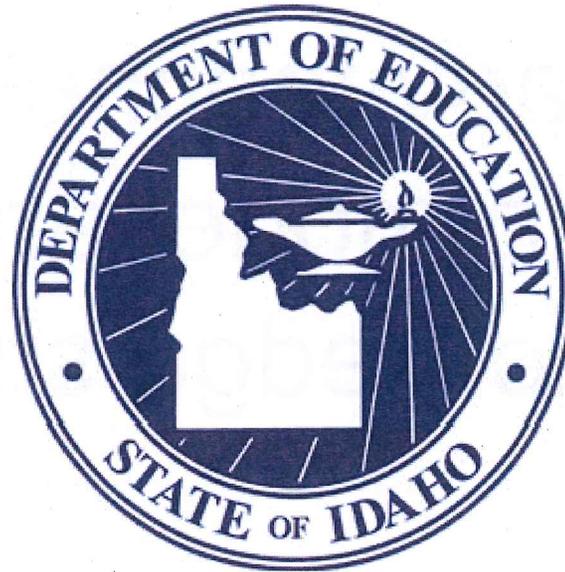


Tiered Licensure and NTEP



Christina Linder
Associate Dean
Idaho State University

Taylor Raney
Director
Certification
and Professional Standards

Learner Ready Teachers

A learner ready teacher is prepared on day one to model and develop skills and knowledge students need to succeed.



Network for Transforming Educator Preparation Team Members

- Tracie Bent, State Board of Education
- Penni Cyr, Idaho Education Association
- Paula Kellerer, Northwest Nazarene University
- Christina Linder, Idaho State University
- Taylor Raney, Department of Education
- Randy Schrader, Garden Valley School District



Tiered Licensure TAC Members

- Andy Grover, Superintendent, Melba School District
- Barb Leeds, Human Resources Director, Joint School District No. 2
- Becky Meyer, Principal, Lake Pend Oreille School District
- Lisa Burtenshaw, Trustee, Idaho Falls School District #91
- Mikki Nuckols, Teacher, Bonneville School District #93
- Shawn Tiegs, Teacher, Nez Perce School District
- Paula Kellerer, Dean, Private Universities
- Christina Linder, Associate Dean, Public Universities
- Penni Cyr, President, Idaho Education Association
- Rod Gramer, President, Idaho Business for Education
- Roger Brown, Office of the Governor
- Tracie Bent, Office of the State Board of Education



Pre-Service Requirements for Initial Certification

- Current
 - Minimum credit requirements
 - Content Test (Praxis II)
- Proposed
 - Minimum credit requirements
 - Content Test (Praxis II)
 - Assessment for effective teaching on Danielson Framework
 - Individualized Professional Learning Plan using data
 - Measurable student achievement

5 year professional teaching license

3 year interim teaching license



Institutional Recommendation

Assessment for Effective Teaching

- 22 Components of the Danielson Framework
 - Scores dependent on evidence
 - Performed by a state-approved evaluator
- Full Idaho public and private university buy-in
- Rooted in research by the Measures of Effective Teaching (2013) study – a partnership with 3,000 teachers and lead researchers



Assessment for Effective Teaching

Domain 1 – Planning and Preparation (6 components)

What a teacher knows and does in preparation for engaging students in learning.

Domain 4 – Professional Responsibilities (6 components)

Professional responsibilities and behavior in and out of the classroom

Domain 2 – The Classroom Environment (5 components)

What a teacher does to establish and maintain a culture for learning that supports cognitive engagement.

Domain 3 – Instruction (5 components)

What a teacher does to cognitively engage students in the content.

Planning Conference

Observation Notes

Reflection Conference



Individualized Professional Learning Plan (IPLP)

Based on the Assessment for Effective Teaching,
the IPLP is developed to set goals that are:

Specific
Measurable
Attainable
Relevant
Time Bound



Individualized Professional Learning Plan (IPLP) Sample Goal

- Component 3c
 - I will identify and employ at least two strategies to challenge student thinking within large group, literacy-based activities. I will assess through analysis of visual attention and appropriate verbal higher-order responses. Peer observations will be employed to assess student engagement prior to September 30, at least three times during the course of the year, and after May 1.



Tier 2 Considerations

- Positive evaluation
- Individualized Professional Learning Plan (IPLP)
- Student achievement

