



# ADVANCED OPPORTUNITIES

## ***Program Updates and Guidance***

---

**ADVANCED OPPORTUNITIES FOR IDAHO STUDENTS**

# Division of Student Engagement & Postsecondary Readiness



**Matt McCarter**

Director

DIVISION OF STUDENT ENGAGEMENT &  
POSTSECONDARY READINESS



**Jennifer Caprile**

Coordinator

ADVANCED OPPORTUNITIES/GEAR UP

# Agenda

---

- Advanced opportunities programs overview

---
- Overview of legislative changes around advanced opportunities

---
- Guidance / tools for implementation

---
- Frequently asked questions

---
- Next steps

# The Big Ideas

- Provide mechanisms for students with the ability and willingness to:
  - Satisfy graduation requirements at an accelerated rate (8 in 6)
  - Earn postsecondary credits while in high school (DC4EC / \$200-\$400), or
  - Earn a scholarship (MAP)

These program supports the State Board of Education's goal that 60 percent of Idahoans between the ages of 25 and 34 attain a postsecondary degree or credential by 2020.

## 8 in 6 Program Overview

---

- Enrolled students complete graduation requirements at an accelerated rate through overload / summer coursework starting as early as 7<sup>th</sup> grade.
- 
- Data on students enrolled and courses taken are submitted through ISEE, which triggers the SDE reimbursement to districts and public charter schools.

## 8 in 6 Program Overview

---

- Complete data sets for 8 in 6 courses in ISEE are required for SDE reimbursement.
- 
- Reimbursements are distributed to districts and public charter schools in February and June of each year.

## 8 in 6 Program Overview

- Eligible 8 in 6 courses are:
  - ✓ Taught by an Idaho HQT
  - ✓ Provided by an accredited school
  - ✓ Non-sectarian
  - ✓ 50%+ online

## 8 in 6 Program Overview

---

- Parameters:
  - ✓ Students must enroll in the program
  - ✓ Students complete at least 1 overload, or 1 summer course each year
  - ✓ Maximum of 2 overload, 2 summer courses per year, and 8 courses during a student's lifetime in the program
  - ✓ Maximum of 10% in each grade (7-12) are allowed district / public charter school wide

## 8 in 6 Program Overview

---

- Updated enrollment form is posted at:  
<http://www.sde.idaho.gov/site/advancedOpp/docs/Form.pdf>
- 
- Process improvement- students are asked to submit data to their schools on 8 in 6 courses to reduce the burden on counselors. Student Data Form will be posted on website by June 6, 2014.

---

## 8 in 6 Legislative Changes for FY15 (SB1233)

---

- Reimbursement of **up to** \$225 per course
- Dual credit, AP and concurrent enrollment courses are eligible
- Overload eligibility:
  - ✓ full course load (maximum number of courses offered during regular school day), and,
  - ✓ No fewer than 12 credits (grades 7-8)
  - ✓ No fewer than 14 credits (grades 9-12)
- Summer course eligibility:
  - ✓ No fewer than 12 credits (grades 7-8)
  - ✓ No fewer than 14 credits (grades 9-12)

*(discuss seminary issue)*

## 8 in 6 ISEE Data

▪ Student Demographic File	
✓ Is 8in6	Yes / No
▪ Course Enrollment File	
✓ Course code	Option set
✓ Course type	V (FY15 change)
✓ Course entry date	Date course starts
✓ Course exit date	Date course ends
✓ Course exit reason	Option set
✓ Credits offered	Number
✓ Credits earned	Number
✓ 8 in 6 course cost	Dollar amount
✓ Provider school	Option set
✓ Provider instructor	EDU ID

---

## Dual Credit for Early Completers Overview

---

- SDE provides funding for postsecondary credit attainment for students satisfying state graduation requirements early.\*
- 
- Students with 6 credits of math, including at least 2 semesters of AP or dual credit calculus (or higher) are exempt from the math in the final year requirement (IDAPA 08.02.03 104, 105, 106).

*\*Excludes 2 math credits in the final year of high school and the senior project*

---

# Dual Credit for Early Completers Overview

---

- Complete data sets for courses in ISEE are required for SDE reimbursement.
- 
- Reimbursements are distributed to districts and public charter schools in February and June of each year.
- 
- Process improvement- students are asked to submit data to their schools on courses / exams to reduce the burden on counselors. Student Data Form will be posted on website by June 6, 2014.
-

---

## Dual Credit for Early Completers Overview

---

- Students can take up to 18 credits per semester, or 12 credits per trimester term of postsecondary credits (\$75 per credit reimbursement).
- 
- Students can take up to 6 college credit-bearing advanced placement examinations per semester, or 4 per trimester (\$90 per examination reimbursement).
- 
- Participation in the Dual Credit for Early Completers Program does not impact ADA funding.

---

# Dual Credit for Early Completers Legislative Changes for FY15

---

- Includes reimbursement for Advanced Placement or other college credit bearing or professional technical exams such as:
  - ✓ Advance Placement (AP)
  - ✓ College Level Examination Program (CLEP)
  - ✓ International Baccalaureate Exams (IB)
  - ✓ Professional Certificate Examinations (PTE)

---

## Dual Credit for Early Completers ISEE Data

---

- Course Enrollment File
  - ✓ Is early completer Y / N
  - ✓ Course code Option set
  - ✓ Course type Option set
  - ✓ Dual credit Y / N
  - ✓ Course entry date Date course starts
  - ✓ Course exit date Date course ends
  - ✓ Course exit reason Option set
  - ✓ Credits offered Number
  - ✓ Credits earned Number
  - ✓ Cost per credit Dollar amount
  - ✓ College issuing credit Option set
  - ✓ Provider instructor EDU ID\*

*\*If not available, provide counselor / principal EDU ID and name of course instructor.*

---

## Dual Credit for Early Completers ISEE Data

---

- Course Enrollment File- college credit bearing exams
  - ✓ Exam course Y / N
  - ✓ Exam type Option set
  - ✓ Exam cert / license Option set
  - ✓ Exam result Option set\*
  - ✓ Exam cost Dollar amount

*\*Not required for reimbursement*

---

# Mastery Advancement Program Overview

---

- Provides scholarships for students graduating at least 1 year early from high school (3 year maximum).

---

- Provides a mechanism for students to ‘test out’ of courses.

---

- Districts and public charter schools must apply to the SDE to participate in the Mastery Advancement Program.
  - ✓ Application materials are located on the SDE website:  
<http://www.sde.idaho.gov/site/map/>

***Application deadline: June 30, 2014***

---

## Mastery Advancement Program Overview

---

- Students graduating early through MAP **does** impact ADA funding.

---

- Scholarships are derived from a statewide average ADA funding amount from the previous year.

---

- Scholarships are only eligible for public Idaho institutions of higher education (IHEs).

---

- The SDE distributes scholarship funds directly to IHEs on student's behalf.

---

# Mastery Advancement Program Overview

---

- Statewide ADA average for the 2012 / 2013 school year was \$4,049.78 per student.
- 
- Scholarship for a student graduating at least one year early in 2013 divides the ADA for that student thusly:
    - ✓ 35% statewide average (\$4,049.78) for scholarship-\$1,417.42
    - ✓ 35% to district / public charter school\*
    - ✓ The remainder remains at the state
- 

*\*Legislative impact for FY14*

---

# Mastery Advancement Program Legislative Changes for FY15

---

- Prior to the FY14 session, only students attending a MAP district / public charter school could earn a MAP scholarship.
- 
- SB 1233 allows any student graduating at least one year early to receive a scholarship regardless of whether or not their district / public charter school participates in MAP.
- 
- Non-MAP districts / public charter schools do not receive 35% of statewide ADA average previously mentioned.
-

---

# Mastery Advancement Program ISEE Data

---

- Student demographics

- |               |            |
|---------------|------------|
| ✓ Grade level | Option set |
| ✓ Exit reason | Option set |
| ✓ Exit date   | Date       |
- 

- Data shared outside of ISEE (SFTP)

- ✓ Students graduating at least 1 year early
  - ✓ Public institution of interest
-

---

## Fast Forward Program Overview

---

- New program established by SB 1233 for FY15.

---
- Provides an amount of \$200 for every junior, and \$400 for every senior in Idaho public schools.

---
- The funds are available for dual credit, concurrent credit and:
  - ✓ Advanced Placement Exams (AP)
  - ✓ College Level Examination Program (CLEP)
  - ✓ International Baccalaureate Exams (IB)
  - ✓ Professional Certificate Exams (PTE)

---

## Fast Forward Program Overview

---

- \$200 / \$400 is intended for those ineligible for the Dual Credit for Early Completers program.

---

- \$200 / \$400 may be used to pay an amount not to exceed 75% of the cost of eligible courses and examinations.

---

- Student participation does not impact ADA funding.

---

- The SDE is constructing a student balance calculation application to assist with tracking student allocation for FY15.

## Fast Forward Program Overview

---

- Student grade level is determined by district / public charter school.
- 
- All awards, charitable or governmental programs providing funding for dual credits are to be exhausted prior to using \$200 / \$400\*.

*\*Except for students earning credit from a community college and live out of the taxing district of the community college, and the college elects to charge a fee for out-of-district students*

## Fast Forward Program Overview

---

- Complete data sets in ISEE are required for reimbursement.
- 
- Process improvement- students are asked to submit data to their schools on courses to reduce the burden on counselors. Student Data Form will be posted on website by June 6, 2014.

---

## Fast Forward Program Overview

---

- Significant interest among parents and students

---

- Community meetings will be held in mid-August

---

- Marketing materials are being designed for dissemination

---

## Fast Forward ISEE Data

---

- Course Enrollment File
  - ✓ Is early completer Y / N
  - ✓ Grade level Option set
  - ✓ Course code Option set
  - ✓ Course type Option set
  - ✓ Dual credit Y / N
  - ✓ Course entry date Date course starts
  - ✓ Course exit date Date course ends
  - ✓ Course exit reason Option set
  - ✓ College credits offered Number
  - ✓ College credits earned Number
  - ✓ Cost per credit Dollar amount
  - ✓ College issuing credit Option set
  - ✓ Provider instructor EDU ID\*

*\*If not available, provide counselor / principal EDU ID and name of course instructor.*

---

## Fast Forward ISEE Data

---

- Course Enrollment File- college credit bearing exams
  - ✓ Exam course Y / N
  - ✓ Exam type Option set
  - ✓ Exam cert / license Option set
  - ✓ Exam result Option set
  - ✓ Exam cost Dollar amount

## Challenges Identified

---

- Variable Student Information System configurations at the district level
- Trimester vs Semester schedules
- Seminary conflicts
- No cookie cutter approach
- Variance in local graduation requirements
- Identifying eligible courses
- Misunderstanding of program intent and requirements
- Dearth of high school teachers qualified to teach dual credit courses
- Dual credit impact on scholarships and academic standing
- Capturing and reporting data in ISEE required for reimbursement
- SDE bandwidth limitations

## Challenges Identified

---

- Why the data requirements?
  - ✓ Legislative interest in program use / accountability
  - ✓ Assurance that public funds are expended for intended use
  - ✓ Aids in identifying process improvements and decision-making
  - ✓ Validity- replicable and auditable

## District Implementation / Policy Recommendations

---

- Identify local point of contact and subject matter experts
- Establish data submission timelines for students
- Leverage existing dual credit agreements with IHEs
- Clarify student responsibilities / expectations
- Refresh advising practices
- Leverage 4 year learning plan implementation
- Adherence to SBOE policy III.Y
  - ✓ [http://www.boardofed.idaho.gov/policies/documents/policies/iii/iiiy\\_advanced\\_opportunities\\_0612.pdf](http://www.boardofed.idaho.gov/policies/documents/policies/iii/iiiy_advanced_opportunities_0612.pdf)

## Questions?

**Additional information about all SDE Advanced Opportunities can be found at:**

<http://www.sde.idaho.gov/site/advancedOpp/>

**Jennifer Caprile**

**Coordinator**

**ADVANCED OPPORTUNITIES/GEAR UP**

**jpaprile@sde.idaho.gov**

**208-332-6944**

