

High Expectations Work Group

April 7, 2014

Meeting Notes

Members present: Cheryl Charlton, Jason Hancock, Alan Millar, Cindy Wilson, Senator Dean Mortimer. Members not present: Tom Taggart

The group asked Jason Hancock to facilitate and lead discussion.

The group discussed Recommendation #1 regarding Mastery-based systems and posed the questions:

- What is the objective of mastery-based education?
- What examples are there?

The Task Force recommendation on mastery does lay out a definition and offers background research that the group can reference.

Examples of mastery include flipped school models such as Carpe Diem Charter School in Yuma, AZ. The National Conference of State Legislatures (NCSL) and the Council of State Governments (CSG) may also have research and examples they can share.

The group suggested that they review examples and explore a recommendation to support pilot projects that could then be followed and assessed for effectiveness. Statewide implementation might include a “buffet” of mastery models that may require different funding models.

Accountability and how to determine mastery will be a big question. The group will need to work with the Accountability subcommittee on that issue.

The group also looked at Recommendation #4 on Advanced Opportunities. They discussed expanding the background provided in the Task Force recommendation to include all advanced opportunities including Advance Placement and Tech Prep/Professional Technical programs. They also discussed how to better communicate about advanced opportunities with students and parents and the need for more and better counseling and advising.

Next meeting: April 30 9:00 a.m. – 5:00 p.m.

For the next meeting, the subcommittee will plan on the following presentations:

- Mastery pilots/systems (NCSL and CSG)
- IPath
- College Success Network
- PTECH

The group deferred discussion on the enrollment funding model for a follow-on meeting.