



Innovation and Collaboration

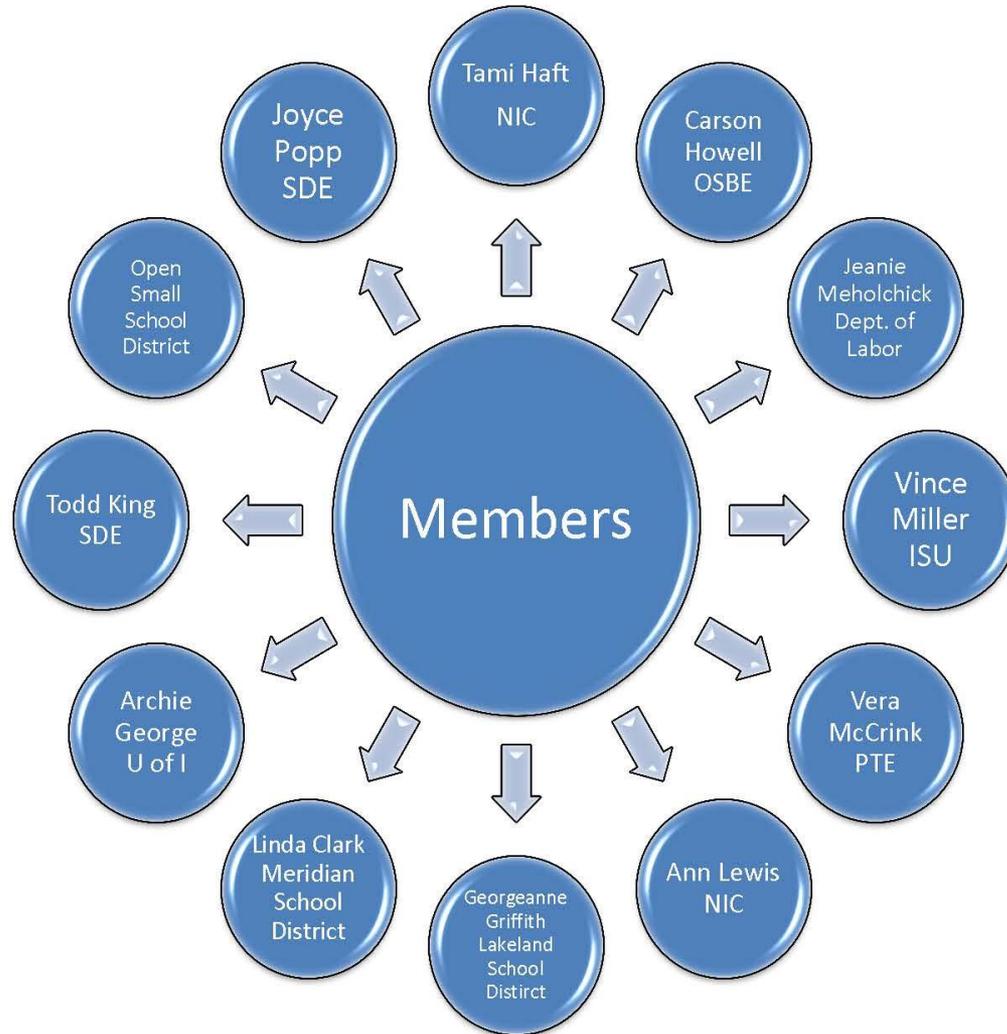
Report to Structure & Governance Committee

July 28, 2014

#8 Statewide electronic collaboration system

1. We recommend that the State Board of Education's Data Management Council (DMC) oversee the entire longitudinal data system in Idaho.
2. We recommend that the Director of Research in the Office of the State Board of Education Chair the DMC, and report annually to the State Board and the Legislature on the state of the project, accuracy of data and future needs/plans.

Data Management Council



12/10/2013

#8 Statewide electronic collaboration system (cont.)

3. Schools need accurate and timely data.

The Legislature's Office of Performance Evaluations (OPE) is conducting an extensive study of the statewide longitudinal data system, the Idaho System for Educational Excellence (ISEE) and SchoolNet, the state sponsored Instructional Improvement System (IIS).

The Innovation and Collaboration Group recommends that it wait for the OPE report, due January 2015, before making further recommendations.

#10 Educator and student technology devices with appropriate content

1. We recommend that the State continue its plans to provide broadband access and wireless infrastructure to all Idaho schools.
2. We recommend that the technology grant pilot program to schools be discontinued and that funding be made available to all districts for technology needs. Student must have access to appropriate 1:1 devices to support learning.

#10 Educator and student technology devices with appropriate content

3. We support the efforts of the Tiered Licensure / Career Ladder Committee to change how information technology personnel are funded in order to allow districts the ability to pay those professionals commensurate with market rates.
Schools need two types of experts:
 - a. those with technical skills to support infrastructure and devices
 - b. those with the pedagogical skills to understand classroom needs and encourage integration efforts.

4. Keyboarding skills are becoming increasingly important in early elementary school years. We recommend that keyboards for tablets be made available for student use.

#17 Site-based collaboration among teachers and leaders

1. We recommend that the school year be increased by 3 days (24 hours) to allow for additional paid time for job-embedded professional development and collaboration. This time should be construed separately from professional development training relating to Idaho Core Standards.
2. We recommend that job-embedded professional development and collaboration be scheduled weekly based on school schedules and student needs.
3. We recommend that collaboration skills training be provided to all participating staff.

#18 Training and development of superintendents and school boards

1. We support the Governor's Task Force recommendation calling for further development and implementation of the Idaho Standards for Effective Principals, which includes ongoing implementation and support for administrator training in the Danielson Framework for Teaching model through TeachScape proficiency exams.
2. The 2014 Legislature passed HB521 which allows school boards to apply for reimbursement of training programs. Each school board will be responsible for developing an annual strategic plan. We support the recommendations of the Autonomy and Accountability Group which is refining the current legislation to reinforce the focus on continuous improvement.