



GRADUATION MINIMUM REQUIREMENTS
(IDAPA 08.02.03 104, 105, 106)

(updated 04/03/2013)

CONTENT AREA	STATE CREDIT REQUIREMENTS (42) FOR STUDENTS WHO ENTERED HIGH SCHOOL AT THE 9 TH GRADE LEVEL IN FALL 2008 OR BEFORE	NEW STATE CREDIT REQUIREMENTS (46) BEGINNING WITH STUDENTS WHO ENTER HIGH SCHOOL AT THE 9 TH GRADE LEVEL IN FALL 2009 OR LATER
Core of Instruction	25 credits	29 credits (minimum)
Electives	17 credits	17 credits (minimum)
Total Credits	42 credits	46 credits (minimum)
Language Arts (English – 8 credits and Speech – 1 credit)	9 credits (Speech credit can be obtained through other courses that meet the state speech requirement as approved by the local district)	9 credits (Speech credit can be obtained through other courses that meet the state speech requirement as approved by the local district)
Mathematics	4 credits No course titles	6 credits Including Algebra I and Geometry standards. 2 credits must be taken in the last year of high school. (Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement or dual credit calculus or high level course, are exempt from taking math during their last year of high school)

9

6

9
6
6

Science	4 credits (2 lab)	6 credits (4 lab)
Social Studies (US History, Economics and American Government)	5 credits	5 credits
Humanities (Interdisciplinary Humanities, Fine Arts or Foreign Language)	2 credits	2 credits
Health	1 credit	1 credit
Postsecondary Readiness Plan	4-Year Learning Plan at end of 8 th grade	4-Year Learning Plan at end of 8 th grade
Advanced Opportunities	None	Districts must offer at least one Advanced Opportunity such as Dual Credit, Advanced Placement, Tech Prep, International Baccalaureate
Senior Project	None	Required to include a written report and an oral presentation by the end of grade 12 with guidelines set at the district level.
College Entrance Exam	None	Take either the ACT, SAT, COMPASS or ACCUPLACER exam by end of 11 th grade (The State will pay for students to take the SAT or ACCUPLACER once)*
ISAT	Pass the ISAT with a score of Proficient or Advanced in Reading, Math and Language Usage	Pass the ISAT with a score of Proficient or Advanced in Reading, Math and Language Usage
Middle School	None	Must take pre-algebra before entering 9 th grade

*For more details on the statewide college entrance exam program, please visit

<http://www.sde.idaho.gov/site/assessment/collegeEntranceExam.htm>

Click on the link below to download IDAPA Rules on Graduation Requirements

http://www.sde.idaho.gov/site/hs_grad_requirements/

GENERAL EDUCATION CORE CLASSES

For Associate of Applied Science and Technical Certificate

COMMUNICATION		Credits Required:	3	2-3
COMM 101	Fund of Oral Communication			3
ENGLISH		Credits Required:	6	3
ENGL 101	English Composition 1			3
ENGL 102	English Composition 2			3
MATH		Credits Required:	3-5	3-5
MATH 123	Math in Modern Society			3
MATH 130	Finite Math			4
MATH 143	College Algebra			3
MATH 147	Precalculus			5
MATH 160	Brief Calculus			4
MATH 170	Calculus 1			5
MATH 253	Introductory Statistics			3

SOCIAL SCIENCE		Credits Required:	6-12	3
ANTH 101	Physical Anthropology			3
ANTH 102	Cultural Anthropology			3
CRIJ 103	Introduction to Law & Justice			3
ECON 201	Principles of Macroeconomics			3
ECON 202	Principles of Microeconomics			3
GEOG 102	Cultural Geography			3
GEOG 200	World Regional Geography			3
HIST 101	Western Civilization 1			3
HIST 102	Western Civilization 2			3
HIST 111	US History 1			3
HIST 112	US History 2			3
POLS 101	American National Government			3
POLS 102	Intro to Political Science			3
POLS 221	Intro to International Relations			3
PSYC 101	General Psychology			3
SOCY 101	Introduction to Sociology			3

SCIENCE	AAS	7-12	
AGRI 180	Sci Society & Food Systems		4
BIOL 100	Concepts of Biology		4
BIOL 120	Environmental Science		4
BIOL 201	Biology 1		4
BIOL 202	Biology 2		4
BIOL 221	Introductory Microbiology		4
BIOL 227	Human Anatomy & Physiology 1		4
BIOL 228	Human Anatomy & Physiology 2		4
CHEM 100	Chemistry in Everyday Life		4
CHEM 101	Introduction to Chemistry		4
CHEM 102	Essential Organic & Biochemistry		5
CHEM 111	Principles of Chemistry 1		5
GEOG 100	Physical Geography		4
GEOL 101	Physical Geology		4
GEOL 102	Historical Geology		4
GEOL 104	Natural Disasters & Environ. Geology		4
PHYS 100	Survey of Physics		4
PHYS 101	Survey of Astronomy		4
PHYS 111	General Physics 1		4
PHYS 112	General Physics 2		4

HUMANITIES	AAS	6-12	
HUMA 101	Intro to Humanities 1		3
HUMA 102	Intro to Humanities 2		3
PHIL 101	Introduction to Philosophy		3
PHIL 202	Ethics		3
<i>English</i> (Prerequisite: ENGL 101 & 102)			
ENGL 126	Film & Literature		3
ENGL 175	Introduction to Literature		3
*Prereq. of ENGL 101 only			
ENGL 215	Survey of World Mythology		3
ENGL 257	Western World Literature 1		3
ENGL 258	Western World Literature 2		3
ENGL 267	Survey of English Literature 1		3
ENGL 268	Survey of English Literature 2		3
ENGL 277	Survey of American Lit 1		3
ENGL 278	Survey of American Lit 2		3
<i>Fine Arts</i>			
ARTS 101	Art History 1		3
ARTS 102	Art History 2		3
MUSI 100	Music Appreciation		3
MUSI 108	Survey of Jazz & Pop Music		3
THEA 101	Theatre Appreciation		3
THEA 201	Theatre History 1		3
THEA 202	Theatre History 2		3
<i>Languages</i> (8 credits maximum)			
FREN 101	Elementary French 1		4
FREN 102	Elementary French 2		4
JAPN 101	Elementary Japanese 1		4
JAPN 102	Elementary Japanese 2		4
PORT 101	Elementary Portuguese 1		4
PORT 102	Elementary Portuguese 2		4
SIGL 101	American Sign Language 1		4
SIGL 102	American Sign Language 2		4
SIGL 201	American Sign Language 3		4
SIGL 202	American Sign Language 4		4
SPAN 101	Elementary Spanish 1		4
SPAN 102	Elementary Spanish 2		4
SPAN 201	Intermediate Spanish 1		4
SPAN 202	Intermediate Spanish 2		4

Associate of Applied Science

General Education Hours	16
Communication	2-3
English	3
Mathematics	3
Social Science	3
Other Gen. Ed. Courses	4-5

Technical Certificate

General Education Hours	9
Communication or English	2-3
Mathematics	3
Social Science	3
Other Gen. Ed. Courses	0-1

Each degree may require specific general education courses in each area, so be sure to check your intended program's curriculum requirements.

GENERAL EDUCATION GOALS AND STUDENT LEARNING OUTCOMES

The general education core is intended to apply to all degrees and certificates recognized by the State Board of education (SBOE). A central component of SBOE policy is the requirement that a student working toward a degree or certificate must complete coursework in the general education core.

The general education core is required for programs leading to a professional-technical certificate or a two-year degree at the College of Southern Idaho. This core serves to equip students with the skills, knowledge, and awareness needed to communicate effectively, make informed decisions, and contribute to the global community as lifelong learners. These abilities will help students lead enriched, productive and responsible lives, which is an integral component of the College of Southern Idaho mission.

The College of Southern Idaho believes that the preparation of educated, literate people for careers and participation in society must include a strong foundation of knowledge from a broad framework of educational domains. To satisfy the general education core requirement at CSI, students must complete coursework from the following six areas:

COMMUNICATION AREA

General Education Course

Communication AA, AS, AAS	2-3
COMM 101 Fundamentals of Oral Communication	3

Philosophy Statement

General education in the area of human communication enhances the student's ability to communicate clearly, correctly, logically and persuasively in spoken English.

Student Learning Outcomes

Fundamentals of Oral Communication is a course intended to improve communication abilities in a variety of academic, social, personal and business settings. This course has two broad goals:

- To provide students with an understanding of human communication, so they might better:
 - Comprehend the complexity of the communication process
 - Recognize the multitude of factors that influence communication
 - Appreciate the importance of improving human communication
- To help student utilize the foregoing knowledge to develop and improve skills in the following areas (concentrations dependent upon instructor and class size):
 - Communication Process
 - Public Communication
 - Listening
 - Group Communication
 - Nonverbal Communication

- Mass Communication
- Computer-Mediated Communication

At the end of this course, students will be able to demonstrate an understanding and application of human communication concepts in the areas of communication process, public communication, listening, group communication, nonverbal communication, mass communication, and computer-mediated communication on a comprehensive final exam to account for 20% of the final grade in COMM 101.

ENGLISH AREA

General Education Courses

English	AA & AS AAS	6 3
ENGL 101	English Composition 1	3
ENGL 102	English Composition 2	3

Philosophy Statement

General education in English improves the student's ability to analyze rhetorical situations, write academic essays, think critically, communicate clearly, evaluate information, and incorporate and cite sources.

Student Learning Outcomes

- Students are aware of and respond appropriately to the rhetorical situation.
- Students can produce an analytic essay with a clear thesis that is supported by sustained, specific, and unified evidence.
- Students can produce an essay that is coherently written and logically organized.
- Students can write an essay that is mechanically correct.
- Students can evaluate information and sources critically.
- Students can incorporate and document source information appropriately, effectively, and correctly.

At the end of English 101 and 102, student achievement of the above objectives will be measured via electronic outcomes assessment essays and/or portfolios.

HUMANITIES AREA

General Education Courses

Humanities (Languages 8cr max)	AA & AS	6-12
ARTS 101	Art History 1	3
ARTS 102	Art History 2	3
ENGL 126	Film & Literature	3
ENGL 175	Introduction to Literature	3
ENGL 215	Survey of World Mythology	3
ENGL 257	Western World Literature 1	3
ENGL 258	Western World Literature 2	3
ENGL 267	Survey of English Literature 1	3
ENGL 268	Survey of English Literature 2	3

ENGL 277	Survey of American Lit 1	3
ENGL 278	Survey of American Lit 2	3
FREN 101	Elementary French 1	4
FREN 102	Elementary French 2	4
HUMA 101	Intro to Humanities 1	3
HUMA 102	Intro to Humanities 2	3
JAPN 101	Elementary Japanese 1	4
JAPN 102	Elementary Japanese 2	4
MUSI 100	Music Appreciation	3
MUSI 108	Survey of Jazz & Pop Music	3
PHIL 101	Introduction to Philosophy	3
PHIL 202	Ethics	3
PORT 101	Elementary Portuguese 1	4
PORT 102	Elementary Portuguese 2	4
SIGL 101	American Sign Language 1	4
SIGL 102	American Sign Language 2	4
SIGL 201	American Sign Language 3	4
SIGL 202	American Sign Language 4	4
SPAN 101	Elementary Spanish 1	4
SPAN 102	Elementary Spanish 2	4
SPAN 201	Intermediate Spanish 1	4
SPAN 202	Intermediate Spanish 2	4
THEA 101	Theatre Appreciation	3
THEA 201	Theatre History 1	3
THEA 202	Theatre History 2	3

Philosophy Statement

General education in the humanities develops the knowledge, skills and attitudes that enable one to value, reflect upon, and gain an understanding of the arts, philosophy, and cultural diversity.

Student Learning Outcomes

General education courses in the humanities address at least three of the following five student learning outcomes:

1. Students will demonstrate how the arts, philosophy, or languages reflect and shape humanity and the values of cultures.
2. Students will analyze major artistic and philosophical works from representative periods and movements.
3. Students will recognize and gain an understanding of cultural diversity as reflected in languages, the arts, or philosophy.
4. Students will develop the skills to critically evaluate artistic and philosophical works and their contribution to the human experience.
5. Students will possess the skills to initiate and sustain conversations in which they can communicate competently at the level appropriate to their language exposure and experience.

MATHEMATICS AREA

General Education Courses

Mathematics	AA & AS	3-5
	AAS	3
MATH 123	Math in Modern Society	3
MATH 130	Finite Math (Retired)	4
MATH 143	College Algebra	3

MATH 147	Precalculus	5
MATH 160	Brief Calculus	4
MATH 170	Calculus 1	5
MATH 253	Elementary Statistics	3

Philosophy Statement

General education in Mathematics develops the understanding of mathematics as a language which permits the student to express, define, and answer questions about the world.

Student Learning Outcomes

1. The students will be able to analyze real-world questions and mathematically structure strategies to model the questions.
2. The students will be able to correctly provide solutions to the models of the questions.
3. The students will be able to communicate the solutions to the questions when analyzed and solved mathematically.

SCIENCE AREA

General Education Courses

Science	AA & AS	7-12
(2 courses / 1 lab)		
AGRI 180	Food System Science	4
BIOL 100	Concepts of Biology	4
BIOL 120	Environmental Science	4
BIOL 201	Biology 1	4
BIOL 202	Biology 2	4
BIOL 221	Introductory to Microbiology	4
BIOL 227	Human Anatomy & Physiology 1	4
BIOL 228	Human Anatomy & Physiology 2	4
CHEM 100	Chemistry in Everyday Life	4
CHEM 101	Introduction to Chemistry	4
CHEM 102	Essentials of Organic & Biochemistry	5
CHEM 111	Principles of Chemistry 1	5
GEOG 100	Physical Geography	4
GEO 101	Physical Geology	4
GEO 102	Historical Geology	4
GEO 104	Natural Disasters & Environmental Geology	4
PHYS 100	Survey of Physics	4
PHYS 101	Survey of Astronomy	4
PHYS 111	General Physics 1	4
PHYS 112	General Physics 2	4

Philosophy Statement

General education in Science allows students to understand the process of science and the major concepts and theories found in the scientific field chosen.

Student Learning Outcomes

1. Students will understand how science is conducted.
 - Students will be able to recognize and describe patterns in the universe.
 - Students will be able to apply knowledge of patterns to predict or explain phenomena.

- Students will demonstrate skills and techniques as they gain experience in safely observing phenomena to test accepted patterns or establish new patterns.
 - Students will be able to perform accurate and precise measurements, develop testable hypotheses and controlled reproducible experiments that will establish, change, or validate our understanding of patterns in the universe.
2. Students will understand major concepts and theories in the scientific field chosen.
 3. Students will apply and appreciate the use of science in everyday life.

POLS 102	Intro to Political Science	3
POLS 221	Intro to International Relations	3
PSYC 101	General Psychology	3
SOCY 101	Introduction to Sociology	3

Philosophy Statement

General education in Social Science improves the student's ability to understand, interpret, and apply knowledge for evaluating and valuing human behavior.

Student Learning Outcomes

General education courses in the social sciences address at least three of the following five student learning outcomes:

1. Students will develop an appreciation for the importance of understanding human behavior.
2. Students will understand the need to accurately interpret human behavior.
3. Students will understand the importance of historical events and their impact on society.
4. Students will analyze world and local governments and their impact on a global society.
5. Students will develop an understanding and appreciation of law and its impact on society.

SOCIAL SCIENCE AREA

General Education Courses

Social Science AA & AS		6-12
(2 different disciplines) AAS		3
ANTH 101	Physical Anthropology	3
ANTH 102	Cultural Anthropology	3
CRIJ 103	Introduction to Law & Justice	3
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
GEOG 102	Cultural Geography	3
GEOG 200	World Regional Geography	3
HIST 101	Western Civilization 1	3
HIST 102	Western Civilization 2	3
HIST 111	US History 1	3
HIST 112	US History 2	3
POLS 101	American National Government	3

DEGREE AND CERTIFICATE REQUIREMENTS

A graduation GPA of 2.0 or better is required for graduation with a degree or certificate.

Associate of Arts

Hours

General Education Hours	36
Communication	3
English	6
Humanities (Languages 8cr max)	6-12
Mathematics	3-5
Science (2 courses with 1 lab course)	7-12
Social Science (2 different disciplines)	6-12
PHYE 155 Health & Wellness or 2 PHYA/DANC activities	2-3
Total Hours Required for this Degree	64

Associate of Science

Hours

General Education Hours	36
Communication	3
English	6
Humanities (Languages 8cr max)	6-12
Mathematics	3-5
Science (2 course with 1 lab course)	7-12
Social Science (2 different disciplines)	6-12
Total Hours Required for this Degree	64

Associate of Applied Science

Hours

General Education Hours	16
Communication	3
English	3
Mathematics	3
Social Science	3
Other Gen. Ed. Courses	4
Total Hours Required for this Degree	64

Technical Certificate

Hours

General Education Hours	9
Communication or English	3
Mathematics	3
Social Science	3
Total Hours Required for this Certificate	28-51

Postsecondary Certificate

Hours

Total Hours Required for this Certificate	8-27
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