

May 9, 2014 Accountability & Autonomy Meeting Notes

Present: Bob Lokken, Chair; Representative Donna Pence, Representative Reed DeMordaunt; Anne Ritter, George Harad, Valerie Aker

Additional Attendees: Dr. TJ Bliss, Angela Hemmingway, Luci Willits, and Greg Alexander, State Department of Education; Superintendents Alan Dunn, Don Coberly, Gaylen Smyer

NEXT MEETING DATE: May 22, 2014 from 3:30 – 5:00 p.m. at OSBE Offices

TENTATIVE AGENDA: Review of Accountability Models of other states, including Massachusetts, Florida and New Orleans;
Discussion of high school standards.

Dr. TJ Bliss, Director of Assessment and Accountability, State Department of Education (SDE) gave a powerpoint presentation on the Idaho 5-Star Rating System, which was designed to comply with federal reporting requirements following No Child Left Behind (NCLB). NCLB measured schools solely based on Average Yearly Progress (AYP). The 5-Star System measures school performance using multiple measures, including achievement, growth and postsecondary and career readiness. Two of its goals were to reward schools and create incentives for improvement, and to provide a support and intervention for schools which were under-performing.

When the system was put in place in 2011, Idaho schools

Much of the discussion centered around the metrics used to rate schools and the “weighting” of growth vs. achievement. Elementary schools are weighted more heavily on growth (50%), while high schools are rated more heavily postsecondary and career readiness (30%), and growth (30%) with proficiency comprising only 20%.