



Structure and Governance Committee

Implementation Plans for Recommendations of
Governor's Task Force for Improving Education

ISBA Convention 2014



Structure and Governance Committee

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Tom Taggart, Director of Business and Operations, Lakeland Joint School District

Cindy Wilson, Teacher, Capital High School, Boise School Dist.

Bill Brulotte, Principal, Perrine Elementary School, Twin Falls School Dist.

George Harad, Idaho Parents and Teachers Together

Richard Westerberg, State Board of Education, ex-officio

Roger Brown, Office of the Governor, ex-officio



◦ Before We Cover the What...

Why?



Three Subcommittees

- High Expectations
 - Mastery-based education
 - Advanced Opportunities
 - Funding Model
- Autonomy and Accountability
 - Accountability Structure Involving Schools
 - Autonomy by Removing Constraints
 - Annual Strategic Planning, Assessment and Continuous Focus on Improvement
- Innovation and Collaboration
 - State-wide electronic collaboration system
 - Educator and student technology devices with appropriate content
 - Site-based collaboration among teachers and leaders
 - Training and development of superintendents and school boards



Mastery-based education

1. Implement a pilot program that provides funding to encourage districts and schools to create their own mastery-based models, tailored to local conditions and opportunities. Provide funding for professional development programs to assist districts/schools in implementing mastery-based models.
2. Educate districts regarding Idaho law/rule. Idaho law does not prevent districts from advancing students based on mastery or competency.
3. The State Department of Education should prioritize federal or other grants to support districts who are implementing mastery programs with preference where appropriate given to rural districts



Advanced Opportunities

4. Consolidate Idaho Code pertaining to advanced opportunities into a single chapter and making the following changes to current advanced opportunities programs:
 - a) Eliminate the 10% participation cap on the 8 in 6 program.
 - b) Remove restriction to online courses in the 8 in 6 program
 - c) Remove the requirement that students pay 25% of fees in the Fast Forward (\$200/\$400) program.
 - d) Conduct follow-on work in 2-3 years to simplify and consolidate programs after review of Fast Forward data.
 - e) Work with legislators to create scholarships to provide assistance to students who earn college credit in high school.
5. Student and parent review of a student's 8th Grade Plan in grades 9-12.
6. Support and funding for college and career advising allowing districts to implement model that best fits their needs.



Funding Model

7. Continue with Average Daily Attendance funding with modifications and updates
 - a) recommend that the current attendance minimum requirements of 2.5 hours for a half day, and 4.0 hours for a full day of attendance be removed and a per credit model developed in its place.
 - b) recommend that the current restriction on funding more than one FTE be removed and state funding provided in certain situations.

Recommend that a subcommittee be formed comprised of large and small districts, charter and traditional schools, online schools, SDE staff, and the IDLA to explore these areas further and report back.

Accountability

8. Revise and refine the 5-Star Rating System to facilitate accurate and fair measurement and ranking of schools and districts that require intervention and assistance.
9. Score each school on two metrics:
 - a) Readiness: the percentage of graduating students that are prepared to continue to the next level.
 - b) Improvement: the year over year improvement in the level of readiness produced by that school.

Examples	Readiness Score	Improvement Score
High School	Career and College Readiness Score (CCR) (e.g. % students \geq 500 on all SAT Sections)	CCR Improvement (e.g. 2014 CCR / 2013 CCR)
K-8 School	High School Readiness Score (HSR) (e.g. % students proficient or above on 8 th grade statewide assessment)	HSR Improvement
K-6 School	7 th Grade Readiness Score (7GR) (e.g. % students proficient or above on 6 th grade statewide assessment)	7GR Improvement



Autonomy

10. Review and pruning of bureaucratic elements of Idaho's K-12 system that require overhead, add little value to student achievement, and that restrict freedom to innovate, drive change, and improvement.
Simplify/streamline reporting requirements, review of statutes and rules.
11. Implement an Annual Planning Cycle and Continuous Process Improvement Plans.
Update the State's strategic planning law to clarify the focus on continuous annual improvement.
12. Offer professional development, training and support for local boards/leadership to develop awareness of and competencies in continuous improvement practices.



Collaboration Infrastructure

13. Require State Board of Education's Data Management Council (DMC) to oversee the longitudinal data system in Idaho and report annually to the State Board and the Legislature on the project, the accuracy of data and future needs/plans.
14. Revisit the data and collaboration systems after the Legislature's Office of Performance Evaluations (OPE) conducts its study of ISEE and SchoolNet – due January 2015.



Technology

15. Expedite providing broadband access and wireless infrastructure to all Idaho schools.
16. Discontinue the technology grant pilot program and make funding available to all districts for technology needs.
17. Change how information technology personnel are funded in order to allow districts the ability to pay those professionals commensurate with market rates.
18. Keyboarding skills are becoming increasingly important in early elementary school years. We recommend that keyboards for tablets be made available for student use.



Collaboration and Innovation

19. Increase the school year by 3 days (24 hours) to allow for additional paid time for job-embedded professional development and collaboration. This time should be construed separately from professional development training relating to Idaho Core Standards.
20. Recommend that job-embedded professional development and collaboration be scheduled weekly based on school schedules and student needs.
21. Provide skills training on collaboration to all teachers and staff.



Collaboration and Innovation

22. Further develop and implement the Idaho Standards for Effective Principals (which includes ongoing implementation and support for administrator training in the Danielson Framework for Teaching model through TeachScape proficiency exams).
23. The 2014 Legislature passed HB521 which allows school boards to apply for reimbursement of training programs. Each school board will be responsible for developing an annual strategic plan.

Support the recommendations of the Autonomy and Accountability Group which is refining the current legislation to reinforce the focus on continuous improvement.



Follow on Work

- Legislation has been drafted as recommended regarding Advanced Opportunities and the Strategic Planning statute
- Committee to study funding formula issues has been formed.
- Innovation and Collaboration committee will review the Office of Performance Evaluations report in early 2015.
- Ongoing assignment for State Department and State Board of Education to develop action plans for implementation.