

GOVERNOR'S TASK FORCE

BEST PRACTICES IN TEACHER EDUCATION

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OVERVIEW

**Teacher Education Investigating Best
Practices in**

CCSS/SBAC

Teacher Evaluation/Instructional Leadership

Clinical Field Experiences



CCSS – TEACHER EDUCATOR DEVELOPMENT

**ELA – Writing group; list of pedagogy
to focus on during clinical field
experiences**

Book Study

Partnerships with districts

Idaho Ed Dean’s Inservice



CCSS – TEACHER EDUCATION DEVELOPMENT

**Emphasis on Writing and
Informational Text**

Evidence-based argumentation

Coursework integration (SBAC)

Partnerships with districts



MATHEMATICAL THINKING

Mathematical Thinking Instruction *(grant)*

- 11,000 Teachers and administration took a 3 credit class
- The focus was on how to teach mathematics better
- The CCSS-M parallels these ideas

Developing Mathematical Thinking *(grant)*

- We have worked with 18 elementary and 2 middle schools
- Every school has increased in mathematics achievement

Elementary Mathematics Education

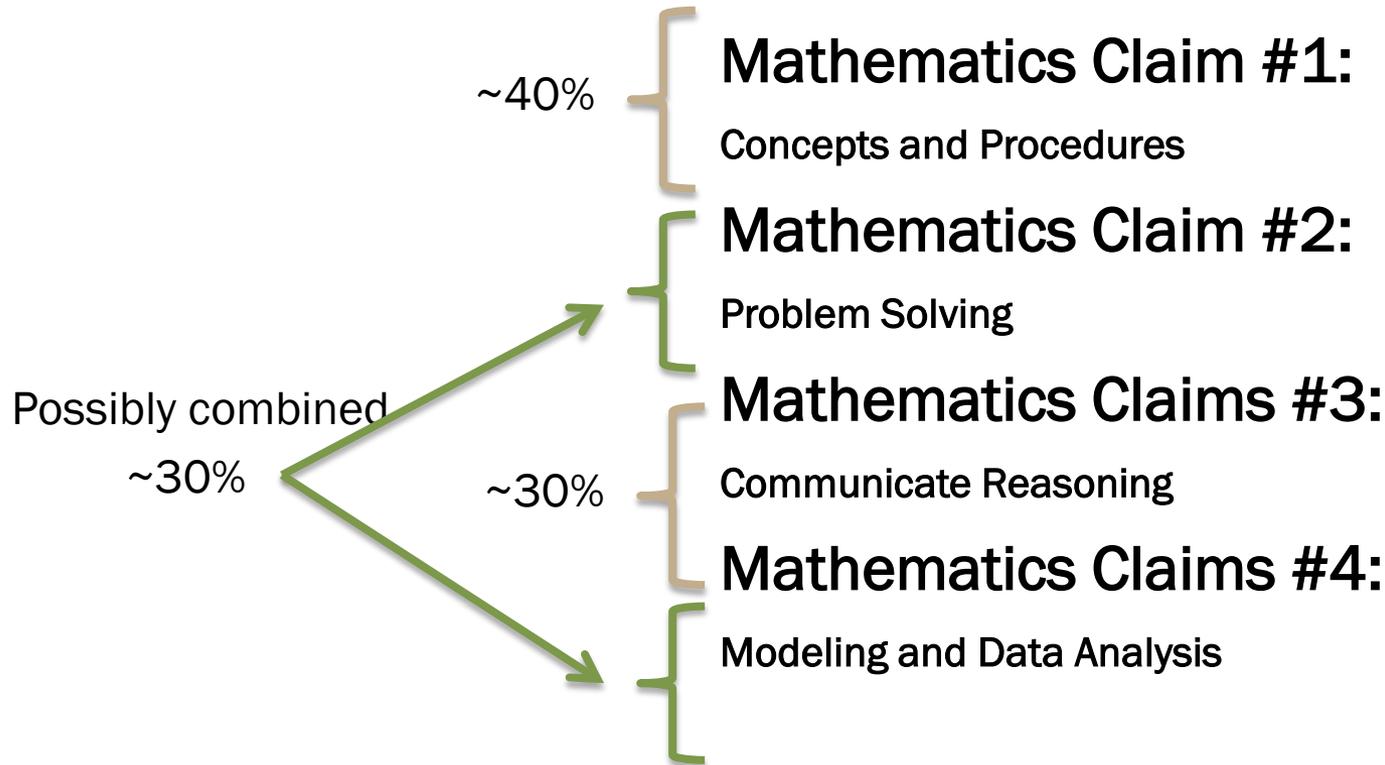
- The math methods incorporates idea of DMT and CCSS-M



CCSS – MATHEMATICAL PRACTICES

1. Make sense of problems and persevere in solving them.
 2. Reason abstractly and quantitatively.
 3. Construct viable arguments and critique the reasoning of others.
 4. Model with mathematics.
 5. Use appropriate tools strategically.
 6. Attend to precision.
 7. Look for and make use of structure.
 8. Look for and express regularity in repeated reasoning.
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SBAC CLAIMS:



IHE PARTNERSHIP IN TEACHER EVALUATION

Key Outcomes

- Review of Danielson Model
 - Consensus on “Basic” as the minimum performance level before Institutional Recommendations
 - Use of common, Danielson Based measure
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IHE PARTNERSHIP IN TEACHER EVALUATION

Next Steps

- Confirm consensus with all IHEs
 - Individualized Professional Learning Plans
 - Multiple measures (performance measures)
 - District partners (Region III superintendents meeting on April 17). We will plan for other regions as well.
 - Next Meeting will be April 15
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POTENTIAL NEXT STEPS

Support hiring of Clinical Faculty to integrate standards-based practice in field experiences

Use performance assessments connected to Danielson for Individualized Professional Learning Plans

Document best practices as they influence student achievement in meeting CCSS

Integrate technology, assessment, and core standards in teacher education across the state

