

**JFAC, Senate & House Education Committees  
Joint Hearings  
January 20, 2011  
President Richard Westerberg  
Idaho State Board of Education**



# Board Structure





**60%**  
**by 2020.**

60% of 25-34 year olds



2 Year

Professional  
Technical

4 Year

Credential

Graduate



# Why?

Competing in a Global  
Environment

Education =

Job Creation

Industry Productivity

Sustainability

Well Being



- 1.5 Million People in Idaho
- 31.4% of Idahoans between 25-34 hold a postsecondary degree: 2 year, 4 year, or more  
67,213 of 206,400 Idahoans ages 25-34
- Double the amount of Idahoans who earn some sort of postsecondary completion  
= Approximately 135,000 Idahoans by the year 2020

**Challenge**





# Dual Credit

## Economic Sense

\$65 per credit vs. \$247.50 average per credit cost

## Helps students

Academic confidence in ability to be successful

## Helps Institutions

Students more likely to attend where they have earned concurrent credits



# Complete College of America

- 24 States participating
- Capitalize on best practices

## GEAR UP

- Inspire students
- 6 year Federal Grant

## College Access

## Challenge Grant

- \$1.5 M per year 5 years
- Underrepresented
- Underserved



**IRI:** Idaho Reading Initiative

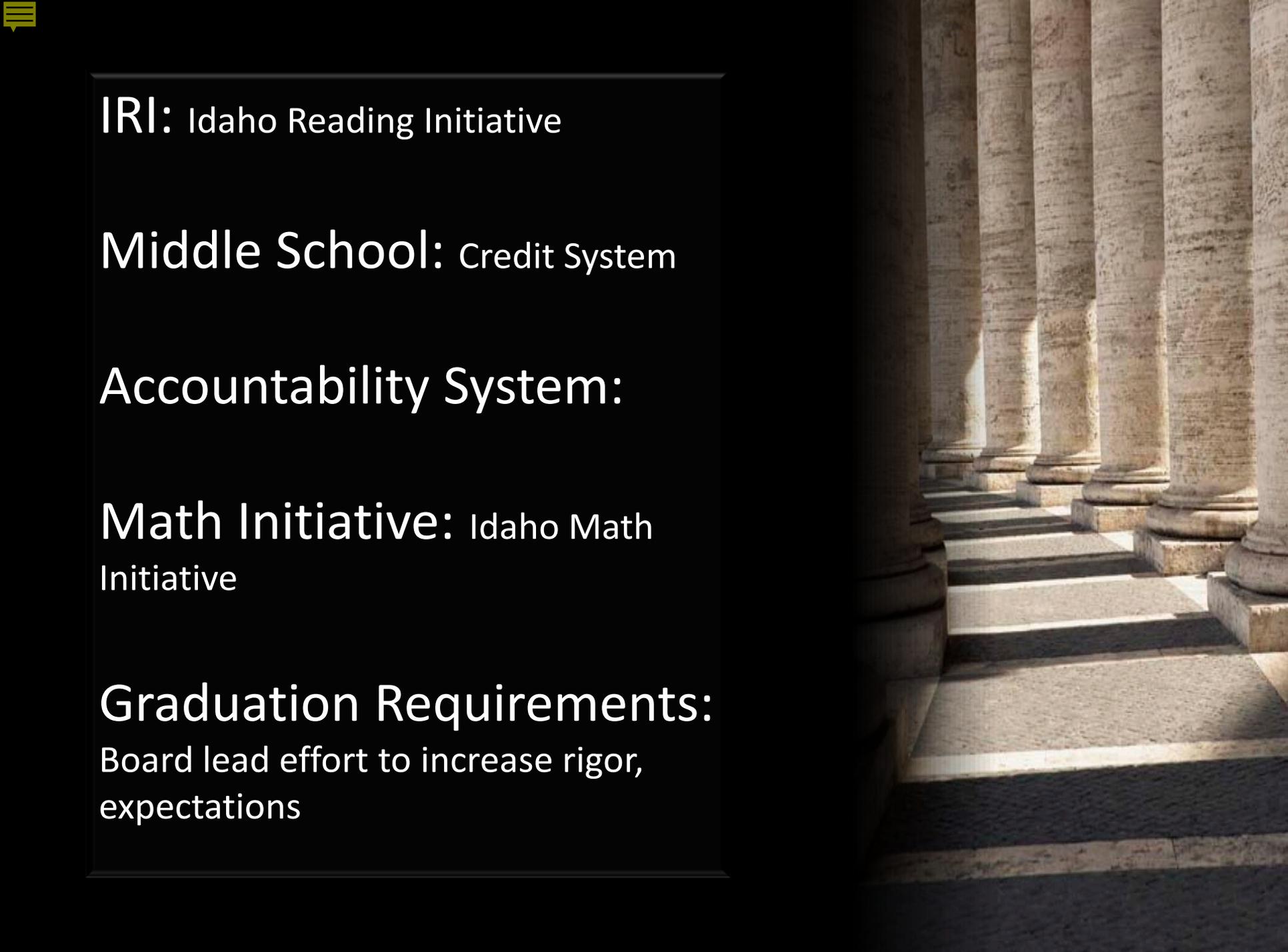
**Middle School:** Credit System

**Accountability System:**

**Math Initiative:** Idaho Math Initiative

**Graduation Requirements:**

Board lead effort to increase rigor, expectations





**Tech Transfer Policy**

**Delivery of Programs**

**Outcome-Based  
Budgeting**





**Information**



**Five Questions**

# 1. Changes in Workforce

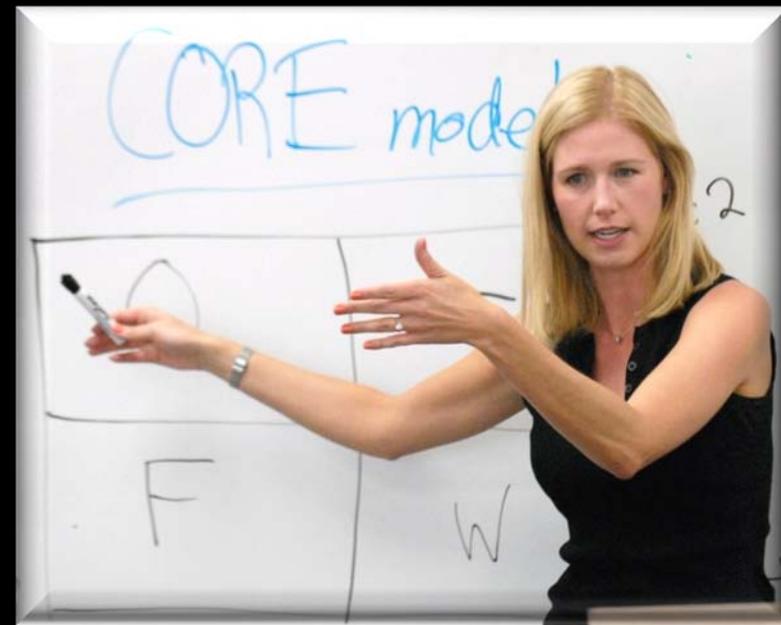
College & Universities' Presidents,  
Superintendent Tom Luna, and  
agency heads will report in depth

Higher Ed experienced 22%  
reduction from FY09

Implemented Policies allowing  
Presidents more flexibility to deal  
with financial challenges

Restructuring

Changes in OSBE



## 2. Alternative Funding Sources

### Local School Districts

- Receive state appropriations, property tax, other taxing
- Increased Funding through patrons
- Could create greater inequities between districts



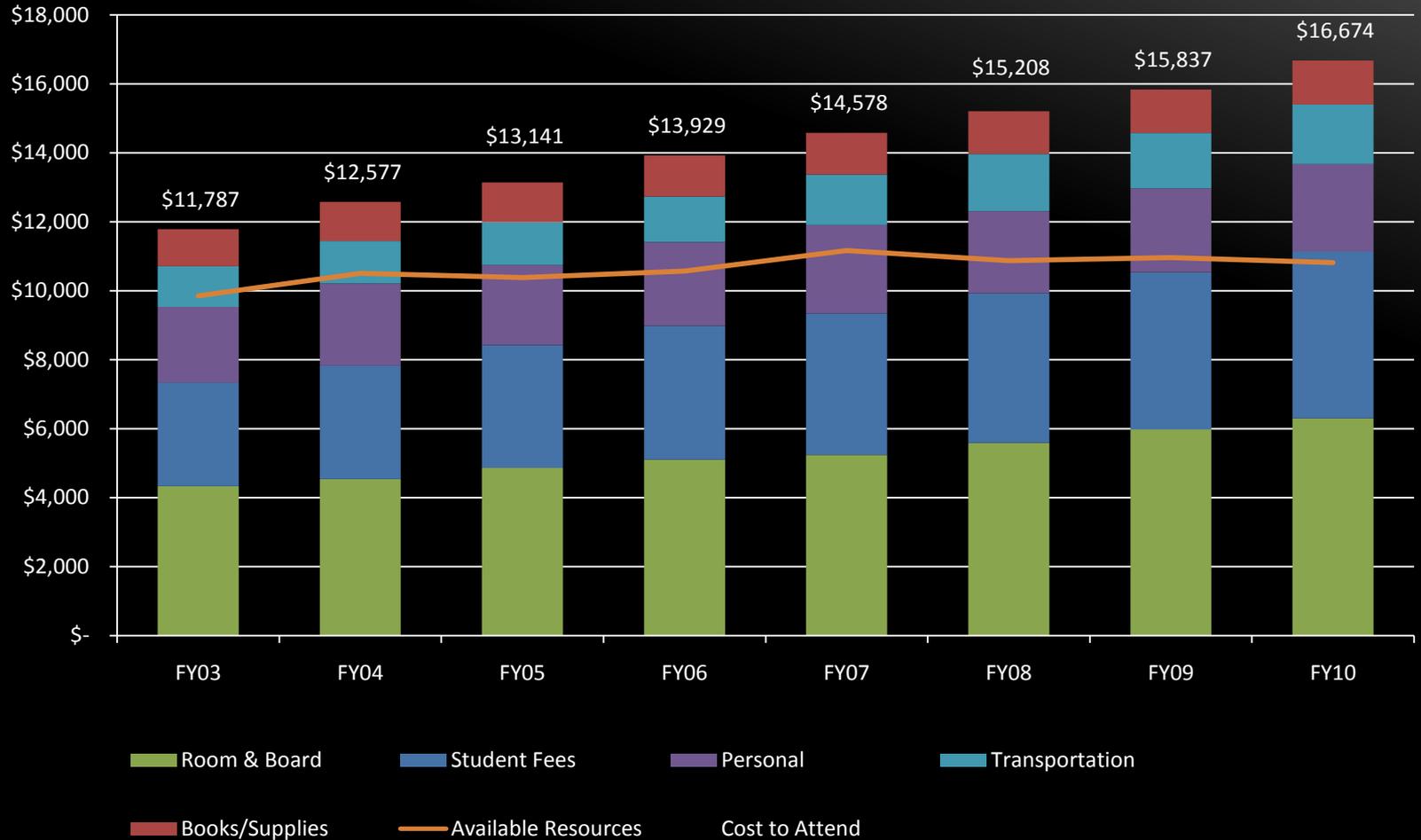
# 2. Alternative Funding Sources

## Higher Education Revenue Sources

- 1: State Appropriations
  - ↓22% in the last 3 fiscal years
  - Record enrollment
- 2: Government and industry training contract, research grants
- 3: Student tuition and fees



# Idaho College and Universities Cost of Attendance vs. Available Family Resources 2003-2010





# 3. Program Structure

Program Elimination and Reduction

University of Idaho: 41 degree programs eliminated or folded into existing programs

Idaho State University Restructuring



# 4. Appropriation Flexibility



University of Idaho



Lewis-Clark State College



Idaho Professional-Technical Education



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# 5. Risk

Non-Compliance with state law, rule or federal law and regulations because of lack of resources.

ARRA Funds

Perkins Funds for Professional-Technical Education Programs (PTE)

Charter Schools/ School Choice



# Public Charter School Commission



Board provides oversight

Board provides staff support and operating expenditures to Public Charter School Commission

Charter School growth: 77% of school enrollment growth from 2008-2009 year to 2009-2010 year was from charter school students.

Growth unsustainable at current staffing level



# Institutional Bonding

Bond Ratings: Moody's Investors Service and Standard & Poor's

BSU College of Business & Economics Building: A1 and A+

UI Kibbie Dome Life Safety Improvements: A1 and A+

8% debt service ceiling



## Research

Development of new  
technologies

Cooperation and  
collaboration

Intellectual property

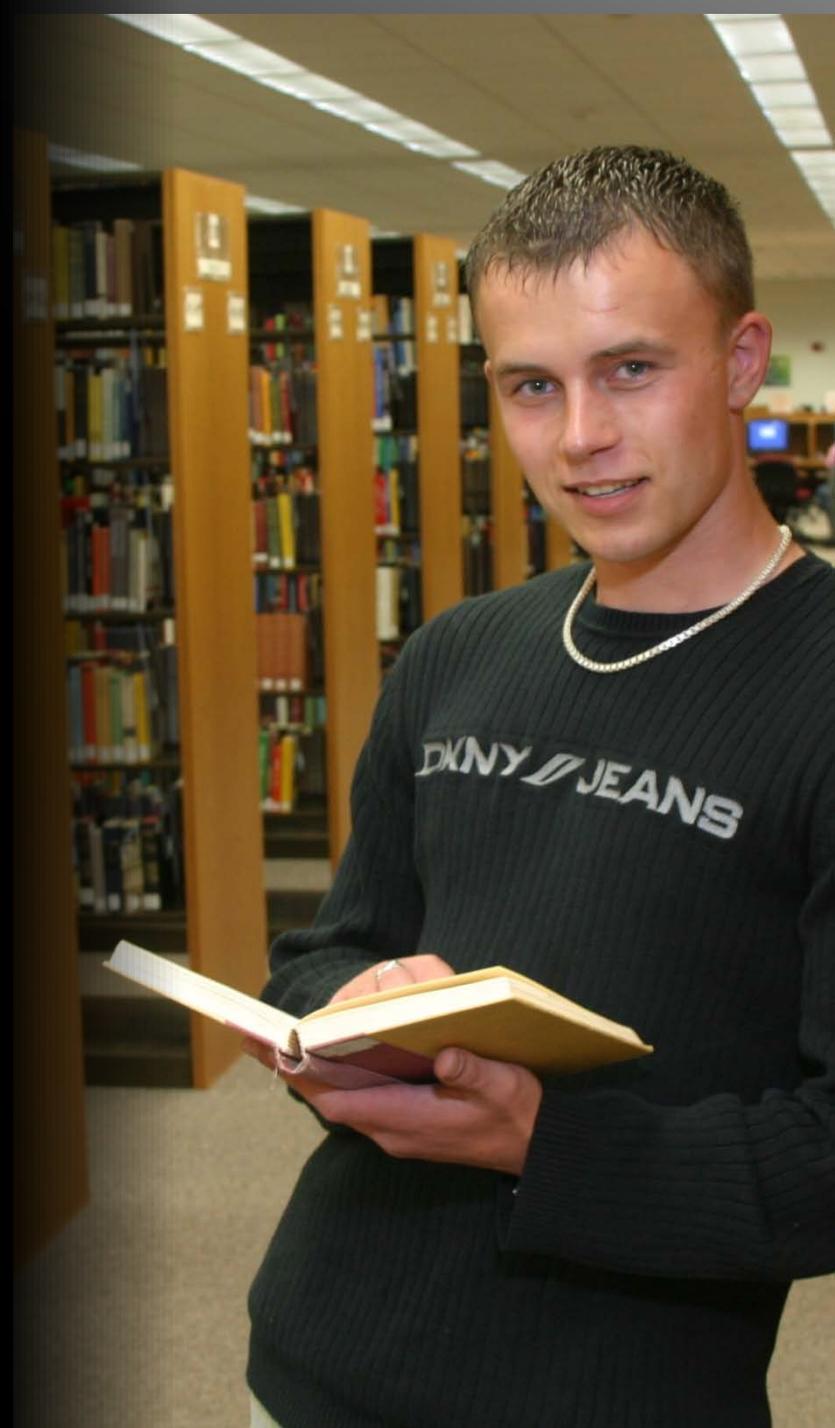
# Economic Impact

Annual impact from  
University of Idaho just  
under \$1 Billion

## Campus Jobs

4 year institutions bring in  
over \$100 million more dollars  
than the state spends on  
these institutions

# Societal Impact



**Higher Education is a positive contributor to our economy**

**The more education an Idaho citizen has, the more they  
earn**

**Businesses need an educated work force**







# Questions

