



June 2013 Update

Strengthening the Pipeline

Ensuring that high school graduates are college and career ready is a critical first step to meeting the Board's goal to see that 60 percent of Idaho citizens between the ages of 25-34 attain a college degree or certificate. The graduating class of 2013 is the first cohort of students to graduate under the more rigorous high school graduation requirements adopted by the Board in 2008. These requirements include an extra year of math during the senior year, an additional year of science, a senior project, and a college entrance exam. In addition to these more rigorous standards, the Board, along with the Governor's Office and the State Department of Education, has worked to establish the evidence-based Idaho Core State Standards. Content standards outline the knowledge and skills students should attain at each level of their education across different subjects. The Idaho Core State Standards are aligned with college and workforce expectations, are focused and coherent, include rigorous content, and are internationally benchmarked. The implementation of these new standards in math and English language arts will further help ensure that students are prepared for opportunities in education, work, and life.

Remediation Summit

Another key strategy of the Board's Complete College Idaho Plan seeks to change the way students are placed in remedial classes and the way remediation is delivered at the postsecondary level. A Transforming Remediation Summit was held in April with representatives from each of the eight public institutions, K-12 education, along with Board staff and other education stakeholders to further refine and discuss Idaho's plans. Presenters included national experts from Complete College America, the College Board, and the Community College Research Center as well as Idaho higher education leaders. Attendees discussed the remediation models being considered and those already deployed in Idaho's higher education institutions and the nation as well as student placement tools and processes. By the end of 2013, recommendations will be coming to the Board regarding assessment and placement for math and English remedial support. In addition, all eight institutions are working on a timeline to implement a changed delivery model for remediation. Summit presentations are available at

www.boardofed.idaho.gov/meetings/special_events/Remediation%20Summit/Remediation%20Summit.asp.

Program Prioritization

The four-year public higher education institutions presented proposals on program prioritization to the Board during a work session at the June Board meeting. Program prioritization requires the institutions to evaluate academic and non-academic programs and services with specific and tangible objectives and with a focus on specific evaluation criteria rather than generalized across-the-board cuts. The program prioritization proposals are based on a framework developed by Dr. Robert Dickeson, which will provide consistency (in methodology and rigor) while recognizing the institutions' unique Mission, Core Themes, and Strategic Plans. This process provides a method to objectively review program efficiency and effectiveness. Based on the outcome of the

program prioritization process “decisions can be made that, at the minimum, inform future budget decisions, and can also lead to enrichment of some programs that are under-resourced while at the same time reducing or even eliminating still others.” The Board approved program prioritization proposals from ISU, BSU and UI. LCSC is still working with faculty and other campus stakeholders in the development of its proposal. Program prioritization will also serve to fulfill the requirements of the Governor’s ZBB mandate. DFM has approved an extension for the college and universities’ ZBB submission until September 3, 2014.

Institutional Research (IR) Director Position

The Governor and the Legislature approved a full-time position for a Director of Research (IR) in the Office of the State Board of Education. The Board office is currently interviewing candidates for the position. The IR Director’s focus will be on providing data analytics to the Governor, Legislature, State Board, and its staff. With the phased-in implementation of the postsecondary and workforce statewide longitudinal data system, there is a need for significant data and program analytics. A management level position overseeing data quality and predictive analytics is a necessary resource for the Board in order to make thoughtful and strategic decisions related to administering higher education.

Scholarship Consolidation

The legislature approved a measure in the last session to consolidate several state funded scholarship programs into a revised Opportunity Scholarship. The legislation incorporated recommendations of an ad hoc committee co-chaired by First Lady Lori Otter and former Board President Curtis Eaton, who studied the state’s scholarship programs to see how they could be more effective and efficient. After a transition in academic year 2013-2014, the funding for the Promise A and B, Minority At Risk, and Grow Your Own Scholarships and the Student Loan Forgiveness programs will be redirected to a new Opportunity Scholarship to provide a more meaningful amount of aid to support student completion. The legislation also consolidated all code regarding state scholarships into Chapter 43 of Title 33.

Task Force for Improving Education

The Task Force for Improving Education has met five times since January to gather information and discuss ideas for improvement initiatives. In April, the Task Force held seven community forums around the state to gather feedback and suggestions from education stakeholders. Three subcommittees – Structural Change, Fiscal Stability, and Effective Teachers and Leaders – will meet in June, July, and August to further develop recommendations to be submitted to the Board and the Governor in September. Meeting dates for the three subcommittees, along with public input and meeting materials, are posted on the Task Force website at www.boardofed.idaho.gov.

Search process for University of Idaho President

With the news that Dr. Duane Nellis had been chosen as the new President at Texas Tech, the State Board appointed Regent Emma Atchley to chair a committee to conduct the search for a new President at University of Idaho. The committee comprised of key U of I stakeholders is being assisted by AGB Search in recruiting, screening and conducting interviews for the position in order to make a recommendation regarding finalists to the full Board of Regents. Nominations and applications are currently being accepted with a deadline of August 15, 2013. The Board hopes to announce a new president by fall 2013, with the new president assuming office on or about January 1, 2014, but no later than July 1, 2014. The position profile and additional information

regarding the search, including how to nominate candidates, is available online at www.uidaho.edu/presidentialsearch.

Higher Education Research Council (HERC)

The Council is in the process of wrapping up the Fiscal Year 2013 Incubation Fund project awards and awarding projects for FY14. The Council received 13 proposals – 8 from Boise State University, 2 from Idaho State University, and 3 from the University of Idaho. A subcommittee of the Idaho Technology Council reviewed the proposals and has put forward a recommendation to HERC for the award of 7 of the proposals. HERC will make a final decision on the awards at their June 26th meeting. The Incubation Fund is a competitive grant process that makes awards of up to \$50,000. The intent of the Incubation Fund is to bridge the gap between research and development and commercialization. The Council has also renewed all three of the IGEN proposals that were awarded in FY13 based on the initial progress reports that were submitted. A full review of these projects will be done at the end of the fiscal year.

Division of Professional-Technical Education (PTE) Highlight

The Division of Professional-Technical Education held its annual conference at the Riverside Hotel in Boise on June 17th-19th with more than 600 participants attending. The conference featured keynote speaker William C. Symonds, Director of the Pathways to Prosperity Project at the Harvard Graduate School of Education, as well as program specific workshops. Highlights included a panel discussion with Department of Labor Director Roger Madsen, Gynii Gilliam from Department of Commerce, Sen. Dean Mortimer, President Steve Albiston of Eastern Idaho Technical College, and Dr. Wiley Dobbs, Superintendent of the Twin Falls School District. The Division also introduced the new framework for PTE Programs of Study at the conference and awarded Dr. Mike Rush the Distinguished Service Award for Professional-Technical Education.

Idaho Public Television

Antiques Roadshow, PBS's highest-rated ongoing primetime series, is making its first Idaho stop on Saturday, June 29th, at Expo Idaho in Boise as part of an eight-city summer production tour. At the Idaho stop, approximately 6,000 ticketed guests will receive free valuations of their antiques and collectibles by specialists from the country's leading auction houses and independent dealers. As part of the visit, Antiques Roadshow also will film field segments in and around Boise, highlighting area history and places of interest. Three, one-hour episodes will be produced from video gathered during the Idaho Expo stop for the 18th season of the series, airing in 2014.

Division of Vocational Rehabilitation (IDVR)

The Division of Vocational Rehabilitation worked toward significant program changes over the last year. The Extended Employment Services (EES) program, which provides services to workers with the most significant disabilities and long-term support to maintain their employment, is now more customer driven, in particular providing more customer choice on agency services available. IDVR and the University of Idaho collaborated to expand the Rehabilitation Counseling program to serve the Boise area. This has more than doubled the number of students in the program. Additionally, the Division implemented a program called WorkStrides. This program helps customers identify their strengths and use that information to identify their job goals.

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