



# Idaho English Language Assessment Achievement Standards

Approved by the Idaho State Board of Education, November 11, 2009

## IELA Scale Scores Corresponding to Proficiency Levels (revised 2009)

The tables in this document show the scale score ranges on the Idaho English Language Assessment (IELA) that correspond to Idaho English Language Development Performance Level Descriptors. Scale scores are derived from raw scores (number correct) and provide results for alternate forms (e.g., B1 and B2) on a common scale. IELA scale scores can be compared for the same language domain and the same grade-span test (A, B, C, D, or E). For example, all Form C reading scale scores can be compared regardless of whether the student took the C1 or C2 Reading test. However, Form C scale scores cannot be compared to Form D scale scores. Scale scores are useful for making comparisons over individuals and over time and are useful in gauging absolute levels of performance if they are mapped onto proficiency levels, as they are in the tables that follow. The mapping of score ranges to proficiency levels is based on the results of a Standards Reconsideration process involving Idaho educators in July 2009. These tables can be used to determine a student's level of English proficiency based on total test results and within each language domain. In addition, they can be used to identify where in the proficiency category (e.g., bottom, middle) a student's score places her or him.

The first table shows the range of Total IELA scale scores by grade that correspond to each of five proficiency levels.

		<b>Total IELA Proficiency Levels</b>				
<b>Form</b>	<b>Grade</b>	<b>Beginning</b>	<b>Advanced Beginning</b>	<b>Intermediate</b>	<b>Early Fluent</b>	<b>Fluent</b>
<b>A</b>	<b>K</b>	<b>Below 370</b>	<b>370-380</b>	<b>381- 406</b>	<b>407- 430</b>	<b>431 and over</b>
<b>B1/B2</b>	<b>1</b>	<b>Below 351</b>	<b>351-371</b>	<b>372- 407</b>	<b>408- 427</b>	<b>428 and over</b>
	<b>2</b>	<b>Below 363</b>	<b>363-391</b>	<b>392- 429</b>	<b>430- 462</b>	<b>463 and over</b>
<b>C1/C2</b>	<b>3</b>	<b>Below 359</b>	<b>359-378</b>	<b>379- 399</b>	<b>400- 417</b>	<b>418 and over</b>
	<b>4</b>	<b>Below 361</b>	<b>361-382</b>	<b>383- 410</b>	<b>411- 429</b>	<b>430 and over</b>
	<b>5</b>	<b>Below 367</b>	<b>367-387</b>	<b>388- 417</b>	<b>418- 437</b>	<b>438 and over</b>
<b>D1/D2</b>	<b>6</b>	<b>Below 357</b>	<b>357-373</b>	<b>374- 394</b>	<b>395- 410</b>	<b>411 and over</b>
	<b>7</b>	<b>Below 357</b>	<b>357-374</b>	<b>375- 398</b>	<b>399- 417</b>	<b>418 and over</b>
	<b>8</b>	<b>Below 357</b>	<b>357-374</b>	<b>375- 403</b>	<b>404- 422</b>	<b>423 and over</b>
<b>E1/E2</b>	<b>9</b>	<b>Below 361</b>	<b>361-372</b>	<b>373- 398</b>	<b>399- 411</b>	<b>412 and over</b>
	<b>10</b>	<b>Below 362</b>	<b>362-375</b>	<b>376- 399</b>	<b>400- 414</b>	<b>415 and over</b>
	<b>11</b>	<b>Below 363</b>	<b>363-375</b>	<b>376- 399</b>	<b>400- 416</b>	<b>417 and over</b>
	<b>12</b>	<b>Below 364</b>	<b>364-375</b>	<b>376- 399</b>	<b>400- 417</b>	<b>418 and over</b>

The following table shows scale score ranges corresponding to proficiency levels in each of the language domains (Listening, Speaking, Reading, Writing) and Comprehension. Only three proficiency levels are reported because individual language domain tests do not contain a sufficient number of items to reliably report more than three levels.

		<b>Language Domain Proficiency Levels</b>		
<b>Form</b>	<b>Grade</b>	<b>Beginning</b>	<b>Advanced Beginning to Intermediate</b>	<b>Early Fluent and Above</b>
<b>A</b>	<b>K</b>	<b>Below 84</b>	<b>84 – 103</b>	<b>104 and over</b>
<b>B1/B2</b>	<b>1</b>	<b>Below 82</b>	<b>82 – 102</b>	<b>103 and over</b>
	<b>2</b>	<b>Below 87</b>	<b>87 – 110</b>	<b>111 and over</b>
<b>C1/C2</b>	<b>3</b>	<b>Below 80</b>	<b>80 – 99</b>	<b>100 and over</b>
	<b>4</b>	<b>Below 81</b>	<b>81 – 104</b>	<b>105 and over</b>
	<b>5</b>	<b>Below 84</b>	<b>84 – 108</b>	<b>109 and over</b>
<b>D1/D2</b>	<b>6</b>	<b>Below 80</b>	<b>80 – 97</b>	<b>98 and over</b>
	<b>7</b>	<b>Below 80</b>	<b>80 – 99</b>	<b>100 and over</b>
	<b>8</b>	<b>Below 80</b>	<b>80 – 101</b>	<b>102 and over</b>
<b>E1/E2</b>	<b>9</b>	<b>Below 78</b>	<b>78 – 98</b>	<b>99 and over</b>
	<b>10</b>	<b>Below 79</b>	<b>79 – 99</b>	<b>100 and over</b>
	<b>11</b>	<b>Below 79</b>	<b>79 – 99</b>	<b>100 and over</b>
	<b>12</b>	<b>Below 80</b>	<b>80 – 99</b>	<b>100 and over</b>