

Grade 5 Language Usage ISAT Proficiency Level Descriptors

Advanced

Teachers observe that fifth grade students typically performing at the Advanced level of language usage demonstrate an in-depth understanding of grade-level skills and the writing process and can effectively connect the writing task to purpose and audience. On the ISAT Language Usage Test, fifth grade students typically performing at the Advanced level consistently identify a clear main idea, supporting details, and a conclusion. These students also consistently recognize that correct sequence, transition, precise word choice and descriptive phrases improve meaning, clarity, and organization. Students at this level regularly edit for correct sentence structure and grade-level spelling, grammar, capitalization, and punctuation.

Proficient

Teachers observe that fifth grade students typically performing at the Proficient level of language usage demonstrate an understanding of grade-level skills and the writing process and can generally connect the writing task to purpose and audience. On the ISAT Language Usage Test, fifth grade students typically performing at the Proficient level identify a clear main idea, supporting details, and a conclusion. These students also recognize that correct sequence, transition, precise word choice and descriptive phrases improve meaning, clarity, and organization. Students at this level edit for correct sentence structure and grade-level spelling, grammar, capitalization, and punctuation.

Basic

Teachers observe that fifth grade students typically performing at the Basic level of language usage demonstrate a limited understanding of grade-level skills and the writing process and can occasionally connect the writing task to purpose and audience. On the ISAT Language Usage Test, fifth grade students typically performing at the Basic level rarely identify a clear main idea, supporting details, and a conclusion. These students also rarely recognize that correct sequence, transition, precise word choice and descriptive phrases improve meaning, clarity, and organization. Students at this level demonstrate difficulty in editing for correct sentence structure and grade-level spelling, grammar, capitalization, and punctuation.