

## **Grade 10 Reading ISAT Proficiency Level Descriptors**

### **Advanced**

Tenth grade students typically performing at the Advanced level demonstrate a thorough understanding of reading skills expected of all students in the areas of reading process, and comprehension and interpretation at this grade level. Students consistently use complex strategies to interpret and comprehend a wide variety of grade-level text, including, but not limited to, applying knowledge of roots to draw inferences about unfamiliar words, synthesizing content from several sources, comparing and contrasting ideas, and critiquing the logic of informational texts by examining the sequence of information and procedures.

### **Proficient**

Tenth grade students typically performing at the Proficient level demonstrate a satisfactory understanding of reading skills expected of all students in the areas of reading process, and comprehension and interpretation at this grade level. Students routinely utilize a variety of reading strategies to interpret and understand grade-level text, including, but not limited to, applying knowledge of word parts to draw inferences about new words, evaluating the comprehensiveness and validity of evidence in an author's argument, and analyzing ways in which authors use imagery and figures of speech for effect.

### **Basic**

Tenth grade students typically performing at the Basic level demonstrate a limited understanding of reading skills expected of all students in the areas of reading process, and comprehension and interpretation at this grade level. Students may have partial knowledge of reading skills within more explicit and concrete text with familiar content on a literal level, but are inconsistent in performance. Students at the basic level may analyze the format of some informational documents, explain the author's point of view with limited interpretation, and identify some ways figures of speech are used for effect.