

Grade 5 Reading ISAT Proficiency Level Descriptors

Advanced

Fifth grade students typically performing at the Advanced level demonstrate a thorough understanding of reading skills expected of all students in the areas of reading process, and comprehension and interpretation at this grade level. Students consistently use complex strategies to interpret and comprehend a wide variety of grade-level text, including, but not limited to, applying common root words, prefixes, and suffixes to determine meaning of complex words, applying central ideas and interpreting details to summarize, and analyzing the main problem, conflict, and resolution.

Proficient

Fifth grade students typically performing at the Proficient level demonstrate a satisfactory understanding of reading skills expected of all students in the areas of reading process, and comprehension and interpretation at this grade level. Students routinely utilize a variety of reading strategies to interpret and understand grade-level text, including, but not limited to, using context to identify the meaning of unfamiliar words, interpreting details from a variety of expository texts, and identifying the lesson or theme of literary selections.

Basic

Fifth grade students typically performing at the Basic level demonstrate a limited understanding of reading skills expected of all students in the areas of reading process, and comprehension and interpretation at this grade level. Students may have partial knowledge of reading skills within more explicit and concrete text with familiar content on a literal level, but are inconsistent in performance. Students at the basic level may use context, prefixes, suffixes, and root words to determine the meaning of some unfamiliar words, draw conclusions based on information from some text, and identify the main problem or conflict in a story and its resolution.