

Grade 4 Language Usage ISAT Proficiency Level Descriptors

Advanced

In the area of language usage, fourth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of grade-level skills. These students

- consistently identify a clear main idea, supporting details, and an ending sentence.
- consistently arrange ideas in sequence and/or structure text with a beginning, a middle, and an end.
- consistently identify the purpose and intended audience of a piece of grade-appropriate writing.
- consistently identify precise words for meaning and clarity.
- consistently revise by adding relevant details, eliminating irrelevant details, and/or rearranging words/sentences for meaning and clarity.
- consistently identify a variety of complete sentences.
- regularly edit for correct sentence structure and grade-level spelling, grammar, capitalization, and punctuation.

Proficient

In the area of language usage, fourth grade students typically performing at the Proficient level demonstrate an **understanding** of grade-level skills. These students

- identify a clear main idea, supporting details, and an ending sentence.
- arrange ideas in sequence and/or structure text with a beginning, a middle, and an end.
- identify the purpose and intended audience of a piece of grade-appropriate writing.
- identify precise words for meaning and clarity.
- revise by adding relevant details, eliminating irrelevant details, and/or rearranging words/sentences for meaning and clarity.
- identify a variety of complete sentences.
- edit for correct sentence structure and grade-level spelling, grammar, capitalization, and punctuation.

Basic

In the area of language usage, fourth grade students typically performing at the Basic level demonstrate a **limited understanding** of grade-level skills. These students

- rarely identify a clear main idea, supporting details, and an ending sentence.
- rarely arrange ideas in sequence and/or structure text with a beginning, a middle, and an end.
- rarely identify the purpose and intended audience of a piece of grade-appropriate writing.
- rarely identify precise words for meaning and clarity.
- rarely revise by adding relevant details, eliminating irrelevant details, and/or rearranging words/sentences for meaning and clarity.
- rarely identify a variety of complete sentences.
- rarely edit for correct sentence structure and grade-level spelling, grammar, capitalization, and punctuation.