

Idaho Content Standards World Languages



IDAHO DEPARTMENT OF EDUCATION
CONTENT AND CURRICULUM | WORLD LANGUAGES

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The World Language standards were up for review in 2023 as per the Idaho code, Board of Education Governing Policies & Procedures, Section IV.C. Section 33-1612; IDAPA 08.02.004.01, Idaho Code. The Idaho Department of Education worked with a variety of stakeholders to accept nominations for committee members. The final committee was comprised of nine members representing a cross-section of grade levels and roles. This committee included community members, parents, educators from a variety of grade levels, and post-secondary content experts. The time and effort put into this revision was invaluable. Throughout the process of the revision of the standards, the working group received both stakeholder feedback and public comments that the revision committee took into consideration. The committee appreciates those who took the time to share their thoughts on the revisions. We hope that the changes to these standards allow them to be useful for all stakeholders, including educators, families, students, and community members. We hope that they bring Idaho into a new chapter of statewide success in world languages education.

Respectfully,

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PREAMBLE

What the Idaho Content Standards in World Languages Do

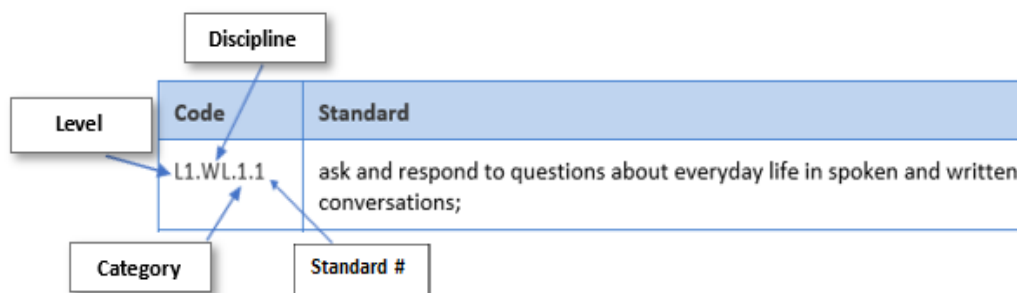
The standards define what all students are expected to know and be able to do, not how teachers should teach. While the standards focus on what is most essential, they do not describe all that can or should be taught. A great deal is left to the discretion of local school districts, teachers, and curriculum developers. No set of grade-level standards can reflect the great variety of abilities, needs, learning rates, and achievement levels in any given classroom. The standards define neither the support materials that some students may need nor the advanced materials that others may need access to. It is also beyond the scope of the standards to define the full range of support appropriate for English language learners and for students with disabilities. All students must have the opportunity to learn rigorous grade-level standards if they are to access the knowledge and skills that will be necessary in their post-secondary lives.

Standards vs. Curriculum

No specific curriculum or strategies are required by the State of Idaho to be used to teach the Idaho Content Standards in World Languages. Local schools and districts make decisions about what resources will be used to teach the standards.

ORGANIZATION OF STANDARDS

The World Languages standards are organized into three categories: interpersonal communication, interpretive communication, and presentational communication. Levels were chosen to better represent World Language education in Idaho because LEA's start the study of languages at all different grade levels.



WORLD LANGUAGES LEVEL 1

Interpersonal Communication: Speaking and Writing

The student can:

Code	Standard
L1.WL.1.1	ask and respond to questions about everyday life in spoken and written conversations;
L1.WL.1.2	express and exchange personal opinions or preferences in spoken and written conversation;
L1.WL.1.3	ask and tell others what they need to, should, or must do in spoken and written conversation;
L1.WL.1.4	articulate requests, offer alternatives, or develop simple plans in spoken and written conversation;
L1.WL.1.5	participate in formal and informal spoken conversation using culturally appropriate expressions and gestures;
L1.WL.1.6	participate in formal and informal written conversation using culturally appropriate expressions and style.

Interpretive Communication: Reading and Listening

The student can:

Code	Standard
L1.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;
L1.WL.2.2	identify key words and details from fiction and nonfiction texts and audio and audiovisual materials;
L1.CL.2.3	infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;
L1.WL.2.4	identify cultural practices from authentic print, digital, audio, and audiovisual materials.

Presentational Communication: Speaking and Writing

The student can:

Code	Standard
L1.WL.3.1	state and support an opinion or preference orally and in writing;
L1.WL.3.2	describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.

WORLD LANGUAGES LEVEL 2

Interpersonal Communication: Speaking and Writing

The student can:

Code	Standard
L2.WL.1.1	ask and respond to questions about everyday life with simple elaboration in spoken and written conversation;
L2.WL.1.2	express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation;
L2.WL.1.3	ask and tell others what they need to do, should do, or must do with simple supporting reasons in spoken and written conversation;
L2.WL.1.4	articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;
L2.WL.1.5	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;
L2.WL.1.6	interact and react in formal and informal writing using culturally appropriate expressions, formally and informally, and style.

Interpretive Communication: Reading and Listening

The student can:

Code	Standard
L2.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;
L2.WL.2.2	identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;
L2.WL.2.3	infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;
L2.WL.2.4	identify cultural practices from authentic print, digital, audio, and audiovisual materials.

Presentational Communication: Speaking and Writing

The student can:

Code	Standard
L2.WL.3.1	express and support an opinion or preference orally and in writing with supporting statements;
L2.WL.3.2	describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration.

WORLD LANGUAGES LEVEL 3

Interpersonal Communication: Speaking and Writing

The student can:

Code	Standard
L3.WL.1.1	ask and respond to questions about everyday life with simple elaboration in spoken and written conversation;
L3.WL.1.2	express and exchange personal opinions or preferences with simple supporting statements or strings of sentences in spoken and written conversation;

Code	Standard
L3.WL.1.3	ask and tell others what they need to do, should do, or must do with simple supporting reasons in spoken and written conversation;
L3.WL.1.4	articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;
L3.WL.1.5	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;
L3.WL.1.6	interact and react in formal and informal writing using culturally appropriate expressions and style.

Interpretive Communication: Reading and Listening

The student can:

Code	Standard
L3.WL.2.1	demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;
L3.WL.2.2	paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;
L3.WL.2.3	infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials;
L3.WL.2.4	compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.

Presentational Communication: Speaking and Writing

The student can:

Code	Standard
L3.WL.3.1	express and defend an opinion or preference orally and in writing with supporting statements and with recommendations;
L3.WL.3.2	narrate situations and events orally and in writing using connected sentences with details and elaboration;

Code	Standard
L3.WL.3.3	inform others orally and in writing about a variety of topics using connected sentences with details and elaboration.

WORLD LANGUAGES LEVEL 4

Interpersonal Communication: Speaking and Writing

The student can:

Code	Standard
L4.WL.1.1	ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation;
L4.WL.1.2	ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details;
L4.WL.1.3	express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation;
L4.WL.1.4	ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation;
L4.WL.1.5	articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation;
L4.WL.1.6	interact and react in formal and informal spoken conversation using culturally appropriate expressions and gestures;
L4.WL.1.7	interact and react in formal and informal writing using culturally appropriate expressions and style.

Interpretive Communication: Reading and Listening

The student can:

Code	Standard
L4.WL.2.1	analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;

Code	Standard
L4.WL.2.2	paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;
L4.WL.2.3	infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials;
L4.WL.2.4	compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials.

Presentational Communication: Speaking and Writing

The student can:

Code	Standard
L4.WL.3.1	express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations;
L4.WL.3.2	narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration;
L4.WL.3.3	inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration.

WORLD LANGUAGES LEVEL 5

Interpersonal Communication: Speaking and Writing

The student can:

Code	Standard
L5.WL.1.1	engage in conversations both formally and informally with general consistency on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L5.WL.1.2	write with general consistency and in all time frames, formal and informal items such as correspondence, narratives, descriptions, and summaries of a factual nature;

Code	Standard
L5.WL.1.3	produce with general consistency, formal and informal written exchanges that provide information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities.

Interpretive Communication: Reading and Listening

The student can:

Code	Standard
L5.WL.2.1	read and analyze information from a variety of authentic print and electronic resources such as artwork, graphs, media, narratives, and descriptions in various literary genres, including texts about past, present, and future events that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L5.WL.2.2	compare, contrast, and analyze cultural practices and perspectives from authentic print and electronic resources;
L5.WL.2.3	listen to and analyze information from a variety of authentic audio and audiovisual resources from the target culture that communicate information in the past, present, and future on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L5.WL.2.4	compare, contrast, and analyze cultural practices and perspectives from authentic audio and audiovisual resources.

Presentational Communication: Speaking and Writing

The student can:

Code	Standard
L5.WL.3.1	plan, produce, and present, with some ease and clarity of expression, spoken presentational communications that are supported with cited examples in multiple paragraph length discourse to explain, express opinions, describe, and narrate on topics that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;

Code	Standard
L5.WL.3.2	plan and produce, with some ease and clarity of expression, written presentational communications that are supported with cited examples in multiple paragraph length discourse to explain, express opinions, describe, and narrate on topics that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities.

WORLD LANGUAGES LEVEL 6

Interpersonal Communication: Speaking and Writing

The student can:

Code	Standard
L6.WL.1.1	engage in conversations with predominantly consistent use of formal and informal register in all time frames;
L6.WL.1.2	verbally exchange information with predominantly consistent use of register on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L6.WL.1.3	write with predominantly consistent use of formal and informal register in all time frames and with some elaboration items such as correspondence, narratives, descriptions, and summaries of a factual nature;
L6.WL.1.4	produce, with predominantly consistent use of formal and informal register, written exchanges that provide information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities.

Interpretive Communication: Reading and Listening

The student can:

Code	Standard
L6.WL.2.1	read and appraise information from a variety of authentic print and electronic resources such as artwork, graphs, media, narratives, and descriptions in various literary genres, including texts about past, present, and future events that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L6.WL.2.2	compare, contrast, and appraise cultural practices and perspectives from authentic print and electronic resources;
L6.WL.2.3	listen to and appraise information from a variety of authentic audio and audiovisual resources from the target culture that communicate information in the past, present, and future on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L6.WL.2.4	compare, contrast, and appraise cultural practices and perspectives from authentic audio and audiovisual resources.

Presentational Communication: Speaking and Writing

The student can:

Code	Standard
L6.WL.3.1	plan, produce, and present, with predominantly consistent ease and clarity of expression, spoken presentational communications that are supported with cited examples in multiple paragraph length discourse to explain, express opinions, describe, and narrate on topics that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L6.WL.3.2	plan and produce, with predominantly consistent ease and clarity of expression, written presentational communications that are supported with cited examples in multiple paragraph length discourse to explain, express opinions, describe, and narrate on topics that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities.

WORLD LANGUAGES LEVEL 7

Interpersonal Communication: Speaking and Writing

The student can:

Code	Standard
L7.WL.1.1	engage in conversations with consistent use of formal and informal register in all time frames;
L7.WL.1.2	verbally exchange information with consistent use of formal and informal register on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L7.WL.1.3	write with consistent use of formal and informal register in all time frames and with some elaboration items such as correspondence, narratives, descriptions, and summaries of a factual nature; and
L7.WL.1.4	produce, with consistent use of formal and informal register, written exchanges that provide information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities.

Interpretive Communication: Reading and Listening

The student can:

Code	Standard
L7.WL.2.1	read and synthesize information from a variety of authentic print and electronic resources such as artwork, graphs, media, narratives, and descriptions in various literary genres, including texts about past, present, and future events that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L7.WL.2.2	compare, contrast, and synthesize cultural practices and perspectives from authentic print and electronic resources;
L7.WL.2.3	listen to and synthesize information from a variety of authentic audio and audiovisual resources from the target culture that communicate information in the past, present, and future on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;

Code	Standard
L7.WL.2.4	compare, contrast, and synthesize cultural practices and perspectives from authentic audio and audiovisual resources.

Presentational Communication: Speaking and Writing

The student can:

Code	Standard
L7.WL.3.1	plan, produce, and present, with consistent ease and clarity of expression, spoken presentational communications that are supported with cited examples in multiple paragraph length discourse to explain, express opinions, describe, and narrate on topics that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities;
L7.WL.3.2	plan and produce, with consistent ease and clarity of expression, written presentational communications that are supported with cited examples in multiple paragraph length discourse to explain, express opinions, describe, and narrate on topics that communicate information on a variety of geographic, scientific, historical, artistic, social, or political features of target culture communities.

ADVANCED SEMINAR IN WORLD LANGUAGES

Goal 1: The student inquires through assigned topics and research in the target language.

The student can:

Code	Standard
L8.WL.1.1	generate relevant and researchable questions with instructor guidance and approval;
L8.WL.1.2	communicate with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics in formal and informal settings from multiple perspectives;
L8.WL.1.3	comprehend language from within the cultural framework, including the use of nuance and subtlety;

Code	Standard
L8.WL.1.4	produce formal and informal correspondence on a variety of social, academic, or professional topics;
L8.WL.1.5	produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics;
L8.WL.1.6	pose relevant questions from the research findings or conclusions for further study.

Goal 2: The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.

The student can:

Code	Standard
L8.WL.2.1	collect a variety of visual images such as photographs, paintings, political cartoons, and other media;
L8.WL.2.2	compile written ideas and representations;
L8.WL.2.3	interpret information and draw conclusions from a wide range of sources;
L8.WL.2.4	identify bias in written, oral, and visual material;
L8.WL.2.5	use writing and speaking skills for reflection and exploration;
L8.WL.2.6	cite sources appropriately;
L8.WL.2.7	present a portfolio.