

IDAHO DEPARTMENT OF EDUCATION

Public Schools Agenda – September 22, 2000

9:15 – 11:45 a.m.

**Idaho State University, Pocatello
Salmon River Suite/SUB**

- A. Basic Educational Technology Standards for Continuing Educators, Bob West**
- B. The Idaho Department of Education Gifted and Talented Program, Bob West**
- C. Approval to Operate an Elementary School with Less than Ten (10) Pupils in Average Daily Attendance, Tim Hill**
- D. Petition to Transfer Property from Independent School District of Boise City No. 1 to Meridian Joint School District No. 2, Bob West**
- E. Achievement Standards Update Report, Lydia Guerra**
- F. Superintendent's Report, Marilyn Howard**

A. SUBJECT:

Basic Educational Technology Standards for Continuing Educators

BACKGROUND:

By the end of the current school year, 90% of certificated personnel in each school building are to have demonstrated mastery of basic educational technology standards.

The State Department of Education is to provide the State Board of Education an annual report on certificated personnel demonstrating mastery of the standards by state, district, and school. Board Policy requires the report to be made in September 1999 through September 2001 providing data from the 1998-1999 school year through the 2000-2001 school year.

DISCUSSION:

The summary provided was obtained by comparing the state database of certificated personnel, from the Idaho Basic Educational Data System report, to those names submitted by the four SBOE-authorized testing institutions; Boise State University, Idaho State University, Lewis-Clark State College, and University of Idaho. The state database now contains personnel working in each building as of October 15th of the 1999-2000 school year. Data for the current school year will be available when the IBEDS report is compiled, after data are received in October, to compare to institutional reports on certificated personnel who passed the tests.

RECOMMENDATION:

Receive the report as it is. The Department will provide a report of the percentage of certificated personnel in each school who have passed the technology tests by the beginning of the 2000-2001 school year when data are available.

BOARD ACTION:

Information

ATTACHMENTS:

1. Report summary by state, district, and by school.

(Note: Full report was not received in electronic format.)

	2000
Total Certificated Personnel	16,543
Total Certificated Personnel Demonstrating Technology Competency	9,868
Competency Percentage	59.70%
Total Certificated Administrative Personnel	1,109
Total Certificated Administrative Personnel Demonstrating Technology Competency	730
Total Certificated Instructional Personnel	15,366
Total Certificated Instructional Personnel Demonstrating Technology Competency	9,116

THESE TOTALS DO NOT REFLECT 639 PEOPLE WHO DID NOT PAY FOR THE TEST.

B. SUBJECT:

The Idaho Department of Education Gifted and Talented Program

BACKGROUND:

Idaho Code §33-2003 requires the State Board of Education, through the State Department of Education, to assist school districts in developing identification procedures and a variety of flexible approaches for instruction and training of gifted and talented students.

The Gifted and Talented Section of the Bureau of Special Education created a Best Practices Manual, which was developed by a committee of educators from around the state. The manual outlines best practices regarding district gifted and talented plan development, student identification, and service and program options. Gary Marx, Gifted and Talented Specialist, has been evaluating district gifted and talented programs using guidelines from the Best Practices Manual as criteria.

DISCUSSION:

This is a pending rule pursuant to Idaho Code §33-2003, which requires the State Board of Education, through the State Department of Education, to develop eligibility criteria and assist school districts in developing plans outlining how students are identified as gifted or talented, and how services will be provided to these students.

The district plan will assist districts in developing their own eligibility criteria for their individual gifted and talented programs. Eligibility criteria will not be determined by a single criterion, such as test scores or other measurements, teacher recommendations or nominations. Rather, districts will be required to implement a screening process that uses multiple indicators of giftedness, including formal and informal assessment, according to their district plans.

Upon approval by the State Board of Education, this pending rule will be included in the October 2000 Administrative Bulletin. A public hearing was held on August 22, 2000 from 3:00 to 5:00 in the J.R. Williams Building, Boise, Idaho. Written comments were accepted from the date of publication until August 28, 2000. Attached are written and oral testimonies.

RECOMMENDATIONS:

The State Department of Education recommends that the State Board of Education approve this pending rule, subject to the completion of the Administrative Procedure Act (APA) process.

BOARD ACTION:

The State Board of Education approved/disapproved/tabled the request for a pending rule subject to completion of the Administrative Procedure Act process. Moved by _____, seconded by _____, and carried.

ATTACHMENTS:

1. Text of proposed rule
2. Written and oral testimony

(Note: Not all attachments were received in electronic format.)

Rules and Regulations for Gifted and Talented Programs

456. Gifted and Talented Programs.

01. Definitions. The following definitions apply only to Section 456 of these rules. ()

a. Department. State Department of Education. ()

b. District. Local school district. ()

c. Gifted/talented children. Those students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities §33-2001, Idaho Code. ()

d. Governing gifted and talented educational requirements. Sections 33-201, 33-2001, 33-2003, Idaho Code. ()

02. Legal Compliance. The State Department of Education and districts shall comply with all governing gifted and talented education requirements. ()

03. District Plan. Each school district shall develop and write a plan for its gifted and talented program. The plan shall be submitted to the Department no later than October 15th, 2001. The plan shall be updated and submitted every three (3) years thereafter and shall include: ()

a. Philosophy statement. ()

b. Definition of giftedness. ()

c. Program goals. ()

d. Program options. ()

e. Identification procedures. ()

f. Program evaluation. ()

04. Screening. The district's process for identifying gifted and talented students shall include the following steps: ()

a. The district shall conduct broad-based screening to ensure that all potentially gifted and talented students have an opportunity to be considered; and ()

b. The district shall make an in-depth assessment of those students meeting the screening criteria and additional information is gathered concerning their specific aptitudes and educational needs; and ()

c. The district shall match student needs with appropriate program options. ()

05. Assessment. Placement decisions shall not be determined by a single criterion (for instance, test scores, other measurement, teacher recommendation, or nomination). The district's identification process shall use multiple indicators of giftedness with information obtained through the following methods and sources: ()

a. Procedures for obtaining information about students shall include **formal** assessment methods, such as group and individual tests of achievement, general ability, specific aptitudes and creativity. ()

b. Procedures for obtaining information about students shall also include **informal** assessment methods, such as checklists, rating scales, pupil product evaluations, observations, nominations, biographical data, questionnaires, interviews and grades. ()

c. Information about students shall be obtained from multiple sources, such as teachers, counselors, peers, parents, community members, subject area experts, and the students themselves. ()

06. Administration. The district shall designate a certificated staff person to be responsible for program development, implementation and funding of the gifted and talented program. ()

LEGISLATIVE HEARING FOR GIFTED/TALENTED RULES AND REGULATIONS

J.R. Williams West Conference Room

August 22, 2000

3:00 pm - 5:00 pm

Leader – Gary Marx, G/T Specialist, Bureau of Special Education

Present for the hearing:

Sherrie Bosserman

Gary Marx

Pam Schmidt

Speaker:

SHERRIE BOSSERMAN: This person wishes for the State Department of Education proposals to be accepted. She feels it will provide direction for the Gifted/Talented legislative mandate and will increase uniformity among G/T programs. This proposal would also illustrate much needed best practices. Sherrie is concerned about the education of intellectual students in Idaho and believes the proposed rules and regulations will help to provide appropriate education for this unique population. (Documents Attached)

C. SUBJECT:

Approval to Operate Elementary Schools with Less than Ten (10) Pupils in Average Daily Attendance

BACKGROUND:

Idaho Code 33-1003 (2)(f) states that *Any elementary school having less than ten (10) pupils in average daily attendance shall not be allowed to participate in the state or county support program unless the school has been approved for operation by the state board of education.* At the November 1999 meeting, the State Board of Education delegated authority to the State Superintendent of Public Instruction to approve elementary schools to operate with less than ten (10) average daily attendance. A report listing the elementary schools that have requested to operate with less than ten (10) average daily attendance and whether approval was granted is to be provided to the State Board of Education at the September meeting.

DISCUSSION:

All but three of the districts that requested approval to operate an elementary school during the 2000-2001 school year with less than ten (10) pupils in average daily attendance were approved for the 1999-2000 school year. Two districts have elementary schools with estimated enrollment of 12 for the upcoming year, and requested approval in the event that the average daily attendance falls below 10.

ACTION TAKEN:

Dr. Marilyn Howard approved all of the requests to operate an elementary school during the 2000-2001 school year with less than ten (10) pupils in average daily attendance (see attachment).

BOARD ACTION:

None required.

ATTACHMENTS:

1. List of approved districts / schools.

School District	School	Estimated Enrollment	Requested Approval Last Year?
Bear Lake County District # 033	Geneva Elementary	12	NO
Garden Valley District # 071	Loman Elementary	12	NO
Soda Springs Joint District # 150	Grays Lake Elementary	< 10	YES
Orofino Joint District #171	Cavendish-Teakean Elementary	< 10	NO
Challis Joint District # 181	Clayton Elementary	< 10	YES
Prairie Elementary District # 191	Prairie Elementary - Junior High	< 10	YES
Mountain Home District # 193	Pine Elementary - Junior High	< 10	YES
Avery District # 394	Calder Elementary - Junior High	< 10	YES
Three Creek Joint Elementary District # 416	Three Creek Elementary - Junior High	< 10	YES
McCall-Donnelly Joint District # 421	Yellow Pine Elementary - Junior High	< 10	YES

D. SUBJECT:

Petition to Transfer Property from Independent School District of Boise City No. 1 to Meridian Joint School District No. 2

BACKGROUND:

A petition submitted under the provisions of § 33-308, Idaho Code, to transfer land from Independent School District of Boise City No. 1 to Meridian Joint School District No. 2 has been received in the Department of Education. Also received were comments from both school districts. The request is in compliance with the provisions of Section 33-308, Idaho Code, in that the area is less than fifty square miles, no school is operated in the area, and the property is contiguous to Meridian Joint School District No. 2.

DISCUSSION:

Pursuant to the rules adopted by the State Board, the Department of Education appointed a hearing officer. A copy of all information received was forwarded to said hearing officer and a hearing was held on February 4, 2000. Attachment 1 is a copy of the hearing officers recommendation and supporting documentation.

RECOMMENDATIONS:

The State Department of Education agrees with the hearing officer's recommendation to approve the petition to transfer property and allow the matter to be voted on by the electors in the area affected.

BOARD ACTION:

The State Board of Education approved/disapproved/tabled the hearing officer's recommendation to approve the petition for transfer of property. Moved by _____, seconded by _____, and carried.

ATTACHMENTS:

1. Hearing Officer's Recommendation
2. Supporting Documentation

(Note: Attachments were not received in electronic format.)

E. SUBJECT:

Achievement Standards Update Report

F. SUBJECT:

Superintendent's Report