

STATE BOARD OF EDUCATION
Planning, Policy & Governmental Affairs Committee
Work Session
November 15, 2000
5:00PM – 7:00PM

REPORTS: Presidents' Council
 Agency Heads' Council

DISCUSSION TOPICS:

- ITEM 1: Planning – 2001 Legislative Session
 Possible Legislation, News and Points of Information
 Legislative Core Principles: 1998 Principles, 2000-2005 Statewide Strategic Plan,
 Sample 2001 Core Principles
 Legislative Strategy and Lobbying Practices
- ITEM 2: Career Pathways – Legislative Request (if background materials become
 available, it will be forwarded under separate cover)
- ITEM 3: Postsecondary Funding Mechanisms
- ITEM 4: Other, Future Discussion Topics

The intent of this Committee is to provide an informal forum for discussion that includes all members of the Board, the Presidents, and the Agency Heads. The purpose is to develop long range planning and coordination, have initial discussions and provide direction on strategic policy initiatives and goals, and to consider items related to legislative relations and governmental affairs. The material contained in this agenda packet is provided as background information to aid in the discussion.

ITEM 1: PLANNING: 2001 LEGISLATIVE SESSION

POSSIBLE LEGISLATION, NEWS & POINTS OF INFORMATION

2001 SESSION

November 3, 2000

SBOE Legislative Packet:

- Rules – The Board is forwarding ten rule changes related to proprietary schools, teacher education program approval, achievement standards, certification standards, professional-technical schools, gifted and talented programs, residency classification, personnel, financial affairs, intellectual property and conflict of interest, and general rules related to the Division of Vocational Rehabilitation.
- Budget Requests – see summary pgs. 5-9

SDE Items – to be sponsored by the Superintendent

- Technical changes and clarification to the statutes governing the Idaho Reading Initiative. Current law (Idaho Code 33-1207A) provides that the state board of education shall develop a preservice assessment measure on best reading practices for all kindergarten through grade eight teacher preparation programs. The law then goes on to require that all new teacher candidates must pass the assessment. This bill would clarify that only K-8 teacher candidates must pass the assessment. Additionally, passage of this assessment in current law is tied to graduation from an Idaho teacher preparation program. Further proposed amendments would make passage of the assessment a qualification for an Idaho Standard Elementary Teaching Certificate rather than a requirement for graduation from a postsecondary teacher education program.
- Other legislative proposals from the Superintendent are in development

Anticipated Budget Surplus

Estimated budget surplus has now reached approximately \$280 million.

Endowments

It is anticipated that Rep. Bill Deal will forward legislation similar to that forwarded last year that would have retained the authority established in the Idaho Admissions bill, that college and university endowment income be distributed to the SBOE outside of the appropriation process.

Community College Funding

Last session, several measures to lessen the property tax burden on community college districts, including one to establish an interim committee to study the funding strategies to community colleges versus the other public institutions were unsuccessful. However, it is highly likely this issue will surface again. Interim committee meetings were held. The question remains as to what will happen to the governance structure if the local tax burden is shifted to the state. There is currently no legally established threshold at which the community colleges would come under the governance of the state board of education. However, the governance question will become more significant if the entire property tax base is removed and the community colleges became true state institutions of education, because of the Board's constitutional mandate to provide for the general supervision of state educational institutions. Current law allows the community college local board of trustees to levy property tax not to exceed .16% of market value. The Board has not taken action nor given its position on this issue.

ITEM 1 Possible Legislation, News and Points of Information

Student Fee Increases

Have heard rumblings about another attempt to cap matriculation fee increases for the college and universities...

Tobacco Settlement Funds

It is anticipated that sometime after the organization session (scheduled for December 7-8), leadership will appoint a Joint Millennium Fund Committee to hear testimony from individuals and groups about appropriate uses of income (about \$3 million) from tobacco settlement moneys. This Committee would then take findings and recommendations to JFAC. It should be noted that the millennium fund statutes require income fund spending on one-time programs until June 2004.

School Facilities

Last session, legislation created a Uniform Building Safety Committee, a state administered revolving loan fund, and a banking industry loan program.

- The Idaho Uniform School Building Safety Code Committee met for the first time in August 2000. The Committee reviewed the legislation requiring the uniform code, received reports on the school facilities lawsuit and examined the current process for inspecting schools for safety compliance. Nine working groups were created to review specific subjects and to report back to the full committee. Members of the Committee include Milford Terrell, Chairman; David Hawk, Boise School Board; David Rawls, CDA Superintendent; Bob West, Dep. State Superintendent; Dave Munroe, Building Safety Administrator; Pam Ahrens, Dept. of Administration Director; Doug Colwell, Harris Dean Insurance; Senator Don Burtenshaw and Representative Lee Gagner.
- No school districts have applied for funds from the state administered revolving loan fund.
- Approximately \$40 million has been borrowed from the banking industry loan program by about 40 school districts, leaving some \$10 million still available.
- Lawsuit - The trial part of the case is finished. The Judge recently re-opened the record to take testimony and evidence on the American Falls High School "seismic instability" issue on August 30th. Then, just last week, the White Pine District, of its own accord and not by court order, issued an architect's report of the condition of the White Pine High School. This report was supplemented to the record by stipulation of the parties. The Judge still has the matter under advisement.

Given these points and the estimated surplus, it is likely that the Legislature may attempt to address the issue again. Sen. Deide (co-sponsor of the revolving loan program legislation) has reportedly proposed distributing at least \$30 million to districts based on student population and/or district wealth to use for reducing debt or to build or upgrade facilities.

ITEM 1 Possible Legislation, News and Points of Information

Early Childhood Education

An interim task force of the legislature met several times to discuss options for early childhood education. The charge of the task force was to consider factors influencing or determining a child's readiness to learn when entering school, how do we measure pre-literacy skills and school readiness, how many children in Idaho start school with appropriate pre-literacy skills or not ready to learn, what programs or service models have proven effective in addressing the problem, and what programs or services are now available in Idaho, what is their effectiveness, cost and source of funds. It is anticipated that the task force will meet one last time on November 15 to discuss specific items of legislation that may be forwarded. There has been mention of establishing school district-run preschools or oversight for preschools through a newly created bureau in the State Department of Education.

The Board has not take action nor indicated its position on this issue.

Scholarships

The Board's budget request includes \$3 million supplemental and a \$3 million FY 02 enhancement for the Idaho Promise Scholarship. The Governor has indicated his support for the measure, but not the specific funding level. It is anticipated that Senator Lee will request the appropriation bill be drafted such that only the new students entering in Fall 2001 will be eligible the first year, and then build on from there each year thereafter so that all students identified as eligible in the law will not actually receive funding in the first year. The Board sets the amount of each award based on the number of eligible students. Preliminary numbers from the institutions show that the eligible freshman number should be around 5300. All eligible students based on the law as written would likely be around 13,000.

Idaho Public Television

Legislators have indicated keen interest in the results of the privatization study. IPTV has requested \$6,232,000 in FY 02 for digital conversion. They received approximately \$2.5 million in FY 01. The total cost of digital conversion is estimated to be \$11-13 million.

ITEM 1 Possible Legislation, News and Points of Information

**State Board of Education
Summary of Original FY2002 Budget Request
Enhancements Only - In Priority Order**

		Institution/Agency Request				Board Approved Requests			
Institution/Agency/Program		FTE	General Account	Other Funds	Total	FTE	General Account	Other Funds	Total
1	Office of the State Board of Education								
2	Salary Competitiveness		30,000		30,000		30,000		30,000
3	Add Grants/Contracts Officer	1.00	79,000		79,000	1.00	79,000		79,000
4	Add Human Resource/Student Affairs Officer	1.00	59,000		59,000				0
5	Idaho MOST - Matching Funds for Grant		50,000		50,000		50,000		50,000
6	Total Enhancements	2.00	218,000	0	218,000	1.00	159,000	0	159,000
7									
8	Idaho School for the Deaf and the Blind								
9	Salary Competitiveness		83,900		83,900		83,900		83,900
10	R & M-Post Secondary Transition	1.00	62,600		62,600	1.00	62,600		62,600
11	Infrastr - Facilities Maintenance		75,000		75,000		75,000		75,000
12	Infrastr - Information Tech for Resident Cottages		52,800		52,800		52,800		52,800
13	Total Enhancements	1.00	274,300	0	274,300	1.00	274,300	0	274,300
14									
15	Vocational Education								
16	Salary Competitiveness		538,200		538,200		538,200		538,200
17	R & M - Short-Term Training		300,000		300,000		300,000		300,000
18	R & M - Career Guidance & Publications Prog Mgr	1.00	68,000		68,000	1.00	68,000		68,000
19	R & M - Program Improvement		236,300		236,300		236,300		236,300
20	R & M - Postsecondary Instructional Equip		460,000		460,000		460,000		460,000
21	R & M - Postsecondary Role & Mission	7.25	499,500		499,500	7.25	499,500		499,500
22	Infrastr - Facilities Maintenance - EITC		65,000		65,000		65,000		65,000
23	One-time - Tech & Equip Upgrade		866,800		866,800		866,800		866,800
24	Total Enhancements	8.25	3,033,800	0	3,033,800	8.25	3,033,800	0	3,033,800
25									
26	Community Colleges:								
27	College of Southern Idaho								
28	Salary Competitiveness		104,000		104,000		104,000		104,000
29	Infrastr - Telecommunications Replacement		133,200		133,200		133,200		133,200
30	Infrastr - Classroom Educ Replacement Equip		159,000		159,000		166,500		166,500
31	One-time - Tech & Equip Upgrade		161,500		161,500		161,500		161,500
32	Total Enhancements	0.00	557,700	0	557,700	0.00	565,200	0	565,200
33	North Idaho College								
34	Salary Competitiveness		157,000		157,000		157,000		157,000
35	Infrastr - Increasing Operating Expenses		125,000		125,000		125,000		125,000
36	R & M - Technology Support		121,700		121,700		121,700		121,700
37	One-time - Tech & Equip Upgrade		161,500		161,500		161,500		161,500
38	Total Enhancements	0.00	565,200	0	565,200	0.00	565,200	0	565,200
39	Total Community College Enhanc	0.00	1,122,900	0	1,122,900	0.00	1,130,400	0	1,130,400

ITEM 1 Possible Legislation, News and Points of Information

Institution/Agency/Program	Institution/Agency Request				Board Approved Requests			
	FTE	General Account	Other Funds	Total	FTE	General Account	Other Funds	Total
College & Universities:								
Boise State University								
Salary Competitiveness		831,200		831,200		831,200		831,200
Infrastructure - Various Requests	20.75	1,329,700		1,329,700	20.75	1,329,700		1,329,700
R&M - Various Requests	11.00	1,163,700		1,163,700	11.00	1,163,700		1,163,700
One-time - Tech & Equip Upgrade		1,329,900		1,329,900		1,329,900		1,329,900
Total Enhancements	31.75	4,654,500	0	4,654,500	31.75	4,654,500	0	4,654,500
Idaho State University								
Salary Competitiveness		756,400		756,400		756,400		756,400
Infrastr - Staffing Adequacy	12.00	624,100		624,100	12.00	624,100		624,100
R & M - Health Professions Education	10.00	645,000		645,000	10.00	645,000		645,000
R & M - Outreach & Distance Learning	10.50	750,000		750,000	10.50	750,000		750,000
Infrastr - Physical Plant Maintenance		250,000		250,000		250,000		250,000
One-time - Tech & Equip Upgrade		1,210,200		1,210,200		1,210,200		1,210,200
Total Enhancements	32.50	4,235,700	0	4,235,700	32.50	4,235,700	0	4,235,700
University of Idaho								
Salary Competitiveness		750,000		750,000		750,000		750,000
R & M-Expand Statewide Prog Law & Architecture	6.50	900,000		900,000	6.50	900,000		900,000
R & M - Governor's Initiative/Advantage Idaho	4.00	700,000		700,000	4.00	700,000		700,000
R & M-Invest in Inform Tech Prog & e-Lrng Software	3.00	550,000		550,000	3.00	550,000		550,000
Infrastr - Enhance Statewide Computing&Comm	5.00	500,000		500,000	5.00	500,000		500,000
Infrastr-Invest in Facilities Mtn Renewal & Renovtn		600,000		600,000		600,000		600,000
Infrastr - Equip Replacement & Enhancement		300,000		300,000		278,800		278,800
One-time - Tech & Equip Upgrade		1,711,500		1,711,500		1,711,500		1,711,500
Total Enhancements	18.50	6,011,500	0	6,011,500	18.50	5,990,300	0	5,990,300
Lewis-Clark State College								
Salary Competitiveness		261,800		261,800		261,800		261,800
Infrastr - Hire New Full-time Faculty	3.00	138,000		138,000	3.00	138,000		138,000
R & M - Comm College and Outreach Services	2.50	112,600		112,600	2.50	112,600		112,600
Intrastr - Technology	0.50	87,200		87,200	0.50	87,200		87,200
One-time - Tech & Equip Upgrade		239,900		239,900		239,900		239,900
Total Enhancements	6.00	839,500	0	839,500	6.00	839,500	0	839,500
Systemwide Needs/HERC/Tech Grants								
R & M - HERC - Expand Research Grant Program		500,000		500,000		500,000		500,000
R & M - HERC - Idaho Millenium Income Fund Proj		1,000,000		1,000,000				
Coolaborative Expansion of Programs		2,000,000		2,000,000		2,000,000		2,000,000
Special Request: Engineering Equipment		5,000,000		5,000,000				
Total Systemwide Needs	0.00	8,500,000	0	8,500,000	0.00	2,500,000	0	2,500,000
Total C & U Enhancement	88.75	24,241,200	0	24,241,200	88.75	18,220,000	0	18,220,000

ITEM 1 Possible Legislation, News and Points of Information

Institution/Agency/Program	Institution/Agency Request				Board Approved Requests			
	FTE	General Account	Other Funds	Total	FTE	General Account	Other Funds	Total
83								
84	Agricultural Research & Extension Services							
85		180,000		180,000		180,000		180,000
86		160,000		160,000		160,000		160,000
87		150,000		150,000		150,000		150,000
88		225,700		225,700		225,700		225,700
89	1.00	150,000		150,000	1.00	150,000		150,000
90	2.00	150,000		150,000	2.00	150,000		150,000
91	6.00	250,000		250,000	6.00	234,800		234,800
92	2.00	150,000		150,000	2.00	150,000		150,000
93		6,000,000		6,000,000				
94		6,000,000		6,000,000				
94	11.00	7,415,700	0	7,415,700	11.00	1,400,500	0	1,400,500
95								
96	Special Programs:							
97	Forest Utilization Research							
98		4,800		4,800		4,800		4,800
99		70,000		70,000		23,000		23,000
100		25,200		25,200				0
101	0.00	100,000	0	100,000	0.00	27,800	0	27,800
102								
103	Geological Survey							
104		7,100		7,100		7,100		7,100
105		10,000		10,000		10,000		10,000
106		5,000		5,000		5,000		5,000
107	1.00	64,800		64,800	0.25	16,300		16,300
108	1.00	86,900	0	86,900	0.25	38,400	0	38,400
109								
110	Scholarships and Grants							
111		3,000,000		3,000,000		3,000,000		3,000,000
112		3,000,000		3,000,000		3,000,000		3,000,000
113		70,000		70,000		70,000		70,000
114		100,000	50,000	150,000		100,000	50,000	150,000
115	0.00	6,170,000	50,000	6,220,000	0.00	6,170,000	50,000	6,220,000
116								
117	Museum of Natural History							
118		6,200		6,200		6,200		6,200
119		18,600		18,600		18,600		18,600
120	0.00	24,800	0	24,800	0.00	24,800	0	24,800

ITEM 1 Possible Legislation, News and Points of Information

Institution/Agency/Program	Institution/Agency Request				Board Approved Requests			
	FTE	General Account	Other Funds	Total	FTE	General Account	Other Funds	Total
121 Special Programs (continued)								
122 Small Business Development Centers								
123 R & M - Uofl Small Business Legal Assistance	1.00	110,000		110,000		21,700		21,700
124								
125 Idaho Council for Technology in Learning								
126 Teacher Training		1,000,000		1,000,000		1,000,000		1,000,000
127								
128 Grow Your Own								
129 Grow Your Own		770,000		770,000		770,000		770,000
130 Total Special Programs	2.00	8,261,700	50,000	8,311,700	0.25	8,052,700	50,000	8,102,700
131								
132 Health Programs:								
133 WOI								
134 Salary Competitiveness		3,200		3,200		3,200		3,200
135 R & M - Caine Center Director Salary	0.25	27,000		27,000	0.25	27,000		27,000
136 R & M-Vet Med Internship Food Animal Prod	1.00	25,000		25,000	1.00	25,000		25,000
137 Infrastr - Caine Center Support		14,800		14,800		14,800		14,800
138 Total Non-Standard MCO & Enhancements	0.00	70,000	0	70,000	0.00	70,000	0	70,000
139								
140 WWAMI								
141 Salary Competitiveness		6,400		6,400		6,400		6,400
142 R & M - Medical School Seats		(700)	35,200	34,500		(700)	35,200	34,500
143 Total Non-Standard MCO & Enhancements	0.00	5,700	35,200	40,900	0.00	5,700	35,200	40,900
144								
145 Idaho Dental Education Program								
146 Salary Competitiveness		7,700		7,700		7,700		7,700
147 R & M - Additional Dental Seats	0.25	23,300	8,500	31,800	0.25	23,300	8,500	31,800
148 Total Enhancements	0.25	31,000	8,500	39,500	0.25	31,000	8,500	39,500
149								
150 Utah Medical Education								
151 Infrastr - Increase in Contract Costs		53,100		53,100		53,100		53,100
152 Increase Medical Seats - from 6 to 10		96,400		96,400		96,400		96,400
153 Total Enhancements	0.00	149,500	0	149,500	0.00	149,500	0	149,500
154								
155 Family Practice Residency								
156 R & M-Increase Program Support-Both Programs		50,000		50,000		50,000		50,000
157 Total Health Programs	0.25	209,800	43,700	253,500	0	209,800	43,700	253,500
158								
159 Idaho Educational Public Broadcasting								
160 MCO - Digital Conversion		6,232,000		6,232,000		6,232,000		6,232,000
161 R & M - Digital Field Engineer	1.00	64,100		64,100	1.00	64,100		64,100
162 Total Enhancements	1.00	6,296,100	0	6,296,100	1.00	6,296,100	0	64,100

ITEM 1 Possible Legislation, News and Points of Information

		Institution/Agency Request				Board Approved Requests			
Institution/Agency/Program		FTE	General Account	Other Funds	Total	FTE	General Account	Other Funds	Total
163									
164	State Library								
165	Salary Competitiveness		36,000		36,000		36,000		36,000
166	Collaborative - Sch Libr/Media Consultant	2.00	95,700	8,000	103,700	2.00	95,700	8,000	103,700
167	R & M - Contract for Technical Services		50,000		50,000		50,000		50,000
168	Collaborative - Document Delivery Systems		40,000		40,000		40,000		40,000
169	R & M - Libr Asst for Networking	1.00	36,400	4,200	40,600	1.00	36,400	4,200	40,600
170	Total Enhancements	3.00	258,100	12,200	270,300	3.00	258,100	12,200	270,300
171									
172	State Historical Society								
173	Salary Competitiveness		74,500		74,500		35,800		35,800
174	Infrastr - Facilities Maintenance	1.00	47,400		47,400	1.00	47,400		47,400
175	Infrastr - Historic Sites Manager	1.00	46,200		46,200	1.00	46,200		
176	Infrastr - Archivist	1.00	86,000		86,000	1.00	86,000		43,000
177	Infrastr - Graphics/Computer Technician	1.00	46,400		46,400	1.00	46,400		46,400
178	Infrastr - Financial Clerk	1.00	27,400		27,400	1.00	27,400		27,400
179	Spec Req-Millennium Project (one-time funds)	3.00	134,300		134,300	3.00	134,300		134,300
180	Spec Req-Lewis Clark Commemoration Project		110,000		110,000		110,000		110,000
181	Spec Req-Cemetery Preservation Project	3.00	89,500		89,500	3.00	89,500		89,500
182	Total Enhancements	11.00	661,700	0	661,700	11.00	623,000	0	533,800
183									
184	Vocational Rehabilitation								
185	R&M - Case Services Catch-up Funding		233,200		233,200		233,200		233,200
186	R&M - Twin Falls/Jerome Sch Dist Sch to Work Proj	2.00	24,100	152,900	177,000	2.00	24,100	152,900	177,000
187	R&M - Adult Correction Project - Pocatello/Id Falls	2.00	24,400	153,800	178,200	2.00	24,400	153,800	178,200
188	R&M - Workforce Development One Stop		25,000		25,000		25,000		25,000
189	R&M - State Independent Living Council		14,500		14,500		14,500		14,500
190	Total Enhancements	4.00	321,200	306,700	627,900	4.00	321,200	306,700	627,900
191									
192	Total Enhancement Request	131.00	45,844,600	368,900	46,213,500	128.25	33,509,000	368,900	33,788,700

ITEM 1 Legislative Core Principles

Subject: Legislative Core Principles

Background:

In 1999, the Board adopted general legislative core principles. The purpose of the principles was to help guide staff and others through the legislative session, especially when unanticipated items of legislation arose and the staff was asked to comment on the Board's position. Because it was not feasible to convene the Board to review each education-related item of legislation, these principles were used by the staff and others to get a general sense of the Board's position rather than a ruling on each individual piece of legislation.

Discussion:

There has been some suggestion that the Board adopt new core principles in anticipation of the upcoming session. Attached for your use in this discussion are the principles adopted in 1999, and the SBOE Strategic Plan, which incorporated most of the concepts presented in the 1999 core principles when it was adopted in 2000. A draft of new principles to consider is provided for the Board to work from if desired.

ADOPTED BY THE BOARD IN 1999

SBOE's Core Legislative Principles

A. The Board

- generally endorses higher levels of funding to educational entities.
- supports efforts to seek mechanisms to mitigate dangerous conditions in public school buildings.
- supports initiatives to promote a higher rate of postsecondary attendance by high school graduates.
- opposes legislation that undermines its constitutional responsibilities.
- opposes legislation that mandates specific curriculum.

B. The Board reaffirms the Goals as outlined in the State Board of Education's Statewide Strategic Plan, page 4 (shown below).

Technology

1. Use technology to maximize productivity and the rate and quality of student learning.
 - Initiate a paradigm shift in the way Idahoans, including educators, view the delivery of educational services through technology.
 - Create incentives to encourage institutions and agencies to make the radical changes necessary to use technology effectively.
 - Develop the organizational structure to implement technology.
2. Establish an ongoing system to review innovations and recommend state of the art delivery of instruction.

Governance

1. Resolve roles and missions and governance issues as a prelude to implementation of other goals in the strategic plan.
 - Consolidate and delegate responsibilities at all levels.
 - Clarify the roles and missions of the institutions.
2. Provide clear direction from the State Board of Education to the institutions and agencies on the relative priority to be given higher education access, cost and quality.
3. Assure that the educational services provided by the State Board of Education, its agencies and institutions are driven by client needs.
4. Reaffirm the Board's commitment to K-12 public education and opposition to anything that would compromise the basic support structure.
5. Establish responsibility for management of public schools at the building site level consistent with the responsibility and authority of the school district board of trustees. A council of parents, teachers, administrators and, where appropriate, students, may be utilized.
6. Acquire the resources on the Board staff to compile data needed to effectively assess Board policy questions.

Accountability

1. Improve public confidence in the educational system.
 - Develop an ongoing process to assess the outcomes of educational programs at all levels.

Instruction

1. Assure Idaho education operates as a seamless system without barriers between its various elements.
2. Assure Idaho schools provide a thorough education as defined in statute.
3. Assure excellence in teaching at all levels.

IN 2000, THE BOARD ADOPTED A NEW STRATEGIC PLAN THAT INCORPORATED THE PRINCIPLES IDENTIFIED IN 1999

Idaho State Board of Education Statewide Strategic Plan (2000-2005)

Introduction

The framers of Idaho's Constitution (Article IX, Section 1), knowing that "the stability of a republican form of government depending mainly on the intelligence of the people," required the legislature to establish and maintain our public school system. The framers then vested (Article IX, Section 2) the "general supervision" of the Idaho public education system in the State Board of Education, "the membership, powers and duties of which shall be prescribed by law." In addition, the State Board of Education is constitutionally vested with the general supervision of all public higher education and sits in a constitutional capacity as the Board of Regents of the University of Idaho. The State Board of Education, hereafter the Board, has also been identified in statute as follows: Trustees of Idaho State University, Trustees of Lewis-Clark State College, Trustees of Boise State University, State Board for Professional-Technical Education and Trustees for the Idaho School for the Deaf and the Blind. The Idaho public education system, over which the Board is responsible, consists of the following institutions and agencies:

All public primary/secondary schools
School for the Deaf and the Blind
Idaho State University
University of Idaho
Lewis-Clark State College
Boise State University
College of Southern Idaho*
North Idaho College*

Eastern Idaho Technical College
Division of Professional-Technical Education
Idaho Educational Public Broadcasting System
Division of Vocational Rehabilitation
Idaho State Library**
Idaho State Historical Society**
State Department of Education
Office of the State Board of Education
Museum of Natural History

**Also have local boards*

***Also have separate oversight boards appointed by the State Board of Education*

With this plan, the Board strives for a "seamless" educational system without barriers within or among the various organizational components of the system. This can be accomplished by focusing on the following set of common goals and objectives for the education system, which the Board intends to be incorporated into each agency and institution strategic plan. The Board also intends to promote cooperation and teamwork for goal accomplishment while still allowing flexibility for each unique organization in the system to be innovative in carrying out its educational mission. Cooperation and flexibility are critically important in view of the fact that complex and interrelated forces will continue to drive change in our education system.

Vision

The State Board of Education envisions an accessible, seamless public education system that provides an intelligent and well-informed citizenry capable of active participation in the processes of a democratic government, contributes to the economy and general quality of life in Idaho, opens access to cultural and intellectual resources, and enables all individuals to develop their skills, knowledge, and ability to become contributing members of society.

Education Mission

The Idaho education system, consisting of the unique agencies and institutions governed by the Board, delivers public primary/secondary/postsecondary education, training, rehabilitation and information/research services in the state and, on a limited basis, to other states or countries. These

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agencies and institutions collaborate to provide a diverse population with educational programs and services that are **high quality, accessible, relevant** and **efficient**. To that end, the Board has adopted the following goals and objectives for the education system:

- I.** Direct efforts to continuously improve the **quality** of Idaho's education, training, rehabilitation and information/research services to gain program competitiveness, high levels of achievement, and a well-informed citizenry.
- II.** Provide individuals of all ages and abilities **access** to education, training, rehabilitation and information/research services to develop their skills, knowledge and social awareness in order to be globally competitive workers, responsible citizens, and lifelong learners.
- III.** Ensure education, training, rehabilitation and information/research services are **relevant** to the needs of Idaho's citizens, workforce, business, industry, and local, state, and federal government.
- IV.** Ensure maximum benefit from education resources through **efficient** operation and management of the education system and investments in student learning centered software.

Goal I: Direct efforts to continuously improve the quality of Idaho's education, training, rehabilitation and information/research services to gain program competitiveness, high levels of achievement, and a well-informed citizenry.

Objectives:

1. Complete development and implementation of statewide exiting standards/assessments for public school students and hold schools accountable for student achievement.
2. Continue full implementation of the teacher quality initiative (Idaho's MOST) to evaluate and improve public school teacher policy to include training, compensation, merit, and employment practices.
3. Evaluate state policy regarding teacher-continuing contracts.
4. Strive for continuous improvements and increased levels of public confidence in the Idaho education system through performance-based (what students know and can do) assessment of education programs.
5. Prepare graduates with a level of skills and knowledge that equips citizens to exercise their rights in a democratic society and allows them to be competitive in a global economy.
6. Maintain institutional and attain/maintain specialized accreditation in areas appropriate to the institutional mission.
7. Provide Idaho students with excellent and innovative instruction from motivated, qualified teachers supported by competent administrators and support staff.
8. Develop a career continuum and compensation system for teachers, faculty and staff that reward knowledge, skill, and productivity and promote recruiting, hiring and retention.
9. Support efforts to hire and retain outstanding education system personnel (teachers, faculty, and staff).
10. Eliminate dangerous conditions in public schools and promote safe, productive learning environments organized for student and teacher success.
11. Support the implementation of a program of state aid to all types of public broadcasting and libraries (public, school, academic, and special).

Goal II: Provide individuals of all ages and abilities access to education, training, rehabilitation and information/research services to develop their skills, knowledge and social awareness in order to be globally competitive workers, responsible citizens, and lifelong learners.

Objectives:

1. Within in the framework established in Idaho's Constitution, maintain a close working relationship with the Idaho legislature and preserve "local school board control" of curriculum and school operations.
2. Ensure Idaho's education system operates as a "seamless" system (without barriers between its various elements).

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- Facilitate mobility among education programs and services.
 - Encourage articulated credit between secondary schools and postsecondary institutions and among postsecondary institutions.
 - Develop universal access to library/archival services (public, school, academic, and special) for all Idahoans.
3. Provide opportunities for all citizens, in all parts of the state, to obtain needed education, training, rehabilitation and information/research services through appropriate delivery modes at convenient locations.
 - Develop a statewide infrastructure in cooperation with public and private entities capable of converging voice, video and data technologies.
 - Support an environment conducive to developing, testing, and implementing new technologies by creating incentives, with quantifiable outcomes, for using leading edge software in the educational process.
 - Strive for flexible technology systems that support industry-accepted, open standards and have a high degree of interoperability and compatibility.
 - Support a statewide network of libraries and public broadcasting to provide local access to global information.
 - Embrace cooperative ventures between the agencies and institutions within the education system to offer programs and services in all parts of the state.
 4. Foster an education system that creates equal access and accommodates students with different learning styles and those with special needs.
 5. Encourage and facilitate inclusion of Idaho's minorities in the education system.
 6. Increase the rate of postsecondary school attendance and improve opportunities for high school graduates to continue their education at postsecondary institutions.
 - Expand state-supported scholarship and financial aid opportunities.
 - Seek improved state appropriations for postsecondary education services to reduce reliance on student fees.
 7. Expand outreach, research/demonstration programs, and partnerships (public, private, in state, out-of-state) to meet Idaho's growing educational, environmental, societal, cultural and economic needs.

Goal III: Ensure education, training, rehabilitation and information/research services are relevant to the needs of Idaho's citizens, workforce, business, industry, and local, state, and federal government.

Objectives:

1. Develop a more realistic approach to education program approval and funding making sure that funds are distributed equitably to meet the needs of all Idahoans.
2. Monitor existing education, training, rehabilitation and information/research programs and services, including program content and delivery, for continued relevance to Idaho's needs, within a global setting.
3. Monitor community and statewide needs for education, training, rehabilitation and information/research programs and services and, as appropriate to role and mission, develop/implement new programs and services to meet the emerging needs of Idaho's communities and economy.
4. Evaluate and continuously refine statewide learning/exiting standards and assessments at each grade level (K-12) to ensure public school students possess the skills and knowledge needed to face the challenges of a changing world.
5. Ensure that state-funded research projects and cooperative partnerships are organized and structured to meet identified needs and/or enhance Idaho's economy or environment.

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6. Facilitate the formulation and implementation of public policy in Idaho by a citizenry that stays well-informed through access to relevant, accurate data and information.

Goal IV: Ensure maximum benefit from education resources through <u>efficient</u> operation and management of the education system and investments in student learning centered software

Objectives:

1. Evaluate the education financial base (public schools and postsecondary institutions) to maximize the benefit from all education appropriations and develop accountability measures for use with financial incentives awarded for specific outcomes.
2. Ensure that Idaho high school graduates are prepared to enter and succeed in the postsecondary education system and/or the workplace.
 - Implement learning/exiting standards at each grade level (K-12) that provide for mastery of a common set of needed skills and knowledge.
 - Reduce the need for remedial courses at postsecondary institutions.
 - Reduce the need for employers to provide skill development training to recent high school graduates in subjects that should have been mastered in school.
3. Continue to refine and update institution and agency role and mission statements to provide focus and eliminate unnecessary duplication of programs and services.
4. Foster partnerships and cooperative ventures among the agencies and institutions within the education system.
5. Seek increased levels of state, local, and private sector support for all education programs (elementary, secondary and postsecondary, research, libraries and library networks) and ensure appropriate levels of accountability for all education funds.
6. Provide accountability to the State Legislature and general public by identifying and measuring performance throughout the education system.
7. Direct efforts to reduce the dropout rate and increase retention of high school and college students who are seeking their degrees/certificates.
8. Encourage the allocation of resources to improve instructional facilities and increase operational efficiency through the coordinated use of technology.
9. Review the public school calendar to ensure time for in-depth student learning, teacher professional development, and the optimal use of instructional facilities.
10. Encourage and reward innovative approaches for organizing and delivering education, training, rehabilitation, and information/research services.
11. Support the development of libraries as leaders in the application of appropriate technology to information access.

DRAFT WORKSHEET
2001 LEGISLATIVE CORE PRINCIPLES
State Board of Education
November 2000

The State Board of Education supports:

Efforts to continuously improve the quality of Idaho's education, training, rehabilitation and information/research services to gain program competitiveness, high levels of achievement, and a well-informed citizenry, including:

- Continued funding and support for the Board in fostering the implementation of and assessment mechanism for K-12 achievement standards
- Increased funding to boost teacher and faculty salaries
- Mitigation of dangerous conditions in public school buildings
- Higher levels of funding for all education entities using the priorities as established by the Board

Efforts to provide individuals of all ages and abilities **access** to education, training, rehabilitation and information/research services to develop their skills, knowledge and social awareness in order to be globally competitive workers, responsible citizens, and lifelong learners, including:

- Initiatives intended to promote a higher rate of postsecondary attendance by high school graduates
- Adequate funding so as not to require large matriculation fee increases at the postsecondary institutions

Efforts to ensure education, training, rehabilitation and information/research services are **relevant** to the needs of Idaho's citizens, workforce, business, industry, and local, state, and federal government, including

Efforts to ensure maximum benefit from education resources through **efficient** operation and management of the education system and investments in student learning centered software, including

The State Board of Education is in opposition to:

Legislation that undermines its constitutional responsibilities, including

- Attempts to cap the matriculation fees at the public college and universities

Legislation that mandates specific curriculum

ITEM 1 Legislative Strategies & Lobbying Practices

Subject: Legislative Activity by Board Governed Agencies and Institutions

Background: State Code 67-6602 defines “lobbying” as “attempting through contacts with, or causing others to make contact with, members of the legislature or legislative committees, to influence the approval, modification or rejection of any legislation by the legislature of the State of Idaho or any committee thereof.” The Code defines a “Lobbyist” as “any person who lobbies.” Lobbyists are required to file with the Secretary of State but 67-6618 provides certain exemptions to the registration requirement. 67-6618 (d) exempts elected state officers and state executive officers appointed by the Governor subject to confirmation by the Senate. It is assumed that when state employees engage in lobbying activities, they are doing so as representatives of an elected official or an executive officer appointed by the Governor. Our agency heads and presidents and their representatives are therefore presumed to be acting under the exemption granted to members of the State Board of Education. If these agency/institution “representatives” are not properly representing the interests of the Board, they should therefore be registered as lobbyists and file the necessary documents with the Secretary of State.

Discussion: Legislative activity by Board governed agency/institution representatives can be an effective tool for advancing educational causes in the state, especially when everyone is pulling in the same direction. The 2001 legislative session is rapidly approaching and it is important that we identify key legislative issues impacting education and ensure the Legislature is fully informed of the Board’s position on these issues as well as the Board’s strategic vision for education in the state. This first meeting of the Board’s newly formed Planning, Policy and Governmental Affairs Committee is a good opportunity for agency heads and presidents to discuss institution/agency plans for the upcoming legislative session and identify the key legislative issues we will face during the legislative session. The objective is to discover ways we can work collectively with legislators to support the formulation and enactment of good budgets and education policy in the state. It is also an opportunity for agency heads and presidents to receive guidance from the Board concerning Board member views on key legislative issues.

Recommendation: None other than a discussion of planned legislative activities and key legislative issues.

Subject: 2001 Legislative Strategies

Background & Discussion:

The staff forwards the following ideas for approaching the 2001 Legislative session and furthering the Board's influence on the process.

1. Assign board members to legislators by region. Staff will provide board members with their regional legislators' contact information.
2. Compose a document outlining board priorities for the session. We would then include the outline along with a letter from the regional board member to legislators in their region. The cover letter would introduce the board member contact, reference the outline of priorities and encourage legislators to contact the board member or staff if they need anything.
3. Schedule meetings sometime before the session with the board president, other interested board members and appropriate staff with the JFAC co-chairs, the speaker and pro tem, and the education committee chairs to discuss priorities and issues.
4. Gather from the institutions data showing appropriation levels and the effect on the percentage of matriculation fee that will be needed (ultimately showing what funding level is needed to not raise the matriculation fee at all this Spring). Present to JFAC during the Board's budget presentation.
5. Schedule a meeting during the session with the board and legislators, possible in conjunction with the January meeting. OR Schedule the board to be here sometime in February, go to the capitol, sit in on committee hearings, basically be a presence, and possibly organize individual meetings with regional legislators while in Boise.

The staff will continue to provide the following support during the session as we have in the past.

- Cover education committees, JFAC and others as necessary
- Receive and analyzes all pieces of legislation printed for affect on education or board governed entities
- Publish a weekly update on happenings and the status of bills affecting board governed entities – provided to board members and other electronically
- Meet periodically with K-12 staff and organizations to discuss status and happenings
- Meet periodically with board members and institutional reps to discuss status and happenings
- Meet with legislators individually as called upon or as necessary

It would be helpful to staff for the board to consider these ideas and provide feedback.

ITEM 3

Subject: Postsecondary Funding Mechanisms

Background & Discussion

There have been some inquiries from Board members as to the equity of the distribution of the lump sum appropriation to the postsecondary institutions. Section V, Subsection T of the Board's Governing Policies & Procedures Manual is provided for your information in the discussion. The funding process used by the Division of Professional-Technical Education for allocating dollars to the technical colleges is different than that used for the others and is not included in a written policy, but a representative from the Division will be available to speak to the process if there are questions.

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS

Published February 2000

T. Allocation of Lump Sum Appropriation

1. Objectives

- a. The funding process should offer maximum institutional flexibility to allocate funds internally to carry out roles and missions established by the Board.
- b. The funding process should be a straightforward approach which can be used by the Board to express system-wide priorities.
- c. There should be a clear and understandable relationship between institutional needs, the system-wide funding request, the legislative appropriations, the allocation of funds, and the ultimate use of the funds.
- d. The funding process should not penalize institutions as the result of decisions related to the internal allocation of resources by other institutions.
- e. Any incentives that the Board uses in the funding process should be explicit.
- f. The funding process should be applied consistently from year-to-year so that there can be some level of predictability in the allocation as well as increased confidence in the outcome.
- g. The funding process should encourage cooperative programs among institutions.
- h. The funding process should be compatible with the Statewide Plan for Higher Education.

2. Methodology

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The allocation shall consist of the total of the lump sum general account appropriation and actual land grant endowment receipts. The allocation shall be made in the following order:

- a. Each institution shall be allocated its base allocation of the prior year.
- b. An enrollment Workload Adjustment shall be applied to the allocation of each institution. The adjustment shall be calculated as follows:
 - (1) A three-year moving average of credit hours multiplied by the program weights shall be used. The three (3) years to be used shall be those which precede the year of the allocation and shall consist of two (2) years of actual and one (1) year of estimated credit hours.
 - (2) Effective with the FY 1990 allocation, credit hours generated from externally funded sources and contracts shall be removed from this adjustment. Credit hours for in-service teacher education shall not be removed.
 - (3) The total budget base of the institutions shall be multiplied by 0.33 and divided by the three-year moving average of total weighted credit hours for the prior year. The resultant amount per credit hour shall be multiplied by the change from the prior three-year moving average of weighted credit hours for each institution to calculate the adjustment by institution.
 - (4) Program weights are the weighting factors applied to four (4) categories of instructional disciplines with different weight factors by category and course level. The groups and factors follow.

<u>Group I</u> Physical Education Law Letters Library Sciences Mathematics Military Science Psychology Social Sciences	<u>Group II</u> Area Studies Business & Management Education Communications Home Economics Public Affairs Interdisciplinary Studies
<u>Group III</u> Agricultural & Natural Resources Architecture & Environmental Design Biological Sciences Fine & Applied Arts Foreign Languages Physical Sciences	<u>Group IV</u> Engineering Health Professions Computer & Information Sciences

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The weighting factors for the above categories are as follows:

<u>Course Level</u>	<u>Category</u>			
	I	II	III	IV
Lower Division	1.00	1.30	1.60	3.00
Upper Division	1.50	1.90	2.50	3.50
Graduate	3.50	3.50	6.00	6.50
Law	2.60	--	--	--

An additional 5% emphasis factor is given to the Primary Emphasis areas at each institution. These areas are:

<u>Boise State University</u> Business Social Science (includes Economics) Public Affairs Performing Arts (excluding Art) Education Engineering	<u>Idaho State University</u> Health Professions Biological Sciences Physical Sciences Education
<u>University of Idaho</u> Agriculture Forestry Mines Engineering Architecture Law Foreign Languages Education	<u>Lewis-Clark State College</u> Business Criminal Justice Nursing Social Work Education

- c. Operations and maintenance funds (custodial, maintenance, and utilities) for new, major general education capital improvement projects shall be allocated to affect institutions.
- d. Decision units above the base shall be consistent with the legislative budget request. The allocation of these decision units to the institutions shall be based on the proportionate share of each institution in the total budget request for these decision units applied to the increase in appropriations above the base excluding special allocations.
- e. The Board may also allocate funds for special activities or projects at the discretion of the Board.