

STATE BOARD OF EDUCATION

**JANUARY 31, 2001
CONFERENCE CALL
11:30am (MT)**

MATERIALS FOR ITEM I – GOVERNOR’S BUDGET RECOMMENDATION

Attached are materials for Item I on the agenda related to the Governor’s Budget Recommendations. Included are the six public school related recommendations from the Governor as well as an information page on the college and university recommendations so the Board can see the differences.

It was the intent that staff would work with Bill Ruud from the Governor’s office to learn and inform the Board on any intended implementation plans from the Governor’s perspective; however, Dr. Ruud has been unavailable. Staff has scheduled a meeting with him at his earliest available time, which is set for Friday, February 2.

Nonetheless, staff has put together information and options related to each of the Governor’s recommendations. The Board may wish to act on these or may wish to wait to consider additional information that may result from our meeting with the Governor’s office on Friday.

Material includes the following for each item:

- Description (derived from Governor’s budget book, State of the Budget Address, State of the State Address and conversations with staff)
- Board Action – Approval/endorsement – Yes or No
- Implementation Options – Includes initial thoughts on options for implementation. Not intended to necessarily be clear-cut choices, the Board may want to choose several, one or none of the items listed.
- Policy method – In order to ensure intent is met, options on whether policies should be established using specific intent language in the appropriation bill, intent language that provides for the Board to establish the manner and intent for spending, or by separate legislation.

ITEM A – CLASSROOM SUPPLIES

Governor recommends new funds for the purchase of current textbooks and classroom supplies. The intent is to provide \$500 per classroom for supplies (the amount indicated would actually be enough to provide \$500 to all certificated staff). It is the Governor's intent these funds flow to the classroom for this purpose and not to each district to be spent at their discretion. The goal is to address concerns of educators, including teachers, who often have to purchase supplies out of personal funds.

AMOUNT: \$8,500,000 (one-time)

Board approval/endorsement

YES NO

Implementation Options

- A. Provide districts with direction that they are not to use the funds to supplant or replace those funds already being used for classroom supplies, and create a maintenance of effort reporting mechanism that would show, for each district:
 - Last year's allocation for supplies
 - This year's allocation for supplies
 - Detail of how allocation was spent
- B. Define who is eligible at certain dollar amounts, i.e., instructional staff with students for certain percentage of the day allocated a designated amount, with other staff (reading specialists, counselors, etc.) allocated a lesser amount.
- C. Districts either allocate funds to staff in total, with required after reporting of expenditures
OR
Create a fund that staff would submit receipts to and be reimbursed for expenditures

Policy Method

In order to ensure funds are used for the intended purpose, the appropriation should be accompanied by:

- (1) specific intent language in the appropriation bill, or
- (2) intent language that directs the funds be spent in a manner prescribed by the State Board of Education, or
- (3) additional legislation

ITEM B – COMMUNITY RESOURCE WORKERS

The Governor recommends using general funds to support community resource workers, who have assisted families to solve their problems, which often spill over in the school setting. These community resource workers currently are, with few exceptions, considered employees of school districts, but have been funded by the federal TANF (Temporary Assistance to Needy Families) program through the department of health and welfare. The grant awards to Idaho are decreasing and the remaining TANF grant monies are being recommended for other program areas. The amount requested is enough to continue funding for the program as it currently exists.

AMOUNT: \$6,000,000 (on-going)

Board approval/endorsement

YES NO

Implementation Options

- A. Contracting with the Department of Health & Welfare to administer services as they have been in the past.
- B. Administer through the SDE and allocate funds to school districts to retain current staff in this area.

Policy Method

In order to ensure funds are used for the intended purpose, the appropriation should be accompanied by:

- (1) specific intent language in the appropriation bill, or
- (2) intent language that directs the funds be spent in a manner prescribed by the State Board of Education, or
- (3) additional legislation

ITEM C – SCHOOL COUNSELORS

The Governor recommends increasing the number of school counselors to more effectively deal with children with serious emotional disabilities. An additional 85 (approximately) counselors statewide will be available to work with children in the public schools who have serious emotional disturbances (SED), or who have similar but less intense social/emotional challenges. This approach was recommended by the Governor’s Safe Schools Task Force.

AMOUNT: \$3,500,000 (on-going)

Board approval/endorsement

YES NO

Implementation Options

- A. Currently, there is a coordinated effort by the State Department of Education, the Division of Juvenile Corrections and Health & Welfare that serves three demonstration sites offering community-based mental health services in three counties to serious emotionally disturbed children. Use funds to hire counselors for existing demonstration sites and require reporting on use of funds and services provided
- B. Create additional demonstration sites
- C. Hire counselors for districts throughout the state and for demonstration sites. Allow those counselors in the districts to, among other duties, serve as identifiers and referrals for SED children, and require reporting on use of funds and services provided. Funds would be allocated based on reported numbers of SED children being served.
- D. Hire counselors for districts throughout the state to, among other duties, serve as identifiers and referrals for SED children and require reporting on use of funds and services provided. Funds would be allocated based on reported numbers of SED children being served.

Policy Method

In order to ensure funds are used for the intended purpose, the appropriation should be accompanied by:

- (1) specific intent language in the appropriation bill, or
- (2) intent language that directs the funds be spent in a manner prescribed by the State Board of Education, or
- (3) additional legislation

ITEM D – SAFE SCHOOLS

The Governor recommends curriculum and other materials for school districts to create their own “safe schools” programs. The Governor’s Safe Schools Task Force recommended that districts prepare programs to address safety issues. The Governor’s would provide approximately \$11.50 per student statewide. This would allow each school district to continue and expand efforts related to safe school environments, including character education and “assets-type” programs. It was not envisioned that these funds would be used to address physical infrastructure or building safety issues.

AMOUNT: \$2,850,000(\$1.45 ongoing, \$1.4 one-time)

Board approval/endorsement

YES NO

Implementation Options

- A. Distribute funds equally on a per student basis, and require reporting on use of funds and services provided
- B. Expend funds on a defined basis, with a lesser amount for students in grades K-6 and a greater amount for students in grades 7-12, and require reporting on use of funds and services provided

Policy Method

In order to ensure funds are used for the intended purpose, the appropriation should be accompanied by:

- (1) specific intent language in the appropriation bill, or
- (2) intent language that directs the funds be spent in a manner prescribed by the State Board of Education, or
- (3) additional legislation

ITEM E – RECRUIT AND RETAIN TEACHERS

The Governor recommends compensation funding to allow local school districts to recruit and retain teachers in teacher shortage areas such as mathematics, science, special and bilingual education, or any other area identified by a school district. The Governor recommends that compensation amounts be a minimum of \$2000 per teacher, and that eligibility criteria for granting monies be determined by local school trustees.

AMOUNT: \$6,000,000 (on-going)

Board approval/endorsement

YES NO

Implementation Options

- A. According to Governor’s description, leave determination of eligibility up to local districts. Use established formula to allocate funds to districts, and let local trustees determine eligibility and prescribe use. Require reporting on use of funds and impact on the problem.
- B. Break from Governor’s description and have Board define shortage areas. Distribute funds to those districts with identified needs in shortage area. Require reporting on use of funds and impact on the problem.

ITEM F – MATH ACCOUNTABILITY

The Governor recommends expanding the existing Direct Math Assessment to include 5th, 6th and 7th grades. Presently the DMA is administered in the 4th and 8th grades. Keeping closer track of our student’s math progress is critical during these school years. The State Board of Education is developing new accountability standards and the Governor recommends these mathematics tests be added to the list of standards.

AMOUNT: \$500,000 (one-time)

Board approval/endorsement

YES NO

Implementation Options

- A. Governor’s intent is clear. Expand direct math assessment to include grades 5, 6 and 7. Require same reporting as for currently offered tests.

Policy Method

In order to ensure funds are used for the intended purpose, the appropriation should be accompanied by:

- (1) specific intent language in the appropriation bill, or
- (2) intent language that directs the funds be spent in a manner prescribed by the State Board of Education, or
- (3) additional legislation

ITEM G - College & Universities

The following is a summary of the Board request for the college and universities, along with the Governor’s recommendations. Priorities 2 through 8 in the college and universities request are categorized as infrastructure and role and mission.

<p>Priority 2: \$5,491,800</p>	<p>BSU – funds and FTEs to better serve students and respond to continuing enrollment growth. Positions included in this request are administrative and classified. ISU – funds and FTEs to reduce the size of general education and preparatory classes. UI – fund and FTEs to expand statewide access to professional education programs in law and architecture LCSC – fund and FTEs to hire more general education faculty HERC – funds to restore the specific research grant program ALL – funds for collaborative expansion program to benefit the off-campus efforts of all higher education institutions – to be used primarily to support the infrastructure and operating needs at these existing sites.</p>	<p>Rather than addressing each of these priorities 2-8, the Governor recommends the following: \$2,650,000: That the colleges and universities hire additional faculty, with an emphasis on health professions, law, science and engineering. The goal for the institutions is to increase the number of graduates and provide increased professional education in these areas.</p>
<p>Priority 3: \$2,621,300</p>	<p>BSU – funds and FTEs to preserve and enhance access, maintain and enhance academic quality, and improve administrative cost effectiveness. Includes various faculty and staff positions. ISU – funds and FTEs to expand the number of seats in key health profession programs and expand the availability of programs at off-campus sites. UI – funds and FTEs to continue Advantage Idaho research initiative. LCSC – funds and FTEs to expand and extend the educational services it provides in its community college region via 8 outreach centers.</p>	<p>\$3,000,000: Expanding the statewide research initiative by funding faculty recruitment and infrastructure in areas of key economic growth in Idaho. State funds for the research initiative are to be matched on a dollar-for-dollar basis using funds from non-state entities. The Governor also recommends the restoration of \$500,000 to HERC.</p>
<p>Priority 4: \$1,387,200</p>	<p>ISU – funds and FTEs to increase access to programs in health professions while supporting collaborative efforts statewide. UI – funds and FTEs to maintain existing technology infrastructure and keep pace with the rapid technological change. LCSC – funds and FTE to support its on and off campus computing network.</p>	<p>\$3,500,000: For one-time lab and classroom technology and equipment upgrades. Stipulates that \$2 million of that amount be allocated by the State Board of Education to the college and universities upon the institutions making available \$2 million of matching funds generated from external or internal sources.</p>
<p>Priority 5: \$750,000</p>	<p>ISU – funds to supplement any permanent building funds to be used for structural and systems renewal and renovation. UI – funds and FTE to increase ability to respond to needs in high demand career area of information technology.</p>	
<p>Priority 6: \$600,000</p>	<p>UI - funds to supplement any permanent building funds to be used for structural and systems renewal and renovation.</p>	
<p>Priority 7: \$278,800</p>	<p>UI – funds to provide match for equipment acquisition grants, improve technological compatibility, enhance research competitiveness, increase opportunity for program delivery, and increase productivity.</p>	
<p>Priority 8: Special Request – One-time Funds \$4,491,500</p>	<p>Funds to be used for science and technology related projects and equipment at all four institutions.</p>	