

IDAHO DEPARTMENT OF EDUCATION

Public Schools Agenda – March 22, 2001

8:15 a.m. - 12:00

Boise State University

- A. Property Transfer Between Vallivue #139 and Middleton #134, Bob West**
- B. Property Transfer Between West Bonner #83 and Lakeland #272, Bob West**
- C. Property Transfer Between Lake Pend Oreille #84 and Lakeland #272, Bob West**
- D. Property Transfer Between Shoshone #312 and Dietrich #314, Bob West**
- E. Teacher Preparation Program Review, Mike Stefanic and Larry Harris**
- F. Elementary and Secondary School Accreditation Reports, Carolyn Mauer**
- G. Appointments to the Idaho State Curricular Materials Selection Committee, Dan Prinzing**
- H. Basic Educational Technology Standards for Continuing Educators, Bob West**
- I. Waiver Requests for Statewide Standardized Testing, Carolyn Mauer**
- J. Accreditation Informational Presentation, Tom Farley, Carolyn Mauer, and Lance Kress**
- K. Professional Development Update, Janet Orndorff**
- L. Achievement Standards Committee Update, Lydia Guerra**
- M. Superintendent's Report, Marilyn Howard**

A. SUBJECT:

Petition to Transfer Property from Vallivue School District No. 139 to Middleton School District No. 134

BACKGROUND:

A petition submitted under the provisions of § 33-308, Idaho Code, to transfer approximately 2¼ square miles of land from Vallivue School District No. 139 to Middleton School District No. 134 has been received in the Department of Education. The petition was initiated by the Middleton School District Board of Trustees. The request is in compliance with the provisions of Section 33-308, Idaho Code, in that the area is less than fifty square miles, no school is operated in the area, and the property is contiguous to Middleton School District No.134.

DISCUSSION:

Pursuant to the rules adopted by the State Board, the Department of Education appointed a hearing officer. A copy of all information received was forwarded to said hearing officer and a hearing was held on November 30, 2000. The hearing officer recommended that the State Board disapprove the petition. You should have received under separate cover from Kevin Satterlee the hearing officer's report and recommendation and any subsequent submissions from the school districts involved.

RECOMMENDATIONS:

The State Department of Education recommends that the State Board accept the hearing officer's recommendation to disapprove the petition.

BOARD ACTION:

The State Board carried to approve/disapprove/table the hearing officer's recommendation to deny the petition to transfer property. It was moved by _____, seconded by _____, and carried.

B. SUBJECT:**Informational Item - Failure of Election to Transfer Property from West Bonner School District No. 83 to Lakeland School District No. 272****BACKGROUND:**

The State Department of Education received a petition submitted under the provisions of § 33-308 to transfer approximately $\frac{3}{4}$ square mile of land from West Bonner School District No. 83 to Lakeland School District No. 272. Pursuant to rules adopted by the State Board, the Department of Education appointed a hearing officer. A hearing was held on October 12, 2000, and the hearing officer recommended that the petition be approved and an election held. The State Board of Education at its meeting on November 17, 2000, accepted the hearing officer's recommendation. An election was held on January 9, 2001, and the official results of the canvass, as certified by the Clerk of Bonner County, show that the issue failed.

DISCUSSION:

The ballot is a two-part question. The first is whether the area shall be transferred. The second is whether the people residing in the area assume the appropriate proportion of the bonded debt of the school district. The first question, needing a simple majority, passed. The second question, needing $66\frac{2}{3}$ majority, failed. This in turn caused the entire question to fail.

RECOMMENDATIONS:

None.

BOARD ACTION:

None.

C. SUBJECT:

Order to Transfer Property from Lake Pend Oreille School District No. 84 to Lakeland School District No. 272

BACKGROUND:

The State Department of Education received a petition submitted under the provisions of § 33-308 to transfer approximately ¼ square mile of land from Lake Pend Oreille School District No. 84 to Lakeland School District No. 272. Pursuant to rules adopted by the State Board, the Department of Education appointed a hearing officer. A hearing was held on August 8, 2000, and the hearing officer recommended that the petition be approved and an election held. The State Board of Education at its meeting on November 17, 2000, accepted the hearing officer's recommendation. An election was held on January 9, 2001, and the official results of the canvass, as certified by the Clerk of Bonner County, show that the issue passed.

DISCUSSION:

The Department of Education has prepared an Order for the President's signature with the following four points:

1. That the Southeast ¼ of Section 32, Township 54 North, Range 3 West, Boise Meridian, Bonner County, be excised from Lake Pend Oreille School District No. 84 and annexed to Lakeland School District No. 272.
2. That Lakeland School District No. 272, Kootenai County, be renamed to Lakeland Joint School District No. 272, Bonner and Kootenai Counties, to reflect the inclusion of property in Bonner County.
3. That this order shall be effective on July 1, 2001.
4. That the State Department of Education shall issue a notice to the State Tax Commission, the Bonner and Kootenai County Commissioners, the Lake Pend Oreille School District and the Lakeland Jt. School District that such boundary change has been ordered by the Board effective July 1, 2001.

RECOMMENDATIONS:

The State Board of Education approve the Order prepared by the Department of Education.

BOARD ACTION:

The State Board carried to approve/disapprove/table the Order to transfer property. It was moved by _____, seconded by _____, and carried.

D. SUBJECT:

Reconsideration of Petition to Transfer Property from Shoshone Jt. School District No. 312 to Dietrich School District No. 314

BACKGROUND:

A petition submitted under the provisions of § 33-308, Idaho Code, to transfer approximately 24 square miles of land from Shoshone Jt. School District No. 312 to Dietrich School District No. 314 was received by the Department of Education. Pursuant to the rules adopted by the State Board, the Department appointed a hearing officer. A hearing was held on May 2, 2000, and the hearing officer recommended that the petition be approved and an election held. The State Board of Education at its meeting on November 17, 2000, remanded this matter to the hearing officer to review three issues.

DISCUSSION:

The hearing officer's response to the State Board's request for more information is attached.

RECOMMENDATIONS:

The State Department of Education agrees with the hearing officer's initial recommendation to approve the petition to transfer property and allow the matter to be voted on by the electors in the area affected.

BOARD ACTION:

The State Board carried to approve/disapprove/table the hearing officer's recommendation to approve the petition to transfer property. It was moved by _____, seconded by _____, and carried.

ATTACHMENTS:

1. Letter from Hearing Officer Guy Price

Note: Attachments not received in electronic format. For more information, contact Vicki Barker, State Board office, 208-334-2270.

E. SUBJECT:

Teacher Preparation Program Review

BACKGROUND:

Idaho Code §33-114 provides statutory authority for the State Board of Education to accredit teacher preparation institutions.

State Board of Education rule, IDAPA 08.02.02, Uniformity, Sections 100.01,02,03,04, provides that the official vehicle for approving existing teacher preparation programs “will be the current edition of the National Association of State Directors of Teacher Education and Certification (NASDTEC) standards for State Approval of Teacher Education ...”

NASDTEC standards were last revised in 1988 with no further revisions planned. Although NASDTEC standards are still being utilized as the State instrument in the program review process, the need became apparent for replacing the NASDTEC standards in order to continue meaningful State teacher preparation program reviews for State accreditation purposes.

DISCUSSION:

As noted above, the requirements of Idaho Code §33-114 are implemented in current State Board rule IDAPA 08.02.02, Uniformity, Sections 100.01,02,03,04. This rule has been revised and approved by the State Board of Education and is waiting legislative approval.

The revised rule states that, “The official vehicle for the approval of teacher education (preparation) programs will be the National Council for Accreditation of Teacher Education (NCATE)-approved Idaho Standards for the Initial Certification of Professional School Personnel as approved on October 19, 2000.” “The effective date ... is September 1, 2001.”

It is deemed desirable to maintain an NCATE/Idaho partnership to help ensure Idaho students attending an Idaho teacher preparation institution a quality education validated by adherence to state and national standards. Except for Albertson College of Idaho, all other Idaho teacher preparation institutions choose to seek NCATE accreditation.

Subsequent to NCATE granting a two-year extension of the partnership agreement in order for Idaho to develop and approve new “beginning teacher standards”, an appropriate application was submitted to NCATE on February 22, 2001, requesting continuation of the NCATE/Idaho partnership agreement. The application is subject to NCATE review, including a matrices review, to determine if Idaho standards “match” NCATE-approved standards of the several learned societies.

Teacher preparation program reviews are conducted every five years utilizing a concurrent visit by an NCATE team and one by a State team. It is necessary that a compatible NCATE/Idaho **Protocol** be developed and implemented, as well as a **Manual of Instructions for State Approval of Idaho Teacher Preparation Programs**. Included as attachments are these two documents for your review and approval. These documents will be utilized as the basis for training State team members for the purpose of evaluating Idaho teacher education programs.

The Professional Standards Commission developed and approved both of the above documents.

RECOMMENDATION:

The State Department of Education recommends that the State Board of Education approve the **Protocol** and the **Manual of Instructions for State Approval of Idaho Teacher Preparation Programs** to be utilized when conducting teacher preparation program visits in Idaho.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request by the Professional Standards Commission and the State Department of Education for utilizing the documents as submitted for conducting teacher preparation program visits in Idaho. Moved by _____, seconded by _____ and carried.

ATTACHMENT:

1. Letter to Board.

Note: Attachments not received in electronic format. For more information, contact Vicki Barker, State Board office, 208-334-2270.

F. SUBJECT:

Elementary and Secondary School Accreditation Reports

BACKGROUND:

All public schools in Idaho will be state accredited. State Accreditation is voluntary for private and parochial schools (Section 33-119, Idaho Code). Under the Administrative Rules of the State Board of Education, the State Department of Education developed the process for school personnel to report how each school is addressing the elements of "Thoroughness" and meeting the standards required for school accreditation. Schools have the flexibility to become accredited using one of the following options: Idaho Elementary/Secondary Accreditation Standards, Northwest Accreditation Standards, or School Accreditation School Improvement Model (SASI or SIP) or submitting an Alternative Accreditation Plan (AAP). School principals complete their chosen accreditation and reporting format and submit the report via the Internet to the State Department of Education by October 15.

The State Accreditation Committees represent each region of the state whose members are appointed by the State Board of Education. The Committees meet in November to review the reports and compare the school's responses to the required standards. An accreditation rating is assigned to each school, based on how well the school meets the standards. The State Accreditation Committees have established a rating scale and a deviation rating scale for each standard.

After schools are provided their preliminary accreditation status and committee comments, they are given time to respond to any deviations from the standards. The school responses are given due consideration and a final recommendation is made to the State Board of Education.

Both the Elementary Accreditation Committee and the Secondary State/Northwest Advisory Accreditation Committee have reviewed the annual accreditation reports and ratings and submitted their accreditation rating recommendations.

RECOMMENDATIONS:

The State Department of Education recommends the approval of the 2000-2001 Accreditation Summary Report of Idaho Schools.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request by/for Elementary & Secondary School Accreditation Reports as submitted. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. 2000-2001 Accreditation Summary Report of Idaho Schools
2. 2000-2001 Accreditation Frequency Deviation Report
3. Idaho Accreditation Committee Members

Note: Attachments not received in electronic format. For more information, contact Vicki Barker, State Board office, 208-334-2270.

G. SUBJECT:

Appointments to the Idaho State Curricular Materials Selection Committee

BACKGROUND:

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.112, describe the membership of the Idaho State Curricular Materials Selection Committee. Membership on the Committee is for a term of five (5) years with the exception of the representatives from the State Department of Education and the Division of Professional-Technical Education. Their terms are for one (1) year.

DISCUSSION:

Currently there are two openings on the Committee. The open positions being recommended for appointment are: one representative from the College of Education for Boise State University (5 years) and one representative from the College of Education for Lewis-Clark State College (1 year replacement and 5 year full term).

RECOMMENDATION:

The Department of Education recommends the appointment of Dr. Rickie Miller, Associate Professor, to be the representative from the College of Education for Boise State University. This appointment is for a period of five (5) years.

The Department of Education recommends the appointment of Dr. Beverly Benge, Professor, to be the representative from the College of Education for Lewis-Clark State College. This appointment is to fulfill the remaining term of one (1) year for Dr. Gwen Taylor and to be named the new representative from LCSC for a period of five (5) years.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request for two appointments to the Idaho State Curricular Materials Selection Committee as submitted: Dr. Rickie Miller from Boise State

University for five years and Dr. Beverly Benge from Lewis-Clark State College for six years. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Resume from Dr. Rickie Miller, Associate Professor, BSU.
2. Resume from Dr. Beverly Benge, Professor, LCSC.

Note: Attachments not received in electronic format. For more information, contact Vicki Barker, State Board office, 208-334-2270.

H. SUBJECT:

Current Data: Basic Educational Technology Standards for Continuing Educators

BACKGROUND:

SBOE Governing Policies and Procedures, Section IV, Subsection B.8.d.:

The State Department of Education will provide the State Board of Education an annual report on certificated personnel demonstrating mastery of the required basic technology standards by state, district, and school beginning with a baseline skill inventory in 1998 that identifies the number of certificated personnel who have already demonstrated competency by the approved assessments. Reports will continue in September 1999 through September 2001 providing current data from the 1998-1999 school year and continuing through the 2000-2001 school year.

DISCUSSION:

The following summary was obtained by comparing the state database of certificated personnel to those names submitted by the four SBOE authorized testing institutions: BSU, ISU, LCSC, and U of I. Discrepancies existed in the data due to incomplete social security numbers and/or name conflicts. In order to obtain a more accurate listing of technology-certified personnel, the State Department of Education (SDE) then requested that all districts compare the state list with their school building information on all certificated employees. Districts were asked to fax the SDE copies of technology certificates for any personnel not already listed.

ATTACHMENTS:

1. State summary report.
2. Sample State Certificate: Technology School of Excellence
3. Technology competency accountability.
4. District/school statistical report – 90% competency or higher.
5. District/school statistical report – unduplicated within district.

Note: Attachments not received in electronic format. For more information, contact Vicki Barker, State Board office, 208-334-2270.

I. SUBJECT:

Waiver Requests for Statewide Standardized ITBS/TAP Testing - Meridian, American Falls, Shelley, Blaine County and Cascade School Districts

BACKGROUND:

School districts may request a waiver of IDAPA 08.02.03.111 for the standardized portion of the statewide testing program approved by the State Board of Education. The State Board has given approval to consider waiver requests for the ITBS in grades 4, 6, 8 and the TAP in grade 10. The State Board has given the Department of Education the ability to grant preliminary approval that will subsequently be brought to the State Board at the March meeting.

The intent of the State Board was to allow local school districts to substitute local assessments in lieu of state mandated standardized testing.

Procedures for school districts to follow were developed by the State Department of Education and approved by the State Board of Education.

Previously, the Meridian, American Falls, Blaine and Shelley school districts have requested and been granted waivers. These school districts have incorporated levels testing which address the needs of their respective districts. Meridian and American Falls received their first testing waivers for the 1999-2000 school year. Meridian waived grades 4, 5, 6, 8, 9 and 10. American Falls waived grades 4, 6, 8 and 10. Meridian and American Falls were granted a continuance of their waivers for the 2000-2001 school year.

Shelley School District was granted a waiver for grade four ITBS for the 2000-2001 school year. Blaine County School District was granted a waiver for grades 4, 6, 8, 9 and 10 ITBS/TAP for the 2000-2001 school year.

Waivers granted by the State Board of Education are effective for one year.

DISCUSSION:

The Meridian, American Falls, Blaine County and Shelley school districts have requested and been granted preliminary approval by the State Department of Education for continuance of their waivers for the 2001-2002 school year.

Cascade School District has submitted a request for grades 4, 6, 8 and 10 to be waived from the ITBS/TAP testing for the 2001-2002 school year. The request included documentation that the local levels testing is aligned with district curricula in reading, language art and mathematics; addresses state standards; fulfills federal educational reporting and testing requirements; will be reported to parents and the community and drives instruction associated with academic goal setting at district and building levels. The State Department of Education has granted preliminary approval for this request.

RECOMMENDATIONS:

The State Department of Education recommends approval of the continuance for the requested waivers for grades 4, 5, 6, 8, 9 and 10 for the Meridian School District, grades 4, 6, 8 and 10 for the American Falls School District, grades 4, 6, 8 and 10 for the Blaine County School District and grade 4 for the Shelley School District.

The State Department of Education recommends the approval of the requested waiver for grades 4, 6, 8 and 10 for the Cascade School District.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the continuance of the annual standardized testing requirement waiver requests as submitted by Meridian, American Falls, Blaine County and the Shelley School Districts. Moved by _____, seconded by _____ and carried.

The State Board of Education carried to approve/disapprove/table the annual standardized testing requirement waiver request for the ITBS/TAP in grades 4, 6, 8 and 10 submitted by the Cascade School District. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Meridian School District Request for Continuance of Present Waiver
2. American Falls School District Request for Continuance of Present Waiver
3. Blaine County School District Request for Continuance of Present Waiver
4. Shelley School District Request for Continuance of Present Waiver
5. Cascade School District Request for Waiver of ITBS/TAP testing for Grades 4, 6, 8 and 10

Note: Attachments not received in electronic format. For more information, contact Vicki Barker, State Board office, 208-334-2270.

J. SUBJECT:

Accreditation Informational Presentation

K. SUBJECT:

Professional Development Update

BACKGROUND:

One of the purposes of the Professional Standards Commission, as outlined in Idaho Code Section 33-1258, is to “promote improvement of professional practices and competence of the teaching profession of this state” in order to “continually improve the quality of education in the public schools of this state.”

DISCUSSION:

The Professional Standards Commission’s Professional Development Committee has spent the last eighteen months working on a major revision of the Professional Development Handbook. This handbook reflects best available research and practice by keeping student achievement as the focus for the planning, implementation, and evaluation of professional development.

In order to turn the handbook concepts into reality, the committee is in the process of implementing a three-year professional development pilot project. All of Idaho’s higher education institutions, in collaboration with the Professional Standards Commission and 14 school district sites, will implement and assess a results-driven, professional development model designed to improve outcomes for all students and help transform the system of professional development in Idaho. To help fund the pilot project, a three-year grant proposal for \$603,601 has been submitted to the U.S. Department of Education. If approved, funding will be through the “Fund for the Improvement of Post Secondary Education”.

The professional development model outlined in the handbook (see attachment), and in the pilot project, provides a powerful tool to implement the key components of the State Board of Education’s major initiatives – standards, assessments, and accountability.

The professional development model:

1. identifies the gaps between student performance and the state standards;

2. determines how well equipped the staff is to help students bridge these gaps;
3. establishes goals to improve learning for all students;
4. promotes continuous performance improvement by providing content specific training, time, and follow-up activities for the staff;
5. evaluates the effect of the professional development in terms of student achievement and teacher effectiveness; and
6. shares the results of the professional development process with parents, district staff, and the community.

ATTACHMENT:

1. Professional Development Handbook for Idaho Schools, Draft 7

Note: Attachments not received in electronic format. For more information, contact Vicki Barker, State Board office, 208-334-2270.

L. SUBJECT:

Achievement Standards Committee Update

M. SUBJECT:

Superintendent's Report