

# **IDAHO DEPARTMENT OF EDUCATION**

**Public Schools Agenda – September 21, 2001**

**8:00 a.m. - 11:00 (Estimate)**

**Idaho State University, Pocatello**

**SUB Salmon River Suite**

- A. Proposals to Rezone School Districts, Bob West**
- B. Teacher Technology Update Report, Bob West**
- C. Idaho Interim Certificate, Mike Stefanic**
- D. Proposal for Technology Competency Inservice Requirement, Mike Stefanic**
- E. Report: Schools Operating with Fewer Than 10 Students, Tim Hill**
- F. Superintendent's Report and Budget Priorities, Marilyn Howard**

**A. SUBJECT:**

**Proposals to Rezone School Districts**

**BACKGROUND:**

Idaho Code 33-313 states that following the release of the decennial census data each school district board of trustees shall prepare a proposal to equalize the population of their trustee zones. It also states that the boundaries of the trustee zones in each school district shall be defined and drawn so that, as reasonably as may be, each such zone shall have approximately the same population. These proposals must be submitted to the State Board for approval.

**DISCUSSION:**

The Department of Education reviewed proposals from the following school districts. The review included insuring population equalization based on the numbers submitted and correcting legal descriptions and maps as needed.

Pocatello School District #25  
St. Maries Joint School District #41  
Aberdeen School District #58  
Nampa School District #131  
Middleton School District #134  
Notus School District #135  
Vallivue School District #139  
Cassia County Joint School District #151  
Clark County School District #161  
Ririe Joint School District #252  
West Jefferson School District #253  
Lakeland Joint School District #272  
Moscow School District #281  
Genesee Joint School District #282  
Kendrick Joint School District #283  
Salmon School District #291  
Richfield School District #316  
New Plymouth School District #372  
American Falls Joint School District #381  
Kellogg Joint School District #391

Teton School District #401  
Buhl Joint School District #412  
Three Creek Joint Elementary School District #416  
Castleford Joint School District #417  
Weiser School District #431

**RECOMMENDATION:**

It is recommended the State Board of Education approve the proposals.

**BOARD ACTION**

It was carried to approve/disapprove/table the proposals from the above-listed school districts to redefine their trustee zones. Moved by \_\_\_\_\_, seconded by \_\_\_\_\_, and carried.

## **B. SUBJECT:**

Basic Educational Technology Standards for Continuing Educators, Update Report

## **BACKGROUND:**

SBOE Governing Policies and Procedures, Section IV, Subsection B.8.d. states:

The State Department of Education will provide the State Board of Education an annual report on certificated personnel demonstrating mastery of the required basic technology standards by state, district, and school beginning with a baseline skill inventory in 1998 that identifies the number of certificated personnel who have already demonstrated competency by the approved assessments. Reports will continue in September 1999 through September 2001 providing current data from the 1998-1999 school year and continuing through the 2000-2001 school year.

This is the final September 2001 report.

## **DISCUSSION:**

The following summary was obtained from school building information supplied for certificated employees from accreditation reports.

## **ATTACHMENTS:**

1. State summary report.
2. District/school statistical report – unduplicated within district.
3. District/school statistical report – 90% competency or higher.

**Note:** *Attachments were not received in electronic form. For information, call Vicki Barker, 334-2270.*

## **C. SUBJECT:**

### **Idaho Interim Certificate**

## **BACKGROUND:**

The issuance of Idaho teaching credentials to out-of-state applicants and applicants with expired Idaho certificates needs to be adjusted to take into account the time needed to meet current certification requirements such as Reading in the Content Area, the Idaho Comprehensive Literacy Course (or test), and probable future requirements for Basic Educational Technology Standards.

Under State Board of Education rules, there are two (2) main options for out-of-state applicants to acquire Idaho certification.

### **1. Endorsement of an Out-of-State Certificate**

Idaho State Board of Education rule (08.02.02.050) allows endorsement of an out-of-state certificate, effective for the length of time remaining on the certificate, up to a maximum of five (5) years.

Endorsements of out-of-state certificates require transcript analyses to see whether the applicant meets current Idaho requirements and to determine deficiencies.

Deficiencies typically include requirements for Reading in the Content Area and the Idaho Comprehensive Literacy Course. It is anticipated that the Basic Educational Technology Standards will become a future certification requirement that most out-of-state applicants also will not have met.

### **2. NASDTEC (National Association of State Directors of Teacher Education and Certification) Interstate Contract (NIC)**

Idaho State Board of Education rule (08.08.02.090) allows the issuance of an Idaho certificate based on a reciprocity agreement between member states.

An applicant eligible under the NASDTEC Interstate Contract (NIC) does not have to follow the Endorsement of an Out-Of-State Certificate procedure described above. Under the NIC, an applicant qualifies for initial Idaho certification if he/she:

has completed a teacher training program in an NIC state within the last five (5) calendar years, verified by an Institutional Recommendation; **or**,

has taught three (3) of the last seven (7) years in one of the NIC states, verified by a Professional Experience Report, **and**

has completed six (6) semester or nine (9) quarter hours of credit from an accredited college/university within the last five (5) years.

Applicants eligible for certification under the NIC **must** still meet the comprehensive literacy requirement for K-8 teachers, the content area reading requirement for secondary teachers and any future basic technology competency requirement for all K-12 educators.

**Reinstatements and Consideration of Out-of-Country Applicants:** Individuals reinstating a lapsed Idaho certificate, or an applicant from a foreign country, must meet all current Idaho certification requirements before receiving Idaho certification. Deficiencies also typically include requirements for Reading in the Content Area, the Idaho Comprehensive Literacy Course, and will include meeting the anticipated Basic Educational Technology Standards.

## **DISCUSSION:**

In order to make the certification and recertification system more effective, and to continue competing with other states for qualified personnel, it is necessary that an interim certificate be considered as a recruitment and retention tool.

To meet State standards for a teaching credential, particularly for those applying from out-of-state, it is necessary that applicants have ample opportunity to qualify for standard Idaho certification.

In light of this need for a more effective system, the Professional Standards Commission approved a proposal to implement an **interim certificate**. Implementation of this proposal will allow more flexibility for Idaho school boards to hire qualified certificated personnel from other states and foreign countries. In addition, utilization of an interim certificate will provide a **three-year** timeframe for individuals to meet Idaho standards without immediate pressure to meet certification requirements at the expense of time and energy needed for a new teacher in the classroom.

Upon State Board of Education approval, the following process will be implemented:

The Professional Standards Commission will arrange for public hearings to be held in each region of the State.

Input from these hearings will be submitted to the Standards Committee of the Professional Standards Commission.

A recommendation from the Standards Committee will be submitted to the full Commission for approval.

Upon approval, the Commission's recommendation, including all input from the several hearings, will be submitted to the State Board of Education for approval as a pending rule. As required in the Administrative Procedure Act process, a public hearing will be held if at least 25 people request such a hearing.

The pending rule, as approved by the State Board of Education, will be submitted to the 2003 Idaho legislature for final approval.

### **RECOMMENDATION:**

It is recommended that the State Board of Education approve the recommendation from the State Department of Education and the Professional Standards Commission, allowing this proposal for an interim certificate to proceed through the Administrative Procedure Act process. The proposed change is found in attached Exhibit 1.

**BOARD ACTION:**

The State Board of Education carried to approve/disapprove/table the request by the Professional Standards Commission to proceed with the Administrative Procedure Act process regarding the implementation of an interim certificate in the State of Idaho. Moved by \_\_\_\_\_, seconded by \_\_\_\_\_ and carried.

**ATTACHMENTS:**

1. Exhibit 1



## EXHIBIT 1

### **RULE: Idaho State Board of Education (IDAPA 08, Title 02, Chapter 02)**

#### **050. IDAHO INTERIM CERTIFICATE**

The State Board of Education will authorize the Bureau of Teacher Certification and Professional Standards to issue a three (3) year interim certificate on the IDAHO EDUCATOR CREDENTIAL to those applicants who:

- do not meet current Idaho standards;
- are from out-of-state;
- are reinstating an Idaho certificate; or,
- are foreign educated.

The requirements for the interim certificate are outlined in the Idaho Certification Manual, Part 1.

\*\*\*\*\*

### **Rule: Idaho State Board of Education (IDAPA 08, TITLE 02, CHAPTER 02)**

#### **050. ENDORSEMENT OF OUT-OF-STATE CERTIFICATES.**

~~A certificate issued by another state with equivalent education and currently valid may be endorsed for use in Idaho for the period of its validity, not in excess of five (5) years, providing the certificate to be endorsed has been issued for the same field in which the holder will provide services in Idaho. No emergency certificate from another state may be endorsed. (Section 33-1201, Idaho Code) (4-1-97)~~

~~**01. Prerequisites.** The following conditions must be met to qualify for endorsement:~~

~~(4-1-97)~~

- ~~a. The applicant must have attended a regionally accredited institution of higher education. (4-1-97)~~
- ~~b. An endorsed certificate will be valid only for the grade levels and subject area approved for the certificate in the state from which it was issued. (4-1-97)~~
- ~~c. A certificate will be endorsed for the period of time for which it is~~

~~valid, but not to exceed five (5) years, at which time a person must qualify for an Idaho certificate or verify three (3) years of satisfactory employment in Idaho in the area of endorsement. After completing experience and renewal requirements, an Idaho certificate may be issued following application. (4-1-97)~~

- ~~02. Requirements. An endorsement requires the applicant to provide the following materials: (4-1-97)~~
- ~~a. The original or notarized copy of the original certificate to be endorsed; (4-1-97)~~
  - ~~b. Official transcripts of record of all college work completed; (4-1-97)~~
  - ~~c. A completed application for an Idaho certificate; (4-1-97)~~
  - ~~d. Payment of fee sent with the application; (4-1-97)~~

## **D. SUBJECT:**

### **Proposal for Technology Competency Inservice Requirement**

## **BACKGROUND:**

Currently, the preservice technology requirement is part of the certification process. The Basic Educational Technology Standards are an inservice requirement and part of the accreditation process.

It is the expressed desire of the State Board of Education that the inservice technology requirement be moved from an accreditation requirement to a certification renewal requirement.

## **DISCUSSION:**

The State Department of Education and the Professional Standards Commission developed a proposal for State Board of Education consideration to move the inservice technology requirement from accreditation to certification.

Upon State Board of Education approval, the following process will be implemented:

The Professional Standards Commission will arrange for public hearings to be held in each region of the State.

Input from these hearings will be submitted to the Standards Committee of the Professional Standards Commission for review.

A recommendation from the Standards Committee will be submitted to the full Commission for approval.

Upon approval of the Commission, a pertinent recommendation, including all input from the several hearings, will be submitted to the State Board of Education for approval. As required in the Administrative Procedure Act process, a public hearing will be held if at least 25 people request such a hearing.

As approved by the State Board of Education, the pending rule will be submitted to the 2003 Idaho legislature for final approval.

**RECOMMENDATION:**

It is recommended that the State Board of Education approve the recommendation from the Professional Standards Commission, allowing this proposal regarding inservice technology competency to continue through the Administrative Procedure Act process. The proposed change is found in attached Exhibit 1.

**BOARD ACTION:**

The State Board of Education carried to approve/disapprove/table the request by the Professional Standards Commission to proceed with the Administrative Procedure Act process regarding moving the inservice technology requirement from accreditation to certification. Moved by \_\_\_\_\_, seconded by \_\_\_\_\_ and carried.

**ATTACHMENT:**

1. Exhibit 1

## EXHIBIT 1

### **RULE: IDAHO STATE BOARD OF EDUCATION (IDAPA 08, TITLE 02, CHAPTER 02)**

#### **006. TECHNOLOGY STANDARDS**

7-1-99)

The proliferation of technology in our daily lives makes it essential that **all students and certificated educators** are provided an opportunity to become technologically literate. The State Board of Education has established a statewide goal that teachers and administrators be trained in the use of technology for education.

- 01. Preservice Competency. Effective September 1999, all** applicants for initial Idaho certification (pre - kindergarten through grade 12) from an Idaho approved teacher ~~education~~ preparation program **must** demonstrate beginning technology skills by passing a basic educational technology competency assessment. (7-1-99)

#### **02. Renewal**

Effective September 1, 2003, for certificate renewal purposes, all individuals holding a valid Idaho teaching certificate shall demonstrate technology competency by passing a basic educational technology assessment as approved by the State Board of Education.

As part of the certificate renewal process, an original certificate of completion, or a notarized copy, from a Board-approved assessment provider shall be submitted to the Idaho Department of Education Bureau of Certification/Professional Standards.

Evidence of meeting the competency requirement shall be accepted from January 19, 1999, the implementation date as approved by the State Board of Education. For renewal purposes, passing the technology competency assessment is required **only once** following the effective date of September 1, 2003.

**03. Waiver of Technology Competency**

When applying for certificate renewal, an automatic waiver of the technology requirement **shall** be granted for those certificated individuals who live outside of the State of Idaho and/or currently are not employed in the State of Idaho.

**04. Out-of-State, Reinstatement, and Foreign-Educated Applicants**

Effective September 1, 2003, an out-of-state, reinstatement or foreign-educated applicant for an Idaho teaching certificate **shall** be granted a three-year interim certificate to allow time to meet the Idaho technology competency requirement.

Those individuals who qualify for an Idaho certificate through the NASDTEC (National Association of State Directors of Teacher Education and Certification) Interstate Contract reciprocity agreement between states **shall** have up to five years to meet the technology requirement.

**02. 05. Assessment Methods.** Preservice educators, holders of a valid Idaho teaching certificate, and out-of-state or reinstatement or foreign-educated applicants ~~will be able~~ **may elect** to use any State Board of Education-approved technology assessment, including the:

01. Idaho Technology Competency Exam;
02. Idaho Technology Portfolio Assessment;
03. Idaho Technology Performance Assessment; or,
04. another process which meets the express approval of the State Board of Education to demonstrate the required basic technology standards competency. (7-1-99)

**03. 06. Standards.** The technology standards **shall** be based on the International Society for Technology in Education (ISTE) foundational standards. ~~The assessments **shall** include the Idaho Technology Competency exam, the Idaho Technology Portfolio assessment, or another process that meets the express approval of the State Board of Education.~~ (7-1-99)

#### **E. SUBJECT:**

**Approval to operate an elementary school with less than ten (10) pupils in average daily attendance.**

#### **BACKGROUND:**

Idaho Code 33-1003 (2)(f) states that *Any elementary school having less than ten (10) pupils in average daily attendance shall not be allowed to participate in the state or county support program unless the school has been approved for operation by the state board of education.* At the November 1999 meeting, the State Board of Education delegated authority to the State Superintendent of Public Instruction to approve elementary schools to operate with less than ten (10) average daily attendance. A report listing the elementary schools that have requested to operate with less than ten (10) average daily attendance and whether approval was granted is to be provided to the State Board of Education at the September meeting.

#### **DISCUSSION:**

All but one of the districts that requested approval to operate an elementary school during the 2001-2002 school year with less than ten (10) pupils in average daily attendance were approved for the 2000-2001 school year. Five districts have elementary schools with estimated enrollment of 11 to 15 for the upcoming year, and requested approval in the event that the average daily attendance falls below 10.

#### **ACTION TAKEN:**

Dr. Marilyn Howard approved all of the requests to operate an elementary school during the 2001-2002 school year with less than ten (10) pupils in average daily attendance (see attachment).

#### **BOARD ACTION:**

None required.

#### **ATTACHMENT:**

1. List of approved districts / schools.

**F. SUBJECT:**

**Superintendent's Report and Budget Priorities**