

IDAHO DEPARTMENT OF EDUCATION

Public Schools Agenda – March 7-8, 2002

**Boise State University
Allen Nobel Hall of Fame**

- A. ISU Teacher Preparation Program Review Report, Larry Norton**
- B. Petitions to Redefine Trustee Zones, Bob West**
- C. Grangeville/Cottonwood Property Transfer, Bob West**
- D. Amended School Accreditation Rating Request, Bob West**
- E. Superintendent's Report, Marilyn Howard**

A. SUBJECT:

Idaho State University Teacher Preparation Program Review Report

BACKGROUND:

According to Idaho Code § 33-1258 and State Board of Education Rule 08.02.02.100.01, the Professional Standards Commission has the responsibility to evaluate teacher preparation programs in Idaho. As part of the NCATE (National Council for the Accreditation of Teacher Education)/Idaho partnership agreement, a concurrent NCATE/Idaho on-site visit is scheduled on a five (5)-year cycle basis. The scheduled on-site visit at Idaho State University was conducted on November 3-7, 2001.

DISCUSSION:

The protocol for the NCATE/Idaho partnership agreement provides for a concurrent on-site visit. The agreement explains that NCATE reviews the unit (i.e., facilities, staff load, resources), while the State reviews individual programs (i.e., English, Mathematics, etc.).

The State team was chosen from a cadre of trained people. The cadre includes representation from the business community, higher education, the Idaho Education Association, the State Board of Education, the State Department of Education, Idaho Association of School Administrators, and the Idaho School Boards Association.

Dr. Jeanne Christiansen, Associate Dean of the College of Education at the University of Idaho currently serving as the Interim Provost at the University of Idaho, served as the State team chair.

According to State Board-approved Protocol for Idaho teacher preparation program reviews, "... the Professional Standards Commission will vote on program approval recommendations and forward these recommendations to the State Board of Education for final action."

RECOMMENDATION:

It is recommended that the State Board of Education accept the State team report as modified and approved by the Professional Standards Commission, thus providing State continuing program approval for the teacher preparation program at Idaho State University in Pocatello, Idaho.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request by the Professional Standards Commission to accept the State team report as approved by the Professional Standards Commission, thus providing State Board of Education continuing program approval for the teacher preparation program at Idaho State University in Pocatello, Idaho. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Process, elements of the recommendation and accompanying rationale
2. The State Team Report as approved by the Professional Standards Commission (*Note: This attachment was not received in electronic form. For a copy, call Mary Jane Markland at 208-332-6884*)

EXHIBIT 1

PROFESSIONAL STANDARDS COMMISSION RECOMMENDATION

TEACHER PREPARATION PROGRAM ON-SITE REVIEW IDAHO STATE UNIVERSITY

PROCESS

- The State team conducted an on-site visit on November 3-7, 2001, to review the teacher preparation program at Idaho State University.
- Dr. Jeanne Christiansen, Associate Dean of the College of Education at the University of Idaho currently serving as the Interim Provost at the University of Idaho, served as the State team chair.
- To comply with the State Board of Education Protocol, the following procedure was followed when reviewing the State report:
 - Subsequent to the on-site visit, Dr. Christiansen, on behalf of the State team, wrote a pertinent team report that was forwarded to the dean of the College of Education at Idaho State University and to the administrator of the Professional Standards Commission.
 - Dr. Larry Harris, Dean of the College of Education at Idaho State University, subsequently wrote a relevant rejoinder and submitted it to the administrator of the Professional Standards Commission for consideration by the Commission.
 - The Professional Standards Commission, at a January 3-4, 2002, meeting, reviewed the State report and considered the rejoinder.
 - The Professional Standards Commission approved a recommendation regarding the State report and the rejoinder that is subsequently submitted to the State Board of Education for final approval.

- Included in the packet for review by the State Board of Education are the following:
 - The recommendation by the Professional Standards Commission with appropriate rationale for decisions made.
 - The State team report that was written following the on-site review of the teacher preparation program at Idaho State University.

RECOMMENDATION

- It is recommended that the State Board of Education accept the State team report as approved by the Professional Standards Commission, thus providing State continuing program approval for the teacher preparation program at Idaho State University in Pocatello, Idaho.
- Below are the elements of the recommendation with appropriate rationale for decisions made by the Professional Standards Commission.

APPROVED

- The following areas were approved by the Professional Standards Commission as having met the State Board of Education-approved core and enhancement standards at Idaho State University:
 - Core Teacher Standards
 - Communication Arts: Speech and Debate
 - Early Childhood Education – Continued approval until July 1, 2002, the date the Early Childhood/Early Childhood Special Education Blended Certificate (Birth-Grade 3) becomes effective. According to the College of Education dean at Idaho State University, an appropriate request for a focused visit will be made.
 - The Professional Standards Commission concurs with the recommendation of the State team.

- Elementary Education
 - Foreign Language: French, German, Spanish
 - Health
 - Language Arts
 - Mathematics
 - Physical Education
- Upon review by the Professional Standards Commission, the Commission concurred with the rejoinder from Idaho State University and subsequently voted to recommend approval of this program.
 - A discussion pertinent to this recommendation follows:
 - The State team noted that both the core and enhancement standards were met, but that “A specific course in health education is not required as mandated in the *Idaho Certification Manual*.” The State team recommended conditional approval of the Physical Education program.
 - The rejoinder from Idaho State University indicated that, “The reference to the *Idaho Certification Manual* is inappropriately included in the State Team report. This reference should not be considered as a part of the review process.”
 - The rationale for recommended approval centers about the concept that the State Board-approved instruments for teacher preparation program approval now deal with performance-based standards and not the specific input standards as defined in the Idaho Certification Manual. These instruments include:
 - the Manual of Instructions for State Approval of Idaho Teacher Preparation Programs;
 - the Protocol for Idaho teacher preparation program reviews; and,
 - the Idaho Standards for Initial Certification of Professional School Personnel

- Foundation Standards for Professional Technical Education
 - Professional-Technical Education: Business Technology
 - Professional-Technical Education: Family & Consumer Sciences
 - Foundation Standards for Science Teachers
 - Science: Biology
 - Science: Chemistry
 - Science: Earth and Space Science
 - Science: Physics
 - Foundation Standards for Social Studies Teachers
 - Social Studies: Government/Civics
 - Social Studies: U.S. History
 - Foundation Standards for Special Education
 - Special Education: Generalist
 - Visual and Performing Arts: Drama
 - Visual and Performing Arts: Visual Arts
 - Other Endorsement Areas: General Science
 - Other Endorsement Areas: Social Science
 - Other Endorsement Areas: Sociology
 - School Administrators: School Principals
 - School Administrators: School Superintendents
- Upon review by the Professional Standards Commission, the Commission concurred with the rejoinder from Idaho State University and subsequently voted to recommend approval of the School Administrators: School Superintendents program.
 - A discussion pertinent to this recommendation follows:
 - The State team noted that both the core and enhancement standards were met, but that “There is no evidence that an internship is required for candidates who do not have the administrative experience as indicated in the *Idaho Certification Manual*. “ The State team recommended conditional approval of this program.
 - The rejoinder from Idaho State University indicated that, “The reference to the *Idaho Certification Manual* is inappropriately included in the State Team report.”

- The rationale for recommended approval centers about the concept that the State Board approved instruments for teacher preparation program approval now deal with performance-based standards and not the specific input standards as defined in the Idaho Certification Manual. These instruments include those noted above under Physical Education.
- School Administrators: Special Education Directors
- School Counselors
- School Psychologists
- Speech Pathologists

APPROVED CONDITIONALLY

- **Social Studies – Economics**
 - As noted in the State team report, “there have been no program completers in the past five years”. The institution may request a focused visit within two years to determine the status at that time.
 - The Professional Standards Commission concurs with the recommendation of the State team.
- **Visual and Performing Arts: Music**
 - As noted in the State team report, it is determined that, “... there is not evidence that music candidates demonstrate all the core professional education skills required of other initial teacher candidates.”
 - The institution may request a focused visit within two years to determine if the core standards are being met.
 - The Professional Standards Commission concurs with the recommendation of the State team.
- **Special Education: Deaf and Hard of Hearing**

- Upon review by the Professional Standards Commission, the Commission concurred with the rejoinder from Idaho State University and subsequently voted to recommend conditional approval of the Special Education: Deaf and Hard of Hearing program.
- A discussion pertinent to this recommendation follows:
 - The State team noted that, “There is evidence that the Deaf and Hard of Hearing program meets the program standards for the specialization. There is no evidence that the Core Teacher Standards or the Foundation Standards for Special Education are included in the program as required in the Idaho Standards for Initial Certification of Professional School Personnel.” The State team **did not** recommend approval of the Special Education: Deaf and Hard of Hearing program.
 - The rejoinder from Idaho State University indicated that, “This program has previously been a stand-alone graduate program leading to certification of teachers for the deaf and hard of hearing. With the advent of the new standards, additional requirements are now in place. Due to the time limit for incorporating the new standards, we request **Approved Conditionally** for this program.”
 - The rationale for recommended conditional approval centers about the discussion in the State report noting that, “Persons desiring to teach students who are deaf may currently enter the program from a variety of college majors and thus may not meet Idaho Core Teacher Standards of the Idaho Foundation Standards for Special Education Teachers. Discussion with faculty indicates that curriculum changes are being planned to modify the requirements for students entering the program to require background in education and special education...”
 - Based on the request in the rejoinder for conditional approval based on planned changes and a further request in the rejoinder “that a focused visit be conducted within two years to evaluate this program...”, the Professional Standards Commission recommends conditional approval.

NOT APPROVED

- **Other Endorsement Areas: Speech-Communication-Theatre**
 - The team report states that there is insufficient evidence to support that candidates can demonstrate competency by meeting the standards for both the speech and theatre areas.
 - The Professional Standards Commission concurs with the recommendation of the State team.

B. SUBJECT:

Proposals to Rezone School Districts

BACKGROUND:

Idaho Code 33-313 states that following the release of the decennial census data each school district board of trustees shall prepare a proposal to equalize the population of their trustee zones. It also states that the boundaries of the trustee zones in each school district shall be defined and drawn so that, as reasonably as may be, each such zone shall have approximately the same population. These proposals must be submitted to the State Board for approval.

DISCUSSION:

The Department of Education reviewed proposals from the following school districts. The review included insuring population equalization based on the numbers submitted and correcting legal descriptions and maps as needed.

Shelley Jt. School District No. 60

Swan Valley Elementary School District No. 92

North Gem School District No. 149

West Side Jt. School District No. 202

Gooding Jt. School District No. 231

Lapwai School District No. 341

Mullan School District No. 392

Cambridge Jt. School District No. 432

RECOMMENDATION:

It is recommended the State Board of Education approve the proposals.

BOARD ACTION:

It was carried to approve/disapprove/table the proposals from the above-listed school districts to redefine their trustee zones. Moved by _____, seconded by _____, and carried.

D. SUBJECT:

Amended School Accreditation Rating Request

BACKGROUND:

At its regularly scheduled meeting on January 21, 2002, the State Board of Education approved the State Department of Education's "Elementary and Secondary School Accreditation Reports" as part of the public schools agenda. In the Accreditation Summary Report of Idaho Schools, Gooding Middle School is listed on page B-27 as receiving an accreditation rating of "Approved with Warning". The correct accreditation rating of Gooding Middle Schools is "Approved". The error was due to a clerical mistake, since Gooding Middle School has met all state accreditation standards and requirements.

RECOMMENDATIONS:

The State Department of Education recommends the approval of the amended rating for Gooding Middle School to "Approved".

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request for an amended rating for Gooding Middle School to "Approved" as submitted. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

Amended page B-27 of the Accreditation Summary Report of Idaho Schools Commission (*Note: This attachment was not received in electronic form. For a copy, call Deborah Weatherspoon at 208-332-6944*)

1.

E. SUBJECT:

Superintendent's Report