

Idaho's MOST:

Maximizing Opportunities for Students & Teachers

Memo



Date: 8/7/02
To: Idaho State Board of Education
From: Patricia N. Toney, Ed.D.
RE: DRAFT Teaching Quality Recommendations

Attached are the draft teaching quality recommendations that Idaho's MOST will present to the Idaho State Board of Education as an informational update on August 15, 2002. The MOST committees, composed of representatives from the various stakeholder groups, have conducted research, analyzed Idaho data, and studied other states' successful structures to develop these draft performance-based models for certification, professional development, and alternative routes to certification, which are focused on K-12 student growth and achievement and teaching quality.

The timeline for implementation has been adjusted to allow time to complete the following:
1) a fiscal impact study in collaboration with the Idaho School Superintendents' Association, and
2) a study of assessment and implementation processes. Please refer to the timeline below.

Revised Timeline – Idaho's MOST

- Public hearing – Fall 2002
- Presentation to Idaho State Legislature – 2003 Session
- Initial Approval by State Board of Education – Early 2003
- Public Hearing – Spring 2003
- Final Approval by Idaho State Board of Education – spring 2003
- Legislative Approval – 2004 Session
- Recommended date for full implementation – 2006