

**STATE BOARD OF EDUCATION
NOVEMBER 22, 2002**

4. SUBJECT

Pending Rules – Assessment (08.02.03)

BACKGROUND

Last session, the Legislature approved the Board’s new comprehensive assessment program through the administrative rule process. However, the House Education Committee requested that the Board come back in the next session and remove a reference to nonpublic students participating at their own expense.

DISCUSSION

By removing the reference to nonpublic students participating at their own expense, each school district will use their own discretion in testing nonpublic school students; however, currently, most districts allow nonpublic students to participate in testing at no expense as long as they test during the regular testing window.

Additional changes to the proposed rules come from the Assessment & Accountability Commission, who recommend that all newly adopted tests (levels test and the Idaho Standards Achievement Test) be renamed. They propose that all be referred to as Idaho Standards Achievement Tests, with distinctions made by grade level.

Additionally, the following has changed since initial Board approval in August.

- **Removed specific allowance for 9th grade students to take the high school test. Unnecessary to state specific allowance for this, and the criteria for this have not been established, thus the allowance may cause confusion. Additionally, No Child Left Behind requires results for all tenth grade students, and encouraging completion of the exam before tenth grade may run counter to the federal requirements.**
- **Clarified that SBOE will establish proficiency levels for the high school ISAT.**
- **Other minor clerical changes for correctness and clarity.**

COMMENTS / IMPACT OF ACTION

All comments received regarding this rule change were internal, and all suggestions were incorporated into this final version. Staff recommends approval of this pending rule. Upon Board approval, the rule will go forward to the Legislature for final action.

BOARD ACTION

A motion to approve as pending rules 08.02.03.111 Assessment in Public Schools with changes as indicated.

Moved by _____, Seconded by _____. Carried Yes ___ No ___

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IDAPA 08 – IDAHO STATE BOARD OF EDUCATION

08.02.03 – RULES GOVERNING THOROUGHNESS

DOCKET NO. 08-0203-0202

NOTICE OF PENDING RULE

EFFECTIVE DATE: This rule has been adopted by the agency and is now pending review by the 2003 Idaho State Legislature for final adoption. The pending rule becomes final and effective upon conclusion of the legislative session, unless the rule is approved, rejected, amended or modified by concurrent resolution in accordance with Section 67-5224 and 67-5291, Idaho Code. If the pending rule is approved, amended or modified by concurrent resolution, the rule becomes final and effective upon adoption of the concurrent resolution or upon the date specified in the concurrent resolution.

AUTHORITY: In compliance with Section 67-5224, Idaho Code, notice is hereby given that this agency has adopted a pending rule. The action is authorized pursuant to Article IX, Section 2 of the Idaho Constitution and under Sections 33-105(1), 33-107(3), 33-116, and 33-1612, Idaho Code.

DESCRIPTIVE SUMMARY: The following is a concise explanatory statement of the reasons for adopting the pending rule and a statement of any change between the text of the proposed rule and the text of the pending rule with an explanation of the reasons for the change.

Removes requirement that nonpublic students participate in state testing at their own expense and designates the battery of tests related to Idaho standards be called Idaho Standards Achievement Tests, with distinction by grade level.

The proposed rules have been amended in response to comment and to make clarifications and clerical corrections.

Only the sections that have changes are printed in this bulletin. The original text of the proposed rules was published in the October 2, 2002 Idaho Administrative Bulletin, Volume 02-10, pages 149-153.

ASSISTANCE ON TECHNICAL QUESTIONS: For assistance on technical questions concerning the pending rule, contact Randi McDermott at 334-2270.

DATED this 8th day of November

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08.02.03 - RULES GOVERNING THOROUGHNESS

111. ASSESSMENT IN THE PUBLIC SCHOOLS.

01. Philosophy. Acquiring the basic skills is essential to realization of full educational, vocational and personal/social development. Since Idaho schools are responsible for instruction in the basic scholastic skills, the State Board of Education has a vested interest in regularly surveying student skill acquisition as an index of the effectiveness of the educational program. This information can best be secured through objective assessment of student growth. A statewide student assessment program consisting of standardized achievement testing and performance appraisal activities in the fundamental basic skills will be conducted annually. The State Board of Education will provide oversight for all components of the comprehensive assessment program. The State Department of Education will be responsible for the administration of assessment efforts as provided for by the State Board of Education. (3-15-02)

- 02. Purposes.** The purpose of assessment in the public schools is to: (3-15-02)
- a. Measure and improve student achievement; (3-15-02)
 - b. Assist classroom teachers in designing lessons; (3-15-02)
 - c. Identify areas needing intervention and remediation, and acceleration; (3-15-02)
 - d. Assist school districts in evaluating local curriculum and instructional practices in order to make needed curriculum adjustments; (3-15-02)
 - e. Inform parents and guardians of their child's progress; (3-15-02)
 - f. Provide comparative local, state and national data regarding the achievement of students in essential skill areas; (3-15-02)
 - g. Identify performance trends in student achievement across grade levels tested and student growth over time; and (3-15-02)
 - h. Help determine technical assistance/consultation priorities for the State Department of Education. (3-15-02)

03. Content. The comprehensive assessment program will consist of multiple assessments, including ~~level tests~~, the Idaho Reading Indicator, the Direct Writing Assessment (DWA), the Direct Mathematics Assessment (DMA), the National Assessment of Educational Progress (NAEP), and the Idaho Standards Achievement Tests ~~(ISAT)~~. (3-15-02) ()

04. Testing Population. All students in Idaho public schools, grades kindergarten through twelve (K- 12), are required to participate in the comprehensive assessment program approved by the State Board of Education and funded. ~~Non-public school students at those same~~

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~~grade levels are encouraged to participate at non-public school expense.~~ All students who are eligible for special education shall participate in the statewide assessment program. Each student's individualized education program team shall determine whether the student shall participate in the regular assessment without accommodations, the regular assessment with accommodations or adaptations, or whether the student qualifies for and shall participate in the alternate assessment. English Language Learners (ELL) students who have been in an English speaking school for less than one (1) year and score a 1 or 2 on the Pre-LAS or LAS, or a 1 or 2 on the Woodcock-Munoz, or an A or B on IPT, or limited or intermediate on the Macualitas may be excluded from testing. If the student does not have a local language score they are not excluded from testing. (3-15-02)()

05. Scoring And Report Formats. Scores will be provided for each subject area assessed and reported in standard scores, benchmark scores, or holistic scores. Test results will be presented in a class list report of student scores, building/district summaries, content area criterion reports by skill, disaggregated group reports, and pressure sensitive labels as appropriate. Information about the number of students who are eligible for special education who participate in regular and alternate assessments, and their performance results, shall be included in reports to the public if it is statistically sound to do so and would not disclose performance results identifiable to individual students.

~~**06. Comprehensive Assessment Program** (Effective April 1, 2002). In a timeframe specified by the State Board of Education, all students in grade nine (9) and random samples of students in grades ten through twelve (10-12) will take the Idaho Standards Achievement Test, and students in grades two through nine (2-9) will participate in level testing on Language Arts/Communications and Math Standards. Each assessment will be comprehensive of and aligned to the Idaho State Achievement Standards it is intended to assess. (3-15-02)~~

~~**076. Comprehensive Assessment Program** (Effective August 1, 2002). The State approved comprehensive assessment program is outlined in Subsections 111.07.a. through 111.07.m. Each assessment will be comprehensive of and aligned to the Idaho State Achievement Standards it is intended to assess. In addition, districts are responsible for writing and implementing assessments in social studies, science, health and humanities. (3-15-02)()~~

- a. Kindergarten - Idaho Reading Indicator. (3-15-02)
- b. Grade 1 - Idaho Reading Indicator. (3-15-02)
- c. Grade 2 - Idaho Reading Indicator, ~~Level Testing~~Grade 2 Idaho Standards Achievement Test ~~on covering~~ Language Arts/Communication and Math Standards. (3-15-02)()
- d. Grade 3 - Idaho Reading Indicator, ~~Level Testing on~~Grade 3 Idaho Standards Achievement Test covering Language Arts/Communication and Math Standards. (3-15-02)()
- e. Grade 4 - Direct Math Assessment, National Assessment of Educational Progress, ~~Level Testing on~~Grade 4 Idaho Standards Achievement Test covering Language Arts/Communication and Math Standards. (3-15-02)()

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- f. Grade 5 - Direct Writing Assessment, ~~Level Testing on~~ [Grade 5 Idaho Standards Achievement Test covering](#) Language Arts/Communication and Math Standards. ~~(3-15-02)~~()
- g. Grade 6 - Direct Math Assessment, ~~Level Testing on~~ [Grade 6 Idaho Standards Achievement Test covering](#) Language Arts/Communication and Math Standards. ~~(3-15-02)~~()
- h. Grade 7 - Direct Writing Assessment, ~~Level Testing on~~ [Grade 7 Idaho Standards Achievement Test covering](#) Language Arts/Communication and Math Standards. ~~(3-15-02)~~()
- i. Grade 8 - Direct Math Assessment, National Assessment of Educational Progress, ~~Level Testing on~~ [Grade 8 Idaho Standards Achievement Test covering](#) Language Arts/Communication and Math Standards. ~~(3-15-02)~~()
- j. Grade 9 - Direct Writing Assessment, ~~Level testing on~~ [Grade 9 Idaho Standards Achievement Test covering](#) Language Arts/Communication and Math Standards. ~~Ninth grade students who meet eligibility criteria as established by the State Board of Education and who have parent approval may take the Idaho Standards Achievement Test (ISAT).~~ ~~(3-15-02)~~()
- k. Grade 10 -- [High School](#) Idaho Standards Achievement Test [covering Language Arts/Communications and Math Standards.](#) ~~(ISAT)*.~~ ~~(3-15-02)~~()
- l. Grade 11 -- [High School](#) Idaho Standards Achievement Test ~~(ISAT)*.~~ ~~(3-15-02)~~()
- m. Grade 12 -- [High School](#) Idaho Standards Achievement Test ~~(ISAT)*.~~ ~~(3-15-02)~~()
- n. ~~*ISAT~~—Students who do not receive a proficient score on a portion or portions of the [High School Idaho Standards Achievement Test](#) ~~ISAT~~ will retake the appropriate portion or portions each time thereafter that it is offered. Once a student achieves proficiency, [at a level established by the State Board of Education](#), on a portion or portions of the assessment, regardless of which grade level, ~~nineten~~ through twelve (~~9~~[10](#)-12), that student is not required to continue taking that portion or portions. ~~(3-15-02)~~()

087. Comprehensive Assessment Program Schedule ~~(Effective August 1, 2002).~~ ~~(3-15-02)~~()

- a. The Idaho Reading Indicator will be administered in accordance with Section 33-1614, Idaho Code. (3-15-02)
- ~~b. — Level testing will be administered twice annually in September and May.~~ ~~(3-15-02)~~
- eb.** The Direct Math Assessment and the Direct Writing Assessment will be administered in December in a time period specified by the State Department of Education. (3-15-02)
- dc.** The National Assessment of Educational Progress will be administered in timeframe specified by the U.S. Department of Education. (3-15-02)

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ed. The Idaho Standards Achievement Tests will be administered twice annually in ~~October and May~~ the Fall and Spring in a time period specified by the State Board of Education. ~~(3-15-02)~~()

098. Costs Paid By The State. Costs for the following testing activities will be paid by the state: (4-1-97)

a. All consumable and non-consumable materials needed to conduct the prescribed statewide comprehensive assessment program; (3-15-02)

b. Statewide distribution of all assessment materials; (3-15-02)

c. Processing and scoring student response forms, distribution of prescribed reports for the statewide comprehensive assessment program; and (3-15-02)

d. Implementation, processing, scoring and distribution of prescribed reports for the Direct Writing Assessment and the Direct Mathematics Assessment. (3-15-02)

109. Costs Of Additional Services. Costs for any additional administrations or scoring services not included in the prescribed statewide comprehensive assessment program will be paid by the participating school districts.

110. Services. The comprehensive assessment program should be scheduled so that a minimum of instructional time is invested. Student time spent in testing will not be charged against attendance requirements. (3-15-02)

121. Test Security. Test security is of the utmost importance. School districts will employ the same security measures in protecting statewide assessment materials from compromise as they use to safeguard other formal assessments. (3-15-02)

132. Demographic Information. Demographic information will be required to assist in interpreting test results. It may include but not be limited to race, sex, ethnicity, and special programs, ~~(Title I, English proficiency, migrant status, special education status, gifted and talented status, and socio-economic status).~~ ~~(3-15-02)~~()

143. Dual Enrollment. For the purpose of non-public school student participation in non-academic public school activities as outlined in Section 33-203, Idaho Code, the Idaho State Board of Education recognizes the following: (3-15-02)

~~a. State developed level tests (grades 2-9). (3-15-02)~~

b. The Idaho Standards Achievement Tests (grades ~~10-12-9 and High School~~). ~~(3-15-02)~~()

c. A portfolio demonstrating grade level proficiency in at least five (5) of the subject areas listed in Subsections 111.14.c.i. through 111.14.c.vi. Portfolios are to be judged and confirmed by a committee comprised of at least one (1) teacher from each subject area presented

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in the portfolio and the building principal at the school where dual enrollment is desired.(3-15-02)

- i. Language Arts/Communications. (3-15-02)
- ii. Math. (3-15-02)
- iii. Science. (3-15-02)
- iv. Social Studies. (3-15-02)
- v. Health. (3-15-02)
- vi. Humanities. (3-15-02)