

**SUBJECT:**

**Presentation of the Public School Budget for FY 2004**

**BACKGROUND:**

For the last quarter century, the Public School Coalition has met with the State Superintendent of Public Instruction to develop a public school funding budget request. “Membership” has changed over the years, but the core group – representing school administrators, parents, teachers, and elected school trustees – has remained intact. To prepare the FY 2004 request, the coalition met several times during the spring and summer, joined by representatives of the Office of the Governor, Legislative Budget Office, Division of Financial Management, Office of the State Board of Education, Idaho Tax Commission, and other related interests, to discuss and make specific budget recommendations to Dr. Howard. The FY 2004 Public Schools Budget Request is based on those recommendations.

**BOARD ACTION:**

No action could be anticipated

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	2002-2003	2003-2004
<b>1 STATE APPROPRIATION</b>		
a General Account	\$852,200,000	\$897,504,000
b Property Tax Replacement	67,800,000	73,600,000
c Dedicated Accounts	60,813,000	41,700,000
d Cigarette and Lottery Taxes	4,700,000	4,700,000
<b>TOTAL REVENUES</b>	<b>\$985,513,000</b>	<b>\$1,017,504,000</b>
<b>2 PROGRAM DISTRIBUTION</b>		
a Property Tax Replacement	\$68,935,700	\$73,600,000
b Transportation	57,654,500	61,113,800
c Border Contracts	1,000,000	800,000
d Exceptional Contracts and Tuition Equivalents	3,500,000	4,000,000
e Floor	1,300,000	1,300,000
f. Program Adjustments	300,000	300,000
g Salary-based Apportionment	660,086,500	685,513,500
h Governor's Initiative - Teacher Incentive Award	560,000	654,000
i. State Paid Employee Benefits	116,084,600	120,530,400
j. Early Retirement Payout	5,500,000	4,500,000
k Substance Abuse	4,700,000	4,700,000
<b>Building Student Success:</b>		
l. Technology Grants	8,400,000	10,400,000
m Idaho Reading Initiative	3,300,000	3,300,000
n Limited English Proficient (LEP)	4,475,000	4,560,000
o Classroom Supplies	2,000,000	0
p Idaho Digital Learning Academy	0	600,000
<b>Professional Development:</b>		
q Least Restrictive Environment (Teacher Training)	1,000,000	1,000,000
r. Gifted and Talented (Teacher Training)	500,000	500,000
s Achievement Standards Implementation	4,000,000	4,000,000
t. Annual Contract Support Program	2,000,000	2,000,000
<b>TOTAL DISTRIBUTIONS</b>	<b>\$945,296,300</b>	<b>\$983,371,700</b>
<b>3 NET STATE FUNDING AVAILABLE</b>	<b>\$40,216,700</b>	<b>\$34,132,300</b>
<b>4 SUPPORT UNITS</b>	<b>12,545.0</b>	<b>12,670.0</b>
<b>5 NET STATE FUNDING PER SUPPORT UNIT</b>	<b>\$3,205.80</b>	<b>\$2,693.95</b>
(includes \$300 for Safe Environment Provisions)		
<b>6 EQUALIZATION</b>		

	<b>Adjusted Market Value</b>		<b>\$68,935,716,207</b>		<b>\$73,600,000,000</b>
	<b>Urban renewal</b>		<b>1,305,781,991</b>		<b>1,400,000,000</b>
	<b>Rural Electric Association (REA)</b>		<b>125,000,000</b>		<b>135,000,000</b>
	<b>Mines Net Profit Decrease</b>		<b>0</b>		<b>0</b>
	<b>Total Market Value</b>		<b>\$70,366,498,198</b>		<b>\$75,135,000,000</b>
		<b>Equalization Rate</b>	<b>X</b>	<b>0.004</b>	<b>X</b>
	<b>Total Equalization</b>		<b>\$281,465,993</b>		<b>\$300,540,000</b>
	<b>District Taxes not Equalized</b>		<b>(15,000,000)</b>		<b>(17,500,000)</b>
<b>7</b>	<b>NET EQUALIZATION</b>		<b>\$266,465,993</b>		<b>\$283,040,000</b>
<b>8</b>	<b>NET EQUALIZATION PER SUPPORT UNIT</b>			<b>\$21,240.81</b>	<b>\$22,339.38</b>
<b>9</b>	<b>DISTRIBUTION FACTOR</b>			<b>\$24,446.61</b>	<b>\$25,033.33</b>

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