

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS AGENDA**JUNE 26-27, 2003**

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SUBJECT

DESTINATION IMAGINATION PRESENTATION—Debbie Hertzog

BACKGROUND AND DISCUSSION

Destination Imagination is a national program that engages students from grades 2-12 in activities that are designed to teach teamwork and problem solving skills. Statewide competitions are held each year. Winners from each state are invited to compete at the national level.

Debbie Hertzog, the state D.I. coordinator, will review the program with the Board and describe a successful state competition that was held earlier this spring at Eagle Middle School.

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SUBJECT

ROBERT C. BYRD HONORS SCHOLARSHIP

BACKGROUND AND DISCUSSION

The Robert C. Byrd Honors Scholarship is a federally funded, state administered scholarship that recognizes exceptional high school seniors who show promise of continued excellence in the postsecondary educational system. Pending annual federal approval, the award is \$1,500 per year, renewable for up to 4 years.

Students apply to the State Educational Agency (SEA) and are selected on the basis of grade point average, standardized test scores, and faculty ratings. Recipients may attend any accredited public or private nonprofit institution of higher education, proprietary institution of higher education, or postsecondary vocational institution, as defined in section 481 of the Higher Education Act of 1965, as amended. Under the terms of the current participation agreement with the U.S. Department of Education, the Idaho Department of Education is the designated SEA. However, Board staff is in the process of notifying the U.S. Department of Education that the Board is now the designated SEA and is seeking a modification to the participation agreement to reflect its new responsibility to administer the Robert C. Byrd Honors Scholarship.

In addition, the participation agreement must be modified if the Board wishes to extend from 12 months to 24 months the period of approved interrupted enrollment for recipients who temporarily withdraw from school. Currently, Idaho's participation agreement does not allow for interruption of enrollment for more than 12 months. Last, the participation agreement should be modified to reflect changes in the statewide testing program. Currently, the statewide Tests of Achievement and Proficiency (TAP) is one of the criteria used to select scholarship recipients, but is being replaced by the Idaho Standards Achievement Test (ISAT).

RECOMMENDATION

That the State Board of Education revise the current participation agreement to reflect changes to the designated SEA, to extend the period of interrupted enrollment, and to include changes to the statewide testing program.

MOTION

To approve the extension from 12 months to 24 months the period of approved interrupted enrollment for recipients who temporarily withdraw from school.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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IDAHO BIOMEDICAL RESEARCH INFRASTRUCTURE NETWORK PRESENTATION

BACKGROUND AND DISCUSSION

Professor Greg Bohach, Department Head of the Microbiology Molecular Biology and Biochemistry Department at the University of Idaho will be presenting the Board with an update on the Idaho Biomedical Research Infrastructure Network (BRIN) activities and successes.

ATTACHMENTS

UI Communications Newsletters

Idaho Research IDeAs (Institutional Development Awards) Publication

To obtain copies of these items, contact Patty Sanchez at (208) 332-1562 or email psanchez@osbe.state.id.us.

SUBJECT

NOTICE OF INTENT APPROVAL: NEW UI GRADUATE PROGRAM

Ph.D., Food Science & Toxicology

BACKGROUND AND DISCUSSION

In accordance with Board Policy Section III.G.4., all new academic and professional-technical programs must have full Board approval prior to implementation or inclusion in the Board's fiscal year budget request. The CAAP committee, in using the Board's policies on program review, has acted on the charge to evaluate program requests requiring Board approval. With evaluation of program request complete, it is now being forwarded for the Board's consideration and action.

The University of Idaho requests approval of the creation of a new, research-intensive Ph.D. program in Food Science & Toxicology. Food Science is the scientific discipline supporting the nation's largest manufacturing industry. Food processing is the largest manufacturing employment sector in the state and adds significant value to Idaho's raw farm commodities. Career opportunities for graduates are excellent and starting salaries are highly competitive. Demand for UI's revitalized graduate program in Food Science is increasing. There are currently 10 M.S. Food Science students and 3 M.S. Environmental Students in the program. As faculty continue to build their research programs and bring in additional grant support, UI anticipates being able to accommodate 20-22 Food Science graduate students in the department.

Students will be required to complete an independent research project under the guidance of a major professor and write, defend a dissertation reflecting original thought as well as meet graduate requirements outlined by the College of Graduate Studies and meet specific additional requirements established by the department. Students will take courses at both UI and in the Department of Food Science and Human Nutrition at Washington State University under the existing Memorandum of Understanding approved in April 1997.

The program will be offered on the Moscow campus by the Department of Food Science and Toxicology in the College of Agricultural and Life Sciences. The UI is currently the only Idaho postsecondary institution offering a B.S. and M.S. Food Science program. In the west, only Utah State, Oregon State, UC-Davis, Cal Poly, and Washington State offer a Ph.D. in Food Science.

There is no formal accreditation procedure for graduate programs in Food Science. The primary professional society of food scientists is the Institute of Food Technologists (IFT) and although they review quality of undergraduate food science programs every five years, they do not review graduate programs at this time. The program will, however, undergo a comprehensive review every five years organized by the USDA Cooperative State Research, Education, and Extension Service.

NEW UI GRADUATE PROGRAM—CONTINUED

IMPACT

If Board approved, the University of Idaho will implement this request and will be subject to future monitoring for program compliance.

FISCAL IMPACT

No additional faculty, staff, space, equipment, or courses are needed. The program will be funded by reallocation within the existing Food Science graduate program. Library resources are adequate to support the program and are supplemented by the WSU library system, which has an extensive collection in food science and related scientific disciplines.

Estimated Fiscal Impact:

A. Source of Funds	FY04	FY05	FY06
1. Appropriated – Reallocation	\$97,761	\$99,667	\$101,612
2. Appropriated – New	0	0	0
3. Federal	0	0	0
4. Other – Grants	0	0	0
B. Nature of Funds			
1. Recurring	\$97,761	\$99,667	\$101,612
2. Non-recurring	0	0	0
Grant Total	\$97,761	\$99,667	\$101,612

Footnotes:

¹ The program will be funded by internal reallocation using existing funds by shifting some resources from the current M.S. program to the new Ph.D. program. Appropriated reallocation includes faculty and staff salaries. Each graduate faculty in the department will devote approximately 10% of their time to the Ph.D. program. The Ph.D. program will be directed by the FST department head as part of regular administrative duties. Budget includes recruiting, communication, advertising and office supplies.

^{2,3} Extramural grants (federal and other) obtained by the faculty will be used to fund research projects and student research assistantships. Grant funding and indirect costs returned from grant funding will be used to maintain and purchase state-of-the-art scientific equipment to supplement equipment funds obtained by the faculty.

RECOMMENDATION

Both CAAP and Board staff recommend approval of the Notices of Intent as presented.

MOTION

A motion to approve the University of Idaho's Notice of Intent to offer a Ph.D. program in Food Science and Toxicology and to direct the University of Idaho to come forward with a full proposal and report of external peer review for this Ph.D. program.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

SUBJECT

PROGRAM DISCONTINUANCE: UI UNDERGRADATE PROGRAM

Full Proposal: B.S., Geological Engineering

BACKGROUND AND DISCUSSION

In accordance with Board Policy Section III.G.4.b (1), consolidations to existing instructional programs, majors, minors, options, emphases, or instructional units with a financial impact of \$250,000 or more per year must have full Board approval prior to implementation.

Driven by limited demand for Mining Engineering and Geological Engineering programs and the university's need to focus resources on high demand, priority programs, the UI proposed to discontinue the B.S., M.S. and Ph.D. degrees in Mining Engineering and B.S. and M.S. degrees in Geological Engineering. At the March meeting the Board gave final approval to discontinue the B.S., M.S. and Ph.D. degrees in Mining Engineering and asked the UI to re-evaluate plans to discontinue the B.S. and M.S. degrees in Geological Engineering.

The faculty in Geological Engineering and Civil Engineering have re-evaluated options for supporting Geological Engineering programs. A tenured Geological Engineering faculty member and a tenured Mining Engineering faculty member will be reassigned to Civil Engineering. To support undergraduate training in geological engineering the Department of Civil Engineering plans to add a minor in Geological Engineering to its Civil Engineering B.S. degree program. This proposal allows undergraduate students to continue to earn an ABET-accredited B.S. degree in Civil Engineering with sufficient geological engineering coursework to work as a civil engineer with a geological engineering emphasis.

With the minor in Geological Engineering in place, the UI renews the request for final approval to discontinue the ABET-accredited B.S. degree in Geological Engineering degree.

The UI has withdrawn the proposal to discontinue the M.S. degree in Geological Engineering.

By working together faculty in both geological and civil engineering will be able to continue to offer a M.S. degree in Geological Engineering as a program through the Civil Engineering Department. Since most graduate students in the Geological Engineering M.S. degree program have a civil engineering background, relocating the program and faculty to the Civil Engineering department will strengthen ability to effectively recruit and deliver a M.S. degree program in Geological Engineering. It is the M.S. degree program that most effectively helps provide geological engineers for employment in agencies and industries that serve the geological engineering needs of the state and nation.

UI DISCONTINUANCE—CONTINUED

FISCAL IMPACT

The discontinuance of the B.S. degree in Geological Engineering is believed to have a fiscal impact of approximately \$100,000.

RECOMMENDATION

Board staff recommends approval of the proposal as presented.

MOTION

A motion to approve the University of Idaho's Full Proposal to discontinue B.S. degree in Geological Engineering.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

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SUBJECT

IDAHO/WASHINGTON RECIPROCITY AGREEMENT

BACKGROUND AND DISCUSSION

For well over a decade the Idaho State Board of Education and the Washington Higher Education Coordinating Board (HECB) have had a tuition reciprocity agreement that enhances access to educational opportunities for residents of Idaho and Washington at reduced tuition rates. The current two-year agreement expires on June 30, 2003.

Under the terms of the 2001-2003 agreement, the Board and the HECB agree to waive nonresident tuition charges in the total amount of \$850,000 \pm \$500 on an academic year basis at each participating institution as follows:

Idaho Institution Amount Waived		Washington Institution Amount Waived	
University of Idaho:	\$433,500	Walla Walla Community College:	\$300,000
Lewis Clark State College:	\$229,500	Washington State University:	\$240,000
Boise State University:	\$ 93,500	Eastern Washington University:	\$310,000
Idaho State University	\$ 93,500		
Total Waived:	\$850,000	Total Waived	
\$850,000			

In the 2001-02 academic year approximately 190 Washington students received non-resident tuition waivers to attend an Idaho school, and 190 Idaho students received Washington non-resident waivers under the terms of the agreement.

A representative from the HECB notified the Board office on June 18, 2003 that Washington State University intended to withdraw from the reciprocal agreement, and that Eastern Washington University was interested in increasing its authorized waivers by an additional \$120,000. Furthermore, Western Washington University previously participated in the reciprocal agreement but withdrew in the mid-1990s; thus, Board and HECB staff do not believe that it is not likely that another Washington school would be interested in participating in the agreement.

RECOMMENDATION

Given Washington State University's decision to withdraw from the agreement, Board staff is seeking direction from the Board about whether they wish to renew the agreement.

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SUBJECT

FINAL READING
GOVERNING POLICIES AND PROCEDURES
Board Policy Section III.Z. Delivery of Postsecondary Instruction

BACKGROUND AND DISCUSSION

Coordinating the delivery of postsecondary instruction in a cost effective manner, that avoids unnecessary duplication, is a primary challenge for the Board of Education. Off-campus instruction creates a specific challenge to the Board because of the increased likelihood of duplication and higher educational costs.

With the expansion of educational programs delivered in off-campus settings the need to provide guidance and minimize duplication has increased. The State's higher education institutions currently participate in collaborative sights in Coeur d'Alene, Idaho Falls, Twin Falls, with discussions beginning on the development of a collaborative center in Boise.

Additionally, ISU, BSU and UI operate satellite campuses in Boise, Coeur d'Alene and Nampa. Off-site delivery is augmented by the expansion of courses delivered through compressed video and Internet access. The expansion is, in great part, driven by the changing nature of demand for education and workforce training. As the workforce needs change our institutions will be challenged to create additional non-traditional delivery systems, many of which will require a least some component of off-campus delivery.

This policy provides a framework for the statewide coordination of the delivery of education by the State's post-secondary institutions. It encourages a planning approach to delivery through regular needs assessments and tactical plans. It creates mechanisms for institutions to cooperate on the development of programs to meet both regional and statewide workforce needs.

The policy also includes provisions to encourage the use of existing courses, infrastructure and student services through the local institution. All of these changes will limit duplication, increase collaboration and improve tactical planning by our post-secondary institutions.

RECOMMENDATION

The Board office recommends approval of the Final Reading of the Board's Policy Section III.Z. *Delivery of Postsecondary Instruction*.

MOTION

A motion to approve the Final Reading of the Board's Policy Section III.Z. Delivery of Postsecondary Instruction.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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SUBJECT

ASSESSMENT AND ACCOUNTABILITY UPDATE—Karen McGee

BACKGROUND AND DISCUSSION

The Accountability Committee of the Assessment and Accountability Commission worked during the month of May to combine the federal requirements of No Child Left Behind and Draft VI into Draft VII of the Idaho Accountability Plan. Draft VII was posted on May 8. Public hearings were hosted around the state at seven locations (Boise, Nampa, Coeur d'Alene, Lewiston, Idaho Falls, Pocatello and Twin Falls) from May 14-28. There were 185 participants at the hearings. The Accountability Committee will meet to discuss the results of the public hearings and the Accountability Plan on June 19.

Results from the Idaho Standards Achievement Test (ISAT) are expected in mid June.

Karen McGee will also provide an update on the federal accountability work plan, which was approved by the USDOE June 6, 2003. This report will include a review of policies and actions, which will be required for full implementation of the work plan.

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NCLB SUB-COMMITTEE UPDATE

BACKGROUND AND DISCUSSION

The Idaho's MOST committee is culminating its work with a set of recommendations for the Board's review. At a previous Board meeting, the recommendations were referred to the No Child Left Behind sub-committee of the Board for review.

This sub-committee, with support from Board staff, has reviewed the recommendations in light of the state's overall compliance with NCLB. This presentation will provide the full Board with an update on the sub-committees work and potential changes to the MOST recommendations.

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SUBJECT

CHARTER SCHOOLS

BACKGROUND AND DISCUSSION

At the May 22, 2003 meeting, the Board received a presentation from representatives of Idaho Charter schools. The presentation addressed several key issues such as funding, enrollment and authorization that impact the charter schools.

Discussion pursuant to the presentation indicated that the Board is interested in furthering the operation of Charter Schools in the State. This support would include the acceptance by the Board of the responsibility as a primary authorization of Charter Schools.

During the discussion the Board was reminded of a report on charter schools that is required to be made to the legislature in 2004.

In response to this presentation, Board discussion and the requirement for the report to the Legislature, President Blake Hall organized a sub-committee of the Board to review charter school issues and create the report for the legislature. The committee consists of Laird Stone, Chair, with Karen McGee, Blake Hall and Marilyn Howard as members.

This report will bring to the Board the initial findings and recommendations from the sub-committee regarding authorization policies and procedures and funding equity.

RECOMMENDATION

Accept the responsibility to act as a primary chartering authority for Charter Schools and create policy and procedures to guide the process.

MOTION

A motion for the Board to accept the role of primary authorizer of charter schools and pursuant to Idaho Constitution Article IX, Section 9, Idaho Code Title 33 Section 33-101, and Idaho Code Chapter 53, et. Sequel.

A motion to approve the First Reading of Board Policy Section I.N. Charter Schools.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

ATTACHMENTS

Charter School Petitions:

- *Liberty Charter School*
- *Idaho Leadership Academy*
- *Nampa II Charter School*
- *Idaho Virtual Academy*

To obtain copies of these items, contact Patty Sanchez at (208) 332-1562 or email psanchez@osbe.state.id.us.