

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS AGENDA
OCTOBER 2-3, 2003**

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SUBJECT

NEW PROGRAM APPROVAL—ISU GRADUATE PROGRAM
Full Proposal—Au.D., Audiology

BACKGROUND AND DISCUSSION

In accordance with Board policy III.G., 5.a.4, all doctoral programs require, as part of the Full Proposal, an external peer-review panel consisting of at least two members selected and agreed upon by the Board's Chief Academic Officer and the requesting institution's Chief Academic Officer. The review consists of a paper and on-site review followed by the issuance of a report and recommendations by the peer-review panel.

The paper reviews have been conducted and the on-site review occurred on April 21, 2003 for the Audiology graduate program with the following reviewers:

James Blair	University of Utah
Alice Holmes	University of Florida
Michael Nerbonne	Central Michigan University

Idaho State University requests approval for a doctoral degree program in Audiology (Au.D.). This proposed doctorate would replace the current M.S. in Audiology with a 4-year doctorate once the professional doctoral degree is fully in place. Currently, ISU offers B.S. degrees at the undergraduate level and M.S. degrees at the graduate level. There are three graduate degrees—Speech-Language Pathology, Audiology, and Deaf Education.

The director of the new doctoral program and critical components of the program will be located in Boise at the ISU Boise Center where a strong relationship with Elks Rehabilitation Hospital will enhance the program. The new faculty member in Boise will have a dual appointment at Elks which will allow ISU to strengthen the medical emphasis for their students and to also provide needed access in the state's most populated metropolitan area. The Boise practicum experiences will include the wide network of Elks audiology settings and the Cochlear Implant Team housed at Elks and will be available to students beginning in their 3rd year. The faculty at Utah State University (started their Au.D. program Fall 2002) has agreed to join ISU's faculty in an adjunct capacity. There is also potential for other universities to join their faculty as well.

The placement of the Au.D. program at the Boise campus, with appropriate support from Pocatello, with 3 FTE Audiology faculty (1 in Boise, 2 in Pocatello) will carry the doctoral program for the foreseeable future. With increased student interest and demand and the development of expanded distance learning technology, ISU may wish to expand Au.D. offerings to other instructional sites such as Twin Falls, Idaho Falls, Lewiston, and perhaps Northern Idaho. The proposed program is unique to the system of higher education in Idaho. There is no doctoral program of its type in Idaho at the present time with the exception of one program in Utah and one in Arizona.

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The proposed program is based on the Au.D. model of training clinical doctoral students. The model is now being implemented in an increasing number of graduate programs around the country. The Au.D. provided the driving force for the national accrediting body to accept the doctoral degree as the entry level degree in a plan that will require ISU's program to have the doctoral degree fully in place by the year 2007. Students, who enter in the Fall 2004, must graduate meeting these new requirements.

The Masters degree program in Audiology is currently accredited through the Council of Academic Accreditation (CAA) of the American Speech-Language Hearing Association. The proposed doctoral program exceeds current standards but this change will be needed by 2004 in order to meet standards that are scheduled to go into effect by the time the entering 2004 students would graduate in 2007.

A clinical audiology program will complement and enhance the other health-related professional programs currently at ISU. The doctoral program will attract research grants and facilitate other multidisciplinary cooperative efforts such as clinical activities involving other health related, applied disciplines on campus. Thus, the Audiology program is not only consistent with the role and mission of ISU but will enhance the overall capability of the institution to meet its long-range goals.

Since 1998, there has been a growing movement in the U.S. to change the entry level of audiologists from masters to a professional doctoral degree. The movement to provide a professional degree has the support of the majority of the practicing professionals in Audiology. Professional associations, i.e., American Speech-Language Hearing Association and the American Academy of Audiology have also declared their support for the professional doctorate. Audiology has moved from a position of about 10 professionals statewide in 1975 to about 45 in 2001. Although most of these providers were trained at ISU, a relatively high turnover of audiologists continues, creating a constant demand. Audiologists work in four settings: public schools, hospitals, colleges and universities, and private practice. ISU anticipates a growing demand for audiologists in Idaho, especially for doctoral-level training as the entry level is changed from masters to doctoral degree.

IMPACT

If Board approved, Idaho State University will implement this request and will be subject to future monitoring for program compliance.

FISCAL IMPACT

Two faculty members will be added in support of the program. One new doctoral faculty will need to be added to the program at the ISU-Boise campus. The Boise faculty person will need expertise/experience in auditory neuro-physiology, electro-physiologic assessment and advanced hearing aid technology. As mentioned above, the new faculty person will have a dual appointment and will co-manage the vestibular/balance assessment/treatment center housed at Elks and will teach

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course work in vestibular neuroanatomy and vestibular assessment and management of balance disorders.

The addition of 1 FTE clinical faculty member will support the additional clinical load generated by the increased student population. Adjunct faculty will be utilized to deliver specialty classes. The addition of .5 FTE for clerical support is anticipated.

A. Source of Funds	FY04	FY05	FY06
1. Appropriated Funds-- Reallocation—MCO	\$349,661	\$325,444	\$340,967
2. Appropriated – New			
3. Federal			
4. Other – Grants			
B. Nature of Funds			
1. Recurring	\$310,661	\$325,444	\$340,967
2. Non-recurring	39,000		
Grant Total	\$349,661	\$325,444	\$340,967

RECOMMENDATION

Both CAAP and Board staff recommend approval of the Audiology graduate program as presented.

MOTION

A motion to approve Idaho State University's new graduate program in Audiology.

Moved by_____ Seconded by_____ Carried Yes_____ No_____

ATTACHMENTS

Report of External Review Committee

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SUBJECT

ACCOUNTABILITY REPORT

BACKGROUND AND DISCUSSION

The Idaho Accountability Committee has conducted meetings over the past six months to further the work of creating a Statewide Accountability Plan. This work has focused on blending federal mandates with state initiatives to create a seamless state plan.

The major federal mandates address the inclusion of all students and schools in the plan, the method for determining Adequate Yearly Progress (AYP) and the determination of school progress in meeting AYP. A Consolidated State Accountability Plan was submitted to, and approved by, the U. S. Department of Education in June. The plan provides the steps the state will take to comply with mandates under the No Child Left Behind Act. It also includes a timetable of items that the Board has approved and will continue to approve for inclusion in the plan. Some of the items already approved are the proficiency level scores, highly qualified teacher definition, the AYP baseline for math and reading, and the yearly growth goals the state will follow to meet the target of 100% proficiency by the 2012-13 school year.

The Board must still consider the targets for Graduation Rate and the Other Academic Indicator. These two items will be presented for the Board's consideration in this meeting.

The primary state initiative addressed by the Committee was the graduation requirement of passing the ISAT at the 10th grade proficiency level. The Board discussed the graduation requirement in August.

Staff and the Chair of the Accountability Committee will present a report of Committee discussions, findings and recommendations related to the remaining federal components and the state graduation requirement.

RECOMMENDATION

To approve the recommendations for the graduation rate target and the other academic indicator rates for inclusion in the state accountability plan.

MOTION

A motion to approve the graduation and other academic indicator targets as presented by staff for inclusion in the state accountability plan.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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ISAT PROCESS

BACKGROUND AND DISCUSSION

Spring 2003 was the initial administration of the blended ISAT. The test process has presented a number of challenges both in data management and reporting. The most immediate outcomes from this ISAT administration are the calculation of Adequate Yearly Progress (AYP) and the identification of school performance in meeting AYP goals.

AYP determinations are reported in the School Report Cards, authorized by Idaho Code §33-4502. The final calculation and reporting of AYP has been delayed as we review the disaggregation of the data to assure accuracy.

Several factors have contributed to this delay including coding of student disaggregation categories, mobile student impact on proficiency and participation and size of disaggregation groups for AYP calculations. Staff will review activities that are underway to provide the most accurate and complete reporting of the data and the steps that are planned to make the system more effective and efficient in subsequent administrations.

A second issue of import that has received attention in the media has been the alignment study that was conducted on the ISAT by Northwest Regional Education Lab (NWREL). The reporting of the NWREL finding has led to several inaccurate perceptions of the ISAT. One of these perceptions is that the test does not measure Idaho Standards. Staff will review the alignment study findings and clarify their meanings and implications to our accountability process.

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CHARTER SCHOOL APPEAL

BACKGROUND AND DISCUSSION

At its August 15, 2003 meeting, the Board heard the appeal of the Nampa II Charter School. Representatives from the Charter School and the Nampa School District made presentations to the Board. After the presentations and a period of questions and answers, the Board took the matter under advisement.

In accordance with Board Policy Section I.L.h., "the Board shall issue its determination by a written order within fifty-six (56) days following the appellate hearing. Such order shall conform to the requirements of Chapter 52, Title 67, Idaho Code." Consistent with this policy, the Board will discuss the matter and make findings of fact and conclusions of law.

RECOMMENDATION

To be determined by the Board.

MOTION

To be determined by the Board.

Moved by_____ Seconded by_____ Carried Yes_____ No_____

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FEDERAL FUNDS REVIEW

BACKGROUND AND DISCUSSION

In its August meeting, the Board directed staff to conduct a review of the way in which the State Department of Education distributes Federal categorical funds to the State's public schools. Staff was directed to assure that these funds were being distributed in way that is equitable to schools and consistent with Federal regulations and guidelines.

In response to this directive, a review was initiated during the intervening weeks and prior to the October meeting. Staff contacted the State Superintendent of Public Instruction providing explanation of the scope and purpose of the review, the questions that would be asked, and requesting the cooperation of the Superintendent and her staff.

In a written response the Superintendent agreed to the review and indicated the staff that would be made available for the review. Meetings were then scheduled with the staff to review the guidelines, funding levels and distribution practices for each grant.

A progress report of review findings will be presented to the Board.

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University of Washington School of Medicine Admissions Committee

BACKGROUND AND DISCUSSION

Three Idaho physicians serve on the University of Washington School of Medicine Committee on Admissions for the WWAMI program. Idaho's current representatives are Dr. James Dardis of McCall, Dr. Roger Boe of Pocatello, and Dr. Richard McLandress of Coeur d'Alene and all serving 1-year terms from September 2002 to September 2003. Drs. Dardis, Boe, and McLandress are willing to be reappointed to this committee.

RECOMMENDATION

All physicians nominated are very well qualified to serve on the University of Washington School of Medicine Admission Committee. The Board staff recommends approval by the Board.

MOTION

To approve the re-appointments of Drs. James Dardis, Roger Boe, and Richard McLandress to serve a one-year term on the University of Washington School of Medicine Committee on Admission, September 2003 through September 2004.

Moved by_____ Seconded by_____ Carried Yes_____ No_____