

**STATE BOARD OF EDUCATION
NOVEMBER 4, 2003**

SUBJECT

Other Academic Indicator for No Child Left Behind

BACKGROUND AND DISCUSSION

The No Child Left Behind Act of 2001 requires that states implement strategies to assure that all public school students achieve a proficiency in math, reading and science by the 2013 school year. The process to achieve this requirement is known as Adequate Yearly Progress or AYP. AYP measures the percent of students in grades 3-8 and 10 whose scores on the Spring ISAT are at or above the proficiency targets approved by the Board.

AYP determinations are made annually and include the following components:

1. 95% participation by all students in each disaggregated population group.
2. Meeting the annual target of proficiency on each test in each disaggregated population group.
3. Make progress toward the Board established target for a second indicator that validates student academic growth:
 - a. Graduation rate for high schools
 - b. Another academic indicator for non-high schools

The Board has established the proficiency scores for ISAT, the annual proficiency targets to achieve 100% proficiency by 2013 and the graduation rate target. The Language Arts ISAT was approved as the temporary academic indicator. The final piece of AYP is the development and implementation of the permanent academic indicator for non-high schools, which must be in place by the 2005-2006 school year.

Federal funds, through Title VI, are available to support the development and implementation of this academic indicator. The program selected must be implemented statewide, allow for on-going assessments, be aligned to state standards, allow for disaggregation of student data and be compatible with ISIMS. It would also be desirable to have the program provide remediation, with teacher direction, for students who require additional assistance to meet the proficiency targets of AYP.

It appears that there are multiple vendors in the educational marketplace that have products that may satisfy the needs mentioned above.

RECOMMENDATION

To approve the development and implementation of an Academic Indicator for use in AYP determinations.

MOTION

A motion to approve the development and implementation of an Academic Indicator for non-high schools for use in AYP determinations.

Moved by_____ Seconded by_____ Carried Yes_____ No_____