

**Idaho Department of Education
Public Schools Agenda
STATE BOARD OF EDUCATION**

August 12-13, 2004

College of Southern Idaho – Twin Falls

CONSENT AGENDA:

- A. Adoption of Curricular Materials, Bob West**
- B. Professional Standards Commission Appointments, Bob West**
- C. ISU Early Childhood - Early Childhood Special Education Program Approval, Bob West**
- D. Payment Responsibilities for Idaho Teacher Preparation Program Reviews, Bob West**

- E. Superintendent's Report, Marilyn Howard**

- F. Idaho Social Studies Standards CD ROM, Ben Ysursa**

- G. Twin Falls School District #411 Dropout Prevention Program, Tom Owens, Twin Falls School District**

- H. State Accreditation Rule Change and Standards Approval, Shannon Page**

- I. Approval of Proposed Public School Driver Education Rule Change, Rod McKnight**

- J. Appeal of Transportation Reimbursement by Nampa School District, Rod McKnight**

- K. Notice of Proposed Rulemaking, Rod McKnight**

- L. Review and Approval of Idaho Physical Education Standards K-12, Barb Eisenbarth**

- M. Petition to Transfer Property from Twin Falls School District No. 411 to Filer School District No. 413, Bob West**

- N. Highly Qualified Teacher Questionnaire-Rubric, Bob West**

A. SUBJECT:

Adoption of Curricular Materials as Recommended by the Curricular Materials Selection Committee

BACKGROUND:

The Administrative Rules of the State Board of Education, (IDAPA 08.02.03.112) describe the adoption process for curricular materials. Materials are adopted for a period of five (5) years and multiple adoptions are made in each subject area.

Idaho Code 33-118A defines curricular materials as "textbook and instructional media including software, audio/visual media and Internet resources."

The Curricular Materials Selection Committee is charged with the responsibility to screen, evaluate, and recommend curricular materials for adoption by the State Board of Education.

For 2004, the main adoption cycle is for curricular materials in the subject areas of Science, Health, and Handwriting.

In addition, the two-year interim adoption clause allowed for submissions of materials in the subject areas of (Interim 1, 2004): Mathematics and Professional-Technical Education Categories: Agricultural Science & Technology, Business & Office Technology, Career Guidance, Family & Consumer Sciences, Health Professions, Marketing Education, Technology Education and Trade & Industry Education; and (Interim 2, 2004): Social Studies and Character Education.

This year is the inclusion of Research-Based Reading, Intervention Reading, and Limited English Proficiency to the annual adoption process along with Computer Applications.

RECOMMENDATION:

The State Department of Education recommends the adoption of curricular materials as outlined in the Curricular Materials Recommendation Book 2004.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request for adoption of curricular materials and related instructional materials as recommended by the Curricular Materials Selection Committee. Moved by _____, seconded by _____ and carried.

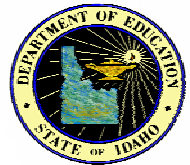
ATTACHMENTS:

1. Curricular Materials Recommendation Book 2004

2004
Recommendations Book

Curricular Materials
Adoption Process

THE IDAHO STATE DEPARTMENT OF EDUCATION
DR. MARILYN HOWARD
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION



INTRODUCTION

The State Curricular Materials Selection Committee is pleased to submit the following materials for your consideration for adoption in the state of Idaho. The 2004 *regular* adoption cycle called for curricular materials in the subject areas of Science, Health, and Handwriting.

The 1st year of the *interim* adoption clause allowed for additional submissions of materials in the subject areas of Mathematics and Professional-Technical Education.

The 2nd year of the *interim* adoption clause allowed for additional submissions of materials in the subject areas of Social Studies and Character Education.

Curricular materials in the categories of Research-Based Reading and Intervention Reading for *Reading First*, Limited English Proficiency, and Computer Applications will be adopted on an annual basis.

Several of these materials have accompanying electronic instructional media. Others are deliverable via CD-ROM or the Internet.

The Curricular Materials Selection Committee considers their work an important contribution to the educational process in Idaho. This Committee reflects the diversity of Idaho's population both geographically and philosophically. Occasionally the approval of a certain material is not a unanimous decision by the Committee.



CURRICULAR MATERIALS ADOPTION PROCEDURES FOR THE STATE OF IDAHO

The Curricular Materials adoption process has its basis in Idaho Code (33-118, 333-118A). It is further defined in Chapter 3 of the Administrative Rules of the State Board of Education (SBOE).

The Adoption Process in Idaho provides for the continuous review and evaluation of new curricular materials. This process ensures that Idaho schools have quality products available to purchase at a guaranteed low price, and equal availability to all of Idaho's school districts. These materials are screened in order to eliminate any of inferior quality or undesirable content. This process maintains local control in the choice of instruction materials by providing a multiple list of approved materials. The adoption process also provides, through a contract with each publisher, a contract price that is good for the life of the adoption. This ensures quality for each school district and allows for the best materials at the lowest possible price for Idaho's schools.

Idaho adopts materials in the areas of mathematics, business education, career education, counseling, vocational/technical education, business computer applications (adopted annually), limited English proficiency (adopted annually), Research Based Reading (adopted annually) science, health, handwriting, reading, literature, driver education, English, applied English, spelling, dictionary, thesaurus, speech, journalism, foreign languages, art, drama, social studies and music.

Materials are adopted in Idaho on a five-year rotating schedule. Publishers have an additional two years after the regular adoption year to submit new copyrights for a particular content area, so each content area is actually being submitted for a total of three years. The intent of the adoption process is to generally approve all materials meeting the established criteria and to reject those items that are unsuitable for use in the designated subject area.

Schools are required to select curricular materials from the state multiple-adoption list. Deviation points are subtracted from the school's accreditation report if this is not followed. Materials that serve as supplements to the core curricular materials do not have to be selected from the adoption list.

Schools may submit a waiver to the Executive Secretary of the Committee requesting to use materials that are not in the Adoption Guide. Local school boards must approve this request prior to sending it to the Executive Secretary of the Committee. Requests are granted for new copyrights not currently under adoption, or materials not submitted to the Committee for consideration. No requests are granted for any materials denied by the Committee nor for old copyrights.

Curricular Materials Adoption Procedures (continued)

There are advantages to adopting curricular materials at the state level:

- Contract prices are adhered to for five years, which saves money for the schools.
- Publishers are required to lower the price to Idaho if they lower it to any other state after the contract has been signed.
- Most textbook publishers maintain inventory at the state depository, Caxton Printers, which reduces delivery time and shipping costs.
- Contracts help ensure adopted materials will be available for the life of the contract (5 years).
- Materials are screened for quality and textbooks are required to meet Textbook Manufacturing Standards and Specifications as well as organization, vocabulary and graphic presentation.
- Materials are screened for fair representation on such issues as environment and industry.
- Instructional materials are screened and thoroughly reviewed by subject area experts to ensure that essential elements are covered.
- Any materials reflecting adversely upon individuals or groups due to race, ethnicity, class, gender, or religion are not approved.
- Small school districts are guaranteed of getting the same textbooks and complementary materials as larger school systems.

Curricular materials in Idaho are defined as textbooks and instructional media including software, audio/visual media and Internet resources (Idaho Code 33-118A). Idaho is a multiple adoption state and adopts a number of materials in a designated subject area from a variety of publishing companies. This is consistent with the belief that a variety of materials has value and usefulness to the schools.

The Curricular Materials Selection Committee, which is appointed by the SBOE, has the responsibility of overseeing the adoption process for the state. The Executive Secretary to this Committee is an employee of the State Department of Education (SDE).

The membership on the 19-member Selection Committee consists of:

- one representative from each of the state's four colleges of education
- one secondary administrator
- one elementary administrator
- two secondary teachers
- two elementary teachers
- one district school board member
- one representative from private/parochial schools
- three parent representatives
- one member who is not a public school educator nor trustee
- one content area specialist from the SDE
- one representative from the Division of Professional-Technical Education.
- the Executive Secretary

Curricular Materials Adoption Procedures (continued)

All members are appointed by the SBOE for five-year terms with the exception of the SDE specialist and the representative from Professional-Technical Education who serve for one year. Current Committee members are listed in this publication.

The Committee, assisted by subject area content specialists from throughout the state, meets for one week in June to review and correlate all materials to the Idaho Achievement Standards. Materials are given a percentage rating for their correlation. The Committee votes on the materials and those recommended are forwarded to the SBOE for official adoption for Idaho Schools. All meetings of the Committee are open to the public.

Following formal adoption (August, 2004), contracts are mailed to the publishing companies (August, 2004). After the return of signed contracts, the listing of newly adopted materials, along with their percentage ratings for correlation to the Standards, is published by September 1, 2004 in the annual Adoption Guide found on the Internet at www.sde.state.id.us/instruct/curriculum

A state curriculum library is maintained at the SDE as required by Idaho Code 118A. Adopted materials are housed in this library and available to the public. In addition, seven (7) Regional Centers maintain libraries of adopted materials that are available to the public as well as college students and local schools. The Regional Centers are located as follows:

N.L. Terteling Library
Albertson College of Idaho
Caldwell, Idaho

Curriculum Library
Lewis-Clark State College
Lewiston, Idaho

Albertson Library
Boise State University
Boise, Idaho

Riley Library
Northwest Nazarene University
Nampa, Idaho

David O. McKay Library
Brigham Young University-Idaho
Rexburg, Idaho

Instructional Materials Technology
Center
University of Idaho
Moscow, Idaho

Instructional Materials Center
Idaho State University
Pocatello, Idaho

Citizens of Idaho may request the Committee to reconsider any material under adoption. A form titled *Textbook Adoption Process: Request for Reconsideration of Materials* is available from the SDE. The Committee considers all requests and maintains the right to either recommend continued adoption or removal of materials from the adopted list.

Idaho
STATE CURRICULAR MATERIALS SELECTION COMMITTEE
COMMITTEE MEMBERS LIST AS OF JUNE, 2004

<p>Don Eshelby State Div. of Voc-Tech Education PO Box 83720 Boise ID 83720-0095</p>	<p>Kevin Collins, Coordinator Science Idaho Department of Education PO Box 83720 Boise ID 83720-0027</p>	<p>Nick Smith, Secondary Teacher Bliss School 601 E Hwy 30 Bliss ID 83314</p>
<p>Judith Walling, Elementary Teacher Eagle Middle School 1000 W Floating Feather Eagle ID 83616</p>	<p>Sandy Cantrell, Trustee Bruneau-Grand View District HC 85, Box 189 Bruneau ID 83604</p>	<p>Ron Schmidt, Asst. Supt. Lakeland District #272 1564 Washington, Box 39 Rathdrum ID 83858</p>
<p>Dr. Rickie Miller, College of Education Boise State University 1910 University Blvd Boise ID 83725</p>	<p>JoAnne Kay Tetonia Elementary School 890 W 400 N Tetonia ID 83452</p>	<p>Jean Robinson Coeur d'Alene Charter Academy 711 W Kathleen Avenue Coeur d'Alene ID 83814</p>
<p>Dr. Beverly Bengé, College of Education Lewis-Clark State College Lewiston ID 83501</p>	<p>Dr. John Davis, College of Education ED 405B University of Idaho Moscow ID 83844</p>	<p>Dr. David Squires, College of Educ. Idaho State University #62 381 Box 8059 Pocatello ID 83209</p>
<p>Norma Jeanne Wellman, Idaho PTA 3831 W. Park Creek Drive Meridian ID 83642</p>	<p>Marcia Beckman, Principal St. Mary's Catholic Grade School 2620 West State Street Boise ID 83702</p>	<p>Kathy Hurley 3392 S Ashbury Place Boise ID 83706</p>
<p>George Grant, Asst Superintendent Vallivue School District #139 5207 S. Montana Ave. Caldwell ID 83607</p>	<p>Dr. Dan Prinzing/Val Fenske, Exec. Secretary Idaho State Dept of Education PO Box 83720 Boise ID 83720-0027</p>	<p>Dr. William Medlin, Parent Rep. PO Box 8493 Moscow ID 83843</p>

2004 Curricular Materials Adoption Recommendations

Curricular Materials Recommendations - Regular Adoptions

It was moved by Marcia Beckman, seconded by Kathy Hurley, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Regular Adoption* of Science, Handwriting and Health materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Curricular Materials Recommendations – Annual Adoptions

It was moved by David Squires, seconded by Jean Robinson, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Annual Adoption* of Computer Applications, Research-Based Reading, Intervention Reading and Limited English Proficiency (LEP) materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Curricular Materials Recommendations - Interim Adoptions

It was moved by Norma Jean Wellman, seconded by Judith Walling, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Interim Adoption* of Mathematics, Professional Technical Education, Social Studies, and Character Education, materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Adjournment

Motion for adjournment was made by JoAnne Kay, seconded by Unanimous Vote, and carried to adjourn the meeting on June 18, 2004.

Respectfully submitted,
Dr. Dan Prinzing/Val Fenske
Executive Secretary



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

Science
2004

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource TE=Teacher Ed Correlation
Pre-Kindergarten					
National Geographic Society, LLC	Complete Windows on Literacy Set B single-copy Set	National Geographic	2003	PreK (PreK-3)	R - 45%
	Key Features:				
	Step Up to Windows on Literacy Set A Single-copy Set	National Geographic	2002	PreK (Pre-K-3)	R - 16%
	Key Features:				
	Windows on Literacy Fluent Plus Single-copy Set	National Geographic	2002	PreK (Pre-K-3)	R - 70%
Key Features:					
Kindergarten					
Classroom Connect	Connected Tech	Surr; Cohen	2003	K (K-8)	R
	Key Features:				
Delta Education LLC	FOSS ANIMALS TWO BY TWO Module (1 box)	Lowery	2005	K	50%
	Key Features:				
	FOSS FABRIC Module (1 box)	Lowery	2005	K	58%
	Key Features:				
	FOSS TREES Module (1 box)	Lowery	2005	K	79%
Key Features:					
	FOSS WOOD AND PAPER Module (2 boxes)	Lowery	2005	K	71%
Key Features:					
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	K (K-12)	R
	Key Features				
Harcourt Achieve	Shutterbug Books – Levels A-I Science Starter Set	Various Authors	2003-2004	K (K-1)	R - 33%
	Key Features				
Harcourt School Publishers	Harcourt Science Kindergarten Program	Frank, et al	2002, 2005 Edition	K (K-6)	95%
	Key Features				
	Big Book (included in Kindergarten Program)				
	Teacher's Edition (included in Kindergarten Program)				
	Teaching Resources (included in Kindergarten Program)				
	Activity Book (included in Kindergarten Program)				
	Picture Cards (set of 48) (included in Kindergarten Program)				
	Activity Cards (included in Kindergarten Program)				
	Science Songs CD (included in Kindergarten Program)				
	Science Instant Readers (12 titles) (included in Kindergarten Program)				
	Science Instant Readers Deluxe Set (5 each of 12 titles)				
	Instant Reader Book 1: My Senses (package of 5)				
	Instant Reader Book 2: Animals (package of 5)				
	Instant Reader Book 3: The Garden (package of 5)				
	Instant Reader Book 4: Thank You! (package of 5)				
	Instant Reader Book 5: My Earth (package of 5)				
	Instant Reader Book 6: We Use It Again (package of 5)				
	Instant Reader Book 7: See the Seasons (package of 5)				
	Instant Reader Book 8: Kinds of Weather (package of 5)				
	Instant Reader Book 9: The House Book (package of 5)				

Science
PreK to Kindergarten

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource TE=Teacher Ed Correlation
Harcourt School Publishers	Instant Reader Book 10: Tell About Toys (package of 5)				
	Instant Reader Book 11: What Can Water Do? (package of 5)				
	Instant Reader Book 12: Water Changes (package of 5)				
	Instant Readers Teachers Guide				
	Science Instant Readers CD-ROM--Life Science Single-Computer Pack				
	Science Instant Readers CD-ROM, Earth Science Single-Computer Pack				
	Science Instant Readers CD-ROM, Physical Science Single-Computer Pack				
	Science Instant Readers CD-ROM, Single-Computer Package (Set of 3, one each of Life, Earth, Physical Science)				
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Science	Hackett, et al	2002	K (K-6)	TE - 79%
	Key Features:Correlation made to Teacher Edition				
	Big Book Package (Units 1-6)				
	Learn About Your World				
	Learn About Plants				
	Learn About Animals				
	A Home Called Earth				
	Weather and Seasons				
	Make Things Move				
	Teacher Edition Package (Free with the purchase of 25 Pupil Editions)				
	Teacher Edition: Readiness				
	Teacher Edition: Life				
	Teacher Edition: Earth				
	Teacher Edition: Physical				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Science Activity Bank with Answer Key				
	Science Assessment Book Blackline Masters				
	School-to-Home Activities				
	Cross-Curricular Projects				
	Activity Notebook Blackline Masters				
	Words to Know Cards				
	Picture Cards				
	Extend Activity Cards				
	Science Leveled Readers: Deluxe Package (6 each of 18 titles)				
	Science Leveled Readers: Grade Package (1 each of 18 titles) (Alternate format)				
	Pupil Edition on Audiocassette (Free: One per building with purchase of Kindergarten Unit Big Books)				
Primary Music Compact Disc					
Science Newsroom Interactive CD-ROM (Mac/Windows)					
Science Experiences Videotapes					
National Geographic Society, LLC	Complete Windows on Literacy Set B single-copy Set	National Geographic	2003	K (PreK-3)	R - 45%
	Key Features:				
	Step Up to Windows on Literacy Set A Single-copy Set	National Geographic	2002	K (PreK-3)	R
	Key Features:				
Pearson Digital Learning / NCS Pearson	Waterford Early Math and Science Program	Waterford Institute	2001	K (K-2)	R
	Key Features:				
	KnowledgeBox	Pearson Digital Learning	2001	K (K-6)	R
Key Features:					

Science
PreK to Kindergarten

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource TE=Teacher Ed Correlation
Pearson Education, Inc. publishing as Pearson Scott Foresman	iOpeners Science Library	Various Authors	2005	K (K-3)	R - 37%
	Key Features:				
	Little Celebrations Nonfiction Complete Package	Various Authors	2001	K (K-3)	R - 29%
	Key Features:				
	Complete Nonfiction Classroom Library Emergent 1A & 1B				
	Complete Nonfiction Classroom Early 2A & 2B				
	Complete Nonfiction Classroom Library Fluent 3A & 3B				
	It's Amazing CD-ROM Series Package	Various Authors	2000	K (K-4)	R - 33%
	Key Features:				
	Science Companion Version 1.4	Max Bell, et al	2004	K (K-3)	79%
	Key Features:				
Full School Collection					
Classroom Lab Kit, Kindergarten					
Kindergarten Teacher Lesson Manual					
Red Brick Learning	Animals Classroom Library	Various	1998/1999	K (K-2)	R - 20%
	Key Features:				
	Animals II Classroom Library	Various	2001	K (K-2)	R - 25%
	Key Features:				
	Everyday Animals Classroom Library	Various	2002	K (K-2)	R
	Key Features:				
	Plant Life Classroom Library	Various	1998/1999	K (K-2)	R - 58%
	Key Features:				
	Weather and Seasons Classroom Library	Various	1998/2000	K (K-2)	R - 33%
	Key Features:				
	Earth and Space Classroom Library	Various	2002	K (K-2)	R
	Key Features:				
	Physical Science Classroom Library	Various	2000/2001	K (K-2)	R
	Key Features:				
Yellow Umbrella Science Add on Set, Emergent Level	Various	2002/2003	K (K-2)	R - 37%	
Key Features:					
Yellow Umbrella Science Add on Set, Early Level	Various	2002	K (K-2)	R - 25%	
Key Features:					
Rosen Classroom Books & Materials	Rosen REAL Readers EE, Science & Math Independent Reading Set	Various	2001-2003	K (K-1)	R
	Key Features:				

**Science
PreK to Kindergarten**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource TE=Teacher Ed Correlation
Sundance/ Newbridge Educational Publishers, LLC	Discovery Links Complete Science	Parks, et al	1998	K (K-2)	R - 54%
	Key Features:				
	Early Science Complete Program	Berger, et al	1992-2003	K (K-2)	R - 75%
	Key Features:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 1					
Classroom Connect	Connected Tech	Surr; Cohen	2003	1 (K-8)	R
	Key Features:				
Delta Education LLC	FOSS Air & Weather Module	Lowery	2005	1	R - 56%
	Note: Air & Weather, Insects, and Solids and Liquids need to be purchased together. Committee recommends that all Foss Modules for Grades one and two be purchased together.				
	Key Features:				
	FOSS Insects Module	Lowery	2005	1	R - 56%
	Note: Air & Weather, Insects, and Solids and Liquids need to be purchased together. Committee recommends that all Foss Modules for Grades one and two be purchased together.				
	Key Features:				
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	1 (K-12)	R
	Key Features				
Harcourt Achieve	Shutterbug Books – Levels A-I Science Starter Set	Various Authors	2003-2004	1 (K-1)	R - 44%
	Key Features				
	Shutterbug Books – Levels H-M Science Starter Set	Various Authors	2003-2004	1 (1-2)	R - 38%
	Key Features				
Harcourt School Publishers	Harcourt Science, Pupil Edition, Complete Book, Units A-F (hardcover)	Frank, et al	2002, 2005 Edition	1 (K-6)	93%
	Key Features				
	Big Book Unit A: Plants and Animals All Around				
	Big Book Unit B: Living Together				
	Big Book Unit C: About Our Earth				
	Big Book Unit D: Weather, the Sky, and Seasons				
	Big Book Unit E: Matter and Energy				
	Big Book Unit F: Forces				
	Unit Big Books Collection (Units A-F)				
	Teacher's Edition (Life Science: Units A & B)				
	Teacher's Edition (Earth Science: Units C & D)				
	Teacher's Edition (Physical Science: Units E & F)				
	Teacher's Edition (Grade Level Set: Units A-F)				
	Science Instant Readers Collection (1 each of 12 titles)				
	Science Instant Readers Deluxe Set (5 copies each of 12 titles)				
	Science Instant Readers: Life Science Collection (one copy each of Books 1-4)				
	Science Instant Readers: Earth Science Collection (one copy each of Books 5-8)				
	Science Instant Readers: Physical Science Collection (one copy each of Books 9-12)				
	Instant Reader Book 1: Living Or Nonliving? (Package of 5)				
	Instant Reader Book 2: What Do You See? (Package of 5)				
	Instant Reader Book 3: Animal Homes (Package of 5)				
	Instant Reader Book 4: Do Animals Live In Plants? (Package of 5)				
	Instant Reader Book 5: Rocks (Package of 5)				
	Instant Reader Book 6: Water's Journey (Package of 5)				
	Instant Reader Book 7: Check The Weather (Package of 5)				
	Instant Reader Book 8: Seasons (Package of 5)				
	Instant Reader Book 9: Sink or Float? (Package of 5)				
Instant Reader Book 10: Heat Changes Things (Package of 5)					
Instant Reader Book 11: Push It Or Pull It? (Package of 5)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers	Instant Reader Book 12: Jeff's Magnet (Package of 5)				
	Instant Readers Teachers Guide				
	Workbook				
	Workbook, Teacher's Edition				
	Assessment Guide				
	Teaching Resources				
	Take-Home Books, Blackline Master Version				
	Health Activity Book				
	Picture Cards				
	Teaching Transparencies				
	Science Handbook Transparencies				
	Text-on-Tape, Grade Level Set				
	Science Instant Reader CD-ROM, Life Science Single-Computer Pack				
	Science Instant Reader CD-ROM, Earth Science Single-Computer Pack				
	Science Instant Reader CD-ROM, Physical Science Single-Computer Pack				
	Science Instant Readers CD-ROM, Single-Computer Package (Set of 3, one each of Life, Earth, Physical Science)				
	Science Instant Reader CD-ROM, Life Science 5-Computer Pack				
	Science Instant Reader CD-ROM, Earth Science 5-Computer Pack				
	Science Instant Reader CD-ROM, Physical Science 5-Computer Pack				
	Science Instant Readers CD-ROM, 5-Computer Package (Set of 3, one each of Life, Earth, Physical Science)				
	Science Instant Reader CD-ROM, Life Science 30-Computer Pack				
	Science Instant Reader CD-ROM, Earth Science 30-Computer Pack				
	Science Instant Reader CD-ROM, Physical Science 30-Computer Pack				
	Science Instant Readers CD-ROM, 30-Computer Package (Set of 3, one each of Life, Earth, Physical Science)				
	Science Activity Videos, Set of 6				
	Science Songs CD				
	Grade Level Equipment Kit (includes materials for Units A-F)				
	Science Safety Equipment Kit				
Macmillan / McGraw-Hill	Macmillan / McGraw-Hill Science, Pupil Edition Big Book Package (Units A-F)	Hackett, et al	2002	1 (K-6)	59%
Key Features					
Big Book, Unit A					
Big Book, Unit B					
Big Book, Unit C					
Big Book, Unit D					
Big Book, Unit E					
Big Book, Unit F					
Pupil Edition on Compact Disc (Alternate format)					
Teacher Edition Package (Free with the purchase of 25 Pupil Editions)					
Teacher Edition: Life					
Teacher Edition: Earth					
Teacher Edition: Physical					
Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)					
Reading in Science Resources with Answer Key					
Assessment Book with Answer Key					
School-to-Home Activities					
Cross-Curricular Projects					
Activity Resources with Answer Key					
Test Preparation and Practice with Answer Key					
Science Transparency Book					
Reading in Science Workbook					
Vocabulary Cards					
Science Activity Workbook					
Science Center Cards					
Picture Cards					
Science Leveled Readers: Deluxe Package (6 each of 18 titles)					
Science Leveled Readers: Grade Package (1 each of 18 titles) (Alternate format)					
Science Newsroom Interactive CD-ROM (Mac/Windows)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Explore Activity Videos				
National Geographic Society, LLC	Complete Windows on Literacy Set B single-copy Set	National Geographic	2003	1 (PreK-3)	68%
	Key Features:				
	Step Up to Windows on Literacy Set A Single-copy Set	National Geographic	2002	1 (PreK-3)	R - 16%
	Key Features:				
	Windows on Literacy Fluent Plus Single-copy Set	National Geographic	2002	1 (PreK-3)	R - 66%
	Key Features:				
Pearson Digital Learning	Waterford Early Math and Science Program	Waterford Institute	2001	1 (K-2)	R
	Key Features:				
	KnowledgeBox	Pearson Digital Learning	2001	1 (K-6)	R
	Key Features:				
Pearson Education, Inc. publishing as Pearson Scott Foresman	Little Celebrations Nonfiction Complete Package	Various Authors	2001	1 (K-3)	R - 31%
	Key Features:				
	Complete Nonfiction Classroom Library Emergent 1A & 1B				
	Complete Nonfiction Classroom Early 2A & 2B				
	Complete Nonfiction Classroom Library Fluent 3A & 3B				
	iOpeners: Science Library	Various Authors	2005	1	R - 43%
	Key Features:				
	Discovereads: Science Library	Various Authors	2005	1	R - 66%
	Key Features:				
	It's Amazing CD-ROM Series Package	Various Authors	2000	1 (K-4)	R - 38%
	Key Features:				
	Science Companion Version 1.4	Max Bell, et al	2004	1 (K-3)	79%
	Key Features:				
	Full School Collection				
	Classroom Lab Kit, Weather				
	Teacher Lesson Manual, Weather				
	Teacher Masters, Weather				
Student Science Notebook, Weather					
Classroom Lab Kit, Motion					
Teacher Lesson Manual, Motion					
Teacher Masters, Motion					
Student Science Notebook, Weather					
Classroom Lab Kit, Motion					
Teacher Lesson Manual, Motion					
Teacher Masters, Motion					
Student Science Notebook, Motion					
Classroom Lab Kit, Collecting and Examining Life					
Teacher Lesson Manual, Collecting and Examining Life					
Teacher Masters, Collecting and Examining Life					
Student Science Notebook, Collecting and Examining Life					
Red Brick Learning	Animals Classroom Library	Various	1998/1999	1 (K-2)	R
	Key Features:				
	Animals II Classroom Library	Various	2001	1 (K-2)	R

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Key Features:				
Red Brick Learning	Everyday Animals Classroom Library	Various	2002	1 (K-2)	R
	Key Features:				
	Plant Life Classroom Library	Various	1998/1999	1 (K-2)	R - 53%
	Key Features:				
	Weather and Seasons Classroom Library	Various	1998/2000	1 (K-2)	R - 37%
	Key Features:				
	Earth and Space Classroom Library	Various	2002	1 (K-2)	R
	Key Features:				
	Physical Science Classroom Library	Various	2000/2001	1 (K-2)	R
	Key Features:				
	Yellow Umbrella Science Add on Set, Emergent Level	Various	2002/2003	1 (K-2)	R - 43%
Key Features:					
	Yellow Umbrella Science Add on Set, Early Level	Various	2002	1 (K-2)	R - 43%
Key Features:					
Rosen Classroom Books & Materials	Rosen REAL Readers EE, Science & Math Independent Reading Set	Various	2001-2003	1 (K-1)	R
	Key Features:				
	Rosen REAL Readers UE, Science & Math Independent Reading Set	Various	2001-2003	1 (1-2)	R
Key Features:					
Sundance/ Newbridge Educational Publishers, LLC	Reading PowerWorks Complete Science	Parks & Savage	2004	1 (1-2)	R - 56%
	Key Features:				
	Discovery Links Complete Science	Parks, et al	1998	1 (K-2)	R - 59%
	Key Features:				
	Early Science Complete Program	Berger, et al	1992-2003	1 (K-2)	R - 88%
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 2					
Classroom Connect	Connected Tech	Surr; Cohen	2003	2 (K-8)	R
	Key Features				
Delta Education LLC	FOSS Balance & Motion Module	Lowery	2005	2	48%
	Note: Balance and Motion, New Plants, and Pebbles, Sand and Silt need to be purchased as a set. Committee recommends that all Foss Modules for Grades one and two be purchased together. Key Features				
	FOSS New Plants Module	Lowery	2005	2	58%
	Note: Balance and Motion, New Plants, and Pebbles, Sand and Silt need to be purchased as a set. Committee recommends that all Foss Modules for Grades one and two be purchased together. Key Features:				
	FOSS Pebbles, Sand & Silt Module	Lowery	2005	2	57%
	Note: Balance and Motion, New Plants, and Pebbles, Sand and Silt need to be purchased as a set. Committee recommends that all Foss Modules for Grades one and two be purchased together. Key Features				
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	2 (K-12)	R
	Key Features				
Harcourt Achieve	Shutterbug Books – Levels H-M Science Starter Set	Various Authors	2003-2004	2 (1-2)	R - 36%
	Key Features				
Harcourt School Publishers	Harcourt Science, Pupil Edition, Complete Book, Units A-F (hardcover)	Frank, et al	2002, 2005 Edition	2 (K-6)	97%
	Key Features				
	Big Book Unit A: Living Things Grow and Change				
	Big Book Unit B: Homes for Living Things				
	Big Book Unit C: Exploring Earth's Surface				
	Big Book Unit D: Space and Weather				
	Big Book Unit E: Exploring Matter				
	Big Book: Unit F: Energy in Motion				
	Unit Big Book Collection (Units A-F)				
	Teacher's Edition (Life Science: Units A & B)				
	Teacher's Edition (Earth Science: Units C & D)				
	Teacher's Edition (Physical Science: Units E & F)				
	Teacher's Edition (Grade Level Set: Units A-F)				
	Science Instant Readers, Life Science Collection (one copy each of Books 1-4)				
	Science Instant Readers, Earth Science Collection (one copy each of Books 5-8)				
	Science Instant Readers, Physical Science Collection (one copy each of Books 9-12)				
	Science Instant Readers Collection (1 each of 12 titles)				
	Science Instant Readers Deluxe Set, (includes 5 copies each of 12 titles)				
	Instant Reader Book 1: How Does A Plant Grow? (Package of 5)				
	Instant Reader Book 2: Body Parts Work Together (Package of 5)				
	Instant Reader Book 3: What Is A Food Chain? (Package of 5)				
	Instant Reader Book 4: Reuse And Recycle (Package of 5)				
	Instant Reader Book 5: Water At Work (Package of 5)				
	Instant Reader Book 6: The Fossil Hunters (Package of 5)				
	Instant Reader Book 7: The Moon (Package of 5)				
	Instant Reader Book 8: The Water Cycle (Package of 5)				
	Instant Reader Book 9: Solids, Liquids, and Gases (Package of 5)				
	Instant Reader Book 10: Changes Around Us (Package of 5)				
	Instant Reader Book 11: Motion (Package of 5)				
Instant Reader Book 12: How Does Sound Travel? (Package of 5)					
Instant Readers Teachers Guide					
Workbook					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers	Workbook, Teacher's Edition				
	Assessment Guide				
	Teaching Resources				
	Take-Home Books, Blackline Master Version				
	Health Activity Book				
	Picture Cards (set of 52)				
	Teaching Transparencies				
	Science Handbook Transparencies				
	Text-on-Tape, Grade Level Set				
	Science Instant Readers CD-ROM, Life Science Single-Computer Pack				
	Science Instant Readers CD-ROM, Earth Science Single-Computer Pack				
	Science Instant Readers CD-ROM, Physical Science Single-Computer Pack				
	Science Instant Readers CD-ROM, Single-Computer Package (Set of 3, one each of Life, Earth, Physical Science)				
	Science Instant Reader CD-ROM, Life Science 5-Computer Pack				
	Science Instant Reader CD-ROM, Earth Science 5-Computer Pack				
	Science Instant Reader CD-ROM, Physical Science 5-Computer Pack				
	Science Instant Reader CD-ROM--Life Science 30-Computer Pack				
	Science Instant Reader CD-ROM--Earth Science 30-Computer Pack				
	Science Instant Reader CD-ROM--Physical Science 30-Computer Pack				
	Science Instant Readers CD-ROM, 30-Computer Package (Set of 3, one each of Life, Earth, Physical Science)				
Science Songs CD					
Grade Level Equipment Kit (includes materials for Units A-F)					
Science Safety Equipment Kit					
Macmillan/ McGraw-Hill	McGraw-Hill Science, Pupil Edition, Big Book Package (Units A-F)	Hackett, et al	2002	2 (K-6)	85%
	Key Features				
	Big Book, Unit A				
	Big Book, Unit B				
	Big Book, Unit C				
	Big Book, Unit D				
	Big Book, Unit E				
	Big Book, Unit F				
	Pupil Edition on Compact Disc (Alternate format)				
	<i>Teacher Edition Package (Free with the purchase of 25 Pupil Editions)</i>				
	Teacher Edition: Life				
	Teacher Edition: Earth				
	Teacher Edition: Physical				
	<i>Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)</i>				
	Reading in Science Resources with Answer Key				
	Assessment Book with Answer Key				
	School-to-Home Activities				
	Cross-Curricular Projects				
	Activity Resources with Answer Key				
	Test Preparation and Practice with Answer Key				
	Science Transparency Book				
	Reading in Science Workbook				
	Vocabulary Cards				
	Science Activity Workbook				
	Science Center Cards				
	Picture Cards				
	Science Leveled Readers: Deluxe Package (6 each of 18 titles)				
	Science Leveled Readers: Grade Package (1 each of 18 titles) (Alternate format)				
	Science Newsroom Interactive CD-ROM (Mac/Windows)				
	Explore Activity Videos				
National Geographic Society, LLC	Complete Windows on Literacy Set B single-copy Set	National Geographic	2003	2 (PreK-3)	67%
	Key Features:				
	Step Up to Windows on Literacy Set A Single-copy Set	National Geographic	2002	2 (PreK-3)	R - 18%

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Key Features:				
National Geographic Society, LLC	Windows on Literacy Fluent Plus Single-copy Set	National Geographic	2002	2 (PreK-3)	R - 54%
	Key Features:				
Pearson Digital Learning	Waterford Early Math and Science Program	Waterford Institute	2001	2 (K-2)	R
	Key Features:				
	KnowledgeBox	Pearson Digital Learning	2001	2 (K-6)	R
	Key Features:				
Pearson Education, Inc. publishing as Pearson Scott Foresman	Little Celebrations Nonfiction Complete Package	Various Authors	2001	2 (K-3)	R - 30%
	Key Features:				
	Complete Nonfiction Classroom Library Emergent 1A & 1B				
	Complete Nonfiction Classroom Early 2A & 2B				
	Complete Nonfiction Classroom Library Fluent 3A & 3B				
	iOpeners: Science Library	Various Authors	2005	2	R - 48%
	Key Features:				
	Discoverreads: Science Library	Various Authors	2005	2	R - 52%
	Key Features:				
	It's Amazing CD-ROM Series Package	Various Authors	2000	2 (K-4)	R - 39%
	Key Features:				
	Science Companion Version 1.4	Max Bell, et al	2004	2 (K-3)	R - 70%
	Key Features:				
	Classroom Lab Kit, Sound				
	Teacher Lesson Manual, Sound				
	Teacher Masters, Sound				
	Student Science Notebook, Sound				
	Classroom Laboratory Kit, Rocks				
	Teacher Lesson Manual, Rocks				
	Teacher Masters, Rocks				
	Student Science Notebook, Rocks				
	Classroom Lab Kit, Life Cycles				
	Teacher Lesson Manual, Life Cycles				
	Teacher Masters, Life Cycles				
	Student Science Notebook, Life Cycles				
	Full School Collection				
Red Brick Learning	Animals Classroom Library	Various	1998/1999	2 (K-2)	R
	Key Features:				
	Animals II Classroom Library	Various	2001	2 (K-2)	R
	Key Features:				
	Everyday Animals Classroom Library	Various	2002	2 (K-2)	R
	Key Features:				
	Plant Life Classroom Library	Various	1998/1999	2 (K-2)	R - 52%
	Key Features:				
	Weather and Seasons Classroom Library	Various	1998/2000	2 (K-2)	R - 39%
	Key Features:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Red Brick Learning	Earth and Space Classroom Library	Various	2002	2 (K-2)	R
	Key Features:				
	Physical Science Classroom Library	Various	2000/2001	2 (K-2)	R
	Key Features:				
	Yellow Umbrella Science Add on Set, Emergent Level	Various	2002/2003	2 (K-2)	R - 43%
	Key Features:				
	Yellow Umbrella Science Add on Set, Early Level	Various	2002	2 (K-2)	R - 45%
Key Features:					
Rosen Classroom Books & Materials	The Galaxy Classroom Library	Various	2000	2 (2-5)	R
	Key Features:				
	Rosen REAL Readers UE, Science & Math Independent Reading Set	Various	2001-2003	2 (1-2)	R
Key Features:					
Sundance/ Newbridge Educational Publishers, LLC	Rosen REAL Readers EF, Science & Math Independent Reading Set	Various	2001-2003	2 (2-3)	R
	Key Features:				
	Reading PowerWorks Complete Science	Parks & Savage	2004	2 (1-2)	R - 57%
	Key Features:				
	Discovery Links Complete Science	Parks, et al	1998	2 (K-2)	R - 60%
	Key Features:				
Sundance/ Newbridge Educational Publishers, LLC	Ranger Rick Complete Science	Berger, et al	1993-1998	2 (2-5)	R - 76%
	Key Features:				
	Early Science Complete Program	Berger, et al	1992-2003	2 (K-2)	R - 88%
	Key Features:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 3					
Buckle Down Publishing	Buckle Down on Science, Level 3-4 Student Workbook & Practice Test	Buckle Down Publishing Co.	2004	3 (3-4)	R - 82%
	Key Features				
	Buckle Down on Science, Level 3-4, Teacher's Guide				
	Buckle Down on Science, Level 3-4, Additional Practice Tests				
Classroom Connect	Connected Tech	Surr; Cohen	2003	3 (K-8)	R
	Key Features				
Delta Education LLC	FOSS Human Body Module	Lowery	2005	3	R - 56%
	Note: Need to purchase Human Body, Measurement, Physics of Sound, and Water as a complete set.				
	Key Features				
	FOSS Measurement Module	Lowery	2005	3	R - 75%
	Note: Need to purchase Human Body, Measurement, Physics of Sound, and Water as a complete set.				
	Key Features				
	FOSS Physics Of Sound Module	Lowery	2005	3	R - 52%
	Note: Need to purchase Human Body, Measurement, Physics of Sound, and Water as a complete set.				
	Key Features				
	FOSS Water Module	Lowery	2005	3	R - 70%
Note: Need to purchase Human Body, Measurement, Physics of Sound, and Water as a complete set.					
Key Features					
DSM Force & Motion Module	Delta	2003	3	R - 52%	
Key Features					
DSM Solar System Module	Delta	2003	3 (3-4)	R - 54%	
Key Features					
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	3 (K-12)	R
	Key Features				
Harcourt School Publishers	Harcourt Science, Pupil Edition, Complete Book, Units A-F (hardcover)	Frank, et al	2002, 2005 Edition	3 (K-6)	98%
	Key Features				
	Unit A: Plants and Animals				
	Unit B: Plants and Animals Interact				
	Unit C: Earth's Land				
	Unit D: Cycles on Earth and in Space				
	Unit E: Investigating Matter				
	Unit F: Exploring Energy and Forces				
	Teacher's Edition (Life Science: Units A & B)				
	Teacher's Edition (Earth Science: Units C & D)				
	Teacher's Edition (Physical Science: Units E & F)				
	Teacher's Edition (Grade Level Set: Units A-F)				
	Science Leveled Library Collection (1 copy each of 12 titles)				
	Science Leveled Library: Eggs (package of 5)				
	Science Leveled Library: Helping Dogs (package of 5)				
	Science Leveled Library: Rain Forest Plants (package of 5)				
	Science Leveled Library: Mosquitoes and Wrigglers (package of 5)				
	Science Leveled Library: Rock Hounds (package of 5)				
	Science Leveled Library: Growing a City Garden (package of 5)				
	Science Leveled Library: Hale and Bopp: Two Guys Make History (package of 5)				
	Science Leveled Library: Mae Jemison and Her Dream (package of 5)				
	Science Leveled Library: Gold Rush News (package of 5)				
	Science Leveled Library: Butterfly Garden (package of 5)				
Science Leveled Library: Nosy Nina (package of 5)					
Science Leveled Library: Transportation Yesterday and Today (package of 5)					
Workbook					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers	Workbook, Teacher's Edition				
	Assessment Guide				
	Teaching Resources				
	Take-Home Books, Blackline Master Version				
	Health Activity Book				
	Picture Cards (set of 49)				
	Teaching Transparencies				
	Inside Story Transparencies				
	Text-on-Tape, Grade Level Set				
	Science Explorations CD-ROM - Single-Computer Package				
	Science Explorations CD-ROM, 5-Computer Package				
	Science Explorations CD-ROM, 30-Computer Package				
	Harcourt Science Newsroom Videos (Set of 6)				
Science Activity Videos (Set of 6)					
Grade Level Equipment Kit (includes materials for Units A-F)					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Science, Pupil Edition	Hackett, et al	2002	3 (K-6)	75%
	Key Features				
	Pupil Edition on Compact Disc (Free: One per building with the purchase of 25 Pupil Editions)				
	Unitized Pupil Edition: Looking at Plants and Animals (Alternate format)				
	Unitized Pupil Edition: Forces and Motion (Alternate format)				
	Unitized Pupil Edition: Looking at Matter and Energy (Alternate format)				
	Unitized Pupil Edition: Cycles on Earth and in Space (Alternate format)				
	Unitized Pupil Edition: Our Earth (Alternate format)				
	Unitized Pupil Edition: Where Plants and Animals Live (Alternate format)				
	Teacher Edition Package (Free with the purchase of 25 Pupil Editions)				
	Teacher Edition: Life				
	Teacher Edition: Earth				
	Teacher Edition: Physical				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Reading in Science Resources with Answer Key				
	Assessment Book with Answer Key				
	School-to-Home Activities				
	Cross-Curricular Projects				
	Activity Resources with Answer Key				
	Test Preparation and Practice with Answer Key				
	Science Transparency Book				
	Reading in Science Workbook				
	Vocabulary Cards				
	Science Activity Workbook				
	Science Leveled Readers: Deluxe Package (6 each of 21 titles)				
	Science Leveled Readers: Grade Package (1 each of 21 titles) (Alternate format)				
	Science Newsroom Interactive CD-ROM (Mac/Windows – Stand-Alone)				
	Explore Activity Videos				
	MindJogger Videos				
	National Geographic Society, LLC	Complete Windows on Literacy Set B single-copy Set	National Geographic	2003	3 (Pre-K-3)
Key Features:					
Step Up to Windows on Literacy Set A Single-copy Set		National Geographic	2002	3 (Pre-K-3)	R - 40%
Key Features:					
Windows on Literacy Fluent Plus Single-copy Set		National Geographic	2002	3 (Pre-K-3)	R - 40%
Key Features:					
Reading Expeditions Science Single-copy Set	National Geographic	2002-2004	3 (3-8)	R - 91%	
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
National Geographic Society, LLC	Reading and Writing Workshop	National Geographic	2004	3 (3-8)	R
	Key Features:				
Pearson Digital Learning	KnowledgeBox	Pearson Digital Learning	2001	3 (K-6)	R
	Key Features:				
Pearson Education, Inc. publishing as Pearson Scott Foresman	Little Celebrations Nonfiction Complete Package	Various Authors	2001	3 (K-3)	R - 20%
	Key Features:				
	Complete Nonfiction Classroom Library Emergent 1A & 1B				
	Complete Nonfiction Classroom Early 2A & 2B				
	Complete Nonfiction Classroom Library Fluent 3A & 3B				
	DK Pockets:	Various Authors	2000	3 (3-6)	R
	Key Features:				
	DK Pockets: About the Earth Package				
	DK Pockets: Earth's Creatures Package				
	DK Pockets: Facts Package				
	DK Eyewitness Books: Living Things Package				
	DK Eyewitness Books: Planet Earth Package				
	DK Eyewitness Books: Science Package				
	DK Eyewitness Books: Water, Water Package				
	Discovereads: Science Library	Various Authors	2005	3 (1-3)	R - 70%
	Key Features				
	It's Amazing CD-ROM Series Package	Various Authors	2000	3 (K-4)	R - 20%
	Key Features:				
	Science Companion Version 1.4	Max Bell, et al	2004	3 (K-3)	R - 75%
	Key Features:				
	Full School Collection				
	Classroom Lab Kit, Habitats				
	Teacher Lesson Manual, Habitats				
Teacher Masters, Habitats					
Student Science Notebook, Habitats					
Classroom Lab Kit, Light					
Teacher Lesson Manual, Light					
Teacher Masters, Light					
Student Science Notebook, Light					
Classroom Lab Kit, Our Solar System					
Teacher Lesson Manual, Our Solar System					
Teacher Masters, Our Solar System					
Student Science Notebook, Our Solar System					
Red Brick Learning	The Galaxy Classroom Library	Various	2000	3 (2-5)	R - 25%
	Key Features:				
Rosen Classroom Books & Materials	Rosen REAL Readers EF, Science & Math Independent Reading Set	Various	2001-2003	3 (2-3)	R
	Key Features:				
	Rosen REAL Readers F, Science & Math Independent Reading Set	Various	2001-2003	3 (3-4)	R
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Sundance/ Newbridge Educational Publishers, LLC	Ranger Rick Complete Science	Berger, et al	1993-1998	3 (2-5)	R - 89%
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Grade 4						
Buckle Down Publishing	Buckle Down on Science, Level 3-4 Student Workbook & Practice Test	Buckle Down Publishing Co.	2004	4 (3-4)	R - 87%	
	Key Features					
	Buckle Down on Science, Level 3-4, Teacher's Guide Buckle Down on Science, Level 3-4, Additional Practice Tests					
Classroom Connect	Connected Tech	Surr; Cohen	2003	4 (K-8)	R	
	Key Features					
Delta Education LLC	FOSS Earth Materials Module	Lowery	2005	4	R - 50%	
	Note: FOSS Earth Materials, Ideaeas & Inventions, Magnetism & Electricity, and Structures of Life modules need to be purchased together as a set.					
	Key Features					
	FOSS Ideas & Inventions Module	Lowery	2005	4	R - 50%	
	Note: FOSS Earth Materials, Ideaeas & Inventions, Magnetism & Electricity, and Structures of Life modules need to be purchased together as a set.					
	Key Features					
	FOSS Magnetism & Electricity Module	Lowery	2005	4	R - 50%	
	Note: FOSS Earth Materials, Ideaeas & Inventions, Magnetism & Electricity, and Structures of Life modules need to be purchased together as a set.					
	Key Features					
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	4 (K-12)		
	Key Features					
	Harcourt School Publishers	Harcourt Science, Pupil Edition, Complete Book, Units A-F (hardcover)	Frank, et al	2002, 2005 Edition	4 (K-6)	89%
		Key Features				
		Unit A: A World of Living Things				
Unit B: Looking at Ecosystems						
Unit C: Earth's Surface						
Unit D: Patterns on Earth and in Space						
Unit E: Matter and Energy						
Unit F: Forces and Motion						
Teacher's Edition (Life Science: Units A & B)						
Teacher's Edition (Earth Science: Units C & D)						
Teacher's Edition (Physical Science: Units E & F)						
Teacher's Edition (Grade Level Set: Units A-F)						
Science Leveled Library Collection (1 copy each of 12 titles)						
Science Leveled Library: The Rain Forest Is Their Home (package of 5)						
Science Leveled Library: The Land of Little Water (package of 5)						
Science Leveled Library: The Return of the Wolf (package of 5)						
Science Leveled Library: Critters of the Urban Wilderness (package of 5)						
Titanosaur Treasure (package of 5)						
Science Leveled Library: Landforms (package of 5)						
Science Leveled Library: Desert Letters (package of 5)						
Science Leveled Library: Into the Deep: Diving with Dr. Sylvia Earle (package of 5)						
Science Leveled Library: Making Glass (package of 5)						
Science Leveled Library: Inventing a Better Tomorrow (package of 5)						
Science Leveled Library: Three Kite Tales (package of 5)						
Science Leveled Library: Treasure Hunt (package of 5)						
Workbook						
Workbook, Teacher's Edition						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Assessment Guide				
	Teaching Resources				
	Take-Home Books, Blackline Master Version				
	Health Activity Book				
	Teaching Transparencies				
	Inside Story Transparencies				
	Text on Tape, Grade Level Set				
	Science Explorations CD-ROM, Single-Computer Package				
	Science Explorations CD-ROM, 5-Computer Package				
	Science Explorations CD-ROM, 30-Computer Package				
	Harcourt Science Newsroom Videos (Set of 6)				
	Science Activity Videos (Set of 6)				
	Grade Level Equipment Kit (includes materials for Units A-F)				
	Science Safety Equipment Kit				
JASON Foundation for Education	JASON Expedition:Disappearing Wetlands	JASON Foundation for Education	Pending	4	R
	Key Features:				
	JASON XV: Rainforests at the Crossroads	JASON Foundation for Education	Pending	4	R
	Key Features:				
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Science, Pupil Edition	Hackett, et al	2002	4 (K-6)	90%
	Key Features				
	Pupil Edition on Compact Disc (Free: One per building with the purchase of 25 Pupil Editions)				
	Unitized Pupil Edition: The World of Living Things (Alternate format)				
	Unitized Pupil Edition: Matter (Alternate format)				
	Unitized Pupil Edition: Earth and Beyond (Alternate format)				
	Unitized Pupil Edition: Animals as Living Things (Alternate format)				
	Unitized Pupil Edition: Energy (Alternate format)				
	Unitized Pupil Edition: Water and Weather (Alternate format)				
	Teacher Edition Package (Free with the purchase of 25 Pupil Editions)				
	Teacher Edition: Life				
	Teacher Edition: Earth				
	Teacher Edition: Physical				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Reading in Science Resources with Answer Key				
	Assessment Book with Answer Key				
	School-to-Home Activities				
	Cross-Curricular Projects				
	Activity Resources with Answer Key				
	Test Preparation and Practice with Answer Key				
	Science Transparency Book				
	Reading in Science Workbook				
	Vocabulary Cards				
	Science Activity Workbook				
	Science Leveled Readers: Deluxe Package (6 each of 21 titles)				
	Science Leveled Readers: Grade Package (1 each of 21 titles) (Alternate format)				
	Science Newsroom Interactive CD-ROM (Mac/Windows – Stand-Alone)				
	Explore Activity Videos				
	MindJogger Videos				
National Geographic Society, LLC	Reading Expeditions Science Single-copy Set	National Geographic	2002-2004	4 (3-8)	R
	Key Features:				
	Reading and Writing Workshop	National Geographic	2004	4 (3-8)	R
	Key Features:				
	Astronomy GeoKit	National Geographic	1997	4 (4-9)	R
	Key Features:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
National Geographic Society, LLC	Cells & Microorganisms GeoKit	National Geographic	1998	4 (4-9)	R
	Key Features:				
	Dynamic Earth GeoKit	National Geographic	1998	4 (4-9)	R
National Geographic Society, LLC	Key Features:				
	Electricity and Magnetism GeoKit	National Geographic	2002	4 (4-9)	R
	Key Features:				
	Fish, Reptiles, & Amphibians GeoKit	National Geographic	1999	4 (4-9)	R
	Key Features:				
	Human Body I GeoKit	National Geographic	1997	4 (4-9)	R
	Key Features:				
	Human Body II GeoKit	National Geographic	1999	4 (4-9)	R
	Key Features:				
	Insects & Arachnids GeoKit	National Geographic	1999	4 (4-9)	R
	Key Features:				
	Light, Color, and Sound GeoKit	National Geographic	2002	4 (4-9)	R
	Key Features:				
	Oceans GeoKit	National Geographic	1999	4 (4-9)	R
	Key Features:				
	Plants GeoKit	National Geographic	1999	4 (4-9)	R
	Key Features:				
	Pollution GeoKit	National Geographic	1996	4 (4-9)	R
Key Features:					
Rocks & Minerals GeoKit	National Geographic	1999	4 (4-9)	R	
Key Features:					
Weather GeoKit	National Geographic	1996	4 (4-9)	R	
Key Features:					
Pearson Digital Learning	KnowledgeBox	Pearson Digital Learning	2001	4 (K-6)	R
Key Features:					
Pearson Education, Inc. publishing as Pearson Scott Foresman	DK Pockets:	Various Authors	2000	4 (3-6)	R
	Key Features:				
	DK Pockets About the Earth Package				
	DK Pockets: Earth's Creatures Package				
	DK Pockets: Facts Package				
	DK Eyewitness Books: Living Things Package				
	DK Eyewitness Books: Planet Earth Package				
	DK Eyewitness Books: Science Package				
DK Eyewitness Books: Water, Water Package					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	It's Amazing CD-ROM Series Package	Various Authors	2000	4 (K-4)	R - 24%
Key Features:					
Red Brick Learning	The Galaxy Classroom Library	Various	2000	4 (2-5)	R - 30%
Key Features:					
Rosen Classroom Books & Materials	Rosen REAL Readers F, Science & Math Independent Reading Set	Various	2001-2003	4 (3-4)	
Key Features:					
Sundance/ Newbridge Educational Publishers, LLC	Ranger Rick Complete Science	Berger, et al	1993-1998	4 (2-5)	R - 82%
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 5					
Buckle Down Publishing	Buckle Down on Science, Level 5-6 Student Workbook & Practice Test	Buckle Down Publishing Co.	2004	5 (5-6)	R - 91%
	Key Features				
	Buckle Down on Science, Level 5-6, Teacher's Guide Buckle Down on Science, Level 5-6, Additional Practice Tests				
Classroom Connect	Connected Tech	Surr; Cohen	2003	5 (K-8)	R
	Key Features				
Delta Education LLC	FOSS Environments Module	Lowery	2005	5	R - 63%
	Note: FOSS Environments, Food & Nutrition, Landforms, and Mixtures & Solutions need to be purchased together as a set.				
	Key Features				
	FOSS Food & Nutrition Module	Lowery	2005	5	R - 63%
	Note: FOSS Environments, Food & Nutrition, Landforms, and Mixtures & Solutions need to be purchased together as a set.				
	Key Features				
	FOSS Landforms Module	Lowery	2005	5	R - 63%
	Note: FOSS Environments, Food & Nutrition, Landforms, and Mixtures & Solutions need to be purchased together as a set.				
Key Features					
	FOSS Mixtures & Solutions	Lowery	2005	5	R - 63%
	Note: FOSS Environments, Food & Nutrition, Landforms, and Mixtures & Solutions need to be purchased together as a set.				
	Key Features				
	DSM Rocks & Minerals Module	Delta	2004	5 (5-6)	R - 43%
	Key Features				
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	5 (K-12)	R
	Key Features				
JASON Foundation for Education	JASON Expedition:Disappearing Wetlands	JASON Foundation for Education	Pending	5 (4-8)	R
	Note: Curricular integration to math, social studies and language arts.				
	Key Features				
	JASON XV: Rainforests at the Crossroads	JASON Foundation for Education	Pending	5 (4-8)	R
	Key Features:				
Harcourt School Publishers	Harcourt Science, Pupil Edition, Complete Book, Units A-F (hardcover)	Fran k, et al	2002, 2005 Edition	5 (K-6)	86%
	Key Features				
	Unit A: Living Systems				
	Unit B: Systems and Interactions in Nature				
	Unit C: Processes that Change the Earth				
	Unit D: The Solar System and Beyond				
	Unit E: Building Blocks of Matter				
	Unit F: Energy and Motion				
	Teacher's Edition (Life Science: Units A & B)				
	Teacher's Edition (Earth Science: Units C & D)				
	Teacher's Edition (Physical Science: Units E & F)				
	Teacher's Edition (Grade Level Set: Units A-F)				
	Science Leveled Library Collection (1 copy each of 12 titles)				
	Science Leveled Library: Turtle Talk (package of 5)				
	Science Leveled Library: The Story of Wheat (package of 5)				
	Science Leveled Library: Plants of the Rain Forest (package of 5)				
	Science Leveled Library: Marjory Stoneman Douglas: Champion of the Everglades (package of 5)				
	Science Leveled Library: Yellowstone: Geology at Work (package of 5)				
	Science Leveled Library: Apollo to the Moon (package of 5)				
	Science Leveled Library: The Three Orbits of John Glenn				
	Science Leveled Library: The First Artists (package of 5)				
	Science Leveled Library: Forging Ahead (package of 5)				
	Science Leveled Library: Energy from Water (package of 5)				
Science Leveled Library: Strings Around the World (package of 5)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers	Workbook				
	Workbook, Teacher's Edition				
	Assessment Guide				
	Teaching Resources				
	Take-Home Books, Blackline Master Version				
	Health Activity Book				
	Teaching Transparencies				
	Inside Story Transparencies				
	Text on Tape, Grade Level Set				
	Science Explorations CD-ROM, Single-Computer Package				
	Science Explorations CD-ROM, 5-Computer Package				
	Science Explorations CD-ROM, 30-Computer Package				
	Harcourt Science Newsroom Videos (Set of 6)				
	Science Activity Videos (Set of 6)				
Grade Level Equipment Kit (includes materials for Units A-F)					
Science Safety Equipment Kit					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Science Pupil Edition	Hackett, et al	2002	5 (K-6)	84%
	Key Features				
	Pupil Edition on Compact Disc (Free: One per building with the purchase of 25 Pupil Editions)				
	Unitized Pupil Edition: Structures of Plants and Animals (Alternate format)				
	Unitized Pupil Edition: Weather and Climate (Alternate format)				
	Unitized Pupil Edition: Motion and Energy (Alternate format)				
	Unitized Pupil Edition: Properties of Matter and Energy (Alternate format)				
	Unitized Pupil Edition: Earth and Its Resources (Alternate format)				
	Unitized Pupil Edition: Interactions of Living Things (Alternate format)				
	Teacher Edition Package (Free with the purchase of 25 Pupil Editions)				
	Teacher Edition: Life				
	Teacher Edition: Earth				
	Teacher Edition: Physical				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Reading in Science Resources with Answer Key				
	Assessment Book with Answer Key				
	School-to-Home Activities				
	Cross-Curricular Projects				
	Activity Resources with Answer Key				
	Test Preparation and Practice with Answer Key				
	Science Transparency Book				
	Reading in Science Workbook				
	Vocabulary Cards				
	Science Activity Workbook				
	Science Leveled Readers: Deluxe Package (6 each of 21 titles)				
	Science Leveled Readers: Grade Package (1 each of 21 titles) (Alternate format)				
	Science Newsroom Interactive CD-ROM (Mac/Windows – Stand-Alone)				
	Macmillan/McGraw-Hill Science				
	Explore Activity Videos				
	MindJogger Videos				
National Geographic Society, LLC	Reading Expeditions Science Single-copy Set	National Geographic	2002-2004	5 (3-8)	R
	Key Features:				
	Reading and Writing Workshop	National Geographic	2004	5 (3-8)	R
	Key Features:				
	Astronomy GeoKit	National Geographic	1997	5 (4-9)	R
	Key Features:				
Cells & Microorganisms GeoKit	National Geographic	1998	5 (4-9)	R	
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
National Geographic Society, LLC	Dynamic Earth GeoKit	National Geographic	1998	5 (4-9)	R
	Key Features:				
	Electricity and Magnetism GeoKit	National Geographic	2002	5 (4-9)	R
	Key Features:				
	Fish, Reptiles, & Amphibians GeoKit	National Geographic	1999	5 (4-9)	R
	Key Features:				
	Human Body I GeoKit	National Geographic	1997	5 (4-9)	R
	Key Features:				
	Human Body II GeoKit	National Geographic	1999	5 (4-9)	R
	Key Features:				
	Insects & Arachnids GeoKit	National Geographic	1999	5 (4-9)	R
	Key Features:				
	Light, Color, and Sound GeoKit	National Geographic	2002	5 (4-9)	R
	Key Features:				
	Oceans GeoKit	National Geographic	1999	5 (4-9)	R
	Key Features:				
	Plants GeoKit	National Geographic	1999	5 (4-9)	R
	Key Features:				
Pollution GeoKit	National Geographic	1996	5 (4-9)	R	
Key Features:					
Rocks & Minerals GeoKit	National Geographic	1999	5 (4-9)	R	
Key Features:					
Weather GeoKit	National Geographic	1996	5 (4-9)	R	
Key Features:					
Pearson Digital Learning	KnowledgeBox	Pearson Digital Learning	2001	5 (K-6)	R
	Key Features:				
Pearson Education, Inc. publishing as Pearson Scott Foresman	DK Pockets:	Various Authors	2000	5 (3-6)	R
	Key Features:				
	About the Earth Package				
	Earth's Creatures Package				
	Facts Package				
	Living Things Package				
	Planet Earth Package				
	Science Package				
Water, Water Package					
Red Brick Learning	The Galaxy Classroom Library	Various	2000	5 (2-5)	R
	Key Features:				
Sundance/ Newbridge Educational Publishers, LLC	Ranger Rick Complete Science	Berger, et al	1993-1998	5 (2-5)	R - 49%
	Key Features:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Videodiscovery, Inc.	Videodiscovery Digital Library (VDL)	Dr. D. Joseph Clark, editor, et al.	2003	5 (5-12)	R - 65%
Key features					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 6					
Buckle Down Publishing	Buckle Down on Science, Level 5-6 Student Workbook & Practice Test	Buckle Down Publishing Co.	2004	6 (5-6)	R - 91%
	Key Features				
	Buckle Down on Science, Level 5-6, Teacher's Guide Buckle Down on Science, Level 5-6, Additional Practice Tests				
Classroom Connect	Connected Tech	Surr; Cohen	2003	6 (K-8)	R
	Key Features				
Decision Development Corporation	Science 2000+ :Grade 6, Student Edition (CD Set)	Ellen M. Nelson	2004	6	R - 41%
	Key Features Science 2000+:Grade 6 Teacher License (Implementation Guide and CD Set)				
Delta Education LLC	Foss Levers & Pulleys Module	Lowery	2005	6	R - 63%*
	* Calculation as a complete set. Note: FOSS Levers & Pulleys, Models & Designs, Solar Energy, and Variables need to be purchased as a set Key Features				
	Foss Models & Designs Module	Lowery	2005	6	R - 63%*
	* Calculation as a complete set. Note: FOSS Levers & Pulleys, Models & Designs, Solar Energy, and Variables need to be purchased as a set Key Features				
	* Calculation as a complete set. Note: FOSS Levers & Pulleys, Models & Designs, Solar Energy, and Variables need to be purchased as a set Key Features				
	Foss Solar Energy Module	Lowery	2005	6	R - 63%*
	* Calculation as a complete set. Note: FOSS Levers & Pulleys, Models & Designs, Solar Energy, and Variables need to be purchased as a set Key Features				
	Foss Variables Module	Lowery	2005	6	R - 63%*
	* Calculation as a complete set. Note: FOSS Levers & Pulleys, Models & Designs, Solar Energy, and Variables need to be purchased as a set Key Features				
	Dsm Rocks & Minerals Module	Delt a	2004	6 (5-6)	R - 43%
Key Features:					
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	6 (K-12)	R
	Key Features				
Glencoe / McGraw-Hill	Glencoe Science: Level Red	Blaustein, et al	2005	6 (6-8)	Grade 6 = 98% Grade 7-8 = 50%
	Note:Level Red, Green and Blue need to be purchased as a set. Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Proeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science				
	Available Additional Resources Include:				
	Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Proeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables				
	Available Technology Resources Include:				
	Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Videoquizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition				

**Science
Grade 6-8**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	Glencoe Science: Level Green	Blaustein, et al	2005	6 (6-8)	Grade 6 = 96% Grade 7-8 = 64%
	Note: Level Red, Green and Blue need to be purchased as a set.				
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science				
	Available Additional Resources Include:				
	Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables				
	Available Technology Resources Include:				
	Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Videoquizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition				
	Glencoe Science: Level Blue	Blaustein, et al	2005	6 (6-8)	Grade 7-8 = 64% Grade 6 = 49%
	Note:Level Red, Green and Blue need to be purchased as a set.				
Key Features					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science					
Available Additional Resources Include:					
Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables					
Available Technology Resources Include:					
Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Videoquizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition					
Glencoe Science: An Introduction to the Life, Earth, and Physical Sciences	Blaustein, et al	2003	6	Grade 6 = 77%	
Key Features					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Assessment: Chapter & Unit Tests; Performance Assessment; Performance Assessment in the Science Classroom; Activities Worksheets; Laboratory Manual, TE; Science Integration Activities; Laboratory Management and Safety in the Science Classroom; Chapter Review; Reinforcement Worksheets, TE; Study Guide for Content Mastery w/Concept Mapping, TE; Lesson Plans with Block Scheduling; Spanish Resources; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Flex Your Brain Poster Package; Cross Curricular Integration; Enrichment with Critical Thinking and Problem Solving; Multicultural Connections; Science and Society/Technology Integration; Dinah Zike's Teaching Science with Foldables; ELL Strategies for Science; Cooperative Learning in the Science Classroom					
Available Additional Resources Include:					
Enrichment, SE; Laboratory Manual, SE; Study Guide for Content Mastery w/Concept Mapping, SE; Reinforcement Worksheets, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Using the Internet in the Science Classroom					
Available Technology Resources Include:					
ExamView Pro Test Bank Software; Section Focus Transparencies; Teaching Transparencies; Science Integration Transparencies; Virtual Labs with Presentation Builder CD-ROM; MindJogger VideoQuizzes VHS; Vocabulary PuzzleMaker; Spanish Audiocassettes; English Audiocassettes; Interactive Lesson Planner					
Glencoe Life Science	Daniels, et al	2005	6 (6-8)	Life = 100% Grade 6 = 77%	
Note: Committee the purchase of Glencoe Life, Physical and Earth be purchased as a set.					
Key Features					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)						
Glencoe / McGraw-Hill	TCR Components Include:					
	Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom					
	Available Additional Resources Include:					
	Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables					
	Available Technology Resources Include:					
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
	Glencoe Earth Science	Feather, et al	2005	6 (6-7)	Earth = 100% 84%	
	Key Features					
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
	TCR Components Include:					
	Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom					
	Available Additional Resources Include:					
	Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables					
	Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS						
Introduction to Physical Science	Ezrailson, et al	2005	6 (6-8)	Physical = 99% 52%		
Key Features						
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)						
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)						
TCR Includes:						
Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lesson Plans w/Block Scheduling; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom						
Available Additional Resources include:						
Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables						
Available Technology Resources include:						
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS						
Glencoe Science (15-Book Series):	Feather, et al	2005	6 (6-8)	See Note		
Note:Contents of all 15 books purchased as a complete set—same contents as Glencoe Earth, Glencoe Life and Glencoe Physical Science books.						
Key Features:						
Life's Structure and Function						
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)						
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)						
TCR Components Include:						
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE						
Additional Resources include:						
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science						
Available Technology Resources Include:						
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	From Bacteria to Plants				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Animal Diversity				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Human Body Systems				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
Ecology					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					
Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
Earth's Materials and Processes					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
Glencoe / McGraw-Hill	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Changing Surface of Earth				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Water Planet				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Air Around You				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					
Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
Astronomy					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science <i>Available Technology Resources Include:</i>				
Glencoe / McGraw-Hill	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Nature of Matter				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science <i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Chemistry				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science <i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Motion, Forces, and Energy				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science <i>Available Technology Resources Include:</i>				
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
Electricity and Magnetism					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	<i>Available Technology Resources Include:</i> ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; Mindlogger Videoquizzes DVD or VHS				
	Waves, Sound, And Light				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
Glencoe / McGraw-Hill	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books: Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i> ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; Mindlogger Videoquizzes DVD or VHS				
Great Source Education of Group, a division Houghton Mifflin Company	ScienceSaurus Student Handbook Hardcover or Softcover	Great Source Education Group	2002	6 (6-8)	R 59%
	Key Features:				
	ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
	Life Science Student Daybook	Great Source Education Group	2003	6 (6-8)	R
	Key Features:				
	ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
	Earth Science Student Daybook	Great Source Education Group	2002	6 (6-8)	R Earth = 96%
	Key Features:				
	ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
	Physical Science Student Daybook	Great Source Education Group	2002	6 (6-8)	R Physical = 63%
Key Features:					
ScienceSaurus Hardcover or Softcover/Science Daybook Bundles					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science & Technology (Short Courses A – O)	HRW	2005	6 (6-8)	See Note
	Note: Short Courses A – O is the same as Holt Science & Technology Earth Science, Life Science, and Physical Science. Short Courses need to be purchased as an entire set. Correlations are for the complete set (Short Courses A-O).				
	Key Features:				
	A) Microorganisms, Fungi, and Plants Student Edition				
	Microorganisms, Fungi, and Plants Online Edition (6 Year Subscription)				
	Microorganisms, Fungi, and Plants Enhanced Online Edition (6 Year Subscription)				
	Microorganisms, Fungi, and Plants Teacher's Edition				
	Chapter Resource Files for Microorganisms, Fungi, and Plants				
	Microorganisms, Fungi, and Plants Guided Reading Audio CD Program				
	Microorganismos, Hongos y Plantas Spanish Student Edition				
	Spanish Resources for Microorganismos, Hongos y Plantas				
	Microorganismos, Hongos y Plantas Spanish Guided Reading Audio CD Program				
	B) Animals, Student Edition				
	Animals, Online Edition (6 Year Subscription)				
	Animals, Enhanced Online Edition (6 Year Subscription)				
	Animals, Teacher's Edition				
	Chapter Resource Files for Animals				
	Animals Guided Reading Audio CD Program				
	Los Animales Spanish Student Edition				
	Spanish Resources for Los Animales				
Los Animales Spanish Guided Reading Audio CD Program					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	C) Cells, Heredity, and Classification Student Edition				
	Cells, Heredity, and Classification Online Edition (6 Year Subscription)				
	Cells, Heredity, and Classification Enhanced Online Edition (6 Year Subscription)				
	Cells, Heredity, and Classification Teacher's Edition				
	Chapter Resource Files for Cells, Heredity, and Classification				
	Cells, Heredity, and Classification Guided Reading Audio CD Program				
	Celulas, Herencia y Clasificacion Spanish Student Edition				
	Spanish Resources for Celulas, Herencia y Clasificacion				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Celulas, Herencia y Clasificacion Spanish Guided Reading Audio CD Program				
	D) Human Body Systems and Health Student Edition				
	Human Body Systems and Health Online Edition (6 Year Subscription)				
	Human Body Systems and Health Enhanced Online Edition (6 Year Subscription)				
	Human Body Systems and Health Teacher's Edition				
	Chapter Resource Files for Human Body Systems and Health				
	Human Body Systems and Health Guided Reading Audio CD Program				
	Los Sistemas del Cuerpo e Humano y la Salud Spanish Student Edition				
	Spanish Resources for Los Sistemas del Cuerpo e Humano y la Salud				
	Los Sistemas del Cuerpo e Humano y la Salud Spanish Guided Reading Audio CD Program				
	E) Environmental Science Student Edition				
	Environmental Science Online Edition (6 Year Subscription)				
	Environmental Science Enhanced Online Edition (6 Year Subscription)				
	Environmental Science Teacher's Edition				
	Chapter Resource Files for Environmental Science				
	Environmental Science Guided Reading Audio CD Program				
	Ciencias del Medio Ambiente Spanish Student Edition				
	Spanish Resources for Ciencias del Medio Ambiente				
	Ciencias del Medio Ambiente Spanish Guided Reading Audio CD Program				
	Holt Science and Technology Short Courses A-E One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Holt Science & Technology Life Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses A-E)				
	F) Inside the Restless Earth Student Edition				
	Inside the Restless Earth Online Edition (6 Year Subscription)				
	Inside the Restless Earth Enhanced Online Edition (6 Year Subscription)				
	Inside the Restless Earth Teacher's Edition				
	Chapter Resource Files for Inside the Restless Earth				
	Inside the Restless Earth Guided Reading Audio CD Program				
	Explorando el Inquieto Planeta Tierra Spanish Student Edition				
	Spanish Resources for Explorando el Inquieto Planeta Tierra				
	Explorando el Inquieto Planeta Tierra Spanish Guided Reading Audio CD Program				
	G) Earth's Changing Surface Student Edition				
	Earth's Changing Surface Online Edition (6 Year Subscription)				
	Earth's Changing Surface Enhanced Online Edition (6 Year Subscription)				
	Earth's Changing Surface Teacher's Edition				
	Chapter Resource Files for Earth's Changing Surface				
	Earth's Changing Surface Guided Reading Audio CD Program				
	La Cambiante Superficie de la Tierra Spanish Student Edition				
	Spanish Resources for La Cambiante Superficie				
	La Cambiante Superficie Spanish Guided Reading Audio CD Program				
	H) Water on Earth Student Edition				
Water on Earth Online Edition (6 Year Subscription)					
Water on Earth Enhanced Online Edition (6 Year Subscription)					
Water on Earth Teacher's Edition					
Chapter Resource Files for Water on Earth					
Water on Earth Guided Reading Audio CD Program					
El Agua en la Tierra Spanish Student Edition					
Spanish Resources for El Agua en la Tierra					
El Agua en la Tierra Spanish Guided Reading Audio CD Program					
I) Weather and Climate Student Edition					
Weather and Climate Online Edition (6 Year Subscription)					
Weather and Climate Enhanced Online Edition (6 Year Subscription)					
Weather and Climate Teacher's Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Chapter Resource Files for Weather and Climate				
	Weather and Climate Guided Reading Audio CD Program				
	El Clima y el Tiempo Spanish Student Edition				
	Spanish Resources for El Clima y el Tiempo				
	El Clima y el Tiempo Spanish Guided Reading Audio CD Program				
	J) Astronomy Student Edition				
	Astronomy Online Edition (6 Year Subscription)				
	Astronomy Enhanced Online Edition (6 Year Subscription)				
	Astronomy Teacher's Edition				
	Chapter Resource Files for Astronomy				
	Astronomy Guided Reading Audio CD Program				
	Astronomia Spanish Student Edition				
	Spanish Resources for Astronomia				
	Astronomia Spanish Guided Reading Audio CD Program				
	Holt Science and Technology Short Courses F-J One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Holt Science & Technology Earth Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses F-J)				
	K) Introduction to Matter Student Edition				
	Introduction to Matter Online Edition (6 Year Subscription)				
	Introduction to Matter Enhanced Online Edition (6 Year Subscription)				
	Introduction to Matter Teacher's Edition				
	Chapter Resource Files for Introduction to Matter				
	Introduction to Matter Guided Reading Audio CD Program				
	Introduccion a la Materia Spanish Student Edition				
	Spanish Resources for Introduccion a la Materia				
	Introduccion a la Materia Spanish Guided Reading Audio CD Program				
	L) Interactions of Matter Student Edition				
	Interactions of Matter Online Edition (6 Year Subscription)				
Interactions of Matter Enhanced Online Edition					
Interactions of Matter Teacher's Edition					
Chapter Resource Files for Interactions of Matter					
Interactions of Matter Guided Reading Audio CD Program					
Las Interacciones de la Materia Spanish Student Edition					
Spanish Resources for Las Interacciones de la Materia					
Las Interacciones de la Materia Spanish Guided Reading Audio CD Program					
M) Forces, Motion, and Energy Student Edition					
Forces, Motion, and Energy Online Edition (6 Year Subscription)					
Forces, Motion, and Energy Enhanced Online Edition (6 Year Subscription)					
Forces, Motion, and Energy Teacher's Edition					
Chapter Resource Files for Forces, Motion, and Energy					
Forces, Motion, and Energy Guided Reading Audio CD Program					
Fuerza, Movimiento y Energia Spanish Student Edition					
Spanish Resources for Fuerza, Movimiento y Energia					
Fuerza, Movimiento y Energia Spanish Guided Reading Audio CD Program					
N) Electricity and Magnetism Student Edition					
Electricity and Magnetism Online Edition (6 Year Subscription)					
Electricity and Magnetism Enhanced Online Edition (6 Year Subscription)					
Electricity and Magnetism Teacher's Edition					
Chapter Resource Files for Electricity and Magnetism					
Electricity and Magnetism Guided Reading Audio CD Program					
Electricidad y Magnetismo Spanish Student Edition					
Spanish Resources for Electricidad y Magnetismo					
Electricidad y Magnetismo Spanish Guided Reading Audio CD Program					
O) Sound and Light Student Edition					
Sound and Light Online Edition (6 Year Subscription)					
Sound and Light Enhanced Online Edition (6 Year Subscription)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Sound and Light Teacher's Edition				
	Chapter Resource Files for Sound and Light				
	Sound and Light Guided Reading Audio CD Program				
	El Sonido y la Luz Spanish Student Edition				
	Spanish Resources for El Sonido y la Luz				
	El Sonido y la Luz Spanish Guided Reading Audio CD Program				
	Holt Science and Technology Short Courses K-O One-Stop Planner with Test Generator for Macintosh® and Windows®				
	Holt Science & Technology Physical Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses K-O)				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science & Technology, Life Science, Student Edition	HRW	2005	6 (6-8)	Life = 100% 60%
	Note: Holt Science & Technology Life Science, Earth Science and Physical Science, need to be purchase as a complete set.				
	Key Features:				
	Student Edition, CD-ROM Version for Macintosh® and Window®, Life Science				
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Life Science				
	Online Edition (6 Year Subscription), Life Science				
	Enhanced Online Edition (6 Year Subscription), Life Science				
	Teacher Edition, Life Science				
	Chapter Resources Package, Life Science				
	Study Guide, Life Science				
	Reading and Comprehension Guide, Life Science				
	Special Needs Workbook, Life Science				
	Additional Transparencies, Life Science				
	Guided Reading Audio CD Program, Life Science				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Life Science				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Life Science				
	Life Science Brain Food Quizzes (Videocassette)				
	Life Science Lab Videos				
	Life Science Brain Food Quizzes on DVD				
	Life Science Lab Videos on DVD				
	Holt Ciencias y Tecnologia, Ciencias Biologias (Spanish Student Edition, Life Science)				
	Spanish Study Guide, Life Science				
	Spanish Directed Reading and Vocabulary & Notes Workbook				
	Spanish Assessments				
	Spanish Guided Reading Audio CD Program				
	Life Science Tutor CD-ROM for Macintosh® and Windows®				
	Generics for Holt Science & Technology, Life, Earth, and Physical Science				
	Holt Science & Technology LabBank				
	Holt Science & Technology Program Teaching Resources				
	Holt Science & Technology Teaching Transparencies				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide				
	Holt Science & Technology, Earth Science, Student Edition	HRW	2005	6 (6-8)	Earth=100%
	Key Features:				
	Student Edition, CD-ROM Version for Macintosh® and Windows®, Earth Science				
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Earth Science				
	Online Edition (6 Year Subscription), Earth Science				
	Enhanced Online Edition (6 Year Subscription), Earth Science				
	Teacher Edition, Earth Science				
	Chapter Resources Package, Earth Science				
	Study Guide, Earth Science				
	Reading and Comprehension Guide, Earth Science				
	Special Needs Workbook, Earth Science				
	Additional Transparencies, Earth Science				
	Guided Reading Audio CD Program, Earth Science				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Earth Science				
	Earth Science Brain Food Video Quizzes (videocassette)				
	Earth Science Lab Videos (videocassette)				
	Earth Science Brain Food Video Quizzes on DVD				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Earth Science Lab Videos on DVD				
	Holt Ciencias y Tecnología Ciencias de la Tierra (Spanish Student Edition, Earth Science)				
	Spanish Study Guide, Earth Science				
	Spanish Directed Reading and Vocabulary & Notes Workbook, Earth Science				
	Spanish Assessments, Earth Science				
	Spanish Guided Reading Audio CD Program, Earth Science				
	Holt Science & Technology Earth Science Tutor CD-ROM for Macintosh® and Windows®				
	Generics for Holt Science & Technology, Life, Earth, and Physical Science				
	Holt Science & Technology LabBank				
	Holt Science & Technology Program Teaching Resources				
	Holt Science & Technology Teaching Transparencies				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide				
	Holt Science & Technology, Physical Science, Student Edition	HRW	2005	6 (6-8)	Physical = 100% 57%
	Key Features:				
	Student Edition, CD-ROM Version for Macintosh® and Windows®, Physical Science				
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Physical Science				
	Online Edition (6 Year Subscription), Physical Science				
	Enhanced Online Edition (6 Year Subscription), Physical Science				
	Teacher Edition, Physical Science				
	Chapter Resources Package, Physical Science				
	Study Guide, Physical Science				
	Reading Comprehension Guide, Physical Science				
	Special Needs Workbook, Physical Science				
	Additional Transparencies, Physical Science				
	Guided Reading Audio CD Program				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Physical Science				
	Physical Science Brain Food Video Quizzes (videocassette)				
	Physical Science Lab Videos (videocassette)				
	Physical Science Brain Food Video Quizzes on DVD				
	Physical Science Lab Videos on DVD				
Holt Ciencias y Tecnología Ciencias Físicas (Spanish Student Edition, Physical Science)					
Spanish Study Guide, Physical Science					
Spanish Directed Reading and Vocabulary & Notes Workbook, Physical Science					
Spanish Assessments, Physical Science					
Spanish Guided Reading Audio CD Program					
Holt Science & Technology Physical Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses K-O)					
Generics for Holt Science & Technology, Life, Earth, and Physical Science					
Holt Science & Technology LabBank					
Holt Science & Technology Program Teaching Resources					
Holt Science & Technology Teaching Transparencies					
Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®					
Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide					
Harcourt School Publishers	Harcourt Science, Pupil Editions, Complete Book, Units A-F (hardcover)	Frank, et al	2002, 2005	6 (K-6)	60%
Key Features					
Unit A: Understanding Living Things					
Unit B: Living Things Grow and Respond					
Unit C: The Living Planet					
Unit D: Cycles in Earth and Space					
Unit E: Matter and Energy					
Unit F: Forces and Machines					
Teacher's Edition (Life Science: Units A & B)					
Teacher's Edition (Earth Science: Units C & D)					
Teacher's Edition (Physical Science: Units E & F)					
Teacher's Edition (Grade Level Set: Units A-F)					
Science Leveled Library Collection (1 copy each of 12 titles)					
Science Leveled Library: Animals of the Frozen South (package of 5)					
Science Leveled Library: Discovery at Oyster Cove (package of 5)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Science Leveled Library: Girls to the Rescue: a Tale of Two Youth Groups (package of 5)				
	Science Leveled Library: Ronda and the Garden of the Gulf (package of 5)				
	Science Leveled Library: Dogs to the Rescue (package of 5)				
	Science Leveled Library: Vietnamese Treasure (package of 5)				
	Science Leveled Library: From the East to the Wild West: The Story of John Wesley Powell (package of 5)				
	Science Leveled Library: Autobiography of a Dog (package of 5)				
	Science Leveled Library: The Crater (package of 5)				
	Science Leveled Library: Ancient Stringed Instruments: Musical Clues to the Past (package of 5)				
	Science Leveled Library: Adrift in Space (package of 5)				
	Science Leveled Library: Building the Past (package of 5)				
	Workbook				
	Workbook, Teacher's Edition				
Harcourt School Publishers	Assessment Guide				
	Teaching Resources				
	Take-Home Book				
	Health Activity Book				
	Teaching Transparencies				
	Inside Story Transparencies				
	Text-on-Tapes				
	Science Explorations CD-ROM, Single-Computer Package				
	Science Explorations CD-ROM, 5-Computer Package				
	Science Explorations CD-ROM, 30-Computer Package				
	Harcourt Science Activity Videos (set of 6)				
	Harcourt Science Newsroom Videos (set of 6)				
	Grade Level Equipment Kit (includes materials for Units A-F)				
	Science Safety Equipment Kit				
Its About Time, Herff-Jones Education Division	Investigating Earth Systems:	Michael Smith, et al	2001	6 (6-8)	R - 68%
	Note:Correlation to complete set. Key Features				
	Climate and Weather		2001		
	Climate and Weather Teacher Edition		2002		
	Our Dynamic Planet		2002		
	Our Dynamic Planet Teacher Edition		2002		
	Energy Resources		2001		
	Energy Resources Teacher Edition		2002		
	Fossils		2003		
	Fossils Teacher Edition		2002		
	Materials and Minerals		2003		
	Materials and Minerals Teacher Ed.		2002		
	Oceans		2001		
	Oceans Teacher Edition		2002		
	Rocks and Landforms		2001		
	Rocks and Landforms Teacher Ed.		2001		
	Soil		2001		
	Soil Teacher Edition		2001		
	Water as a Resource		2001		
	Water as a Resource Teacher Ed.		2001		
JASON Foundation for Education	JASON Expedition:Disappearing Wetlands	JASON Foundation for Education	Application Pending	6 (4-8)	R
	Key Features:				
	JASON XV:Rainforests at the Crossroads	JASON Foundation for Education	Application Pending	6 (4-8)	R
Key Features:					
Lab-Aids, Inc.	Science And Life Issues:	SEPUP Group, Lawrence Hall of Science	2001	6 (6-8)	R
	Key Features				
Science And Life Issues: My Body and Me. (Student book)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
	Science And Life Issues: <u>My Body and Me</u> , (Teachers Guide)					
	Science And Life Issues: <u>My Body and Me</u> , (Complete Materials Package and Teachers Guide)					
	Science And Life Issues: <u>Micro-Life</u>, (Student Book)					
	Science And Life Issues: <u>Micro-Life</u> , (Teachers Guide)					
	Science And Life Issues: <u>Micro-Life</u> , (Complete Materials Package and Teachers Guide)					
	Science And Life Issues: <u>Our Genes, Our Selves</u>, (Student Book)					
	Science And Life Issues: <u>Our Genes, Our Selves</u> , (Teachers Guide)					
	Science And Life Issues: <u>Our Genes, Our Selves</u> , (Complete Materials Package and Teachers Guide)					
	Science And Life Issues: <u>Ecology and Evolution</u>, (Student Book)					
	Science And Life Issues: <u>Ecology and Evolution</u> , (Teachers Guide)					
	Science And Life Issues: <u>Ecology and Evolution</u> , (Complete Materials Package and Teachers Guide)					
	Lab-Aids, Inc.	Science And Life Issues: <u>Tools and Ideas</u>, (Student Book)				
		Science And Life Issues: <u>Tools and Ideas</u> , (Teachers Guide)				
		Science And Life Issues: <u>Tools and Ideas</u> , (Complete Materials Package and Teachers Guide)				
		Issues, Evidence And You:	SEPUP Group, Lawrence Hall of Science	2003	6 (6-8)	R
Key Features:						
Issues, Evidence And You: <u>Water</u>, (Student Book)						
Issues, Evidence And You: <u>Water</u> , (Teachers Guide)						
Issues, Evidence And You: <u>Water</u> , (Complete Materials Package and Teachers Guide)						
Issues, Evidence And You: <u>Materials</u>, (Student Book)						
Issues, Evidence And You: <u>Materials</u> , (Teachers Guide)						
Issues, Evidence And You: <u>Materials</u> , (Complete Materials Package and Teachers Guide)						
Issues, Evidence And You: <u>Energy</u>, (Student Book)						
Issues, Evidence And You: <u>Energy</u> , (Teachers Guide)						
Issues, Evidence And You: <u>Energy</u> , (Complete Materials Package and Teachers Guide)						
Investigating Wastewater: Solutions And Pollution; (Materials Package and Teachers Guide)		SEPUP Group, Lawrence Hall of Science	2002	6 (6-12)	R	
Note: Suggested for Middle School Key Features						
Thresholds And Toxicity; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	6 (6-12)	R		
Note: Suggested for Middle School Key Features						
Household Chemicals: Better By Design; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	6 (6-12)	R		
Note: Suggested for Middle School Key Features						
Decision Making: Probability And Risk Assessment; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	6 (6-12)	R		
Note: Suggested for Middle School Key Features						
Groundwater Contamination: Trouble In Fruitvale; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	6 (6-12)	R		
Note: Suggested for Middle School Key Features						
Waste Disposal: Computers And The Environment; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	6 (6-12)	R		
Note: Suggested for Middle School Key Features						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Investigating Food Safety; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	6 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Living With Plastics; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	6 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Investigating Environmental Health Risks; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	6 (6-12)	R
	Note: Suggested for Middle School Key Features				
Lab-Aids, Inc.	Hazardous Materials: The Barrel Mystery; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	6 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Environmental Impact: Comparing Industries; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	6 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Investigating Energy From The Sun; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2004	6 (6-12)	R
	Note: Suggested for Middle School Key Features				
Macmillan/ McGraw-Hill	Macmillan/McGraw-Hill Science, Pupil Edition	Hackett, et al	2002	6	71%
	Key Features				
	Pupil Edition on Compact Disc (Free: One per building with the purchase of 25 Pupil Editions)				
	Unitized Pupil Edition: Interactions of Matter and Energy (Alternate format)				
	Unitized Pupil Edition: Classifying Living Things (Alternate format)				
	Unitized Pupil Edition: Motion, Work and Machines (Alternate format)				
	Unitized Pupil Edition: Observing the Sky (Alternate format)				
	Unitized Pupil Edition: The Restless Earth (Alternate format)				
	Unitized Pupil Edition: Organization of Living Things (Alternate format)				
	Teacher Edition Package (Free with the purchase of 25 Pupil Editions)				
	Teacher Edition: Life				
	Teacher Edition: Earth				
	Teacher Edition: Physical				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Reading in Science Resources with Answer Key				
	Assessment Book with Answer Key				
	School-to-Home Activities				
	Cross-Curricular Projects				
	Activity Resources with Answer Key				
	Test Preparation and Practice with Answer Key				
	Science Transparency Book				
	Reading in Science Workbook				
	Vocabulary Cards				
	Science Activity Workbook				
	Science Leveled Readers: Deluxe Package (6 each of 21 titles)				
	Science Leveled Readers: Grade Package (1 each of 21 titles) (Alternate format)				
	Science Newsroom Interactive CD-ROM (Mac/Windows – Stand-Alone)				
	Explore Activity Videos				
	MindJogger Videos				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
McDougal Littell, a division of Houghton Mifflin Company	McDougal Littell Science: Integrated Course 1, Pupil Edition	Trefil, James, et al.	2005	6	82%
	Note: Integrated Courses 1, 2, & 3 need to be purchased as a set				
	Key Features				
	Teacher's Edition*				
	Unit Resource Materials*				
	Lab Manual				
	Notetaking/Reading Study Guide				
	The following are common components for McDougal Littell Science: Integrated Courses 1, 2, 3:				
	Process and Lab Skills Pupil's Edition, Grade 6				
	Problem Solving and Critical Thinking Pupil's Edition, Grade 6				
	Standardized Test Practice Pupil's Edition, Grade 6				
	Teacher's Resource Package: Program-wide Resources				
	Science Toolkit				
	City Science				
eEdition CD-ROM					
McDougal Littell, a division of Houghton Mifflin Company	Content Review CD-ROM				
	Lab Generator CD-ROM				
	English Audio Readings CD				
	Scientific American Frontiers Video Program Kit (videocassette)				
	Scientific American Frontiers Video Program Kit (DVD)				
	Test Generator CD-ROM				
	Power Presentations CD-ROM				
	<i>*free - one per teacher</i>				
	McDougal Littell Science: Life, Pupil Edition	Trefil, James, et al.	2005	6	72%
	Note: McDougal Littell Science: Life, Physical and Earth Science need to be purchased as a complete set.				
	Key Features:				
	Life Science, Teacher's Edition*				
	Life Science Unit Resource Materials*				
	Life Science Lab Manual, Pupil's Edition				
	Life Science Notetaking/Reading Study Guide				
	The following are common components for McDougal Littell Science: Life, Physical, and Earth Science:				
	Process and Lab Skills Pupil's Edition, Grade 6				
	Problem Solving and Critical Thinking Pupil's Edition, Grade 6				
	Standardized Test Practice Pupil's Edition, Grade 6				
	Teacher's Resource Package: Program-wide Resources				
	Science Toolkit				
	City Science				
eEdition CD-ROM					
Content Review CD-ROM					
Lab Generator CD-ROM					
English Audio Readings CD					
Scientific American Frontiers Video Program Kit (videocassette)					
Scientific American Frontiers Video Program Kit (DVD)					
Test Generator CD-ROM					
Power Presentations CD-ROM					
<i>*free - one per teacher</i>					
McDougal Littell Science: Modules	Trefil, James, et al.	2005	6 (6-8)		
Note: Need to purchase all 15 modules together as a set.					
Key Features:					
Cells and Heredity, Pupil's Edition					
Cells and Heredity, Teacher's Edition					
Cells and Heredity Unit Resource Materials					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
McDougal Littell, a division of Houghton Mifflin Company	Cells and Heredity Lab Manual, Pupil's Edition				
	Cells and Heredity Notetaking/Reading Study Guide				
	Life Over Time, Pupil's Edition				
	Life Over Time, Teacher's Edition				
	Life Over Time Unit Resource Materials				
	Life Over Time Lab Manual, Pupil's Edition				
	Life Over Time Notetaking/Reading Study Guide				
	Diversity of Living Things, Pupil's Edition				
	Diversity of Living Things, Teacher's Edition				
	Diversity of Living Things Unit Resource Materials				
	Diversity of Living Things Lab Manual, Pupil's Edition				
	Diversity of Living Things Notetaking/Reading Study Guide				
	Ecology, Pupil's Edition				
	Ecology, Teacher's Edition				
	Ecology Unit Resource Materials				
	Ecology Lab Manual, Pupil's Edition				
	Ecology Notetaking/Reading Study Guide				
	Human Biology, Pupil's Edition				
	Human Biology, Teacher's Edition				
	Human Biology Unit Resource Materials				
	Human Biology Lab Manual, Pupil's Edition				
	Human Biology Notetaking/Reading Study Guide				
	Earth's Surface, Pupil's Edition				
	Earth's Surface, Teacher's Edition				
	Earth's Surface Unit Resource Materials				
	Earth's Surface Lab Manual, Pupil's Edition				
	Earth's Surface Notetaking/Reading Study Guide				
	The Changing Earth, Pupil's Edition				
	The Changing Earth, Teacher's Edition				
	The Changing Earth Unit Resource Materials				
	The Changing Earth Lab Manual, Pupil's Edition				
	The Changing Earth Notetaking/Reading Study Guide				
	Earth's Waters, Pupil's Edition				
	Earth's Waters, Teacher's Edition				
	Earth's Waters Unit Resource Materials				
	Earth's Waters Lab Manual, Pupil's Edition				
	Earth's Waters Notetaking/Reading Study Guide				
	Earth's Atmosphere, Pupil's Edition				
	Earth's Atmosphere, Teacher's Edition				
	Earth's Atmosphere Unit Resource Materials				
	Earth's Atmosphere Lab Manual, Pupil's Edition				
	Earth's Atmosphere Notetaking/Reading Study Guide				
Space Science, Pupil's Edition					
Space Science, Teacher's Edition					
Space Science Unit Resource Materials					
Space Science Lab Manual, Pupil's Edition					
Space Science Notetaking/Reading Study Guide					
Matter and Energy, Pupil's Edition					
Matter and Energy, Teacher's Edition					
Matter and Energy Unit Resource Materials					
Matter and Energy Lab Manual, Pupil's Edition					
Matter and Energy Notetaking/Reading Study Guide					
Chemical Interactions, Pupil's Edition					
Chemical Interactions, Teacher's Edition					
Chemical Interactions Unit Resource Materials					
Chemical Interactions Lab Manual, Pupil's Edition					
Chemical Interactions Notetaking/Reading Study Guide					
Motion and Forces, Pupil's Edition					
Motion and Forces, Teacher's Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Motion and Forces Unit Resource Materials				
	Motion and Forces Lab Manual, Pupil's Edition				
	Motion and Forces Notetaking/Reading Study Guide				
	Waves, Sound, and Light, Pupil's Edition				
	Waves, Sound, and Light, Teacher's Edition				
	Waves, Sound, and Light Unit Resource Materials				
	Waves, Sound, and Light Lab Manual, Pupil's Edition				
	Waves, Sound, and Light, Notetaking/Reading Study Guide				
	Electricity and Magnetism, Pupil's Edition				
	Electricity and Magnetism, Teacher's Edition				
	Electricity and Magnetism Unit Resource Materials				
	Electricity and Magnetism Lab Manual, Pupil's Edition				
	Electricity and Magnetism Notetaking/Reading Study Guide				
	Process and Lab Skills Pupil's Edition, Grade 6				
	Problem-Solving and Critical Thinking Pupil's Edition, Grade 6				
	Problem-Solving and Critical Thinking Pupil's Edition, Grade 7				
	Problem-Solving and Critical Thinking Pupil's Edition, Grade 8				
Standardized Test Practice Pupil's Edition, Grade 6					
Standardized Test Practice Pupil's Edition, Grade 7					
McDougal Littell, a division of Houghton Mifflin Company	Standardized Test Practice Pupil's Edition, Grade 8				
	Teacher's Resource Materials: Program-wide Resources				
	Science Toolkit				
	City Science				
	eEdition CD-ROM				
	Content Review CD-ROM				
	Lab Generator CD-ROM				
	English Audio Readings CD				
	Scientific American Frontiers Video Program Kit (videocassette)				
	Scientific American Frontiers Video Program Kit (DVD)				
	Test Generator CD-ROM				
	Power Presentations CD-ROM				
	National Geographic Society, LLC	Reading Expeditions Science Single-copy Set	National Geographic	2002-2004	6 (3-8)
Key Features:					
Reading and Writing Workshop		National Geographic	2004	6 (3-8)	R
Key Features:					
Astronomy GeoKit		National Geographic	1997	6 (4-9)	R
Key Features:					
Cells & Microorganisms GeoKit		National Geographic	1998	6 (4-9)	R
Key Features:					
Dynamic Earth GeoKit		National Geographic	1998	6 (4-9)	R
Key Features:					
Electricity and Magnetism GeoKit		National Geographic	2002	6 (4-9)	R
Key Features:					
Fish, Reptiles, & Amphibians GeoKit		National Geographic	1999	6 (4-9)	R
Key Features:					
Human Body I GeoKit	National Geographic	1997	6 (4-9)	R	
Key Features:					
Human Body II GeoKit	National Geographic	1999	6 (4-9)	R	
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Insects & Arachnids GeoKit	National Geographic	1999	6 (4-9)	R
	Key Features:				
	Light, Color, and Sound GeoKit	National Geographic	2002	6 (4-9)	R
	Key Features:				
	Oceans GeoKit	National Geographic	1999	6 (4-9)	R
	Key Features:				
	Plants GeoKit	National Geographic	1999	6 (4-9)	R
	Key Features:				
	Pollution GeoKit	National Geographic	1996	6 (4-9)	R
	Key Features:				
	Rocks & Minerals GeoKit	National Geographic	1999	6 (4-9)	R
	Key Features:				
	Weather GeoKit	National Geographic	1996	6 (4-9)	R
	Key Features:				
Pearson Digital Learning	KnowledgeBox	Pearson Digital Learning	2001	6 (K-6)	R
	Key Features:				
Pearson Education, Inc. publishing as Pearson Scott Foresman	DK Pockets:	Various Authors	2000	6 (3-6)	R
	Key Features:				
	DK Pockets: About the Earth Package				
	DK Pockets: Earth's Creatures Package				
	DK Pockets: Facts Package				
	DK Eyewitness Books: Living Things Package				
	DK Eyewitness Books: Planet Earth Package				
	DK Eyewitness Books: Science Package				
	DK Eyewitness Book: Water, Water Package				
Pearson Education, Inc. / Prentice Hall	Science Explorer Series (A – P)	Padilla et al.	2005	6 (6-8)	98%
	Key Features: Science Explorer needs to be purchased as an entire set (A-P). Correlations are to complete Explorer Series.				
	The Nature of Science and Technology, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	From Bacteria to Plants, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Animals, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Cells and Heredity, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Human Biology and Health, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Environmental Science, Student Edition				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Inside Earth, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Earth's Changing Surface, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Earth's Waters, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Weather and Climate, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
All-in-One Teaching Resources					
Pearson Education, Inc. / Prentice Hall	Astronomy, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Chemical Building Blocks, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Chemical Interactions, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Motion, Forces, and Energy, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Electricity and Magnetism, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
Teacher's Edition					
All-in-One Teaching Resources					
Sound and Light, Student Edition					
With textbook purchase, add iText CD-ROM + 6-year Online Access anytime					
Teacher's Edition					
All-in-One Teaching Resources					
Plato Inc. dba Plato Learning, Inc.	Life Science	PLATO	NA	6 (6-8)	R
	Key Features				
Plato Inc. dba Plato Learning, Inc.	Technology Fundamentals	PLATO	NA	6 (6-12)	R
	Key Features				
Videodiscovery, Inc.	Videodiscovery Digital Library (VDL)	Dr. D. Joseph Clark, editor, et al.	2003	6 (5-12)	R - 61%
	Key features				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 7					
Buckle Down Publishing	Buckle Down on Science, Level 7-8 Student Workbook & Practice Test	Buckle Down Publishing Co.	2004	7 (7-8)	R - 61%
	Key Features				
	Buckle Down on Science, Level 7-8, Teacher's Guide				
	Buckle Down on Science, Level 7-8, Additional Practice Tests				
Classroom Connect	Connected Tech	Surr; Cohen	2003	7 (K-8)	R
	Key Features				
Decision Development Corporation	Science 2000+:Grade 7 Student Edition (CD Set)	Ellen M. Nelson	2004	7	R - 48%
	Key Features				
	Science 2000+:Grade 7 Teacher License (Implementation Guide and CD Set)				
Delta Education LLC	FOSS Human Brain & Senses Module	Lowery	2001	7 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set. Key Features				
	FOSS Populations & Ecosystems Module	Lowery	2004	7 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set. Key Features				
	FOSS Diversity Of Life Module	Lowery	2003	7 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set. Key Features				
	FOSS Electronics Module	Lowery	2001	7 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set. Key Features				
	FOSS Planetary Science Module	Lowery	2001	7 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set. Key Features				
	FOSS Earth History Module	Lowery	2001	7 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set. Key Features				
	FOSS Weather & Water Module	Lowery	2004	7 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set. Key Features				
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	7 (K-12)	R
	Key Features				

**Science
Grade 6-8**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	Glencoe Science: Level Red	Blaustein, et al	2005	7 (6-8)	50%
	Note:Committee recommends the purchase of the Red, Blue and Green as a set.				
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science				
	Available Additional Resources Include:				
	Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables				
	Available Technology Resources Include:				
	Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Video quizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition				
	Glencoe Science: Level Green	Blaustein, et al	2005	7 (6-8)	64%
Key Features					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science					
Available Additional Resources Include:					
Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables					
Available Technology Resources Include:					
Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Video quizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition					
Glencoe Science: Level Blue	Blaustein, et al	2005	7 (6-8)	64%	
Key Features					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science					
Available Additional Resources Include:					
Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables					
Available Technology Resources Include:					
Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Video quizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	Glencoe Life Science	Daniels, et al	2005	7 (6-8)	Life = 100% 68%
	<i>Key Features</i>				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom				
	Available Additional Resources Include:				
	Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Video quizzes DVD or VHS				
	Glencoe Earth Science	Feather, et al	2005	7 (6-7)	Earth = 100% 63%
	<i>Key Features</i>				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom				
	Available Additional Resources Include:				
Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables					
Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Video quizzes DVD or VHS					
Glencoe Physical Science	McLaughlin, et al	2005	7 (7-8)	Physical= 60% 35%	
<i>Key Features</i>					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Includes:					
Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom					
Available Additional Resources include:					
Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables					
Available Technology Resources include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
Glencoe Physical Science	McLaughlin, et al	2005	7 (7-8)	Physical= 100% 51%	
<i>Key Features</i>					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Includes:					
Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom					
Available Additional Resources include:					
Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	<i>Available Technology Resources include:</i> ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Introduction to Physical Science	Ezrailson, et al	2005	7 (6-8)	Physical=60% 35%
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Includes:</i> Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lesson Plans w/Block Scheduling; Lab Activities Manual, TE; Proeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom				
	<i>Available Additional Resources include:</i> Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables				
	<i>Available Technology Resources include:</i> ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Glencoe Science (15-Book Series):	Feather, et al	2005	7 (6-8)	See note
	Note:Contents of all 15 books purchased as a complete set—same contents as Glencoe Earth, Glencoe Life and Glencoe Physical Science books.				
	Key Features				
	Life's Structure and Function				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i> Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i> Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Proeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i> ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	From Bacteria to Plants				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i> Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i> Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Proeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i> ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
Animal Diversity					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<i>TCR Components Include:</i> Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
<i>Additional Resources include:</i>					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
Glencoe / McGraw-Hill	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Human Body Systems				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Ecology				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Earth's Materials and Processes				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
TCR Components Include:					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					
Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
The Changing Surface of Earth					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
Glencoe / McGraw-Hill	The Water Planet				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Air Around You				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Astronomy				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Nature of Matter				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Chemistry				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
Glencoe / McGraw-Hill	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Motion, Forces, and Energy				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Electricity and Magnetism				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Waves, Sound, And Light				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science Available Technology Resources Include: ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
Great Source Education of Group, a division Houghton Mifflin Company	ScienceSaurus Student Handbook Hardcover or Softcover	Great Source Education Group	2002	7 (6-8)	R
	Key Features: ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
Great Source Education of Group, a division Houghton Mifflin Company	Life Science Student Daybook	Great Source Education Group	2003	7 (6-8)	R
	Key Features: ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
Great Source Education of Group, a division Houghton Mifflin Company	Earth Science Student Daybook	Great Source Education Group	2002	7 (6-8)	R
	Key Features: ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
Great Source Education of Group, a division Houghton Mifflin Company	Physical Science Student Daybook	Great Source Education Group	2002	7 (6-8)	R
	Key Features: ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science & Technology (Short Courses A – O)	HRW	2005	7 (6-8)	See Note
	Note: Short Courses A – O is the same as Holt Science & Technology Earth Science, Life Science, and Physical Science. Short Courses A-O need to be purchased as an entire set. Correlations are for the complete set (Short Courses A-O) Key Features: A) Microorganisms, Fungi, and Plants Student Edition Microorganisms, Fungi, and Plants Online Edition (6 Year Subscription) Microorganisms, Fungi, and Plants Enhanced Online Edition (6 Year Subscription) Microorganisms, Fungi, and Plants Teacher's Edition Chapter Resource Files for Microorganisms, Fungi, and Plants Microorganisms, Fungi, and Plants Guided Reading Audio CD Program Microorganismos, Hongos y Plantas Spanish Student Edition Spanish Resources for Microorganismos, Hongos y Plantas Microorganismos, Hongos y Plantas Spanish Guided Reading Audio CD Program B) Animals, Student Edition Animals, Online Edition (6 Year Subscription) Animals, Enhanced Online Edition (6 Year Subscription) Animals, Teacher's Edition Chapter Resource Files for Animals Animals Guided Reading Audio CD Program Los Animales Spanish Student Edition Spanish Resources for Los Animales Los Animales Spanish Guided Reading Audio CD Program C) Cells, Heredity, and Classification Student Edition Cells, Heredity, and Classification Online Edition (6 Year Subscription) Cells, Heredity, and Classification Enhanced Online Edition (6 Year Subscription) Cells, Heredity, and Classification Teacher's Edition Chapter Resource Files for Cells, Heredity, and Classification Cells, Heredity, and Classification Guided Reading Audio CD Program Celulas, Herencia y Clasificacion Spanish Student Edition Spanish Resources for Celulas, Herencia y Clasificacion Celulas, Herencia y Clasificacion Spanish Guided Reading Audio CD Program D) Human Body Systems and Health Student Edition Human Body Systems and Health Online Edition (6 Year Subscription) Human Body Systems and Health Enhanced Online Edition (6 Year Subscription)				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Human Body Systems and Health Teacher's Edition				
	Chapter Resource Files for Human Body Systems and Health				
	Human Body Systems and Health Guided Reading Audio CD Program				
	Los Sistemas del Cuerpo e Humano y la Salud Spanish Student Edition				
	Spanish Resources for Los Sistemas del Cuerpo e Humano y la Salud				
	Los Sistemas del Cuerpo e Humano y la Salud Spanish Guided Reading Audio CD Program				
	E) Environmental Science Student Edition				
	Environmental Science Online Edition (6 Year Subscription)				
	Environmental Science Enhanced Online Edition (6 Year Subscription)				
	Environmental Science Teacher's Edition				
	Chapter Resource Files for Environmental Science				
	Environmental Science Guided Reading Audio CD Program				
	Ciencias del Medio Ambiente Spanish Student Edition				
	Spanish Resources for Ciencias del Medio Ambiente				
Ciencias del Medio Ambiente Spanish Guided Reading Audio CD Program					
Holt Science and Technology Short Courses A-E One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®					
Holt Science & Technology Life Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses A-E)					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	F) Inside the Restless Earth Student Edition				
	Inside the Restless Earth Online Edition (6 Year Subscription)				
	Inside the Restless Earth Enhanced Online Edition (6 Year Subscription)				
	Inside the Restless Earth Teacher's Edition				
	Chapter Resource Files for Inside the Restless Earth				
	Inside the Restless Earth Guided Reading Audio CD Program				
	Explorando el Inquieto Planeta Tierra Spanish Student Edition				
	Spanish Resources for Explorando el Inquieto Planeta Tierra				
	Explorando el Inquieto Planeta Tierra Spanish Guided Reading Audio CD Program				
	G) Earth's Changing Surface Student Edition				
	Earth's Changing Surface Online Edition (6 Year Subscription)				
	Earth's Changing Surface Enhanced Online Edition (6 Year Subscription)				
	Earth's Changing Surface Teacher's Edition				
	Chapter Resource Files for Earth's Changing Surface				
	Earth's Changing Surface Guided Reading Audio CD Program				
	La Cambiante Superficie de la Tierra Spanish Student Edition				
	Spanish Resources for La Cambiante Superficie				
	La Cambiante Superficie Spanish Guided Reading Audio CD Program				
	H) Water on Earth Student Edition				
	Water on Earth Online Edition (6 Year Subscription)				
	Water on Earth Enhanced Online Edition (6 Year Subscription)				
	Water on Earth Teacher's Edition				
	Chapter Resource Files for Water on Earth				
	Water on Earth Guided Reading Audio CD Program				
	El Agua en la Tierra Spanish Student Edition				
	Spanish Resources for El Agua en la Tierra				
	El Agua en la Tierra Spanish Guided Reading Audio CD Program				
	I) Weather and Climate Student Edition				
	Weather and Climate Online Edition (6 Year Subscription)				
	Weather and Climate Enhanced Online Edition (6 Year Subscription)				
	Weather and Climate Teacher's Edition				
	Chapter Resource Files for Weather and Climate				
	Weather and Climate Guided Reading Audio CD Program				
	El Clima y el Tiempo Spanish Student Edition				
	Spanish Resources for El Clima y el Tiempo				
	El Clima y el Tiempo Spanish Guided Reading Audio CD Program				
	J) Astronomy Student Edition				
	Astronomy Online Edition (6 Year Subscription)				
	Astronomy Enhanced Online Edition (6 Year Subscription)				
	Astronomy Teacher's Edition				
	Chapter Resource Files for Astronomy				
	Astronomy Guided Reading Audio CD Program				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Astronomia Spanish Student Edition				
	Spanish Resources for Astronomia				
	Astronomia Spanish Guided Reading Audio CD Program				
	Holt Science and Technology Short Courses F-J One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Holt Science & Technology Earth Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses F-J)				
	K) Introduction to Matter Student Edition				
	Introduction to Matter Online Edition (6 Year Subscription)				
	Introduction to Matter Enhanced Online Edition (6 Year Subscription)				
	Introduction to Matter Teacher's Edition				
	Chapter Resource Files for Introduction to Matter				
	Introduction to Matter Guided Reading Audio CD Program				
	Introduccion a la Materia Spanish Student Edition				
	Spanish Resources for Introduccion a la Materia				
	Introduccion a la Materia Spanish Guided Reading Audio CD Program				
	Holt, Rinehart and Winston, a division of Harcourt, Inc.	L) Interactions of Matter Student Edition			
Interactions of Matter Online Edition (6 Year Subscription)					
Interactions of Matter Enhanced Online Edition					
Interactions of Matter Teacher's Edition					
Chapter Resource Files for Interactions of Matter					
Interactions of Matter Guided Reading Audio CD Program					
Las Interacciones de la Materia Spanish Student Edition					
Spanish Resources for Las Interacciones de la Materia					
Las Interacciones de la Materia Spanish Guided Reading Audio CD Program					
M) Forces, Motion, and Energy Student Edition					
Forces, Motion, and Energy Online Edition (6 Year Subscription)					
Forces, Motion, and Energy Enhanced Online Edition (6 Year Subscription)					
Forces, Motion, and Energy Teacher's Edition					
Chapter Resource Files for Forces, Motion, and Energy					
Forces, Motion, and Energy Guided Reading Audio CD Program					
Fuerza, Movimiento y Energia Spanish Student Edition					
Spanish Resources for Fuerza, Movimiento y Energia					
Fuerza, Movimiento y Energia Spanish Guided Reading Audio CD Program					
N) Electricity and Magnetism Student Edition					
Electricity and Magnetism Online Edition (6 Year Subscription)					
Electricity and Magnetism Enhanced Online Edition (6 Year Subscription)					
Electricity and Magnetism Teacher's Edition					
Chapter Resource Files for Electricity and Magnetism					
Electricity and Magnetism Guided Reading Audio CD Program					
Electricidad y Magnetismo Spanish Student Edition					
Spanish Resources for Electricidad y Magnetismo					
Electricidad y Magnetismo Spanish Guided Reading Audio CD Program					
O) Sound and Light Student Edition					
Sound and Light Online Edition (6 Year Subscription)					
Sound and Light Enhanced Online Edition (6 Year Subscription)					
Sound and Light Teacher's Edition					
Chapter Resource Files for Sound and Light					
Sound and Light Guided Reading Audio CD Program					
El Sonido y la Luz Spanish Student Edition					
Spanish Resources for El Sonido y la Luz					
El Sonido y la Luz Spanish Guided Reading Audio CD Program					
Holt Science and Technology Short Courses K-O One-Stop Planner with Test Generator for Macintosh® and Windows®					
Holt Science & Technology Physical Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses K-O)					
Holt Science & Technology , Life Science, Student Edition		HRW	2005	7 (6-8)	Life = 100% 63%
Note: Committee recommends the purchase of Life, Earth and Physical Science as a complete set.					
Key Features:					
Student Edition, CD-ROM Version for Macintosh® and Window®, Life Science					
Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Life Science					
Online Edition (6 Year Subscription), Life Science					
Enhanced Online Edition (6 Year Subscription), Life Science					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
	Teacher Edition, Life Science					
	Chapter Resources Package, Life Science					
	Study Guide, Life Science					
	Reading and Comprehension Guide, Life Science					
	Special Needs Workbook, Life Science					
	Additional Transparencies, Life Science					
	Guided Reading Audio CD Program, Life Science					
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Life Science					
	Visual Concepts CD-ROM for Macintosh® and Windows®, Life Science					
	Life Science Brain Food Quizzes (Videocassette)					
	Life Science Lab Videos					
	Life Science Brain Food Quizzes on DVD					
	Life Science Lab Videos on DVD					
	Holt Ciencias y Tecnologia, Ciencias Biologias (Spanish Student Edition, Life Science)					
	Spanish Study Guide, Life Science					
	Spanish Directed Reading and Vocabulary & Notes Workbook					
	Spanish Assessments					
	Spanish Guided Reading Audio CD Program					
	Life Science Tutor CD-ROM for Macintosh® and Windows®					
	Holt, Rinehart and Winston, a division of Harcourt, Inc.	Generics for Holt Science & Technology, Life, Earth, and Physical Science				
		Holt Science & Technology LabBank				
		Holt Science & Technology Program Teaching Resources				
		Holt Science & Technology Teaching Transparencies				
		Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®				
		Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide				
Holt Science & Technology, Earth Science, Student Edition		HRW	2005	7 (6-8)	Earth=100% 63%	
Key Features:						
Student Edition, CD-ROM Version for Macintosh® and Windows®, Earth Science						
Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Earth Science						
Online Edition (6 Year Subscription), Earth Science						
Enhanced Online Edition (6 Year Subscription), Earth Science						
Teacher Edition, Earth Science						
Chapter Resources Package, Earth Science						
Study Guide, Earth Science						
Reading and Comprehension Guide, Earth Science						
Special Needs Workbook, Earth Science						
Additional Transparencies, Earth Science						
Guided Reading Audio CD Program, Earth Science						
One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®						
Visual Concepts CD-ROM for Macintosh® and Windows®, Earth Science						
Earth Science Brain Food Video Quizzes (videocassette)						
Earth Science Lab Videos (videocassette)						
Earth Science Brain Food Video Quizzes on DVD						
Earth Science Lab Videos on DVD						
Holt Ciencias y Tecnologia Ciencias de la Tierra (Spanish Student Edition, Earth Science)						
Spanish Study Guide, Earth Science						
Spanish Directed Reading and Vocabulary & Notes Workbook, Earth Science						
Spanish Assessments, Earth Science						
Spanish Guided Reading Audio CD Program, Earth Science						
Holt Science & Technology Earth Science Tutor CD-ROM for Macintosh® and Windows®						
Generics for Holt Science & Technology, Life, Earth, and Physical Science						
Holt Science & Technology LabBank						
Holt Science & Technology Program Teaching Resources						
Holt Science & Technology Teaching Transparencies						
Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®						
Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide						
Holt Science & Technology, Physical Science, Student Edition		HRW	2005	7 (6-8)	Physical= 100% 33%	
Key Features:						
Student Edition, CD-ROM Version for Macintosh® and Windows®, Physical Science						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Physical Science				
	Online Edition (6 Year Subscription), Physical Science				
	Enhanced Online Edition (6 Year Subscription), Physical Science				
	Teacher Edition, Physical Science				
	Chapter Resources Package, Physical Science				
	Study Guide, Physical Science				
	Reading Comprehension Guide, Physical Science				
	Special Needs Workbook, Physical Science				
	Additional Transparencies, Physical Science				
	Guided Reading Audio CD Program				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Physical Science				
	Physical Science Brain Food Video Quizzes (videocassette)				
	Physical Science Lab Videos (videocassette)				
	Physical Science Brain Food Video Quizzes on DVD				
	Physical Science Lab Videos on DVD				
	Holt Ciencias y Tecnología Ciencias Físicas (Spanish Student Edition, Physical Science)				
	Spanish Study Guide, Physical Science				
	Spanish Directed Reading and Vocabulary & Notes Workbook, Physical Science				
	Spanish Assessments, Physical Science				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Spanish Guided Reading Audio CD Program				
	Holt Science & Technology Physical Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses K-O)				
	<i>Generics for Holt Science & Technology, Life, Earth, and Physical Science</i>				
	Holt Science & Technology LabBank				
	Holt Science & Technology Program Teaching Resources				
	Holt Science & Technology Teaching Transparencies				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide				
Its About Time, Herff-Jones Education Division	Investigating Earth Systems:	Michael Smith, et al	2001	7 (6-8)	Earth = 40% R - 31%
	Note:Correlation to complete set.				
	Key Features				
	Climate and Weather		2001		
	Climate and Weather Teacher Edition		2002		
	Our Dynamic Planet		2002		
	Our Dynamic Planet Teacher Edition		2002		
	Energy Resources		2001		
	Energy Resources Teacher Edition		2002		
	Fossils		2003		
	Fossils Teacher Edition		2002		
	Materials and Minerals		2003		
	Materials and Minerals Teacher Ed.		2002		
	Oceans		2001		
	Oceans Teacher Edition		2002		
	Rocks and Landforms		2001		
	Rocks and Landforms Teacher Ed.		2001		
Soil		2001			
Soil Teacher Edition		2001			
Water as a Resource		2001			
Water as a Resource Teacher Ed.		2001			
JASON Foundation for Education	JASON Expedition:Disappearing Wetlands	JASON Foundation for Education	Pending	7 (4-8)	R
	Key Features:				
	JASON XV:Rainforests at the Crossroads	JASON Foundation for Education	Pending	7 (4-8)	R
Key Features:					
Lab-Aids, Inc.	Science And Life Issues:	SEPUP Group, Lawrence Hall of Science	2001	7 (6-8)	R
	Key Features				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Science And Life Issues: My Body and Me. (Student book)				
	Science And Life Issues: <u>My Body and Me.</u> (Teachers Guide)				
	Science And Life Issues: <u>My Body and Me.</u> (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Micro-Life. (Student Book)				
	Science And Life Issues: <u>Micro-Life.</u> (Teachers Guide)				
	Science And Life Issues: <u>Micro-Life.</u> (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Our Genes, Our Selves. (Student Book)				
	Science And Life Issues: <u>Our Genes, Our Selves.</u> (Teachers Guide)				
	Science And Life Issues: <u>Our Genes, Our Selves.</u> (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Ecology and Evolution. (Student Book)				
	Science And Life Issues: <u>Ecology and Evolution.</u> (Teachers Guide)				
	Science And Life Issues: <u>Ecology and Evolution.</u> (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Tools and Ideas. (Student Book)				
	Science And Life Issues: <u>Tools and Ideas.</u> (Teachers Guide)				
Science And Life Issues: <u>Tools and Ideas.</u> (Complete Materials Package and Teachers Guide)					
Issues, Evidence and You:	SEPUP Group, Lawrence Hall of Science	2003	7 (6-8)	R	
Lab-Aids, Inc.	Issues, Evidence And You: Water. (Student Book)				
	Issues, Evidence And You: <u>Water.</u> (Teachers Guide)				
	Issues, Evidence And You: <u>Water.</u> (Complete Materials Package and Teachers Guide)				
	Issues, Evidence And You: Materials. (Student Book)				
	Issues, Evidence And You: <u>Materials.</u> (Teachers Guide)				
	Issues, Evidence And You: <u>Materials.</u> (Complete Materials Package and Teachers Guide)				
	Issues, Evidence And You: Energy. (Student Book)				
	Issues, Evidence And You: <u>Energy.</u> (Teachers Guide)				
	Issues, Evidence And You: <u>Energy.</u> (Complete Materials Package and Teachers Guide)				
	Investigating Wastewater: Solutions And Pollution; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	7 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Thresholds And Toxicity; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	7 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Household Chemicals: Better By Design; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	7 (6-12)	R
Note: Suggested for Middle School Key Features					
Decision Making: Probability And Risk Assessment; (Materials Package And Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	7 (6-12)	R	
Note: Suggested for Middle School Key Features					
Groundwater Contamination: Trouble In Fruitvale; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	7 (6-12)	R	
Note: Suggested for Middle School Key Features					
Waste Disposal: Computers And The Environment; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	7 (6-12)	R	
Note: Suggested for Middle School Key Features					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Investigating Food Safety; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	7 (6-12)	R
Note: Suggested for Middle School Key Features					
	Living With Plastics; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	7 (6-12)	R
Note: Suggested for Middle School Key Features					
	Investigating Environmental Health Risks; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	7 (6-12)	R
Note: Suggested for Middle School Key Features:					
	Hazardous Materials: The Barrel Mystery; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	7 (6-12)	R
Note: Suggested for Middle School Key Features					
Lab-Aids, Inc.	Environmental Impact: Comparing Industries; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	7 (6-12)	R
Note: Suggested for Middle School Key Features					
	Investigating Energy From The Sun; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2004	7 (6-12)	R
Note: Suggested for Middle School Key Features					
McDougal Littell, a division of Houghton Mifflin Company	Mcdougal Littell Science: Integrated Course 2, Pupil Edition	Trefil, James, et al.	2005	7	47%
Note: Integrated Course 1, 2, & 3 needs to be purchased as a set. Key Features:					
Teacher's Edition *					
Unit Resource Materials *					
Lab Manual					
Notetaking/Reading Study Guide					
Process and Lab Skills Pupil's Edition, Grade 7					
Problem Solving and Critical Thinking Pupil's Edition, Grade 7					
Standardized Test Practice Pupil's Edition, Grade 7					
Teacher's Resource Package: Program-wide Resources*					
Science Toolkit					
City Science					
eEdition CD-ROM					
Content Review CD-ROM					
Lab Generator CD-ROM *					
English Audio Readings CD					
Scientific American Frontiers Video Program Kit (videocassette)					
Scientific American Frontiers Video Program Kit (DVD)					
Test Generator CD-ROM					
Power Presentations CD-ROM					
<i>*free – per teacher</i>					
	Mcdougal Littell Science: Life Science, Pupil Edition	Trefil, James, et al.	2005	7 (6-7)	Life = 90% 66%
Note: McDougal Littell Science: Life, Physical & Earth Science need to be purchased as a complete set. Key Features:					
Life Science, Teacher's Edition *					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Life Science Unit Resource Materials *				
	Life Science Lab Manual, Pupil's Edition				
	Life Science Notetaking/Reading Study Guide				
	<i>*free - one per teacher</i>				
	McDougal Littell Science: Physical Science, Pupil Edition	Trefil, James, et al.	2005	7	Physical = 100% 49%
	Note: Committee recommends use with grades 7-9. Committee recommends the purchase of all three Life Science, Physical Science & Earth Science as a complete set.				
	Key Features:				
	Physical Science, Teacher's Edition *				
	Physical Science Unit Resource Materials *				
	Physical Science Lab Manual, Pupil's Edition				
	Physical Science Notetaking/Reading Study Guide				
	Process and Lab Skills Pupil's Edition, Grade 7				
	Problem Solving and Critical Thinking Pupil's Edition, Grade 7				
	Standardized Test Practice Pupil's Edition, Grade 7				
	Teacher's Resource Package: Program-wide Resources				
	Science Toolkit				
	City Science				
	eEdition CD-ROM				
	Content Review CD-ROM				
Lab Generator CD-ROM					
McDougal Littell, a division of Houghton Mifflin Company	English Audio Readings CD				
	Scientific American Frontiers Video Program Kit (videocassette)				
	Scientific American Frontiers Video Program Kit (DVD)				
	Test Generator CD-ROM				
	Power Presentations CD-ROM				
	<i>*free - per teacher</i>				
	Mcdougal Littell Science: Modules	Trefil, James, et al.	2005	7 (6-8)	
	Note: Science Modules need to be purchased as a complete set.				
	Key Features:				
	Cells and Heredity, Pupil's Edition				
	Cells and Heredity, Teacher's Edition				
	Cells and Heredity Unit Resource Materials				
	Cells and Heredity Lab Manual, Pupil's Edition				
	Cells and Heredity Notetaking/Reading Study Guide				
	Life Over Time, Pupil's Edition				
	Life Over Time, Teacher's Edition				
	Life Over Time Unit Resource Materials				
	Life Over Time Lab Manual, Pupil's Edition				
	Life Over Time Notetaking/Reading Study Guide				
	Diversity of Living Things, Pupil's Edition				
	Diversity of Living Things, Teacher's Edition				
Diversity of Living Things Unit Resource Materials					
Diversity of Living Things Lab Manual, Pupil's Edition					
Diversity of Living Things Notetaking/Reading Study Guide					
Ecology, Pupil's Edition					
Ecology, Teacher's Edition					
Ecology Unit Resource Materials					
Ecology Lab Manual, Pupil's Edition					
Ecology Notetaking/Reading Study Guide					
Human Biology, Pupil's Edition					
Human Biology, Teacher's Edition					
Human Biology Unit Resource Materials					
Human Biology Lab Manual, Pupil's Edition					
Human Biology Notetaking/Reading Study Guide					
Earth's Surface, Pupil's Edition					
Earth's Surface, Teacher's Edition					
Earth's Surface Unit Resource Materials					
Earth's Surface Lab Manual, Pupil's Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
	Earth's Surface Notetaking/Reading Study Guide					
	The Changing Earth, Pupil's Edition					
	The Changing Earth, Teacher's Edition					
	The Changing Earth Unit Resource Materials					
	The Changing Earth Lab Manual, Pupil's Edition					
	The Changing Earth Notetaking/Reading Study Guide					
	Earth's Waters, Pupil's Edition					
	Earth's Waters, Teacher's Edition					
	Earth's Waters Unit Resource Materials					
	Earth's Waters Lab Manual, Pupil's Edition					
	Earth's Waters Notetaking/Reading Study Guide					
	Earth's Atmosphere, Pupil's Edition					
	Earth's Atmosphere, Teacher's Edition					
	Earth's Atmosphere Unit Resource Materials					
	Earth's Atmosphere Lab Manual, Pupil's Edition					
	Earth's Atmosphere Notetaking/Reading Study Guide					
	Space Science, Pupil's Edition					
	Space Science, Teacher's Edition					
	Space Science Unit Resource Materials					
	Space Science Lab Manual, Pupil's Edition					
	Space Science Notetaking/Reading Study Guide					
	McDougal Littell, a division of Houghton Mifflin Company	Matter and Energy, Pupil's Edition				
		Matter and Energy, Teacher's Edition				
		Matter and Energy Unit Resource Materials				
		Matter and Energy Lab Manual, Pupil's Edition				
		Matter and Energy Notetaking/Reading Study Guide				
		Chemical Interactions, Pupil's Edition				
		Chemical Interactions, Teacher's Edition				
		Chemical Interactions Unit Resource Materials				
		Chemical Interactions Lab Manual, Pupil's Edition				
		Chemical Interactions Notetaking/Reading Study Guide				
		Motion and Forces, Pupil's Edition				
		Motion and Forces, Teacher's Edition				
		Motion and Forces Unit Resource Materials				
		Motion and Forces Lab Manual, Pupil's Edition				
		Motion and Forces Notetaking/Reading Study Guide				
		Waves, Sound, and Light, Pupil's Edition				
		Waves, Sound, and Light, Teacher's Edition				
		Waves, Sound, and Light Unit Resource Materials				
Waves, Sound, and Light Lab Manual, Pupil's Edition						
Waves, Sound, and Light, Notetaking/Reading Study Guide						
Electricity and Magnetism, Pupil's Edition						
Electricity and Magnetism, Teacher's Edition						
Electricity and Magnetism Unit Resource Materials						
Electricity and Magnetism Lab Manual, Pupil's Edition						
Electricity and Magnetism Notetaking/Reading Study Guide						
Process and Lab Skills Pupil's Edition, Grade 6						
Problem-Solving and Critical Thinking Pupil's Edition, Grade 6						
Problem-Solving and Critical Thinking Pupil's Edition, Grade 7						
Problem-Solving and Critical Thinking Pupil's Edition, Grade 8						
Standardized Test Practice Pupil's Edition, Grade 6						
Standardized Test Practice Pupil's Edition, Grade 7						
Standardized Test Practice Pupil's Edition, Grade 8						
Teacher's Resource Materials: Program-wide Resources						
Science Toolkit						
City Science						
eEdition CD-ROM						
Content Review CD-ROM						
Lab Generator CD-ROM						
English Audio Readings CD						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Scientific American Frontiers Video Program Kit (videocassette)				
	Scientific American Frontiers Video Program Kit (DVD)				
	Test Generator CD-ROM				
	Power Presentations CD-ROM				
	<i>* Free – per teacher</i>				
National Geographic Society, LLC	Reading Expeditions Science Single-Copy Set	National Geographic	2002-2004	7 (3-8)	R
	Key Features:				
	Reading And Writing Workshop	National Geographic	2004	7 (3-8)	R
	Key Features:				
	Astronomy GeoKit	National Geographic	1997	7 (4-9)	R
	Key Features:				
	Cells & Microorganisms GeoKit	National Geographic	1998	7 (4-9)	R
Key Features:					
National Geographic Society, LLC	Dynamic Earth GeoKit	National Geographic	1998	7 (4-9)	R
	Key Features:				
	Electricity and Magnetism GeoKit	National Geographic	2002	7 (4-9)	R
	Key Features:				
	Fish, Reptiles, & Amphibians GeoKit	National Geographic	1999	7 (4-9)	R
	Key Features:				
	Human Body I GeoKit	National Geographic	1997	7 (4-9)	R
	Key Features:				
	Human Body II GeoKit	National Geographic	1999	7 (4-9)	R
	Key Features:				
	Insects & Arachnids GeoKit	National Geographic	1999	7 (4-9)	R
	Key Features:				
	Light, Color, and Sound GeoKit	National Geographic	2002	7 (4-9)	R
	Key Features:				
Oceans GeoKit	National Geographic	1999	7 (4-9)	R	
Key Features:					
Plants GeoKit	National Geographic	1999	7 (4-9)	R	
Key Features:					
Pollution GeoKit	National Geographic	1996	7 (4-9)	R	
Key Features:					
Rocks & Minerals GeoKit	National Geographic	1999	7 (4-9)	R	
Key Features:					
Weather GeoKit	National Geographic	1996	7 (4-9)	R	
Key Features:					
Pearson Education Inc.,	Science Explorer Series (A – O)	Padilla et al.	2005	7 (6-8)	96% See Note

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
publishing as Pearson Prentice Hall	Key Features:Correlations are to complete Explorer Series. Science Explorer series needs to be purchased as an entire set (A-O).				
	The Nature of Science and Technology, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	From Bacteria to Plants, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Animals, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Cells and Heredity, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Human Biology and Health, Student Edition				
With textbook purchase, add iText CD-ROM + 6-year Online Access anytime					
Teacher's Edition					
All-in-One Teaching Resources					
Pearson Education Inc., publishing as Pearson Prentice Hall	Environmental Science, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Inside Earth, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Earth's Changing Surface, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Earth's Waters, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Weather and Climate, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Astronomy, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Chemical Building Blocks, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
All-in-One Teaching Resources					
Chemical Interactions, Student Edition					
With textbook purchase, add iText CD-ROM + 6-year Online Access anytime					
Teacher's Edition					
All-in-One Teaching Resources					
Motion, Forces, and Energy, Student Edition					
With textbook purchase, add iText CD-ROM + 6-year Online Access anytime					
Teacher's Edition					
All-in-One Teaching Resources					
Electricity and Magnetism, Student Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Sound and Light, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
Plato Inc. dba Plato Learning, Inc.	Life Science	PLATO	NA	7 (6-8)	R
	Key Features				
	Technology Fundamentals	PLATO	NA	7 (6-12)	R
	Key Features				
Videodiscovery, Inc.	Videodiscovery Digital Library (VDL)	Dr. D. Joseph Clark, editor, et al.	2003	7 (5-12)	R - 40%
	Key features				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 8					
Buckle Down Publishing	Buckle Down on Science, Level 7-8 Student Workbook & Practice Test	Buckle Down Publishing Co.	2004	8 (7-8)	R - 61%
	Key Features				
	Buckle Down on Science, Level 7-8, Teacher's Guide Buckle Down on Science, Level 7-8, Additional Practice Tests				
Classroom Connect	Connected Tech	Surr; Cohen	2003	8 (K-8)	R
	Key Features				
Decision Development Corporation	Science 2000+:Grade 8 Student Edition (CD Set)	Ellen M. Nelson	2004	8	R - 48%
	Key Features Science 2000+:Grade 8 Teacher License (Implementation Guide and CD Set)				
Delta Education LLC	FOSS Human Brain & Senses Module	Lowery	2001	8 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set.				
	Key Features				
	FOSS Populations & Ecosystems Module	Lowery	2004	8 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set.				
	Key Features				
	FOSS Diversity Of Life Module	Lowery	2003	8 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set.				
	Key Features				
	FOSS Electronics Module	Lowery	2001	8 (7-8)	R
	Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set.				
Key Features					
FOSS Planetary Science Module	Lowery	2001	8 (7-8)	R	
Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set.					
Key Features					
FOSS Earth History Module	Lowery	2001	8 (7-8)	R	
Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set.					
Key Features					
FOSS Weather & Water Module	Lowery	2004	8 (7-8)	R	
Note: FOSS Human Brain & Senses, Populations & Ecosystems, Diversity of Life, Electronics, Planetary Science, Earth History, and Weather & Water modules need to be purchased as a complete set.					
Key Features					
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	8 (K-12)	R
	Key Features				
Glencoe / McGraw-Hill	Glencoe Science: Level Red	Blaustein, et al	2005	8 (6-8)	50%
	Note: Level Red, Green and Blue need to be purchased as a set.				
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased) Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	<i>TCR Components Include:</i> Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science				
	<i>Available Additional Resources Include:</i> Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables				
	<i>Available Technology Resources Include:</i> Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Videoquizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition				
	Glencoe Science: Level Green	Blaustein, et al	2005	8 (6-8)	64%
	Note: Level Red, Green and Blue need to be purchased as a set. Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i> Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science				
	<i>Available Additional Resources Include:</i> Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables				
	<i>Available Technology Resources Include:</i> Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Videoquizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition				
	Glencoe Science: Level Blue	Blaustein, et al	2005	8 (6-8)	64%
	Note: Level Red, Green and Blue need to be purchased as a set. Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i> Fast File Chapter Resource Books (22 Books); Reading Essentials for Science, SE & Answer Key; Standardized Test Practice, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Mathematics Skill Activities, TE; Reading and Writing Skill Activities, TE; Dinah Zike's Teaching Science with Foldables; Critical Thinking/Problem Solving - Life Science; Critical Thinking/Problem Solving - Earth Science; Critical Thinking/Problem Solving - Physical Science				
<i>Available Additional Resources Include:</i> Laboratory Activity Manual, SE & TE; Standardized Test Practice, SE; Probeware Labs, SE; Science Inquiry Labs, SE; Mathematics Skill Activities, SE; Reading and Writing Skill Activities, SE; Performance Assessment in the Science Classroom; Color Transparencies; Content Outlines for Teaching; ELL Strategies for Science; Laboratory Management and Safety in the Science Classroom; Home & Community Involvement in the Science Classroom; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Cooperative Learning in the Science Classroom; Dinah Zike's Teaching Science with Foldables					
<i>Available Technology Resources Include:</i> Virtual Labs CD-ROM; Interactive Chalkboard CD-ROM; Vocabulary Puzzlemaker (online/Glencoe.com); MindJogger Videoquizzes DVD or VHS; ExamView Pro Testmaker CD-ROM; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Video Labs, DVD or VHS; Dinah Zike's Teaching Science with Foldables CD-ROM or VHS; Online Student Edition					
Glencoe Life Science	Daniels, et al	2005	8 (6-8)	Life =100% 68%	
Key Features					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<i>TCR Components Include:</i> Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom					
<i>Available Additional Resources Include:</i>					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables				
Glencoe / McGraw-Hill	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Introduction to Physical Science	Ezrailson, et al	2005	8 (6-8)	Physical=60% 35%
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lesson Plans w/Block Scheduling; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom				
	Available Additional Resources include:				
	Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables				
	Available Technology Resources include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Glencoe Science (15-Book Series):	Feather, et al	2005	8 (6-8)	
	Note:Contents of all 15 books purchased as a complete set—same contents as Glencoe Earth, Glencoe Life and Glencoe Physical Science books.				
	Key Features				
	Life's Structure and Function				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
Additional Resources include:					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					
Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
From Bacteria to Plants					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					
Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
Animal Diversity					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Components Include:					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
Additional Resources include:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Human Body Systems				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Ecology				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Earth's Materials and Processes				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
<i>Available Technology Resources Include:</i>					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
The Changing Surface of Earth					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<i>TCR Components Include:</i>					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
<i>Additional Resources include:</i>					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Water Planet				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Components Include:</i>				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	<i>Additional Resources include:</i>				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	The Air Around You				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
<i>TCR Components Include:</i>					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
<i>Additional Resources include:</i>					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					
<i>Available Technology Resources Include:</i>					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
Astronomy					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<i>TCR Components Include:</i>					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
<i>Additional Resources include:</i>					
Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science					
<i>Available Technology Resources Include:</i>					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS					
The Nature of Matter					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<i>TCR Components Include:</i>					
Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE					
<i>Additional Resources include:</i>					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Chemistry				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
Glencoe / McGraw-Hill	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Motion, Forces, and Energy				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Electricity and Magnetism				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	Available Technology Resources Include:				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Waves, Sound, And Light				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Components Include:				
	Fast File Chapter Resource Books; Standardized Test Practice, TE; Laboratory Activities, TE; Reading Essentials SE				
	Additional Resources include:				

**Science
Grade 6-8**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Laboratory Activities, SE; Standardized Test Practice, SE; Color Transparencies; Guided Reading Audio Program English; Reading Essentials Answer Key; Mathematics Skills Activities, SE and TE; Science Inquiry Labs, SE and TE; Reading and Writing Skill Activities, SE and TE; Probeware Labs, SE and TE; Guide to Using the Internet in the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables; Cooperative Learning in the Science Classroom; Home and Community Involvement in the Science Classroom; Performance Assessment in the Science Classroom; ELL Strategies for Science; Critical Thinking/Problem Solving Life Science; Critical Thinking/Problem Solving Earth Science; Critical Thinking/Problem Solving Physical Science				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM Life; Virtual Labs CD-ROM Earth; Virtual Labs CD-ROM Physical; Video Lab Life DVD or VHS; Video Lab Earth DVD or VHS; Video Lab Physical DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Glencoe Physical Science	McLaughlin, et al	2005	8 (7-8)	Physical= 100% 51%
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Includes:</i>				
	Fast File Chapter Resource Books; Reading Essentials for Science SE & Answer Key; Standardized Text Practice, TE; Lab Activities Manual, TE; Probeware Labs, TE; Science Inquiry Labs, TE; Content Outline for Teaching; Mathematics Skill Activities, TE; Reading & Writing Skill Activities, TE; Critical Thinking/Problem Solving; Performance Assessment in the Science Classroom				
	<i>Available Additional Resources include:</i>				
Glencoe / McGraw-Hill	Study Guide & Reinforcement Workbook; Lab Activities Manual, SE; Transparency Package; Standardized Text Practice, SE; Science Inquiry Labs, SE; Reading & Writing Skill Activities, SE; Mathematics Skill Activities, SE; Lab Safety & Management in the Science Classroom; Cooperative Learning in the Science Classroom; Guide to Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; Cultural Diversity; Dinah Zike's Teaching Science with Foldables				
	<i>Available Technology Resources include:</i>				
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker On Line; Virtual Labs CD-ROM; Video Lab DVD or VHS; TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Videoquizzes DVD or VHS				
	Earth Science: Geology, The Environment, & the Universe	Hess, et al	2005	8 (8-12)	Earth=100% 71%
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Includes:</i>				
	Chapter Assessment; REading Essentials SE & Answer Key; Performance Assessment in the Earth Science Classroom; Alternate Assessment in the Science Classroom; Performance Assessment in the Science Classroom; Lab Activities Manual, TE; Geolabs and Minilab Worksheets; Exploring Environmental Problems, TE; Study Guide for Content Mastery, TE; Lesson Plans; Block Scheduling Lesson Plans				
	<i>Available Additional Resources include:</i>				
	Lab Activities Manual, SE; Study Guide for Content Mastery, SE; Exploring Environmental Problems, SE; Reviewing Handbook for Earth Science; Section Focus Transparencies; Teaching Transparencies				
	<i>Available Technology Resources Include:</i>				
	ExamView Pro Test Bank Software; Vocabulary Puzzlemaker (online); TeacherWorks CD-ROM; StudentWorks CD-ROM; Interactive Chalkboard, Mindjogger DVD or VHS; VideoLabs VHS; Virtual Labs CD-ROM				
Great Source Education of Group, a division Houghton Mifflin Company	ScienceSaurus Student Handbook Hardcover or Softcover	Great Source Education Group	2002	8 (6-8)	R
	Key Features:				
	ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
	Life Science Student Daybook	Great Source Education Group	2003	8 (6-8)	R
	Key Features:				
	ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
	Earth Science Student Daybook	Great Source Education Group	2002	8 (6-8)	R
	Key Features:				
	ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
	Physical Science Student Daybook	Great Source Education Group	2002	8 (6-8)	R
	Key Features:				
	ScienceSaurus Hardcover or Softcover/Science Daybook Bundles				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science & Technology (Short Courses A – O)	HRW	2005	8 (6-8)	
	Note: Committee recommends the purchase of 15 as an entire set. Correlations are for the complete set (Short Courses A-O) Short Courses A – O is the same as Holt Science & Technology Earth Science, Life Science, and Physical Science.				
	Key Features:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	A) Microorganisms, Fungi, and Plants Student Edition				
	Microorganisms, Fungi, and Plants Online Edition (6 Year Subscription)				
	Microorganisms, Fungi, and Plants Enhanced Online Edition (6 Year Subscription)				
	Microorganisms, Fungi, and Plants Teacher's Edition				
	Chapter Resource Files for Microorganisms, Fungi, and Plants				
	Microorganisms, Fungi, and Plants Guided Reading Audio CD Program				
	Microorganismos, Hongos y Plantas Spanish Student Edition				
	Spanish Resources for Microorganismos, Hongos y Plantas				
	Microorganismos, Hongos y Plantas Spanish Guided Reading Audio CD Program				
	B) Animals, Student Edition				
	Animals, Online Edition (6 Year Subscription)				
	Animals, Enhanced Online Edition (6 Year Subscription)				
	Animals, Teacher's Edition				
	Chapter Resource Files for Animals				
	Animals Guided Reading Audio CD Program				
	Los Animales Spanish Student Edition				
	Spanish Resources for Los Animales				
	Los Animales Spanish Guided Reading Audio CD Program				
	C) Cells, Heredity, and Classification Student Edition				
	Cells, Heredity, and Classification Online Edition (6 Year Subscription)				
	Cells, Heredity, and Classification Enhanced Online Edition (6 Year Subscription)				
	Cells, Heredity, and Classification Teacher's Edition				
	Chapter Resource Files for Cells, Heredity, and Classification				
	Cells, Heredity, and Classification Guided Reading Audio CD Program				
	Celulas, Herencia y Clasificacion Spanish Student Edition				
	Spanish Resources for Celulas, Herencia y Clasificacion				
	Celulas, Herencia y Clasificacion Spanish Guided Reading Audio CD Program				
D) Human Body Systems and Health Student Edition					
Human Body Systems and Health Online Edition (6 Year Subscription)					
Human Body Systems and Health Enhanced Online Edition (6 Year Subscription)					
Human Body Systems and Health Teacher's Edition					
Chapter Resource Files for Human Body Systems and Health					
Human Body Systems and Health Guided Reading Audio CD Program					
Los Sistemas del Cuerpo e Humano y la Salud Spanish Student Edition					
Spanish Resources for Los Sistemas del Cuerpo e Humano y la Salud					
Los Sistemas del Cuerpo e Humano y la Salud Spanish Guided Reading Audio CD Program					
E) Environmental Science Student Edition					
Environmental Science Online Edition (6 Year Subscription)					
Environmental Science Enhanced Online Edition (6 Year Subscription)					
Environmental Science Teacher's Edition					
Chapter Resource Files for Environmental Science					
Environmental Science Guided Reading Audio CD Program					
Ciencias del Medio Ambiente Spanish Student Edition					
Spanish Resources for Ciencias del Medio Ambiente					
Ciencias del Medio Ambiente Spanish Guided Reading Audio CD Program					
Holt Science and Technology Short Courses A-E One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®					
Holt Science & Technology Life Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses A-E)					
F) Inside the Restless Earth Student Edition					
Inside the Restless Earth Online Edition (6 Year Subscription)					
Inside the Restless Earth Enhanced Online Edition (6 Year Subscription)					
Inside the Restless Earth Teacher's Edition					
Chapter Resource Files for Inside the Restless Earth					
Inside the Restless Earth Guided Reading Audio CD Program					
Explorando el Inquieto Planeta Tierra Spanish Student Edition					
Spanish Resources for Explorando el Inquieto Planeta Tierra					
Explorando el Inquieto Planeta Tierra Spanish Guided Reading Audio CD Program					
G) Earth's Changing Surface Student Edition					
Earth's Changing Surface Online Edition (6 Year Subscription)					
Earth's Changing Surface Enhanced Online Edition (6 Year Subscription)					
Earth's Changing Surface Teacher's Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
	Chapter Resource Files for Earth's Changing Surface					
	Earth's Changing Surface Guided Reading Audio CD Program					
	La Cambiante Superficie de la Tierra Spanish Student Edition					
	Spanish Resources for La Cambiante Superficie					
	La Cambiante Superficie Spanish Guided Reading Audio CD Program					
	H) Water on Earth Student Edition					
	Water on Earth Online Edition (6 Year Subscription)					
	Water on Earth Enhanced Online Edition (6 Year Subscription)					
	Water on Earth Teacher's Edition					
	Chapter Resource Files for Water on Earth					
	Water on Earth Guided Reading Audio CD Program					
	El Agua en la Tierra Spanish Student Edition					
	Spanish Resources for El Agua en la Tierra					
	El Agua en la Tierra Spanish Guided Reading Audio CD Program					
	I) Weather and Climate Student Edition					
	Weather and Climate Online Edition (6 Year Subscription)					
	Weather and Climate Enhanced Online Edition (6 Year Subscription)					
	Weather and Climate Teacher's Edition					
	Chapter Resource Files for Weather and Climate					
	Weather and Climate Guided Reading Audio CD Program					
	Holt, Rinehart and Winston, a division of Harcourt, Inc.	El Clima y el Tiempo Spanish Student Edition				
		Spanish Resources for El Clima y el Tiempo				
		El Clima y el Tiempo Spanish Guided Reading Audio CD Program				
		J) Astronomy Student Edition				
		Astronomy Online Edition (6 Year Subscription)				
		Astronomy Enhanced Online Edition (6 Year Subscription)				
		Astronomy Teacher's Edition				
		Chapter Resource Files for Astronomy				
		Astronomy Guided Reading Audio CD Program				
		Astronomia Spanish Student Edition				
		Spanish Resources for Astronomia				
		Astronomia Spanish Guided Reading Audio CD Program				
		Holt Science and Technology Short Courses F-J One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
		Holt Science & Technology Earth Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses F-J)				
		K) Introduction to Matter Student Edition				
		Introduction to Matter Online Edition (6 Year Subscription)				
		Introduction to Matter Enhanced Online Edition (6 Year Subscription)				
		Introduction to Matter Teacher's Edition				
Chapter Resource Files for Introduction to Matter						
Introduction to Matter Guided Reading Audio CD Program						
Introduccion a la Materia Spanish Student Edition						
Spanish Resources for Introduccion a la Materia						
Introduccion a la Materia Spanish Guided Reading Audio CD Program						
L) Interactions of Matter Student Edition						
Interactions of Matter Online Edition (6 Year Subscription)						
Interactions of Matter Enhanced Online Edition						
Interactions of Matter Teacher's Edition						
Chapter Resource Files for Interactions of Matter						
Interactions of Matter Guided Reading Audio CD Program						
Las Interacciones de la Materia Spanish Student Edition						
Spanish Resources for Las Interacciones de la Materia						
Las Interacciones de la Materia Spanish Guided Reading Audio CD Program						
M) Forces, Motion, and Energy Student Edition						
Forces, Motion, and Energy Online Edition (6 Year Subscription)						
Forces, Motion, and Energy Enhanced Online Edition (6 Year Subscription)						
Forces, Motion, and Energy Teacher's Edition						
Chapter Resource Files for Forces, Motion, and Energy						
Forces, Motion, and Energy Guided Reading Audio CD Program						
Fuerza, Movimiento y Energia Spanish Student Edition						
Spanish Resources for Fuerza, Movimiento y Energia						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Fuerza, Movimiento y Energia Spanish Guided Reading Audio CD Program				
	N) Electricity and Magnetism Student Edition				
	Electricity and Magnetism Online Edition (6 Year Subscription)				
	Electricity and Magnetism Enhanced Online Edition (6 Year Subscription)				
	Electricity and Magnetism Teacher's Edition				
	Chapter Resource Files for Electricity and Magnetism				
	Electricity and Magnetism Guided Reading Audio CD Program				
	Electricidad y Magnetismo Spanish Student Edition				
	Spanish Resources for Electricidad y Magnetismo				
	Electricidad y Magnetismo Spanish Guided Reading Audio CD Program				
	O) Sound and Light Student Edition				
	Sound and Light Online Edition (6 Year Subscription)				
	Sound and Light Enhanced Online Edition (6 Year Subscription)				
	Sound and Light Teacher's Edition				
	Chapter Resource Files for Sound and Light				
	Sound and Light Guided Reading Audio CD Program				
	El Sonido y la Luz Spanish Student Edition				
	Spanish Resources for El Sonido y la Luz				
	El Sonido y la Luz Spanish Guided Reading Audio CD Program				
	Holt Science and Technology Short Courses K-O One-Stop Planner with Test Generator for Macintosh® and Windows®				
	Holt Science & Technology Physical Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses K-O)				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science & Technology , Life Science, Student Edition	HRW	2005	8 (6-8)	Life = 100% 63%
	Note: Committee recommends the purchase of Life, Earth and Physical Science as a complete set.				
	Key Features:				
	Student Edition, CD-ROM Version for Macintosh® and Window®, Life Science				
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Life Science				
	Online Edition (6 Year Subscription), Life Science				
	Enhanced Online Edition (6 Year Subscription), Life Science				
	Teacher Edition, Life Science				
	Chapter Resources Package, Life Science				
	Study Guide, Life Science				
	Reading and Comprehension Guide, Life Science				
	Special Needs Workbook, Life Science				
	Additional Transparencies, Life Science				
	Guided Reading Audio CD Program, Life Science				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Life Science				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Life Science				
	Life Science Brain Food Quizzes (Videocassette)				
	Life Science Lab Videos				
	Life Science Brain Food Quizzes on DVD				
	Life Science Lab Videos on DVD				
	Holt Ciencias y Tecnologia, Ciencias Biologias (Spanish Student Edition, Life Science)				
	Spanish Study Guide, Life Science				
	Spanish Directed Reading and Vocabulary & Notes Workbook				
	Spanish Assessments				
	Spanish Guided Reading Audio CD Program				
	Life Science Tutor CD-ROM for Macintosh® and Windows®				
	Generics for Holt Science & Technology, Life, Earth, and Physical Science				
	Holt Science & Technology LabBank				
	Holt Science & Technology Program Teaching Resources				
	Holt Science & Technology Teaching Transparencies				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide				
	Holt Science & Technology, Earth Science, Student Edition	HRW	2005	8 (6-8)	Earth=100% 63%
	Key Features:				
	Student Edition, CD-ROM Version for Macintosh® and Windows®, Earth Science				
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Earth Science				
	Online Edition (6 Year Subscription), Earth Science				
	Enhanced Online Edition (6 Year Subscription), Earth Science				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Teacher Edition, Earth Science				
	Chapter Resources Package, Earth Science				
	Study Guide, Earth Science				
	Reading and Comprehension Guide, Earth Science				
	Special Needs Workbook, Earth Science				
	Additional Transparencies, Earth Science				
	Guided Reading Audio CD Program, Earth Science				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Earth Science				
	Earth Science Brain Food Video Quizzes (videocassette)				
	Earth Science Lab Videos (videocassette)				
	Earth Science Brain Food Video Quizzes on DVD				
	Earth Science Lab Videos on DVD				
	Holt Ciencias y Tecnología Ciencias de la Tierra (Spanish Student Edition, Earth Science)				
	Spanish Study Guide, Earth Science				
	Spanish Directed Reading and Vocabulary & Notes Workbook, Earth Science				
	Spanish Assessments, Earth Science				
	Spanish Guided Reading Audio CD Program, Earth Science				
	Holt Science & Technology Earth Science Tutor CD-ROM for Macintosh® and Windows®				
	Generics for Holt Science & Technology, Life, Earth, and Physical Science				
Holt Science & Technology LabBank					
Holt Science & Technology Program Teaching Resources					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science & Technology Teaching Transparencies				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide				
	Holt Science & Technology, Physical Science, Student Edition	HRW	2005	8 (6-8)	Physical= 100% 33%
	Key Features:				
	Student Edition, CD-ROM Version for Macintosh® and Windows®, Physical Science				
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions), Physical Science				
	Online Edition (6 Year Subscription), Physical Science				
	Enhanced Online Edition (6 Year Subscription), Physical Science				
	Teacher Edition, Physical Science				
	Chapter Resources Package, Physical Science				
	Study Guide, Physical Science				
	Reading Comprehension Guide, Physical Science				
	Special Needs Workbook, Physical Science				
	Additional Transparencies, Physical Science				
	Guided Reading Audio CD Program				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Physical Science				
	Physical Science Brain Food Video Quizzes (videocassette)				
	Physical Science Lab Videos (videocassette)				
	Physical Science Brain Food Video Quizzes on DVD				
	Physical Science Lab Videos on DVD				
	Holt Ciencias y Tecnología Ciencias Físicas (Spanish Student Edition, Physical Science)				
	Spanish Study Guide, Physical Science				
	Spanish Directed Reading and Vocabulary & Notes Workbook, Physical Science				
	Spanish Assessments, Physical Science				
	Spanish Guided Reading Audio CD Program				
	Holt Science & Technology Physical Science Tutor CD-ROM for Macintosh® and Windows® (for Short Courses K-O)				
	Generics for Holt Science & Technology, Life, Earth, and Physical Science				
	Holt Science & Technology LabBank				
	Holt Science & Technology Program Teaching Resources				
	Holt Science & Technology Teaching Transparencies				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows®				
	Holt Science & Technology Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher's Guide				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Its About Time, Herff-Jones Education Division	Investigating Earth Systems:	Michael Smith, et al	2001	8 (6-8)	R Earth = 40% 31%
	Note:Correlation to complete set. Key Features				
	Climate and Weather		2001		
	Climate and Weather Teacher Edition		2002		
	Our Dynamic Planet		2002		
	Our Dynamic Planet Teacher Edition		2002		
	Energy Resources		2001		
	Energy Resources Teacher Edition		2002		
	Fossils		2003		
	Fossils Teacher Edition		2002		
	Materials and Minerals		2003		
	Materials and Minerals Teacher Ed.		2002		
	Oceans		2001		
	Oceans Teacher Edition		2002		
	Rocks and Landforms		2001		
	Rocks and Landforms Teacher Ed.		2001		
Soil		2001			
Soil Teacher Edition		2001			
Water as a Resource		2001			
Water as a Resource Teacher Ed.		2001			
JASON Foundation for Education	JASON Expedition:Disappearing Wetlands	JASON Foundation for Education	Application Pending	8 (4-8)	R
	Key Features:				
	JASON XV:Rainforests at the Crossroads	JASON Foundation for Education	Application Pending	8 (4-8)	R
Key Features:					
Lab-Aids, Inc.	Science And Life Issues:	SEPUP Group, Lawrence Hall of Science	2001	8 (6-8)	R
	Key Features				
	Science And Life Issues: My Body and Me. (Student book)				
	Science And Life Issues: <u>My Body and Me</u> , (Teachers Guide)				
	Science And Life Issues: <u>My Body and Me</u> , (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Micro-Life. (Student Book)				
	Science And Life Issues: <u>Micro-Life</u> , (Teachers Guide)				
	Science And Life Issues: <u>Micro-Life</u> , (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Our Genes, Our Selves. (Student Book)				
	Science And Life Issues: <u>Our Genes, Our Selves</u> , (Teachers Guide)				
	Science And Life Issues: <u>Our Genes, Our Selves</u> , (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Ecology and Evolution. (Student Book)				
	Science And Life Issues: <u>Ecology and Evolution</u> , (Teachers Guide)				
	Science And Life Issues: <u>Ecology and Evolution</u> , (Complete Materials Package and Teachers Guide)				
	Science And Life Issues: Tools and Ideas. (Student Book)				
	Science And Life Issues: <u>Tools and Ideas</u> , (Teachers Guide)				
Science And Life Issues: <u>Tools and Ideas</u> , (Complete Materials Package and Teachers Guide)					
Issues, Evidence And You:	SEPUP Group, Lawrence Hall of Science	2003	8 (6-8)	R	
Key Features:					
Issues, Evidence And You: Water. (Student Book)					
Issues, Evidence And You: <u>Water</u> , (Teachers Guide)					
Issues, Evidence And You: <u>Water</u> , (Complete Materials Package And Teachers Guide)					
Issues, Evidence And You: Materials. (Student Book)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Issues, Evidence And You: <u>Materials</u> , (Teachers Guide)				
	Issues, Evidence And You: <u>Materials</u> , (Complete Materials Package and Teachers Guide)				
	Issues, Evidence And You: Energy, (Student Book)				
	Issues, Evidence And You: <u>Energy</u> , (Teachers Guide)				
	Issues, Evidence And You: <u>Energy</u> , (Complete Materials Package and Teachers Guide)				
	Investigating Wastewater: Solutions And Pollution; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	8 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Thresholds And Toxicity; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	8 (6-12)	R
Note: Suggested for Middle School Key Features					
	Household Chemicals: Better By Design; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	8 (6-12)	R
	Note: Suggested for Middle School Key Features				
Lab-Aids, Inc.	Decision Making: Probability And Risk Assessment; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	8 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Groundwater Contamination: Trouble In Fruitvale; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	8 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Waste Disposal: Computers And The Environment; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	8 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Investigating Food Safety; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	8 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Living With Plastics; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	8 (6-12)	R
	Note: Suggested for Middle School Key Features				
	Investigating Environmental Health Risks; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	8 (6-12)	R
Note: Suggested for Middle School Key Features					
Hazardous Materials: The Barrel Mystery; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	8 (6-12)	R	
Note: Suggested for Middle School Key Features					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
	Environmental Impact: Comparing Industries; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	8 (6-12)	R	
	Note: Suggested for Middle School Key Features					
	Investigating Energy From The Sun; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2004	8 (6-12)	R	
	Note: Suggested for Middle School Key Features					
McDougal Littell, a division of Houghton Mifflin Company	McDougal Littell Science: Integrated Course 3, Pupil Edition	Trefil, James, et al.	2005	8	70%	
	Note: Integrated Courses 1, 2, & 3 need to be purchased as a complete set.					
	Key Features:					
	Teacher's Edition *					
	Unit Resource Materials *					
	Lab Manual					
	Notetaking/Reading Study Guide					
	The following are common components for McDougal Littell Science: Integrated Courses 1, 2, 3:					
	Process and Lab Skills Pupil's Edition, Grade 6					
	Process and Lab Skills Pupil's Edition, Grade 7					
	Process and Lab Skills Pupil's Edition, Grade 8					
	Problem Solving and Critical Thinking Pupil's Edition, Grade 6					
	Problem Solving and Critical Thinking Pupil's Edition, Grade 7					
	Standardized Test Practice Pupil's Edition, Grade 6					
	Standardized Test Practice Pupil's Edition, Grade 7					
	Standardized Test Practice Pupil's Edition, Grade 8					
	McDougal Littell, a division of Houghton Mifflin Company	Problem Solving and Critical Thinking Pupil's Edition, Grade 6				
Problem Solving and Critical Thinking Pupil's Edition, Grade 7						
Problem Solving and Critical Thinking Pupil's Edition, Grade 8						
Teacher's Resource Package: Program-wide Resources						
Science Toolkit						
City Science						
eEdition CD-ROM						
Content Review CD-ROM						
Lab Generator CD-ROM						
English Audio Readings CD						
Scientific American Frontiers Video Program Kit (videocassette)						
Scientific American Frontiers Video Program Kit (DVD)						
Test Generator CD-ROM						
Power Presentations CD-ROM						
<i>*free - one per teacher</i>						
		McDougal Littell Science: Physical Science, Pupil Edition	Trefil, James, et al.	2005	8 (7-9)	Physical= 100% 49%
		Note: Committee recommends use in grades 7-9. Life Science, Physical Science & Earth Science need to be purchased as a complete set.				
	Key Features:					
	Physical Science, Teacher's Edition *					
	Physical Science Unit Resource Materials *					
	Physical Science Lab Manual, Pupil's Edition					
	Physical Science Notetaking/Reading Study Guide					
	The following are common components for McDougal Littell Science: Life, Physical, and Earth Science:					
	Process and Lab Skills Pupil's Edition, Grade 8					
	Problem Solving and Critical Thinking Pupil's Edition, Grade 8					
	Standardized Test Practice Pupil's Edition, Grade 8					
	Teacher's Resource Package: Program-wide Resources *					
	Science Toolkit					
	City Science					
	eEdition CD-ROM					
	Content Review CD-ROM					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Lab Generator CD-ROM				
	English Audio Readings CD				
	Scientific American Frontiers Video Program Kit (videocassette)				
	Scientific American Frontiers Video Program Kit (DVD)				
	Test Generator CD-ROM				
	Power Presentations CD-ROM				
	<i>*free - one per teacher</i>				
	McDougal Littell Science: Earth Science, Pupil Edition	Trefil, James, et al.	2005	8	Earth-100% 53%
	Note: McDougal Littell Science: Life Science, Physical Science & Earth Science need to be purchased as a complete set.				
	Key Features:				
	Earth Science, Teacher's Edition *				
	Earth Science Unit Resource Materials *				
	Earth Science Lab Manual, Pupil's Edition				
	Earth Science Note taking/Reading Study Guide				
	The following are common components for McDougal Littell Science:Life, Physical, and Earth Science:				
	Process and Lab Skills Pupil's Edition, Grade 8				
	Problem Solving and Critical Thinking Pupil's Edition, Grade 8				
	Standardized Test Practice Pupil's Edition, Grade 8				
	Teacher's Resource Package: Program-wide Resources *				
	Science Toolkit				
	City Science				
eEdition CD-ROM					
Content Review CD-ROM					
Lab Generator CD-ROM					
McDougal Littell, a division of Houghton Mifflin Company	English Audio Readings CD				
	Scientific American Frontiers Video Program Kit (videocassette)				
	Scientific American Frontiers Video Program Kit (DVD)				
	Test Generator CD-ROM				
	Power Presentations CD-ROM				
	<i>*free - one per teacher</i>				
McDougal Littell Science: Modules	Trefil, James, et al.	2005	8 (6-12)		
Note: McDougal Littell Science modules need to be purchased together as a complete set					
Key Features:					
Cells and Heredity, Pupil's Edition					
Cells and Heredity, Teacher's Edition					
Cells and Heredity Unit Resource Materials					
Cells and Heredity Lab Manual, Pupil's Edition					
Cells and Heredity Notetaking/Reading Study Guide					
Life Over Time, Pupil's Edition					
Life Over Time, Teacher's Edition					
Life Over Time Unit Resource Materials					
Life Over Time Lab Manual, Pupil's Edition					
Life Over Time Notetaking/Reading Study Guide					
Diversity of Living Things, Pupil's Edition					
Diversity of Living Things, Teacher's Edition					
Diversity of Living Things Unit Resource Materials					
Diversity of Living Things Lab Manual, Pupil's Edition					
Diversity of Living Things Notetaking/Reading Study Guide					
Ecology, Pupil's Edition					
Ecology, Teacher's Edition					
Ecology Unit Resource Materials					
Ecology Lab Manual, Pupil's Edition					
Ecology Notetaking/Reading Study Guide					
Human Biology, Pupil's Edition					
Human Biology, Teacher's Edition					
Human Biology Unit Resource Materials					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation		
	Human Biology Lab Manual, Pupil's Edition						
	Human Biology Notetaking/Reading Study Guide						
	Earth's Surface, Pupil's Edition						
	Earth's Surface, Teacher's Edition						
	Earth's Surface Unit Resource Materials						
	Earth's Surface Lab Manual, Pupil's Edition						
	Earth's Surface Notetaking/Reading Study Guide						
	The Changing Earth, Pupil's Edition						
	The Changing Earth, Teacher's Edition						
	The Changing Earth Unit Resource Materials						
	The Changing Earth Lab Manual, Pupil's Edition						
	The Changing Earth Notetaking/Reading Study Guide						
	Earth's Waters, Pupil's Edition						
	Earth's Waters, Teacher's Edition						
	Earth's Waters Unit Resource Materials						
	Earth's Waters Lab Manual, Pupil's Edition						
	Earth's Waters Notetaking/Reading Study Guide						
	Earth's Atmosphere, Pupil's Edition						
	Earth's Atmosphere, Teacher's Edition						
	Earth's Atmosphere Unit Resource Materials						
	Earth's Atmosphere Lab Manual, Pupil's Edition						
	Earth's Atmosphere Notetaking/Reading Study Guide						
	Space Science, Pupil's Edition						
	Space Science, Teacher's Edition						
	Space Science Unit Resource Materials						
	Space Science Lab Manual, Pupil's Edition						
	Space Science Notetaking/Reading Study Guide						
	McDougal Littell, a division of Houghton Mifflin Company	Matter and Energy, Pupil's Edition					
		Matter and Energy, Teacher's Edition					
		Matter and Energy Unit Resource Materials					
		Matter and Energy Lab Manual, Pupil's Edition					
		Matter and Energy Notetaking/Reading Study Guide					
		Chemical Interactions, Pupil's Edition					
		Chemical Interactions, Teacher's Edition					
		Chemical Interactions Unit Resource Materials					
		Chemical Interactions Lab Manual, Pupil's Edition					
		Chemical Interactions Notetaking/Reading Study Guide					
		Motion and Forces, Pupil's Edition					
		Motion and Forces, Teacher's Edition					
		Motion and Forces Unit Resource Materials					
		Motion and Forces Lab Manual, Pupil's Edition					
		Motion and Forces Notetaking/Reading Study Guide					
Waves, Sound, and Light, Pupil's Edition							
Waves, Sound, and Light, Teacher's Edition							
Waves, Sound, and Light Unit Resource Materials							
Waves, Sound, and Light Lab Manual, Pupil's Edition							
Waves, Sound, and Light, Notetaking/Reading Study Guide							
Electricity and Magnetism, Pupil's Edition							
Electricity and Magnetism, Teacher's Edition							
Electricity and Magnetism Unit Resource Materials							
Electricity and Magnetism Lab Manual, Pupil's Edition							
Electricity and Magnetism Notetaking/Reading Study Guide							
Process and Lab Skills Pupil's Edition, Grade 8							
Problem-Solving and Critical Thinking Pupil's Edition, Grade 6							
Problem-Solving and Critical Thinking Pupil's Edition, Grade 7							
Problem-Solving and Critical Thinking Pupil's Edition, Grade 8							
Standardized Test Practice Pupil's Edition, Grade 6							
Standardized Test Practice Pupil's Edition, Grade 7							
Standardized Test Practice Pupil's Edition, Grade 8							

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Teacher's Resource Materials: Program-wide Resources				
	Science Toolkit				
	City Science				
	eEdition CD-ROM				
	Content Review CD-ROM				
	Lab Generator CD-ROM				
	English Audio Readings CD				
	Scientific American Frontiers Video Program Kit (videocassette)				
	Scientific American Frontiers Video Program Kit (DVD)				
	Test Generator CD-ROM				
Power Presentations CD-ROM					
National Geographic Society, LLC	Reading Expeditions Science Single-copy Set	National Geographic	2002-2004	8 (3-8)	R
	Key Features:				
	Reading and Writing Workshop	National Geographic	2004	8 (3-8)	R
	Key Features:				
	Astronomy GeoKit	National Geographic	1997	8 (4-9)	R
	Key Features:				
	Cells & Microorganisms GeoKit	National Geographic	1998	8 (4-9)	R
Key Features:					
Dynamic Earth GeoKit	National Geographic	1998	8 (4-9)	R	
Key Features:					
National Geographic Society, LLC	Electricity and Magnetism GeoKit	National Geographic	2002	8 (4-9)	R
	Key Features:				
	Fish, Reptiles, & Amphibians GeoKit	National Geographic	1999	8 (4-9)	R
	Key Features:				
	Human Body I GeoKit	National Geographic	1997	8 (4-9)	R
	Key Features:				
	Human Body II GeoKit	National Geographic	1999	8 (4-9)	R
	Key Features:				
	Insects & Arachnids GeoKit	National Geographic	1999	8 (4-9)	R
	Key Features:				
	Light, Color, and Sound GeoKit	National Geographic	2002	8 (4-9)	R
	Key Features:				
	Oceans GeoKit	National Geographic	1999	8 (4-9)	R
Key Features:					
Plants GeoKit	National Geographic	1999	8 (4-9)	R	
Key Features:					
Pollution GeoKit	National Geographic	1996	8 (4-9)	R	
Key Features:					
Rocks & Minerals GeoKit	National Geographic	1999	8 (4-9)	R	

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Key Features:				
	Weather GeoKit	National Geographic	1996	8 (4-9)	R
	Key Features:				
Pearson Education Inc., publishing as Pearson Prentice Hall	Science Explorer Series	Padilla et al.	2005	8 (6-8)	96%
	Key Features:Committee recommends the purchase as an entire set. Correlations are to complete Explorer Series.				
	The Nature of Science and Technology, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	From Bacteria to Plants, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Animals, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Cells and Heredity, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Human Biology and Health, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
Pearson Education Inc., publishing as Pearson Prentice Hall	Environmental Science, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Inside Earth, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Earth's Changing Surface, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Earth's Waters, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Weather and Climate, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Astronomy, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Chemical Building Blocks, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Chemical Interactions, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Teacher's Edition				
	All-in-One Teaching Resources				
	Motion, Forces, and Energy, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Electricity and Magnetism, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	All-in-One Teaching Resources				
	Sound and Light, Student Edition				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
Teacher's Edition					
All-in-One Teaching Resources					
Plato Inc. dba Plato Learning, Inc.	Life Science	PLATO	NA	8 (6-8)	R
	Key Features				
	Technology Fundamentals	PLATO	NA	8 (6-12)	R Physical = 44%
	Key Features				
	Biology Series	PLATO	NA	8 (8-12)	R
	Key Features				
Videodiscovery, Inc.	Videodiscovery Digital Library (VDL)	Dr. D. Joseph Clark, editor, et al.	2003	8 (5-12)	R
	Key features				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
General					
Encyclopedia Britannica, Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	9-12 (K-12)	R
Key Features					
Lab-Aids, Inc.	Investigating Wastewater: Solutions And Pollution; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Thresholds And Toxicity; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Household Chemicals: Better By Design; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Decision Making: Probability And Risk Assessment; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Groundwater Contamination: Trouble In Fruitvale; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Waste Disposal: Computers And The Environment; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2002	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Investigating Food Safety; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Living With Plastics; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Investigating Environmental Health Risks; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Hazardous Materials: The Barrel Mystery; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					
	Environmental Impact: Comparing Industries; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2003	9-12 (6-12)	R
Note: Suggested for Middle School Key Features					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Lab-Aids, Inc.	Investigating Energy From The Sun; (Materials Package and Teachers Guide)	SEPUP Group, Lawrence Hall of Science	2004	9-12 (6-12)	R
	Note: Suggested for Middle School Key Features:				
Learning in Motion, Inc.	Origin of Life Unit	SETI Institute	2003	9-10	*R Earth = 41% Biology = 22% 18.8%
	* Correlations are to the entire set of Origins of Life, Evolution of Life, Cosmic Evolution, Cosmic Evolution and Planetary Evolution combined. Note: Origin of Life, Evolution of Life, Cosmic Evolution, and Planetary Evolution need to be purchased together as a set. Key Features:				
	Origin of Life Kit: 2 Teacher CD's, 5 Student CD's and 10 student readers				
	Origin of Life Kit Add-on 1:5 pack Student CD's				
	Origin of Life Kit Add-on 2:5 pack Student Readers				
	Evolution of Life Unit	SETI Institute	2003	9-10	* See Above
	* Correlations are to the entire sets of Origins of Life, Evolution of Life, Cosmic Evolution, Cosmic Evolution and Planetary Evolution combined. Note: Origin of Life, Evolution of Life, Cosmic Evolution, and Planetary Evolution need to be purchased together as a set. Key Features:				
	Evolution of Life Kit: 2 Teacher CD's,5 Student CD's and 10 student readers				
	Evolution of Life Kit Add-on 1: 5 pack Student CD's				
	Evolution of Life Kit Add-on 2: 5 pack Student Readers				
	Cosmic Evolution Unit	SETI Institute	2003	9-10	*See Above
	* Correlations are to the entire sets of Origins of Life, Evolution of Life, Cosmic Evolution, Cosmic Evolution and Planetary Evolution combined Note: Origin of Life, Evolution of Life, Cosmic Evolution, and Planetary Evolution need to be purchased together as a set. Key Features:				
	Cosmic Evolution Kit :2 Teacher CD's, 5 Student CD's and 10 student readers				
	Cosmic Evolution Kit Add-on 1: 5 pack Student CD's				
	Cosmic Evolution Kit Add-on 2: 5 pack Student Readers				
	Planetary Evolution Unit composed of	SETI Institute	2003	9-10	*See Above
	* Correlations are to the entire sets of Origins of Life, Evolution of Life, Cosmic Evolution, Cosmic Evolution and Planetary Evolution combined Note: Origin of Life, Evolution of Life, Cosmic Evolution, and Planetary Evolution need to be purchased together as a set. Key Features:				
	Planetary Evolution Kit: 2 Teacher CD's, 5 Student CD's and 10 student readers				
	Planetary Evolution Kit Add-on 1:5 pack Student CD's				
	Planetary Evolution Kit Add-on 2: 5 pack Student Readers				
National Geographic Society, LLC	Astronomy GeoKit	National Geographic	1997	9 (4-9)	R
	Key Features:				
	Cells & Microorganisms GeoKit	National Geographic	1998	9 (4-9)	R
	Key Features:				
	Dynamic Earth GeoKit	National Geographic	1998	9 (4-9)	R
	Key Features:				
	Electricity and Magnetism GeoKit	National Geographic	2002	9 (4-9)	R
	Key Features:				
	Fish, Reptiles, & Amphibians GeoKit	National Geographic	1999	9 (4-9)	R
	Key Features:				
Human Body I GeoKit	National Geographic	1997	9 (4-9)	R	
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
National Geographic Society, LLC	Human Body II GeoKit	National Geographic	1999	9 (4-9)	R
	Key Features:				
	Insects & Arachnids GeoKit	National Geographic	1999	9 (4-9)	R
	Key Features:				
	Light, Color, and Sound GeoKit	National Geographic	2002	9 (4-9)	R
	Key Features:				
	Oceans GeoKit	National Geographic	1999	9 (4-9)	R
	Key Features:				
	Plants GeoKit	National Geographic	1999	9 (4-9)	R
	Key Features:				
	Pollution GeoKit	National Geographic	1996	9 (4-9)	R
	Key Features:				
	Rocks & Minerals GeoKit	National Geographic	1999	9 (4-9)	R
Key Features:					
Weather GeoKit	National Geographic	1996	9 (4-9)	R	
Key Features:					
Videodiscovery, Inc.	Videodiscovery Digital Library (VDL)	Dr. D. Joseph Clark, editor, et al.	2003	9-12	R - 85%
	Key features				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Biology					
Bedford, Freeman & Worth Publishing Group	Life, The Science of Biology, 7th Edition: Student Text w/ Companion CD-Rom	Purves	2004	11-12	Biology = 97% Physical = 56% Earth = 41%
	Key Features:				
	Instructor's Teaching Kit				
	Test Bank CD-Rom				
	Printed Test Bank				
	Blackline Master Lecture Notebook				
	Overhead Transparencies				
	Blackline Master Study Guide				
Instructor's Media Library					
Book Companion Website www.thelifewire.com					
Buckle Down Publishing Company	Buckle Down on Biology Student Workbook & Practice Test	Buckle Down Publishing Co.	2002	9-12	R
	Key Features:				
	Buckle Down on Biology Teacher's Guide Buckle Down on Biology Additional Practice Tests				
Glencoe / McGraw-Hill	BSCS Biology: A Molecular Approach	Greenberg	2001	9-12	Biology = 83% 48%
	Key Features:				
	Teacher Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Resources Includes:				
	Teacher Resource Book; Biolog Notebook; Transparencies; Software Generated Assessment Book w/CD-ROM				
	Biology: The Dynamics of Life	Biggs	2004	9-12	Biology = 87% 55%
	Key Features:				
	Spanish Student Edition Also Available				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Fast File Chapter Resource Books Units 1-10; CBL Lab Manual, TE; Forensic Lab Manual, TE; Science Inquiry Lab Manual, TE; Reading and Writing Skills for the Science Classroom; Lab Activities Manual, TE; Reading Essentials for Biology; BioChallenges and Enrichment; Performance Assessment in the Biology Classroom; Reviewing Biology; Using the Internet in the Science Classroom; Home and Community Involvement In the Science Classroom; English Language Learner's Strategies for Science				
	Available Additional Resources Include:				
Reinforcement Study Guide, SE (English and Spanish); Reviewing Biology; Lab Activities Manual, SE; CBL Lab Manual; Forensic Lab Manual, SE; Science Inquiry Lab Manual, SE; Basic Concepts Transparency Book; Section Focus Transparency Book; Reteaching Skills Transparency Book; Inside Story Poster Package; Laboratory Management and Safety in the Science Classroom; Cooperative Learning in the Science Classroom					
Available Technology Resources Include:					
ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker; Virtual Labs CD-ROM; Video Lab Package; TeacherWorks CD-ROM; StudentWorks CD-ROM; Interactive Chalkboard CD-ROM; MindJogger Video quizzes DVD or VHS; Guided Reading Audio Program CD, English or Spanish					
Biology: Living Systems	Oram	2003	9-12	Biology = 74% 41%	
Key Features:					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Includes:					
Chapter Assessment; Performance Assessment in the Science Classroom; Alternate assessment in the Science Classroom; Performance Assessment in the Biology Classroom; Probing Levels of Life, TE; Investigating Living Systems Lab Manual, TE; Exploring Environmental Issues; Critical Thinking and Problem Solving; Lesson Plans with Block Scheduling; Lesson Plans; Concept Mapping					
Available Additional Resources include:					
Study Guide, SE; Lab Manual, SE; Using the Internet in the Science Classroom; Cooperative Learning; Laboratory Management and Safety in the Science Classroom; Transparency Package; Teacher Resource Guide; Spanish Resources					
Available Technology Resources Include:					
Vocabulary PuzzleMaker; ExanView Pro Test Bank					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw-Hill	Biology: An Everyday Experience	Kaskel, et al	2003	9-12	Biology = 77% 52%
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Performance Assessment in the Science Classroom; Alternate Assessment in the Science Classroom; Performance Assessment in the Biology Classroom; Lab Manual, TE; Lab Worksheets; Tech Prep Applications; Study Guide, TE; Reteaching; Critical Thinking and Problem Solving; Skill; Focus; Application; Enrichment; Exploring Environmental Issues; Lesson Plans with Block Scheduling				
	Available Additional Resources include:				
	Study Guide, SE; Lab Manual, SE; Using the Internet in the Science Classroom; Cooperative Learning; Laboratory Management and Safety in the Science Classroom; Transparency Package; Teacher Resource Guide; Spanish Resources				
	Available Technology Resources Include:				
	Vocabulary PuzzleMaker; ExanView Pro Test Bank				
	Biology: A Community Context	Leonard, et al	2003	9-12	Biology = 67% 43%
	Key Features:				
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Available Additional Resources include:					
Student Resources; Resources; BioLog; Student Resource Teacher Package; Instructional Resource Binder					
Available Technology Resources Include:					
CNN Video Parts 1 & 2, ExanView Pro Test Bank Software; Vocabulary PuzzleMaker; Program Video					
Biology (Mader) 8/e	Mader	2004	9-12	Biology = 67% 39%	
Key Features:					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Modern Biology Student Edition	Towle	2002	9-12	Biology = 90% 53%
	Key Features:				
	Student Edition, CD-ROM Version				
	Enhanced Online Edition (6-Year Subscription)				
	Online Edition (6-Year Subscription)				
	Annotated Teacher's Edition				
	Teaching Resources				
	Holt BioSources Lab Program				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Guided Reading Audio CD Program				
	Holt Science Skills Workshop, Reading in the Content Area				
	Holt Science Skills Workshop, Reading in the Content Area, Teacher's Edition				
	Holt BioSources Teaching Transparencies				
	CNN Presents Science in the News: Biology Connections (with Teacher's Guide and Critical Thinking Worksheets)				
	Teaching Transparencies Directory with Teacher's Notes				
	Interactive Explorations in Biology CD-ROM for Macintosh® and Windows® - Human Biology				
	Interactive Explorations in Biology CD-ROM for Macintosh® and Windows® - Cell Biology and Genetics				
	Holt Biology Interactive Tutor CR-ROM for Macintosh® and Windows®				
	Lesson Presentation CD-ROM				
	Holt Biology Student Edition	Raven & Johnson	2004	9-12	Biology = 100% 61%
	Key Features:				
	Holt Biologia, Spanish Student Edition				
	Student Edition, CD-ROM Version				
	Enhanced Online Edition (6-Year Subscription)				
	Online Edition (6-Year Subscription)				
	Teacher's Edition				
	Chapter Resources				
	Special Needs Activities and Modified Tests with Answer Key				
	Lab Manual for Skills Practice and Exploration Labs				
	Lab Manual for Quick Labs, Data Labs, and Math Labs				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Study Guide				
	Holt Science Laboratory Manager's Professional Reference				
Holt Science Skills Workshop Reading in the Content Area					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science Skills Workshop Reading in the Content Area Teacher's Edition				
	Teaching Transparencies				
	Bellringer and Section Outline Transparencies				
	Graphic Organizer Transparencies				
	Guided Reading Audio CD Program				
	Holt Biology Interactive Tutor CD-ROM for Macintosh® and Windows®				
	Holt Biology Visual Concepts CD-ROM for Macintosh® and Windows®				
	Holt Science Biology Video Labs on DVD				
	Holt Biology Brain Food Quizzes on DVD				
	Holt Biology Brain Food Video Quizzes (videocassette)				
	CNN Presents Science in the News: Biology Connections (Teacher's Guide and Critical Thinking Worksheets)				
	Holt Biologia Spanish Study Guide				
	Holt Biologia Spanish Assessments				
Holt Biologia Spanish Guided Reading Audio CD Program					
Pearson Education, Inc., publishing as Pearson Prentice Hall	Prentice Hall Biology Student Edition	Miller/Levine	2004	9-12	Biology = 100% 72%
	Key Features: With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	Teacher Online Access Pack				
	Teaching Resources				
	Computer Test Bank with CD				
	Resource Pro CD-ROM				
	Spanish Student Edition				
	Prentice Hall Biology: Exploring Life	Campbell et al.	2004	9-12	Biology = 94% 74%
	Key Features: Student Edition/Web Access/Online Activities CD-ROM				
	Teacher's Edition				
	Teacher Online Access Pack				
	Teaching Resources				
	Resource Pro CD-ROM with Planning Express and Prentice Hall Presentation Pro				
	Biology: Concepts and Connections	Campbell et al.	2003	9-12	Biology = 80% 44%
	Key Features: Student Edition				
	Instructor's Guide to Text and Media				
	Biology: Life on Earth	Audesirk et al.	2005	9-12	Biology = 77% 44%
	Key Features: Student Edition with CD-ROM				
	Instructor's Resource Manual				
	Essential Biology with Physiology	Campbell et al.	2004	9-12	Biology = 96% 50%
Key Features: Student Edition with CD-ROM					
Instructor's Guide to Text and Media					
Biology	Campbell/Reece	2002	9-12	Biology = 100% 73%	
Key Features: Student Edition with CD-ROM					
Bundle of Student Edition with TextPlus Test for the AP Exam in Biology					
Instructor's Guide to Text and Media					
Plato Inc. dba Plato Learning,	Biology Series	PLATO	NA	9-12 (8-12)	R

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Inc.	Key Features				
Thomson Learning /Brooks / Cole	Biology: The Unity and Diversity of Life, 10/E, with CD-ROM	Cecie Starr and Ralph Taggart	2004	9-12	Biology = 100% 68%
	Key Features:				
	Bundle: Biology: The Unity and Diversity of Life and Master the AP Biology Test				
	Master the AP Biology Test				
	Lab Manual				
	Test Bank (Instructors Only)				
	ExamView (Instructors Only;CD-ROM)				
	Multimedia Manager (Instructors Only; CD-ROM)				
	Instructors Resource Manual				
	Instructors Manual for the Lab Manual				
	CNN General Biology 1997 Update Video				
	CNN Biology Today, Vol. II, 1998 Edition				
	CNN Biology Today, Vol. III 1999 Edition				
	CNN Today Video: Biology Vol. IV				
	CNN Today Video with Booklet –Biology, Volume 5				
	CNN Today Video with Booklet –Biology, Volume 6				
	CNN Today Video with Booklet –Biology, Volume 7				
	Biology, 7/E, with CD	Eldra P. Solomon, Linda R. Berg, Diana W. Martin	2005	9-12	Biology = 90% 53%
	Key Features:				
	Master the AP Biology Test				
	Test Bank (Instructors Only)				
	Exam View (Windows/Mac) (CD-ROM;Instructors Only)				
	Instructors Manual				
	Multimedia Manager (Instructors Only; CD-ROM)				
	CNN General Biology 1997 Update Video				
	CNN Biology Today, Vol. II, 1998 Edition				
	CNN Biology Today, Vol. III 1999 Edition				
	CNN Today Video: Biology Vol. IV				
	CNN Today Video with Booklet –Biology, Volume 5				
	CNN Today Video with Booklet –Biology, Volume 6				
	CNN Today Video with Booklet –Biology, Volume 7				
	Biology:Today and Tomorrow, 1/E, with Physiology and CD	Cecie Starr	2005	11-12	Biology = 83% 47%
	Key Features:				
Test Bank (Instructors Only)					
Exam View (Windows/MAC) (CD-ROM; Instructors Only)					
Instructors Resource Manual					
Multimedia Manager (Instructors Only; CD-ROM)					
CNN General Biology 1997 Update Video					
CNN Biology Today, Vol. II, 1998 Edition					
CNN Biology Today, Vol. III 1999 Edition					
CNN Today Video: Biology Vol. IV					
CNN Today Video with Booklet –Biology, Volume 5					
CNN Today Video with Booklet –Biology, Volume 6					
CNN Today Video with Booklet –Biology, Volume 7					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Earth Science					
Glencoe / McGraw-Hill	Earth Science: Geology, The Environment, & the Universe	Hess, et al	2005	9-12	Earth = 100% 47%
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Chapter Assessment; REading Essentials SE & Answer Key; Performance Assessment in the Earth Science Classroom; Alternate Assessment in the Science Classroom; Performance Assessment in the Science Classroom; Lab Activities Manual, TE; Geolabs and Minilab Worksheets; Exploring Environmental Problems, TE; Study Guide for Content Mastery, TE; Lesson Plans; Block Scheduling Lesson Plans				
	Available Additional Resources include:				
	Lab Activities Manual, SE; Study Guide for Content Mastery, SE; Exploring Environmental Problems, SE; Reviewing Handbook for Earth Science: Section Focus Transparencies; Teaching Transparencies				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Modern Earth Science Student Edition	Sager	2002	9-12	Earth = 93% 46%
	Key Features:				
	Study Guide				
	Small-Scale Investigations				
	In-Depth Investigations				
	Long-Range Investigations				
	Annotated Teacher's Edition				
	Teaching Resources				
It's About Time, Herff-Jones Education Division	EarthComm:	Michael Smith, et al		9-12	*Earth = 75% 35%
	* Correlation of EarthComm: Earth's Dynamic Geosphere, Understanding your Environment, Earth's Fluid Sphere's, Earth's Natural Resources, and Earth System Evolution as a complete set. Note: EarthComm: Earth's Dynamic Geosphere, Understanding your Environment, Earth's Fluid Sphere's, Earth's Natural Resources, and Earth System Evolution need to be purchased as a set.				
	Key Features:				
	Earth's Dynamic Geosphere		2001		See Above
	Earth's Dynamic Geosphere Teacher Edition				
	Understanding Your Environment		2002		See Above
	Understanding Your Environment Teacher Edition				
	Earth's Fluid Spheres		2002		See Above
	Earth's Fluid Spheres Teacher's Edition				
	Earth's Natural Resources		2002		See Above
	Earth's Natural Resources Teacher Edition				
	Earth System Evolution		2002		See Above
Earth System Evolution Teacher Edition					
McDougal Littell, a division of Houghton Mifflin Company	Earth Science Pupil's Edition	Spaulding, Nancy E., and Samuel N. Namowitz	2005	9-12	Earth = 66% 40%
	Key Features				
	Teacher's Edition				
	Teacher's Resource Package				
	Lesson Plans				
	Laboratory Manual, Pupil's Edition				
	Visualizations CD-ROM				
	EasyPlanner CD-ROM				
	Test Generator CD-ROM				
	EasyPlanner Plus Online				

**Science
Grades 9-12**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	eTest Plus Online				
Pearson Education, Inc., publishing as Pearson Prentice Hall	Earth Science Student Edition	Tarbuck et al.	2003	9-12	Earth = 100% Physical = 39% Biology = 31%
	Key Features				
	Instructor's Manual with Test Item File				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Environmental Science					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Environmental Science Student Edition	Arms	2004	9-12	45% Biology = 39% Earth = 25%
	Key Features:				
	Student Edition, CD-ROM Version				
	Student Edition, CD-ROM Version, Set of 25 (with minimum purchase of 25 print student editions)				
	Enhanced Online Edition (6-Year Subscription)				
	Online Edition (6-Year Subscription)				
	Teacher Edition				
	Chapter Resources Package				
	Teaching Transparencies				
	Guided Reading Audio CD Program				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Study Guide				
	Active Reading Workbook				
	Holt Science Laboratory Manager's Professional Reference				
	Holt Science Skills Workshop, Reading in the Content Area				
	Holt Science Skills Workshop, Reading in the Content Area Teacher's Edition				
	CNN Presents Science in the News: Science, Technology, & Society				
	CNN Presents Science in the News: Earth Science Connections				
	Nova Video Package				
	Holt Environmental Science Interactive Tutor CD-ROM for Macintosh® and Windows®				
Holt Environmental Science Interactive Explorations CD-ROM for Macintosh® and Windows®					
Holt Environmental Science Interactive Explorations CD-ROM for Macintosh® and Windows® Teacher Guide					
Spanish Study Guide					
Spanish Assessments					
Pearson Education, Inc., publishing as Pearson Prentice Hall	Environmental Science: Toward a Sustainable Future	Wright/Nebel	2005	9-12	Physical = 44% 43% Earth = 33%
	Key Features:				
	Student Edition				
Annotated Instructor's Edition					
Thomson Learning / Brooks / Cole	Living in the Environment, 13/E, with CD-ROM	G. Tyler Miller, Jr.	2004	9-12	Earth = 33% Physical = 33% Biology = 32%
	Note: Recommended for AP Environmental Science course; grades 11-12.				
	Key Features:				
	ExamView (Windows/MAC) (CD-ROM; Instructors Only)				
	Instructors Manual with Test Bank				
	Multimedia Manager (Instructors Only; CD-ROM)				
	Interactive Concepts in Environmental Science, CD-ROM				
	CNN Today Video: Environmental Science, Volume 1				
	CNN Today Video: Environmental Science, Volume 2				
	CNN Today Video: Environmental Science, Volume 3				
	CNN/Brooks/Cole Environmental Science with Booklet, Volume 4				
	CNN Today Video-Environmental Science, Volume 5				
	CNN Today Video-Environmental Science, Volume 6				
Thomson Learning Brooks/Cole	Environmental Science: Working with The Earth, 10/E, with CD-ROM	G. Tyler Miller, Jr.	2004	9-12	62% Physical = 56% Earth = 50% Biology = 48%
	Key Features:				
	ExamView (Windows/MAC) (CD-ROM; Instructors Only)				
	Instructors Manual with Test Bank				
	Multimedia Manager (Instructors Only; CD-ROM)				
	CNN Today Video: Environmental Science, Volume 1				
	CNN Today Video: Environmental Science, Volume 2				
	CNN Today Video: Environmental Science, Volume 3				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Thomson Learning/ Brooks/Cole	CNN/Brooks/Cole Environmental Science with Booklet, Volume 4				
	CNN Today Video-Environmental Science, Volume 5				
	CNN Today Video-Environmental Science, Volume 6				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Physical Science					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Science Spectrum Physical Science Student Edition	Holman, Dobson, Roberts	2004	9-12	Physical = 100% Earth = 100% 53%
	Key Features:				
	Student Edition, CD-ROM Version				
	Enhanced Online Edition				
	Online Edition				
	Teacher Edition				
	Chapter Resources Package				
	Teaching Transparencies				
	Guided Reading Audio CD Program				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Study Guide				
	Math Skills Workbook				
	Laboratory Manual				
	Laboratory Manual, Teacher Edition				
	Holt Science Laboratory Manager's Professional Reference				
	Holt Science Skills Workshop Reading in the Content Area				
	Holt Science Skills Workshop Reading in the Content Area Teacher's Edition				
	Holt Physical Science Interactive Tutor CD-ROM for Macintosh® and Windows®				
	Holt Science Spectrum Physical Science Visual Concepts CD-ROM for Macintosh® and Windows®				
	CNN Presents Science in the News: Physical Science				
CNN Presents Science in the News: Chemistry Connections					
Spanish Study Guide					
Spanish Assessments					
Pearson Education, Inc., publishing as Pearson Prentice Hall	Physical Science: Concepts in Action Student Edition	Frank et al.	2004	9-12	Physical = 100% 38%
	Key Features				
	Student Edition with Earth and Space Science				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	Teacher's Edition with Earth and Space Science				
	Teacher's Online Access Pack				
	Teaching Resources				
	Teacher EXPRESS CD-ROM				
	Prentice Hall Presentation Pro				
	Conceptual Physical Science: Explorations	Hewitt et al.	2003	9-12	Physics = 100% Physical = 78% 35%
	Key Features				
	Student Edition with CD-ROM				
Teacher's Edition					
Plato Inc. dba Plato Learning, Inc.	Technology Fundamentals	PLATO	NA	(6-12)	R Physical = 44%
	Key Features				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Chemistry						
Bedford, Freeman & Worth Publishing Group	Chemistry in the Community 4th Edition	American Chemical Society (ACS)	2001	9-12	Chemistry =100% Physical = 78%	
	Key Features					
	Wraparound Teacher's Edition					
	Printed Testbank -OR-					
	Testbank CD-Rom					
	Overhead Transparencies					
	Black Line Masters					
	Teacher's Resource CD-Rom					
Companion Website at www.whfreeman.com/chemcom						
Glencoe / McGraw-Hill	Glencoe Chemistry: Matter & Change	Dingrando	2005	9-12	Chemistry = 93% 41%	
	Key Features					
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
	TCR Includes:					
	Chapter Assessment; Solutions Manual; Reading Essentials SE & Answer Key; Supplemental Problems; Lesson Plans; CBL Lab Manual, TE; Forensic Lab Manual, TE; Small Scale Lab Manual, TE; Chemlab Minilab Worksheets; Applying Scientific Methods In Chemistry; Lab Activities Manual, TE; Challenge Problems; Performance Assessment in the Science Classroom; Alternate Assessment in the Science Classroom					
	Available Additional Resources include:					
	Solving Problems: A Chemistry Handbook; Reviewing Chemistry, TE; Block Scheduling Lesson Plans; Lab Activities Manual, SE; CBL Lab Manual, SE; Forensic Lab Manual, SE; Small Scale Lab Manual, SE; Study Guide for Content Mastery, SE & TE; Reviewing Chemistry, SE; Teaching Transparencies; Section Focus Transparencies; Math Skills Transparencies; Spanish Resources					
	Available Technology Resources Include:					
	ExamView Pro Test Bank CD-ROM; Vocabulary Puzzlemaker (online); TeacherWorks CD-ROM; StudentWorks Plus Audio CD-ROM; Interactive Chalkboard, Mindjogger DVD or VHS; VideoLabs VHS; Virtual Labs CD-ROM					
	Chemistry (Chang) 8/e	Chang	2005	9-12	Chemistry = 91% Physical = 65% 20%	
	Key Features					
	Instructor's Resource Manual w/Solutions (Free: 1:35 Student Editions Purchased)					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Modern Chemistry Student Edition	Davis	2002	9-12	Chemistry = 72% 31%	
	Key Features					
	Student Edition, CD-ROM Version					
	Enhanced Online Edition (6-Year Subscription)					
	Online Edition (6-Year Subscription)					
	Annotated Teacher's Edition					
	Teaching Resources					
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®					
	Holt Science Laboratory Manager's Professional Reference					
	Holt Science Skills Workshop, Reading in the Content Area					
	Holt Science Skills Workshop, Reading in the Content Area Teacher's Edition					
	Teacher's Solutions Manual					
	Holt ChemFile Lab Program					
	Holt ChemFile Teaching Transparencies					
	Holt ChemFile Transparency Directory with Teacher's Notes					
	Lesson Presentation CD-ROM					
	Holt ChemFile Interactive Tutor CD-ROM and User's Guide for Macintosh® and Windows®					
	CNN Presents Science in the News: Chemistry Connections (with Teacher's Guide and Critical Thinking Worksheets)					
		Holt Chemistry Student Edition	Myers, Oldham, & Tocci	2004	9-12	Chemistry=100% Physical = 57% 32%
		Key Features				
	Student Edition, CD-ROM Version					
	Enhanced Online Edition (6-Year Subscription)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt, Inc	Online Edition (6-Year Subscription)				
	Teacher Edition				
	Chapter Resources Package				
	Audio CD Summaries				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Teaching Transparencies				
	Study Guide				
	Problem-Solving Workbook				
	Holt Science Laboratory Manager's Professional Reference				
	Holt Science Skills Workshop, Reading in the Content Area				
	Holt Science Skills Workshop, Reading in the Content Area Teacher's Edition				
	Holt ChemFile Interactive Tutor CD-ROM and User's Guide for Macintosh® and Windows®				
	Holt Chemistry Visual Concepts CD-ROM for Macintosh® and Windows®				
	CNN Presents Science in the News: Chemistry Connections				
Holt Quimica Spanish Study Guide					
Holt Quimica Spanish Assessments					
It's About Time, Herff-Jones Education Division	Active Chemistry	Arthur Eisenkraft	2003	9-12	Chemistry= 92% Physical 79% 31%
	Note:Usable for Grade 8				
	Key Features Active Chemistry Teacher Edition				
McDougal Littell, a division of Houghton Mifflin Company	WORLD OF CHEMISTRY Pupil Edition	Zumdahl, Steven S., et al.	2002	9-12	Chemistry=66% 34%
	Key Features				
	Teacher's Edition				
	Teacher's Resource Package				
	Laboratory Experiments for World of Chemistry				
	Report Sheets to Accompany Laboratory Experiments				
	Overhead Transparencies				
	Spanish Chapter Summaries and Key Terms				
	Lesson Planner with Block Scheduling Pacing Guide				
	Teacher's Guide for Less Proficient Students				
	Standardized Test Practice				
	Challenge Projects and Problems				
	HM Class Preparation Package CD-ROM with Video and Animations CD-ROM				
	Chemistry in Motion Video Tape				
	Computerized Test Bank CD-ROM Hybrid HM Testing				
	Spanish Summaries Audiocassette				
	Spanish Summaries Audio CD				
	English Summaries Audiocassette				
English Summaries Audio CD					
EasyPlanner CD-ROM					
EasyPlanner Plus Online					
Pearson Education, Inc., publishing as Pearson Prentice Hall	Prentice Hall Chemistry Student Edition	Wilbraham et al.	2005	9-12	Chemistry=100% Physical = 77% 33%
	Key Features				
	With textbook purchase, add iText CD-ROM + 6-year Online Access anytime				
	Teacher's Edition				
	Teacher Online Access Pack				
	Teaching Resources				
	TeacherEXPRESS CD-ROM				
	Computer Test Bank CD-ROM				
Prentice Hall Presentation Pro					

**Science
Grades 9-12**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Pearson Education, Inc., publishing as Pearson Prentice Hall	Chemistry: The Central Science	Brown et al.	2003	11-12	Chemistry=100% 25%
	Note: Recommended for AP course, grades 11-12				
	Key Features				
	Student Edition with CD-ROM				
Plato Inc. dba Plato Learning, Inc.	Chemistry Series	PLATO	NA	(8-12)	R
	Key Features				
Thomson Learning/Brooks/Cole	Chemistry and Chemical Reactivity, 5/E	John C. Kotz, Paul M. Treichel	2003	9-12	Chemistry=100% 27%
	Note: AP; changed to 11-12				
	Key Features				
	Bundle: Chemistry and Chemical Reactivity and Master the AP Chemistry Test				
	Master the AP Chemistry Exam Test				
	*Chemical Principles in the Laboratory, 8e				
	*Test Bank (with CD-ROM; Instructors Only)				
	*ExamView (Windows/MAC; CD-ROM; Instructors Only)				
	*Instructors Resource Manual				
	*Multimedia Manager, Revised Edition (Instructors Only)				
	Chemistry: Principles and Reactions, 5/E, with CD-ROM	William L. Masterton Cecile Hurley	2004	9-12	Physical = 83% 24%
	Note: Recommended for grades 11-12.				
	Key Features				
	Chemical Principles in the Laboratory, 8e				
	Test Bank (Instructors Only)				
ExamView (Windows/MAC) (CD-ROM; Instructors Only)					
Instructors Manual					
Multimedia Manager (Instructors Only; CD-ROM)					
Cooperative Learning Workbook					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Physics					
Glencoe / McGraw-Hill	Physics: Principles and Problems	Zitzewitz	2005	9-12	Physics = 100% Physical = 75% 35%
	Key Features				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Laboratory Manual, TE; Probeware Lab Manual, TE; Forensics Lab Manual, TE; Resources Chapters 1-30; Solutions Manual; Connecting Math to Physics; Supplemental Problems; Additional Challenge Problems; Pre-AP/Critical Thinking Problems; Solving Problems: A Physics Handbook				
	Available Additional Resources include:				
	Laboratory Manual, SE; Probeware Lab Manual, SE; Forensics lab Manual, SE; Teaching Transparencies				
	Available Technology Resources Include:				
ExamView Pro Test Bank Software; Answer Key Maker; Student Works w/Audio CD-ROM; Teacher Works CD-ROM, Interactive Chalkboard; Puzzlemaker (online)					
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt Physics Student Edition	Serway & Faughn	2002	9-12	Physics = 100% Physical = 61% 37%
	Key Features:				
	Student Edition, CD-ROM Version				
	Enhanced Online Edition (6-Year Subscription)				
	Online Edition (6-Year Subscription)				
	Annotated Teacher's Edition				
	Teaching Resources				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®				
	Teacher's Solution Manual				
	Holt Science Laboratory Manager's Professional Reference				
	Holt Science Skills Workshop, Reading in the Content Area				
	Holt Science Skills Workshop, Reading in the Content Area Teacher's Edition				
	Holt Physics Interactive Tutor CD-ROM for Macintosh® and Windows®				
	Teaching Transparencies				
Lesson Presentation CD-ROM					
CNN Presents Science in the News: Physical Science (with Teacher's Guide and Critical Thinking Worksheets)					
It's About Time, Herff-Jones Education Division	Active Physics:	Arthur Eisenkraft	2000	9-12	*Physics = 71% Physical = 28% 30%
	*Correlations are to entire set of Active Physics: Communication, Home, Medicine, Predictions, Sports modules and transportation.				
	Key Features:				
	Communication				
	Communication Teacher Edition			1999	
	Home				
	Home Teacher Edition			1999	
	Medicine				
	Medicine Teacher Edition			1999	
	Predictions				
	Predictions Teacher Edition			1999	
	Sports Module				
	Sports Teacher Edition			2000	
	Transportation				
Transportation Teacher Edition			1999		
Pearson Education, Inc., publishing as Pearson Prentice Hall	Conceptual Physics Student Edition	Hewitt	2002	9-12	Physical = 72% Physics = 100% 35%
	Key Features:				
	Teacher's Edition				
	Core Teaching Resources				
	Testworks Test Bank CD-ROM & Book				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Pearson Education, Inc., publishing as Pearson Prentice Hall	Physics Student Edition	Wilson et al.	2003	9-12	Physics = 100% 21%
	Key Features: Annotated Instructor's Edition				
	Physics Student Edition	Walker	2005	11-12	Physics = 80% Physical = 82% 15%
	Note:AP Key Features: Instructor's Resource Manual				
	Physics: Principles with Applications, Student Edition	Giancoli	2002	9-12	Physical = 72% Physics = 100% 24%
	Key Features: Instructor's Solutions Manual				
Thomson Learning/Brooks/Cole	College Physics, 6/E	Raymond A. Serway	2003	9-12	Physics = 100% Physical = 77% 24%
	Note: Recommended for grades 11-12. Key Features:				
	Bundle: College Physics and AP Success: Physics				
	AP Success: Physics B/C 2001				
	Test Bank (Vol. 1: Instructors Only)				
	Test Bank (Vol. 2: Instructors Only)				
	BCA Testing (Windows/MAC) Vol. 1, (Instructors Only; CD-ROM)				
	Instructors Manual (Vol. 1)				
	Instructors Manual (Vol. 2)				
	Multimedia Manager Volume 1: MS Power Point Link (CD-ROM; Instructors Only)				
	Multimedia Manager. Volume 2: A Microsoft Power Point Link (CD-ROM; Instructors Only)				
	Physics for Scientists and Engineers, 6/E	Raymond A. Serway, John W. Jewitt, Jr.	2004	9-12	Physics = 100% 25%
	Note: Recommended for AP classes. Key Features:				
	Test Bank, Vol. 1 (Instructors Only)				
	Test Bank, Vol. 2 (Instructors Only)				
	ILRN Testing, Vol. 1 (CD-ROM; Instructors Only)				
	ILRN Testing, Vol. II (CD-ROM; Instructors Only)				
Instructors Solution Manual, Vol. I					
Instructors Solution Manual, Vol. II					
Multimedia Manager. Volume I (Instructors Only; CD-ROM)					
Multimedia Manager, Volume II (Instructors Only; CD-ROM)					
Resource Integration Guide					
Thomson Learning/Brooks/Cole	Physics: Algebra/Trig, 3/E, with CD-ROM	Eugene Hecht	2003	9-12	Physics = 100% Physical = 67% 25%
	Note:Second-year course Key Features:				
	Test Bank (Instructors Only)				
	ExamView (Windows/MAC; CD-ROM; Instructors Only)				
	Complete Solutions Manual (Instructors Only)				
	Multimedia Manager (Instructors Only; CD-ROM)				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Oceanography					
Thomson Learning/Brooks/Cole	Oceanography: An Invitation to Marine Science, 5/E	Tom Garrison	2005	11-12	Earth=75% Biology=45% 43% Physical=22%
	Note: Recommended for upper level 11-12				
	Key Features:				
	ExamView (Windows/MAC) (CD-ROM; Instructors Only)				
	Instructors Manual with Test Bank				
	Multimedia Manager (Instructors Only; CD-ROM)				
	CNN Today Video: Oceanography, Vol. I (Instructors Only)				
	CNN Today video: Oceanography, Vol. II (Instructors Only)				
	CNN Today video: Oceanography, Vol. III (VHS-Instructors Only)				
CNN Today video: Oceanography, Vol. IV (VHS-Instructors Only)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Astronomy					
Pearson Education, Inc., publishing as Pearson Prentice Hall	Astronomy Today Student Edition	Chaisson/McMillan	2002	9-12	20%
	Note: Recommended for Honors Class				
	Key Features: Instructor's Manual				
Thomson Learning/Brooks/Cole	Foundations of Astronomy, 8/E, with CD-ROM	Michael A. Seeds	2005	9-12	Physical = 67% Earth = 50% 20%
	Note: Recommended for grades 11-12				
	Key Features:				
	ExamView (Windows/MAC) (CD-ROM; Instructors Only)				
	Instructors Manual				
	Multimedia Manager (Instructors Only; CD-ROM)				
	Starry Night CD-ROM				
Virtual Astronomy Labs					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Anatomy					
Glencoe / McGraw-Hill	Hole's Essentials of Human Anatomy and Physiology 8/e	Shier, et al	2003	9-12	Biology = 52% 27%
	Key Features:				
	Instructor's Manual (Free: 1:35 Student Editions Purchased)				
Pearson Education, Inc., publishing as Pearson Prentice Hall	Human Anatomy and Physiology Student Edition bundle with Atlas	Marieb	2004	11-12	24%
	Key Features:				
	Instructor's Resource Guide				
	Essentials of Human Anatomy and Physiology, Student Edition	Marieb	2003	9-12	25%
	Key Features:				
Instructor's Guide/Test Bank					



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

**Health
2004**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Health					
Kindergarten					
Children's Health Market Inc.	Grade K: The Great Body Shop (Available in English or Spanish)	Editorial Staff	2004	K (K-6)	100%
	Key Features:				
	Student Issues Subscription (10 mos.) Teacher's Guide (10 monthly sections)(in updateable loose-leaf notebook)				
Children's Health Market Inc.	Coordinated School Health	Editorial Staff	2004	K (K-6)	R
	Key Features: * Note: Spanish Language Edition has same content as English Language edition. Separate fee does not apply.				
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	K (K-12)	R
	Key Features:				
Harcourt School Publisher	Harcourt Health And Fitness Kindergarten Program	Bunting, et.al	2006	K (K-6)	100%
	Key Features				
	Teacher's Edition (in K-Program)				
	Big Book (in K-Program)				
	Activity Book (in K-Program)				
	Teaching Resources (in K-Program)				
	Teaching Transparencies (in K-Program)				
	Interactive Teaching Transparencies, CD-ROM				
	Be Active! Resources for Physical Education Program				
	Teaching Guide (in Resources Program)				
	Teaching Transparencies (in Resources Program)				
	Posters (in Resources Program)				
	Music for Daily Physical Activity CD (in Resources Program)				
	Instant Activity Cards Collection (in Resources Program)				
	Instant Activity Cards Flipcharts: Strength (in Resources Program)				
Instant Activity Cards Flipcharts: Flexibility (in Resources Program)					
Instant Activity Cards Flipcharts: Movement (in Resources Program)					
Instant Activity Cards Flipcharts: Cardiovascular (in Resources Program)					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness Health Kit	Meeks/Heit	2005	K (K-8)	100%
	Key Features:				
	Health Kit includes:				
	Teacher's Edition				
	Big Ideas Book				
	Life Skills Book				
	Health Masters with Assessment				
	Frog Puppet				
	Elephant Puppet				
	Transparency Book				
	Macmillan/McGraw-Hill Health and Wellness				
	School to Home Connection				
TeacherWorks					
Health Songs					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Grade 1					
Children's Health Market Inc.	Grade 1: The Great Body Shop (Available in English or Spanish)	Editorial Staff	2004	1 (K-6)	96%
	Key Features:				
	Student Issues Subscription (10 mos.) Teacher's Guide (10 monthly sections)(in updateable loose-leaf notebook)				
Children's Health Market Inc.	Coordinated School Health	Editorial Staff	2004	1 (K-6)	R
	Key Features: * Note: Spanish Language Edition has same content as English Language edition. Separate fee does not apply.				
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	1 (K-12)	R
Key Features:					
Harcourt School Publisher	Harcourt Health And Fitness Student Edition	Bunting, et.al	2006	1 (K-6)	100%
	Key Features				
	Teacher's Edition				
	Big Book				
	Activity Book				
	Assessment Guide				
	Teaching Resources				
	Teaching Transparencies				
	Posters				
	Interactive Teaching Transparencies, CD-ROM				
	Be Active! Resources for Physical Education Program				
	Teaching Guide (in Resources Program)				
	Teaching Transparencies (in Resources Program)				
	Posters (in Resources Program)				
	Music for Daily Physical Activity CD (in Resources Program)				
	Instant Activity Cards Collection (in Resources Program)				
	Instant Activity Cards Flipcharts: Strength (in Resources Program)				
	Instant Activity Cards Flipcharts: Flexibility (in Resources Program)				
	Instant Activity Cards Flipcharts: Movement (in Resources Program)				
	Instant Activity Cards Flipcharts: Cardiovascular (in Resources Program)				
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness	Meeks/Heit	2005	1 (K-8)	100%
	Key Features				
	Includes:				
	Teacher's Edition				
	Big Ideas Book				
	Life Skills Book				
	Health Masters with Assessment				
	Little Readers Classroom Library (10 copies of 10 titles)				
	School to Home Connection				
	TeacherWorks				
	Health Clipboard Activities				
	Life Skills Book				
Health masters with Assessment					
Grade 2					
Children's Health Market Inc.	Grade 2: The Great Body Shop (Available in English or Spanish)	Editorial Staff	2004	2 (K-6)	100%
	Key Features:				
	Student Issues Subscription (10 mos.) Teacher's Guide (10 monthly sections) (in updateable loose-leaf notebook)				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Children's Health Market Inc.	Coordinated School Health	Editorial Staff	2004	2 (K-6)	R
	Key Features: * Note: Spanish Language Edition has same content as English Language edition. Separate fee does not apply.				
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	2 (K-12)	R
	Key Features:				
Harcourt School Publisher	Harcourt Health And Fitness Student Edition	Bunting, et.al	2006	2 (K-6)	100%
	Key Features				
	Teacher's Edition				
	Activity Book				
	Assessment Guide				
	Teaching Resources				
	Teaching Transparencies				
	Posters				
	Interactive Teaching Transparencies, CD-ROM				
	Be Active! Resources for Physical Education Program				
	Teaching Guide (in Resources Program)				
	Teaching Transparencies (in Resources Program)				
	Posters (in Resources Program)				
	Music for Daily Physical Activity CD (in Resources Program)				
	Instant Activity Cards Collection (in Resources Program)				
	Instant Activity Cards Flipcharts: Strength (in Resources Program)				
	Instant Activity Cards Flipcharts: Flexibility (in Resources Program)				
Instant Activity Cards Flipcharts: Movement (in Resources Program)					
Instant Activity Cards Flipcharts: Cardiovascular (in Resources Program)					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness	Meeks/Heit	2005	2 (K-8)	96%
	Key Features:				
	Health Learning System Includes:				
	Teacher's Edition				
	Big Ideas Book				
	Life Skills Book				
	Health Masters with Assessment				
	Little Readers Classroom Library (10 copies of 10 titles)				
	School to Home Connection				
	Health Clipboard Activities				
TeacherWorks					
Grade 3					
Children's Health Market Inc.	Grade 3: The Great Body Shop (Available in English or Spanish)	Editorial Staff	2004	3 (K-6)	100%
	Key Features:				
	Student Issues Subscription (10 mos.) Teacher's Guide (10 monthly sections)(in updateable loose-leaf notebook)				
Children's Health Market Inc.	Coordinated School Health	Editorial Staff	2004	3 (K-6)	R
	Key Features: * Note: Spanish Language Edition has same content as English Language edition. Separate fee does not apply.				
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	3 (K-12)	R
	Key Features				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publisher	Harcourt Health And Fitness Student Edition	Bunting, et.al	2006	3 (K-6)	100%
	Key Features				
	Teacher's Edition				
	Activity Book				
	Assessment Guide				
	Teaching Resources				
	Teaching Transparencies				
	Posters				
	Interactive Teaching Transparencies, CD-ROM				
	Be Active! Resources for Physical Education Program				
	Teaching Guide (in Resources Program)				
	Teaching Transparencies (in Resources Program)				
	Posters (in Resources Program)				
	Music for Daily Physical Activity CD (in Resources Program)				
	Instant Activity Cards Collection (in Resources Program)				
	Instant Activity Cards Flipcharts: Strength (in Resources Program)				
Instant Activity Cards Flipcharts: Flexibility (in Resources Program)					
Instant Activity Cards Flipcharts: Movement (in Resources Program)					
Instant Activity Cards Flipcharts: Cardiovascular (in Resources Program)					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness, Pupil Edition	Meeks/Heit	2005	3 (K-8)	100%
	Key Features:				
	Teacher's Edition (free with the purchase of 25 pupil editions)				
	Teacher's Resource package (free with the purchase of 25 pupil editions)				
	Health Masters				
	Assessment Book				
	Transparency Book				
	School to Home Connection				
	Health Clipboard Activities				
	TeacherWorks				
Workout Songs					
Test Generator					
Grade 4					
Children's Health Market Inc.	Grade 4: The Great Body Shop (Available in English or Spanish)	Editorial Staff	2004	4 (K-6)	92%
	Key Features:				
	Student Issues Subscription (10 mos.) Teacher's Guide (10 monthly sections)(in updateable loose-leaf notebook)				
Children's Health Market Inc.	Coordinated School Health	Editorial Staff	2004	4 (K-6)	R
	Key Features: * Note: Spanish Language Edition has same content as English Language edition. Separate fee does not apply.				
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	4 (K-12)	R
	Key Features				
Harcourt School Publisher	Harcourt Health And Fitness Student Edition	Bunting, et.al	2006	4 (K-6)	100%
	Key Features				
	Teacher's Edition				
	Activity Book				
	Assessment Guide				
	Teaching Resources				
	Teaching Transparencies				
	Posters				
Interactive Teaching Transparencies, CD-ROM					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publisher	<i>Be Active! Resources for Physical Education Program</i>				
	Teaching Guide (in Resources Program)				
	Teaching Transparencies (in Resources Program)				
	Posters (in Resources Program)				
	Music for Daily Physical Activity CD (in Resources Program)				
	Instant Activity Cards Collection (in Resources Program)				
	Instant Activity Cards Flipcharts: Strength (in Resources Program)				
	Instant Activity Cards Flipcharts: Flexibility (in Resources Program)				
	Instant Activity Cards Flipcharts: Movement (in Resources Program)				
	Instant Activity Cards Flipcharts: Cardiovascular (in Resources Program)				
Growth, Development, and Reproduction, A Resource for Teacher's					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness, Pupil Edition	Meeks/Heit	2005	4 (K-8)	100%
	Key Features:				
	Teacher's Edition (free with the purchase of 25 pupil editions)				
	Your Body Book Pupil Edition				
	Your Body Book Teacher's Edition				
	Teacher Resource Package includes:(free with the purchase of 25 pupil editions)				
	Health Masters				
	Assessment Book				
	School to Home Connection				
	Health Clipboard Activities				
	TeacherWorks				
	Test Generator				
	Your Body Video: All About Boys				
	Your Body Video: All About Girls				
Grade 5					
Children's Health Market Inc.	Grade 5: The Great Body Shop (Available in English or Spanish)	Editorial Staff	2004	5 (K-6)	100%
	Key Features:				
	Student Issues Subscription (10 mos.)				
Teacher's Guide (10 monthly sections)(in updateable loose-leaf notebook)					
Children's Health Market Inc.	Coordinated School Health	Editorial Staff	2004	5 (K-6)	R
	Key Features:				
* Note: Spanish Language Edition has same content as English Language edition. Separate fee does not apply.					
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	5 (K-12)	R
	Key Features:				
Harcourt School Publisher	Harcourt Health And Fitness Student Edition	Bunting, et.al	2006	5 (K-6)	100%
	Key Features				
	Teacher's Edition				
	Activity Book				
	Assessment Guide				
	Teaching Resources				
	Teaching Transparencies				
	Posters				
	Interactive Teaching Transparencies, CD-ROM				
	<i>Be Active! Resources for Physical Education Program</i>				
	Teaching Guide (in Resources Program)				
	Teaching Transparencies (in Resources Program)				
	Posters (in Resources Program)				
	Music for Daily Physical Activity CD (in Resources Program)				
	Instant Activity Cards Collection (in Resources Program)				
Instant Activity Cards Flipcharts: Strength (in Resources Program)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publisher	Instant Activity Cards Flipcharts: Flexibility (in Resources Program)				
	Instant Activity Cards Flipcharts: Movement (in Resources Program)				
	Instant Activity Cards Flipcharts: Cardiovascular (in Resources Program)				
	Growth, Development, and Reproduction, A Resource for Teacher's				
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness, Pupil Edition	Meeks/Heit	2005	5 (K-8)	100%
	Key Features				
	Teacher's Edition (free with the purchase of 25 pupil editions)				
	Teacher Resource Package includes:(free with the purchase of 25 pupil editions)				
	Health Masters				
	Assessment Book				
	School to Home Connection				
	Health Clipboard Activities				
	TeacherWorks				
	Test Generator				
	Your Body Video:All About Boys				
	Your Body Video:All About Girls				
Grade 6					
Children's Health Market Inc.	Grade 6: The Great Body Shop (Available in English or Spanish)	Editorial Staff	2004	6 (K-6)	80%
	Key Features:				
	Student Issues Subscription (10 mos.) Teacher's Guide (10 monthly sections)(in updateable loose-leaf notebook)				
Children's Health Market Inc.	Coordinated School Health	Editorial Staff	2004	6 (K-6)	R
	Key Features: * Note: Spanish Language Edition has same content as English Language edition. Separate fee does not apply.				
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	6 (K-12)	R
Key Features					
GLENCOE/McGraw Hill (Applied Sales Group)	Teen Health, Course 1	Merki	2005	6	72%
Key Features					
Harcourt School Publisher	Harcourt Health And Fitness Student Edition	Bunting, et.al	2006	6 (K-6)	100%
	Key Features				
	Teacher's Edition				
	Activity Book				
	Assessment Guide				
	Teaching Resources				
	Teaching Transparencies				
	Posters				
	Interactive Teaching Transparencies, CD-ROM				
	Be Active! Resources for Physical Education Program				
	Teaching Guide (in Resources Program)				
	Teaching Transparencies (in Resources Program)				
	Posters (in Resources Program)				
	Music for Daily Physical Activity CD (in Resources Program)				
	Instant Activity Cards Collection (in Resources Program)				
	Instant Activity Cards Flipcharts: Strength (in Resources Program)				
	Instant Activity Cards Flipcharts: Flexibility (in Resources Program)				
	Instant Activity Cards Flipcharts: Movement (in Resources Program)				
Instant Activity Cards Flipcharts: Cardiovascular (in Resources Program)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Holt, Rinehart and Winston, a division of Harcourt Inc.	Decisions for Health, Student Edition, Level Green	HRW	2004	6 (6-8)	Grade 6 = 76% Grade 7-8 = 67%	
	Key Features:					
	Student Edition, CD-ROM Version, Level Green					
	Decisiones Para La Salud, Nivel Verde (Spanish Student Edition, Level Green)					
	Online Edition (6-Year Subscription), Level Green					
	Study Guide, Level Green					
	Decision-Making and Refusal Skills Workbook, Level Green					
	Teacher Edition, Level Green					
	Chapter Resources (package), Level Green					
	Teaching Transparencies, Level Green					
	Guided Reading Audio CD Program, Level Green					
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Green					
	Spanish Study Guide, Level Green					
	Generics to Decisions for Health – All Levels					
	Risks of Sexual Activity, Student Edition					
	Risks of Sexual Activity, Teacher Edition					
	Risks of Sexual Activity, Resource File					
	Risks of Sexual Activity, Spanish Student Edition					
	ABC News 20/20 Video Health Library					
	Discover Films Video Library					
		Decisions for Health, Student Edition, Level Red	HRW	2004	6 (6-8)	Grade 7-8 = 86% Grade 6 = 80%
	Key Features					
	Student Edition, CD-ROM Version, Level Red					
	Student Edition, CD-ROM Version, Set of 25 (with the purchase of 25 print editions) Level Red					
	Decisiones Para La Salud, Nivel Rojo (Spanish Student Edition, Level Red)					
	Online Edition (6-Year Subscription), Level Red					
	Study Guide, Level Red					
	Decision-Making and Refusal Skills Workbook, Level Red					
	Teacher Edition, Level Red					
	Chapter Resources (package), Level Red					
	Teaching Transparencies, Level Red					
	Guided Reading Audio CD Program, Level Red					
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Red					
Spanish Study Guide, Level Red						
Spanish Assessment, Level Red						
Generics to Decisions for Health – All Levels						
Risks of Sexual Activity, Student Edition						
Risks of Sexual Activity, Teacher Edition						
Risks of Sexual Activity, Resource File						
Risks of Sexual Activity, Spanish Student Edition						
ABC News 20/20 Video Health Library						
Discover Films Video Library						
	Decisions for Health, Student Edition, Level Blue	HRW	2004	6 (6-8)	Grade 7-8 = 100% Grade 6 = 96%	
Key Features						
Student Edition, CD-ROM Version, Level Blue						
Student Edition, CD-ROM Version, Set of 25 (with the purchase of 25 print editions) Level Blue						
Decisiones Para La Salud, Nivel Azul (Spanish Student Edition, Level Blue)						
Online Edition (6-Year Subscription), Level Blue						
Study Guide, Level Blue						
Decision-Making and Refusal Skills Workbook, Level Blue						
Teacher Edition, Level Blue						
Chapter Resources (package), Level Blue						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt Inc.	Teaching Transparencies, Level Blue				
	Guided Reading Audio CD Program, Level Blue				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Blue				
	Spanish Study Guide, Level Blue				
	Spanish Assessment, Level Blue				
	Generics to Decisions for Health – All Levels				
	Risks of Sexual Activity, Student Edition				
	Risks of Sexual Activity, Teacher Edition				
	Risks of Sexual Activity, Resource File				
	Risks of Sexual Activity, Spanish Student Edition				
	ABC News 20/20 Video Health Library				
Discover Films Video Library					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness, Pupil Edition	Meeks/Heit	2005	6 (K-8)	100%
	Key Features:				
	Teacher’s Edition (free with the purchase of 25 pupil editions)				
	Your Body Book Pupil Edition				
	Your Body Book Teacher’s Edition				
	Teacher Resource Package includes:(free with the purchase of 25 pupil editions)				
	Health Masters				
	Assessment Book				
	Transparency Book				
	School to Home Connection				
	Health Clipboard Activities				
	TeacherWorks				
	Test Generator				
Your Body Video: All About Boys					
Your Body Video: All About Girls					
Grade 7					
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	7 (K-12)	R
	Key Features:				
GLENCOE/McGraw Hill (Applied Sales Group)	Teen Health, Course 2	Merki	2005	7 (7-8)	100%
	Key Features				
Holt, Rinehart and Winston, a division of Harcourt Inc.	Decisions for Health, Student Edition, Level Green	HRW	2004	7 (6-8)	Grade 7-8 = 67% Grade 6 = 76%
	Key Features				
	Student Edition, CD-ROM Version, Level Green				
	Student Edition, CD-ROM Version, Level Green				
	Decisiones Para La Salud, Nivel Verde (Spanish Student Edition, Level Green)				
	Online Edition (6-Year Subscription), Level Green				
	Study Guide, Level Green				
	Decision-Making and Refusal Skills Workbook, Level Green				
	Teacher Edition, Level Green				
	Chapter Resources (package), Level Green				
	Teaching Transparencies, Level Green				
	Guided Reading Audio CD Program, Level Green				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Green				
	Spanish Study Guide, Level Green				
	Generics to Decisions for Health – All Levels				
	Risks of Sexual Activity, Student Edition				
	Risks of Sexual Activity, Teacher Edition				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt Inc.	Risks of Sexual Activity, Resource File				
	Risks of Sexual Activity, Spanish Student Edition				
	ABC News 20/20 Video Health Library				
	Discover Films Video Library				
	Decisions for Health, Student Edition, Level Red	HRW	2004	7 (6-8)	Grade 7-8 = 86% Grade 6 = 80%
	Key Features				
	Student Edition, CD-ROM Version, Level Red				
	Student Edition, CD-ROM Version, Set of 25 (with the purchase of 25 print editions) Level Red				
	Decisiones Para La Salud, Nivel Rojo (Spanish Student Edition, Level Red)				
	Online Edition (6-Year Subscription), Level Red				
	Study Guide, Level Red				
	Decision-Making and Refusal Skills Workbook, Level Red				
	Teacher Edition, Level Red				
	Chapter Resources (package), Level Red				
	Teaching Transparencies, Level Red				
	Guided Reading Audio CD Program, Level Red				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Red				
	Spanish Study Guide, Level Red				
	Spanish Assessment, Level Red				
	Generics to Decisions for Health – All Levels				
	Risks of Sexual Activity, Student Edition				
	Risks of Sexual Activity, Teacher Edition				
	Risks of Sexual Activity, Resource File				
	Risks of Sexual Activity, Spanish Student Edition				
	ABC News 20/20 Video Health Library				
	Discover Films Video Library				
	Decisions for Health, Student Edition, Level Blue	HRW	2004	7 (6-8)	Grade 7-8 = 100% Grade 6 = 96%
	Key Features				
	Student Edition, CD-ROM Version, Level Blue				
	Student Edition, CD-ROM Version, Set of 25 (with the purchase of 25 print editions) Level Blue				
	Decisiones Para La Salud, Nivel Azul (Spanish Student Edition, Level Blue)				
	Online Edition (6-Year Subscription), Level Blue				
	Study Guide, Level Blue				
Decision-Making and Refusal Skills Workbook, Level Blue					
Teacher Edition, Level Blue					
Chapter Resources (package), Level Blue					
Teaching Transparencies, Level Blue					
Guided Reading Audio CD Program, Level Blue					
One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Blue					
Spanish Study Guide, Level Blue					
Spanish Assessment, Level Blue					
Generics to Decisions for Health – All Levels					
Risks of Sexual Activity, Student Edition					
Risks of Sexual Activity, Teacher Edition					
Risks of Sexual Activity, Resource File					
Risks of Sexual Activity, Spanish Student Edition					
ABC News 20/20 Video Health Library					
Discover Films Video Library					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness, Pupil Edition	Meeks/Heit	2005	7 (K-8)	100%
Key Features:					
Teacher's Edition (free with the purchase of 25 pupil editions)					
Your Relationships Book Pupil Edition					
Your Relationships Book Teacher's Edition					
Teacher Resource Package includes:(free with the purchase of 25 pupil editions)					
Health Masters					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Macmillan/ McGraw-Hill	Assessment Book				
	School to Home Connection				
	Health Clipboard Activities				
	TeacherWorks				
	Test Generator				
Grade 8					
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	8 (K-12)	R
	Key Features:				
GLENCOE/ McGraw Hill (Applied Sales Group)	Teen Health, Course 3	Merki	2005	8 (7-8)	100%
	Key Features:				
Holt, Rinehart and Winston, a division of Harcourt Inc.	Decisions for Health, Student Edition, Level Green	HRW	2004	8 (6-8)	Grade 7-8 = 67% Grade 6 = 76%
	Key Features				
	Student Edition, CD-ROM Version, Level Green				
	Student Edition, CD-ROM Version, Level Green				
	Decisiones Para La Salud, Nivel Verde (Spanish Student Edition, Level Green)				
	Online Edition (6-Year Subscription), Level Green				
	Study Guide, Level Green				
	Decision-Making and Refusal Skills Workbook, Level Green				
	Teacher Edition, Level Green				
	Chapter Resources (package), Level Green				
	Teaching Transparencies, Level Green				
	Guided Reading Audio CD Program, Level Green				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Green				
	Spanish Study Guide, Level Green				
	Generics to Decisions for Health – All Levels				
	Risks of Sexual Activity, Student Edition				
	Risks of Sexual Activity, Teacher Edition				
	Risks of Sexual Activity, Resource File				
	Risks of Sexual Activity, Spanish Student Edition				
	ABC News 20/20 Video Health Library				
	Discover Films Video Library				
	Decisions for Health, Student Edition, Level Red	HRW	2004	8 (6-8)	Grade 7-8 = 86% Grade 6 = 80%
	Key Features				
	Student Edition, CD-ROM Version, Level Red				
	Student Edition, CD-ROM Version, Set of 25 (with the purchase of 25 print editions) Level Red				
	Decisiones Para La Salud, Nivel Rojo (Spanish Student Edition, Level Red)				
	Online Edition (6-Year Subscription), Level Red				
	Study Guide, Level Red				
	Decision-Making and Refusal Skills Workbook, Level Red				
	Teacher Edition, Level Red				
	Chapter Resources (package), Level Red				
	Teaching Transparencies, Level Red				
	Guided Reading Audio CD Program, Level Red				
One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Red					
Spanish Study Guide, Level Red					
Spanish Assessment, Level Red					
Generics to Decisions for Health – All Levels					
Risks of Sexual Activity, Student Edition					
Risks of Sexual Activity, Teacher Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt Inc.	Risks of Sexual Activity, Resource File				
	Risks of Sexual Activity, Spanish Student Edition				
	ABC News 20/20 Video Health Library				
	Discover Films Video Library				
	Decisions for Health, Student Edition, Level Blue	HRW	2004	8 (6-8)	Grade 7-8 = 100% Grade 6 =96%
	Key Features				
	Student Edition, CD-ROM Version, Level Blue				
	Student Edition, CD-ROM Version, Set of 25 (with the purchase of 25 print editions) Level Blue				
	Decisiones Para La Salud, Nivel Azul (Spanish Student Edition, Level Blue)				
	Online Edition (6-Year Subscription), Level Blue				
	Study Guide, Level Blue				
	Decision-Making and Refusal Skills Workbook, Level Blue				
	Teacher Edition, Level Blue				
	Chapter Resources (package), Level Blue				
	Teaching Transparencies, Level Blue				
	Guided Reading Audio CD Program, Level Blue				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Level Blue				
	Spanish Study Guide, Level Blue				
	Spanish Assessment, Level Blue				
	Generics to Decisions for Health – All Levels				
	Risks of Sexual Activity, Student Edition				
	Risks of Sexual Activity, Teacher Edition				
	Risks of Sexual Activity, Resource File				
Risks of Sexual Activity, Spanish Student Edition					
ABC News 20/20 Video Health Library					
Discover Films Video Library					
Macmillan/McGraw-Hill	Macmillan/McGraw-Hill Health and Wellness, Pupil Edition	Meeks/Heit	2005	8 (K-8)	100%
	Key Features:				
	Teacher's Edition (free with the purchase of 25 pupil editions)				
	Your Relationships Book Pupil Edition				
	Your Relationships Book Teacher's Edition				
	Teacher Resource Package includes:(free with the purchase of 25 pupil editions)				
	Health Masters				
	Assessment Book				
	School to Home Connection				
	Health Clipboard Activities				
	TeacherWorks				
	Test Generator				
Grade 9-12					
Encyclopedia Britannica Inc.	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	9-12 (K-12)	R
	Key Features:				
GLENCOE/McGraw Hill (Academic Sales Group)	Health & Wellness	Meeks, Heit	2005	9-12	100%
	Key Features:				
	Spanish Student Edition Also Available				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes: Chapter Resources, Units 1-11; A Teen's Guide To Sexuality, TE; Unit And Lesson Transparencies; Enrichment; Reading Essentials For Health, English				
	Available Additional Resources include: A Teen's Guide to Sexuality, SE, English or Spanish; Unit and Lesson Transparencies; Enrichment; Reading Essentials for Health, Spanish; A Teen's Guide to Sexuality, TE				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
GLENCOE/ McGraw Hill (Applied Sales Group)	<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM, ExamView Pro CD-ROM, What's Health Got to Do With It? Video VHS, Mindjogger Videoquizzes, VHS or DVD; Interactive Chalkboard					
	Glencoe Health	Merki	2005	9-12	94%	
	Key Features: Teacher Wraparound Edition (free: 1/25 student editions purchased)					
GLENCOE/ McGraw Hill (Applied Sales Group)	Foundations of Personal Fitness	Rainey, et, al	2005	9-12	11%	
	Key Features: Teacher Wraparound Edition (free: 1/25 student editions purchased)					
Holt, Rinehart and Winston, a division of Harcourt Inc.	Lifetime Health, Student Edition	HRW	2004	9-12	78%	
	Key Features: Student Edition CD ROM version Student Edition, CD-ROM Version, Set of 25 (with the purchase of 25 print editions) Online Edition (6-Year Subscription) Salud Para Toda la Vida Study Guide Life Skills Workbook Sexuality and Responsibility, Student Edition Teacher Edition Chapter Resources (package) Teaching Transparencies Guided Reading Audio CD Program One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows® Video Resources and Video Resources Viewing Guide and Worksheets with Answer Key Viewing Guide and Worksheets with Answer Key Sexuality and Responsibility, Teacher Edition Sexuality and Responsibility, Teaching Resources Sexuality and Responsibility, Spanish Resources Booklet Spanish Study Guide Spanish Assessments					
	Fitness for Life, 5th Edition, Cloth	Corbin & Lindsey	2004	9-12	16%	
	Key Features: Fitness for Life, 5 th Edition, Paper Fitnessgram 6.0 Test Kit CD-ROM					
	Thomson Learning/Delmar Learning	Essentials of Health and Wellness	Robinson, McCormick	2005	9-12	94%
		Key Features: Instructor's Manual (1 free per 25 texts ordered)				
		Introduction to Sports Medicine and Athletic Training	Robert France	2005	9-12	R = 11%
		Key Features: Instructor's Manual (1 free per 25 texts ordered)				



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

**Handwriting
2004**

Handwriting

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Handwriting					
Pre-Kindergarten					
Universal Publishing	Getting Ready to Write, Book A	Thomas M. Wasylyk	2003	Pre-K (Pre-K-6)	26%
Key Features:					
Kindergarten					
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1999	K (K-8)	71%
Key Features:					
Teacher's Edition *					
Practice and Review Workbook *					
Home/School Package *					
Class Big Book					
Big Books (set of two)					
Big Book, Lower-case Letters					
Big Book, Capital Letters					
Story Handwriting Paper					
Do-It-Yourself D'Nealian Macintosh Kit*					
Do-It-Yourself D'Nealian Windows Kit *					
Practice and Review Masters *					
Idea Book *					
D'Nealian Font Software, Macintosh *					
D'Nealian Font Software, Windows *					
D'Nealian Site License, 10-user Macintosh					
D'Nealian Site License, 10-user Windows					
D'Nealian Site License, 30-user Macintosh					
D'Nealian Site License, 30-user Windows					
ABC Book Manuscript					
Above the Chalkboard Alphabet, Manuscript *					
Above the Chalkboard Alphabet, Spanish Manuscript *					
Alphabet Display Strips (green/white) *					
Alphabet and Number Teaching Cards *					
Big Book Letters					
D'Nealian Handwriting Video					
Desk Tapes, Manuscript *					
Flash Cards, Manuscript *					
Lauri Alphabet, Lower-case Letters *					
Lauri Alphabet, Capital Letters *					
Re-Write Cards, Manuscript (pack of 12)					
Wall Chart, Manuscript					
<i>* Provided free with order for every 25 sets of Student Editions purchased</i>					
Universal Publishing	My Letter Book, Book B	Thomas M. Wasylyk	2003	K	26%
Key Features					
Teacher's Manual (Grades K-6)					
Zaner-Bloser Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	K (K-8)	67%
Key Features					
*Teacher's Edition					
* Poster Wall Chart Super Pack					
Practice Masters					
<i>* Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation</i>					
Grade 1					
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1999	1 (K-8)	43%
Key Features:					
Teacher's Edition *					

Handwriting

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Pearson/Scott Foresman	Practice and Review Workbook *				
	Practice Masters *				
	Reteaching Book				
	Class Big Book *				
	Home School Package *				
	Transparencies *				
	D'Nealian Handwriting Journal				
	Practice Paper				
	Do-It-Yourself D'Nealian Macintosh Kit*				
	Do-It-Yourself D'Nealian Windows Kit *				
	Practice and Review Masters *				
	Idea Book *				
	ABC Book, Manuscript *				
	Above the Chalkboard Alphabet, Manuscript *				
	Above the Chalkboard Alphabet, Spanish Manuscript *				
	Alpha Touch Letters, Manuscript (36)				
	Alpha Display Strips (green/white)				
	Alpha and Number Teaching Cards (45)				
	Big Book Letters				
	D'Nealian Handwriting Video				
	Desk Tapes, Manuscript *				
	Flash Cards, Manuscript *				
	Practice Paper				
	Lauri Alphabet, Lower-case Letters *				
Lauri Alphabet, Capital Letters *					
Re-write Cards, Manuscript, (pack of 12)					
Practice Slate, Manuscript					
Wall Chart Manuscript					
Vinyl Manuscript Mat					
<i>* Provided free with order for every 25 sets of Student Editions purchased</i>					
Universal Publishing	We Write Our Words, Book C	Thomas M. Wasylyk	2003	1 (Pre-K-6)	26%
	Key Features Teacher's Manual (Grades K-6)				
Zaner-Bloser Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	1 (K-8)	45%
	Key Features				
	*Teacher's Edition				
	* Poster Wall Chart Super Pack				
Practice Masters					
<i>*Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation</i>					
Grade 2					
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1999	2 (K-8)	43%
	Key Features:				
	Teacher's Edition *				
	Practice and Review Workbook *				
	Practice Masters *				
	Reteaching Book*				
	Home School Package *				
	Home/School Connection Panphlet				
	D'Nealian Home/School Masters				
	D'Nealian Workmats				
	Class Big Book *				
	Transparencies *				
	D'Nealian Handwriting Journal				
	Handwriting Practice Paper				
	Do-It-Yourself D'Nealian Macintosh Kit*				
	Do-It-Yourself D'Nealian Windows Kit *				
	Practice and Review Masters *				
Idea Book *					
D'Nealian Font Software MacIntosh					
D'Nealian Font Software Windows					
ABC Book, Manuscript *					

Handwriting

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Pearson/Scott Foresman	Above the Chalkboard Alphabet, Manuscript *					
	Above the Chalkboard Alphabet, Cursive Manuscript *					
	Above the Chalkboard Alphabet, Spanish Manuscript *					
	Above the Chalkboard Alphabet, Spanish Cursive Manuscript *					
	Alphabet Display Strips (green/white)					
	Alphabet and Number Teaching Cards					
	Big Book Letters*					
	D'Nealian Handwriting Video					
	Desk Tapes, Manuscript *					
	Flash Cards, Manuscript *					
	Desk Tapes, Cursive*					
	Flash Cards, Manuscript*					
	Practice Paper					
	Lauri Alphabet, Lower-case Letters					
	Lauri Alphabet, Capital Letters					
	Wall Chart Manuscript					
	Wall Chart Cursive					
Vinyl Manuscript Mat						
<i>* Provided free with order for every 25 sets of Student Editions purchased</i>						
SRA / McGraw Hill	Cursive Writing	Engelmann	2004	2 (2-4)	24%	
	Notes: All pieces must be purchased together as a complete set to obtain correlation.					
	Key Features:					
	Workbook					
	Presentation Book					
	Alphabet Wallcards					
Alphabet Desk Strips (Pkg. of 5)						
Universal Publishing	Manuscript Writing, Book M	Thomas M. Wasylyk	2003	2 (Pre-K-6)	33%	
	Key Features					
	Teacher's Manual (Grades K-6)					
	Manuscript Review and Introduction to Cursive, Book MC	Thomas M. Wasylyk	2003	2 (Pre-K-6)	55%	
Key Features						
Teacher's Manual (Grades K-6)						
Zaner-Bloser Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition (manuscript)	Clinton Hackney, Phd., Et Al	2003	2 (K-8)	45%	
	Key Features					
	*Teacher's Edition					
	* Poster Wall Chart Super Pack					
	Practice Masters					
	<i>* Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation</i>					
	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition (manuscript/cursive)	Clinton Hackney, Phd., Et Al	2003	2 (K-8)	85%	
Key Features						
*Teacher's Edition						
* Poster Wall Chart Super Pack						
Practice Masters						
<i>* Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation</i>						
Grade 3						
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1999	3 (K-8)	38%	
	D'Nealian Handwriting, Student Edition, nonconsumable					43%
	Key Features:					
	Teacher's Edition *					
	Practice and Review Workbook *					
	Practice Masters *					
	Reteaching Book*					
	Home School Package *					
	Home/School Connection Panphlet					
	D'Nealian Home/School Masters					
	D'Nealian Workmats					
	Transparencies *					
	D'Nealian Handwriting Journal					
	Handwriting Practice Paper					
	Do-It-Yourself D'Nealian Macintosh Kit*					
Do-It-Yourself D'Nealian Windows Kit *						
Practice and Review Masters *						

Handwriting


Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Pearson/Scott Foresman	Idea Book *					
	D'Nealian Font Software MacIntosh					
	D'Nealian Font Software Windows					
	ABC Book, Cursive *					
	Above the Chalkboard Alphabet, Manuscript *					
	Above the Chalkboard Alphabet, Cursive Manuscript *					
	Above the Chalkboard Alphabet, Spanish Manuscript *					
	Above the Chalkboard Alphabet, Spanish Cursive Manuscript *					
	Alphabet Display Strips (green/white)					
	Alphabet and Number Teaching Cards					
	Big Book Letters*					
	D'Nealian Handwriting Video					
	Desk Tapes, Manuscript *					
	Flash Cards, Manuscript *					
	Desk Tapes, Cursive*					
	Flash Cards, Manuscript*					
	Practice Paper					
	Lauri Alphabet, Lower-case Letters					
	Lauri Alphabet, Capital Letters					
	Re-Write Cards, Manuscript (pack of 12)					
Re-Write Cards Cursive (pack of 12)						
Vinyl Manuscript Mat						
<i>* Provided free with order for every 25 sets of Student Editions purchased</i>						
SRA / McGraw-Hill	Cursive Writing	Engelmann	2004	3 (2-4)	24%	
	Notes: All pieces must be purchased together as a complete set to obtain correlation. Key Features:					
	Workbook					
	Presentation Book					
	Alphabet Wallcards					
Alphabet Desk Strips (Pkg. of 5)						
Universal Publishing	Beginning Cursive Writing, Book D	Thomas M. Wasylyk	2003	3 (Pre-K-6)	33%	
	Key Features Teacher's Manual (Grades K-6)					
Zaner-Bloser Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	3 (K-8)	48%	
	Key Features					
	*Teacher's Edition					
	* Poster Wall Chart Super Pack					
Practice Masters						
<i>* Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation</i>						
Grade 4						
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1999	4 (K-8)	48%	
	D'Nealian Handwriting, Student Edition, nonconsumable					38%
	Key Features:					
	Teacher's Edition *					
	Practice and Review Workbook *					
	Practice Masters *					
	Transparencies *					
	D'Nealian Handwriting Journal					
	Handwriting Practice Paper					
	Do-It-Yourself D'Nealian Macintosh Kit*					
	Do-It-Yourself D'Nealian Windows Kit *					
	Practice and Review Masters *					
	Idea Book *					
	D'Nealian Font Software MacIntosh					
	D'Nealian Font Software Windows					
	ABC Book, Cursive *					
	Above the Chalkboard Alphabet, Cursive Manuscript *					
	Above the Chalkboard Alphabet, Spanish Cursive Manuscript *					
	Alphabet Display Strips (green/white)					
	D'Nealian Handwriting Video					
	Desk Tapes, Cursive					
	Re-Write Cards Cursive (pack of 12)					
	Re-Write Cards Ruled (pack of 12)					
Practice Slate Cursive						
Wall Chart Cursive*						
<i>* Provided free with order for every 25 sets of Student Editions purchased</i>						

Handwriting

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
SRA / McGraw Hill	Cursive Writing	Engelmann	2004	4 (2-4)	24%
	Notes: All pieces must be used together as a complete set to obtain correlation.				
	Key Features:				
	Workbook				
	Presentation Book				
Alphabet Wallcards					
Alphabet Desk Strips (Pkg. of 5)					
Universal Publishing	Writing In Cursive, Book E	Thomas M. Wasylyk	2003	4 (Pre-K-6)	37%
	Key Features				
	Teacher's Manual (Grades K-6)				
Zaner-Bloser Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	4 (K-8)	66%
	Key Features				
	*Teacher's Edition				
	* Poster Wall Chart Super Pack				
	Practice Masters				
* Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation					
Grade 5					
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1993	5 (K-8)	52%
	D'Nealian Handwriting, Student Edition, nonconsumable				62%
	Key Features:				
	Teacher's Edition *				
	Practice and Review Workbook *				
	Practice Masters *				
	Transparencies *				
	Do-It-Yourself D'Nealian Macintosh Kit*				
	Do-It-Yourself D'Nealian Windows Kit *				
	D'Nealian Font Software MacIntosh				
	D'Nealian Font Software Windows				
	Alphabet Display Strips (green/white)				
	D'Nealian Handwriting Video				
	* <i>Provided free with order for every 25 sets of Student Editions purchased</i>				
Universal Publishing	Writing For Learning, Book F	Thomas M. Wasylyk	2003	5 (Pre-K-6)	26%
	Key Features				
	Teacher's Manual (Grades K-6)				
Zaner-Bloser Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	5 (K-8)	62%
	Key Features				
	*Teacher's Edition				
	* Poster Wall Chart Super Pack				
	Practice Masters				
* <i>Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation</i>					
Grade 6					
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1999	6 (K-8)	43%
	D'Nealian Handwriting, Student Edition, nonconsumable				38%
	Key Features:				
	Teacher's Edition *				
	Practice Masters *				
	Transparencies *				
	Alphabet Display Strips (green/white)				
	D'Nealian Handwriting Video				
* <i>Provided free with order for every 25 sets of Student Editions purchased</i>					

Handwriting

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Universal Publishing	Writing For Effective Communication, Book G	Thomas M. Wasylyk	2003	6 (Pre-K-6)	36%
	Key Features Teacher's Manual (Grades K-6)				
ZANER-BLOSER Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	6 (K-8)	43%
	Key Features				
	*Teacher's Edition				
	* Poster Wall Chart Super Pack Practice Masters <i>* Item will be provided at no charge, upon request, with a classroom purchase of pupil editions during the first year of implementation</i>				
Grade 7					
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1993	7 (K-8)	62%
	Key Features:				
	Teacher's Edition <i> Provided free with order for every 25 sets of Student Editions purchased</i>				
ZANER-BLOSER Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	7/8 (K-8)	R = 48%
	Key Features				
Grade 8					
Pearson/Scott Foresman	D'Nealian Handwriting, Student Edition, consumable	D. Thurber	1993	8 (K-8)	60%
	Key Features:				
	Teacher's Edition * <i>* Provided free with order for every 25 sets of Student Editions purchased</i>				
Zaner-Bloser Inc.	Zaner-Bloser Handwriting: Opens the Door to Communication, Pupil Edition	Clinton Hackney, Phd., Et Al	2003	7/8 (K-8)	R = 48%
Key Features					



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

Research Based Reading
Annual - 2004

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Research Based - Reading Intervention					
Grade Pre-Kindergarten					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Readiness (Software Included)	HOSTS Learning	2002-2004	Pre K (PreK-1)	See Footnote
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Readiness (Software Included)	HOSTS Learning	2002-2004	Pre K (PreK-1)	See Footnote
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	Pre K (PreK-Adult)	See Footnote
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, K edition	Calfee, Cunningham and Nathan	1999	Pre K (PreK-2)	See Footnote
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, 1+ Edition	Calfee, Cunningham and Nathan	1999	Pre K (PreK-2)	See Footnote
Grade K					
Benchmark Education Company (Annual 2004) Idaho Sales Rep: Dr. John Turpin 801-232-9769 drjet111@yahoo.com	K-5 BookRoom Collection™-- Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	K (K-5)	See Footnote
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Readiness (Software Included)	HOSTS Learning	2002-2004	K (Pre K-1)	See Footnote

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation						
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Readiness (Software Included)	HOSTS Learning	2002-2004	K (Pre K-1)	See Footnote						
						Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	K (PreK-Adult)	See Footnote						
						Key Features:					
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, K edition	Calfee, Cunningham and Nathan	1999	K (K-2)	See Footnote						
						Key Features:					
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, 1+ Edition	Calfee, Cunningham and Nathan	1999	K (Pre K-2)	See Footnote						
						Key Features:					
Pearson Digital Learning, a business of NCS Pearson (Annual 2004) Idaho Sales Rep: Tammy Leonard 888-977-7900 208-939-0311	Success Maker Enterprise	Pearson Digital Learning	2003	K (K-8)	See Footnote						
						Key Features:					
Pearson Education, Inc., publishing as Scott Foresman (Annual 2004) Idaho Sales Rep: Peggy Harlan 208-343-4039	Early Reading Intervention Program Package	Dr. Edward J. Kame'enui, et al	2003	K (K-1)	See Footnote						
						Key Features:					
Early Reading Intervention Student Replacement Package											
Royal Limited Partnership (Annual 2004) Idaho Sales Rep: Brian Romine 541-284-2441 brian@funnix.com	FUNNIX Beginning Reading: School Package	Siegfried Engelmann Owen Engelmann Karen Lou Seitz Davis	2002	K (K-2)	See Footnote						
						Key Features:					
						Teacher's Guide (1)					
						Funnix Beginning Reading Workbook (1)					
						Funnix Beginning Reading CDs (3)					
						<i>FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)</i>					
						Funnix Teacher's Guide (1)					
						Funnix Beginning Reading CDs (3)					
						Funnix Beginning Reading Workbook (1)					
Funnix 2 Reading CDs (2)											

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Funnix 2 Reader (1)					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonics Readers Set A	Scholastic Inc.	1997	K (K-2)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonics Readers Set B	Scholastic Inc.	1997	K (K-2)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonemic Awareness Kit	Scholastic Inc.	1997	K (K-2)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonemic Awareness Kit (Spanish Version)	Scholastic Inc.	1997	K (K-2)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage A CD Rom	Scholastic Inc.	1994	K (K-1)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage A Network Version	Scholastic Inc.	2003	K (K-1)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage B CD Rom	Scholastic Inc.	1998	K (K-2)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage B Network Version	Scholastic Inc.	2003	K (K-2)	See Footnote
Key Features:					

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
SRA/ McGraw Hill (Annual 2004) Idaho Sales Rep: Richard West 801-253-2885 Richard_west@mcgraw-hill.com	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	K (K-3)	See Footnote
	Key Features:				
	Sound/Spelling and Word Chart				
	Classroom Set (6 each of 35 titles)		2002		
	Individual Set (1 each of 35 titles)		2002		
	Takehome Book, Color		2002		
	Takehome Book Pkg., color (25 wbk of 35 stories)		2002		
	Takehome BLM (1 wbk of 35 stories)		2002		
	Phonemic Awareness and Phonics Kit				
Alphabet Book Activities CD-ROM		2002			
Sounds and Letters Workbook					
Grade 1					
Benchmark Education Company (Annual 2004) Idaho Sales Rep: Dr. John Turpin 801-232-9769 drjct111@yahoo.com	K-5 BookRoom Collection™-- Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	1 (K-5)	See Footnote
	Key Features:				
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself C500 Teacher Kit	Charlotte Lockhart	2003	1 (1-3)	See Footnote
	Key Features:				
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself Elementary Software (WIN/MAC E 3.0)	HEC Reading Horizons	2003	1 (1-3)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Web Based)	HOSTS Learning	2004	1 (1-8)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Software Included)	HOSTS Learning	2004	1 (1-8)	See Footnote
	Key Features:				

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Language Arts (Software Included)	HOSTS Learning	2002-2003	1 (1- Adult)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Readiness (Software Included)	HOSTS Learning	2002-2004	1 (Pre K-1)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Readiness (Software Included)	HOSTS Learning	2002-2003	1 (Pre K-1)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	1 (Pre K-Adult)	See Footnote
	Key Features:				
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, K edition	Calfee, Cunningham and Nathan	1999	1 (K-2)	See Footnote
	Key Features:				
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, 1+ Edition	Calfee, Cunningham and Nathan	1999	1 (Pre K-2)	See Footnote
	Key Features:				
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	LeapTrack Assessment and Instruction System, Grade 1 Edition Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	1	See Footnote
	Key Features:				

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Pearson Digital Learning, a business of NCS Pearson (Annual 2004) Idaho Sales Rep: Tammy Leonard 888-977-7900 208-939-0311	Success Maker Enterprise	Pearson Digital Learning	2003	1 (K-8)	See Footnote
	Key Features:				
Pearson Education, Inc., publishing as Scott Foresman (Annual 2004) Idaho Sales Rep: Peggy Harlan 208-343-4039	Early Reading Intervention Program Package	Dr. Edward J. Kame'enui, et al	2003	1 (K-1)	See Footnote
	Key Features: Early Reading Intervention Student Replacement Package				
Royal Limited Partnership (Annual 2004) Idaho Sales Rep: Brian Romine 541-284-2441 brian@funnix.com	FUNNIX Beginning Reading: School Package	Siegfried Engelmann Owen Engelmann Karen Lou Seitz Davis	2002	1 (K-2)	See Footnote
	Key Features:				
	Funnix Beginning Reading Workbook (1)		2001		
	Funnix Beginning Reading CD (3)		2001		
	<i>FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)</i>				
	Funnix Teacher's Guide (1)				
	Funnix Beginning Reading CDs (3)				
	Funnix Beginning Reading Workbook (1)				
	Funnix 2 Reading CDs (2)				
	Funnix 2 Reader (1)				
Royal Limited Partnership (Annual 2004) Idaho Sales Rep: Brian Romine 541-284-2441 brian@funnix.com	FUNNIX 2 Reading: School Package	Siegfried Engelmann Owen Engelmann	2002	1 (1-3)	See Footnote
	Key Features:				
	Funnix Teacher's Guide (1)				
	Funnix 2 Reading CDs (2)				
	Funnix 2 Reader (1 text)		2001		
	Funnix Beginning Reading Workbook (Package of 5)		2001		
	<i>FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)</i>				
	Funnix Teacher's Guide (1)				
	Funnix Beginning Reading CDs (3)				
	Funnix Beginning Reading Workbook (1)				
Funnix 2 Reading CDs (2)					
Funnix 2 Reader (1)					
Funnix Beginning Reading Workbook (Package of 5)		2001			

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 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonics Readers Set A	Scholastic Inc.	1997	1 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonics Readers Set B	Scholastic Inc.	1997	1 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonemic Awareness Kit	Scholastic Inc.	1997	1 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonemic Awareness Kit (Spanish Version)	Scholastic Inc.	1997	1 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage A CD Rom	Scholastic Inc.	1994	1 (K-1)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage A Network Version	Scholastic Inc.	2003	1 (K-1)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage B CD Rom	Scholastic Inc.	1998	1 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage B Network Version	Scholastic Inc.	2003	1 (K-2)	See Footnote
	Key Features:				

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 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation						
SRA/ McGraw Hill (Annual 2004) Idaho Sales Rep: Richard West 801-253-2885 Richard_west@mcgraw-hill.com	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	1 (K-3)	See Footnote						
						Key Features:					
						Sound/Spelling and Word Chart					
						Sound/Spelling Card Stories CD			2002		
						Practice Classroom Set (6 each of 97 titles)			2002		
						Individual Core Set (1 each of 118 titles)			2002		
						Individual Practice Set (1 each of 97 titles)			2002		
						Core Takehome Books 1-59, color			2002		
						Core Takehome Books 60-118, color			2002		
						Core Takehome books 1-50, color (25 wkbks of 59 stories)			2002		
						Core Takehome books 60-118, color (25 wkbks of 59 stories)			2002		
						Practice Takehome books 1-48, color (1 wkbk of 48 stories)			2002		
						Practice Takehome books 49-97, color (1 wkbk of 49 stories)			2002		
						Practice Takehome books 1-48, color (25 wkbks of 48 stories)			2002		
						Practice Takehome books 49-97, color (25 wkbks of 49 stories)			2002		
						Core Takehome books 1-59, BLM (1 wkbk of 59 stories)			2002		
						Core Takehome books 60-118, BLM (1 wkbk of 59 stories)			2002		
						Practice Takehome BLM (1 wkbk of 48 stories)			2002		
Phonemic Awareness and Phonics Kit			2004								
Decodable Book Activities CD-ROM			2002								
Phonics Skills Workbook											

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 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Grade 2					
Benchmark Education Company (Annual 2004) Idaho Sales Rep: Dr. John Turpin 801-232-9769 drjct111@yahoo.com	K-5 BookRoom Collection™-- Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	2 (K-5)	See Footnote
	Key Features:				
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself C500 Teacher Kit	Charlotte Lockhart	2003	2 (1-3)	See Footnote
	Available for Special education – only difference the large print cards				
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself Elementary Software (WIN/MAC E 3.0)	HEC Reading Horizons	2003	2 (1-3)	See Footnote
	Key Features:				
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself Elementary Software (WIN/MAC E 3.0)	HEC Reading Horizons	2003	2 (1-3)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Web Based)	HOSTS Learning	2004	2 (1-8)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Software Included)	HOSTS Learning	2004	2 (1-8)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Language Arts (Software Included)	HOSTS Learning	2002-2003	2 (1- Adult)	See Footnote
	Key Features:				
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	2 (Pre K-Adult)	See Footnote
	Key Features:				

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, K edition	Calfee, Cunningham and Nathan	1999	2 (K-2)	See Footnote
	Key Features:				
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	The Literacy Center, 1+ Edition	Calfee, Cunningham and Nathan	1999	2 (Pre K-2)	See Footnote
	Key Features:				
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	LeapTrack Assessment and Instruction System, Grade 2 edition Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	2	See Footnote
	Key Features:				
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	LeapTrack Assessment and Instruction System, Grade 2 Edition Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	2	See Footnote
	Key Features:				
Pearson Digital Learning, a business of NCS Pearson (Annual 2004) Idaho Sales Rep: Tammy Leonard 888-977-7900 208-939-0311	Success Maker Enterprise	Pearson Digital Learning	2003	2 (K-8)	See Footnote
	Key Features:				
Royal Limited Partnership (Annual 2004) Idaho Sales Rep: Brian Romine 541-284-2441 brian@funnix.com	FUNNIX Beginning Reading: School Package	Siegfried Engelmann Owen Engelmann Karen Lou Seitz Davis	2002	2 (K-2)	See Footnote
	Key Features:				
	Funnix Teacher's Guide (1)				
	Funnix Beginning Reading CDs (3)				
	Funnix Beginning Reading Workbook (1)				
	FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)				
	Funnix Teacher's Guide (1)				
	Funnix Beginning Reading CDs (3)				
	Funnix Beginning Reading Workbook (1)				
	Funnix 2 Reading CDs (2)				
	Funnix 2 Reader (1)				
	Funnix Beginning Reading Workbook (1)			2001	
	Funnix Beginning Reading Workbook (Package of 5)			2001	

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 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Royal Limited Partnership (Annual 2004) Idaho Sales Rep: Brian Romine 541-284-2441 brian@funnix.com	FUNNIX 2 Reading: School Package	Siegfried Engelmann Owen Engelmann	2002	2 (1-3)	See Footnote
	Key Features:				
	Funnix 2 Reading Reader (1)				
	Funnix 2 CDs (2)				
	Funnix Teacher's Guide (1)				
	FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)				
	Funnix Teacher's Guide (1)				
	Funnix Beginning Reading CDs (3)				
	Funnix Beginning Reading Workbook (1)				
	Funnix 2 Reading CDs (2)				
Funnix 2 Reader (1)					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonics Readers Set A	Scholastic Inc.	1997	2 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonics Readers Set B	Scholastic Inc.	1997	2 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonemic Awareness Kit	Scholastic Inc.	1997	2 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	Phonemic Awareness Kit (Spanish Version)	Scholastic Inc.	1997	2 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage B CD Rom	Scholastic Inc.	1998	2 (K-2)	See Footnote
	Key Features:				
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage B Network Version	Scholastic Inc.	2003	2 (K-2)	See Footnote
	Key Features:				

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation	
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage C CD Rom	Scholastic Inc.	1998	2 (2-3)	See Footnote	
	Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage C Network Version	Scholastic Inc.	2003	2 (2-3)	See Footnote	
	Key Features:					
SRA/ McGraw Hill (Annual 2004) Idaho Sales Rep: Richard West 801-253-2885 Richard_west@mcgraw-hill.com	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	2 (K-3)	See Footnote	
	Sound/Spelling and Word Chart					
	Classroom Set (6 each of 44 titles)			2002		
	Individual Set (1 set of 44 titles)			2002		
	Takehome books, color (1 wkbk of 44 stories)			2002		
	Takehome books, color (25 wkbk of 44 stories)			2002		
	Takehome books, BLM (1 wkbk of 44 stories)			2002		
	Phonics Kit					
Decodable Book Activities CD-ROM			2002			

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Grade 3					
Benchmark Education Company (Annual 2004) Idaho Sales Rep: Dr. John Turpin 801-232-9769 drjct111@yahoo.com	K-5 BookRoom Collection™-- Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	3 (K-5)	See Footnote
Key Features:					
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself C500 Teacher Kit	Charlotte Lockhart	2003	3 (1-3)	See Footnote
Key Features:					
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself Elementary Software (WIN/MAC E 3.0)	HEC Reading Horizons	2003	3 (1-3)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Web Based)	HOSTS Learning	2004	3 (1-8)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Software Included)	HOSTS Learning	2004	3 (1-8)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Language Arts (Software Included)	HOSTS Learning	2002-2003	3 (1- Adult)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	3 (Pre K-Adult)	See Footnote
Key Features:					
LeapFrog SchoolHouse (Annual 2004) Idaho Sales Rep: Karon Haddaway 800-883-7430 503-663-5363	LeapTrack Assessment and Instruction System, Grade 3 edition Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	3	See Footnote

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Key Features:					
Pearson Digital Learning, a business of NCS Pearson (Annual 2004) Idaho Sales Rep: Tammy Leonard 888-977-7900 208-939-0311	Success Maker Enterprise	Pearson Digital Learning	2003	3 (K-8)	See Footnote
Key Features:					
Royal Limited Partnership (Annual 2004) Idaho Sales Rep: Brian Romine 541-284-2441 brian@funnix.com	FUNNIX 2 Reading: School Package	Siegfried Engelmann Owen Engelmann	2002	3 (1-3)	See Footnote
Key Features:					
Teacher's Guide (1)					
Funnix 2 Reader (1 text)					
Funnix 2 CDs (2)					
FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)					
Funnix Teacher's Guide (1)					
Funnix Beginning Reading CDs (3)					
Funnix Beginning Reading Workbook (1)					
Funnix 2 Reading CDs (2)					
Funnix 2 Reader (1)					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage C CD Rom	Scholastic Inc.	1998	3 (2-3)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage C Network Version	Scholastic Inc.	2003	3 (2-3)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage D CD Rom	Scholastic Inc.	1999	3	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	WiggleWorks Stage D Network Version	Scholastic Inc.	2003	3	See Footnote
Key Features:					

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading Materials
Approved for "Reading First"
Grades K-3

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation						
SRA/ McGraw Hill (Annual 2004) Idaho Sales Rep: Richard West 801-253-2885 Richard_west@mcgraw-hill.com	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	3 (K-3)	See Footnote						
						Key Features:					
						Sound/Spelling Card Stories CD			2002		
						Sound/Spelling and Word Chart					
						Classroom Set (6 each of 35 titles)			2002		
						Individual Set (1 set of 35 titles)			2002		
						Takehome books, color (1 wkbk of 35 stories)			2002		
						Takehome books, color (25 wkbk of 35 stories)			2002		
						Takehome books, BLM (1 wkbk of 35 stories)			2002		
						Phonics Kit					
						Decodable Book Activities CD-ROM			2002		
Sound/Spelling Card Stories CD			2002								

Resource – Adopted as “resource” material, not intended for full course instruction.
 *Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Grade 4-8					
Benchmark Education Company (Annual 2004) Idaho Sales Rep: Dr. John Turpin 801-232-9769 drjet111@yahoo.com	K-5 BookRoom Collection™-- Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	4-5 (K-5)	See Footnote
Key Features:					
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Discover Intensive Phonics for Yourself - C610 Intermediate/Adult Teacher Kit	Charlotte Lockhart	2003	4-8 (4-12)	See Footnote
Key Features:					
HEC Reading Horizons (Annual 2004) Idaho Sales Rep: Joan Parrish 208-734-3082	Reading Horizons Intermediate /Adult Software WIN/MAC A 3.0	HEC Reading Horizons	2003	4-8 (4-12)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Web Based)	HOSTS Learning	2004	4-8 (1-8)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTS LearnerLink Language Arts (Software Included)	HOSTS Learning	2004	4-8 (1-8)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Language Arts (Software Included)	HOSTS Learning	2002-2003	4-8 (1- Adult)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	4-8 (Pre K-Adult)	See Footnote
Key Features:					
Pearson Digital Learning, a business of NCS Pearson (Annual 2004) Idaho Sales Rep: Tammy Leonard 888-977-7900 208-939-0311	Success Maker Enterprise	Pearson Digital Learning	2003	4-8 (K-8)	See Footnote

Resource – Adopted as “resource” material, not intended for full course instruction.
*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**Research Based Reading
Grades 4 - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	*Correlation
Key Features:					
Grade 9-12					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink Spanish Language Arts (Software Included)	HOSTS Learning	2002-2003	9-12 (1- Adult)	See Footnote
Key Features:					
HOSTS Learning (Annual 2004) Idaho Sales Rep: Jennifer Zimmerman 800-704-5828 jzimmerman@hosts.com	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	9-12 (Pre K-Adult)	See Footnote
Key Features:					
Scholastic Inc. (Annual 2004) Idaho Sales Rep: Gary Taylor 801-463-4937 Gtaylor@Scholastic.com	READ 180 – Stage C	Scholastic Inc.	2002	9	See Footnote
Key Features:					

Resource – Adopted as “resource” material, not intended for full course instruction.
*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

LEP
Annual - 2004

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
LEP					
Handwriting Without Tears, Inc. (Annual 2004)	Letras Y Números Para Mí (Spanish Version of Letters and Numbers for Me)	Jan Z. Olsen	2002	K	
Key Features: This student workbook is the Spanish version of <i>Letters and Numbers For Me</i> . Students learn to write capital letters, lowercase letters, numbers, words and simple sentences in this student workbook. This instruction incorporates the skills and habits that the students mastered with the manipulative accessories (Wood Pieces Set for Capital Letters, Mat for Wood Pieces, Laminated Capital Letter Cards and the Slate Chalkboard) into paper and pencil activities. The teaching sequence is developmentally based. The method and order in which letters and numbers are taught ensures correct and consistent habits. Students will not encounter problems with reversals, size or spacing. Simple words and sentences are presented throughout the book to help children master correct print habits for formation, size and spacing. The consistent format features large, step-by-step illustrations with child-friendly instructions. The pages have black-and-white illustrations suitable for coloring. These illustrations promote left-to-right directionality for reading and writing. These features are particularly helpful to children who are learning English as a second language.					
Handwriting Without Tears, Inc. (Annual 2004)	Mi Libro de Escribir Imprenta (Spanish Version of My Printing Book)	Jan Z. Olsen	2003	1	
Key Features: This student workbook is the Spanish version of <i>My Printing Book</i> . This student workbook focuses on printing lowercase letters correctly and using them in words and sentences. Capital letters are reviewed at the beginning of the workbook and number lessons are included at the end of the book. Each new letter is immediately used with previously learned letters to provide continual review. There is no repetitive copying. There is a model for each letter, word or sentence for the student to copy. Simple double lines end line confusion and make it easy for children to place letters correctly. The consistent format features large, step-by-step illustrations with child-friendly instructions. These illustrations promote left-to-right directionality for reading and writing. The pages have black-and-white illustrations suitable for coloring. These features are particularly helpful to children who are learning English as a second language.					
Handwriting Without Tears, Inc. (Annual 2004)	El Poder De La Imprenta (Spanish Version of Printing Power)	Jan Z. Olsen	2001	2	
Key Features: This student workbook is the Spanish version of <i>Printing Power</i> . In <i>El Poder De La Imprenta</i> , students master printing. Smaller printing and longer grade-appropriate words and sentences are used as students progress through the workbook. Printing on narrower double lines prepares children for writing on notebook paper. The consistent page format features large, step-by-step illustrations with child friendly instructions. These directions teach all learning styles using visual, auditory and kinesthetic techniques. These features are particularly helpful to children who are learning English as a second language. Word game activities throughout the workbook are designed to build printing fluency, while enhancing language arts skills. The transition from printing to cursive is easy for students. For example, the print letters, c, a, d, g, h and t are similar to their cursive counterparts. Also, the same vertical style that is used in printing is continued in cursive.					
Handwriting Without Tears, Inc. (Annual 2004)	Escribiendo Cursiva (Spanish Version of Cursive Handwriting)	Jan Z. Olsen	2001	3	
Key Features: This third grade student workbook is the Spanish version of <i>Cursive Handwriting</i> . <i>Escribiendo Cursiva</i> introduces third grade students to cursive handwriting using a clean, clear vertical style. This student workbook features simple and effective techniques for connecting letters that make the transition from printing to cursive easy and fun for all students. Letters are introduced in an order that is developmentally based. Letters that are similar to their print counterparts and those that use the most basic connections are learned first. Capitals are taught last after students have achieved fluency with lowercase letters and connections. Once a letter is learned, it is put into immediate and meaningful use. After each letter group, students develop fluency and skill using the unique "Review and Mastery" sections. The format used in the printing workbooks also continues in the cursive curriculum. Large, step-by-step instructions teach proper letter formation. The language is appealing and easy to understand. Extra space between letters and words ensures that children have adequate space for writing practice. Plain, white pages with no background material prevent students from being confused or distracted. These features are particularly helpful to children who are learning English as a second language.					
Handwriting Without Tears, Inc. (Annual 2004)	Éxito con Cursiva (Spanish Version of Cursive Success)	Jan Z. Olsen	2001	4	
Key Features: This fourth grade student workbook is the Spanish translation of <i>Cursive Success</i> . <i>Éxito con Cursiva</i> continues the development of cursive begun in <i>Escribiendo Cursiva</i> . The workbook teaches letter formation and connections, but the focus of the book is on developing ease in writing smaller-sized letters. The similar format features the introduction of letters in a developmentally appropriate learning sequence. Directions are easy to read and understand and the illustrations are appealing to children. These features are particularly helpful to children who are learning English as a second language. Special "Review and Mastery" sections are designed to promote fluency so that children can write quickly and automatically. Narrow double lines ensure proper placement while making the students' transition to single-lined notebook paper easy and comfortable. Writing practice includes examples of correct sentence and paragraph structure and other forms of proper writing technique that reinforce classroom instruction in the language arts.					
Handwriting Without Tears, Inc. (Annual 2004)	On Our Way to English - Assessment Handbook & Computer Management Tool	Freeman, García, Gottlieb, McCloskey, Silva, and Stack	2004	K - 5	
Key Features: Step-by-step procedures for collecting each assessment piece. List of necessary materials, found either in the Assessment Handbook, program Teacher's Guide, or Writer's Resource Guide. Time lines that highlight when each assessment tool will be used throughout the year divided into three sections: Beginning of the Year, Throughout the Year, and End of the Year. Section on report cards grades, which guides teachers in assigning grades based on the valuable information they are collecting. The <i>Computer Assessment Tool</i> provides useful graphs, profiles, and calculation tools for analyzing and documenting students' annual progress in oral language and literacy development.					
Harcourt School Publishers (Annual 2004)	Moving Into English, Student Book	Ada	2005	K (K-5)	
Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It - which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It - continues to build background knowledge and develop vocabulary; Write About It - provides students with opportunities to engage in shared, interactive, independent, or process writing.					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers (Annual 2004)	Student Book				
	Teacher Edition				
	My Own Picture Cards and Pocket Necklace				
	Reading Rods (1 set of 63 rods)				
	Big Book				
	Teacher Resource Book				
	Assessment Handbook				
	Picture Cards Collection				
	Library Books Collection (Pkg. of 6 titles)				
	Instructional Routine Cards				
	Literature Big Book Collection (Pkg. of 6 titles)				
	Literature Big Book Audiotext				
	Kindergarten Readers Collection (Pkg. of 6 titles)				
	High-Frequency Word Cards				
	Game Boards				
	Dry-erase Boards (Individual)				
	Dry-erase Boards (Pkg. of 5)				
	Music CD				
	Picture Card Bank CD-ROM				
	Alphabet Books Collection (1 each of 26 titles)				
Harcourt School Publishers (Annual 2004)	Moving Into English, Student Book	Ada	2005	1 (K-5)	
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It - which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It - continues to build background knowledge and develop vocabulary; Write About It - provides students with opportunities to engage in shared, interactive, independent, or process writing.				
	Teacher Edition				
	Audiotext Collection				
	Big Book				
	Leveled Library Books Collection (1 each of 30 titles)				
	Look at Me! (Pkg. of 5)				
	I Can Help (Pkg. of 5)				
	All the Things I Did Today (Pkg. of 5)				
	Meet My Family (Pkg. of 5)				
	Touch Your Nose, Wiggle Your Toes (Pkg. of 5)				
	Play Ball! (Pkg. of 5)				
	Two Little Ants (Pkg. of 5)				
	Apples (Pkg. of 5)				
	What a Great Team! (Pkg. of 5)				
	My Friend (Pkg. of 5)				
	Keep Well Day (Pkg. of 5)				
	What Season Is It? (Pkg. of 5)				
	The Caterpillar (Pkg. of 5)				
	When I Was a Pup (Pkg. of 5)				
	Slim Grows Up (Pkg. of 5)				
	Counting My Friends (Pkg. of 5)				
	Where Is This Place? (Pkg. of 5)				
	Stefan Is a Sculptor (Pkg. of 5)				
	What Do You Find at the Library? (Pkg. of 5)				
	Invent an Insect (Pkg. of 5)				
	Lions (Pkg. of 5)				
	In the City (Pkg. of 5)				
	Town Bird and Country Bird (Pkg. of 5)				
	An Afternoon Nap (Pkg. of 5)				
	Jobs at All Hours (Pkg. of 5)				
	Let's Take a Walk (Pkg. of 5)				
	The World of Water (Pkg. of 5)				
	Where Do I Live? (Pkg. of 5)				
	In Space (Pkg. of 5)				
	Storm Watch (Pkg. of 5)				
	Leveled Library Books Teacher Guide				
	Literature Big Books Collection (Pkg. of 6 Titles)				
	Literature Big Books Audiotext				
	Teacher Resource Book				
	Practice Book				
	Practice Book, Teacher Edition				
	Game Boards				
	Picture Cards Collection				
	Instructional Routine Cards				
	Reading Rods (Pkg. of 5 sets of 87 rods)				
	Dry-erase Boards (Individual)				
	Dry-erase Boards (Pkg. of 5)				
	School-Home Resources				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers (Annual 2004)	Assessment Handbook				
	Music CD				
	Picture Card Bank CD-ROM				
	Moving Into English, Student Book	Ada	2005	2 (K-5)	
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It - which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.				
	Teacher Edition				
	Audiotext Collection				
	Big Book				
	Leveled Library Books Collection (1 each of 30 titles)				
	Fly Ladybug, Fly (Pkg. of 5)				
	Year by Year (Pkg. of 5)				
	Alone Time, Together Time (Pkg. of 5)				
	Yes You Can, Kerry (Pkg. of 5)				
	What Do I Look Like? (Pkg. of 5)				
	No Problem (Pkg. of 5)				
	Help! (Pkg. of 5)				
	Let's Make Pie (Pkg. of 5)				
	Kid's Work (Pkg. of 5)				
	Helping Dogs (Pkg. of 5)				
	The Seed Surprise (Pkg. of 5)				
	Water and Weather (Pkg. of 5)				
	A Cowboy's Life (Pkg. of 5)				
	The King of the Pumpkin Fair (Pkg. of 5)				
	Hurricane! (Pkg. of 5)				
	What Do You Play? (Pkg. of 5)				
	How the Leaves Got Their Colors (Pkg. of 5)				
	Annie's Pictures (Pkg. of 5)				
	Drums: The Beat Goes On (Pkg. of 5)				
	Very Cool Rain (Pkg. of 5)				
	Giant of the Desert (Pkg. of 5)				
	My Place (Pkg. of 5)				
	Neighborhood Band (Pkg. of 5)				
	Happy Chinese New Year! (Pkg. of 5)				
	My Visit to Olvera Street (Pkg. of 5)				
	Turn Left, Turn Right (Pkg. of 5)				
	Pepe Finds His Home (Pkg. of 5)				
	The World Under the Water (Pkg. of 5)				
	On the Wild Frontier (Pkg. of 5)				
	Mae Jemison and Her Dream (Pkg. of 5)				
	Leveled Library Books Teacher Guide				
	Literature Big Books Collection (Pkg. of 6 titles)				
	Literature Big Book Audiotext				
Teacher Resource Book					
Practice Book					
Practice Book, Teacher Edition					
Language Handbook					
Language Handbook Answer Key					
Phonics Resource Book					
Game Boards					
Instructional Routine Cards					
Reading Rods (Pkg. of 5 sets of 87 rods)					
Dry-erase Boards (Individual)					
Dry-erase Boards (Pkg. of 5)					
School-Home Resources					
Assessment Handbook					
Music CD					
Harcourt School Publishers (Annual 2004)	Moving Into English, Student Book	Ada	2005	3 (K-5)	
Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It - which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.					
Teacher Edition					
Audiotext Collection					
Big Book					
Leveled Library Books Collection (1 each of 30 titles)					
Who's New? (Pkg. of 5)					
Celebrations (Pkg. of 5)					
Le Anne Joins the Show (Pkg. of 5)					
Friends Forever (Pkg. of 5)					
Nosy Nina (Pkg. of 5)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers (Annual 2004)	Spaghetti and Meatballs (Pkg. of 5)				
	Team Spirit (Pkg. of 5)				
	Making the Right Moves (Pkg. of 5)				
	The Case of the Missing Fossils (Pkg. of 5)				
	Jump! (Pkg. of 5)				
	In the Garden (Pkg. of 5)				
	Who Needs a New Baby? (Pkg. of 5)				
	Mischa Learns English (Pkg. of 5)				
	Amazing Armadillos (Pkg. of 5)				
	Butterfly Garden (Pkg. of 5)				
	Who Has Been Eating My Popcorn? (Pkg. of 5)				
	Music Makes Joy (Pkg. of 5)				
	Wolf Tales (Pkg. of 5)				
	The Derby (Pkg. of 5)				
	Why Butterflies Were Made (Pkg. of 5)				
	Where Animals Live (Pkg. of 5)				
	Everyone Can Help (Pkg. of 5)				
	The Trading Post (Pkg. of 5)				
	Our Best Friend (Pkg. of 5)				
	The Swap Meet (Pkg. of 5)				
	Our Moon (Pkg. of 5)				
	The Way Home (Pkg. of 5)				
	Ring of Fire (Pkg. of 5)				
	Rebecca's Story: An Ellis Island Adventure (Pkg. of 5)				
	Rock Hounds (Pkg. of 5)				
	Leveled Library Books Teacher Guide				
	Teacher Resource Book				
	Practice Book				
	Practice Book, Teacher Edition				
	Language Handbook				
	Language Handbook Answer Key				
	Phonics Resource Book				
	Game Boards				
Picture Cards Collection					
Instructional Routine Cards					
Reading Rods (Pkg. of 5 sets of 87 rods)					
Dry-erase Boards (Individual)					
Dry-erase Boards (Pkg. of 5)					
School-Home Resources					
Assessment Handbook					
Music CD					
Picture Card Bank CD-ROM					
Harcourt School Publishers (Annual 2004)	Moving Into English, Student Book	Ada	2005	4 (K-5)	
Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It - which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It - continues to build background knowledge and develop vocabulary; Write About It - provides students with opportunities to engage in shared, interactive, independent, or process writing.					
Teacher Edition					
Audiotext Collection					
Big Book					
Leveled Library Books Collection (1 each of 30 titles)					
Inside and Outside Together (Pkg. of 5)					
Under One Roof (Pkg. of 5)					
The Kid from Brighton Beach (Pkg. of 5)					
Am I an American? (Pkg. of 5)					
The Visit (Pkg. of 5)					
Read All About It (Pkg. of 5)					
Coach (Pkg. of 5)					
Growing a City Garden (Pkg. of 5)					
Eggs (Pkg. of 5)					
The Bremen Town Band (Pkg. of 5)					
Zoo-ology (Pkg. of 5)					
A Time for Peace (Pkg. of 5)					
Faces to the Sun (Pkg. of 5)					
Little Big Horns (Pkg. of 5)					
Don't Go There (Pkg. of 5)					
Science Fair! (Pkg. of 5)					
Inventing a Better Tomorrow (Pkg. of 5)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Harcourt School Publishers (Annual 2004)	Young Jose and His Paint Box (Pkg. of 5)				
	Stories My Grandfather Told (Pkg. of 5)				
	The Crystal Radio (Pkg. of 5)				
	Sunshine Place (Pkg. of 5)				
	County Fair (Pkg. of 5)				
	Today I Am an American (Pkg. of 5)				
	The Return of the Wolf (Pkg. of 5)				
	Prairie Dog Town				
	A Place Called Home (Pkg. of 5)				
	East Meets West (Pkg. of 5)				
	Gold Rush News (Pkg. of 5)				
	Treasure Hunt (Pkg. of 5)				
	Titanosaur Treasure (Pkg. of 5)				
	Leveled Library Books Teacher Guide				
	Teacher Resource Book				
	Practice Book				
	Practice Book, Teacher Edition				
	Language Handbook				
	Language Handbook Answer Key				
	Phonics Resource Book				
	Game Boards				
	Picture Cards Collection				
Instructional Routine Cards					
Reading Rods (Pkg. of 5 sets of 87 rods)					
Dry-erase Boards (Individual)					
Dry-erase Boards (Pkg. of 5)					
School-Home Resources					
Assessment Handbook					
Music CD					
Picture Card Bank CD-ROM					
Harcourt School Publishers (Annual 2004)	Moving Into English, Student Book	Ada	2005	5 (K-5)	
Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It - which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It - continues to build background knowledge and develop vocabulary; Write About It - provides students with opportunities to engage in shared, interactive, independent, or process writing.					
Teacher Edition					
Audiotext Collection					
Big Book					
Leveled Library Books Collection (1 each of 30 titles)					
Mine (Pkg. of 5)					
Dear Grandma (Pkg. of 5)					
The New Girl (Pkg. of 5)					
Louis Arrow and the Bull's-eye (Pkg. of 5)					
Meet Manuel! (Pkg. of 5)					
Together, We Can Do It (Pkg. of 5)					
The Science Fair (Pkg. of 5)					
Shipwrecked! (Pkg. of 5)					
Lonely No More (Pkg. of 5)					
The Helping Hands Baseball Team (Pkg. of 5)					
Estrella, Shining Brightly (Pkg. of 5)					
The Great Barrier Reef					
Oregon Trail Days: The Diary of Lucy Bell (Pkg. of 5)					
Secrets Under the Sands and Seas (Pkg. Of 5)					
Yellowstone: Geology at Work (Pkg. of 5)					
You Are an Artist (Pkg. of 5)					
The Red and Blue Hat (Pkg. of 5)					
Grandpa's Camera (Pkg. of 5)					
Inventive Americans (Pkg. of 5)					
That Reminds Me of a Story (Pkg. of 5)					
Kids Care (Pkg. of 5)					
City Builders (Pkg. of 5)					
Friends in Need (Pkg. of 5)					
Making a Difference (Pkg. of 5)					
The Bison and the People of the Plains (Pkg. of 5)					
Walk on the Moon (Pkg. of 5)					
Cross Country (Pkg. of 5)					
Apollo to the Moon (Pkg. of 5)					
Into the Deep: Diving with Dr. Sylvia Earle (Pkg. of 5)					

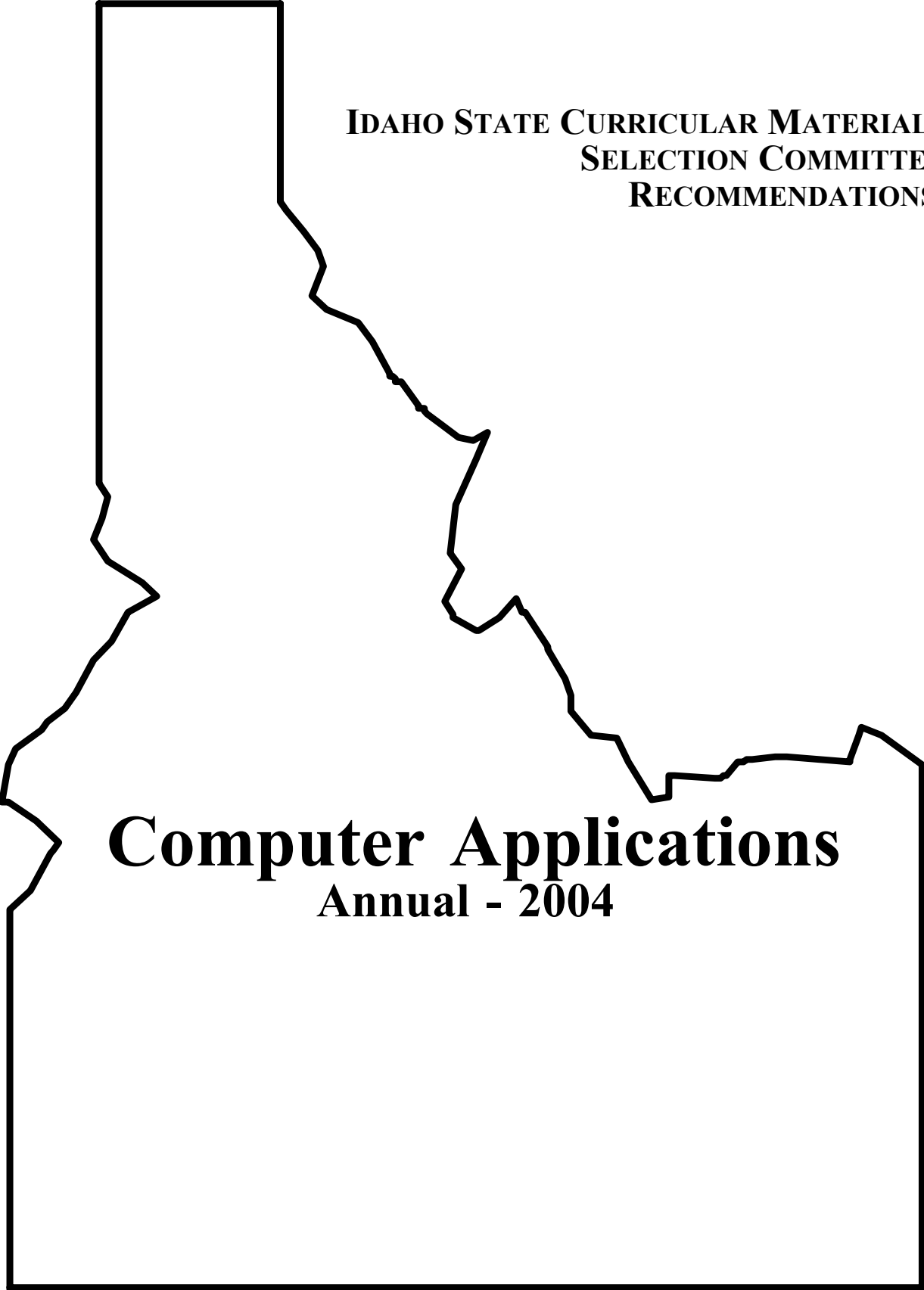
Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Discovery at Oyster Cove (Pkg. of 5)				
	Leveled Library Books Teacher Guide				
	Teacher Resource Book				
	Practice Book				
	Practice Book, Teacher Edition				
	Language Handbook				
	Language Handbook Answer Key				
	Phonics Resource Book				
Harcourt School Publishers (Annual 2004)	Game Boards				
	Picture Cards Collection				
	Instructional Routine Cards				
	Reading Rods (Pkg. of 5 sets of 87 rods)				
	Dry-erase Boards (Individual)				
	Dry-erase Boards (Pkg. of 5)				
	School-Home Resources				
	Assessment Handbook				
	Music CD				
	Picture Card Bank CD-ROM				
HOSTS Learning (Annual 2004)	HOSTSLink Spanish Readiness (Software Included)	HOSTS Learning	2002-2003	PreK -1	
	Key Features: Spanish reading readiness assessment and database for grades preK-1. Spanish language reading readiness instructional, and mentoring materials. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 or in small groups using trained mentors following lessons designed by the HOSTSLink teacher. Spanish-speaking mentoring sessions are monitored by the HOSTSLink teacher. Assessment and instructional materials are developmentally appropriate. Each session balances language development, literature activities, writing (shapes and letters), and objective reinforcement. Individual objectives are identified for each student using a diagnostic assessment in eight areas appropriate for preK-1. A continuous progress model ensures that students attain and regularly move on to new objectives. Spanish-speaking mentors are recruited from the school, community, and business partners using the HOSTSLink Mentoring Resource kit and strategies. HOSTSLink software tracks student progress, generates reports, and aligns instruction to standards. Onsite training and ongoing support are provided; also includes opportunities for ongoing professional development. Achievement gains are guaranteed. Annual license				
HOSTS Learning (Annual 2004)	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	PreK - Adult	
	Key Features: Annual license English Language Development program appropriate for grades K-12 when used with a HOSTSLink mentoring program in reading or math. Oral language assessment. ELL JumpStart lesson plans to extend HOSTSLink one-to-one mentoring model. Mentor prompts to guide one-to-one sessions according to level of language acquisition. Instructional resources. Staff development presentation				
HOSTS Learning (Annual 2004)	HOSTSLink Spanish Language Arts (Software Included)	HOSTS Learning	2002-2003	1-Adult	
	Key Features: Spanish reading assessment; Spanish reading, language arts, and study skills database for grades K-4. Dual language instructional materials. Instructional and mentoring materials in English and Spanish. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 using trained Spanish-speaking mentors following lessons designed by the HOSTSLink teacher. Mentoring sessions are monitored by the HOSTSLink teacher. Students work at their instructional level. Sessions support phonemic awareness, phonics, vocabulary, comprehension, and fluency based on individual needs of students. Each session balances reading, literature activities, vocabulary, writing, and objective reinforcement. Individual objectives are identified for each student using a diagnostic assessment in word analysis, vocabulary, and comprehension. A continuous progress model ensures that students attain and regularly move on to new objectives. Spanish-speaking mentors are recruited from the school, community, and business partners using the HOSTSLink Mentoring Resource kit and strategies. HOSTSLink software tracks student progress, generates reports, and aligns instruction to standards. Onsite training and ongoing support are provided; also includes opportunities for ongoing professional development. Achievement gains are guaranteed. Annual license				
Mill Park Publishing (Annual 2004)	The Magic Potato – La Papa Mágica, Story and coloring book in English and Spanish.	Elaine Ambrose Romano	March 2004	3-4	
	Key Features: This unique Idaho story and coloring book features text in English and Spanish. The book is designed to be read aloud by a teacher who is proficient in both languages. The book includes a table of key words in both languages. The book includes original artwork for students to color and discuss. This fun, educational resource encourages ESL students to gain and maintain grade level reading proficiency. The interactive quality allows young students to learn in a creative process. As they color the grass green, English-speaking students learn the words in Spanish. The reverse is true for Spanish-speaking students. The low cost of the book allows students to take it home for use with family members who may want to improve their skills in English and/or Spanish. This is a uniquely Idaho product. The author is a third-generation Idahoan. The book was written, illustrated, published and printed in Idaho. The story tells about the adventures of children who ride around Idaho on a magic, flying potato. The book includes two languages, creative coloring and Idaho geography.				
Pearson Education Inc. Scott Foresman (Annual 2004)	Scott Foresman ESL, Sunshine Edition	Chamot, et al	2001	K (K-5)	
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.				
	Big Book Package				
	Our School				
	My Friend and I				
	Family and Home				
	Foods We Eat				
	Our Neighborhood				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Pearson Education Inc. Scott Foresman (Annual 2004)	Animal Homes and Families					
	Weather and Seasons					
	Earth – Our Home Planet					
	Little Books - Our School					
	Little Books - My Friend and I					
	Little Books - Family and Home					
	Little Books - Foods We Eat					
	Little Books - Our Neighborhood					
	Little Books-Animal Homes and Families					
	Little Books - Weather and Seasons					
	Little Books - Earth – Our Home Planet					
	Little Book Package					
	Our School					
	My Friend and I					
	Family and Home					
	Foods We Eat					
	Our Neighborhood					
	Animal Homes and Families					
	Weather and Seasons					
	Earth – Our Home Planet					
	Teacher's Edition *					
	Language Development Activity Book *					
	English for Me!					
	Show and Tell Book					
	Where's Andy? Book					
	A Surprise for Gran					
	A Pet for Peter Book					
	Mixed-up Monday Book					
	I Don't Like Bananas Book					
	What Can We Do Book					
	Rainy Day Picnic Book					
	A Present for Mrs. Clark Book					
	Comprehensive Audio CDs (8) *					
Lucky Ducky Puppet *						
Funny Froggy Puppet *						
HomeLink Readers *						
Posters *						
Poems,Songs and Stories Audiocassettes*						
Let's Talk Cards *						
<i>*Provided free with order of every 25 sets of Student Editions purchased.</i>						
Pearson Education Inc./ Scott Foresman (Annual 2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	1 (K-5)		
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.					
	Teacher's Edition *					
	Teacher's Resource Book *					
	Language Development Activity Book/Standardized Text Practice *					
	Newcomer Teacher's Suggestion Book *					
	Newcomer Workbook A *					
	Newcomer Workbook A Answer Key *					
	Storytelling Anthology *					
	Big Book					
	Homelink Readers *					
	Little Celebration Library					
	Picture Cards					
	Let's Talk Cards					
	Video					
	Poems,Songs and Stories Audiocassettes*					
<i>*Provided free with order of every 25 sets of Student Editions purchased.</i>						
Pearson Education Inc./ Scott Foresman (Annual 2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	2 (K-5)		
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.					
	Teacher's Edition *					
	Teacher's Resource Book *					
	Language Development Activity Book/Standardized Text Practice *					
	Newcomer Teacher's Suggestion Book *					
	Newcomer Workbook A *					
	Newcomer Workbook A Answer Key *					
	Storytelling Anthology *					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	HomeLink Readers Little Celebration Library Picture Cards Let's Talk Cards Video Poems,Songs and Stories Audiocassettes* <i>*Provided free with order of every 25 sets of Student Editions purchased.</i>				
Pearson Education Inc./ Scott Foresman (Annual 2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	3 (K-5)	
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time. Teacher's Edition * Teacher's Resource Book *				
Pearson Education Inc. Scott Foresman (Annual 2004)	Language Development Activity Book/Standardized Text Practice * Newcomer Teacher's Suggestion Book * Newcomer Workbook B * Newcomer Workbook B Answer Key * Storytelling Anthology * HomeLink Readers * Little Celebration Library Picture Cards Let's Talk Cards Video Poems, Songs and StoriesAudiocassettes* <i>*Provided free with order of every 25 sets of Student Editions purchased.</i>				
Pearson Education Inc./ Scott Foresman (Annual 2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	4 (K-5)	
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time. Teacher's Edition * Teacher's Resource Book * Language Development Activity Book/Standardized Text Practice * Newcomer Teacher's Suggestion Book* Newcomer Workbook B * Newcomer Workbook B Answer Key * HomeLink Readers * Posters Picture Cards Let's Talk Cards Video Poems,Songs and Stories Audiocassettes* <i>*Provided free with order of every 25 sets of Student Editions purchased.</i>				
	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	5 (K-5)	
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time. Teacher's Edition * Teacher's Resource Book * Language Development Activity Book/Standardized Text Practice * Newcomer Teacher's Suggestion Book * Newcomer Workbook B * Newcomer Workbook B Answer Key * HomeLink Readers * Posters Picture Cards Let's Talk Cards Video Poems, Songs and Stories Audiocassettes <i>*Provided free with order of every 25 sets of Student Editions purchased.</i>				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Santillana, USA Publishing Co., Inc. (Annual 2004)	Santillana Intensive English Class Kit K, (Teacher’s Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	K		
						Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.
						<i>Components as follows:</i>
						Teacher’s Resource Kit K
						Student Kit K: (20 Opening Doors K and 20 Vocabulary Enrichment K Workbooks)
						Opening Door Activity Book K and Teacher’s Guide and Vocabulary Enrichment Workbook K (10-Pack)
						Opening Door Activity Book K and Teacher’s Guide and Vocabulary Enrichment Workbook
						Classroom Library K, 12 titles.
Classroom Library K, 12 titles (6-Pack)						
Santillana, USA Publishing Co., Inc. (Annual 2004)	Santillana Intensive English Class Kit 1, (Teacher’s Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	1		
						Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.
						<i>Components as follows:</i>
						Teacher’s Resource Kit 1
						Student Kit 1: (20 Opening Doors 1 and 20 Vocabulary Enrichment 1 Workbooks)
						Opening Door Activity Book 1 and Teacher’s Guide and Vocabulary Enrichment Workbook 1 (10-Pack)
						Opening Door Activity Book 1 and Teacher’s Guide and Vocabulary Enrichment Workbook 1
						Classroom Library 1, 12 titles.
Classroom Library 1, 12 titles (6-Pack)						
Santillana, USA Publishing Co., Inc. (Annual 2004)	Santillana Intensive English Class Kit 2, (Teacher’s Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	2		
						Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.
						<i>Components as follows:</i>
						Teacher’s Resource Kit 2
						Student Kit 2: (20 Opening Doors 2 and 20 Vocabulary Enrichment 2 Workbooks)
						Opening Doors 2 and Vocabulary Enrichment 2 Workbook (10-Pack)
						Opening Doors 2 and Vocabulary Enrichment 2 Workbook
						Classroom Library 2, 12 titles.
Classroom Library 2, 12 titles (6-Pack)						
Santillana, USA Publishing Co., Inc. (Annual 2004)	Santillana Intensive English Class Kit 3, (Teacher’s Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	3		
						Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.
						<i>Components as follows:</i>
						Teacher’s Resource Kit 3
						Student Kit 3: (20 Opening Doors 3A, 20 Opening Doors 3B, and 20 Vocabulary Enrichment 3 Workbooks)
						Opening Doors 3A / 3B, and Vocabulary Enrichment 3 Workbook (10-Pack)
						Opening Doors 3A / 3B, and Vocabulary Enrichment 3 Workbook
						Classroom Library 3, 12 titles.
Classroom Library 3, 12 titles (6-Pack)						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Santillana, USA Publishing Co., Inc. (Annual 2004)	Santillana Intensive English Class Kit 4, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	4	
<p>Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.</p> <p><i>Components as follows:</i></p> <p>Teacher's Resource Kit 4</p> <p>Student Kit 4: (20 Opening Doors 4, and 20 Vocabulary Enrichment 4 Workbooks)</p> <p>Opening Doors 4, and Vocabulary Enrichment 4 Workbook (10-Pack)</p> <p>Opening Doors 4, and Vocabulary Enrichment 4 Workbook</p> <p>Classroom Library 4, 12 titles.</p> <p>Classroom Library 4, 12 titles (6-Pack)</p>					
Santillana, USA Publishing Co., Inc. (Annual 2004)	Santillana Intensive English Class Kit 5, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	5	
<p>Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.</p> <p><i>Components as follows:</i></p> <p>Teacher's Resource Kit 5</p> <p>Student Kit 5: (20 Opening Doors 5, and 20 Vocabulary Enrichment 5 Workbooks)</p> <p>Opening Doors 5 and Vocabulary Enrichment 5 Workbooks (10-Pack)</p> <p>Opening Doors 5 and Vocabulary Enrichment 5 Workbooks</p> <p>Classroom Library 5, 12 titles.</p> <p>Classroom Library 5, 12 titles (6-Pack)</p>					
Santillana, USA Publishing Co., Inc. (Annual 2004)	Santillana Intensive English Class Kit 6, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	6	
<p>Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.</p> <p><i>Components as follows:</i></p> <p>Teacher's Resource Kit 6</p> <p>Student Kit 4: (20 Opening Doors 6, and 20 Vocabulary Enrichment 6 Workbooks)</p> <p>Opening Doors 6 and Vocabulary Enrichment 6 Workbook (10-Pack)</p> <p>Opening Doors 6 and Vocabulary Enrichment 6 Workbook</p>					



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**


Computer Applications
Annual - 2004

Publisher	Title	Author	©	Contract Period	Grade Level
COMPUTER APPLICATIONS					
General					
EMC / Paradigm Publishing	Computers: Understanding Technology – Brief - textbook	Floyd Fuller, et al	2005	9/1/04 – 8/31/09	9-12
	Key Features:Includes cutting edge technologies, snapshots of high-tech applications worldwide, and multifaceted exercises. Emphasis is on individual and corporate ethics, and future trends in IT. Special features include buying and installing a personal computer system, adding hardware components to your PC, networks and telecommunications, and many others.				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
EMC / Paradigm Publishing	Computers: Understanding Technology – Introductory - textbook	Floyd Fuller, et al	2005	9/1/04 – 8/31/09	9-12
	Key Features:Includes core computing concepts, rich visuals of digital processes, snapshots of high-tech applications worldwide, and multifaceted exercises. Emphasis is on individual and corporate ethics, and future trends in IT. Special features include buying and installing a personal computer system, adding hardware components to your PC, building a Web Page, and security strategies.				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
EMC / Paradigm Publishing	Computers: Understanding Technology – Comprehensive - textbook	Floyd Fuller, et al	2005	9/1/04 – 8/31/09	9-12
	Key Features:Includes cutting edge technologies, snapshots of high-tech applications worldwide, and multifaceted exercises. Emphasis is on individual and corporate ethics, and future trends in IT. Special features include buying and installing a personal computer system, adding hardware components to your PC, using XML to share/manage information, and building a Web page.				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
Glencoe / McGraw Hill	Computer Connections	Zimmerly, et al	2004	9/1/04 – 8/31/09	6-8
	Key Features:An exciting new program for middle school computer applications courses. Introduces computer ethics, usage, safety, and etiquette. Students will enjoy writing poems and short stories, researching the Internet for a science fair report, creating a Web page about the solar system, preparing a presentation about rain forests, creating a spreadsheet for a personal budget, and preparing a database to organize information about the presidents of the United States. The capstone project reinforces computer application skills as students run a pet sitting business.				
	Teacher CD-ROM (Free: 1:25 Student Editions Purchased)				
Glencoe / McGraw Hill	TechCONNECT Online Program (Priced per Student)	Glencoe	2005	9/1/04 – 8/31/09	6-8
	Key Features:				
	Teacher Classroom Resources (Free: 1:25 Student Editions Purchased)				
The Learning Internet, dba "Learning.com"	EasyTech v. 4.0	Barclay Burns PhD, et al.	2004	9/1/04 – 8/31/09	K-8
	Key Features:				
PCS Edventures, Inc	PCS Edventures Bricklab™ Survey	Laura Baran, Robert Grover, and Richard Mussler-Wright	2003	9/1/04 – 8/31/09	4
	Key Features:				
PCS Edventures, Inc	PCS Edventures Bricklab™ Grade 1: Teacher's Edition	Laura Baran, Robert Grover, and Richard Mussler-Wright	2003	9/1/04 – 8/31/09	1
	Key Features:				
PCS Edventures, Inc	PCS Edventures Bricklab™ Grade 2: Teacher's Edition	Laura Baran, Robert Grover, and Richard Mussler-Wright	2004	9/1/04 – 8/31/09	2
	Key Features:				
Pearson / Prentice Hall	Simply Visual Basic.net: An Application-Driven Tutorial Approach	Deitel/Deitel	2003	9/1/04 – 8/31/09	9-12
	Key Features:				
	Instructor's Resource CD-ROM				

Publisher	Title	Author	©	Contract Period	Grade Level	
Keyboarding						
EMC / Paradigm Publishing	Paradigm Keyboarding; Sessions 1-30, 4th edition revised - textbook	William Mitchell, et al	2004	9/1/04 – 8/31/09	9-12	
	Key Features instructor's guide and software CD					
EMC / Paradigm Publishing	Paradigm Keyboarding; Sessions 1-60, 4th edition revised - textbook	William Mitchell, et al	2004	9/1/04 – 8/31/09	9-12	
	Key Features - instructor's guide and software CD					
Pearson / Prentice Hall	Keyboarding and Computer Applications	Editorial Staff	2004	9/1/04 – 8/31/09	6-8	
	Key Features Teacher's Edition					
Internet/Web Pages - General						
Glencoe / McGraw Hill	Introduction To Web Design Using Microsoft® FrontPage®	Renner	2005	9/1/04 – 8/31/09	9-12	
	Key Features					
Pearson / Prentice Hall	Essentials Flash MX Level 1	Ferguson	2004	9/1/04 – 8/31/09	9-12	
	Key Features Online Instructor's Resource Material					
Pearson / Prentice Hall	Essentials Dreamweaver MX Level 1	Rickards	2004	9/1/04 – 8/31/09	9-12	
	Key Features Online Instructor's Resource Material					
Pearson / Prentice Hall	Simply Java Programming: An Application Driven, Tutorial Approach	Deitel/Deitel	2004	9/1/04 – 8/31/09	9-12	
	Key Features Instructor's Resource CD ROM					
Pearson / Prentice Hall	Learning Microsoft Frontpage 2003	Skintik	2004	9/1/04 – 8/31/09	9-12	
	Key Features Annotated Teacher's Edition					
Skylight Publishing	Java Methods: An Introduction to Object-Oriented Programming	Maria Litvin and Gary Litvin	2001-2003	9/1/04 – 8/31/09	9-12	
Office						
EMC / Paradigm Publishing	Benchmark Series: Microsoft Office 2003 Specialist - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12	
	Key Features - instructor's guide CD * - test generator CD * <i>*1 free per teacher, per purchase of 10</i>					
	EMC / Paradigm Publishing	Marquee Series: Microsoft Office 2003 – Brief Edition - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
		Key Features - instructor's guide CD * - test generator CD * <i>*1 free per teacher, per purchase of 10</i>				
EMC / Paradigm Publishing	Marquee Series: Microsoft Office 2003 - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12	
	Key Features - instructor's guide CD * - test generator CD * <i>*1 free per teacher, per purchase of 10</i>					
	Pearson / Prentice Hall	Microsoft Office Specialist Testing Software (MOST)	Editorial Staff	2004	9/1/04 – 8/31/09	9-12
Key Features Network Version: Office XP Network Version: Office 2000						

Publisher	Title	Author	©	Contract Period	Grade Level
Outlook					
EMC / Paradigm Publishing	Benchmark Series: Microsoft Outlook 2003	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
Word					
EMC / Paradigm Publishing	Benchmark Series: Microsoft Word 2003 Specialist - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
EMC / Paradigm Publishing	Marquee Series: Microsoft Word 2003 – textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
EMC / Paradigm Publishing	Signature Series: Word 2003	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
Pearson / Prentice Hall	Stepping Through Office 2003, Introductory	Fulton et al.	2005	9/1/04 – 8/31/09	9-12
	Key Features Teacher's Edition (wraparound) with CD ROM				
Pearson / Prentice Hall	Learning Microsoft Office XP Advanced Skills	Hefferin et al.	2002	9/1/04 – 8/31/09	9-12
	Key Features Annotated Teacher's Edition with Solution Files				
Pearson / Prentice Hall	Learning Microsoft Office 2003 Deluxe Edition	Weixel et al.	2005	9/1/04 – 8/31/09	9-12
	Key Features Annotated Teacher's Edition with Solution Files				
Excel					
EMC / Paradigm Publishing	Benchmark Series: Microsoft Excel 2003 Specialist - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
EMC / Paradigm Publishing	Marquee Series: Microsoft Excel 2003 - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
Access					
EMC / Paradigm Publishing	Benchmark Series: Microsoft Access 2003 Specialist - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
	- test generator CD *				
<i>*1 free per teacher, per purchase of 10</i>					
EMC / Paradigm Publishing	Marquee Series: Microsoft Access 2003 - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD *				
<i>*1 free per teacher, per purchase of 10</i>					

Publisher	Title	Author	©	Contract Period	Grade Level
Pearson / Prentice Hall	Learning Microsoft Access 2003	Wempen	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	Annotated Teacher's Edition <i>*1 free per teacher, per purchase of 10</i>				
Powerpoint					
EMC / Paradigm Publishing	Benchmark Series: Microsoft PowerPoint 2003 Specialist	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD * - test generator CD *				
EMC / Paradigm Publishing	Marquee Series: Microsoft PowerPoint 2003 - textbook	Nita Rutkosky	2004	9/1/04 – 8/31/09	9-12
	Key Features				
	- instructor's guide CD * - test generator CD *				
	<i>*1 free per teacher, per purchase of 10</i>				
Photoshop					
Pearson / Prentice Hall	Adobe Photoshop CS Classroom in a Book, Student Edition	Adobe Creative Team	2004	9/1/04 – 8/31/09	9-12
	Key Features				
Pearson / Prentice Hall	Against the Clock: Photoshop 7: Introduction to Digital Images	Editorial Staff	2003	9/1/04 – 8/31/09	9-12
	Key Features				
	Instructor's Resource CD-ROM				

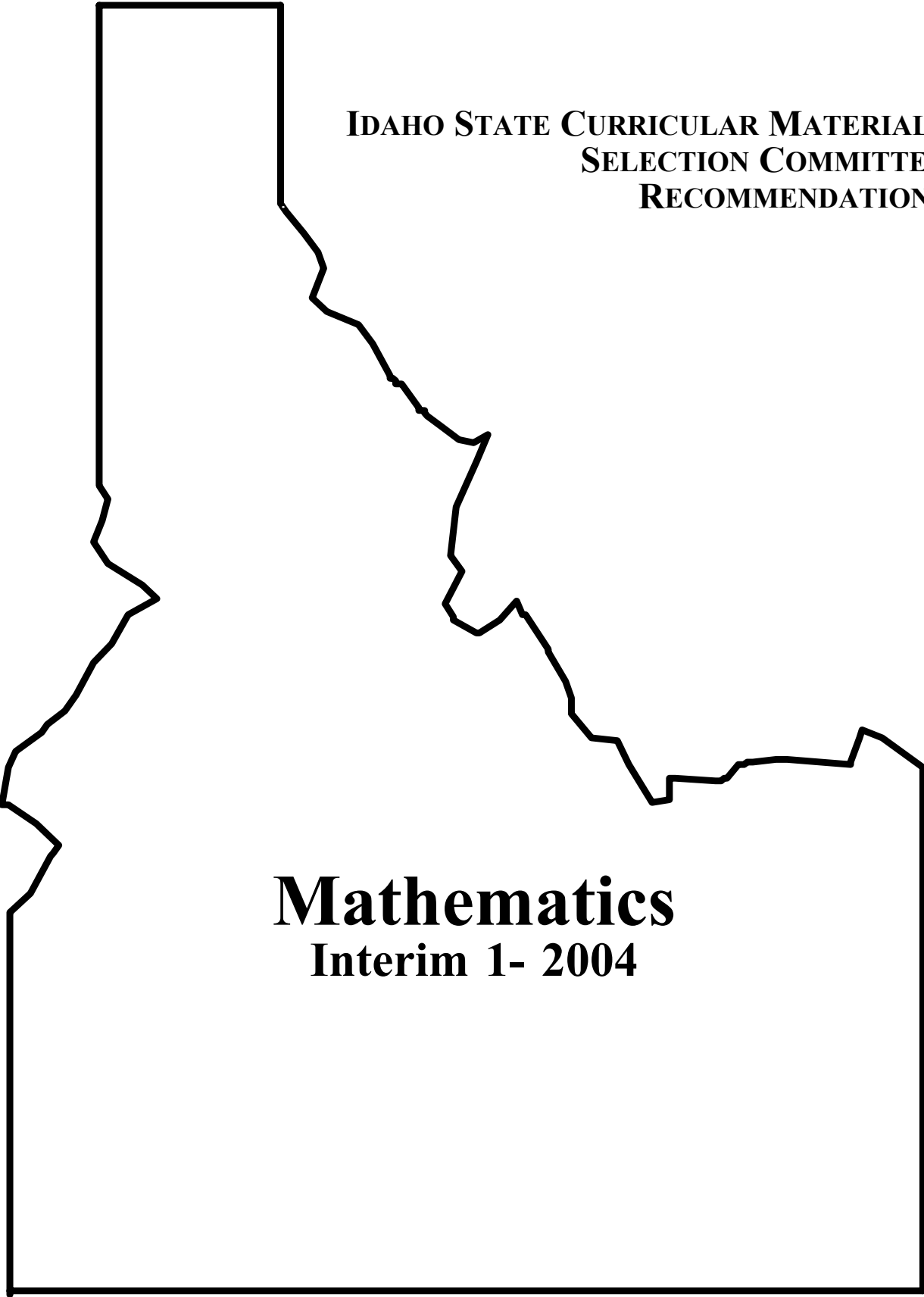


**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

Professional Technical
Interim 1 - 2004

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource
Professional Technical					
Encyclopedia Britannica, Inc. (Interim 1 - 2004)	Encyclopedia Britannica Online School Edition Key Features:	Encyclopedia Britannica, Inc.	2004	6-12	
Glencoe / McGraw Hill (Interim 1 - 2004)	Business and Personal Finance Key Features:	Kapoor, et al	2005	9-12	
Glencoe / McGraw Hill (Interim 1 - 2004)	Glencoe Marketing Series: Sports and Entertainment Marketing Key Features:	Farese	2005	9-12	
Glencoe / McGraw Hill (Interim 1 - 2004)	Glencoe Marketing Series: Retailing Key Features:	McCalla	2005	9-12	
Technology Education					
Glencoe / McGraw Hill (Interim 1 - 2004)	Introduction To Technology Key Features:	Muller	2005	7-8	
Glencoe / McGraw Hill (Interim 1 - 2004)	Introduction To Multimedia Key Features:	Solomon	2004	9-12	
Computer Programming					
Glencoe / McGraw Hill (Interim 1 - 2004)	Introduction to Computer Science using Java Key Features:	Liberty, et al	2004	9-12	
Glencoe / McGraw Hill (Interim 1 - 2004)	Introduction To Networks & Networking Key Features:	Fortier, et al	2005	9-12	
Family Consumer Science					
Glencoe / McGraw Hill (Interim 1 - 2004)	Discovering Food and Nutrition Key Features:	Kowtaluk	2005	6-8	
Glencoe / McGraw Hill (Interim 1 - 2004)	Clothing: Fashion, Fabrics and Construction Key Features:	Weber	2003	9-12	
Glencoe / McGraw Hill (Interim 1 - 2004)	Homes: Today and Tomorrow Key Features:	Sherwood	2002	9-12	
Glencoe / McGraw Hill (Interim 1 - 2004)	Consumer Education and Economics Key Features:	Lowe, et al	2003	9-12	
Pearson / Prentice Hall (Interim 1 - 2004)	Food Science & Technology Student Edition Key Features:	Seperich et al.	2004	9-12	
Trade & Industry					
Pearson / Prentice Hall (Interim 1 - 2004)	Discovering AutoCAD 2004 Key Features: Instructor's Manual	Dix/Riley	2004	9-12	
Pearson / Prentice Hall (Interim 1 - 2004)	The AutoCAD Book: Drawing, Modeling and Applications Using AutoCAD 2004 Key Features: Instructor's Manual	Kirkpatrick	2004	9-12	
Pearson / Prentice Hall (Interim 1 - 2004)	The AutoCAD Book: Drawing, Modeling and Applications Using AutoCAD 2002 Key Features: Instructor's Manual	Kirkpatrick	2002	9-12	
Pearson / Prentice Hall	Instant Design: Fundamentals of Autodesk Inventor 7	Ethier/Ethier	2004	9-12	

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource
(Interim 1 - 2004)	Key Features: Instructor's Manual				
Trade & Industry					
Pearson / Prentice Hall (Interim 1 - 2004)	Instant Design: Fundamentals Using Autodesk Inventor 6	Ethier/Ethier	2004	9-12	
	Key Features: Instructor's Manual				
Pearson / Prentice Hall (Interim 1 - 2004)	AutoCAD 2002: One Step at a Time Basics	Sykes	2002	9-12	
	Key Features:				
Pearson / Prentice Hall (Interim 1 - 2004)	Architectural Desktop 3.0/3.3	Madsen	2003	9-12	
	Key Features: Instructor's Resource Manual				
Pearson / Prentice Hall (Interim 1 - 2004)	The Science of Electronics: DC/AC	Floyd/Buchla	2004	9-12	
	Key Features: DC/AC Teacher's Edition				
Pearson / Prentice Hall (Interim 1 - 2004)	The Science of Electronics: Analog Devices	Floyd/Buchla	2005	9-12	
	Key Features: Analog Teacher's Edition				
Pearson / Prentice Hall (Interim 1 - 2004)	The Science of Electronics: Digital	Floyd/Buchla	2004	9-12	
	Key Features: Digital Teacher's Edition				
Pearson / Prentice Hall (Interim 1 - 2004)	Refrigeration and Air Conditioning: An Introduction to HVAC/R	Jeffus	2004	9-12	
	Key Features: Instructor's CD				
Pearson / Prentice Hall (Interim 1 - 2004)	Blueprint Reading for the Machine Trades	Schultz	2004	9-12	
	Key Features: Instructor's Manual				
Health Occupations					
EMC / Paradigm Publishing (Interim 1 - 2004)	Medical Transcription 2nd edition revised	Blanche Ettinger, et al	2004	9-12	
	Key Features: - instructor's guide CD * - audiocassette dictation package - audio CD dictation package				
Career Guidance					
Pearson / Prentice Hall (Interim 1 - 2004)	Becoming a Teacher	Parkay et al.	2004	9-12	
	Key Features: Instructor's Resource Manual				
Pearson / Prentice Hall (Interim 1 - 2004)	Introduction to Hospitality	Walker	2002	9-12	
	Key Features: Instructor's Manual				
Pearson / Prentice Hall (Interim 1 - 2004)	Criminalistics: An Introduction to Forensic Science	Saferstein	2004	9-12	
	Key Features: Instructor's Manual				

A black outline map of the state of Idaho, showing its characteristic shape with a long northern section and a jagged western border. The map is positioned on the left side of the page, with the text overlaid on its right side.

**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

Mathematics
Interim 1- 2004

**Math
K-12**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Math					
Classroom Connect (Interim 1 - 2004)	Connected Tech	Surr; Cohen	2003	K-8	R
Key Features:					
Encyclopedia Britannica, Inc. (Interim 1 - 2004)	Encyclopedia Britannica Online School Edition	Encyclopedia Britannica, Inc.	2004	K-12	R
Key Features:					
Glencoe / McGraw Hill (Interim 1 - 2004)	MathScape: Seeing and Thinking Mathematically, Grade 6	Education Development Center, Inc	2005	6 (6-8)	R Grade 6 = 35% Grade 7 = 24% Grade 8 = 22%
Key Features:					
<i>Contains:</i> What Does the Data Say? Student Guide; The Language of Numbers Student Guide; Beside the Point Student Guide; Gulliver's Worlds Student Guide; Patterns in Numbers & Shapes Student Guide; From Whole to Parts Student Guide; Designing Spaces Student Guide					
<i>Teacher Print Program (Free 1:50 Student Editions Purchased)</i>					
<i>Teacher Print Program Includes:</i> What Does the Data Say? Teacher Guide; The Language of Numbers Teacher Guide; Beside the Point Teacher Guide; Gulliver's Worlds Teacher Guide; Patterns in Numbers & Shapes Teacher Guide; From Whole to Parts Teacher Guide; Designing Space, Teacher Guide; Reproducible Skill Quizzes; Quick Review Handbook:Hot Words, Hot Topics, Book 1, Teacher Guide; Math Skills Maintenance Workbook, Course 1, TAE; Reading and Writing in the Math Classroom; Using the Internet in the Math Classroom; Investigations for the Special Ed Student					
<i>Available Additional Resources include:</i> Quick Review Handbook:Hot Words, Hot Topics, Book 1, SE; Math Skills Maintenance Workbook, Course 1, SE					
<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro CD-ROM					
Glencoe / McGraw Hill (Interim 1 - 2004)	MathScape: Seeing and Thinking Mathematically, Grade 7	Education Development Center, Inc	2005	7 (6-8)	R Grade 8 = 54% Grade 7 = 47% Grade 6 = 44%
Key Features:					
<i>Contains:</i> Buyer Beware Student Guide; Chance Encounters Student Guide; Making Mathematical Arguments Student Guide; From the Ground Up Student Guide; The Language of Algebra Student Guide; Getting Down to Business Student Guide; Getting in Shape Student Guide					
<i>Teacher Print Program (Free 1:50 Student Editions Purchased)</i>					
<i>Teacher Print Program Includes:</i> Buyer Beware Teacher Guide; Chance Encounters Teacher Guide; Making Mathematical Arguments Teacher Guide; From the Ground Up Teacher Guide; The Language of Algebra Teacher Guide; Getting Down to Business Teacher Guide; Getting in Shape Teacher Guide; Reproducible Skill Quizzes; Quick Review Handbook:Hot Words, Hot Topics, Book 2, Teacher Guide; Math Skills Maintenance Workbook, Course 2, TAE; Reading and Writing in the Math Classroom; Using the Internet in the Math Classroom; Investigations for the Special Ed Teacher					
<i>Available Additional Resources include:</i> Quick Review Handbook:Hot Words, Hot Topics, Book 2, SE; Math Skills Maintenance Workbook, Course 2, SE					
<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro CD-ROM					
Glencoe / McGraw Hill (Interim 1 - 2004)	MathScape: Seeing and Thinking Mathematically, Grade 8	Education Development Center, Inc	2005	8 (6-8)	R Grade 7 = 54% Grade 8 = 49% Grade 6 = 48%
Key Features:					
<i>Contains:</i> Looking Behind the Numbers Student Guide; Mathematics in Motion Student Guide; Shapes and Space Student Guide; What Comes Next? Student Guide; Exploring the Unknown Student Guide; Roads and Ramps Student Guide; Family Portraits Student Guide					
<i>Teacher Print Program (Free 1:50 Student Editions Purchased)</i>					
<i>Teacher Print Program Includes:</i> Looking Behind the Numbers Teacher Guide; Mathematics in Motion Teacher Guide; Shapes and Space Teacher Guide; What Comes Next? Teacher Guide; Exploring the Unknown Teacher Guide; Roads and Ramps Teacher Guide; Family Portraits Teacher Guide; Reproducible Skill Quizzes; Quick Review Handbook:Hot Words, Hot Topics, Book 3, Teacher Guide; Math Skills Maintenance Workbook, Course 3, TAE; Reading and Writing in the Math Classroom; Using the Internet in the Math Classroom; Investigations for the Special Ed Student					
<i>Available Additional Resources include:</i> Quick Review Handbook:Hot Words, Hot Topics, Book 3, Student; Math Skills Maintenance Workbook, Course 3, Student					
<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro CD-ROM					
Glencoe / McGraw Hill (Interim 1 - 2004)	Glencoe Pre-Algebra	Price, et al	2005	7-10	Grade 7 = 100% Grade 8 = 100% Grade 9-10 = 80%
Key Features:					
Spanish Student Edition Also Available					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<i>TCR Includes:</i> Reading and Writing in the Math Classroom; Dinah Zike's Teaching Mathematics with Foldables; WebQuest and Project Resources; School-to-Career Masters; Science and Mathematics Lab Manual; Graphing Calculator and Spreadsheet Masters; Guide to Daily Intervention; Prerequisite Skills Workbook:Remediation and Intervention; Teachers Guide, Prerequisite Skills Workbook:Remediation and Intervention; Closing the Gap for Absent Students; Using the Internet in the Math Classroom; Teaching Pre-Algebra with Manipulatives; Lesson Planning Guide; Resource Booklets, Chapters 1-13					

**Math
K-12**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe / McGraw Hill (Interim 1 - 2004)	<i>Available Additional Resources include:</i> Skills Intervention for Pre-Algebra: Diagnosis & Remediation St Wkbk (English or Spanish); Skills Intervention for Pre-Algebra: Diagnosis & Remediation CD-ROM; Skills Intervention for Pre-Algebra: Diagnosis & Remediation Teacher Binder; Diagnostic and Placement Tests; Skills Practice Workbook, SE (English or Spanish); Practice Workbook, SE (English or Spanish); Study Guide and Intervention Workbook, SE (English or Spanish); Parent and Student Study Guide Workbook, SE (English or Spanish); Reading to Learn Mathematics Workbook, SE; Quick Review Math Handbook:Hot Words, Hot Topics, Book 3, SE (English & Spanish) & TE; Real World Transparencies and Masters; 5-Minute Check Transparencies with Standardized Test Practice; Answer Key Transparencies; Spanish Assessment Masters; Solutions Manual; Pathways to Success:Scope and Sequence; Student Manipulative Kit; Classroom Manipulative Kit; Overhead Manipulative Resources				
	<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM; Pre-AlgePASS:Tutorial Plus; Vocabulary Puzzlemaker; ExamView Pro Testmaker CD-ROM; Real Life Video/Mindjogger DVD; What's Math Got to Do With It?, Real Life Video, Pre-Algebra; Interactive Chalkboard CD-ROM; Multimedia Applications:Virtual Activities CD-ROM; Answer Key Maker CD-ROM				
Glencoe / McGraw Hill (Interim 1 - 2004)	Glencoe Algebra 1	Holiday, et al	2005	7-10	Grade 7 = 100% Grade 8 = 100% Grade 9-10 = 90%
	Key Features:				
	Spanish Student Edition Also Available				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Includes:</i> Reading and Writing in the Math Classroom; Dinah Zike's Teaching Mathematics with Foldables; WebQuest and Project Resources; School-to-Career Masters; Science and Mathematics Lab Manual; Guide to Daily Intervention; Prerequisite Skills Workbook: Remediation and Intervention, SE & Teacher's Guide; Closing the Gap for Absent Students; Using the Internet in the Math Classroom; Teaching Algebra with Manipulatives; Lesson Planning Guide; Graphing Calculator and Spreadsheet Masters; Resource Booklets, Chapters 1-14				
	<i>Available Additional Resources include:</i> Diagnostic and Placement Tests; Skills Practice Workbook, SE (English or Spanish); Practice Workbook, SE (English or Spanish); Study Guide and Intervention Workbook, SE (English or Spanish); Parent and Student Study Guide Workbook, SE (English or Spanish); Reading to Learn Mathematics Workbook, SE; Quick Review Math Handbook:Hot Words, Hot Topics, Book 3, SE (English or Spanish) & TE; Real World Application Transparencies and Masters; 5-Minute Check Transparencies with Standardized Test Practice; Answer Key Transparencies; Spanish Assessment Masters; Solutions Manual; Pathways to Success:Scope and Sequence; Student Manipulative Kit; Classroom Manipulative Kit; Overhead Manipulative Resources				
<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM; AlgePASS:Tutorial Plus; Vocabulary Puzzlemaker; ExamView Pro Testmaker CD-ROM; Real Life Video/Mindjogger DVD; What's Math Got to Do With It?, Real Life Video, Algebra 1; Interactive Chalkboard CD-ROM; Multimedia Applications:Virtual Activities CD-ROM; Answer Key Maker CD-ROM					
Glencoe / McGraw Hill (Interim 1 - 2004)	Glencoe Algebra 2	Holiday, et al	2005	7-12	Grade 7 = 100% Grade 8 = 100% Grade 9-12=100%
	Key Features:				
	Spanish Student Edition Also Available				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Includes:</i> WebQuest and Project Resources; Reading and Writing in the Math Classroom; Dinah Zike's Teaching Mathematics with Foldables; School-to-Career Masters; Science and Mathematics Lab Manual; Guide to Daily Intervention; Closing the Gap for Absent Students; Using the Internet in the Math Classroom; Teaching Algebra with Manipulatives; Lesson Planning Guide; Graphing Calculator and Spreadsheet Masters; Resource Booklets, Chapters 1-14				
	<i>Available Additional Resources include:</i> Study Guide and Intervention Workbook, SE; Skills Practice Workbook, SE; Practice Workbook, SE; Real World Application Transparencies and Masters; 5-Minute Check Transparencies with Standardized Test Practice; Answer Key Transparencies; Solutions Manual; Pathways to Success:Scope and Sequence; Student Manipulative Kit; Classroom Manipulative Kit; Overhead Manipulative Resources				
<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Alge2PASS:Tutorial Plus; Vocabulary Puzzlemaker; Mindjogger Videoquizzes [VHS]; Interactive Chalkboard CD-ROM; Multimedia Applications:Virtual Activities CD-ROM; Answer Key Maker CD-ROM					
Glencoe / McGraw Hill (Interim 1 - 2004)	Glencoe Geometry	Cummins, et al	2005	9-12	Grade 9-12=100%
	Key Features:				
	Spanish Student Edition Also Available				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	<i>TCR Includes:</i> Reading and Writing in the Math Classroom; Dinah Zike's Teaching Mathematics with Foldables; WebQuest and Project Resources; School-to-Career Masters; Guide to Daily Intervention; Geometry Prerequisite Skills Workbook:Remediation and Intervention; Teachers Guide, Geometry Prerequisite Skills Workbook:Remediation and Intervention; Closing the Gap for Absent Students; Using the Internet in the Math Classroom; Teaching Geometry with Manipulatives; Lesson Planning Guide; Graphing Calculator and Computer Masters; Resource Booklets, Chapters 1-13				
	<i>Available Additional Resources include:</i> Study Guide and Intervention Workbook, SE; Skills Practice Workbook, SE; Practice Workbook, SE; Reading to Learn Mathematics Workbook, SE; Workbook:Remediation and Intervention, SE; Real World Application Transparencies and Masters; 5-Minute Check Transparencies with Standardized Test Practice; Answer Key Transparencies; Solutions Manual; Pathways to Success:Scope and Sequence; Student Manipulative Kit; Classroom Manipulative Kit; Overhead Manipulative Resources				
<i>Available Technology Resources Include:</i> StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; What's Math Got to Do With It?, Real Life Video, Geometry (VHS); GeomPASS:Tutorial Plus; Vocabulary Puzzlemaker; Real Life Video/Mindjogger DVD; Interactive Chalkboard CD-ROM; Multimedia Applications:Virtual Activities CD-ROM; Answer Key Maker CD-ROM					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
Holt, Rinehart and Winston, a division of Harcourt (Interim 1 - 2004)	Mathematics in Context, Grade 5 Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopedia Britannica, Inc	(With title)	2003	5 (5-8)	Grade 5 = 82% Grade 6 = 82% Grade 7 = 76% Grade 8 = 73%	
	Key Features:					
	Mathematics in Context, Side Seeing, Student Edition					
	Mathematics in Context, Side Seeing, Spanish Student Edition, <i>Visión Lateral</i>					
	Mathematics in Context, Side Seeing, Teacher Guide					
	Mathematics in Context, Figuring All the Angles, Student Edition					
	Mathematics in Context, Figuring All the Angles, Spanish Student Edition, <i>Calcular Todas Los Ángulos</i>					
	Mathematics in Context, Figuring All the Angles, Teacher Guide					
	Holt, Rinehart and Winston, a division of Harcourt (Interim 1 - 2004)	Mathematics in Context, Grasping Sizes, Student Edition				
		Mathematics in Context, Grasping Sizes, Spanish Student Edition, <i>El Sentido del Tamaño</i>				
Mathematics in Context, Grasping Sizes, Teacher Guide						
Mathematics in Context, Measure for Measure, Student Edition						
Mathematics in Context, Measure for Measure, Spanish Student Edition, <i>Medida a Medida</i>						
Mathematics in Context, Measure for Measure, Teacher Guide						
Mathematics in Context, Patterns and Symbols, Student Edition						
Mathematics in Context, Patterns and Symbols, Spanish Student Edition, <i>Patrones y Símbolos</i>						
Mathematics in Context, Patterns and Symbols, Teacher Guide						
Mathematics in Context, Per Sense, Student Edition						
Mathematics in Context, Per Sense, Spanish Student Edition, <i>Porcentajes</i>						
Mathematics in Context, Per Sense, Teacher Guide						
Mathematics in Context, Picturing Numbers, Student Edition						
Mathematics in Context, Picturing Numbers, Spanish Student Edition, <i>Representar Números</i>						
Mathematics in Context, Picturing Numbers, Teacher Guide						
Mathematics in Context, Some of the Parts, Student Edition						
Mathematics in Context, Some of the Parts, Spanish Student Edition, <i>Algunas de las Partes</i>						
Mathematics in Context, Some of the Parts, Teacher Guide						
Mathematics in Context, Take a Chance, Student Edition						
Mathematics in Context, Take a Chance, Spanish Student Edition, <i>¡Que Suerte!</i>						
Mathematics in Context, Take a Chance, Teacher Guide						
Mathematics in Context, Dry and Wet Numbers, Student Edition						
Mathematics in Context, Dry and Wet Numbers, Spanish Student Edition, <i>Números Secos y Números Mojados</i>						
Mathematics in Context, Dry and Wet Numbers, Teacher Guide						
Mathematics in Context, Balanced Unit Assessments						
Mathematics in Context, Summer School Program, Student Edition						
Mathematics in Context, Summer School Program, Teacher Guide						
<i>Generics to Mathematics in Context Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopædia Britannica, Inc</i>						
Mathematics in Context, Teacher Resource and Implementation Guide						
Mathematics in Context, News in Numbers						
Mathematics in Context, Number Tools Workbook						
Mathematics in Context, Number Tools Teacher Guide, Volumes 1 & 2						
Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 1						
Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 2						
Holt, Rinehart and Winston, a division of Harcourt (Interim 1 - 2004)	Mathematics in Context, Grade 6 Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopedia Britannica, Inc	(with title)	2003	6 (5-8)	Grade 6 = 82% Grade 5 = 82% Grade 7 = 76% Grade 8 = 73%	
	Key Features:					
	Mathematics in Context, Dealing with Data, Student Edition					
	Mathematics in Context, Dealing with Data, Spanish Student Edition, <i>Manejo De Datos</i>					
	Mathematics in Context, Dealing with Data, Teacher Guide					
	Mathematics in Context, Expressions and Formulas, Student Edition					
	Mathematics in Context, Expressions and Formulas, Spanish Student Edition, <i>Expresiones y Fórmulas</i>					
	Mathematics in Context, Expressions and Formulas, Teacher Guide					
	Mathematics in Context, Fraction Times, Student Edition					
	Mathematics in Context, Fraction Times, Spanish Student Edition, <i>El Diario de Fracciones</i>					
	Mathematics in Context, Fraction Times, Teacher Guide					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Mathematics in Context, Made to Measure, Student Edition				
	Mathematics in Context, Made to Measure, Spanish Student Edition, <i>Hecho a la Medida</i>				
	Mathematics in Context, Made to Measure, Teacher Guide				
	Mathematics in Context, More or Less, Student Edition				
	Mathematics in Context, More or Less, Spanish Student Edition, <i>Más o Menos</i>				
	Mathematics in Context, More or Less, Teacher Guide				
	Mathematics in Context, Operations, Student Edition				
	Mathematics in Context, Operations, Spanish Student Edition, <i>Operaciones</i>				
	Mathematics in Context, Operations, Teacher Guide				
	Mathematics in Context, Ratio and Rates, Student Edition				
	Mathematics in Context, Ratio and Rates, Spanish Student Edition, <i>Razones y Tasas</i>				
	Mathematics in Context, Ratio and Rates, Teacher Guide				
	Mathematics in Context, Reallotment, Student Edition				
	Mathematics in Context, Reallotment, Spanish Student Edition, <i>Redistribución</i>				
	Mathematics in Context, Reallotment, Teacher Guide				
	Mathematics in Context, Tracking Graphs, Student Edition				
	Mathematics in Context, Tracking Graphs, Spanish Student Edition, <i>Seguir las Gráficas</i>				
	Mathematics in Context, Tracking Graphs, Teacher Guide				
Mathematics in Context, Comparing Quantities, Student Edition					
Holt, Rinehart and Winston, a division of Harcourt (Interim 1 - 2004)	Mathematics in Context, Comparing Quantities, Spanish Student Edition, <i>Comparar Cantidades</i>				
	Mathematics in Context, Comparing Quantities, Teacher Guide				
	Mathematics in Context, Balanced Unit Assessments				
	Mathematics in Context, Summer School Program, Teacher Guide				
	Mathematics in Context, Summer School Program, Student Edition				
	<i>Generics to Mathematics in Context Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopædia Britannica, Inc</i>				
	Mathematics in Context, Teacher Resource and Implementation Guide				
	Mathematics in Context, News in Numbers				
	Mathematics in Context, Number Tools Workbook				
	Mathematics in Context, Number Tools Teacher Guide, Volumes 1 & 2				
	Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 1				
	Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 2				
	Holt, Rinehart and Winston, a division of Harcourt (Interim 1 - 2004)	Mathematics in Context, Grade 7	(with title)	2003	7 (5-8)
Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopedia Britannica, Inc					
Key Features:					
Mathematics in Context, Cereal Numbers, Student Edition					
Mathematics in Context, Cereal Numbers, Spanish Student Edition, <i>Cereales y Cifras</i>					
Mathematics in Context, Cereal Numbers, Teacher Guide					
Mathematics in Context, Decision Making, Student Edition					
Mathematics in Context, Decision Making, Spanish Student Edition, <i>Tomar Decisiones</i>					
Mathematics in Context, Decision Making, Teacher Guide					
Mathematics in Context, Looking at an Angle, Student Edition					
Mathematics in Context, Looking at an Angle, Spanish Student Edition, <i>Fijarse en el Ángulo</i>					
Mathematics in Context, Looking at an Angle, Teacher Guide					
Mathematics in Context, Packages and Polygons, Student Edition					
Mathematics in Context, Packages and Polygons, Spanish Student Edition, <i>Envases y Polígonos</i>					
Mathematics in Context, Packages and Polygons, Teacher Guide					
Mathematics in Context, Powers of Ten, Student Edition					
Mathematics in Context, Powers of Ten, Spanish Student Edition, <i>Potencias de Diez</i>					
Mathematics in Context, Powers of Ten, Teacher Guide					
Mathematics in Context, Statistics and the Environment, Student Edition					
Mathematics in Context, Statistics and the Environment, Spanish Student Edition, <i>Estadística y Medioambiente</i>					
Mathematics in Context, Statistics and the Environment, Teacher Guide					
Mathematics in Context, Triangles and Beyond, Student Edition					
Mathematics in Context, Triangles and Beyond, Spanish Student Edition, <i>Triángulos y Más</i>					
Mathematics in Context, Triangles and Beyond, Teacher Guide					
Mathematics in Context, Ups and Downs, Student Edition					
Mathematics in Context, Ups and Downs(Spanish Student Edition, <i>Altas y Bajas</i>					
Mathematics in Context, Ups and Downs, Teacher Guide					
Mathematics in Context, Ways To Go, Student Edition					
Mathematics in Context, Ways to Go, Spanish Student Edition, <i>Maneras de Trasladarse</i>					
Mathematics in Context, Ways To Go, Teacher Guide					
Mathematics in Context, Building Formulas, Student Edition					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
	Mathematics in Context, Building Formulas, Teacher Guide					
	Mathematics in Context, Building Formulas, Spanish Student Edition, <i>Construir Fórmulas</i>					
	Mathematics in Context, Summer School Program, Student Edition					
	Mathematics in Context, Summer School Program, Teacher Guide					
	Mathematics in Context, Balanced Unit Assessments					
	<i>Generics to Mathematics in Context Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopædia Britannica, Inc</i>					
	Mathematics in Context, Teacher Resource and Implementation Guide					
	Mathematics in Context, News in Numbers					
	Mathematics in Context, Number Tools Workbook					
	Mathematics in Context, Number Tools Teacher Guide, Volumes 1 & 2					
	Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 1					
	Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 2					
	Holt, Rinehart and Winston, a division of Harcourt (Interim 1 - 2004)	Mathematics in Context, Grade 8 Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopedia Britannica, Inc	(with title)	2003	8 (5-8)	Grade 8 = 93% Grade 7 = 91% Grade 5 = 89% Grade 6 = 86%
		Mathematics in Context, Get The Most Out of It, Student Edition				
		Mathematics in Context, Get The Most Out of It, Spanish Student Edition, <i>Obtener el Beneficio Máximo</i>				
	Mathematics in Context, Get The Most Out of It, Teacher Guide					
	Mathematics in Context, Going The Distance, Student Edition					
	Mathematics in Context, Going The Distance, Spanish Student Edition, <i>Recorrer la Distancia</i>					
	Mathematics in Context, Going The Distance, Teacher Guide					
	Mathematics in Context, Graphing Equations, Student Edition					
	Mathematics in Context, Graphing Equations, Spanish Student Edition, <i>Representar las Ecuaciones Gráficamente</i>					
	Mathematics in Context, Graphing Equations, Teacher Guide					
	Mathematics in Context, Great Expectations, Student Edition					
	Mathematics in Context, Great Expectations, Spanish Student Edition, <i>Grandes Expectativas</i>					
	Mathematics in Context, Great Expectations, Teacher Guide					
	Mathematics in Context, Growth, Student Edition					
	Mathematics in Context, Growth, Spanish Student Edition, <i>Crecimiento</i>					
	Mathematics in Context, Growth, Teacher Guide					
	Mathematics in Context, Insights Into Data, Student Edition					
	Mathematics in Context, Insights Into Data, Spanish Student Edition, <i>Interpretación de Datos</i>					
	Mathematics in Context, Insights Into Data, Teacher Guide					
	Mathematics in Context, Patterns and Figures, Student Edition					
	Mathematics in Context, Patterns and Figures, Spanish Student Edition, <i>Patrones y Figuras</i>					
	Mathematics in Context, Patterns and Figures, Teacher Guide					
	Mathematics in Context, Reflections on Number, Student Edition					
	Mathematics in Context, Reflections on Number, Spanish Student Edition, <i>Reflexiones Sobre los Numeros</i>					
	Mathematics in Context, Reflections on Number, Teacher Guide					
	Mathematics in Context, Triangles and Patchwork, Student Edition					
	Mathematics in Context, Triangles and Patchwork, Spanish Student Edition, <i>Tirángulos y Retazos</i>					
	Mathematics in Context, Triangles and Patchwork, Teacher Guide					
	Mathematics in Context, Digging Numbers, Student Edition					
	Mathematics in Context, Digging Numbers, Spanish Student Edition, <i>Desentrañar los Números</i>					
	Mathematics in Context, Digging Numbers, Teacher Guide					
	Mathematics in Context, Summer School Program, Student Edition					
	Mathematics in Context, Summer School Program, Teacher Guide					
	Mathematics in Context, Balanced Unit Assessments					
	<i>Generics to Mathematics in Context Developed in collaboration with the Wisconsin Center for Education Research, University of Wisconsin-Madison and the Freudenthal Institute of Utrecht, The Netherlands; published by Encyclopædia Britannica, Inc</i>					
	Mathematics in Context, Teacher Resource and Implementation Guide					
	Mathematics in Context, News in Numbers					
	Mathematics in Context, Number Tools Workbook					
	Mathematics in Context, Number Tools Teacher Guide, Volumes 1 & 2					
	Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 1					
	Mathematics in Context, Spanish Number Tools Teacher Guide, Volume 2					
HOSTS Learning (Interim 1 - 2004)	HOSTSLink Math (Software Included)	HOSTS Learning	2002-2004	K-9 & Low performing 10-12	R	
	Key Features					

**Math
K-12**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation	
HOSTS Learning (Interim 1 - 2004)	HOSTS LearnerLink Math (Web Based)	HOSTS Learning	2004	4-9& Low performing 10-12	R	
Houghton Mifflin Company (Interim 1 - 2004)	Houghton Mifflin Math	Stiff, et al.	2005	K (K-6)	R	
	Key Features					
	eMathBook CD-ROM Level K					
	Student Edition with Manipulative Kit Level K					
	Student Edition with Practice Workbook Level K					
	Student Edition with eMathBook CD-ROM Level K					
	Student Edition Lv K, 9 Vol + eMathBook					
	Student Edition Lv K, 9 Vol + Manipulative					
	Student Edition Lv K, 9 Vol + Practice Workbook					
	Teaching Big Book Student Edition Lv K					
	<i>Kindergarten Kit for Activity-based Classrooms</i> (Includes: Teaching Big Book Student Edition, Busy Bear Puppet, Math Songs CD, Teacher's Edition, Unit Resources and 4 Read Aloud Big Book Anthologies)					
	Teacher Resource Package Level K					
	Houghton Mifflin Company (Interim 1 - 2004)	Teaching Transparencies Lv K				
		Chapter Challenges Lv K				
English Learners Handbook Lv K						
Combination Classroom Guide Levels K-3						
Practice Workbook Level K						
Daily Routines Flip Chart Lv K						
CD-ROM Lesson Planner Level K						
Houghton Mifflin Company (Interim 1 - 2004)	Houghton Mifflin Math	Stiff, et al.	2005	1 (K-6)	R	
	Key Features					
	eMathBook CD-ROM Level 1					
	Student Edition with Manipulative Kit Level 1					
	Student Edition with Practice Workbook Level 1					
	Student Edition with Homework Book Level 1					
	Student Edition with eMathBook CD-ROM Lv 1					
	Student Edition Lv 1, 5 Vol + eMathBook					
	Student Edition Lv 1, 5 Vol + Manipulative					
	Student Edition Lv 1, 5 Vol + Practice Workbook					
	Teacher Resource Package Level 1					
	Teaching Transparencies Lv 1					
	Chapter Challenges Lv 1					
	Adequate Yearly Progress Assessment Guide					
	English Learners Handbook Lv 1					
	Combination Classroom Guide Levels K-3					
	Practice Workbook Level 1					
	Homework Book Level 1					
	Daily Routines Flip Chart Lv 1					
	Building Math Vocabulary Kit Lv 1					
	CD-ROM Lesson Planner Level 1					
	Math Tracks Audio CD Lv 1					
	Ways to Assess CD-ROM Lv 1					
Test Generator CD-ROM Level 1						
Ways to Success Intervention CD-ROM Level 1						
Ways to Success Intervention Lv 1						
Houghton Mifflin Company (Interim 1 - 2004)	Houghton Mifflin Math	Stiff, et al.	2005	2 (K-6)	R	
	Key Features					
	eMathBook CD-ROM Level 2					
	Student Edition with Manipulative Kit Level 2					
	Student Edition with Practice Workbook Level 2					
	Student Edition with Homework Book Level 2					
	Student Edition with eMathBook CD-ROM Lv 2					
	Student Edition Lv2, 3 Vol + eMathBook					
	Student Edition Lv2, 3 Vol + Manipulative					
	Student Edition Lv2, 3 Vol + Practice Workbook					
	Teacher Resource Package Level 2					
	Teaching Transparencies Lv 2*					
	Chapter Challenges Lv 2*					
	Adequate Yearly Progress Assessment Guide*					
English Learners Handbook Lv 2*						
Combination Classroom Guide Levels K-3*						

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Practice Workbook Level 2				
	Homework Book Level 2				
	Daily Routines Flip Chart Lv 2				
	<i>Includes Problem of the Day, Quick Review, & Lesson Quiz in chart format.</i>				
	Building Math Vocabulary Kit Lv 2				
	CD-ROM Lesson Planner Level 2				
	Math Tracks Audio CD Lv 2				
	Ways to Assess CD-ROM Lv 2				
	Test Generator CD-ROM Level 2				
	Ways to Success Intervention CD-ROM Level 2				
	Ways to Success Intervention Lv 2				
Houghton Mifflin Company (Interim 1 - 2004)	Houghton Mifflin Math	Stiff, et al.	2005	3 (K-6)	R
	Key Features				
	eMathBook CD-ROM Level 3				
	Student Edition with Manipulative Kit Level 3				
	Student Edition with Practice Workbook Level 3				
	Student Edition with Homework Book Level 3				
	Student Edition with eMathBook CD-ROM Lv 3				
	Teacher Resource Package Level 3				
	Teaching Transparencies Lv 3				
	Chapter Challenges Lv 3				
	Adequate Yearly Progress Assessment Guide				
	English Learners Handbook Lv 3				
	Combination Classroom Guide Levels K-3				
	Combination Classroom Guide Levels 3-6				
	Practice Workbook Level 3				
	Homework Book Level 3				
	Daily Routines Flip Chart Lv 3				
	Building Math Vocabulary Kit Lv 3				
	CD-ROM Lesson Planner Level 3				
	Math Tracks Audio CD Lv 3				
	Ways to Assess CD-ROM Lv 3				
	Test Generator CD-ROM Level 3				
	Ways to Success Intervention CD-ROM Level 3				
	Ways to Success Intervention Lv 3				
Houghton Mifflin Company (Interim 1 - 2004)	Houghton Mifflin Math	Stiff, et al.	2005	4 (K-6)	R
	Key Features				
	eMathBook CD-ROM Level 4				
	Student Edition with Manipulative Kit Level 4				
	Student Edition with Practice Workbook Level 4				
	Student Edition with Homework Book Level 4				
	Student Edition with eMathBook CD-ROM Level 4				
	Teacher Resource Package Level 4				
	Teaching Transparencies Lv 4				
	Chapter Challenges Lv 4				
	Adequate Yearly Progress Assessment Guide				
	English Learners Handbook Lv 4				
	Combination Classroom Guide Levels 3-6				
	Practice Workbook Level 4				
	Homework Book Level 4				
	Daily Routines Flip Chart Lv 4				
	Building Math Vocabulary Kit Lv 4				
	CD-ROM Lesson Planner Level 4				
	Math Tracks Audio CD Lv 4				
	Ways to Assess CD-ROM Lv 4				
	Test Generator CD-ROM Level 4				
	Ways to Success Intervention CD-ROM Level 4				
	Ways to Success Intervention Lv 4				
Houghton Mifflin Company (Interim 1 - 2004)	Houghton Mifflin Math	Stiff, et al.	2005	5 (K-6)	R
	Key Features				
	eMathBook CD-ROM Level 5				
	Student Edition with Manipulative Kit Level 5				
	Student Edition with Practice Workbook Level 5				
	Student Edition with Homework Book Level 5				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Student Edition with eMathBook CD-ROM Lv 5				
	Teacher Resource Package Level 5				
	Teaching Transparencies Lv 5				
	Chapter Challenges Lv 5				
	Adequate Yearly Progress Assessment Guide				
	English Learners Handbook Lv 5				
	Combination Classroom Guide Levels 3-6				
	Practice Workbook Level 5				
	Homework Book Level 5				
	Daily Routines Flip Chart Lv 5				
	Building Math Vocabulary Kit Lv 5				
	CD-ROM Lesson Planner Level 5				
	Math Tracks Audio CD Lv 5				
	Ways to Assess CD-ROM Lv 5				
	Test Generator CD-ROM Level 5				
	Ways to Success Intervention CD-ROM01 Lv 5				
	Ways to Success Intervention Lv 5				
Houghton Mifflin Company (Interim 1 - 2004)	Houghton Mifflin Math	Stiff, et al.	2005	6 (K-6)	R
	Key Features				
	eMathBook CD-ROM Level 6				
	Student Edition with Manipulative Kit Level 6				
	Student Edition with Practice Workbook Level 6				
	Student Edition with Homework Book Level 6				
	Student Edition with eMathBook CD-ROM Level 6				
	Teacher Resource Package Level 6				
	Teaching Transparencies Lv 6				
	Chapter Challenges Lv 6				
	Adequate Yearly Progress Assessment Guide				
	English Learners Handbook Lv 6				
	Combination Classroom Guide Levels 3-6				
	Practice Workbook Level 6				
	Homework Book Level 6				
	Daily Routines Flip Chart Lv 6				
	Building Math Vocabulary Kit Lv 6				
	CD-ROM Lesson Planner Level 6				
	Math Tracks Audio CD Lv 6				
	Ways to Assess CD-ROM Lv 6				
	Test Generator CD-ROM Level 6				
	Ways to Success Intervention CD-ROM Level 6				
	Ways to Success Intervention Lv 6				
Macmillan / McGraw-Hill (Interim 1 - 2004)	Macmillan / McGraw-Hill Math, Pupil Edition (Consumable) (alternate format)	Clements, et al	2005	K (K-6)	96%
	Key Features				
	Pupil Edition on CD-ROM (Alternate format)				
	Pupil Edition Online (Alternate format)				
	Teacher's Edition (Volumes 1 and 2) (Free with the purchase of 25 Pupil Editions)				
	Teacher's Edition (Volume 1)				
	Teacher's Edition (Volume 2)				
	Teacher's Edition Online (Alternate format)				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Unit File Folder Blackline Masters				
	Assessment Guide				
	Math at Home Family Guide				
	Answer Key				
	TeacherWorks CD-ROM				
	Daily Practice Workbook				
	Flipchart				
	Math Stories Big Book				
	Math Vocabulary Cards (Free with the purchase of 25 Pupil Editions)				
	Exploration Activity Guide (Free with the purchase of 25 Pupil Editions)				
	Posters				
	Math Songs on CD				
	Math Traveler and Fact Dash CD-ROM (Stand-Alone)				
	Math Tool Chest – Primary (Stand-Alone)				
	Math Background for Professional Development CD-ROM (Free: 1 per school with the purchase of 25 Pupil Editions)				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Macmillan / McGraw-Hill (Interim 1 - 2004)	Macmillan/McGraw-Hill Math, Pupil Edition (Consumable) (alternate format)	Clements, et al	2005	1 (K-6)	100%
	Key Features				
	Pupil Edition (Volumes 1 and 2)				
	Pupil Edition on CD-ROM (Alternate format)				
	Pupil Edition Online (Alternate format)				
	Teacher's Edition (Volumes 1 and 2) (Free with the purchase of 25 Pupil Editions)				
	Teacher's Edition (Volume 1)				
	Teacher's Edition (Volume 2)				
	Teacher's Edition Online (Alternate format)				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Intervention Handbook Teacher Edition				
	Unit File Folder Blackline Masters				
	Assessment Guide				
	Problem of the Day Flipchart				
	Leveled Problem Solving, Pupil Edition				
	Math at Home Family Guide				
	Answer Key				
	TeacherWorks CD-ROM				
	Transparencies for Math Success				
	Math Stories Lapbook				
	Daily Practice Workbook				
	Test Preparation and Practice Workbook				
	Test Preparation and Practice Workbook Teacher's Edition				
Math Vocabulary Cards (Free with the purchase of 25 Pupil Editions)					
Macmillan / McGraw-Hill (Interim 1 - 2004)	Daily Routine Transparencies (Free with the purchase of 25 Pupil Editions)				
	Exploration Activity Guide (Free with the purchase of 25 Pupil Editions)				
	Intervention Handbook Pupil Edition (Free with the purchase of 25 Pupil Editions)				
	Power Facts! Addition Cards (10 Pack)				
	Power Facts! Subtraction Cards (10 Pack)				
	Math Traveler and Fact Dash CD-ROM (Stand-Alone)				
	Math Test Generator CD-ROM (Free: 1 per school with the purchase of 25 Pupil Editions)				
Macmillan / McGraw-Hill (Interim 1 - 2004)	Macmillan/McGraw-Hill Math, Pupil Edition (Volumes 1 and 2)	Clements, et al	2005	2 (K-6)	96%
	Key Features				
	Pupil Edition (Consumable) (Alternate format)				
	Pupil Edition on CD-ROM (Alternate format)				
	Pupil Edition Online (Alternate format)				
	Teacher's Edition (Volumes 1 and 2) (Free with the purchase of 25 Pupil Editions)				
	Teacher's Edition (Volume 1)				
	Teacher's Edition (Volume 2)				
	Teacher's Edition Online (Alternate format)				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Intervention Handbook Teacher Edition				
	Unit File Folder Blackline Masters				
	Assessment Guide				
	Problem of the Day Flipchart				
	Leveled Problem Solving, Pupil Edition				
	Math at Home Family Guide				
	Answer Key				
	TeacherWorks CD-ROM				
	Transparencies for Math Success				
	Math Stories Lapbook				
	Daily Practice Workbook				
	Test Preparation and Practice Workbook				
	Test Preparation and Practice Workbook Teacher's Edition				
Math Vocabulary Cards (Free with the purchase of 25 Pupil Editions)					
Daily Routine Transparencies (Free with the purchase of 25 Pupil Editions)					
Exploration Activity Guide (Free with the purchase of 25 Pupil Editions)					
Intervention Handbook Pupil Edition (Free with the purchase of 25 Pupil Editions)					
Math Traveler and Fact Dash CD-ROM (Stand-Alone)					
Macmillan / McGraw-Hill (Interim 1 - 2004)	Macmillan/McGraw-Hill Math, Pupil Edition	Clements, et al	2005	3 (K-6)	96%
	Key Features				
	Pupil Edition on CD-ROM (Alternate format)				
	Pupil Edition Online (Alternate format)				
Teacher's Edition (Volumes 1 and 2) (Free with the purchase of 25 Pupil Editions)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Teacher's Edition (Volume 1)				
	Teacher's Edition (Volume 2)				
	Teacher's Edition Online (Alternate format)				
	Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)				
	Intervention Handbook Teacher Edition				
	Unit File Folder Blackline Masters				
	Assessment Guide				
	Problem of the Day Flipchart				
	Leveled Problem Solving, Pupil Edition				
	Math at Home Family Guide				
	Answer Key				
	TeacherWorks CD-ROM				
	Transparencies for Math Success				
	Daily Practice Workbook				
	Test Preparation and Practice Workbook				
	Test Preparation and Practice Workbook Teacher's Edition				
	Math Vocabulary Cards (Free with the purchase of 25 Pupil Editions)				
	Daily Routine Transparencies (Free with the purchase of 25 Pupil Editions)				
	Exploration Activity Guide (Free with the purchase of 25 Pupil Editions)				
	Intervention Handbook Pupil Edition (Free with the purchase of 25 Pupil Editions)				
	Posters				
	Power Facts! Multiplication Cards (10 Pack)				
	Power Facts! Division Cards (10 Pack)				
	Math Traveler and Fact Dash CD-ROM (Stand-Alone)				
Math Tool Chest – Intermediate (Stand-Alone)					
Macmillan/McGraw-Hill Math					
E-Journal CD-ROM					
Math Background for Professional Development CD-ROM (Free: 1 per school with the purchase of 25 Pupil Editions)					
Macmillan / McGraw-Hill (Interim 1 - 2004)	Macmillan/McGraw-Hill Math, Pupil Edition	Clements, et al	2005	4 (K-6)	98%
Key Features					
Pupil Edition on CD-ROM (Alternate format)					
Pupil Edition Online (Alternate format)					
Teacher's Edition (Volumes 1 and 2) (Free with the purchase of 25 Pupil Editions)					
Teacher's Edition (Volume 1)					
Teacher's Edition (Volume 2)					
Teacher's Edition Online (Alternate format)					
Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)					
Intervention Handbook Teacher Edition					
Unit File Folder Blackline Masters					
Assessment Guide					
Problem of the Day Flipchart					
Leveled Problem Solving, Pupil Edition					
Math at Home Family Guide					
Answer Key					
TeacherWorks CD-ROM					
Transparencies for Math Success					
Daily Practice Workbook					
Test Preparation and Practice Workbook					
Test Preparation and Practice Workbook Teacher's Edition					
Math Vocabulary Cards (Free with the purchase of 25 Pupil Editions)					
Daily Routine Transparencies (Free with the purchase of 25 Pupil Editions)					
Exploration Activity Guide (Free with the purchase of 25 Pupil Editions)					
Intervention Handbook Pupil Edition (Free with the purchase of 25 Pupil Editions)					
Math Traveler and Fact Dash CD-ROM (Stand-Alone)					
Macmillan / McGraw-Hill (Interim 1 - 2004)	Macmillan/McGraw-Hill Math, Pupil Edition (Consumable)	Clements, et al	2005	5 (K-6)	94%
Key Features					
Pupil Edition on CD-ROM (Alternate format)					
Pupil Edition Online (Alternate format)					
Teacher's Edition (Volumes 1 and 2) (Free with the purchase of 25 Pupil Editions)					
Teacher's Edition (Volume 1)					
Teacher's Edition (Volume 2)					
Teacher's Edition Online (Alternate format)					
Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions)					
Intervention Handbook Teacher Edition					
Unit File Folder Blackline Masters					
Assessment Guide					
Problem of the Day Flipchart					
Leveled Problem Solving, Pupil Edition					
Math at Home Family Guide					
Answer Key					
TeacherWorks CD-ROM					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Transparencies for Math Success Daily Practice Workbook Test Preparation and Practice Workbook Test Preparation and Practice Workbook Teacher's Edition Math Vocabulary Cards (Free with the purchase of 25 Pupil Editions) Daily Routine Transparencies (Free with the purchase of 25 Pupil Editions) Exploration Activity Guide (Free with the purchase of 25 Pupil Editions) Intervention Handbook Pupil Edition (Free with the purchase of 25 Pupil Editions) Math Traveler and Fact Dash CD-ROM (Stand-Alone)				
Macmillan / McGraw-Hill (Interim 1 - 2004)	Macmillan/McGraw-Hill Math, Pupil Edition	Clements, et al	2005	6 (K-6)	96%
	Key Features Pupil Edition on CD-ROM (Alternate format) Pupil Edition Online (Alternate format) Teacher's Edition (Volumes 1 and 2) (Free with the purchase of 25 Pupil Editions) Teacher's Edition (Volume 1) Teacher's Edition (Volume 2) Teacher's Edition Online (Alternate format) Teacher's Resource Package (including): (Free with the purchase of 25 Pupil Editions) Intervention Handbook Teacher Edition Unit File Folder Blackline Masters Assessment Guide Problem of the Day Flipchart Leveled Problem Solving, Pupil Edition Math at Home Family Guide Answer Key TeacherWorks CD-ROM Daily Practice Workbook Test Preparation and Practice Workbook Test Preparation and Practice Workbook Teacher's Edition Math Vocabulary Cards (Free with the purchase of 25 Pupil Editions)				
Macmillan / McGraw-Hill (Interim 1 - 2004)	Daily Routine Transparencies (Free with the purchase of 25 Pupil Editions) Exploration Activity Guide (Free with the purchase of 25 Pupil Editions) Intervention Handbook Pupil Edition (Free with the purchase of 25 Pupil Editions) Math Traveler and Fact Dash CD-ROM (Stand-Alone)				
Pearson / Prentice Hall (Interim 1 - 2004)	Algebra 1, Student Edition	Smith, Charles et al.	2001	8 (8-12)	Grade 8 = 100% 9 - 12 = 100%
	Key Features Teaching Resources * <i>No Charge with purchase of 50 Student Editions</i>				
Pearson / Prentice Hall (Interim 1 - 2004)	Algebra 2 with Trigonometry	Smith, Charles et al.	2001	(9-12)	100%
	Key Features Teaching Resources * <i>No Charge with purchase of 50 Student Editions</i>				
PLATO Inc. dba PLATO Learning, Inc. (Interim 1 - 2004)	Algebra 1	PLATO	NA	(6-10)	R
	Key Features				
PLATO Inc. dba PLATO Learning, Inc. (Interim 1 - 2004)	Algebra 2	PLATO	NA	(6-12)	R
	Key Features				
PLATO Inc. dba PLATO Learning, Inc. (Interim 1 - 2004)	Math Expeditions	PLATO	NA	(K-8)	R
	Key Features				
PLATO Inc. dba PLATO Learning, Inc. (Interim 1 - 2004)	Math Fundamentals	PLATO	NA	(0-8)	R
	Key Features				
PLATO Inc. dba PLATO Learning, Inc. (Interim 1 - 2004)	Geometry and Measurement 1	PLATO	NA	(6-12)	R
	Key Features				
PLATO Inc. dba PLATO Learning, Inc. (Interim 1 - 2004)	Geometry and Measurement 2	PLATO	NA	(9-12)	R
	Key Features				

**Math
K-12**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
PLATO Inc. dba PLATO Learning, Inc. (Interim 1 - 2004)	Trigonometry	PLATO	NA	(10-12)	R
	Key Features				
Rosen Classroom Books & Materials (Interim 1 - 2004)	Math for the REAL World Complete Collection	Various	2004	K (K-5)	R
	Key Features				
Rosen Classroom Books & Materials (Interim 1 - 2004)	Math for the REAL World Complete Collection	Various	2004	1 (K-5)	R
	Key Features				
Rosen Classroom Books & Materials (Interim 1 - 2004)	Math for the REAL World Complete Collection	Various	2004	2 (K-5)	R
	Key Features				
Rosen Classroom Books & Materials (Interim 1 - 2004)	Math for the REAL World Complete Collection	Various	2004	3 (K-5)	R
	Key Features				
Rosen Classroom Books & Materials (Interim 1 - 2004)	Math for the REAL World Complete Collection	Various	2004	4 (K-5)	R
	Key Features				
Rosen Classroom Books & Materials (Interim 1 - 2004)	Math for the REAL World Complete Collection	Various	2004	5 (K-5)	R
	Key Features				
SRA / McGraw Hill (Interim 1 - 2004)	Math Explorations and Applications, Student Edition (consumable)	Willoughby	2003	K (K-6)	82%
	Key Features				
SRA / McGraw Hill (Interim 1 - 2004)	Practice Workbook				
	Enrichment Workbook				
	Basic Manipulative Kit				
	Teacher Edition *				
	Lesson Plans *				
	Practice Workbook Teacher Edition *				
	Practice Blackline Masters *				
	Enrichment Workbook Teacher Edition *				
	Enrichment Blackline Masters *				
	Test Preparation Practice Workbook				
	Teacher Edition Test Preparation Practice Wkbk *				
	Assessment Blackline Masters *				
	Home Connections Blackline Masters *				
	Professional Development Book				
	Scope & Sequence				
	Game Mat Package				
	Game Mats with Game Guides				
	My Silly CD of Counting CD-ROM				
	<i>In addition, each teacher may choose one of the following options.</i>				
	OPTION 1				
	Test Preparation and Practice Workbook				
	One workbook per student annually for the life of the contract				
	OPTION 2				
	Game Mats with Guide				
	<i>One set per teacher</i>				
	OPTION 3				
	Technology, My Silly CD of Counting CD-ROM				
	<i>1 CD-ROM disk with user guide per teacher</i>				
SRA / McGraw Hill (Interim 1 - 2004)	Math Explorations and Applications, Student Edition (consumable)	Willoughby	2003	1 (K-6)	87%
	Key Features				
	Practice Workbook				
	Reteaching Workbook				
	Enrichment Workbook				
	Basic Manipulative Kit *				
	Teacher Edition *				
	Lesson Plans *				
	Thinking Story Book				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Practice Workbook Teacher Edition *				
	Practice Blackline Masters *				
	Reteaching Workbook Teacher Edition *				
	Reteaching Blackline Masters *				
	Enrichment Workbook Teacher Edition *				
	Enrichment Blackline Masters *				
	Test Preparation Practice Workbook				
	Teacher Edition Test Preparation Practice Wkbk *				
	Assessment Blackline Masters				
	Home Connections Blackline Masters *				
	Professional Development Book				
	Scope & Sequence				
	Prac CD-ROM-WIN/MAC 1 Lab Pk. (pkg. of 5)				
	Prac CD-ROM-WIN/MAC 1				
	Game Mat Package				
	Game Mats with Game Guides				
	*FWO - One Per Teacher				
	<i>In addition, each teacher may choose one of the following options.</i>				
	OPTION 1				
	Test Preparation and Practice Workbook				
	<i>One workbook per student annually for the life of the contract</i>				
	OPTION 2				
	Game Mats with Guide				
	<i>One set per teacher</i>				
	OPTION 3				
	Technology, Practice CD-ROM - WIN/MAC 1 Lab Pack				
	<i>1 CD-ROM lab package (5 CD-ROMs) per teacher</i>				
SRA / McGraw Hill (Interim 1 - 2004)	Math Explorations and Applications, Student Edition (consumable)	Willoughby	2003	2 (K-6)	90%
	Key Features				
	Practice Workbook				
	Reteaching Workbook				
	Enrichment Workbook				
	Basic Manipulative Kit *				
	Teacher Edition *				
	Lesson Plans *				
	Thinking Story Book				
SRA / McGraw Hill (Interim 1 - 2004)	Practice Workbook Teacher Edition *				
	Practice Blackline Masters *				
	Reteaching Workbook Teacher Edition *				
	Reteaching Blackline Masters *				
	Enrichment Workbook Teacher Edition *				
	Enrichment Blackline Masters *				
	Test Preparation Practice Workbook				
	Teacher Edition Test Preparation Practice Wkbk *				
	Assessment Blackline Masters *				
	Home Connections Blackline Masters *				
	Professional Development Book				
	Scope & Sequence				
	CD-ROM-WIN/MAC 2 Lab Pk. (pkg. of 5)				
	CD-ROM-WIN/MAC 2				
	Game Mat Package				
	Game Mats with Game Guides				
	*FWO - One Per Teacher				
	<i>In addition, each teacher may choose one of the following options.</i>				
	OPTION 1				
	Test Preparation and Practice Workbook				
	<i>One workbook per student annually for the life of the contract</i>				
	OPTION 2				
	Game Mats with Guide				
	<i>One set per teacher</i>				
	OPTION 3				
	Technology, Practice CD-ROM - WIN/MAC 2 Lab Pack				
	1 CD-ROM lab package (5 CD-ROMs) per teacher				
SRA / McGraw Hill (Interim 1 - 2004)	Math Explorations and Applications, Student Edition (hardback)	Willoughby	2003	3 (K-6)	95%
	Key Features				
	Practice Workbook				
	Reteaching Workbook				
	Enrichment Workbook				
	Basic Manipulative Kit *				

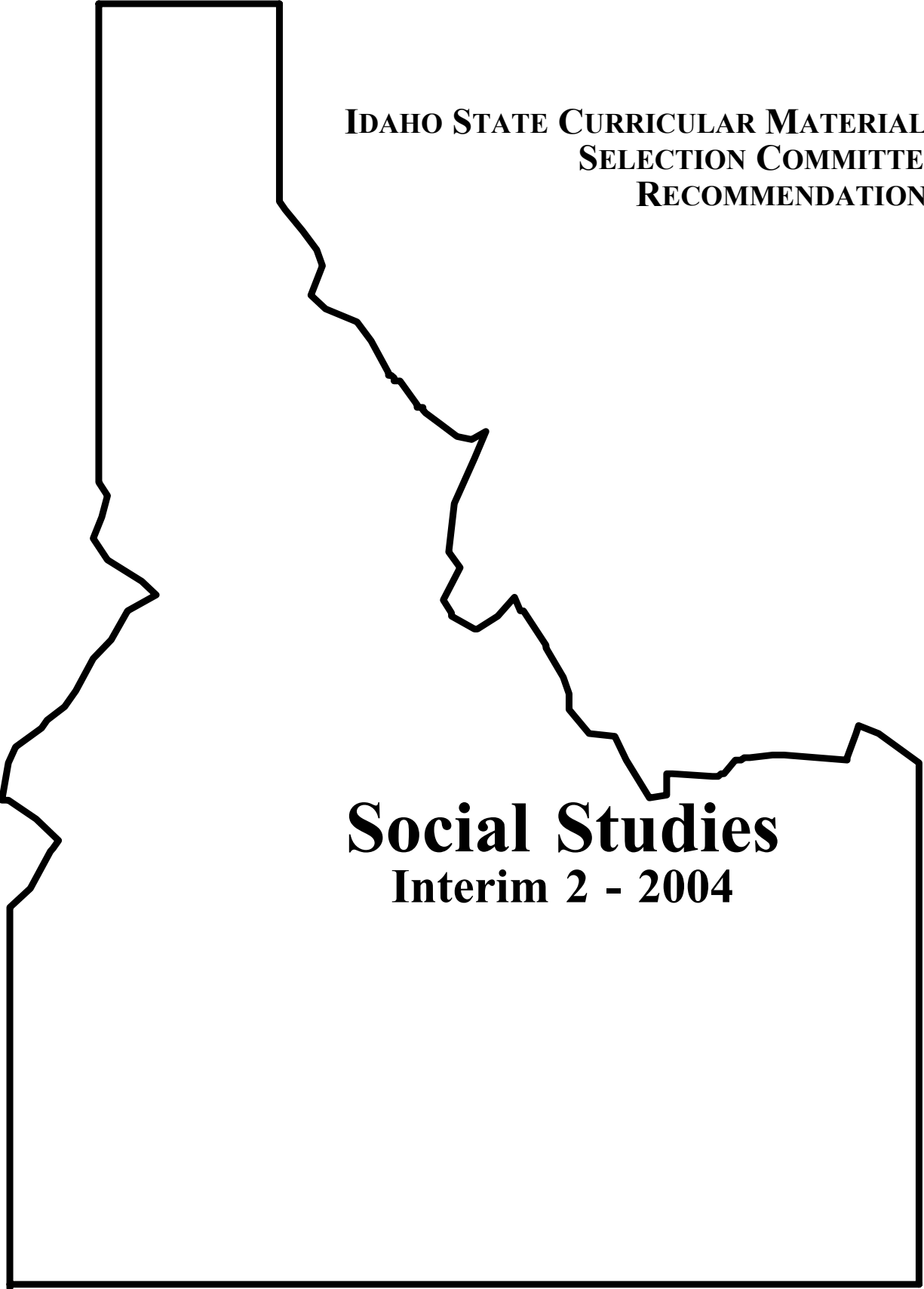
Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Teacher Edition *				
	Lesson Plans *				
	Thinking Story Book				
	Practice Workbook Teacher Edition *				
	Practice Blackline Masters *				
	Reteaching Workbook Teacher Edition *				
	Reteaching Blackline Masters *				
	Enrichment Workbook Teacher Edition *				
	Enrichment Blackline Masters *				
	Test Preparation Practice Workbook				
	Teacher Edition Test Preparation Practice Wkbk *				
	Assessment Blackline Masters *				
	Home Connections Blackline Masters *				
	Professional Development Book				
	Scope & Sequence				
	CD-ROM-WIN/MAC 3 Lab Pk. (pkg. of 5)				
	CD-ROM-WIN/MAC 3				
	Game Mat Package				
	Game Mats with Game Guides				
	*FWO - ONE PER TEACHER				
	<i>In addition, each teacher may choose one of the following options.</i>				
	OPTION 1				
	Test Preparation and Practice Workbook				
	<i>One workbook per student annually for the life of the contract</i>				
	OPTION 2				
	Game Mats with Guide				
	<i>One set per teacher</i>				
	OPTION 3				
	Technology, Practice CD-ROM - WIN/MAC 3 Lab Pack				
	<i>1 CD-ROM lab package (5 CD-ROMs) per teacher</i>				
SRA / McGraw Hill (Interim 1 - 2004)	Math Explorations and Applications, Student Edition (hardback)	Willoughby	2003	4 (K-6)	4 = 85%
	Key Features				
	Practice Workbook				
	Reteaching Workbook				
	Enrichment Workbook				
	Basic Manipulative Kit - 3-6*				
	Teacher Edition *				
	Lesson Plans *				
	Practice Workbook Teacher Guide *				
	Practice Blackline Masters *				
	Reteaching Workbook Teacher Edition *				
	Reteaching Blackline Masters *				
	Enrichment Workbook Teacher Edition *				
	Enrichment Blackline Masters *				
	Test Preparation Practice Workbook				
	Teacher Edition Test Preparation Practice Wkbk *				
	Assessment Blackline Masters *				
	Home Connections Blackline Masters *				
	Professional Development Book				
	Scope & Sequence				
	CD-ROM - WIN/MAC 4 Lab Pk. (pkg. of 5)				
	CD-ROM - WIN/MAC 4				
	The Cruncher CD-ROM Program and Guide				
	Game Mat Package				
	Game Mats with Game Guides				
	*FWO - ONE PER TEACHER				
	<i>In addition, each teacher may choose one of the following options.</i>				
	OPTION 1				
	Test Preparation and Practice Workbook				
	<i>One workbook per student annually for the life of the contract</i>				
	OPTION 2				
	Game Mats with Guide				
	<i>One set per teacher</i>				
	OPTION 3				
	Technology, Practice CD-ROM - WIN/MAC 4 Lab Pack				
	<i>1 CD-ROM lab package (5 CD-ROMs) per teacher</i>				
SRA / McGraw Hill (Interim 1 - 2004)	Math Explorations and Applications, Student Edition (hardback)	Willoughby	2003	5 (K-6)	5 = 95%
	Key Features				
	Practice Workbook				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Reteaching Workbook				
	Enrichment Workbook				
	Basic Manipulative Kit - 3-6*				
	Teacher Edition *				
	Lesson Plans *				
	Practice Workbook Teacher Guide *				
	Practice Blackline Masters *				
	Reteaching Workbook Teacher Edition *				
	Reteaching Blackline Masters *				
	Enrichment Workbook Teacher Edition *				
	Enrichment Blackline Masters *				
	Test Preparation Practice Workbook				
	Teacher Edition Test Preparation Practice Wkbk *				
	Assessment Blackline Masters *				
	Home Connections Blackline Masters *				
	Professional Development Book				
	Scope & Sequence				
	CD-ROM - WIN/MAC 5 Lab Pk. (pkg. of 5)				
	CD-ROM - WIN/MAC 5				
	The Cruncher CD-ROM Program and Guide				
	Game Mat Package				
	Game Mats with Game Guides				
	*FWO - ONE PER TEACHER				
	<i>In addition, each teacher may choose one of the following options.</i>				
	OPTION 1				
	Test Preparation and Practice Workbook				
	<i>One workbook per student annually for the life of the contract</i>				
	OPTION 2				
	Game Mats with Guide				
	<i>One set per teacher</i>				
	OPTION 3				
	Technology, Practice CD-ROM - WIN/MAC 5 Lab Pack				
	<i>1 CD-ROM lab package (5 CD-ROMs) per teacher</i>				
SRA / McGraw Hill (Interim 1 - 2004)	Math Explorations and Applications, Student Edition (hardback)	Willoughby	2003	6 (K-6)	6 = 83%
	Key Features				
	Practice Workbook				
	Reteaching Workbook				
	Enrichment Workbook				
	Basic Manipulative Kit - 3-6*				
	Teacher Edition *				
	Lesson Plans *				
	Practice Workbook Teacher Guide *				
	Practice Blackline Masters *				
	Reteaching Workbook Teacher Edition *				
	Reteaching Blackline Masters *				
	Enrichment Workbook Teacher Edition *				
	Enrichment Blackline Masters *				
	Test Preparation Practice Workbook				
	Teacher Edition Test Preparation Practice Wkbk *				
	Assessment Blackline Masters *				
	Home Connections Blackline Masters *				
	Professional Development Book				
	Scope & Sequence				
	CD-ROM - WIN/MAC 6 Lab Pk. (pkg. of 5)				
	CD-ROM - WIN/MAC 6				
	The Cruncher CD-ROM Program and Guide				
	Game Mat Package				
	Game Mats with Game Guides				
	*FWO - ONE PER TEACHER				
	<i>In addition, each teacher may choose one of the following options.</i>				
	OPTION 1				
	Test Preparation and Practice Workbook				
	<i>One workbook per student annually for the life of the contract</i>				
	OPTION 2				
	Game Mats with Guide				
	<i>One set per teacher</i>				
	OPTION 3				
	Technology, Practice CD-ROM - WIN/MAC 6 Lab Pack				
	<i>1 CD-ROM lab package (5 CD-ROMs) per teacher</i>				
SRA / McGraw Hill (Interim 1 - 2004)					

**Math
K-12**

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Wright Group/ McGraw-Hill (Interim 1 - 2004)	Growing With Mathematics, Student Book Vol. 1 and Vol. 2 (single copy softcover)	Cal Irons, Paul Tafton, Tom Rowan, Mari Muri	2004	2 (K-5)	81%
Key Features: Grade 2 Classroom Kit Teacher's File Discussion Books Vols. 1 and 2 Discussion Book Student Size (set of 12 hardcover books) Student Books Vols. 1 and 2 (24 copies of each softcover book) Math Literature Books (complete set of 10 books) Mathematics from Many Cultures Big Book Jumbo Cube Kit Resource Kit Math Chat Calendar and Data Kit Grade 2 Manipulative Kit Grade 2 Comprehension Classroom Kit (Includes Classroom Kit and Manipulative Kit) Grade 2 Individual Components Discussion Book Student Size (single copy hardcover) Discussion Book Vol. 1 Discussion Book Vol. 2 Counting Cousins Five Minutes More The New Fence Baby Bear's Quilt The Jumping Contest Eight Gangling Arms Diffo the Dynamo The Pentathlon Polly the Packer Miss Gobbledegook					
Wright Group/ McGraw-Hill (Interim 1 - 2004)	Growing with Math, Student Book Vols. 1 and 2 (single copy softcover)	Cal Irons, et al.	2004	3 (K-5)	89%
Key Features: Grade 3 Classroom Kit Teacher's File Discussion Book Student Size (set of 12 hardcover books) Student Books Vols. 1 and 2 (24 copies of each softcover book) Real World Math Book Set (6 copies each of 3 titles) Mathematics from Many Cultures Big Book Resource Kit Grade 3 Manipulative Kit Grade 3 Comprehension Classroom Kit (Includes Classroom Kit and Manipulative Kit) Grade 3 Individual Components Discussion Book Student Size (single copy hardcover) Real World Math Book-Fantastic Feats (single copy) Real World Math Book-Fantastic Feats (6 copies) Real World Math Book-Just for Fun (single copy) Real World Math Book-Just for Fun (6 copies) Real World Math Book-Longest, Tallest Heaviest (single copy) Real World Math Book-Tallest Heaviest (6 copies) Real World Math Book Set (1 copy each of 3 titles) Math Chat Calculator Cards					
Wright Group/ McGraw-Hill (Interim 1 - 2004)	Growing with Math, Student Book Vols. 1 and 2 (single copy softcover)	Cal Irons, et al.	2004	4 (K-5)	96%
Key Features: Grade 4 Classroom Kit Teacher's File Discussion Book Student Size (set of 12 hardcover books) Student Books Vols. 1 and 2 (24 copies of each softcover book) Real World Math Book Set (6 copies each of 4 titles) Mathematics from Many Cultures Big Book Resource Kit Grade 4 Manipulative Kit Grade 4 Comprehension Classroom Kit (Includes Classroom Kit and Manipulative Kit) Grade 4 Individual Components Discussion Book Student Size (single copy hardcover) Real World Math Book-Fantastic Flight (single copy) Real World Math Book-Fantastic Flight (6 copies) Real World Math Book-Egyptian Genius (single copy) Real World Math Book-Egyptian Genius (6 copies) Real World Math Book-Nature's Mathematical Marvels (single copy) Real World Math Book-Nature's Mathematical Marvels (6 copies) Real World Math Book-Mathematics Behind the Scenes (single copy)					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Real World Math Book-Mathematics Behind the Scenes (6 copies)				
	Real World Math Book Set (1 copy each of 4 titles)				
	Math Chat				
	Calculator Cards				
Wright Group/ McGraw-Hill (Interim 1 - 2004)	Growing with Math, Student Book Vols. 1 and 2 (single copy softcover)	Cal Irons, et al.	2004	5 (K-5)	86%
	<i>Key Features</i>				
	Grade 5 Classroom Kit				
	Teacher's File				
	Discussion Book Student Size (set of 12 hardcover books)				
	Student Books Vols. 1 and 2 (24 copies of each softcover book)				
	Real World Math Book Set (6 copies each of 4 titles)				
	Mathematics from Many Cultures Big Book				
	Resource Kit				
	Grade 5 Manipulative Kit				
	Grade 5 Comprehension Classroom Kit (Includes Classroom Kit and Manipulative Kit)				
	Grade 5 Individual Components				
	Discussion Book Student Size (single copy hardcover)				
	Real World Math Book-Great Idea (single copy)				
	Real World Math Book-Great Idea (6 copies)				
	Real World Math Book-Mathematics On the Move (single copy)				
	Real World Math Book-Mathematics On the Move (6 copies)				
	Real World Math Book-Mathematics of the Americas (single copy)				
	Real World Math Book-Mathematics of the Americas (6 copies)				
	Real World Math Book-That's Entertainment (single copy)				
	Real World Math Book-That's Entertainment (6 copies)				
	Real World Math Book Set (1 copy each of 4 titles)				
	Math Chat				
Calculator Cards					



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
RECOMMENDATIONS**

Social Studies
Interim 2 - 2004

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Social Studies					
Classroom Connect (Interim 2 - 2004)	Connected Tech	Surr; Cohen	2003	K-8	R
	Key Features:				
Encyclopaedia Britannica, Inc. (Interim 2 - 2004)	Encyclopædia Britannica Online School Edition	Encyclopædia Britannica, Inc.	2004	K-12	R
	Key Features:				
Glencoe/McGraw-Hill (Interim 2 - 2004)	Civics Today: Citizenship, Economics, and You	Remy, et al	2005	6-8	
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Daily Lecture and Discussion Notes; Reproducible Lesson Plans; Teaching Strategies for Civics classroom (including Block Scheduling Pacing Guides); Resource Manager, Units 1-8; Reading Essentials and Study Guide, TE; Reading and Study Skills Foldables; The Living Constitution, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; Citizenship Simulations; Focus on American History: Early Colonial Times to 1789; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include:				
	Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Reading in the Content Area; Reading Essentials and Study Guide, SE; Living Constitution, SE; Character Education, MS; School to Work Handbook; Writer's Guidebook for MS; Glencoe Guide to Using the Internet; Standardized Test Practice Workbook, SE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Summaries; Spanish Declaration of Independence & U.S. Constitution; Teaching Transparency Binder; Daily Focus Transparency Binder; American Journey Video				
	Available Technology Resources Include:				
	StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; MindJogger DVD or VHS; Interactive Tutor Self Assessment; Vocabulary PuzzleMaker; Presentation Plus! (Win or MAC); MHLN SE Standalone; MHLN Learning Store; MHLN SE Discount; Democracy In Action Program VHS; NBR Economics and You Video Program VHS; American History Primary Source Document Library CD-ROM (Win/Mac)				
Glencoe/McGraw-Hill (Interim 2 - 2004)	Glencoe World Geography	Boehm, et al	2005	6-8	
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Daily Lecture Notes; Teaching Strategies for Geography classroom (including Block Scheduling Pacing Guides); Resource Manager, Units 1-11; Reading Essentials and Study Guide, TE; World Geography Foldables Booklet; Building Geography Skills for Life, TAE; Outline Map Resource Book; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include:				
	Inclusion Strategies for the High School Social Studies Classroom Strategies and Activities; Building Geography Skills for Life, SE; Strategic Reader & Notetaking, TE; Reading Essentials and Study Guide, SE; Reading in the Content Area; Foldables for High School History; Strategic Reader and Notetaking Guide, SE; Writer's Guidebook for High School; Guide to Using the Internet; School to Work Handbook; Character Education, HS; SAT/SATII Practice; Standardized Test Practice Workbook, SE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Summaries; Map Overlay Transparencies Booklet; Daily Focus Transparencies Booklet; Graphic Organizer Transparencies Booklet; Political Map Trans Booklet; World Cultures Trans Booklet; Current Events Update Fall 2004; Current Events Update Spring 2005				
	Available Technology Resources Include:				
	StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Presentation Plus! WIN or MAC; MindJogger VHS; MHLN SE Standalone; MHLN SE Discount w/Print Purchase; NGS HS World Region Video Program VHS or DVD				
Glencoe/McGraw-Hill (Interim 2 - 2004)	Journey Across Time, Early Ages	Spielvogel, et al	2005	6-8	
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Daily Lecture and Discussion Notes; Reproducible Lesson Plans; Reading Essentials & Study Guide; Activity Workbook, TE; Chapter Skills Activities; Vocabulary Activities; Guided Reading Activities; Time Line Activities; The Living Constitution, TAE; Home Involvement Activities; Citizenship Skills Activities; Linking Past and Present Activities; Hands On History Lab Activities; Concept Mapping Activities; Geography in History Activities; Chapter Map Activities; Building Skills in Geography, TAE; Outline Map Resource Book; Enrichment Activities; Supreme Court Case Studies; Political Cartoons; Critical Thinking Skills Activities; Primary Source Readings; Interdisciplinary Activities; The Spirit of American Art and Music; American Literature Readings; Chapter and Unit Tests; Section Quizzes; Performance and Assessment Strategies and Activities; Standardized Test Practice Workbook, TAE				
Available Additional Resources include:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe/ McGraw-Hill (Interim 2 - 2004)	Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Activity Workbook, SE; The Living Constitution, SE; Building Geography Skills for Life, SE; Social Studies School to Work Handbook; American Biographies; Middle School Writers' Guidebook; Standardized Test Practice, SE; School to Work Handbook; Spanish Chapter Digests; Spanish Resource Binder; Spanish Section Quizzes; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Summaries and Glossary; Spanish Declaration of Independence & U.S. Constitution; American Music: Hits Thru History CD; National Geographic US Maps (Set of 30); American History Literature Library; Teaching Transparency Binder; Section Focus Transparency Binder				
	Available Technology Resources Include: StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; MindJogger DVD or VHS; Vocabulary PuzzleMaker; Presentation Plus! (WIN or MAC); Student Presentation Builder; MHLN; MHLN SE Standalone; MHLN Learning Store; MHLN SE Discount; Interactive Tutor Self-Assessment; Video Program DVD or VHS				
Glencoe/ McGraw-Hill (Interim 2 - 2004)	The American Journey	Appleby, et al	2005	6-8	
	Key Features: Spanish Student Edition Also Available Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased) Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes: Daily Lecture and Discussion Notes; Teaching Strategies for American History classroom (including Block Scheduling Pacing Guides); Resource Manager, Units 1-11; Reading Essentials and Study Guide, TE; Reading and Study Skills Foldable; The Living Constitution, TAE; Building Geography Skills for Life, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; American Biographies; American Art and Music; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include: Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Civics in Action: Activities, Quizzes and Tests; Reading in the Content Area; Reading Essentials and Study Guide, SE; Living Constitution , SE; Building Geography Skills for Life, SE; Character Education, HS; American Biographies; School to Work Handbook; Writer's Guidebook for MS; Glencoe Guide to Using the Internet; Take Home Review Activities; Activity Workbook, SE & TE; Standardized Test Practice Workbook, SE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Take Home Review Activities; Spanish Reteaching Activities; Spanish Summaries; Spanish Declaration of Independence & U.S. Constitution; American Art & Architecture Binder; American Art & Architecture Strategies & Activities; American Music: Hits Thru History CD; National Geographic US Maps (Set of 30); American History Literature Library; Teaching Transparency Binder; Daily Focus Transparency Binder; American Journey Video				
	Available Technology Resources Include: StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; MindJogger DVD or VHS; Vocabulary PuzzleMaker; Presentation Plus! (Win or MAC); MHLN SE Standalone; MHLN Learning Store; MHLN SE Discount; American Journey Video Program DVD or VHS; Skillbuilder Interactive Workbook, Level 2; American History Primary Source Document Library CD-ROM (Win/Mac); Historic America Electronic Field Trips VHS				
	Key Features: Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased) Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes: Daily Lecture Notes; Teaching Strategies for American History classroom (including Block Scheduling Pacing Guides); Unit Resources; Reading Essentials and Study Guide, TE; HS SS American History Foldables Ancillary; The Living Constitution, TAE; Building Geography Skills for Life, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; American Art and Music; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
Glencoe/ McGraw-Hill (Interim 2 - 2004)	The American Journey: Reconstruction to the Present	Appleby, et al	2005	6-8	
	Key Features: Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased) Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes: Daily Lecture Notes; Teaching Strategies for American History classroom (including Block Scheduling Pacing Guides); Unit Resources; Reading Essentials and Study Guide, TE; HS SS American History Foldables Ancillary; The Living Constitution, TAE; Building Geography Skills for Life, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; American Art and Music; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include: Inclusion Strategies for the High School Social Studies Classroom Strategies and Activities; Strategic Reader and Notetaking Guide, SE & TE; Reading Essentials and Study Guide, SE; American Issues: A Documentary Reader, SE & TAE; Living Constitution , SE; Building Geography Skills for Life, SE; Character Education, MS; American Biographies; School to Work Handbook; Writer's Guidebook for High School; Guide to Using the Internet; Standardized Test Practice Workbook, SE; SAT/SATII Practice; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Summaries; Declaration of Independence & U.S. Constitution; Daily Focus Transparencies Booklet; NGS Focus on Geography Literacy Binder				
	Available Technology Resources Include: StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Presentation Plus! (WIN or MAC); MindJogger VHS; MHLN SE Standalone; MHLN Learning Store; MHLN Discount SE				
Glencoe/ McGraw-Hill (Interim 2 - 2004)	The American Republic To 1877	Appleby, et al	2005	6-8	
	Key Features: Spanish Student Edition Also Available Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased) Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes: Daily Lecture and Discussion Notes; Teaching Strategies for American History classroom (including Block Scheduling Pacing Guides); Team-Teaching Interdisciplinary Strategies & Activities; Resource Manage, Units 1-7; Reading Essentials and Study Guide, TE; Reading and Study Skills Foldable; Take Home & Review Activities; The Living Constitution, TAE; Building Geography Skills for Life, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; American Art and Music; American Biographies; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include:				
	Available Technology Resources Include:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe/McGraw-Hill (Interim 2 - 2004)	Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Activity Workbook, SE & TE; Reading Essentials and Study Guide, SE; Reading in the Content Area; Writer's Guidebook for Middle School; Living Constitution, SE; Building Geography Skills for Life, SE; Character Education, MS; School to Work Handbook; Guide to Using the Internet; Standardized Test Practice Workbook, SE; Terra Nova Test Prep, Grade 7, SE & TE; Terra Nova Test Prep, Grade 8, SE & TE; SAT9 Grade 7, SE & TE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Take Home Review Activities; Spanish Summaries; Declaration of Independence & U.S. Constitution; Daily Focus Transparencies Binder; Teaching Transparencies Binder; American Art & Architecture Binder; American Art & Architecture Strategies & Activities; American Music: Hits Thru History CD; National Geographic U.S. Maps (set of 30); American History Literature Library Available Technology Resources Include: StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Presentation Plus! (WIN or MAC); MindJogger DVD or VHS; MHLN SE Standalone; MHLN Learning Store; MHLN Discount SE; American Republic, Vol 1 Video Program DVD or VHS; American History Primary Source Document Library CD-ROM (Win/Mac)				
Glencoe/McGraw-Hill (Interim 2 - 2004)	The World & Its People	Boehm, et al	2005	6-8	
Key Features:					
Spanish Student Edition Also Available					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Includes:					
Daily Lecture & Discussion Notes; Teaching Strategies for the Social Studies Classroom; National Geographic's Focus on Geography Literacy Teacher's Guide; Activity Workbook, TE; The World Resource Book; The United States and Canada Resource Book; Latin America Resource Book; Europe Resource Book; Russia and the Eurasian Republics Resource Book; North Africa and Southwest Asia Resource Book; Africa South of the Sahara Resource Book; Asia Resource Book; Australia, Oceania, and Antarctica Resource Book; Reading and Study Skills Foldables; Reading Essentials and Study Guide, TE; TIME Reports Focus on World Issues: Teacher Guide & Student Activities; Building Geography Skills for Life, TAE; Outline Map Resource Book; Middle School Writer's Guidebook; Quizzes, Tests, and Performance Assessment; Performance and Assessment & Rubrics; Take Home Review; Standardized Test Practice Workbook, TAE					
Available Additional Resources include:					
Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Building Geography Skills for Life, SE; Activities Workbook, SE; Reading Essentials and Study Guide, SE; Reading in the Content Area; Social Studies School to Work Handbook; Middle School World Literature Library; Writer's Guidebook for Middle School; Foods Around the World; Guide to Using the Internet; Character Education, MS; SAT/SATII Practice; Standardized Test Practice Workbook, SE; SAT9 Grade 7, SE & TAE; Terra Nova Test Prep, Grade 6 SE & TE; Terra Nova Test Prep, Grade 7, SE & TE; Terra Nova Test Prep, Grade 8, SE & TE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Summaries; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Take Home Review Activities; Teaching Transparencies Binder; GeoQuiz Transparencies Binder; GeoQuiz Transparencies Blackline Masters; Geography Handbook Transparencies Activities; Graphic Organizer Transparencies; Map Overlay Transparencies Strategies and Activities; Political Map Transparencies; World Cultures Transparencies Strategies and Activities; Daily Focus Skills Transparency Binder; Daily Focus Skills Blackline Masters; World Art Prints; World Music A Cultural Legacy CD; National Geographic World Desk Maps (set of 30); World Craft Activity Cards; World Games Activity Cards; Countries of the World Flashcards;					
Available Technology Resources Include:					
Audio Program; StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Student Presentation Builder; Presentation Plus! (WIN or MAC); MindJogger DVD or VHS; MHLN SE Standalone; MHLN Learning Store SE; MHLN SE Discount w/Print Purchase					
Glencoe/McGraw-Hill (Interim 2 - 2004)	The World & Its People, Eastern Hemisphere	Boehm, et al	2005	6-8	
Key Features:					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
TCR Includes:					
Daily Lecture & Discussion Notes; Teaching Strategies for the Social Studies Classroom; National Geographic's Focus on Geography Literacy Teacher's Guide; Activity Workbook, TE; The World Resource Book; Europe Resource Book; Russia and the Eurasian Republics Resource Book; North Africa and Southwest Asia Resource Book; Africa South of the Sahara Resource Book; Asia Resource Book; Australia, Oceania, and Antarctica Resource Book; Reading and Study Skills Foldables; Reading Essentials and Study Guide, TE; TIME Reports Focus on World Issues: Teacher Guide & Student Activities; Building Geography Skills for Life, TAE; Outline Map Resource Book; Middle School Writer's Guidebook; Quizzes, Tests, and Performance Assessment; Performance and Assessment & Rubrics; Take Home Review; Standardized Test Practice Workbook, TAE					
Available Additional Resources include:					
Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Building Geography Skills for Life, SE; Activities Workbook, SE; Reading Essentials and Study Guide, SE; Reading in the Content Area; Social Studies School to Work Handbook; Middle School World Literature Library; Writer's Guidebook for Middle School; Foods Around the World; Guide to Using the Internet; Character Education, MS; SAT/SATII Practice; Standardized Test Practice Workbook, SE; SAT9 Grade 7, SE & TAE; Terra Nova Test Prep, Grade 6 SE & TE; Terra Nova Test Prep, Grade 7, SE & TE; Terra Nova Test Prep, Grade 8, SE & TE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Summaries; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Take Home Review Activities; Teaching Transparencies Binder; GeoQuiz Transparencies Binder; GeoQuiz Transparencies Blackline Masters; Geography Handbook Transparencies Activities; Graphic Organizer Transparencies; Map Overlay Transparencies Strategies and Activities; Political Map Transparencies; World Cultures Transparencies Strategies and Activities; Daily Focus Skills Transparency Binder; Daily Focus Skills Blackline Masters; World Art Prints; World Music A Cultural Legacy CD; National Geographic World Desk Maps (set of 30); World Craft Activity Cards; World Games Activity Cards; Countries of the World Flashcards;					
Available Technology Resources Include:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Glencoe/McGraw-Hill (Interim 2 - 2004)	Audio Program; StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Student Presentation Builder; Presentation Plus! (WIN or MAC); MindJogger DVD or VHS; MHLN SE Standalone; MHLN Learning Store SE; MHLN SE Discount w/Print Purchase				
	The World & Its People, Western Hemisphere with Europe and Russia	Boehm, et al	2005	6-8	
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Daily Lecture & Discussion Notes; Teaching Strategies for the Social Studies Classroom; National Geographic's Focus on Geography Literacy Teacher's Guide; Activity Workbook, TE; The World Resource Book; The United States and Canada Resource Book; Latin America Resource Book; Europe Resource Book; Russia and the Eurasian Republics Resource Book; Reading and Study Skills Foldables; Reading Essentials and Study Guide, TE; TIME Reports Focus on World Issues: Teacher Guide & Student Activities; Building Geography Skills for Life, TAE; Outline Map Resource Book; Middle School Writer's Guidebook; Quizzes, Tests, and Performance Assessment; Performance and Assessment & Rubrics; Take Home Review; Standardized Test Practice Workbook, TAE				
Available Additional Resources include:					
Inclusion Strategies for the MS Social Studies Classroom Strategies and Activities; Building Geography Skills for Life, SE; Activities Workbook, SE; Reading Essentials and Study Guide, SE; Reading in the Content Area; Social Studies School to Work Handbook; Middle School World Literature Library; Writer's Guidebook for Middle School; Foods Around the World; Guide to Using the Internet; Character Education, MS; SAT/SATII Practice; Standardized Test Practice Workbook, SE; SAT9 Grade 7, SE & TAE; Terra Nova Test Prep, Grade 6 SE & TE; Terra Nova Test Prep, Grade 7, SE & TE; Terra Nova Test Prep, Grade 8, SE & TE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Summaries; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Take Home Review Activities; Teaching Transparencies Binder; GeoQuiz Transparencies Binder; GeoQuiz Transparencies Blackline Masters; Geography Handbook Transparencies Activities; Graphic Organizer Transparencies; Map Overlay Transparencies Strategies and Activities ; Political Map Transparencies; World Cultures Transparencies Strategies and Activities; Daily Focus Skills Transparency Binder; Daily Focus Skills Blackline Masters; World Art Prints; World Music A Cultural Legacy CD; National Geographic World Desk Maps (set of 30); World Craft Activity Cards; World Games Activity Cards; Countries of the World Flashcards;					
Available Technology Resources Include:					
Audio Program; StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Student Presentation Builder; Presentation Plus! (WIN or MAC); MindJogger DVD or VHS; MHLN SE Standalone; MHLN Learning Store SE; MHLN SE Discount w/Print Purchase					
Glencoe/McGraw-Hill (Interim 2 - 2004)	The American Republic Since 1877	Appleby, et al	2005	9-12	
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Daily Lecture Notes; Teaching Strategies for American History classroom (including Block Scheduling Pacing Guides); Team-Teaching Interdisciplinary Strategies & Activities; Resource Manager , Units 1-8; Reading Essentials and Study Guide, TE; HS SS American History Foldables Ancillary; The Living Constitution, TAE; Building Geography Skills for Life, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; American Art and Music; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include:				
Inclusion Strategies for the High School Social Studies Classroom Strategies and Activities; Strategic Reader and Notetaking Guide, SE & TE; Reading Essentials and Study Guide, SE; American Issues: A Documentary Reader, SE & TAE; Living Constitution , SE; Building Geography Skills for Life, SE; Character Education, HS; American Biographies; School to Work Handbook; Writer's Guidebook for High School; Guide to Using the Internet; Standardized Test Practice Workbook, SE; SAT/SATII Practice; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Summaries; Declaration of Independence & U.S. Constitution; Cause & Effect Transparencies Booklet; Why It Matters Transparencies Booklet; Graphic Organizer Transparencies Booklet; Map Overlay Transparencies Booklet; Daily Focus Transparencies Booklet; NGS Focus on Geography Literacy Binder; Current Events Update Fall 2004; Current Events Update Spring 2005					
Available Technology Resources Include:					
StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Presentation Plus! (WIN or MAC); MindJogger VHS; MHLN SE Standalone; MHLN Learning Store; American Republic Since 1877 Video Program VHS or DVD; Skillbuilder Interactive Workbook, Level 2; American History Primary Source Document Library CD-ROM (Win/Mac); Historic America Electronic Field Trips VHS					
Glencoe/McGraw-Hill (Interim 2 - 2004)	The American Vision	Appleby, et al	2005	9-12	
	Key Features:				
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)				
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)				
	TCR Includes:				
	Daily Lecture Notes; Teaching Strategies for the U.S. History classroom (including Block Scheduling Pacing Guides); Team-Teaching Interdisciplinary Strategies & Activities; Resource Manager, Units 1-10; Reading Essentials and Study Guide, TE; The Living Constitution, TAE; Building Geography Skills for Life, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; American Art and Music; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE				
	Available Additional Resources include:				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Inclusion Strategies for the High School Social Studies Classroom Strategies and Activities; Strategic Reader and Notetaking Guide, SE & TE; Reading Essentials and Study Guide, SE; Reading in the Content Area; Living Constitution, SE; Building Geography Skills for Life, SE; Character Education, HS; Guide to Using the Internet; American Biographies; Writer's Guidebook for High School; School to Work Handbook; Standardized Test Practice Workbook, SE; SAT9 SS Preparation and Practice, G10 TAE; SAT/SATII Practice; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Summaries; Declaration of Independence & U.S. Constitution; NGS Focus on Geography Literacy Binder; Teaching Transparencies Booklet; Daily Focus Transparencies Booklet; Cause & Effect Transparencies Booklet; Why It Matters Transparencies Booklet; Graphic Organizer Transparencies Booklet; Current Events Update Fall 2004; Current Events Update Spring 2005 <i>Available Technology Resources Include:</i>				
Glencoe/McGraw-Hill (Interim 2 - 2004)	StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Presentation Plus! Win or MAC; MindJogger VHS; PuzzleMaker; MHLN SE Standalone; MHLN Learning Store; American Vision Video Program VHS or DVD; Skillbuilder Interactive Workbook, Level 2; American History Primary Source Document Library CD-ROM (Win/Mac); Historic America Electronic Field Trips VHS				
Glencoe/McGraw-Hill (Interim 2 - 2004)	Glencoe World History	Spielvogel, et al	2005	9-12	
Key Features:					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
Glencoe/McGraw-Hill (Interim 2 - 2004)					
<i>TCR Includes:</i>					
Daily Lecture Notes; Teaching Strategies for World History classroom (including Block Scheduling Pacing Guides); Team-Teaching Interdisciplinary Strategies & Activities; Resource Manager, Units 1-6; Reading Essentials and Study Guide, TE; World History Foldables Ancillary; Strategic Reader & Notetaking, TE; Foldables for High School History; Glencoe Social Studies HS: Reading Strategies; Building Geography Skills for Life, TAE; Outline Map Resource Book; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE					
<i>Available Additional Resources include:</i>					
Inclusion Strategies for the High School Social Studies Classroom Strategies and Activities; Reading Essentials and Study Guide, SE; Reading in the Content Area; Strategic Reader and Notetaking Guide, SE; Character Education, HS; Foods Around the World; Writer's Guidebook for High School; School to Work Handbook; Guide to Using the Internet; SAT/SATII Practice; Standardized Test Practice Workbook, SE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Summaries; Map Overlay Transparencies Booklet; Daily Focus Transparencies Booklet; Chapter Trans Transparencies and Booklet; Cause & Effect Transparencies Booklet; Time Line Transparencies and Booklet; Graphic Organizer Transparencies Booklet; Unit time Line Transparencies and Booklet; World Art & Architecture Transparencies Binder; World Art Prints; World Music A Cultural Legacy Audio CD or Cassettes; High School World Literature Library; National Geographic World Desk Maps (Set of 30); NGS Focus on Geography Literacy Binder; Current Events Update Fall 2004; Current Events Update Spring 2005					
<i>Available Technology Resources Include:</i>					
StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Presentation Plus! WIN or MAC; MindJogger VHS; MHLN SE Standalone; MHLN SE Discount w/Print Purchase; Glencoe World History Video Program VHS or DVD; Turning Points in World History, VHS; NGS Picture Atlas of the World, 2nd Edition; Skillbuilder Interactive Workbook, Level 2; World History Primary Source Document Library CD-ROM (Win/Mac)					
Glencoe/McGraw-Hill (Interim 2 - 2004)	Glencoe World History: Modern Times	Spielvogel, et al	2005	9-12	
Key Features:					
Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
Glencoe/McGraw-Hill (Interim 2 - 2004)					
<i>TCR Includes:</i>					
Daily Lecture Notes; Teaching Strategies for World History classroom (including Block Scheduling Pacing Guides); Team-Teaching Interdisciplinary Strategies & Activities; Resource Manager, Units 1-5; Reading Essentials and Study Guide, TE; Strategic Reader & Notetaking, TE; Foldables for High School History; Glencoe Social Studies HS: Reading Strategies; Building Geography Skills for Life, TAE; Outline Map Resource Book; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE					
<i>Available Additional Resources include:</i>					
Inclusion Strategies for the High School Social Studies Classroom Strategies and Activities; Reading Essentials and Study Guide, SE; Reading in the Content Area; Foldables for High School History; Strategic Reader and Notetaking Guide, SE; Writer's Guidebook for High School; Foods Around the World; Guide to Using the Internet; School to Work Handbook; Character Education, HS; SAT/SATII Practice; Standardized Test Practice Workbook, SE; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resource Binder; Spanish Quizzes and Tests; Spanish Vocabulary Activities; Spanish Guided Reading Activities; Spanish Reteaching Activities; Spanish Section Quizzes; Spanish Summaries; Map Overlay Transparencies Booklet; Daily Focus Transparencies Booklet; Chapter Trans Transparencies and Booklet; Cause & Effect Transparencies Booklet; Time Line Transparencies and Booklet; Graphic Organizer Transparencies Booklet; Current Events Update Fall 2004; Current Events Update Spring 2005					
<i>Available Technology Resources Include:</i>					
StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView Pro Testmaker CD-ROM; Audio Program; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); Vocabulary PuzzleMaker; Presentation Plus! Win or MAC; MindJogger VHS; MHLN SE Standalone; MHLN SE Discount w/Print Purchase; Glencoe World History Video Program VHS or DVD; Turning Points in World History, VHS; NGS Picture Atlas of the World, 2nd Edition; Skillbuilder Interactive Workbook, Level 2; World History Primary Source Document Library CD-ROM (Win/Mac)					
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons	Berson, et.al	2005	K (K-6)	97%
Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Kindergarten Program				
	Big Book (included in K Program)				
	Teacher's Edition (included in K- Program)				
	Activity Book, Student Edition (included in K-Program)				
	Atlas (included in K-Program)				
	Audiotext Collection CD (included in K-Program)				
	Interactive Atlas				
	GeoSkills CD-ROM, Single-Computer Pack				
	GeoSkills CD-ROM, 5-Computer Pack				
	GeoSkills CD-ROM, 30-Computer Pack				
	GeoSkills Teacher's Guide (separately)				
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons About My World, Student Edition	Berson, et.al	2005	1 (K-6)	88%
	Key Features				
	About My World, Teacher's Edition, Volume 1				
	About My World, Teacher's Edition, Volume 2				
	Unit Big Book Collection				
	Audiotext Collection CD				
	Activity Book, Student Edition				
	Hands-on Reading Activities with Bag Ladies				
	Assessment Program				
	Interactive Atlas				
	Atlas				
	Skills Transparencies				
	GeoSkills CD-ROM, Single-Computer Pack				
	GeoSkills CD-ROM, 5-Computer Pack				
	GeoSkills CD-ROM, 30-Computer Pack				
	GeoSkills Teacher's Guide (separately)				
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons, About My Community, Student Edition	Berson, et.al	2005	2 (K-6)	91%
	Key Features:				
	About My Community, Teacher's Edition, Volume 1				
	About My Community, Teacher's Edition, Volume 2				
	Unit Big Book Collection				
	Audiotext Collection CD				
	Activity Book				
	Hands-on Reading Activities with Bag Ladies				
	Assessment Program				
	Interactive Atlas				
	Atlas				
	Skills Transparencies				
	Reading and Vocabulary Transparencies				
	GeoSkills CD-ROM, Single-Computer Pack				
	GeoSkills CD-ROM, 5-Computer Pack				
	GeoSkills CD-ROM, 30-Computer Pack				
	GeoSkills Teacher's Guide (separately)				
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons, People and Communities, Student Edition	Berson, et.al	2005	3 (K-6)	73%
	Key Features:				
	People and Communities, Teacher's Edition, Volume 1				
	People and Communities Teacher's Edition, Volume 2				
	Audiotext Collection CD				
	Activity Book, Student Edition				
	Activity Book, Teacher's Edition				
	Hands-on Reading Activities with Bag Ladies				
	Assessment Program				
	Interactive Atlas				
	Atlas				
	Skills Transparencies				
	Reading and Vocabulary Transparencies				
	GeoSkills CD-ROM, Single-Computer Pack				
	GeoSkills CD-ROM, 5-Computer Pack				
	GeoSkills CD-ROM, 30-Computer Pack				
	GeoSkills Teacher's Guide (separately)				
	Harcourt Electronic Testing System Single Teacher CD-ROM Package (CD & Teacher's Guide), People and Communities				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Harcourt Electronic Testing System Single School CD-ROM Package (CD & Teacher's Guide) People and Communities				
	Harcourt Electronic Testing System Teacher's Guide (separately)				
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons States and Regions, Student Edition	Berson, et.al	2005	4 (K-6)	20%
	Key Features:				
	States and Regions, Teacher's Edition, Volume 1				
	States and Regions, Teacher's Edition, Volume 2				
	Audiotext Collection CD, States and Regions				
	Activity Book, Student Edition				
	Activity Book, Teacher's Edition				
	Hands-on Reading Activities with Bag Ladies				
	Assessment Program				
	Interactive Atlas				
	Atlas				
Harcourt School Publishers (Interim 2 - 2004)	GeoSkills CD-ROM, Single-Computer Pack				
	GeoSkills CD-ROM, 5-Computer Pack				
	GeoSkills CD-ROM, 30-Computer Pack				
	GeoSkills Teacher's Guide (separately)				
	Harcourt Electronic Testing System Single Teacher CD-ROM Packages (CD & Teacher's Guide) States and Regions				
	Harcourt Electronic Testing System Single School CD-ROM Package (CD & Teacher's Guide) States and Regions				
	Harcourt Electronic Testing System Teacher's Guide (separately)				
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons United States, Student Edition	Berson, et.al	2005	5 (K-6)	75%
	Key Features:				
	United States History, Teacher's Edition, Volume 1				
	United States History, Teacher's Edition, Volume 2				
	Audiotext Collection CD				
	Activity Book, Student Edition				
	Activity Book, Teacher's Edition				
	Assessment Program				
	Hands-on Reading Activities with Bag Ladies				
	Interactive Atlas				
	Atlas				
	GeoSkills CD-ROM, Single-Computer Pack				
	GeoSkills CD-ROM, 5-Computer Pack				
	GeoSkills CD-ROM, 30-Computer Pack				
	GeoSkills Teacher's Guide (separately)				
	Harcourt Electronic Testing System Single Teacher CD-ROM Package (CD & Teacher's Guide) United States History				
	Harcourt Electronic Testing System, Single School CD-ROM Package (CD & Teacher's Guide) United States History				
	Harcourt Electronic Testing System, Teacher's Guide (separately)				
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons World History, Student Edition	Berson, et.al	2005	6 (K-6)	94%
	Key Features:				
	World History, Teacher's Edition, Volume 1				
	World History, Teacher's Edition, Volume 2				
	Audiotext Collection CD				
	Activity Book, Student Edition				
	Activity Book, Teacher's Edition				
	Time for Kids Readers Collection (one copy each of 24 titles)				
	Time for Kids Readers, Present-Day Hunter and Gatherers (Pkg. of 5)				
	Time for Kids Readers, Wild World (Pkg. of 5)				
	Time for Kids Readers, How Farming Took Root (Pkg. of 5)				
	Time for Kids Readers, Uncovering the Ancient World (Pkg. of 5)				
	Time for Kids Readers, Egyptian Monuments (Pkg. of 5)				
	Time for Kids Readers, The Mysteries of Ancient Writing (Pkg. of 5)				
	Time for Kids Readers, People and Land of South Asia (Pkg. of 5)				
	Time for Kids Readers, Building the Great Wall of China (Pkg. of 5)				
	Time for Kids Readers, Discovering Phoenician Ships (Pkg. of 5)				
	Time for Kids Readers, Daily Life in Ancient Athens (Pkg. of 5)				
	Time for Kids Readers, Roman Architecture (Pkg. of 5)				
	Time for Kids Readers, The Olympic Games (Pkg. of 5)				
	Time for Kids Readers, The Vikings (Pkg. of 5)				
	Time for Kids Readers, Mount Fuji (Pkg. of 5)				
	Time for Kids Readers, When the Incas Ruled (Pkg. of 5)				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Time for Kids Readers, Salt Traders of the Sahara (Pkg. of 5)				
	Time for Kids Readers, From Byzantium to Istanbul (Pkg. of 5)				
	Time for Kids Readers, The Travels of Ibn Battuta (Pkg. of 5)				
	Time for Kids Readers, Captain James Cook (Pkg. of 5)				
	Time for Kids Readers, World Heritage Sites (Pkg. of 5)				
	Time for Kids Readers, Renaissance Art (Pkg. of 5)				
	Time for Kids Readers, People of the 20 th Century (Pkg. of 5)				
	Time for Kids Readers, London (Pkg. of 5)				
	Time for Kids Readers, The American Revolution and Beyond (Pkg. of 5)				
	Assessment Program				
	Interactive Atlas				
	Atlas				
	Skills Transparencies				
	GeoSkills CD-ROM, Single-Computer Pack				
	GeoSkills CD-ROM, 5-Computer Pack				
	GeoSkills CD-ROM, 30-Computer Pack				
Harcourt School Publishers (Interim 2 - 2004)	GeoSkills Teacher's Guide (separately)				
	Take a Field Trip Video, World History				
	Reading and Vocabulary Transparencies				
	Harcourt Electronic Testing System, Single Teacher CD-ROM Package (CD& Teacher's Guide) World History				
	Harcourt Electronic Testing System, Single School CD-ROM Package (CD & Teacher's Guide) World History				
	Harcourt Electronic Testing System, Teacher's Guide (separately)				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt American Nation Student Edition	Boyer	2005	9-12	
	Key Features: Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt American Nation in the Modern Era, Student Edition	Boyer	2005	9-12	
	Key Features: Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt World Geography Today Student Edition	Helgren	2005	9-12	
	Key Features: Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt World History: The Human Journey, Student Edition	HRW	2005	9-12	
	Key Features: Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt World History: The Human Journey, Ancient World Student Edition	HRW	2005	9-12	
	Key Features: Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt World History: The Human Journey, Modern World Student Edition	HRW	2005	9-12	
	Key Features: Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt American Civics Student Edition	Hartley	2005	9-12	
	Key Features: Annotated Teacher's Edition				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt Call to Freedom Student Edition	Stuckey & Salvucci	2005	6-8	
	Key Features Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt Call to Freedom, Beginnings to 1877, Student Edition	Stuckey & Salvucci	2005	6-8	
	Key Features Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt People, Places, and Change, An Introduction to World Studies, Student Edition	Sager, Helgren, & Brooks	2005	6-8	
	Key Features				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt People, Places, and Change, An Introduction to World Studies, Eastern Hemisphere, Student Edition	Sager, Helgren, & Brooks	2005	6-8	
	Key Features				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt People, Places, and Change, An Introduction to World Studies, Western Hemisphere, Student Edition	Sager, Helgren, & Brooks	2005	6-8	
	Key Features				
Holt, Rinehart and Winston, a division of Harcourt, Inc. (Interim 2 - 2004)	Holt Sociology, The Study of Human Relationships, Student Edition	Thomas	2005	9-12	
	Key Features Annotated Teacher's Edition				
Houghton Mifflin Company (Interim 2 - 2004)	Big Book	Viola et al.	2005	K	88%
	Key Features:				
	Big Book: My World				
	Big Book: The Holidays Book				
	Teacher's Edition				
	Practice Book (consumable)				
	Unit Resources (Blackline Masters)				
	Unit Resources TAE				
	Assessment Options Blackline Masters & Answer Key				
	Bringing Social Studies Alive (Blackline Masters)				
	Floor Maps, Levels K-2				
Houghton Mifflin Company (Interim 2 - 2004)	School and Family, Pupil Edition,	Viola et al.	2005	1	95%
	Key Features:				
	Unit Big Books (set of 6)				
	Teacher's Edition				
	Leveled Reader Collection: Biographies (10 titles, 6 copies each)				
	Let's Read Biographies Hardbound Collection (contains titles below)				
	Mary McLeod Bethune				
	Helen Keller				
	Christopher Columbus				
	Squanto				
	Thomas Edison				
	Martin Luther King, Jr.				
	George Washington				
	Gary Soto				
	Maria Martinez				
	Maya Lin				
	Stephen F. Austin				
	Ellen Ochoa				
	Teacher's Resource				
	Practice Book				
	Unit Resources (Blackline Masters)				
Unit Resources TAE					
Assessment Options (Blackline Masters) & Answer Key					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Bringing Social Studies Alive (Blackline Masters)				
	Resources for Reaching All Learners (Blackline Masters)				
	Primary Source Plus (Blackline Masters)				
	Research and Writing Projects (Blackline Masters)				
	Big Idea and Skillbuilder Transparencies				
	HMSS Desk Maps, Levels 1-2				
Houghton Mifflin Company (Interim 2 - 2004)	Neighborhoods, Pupil Edition	Viola et al.	2005	2	91%
	Key Features:				
	Unit Big Books (set of 6)				
	Teacher's Edition				
	Leveled Reader Collection: Sports (10 titles, 6 copies each)				
	Let's Read Biographies Hardbound Collection (contains titles below)				
	Eleanor Roosevelt				
	Christa McAuliffe				
	Barbara Jordan				
	Benito Pablo Juárez				
	Frederick Douglass				
	Abraham Lincoln				
	Benjamin Franklin				
	I.M. Pei				
	Antonia Novello				
	Teacher's Resource				
	Practice Book				
	Unit Resources (Blackline Masters)				
Houghton Mifflin Company (Interim 2 - 2004)	Unit Resources TAE				
	Assessment Options (Blackline Masters) and Answer Key				
	Bringing Social Studies Alive (Blackline Masters)				
	Resources for Reaching All Learners (Blackline Masters)				
	Primary Source Plus (Blackline Masters)				
	Research and Writing Projects (Blackline Masters)				
	Big Idea and Skillbuilder Transparencies				
	HMSS Desk Maps, Levels 1-2				
Houghton Mifflin Company (Interim 2 - 2004)	Communities, Pupil Edition	Viola et al.	2005	3	78%
	Key Features:				
	Teacher's Edition				
	Leveled Reader Collection: People Who Changed the World (10 titles, 6 each)				
	Leveled Reader Collection: Famous Authors (10 titles, 6 each)				
	Practice Book				
	Unit Resources (Blackline Masters)				
	Unit Resources TAE				
	My Community Handbook (Blackline Masters)				
	Assessment Options (Blackline Masters) and Answer Key				
	Bringing Social Studies Alive (Blackline Masters)				
	Resources for Reaching All Learners (Blackline Masters)				
	Primary Source Plus (Blackline Masters)				
	Research and Writing Projects (Blackline Masters)				
	Big Idea and Skillbuilder Transparencies				
	Interactive Transparencies				
	HMSS Desk Maps, Level 3				
Houghton Mifflin Company (Interim 2 - 2004)	Communities, Pupil Edition	Viola et al.	2005	4	36%
	Key Features:				
	Teacher's Edition				
	Leveled Reader Collection: A Link to the Past (10 titles, 6 each)				
	Practice Book				
	Unit Resources (Blackline Masters)				
	Unit Resources TAE				
	My State Handbook (Blackline Masters)				
	Assessment Options (Blackline Masters) and Answer Key				
	Bringing Social Studies Alive (Blackline Masters)				
	Resources for Reaching All Learners (Blackline Masters)				
	Primary Source Plus (Blackline Masters)				
	Research and Writing Projects (Blackline Masters)				
	Big Idea and Skillbuilder Transparencies				
	Interactive Transparencies				
	HMSS Desk Maps, Level 4				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
Houghton Mifflin Company (Interim 2 - 2004)	U.S. History: Early Years U.S. History: Civil War to Present Pupil Edition	Viola et al.	2005	5	98%
	Key Features:				
	Teacher's Edition, U.S. History Set				
	Teacher's Edition, U.S. History: The Early Years Set				
	Teacher's Edition, U.S. History: Civil War to Present Set				
	Leveled Reader Collection: People in American History (10 titles, 6 each)				
	Leveled Reader Collection: American History From East to West (10 titles, 6 each)				
	Leveled Reader Collection: People and Places – A Lasting Legacy (10 titles, 6 each)				
	Practice Book, U.S. History				
	Practice Book, U.S. History: The Early Years				
	Practice Book, U.S. History: Civil War to Present				
	Unit Resources (Blackline Masters) U.S. History				
	Unit Resources (Blackline Masters) U.S. History: The Early Years				
	Unit Resources (Blackline Masters) U.S. History: Civil War to Present				
	Unit Resources TAE, U.S. History				
	Unit Resources TAE, U.S. History: The Early Years				
	Unit Resources TAE, U.S. History: Civil War to Present				
	Assessment Options (Blackline Masters) & Answer Key, U.S. History				
	Assessment Options (Blackline Masters) & Answer Key, The Early Years				
	Assessment Options (Blackline Masters) & Answer Key, Civil War to Present				
	Bringing Social Studies Alive (Blackline Masters), U.S. History				
	Bringing Social Studies Alive (Blackline Masters), The Early Years				
	Bringing Social Studies Alive (Blackline Masters), Civil War to Present				
	Resources for Reaching All Learners (Blackline Masters), U.S. History				
	Resources for Reaching All Learners (Blackline Masters), The Early Years				
	Resources for Reaching All Learners (Blackline Masters), Civil War to Present				
Primary Source Plus (Blackline Masters), U.S. History					
Primary Source Plus (Blackline Masters), U.S. History: The Early Days					
Primary Source Plus (Blackline Masters), U.S. History: Civil War to Present					
Research and Writing Projects (Blackline Masters), U.S. History					
Research and Writing Projects (Blackline Masters), The Early Days					
Research and Writing Projects (Blackline Masters), Civil War to Present					
Big Idea and Skillbuilder Transparencies, U.S. History					
Big Idea and Skillbuilder Transparencies, U.S. History: The Early Days					
Big Idea and Skillbuilder Transparencies, U.S. History: Civil War to Present					
Interactive Transparencies, U.S. History					
Interactive Transparencies, U.S. History: The Early Days					
Interactive Transparencies, U.S. History: Civil War to Present					
HMSS Desk Maps, Level 5					
Journey Back in Time	Journey Online	Journey Online	2001-2004	K-12	R
(Interim 2 - 2004) Key Features:					
Milken Family Foundation with Facing History and Ourselves	The Children of Willesden (hardback or paperback)	Mona Golabek and Lee Cohen	2002	6-12	R
(Interim 2 - 2004) Key Features:					
Companion Study Guide					
Companion music CD					
National Geographic Society, LLC	Reading and Writing Workshop	National Geographic	2004	3-8	R
(Interim 2 - 2004) Key Features:					
Reading Expeditions World Studies Single-copy Set					
Nystrom, division of Herff Jones	Exploring Where & Why New Friends and New Places	Nystrom Editorial Staff	2005	K	R-48%
(Interim 2 - 2004) Key Features:					
Exploring Where & Why K New Friends and New Places with CDROM					
Early Learning Series US/World Map & 16" Globe (Grades K-1)					
Nystrom, division of Herff Jones	Exploring Where & Why Neighborhoods Near and Far	Nystrom Editorial Staff	2005	1	R

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
(Interim 2 - 2004)	Key Features: Exploring Where & Why 1 Neighborhoods Near and Far with CDROM Early Learning Series US/World Map & 16" Globe (Grades K-1)				
Nystrom, division of Herff Jones (Interim 2 - 2004)	Exploring Where & Why Communities Here and There	Nystrom Editorial Staff	2005	2	R
	Key Features: Exploring Where & Why 2 Communities Here and There with CDROM Readiness US/World Map & 16" Globe (Grades 2-3)				
Nystrom, division of Herff Jones (Interim 2 - 2004)	Exploring Where & Why People and Places Everywhere	Nystrom Editorial Staff	2005	3	R-14%
	Key Features: Exploring Where & Why 3 People and Places Everywhere with CDROM Readiness US/World Map & 16" Globe (Grades 2-3)				
Nystrom, division of Herff Jones (Interim 2 - 2004)	Map/Globe Skills & Regional Studies	Nystrom Editorial Staff	2003	4	R
	Key Features: Map/Globe Skills & Regional Studies with 3 yr website license Intermediate Physical Natural Regions US/World Map & 16" Globe (Grades 4-5) Intermediate Political US/World Map & 16" Globe (Grades 4-5)				
Nystrom, division of Herff Jones (Interim 2 - 2004)	Our Country's History Program	Nystrom Editorial Staff	2002	5	R
	Key Features: Our Country's History Program with 3 yr website license Intermediate Physical Natural Regions US/World Map & 16" Globe (Grades 4-5) Intermediate Political US/World Map & 16" Globe (Grades 4-5) US History Series 32 map set (Grades 5-12) (sold individually or in custom sets)				
Nystrom, division of Herff Jones (Interim 2 - 2004)	Our World Today Program	Nystrom Editorial Staff	2001	6	
	Key Features: Our World Today Program with 3 year website license (Grades 6-8) Mapping US History To The Present (Grades 6-8) Mapping US History To The Present with 3 yr website license (Grades 6-8) Mapping US History To The 1900's (Grades 6-8) Mapping US History To The Present with 3 yr website license (Grades 6-8) Mapping World History (Grades 6-8) Mapping World History with 3 year website license (Grades 6-8) Political US/World Map & 16" Globe (Grades 6-12) Sculptural Relief Physical US/World Map & 16" Globe (6-12) Eastern Hemisphere Physical Sculptural Relief Map Set Europe, Asia, Africa, Mid East, Australia (Grades 6-12) Eastern Hemisphere Political Map Set Europe, Asia, Africa, Mid East, Australia (Grades 6-12) Western Hemisphere Physical Sculptural Relief Map Set N America S America M America Canada (Grades 6-12) Western Hemisphere Political Map Set N America S America M America Canada (Grades 6-12) World History Series 32 map set (Grades 6-12) (sold individually or in custom sets)				
Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Scott Foresman Kindergarten System – Here We Go	Kracht, et al	2005	K	93%
	Key Features: Big Books Package (6 units) Big Book, Unit 1 Big Book, Unit 2 Big Book, Unit 3 Big Book, Unit 4 Big Book, Unit 5 Big Book, Unit 6 Teacher's Edition * Teacher's Resource Package * Multi-Leveled Library Literature Library Literature Big Book Library Multimedia Library Package Primary Big Book Atlas Posters * Primary Songs & Music Audio CD Package *				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Teacher Resources CD-ROM				
	ExamView Test Generator CD-ROM *				
	Video Field Trips Package				
	Celebrate Freedom - Primary				
	Celebrate Freedom Teacher's Guide				
	Hand In Hand Video Package				
	Laminated Desk Map USA/World Package				
	Map Resources CD-ROM *				
	Internet Guide *				
	SF Social Studies Website: www.sfsocialstudies.com *				
	Common Cents: Why Money was Invented, Classroom Set				
	Common Cents: Why Money was Invented, Starter Set				
	Common Cents: Here's the Scoop, Classroom Set				
	Common Cents: Here's the Scoop, Starter Set				
	Common Cents: A Money Adventure, Classroom Set				
	Common Cents: A Money Adventure, Starter Set				
	Common Cents: Primary Home School Kit				
	Common Cents: From Beads to Bank Notes: The Story of Money, Classroom Set				
	Common Cents: From Beads to Bank Notes: The Story of Money, Starter Set				
	Common Cents: Check it Out: The Book about Banking, Classroom Set				
	Common Cents: Check it Out: The Book about Banking, Starter Set				
	Common Cents: Taking Stock: The World of Business, Classroom Set				
	Common Cents: Taking Stock: The World of Business, Starter Set				
	Common Cents: Intermediate Home School Kit				
	iOpeners Social Studies Library				
Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Scott Foresman– All Together Student Edition	Kracht, et al	2005	1	98%
	Key Features:				
	Teacher's Edition *				
	Teacher's Resource Package *				
	Big Book Package				
	Big Book, Unit 1				
	Big Book, Unit 2				
	Big Book, Unit 3				
	Big Book, Unit 4				
	Big Book, Unit 5				
Big Book, Unit 6					
Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Multi-Level Library				
	Literature Library				
	Literature Big Book Library				
	Multimedia Library Package				
	Primary Big Book Atlas				
	Posters *				
	Audio Text Audio CD Package *				
	Primary Songs & Music Audio CD Package *				
	Teacher's Resources CD-ROM				
	ExamView Test Generator CD-ROM *				
	Vocabulary Cards *				
	Video Field Trips Package				
	MindPoint Quiz Show CD-ROM				
	Digital Learning CD-ROM powered by Knowledge Box				
	Teacher Online Access Pack				
	Colonial Williamsburg Primary Sources CD-ROM *				
	Celebrate Freedom - Primary				
	Celebrate Freedom Teacher's Guide				
	Hand In Hand Video Package				
	Map Resources CD-ROM *				
	Internet Guide *				
	SF Social Studies Website: www.sfsocialstudies.com *				
	Maps, Charts & Graphs: Level A-The Places Around Me, Student Edition				
	Maps, Charts, & Graphs: Level A-Transmasters w/ Teaching Suggestions *				
	Discoverreads: Social Studies Grade 1 Library				
	iOpeners Social Studies Library				
	Core Knowledge: Mesopotamia, Student Book (6 pack)				
	Core Knowledge: Mesopotamia, Teacher's Guide *				
	Core Knowledge: Ancient Egypt, Student Book (6 pack)				
	Core Knowledge: Ancient Egypt, Teacher's Guide				
Core Knowledge: Three World Religions, Student Book (6 pack)					
Core Knowledge: Three World Religions, Teacher's Guide *					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Core Knowledge: Mexico Today, Student Book (6 pack)				
	Core Knowledge: Mexico Today, Teacher's Guide *				
	Core Knowledge: Early Civilization of Americas, Student Book (6 pack)				
	Core Knowledge: Early Civilization of Americas, Teacher's Guide *				
	Core Knowledge: Early Explorers and Settlers, Student Book (6 pack)				
	Core Knowledge: Early Explorers and Settlers, Teacher's Guide *				
	Core Knowledge: From Colonies to Independence, Student Book (6 pack)				
	Core Knowledge: From Colonies to Independence, Teacher's Guide *				
	Core Knowledge: Exploring the West, Student Book, (6 pack)				
	Core Knowledge: Exploring the West, Teacher's Guide *				
	Level 1 History and Geography Student Package				
	Level 1 History and Geography Teacher Package *				
	Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Scott Foresman – People and Places Student Edition	Kracht, et al	2005	2
Key Features:					
Teacher's Edition *					
Teacher's Resource Package *					
Big Book Package					
Big Book, Unit 1					
Big Book, Unit 2					
Big Book, Unit 3					
Big Book, Unit 4					
Big Book, Unit 5					
Big Book, Unit 6					
Passport to World Communities, Student Edition					
Passport to World Communities, Teacher's Guide					
Multi-Level Library					
Literature Library					
Literature Big Book Library					
Multimedia Library Package					
Primary Big Book Atlas					
Posters *					
AudioText Audio CD Package *					
Primary Songs & Music Audio CD Package *					
Teacher Resources CD-ROM *					
ExamView Test Generator CD-ROM *					
Vocabulary Cards *					
Video Field Trips Package					
MindPoint Quiz Show CD-ROM					
Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Digital Learning CD-ROM powered by Knowledge Box				
Teacher Online Access Pack					
Laminated Desk Map USA/World Package					
Map Resources CD-ROM					
Internet Guide					
SF Social Studies Website: www.sfsocialstudies.com *					
Maps, Charts, & Graphs: Level B-Neighborhoods, Student Edition					
Maps, Charts, & Graphs: Level B-Transmasters w/ Teaching Suggestions *					
Discoverreads: Social Studies Library					
iOpeners: Social Studies Library					
Core Knowledge: Ancient China, Student Book					
Core Knowledge: Ancient China, Student Book (6 pack)					
Core Knowledge: Ancient China, Teacher's Guide *					
Core Knowledge: Ancient India, Student Book (6 pack)					
Core Knowledge: Ancient India, Teacher's Guide *					
Core Knowledge: Japan Today, Student Book (6 pack)					
Core Knowledge: Japan Today, Teacher's Edition *					
Core Knowledge: Ancient Greece, Student Book (6 pack)					
Core Knowledge: Ancient Greece, Teacher's Guide *					
Core Knowledge: Making the Constitution, Student Book, (6 pack)					
Core Knowledge: Making The Constitution, Teacher's Guide *					
Core Knowledge: The War of 1812, Student Book (6 pack)					
Core Knowledge: The War of 1812, Teacher's Guide *					
Core Knowledge: Americans Move West, Student Edition, (6 pack)					
Core Knowledge: Americans Move West, Teacher's Guide *					
Core Knowledge: The Civil War, Student Edition (6 pack)					
Core Knowledge: The Civil War, Teacher's Edition *					
Core Knowledge: Immigration and Citizenship, Student Edition (6 pack)					
Core Knowledge: Immigration and Citizenship, Teacher's Guide *					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Core Knowledge: Civil Rights Leaders, Student Book (6 pack)				
	Core Knowledge: Civil Rights Leaders, Teacher's Guide *				
	Core Knowledge: Geography of the Americas, Student Book, (6 pack)				
	Core Knowledge: Geography of the Americas, Teacher's Guide *				
	Core Knowledge: Level 2 History & Geography Student Package				
	Core Knowledge: Level 2 History & Geography Teacher Package *				
Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Scott Foresman – Communities Student Edition	Kracht, et al	2005	3	78%
	Key Features:				
	Teacher's Edition – Communities *				
	Teacher's Resource Package *				
	Passport to World Communities, Student Edition				
	Passport to World Communities, Teacher's Guide				
	Multi-Leveled Library				
	Literature Library				
	Multimedia Library Package				
	Vocabulary Cards *				
	Video Field Trips Package				
	MindPoint Quiz Show CD-ROM				
	Digital Learning CD-ROM powered by Knowledge Box				
	Teacher Online-Access Pack				
	Celebrate Freedom - Intermediate				
	Celebrate Freedom Teacher's Guide				
	Hand In Hand Video Package				
	Laminated Desk Map USA/World Package				
	Map Resources CD-ROM *				
	Internet Guide *				
	SF Social Studies Website: www.sfsocialstudies.com *				
	Maps, Charts & Graphs: Level C-Communities, Student Edition				
	Maps, Charts & Graphs: Level C- Transmasters w/ Teaching Suggestions *				
Discoverreads: Social Studies Library					
iOpeners: Social Studies Library					
Core Knowledge: Ancient Rome, Student Book (6 pack)					
Core Knowledge: Ancient Rome, Teacher's Guide *					
Core Knowledge: Level 3 History & Geography, Student Book					
Core Knowledge: Level 3 History & Geography, Teacher's Package *					
Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004) Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Maps, Charts, Graphs: Level D – Student Edition	Kracht, et al	2005	4	R
	Key Features:				
	Using Primary Sources: Level A, Student Edition				
	Scott Foreman Student Edition – The United States	Kracht, et al	2005	5	81%
	Key Features:				
	Teacher's Edition Package – The United States *				
	Teacher's Resource Package – The United States *				
	Our United States, Student Edition				
	Our United States, Teacher's Guide				
	Passport to Latin America and Canada, Student Edition				
	Passport to Latin America and Canada, Teacher's Edition				
	Student Atlas				
	Intermediate Big Book Atlas				
	Poster – The United States *				
	AudioText Audio CD Package – The United States *				
	Intermediate Songs & Music Audio CD *				
	Teacher Resources CD-ROM – The United States *				
	ExamView Test Generator *				
	Multi-Leveled Library				
	Literature Library				
	Multimedia Library Package				
	Vocabulary Cards *				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Video Field Trips Package				
	MindPoint Quiz Show CD-ROM – The United States				
	Digital Learning CD-ROM powered by Knowledge Box				
	Student Edition – Building a Nation				
	Teacher’s Edition Package – Building a Nation *				
	Student Edition – Growth of a Nation				
	Teacher’s Edition Package – Growth of a Nation *				
	Teacher’s Resource Package – Growth of a Nation *				
	Posters – Growth of a Nation *				
	AudioText Audio CD Package – Growth of a Nation *				
	Teacher’s Resources CD-ROM – Growth of a Nation *				
	Vocabulary Cards – Growth of a Nation*				
	Video Field Trips Package – Growth of a Nation				
	MindPoint Quiz Show CD-ROM – Growth of a Nation				
	Digital Learning CD-ROM powered by Knowledge Box – Growth of a Nation				
	Colonial Williamsburg Primary Sources CD-ROM				
	Celebrate Freedom – Intermediate				
	Celebrate Freedom, Teacher’s Guide				
	Hand In Hand Video Package				
	Laminated Desk Map USA/World Package				
	Map Resources CD-ROM *				
	Internet Guide *				
	SF Social Studies Website: www.sfsocialstudies.com *				
	Maps, Charts & Graphs: Level E- United States and Its Neighbors (W.Hemisphere)				
	Maps, Charts & Graphs: Level E-Transmasters w/ Learning Suggestions *				
	Maps, Charts & Graphs: Level H – United States, Past and Present Student Edition				
	Maps, Charts & Graphs: Level H – Transmasters w/ Learning Suggestions *				
	iOpeners Social Studies Library				
	Core Knowledge: The Civil War, Student Book (6 pack)				
	Core Knowledge: The Civil War, Teacher’s Guide *				
	Core Knowledge: The Age of Exploration, Student Book (6 pack)				
	Core Knowledge: The Age of Exploration, Teacher’s Guide *				
	Core Knowledge: The Renaissance, Student Book (6 pack)				
	Core Knowledge: The Renaissance, Teacher’s Guide *				
	Core Knowledge: Westward Expansion Before the Civil War, Student Book (6pk)				
	Core Knowledge: Westward Expansion Before the Civil War, Teacher’s Guide *				
	Core Knowledge: Westward Expansion After the Civil War, Student Book (6pk)				
	Core Knowledge: Westward Expansion After the Civil War, Teacher’s Guide *				
	Core Knowledge: Native Americans: Cultures and Conflicts, Student Book (6 pack)				
	Core Knowledge: Native Americans: Cultures and Conflicts, Teacher’s Guide*				
	Core Knowledge: Geography of the United States, Student Book (6 pack)				
	Core Knowledge: Geography of the United States, Teacher’s Guide *				
	Core Knowledge: Level 5 History and Geography, Student Book				
	Core Knowledge: Level 5 History and Geography, Teacher’s Package *				
Pearson Education, Inc., publishing as Pearson Scott Foresman (Interim 2 - 2004)	Scott Foresman, Student Edition – The World	Kracht, et al	2005	6	
	Key Features:				
	Teacher’s Edition Package – The World*				
	Teacher’s Resource Package *				
	Passport to Latin America and Canada, Student Edition				
	Passport to Latin America and Canada, Teacher’s Edition				
	Student Atlas				
	Intermediate Big Book Atlas				
	Posters *				
	AudioText Audio CDs *				
	Intermediate Songs and Music Audio CD*				
	Teacher Resources CD-ROM *				
	ExamView Test Generator CD-ROM *				
	Multi-Leveled Library				
	Literature Library				
	Multimedia Library Package				
	Vocabulary Cards *				
	Video Field Trips Package				
	MindPoint Quiz Show CD-ROM				
	Teacher Online Access Pack				
	Colonial Williamsburg Primary Sources CD-ROM *				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Celebrate Freedom - Intermediate				
	Celebrate Freedom, Teacher's Guide				
	Hand In Hand Video Package				
	Laminated Desk Map USA/World Package				
	Map Resources CD-ROM *				
	Internet Guide *				
	SF Social Studies Website: www.sfsocialstudies.com *				
	Maps, Charts & Graphs: Level F- Eastern Hemisphere, Student Edition				
	Maps, Charts & Graphs: Level F- Transmasters w/ Learning Suggestions *				
	Maps, Charts & Graphs: Level G-The World, Student Edition				
	Maps, Charts & Graphs: Level G-Transmasters w/ Learning Suggestions *				
	iOpeners: Social Studies Library				
	Core Knowledge: Immigration, Student Book (6 pack)				
	Core Knowledge: Immigration, Teacher's Guide *				
	Core Knowledge: Industrialization and Urbanization in America, Student Edition (6 pack)				
	Core Knowledge: Industrialization and Urbanization in America, Teacher's Guide*				
	Core Knowledge: Independence for Latin America, Student Book (6 pack)				
	Core Knowledge: Independence for Latin America, Teacher's Guide *				
	Core Knowledge: Level 6 History & Geography, Student Book				
	Core Knowledge: Level 6 History & Geography, Teacher Package *				
Plato Inc. dba Plato Learning, Inc. (Interim 2 - 2004)	PLATO WorldView American History	PLATO/WorldView	NA	9-12	R
	Key Features:				
	PLATO WorldView Economics				
	PLATO WorldView U.S. Government				
	PLATO WorldView World History				
SRA/ McGraw-Hill (Interim 2 - 2004)	Connection Center	Bereiter	2002	Level K	R
	Key Features:				
	Connection Center BLM				
SRA/ McGraw-Hill (Interim 2 - 2004)	Connection Center	Bereiter	2002	Level 1	R
	Key Features:				
	Connection Center BLM				
SRA/ McGraw-Hill (Interim 2 - 2004)	Connection Center	Bereiter	2002	Level 2	R
	Key Features:				
	Connection Center BLM				
SRA/ McGraw-Hill (Interim 2 - 2004)	Connection Center	Bereiter	2002	Level 3	R
	Key Features:				
	Connection Center BLM				
Character Education					
Santillana USA Publishing Co., Inc. (Interim 2 - 2004)	In Their World (Young Children in a Global Community) Classroom Kit	Santillana USA a joint effort with the Smithsonian Institution	2003	PreK-K	R
	Key Features:				
	Classroom Kit includes:				
	Tiny Town Manipulative Kit with stand-up figures				
	Stand-up Poster Book with stickers and dry erase markers				
	Teacher's Guide				
	Blackline Masters				
	DVD, Audio CD				
	Classroom Library				
	Individual components as follows:				
	Starter Kit (Stand-up Poster Book (includes Stickies and Dry Erase Markers), Teacher's Guide, Audio CD.				
	Resource Kit (Tiny Town Manipulative Kit, Blackline Masters, DVD)				
	Classroom Library, 10 titles.				

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
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Economics

Glencoe/ McGraw-Hill (Interim 2 - 2004)	Economics: Principles and Practices	Clayton	2005	9-12	
<i>Key Features:</i>					
Teacher Wraparound Edition (Free 1:35 Student Editions Purchased)					
Teacher Classroom Resources (Free 1:50 Student Editions Purchased)					
<i>TCR Includes:</i>					
Daily Lecture Notes; Block Scheduling Book; Reading Essentials and Study Guide, TE; Guided Reading Activities; Skills Reinforcement Activities; Reteaching Activities; Economic Vocabulary Activities; Math Practice for Economics; Business Week Focus on the New Economy; Enrichment Activities; Primary and Secondary Source Readings; Consumer Application Activities; Free Enterprise Activities; Cooperative Learning Activities; Economic Laboratories; Economic Cartoons; Critical Thinking Activities; Chapter and Unit Tests; SAT/SATII Test Practice Book; Performance Assessment Strategies and Activities					
<i>Available Additional Resources include:</i>					

Publisher	Title of Material	Author	Copyright	Grade Level	R=Resource *Correlation
	Inclusion for the Social Studies Classroom Strategies and Activities; Reading Essentials and Study Guide, SE; Reading and Study Skills Foldable; Reading in the Content Area HS; Business Week Economics Literacy TG; Writer's Guidebook; Character Education, HS; Social Studies School to Work Handbook; Social Studies Guide to Using the Internet; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resources Binder; Spanish Section Quizzes; Spanish Economic Concepts Strategies and Activities; Spanish Vocabulary Activities; Spanish Reteaching Activities; English Chapter Digests Audiocassettes Package; Writing Process Transparencies Booklet for HS Social Studies; Forms & Financial Pages Transparencies Booklet; Economic Concepts Transparencies Booklet; Current Events Update Fall 2004; Current Events Update Spring 2005 Available Technology Resources Include: StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView ; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); MindJogger, VHS or DVD; Presentation Plus! (WIN or MAC); Vocabulary PuzzleMaker; Skillbuilder Interactive Workbook Level 2 CD-ROM (Win/Mac); NBR Economics and You VHS; Interactive Economics! Diskettes or CD-ROM (Win/Mac); Stocktracker Software IBM or MAC				
Glencoe/McGraw-Hill (Interim 2 - 2004)	Economics: Today and Tomorrow	Miller	2005	9-12	
	Key Features: Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased) Teacher Classroom Resources (Free 1:50 Student Editions Purchased) TCR Includes: Daily Lecture Notes; Block Scheduling Book; Reading Essentials and Study Guide, TE; Economic Vocabulary Activities; Guided Reading Activities; Skills Reinforcement Activities; Reteaching Activities; Math Practice for Economics; Business Week Focus on the New Economy; Enrichment Activities; Primary and Secondary Source Readings; Consumer Application Activities; Free Enterprise Activities; Cooperative Learning Activities; Economic Laboratories; Economic Cartoons; Critical Thinking Activities; Chapter and Unit Tests; SAT/SATII Test Practice Book; Performance Assessment Strategies and Activities Available Additional Resources include: Inclusion for the Social Studies Classroom Strategies and Activities; Reading Essentials and Study Guide, SE; Reading and Study Skills Foldable; Reading in the Content Area HS; Social Studies Guide to Using the Internet; Social Studies School to Work Handbook; Character Education, HS; Writer's Guidebook; Spanish Reading Essentials and Study Guide, SE & TE; Spanish Resources Binder; Spanish Economic Concepts Strategies and Activities; Spanish Vocabulary Activities; Spanish Reteaching Activities; Spanish Section Quizzes; English Chapter Digests Audiocassettes Package; Forms & Financial Pages Transparencies Booklet; Economic Concepts Transparencies Booklet; Current Events Update Fall 2004; Current Events Update Spring 2005 Available Technology Resources Include: StudentWorks CD-ROM; TeacherWorks CD-ROM; ExamView ; Interactive Tutor: Self Assessment Software, CD-ROM (Win/Mac); MindJogger, VHS or DVD; Presentation Plus! (WIN or MAC); Vocabulary PuzzleMaker; Skillbuilder Interactive Workbook Level 2 CD-ROM (Win/Mac); NBR Economics and You VHS; Interactive Economics! Diskettes or CD-ROM (Win/Mac); Stocktracker Software IBM or MAC				
Thomson Learning/South-Western (Interim 2 - 2004)	Contemporary Economics	William A. McEachern	2005	9-12	
	Key Features: ExamView Chapter and Unit Tests Instructor's Resource Box Instructor's Resource CD Teacher's Wraparound Edition Video				
Electives - Sociology					
Glencoe/McGraw-Hill (Interim 2 - 2004)	Street Law	Arbetman, et al	2005	9-12	
	Key Features: Teachers Manual (2005) Teacher Classroom Resources (Free 1:50 Student Editions Purchased) TCR Includes: Mock Trials/Moot Courts; Law Related Education Video Library (7 videos); Mediation: Getting to Win-Win; Sexual Harassment and How to Stop It; Just Chill! Dealing with Anger; When Dating Turns Dangerous; Anger: You Can Handle It; Real People: Stop the Violence; Resolving Conflicts; Community Service Learning Guide/Heart and Minds Engaged (VHS Package); Student Scenes Videotape & Lesson Plans Available Additional Resources include: Transparencies Binder; Student Workbook Available Technology Resources Include: Teacher Manual CD-ROM; ExamView Pro Testmaker				

B. SUBJECT:

Professional Standards Commission Appointments

BACKGROUND:

Idaho Code Section 33-1252 requires that “. . . three (3) nominees for each position on the commission shall be submitted to the state superintendent of public instruction, for the consideration of the state board of education . . .”

DISCUSSION:

Idaho Code 33-1252 provides a specific breakdown of the membership required on the Professional Standards Commission. The nominations are submitted for appointment consideration by the State Board of Education to fill the two (2) terms that became vacant June 30, 2004.

RECOMMENDATION:

The State Department of Education recommends the following nominations for appointment consideration to fill the two (2) terms that became vacant June 30, 2004.

Public Higher Education (Letters and Sciences representation) (submitted by Idaho State University)

John L. Kijinski, Idaho State University – College of Arts and Sciences
(appointment to complete the term of resigned Commission member)

Idaho School Boards Association (submitted by the Idaho School Boards Association)

Don Soltman – Lakeland Joint District #272 **(appointment to complete the term of resigned Commission member)**

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request by/for Professional Standards Commission appointments as submitted. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Resume for John L. Kijinski
2. Resume for Don Soltman

Note: These attachments were not received in electronic form. For copies, please contact Mary Jane Markland, 208-332-6884

C. SUBJECT:

Idaho State University Teacher Preparation Program Review Report for Early Childhood/Early Childhood Special Education Blended Certificate (Birth-Grade 3) Program

BACKGROUND:

Prior to July 1, 2002, an Early Childhood (Pre-K-Primary) endorsement could be added to the Standard Elementary Certificate. Likewise, it was possible to add an Early Childhood-Special Education endorsement to a Standard Exceptional Child Certificate. These options expired on June 30, 2002.

Effective July 1, 2002, the State Board approved an Early Childhood/Early Childhood Special Education Blended Certificate (Birth-Grade 3) Program.

DISCUSSION:

Idaho State University instituted an Early Childhood/Early Childhood Special Education Blended Certificate (Birth-Grade 3) Program that requires State Board program approval prior to allowing the dean, or designee, of the Idaho State University teacher preparation program to issue an institutional recommendation for certification in this area.

To accommodate this requirement, the dean of the College of Education at Idaho State University requested of the State Certification Officer that a focused visit be conducted to determine if the program met state standards.

A focused on-site program approval visit was conducted on May 10, 2004. Mr. John Beckwith, adjunct faculty member at Albertson College of Idaho in Caldwell, Idaho, was the state chair.

The program was determined to meet Idaho content standards as well as the performance standards.

RECOMMENDATION:

It is recommended that the State Board of Education accept the state team report approved by the Professional Standards Commission at its June 24-25,

2004, meeting recommending approval of the Early Childhood/Early Childhood Special Education Blended Certificate (Birth-Grade 3) Program at Idaho State University. Approval of this recommendation will allow the dean of the College of Education at Idaho State University to issue an institutional recommendation for certification to candidates who complete the requirements of this program.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the state team report approved by the Professional Standards Commission at its June 24-25, 2004, meeting recommending approval of the Early Childhood/Early Childhood Special Education Blended Certificate (Birth-Grade 3) Program at Idaho State University. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. State team report approved by the Professional Standards Commission

**IDAHO STANDARDS FOR INITIAL CERTIFICATION
OF PROFESSIONAL SCHOOL PERSONNEL:
TEAM FINDINGS**

**PROFESSIONAL STANDARDS COMMISSION
State Department of Education
State Program Approval Team Report**

College/University: Idaho State University Review
 Dates: May 10, 2004
 Standards(s) Reviewed: Early Childhood/Early Childhood Special Education Blended

Standard 1: Knowledge of Subject Matter – The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates meaningful learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Understanding Subject Matter		X	
1.2 Making Subject Matter Meaningful		X	

Narrative:

1.1: Through the review of student work samples, interviews with candidates and faculty, and examination of syllabi and related documents, evidence indicates that there is acceptable understanding of subject matter. Students seemed more knowledgeable in the program areas of infant and toddlers than the area of kindergarten through grade three.

1.2: Through interviews with candidates, review of work samples and visits with community program instructors, there is evidence of subject matter application in clinical field work situations.

Areas for Improvement:

None

Standard 2: Knowledge of Human Development and Learning – The teacher understands how students learn and develop and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.1 Understanding Human Development and Learning			X
2.2 Provide Opportunity for Development			X

2.1: A review of the schedule of course offerings, syllabi and interviews with candidates and faculty, indicate a preponderance of evidence indicating strength in this area.

2.2: Through interviews with candidates, the program director, and the expertise of the adjunct instructors in the community, demonstrates strong evidence that the program provides a variety of opportunities to gain knowledge of human development and learning in clinical situations.

Areas for Improvement:

None

Standard 3: Adapting Instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners with diverse needs.

Element	Unacceptable	Acceptable	Target
3.1 Understanding of Individual Learning Needs		X	
3.2 Accommodating Individual Learning Needs		X	

3.1: A review of course syllabi, matrix of course offerings, student work samples and interviews with candidates and faculty, indicate ample evidence of understanding especially in the areas of infants and toddlers. Candidates indicated that more knowledge of the many disabilities would be helpful in preparing for the Parxis exams.

3.2: Visits with candidates and community instructors and a review of candidate work projects, indicate acceptable evidence of an understanding of adapting instruction for individual needs.

Areas for Improvement:

None

Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Element	Unacceptable	Acceptable	Target
4.1 Understanding of multiple instructional strategies		X	
4.2 Application of multiple instructional strategies		X	

4.1: A review of student work samples, syllabi, and interviews with candidates and staff, provide evidence that candidates have an in-depth understanding of multiple learning strategies.

4.2: Through interviews with related faculty, candidates, and a review of student work projects, there is acceptable evidence that multiple instructional strategies are used in a variety of clinical field work situations.

Areas for Improvement:

None

Standard 5: Classroom Motivation and Management Skills - The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Element	Unacceptable	Acceptable	Target
5.1 Understanding of Classroom Motivation and Management Skills		X	
5.2 Creating, Managing, and Modifying for Safe and Positive Learning Environments		X	

5.1: A review of the matrix of course offerings, syllabi, and interviews with candidates indicate acceptable evidence in the area of understanding classroom motivation and management skills.

5.2: A review of student work samples, interviews with appropriate faculty and candidates indicate adequate evidence that there are opportunities for clinical experiences in the areas of creating, managing and modifying for safe and positive learning environments.

Areas for Improvement:

None

Standard 6: Communication Skills - The teacher uses a variety of communication techniques including verbal, nonverbal, and media to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

Element	Unacceptable	Acceptable	Target
6.1 Communication Skills		X	
6.2 Application of Thinking and Communication Skills		X	

6.1: Through a review of supporting course documents, interviews with faculty and candidates, there is ample evidence that candidates demonstrate acceptable ability in the area of developing communication skills.

6.2: Through visits with candidates regarding their use of communication skills with students and parents, interviews with adjunct community staff and the program director, there is adequate evidence that candidates are trained in application of thinking and communication skills and have the opportunity for application.

Areas for Improvement:

None

Standard 7: Instructional Planning Skills - The teacher plans and prepares instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Element	Unacceptable	Acceptable	Target
7.1 Instructional Planning Skills in Connection with Knowledge of Subject Matter and Curriculum Goals		X	
7.2 Instructional Planning Skills in Connection with Students' Needs and Community Contexts		X	

7.1: A review of the matrix of courses offered and syllabi indicating where this standard is imbedded in each course, interviews with candidates and faculty indicate acceptable evidence in the area of planning skills in connection with knowledge of subject matter and curriculum goals.

7.2: Interviews with candidates and related faculty, and a review of student work samples provide necessary evidence in the candidate's ability to develop instructional planning skills in connection with students' needs and community contexts.

Areas of Improvement:

None

Standard 8: Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Element	Unacceptable	Acceptable	Target
8.1 Assessment of Student Learning		X	
8.2 Using and Interpreting Program and Student Assessment Strategies		X	

8.1: A review of student work samples, interviews with faculty and candidates, and an investigation of syllabi indicate evidence of acceptable level of candidates understanding the assessment process to evaluate student learning.

8.2: Interviews with adjunct community instructors and candidates, with candidate's student assessment projects reveals appropriate levels of evidence of the ability to use and interpret program and student assessment strategies.

Areas for Improvement:

None

Standard 10: Partnerships – The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students’ learning and well-being.

Element	Unacceptable	Acceptable	Target
10.1 Interacting in with Colleagues, Parents, and Community in Partnerships			X

10.1: Interviews with the on-campus faculty, adjunct community expert instructors, and visits of classrooms and play areas indicate a tremendous partnership network that makes this program exemplary.

**Recommended Action on Early Childhood/Early Childhood Special Education
Blended Standards for BOTH Undergraduate and Masters Degree Programs:**

- Approved
- Approved Conditionally
- Not Approved

D. SUBJECT:

Payment Responsibilities for Idaho Teacher Preparation Program Reviews

BACKGROUND:

On June 18, 2004, at the State Board of Education meeting in Moscow, the Board approved a motion to put forward a temporary rule regarding payment responsibilities for on-site teacher preparation program reviews by the Professional Standards Commission as follows:

.05 Payment Responsibilities for Teacher Preparation Program Reviews. The Professional Standards Commission is responsible for Idaho teacher preparation program reviews, including identifying appropriate funding. To implement the reviews, it is necessary that:

- A. The Professional Standards Commission pay for all **in-state** expenses for on-site teacher preparation reviews from its budget.
- B. Requesting institutions pay for all **out-of-state** expenses related to on-site teacher preparation program reviews.”

The request to promulgate this addition to State Board Rules at 08.02.02.100 was denied by the Governor’s Office as not reaching the level of need required to become a Temporary Rule.

DISCUSSION:

As noted in Attachment 1, the request was again submitted and was approved by the Governor’s office as a proposed rule. With approval of the State Board of Education, the proposed rule can continue through the APA (Administrative Procedure Act) process.

RECOMMENDATION:

It is recommended that the State Board of Education approve the recommendation by the Professional Standards Commission as a proposed

rule, thus allowing the proposed rule to continue through the APA (Administrative Procedure Act) process.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the addition to Idaho State Board of Education Rule 08.02.02.100.05 as recommended by the Professional Standards Commission. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Approved Proposed Administrative Rules form

Note: This attachment was not received in electronic form. For copies, please contact Dr. Patty Toney, 208-332-6938

E. SUBJECT:

Superintendent's Report

F. SUBJECT:

Idaho Social Studies Standards CD ROM

G. SUBJECT:

Twin Falls School District #411 Dropout Prevention Program

H. SUBJECT:

State Accreditation Rule Change and Standards Approval

BACKGROUND:

In 2002, the State Board of Education finalized achievement standards K-12 for language arts and communication, math, science, social studies, and health. In 2003, the Board created rules for Idaho's Comprehensive Assessment Program based on the achievement standards. And in 2004, the board created rules defining accountability systems for the reading and math standards and assessments.

The process of accrediting schools was last revised in 1997 prior to these major changes in the state's K-12 education system. As the State Board of Education continues its development and implementation of a standards-based education system, it is important to revise state accreditation policies and procedures in conjunction with these efforts. Since 2001, Department staff have been meeting with stakeholder groups to identify and develop necessary changes to the accreditation rules, standards, and reporting and monitoring processes.

In 2002, State Department of Education staff reviewed with the State Board of Education initial plans to change the state's process of accrediting schools. The new process would incorporate monitoring of research-based indicators of quality schools, reflect an emphasis on student achievement, and require continuous improvement planning by schools and districts.

DISCUSSION:

The proposed rule change, although brief, creates significant changes in accreditation. The rule:

- establishes district accreditation in addition to school accreditation, providing greater accountability to local stakeholders and the state for district fulfillment of specific district-level roles and responsibilities for student success,
- eliminates the current four options for becoming an accredited school and allows the state to hold all districts and schools accountable to the same high expectations, and

- provides for the Department's continued development of a comprehensive school and district accreditation process that outlines new, more objective standards focused on results for all students.

The new accreditation standards:

- address the quality of the learning environment and include current requirements for highly qualified personnel and a challenging educational program aligned with state achievement standards,
- define the required long-term district strategic planning and continuous school improvement planning processes designed to assist districts and schools to focus more effectively on increasing student achievement,
- hold districts and schools accountable for student academic growth and achievement, and
- integrate state and federal requirements and consolidate and simplify reporting.

The Department's goal is to have the revised accreditation system in place for the 2005-06 school year to coincide with the State Board of Education's expectation that schools and districts will have fully implemented standards, assessments, and accountability requirements.

RECOMMENDATIONS:

The State Department of Education recommends the Board approve the proposed changes to IDAPA.08.02.02.140. Accreditation.

The State Department of Education recommends the Board approve the Idaho Accreditation Standards.

BOARD ACTIONS:

It was carried to approve/disapprove/table proposed changes to IDAPA.08.02.02.140. Accreditation. Moved by _____, seconded by _____, and carried.

It was carried to approve/disapprove/table the Idaho Accreditation Standards. Moved by _____, seconded by _____, and carried.

ATTACHMENTS:

1. Proposed Administrative Rule
2. Idaho Accreditation Standards

PROPOSED ADMINISTRATIVE RULES FORM

Agency Name: Idaho Department of Education STARS Agency Code: 170

Contact Person: Shannon Page

Phone Number: 332-6947

IDAPA, Title and Chapter Numbers: 08.02.02 – Rules Governing Uniformity

This Rule is: Proposed Temporary Effective Date: _____

If Temporary Rule:

Protection of the public health, safety, or welfare; or

Compliance with deadlines in amendments to governing law or federal programs; or

Conferring a benefit.

If this is a temporary rule that imposes a fee or charge, provide justification as described in Idaho Code, Section 67-5226(2):

Need for Proposed Rule-Making:

The proposed accreditation rule will bring state accreditation policies and processes into alignment with Idaho's state education reform effort. The rule change is intended to lay the foundation for a comprehensive approach to school and district accreditation that integrates state and federal education requirements, consolidates planning and reporting processes, and reinforces the state's high expectations for student achievement.

Proposed Rules Changes (Summary Only):

- 1) Public school districts, in addition to public schools, will be required to be accredited by the state. The four accreditation options currently in Board rule will be eliminated and all schools and districts will be expected to meet the same high standards of state accreditation.
- 2) Districts will be required to develop and implement district-wide strategic plans. Schools will be required to develop continuous school improvement plans. The district strategic plan and school improvement plans within that school district will align and focus on improving school and staff capacity to increase student achievement.
- 3) Districts and schools will be required to report progress on their strategic/improvement plans as well as the attainment of new accreditation standards that include student achievement measures.

Interest Group(s) or Citizens Affected:

- 1) All public schools and districts, including charter local education agencies (LEAs) and schools, K-12: school board members, district superintendents, building administrators, faculty, students, parents/guardians
- 2) Private and parochial schools that voluntarily seek state accreditation and their constituents

Estimated Costs for Rule-Making (Publication and Operation Costs):

Publication costs: \$112.00 (\$56.00 x 2 pages)

No additional operation costs are anticipated for the Department of Education to implement this rule change.

(DFM's Use Only)

DFM Analyst Comments:

Received Date: _____ Internal Admin. Rule No.: _____

DFM Analyst Signature: _____ Approved: Yes No Review Date: _____

Special Assistant Signature: _____ Approved: Yes No

140. ACCREDITATION. All public schools and districts in Idaho will be state accredited. State Accreditation is voluntary for private and parochial schools. (Section 33-119, Idaho Code) ~~(4-1-97)~~ ()

~~01. Methods Of State Accreditation. State accreditation will consist of using one (1) of the four (4) options listed below:~~

~~a. Schools may use the Idaho Elementary/Secondary Accreditation Standards, dated October 17, 1996. (4-1-97)~~

~~b. Schools may use the Northwest Accreditation Standards; (4-1-97)~~

~~c. Schools may use the Idaho School Accreditation School Improvement Model; (4-1-97)~~

~~d. Schools may submit an alternative model. (4-1-97)~~

01. District Strategic Plan. School districts will develop and implement a minimum three to five-year strategic plan focused on the improvement of student performance. The district strategic plan (DSP) will be regularly reviewed and monitored by the district, goals revised as needed and feedback provided to the local board of trustees. ()

02. Continuous School Improvement Plan. Schools will develop continuous school improvement plans (CSIP) focused on the improvement of student performance. ()

03. Plan Alignment and Focus. District strategic plans (DSP) and continuous school improvement plans (CSIP) will align and focus on improving school and staff capacity to increase student achievement. ()

04. Standards. Districts and schools will meet state-approved accreditation standards as adopted by the State Board of Education. ()

~~02_05. Reporting.~~ Accreditation ~~models or~~ reports on DSP/CSIP and the attainment of standards will be submitted, as requested, to the Elementary/Secondary State Accreditation Committees, whose members are appointed-approved by the State Board of Education and representative of ~~Each~~ region of the state ~~will be represented.~~ The Committees will review the ~~models and/or~~ reports and make recommendations to the State Board of Education for action-accreditation status. Committee recommendations Accreditation status may be appealed to the State Board of Education. ()

06. Elements of Thoroughness. The requirements for thoroughness referenced in Section 33-1612, Idaho Code will be met ~~with all options.~~ ~~(4-1-97)~~ ()

IDAHO ACCREDITATION STANDARDS

STANDARD I	VISION, MISSION AND POLICIES
	<p>District and school vision and mission statements are to serve as directional statements that form the foundation of all policies, guidelines, and practical decisions that support student achievement. Education stakeholders in the district and school communities will collaboratively develop these guiding principles and review them periodically.</p> <p>Vision, mission and policies will be aligned with the Thoroughness legislation defined by Idaho Code 33-1612 and referenced in the Thoroughness Chapter of Idaho State Board of Education Administrative Rules.</p>
STANDARD II	HIGHLY QUALIFIED PERSONNEL
	<p>The most important factor for improving student achievement is the quality of the classroom teacher. Placing and retaining a competent, caring, and qualified teacher in every classroom will maximize opportunities for student learning. All educators of Idaho students will be highly qualified as defined by the Idaho State Board of Education Administrative Rules.</p> <p>Individual professional development plans and a staff evaluation model that effectively promotes the continuous improvement of school personnel are required components of this standard.</p>

STANDARD III	EDUCATIONAL PROGRAM
	<p>Schools will provide a comprehensive educational program focused on meeting the needs of all students. High expectations for student success and frequent monitoring of student progress are critically important to student learning. Deep alignment of curriculum, instruction and assessment to standards considered essential for all students is imperative.</p> <p>A school's educational program must be aligned with the Thoroughness legislation, Idaho Code 33-1612; the State Board of Education's Idaho Student Achievement Standards K-12; and the testing and high school graduation requirements defined in the Thoroughness Chapter of the Idaho State Board of Education Administrative Rules.</p>
STANDARD IV	LEARNING ENVIRONMENT
	<p>Schools will provide a safe, nurturing, disciplined and orderly learning environment conducive to learning. School site, facilities, equipment and related services serve as a vehicle for the implementation of the school mission and factor into the functioning of the educational program. The school's learning environment should contribute to a positive educational atmosphere and address the physical, emotional and social health and safety of all persons in the school. Maintenance of discipline and attention to reducing student behavior problems will improve learning opportunities for students. The provision of a productive climate and culture is an essential factor impacting student achievement.</p>

STANDARD V	CONTINUOUS SCHOOL IMPROVEMENT
	<p>Continual improvement of the educational program is essential in providing quality results. Idaho schools must be actively involved in a dynamic and data-driven school improvement planning process. Professional development programs and parent/community participation in the planning process are required elements that distinguish good schools. Successful improvement programs should focus on the systematic analysis of student performance data and how the school’s instructional and organizational practices impact student achievement.</p>
STANDARD VI	STUDENT ACHIEVEMENT
	<p>The primary focus for Idaho schools is student learning and growth. Districts and schools, in partnership with parents and the community, must be accountable for student achievement. Accountability refers to the systematic collection, analysis and use of data and information to provide for continuous improvement in student performance.</p> <p>The State Board of Education’s accountability measures defined in Administrative Rules set forth the basic requirements contained in this standard.</p>

I. SUBJECT:

Notice of Proposed Rulemaking – Driver Education: Edits to the Administrative Rules (IDAPA 08.02.02.230) and Idaho Standards for Public School Driver Education and Training (a rule by reference)

BACKGROUND:

Administrative rules for driver education and training (IDAPA 08.02.02.230) were revised and subsequently approved by the State Board of Education on November 22, 2002. Since the document was approved and distributed, SDE has identified eight (8) areas that would benefit from additional clarification and one section that requires deleting because of 2004 legislation.

DISCUSSION:

Nine sections of the standards are affected by this request. Attached is the section of the standard affected, the proposed edits, and rationale for the requested changes. The complete document is on the department's website at: www.sde.state.id.us/drivered

The edits reflect current procedures and are non-controversial.

RECOMMENDATION:

The State Department of Education seeks approval of a proposed rule for publication in the October 6, 2004, Administrative Bulletin.

The State Department of Education seeks approval of a rule by reference: *Idaho Standards for Public School Driver Education and Training*, as approved on August 13, 2004.

BOARD ACTION:

It was carried to approve/disapprove/table a proposed rule (Docket No. 08-0202-0405) for publication in the October 6, 2004, Administrative Bulletin. Moved by _____, seconded by _____, and carried.

It was carried to approve/disapprove/table a rule by reference, i.e., the *Idaho Standards for Public School Driver Education and Training*, as approved on August 13, 2004. Moved by _____, seconded by _____, and carried.

ATTACHMENTS:

1. Edits to *Idaho Standards for Public School Driver Education and Training* (a rule by reference)
2. Proposed Rule (IDAPA 08.02.02.230) in legislative format
3. Notice of Intent to Promulgate Rule

Recommended Changes to *Idaho Standards for Public School Driver Education and Training* as Approved on November 22, 2002

Page 4

- 1.6.1 ~~If four (4) or fewer students are enrolled in a scheduled class that is provided under contract by a private, commercial driver training school, the student may complete the required six (6) hours observation time by observing the driving of a parent or legal guardian. The observation times and dates will be verified by the student's and driver's signatures on an observation log. The observation log shall be kept on file with the student's records.~~

Rationale: Statute (33-1702 (3) was repealed by the 2004 legislature.

New 1.6.1 Instructors will present lessons to engage observing students in the drive lesson.

Rationale: Inadvertently dropped when preparing the 2002 proposed rules. Should have been carried over from the 1996 standards. This is the common practice used by driver education teachers to ensure the observing student is included and learning during in-car instruction.

New 1.6.2 Students may complete the observation time with a parent or legal guardian when it is in the best interest of the student.

Rationale: Some students have medical or physical conditions that limit mobility. Students enrolled in a Home Correspondence Course for the classroom portion do so because they have a mileage distance factor or medical issue and requiring them to be in a vehicle with other students can create unnecessary hardships. This added standard will provide flexibility when needed that was available through the repealed statute (33-1702(3)).

Page 5

- 1.7.2 One student may be scheduled for in-car instruction when it is determined to be in the best interest of the student. This exception shall have prior written permission from the parent or legal guardian.

Rationale: Added clarification (for in-car instruction) that one student may be instructed while in the car.

Page 6

- 1.14 Curriculum
The classroom and behind the wheel essential knowledge and skills shall meet or exceed the Content Standards and Benchmarks for a Teen Driver Education and Training Program. ~~knowledge and skills in the most current Idaho Teen Driver~~

Education and Training Curriculum Guide. Each teacher shall be provided a copy of the school district's Driver Education Curriculum Guide.

Rationale: The Content Standards and Benchmarks were under development (over a period of four years) at the same time the current rule was undergoing development. Revising this section of the standard will appropriately identify that an approved program must include the Content Standards and Benchmarks in the curriculum.

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4.3.3 Instructor Training Expenses

Districts may include the cost of instructor training and required medical examination for the in-car instructor in their *Claim for Reimbursement*.

Rationale: To reflect the practice of permitting districts to include the cost of the medical exam for in-car teachers in their claim for reimbursement.

Page 13

Rationale: Replaced bullets with numbers 5.3.1 – 5.3.4 for easier clarification; renumbered 5.3.1 – 5.3.2 for proper sequencing of numbers.

- 5.3.1 operating safety belts and all occupants in the driver-training vehicle shall be properly secured in a safety belt when the vehicle is moving.
- 5.3.2 an inside rear view mirror for the exclusive use of the instructor
- 5.3.3 side-view mirror on each side of the vehicle, adjusted for the driver's use.
- 5.3.4 signs that can be seen from outside the vehicle to the rear and both sides of the vehicle

New:

- When replacing worn or installing new signs, the lettering will comply with these standards.

Rationale: Added standard for schools with old signs. All the old signs do not have to be replaced at the same time if the signs do not meet the standards. This action could be costly. Schools need time to comply with the letter size standard

~~5.3.6 Tire chains or snow tires shall be used in conformance with local law enforcement or the Idaho State Police recommendations for low traction conditions such as snow or on icy road surfaces.~~

Rationale: Removed this section on the advice of the Idaho State Police.

6.0.1 The district is responsible for ensuring the contractor meets all of the requirements of ~~the~~ sections 1.0 *Approved Teen Driver Education and Training Program Standards*; 2.0 *The Driver Education Classroom*; 4.5 *Student Records*; 4.7 *Driving Logs*; and 4.9 *Cell Phone Use During In-Car Training*; as stated in *Idaho Standards for Public School Driver Education and Training*, a rule by reference program

Rationale: Commercial driving schools are not required to comply with all the rules for public schools. This edit clarifies compliance is only required for those standards that apply to teaching teen drivers for the public schools.

**IDAPA 08
TITLE 02
CHAPTER 02**

08.02.02 - RULES GOVERNING UNIFORMITY

Subsection 004.05

004. INCORPORATION BY REFERENCE.

The State Board of Education adopts and incorporates into its rules: (4-5-00)

05. Incorporated Document. The Idaho Standards for Public School Driver Education and Training as approved on ~~November 22~~ August 13, 20024. (~~5-3-03~~)(_____)

Section 230 (Complete Section)

230. DRIVER EDUCATION.

01. Commercial Schools. All driver education courses offered in Idaho commercial schools must be conducted in compliance with all the requirements in the Idaho Driver Education Administrative Manual as approved on October 17, 1996. (5-3-03)

02. Public Schools. All driver education courses offered in Idaho public schools must be conducted in compliance with all the requirements in the Idaho Standards for Public School Driver Education and Training as approved on ~~November 22~~ August 13, 20024. (~~5-3-03~~)(_____)

IDAPA 08 - DEPARTMENT OF EDUCATION

08.02.02 - RULES GOVERNING UNIFORMITY

DOCKET NO. 08-0202-0405

NOTICE OF RULEMAKING - PROPOSED RULE

AUTHORITY: In compliance with Section 67-5221(1), Idaho Code, notice is hereby given that this agency has initiated proposed rulemaking procedures. The action is authorized pursuant to Section(s) 33-1701-33-1708 Idaho Code.

PUBLIC HEARING SCHEDULE: Public hearing(s) concerning this rulemaking will be scheduled if requested in writing by twenty-five (25) persons, a political subdivision, or an agency, not later than *October 27, 2004*.

The hearing site(s) will be accessible to persons with disabilities. Requests for accommodation must be made not later than five (5) days prior to the hearing, to the agency address below.

DESCRIPTIVE SUMMARY: The following is a nontechnical explanation of the substance and purpose of the proposed rulemaking:

The 2004 legislature repealed a section of Statute that was addressed in rule. Specific explanation is given to clarify in-car instruction and providing flexibility for required observation time. Content Standards and Benchmarks developed over a period of 4 years are identified for "approved driver education and training programs. A numbering system replaced bullets in one section for clarification. A clarification is given for what qualifies for reimbursement of expenses. A timeframe is given for when vehicle signs must be replaced. Idaho State Police recommended removal of a section that was not enforceable. Clarification was given for commercial schools contracting with public schools as to the public school rules that must be followed when instructing teen drivers for a school district.

The goal of the State Department of Education is to clarify standards language where appropriate and continue in its support of rules and procedures designed to promote safety, equity, accountability and efficiency.

FEE SUMMARY: The following is a specific description of the fee or charge imposed or increased: NONE

NEGOTIATED RULEMAKING: Pursuant to IDAPA 04.11.01.811, negotiated rulemaking was not conducted because the edits to the current rule are clarification of existing rule statements in the Idaho Standards for Public School Driver Education and Training, approved on November 22, 2002.

ASSISTANCE ON TECHNICAL QUESTIONS, SUBMISSION OF WRITTEN COMMENTS: For assistance on technical questions concerning the proposed rule, contact Elizabeth Weaver, State Department of Education, Finance and Transportation, P.O. Box 83720, Boise, Idaho, (208) 332-6854 or fax to (208) 334-3484.

Anyone may submit written comments regarding this proposed rulemaking. All written comments must be directed to the undersigned and must be delivered on or before October 27, 2004.

DATED this 20th day of July, 2004

Dr. Marilyn Howard, Superintendent of Public Instruction
State Department of Education
650 West State Street - P.O. Box 83720
Boise, Idaho 83720-0027
(208) 332-6811 - (208) 332-6836 fax

J. SUBJECT:

Appeal of Transportation Reimbursement to the State Department of Education by Nampa School District

BACKGROUND:

The State Board of Education, at its regularly scheduled meeting in June, granted a waiver of administrative rules, by reference, to three school districts (Blackfoot, American Falls, and Twin Falls). The standard that was waived does not allow state general fund reimbursement for the costs of district transportation program administration where a district is also receiving the statutory 85% reimbursement of the entire contract that includes the administration of district transportation. The 85% reimbursement for allowable transportation costs is always allocated a year after the costs have been incurred (Idaho Code § 33-1006). The Department was directed to reimburse the three districts 85% of personnel costs for administrators who act as liaisons to their private contractors who provide pupil transportation, in addition to the statutory 85% reimbursement of contract costs for the 2002-2003, 2003-2004, and 2004-2005 fiscal years.

One school district (Nampa, with Boise district pending as this is being written) has requested state reimbursement for costs related to the administration of transportation that were denied by the State Department of Education. The basis of the denial was that administration of transportation by district personnel is not a reimbursable expense in these districts, because they also contract with private busing companies to provide transportation, including administration, which is reimbursed.

Legal counsel for the three school districts for which this basis for denial was waived contended that the Department of Education was incorrectly interpreting the rule. The Department of Education, on the other hand, reported that all school district transportation supervisors and school superintendents were made aware of the rule change through negotiated and proposed rule making processes during 2000 and 2001, prior to the Board's approval of the rule. A summary of the proposed changes were presented to the board at its November 15, 2001, meeting which can be viewed at:

<http://www.idahoboardofed.org/meetings/2001/nov01/sdestand.pdf>

The rule is also supported by the Board-approved reimbursement matrix which has been continuously posted on the Department's website since approval of the rule in November 2001. The Department's reimbursement claim form instructions also support rule and practice. The reimbursement matrix and pupil transportation reimbursement claim form instructions can be viewed on the State Department of Education website located at:

<http://www.sde.state.id.us/finance/transport/docs/forms/FY04InstructionsforCompletingReimbursementClaim.pdf> and

<http://www.sde.state.id.us/finance/transport/docs/regs/ReimbursementandNon-ReimbursementMatrix.pdf>

The Office of Performance Evaluation (OPE) has identified as a concern the greater amount of reimbursement allowable for transportation costs by districts that contract for pupil transportation, compared to districts that employ transportation personnel and purchase buses. The 2000-2001 rulemaking identified some of the disparities between contracted and non-contracted school districts, and subsequently narrowed the reimbursement gap between the two operations (contracted vs. non-contracted).

Recent legislation has continued to narrow the reimbursement gap and is designed to rein in costs through implementation of a transportation "funding cap."

DISCUSSION:

The claim by the Nampa School District is based on the same rationale as the claim by the three school districts approved in June, to allow 85% reimbursement of district administrative liaison costs.

The rule waiver granted in June appears to support a reimbursement mechanism that is opposite from the recommendations of OPE and recent legislative intent. The transportation rule change being proposed (pp. 76 and 77, Contract For Transportation Services, in the proposed Standards For Idaho School Buses and Operations) should be evaluated during the comment and public input period of the current rulemaking process in light of the action by the Board on this item to increase or decrease specific pupil transportation administrative costs for liaison personnel in districts that contract for pupil transportation.

RECOMMENDATION:

The State Department of Education requests direction related to the reimbursement of liaison personnel and support costs in addition to contract administrative costs.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the waiver of administrative rule request of the Nampa school district for reimbursement of expenses for district personnel related to the administration of transportation for 2002-2003, 2003-2004, and 2004-2005 in addition to the expenses for the administration of transportation which have been and will be reimbursed to the district(s) for contracted transportation by private bus companies. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Pupil Transportation Matrix
2. Extract from November 2001 “Summary of Rule Changes”
3. Excel spreadsheet showing statewide averages and capped districts
4. Excel spreadsheet ranking school districts by cost per mile
5. Excel spreadsheet ranking school districts by cost per rider
6. American Falls School District letter from November 2001 *
7. Schedule of meetings attended during initial rulemaking

* **Note:** *This attachment was not received in electronic form. For copies, please contact Michelle Ross, 208-332-6851*

**PUPIL TRANSPORTATION REIMBURSEMENT MATRIX
July 1, 2004**

CATEGORY	Reimbursable	
	Yes	No
100 - Salaries (Districts wishing to claim indirect administrator salaries must use Schedule B) (Contracting districts are not eligible)		
Bus Drivers (Schedule A/B - Record all school bus driver salary)	√	
Bus Assistants (Schedule A/B – Record all school bus assistant salary)	√	
Bus Technician (Schedule A/B – Prorate: Record all time charged to pupil transportation program)	√	
Transportation Supervisor (Schedule A only – Prorate: Record all time charged to pupil transportation program)	√	
Driver Trainer/Other Program Cord. (Schedule A/B – Prorate: Record all time charged to pupil transportation program)	√	
Dispatcher/Secretary (Schedule A/B – Prorate: Record all time charged to pupil transportation program)	√	
Other Pupil Transportation Staff (Schedule A/B – Prorate: Record all time charged to pupil transportation program)	√	
Indirect Salary Costs (Any administrative or support position above transportation supervisor is not reimbursable)		√
Superintendent, assistant superintendent, school principal, payroll personnel, building maintenance supervisors, etc.		√
Crossing guards, loading/unloading area monitors, etc.		√
200 - Benefits (Districts wishing to claim indirect administrator benefits must use Schedule B) (Contracting districts are not eligible)		
Life Insurance (Schedule A only – Prorate: Record at same percentage as salary)	√	
Health Insurance (Schedule A only – Prorate: Record at same percentage as salary)	√	
Workers Compensation (Schedule A only – Prorate: Record at same percentage as salary)	√	
FICA (Schedule A/B – Prorate: Record at same percentage as salary)	√	
PERSI (Schedule A/B – Prorate: Record at same percentage as salary)	√	
Other Benefit, Must Be Identified (Schedule A only – Prorate: Record at same percentage as salary)	√	
300 - Purchased Services (Contracting districts are not eligible)		
Leasing School Bus (Schedule A/B – Short-term, emergency only. Must have prior SDE written reimbursement approval)	√	√
Equipment Rental (Schedule A/B – Short-term, emergency only. Must have prior SDE written reimbursement approval)	√	√
Contracted Repairs & Maintenance (Schedule A/B – On yellow school bus only. Not for shop repairs or improvement)	√	
Two-way radio (school bus installed radio only) repair and/or maintenance	√	
Shop or property improvements, painting of curbs, signing, snow removal, grading, road base fill, etc.		√
Contracted Laundry Service for Coveralls and Rags (Schedule A/B – See coveralls & rags under supplies)	√	
Contracted Office/Shop Cleaning/Custodial Service		√
Utilities in Bus Garage (Schedule A/B – Telephone service, garbage collection, water, heat, electricity, sewer, etc.)	√	
Cellular telephone, purchase of		√
Cellular telephone, basic service agreement (Limit of two (2) service contracts per district without prior approval – exception allowed with prior SDE written reimbursement approval) Up to \$30 per phone per month	√	
Internet basic service agreement (Limit of one (1) service contract per district specific to transportation when not networked with district server(s). Up to \$20 per month.	√	
Communications Repeater, purchase of		√
Communications Repeater, service contract at reasonable cost	√	
Bus Routing Software (Schedule A/B – Must have prior SDE written reimbursement approval contingent upon efficiencies demonstrated with documented results)	√	√
Annual License and Maintenance Fees Contingent Upon Efficiencies Demonstrated with annual documented results	√	√
Software training		√
Training - Registration & Travel Costs (Schedule A only – For attending SDE approved training conferences & workshops)	√	
Idaho State Regional Safety Competition		√
Employee incentive awards; salary bonus, trophies, hotel nights, gifts, etc.		√
Meals, e.g., breakfast, lunch or dinner (refreshments at training workshops are reimbursable expenses)		√
Idaho State Safety Competition (Limited to winners of regional safety competition according to IAPT rules)	√	
Idaho Regional Special Needs Safety Competition Training (Must have prior SDE written approval)	√	√
Idaho Regional Train-the-Trainer & Train-the-Tech Workshops – (Limited to six (6) participants)	√	
IAPT/SDE Pupil Transportation Summer Conference (Limited to four (4) participants)	√	
IAPT dues that are not part of Idaho Pupil Transportation Summer Conference registration		√
Western States Director’s Pupil Transportation Conference (Limited to two (2) participants)	√	

National Association of Pupil Transportation and School Transportation News Conferences (Exceptions allowed with prior approval: geographic proximity and reporting/training participation requirements)		√
Out-of-State Training Conference/Workshop/Seminar (Must have prior SDE written approval)	√	√
Regional professional development & training registration fees to bring in professional presenters – Must have prior SDE written approval, must be multi-district attended, not to exceed \$5 per attendee	√	
Employee Benefit Related Costs (Schedule A only)	√	√
Vehicle Mileage Reimbursement – (For use of personal vehicle for pupil transportation program mileage only)	√	
Commercial Drivers License (CDL) Costs – (Licensing costs, third-party testing, vehicle rental, etc.)		√
FMCSA Physicals	√	
FMCSA Drug Testing Compliance	√	
Criminal Background Check (33-130, Idaho Code)		√
In-house or regional training costs	√	
Refreshments, handouts,	√	
Videos, meals, professional presenters (must have prior SDE approval), lodging		√
News Paper Adds – limited to employment, calls for bus bids and contracting of transportation system; routing ads are not reimbursable	√	
Other Purchased Service, Must Be Identified (Schedule A/B)	√	√
400 – Supplies (Contracting districts are not eligible)		
Fuel (Schedule A/B – Must submit documentation of fuel tax rebates. Do not combine with oils or lubricants)	√	
Fuel for district owned pupil transportation shop truck	√	
Fuel for other district owned pupil transportation vehicle, e.g., supervisor/trainer car; district supervisor vehicle is eligible for vehicle mileage reimbursement for pupil transportation trips – not for home-to-work-to-home		√
Oils & Lubricants (Schedule A/B – Do not combine with fuel costs)	√	
Oil & Lubricants for district owned pupil transportation shop truck	√	
Oil & Lubricants for other district owned pupil transportation vehicle, e.g., supervisor/trainer car		√
Shop Materials & Parts (Schedule A/B)	√	
Replacement wheelchair lift in used school bus	√	
Replacement two-way communications radio/telephone in used school bus with prior SDE written approval (must show cost effectiveness, i.e., less expensive than repairing)	√	√
Shop materials & Parts for district owned pupil transportation shop truck	√	
Shop Materials & Parts for other district owned pupil transportation vehicle, e.g., supervisor/trainer car		√
Consumable Office Supplies (Schedule A/B)		
Office paper, printer cartridges, employment newspaper ads, small print jobs (e.g., work order forms, student conduct forms, pretrip inspection forms, rules posted in bus, etc.	√	
Office furniture, computer hardware/networking, printer, magazine subscriptions, telephone equipment, fax machine, computer software, training videos, in-school pupil transportation manuals and/or book, large print jobs, large newspaper ads, student policy books/materials/letters, individual student rules (should be incorporated into student conduct violation form), etc.		√
Cleaning Supplies (Schedule A/B – Detergent, soap, wax, bus interior broom/mop/brush,	√	
Coveralls and Rags (Schedule A/B – Coveralls and rags may be reimbursable when in-lieu of laundry service)	√	√
Shop & Hand Tools, District Owned or Employee Tool Allowance – Up to \$400/technician/year (\$1,200 if amortized over three year period)	√	
500 – Capital Outlay (Contracting districts are not eligible)		
Lease of Real Property		√
Yellow School Bus (Schedule C only – Amortized depreciation over 10, 12 or 15 years)	√	
Communications (Schedule C only) – Amortized depreciation over 10, 12, or 15 years)	√	
Voice communication base station		√
VCR & video cameras installed in new bus – Amortized depreciation over 10, 12 or 15 years	√	
Bus delivery costs when not FOB district – Limited factory to district costs. (No reimbursement for district to factory costs)	√	
Interior Overhead Storage Compartments		√
Wheelchair lift in new bus	√	
Activity-style passenger seats		√
Air-conditioning (Reimbursable only when IEP driven)	√	√
Any purchased option not part of the original bid without prior approval		√

Any purchased school bus above low bid is subject to review by the pupil transportation steering committee		
600 – Interest (Contracting districts are not eligible)		
Interest Charges – (Finance, late fees, interest, leases, special fees etc. are non-reimbursable costs)		√
700 – Insurance (Contracting districts are not eligible)		
Real Property Loss Insurance (Schedule A only – Building structure only, no contents)	√	
Vehicle insurance (66-927, Idaho Code)		√
Schedule C		
All mileage shall be tracked on all vehicles used to transport students. All mileage shall be categorized according to program and recorded as “reimbursable” or “non-reimbursable.” Districts will not be penalized when combining “reimbursable programs” with “non-reimbursable programs” when there is no appreciable increase in costs or resources and when in compliance with federal or state law. Districts may request special reimbursement consideration for special and/or unique educational programs.		
To –from school, educational field trips (curriculum driven, entire class, grade affected), reasonable and necessary shuttle trips. Overnight trips are non-reimbursable.	√	
Mileage necessary to meet the needs of students with disabilities	√	
Mileage related to Idaho Reading Initiative (IRI) program	√	
Summer Migrant Education and Special Education Extended School Year (ESY) program	√	
Before and after school programs, other summer school programs, summer alternative school, extra-curricular activity trips, trips for elective classes, club-affiliated trips, award trips, competition trips		√
In-lieu of transportation costs (Must be least expensive method)	√	
Reimbursable contract costs (districts contracting for transportation services)	√	
District Liaison Personnel, district liaison office(s) and related costs,		√
Specific district operational costs secondary to contracting transportation services considered on case-by-case basis. Non-reimbursable costs embedded within the contract must be reported as non-reimbursable costs.	√	√
Bus assistants (aides); Must be reasonable and necessary	√	
Depreciation (See capital outlay above) (Contracting districts are not eligible)	√	

Idaho School Bus Contractors Association

Proposed Rule Making - Questions / Suggestions

1. We request that when calculating CPM/CPS that the ridership counts would have a closer correlation to the actual costs for ALL route transportation that are used in the CPM/CPS calculations. (i.e. include midday kindergarten ridership in the counts, since the costs of transporting these students are included in the CPM/CPS calculations or back out the costs related to the midday kindergarten)
2. In regards to guidelines for advertising for transportation bids, each school district should refer to state code regarding this issue. Not sure if guidelines are necessary.
3. We request reconsideration of requiring contractors to track mileage as reimbursable and non-reimbursable or costs as reimbursable or non-reimbursable. The contractor is not in the position and we do not think a school district would want a contractor making these decisions, which could affect the amount of money a school district receives.
4. We are in agreement with your verbal explanation regarding proprietary issues for contractors. Would this be put in writing as a guideline for school districts?
5. Model Contract: We are in favor of the model contract allowing for an annual CPI adjustment, fuel escalator and insurance adjustment. We will work with SDE to develop a fair and equitable (to school district and contractor) method of calculating these adjustments and escalators.

Fiscal Year 2003 Data

Set percentage cap to apply to statewide average **110%** Defaults are: 110% for FY 2005
 105% for FY 2006
 103% for FY 2007

Statewide Averages before cap	Cost Per Mile	Cost Per Rider
→	\$2.62	\$660
Statewide Averages after cap	\$2.89	\$727

Total Savings From Cap → **\$1,866,975**

District #	District Name	Reduction in District Reimbursement	Percent of State Reimbursement	Total Reimbursable Costs	In-Lieu Costs	Reimbursabl e Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Actual Reimbursement (most advantageous, plus any In-Lieu Costs)	Total Amount Reimbursed prior to cap
001	Boise Ind Sch Dist 1	\$1,099,303	19.8%	\$6,527,924	\$1,658	1,813,603	6,636	\$3.60	\$983	137%	149%	TRUE	\$4,448,023	\$4,098,128	\$4,449,433	\$5,548,735
001	Anser Charter	\$0	0.0%	\$1,572	\$0	543	0	\$2.90	\$0	110%	0	FALSE	\$0	\$0	\$1,336	\$1,336
002	Meridian Jt Sch Dist 2	\$0	0.0%	\$7,315,248	\$0	2,551,346	12,251	\$2.87	\$597	109%	90%	FALSE	\$0	\$0	\$6,217,961	\$6,217,961
002	Maridian High School Charter	\$0	0.0%	\$12,513	\$0	5,234	80	\$2.39	\$156	91%	24%	FALSE	\$0	\$0	\$10,636	\$10,636
003	Kuna Jt Sch Dist 3	\$0	0.0%	\$860,035	\$733	351,232	1,671	\$2.45	\$514	93%	78%	FALSE	\$0	\$0	\$731,030	\$731,030
011	Meadows Valley Sch Dist 11	\$0	0.0%	\$76,891	\$0	27,470	37	\$2.80	\$2,078	107%	315%	FALSE	\$0	\$0	\$65,357	\$65,357
013	Council Sch Dist 13	\$0	0.0%	\$84,557	\$9,213	31,742	82	\$2.37	\$919	90%	139%	FALSE	\$0	\$0	\$71,873	\$71,873
021	Marsh Valley Jt Sch Dist 21	\$0	0.0%	\$421,486	\$9,002	196,080	818	\$2.10	\$504	80%	76%	FALSE	\$0	\$0	\$358,263	\$358,263
025	Pocatello Sch Dist 25	\$0	0.0%	\$2,582,033	\$643	901,544	3,955	\$2.86	\$653	109%	99%	FALSE	\$0	\$0	\$2,194,728	\$2,194,728
033	Bear Lake Co Sch Dist 33	\$0	0.0%	\$502,690	\$3,143	302,683	557	\$1.65	\$897	63%	136%	FALSE	\$0	\$0	\$427,287	\$427,287
041	St Maries Jt Sch Dist 41	\$0	0.0%	\$555,098	\$1,856	211,861	461	\$2.61	\$1,200	100%	182%	FALSE	\$0	\$0	\$471,833	\$471,833
044	Plummer/Worley Jt Sch Dist 44	\$0	0.0%	\$301,403	\$0	135,092	264	\$2.23	\$1,142	85%	173%	FALSE	\$0	\$0	\$256,193	\$256,193
052	Snake River Sch Dist 52	\$0	0.0%	\$615,724	\$0	358,090	1,087	\$1.72	\$566	66%	86%	FALSE	\$0	\$0	\$523,365	\$523,365
052	Idaho Leadership Academy	\$27,597	26.3%	\$123,677	\$0	31,611	88	\$3.91	\$1,405	149%	213%	TRUE	\$77,529	\$54,345	\$77,529	\$105,125
055	Blackfoot Sch Dist 55	\$0	0.0%	\$1,196,507	\$0	479,048	2,540	\$2.50	\$471	95%	71%	FALSE	\$0	\$0	\$1,017,031	\$1,017,031
055	Blackfoot Charter Community Learning Center	\$6,579	23.3%	\$33,169	\$0	7,082	35	\$4.68	\$948	179%	143%	TRUE	\$17,369	\$21,615	\$21,615	\$28,194
058	Aberdeen Sch Dist 58	\$0	0.0%	\$255,496	\$0	149,598	382	\$1.71	\$669	65%	101%	FALSE	\$0	\$0	\$217,172	\$217,172

Districts Sorted by Cost Per Mile - Separated into Groups of Three

District #	District Name	Cost Per Mile - \$2.62	Cost Per Rider
191	Prairie Elementary School District	0.00	0.00
364	Pleasant Valley Elementary	0.00	0.00
416	Three Creek Joint Elementary	0.00	0.00
316	Richfield Sch Dist 316	1.37	526.82
302	Nez Perce Jt Sch Dist 302	1.47	1531.65
092	Swan Valley Sch Elem Dist 92	1.48	986.95
253	West Jefferson Dist 253	1.49	743.38
418	Murtaugh Jt Sch Dist 418	1.52	619.59
121	Camas Co Sch Dist 121	1.57	1380.45
365	Bruneau-Grand View Jt Dist 365	1.59	999.91
383	Arbon Elem Sch Dist 383	1.63	2428.25
033	Bear Lake Co Sch Dist 33	1.65	896.85
288	Whitepine Jt Sch Dist 288	1.66	940.91
382	Rockland Sch Dist 382	1.67	683.44
422	Cascade Sch Dist 422	1.67	1485.58
292	South Lemhi Sch Dist 292	1.70	1044.25
058	Aberdeen Sch Dist 58	1.71	668.84
401	Teton Co Sch Dist 401	1.72	693.64
052	Snake River Sch Dist 52	1.72	566.44
234	Bliss Jt Sch Dist 234	1.73	469.40
314	Dietrich Sch Dist 314	1.77	728.05
283	Kendrick Jt Sch Dist 283	1.79	711.64
392	Mullan Sch Dist 392	1.81	1042.85
312	Shoshone Jt Sch Dist 312	1.82	550.49
287	Troy Sch Dist 287	1.82	684.75
351	Oneida Co Sch Dist 351	1.83	641.01
251	Jefferson Co Jt Sch Dist 251	1.84	548.96
182	Mackay Jt Sch Dist 182	1.87	1211.92
415	Hansen Sch Dist 415	1.87	638.71
433	Midvale Sch Dist 433	1.87	1479.88
305	Highland Jt Sch Dist 305	1.90	2054.68
161	Clark Co Sch Dist 161	1.90	1553.57
181	Challis Jt Sch Dist 181	1.91	1243.96
135	Notus Sch Dist 135	1.92	587.77
215	Fremont Co Jt Sch Dist 215	1.94	475.17
381	American Falls Jt Sch Dist 381	1.95	1041.97
342	Culdesac Jt Sch Dist 342	2.01	1219.97
101	Boundary Co Sch Dist 101	2.01	758.29
432	Cambridge Jt Sct Dist 432	2.05	1572.64
111	Butte Co Jt Sch Dist 111	2.06	1071.56
331	Minidoka Co Jt Sch Dist 331	2.06	527.14
192	Glenns Ferry Jt Sch Dist 192	2.07	563.31
413	Filer Sch Dist 413	2.08	877.08
274	Kootenai Sch Dist 274	2.08	719.97
149	North Gem Sch Dist 149	2.08	1108.15
133	Wilder Sch Dist 133	2.09	471.53
151	Cassia Co Jt Sch Dist 151	2.09	571.20
021	Marsh Valley Jt Sch Dist 21	2.10	504.26
059	Firth Sch Dist 59	2.13	494.76
282	Genesee Jt Sch Dist 282	2.21	1162.75
394	Avery Sch Dist 394	2.21	3408.00
322	Sugar-Salem Jt Sch Dist 322	2.22	548.27

Districts Sorted by Cost Per Mile - Separated into Groups of Three

District #	District Name	Cost Per Mile - \$2.62	Cost Per Rider
272	Lakeland Jt Sch Dist 272	2.22	669.25
233	Hagerman Jt Sch Dist 233	2.23	820.75
044	Plummer/Worley Jt Sch Dist 44	2.23	1141.68
131	Nampa Charter 131	2.27	531.81
148	Grace Jt Sch Dist 148	2.29	1058.76
202	West Side Jt Sch Dist 202	2.29	479.65
252	Ririe Jt Sch Dist 252	2.29	471.48
242	Cottonwood Jt Sch Dist 242	2.30	777.82
285	Potlatch Sch Dist 285	2.30	923.92
139	Vallivue Sch Dist 139	2.31	533.49
084	Lake Pend Oreille School Dist 84	2.32	1045.21
072	Basin Sch Dist 72	2.34	955.86
136	Melba Jt Sch Dist 136	2.35	698.04
083	West Bonner School Dist 83	2.35	831.00
134	Middleton Sch Dist 134	2.37	435.93
013	Council Sch Dist 13	2.37	918.83
084	Sandpoint Charter School	2.38	0.00
002	Maridian High School Charter	2.39	156.41
061	Blaine Co Sch Dist 61	2.40	766.40
241	Grangeville Jt Sch Dist 241	2.40	1167.52
060	Shelley Jt Sch Dist 60	2.41	427.97
137	Parma Sch Dist 137	2.44	805.36
003	Kuna Jt Sch Dist 3	2.45	514.24
171	Orofino Jt Sch Dist 171	2.47	955.80
271	Coeur D Alene Sch Dist 271	2.47	546.47
261	Jerome Jt Sch Dist 261	2.49	728.94
055	Blackfoot Sch Dist 55	2.50	471.07
221	Emmett Jt Sch Dist 221	2.51	490.47
341	Lapwai Sch Dist 341	2.58	1460.76
041	St Maries Jt Sch Dist 41	2.61	1200.09
150	Soda Springs Jt Sch Dist 150	2.67	931.44
093	Bonneville Jt Sch Dist 93	2.67	485.65
291	Salmon Sch Dist 291	2.70	917.52
431	Weiser Sch Dist 431	2.70	508.78
391	Kellogg Jt Sch Dist 391	2.71	834.74
414	Kimberly Sch Dist 414	2.71	507.58
363	Marsing Jt Sch Dist 363	2.71	788.58
417	Castleford Sch Dist 417	2.74	1481.64
321	Madison Sch Dist 321	2.76	427.02
011	Meadows Valley Sch Dist 11	2.80	2078.14
370	Homedale Jt Sch Dist 370	2.81	499.83
393	Wallace Sch Dist 393	2.86	1005.35
371	Payette Jt Sch Dist 371	2.86	356.57
025	Pocatello Sch Dist 25	2.86	652.69
002	Meridian Jt Sch Dist 2	2.87	597.11
201	Preston Jt Sch Dist 201	2.89	411.03
001	Anser Charter	2.90	0.00
372	New Plymouth Sch Dist 372	2.92	557.57
340	Lewiston Ind Sch Dist 340	2.92	758.28
373	Fruitland Sch Dist 373	2.95	353.03
412	Buhl Jt Sch Dist 412	2.98	926.40
262	Valley Sch Dist 262	3.01	1054.43

Districts Sorted by Cost Per Mile - Separated into Groups of Three

District #	District Name	Cost Per Mile - \$2.62	Cost Per Rider
304	Kamiah Jt Sch Dist 304	3.09	873.28
411	Twin Falls Sch Dist 411	3.21	598.15
193	Mountain Home Sch Dist 193	3.21	998.35
421	Mccall-Donnelly Jt Sch Dist 421	3.24	1520.34
273	Post Falls Sch Dist 273	3.29	435.89
231	Gooding Jt Sch Dist 231	3.36	718.18
073	Horseshoe Bend Sch Dist 73	3.49	827.87
131	Nampa Sch Dist 132	3.54	459.33
091	Idaho Falls Sch Dist 91	3.54	818.05
281	Moscow Sch Dist 281	3.54	861.49
001	Boise Ind Sch Dist 1	3.60	983.46
071	Garden Valley Sch Dist 71	3.88	1453.16
052	Idaho Leadership Academy	3.91	1405.42
132	Caldwell Sch Dist 132	4.45	602.89
055	Blackfoot Charter Community Learning Center	4.68	947.69
232	Wendell Sch Dist 232	4.78	1162.46

Districts Sorted by Cost Per Rider - Separated into Groups of Three

District #	District Name	Cost Per Mile	Cost Per Rider - \$660
001	Anser Charter	2.90	0.00
084	Sandpoint Charter School	2.38	0.00
191	Prairie Elementary School District	0.00	0.00
364	Pleasant Valley Elementary	0.00	0.00
416	Three Creek Joint Elementary	0.00	0.00
002	Meridian High School Charter	2.39	156.41
373	Fruitland Sch Dist 373	2.95	353.03
371	Payette Jt Sch Dist 371	2.86	356.57
201	Preston Jt Sch Dist 201	2.89	411.03
321	Madison Sch Dist 321	2.76	427.02
060	Shelley Jt Sch Dist 60	2.41	427.97
273	Post Falls Sch Dist 273	3.29	435.89
134	Middleton Sch Dist 134	2.37	435.93
131	Nampa Sch Dist 132	3.54	459.33
234	Bliss Jt Sch Dist 234	1.73	469.40
055	Blackfoot Sch Dist 55	2.50	471.07
252	Ririe Jt Sch Dist 252	2.29	471.48
133	Wilder Sch Dist 133	2.09	471.53
215	Fremont Co Jt Sch Dist 215	1.94	475.17
202	West Side Jt Sch Dist 202	2.29	479.65
093	Bonneville Jt Sch Dist 93	2.67	485.65
221	Emmett Jt Sch Dist 221	2.51	490.47
059	Firth Sch Dist 59	2.13	494.76
370	Homedale Jt Sch Dist 370	2.81	499.83
021	Marsh Valley Jt Sch Dist 21	2.10	504.26
414	Kimberly Sch Dist 414	2.71	507.58
431	Weiser Sch Dist 431	2.70	508.78
003	Kuna Jt Sch Dist 3	2.45	514.24
316	Richfield Sch Dist 316	1.37	526.82
331	Minidoka Co Jt Sch Dist 331	2.06	527.14
131	Nampa Charter 131	2.27	531.81
139	Vallivue Sch Dist 139	2.31	533.49
271	Coeur D Alene Sch Dist 271	2.47	546.47
322	Sugar-Salem Jt Sch Dist 322	2.22	548.27
251	Jefferson Co Jt Sch Dist 251	1.84	548.96
312	Shoshone Jt Sch Dist 312	1.82	550.49
372	New Plymouth Sch Dist 372	2.92	557.57
192	Glenns Ferry Jt Sch Dist 192	2.07	563.31
052	Snake River Sch Dist 52	1.72	566.44
151	Cassia Co Jt Sch Dist 151	2.09	571.20
135	Notus Sch Dist 135	1.92	587.77
002	Meridian Jt Sch Dist 2	2.87	597.11
411	Twin Falls Sch Dist 411	3.21	598.15
132	Caldwell Sch Dist 132	4.45	602.89
418	Murtaugh Jt Sch Dist 418	1.52	619.59
415	Hansen Sch Dist 415	1.87	638.71
351	Oneida Co Sch Dist 351	1.83	641.01
025	Pocatello Sch Dist 25	2.86	652.69
058	Aberdeen Sch Dist 58	1.71	668.84
272	Lakeland Jt Sch Dist 272	2.22	669.25
382	Rockland Sch Dist 382	1.67	683.44
287	Troy Sch Dist 287	1.82	684.75

Districts Sorted by Cost Per Rider - Separated into Groups of Three

District #	District Name	Cost Per Mile	Cost Per Rider - \$660
401	Teton Co Sch Dist 401	1.72	693.64
136	Melba Jt Sch Dist 136	2.35	698.04
283	Kendrick Jt Sch Dist 283	1.79	711.64
231	Gooding Jt Sch Dist 231	3.36	718.18
274	Kootenai Sch Dist 274	2.08	719.97
314	Dietrich Sch Dist 314	1.77	728.05
261	Jerome Jt Sch Dist 261	2.49	728.94
253	West Jefferson Dist 253	1.49	743.38
340	Lewiston Ind Sch Dist 340	2.92	758.28
101	Boundary Co Sch Dist 101	2.01	758.29
061	Blaine Co Sch Dist 61	2.40	766.40
242	Cottonwood Jt Sch Dist 242	2.30	777.82
363	Marsing Jt Sch Dist 363	2.71	788.58
137	Parma Sch Dist 137	2.44	805.36
091	Idaho Falls Sch Dist 91	3.54	818.05
233	Hagerman Jt Sch Dist 233	2.23	820.75
073	Horseshoe Bend Sch Dist 73	3.49	827.87
083	West Bonner School Dist 83	2.35	831.00
391	Kellogg Jt Sch Dist 391	2.71	834.74
281	Moscow Sch Dist 281	3.54	861.49
304	Kamiah Jt Sch Dist 304	3.09	873.28
413	Filer Sch Dist 413	2.08	877.08
033	Bear Lake Co Sch Dist 33	1.65	896.85
291	Salmon Sch Dist 291	2.70	917.52
013	Council Sch Dist 13	2.37	918.83
285	Potlatch Sch Dist 285	2.30	923.92
412	Buhl Jt Sch Dist 412	2.98	926.40
150	Soda Springs Jt Sch Dist 150	2.67	931.44
288	Whitepine Jt Sch Dist 288	1.66	940.91
055	Blackfoot Charter Community Learning Center	4.68	947.69
171	Orofino Jt Sch Dist 171	2.47	955.80
072	Basin Sch Dist 72	2.34	955.86
001	Boise Ind Sch Dist 1	3.60	983.46
092	Swan Valley Sch Elem Dist 92	1.48	986.95
193	Mountain Home Sch Dist 193	3.21	998.35
365	Bruneau-Grand View Jt Dist 365	1.59	999.91
393	Wallace Sch Dist 393	2.86	1005.35
381	American Falls Jt Sch Dist 381	1.95	1041.97
392	Mullan Sch Dist 392	1.81	1042.85
292	South Lemhi Sch Dist 292	1.70	1044.25
084	Lake Pend Oreille School Dist 84	2.32	1045.21
262	Valley Sch Dist 262	3.01	1054.43
148	Grace Jt Sch Dist 148	2.29	1058.76
111	Butte Co Jt Sch Dist 111	2.06	1071.56
149	North Gem Sch Dist 149	2.08	1108.15
044	Plummer/Worley Jt Sch Dist 44	2.23	1141.68
232	Wendell Sch Dist 232	4.78	1162.46
282	Genesee Jt Sch Dist 282	2.21	1162.75
241	Grangeville Jt Sch Dist 241	2.40	1167.52
041	St Maries Jt Sch Dist 41	2.61	1200.09
182	Mackay Jt Sch Dist 182	1.87	1211.92
342	Culdesac Jt Sch Dist 342	2.01	1219.97

Districts Sorted by Cost Per Rider - Separated into Groups of Three

District #	District Name	Cost Per Mile	Cost Per Rider - \$660
181	Challis Jt Sch Dist 181	1.91	1243.96
121	Camas Co Sch Dist 121	1.57	1380.45
052	Idaho Leadership Academy	3.91	1405.42
071	Garden Valley Sch Dist 71	3.88	1453.16
341	Lapwai Sch Dist 341	2.58	1460.76
433	Midvale Sch Dist 433	1.87	1479.88
417	Castleford Sch Dist 417	2.74	1481.64
422	Cascade Sch Dist 422	1.67	1485.58
421	Mccall-Donnelly Jt Sch Dist 421	3.24	1520.34
302	Nez Perce Jt Sch Dist 302	1.47	1531.65
161	Clark Co Sch Dist 161	1.90	1553.57
432	Cambridge Jt Sct Dist 432	2.05	1572.64
305	Highland Jt Sch Dist 305	1.90	2054.68
011	Meadows Valley Sch Dist 11	2.80	2078.14
383	Arbon Elem Sch Dist 383	1.63	2428.25
394	Avery Sch Dist 394	2.21	3408.00

Regional Meetings Attended

Public Hearing Date

Nov. 15, 2000 Region IV – Twin Falls	March 12, 2001 Public Hearing, 2 nd
Dec. 13, 2000 Region I – Coeur d’Alene	April 10, 2001 Post Legislative Review – Nampa
Dec. 18, 2000 Region V – Pocatello	April 16, 2001 Post Legislative Review – Twin Falls
Jan. 25, 2001 Region II – Lewiston	April 17, 2001 Post Legislative Review – Pocatello
Feb. 21, 2001 Region IV – Twin Falls	April 18, 2001 Post Legislative Review – Idaho Falls
Feb. 22, 2001 Region VI – Idaho Falls	April 23, 2001 Post Legislative Review - Spokane
May 1, 2001 Nampa SD Board Room w/Sheila Kiem	April 24, 2001 Post Legislative Review – Coeur d’Alene
May 9, 2001 Region I – Coeur d’Alene	June 21, 2001 Boise Centre On The Grove @ summer Conference.
May 16, 2001 Region IV – Twin Falls	Aug. 3, 2001 State Board Mtg. – Coeur d’Alene
May 23, 2001 Region II - Lewiston	April 1, 2004 – 1 st Notice of Proposed Rule-making. Elec., Mail, & Web
May 24, 2001 Region VI – St. Anthony	May 10, 2004 – 2 nd Notice of Proposed Rule- Making. Elec., Mail, & Web
	June 17, 2004 – State Board Mtg. - Moscow
	June 25, 2004 – Public Hearing
	June 3, 2004 – 3 rd Notice of Proposed Rule Making – Web, e-mail.
	July 17, 2004 – 4 th Notice of Proposed Rule Making – Web, e-mail
	July 26, 2004 – 5 th Notice of Proposed Rule Making – Web, e-mail.

K. SUBJECT:

Notice of Proposed Rulemaking

BACKGROUND:

During the 2003 legislative session, significant discussion emerged targeting Idaho's pupil transportation support program. In April 2003, the Joint Legislative Oversight Committee directed the Office of Performance Evaluations (OPE) to review fiscal accountability of pupil transportation in Idaho. The report detailed nine recommendations. Accordingly, the State Board of Education approved negotiated rulemaking at its April public board meeting.

DISCUSSION:

The following topics were presented to stakeholders during the negotiated rulemaking phase subsequent to the OPE reports and legislation:

- Driver qualifications
 - Insulin dependent waivers
 - Insulin dependent personnel monitoring
 - Identifying approved endocrinologists
- Evaluation, inspection and review triggers for capped school districts
- Waiver process for capped school districts
- Program and fiscal review/spot inspection procedures and responsibilities
 - Increased frequency
 - Scope
 - Corrective action plans
 - Evaluation of capped school districts
- Detailing necessary resources for effective oversight and results
- Defining effective cost containment measures
 - Publication of district reimbursement trends
 - Modify district data gathering techniques prerequisite to providing meaningful comparative information
 - Develop best practices tailored to district needs and efficient and safe operations

- Define Medicaid billing and reporting process between Department of Health and Welfare, State Department of Education and school districts
- Define equitable student rider count methodology
- Evaluate current district contracting and bidding practices
 - Evaluate and appropriately modify current SDE model contract
 - Establish criteria and guidance for school district use of model contract
 - Establish contract approval process
 - Develop model bidding review guidelines/best practices
 - Define criminal background check procedures; contractor responsibility equal to district responsibility
- Define, to the greatest extent possible, proprietary/non-proprietary bid information
- Develop lifecycle costing criteria for the replacement of school buses

RECOMMENDATION:

The State Department of Education seeks approval of a proposed rule for publication in the October 6, 2004, Administrative Bulletin.

The State Department of Education seeks approval of a rule by reference: *Standards for Idaho School Buses and Operations – August 13, 2003.*

BOARD ACTION:

It was carried to approve/disapprove/table a proposed rule (Docket No. 08-0202-0403) for publication in the October 6, 2004, Administrative Bulletin. Moved by _____, seconded by _____, and carried.

It was carried to approve/disapprove/table a rule by reference, i.e., the *Standards for Idaho School Buses and Operations – August 13, 2003.* Moved by _____, seconded by _____, and carried.

ATTACHMENTS:

1. Notice of Intent to Promulgate Rules (Proposed Rulemaking)

2. Summary of changes in Standards for Idaho School Buses and Operations (SISBO)
3. IDAPA 08.02.02.150-190 (legislative format)
4. *Standards for Idaho School Buses and Operations* (changes in legislative format) – Also available for previewing at http://www.sde.state.id.us/finance/transport/docs/040813StandardsIdahoSchoolBusesOperationsJuly1_05FifthNoticeLtr.pdf

IDAPA 08-IDAHO STATE BOARD OF EDUCATION

08.02.02 - RULES GOVERNING UNIFORMITY
DOCKET NO. 08-0202-0403

NOTICE OF INTENT TO PROMULGATE RULES - (PROPOSED RULEMAKING)

AUTHORITY: In compliance with Section 67-5220(1), Idaho Code, notice is hereby given that this agency intends to propose rules and desires public comment. The action is proposed rulemaking authorized pursuant to Sections 33-1501 through 33-1512 and 33-1006, Idaho Code.

HEARING SCHEDULE: A public hearing was held on June 25, 2004, in conjunction with negotiated rulemaking (see June Administrative Bulletin). Eleven interested stakeholders attended. An additional hearing on the proposed rulemaking will be held as follows:

October 27, 2004, 4:00 p.m. - Idaho State Department of Education, LBJ Building - 2nd floor Conference Room - 650 State St., Boise, ID 83720-0027. The meeting site will be accessible to persons with disabilities. Requests for accommodation must be made not later than five (5) days prior to the meeting. For arrangements, contact the undersigned at (208) 332-6811.

METHOD OF PARTICIPATION: Persons wishing to participate in the proposed rulemaking process must do the following:

Interested persons may submit written comments through October 27, 2004. Requests to give oral presentation during the October 27, 2004, public hearing must be submitted prior to October 27, 2004. The proposed rule will appear in the October Administrative Bulletin and the proposed rule and referenced document has been posted and routinely updated on the agency's website (www.sde.state.id.us/finance/transport).

DESCRIPTIVE SUMMARY: The following is a statement in nontechnical language of the substance and purpose of the proposed rulemaking and the principle issues involved:

Current administrative rules related to Idaho's pupil transportation support program became effective secondary to State Board of Education and legislative review on July 1, 2004. Changes in Standards for Idaho School Buses and Operations related to new school bus construction standards are anticipated. Changes in Standards for Idaho School Buses and Operations related to operations, driver qualifications, financial reporting and bus purchasing are anticipated in response to OPE reports 03-02 and 04-02, legislative inquiries, recent session law and legislation and State Board of Education requests.

The goal of the State Department of Education is to clarify standards language where appropriate and continue in its support of pupil transportation rules and procedures designed to promote safety, equity, accountability and efficiency.

ASSISTANCE ON TECHNICAL QUESTIONS, SUBMISSION OF WRITTEN COMMENTS, OBTAINING COPIES: For assistance on technical questions concerning this negotiated rulemaking or to obtain a copy of the preliminary draft of the text of the proposed rule or referenced document, contact Rodney D. McKnight, State Department of Education, Finance and Transportation, P.O. Box 83720, Boise, Idaho, (208) 332-6851 or fax request to (208) 334-3484.

Anyone may submit written comments regarding this proposed rulemaking. All written comments must be directed to the undersigned and must be delivered on or before October 27, 2004.

DATED this 13th day of August, 2004

Dr. Marilyn Howard, Superintendent of Public Instruction
State Department of Education
650 West State Street - P.O. Box 83720
Boise, Idaho 83720-0027
(208) 332-6811 - (208) 332-6836 fax

Memorandum

To: State Board of Education

From: Rodney D. McKnight, Supervisor, Transportation Services

Date: July 26, 2004

Re: Proposed Rulemaking – Summary of Changes

The State Department of Education received approval to proceed with a Notice of “Negotiated” Rulemaking from the State Board of Education on April 23, 2004. The notice was published in the June Administrative Bulletin.

A public hearing was held June 25, 2004. Eleven individuals, including State Department of Education staff, were in attendance.

The State Department of Education has continued to notify stakeholders of suggested rule changes via a variety of communication methods, e.g., e-mail, website, postal service, telephone, etc.

Current administrative rules related to Idaho’s pupil transportation support program became effective July 1, 2004. Current rulemaking is in response to an Office of Performance Evaluations report (04-02), legislative inquiries, recent legislation and concerns expressed by the State Board of Education. The only change in IDAPA 08.02.02.150-190 will be the actual State Board of Education approval date of the rule by reference – *Standards for Idaho School Buses and Operations (SISBO)*.

A summary of proposed rule changes include:

1. SISBO, cover page showing approval date
2. SISBO, State Board of Education approval date change from October 3, 2003 to August 13, 2004 (throughout document)
3. SISBO, page 2, adds clarification to statutory authority
4. SISBO, page 7, adds clarification to service brake interlock option
5. SISBO, page 8, allows towing device exemption for Type A school bus (OEM accepted)
6. SISBO, page 16, undercoating language clean-up
7. SISBO, page 18, allows battery compartment exemption on Type A school bus
8. SISBO, page 18, clarifies battery shut-off requirement for school buses so equipped
9. SISBO, page 19, rear bumper language clean-up

10. SISBO, pages 20, 22 and 42 clarifies color for entrance door and passenger and driver windows
11. SISBO, pages 21, 26, 35, 41 and 43, adds requirement for noise suppression switch
12. SISBO, page 23, adds language clarifying emergency door release handle and hinge mechanism requirements
13. SISBO, pages 24-25, adds accessibility requirement and adds language clarifying emergency/safety equipment mounting methodology to prevent entanglement of clothing, drawstrings, etc. also and clarifies visibility and seal requirements for emergency/safety equipment
14. SISBO, page 29, removes language related to P.U.C. lettering/identification requirements
15. SISBO, page 30, clarifies school bus identifying scheme(s)
16. SISBO, page 30, creates greater flexibility in allowable decal
17. SISBO, page 32, creates greater flexibility in stepwell light requirement
18. SISBO, page 33, clarifies strobe light use requirements
19. SISBO, page 42, adds clarity to windshield wiper option
20. SISBO, page 62, language in response to OPE recommendations and recent amendment to 33-1511, Idaho Code (Senate Bill 1331), relating to SDE pupil transportation staff responsibilities and adequate resources
21. SISBO, page 63, enhanced language added related to pre-employment and annual driving record checks
22. SISBO, pages 64-67, language in response to recent amendment to 33-1509, Idaho Code (Senate Bill 1323), relating to insulin-treated diabetes mellitus waiver/exemption
23. SISBO, page 68, removes “permit to drive school bus” requirement in response to recent amendment to 33-1509, Idaho Code (Senate Bill 1323)
24. SISBO, page 70, adds language requiring school districts to develop policy related to defining appropriate authority and approval process when discharging students at locations other than assigned bus stops
25. SISBO, page 70, requires school districts to include pupil transportation operations when developing crises plans
26. SISBO, page 70, requires school bus drivers to exercise increased vigilance and to report suspicious behavior or conditions regarding homeland security
27. SISBO, page 72, adds language enhancing definition of ineligible students and clarifies reimbursable and non-reimbursable mileage requirements related to transporting non-resident students, homeless students and school choice students

28. SISBO, page 73, adds clarity to mileage tracking requirements for reimbursable and non-reimbursable trips and strengthens language related to leases and generated revenues
29. SISBO, pages 73-74, language in response to OPE recommendations and recent amendment to 33-1511, Idaho Code (Senate Bill 1331), relating to SDE pupil transportation staff responsibilities (site visits, cost trend analyses, etc), school district responsibilities and fiscal reporting requirements and corrective action plan
30. SISBO, page 74, adds language explaining a waiver application process, which is in response to legislation that establishes a pupil transportation funding cap (33-1006, Idaho Code)
31. SISBO, page 74, adds language clarifying reimbursable/non-reimbursable routing schemes (clean-up) related to district's applying for special consideration for reimbursement of non-reimbursable routes/programs
32. SISBO, page 75, adds clean-up language related to the development of district staff and inventory guidelines
33. SISBO, page 75, add language in response to OPE recommendations and recent amendment to 33-1511, Idaho Code (Senate Bill 1331), and 33-1006, Idaho Code, relating to school district reporting requirements, run reports and cost-per-mile/cost-per-rider methodology
34. SISBO, page 76, adds clean up language related to reimbursable and non-reimbursable field trips
35. SISBO, page 76-77, language in response to OPE recommendations and recent amendment to 33-1510, Idaho Code (Senate Bill 1344 and House Bill 603a), relating to SDE pupil transportation staff responsibilities pertaining to contracts, school district responsibilities pertaining to contracts; reporting requirements and approval process
36. SISBO, page 77, clarifies when specific administrative costs over the reimbursable contract may be considered for reimbursement
37. SISBO, page 77, language in response to OPE recommendations and recent amendments to 33-1510 and 33-1511, Idaho Codes (Senate Bills 1331 and 1344), relating to SDE pupil transportation staff responsibilities, school district responsibilities and reporting requirements. Clarifies proprietary/non-proprietary route and mileage information. Requires contracting school districts to accurately report reimbursable and non-reimbursable mileage
38. SISBO, pages 77-82, language in response to OPE recommendations and recent amendment to 33-1511, Idaho Code (Senate Bill 1331), 33-601, Idaho Code (Senate Bill 1345), and 33-1006, Idaho Code relating to definition of "basic bus", statewide bidding process, depreciation methodology, etc.
39. SISBO, page 82-83, language in response to OPE recommendations and recent amendment to 33-1511, Idaho Code (Senate Bill 1331), 33-601, Idaho Code (Senate Bill 1345), and 33-1006, Idaho Code relating to definition of "basic bus," insurance claim revenues, statewide bidding process, "best practices," school bus replacement model, and the appeal and waiver process

**IDAPA 08
TITLE 02
CHAPTER 02**

08.02.02 - RULES GOVERNING UNIFORMITY

Subsection 004.03

004. INCORPORATION BY REFERENCE.

The State Board of Education adopts and incorporates into its rules: (4-5-00)

03. Incorporated Document. The Standards for Idaho School Buses and Operations as approved on ~~October 3~~ August 13, 2003⁴. (7-1-04)(_____)

Section 150 (Complete Section)

150. TRANSPORTATION.

Minimum School Bus Construction Standards. All new school bus chassis and bodies must meet or exceed Standards for Idaho School Buses and Operations as approved on ~~October 3~~ August 13, 2003⁴, as authorized in Section 33-1511, Idaho Code. (7-1-04)(_____)

Section 160, Subsection .01

160. MAINTENANCE STANDARDS AND INSPECTIONS.

01. Safety. School buses will be maintained in a safe operating condition at all times. Certain equipment or parts of a school bus that are critical to its safe operation must be maintained at prescribed standards. When routine maintenance checks reveal any unsafe condition identified in the Standards for Idaho School Buses and Operations as approved on ~~October 3~~ August 13, 2003⁴, the school district will eliminate the deficiency before returning the vehicle to service. (7-1-04)(_____)

Section 170 (Complete Section)

170. SCHOOL BUS DRIVERS AND VEHICLE OPERATION.

All school districts and school bus drivers must meet or exceed the training, performance and operation requirements delineated in the Standards for Idaho School Buses and Operations as approved on ~~October 3~~ August 13, 2003⁴. (Section 33-1508; 33-1509, Idaho Code) (7-1-04)(_____)

Section 190 (Complete Section)

190. PROGRAM OPERATIONS.

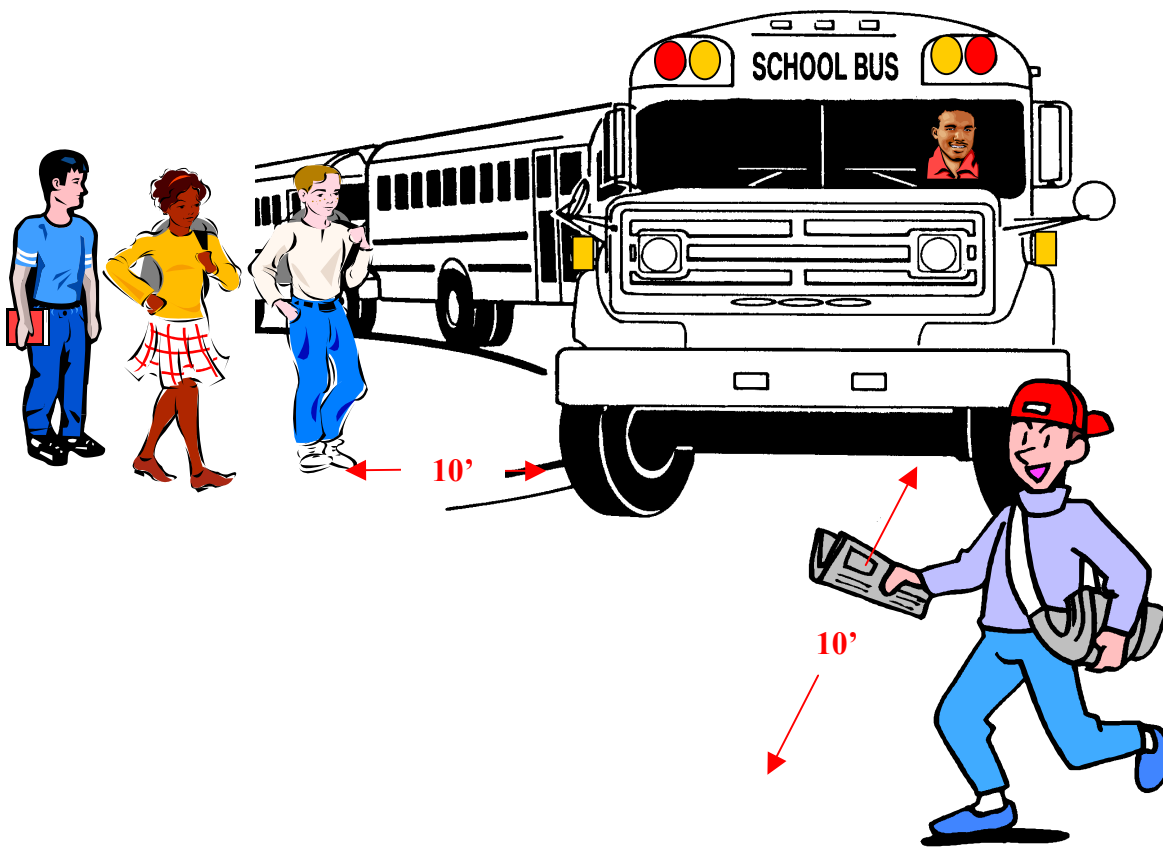
School district fiscal reporting requirements as well as reimbursable and non-reimbursable costs within the Pupil Transportation Support Program, including but not limited to administration, field and activity trips, safety busing, contracting for transportation services, leasing of district-owned buses, insurance, ineligible and non-public school students, ineligible vehicles, capital investments including the purchasing of school buses and equipment, program support and commercial computerized routing and scheduling software district waiver procedures shall be delineated in Standards for Idaho School Buses and Operations as approved on ~~October 3~~ August 13, 2003⁴. (Section 33-1006, Idaho Code) (7-1-04)(_____)

STANDARDS FOR IDAHO SCHOOL BUSES AND OPERATIONS

~~October 3, 2003~~ August 13, 2004

RULE BY REFERENCE

(33-1511, Idaho Code; IDAPA 08.02.02.150)



State Superintendent of Public Instruction
Department of Education, Pupil Transportation
650 W. State St., P.O. Box 83720, Boise, ID 83720-0027



SCHOOL BUS CONSTRUCTION STANDARDS

This edition of *Standards for Idaho School Buses and Operations* – ~~October 3, 2003~~ August 13, 2004, is based on the latest report from the Thirteenth National Conference on School Transportation, Warrensburg, Missouri, May 2000 (*National School Transportation Specifications & Procedures*). (33-1511, Idaho Code)

This portion of *Standards for Idaho School Buses and Operations* – ~~October 3, 2003~~ August 13, 2004, is divided into five sections: Chassis Standards, Body Standards, Standards for Specially Equipped School Buses, Standards for Alternative Fuel for School Buses and Removal from Service Criteria. There are two basic reasons for this format: (1) to define minimum chassis and body standards, and (2) to assign responsibility for providing specific equipment. Items delineated in the chassis standards are to be provided by the chassis manufacturer. Items delineated in the body standards are to be provided by the body manufacturer. Most of the items delineated in the Specially Equipped School Bus Section are to be provided by the body manufacturer and most of the requirements for Standards for Alternative Fuel for School Buses are the responsibility of the chassis manufacturer. Therefore, whenever a school district purchases these types of vehicles, special attention must be given to both the chassis specifications and the body specification as they relate to the specific manufacturers.

For new vehicles, it is the responsibility of the vehicle manufacturers to certify compliance with applicable federal standards by installing a certification plate in the driver's area on each vehicle. However, as the vehicle is maintained over its useful life, it is the responsibility of those who supervise and perform work on the vehicle to assure on-going compliance with all applicable standards. When routine maintenance checks reveal any unsafe condition as defined in these standards, the school district will remove the vehicle from service and will eliminate the deficiency before returning the vehicle to service. For this reason, maintenance personnel training, quality components, quality workmanship and thorough maintenance records are essential.

STATUTORY AUTHORITY

The State Board of Education shall adopt, publish and distribute and from time to time as need therefor arises amend, minimum standards for the construction of school buses, the basis of which standards shall be those incorporated in the latest report of the National Conference on School Transportation, which report shall be filed with the ~~Department of Law Enforcement~~ Idaho state police. (33-1511, Idaho Code)

All school buses shall at all times conform to the standards of construction prescribed therefor by the state board of education. Before any newly acquired school bus is used for transporting pupils it shall be inspected by a duly authorized representative of the state department of education, and if, upon inspection, it conforms to prescribed standards of construction, or such other standards prescribed by law or regulation, it may be used for transporting pupils; otherwise, no such school bus shall be used for that purpose. The board of trustees of each school district shall provide for an annual inspection of all school buses by district personnel or upon contract at

intervals of not more than twelve (12) months. The district, over the signature of the superintendent, shall file with the state department of education its report of inspection of the school buses operated by the authority of the school district. At intervals of not more than sixty (60) days during each school year the board of trustees shall cause inspection to be made of all school buses operating under the authority of the board. In addition, the state department of education shall conduct random, spot inspections of school buses throughout the school year. Whenever any school bus is found, upon inspection, to be deficient in any of the prescribed standards, or is found in any way to be unsafe or unfit for the transportation of pupils, such vehicle shall be withdrawn from service and shall not be returned to service until the district certifies the necessary repairs have been made. (33-1506, Idaho Code)

Administrative Rules of the State Board of Education: IDAPA 08.02.02.150 and IDAPA 08.02.02.160.

RESPONSIBILITIES OF SUPPLIERS

Delivery Requirements: The school bus manufacturer shall provide the following materials to the purchaser of a new school bus at the time the unit is delivered to the purchasing school district or contractor. Also, the new school bus dealer, school district or contractor shall temporarily provide the following materials to the state school bus inspector at the time the unit undergoes its new school bus state inspection.

1. Line set tickets for each bus built as a complete unit, and a separate set of line set tickets for buses manufactured in two pieces.
2. A copy of a completed pre-delivery inspection (PDI) form for each individual unit.
3. Warranty book and statement of warranty for each individual unit. All warranties shall commence on the day that the purchaser accepts possession of the completed bus.
4. Service manual (or related resource) for each individual unit or group of identical units.
5. Parts manual (or related resource) for each individual unit or group of identical units.

DEFINITIONS

National School Transportation Specifications & Procedures – School Bus Types

Type A

A Type "A" school bus is a van conversion or bus constructed utilizing a cutaway front-section vehicle with a left side driver's door. The entrance door is behind the front wheels. This definition includes two classifications: Type A1, with a Gross Vehicle Weight Rating (GVWR) less than or equal to 10,000 pounds; and Type A2, with a GVWR greater than 10,000 pounds.

Type B

A Type "B" school bus is constructed utilizing a stripped chassis. The entrance door is behind the front wheels. This definition includes two classifications; Type B1, with a GVWR less than or equal to 10,000 pounds; and Type B2, with a GVWR greater than 10,000 pounds.

Type C

A Type "C" school bus is constructed utilizing a chassis with a hood and front fender assembly. The entrance door is behind the front wheels.

Type D

A Type "D" school bus is constructed utilizing a stripped chassis. The entrance door is ahead of the front wheels.

Code of Federal Regulations 49CFR390.5 - Definitions

Bus means any motor vehicle designed, constructed, and or used for the transportation of passengers, including taxicabs.

School bus means a passenger motor vehicle, which is designed or used to carry more than 10 passengers in addition to the driver, and which the Secretary determines is likely to be significantly used for the purpose of transporting preprimary, primary, or secondary school students to such schools from home or from such schools to home.

School bus operation means the use of a school bus to transport only school children and/or personnel from home to school and from school to home.

Idaho Code 33-1504 - School Buses

A motor vehicle shall be deemed a "school bus" when it has a seating capacity of more than ten (10) persons and meets the current national and state minimum standards for school bus construction, and is owned and operated by a school district or a common carrier and is used exclusively for transporting pupils, or is owned by a transportation contractor and is used regularly for transporting pupils.

Idaho Code 49-120 (5) – School Buses

"School bus" means every motor vehicle that complies with the color and identification requirements set forth in the most recent edition of "Minimum Standards for School Buses" and is used to transport children to or from school or in connection with school approved activities and includes buses operated by contract carriers.

TECHNOLOGY AND EQUIPMENT, NEW

It is the intent of these standards to accommodate new technologies and equipment that will better facilitate the transportation of all students. When a new technology, piece of equipment or component is desired to be applied to the school bus and it meets the following criteria, it may be acceptable.

The technology, equipment or component shall not compromise the effectiveness or integrity of any major safety system, unless it completely replaces the system. (Examples of safety systems include, but are not limited to, compartmentalization, the eight-light warning system, emergency exits, and the yellow color scheme.)

The technology, equipment or component shall not diminish the safe environment of the interior of the bus.

The technology, equipment or component shall not create additional risk to students who are boarding or exiting the bus or are in or near the school bus loading zone.

The technology, equipment or component shall not create undue additional activity and/or responsibility for the driver.

The technology, equipment or component shall generally increase efficiency and/or safety of the bus, or generally provide for a safer or more pleasant experience for the occupants and pedestrians in the vicinity of the bus or generally assist the driver or make his/her many tasks easier to perform.

WAIVERS

The State Board of Education may grant a waiver of any construction standard not required by state or federal law to any school district, school bus manufacturer, or school bus dealer upon written request. Written requests shall be submitted to the State Department of Education Pupil Transportation Section which shall make an appropriate recommendation to the State Board of Education subsequent to review by the Pupil Transportation Steering Committee. The Board will not grant waivers of any construction standard required by state or federal law. State and federal law includes case law (including consent decrees), statutes, constitutions, and federal regulations. (33-1506, Idaho Code; IDAPA 08.02.01.001)

BUS CHASSIS STANDARDS

AIR CLEANER

A dry element type air cleaner shall be provided.

All diesel engine air filters shall include a latch-type restriction indicator that retains the maximum restriction developed during operation of the engine. The indicator should include a reset control so the indicator can be returned to zero when desired. Type A buses are not exempt from this requirement.

AIR CONDITIONING (NON-REIMBURSABLE OPTION – see exception)

Chassis installed air conditioning must meet the same requirements as those cited in the bus body standards under “Heating and Air Conditioning.”

Reimbursement Exception: Air conditioning shall be reimbursable under the pupil transportation support program when the school district can demonstrate a need subsequent to an IDEA mandated related service.

AXLES

The front and rear axle and suspension systems shall have gross axle weight rating (GVWR) at ground commensurate with the respective front and rear weight loads that will be imposed by the bus.

BRAKES (GENERAL)

The chassis brake system shall conform to the provisions of FMVSS No. 105, No. 106 and No. 121 as applicable.

The anti-lock brake system (ABS), provided in accordance with FMVSS No. 105 or No. 121, shall provide wheel speed sensors for each front wheel and for each wheel on at least one rear axle. The system shall provide anti-lock braking performance for each wheel equipped with sensors. (Four Channel System).

All brake systems should be designed to permit visual inspection of brake lining wear without removal of any chassis component(s).

The brake lines, booster-assist lines, and control cables shall be protected from excessive heat, vibration and corrosion and installed in a manner which prevents chafing.

The parking brake system for either air or hydraulic service brake systems may be of a power assisted design. The power parking brake actuator should be a push-pull device located on the instrument panel within seated reach of a 5th percentile female driver. As an option, the parking

brake may be set by placing the automatic transmission shift control mechanism in the “park” position.

The power-operated parking brake system may be electronically interlocked to other vehicle components, e.g., engine key switch, lift door, entrance door, speed control device, etc., provided an appropriate malfunction safeguard is integrated into the interlocking system.

BRAKES (HYDRAULIC)

Buses using a hydraulic assist brake shall be equipped with audible and visible warning signals that provide a continuous warning to the driver of loss of fluid flow from the primary source and of a failure of the back-up pump system. Type A and B buses may be OEM standard.

BRAKES (AIR)

The air pressure supply system shall include a desiccant-type air dryer installed according to the manufacturers' recommendations. The air pressure storage tank system may incorporate an automatic drain valve.

The Chassis manufacturer should provide an accessory outlet for air-operated systems installed by the body manufacturer. This outlet shall include a pressure protection valve.

For air brake systems, an air pressure gauge shall be provided in the instrument panel capable of complying with CDL pre-trip inspection requirements.

All air brake-equipped buses may be equipped with a service brake interlock. If so equipped, ~~the~~ parking brake shall not ~~cannot be~~ released until the brake pedal is depressed.

Air brake systems may include a system for anti-compounding of the service brakes and parking brakes.

Air brakes shall have both a visible and audible warning device whenever the air pressure falls below the level where warnings are required under FMVSS No. 121.

BUMPER (FRONT)

All school buses shall be equipped with a front bumper. The front bumper shall be furnished by the chassis manufacturer as part of the chassis on all school bus types unless there is a specific arrangement between the chassis manufacturer and body manufacturer.

The front bumper shall be of pressed steel channel or equivalent material (except Type A buses having a GVWR of 14,500 pounds or less which may be OEM supplied) at least 3/16" thick and not less than 8" wide (high). It shall extend beyond forward-most part of the body, grille, hood, and fenders and shall extend to outer edges of the fenders at the bumper's top line.

Front bumper, except breakaway bumper ends, shall be of sufficient strength to permit pushing a vehicle of equal gross vehicle weight without permanent distortion to the bumper, chassis, or body.

A towing device (hooks, eyes, bar) shall be furnished on all school bus types (type A may be OEM) and attached so as not to project beyond the front bumper. Towing devices attached to the frame chassis shall be furnished by the chassis manufacturer. This installation shall be in accordance with the chassis manufacturer's specifications. **NOTE:** Rear tow devices are addressed in the Bus Body Specifications under Towing Attachments Points.

The bumper shall be designed or reinforced so that it will not deform when the bus is lifted by a chain that is passed under the bumper (or through the bumper if holes are provided for this purpose) and attached to the towing (type A may be OEM) device(s). For the purpose of meeting this specification, the bus shall be empty and positioned on a level, hard surface and the towing device(s) shall share the load equally.

CERTIFICATION

The chassis manufacturer, upon request of the Idaho State Department of Education Pupil Transportation Section, shall certify that its product meets all Idaho minimum construction standards on items not covered by the FMVSS certification requirements of 49 CFR, Part 567.

The body manufacturer upon request of the Idaho State Department of Education Pupil Transportation Section, shall certify that its product meets all Idaho minimum construction standards (Standards for Idaho School Buses and Operations) for items not covered by the FMVSS certification requirements of 49 CFR, Part 567.

CLUTCH

Clutch torque capacity shall be equal to or greater than the engine torque output.

A starter interlock shall be installed to prevent actuation of the starter if the clutch pedal is not depressed.

COLOR

The chassis, including axle hubs and front bumper, shall be black. Body cowl, hood, and fenders shall be in national school bus yellow (NSBY). The flat top surface of the hood may be non-reflective black or non-reflective NSBY, according to School Bus Manufacturers Technical Council publication - 008.

Rims may be gray or black as received from the manufacturer.

DRIVE SHAFT

The drive shaft shall be protected by a metal guard or guards around the circumference of the drive shaft to reduce the possibility of its whipping through the floor or dropping to the ground, if broken.

ELECTRICAL SYSTEM

Battery:

The storage battery shall have minimum cold cranking capacity rating (cold cranking amps) equal to the cranking current required for 30 seconds at 0 degrees Fahrenheit and a minimum reserve capacity rating of 120 minutes at 25 amps. Higher capacities may be required, depending upon optional equipment and local environmental conditions.

Since all batteries are to be secured in a sliding tray in the body (type A and B buses may be OEM), chassis manufacturers shall temporarily mount the battery on the chassis frame, except that van conversion or cutaway front-section chassis may be secured in accordance with the manufacturer's standard configuration. In these cases, the final location of the battery and the appropriate cable lengths shall be agreed upon mutually by the chassis and body manufacturer. However, in all cases the battery cable provided with the chassis shall have sufficient length to allow some slack.

Alternator:

All Type A-2 buses and Type B buses with a GVWR of 15,000 lbs or less shall have, at a minimum, a 60 ampere alternator.

Types A-2 and Type B buses over 15,000 lbs. GVWR and all type C and D buses shall be equipped with a heavy-duty truck or bus-type alternator meeting SAE J 180, having a minimum output rating of 100 amperes or higher, and should produce a minimum current output of 50 percent of the rating at engine idle speed.

Buses equipped with an electrically powered wheelchair lift, air conditioning or other accessories may be equipped with a device that monitors the electrical system voltage and advances the engine idle speed when the voltage drops to, or below, a pre-set level.

A belt alternator drive shall be capable of handling the rated capacity of the alternator with no detrimental effect on any other driven components. (See SBMTC; "School Bus Technical Reference," for estimating required alternator capacity.)

A direct drive alternator is permissible in lieu of a belt driven alternator.

Wiring:

All wiring shall conform to current applicable recommended practices of the Society of Automotive Engineers (SAE).

All wiring shall use color and at least one other method of identification. The other method shall be either a number code or name code, and each chassis shall be delivered with a wiring diagram that illustrates the wiring of the chassis.

The chassis manufacturer shall install a readily accessible terminal strip or plug on the body side of the cowl or in an accessible location in the engine compartment of vehicles designed without a cowl. The strip or plug shall contain the following terminals for the body connections:

Main 100 amp body circuit

Tail lamps

Right turn signal

Left turn signal

Stop lamps

Back up lamps

Instrument panel lights (rheostat controlled by head lamp switch)

Multiplex wiring is recommended and may exempt manufacturers from some of the above wiring standards.

Circuits:

An appropriate identifying diagram (color plus a name or number code) for all chassis electrical circuits shall be provided to the body manufacturer for distribution to the end user.

The headlight system must be wired separately from the body-controlled solenoid.

Multiplex wiring is recommended and may exempt manufacturers from some of the above circuitry standards.

Daytime Running Lamps (DRL):

A daytime running lamps system meeting chassis manufacturer's specifications may be provided.

ENGINE FIRE EXTINGUISHER (NON-REIMBURSABLE OPTION – see exception)

The chassis manufacturer may provide an automatic fire extinguisher system in the engine compartment, which may be reimbursable with prior approval.

EXHAUST SYSTEM

The exhaust pipe, muffler and tailpipe shall be outside the bus body compartment and attached to the chassis so as not to damage any other chassis component.

The tailpipe shall be constructed of a corrosion-resistant tubing material at least equal in strength and durability to 16-gauge steel tubing of equal diameter.

Chassis manufacturers shall furnish an exhaust system with tailpipe of sufficient length to exit the rear of the bus or at the left side of the bus body no more than 18 inches forward of the front edge of the rear wheel house opening. If designed to exit at the rear of the bus, the tailpipe shall extend at least five inches beyond the end of the chassis frame. If designed to exit to the side of the bus, the tailpipe shall extend at least 48.5 inches (51.5 inches if the body is to be 102 inches wide) outboard from the chassis centerline.

On Types C and D vehicles, the tailpipe shall not exit beneath a fuel fill or emergency door exit.

Type A and B chassis may be furnished with the manufacturer's standard tailpipe configuration.

NOTE: See Bus Body Standards under Tailpipe.

The exhaust system on a chassis shall be adequately insulated from the fuel system.

The muffler shall be constructed of corrosion-resistant material.

The exhaust system on the chassis may be routed to the left of the right frame rail to allow for the installation of a power lift unit on the right side of the vehicle.

FENDERS: FRONT-TYPE C VEHICLES

Total spread of outer edges of front fenders, measured at fender line, shall exceed total spread of front tires when front wheels are in straight-ahead position.

Front fenders shall be properly braced and shall not require attachment to any part of the body.

FRAME

The frame (or equivalent) shall be of such design and strength characteristics as to correspond at least to standard practices for trucks of the same general load characteristics which are used for highway service.

Any secondary manufacturer that modifies the original chassis frame shall guarantee the performance of workmanship and materials resulting from such modification.

Frames shall not be modified for the purpose of extending the wheelbase.

Holes in top or bottom flanges or side units of the frame, and welding to the frame, shall not be permitted except as provided or accepted by chassis manufacturer.

Frame lengths shall be established in accordance with the design criteria for the complete vehicle.

FUEL TANK

Fuel tank (or tanks) having a minimum 30-gallon capacity shall be provided by the chassis manufacturer. The tank shall be filled and vented to the outside of the body and the fuel filler should be placed in a location where accidental fuel spillage will not drip or drain on any part of the exhaust system.

Fuel lines shall be mounted to the chassis frame in such a manner that the frame provides the maximum possible protections from damage.

The fuel system shall comply with FMVSS No. 301.

Fuel tank(s) may be mounted between the chassis frame rails or outboard of the frame rails on either the left or right side of the vehicle.

The actual draw capacity of each fuel tank shall be, at a minimum, 83 percent of the tank capacity.

Installation of alternative fuel systems, including fuel tanks and piping from tank to engine, shall comply with all applicable fire codes in effect on the date of manufacture of the bus.

Installation of LPG tanks shall comply with National Fire Protection Association (NFPA) 58.

GOVERNOR

When the engine is remotely located from driver, the governor shall be set to limit engine speed to maximum revolutions per minute as recommended by engine manufacturer, and a tachometer shall be installed so the engine speed may be known to the driver while seated in a normal driving position.

HEATING SYSTEM, PROVISION FOR

The chassis engine shall have plugged openings for the purpose of supplying hot water for the bus heating system. The openings shall be suitable for attaching 3/4 inch pipe thread/hose connectors. The engine shall be capable of supplying coolant at a temperature of at least 170 degrees Fahrenheit at the engine cooling thermostat opening temperature. The coolant flow rate shall be 50 pounds per minute at the return end of 30 feet of one-inch inside diameter automotive hot water heater hose, according to School Bus Manufacturers Technical Council publication - 001.

HORN

The bus shall be equipped with two horns of standard make with each horn capable of producing a complex sound in bands of audio frequencies between 250 and 2,000 cycles per second and tested in accordance with SAE J-377.

INSTRUMENTS AND INSTRUMENT PANEL

The chassis shall be equipped with the instruments and gauges listed below. (Telltale warning lamps in lieu of gauges are not acceptable, except as noted.)

Speedometer

Tachometer (diesel engines)

Odometer which will give accrued mileage (to seven digits), including tenths of miles.

Voltmeter

(An ammeter with graduated charge and discharge indications is permitted in lieu of a voltmeter; however, when used, the ammeter wiring must be compatible with the current flow of the system.)

Oil pressure gauge

Water temperature gauge

Fuel gauge

Upper beam headlight indicator

Brake indicator gauge (vacuum or air)

(A telltale warning lamp indicator in lieu of gauge is permitted on a vehicle equipped with a hydraulic-over-hydraulic brake system.

Turn signal indicator

Glow-plug indicator light where appropriate

All instruments shall be easily accessible for maintenance and repair.

The instruments and gauges shall be mounted on the instrument panel so that each is clearly visible to the driver while seated in a normal driving position.

The instrument panel shall have lamps of sufficient candlepower to illuminate all instruments, gauges and shift selector indicator for the automatic transmission.

Multi-function gauge (MFG) (Optional):

The driver must be able to manually select any displayable function of the gauge on a MFG whenever desired.

Whenever an out-of-limits condition that would be displayed on one or more functions of a MFG occurs, the MFG controller should automatically display this condition on the instrument cluster. This should be in the form of an illuminated telltale warning lamp as well as having the MFG automatically display the out-of-limits indications. Should two or more functions displayed on the MFG go out of limits simultaneously, then the MFG should sequence automatically between those functions continuously until the condition(s) are corrected.

The use of a MFG does not relieve the need for audible warning devices, where required.

OIL FILTER

An oil filter with a replaceable element shall be provided and connected by flexible oil lines if it is not a built-in or an engine-mounted design. The oil filter shall have a capacity of at least one (1) quart.

OPENINGS

All openings in the floorboard or firewall between the chassis and passenger compartment (e.g., for gearshift selector and parking brakes lever) shall be sealed.

PASSENGER LOAD

Actual gross vehicle weight (GVW) is the sum of the chassis weight, plus the body weight, plus the driver's weight, plus total seated pupil weight. For purposes of calculation, the driver's weight is 150 pounds and the pupil weight is 120 pounds per pupil.

Actual GVW shall not exceed the chassis manufacturer's GVWR for the chassis, nor shall the actual weight carried on any axle exceed the chassis manufacturer's Gross Axle Weight Rating (GAWR).

When requested, the manufacturer's GVWR for a particular school bus shall be furnished by manufacturers in duplicate (unless more copies are requested) to the purchasing school district or contractor.

POWER AND GRADE ABILITY

GVWR shall not exceed 185 pounds per published net horsepower of the engine at the manufacturer's recommended maximum number of revolutions per minute.

RETARDER SYSTEM (OPTIONAL EQUIPMENT)

School districts should, at a minimum, equip spare and activity school buses with retarder systems.

ROAD SPEED CONTROL

When it is desired to accurately control vehicle maximum speed, a vehicle speed limiter may be utilized.

SHOCK ABSORBERS

The bus shall be equipped with double-action shock absorbers compatible with manufacturer's rated axle capacity at each wheel location. Shock absorbers shall be of sufficient length to allow for adequate travel in all situations without damage to the shock absorber or mounts.

STEERING GEAR

The steering gear shall be approved by the chassis manufacturer and designed to ensure safe and accurate performance when the vehicle is operated with maximum load and at maximum speed.

If external adjustments are required, steering mechanism shall be accessible to make adjustments.

No changes shall be made in the steering apparatus which are not approved by the chassis manufacturer.

There shall be a clearance of at least two inches between the steering wheel and cowl, instrument panel, windshield, or any other surface.

Power steering is required and shall be of the integral type with integral valves.

The steering system shall be designed to provide a means for lubrication of all wear-points, which are not permanently lubricated.

SUSPENSION SYSTEMS

The capacity of springs or suspension assemblies shall be commensurate with the chassis manufacturer's GVWR.

Rear leaf springs shall be of a progressive rate or multi-stage design. Front leaf springs shall have a stationary eye at one end and shall be protected by a wrapped leaf, in addition to the main leaf.

THROTTLE

The force required to operate the throttle shall not exceed 16 pounds throughout the full range of accelerator pedal travel.

TIRES AND RIMS

Rims of the proper size and tires of the proper size and load rating commensurate with the chassis manufacturer's gross vehicle weight rating shall be provided. The use of multi-piece rims and/or tube-type tires shall not be permitted on any school bus ordered after December 31, 1995.

Dual rear tires shall be provided on Type A-2, Type B, Type C and Type D school buses.

All tires on a vehicle shall be of the same size, and the load range of the tires shall meet or exceed the GVWR, as required by FMVSS 120.

If the vehicle is equipped with a spare tire and rim assembly, it shall be the same size as those mounted on the vehicle.

If a tire carrier is required, it shall be suitably mounted in an accessible location outside the passenger compartment.

TRANSMISSION

Automatic transmissions shall have no fewer than three forward speeds and one reverse speed. Mechanical shift selectors shall provide a detent between each gear position when the gear selector quadrant and shift selector are not steering-column mounted.

In manual transmissions, second gear and higher shall be synchronized, except when incompatible with engine power. A minimum of three forward speeds and one reverse speed shall be provided.

An electronic control, or similar device, may be installed to ensure that automatic transmissions cannot accidentally be moved out of the "neutral" or "park" gear position while the driver is not in the driver's seat.

TURNING RADIUS

A chassis with a wheelbase of 264 inches or less shall have a right and left turning radius of not more than 42½ feet, curb-to-curb measurement.

A chassis with a wheelbase of 265 inches or more shall have a right and left turning radius of not more than 44½ feet, curb-to-curb measurement.

UNDERCOATING

The chassis manufacturers, or ~~their~~ its agents, shall coat the undersides of steel or metallic-constructed front fenders with a rust-proofing compound, for which the compound manufacturer has issued notarized certification of compliance to chassis builder that the compound meets or

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exceeds all performance and qualitative requirements of paragraph 3.4 of Federal Specification TT-C-520B, using modified tests.

BUS BODY STANDARDS

AIR CONDITIONING (NON-REIMBURSABLE OPTION – see exception)

Body manufacture, or after-market, installed air conditioning must meet the same requirements as those cited under “Heating and Air Conditioning.”

Reimbursement Exception: Air conditioning shall be reimbursable under the Pupil Transportation Support Program when the school district can demonstrate a need subsequent to an IDEA mandated related service.

AISLE

All emergency doors shall be accessible by a 12-inch minimum aisle. The aisle shall be unobstructed at all times by any type of barrier, seat, wheelchair or tiedown. Flip seats are not allowed.

The seat backs shall be slanted sufficiently to give aisle clearance of 15 inches at tops of seat backs.

Side emergency doors in excess of FMVSS and Standards for Idaho School Buses and Operations requirements may be secured and made inoperable; however, in doing so, all emergency door labeling, reflective markings, operation instructions, operating handles and all audible and visible warning devices shall be removed and no emergency egress aisle at that location shall exist.

BACK-UP WARNING ALARM

An automatic audible alarm shall be installed behind the rear axle and shall comply with the published Backup Alarm Standards (SAE J994B), providing a minimum of 112 dBA.

BATTERY

The battery is to be furnished by the chassis manufacturer.

When the battery is mounted as described in the "Bus Chassis Specifications", the body manufacturer shall securely attach the battery on a slide-out or swing-out tray in a closed, vented compartment in the body skirt, so that the battery is accessible for convenient servicing from the outside. The battery compartment door or cover shall be hinged at the front or top, and be secured by an adequate and conveniently operated latch or other type fastener. The body skirt battery compartment is not required on Type A buses.

Buses may be equipped with a battery shut-off switch. If so equipped, ~~the~~ switch is to be placed in a location not readily accessible to the passengers.

BUMPER: FRONT

On a Type D school bus, if the chassis manufacturer does not provide a bumper, it shall be provided by the body manufacturer. The bumper will conform to the standards described in the "Bus Chassis Specifications."

BUMPER: REAR

The bumper shall be pressed steel channel at least 3/16 inch thick or equivalent strength material (except for Type A buses). Type A-1 buses bumper shall be a minimum of 8 inches wide (high) and Type A-2, B, C and D buses bumper shall be a minimum of 9 1/2 inches wide (high). The bumper shall be of sufficient strength to permit being pushed by another vehicle without permanent distortion.

The bumper shall be wrapped around back corners of the bus. It shall extend forward at least 12 inches, measured from the rear-most point of the body at the floor line, and shall be flush-mounted to body sides or protected with an end panel.

The bumper shall be attached to the chassis frame in such a manner that it may be easily removed. It shall be so braced as to withstand impact from the rear or side. It shall be so attached as to discourage hitching of rides by an individual.

The bumper shall extend at least 1 inch beyond the rear-most part of body surface measured at the floor line.

CEILING

See Insulation and Interior, this section.

CERTIFICATION

The body manufacturer upon request of the Idaho State Department of Education Pupil Transportation Section, shall certify that its product meets all Idaho minimum construction standards (Standards for Idaho School Buses and Operations) for items not covered by the FMVSS certification requirements of 49 CFR, Part 567.

CHAINS (TIRE)

See Wheelhousing, this section.

COLOR

The school bus body shall be painted National School Bus Yellow (NSBY), according to School Bus Manufacturers Technical Council publication - 008.

The entire rubrail and body exterior paint trim shall be black. Entrance door exterior (excluding glass) shall be NSBY. Passenger and driver window frames shall be painted NSBY, black to match body trim, or shall be unpainted aluminum.

Optionally, the roof of the bus may be painted white (non-reimbursable) except that the front and rear roof caps shall remain NSBY, according to National School Transportation Specifications & Procedures Placement of Reflective Markings.

COMMUNICATIONS

All school buses used to transport students shall be equipped with two-way voice communication other than CB radios.

CONSTRUCTION

Side Intrusion Test: The bus body shall be constructed to withstand an intrusion force equal to the curb weight of the vehicle; but shall not exceed 20,000 pounds, whichever is less. Each vehicle shall be capable of meeting this requirement when tested in accordance with the procedures set forth below.

The complete body structure, or a representative seven-body section mock up with seats installed, shall be load-tested at a location 24 inches plus or minus two inches above the floor line, with a maximum 10-inch diameter cylinder, 48 inches long, mounted in a horizontal plane.

The cylinder shall be placed as close as practical to the mid-point of the tested structure, spanning two internal vertical structural members. The cylinder shall be statically loaded to the required force of curb weight or 20,000 pounds, whichever is less, in a horizontal plane with the load applied from the exterior toward the interior of the test structure. Once the minimum load has been applied, the penetration of the loading cylinder into the passenger compartment shall not exceed a maximum of ten inches from its original point of contact. There can be no separation of lapped panels or construction joints. Punctures, tears or breaks in the external panels are acceptable but are not permitted on any adjacent interior panel.

Body companies shall certify compliance with this intrusion requirement, including test results, if requested.

Construction shall be reasonably dust-proof and watertight.

CROSSING CONTROL ARM (OPTIONAL)

Buses may be equipped with a crossing control arm mounted on the right side of the front bumper. This arm when opened shall extend in a line parallel with the body side and positioned on a line with the right side wheels.

All components of the crossing control arm and all connections shall be weatherproofed.

The crossing control arm shall incorporate system connectors (electrical, vacuum or air) at the gate and shall be easily removable to allow for towing of the bus.

The crossing control arm shall meet or exceed SAE Standard J1133.

The crossing control arm shall be constructed of noncorrosive or nonferrous material or treated in accordance with the body sheet metal specifications. (see METAL TREATMENT)

There shall be no sharp edges or projections that could cause hazard or injury to students.

The crossing control arm shall extend a minimum of 70 inches (measured from the bumper at the arm assembly attachment point) when in the extended position.

The crossing control arm shall extend simultaneously with the stop arm(s) by means of the stop arm controls.

An automatic recycling interrupt switch should be installed for temporary disabling of the crossing control arm.

DEFROSTERS

Defrosting and defogging equipment shall direct a sufficient flow of heated air onto the windshield, the window to the left of the driver and the glass in the viewing area directly to the right of the driver to eliminate frost, fog and snow.

The defrosting system shall conform to SAE J381 and J382.

The defroster and defogging system shall be capable of furnishing heated, outside ambient air, except that the part of the system furnishing additional air to the windshield, entrance door and stepwell may be of the recirculating air type.

Auxiliary fans are not considered defrosting or defogging systems.

Buses shall be equipped with a switch that will cut all power to radio and fans for noise suppression purposes and it shall be mounted within easy reach of the driver.

Portable heaters shall not be used. Low profile heaters are not allowed within the clear floor area required to accommodate a wheelchair.

DOORS, SERVICE

The service door shall be in the driver's control, designed to afford easy release and to provide a positive latching device on manual operating doors to prevent accidental opening. When a hand lever is used, no part shall come together that will shear or crush fingers. Manual door controls shall not require more than 25 pounds of force to operate at any point throughout the range of operation, as tested on a 10 percent grade both uphill and downhill.

The service door shall be located on the right side of the bus, opposite and within direct view of driver. Entrance door exterior (excluding glass) shall be NSBY.

The service door shall have a minimum horizontal opening of 24 inches and a minimum vertical opening of 68 inches. Type A-1 vehicles shall have a minimum opening area of 1,200 square inches.

Service door shall be a split-type, sedan-type, or jackknife type. (Split-type door includes any sectioned door which divides and opens inward or outward.) If one section of a split-type door opens inward and the other opens outward, the front section shall open outward.

Lower, as well as upper, door panels shall be of approved safety glass. The bottom of each lower glass panel shall not be more than ten inches from the top surface of the bottom step. The top of each upper glass panel shall not be more than three inches from the top of the door. Type A vehicles shall have an upper panel (windows) of safety glass with an area of at least 350 square inches.

Vertical closing edges on split-type or folding-type entrance doors shall be equipped with flexible material to protect children's fingers. Type A-1 vehicles may be equipped with the chassis manufacturer's standard entrance door.

There shall be no door to left of driver on Type B, C or D vehicles. All Type A vehicles may be equipped with the chassis manufacturer's standard left-side door.

All doors shall be equipped with padding at the top edge of each door opening. Padding shall be at least three inches wide and one inch thick and extend the full width of the door opening.

On power-operated service doors, the emergency release valve, switch or device to release the service door must be placed above or to the immediate left or right of the service door and clearly labeled.

EMERGENCY EXITS AND EMERGENCY EXIT ALARM SYSTEMS

All installed emergency exits and all exit alarm systems shall comply with the requirements of FMVSS No. 217.

The upper portion of the emergency door shall be equipped with approved safety glazing, the exposed area of which shall be at least 400 square inches. The lower portion of the rear emergency doors on Types A-2, B, C, and D vehicles shall be equipped with a minimum of 350 square inches of approved safety glazing.

There shall be no steps leading to an emergency door.

The words "EMERGENCY DOOR" or "EMERGENCY EXIT," in letters at least 2" high, shall be placed at the top of or directly above the emergency exit, or on the door in the metal panel above the top glass, both inside and outside the bus.

The emergency door(s) shall be equipped with padding at the top edge of each door opening. Padding shall be at least three inches wide and one inch thick, and shall extend the full width of the door opening.

There shall be no obstruction higher than ¼ inch across the bottom of any emergency door opening.

Operation instructions shall be located at or near the emergency exit release handle, both inside and outside of the bus. Outside may consist of a black arrow pointing in direction of handle travel. No other lettering shall obstruct or interfere with the placement of operation instructions mounted on the exterior of the emergency exit door.

The rear emergency window shall have an assisted lifting device that will aid in lifting and holding the rear emergency window open.

Types A, B, C and D vehicles shall be equipped with a total number of emergency exits as follows for the indicated capacities of vehicles. Exits required by FMVSS 217 may be included to comprise the total number of exits specified.

- O to 42 Passengers = 1 emergency exit per side and 1 roof hatch.
- 43 to 78 Passengers = 2 emergency exits per side and 2 roof hatches.
- 79 to 90 Passengers = 3 emergency exits per side and 2 roof hatches.

Side emergency exit windows, when installed, may be vertically hinged on the forward side of the window. No side emergency exit window will be located above a stop arm. Emergency exit doors, side emergency exit windows and emergency exit roof hatches shall be strategically located for optimal egress during an emergency evacuation of the bus.

Emergency exit doors shall include an alarm system that includes an audible warning device at the emergency door exit and also in the driver's compartment. Emergency exit side windows shall include an alarm system that includes an audible warning device in the driver's compartment. Roof hatches do not require an alarm system, but if so equipped, they must be operable and include an audible warning device in the driver's compartment.

When manually operated dual doors are provided, the rear door shall have at least a one-point fastening device to the header. The forward-mounted door shall have at least three one-point fastening devices. One shall be to the header, one to the floor line of the body, and the other shall be into the rear door. The door **release handle** and hinge mechanisms shall be of a strength that is greater than or equivalent to the emergency exit door.

EMERGENCY EQUIPMENT

Fire extinguisher:

The bus shall be equipped with at least one UL-approved pressurized, dry chemical fire extinguisher complete with hose. The extinguisher shall be mounted and secured in a bracket, located in the driver's compartment and readily accessible to the driver and passengers. A pressure gauge shall be mounted on the extinguisher and be easily read without moving the extinguisher from its mounted position. Fire extinguisher shall be mounted in such a way as to prevent the entanglement of clothing, backpack straps, drawstrings, etc.

The fire extinguisher shall have a total rating of 2A10BC or greater. The operating mechanism shall be sealed with a type of seal (breakable) that will not interfere with the use of the fire extinguisher.

First-aid kit:

The bus shall have a removable, moisture-proof and dust-proof first aid kit sealed with a breakable type seal and mounted in the driver's compartment in a location that is physically accessible to all drivers. It shall be properly mounted and secured and identified as a first aid kit. The location for the first aid kit shall be marked. First-aid kit shall be mounted in such a way as to prevent the entanglement of clothing, backpack straps, drawstrings, etc.

Contents shall, at a minimum, include:

- 2 – 1 inch x 2 1/2 yards adhesive tape rolls
- 24 - sterile gauze pads 3 inches x 3 inches
- 100 - 3/4 inch x 3 inches adhesive bandages
- 8 - 2 inch bandage compress
- 10 – 3 inch bandage compress
- 2 – 2 inch x 6 feet sterile gauze roller bandages
- 2 - non-sterile triangular bandages approximately 39 inches x 35 inches x 54 inches with 2 safety pins
- 3 - sterile gauze pads 36 inches x 36 inches
- 3 - sterile eye pads
- 1 - rounded-end scissors
- 1 - mouth-to-mouth airway

Body fluid clean-up kit:

Each bus shall have a removable and moisture-proof body fluid clean-up kit. It shall be sealed with a breakable type seal. It shall be properly mounted in the driver's compartment in a location that is physically accessible to all drivers and identified as a body fluid clean-up kit. Body fluid clean-up kit shall be mounted in such a way as to prevent the entanglement of clothing, backpack straps, drawstrings, etc.

Contents shall, at a minimum, include:

- One (1) pair medical examination gloves
- Absorbent
- One (1) scoop
- One (1) scraper or hand broom
- Disinfectant
- Two (2) plastic bags

Warning devices:

Each school bus shall contain at least three (3) reflectorized triangle road warning devices ~~mounted in an accessible place~~ that meet requirements in FMVSS 125. The warning device(s) shall be enclosed in an approved box that shall be sealed with a breakable type seal. The warning device(s) and approved box shall be mounted in an accessible place within the driver's compartment of the bus and shall be mounted in such a way as to prevent the entanglement of clothing, backpack straps, drawstrings, etc. The lid of the approved box may be designed so as to reveal the contents of the box without opening the lid.

Any of the emergency equipment may be mounted in an enclosed compartment, provided the compartment is labeled in not less than one-inch letters, identifying each piece of equipment contained therein.

Tape(s) and silicone sealants do not meet breakable type seal requirement. Plastic shrink wrap may meet breakable type seal requirement. Breakable type seal(s) shall be replaced as appropriate and necessary and also during every annual school bus inspection following a thorough inspection for deterioration and required contents.

Ignitable flares and axes are not allowed on school buses.

FLOORS

The floor in the under-seat area, including tops of wheelhousing, driver's compartment and toeboard, shall be covered with rubber floor covering or equivalent, having a minimum overall thickness of .125 inch. The driver's area on all Type A buses may be manufacturer's standard flooring and floor covering.

The floor covering in the aisles shall be of aisle-type rubber or equivalent, wear-resistant and ribbed. Minimum overall thickness shall be .187 inch measured from tops of ribs.

The floor covering must be permanently bonded to the floor and must not crack when subjected to sudden changes in temperature. Bonding or adhesive material shall be waterproof and shall be a type recommended by the manufacturer of floor-covering material. All seams must be sealed with waterproof sealer.

On Types B, C and D buses, a flush-mounted, screw-down plate that is secured and sealed shall be provided to access the fuel tank sending unit.

Low profile heaters are not allowed within the clear floor area required to accommodate a wheelchair.

HANDRAILS

At least one handrail shall be installed. The handrail(s) shall assist passengers during entry or exit, and be designed to prevent entanglement, as evidenced by the passage of the NHTSA string and nut test, as defined in National School Transportation Specifications & Procedures School Bus Inspection.

HEATERS AND AIR CONDITIONING SYSTEMS

Heating System:

The heater shall be hot water and/or combustion type.

If only one heater is used, it shall be fresh-air or combination fresh-air and recirculation type.

If more than one heater is used, additional heaters may be recirculating air type.

The heating system shall be capable of maintaining bus interior temperatures as specified in SAE test procedure J2233.

Buses shall be equipped with a switch that will cut all power to radio and fans for noise suppression purposes and it shall be mounted within easy reach of the driver.

Auxiliary fuel-fired heating systems (non-reimbursable) are permitted, provided they comply with the following:

The auxiliary heating system fuel shall utilize the same type fuel as specified for the vehicle engine.

The heater(s) may be direct hot air or connected to the engine's coolant system.

An auxiliary heating system, when connected to the engine's coolant system, may be used to preheat the engine coolant or preheat and add supplementary heat to the bus's heating system.

Auxiliary heating systems must be installed pursuant to the manufacturer's recommendations and shall not direct exhaust in such a manner that will endanger bus passengers.

Auxiliary heating systems which operate on diesel fuel shall be capable of operating on #1, #2 or blended diesel fuel without the need for system adjustment.

The auxiliary heating system shall be low voltage.

Auxiliary heating systems shall comply with all applicable FMVSSs, including FMVSS No. 301, as well as with SAE test procedures.

All forced air heaters installed by body manufacturers shall bear a name plate that indicates the heater rating in accordance with SBMTC-001. The plate shall be affixed by the heater manufacturer and shall constitute certification that the heater performance is as shown on the plate. Low profile heaters are not allowed within the clear floor area required to accommodate a wheelchair.

Heater hoses shall be adequately supported to guard against excessive wear due to vibration. The hoses shall not dangle or rub against the chassis or any sharp edges and shall not interfere with or restrict the operation of any engine function. Heater hoses shall conform to SAE J20c. Heater lines on the interior of bus shall be shielded to prevent scalding of the driver or passengers. All heater hose shields shall completely cover all parts of the hose and connectors in such a way as to prevent burning subsequent to significant heat transferring to the shield. They shall not incorporate any openings that would allow a passenger to be injured by sharp edges or hot surfaces.

Each hot water system installed by a body manufacturer shall include one shut-off valve in the pressure line and one shut-off valve in the return line with both valves at the engine in an accessible location, except that on all Types A and B buses, the valves may be installed in another accessible location.

There shall be a water flow regulating valve installed in the pressure line for convenient operation by the driver while seated.

All combustion heaters shall be in compliance with current Federal Motor Carrier Safety Administration Regulations.

Accessible bleeder valves shall be installed in an appropriate place in the return lines of body company-installed heaters to remove air from the heater lines.

Access panels shall be provided to make heater motors, cores, and fans readily accessible for service. An outside access panel may be provided for the driver's heater.

Air Conditioning (Non-Reimbursable Option):

The following specifications are applicable to all types of school buses that may be equipped with air conditioning. This section is divided into two parts:

Part 1 covers performance specifications and Part 2 covers other requirements applicable to all buses.

Part 1 - Performance Specifications:

The installed air conditioning system should cool the interior of the bus down to at least 80 degrees Fahrenheit, measured at a minimum of three points, located four feet above the floor at the longitudinal centerline of the bus. The three points shall be: (1) near the driver's location, (2) at the mid point of the body, and (3) two feet forward of the rear emergency door, or, for Type D rear-engine buses, two feet forward of the end of the aisle.

The test conditions under which the above performance must be achieved shall consist of: (1) placing the bus in a room (such as a paint booth) where ambient temperature can be maintained at 100 degrees Fahrenheit (2) heat soaking the bus at 100 degrees Fahrenheit with windows open for at least one hour and (3) closing windows, turning on the air conditioner with the engine running at the chassis manufacturer's recommended low idle speed, and cooling the interior of the bus to 80 degrees Fahrenheit or lower within a maximum of 30 minutes while maintaining 100 degrees Fahrenheit outside temperature.

Alternately, and at the user's discretion, this test may be performed under actual summer conditions, which consist of temperatures above 85 degrees Fahrenheit, humidity above 50 percent with normal sun loading of the bus and the engine running at the manufacturer's recommended low idle speed. After a minimum of one hour of heat soaking, the system shall be turned on and must provide a minimum 20-degree temperature drop in the 30-minute time limit.

The manufacturer shall provide facilities for the user or user's representative to confirm that a pilot model of each bus design meets the above performance requirements.

Part 2 - Other Requirements:

Evaporator cases, lines and ducting (as equipped) shall be designed in such a manner that all condensation is effectively drained to the exterior of the bus below the floor level under all conditions of vehicle movement and without leakage on any interior portion of bus.

Any evaporator or ducting system shall be designed and installed so as to be free of injury-prone projections or sharp edges. Any ductwork shall be installed so that exposed edges face the front of the bus and do not present sharp edges.

On specially equipped school buses, the evaporator and ducting (if used) shall be placed high enough that they will not obstruct occupant securement shoulder strap upper attachment points. This clearance shall be provided along entire length of the passenger area on both sides of the bus interior to allow for potential retrofitting of new wheelchair positions and occupant securement devices throughout the bus.

The body may be equipped with insulation, including sidewalls, roof, firewall, rear, inside body bows and plywood or composite floor insulation to aid in heat dissipation and reflection.

All glass (windshield, service and emergency doors, side and rear windows) may be equipped with maximum integral tinting allowed by federal, state or ANSI standards for the respective locations, except that windows rear of the driver's compartment, if tinted (non-reimbursable), shall have approximately 28 percent light transmission.

Electrical generating capacity shall be provided to accommodate the additional electrical demands imposed by the air conditioning system.

Roofs may be painted white (non-reimbursable) to aid in heat dissipation, according to National School Transportation Specifications & Procedures Placement of Reflective Markings.

HINGES

All exterior metal door hinges which do not have stainless steel, brass or nonmetallic hinge pins or other designs that prevent corrosion shall be designed to allow lubrication to be channeled to the center 75 percent of each hinge loop without disassembly.

IDENTIFICATION

The body shall bear the words "SCHOOL BUS" in black letters at least eight inches high on both front and rear of the body or on signs attached thereto. Lettering shall be placed as high as possible without impairment of its visibility. Letters shall conform to "Series B" of Standard Alphabets for Highway Signs. "SCHOOL BUS" lettering shall have a reflective background, or as an option, may be illuminated by backlighting.

Required lettering and numbering shall include:

School district owned vehicles will be identified with black lettering (minimum four inches (4") high) on both sides of the school bus using the district name and number listed in the Idaho Educational Directory. ~~Exception: Contractor owned buses registered under P.U.C. (Public Utilities Commission) regulations must meet P.U.C. identification standards.~~ Contractor-owned school buses under contract with a school district must also comply with the same identification standards as district-owned buses and shall be identified by either the contractor or district name, as decided by the district.

Each district-owned or contracted school bus will be separately identified with its own number in two (2) places on each side of the bus in the logo panel/belt line using six inch (6") high black numbers. Numbers on the passenger side shall be as close to the first and last passenger windows as possible and on the driver's side as close to the stop arm and last passenger window as possible.

Unauthorized entry placards shall be displayed in the most visible location when observed by persons approaching the vehicle with the door in the open position. Permanence of the placard should be a consideration when choosing a location for attachment. Placard shall read as follows:

WARNING
IT IS UNLAWFUL TO:
Enter a school bus with the intent to commit a crime
Enter a school bus and disrupt or interfere with the driver

**Refuse to disembark after ordered to do so
(18-1522; 18-113, Idaho Code)**

State Department of Education Pupil Transportation Section may provide unauthorized entry placards.

Other lettering, numbering, or symbols, which may be displayed on the exterior of the bus, shall be limited to:

Bus identification number on the top, front and rear of the bus, in addition to the required numbering on the sides.

The location of the battery(ies) identified by the word "BATTERY" or "BATTERIES" on the battery compartment door in two-inch maximum lettering.

Symbols or letters not to exceed 64 square inches of total display near the service door, displaying information for identification by the students of the bus or route served.

Manufacturer, dealer or school identification or logos displayed so as not to distract significantly from school bus body color and lettering specifications.

Symbols identifying the bus as equipped for or transporting students with special needs (see Specially Equipped School Bus section).

Lettering on the rear of the bus relating to school bus flashing signal lamps or railroad stop procedures. This lettering shall not obscure or interfere with the operation instructions displayed on the exterior portion of the rear emergency exit door.

Identification of fuel type in two-inch maximum lettering adjacent to the fuel filler opening.

One (34" x 510" maximum) decal promoting school bus safety on rear bumper.

INSIDE HEIGHT

Inside body height shall be 72" or more, measured metal to metal, at any point on longitudinal centerline from front vertical bow to rear vertical bow. Inside body height of Type A-1 buses shall be 62" or more.

INSULATION (OPTIONAL)

If thermal insulation is specified, it shall be fire-resistant, UL approved, with minimum R-value of 5.5. Insulation shall be installed so as to prevent sagging.

If floor insulation is required, it shall be five-ply nominal 5/8 inch thick plywood, and it shall equal or exceed properties of the exterior-type softwood plywood, C-D Grade, as specified in

standard issued by U.S. Department of Commerce. When plywood is used, all exposed edges shall be sealed. Type A-1 buses may be equipped with nominal ½ inch thick plywood or equivalent material meeting the above requirements. Equivalent material may be used to replace plywood, provided it has an equal or greater insulation R-value, deterioration, sound abatement and moisture resistance properties.

INTERIOR

The interior of bus shall be free of all unnecessary projections, which include luggage racks and attendant handrails, to minimize the potential for injury. This specification requires inner lining on ceilings and walls. If the ceiling is constructed to contain lapped joints, the forward panel shall be lapped by rear panel and exposed edges shall be beaded, hemmed, flanged, or otherwise treated to minimize sharp edges. Buses may be equipped with a storage compartment for tools, tire chains and/or tow chains. (see STORAGE COMPARTMENT)

Non-reimbursable interior overhead storage compartments may be provided if they meet the following criteria:

Meet head protection requirements of FMVSS 222, where applicable.

Have a maximum rated capacity displayed for each compartment.

Be completely enclosed and equipped with latching doors which must be sufficient to withstand a force of five times the maximum rated capacity of the compartment.

Have all corners and edges rounded with a minimum radius of one-inch or padded equivalent to door header padding.

Be attached to the bus sufficiently to withstand a force equal to twenty times the maximum rated capacity of the compartment.

Have no protrusions greater than ¼ inch.

The driver's area forward of the foremost padded barriers will permit the mounting of required safety equipment and vehicle operation equipment. All equipment necessary for the operation of the vehicle shall be properly secured in such a way as to prevent the entanglement of clothing, backpack straps, drawstrings, etc.

Every school bus shall be constructed so that the noise level taken at the ear of the occupant nearest to the primary vehicle noise source shall not exceed 85 dbA when tested according to National School Transportation Specifications & Procedures Noise Test Procedure.

Low profile heaters are not allowed within the clear floor area required to accommodate a wheelchair.

LAMPS AND SIGNALS

Interior lamps shall be provided which adequately illuminate the aisle and stepwell. The stepwell light shall be illuminated by a service door-operated switch, to illuminate only when headlights ~~and~~ or clearance lights are on and the service door is open. An additional exterior mounted light shall be mounted next to the service door to adequately illuminate the outside approach to the door. It shall be actuated simultaneously with the stepwell light.

Body instrument panel lights shall be controlled by an independent rheostat switch.

School Bus Alternately Flashing Signal Lamps:

The bus shall be equipped with two red lamps at the rear of vehicle and two red lamps at the front of the vehicle.

In addition to the four red lamps described above, four amber lamps shall be installed so that one amber lamp is located near each red signal lamp, at the same level, but closer to the vertical centerline of bus. The system of red and amber signal lamps, when in its operational mode, shall be wired so that amber lamps are energized manually, and red lamps are automatically energized (with amber lamps being automatically de-energized) when stop signal arm is extended or when bus service door is opened. An amber pilot light and a red pilot light shall be installed adjacent to the driver controls for the flashing signal lamp to indicate to the driver which lamp system is activated.

Air and electrically operated doors may be equipped with an over-ride switch that will allow the red lamps to be energized without opening the door, when the alternately flashing signal lamp system is in its operational mode. The use of such a device shall be in conformity with the law and SDE loading/unloading training procedures, as contained in Idaho's school bus driver training curriculum.

The area around the lenses of alternately flashing signal lamps extending outward from the edge of the lamps three inches (+/- ¼ inch) to the sides and top and minimum one inch to the bottom, shall be black in color on the body or roof area against which the signal lamp is seen (from a distance of 500 feet along axis of the vehicle).

Visors or hoods over the lights shall be provided and shall be black in color, with a minimum depth of four inches, according to National School Transportation Specifications & Procedures Placement of Reflective Markings. Visor or hood exclusions are acceptable secondary to technological advances consistent with the 500 feet visibility requirement when tested in extreme direct sunlight conditions.

Red lamps shall flash at any time the stop signal arm is extended.

All flashers for alternately flashing red and amber signal lamps shall be enclosed in the body in a readily accessible location.

Turn Signal and Stop/Tail Lamps:

Bus body shall be equipped with amber front and rear turn signal lamps that are at least seven inches in diameter or, if a shape other than round, a minimum 38 square inches of illuminated area and shall meet SAE specifications. These signal lamps must be connected to the chassis hazard-warning switch to cause simultaneous flashing of turn signal lamps when needed as vehicular traffic hazard warning. Rear turn signal lamps are to be placed as wide apart as practical and their centerline shall be a maximum of 12 inches below the rear window. Type A-1 conversion vehicle front lamps must be at least 21 square inches in lens area and must be in the manufacturer's standard color.

Buses shall be equipped with amber side-mounted turn signal lights. One turn signal lamp on the left side shall be mounted rearward of the stop signal arm and one turn signal lamp on the right side shall be mounted rearward of the service door. Both front side-mounted turn signal lamps shall be mounted forward of the bus center-line. An additional side mounted turn signal lamp may be mounted on each side of the bus to the rear of the bus center-line.

Buses shall be equipped with four combination red stop/tail lamps:

Two combination lamps with a minimum diameter of seven inches, or if a shape other than round, a minimum 38 square inches of illuminated area shall be mounted on the rear of the bus just inside the turn signal lamps.

Two combination lamps with a minimum diameter of four inches, or if a shape other than round, a minimum of 12 square inches of illuminated area, shall be placed on the rear of the body between the beltline and the floor line. The rear license plate lamp may be combined with one lower tail lamp. Stop lamps shall be activated by the service brakes and shall emit a steady light when illuminated. Type A-1 buses with bodies supplied by chassis manufacturer may be equipped with manufacturer's standard stop and tail lamps.

On buses equipped with a monitor for the front and rear lamps of the school bus, the monitor shall be mounted in full view of the driver. If the full circuit current passes through the monitor, each circuit shall be protected by a fuse or circuit breaker against any short circuit or intermittent shorts.

An optional white flashing strobe light may be installed on the roof of a school bus, at a location not to exceed 1/3 the body length forward from the rear of the roof edge. The light shall have a single clear lens emitting light 360 degrees around its vertical axis and may not extend above the roof more than maximum legal height. A manual switch and a pilot light shall be included to indicate when light is in operation. Operation of the strobe light is limited to periods of inclement weather, and nighttime driving, emergency situation or whenever students are on-board. Optionally, the strobe light may be mounted on the roof in the area directly over the restraining barrier on the driver's side, may be wired to activate with the amber alternately flashing signal lamps, continuing through the full loading or unloading cycle, and may be equipped with an override switch to allow activation of the strobe at any time for use in inclement weather, nighttime driving or emergency situation.

The bus body shall be equipped with two white rear backup lamp signals that are at least four inches in diameter or, if a shape other than round, a minimum of 13 square inches of illuminated area, meeting FMVSS No. 108. If backup lamps are placed on the same horizontal line as the brake lamps and turn signal lamps, they shall be to the inside.

METAL TREATMENT

All metal used in construction of the bus body shall be zinc-coated or aluminum-coated or treated by an equivalent process before bus is constructed. Included are such items as structural members, inside and outside panels, door panels and floor sills. Excluded are such items as door handles, grab handles, interior decorative parts and other interior plated parts.

All metal parts that will be painted, in addition to the above requirements, shall be chemically cleaned, etched, zinc phosphate-coated and zinc chromate-or epoxy-primed, or the metal may be conditioned by an equivalent process.

In providing for these requirements, particular attention shall be given to lapped surfaces, welded connections of structural members, cut edges on punched or drilled hole areas in sheet metal, closed or box sections, unvented or undrained areas and surfaces subjected to abrasion during vehicle operation.

As evidence that the above requirements have been met, samples of materials and sections used in the construction of the bus body shall not lose more than 10 percent of material by weight when subjected to a 1,000-hour salt spray test as provided for in the latest revision of ASTM Standard B-117.

MIRRORS

The interior mirror shall be either clear view laminated glass or clear view glass bonded to a backing which retains the glass in the event of breakage. The mirror shall have rounded corners and protected edges. All Type A buses shall have a minimum of a six-inch x 16-inch mirror and Types B, C, and D buses shall have a minimum of a six-inch x 30-inch mirror.

Each school bus shall be equipped with exterior mirrors meeting the requirements of FMVSS No. 111. Mirrors shall be easily adjustable but shall be rigidly braced so as to reduce vibration.

Heated external mirrors may be used.

MOUNTING

The chassis frame shall support the rear body cross member. The bus body shall be attached to chassis frame at each main floor sill, except where chassis components interfere, in such a manner as to prevent shifting or separation of the body from the chassis under severe operating conditions.

Isolators shall be installed at all contact points between body and chassis frame on Types A-2, B, C, and D buses, and shall be secured by a positive means to the chassis frame or body to prevent shifting, separation, or displacement of the isolators under severe operating conditions.

OVERALL LENGTH

Overall length of bus shall not exceed 45 feet, excluding accessories.

OVERALL WIDTH

Overall width of bus shall not exceed 102 inches, excluding accessories.

PUBLIC ADDRESS SYSTEM

Buses may be equipped with AM/FM audio and/or public address system having interior or exterior speakers.

No internal speakers, other than the driver's communication systems, may be installed within four feet of the driver's seat back in its rearmost upright position.

Buses shall be equipped with a switch that will cut all power to radio and fans for noise suppression purposes and it shall be mounted within easy reach of the driver.

REFLECTIVE MATERIAL (See National School Transportation Specifications & Procedures Placement of Reflective Markings)

The front and/or rear bumper may be marked diagonally 45 degrees down to centerline of pavement with two-inch $\pm\frac{1}{4}$ inch wide strips of non-contrasting reflective material.

The rear of bus body shall be marked with strips of reflective NSBY material to outline the perimeter of the back of the bus using material which conforms to the requirements of FMVSS No. 131, Table 1. The perimeter marking of rear emergency exits per FMVSS No. 217 and/or the use of reflective "SCHOOL BUS" signs partially accomplish the objective of this requirement. To complete the perimeter marking of the back of the bus, strips of at least one $\frac{3}{4}$ inch reflective NSBY material shall be applied horizontally above the rear windows and above the rear bumper, extending from the rear emergency exit perimeter, marking outward to the left and right rear corners of the bus. Vertical strips shall be applied at the corners connecting these horizontal strips.

"SCHOOL BUS" signs, if not of lighted design, shall be marked with reflective NSBY material comprising background for lettering of the front and/or rear "SCHOOL BUS" signs.

Sides of bus body shall be marked with at least one $\frac{3}{4}$ inch reflective NSBY material, extending the length of the bus body and located (vertically) between the floor line and the beltline.

Signs, if used, placed on the rear of the bus relating to school bus flashing signal lamps or railroad stop procedures may be of reflective NSBY material comprising background for lettering.

RUB RAILS

There shall be one rub rail located on each side of the bus approximately at seat cushion level which extends from the rear side of the entrance door completely around the bus body (except the emergency door or any maintenance access door) to the point of curvature near the outside cowl on the left side.

There shall be one additional rub rail located on each side at, or no more than ten inches above the floor line. The rub rail shall cover the same longitudinal area as upper rub rail, except at the wheelhousings, and it shall, at a minimum, extend to radii of the right and left rear corners.

Both rub rails shall be attached at each body post and all other upright structural members.

Each rub rail shall be four inches or more in width in their finished form, shall be constructed of 16-gauge steel or suitable material of equivalent strength and shall be constructed in corrugated or ribbed fashion. Each entire rub rail shall be black in color.

Both rub rails shall be applied outside the body or outside the body posts. Pressed-in or snap-on rub rails do not satisfy this requirement. For Type A-1 vehicles using the body provided by the chassis manufacturer or for Types A-2, B, C and D buses using the rear luggage or the rear engine compartment, rub rails need not extend around the rear corners.

There shall be a rub rail or equivalent bracing located horizontally at the bottom edge of the body side skirts.

SEATS AND RESTRAINING BARRIERS

Passenger Seating:

All seats shall have a minimum cushion depth of 15 inches and must comply with all requirements of FMVSS No. 222. School bus design capacities shall be in accordance with 49 CFR, Part 571.3 and FMVSS No. 222.

All restraining barriers and passenger seats may be constructed with non-reimbursable materials that enable them to meet the criteria contained in the School Bus Seat Upholstery Fire Block Test (National School Transportation Specifications & Procedures School Bus Seat Upholstery Fire Block Test).

Each seat leg shall be secured to the floor by a minimum of two bolts, washers, and nuts. Flange-head nuts may be used in lieu of nuts and washers, or seats may be track-mounted in conformance with FMVSS No. 222. If track seating is installed, the manufacturer shall supply minimum and maximum seat spacing dimensions applicable to the bus, which comply with

FMVSS No. 222. This information shall be on a label permanently affixed to the inside passenger compartment of the bus.

All seat frames attached to the seat rail shall be fastened with two bolts, washers and nuts or flange-head nuts.

All school buses (including Type A) shall be equipped with restraining barriers which conform to FMVSS No. 222.

The use of a "flip seat" adjacent to any side emergency door is prohibited.

Pre School Age Seating:

When installed, all passenger seats designed to accommodate a child or infant carrier seat shall comply with FMVSS No. 225. These seats shall be in compliance with NHTSA's "Guideline for the Safe Transportation of Pre-school Age Children in School Buses".

Driver Seat:

The driver's seat supplied by the body company shall be a high back seat with a minimum seat back adjustable to 15 degrees, without requiring the use of tools, and a head restraint to accommodate a 95th percentile adult male, as defined in FMVSS No. 208. The driver's seat positioning and range of adjustments shall be designed to accommodate comfortable actuation of the foot control pedals by 95% of the adult male/female population. If installed, a driver's suspension seat must be one of three types: air, hydraulic or spring. A pedestal-type seat with a center spring is not considered a suspension seat. The driver's seat shall be secured with nuts, bolts and washers or flanged-head nuts.

Type A buses may use the standard driver's seat provided by the chassis manufacturer.

Driver Restraint System:

A Type 2 lap/shoulder belt shall be provided for the driver. The assembly shall be equipped with an automatic locking retractor for the continuous belt system. On all buses except Type A equipped with a standard chassis manufacturer's driver's seat, the lap portion of the belt system shall be guided or anchored to prevent the driver from sliding sideways under it. The lap/shoulder belt shall be designed to allow for easy adjustment in order to fit properly and to effectively protect drivers varying in size from 5th percentile adult female to 95th percentile adult male.

All buses shall be equipped with a seat belt cutting device secured in a location that is easily accessible to the driver while properly belted. The belt cutter shall be durable and designed to eliminate the possibility of the operator or others being cut during use.

STEERING WHEEL

See Chassis section.

STEPS

The first step at service door shall be not less than ten inches and not more than 14 inches from the ground when measured from top surface of the step to the ground, based on standard chassis specifications, except that on Type D vehicles, the first step at the service door shall be 12 inches to 16 inches from the ground. On chassis modifications which may result in increased ground clearance (such as four-wheel drive) an auxiliary step shall be provided to compensate for the increase in ground-to-first-step clearance. The auxiliary step is not required to be enclosed.

Step risers shall not exceed a height of ten inches. When plywood is used on a steel floor or step, the riser height may be increased by the thickness of the plywood.

OEM steps shall be enclosed to prevent accumulation of ice and snow.

OEM, retrofit, or after-market steps shall not protrude beyond the side body line, except during the loading or unloading of passengers.

STEP TREADS

All steps, including the floor line platform area, shall be covered with 3/16 inch rubber floor covering or other materials equal in wear and abrasion resistance to top grade rubber.

The metal back of the tread shall be permanently bonded to the step tread material.

Steps, including the floor line platform area, shall have a one ½-inch nosing that contrasts in color by at least 70 percent measured in accordance with the contrasting color specification in 36 CFR, Part 1192 ADA, Accessibility Guidelines for Transportation Vehicles.

Step treads shall have the following characteristics:

Special compounding for good abrasion resistance and coefficient of friction of at least 0.6 for the step surface, and 0.8 for the step nosing.

Flexibility so that it can be bent around a ½" mandrel both at 130 degrees Fahrenheit and 20 degrees Fahrenheit without breaking, cracking, or crazing.

A durometer hardness 85 to 95.

STIRRUP STEPS

When the windshield and lamps are not easily accessible from the ground, there may be at least one folding stirrup step or recessed foothold and suitably located handles on each side of the front of the body for easy accessibility for cleaning. Steps are permitted in or on the front

bumper in lieu of the stirrup steps, if the windshield and lamps are easily accessible for cleaning from that position.

STOP SIGNAL ARM

The stop signal arm(s) shall comply with the requirements of FMVSS No. 131.

STORAGE COMPARTMENT (OPTIONAL)

A storage container for tools, tire chains, and/or tow chains may be located either inside or outside the passenger compartment. If inside, it shall have a cover capable of being securely latched and fastened to the floor (the seat cushion may not serve this purpose), convenient to either the service door or the emergency door.

SUN SHIELD

An interior adjustable transparent sun shield, with a finished edge and not less than six inches by 30 inches for Types B, C, and D vehicles, shall be installed in a position convenient for use by the driver.

On all Type A buses, the sun shield (visor) shall be installed according to the manufacturer's standard.

TAILPIPE

The tailpipe may be flush with, but shall not extend out more than two inches beyond, the perimeter of the body for side-exit pipe or the bumper for rear-exit pipe.

The tailpipe shall exit to the left or right of the emergency exit door in the rear of vehicle or to the left side of the bus in front or behind the rear drive axle. The tailpipe exit location on school bus types A-1 or B-1 buses may be according to the manufacturer's standard. The tailpipe shall not exit beneath any fuel filler location or beneath any emergency door.

TOW ATTACHMENT POINTS

Towing devices shall be furnished on the rear and attached so they do not project beyond the rear bumper. Towing devices for attachment to the rear of the chassis frame shall be furnished by either the chassis or body manufacturer. The installation shall be in accordance with the chassis manufacturer's specifications.

TRACTION ASSISTING DEVICES (OPTIONAL)

Where required or used, sanders shall:

Be of hopper cartridge-valve type.

Have a metal hopper with all interior surfaces treated to prevent condensation of moisture.

Be of at least 100 pound (grit) capacity.

Have a cover on the filler opening of hopper, which screws into place, thereby sealing the unit airtight.

Have discharge tubes extending to the front of each rear wheel under the fender.

Have non-clogging discharge tubes with slush-proof, non-freezing rubber nozzles.

Be operated by an electric switch with a telltale pilot light mounted on the instrument panel.

Be exclusively driver-controlled.

Have a gauge to indicate that the hopper needs refilling when it reaches one-quarter full.

Automatic traction chains may be installed.

TRASH CONTAINER AND HOLDING DEVICE (OPTIONAL)

Where requested or used, the trash container shall be secured by a holding device that is designed to prevent movement and to allow easy removal and replacement; and it shall be installed in an accessible location in the driver's compartment, not obstructing passenger use of the service door or the entrance grab handle, and in such a way as to prevent the entanglement of clothing, backpack straps, drawstrings, etc.

UNDERCOATING

The entire underside of the bus body, including floor sections, cross member and below floor line side panels, shall be coated with rust-proofing material for which the material manufacturer has issued a notarized certification of compliance to the bus body builder that materials meet or exceed all performance and qualitative requirements of paragraph 3.4 of Federal Specification TT-C-520b, using modified test procedures* for the following requirements:

Salt spray resistance-pass test modified to 5 percent salt and 1000 hours

Abrasion resistance-pass

Fire resistance-pass

*Test panels are to be prepared in accordance with paragraph 4.6.12 of TT-C-520b with modified procedure requiring that test be made on a 48-hour air-cured film at thickness recommended by compound manufacturer.

The undercoating material shall be applied with suitable airless or conventional spray equipment to the recommended film thickness and shall show no evidence of voids in the cured film.

VENTILATION

Auxiliary fans shall meet the following requirements:

Fans for left and right sides shall be placed in a location where they can be adjusted for maximum effectiveness and where they do not obstruct vision to any mirror or through any critical windshield area. Note: Type A buses may be equipped with one fan.

Fans shall be of six inch nominal diameter.

Fan blades shall be covered with a protective cage. Each fan shall be controlled by a separate switch.

Buses shall be equipped with a switch that will cut all power to radio and fans for noise suppression purposes and it shall be mounted within easy reach of the driver.

The bus body shall be equipped with a suitably controlled ventilating system of sufficient capacity to maintain proper quantity of air under operating conditions without having to open windows except in extremely warm weather.

Static-type, non-closeable exhaust ventilation shall be installed, preferably in a low-pressure area of the roof.

Roof hatches designed to provide ventilation in all types of exterior weather conditions may be provided.

WHEELHOUSING

The wheelhousing opening shall allow for easy tire removal and service.

The wheelhousings shall be attached to floor sheets in such a manner so as to prevent any dust, water or fumes from entering the body. The wheelhousings shall be constructed of at least 16-gauge steel.

The inside height of the wheelhousing above the floor line shall not exceed 12 inches.

The wheelhousings shall provide clearance for installation and use of tire chains on single and dual (if so equipped) power-driving wheels.

No part of a raised wheelhousing shall extend into the emergency door opening.

WINDOWS

Each full side window, other than emergency exits designated to comply with FMVSS 217, shall provide an unobstructed opening of at least nine inches but not more than 13 inches high and at least 22 inches wide, obtained by lowering the window. One side window on each side of the bus may be less than 22 inches wide. Passenger and driver window frames shall be painted NSBY, black to match body trim, or shall be unpainted aluminum.

Optional tinted (non-reimbursable) and/or frost-free glazing may be installed in all doors, windows, and windshields consistent with federal, state, and local regulations.

WINDSHIELD WASHERS

A windshield washer system shall be provided.

WINDSHIELD WIPERS

A two-speed or **two-speed with** variable speed windshield wiping system with an intermittent time delay feature, shall be provided.

The wipers shall be operated by one or more air or electric motors of sufficient power to operate the wipers. If one motor is used, the wipers shall work in tandem to give full sweep of windshield.

WIRING

All wiring shall conform to current SAE standards.

Wiring shall be arranged in circuits, as required, with each circuit protected by a fuse or circuit breaker. A system of color and number coding shall be used and an appropriate identifying diagram shall be provided to the end user, along with the wiring diagram provided by the chassis manufacturer. The wiring diagrams shall be specific to the bus model supplied and shall include any changes to wiring made by the body manufacturer. Chassis wiring diagrams shall be supplied to the end user. A system of color and number-coding shall be used on buses. The following body interconnecting circuits shall be color-coded as noted:

<u>FUNCTION</u>	<u>COLOR</u>
Left Rear Directional Lamp	Yellow
Right Rear Directional Lamp	Dark Green
Stop Lamps	Red
Back-up Lamps	Blue
Tail Lamps	Brown
Ground	White
Ignition Feed, Primary Feed	Black

The color of cables shall correspond to SAE J 1128.

Wiring shall be arranged in at least six regular circuits as follows:

Head, tail, stop (brake) and instrument panel lamps

Clearance lamps and stepwell lamps that shall be actuated when the service door is open

Dome lamps

Ignition and emergency door signal

Turn signal lamps

Alternately flashing signal lamps

Any of the above combination circuits may be subdivided into additional independent circuits.

Heaters and defrosters shall be wired on an independent circuit.

Buses shall be equipped with a switch that will cut all power to radio and fans for noise suppression purposes and it shall be mounted within easy reach of the driver.

Whenever possible, all other electrical functions (such as sanders and electric-type windshield wipers) shall be provided with independent and properly protected circuits.

Each body circuit shall be coded by number or letter on a diagram of circuits and shall be attached to the body in a readily accessible location.

The entire electrical system of the body shall be designed for the same voltage as the chassis on which the body is mounted.

All wiring shall have an amperage capacity exceeding the design load by at least 25 percent. All wiring splices are to be done at an accessible location and noted as splices on wiring diagram.

A body wiring diagram of a size that can be easily read shall be furnished with each bus body or affixed in an area convenient to the electrical accessory control panel.

The body power wire shall be attached to a special terminal on the chassis.

All wires passing through metal openings shall be protected by a grommet.

Wires not enclosed within the body shall be fastened securely at intervals of not more than 18 inches. All joints shall be soldered or joined by equally effective connectors, which shall be water-resistant and corrosion-resistant.

Multiplex wiring may exempt manufacturers from some of the above wiring standards.

STANDARDS FOR SPECIALLY EQUIPPED SCHOOL BUSES

INTRODUCTION

Equipping buses to accommodate students with disabilities is dependent upon the needs of the passengers. While one bus may be fitted with a lift, another may have lap belts installed to secure child seats. Buses so equipped are not to be considered a separate class of school bus, but simply a regular school bus that is equipped for special accommodations.

The specifications in this section are intended to be supplementary to specifications in the chassis and body sections. In general, specially equipped buses shall meet all the requirements of the preceding sections plus those listed in this section. It is recognized by the entire industry that the field of special transportation is characterized by varied needs for individual cases and by a rapidly emerging technology for meeting those needs. A flexible, "common-sense" approach to the adoption and enforcement of specifications for these vehicles, therefore, is prudent.

As defined by the Code of Federal Regulations (CFR) 49§571.3, "*Bus* means a motor vehicle with motive power, except a trailer, designed for carrying more than ten persons" (eleven or more including the driver). This definition also embraces the more specific category, *school bus*. Vehicles with ten or fewer passenger positions (including the driver) cannot be classified as buses. For this reason, the federal vehicle classification *multipurpose passenger vehicle* (CFR 49§571.3), or MPV, must be used by manufacturers for these vehicles in lieu of the classification *school bus*. This classification system does not preclude state or local agencies or the National School Transportation Specifications & Procedures from requiring compliance of school bus-type MPVs with the more stringent federal standards for school buses. The following specifications address modifications as they pertain to school buses that, with standard seating arrangements prior to modifications, would accommodate eleven or more including the driver. If by addition of a power lift, mobile seating device positions or other modifications, the capacity is reduced such that vehicles become MPVs, the intent of these standards is to require these vehicles to meet the same standards they would have had to meet prior to such modifications, and such MPVs are included in all references to school buses and requirements for school buses which follow.

DEFINITION

A specially equipped school bus is any school bus that is designed, equipped, or modified to accommodate students with special needs.

GENERAL REQUIREMENTS

School buses designed for transporting students with special transportation needs shall comply with Standards for Idaho School Buses and Operations and with Federal Motor Vehicle Safety Standards (FMVSS) applicable to their Gross Vehicle Weight Rating (GVWR) category.

Any school bus to be used for the transportation of children who are confined to a wheelchair or other mobile positioning device, or who require life-support equipment that prohibits use of the regular service entrance, shall be equipped with a power lift, unless a ramp is needed for unusual circumstances related to passenger needs.

AISLES

All school buses equipped with a power lift shall provide a minimum 30-inch aisle leading from any wheelchair/mobility aid position to at least one emergency exit door. A wheelchair securement position shall never be located directly in front of a power lift door location. It is understood that, when provided, the lift service door is considered an emergency exit.

COMMUNICATIONS

All school buses that are used to transport individuals with disabilities shall be equipped with a two-way electronic voice communication system other than CB radio.

GLAZING

Tinted glazing may be installed in all doors (non-reimbursable), windows (non-reimbursable), and windshields consistent with federal, state, and local regulations.

IDENTIFICATION

Buses with power lifts used for transporting individuals with disabilities shall display below the window line on the lift and rear doors the International Symbol of Accessibility. Such emblems shall be white on blue background, shall not exceed 12 inches by 12 inches or be less than 4 inches by 4 inches in size, and shall be of a high-intensity reflectorized material meeting Federal Highway Administration (FHWA) FP-85 Standards.

PASSENGER CAPACITY RATING

In determining the passenger capacity of a school bus for purposes other than actual passenger load (e.g., vehicle classification or various billing/reimbursement models), any location in a school bus intended for securement of an occupied wheelchair/mobility aid during vehicle operations are regarded as four designated seating positions. Similarly, each lift area may be regarded as four designated seating positions.

POWER LIFTS AND RAMPS

The power lift shall be located on the right side of the bus body when not extended. Exception: The lift may be located on the left side of the bus if, and only if, the bus is primarily used to deliver students to the left side of one-way streets.

A ramp device may be used in lieu of a mechanical lift if the ramp meets all the requirements of the Americans with Disabilities Act (ADA) as found in 36 CFR §1192.23 Vehicle ramp.

A ramp device that does not meet the specifications of ADA but does meet the specifications delineated below may be installed and used, when, and only when, a power lift system is not adequate to load and unload students having special and unique needs. A readily accessible ramp may be installed for emergency exit use. If stowed in the passenger compartment, the ramp must be properly secured and placed away from general passenger contact. It must not obstruct or restrict any aisle or exit while in its stowed or deployed position.

If a ramp is used, it shall be of sufficient strength and rigidity to support the special device, occupant, and attendant(s). It shall be equipped with a protective flange on each longitudinal side to keep the special device on the ramp.

Floor of the ramp shall be constructed of non-skid material.

Ramp shall be equipped with handles and shall be of weight and design to permit one person to put the ramp in place and return it to its storage place.

Ramps used for emergency evacuation purposes may be installed in raised floor buses by manufacturers.

Ramps shall not be used as a substitute for a lift when a lift is capable of servicing the need.

All vehicles covered by this standard shall provide a level-change mechanism or boarding device (e.g., lift or ramp) with sufficient clearances to permit a wheelchair or other mobility aid user to reach a securement location.

The design load of the vehicle lift shall be at least 600 pounds. Working parts, such as cables, pulleys and shafts, which can be expected to wear, and upon which the vehicle lift depends for support of the load, shall have a safety factor of at least six, based on the ultimate strength of the material. Nonworking parts, such as platform, frame and attachment hardware that would not be expected to wear, shall have a safety factor of at least three, based on the ultimate strength of the material.

The vehicle lift lifting mechanism and platform shall be capable of lifting at least 800 pounds.

Vehicle lift controls shall be provided that enable the operator to activate the lift mechanism from either inside or outside the bus. The controls may be interlocked with the vehicle brakes, transmission or door, or may provide other appropriate mechanisms or systems to ensure the vehicle cannot be moved when the lift is not stowed and so the lift cannot be deployed unless the interlocks or systems are engaged. The lift shall deploy to all levels (e.g., ground, curb, and intermediate positions) normally encountered in the operating environment. Where provided, each control for deploying, lowering, raising and stowing the lift and lowering the roll-off barrier shall be of a momentary contact type requiring continuous manual pressure by the operator and shall not allow improper lift sequencing when the lift platform is occupied. The controls shall

allow reversal of the lift operation sequence, such as raising or lowering a platform that is part way down, without allowing an occupied platform to fold or retract into the stowed position.

Exception: Where the lift is designed to deploy with its long dimension parallel to the vehicle axis which pivots into or out of the vehicle while occupied (i.e., “rotary lift”), the requirements of, prohibiting the lift from being stowed while occupied, shall not apply if the stowed position is within the passenger compartment and the lift is intended to be stowed while occupied.

The vehicle lift shall incorporate an emergency method of deploying, lowering to ground level with a lift occupant, and raising and stowing the empty lift if the power to the lift fails. No emergency method, manual or otherwise, shall be capable of being operated in a manner that could be hazardous to the lift occupant or to the operator when operated according to the manufacturer's instructions and shall not permit the platform to be stowed or folded when occupied, unless the lift is a rotary lift and is intended to be stowed while occupied. No manual emergency operation shall require more than two minutes to lower an occupied wheelchair to ground level.

Vehicle lift platforms stowed in a vertical position, and deployed platforms when occupied, shall have provisions to prevent their deploying, falling, or folding any faster than 12 inches per second or their dropping of an occupant in the event of a single failure of any load carrying component.

The vehicle lift platform shall be equipped with barriers to prevent any of the wheels of a wheelchair or mobility aid from rolling off the platform during its operation. A movable barrier or inherent design feature shall prevent a wheelchair or mobility aid from rolling off the edge closest to the vehicle until the platform is in its fully raised position. Each side of the lift platform that extends beyond the vehicle in its raised position shall have a barrier with a minimum height of 1½ inch. Such barriers shall not interfere with maneuvering into or out of the aisle. The loading-edge barrier (outer barrier), which functions as a loading ramp when the lift is at ground level, shall be sufficient when raised or closed, or a supplementary system shall be provided, to prevent a power wheelchair or mobility aid from riding over or defeating it. The outer barrier of the lift shall automatically raise or close, or a supplementary system shall automatically engage, and remain raised, closed or engaged at all times that the platform is more than three inches above the roadway or sidewalk and the platform is occupied. Alternatively, a barrier or system may be raised, lowered, opened, closed, engaged or disengaged by the lift operator, provided an interlock or inherent design feature prevents the lift from rising unless the barrier is raised or closed or the supplementary system is engaged.

The vehicle lift platform surface shall be free of any protrusions over ¼ inch high and shall be slip resistant. The platform shall have a minimum clear width of 28½ inches at the platform, a minimum clear width of 30 inches measured from two inches above the platform surface to 30 inches above the surface of the platform, and a minimum clear length of 48 inches measured from two inches above the surface of the platform to 30 inches above the surface of the platform. (See National School Transportation Specifications & Procedures Wheelchair or Mobility Aid Envelope.)

Any vehicle lift platform openings between the platform surface and the raised barrier shall not exceed 5/8 inch in width. When the platform is at vehicle floor height with the inner barrier (if applicable) down or retracted, gaps between the forward lift platform edge and the vehicle floor shall not exceed 1/2 inch horizontally and 5/8 inch vertically. Platforms on semi-automatic lifts may have a handhold not exceeding 1 1/2 inch by 4 1/2 inch located between the edge barriers.

The vehicle lift outboard platform entrance ramp or loading-edge barrier used as a ramp and the transition plate from the inboard edge of the platform to the vehicle floor shall not exceed a slope of 1:8, measured on level ground, for a maximum rise of 3 inches, and the transition from roadway or sidewalk to ramp may be vertical without edge treatment up to 1/4 inch. Thresholds between 1/4 inch and 1/2 inch high shall be beveled with a slope no greater than 1:2.

The vehicle lift platform (not including the entrance ramp) shall not deflect more than three degrees (exclusive of vehicle roll or pitch) in any direction between its unloaded position and its position when loaded with 600 pounds applied through a 26 inches by 26 inches test pallet at the centroid of the platform.

No part of the vehicle lift platform shall move at a rate exceeding six inches per second while lowering and lifting an occupant, and shall not exceed 12 inches per second during deploying or stowing. This requirement does not apply to the deployment or stowage cycles of lifts that are manually deployed or stowed. The maximum platform horizontal and vertical acceleration when occupied shall be 0.3 g.

The vehicle lift shall permit both inboard and outboard facing of wheelchair and mobility aid users.

Vehicle lifts shall accommodate persons using walkers, crutches, canes or braces, or who otherwise have difficulty using steps. The platform may be marked to indicate a preferred standing position.

Platforms on vehicle lifts shall be equipped with handrails on two sides, which move in tandem with the lift, and which shall be graspable and provide support to standees throughout the entire lift operation. Handrails shall have a usable component at least eight inches long with the lowest portion a minimum of 30 inches above the platform and the highest portion a maximum of 38 inches above the platform. The handrails shall be capable of withstanding a force of 100 pounds concentrated at any point on the handrail without permanent deformation of the rail or its supporting structure. The handrail shall have a cross-sectional diameter between 1 1/4 inch and 1 1/2 inch or shall provide an equivalent grasping surface, and have eased edges with corner radii of not less than 1/8 inch. Handrails shall be placed to provide a minimum 1 1/2 inches knuckle clearance from the nearest adjacent surface. Handrails shall not interfere with wheelchair or mobility aid maneuverability when entering or leaving the vehicle.

A resettable circuit breaker shall be installed between the power source and vehicle lift motor if electrical power is used. It shall be located as close to the power source as possible, but not within the passenger/driver compartment.

The vehicle lift design shall prevent excessive pressure that could damage the lift system when the platform is fully lowered or raised or that could jack the vehicle.

The following information shall be provided with each vehicle equipped with a vehicle lift:

A phone number where information can be obtained about installation, repair, and parts. (Detailed written instructions and a parts list shall be available upon request.)

Detailed instructions regarding use of the lift and readily visible when the lift door is open, including a diagram showing the proper placement and positioning of wheelchair/mobility aids on lift.

The vehicle lift manufacturer shall make available training materials to ensure the proper use and maintenance of the lift. These may include instructional videos, classroom curriculum, system test results or other related materials.

Each vehicle lift shall be permanently and legibly marked or shall incorporate a non-removable label or tag that states that it conforms to all applicable requirements of the current National School Transportation Specifications and Procedures. In addition, the lift manufacturer or an authorized representative, upon request of the original titled purchaser, shall provide a notarized Certificate of Conformance, either original or photocopied, which states that the lift system meets all the applicable requirements of the current National School Transportation Specifications and Procedures.

REGULAR SERVICE ENTRANCE

On power lift-equipped vehicles, the bottom step shall be the full width of the stepwell, excluding the thickness of the doors in open position.

A suitable device shall be provided to assist passengers during entry or egress. This device shall allow for easy grasping or holding and shall have no openings or pinch points that might entangle clothing, accessories or limbs.

RESTRAINING DEVICES

On power lift-equipped vehicles, seat frames may be equipped with attachments or devices to which belts, restraining harnesses or other devices may be attached. Attachment framework or anchorage devices, if installed, shall conform to FMVSS No. 210.

Belt assemblies, if installed, shall conform to FMVSS No. 209.

Child restraint systems, which are used to facilitate the transportation of children who in other modes of transportation would be required to use a child, infant, or booster seat, shall conform to FMVSS No. 213.

SEATING ARRANGEMENTS

Flexibility in seat spacing to accommodate special devices shall be permitted to meet passenger requirements. All seating shall be forward-facing.

SECUREMENT AND RESTRAINT SYSTEM FOR WHEELCHAIR/MOBILITY AID AND OCCUPANT

For purposes of better understanding the various aspects and components of this section, the term *securement* or phrase *securement system* is used exclusively in reference to the device(s) that secures the wheelchair/mobility aid. The term *restraint* or phrase *restraint system* is used exclusively in reference to the device(s) used to restrain the occupant of the wheelchair/mobility aid. The phrase *securement and restraint system* is used to refer to the total system that secures and restrains both the wheelchair/mobility aid and the occupant.

Securement and Restraint System – general:

The Wheelchair/Mobility Aid Securement and Occupant Restraint System shall be designed, installed and operated to accommodate passengers in a forward-facing orientation within the bus and shall comply with all applicable requirements of FMVSS No. 222. Gurney-type devices shall be secured parallel to the side of the bus.

The securement and restraint system, including the system track, floor plates, pockets, or other anchorages shall be provided by the same manufacturer or shall be certified to be compatible by manufacturers of all equipment/systems used.

When a wheelchair/mobility aid securement device and an occupant restraint share a common anchorage, including occupant restraint designs that attach the occupant restraint to the securement device or the wheelchair/mobility aid, the anchorage shall be capable of withstanding the loads of both the securement device and the occupant restraint applied simultaneously, in accordance with FMVSS No. 222. (See Wheelchair/mobility Aid Securement System and Occupant Restraint System of this section.)

When a wheelchair/mobility aid securement device (webbing or strap assembly) is shared with an occupant restraint, the wheelchair/mobility aid securement device (webbing or strap assembly) shall be capable of withstanding a force twice the amount as specified in §4.4(a) of FMVSS No. 209. (See Wheelchair/mobility Aid Securement System and Occupant Restraint System of this section.)

The bus body floor and sidewall structures where the securement and restraint system anchorages are attached shall have equal or greater strength than the load requirements of the system(s) being installed.

The occupant restraint system shall be designed to be attached to the bus body either directly or in combination with the wheelchair/mobility aid securement system, by a method which prohibits the transfer of weight or force from the wheelchair/mobility aid to the occupant in the event of an impact.

When an occupied wheelchair/mobility aid is secured in accordance with the manufacturer's instructions, the securement and restraint system shall limit the movement of the occupied wheelchair/mobility aid to no more than ½ inch in any direction under normal driving conditions.

The securement and restraint system shall incorporate an identification scheme that will allow for the easy identification of the various components and their functions. It shall consist of one of the following, or combination thereof:

The wheelchair/mobility aid securement (webbing or strap assemblies) and the occupant restraint belt assemblies shall be of contrasting color or color shade.

The wheelchair/mobility aid securement device (webbing or strap assemblies) and occupant restraint belt assemblies may be clearly marked to indicate the proper wheelchair orientation in the vehicle, and the name and location for each device or belt assembly, i.e., front, rear, lap belt, shoulder belt, etc.

All attachment or coupling devices designed to be connected or disconnected frequently shall be accessible and operable without the use of tools or other mechanical assistance.

All securement and restraint system hardware and components shall be free of sharp or jagged areas and shall be of a non-corrosive material or treated to resist corrosion in accordance with §4.3(a) of FMVSS No. 209.

The securement and restraint system shall be located and installed such that when an occupied wheelchair/mobility aid is secured, it does not block access to the lift door.

A device for storage of the securement and restraint system shall be provided. When the system is not in use, the storage device shall allow for clean storage of the system, shall keep the system securely contained within the passenger compartment, shall provide reasonable protection from vandalism and shall enable the system to be readily accessed for use.

The entire securement and restraint system, including the storage device, shall meet the flammability standards established in FMVSS No. 302.

Each securement device (webbing or strap assembly) and restraint belt assembly shall be permanently and legibly marked or shall incorporate a non-removable label or tag that states that it conforms to all applicable FMVSS requirements, as well as the current National School Transportation Specification and Procedures. In addition, the system manufacturer, or an authorized representative, upon request by the original titled purchaser, shall provide a notarized Certificate of Conformance, either original or photocopied, which states that the wheelchair/mobility aid securement and occupants' restraint system meets all requirements as specified in FMVSS No. 222 and the current National School Transportation Specifications and Procedures.

The following information shall be provided with each vehicle equipped with a securement and restraint system:

A phone number where information can be obtained about installation, repair, and parts. (Detailed written instructions and a parts list shall be available upon request.)

Detailed instructions regarding use, including a diagram showing the proper placement of the wheelchair/mobility aids and positioning of securement devices and occupant restraints, including correct belt angles.

The system manufacturer shall make available training materials to ensure the proper use and maintenance of the wheelchair/mobility aid securement and occupant restraint system. These may include instructional videos, classroom curriculum, system test results or other related materials.

Wheelchair/mobility Aid Securement System:

Each location for the securement of a wheelchair/mobility aid shall have a minimum of four anchorage points. A minimum of two anchorage points shall be located in front of the wheelchair/mobility aid and a minimum of two anchorage points shall be located in the rear. The securement anchorages shall be attached to the floor of the vehicle and shall not interfere with passenger movement or present any hazardous condition.

Each securement system location shall have a minimum clear floor area of 30 inches by 48 inches. Additional floor area may be required for some applications. Low profile heaters are not allowed within the clear floor area required to accommodate a wheelchair. Consultation between the user and the manufacturer is recommended to ensure that an adequate area is provided.

The securement system shall secure common wheelchair/mobility aids and shall be able to be attached easily by a person having average dexterity and who is familiar with the system and wheelchair/mobility aid.

As installed, each securement anchorage shall be capable of withstanding a minimum force of 3,000 pounds when applied as specified in FMVSS No. 222. When more than one securement device shares a common anchorage, the anchorage shall be capable of withstanding the force indicated above, multiplied by the number of securement devices sharing that anchorage.

Each securement device, if incorporating webbing or a strap assembly, shall comply with the requirements for Type 1 lap belt systems, in accordance with §4.2, §4.3, and §4.4(a) of FMVSS No. 209.

The securement system shall secure the wheelchair/mobility aid in such a manner that the attachments or coupling hardware will not become detached when any wheelchair/mobility aid component deforms, when one or more tires deflate, and without intentional operation of a release mechanism (e.g., a spring clip on a securement hook).

Each securement device (webbing or strap assembly) shall be capable of withstanding a minimum force of 2,500 pounds when tested in accordance with FMVSS No. 209.

Each securement device (webbing or strap assembly) shall provide a means of adjustment, per the manufacturer's design, to remove slack from the device or assembly.

Occupant Restraint System:

A Type 2 lap/shoulder belt restraint system that meets all applicable requirements of FMVSS Nos. 209 and 210 shall provide for restraint of the occupant.

The occupant restraint system shall be made of materials that do not stain, soil or tear an occupant's clothing, and shall be resistant to water damage and fraying.

Each restraint system location shall have not less than one anchorage of manufacturer's design for the upper end of the upper torso restraint. The anchorage for each occupant's upper torso restraint shall be capable of withstanding a minimum force of 1,500 pounds when applied as specified in FMVSS No. 222.

Each wheelchair/mobility aid location shall have not less than two floor anchorages for the occupant pelvic restraint and the connected upper torso restraint.

Each floor anchorage shall be capable of withstanding a minimum force of 3,000 pounds when applied as specified in FMVSS No. 222.

When more than one occupant restraint share a common anchorage, the anchorage shall be capable of withstanding a minimum force of 3,000 pounds multiplied by the number of occupant restraints sharing the common anchorage in accordance with FMVSS No. 222.

Each floor and wall anchorage that secures the occupant restraint to the vehicle which is not permanently attached, shall be of a "positive latch" design and shall not allow for any accidental disconnection.

Dynamic Testing:

The wheelchair/mobility aid securement and occupant restraint system shall be subjected to, and successfully pass, a dynamic sled test at a minimum impact speed/deceleration of 30 mph/20g's.

The dynamic test shall be performed by experienced personnel using an impact simulator with proven ability to provide reliable and accurate test results that can be replicated.

The dynamic test shall be performed in accordance with the procedures set forth in Appendix A of SAE J2249, i.e., "Test for Frontal Impact Crashworthiness." (National School Transportation Specifications & Procedures Test for Frontal Impact Crashworthiness.

The wheelchair/mobility aid used for testing purposes shall be a rigid, reusable surrogate wheelchair that complies with the requirements of National School Transportation Specifications & Procedures "Specification for Surrogate Wheelchair," and SAE J2252.

The dynamic test shall be performed using system assemblies, components and attaching hardware that are identical to the final installation in type, configuration and positioning. The body structure at the anchorage points may be simulated for the purpose of the sled test.

When tested, the wheelchair/mobility aid securement and occupant restraint system shall pass the criteria specified in Section 6.2 of SAE J2249, "Performance Requirements of Frontal Sled Impact Test." Following is an abridged summary of the criteria presented in National School Transportation Specifications & Procedures Test for Frontal Impact Crashworthiness.

Retain the test dummy in the test wheelchair and on the test sled with the test wheelchair in an upright position.

Do not show any fragmentation or complete separation of any load carrying part.

Do not allow the horizontal excursions of the test dummy and the test wheelchair to exceed specified limits.

Prevent the test wheelchair from imposing forward loads on the test dummy.

Allow removal of the test dummy and the test wheelchair subsequent to the test without the use of tools.

SPECIAL LIGHT

Doorways in which lifts are installed shall have for use during lift operation a special light(s) providing a minimum of two foot-candles of illumination measured on the floor of the bus immediately adjacent to the lift and on the lift when deployed at the vehicle floor level and on the lift platform when deployed at ground level. Additional interior and/or exterior lights shall be provided to meet this requirement. These lights shall be separate from the vehicle dome lights and wired to be actuated whenever the lift door is open.

SPECIAL SERVICE ENTRANCE

Power lift-equipped buses shall have a special service entrance to accommodate the power lift.

Exception: If the lift is designed to operate within the regular service entrance, and is capable of stowing such that the regular service entrance is not blocked in any way, and that persons entering or exiting the bus are not impeded in any way, a special service entrance shall not be required.

The special service entrance and door shall be located on the right side of the bus and shall be designed so as not to obstruct the regular service entrance.

Exception: A special service entrance and door may be located on the left side of the bus if, and only if, the bus is used primarily to deliver students to the left side of one-way streets and its use is limited to that function.

The opening may extend below the floor through the bottom of the body skirt. If such an opening is used, reinforcements shall be installed at the front and rear of the floor opening to support the floor and give the same strength as other floor openings.

A drip molding shall be installed above the opening to effectively divert water from entrance.

Door posts and headers at the entrance shall be reinforced sufficiently to provide support and strength equivalent to the areas of the side of the bus not used for the special service entrance.

SPECIAL SERVICE ENTRANCE DOORS

A single door or double doors may be used for the special service entrance.

A single door shall be hinged to the forward side of the entrance unless doing so would obstruct the regular service entrance. If, due to the above condition, the door is hinged to the rearward side of the doorway, the door shall utilize a safety mechanism that will prevent the door from swinging open should the primary door latch fail. If double doors are used, the system shall be designed to prevent the door(s) from being blown open by the wind resistance created by the forward motion of the bus, and/or shall incorporate a safety mechanism to provide secondary protection should the primary latching mechanism(s) fail.

All doors shall have positive fastening devices to hold doors in the “open” position.

All doors shall be weather sealed.

When manually-operated dual doors are provided, the rear door shall have at least a one-point fastening device to the header. The forward-mounted door shall have at least three one-point fastening devices. One shall be to the header, one to the floor line of the body, and the other shall be into the rear door. The door and hinge mechanism shall be of a strength that is greater than or equivalent to the emergency exit door.

Door materials, panels and structural strength shall be equivalent to the conventional service and emergency doors. Color, rub rail extensions, lettering and other exterior features shall match adjacent sections of the body.

Each door shall have windows set in rubber that are visually similar in size and location to adjacent non-door windows. Glazing shall be of same type and tinting (if applicable) as standard fixed glass in other body locations.

Door(s) shall be equipped with a device that will actuate an audible or flashing signal located in the driver's compartment when door(s) is not securely closed and the ignition is in the "on" position.

A switch shall be installed so that the lifting mechanism will not operate when the lift platform door(s) is closed.

Special service entrance doors shall be equipped with padding at the top edge of the door opening. Padding shall be at least three inches wide and one inch thick and shall extend the full width of the door opening.

SUPPORT EQUIPMENT AND ACCESSORIES

Each bus which is set up to accommodate wheelchair/mobility aids or other assistive or restraint devices that utilize belts shall contain at least one belt cutter properly secured in a location within reach of the driver while belted into his/her driver's seat. The belt cutter shall be durable and designed to eliminate the possibility of the operator or others being cut during use.

Special equipment or supplies that are used on the bus for mobility assistance, health support or safety purposes shall meet any local, federal or engineering standards that may apply, including proper identification.

Equipment that may be used for these purposes includes, but is not limited to:

Wheelchairs and other mobile seating devices. (See section on Securement and Restraint System for Wheelchair/Mobility Aid and Occupant.)

Crutches, walkers, canes and other ambulating devices.

Medical support equipment, which may include respiratory devices such as oxygen bottles (which should be no larger than 22 cubic feet for liquid oxygen and 38 cubic feet for compressed gas) or ventilators. Tanks and valves should be located and positioned to protect them from direct sunlight, bus heater vents or other heat sources. Other equipment may include intravenous and fluid drainage apparatus.

All portable equipment and special accessory items, including the equipment listed above, shall be secured at the mounting location to withstand a pulling force of five times the weight of the item or shall be retained in an enclosed, latched compartment. The compartment shall be capable of withstanding forces applied to its interior equal to five times the weight of its contents without failure to the box's integrity and securement to the bus. Exception: If these standards provide specific requirements for securement of a particular type of equipment, the specific standard shall prevail (e.g., wheelchairs).

STANDARDS FOR ALTERNATIVE FUELS

INTRODUCTION

This section is designed to be used as an overview of the alternative fuels being utilized for school transportation. It is not designed to replace current applicable federal, state, manufacturing or safety specifications that may exceed requirements within this section. There may be advancements in engineering and improvements in equipment fabrication methods and operating practices that differ from those specifically called for in this section. Such deviations or improvements may provide safety and may meet the intent of, and be compatible with, this section. Entities wishing to purchase alternative fuel school buses should use this section only as a starting point. More detailed specifications, including specific design and performance criteria and safety specifications, should be researched by prospective purchasers of alternative-fuel school buses.

GENERAL REQUIREMENTS

Alternative fuel school buses shall meet the following requirements:

Chassis shall meet all standards previously mentioned in BUS CHASSIS STANDARDS.

Chassis shall meet all applicable Federal Motor Vehicle Safety Standards (FMVSS).

The fuel system integrity shall meet the specified leakage performance standards when impacted by a moving contoured barrier in accordance with test conditions specified in FMVSS No. 301 or FMVSS No. 303, as applicable.

Original equipment manufacturers (OEMs) and conversion systems using compressed natural gas (CNG) shall comply with National Fire Protection Association (NFPA) Specification 52 A, "Compressed Natural Gas Vehicular Fuel Systems," in effect at the time of installation. Fuel systems using liquefied petroleum gas (LPG) shall comply with NFPA Specification 58 A, "Liquefied Petroleum Gases Engine Fuel Systems" in effect at the time of installation.

All alternative fuel buses shall be capable of traveling not less than 200 miles with a full load, except those powered by electricity shall be capable of traveling not less than 80 miles.

Natural gas-powered buses shall be equipped with an interior/exterior gas detection system. All natural gas-powered buses shall be equipped with an automatic or manual fire detection and suppression system.

All materials and assemblies used to transfer or store alternative fuels shall be installed outside the passenger/driver compartment.

All Types C and D buses using alternative fuels shall meet the same base requirements of BUS CHASSIS STANDARDS for Power and Grade Ability, i.e., at least one published net horsepower per each 185 pounds of Gross Vehicle Weight Rating (GVWR).

The total weight shall not exceed the GVWR when loaded to rated capacity.

The manufacturer supplying the alternative fuel equipment must provide the owner and operator with adequate training and certification in fueling procedures, scheduled maintenance, troubleshooting and repair of alternative fuel equipment.

All fueling equipment shall be designed specifically for fueling motor vehicles and shall be certified by the manufacturer as meeting all applicable federal, state and industry standards.

All on-board fuel supply containers shall meet all appropriate requirements of the American Society for Mechanical Engineering (ASME) code, DOT regulations or applicable FMVSSs and NFPA standards.

All fuel supply containers shall be securely mounted to withstand a static force of eight times their weight in any direction.

All safety devices that discharge to the atmosphere shall be vented to the outside of the vehicle. The discharge line from the safety relief valve on all school buses shall be located in a manner appropriate to the characteristics of the alternative fuel. Discharge lines shall not pass through the passenger compartment.

A positive quick-acting ($\frac{1}{4}$ turn) shut-off control valve shall be installed in each gaseous fuel supply line, as close as possible to the fuel supply containers. The valve controls shall be placed in a location easily operable from the exterior of the vehicle. The location of the valve control shall be clearly marked on the exterior surface of the bus.

An electrical grounding system shall be required for grounding of the fuel system during maintenance-related venting.

CHARACTERISTICS OF ALTERNATIVE FUELS

For the purpose of this section, alternative fuels refer to the specific fuels listed below. A brief description of each fuel is shown. (See National School Transportation Specifications & Procedures Alternative Fuels Comparison Chart)

Note: Two other more exotic fuels are being examined, hydrogen and solar power. These two energy sources are in their infancy as alternative fuels for motor vehicles and are not covered within the scope of this section.

Liquid Alternative Fuels:

Methanol, a liquid at normal ambient temperatures, is colorless, and is made primarily from natural gas or coal. Extensive experiments have been conducted with automobile and truck engines powered by methanol. There are a number of urban transit bus fleets currently using methanol. California has experience with methanol as an alternative fuel for school buses through their School Bus Demonstration Project. The findings clearly determined methanol fuel to be costly to operate and unreliable.

Ethanol is a distilled agricultural alcohol product that is a liquid and is colorless at normal ambient temperatures. Corn is the current primary grain source. It has many of the same characteristics as methanol. Currently, ethanol is used primarily in a mixture with gasoline, usually no more than 10% ethanol.

Clean diesel was one of the alternative fuels approved in the Clean Air Act Amendments of 1990. The first step to be undertaken was further refining to reduce sulfur content and hence the significant particulate emissions caused by the sulfur. Significant advancement in this process has resulted in the development of ultra-low sulfur content diesel fuel. Refinery techniques can now produce diesel fuel with a sulfur content below 15 parts per million (PPM). The availability of this fuel supports the installation of an advanced exhaust after-treatment device in the form of a continuously regenerating trap (CRT). This CRT technology reduces the exhaust particulate content by approximately 90 percent from currently mandated levels (to .005 grams/hp-hr) and the hydrocarbons to an unmeasurable level (to essentially zero). Further steps are being developed to add cetane boosters, which increase efficient combustion.

Biodiesel is a fuel manufactured from vegetable oils, recycled cooking greases, or animal fats. The term "biodiesel" refers to the pure fuel. Biodiesel blends, or BXX refers, to a fuel that is composed of XX% biodiesel and 1-XX% diesel fuel. The City of Seattle, for example, has been using B20 which is 20% biodiesel blended with 80% low sulfur diesel. B100 is pure biodiesel. The diesel fuel can be No. 1 or No. 2. Biodiesel and biodiesel blends should only be used in compression-ignition engines that are designed to be operated on diesel fuel as described in ASTM 975 or related military specifications. Biodiesel or blends should never be put into a gasoline engine. Biodiesel fuel can be used in compression-ignition engines in cars, trucks, construction equipment, boats, generators, and in most other applications where diesel is typically used. Biodiesel fuel is renewable, is domestically produced and is commercially available in all fifty (50) states. It provides similar performance to diesel, has high cetane, high lubricity, high flash point and is the safest of all fuels to store and handle. Biodiesel has the highest BTU content of any alternative fuel.

Reformulated gasoline is a specially blended fuel with the following properties: (1) lower vapor pressure that reduces evaporation during operation and refueling, and (2) more efficient combustion through the addition of high-octane oxygenates. Reformulated gasoline aromatic levels have been lowered, which provides less in the way of hydrocarbon tail pipe emissions.

Gaseous Alternative Fuels:

Natural gas is primarily methane as it comes from the well, and it burns quite cleanly in its unprocessed state. Natural gas has a higher ignition point (temperature) and a narrower

fuel/oxygen mixture combustion range than other fuels. Energy is consumed in processing natural gas to achieve sufficient vehicle storage (i.e., compression or cryogenic processes). (See Compressed Natural Gas and Liquid Natural Gas below.)

Compressed natural gas, or CNG, consists primarily of mixtures of hydrocarbon gases and vapors, consisting principally of methane (CH₄) in gaseous form, which is compressed for use as a vehicular fuel.

Liquid natural gas, or LNG, utilizes the same natural gas source (primarily methane) as CNG, but requires purification of the gas and cooling and storage below -260 degrees Fahrenheit to liquefy the natural gas. Converting natural gas to liquid form provides storage of a much greater amount on the vehicle than can be achieved in the gaseous state.

Propane, also known as Liquefied Petroleum Gas or LPG, is sometimes available directly from wells, but is normally produced as a by-product of the gasoline refining process. It has been used for a number of years in light-duty commercial vehicles in urban areas around the world.

Electric Power, or the use of electricity as a power source for school buses is an emerging technology that is under considerable research due to the potential for reduced overall emissions. Research is centering on ways to increase the capacity and reduce the weight of batteries, as well as improving the motors used to power the vehicles and the associated electronics. Recharging technology is also developing rapidly. Most of these efforts have the goals of improving the range and performance of electric vehicles, reducing their cost and addressing operational concerns, such as recharging.

SCHOOL BUS WITHDRAWAL FROM SERVICE STANDARDS

INTRODUCTION

The State Department of Education shall develop, maintain and periodically distribute out-of-service criteria (a matrix), the basis of which shall be the latest published document from the most recent National Conference on School Transportation. The Out-of-Service Matrix shall be subsequent to input from the Pupil Transportation Steering Committee and new school bus state inspectors, as needed. These standards are intended to ensure that all Idaho school buses are maintained in a safe manner. When inspection of a bus reveals a maintenance condition that is below an out-of-service standard it shall be the duty of the technician performing the inspection to remove the vehicle from service until the discrepancy has been corrected. These standards shall apply to both new and used buses and shall be the criteria used whenever an Idaho school bus is inspected. These standards are to be used whenever a 60-day, Annual or New School Bus Inspection is being performed by state inspectors or district, contractor, or outside contracted maintenance personnel. (33-1506, Idaho Code)

STANDARDS FOR PUPIL TRANSPORTATION OPERATIONS

ADMINISTRATION

In compliance with 33-1511, Idaho Code, the State Department of Education shall provide the following:

Leadership in the development of a comprehensive pupil transportation program for statewide application.

A state supervisor of pupil transportation with ~~the~~ regional staff and ~~other~~ resources necessary for optimal job performance.

A comprehensive school bus operator and school bus technician training program.

Frequent ~~V~~visits to local school districts to audit, inspect, review and evaluate pupil transportation programs and financial systems (including reimbursement claim accuracy) and provide direction as necessary. Adequate frequency shall be defined as, at least once every three years, ~~but with an optimal rotation goal of once every year.~~

Follow-up visits to ensure implementation of corrective action plans.

Managing the state's pupil transportation program to include planning, budgeting, and forecasting requirements for the operation.

Collecting and analyzing statistical and financial data.

Developing, preparing and organizing manuals, handbooks and written training programs for pupil transportation personnel.

Providing consulting services and assistance to local districts as necessary.

WRITTEN POLICIES

In compliance with 33-1501 through 33-1512, Idaho Code, the local board of trustees will establish and adopt a set of written policies governing the pupil transportation system, including policies for disabled students. Contracting school districts shall ensure compliance to written policies by pupil transportation contractors. The district's written policies shall, at a minimum, include:

Pupil transportation operations, including participation in training programs for all transportation personnel.

The evaluation of school bus routes and the periodic evaluation of pupil transportation personnel. The transportation supervisor or the district's school bus driver trainer shall

evaluate a minimum of once per year each route and each driver for the purpose of assessing driver performance and the safety of routes and bus stops (*National School Transportation Specifications & Procedures, Identification and Evaluation of School Bus Route and Hazard Marking Systems*). The time schedule for pickup and delivery of children shall be followed as accurately as possible. Documentation of the driver and route evaluation shall be retained in the driver's personnel file. The State Department of Education shall develop and maintain model evaluation procedures and forms.

The investigation and reporting of accidents and other transportation problems. Drivers shall report all school bus crashes to local school authorities and the appropriate law enforcement agency in accordance with Title 49, Chapter 13 of Idaho Code. Subsequent to the accident or incident, a Uniform School Bus Accident/Injury or appropriate Incident Report Form shall be completed by the driver or transportation supervisor and submitted to the State Department of Education within fifteen (15) days.

Providing supervision of loading and unloading areas at or near schools during unloading and loading of school buses. School districts shall provide an adequate number of supervisors for the size of the loading area and number of students present and ensure close, continuous and interactive supervision whenever students and/or buses are present in the loading area.

Providing emergency training and periodic evacuation drills for students in accordance with National Highway Safety Program Guideline 17. Documentation of all evacuation drills shall be maintained for a period of three years by the school district in either a batch file or in the driver's individual file.

Promoting public understanding of, and support for, the school transportation program in general.

PERSONNEL QUALIFICATIONS AND TRAINING

In compliance with Federal Motor Carrier Safety Administration Regulations (Part 383) and 33-130, 33-1508 and 33-1509, Idaho Code, the local board of trustees/administration will establish and adopt a set of written prerequisite qualifications and job descriptions governing pupil transportation personnel, which shall, at a minimum, include:

Completion of an application form, which includes a personal and occupational history.

A satisfactory driving record as revealed through pre-employment and annual checks with the [state driver license](#)ing division.

A satisfactory work history as verified through professional references.

The ability to manage resources, students and personnel necessary to achieve a desired objective.

Insulin-Treated Diabetes Mellitus

In compliance with Federal Motor Carrier Safety Administration Regulations (Parts 381 and 383) and 33-1509, Idaho Code, the State Department of Education Pupil Transportation Section will establish an exemption process governing pupil transportation personnel diagnosed with insulin-treated diabetes mellitus (ITDM). In considering exemptions, the Department must ensure that the issuance of diabetes exemptions will not be contrary to the public interest and that the exemption achieves an acceptable level of safety. Therefore, the Department will only consider granting exemptions to ITDM individuals who meet certain conditions and who submit the following information and documentation:

Number of years driving school bus.

Approximate number of miles per year driving school bus.

Estimated number of miles driven per week.

Estimated number of daylight driving hours per week.

Estimated number of nighttime driving hours per week.

Supporting documentation of current Commercial Drivers License to drive school bus issued by the State of Idaho.

Supporting documentation certifying applicant has operated a commercial motor vehicle (CMV); with a diabetic condition controlled by the use of insulin, ~~for the three year period immediately preceding application~~ while under the care of a endocrinologist (may have consulting relationship with driver's personal physician) familiar with the treatment and monitoring of Diabetes Mellitus.

Idaho Transportation Department driving record (for the three-year period immediately preceding application) containing no suspensions or revocations, no involvement in an accident for which the applicant received a citation for a moving traffic violation while operating a CMV, no involvement in an accident for which the applicant contributed to the cause of the accident, and no convictions for a disqualifying offense or more than one serious traffic violation, as defined in 49 CFR 383.5, while operating a CMV.

Supporting documentation certifying no other disqualifying conditions including diabetes related complications.

Supporting documentation certifying no recurrent (two or more) hypoglycemic reactions resulting in a loss of consciousness or seizure within the past five years. A period of one year of demonstrated stability is required following the first episode of hypoglycemia.

Supporting documentation certifying no recurrent hypoglycemic reactions requiring the assistance of another person within the past five years. A period of one year of demonstrated stability is required following the first episode of hypoglycemia.

Supporting documentation certifying no recurrent hypoglycemic reactions resulting in impaired cognitive function that occurred without warning symptoms within the past five years. A period of one year of demonstrated stability is required following the first episode of hypoglycemia.

Supporting documentation certifying the applicant has been examined by a board-certified or board-eligible endocrinologist (who is knowledgeable about diabetes) who has conducted a complete medical examination. The complete medical examination must consist of a comprehensive evaluation of the applicant's medical history and current status with a report including:

- The date insulin use began;
- Diabetes diagnosis and disease history;
- Hospitalization records;
- Consultation notes for diagnostic examinations;
- Special studies pertaining to the diabetes;
- Follow-up reports;
- Reports of any hypoglycemic insulin reactions within the last five years;
- Two measures of glycosylated hemoglobin, the first 90 days before the last and current measure;
- Insulin dosages and types, diet utilized for control and any significant factors such as smoking, alcohol use, and other medications or drugs taken; and
- Examinations to detect any peripheral neuropathy or circulatory insufficiency of the extremities.

Submits a signed statement from an examining endocrinologist indicating the following medical determinations:

- The endocrinologist is familiar with the applicant's medical history for the past five years, either through actual treatment over that time or through consultation with a physician who has treated the applicant during that time;
- The applicant has been using insulin to control his/her diabetes from the date of the application back to the date ~~the three years of~~ driving experience began ~~or the previous three years, whichever is less;~~
- The applicant has been educated in diabetes and its management, thoroughly informed of and understands the procedures which must be followed to monitor and manage his/her diabetes and what procedures should be followed if complications arise; and
- The applicant has the ability and has demonstrated willingness to properly monitor and manage his/her diabetes.

Submits a separate signed statement from an ophthalmologist or optometrist that the applicant has been examined and that the applicant does not have diabetic retinopathy and meets the vision standard at 49 CFR 391.41(b)(10), or has been issued a valid medical exemption. If the applicant has any evidence of diabetic retinopathy, he or she must be examined by an ophthalmologist and submit a separate signed statement from the ophthalmologist that he or she does not have unstable proliferative diabetic retinopathy (i.e., unstable advancing disease of blood vessels in the retina).

There are special conditions attached to the issuance of any exemption for ITDM. The Department will impose the following requirements:

Individuals with ITDM shall maintain appropriate medical supplies for glucose management while preparing for the operation of a CMV and during its operation. The supplies shall include the following:

- An acceptable glucose monitor with memory;
- Supplies needed to obtain adequate blood samples and to measure blood glucose;
- Insulin to be used as necessary; and
- An amount of rapidly absorbable glucose to be used as necessary.

Prior to and while driving, the individual with ITDM shall adhere to the following protocol for monitoring and maintaining appropriate blood glucose levels:

- Check glucose before starting to drive and take corrective action if necessary. If glucose is less than 100 milligrams per deciliter (mg/dl), take glucose or food and recheck in 30 minutes. Do not drive if glucose is less than 100 mg/dl. Repeat the process until glucose is greater than 100 mg/dl;
- While driving check glucose every two to four hours and take appropriate action to maintain it in the range of 100 to 400 mg/dl;
- Have food available at all times when driving. If glucose is less than 100 mg/dl, stop driving and eat. Recheck in 30 minutes and repeat procedure until glucose is greater than 100 mg/dl; and
- If glucose is greater than 400 mg/dl, stop driving until glucose returns to the 100 to 400 mg/dl range. If more than two hours after last insulin injection and eating, take additional insulin. Recheck blood glucose in 30 minutes. Do not resume driving until glucose is less than 400 mg/dl.

In addition to the requirements for controlling ITDM, the Department will monitor exemption recipients during the period that the exemption is valid. The Department will conduct monitoring by requiring the exemption recipients to submit the following information to the Idaho State Department of Education Pupil Transportation Section:

Provide written confirmation from the endocrinologist on a quarterly basis:

- The make and model of the glucose monitoring device with memory; and

- The individual's blood glucose measurements and glycosylated hemoglobin are generally in an adequate range based on daily glucose measurements taken with the glucose monitoring device and correlated with the daily records of driving time and a current measurement of glycosylated hemoglobin.

Submit on an annual basis, a comprehensive medical evaluation by an endocrinologist. The evaluation will include a general physical examination and a report of glycosylated hemoglobin concentration. The evaluation will also involve an assessment of the individual's willingness and ability to monitor and manage the diabetic condition.

Provide on an annual basis confirmation by an ophthalmologist or optometrist that there is no diabetic retinopathy and the individual meets the current vision standards at 49 CFR 391.41(b)(10). If there is any evidence of diabetic retinopathy, provide annual documentation by an ophthalmologist that the individual does not have unstable proliferative diabetic retinopathy.

Submit annual documentation by an endocrinologist of ongoing education in management of diabetes and hypoglycemia awareness.

Report all episodes of severe hypoglycemia, significant complications, or inability to manage diabetes.

Report any involvement in an accident or any other adverse event whether or not they are related to an episode of hypoglycemia.

School bus drivers applying for ITDM exemption should refer to Federal Highway Administration Diabetes Waiver Program – Appendix A.

School Bus Driver Training

All new school bus drivers will complete a prior-approved school bus driver training program, which shall include documented knowledge and skill tests, as well as ten (10) inclusive hours of behind-the-wheel and/or route observation, before being allowed to drive a school bus loaded with students. As a support to school district personnel, the State Department of Education shall develop and maintain model classroom and behind-the-wheel training curricula incorporating nationally recognized driver training methods and resources. (Sections 33-1508; 33-1509; 33-1511, Idaho Code)

All experienced school bus drivers will complete at least ten (10) hours refresher school bus driver training each fiscal school year. At least three (3) hours of pre-service training shall be provided before school begins in the fall. In addition, at least three (3) in-service training sessions shall be provided during the school year utilizing, at a minimum, thirty (30) minute, topic specific and documented, training blocks.

School districts shall request documentation of all previous school bus driver training and driving experience, in accordance with Federal Motor Carrier Safety Administration CDL

licensing requirements. Documentation of previous training, similar to State Board of Education training requirements, may be used to comply with new school bus driver training hours. Regardless of any previous out-of-district training, all newly hired school bus drivers shall have sufficient training provided by the hiring district or contractor, along with accompanying documentation, illustrating proficient school bus driving skills. If the district is unable to obtain documentation of previous school bus driver training, the individual shall complete the training requirements for new school bus drivers. If the applicant has gaps in excess of four years of ongoing school bus driving experience, the individual shall complete the training requirements for new school bus drivers.

Pupil Transportation Personnel File

Each district that operates or contracts pupil transportation services shall cause to have filed for each school bus driver, in a secure area with limited access, the following information: (33-1506, 33-1508 and 33-1509, Idaho Code)

Copy of original application to drive school bus.

Copy of current physical examination, along with any applicable waivers.

Historical record of all topic specific school bus driver training.

Copy of current commercial driver's license.

~~Copy of current permit to drive school bus.~~

Copy of annual driving record check in compliance with CDL licensing requirements. The district shall request annually a driving record check report from the Idaho Transportation Department, Motor Vehicles Division, for those individuals who are going to drive a school bus during the current fiscal school year.

Copy of all driver and route evaluations.

Pupil Transportation Maintenance and Service Personnel

Each district that operates or contracts pupil transportation services shall perform maintenance functions on a timely basis consistent with safe transportation and work environments. (33-1506, Idaho Code)

The SDE Pupil Transportation Section shall develop and maintain pupil transportation staffing guidelines designed to promote efficiency and cost containment. These guidelines shall be for informational purposes. School districts shall not be financially penalized when falling outside SDE staffing guidelines.

VEHICLE OPERATION

All school districts and school bus drivers must meet all operations and performance requirements in conformity with law and with rules and regulations of the Department of Law Enforcement and the State Board of Education (33-1508, Idaho Code). The Board of Trustees or its designee shall be responsible for delineating in writing vehicle operations and the duties of bus drivers, which shall, at a minimum, include:

The driver shall ensure the safe condition of the school bus by conducting an initial and thorough daily pre-trip school bus inspection. The district shall provide drivers with a pre-trip inspection form. The State Department of Education shall develop and maintain a model pre-trip inspection form using nationally recognized criteria for the school bus pre-trip inspection. Each subsequent trip shall require an additional pre-trip school bus inspection, which at a minimum shall ensure that all safety equipment is in working order, i.e., brakes, tires, lights, steering and horn. All defects shall be reported by the school bus driver.

A school bus shall be backed only as a last resort. Buses shall not back to turn around on a public roadway, unless the local board finds there is no alternative to backing buses on certain roads. The local board then, by official action, may allow backing of school buses on certain public roadways. (33-1502, Idaho Code)

No passenger shall be permitted to operate the school bus.

The school bus driver shall not allow guns or inflammable or explosive substances such as gasoline to be carried on a school bus. School districts shall develop policy identifying other perceived unsafe items prohibited from being transported in the passenger compartment of a school bus, such as skis, skateboards, large instruments, etc. Students are to only carry objects on to the bus that can fit safely within the seat compartment, preferably on the student's lap. The student shall not carry hazardous materials, objects, or potentially disruptive animals on the bus.

School bus drivers shall properly wear a seat belt whenever the bus is in motion.

School bus doors shall remain closed while the bus is in motion. No school bus shall start in motion before all passengers have been seated. The driver shall require each passenger on the bus to be seated in a manufacturer's school bus passenger seat. No student shall be allowed to stand while the bus is in motion.

School districts shall establish school bus stops in safe locations with at least one hundred (100) yards clear visibility in both directions, whenever possible, and at least forty (40) feet from intersections, whenever possible. No bus stop shall be established less than one and one-half (1 1/2) miles from the nearest appropriate school except when, in the judgment of the Board of Trustees, the age or health or safety of the pupil warrants. (Sections 33-1501 and 33-1502, Idaho Code)

All school buses shall stop to load/unload passengers at designated bus stops in accordance with the law (49-1422, Idaho Code). The State Department of Education

shall maintain model student loading/unloading training curriculum, the basis of which shall be in conformity with nationally recognized procedures (*National School Transportation Specifications & Procedures*). The student shall not leave or board the bus at locations other than the assigned home stop or assigned school unless arrangements for doing so have been approved by appropriate authority. Appropriate authority and the approval process shall be defined in local district policy.

School bus drivers shall load and unload from the right side of the roadway. School bus drivers shall not allow students to cross roadways having more than three (3) lanes for purposes of loading or unloading and shall only load or unload students who live on the right side of such a roadway, except at locations having easily accessible traffic control signals. (49-1422, Idaho Code)

When it is necessary for the student to cross the roadway, the driver shall require the student to cross ten (10) feet in front of the bus in accordance with state loading/unloading training curriculum.

School bus drivers shall report the license number of any vehicle, which violates any law endangering school children to his/her immediate supervisor (33-1509, Idaho Code).

Pupil transportation operations shall be included in the district's crises planning and related training shall be provided to school bus drivers related to district crises plans. School bus drivers shall remain vigilant and report suspicious behavior or conditions which could become harmful to students or be indicative of impending acts of terror. School bus drivers shall be provided training in homeland security awareness.

A driver on a school bus route shall not leave an occupied bus. In case of a breakdown the driver shall request assistance via two-way communication whenever possible. Otherwise, the driver should ask a passing motorist to make contact with the district, send a school bus aide or at least two responsible students to make contact with the district, or wait for help.

Whenever it is necessary for the school bus driver to leave an unoccupied bus or leave the driver's seat, he/she shall shut off the motor, curb the wheels where appropriate, set the brakes and remove the ignition key.

All school and activity buses shall stop at all railroad grade crossings in accordance with the law (33-1508; 49-648 and 49-649 Idaho Codes). The State Department of Education shall develop and maintain railroad grade crossing training curriculum, the basis of which shall be in conformity with nationally recognized procedures (*National School Transportation Specifications & Procedures*).

School districts shall limit on-duty and driving time of school bus drivers similar to the limitations imposed by the Federal Motor Carrier Safety Administration regulations for drivers of similar commercial motor vehicles. Drivers shall use FMCSA over-the-road hours-of-service trip logs, a trip agenda, or other trip documentation validating applicable driving hours on all

out-of-district trips in excess of one-hundred (100) miles (*FMCSA Regulations, Hours of Service of Drivers*).

At no time shall a driver exceed sixty-five (65) miles per hour or a lesser posted speed limit.

PUPIL MANAGEMENT

Pupil transportation is another component in the school district's overall education program. An effective pupil transportation management program must have the support of the school district administration, school bus drivers, pupils, and parents. Each school district should institute a comprehensive pupil-management program that is designed to share the responsibility for pupil safety and well-being, as well as protecting the interests of all others involved in the program.

Every school district which operates a pupil transportation system shall have a written policy which sets forth the pupil's right to "due process" when disciplinary action is taken and defines the duties and responsibilities of students when taking advantage of pupil transportation. The school district's pupil transportation student management policy, including the duties and responsibilities of students, teachers and drivers shall be in concert with the district's written classroom policies. (33-512, Idaho Code)

The State Department of Education shall develop and maintain model student management guidelines, suggested rules and regulations in its school bus driver training curriculum.

STUDENT ELIGIBILITY

Eligible Students

Student eligibility for state funded pupil transportation services is defined in 33-1501 and 33-1502, Idaho Code.

A pupil with disabilities who's Individualized Education Plan (IEP) requires transportation is eligible for transportation as a related service (IDEA) under the Pupil Transportation Support Program regardless of distance from the school.

It is the aim of the State Department of Education, in keeping with the "inclusion" concept, to arrange transportation for the student with disabilities as closely as possible to that of the student without disabilities. Whenever possible, students with disabilities will ride with students without disabilities on regular routes.

Students who attend school at an alternate location as assigned by the local board of trustees may be expected to walk reasonable distances between schools (33-1501, Idaho Code). Transporting or shuttling students between schools or buildings in conjunction with non-reimbursable programs is a non-reimbursable expense and all such mileage shall be documented and tracked as non-reimbursable shuttle miles.

Ineligible Students

An ineligible student shall be defined as any properly enrolled public school student who does not otherwise meet ridership eligibility by virtue of [school or district boundary](#), distance, age, health, or safety.

If a school district allows ineligible but properly enrolled public school students on a bus and their presence does not create an appreciable increase in the cost of the bus run, as determined by the State Department of Education (in computing to and from school state allocations), the district shall not be penalized.

Ineligible students may ride existing bus runs, and to and from an existing bus stop, on a "space available" basis provided that neither time, mileage, or other appreciable cost is added as a result of this service.

[Properly enrolled students living in district of residence but attending school in a non-resident district, under the provisions of 33-1402, Idaho Code \(enrollment options\), may be transported; however, all related "yellow school bus" mileage shall be reported as non-reimbursable. Exceptions are permitted when transporting student\(s\) to out-of-district school demonstrates cost effectiveness, as determined by the State Department of Education, in which case the related mileage shall be reported as reimbursable. Other exceptions include mileage related to provisions of the McKinney-Vento Homeless Assistance Act. Also, when school districts opt to provide transportation services to a neighboring school district under the provisions of the "No Child Left Behind Act \(NCLB\)" \(school choice\) and Idaho's Academic Yearly Progress Plan \(AYP\). In any event, cooperative written agreements, as detailed in 33-1402, Idaho Code, are required.](#)

Non-Public (Private or Parochial) School Students

The cost of transporting non-public school students must be deducted when submitting the transportation reimbursement claim. Each school district must recover the full cost of transporting non-public school students, and in no event may that cost be determined to be zero (0). (Section 33-1501, Idaho Code)

Non-Student Rider

A non-student rider shall be defined as any transported person who is not properly enrolled in a pre-K through twelve school program. Each school district must recover the full cost of transporting non-students, except that dependent children of young mothers who are properly enrolled in a public school program, SDE pupil transportation staff, district supervisory personnel and/or administrators and aides may ride on to and from school bus routes. Other persons and teachers who have officially been appointed as chaperones may be allowed on a school bus for field and extracurricular trips. If the local district policy allows, exceptions may be made for passengers other than properly enrolled school students to ride the bus when special circumstances exist and space is available. An appropriate authority must give prior permission

before non-students may ride. No eligible transported student is to be displaced or required to stand in order to make room for an ineligible, non-public, or non-student rider.

PUPIL TRANSPORTATION SUPPORT PROGRAM - FINANCIAL REPORTING

Each school district operates motor vehicles of many sizes and types, such as school buses, small and large trucks, cars for administration and driver education, pickups, delivery vans, and other miscellaneous small motor vehicles. All school district vehicle operating costs must be charged to the appropriate individual account or accounts according to their use. Costs for transporting eligible students to and from school or related activities shall be accounted for separately in accordance with State Board of Education approved procedures. (33-1006, Idaho Code)

Accurate mileage records shall be kept for reimbursable and non-reimbursable programs so eligible and non-eligible miles can be accurately determined. No indirect costs are allowed. Financial supporting documents shall be maintained throughout the fiscal year for each program category for audit purposes.

Annual odometer readings (end of day June 30 or start of day July 1) on all district owned or contracted “yellow school buses” used to transport students to and from school or related activities shall be annually submitted to the State Department of Education upon request. No “yellow school bus” used to transport public school students shall be excluded.

School districts shall annually report all student trip miles linked to a “yellow school bus” as reimbursable or non-reimbursable on Schedule C of the Pupil Transportation Reimbursement Claim Form.

Revenues generated from the use or lease of a district owned “yellow school bus” shall be reported as follows:

- When the revenues correlate to reported “reimbursable” miles and their related costs, the revenue shall be reported.
- When the revenues correlate to reported “non-reimbursable” miles and their related costs, the revenue shall not be reported.
- When salaries, benefits and fuel costs, associated with any outside lease or non-student trip miles taken on a “yellow school bus,” are recorded separately in a totally “non-reimbursable” account (for example, 100.682.000) and no mileage related to these costs is reported on the district’s pupil transportation reimbursement claim, the revenues shall be reported.

Each school district that operates a school transportation system will maintain accurate records of operations including runs, run mileage, categorized bus mileage, student rider counts and other related costs on uniform record-keeping forms provided by the Department of Education.

The Department of Education Pupil Transportation Section shall conduct on-site spot inspections of school district pupil transportation operations at a frequency adequate to ensure compliance with state law, accuracy of data and reimbursement claims, and safety of school buses. Priority

for selecting districts for review and audit shall be given to those districts that exceed both the most recent annual state average reimbursable cost per mile and the state average reimbursable cost per rider as calculated by the Department, unless the supervisor of school transportation determines otherwise (33-1511, Idaho Code). Adequate frequency shall be defined as, at least once every three years, but with an optimal rotation goal of once every year.

The Department of Education Pupil Transportation Section shall, subsequent to on-site review and spot inspection, provide school district with a list of required corrective actions, as necessary. School districts shall submit to the Department written corrective action plans at prescribed intervals until deficiencies are corrected or the corrective action no longer applies (subject to the provisions of 33-1511, Idaho Code).

The Department shall annually review school district pupil transportation claims and make available analyses of reported and adjusted costs, including specific cost trends, to individual school districts and charter schools in a secure website location or published document.

School districts that become “capped” (33-1006, Idaho Code) may apply for a State Board of Education Waiver. The applying school district shall submit an appropriate waiver application request, detailing justification for the request (33-1006, Idaho Code), to the State Department of Education Pupil Transportation Section. The Department shall submit the specific request(s) to the State Board of Education for consideration and action, as appropriate.

Information will be made available to the Department of Education for audit purposes upon request. Information will be compiled and retained for a minimum of four (4) years, including the current fiscal year, in the following areas: (Section 33-1006, Idaho Code)

Administrative and Program Operation Costs

The school district administrative reimbursement will be seven and one half percent (7.5%) of all approved reimbursable operation costs for transporting pupils except administration costs, depreciation, and contracted services, as reported to the State Department of Education on the Annual Pupil Transportation Claim for Reimbursement (Schedule B); or

Actual administrative costs, program operation costs, operation of plant, maintenance of plant, fixed costs, and other pupil transportation costs identified in 33-1006, Idaho Code, which are directly related, charged and reported as transportation costs to the State Department of Education on the Annual Pupil Transportation Claim for Reimbursement (Schedule A).

Districts will be permitted flexibility in scheduling bus routes; however, before-school and after-school activity or other program busing that results in duplicating transportation service to a geographic area is not reimbursable, except that the Idaho Reading Initiative (IRI) shall be reimbursable under the Pupil Transportation Support Program. Transportation costs for other before-school and after-school academic programs may be reimbursable and will be considered on a case-by-case basis when specific requests for consideration are submitted to the State Department of Education on or before March 31 of the school year in which the busing began.

All academic and activity summer programs will be non-reimbursable under the Pupil Transportation Support Program, except transportation costs for Migrant Summer School, the Idaho Reading Initiative (IRI), and Extended School Year (ESY) Special Needs programs will be reimbursable.

The State Department of Education shall develop support staff (supervisor, driver trainer, secretary/dispatcher, etc.) and school bus inventory guidelines for school district pupil transportation operations.

The district will maintain accurate records of all bus routes and runs, including rider counts, mileage and other related operation and vehicle maintenance costs (33-1006, Idaho Code). A “route” is defined as anything one bus does during the morning (a.m. route), midday (noon route), or afternoon (p.m. route) and may be comprised of one or more morning, midday, or afternoon to –from school “run(s).” ~~Annual ridership shall be calculated by taking rider counts a minimum of once per academic term and subsequently averaged. The Department shall require school districts to submit annually a data specific “run report,” including but not limited to, number of riders and percent occupancy. Additionally, for purposes of equity and accuracy, school districts shall take ridership counts on specific dates and frequency (minimum of ten counts per school year) annually set by the Department, which shall be reported and submitted in a format approved by the Department.~~

If the local board of trustees authorizes the use of school buses to transport students to and from school-sponsored activities or field trips, the local board will use school buses that are in safe mechanical condition. No school bus shall be operated, loaded, or equipped in such a way as to constitute a hazard to the safety of the pupils being transported. School bus emergency egress systems shall remain operable and the bus aisle shall remain clear of obstruction while pupils are being transported. (33-1506, Idaho Code)

If the local board of trustees authorizes the use of non-conforming vehicles to transport students to and from school-sponsored activities or field trips, the local board will use vehicles that are in safe mechanical condition. No non-conforming vehicle shall be operated, loaded, or equipped in such a way as to constitute a hazard to the safety of the pupils being transported.

The district shall maintain accurate records of all trips in all school buses and non-conforming vehicles used in the transportation of students, including the purposes of the trip, mileage and operation and vehicle maintenance costs. An annual odometer reading will be taken at the end of each fiscal school year (June 30) on all district owned vehicles used in the transportation of pupils. The district shall reconcile annual mileage reports with all recorded reimbursable and non-reimbursable program miles. School districts that contract for pupil transportation services shall report all reimbursable and non-reimbursable program miles. The district shall maintain accurate mileage records of all trips in all district owned non-conforming vehicles used for shuttling school bus drivers to and from their school buses for purposes of efficiency and cost containment.

Field trips will be reimbursable when they are approved school activities that are an integral part of the total education program, are class-curriculum driven, occur during the regular school year

and extend not more than one hundred (100) miles beyond the boundaries of the state. Field trips that are for performance, social, recreational, competition, or reward purposes or incorporate overnight lodging are not reimbursable, except that a local, non-competitive performance event held in the community (e.g., musical performance) shall be reimbursable. The costs of transporting athletes or students to and from extracurricular activities are not reimbursable.

The following activities which are under the jurisdiction and sponsorship of the Idaho High School Activities Association will not be reimbursable including, but not limited to: baseball, basketball, cross-country, debate, drama, drill team, football, golf, instrumental music, soccer, softball, speech, tennis, track, vocal music, volleyball, and wrestling. In addition to these, any other school activity that is scheduled and held for competition purposes is not reimbursable.

Safety Busing

All school districts submitting applications for new safety busing reimbursement approval shall establish a board policy for evaluating and rating all safety busing requests and shall have on file a completed measuring or rating instrument for all submitted requests. The State Department of Education staff shall develop and maintain a measuring instrument model, which shall include an element for validating contacts with responsible organizations or persons responsible for improving or minimizing hazardous conditions. Each applying district will be required to annually affirm that conditions of all prior approved safety busing requests are unchanged. The local board of trustees shall annually, by official action (33-1502, Idaho Code), approve all new safety busing locations. School districts that receive state reimbursement of costs associated with safety busing will re-evaluate all safety busing sites at intervals of at least every three years using the local board adopted measuring or scoring instrument. In order to qualify for reimbursement the local school board will, by official action, approve the initial safety busing request and allow the students in question to be transported before the application is sent to the state. Consideration for reimbursement will be contingent on the application for new safety busing being received by the State Department of Education Transportation Section on or before March 31 of the school year in which the safety busing began.

Contract For Transportation Services

Any district that contracts for pupil transportation services will have a copy of its current contract on file with the State Department of Education, Supervisor of Transportation Services (Section 33-1510, Idaho Code). The State Department of Education shall develop and maintain a model contract. School districts shall use the Department's model contract, but may attach to the model contract addenda to meet local requirements. School districts that contract for pupil transportation services shall submit contracts to the State Department of Education Pupil Transportation Section prior to signing. The Department will then approve or disapprove the submitted contract(s) in compliance to Section 33-1510, Idaho Code, including any contract extension provided for in law.

The State Department of Education shall develop guidelines for use in advertising for transportation bids, reviewing transportation bids and awarding transportation bids.

School districts that contract pupil transportation services will report actual contractual costs to the State Department of Education on the Annual Pupil Transportation Claim for Reimbursement (Schedule C). Specific costs related to district administrative salaries and benefits, purchased services, supplies, etc., embedded in the contract will be reported as non-reimbursable contract costs. The State Department of Education ~~will~~ may consider specific district operational costs related to the transportation contract as reimbursable, on a case-by-case basis when reported costs fall outside the basic reimbursable contract and appear equitable to non-contracting district costs. ~~Reimbursement of~~ Specific district operational costs normally reported on Schedule A or Schedule B that are embedded in the contract must receive prior approval or they shall be reported as non-reimbursable contract costs. Specific operational costs, including, but not limited to, liaison functions of the district, shall be reimbursable for those districts who (1) contract for pupil transportation services; and (2) whose costs fall three percent (3%) below the statewide average cost per mile and cost per rider after inclusion of the specific operational costs. Liaison functions shall be defined as personnel and approved support costs incurred by the district for persons employed to assure the safety and well-being of pupils who are transported and such costs are not embedded in the contract, except that no said person(s) or approved support costs shall be funded from any other funding source.

School districts that contract pupil transportation services and also operate a district-owned pupil transportation program may submit specific costs related to district salaries benefits, purchased services, supplies, etc. (Schedule A or Schedule B) when the costs can be reconciled to district-owned and operated school buses.

Accurate mileage and contract costs (reimbursable and non-reimbursable) must be reported and submitted annually, for purposes of equity, accountability and reimbursement. Therefore, school districts that contract shall require contractors to accurately track reimbursable and non-reimbursable all mileage related to pupil transportation, as well as reimbursable and non-reimbursable contract costs; and said mileage and costs shall not be considered to be proprietary. However, mechanisms and methodologies used in calculating actual costs for purposes of bidding (using district non-proprietary route mileages and route data) may be proprietary (9-340D, Idaho Code).

Contracting school districts shall be responsible for determining and reporting reimbursable and non-reimbursable trip mileage and shall be able to reconcile all mileage to contractor invoices.

Leasing District-Owned Buses

School districts will develop and use a policy approved by the local board of trustees delineating responsibility and use of rental or leased buses. Any costs to the district will not be reimbursable under the Transportation Support Program. A school district that allows a school bus to be operated by a non-district employee as part of a lease or rental agreement might not be insured under the terms of its insurance policy. Therefore, districts will maintain adequate liability insurance coverage on rented or leased buses and shall notify its insurance carrier when renting or leasing a school bus and shall request written confirmation of continued insurance coverage during the particular circumstances of the rental or lease arrangement. Districts will maintain

accurate records on all district-owned leased buses, including mileage, to whom leased and revenues received. (Section 33-1512, Idaho Code)

Ineligible Vehicles

Costs incurred when transporting pupils in any vehicle that does not meet all State Board of Education, state and federal standards for a school bus will not be reimbursable within the Transportation Support Program, except as permitted in 33-1006, Idaho Code.

Liability Insurance

Every policy, contract of insurance, or comprehensive liability plan for each contractor-owned school bus will provide that the insurance carrier pay on behalf of the insured local school district to a limit of no less than five hundred thousand dollars (\$500,000) per person limited to three million dollars (\$3,000,000) for bodily or personal injury, death, or property damage or loss as the result of any one (1) occurrence or accident, regardless of the number of persons injured or the number of claimants. (Section 33-1507, Idaho Code)

Every policy, contract of insurance, or comprehensive liability plan for each district-owned school bus will provide that the insurance carrier pay on behalf of the insured local school district to a limit of no less than five hundred thousand dollars (\$500,000) for bodily or personal injury, death, or property damage or loss as the result of any one (1) occurrence or accident, regardless of the number of persons injured or the number of claimants. (Sections 6-924 and 33-1507, Idaho Code)

Non-Traditional Educational Programs

Costs of transporting students for purposes of accessing alternate, special or unique educational programs outside normal school hours or outside the normal school year are not reimbursable. However, districts will not be financially penalized for incorporating the transportation of ineligible student riders into a reimbursable educational run when there is no subsequent appreciable increase in the allocation of transportation resources.

Capital Investment

Purchase of school buses with approved reimbursable options and two-way voice communication radios installed in a new bus will be the only capital investment items allowed in the reimbursement program. Reasonable cellular telephone basic service contract costs and reasonable repeater service contract costs are reimbursable. No more than two (2) basic cellular telephone service contracts will be allowed per school district. Reimbursement for basic cellular telephone service contract costs in excess of two (2) must have prior approval. Mobile cellular telephone, additional cellular airtime, roaming and long distance charges are non-reimbursable costs. The cost of a cellular telephone may be reimbursable when the cost is in-lieu of a hard-wired two-way voice radio.

Depreciation

The purchase date for purposes of depreciation is determined to be July 1 of the state fiscal year in which the bus is delivered. Buses will be placed on a depreciation schedule after they have been inspected by personnel from the State Department of Education. When a bus is sold or traded prior to its life expectancy according to the district's SDE generated depreciation schedule, the district shall forfeit an amount equal to total depreciation received, minus depreciation calculated at straight-line method, plus fifty-percent (50%) of the projected depreciation amount for the year in which the bus is sold or traded. (33-1006, Idaho Code)

Before any newly acquired school bus is used for transporting pupils it shall be inspected by a duly authorized representative of the State Department of Education. (33-1506, Idaho Code)

Depreciation Ineligibility

Any used school bus purchased by a district will not be eligible for depreciation if the bus is over five (5) years old, (using the body manufacturer's date). Used school buses new to the State no older than five (5) years will be placed on the district's depreciation schedule, using an accelerated declining balance method of calculating depreciation, which shall include a percentage rate equal to one (1), divided by the remaining years life expectancy of the bus (according to ~~its~~ a life expectancy ~~category of ten (10) years~~), multiplied by two (2).

Standards

In order to be eligible for depreciation and operation costs a school bus must meet all federal and Idaho minimum construction standards and State Board of Education standards. Further, the bus shall be assigned and used daily on to and from school routes, except that new buses purchased for spare, activity and field trip purposes may be placed on the district's depreciation schedule if they are also used on to -from school routes. The maximum number of spare, activity and field trip buses (buses not consistently assigned to –from school routes) allowed for purposes of depreciation reimbursement will be one-tenth percent (0.001) of the district's average daily attendance (ADA) rounded up.

Retrofit Standards

Any vehicle that has been retrofitted to be used as a school bus will meet current Idaho minimum construction standards.

Any school bus that undergoes a partial retrofit will meet current Idaho minimum construction standards applicable to the retrofitted part(s).

Size Categories

All school buses will be categorized by size as follows: eighty-five (85) students and up, seventy-three to eighty-four (73-84) students, fifty-nine to seventy-two (59-72) students, forty-seven to fifty-eight (47-58) students, thirty-five to forty-six (35-46) students, twenty to thirty-four (20-34) students, and one to nineteen (1-19) students.

Life Expectancy

The State Department of Education Pupil Transportation Section shall annually write bid specifications for the purpose of defining “Idaho’s basic school bus(es)” and shall advertise for an “indefinite contract, indefinite quantity bid” (33-1006 and 33-601, Idaho Codes). The bid award shall be used to establish a “depreciation reimbursement benchmark” for statewide district school bus purchases for specific size categories. For purposes of depreciation reimbursement, add-on bus component costs may be allowed specific to school district needs that are in accord with 33-1006, Idaho Code, subject to review by the pupil transportation steering committee.

For depreciation purposes, all school buses will be categorized according to size their and depreciated according to a twelve (12)-year life expectancy as follows: ten-year (10) depreciation, twelve-year (12) depreciation, and fifteen-year (15) depreciation. Using construction data supplied by the manufacturers, the Department of Education will compile a list of buses each year that would fall into each of the three depreciation categories. Activity and lift-equipped buses will be categorized for purchase and depreciation purposes as if they had full seating capacity. ~~The cost of the lift will not be included when calculating the high-low mean price of buses in each category; however, the cost of the lift will be included in the total cost for depreciation purposes.~~ The cost of activity bus options (e.g., air conditioning, partially reclining passenger seats, interior overhead storage compartments, etc.) ~~will not be included when calculating the high-low mean price of buses in each category and will not be included in the total cost for when calculating depreciation purposes.~~ Beginning with buses purchased after July 1, 2002, the previous year high-low mean cost will be calculated for both gas and diesel-powered buses according to size and life expectancy. Whenever the high-low mean in any category exceeds the high-low mean in the next higher category or whenever bus purchases in the category are fewer than three, the State Department of Education will adjust that category’s high-low mean subsequent to national pricing trends and input from the Pupil Transportation Steering Committee. Buses will then be placed on the depreciation schedule with the cost of buses reimbursed up to one hundred ten percent (110%) of the category high-low mean for the previous year.

District school bus purchases that fall outside “Idaho’s basic bus” categories defined annually in written specifications may be placed on the district’s depreciation schedule subsequent to pupil transportation steering committee review.

Ten-year (10) depreciation

~~The school bus depreciation schedule, within the allowable costs of the Pupil Transportation Support Program, for school buses with life expectancy of ten (10) years, that were purchased subsequent to July 1, 1992, will be determined by using an accelerated declining balance method for calculating depreciation (declining balance schedule to include a percentage rate of twenty percent (20%) per year for useful life expectancy of ten (10) years). (Section 33-1006, Idaho Code)~~

Twelve-year (12) depreciation

The school bus depreciation schedule within the allowable costs of the Pupil Transportation Support Program, for school buses with life expectancy of twelve (12) years, ~~that were purchased subsequent to July 1, 1992,~~ will be determined by using an accelerated declining balance method of calculating depreciation (declining balance schedule to include a percentage rate of sixteen and sixty-seven hundredths percent (16.67%) per year for useful life expectancy of twelve (12) years). (Section 33-1006, Idaho Code)

~~Fifteen-year (15) depreciation~~

~~The school bus depreciation schedule within the allowable costs of the Pupil Transportation Support Program, for school buses with life expectancy of fifteen (15) years that were purchased subsequent to July 1, 1992, will be determined by using an accelerated declining balance method of calculating depreciation (declining balance schedule to include a percentage rate of thirteen and thirty-three hundredths percent (13.33%) per year for useful life expectancy of fifteen (15) years). (Section 33-1006, Idaho Code)~~

Purchase Price

The purchase price of each bus will include the total chassis, body, special equipment, freight costs, pre-delivery inspection fees and any other costs directly related to acquiring the bus within the constraints of Idaho's basic bus specifications, indefinite contract/quantity bid award and Idaho Code. Costs of non-reimbursable options will be subtracted for purposes of calculating the district's reimbursable bus depreciation, as necessary. (33-1006; 33-1506, Idaho Code)

~~The purchase amount of the school bus that will be placed on the state depreciation schedule for purposes of reimbursement and calculation of the high-low mean will be the lowest bid quotation received from dealers who meet specifications as established by the local school district. Districts will provide verification of bid prices.~~ Any or all bid quotations may be rejected by the school district; however, all bid prices will be evaluated and adjusted as necessary by the State Department of Education Pupil Transportation Section with recommendations for depreciation adjustment from the Pupil Transportation Steering Committee. The lowest responsive and responsible bid will be used in calculating the district's depreciation reimbursement. Verifiable differences in school bus construction quality may be justification for bid rejection.

School districts may purchase from a contract issued by the State Department of Education secondary to awarding an indefinite contract/quantity or through a contract that has been competitively bid by the state of Idaho, one (1) of its subdivisions, or an agency of the federal government. (33-601, Idaho Code)

School Bus Delivery Costs

The State Department of Education Pupil Transportation Section may consider (subject to the constraints of Idaho's basic bus specifications, indefinite contract/quantity bid award and Idaho Code) FOB district bus delivery costs reflected in school district bid specifications and ~~the~~

subsequent vendor invoice ~~will~~ to be considered part of the bus purchase price for purposes of depreciation reimbursement. Costs for transporting school buses from the body factory to the home school district by school district personnel while in the employ of the district will be calculated by using allowable mileage and meal rates established by the Idaho State Board of Examiners and will also include reasonable lodging rates and nights. District delivery costs, including reimbursable district personnel salaries, in excess of comparable dealer delivery costs are not reimbursable.

Districts will not report any new school bus delivery mileage on the Pupil Transportation Reimbursement Claim form. Districts will record the initial mileage on all new school buses delivered to the district and will track and record all subsequent mileage for purposes of reimbursement.

Nonreimbursable Costs

No finance charges, leases, rent, or interest will be included in the purchase price. These are not reimbursable costs on the depreciation schedule. A school district that leases a school bus on a short-term emergency basis must receive prior approval, for purposes of reimbursement.

Inoperable Bus

Any school bus that is wrecked, sold, inoperable, or for any other reason does not or cannot meet all federal, state and State Board of Education construction and operational standards will be removed from the depreciation schedule. Revenues received subsequent to an insurance claim, associated with any district owned vehicle that receives state pupil transportation reimbursement consideration, shall be reported on the pupil transportation reimbursement claim form under revenues/reimbursements received or as a credit to the district's parts and supplies budget account.

Depreciation Account

All school bus depreciation revenue received by school districts from the state will be placed into a separate account and used only for the purchase of school buses. Any revenue received by the school district subsequent to the sale of any used school bus will be placed into a separate account and used only for the purchase of school buses. Trade-in values reflected in district bid specifications and subsequent invoicing will not be subtracted from the purchase price of the new bus for purposes of depreciation reimbursement.

PROGRAM SUPPORT

The State Department of Education shall develop a "best practice" model and cost containment guidelines for school district pupil transportation operations, which shall include school bus lifecycle costing and school bus replacement models based on mileage, age and use criteria.

The State Department of Education shall develop guidelines for use in advertising for transportation bids, reviewing transportation bids and awarding transportation bids.

REIMBURSEMENT/NON-REIMBURSEMENT MATRIX

The State Department of Education will, as a matter of policy, periodically publish and distribute a reimbursement matrix.

APPEALS and WAIVERS

The State Board of Education may grant a waiver or financial adjustment of any operations standard not required by state or federal law to any school district upon written request. Written requests shall be submitted to the State Department of Education Pupil Transportation Section which shall make an appropriate recommendation to the State Board of Education. All requests shall provide supporting rationale and detailed justification for the request. The Board will not grant waivers of any operations standard required by state or federal law. State and federal law includes case law (including consent decrees), statutes, constitutions, and federal regulations. (33-1006, Idaho Code; IDAPA 08.02.01.001)

L. SUBJECT:

Review and Approval of Idaho Physical Education Standards K-12

BACKGROUND:

Recent studies have brought national attention to the issue of obesity and diabetes in our country. A lack of daily exercise has contributed to this epidemic. Physical activity has been replaced with video games and the Internet. A greater emphasis on academic accountability has in some cases led to the elimination of physical education programs. Idaho physical educators are concerned with this trend and are looking to the State Board of Education and the State Department of Education for leadership. Since the elimination of the physical education graduation requirement in 1997, the amount of training, technical assistance and guidance available to school districts has been extremely limited. Established recommendations and guidelines regarding the amount and type of instruction have been set aside and in some cases eliminated, and there are no state standards to guide curriculum development and instruction.

In addition to this lack of direction, there is yet another need for standards. The Physical Education for Progress Act (PEP) is providing funding to school districts to expand and enhance their programs. New Plymouth High School received a \$200,000 PEP grant last fall. Many more Idaho districts are applying for these funds, but a recent requirement for state physical education standards may limit Idaho's opportunity to receive these monies. It is important that we assist physical educators in Idaho by providing direction through these proposed Idaho Standards for Physical Education.

DISCUSSION:

The State Department of Education and the Idaho Association for Health, Physical Education, Recreation and Dance (IAHPERD) collaborated on a project to develop physical education standards. To accomplish this, a team of college/university physical education educators and K-12 teachers met in Boise last fall. The team reviewed the current National Association for Sport and Physical Education (NASPE) standards as well as standards developed in other states. The first completed draft was circulated among physical education teachers and pre-service teachers for comment. These comments were then integrated into the draft and this second draft was circulated by

IAHPERD to physical educators from throughout the state. The response to these standards was overwhelmingly positive.

RECOMMENDATIONS:

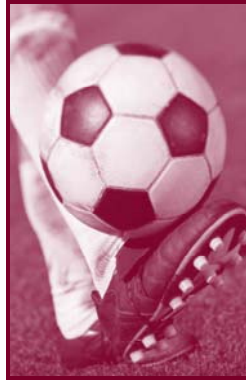
The Idaho Association for Health, Physical Education, Recreation and Dance (IAHPERD) and the State Department of Education recommend that the State Board of Education approve the Physical Education Standards for grades K-12.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request by the Idaho Department of Education to establish physical education standards K-12. Moved by _____, seconded by _____, and carried.

ATTACHMENT:

1. Idaho Physical Education Standards K-12



IDAHO PHYSICAL EDUCATION STANDARDS



Proposed by

Idaho Department of Education

And

**Idaho Association of Health, Physical Education,
Recreation and Dance**

August 12-13, 2004

Idaho Physical Education Standards

Grade Level: Kindergarten

SKILLED MOVEMENT

Description: In most fundamental patterns (i.e. running, skipping, galloping, chasing, fleeing, dodging, throwing, kicking, striking and basic movement skills (i.e., body awareness, space, effort, relationships with objects and others, and rhythmic patterns) students are expected to demonstrate continuous progress toward mature status, and develop the ability to control the use of motor patterns.

Standard -The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	a. Demonstrate progress toward the mature form of selected locomotor, non-locomotor and manipulative patterns.	<ul style="list-style-type: none"> i. Walk, run and gallop around the gymnasium with control. ii. Create a variety of body shapes. iii. Perform an underhand toss and catch. iv. Kick a stationary ball.
	b. Identify movements using concepts of body and space awareness, effort, relationships, (directionality, kinesthetic and temporal awareness).	<ul style="list-style-type: none"> i. Travel safely through general space with others. ii. Identify different levels. iii. Identify the difference between strong and light force while manipulating an object. iv. Stop and start movements in relation to others, boundaries and signals.

MOVEMENT KNOWLEDGE

Description: Students are expected to identify basic cognitive concepts, and how to use them to guide performance in physical activities (i.e. games, body management and dance).

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate an understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	a. Identify vocabulary of basic movement concepts.	i. Identify personal space, pathways, high/low levels, fast/slow speed and forward/backward directions.
	b. Identify fundamental movement patterns.	i. Identify movements involved in skipping and striking.
	c. Identify simple biomechanical principles.	<ul style="list-style-type: none"> i. Bending the knees helps to absorb force while jumping and landing. ii. Stepping in opposition helps create force while throwing.

PHYSICALLY ACTIVE LIFESTYLE

Description: Students are expected to develop positive attitudes toward participation in physical activity, and create awareness that physical activity improves health and brings a challenge of experiencing new movements and learning new skills.

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	a. Participate daily in moderate to vigorous physical activity. (Recommended by NASPE: At least 60 minutes and up to 2 hrs per day with several bouts of physical activity lasting 15 min.)	i. Engage in jumping rope, chasing, fleeing and riding a bike.
	b. Explore and participate in health enhancing physical activities.	i. Demonstrate creative exploratory learning through movement and dance activities.
	c. Express feelings about participation in physical activity.	i. Identify feelings verbally and non-verbally.

PERSONAL FITNESS

Description: Students are expected to sustain physical activity for short periods of time for enjoyment. They will be able to recognize physiological characteristics associated with vigorous physical activity.

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Achieve and maintain a health enhancing level of fitness.	a. Participate and sustain a moderate or vigorous activity.	i. Participate and sustain physical activity for short periods of time.
	b. Identify the physiological signs associated with physical activity.	i. Identify increased heart and respiration rate by placing hand over chest.
	c. Identify other activities that increase heart rate.	i. Identify that jumping rope, swimming and skateboarding are favored activities that increase heart rate.

PERSONAL AND SOCIAL RESPONSIBILITY

Description: Students are expected to learn and utilize acceptable behaviors, and safe practices while cooperating with others (i.e. taking turns, sharing equipment and space).

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Exhibit responsible and social behavior that respects self and others in physical activity settings.	a. Apply teachers' rules, procedures and safe practices with teacher reinforcement.	i. Respond to teacher signals and directions. ii. Follow class rules and procedures. iii. Apply safe practices.

	b. Share space and equipment with others.	i. Take turns using a piece of equipment. ii. Respect the personal space of others.
	c. Cooperate with others.	i. Retrieving a piece of equipment appropriately for someone else. ii. Playing toss and catch with a partner.

Idaho Physical Education Standards

Grade Level: 1 – 2

SKILLED MOVEMENT

Description: Students are expected to demonstrate mature patterns in skipping, hopping, galloping and sliding; mature motor patterns in simple combinations (i.e., running while dribbling, throwing and catching to self or a moving target); adapting to the movements of a partner (i.e., tossing a ball to a moving partner); and body management in balance and rhythmic activities.

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	a. Demonstrate and identify mature forms of a variety of locomotor, non-locomotor and manipulative patterns with control.	i. Skipping with a consistent rhythmical pattern. ii. Perform asymmetrical and symmetrical balances with stillness. iii. Strike a balloon repeatedly with a paddle.
	b. Demonstrate movements using concepts of effort, relationships, and body and space awareness (directionality, kinesthetic and temporal).	i. Strike a balloon hard and soft. ii. Move in a variety of ways in relation to a stationary partner or object. iii. Balance a beanbag on different body parts.
	c. Demonstrates a combination of movements.	i. Running into a jump. ii. Dribbling while on the move.

MOVEMENT KNOWLEDGE

Description: Students are expected to identify critical elements of fundamental skills and make use of them in performance. Emphasis is placed on identification and performance of movement concepts (i.e. space, effort and relationships that vary the quality of movement).

Standard - The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Demonstrate an understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	a. Identify basic movement concepts that vary the performance of movement.	i. Identify characteristics of mature patterns like catching, kicking and throwing. ii. Identify that a wide base of support gives stability during a balance.
	b. Improve performance by varying quality of movement.	i. Changing the speed of approach to perform a jump. ii. Increasing/decreasing the arc of a throw will change the distance.

PHYSICALLY ACTIVE LIFESTYLE

Description: Students are expected to continue to develop and express positive attitudes toward regular daily physical activity and its effects on health. They will begin to identify activities with components of health related fitness, and personally explore new activities.

Standard -The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Participate in daily physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	a. Participate daily in moderate to vigorous physical activity during and outside of class. (Recommended by NASPE: At least 60 minutes and up to 2 hrs per day with several bouts of physical activity lasting 15 min.)	i. Engage in physical activity during and after school.
	b. Explore and participate in health enhancing physical activities.	i. Try a new physical activity. ii. Share a picture describing different physical activities that are vigorous.
	c. Express feelings about participation during physical activity.	i. Describe feelings about a class activity.
	d. Define one activity associated with each component of health-related fitness.	i. Match the picture that is associated with each component of health-related fitness.

PERSONAL FITNESS

Description: Students are expected to sustain moderate to vigorous physical activity for longer periods of time. They will be introduced to the components of health-related fitness (i.e., cardiovascular endurance, muscular strength and endurance, flexibility, and body composition), and the physiological signs associated with physical activity.

Standard - The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Achieve and maintain a health enhancing level of fitness.	a. Participate and sustain moderate or vigorous activity.	i. Engage in physical activity for an extended period of time.
	b. Identify the physiological signs associated with physical activity.	i. Describe that an increased heart and respiration rate are the result of exercise.
	c. Know the components of health-related fitness	i. Recognize activities that increase strength of different muscle groups.

PERSONAL AND SOCIAL RESPONSIBILITY

Description: Students are expected to know safe practices, class rules and procedures, and apply them with reminders. They voluntarily cooperate with a partner and in small groups regardless of differences (i.e., gender, ethnicity, ability). They begin to resolve conflicts using teacher-directed strategies.

Standard - The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Exhibit responsible and social behavior that respects self and others in physical activity settings.	a. Apply teacher rules, procedures and safe practices with little or no reinforcement.	i. Enter and exit gymnasium properly. ii. Follow teacher direction to get equipment. iii. Honestly reports the results of work.
	b. Work cooperatively with a partner to complete tasks.	i. Identify ways in which both partners were included in an activity.
	c. Exhibit self-control in movement.	i. Stop and starts activity on teacher signals.
	d. Recognize and supports differences.	i. Assist partner by sharing observations about skill performance during practice.

Idaho Physical Education Standards

Grade Level: 3 – 4

SKILLED MOVEMENT

Description: Students are expected to demonstrate refined fundamental patterns in throwing, catching and striking. They will demonstrate a combination of movement patterns in increasingly dynamic and complex environments (i.e., performing a gymnastic or dance sequence with partner); and demonstrate specialized skills with a partner and/or object (i.e., soccer passing, fielding a softball, orienteering with map and compass).

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	a. Demonstrate refined fundamental patterns.	i. Throw, catch and kick with mature form.
	b. Demonstrates and identifies movements using concepts of effort, relationships, and body and space awareness (directionality, kinesthetic and temporal).	i. Change directions while dodging. ii. Transfer weight from feet to hands. iii. Dribble and pass an object (ie. basketball, bouncy ball) to a moving receiver. iv. Throw and catches on the move.
	c. Demonstrate skillful combinations of movements in complex environments.	i. Create a dance/gymnastics sequence into a repeatable pattern.
	d. Demonstrate some specialized skills.	i. Basketball chest pass. ii. Soccer dribble. iii. Fielding a softball with a glove. iv. Reading a compass while orienteering.

MOVEMENT KNOWLEDGE

Description: Students are expected to use critical elements to refine motor performance in increasingly complex movement situations. Emphasis is placed on identification and application of concepts that impact the quality of movement.

The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate an understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	a. Apply critical elements to improve performance of movement in single and complex movement situations.	i. Demonstrating opposition while throwing a disc in windy conditions.
	b. Use critical elements to improve others' performance of movement.	i. Provide accurate feedback to another student to improve performance (ie. Step with opposite foot, follow through).

	c. Identify and understand that appropriate practice improves performance.	i. Repeat tasks many times. ii. Set goals and challenges to improve performance.
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PHYSICALLY ACTIVE LIFESTYLE

Description: Students are expected to make a conscious effort to participate regularly in daily physical activity in and out of class for the purpose of improving skill and health. They will identify the benefits and personal pleasure that come from these activities.

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	a. Choose to participate daily in physical activities for the purpose of improving skill and health. (Recommended by NASPE: At least 60 minutes and up to 2 hrs per day with several bouts of physical activity lasting 15 min.)	i. Share with teacher/class the physical activities in which you participate.
	b. Identify several moderate to vigorous activities that provide personal/social pleasure, self-expression and challenge.	i. List community opportunities available to them to be physically active (ie. swimming lessons, tennis lesson, dance class, self-defense class, parks and recreation, fun walk/runs).
	c. Identify activities that you can participate in associated with each component of health related activities.	i. Create a wall chart, graph or collage showing favorite activities.

PERSONAL FITNESS

Description: Students are expected to sustain moderate to vigorous physical activity for the improvement of each health related fitness component. They will begin to interpret results, set and achieve goals for individual improvement.

The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Achieve and maintain a health enhancing level of fitness.	a. Identify and engage in several activities related to improving each component of physical fitness.	i. Record activities practiced to improve desired fitness component. ii. Use pedometers to record steps/activity. iii. Identify target heart rates with and without heart rate monitors.
	b. Associate results of fitness testing to personal health status and ability to perform various activities.	i. Identify strengths and weaknesses from prior test results.
	c. Set and achieve personal fitness goals.	i. Create a fitness log and fitness goal sheet.

PERSONAL AND SOCIAL RESPONSIBILITY

Description: Students are expected to know safe practices, class rules and procedures, and apply them with little or no reminders. They will cooperate (with few reminders) with a partner or in small groups, regardless of individual differences (i.e., gender, ethnicity, ability). They begin to appreciate and recognize the value of the differences that others bring to physical activity settings. They resolve conflicts using teacher-directed strategies.

The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Exhibit responsible personal and social behavior that respects self and others in physical activity settings.	a. Apply teacher rules, procedures and safe practices with little or no reinforcement.	i. Use equipment appropriately and safely. ii. Follow the rules of a game with little or no guidance.
	b. Work independently and on task for short periods of time.	i. Stay on task to complete an assignment.
	c. Work cooperatively in a small group to complete tasks.	i. Work to help a group to accomplish a goal.
	d. Recognize and supports differences in self and others.	i. Take the initiative to include others. ii. Recognize the attributes that individuals with differences can bring to group activities.
	e. Participate in games, activities and dances from other cultures.	i. Participate in Tinikling, La Raspa, Takraw or The Hora.
	f. Demonstrate appropriate problem solving strategies.	i. Engage in cooperative games and team building activities.

Idaho Physical Education Standards

Grades: 5 – 6

SKILLED MOVEMENT

Description: Students will demonstrate the use of skills in more complex performance situations (i.e., modified versions of team and individual sports, dance and gymnastic sequences). They will use specialized skills in selected sport, outdoor recreation, dance and gymnastic activities (i.e., ultimate frisbee, three-on-three basketball, in-line skating).

Standard -The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	a. Demonstrate mature form in all locomotor patterns, non-locomotor and basic manipulative patterns.	i. Demonstrate all locomotor patterns with proficiency. ii. Can demonstrate asymmetrical and symmetrical balances. iii. Throws a variety of objects demonstrating both accuracy and force.
	b. Demonstrate a variety of skills in complex situations of selected movement forms.	i. Hand or foot dribbling while preventing an opponent from stealing a ball. ii. Design and perform a gymnastics or dance sequence that includes traveling, rolling, balancing, weight transfer and intentional changes in direction, speed and flow.
	c. Demonstrate beginning strategies for invasion, wall/net, fielding/striking and target games.	i. Places the ball away from an opponent in a racket sport or activity. ii. Choose a variety of shots in different game situations.

MOVEMENT KNOWLEDGE

Description: Students will use and apply movement concepts and principles to improve performance. They should be able to transfer information between skills, and recognize and use basic offensive and defensive strategies

Standard - The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Demonstrate an understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	a. Apply concepts, conditioning and practice principles to improve performance in specific settings and situations.	i. Describe differences and similarities in throwing a Frisbee, football and softball.
	b. Transfer information between skills.	i. Analyze and explain techniques and corrections in terms of biomechanical principles (i.e. lowering center of gravity to maintain balance). ii. Identify proper warm-up and cool-down techniques.

	c. Identify and utilizes offensive and defensive strategies in different settings and situations.	i. Demonstrate the ability to attack a goal, creating space during the attack, defending a goal, or defending as a team/pair.
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PHYSICALLY ACTIVE LIFESTYLE

Description: Students choose to participate in and out of class to improve and maintain an active lifestyle. Their choices are based on personal interests and capabilities.

Standard –The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	a. Participate daily in physical activities in and out of class to gain more control over the decisions affecting their everyday living. (Recommended by NASPE: At least 60 minutes and up to 2 hrs per day with several bouts of physical activity lasting 15 min.)	i. Voluntarily participate in opportunities within the community such as dance, karate and recreation activities. ii. Monitor and log physical activities outside of class.
	b. Recognize physical activity as a positive opportunity for social and group interaction.	i. Acknowledge the role of games, sports and dance that allows one to know self and others.
	c. Seek personally challenging experiences in physical activity.	i. Identify a physical activity goal they would like to accomplish such as a fitness goal and/or involvement in an adventure activity and documents their progress.
	d. Monitor and assesses time spent in physical activities.	i. Increase steps using a pedometer ii. Uses a heart rate monitor to stay within target training range.

PERSONAL FITNESS

Description: Students are expected to participate in moderate to vigorous activity in a variety of settings for longer periods of time. Students will use health related fitness component information to assess and improve their overall fitness performance.

Standard - The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Achieve and maintain a health enhancing level of fitness.	a. Participate in and monitor moderate to vigorous physical activity in a variety of settings.	i. Use heart rate monitor to stay within target training zone in a variety of activities such as walking/jogging, cardio kicks, in-line skating.
	b. Modify strategies to achieve personal fitness goals.	i. Select appropriate activities to address areas that need improvement.
	c. Work independently with minimal supervision to achieve personal fitness goals.	i. Meet a challenging fitness goal.

PERSONAL AND SOCIAL RESPONSIBILITY

Description: Students will follow rules, procedures, safe practices, and utilize their time appropriately. They will demonstrate cooperative skills in competitive and non-competitive activities. Students will show respect and seek to know more about the similarities and differences amongst others (e.g., cultural, gender, ability, sexual orientation, ethnicity).

Standard - The Student Will:	Content, Knowledge and Skills	Suggested Applications
01. Exhibit responsible personal and social behavior that respects self and others in physical activity settings	a. Take personal responsibility for adhering to rules, procedures, safe practices, and appropriate use of time.	i. Utilize time effectively to complete assigned tasks (i.e. officiates their own game without supervision, remains on task in a group activity).
	b. Work cooperatively in competitive and non-competitive activities.	i. Identify and demonstrate the personal behaviors that ensure the success of a group.
	c. Respect and recognize the uniqueness and differences of oneself and others.	i. Role-play a disability, while identifying the challenges of that role. ii. Voluntarily use personal skills to help others.

Idaho Physical Education Standards

Grade Level: 7 – 8

SKILLED MOVEMENT

Description: As a result of an increased competency in basic activity skills, students are able to participate successfully in dance activities, outdoor pursuits and modified versions of team and individual sports.

Standard -The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	a. Demonstrate increasing competence and strategies in more specialized skills and in invasion, wall/net, fielding/striking, and target games through the use of modified games.	<ul style="list-style-type: none"> i. Demonstrate a T-Stop in In-Line skating (e.g., navigate through an obstacle course, relays, floor hockey). ii. Demonstrate striking skills while playing modified softball (e.g., sixteen inch ball, over-the-line). iii. Execute an overhand volleyball serve while playing on a non-regulation court.
	b. Adapt and combine skills to meet the demands of increasingly complex situations.	<ul style="list-style-type: none"> i. Leading a receiver (e.g. football, puck, Frisbee®, soccer ball, etc.) while performing a pass pattern. ii. Dribbling, shooting and/or passing while guarded in a game of three on three (e.g. basketball, soccer, hockey, ultimate Frisbee®, lacrosse, team-handball).
	c. Use basic offensive and defensive strategies in a modified version of a team sport and individual sport.	<ul style="list-style-type: none"> i. Getting open to receive a pass in a variety of activities. ii. Maintain zone assignments while playing defense in a variety of physical activities.
	d. Display competence in a variety of rhythms and dance forms.	<ul style="list-style-type: none"> i. Maintain a steady beat to music (e.g., jumping rope, dribbling or passing a basketball, skipping, partner-juggling). ii. Utilize a variety of dance steps to create a routine. iii. Demonstrate a dance. (e.g., modern, folk, square, contra, swing, line and aerobic).
	e. Display competence in basic skills to participate in outdoor pursuits.	<ul style="list-style-type: none"> i. Take a bearing reading from one point to another while using a compass. ii. Traverse a bouldering course while using a variety of holds. iii. Cast a dry fly into a designated area (e.g., coned off area, hula hoops, five gallon buckets, river or lake).

MOVEMENT KNOWLEDGE

Description: The development of more advanced knowledge and understanding is exemplified through the application of movement and game strategies, critical elements of advanced movement skills, and the identification of characteristics representative of highly skilled performance.

Standard -The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate understanding movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.	a. Describe training and conditioning principles for specific physical activities.	<ul style="list-style-type: none"> i. Identify the FITT principle. ii. Define the overload principle as it relates to strength training.
	b. Identify the critical elements of movement concepts as they relate to performance.	<ul style="list-style-type: none"> i. Explain proper follow through that relates to distance and velocity (e.g., overhead clear in badminton, throwing a baseball from the outfield). ii. Recognize the summation of movements to increase speed and/or distance (e.g., long jump, volleyball block, rebound, high jump, swimming start).
	c. Explain and demonstrate game strategies for invasion, wall/net, fielding/striking, and target games.	<ul style="list-style-type: none"> i. Using side-to-side or front-to-back strategies in doubles play (e.g., tennis, pickle ball, badminton). ii. Execute an in-bounds play in order to score. iii. Receive a volleyball serve and make an accurate pass to set up an attack.
	d. Observe and identify characteristics of highly skilled performance that enable success in an activity.	<ul style="list-style-type: none"> i. View and critique a professional sport skill (e.g., golf swing, lay up, tennis serve, pitch). ii. Conduct a peer skill assessment using a check sheet.

PHYSICALLY ACTIVE LIFESTYLE

Description: Avenues of self-expression, self-confidence and self-esteem are enhanced through challenge and social interaction as students discover renewed enjoyment through participation in a variety of physical activities.

Standard -The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	a. Participate in daily physical activities to enhance self-confidence by accomplishing personal goals.	<ul style="list-style-type: none"> i. Maintain an individual activity log to chart progress. ii. Maintain an individual score card during in-class fitness activities iii. Participate in a variety of physical activities for a minimum of 30 minutes daily at a moderate to vigorous intensity level.

	<p>b. Explore a variety of new and challenging physical activities for personal interest, self-expression and social interaction in and out of the physical education class.</p>	<p>i. Student documents participation in non-school physical activities that they enjoy (e.g., martial arts, snow boarding, skiing, cycling, fishing).</p> <p>ii. In-line skating on a community fitness path</p> <p>iii. Participate in yoga, youth sport and aerobic dance class</p> <p>iv. Plan and execute a family physical activity (e.g., walk, ski trip, sledding, bike ride).</p> <p>v. Students attend a session presented by and expert in a new form of physical activity (e.g., kick boxing, pilates, self defense).</p>
	<p>c. Establish personal physical activity goals that meet individual needs and enhance personal enjoyment.</p>	<p>i. Determine individual physical activity goals based on pre assessment testing results.</p> <p>ii. Students use technology-based instruments to track and achieve established physical activity goals (e.g., pedometer, heart rate monitor).</p>

PERSONAL FITNESS

Description: Students will meet and sustain acceptable levels of health-related fitness components (muscular strength, muscular endurance, flexibility, body composition, cardio-respiratory endurance), through participating in a variety of physical activities.

Standard -The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Achieve and maintain a health enhancing level of fitness.	<p>a. Demonstrate health-related fitness by meeting gender and age-related fitness standards as defined by approved tests.</p>	<p>i. Meet health-related fitness criteria for cardio-respiratory endurance, muscular strength, muscular endurance, flexibility and body composition.</p>
	<p>b. Participate in a variety of health-related fitness activities in and out of physical education.</p>	<p>i. Participate in yoga, youth sport and aerobic dance class.</p> <p>ii. Participate in weight training, circuit training.</p> <p>iii. In-line skating on a community fitness path.</p> <p>iv. Plan and execute a family physical activity (e.g., walk, ski trip, sledding, bike ride).</p>
	<p>c. Assess physiological indicators of exercise during and after physical activity.</p>	<p>i. Use the physical exertion scale to rate intensity levels during activity.</p> <p>ii. Use heart rate monitors to calculate and maintain target heart rate during physical activity.</p>

	d. Apply basic principles of training to improve physical fitness goals.	i. Apply a component of the FITT principle to a health enhancing activity. ii. Use the overload principle in designing an upper or lower body strength program.
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PERSONAL AND SOCIAL RESPONSIBILITY

Description: Students voluntarily and cooperatively participate in physical activities with persons of diverse characteristics and backgrounds (culture, ethnicity, sexual orientation, motor performance, disabilities, physical characteristics, gender, age, race and socio-economic status) while demonstrating ethical behavior in sport, and adhering to rules and procedures.

Standard -The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Exhibit responsible and social behavior that respects self and others in physical activity settings.	a. Apply safety procedures when participating in all physical activities.	i. Demonstrate proper spotting techniques (e.g., weight lifting, tumbling). ii. Adhere to specific safety rules of each activity (e.g., archery, golf, lacrosse, swimming, floor hockey).
	b. Solve problems by analyzing potential consequences when confronted with a behavioral choice.	i. Use acceptable conflict solving strategies (e.g., replay the point, rock-paper-scissors, flip of a coin). ii. Use of peer mediation groups to solve conflicts.
	c. Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings.	i. Work together on a team after-action review sheet (e.g., did everyone feel a part of the decision/game, did everyone agree?). ii. Problem-solve using game initiatives (e.g., spider web, trust falls, willow in the wind).
	d. Willingly join others of diverse characteristics and backgrounds during physical activity.	i. Select a partner of opposite gender. ii. Voluntarily work with both high and low skilled students to learn new games and dances. iii. Participate in games using a foreign language (e.g., count in Spanish).
	e. Recognize the role of sport, games and dance in modern culture.	i. Recognize the benefits of playing a cultural diverse activity (e.g., cricket, Two-ball [Native American game], German kick-ball). ii. Participate in a variety of dances from around the world. iii. Describe similarities and differences between the games of softball and cricket.

Idaho Physical Education Standards

Grade Level: 9 – 12

SKILLED MOVEMENT

Description: Graduating students have developed the movement/physical skills needed to participate in physical activities at a competent or advanced level. As competent movers, they have the ability to independently and safely participate in an activity and maintain a level of continuity that makes participation enjoyable. As advanced movers, they have the ability to apply complex skills and strategies to consistent performance of a physical activity in a regulation form, rather than modified forms of the activity.

Standard - The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities	a. Demonstrate a competent skill level in three individual activities (e.g. dance, aquatics, gymnastics, golf, archery, skiing, in-line skating, backpacking, bicycling, disc golf, weight training, bowling).	<ul style="list-style-type: none"> i. Apply knowledge about length of levers to the selection and effective use of bats, golf clubs, racquets and arms/legs in competent game play. ii. Consistently and accurately apply rules of play and etiquette in bowling. iii. Practice “leave no trace” and stewardship principles when backpacking.
	b. Demonstrate a competent skill level in two dual sports (e.g. tennis, badminton, pickleball, table tennis, racquetball, handball).	<ul style="list-style-type: none"> i. Maintain a ground stroke rally in tennis.
	c. Demonstrate a competent skill level in two team-related activities (e.g. soccer, softball, basketball, floor or field hockey, volleyball).	<ul style="list-style-type: none"> i. Adjust field position in softball based on hitter strengths and game situation. ii. Effectively officiate game play. iii. Apply spin principles to effective basketball passing and shooting.
	d. Demonstrate an advanced skill level in two additional individual or dual sports/activities.	<ul style="list-style-type: none"> i. Adjust stance, aim and arrow trajectory based on target distance and wind conditions. ii. Consistently place shots in badminton to set up scoring opportunities. iii. Choreograph a 2-minute dance routine for performance (e.g., step aerobics, line dance or jazz routine).

MOVEMENT KNOWLEDGE

Description: Graduating students have developed sufficient knowledge and ability to independently acquire new skills while continuing to refine existing ones. Emphasis is placed on students independently and routinely using a wide variety of increasing complex concepts. This includes application of concepts from disciplines such as motor learning and behavior, sport psychology and sociology, biomechanics, and exercise physiology.

Standard - The Student Will:	Content Knowledge, and Skills	Suggested Applications
01. Demonstrate understanding movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities	a. Know and understand pertinent scientifically based information regarding movement performance.	<ul style="list-style-type: none"> i. Explain the overload principle and how it applies to fitness development. ii. Design a personal fitness program where the overload and progression principles are in operation. iii. Explain how key arm movements (e.g., path of arm swing, arm speed, full extension, point of contact, etc.) contribute to the speed and direction of a volleyball spike. iv. Explain factors that influence the anxiety level and performance of a basketball free throw. v. Identify and describe the benefits, risk and safety factors associated with participation in aquatics. vi. Explain the factors that influence in-line skating skill development (e.g., physical abilities, motivation level, knowledge of the activity, etc.).
	b. Apply advanced movement-specific information to physical activity.	<ul style="list-style-type: none"> i. Explain how specificity of training influences performance in track and field (e.g., how/why training programs differ for sprinters and distance runners). ii. Conduct a self or peer-assessment of the performance of the volleyball spike approach. iii. Demonstrate a variety of weight lifting movements and explain the biomechanical principles that govern the movements (e.g., show specific lifts and explain the muscle action for the lift). iv. Use knowledge of performance feedback to modify execution of the forward pass in flag football. v. Utilize effective strategies to create open space, defend space, score and deny scoring in team handball.

	c. Integrate discipline-specific knowledge to enable the independent learning of movement skills.	i. Design and develop a long-term plan for self-improvement in golf to achieve a desired level of skillfulness. ii. Using information presented in a computer module, demonstrate the ability to set up a bicycle for proper fit and inspect it for safe riding.
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PHYSICALLY ACTIVE LIFESTYLE

Description: Graduating students transfer what they learn in physical education to the development and maintenance of a healthy lifestyle outside of class that includes daily participation in physical activity. They make choices between those activities that are and are not personally meaningful and accessible, based on personal interests and capabilities.

Standard -The Student Will:	Content Knowledge, and Skills	Suggested Applications
01. Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction	a. Participate daily in physical activity both in and out of school settings.	i. Participate in physical activity every day of the week at a moderate to vigorous intensity level for a minimum of 30 minutes. ii. Willingly participates in games, sports, dance, outdoor pursuits and other physical activities that contribute to the attainment of personal goals and the maintenance of wellness. iii. Participate in a training program that develops and/or maintains a performance-related fitness component (e.g., agility, balance, coordination, power, reaction time, speed).
	b. Analyze the personal benefits that result from participating in physical activity, both as individuals and with others.	i. Identify benefits of regular physical activity (e.g. health, enjoyment, challenge, self-expression and social interaction). ii. Monitor outcomes of personal physical activity, and use the information to guide changes in his or her personal program of physical activity.
	c. Analyze factors that influence personal physical activity patterns throughout life.	i. Identify motivating, and de-motivating factors that influence physical activity patterns (e.g. challenge, social interaction, health, enjoyment, time, competing interests, personal appearance, accessibility to facilities). ii. Develop strategies to defuse roadblocks to daily physical activity.

PERSONAL FITNESS

Description: Graduating students independently achieve, assess and maintain personal health-related fitness goals and are motivated to do so. Utilizing basic principles of training, students design personal fitness and physical activity programs that encompass all components of health-related fitness. Health-related fitness components include cardio respiratory endurance, muscular strength and endurance, flexibility and body composition.

Standard -The Student Will:	Content Knowledge, and Skills	Suggested Applications
01. Achieve and maintain a health enhancing level of fitness	a. Demonstrate health-related fitness by meeting gender and age-related fitness standards as defined by approved tests.	i. Meet health-related fitness criteria for cardio respiratory endurance, muscular endurance, muscular strength, flexibility and body composition.
	b. Develop an appropriate physical fitness program, and apply appropriate technology to achieve and maintain physical fitness.	i. Assess and evaluate personal fitness levels. ii. Use personal fitness information to guide changes in a personal program of physical activity. iii. Establish realistic, yet challenging, fitness goals. iv. Design a fitness program that can effectively achieve and maintain fitness. v. Use technology including heart rate monitors, pedometers and computer software to monitor fitness progress. vi. Demonstrate appropriate use of fitness equipment (e.g. treadmills, electronic steppers, computerized bicycles, weight machines, etc.).
	c. Demonstrate an understanding that physical fitness is a part of a lifelong wellness program.	i. Explain the relationship of physical fitness to wellness. ii. Cite realistic physical activity expectations for wellness following graduation.

PERSONAL AND SOCIAL RESPONSIBILITY

Description: Graduating students demonstrate the ability to initiate responsible behavior, function independently and positively influence the behavior of others in physical activity settings. They demonstrate leadership by holding themselves and others responsible for following safe practices, rules, procedures and etiquette in all physical activity settings. They exhibit respect for individual similarities and differences through positive interaction among participants in physical activity. Graduating students begin to understand how adult roles of work and family responsibilities affect their decisions about physical activity.

Standard -The Student Will:	Content Knowledge and Skills	Suggested Applications
01. Exhibit responsible personal and social behavior that respects self and others in physical activity settings.	a. Initiate independent and responsible personal behavior in physical activity settings.	<ul style="list-style-type: none"> i. Identify potentially dangerous consequences and outcomes of participation in physical activity. ii. Follow safe practices, rules, procedures and etiquette in physical activity settings. iii. Accept the decisions, and respect the role of an official. iv. Use time effectively to complete assigned tasks. v. Set personal goals for activity, and work toward their achievement.
	b. Accept the responsibility for taking a leadership role, and willingly follow as appropriate in order to accomplish group goals.	<ul style="list-style-type: none"> i. Respond to inflammatory situations with mature personal control, and communicate with others to defuse potential conflicts. ii. Balance the goal of winning with other established goals of participation. iii. Solve problems and make choices by analyzing consequences and solutions. iv. Encourage others to follow safe practices and appropriate etiquette in all physical activity settings. v. Take a supportive role in an activity. vi. Cheer outstanding performances of opponents as well as the "favored" team.

	<p>c. Develop strategies for including persons of diverse backgrounds and abilities in physical activity settings.</p>	<ul style="list-style-type: none"> i. Demonstrate knowledge that physical education activities, such as dance and sports, come from a variety of cultural, historical, ethnic and national origins. ii. Identify the effects of age, disability, gender, sexual orientation, race, ethnicity, socioeconomic status and culture have upon lifelong physical activity preferences and participation. iii. Modify physical activities to accommodate differences in physical, cognitive, emotional and social characteristics iv. Display a willingness to experiment with sport and activity of other cultures.
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M. SUBJECT:

Petition to Transfer Property from Twin Falls School District No. 411 to Filer School District No. 413

BACKGROUND:

A petition submitted under the provisions of § 33-308, Idaho Code, to transfer approximately 3.5 square miles of land from Twin Falls School District No. 411 to Filer School District No. 413 has been received in the State Department of Education. Also received were comments from both school districts. The request is in compliance with the provisions of Section 33-308, Idaho Code, in that the area is less than fifty square miles, no school is operated in the area, and the property is contiguous to Filer School District No. 413.

DISCUSSION:

Twin Falls School District's Board of Trustees opposes the petition; Filer School District's Board of Trustees supports it. Copies of the petition, letters and map are enclosed.

Pursuant to the rules adopted by the State Board, the State Department of Education appointed a hearing officer. The Twin Falls School District requested, in accordance with Idaho Code 67-5252, that the appointed hearing office be disqualified without cause. The request was granted and a second hearing officer appointed. A copy of all information received was forwarded to said hearing officer and a hearing was held on June 29-30, 2004. In addition, the Filer School District sent in a request asking Laird Stone to recuse himself when this matter comes before the State Board. That letter is enclosed also.

RECOMMENDATIONS:

The hearing officer recommended that the petition be approved and an election held. The full *Findings of Fact and Recommendation* is enclosed.

The State Department of Education staff has no recommendation in this matter.

BOARD ACTION:

It was carried to approve/disapprove/table the hearing officer's recommendation to approve the petition to transfer property. Moved by _____, seconded by _____, and carried.

ATTACHMENTS:

1. Petition
2. Map
3. Letters from Twin Falls School District No. 411
4. Letters from Filer School District No. 413
5. Hearing Officer's *Findings of Fact and Recommendation*

Note: These attachments were not received in electronic form. For copies, please contact Deb Stage, 208-332-6853

N. SUBJECT:

No Child Left Behind Act (2001): Idaho Highly Objective Uniform State Standards Evaluation (HOUSSE) - Highly Qualified Teacher Questionnaire-Rubric

BACKGROUND:

To comply with the ESEA No Child Left Behind (NCLB) requirements, all teachers of core academic subject areas who teach in K-12 public schools, including charter schools, must be highly qualified by the beginning of the 2006-2007 school year. The core subject areas, as defined by ESEA No Child Left Behind, Section 9101, include English language arts, reading, math, science, foreign language, civics and government, economics, arts, history, and geography.

DISCUSSION:

To meet NCLB requirements for highly qualified teachers, Idaho school districts will need to determine the highly qualified status of their K-12 teachers on their October 15, 2006, IBEDS reports. To assist districts with this determination, the Idaho Department of Education has developed the attached Highly Qualified Teacher Questionnaire-Rubric, which is based on Idaho's definition of Highly Qualified Teacher.

RECOMMENDATION:

This is an information item. Any action taken is at the discretion of members of the State Board of Education.

ATTACHMENTS:

1. Idaho Highly Objective Uniform State Standards Evaluation (HOUSSE): Highly Qualified Teacher Questionnaire-Rubric

ESEA No Child Left Behind Act (2001)
Idaho Highly Objective Uniform State Standards Evaluation (HOUSSE):
Highly Qualified Teacher Questionnaire-Rubric

Directions: Each Idaho teacher of core subject areas, as defined by the ESEA No Child Left Behind Act, Section 9101 (English language arts, reading, math, science, foreign language, civics and government, economics, arts, history, and geography), should complete **one** questionnaire-rubric for his/her teaching assignment(s) and sign the Assurance Form. The teacher submits the Questionnaire-Rubric and Assurance Form to his/her school/district administrator for signature.

<p>(1) Bachelor's Degree</p>	<p>1. I have a bachelor's degree.</p> <p style="margin-left: 20px;"><input type="checkbox"/> Yes</p> <p style="margin-left: 20px;"><input type="checkbox"/> No</p>
<p>(2-3) State-Approved Teacher Preparation Program or Alternative Certification Program</p>	<p>2. I have completed an Idaho state-approved teacher preparation program or an Idaho state-approved alternative certification program.</p> <p style="margin-left: 20px;"><input type="checkbox"/> Yes</p> <p style="margin-left: 20px;"><input type="checkbox"/> No</p> <p>OR</p> <p>3. I have completed an out-of-state-approved teacher preparation program.</p> <p style="margin-left: 20px;"><input type="checkbox"/> Yes</p> <p style="margin-left: 20px;"><input type="checkbox"/> No</p>

If you answered "no" to question 1 or 2 or 3, you do not meet ESEA No Child Left Behind requirements for being a highly qualified teacher. Do not continue with the survey.

<p>(4) Current Valid Idaho and/or Out-of-State Certificate(s) for Teaching Assignment(s)</p> <p><i>20 points per certificate Maximum = 40 points</i></p> <p>_____ points</p>	<p>4. I hold a valid Idaho Interim/Elementary/Early Childhood Blended/Exceptional Child/Secondary Certificate(s) and/or a valid out-of-state teaching certificate for my current teaching assignment. (Please list the number of appropriate certificates).</p> <p style="margin-left: 20px;"><input type="checkbox"/> Idaho Certificate(s)</p> <p style="margin-left: 20px;"><input type="checkbox"/> Out-of-State Certificate</p> <p style="margin-left: 20px;">State: _____</p>
<p>(5-6) Major/Equivalent and/or Endorsement(s) in Teaching Area(s)</p> <p><i>40 points per major; 20 points per endorsement area(s) Maximum = 60 points</i></p> <p>_____ points</p>	<p>5. I have a major or the equivalent of a major in my teaching area(s) (includes content area, elementary, early childhood, etc.)</p> <p style="margin-left: 20px;">Major Teaching Area _____</p> <p style="margin-left: 20px;">Major Teaching Area _____</p> <p>6. I have/am <u>working</u> on an endorsement(s) in my teaching area(s).</p> <p style="margin-left: 20px;">Endorsement _____</p> <p style="margin-left: 20px;">Endorsement _____</p> <p style="margin-left: 20px;">Endorsement _____</p>
<p>(7) Advanced Degree in Teaching Area(s)</p> <p><i>20 points per advanced degree in teaching area(s) Maximum = 40 points</i></p> <p>_____ points</p>	<p>7. I have earned an advanced degree in my teaching area(s).</p> <p style="margin-left: 20px;"><input type="checkbox"/> Yes</p> <p style="margin-left: 20px;"><input type="checkbox"/> No</p>

<p>(8) Qualifying Score(s) on State-Approved Content Area Assessment(s)</p> <p><i>20 points per assessment Maximum = 40 points</i></p> <p>_____ points</p>	<p>8. I have met the qualifying score(s) on the required Idaho state-approved assessment(s) (content, pedagogy, and/or performance-based) for my teaching certification/endorsement(s).</p> <p>_____ Yes _____ No _____ NA (I was certified in my teaching area(s) prior to this Sept. 1, 2004 state requirement)</p>
<p>(9-10) Idaho Technology Competency Assessment and/or Idaho Comprehensive Literacy Course/Exam</p> <p><i>Maximum = 20 points for answering "yes" to questions 9 and/or 10</i></p> <p>_____ points</p>	<p>9. I passed an Idaho State Board of Education-approved Idaho Technology Competency Assessment.</p> <p>_____ Yes _____ No</p> <p>10. I passed the Idaho Comprehensive Literacy course/assessment as required for elementary (K-8) and/or special education teachers (K-12).</p> <p>_____ Yes _____ No _____ NA (I am a secondary teacher not teach reading)</p>
<p>(11) Ongoing Professional Development</p> <p><i>4 points per professional development within last 5 years Maximum = 20 points</i></p> <p>_____ additional points</p>	<p>11. I have participated in ongoing professional development within the last five years related to my teaching assignment, my work experience, my professional development plan, and/or my school's improvement plan (ISIP) (in or out-of-state).</p> <p>_____ Yes _____ No</p>
<p>(12) One Year of Contractual Teaching Experience in Teaching Area(s)</p> <p><i>4 points per year of experience up to 5 years Maximum = 20 points</i></p> <p>_____ additional points</p>	<p>12. I have at least one year of contractual teaching experience in my teaching area(s) in a K-12 school (in or out-of-state).</p> <p>_____ Yes _____ No</p>
<p>(13) Advanced Degree Related to Teaching Area(s)</p> <p><i>10 points per degree Maximum = 20 points</i></p> <p>_____ additional points</p>	<p>13. I have an advanced degree related to my teaching area(s).</p> <p>_____ Yes _____ No</p>
<p>(14) Related Work Experience</p> <p><i>2 points per year of experience up to 10 years Maximum = 20 points</i></p> <p>_____ additional points</p>	<p>14. I have at least one year of work experience related to my teaching area(s).</p> <p>_____ Yes _____ No</p>

TOTAL POINTS = _____
Minimum of 100 + points = Highly Qualified

7/04

ASSURANCE FORM

Full name as listed on Idaho Interim/Elementary/ Early Childhood-Early Childhood
Special Education/Exceptional Child/Secondary Teaching Certification

Social Security Number

Current Home Address City State Zip

Employing School District Employing School

I hereby verify that I hold a valid Idaho Interim/Elementary/ Early Childhood-Early Childhood Special Education/Exceptional Child/Secondary Teaching Certificate and have accurately completed the attached Idaho Questionnaire-Rubrics for Highly Qualified Teachers, as mandated by ESEA No Child Left Behind Act (2001).

Signature of Teacher Date

Signature of School/District Administrator Date

Misrepresentation or falsification of information could result in consequences.