

**Idaho Department of Education
Public Schools Agenda**

STATE BOARD OF EDUCATION

April 21-22, 2005

Eastern Idaho Technical College, Idaho Falls

- A. Superintendent's Report, Marilyn Howard**
- B. Administrative Staff Allowance Waiver Requests to Meet Accreditation Standards, Tim Hill**
- C. Appointments to the Idaho State Curricular Materials Selection Committee, Bob West**
- D. Appeal and Waiver of 110% Pupil Transportation Funding Cap Formula, Kamiah School District, Rod McKnight**
- E. Appeal and Waiver of 110% Pupil Transportation Funding Cap Formula, Lapwai School District, Rod McKnight**
- F. Appeal and Waiver of 110% Pupil Transportation Funding Cap Formula, Garden Valley School District, Rod McKnight**
- G. Waiver of Part of Tuition Charged by Weiser School District to Oregon District, Bob West**
- H. Corrections/Additions to 2004-2005 Annual Accreditation Summary Report of Idaho Schools, Shannon Page**
- I. Idaho Department of Correction Accreditation Procedures for Robert Janss School, Shannon Page; Gail Cushman, Robert Janss School Administrator**
- J. Proposal to Improve Physical Education in Idaho, Barbara Eisenbarth**
- K. Proposed Rules for a Dispute Resolution Process for Homeless Children and Youth, Michael Stoy**

A. SUBJECT:

Superintendent's Report

B. SUBJECT:

Administrative Staff Allowance Waiver Requests to Meet Accreditation Standards

BACKGROUND:

Idaho Code 33-1004(6) allows a district to request a waiver authorizing sufficient additional staff to be included within the staff allowance to meet accreditation standards.

DISCUSSION:

Moscow School District #281 is requesting an additional 0.32 FTE of administrative staff to meet its accreditation standard. This adjustment represents an increase of \$24,981.95 in salary and benefit apportionment.

Shoshone Joint School District #312 is requesting an additional 0.21 FTE of administrative staff to meet its accreditation standard. This adjustment represents an increase of \$16,265.44 in salary and benefit apportionment.

RECOMMENDATION:

The Department of Education recommends that the above administrative waiver requests be approved.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the requests by Moscow School District #281 and Shoshone Joint School District #312 for additional administrative staff to meet accreditation standards. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Administrative FTE for NAAS Accreditation
2. Letter from Moscow School District #281*
3. Letter from Shoshone Joint School District #312*

** Note: These materials were not received in electronic form. For more information, contact LaRae Ashby, 208-332-6840.*

School Districts and Administrative FTE for NAAS Accreditation – March 2005

	Enrollment	FTE teachers	Required Administrative Time
Shoshone SD #312			
HS	150		Not < .5
JH	66		Not < .5
Elementary	286	16.10	1.0
Superintendent			1.0
TOTAL			3.0 minimum
Moscow SD #281			
HS	596		2.0
JH	634		2.0
Russell Elem	164	13.90	1.0
West Park Elem	271	16.20	1.0
McDonald Elem	442	26.20	1.0
Whitmore Elem	302	19.50	1.0
Superintendent			1.0
TOTAL			9.0

C. SUBJECT:

Appointments to the Idaho State Curricular Materials Selection Committee

BACKGROUND:

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.128, describe the membership of the Idaho State Curricular Materials Selection Committee. Membership on the Committee is for a term of five (5) years with the exception of the representatives from the State Department of Education and the Division of Professional-Technical Education. Their terms are for one (1) year.

DISCUSSION:

Currently there are two (2) openings on the Committee. The State Department of Education is recommending appointments at this time for the public school trustee and the public school administrator for complete five-year terms.

RECOMMENDATION:

The Department of Education recommends the appointment of Nancy Swanger, of Troy, Idaho to fill a *Public School Trustee* opening for a five-year term.

The Department of Education recommends the appointment of Bruce Roberts, of Bonneville School District to fill a *Public School Administrator* opening for a five-year term.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the request for one appointment to the Idaho State Curricular Materials Selection Committee as submitted. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Nancy Swanger, letter of interest and resume
2. Bruce Roberts letter of interest and resume

March 19, 2005

Ms. Val Fenske, Specialist
Curriculum & Technology Center, B-25
Idaho Department of Education
PO Box 83720
Boise, ID 83720-0027

Dear Ms. Fenske:

Please accept this letter as an expression of my interest in serving as the Trustee representative on the Curriculum Materials Committee.

As you will see in the attached curriculum vita, my degrees are all in education and I currently am on the faculty at Washington State University. I, along with a colleague, have worked extensively on a curriculum review project for the Hospitality Business Management program at WSU for the past two years, which includes development of learning outcomes and assessments for the entire program, as well as for each required course. Perhaps this experience could be of use to the Curriculum Materials Committee.

Thank you for your consideration of my application materials. If I can be of further help or answer any questions, please feel free to contact me at 509-335-2443 (work), 208-835-3262 (home), or via e-mail at swanger@wsu.edu. I look forward to hearing from you!

Sincerely,

Nancy Swanger
Troy School District #287 Trustee

NANCY A. SWANGER

Washington State University

Curriculum Vita (condensed)

EDUCATION:

1998	Ph. D. Education, University of Idaho
1995	M. Ed. Business Education, University of Idaho
1983	BS Business Education, University of Idaho

INSTRUCTIONAL EXPERIENCE:

8/00 to present	Assistant Professor, School of Hospitality Business Management, Washington State University: Pullman, WA
8/99 to 5/00	Visiting Assistant Professor, Business/Marketing Education, University of Idaho: Moscow, ID
1/94 to 5/99	Associate Professor, Hotel/Restaurant Management, Lewis-Clark State College: Lewiston, ID

INDUSTRY EXPERIENCE:

10/02 to present	Owner, CheckPoint Center: Pullman, WA
12/99 to present	Owner, TCBY Treats: Moscow, ID
8/95 to present	Owner, Miss Molly's Ice Cream Shoppe: Colfax, WA
8/88 to present	Owner, Subway: Clarkston, WA, Lewiston, ID (2 locations), Moscow, ID (2 locations), Pullman, WA (2 locations), Colfax, WA
12/79 to 12/93	District Manager, Happy Day Restaurants: Lewiston, ID

CURRICULUM-RELATED RESEARCH:

Gursoy, D. and Swanger, N. (2005). An Industry-Driven Model of Hospitality Curriculum for Programs Housed in Accredited Colleges of Business – Part II. Journal of Hospitality and Tourism Education. (revise and resubmit)

Gursoy, D. and Swanger, N. (2004). An Industry-Driven Model of Hospitality Curriculum for Programs Housed in Accredited Colleges of Business – Part I. Journal of Hospitality and Tourism Education, 16 (4), 13-20.

Gursoy, D. and Swanger, N. (2004). Curriculum Development: A Comparison of Industry Perspectives. Proceedings of the International Council of Hotel, Restaurant, and Institutional Educator's Conference. (refereed conference proceedings)

Gursoy, D. and Swanger, N. (2004). Assessment of Curriculum: Industry Perspectives. Proceedings of the International Society of Travel and Tourism Educator's Annual Conference. (refereed conference proceedings)

Swanger, N. (2003). Service learning projects as extra credit. A volume in AAHE's Series on Service-Learning in the Disciplines (Hospitality). American Association for Higher Education,

PO Box 644742, Pullman, WA 99164-4742
509-335-5766 • Fax: 509-335-3857 • www.cbe.wsu.edu
Washington, D.C. (book chapter)

GRANTS:

Gursoy, D., & Swanger, N., (2005). Undergraduate Teaching and Learning Assessment: School of Hospitality Business Management Required Course Learning Outcomes and Assessments, \$10,000.

Gursoy, D., & Swanger, N., (2003). Improving Teaching and Learning in the Undergraduate Hospitality Curriculum, \$17,000.

Swanger, N., (2003). Teaching Innovation Grant, \$4,000.

HONORS AND RECOGNITIONS:

2005	Nominated – Women of Distinction Award, Washington State University
2004	College of Business and Economics Dean's Excellence Fellow, Washington State University
2003	Faculty Distinguished Service Learning Award, Washington State University
1999	Associated Students of Lewis-Clark State College Outstanding Teaching Award
1998	President's Award for Outstanding Teaching, Lewis-Clark State College

SERVICE ACTIVITIES:

2004 to present	Advisory Board Member – Professional Technical and Technology Education, University of Idaho, Moscow, ID
2004 to present	Member – Latah County Youth Advocacy Council
2004 to present	Board of Directors – Edward Ramsdale Scholarship Fund, Inc. (Secretary)
2003 to present	District I Trustee – Troy School District
2002 to present	Member – Parent Advisory Committee, Troy High School
2001 to present	Advisory Board Member – Hotel/Restaurant Management Program, Lewis-Clark State College, Lewiston, ID
2005	Judge – Idaho Business Professionals of America Regional Conference, University of Idaho (1/21)
2004	Judge – Idaho Regional DECA Conference, University of Idaho (12/7)

2003	Board of Directors – Latah Economic Development Council
2002-2004	Secretary and Co-founder – Moscow Cal Ripken Baseball Association
2003	Judge – Idaho Regional DECA Conference, University of Idaho (12/9)
2003	Judge – Idaho Business Professionals of America Regional Conference, University of Idaho (1/24)
2002	Judge – Idaho Regional DECA Conference, University of Idaho (12/12)
2002	Judge – Troy Jr. Miss Program (3/31)
2002	Judge – Idaho State Delta Epsilon Chi (DEX) Career Development Conference (2/21)
2000-2001	Idaho Representative, MarkED Consortium, Professional Development/Teacher Education Project
2001	Judge – Idaho Regional DECA Conference, University of Idaho (11/29)
2001	Workplace Host – Career Shadow Day, Moscow Junior High School, Moscow, ID (4/11)
2001-2002	Board Member – Moscow Bear Boosters
2000	Judge – Idaho Regional DECA Conference, University of Idaho (11/30)
2000	Testing Coordinator, Idaho Career Development Conference (State High School DECA Competition), Boise, ID
2000	Judge-Verbal Communications: Extemporaneous II Event, Business Professionals of America Regional Competition, Lewiston, ID
1996	Idaho Representative, National Restaurant Association Public Affairs Conference, Washington, D.C.
1994-1997	Vocational Education Advisory Committee Member – Lewiston High School, Lewiston, ID



BONNEVILLE JOINT SCHOOL DISTRICT NO. 93

3497 N. Ammon Rd. Idaho Falls, Idaho 83401 (208) 525-4400 Fax (208) 529-0104 www.d93.k12.id.us

Dr. Charles J. Shackett
Superintendent

Dr. Bruce Roberts
Assistant Superintendent

TO: Mrs. Vicky Reynolds, Associate Director
Idaho Association of School Administrators

FROM: Dr. Bruce Roberts, Assistant Superintendent
Bonneville Joint School District No. 93

DATE: March 24, 2005

RE: Curricular Materials Selection Committee

I would appreciate it if you would submit my name as a candidate to serve on the State Board of Education's Curricular Materials Section Committee. I understand the importance that good textbooks have in the education of students and its critical value influencing the curriculum. I would be honored to represent this region's administrators and would do my best to fulfill any obligations that would be assigned to me.

Thank you for the opportunity.

Bruce Roberts

Resume Bruce H. Roberts

WORK ADDRESS:

Bonneville Jt. School District No. 93
3497 North Ammon Road
Idaho Falls, ID 83401-1301
Phone (208) 525-4400
Fax (208) 529-0104
E-mail "robertsb@d93.k12.id.us"

HOME ADDRESS:

4180 Wanda Street
Idaho Falls, Idaho 83406-6828
Phone (208) 524-5268
E-mail – "squat@ida.net"

EDUCATIONAL BACKGROUND

Ed.D. Brigham Young University - 1985
Curriculum and Instruction
M.Ed., Idaho State University - 1980
B.A., Idaho State University - 1979
Certified Instructor, USAEUR Human Relations School,
Munich, Germany - 1974
A.A., Ricks College - 1973

PROFESSIONAL EXPERIENCE

1973-1976	USAEUR Human Relations Instructor United States Army, Heidelberg, Germany
1979-1984	Elementary School Teacher Falls Valley Elementary
1984-1996	Elementary School Principal Falls Valley Elementary School
1986-1989	Business Owner and Operator "Doc's Gym" -- Idaho Falls
1996-2002	Elementary School Principal Iona Elementary School
2002-Present	Assistant Superintendent Bonneville Jt. School District No. 93

PROFESSIONAL MEMBERSHIPS AND EXPERIENCE

Idaho Association of School Administrators (IASA), 1984 to present
American Association of School Administrators (AASA), 2002 to present
Idaho School Superintendents Association (ISSA), 2002-to present
National Association of Elementary School Principals (NAESP), 1984 to 2003
Idaho Association of Elementary School Principals (IAESP), 1984 to 2003
IASA Executive Development Committee, 1986-1989

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IASA Research and Instruction Committee, 1986-1987
Idaho Association of Supervision and Curriculum Development (IASCD)

Advisory Board – 1987-1988
Phi Delta Kappa, 1983 to present
Association of Supervision and Curriculum Development (ASCD), 1984 to present
Idaho School Administrators Assistance Center (ISAAC)
Advisory Board, 1987-1993
Regional Planning Council Representative, 1993 to 1996
IAESP Region 6 President, 1990 to 1996
IAESP Executive Board, 1990 to 1996
IAESP Resolutions Committee, 1991-1992
NAESP Delegate Assembly Representative
Las Vegas, NV - 1986
San Francisco, CA - 1988
Atlanta, GA - 1989
San Antonio, TX - 1990
Anaheim, CA - 1991
Orlando, FL - 1994
San Diego, CA – 1995
Orlando, FL – 1998
New Orleans, LA -- 2000
Project Leadership Graduate, (1990-1991-1992)
IASA Membership Services Committee, 1994 to 1997
House Education Committee Teleconference Participant, 1995
Senate Education Committee Teleconference Participant, 1996
Recipient of the IEA's "Excellence in Education Award"
Iona Elementary School – 1998
Iona Elementary School - 1999
Idaho Administrator Technology Graduate - 1999
Chairperson for State Accreditation Evaluation Teams for the following schools:
A.J. Johnson Elementary School, Firth
Stoddard Elementary School, Blackfoot
Lincoln Elementary School, Rexburg
Harding Gibbs Middle School. Firth
Hawthorn Elementary School, Idaho Falls
Idaho State University Adjunct Faculty
Recipient of "Goals 2000 Grant"
State of Idaho Professional Standards Commission, 2000 - 2003
Chairperson of the Strategic Planning Committee
Member of the Authorizations Committee
Idaho MOST Teacher Certification Task Force member, 2000-2003
National Staff Development Council, 2001 to present
Idaho State Academy of Leadership and Technology Academy Graduate, 2002
Higher Education Coalition Member, 2004 to present
Recipient of the 2005 "Administrator of the Year" award from the Idaho Association

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of Educational Office Professionals (IAOEP)

(To be awarded on April 22, 2005)

CIVIC RESPONSIBILITIES AND PERSONAL INTERESTS

Advisory Board for Law Enforcement Block Grant,
2002-2005
Area Advisory Council for Foster Grandparents Program, 2001 to present
Volunteer for Idaho Special Olympics
Member of *USA Powerlifting* (American Drug Free Powerlifting Association)
Idaho State Open Powerlifting Champion
Idaho State Masters Powerlifting Champion
Rocky Mountain States Powerlifting Champion
Rocky Mountain States Masters Powerlifting Champion
Member of the *American Powerlifting Federation* (APF/AAPF)
Holder of 4 World Records at Masters Level (1998 to 2003)
American Powerlifting Federation National-Level Referee
Active in Church Activities
City of Iona Civil Defense Member, 1996-2000
Member and Volunteer for *Greyhounds Pets of America* (GPA)

D. SUBJECT:

Appeal and Waiver of 110% Pupil Transportation Funding Cap Formula – Kamiah School District

BACKGROUND:

During the 2001 legislative session, Idaho Code 33-1006 was amended. The amendment created a pupil transportation funding cap; affecting school districts that exceed (by 110%) the statewide average cost per mile and cost per rider during fiscal year 2004.

As of March 28, the following school districts are negatively affected by the pupil transportation funding cap: Boise (\$598,561), Blackfoot Community Center Charter School (\$5,479), Garden Valley (\$45,654), Horseshoe Bend (\$9,463), Soda Springs (\$842), Mountain Home (\$21,504), Wendell (\$125,216), Moscow (\$90,834), Kamiah (\$14,262), Lapwai (\$5,782), Buhl (\$14,331), and McCall-Donnelly (\$31,766).

DISCUSSION:

Kamiah School District submitted a 103% Funding Cap Appeal Application to the State Department of Education on February 15, 2005.

On March 15-16, 2005, a team of pupil transportation specialists had the opportunity to visit the district and ride four (4) bus routes, evaluate district routing schemes, and review district pupil transportation accounting mechanisms. A spot inspection was also conducted in April 2004.

Findings of the inspection team include:

- The district is located in rural and mountainous terrain along both sides of the Clearwater River.
- The district currently manages eight (8) bus routes, which cover an area that extends from the Woodland area to the north, the Glenwood area to the east and the Winona area to the southwest.
- Off-payment routes on meandering, mountain roads inherently reduce vehicle speed; creating long ride times on short-mileage runs and increase district cost-per-mile.
- Off-payment routes on steep grades increase vehicle maintenance costs.

- Inability to speedily cover steep geographic terrain coupled with remoteness and sparsity of student populations exponentially increase cost-per-rider and cost-per-mile.
- Few bus routes inherently limit consolidation options.
- The district maintains tracking records that appear to accurately reflect miles driven and student rider counts.
- District accounting and mileage tracking mechanisms appear to reflect reimbursable and non-reimbursable accuracy.
- An opportunity to consolidate eight routes into seven routes may be possible, but remains uncertain. The district will analyze this option further.

RECOMMENDATION:

The State Department of Education recommends the State Board of Education approve the Kamiah School District appeal application and set a funding rate of 0% less than the percentage rate necessary (see SDE Funding Cap Model) to eliminate the funding cap penalty for fiscal years 2004 through 2009 (see § 33-1006, Idaho Code).

BOARD ACTION:

It was moved by _____, seconded by _____, and carried to approve/disapprove/table the Kamiah School District 103% Funding Cap Appeal Application at a funding cap rate of _____% less than the percentage rate necessary to eliminate the funding cap penalty for fiscal years 2004 through 2009.

ATTACHMENTS:

1. SDE's 110% Funding Cap Model
2. 103% Funding Cap Appeal Application submitted by Kamiah School District
3. Written rationale for appeal request provided by Doug Flaming, Superintendent
4. Kamiah School District map

Fiscal Year 2004 Data Reimbursed in Fiscal Year 2005 (First Capped Year)

Set percentage cap to apply to statewide average **110%** Defaults are: 110% for FY 2005, 105% for FY 2006, 103% for FY 2007

Statewide Averages before cap	Cost Per Mile	Cost Per Rider
	\$2.69	\$674
Statewide Averages after cap	\$2.96	\$741

Total Savings From Cap **\$963,694**

District #	District Name	Reimbursement in District	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	SDE Program Assessment Fee	Total Adjusted Reimbursable Costs	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Reimbursement (most advantageous plus assessment, fee and in-lieu)	Prior Year Adjustment Plus Assessment Fee	Actual FY04 Reimbursement - Plus/Minus Adjustments	Total Reimbursed prior to cap plus adjustments
001	Boise Ind Sch Dist 1	\$598,561	11.5%	\$6,102,017	\$1,763	\$18,297	\$6,081,957	1,817,544	6,652	\$3.35	\$914	124%	136%	TRUE	\$4,571,102	\$4,189,943	\$4,588,153	\$34	\$4,588,187	\$5,186,714
001	ANSER Charter 1-138	\$0	0.0%	\$2,093	\$0	\$4	\$2,089	700	65	\$2.98	\$32	111%	5%	FALSE	\$0	\$0	\$1,779	\$0	\$1,779	\$1,779
002	Meridian Jt Sch Dist 2	\$0	0.0%	\$7,437,827	\$0	\$20,504	\$7,417,323	2,520,175	12,067	\$2.94	\$615	109%	91%	FALSE	\$0	\$0	\$6,322,153	\$39	\$6,322,192	\$6,322,153
002	Meridian Charter High School 2-407	\$0	0.0%	\$14,420	\$0	\$0	\$14,420	5,415	92	\$2.66	\$157	99%	23%	FALSE	\$0	\$0	\$12,257	\$6,312	\$18,569	\$12,257
002	Meridian Medical Arts Charter 2-802	\$0	0.0%	\$12,905	\$0	\$0	\$12,905	4,846	92	\$2.66	\$140	99%	21%	FALSE	\$0	\$0	\$10,969	\$0	\$10,969	\$10,969
003	Kuna Jt Sch Dist 3	\$0	0.0%	\$975,112	\$1,915	\$2,435	\$970,762	349,536	1,671	\$2.78	\$581	103%	86%	FALSE	\$0	\$0	\$828,845	\$5	\$828,850	\$828,845
011	Meadows Valley Sch Dist 11	\$0	0.0%	\$72,874	\$0	\$0	\$72,874	29,821	37	\$2.44	\$1,970	91%	292%	FALSE	\$0	\$0	\$61,943	\$0	\$61,943	\$61,943
013	Council Sch Dist 13	\$0	0.0%	\$17,526	\$3,515	\$238	\$67,773	31,154	82	\$2.18	\$827	81%	123%	FALSE	\$0	\$0	\$60,797	\$2	\$60,799	\$60,797
021	Marsh Valley Jt Sch Dist 21	\$0	0.0%	\$464,061	\$10,969	\$1,238	\$451,854	193,091	818	\$2.34	\$552	82%	82%	FALSE	\$0	\$0	\$394,452	-\$1,034	\$393,418	\$394,452
025	Pocatello Sch Dist 25	\$0	0.0%	\$2,764,809	\$736	\$7,237	\$2,756,836	871,466	3,955	\$3.16	\$697	118%	103%	FALSE	\$0	\$0	\$2,350,088	\$13	\$2,350,101	\$2,350,088
033	Bear Lake Co Sch Dist 33	\$0	0.0%	\$491,608	\$1,730	\$0	\$489,878	312,585	557	\$1.57	\$879	58%	131%	FALSE	\$0	\$0	\$417,867	\$2	\$417,869	\$417,867
041	St Maries Jt Sch Dist 41	\$0	0.0%	\$384,544	\$2,390	\$1,555	\$380,599	212,192	461	\$2.74	\$1,259	102%	187%	FALSE	\$0	\$0	\$496,862	\$2	\$496,864	\$496,862
044	Plummer/Worley Jt Sch Dist 44	\$0	0.0%	\$330,866	\$0	\$844	\$330,022	135,949	263	\$2.43	\$1,255	90%	186%	FALSE	\$0	\$0	\$281,236	\$2	\$281,238	\$281,236
052	Snake River Sch Dist 52	\$0	0.0%	\$588,693	\$0	\$1,726	\$586,967	341,088	1,087	\$1.72	\$540	64%	80%	FALSE	\$0	\$0	\$500,389	\$3	\$500,392	\$500,389
052	Idaho Leadership Academy 52-801	\$0	0.0%	\$114,712	\$0	\$0	\$114,712	82,148	82	\$1.40	\$1,399	52%	208%	FALSE	\$0	\$0	\$97,505	\$0	\$97,505	\$97,505
055	Blackfoot Sch Dist 55	\$0	0.0%	\$1,228,966	\$0	\$0	\$1,228,966	502,152	2,540	\$2.45	\$484	91%	72%	FALSE	\$0	\$0	\$1,044,638	-\$108	\$1,044,530	\$1,044,638
055	Blackfoot Community Learning Center 55-701	\$5,479	15.9%	\$40,901	\$0	\$124	\$40,377	11,468	35	\$3.52	\$28,947	131%	171%	TRUE	\$28,842	\$22,046	\$28,947	\$0	\$28,947	\$34,426
058	Aberdeen Sch Dist 58	\$0	0.0%	\$297,171	\$0	\$0	\$297,171	136,252	382	\$2.18	\$778	81%	115%	FALSE	\$0	\$0	\$252,595	\$2	\$252,597	\$252,595
059	Firth Sch Dist 59	\$0	0.0%	\$212,526	\$0	\$677	\$211,849	123,635	488	\$1.71	\$434	64%	64%	FALSE	\$0	\$0	\$180,647	\$2	\$180,649	\$180,647
060	Shelley Jt Sch Dist 60	\$0	0.0%	\$406,656	\$0	\$1,289	\$405,367	161,076	1,075	\$2.52	\$377	94%	56%	FALSE	\$0	\$0	\$345,658	\$2	\$345,660	\$345,658
061	Blaine Co Sch Dist 61	\$0	0.0%	\$1,106,047	\$2,800	\$0	\$1,103,247	416,434	1,299	\$2.65	\$849	98%	126%	FALSE	\$0	\$0	\$940,140	-\$17,930	\$922,210	\$940,140
071	Garden Valley Sch Dist 71	\$45,654	24.3%	\$220,906	\$10,070	\$599	\$220,327	52,902	140	\$3.97	\$1,502	148%	223%	TRUE	\$133,048	\$88,183	\$142,117	\$2	\$142,119	\$187,770
072	Basin Sch Dist 72	\$0	0.0%	\$249,761	\$0	\$732	\$249,029	109,495	273	\$2.27	\$912	85%	135%	FALSE	\$0	\$0	\$212,297	\$2	\$212,299	\$212,297
073	Horseshoe Bend Sch Dist 73	\$9,463	9.5%	\$117,620	\$930	\$331	\$116,359	34,431	142	\$3.38	\$819	126%	122%	TRUE	\$86,594	\$89,443	\$90,514	\$0	\$90,514	\$99,977
083	West Bonner School Dist 83	\$0	0.0%	\$523,911	\$1,553	\$1,711	\$520,647	257,297	732	\$2.02	\$711	75%	106%	FALSE	\$0	\$0	\$445,324	\$3	\$445,327	\$445,324
084	Lake Pend Oreille School Dist 84	\$0	0.0%	\$1,375,180	\$8,306	\$3,848	\$1,363,026	566,829	1,304	\$2.40	\$1,045	89%	155%	FALSE	\$0	\$0	\$1,168,903	\$8	\$1,168,911	\$1,168,903
084	Sandpoint Charter School	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0	\$0	\$0
091	Idaho Falls Sch Dist 91	\$0	0.0%	\$2,067,226	\$0	\$7,345	\$2,059,681	628,908	3,203	\$3.28	\$643	122%	95%	FALSE	\$0	\$0	\$1,756,972	\$15	\$1,756,987	\$1,756,972
092	Swan Valley Sch Elem Dist 92	\$0	0.0%	\$92,599	\$0	\$190	\$92,409	50,904	63	\$1.82	\$1,467	67%	218%	FALSE	\$0	\$0	\$78,709	\$0	\$78,709	\$78,709
093	Bonneville Jt Sch Dist 93	\$0	0.0%	\$1,583,630	\$0	\$4,445	\$1,579,185	579,590	3,265	\$2.72	\$484	101%	72%	FALSE	\$0	\$0	\$1,346,086	\$8	\$1,346,094	\$1,346,086
101	Boundary Co Sch Dist 101	\$0	0.0%	\$722,489	\$16,211	\$1,895	\$704,383	327,924	750	\$2.15	\$939	80%	139%	FALSE	\$0	\$0	\$614,116	\$5	\$614,121	\$614,116
111	Butte Co Jt Sch Dist 111	\$0	0.0%	\$271,937	\$0	\$755	\$271,182	125,068	251	\$2.17	\$1,080	81%	160%	FALSE	\$0	\$0	\$231,148	\$2	\$231,148	\$231,148
111	Carmax Sch Dist 121	\$0	0.0%	\$87,380	\$2,908	\$213	\$84,259	49,009	55	\$1.72	\$1,532	64%	227%	FALSE	\$0	\$0	\$74,273	\$0	\$74,273	\$74,273
131	Nampa Sch Dist 132	\$0	0.0%	\$3,553,184	\$2,535	\$8,133	\$3,545,516	909,459	6,312	\$3.90	\$561	145%	83%	FALSE	\$0	\$0	\$3,020,206	\$25,390	\$3,045,596	\$3,020,206
131	Nampa Charter 131	\$0	0.0%	\$152,052	\$0	\$0	\$152,052	62,928	250	\$2.42	\$608	90%	90%	FALSE	\$0	\$0	\$129,244	\$0	\$129,244	\$129,244
132	Caldwell Sch Dist 132	\$0	0.0%	\$2,032,042	\$0	\$0	\$2,032,042	427,069	2,976	\$4.76	\$683	177%	101%	FALSE	\$0	\$0	\$1,727,236	\$10	\$1,727,246	\$1,727,236
133	Wildor Sch Dist 133	\$0	0.0%	\$113,600	\$0	\$278	\$113,322	44,620	210	\$2.54	\$540	94%	80%	FALSE	\$0	\$0	\$96,560	\$0	\$96,560	\$96,560
134	Middleton Sch Dist 134	\$0	0.0%	\$774,870	\$0	\$1,770	\$773,100	205,373	1,449	\$3.76	\$534	140%	79%	FALSE	\$0	\$0	\$658,640	\$3	\$658,643	\$658,640
135	Notus Sch Dist 135	\$0	0.0%	\$130,757	\$0	\$310	\$130,447	62,777	188	\$2.08	\$694	77%	103%	FALSE	\$0	\$0	\$111,143	\$0	\$111,143	\$111,143
136	Melba Jt Sch Dist 136	\$0	0.0%	\$223,878	\$2,023	\$0	\$221,855	101,457	333	\$2.19	\$666	81%	99%	FALSE	\$0	\$0	\$190,296	-\$9,860	\$180,436	\$190,296
137	Parma Sch Dist 137	\$0	0.0%	\$348,197	\$0	\$983	\$347,214	137,773	435	\$2.52	\$798	94%	118%	FALSE	\$0	\$0	\$295,967	\$3	\$295,970	\$295,967
139	Vallivue Sch Dist 139	\$0	0.0%	\$1,647,899	\$3,480	\$3,977	\$1,640,442	621,172	2,646	\$2.64	\$620	98%	92%	FALSE	\$0	\$0	\$1,400,714	\$8	\$1,400,722	\$1,400,714
148	Grace Jt Sch Dist 148	\$0	0.0%	\$238,867	\$0	\$0	\$238,867	118,648	256	\$2.01	\$933	75%	139%	FALSE	\$0	\$0	\$203,037	\$2	\$203,039	\$203,037
149	North Gem Sch Dist 149	\$0	0.0%	\$93,295	\$530	\$0	\$92,765	45,874	90	\$2.02	\$79,301	75%	153%	FALSE	\$0	\$0	\$79,301	\$0	\$79,301	\$79,301
150	Soda Springs Jt Sch Dist 150	\$842	0.3%	\$300,378	\$32,743	\$825	\$266,810	89,840	279	\$2.97	\$956	110%	142%	TRUE	\$225,947	\$175,736	\$254,479	\$2	\$254,481	\$255,321
151	Cassia Co Jt Sch Dist 151	\$0	0.0%	\$1,254,069	\$4,511	\$0	\$1,249,558	592,534	2,165	\$2.11	\$577	78%	86%	FALSE	\$0	\$0	\$1,065,959	\$6	\$1,065,965	\$1,065,959
161	Clark Co Sch Dist 161	\$0	0.0%	\$118,846	\$0	\$344	\$118,502	59,944	79	\$1.98	\$1,500	73%	223%	FALSE	\$0	\$0	\$101,019	\$0	\$101,019	\$101,019
171	Orofino Jt Sch Dist 171	\$0	0.0%	\$571,897	\$5,689	\$0	\$566,208	198,191	649	\$2.86	\$872	106%	130%	FALSE	\$0	\$0	\$461,918	-\$24,194	\$461,918	\$486,112
181	Challis Jt Sch Dist 181	\$0	0.0%	\$290,676	\$3,561	\$938	\$286,277	127,127	237	\$2.25	\$1,208	84%	179%	FALSE	\$0	\$0	\$247,075	\$2	\$247,077	\$247,075
182	Mackay Jt Sch Dist 182	\$0	0.0%	\$163,378	\$0	\$489	\$162,889	85,797	144	\$1.90	\$1,131	71%	168%	FALSE	\$0	\$0	\$138,871	\$0	\$138,871	\$138,871
191	Prairie Elementary School District	\$0	0.0%	\$4,207	\$4,178	\$29	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$3,576	\$0	\$3,576	\$3,576
192	Glenns Ferry Jt Sch Dist 192	\$0	0.0%	\$193,496	\$2,826	\$532	\$190,138	86,789	331	\$2.19	\$574	81%	85%	FALSE	\$0	\$0	\$164,472	\$128	\$164,600	\$164,472
193	Mountain Home Sch Dist 193	\$21,504	2.2%	\$1,160,242	\$15,016	\$0	\$1,145,226	378,506	1,278	\$3.03	\$896	112%	133%	TRUE	\$951,938	\$804,983	\$964,702	\$6	\$964,708	\$986,206
201	Preston Jt Sch Dist 201	\$0	0.0%	\$498,468	\$3,300	\$1,357	\$493,811	166,664	1,165	\$2.96	\$424	110%	63%	FALSE	\$0	\$0	\$423,698	\$3	\$423,701	\$423,698
202	West Side Jt Sch Dist 202	\$0	0.0%	\$186,941	\$0	\$494	\$186,447	76,225	367	\$2.45	\$508	91%	75%	FALSE	\$0	\$0	\$158,900	\$2	\$158,902	\$158,900
215	Fremont Co Jt Sch Dist 215	\$0	0.0%	\$614,866	\$9,173	\$1,652	\$604,041	311,692	1,234	\$1.94	\$489	72%	73%	FALSE	\$0	\$0	\$522,636	\$3	\$522,639	\$522,636
221	Emmett Jt Sch Dist 221	\$0	0.0%	\$912,084	\$6,844	\$2,481	\$902,759	339,178	1,757	\$2.66	\$514	99%	76%	FALSE	\$0	\$0	\$775,271	\$5	\$775,276	\$775,271
231	Gooding Jt Sch Dist 231	\$0	0.0%	\$404,629	\$6,159	\$1,137	\$397,333	119,887	563	\$3.31	\$706	123%	105%	FALSE	\$0	\$0	\$343,935	\$3	\$343,938	\$343,935
232	Wendell Sch Dist 232	\$125,216	35.0%	\$402,536	\$0	\$1,264	\$419,272	84,219	367	\$4.98	\$232,239	142%	185%	TRUE	\$211,810	\$231,165	\$232,241	\$0	\$232,241	\$357,456
233	Hagerman Jt Sch Dist 233	\$0	0.0%	\$101,708	\$0	\$276	\$101,432	39,093	120	\$2.59	\$845	96%	125%	FALSE	\$0	\$0				

District #	District Name	Reduction in District Reimbursement	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	SDE Program Assessment Fee	Total Adjusted Reimbursable Costs	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Reimbursement (most advantageous plus assessment fee and in-lieu)	Prior Year Adjustment	Actual FY04 Reimbursement ("R") Plus/Minus Adjustments	Total Amount Reimbursed prior to cap adjustments
305	Highland Jt Sch Dist 305	\$0	0.0%	\$166,752	\$1,295	\$470	\$164,987	88,158	81	\$1.87	\$2,037	70%	302%	FALSE	\$0	\$0	\$141,739	\$2	\$141,741	\$141,739
312	Shoshone Jt Sch Dist 312	\$0	0.0%	\$135,165	\$111	\$0	\$135,054	73,857	252	\$1.83	\$536	68%	80%	FALSE	\$0	\$0	\$114,890	\$2	\$114,892	\$114,890
314	Dietrich Sch Dist 314	\$0	0.0%	\$94,641	\$0	\$177	\$94,464	45,089	84	\$2.10	\$1,125	78%	167%	FALSE	\$0	\$0	\$80,445	\$0	\$80,445	\$80,445
316	Richfield Sch Dist 316	\$0	0.0%	\$44,150	\$0	\$0	\$44,150	30,898	74	\$1.43	\$597	53%	89%	FALSE	\$0	\$0	\$37,528	\$0	\$37,528	\$37,528
321	Madison Sch Dist 321	\$0	0.0%	\$1,084,379	\$3,995	\$2,789	\$1,077,595	355,564	2,301	\$3.03	\$468	113%	70%	FALSE	\$0	\$0	\$921,722	\$5	\$921,727	\$921,722
322	Sugar-Salem Jt Sch Dist 322	\$0	0.0%	\$347,027	\$0	\$0	\$347,027	139,191	589	\$2.49	\$589	93%	87%	FALSE	\$0	\$0	\$294,973	\$2	\$294,975	\$294,973
331	Minidoka Co Jt Sch Dist 331	\$0	0.0%	\$1,361,135	\$0	\$3,779	\$1,357,356	746,795	2,540	\$1.82	\$534	68%	79%	FALSE	\$0	\$0	\$1,156,965	\$6	\$1,156,971	\$1,156,965
340	Lewiston Ind Sch Dist 340	\$0	0.0%	\$927,471	\$1,094	\$2,591	\$923,786	333,534	1,215	\$2.77	\$760	103%	113%	FALSE	\$0	\$0	\$788,350	\$2,389	\$790,739	\$788,350
341	Lapwai Sch Dist 341	\$5,782	3.7%	\$185,222	\$1,222	\$0	\$184,000	59,888	124	\$3.07	\$1,484	114%	220%	TRUE	\$150,618	\$78,105	\$151,656	\$2	\$151,658	\$157,439
342	Culdesac Jt Sch Dist 342	\$0	0.0%	\$94,899	\$0	\$205	\$94,694	35,911	60	\$2.64	\$1,578	98%	234%	FALSE	\$0	\$0	\$80,664	\$0	\$80,664	\$80,664
351	Oneida Co Sch Dist 351	\$0	0.0%	\$268,620	\$977	\$0	\$267,643	137,656	408	\$1.94	\$656	72%	97%	FALSE	\$0	\$0	\$228,327	\$2	\$228,329	\$228,327
363	Marsing Jt Sch Dist 363	\$0	0.0%	\$277,636	\$0	\$0	\$277,636	103,085	366	\$2.69	\$759	100%	113%	FALSE	\$0	\$0	\$235,991	\$2	\$235,993	\$235,991
364	Pleasant Valley Elementary	\$0	0.0%	\$12,237	\$12,237	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$10,401	\$0	\$10,401	\$10,401
365	Bruneau-Grand View Jt Dist 365	\$0	0.0%	\$239,032	\$41,199	\$679	\$197,154	132,918	201	\$1.48	\$981	55%	146%	FALSE	\$0	\$0	\$203,177	\$2	\$203,179	\$203,177
370	Homedale Jt Sch Dist 370	\$0	0.0%	\$345,557	\$256	\$989	\$344,312	124,300	704	\$2.77	\$489	103%	73%	FALSE	\$0	\$0	\$293,723	\$2	\$293,725	\$293,723
371	Payette Jt Sch Dist 371	\$0	0.0%	\$299,050	\$4,375	\$798	\$293,877	96,594	784	\$3.04	\$375	113%	56%	FALSE	\$0	\$0	\$254,193	\$2	\$254,195	\$254,193
372	New Plymouth Sch Dist 372	\$0	0.0%	\$218,600	\$1,713	\$627	\$216,260	82,785	401	\$2.61	\$539	97%	80%	FALSE	\$0	\$0	\$185,810	\$2	\$185,812	\$185,810
373	Fruittland Sch Dist 373	\$0	0.0%	\$275,285	\$0	\$739	\$274,546	100,888	648	\$2.72	\$424	101%	63%	FALSE	\$0	\$0	\$233,992	\$2	\$233,994	\$233,992
381	American Falls Jt Sch Dist 381	\$0	0.0%	\$620,362	\$0	\$1,732	\$618,630	269,387	673	\$2.30	\$919	85%	136%	FALSE	\$0	\$0	\$527,308	-\$105	\$527,203	\$527,308
382	Rockland Sch Dist 382	\$0	0.0%	\$44,747	\$0	\$122	\$44,625	30,845	64	\$1.45	\$697	54%	104%	FALSE	\$0	\$0	\$38,035	\$0	\$38,035	\$38,035
383	Arbon Elem Sch Dist 383	\$0	0.0%	\$43,311	\$0	\$137	\$43,174	29,737	20	\$1.45	\$2,159	54%	320%	FALSE	\$0	\$0	\$36,814	\$2	\$36,816	\$36,814
391	Kellogg Jt Sch Dist 391	\$0	0.0%	\$689,555	\$2,908	\$2,045	\$684,602	233,963	870	\$2.93	\$787	109%	117%	FALSE	\$0	\$0	\$586,122	-\$13,649	\$572,473	\$586,122
392	Mullan Sch Dist 392	\$0	0.0%	\$21,110	\$0	\$0	\$21,110	11,442	24	\$1.84	\$880	69%	131%	FALSE	\$0	\$0	\$17,944	\$0	\$17,944	\$17,944
393	Wallace Sch Dist 393	\$0	0.0%	\$263,843	\$458	\$848	\$262,537	89,663	300	\$2.93	\$875	109%	130%	FALSE	\$0	\$0	\$224,267	\$2	\$224,269	\$224,267
394	Avery Sch Dist 394	\$0	0.0%	\$120,755	\$795	\$367	\$119,593	54,597	37	\$2.19	\$3,232	81%	480%	FALSE	\$0	\$0	\$102,642	\$0	\$102,642	\$102,642
401	Teton Co Sch Dist 401	\$0	0.0%	\$419,385	\$2,183	\$1,133	\$416,069	242,837	576	\$1.71	\$722	64%	107%	FALSE	\$0	\$0	\$356,477	\$3	\$356,480	\$356,477
411	Twin Falls Sch Dist 411	\$0	0.0%	\$1,047,072	\$0	\$2,618	\$1,044,454	296,206	1,600	\$3.53	\$653	131%	97%	FALSE	\$0	\$0	\$890,011	-\$50	\$889,961	\$890,011
412	Buhl Jt Sch Dist 412	\$14,331	4.2%	\$397,473	\$5,095	\$1,104	\$391,274	126,542	422	\$3.09	\$927	115%	138%	TRUE	\$318,252	\$265,808	\$323,521	\$2	\$323,523	\$337,852
413	Filer Sch Dist 413	\$0	0.0%	\$249,306	\$0	\$1,171	\$428,135	207,600	476	\$2.06	\$899	77%	134%	FALSE	\$0	\$0	\$364,910	\$3	\$364,913	\$364,910
414	Kimberly Sch Dist 414	\$0	0.0%	\$249,136	\$502	\$673	\$247,961	91,212	479	\$2.72	\$518	101%	77%	FALSE	\$0	\$0	\$211,766	-\$6	\$211,760	\$211,766
415	Hansen Sch Dist 415	\$0	0.0%	\$93,129	\$4,950	\$226	\$87,953	38,824	126	\$2.27	\$698	84%	104%	FALSE	\$0	\$0	\$79,160	\$2	\$79,162	\$79,160
416	Three Creek Joint Elementary	\$0	0.0%	\$8,312	\$8,293	\$19	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$7,065	\$0	\$7,065	\$7,065
417	Castleford Sch Dist 417	\$0	0.0%	\$161,309	\$0	\$435	\$160,874	58,186	106	\$2.76	\$1,518	103%	225%	FALSE	\$0	\$0	\$137,113	\$0	\$137,113	\$137,113
418	Murtaugh Jt Sch Dist 418	\$0	0.0%	\$79,994	\$0	\$213	\$79,781	52,291	123	\$1.53	\$649	57%	96%	FALSE	\$0	\$0	\$67,995	\$0	\$67,995	\$67,995
421	Mccall-Donnelly Jt Sch Dist 421	\$31,766	6.1%	\$616,865	\$0	\$1,717	\$615,148	195,273	403	\$3.15	\$1,526	117%	227%	TRUE	\$491,109	\$253,840	\$492,569	\$3	\$492,572	\$524,335
422	Cascade Sch Dist 422	\$0	0.0%	\$61,147	\$2,972	\$160	\$58,015	32,045	82	\$1.81	\$708	67%	105%	FALSE	\$0	\$0	\$51,975	\$0	\$51,975	\$51,975
431	Weiser Sch Dist 431	\$0	0.0%	\$313,650	\$0	\$899	\$312,751	125,954	631	\$2.48	\$496	92%	74%	FALSE	\$0	\$0	\$266,603	\$2	\$266,605	\$266,603
432	Cambridge Jt Sch Dist 432	\$0	0.0%	\$97,246	\$2,641	\$298	\$94,307	51,181	66	\$1.84	\$1,429	69%	212%	FALSE	\$0	\$0	\$82,659	\$0	\$82,659	\$82,659
433	Midvale Sch Dist 433	\$0	0.0%	\$67,882	\$0	\$179	\$67,703	32,917	43	\$2.06	\$1,574	76%	234%	FALSE	\$0	\$0	\$57,700	\$0	\$57,700	\$57,700
452	Idaho Virtual Academy 452-801	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0	\$0	\$0
Total		\$963,694	1.6%	\$69,246,200	\$348,285	\$159,120	\$68,738,795	25,555,095	102,037							\$963,694	\$57,895,576	-\$27,168	\$57,868,408	\$58,859,270
																	\$963,694		\$990,862	



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

DR. MARILYN HOWARD
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Pupil Transportation Section

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data

2004-2009

District Name: Kamiah

Number: 304

Date: February 15, 2005

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:

(Please check all applicable boxes by using mouse key).

- Uniquely difficult geographic circumstances (five-year application)
Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 1% more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. Save document prior to submitting electronically.

Rationale is provided in a separate document.

Superintendent Signature: Doug Fleming Date: 02/15/05

Shaded area Below is for State Department of Education Use Only

The State Board of Education approved/disapproved the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on



Kamiah Joint School District No. 304
1102 Hill Street - Rt. 1 Box 720 - Kamiah, ID 83536
Phone: (208) 935-2991 - Fax: (208) 935-4005
Superintendent Doug Flaming High School Principal Steve Higgins
Middle School & Elementary Principal Carrie Nygaard

February 15, 2005

The Kamiah Jt. School District is requesting 121% as its funding cap percentage in accordance to section 33-1006, Idaho Code. The district's \$3.26 cost per mile is a legitimate per mile cost based on the geographical challenges unique to the area and explained in the following text. The \$2.70 cost representing the State's average 103% cap is unreasonable for the rural geographically challenged districts like Kamiah.

The Kamiah Jt. School District #304 is located on the Clearwater River 65 miles south of Lewiston, Idaho on Highway 12. The Kamiah area is experiencing an economic decline due to its dependence on a timber and agriculture based economy. Consequently, the Kamiah Jt. School District has dropped two ADA units each year for the past five consecutive years.

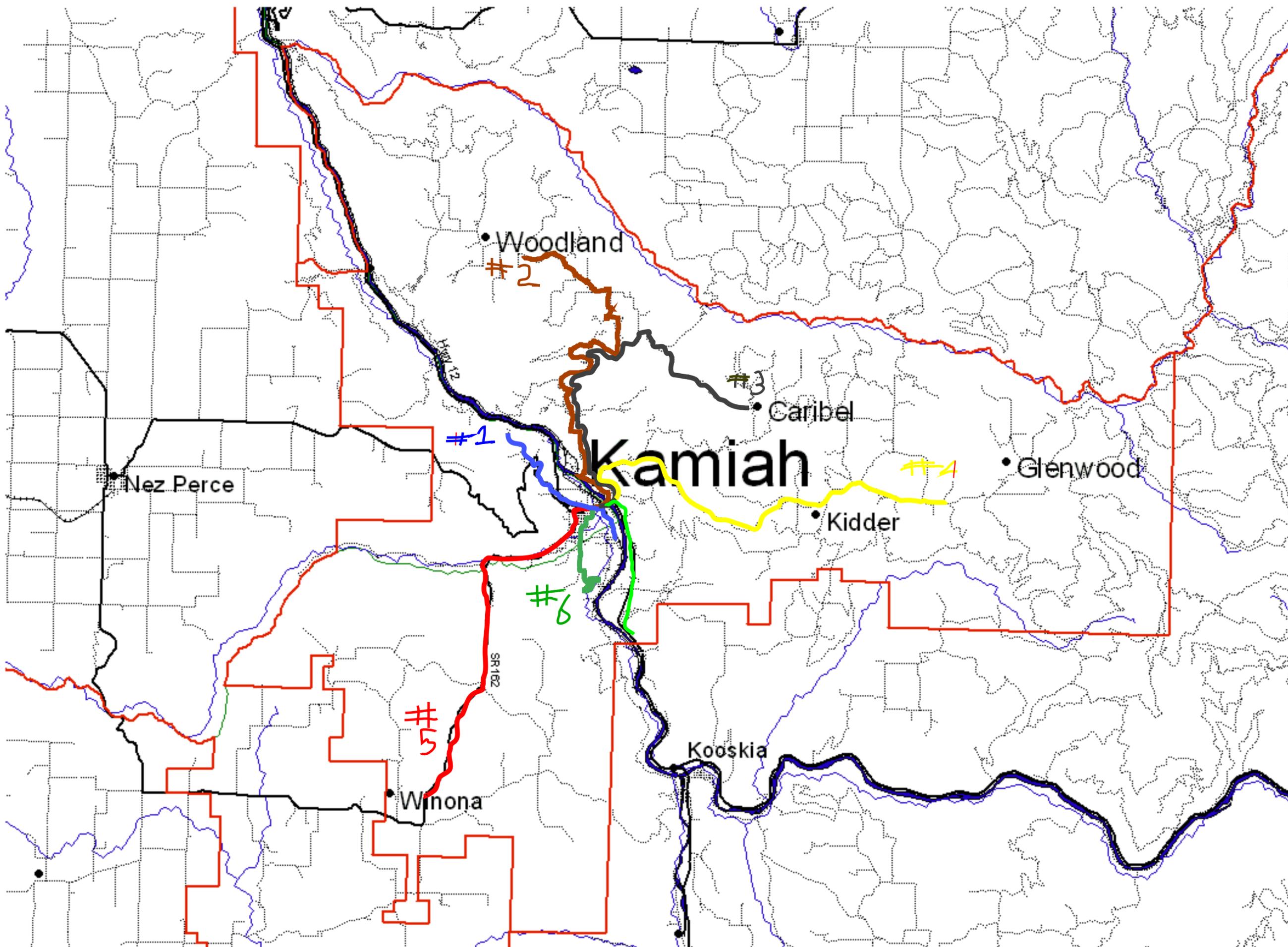
The challenge to the district's transportation costs is the geography of the area. The district has not been able to reduce the number of bus routes or drivers to coincide with the decreasing number of students being transported to school each day. The Clearwater River Canyon runs through the middle of the district making it impossible to consolidate routes without increasing route transport time beyond a reasonable one hour travel time each direction for the students. The terrain traveled is over winding gravel and paved roads with one or more steep grades on most of the routes resulting in long route times to pick up students spread over large challenging geographic areas. The weather conditions in the winter can have a driver start the route in the rain at 1200 ft. elevation and require chains by time they reach the top of the canyon at 3000 ft. elevation due to snow and ice. This weather and elevation change can occur in less than ten miles on many of the routes.

Internal reviews of the Kamiah Transportation Program have been conducted by District Administrators and the State Department of Education to identify ways to reduce costs. The implementation of the suggested changes had little or no effect. Some of the changes actually resulted in increased costs during the 2004-2005 school year.

The Kamiah buses carry kindergarten through twelfth grade students. Kamiah meets the requirement for Safety Bussing under Section 33-106 which also impacts the district's attempts to consolidate routes to reduce costs. Many of the walking routes to and from school are on steep road sides with heavy traffic and do not have sidewalks or lighting. The Supervisors for the State Department of Education responsible for transportation have been invited out to the district to review and audit the districts program again March 16-18, 2005 to continue the district's efforts to be cost effective.

Sincerely,

Doug Flaming, Kamiah Superintendent



E. SUBJECT:

Appeal and Waiver of 110% Pupil Transportation Funding Cap Formula – Lapwai School District

BACKGROUND:

During the 2001 legislative session, Idaho Code 33-1006 was amended. The amendment created a pupil transportation funding cap, affecting school districts that exceed (by 110%) the statewide average cost per mile and cost per rider during fiscal year 2004.

As of March 28, the following school districts are negatively affected by the pupil transportation funding cap: Boise (\$598,561), Blackfoot Community Center Charter School (\$5,479), Garden Valley (\$45,654), Horseshoe Bend (\$9,463), Soda Springs (\$842), Mountain Home (\$21,504), Wendell (\$125,216), Moscow (\$90,834), Kamiah (\$14,262), Lapwai (\$5,782), Buhl (\$14,331), and McCall-Donnelly (\$31,766).

DISCUSSION:

Lapwai School District submitted a 103% Funding Cap Appeal Application to the State Department of Education on March 15, 2005.

On March 14-15, 2005, a team of pupil transportation specialists had the opportunity to visit the district and ride four (4) bus routes, evaluate district routing schemes, and review district pupil transportation accounting mechanisms. A spot inspection was also conducted in September of 2004.

Findings of the inspection team include:

- The district is located in mountainous terrain along the Clearwater River, along both sides of Highway 12 east to Lenore, and along both sides of Highway 95 south to Webb and beyond.
- The district currently manages six (6) bus routes.
- Two (2) bus runs transport a small number of students and involve special needs and McKinney-Vento (Homeless) students being transported daily to and from Lewiston, resulting in high cost-per-rider.
- The district uses a full-time staff person to operate the McKinney-Vento run as a operational method of cutting costs.

- Off-payment routes on steep grades increase vehicle maintenance costs.
- Inability to speedily cover steep geographic terrain coupled with remoteness and sparsity of student populations exponentially increase cost-per-rider and cost-per-mile.
- Few bus routes inherently limit consolidation options.
- The district maintains tracking records that appear to accurately reflect miles driven and student rider counts.
- District accounting and mileage tracking mechanisms appear to reflect reimbursable and non-reimbursable accuracy.
- The district experienced a high-cost maintenance circumstance during fiscal year 2004 (replaced engine).
- An opportunity to consolidate six routes into five routes may be feasible, but remains uncertain. The district will analyze this option further.

RECOMMENDATION:

The State Department of Education recommends the State Board of Education approve the Lapwai School District appeal application and set a funding rate of 0% less than the percentage rate necessary (see SDE Funding Cap Model) to eliminate the funding cap penalty for fiscal years 2004 through 2009 (see § 33-1006, Idaho Code).

BOARD ACTION:

It was moved by _____, seconded by _____, and carried to approve/disapprove/table the Lapwai School District 103% Funding Cap Appeal Application at a funding cap rate of _____% less than the percentage rate necessary to eliminate the funding cap penalty for fiscal years 2004 through 2009.

ATTACHMENTS:

1. SDE's 110% Funding Cap Model
2. 103% Funding Cap Appeal Application submitted by Lapwai School District with rationale for appeal request provided by Harold A. Ott, Superintendent
3. Lapwai School District map

Fiscal Year 2004 Data Reimbursed in Fiscal Year 2005 (First Capped Year)

Set percentage cap to apply to statewide average **110%** Defaults are: 110% for FY 2005, 105% for FY 2006, 103% for FY 2007

Statewide Averages before cap	Cost Per Mile	Cost Per Rider
	\$2.69	\$674
Statewide Averages after cap	\$2.96	\$741

Total Savings From Cap **\$963,694**

District #	District Name	Reimbursement in District	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	SDE Program Assessment Fee	Total Adjusted Reimbursable Costs	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Reimbursement (most advantageous plus assessment, fee and in-lieu)	Prior Year Adjustment Plus Assessment Fee	Actual FY04 Reimbursement - Plus/Minus Adjustments	Total Reimbursed prior to cap plus adjustments
001	Boise Ind Sch Dist 1	\$598,561	11.5%	\$6,102,017	\$1,763	\$18,297	\$6,081,957	1,817,544	6,652	\$3.35	\$914	124%	136%	TRUE	\$4,571,102	\$4,189,943	\$4,588,153	\$34	\$4,588,187	\$5,186,714
001	ANSER Charter 1-138	\$0	0.0%	\$2,093	\$0	\$4	\$2,089	700	65	\$2.98	\$32	111%	5%	FALSE	\$0	\$0	\$1,779	\$0	\$1,779	\$1,779
002	Meridian Jt Sch Dist 2	\$0	0.0%	\$7,437,827	\$0	\$20,504	\$7,417,323	2,520,175	12,067	\$2.94	\$615	109%	91%	FALSE	\$0	\$0	\$6,322,153	\$39	\$6,322,192	\$6,322,153
002	Meridian Charter High School 2-407	\$0	0.0%	\$14,420	\$0	\$0	\$14,420	5,415	92	\$2.66	\$157	99%	23%	FALSE	\$0	\$0	\$12,257	\$6,312	\$18,569	\$12,257
002	Meridian Medical Arts Charter 2-802	\$0	0.0%	\$12,905	\$0	\$0	\$12,905	4,846	92	\$2.66	\$140	99%	21%	FALSE	\$0	\$0	\$10,969	\$0	\$10,969	\$10,969
003	Kuna Jt Sch Dist 3	\$0	0.0%	\$975,112	\$1,915	\$2,435	\$970,762	349,536	1,671	\$2.78	\$581	103%	86%	FALSE	\$0	\$0	\$828,845	\$5	\$828,850	\$828,845
011	Meadows Valley Sch Dist 11	\$0	0.0%	\$72,874	\$0	\$0	\$72,874	29,821	37	\$2.44	\$1,970	91%	292%	FALSE	\$0	\$0	\$61,943	\$0	\$61,943	\$61,943
013	Council Sch Dist 13	\$0	0.0%	\$17,526	\$3,515	\$238	\$67,773	31,154	82	\$2.18	\$827	81%	123%	FALSE	\$0	\$0	\$60,797	\$2	\$60,799	\$60,797
021	Marsh Valley Jt Sch Dist 21	\$0	0.0%	\$464,061	\$10,969	\$1,238	\$451,854	193,091	818	\$2.34	\$552	82%	82%	FALSE	\$0	\$0	\$394,452	-\$1,034	\$393,418	\$394,452
025	Pocatello Sch Dist 25	\$0	0.0%	\$2,764,809	\$736	\$7,237	\$2,756,836	871,466	3,955	\$3.16	\$697	118%	103%	FALSE	\$0	\$0	\$2,350,088	\$13	\$2,350,101	\$2,350,088
033	Bear Lake Co Sch Dist 33	\$0	0.0%	\$491,608	\$1,730	\$0	\$489,878	312,585	557	\$1.57	\$879	58%	131%	FALSE	\$0	\$0	\$417,867	\$2	\$417,869	\$417,867
041	St Maries Jt Sch Dist 41	\$0	0.0%	\$384,544	\$2,390	\$1,555	\$380,599	212,192	461	\$2.74	\$1,259	102%	187%	FALSE	\$0	\$0	\$496,862	\$2	\$496,864	\$496,862
044	Plummer/Worley Jt Sch Dist 44	\$0	0.0%	\$330,866	\$0	\$844	\$330,022	135,949	263	\$2.43	\$1,255	90%	186%	FALSE	\$0	\$0	\$281,236	\$2	\$281,238	\$281,236
052	Snake River Sch Dist 52	\$0	0.0%	\$588,693	\$0	\$1,726	\$586,967	341,088	1,087	\$1.72	\$540	64%	80%	FALSE	\$0	\$0	\$500,389	\$3	\$500,392	\$500,389
052	Idaho Leadership Academy 52-801	\$0	0.0%	\$114,712	\$0	\$0	\$114,712	82,148	82	\$1.40	\$1,399	52%	208%	FALSE	\$0	\$0	\$97,505	\$0	\$97,505	\$97,505
055	Blackfoot Sch Dist 55	\$0	0.0%	\$1,228,966	\$0	\$0	\$1,228,966	502,152	2,540	\$2.45	\$484	91%	72%	FALSE	\$0	\$0	\$1,044,638	-\$108	\$1,044,530	\$1,044,638
055	Blackfoot Community Learning Center 55-701	\$5,479	15.9%	\$40,901	\$0	\$124	\$40,377	11,468	35	\$3.52	\$28,947	131%	171%	TRUE	\$28,842	\$22,046	\$28,947	\$0	\$28,947	\$34,426
058	Aberdeen Sch Dist 58	\$0	0.0%	\$297,171	\$0	\$0	\$297,171	136,252	382	\$2.18	\$778	81%	115%	FALSE	\$0	\$0	\$252,595	\$2	\$252,597	\$252,595
059	Firth Sch Dist 59	\$0	0.0%	\$212,526	\$0	\$677	\$211,849	123,635	488	\$1.71	\$434	64%	64%	FALSE	\$0	\$0	\$180,647	\$2	\$180,649	\$180,647
060	Shelley Jt Sch Dist 60	\$0	0.0%	\$406,656	\$0	\$1,289	\$405,367	161,076	1,075	\$2.52	\$377	94%	56%	FALSE	\$0	\$0	\$345,658	\$2	\$345,660	\$345,658
061	Blaine Co Sch Dist 61	\$0	0.0%	\$1,106,047	\$2,800	\$0	\$1,103,247	416,434	1,299	\$2.65	\$849	98%	126%	FALSE	\$0	\$0	\$940,140	-\$17,930	\$922,210	\$940,140
071	Garden Valley Sch Dist 71	\$45,654	24.3%	\$220,906	\$10,070	\$599	\$220,327	52,902	140	\$3.97	\$1,502	148%	223%	TRUE	\$133,048	\$88,183	\$142,117	\$2	\$142,119	\$187,770
072	Basin Sch Dist 72	\$0	0.0%	\$249,761	\$0	\$732	\$249,029	109,495	273	\$2.27	\$912	85%	135%	FALSE	\$0	\$0	\$212,297	\$2	\$212,299	\$212,297
073	Horseshoe Bend Sch Dist 73	\$9,463	9.5%	\$117,620	\$930	\$331	\$116,359	34,431	142	\$3.38	\$819	126%	122%	TRUE	\$86,594	\$89,443	\$90,514	\$0	\$90,514	\$99,977
083	West Bonner School Dist 83	\$0	0.0%	\$523,911	\$1,553	\$1,711	\$520,647	257,297	732	\$2.02	\$711	75%	106%	FALSE	\$0	\$0	\$445,324	\$3	\$445,327	\$445,324
084	Lake Pend Oreille School Dist 84	\$0	0.0%	\$1,375,180	\$8,306	\$3,848	\$1,363,026	566,829	1,304	\$2.40	\$1,045	89%	155%	FALSE	\$0	\$0	\$1,168,903	\$8	\$1,168,911	\$1,168,903
084	Sandpoint Charter School	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0	\$0	\$0
091	Idaho Falls Sch Dist 91	\$0	0.0%	\$2,067,226	\$0	\$7,345	\$2,059,681	628,908	3,203	\$3.28	\$643	122%	95%	FALSE	\$0	\$0	\$1,756,972	\$15	\$1,756,987	\$1,756,972
092	Swan Valley Sch Elem Dist 92	\$0	0.0%	\$92,599	\$0	\$190	\$92,409	50,904	63	\$1.82	\$1,467	67%	218%	FALSE	\$0	\$0	\$78,709	\$0	\$78,709	\$78,709
093	Bonneville Jt Sch Dist 93	\$0	0.0%	\$1,583,630	\$0	\$4,445	\$1,579,185	579,590	3,265	\$2.72	\$484	101%	72%	FALSE	\$0	\$0	\$1,346,086	\$8	\$1,346,094	\$1,346,086
101	Boundary Co Sch Dist 101	\$0	0.0%	\$722,489	\$16,211	\$1,895	\$704,383	327,924	750	\$2.15	\$939	80%	139%	FALSE	\$0	\$0	\$614,116	\$5	\$614,121	\$614,116
111	Butte Co Jt Sch Dist 111	\$0	0.0%	\$271,937	\$0	\$755	\$271,182	125,068	251	\$2.17	\$1,080	81%	160%	FALSE	\$0	\$0	\$231,148	\$2	\$231,148	\$231,148
111	Carmax Sch Dist 121	\$0	0.0%	\$87,380	\$2,908	\$213	\$84,259	49,009	55	\$1.72	\$1,532	64%	227%	FALSE	\$0	\$0	\$74,273	\$0	\$74,273	\$74,273
131	Nampa Sch Dist 132	\$0	0.0%	\$3,553,184	\$2,535	\$8,133	\$3,545,116	909,459	6,312	\$3.90	\$561	145%	83%	FALSE	\$0	\$0	\$3,020,206	\$25,390	\$3,045,596	\$3,020,206
131	Nampa Charter 131	\$0	0.0%	\$152,052	\$0	\$0	\$152,052	62,928	250	\$2.42	\$608	90%	90%	FALSE	\$0	\$0	\$129,244	\$0	\$129,244	\$129,244
132	Caldwell Sch Dist 132	\$0	0.0%	\$2,032,042	\$0	\$0	\$2,032,042	427,069	2,976	\$4.76	\$683	177%	101%	FALSE	\$0	\$0	\$1,727,236	\$10	\$1,727,246	\$1,727,236
133	Wildor Sch Dist 133	\$0	0.0%	\$113,600	\$0	\$278	\$113,322	44,620	210	\$2.54	\$540	94%	80%	FALSE	\$0	\$0	\$96,560	\$0	\$96,560	\$96,560
134	Middleton Sch Dist 134	\$0	0.0%	\$774,870	\$0	\$1,770	\$773,100	205,373	1,449	\$3.76	\$534	140%	79%	FALSE	\$0	\$0	\$658,640	\$3	\$658,643	\$658,640
135	Notus Sch Dist 135	\$0	0.0%	\$130,757	\$0	\$310	\$130,447	62,777	188	\$2.08	\$694	77%	103%	FALSE	\$0	\$0	\$111,143	\$0	\$111,143	\$111,143
136	Melba Jt Sch Dist 136	\$0	0.0%	\$223,878	\$2,023	\$0	\$221,855	101,457	333	\$2.19	\$666	81%	99%	FALSE	\$0	\$0	\$190,296	-\$9,860	\$180,436	\$190,296
137	Parma Sch Dist 137	\$0	0.0%	\$348,197	\$0	\$983	\$347,214	137,773	435	\$2.52	\$798	94%	118%	FALSE	\$0	\$0	\$295,967	\$3	\$295,970	\$295,967
139	Vallivue Sch Dist 139	\$0	0.0%	\$1,647,899	\$3,480	\$3,977	\$1,640,442	621,172	2,646	\$2.64	\$620	98%	92%	FALSE	\$0	\$0	\$1,400,714	\$8	\$1,400,722	\$1,400,714
148	Grace Jt Sch Dist 148	\$0	0.0%	\$238,867	\$0	\$0	\$238,867	118,648	256	\$2.01	\$933	75%	139%	FALSE	\$0	\$0	\$203,037	\$2	\$203,039	\$203,037
149	North Gem Sch Dist 149	\$0	0.0%	\$93,295	\$530	\$0	\$92,765	45,874	90	\$2.02	\$79,301	75%	153%	FALSE	\$0	\$0	\$79,301	\$0	\$79,301	\$79,301
150	Soda Springs Jt Sch Dist 150	\$842	0.3%	\$300,378	\$32,743	\$825	\$266,810	89,840	279	\$2.97	\$956	110%	142%	TRUE	\$225,947	\$175,736	\$254,479	\$2	\$254,481	\$255,321
151	Cassia Co Jt Sch Dist 151	\$0	0.0%	\$1,254,069	\$4,511	\$0	\$1,249,558	592,534	2,165	\$2.11	\$577	78%	86%	FALSE	\$0	\$0	\$1,065,959	\$6	\$1,065,965	\$1,065,959
161	Clark Co Sch Dist 161	\$0	0.0%	\$118,846	\$0	\$344	\$118,502	59,944	79	\$1.98	\$1,500	73%	223%	FALSE	\$0	\$0	\$101,019	\$0	\$101,019	\$101,019
171	Orofino Jt Sch Dist 171	\$0	0.0%	\$571,897	\$5,689	\$0	\$566,208	198,191	649	\$2.86	\$872	106%	130%	FALSE	\$0	\$0	\$461,918	-\$24,194	\$437,724	\$461,918
181	Challis Jt Sch Dist 181	\$0	0.0%	\$290,676	\$3,561	\$938	\$286,277	127,127	237	\$2.25	\$1,208	84%	179%	FALSE	\$0	\$0	\$247,075	\$2	\$247,077	\$247,075
182	Mackay Jt Sch Dist 182	\$0	0.0%	\$163,378	\$0	\$489	\$162,889	85,797	144	\$1.90	\$1,131	71%	168%	FALSE	\$0	\$0	\$138,871	\$0	\$138,871	\$138,871
191	Prairie Elementary School District	\$0	0.0%	\$4,207	\$4,178	\$29	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$3,576	\$0	\$3,576	\$3,576
192	Glenns Ferry Jt Sch Dist 192	\$0	0.0%	\$193,496	\$2,826	\$532	\$190,138	86,789	331	\$2.19	\$574	81%	85%	FALSE	\$0	\$0	\$164,472	\$128	\$164,600	\$164,472
193	Mountain Home Sch Dist 193	\$21,504	2.2%	\$1,160,242	\$15,016	\$0	\$1,145,226	378,506	1,278	\$3.03	\$896	112%	133%	TRUE	\$951,938	\$804,983	\$964,702	\$6	\$964,708	\$986,206
201	Preston Jt Sch Dist 201	\$0	0.0%	\$498,468	\$3,300	\$1,357	\$493,811	166,664	1,165	\$2.96	\$424	110%	63%	FALSE	\$0	\$0	\$423,698	\$3	\$423,701	\$423,698
202	West Side Jt Sch Dist 202	\$0	0.0%	\$186,941	\$0	\$494	\$186,447	76,225	367	\$2.45	\$508	91%	75%	FALSE	\$0	\$0	\$158,900	\$2	\$158,902	\$158,900
215	Fremont Co Jt Sch Dist 215	\$0	0.0%	\$614,866	\$9,173	\$1,652	\$604,041	311,692	1,234	\$1.94	\$489	72%	73%	FALSE	\$0	\$0	\$522,636	\$3	\$522,639	\$522,636
221	Emmett Jt Sch Dist 221	\$0	0.0%	\$912,084	\$6,844	\$2,481	\$902,759	339,178	1,757	\$2.66	\$514	99%	76%	FALSE	\$0	\$0	\$775,271	\$5	\$775,276	\$775,271
231	Gooding Jt Sch Dist 231	\$0	0.0%	\$404,629	\$6,159	\$1,137	\$397,333	119,887	563	\$3.31	\$706	123%	105%	FALSE	\$0	\$0	\$343,935	\$3	\$343,938	\$343,935
232	Wendell Sch Dist 232	\$125,216	35.0%	\$402,536	\$0	\$1,264	\$419,272	84,219	367	\$4.98	\$232,239	142%	185%	TRUE	\$211,810	\$231,165	\$232,241	\$0	\$232,241	\$357,456
233	Hagerman Jt Sch Dist 233	\$0	0.0%	\$101,708	\$0	\$276	\$101,432	39,093	120	\$2.59	\$845	96%	125%	FALSE	\$0	\$0				

District #	District Name	Reduction in District Reimbursement	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	SDE Program Assessment Fee	Total Adjusted Reimbursable Costs	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Reimbursement (most advantageous plus assessment fee and in-lieu)	Prior Year Adjustment	Actual FY04 Reimbursement ("R") Plus/Minus Adjustments	Total Amount Reimbursed prior to cap adjustments
305	Highland Jt Sch Dist 305	\$0	0.0%	\$166,752	\$1,295	\$470	\$164,987	88,158	81	\$1.87	\$2,037	70%	302%	FALSE	\$0	\$0	\$141,739	\$2	\$141,741	\$141,739
312	Shoshone Jt Sch Dist 312	\$0	0.0%	\$135,165	\$111	\$0	\$135,054	73,857	252	\$1.83	\$536	68%	80%	FALSE	\$0	\$0	\$114,890	\$2	\$114,892	\$114,890
314	Dietrich Sch Dist 314	\$0	0.0%	\$94,641	\$0	\$177	\$94,464	45,089	84	\$2.10	\$1,125	78%	167%	FALSE	\$0	\$0	\$80,445	\$0	\$80,445	\$80,445
316	Richfield Sch Dist 316	\$0	0.0%	\$44,150	\$0	\$0	\$44,150	30,898	74	\$1.43	\$597	53%	89%	FALSE	\$0	\$0	\$37,528	\$0	\$37,528	\$37,528
321	Madison Sch Dist 321	\$0	0.0%	\$1,084,379	\$3,995	\$2,789	\$1,077,595	355,564	2,301	\$3.03	\$468	113%	70%	FALSE	\$0	\$0	\$921,722	\$5	\$921,727	\$921,722
322	Sugar-Salem Jt Sch Dist 322	\$0	0.0%	\$347,027	\$0	\$0	\$347,027	139,191	589	\$2.49	\$589	93%	87%	FALSE	\$0	\$0	\$294,973	\$2	\$294,975	\$294,973
331	Minidoka Co Jt Sch Dist 331	\$0	0.0%	\$1,361,135	\$0	\$3,779	\$1,357,356	746,795	2,540	\$1.82	\$534	68%	79%	FALSE	\$0	\$0	\$1,156,965	\$6	\$1,156,971	\$1,156,965
340	Lewiston Ind Sch Dist 340	\$0	0.0%	\$927,471	\$1,094	\$2,591	\$923,786	333,534	1,215	\$2.77	\$760	103%	113%	FALSE	\$0	\$0	\$788,350	\$2,389	\$790,739	\$788,350
341	Lapwai Sch Dist 341	\$5,782	3.7%	\$185,222	\$1,222	\$0	\$184,000	59,888	124	\$3.07	\$1,484	114%	220%	TRUE	\$150,618	\$78,105	\$151,656	\$2	\$151,658	\$157,439
342	Culdesac Jt Sch Dist 342	\$0	0.0%	\$94,899	\$0	\$205	\$94,694	35,911	60	\$2.64	\$1,578	98%	234%	FALSE	\$0	\$0	\$80,664	\$0	\$80,664	\$80,664
351	Oneida Co Sch Dist 351	\$0	0.0%	\$268,620	\$977	\$0	\$267,643	137,656	408	\$1.94	\$656	72%	97%	FALSE	\$0	\$0	\$228,327	\$2	\$228,329	\$228,327
363	Marsing Jt Sch Dist 363	\$0	0.0%	\$277,636	\$0	\$0	\$277,636	103,085	366	\$2.69	\$759	100%	113%	FALSE	\$0	\$0	\$235,991	\$2	\$235,993	\$235,991
364	Pleasant Valley Elementary	\$0	0.0%	\$12,237	\$12,237	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$10,401	\$0	\$10,401	\$10,401
365	Bruneau-Grand View Jt Dist 365	\$0	0.0%	\$239,032	\$41,199	\$679	\$197,154	132,918	201	\$1.48	\$981	55%	146%	FALSE	\$0	\$0	\$203,177	\$2	\$203,179	\$203,177
370	Homedale Jt Sch Dist 370	\$0	0.0%	\$345,557	\$256	\$989	\$344,312	124,300	704	\$2.77	\$489	103%	73%	FALSE	\$0	\$0	\$293,723	\$2	\$293,725	\$293,723
371	Payette Jt Sch Dist 371	\$0	0.0%	\$299,050	\$4,375	\$798	\$293,877	96,594	784	\$3.04	\$375	113%	56%	FALSE	\$0	\$0	\$254,193	\$2	\$254,195	\$254,193
372	New Plymouth Sch Dist 372	\$0	0.0%	\$218,600	\$1,713	\$627	\$216,260	82,785	401	\$2.61	\$539	97%	80%	FALSE	\$0	\$0	\$185,810	\$2	\$185,812	\$185,810
373	Fruittland Sch Dist 373	\$0	0.0%	\$275,285	\$0	\$739	\$274,546	100,888	648	\$2.72	\$424	101%	63%	FALSE	\$0	\$0	\$233,992	\$2	\$233,994	\$233,992
381	American Falls Jt Sch Dist 381	\$0	0.0%	\$620,362	\$0	\$1,732	\$618,630	269,387	673	\$2.30	\$919	85%	136%	FALSE	\$0	\$0	\$527,308	-\$105	\$527,203	\$527,308
382	Rockland Sch Dist 382	\$0	0.0%	\$44,747	\$0	\$122	\$44,625	30,845	64	\$1.45	\$697	54%	104%	FALSE	\$0	\$0	\$38,035	\$0	\$38,035	\$38,035
383	Arbon Elem Sch Dist 383	\$0	0.0%	\$43,311	\$0	\$137	\$43,174	29,737	20	\$1.45	\$2,159	54%	320%	FALSE	\$0	\$0	\$36,814	\$2	\$36,816	\$36,814
391	Kellogg Jt Sch Dist 391	\$0	0.0%	\$689,555	\$2,908	\$2,045	\$684,602	233,963	870	\$2.93	\$787	109%	117%	FALSE	\$0	\$0	\$586,122	-\$13,649	\$572,473	\$586,122
392	Mullan Sch Dist 392	\$0	0.0%	\$21,110	\$0	\$0	\$21,110	11,442	24	\$1.84	\$880	69%	131%	FALSE	\$0	\$0	\$17,944	\$0	\$17,944	\$17,944
393	Wallace Sch Dist 393	\$0	0.0%	\$263,843	\$458	\$848	\$262,537	89,663	300	\$2.93	\$875	109%	130%	FALSE	\$0	\$0	\$224,267	\$2	\$224,269	\$224,267
394	Avery Sch Dist 394	\$0	0.0%	\$120,755	\$795	\$367	\$119,593	54,597	37	\$2.19	\$3,232	81%	480%	FALSE	\$0	\$0	\$102,642	\$0	\$102,642	\$102,642
401	Teton Co Sch Dist 401	\$0	0.0%	\$419,385	\$2,183	\$1,133	\$416,069	242,837	576	\$1.71	\$722	64%	107%	FALSE	\$0	\$0	\$356,477	\$3	\$356,480	\$356,477
411	Twin Falls Sch Dist 411	\$0	0.0%	\$1,047,072	\$0	\$2,618	\$1,044,454	296,206	1,600	\$3.53	\$653	131%	97%	FALSE	\$0	\$0	\$890,011	-\$50	\$889,961	\$890,011
412	Buhl Jt Sch Dist 412	\$14,331	4.2%	\$397,473	\$5,095	\$1,104	\$391,274	126,542	422	\$3.09	\$927	115%	138%	TRUE	\$318,252	\$265,808	\$323,521	\$2	\$323,523	\$337,852
413	Filer Sch Dist 413	\$0	0.0%	\$249,306	\$0	\$1,171	\$428,135	207,600	476	\$2.06	\$899	77%	134%	FALSE	\$0	\$0	\$364,910	\$3	\$364,913	\$364,910
414	Kimberly Sch Dist 414	\$0	0.0%	\$249,136	\$502	\$673	\$247,961	91,212	479	\$2.72	\$518	101%	77%	FALSE	\$0	\$0	\$211,766	-\$6	\$211,760	\$211,766
415	Hansen Sch Dist 415	\$0	0.0%	\$93,129	\$4,950	\$226	\$87,953	38,824	126	\$2.27	\$698	84%	104%	FALSE	\$0	\$0	\$79,160	\$2	\$79,162	\$79,160
416	Three Creek Joint Elementary	\$0	0.0%	\$8,312	\$8,293	\$19	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$7,065	\$0	\$7,065	\$7,065
417	Castleford Sch Dist 417	\$0	0.0%	\$161,309	\$0	\$435	\$160,874	58,186	106	\$2.76	\$1,518	103%	225%	FALSE	\$0	\$0	\$137,113	\$0	\$137,113	\$137,113
418	Murtaugh Jt Sch Dist 418	\$0	0.0%	\$79,994	\$0	\$213	\$79,781	52,291	123	\$1.53	\$649	57%	96%	FALSE	\$0	\$0	\$67,995	\$0	\$67,995	\$67,995
421	Mccall-Donnelly Jt Sch Dist 421	\$31,766	6.1%	\$616,865	\$0	\$1,717	\$615,148	195,273	403	\$3.15	\$1,526	117%	227%	TRUE	\$491,109	\$253,840	\$492,569	\$3	\$492,572	\$524,335
422	Cascade Sch Dist 422	\$0	0.0%	\$61,147	\$2,972	\$160	\$58,015	32,045	82	\$1.81	\$708	67%	105%	FALSE	\$0	\$0	\$51,975	\$0	\$51,975	\$51,975
431	Weiser Sch Dist 431	\$0	0.0%	\$313,650	\$0	\$899	\$312,751	125,954	631	\$2.48	\$496	92%	74%	FALSE	\$0	\$0	\$266,603	\$2	\$266,605	\$266,603
432	Cambridge Jt Sch Dist 432	\$0	0.0%	\$97,246	\$2,641	\$298	\$94,307	51,181	66	\$1.84	\$1,429	69%	212%	FALSE	\$0	\$0	\$82,659	\$0	\$82,659	\$82,659
433	Midvale Sch Dist 433	\$0	0.0%	\$67,882	\$0	\$179	\$67,703	32,917	43	\$2.06	\$1,574	76%	234%	FALSE	\$0	\$0	\$57,700	\$0	\$57,700	\$57,700
452	Idaho Virtual Academy 452-801	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0	\$0	\$0
	Total	\$963,694	1.6%	\$69,246,200	\$348,285	\$159,120	\$68,738,795	25,555,095	102,037							\$963,694	\$57,895,576	-\$27,168	\$57,868,408	\$58,859,270
																	\$963,694		\$990,862	



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

DR. MARILYN HOWARD
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Pupil Transportation Section

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data

2004-2009

District Name: Lapwai

Number: 341

Date: March 15, 2005

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:

(Please check all applicable boxes by using mouse key).

- Uniquely difficult geographic circumstances (five-year application)
Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 1% more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. Save document prior to submitting electronically.

In FY03 Lapwai School District was below the State average cost-per-mile. However, in FY04 Lapwai exceeded the average by \$0.11 per mile and a total cost of \$8,954. Lapwai is requesting a waiver because this increase was beyond the control of the school district. Lapwai School District asks that you consider the following rationale and justification: 1) It was necessary to replace an engine in bus #1, which was an extraordinary circumstance; 2) Lapwai is a large, remote geographical area that reduces fuel economy and increases maintenance costs; and 3) increased fuel costs. In February 2004, bus #1 blew an engine. Bus #1 is the 4th newest bus of 11 buses in Lapwai's fleet and the largest. It is in the 6th year of its depreciation. Total cost to replace the engine was \$11,402.85. Lapwai School District is extremely large and remote geographically. Many of the roads are gravel and include many steep grades. This leads to reduced fuel economy and increased parts costs, i.e., tires, etc. Fuel prices increased by 30% for gasoline and 42.7% for diesel fuel.

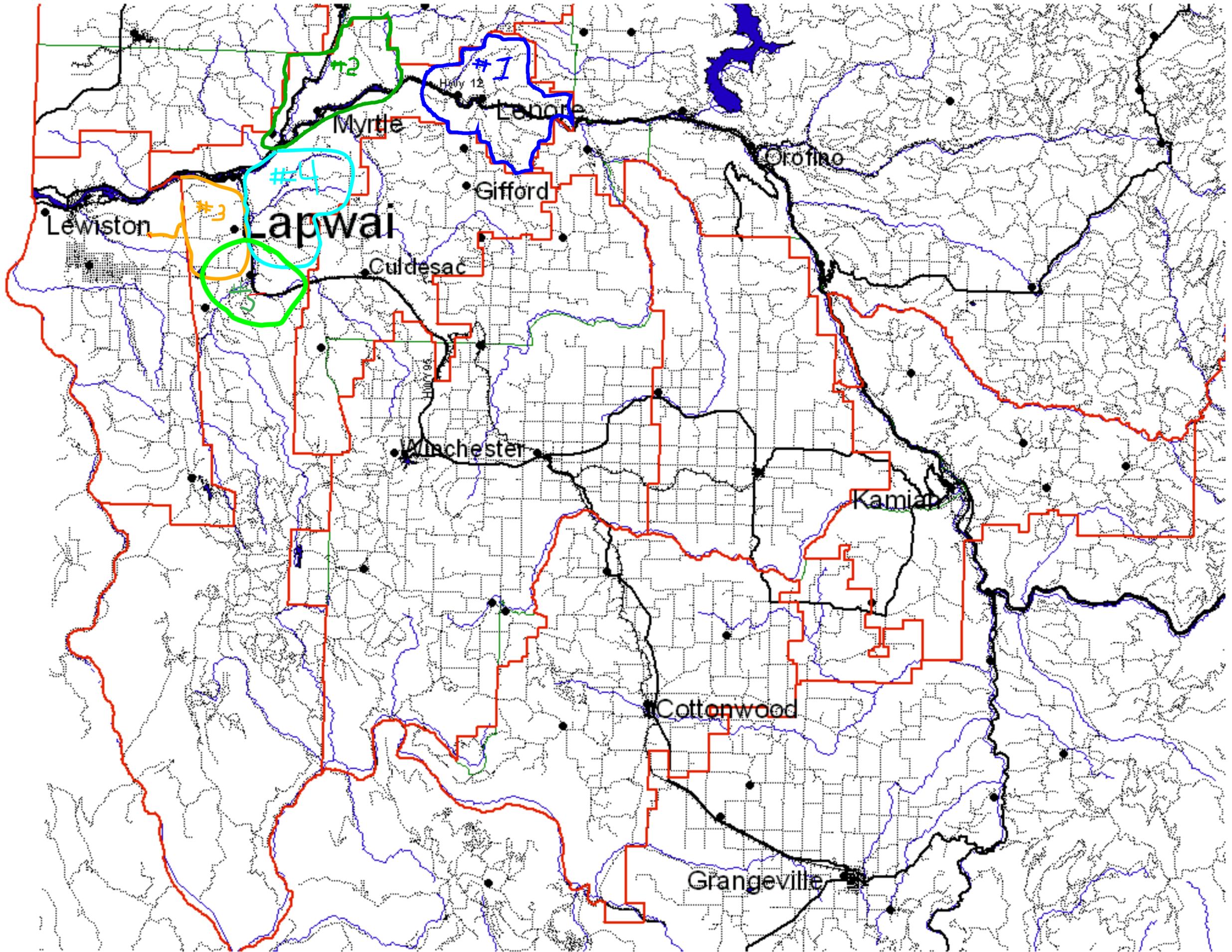
Superintendent Signature: Harold A. Ott

Date: 03/15/05

Shaded area Below is for State Department of Education Use Only

The State Board of Education approved [] disapproved [] the district's appeal and request at its regularly scheduled meeting on [] at a Funding Cap Rate of []% less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on []



F. SUBJECT:

Appeal and Waiver of 110% Cap Pupil Transportation Funding Formula – Garden Valley School District

BACKGROUND:

During the 2001 legislative session, Idaho Code 33-1006 was amended. The amendment created a pupil transportation funding cap; affecting school districts that exceed (by 110%) the statewide average cost per mile and cost per rider during fiscal year 2004.

As of March 28, the following school districts are negatively affected by the pupil transportation funding cap: Boise (\$598,561), Blackfoot Community Center Charter School (\$5,479), Garden Valley (\$45,654), Horseshoe Bend (\$9,463), Soda Springs (\$842), Mountain Home (\$21,504), Wendell (\$125,216), Moscow (\$90,834), Kamiah (\$14,262), Lapwai (\$5,782), Buhl (\$14,331), and McCall-Donnelly (\$31,766).

DISCUSSION:

Garden Valley School District submitted a 103% Funding Cap Appeal Application to the State Department of Education on January 6, 2005.

On February 22, a team of pupil transportation specialists had the opportunity to inspect seven (7) school buses, review driver personnel and maintenance records, ride three bus routes, evaluate district/contractor routing schemes, and review district pupil transportation accounting mechanisms.

Findings of the inspection team include:

- The district is located in rural and mountainous terrain.
- Attracting multiple contractor bids is difficult due to limited number of bus runs, rural terrain, isolated location, driver scarcity and retention, and limited availability of garage facilities for sale or lease.
- The district currently contracts with Harlow's Bus Service for pupil transportation services.
- The district and contractor currently manage five (5) bus routes, which cover an area that extends from Banks on the west to Lowman

on the east and from Lightning Creek on the north to southwest of Grimes Pass on the south.

- Few bus routes inherently limit consolidation options.
- The contractor maintains weekly driver mileage logs that appear to accurately reflect miles driven.
- Routes appear to be as efficiently designed as possible, given student enrollment and geographic remoteness.
- District accounting mechanisms appear to ensure billing and payment accuracy.

RECOMMENDATION:

The State Department of Education recommends the State Board of Education approve the Garden Valley School District appeal application and set a funding rate of 0% less than the percentage rate necessary (see SDE Funding Cap Model) to eliminate the funding cap penalty for fiscal years 2004 through 2009 (see § 33-1006, Idaho Code).

BOARD ACTION:

It was moved by _____, seconded by _____, and carried to approve/disapprove/table the Garden Valley School District 103% Funding Cap Appeal Application at a funding cap rate of _____% less than the percentage rate necessary to eliminate the funding cap penalty for fiscal years 2004 through 2009.

ATTACHMENTS:

1. SDE's 110% Funding Cap Model
2. 103% Funding Cap Appeal Application submitted by Garden Valley School District
3. Written rationale for appeal request provided by Vic Koshuta, Superintendent
4. Garden Valley School District map

Fiscal Year 2004 Data Reimbursed in Fiscal Year 2005 (First Capped Year)

Set percentage cap to apply to statewide average **110%** Defaults are: 110% for FY 2005, 105% for FY 2006, 103% for FY 2007

Statewide Averages before cap	Cost Per Mile	Cost Per Rider
	\$2.69	\$674
Statewide Averages after cap	\$2.96	\$741

Total Savings From Cap **\$963,694**

District #	District Name	Reimbursement in District	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	SDE Program Assessment Fee	Total Adjusted Reimbursable Costs	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Reimbursement (most advantageous plus assessment, fee and in-lieu)	Prior Year Adjustment Plus Assessment Fee	Actual FY04 Reimbursement - Plus/Minus Adjustments	Total Reimbursed prior to cap plus adjustments
001	Boise Ind Sch Dist 1	\$598,561	11.5%	\$6,102,017	\$1,763	\$18,297	\$6,081,957	1,817,544	6,652	\$3.35	\$914	124%	136%	TRUE	\$4,571,102	\$4,189,943	\$4,588,153	\$34	\$4,588,187	\$5,186,714
001	ANSER Charter 1-138	\$0	0.0%	\$2,093	\$0	\$4	\$2,089	700	65	\$2.98	\$32	111%	5%	FALSE	\$0	\$0	\$1,779	\$0	\$1,779	\$1,779
002	Meridian Jt Sch Dist 2	\$0	0.0%	\$7,437,827	\$0	\$20,504	\$7,417,323	2,520,175	12,067	\$2.94	\$615	109%	91%	FALSE	\$0	\$0	\$6,322,153	\$39	\$6,322,192	\$6,322,153
002	Meridian Charter High School 2-407	\$0	0.0%	\$14,420	\$0	\$0	\$14,420	5,415	92	\$2.66	\$157	99%	23%	FALSE	\$0	\$0	\$12,257	\$6,312	\$18,569	\$12,257
002	Meridian Medical Arts Charter 2-802	\$0	0.0%	\$12,905	\$0	\$0	\$12,905	4,846	92	\$2.66	\$140	99%	21%	FALSE	\$0	\$0	\$10,969	\$0	\$10,969	\$10,969
003	Kuna Jt Sch Dist 3	\$0	0.0%	\$975,112	\$1,915	\$2,435	\$970,762	349,536	1,671	\$2.78	\$581	103%	86%	FALSE	\$0	\$0	\$828,845	\$5	\$828,850	\$828,845
011	Meadows Valley Sch Dist 11	\$0	0.0%	\$72,874	\$0	\$0	\$72,874	29,821	37	\$2.44	\$1,970	91%	292%	FALSE	\$0	\$0	\$61,943	\$0	\$61,943	\$61,943
013	Council Sch Dist 13	\$0	0.0%	\$17,526	\$3,515	\$238	\$67,773	31,154	82	\$2.18	\$827	81%	123%	FALSE	\$0	\$0	\$60,797	\$2	\$60,799	\$60,797
021	Marsh Valley Jt Sch Dist 21	\$0	0.0%	\$464,061	\$10,969	\$1,238	\$451,854	193,091	818	\$2.34	\$552	82%	82%	FALSE	\$0	\$0	\$394,452	-\$1,034	\$393,418	\$394,452
025	Pocatello Sch Dist 25	\$0	0.0%	\$2,764,809	\$736	\$7,237	\$2,756,836	871,466	3,955	\$3.16	\$697	118%	103%	FALSE	\$0	\$0	\$2,350,088	\$13	\$2,350,101	\$2,350,088
033	Bear Lake Co Sch Dist 33	\$0	0.0%	\$491,608	\$1,730	\$0	\$489,878	312,585	557	\$1.57	\$879	58%	131%	FALSE	\$0	\$0	\$417,867	\$2	\$417,869	\$417,867
041	St Maries Jt Sch Dist 41	\$0	0.0%	\$384,544	\$2,390	\$1,555	\$380,599	212,192	461	\$2.74	\$1,259	102%	187%	FALSE	\$0	\$0	\$496,862	\$2	\$496,864	\$496,862
044	Plummer/Worley Jt Sch Dist 44	\$0	0.0%	\$330,866	\$0	\$844	\$330,022	135,949	263	\$2.43	\$1,255	90%	186%	FALSE	\$0	\$0	\$281,236	\$2	\$281,238	\$281,236
052	Snake River Sch Dist 52	\$0	0.0%	\$588,693	\$0	\$1,726	\$586,967	341,088	1,087	\$1.72	\$540	64%	80%	FALSE	\$0	\$0	\$500,389	\$3	\$500,392	\$500,389
052	Idaho Leadership Academy 52-801	\$0	0.0%	\$114,712	\$0	\$0	\$114,712	82,148	82	\$1.40	\$1,399	52%	208%	FALSE	\$0	\$0	\$97,505	\$0	\$97,505	\$97,505
055	Blackfoot Sch Dist 55	\$0	0.0%	\$1,228,966	\$0	\$0	\$1,228,966	502,152	2,540	\$2.45	\$484	91%	72%	FALSE	\$0	\$0	\$1,044,638	-\$108	\$1,044,530	\$1,044,638
055	Blackfoot Community Learning Center 55-701	\$5,479	15.9%	\$40,901	\$0	\$124	\$40,377	11,468	35	\$3.52	\$28,947	131%	171%	TRUE	\$28,842	\$22,046	\$28,947	\$0	\$28,947	\$34,426
058	Aberdeen Sch Dist 58	\$0	0.0%	\$297,171	\$0	\$0	\$297,171	136,252	382	\$2.18	\$778	81%	115%	FALSE	\$0	\$0	\$252,595	\$2	\$252,597	\$252,595
059	Firth Sch Dist 59	\$0	0.0%	\$212,526	\$0	\$677	\$211,849	123,635	488	\$1.71	\$434	64%	64%	FALSE	\$0	\$0	\$180,647	\$2	\$180,649	\$180,647
060	Shelley, Jt Sch Dist 60	\$0	0.0%	\$406,656	\$0	\$1,289	\$405,367	161,076	1,075	\$2.52	\$377	94%	56%	FALSE	\$0	\$0	\$345,658	\$2	\$345,660	\$345,658
061	Blaine Co Sch Dist 61	\$0	0.0%	\$1,106,047	\$2,800	\$0	\$1,103,247	416,434	1,299	\$2.65	\$849	98%	126%	FALSE	\$0	\$0	\$940,140	-\$17,930	\$922,210	\$940,140
071	Garden Valley Sch Dist 71	\$45,654	24.3%	\$220,906	\$10,070	\$599	\$220,327	52,902	140	\$3.97	\$1,502	148%	223%	TRUE	\$133,048	\$88,183	\$142,117	\$2	\$142,119	\$187,770
072	Basin Sch Dist 72	\$0	0.0%	\$249,761	\$0	\$732	\$249,029	109,495	273	\$2.27	\$912	85%	135%	FALSE	\$0	\$0	\$212,297	\$2	\$212,299	\$212,297
073	Horseshoe Bend Sch Dist 73	\$9,463	9.5%	\$117,620	\$930	\$331	\$116,359	34,431	142	\$3.38	\$819	126%	122%	TRUE	\$86,594	\$89,443	\$90,514	\$0	\$90,514	\$99,977
083	West Bonner School Dist 83	\$0	0.0%	\$523,911	\$1,553	\$1,711	\$520,647	257,297	732	\$2.02	\$711	75%	106%	FALSE	\$0	\$0	\$445,324	\$3	\$445,327	\$445,324
084	Lake Pend Oreille School Dist 84	\$0	0.0%	\$1,375,180	\$8,306	\$3,848	\$1,363,026	566,829	1,304	\$2.40	\$1,045	89%	155%	FALSE	\$0	\$0	\$1,168,903	\$8	\$1,168,911	\$1,168,903
084	Sandpoint Charter School	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0	\$0	\$0
091	Idaho Falls Sch Dist 91	\$0	0.0%	\$2,067,226	\$0	\$7,345	\$2,059,681	628,908	3,203	\$3.28	\$643	122%	95%	FALSE	\$0	\$0	\$1,756,972	\$15	\$1,756,987	\$1,756,972
092	Swan Valley Sch Elem Dist 92	\$0	0.0%	\$92,599	\$0	\$190	\$92,409	50,904	63	\$1.82	\$1,467	67%	218%	FALSE	\$0	\$0	\$78,709	\$0	\$78,709	\$78,709
093	Bonneville Jt Sch Dist 93	\$0	0.0%	\$1,583,630	\$0	\$4,445	\$1,579,185	579,590	3,265	\$2.72	\$484	101%	72%	FALSE	\$0	\$0	\$1,346,086	\$8	\$1,346,094	\$1,346,086
101	Boundary Co Sch Dist 101	\$0	0.0%	\$722,489	\$16,211	\$1,895	\$704,383	327,924	750	\$2.15	\$939	80%	139%	FALSE	\$0	\$0	\$614,116	\$5	\$614,121	\$614,116
111	Butte Co Jt Sch Dist 111	\$0	0.0%	\$271,937	\$0	\$755	\$271,182	125,068	251	\$2.17	\$1,080	81%	160%	FALSE	\$0	\$0	\$231,148	\$2	\$231,148	\$231,148
111	Carmax Sch Dist 121	\$0	0.0%	\$87,380	\$2,908	\$213	\$84,259	49,009	55	\$1.72	\$1,532	64%	227%	FALSE	\$0	\$0	\$74,273	\$0	\$74,273	\$74,273
131	Nampa Sch Dist 132	\$0	0.0%	\$3,553,184	\$2,535	\$8,133	\$3,545,516	909,459	6,312	\$3.90	\$561	145%	83%	FALSE	\$0	\$0	\$3,020,206	\$25,390	\$3,045,596	\$3,020,206
131	Nampa Charter 131	\$0	0.0%	\$152,052	\$0	\$0	\$152,052	62,928	250	\$2.42	\$608	90%	90%	FALSE	\$0	\$0	\$129,244	\$0	\$129,244	\$129,244
132	Caldwell Sch Dist 132	\$0	0.0%	\$2,032,042	\$0	\$0	\$2,032,042	427,069	2,976	\$4.76	\$683	177%	101%	FALSE	\$0	\$0	\$1,727,236	\$10	\$1,727,246	\$1,727,236
133	Wildor Sch Dist 133	\$0	0.0%	\$113,600	\$0	\$278	\$113,322	44,620	210	\$2.54	\$540	94%	80%	FALSE	\$0	\$0	\$96,560	\$0	\$96,560	\$96,560
134	Middleton Sch Dist 134	\$0	0.0%	\$774,870	\$0	\$1,770	\$773,100	205,373	1,449	\$3.76	\$534	140%	79%	FALSE	\$0	\$0	\$658,640	\$3	\$658,643	\$658,640
135	Notus Sch Dist 135	\$0	0.0%	\$130,757	\$0	\$310	\$130,447	62,777	188	\$2.08	\$694	77%	103%	FALSE	\$0	\$0	\$111,143	\$0	\$111,143	\$111,143
136	Melba Jt Sch Dist 136	\$0	0.0%	\$223,878	\$2,023	\$0	\$221,855	101,457	333	\$2.19	\$666	81%	99%	FALSE	\$0	\$0	\$190,296	-\$9,860	\$180,436	\$190,296
137	Parma Sch Dist 137	\$0	0.0%	\$348,197	\$0	\$983	\$347,214	137,773	435	\$2.52	\$798	94%	118%	FALSE	\$0	\$0	\$295,967	\$3	\$295,970	\$295,967
139	Vallivue Sch Dist 139	\$0	0.0%	\$1,647,899	\$3,480	\$3,977	\$1,640,442	621,172	2,646	\$2.64	\$620	98%	92%	FALSE	\$0	\$0	\$1,400,714	\$8	\$1,400,722	\$1,400,714
148	Grace Jt Sch Dist 148	\$0	0.0%	\$238,867	\$0	\$0	\$238,867	118,648	256	\$2.01	\$933	75%	139%	FALSE	\$0	\$0	\$203,037	\$2	\$203,039	\$203,037
149	North Gem Sch Dist 149	\$0	0.0%	\$93,295	\$530	\$0	\$92,765	45,874	90	\$2.02	\$79,301	75%	153%	FALSE	\$0	\$0	\$79,301	\$0	\$79,301	\$79,301
150	Soda Springs Jt Sch Dist 150	\$842	0.3%	\$300,378	\$32,743	\$825	\$266,810	89,840	279	\$2.97	\$956	110%	142%	TRUE	\$225,947	\$175,736	\$254,479	\$2	\$254,481	\$255,321
151	Cassia Co Jt Sch Dist 151	\$0	0.0%	\$1,254,069	\$4,511	\$0	\$1,249,558	592,534	2,165	\$2.11	\$577	78%	86%	FALSE	\$0	\$0	\$1,065,959	\$6	\$1,065,965	\$1,065,959
161	Clark Co Sch Dist 161	\$0	0.0%	\$118,846	\$0	\$344	\$118,502	59,944	79	\$1.98	\$1,500	73%	223%	FALSE	\$0	\$0	\$101,019	\$0	\$101,019	\$101,019
171	Orofino Jt Sch Dist 171	\$0	0.0%	\$571,897	\$5,689	\$0	\$566,208	198,191	649	\$2.86	\$872	106%	130%	FALSE	\$0	\$0	\$461,918	-\$24,194	\$461,918	\$486,112
181	Challis Jt Sch Dist 181	\$0	0.0%	\$290,676	\$3,561	\$938	\$286,277	127,127	237	\$2.25	\$1,208	84%	179%	FALSE	\$0	\$0	\$247,075	\$2	\$247,077	\$247,075
182	Mackay Jt Sch Dist 182	\$0	0.0%	\$163,378	\$0	\$489	\$162,889	85,797	144	\$1.90	\$1,131	71%	168%	FALSE	\$0	\$0	\$138,871	\$0	\$138,871	\$138,871
191	Prairie Elementary School District	\$0	0.0%	\$4,207	\$4,178	\$29	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$3,576	\$0	\$3,576	\$3,576
192	Glenns Ferry Jt Sch Dist 192	\$0	0.0%	\$193,496	\$2,826	\$532	\$190,138	86,789	331	\$2.19	\$574	81%	85%	FALSE	\$0	\$0	\$164,472	\$128	\$164,600	\$164,472
193	Mountain Home Sch Dist 193	\$21,504	2.2%	\$1,160,242	\$15,016	\$0	\$1,145,226	378,506	1,278	\$3.03	\$896	112%	133%	TRUE	\$951,938	\$804,983	\$964,702	\$6	\$964,708	\$986,206
201	Preston Jt Sch Dist 201	\$0	0.0%	\$498,468	\$3,300	\$1,357	\$493,811	166,664	1,165	\$2.96	\$424	110%	63%	FALSE	\$0	\$0	\$423,698	\$3	\$423,701	\$423,698
202	West Side Jt Sch Dist 202	\$0	0.0%	\$186,941	\$0	\$494	\$186,447	76,225	367	\$2.45	\$508	91%	75%	FALSE	\$0	\$0	\$158,900	\$2	\$158,902	\$158,900
215	Fremont Co Jt Sch Dist 215	\$0	0.0%	\$614,866	\$9,173	\$1,652	\$604,041	311,692	1,234	\$1.94	\$489	72%	73%	FALSE	\$0	\$0	\$522,636	\$3	\$522,639	\$522,636
221	Emmett Jt Sch Dist 221	\$0	0.0%	\$912,084	\$6,844	\$2,481	\$902,759	339,178	1,757	\$2.66	\$514	99%	76%	FALSE	\$0	\$0	\$775,271	\$5	\$775,276	\$775,271
231	Gooding Jt Sch Dist 231	\$0	0.0%	\$404,629	\$6,159	\$1,137	\$397,333	119,887	563	\$3.31	\$706	123%	105%	FALSE	\$0	\$0	\$343,935	\$3	\$343,938	\$343,935
232	Wendell Sch Dist 232	\$125,216	35.0%	\$402,536	\$0	\$1,264	\$419,272	84,219	367	\$4.98	\$232,239	142%	185%	TRUE	\$211,810	\$231,165	\$232,241	\$0	\$232,241	\$357,456
233	Hagerman Jt Sch Dist 233	\$0	0.0%	\$101,708	\$0	\$276	\$101,432	39,093	120	\$2.59	\$845	96%	125%	FALSE	\$0	\$0				

District #	District Name	Reduction in District Reimbursement	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	SDE Program Assessment Fee	Total Adjusted Reimbursable Costs	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Reimbursement (most advantageous plus assessment fee and in-lieu)	Prior Year Adjustment	Actual FY04 Reimbursement ("R") Plus/Minus Adjustments	Total Amount Reimbursed prior to cap adjustments
305	Highland Jt Sch Dist 305	\$0	0.0%	\$166,752	\$1,295	\$470	\$164,987	88,158	81	\$1.87	\$2,037	70%	302%	FALSE	\$0	\$0	\$141,739	\$2	\$141,741	\$141,739
312	Shoshone Jt Sch Dist 312	\$0	0.0%	\$135,165	\$111	\$0	\$135,054	73,857	252	\$1.83	\$536	68%	80%	FALSE	\$0	\$0	\$114,890	\$2	\$114,892	\$114,890
314	Dietrich Sch Dist 314	\$0	0.0%	\$94,641	\$0	\$177	\$94,464	45,089	84	\$2.10	\$1,125	78%	167%	FALSE	\$0	\$0	\$80,445	\$0	\$80,445	\$80,445
316	Richfield Sch Dist 316	\$0	0.0%	\$44,150	\$0	\$0	\$44,150	30,898	74	\$1.43	\$597	53%	89%	FALSE	\$0	\$0	\$37,528	\$0	\$37,528	\$37,528
321	Madison Sch Dist 321	\$0	0.0%	\$1,084,379	\$3,995	\$2,789	\$1,077,595	355,564	2,301	\$3.03	\$468	113%	70%	FALSE	\$0	\$0	\$921,722	\$5	\$921,727	\$921,722
322	Sugar-Salem Jt Sch Dist 322	\$0	0.0%	\$347,027	\$0	\$0	\$347,027	139,191	589	\$2.49	\$589	93%	87%	FALSE	\$0	\$0	\$294,973	\$2	\$294,975	\$294,973
331	Minidoka Co Jt Sch Dist 331	\$0	0.0%	\$1,361,135	\$0	\$3,779	\$1,357,356	746,795	2,540	\$1.82	\$534	68%	79%	FALSE	\$0	\$0	\$1,156,965	\$6	\$1,156,971	\$1,156,965
340	Lewiston Ind Sch Dist 340	\$0	0.0%	\$927,471	\$1,094	\$2,591	\$923,786	333,534	1,215	\$2.77	\$760	103%	113%	FALSE	\$0	\$0	\$788,350	\$2,389	\$790,739	\$788,350
341	Lapwai Sch Dist 341	\$5,782	3.7%	\$185,222	\$1,222	\$0	\$184,000	59,888	124	\$3.07	\$1,484	114%	220%	TRUE	\$150,618	\$78,105	\$151,656	\$2	\$151,658	\$157,439
342	Culdesac Jt Sch Dist 342	\$0	0.0%	\$94,899	\$0	\$205	\$94,694	35,911	60	\$2.64	\$1,578	98%	234%	FALSE	\$0	\$0	\$80,664	\$0	\$80,664	\$80,664
351	Oneida Co Sch Dist 351	\$0	0.0%	\$268,620	\$977	\$0	\$267,643	137,656	408	\$1.94	\$656	72%	97%	FALSE	\$0	\$0	\$228,327	\$2	\$228,329	\$228,327
363	Marsing Jt Sch Dist 363	\$0	0.0%	\$277,636	\$0	\$0	\$277,636	103,085	366	\$2.69	\$759	100%	113%	FALSE	\$0	\$0	\$235,991	\$2	\$235,993	\$235,991
364	Pleasant Valley Elementary	\$0	0.0%	\$12,237	\$12,237	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$10,401	\$0	\$10,401	\$10,401
365	Bruneau-Grand View Jt Dist 365	\$0	0.0%	\$239,032	\$41,199	\$679	\$197,154	132,918	201	\$1.48	\$981	55%	146%	FALSE	\$0	\$0	\$203,177	\$2	\$203,179	\$203,177
370	Homedale Jt Sch Dist 370	\$0	0.0%	\$345,557	\$256	\$989	\$344,312	124,300	704	\$2.77	\$489	103%	73%	FALSE	\$0	\$0	\$293,723	\$2	\$293,725	\$293,723
371	Payette Jt Sch Dist 371	\$0	0.0%	\$299,050	\$4,375	\$798	\$293,877	96,594	784	\$3.04	\$375	113%	56%	FALSE	\$0	\$0	\$254,193	\$2	\$254,195	\$254,193
372	New Plymouth Sch Dist 372	\$0	0.0%	\$218,600	\$1,713	\$627	\$216,260	82,785	401	\$2.61	\$539	97%	80%	FALSE	\$0	\$0	\$185,810	\$2	\$185,812	\$185,810
373	Fruittland Sch Dist 373	\$0	0.0%	\$275,285	\$0	\$739	\$274,546	100,888	648	\$2.72	\$424	101%	63%	FALSE	\$0	\$0	\$233,992	\$2	\$233,994	\$233,992
381	American Falls Jt Sch Dist 381	\$0	0.0%	\$620,362	\$0	\$1,732	\$618,630	269,387	673	\$2.30	\$919	85%	136%	FALSE	\$0	\$0	\$527,308	-\$105	\$527,203	\$527,308
382	Rockland Sch Dist 382	\$0	0.0%	\$44,747	\$0	\$122	\$44,625	30,845	64	\$1.45	\$697	54%	104%	FALSE	\$0	\$0	\$38,035	\$0	\$38,035	\$38,035
383	Arbon Elem Sch Dist 383	\$0	0.0%	\$43,311	\$0	\$137	\$43,174	29,737	20	\$1.45	\$2,159	54%	320%	FALSE	\$0	\$0	\$36,814	\$2	\$36,816	\$36,814
391	Kellogg Jt Sch Dist 391	\$0	0.0%	\$689,555	\$2,908	\$2,045	\$684,602	233,963	870	\$2.93	\$787	109%	117%	FALSE	\$0	\$0	\$586,122	-\$13,649	\$572,473	\$586,122
392	Mullan Sch Dist 392	\$0	0.0%	\$21,110	\$0	\$0	\$21,110	11,442	24	\$1.84	\$880	69%	131%	FALSE	\$0	\$0	\$17,944	\$0	\$17,944	\$17,944
393	Wallace Sch Dist 393	\$0	0.0%	\$263,843	\$458	\$848	\$262,537	89,663	300	\$2.93	\$875	109%	130%	FALSE	\$0	\$0	\$224,267	\$2	\$224,269	\$224,267
394	Avery Sch Dist 394	\$0	0.0%	\$120,755	\$795	\$367	\$119,593	54,597	37	\$2.19	\$3,232	81%	480%	FALSE	\$0	\$0	\$102,642	\$0	\$102,642	\$102,642
401	Teton Co Sch Dist 401	\$0	0.0%	\$419,385	\$2,183	\$1,133	\$416,069	242,837	576	\$1.71	\$722	64%	107%	FALSE	\$0	\$0	\$356,477	\$3	\$356,480	\$356,477
411	Twin Falls Sch Dist 411	\$0	0.0%	\$1,047,072	\$0	\$2,618	\$1,044,454	296,206	1,600	\$3.53	\$653	131%	97%	FALSE	\$0	\$0	\$890,011	-\$50	\$889,961	\$890,011
412	Buhl Jt Sch Dist 412	\$14,331	4.2%	\$397,473	\$5,095	\$1,104	\$391,274	126,542	422	\$3.09	\$927	115%	138%	TRUE	\$318,252	\$265,808	\$323,521	\$2	\$323,523	\$337,852
413	Filer Sch Dist 413	\$0	0.0%	\$249,306	\$0	\$1,171	\$428,135	207,600	476	\$2.06	\$899	77%	134%	FALSE	\$0	\$0	\$364,910	\$3	\$364,913	\$364,910
414	Kimberly Sch Dist 414	\$0	0.0%	\$249,136	\$502	\$673	\$247,961	91,212	479	\$2.72	\$518	101%	77%	FALSE	\$0	\$0	\$211,766	-\$6	\$211,760	\$211,766
415	Hansen Sch Dist 415	\$0	0.0%	\$93,129	\$4,950	\$226	\$87,953	38,824	126	\$2.27	\$698	84%	104%	FALSE	\$0	\$0	\$79,160	\$2	\$79,162	\$79,160
416	Three Creek Joint Elementary	\$0	0.0%	\$8,312	\$8,293	\$19	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$7,065	\$0	\$7,065	\$7,065
417	Castleford Sch Dist 417	\$0	0.0%	\$161,309	\$0	\$435	\$160,874	58,186	106	\$2.76	\$1,518	103%	225%	FALSE	\$0	\$0	\$137,113	\$0	\$137,113	\$137,113
418	Murtaugh Jt Sch Dist 418	\$0	0.0%	\$79,994	\$0	\$213	\$79,781	52,291	123	\$1.53	\$649	57%	96%	FALSE	\$0	\$0	\$67,995	\$0	\$67,995	\$67,995
421	Mccall-Donnelly Jt Sch Dist 421	\$31,766	6.1%	\$616,865	\$0	\$1,717	\$615,148	195,273	403	\$3.15	\$1,526	117%	227%	TRUE	\$491,109	\$253,840	\$492,569	\$3	\$492,572	\$524,335
422	Cascade Sch Dist 422	\$0	0.0%	\$61,147	\$2,972	\$160	\$58,015	32,045	82	\$1.81	\$708	67%	105%	FALSE	\$0	\$0	\$51,975	\$0	\$51,975	\$51,975
431	Weiser Sch Dist 431	\$0	0.0%	\$313,650	\$0	\$899	\$312,751	125,954	631	\$2.48	\$496	92%	74%	FALSE	\$0	\$0	\$266,603	\$2	\$266,605	\$266,603
432	Cambridge Jt Sch Dist 432	\$0	0.0%	\$97,246	\$2,641	\$298	\$94,307	51,181	66	\$1.84	\$1,429	69%	212%	FALSE	\$0	\$0	\$82,659	\$0	\$82,659	\$82,659
433	Midvale Sch Dist 433	\$0	0.0%	\$67,882	\$0	\$179	\$67,703	32,917	43	\$2.06	\$1,574	76%	234%	FALSE	\$0	\$0	\$57,700	\$0	\$57,700	\$57,700
452	Idaho Virtual Academy 452-801	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0	\$0	\$0
Total		\$963,694	1.6%	\$69,246,200	\$348,285	\$159,120	\$68,738,795	25,555,095	102,037							\$963,694	\$57,895,576	-\$27,168	\$57,868,408	\$58,859,270
																	\$963,694	\$963,694		



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

DR. MARILYN HOWARD
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Pupil Transportation Section

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data

2004-2009

District Name: Garden Valley School District

Number: 71

Date: January 6, 2005

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:

(Please check all applicable boxes by using mouse key).

Checkboxes for selection

Uniquely difficult geographic circumstances (five-year application)

Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 1% more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. Save document prior to submitting electronically.

Narrative is attached as a separate document.

Superintendent Signature:

Vic Koskuta

Date: 01/06/05

Shaded area Below is for State Department of Education Use Only

The State Board of Education approved [] disapproved [] the district's appeal and request at its regularly scheduled meeting on [] at a Funding Cap Rate of []% less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on []

Garden Valley School District 71 is nestled in the mountains 55 miles north of Boise. The North, South and Middle Forks of the Payette River system divide the District and its transportation routes. Furthermore, the District spans from Banks on State highway 55 to 12 miles north of Lowman on State Highway 75. The Bus Garage is located in Crouch approximately 4 miles from the school. Busses leave the garage in the morning and transport students to school and then return to the bus garage. In the afternoon, busses arrive at the school prior to dismissal, transport students home and return to the bus garage. The District operates 5 routes.

Route 1 (Banks Route - 27 miles) runs to Banks each morning and afternoon. If allowable due to no students coming or going to Banks, the bus turns around prior to Banks which saves 14 miles of travel.

Route 2 (South Fork - 22 miles) crosses the South Fork of the Payette at Alder Creek and travels on the west side of the river. Again, if there are no students on the bus going to the end of the route the bus turns around prior to completing the route.

Route 3 (Lowman – 87 miles) runs on the east side of the South Fork of the Payette to 12 miles above Lowman. Again, the bus will turn around prior to completion of the route if no students are on board.

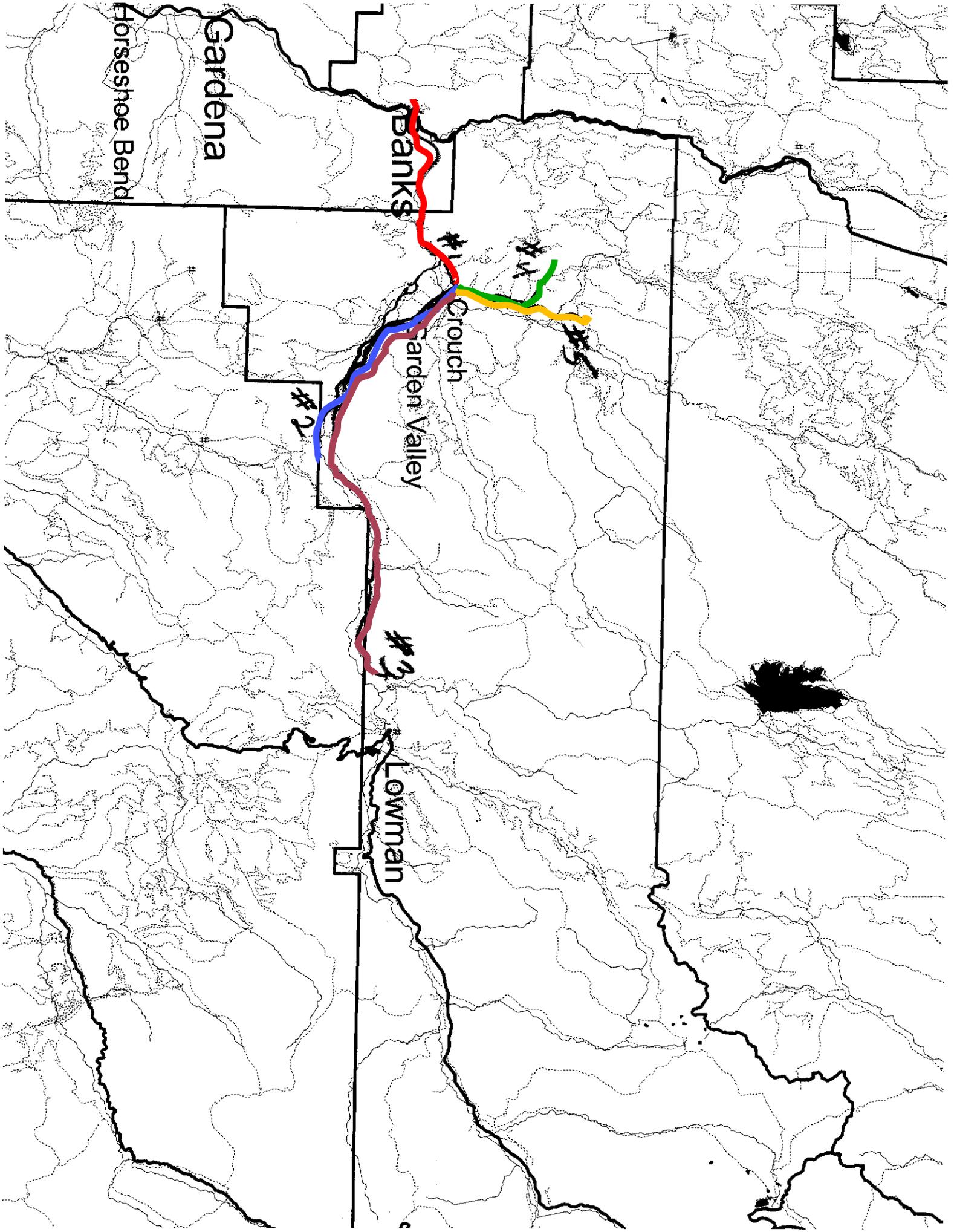
Route 4 (Terrace Lakes – 14 miles) runs to Terrace Lakes and Castle Mt.

Route 5 (Middle Fork – 20 miles) runs up the Middle Fork of the Payette River.

The Terrace Lakes and Middle Fork runs used to be one run but due to an increase in student population about 7 years ago the routes were split since the number of riders exceeded the bus capacity.

The District and the Contractor have examined routes and can find no area for consolidation that would save the District any money. As mentioned above, the busses do turnaround prior to the completion of routes if no students are on board. This eliminates miles traveled and thus lessens the cost to the district.

The only other cost savings that the Contractor and District determined could work is to have the Lowman Driver also be employed at the school as a classified employee. That way the route would only be run once a day. The driver would run the a.m. route, work at school and at the end of the day run the p.m. route and park the bus at their house. There are logistical problems with this option such as snow removal on winter mornings, the district would have to create a job, and we would need to find an individual who lived in Lowman willing to do it.



Horseshoe Bend

Gardena

Banks

Crouch

Garden Valley

Lowman

#2

#3

#1

#4

#5

G. SUBJECT:

Waiver of Part of Tuition Charged by Weiser School District to Oregon District

BACKGROUND:

For several years, several students residing in the small Annex School District in Malheur County, Oregon, across the Snake River from Weiser, Idaho, have been attending school in Weiser School District No. 431. The tuition charged by the Weiser District for each of the students from Oregon is set by Idaho Code §33-1405. The tuition charged is more than the per pupil amount the Oregon state funding formula allocates to the Annex School District. In the past, the Weiser District Superintendent has sought to lower the per pupil tuition rate charged to more closely match the per pupil amount allocated by the state of Oregon to the Annex School District, and to help reduce expenses paid by Annex related to the Annex School District's transportation costs to transport students to Weiser. The request was denied as being contrary to state law.

The 2005 Legislature passed Senate Bill 1050, which amended Idaho Code §33-1405. The amendment has an emergency clause making it effective on and after its passage and approval. The Governor signed this bill into law on March 21, 2005.

The amendment allows a school district Board of Trustees to request from the State Board of Education a waiver of any portion of the tuition rate charged for each individual student transferring to an Idaho school district, for up to four years, subject to annual review by the local district Board of Trustees. "Waivers must be requested before April 1 of the year prior to the operative date" of the ensuing school year for which the waiver is requested (Idaho Code §33-1405, as newly amended).

DISCUSSION:

The Weiser School District Board of Trustees has submitted a waiver request now being brought before the State Board by the Department of Education. The request was received in the Office of the State Board by e-mail on March 24, 2005, with signed original to follow, in an attempt to meet the April 1 request deadline, although all of the information that could

be considered pertinent to the request is not yet known. The request is for a waiver of a portion of the tuition for out of state students for the 2005-2006 school year and for the three subsequent years. The requested tuition amount to be waived is given as less than or equal to the amount of tuition for secondary students less the amount received by the Annex School District from Oregon state revenues and local sources.

The extent of the information to be provided by the Weiser School District to be included in a complete waiver request containing pertinent details has not been provided as of the date of the receipt of the request. Some of such information will not be known in time to be included in materials submitted to the State Board prior to the April meeting.

The established tuition rate to be charged by the Weiser School District is not available for the 2005-2006 school year at the time this agenda item is being prepared, with which to compare to an as yet to be provided anticipated per pupil amount available to the sending Oregon school district.

The estimated number of individual high school students to be enrolled from the Annex School District is given as 10 freshmen, 9 sophomores, 13 juniors and 3 seniors, with the names of these 35 students given as available upon request. The Department will request the names of individual students for which a waiver request is made, to be placed on file with other data received, and not included with information made public.

RECOMMENDATIONS:

It is recommended that the Board acknowledge the request as having been received in the Office of the State Board of Education before the deadline date of April 1, 2005. It is further recommended that no action on the waiver be taken until all of the pertinent information is received and placed on the agenda of the next occurring meeting of the State Board. Such information to include the following:

- a rationale explaining the need for a waiver request;
- A comparison of the state of Idaho certified tuition rate for the ensuing school year with the anticipated per pupil allocation of the sending school district for the same period, with a justification of the tuition amount requested to be waived;
- the number of individual students, by grade level, for which a waiver is requested; (received)

- a list of names of the students to be transferred to be filed with the waiver request;
- the number of school years or period of time for which a waiver is requested; (received)
- the impact or effect of the waiver on the budget and the effect of the transfer of students included in the request on the services of the receiving school district; and
- evidence of support of the local Board of Trustees for the waiver request. (received)

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the timely receipt of a request by the Weiser School District Board of Trustees for a waiver of a portion of the tuition to be charged by the Weiser District to the Annex Oregon School District for services to high school students, with action on the waiver to take place at the next regular meeting of the State Board of Education after having received all pertinent information. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Electronic copy of the waiver request from the Weiser School District Board of Trustees
2. Copy of the newly amended Idaho Code §33-1405

To: State Board of Education
From: Weiser School District Board of Trustees
Date: March 23, 2005
Re: Tuition Waiver Idaho Code 33-1405 amended 2005

The Weiser School District Board of Trustees, having carefully considered Annex School District's (Oregon) ability to pay the tuition rate for their high school age students attending Weiser High School, respectfully request the following:

A waiver of a portion of the secondary tuition as calculated on the State Department of Education's Tuition Certificate for the Weiser School District. The portion waived will be less than or equal to the amount on the Weiser Tuition Certificate for secondary students, minus the amount received by the Annex School District for secondary students from Oregon state revenues and local sources. The Board of Trustees will establish the exact amount after receiving relevant Oregon and Idaho financial information. The waiver is requested for the 2005-06 school year and for the subsequent 3 years, 2006-07, 2007-08, and 2008-09, subject to annual review by the Weiser School District Board of Trustees.

The Tuition Certificate from the Idaho State Department of Education is generally not available until April or May. The Weiser School District Board of Trustees will provide any additional requested information or financial statements as may be required.

The estimated enrollment of Annex students for the 2005-06 school year in Weiser High School is 10 freshman, 9 sophomores, 13 juniors, and 3 seniors. The names of each student shall be provided upon request.

Approved by the Weiser School District Board of Trustees at a regular meeting on Monday, March 14, 2005.

_____ Chairman of the Board, Cary Gibbs

_____ Clerk, Petra McDaniel

IN THE SENATE

SENATE BILL NO. 1050

BY EDUCATION COMMITTEE

AN ACT

RELATING TO RATES OF TUITION FOR ATTENDANCE IN A SCHOOL DISTRICT; AMENDING SECTION 33-1405, IDAHO CODE, TO AUTHORIZE A SCHOOL DISTRICT BOARD OF TRUSTEES TO APPLY FOR AN EXEMPTION TO ANY PORTION OF A TUITION RATE CALCULATED PURSUANT TO THIS SECTION; AND DECLARING AN EMERGENCY.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1405, Idaho Code, be, and the same is hereby amended to read as follows:

33-1405. RATES OF TUITION -- TUITION CERTIFICATES. The state department of education shall prepare and distribute all necessary forms; and shall issue to each school district, annually, a tuition certificate bearing a serial number, which certificate shall authorize the receiving district to charge and to bill for the tuition of its nonresident pupils where tuition has not been waived.

In determining tuition rates to be charged by any creditor school district, the state department of education shall compute the sum of that district's maintenance and operation costs, depreciation on its buildings, equipment, and other property, and the interest, if any paid by it on bonded debt or registered warrants. The said state department of education shall then compute what proportion of the sum of said costs, depreciation and interest is allocable to elementary schools, and what proportion is allocable to secondary schools, in the district. The proportion allocable to elementary schools shall then be divided by the average daily attendance of elementary school pupils, and the proportion allocable to secondary schools shall be divided by the average daily attendance of secondary school pupils, in the district, and the amount so determined shall be the gross per-pupil cost, elementary or secondary, as the case may be. The net per-pupil cost shall be the gross per-pupil cost less the per-pupil apportionment to the district of any foundation program funds.

Computations of tuition rates shall be made as of the school year next preceding the year for which tuition charges are determined and made.

Charges for tuition made by any creditor school district shall be its net per-pupil cost, as hereinabove defined; except that its gross per-pupil cost shall be charged where any pupil has transferred to the creditor district by transfer other than one prescribed by section 33-1403, Idaho Code, or where the home district of any pupil attending school in the creditor district is without the state of Idaho.

The board of trustees of a school district may request a waiver from the state board of education of any portion of the tuition rate determined pursuant to this section. A waiver request must be made for each individual student, and may be requested for up to four (4) years, subject to annual review by the local board of trustees. Waivers must be requested before April 1 of the year prior to the operative date.

1 SECTION 2. An emergency existing therefor, which emergency is hereby
2 declared to exist, this act shall be in full force and effect on and after its
3 passage and approval.

H. SUBJECT:

Corrections/Additions to 2004-2005 Annual Accreditation Summary Report of Idaho Schools

BACKGROUND:

The State Board of Education approved the 2004-2005 Annual Accreditation Summary Report of Idaho Schools submitted at the January 24-25, 2005 Board meeting. The State Department of Education finds it necessary at this time to request the Board's approval of several corrections and additions to that report.

DISCUSSION:

Four schools were inadvertently omitted from the report: two charter local education agencies (LEAs), one non-public school, and one state institution. Other schools had incorrect accreditation ratings assigned. In addition, to these clerical/database errors, three schools are being added to the list for initial Board approval that did not seek accreditation in the fall.

RECOMMENDATIONS:

The State Department of Education recommends the approval of the corrections and additions to the 2004-2005 Accreditation Summary Report of Idaho Schools.

BOARD ACTION:

The State Board of Education carried to approve/disapprove/table the amendments to the 2004-2005 Accreditation Summary Report of Idaho Schools. Moved by _____, seconded by _____ and carried.

ATTACHMENTS:

1. Requested Changes to 2004-2005 Annual Accreditation Summary Report of Idaho Schools
2. 2004-2005 Annual Accreditation Summary Report of Idaho Schools, Revised April 2005

Requested Changes to 2004-2005 Annual Accreditation Summary Report of Idaho Schools

Additional Recommendations for State Accreditation:

1. Pg. 7, Listing of Alternative Secondary Schools -- Accreditation committee recommends *approved* state accreditation status for Project CDA Alternative High School
2. Pg. 26, Listing of Non-Public Schools – Accreditation committee recommends *approved with warning* state accreditation status for Northwest Children’s Home Southwest Idaho Education Center (Nampa, Caldwell, Payette)

Additional NAAS-accredited School (Northwest Association of Accredited Schools):

5. Pg. 27, Listing of Non-Public Schools -- Accreditation committee recommends *approved* Northwest accreditation status for Shoshone-Bannock Jr./ Sr. High School

Corrections to Annual Report Dated Jan. 24-25, 2005:

1. Pg. 3, Northwest Exemplary Program Recognition – Add the following omitted 2nd Year of Recognition schools:
 - a. District 001, Boise High School
 - b. District 025, Century High School
 - c. District 025, Franklin Middle School
 - d. District 139, Vallivue High School
 - e. District 151, Declo High School
2. Pg. 4, Merit School Recognition – Add the following omitted schools to the 1st year merit list:
 - a. Lakeland High School
 - b. Madison High School
3. Pg. 4, Merit School Recognition – Add the following omitted schools to the 2nd year merit list:
 - a. Coeur d’Alene High School
 - b. Homedale High School
 - c. Kellogg Middle School

PO Box 644742, Pullman, WA 99164-4742
509-335-5766 • Fax: 509-335-3857 • www.cbe.wsu.edu
d. North Fork School

4. Pg. 8, Listing of State Educational Institutions – Add the following omitted LEA charter schools:
 - a. Idaho Virtual Academy, state, *approved*
 - b. Victory Charter School, state, *approved*

5. Pg. 13, District 091 – Change A. H. Bush Elementary School’s state accreditation status from approved with warning to *approved*

Pg. 26, Listing of Non-Public Schools – Add St. Nicholas School, elementary, state accredited, *approved*

ACCREDITATION SUMMARY REPORT OF IDAHO SCHOOLS

2004-2005

(REVISED APRIL 2005)



The Mission of the Idaho State Department of Education is to promote a thorough system of public education by providing leadership and consultation to school districts, the public, and partner agencies.

The State Department of Education will assist in delivering excellent programs and services, leading to success for all learners and meeting the letter and spirit of relevant laws, rules, and regulations.

The focus of the State Department of Education is to promote best teaching practices that lead to high academic achievement for all students.

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Accreditation Summary Report of Idaho Schools 2004-2005

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SUMMARY REVIEW OF ACCREDITATION HISTORY

	2001	2002	2003	2004
State Accredited High Schools	8	12	14	17
Northwest Accredited High Schools	106	108	108	113
State Accredited Middle and Junior High Schools	65	63	63	66
Northwest Accredited Middle and Junior High Schools	36	33	35	38
State Accredited Elementary Schools	363	353	354	356
Northwest Accredited Elementary Schools	9	12	12	24
State Accredited K-12 Schools	6	4	4	6
Northwest Accredited K-12 Schools	22	24	25	23
Northwest Accredited Special Purpose Schools	18	22	29	28
Northwest Accredited Supplemental Education Schools	1	3	3	3
Northwest Accredited Distance Education Schools	0	2	2	1
Total Schools	634	636	649	672

NORTHWEST EXEMPLARY PROGRAM RECOGNITION

District	School	Year of Recognition
321	Madison Senior High School	1st
381	William Thomas Middle School	1st
001	Boise High School	2nd
025	Century High School	2nd
025	Franklin Middle School	2nd
139	Vallivue High School	2nd
151	Declo High School	2nd
271	Coeur d'Alene High School	3rd
272	Lakeland Senior High School	3rd
281	Moscow Senior High School	3rd

MERIT SCHOOL RECOGNITION

State Accredited Elementary Schools		
District	School	Year of Recognition
002	Summerwind Elementary School	1st
021	Mountain View Elementary School	1st
025	Gate City Elementary School	1st
025	Lewis & Clark Elementary School	1st
025	Pocatello Community Charter School	1st
091	Sunnyside Elementary School	1st
135	Notus Elementary School	1st
150	Howard E. Thirkill Primary School	1st
272	Athol Elementary School	1st
272	Betty Kiefer Elementary School	1st
272	Garwood Elementary School	1st
272	Spirit Lake Elementary School	1st
273	Seltice Elementary School	1st
340	Webster Elementary School	1st
391	Pinehurst Elementary School	1st
653	St. Stanislaus Tri-Parish School	1st

State Accredited Elementary Schools		
District	School	Year of Recognition
242	Prairie Elementary School	2nd
272	John Brown Elementary School	2nd
273	Mullen Trail Elementary School	2nd
273	Ponderosa Elementary School	2nd
391	Canyon Elementary School	2nd
391	Sunnyside Elementary School	2nd
504	Sacred Heart School	2nd

Northwest Accredited and Secondary Schools		
District	School	Year of Recognition
061	Wood River Middle School	1st
134	Middleton Middle School	1st
171	Orofino High School	1st
201	Preston High School	1st
271	Lake City High School	1st
272	Lakeland Junior High School	1st
272	Timberlake Jr./Sr. High School	1st
272	Lakeland Senior High School	1st
321	Madison High School	1st
363	Marsing High School	1st
393	Wallace Jr./Sr. High School	1st
421	Payette Lakes Middle School	1st
422	Cascade Jr./Sr. High School	1st
713	Robert Janss School (Idaho Dept. of Corrections)	1st
002	Meridian Charter High School - Technology	2nd
025	Century Senior High School	2nd
025	Highland Senior High School	2nd
059	Firth Middle School	2nd
134	Middleton High School	2nd
151	Declo Senior High School	2nd
271	Coeur d'Alene High School	2nd
370	Homedale High School	2nd
391	Kellogg Middle School	2nd
591	North Fork School	2nd

CURRENT AND PAST STATUS OF ALL SCHOOL TYPES

State Accredited High Schools

Ratings	2001	2002	2003	2004
Approved with Merit	0	1	1	1
Approved	8	10	12	16
Approved with Warning	0	1	1	0
Not Approved	0	0	0	0

Northwest Accredited High Schools

Ratings	2001	2002	2003	2004
Approved with Merit	8	8	16	12
Approved with Exemplary	8	8	2	3
Approved with Merit and Exemplary	2	3	3	5
Approved	87	88	87	95
Advised	1	1	0	2
Warned	0	0	0	0
Dropped	0	0	0	0

State Accredited Middle/Junior High Schools

Ratings	2001	2002	2003	2004
Approved with Merit	2	0	3	3
Approved	60	63	61	63
Approved with Warning	3	0	0	0
Not Approved	0	0	0	0

Northwest Accredited Middle/Junior High Schools

Ratings	2001	2002	2003	2004
Approved with Merit	1	3	3	3
Approved with Exemplary	1	2	1	1
Approved with Merit and Exemplary	4	2	0	0
Approved	30	26	31	35
Advised	0	0	0	0
Warned	0	0	0	0
Dropped	0	0	0	0

State Accredited Elementary Schools

Ratings	2001	2002	2003	2004
Approved with Merit	14	19	18	22
Approved	345	333	336	332
Approved with Warning	3	1	0	3
Not Approved	1	0	0	0

Northwest Accredited Elementary Schools

Ratings	2001	2002	2003	2004
Approved with Merit	0	0	0	0
Approved with Exemplary	0	0	0	0
Approved with Merit and Exemplary	0	0	0	0
Approved	9	12	12	24
Advised	0	0	0	0
Warned	0	0	0	0
Dropped	0	0	0	0

State Accredited K-12 Schools

Ratings	2001	2002	2003	2004
Approved with Merit	0	0	0	0
Approved	6	3	4	7
Approved with Warning	0	1	0	1
Not Approved	0	0	0	0

Northwest Accredited K-12 Schools

Ratings	2001	2002	2003	2004
Approved with Merit	1	2	2	0
Approved with Exemplary	0	0	0	0
Approved with Merit and Exemplary	0	0	0	0
Approved	18	22	22	21
Advised	2	0	1	1
Warned	1	0	0	1
Dropped	0	0	0	0

Northwest Accredited Special Purpose Schools

Ratings	2001	2002	2003	2004
Approved with Merit	0	0	0	0
Approved with Exemplary	0	0	0	0
Approved with Merit and Exemplary	0	0	0	0
Approved	14	19	28	28
Advised	3	2	0	0
Warned	0	1	0	0
Dropped	0	0	1	0

Northwest Accredited Supplemental Education Schools

Ratings	2001	2002	2003	2004
Approved with Merit	0	0	1	1
Approved with Exemplary	0	0	0	0
Approved with Merit and Exemplary	0	0	0	0
Approved	2	3	2	2
Advised	0	0	0	0
Warned	0	0	0	0
Dropped	0	0	0	0

Northwest Accredited Distance Education Schools

Ratings	2001	2002	2003	2004
Approved with Merit	0	0	0	0
Approved with Exemplary	0	0	0	0
Approved with Merit and Exemplary	0	0	0	0
Approved	2	2	2	1
Advised	0	0	0	0
Warned	0	0	0	0
Dropped	0	0	0	0

LISTING OF ALTERNATIVE SECONDARY SCHOOLS

District	School Name	Sponsoring School	Grades Served	Accrediting Institution
001	Boise Evening School	Borah High School	9-12	
001	Fort Boise Mid High School	Boise District Jr. High Schools	9-10	
001	Mountain Cove High School	Boise Jr. High and High Schools	9-12	
002	Crossroads Alternative Middle School	N/A	7-8	State
002	Eagle Academy	N/A	9-12	Northwest
002	Meridian Academy	N/A	9-12	Northwest
002	Meridian Night School	Meridian School District	9-12	
003	Kuna Evening School	Kuna High School	9-12	
021	Marsh Valley Alternative High School	Marsh Valley High School	9-12	
025	Kinport Academy	Middle/Jr. High School	7-8	State
025	New Horizon Alternative High School	N/A	7-12	State
025	Teen Parent Center	N/A	8-12	State
033	Clover Creek High School	Bear Lake High School	9-12	
041	St. Marie's Community Education Center	St. Maries High School	7-12	
055	Independence Alternative High School	N/A	9-12	Northwest
055	Mountain View Middle School Alternative	Mountain View Middle School	7-8	
061	Silver Creek Alternative School	Wood River High School	10-12	
083	Priest River Educational Program	Priest River Lamanna High School	9-12	
084	Lake Pend Oreille Jr/Sr High School	Sandpoint High School	7-12	
091	Westview High School	Skyline High School	9-12	
093	Lincoln Alternative High School	N/A	9-12	Northwest
093	Telford Academy	Rocky Mountain Middle School	7-12	
093	Teton Peaks Academy - BHC	Lincoln High School	7-12	
101	Riverside Alternative High School	N/A	9-12	State
131	Alpha One Alternative School	Nampa and Skyview High Schools	7-12	
131	Nampa Teen Parent Program	Nampa and Skyview High Schools	9-12	
131	Northwest Children's Home Education Center, Nampa	Nampa High School	7-12	
131	Ridgecrest Alternative High School	N/A	9-12	Northwest
131	Visions	Nampa High School	6-12	
132	Canyon Springs High School	Caldwell High School	9-12	
134	Middleton Transition School	Middleton High School	8-10	
150	Caribou High School	Soda Springs High School	9-12	
151	Cassia Education Center	N/A	7-12	State
201	Franklin County High School	Preston High School	9-12	
215	South Fremont Secondary Alternative School	South Fremont High School	7-12	
221	Black Canyon High School	Emmett High School	7-12	
231	Gooding Accelerated Learning Center	N/A	9-12	Northwest
251	Jefferson Alternative High School	N/A	9-12	Northwest
251	Jefferson Middle School	Midway Middle School and Rigby Jr. High Schools	7-8	
261	Northside Alternative High School	Jerome High School	9-12	
271	Bridge Academy School	Coeur d'Alene High School	9-12	
271	Project CDA (Creating Dropout Alternatives)	N/A	7-12	State
272	Mountain View Alternative High School	N/A	9-12	State

273	New Vision High School	Post Falls High School	9-12	
281	Paradise Creek Regional High School	Moscow High School	9-12	
291	Salmon Alternative High School	Salmon High School	9-12	
321	Central High School	Madison High School	9-12	
321	Madison Academy	Madison Jr High School	7-8	
322	Valley View Alternative High School	Sugar Salem High School	10-12	
331	Idaho Youth Ranch	Minico Sr. High School	7-12	
331	Mini-Cassia Opportunity Center	Minico Sr. High School	7-12	
340	Tammany Alternative Center	Lewiston High School	9-12	
341	Lapwai Alternative School	Lapwai Jr./Sr. High School	9-12	
351	Oneida High School	Malad High School	9-12	
370	Centerpoint Alternative High School	N/A	8-12	Northwest
371	Payette Alternative Center	Payette High School	9-12	
381	American Falls Academy	American Falls High School	7-12	
391	Silver Valley Alternative High School	N/A	7-12	State
411	Magic Valley Alternative High School	N/A	9-12	Northwest
411	Twin Falls Bridge Academy	Stuart and O'Leary Jr. High Schools	7-9	
421	Heartland High School	McCall Donnelly High School	10-12	
453	Richard McKenna Charter High School	N/A	9-12	Northwest
656	Northwest Children`s Home Education Center, Lewiston	N/A	Nongraded	Northwest
656	Northwest Children's Home Southwest Idaho Education Center	N/A	Nongraded	State

LISTING OF STATE EDUCATIONAL INSTITUTIONS

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Idaho Digital Learning Academy	Distance Education School	SIP	Northwest	Approved
Idaho School for the Deaf and the Blind, Gooding	K-12 School	SIP	Northwest	Advised
Idaho Virtual Academy	K-12 School	SASI	State	Approved
Juniper Hills -Lewiston	Special Purpose School	SIP	Northwest	Approved
Juniper Hills -Nampa	Special Purpose School	SIP	Northwest	Approved
Juniper Hills -St. Anthony	Special Purpose School	SIP	Northwest	Approved
Robert Janss School (Idaho Dept. of Corrections)	High School	SIP	State	Approved – Merit 1 st Year
Victory Charter School	K-12 School	SASI	State	Approved

LISTING OF ALL PUBLIC SCHOOLS – BY DISTRICT

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
001 BOISE INDEPENDENT DISTRICT				
Adams Elementary School	Elementary School	SASI	State	Approved
Amity Elementary School	Elementary School	SASI	State	Approved
Anser Charter School	Elementary School	N/A	State	Approved
Boise Senior High School	High School	SIP	Northwest	Approved – Exemplary Program 2 nd Year
Borah Senior High School	High School	SIP	Northwest	Approved
Capital Senior High School	High School	SIP	Northwest	Approved
Cole Elementary School	Elementary School	SASI	State	Approved
Collister Elementary School	Elementary School	SASI	State	Approved
Cynthia Mann Elementary School	Elementary School	SASI	State	Approved
East Junior High School	Middle/Jr. High School	SASI	State	Approved
Fairmont Junior High School	Middle/Jr. High School	N/A	State	Approved
Franklin Elementary School	Elementary School	SASI	State	Approved
Garfield Elementary School	Elementary School	SASI	State	Approved
Hawthorne Elementary School	Elementary School	SASI	State	Approved
Hidden Springs Charter School	Elementary School	N/A	State	Approved
Highlands Elementary School	Elementary School	SASI	State	Approved
Hillcrest Elementary School	Elementary School	SASI	State	Approved
Hillside Junior High School	Middle/Jr. High School	N/A	State	Approved
Horizon Elementary School	Elementary School	SASI	State	Approved
Jackson Elementary School	Elementary School	SASI	State	Approved
Jefferson Elementary School	Elementary School	SASI	State	Approved
Koelsch Elementary School	Elementary School	SASI	State	Approved
Les Bois Junior High School	Middle/Jr. High School	SASI	State	Approved
Liberty Elementary School	Elementary School	SASI	State	Approved
Longfellow Elementary School	Elementary School	SASI	State	Approved
Lowell Elementary School	Elementary School	SASI	State	Approved
Maple Grove Elementary School	Elementary School	SASI	State	Approved
McKinley Elementary School	Elementary School	SASI	State	Approved
Monroe Elementary School	Elementary School	SASI	State	Approved
Mountain View Elementary School	Elementary School	SASI	State	Approved
North Junior High School	Middle/Jr. High School	N/A	State	Approved
Owyhee Elementary School	Elementary School	SASI	State	Approved
Pierce Park Elementary School	Elementary School	SASI	State	Approved
Riverglen Junior High School	Middle/Jr. High School	N/A	State	Approved
Riverside Elementary School	Elementary School	SASI	State	Approved
Roosevelt Elementary School	Elementary School	SASI	State	Approved
Shadow Hills Elementary School	Elementary School	SASI	State	Approved
South Junior High School	Middle/Jr. High School	SASI	State	Approved
Timberline High School	High School	SIP	Northwest	Approved
Trail Wind Elementary School	Elementary School	SASI	State	Approved
Valley View Elementary School	Elementary School	SASI	State	Approved
Washington Elementary School	Elementary School	SASI	State	Approved
West Junior High School	Middle/Jr. High School	SASI	State	Approved
White Pine Elementary School	Elementary School	SASI	State	Approved
Whitney Elementary School	Elementary School	SASI	State	Approved
Whittier Elementary School	Elementary School	SASI	State	Approved
William H. Taft Elementary School	Elementary School	SASI	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
002 MERIDIAN JT DISTRICT				
Cecil D. Andrus Elementary School	Elementary School	N/A	State	Approved
Centennial High School	High School	SIP	Northwest	Approved
Chaparral Elementary School	Elementary School	N/A	State	Approved
Chief Joseph Elementary School	Elementary School	N/A	State	Approved
Christine Donnell School of the Arts	Elementary School	N/A	State	Approved
Crossroads Alternative Middle School	Middle/Jr. High School	N/A	State	Approved
Discovery Elementary	Elementary School	N/A	State	Approved
Eagle Academy	Special Purpose School		Northwest	Approved
Eagle Elementary School	Elementary School	N/A	State	Approved
Eagle High School	High School	SIP	Northwest	Approved
Eagle Hills Elementary School	Elementary School	N/A	State	Approved
Eagle Middle School	Middle/Jr. High School	N/A	State	Approved
Eliza Hart Spalding Elem. School	Elementary School	N/A	State	Approved
Frontier Elementary School	Elementary School	N/A	State	Approved
Joplin Elementary School	Elementary School	N/A	State	Approved
Lake Hazel Elementary School	Elementary School	N/A	State	Approved
Lake Hazel Middle School	Middle/Jr. High School	N/A	State	Approved
Lewis & Clark Middle School	Middle/Jr. High School	SASI	State	Approved
Linder Elementary School	Elementary School	N/A	State	Approved
Lowell Scott Middle School	Middle/Jr. High School	N/A	State	Approved
Mary McPherson Elem. School	Elementary School	N/A	State	Approved
McMillan Elementary School	Elementary School	N/A	State	Approved
Meridian Academy	Special Purpose School	SIP	Northwest	Approved
Meridian Charter High School - Technology	High School	SIP	Northwest	Approved – Merit 2 nd Year
Meridian Elementary School	Elementary School	SASI	State	Approved
Meridian High School	High School	SIP	Northwest	Approved
Meridian Medical Arts Charter High School	High School	SASI	State	Approved
Meridian Middle School	Middle/Jr. High School	N/A	State	Approved
Mountain View High School	High School	SASI	State	Approved
North Star Charter School	Elementary School	SASI	State	Approved
Pepper Ridge Elementary School	Elementary School	N/A	State	Approved
Peregrine Elementary School	Elementary School	N/A	State	Approved
Pioneer Elementary School	Elementary School	N/A	State	Approved
Ponderosa Elementary School	Elementary School	N/A	State	Approved
River Valley Elementary School	Elementary School	N/A	State	Approved
Sawtooth Middle School	Middle/Jr. High School	N/A	State	Approved
Seven Oaks Elementary School	Elementary School	N/A	State	Approved
Silver Sage Elementary School	Elementary School	N/A	State	Approved
Star Elementary School	Elementary School	N/A	State	Approved
Summerwind Elementary School	Elementary School	N/A	State	Approved – Merit 1 st Year
Ustick Elementary School	Elementary School	N/A	State	Approved
003 KUNA JT DISTRICT				
Fremont H. Teed Elem. School	Elementary School	N/A	State	Approved
Hubbard Elementary School	Elementary School	N/A	State	Approved
Indian Creek Elementary School	Elementary School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Kuna High School	High School	SIP	Northwest	Advised
Kuna Middle School	Middle/Jr. High School	N/A	State	Approved
Ross Elementary School	Elementary School	N/A	State	Approved
011 MEADOWS VALLEY DISTRICT				
Meadows Valley K-12 School	K-12 School	SIP	Northwest	Approved
013 COUNCIL DISTRICT				
Council Elementary School	Elementary School	SASI	State	Approved
Council Jr./Sr. High School	High School	SIP	Northwest	Approved
021 MARSH VALLEY JT DISTRICT				
Downey Elementary School	Elementary School	N/A	State	Approved
Inkom Elementary School	Elementary School	N/A	State	Approved
Lava Elementary School	Elementary School	N/A	State	Approved
Marsh Valley High School	High School	SIP	Northwest	Approved
Marsh Valley Middle School	Middle/Jr. High School	SASI	State	Approved
Mountain View Elementary School	Elementary School	N/A	State	Approved – Merit 1 st Year
025 POCATELLO DISTRICT				
Century Senior High School	High School	SIP	Northwest	Approved – Merit 2 nd Year, Exemplary Program 2 nd Year
Chubbuck Elementary School	Elementary School	SASI	State	Approved
Claude A. Wilcox Elem. School	Elementary School	N/A	State	Approved
Edahow Elementary School	Elementary School	N/A	State	Approved
Franklin Middle School	Middle/Jr. High School	SIP	Northwest	Approved – Exemplary Program 2nd Year
Gate City Elementary School	Elementary School	N/A	State	Approved – Merit 1 st Year
Greenacres Elementary School	Elementary School	N/A	State	Approved
Hawthorne Middle School	Middle/Jr. High School	N/A	State	Approved
Highland Senior High School	High School	SIP	Northwest	Approved – Merit 2 nd Year
Indian Hills Elementary School	Elementary School	N/A	State	Approved
Irving Middle School	Middle/Jr. High School	N/A	Northwest	Approved
Jefferson Elementary School	Elementary School	N/A	State	Approved
Kinport Academy	Middle/Jr. High School	AAP	State	Approved
Lewis & Clark Elementary School	Elementary School	N/A	State	Approved – Merit 1 st Year
New Horizon Alt. High School	High School	AAP	State	Approved
Pocatello Community Charter School	Elementary School	N/A	State	Approved – Merit 1 st Year
Pocatello High School	High School	SIP	Northwest	Approved
Rulon M. Ellis Elementary School	Elementary School	N/A	State	Approved
Syringa Elementary School	Elementary School	N/A	State	Approved
Teen Parent Center	High School	N/A	State	Approved
Tendoy Elementary School	Elementary School	N/A	State	Approved
Tyhee Elementary School	Elementary School	N/A	State	Approved
Washington Elementary School	Elementary School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
033 BEAR LAKE COUNTY DISTRICT				
A. J. Winters Elementary School	Elementary School	SASI	State	Approved
Bear Lake High School	High School	SIP	Northwest	Approved
Bear Lake Middle School	Middle/Jr. High School	SASI	State	Approved
Geneva Elementary School	Elementary School	N/A	State	Approved
Georgetown Elementary School	Elementary School	N/A	State	Approved
Paris Elementary School	Elementary School	N/A	State	Approved
041 ST MARIES JT DISTRICT				
Heyburn Elementary School	Elementary School	SASI	State	Approved
St. Maries High School	High School	SIP	Northwest	Approved
St. Maries Middle School	Middle/Jr. High School	SIP	Northwest	Approved
UpRiver Elem./Jr. High School	Elementary School	SASI	State	Approved
044 PLUMMER-WORLEY JT DISTRICT				
Lakeside Elementary School	Elementary School	N/A	State	Approved
Lakeside High School	High School	SIP	Northwest	Approved
Lakeside Middle School	Middle/Jr. High School	N/A	State	Approved
052 SNAKE RIVER DISTRICT				
Idaho Leadership Academy	High School	N/A	State	Approved
Moreland Elementary School	Elementary School	N/A	State	Approved
Riverside Elementary School	Elementary School	N/A	State	Approved
Rockford Elementary School	Elementary School	N/A	State	Approved
Snake River High School	High School	SIP	Northwest	Approved
Snake River Junior High School	Middle/Jr. High School	N/A	State	Approved
Snake River Middle School	Elementary School	N/A	State	Approved
055 BLACKFOOT DISTRICT				
Blackfoot Charter Community Learning Center	Elementary School	N/A	State	Approved
Blackfoot High School	High School	SIP	Northwest	Approved
Blackfoot Sixth Grade School	Middle/Jr. High School	N/A	State	Approved
Donald D. Stalker Elem. School	Elementary School	SASI	State	Approved
Fort Hall Elementary School	Elementary School	SASI	State	Approved
Groveland Elementary School	Elementary School	SASI	State	Approved
I.T. Stoddard Elementary School	Elementary School	SASI	State	Approved
Independence Alt. High School	Special Purpose School	SIP	Northwest	Approved
Irving Kindergarten Center	Elementary School	SASI	State	Approved
Mountain View Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Ridge Crest Elementary School	Elementary School	SASI	State	Approved
Wapello Elementary School	Elementary School	SASI	State	Approved
058 ABERDEEN DISTRICT				
Aberdeen Elem./Middle School	Elementary School	N/A	State	Approved
Aberdeen High School	High School	SIP	Northwest	Approved
059 FIRTH DISTRICT				
A. W. Johnson Elementary School	Elementary School	SASI	State	Approved
Firth High School	High School	SIP	Northwest	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Firth Middle School	Middle/Jr. High School	SASI	State	Approved – Merit 2 nd Year

060 SHELLEY JT DISTRICT

Donald J. Hobbs Middle School	Middle/Jr. High School	AAP	State	Approved
Hazel T Stuart Elementary School	Elementary School	N/A	State	Approved
Shelley Senior High School	High School	SIP	Northwest	Approved
Sunrise Elementary School	Elementary School	SASI	State	Approved

061 BLAINE COUNTY DISTRICT

Bellevue Elementary School	Elementary School	N/A	State	Approved
Carey K-12 School	K-12 School	SIP	Northwest	Approved
Ernest Hemingway Elem. School	Elementary School	N/A	State	Approved
Hailey Elementary School	Elementary School	N/A	State	Approved
Wood River High School	High School	SIP	Northwest	Approved
Wood River Middle School	Middle/Jr. High School	SIP	Northwest	Approved – Merit 1 st Year

071 GARDEN VALLEY DISTRICT

Garden Valley K-12 School	K-12 School	SIP	Northwest	Approved
Lowman Elementary School	Elementary School	N/A	State	Approved

072 BASIN SCHOOL DISTRICT

Basin Elementary School	Elementary School	SASI	State	Approved
Idaho City M/Sr. High School	High School	SIP	Northwest	Approved

073 HORSESHOE BEND SCHOOL DISTRICT

Horseshoe Bend Elem. School	Elementary School	N/A	State	Approved
Horseshoe Bend Middle/Sr. High School	High School	SIP	Northwest	Approved

083 WEST BONNER COUNTY DISTRICT

Idaho Hill Elementary School	Elementary School	SASI	State	Approved
Priest Lake Elementary School	Elementary School	N/A	State	Approved
Priest River Elementary School	Elementary School	N/A	State	Approved
Priest River Junior High School	Middle/Jr. High School	SASI	State	Approved
Priest River Lamanna High School	High School	SIP	Northwest	Approved

084 LAKE PEND OREILLE DISTRICT

Clark Fork Jr./Sr. High School	High School	SIP	Northwest	Approved
Farmin-Stidwell Elementary School	Elementary School	N/A	State	Approved
Hope Elementary School	Elementary School	N/A	State	Approved
Kootenai Elementary School	Elementary School	N/A	State	Approved
Northside Elementary School	Elementary School	N/A	State	Approved
Sagle Elementary School	Elementary School	N/A	State	Approved
Sandpoint Charter School	Middle/Jr. High School	N/A	State	Approved
Sandpoint High School	High School	SIP	Northwest	Approved
Sandpoint Middle School	Middle/Jr. High School	N/A	State	Approved
Southside Elementary School	Elementary School	N/A	State	Approved
Washington Elementary School	Elementary School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
091 IDAHO FALLS DISTRICT				
A.H. Bush Elementary School	Elementary School	SASI	State	Approved
Clair E. Gale Junior High School	Middle/Jr. High School	N/A	State	Approved
Dora Erickson Elementary School	Elementary School	SASI	State	Approved
Eagle Rock Junior High School	Middle/Jr. High School	N/A	State	Approved
Edgemont Gardens Elem. School	Elementary School	SASI	State	Approved
Ethel Boyes Elementary School	Elementary School	SASI	State	Approved
Fox Hollow Elementary School	Elementary School	SASI	State	Approved
Hawthorne Elementary School	Elementary School	SASI	State	Approved
Idaho Falls Senior High School	High School	SIP	Northwest	Approved
Linden Park Elementary School	Elementary School	SASI	State	Approved
Longfellow Elementary School	Elementary School	SASI	State	Approved
Skyline Senior High School	High School	SIP	Northwest	Approved
Sunnyside Elementary School	Elementary School	SASI	State	Approved
Taylorview Junior High School	Middle/Jr. High School	N/A	State	Approved
Temple View Elementary School	Elementary School	SASI	State	Approved
Theresa Bunker Elem. School	Elementary School	SASI	State	Approved
Westside Elementary School	Elementary School	SASI	State	Approved
092 SWAN VALLEY ELEMENTARY DISTRICT				
Swan Valley Elementary School	Elementary School	N/A	State	Approved
093 BONNEVILLE JT DISTRICT				
Ammon Elementary School	Elementary School	N/A	State	Approved
Bonneville High School	High School	SIP	Northwest	Approved
Cloverdale Elementary School	Elementary School	N/A	State	Approved
Fairview Elementary School	Elementary School	N/A	State	Approved
Falls Valley Elementary School	Elementary School	N/A	State	Approved
Hillcrest High School	High School	SIP	Northwest	Approved
Hillview Elementary School	Elementary School	N/A	State	Approved
Iona Elementary School	Elementary School	N/A	State	Approved
Lincoln Alt. High School	Special Purpose School	SIP	Northwest	Approved
Rocky Mountain Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Sandcreek Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Tiebreaker Elemementary School	Elementary School	N/A	State	Approved
Ucon Elementary School	Elementary School	N/A	State	Approved
White Pine Charter School	Elementary School	N/A	State	Approved
101 BOUNDARY COUNTY DISTRICT				
Bonnors Ferry High School	High School	SIP	Northwest	Approved
Boundary County Jr. High School	Middle/Jr. High School	N/A	State	Approved
Evergreen Elementary School	Elementary School	N/A	State	Approved
Mount Hall Elementary School	Elementary School	N/A	State	Approved
Naples Elementary School	Elementary School	N/A	State	Approved
Riverside Alt. High School	High School	N/A	State	Approved
Valley View Elementary School	Elementary School	N/A	State	Approved
111 BUTTE COUNTY JT DISTRICT				
Arco Elementary School	Elementary School	SIP	Northwest	Approved
Butte County High School	High School	SIP	Northwest	Approved
Butte County Middle School	Middle/Jr. High School	SIP	Northwest	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Howe Elementary School	Elementary School	SIP	Northwest	Approved

121 CAMAS COUNTY DISTRICT

Camas Co. Elem./Jr. High School	Elementary School	SASI	State	Approved
Camas County High School	High School	SIP	Northwest	Approved

131 NAMPA SCHOOL DISTRICT

Centennial Elementary School	Elementary School	SASI	State	Approved
Central Elementary School	Elementary School	SASI	State	Approved
East Valley Middle School	Middle/Jr. High School	SASI	State	Approved
Franklin D Roosevelt Elem. School	Elementary School	N/A	State	Approved
Greenhurst Elementary School	Elementary School	N/A	State	Approved
Iowa Elementary School	Elementary School	SASI	State	Approved
Liberty Charter School	K-12 School	SIP	Northwest	Approved
Lincoln Elementary School	Elementary School	SASI	State	Approved w/Warning
Nampa Senior High School	High School	SIP	Northwest	Approved
Owhyee Elementary School	Elementary School	SASI	State	Approved
Park Ridge Elementary School	Elementary School	SASI	State	Approved
Ridgecrest Alt. High School	Special Purpose School	SIP	Northwest	Approved
Ronald Reagan Elementary School	Elementary School	N/A	State	Approved
Sherman Elementary School	Elementary School	SASI	State	Approved
Skyview High School	High School	SIP	Northwest	Approved
Snake River Elementary School	Elementary School	N/A	State	Approved
South Middle School	Middle/Jr. High School	SASI	State	Approved
Sunny Ridge Elementary School	Elementary School	N/A	State	Approved
West Middle School	Middle/Jr. High School	SASI	State	Approved

132 CALDWELL DISTRICT

Caldwell Senior High School	High School	SIP	Northwest	Approved
Jefferson Middle School	Middle/Jr. High School	N/A	State	Approved
Lewis and Clark Elem. School	Elementary School	SASI	State	Approved
Lincoln Elementary School	Elementary School	N/A	State	Approved
Sacajawea Elementary School	Elementary School	N/A	State	Approved
Syringa Middle School	Middle/Jr. High School	N/A	State	Approved
Van Buren Elementary School	Elementary School	SASI	State	Approved
Washington Elementary School	Elementary School	N/A	State	Approved
Woodrow Wilson Elem. School	Elementary School	N/A	State	Approved

133 WILDER DISTRICT

Holmes Elementary School	Elementary School	SIP	Northwest	Approved
Wilder Middle/High School	Middle/Jr. High School	SIP	Northwest	Approved

134 MIDDLETON DISTRICT

Middleton Heights Elementary	Elementary School	N/A	State	Approved
Middleton High School	High School	SIP	Northwest	Approved – Merit 2 nd Year
Middleton Middle School	Middle/Jr. High School	N/A	State	Approved – Merit 1 st Year
Middleton Mill Creek Elem. School	Elementary School	N/A	State	Approved
Purple Sage Elementary School	Elementary School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
135 NOTUS DISTRICT				
Notus Elementary School	Elementary School	N/A	State	Approved – Merit 1 st Year
Notus Jr./Sr. High School	High School	SIP	Northwest	Approved
136 MELBA JT DISTRICT				
Melba Elementary School	Elementary School	N/A	State	Approved
Melba High School	High School	SIP	Northwest	Approved
Melba Middle School	Middle/Jr. High School	AAP	State	Approved
137 PARMA DISTRICT				
Maxine Johnson Elem. School	Elementary School	SASI	State	Approved
Parma High School	High School	SIP	Northwest	Approved
Parma Middle School	Middle/Jr. High School	SASI	State	Approved
139 VALLIVUE SCHOOL DISTRICT				
Birch Elementary School	Elementary School	N/A	State	Approved
Central Canyon Elementary School	Elementary School	N/A	State	Approved
East Canyon Elementary School	Elementary School	N/A	State	Approved
Thomas Jefferson Charter School	Elementary School	N/A	State	Approved
Vallivue High School	High School	SIP	Northwest	Approved – Exemplary Program 2 nd Year
Vallivue Middle School	Middle/Jr. High School	N/A	State	Approved
West Canyon Elementary School	Elementary School	N/A	State	Approved
148 GRACE JT DISTRICT				
Grace Elementary School	Elementary School	N/A	State	Approved
Grace Jr./Sr. High School	High School	SIP	Northwest	Approved
Thatcher Elementary School	Elementary School	N/A	State	Approved
149 NORTH GEM DISTRICT				
North Gem Elem./Jr. High School	Elementary School	SIP	Northwest	Approved
North Gem Senior High School	High School	SIP	Northwest	Approved
150 SODA SPRINGS JT DISTRICT				
Grays Lake Elementary School	Elementary School	AAP	State	Approved
Hooper Avenue Intermed. School	Elementary School	N/A	State	Approved
Howard E. Thirkill Primary School	Elementary School	N/A	State	Approved – Merit 1 st Year
Soda Springs High School	High School	SIP	Northwest	Approved
Tigert Middle School	Middle/Jr. High School	N/A	State	Approved
151 CASSIA COUNTY JT DISTRICT				
Albion Elementary School	Elementary School	N/A	State	Approved
Almo Elementary School	Elementary School	N/A	State	Approved
Burley Junior High School	Middle/Jr. High School	SIP	Northwest	Approved
Burley Senior High School	High School	SIP	Northwest	Approved
Cassia Education Center	High School	AAP	State	Approved
Declo Elementary School	Elementary School	N/A	State	Approved
Declo Junior High School	Middle/Jr. High School	SIP	Northwest	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Declo Senior High School	High School	SIP	Northwest	Approved – Merit 2 nd Year, Exemplary Program 2 nd Year
Dworshak Elementary School	Elementary School	N/A	State	Approved
Mountain View Elementary School	Elementary School	SASI	State	Approved
Newcomer Center	Elementary School	N/A	State	Approved
Oakley Elementary School	Elementary School	N/A	State	Approved
Oakley Jr./Sr. High School	High School	SIP	Northwest	Approved
Raft River Elementary School	Elementary School	N/A	State	Approved
Raft River Jr./Sr. High School	High School	SIP	Northwest	Approved
White Pine Elementary School	Elementary School	N/A	State	Approved

161 CLARK COUNTY DISTRICT

Clark County Jr./Sr. High School	High School	SIP	Northwest	Approved
Lindy Ross Elementary School	Elementary School	N/A	State	Approved
Oakley Elementary School	Elementary School	N/A	State	Approved

171 OROFINO JT DISTRICT

Cavendish-Teakean Elem. School	Elementary School	N/A	State	Approved
Orofino Elementary School	Elementary School	N/A	State	Approved
Orofino High School	High School	SIP	Northwest	Approved – Merit 1 st Year
Orofino Junior High School	Middle/Jr. High School	N/A	State	Approved
Peck Elementary School	Elementary School	N/A	State	Approved
Pierce Elementary School	Elementary School	N/A	State	Approved
Timberline High School	High School	N/A	Northwest	Approved
Weippe Elementary School	Elementary School	N/A	State	Approved

181 CHALLIS JT DISTRICT

Challis Elementary School	Elementary School	N/A	State	Approved
Challis Jr./Sr. High School	High School	SIP	Northwest	Approved
Clayton Elementary School	Elementary School	N/A	State	Approved
Patterson Elementary School	Elementary School	N/A	State	Approved
Stanley Elem./Jr. High School	Elementary School	N/A	State	Approved

182 MACKAY JT DISTRICT

Mackay Elementary School	Elementary School	SASI	State	Approved
Mackay Jr./Sr. High School	High School	SIP	Northwest	Approved

191 PRAIRIE ELEMENTARY DISTRICT

Prairie Elem./Jr. High School	Elementary School	SASI	State	Approved
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192 GLENNS FERRY JT DISTRICT

Glenns Ferry Elementary School	Elementary School	SASI	State	Approved
Glenns Ferry High School	High School	SIP	Northwest	Approved
Glenns Ferry Middle School	Middle/Jr. High School	SASI	State	Approved

193 MOUNTAIN HOME DISTRICT

East Elementary School	Elementary School	N/A	State	Approved
Hacker Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Liberty Elementary School	Elementary School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Mountain Home Jr. High School	Middle/Jr. High School	SIP	Northwest	Approved
Mountain Home Sr. High School	High School	SIP	Northwest	Approved
Mtn Home AFB Primary School	Elementary School	N/A	State	Approved
North Elementary School	Elementary School	N/A	State	Approved
Pine Elementary/Jr. High School	Elementary School	N/A	State	Approved
West Elementary School	Elementary School	N/A	State	Approved

201 PRESTON JT DISTRICT

Oakwood Elementary School	Elementary School	N/A	State	Approved
Pioneer Elementary School	Elementary School	N/A	State	Approved
Preston High School	High School	SIP	Northwest	Approved – Merit 1 st Year
Preston Junior High School	Middle/Jr. High School	N/A	State	Approved

202 WEST SIDE JT DISTRICT

Harold B. Lee Elementary School	Elementary School	SASI	State	Approved
Harold B. Lee Middle School	Middle/Jr. High School	N/A	State	Approved
West Side Senior High School	High School	SIP	Northwest	Approved

215 FREMONT COUNTY JT DISTRICT

Ashton Elementary School	Elementary School	N/A	State	Approved
Central Elementary School	Elementary School	N/A	State	Approved
Lincoln Elementary School	Elementary School	N/A	State	Approved
North Fremont Jr./Sr. High School	High School	SIP	Northwest	Advised
Parker-Egin Elementary School	Elementary School	N/A	State	Approved
South Fremont High School	High School	SIP	Northwest	Approved
South Fremont Junior High School	Middle/Jr. High School	N/A	State	Approved
Teton Elementary School	Elementary School	N/A	State	Approved

221 EMMETT INDEPENDENT DISTRICT

Butte View Elementary School	Elementary School	N/A	State	Approved
Emmett High School	High School	SIP	Northwest	Approved
Emmett Junior High School	Middle/Jr. High School	N/A	State	Approved
Kenneth Carberry Intermedediate School	Elementary School	N/A	State	Approved
Ola Elementary School	Elementary School	N/A	State	Approved
Shadow Butte Elementary School	Elementary School	N/A	State	Approved
Sweet-Montour Elem./Jr. High School	Elementary School	N/A	State	Approved

231 GOODING JT DISTRICT

Gooding Accelerated Learning Center	Special Purpose	N/A	Northwest	Approved
Gooding Elementary School	Elementary School	N/A	State	Approved
Gooding High School	High School	N/A	Northwest	Approved
Gooding Middle School	Middle/Jr. High School	N/A	State	Approved

232 WENDELL DISTRICT

Wendell Elementary School	Elementary School	N/A	State	Approved
Wendell High School	High School	SIP	Northwest	Approved
Wendell Middle School	Middle/Jr. High School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
233 HAGERMAN JT DISTRICT				
Hagerman K-12 School	K-12 School	SIP	Northwest	Approved
234 BLISS JT DISTRICT				
Bliss K-12 School	K-12 School	SIP	Northwest	Approved
241 GRANGEVILLE JT DISTRICT				
Clearwater Valley Elem. School	Elementary School	N/A	State	Approved
Clearwater Valley Middle/High School	High School	N/A	State	Approved
Elk City Elem./Jr. High School	Elementary School	N/A	State	Approved
Grangeville Elem./Middle School	Elementary School	N/A	State	Approved
Grangeville High School	High School	N/A	State	Approved
Riggins Elementary School	Elementary School	N/A	State	Approved
Salmon River Jr./Sr. High School	High School	N/A	State	Approved
Whitebird Primary School	Elementary School	N/A	State	Approved w/Warning
242 COTTONWOOD JT DISTRICT				
Prairie Elementary School	Elementary School	N/A	State	Approved – Merit 2 nd Year
Prairie High School	High School	SIP	Northwest	Approved
Prairie Middle School	Middle/Jr. High School	SASI	State	Approved
251 JEFFERSON COUNTY JT DISTRICT				
Harwood Elementary School	Elementary School	N/A	State	Approved
Jefferson Alt. High School	Special Purpose School	N/A	Northwest	Approved
Jefferson Elementary School	Elementary School	N/A	State	Approved
Midway Elementary School	Elementary School	N/A	State	Approved
Midway Middle School	Middle/Jr. High School	N/A	State	Approved
Rigby Junior High School	Middle/Jr. High School	N/A	State	Approved
Rigby Senior High School	High School	SIP	Northwest	Approved
Roberts Elementary School	Elementary School	N/A	State	Approved
252 RIRIE JT DISTRICT				
Ririe Elementary School	Elementary School	N/A	State	Approved
Ririe High School	High School	SIP	Northwest	Approved
Ririe Middle School	Middle/Jr. High School	SIP	Northwest	Approved
253 WEST JEFFERSON DISTRICT				
Hamer Elementary School	Elementary School	N/A	State	Approved
Terreton Elem./Junior High School	Elementary School	SASI	State	Approved
West Jefferson High School	High School	SIP	Northwest	Approved
261 JEROME JT DISTRICT				
Central Elementary School	Elementary School	N/A	State	Approved
Horizon Elementary School	Elementary School	N/A	State	Approved
Jefferson Elementary School	Elementary School	N/A	State	Approved
Jerome High School	High School	SIP	Northwest	Approved
Jerome Middle School	Middle/Jr. High School	SASI	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
262 VALLEY DISTRICT				
Valley K-12 School	K-12 School	SIP	Northwest	Approved
271 COEUR D ALENE DISTRICT				
Borah Elementary School	Elementary School	N/A	State	Approved
Bryan Elementary School	Elementary School	N/A	State	Approved
Canfield Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Coeur d'Alene High School	High School	SIP	Northwest	Approved – Merit 2 nd Year, Exemplary program 3 rd Year
Coeur d'Alene Charter Academy	High School	N/A	State	Approved
Dalton Elementary School	Elementary School	N/A	State	Approved
Fernan Elementary School	Elementary School	SASI	State	Approved
Hayden Lake Elementary School	Elementary School	N/A	State	Approved
Hayden Meadows Elem. School	Elementary School	N/A	State	Approved
Lake City High School	High School	SIP	Northwest	Approved – Merit 1 st Year
Lakes Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Project CDA (Creating Dropout Alternatives)	High School	N/A	State	Approved
Ramsey Elementary School	Elementary School	N/A	State	Approved
Skyway Elementary School	Elementary School	N/A	State	Approved
Sorensen Elementary School	Elementary School	N/A	State	Approved
Winton Elementary School	Elementary School	N/A	State	Approved
Woodland Middle School	Middle/Jr. High School	SIP	Northwest	Approved
272 LAKELAND DISTRICT				
Athol Elementary School	Elementary School	SASI	State	Approved – Merit 1 st Year
Betty Kiefer Elementary School	Elementary School	SASI	State	Approved – Merit 1 st Year
Garwood Elementary School	Elementary School	SASI	State	Approved – Merit 1 st Year
John Brown Elementary School	Elementary School	SASI	State	Approved – Merit 2 nd Year
Lakeland Junior High School	Middle/Jr. High School	SIP	Northwest	Approved – Merit 1 st Year
Lakeland Senior High School	High School	SIP	Northwest	Approved – Merit 1 st Year, Exemplary program 3 rd Year
Mountain View Alt. High School	High School	SASI	State	Approved
Spirit Lake Elementary School	Elementary School	SASI	State	Approved – Merit 1 st Year
Timberlake Jr./Sr. High School	High School	SIP	Northwest	Approved – Merit 1 st Year
273 POST FALLS DISTRICT				
Frederick Post KinderCenter	Elementary School	SASI	State	Approved
Mullan Trail Elementary School	Elementary School	SASI	State	Approved – Merit 2 nd Year

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Ponderosa Elementary School	Elementary School	SASI	State	Approved – Merit 2 nd Year
Post Falls High School	High School	SIP	Northwest	Approved
Post Falls Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Prairie View Elementary School	Elementary School	SASI	State	Approved
River City Middle School	Middle/Jr. High School	SASI	State	Approved
Seltice Elementary School	Elementary School	SASI	State	Approved – Merit 1 st Year

274 KOOTENAI DISTRICT

Harrison Elementary School	Elementary School	N/A	State	Approved
Kootenai Jr./Sr. High School	High School	SIP	Northwest	Approved

281 MOSCOW DISTRICT

A.B. McDonald Elementary School	Elementary School	SIP	Northwest	Approved
J. Russell Elementary School	Elementary School	SIP	Northwest	Approved
Lena Whitmore Elementary School	Elementary School	SIP	Northwest	Approved
Moscow Charter School	Elementary School	SASI	State	Approved
Moscow Junior High School	Middle/Jr. High School	SIP	Northwest	Approved
Moscow Senior High School	High School	SIP	Northwest	Approved – Exemplary program 3 rd Year
West Park Elementary School	Elementary School	SIP	Northwest	Approved

282 GENESEE JT DISTRICT

Genesee School	K-12 School	SIP	Northwest	Approved
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283 KENDRICK JT DISTRICT

Juliaetta Elementary School	Elementary School	N/A	State	Approved
Kendrick Jr./Sr. High School	High School	SIP	Northwest	Approved

285 POTLATCH DISTRICT

Potlatch Elementary School	Elementary School	SASI	State	Approved
Potlatch Jr./Sr. High School	High School	SIP	Northwest	Approved

287 TROY SCHOOL DISTRICT

Troy Elementary School	Elementary School	AAP	State	Approved
Troy Jr./Sr. High School	High School	SIP	Northwest	Approved

288 WHITEPINE JT SCHOOL DISTRICT

Bovill Elementary School	Elementary School	SASI	State	Approved
Deary K-12 School	K-12 School	SIP	Northwest	Approved
Idaho Distance Education Academy	K-12 School	N/A	State	Approved

291 SALMON DISTRICT

Brooklyn Intermediate School	Elementary School	SIP	Northwest	Approved
Salmon High School	High School	SIP	Northwest	Approved
Salmon Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Salmon Pioneer Primary School	Elementary School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
292 SOUTH LEMHI DISTRICT				
Leadore K-12 School	K-12 School	N/A	State	Approved
Tendoy Elementary School	Elementary School	N/A	State	Approved
302 NEZPERCE JT DISTRICT				
Nezperce School	K-12 School	SIP	Northwest	Approved
304 KAMIAH JT DISTRICT				
Kamiah Elementary School	Elementary School	N/A	State	Approved
Kamiah Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Kamiah Senior High School	High School	SIP	Northwest	Approved
305 HIGHLAND JT DISTRICT				
Highland K-12 School	K-12 School	SIP	Northwest	Approved
312 SHOSHONE JT DISTRICT				
Shoshone Elementary School	Elementary School	N/A	State	Approved
Shoshone Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Shoshone Senior High School	High School	SIP	Northwest	Approved
314 DIETRICH DISTRICT				
Dietrich K-12 School	K-12 School	SIP	Northwest	Approved
316 RICHFIELD DISTRICT				
Richfield K-12 School	K-12 School	SIP	Northwest	Approved
321 MADISON DISTRICT				
Adams Elementary School	Elementary School	N/A	State	Approved
Archer Elementary School	Elementary School	SASI	State	Approved
Burton Elementary School	Elementary School	N/A	State	Approved
Hibbard Elementary School	Elementary School	N/A	State	Approved
Kennedy Elementary School	Elementary School	SASI	State	Approved
Lincoln Elementary School	Elementary School	N/A	State	Approved
Madison Junior High School	Middle/Jr. High School	N/A	State	Approved
Madison Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Madison Senior High School	High School	SIP	Northwest	Approved – Merit 1 st Year, Exemplary Program 1 st Year
Union-Lyman Elementary School	Elementary School	SASI	State	Approved
322 SUGAR-SALEM JT DISTRICT				
Central Elementary School	Elementary School	N/A	State	Approved
Kershaw Intermediate School	Elementary School	N/A	State	Approved
Sugar-Salem High School	High School	SIP	Northwest	Approved
Sugar-Salem Junior High School	Middle/Jr. High School	N/A	State	Approved
331 MINIDOKA COUNTY JT DISTRICT				
Acequia Elementary School	Elementary School	N/A	State	Approved
East Minico Middle School	Middle/Jr. High School	N/A	State	Approved
Heyburn Elementary School	Elementary School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
Minico Senior High School	High School	SIP	Northwest	Approved
Paul Elementary School	Elementary School	N/A	State	Approved
Rupert Elementary School	Elementary School	N/A	State	Approved
West Minico Middle School	Middle/Jr. High School	N/A	State	Approved

340 LEWISTON INDEPENDENT DISTRICT

Camelot Elementary School	Elementary School	N/A	State	Approved
Centennial Elementary School	Elementary School	N/A	State	Approved
Jenifer Junior High School	Middle/Jr. High School	SIP	Northwest	Approved
Lewiston Senior High School	High School	SIP	Northwest	Approved
McGhee Elementary School	Elementary School	N/A	State	Approved
McSorley Elementary School	Elementary School	N/A	State	Approved
Orchards Elementary School	Elementary School	N/A	State	Approved
Sacajawea Junior High School	Middle/Jr. High School	SIP	Northwest	Approved
Webster Elementary School	Elementary School	N/A	State	Approved – Merit 1 st Year
Whitman Elementary School	Elementary School	N/A	State	Approved

341 LAPWAI DISTRICT

Lapwai Elementary School	Elementary School	N/A	State	Approved
Lapwai Jr./Sr. High School	High School	SIP	Northwest	Approved

342 CULDESAC JT DISTRICT

Culdesac K-12 School	K-12 School	SIP	Northwest	Approved
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351 ONEIDA COUNTY DISTRICT

Malad Elementary School	Elementary School	SASI	State	Approved
Malad High School	High School	SIP	Northwest	Approved
Malad Middle School	Middle/Jr. High School	SASI	State	Approved
Stone Elementary School	Elementary School	SASI	State	Approved

363 MARSING JT DISTRICT

Marsing Elementary School	Elementary School	N/A	Northwest	Approved
Marsing High School	High School	SIP	Northwest	Approved – Merit 1 st Year
Marsing Middle School	Middle/Jr. High School	SIP	Northwest	Approved

364 PLEASANT VALLEY ELEM DIST

Pleasant Valley Elementary School	Elementary School	N/A	State	Approved
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365 BRUNEAU-GRAND VIEW JT DIST

Bruneau Elementary School	Elementary School	N/A	State	Approved
Grand View Elementary School	Elementary School	N/A	State	Approved
Rimrock Jr./Sr. High School	High School	SIP	Northwest	Approved

370 HOMEDALE JT DISTRICT

Centerpoint Alt. High School	Special Purpose School	SIP	Northwest	Approved
Homedale Elementary School	Elementary School	N/A	State	Approved
Homedale High School	High School	SIP	Northwest	Approved – Merit 2 nd Year
Homedale Middle School	Middle/Jr. High School	N/A	State	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
371 PAYETTE JT DISTRICT				
McCain Middle School	Middle/Jr. High School	N/A	State	Approved
Payette High School	High School	SIP	Northwest	Approved
Payette Primary School	Elementary School	N/A	State	Approved
Westside Elementary School	Elementary School	SASI	State	Approved
372 NEW PLYMOUTH DISTRICT				
New Plymouth Elementary School	Elementary School	N/A	State	Approved
New Plymouth High School	High School	SIP	Northwest	Approved
New Plymouth Middle School	Middle/Jr. High School	SIP	Northwest	Approved
373 FRUITLAND DISTRICT				
Fruitland Elementary School	Elementary School	SASI	State	Approved
Fruitland High School	High School	SIP	Northwest	Approved
Fruitland Middle School	Middle/Jr. High School	SIP	Northwest	Approved
381 AMERICAN FALLS JT DISTRICT				
A. F. Intermediate School	Elementary School	N/A	State	Approved
American Falls High School	High School	SIP	Northwest	Approved
Hillcrest Elementary School	Elementary School	SASI	State	Approved
William Thomas Middle School	Middle/Jr. High School	SIP	Northwest	Approved – Exemplary Program 1 st Year
382 ROCKLAND DISTRICT				
Rockland Public School	K-12 School	SASI	State	Approved
383 ARBON ELEMENTARY DISTRICT				
Arbon Elementary School	Elementary School	N/A	State	Approved
391 KELLOGG JT DISTRICT				
Canyon Elementary School	Elementary School	AAP	State	Approved – Merit 2 nd Year
Kellogg High School	High School	SIP	Northwest	Approved
Kellogg Middle School	Middle/Jr. High School	SIP	Northwest	Approved – Merit 2 nd Year
Pinehurst Elementary School	Elementary School	SASI	State	Approved – Merit 1 st Year
Silver Valley Alt. High School	High School	N/A	State	Approved
Sunnyside Elementary School	Elementary School	SASI	State	Approved – Merit 2 nd Year
392 MULLAN DISTRICT				
John Mullan Elementary School	Elementary School	N/A	State	Approved
Mullan Jr./Sr. High School	High School	SIP	Northwest	Approved
393 WALLACE DISTRICT				
Silver Hills Elementary School	Elementary School	N/A	State	Approved
Wallace Jr./Sr. High School	High School	SIP	Northwest	Approved – Merit 1 st Year

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
394 AVERY SCHOOL DISTRICT				
Avery Elem./Jr. High School	Elementary School	N/A	State	Approved
Calder Elem./Jr. High School	Elementary School	N/A	State	Approved
401 TETON COUNTY DISTRICT				
Driggs Elementary School	Elementary School	SIP	Northwest	Approved
Teton High School	High School	SIP	Northwest	Approved
Teton Middle School	Middle/Jr. High School	SIP	Northwest	Approved
Tetonia Elementary School	Elementary School	SIP	Northwest	Approved
Victor Elementary School	Elementary School	SIP	Northwest	Approved
411 TWIN FALLS DISTRICT				
Bickel Elementary School	Elementary School	SASI	State	Approved
Harrison Elementary School	Elementary School	SASI	State	Approved
I.B. Perrine Elementary School	Elementary School	SASI	State	Approved
Lincoln Elementary School	Elementary School	SASI	State	Approved
Magic Valley Alt. High School	Special Purpose School	SIP	Northwest	Approved
Morningside Elementary School	Elementary School	N/A	State	Approved
Oregon Trail Elementary School	Elementary School	SASI	State	Approved
Robert Stuart Junior High School	Middle/Jr. High School	SIP	Northwest	Approved
Sawtooth Elementary School	Elementary School	SASI	State	Approved
Twin Falls Senior High School	High School	SIP	Northwest	Approved
Vera C. O'Leary Jr. High School	Middle/Jr. High School	SIP	Northwest	Approved
412 BUHL JT DISTRICT				
Buhl High School	High School	SIP	Northwest	Approved
Buhl Middle School	Middle/Jr. High School	N/A	State	Approved
Popplewell Elementary School	Elementary School	SASI	State	Approved
413 FILER DISTRICT				
Filer Elementary School	Elementary School	N/A	State	Approved
Filer High School	High School	SIP	Northwest	Approved
Filer Middle School	Middle/Jr. High School	SASI	State	Approved
Hollister Elementary School	Elementary School	N/A	State	Approved
414 KIMBERLY DISTRICT				
Kimberly Elementary School	Elementary School	SASI	State	Approved
Kimberly High School	High School	SIP	Northwest	Approved
Kimberly Middle School	Middle/Jr. High School	N/A	Northwest	Approved
415 HANSEN DISTRICT				
Hansen Elementary School	Elementary School	N/A	State	Approved
Hansen Jr./Sr. High School	High School	SIP	Northwest	Approved
416 THREE CREEK JT ELEM DISTRICT				
Three Creek Elem./Jr. High School	Elementary School	N/A	State	Approved
417 CASTLEFORD DISTRICT				
Castleford K-12 School	K-12 School	SIP	Northwest	Approved

School Name	School Type	School Plan	Accrediting Institution	Accreditation Rating
418 MURTAUGH JT DISTRICT				
Murtaugh Elementary School	Elementary School	N/A	State	Approved
Murtaugh High School	High School	N/A	State	Approved
Murtaugh Middle School	Middle/Jr. High School	N/A	State	Approved
421 MC CALL-DONNELLY DISTRICT				
Donnelly Elementary School	Elementary School	N/A	State	Approved
McCall Elementary School	Elementary School	N/A	State	Approved
McCall-Donnelly High School	High School	SIP	Northwest	Approved
Payette Lakes Middle School	Middle/Jr. High School	N/A	State	Approved – Merit 1 st Year
422 CASCADE DISTRICT				
Cascade Elementary School	Elementary School	SASI	State	Approved
Cascade Jr./Sr. High School	High School	SIP	Northwest	Approved – Merit 1 st Year
431 WEISER DISTRICT				
Park Intermediate School	Elementary School	SASI	State	Approved
Pioneer Primary School	Elementary School	SASI	State	Approved
Weiser High School	High School	SIP	Northwest	Approved
Weiser Middle School	Middle/Jr. High School	SIP	Northwest	Approved
432 CAMBRIDGE JT DISTRICT				
Cambridge Elementary School	Elementary School	N/A	State	Approved
Cambridge Middle/High School	High School	SIP	Northwest	Approved
433 MIDVALE DISTRICT				
Midvale K-12 School	K-12 School	SIP	Northwest	Approved

LISTING OF NON-PUBLIC SCHOOLS

School Name	School Type	Accrediting Institution	Accreditation Rating
Bishop Kelly High School, Boise	High School	Northwest	Approved
CEDU Schools, Bonners Ferry	Special Purpose School	Northwest	Approved
Centennial Job Corps, Nampa	Special Purpose School	Northwest	Approved
Coeur d'Alene Tribal School, DeSmet	Elementary School	State	Approved
Elk Mountain Academy, Clark Fork	Special Purpose School	Northwest	Approved
Franciscan Cre-Act School, Pocatello	Elementary School	State	Approved
Grace Lutheran School, Pocatello	Elementary School	State	Approved
Greenleaf Friends Academy	K-12 School	Northwest	Warned
Holy Family Catholic School, Cd'A	Elementary School	State	Approved
Holy Rosary School, Idaho Falls	Elementary School	State	Approved
Holy Spirit Catholic School, Pocatello	Elementary School	State	Approved
Hope Christian Academy, Nampa	Special Purpose School	Northwest	Approved
Hope Lutheran School, Idaho Falls	Elementary School	State	Approved w/Warning
Immanuel Lutheran School, Twin Falls	Elementary School	State	Approved
Intermountain Hospital, Boise	Special Purpose School	Northwest	Approved
Kootenai Academy (NIBH), Cd'A	Special Purpose School	Northwest	Approved
Lighthouse Christian School, Twin Falls	Special Purpose School	Northwest	Denied
Maranatha Christian School, Boise	K-12 School	Northwest	Approved
Nampa Christian School, Nampa	K-12 School	Northwest	Approved
Noah's Ark Learning Center, Cd'A	Elementary School	State	Approved
North Fork School, McCall	Supplemental Ed. School	Northwest	Approved – Merit 2 nd Year
Northwest Children's Home Education Center, Lewiston	Special Purpose School	Northwest	Approved
Northwest Children's Home Southwest Idaho Education Center	K-12 School	State	Approved w/Warning
Post Falls Christian Academy	K-12 School	Northwest	Approved
Project PATCH School, Garden Valley	Special Purpose School	Northwest	Approved
Project Y.E.S. (Anchor House-Idaho Youth Ranch), Cd'A	Special Purpose School	Northwest	Approved
Riverstone Community School, Boise	K-12 School	Northwest	Approved
Sacred Heart School, Boise	Elementary School	State	Approved – Merit 2 nd Year
St. Edward's Catholic School, Twin Falls	Elementary School	State	Approved
St. Joseph Seminary, Rathdrum	High School	State	Approved
St. Joseph's School, Boise	Elementary School	State	Approved
St. Mark's School, Boise	Elementary School	State	Approved
St. Mary's Catholic School, Boise	Elementary School	State	Approved
St. Mary's Catholic School, Moscow	Elementary School	State	Approved
St. Nicholas School, Rupert	Elementary School	State	Approved

School Name	School Type	Accrediting Institution	Accreditation Rating
St. Paul's School, Nampa	Elementary School	State	Approved
St. Stanislaus Tri-Parish School, Lewiston	Elementary School	State	Approved – Merit 1 st Year
Sts. Peter and Paul School, Grangeville	Elementary School	State	Approved
Sheridan Academy, Boise	Special Purpose School	Northwest	Approved
Shoshone-Bannock Jr./Sr. High School, Fort Hall	Jr./Sr. High School	Northwest	Approved
Summit Academy, Cottonwood	K-12 School	State	Approved
Sylvan Learning Center #2000, Boise	Supplemental Ed. School	Northwest	Approved
Sylvan Learning Center #2001, Idaho Falls	Supplemental Ed. School	Northwest	Approved
Teen Challenge, Boise	High School	Northwest	Denied
The Children's Village School, Coeur d'Alene	Special Purpose School	Northwest	Approved
Three Springs School, Mountain Home	Special Purpose School	Northwest	Approved
Timber Ridge Preparatory School for Girls, Clark Fork	Special Purpose School	Northwest	Approved
Turning Wind Academic Institute (Alt. Sec.), Cocolalla	Special Purpose School	Northwest	Denied
Walker Center Adolescent School, Gooding	Special Purpose School	Northwest	Approved
Wisdom Ranch School, Arco	Special Purpose School	Northwest	Approved
Zion Lutheran School, Nampa	Elementary School	State	Approved

I. SUBJECT:

Idaho Department of Correction (IDOC) Accreditation Procedures for Robert Janss School

BACKGROUND:

The state process for accrediting schools is being reconstructed to align with and support Idaho's standards-based education reform. The State Board of Education approved a new accreditation rule IDAPA 08.02.02.140 and six corresponding accreditation standards for Idaho schools in August 2004. The legislature approved the rule change during the 2005 Regular Session. The rule becomes effective April 1, 2005.

Idaho's state accreditation process serves a variety of diverse educational institutions: regular K-12 public schools, charter schools, private schools, alternative schools, distance education/virtual schools, and state schools and institutions. In order to create more viable and applicable procedures for specific school settings, the Idaho Department of Education plans to customize the procedural aspects of the new standards for different educational settings. While the overarching standards will be the same for all schools, the procedural application of those standards may vary with the educational venue. All accreditation procedures will

- emphasize research-based indicators of quality schools,
- focus on student achievement, and
- require continuous improvement planning by schools and districts.

DISCUSSION:

Over the past two years, numerous discussions regarding the lack of relevance and applicability of the previous state and current Northwest accreditation standards to the populations served by the Robert Janss School have been held between IDOC education staff, Dr. Marilyn Howard, and State Department of Education (SDE) accreditation staff. In addition, accreditation options were reviewed and discussed by the Corrections Education Advisory Council with IDOC and SDE staff present. All parties agreed that the SDE and IDOC should work cooperatively to write procedural standards for the Robert Janss School that directly align to the new state accreditation standards while at the same time meeting the unique needs of the school's varied student populations. The attached Idaho

Department of Correction Accreditation Standards is the resulting procedural manual.

ATTACHMENT:

1. Idaho Department of Correction Accreditation Standards

Idaho Department of Correction (IDOC)
State-Aligned Accreditation Procedures

Approved for Pilot Implementation
2005-2006 School Year

State Department of Education, February 2005

STATE ACCREDITATION STANDARD I VISION, MISSION AND POLICIES

District and school vision and mission statements are to serve as directional statements that form the foundation of all policies, guidelines, and practical decisions that support student achievement. Education stakeholders in the district and school communities will collaboratively develop these guiding principles and review them periodically.

Vision, mission and policies will be aligned with the Thoroughness legislation defined by Idaho Code 33-1612 and referenced in the Thoroughness Chapter of Idaho State Board of Education Administrative Rules.

IDOC PROCEDURES

GOVERNANCE, PHILOSOPHY AND GOALS:

1-1. There is a legal basis for the correctional organization to conduct educational programs, with a publicly displayed mission statement/philosophy describing the goals of the organization, which is for the benefit of staff, students, and/or other interested parties and included in at least two separate educational organizational documents.

WRITTEN POLICY AND PROCEDURE:

1-2. There is a Policy and Procedures Manual and evidence of implementation and practice for the governance of educational programs to include at a minimum: administration of education, program development and improvement, student management, and daily program operations with evidence of implementation and practice.

1-3. There is an approval process for the development, review, update and approval of all policies and procedures. The Policy and Procedure Manual is reviewed and updated at least annually.

1-4. Changes to the policies and procedures are available to the staff for review and implementation according to a clearly prescribed procedure.

1-5. A complete set of policies and procedures are available.

1-6. There is agency table of organization showing the position of the correctional education organization in the agency structure, which is updated annually.

1-7. There are written materials that explain the table of organization(s), or the lines of authority and cooperation.

BUDGET:

1-8. There is a correctional education budget for the system wide educational organization, which is allocated to the institutional correctional educational programs.

1-9. There is an approved accounting system for the budget, allocation, disbursement, expenditure, and reconciliation of funds.

STATE ACCREDITATION STANDARD II HIGHLY QUALIFIED PERSONNEL

The most important factor for improving student achievement is the quality of the classroom teacher. Placing and retaining a competent, caring, and qualified teacher in every classroom will maximize opportunities for student learning. All educators of Idaho students will be highly qualified as defined by the Idaho State Board of Education Administration Rules.

Individual professional development plans and a staff evaluation model that effectively promotes the continuous improvements of school personnel are required components of this standard.

IDOC PROCEDURES

CHIEF EDUCATION ADMINISTRATOR:

- 2-1. The formal or legal basis upon which this system –wide position was established includes the authority to govern and administer the educational organization.
- 2-2. There is a job description that describes the authority and responsibilities of the position.
- 2-3. The chief education administrator or designee visits every site at least annually.
- 2-4. The chief education administrator holds superintendent certification.

PERSONNEL POLICIES:

- 2-5. There is a policy and procedure(s) and evidence of implementation and practice that provides for the selection, retention, and evaluation of education personnel according to qualifications, performance and experience.
- 2-6. All secondary education staff involved in the direct delivery of educational services must be State of Idaho certified. ABE instructor certification will comply with State and Federal requirements. Teachers will have normal classroom authority (discipline and rules), as well as authority as defined by the individual institution.
- 2-7. All post secondary/vocational education staff involved in the direct delivery of secondary educational services will be deemed highly qualified by the hiring authority.
- 2-8. There is a written personnel policy and procedures manual with evidence to support that it is available to each employee. This manual will be part of the pre-service training program. Other agency operational manuals may be referenced in the education policy and procedures manual, i.e.: personnel, corrections, budget, etc.

The manual will cover the following areas at a minimum:

- The organization chart of the education department at the level of the parent agency and at the institution level
- Recruitment and promotion policies, including equal opportunity provisions
- Job descriptions and qualifications including teacher certification and re-certification requirements, salary determinations and non-educational duties required by the parent agency as applicable.
- Benefits, holidays, leave and work hours
- Personnel records and evaluations
- Staff development, including in service training both education specific and institutional specific
- Retirement, resignation and termination policies and procedures

- Employee-management relations, including disciplinary procedures and grievance and appeals procedures
 - Statutes relating to political activity
 - Insurance/professional liability requirements
 - Policy statements which clearly indicated the role and expectation for educational staff for any institutional non-education responsibilities
 - New staff are informed of the institution's hostage policy as well as trained in the execution of emergency plans
- 2-9. There is a personnel file that adheres to the policy and procedure (s) of the employing agency for each employee.

STAFF DEVELOPMENT:

- 2-10. There is a policy and procedure(s) and evidence of implementation and practice for providing new staff with pre-service training.
- 2-11. New staff will receive pre-service training.
- 2-12. Each education department employee will receive an additional 40 hours of training during their first year of employment and 40 hours each year thereafter on an in-service basis.

**STATE ACCREDITATION STANDARD III
EDUCATIONAL PROGRAM**

Schools will provide a comprehensive educational program focussed on meeting the needs of all students. High expectations for student success and frequent monitoring of student progress are critically important to student learning. Deep alignment of curriculum, instruction and assessment to standards considered essential for all students is imperative.

A school's educational program must be aligned with the Thoroughness legislation, Idaho Code 33-1612; the State Board of Education's Idaho Student Achievement Standards K-12; and the testing and high school graduation requirements defined in the Thoroughness Chapter of the Idaho State Board of Education Administrative Rules.

IDOC PROCEDURES

PROGRAM APPROVAL:

- 3-1. There is a policy and procedure(s) and evidence of implementation and practice for obtaining program approval, which is reviewed on a prescribed cycle.
- 3-2. The educational programs conducted as either part of the system-wide educational organization or the institutional level programs are approved by the legal basis, an authorized governmental agency or independent education regulatory body.
- 3-3. Employers and /or other educational organizations recognize the certificates, diplomas, licenses, high school credits, and/or earned credentials of the education programs.

STAFF MEETINGS:

- 3-4. There is a policy and procedure(s) and evidence of implementation and practice that prescribes for administrative staff education meetings to be held for the system-wide organization quarterly and the institutional organization at least once per month.

3-5. Representatives from the major education program areas and institutions attend the system-wide meetings.

3-6. The system-wide meetings are conducted by the chief education administrator or designee, and at the institutional level by the local education administrator or designee.

3-7. Records of meetings are maintained and available for review by interested parties.

STUDENT ORIENTATION:

3-8. There is a policy and procedure(s) and evidence of implementation and practice on orientation to educational programs for all prospective students.

3-9. Orientation, or an interpreter during orientation, is available for those prospective students who cannot communicate in the English language or are legally blind or deaf.

3-10. The orientation informs prospective students of available programs and enrollment criteria.

CLASSIFICATION:

3-11. There is a policy and procedure(s) and evidence of implementation and practice for the utilization of education information in the system-wide or institutional treatment plan or classified process.

3-12. Education data is considered in system-wide and/or institutional placements.

EDUCATIONAL INCENTIVES:

3-13. There is a policy and procedure(s) and evidence of implementation and practice provides educational incentives to encourage student involvement in educational programs.

3-14. An incentive system is utilized to recognize students for educational attainment.

SCREENING, ASSESSMENT, EVALUATIONS:

3-15. There is a policy and procedure(s) and evidence of implementation and practice for the educational screening, assessment and evaluation of new students upon application for school enrollment.

3-16. There is a policy and procedure(s) and evidence of implementation and practice for the formative evaluation and assessment of students at periodic intervals to assess progress and plan for future education work, as appropriate.

3-17. Qualified staff administers appropriate tests for screening, assessing and evaluating students.

3-18. The results of the educational screening, assessment and evaluation are utilized in the classroom to provide appropriate learning activities. A curriculum and/or instructional plan is developed and utilized to guide classroom instruction.

STUDENT PROGRAM OF INSTRUCTION:

3-19. Instructional plans exist for group and/or individualized instruction at the classroom/shop level.

3-20. Curricula and/or instructional plans have teacher input and are updated according to policy and procedure.

3-21. There is an individualized plan of instruction for special needs students, which complies with applicable laws and regulations.

MAINTENANCE OF STUDENT RECORDS:

3-22. There are system-wide and local level policies and procedures and evidence of implementation and practice for recording student progress in a cumulative record.

3-23. Teachers maintain student education progress reports and/or grades that are incorporated into the student cumulative records at least quarterly.

3-24. Access, storage and transfer of student records meet the requirements of privacy and confidentiality according to law and regulation.

COMPREHENSIVE EDUCATION PROGRAMS:

3-25. There is written policy and procedure and practice that a comprehensive education program is available to all inmates, exists on system-wide level.

This program includes at a minimum:

- Literacy
- Secondary level education
- Special Education

3-26. Career/Technical education programs are integrated with academic instruction so to provide academic skills for given career/technical field to the student. This career-related academic instruction may be offered separately within the curriculum or as a part of the career/technical program.

3-27. The education program coordinates with other institutional programming services to provide instruction in social skills which includes but is not limited to:

- Communications
- Consumer activities
- Parenting/Family Life/Relationships/Values
- Leisure time activities
- Social Skills
- Religious Programs
- Psychological services

3-28. There is a policy and procedure(s) and evidence of implementation and practice providing students with access to educational programs that grant credentials, diplomas and licenses recognized by employers and/or educational entities.

3-29. Educational programs must allow for scheduling which enables a student open entry and exit to the program and be offered at a time, which permits the majority of students to attend.

3-30. Classes in local programs are based upon the educational needs of the students, needs of the industry and falls within the available budget.

BUSINESS AND INDUSTRY INVOLVEMENT:

3-31. There is procedure(s) and evidence of implementation and practice that involves business and industry resources with correctional education components at the system- wide and institutional levels.

3-32. A formal education and business/industry committee meets on a regular basis to review current and proposed vocational programs in order to make recommendations.

3-33. The system-wide and local level administrators consider the advice of the representatives.

EDUCATION FOR EXCEPTIONAL STUDENTS:

3-34. There is a policy and procedure(s) and evidence of implementation and practice for providing supplemental educational programs that meet the requirements of the funding source and/or regulations.

3-35. Eligible students are identified, screened and placed in the appropriate supplemental programs.
3-36. There is a system-wide policy and procedure(s) and evidence of implementation and practice for post secondary vocational educational programs and student participation available at the local level.

STATE ACCREDITATION STANDARD IV LEARNING ENVIRONMENT

Schools will provide a safe, nurturing, disciplined and orderly learning environment conducive to learning. School site, facilities, equipment and related services serve as a vehicle for the implementation of the school mission and factor into the functioning of the educational program. The school's learning environment should contribute to a positive educational atmosphere and address the physical, emotional and social health and safety of all persons in the school. Maintenance of discipline and attention to reducing student behavior problems will improve learning opportunities for students. The provision of a productive climate and culture is an essential factor impacting student achievement.

IDOC PROCEDURES

SAFE LEARNING ENVIRONMENT:

4.1. Faculty, staff, and students recognize the importance of a safe learning environment and will work toward that goal.

STUDENT/TEACHER RATIO:

- 4-2. There is a written, formal, regulatory or practical basis for the student/teacher ratio(s).
- 4-3. The records of student/teacher ratios are maintained on site.
- 4-4. Instructors maintain class attendance records.

EDUCATION EQUITY AND OPPORTUNITY:

- 4-5. There is policy and procedure(s) and evidence of implementation and practice on education equity and opportunity for students. To ensure all qualified students have equal access to traditional and non-traditional classes and labs regardless of race, disability, sex, age, color, national origin, creed, religion, sexual orientation, ancestry any other legally protected classification.
- 4-6. On a system-wide basis there are non-traditional program and application procedures.

TECHNOLOGY, FACILITIES, MATERIALS AND SERVICES:

- 4-7. Requirements have been established at the system-wide level, which delineate adequate criteria for facilities, technology and materials.
- 4-8. There is policy and procedure(s) and evidence of implementation and practice providing for education counseling services for students at the local level.

STATE ACCREDITATION STANDARD V CONTINUOUS SCHOOL IMPROVEMENT

Continual improvement of the educational program is essential in providing quality results. Idaho schools must be actively involved in a dynamic and data-driven school improvement planning process. Professional development programs and parent/community participation in the planning process are required elements that distinguish good schools. Successful improvement programs should focus on the systematic analysis of student performance data and how the school's instructional and organizational practices impact student achievement.

IDOC PROCEDURES

PROGRAM EVALUATION:

- 5-1. There is a system-wide policy and procedure(s) and evidence of implementation and practice for education program evaluation.
- 5-2. An independent program evaluation of the academic and career/technical programs is conducted periodically.
- 5-3. Evaluations are used for program planning, corrections, improvements and accountability purposes.

STATE ACCREDITATION STANDARD VI STUDENT ACHIEVEMENT

The primary focus for Idaho schools is student learning and growth. Districts and schools, in partnership with parents and the community, must be accountable for student achievement. Accountability refers to the systematic collection, analysis and use of data and information to provide for continuous improvement in student performance. The State Board of Education's accountability measures defined in Administrative Rules set forth the basic requirements contained in this standard.

IDOC PROCEDURES

- 6.1. There is a system-wide procedure for addressing student achievement.
- 6.2. Student achievement is recorded.
- 6.3. Student achievement is certificated.

IDOC ACCREDITATION STANDARD VI
EDUCATION FOR SEGREGATED, RESTRICTED OR SUSPENDED (SRS) STUDENTS

IDOC PROCEDURES

7-1. Students who have SRS status will be given the opportunity for education, if they are not a security threat to themselves or others.

7-2. The educational work done while the student is in SRS status is recorded in the cumulative educational records.

7-3. There is a procedure for enrollment in the regular school program upon release from SRS status.

J. SUBJECT:

A Proposal to Improve Physical Education in Idaho

BACKGROUND:

Studies have brought national attention to the issue of obesity and diabetes in our country. A lack of daily exercise has contributed to this epidemic. Physical activity has been replaced with video games and the Internet. A greater emphasis on academic accountability has in some cases led to the elimination of physical education programs. Idaho students are not receiving the training and physical activity that they need.

Since the elimination of the physical education graduation requirement in 1997, many high school physical education programs have been significantly changed and in some cases eliminated. At the elementary level, established recommendations and guidelines regarding the amount of time and the type of instruction have been set aside and are often extremely limited. The amount of training, technical assistance and guidance available to school districts has in many cases been non-existent. Idaho physical educators are concerned with this trend and are looking to the State Board of Education and the State Department of Education to provide the leadership necessary to establish physical education requirements that will assist them to play a more effective role in this battle of obesity and physical inactivity.

DISCUSSION:

The lack of fitness on the part of our children is beyond dispute. America's young people are fat. According to recent statistics there are 9 million overweight children in our country or about 15% of the nation's children and teenagers. This is triple what it was in 1980.

This is alarming, but it gets worse. This increase in obese and overweight children is leading to an epidemic of Type 2 diabetes. This is a condition that typically affects middle-aged adults. The causes of this epidemic are complex, however we do know that the lack of physical activity plays an important role.

America's schools should be doing much more to engage students in vigorous physical activity. Yet this is not happening. In fact, the opposite is happening.

Physical activity boosts self-discipline, reduces stress, strengthens peer relationships, and improves mental alertness. Growing evidence suggests that the nation's health and education goals are linked: Students with health problems simply are not as ready or capable to learn. A study of hundreds of thousands of 5th, 7th, and 9th graders conducted in 2002 by the California Department of Education offers the most convincing anecdotal support for this idea. Physically fit youngsters in the study posted significantly higher scores on math and reading tests and those who met fitness levels in three or more areas showed the greatest gains in academic achievement.

Studies show that cognitive performance is improved by aerobic activity, which increases the number of capillaries in the brain and thus facilitates the transport of oxygen. Another study suggests that the cerebellum, an area of the brain thought to only govern motor skills, may also play an important role in spatial learning, associative skills, and language processing, and that development in each area may reinforce the others. (*Education Week, December 6, 2004*)

Physical education cannot solve the fitness crisis alone, but we are in the position to make an important difference. We already have a head start with the adoption by the State Board of Education (August Board meeting) of the Physical Education Standards. These standards provide important guidance and needed transition from kindergarten to high school. But we need to do more, and make the following recommendation for your information for possible future changes to administrative rules.

RECOMMENDATIONS:

The State Department of Education and the Idaho Association for Health, Physical Education, Recreation, and Dance (IAHPERD) recommend the State Board of Education consider changes in the high school physical education graduation requirements and the amount of time allotted to physical education in grades 1-8. Recommended changes for possible future amendments to administrative rules through the APA process are illustrated in Attachment 1.

ATTACHMENTS:

1. Proposed amendment to IDAPA 08.02.03.103-107
2. Rationale for Physical Education Proposal

Applicable excerpts from IDAPA 08.02.03. for future amendment.

103. CORE OF INSTRUCTION GRADES 1-12.

01. Instruction. Instruction is inclusive of subject matter, content and course offerings. Patterns of instructional organization are a local school district option. Schools will assure students meet locally developed standards with the state standards as a minimum.* (*This includes special instruction that allows limited English proficient students to participate successfully in all aspects of the school's curriculum and keep up with other students in the regular education program. It also includes special learning opportunities for accelerated, learning disabled students and students with other disabilities.) (4-5-00)

02. Instruction Courses. At appropriate grade levels, instruction will include but not be limited to the following: (4-5-00)

- a. Language Arts and Communication will include instruction in reading, writing, English, literature, technological applications, spelling, speech and listening. (4-1-97)
- b. Mathematics will include instruction in addition, subtraction, multiplication, division, percentages, mathematical reasoning and probability. (4-1-97)
- c. Science will include instruction in applied sciences, earth and space sciences, physical sciences, and life sciences. (4-1-97)
- d. Social Studies will include instruction in history, government, geography, economics, current world affairs, citizenship, and sociology. (4-1-97)
- e. Physical Education will include instruction in locomotor and non-locomotor skills, low organized games, team sports/strategies, fitness, lifetime sports and activities. (x-x-05)

104. OTHER REQUIRED INSTRUCTION.

Other required instruction for all students and other required offerings of the school are: (4-1-97)

01. Elementary Schools (Grades 1-6). (4-1-97)

- a. The following section outlines other information required for all students, as well as other required offerings of the school:

Fine Arts (art and music)
Health (wellness) (4-1-97)
Physical Education (fitness) – 150 minutes per week (x-x-05)

- b. Additional instructional options as determined by the local school district. For example:

Languages other than English
Career Awareness (4-1-97)

02. Middle Schools/Junior High Schools. No later than the end of Grade eight (8) all students will develop parent-approved student learning plans for their high school and post-high school options. The learning plan will be developed by students and parents or guardians with advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time. The purpose of a parent-approved student learning plan is to outline a course of study and learning activities for students to become contributing members of society. A student learning plan describes, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting the district's graduation standards. The school district will have met its obligation for parental involvement if it makes a good faith effort to notify the parent or guardian of the responsibility for the development and approval of the learning plan. A learning plan will not be required if the parent or guardian requests, in writing, that no learning plan be developed. (4-1-97)

- a. Other required instruction for all students:

Health (wellness) (4-1-97)
Physical Education (fitness) – 4 semesters (x-x-05)

- b. Other required offerings of the school:

Family and Consumer Science
Fine & Performing Arts
Vocational-Technical Education
Advisory Period
Exploratory (4-1-97)

- c. Additional instructional options as determined by the local school district. For example:
 - Languages other than English (4-1-97)

03. High Schools (Grades 9-12). Students will maintain a parent-approved student learning plan for their high school and post-high school options. The learning plan will be developed by students and parents or guardians with advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time. The purpose of a parent-approved student learning plan is to outline a course of study and learning activities for students to become contributing members of society. A student learning plan describes, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting the district's graduation standards. The school district will have met its obligation for parental involvement if it makes a good faith effort to notify the parent or guardian of the responsibility for the development and approval of the learning plan. A learning plan will not be required if the parent or guardian requests, in writing, that no learning plan be developed. (4-1-97)

- a. Other required instructional offerings of the school. Each student must complete credit and achievement standards in at least two (2) of the following areas of instructional offerings:
 - ~~Physical Education (fitness)~~
 - Humanities
 - Vocational-Technical Education (including work-based learning)
 - Family and Consumer Science
 - Fine and Performing Arts Languages other than English (may include indigenous languages or sign language) (3-30-01)

- b. Additional instructional options as determined by the local school district. For example: Journalism (4-1-97)

105. GRADUATION FROM HIGH SCHOOL

Graduation from an Idaho high school requires that: (4-1-97)

01. Credit Requirements. All students will demonstrate achievement in the CORE and other required subjects to include forty-two (42) semester credits, one (1) semester equaling one-half (1/2) year. (4-5-00)

02. Achievement Standards. All students will meet locally established subject area achievement standards (using state standards as minimum requirements) demonstrated through various measures of accountability including examinations or other measures. (3-30-01)

03. Proficiency (Effective January 1, 2006). All students must achieve a proficient or advanced score on the High School Idaho Standards Achievement Test (ISAT) in order to graduate. A student who does not attain at least a proficient score prior to graduation may appeal to the local school board, and, at the discretion of the local school board, may be given an opportunity to demonstrate proficiency of the achievement standards through some other locally established mechanism. All locally established mechanisms used to demonstrate proficiency shall be forwarded to the State Board of Education for review and information. (3-20-04)

- a. Before appealing to the local school board for an alternate measure, the student must be: (3-20-04)
 - i. Enrolled in a special education program and have an Individual Education Plan (IEP), or (3-20-04)
 - ii. Enrolled in an Limited English Proficient (LEP) program for three (3) academic years or less, or (3-20-04)
 - iii. Enrolled in the fall semester of the senior year. (3-20-04)
- b. The measure must be aligned at a minimum to tenth grade state content standards; (3-20-04)
- c. The measure must be aligned to the state content standards for the subject matter in question; (3-20-04)
- d. The measure must be valid and reliable; and (3-20-04)
- e. Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance. (3-20-04)

04. Foreign Exchange Students. Foreign exchange students may be eligible for graduation by completing a comparable program as approved by the local school board. (3-20-04)

106. (RESERVED).

107. HIGH SCHOOL GRADUATION STANDARDS (EFFECTIVE JULY 1, 2000).

The State minimum graduation requirement for all Idaho public high schools is forty-two (42) semester credits and a proficient or advanced score on the ISAT (effective January 1, 2006). The core of instruction required by the State Board of Education is twenty-five (25) semester credits. Local school districts may establish graduation requirements beyond the state minimum. The local school district has the responsibility to provide education opportunities that meet the needs of students in both academic and vocational areas. It is the intent of the State Board of Education to give local school districts the flexibility to provide rigorous and challenging curriculum that is consistent with the needs of students and the desire of their local patrons. (3-20-04)

01. Secondary Language Arts and Communication. (Nine (9) credits required with instruction in communications including oral communication and technological applications). Includes four (4) years of instruction in English, each year will consist of language study, composition, and literature. A course in speech or a course in debate will fulfill one (1) credit of the nine (9) credit requirement. (7-1-00)

02. Mathematics and Science. (Eight (8) credits required) a minimum of four (4) credits in math and four (4) credits in science, two (2) of which will be laboratory sciences. Secondary mathematics includes Applied Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and reasoning. Secondary sciences will include instruction in applied sciences, earth and space sciences, physical sciences, and life sciences. (7-1-00)

03. Social Studies. (Five (5) credits required), including government (two (2) credits), U.S. history (two (2) credits), and economics (one (1) credit). Current world affairs and geography will be integrated into all social studies instruction. Courses such as geography, sociology, world affairs and world history may be offered as electives, not to be counted as a social studies requirement. (7-1-00)

04. Humanities. (Two (2) credits required). A course in interdisciplinary humanities, visual and performing arts, or foreign language. Other courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities standards if the course syllabus is approved by the State Department of Education as being aligned with the Humanities Standards.

(5-3-03)

05. Health/Wellness. (One (1) credit required). A course focusing on positive health habits.

(7-1-00)

06. Physical Education. (Two (2) credits required). A course with a focus on lifetime activities such as tennis, golf, biking, rollerblading, bowling, fishing, hiking, etc.

(x-x-05)

067. Assessment. A proficient or advanced score on the ISAT. The requirement will be phased on providing the following exemptions for the classes of 2006 and 2007.

(3-20-04)

[Items a., b., and c. omitted]

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(3-20-04)

[Items a., b., and c. omitted]

The Time is Now



Physical
Education

Proposed by

**Idaho Department of Education
and
Idaho Association of Health, Physical Education, Recreation and Dance**

March 10-11, 2005

The Time Is Now for Physical Education Unfit to Learn

A Proposal to Improve Physical Education in Idaho

Introduction - The Problem

The lack of fitness on the part of our children is beyond dispute. America's young people are fat. According to recent statistics there are 9 million overweight children in our country or about 15% of the nation's children and teenagers. This is triple what it was in 1980.

This is alarming, but it gets worse. This increase in obese and overweight children is leading to an epidemic of Type 2 diabetes. This is a condition that typically affects middle-aged adults. Type 2 diabetes, among children, was virtually unheard of a decade ago. Current estimates project an increase in the number of cases of 165% by the year 2050. The causes of this epidemic are complex, however we do know that the lack of physical activity plays an important role. (*Education Week, December 6, 2004*)

Why Physical Education?

Physical activity boosts self-discipline, reduces stress, strengthens peer relationships, and improves mental alertness. Growing evidence suggests that the nation's health and education goals are linked: Students with health problems simply are not as ready or capable to learn. A study of hundreds of thousands of 5th, 7th, and 9th graders conducted in 2002 by the California Department of Education offers the most convincing anecdotal support for this idea. Physically fit youngsters in the study posted significantly higher scores on math and reading tests and those who met fitness levels in three or more areas showed the greatest gains in academic achievement.

Studies show that cognitive performance is improved by aerobic activity, which increases the number of capillaries in the brain and thus facilitates the transport of oxygen. Another study suggests that the cerebellum, an area of the brain thought to only govern motor skills, may also play an important role in spatial learning, associative skills, and language processing, and that development in each area may reinforce the others. (*Education Week, December 6, 2004*)

What Does This Mean?

America's schools should be doing much more to engage students in vigorous physical activity. Yet this is not happening. In fact, the opposite is happening. More than 1/3 of young people in grades 7-12 do not engage in regular physical activity and more than 10% get no physical activity at all. Data from the U.S. Department of Education found that only 16% of kindergarten programs have daily physical education. Almost 60% have PE once a week, 13% of schools provide PE less than once a week and some have no physical education.

Secretary of Education Rod Paige summed this issue up when he said that “this is not acceptable and the standard for every student should be – physical education for all students every day. (University of Virginia Summit – 11/4/04)

Although we have limited data for the state of Idaho, anecdotal evidence and limited survey data indicates that the issues surrounding physical education in our state mirrors that of the national statistics.

The Solution

Idaho schools cannot solve the fitness crisis alone, but we are in the position to make an important difference. We already have a head start with the adoption by the State Board of Education (August Board meeting) of the Physical Education Standards. The Idaho Association for Physical Education, Recreation and Dance (IAHPERD) and K-12 physical educators across the state have enthusiastically supported these standards. They provide important guidance and needed transition from kindergarten to high school. But we need to do more. The following are the next steps recommended by the SDE and IAHPERD:

- **Elementary Physical Education K-6:** Programs at the elementary level are critical. This is where the foundation for locomotor and non-locomotor skills as well as low-organized activities is developed. This is also the time when students begin to develop their interest and skill in physical activity. Growing evidence suggests that the nation’s health and education goals are linked: Students with health problems brought on by obesity and physical inactivity aren’t as ready or capable of learning. Evidence from the California study and other anecdotal studies indicate that physically fit students engaged in regular physical education score better on reading and math tests than their counterparts who have little or no physical education or activity.

The State Department of Education and the Idaho Association for Health, Physical Education, Recreation and Dance recommend daily physical education (150 minutes/week) taught by physical education specialists.

- **Junior High School:** As a result of an increased competency in basic activity skills, students at the junior high school level are now able to participate successfully in outdoor pursuits, modified versions of team and individual sports, and dance. Junior high physical education prepares students to participate in team sports and lays the groundwork for lifetime activities that will then be mastered at the high school level.

The State Department of Education and the Idaho Association for Health, Physical Education, Health, and Recreation recommends that junior high school students be required to participate in two years of physical activity.

- **High School:** Through these physical education classes, high school students develop the movement, physical skills, and the joy of participation that will carry over to those needed to participate at a high level of skill. High school physical education is extremely important because through the introduction and mastery of lifetime sports, there is a greater possibility that these students will continue to be active as adults (i.e. golf, tennis, mountain biking, rollerblading, skiing, etc.). In many cases active students become active adults, while inactive students become inactive adults.

The State of Idaho has eliminated the high school graduation requirement. The State Department of Education and the Idaho Association for Physical Education, Health, and Recreation recommend that this state graduation requirement be reinstated. This would require that all students take one year of physical education in order to graduate. This requirement would be in a structured physical education class and not in drill team, cheerleading, marching band, athletic sport teams, etc.

Challenges:

The State Department of Education and the Idaho Association for Health, Physical, Education, Recreation, and Dance recognize that these proposals present a variety of challenges for our K-12 schools. We are aware that these proposals may require a “phase in” period to provide schools the time to modify existing schedules, hire and reassign physical education specialists, and schedule needed facilities.

- **Elementary Schools:** Prior to 1997, physical education specialists and/or classroom teachers were expected to document 90 minutes of physical education instruction per week. After 1997, and the sun-setting of State Board Rules, that requirement went away. The introduction of standards have created expectations for physical education in the elementary schools. In many cases current staffing allowances for the elementary schools do not accommodate the addition of physical education specialists. There will be needed changes to those programs in order to provide the instructors, time, and the structure necessary for quality physical education. We are confident that given sufficient time these changes can be made. Although elementary school physical education has been required, in most cases these classes have been so limited that there has not been adequate time or quality instruction to develop any degree of fitness or background in movement skills.
- **Junior High School:** Physical education is required in the junior high schools. In most cases two semesters are required in either 7th or 8th grade, with others offering one semester each year. This is a critical transition from elementary to high school and increasing the requirement to two years would ensure that students are prepared to move on to the life sports programs offered at the high school level.

- **High School:** Reinstating the high school graduation requirement will be somewhat easier. Although physical education is not, at the present, a state graduation requirement, many schools have continued to include it as a district graduation requirement. This will make the transition to a state graduation requirement much easier. Those schools that have dropped the requirement continue to offer elective classes in physical education. Modifications to these requirements should also be a fairly easy task.

Conclusion:

The issue of obesity and the lack of physical activity is certainly not just an Idaho problem. However, we have the opportunity to make the necessary changes to ensure that our students are receiving sufficient quality physical activity to make a difference in their lives. We all want to see our students succeed academically. Physical education, rather than detracting from these efforts, can support what we are attempting to do. Healthy students make better students! Physical educators and physical education are in a unique place to assist in making this a reality.

Recommendations:

The State Department of Education and the Idaho Association for Health, Physical Education, Recreation, and Dance (IAHPERD) recommend that the State Board of Education approve future changes in the high school physical education graduation requirement and the amount of time allotted to physical education in our K-8 schools.

K. SUBJECT:

Proposed Rules for a Dispute Resolution Process for Homeless Children and Youth

BACKGROUND:

The McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, was signed into law in January 2002 as part of the No Child Left Behind Act of 2001, amending the Elementary and Secondary Education Act. The McKinney-Vento Act ensures educational rights and protections for children and youth experiencing homelessness. Requirements have been placed on the states to develop, review and revise their policies to remove barriers to the enrollment and retention of homeless children.

The law requires each state appoint a coordinator for the program who will oversee the mandates that local education agencies provide for a continuation of the student's education in the school of origin, provide immediate school access and enrollment for students who are homeless, transportation for homeless students to the school of origin and provide a dispute resolution process, among other items.

DISCUSSION:

The McKinney-Vento Act requires every state to establish procedures to promptly resolve disputes regarding the educational placement of homeless students. Specific requirements of the process necessitate the creation of specific rules. These rules have been written in conjunction with the Attorney General's office and the attorneys representing sixty school districts. They have been approved by the Idaho Association of School Administrators and a draft copy, sent to every school superintendent in the state, received no negative feed back.

Passage of the rules will bring Idaho into federal compliance and provide a clear direction of process in the event a dispute should occur.

RECOMMENDATIONS:

It is recommended that the Board review the proposed rules designed to fulfill federal requirements in the least intrusive manner in the best interests

of the homeless students of Idaho. The rules will be brought before the Board for approval at the next convened meeting.

ATTACHMENTS:

1. Proposed rules for the dispute resolution process for homeless students.

HOMELESS STUDENT DISPUTE RESOLUTION PROCESS. In compliance with the federal McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, as amended by the No Child Left Behind Act, and Section 33-1404, Idaho Code, the following procedures are established to promptly resolve disputes regarding the educational placement of students experiencing homelessness, and shall be implemented in all school district/LEAs in this state, including specially chartered districts. A student is considered homeless under the McKinney-Vento Homeless Assistance Act if the student lacks a fixed, regular, and adequate nighttime residence.

If there is a dispute regarding the educational placement of a homeless student in a particular school, or if a school or school district/LEA denies a child homeless status, then a written notice of explanation of such decision shall be promptly provided to the parent/guardian of the student, or to the student, if unaccompanied by a parent/guardian. Such notice shall be in language the parent/guardian or unaccompanied student can understand, shall include a description of how to dispute the decision, and shall include a summary of the dispute resolution process.

In addition, the school district/LEA shall promptly refer the parent/guardian or unaccompanied student to the homeless liaison selected by the school district/LEA, who shall carry out the dispute resolution process as expeditiously as possible. The school district/LEA homeless liaison shall advise the parent/guardian of the student's rights, and assist in the dispute resolution process. With respect to unaccompanied students, the homeless liaison shall ensure that the dispute resolution process is followed with respect to such student.

During the pendency of the dispute resolution process, the student shall be immediately enrolled in the school of choice selected by the parent/guardian, or by the student, if unaccompanied by a parent/guardian. Enrollment shall include all educational services for which the student is eligible, such as attending classes and full participation by such student in all school activities.

If agreement cannot be reached between the parties regarding the educational placement of the student, then the school district/LEA shall promptly seek further assistance and review from the State Department of Education, who shall appoint a qualified individual to further assist in the dispute resolution process and determine how the student's best interests will be served. This review shall be completed within seven (7) business days of the appointment of the reviewer.

The written findings, conclusions, and recommendation of the reviewer shall be provided to the school district/LEA board of trustees for consideration at the next scheduled meeting. The board of trustees may accept or reject the recommendation, and such determination shall constitute final resolution of the dispute.

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