

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S UPDATE	Information Item
2	ACCREDITATION FINAL SUMMARY REPORT	Motion to approve
3	ACCREDITATION REVISION DISCUSSION	Information Item
4	IDAHO READING INDICATOR (IRI)	Motion to approve
5	TRANSPORTATION – STUDENTS LESS THAN ONE AND ONE HALF MILE	Motion to approve
6	TRANSPORTATION – WAIVER OF STUDENT TRANSPORTATION FUNDING CAP	
6a	Buhl School District	
6b	Dietrich School District	
6c	Kellogg School District	
6d	Meadows Valley School District	
6e	Moscow School District	

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

6f	Mountain Home School District	
6g	Salmon School District	
6h	Valley School District	
6i	Wendell School District	
7	CERTIFICATION RULES - APPROVAL OF TEMPORARY AND PROPOSED RULES – IDAPA 08.02.02 - RULES GOVERNING UNIFORMITY	
7a	Docket number 08-0202-0701 - Adding Definition to Requirements for Professional Growth	Motion to approve
7b	Docket number 08-0202-0702 - Out-of-State Certificate Holders Praxis II Waiver	Motion to approve
7c	Docket number 08-0202-0703 - Three Year Interim Certificate	Motion to approve
7d	Docket number 08-0202-0704 - Extension onto Designation Period for Teacher-to-New Certificate	Motion to approve
7e	Docket number 08-0202-0705 - Extension onto Designation Period for Content Specialist Certificate	Motion to approve
7f	Docket number 08-0202-0706 - Extension onto Designation Period for Pupil Personnel Services	Motion to approve
7g	Docket number 08-0202-0707 - Certification to Meet Special Needs of Virtual Schools and Distance Education and Public School/Postsecondary Partnerships	Motion to approve

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

7h	Docket number 08-0202-0708 - Sunset Idaho Technology Competency Assessment	Motion to approve
7i	Docket number 08-0202-0709 - Education Requirements to Begin the Alternative Authorization Qualified Paraprofessionals	Motion to approve
8	PROFESSIONAL STANDARDS COMMISSION NOMINATIONS	Motion to approve

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

SUBJECT

Superintendent of Public Instruction Update to the State Board of Education

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

N/A

DISCUSSION

N/A

IMPACT

N/A

STAFF COMMENTS AND RECOMMENDATIONS

N/A

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

2006-2007 Final Accreditation Summary Report of Idaho Districts and Schools

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Rules 08.02.02.140; Section 33-119, Idaho Code

BACKGROUND

The 2006-2007 Accreditation Summary Report of Idaho Districts and Schools was addressed at the April 18-20, 2007 Board of Education Meeting.

Districts and schools not completing the state accreditation standards self-assessment earlier this spring were provided an additional opportunity to fulfill this year's accreditation requirements. A final report is now being presented for approval. A summary sheet has been provided to readily show the changes between the report presented in April and this final report.

DISCUSSION

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Changes to the Initial 2006-2007 Accreditation Summary Report

Page 3

Attachment 2 – Final 2006-2007 Accreditation Summary Report of Idaho Districts and Schools

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends the approval of the 2006-2007 Final Accreditation Summary Report of Idaho Districts and Schools.

BOARD ACTION

A motion to approve the Final 2006-2007 Accreditation Summary Report of Idaho Districts and Schools as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

CHANGES TO THE INITIAL
2006-2007 ACCREDITATION SUMMARY
REPORT

DISTRICT NUMBER	INSTITUTION	INITIAL RATING	FINAL RATING
001	Fort Boise Middle-High School	Not Approved	Approved
001	Mountain Cove High School	Not Approved	Approved
002	Meridian Medical Arts Charter High School	Not Approved	Approved w/ Comment
002	North Star Charter School	Not Approved	Approved
002	Pathways Middle School	Not Approved	Approved
013	Council Elementary School	Not Approved	Approved
073	Horseshoe Bend District	Not Approved	Approved
084	Lake Pend Oreille Jr./Sr. High School	Not Approved	Approved w/ Comment
121	Camas County District	Not Approved	Approved
134	Middleton Middle School	<i>Extension to 05/01</i>	Approved
139	Sage Valley Intermediate School	Not Approved	Approved
161	Oakley Elementary School	Not Approved	Approved
193	Pine Elementary/Junior High School	Not Approved	Approved
202	West Side Joint District	Not Approved	Approved
233	Hagerman Joint District	Not Approved	Approved
234	Bliss Joint District	Not Approved	Approved
251	Jefferson Elementary School	Approved w/ Comment	Approved
262	Valley District	Not Approved	Approved
302	Nez Perce Joint District	Not Approved	Approved
305	Highland Joint District	Not Approved	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

DISTRICT NUMBER	INSTITUTION	INITIAL RATING	FINAL RATING
314	Dietrich District	Not Approved	Approved
316	Richfield District	Not Approved	Approved
322	Sugar-Salem Joint District	Not Approved	Approved
342	Culdesac Joint District	Not Approved	Approved
383	Arbon Elementary District	Not Approved	Approved
383	Arbon Elementary School	Not Approved	Approved
394	Avery Elementary/Junior High School	Not Approved	Approved
394	Avery District	Not Approved	Approved
412	Buhl Joint District	Not Approved	Approved w/ Comment
451	Victory Charter School	Not Approved	Approved
456	Falcon Ridge Charter School	Not Approved	Approved
460	The Academy at Roosevelt Center (ARC)	Not Approved	Approved
520	Challenger Christian Academy	Not Approved	Approved
580	Lighthouse Christian School, Twin Falls	<i>Omitted in first report</i>	Approved - NAAS

FINAL ACCREDITATION SUMMARY
REPORT
OF IDAHO DISTRICTS AND SCHOOLS
2006-2007



Tom Luna
State Superintendent
of Public Instruction

Nick Smith
Deputy Superintendent
Division of
District Support Services

Shannon Page
Coordinator of State and
Northwest Accreditation

Table of Contents

<u>SUMMARY OF ACCREDITATION RATINGS BY INSTITUTION</u>	7
<u>LISTING OF SCHOOL DISTRICTS AND STATE CHARTER SCHOOLS</u>	8
<u>LISTING OF PUBLIC SCHOOLS BY DISTRICT</u>	11
<u>LISTING OF STATE AND FEDERAL SCHOOLS/INSTITUTIONS</u>	28
<u>LISTING OF NON-PUBLIC SCHOOLS</u>	28

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

SUMMARY OF ACCREDITATION RATINGS BY INSTITUTION

INSTITUTION	APPROVED	APPROVED WITH COMMENT	NOT APPROVED	TOTAL
Public School Districts	107	7	0	114
State Charter Schools	10	1	0	11
Public Schools within Districts	596	25	0	621
State/Federal Institutions	8	0	0	8
Private Schools	23	0	0	23
TOTAL	744	33	0	777

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

LISTING OF SCHOOL DISTRICTS AND STATE CHARTER SCHOOLS

Number	School District/State Charter School	Accreditation Rating
001	Boise Independent District	Approved
002	Meridian District	Approved
003	Kuna District	Approved
011	Meadows Valley District	Approved
013	Council District	Approved
021	Marsh Valley Joint District	Approved
025	Pocatello District	Approved
033	Bear Lake County District	Approved
041	St. Maries Joint District	Approved
044	Plummer-Worley Joint District	Approved
052	Snake River District	Approved
055	Blackfoot District	Approved
058	Aberdeen District	Approved
059	Firth District	Approved
060	Shelley Joint District	Approved
061	Blaine County District	Approved
071	Garden Valley District	Approved
072	Basin District	Approved
073	Horseshoe Bend District	Approved
083	West Bonner County District	Approved
084	Lake Pend Oreille District	Approved
091	Idaho Falls District	Approved
092	Swan Valley Elementary District	Approved
093	Bonneville Joint District	Approved
101	Boundary County District	Approved
111	Butte County Joint District	Approved
121	Camas County District	Approved
131	Nampa District	Approved
132	Caldwell District	Approved
133	Wilder District	Approved
134	Middleton District	Approved w/ Comment
135	Notus District	Approved w/ Comment
136	Melba Joint District	Approved
137	Parma District	Approved
139	Vallivue District	Approved
148	Grace Joint District	Approved
149	North Gem District	Approved
150	Soda Springs Joint District	Approved
151	Cassia County Joint District	Approved
161	Clark County District	Approved
171	Orofino Joint District	Approved
181	Challis Joint District	Approved
182	Mackay Joint District	Approved
191	Prairie Elementary District	Approved
192	Glenns Ferry Joint District	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

Number	School District/State Charter School	Accreditation Rating
193	Mountain Home District	Approved
201	Preston Joint District	Approved
202	West Side Joint District	Approved
215	Fremont County Joint District	Approved
221	Independent District of Emmett	Approved w/ Comment
231	Gooding Joint District	Approved
232	Wendell District	Approved
233	Hagerman Joint District	Approved
234	Bliss Joint District	Approved
241	Grangeville Joint District	Approved
242	Cottonwood Joint District	Approved
251	Jefferson County Joint District	Approved
252	Ririe Joint District	Approved
253	West Jefferson District	Approved w/ Comment
261	Jerome Joint District	Approved
262	Valley District	Approved
271	Coeur d' Alene District	Approved
272	Lakeland District	Approved
273	Post Falls District	Approved
274	Kootenai District	Approved
281	Moscow District	Approved
282	Genesee Joint District	Approved
283	Kendrick Joint District	Approved
285	Potlatch District	Approved w/ Comment
287	Troy District	Approved
288	Whitepine Joint District	Approved
291	Salmon District	Approved
292	South Lemhi District	Approved
302	Nez Perce Joint District	Approved
304	Kamiah Joint District	Approved
305	Highland Joint District	Approved
312	Shoshone Joint District	Approved
314	Dietrich District	Approved w/ Comment
316	Richfield District	Approved
321	Madison District	Approved
322	Sugar-Salem Joint District	Approved
331	Minidoka County Joint District	Approved
340	Lewiston Independent District	Approved
341	Lapwai District	Approved
342	Culdesac Joint District	Approved
351	Oneida County District	Approved
363	Marsing Joint District	Approved
364	Pleasant Valley Elementary District	Approved
365	Bruneau-Grand View Joint District	Approved
370	Homedale Joint District	Approved
371	Payette Joint District	Approved
372	New Plymouth District	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

Number	School District/State Charter School	Accreditation Rating
373	Fruitland District	Approved
381	American Falls Joint District	Approved
382	Rockland District	Approved
383	Arbon Elementary District	Approved
391	Kellogg Joint District	Approved
392	Mullan District	Approved
393	Wallace District	Approved
394	Avery District	Approved
401	Teton County District	Approved
411	Twin Falls District	Approved
412	Buhl Joint District	Approved w/ Comment
413	Filer District	Approved
414	Kimberly District	Approved
415	Hansen District	Approved
416	Three Creek Joint Elementary District	Approved
417	Castleford District	Approved
418	Murtaugh Joint District	Approved
421	McCall-Donnelly District	Approved
422	Cascade District	Approved
431	Weiser District	Approved
432	Cambridge Joint District	Approved
433	Midvale District	Approved
460	The Academy at Roosevelt Center (ARC)	Approved
455	Compass Charter School	Approved
456	Falcon Ridge Charter School	Approved
459	Garden City Community School	Approved w/ Comment
452	Idaho Virtual Academy	Approved - NAAS
457	Inspire Virtual Charter School	Approved - NAAS
458	Liberty Charter School	Approved - NAAS
453	Richard McKenna Charter High School	Approved - NAAS
454	Rolling Hills Public Charter School	Approved - NAAS
461	Taylor's Crossing Charter School	Approved
451	Victory Charter School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

LISTING OF PUBLIC SCHOOLS BY DISTRICT

School Name	School Type	Accreditation Rating
001 BOISE INDEPENDENT DISTRICT		
Adams Elementary School	Elementary School	Approved
Amity Elementary School	Elementary School	Approved
Anser Charter School	Elementary School	Approved
Boise Senior High School	High School	Approved - NAAS
Borah Senior High School	High School	Approved - NAAS
Capital Senior High School	High School	Approved - NAAS
Cole Elementary School	Elementary School	Approved
Collister Elementary School	Elementary School	Approved
Cynthia Mann Elementary School	Elementary School	Approved
East Junior High School	Middle/Jr. High School	Approved
Fairmont Junior High School	Middle/Jr. High School	Approved
Fort Boise Middle High School	Alternative High School	Approved
Franklin Elementary School	Elementary School	Approved
Garfield Elementary School	Elementary School	Approved
Hawthorne Elementary School	Elementary School	Approved
Hidden Springs Charter School	Elementary School	Approved w/ Comment
Highlands Elementary School	Elementary School	Approved
Hillcrest Elementary School	Elementary School	Approved
Hillside Junior High School	Middle/Jr. High School	Approved
Horizon Elementary School	Elementary School	Approved
Jackson Elementary School	Elementary School	Approved
Jefferson Elementary School	Elementary School	Approved
Koelsch Elementary School	Elementary School	Approved
Les Bois Junior High School	Middle/Jr. High School	Approved
Liberty Elementary School	Elementary School	Approved
Longfellow Elementary School	Elementary School	Approved
Lowell Elementary School	Elementary School	Approved w/ Comment
Maple Grove Elementary School	Elementary School	Approved
McKinley Elementary School	Elementary School	Approved
Monroe Elementary School	Elementary School	Approved
Mountain Cove High School	Alternative High School	Approved
Mountain View Elementary School	Elementary School	Approved
North Junior High School	Middle/Jr. High School	Approved
Owyhee Elementary School	Elementary School	Approved
Pierce Park Elementary School	Elementary School	Approved w/ Comment
Riverglen Junior High School	Middle/Jr. High School	Approved
Riverside Elementary School	Elementary School	Approved
Roosevelt Elementary School	Elementary School	Approved
Shadow Hills Elementary School	Elementary School	Approved
South Junior High School	Middle/Jr. High School	Approved
Timberline High School	High School	Approved - NAAS
Trail Wind Elementary School	Elementary School	Approved
Valley View Elementary School	Elementary School	Approved
Washington Elementary School	Elementary School	Approved
West Junior High School	Middle/Jr. High School	Approved
White Pine Elementary School	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Whitney Elementary School	Elementary School	Approved
Whittier Elementary School	Elementary School	Approved
William H. Taft Elementary School	Elementary School	Approved
002 MERIDIAN JT DISTRICT		
Cecil D. Andrus Elementary School	Elementary School	Approved
Centennial High School	High School	Approved - NAAS
Central Academy	Alternative High School	Approved
Chaparral Elementary School	Elementary School	Approved
Chief Joseph Elementary School	Elementary School	Approved
Christine Donnell School of the Arts	Elementary School	Approved
Crossroads Middle School	Alternative Jr. High School	Approved
Desert Sage Elementary School	Elementary School	Approved
Discovery Elementary School	Elementary School	Approved
Eagle Academy	Alternative High School	Approved - NAAS
Eagle Elementary School	Elementary School	Approved
Eagle High School	High School	Approved - NAAS
Eagle Hills Elementary School	Elementary School	Approved
Eagle Middle School	Middle/Jr. High School	Approved
Eliza Hart Spalding Elementary School	Elementary School	Approved
Frontier Elementary School	Elementary School	Approved
Joplin Elementary School	Elementary School	Approved
Lake Hazel Elementary School	Elementary School	Approved
Lake Hazel Middle School	Middle/Jr. High School	Approved
Lewis & Clark Middle School	Middle/Jr. High School	Approved
Linder Elementary School	Elementary School	Approved
Lowell Scott Middle School	Middle/Jr. High School	Approved
Mary McPherson Elementary School	Elementary School	Approved
McMillan Elementary School	Elementary School	Approved
Meridian Academy	Alternative High School	Approved
Meridian Technical Charter High School	High School	Approved - NAAS
Meridian Elementary School	Elementary School	Approved
Meridian High School	High School	Approved - NAAS
Meridian Medical Arts Charter High School	High School	Approved w/ Comment
Meridian Middle School	Middle/Jr. High School	Approved
Mountain View High School	High School	Approved -NAAS
North Star Charter School	Elementary School	Approved
Pathways Middle School	Alternative Jr. High School	Approved
Pepper Ridge Elementary School	Elementary School	Approved
Peregrine Elementary School	Elementary School	Approved
Pioneer Elementary School	Elementary School	Approved
Ponderosa Elementary School	Elementary School	Approved
Prospect Elementary School	Elementary School	Approved
River Valley Elementary School	Elementary School	Approved
Sawtooth Middle School	Middle/Jr. High School	Approved
Seven Oaks Elementary School	Elementary School	Approved
Silver Sage Elementary School	Elementary School	Approved
Star Elementary School	Elementary School	Approved
Summerwind Elementary School	Elementary School	Approved
Ustick Elementary School	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
003 KUNA JT DISTRICT		
Fremont H. Teed Elementary School	Elementary School	Approved
Hubbard Elementary School	Elementary School	Approved
Indian Creek Elementary School	Elementary School	Approved
Kuna High School	High School	Approved - NAAS
Kuna Middle School	Middle/Jr. High School	Approved
Reed Elementary School	Elementary School	Approved
Ross Elementary School	Elementary School	Approved
011 MEADOWS VALLEY DISTRICT		
Meadows Valley K-12 School	K-12 School	Approved - NAAS
013 COUNCIL DISTRICT		
Council Elementary School	Elementary School	Approved
Council Jr./Sr. High School	High School	Approved - NAAS
021 MARSH VALLEY JT DISTRICT		
Downey Elementary School	Elementary School	Approved
Inkom Elementary School	Elementary School	Approved
Lava Elementary School	Elementary School	Approved
Marsh Valley High School	High School	Approved - NAAS
Marsh Valley Middle School	Middle/Jr. High School	Approved
Mountain View Elementary School	Elementary School	Approved
025 POCATELLO DISTRICT		
Alameda Center	Alternative High School	Approved
Century Senior High School	High School	Approved - NAAS
Chubbuck Elementary School	Elementary School	Approved
Claude A. Wilcox Elementary School	Elementary School	Approved
Edahow Elementary School	Elementary School	Approved
Franklin Middle School	Middle/Jr. High School	Approved - NAAS
Gate City Elementary School	Elementary School	Approved
Greenacres Elementary School	Elementary School	Approved
Hawthorne Middle School	Middle/Jr. High School	Approved
Highland Senior High School	High School	Approved - NAAS
Indian Hills Elementary School	Elementary School	Approved w/ Comment
Irving Middle School	Middle/Jr. High School	Approved - NAAS
Jefferson Elementary School	Elementary School	Approved
Lewis & Clark Elementary School	Elementary School	Approved
Pocatello Community Charter School	Elementary School	Approved
Pocatello High School	High School	Approved - NAAS
Rulon M. Ellis Elementary School	Elementary School	Approved
Syringa Elementary School	Elementary School	Approved
Tendoy Elementary School	Elementary School	Approved
Tyhee Elementary School	Elementary School	Approved
Washington Elementary School	Elementary School	Approved
033 BEAR LAKE COUNTY DISTRICT		
A. J. Winters Elementary School	Elementary School	Approved
Bear Lake High School	High School	Approved - NAAS
Bear Lake Middle School	Middle/Jr. High School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Georgetown Elementary School	Elementary School	Approved
Paris Elementary School	Elementary School	Approved
041 ST MARIES JT DISTICT		
Heyburn Elementary School	Elementary School	Approved
St. Maries High School	High School	Approved - NAAS
St. Maries Middle School	Middle/Jr. High School	Approved
UpRiver Elem/Jr. High School	Elementary School	Approved
044 PLUMMER-WORLEY JT DISTRICT		
Lakeside Elementary School	Elementary School	Approved
Lakeside High School	High School	Approved - NAAS
Lakeside Middle School	Middle/Jr. High School	Approved
052 SNAKE RIVER DISTRICT		
Idaho Leadership Academy	High School	Approved
Moreland Elementary School	Elementary School	Approved
Riverside Elementary School	Elementary School	Approved
Rockford Elementary School	Elementary School	Approved
Snake River High School	High School	Approved - NAAS
Snake River Junior High School	Middle/Jr. High School	Approved
Snake River Middle School	Middle/Jr. High School	Approved w/ Comment
055 BLACKFOOT DISTRICT		
Blackfoot Charter Community Learning Center	Elementary School	Approved
Blackfoot High School	High School	Approved - NAAS
Blackfoot Sixth Grade School	Middle/Jr. High School	Approved
Donald D. Stalker Elementary School	Elementary School	Approved
Fort Hall Elementary School	Elementary School	Approved
Groveland Elementary School	Elementary School	Approved
I.T. Stoddard Elementary School	Elementary School	Approved
Independence High School	Alternative High School	Approved - NAAS
Irving Kindergarten Center	Elementary School	Approved
Mountain View Middle School	Middle/Jr. High School	Approved - NAAS
Ridge Crest Elementary School	Elementary School	Approved
Wapello Elementary School	Elementary School	Approved
058 ABERDEEN DISTRICT		
Aberdeen Elementary School	Elementary School	Approved
Aberdeen Middle School	Middle/Jr. High School	Approved
Aberdeen High School	High School	Approved w/ Comment
059 FIRTH DISTRICT		
A. W. Johnson Elementary School	Elementary School	Approved
Firth High School	High School	Approved - NAAS
Firth Middle School	Middle/Jr. High School	Approved
060 SHELLEY JT DISTRICT		
Donald J. Hobbs Middle School	Middle/Jr. High School	Approved
Hazel T Stuart Elementary School	Elementary School	Approved
Shelley Senior High School	High School	Approved - NAAS
Sunrise Elementary School	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
061 BLAINE COUNTY DISTRICT		
Bellevue Elementary School	Elementary School	Approved
Carey K-12 School	K-12 School	Approved - NAAS
Ernest Hemingway Elementary School	Elementary School	Approved
Hailey Elementary School	Elementary School	Approved
Wood River High School	High School	Approved - NAAS
Wood River Middle School	Middle/Jr. High School	Approved - NAAS
Woodside Elementary School	Elementary	Approved
071 GARDEN VALLEY DISTRICT		
Garden Valley K-12 School	K-12 School	Approved - NAAS
Lowman Elementary School	Elementary School	Approved
072 BASIN DISTRICT		
Basin Elementary School	Elementary School	Approved
Idaho City Mid./Sr. High School	High School	Approved
073 HORSEHOE BEND DISTRICT		
Horseshoe Bend Elementary School	Elementary School	Approved
Horseshoe Bend Mid./Sr. High School	High School	Approved - NAAS
083 WEST BONNER COUNTY DISTRICT		
Idaho Hill Elementary School	Elementary School	Approved w/ Comment
Priest Lake Elementary School	Elementary School	Approved
Priest River Educational Program (PREP) High	Alternative High School	Approved
Priest River Elementary School	Elementary School	Approved
Priest River Junior High School	Middle/Jr. High School	Approved
Priest River Lamanna High School	High School	Approved - NAAS
084 LAKE PEND OREILLE DISTRICT		
Clark Fork Jr./Sr. High School	High School	Approved - NAAS
Farmin-Stidwell Elementary School	Elementary School	Approved
Hope Elementary School	Elementary School	Approved
Kootenai Elementary School	Elementary School	Approved
Lake Pend Oreille Jr./Sr. High School	Alternative High School	Approved w/ Comment
Northside Elementary School	Elementary School	Approved
Sagle Elementary School	Elementary School	Approved
Sandpoint Charter School	Middle/Jr. High School	Approved
Sandpoint High School	High School	Approved - NAAS
Sandpoint Middle School	Middle/Jr. High School	Approved
Southside Elementary School	Elementary School	Approved
Washington Elementary School	Elementary School	Approved
091 IDAHO FALLS DISTRICT		
A.H. Bush Elementary School	Elementary School	Approved
Clair E. Gale Junior High School	Middle/Jr. High School	Approved
Dora Erickson Elementary School	Elementary School	Approved
Eagle Rock Junior High School	Middle/Jr. High School	Approved
Edgemont Gardens Elementary School	Elementary School	Approved
Ethel Boyes Elementary School	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Fox Hollow Elementary School	Elementary School	Approved
Hawthorne Elementary School	Elementary School	Approved
Idaho Falls Senior High School	High School	Approved - NAAS
Linden Park Elementary School	Elementary School	Approved
Longfellow Elementary School	Elementary School	Approved
Skyline Senior High School	High School	Approved - NAAS
Sunnyside Elementary School	Elementary School	Approved
Taylorview Junior High School	Middle/Jr. High School	Approved
Temple View Elementary School	Elementary School	Approved
Theresa Bunker Elementary School	Elementary School	Approved
Westside Elementary School	Elementary School	Approved
Westview High School	Alternative High School	Approved - NAAS

092 SWAN VALLEY ELEMENTARY DISTRICT

Swan Valley Elementary School	Elementary School	Approved
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093 BONNEVILLE JT DISTRICT

Ammon Elementary School	Elementary School	Approved
Bonneville High School	High School	Approved - NAAS
Cloverdale Elementary School	Elementary School	Approved
Fairview Elementary School	Elementary School	Approved
Falls Valley Elementary School	Elementary School	Approved
Hillcrest High School	High School	Approved - NAAS
Hillview Elementary School	Elementary School	Approved
Iona Elementary School	Elementary School	Approved
Lincoln High School	Alternative High School	Approved - NAAS
Rimrock Elementary School	Elementary	Approved
Rocky Mountain Middle School	Middle/Jr. High School	Approved - NAAS
Sandcreek Middle School	Middle/Jr. High School	Approved - NAAS
Tiebreaker Elementary School	Elementary School	Approved
Ucon Elementary School	Elementary School	Approved
White Pine Charter School	Elementary School	Approved
Woodland Hills Elementary School	Elementary School	Approved

101 BOUNDARY COUNTY DISTRICT

Bonnors Ferry High School	High School	Approved - NAAS
Boundary County Jr. High School	Middle/Jr. High School	Approved
Evergreen Elementary School	Elementary School	Approved
Mount Hall Elementary School	Elementary School	Approved
Naples Elementary School	Elementary School	Approved
Riverside High School	Alternative High School	Approved
Valley View Elementary School	Elementary School	Approved

111 BUTTE COUNTY JT DISTRICT

Arco Elementary School	Elementary School	Approved w/ Comment
Butte County High School	High School	Approved - NAAS
Butte County Middle School	Middle/Jr. High School	Approved
Howe Elementary School	Elementary School	Approved

121 CAMAS COUNTY DISTRICT

Camas County Elementary/Junior High School	Elementary School	Approved
Camas County High School	High School	Approved - NAAS

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
131 NAMPA DISTRICT		
Centennial Elementary School	Elementary School	Approved
Central Elementary School	Elementary School	Approved
Columbia High School	High School	Approved
East Valley Middle School	Middle/Jr. High School	Approved
Franklin D Roosevelt Elementary School	Elementary School	Approved
Greenhurst Elementary School	Elementary School	Approved w/ Comment
Idaho Arts Charter School	K-12 School	Approved
Iowa Elementary School	Elementary School	Approved
Lincoln Elementary School	Elementary School	Approved
Nampa Senior High School	High School	Approved – NAAS
Owhyee Elementary School	Elementary School	Approved
Park Ridge Elementary School	Elementary School	Approved
Ronald Reagan Elementary School	Elementary School	Approved
Sherman Elementary School	Elementary School	Approved w/ Comment
Skyview High School	High School	Approved – NAAS
Snake River Elementary School	Elementary School	Approved
South Middle School	Middle/Jr. High School	Approved
Sunny Ridge Elementary School	Elementary School	Approved
West Middle School	Middle/Jr. High School	Approved
Willow Creek Elementary School	Elementary School	Approved
132 CALDWELL DISTRICT		
Canyon Springs Alternative High School	Alternative High School	Approved
Caldwell Senior High School	High School	Approved - NAAS
Jefferson Middle School	Middle/Jr. High School	Approved
Lewis and Clark Elementary School	Elementary School	Approved
Lincoln Elementary School	Elementary School	Approved
Sacajawea Elementary School	Elementary School	Approved
Syringa Middle School	Middle/Jr. High School	Approved
Van Buren Elementary School	Elementary School	Approved w/ Comment
Washington Elementary School	Elementary School	Approved
Woodrow Wilson Elementary School	Elementary School	Approved
133 WILDER DISTRICT		
Holmes Elementary School	Elementary School	Approved - NAAS
Wilder Middle/High School	High School	Approved - NAAS
134 MIDDLETON DISTRICT		
Middleton Heights Elementary School	Elementary School	Approved
Middleton High School	High School	Approved - NAAS
Middleton Middle School	Middle/Jr. High School	Approved
Middleton Mill Creek Elementary School	Elementary School	Approved
Purple Sage Elementary School	Elementary School	Approved
135 NOTUS DISTRICT		
Notus Elementary School	Elementary School	Approved w/ Comment
Notus Jr./Sr. High School	High School	Approved - NAAS
136 MELBA JT DISTRICT		
Melba Elementary School	Elementary School	Approved w/ Comment

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Melba High School	High School	Approved - NAAS
Melba Middle School	Middle/Jr. High School	Approved
137 PARMA DISTRICT		
Maxine Johnson Elementary School	Elementary School	Approved
Parma High School	High School	Approved - NAAS
Parma Middle School	Middle/Jr. High School	Approved
139 VALLIVUE DISTRICT		
Birch Elementary School	Elementary School	Approved
Central Canyon Elementary School	Elementary School	Approved
East Canyon Elementary School	Elementary School	Approved
Sage Valley Intermediate School	Middle/Jr. High School	Approved
Thomas Jefferson Charter School	Elementary School	Approved
Vallivue High School	High School	Approved - NAAS
Vallivue Middle School	Middle/Jr. High School	Approved
West Canyon Elementary School	Elementary School	Approved
148 GRACE JT DISTRICT		
Grace Elementary School	Elementary School	Approved
Grace Jr./Sr. High School	High School	Approved - NAAS
Thatcher Elementary School	Elementary School	Approved
149 NORTH GEM DISTRICT		
North Gem Elementary/Junior High School	Elementary School	Approved
North Gem Senior High School	High School	Approved - NAAS
150 SODA SPRINGS JT DISTRICT		
Grays Lake Elementary School	Elementary School	Approved
Howard E. Thirkill Primary School	Elementary School	Approved
Soda Springs High School	High School	Approved - NAAS
Tigert Middle School	Middle/Jr. High School	Approved
151 CASSIA COUNTY JT DISTRICT		
Albion Elementary School	Elementary School	Approved
Almo Elementary School	Elementary School	Approved
Burley Junior High School	Middle/Jr. High School	Approved - NAAS
Burley Senior High School	High School	Approved - NAAS
Cassia Education Center	Alternative Jr./Sr. High School	Approved
Declo Elementary School	Elementary School	Approved
Declo Junior High School	Middle/Jr. High School	Approved - NAAS
Declo Senior High School	High School	Approved - NAAS
Dworshak Elementary School	Elementary School	Approved
Mountain View Elementary School	Elementary School	Approved
Newcomer Center	Elementary School	Approved
Oakley Elementary School	Elementary School	Approved
Oakley Jr./Sr. High School	High School	Approved - NAAS
Raft River Elementary School	Elementary School	Approved
Raft River Jr./Sr. High School	High School	Approved - NAAS
White Pine Elementary School	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
161 CLARK COUNTY DISTRICT		
Clark County Jr./Sr. High School	High School	Approved - NAAS
Oakley Elementary School	Elementary School	Approved
Lindy Ross Elementary School	Elementary School	Approved
171 OROFINO JT DISTRICT		
Cavendish-Teakean Elementary School	Elementary School	Approved
Orofino Elementary School	Elementary School	Approved
Orofino High School	High School	Approved - NAAS
Orofino Junior High School	Middle/Jr. High School	Approved - NAAS
Peck Elementary School	Elementary School	Approved
Pierce Elementary School	Elementary School	Approved
Timberline High School	High School	Approved - NAAS
Weippe Elementary School	Elementary School	Approved
181 CHALLIS JT DISTRICT		
Challis Elementary School	Elementary School	Approved w/ Comment
Challis Jr./Sr. High School	High School	Approved - NAAS
Clayton Elementary School	Elementary School	Approved
Patterson Elementary School	Elementary School	Approved
Stanley Elem/Jr. High School	Elementary School	Approved
182 MACKAY JT DISTRICT		
Mackay Elementary School	Elementary School	Approved
Mackay Jr./Sr. High School	High School	Approved
191 PRAIRIE ELEMENTARY DISTRICT		
Prairie Elementary/Junior High School	Elementary School	Approved
192 GLENNS FERRY JT DISTRICT		
Glenns Ferry Elementary School	Elementary School	Approved
Glenns Ferry High School	High School	Approved - NAAS
Glenns Ferry Middle School	Middle/Jr. High School	Approved
193 MOUNTAIN HOME DISTRICT		
East Elementary School	Elementary School	Approved
Hacker Middle School	Middle/Jr. High School	Approved
Mountain Home Jr. High School	Middle/Jr. High School	Approved - NAAS
Mountain Home Sr. High School	High School	Approved - NAAS
Mtn Home AFB Primary School	Elementary School	Approved
North Elementary School	Elementary School	Approved
Pine Elementary/Junior High School	Elementary School	Approved
West Elementary School	Elementary School	Approved
201 PRESTON JT DISTRICT		
Oakwood Elementary School	Elementary School	Approved
Pioneer Elementary School	Elementary School	Approved
Preston High School	High School	Approved - NAAS
Preston Junior High School	Middle/Jr. High School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
202 WEST SIDE JT DISTRICT		
Harold B. Lee Elementary School	Elementary School	Approved
Harold B. Lee Middle School	Middle/Jr. High School	Approved
West Side Senior High School	High School	Approved - NAAS
215 FREMONT COUNTY JT DISTRICT		
Ashton Elementary School	Elementary School	Approved
Central Elementary School	Elementary School	Approved
Lincoln Elementary School	Elementary School	Approved
North Fremont Jr./Sr. High School	High School	Approved - NAAS
Parker-Egin Elementary School	Elementary School	Approved
South Fremont High School	High School	Approved - NAAS
South Fremont Junior High School	Middle/Jr. High School	Approved
Teton Elementary School	Elementary School	Approved
221 INDEPENDENT DISTRICT OF EMMETT		
Black Canyon High School	Alternative High School	Approved - NAAS
Butte View Elementary School	Elementary School	Approved
Emmett High School	High School	Approved - NAAS
Emmett Junior High School	Middle/Jr. High School	Approved
Kenneth Carberry Intermedediate School	Elementary School	Approved
Ola Elementary School	Elementary School	Approved
Patriot Center	Alt. Jr./Sr. High School	Approved - NAAS
Shadow Butte Elementary School	Elementary School	Approved
Sweet-Montour Elementary/Junior High School	Elementary School	Approved
231 GOODING JT DISTRICT		
Gooding Accelerated Learning Center	Alternative High School	Approved - NAAS
Gooding Elementary School	Elementary School	Approved
Gooding High School	High School	Approved - NAAS
Gooding Middle School	Middle/Jr. High School	Approved
232 WENDELL DISTRICT		
Wendell Elementary School	Elementary School	Approved
Wendell High School	High School	Approved - NAAS
Wendell Middle School	Middle/Jr. High School	Approved
233 HAGERMAN JT DISTRICT		
Hagerman K-12 School	K-12 School	Approved - NAAS
234 BLISS JT DISTRICT		
Bliss K-12 School	K-12 School	Approved
241 GRANGEVILLE JT DISTRICT		
Clearwater Valley Elementary School	Elementary School	Approved
Clearwater Valley Middle/High School	High School	Approved
Elk City Public School	K-12 School	Approved
Grangeville Elementary/Middle School	Elementary School	Approved
Grangeville High School	High School	Approved w/ Comment
Riggins Elementary School	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Salmon River Jr./Sr. High School	High School	Approved
Whitebird Primary School	Elementary School	Approved
242 COTTONWOOD JT DISTRICT		
Prairie Elementary School	Elementary School	Approved
Prairie High School	High School	Approved - NAAS
Prairie Middle School	Middle/Jr. High School	Approved
251 JEFFERSON COUNTY JT DISTRICT		
Harwood Elementary School	Elementary School	Approved
Jefferson High School	Alternative High School	Approved - NAAS
Jefferson Elementary School	Elementary School	Approved
Midway Elementary School	Elementary School	Approved
Midway Middle School	Middle/Jr. High School	Approved
Rigby Junior High School	Middle/Jr. High School	Approved
Rigby Senior High School	High School	Approved - NAAS
Roberts Elementary School	Elementary School	Approved
252 RIRIE JT DISTRICT		
Ririe Elementary School	Elementary School	Approved
Ririe High School	High School	Approved - NAAS
Ririe Middle School	Middle/Jr. High School	Approved - NAAS
253 WEST JEFFERSON DISTRICT		
Hamer Elementary School	Elementary School	Approved w/ Comment
Terreton Elementary/Junior High School	Elementary School	Approved w/ Comment
West Jefferson High School	High School	Approved - NAAS
261 JEROME JT DISTRICT		
Central Elementary School	Elementary School	Approved
Horizon Elementary School	Elementary School	Approved
Jefferson Elementary School	Elementary School	Approved
Jerome High School	High School	Approved - NAAS
Jerome Middle School	Middle/Jr. High School	Approved
262 VALLEY DISTRICT		
Valley K-12 School	K-12 School	Approved - NAAS
271 COEUR D ALENE DISTRICT		
Atlas Elementary School	Elementary School	Approved
Borah Elementary School	Elementary School	Approved
Bryan Elementary School	Elementary School	Approved
Canfield Middle School	Middle/Jr. High School	Approved - NAAS
Coeur d'Alene High School	High School	Approved - NAAS
Coeur d'Alene Charter Academy	High School	Approved
Dalton Elementary School	Elementary School	Approved
Fernan Elementary School	Elementary School	Approved
Hayden Meadows Elementary School	Elementary School	Approved
Lake City High School	High School	Approved - NAAS
Lakes Middle School	Middle/Jr. High School	Approved
Project CDA (Creating Dropout Alternatives)	Alt. Jr./Sr. High School	Approved
Ramsey Elementary School	Elementary School	Approved w/ Comment

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Skyway Elementary School	Elementary School	Approved
Sorensen Elementary School	Elementary School	Approved w/ Comment
The Bridge Academy	Alternative High School	Approved
Winton Elementary School	Elementary School	Approved
Woodland Middle School	Middle/Jr. High School	Approved

272 LAKELAND DISTRICT

Athol Elementary School	Elementary School	Approved
Betty Kiefer Elementary School	Elementary School	Approved
Garwood Elementary School	Elementary School	Approved
John Brown Elementary School	Elementary School	Approved
Lakeland Junior High School	Middle/Jr. High School	Approved
Lakeland Senior High School	High School	Approved - NAAS
Mountain View Alternative High School	Alternative High School	Approved
Spirit Lake Elementary School	Elementary School	Approved
Timberlake Junior High School	Middle/Jr. High School	Approved
Timberlake High School	High School	Approved - NAAS

273 POST FALLS DISTRICT

Frederick Post KinderCenter	Elementary School	Approved
Mullan Trail Elementary School	Elementary School	Approved
Ponderosa Elementary School	Elementary School	Approved
Post Falls High School	High School	Approved - NAAS
Post Falls Middle School	Middle/Jr. High School	Approved
Prairie View Elementary School	Elementary School	Approved
River City Middle School	Middle/Jr. High School	Approved
Seltice Elementary School	Elementary School	Approved

274 KOOTENAI DISTRICT

Harrison Elementary School	Elementary School	Approved
Kootenai Jr./Sr. High School	High School	Approved - NAAS

281 MOSCOW DISTRICT

A.B. McDonald Elementary School	Elementary School	Approved - NAAS
J. Russell Elementary School	Elementary School	Approved - NAAS
Lena Whitmore Elementary School	Elementary School	Approved - NAAS
Moscow Charter School	Elementary School	Approved
Moscow Junior High School	Middle/Jr. High School	Approved - NAAS
Moscow Senior High School	High School	Approved - NAAS
Paradise Creek Regional High School	Alternative High School	Approved
West Park Elementary School	Elementary School	Approved - NAAS

282 GENESEE JT DISTRICT

Genesee School	K-12 School	Approved - NAAS
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283 KENDRICK JT DISTRICT

Juliaetta Elementary School	Elementary School	Approved
Kendrick Jr./Sr. High School	High School	Approved - NAAS

285 POTLATCH DISTRICT

Potlatch Elementary School	Elementary School	Approved w/ Comment
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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Potlatch Jr./Sr. High School	High School	Approved - NAAS
287 TROY DISTRICT		
Troy Elementary School	Elementary School	Approved
Troy Jr./Sr. High School	High School	Approved - NAAS
288 WHITEPINE JT DISTRICT		
Bovill Elementary School	Elementary School	Approved
Deary K-12 School	K-12 School	Approved - NAAS
Idaho Distance Education Academy	K-12 School	Approved
291 SALMON DISTRICT		
Salmon High School	High School	Approved - NAAS
Salmon Middle School	Middle/Jr. High School	Approved - NAAS
Salmon Pioneer Primary School	Elementary School	Approved
Upper Carmen Public Charter School	Elementary School	Approved
292 SOUTH LEMHI DISTRICT		
Leadore K-12 School	K-12 School	Approved
Tendoy Elementary School	Elementary School	Approved w/ Comment
302 NEZ PERCE JT DISTRICT		
Nezperce School	K-12 School	Approved - NAAS
304 KAMIAH JT DISTRICT		
Kamiah Elementary School	Elementary School	Approved
Kamiah Middle School	Middle/Jr. High School	Approved - NAAS
Kamiah Senior High School	High School	Approved - NAAS
305 HIGHLAND JT DISTRICT		
Highland K-12 School	K-12 School	Approved - NAAS
312 SHOSHONE JT DISTRICT		
Shoshone Elementary School	Elementary School	Approved
Shoshone Middle School	Middle/Jr. High School	Approved
Shoshone Senior High School	High School	Approved - NAAS
314 DIETRICH DISTRICT		
Dietrich K-12 School	K-12 School	Approved - NAAS
316 RICHFIELD DISTRICT		
Richfield K-12 School	K-12 School	Approved - NAAS
321 MADISON DISTRICT		
Adams Elementary School	Elementary School	Approved
Archer Elementary School	Elementary School	Approved
Burton Elementary School	Elementary School	Approved
Central High School	Alternative High School	Approved
Hibbard Elementary School	Elementary School	Approved
Kennedy Elementary School	Elementary School	Approved
Lincoln Elementary School	Elementary School	Approved
Madison Junior High School	Middle/Jr. High School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
Madison Middle School	Middle/Jr. High School	Approved
Madison Senior High School	High School	Approved - NAAS
Union-Lyman Elementary School	Elementary School	Approved
322 SUGAR-SALEM JT DISTRICT		
Central Elementary School	Elementary School	Approved
Kershaw Intermediate School	Elementary School	Approved
Sugar-Salem High School	High School	Approved - NAAS
Sugar-Salem Junior High School	Middle/Jr. High School	Approved
331 MINIDOKA COUNTY JT DISTRICT		
Acequia Elementary School	Elementary School	Approved
ARCTEC Charter School	High School	Approved
East Minico Middle School	Middle/Jr. High School	Approved
Heyburn Elementary School	Elementary School	Approved
Minico Senior High School	High School	Approved - NAAS
Mt. Harrison Jr./Sr. High School	Alt. Jr./Sr. High School	Approved
Paul Elementary School	Elementary School	Approved
Rupert Elementary School	Elementary School	Approved
West Minico Middle School	Middle/Jr. High School	Approved
340 LEWISTON INDEPENDENT DISTRICT		
Camelot Elementary School	Elementary School	Approved
Centennial Elementary School	Elementary School	Approved
Jenifer Junior High School	Middle/Jr. High School	Approved - NAAS
Lewiston Senior High School	High School	Approved - NAAS
McGhee Elementary School	Elementary School	Approved
McSorley Elementary School	Elementary School	Approved
Orchards Elementary School	Elementary School	Approved
Sacajawea Junior High School	Middle/Jr. High School	Approved - NAAS
Webster Elementary School	Elementary School	Approved
Whitman Elementary School	Elementary School	Approved
341 LAPWAI DISTRICT		
Lapwai Elementary School	Elementary School	Approved
Lapwai Middle School	Middle/Jr. High School	Approved
Lapwai High School	High School	Approved - NAAS
342 CULDESAC JT DISTRICT		
Culdesac K-12 School	K-12 School	Approved - NAAS
351 ONEIDA COUNTY DISTRICT		
Malad Elementary School	Elementary School	Approved
Malad High School	High School	Approved - NAAS
Malad Middle School	Middle/Jr. High School	Approved
Stone Elementary School	Elementary School	Approved
363 MARSING JT DISTRICT		
Marsing Elementary School	Elementary School	Approved - NAAS
Marsing High School	High School	Approved - NAAS
Marsing Middle School	Middle/Jr. High School	Approved - NAAS

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
364 PLEASANT VALLEY ELEMENTARY DISTRICT		
Pleasant Valley Elementary School	Elementary School	Approved
365 BRUNEAU-GRAND VIEW JT DISTRICT		
Bruneau Elementary School	Elementary School	Approved
Grand View Elementary School	Elementary School	Approved
Rimrock Jr./Sr. High School	High School	Approved - NAAS
370 HOMEDALE JT DISTRICT		
Centerpoint Alternative High School	Alternative High School	Approved - NAAS
Homedale Elementary School	Elementary School	Approved
Homedale High School	High School	Approved - NAAS
Homedale Middle School	Middle/Jr. High School	Approved
371 PAYETTE JT DISTRICT		
McCain Middle School	Middle/Jr. High School	Approved
Payette High School	High School	Approved - NAAS
Payette Primary School	Elementary School	Approved
Westside Elementary School	Elementary School	Approve w/ Comment
372 NEW PLYMOUTH DISTRICT		
New Plymouth Elementary School	Elementary School	Approved
New Plymouth High School	High School	Approved - NAAS
New Plymouth Middle School	Middle/Jr. High School	Approved - NAAS
373 FRUITLAND DISTRICT		
Fruitland Elementary School	Elementary School	Approved
Fruitland High School	High School	Approved - NAAS
Fruitland Middle School	Middle/Jr. High School	Approved - NAAS
381 AMERICAN FALLS JT DISTRICT		
A. F. Intermediate School	Elementary School	Approved
American Falls High School	High School	Approved - NAAS
Hillcrest Elementary School	Elementary School	Approved
William Thomas Middle School	Middle/Jr. High School	Approved
382 ROCKLAND DISTRICT		
Rockland Public School	K-12 School	Approved
383 ARBON ELEMENTARY DISTRICT		
Arbon Elementary School	Elementary School	Approved
391 KELLOGG JT DISTRICT		
Canyon Elementary School	Elementary School	Approved
Kellogg High School	High School	Approved - NAAS
Kellogg Middle School	Middle/Jr. High School	Approved - NAAS
Pinehurst Elementary School	Elementary School	Approved
Silver Valley Alternative School	Alt. Jr./Sr. High School	Approved
Sunnyside Elementary School	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
392 MULLAN DISTRICT		
John Mullan Elementary School	Elementary School	Approved
Mullan Jr./Sr. High School	High School	Approved - NAAS
393 WALLACE DISTRICT		
Silver Hills Elementary School	Elementary School	Approved
Wallace Jr./Sr. High School	High School	Approved - NAAS
394 AVERY DISTRICT		
Avery Elementary/Junior High School	Elementary School	Approved
401 TETON COUNTY DISTRICT		
Driggs Elementary School	Elementary School	Approved - NAAS
Teton High School	High School	Approved - NAAS
Teton Middle School	Middle/Jr. High School	Approved - NAAS
Tetonia Elementary School	Elementary School	Approved - NAAS
Victor Elementary School	Elementary School	Approved - NAAS
411 TWIN FALLS DISTRICT		
Bickel Elementary School	Elementary School	Approved
Harrison Elementary School	Elementary School	Approved
I.B. Perrine Elementary School	Elementary School	Approved
Lincoln Elementary School	Elementary School	Approved
Magic Valley High School	Alternative High School	Approved - NAAS
Morningside Elementary School	Elementary School	Approved
Oregon Trail Elementary School	Elementary School	Approved
Robert Stuart Junior High School	Middle/Jr. High School	Approved - NAAS
Sawtooth Elementary School	Elementary School	Approved
Twin Falls Senior High School	High School	Approved - NAAS
Vera C. O'Leary Jr. High School	Middle/Jr. High School	Approved - NAAS
412 BUHL JT DISTRICT		
Buhl High School	High School	Approved
Buhl Middle School	Middle/Jr. High School	Approved
Popplewell Elementary School	Elementary School	Approved
413 FILER DISTRICT		
Filer Elementary School	Elementary School	Approved
Filer High School	High School	Approved - NAAS
Filer Middle School	Middle/Jr. High School	Approved
Hollister Elementary School	Elementary School	Approved w/ Comment
414 KIMBERLY DISTRICT		
Kimberly Elementary School	Elementary School	Approved
Kimberly High School	High School	Approved - NAAS
Kimberly Middle School	Middle/Jr. High School	Approved
415 HANSEN DISTRICT		
Hansen Elementary School	Elementary School	Approved
Hansen Jr./Sr. High School	High School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

School Name	School Type	Accreditation Rating
416 THREE CREEK JT ELEMENTARY DISTRICT		
Three Creek Elementary/Junior High School	Elementary School	Approved
417 CASTLEFORD DISTRICT		
Castleford K-12 School	K-12 School	Approved - NAAS
418 MURTAUGH JT DISTRICT		
Murtaugh Elementary School	Elementary School	Approved
Murtaugh High School	High School	Approved
Murtaugh Middle School	Middle/Jr. High School	Approved
421 MCCALL-DONNELLY DISTRICT		
Donnelly Elementary School	Elementary School	Approved
McCall Elementary School	Elementary School	Approved
McCall-Donnelly High School	High School	Approved - NAAS
Payette Lakes Middle School	Middle/Jr. High School	Approved
422 CASCADE DISTRICT		
Cascade Elementary School	Elementary School	Approved
Cascade Jr./Sr. High School	High School	Approved - NAAS
431 WEISER DISTRICT		
Park Intermediate School	Elementary School	Approved
Pioneer Primary School	Elementary School	Approved
Weiser High School	High School	Approved - NAAS
Weiser Middle School	Middle/Jr. High School	Approved - NAAS
432 CAMBRIDGE JT DISTRICT		
Cambridge Elementary School	Elementary School	Approved
Cambridge Jr./Sr. High School	High School	Approved - NAAS
433 MIDVALE DISTRICT		
Midvale K-12 School	K-12 School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

LISTING OF STATE AND FEDERAL SCHOOLS/INSTITUTIONS

Number	School/Institution Name	School Type	Accreditation Rating
535	Coeur d'Alene Tribal School, DeSmet	Federal Elementary School	Approved
771	Idaho Digital Learning Academy	State Distance Education	Approved - NAAS
596	Idaho School for the Deaf and the Blind, Gooding	State School	Approved
718	Juniper Hills - Lewiston	State School	Approved - NAAS
719	Juniper Hills - Nampa	State School	Approved - NAAS
709	Juniper Hills - St. Anthony (Youth Services Center)	State School	Approved - NAAS
713	Robert Janss School (Idaho Dept. of Corrections)	State School	Approved
537	Shoshone-Bannock Tribal School, Fort Hall	Federal Jr./Sr. High School	Approved - NAAS

LISTING OF NON-PUBLIC SCHOOLS

Number	School Name	School Type	Accreditation Rating
520	Challenger Christian Academy	Elementary School	Approved
526	Franciscan Cre-Act School, Pocatello	Elementary School	Approved
527	Grace Lutheran School, Pocatello	Elementary School	Approved
700	Holy Family Catholic School, Cd'A	Elementary School	Approved
556	Holy Rosary School, Idaho Falls	Elementary School	Approved
529	Holy Spirit Catholic School, Pocatello	Elementary School	Approved
557	Hope Lutheran School, Idaho Falls	Elementary School	Approved
679	Immanuel Lutheran School, Twin Falls	Elementary School	Approved
580	Lighthouse Christian School, Twin Falls	High School	Approved - NAAS
616	Noah's Ark Learning Center, Cd'A	Elementary School	Approved
504	Sacred Heart School, Boise	Elementary School	Approved
678	St. Edward's Catholic School, Twin Falls	Elementary School	Approved
579	St. Joseph Seminary, Rathdrum	High School	Approved
501	St. Joseph's School, Boise	Elementary School	Approved
502	St. Mark's School, Boise	Elementary School	Approved
503	St. Mary's School, Boise	Elementary School	Approved
637	St. Mary's School, Moscow	Elementary School	Approved
649	St. Nicholas School, Rupert	Elementary School	Approved
570	St. Paul's School, Nampa	Elementary School	Approved
653	St. Stanislaus Tri-Parish School, Lewiston	Elementary School	Approved

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

Number	School Name	School Type	Accreditation Rating
613	Sts. Peter and Paul School, Grangeville	Elementary School	Approved
668	Summit Academy, Cottonwood	K-12 School	Approved
572	Zion Lutheran School, Nampa	Elementary School	Approved

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

IDAHO ADMINISTRATIVE CODE
State Board of Education Rules

IDAPA 08.02.02
Accreditation

140. ACCREDITATION.

(Section 33- 119, Idaho Code) (4-6-05)

All public schools and districts in Idaho will be state accredited. State accreditation is voluntary for private and parochial schools.

01. District Strategic Plan. School districts will develop and implement a minimum three to five-year strategic plan focused on the improvement of student performance. The district strategic plan (DSP) will be monitored by a representative review team established by each district's administration and board of trustees, which will recommend revision of goals as necessary and provide regular reports on implementation of the plan to the district's trustees. (4-6-05)

02. Continuous School Improvement Plan. Schools will develop continuous school improvement plans (CSIP) focused on the improvement of student performance. (4-6-05)

03. Plan Alignment and Focus. District strategic plans (DSP) and continuous school improvement plans (CSIP) will align and focus on improving school and staff capacity (structure/resource allocation/teacher skill sets) to increase student achievement. (4-6-05)

04. Standards. Districts and schools will meet state-approved accreditation standards as adopted by the State Board of Education. (4-6-05)

05. Reporting. Accreditation reports on DSP/CSIP and the attainment of standards will be submitted, as requested, to the State Accreditation Committees, whose members are approved by the State Board of Education and representative of each region of the state. The Committees will review the reports and make recommendations to the State Board of Education for accreditation status. Accreditation status may be appealed to the State Board of Education. (4-6-05)

06. Elements of Thoroughness. The requirements for thoroughness referenced in Section 33-1612, Idaho Code will be met. (4-6-05)

IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION

33-119. ACCREDITATION OF SECONDARY SCHOOLS -- STANDARDS FOR ELEMENTARY SCHOOLS. The state board shall establish standards for accreditation of any secondary school and set forth minimum requirements to be met by public, private and parochial secondary schools, and those in chartered school districts, for

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

accredited status; and the board may establish such standards for all public elementary schools as it may deem necessary.

The board may withdraw accreditation from any secondary school after such period as it may establish when it has been determined that such school has failed or neglected to conform to accreditation standards; and it may reinstate such school as accredited when in its judgment such school has again qualified for accredited status. The board may further establish minimum requirements which any pupil shall meet to qualify for graduation from an accredited secondary school.

"Secondary school" for the purposes of this section shall mean a school which, for operational purposes, is organized and administered on the basis of grades seven (7) through twelve (12), inclusive, or any combination thereof.

"Elementary school" for the purposes of this section shall mean a school which, for operational purposes, is organized and administered on the basis of grades one (1) through six (6), inclusive, one (1) through eight (8), inclusive, or any combination of grades one (1) through eight (8), inclusive.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Revision to IDAPA 08.02.02.140. Accreditation

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-119, Idaho Code

BACKGROUND

Idaho Code, Section 33-119, requires the State Board of Education to establish standards for the accreditation of any secondary school and set standards for all elementary schools, as it may deem necessary. Pursuant to the adoption of Administrative Rules of the State Board of Education (IDAPA 08.02.02.140) on April 1, 2005, the State Department of Education has developed and field-tested a mandatory state accreditation system for public elementary and secondary schools as well as public school districts. Private and parochial schools can voluntarily choose to participate.

DISCUSSION

Superintendent Luna constantly seeks feedback from educators to reduce unneeded bureaucracy, requirements and paperwork associated with such requirements. One of the issues for Board discussion is state accreditation. Currently, Idaho requires a separate state accreditation. This causes duplication of effort for school districts that in many cases use the US Department of Education sanctioned Northwest Association of Accredited Schools (NAAS). Superintendent Luna would like to discuss with the Board the Department's desire to bring forward rules in August to make Northwest Accreditation the state's accreditation program and avoid duplication of accreditation.

The State Department of Education would like the State Board to consider the following information:

- Accreditation is usually deemed most important for our secondary schools as it ensures credit transferability for students from one high school to another, but only if that school is accredited by one of the six regional accrediting associations recognized by the United States Department of Education. The Northwest Association of Accredited Schools (NAAS) is the regional accrediting association serving Idaho and nearly 100% of our Idaho high schools already accredit with the NAAS.
- Elementary schools are required to be accredited in only one other Northwestern state. Elementary school accreditation is generally left to local district discretion, i.e. elementary schools voluntarily seek accreditation based on their district's expectations.
- While district accreditation has merit in holding districts accountable for providing appropriate resources and guidance to its schools, most Idaho

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

districts are extremely small, consisting of a K-12 school or two to three school buildings. Requiring districts as well as schools to be accredited becomes redundant in many circumstances in Idaho. In addition, Idaho's current accountability plan addresses many of the same issues addressed with accreditation.

- Both administrators in the field and State Department of Education staff agree that one of the most beneficial outcomes of the state accreditation field test has been the development and utilization of a consolidated, integrated planning process. The web-based Continuous Improvement Planning (CIP) Tool is used by both districts and schools for multiple state and federally required planning efforts. Additional programs are being integrated into the CIP Tool for the coming school year and this will continue regardless of state accreditation.

With some additional redesign based on field test feedback, material development, and computer programming, the state accreditation system will be ready for full implementation this fall. Besides the material and programming costs, full implementation will require additional state resources to train state accreditation committee members to conduct onsite visitations in their regions of the state and to pay their travel expenses.

- The Department began its own accreditation program in 2005. After field-testing the program, it is clear that additional resources will be needed for full implementation of accreditation. Essentially, the state would be duplicating efforts refined and practiced by Northwest. Superintendent Luna suggests Idaho adopt Northwest accreditation.

With these points in mind, the State Department of Education requests that the State Board consider adopting a revised version of the rule rather than finalizing and implementing all aspects of the field-tested state accreditation system. The version proposed by the State Department focuses on the priority need of Idaho's secondary schools to be accredited; minimizes duplication of accrediting efforts and reduces state costs by making full use of the services of the NAAS; dispenses with the redundancy of district accreditation for Idaho's many small, rural districts; reduces the burden of state-required paperwork at the district and school levels; and provides local districts with increased opportunities for local autonomy and flexibility in meeting the needs of their student populations by allowing accreditation to be optional at the elementary levels.

IMPACT

N/A

STAFF COMMENTS AND RECOMMENDATIONS

1. The State Department of Education recommends that the State Board of Education amend IDAPA 08.02.02.140 to a) rescind district

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

accreditation, and b) eliminate mandatory elementary school accreditation, K-8.

2. The State Department of Education recommends that the State Board of Education adopt the Northwest Association of Accredited Schools standards and processes for all Idaho's public secondary schools, serving grades 9-12, and for those elementary schools that choose to be accredited.

BOARD ACTION

This item is for information and discussion purposes only. After the discussion, the Superintendent will consider bringing forward rule changes in August.

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-119. ACCREDITATION OF SECONDARY SCHOOLS -- STANDARDS FOR ELEMENTARY SCHOOLS. The state board shall establish standards for accreditation of any secondary school and set forth minimum requirements to be met by public, private and parochial secondary schools, and those in chartered school districts, for accredited status; and the board may establish such standards for all public elementary schools as it may deem necessary.

The board may withdraw accreditation from any secondary school after such period as it may establish when it has been determined that such school has failed or neglected to conform to accreditation standards; and it may reinstate such school as accredited when in its judgment such school has again qualified for accredited status. The board may further establish minimum requirements which any pupil shall meet to qualify for graduation from an accredited secondary school.

"Secondary school" for the purposes of this section shall mean a school which, for operational purposes, is organized and administered on the basis of grades seven (7) through twelve (12), inclusive, or any combination thereof.

"Elementary school" for the purposes of this section shall mean a school which, for operational purposes, is organized and administered on the basis of grades one (1) through six (6), inclusive, one (1) through eight (8), inclusive, or any combination of grades one (1) through eight (8), inclusive.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Approval of change in the test vendor for the Idaho Reading Indicator.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1614, Idaho Code

BACKGROUND

In 2005, State Department committee decided that the current Idaho Reading Indicator needed to eventually be replaced. This decision was made in light of new reading research on critical skills indicating reading difficulties, as well as issues with test familiarity and test security. At that time, a request for information was sent to several testing companies asking them to provide us with information for a short benchmark test that would coincide with the Idaho Comprehensive Literacy Plan. Of the companies that responded to the request, AIMSweb was the most convenient and cost effective so the literacy committee decided to pilot using the AIMSweb tests.

A new Idaho Reading Indicator was successfully piloted in Idaho in 2006-2007, in 37 schools. These schools represent 15 school districts across the state. A Steering Committee met and wrote a proposal to Superintendent Luna recommending that this new IRI be implemented in Idaho in fall 2007.

DISCUSSION

Proposal to use AIMSweb as the New Idaho Reading Indicator

The Idaho Reading Indicator is based on the Idaho Comprehensive Literacy Plan instituted by the Idaho legislature in 1999. The Idaho Reading Indicator (IRI), tests early literacy skills and fluency for students in grades kindergarten through grade three. The current IRI test such skills as letter and sound knowledge, rhyming, nonsense words, blending, comprehension and fluency, three times per year.

In 2005 a state assessment steering committee recommended that the current Idaho Reading Indicator be replaced in the near future. The need for a change in Idaho's Reading Indicator was precipitated by new research that pinpoints specific early literacy skills that are highly predictive of future reading success. Evidence of concerns with test familiarity and test security also weighed heavily in the call for change.

Following the recommendation of the Steering Committee a request for information was sent to several testing companies asking them to provide Idaho with information for a short benchmark test that would align with the Idaho Comprehensive Literacy Plan. Of the companies that responded to the request, AIMSweb responded with a highly valid and viable indicator. The Literacy Committee chose to pilot AIMSweb in 37 schools, representing 15 districts across the state. The fall and winter indicators have been given and have received very positive feedback.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

A data base of test scores for both the current IRI and the AIMSweb pilot IRI has been developed by Northwest Regional Lab in Portland, Oregon. As soon as 2006-2007 IRI data is available, it is sent to this site for analysis. The Committee has received valuable information from the analysis of the fall IRI test scores. This analysis revealed that the pilot tests from AIMSweb for fall appear more sensitive and have identified more students who are at risk for reading failure than the current IRI.

A current steering committee convened to review the analysis from NWREL and to discuss concerns and successes of the pilot IRI in their schools. A list of Steering Committee members is attached to this document. This committee heard a presentation from Dr. Deborah Glaser, the original author of the Idaho Comprehensive Literacy Plan. She informed the committee of the research on the best indicators of future reading success. After thorough discussion and examination of the data, research, and teacher input, it is the Committee's recommendation that AIMSweb pilot replace the current IRI.

Please see the attached skills proposed for testing on AIMSweb as the new IRI. The committee feels strongly that these subtests represent the most current scientifically-based research on the effective and efficient identification of at-risk readers. It is the committee's recommendation that the new IRI be put in to place in Idaho's primary grades in the 2007-2008 school year.

Should this recommendation be accepted for implemented in the fall of 2007, a training schedule has been proposed. In June and early July, district test coordinators will be trained. In July and August 2007, test proctors will be trained in administration of the new test.

The IRI Steering Committee thanks you for your careful consideration of our recommendations.

IMPACT

There will be a new testing vendor for the Idaho Reading Initiative and a revised test.

ATTACHMENTS

Attachment 1 — Idaho Reading Indicator Steering Committee Members-April 2006	Page 5
Attachment 2 – Idaho Reading Indicator Skills – Tested	Page 7
Attachment 3 – AIMSweb incentives	Page 9

STAFF RECOMMENDATIONS AND COMMENTS

The Department of Education recommends that the State Board of Education approve the change in test vendor for the Idaho Reading Indicator.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

BOARD ACTION

A motion to approve the change in test vendor for the Idaho Reading Indicator.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

Idaho Reading Indicator Steering Committee Members-April 2006

Regions	Schools	Organization	Name	Attended	Position
		Private Consultant	Dr. Deb Glaser	Yes	Reading Specialist
		SDE	Tom Luna	Visited meeting	Superintendent
			Chris Hanson	Yes	Reading Coordinator
			Christine Ivie	No	Deputy Superintendent
			Rose Rettig	yes	Reading First Director
III	6	01 Boise	Leslie Bigham	No	Principal Hawthorne
			Stephanie Youngerman	No (I met with her 4/18/07) <i>Don Coberly</i> attended for ½ day	Reading Specialist
	2	02 Meridian	Scott Johnstone	Yes	Principal Spalding
			Jackie Thomason	No	Test Coordinator
IV	3	52 Snake River	Colleen Thompson	Yes	Reading Specialist
VI	4	93 Bonneville	Michaelena Hix	No-Sent <i>Tina Tubbs</i>	Curriculum Director
III	3	131 Nampa	Ruby Bracket	Yes	Test Coordinator
IV	1	151 Cassia Co.	Jodie Mills	No-Sent <i>Dana Bradley</i>	Test Coordinator
II	3	171 Orofino	Dale Durkee	No- Sent <i>Dorie Stacy</i>	Test Coordinator
V	2	201 Preston	Jody Crockett	Yes	Reading Specialist
V	1	202 Westside	Julie Nash	Yes	Reading Specialist
I	3	271 CDA	Eric Stoker	No-Sent <i>Kathy Jones</i>	Test Coordinator
I	4	272 Lakeland	Ron Schmidt	No-Sent <i>Patty Morrison</i>	Test Coordinator
VI	2	321 Madison	Judy Beesley	No	Test Coordinator
			Jordan Busby	Yes	Principal Burton/ Hibbard Elem.
II	1	340 Lewiston	Ellen Perconti	No-Sent <i>Donna Weaver</i>	Curriculum Director
V	1	381 American Falls	Laurie Beebe	Yes	Reading Specialist
III	1	458 Liberty Charter	Rebecca Stallcop	No-Sent <i>Trisha Schumacher</i>	Principal
TOTAL 8,500 students	37	15			

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

**Idaho Reading Indicator
Skills Tested**

Kindergarten		
Fall	Winter	Spring
Letter Naming Fluency	Letter Naming Fluency	Letter Naming Fluency
	Letter Sound Fluency	Letter Sound Fluency
	Phoneme Segmentation Fluency	Phoneme Segmentation Fluency

Grade One		
Fall	Winter	Spring
Letter Naming Fluency		
Phoneme Segmentation Fluency	Phoneme Segmentation Fluency	Phoneme Segmentation Fluency
Nonsense Word Fluency	Nonsense Word Fluency	Nonsense Word Fluency
	Reading Curriculum Based Measure *WRC	Reading Curriculum Based Measure *WRC

Grade Two		
Fall	Winter	Spring
Nonsense Word Fluency		
Reading Curriculum Based Measure *WRC	Reading Curriculum Based Measure *WRC	Reading Curriculum Based Measure *WRC

Grade Three		
Fall	Winter	Spring
Reading Curriculum Based Measure *WRC	Reading Curriculum Based Measure *WRC	Reading Curriculum Based Measure *WRC

*WRC = Words Read Correct

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

AIMSweb offers our state the considerable economic incentives itemized below...

IRI PROVIDER	COST PER YEAR, PER STUDENT (FALL, WINTER, SPRING)	ADDITIONAL COSTS	EXTRA BENEFITS INCLUDED AT NO COST
Waterford (current)	\$3	<ul style="list-style-type: none">• Plus cost of any Spanish materials used	<ul style="list-style-type: none">• None
AIMSweb (proposed)	\$2	<ul style="list-style-type: none">• None	<ul style="list-style-type: none">• Electronic progress monitoring for students who are not at benchmark• Training materials for administrators and teachers• Immediate IRI results to teachers/schools• Spanish materials used

The committee recommends the savings of \$1 per student be added to district reimbursement for IRI administration. Districts currently receive \$2 per student, per season, for testing which is not adequate to cover the cost of IRI administration. The amount would be subject to adjustment depending on the budget for training associated with implementing a new IRI.

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 16
COURSES OF INSTRUCTION**

33-1614. READING ASSESSMENT. The state department of education shall be responsible for administration of all assessment efforts, train assessment personnel and report results.

(1) In continuing recognition of the critical importance of reading skills, and after an appropriate phase-in time as determined by the state board of education, all public school students in kindergarten and grades one

(1), two (2) and three (3) shall have their reading skills assessed. For purposes of this assessment, the state board approved and research-based "Idaho Comprehensive Literacy Plan" shall be the reference document. The kindergarten assessment shall include reading readiness and phonological awareness. Grades one (1), two (2) and three (3) shall test for fluency and accuracy of the student's reading. The assessment shall be by a single statewide test specified by the state board of education, and the state department of education shall ensure that testing shall take place not less than two (2) times per year in the relevant grades. Additional assessments may be administered for students in the lowest twenty-five percent (25%) of reading progress. The state K-3 assessment test results shall be reviewed by school personnel for the purpose of providing necessary interventions to sustain or improve the students' reading skills. Results shall be maintained and compiled by the state department of education and shall be reported annually to the state board, legislature and governor and made available to the public in a consistent manner, by school and by district.

(2) The scores of the tests and interventions recommended and implemented shall be maintained in the permanent record of each student.

(3) The administration of the state K-3 assessments is to be done in the local school districts by individuals chosen by the district other than the regular classroom teacher. All those who administer the assessments shall be trained by the state department of education.

(4) It is legislative intent that curricular materials utilized by school districts for kindergarten through grade three (3) shall align with the "Idaho Comprehensive Literacy Plan."

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Requests for Approval to Transport Students Less than One and One-half Miles.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code; Section 33-1501, Idaho Code; Section 33-1502, Idaho Code

BACKGROUND

Idaho Code 33-1006 states that the "State Board of Education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection 4. Of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

The transportation support program of a school district shall be based upon the allowable costs of.

2. Transporting pupils less than one and one-half (1½) miles as provided in section 33-1501, Idaho Code, when approved by the State Board of Education."

Standards for Idaho School Buses and Operations states: "All school districts submitting applications for new safety busing reimbursement approval shall establish a board policy for evaluating and rating all safety busing requests. The State Department of Education staff shall develop and maintain a measuring instrument model, which shall include an element for validating contacts with responsible organizations or persons responsible for improving or minimizing hazardous conditions. Each applying district will be required to annually affirm that conditions of all prior approved safety busing requests are unchanged. The local board of trustees shall annually, by official action (33-1502, Idaho Code), approve all new safety busing locations. School districts that receive state reimbursement of costs associated with safety busing will re-evaluate all safety busing sites at intervals of at least every three years using the local board adopted measuring or scoring instrument. In order to qualify for reimbursement the local school board will, by official action, approve the initial safety-busing request and allow the students in question to be transported before the application is sent to the state.

The 2006-2007 school year is the fourth year since the new rule was implemented and therefore the third time that all safety-busing sites established prior to the 2002-2003 school year must be reevaluated. The only exception to this rule are the sites that were established since the 2002-2003 school year and submitted to the state using a local board approved measuring instrument which

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

will require re-evaluation on the third year after their original submission to the state. Consideration for reimbursement will be contingent on the application for "Request for safety Busing Reimbursement" being received by the State Department of Education Transportation Section on or before March 31 of the school year in which the safety busing began. All requests are to be submitted on the Safety Busing form found on the Pupil Transportation Web-site.

Posted on the web and reminders posted in newsletter prior to March 31.

DISCUSSION

Requests from various school districts to transport students less than one and one-half miles as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

If safety busing is denied the state would not reimburse districts for \$1,114,079.

ATTACHMENTS

Attachment 1 – List of 97 school districts and eight charter schools that applied for safety busing. Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Attachment #1 contains a list of ninety seven (97) school districts and eight (8) charter schools that applied for safety busing using correct form affecting 30,825 students with recommendation for approval.

BOARD ACTION

A motion to approve the requests by ninety-seven school districts and eight charter schools to transport students less than one and one-half miles.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	DISTRICT	CPM	NO. BUSES	TOTAL	STUDENTS	TOTAL	MILES	TOTAL	TRIPS	TOTAL	DAYS	TOTAL	STUDENT	TOT S/B COST
2	BOISE	3.41	157	535.37	5985	0.089452	1.5	0.13418	2	0.26836	180	48.30406	2003	\$96,753.03
3	MERIDIAN	3.15	250	787.5	12558	0.062709	1.5	0.09406	2	0.18813	180	33.86288	3461	\$117,199.41
4	KUNA	2.99	41	122.59	1861	0.065873	1.5	0.09881	2	0.19762	180	35.57152	100	\$3,557.15
5	MEADOWS VALLEY	4.31	3	12.93	32	0.404063	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
6	COUNCIL	2.4	6	14.4	70	0.205714	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
7	MARSH VALLEY	2.47	24	59.28	666	0.089009	1.5	0.13351	2	0.26703	145	38.71892	110	\$4,259.08
8	POCATELLO	3.22	84	270.48	3958	0.068338	1.5	0.10251	2	0.20501	180	36.90227	1467	\$54,135.64
9	BEAR LAKE	2.13	25	53.25	563	0.094583	1.5	0.14187	2	0.28375	145	41.14343	148	\$6,089.23
10	ST. MARIES	2.89	25	72.25	503	0.143638	1.5	0.21546	2	0.43091	180	77.56461	108	\$8,376.98
11	PLUMMER/WORLEY	2.9	14	40.6	260	0.156154	1.5	0.23423	2	0.46846	180	84.32308	52	\$4,384.80
12	SNAKE RIVER	1.96	30	58.8	1097	0.053601	1.5	0.08040	2	0.16080	180	28.94439	215	\$6,223.04
13	BLACKFOOT	2.93	34	99.62	1767	0.056378	1.5	0.08457	2	0.16913	180	30.44414	584	\$17,779.38
14	ABERDEEN	2.64	12	31.68	391	0.081023	1.5	0.12153	2	0.24307	180	43.75243	127	\$5,556.56
15	FIRTH	2.16	13	28.08	438	0.064110	1.5	0.09616	2	0.19233	180	34.61918	157	\$5,435.21
16	SHELLEY	2.87	24	68.88	990	0.069576	1.5	0.10436	2	0.20873	180	37.57091	169	\$6,349.48
17	BLAINE CO.	3	36	108	1191	0.090680	1.5	0.13602	2	0.27204	180	48.96725	467	\$22,867.71
18	GARDEN VALLEY	4.12	8	32.96	109	0.302385	1.5	0.45358	2	0.90716	180	163.28807	18	\$2,939.19
19	BASIN	2.58	9	23.22	242	0.095950	1.5	0.14393	2	0.28785	180	51.81322	19	\$984.45
20	HORSESHOE BEND	3.37	6	20.22	148	0.136622	1.5	0.20493	2	0.40986	180	73.77568	70	\$5,164.30
21	W. BONNER CO.	2.48	21	52.08	704	0.073977	1.5	0.11097	2	0.22193	180	39.94773	99	\$3,954.83
22	Lake Pend Oreille	2.55	50	127.5	1360	0.093750	1.5	0.14063	2	0.28125	180	50.62500	250	\$12,656.25
23	IDAHO FALLS	3.61	59	212.99	3303	0.064484	1.5	0.09673	2	0.19345	180	34.82125	1487	\$51,779.20
24	SWAN VALLEY	2.29	3	6.87	53	0.129623	1.5	0.19443	2	0.38887	180	69.99623	9	\$629.97
25	BONNEVILLE	2.83	59	166.97	3728	0.044788	1.5	0.06718	2	0.13436	180	24.18557	1953	\$47,234.42
26	BOUNDARY	2.61	26	67.86	811	0.083674	1.5	0.12502	2	0.25102	145	36.39840	26	\$946.36
27	BUTTE CO.	2.67	12	32.04	189	0.169524	1.5	0.25429	2	0.50857	180	91.54286	54	\$4,943.31
28	CAMAS CO.	1.74	6	10.44	39	0.267692	1.5	0.40154	2	0.80308	180	144.55385	4	\$578.22
29	NAMPA	4.13	105	433.65	5719	0.075826	1.5	0.11374	2	0.22748	180	40.94614	1879	\$76,937.81
30	CALDWELL	5.33	66	351.78	3033	0.115984	1.5	0.17398	2	0.34795	180	62.63145	927	\$58,059.36
31	WILDER	2.99	3	8.97	218	0.041147	1.5	0.06172	2	0.12344	180	22.21927	230	\$5,110.43
32	MIDDLETON	3.85	34	130.9	1366	0.095827	1.5	0.14374	2	0.28748	180	51.74671	540	\$27,943.22
33	NOTUS	2.43	8	19.44	181	0.107403	1.5	0.16110	2	0.32221	180	57.99779	97	\$5,625.79
34	MELBA	2.65	15	39.75	319	0.124608	1.5	0.18691	2	0.37382	180	67.28840	62	\$4,171.88
35	PARMA	2.92	16	46.72	443	0.105463	1.5	0.15819	2	0.31639	180	56.94989	56	\$3,189.19
36	VALLIVUE	2.92	51	148.92	3007	0.049524	1.5	0.07429	2	0.14857	180	26.74320	619	\$16,554.04
37	GRACE	2.63	12	31.56	226	0.139646	1.5	0.20947	2	0.41894	180	75.40885	27	\$2,036.04
38	NORTH GEM	2.2	5	11	96	0.114583	1.5	0.17188	2	0.34375	180	61.87500	13	\$804.38
39	SODA SPRINGS	3.18	16	50.88	235	0.216511	1.5	0.32477	2	0.64953	180	116.91574	129	\$15,082.13
40	CASSIA CO.	2.34	63	147.42	2062	0.071494	1.5	0.10724	2	0.21448	180	38.60660	824	\$31,811.83
41	CLARK CO.	2.28	7	15.96	80	0.199500	1.5	0.29925	2	0.59850	180	107.73000	71	\$7,648.83
42	OROFINO	2.87	28	80.36	645	0.124589	1.5	0.18688	2	0.37377	145	54.19628	96	\$5,202.84
43	CHALLIS	2.23	14	31.22	163	0.191534	1.5	0.28730	2	0.57460	145	83.31718	39	\$3,249.37
44	MACKAY	2.22	7	15.54	107	0.145234	1.5	0.21785	2	0.43570	145	63.17664	40	\$2,527.07
45	GLENNS FERRY	2.47	16	39.52	291	0.135808	1.5	0.20371	2	0.40742	180	73.33608	173	\$12,687.14
46	MT. HOME	3.42	39	133.38	1139	0.117103	1.5	0.17565	2	0.35131	180	63.23547	423	\$26,748.60
47	PRESTON	3.4	30	102	1178	0.086587	1.5	0.12988	2	0.25976	180	46.75722	328	\$15,336.37
48	WEST SIDE	2.49	12	29.88	333	0.089730	1.5	0.13459	2	0.26919	180	48.45405	122	\$5,911.39
49	FREMONT CO.	2.68	36	96.48	1041	0.092680	1.5	0.13902	2	0.27804	180	50.04726	240	\$12,011.34
50	EMMETT	3.14	34	106.76	1430	0.074657	1.5	0.11199	2	0.22397	180	40.31497	356	\$14,352.13
51	GOODING	4.43	15	66.45	563	0.118028	1.5	0.17704	2	0.35409	180	63.73535	294	\$18,738.19
52	WENDELL	3.78	13	49.14	420	0.117000	1.5	0.17550	2	0.35100	180	63.18000	64	\$4,043.52
53	HAGERMAN	2.79	6	16.74	125	0.133920	1.5	0.20088	2	0.40176	180	72.31680	84	\$6,074.61
54	BLISS	2.44	4	9.76	105	0.092952	1.5	0.13943	2	0.27886	180	50.19429	70	\$3,513.60
55	GRANGEVILLE	2.63	38	99.94	510	0.195961	1.5	0.29394	2	0.58788	180	105.81882	132	\$13,968.08
56	COTTONWOOD	2.71	11	29.81	208	0.143317	1.5	0.21498	2	0.42995	180	77.39135	73	\$5,649.57
57	JEFFERSON CO.	2.14	60	128.4	2367	0.054246	1.5	0.08137	2	0.16274	180	29.29278	338	\$9,900.96
58	RIRIE	3.08	6	18.48	397	0.046549	1.5	0.06982	2	0.13965	180	25.13652	336	\$8,445.87
59	WEST JEFFERSON	1.79	17	30.43	431	0.070603	1.5	0.10590	2	0.21181	180	38.12575	56	\$2,135.04
60	JEROME	2.74	37	101.38	1135	0.089322	1.5	0.13398	2	0.26796	180	48.23366	104	\$5,016.30
61	VALLEY	3.29	9	29.61	371	0.079811	1.5	0.11972	2	0.23943	180	43.09811	5	\$215.49
62	COEUR D'ALENE	3.14	56	175.84	2655	0.066230	1.5	0.09934	2	0.19869	180	35.76407	706	\$25,249.43
63	LAKELAND	2.3	52	119.6	1573	0.076033	1.5	0.11405	2	0.22810	180	41.05785	132	\$5,419.64

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	DISTRICT	CPM	NO. BUSES	TOTAL	STUDENTS	TOTAL	MILES	TOTAL	TRIPS	TOTAL	DAYS	TOTAL	STUDENT	TOT S/B COST
64	POST FALLS	3.91	31	121.21	2240	0.054112	1.5	0.08117	2	0.16233	180	29.22027	935	\$27,320.95
65	KOOTENAI	2.36	9	21.24	191	0.111204	1.5	0.16681	2	0.33361	180	60.05026	11	\$660.55
66	MOSCOW	3.89	24	93.36	577	0.161802	1.5	0.24270	2	0.48541	180	87.37331	287	\$25,076.14
67	GENESEE	2.49	8	19.92	105	0.189714	1.5	0.28457	2	0.56914	180	102.44571	70	\$7,171.20
68	KENDRICK	2.09	10	20.9	167	0.125150	1.5	0.18772	2	0.37545	180	67.58084	9	\$608.23
69	POTLATCH	2.56	11	28.16	194	0.145155	1.5	0.21773	2	0.43546	180	78.38351	63	\$4,938.16
70	TROY	3.16	7	22.12	126	0.175556	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
71	WHITEPINE	2.15	7	15.05	164	0.091768	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
72	SALMON	3.26	16	52.16	367	0.142125	1.5	0.21319	2	0.42638	145	61.82452	142	\$8,779.08
73	SOUTH LEMHI	1.68	6	10.08	50	0.201600	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
74	NEZPERCE	2.14	8	17.12	64	0.267500	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
75	KAMIAH	3.33	9	29.97	159	0.188491	1.5	0.28274	2	0.56547	180	101.78491	103	\$10,483.85
76	HIGHLAND	2.45	10	24.5	76	0.322368	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
77	SHOSHONE	2.67	9	24.03	323	0.074396	1.5	0.11159	2	0.22319	180	40.17399	145	\$5,825.23
78	DIETRICH	3.34	4	13.36	52	0.256923	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
79	RICHFIELD	2.14	4	8.56	95	0.090105	1.5	0.13516	2	0.27032	180	48.65684	20	\$973.14
80	MADISON	2.84	41	116.44	2236	0.052075	1.5	0.07811	2	0.15623	180	28.12057	973	\$27,361.32
81	SUGAR SALEM	2.71	18	48.78	602	0.081030	1.5	0.12154	2	0.24309	180	43.75615	128	\$5,600.79
82	MINIDOKA	2.13	56	119.28	1889	0.063145	1.5	0.09472	2	0.18943	180	34.09804	839	\$28,608.26
83	LEWISTON	3.17	34	107.78	1381	0.078045	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
84	LAPWAI	3.06	7	21.42	127	0.168661	1.5	0.25299	2	0.50598	180	91.07717	33	\$3,005.55
85	CULDESAC	2.36	6	14.16	48	0.295000	1.5	0.44250	2	0.88500	180	159.30000	6	\$955.80
86	ONEIDA	2.12	15	31.8	434	0.073272	1.5	0.10991	2	0.21982	180	39.56682	112	\$4,431.48
87	MARSING	2.75	12	33	392	0.084184	1.5	0.12628	2	0.25255	180	45.45918	83	\$3,773.11
88	PLEASANT VALLEY	0	0	0	0	0.000000	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
89	BRUNEAU/GRANDVIEW	1.78	11	19.58	228	0.085877	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
90	HOMEDALE	2.94	11	32.34	618	0.052330	1.5	0.07850	2	0.15699	180	28.25825	303	\$8,562.25
91	PAYETTE	2.84	13	36.92	795	0.046440	1.5	0.06966	2	0.13932	180	25.07774	614	\$15,397.73
92	NEW PLYMOUTH	2.93	12	35.16	392	0.089694	1.5	0.13454	2	0.26908	180	48.43469	71	\$3,438.86
93	FRUITLAND	3.27	18	58.86	591	0.099594	1.5	0.14939	2	0.29878	180	53.78071	138	\$7,421.74
94	AMERICAN FALLS	2.8	22	61.6	509	0.121022	1.5	0.18153	2	0.36306	180	65.35167	266	\$17,383.54
95	ROCKLAND	1.45	4	5.8	55	0.105455	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
96	ARBON	1.67	2	3.34	20	0.167000	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
97	KELLOGG	3.22	25	80.5	725	0.111034	1.5	0.16655	2	0.33310	180	59.95862	81	\$4,856.65
98	MULLAN	1.89	2	3.78	15	0.252000	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
99	WALLACE	2.73	12	32.76	271	0.120886	1.5	0.18133	2	0.36266	180	65.27823	18	\$1,175.01
100	AVERY	2.59	5	12.95	36	0.359722	1.5	0.53958	2	1.07917	180	194.25000	2	\$388.50
101	TETON	2.23	20	44.6	604	0.073841	1.5	0.11076	2	0.22152	180	39.87417	111	\$4,426.03
102	TWIN FALLS	4.19	38	159.22	1599	0.099575	1.5	0.14936	2	0.29872	180	53.77036	802	\$43,123.83
103	BUHL	3.24	16	51.84	425	0.121976	1.5	0.18296	2	0.36593	180	65.86729	311	\$20,484.73
104	FILER	2.05	16	32.8	482	0.068050	1.5	0.10207	2	0.20415	180	36.74689	129	\$4,740.35
105	KIMBERLY	3.26	14	45.64	400	0.114100	1.5	0.17115	2	0.34230	180	61.61400	144	\$8,872.42
106	HANSEN	1.5	6	9	134	0.067164	1.5	0.10075	2	0.20149	180	36.26866	68	\$2,466.27
107	CASTLEFORD	3	6	18	106	0.169811	1.5	0.25472	2	0.50943	180	91.69811	16	\$1,467.17
108	MURTAUGH	1.95	7	13.65	101	0.135149	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
109	MCCALL/DONNELLY	4.25	23	97.75	400	0.244375	1.5	0.36656	2	0.73313	180	131.96250	199	\$26,260.54
110	CASCADE	1.94	4	7.76	87	0.089195	1.5	0.13379	2	0.26759	180	48.16552	14	\$674.32
111	WEISER	2.77	18	49.86	642	0.077664	1.5	0.11650	2	0.23299	180	41.93832	422	\$17,697.97
112	CAMBRIDGE	2.53	6	15.18	60	0.253000	1.5	0.37950	2	0.75900	180	136.62000	5	\$683.10
113	MIDVALE	1.83	4	7.32	38	0.192632	1.5	0.28895	2	0.57789	180	104.02105	12	\$1,248.25
114	North Star Public Charter	New 06-07					1.5		2		180		8	
115	Compass Public Charter	New 06-07											3	
116	Garden Community Charter	New 06-07					1.5		2				6	
117	White Pine Charter					0.000000	1.5	0.00000	2	0.00000	180	0.00000	120	\$0.00
118	Idaho Arts Charter		6			0.000000	1.5	0.00000	2	0.00000	180	0.00000	85	\$0.00
119	Liberty Charter	2.65	5	13.25	251	0.270408	1.5	0.40561	2	0.81122	180	146.02041	15	\$2,190.31
120	Falcon Ridge	3.41	5	17.05	168	0.000000	1.5	0.00000	2	0.00000	180	0.00000	49	\$0.00
121	Victory Charter		2	0	130	0.000000	1.5	0.00000	2	0.00000	180	0.00000	12	\$0.00
122														
123														
124	TOTALS	313.98	2673	8045.44	99129	14.138155	156	16.67809	208	34.16741	18295	6058.70573	30825	\$1,310,681.06

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 15
TRANSPORTATION OF PUPILS**

33-1501. TRANSPORTATION AUTHORIZED. To afford more equal opportunity for public school attendance, the board of trustees of each district, including specially chartered school districts, shall, where practicable, provide transportation for the public school pupils within the district, and pupils resident within adjoining districts annually agreed to in writing by the districts involved, under conditions and limitations herein set forth. Nonpublic school students may be transported, where practicable, when the full costs for providing such transportation are recovered. In approving the routing of any school bus, or in the maintenance and operation of all such transportation equipment, or in the appointment or employment of chauffeurs, the primary requirements to be observed by the board of trustees are the safety and adequate protection of the health of the pupils. Nothing herein contained shall prevent any board of trustees from denying transportation to any pupil in any school bus operated by or under the authority of said board, upon good cause being given, in writing, to the parents or guardian, or either of them, of such pupil.

No board of trustees shall be required to provide transportation for any pupil living less than one and one-half (1 1/2) miles from the nearest appropriate school. A board of trustees may require pupils who live less than one and one-half (1 1/2) miles from the nearest established bus stop to walk or provide their own transportation to such bus stop. That distance shall be determined by the nearest and best route from the junction of the driveway of the pupil's home and the nearest public road, to the nearest door of the schoolhouse he attends, or to the bus stop, as the case may be. The board may transport any pupil a lesser distance when in its judgment the age or health or safety of the pupil warrants.

A day care center, family day care home, or a group day care facility, as defined in section 39-1102, Idaho Code, may substitute for the student's residence for student transportation to and from school. School districts may not transport students between child care facilities and home. Student transportation between a child care facility and a school will qualify for state reimbursement providing that the child care facility is one and one-half (1 1/2) miles or more from the school to which the student is transported.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

To effectuate the public policy hereby declared, the board of trustees of any school district may purchase or lease, and maintain and operate school buses and vans, which vans shall not have a seating capacity in excess of fifteen (15) persons; may enter into agreements or contracts for the use of a charter bus or buses; may enter into contracts with individuals, firms, corporations or private carriers; or may make payments to parents or guardians, subject to the limitations herein provided, when transportation is not furnished by the district.

IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 15
TRANSPORTATION OF PUPILS

33-1502. BUS ROUTES -- NON-TRANSPORTATION ZONES. The board of trustees of each school district may establish, and alter, bus routes and establish, and alter, non-transportation zones. Such routes and zones shall be determined for each year not later than the regular August meeting of the board; but nothing herein shall be construed as limiting the board in altering such routes or zones when change in the condition of the roads, or in the number of pupils being transported would justify such alteration.

A non-transportation zone shall comprise an area of a school district designated by the board of trustees which is impracticable, by reason of sparsity of pupils, remoteness, or condition of roads, to serve by established bus routes.

Whenever practicable, routes shall be so established that no bus stop shall be more than one and one-half (1 1/2) miles from the intersection of the driveway of the home of any pupil otherwise eligible for transportation and the nearest public road; except that no board of trustees shall be required to route school buses or other passenger equipment over any road not maintained as a part of a highway district, county, state or federal highway system, or by the state or national forest service; except, that the primary requirements to be observed by the board of trustees are the safety and adequate protection of the health of the pupils.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Request for Waiver of 103% Student Transportation Funding Cap for Buhl School District.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (Terrell/Agidius): To approve Buhl school district's request for a waiver of the 105% funding cap penalty cap appeal based on extraordinary one time circumstances beyond the district's foresight and control in an amount necessary to eliminate 60% of its funding cap penalty. This waiver is for the 2005-2006 school year only. Motion carried unanimously.

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$15,679 distributed from the public school appropriation.

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Copies of District Cap Review Letter	Page 7
Attachment 3 – Funding Cap Appeal Application	Page 9

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

STAFF COMMENTS AND RECOMMENDATIONS

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

A motion to deny/approve the request by Buhl School District for a waiver of the 103% transportation funding cap at a percentage rate that will reduce the funding cap penalty for fiscal year 2006 by _____.%

Moved by _____ Seconded by _____ Carried Yes _____ No _____

	A	B	C	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB
1	Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider																									
2																										
3	Fiscal Year 2006 Data - Approved Costs Reimbursed in Fiscal Year 2007 (Third Capped Year)																									
4																										
5	Set percentage cap to apply to statewide average				103%	Defaults are:																				
6						110% for FY 2005																				
7						105% for FY 2006																				
8						103% for FY 2007																				
9	Revised: 05/03/2007 (Preliminary)																									
10																										
11	Statewide Averages before cap				Cost Per Mile	Cost Per Rider																				
12					\$2.98	\$769																				
13	Statewide Averages after cap				\$3.07	\$792																				
14																										
15	Total Savings From Cap				\$1,145,393	Capped Reimb.	Actual Reimb.																			
16	Savings Following Appeals & State Board Action				\$1,035,840	\$66,214,593	\$65,810,673																			
17																										
18	District #:	Bldg	District Name	District Funding Capped - Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY06	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement (plus assessment fee and in-lieu)	Prior Year Adjustments (Including Any Assessment Fee Adjustment)	Actual FY06 Reimbursement ("U") Plus Adjustments ("V")	Total Amount Reimbursed Prior to Cap	Funding Cap Penalty Waived	Actual FY06 Reimbursement Subsequent to Appeal Reimbursed in FY07	Advanced Amounts Received for FY06 Reimbursed in FY06	Final Payment Amount
19	001		BOISE INDEPENDENT DISTRICT	\$524,133	10.1%	\$6,075,919	\$1,068	\$18,286	\$6,056,565	1,774,109	5,985	\$3.41	\$1,012	115%	132%	TRUE	\$4,623,948	\$4,030,010	\$4,640,399	\$0	\$4,640,399	\$5,164,531		\$4,640,399		\$4,640,399
20	001	138	ANSER CHARTER SCHOOL	\$0	0.0%	\$2,518	\$0	\$6	\$2,512	523	0	\$4.80	\$0	161%	0%	FALSE	\$0	\$0	\$2,140	\$0	\$2,140	\$2,140		\$2,140		\$2,140
21	002		MERIDIAN JOINT DISTRICT	\$0	0.0%	\$9,089,063	\$266	\$55,681	\$9,033,116	2,873,208	12,558	\$3.14	\$719	106%	94%	FALSE	\$0	\$0	\$7,725,704	\$0	\$7,725,704	\$7,725,704		\$7,725,704		\$7,725,704
22	003		KUNA JOINT DISTRICT	\$0	0.0%	\$1,185,508	\$18,261	\$3,452	\$1,163,795	389,184	1,861	\$2.99	\$625	100%	81%	FALSE	\$0	\$0	\$1,007,682	\$0	\$1,007,682	\$1,007,682		\$1,007,682		\$1,007,682
23	011		MEADOWS VALLEY DISTRICT	\$23,625	29.9%	\$93,079	\$0	\$0	\$93,079	21,291	32	\$4.37	\$2,909	147%	378%	TRUE	\$55,492	\$21,547	\$55,492	\$0	\$55,492	\$79,117	TRUE	\$76,755		\$76,755
24	013		COUNCIL DISTRICT	\$0	0.0%	\$75,225	\$4,340	\$254	\$70,631	29,388	70	\$2.40	\$1,009	81%	131%	FALSE	\$0	\$0	\$63,941	\$0	\$63,941	\$63,941		\$63,941		\$63,941
25	021		MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$492,385	\$4,174	\$1,568	\$486,643	197,144	666	\$2.47	\$731	83%	95%	FALSE	\$0	\$0	\$418,527	\$0	\$418,527	\$418,527		\$418,527		\$418,527
26	025		POCATELLO DISTRICT	\$0	0.0%	\$2,764,103	\$196	\$9,721	\$2,754,186	854,907	3,958	\$3.22	\$696	108%	90%	FALSE	\$0	\$0	\$2,349,488	\$0	\$2,349,488	\$2,349,488		\$2,349,488		\$2,349,488
27	033		BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$492,564	\$5,753	\$1,787	\$485,024	227,396	563	\$2.13	\$861	72%	112%	FALSE	\$0	\$0	\$418,679	\$0	\$418,679	\$418,679		\$418,679		\$418,679
28	041		ST MARIES JOINT DISTRICT	\$0	0.0%	\$590,831	\$3,612	\$0	\$587,219	203,516	503	\$2.89	\$1,167	97%	152%	FALSE	\$0	\$0	\$502,206	\$0	\$502,206	\$502,206		\$502,206		\$502,206
29	044		PLUMMER-WORLEY JOINT DISTRICT	\$0	0.0%	\$366,541	\$0	\$1,170	\$365,371	125,798	260	\$2.90	\$1,405	98%	183%	FALSE	\$0	\$0	\$311,560	\$0	\$311,560	\$311,560		\$311,560		\$311,560
30	052		SNAKE RIVER DISTRICT	\$0	0.0%	\$668,490	\$0	\$2,127	\$666,363	339,187	1,097	\$1.96	\$607	66%	79%	FALSE	\$0	\$0	\$568,217	\$0	\$568,217	\$568,217		\$568,217		\$568,217
31	052	801	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$81,267	\$0	\$509	\$80,758	55,568	73	\$1.45	\$1,106	49%	144%	FALSE	\$0	\$0	\$69,077	\$0	\$69,077	\$69,077		\$69,077		\$69,077
32	055		BLACKFOOT DISTRICT	\$0	0.0%	\$1,390,575	\$0	\$4,654	\$1,385,921	480,587	1,767	\$2.88	\$784	97%	102%	FALSE	\$0	\$0	\$1,181,989	\$0	\$1,181,989	\$1,181,989		\$1,181,989		\$1,181,989
33	055	701	BLACKFOOT COMMUNITY LEARNING	\$3,965	7.4%	\$62,963	\$0	\$121	\$62,842	18,973	49	\$3.31	\$1,282	111%	167%	TRUE	\$49,450	\$32,994	\$49,553	\$0	\$49,553	\$53,519	TRUE	\$49,553		\$49,553
34	058		ABERDEEN DISTRICT	\$0	0.0%	\$333,827	\$0	\$1,100	\$332,727	125,930	391	\$2.64	\$851	89%	111%	FALSE	\$0	\$0	\$283,753	\$0	\$283,753	\$283,753		\$283,753		\$283,753
35	059		FIRTH DISTRICT	\$0	0.0%	\$238,051	\$0	\$0	\$238,051	110,237	438	\$2.16	\$543	73%	71%	FALSE	\$0	\$0	\$202,343	\$3,500	\$205,843	\$202,343		\$205,843		\$205,843
36	060		SHELLEY JOINT DISTRICT	\$0	0.0%	\$495,776	\$0	\$1,553	\$494,223	171,984	990	\$2.87	\$499	97%	65%	FALSE	\$0	\$0	\$421,410	\$0	\$421,410	\$421,410		\$421,410		\$421,410
37	061		BLAINE COUNTY DISTRICT	\$0	0.0%	\$1,153,212	\$1,317	\$3,748	\$1,148,147	384,034	1,191	\$2.99	\$964	100%	125%	FALSE	\$0	\$0	\$980,230	\$0	\$980,230	\$980,230		\$980,230		\$980,230
38	071		GARDEN VALLEY DISTRICT	\$42,988	23.5%	\$215,622	\$18,010	\$0	\$197,612	47,953	109	\$4.12	\$1,813	138%	236%	TRUE	\$124,982	\$73,395	\$140,291	\$0	\$140,291	\$183,279	TRUE	\$183,279		\$183,279
39	072		BASIN SCHOOL DISTRICT	\$0	0.0%	\$226,131	\$0	\$820	\$225,311	87,252	242	\$2.58	\$931	87%	121%	FALSE	\$0	\$0	\$192,211	\$0	\$192,211	\$192,211		\$192,211		\$192,211
40	073		HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$110,479	\$665	\$425	\$109,389	32,425	148	\$3.37	\$739	113%	96%	FALSE	\$0	\$0	\$93,907	-\$6,334	\$87,573	\$93,907		\$87,573		\$87,573
41	083		WEST BONNER COUNTY DISTRICT	\$0	0.0%	\$570,593	\$3,119	\$1,833	\$565,641	227,923	704	\$2.48	\$803	83%	104%	FALSE	\$0	\$0	\$485,004	\$0	\$485,004	\$485,004		\$485,004		\$485,004
42	084		LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$1,516,905	\$11,444	\$4,909	\$1,500,552	589,118	1,360	\$2.55	\$1,103	86%	143%	FALSE	\$0	\$0	\$1,289,369	-\$9,675	\$1,279,694	\$1,289,369		\$1,279,694		\$1,279,694
43	091		IDAHO FALLS DISTRICT	\$0	0.0%	\$2,219,988	\$0	\$0	\$2,219,988	616,107	3,303	\$3.60	\$672	121%	87%	FALSE	\$0	\$0	\$1,886,990	\$0	\$1,886,990	\$1,886,990		\$1,886,990		\$1,886,990
44	092		SWAN VALLEY ELEMENTARY DIST	\$0	0.0%	\$101,381	\$11,557	\$311	\$89,513	38,902	53	\$2.30	\$1,689	77%	220%	FALSE	\$0	\$0	\$86,174	-\$327	\$85,847	\$86,174		\$85,847		\$85,847
45	093		BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$1,788,999	\$2,180	\$6,188	\$1,780,631	631,701	3,728	\$2.82	\$478	95%	62%	FALSE	\$0	\$0	\$1,520,649	\$0	\$1,520,649	\$1,520,649		\$1,520,649		\$1,520,649
46	093	801	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$34,460	\$0	\$0	\$34,460	6,829	58	\$5.05	\$594	170%	77%	FALSE	\$0	\$0	\$29,291	\$0	\$29,291	\$29,291		\$29,291		\$29,291
47	101		BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$690,377	\$12,623	\$2,636	\$675,118	261,329	811	\$2.58	\$832	87%	108%	FALSE	\$0	\$0	\$586,820	\$0	\$586,820	\$586,820		\$586,820		\$586,820
48	111		BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$290,527	\$3,102	\$992	\$286,433	107,443	189	\$2.67	\$1,516	90%	197%	FALSE	\$0	\$0	\$246,948	\$0	\$246,948	\$246,948		\$246,948		\$246,948
49	121		CAMAS COUNTY DISTRICT	\$0	0.0%	\$107,192	\$7,391	\$310	\$99,491	54,340	39	\$1.83	\$2,551	62%	332%	FALSE	\$0	\$0	\$91,113	\$0	\$91,113	\$91,113		\$91,113		\$91,113
50	131		NAMPA SCHOOL DISTRICT	\$0	0.0%	\$3,967,996	\$0	\$12,703	\$3,955,293	957,398	5,719	\$4.13	\$692	139%	90%	FALSE	\$0	\$0	\$3,372,797	\$0	\$3,372,797	\$3,372,797		\$3,372,797		\$3,372,797
51	131	801	IDAHO ARTS CHARTER SCHOOL	\$18,149	10.0%	\$214,491	\$0	\$640	\$213,851	46,749	243	\$4.57	\$880	154%	114%	TRUE	\$121,844	\$163,624	\$164,168	\$0	\$164,168	\$182,317		\$164,168	\$156,672	\$7,496
52	132		CALDWELL DISTRICT	\$17,782	0.9%	\$2,430,809	\$0	\$7,212	\$2,423,597	454,762	3,033	\$5.33	\$799	179%	104%	TRUE	\$1,185,269	\$2,042,276	\$2,048,406	\$0	\$2,048,406	\$2,066,188		\$2,048,406		\$2,048,406
53	133		WILDER DISTRICT	\$0	0.0%	\$128,782	\$0	\$402	\$128,380	42,943	218	\$2.99	\$589	100%	77%	FALSE	\$0	\$0	\$109,465	\$0	\$109,465	\$109,465		\$109,465		\$109,465
54	134		MIDDLETON DISTRICT	\$0	0.0%	\$904,660	\$0	\$2,751	\$901,909	234,118	1,366	\$3.85	\$660	129%	86%	FALSE	\$0	\$0	\$768,961	-\$33,608	\$735,353	\$768,961		\$735,353		\$735,353
55	135		NOTUS DISTRICT	\$0	0.0%	\$126,014	\$0	\$0	\$126,014	59,011	181	\$2.14	\$696	72%	91%	FALSE	\$0	\$0	\$107,112	\$0	\$107,112	\$107,112		\$107,112		\$107,112
56	136		MELBA JOINT DISTRICT	\$0	0.0%	\$271,877	\$1,763	\$762	\$269,352	101,138	319	\$2.66	\$844	89%	110%	FALSE	\$0	\$0	\$231,095	\$0	\$231,095	\$231,095		\$231,095		\$231,095
57	137		PARMA DISTRICT	\$0	0.0%	\$425,120	\$0	\$1,311	\$423,809	145,869	443	\$2.91	\$957	98%	124%	FALSE	\$0	\$0	\$361,352	\$0	\$361,352	\$361,352		\$361,352		\$361,352
58	139		VALLIIVE SCHOOL DISTRICT	\$0	0.0%	\$2,226,691	\$38	\$6,858	\$2,219,795	760,026	3,007	\$2.92	\$738	98%	96%	FALSE	\$0	\$0	\$1,892,687	\$0	\$1,892,687	\$1,892,687		\$1,892,687		\$1,892,687
59	139	801	THOMAS JEFFERSON CHARTER SCHOOL	\$0	0.0%	\$139,079	\$0	\$0	\$139,079	59,977	153	\$2.32	\$909	78%	118%	FALSE	\$0	\$0	\$118,217	\$0	\$118,217	\$118,217		\$118,217		\$0
60	148		GRACE JOINT DISTRICT	\$0	0.0%	\$277,884	\$158	\$848	\$276,878	101,950	226	\$2.72	\$1,225	91%	159%	FALSE	\$0	\$0	\$236,201	\$0	\$236,201	\$236,201		\$236,201		\$236,201
61	149		NORTH GEM DISTRICT	\$0	0.0%	\$110,587	\$0	\$0	\$110,587	50,208	96	\$2.20	\$1,152	74%	150%	FALSE	\$0	\$0	\$93,999	\$0	\$93,999	\$93,999		\$93,999		\$93,999
62	150		SODA SPRINGS JOINT DISTRICT	\$0	0.0%	\$302,158	\$30,161	\$0	\$271,997	88,955	235	\$3.06	\$1,157	103%	150%	FALSE	\$0	\$0	\$256,834	\$118	\$256,952	\$256,834		\$256,952		\$256,952
63	151		CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,425,143	\$19,687	\$9,064	\$1,396,392	597,605	2,062	\$2.34	\$677	78%	80%	FALSE	\$0	\$0	\$1,211,372	\$0	\$1,211,372	\$1,211,372		\$1,211,372		\$1,211,372
64	161		CLARK COUNTY DISTRICT	\$0	0.0%	\$136,688	\$493	\$0	\$136,195	59,886	80	\$2.27	\$1,702	76%	221%	FALSE	\$0	\$0	\$116,185	\$0	\$116,185	\$116,185		\$116,185		\$116,185
65	171		OROFINO JOINT DISTRICT	\$0	0.0%	\$604,515	\$8,146	\$1,828	\$594,541	206,796	645	\$2.88	\$922	97%	120%	FALSE	\$0	\$0	\$513,838	\$0	\$513,838	\$5				

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

	A	B	C	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB
	District #:	Bldg	District Name	District Funding Capped - Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY06	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement (plus assessment fee and in-lieu)	Prior Year Adjustments (Including Any Assessment Fee Adjustment)	Actual FY06 Reimbursement ("U") Plus Adjustments ("V")	Total Amount Reimbursed Prior to Cap	Funding Cap Penalty Waived	Actual FY06 Reimbursement Subsequent to Appeal Reimbursed in FY07	Advanced Amounts Received for FY06 Reimbursed in FY06	Final Payment Amount
18																										
71	201		PRESTON JOINT DISTRICT	\$0	0.0%	\$546,585	\$4,976	\$1,822	\$539,787	168,501	1,178	\$3.20	\$458	108%	60%	FALSE	\$0	\$0	\$464,597	\$0	\$464,597	\$464,597		\$464,597		\$464,597
72	202		WEST SIDE JOINT DISTRICT	\$0	0.0%	\$197,044	\$0	\$0	\$197,044	79,425	333	\$2.48	\$592	83%	77%	FALSE	\$0	\$0	\$167,487	\$0	\$167,487	\$167,487		\$167,487		\$167,487
73	215		FREMONT COUNTY JOINT DISTRICT	\$0	0.0%	\$775,817	\$7,513	\$2,396	\$765,908	286,335	1,041	\$2.67	\$736	90%	96%	FALSE	\$0	\$0	\$659,444	\$0	\$659,444	\$659,444		\$659,444		\$659,444
74	221		EMMETT INDEPENDENT DIST	\$0	0.0%	\$1,066,404	\$12,709	\$0	\$1,053,695	335,724	1,430	\$3.14	\$737	105%	96%	FALSE	\$0	\$0	\$906,443	\$0	\$906,443	\$906,443		\$906,443		\$906,443
75	231		GOODING JOINT DISTRICT	\$0	0.0%	\$389,526	\$0	\$1,210	\$388,316	87,599	563	\$4.43	\$690	149%	90%	FALSE	\$0	\$0	\$331,097	\$0	\$331,097	\$331,097		\$331,097		\$331,097
76	232		WENDELL DISTRICT	\$40,873	12.5%	\$383,200	\$0	\$2,399	\$380,801	100,655	420	\$3.78	\$907	127%	118%	TRUE	\$262,342	\$282,808	\$284,847	\$0	\$284,847	\$325,720		\$284,847		\$284,847
77	233		HAGERMAN JOINT DISTRICT	\$0	0.0%	\$105,739	\$0	\$341	\$105,398	37,795	125	\$2.79	\$843	94%	110%	FALSE	\$0	\$0	\$89,878	\$0	\$89,878	\$89,878		\$89,878		\$89,878
78	234		BLISS JOINT DISTRICT	\$0	0.0%	\$74,848	\$0	\$194	\$74,654	30,546	105	\$2.44	\$711	82%	92%	FALSE	\$0	\$0	\$63,621	\$0	\$63,621	\$63,621		\$63,621		\$63,621
79	241		GRANGEVILLE JOINT DISTRICT	\$0	0.0%	\$751,975	\$46,026	\$2,589	\$703,360	267,069	510	\$2.63	\$1,379	88%	179%	FALSE	\$0	\$0	\$639,179	\$0	\$639,179	\$639,179		\$639,179		\$639,179
80	242		COTTONWOOD JOINT DISTRICT	\$0	0.0%	\$179,806	\$1,032	\$588	\$178,186	65,796	208	\$2.71	\$857	91%	111%	FALSE	\$0	\$0	\$152,835	\$0	\$152,835	\$152,835		\$152,835		\$152,835
81	251		JEFFERSON COUNTY JT DISTRICT	\$0	0.0%	\$1,400,295	\$1,401	\$4,365	\$1,394,529	650,511	2,367	\$2.14	\$589	72%	77%	FALSE	\$0	\$0	\$1,190,251	\$0	\$1,190,251	\$1,190,251		\$1,190,251		\$1,190,251
82	252		RIRIE JOINT DISTRICT	\$0	0.0%	\$209,693	\$0	\$686	\$209,007	67,868	397	\$3.08	\$526	103%	68%	FALSE	\$0	\$0	\$178,239	-\$623	\$177,616	\$178,239		\$177,616		\$177,616
83	253		WEST JEFFERSON DISTRICT	\$0	0.0%	\$375,371	\$0	\$0	\$375,371	210,014	431	\$1.79	\$871	60%	113%	FALSE	\$0	\$0	\$319,065	\$0	\$319,065	\$319,065		\$319,065		\$319,065
84	261		JEROME JOINT DISTRICT	\$0	0.0%	\$838,254	\$0	\$0	\$838,254	305,919	1,135	\$2.74	\$739	92%	96%	FALSE	\$0	\$0	\$712,516	\$0	\$712,516	\$712,516		\$712,516		\$712,516
85	262		VALLEY DISTRICT	\$24,682	6.7%	\$434,505	\$5,845	\$1,345	\$427,315	129,889	371	\$3.29	\$1,152	111%	150%	TRUE	\$338,536	\$249,813	\$344,648	\$0	\$344,648	\$369,329		\$344,648		\$344,648
86	271		COEUR D ALENE DISTRICT	\$0	0.0%	\$2,026,470	\$9,529	\$6,165	\$2,010,776	640,769	2,655	\$3.14	\$757	105%	98%	FALSE	\$0	\$0	\$1,722,500	\$0	\$1,722,500	\$1,722,500		\$1,722,500		\$1,722,500
87	272		LAKELAND DISTRICT	\$0	0.0%	\$1,240,174	\$4,559	\$0	\$1,235,615	537,061	1,573	\$2.30	\$786	77%	102%	FALSE	\$0	\$0	\$1,054,148	\$0	\$1,054,148	\$1,054,148		\$1,054,148		\$1,054,148
88	273		POST FALLS DISTRICT	\$0	0.0%	\$1,146,165	\$1,053	\$3,559	\$1,141,553	290,701	2,240	\$3.93	\$510	132%	66%	FALSE	\$0	\$0	\$974,240	\$0	\$974,240	\$974,240		\$974,240		\$974,240
89	274		KOOTENAI DISTRICT	\$0	0.0%	\$175,464	\$1,937	\$606	\$172,921	73,733	191	\$2.35	\$905	79%	118%	FALSE	\$0	\$0	\$149,144	\$0	\$149,144	\$149,144		\$149,144		\$149,144
90	281		MOSCOW DISTRICT	\$63,526	14.0%	\$533,587	\$0	\$1,764	\$531,823	136,877	577	\$3.89	\$922	131%	120%	TRUE	\$356,749	\$388,524	\$390,023	\$0	\$390,023	\$453,549	TRUE	\$400,187		\$400,187
91	282		GENESEE JOINT DISTRICT	\$0	0.0%	\$152,789	\$0	\$494	\$152,295	61,176	105	\$2.49	\$1,450	84%	189%	FALSE	\$0	\$0	\$129,871	\$0	\$129,871	\$129,871		\$129,871		\$129,871
92	283		KENDRICK JOINT DISTRICT	\$0	0.0%	\$141,012	\$1,557	\$518	\$138,937	66,432	167	\$2.09	\$832	70%	108%	FALSE	\$0	\$0	\$119,860	\$0	\$119,860	\$119,860		\$119,860		\$119,860
93	285		POTLATCH DISTRICT	\$0	0.0%	\$220,430	\$4,450	\$844	\$215,136	84,175	194	\$2.56	\$1,109	86%	144%	FALSE	\$0	\$0	\$187,366	\$0	\$187,366	\$187,366		\$187,366		\$187,366
94	287		TROY SCHOOL DISTRICT	\$3,908	2.9%	\$160,105	\$0	\$0	\$160,105	50,715	126	\$3.16	\$1,271	106%	165%	TRUE	\$132,181	\$84,842	\$132,181	\$0	\$132,181	\$136,089		\$132,181		\$132,181
95	288		WHITEPINE JT SCHOOL DISTRICT	\$0	0.0%	\$194,696	\$0	\$595	\$194,101	90,156	164	\$2.15	\$1,184	72%	154%	FALSE	\$0	\$0	\$165,492	\$0	\$165,492	\$165,492		\$165,492		\$165,492
96	291		SALMON DISTRICT	\$19,995	5.9%	\$401,116	\$52	\$0	\$401,064	123,126	367	\$3.26	\$1,093	109%	142%	TRUE	\$320,909	\$247,120	\$320,954	\$0	\$320,954	\$340,949		\$320,954		\$320,954
97	291	801	UPPER CARMEN CHARTER SCHOOL	\$0	0.0%	\$10,507	\$0	\$0	\$10,507	6,845	23	\$1.53	\$457	52%	59%	FALSE	\$0	\$0	\$8,931	\$0	\$8,931	\$8,931		\$8,931	\$9,037	-\$106
98	292		SOUTH LEMHI DISTRICT	\$0	0.0%	\$80,441	\$10,155	\$278	\$70,008	42,252	50	\$1.66	\$1,400	56%	182%	FALSE	\$0	\$0	\$68,375	\$0	\$68,375	\$68,375		\$68,375		\$68,375
99	302		NEZPERCE JOINT DISTRICT	\$0	0.0%	\$117,712	\$0	\$0	\$117,712	55,079	64	\$2.14	\$1,839	72%	239%	FALSE	\$0	\$0	\$100,055	\$0	\$100,055	\$100,055		\$100,055		\$100,055
100	304		KAMIAH JOINT DISTRICT	\$10,841	7.7%	\$166,267	\$2,154	\$644	\$163,469	49,152	159	\$3.33	\$1,028	112%	134%	TRUE	\$128,107	\$107,063	\$130,486	\$0	\$130,486	\$141,327	TRUE	\$141,327		\$141,327
101	305		HIGHLAND JOINT DISTRICT	\$0	0.0%	\$180,518	\$778	\$592	\$179,148	73,236	76	\$2.45	\$2,357	82%	306%	FALSE	\$0	\$0	\$153,440	\$0	\$153,440	\$153,440		\$153,440		\$153,440
102	312		SHOSHONE JOINT DISTRICT	\$0	0.0%	\$147,811	\$0	\$492	\$147,319	55,160	323	\$2.67	\$456	90%	59%	FALSE	\$0	\$0	\$125,639	\$0	\$125,639	\$125,639		\$125,639		\$125,639
103	314		DIETRICH DISTRICT	\$7,735	8.1%	\$112,482	\$1,786	\$0	\$110,696	33,133	52	\$3.34	\$2,129	112%	277%	TRUE	\$86,356	\$35,014	\$87,874	\$0	\$87,874	\$95,610		\$87,874		\$87,874
104	316		RICHFIELD DISTRICT	\$0	0.0%	\$60,769	\$0	\$157	\$60,612	28,532	95	\$2.12	\$638	71%	83%	FALSE	\$0	\$0	\$51,654	\$0	\$51,654	\$51,654		\$51,654		\$51,654
105	321		MADISON DISTRICT	\$0	0.0%	\$1,143,729	\$5,760	\$3,659	\$1,134,310	399,620	2,236	\$2.84	\$507	95%	66%	FALSE	\$0	\$0	\$972,170	\$0	\$972,170	\$972,170		\$972,170		\$972,170
106	322		SUGAR-SALEM JOINT DISTRICT	\$0	0.0%	\$335,478	\$0	\$0	\$335,478	123,961	602	\$2.71	\$557	91%	72%	FALSE	\$0	\$0	\$285,156	\$0	\$285,156	\$285,156		\$285,156		\$285,156
107	331		MINIDOKA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,408,048	\$0	\$4,900	\$1,403,148	658,933	1,889	\$2.13	\$743	72%	97%	FALSE	\$0	\$0	\$1,196,841	\$0	\$1,196,841	\$1,196,841		\$1,196,841		\$1,196,841
108	340		LEWISTON INDEPENDENT DISTRICT	\$0	0.0%	\$1,099,852	\$2,601	\$3,468	\$1,093,783	346,889	1,381	\$3.15	\$792	106%	103%	FALSE	\$0	\$0	\$934,874	\$0	\$934,874	\$934,874		\$934,874		\$934,874
109	341		LAPWAI DISTRICT	\$0	0.0%	\$206,893	\$4,843	\$658	\$201,392	65,887	127	\$3.06	\$1,586	103%	206%	FALSE	\$0	\$0	\$175,859	\$0	\$175,859	\$175,859	TRUE	\$175,859		\$175,859
110	342		CULDESAC JOINT DISTRICT	\$0	0.0%	\$85,485	\$0	\$325	\$85,160	36,154	48	\$2.36	\$1,774	79%	231%	FALSE	\$0	\$0	\$72,662	\$0	\$72,662	\$72,662		\$72,662		\$72,662
111	351		ONEIDA COUNTY DISTRICT	\$0	0.0%	\$303,049	\$3,134	\$945	\$298,970	141,448	434	\$2.11	\$689	71%	90%	FALSE	\$0	\$0	\$257,592	\$0	\$257,592	\$257,592		\$257,592		\$257,592
112	363		MARSING JOINT DISTRICT	\$0	0.0%	\$319,581	\$0	\$1,075	\$318,506	115,811	392	\$2.75	\$813	92%	106%	FALSE	\$0	\$0	\$271,644	\$0	\$271,644	\$271,644		\$271,644		\$271,644
113	364		PLEASANT VALLEY ELEM DIST	\$0	0.0%	\$12,119	\$12,036	\$83	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$10,301	\$0	\$10,301	\$10,301		\$10,301		\$10,301
114	365		BRUNEAU-GRAND VIEW JOINT DIST	\$0	0.0%	\$239,858	\$25,669	\$849	\$213,340	123,765	228	\$1.72	\$936	58%	122%	FALSE	\$0	\$0	\$203,879	\$0	\$203,879	\$203,879		\$203,879		\$203,879
115	370		HOMEDALE JOINT DISTRICT	\$0	0.0%	\$355,746	\$0	\$1,204	\$354,542	120,943	618	\$2.93	\$574	98%	75%	FALSE	\$0	\$0	\$302,384	\$0	\$302,384	\$302,384		\$302,384		\$302,384
116	371		PAYETTE JOINT DISTRICT	\$0	0.0%	\$278,199	\$0	\$888	\$277,311	97,754	795	\$2.84	\$349	95%	45%	FALSE	\$0	\$0	\$236,469	\$0	\$236,469	\$236,469		\$236,469		\$236,469
117	372		NEW PLYMOUTH DISTRICT	\$0	0.0%	\$264,506	\$4,490	\$0	\$260,016	88,689	392	\$2.93	\$663	98%	86%	FALSE	\$0	\$0	\$224,830	\$0	\$224,830	\$224,830		\$224,830		\$224,830
118	373		FRUITLAND DISTRICT	\$0	0.0%	\$326,329	\$1,326	\$953	\$324,050	99,287	591	\$3.26	\$548	110%	71%	FALSE	\$0	\$0	\$277,380	\$0	\$277,380	\$277,380		\$277,380		\$277,380
119	381		AMERICAN FALLS JOINT DISTRICT	\$0	0.0%	\$636,796	\$0	\$2,211	\$634,585	226,518	509	\$2.80	\$1,247	94%	162%	FALSE	\$0	\$0	\$541,277	\$0	\$541,277	\$541,277		\$541,277		\$541,277
120	382		ROCKLAND DISTRICT	\$0	0.0%	\$39,009	\$0	\$159	\$38,850	26,803	55	\$1.45	\$706													

	A	B	C	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB
	District #:	Bldg	District Name	District Funding Capped - Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY06	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement (plus assessment fee and in-lieu)	Prior Year Adjustments (Including Any Assessment Fee Adjustment)	Actual FY06 Reimbursement ("U") Plus Adjustments ("V")	Total Amount Reimbursed Prior to Cap	Funding Cap Penalty Waived	Actual FY06 Reimbursement Subsequent to Appeal Reimbursed in FY07	Advanced Amounts Received for FY06 Reimbursed in FY06	Final Payment Amount
139	433		MIDVALE DISTRICT	\$0	0.0%	\$78,588	\$286	\$0	\$78,302	42,756	38	\$1.83	\$2,061	62%	268%	FALSE	\$0	\$0	\$66,800	\$0	\$66,800	\$66,800		\$66,800		\$66,800
140	451	801	VICTORY CHARTER SCHOOL	\$0	0.0%	\$91,575	\$0	\$0	\$91,575	34,572	130	\$2.65	\$704	89%	92%	FALSE	\$0	\$0	\$77,839	\$0	\$77,839	\$77,839		\$77,839		\$77,839
141	454	801	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$647	\$0	\$0	\$647	220	0	\$2.94	\$0	99%	0%	FALSE	\$0	\$0	\$550	\$0	\$550	\$550		\$550		\$550
142	456	801	FALCON RIDGE CHARTER LEA	\$13,563	10.1%	\$158,477	\$0	\$520	\$157,957	46,310	168	\$3.41	\$940	115%	122%	TRUE	\$120,700	\$113,123	\$121,142	\$0	\$121,142	\$134,705		\$121,142	\$127,411	-\$6,269
143	458	801	LIBERTY CHARTER SCHOOL	\$0	0.0%	\$178,837	\$0	\$1,086	\$177,751	67,111	251	\$2.65	\$708	89%	92%	FALSE	\$0	\$0	\$152,011	\$0	\$152,011	\$152,011		\$152,011		\$152,011
144	Totals			\$1,145,393	1.7%	\$77,354,575	\$410,493	\$242,746	\$76,701,336	25,764,782	99,728								\$64,605,995	-\$46,707	\$64,559,288	\$65,751,389		\$64,644,544		\$64,155,368
145																										
146																										
147																										
148	Virtual Schools (IC 33-1006) - Not part of FY06 State totals, but subject to Funding Cap																									
	District #:	Bldg	District Name	District Funding Capped - Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY06	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement (plus assessment fee and in-lieu)	Prior Year Adjustments (Including Any Assessment Fee Adjustment)	Actual FY06 Reimbursement ("U") Plus Adjustments ("V")	Total Amount Reimbursed Prior to Cap	Funding Cap Penalty Waived	Actual FY06 Reimbursement Subsequent to Appeal Reimbursed in FY07	Advanced Amounts Received for FY06 Reimbursed in FY06	Final Payment Amount
149																										
150	452	801	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,106,988	\$0	\$4	\$1,106,984	0	1,692	\$0.00	\$654		85%	FALSE		\$0	\$940,940	\$0	\$940,940	\$940,940		\$940,940		\$940,940
151																										
152	Totals			\$0	0.0%	\$1,106,988	\$0	\$4	\$1,106,984	0	1,692								\$940,940	\$0	\$940,940	\$940,940		\$940,940		\$940,940
153																										
154																										
155																										
156	FY2007 Costs for Charter Schools on a Current Year Payment Schedule and Advance Payments (IC 33-5208)																									
	District #:	Bldg	District Name	District Funding Capped - Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY06	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement (plus assessment fee and in-lieu)	Prior Year Adjustments (Including Any Assessment Fee Adjustment)	Actual FY06 Reimbursement ("U") Plus Adjustments ("V")	Total Amount Reimbursed Prior to Cap	Funding Cap Penalty Waived	Actual FY06 Reimbursement Subsequent to Appeal Reimbursed in FY07	Advanced Amounts Received for FY06 Reimbursed in FY06	Final Payment Amount
157																										
158	002	801	NORTH STAR CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$104,000	\$104,000	\$0		\$104,000		\$104,000
159	131	801	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$188,000	\$0	\$640	\$187,360	52,000	243	\$3.60	\$771	121%	100%	FALSE	\$0	\$0	\$159,800	\$0	\$159,800	\$159,800		\$159,800		\$159,800
160	139	801	THOMAS JEFFERSON CHARTER SCHOOL	\$0	0.0%	\$165,000	\$0	\$0	\$165,000	70,500	153	\$2.34	\$1,078	79%	140%	FALSE	\$0	\$0	\$140,250	\$0	\$140,250	\$140,250		\$140,250		\$140,250
161	291	801	UPPER CARMEN CHARTER SCHOOL	\$0	0.0%	\$10,000	\$0	\$0	\$10,000	6,845	23	\$1.46	\$435	49%	57%	FALSE	\$0	\$0	\$8,500	\$0	\$8,500	\$8,500		\$8,500		\$8,500
162	451	801	VICTORY CHARTER SCHOOL	\$0	0.0%	\$91,575	\$0	\$0	\$91,575	34,572	130	\$2.65	\$704	89%	92%	FALSE	\$0	\$0	\$77,839	\$0	\$77,839	\$77,839		\$77,839		\$77,839
163	455	801	COMPASS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$72,000	\$72,000	\$0		\$72,000		\$72,000
164	456	801	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$140,000	\$0	\$520	\$139,480	46,908	168	\$2.97	\$830	100%	108%	FALSE	\$0	\$0	\$119,000	\$0	\$119,000	\$119,000		\$119,000		\$119,000
165	459	801	GARDEN CITY COMMUNITY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$32,977	\$32,977	\$0		\$32,977		\$32,977
166																										
167	Totals			\$0	0.0%	\$594,575	\$0	\$1,160	\$593,415	210,825	717								\$505,389	\$208,977	\$714,366			\$714,366		\$714,366

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DEPARTMENT OF EDUCATION

**P.O. Box 83720
BOISE, IDAHO 83720-0027**

**MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION**

Division of School Transportation

May 17, 2007

Dr. Rick Hill, Superintendent
Buhl School District #412
920 Main Street
Buhl, ID 83316

Dear Dr. Hill:

Our visit on April 6, 2007 focused on reviewing your district's efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methodologies in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. Elimination of 1 school bus route
2. Consolidation of 2 school bus routes into 1 route
3. Re-bidding of your Transportation Contract in attempt to lower costs

Steps that the District is considering:

1. Further consolidation of school bus routes
2. Raising the age limit of the school buses
3. Allow a fuel escalator clause to help lower contracting costs

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

A handwritten signature in black ink, appearing to read "Doug Scott".

Doug Scott
Specialist, Pupil Transportation

Office Location
650 West State Street

Telephone
208-332-6800

Speech/Hearing Impaired
1-800-377-3529

FAX
208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

412

Division of Student Transportation

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data

2006-07

District Name: **Buhl Joint SD**

Number: **412**

Date: **April 12, 2007**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:
(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☐ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of **1** % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically.**

See attachment.

Superintendent Signature: *Richard J. Ault*

Date: *4/12/07*

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

AN AFFIRMATIVE ACTION
EQUAL OPPORTUNITY
EMPLOYER

BUHL JOINT SCHOOL DISTRICT NO. 412

920 MAIN STREET • BUHL, IDAHO 83316
PHONE (208) 543-6436 • Fax (208) 543-6360



April 12, 2007

Mr. Ray Merical, Supervisor
Pupil Transportation Services
Idaho State Department of Education
P.O. Box 83720
Boise, ID 83720-0027

Mr. Merical:

The Buhl School District wishes to submit its appeal of the legislative transportation funding cap for SY 07.

The following points highlight our arguments why the district believes the funding cap should be lifted for the Buhl School District.

1. Age of Buses. The Buhl School District has maintained that student safety is our paramount concern. To that end, the district has, for many contract years, placed a manufacturer's "age limit" on the contractor's buses. We have insisted that our buses be equipped with the latest safety equipment, hence the provision that the buses be no older than seven years. This prevents a prospective contractor of dumping older and unsafe buses on the district when the bid is awarded, not an uncommon practice. This requirement drives up the cost of the bid (i.e., cost per mile) since the contractor must place newer buses in his respective fleet.

2. Fuel Index. The district has for many years used the April CPI Index for determining cost-per-mile rates for the subsequent school year. We do not engage in negotiations with the contractor when the price of fuel increases (or decreases). This practice keeps the cost of providing pupil transportation services to a predictable cost per mile throughout the school year, hence keeping the cost to a minimum.

3. Remote Routes. The boundary of the Buhl School District includes two farm irrigation projects, located in remote western Twin Falls County. These projects employ a minimum of workers due to the efficiencies of irrigation technologies. We have, in past years, transported very few students off the projects, resulting in a high cost-per-student-per-mile. Effective SY 06, the Buhl School District dropped one of the two routes (The Bell Rapids Project route). This action resulted in a savings of approximately 2,100 miles per month (nearly 19,000 miles per school year). Dropping transportation services to the second irrigation project is under consideration (The Magic Waters Project); the Magic Waters route provides service to more students than did the Bell Rapids route (at approximately 1,500 miles per month).

4. Combining Routes. The superintendent and site manager for Northside Bus Company has conducted several discussions relative to designing/consolidating new bus routes in an attempt to reduce costs. One route found in the previous contract had been consolidated prior to the current contract being awarded. The net result is the principle of unintended consequences: the length of time the student(s) are on the bus traveling to-and-from school.

5. New Contactor. The district solicited bids for pupil transportation services effective SY 08. The apparent low bidder submitted a bid of \$3.12 per mile; the cost per mile for the retiring contract (SY 07) was \$3.25 per mile. This represents a reduction of 13¢ per mile, a 4% reduction.

6. Fuel Escalator Clause. The new pupil transportation contract contains a fuel escalator clause. During our pre-bid sit-down conference with prospective contractors, all agree that a fuel escalator clause in the contract would cause would-be bidders to offer a more realistic first-year bid, with the understanding that any fluctuation in fuel costs ($\pm 5\%$) would result in a monthly adjustment based on an annual base cost-per-gallon standard. Subsequent conversations with transportation experts confirmed this clause would lead to lower-than-expected cost-per-mile bid numbers. Their predication was accurate – see number four above.

7. Student Demographics. The demographics of our school system are such that the number of students riding the buses varies considerably with respect to agriculture activities. Case in point: within the Buhl School District's boundary, Seneca Inc. operates a cannery that processes corn and peas. The agriculture activity that supports Seneca will generally start in mid-April and end in mid-October. During this time frame, the Buhl School District enjoys a large increase in its student body as the migrant workforce (and their children) resides in Buhl. During this time frame, the number of students riding the buses increases then decreases as the parents move on.

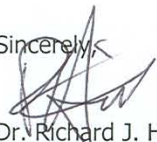
8. Snake River Canyon Routes. The district also experiences the problem of transporting its students residing in the Snake River Canyon. Access to the canyon is limited due to geographic restrictions, which leads to longer routes to transport fewer students. The transportation site manager is able to combine efficiencies with routes on the "bench," but is limited to the same strategic efficiencies for river canyon routes. Hence, the topography of the river canyon becomes the "tail wagging the dog."

9. Daily Ridership. Many parents, whose children are eligible for transportation services, insist on transporting their children to school, resulting in fewer children riding the buses on a daily basis. The district has asked parents to reconsider this practice via parents' newsletters. The impact of this plea has been minimal.

10. Best Practices. The district continues to research for Best Practices via the Web and professional conversations. One Best Practice under consideration is consolidating bus contractors and/or routes with neighboring school districts. Other states, notably Florida, report considerable savings with respect to adopting Best Practice strategies. We will continue to investigate.

Confidence. I will state unequivocally that the Buhl School District has complete confidence in the wise advice and counsel of the Northside Bus Company and its Buhl site manager. If there are costs to be saved, we are confident the site manager will call it to my attention. A decision supporting his recommendation(s) will be seriously reviewed and adopted.

Feel free to contact me if you need additional information.

Sincerely,


Dr. Richard J. Hill, Superintendent
Buhl School District

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

(a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;

(b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;

(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

(a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;

(b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;

(c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

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(c) Providing a toll-free telephone service for students to communicate with the education provider;

(d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district. The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Requests for Waiver of 103% Student Transportation Funding Cap for Dietrich school district.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (Terrell/Agidius): To approve Dietrich school district's request for a waiver of the 105% funding cap penalty cap appeal based on geographic circumstances in an amount necessary to eliminate 98% of its funding cap penalty. This waiver is for the 2005-2006 school year only. Motion carried unanimously.

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$8,065 distributed from the public school appropriation.

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model	TAB 6a Page 3
Attachment 2 – Copy of District Cap Review Letter	Page 3
Attachment 3 – Funding Cap Appeal Application	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

A motion to deny/approve the request by Dietrich School District for a waiver of the 103% transportation funding cap at a percentage rate that will reduce the funding cap penalty for fiscal year 2006 by ____%.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



DEPARTMENT OF EDUCATION

**P.O. Box 83720
BOISE, IDAHO 83720-0027**

**MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION**

Division of Student Transportation

May 17, 2007

Ed Simons, Jr., Superintendent
Dietrich School District #314
406 N. Park St.
Dietrich, ID 83324

Dear Superintendent Simons:

Our visit on February 14, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps that the District is considering:

1. Reduction in transportation personnel
2. Cut school bus route miles on the Hidden Valley route

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

A handwritten signature in black ink, appearing to read "Doug Scott".

Doug Scott
Specialist, School Transportation

DS/as

cc: Perry VanTassell, School Board Chair
Jim Rodgers, Transportation Supervisor

Office Location
650 West State Street

Telephone
208-332-6800

Speech/Hearing Impaired
1-800-377-3529

FAX
208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

Use Tab Key To Enter Data

103% Funding Cap Appeal Application for Fiscal Year(s):

District Name: **Dietrich** Number: **314** Date: **April 13, 2007**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:

(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☐ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of **1** % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically.**

Dietrich School District is a small rural township located on the south central part of the state. Our students are located in two distinct areas one being an area close to the school and the other 30+miles before we pick up the first rider. The roads are rough and rutted in the best of times. We are in a farming area and the roads are poorly maintained. This cost us more in repairs than would be nessasary if we where in town or state highways.the road conditions causes a tremendous wear and tear on our buses. Also Dietrich is somewhat isolated as far as a work force. We seem to have to pay higher wages than the surrounding area. We have experienced complete rejection on numerous solicitations for drivers and workers. We now have a staff that is safety conscious and we need to retain them our school like many rural school districts seem to always find more places we need money than we have. Thank you.

Superintendent Signature: *Ed Simmons*

Date: *4-13-07*

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

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(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

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The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

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(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

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- (a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;**
- (b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;**
- (c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.**

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Requests for Waiver of 103% Student Transportation Funding Cap for Kellogg School District.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (Terrell/Agidius): To deny Kellogg school district's request. Motion carried 6-1 (Howard dissenting).
Dr. Howard and Ray Merical presented this item. Board member Agidius explained that he was unable to support the request without more information from the district.

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$30,061 distributed from the public school appropriation.

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model	TAB 6a Page 3
Attachment 2 – Copy of District Cap Review Letter	Page 3
Attachment 3 – Funding Cap Appeal Application	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

A motion to deny/approve the request by Kellogg School District for a waiver of the 103% transportation funding cap at a percentage rate that will reduce the funding cap penalty for fiscal year 2006 by ____%.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

May 17, 2007

Sandra Pommerening, Superintendent
Kellogg Jt. School District #391
800 Bunker Ave.
Kellogg, ID 83837

Dear Ms. Pommerening:

Our visit on February 1, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. Implementing In Lieu transportation when more cost effective than a bus route
2. Eliminated two morning routes
3. Implemented all day Kindergarten
4. Reduced reimbursable mileage by 61,000 miles
5. Reduced field trips and shuttle runs
6. Moved alternative school from Wallace to Kellogg

On going steps that the district has implemented:

1. Reevaluation of all routes

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

A handwritten signature in cursive script that reads "Virginia M. Overland".

Virginia Overland
Specialist, School Transportation

cc: Bryon Morgan, School Board Chair
Art Krulitz, Transportation Director

Office Location
650 West State Street

Telephone
208-332-6800

Speech/Hearing Impaired
1-800-377-3529

FAX
208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data

2006-2007

District Name: Kellogg Joint School District Number: 391

Date: April 13, 2007

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:

(Please check all applicable boxes by using mouse key).

☒
☐

Uniquely difficult geographic circumstances (five-year application)

Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 1 % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. Save document prior to submitting electronically.

- a. Over the last two years the district has been able to reduce the amount of mileage it travels by approximately 61,000 miles.
- b. The district has gone to an all day setting for Kindergarten as opposed to a half day setting. This reduced our mileage by 25,000 miles.
- c. The District also elected to use the distance learning program for its nursing program. For years we bussed our students to Wallace to participate in this class. The decision to do this reduced our mileage by 5,800 miles.
- d. The alternative school for the valley high schools was moved back to Kellogg from the Wallace area. This saved the district approximately 11,600 miles.
- e. The rest of the districts' mileage savings came from cut backs in field trips, shuttling, shortening, elimination, or consolidating of routes. This has saved the district approximately 18,000 miles.
- f. At the present time the district is paying in-lieu to a family who brings their special needs daughter in to Pinehurst School. They live out in the Canyon area. If we were transporting the child we would have had to hire a new driver and assistant to cover the route. This particular situation has saved the district a considerable amount of money. At the \$3.22
- g. Currently the district operates 5 routes that could be considered remote. We cover a large area mileage wise but don't t
- h. At the present time our driver's salary costs are down almost \$38,000 from four years ago due to cut backs and the over
- i. The district is using approximately 11,000 less gallons of fuel per year than we were four years ago, but our costs are 35-
- j. The transportation department has three less people on benefits than it did four years ago, yet our costs in the area of be
- k. Insurance on our buses has increased \$8,000.00 over the last four years.
- l. This school year (2007) we eliminated two (2) seco9nd half morning runs out in one of our remote areas. We also were al
- The cost cutting measures the district has taken over the last three years has helped to reduce our operating costs. Howe

Superintendent Signature:

Sandra Pommerening

Date:

04/13/07

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

- a. Over the last two years the district has been able to reduce the amount of mileage it travels by approximately 61,000 miles.
 - b. The district has gone to an all day setting for Kindergarten as opposed to a half day setting. This reduced our mileage by 25,000 miles.
 - c. The District also elected to use the distance learning program for its nursing program. For years we bussed our students to Wallace to participate in this class. The decision to do this reduced our mileage by 5,800 miles.
 - d. The alternative school for the valley high schools was moved back to Kellogg from the Wallace area. This saved the district approximately 11,600 miles.
 - e. The rest of the districts' mileage savings came from cut backs in field trips, shuttling, shortening, elimination, or consolidating of routes. This has saved the district approximately 18,000 miles.
 - f. At the present time the district is paying in-lieu to a family who brings their special needs daughter in to Pinehurst School. They live out in the Canyon area. If we were transporting the child we would have had to hire a new driver and assistant to cover the route. This particular situation has saved the district a considerable amount of money. At the \$3.22 per mile average our district operates at, the route would cost us approximately \$41,728.00 per year.
 - g. Currently the district operates 5 routes that could be considered remote. We cover a large area mileage wise but don't transport many students. The five routes total approximately 65,160 miles.
 - h. At the present time our driver's salary costs are down almost \$38,000 from four years ago due to cut backs and the overall reduction in mileage.
 - i. The district is using approximately 11,000 less gallons of fuel per year than we were four years ago, but our costs are 35-40% higher.
 - j. The transportation department has three less people on benefits than it did four years ago, yet our costs in the area of benefits is up by approximately \$30,000.00
 - k. Insurance on our buses has increased \$8,000.00 over the last four years.
 - l. This school year (2007) we eliminated two (2) second half morning runs out in one of our remote areas. We also were able to eliminate a morning route as well as one special needs run. The overall savings in mileage will come in around 9,300 miles.
- The cost cutting measures the district has taken over the last three years has helped to reduce our operating costs. However, it has not been enough to get us under the cap.

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

(a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;

(b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;

(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

(a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;

(b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;

(c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

(a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;

(b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;

(c) Providing a toll-free telephone service for students to communicate with the education provider;

(d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district. The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Review of Waiver of 105% Student Transportation Funding Cap for Meadows Valley School District.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (Terrell/Agidius): To approve Meadows Valley school district's request for a waiver of the 105% funding cap penalty cap appeal based geographic circumstances in an amount necessary to eliminate 90% of its funding cap penalty. This waiver is for a five-year period beginning in the 2005-2006 school year, with a review next year because of the funding. Motion carried 5-2 (McGee and Stone dissenting).

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$23,625 distributed from the public school appropriation.

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model	TAB 6a Page 3
Attachment 2 – Copy of District Cap Review Letter	Page 3
Attachment 3 – Funding Cap Appeal Application	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

This is an information item only. Any action is at the discretion of the Board.



DEPARTMENT OF EDUCATION

**P.O. Box 83720
BOISE, IDAHO 83720-0027**

**MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION**

Division of School Transportation

May 17, 2007

Dr. Terrell Donicht, Superintendent
Meadows Valley District # 11
P.O. Box Drawer F
New Meadows, Id. 83654

Dear Dr. Donicht:

Our visit on January 22, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. New Meadow School District is a unique district with only two school bus routes, one route going north and one going south. The number of students and length of each route does not allow them to be combined or eliminated.

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical
Director Student Transportation

cc: Janice Butner, School Board Chair
Jack Helbusch, Harlow's School Bus Service

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data

2005-2010

District Name: Meadows Valley

Number: 11

Date: April, 2007

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:
(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☐ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 115 % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. Save document prior to submitting electronically.

This appeal is a duplicate of the appeal made in January, 2006 and approved by the State Board of Education for the five year period 2005-2010. A hard copy of the material submitted last year will be forwarded to the SDE, along with a hard copy of this title page document.

Superintendent Signature:

Torrell L. Donick, Ph.D.

Date: 04/12/07

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

DR. MARILYN HOWARD
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Pupil Transportation Section

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter
2005-2010

District Name: Meadows Valley Number: 11 Date: January, 2006

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code and is appealing to the State Board of Education for relief from financial penalty due to the following:
(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☐ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 115 % more than the percentage rate necessary to eliminate i funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting informatio and documentation. Save document prior to submitting electronically.

Superintendent Signature: _____

Date: _____

Shaded area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regu scheduled meeting on _____ at a Funding Cap Rate of _____ % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on _____



Meadows Valley School District No. 11

**PO Drawer F
Miller & McLain Street
New Meadows, Idaho 83654
Ph. 208-347-2411 FAX 208-347-2624
Dr. Donicht, Superintendent of Schools
John Preston, Administrator
Jim Farmer, Administrator
Carol Whitney, Business Manager**

January 17, 2006

The Meadows Valley School District #011 Board of Trustees is requesting that the funding cap for this district be established at 115% of the state average for the five year period for the same reasons listed in the waiver application being submitted by the McCall Donnelly School District #421 Board of Trustees. In an effort to cut costs by combining transportation operations and to achieve better economy of scale, the two districts agreed to solicit transportation proposals jointly. As a result, the transportation services provided to Meadows Valley students are within the same contract and have the same economic limitations as the services provided to McCall Donnelly students.

The environmental issues differ a little, however. Meadows Valley School District students who are transported on one of the two routes in the district, do not live in the community of New Meadows, but live outside the city limits. Students in the city walk to school because the snow issues are not as severe as those in McCall Donnelly.

Attached is a copy of the same information being submitted by the McCall Donnelly School District in its application for a waiver of the reimbursement cap.



McCall-Donnelly Joint School District No. 421

120 Idaho Street • McCall, Idaho 83638 (208) 634-2161 FAX (208) 634-4075

The McCall Donnelly School District Board of Trustees is requesting that the funding cap for this district be established at 115% of the state average for the upcoming five year period for a number of reasons.

First, the McCall District's economic circumstance precludes the opportunity for the district to obtain transportation contractor services at more financially favorable rates. Contractor services are obtained at a premium in this area because of its remoteness and because of the prices contractors have to pay to operate here. The intrusion of the Tamarack Ski Resort into the area has fueled prices of a host of goods and services, but especially facilities and wages. Land costs have skyrocketed since the January, 2004 sale of residential lots by Tamarack that averaged \$500,000 each. In the Donnelly area, some of the land prices have escalated almost 400% since that sale. Building costs have also increased significantly, as new second homebuyers flooding the area have driven construction costs up more than 50%.

When the district solicited bids from contractors, we received information indicating that building a bus maintenance facility alone would cost significantly more than the \$1,000,000 such a facility cost five years ago. In addition, we were informed that wages and general costs of operation were 15% higher in McCall than surrounding areas. When we bid out our contract, three of the bidders withdrew their bids because they felt they couldn't be competitive. At least one competitor sent us a letter withdrawing from the competition because it couldn't procure property and facilities at a cost that would make its bid reasonable. When we received bids from the two remaining bidders, we found the successful bidder (Harlows) to be nearly \$150,000 per year (20%) below the competing bidder (Laidlaw).

In the year since the latest transportation contract was signed, the bus contractor has requested to increase the reimbursement rate twice. The first request, which was declined by the district, was based on escalating prices of transportation insurance in the area. The second request was based on the inability of the contractor to attract drivers with the wages being paid. We began the school year with five of the 14 routes lacking qualified drivers. All public entities and private businesses in the area have been faced with a labor shortage. Available laborers are finding employment that pays significantly higher wages working at the Tamarack Resort and in the area's booming construction field. Faced with the choice of a contractual default, the district agreed to increase drivers' wages 30% over the amounts upon which the transportation contract was based.

The second circumstance that increases the cost of our transportation operation is environmental. The amount of snow that falls in the McCall Donnelly School District in a given year dwarfs snowfall depths in most other areas of the state. As snowfall

"Educating students for life."

increases during a year, snow removal becomes an issue of simply pushing snow into higher and higher piles, narrowing streets and roadways considerably. As streets and roadways narrow, students walking to school are forced into lanes of traffic; therefore, we safety bus many more students than one would in a less dramatic climate. Operating a transportation fleet is more expensive in heavy snow country. More equipment is needed to keep buses going in heavy snow, and more spare buses are needed to transfer students whose buses have slid off the roadway, become stuck in the snow, or had a mechanical breakdown related to cold winter conditions. These added costs, along with the cost of land, facilities, and the elevated COL in this area, increase our annual transportation expenses to levels that compare unfavorably with other districts.

Despite the need to cover unique geographic areas due to environmental concerns, the district was able to eliminate one route from McCall to Donnelly, as per the recommendation of the State Department's Transportation Audit team. The elimination of this route resulted in many complaints being registered to the district's Board of Trustees as well as to the State Department of Education's Transportation Bureau.

Attached you will find copies of the material we gleaned during the last transportation contract bid solicitation and other supporting documents. I am certain you will see that the McCall Donnelly School District's cost of transportation is as higher than other districts because of the peculiar set of circumstances that it faces and not because of inefficiencies of its operations.



HARLOW'S SCHOOL BUS SERVICE, INC.

Mike Krout, MANAGER

14030 Hwy 55, McCall, Idaho 83638

Telephone (208) 634-1089 Fax (208) 634-1247

February 2, 2004

Dr. Terrell Donicht
120 Idaho St
McCall, Idaho 83638

Re: Twin Fall Contract Review

Dear Dr. Donicht,

Here are a few of my thoughts regarding the Twin Fall Contract Review. I hope that this information will prove helpful.

- 1) Is the bid bond a one time thing or does it convert into a performance bond for the remaining 4 years? Being required annually?
- 2) For a district with such obstacles as we have, I believe the pre bid meeting should be mandatory, so everyone is sure to have all the facts about this area and our schools.
- 3) The 4X4 shop truck – is this a must?
- 4) The minimum beginning wage should be adjusted. Here is what we do now:

New hire route driver	-	\$10.00 per hour
Trip Driver	-	\$10.60 per hour
Trip Driver Stand By	-	\$ 5.55 per hour
Monitor Pay	-	\$ 8.35 per hour
Mechanics 0-3 years	-	\$10.00 per hour
Mechanics 3-30years	-	\$12.00 per hour
Manager		\$45000.00 per year
Office Personnel		\$ 9.00 per hour
- 5) Video cameras, not considered an essential tool, we manage fine without. Your call, but this will probably add cost to transportation.
- 6) Manager hours: decision makers such as managers should be available from 6:00 AM to 5:00PM.
- 7) Insurance should be adjusted to \$500,000,000.00 instead of 3.

- 8) Max ride time should be adjusted to 60minutes, regular route – 70 minutes, special needs.
- 9) District name and number should not be required on buses – most equipment is used on other things i.e. charters, fire, rafting etc. The state does not require this of contractors. Please reconsider this.
- 10) Bidders evaluation sheet should emphasize more experience and organization – I would suggest- 60 points for cost – 20 points for experience and organization.
- 11) The option for the 14 passenger activity buses has some good points, but training district personnel is risky at best. These are people who do not have the desire to be professional drivers. Why and how should we train them for this very important duty? Harlow's has experience with this issue, trying to train district drivers has not worked in the past.

Our Current bus requirements:

McCall

- Route
- 3) 53 passenger buses
 - 4) 65 passenger buses
 - 5) 71 passenger buses
 - 1) 78 passenger buses
 - 1) 20+3 special needs bus
 - 1) 22 passenger special need/pre-school bus

- Activity
- 2) 78 passenger, rear engine with under floor storage
 - 1) 84 passenger, rear engine with full under floor storage

- Spare
(In addition to
activity buses)
- 3) 71 passenger buses
 - 1) 12 + 2 special needs bus
 - 1) 22 passenger special needs/pre-school bus

Meadows Valley

- Route
- 2) 65 passenger buses

- Spare/Activity
- 1) 71 passenger bus with under floor storage

- 12) This geographical area requires a few things to operate transportation safely and efficiently.
- 1) Buses must be parked/stored in an enclosed, heated facility, large enough to accommodate all regular route buses as well as 2 activity buses. This facility must be approved by the Valley County P and Z with a conditional use permit stating use and verification of compliance with state and local building codes. Snow load, snow removal and highway access must be considered when picking a bus site. Highway access should have a specific entrance turn lane for safety of the bus driver and surrounding traffic.
 - 2) Maintenance on buses must be performed at the contractor's facility, which must also be approved by the Valley County P and Z, in addition to State and County Health and Sanitation Departments for oil and waste disposal.
 - 3) Contractors facility must be accommodating to drivers. Training and staging areas must be included. A meeting room sufficient to accommodate up to 20 drivers and monitors. The exterior of the facility must have ample room for behind the wheel training and testing. Snow removal area must also be included.
 - 4) Contractor should be required to have an on staff 3rd party state CDL skills tester. We tried doing this without an on staff tester for awhile. Because of our remote location maintaining driver staff was extremely difficult because of the wait time for a skills tester to come up to McCall or for our drivers to go to a tester facility. Only after we sponsored a 3rd party tester and had her on our staff were we able to provide ourselves with good, qualified drivers as needed.

These things seem strange to require, but these are the things that we (Harlows) had to go through when we came on. No one mentioned we would have to do these things, yet.... there is no way to do this contract without them.

Valley County P and Z will require buses to be stored undercover with at least 3 sides, they will require a concrete floor, drains with oil separators, and snow loads of 120 lbs per square foot. They will require additional septic systems for bus washing, limitations on signage, outdoor lighting, and limitations from exhaust smoke and lots of landscaping. I'm not kidding... These folks are tough. McCall area Fire Marshals will require extensive and sensitive leak detection systems on fuel storage tanks. Tank must be of double wall construction. For diesel only, tank and system cost were about \$28,000.00 and constant monitoring and inspections to insure environmental safety. These are some things to consider when contracting for transportation in the Valley County/McCall area. Here are some estimates of what we were surprised by:

Snow Removal - \$5000.00 – We estimated \$2000.00
Land&Building- \$1,000,000.00 –We estimated \$500,000.00
Fuel on Site - \$28,000.00 – We estimated \$5000.00
Skills Tester - \$700.00 – We estimated \$0
General Cost of Living – Approximately 15% higher
Wages – Approximately 15% higher

Without full knowledge of these cost escalations a bidder may be overwhelmed by the real cost of contracting, possibly to the point of defaulting on the contract, causing the McCall-Donnelly and Meadows Valley Districts great harm to their transportation program.

Please feel to contact me if you have any further questions.



Mike Krout
Area Manager
Harlow's School Bus Service Inc.

MK/jp

Cc: McCall-Donnelly/Meadows Valley Board of Trustees

MDSD/MVSD TRANSPORTATION BID

BID CONFERENCE

MARCH 10, 2004

SIGN IN

NAME	COMPANY	ADDRESS	PHONE NUMBER
* Brent Carpenter	Brown Bus Co.	2111 E. Sherman Ave. Nampa, ID	466-4181
no 2. John BeGasse	First Student	1146 N Central Blvd Glendale CA 91202	83686 (818) 240 2502
* Pat Kinsey	Laidlaw	2181 Commerce - Boise, Id	208-344/5572
* Jeremy Hageness	Harlow's	1877 Hwy 24 Libby MT	800-576-7318
* Mike Krout	Harlow's	14030 Hwy 55 McCall	634-1089
* PAUL T TREACLOW	WSBS	2121 Highland Twin Falls	773-8003

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

03/26/04 FRI 10:04 FAX 512 342 2806

DURHAM SCHOOL SERVICES

001



March 26, 2004

Dr. Terrell Donicht
Superintendent
McCall-Donnelly Joint School District No. 421

Fax: (208) 634-4075

RE: School Transportation Request for Proposal

Dear Dr. Donicht:

Thank you for notifying us of your Request for Proposal for school bus transportation. I regret to inform you that we will not be submitting a proposal at this time. However, we would like to remain on your list for future invitations.

We respectfully request a copy of the final pricing. This will enable us to better prepare for your future request for proposal. Please mail the final prices to:

Durham School Services
9011 Mountain Ridge Drive, Suite 200
Austin, Texas 78759-7222
Attn: Dianne Giardina, Bids and Marketing Coordinator

Thank you in advance for your assistance. If you have any questions regarding our company, please feel free to call me at (800) 950-0485.

Sincerely,

A handwritten signature in black ink, appearing to read 'B. Stock', is written over a horizontal line.

Barry Stock
Sr. Vice President of Marketing

9011 Mountain Ridge Drive
Suite 200
Austin, Texas 78759
Voice: 512.343.6292
Fax: 512.345.6596
www.durhamschoolservices.com



First Student, Inc.
1146 North Central Avenue #2
Glendale, California 91202
Tel 818 240 2502
Fax 818 240 4163

March 24, 2004

Dr. Terrell L. Donicht
Superintendent
McCall-Donnelly Joint School District No. 421
120 Idaho St.
McCall, ID 83638



Re: RFP Pupil Transportation Services

Dear Dr. Donicht,

First Student, Inc. appreciates the invitation to provide a Proposal for Pupil Transportation to McCall- Donnelly and Meadows Valley School Districts. We have made a number of visits to the area in an attempt to find a suitable facility to operate out of if we were the successful bidder. After discussions with local authorities and builders on what requirements would need to be met in order to get permits and the lack of existing available facilities, we have come to the conclusion that we could not offer an economically viable proposal. For this reason we will decline to offer a proposal response.

We appreciate the consideration the districts offered us. The RFP was well written and had we been able to overcome the facilities issue, we were prepared to offer a competitive proposal.

Thank you very much for including us in this process. We would like to remain on the bidders list and to be informed of the outcome of this RFP process. Please feel free to contact me with any questions or concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "John H. BeGasse", with a long horizontal line extending to the right.

John H BeGasse
Business Development Manager



2111 E. Sherman Ave. Nampa, ID 83686

March 26, 2004

McCall-Donnelly Joint School District 421
Attn: Dr. Terrell Donicht, Superintendent
120 Idaho Street
McCall, ID 83638

Dear Dr. Donicht,

Thank you for the opportunity to submit a bid for pupil transportation. At this time though, Brown Bus Co. respectfully submits a "No Bid", but we request to remain on the bidder list for future bidding opportunities and request to receive a copy of the rates bid or a summary of submitted bid rates.

Brown Bus Co. would like to lend our support in favor of your current contractor Harlow's School Bus Service and wish your district continued safety in your school bus transportation.

Sincerely,

A handwritten signature in cursive script that reads "Brent Carpenter".

Brent Carpenter, Co-Owner
Brown Bus Co.

MCCALL-DONNELLY AND MEADOWS VALLEY SCHOOL DISTRICTS
COST OF SERVICES FOR
PUPIL TRANSPORTATION CONTRACT

NAME OF BIDDER / PROPOSER: HARLOW'S SCHOOL BUS SERVICE INC. OF MONTANA

A. *REGULAR ROUTE BUSING: (15 daily routes)

	2004-05	2005-06	2006-07	2007-08	2008-09
\$209.00--- Cost per day x 175 days	\$531,108.00	\$539,074.00	\$547,160.00	\$555,367.00	\$563,697.00
890 total daily miles (X) \$3.41--cost per mile(X)175 days=	\$531,108.00	\$539,074.00	\$547,160.00	\$555,367.00	\$563,697.00

* MID-DAY KINDERGARTEN: (4 daily routes)

\$60.00 Cost per day X 174 days	\$41,760.00	\$42,386.00	\$43,021.00	\$43,666.00	\$44,320.00
127 total daily miles(X)\$1.89 cost per mile(X)174 days =	\$41,760.00	\$42,386.00	\$43,021.00	\$43,666.00	\$44,320.00

B. * PRE-SCHOOL / CDC: (1 daily route)

\$338.00 Cost per day	\$43,940.00	\$44,599.00	\$45,267.00	\$45,946.00	\$46,635.00
125 daily miles(X)\$2.70cost per mile (X) 130 days =	\$43,940.00	\$44,599.00	\$45,267.00	\$45,946.00	\$46,635.00

C. * SPECIAL NEEDS BUSING: (1 daily route)

\$325.00 Cost per day X 175 days.....	\$56,875.00	\$57,728.00	\$58,593.00	\$59,471.00	\$60,363.00
120 daily miles X \$2.70 cost per mile X 175 Days =	\$56,875.00	\$57,728.00	\$58,593.00	\$59,471.00	\$60,363.00

NOTE: Total number of days, routes and daily miles
varies markedly in operating special needs busing.
Bidder's rate per mile to include adult attendant for each bus.

TOTAL YEARLY HOME-TO-SCHOOL TRANSPORTATION COST PACKAGE	\$673,683.00	\$683,787.00	\$694,041.00	\$704,450.00	\$715,015.00
*(As Provided For Above in Items A, B, C)	(2004-05)	(2005-06)	(2006-07)	(2007-08)	(2008-09)

TOTAL (5) YEAR HOME-TO-SCHOOL TRANSPORTATION COST PACKAGE
\$3,470,976.00
(2004 thru 2009)

Attachment # 11
2 pages

CO-CURRICULAR BUSING

D. IN-TOWN FIELD / ACTIVITY TRIPS

	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
(Inclusive)					
Cost Per Bus - Per Hour: =	<u>\$19.38</u>	<u>\$19.67</u>	<u>\$19.97</u>	<u>\$20.27</u>	<u>\$20.57</u>
Cost per hour for driver stand-by =	<u>\$10.00</u>	<u>\$10.15</u>	<u>\$10.30</u>	<u>\$10.45</u>	<u>\$10.61</u>

E. OUT-OF-TOWN FIELD / ATHLETIC TRIP

(Inclusive)					
Cost per mile-\$1.10 (est. 55,000 annual miles)=	<u>\$60,500.00</u>	<u>\$61,407.00</u>	<u>\$62,329.00</u>	<u>\$63,263.00</u>	<u>\$64,212.00</u>
Cost per hour for driver stand-by =	<u>\$10.00</u>	<u>\$10.15</u>	<u>\$10.30</u>	<u>\$10.45</u>	<u>\$10.61</u>
Cost for Motor Coach -Per Mile.....=	<u>\$1.50</u>	<u>\$1.52</u>	<u>\$1.54</u>	<u>\$1.56</u>	<u>\$1.58</u>
(motor coach avail. only if booked for 90% of all trips)					

F. OVERNIGHT CHARGE

Cost per day for drivers meals & lodging . =	<u>\$69.00</u>	<u>\$70.03</u>	<u>\$71.08</u>	<u>\$72.14</u>	<u>\$73.22</u>
(charges <u>only</u> apply for OVERNIGHT trips)					

SPECIAL NOTE: All total costs, in all cost categories (A-F), are based on estimated time and mileage only with no minimum hourly or mileage guarantee to be provided by the DISTRICTS. Bid costs will be evaluated based on cost per mile and/or cost per hour (as may apply) and CONTRACTOR will be paid based on actual miles traveled or hours worked (as may be applicable).

5% BID BOND CALCULATION: To be based on the total annual costs, for the 2004-2005 school year, shown in "Cost of Services", item: A, B & C.

NAME OF PROPOSER: HARLOW'S SCHOOL BUS SERVICE INC.OF MONTANA
Mike Krout - McCall ID.

PROPOSER'S SIGNATURE: Mike Krout

DATE: 03 /26 /04

MCCALL-DONNELLY AND MEADOWS VALLEY SCHOOL DISTRICTS
COST OF SERVICES FOR
PUPIL TRANSPORTATION CONTRACT

NAME OF BIDDER / PROPOSER: Laidlaw Transit, Inc. dba Laidlaw Education Services

NOTE: Estimated CPI 2.5% per year.

		2004-05	2005-06	2006-07	2007-08	2008-09
A. * REGULAR ROUTE BUSING: (15 daily routes)						
\$ 3,804.79	Cost per day x 175 days.....	\$ 665,838.25	\$ 682,484.21	\$ 699,546.31	\$ 717,034.97	\$ 734,960.84
890 total daily miles (X)	\$4.28 cost per mile (X) 175 days =	\$ 666,610.00	\$ 683,275.25	\$ 700,357.13	\$ 717,866.06	\$ 735,812.71
* MID-DAY KINDERGARTEN: (4 daily routes)						
\$ 147.81	Cost per day x 174 days.....	\$ 25,719.75	\$ 26,362.75	\$ 27,021.82	\$ 27,697.36	\$ 28,389.79
127 total daily miles (X)	\$1.16 cost per mile (X) 174 days =	\$ 25,719.75	\$ 26,362.75	\$ 27,021.82	\$ 27,697.36	\$ 28,389.79
B. * PRE-SCHOOL/ CDC: (1 daily route)						
\$ 333.68	Cost per day.....	\$ 43,378.59	\$ 44,463.06	\$ 45,574.64	\$ 46,714.00	\$ 47,881.85
125 total daily miles (X)	\$2.67 cost per mile (X) 130 days =	\$ 43,378.59	\$ 44,463.06	\$ 45,574.64	\$ 46,714.00	\$ 47,881.85
C. * SPECIAL NEEDS BUSING: (1 daily route)						
\$ 369.62	Cost per day x 175 days.....	\$ 64,684.22	\$ 66,301.33	\$ 67,958.86	\$ 69,657.83	\$ 71,399.28
120 total daily miles (X)	\$3.08 cost per mile (X) 175 days =	\$ 64,684.22	\$ 66,301.33	\$ 67,958.86	\$ 69,657.83	\$ 71,399.28
NOTE: Total number of days, routes and daily miles varies markedly in operating special needs busing. Bidder's rate per mile to include adult attendant for each bus.						
TOTAL YEARLY HOME-TO-SCHOOL TRANSPORTATION COST PACKAGE		= \$ 799,620.82	\$ 819,611.34	\$ 840,101.62	\$ 861,104.16	\$ 882,631.76
*(As Provided For Above in Items A, B, C)		(2004-05)	(2005-06)	(2006-07)	(2007-08)	(2008-09)
TOTAL (5) YEAR HOME-TO-SCHOOL TRANSPORTATION COST PACKAGE			\$ 4,203,069.70			
			(2004-2009)			

D. * IN-TOWN FIELD / ACTIVITY TRIPS

Cost Per Bus - Per Hour	=	\$ 23.55	\$ 24.14	\$ 24.74	\$ 25.36	\$ 25.99
Cost per hour for driver stand-by	=	\$ 16.93	\$ 17.35	\$ 17.78	\$ 18.23	\$ 18.68

E. * OUT OF TOWN FIELD / ATHLETIC TRIP

Cost per mile for 55,000 estimated annual miles	=	\$ 1.29	\$ 1.32	\$ 1.36	\$ 1.39	\$ 1.42
Cost per hour for driver stand-by	=	\$ 16.93	\$ 17.35	\$ 17.78	\$ 18.23	\$ 18.68

F. * OVERNIGHT CHARGE

Cost per day for drivers meals & lodging (charges only apply for OVERNIGHT trips)	=	\$ 100.00	\$ 102.50	\$ 105.06	\$ 107.69	\$ 110.38
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SPECIAL NOTE: All total costs, in all cost categories (A-F), are based on estimated time and mileage only with no minimum hourly or mileage guarantee to be provided by the DISTRICTS. Bid costs will be evaluated based on cost per mile and/or cost per hour (as may apply) and CONTRACTOR will be paid based on actual miles traveled or hours worked (as may be applicable).

5% BID BOND CALCULATION: To be based on the total annual costs, for the 2004-2005 school year, show in "Cost of Services", items A, B & C.

NAME OF PROPOSER:

Laidlaw Transit, Inc. dba Laidlaw Education Services

PROPOSER'S SIGNATURE:

[Signature]

DATE: 3/24/04

Proposed Escalation: Rates will be adjusted annually, starting with the second school year of any multi-year Contract. The annual adjustment, whether an increase or decrease, shall be made on the basis of the Annual Index for the calendar year preceding the year of change. This determination will be made in June of each year, after receiving the annual report of the Consumer Price Index for All Urban Consumers as prepared by the Federal Bureau of Labor Statistics.

Rec'd
Bond

MDSD/MVSD Transportation Bid Summary Form

Name	2004-05	2005-06	2006-07	2007-08	2008-09	Grand Total
Total Yearly Cost						
Brown	—	—	—	—	—	—
Harlow	673,683	683,787	694,041	704,450	715,015	3,470
Laidlaw	799,620	819,611	840,101	861,104	882,631	4,203
Western	Not in Attend	1				
In Town Activity Trip						
Brown per bus/per hour	—	—	—	—	—	—
Harlow per bus/per hour	19.38	19.67	19.97	20.27	20.57	—
Laidlaw per bus/per hour	23.55	24.14	24.74	25.36	25.99	—
Western per bus/per hour						—
Out of Town Activity						
Brown 55,000 mile cost	—	—	—	—	—	—
Harlow 55,000 mile cost	60,500	61,407	62,339	63,263	64,212	—
Laidlaw 55,000 mile cost	1.29	1.32	1.36	1.39	1.42	—
Western 55,000 mile cost	Not in Attendance	1				—



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

DR. MARILYN HOWARD
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Pupil Transportation Section

Memorandum

To: Superintendents, Business Managers, Transportation Supervisors, and School Bus Contractors
From: Rodney D. McKnight, Supervisor, Transportation Services
Date: January 24, 2005
Re: Transportation Funding Cap and Insulin Treated Diabetes Mellitus Application

110% Funding Cap

Section 33-1006, Idaho Code, places a funding cap on pupil transportation reimbursements. Beginning this year, districts that exceed both the state average Cost Per Mile and Cost Per Rider will be reimbursed at 110% of the more advantageous of the two averages. The percentage cap decreases to 105% in fiscal year 2006 and to 103% in fiscal year 2007. A preliminary report of impacted districts is available at www.sde.state.id.us/finance/transport/forms.asp. Section 33-1006, Idaho Code, and administrative rule allow capped districts to appeal to the State Board of Education for financial relief. Rule waiver request and appeal application forms are available at the above-mentioned Web site. A final report of districts affected by the cap will not be available before June.

School Bus Drivers and Insulin Treated Diabetes Mellitus (ITDM)

An application for school bus drivers wanting to request exemption from insulin-treated diabetes mellitus regulations is available at www.sde.state.id.us/finance/transport/forms.asp. School bus drivers are subject to the provisions of § 33-1509 of Idaho Code and rule by reference *Standards for Idaho School Buses and Operations* (SISBO), and may request an exemption from ITDM specific to driving a school bus in the State of Idaho. Granting of such an exemption is contingent upon the applicant submitting annual and quarterly medical statements to the State Department of Education. Forms are available for initial exemption application, renewal exemption application, endocrinologist medical exams, ophthalmologist medical exams, and optometrist medical exams.

Questions should be directed to Region I and II Specialist, Virginia Overland at (208) 263-2184 x 219; Region III Specialist, Jerry Abbott at (208) 392-4183; Region IV Specialist, Doug Scott at (208) 543-4566; Region V and VI Specialist, Hank Povey at (208) 747-3502 x 107, or Rodney McKnight at (208) 332-6851.

Office Location
650 West State Street

Telephone
208-332-6800

Speech/Hearing Impaired
1-800-377-3529

FAX
208-334-2228

The 2003 Idaho Legislature amended Idaho Code 33-1006 to place a percentage cap on the amount of annual state funding school districts are reimbursed for pupil transportation. Beginning in fiscal year 2005, districts that exceed both the state average Cost Per Mile and Cost Per Rider will be reimbursed at 110% of the most advantageous of the two averages. The percentage cap decreases to 105% in fiscal year 2006 and to 103% in fiscal year 2007.

The Office of Performance Evaluations created this model to demonstrate how the pupil transportation funding formula works. The State Department of Education (SDE) has adopted the model.

This model can be used to analyze existing data submitted to and published by the State Department of Education. Districts can use this model to understand how the funding cap works and can estimate their chance of being subject to the cap in future years. The State Department of Education will make final funding determinations after all district claims have been submitted.

Questions about the funding cap or other pupil transportation information should be directed to the State Department of Education, Bureau of Finance and Transportation at (208) 332-6851.

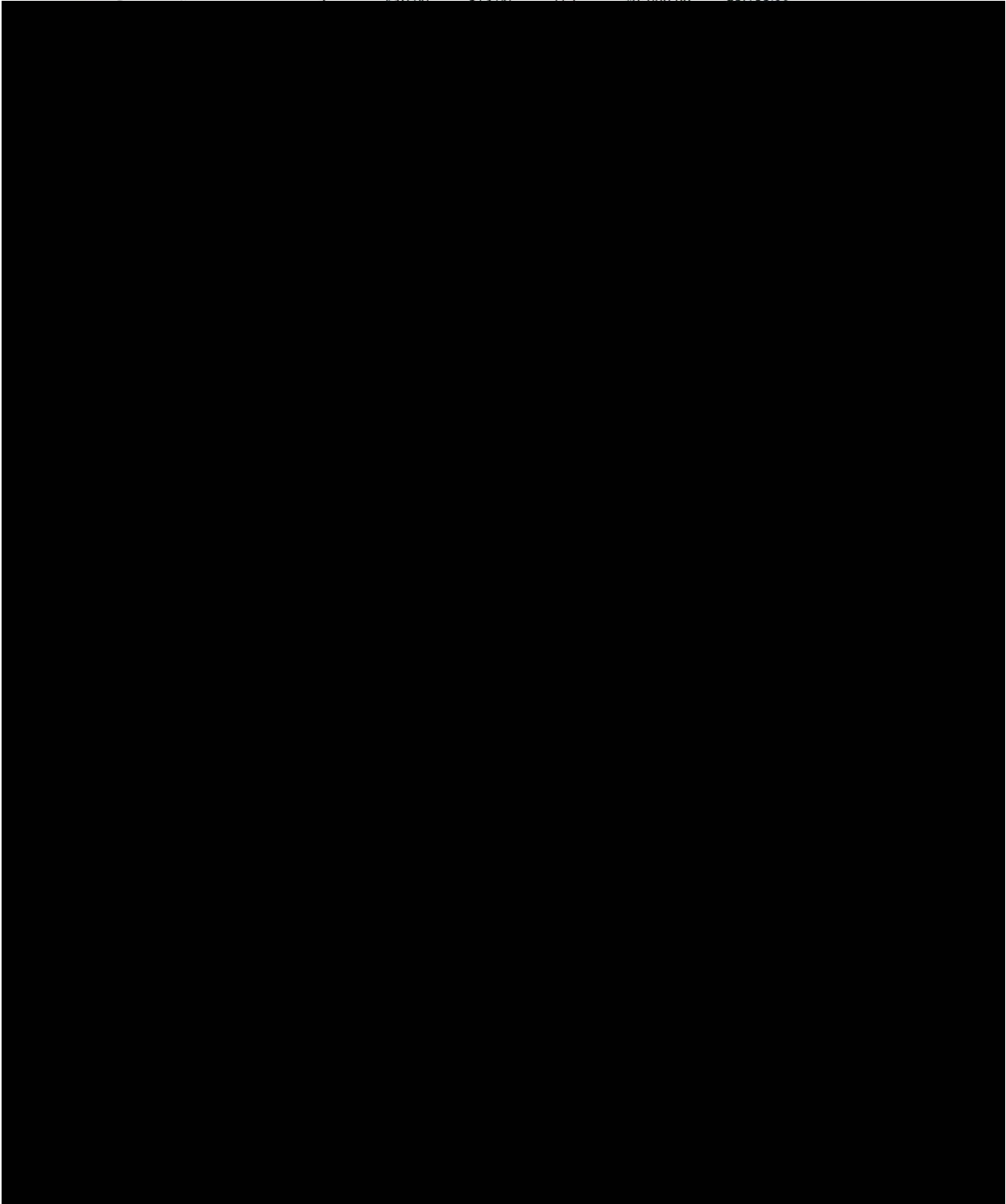
Instructions for using the Pupil Transportation Funding Cap Model

- 1 Choose "Preliminary FY04 Data Tab" below, then ...
- 2 Choose a percentage cap (e.g., 110%, 105%, or 103%). Enter the percentage into cell "C5"
- 3 Percentages other than the official caps may also be entered to see their effects.
- 4 View cell "C15" for the total \$ amount by which all districts will be reduced
- 5 View individual district funding reductions in column C
- 6 View columns M and N to determine how far a district is above or below the state average Cost Per Mile and Cost Per Rider
- 7 View column O to determine if a district's Cost Per Mile and Cost Per Student are above the selected percentage in cell "C5"
- 8 View column R for the actual reimbursement of those districts affected by the funding cap
- 9 View column S for what the reimbursement would have been if not affected by the funding cap
- 10 Data in columns E - G and I - J can be changed to determine the effect on district and state averages and funding

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

McCall Wage Proposal

Driver	Reg. RT Hours/day	(in reg rt) Kg Rt. Est	Proposed Hours/day	Current Hourly \$	Proposed Hourly \$	School Days 05-06	Current Yearly	Proposed Yearly
Montel	4.25		4.25	\$10.40	\$13.40	175	\$7,735.00	\$9,966.25
Suzzie	3.75		4	\$10.00	\$13.00	175	\$6,562.50	\$9,100.00
				\$10.00	\$13.00	175	\$7,000.00	\$9,100.00



STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider

Fiscal Year 2004 Data - Approved Costs Reimbursed in Fiscal Year 2005 (First Capped Year)

Set Percentage cap to apply to statewide average

110%

Defaults are:

110% for FY 2005
105% for FY 2006
103% for FY 2007

Revised: July 1, 2005

Statewide Averages before cap

Cost Per Mile	Cost Per Rider
\$2.69	\$673
\$2.96	\$740

Statewide Averages after cap

Total Savings From Cap	Capped Reimb.	Actual Reimb.
\$951,644	\$57,828,512	\$58,002,100
Savings Following Appeals & State Board Action		
\$778,055		

District #:	Bldg	District Name	District Funding Capped - Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Column S)	Total Reimbursable Costs	In-Lieu Costs	FY05 SDE Program Assessment Fee Paid in FY04	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average
001		BOISE INDEPENDENT DISTRICT	\$592,940	11.4%	\$6,102,017	\$1,763	\$18,297	\$6,081,957	1,817,544	6,652	\$3.35	\$914	124%
001	138	ANSER CHARTER SCHOOL	\$0	0.0%	\$1,723	\$0	\$4	\$1,719	301	65	\$5.71	\$26	212%
002		MERIDIAN JOINT DISTRICT	\$0	0.0%	\$7,437,827	\$0	\$20,504	\$7,417,323	2,520,175	12,067	\$2.94	\$615	109%
002	407	MERIDIAN CHARTER HIGH SCH	\$0	0.0%	\$14,420	\$0	\$0	\$14,420	5,415	92	\$2.66	\$157	99%
002	802	MERIDIAN MEDICAL ARTS CHA	\$0	0.0%	\$12,905	\$0	\$0	\$12,905	4,846	92	\$2.66	\$140	99%
003		KUNA JOINT DISTRICT	\$0	0.0%	\$972,316	\$1,915	\$2,435	\$967,966	349,536	1,671	\$2.77	\$579	103%
011		MEADOWS VALLEY DISTRICT	\$0	0.0%	\$72,874	\$0	\$0	\$72,874	29,821	37	\$2.44	\$1,970	91%
013		COUNCIL DISTRICT	\$0	0.0%	\$71,526	\$3,515	\$238	\$67,773	31,154	82	\$2.18	\$827	81%
021		MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$464,061	\$10,969	\$1,238	\$451,854	193,091	818	\$2.34	\$552	87%
025		POCATELLO DISTRICT	\$0	0.0%	\$2,764,809	\$736	\$7,237	\$2,756,836	871,466	3,955	\$3.16	\$697	117%
033		BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$503,340	\$1,730	\$0	\$501,610	315,542	557	\$1.59	\$901	59%
041		ST MARIES JOINT DISTRICT	\$0	0.0%	\$584,544	\$2,390	\$1,555	\$580,599	212,192	461	\$2.74	\$1,259	102%
044		PLUMMER-WORLEY JOINT DIS	\$0	0.0%	\$329,479	\$0	\$844	\$328,635	135,949	263	\$2.42	\$1,250	90%
052		SNAKE RIVER DISTRICT	\$0	0.0%	\$588,954	\$0	\$1,726	\$587,228	341,088	1,087	\$1.72	\$540	64%
052	801	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$73,284	\$0	\$0	\$73,284	82,148	82	\$0.89	\$894	33%

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

055	701	BLACKFOOT COMMUNITY LEARNING	\$0	0.0%	\$1,229,241	\$0	\$3,218	\$1,226,023	502,152	2,540	\$2.44	\$483	91%
058		ABERDEEN DISTRICT	\$5,443	15.8%	\$40,501	\$0	\$124	\$40,377	11,468	35	\$3.52	\$1,154	131%
059		FIRTH DISTRICT	\$0	0.0%	\$309,872	\$0	\$0	\$309,872	134,343	382	\$2.31	\$811	86%
060		SHELLEY JOINT DISTRICT	\$0	0.0%	\$212,526	\$0	\$677	\$211,849	111,611	488	\$1.90	\$434	70%
061		BLAINE COUNTY DISTRICT	\$0	0.0%	\$406,656	\$0	\$1,289	\$405,367	161,076	1,075	\$2.52	\$377	93%
071		GARDEN VALLEY DISTRICT	\$45,490	24.2%	\$1,097,825	\$3,011	\$0	\$1,094,814	408,939	1,299	\$2.68	\$843	99%
072		BASIN SCHOOL DISTRICT	\$0	0.0%	\$220,906	\$10,070	\$559	\$210,237	52,902	140	\$3.97	\$1,502	148%
073		HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$249,761	\$0	\$732	\$249,029	109,495	273	\$2.27	\$912	84%
083		WEST BONNER COUNTY DISTRICT	\$9,539	9.5%	\$117,586	\$930	\$331	\$116,325	34,431	142	\$3.38	\$819	125%
084		LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$523,911	\$1,553	\$1,711	\$520,647	257,297	732	\$2.02	\$711	75%
091		IDAHO FALLS DISTRICT	\$0	0.0%	\$1,375,180	\$8,306	\$3,848	\$1,363,026	566,829	1,304	\$2.40	\$1,045	89%
092		SWAN VALLEY ELEMENTARY DISTRICT	\$0	0.0%	\$2,067,026	\$0	\$7,345	\$2,059,681	628,908	3,203	\$3.28	\$643	122%
093		BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$92,599	\$0	\$190	\$92,409	50,904	63	\$1.82	\$1,467	67%
101		BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$1,583,630	\$0	\$4,445	\$1,579,185	579,590	3,265	\$2.72	\$484	101%
111		BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$721,931	\$16,211	\$1,895	\$703,825	327,924	750	\$2.15	\$938	80%
121		CAMAS SCHOOL DISTRICT	\$0	0.0%	\$271,462	\$0	\$755	\$270,707	125,068	251	\$2.16	\$1,079	80%
131		NAMPA SCHOOL DISTRICT	\$0	0.0%	\$87,380	\$2,908	\$213	\$84,259	49,009	55	\$1.72	\$1,532	64%
131	602	LIBERTY CHARTER SCHOOL	\$0	0.0%	\$3,549,182	\$2,535	\$8,132	\$3,538,515	909,459	6,312	\$3.89	\$561	144%
132		CALDWELL DISTRICT	\$0	0.0%	\$152,052	\$0	\$0	\$152,052	62,928	250	\$2.42	\$608	90%
133		WILDER DISTRICT	\$0	0.0%	\$2,032,042	\$0	\$0	\$2,032,042	427,069	2,976	\$4.76	\$683	177%
134		MIDDLETON DISTRICT	\$0	0.0%	\$113,322	\$0	\$0	\$113,322	44,620	210	\$2.54	\$540	94%
135		NOTUS DISTRICT	\$0	0.0%	\$774,870	\$0	\$1,770	\$773,100	205,373	1,449	\$3.76	\$534	140%
136		MELBA JOINT DISTRICT	\$0	0.0%	\$130,757	\$0	\$310	\$130,447	62,777	188	\$2.08	\$694	77%
137		PARMA DISTRICT	\$0	0.0%	\$223,878	\$2,023	\$0	\$221,855	101,457	333	\$2.19	\$666	81%
139		VALLIVUE SCHOOL DISTRICT	\$0	0.0%	\$348,197	\$0	\$983	\$347,214	137,773	435	\$2.52	\$798	94%
148		GRACE JOINT DISTRICT	\$0	0.0%	\$1,647,899	\$3,480	\$3,977	\$1,640,442	621,172	2,646	\$2.64	\$620	98%
149		NORTH GEM DISTRICT	\$0	0.0%	\$238,867	\$0	\$0	\$238,867	118,648	256	\$2.01	\$933	75%
150		SODA SPRINGS JOINT DISTRICT	\$564	0.2%	\$92,667	\$530	\$0	\$92,137	45,874	90	\$2.01	\$1,024	75%
151		CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$300,378	\$32,743	\$825	\$266,810	89,840	279	\$2.97	\$956	110%
161		CLARK COUNTY DISTRICT	\$0	0.0%	\$1,254,069	\$4,511	\$0	\$1,249,558	592,534	2,165	\$2.11	\$577	78%
171		OROFINO JOINT DISTRICT	\$0	0.0%	\$118,846	\$0	\$344	\$118,502	59,944	79	\$1.98	\$1,500	73%
181		CHALLIS JOINT DISTRICT	\$0	0.0%	\$571,897	\$5,689	\$0	\$566,208	198,191	649	\$2.86	\$872	106%
182		MACKAY JOINT DISTRICT	\$0	0.0%	\$287,717	\$3,561	\$838	\$283,318	124,988	237	\$2.27	\$1,195	84%
			\$0	0.0%	\$163,378	\$0	\$489	\$162,889	83,297	144	\$1.96	\$1,131	73%

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TAB 6d Page 29

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

401	MAUIBUN DISTRICT	\$0	0.0%	\$1,062,797	\$3,995	\$2,789	\$1,056,013	355,564	2,301	\$2.97	\$459	110%
322	SUGAR-SALEM JOINT DISTRICT	\$0	0.0%	\$343,213	\$0	\$905	\$342,308	139,191	589	\$2.46	\$581	91%
331	MINDOKA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,361,135	\$0	\$3,779	\$1,357,356	746,795	2,540	\$1.82	\$534	67%
340	LEWISTON INDEPENDENT DISTRICT	\$0	0.0%	\$923,135	\$1,094	\$2,591	\$919,450	333,534	1,215	\$2.76	\$757	102%
341	LAPWAI DISTRICT	\$5,597	3.6%	\$185,222	\$1,222	\$0	\$184,000	59,888	124	\$3.07	\$1,484	114%
342	CULDESAC JOINT DISTRICT	\$0	0.0%	\$91,599	\$0	\$205	\$91,394	35,911	60	\$2.55	\$1,523	95%
351	ONEIDA COUNTY DISTRICT	\$0	0.0%	\$266,217	\$977	\$0	\$265,240	137,577	408	\$1.93	\$650	72%
363	MARSING JOINT DISTRICT	\$0	0.0%	\$277,636	\$0	\$0	\$277,636	103,085	366	\$2.69	\$759	100%
364	PLEASANT VALLEY ELEM DISTRICT	\$0	0.0%	\$12,237	\$12,237	\$0	\$0	0	0	\$0.00	\$0	0%
365	BRUNEAU-GRAND VIEW JOINT DISTRICT	\$0	0.0%	\$239,032	\$41,199	\$679	\$197,154	132,918	201	\$1.48	\$981	55%
370	HOMEDALE JOINT DISTRICT	\$0	0.0%	\$336,172	\$256	\$889	\$334,927	124,300	704	\$2.69	\$476	100%
371	PAYETTE JOINT DISTRICT	\$0	0.0%	\$299,050	\$4,375	\$798	\$293,877	96,594	784	\$3.04	\$375	113%
372	NEW PLYMOUTH DISTRICT	\$0	0.0%	\$218,600	\$1,713	\$627	\$216,260	82,785	401	\$2.61	\$539	97%
373	FRUITLAND DISTRICT	\$0	0.0%	\$275,285	\$0	\$739	\$274,546	100,888	648	\$2.72	\$424	101%
381	AMERICAN FALLS JOINT DISTRICT	\$0	0.0%	\$624,185	\$0	\$1,732	\$622,453	253,777	673	\$2.45	\$925	91%
382	ROCKLAND DISTRICT	\$0	0.0%	\$44,747	\$0	\$122	\$44,625	30,845	64	\$1.45	\$697	54%
383	ARBON ELEMENTARY DISTRICT	\$0	0.0%	\$43,311	\$0	\$137	\$43,174	29,737	20	\$1.45	\$2,159	54%
391	KELLOGG JOINT DISTRICT	\$0	0.0%	\$689,555	\$2,908	\$2,045	\$684,602	233,963	870	\$2.93	\$787	109%
392	MULLAN DISTRICT	\$0	0.0%	\$20,854	\$0	\$0	\$20,854	11,442	24	\$1.82	\$839	68%
393	WALLACE DISTRICT	\$0	0.0%	\$263,108	\$458	\$848	\$261,802	89,663	300	\$2.92	\$873	108%
394	AVERY SCHOOL DISTRICT	\$0	0.0%	\$120,755	\$795	\$367	\$119,593	54,597	37	\$2.19	\$3,232	81%
401	TETON COUNTY DISTRICT	\$0	0.0%	\$419,385	\$2,183	\$1,133	\$416,069	240,337	576	\$1.73	\$722	64%
411	TWIN FALLS DISTRICT	\$0	0.0%	\$1,047,072	\$0	\$2,618	\$1,044,454	296,206	1,600	\$3.53	\$653	131%
412	BUHL JOINT DISTRICT	\$13,940	4.1%	\$397,473	\$5,095	\$1,104	\$391,274	126,542	422	\$3.09	\$927	115%
413	FILER DISTRICT	\$0	0.0%	\$429,306	\$0	\$1,171	\$428,135	207,600	476	\$2.06	\$899	77%
414	KIMBERLY DISTRICT	\$0	0.0%	\$248,972	\$502	\$673	\$247,797	91,212	479	\$2.72	\$517	101%
415	HANSEN DISTRICT	\$0	0.0%	\$86,758	\$3,960	\$226	\$82,572	38,824	126	\$2.13	\$655	79%
416	THREE CREEK JT ELEM DISTRICT	\$0	0.0%	\$8,312	\$8,293	\$19	\$0	0	0	\$0.00	\$0	0%
417	CASTLEFORD DISTRICT	\$0	0.0%	\$161,309	\$0	\$435	\$160,874	58,186	106	\$2.76	\$1,518	103%
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$79,952	\$0	\$213	\$79,739	52,291	123	\$1.52	\$648	57%
421	MC CALL-DONNELLY DISTRICT	\$31,163	5.9%	\$616,865	\$0	\$1,717	\$615,148	195,273	403	\$3.15	\$1,526	117%
422	CASCADE DISTRICT	\$0	0.0%	\$64,395	\$2,972	\$160	\$61,263	32,045	82	\$1.91	\$747	71%
431	WEISER DISTRICT	\$0	0.0%	\$313,650	\$0	\$899	\$312,751	125,954	631	\$2.48	\$496	92%
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$97,246	\$2,641	\$298	\$94,307	51,181	66	\$1.84	\$1,429	68%
433	MIDVALE DISTRICT	\$0	0.0%	\$67,882	\$0	\$179	\$67,703	32,917	43	\$2.06	\$1,574	76%
452	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,263	\$1,263	\$0	\$0	0	0	\$0.00	\$0	0%

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement (plus assessment fee and in-lieu)	Prior Year Adjustments (Including Any Assessment Fee Adjustment)	Actual FY04 Reimbursement ("R") Plus Adjustments ("S")	Total Amount Reimbursed Prior to Cap	Funding Cap Penalty Waived	Actual FY04 Reimbursement Subsequent to Appeal Reimbursed in FY05	FY06 SDE Program Assessment Fee
136%	TRUE	\$4,576,723	\$4,185,026	\$4,593,774	\$34	\$4,593,808	\$5,186,714		\$4,593,808	\$19,182.42
4%	FALSE	\$0	\$0	\$1,465	\$0	\$1,465	\$1,465		\$1,465	\$6.12
91%	FALSE	\$0	\$0	\$6,322,153	\$39	\$6,322,192	\$6,322,153		\$6,322,192	\$26,399.65
23%	FALSE	\$0	\$0	\$12,257	\$6,312	\$18,569	\$12,257		\$18,569	\$77.54
21%	FALSE	\$0	\$0	\$10,969	\$0	\$10,969	\$10,969		\$10,969	\$45.80
86%	FALSE	\$0	\$0	\$826,469	\$5	\$826,474	\$826,469		\$826,474	\$3,451.11
293%	FALSE	\$0	\$0	\$61,943	\$0	\$61,943	\$61,943		\$61,943	\$258.66
123%	FALSE	\$0	\$0	\$60,797	\$2	\$60,799	\$60,797		\$60,799	\$253.88
82%	FALSE	\$0	\$0	\$394,452	-\$1,034	\$393,418	\$394,452		\$393,418	\$1,642.80
104%	FALSE	\$0	\$0	\$2,350,088	\$13	\$2,350,101	\$2,350,088		\$2,350,101	\$9,813.34
134%	FALSE	\$0	\$0	\$427,839	\$2	\$427,841	\$427,839		\$427,841	\$1,786.54
187%	FALSE	\$0	\$0	\$496,862	\$2	\$496,864	\$496,862		\$496,864	\$2,074.76
186%	FALSE	\$0	\$0	\$280,057	\$2	\$280,059	\$280,057		\$280,059	\$1,169.45
80%	FALSE	\$0	\$0	\$500,611	\$3	\$500,614	\$500,611		\$500,614	\$2,090.42
133%	FALSE	\$0	\$0	\$62,291	\$0	\$62,291	\$62,291		\$62,291	\$260.11

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

168%	FALSE	\$0	\$0	\$1,044,855	-\$108	\$1,044,747	\$1,044,855		\$1,044,747	\$4,362.56
171%	TRUE	\$28,877	\$22,020	\$28,983	\$0	\$28,983	\$34,426		\$28,983	\$121.02
121%	FALSE	\$0	\$0	\$263,391	\$2	\$263,393	\$263,391		\$263,393	\$1,099.85
65%	FALSE	\$0	\$0	\$180,647	\$2	\$180,649	\$180,647		\$180,649	\$754.34
56%	FALSE	\$0	\$0	\$345,658	\$2	\$345,660	\$345,658		\$345,660	\$1,443.37
125%	FALSE	\$0	\$0	\$933,151	-\$17,930	\$915,221	\$933,151		\$915,221	\$3,821.70
223%	TRUE	\$133,212	\$88,079	\$142,280	\$2	\$142,282	\$187,770	\$1	\$187,772	\$784.08
136%	FALSE	\$0	\$0	\$212,297	\$2	\$212,299	\$212,297		\$212,299	\$866.50
122%	TRUE	\$86,700	\$89,338	\$90,409	\$0	\$90,409	\$99,948		\$90,409	\$377.52
106%	FALSE	\$0	\$0	\$445,324	\$3	\$445,327	\$445,324		\$445,327	\$1,859.56
155%	FALSE	\$0	\$0	\$1,168,903	\$8	\$1,168,911	\$1,168,903		\$1,168,911	\$4,861.03
96%	FALSE	\$0	\$0	\$1,756,972	\$15	\$1,756,987	\$1,756,972		\$1,756,987	\$7,336.67
218%	FALSE	\$0	\$0	\$78,709	\$0	\$78,709	\$78,709		\$78,709	\$328.67
72%	FALSE	\$0	\$0	\$1,346,086	\$8	\$1,346,094	\$1,346,086		\$1,346,094	\$5,620.90
139%	FALSE	\$0	\$0	\$613,641	\$5	\$613,646	\$613,641		\$613,646	\$2,562.41
160%	FALSE	\$0	\$0	\$230,743	\$3,415	\$234,158	\$230,743		\$234,158	\$977.77
228%	FALSE	\$0	\$0	\$74,273	\$0	\$74,273	\$74,273		\$74,273	\$310.14
83%	FALSE	\$0	\$0	\$3,016,805	\$25,380	\$3,042,185	\$3,016,805		\$3,042,185	\$12,703.28
90%	FALSE	\$0	\$0	\$129,244	\$0	\$129,244	\$129,244		\$129,244	\$539.69
101%	FALSE	\$0	\$0	\$1,727,236	\$10	\$1,727,246	\$1,727,236		\$1,727,246	\$7,212.48
80%	FALSE	\$0	\$0	\$96,324	\$0	\$96,324	\$96,324		\$96,324	\$402.22
79%	FALSE	\$0	\$0	\$658,640	\$3	\$658,643	\$658,640		\$658,643	\$2,750.30
103%	FALSE	\$0	\$0	\$111,143	\$0	\$111,143	\$111,143		\$111,143	\$464.10
99%	FALSE	\$0	\$0	\$190,296	-\$7,904	\$182,392	\$190,296		\$182,392	\$761.62
119%	FALSE	\$0	\$0	\$295,967	\$3	\$295,970	\$295,967		\$295,970	\$1,235.89
92%	FALSE	\$0	\$0	\$1,400,714	\$8	\$1,400,722	\$1,400,714		\$1,400,722	\$5,849.01
139%	FALSE	\$0	\$0	\$203,037	\$2	\$203,039	\$203,037		\$203,039	\$847.83
152%	FALSE	\$0	\$0	\$78,767	\$0	\$78,767	\$78,767		\$78,767	\$328.91
142%	TRUE	\$226,224	\$175,529	\$254,757	\$2	\$254,759	\$255,321	\$1	\$255,323	\$1,066.16
86%	FALSE	\$0	\$0	\$1,065,959	\$6	\$1,065,965	\$1,065,959		\$1,065,965	\$4,451.16
223%	FALSE	\$0	\$0	\$101,019	\$0	\$101,019	\$101,019		\$101,019	\$421.83
130%	FALSE	\$0	\$0	\$486,112	-\$24,194	\$461,918	\$486,112		\$461,918	\$1,928.84
178%	FALSE	\$0	\$0	\$244,559	\$2	\$244,561	\$244,559		\$244,561	\$1,021.22
168%	FALSE	\$0	\$0	\$138,871	\$0	\$138,871	\$138,871		\$138,871	\$579.89

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

U7%	FALSE	\$0	\$0	\$3,576	\$0	\$3,576	\$3,576	\$14.93
85%	FALSE	\$0	\$0	\$164,472	\$107	\$164,579	\$164,472	\$687.23
133%	TRUE	\$953,109	\$804,038	\$965,872	\$6	\$965,878	\$965,878	\$4,033.23
62%	FALSE	\$0	\$0	\$416,105	\$3	\$416,108	\$416,105	\$1,737.55
76%	FALSE	\$0	\$0	\$158,900	\$2	\$158,902	\$158,900	\$663.53
73%	FALSE	\$0	\$0	\$521,179	\$3	\$521,182	\$521,179	\$2,176.31
76%	FALSE	\$0	\$0	\$775,271	\$5	\$775,276	\$775,271	\$3,237.33
105%	FALSE	\$0	\$0	\$343,935	\$3	\$343,938	\$343,935	\$1,436.18
170%	TRUE	\$212,070	\$230,894	\$231,968	\$2	\$231,970	\$357,456	\$1,230.64
166%	FALSE	\$0	\$0	\$86,452	\$0	\$86,452	\$86,452	\$361.00
65%	FALSE	\$0	\$0	\$46,392	\$2	\$46,394	\$46,392	\$193.73
177%	FALSE	\$0	\$0	\$609,087	\$5,354	\$614,441	\$609,087	\$2,565.73
100%	FALSE	\$0	\$0	\$140,076	\$2	\$140,078	\$140,076	\$584.92
81%	FALSE	\$0	\$0	\$1,044,936	\$6	\$1,044,942	\$1,044,936	\$4,363.38
70%	FALSE	\$0	\$0	\$143,484	\$0	\$143,484	\$143,484	\$599.15
106%	FALSE	\$0	\$0	\$257,347	\$2	\$257,349	\$257,347	\$1,074.61
108%	FALSE	\$0	\$0	\$627,066	\$5	\$627,071	\$627,066	\$2,618.47
148%	FALSE	\$0	\$0	\$338,418	\$2	\$338,420	\$338,418	\$1,413.14
96%	FALSE	\$0	\$0	\$1,477,558	-\$1,046	\$1,476,512	\$1,477,558	\$6,165.49
104%	FALSE	\$0	\$0	\$946,246	\$6	\$946,252	\$946,246	\$3,951.28
66%	FALSE	\$0	\$0	\$822,092	\$5	\$822,097	\$822,092	\$3,432.84
107%	FALSE	\$0	\$0	\$151,217	\$2	\$151,219	\$151,217	\$631.45
134%	TRUE	\$374,081	\$395,728	\$397,017	\$3	\$397,020	\$484,073	\$1,657.84
184%	FALSE	\$0	\$0	\$118,150	\$0	\$118,150	\$118,150	\$493.36
113%	FALSE	\$0	\$0	\$123,944	\$0	\$123,944	\$123,944	\$517.55
136%	FALSE	\$0	\$0	\$186,731	\$2	\$186,733	\$186,731	\$779.74
149%	FALSE	\$0	\$0	\$122,250	\$0	\$122,250	\$122,250	\$510.48
156%	FALSE	\$0	\$0	\$142,513	\$2	\$142,515	\$142,513	\$595.10
143%	FALSE	\$0	\$0	\$324,926	\$947	\$325,873	\$324,926	\$1,360.75
152%	FALSE	\$0	\$0	\$67,617	\$0	\$67,617	\$67,617	\$282.35
257%	FALSE	\$0	\$0	\$89,804	\$0	\$89,804	\$89,804	\$375.00
143%	TRUE	\$139,033	\$117,649	\$140,009	\$0	\$140,009	\$154,100	\$643.48
303%	FALSE	\$0	\$0	\$141,739	\$2	\$141,741	\$141,739	\$591.87
80%	FALSE	\$0	\$0	\$117,769	\$2	\$117,771	\$117,769	\$491.78
165%	FALSE	\$0	\$0	\$81,712	\$0	\$81,712	\$81,712	\$341.21
89%	FALSE	\$0	\$0	\$37,528	\$0	\$37,528	\$37,528	\$156.70

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

0%	FALSE	\$0	\$0	\$903,377	\$2,845	\$906,222	\$903,377	\$906,222	\$3,784.12
86%	FALSE	\$0	\$0	\$291,731	\$2	\$291,733	\$291,731	\$291,733	\$1,218.19
79%	FALSE	\$0	\$0	\$1,156,965	\$6	\$1,156,971	\$1,156,965	\$1,156,971	\$4,831.18
112%	FALSE	\$0	\$0	\$784,665	\$2,389	\$787,054	\$784,665	\$787,054	\$3,286.51
221%	TRUE	\$150,803	\$78,013	\$151,842	\$2	\$151,844	\$157,439	\$157,441	\$657.43
226%	FALSE	\$0	\$0	\$77,859	\$0	\$77,859	\$77,859	\$77,859	\$325.12
97%	FALSE	\$0	\$0	\$226,284	\$2	\$226,286	\$226,284	\$226,286	\$944.91
113%	FALSE	\$0	\$0	\$235,991	\$2	\$235,993	\$235,991	\$235,993	\$985.44
0%	FALSE	\$0	\$0	\$10,401	\$0	\$10,401	\$10,401	\$10,401	\$43.43
146%	FALSE	\$0	\$0	\$203,177	\$2	\$203,179	\$203,177	\$203,179	\$848.42
71%	FALSE	\$0	\$0	\$285,746	\$2	\$285,748	\$285,746	\$285,748	\$1,193.20
56%	FALSE	\$0	\$0	\$254,193	\$2	\$254,195	\$254,193	\$254,195	\$1,061.44
80%	FALSE	\$0	\$0	\$185,810	\$2	\$185,812	\$185,810	\$185,812	\$775.90
63%	FALSE	\$0	\$0	\$233,992	\$2	\$233,994	\$233,992	\$233,994	\$977.09
137%	FALSE	\$0	\$0	\$530,557	-\$105	\$530,452	\$530,557	\$530,452	\$2,215.02
104%	FALSE	\$0	\$0	\$38,035	\$0	\$38,035	\$38,035	\$38,035	\$158.82
321%	FALSE	\$0	\$0	\$36,814	\$2	\$36,816	\$36,814	\$36,816	\$153.73
117%	FALSE	\$0	\$0	\$586,122	-\$13,649	\$572,473	\$586,122	\$572,473	\$2,390.48
129%	FALSE	\$0	\$0	\$17,726	\$0	\$17,726	\$17,726	\$17,726	\$74.02
130%	FALSE	\$0	\$0	\$223,642	\$2	\$223,644	\$223,642	\$223,644	\$933.87
480%	FALSE	\$0	\$0	\$102,642	\$0	\$102,642	\$102,642	\$102,642	\$428.60
107%	FALSE	\$0	\$0	\$356,477	\$3	\$356,480	\$356,477	\$356,480	\$1,488.56
97%	FALSE	\$0	\$0	\$890,011	-\$50	\$889,961	\$890,011	\$889,961	\$3,716.22
138%	TRUE	\$318,643	\$265,496	\$323,912	\$2	\$323,914	\$337,852	\$337,854	\$1,410.78
134%	FALSE	\$0	\$0	\$364,910	\$3	\$364,913	\$364,910	\$364,913	\$1,523.77
77%	FALSE	\$0	\$0	\$211,626	-\$6	\$211,620	\$211,626	\$211,620	\$883.66
97%	FALSE	\$0	\$0	\$73,744	\$2	\$73,746	\$73,744	\$73,746	\$307.94
0%	FALSE	\$0	\$0	\$7,065	\$0	\$7,065	\$7,065	\$7,065	\$29.50
226%	FALSE	\$0	\$0	\$137,113	\$0	\$137,113	\$137,113	\$137,113	\$572.54
96%	FALSE	\$0	\$0	\$67,959	\$0	\$67,959	\$67,959	\$67,959	\$283.78
227%	TRUE	\$491,713	\$253,543	\$493,173	\$3	\$493,176	\$524,335	\$524,338	\$2,189.48
111%	FALSE	\$0	\$0	\$54,736	\$0	\$54,736	\$54,736	\$54,736	\$228.56
74%	FALSE	\$0	\$0	\$266,603	\$2	\$266,605	\$266,603	\$266,605	\$1,113.26
212%	FALSE	\$0	\$0	\$82,659	\$0	\$82,659	\$82,659	\$82,659	\$345.16
234%	FALSE	\$0	\$0	\$57,700	\$0	\$57,700	\$57,700	\$57,700	\$240.94
0%	FALSE	\$0	\$0	\$1,074	\$0	\$1,074	\$1,074	\$1,074	\$4.48

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Worksheet supplied at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider

Fiscal Year 2003 Data

Set percentage cap to apply to statewide average

110%

Defaults are:

110% for FY 2005
105% for FY 2006
103% for FY 2007

Statewide Averages before cap

Cost Per Mile

Cost Per Rider

\$2.62

\$660

Statewide Averages after cap

\$2.89

\$727

Total Savings From Cap

\$1,866,975

District #	District Name	Reduction in District Reimbursement	Percent of State Reimbursement	Total Reimbursable Costs	In-Lieu Costs	Reimbursable Miles	Riders	Cost Per Mile
001	Boise Ind Sch Dist 1	\$1,099,303	19.8%	\$6,527,924	\$1,658	1,813,603	6,636	\$3.60
001	Anser Charter	\$0	0.0%	\$1,572	\$0	543	0	\$2.90
002	Meridian Jt Sch Dist 2	\$0	0.0%	\$7,315,248	\$0	2,551,346	12,251	\$2.87
002	Maridian High School Charter	\$0	0.0%	\$12,513	\$0	5,234	80	\$2.39
003	Kuna Jt Sch Dist 3	\$0	0.0%	\$860,035	\$733	351,232	1,671	\$2.45
011	Meadows Valley Sch Dist 11	\$0	0.0%	\$76,891	\$0	27,470	37	\$2.80
013	Council Sch Dist 13	\$0	0.0%	\$84,557	\$9,213	31,742	82	\$2.37
021	Marsh Valley Jt Sch Dist 21	\$0	0.0%	\$421,486	\$9,002	196,080	818	\$2.10
025	Pocatello Sch Dist 25	\$0	0.0%	\$2,582,033	\$643	901,544	3,955	\$2.86
033	Bear Lake Co Sch Dist 33	\$0	0.0%	\$502,690	\$3,143	302,683	557	\$1.65
041	St Maries Jt Sch Dist 41	\$0	0.0%	\$555,098	\$1,856	211,861	461	\$2.61
044	Plummer/Worley Jt Sch Dist 44	\$0	0.0%	\$301,403	\$0	135,092	264	\$2.23
052	Snake River Sch Dist 52	\$0	0.0%	\$615,724	\$0	358,090	1,087	\$1.72
052	Idaho Leadership Academy	\$27,597	26.3%	\$123,677	\$0	31,611	88	\$3.91
055	Blackfoot Sch Dist 55	\$0	0.0%	\$1,196,507	\$0	479,048	2,540	\$2.50
055	Blackfoot Charter Community Learning Center	\$6,579	23.3%	\$33,169	\$0	7,082	35	\$4.68
058	Aberdeen Sch Dist 58	\$0	0.0%	\$255,496	\$0	149,598	382	\$1.71
059	Firth Sch Dist 59	\$0	0.0%	\$241,444	\$0	113,566	488	\$2.13
060	Shelley Jt Sch Dist 60	\$0	0.0%	\$460,068	\$0	191,146	1,075	\$2.41
061	Blaine Co Sch Dist 61	\$0	0.0%	\$1,013,211	\$17,655	414,837	1,299	\$2.40
071	Garden Valley Sch Dist 71	\$44,332	24.4%	\$213,572	\$10,130	52,432	140	\$3.88
072	Basin Sch Dist 72	\$0	0.0%	\$261,202	\$252	111,297	273	\$2.34
073	Horseshoe Bend Sch Dist 73	\$12,230	12.2%	\$118,117	\$560	33,710	142	\$3.49

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

084	Lake Pend Oreille School Dist 84	\$0	0.0%	\$0	\$2,808	258,245	731	\$2.35
084	Sandpoint Charter School	\$0	0.0%	\$1,372,703	\$10,790	587,365	1,303	\$2.32
091	Idaho Falls Sch Dist 91	\$0	0.0%	\$2,903	\$0	1,219	0	\$2.38
092	Swan Valley Sch Elem Dist 92	\$249,147	11.2%	\$2,620,226	\$0	740,837	3,203	\$3.54
093	Bonneville Jt Sch Dist 93	\$0	0.0%	\$67,940	\$5,762	41,900	63	\$1.48
101	Boundary Co Sch Dist 101	\$0	0.0%	\$1,585,653	\$0	594,538	3,265	\$2.67
111	Butte Co Jt Sch Dist 111	\$0	0.0%	\$675,881	\$13,132	329,563	874	\$2.01
121	Camas Co Sch Dist 121	\$0	0.0%	\$268,961	\$0	130,755	251	\$2.06
131	Nampa Sch Dist 132	\$0	0.0%	\$75,925	\$0	48,355	55	\$1.57
131	Nampa Charter 131	\$0	0.0%	\$2,901,444	\$2,122	819,797	6,312	\$3.54
132	Caldwell Sch Dist 132	\$0	0.0%	\$154,226	\$0	68,084	290	\$2.27
133	Wildier Sch Dist 133	\$0	0.0%	\$1,794,191	\$0	403,570	2,976	\$4.45
134	Middleton Sch Dist 134	\$0	0.0%	\$99,021	\$0	47,409	210	\$2.09
135	Nolus Sch Dist 135	\$0	0.0%	\$631,662	\$0	266,670	1,449	\$2.37
136	Melba Jt Sch Dist 136	\$0	0.0%	\$110,501	\$0	57,477	188	\$1.92
137	Parma Sch Dist 137	\$0	0.0%	\$234,209	\$2,459	98,694	332	\$2.35
139	Vallivue Sch Dist 139	\$0	0.0%	\$350,332	\$0	143,788	435	\$2.44
148	Grace Jt Sch Dist 148	\$0	0.0%	\$1,418,538	\$6,936	610,706	2,646	\$2.31
149	North Gem Sch Dist 149	\$0	0.0%	\$271,042	\$0	118,449	256	\$2.29
150	Soda Springs Jt Sch Dist 150	\$0	0.0%	\$97,821	\$304	46,829	88	\$2.08
151	Cassia Co Jt Sch Dist 151	\$0	0.0%	\$294,330	\$37,253	96,416	276	\$2.67
161	Clark Co Sch Dist 161	\$0	0.0%	\$1,239,400	\$2,762	591,524	2,165	\$2.09
171	Orofino Jt Sch Dist 171	\$0	0.0%	\$123,087	\$355	64,705	79	\$1.90
181	Challis Jt Sch Dist 181	\$0	0.0%	\$630,559	\$10,245	251,161	649	\$2.47
182	Mackay Jt Sch Dist 182	\$0	0.0%	\$299,398	\$4,579	154,028	237	\$1.91
191	Prairie Elementary School District	\$0	0.0%	\$174,516	\$0	93,394	144	\$1.87
192	Glenns Ferry Jt Sch Dist 192	\$0	0.0%	\$10,038	\$10,038	0	0	\$0.00
193	Mountain Home Sch Dist 193	\$111,018	10.2%	\$190,148	\$4,255	89,706	330	\$2.07
201	Preston Jt Sch Dist 201	\$0	0.0%	\$1,284,376	\$9,478	396,579	1,277	\$3.21
202	West Side Jt Sch Dist 202	\$0	0.0%	\$484,144	\$5,289	165,626	1,165	\$2.89
215	Fremont Co Jt Sch Dist 215	\$0	0.0%	\$176,033	\$0	76,879	367	\$2.29
221	Emmett Jt Sch Dist 221	\$0	0.0%	\$589,437	\$3,083	302,503	1,234	\$1.94
231	Gooding Jt Sch Dist 231	\$0	0.0%	\$868,495	\$6,747	343,255	1,757	\$3.36
232	Wendell Sch Dist 232	\$143,766	37.5%	\$405,352	\$1,018	120,317	563	\$3.36
233	Hagerman Jt Sch Dist 233	\$0	0.0%	\$451,035	\$0	94,433	388	\$4.78
234	Bliss Jt Sch Dist 234	\$0	0.0%	\$98,490	\$0	44,260	120	\$2.23
241	Grangeville Jt Sch Dist 241	\$0	0.0%	\$58,675	\$0	33,861	125	\$1.73
242	Cottonwood Jt Sch Dist 242	\$0	0.0%	\$712,983	\$55,672	273,762	563	\$2.40
251	Jefferson Co Jt Sch Dist 251	\$0	0.0%	\$190,443	\$655	82,669	244	\$2.30
252	Ririe Jt Sch Dist 252	\$0	0.0%	\$1,232,964	\$0	670,892	2,246	\$1.84
253	West Jefferson Dist 253	\$0	0.0%	\$168,317	\$0	73,378	357	\$2.29
261	Jerome Jt Sch Dist 261	\$0	0.0%	\$313,706	\$0	209,872	422	\$1.49
262	Valley Sch Dist 262	\$14,045	4.0%	\$736,231	\$0	296,262	1,010	\$2.49
271	Coeur D Alene Sch Dist 271	\$0	0.0%	\$409,117	\$0	136,062	388	\$3.01
272	Lakeland Jt Sch Dist 272	\$0	0.0%	\$1,468,485	\$13,229	588,215	2,663	\$2.47
273	Post Falls Sch Dist 273	\$0	0.0%	\$1,064,515	\$3,751	478,614	1,585	\$2.22
274	Kootenai Sch Dist 274	\$0	0.0%	\$951,551	\$0	289,456	2,183	\$3.29
281	Moscow Sch Dist 281	\$72,037	15.7%	\$180,150	\$877	86,167	249	\$2.08
282	Genesee Jt Sch Dist 282	\$0	0.0%	\$541,017	\$0	152,942	628	\$3.54
		\$0	0.0%	\$130,228	\$0	59,025	112	\$2.21

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

285	Potlatch Sch Dist 285	\$0	0.0%	\$138,593	\$3,382	75,350	190	\$1.79
287	Troy Sch Dist 287	\$0	0.0%	\$219,967	\$999	95,332	237	\$2.30
288	Whitepine Jt Sch Dist 288	\$0	0.0%	\$97,887	\$652	53,326	142	\$1.82
291	Salmon Sch Dist 291	\$0	0.0%	\$149,604	\$0	90,301	159	\$1.66
292	South Lemhi Sch Dist 292	\$0	0.0%	\$364,999	\$743	135,118	397	\$2.70
302	Nez Perce Jt Sch Dist 302	\$0	0.0%	\$73,344	\$2,335	41,756	68	\$1.70
304	Kamiah Jt Sch Dist 304	\$9,395	0.0%	\$94,962	\$0	64,690	62	\$1.47
305	Highland Jt Sch Dist 305	\$0	0.0%	\$164,156	\$852	52,766	187	\$3.09
312	Shoshone Jt Sch Dist 312	\$0	0.0%	\$167,201	\$772	87,809	81	\$1.90
314	Dietrich Sch Dist 314	\$0	0.0%	\$142,210	\$184	77,996	258	\$1.82
316	Richfield Sch Dist 316	\$0	0.0%	\$62,905	\$1,749	34,532	84	\$1.77
321	Madison Sch Dist 321	\$0	0.0%	\$38,985	\$0	28,501	74	\$1.37
322	Sugar-Salem Jt Sch Dist 322	\$0	0.0%	\$995,073	\$3,529	359,296	2,322	\$2.76
331	Minidoka Co Jt Sch Dist 331	\$0	0.0%	\$322,933	\$0	145,783	589	\$2.22
340	Lewiston Ind Sch Dist 340	\$10,444	1.3%	\$1,348,421	\$0	653,071	2,558	\$2.06
341	Lapwai Sch Dist 341	\$0	0.0%	\$923,020	\$1,708	315,043	1,215	\$2.92
342	Caldesac Jt Sch Dist 342	\$0	0.0%	\$181,467	\$333	70,231	124	\$2.58
351	Oneida Co Sch Dist 351	\$0	0.0%	\$73,198	\$0	36,451	60	\$2.01
363	Marsing Jt Sch Dist 363	\$0	0.0%	\$264,632	\$3,101	143,149	408	\$1.83
364	Pleasant Valley Elementary	\$0	0.0%	\$288,622	\$0	106,358	366	\$2.71
365	Bruneau-Grand View Jt Dist 365	\$0	0.0%	\$10,620	\$10,620	0	0	\$0.00
370	Homedale Jt Sch Dist 370	\$0	0.0%	\$241,996	\$41,014	126,159	201	\$1.59
371	Payette Jt Sch Dist 371	\$0	0.0%	\$352,771	\$888	125,437	704	\$2.81
372	New Plymouth Sch Dist 372	\$0	0.0%	\$284,576	\$5,029	97,799	784	\$2.86
373	Fruitland Sch Dist 373	\$0	0.0%	\$223,584	\$0	76,529	401	\$2.92
381	American Falls Jt Sch Dist 381	\$0	0.0%	\$264,068	\$0	89,647	748	\$2.95
382	Rockland Sch Dist 382	\$0	0.0%	\$663,735	\$0	340,700	637	\$1.95
383	Arbon Elem Sch Dist 383	\$0	0.0%	\$43,740	\$0	26,194	64	\$1.67
391	Kellogg Jt Sch Dist 391	\$0	0.0%	\$48,565	\$0	29,757	20	\$1.63
392	Mullan Sch Dist 392	\$0	0.0%	\$730,056	\$3,828	268,435	870	\$2.71
393	Wallace Sch Dist 393	\$0	0.0%	\$20,857	\$0	11,495	20	\$1.81
394	Avery Sch Dist 394	\$0	0.0%	\$302,196	\$592	105,517	300	\$2.86
401	Teton Co Sch Dist 401	\$0	0.0%	\$131,038	\$1,534	58,510	38	\$2.21
411	Twin Falls Sch Dist 411	\$0	0.0%	\$403,992	\$4,453	232,759	576	\$1.72
412	Buhl Jt Sch Dist 412	\$10,540	3.1%	\$957,040	\$0	297,753	1,600	\$3.21
413	Filer Sch Dist 413	\$0	0.0%	\$394,301	\$3,362	131,191	422	\$2.98
414	Kimberly Sch Dist 414	\$0	0.0%	\$417,490	\$0	200,845	476	\$2.08
415	Hansen Sch Dist 415	\$0	0.0%	\$243,131	\$0	89,827	479	\$2.71
416	Three Creek Joint Elementary	\$0	0.0%	\$80,478	\$0	42,997	126	\$1.87
417	Castleford Sch Dist 417	\$0	0.0%	\$6,854	\$6,854	0	0	\$0.00
418	Murtaugh Jt Sch Dist 418	\$0	0.0%	\$155,572	\$0	56,752	105	\$2.74
421	Mocall-Donnelly Jt Sch Dist 421	\$56,542	10.9%	\$76,210	\$0	50,054	123	\$1.52
422	Cascade Sch Dist 422	\$0	0.0%	\$612,697	\$0	189,290	403	\$3.24
431	Weiser Sch Dist 431	\$0	0.0%	\$57,273	\$3,792	31,941	36	\$1.67
432	Cambridge Jt Sch Dist 432	\$0	0.0%	\$320,532	\$0	118,756	630	\$2.70
433	Midvale Sch Dist 433	\$0	0.0%	\$106,654	\$2,860	50,511	66	\$2.05
		\$0		\$63,635	\$0	33,974	43	\$1.87
Total		\$1,866,975	3.2%	\$67,920,145	\$373,609	25,750,748	102,267	

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Selected % of Both Measures?	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Actual Reimbursement (most advantageous, plus any In-Lieu Costs)	Total Amount Reimbursed prior to cap
\$983	137%	149%	TRUE	\$4,448,023	\$4,098,128	\$4,449,433	\$5,548,735
\$0	110%	0	FALSE	\$0	\$0	\$1,336	\$1,336
\$597	109%	90%	FALSE	\$0	\$0	\$6,217,961	\$6,217,961
\$156	91%	24%	FALSE	\$0	\$0	\$10,636	\$10,636
\$514	93%	78%	FALSE	\$0	\$0	\$731,030	\$731,030
\$2,078	107%	315%	FALSE	\$0	\$0	\$65,357	\$65,357
\$919	90%	139%	FALSE	\$0	\$0	\$71,873	\$71,873
\$504	80%	76%	FALSE	\$0	\$0	\$358,263	\$358,263
\$653	109%	99%	FALSE	\$0	\$0	\$2,194,728	\$2,194,728
\$897	63%	136%	FALSE	\$0	\$0	\$427,287	\$427,287
\$1,200	100%	182%	FALSE	\$0	\$0	\$471,833	\$471,833
\$1,142	85%	173%	FALSE	\$0	\$0	\$256,193	\$256,193
\$566	66%	86%	FALSE	\$0	\$0	\$523,365	\$523,365
\$1,405	149%	213%	TRUE	\$77,529	\$54,345	\$77,529	\$105,125
\$471	95%	71%	FALSE	\$0	\$0	\$1,017,031	\$1,017,031
\$948	179%	143%	TRUE	\$0	\$0	\$21,615	\$28,194
\$669	65%	101%	FALSE	\$17,369	\$21,615	\$217,172	\$217,172
\$495	81%	75%	FALSE	\$0	\$0	\$205,227	\$205,227
\$428	92%	65%	FALSE	\$0	\$0	\$391,058	\$391,058
\$766	91%	116%	FALSE	\$0	\$0	\$861,229	\$861,229
\$1,453	148%	220%	TRUE	\$128,594	\$86,458	\$137,205	\$181,536
\$956	89%	145%	FALSE	\$0	\$0	\$222,022	\$222,022
\$628	133%	125%	TRUE	\$82,677	\$87,694	\$88,170	\$100,399

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

\$1,045	88%	158%	FALSE	\$0	\$0	\$2010,429	\$2018,729
\$0	91%	0	FALSE	\$0	\$0	\$1,166,798	\$1,166,798
\$818	135%	124%	TRUE	\$0	\$0	\$2,468	\$2,468
\$987	57%	149%	FALSE	\$1,816,969	\$1,978,045	\$1,978,045	\$2,227,192
\$486	102%	74%	FALSE	\$0	\$0	\$57,749	\$57,749
\$758	77%	115%	FALSE	\$0	\$0	\$1,347,805	\$1,347,805
\$1,072	78%	162%	FALSE	\$0	\$0	\$574,499	\$574,499
\$1,380	60%	209%	FALSE	\$0	\$0	\$228,617	\$228,617
\$459	135%	70%	FALSE	\$0	\$0	\$64,536	\$64,536
\$532	86%	81%	FALSE	\$0	\$0	\$2,466,227	\$2,466,227
\$603	169%	91%	FALSE	\$0	\$0	\$131,092	\$131,092
\$472	80%	71%	FALSE	\$0	\$0	\$1,525,062	\$1,525,062
\$436	90%	66%	FALSE	\$0	\$0	\$84,168	\$84,168
\$588	73%	89%	FALSE	\$0	\$0	\$536,913	\$536,913
\$698	90%	106%	FALSE	\$0	\$0	\$93,926	\$93,926
\$805	93%	122%	FALSE	\$0	\$0	\$199,078	\$199,078
\$533	88%	81%	FALSE	\$0	\$0	\$297,782	\$297,782
\$1,059	87%	160%	FALSE	\$0	\$0	\$1,205,757	\$1,205,757
\$1,108	79%	168%	FALSE	\$0	\$0	\$230,386	\$230,386
\$931	102%	141%	FALSE	\$0	\$0	\$83,148	\$83,148
\$571	80%	86%	FALSE	\$0	\$0	\$250,181	\$250,181
\$1,554	72%	235%	FALSE	\$0	\$0	\$1,053,490	\$1,053,490
\$956	94%	145%	FALSE	\$0	\$0	\$104,624	\$104,624
\$1,244	73%	188%	FALSE	\$0	\$0	\$535,975	\$535,975
\$1,212	71%	183%	FALSE	\$0	\$0	\$254,488	\$254,488
\$0	0%	0	FALSE	\$0	\$0	\$148,339	\$148,339
\$563	79%	85%	FALSE	\$0	\$0	\$8,532	\$8,532
\$998	123%	151%	TRUE	\$972,645	\$788,624	\$161,626	\$161,626
\$411	110%	62%	FALSE	\$0	\$0	\$980,702	\$1,091,720
\$480	87%	73%	FALSE	\$0	\$0	\$411,522	\$411,522
\$475	74%	72%	FALSE	\$0	\$0	\$149,628	\$149,628
\$490	96%	74%	FALSE	\$0	\$0	\$501,021	\$501,021
\$718	128%	109%	FALSE	\$0	\$0	\$738,221	\$738,221
\$1,162	182%	176%	TRUE	\$231,605	\$239,613	\$344,549	\$344,549
\$821	85%	124%	FALSE	\$0	\$0	\$239,613	\$383,380
\$469	66%	71%	FALSE	\$0	\$0	\$83,717	\$83,717
\$1,168	92%	177%	FALSE	\$0	\$0	\$49,874	\$49,874
\$778	88%	118%	FALSE	\$0	\$0	\$606,036	\$606,036
\$549	70%	83%	FALSE	\$0	\$0	\$161,877	\$161,877
\$471	87%	71%	FALSE	\$0	\$0	\$1,048,019	\$1,048,019
\$743	57%	113%	FALSE	\$0	\$0	\$143,069	\$143,069
\$729	95%	110%	FALSE	\$0	\$0	\$266,650	\$266,650
\$1,054	115%	160%	TRUE	\$333,704	\$239,613	\$625,796	\$625,796
\$546	94%	83%	FALSE	\$0	\$0	\$333,704	\$347,749
\$669	84%	101%	FALSE	\$0	\$0	\$1,248,212	\$1,248,212
\$436	125%	66%	FALSE	\$0	\$0	\$904,838	\$904,838
\$720	79%	109%	FALSE	\$0	\$0	\$808,818	\$808,818
\$861	135%	130%	TRUE	\$375,104	\$387,828	\$153,128	\$153,128
\$1,163	84%	176%	FALSE	\$0	\$0	\$387,828	\$459,864
				\$0	\$0	\$110,694	\$110,694

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

\$924	88%	140%	FALSE	\$0	\$0	\$117,804	\$117,804
\$685	70%	104%	FALSE	\$0	\$0	\$186,972	\$186,972
\$941	63%	142%	FALSE	\$0	\$0	\$83,204	\$83,204
\$918	103%	139%	FALSE	\$0	\$0	\$127,163	\$127,163
\$1,044	65%	158%	FALSE	\$0	\$0	\$310,249	\$310,249
\$1,532	56%	232%	FALSE	\$0	\$0	\$62,342	\$62,342
\$873	118%	132%	TRUE	\$129,413	\$0	\$80,718	\$80,718
\$2,055	72%	311%	FALSE	\$0	\$115,484	\$130,138	\$139,533
\$550	69%	83%	FALSE	\$0	\$0	\$142,121	\$142,121
\$728	68%	110%	FALSE	\$0	\$0	\$120,879	\$120,879
\$527	52%	80%	FALSE	\$0	\$0	\$53,469	\$53,469
\$427	105%	65%	FALSE	\$0	\$0	\$33,137	\$33,137
\$548	84%	83%	FALSE	\$0	\$0	\$845,812	\$845,812
\$527	79%	80%	FALSE	\$0	\$0	\$274,493	\$274,493
\$758	111%	115%	TRUE	\$772,671	\$0	\$1,146,158	\$1,146,158
\$1,461	98%	221%	FALSE	\$0	\$750,335	\$774,123	\$784,567
\$1,220	77%	185%	FALSE	\$0	\$0	\$154,247	\$154,247
\$641	70%	97%	FALSE	\$0	\$0	\$62,218	\$62,218
\$789	103%	119%	FALSE	\$0	\$0	\$224,937	\$224,937
\$0	0%	0	FALSE	\$0	\$0	\$245,329	\$245,329
\$1,000	61%	151%	FALSE	\$0	\$0	\$9,027	\$9,027
\$500	107%	76%	FALSE	\$0	\$0	\$205,697	\$205,697
\$357	109%	54%	FALSE	\$0	\$0	\$299,855	\$299,855
\$558	111%	84%	FALSE	\$0	\$0	\$241,890	\$241,890
\$353	112%	53%	FALSE	\$0	\$0	\$190,046	\$190,046
\$1,042	74%	158%	FALSE	\$0	\$0	\$224,458	\$224,458
\$683	64%	103%	FALSE	\$0	\$0	\$564,175	\$564,175
\$2,428	62%	368%	FALSE	\$0	\$0	\$37,179	\$37,179
\$835	103%	126%	FALSE	\$0	\$0	\$41,280	\$41,280
\$1,043	69%	158%	FALSE	\$0	\$0	\$620,548	\$620,548
\$1,005	109%	152%	FALSE	\$0	\$0	\$17,728	\$17,728
\$3,408	84%	516%	FALSE	\$0	\$0	\$256,867	\$256,867
\$694	65%	105%	FALSE	\$0	\$0	\$111,382	\$111,382
\$598	123%	91%	FALSE	\$0	\$0	\$343,393	\$343,393
\$926	114%	140%	TRUE	\$321,758	\$0	\$813,484	\$813,484
\$877	79%	133%	FALSE	\$0	\$260,610	\$324,615	\$335,156
\$508	103%	77%	FALSE	\$0	\$0	\$354,867	\$354,867
\$639	71%	97%	FALSE	\$0	\$0	\$206,661	\$206,661
\$0	0%	0	FALSE	\$0	\$0	\$68,406	\$68,406
\$1,482	105%	224%	FALSE	\$0	\$0	\$5,826	\$5,826
\$620	58%	94%	FALSE	\$0	\$0	\$132,236	\$132,236
\$1,520	123%	230%	TRUE	\$464,251	\$0	\$64,779	\$64,779
\$1,486	64%	225%	FALSE	\$0	\$248,877	\$464,251	\$520,792
\$509	103%	77%	FALSE	\$0	\$0	\$48,682	\$48,682
\$1,573	78%	238%	FALSE	\$0	\$0	\$272,452	\$272,452
\$1,480	71%	224%	FALSE	\$0	\$0	\$90,656	\$90,656
					\$0	\$54,090	\$54,090
						\$55,865,148	\$57,732,123

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost P

Fiscal Year 2002 Data

Set percentage cap to apply to statewide average

110%

Defaults are:

Statewide Averages before cap

\$2.55

Cost Per Mile

\$588

Statewide Averages after cap

\$2.81

Cost Per Rider

\$647

Total Savings From Cap

\$1,917,142

District # District Name

Reduction in District
Reimbursement
Percent of
Reimbursement
Reduction

001	Boise Ind Sch Dist 1	\$1,081,138	19.7%
001	Anser Charter	\$0	0.0%
002	Meridian Jt Sch Dist 2	\$0	0.0%
003	Kuna Jt Sch Dist 3	\$0	0.0%
011	Meadows Valley Sch Dist 11	\$8,147	13.3%
013	Council Sch Dist 13	\$0	0.0%
021	Marsh Valley Jt Sch Dist 21	\$0	0.0%
025	Pocatello Sch Dist 25	\$0	0.0%
033	Bear Lake Co Sch Dist 33	\$0	0.0%
041	St Maries Jt Sch Dist 41	\$0	0.0%
044	Plummer/Morley Jt Sch Dist 44	\$0	0.0%
052	Snake River Sch Dist 52	\$0	0.0%
055	Blackfoot Sch Dist 55	\$0	0.0%
058	Aberdeen Sch Dist 58	\$0	0.0%
059	Firth Sch Dist 59	\$0	0.0%
060	Shelley Jt Sch Dist 60	\$0	0.0%
061	Blaine Co Sch Dist 61	\$0	0.0%
071	Garden Valley Sch Dist 71	\$43,312	22.7%
072	Basin Sch Dist 72	\$0	0.0%
073	Horseshoe Bend Sch Dist 73	\$14,522	12.2%
083	West Bonner School Dist 83	\$0	0.0%
084	Lake Pend Oreille School Dist 84	\$0	0.0%
091	Idaho Falls Sch Dist 91	\$577,692	25.2%
092	Swan Valley Sch Elem Dist 92	\$0	0.0%
093	Bonneville Jt Sch Dist 93	\$0	0.0%

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

101	Boundary Co Sch Dist 101	\$0	0.0%
111	Butte Co Jt Sch Dist 111	\$0	0.0%
121	Camas Co Sch Dist 121	\$0	0.0%
131	Nampa Sch Dist 132	\$0	0.0%
131	Nampa Charter 131	\$0	0.0%
132	Caldwell Sch Dist 132	\$0	0.0%
133	Wilder Sch Dist 133	\$0	0.0%
134	Middleton Sch Dist 134	\$0	0.0%
135	Notus Sch Dist 135	\$0	0.0%
136	Merba Jt Sch Dist 136	\$0	0.0%
137	Parma Sch Dist 137	\$0	0.0%
139	Vallivue Sch Dist 139	\$0	0.0%
148	Grace Jt Sch Dist 148	\$0	0.0%
149	North Gem Sch Dist 149	\$0	0.0%
150	Soda Springs Jt Sch Dist 150	\$0	0.0%
151	Cassia Co Jt Sch Dist 151	\$0	0.0%
161	Clark Co Sch Dist 161	\$0	0.0%
171	Orofino Jt Sch Dist 171	\$0	0.0%
181	Challis Jt Sch Dist 181	\$0	0.0%
182	Mackay Jt Sch Dist 182	\$0	0.0%
191	Prairie Elementary School District	\$0	0.0%
192	Glenns Ferry Jt Sch Dist 192	\$0	0.0%
193	Mountain Home Sch Dist 193	\$0	0.0%
201	Preston Jt Sch Dist 201	\$0	0.0%
202	West Side Jt Sch Dist 202	\$0	0.0%
215	Fremont Co Jt Sch Dist 215	\$0	0.0%
221	Emmett Jt Sch Dist 221	\$0	0.0%
231	Gooding Jt Sch Dist 231	\$19,473	5.7%
232	Wendell Sch Dist 232	\$74,689	19.7%
233	Hagerman Jt Sch Dist 233	\$0	0.0%
234	Bliss Jt Sch Dist 234	\$0	0.0%
241	Grangeville Jt Sch Dist 241	\$0	0.0%
242	Cottonwood Jt Sch Dist 242	\$0	0.0%
251	Jefferson Co Jt Sch Dist 251	\$0	0.0%
252	Ririe Jt Sch Dist 252	\$0	0.0%
253	West Jefferson Dist 253	\$0	0.0%
261	Jerome Jt Sch Dist 261	\$0	0.0%
262	Valley Sch Dist 262	\$26,801	7.6%
271	Coeur D Alene Sch Dist 271	\$0	0.0%
272	Lakeland Jt Sch Dist 272	\$0	0.0%
273	Post Falls Sch Dist 273	\$0	0.0%
274	Kootenai Sch Dist 274	\$0	0.0%
281	Moscow Sch Dist 281	\$0	0.0%
282	Genesee Jt Sch Dist 282	\$0	0.0%
283	Kendrick Jt Sch Dist 283	\$0	0.0%
285	Pottlatch Sch Dist 285	\$0	0.0%
287	Whitepine Jt Sch Dist 286	\$0	0.0%
288	Troy School District 287	\$0	0.0%
291	Salmon Sch Dist 291	\$0	0.0%
292	South Lemhi Sch Dist 292	\$0	0.0%

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

302	Nez Perce Jt Sch Dist 302	\$0	0.0%
304	Kamiah Jt Sch Dist 304	\$0	0.0%
305	Highland Jt Sch Dist 305	\$0	0.0%
312	Shoshone Jt Sch Dist 312	\$0	0.0%
314	Dietrich Sch Dist 314	\$0	0.0%
316	Richfield Sch Dist 316	\$0	0.0%
321	Madison Sch Dist 321	\$0	0.0%
322	Sugar-Salem Jt Sch Dist 322	\$0	0.0%
331	Minidoka Co Jt Sch Dist 331	\$0	0.0%
340	Lewiston Ind Sch Dist 340	\$0	0.0%
341	Lapwai Sch Dist 341	\$0	0.0%
342	Culdesac Jt Sch Dist 342	\$0	0.0%
351	Oneida Co Sch Dist 351	\$0	0.0%
363	Marsing Jt Sch Dist 363	\$0	0.0%
364	Pleasant Valley Elementary	\$0	0.0%
365	Bruneau-Grand View Jt Dist 365	\$0	0.0%
370	Homedale Jt Sch Dist 370	\$0	0.0%
371	Payette Jt Sch Dist 371	\$0	0.0%
372	New Plymouth Sch Dist 372	\$0	0.0%
373	Fruitland Sch Dist 373	\$0	0.0%
381	American Falls Jt Sch Dist 381	\$0	0.0%
382	Rockland Sch Dist 382	\$0	0.0%
383	Arbon Elem Sch Dist 383	\$0	0.0%
391	Kellogg Jt Sch Dist 391	\$0	0.0%
392	Mullan Sch Dist 392	\$0	0.0%
393	Wallace Sch Dist 393	\$0	0.0%
394	Avery Sch Dist 394	\$0	0.0%
401	Teton Co Sch Dist 401	\$0	0.0%
411	Twin Falls Sch Dist 411	\$5,890	0.7%
412	Buhl Jt Sch Dist 412	\$28,369	8.2%
413	Filer Sch Dist 413	\$0	0.0%
414	Kimberly Sch Dist 414	\$0	0.0%
415	Hansen Sch Dist 415	\$0	0.0%
416	Three Creek Joint Elementary	\$0	0.0%
417	Castelford Sch Dist 417	\$0	0.0%
418	Murtaugh Jt Sch Dist 418	\$0	0.0%
421	Mccall-Donnelly Jt Sch Dist 421	\$37,109	7.4%
422	Cascade Sch Dist 422	\$0	0.0%
431	Weiser Sch Dist 431	\$0	0.0%
432	Cambridge Jt Sch Dist 432	\$0	0.0%
433	Midvale Sch Dist 433	\$0	0.0%
Total		\$1,917,142	3.4%

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

110% for FY 2005
105% for FY 2006
103% for FY 2007

Total Reimbursable Costs	In-Lieu Costs	Total Adjusted Reimbursable Costs	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average
\$6,453,243	\$5,936	\$6,447,307	1842753	6163	\$3.50	\$1,046	137%	178%
\$3,387	\$0	\$3,387	1585	0	\$2.14	\$0	84%	0%
\$6,874,595	\$0	\$6,874,595	2546019	11676	\$2.70	\$589	106%	100%
\$804,645	\$6,952	\$797,693	343759	1470	\$2.32	\$543	91%	92%
\$71,921	\$316	\$71,605	22083	39	\$3.24	\$1,836	127%	312%
\$92,479	\$6,956	\$85,523	34959	71	\$2.45	\$1,205	96%	205%
\$383,656	\$10,701	\$372,955	196530	1098	\$1.90	\$340	74%	58%
\$2,483,154	\$8,863	\$2,474,291	836135	4452	\$2.96	\$556	116%	95%
\$491,169	\$5,558	\$485,611	298634	637	\$1.63	\$762	64%	130%
\$542,718	\$2,763	\$539,955	215377	612	\$2.51	\$882	98%	150%
\$303,671	\$1,648	\$302,023	140703	331	\$2.15	\$912	84%	155%
\$676,827	\$0	\$676,827	422313	1226	\$1.60	\$552	63%	94%
\$1,122,161	\$0	\$1,122,161	480567	2500	\$2.34	\$449	91%	76%
\$284,390	\$0	\$284,390	140773	452	\$2.02	\$629	79%	107%
\$233,659	\$0	\$233,659	103970	424	\$2.25	\$551	88%	94%
\$475,094	\$0	\$475,094	180467	1273	\$2.63	\$373	103%	63%
\$998,128	\$16,157	\$981,971	384872	1143	\$2.55	\$859	100%	146%
\$224,903	\$13,987	\$210,916	56956	141	\$3.70	\$1,496	145%	254%
\$229,055	\$0	\$229,055	119449	342	\$1.92	\$670	75%	114%
\$140,087	\$797	\$139,290	40110	189	\$3.47	\$737	136%	125%
\$560,956	\$2,539	\$558,417	274272	705	\$2.04	\$792	80%	135%
\$1,397,780	\$4,289	\$1,393,491	600481	1711	\$2.32	\$614	91%	139%
\$2,698,964	\$0	\$2,698,964	719004	2994	\$3.75	\$901	147%	153%
\$67,704	\$0	\$67,704	39885	83	\$1.70	\$816	66%	139%
\$1,828,229	\$518	\$1,827,711	657012	3487	\$2.78	\$524	109%	89%

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

\$656,780	\$11,206	\$645,574	335849	1020	\$1.92	\$633	75%	108%
\$285,859	\$0	\$285,859	118770	343	\$2.41	\$833	94%	142%
\$67,187	\$0	\$67,187	42238	91	\$1.59	\$738	62%	126%
\$2,694,261	\$2,228	\$2,692,033	809748	7855	\$3.32	\$343	130%	58%
\$127,865	\$0	\$127,865	40346	275	\$3.17	\$465	124%	79%
\$1,663,315	\$0	\$1,663,315	474756	3022	\$3.50	\$550	137%	94%
\$105,447	\$0	\$105,447	43982	225	\$2.40	\$469	94%	80%
\$626,720	\$0	\$626,720	269477	1375	\$2.33	\$456	91%	78%
\$136,873	\$0	\$136,873	70707	190	\$1.94	\$720	76%	123%
\$254,513	\$2,886	\$251,627	96832	375	\$2.60	\$671	102%	114%
\$318,240	\$0	\$318,240	144321	540	\$2.21	\$589	86%	100%
\$1,146,274	\$7,686	\$1,138,588	557825	2486	\$2.04	\$458	80%	78%
\$267,211	\$0	\$267,211	112345	325	\$2.38	\$822	93%	140%
\$106,749	\$298	\$106,451	50337	156	\$2.11	\$682	83%	116%
\$283,627	\$4,457	\$254,803	90341	451	\$2.82	\$565	110%	96%
\$1,217,932	\$859	\$1,213,475	549725	2371	\$2.21	\$512	86%	87%
\$132,398	\$590	\$131,539	70680	61	\$1.86	\$2,156	73%	367%
\$590,941	\$5,660	\$585,281	242279	667	\$2.42	\$877	95%	149%
\$305,817	\$2,028	\$303,789	167123	283	\$1.82	\$1,073	71%	183%
\$170,104	\$59	\$170,045	93391	162	\$1.82	\$1,050	71%	179%
\$12,510	\$12,510	\$0	0	0	\$0.00	\$0	0%	0%
\$211,388	\$3,969	\$207,419	93384	355	\$2.22	\$584	87%	99%
\$1,222,478	\$25,654	\$1,196,824	367849	2120	\$3.25	\$665	127%	96%
\$455,155	\$6,080	\$449,075	178522	1766	\$2.52	\$254	99%	43%
\$150,017	\$0	\$150,017	72595	570	\$2.07	\$263	81%	45%
\$599,730	\$7,425	\$592,305	298695	1104	\$1.98	\$537	78%	91%
\$825,409	\$7,349	\$818,060	322135	2142	\$2.54	\$382	99%	65%
\$399,563	\$2,550	\$397,013	133204	498	\$2.98	\$797	117%	136%
\$446,080	\$0	\$446,080	95413	554	\$4.68	\$805	183%	137%
\$99,168	\$0	\$99,168	43582	185	\$2.28	\$536	89%	91%
\$52,593	\$0	\$52,593	31747	105	\$1.66	\$501	65%	85%
\$663,355	\$48,046	\$615,309	280170	575	\$2.20	\$1,070	86%	182%
\$204,530	\$630	\$203,900	96660	299	\$2.11	\$682	83%	116%
\$1,228,858	\$0	\$1,228,858	628076	2720	\$1.96	\$452	77%	77%
\$149,660	\$0	\$149,660	65263	370	\$2.29	\$404	90%	69%
\$293,125	\$0	\$293,125	202533	561	\$1.45	\$523	57%	89%
\$649,007	\$0	\$649,007	271117	1161	\$2.39	\$559	94%	95%
\$413,513	\$0	\$413,513	136009	530	\$3.04	\$780	119%	133%
\$1,491,820	\$12,338	\$1,479,482	608945	2730	\$2.43	\$542	95%	92%
\$1,034,942	\$3,029	\$1,031,913	475752	1747	\$2.16	\$591	85%	100%
\$970,238	\$1,342	\$968,896	289611	2154	\$3.35	\$450	131%	77%
\$182,267	\$662	\$181,605	82193	288	\$2.21	\$631	87%	107%
\$551,811	\$0	\$551,811	164003	988	\$3.36	\$559	132%	95%
\$122,620	\$1,948	\$120,672	55820	139	\$2.16	\$868	85%	148%
\$136,972	\$3,582	\$133,390	69690	179	\$1.91	\$745	75%	127%
\$213,212	\$0	\$213,212	102870	404	\$2.07	\$528	81%	90%
\$98,450	\$0	\$98,450	57324	135	\$1.72	\$729	67%	124%
\$135,803	\$0	\$135,803	88073	160	\$1.54	\$849	60%	144%
\$353,844	\$189	\$353,655	129279	382	\$2.74	\$926	107%	158%
\$94,501	\$7,024	\$87,477	47325	114	\$1.85	\$767	72%	131%

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

\$88,885	\$0	\$88,885	60456	61	\$1.47	\$1,457	58%	248%
\$166,770	\$1,195	\$165,575	61859	220	\$2.68	\$753	105%	128%
\$167,653	\$835	\$166,818	83315	129	\$2.00	\$1,293	78%	220%
\$127,309	\$4,246	\$123,063	66382	301	\$1.85	\$409	73%	70%
\$45,897	\$168	\$45,729	36978	64	\$1.24	\$715	48%	122%
\$49,252	\$0	\$49,252	26791	66	\$1.84	\$746	72%	127%
\$1,023,712	\$2,100	\$1,021,612	402950	3511	\$2.54	\$291	99%	50%
\$319,328	\$70	\$319,258	147449	683	\$2.17	\$467	85%	80%
\$1,363,256	\$0	\$1,363,256	653536	2996	\$2.09	\$455	82%	77%
\$890,877	\$1,086	\$889,791	326270	1278	\$2.73	\$696	107%	118%
\$185,637	\$285	\$185,352	72659	222	\$2.55	\$835	100%	142%
\$71,449	\$0	\$71,449	32669	81	\$2.19	\$882	86%	150%
\$235,240	\$2,354	\$232,886	140770	487	\$1.65	\$478	65%	81%
\$285,070	\$0	\$285,070	106650	420	\$2.67	\$679	105%	115%
\$7,409	\$7,036	\$373	374	0	\$1.00	\$0	39%	0%
\$238,347	\$29,482	\$208,865	134321	317	\$1.55	\$659	61%	112%
\$327,012	\$0	\$327,012	126038	555	\$2.59	\$589	102%	100%
\$271,312	\$3,616	\$267,696	100835	819	\$2.65	\$327	104%	56%
\$208,956	\$0	\$208,956	76487	366	\$2.73	\$571	107%	97%
\$250,118	\$0	\$250,118	91033	646	\$2.75	\$387	108%	66%
\$635,594	\$0	\$635,594	337077	555	\$1.89	\$1,145	74%	195%
\$31,605	\$0	\$31,605	22693	81	\$1.39	\$390	55%	66%
\$44,936	\$0	\$44,936	29110	26	\$1.54	\$1,728	60%	294%
\$649,797	\$2,528	\$647,269	261581	840	\$2.47	\$771	97%	131%
\$23,823	\$0	\$23,823	12494	19	\$1.91	\$1,254	75%	213%
\$269,829	\$941	\$268,888	102275	397	\$2.63	\$677	103%	115%
\$107,030	\$1,516	\$105,514	56092	50	\$1.82	\$2,110	71%	359%
\$383,658	\$710	\$382,948	232353	638	\$1.65	\$600	65%	102%
\$949,664	\$7	\$949,657	302729	1458	\$3.14	\$651	123%	111%
\$405,089	\$2,008	\$403,081	131638	423	\$3.06	\$953	120%	162%
\$454,903	\$0	\$454,903	198105	612	\$2.30	\$743	90%	126%
\$208,847	\$0	\$208,847	80634	443	\$2.59	\$471	101%	80%
\$97,339	\$0	\$97,339	61694	135	\$1.58	\$721	62%	123%
\$5,886	\$5,886	\$0	0	0	\$0.00	\$0	0%	0%
\$153,148	\$3,514	\$149,634	59498	230	\$2.51	\$651	99%	111%
\$64,084	\$0	\$64,084	45780	138	\$1.40	\$464	55%	79%
\$587,229	\$1,331	\$585,898	193071	614	\$3.03	\$954	119%	162%
\$58,486	\$3,173	\$55,313	31904	91	1.73373	\$608	68%	103%
\$292,630	\$765	\$291,865	122668	937	2.37931	\$311	93%	53%
\$105,955	\$2,860	\$103,095	55115	88	1.87054	\$1,172	73%	199%
\$69,769	\$1,065	\$68,704	41041	92	1.67403	\$747	66%	127%
\$65,986,097	\$377,275	\$65,608,822	696,843	111,616				

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

District Above Selected % of Both Measures ?	Amount Reimbursed at 110% CPM @ 85%	Amount Reimbursed at 110% CPR @ 85%	Actual Reimbursement (most advantageous, plus any In-Lieu Costs)	Total Amount Reimbursed prior to cap
TRUE	\$4,399,073	\$3,387,190	\$4,404,119	\$5,485,257
FALSE	\$0	\$0	\$2,879	\$2,879
FALSE	\$0	\$0	\$5,843,406	\$5,843,406
FALSE	\$0	\$0	\$683,948	\$683,948
TRUE	\$52,717	\$21,434	\$52,986	\$61,133
FALSE	\$0	\$0	\$78,607	\$78,607
FALSE	\$0	\$0	\$326,108	\$326,108
FALSE	\$0	\$0	\$2,110,681	\$2,110,681
FALSE	\$0	\$0	\$417,494	\$417,494
FALSE	\$0	\$0	\$461,310	\$461,310
FALSE	\$0	\$0	\$258,120	\$258,120
FALSE	\$0	\$0	\$575,303	\$575,303
FALSE	\$0	\$0	\$953,837	\$953,837
FALSE	\$0	\$0	\$241,732	\$241,732
FALSE	\$0	\$0	\$198,610	\$198,610
FALSE	\$0	\$0	\$403,830	\$403,830
FALSE	\$0	\$0	\$848,409	\$848,409
TRUE	\$135,967	\$77,494	\$147,856	\$191,168
TRUE	\$0	\$0	\$194,697	\$194,697
FALSE	\$95,752	\$103,875	\$104,552	\$119,074
FALSE	\$0	\$0	\$476,813	\$476,813
TRUE	\$0	\$0	\$1,188,113	\$1,188,113
FALSE	\$0	\$0	\$1,188,113	\$1,188,113
TRUE	\$1,716,427	\$1,645,505	\$1,716,427	\$2,294,119
FALSE	\$0	\$0	\$57,548	\$57,548
FALSE	\$0	\$0	\$1,553,995	\$1,553,995

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

FALSE	\$0	\$0	\$558,263	\$558,263
FALSE	\$0	\$0	\$242,980	\$242,980
FALSE	\$0	\$0	\$57,109	\$57,109
FALSE	\$0	\$0	\$2,290,122	\$2,290,122
FALSE	\$0	\$0	\$108,685	\$108,685
FALSE	\$0	\$0	\$1,413,818	\$1,413,818
FALSE	\$0	\$0	\$89,630	\$89,630
FALSE	\$0	\$0	\$532,712	\$532,712
FALSE	\$0	\$0	\$116,342	\$116,342
FALSE	\$0	\$0	\$216,336	\$216,336
FALSE	\$0	\$0	\$270,504	\$270,504
FALSE	\$0	\$0	\$974,333	\$974,333
FALSE	\$0	\$0	\$227,129	\$227,129
FALSE	\$0	\$0	\$90,737	\$90,737
FALSE	\$0	\$0	\$241,083	\$241,083
FALSE	\$0	\$0	\$1,035,242	\$1,035,242
FALSE	\$0	\$0	\$112,538	\$112,538
FALSE	\$0	\$0	\$502,300	\$502,300
FALSE	\$0	\$0	\$259,944	\$259,944
FALSE	\$0	\$0	\$144,588	\$144,588
FALSE	\$0	\$0	\$10,634	\$10,634
FALSE	\$0	\$0	\$179,680	\$179,680
FALSE	\$0	\$0	\$1,039,106	\$1,039,106
FALSE	\$0	\$0	\$386,882	\$386,882
FALSE	\$0	\$0	\$127,514	\$127,514
FALSE	\$0	\$0	\$509,771	\$509,771
FALSE	\$0	\$0	\$701,598	\$701,598
TRUE	\$317,988	\$273,701	\$320,156	\$339,629
TRUE	\$227,773	\$304,479	\$304,479	\$379,168
FALSE	\$0	\$0	\$84,293	\$84,293
FALSE	\$0	\$0	\$44,704	\$44,704
FALSE	\$0	\$0	\$563,852	\$563,852
FALSE	\$0	\$0	\$173,851	\$173,851
FALSE	\$0	\$0	\$1,044,529	\$1,044,529
FALSE	\$0	\$0	\$127,211	\$127,211
FALSE	\$0	\$0	\$249,156	\$249,156
FALSE	\$0	\$0	\$551,656	\$551,656
TRUE	\$324,685	\$291,288	\$324,685	\$351,486
FALSE	\$0	\$0	\$1,268,047	\$1,268,047
FALSE	\$0	\$0	\$879,701	\$879,701
FALSE	\$0	\$0	\$824,702	\$824,702
FALSE	\$0	\$0	\$154,927	\$154,927
FALSE	\$0	\$0	\$469,039	\$469,039
FALSE	\$0	\$0	\$104,227	\$104,227
FALSE	\$0	\$0	\$116,426	\$116,426
FALSE	\$0	\$0	\$181,230	\$181,230
FALSE	\$0	\$0	\$83,683	\$83,683
FALSE	\$0	\$0	\$115,433	\$115,433
FALSE	\$0	\$0	\$300,767	\$300,767
FALSE	\$0	\$0	\$80,326	\$80,326

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

FALSE	\$0	\$0	\$75,552	\$75,552
FALSE	\$0	\$0	\$141,755	\$141,755
FALSE	\$0	\$0	\$142,505	\$142,505
FALSE	\$0	\$0	\$108,213	\$108,213
FALSE	\$0	\$0	\$39,012	\$39,012
FALSE	\$0	\$0	\$41,864	\$41,864
FALSE	\$0	\$0	\$870,155	\$870,155
FALSE	\$0	\$0	\$271,429	\$271,429
FALSE	\$0	\$0	\$1,158,768	\$1,158,768
FALSE	\$0	\$0	\$757,245	\$757,245
FALSE	\$0	\$0	\$157,791	\$157,791
FALSE	\$0	\$0	\$60,732	\$60,732
FALSE	\$0	\$0	\$199,954	\$199,954
FALSE	\$0	\$0	\$242,310	\$242,310
FALSE	\$0	\$0	\$6,298	\$6,298
FALSE	\$0	\$0	\$202,595	\$202,595
FALSE	\$0	\$0	\$277,960	\$277,960
FALSE	\$0	\$0	\$230,615	\$230,615
FALSE	\$0	\$0	\$177,613	\$177,613
FALSE	\$0	\$0	\$212,600	\$212,600
FALSE	\$0	\$0	\$540,255	\$540,255
FALSE	\$0	\$0	\$26,864	\$26,864
FALSE	\$0	\$0	\$38,196	\$38,196
FALSE	\$0	\$0	\$552,327	\$552,327
FALSE	\$0	\$0	\$20,250	\$20,250
FALSE	\$0	\$0	\$229,355	\$229,355
FALSE	\$0	\$0	\$90,976	\$90,976
FALSE	\$0	\$0	\$326,109	\$326,109
TRUE	\$722,683	\$801,318	\$801,324	\$807,214
TRUE	\$314,250	\$232,481	\$315,957	\$344,326
FALSE	\$0	\$0	\$386,668	\$386,668
FALSE	\$0	\$0	\$177,520	\$177,520
FALSE	\$0	\$0	\$82,738	\$82,738
FALSE	\$0	\$0	\$5,003	\$5,003
FALSE	\$0	\$0	\$130,176	\$130,176
FALSE	\$0	\$0	\$54,471	\$54,471
TRUE	\$460,905	\$337,455	\$462,036	\$499,145
FALSE	\$0	\$0	\$49,713	\$49,713
FALSE	\$0	\$0	\$248,736	\$248,736
FALSE	\$0	\$0	\$90,062	\$90,062
FALSE	\$0	\$0	\$59,304	\$59,304
				\$56,088,182
				\$56,088,182

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

(a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;

(b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;

(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

(a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;

(b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;

(c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

(a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;

(b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;

(c) Providing a toll-free telephone service for students to communicate with the education provider;

(d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district. The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Review Waiver of 105% Student Transportation Funding Cap for Moscow School District.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

- | | |
|------------------|---|
| June 15-16, 2005 | M/S (Terrell/McGee): To disapprove the Moscow School District Funding Cap Appeal Application. Motion carried 3-2 (Agidius and Howard dissenting). |
| June 14-16, 2006 | M/S (Agidius/Lewis): To approve Moscow school district's request for a waiver of the 105% funding cap penalty cap appeal based geographic circumstances in an amount necessary to eliminate 16% of its funding cap penalty. This waiver is for a five-year period beginning in the 2005-2006 school year, with a review next year. Motion carried 5-2 (Stone and McGee dissenting). |

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$66,346 distributed from the public school appropriation.

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model	TAB 6a Page 3
Attachment 2 – Copy of District Cap Review Letter	Page 3
Attachment 3 – Funding Cap Appeal Application	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

May 17, 2007

Dr. Candies Donicht, Superintendent
Moscow School District #281
650 N. Cleveland
Moscow, ID 83843

Dear Dr. Donicht:

Our visit on April 2, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. Consolidation of 2 school bus routes into 1 route
2. Increased ridership through better service to patrons
3. Reduction in field trips

Steps that the District is considering:

1. Reevaluation of all routes.

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

A handwritten signature in cursive script that reads "Virginia M. Overland".

Virginia Overland
Specialist, School Transportation

cc: Dawn Fazio, School Board Chair
Dick Krasseld, Transportation Supervisor

Office Location
650 West State Street

Telephone
208-332-6800

Speech/Hearing Impaired
1-800-377-3529

FAX
208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027



Division of Student Transportation

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data

2006-07

District Name: Moscow School District Number: 281

Date: February 8, 2007

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:
(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☐ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 1 % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically.**

In 2005-06, our District's five year application was approved due to uniquely difficult geographic circumstances. The conditions are as follows: Moscow has unique north/south travel challenges with Paradise Ridge to the south of town proper and Moscow Mountain to the north. In order to transport students living south or north of town, routes must travel around these two natural barriers. Routes to the east must also circumvent Paradise Ridge. These rural routes must travel additional miles and transport few students. Each route travels an average of 30 miles per day on narrow gravel roads at speeds of less than 35 miles per hour and transports an average of 19 students. These are rural routes where students are picked up on a family basis which adds to the number of stops. Many of the rural routes require the use of traction devices for much of the winter months increasing driver time for installing and removing chains. All of these circumstances impact both cost per mile and cost per rider. These conditions have continued to exist and the routes represent 16% of our total pupil-to-school route mileage. I will be present at the June SBOE review of this application.

Superintendent Signature: Candis L. Bonicht

Date: 2-8-07

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

BEFORE THE IDAHO STATE BOARD OF EDUCATION

**In Re the Transportation Support
Program Appeal of**

Moscow School District
School District No. 281

)
)
)
) **NOTIFICATION OF DECISION**
)
)

TO: Board of Trustees, 650 N Cleveland, Moscow, Idaho 83843

This matter came before the Idaho State Board of Education (the "Board") at its regularly scheduled meeting on June 15 – 16, 2006. The Board received and reviewed the request of Moscow School District No. 281, in accordance with Idaho Code §33-1006.

Having reviewed and considered the matter as described in the appeal petition, and having determined that the district has established that its transportation costs exceed the statutory cap of 105% of the statewide average reimbursable costs per mile or student rider because of uniquely difficult geographic circumstances, the Board approved the request in an amount necessary to eliminate 16% of the school district's funding cap penalty. This waiver is for a five-year period beginning with the 2005-2006 school year, but must come back to the Board for review to determine whether such circumstances continue to exist after the 2006-2007 school year.

Dated this 28th day of June, 2006.

IDAHO STATE BOARD OF EDUCATION

By 

Laird Stone

President, Idaho State Board of Education

NOTIFICATION OF DECISION OF THE IDAHO STATE BOARD OF EDUCATION –
PAGE 1

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

(a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;

(b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;

(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

(a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;

(b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;

(c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

(a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;

(b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;

(c) Providing a toll-free telephone service for students to communicate with the education provider;

(d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district. The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Requests for Waiver of 103% Student Transportation Funding Cap for Mountain Home School District.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (McGee/Stone): To deny the request by the Mountain Home School District. Motion carried 4-3 (Lewis, Howard and Terrell dissenting)

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$111,823 distributed from the public school appropriation.

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model

TAB 6a Page 3

Attachment 2 – Copy of District Cap Review Letter

Page 3

Attachment 3 – Funding Cap Appeal Application

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

A motion to deny/approve the request by Mountain Home School District for a waiver of the 103% transportation funding cap at a percentage rate that will reduce the funding cap penalty for fiscal year 2006 by _____%.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



DEPARTMENT OF EDUCATION

**P.O. Box 83720
BOISE, IDAHO 83720-0027**

**MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION**

Division of School Transportation

May 17, 2007

Tim W. McMurtrey, Superintendent
Mountain Home District # 193
P.O. Box 1390
Mountain Home, Id. 83647-1390

Dear Mr. McMurtrey:

Our visit on April 7, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. Elimination of 1 school bus route
 2. Consolidation of 2 school bus routes into 1 route
 3. Is working closely with bus contractor to identify any possible cost cutting measures that would benefit the District
 4. Increased ridership on several routes by consolidating grades K-12 on the same bus
- Steps that the District is considering:

1. Further consolidation of school bus stops and routes
2. Re-bidding the current transportations contract in a attempt to bring transportation cost further in line with the State funding cap

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Brad Jensen
Coordinator Student Transportation

cc: James A. Alexander, School Board Chair

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

103% Funding Cap Appeal Application for Fiscal Year(s):

Use Tab Key To Enter Data
2005-2006

District Name: Mountain Home

Number: 193

Date: April 13, 2007

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:
(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☒ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 1 % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically.**

See attached supporting documentation.

Superintendent Signature: *Tom Luna*

Date: 4-13-07

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

Mountain Home School District 193

Appeal to the funding cap on bussing reimbursement for the FY 2005-2006.

The wide geographical dispersion of students within the Mountain Home School District is the cause of the District exceeding the 103% funding Cap. Our students are spread over one of the geographically largest districts in the state. Our geographical area is like having a bussing area one mile wide from Boise, Idaho to Denver, Colorado. Our bussing routes encompass areas westbound on Interstate 84 beyond the Stage Stop in the Mayfield-Blacks Creek area, down to the Snake River by Grandview, eastbound along the Snake River to the Bruneau Bridge, northbound to Little Camas Reservoir, westbound across the foothills, and southbound back to the Mayfield-Blacks Creek area. This is an area approximately 30 miles across and 27 miles long. Our bussing requirements encompass an area of approximately 810 square miles. Within this huge geographical area, we bussed 1,139 students in the 2006 fiscal year. The number of our total student population requiring bussing is 1.4 students for each square mile of coverage. The number of remotely rural students is below the State average of other districts, but the geographical area that must be covered is far greater than other districts. This is just the nature of our district and we have no ability to control the size of the district or the location and density of its residents.

We are also limited in our ability to make the changes that make it easier for other districts. The roads in our district do not lend themselves to easy circular loops that can be extended or combined with ease. They are more similar to a "rock-chip in the windshield" that spreads out in all directions. Connecting these "cracks at their ends" is not possible due to the canyons, creeks, and other natural barriers throughout our district. In a district prevalent with farms, there are generally section roads each mile that lend to easier route modification; Elmore County does not have many of these connecting section roads. Several of our district's bus routes require busses to travel to the end of a road and turnaround and backtrack. This is a severe hindrance to our ability to reduce costs and reduce miles since we are required to travel down the dead end road to pick up students.

With one of the lowest per square mile student densities in Idaho, our cost per rider and cost per mile is obviously going to be higher than that of other districts that can pick up more kids per stop and have shorter route times and fewer miles. Given this huge area to cover, we are constantly trying every conceivable way to cut costs and come under the State averages. In the Fiscal Year 2006, we scrutinized each route and the cost, enabling us to make some improvements and thus reducing some of the cost.

Additionally, in the 2006 fiscal year, we developed a listing of standards and expectations that are presented to the County Planning and Zoning for every new subdivision that is brought before them. These standards address a number of District desires and expectations of the developer. Initially, the configuration of the subdivision is evaluated by the District to integrate the proposed subdivision into existing bus routes. The District recommends a central location that would suffice as the student bus stop pickup for the entire subdivision. Since all students will be picked up at that centralized location, we suggest that developers allow residents be able to access the subdivision's one school bus

stop via either roads or pedestrian pathways. The District also suggests that all roads within the subdivision must be a minimum width for safety of the residents should a special needs bus be required within the subdivision. No road within the subdivision can be inaccessible to a bus and its ability to enter and exit any location. These proactive requests will keep the number of stops to a minimum and improve special needs bussing efficiency.

We have discussed the safety bussing issues with the City and County Commissioners explaining the safety hazards of bussing students. Although they are sympathetic, they are quick to point out they do not have the financial reserves to put sidewalks, traffic lights, culverts, and other items needed to reduce our safety concerns. We are not able to enforce any of these improvements upon the homeowners and are compelled to continue bussing children for safety issues. There are several state highways crisscrossing our District as well as train tracks and irrigation canals. Although we have addressed this issue, we are unable to motivate them to initiate improvements.

In Fiscal Year 2006, several advances toward meeting the State Cap were attained. We reduced our routes from 30 to 29. This is a 3.3% reduction in routes. We also eliminated stops after communicating the changes to parents. We revised routes 3 and 7 after the beginning of the year saving four miles of duplication and 40-minutes of drive time. This amounted to an annual savings of \$2,800.

Although it pertains to the year following the one being appealed, we wanted to share with you the changes that are being implemented as a result of our constant scrutiny of our bussing costs. In Fiscal Year 2007, we have been able to cut one additional bus route over the number in Fiscal Year 2006. Initially, we had identified a reduction of two routes, but the closure of a school on the Air Force base required us to add one of these routes back. Had we been able to keep the initial reduction of routes, it would have been a reduction of almost 7% of our routes. We have combined all ages of students together on busses and are currently monitoring the safety and bullying that occurs on these busses. Through communication with parents, we reduced the number of stops on several routes. This will reduce the drive time and driver salary expense. We are looking at other districts to find ways to increase rider ship and reduce the number of parental drop-offs at each school. By finding ways to encourage students to take the bus, we will reduce congestion at each school and improve bussing efficiency. We requested no new busses be added to our fleet in fiscal year 2007. This will increase the average age of the busses, but will reduce the depreciation expense charged to the district. This self-evaluation of cost reduction remains an ongoing process.

In June of 2008, our current contract expires with our existing bus company. We will be taking this opportunity to bring our transportation costs further in line with the State averages. Competitive bidding of the contract will ensure the utmost scrutiny of bussing costs. Our initial thoughts of changes to the existing contract are to purchase our own bus facility and eliminate the existing monthly rental costs. We are also contemplating incorporating a 50-50 sharing of costs that exceed the state average thus insuring both parties have an equal and vested interest in reducing costs below the state average. Our

current contract was bid and signed prior to the implementation of the state bussing caps being implemented. We were unable to modify the contract to any extent to comply with the state bussing cap without breaching the contract or going out for a re-bid. Because of existing contract constraints at the time of the cap implementation, we are requesting the one-time circumstance outside the district's foresight and control waiver because of this preexisting contract.

The Mountain Home School District is unique in its requirement to pick up children as widely dispersed as we have. Based on the above arguments, we request a full waiver of the costs exceeding the state cap due to the uniquely difficult geographic circumstances of our District and the wide dispersion of our students as well as the extraordinary one time circumstance outside the districts foresight and control caused by our existing contract.

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
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(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

(a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;

(b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;

(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

(a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;

(b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;

(c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

(a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;

(b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;

(c) Providing a toll-free telephone service for students to communicate with the education provider;

(d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district. The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Requests for Waiver of 103% Student Transportation Funding Cap for Salmon School District.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (Agidius/Thilo): To deny the appeal request from Salmon. Motion carried 5-2 (Howard and Lewis dissenting).

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$20,988 distributed from the public school appropriation.

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model

TAB 6a Page 3

Attachment 2 – Copy of District Cap Review Letter

Page 3

Attachment 3 – Funding Cap Appeal Application

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

A motion to deny/approve the request by Salmon School District for a waiver of the 103% transportation funding cap at a percentage rate that will reduce the funding cap penalty for fiscal year 2006 by ____%.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



DEPARTMENT OF EDUCATION

**P.O. Box 83720
BOISE, IDAHO 83720-0027**

**MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION**

Division of School Transportation

May 17, 2007

Mr. Roy Bassert, Superintendent
Salmon District # 291
P.O. Box 790
Salmon, Id. 83467

Dear Mr. Bassert:

Our visit on April 12, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. Eliminated driver trainer position
2. Cutting full time technician position to a part time position
3. Closed Brooklyn Elementary
4. Eliminated all intercity shuttles and regular routes to Pioneer Elementary
5. Conducted bell time study to determine feasibility of staggered school starts and endings (Rural routes would not allow for multiple runs of buses)

Steps that the District is considering:

1. Continued re-evaluation of all routes

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical
Director Student Transportation

cc: Jim Bob Infanger, School Board Chair
Guy Armstrong, Transportation Supervisor

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

Use Tab Key To Enter Data

103% Funding Cap Appeal Application for Fiscal Year(s):

2006

District Name: **Salmon**

Number: **291**

Date: **April 2, 2007**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:

(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☐ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of **1** % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically.**

The geography of the Salmon School District presents uniquely difficult and challenging circumstances involving our bus routes. One route travels through a subdivision that has an 8% slope on its only access road. Two other routes travel along the Salmon River on a narrow, winding two lane road. During the winter months travel is very slow due to frequent rock slides and wild game crossings as the buses travel through prime winter range. Icy road conditions can last from October thru March. The 8 of our 10 routes have some unpaved roads. On one route, 32 of 53 total miles are on a dirt road that can become very rough and slick due to the composition of the bentonite soils. The harsh winters common to our area make travel slow on all of our routes. Due to these uniquely difficult geographical conditions we request a waiver for our overage of the funding cap.

Superintendent Signature:

Date: **4-11-07**

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

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- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

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(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

(a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;

(b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;

(c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Requests for Waiver of 103% Student Transportation Funding Cap for Valley school district.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (Terrell/McGee): To approve Valley school district's request for a waiver of the 105% funding cap penalty cap appeal based on extraordinary circumstances beyond the district's foresight and control in an amount necessary to eliminate 50% of its funding cap penalty. This waiver is for the 2005-2006 school year only. Motion carried unanimously.

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$25,729 distributed from the public school appropriation.

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model	TAB 6a Page 3
Attachment 2 – Copy of District Cap Review Letter	Page 3
Attachment 3 – Funding Cap Appeal Application	Page 5

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

STAFF COMMENTS AND RECOMMENDATIONS

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

A motion to deny/approve the request by Valley School District for a waiver of the 103% transportation funding cap at a percentage rate that will reduce the funding cap penalty for fiscal year 2006 by _____.%

Moved by _____ Seconded by _____ Carried Yes _____ No _____



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

May 17, 2007

Laural Nelson, Superintendent
Valley School District No. 262
882 Valley Road S.
Hazelton, Idaho 83335

Dear Superintendent Nelson:

Our visit on February 12, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. Eliminated 1 school bus route
2. Use of District owned bus for small group travel
3. Restricting field trips to 2 per class per year
4. District is furnishing the bus driver for trips taken within the district and the contractor is furnishing the bus at no cost to the District
5. Three routes have been shortened by requiring parents to meet bus at its nearest stop

Steps that the District is considering:

1. Consolidating 2 school bus routes into 1 route
2. Negotiating with their present contractor to reduce his cost per mile to the District

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

A handwritten signature in cursive script, appearing to read "Doug Scott".

Doug Scott
Specialist, School Transportation

cc: James Ritchie, School Board Chair

Office Location
650 West State Street

Telephone
208-332-6800

Speech/Hearing Impaired
1-800-377-3529

FAX
208-334-2228

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

06/13/2007 FRI 12:44 PM

FAX NO.

P. 01



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

Use Tab Key To Enter Data

103% Funding Cap Appeal Application for Fiscal Year(s):

2005-2006

District Name: Valley School District

Number: #262

Date: March 30, 2006

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:
(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☒ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of 7 % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. Save document prior to submitting electronically.

Request for a Waiver

We understand the intent of the legislation that implemented the transportation cap and take it very seriously. Over the last year, Valley School District has completed the following in order to try to cut costs:

- We cut one route.
- We went to running our preschool route with our district owned small bus rather than the large contractor's bus.
- We re-bid our contract.
- We are making 3 families of children that live down a dead end road, walk to a bus stop.
- The contractor is donating all short field trips (within district) if we provide a qualified driver.
- Last year, the contractor cut 5% off each invoice.
- We are and have been working with our contractor to cut costs. We are currently evaluating the possibility of cutting another bus route. The board does not want any student riding the bus more than 2 hours in any one day.
- We have students on IEPs that states that we will provide transportation. The total price to the district was \$ 7,977.50 billed as transportation in lieu of and \$11,050 for our route that we have to run for our early childhood special education s

We are requesting a waiver for \$25, 512. Because of the remoteness of our district, the lack of roads in some areas, We are experiencing difficulties with our funding due in part to transportation of students on IEPs.

Superintendent Signature: Dr. Jowal Nibm

Date: 3/30/07

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The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

(a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;

(b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;

(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

- (a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;**
- (b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;**
- (c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.**

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

(a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;

(b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;

(c) Providing a toll-free telephone service for students to communicate with the education provider;

(d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district. The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Requests for Waiver of 103% Student Transportation Funding Cap for Wendell school district.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1006, Idaho Code

REFERENCE

June 14-16, 2006

M/S (Terrell/Stone): To approve Wendell school district's request for a waiver of the 105% funding cap penalty cap appeal based on extraordinary circumstances beyond the district's foresight and control in an amount necessary to eliminate 25% of its funding cap penalty. This waiver is for the 2005-2006 school year only. Motion failed 2-5 (Terrell and Stone voted Aye).

M/S (Thilo/Agidius): To deny the request. Motion carried 5-2 (Stone and Howard dissenting).

Motion to Reconsider/S (Terrell/Thilo): To reconsider the motion. Motion carried 5-2 (Agidius and McGee dissenting).

M/S (Terrell/Thilo): To approve Wendell school district's request for a waiver of the 105% funding cap penalty cap appeal based on extraordinary circumstances beyond the district's foresight and control in an amount necessary to eliminate 20% of its funding cap penalty. This waiver is for the 2005-2006 school year only. Motion carried 4-3 (Agidius, McGee and Lewis dissenting).

BACKGROUND

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103% the third year) the statewide average cost per mile and cost per rider during the fiscal year 2006.

As of May 3, there were twenty school districts negatively affected by the pupil transportation funding cap: Boise (\$524,133), Meadows Valley (\$23,625), Blackfoot Community Charter (\$3,965), Garden Valley (\$42,988), Idaho Arts Charter (\$18,149), Caldwell (\$17,782), Mt. Home (\$108,894), Wendell (\$40,873), Valley (\$24,682), Moscow (\$63,526), Troy (\$3,908), Salmon (\$19,995), Kamiah (\$10,841), Dietrich (\$7,735), Kellogg (\$28,308), Twin Falls (\$6,030), Buhl (\$13,819), McCall-Donnelly (\$172,577), Falcon Ridge Charter (\$13,563) and not

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

subject to FY06 state totals, but subject to funding cap, Idaho Virtual Academy (\$59,377).

DISCUSSION

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education and are submitted to the State Board of Education for consideration.

IMPACT

\$40,742 distributed from the public school appropriation.

ATTACHMENTS

Attachment 1 – SDE 103% Funding Cap Model	TAB 6a Page 3
Attachment 2 – Copy of District Cap Review Letter	Page 3
Attachment 3 – Funding Cap Appeal Application	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The Department of Education recommends that each districts waiver be considered for approval on the merits of their individual application and presentation.

BOARD ACTION

A motion to deny/approve the request by Wendell School District for a waiver of the 103% transportation funding cap at a percentage rate that will reduce the funding cap penalty for fiscal year 2006 by ____%.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



DEPARTMENT OF EDUCATION

P.O. Box 83720
BOISE, IDAHO 83720-0027

MR. TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

May 17, 2007

Greg Lowe, Superintendent
Wendell School District # 232
P. O. Box 300
150 East Main Street
Wendell, Idaho 83355

Dear Superintendent Lowe:

Our visit on May 8, 2007 focused on reviewing your districts efforts in bringing your student transportation expenditures in line with the 103% transportation funding cap. We discussed routing, student transportation expenditures (reimbursable fieldtrips, etc.), and cost containment methods in an effort to assist your district in determining probable causes and for applying to the State Board of Education for a funding cap appeal. Below is a list of items that we discussed.

Steps your District has already implemented:

1. Consolidated 2 school bus routes into 1 route
2. Consolidated 4 mid-day school bus routes into 2 mid-day routes
3. Entered into a new bus contract in an attempt to reduce transportation costs
4. Adopted a new transportation reporting system which generates more accurate information for rider ship and mileage.

Steps that the District is considering:

1. Reevaluation of all routes for efficiency

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

A handwritten signature in cursive script, appearing to read "Doug Scott".

Doug Scott
Specialist, School Transportation

SD/as

cc: John W. Wright, School Board Chair

Office Location
650 West State Street

Telephone
208-332-6800

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Apr 12 07 03:12p Doug Scott
APR-12-2007 THU 02:44 PM WENDELL SCHOOL DIST.

208 543 9110
FAX NO. 5362629

p. 3
P. 02



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720
BOISE, IDAHO 83720-0027

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

Division of Student Transportation

Use Tab Key To Enter Data

103% Funding Cap Appeal Application for Fiscal Year(s):

District Name: Number:

Date:

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to the following:
(Please check all applicable boxes by using mouse key).

- ☒ Uniquely difficult geographic circumstances (five-year application)
☒ Extraordinary one (1) time circumstances outside the district's foresight and control

The district is requesting a funding rate of % more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code.

Please provide detailed justification and rationale for this request and appeal. If necessary, attach supporting information and documentation. Save document prior to submitting electronically.

Please see attached supporting information. Thank you.

Superintendent Signature:

Date:

Shaded Area Below is for State Department of Education Use Only


The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on at a Funding Cap Rate of % less than the percentage rate necessary to eliminate the funding cap penalty.

Returned to School District on

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

12 07 03:12p Doug Scott
APR-12-2007 THU 02:44 PM WENDELL SCHOOL DIST.

FAX NO. 5362629



WENDELL SCHOOL DISTRICT #232
P.O. Box 300
Wendell, Idaho 83355
(208) 536-2418 Fax (208) 536-2629

Greg M. Lowe
Superintendent

Krissy Messick
District Clerk

April 3, 2007

The purpose of this letter is to inform the Idaho School Board and members of the State Department of Education transportation staff what Wendell School District #232 has done in order to meet the state transportation-funding cap.

As a new superintendent in the late fall of 2004, I discovered that our school district's reimbursement would be reduced by \$125,488. As you know, this was the first year the penalty would actually be enforced throughout the state. This was a major concern to me, and I felt the need to look closely at what our district could do to dramatically reduce this amount.

It is interesting to look at our district's history with meeting the state-funding cap.

Fiscal Year Data	Reimbursement Reduction
2002	\$74,681
2003	\$143,766
2004	\$125,488
2005	\$111,221
2006	\$40,691 ↓

From 2003 to 2006, we went from \$143,766 to \$125,488 to \$111,221 to this year's \$40,691. These are significant reductions, especially during the last four years where our district improved our cap reduction from \$143,766 to \$40,691 for a difference of \$103,075.

I would like to sum up the major activities our district has been involved in since I have been in the district- from 2004 to the present. These activities took place after I discovered our funding cap situation of \$125,488 in late 2004.

- Met with our bus contractors and reviewed the serious concerns.
- Met with our school board to review the situation.
- Brought in State Department of Education consultants to review the current routing system in our district.
- Brought in State Department of Education Consultants to review other possible ways to improve our transportation efficiency.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Apr 12 07 03:12p Doug Scott
APR-12-2007 THU 02:44 PM WENDELL SCHOOL DIST.

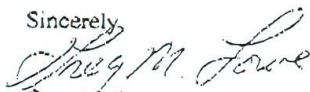
208 543 9110
FAX NO. 5362629

P. 5
P. 04

- o Met with bus contractors to discuss possible changes in our contract that would increase our chances of meeting the funding cap. State Department personnel were also involved in this meeting.
- o Met with bus contractors additional times.
- o With our contractors, consolidated two regular routes. This worked for a time but it became too crowded on the bus that consolidated the two routes.
- o Implemented a new reporting system where the contractor would report monthly the mileage of each bus on regular routes, the ridership of each bus on regular routes, the mileage for the mid day routes, the ridership of each mid day route, the activity trip mileage, and the field trip mileage for each day.
- o Consolidated the mid day routes into one route. Students living on one side of the district attend p.m. kindergarten while students on the other side of the district attend a.m. kindergarten. This helped save approximately \$50,000 in costs.
- o Opted to use the three-year option in existing contractor's contract to open bids to pursue a different type of contract and/or contractor.
- o Took advantage of a private consultant to help the district through the request for proposal process.
- o The proposal focused on the district's need to meet the statewide funding level of 103% of statewide averages for cost-per-mile or cost-per-rider.
- o The proposal provided two different scenarios for the contractors to consider.
- o Consistent communication with district administration on progress with meeting state cap was requested in the proposal.
- o Reduced the ten routes down to eight routes.
- o District pays for the fuel and it is not a part of the contract.
- o District provides the facility for parking and maintaining bus fleet.
- o All buses have consistent number of students.
- o All buses have consistent number of miles driven each day.
- o Regular communication takes place with bus contractor.
- o An efficient and accurate reporting system is now in place, which provides the district opportunity to look at important data with ridership and mileage driven.

Thank you for your consideration in this important matter.

Sincerely,



Greg M. Lowe
Superintendent of Schools

WENDELL SCHOOL DISTRICT #232

P.O. Box 300
Wendell, Idaho 83355
(208) 536-2418 Fax (208) 536-2629

Greg M. Lowe
Superintendent

Krissy Messick
District Clerk

Student Transportation Cap Waiver

Please be assured that the school trustees and district administration of the Wendell School District #232 are very concerned with our inability to meet the Pupil Transportation Funding Formula Cap. We have been working diligently to ensure that our district meets the cap. Since becoming aware of the financial penalty assessed to our district for the 2004 fiscal year, we have put a lot of time and energy into solving this problem. Financially, we are a district who cannot afford the type of penalty that has been assessed to our district. To give you an idea of the efforts that have been made, I have listed some main points:

- Two State Department of Education transportation staff met with us to review all of the district's bus routes.
- A mid-day route was eliminated this year, which did save our district over \$50,000 in costs to our contractor. Another two routes were consolidated, but because of parent and bus driver complaints about over crowding, it did not carry through.
- Our busing contractor and their attorney met with the district to try to work out some ways to lower the costs of our transportation bills- especially with the costs of minimum routes. Staff members from the SDE attended the meeting. We found that we could not change the costs of aides on the buses and minimum route charges because of an addendum included in the existing contract.
- We have reviewed the number of "minimum" routes in the district. The contract addendum states that we will pay a minimum of \$145.00 per route, per day. Any routes over the minimum will be charged \$3.05. Of course, these amounts of increased because of the CPI. We now pay \$153.50 for minimums and \$3.25 per mile on regular routes. We have twelve routes including our handicap bus and mid-day route. Of the twelve, nine are being paid the minimum route fee. When looking at cost per mile on these minimum routes, we are paying \$5.31, \$5.69, \$3.97, \$4.40, \$4.15, and \$4.56 per mile on six of these minimum routes.
- We have talked with the state department personnel and have re-worked our possible cap standing if we took out field trips and all mid-day routing for pre-school kindergarten. We discovered that these areas are not really part of the problem.
- We have called surrounding districts and found out what those districts are being charged by their contractors.
- We have had our district attorney review our existing contract with our transportation contractor.

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**IDAHO STATUTES
TITLE 33
EDUCATION
CHAPTER 10
FOUNDATION PROGRAM --
STATE AID -- APPORTIONMENT**

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

- (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
- (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
- (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
- (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
- (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
- (f) The employer's share of contributions to the public employee retirement system and to social security.

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

- (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
- (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
- (c) Providing a toll-free telephone service for students to communicate with the education provider;
- (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

FYI: As of July 1, 2007 Section 33-1006, Idaho Code will read:

33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.

(2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.

(3) Each school district shall maintain records and make reports as are required for the purposes of this section.

(4) The transportation support program of a school district shall be based upon the allowable costs of:

(a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;

(b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;

(c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;

(d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;

(e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;

(f) The employer's share of contributions to the public employee retirement system and to social security.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. **However, the percentage increase in the one hundred three percent (103%) cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run, pursuant to this subsection.** Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education ~~if the application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years~~ **for hardship bus runs. To qualify as a hardship bus run, such bus run shall display uniquely difficult geographic circumstances and meet at least two (2) of the following criteria:**

(a) The number of student riders per mile is less than fifty percent (50%) of the statewide average number of student riders per mile;

(b) Less than a majority of the miles on the bus run are by paved surface, concrete or asphalt, road;

(c) Over ten percent (10%) of the miles driven on the bus run are a five percent (5%) slope or greater. The legislative audits section of the legislative services office shall review cap increases granted by the state board of education pursuant to this section, and shall include findings in the board's regular audit report for any instances in which such increases failed to meet the standards set forth in this subsection.

(6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

(7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:

(a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;

(b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;

(c) Providing a toll-free telephone service for students to communicate with the education provider;

(d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and

(e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district. The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0701. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho

BACKGROUND

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status and teacher shortages. Additionally promotes professionalism and increased content competency among teachers.

DISCUSSION

This change adds further definition to the *Requirements for Professional Growth*. Though it has always been the intention, these changes specifically define “educationally related” credits as being tied to content area, pedagogical best practices, school leadership and/or district need as designated by an administrator.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Change to IDAPA 08.02.02.0701.

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0701. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0701, Rules Governing Uniformity, Adding Definition to Requirements for Professional Growth.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules Governing Uniformity

060.APPLICATION PROCEDURES / PROFESSIONAL DEVELOPMENT.

01. Application for Idaho Certificate. To obtain, renew, or reinstate an Idaho certificate, the applicant will submit an application on a form supplied by the State Department of Education or the State Division of Professional-Technical Education. (3-16-04) **02. State Board of Education Requirements for Professional Growth.** (4-1-97)

02. State Board of Education Requirements for Professional Growth. (4-1-97)

a. Credits taken for recertification must be educationally related to the professional development of the applicant. (4-1-97) ()

- i. Credits must be specifically tied to content areas and/or an area of other endorsement; and/or ()
- ii. Credits must be specific to pedagogical best practices or for administrative/teacher leadership; and/or ()
- iii. Credits must be tied to a specific area of need designated by district administration. ()

b. Graduate or undergraduate credit will be accepted for recertification. Credit must be college transferable and completed through an accredited college or university. (4-1-97)

c. All requests for equivalent inservice training to apply toward recertification must be made through the State Department of Education upon recommendation of the board of trustees consistent with the State Department of Education guidelines. Individuals holding Professional-Technical Specialist Certificates must receive State Division of Professional-Technical Education approval of inservice training and course work prior to applying for renewal. (3-16-04)

d. At least fifteen (15) hours of formal instruction must be given for each hour of inservice credit granted. (4-1-97)

e. Recertification credits may not be carried over from one (1) recertification period to the next. (4-1-97)

f. Certificated personnel teaching in subjects outside their major area of preparation will be encouraged to complete the courses required for major certification endorsement. (4-1-97)

03. State Board of Education Professional Development Requirements. (4-1-97)

a. Districts will have professional development plans. (4-1-97)

b. All certificated personnel will be required to complete at least six (6) semester hours or the equivalent within the five (5) year period of validity of the certificate being renewed. (4-1-97)

c. At least three (3) semester credits will be taken for university or college credit. Verification will be by official transcript. (4-1-97)

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0702. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho

BACKGROUND

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status and teacher shortages. This allows for greater flexibility and a shorter timeline for bringing highly qualified, out-of-state teachers into Idaho classrooms.

DISCUSSION

This change allows out-of-state certificate holders to waive Idaho Praxis II requirements provided they can supply evidence of passing another state's approved content, pedagogy and/or performance area assessment(s).

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Rule Change IDAPA 08.02.02.0702

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0702. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0702, Rules Governing Uniformity, Out-of-State Certificate Holders Praxis II Waiver.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

017.CONTENT, PEDAGOGY AND PERFORMANCE ASSESSMENT FOR CERTIFICATION.

01. Assessments. State Board of Education approved content, pedagogy and performance area assessments shall be used in the state of Idaho to ensure qualified teachers are employed in Idaho's classrooms. The Professional Standards Commission shall recommend assessments and qualifying scores to the State Board of Education for approval. ~~(3-16-04)~~ ()

02. Out-of-State Waivers. An out-of-state applicant for Idaho certification holding a current certificate may request a waiver from the above requirement. The applicante shall provide evidence of passing a state approved content, pedagogy and performance area assessment(s) or hold current National Board for Professional Standards Teaching Certificate. ()

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0703. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho Code

BACKGROUND

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status and teacher shortages. This allows for greater flexibility and a shorter timeline for Idaho-trained educators to return to the teaching field, as well as those trained in accredited, foreign institutions. Also provides an opportunity to extend Alternative Authorization status on an emergency basis to maintain Highly Qualified status while completing certification standards.

DISCUSSION

This change allows for a three (3) year interim certificate to be issued to any Idaho-trained educator whose certificate has expired. Also allows educators holding current certificates from recognized, accredited foreign institutions of education to be issued a three (3) year interim certificate. Professional Standards Commission may grant an extension onto the current three (year) period designated to attain a certificate through the state-approved alternate route. This shall be granted only under extenuating circumstances in order to protect Highly Qualified status.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Change to IDAPA 08.02.02.0703

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0703. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0703, Rules Governing Uniformity, Three Year Interim Certificate.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules Governing Uniformity

015. IDAHO INTERIM CERTIFICATE.

01. Issuance of interim certificate. The State Department of Education is authorized to issue a ~~non-renewable~~, three-year (3) interim certificate to those applicants who hold a valid certificate/license from another state or other entity that participates in the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement. (3-16-04) An interim certificate is nonrenewable except under extenuating circumstances.

02. Reinstatement of Expired Certificate. A non-renewable, three (3) year interim certificate may be issued to those applicants who hold an Idaho certificate that has been expired for a period in excess of one year. During the validity period, the applicant must meet all current requirements listed for the specific certificate and endorsement(s) including the appropriate content, pedagogy and performance assessments. ()

03. Foreign Institutions. An educator having graduated from a foreign institution that is listed in the Accredited Degree-Granting Institutions section of the *Accredited Institutions of Postsecondary Education* and having a valid/current teaching certificate/license from the country or province that the foreign institution is located, may be issued a non-renewable, three (3) year interim certificate. The applicant must also complete the requirements listed in section 08.02.02.013. ()

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules Governing Uniformity

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0704. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho Code

BACKGROUND

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status and teacher shortages. Also provides an opportunity to extend Alternative Authorization status on an emergency basis to maintain Highly Qualified status while finishing Teacher-to-New certification.

DISCUSSION

The Professional Standards Commission, through the Authorizations Committee, will review and may grant an extension beyond the current three (year) period designated to attain a certificate through the state-approved Teacher-to-New Certificate alternate route. This shall be granted only under extenuating circumstances in order to protect Highly Qualified status.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Change to IDAPA 08.02.02.0704

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0704. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0704, Rules Governing Uniformity, Extension onto Designation Period for Teacher-to-New Certificate.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules Governing Uniformity

043.ALTERNATIVE AUTHORIZATION – TEACHER TO NEW CERTIFICATION
(EFFECTIVE JULY 1, 2006).

The purpose of this alternative authorization is to allow Idaho school districts to request emergency endorsement/ certification when a professional position cannot be filled with someone who has the correct endorsement/ certification. ~~Alternative authorization in this area is valid for three (3) years and is nonrenewable. (3-20-04) ()~~

01. Term of Validity. Alternative authorization in this area is valid for three (3) years and is nonrenewable except under extenuating circumstances. ()

a. To request the extension the candidate, the school district and the university/college must agree in writing there are extenuating circumstances beyond the candidate's control. ()

b. The Professional Standards Commission Authorization Committee will give the final approval for extending the Alternative Authorization, which will be reviewed annually. ()

012. Initial Qualifications. Prior to application, a candidate must hold a Bachelor's degree, and a valid Idaho teacher certificate without full endorsement in content area of need. The school district must declare an emergency and provide supportive information attesting to the ability of the candidate to fill the position. ~~(3-20-04) ()~~

023. Alternative Route Preparation Program. ~~(3-20-04) ()~~

a. Candidate will work toward completion of the alternative route preparation program through a participating college/university, and the employing school district. Candidate must complete a minimum of nine (9) semester credits annually to be eligible considered for extension. ~~of up to a total of three (3) years. (3-20-04)~~

b. The participating college/university shall provide procedures to assess and credit equivalent knowledge, dispositions, and relevant life/work experiences. (3-20-04)

c. Candidate shall meet all requirements for the endorsement/certificate as provided herein. (3-20-04)

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0705. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho Code

BACKGROUND

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status and teacher shortages. Also provides an opportunity to extend Alternative Authorization status on an emergency basis to maintain Highly Qualified status while finishing Content Specialist certification.

DISCUSSION

The Professional Standards Commission, through the Authorizations Committee, will review and may grant an extension beyond the current three (year) period designated to attain a certificate through the state-approved Content Specialist Certificate alternate route. This shall be granted only under extenuating circumstances in order to protect Highly Qualified status.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Change to IDAPA 08.02.02.0705

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0705. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0705, Rules Governing Uniformity, Extension onto Designation Period for Content Specialist Certificate.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

**IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules
Governing Uniformity**

044.ALTERNATIVE AUTHORIZATION -- CONTENT SPECIALIST (EFFECTIVE JULY 1, 2006).

The purpose of this alternative authorization is to offer an expedited route to certification for individuals who are highly and uniquely qualified in a subject area to teach in a district with an identified need for teachers in that area. ~~Alternative authorization in this area is valid for three (3) years and is not renewable. (3-20-04) ()~~

01. Term of Validity. Alternative authorization in this area is valid for three (3) years and is nonrenewable except under extenuating circumstances. ()

a. To request the extension the candidate, the school district and the university/college must agree in writing there are extenuating circumstances beyond the candidate's control. ()

b. The Professional Standards Commission Authorization Committee will give the final approval for extending the Alternative Authorization, which will be reviewed annually. ()

012. Initial Qualifications. ~~(3-20-04) ()~~

a. Prior to application, a candidate must hold a Bachelor's degree. (3-20-04)

b. The candidate shall meet enrollment qualifications of the alternative route preparation program. (3-20-04)

023. Alternative Route Preparation Program -College/University Preparation. ~~(3-20-04)()~~

a. A consortium comprised of a designee from the college/university to be attended, and a representative from the school district, and the candidate shall determine preparation needed to meet the Idaho Standards for Initial Certification of Professional School Personnel. This preparation must include mentoring and a minimum of one (1) classroom observation per month until certified. (3-20-04)

b. Prior to entering the classroom, the candidate completes eight (8) to sixteen (16) weeks of accelerated study in education pedagogy. (3-20-04)

c. Candidate will work toward completion of the alternative route preparation program through a participating college/university, and the employing school district. A teacher must attend, participate in, and successfully complete an individualized alternative route preparation program as one (1) of the conditions to receive a recommendation for full certification. (3-20-04)

d. The participating college/university shall provide procedures to assess and credit equivalent knowledge, dispositions and relevant life/work experiences. (3-20-04)

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

e. Prior to entering the classroom, the candidate shall meet or exceed the state qualifying score on appropriate state-approved content, pedagogy, or performance assessment. (3-20-04)

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0706. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho Code

BACKGROUND

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status and teacher shortages. It also allows for more local control and flexibility in meeting certification requirements, especially in consideration of rural districts. Also provides an opportunity to extend Alternative Authorization status on an emergency basis to maintain Highly Qualified status while finishing Pupil Personnel Services alternative certification.

DISCUSSION

State Department of Education/Certification Department shall evaluate transcripts and experience to determine allowable credits toward certification requirements. Professional Standards Commission may grant an extension onto the current three (year) period designated to attain a certificate through the state-approved alternate route. This shall be granted only under extenuating circumstances in order to protect Highly Qualified status.

IMPACT

N/A

ATTACHMENTS

Attachment 1 –Proposed Change to IDAPA 08.02.02.0706

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0706. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0706, Rules Governing Uniformity, Extension onto Designation Period for Pupil Personnel Services.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

This is a proposed Alternative Authorization for Pupil Personnel Services and Administrators to increase flexibility within districts to hire the most qualified candidates, similar to rationale for other Alternative Authorization Routes.

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules Governing Uniformity

047. ALTERNATIVE AUTHORIZATION – PUPIL PERSONNEL SERVICES

The purpose of this alternative authorization is to allow Idaho school districts to request emergency endorsement/certification when a position requiring the Pupil Personnel Services certificate cannot be filled with someone who has the correct endorsement/certification. (The exception to this rule is the School Nurse endorsement. The requirements for this endorsement are already defined in State Board Rule.)

01. Term of Validity. Alternative authorization in this area is valid for three (3) years, will be reviewed annually, and is nonrenewable except under extenuating circumstances.

a. To request the extension the candidate, the school district and the university/college must agree in writing there are extenuating circumstances beyond the candidate's control.

b. The Professional Standards Commission Authorization Committee will give the final approval for extending the Alternative Authorization.

02. Initial Qualifications. The applicant must complete the following:

a. Prior to application, a candidate must hold a Bachelor's and/or a Master's degree in an area closely related to the certificate/endorsement area being pursued; and

b. Before granting the alternative authorization, the candidate must have been accepted into an approved program and have an approved university plan of graduate study that meets the requirements for the appropriate Pupil Personnel Services certificate /endorsement or the Administrator certificate/endorsement; and,

c. The employing school district must declare an emergency and provide supportive information attesting to the ability of the candidate to fill the position.

OR

Prior to application, a candidate must hold a Masters degree AND hold a current license (or is eligible for) Idaho license from the Bureau of Occupational License in the area of desired certification; and

e. The employing school district must declare an emergency and provide supportive information attesting to the ability of the candidate to fill the position.

03. Alternative Route Preparation Program.

Candidate will work toward completion of the alternative route preparation program through a participating college/university and the employing school district.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

Candidate must complete a minimum of nine (9) semester credits annually to be eligible for extension of up to a total of three (3) year.

The participating college/university OR the State Department of Education shall provide procedures to assess and credit equivalent knowledge, dispositions, and relevant life/work experiences.

d. Candidate shall meet all requirements for the endorsement/certificate as provided herein.

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0707. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho Code

BACKGROUND

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status through appropriate certification and content requirements. Also promotes greater flexibility and increased content competency among teachers and valid certification for higher education faculty serving K-12 classrooms. Also allows for greater opportunity to create public school/post-secondary education partnerships.

DISCUSSION

This change will provide certification to meet the special needs of virtual schools, distance education and public school/postsecondary partnerships. Postsecondary faculty wishing to teach in K-12 classrooms could qualify for proposed Postsecondary Specialist in order to meet Highly Qualified status without having to earn a standard teaching certificate.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Change to IDAPA 08.02.02.0707

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0707. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0707, Rules Governing Uniformity, Certification to Meet Special Needs of Virtual Schools and Distance Education and Public School/Postsecondary Partnerships.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

The following is a suggested certification to meet a special need. Idaho is encouraging high school students to do more dual enrollment classes and virtual schools continue to grow. This proposal meets the need for certification of university personnel serving Idaho students, K-12.

***IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education
Rules Governing Uniformity***

032. Postsecondary Specialist

A Postsecondary Specialist certificate will be granted to a current faculty member from any accredited Idaho postsecondary institution. To be eligible to teach in the public schools under this postsecondary specialist certificate, the candidate must supply a recommendation from the employing institution (faculty's college dean). The primary use of this state-issued certificate shall be for distance education, "virtual classroom" programs, and for public and postsecondary partnerships.

01. Renewal. This certificate is good for 5 years and is renewable. To renew the certificate, the renewal application must be accompanied with a new written recommendation from the postsecondary institution (faculty's college dean level or higher).

02. Fees. The fee is the same as currently in effect for a basic teaching certificate established in 08.02.02.066.

03. Qualifications.

- a. Must hold a masters degree or higher in the content area being taught, and,
- b. Must be currently employed by the post secondary institution in the content area to be taught.
- c. Must complete a criminal history check as required according to Section 33-130, Idaho Code.

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0708. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho Code

BACKGROUND

The original intention of the Idaho Technology Competency Assessment when it was written ten years ago was to ensure that Idaho educators were proficient with basic technology. All teachers who were certificated prior to 2006 have passed this exam. In almost every case, new teachers entering the classroom are far more proficient in technology than as minimally required by the ITCA. Therefore, it is no longer necessary to require technology testing on a statewide basis. Technology competency will be assessed on a case by case basis and mandated only according to individual district requirements.

DISCUSSION

The Idaho Technology Competency Assessment is no longer a relevant measurement of necessary technology requirements in Idaho classrooms. Idaho teacher preparation program evaluations include an assessment of the integration of relevant technology that covers the intention of the original ITCA. The ITCA should be removed as a requirement for teacher certification, however, out-of-state applicants and other applicants for interim certification may be reviewed by the hiring district for deficiencies in technology skills, to remediate on a case by case basis.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Change to IDAPA 08.02.02.0708

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0708. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0708, Rules Governing Uniformity, Sunset Idaho Technology Competency Assessment.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

***IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules
Governing Uniformity***

011. TECHNOLOGY STANDARDS.

The proliferation of technology in our daily lives makes it essential that certificated educators are technologically literate. The State Board of Education has established a statewide goal that teachers and administrators be trained in the use of technology for education. (5-3-03)

01. Preservice Competency. All applicants for initial Idaho certification (Kindergarten through grade 12) from an Idaho approved teacher education program must demonstrate proficiency in relevant technology skills and practices to enhance classroom management and instruction. ~~demonstrate beginning technology skills by passing a basic educational technology competency assessment.~~ (5-3-03) ()

02. Out-of-State Applicants. Out-of-state applicants will be reviewed by the hiring district for technology deficiencies and may be required to take technology courses to improve his/her technology skills. ()

~~02. Renewal.~~ (5-3-03)

~~a.~~ ~~For certificate renewal purposes, all individuals holding a valid Idaho certificate (pre-kindergarten through grade 12) shall demonstrate technology competency by passing a basic educational technology assessment as approved by the State Board of Education.~~ (5-3-03)

~~b.~~ ~~As part of the certificate renewal process, the applicant shall submit an original certificate of completion, a notarized copy of the certificate, or an official letter of completion from a State Board of Education approved provider of the technology competency assessment.~~ (5-3-03)

~~c.~~ ~~Evidence of meeting the competency requirement shall be accepted from January 1, 1997, the implementation date as approved by the State Board of Education. For renewal purposes, passing the technology competency assessment is required only once.~~ (5-3-03)

~~03. Waiver of Technology Competency.~~ (5-3-03)

~~a.~~ ~~When applying for certificate renewal, an automatic waiver of the technology requirement shall be granted for any certificated individual who lives outside of the state of Idaho or who is not currently employed as an educator in the state of Idaho. This waiver applies only as long as the individual remains outside the state of Idaho or as long as the individual is not employed as an educator in the state of Idaho.~~ (5-3-03)

~~b.~~ ~~The State Superintendent of Public Instruction will develop and oversee a process for requests for waivers from certificated educators who would otherwise be covered by this rule.~~ (5-3-03)

~~04. Out-of-State Applicants.~~ (5-3-03)

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

~~a. An out-of-state applicant for an Idaho certificate shall be granted a three-year, non-renewable interim certificate to allow time to meet the Idaho technology competency requirement. (5-3-03)~~

~~b. Those individuals who qualify for an Idaho certificate through the NASDTEC (National Association of State Directors of Teacher Education and Certification) Interstate Contract reciprocity agreement shall be granted a three-year, non-renewable, interim certificate to allow time to meet the Idaho technology competency requirement. (5-3-03)~~

05. Assessment Methods. ~~Preservice educators, holders of a valid Idaho certificate, and out-of-state applicants may elect to use any State Board of Education-approved technology assessment, including: (5-3-03)~~

~~a. The Idaho Technology Competency Exam; (5-3-03)~~

~~b. The Idaho Technology Portfolio Assessment; (5-3-03)~~

~~c. The Idaho Technology Performance Assessment; or (5-3-03) d. Another process which meets the express approval of the State Board of Education to demonstrate the required basic technology competency. (5-3-03)~~

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY

**TITLE 33
EDUCATION
CHAPTER 1
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

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JUNE 13-14, 2007**

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EDUCATION
CHAPTER 1
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- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Proposed Change to IDAPA 08.02.02.0709. Governing Uniformity

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-105, Idaho Code; Section 33-107, Idaho Code

BACKGROUND

Change in incorrect information.

Also clarifies minimum education requirements to begin the Alternative Authorization qualified paraprofessionals.

DISCUSSION

The new version changes the incorrectly cited **AAS** degree to an **AS** degree as originally intended. Also allows for paraprofessionals with a minimum of 32 credits of formal education to be considered for the program instead of being limited to an Associates Degree.

IMPACT

N/A

ATTACHMENTS

Attachment 1 – Proposed Change to IDAPA 08.02.02.0709

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.0709. Governing Uniformity as submitted.

BOARD ACTION

Motion to approve the temporary and proposed rules, docket no. 08-0202-0709, Rules Governing Uniformity, Education Requirements to Begin the Alternative Authorization Qualified Paraprofessionals.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.02 State Board of Education Rules Governing Uniformity

046.PARA-EDUCATOR TO TEACHER (EFFECTIVE JULY 1, 2006).

The purpose of this alternative route to certification is to encourage qualified para-educators employed in Idaho classrooms to become certificated teachers. The alternative route preparation program must be completed within five (5) calendar years from the date of admission to the program. (3-20-04)

01. Initial Qualifications. Prior to application: the candidate must hold an AA/AAS or AS degree or equivalent, meet state para-educator standards, and be employed as a para-educator. Districts shall identify potential candidate with appropriate dispositions for teaching, and continue to employ candidate as para-educators. District/school provides orientation for candidate as deemed appropriate. (3-20-04)

02. Alternative Route Preparation Program-College University Preparation. (3-20-04)

a. Candidate will work toward completion of the alternative route preparation program through a participating college/university, and the employing school district. A candidate must attend, participate in, and successfully complete an individualized alternative route preparation program as one (1) of the conditions to receive a recommendation for full certification. (3-20-04)

b. The participating college/university shall provide procedures to assess and credit equivalent knowledge, dispositions, and relevant life/work experiences. (3-20-04)

c. Candidate shall complete all requirements for certification as provided herein. (3-20-04)

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**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

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- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
 - (a) Enforce the school laws of the state,
 - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
 - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

SUBJECT

Appointment to the Professional Standards Commission

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1252, Idaho Code

BACKGROUND

Idaho Statute sets forth criteria for membership in the Professional Standards Commission including seven of the following representatives.

DISCUSSION

Nominations were sought for the position from the Deans of the Colleges of Education, the Idaho Association of School Administrators, the Idaho Education Association and the Northwest Professional Educators. Resumes for interested individuals are attached.

Public Higher Education:

Jann Hill, Lewis-Clark State College

Private Higher Education:

Dennis Cartwright, Albertson College of Idaho

Secondary Classroom Teacher: (Two positions are available)

Tama Bergstrand, Boundary County School District

Kathleen McCarter, Meridian School District

R. Shelly Rose, Idaho Falls School District

M. Brad Patzer, St. Maries School District

Lynne Stembridge, Coeur d'Alene Charter Academy

Sandi Long, Meridian School District

School Counselor:

Kathleen Wolff, Caldwell School District

Jennifer Joy Crupper, Lakeland Joint School District

Laurie Snyder, Nampa School District

Exceptional Child Education:

Stephanie Olsen, Boise School District

Colleen Broce, Pocatello Community Charter

Allan Maki, Nampa School District

Secondary Principal:

Carolyn Rapp, Boise School District

Steve Smith, Post Falls School District

IMPACT

N/A

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

ATTACHMENTS

Attachment 1 – Resume for Jann Hill	Page 5
Attachment 2 – Resume for Dennis Cartwright	Page 9
Attachment 3 – Resume for Tama Bergstrand	Page 13
Attachment 4 – Resume for M. Brad Patzer	Page 17
Attachment 5 – Resume for Lynne Stembridge	Page 21
Attachment 6 – Resume for Sandi Long	Page 23
Attachment 7 – Resume for Kathleen Wolff	Page 27
Attachment 8 – Resume for Laurie Snyder	Page 33
Attachment 9 – Resume for Stephanie Olsen	Page 35
Attachment 10 – Resume for Colleen Broce	Page 41
Attachment 11 – Resume for Allan Maki	Page 45
Attachment 12 – Resume for Carolyn Rapp	Page 47
Attachment 13 – Resume for Steve Smith	Page 51

STAFF RECOMMENDATIONS AND COMMENTS

N/A

BOARD ACTION

A motion to approve _____ as a member of the Professional Standards Committee for a term of three years representing public higher education.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve _____ as a member of the Professional Standards Committee for a term of three years representing private higher education.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve _____ as a member of the Professional Standards Committee for a term of three years secondary classroom teachers.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve _____ as a member of the Professional Standards Committee for a term of three years secondary classroom teachers.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007**

A motion to approve _____ as a member of the Professional Standards Committee for a term of three years representing school counselors.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve _____ as a member of the Professional Standards Committee for a term of three years representing exceptional child educators.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve _____ as a member of the Professional Standards Committee for a term of three years representing secondary principals.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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VITA

JANNETTE R. HILL
2006-07

Division of Education
Lewis Clark State College
Lewiston, Idaho 83501
(208)-792-2260

EDUCATION

1990	Ph.D. Washington State University - Pullman, Wa. Elementary and Secondary Education Administration/ Curriculum
1985	M.Ed. Washington State University - Pullman, Wa. Reading
1967	B.A. Rhodes College - Memphis, Tenn. English/Secondary Education

EXPERIENCE - HIGHER EDUCATION

1998 - Present	Chair, Division of Education, Lewis-Clark State College
1997 - 98	Interim Chair, Division of Education, Lewis-Clark State College
1995 - 97	Professor, Lewis-Clark State College
1993 - 95	Associate Professor, Lewis-Clark State College
1989 - 93	Assistant Professor, Lewis-Clark State College

EXPERIENCE - PRESCHOOL THROUGH HIGH SCHOOL

1989-05	Student Intern supervisor, K-12
1985-86	Jefferson Elementary School - Pullman, Wa., Principal Intern
1979-82	Spokane Falls Community College - Spokane, Wa., Preschool Director
1970-73	Hickman High School - Columbia, Mo., Language Arts Teacher
1968-70	Northside High School - Memphis, Tenn., Language Arts Teacher

CLASSES TAUGHT:

ED 105 – Learning Community
ED 287 – Introduction to Teaching
RE 335 – Young Adult Literature
RE 334 – Children’s Literature
RE 468 – Assessing and Improving Reading
ED 426 – Intern Supervision
ED 481 – Professional Seminar
ED 468 – Issues in Literacy

ED 564 – Advanced Children’s Literature

SAMPLE PRESENTATIONS AND WORKSHOPS

- 2005-2006 “New Clientele, New Visions.” Presentation at AACTE Conference in San Diego, CA, January 2006.
- “A Collaborative On-line Special Education Major for Idaho.” Presentation at CEC Conference in Sun Valley, Idaho. October 2005.
- 2004-2005 “Teacher Preparation at LCSC.” Presentation to Idaho Senate and House Education Committees, Boise Idaho, March 2005.
- “Status of Teacher Education Programs in Idaho.” Presented at Idaho School Boards Association in Boise, Idaho, November 2004.
- 2002-2003 “Idaho’s Professional Development Plan.” Presented with Dawn Justice at Standards-Based Accountability - Staying the Course Conference in Boise, Idaho, July 2002.
- “Teacher Education Programs in Idaho.” Presented at Idaho School Boards Association in Boise, Idaho, November 2003.
- 2001-2002 “Accountability Through Performance Assessment Systems: Promises and Possibilities.” Presentation at AACTE in New York, New York, February 2002.
- “Christmas Books.” Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 2001.
- 2000-2001 “Redesigning Teacher Education.” Panel presentation with Idaho Deans of Teacher Education at AACTE in Dallas, Texas, March 2001.
- “Christmas Books.” Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 2000.
- “Redesigning Teacher Education Programs in Idaho.” Presented at Idaho School Boards Association in Boise, Idaho, November 2000.
- 1999-2000 “Christmas Books.” Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 1999.
- “Innovation and Redesign in Preparation of School Personnel.” Presented at Idaho School Boards Association in Coeur d’Alene, Idaho, November 1999.
- 1998-99 “Christmas Books.” Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 1998.

“Millennium Renaissance: Performance-Based Teacher Education.” Presented with Gary Mayton, Gwen Taylor and Wayne Carroll at the National Association of State Directors of Teacher Education and Certification in Bellevue, Washington, March 1999.

“Teacher Education in Africa.” Presented with Gwen Taylor at LCSC’s International Exchange Conference, October 1998.

GRANT MANAGEMENT:

American Indian in Student Leadership in Education. Grant funded by the U. S. Department of Education, 2004-06. \$900,000.

Transition to Teaching. Grant funded by U.S. Department of Education, 2002-2007. \$1,609,301

“Grow Your Own” Scholarships. Grant funded by Idaho State Department of Education, 2003. \$56,500.

“Millennium Renaissance: Redesigning Teacher Education.” Funded by the Albertson Foundation, 1998-2002. \$790,500.

“Initiating Results.” Grant funded by Idaho State Department of Education to support scholarships for special education majors, particularly for minority candidates, 2000-2002. \$50,000.

COMMITTEE MEMBERSHIPS:

State

Chair, Idaho Education Deans’ Council
Chair, Standards Committee, Professional Standards Commission
Member, Idaho State Transition to Teaching Executive Committee
Member, Idaho State Task Force on Recruitment and Retention of Special Educators
Chair-Elect, Idaho Association of Colleges for Teacher Education
Co-chair, Idaho’s MOST Professional Development Task Force
Member, Idaho’s MOST Advisory Board,
Member, Idaho’s MOST Teacher Policy Committee
Member, Deans’ Council - U of I, BSU, ISU, LCSC, NNU, BYU-Idaho, ACI
Member, Idaho Comprehensive Literacy Committee
Member, Idaho Council for Technology in Learning
Member, Idaho Professional Standards Commission

Regional

Region II Superintendents’ Council
Teacher Recruitment Advisory Board

Member, Idaho's ITEACH Advisory Board

PROGRAM ACCREDITATION

Chair, Idaho State Program Approval, University of Phoenix, Boise, ID
Member, NCATE Accreditation Team, Salisbury College, Salisbury, MD
Member, NCATE Accreditation Team, Western Washington University,
Bellingham, WA
Member, NCATE Accreditation Team, Siena College, NY
Chair, Idaho State Accreditation Team, BYU – Idaho
Chair, Idaho State Accreditation Team, Albertson College
Member, Idaho State Accreditation Team, Boise State University
Member, Idaho State Accreditation Team, Idaho State University

**Curriculum Vitae
Dennis D. Cartwright**

Academic Degrees

Ph.D. (Curriculum and Instruction), 1981, University of Idaho
M.Nat.Sc. (Biology), 1973, University of Idaho
B.A. (Biology), 1968, Northwest Nazarene College

Professional Experience

Albertson College of Idaho, 2006 - Present

Professor – Education
Director of Education Programs
Chair – Education Department

Northwest Nazarene College/University

Faculty, School of Education, Social Work, & Counseling, 2005 - 2006
Dean, School of Education, Social Work, & Counseling, 2002- 2005
School of Applied Studies, 1999- 2002

Director of Teacher Education & Chair of the Department of Education, 1985-99

National Energy Foundation, Director of Program Operations, 1984-85

Energy & Man's Environment, Western Regional Program Director, 1981-84

Canyon District #139, Vallivue Jr.-Sr. High School, Caldwell, Idaho, Science Teacher, 1968-79
Energy & Man's Environment, Idaho Coordinator & Committee Chair, numerous workshops,
1974-82

Canyon District #139, Caldwell, Idaho, Instructor, K-6 Head Start Program, summer 1975

Professional Assignments

Institutional

Supervision

Field Experience/Student Teaching

Teaching

Introduction to Education
Strategies in the Secondary Schools
Teaching Science in Secondary Schools
Models of Instruction (graduate)
Research Design (graduate)
Research Seminar (graduate)

Non-Institutional appointments/assignments (selected)

NCATE (National Council for the Accreditation of Teacher

Education) Annual Report and Pre Conditions Audit Committee, Member, 2006-present

Recognition Council Member, The Center for Quality Assurance in International Education.
2004-present

Partnerships for Excellence in Teacher Education, Phase I and II, Project Advisory Board

Member, AACTE project to support institutions seeking accreditation. 1998-00, 2003-
present

Idaho Professional Standards Commission, multiple terms, served as the Standards Committee Chair and Authorizations Committee Chair
Unit Accreditation Board, NCATE, 1998-03, Assistant Chair 2000-01, Chair 2001-02
Executive Board of NCATE, member 1996-98 & 2000-02
University of Idaho, member multiple dissertation committees
Nampa School District Core Team member, Needs Assessment and Strategic Planning, 2000-01
Boise State University, College of Education Strategic Planning Advisory Team, 2001- 2003
What Matters Most Policy Advisory Group, Idaho State Board of Education Task Force member, and Standards Writing Committee, Assistant Chair, 1999-00
Models of Excellence Committee, Association of Independent Liberal Arts Colleges of Teacher Education), 1997-99
National Conference on HIV/AIDS Education for Teachers, Planning Team Member, AACTE, 1998
Science Standards Writing Project for Idaho, Chair, 1997
Committee on Accreditation, American Association of Colleges for Teacher Education), 1994-98, Chair 1996-98
State of Idaho Advisory Team for Science and Mathematics Consortia for Northwest Schools, 1996-98
Board of Examiners, NCATE, Chair or Assistant Chair for seven institutional visits, 1992-96;
Idaho Association of Colleges of Teacher Education, Vice President, 1985-87;
President, 1988-90, 2000-02; Vice President 2005- present
American Association of Colleges of Teacher Education, Advisory Council of State Representatives, Member, 1988-90, 2000-02
Idaho Science Teachers Association, Executive Council Member, Vice President, 1972, President, 1973

Community Service

Nampa Healthy Families – Co-Chair 2005-present
Families ECT – Board Chair 2004-present
Lindenwood Water Association, Board Chair 2003-present

Awards/Honors

Outstanding Student Teaching Award – Northwest Nazarene College - 1968
L. E. Wesche Outstanding Service to Education Award – 2001
Teacher of the Year Award – Vallivue School District - two years (I don't remember the dates
Idaho Outstanding Biology Teacher of the Year , 1973, National Association of Biology Teachers

Consulting (selected)

Accreditation – Twelve Colleges and Universities
Project/Program Evaluation –
Nampa School District – Smaller Learning Community - serving as third party evaluator for a federal grant, 2004-present
College of Southern Idaho - third party evaluator for multi-year foundation grant
Meridian School District – Curriculum Evaluation Project

Consulting (continued)

Curriculum Development/Accreditation –
United Arab Emirates University

Conference Presentations (selected)

Transforming Counselor Education Labs into Not-for-Profit Community Counseling Centers,
Association of Counselor Educators Annual Meeting, Pittsburg, October, 2005

That the Eyes of Your Heart May be Enlightened, keynote, Nazarene International Education
Association Annual Conference, June 2003

Teacher Work Samples & Struggling Readers: Impacting Student Performance & Candidate
Dispositions, (co-presenter) AACTE Annual Meeting, New Orleans, January 2003

Interns and Struggling Readers: Evidence of Growth, Association of Independent Liberal Arts
Colleges of Teacher Education, (co-presenter) Annual Meeting, New York, 2002

NCATE Decision-Making Process, Continuing Accreditation and Beyond, Workshop on
Accreditation, Washington DC, 2001

Presentation/Panelist – Recreating Teacher Education in Idaho – American Association of
Colleges of Teacher Education, Annual Meeting, Dallas, 2001

Collaboration Among Faculty of Teacher Education and Arts/Sciences in Creating Learner-
Centered Environments, (co-presenter) American Association of Colleges of Teacher
Education, Annual Meeting, Chicago, 2000

Performance-Based Assessment: Is There Any Other Kind? National Association of State
Directors of Teacher Education and Certification, National Symposium, Seattle, 1999

Presentation to the Executive Committee of the Executive Board of AACTE on Accreditation
Issues, Marco Island, Florida, December 1997

Preparing Teachers for the 21st Century, Delta Kappa Gamma, Boise Valley Chapter, 1997

Quality Teacher Education: Continuing Accreditation and Beyond, Accreditation Workshop
Presenter, Arlington, Virginia, sponsored by AACTE/NCATE, 1997

Continuing Accreditation Workshop, Presenter, Columbia, Maryland, sponsored by
AACTE/NCATE 1996

Outcomes Based Education, Friend or Foe? Idaho Science Teacher Association Annual Meeting,
1994

Total Quality Management Techniques for the Classroom, Idaho Science Teacher Association
Annual Meeting, 1994

Grouping Strategies and Cooperative Learning, Association of Christian Schools International,
Fall Regional Conference, Boise, Idaho, 1989

Developing Conservation Attitudes and Energy Concepts in Individuals of Various Cognitive
Levels, Using the Energy Environment Simulator, Association for the Education of
Teachers in Science, Northwest Regional Conference, Vancouver, B. C., 1981

Developing Conservation Attitudes and Energy Concepts in Individuals of Various Cognitive
Levels, Using the Energy Environment Simulator, Northwest Scientific Association,
Annual Meeting, Corvallis, Oregon, 1981

Energy Activities for High School, National Science Teachers Association, Western Area
Convention, Portland, Oregon, 1979

Publications (selected)

- Writing an Effective Rejoinder, AACTE Briefs, AACTE website, NCATE website, 2004
- Are We Really Able to Reform Education? - Inland: A Journal for Teachers of English Language Arts, Winter, 1999
- Accountability: A Reflection on the Professional's Basic Value, AACTE, Briefs December 15, 1997, Vol. 18, Number 13
- AACTE's Committee on Accreditation: Quality In and Through Professional Accreditation, ATE (Association of Teacher Educators) Newsletter, April-May, 1996, Vol. 29, Number 4, co-author
- Developing Conservation Attitudes and Energy Concepts in Individuals of Various Cognitive Levels, Using the Energy Environment Simulator, Annual Meeting proceedings, 1981, ERIC # ED 201 486
- Energy Environment Simulator vs. Lecture: Methods of Developing Energy Awareness and Attitude in Individuals of Various Cognitive Levels. Unpublished doctoral dissertation, University of Idaho, May, 1981

TAMA BERGSTRAND

P.O. Box 475 Bonners Ferry, ID 83805

208-267-3164

208-290-1108

If you want to look into the past... touch a rock. If you want to look into the present... touch a plant. If you want to look into the future... touch a child. My passion is helping other teachers and children to see how art is a visual tool that shows us our past, lets us see the present and helps us to imagine the future.

OBJECTIVE

To teach in an environment that views the arts as fundamental to how teachers teach and students learn in all curricular area.

CURRENT EMPLOYMENT

1990-Present – Art Educator, Boundary County School District #101

I have experience teaching art education at all levels. I continually work to define, establish and advocate for the arts as an integral component of school curriculum. I believe exposure to the arts contributes to a child's social, emotional and intellectual development. During my teaching career, I have: provided opportunities for quality professional development for educators within my district and statewide; shared and encouraged creative and effective teaching practices; conducted active research in multiple intelligences and reading retention through the arts; and have developed policies and standards relative to art practices in education. I have consistently maintained my role as a leader, an advocate, and a professional liaison for art education. Living and working in a somewhat geographically isolated community, I have advanced educational and personal experiences for my students by providing connections and collaborations with senior citizens, hospitals, the US armed forces and professional artists.

EDUCATION

BA – Art, Secondary Education, French – Western State College, Gunnison, CO 1975

M. Ed – Curriculum and Instruction – University of Idaho

Thomas Wright Fellowship – 2002

LICENSES, CERTIFICATES, AWARDS, GRANTS & PUBLICATIONS

Idaho Certificate #112105/STD K-12 Art and Humanities valid 2007-2012

National Board for Professional Teaching Standards Certificate – EAYA Art 2000

Boundary County School Dist #101 - 2006-2007 Educator of the Year Award

Idaho Art Education Association – 1999-2000 Middle School Art Educator Award

National Art Education Association – 2000 Idaho Middle Level Art Educator Award

Idaho Middle Level Association – 1999-2000 Region 1 Middle Level Educator Award

Idaho Commission on the Arts – Arts in Education Grants - 2001, 2002, 2003

National Education Association – Foundation for the Improvement of Education Innovation Grant - 2003

Idaho Education Association - Focus and Alignment Grant - 2006

Idaho Technology Assessment Certificate – 1999

American Council on Exercise – Group Fitness Instructor 1991–2007

Wilm Glasser Institute-Choice Theory – Beginning Week (2000) & Advanced Intensive Week (2001)

Boy Scouts of America - Fine Arts Merit Badge Counselor 1998-2006

Who's Who Among America's Teachers – 7th Edition 2002

Gilbert, Dr. Gloria. 2000. Illustrator. *I Was Poisoned By My Body*. Lucky Press Publications. ISBN 0-9676050-9-1

BOUNDARY COUNTY SCHOOL DISTRICT #101

Teaching effectively, learning successfully.

Phone: 208-267-3146

Email: bfsupt@imbris.com

Fax: 208-267-7217

Dr. Don Bartling, Superintendent

Melanie Staples, Board Chairman
Tim Bertling, Board Vice-Chairman
Gil Hagen, Trustee

Craig Wheatley, Trustee
Maria LaBarbera, Trustee
Diane M. Cartwright, Clerk-Treasurer

February 14, 2007

Idaho Education Association
Sherri Wood, President
P.O. Box 2638
Boise, ID 83701-2638

Dear Ms. Wood:

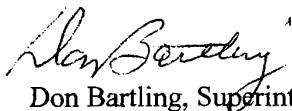
I am aware that Tama Bergstrand is completing her three-year term on the Professional Standards Commission as a representative of classroom teachers. I understand that Ms. Bergstrand is eligible for reappointment.

Tama is a strong member of the Idaho Education Association and National Education Association. She is highly active in this association and has the desire and ability to be a very avid advocate under sometimes challenging circumstances.

It is my understanding that the Professional Standards Commission has the responsibility of recommending changes in certification to the State Board of Education. I know that the Commission endorses the Standards of Certification and also serves as the body to insure fair practices for teachers. For this reason it is critical that outstanding members of the teaching profession, such as Ms. Bergstrand, are recommended to serve on the PSC.

To that end, I find it educationally imperative to recommend Tama Bergstrand for reappointment to the Professional Standard Commission because of her commitment to education and success in the Boundary County School District.

Sincerely,



Don Bartling, Superintendent of Schools

February 13, 2007

To the IEA Board of Directors:

Dedicated, creative, informed, motivational and compassionate are a just a few of the words to describe my friend and colleague, Tama Bergstrand. I have had the privilege of working with her and learning from her for the past 14 years

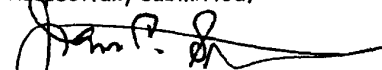
Tama has been an art educator in Boundary County for 16 years. In her classroom, she introduces students to the history of art. Tama's commitment to middle-level arts education does not end at the classroom door. Many of our students lack enrichment activities that more affluent students take for granted. Outreach programs that benefit our county are an integral component of Tama's art instruction. Students' work is displayed regularly at our local grocery store. Servicemen around the world have appreciated receiving Valentines and other holiday cards. Patients at the Children's Hospital have enjoyed playing with hand-made toys from the Boundary County Junior High art students. Colorful placemats made in Tama's classes have decorated our senior center. Tama also encourages her students to participate in our local poster contests. Our community recognizes Tama's commitment to art education through her continuous public displays and promotions; she is a great coalition builder for the education community.

Since 1992, Tama has been a member of the Idaho Middle Level Association, the Idaho Art Education Association and the National Art Education Association. Within these professional associations, she has served in many positions and as president. She has successfully planned two state art conferences, has written and received three grants, has served as Idaho's delegate to the national art association, and has been a presenter at state conferences at both middle level and art conferences. Last November, Tama was recognized as Boundary County's Educator of the Year.

Idaho has benefited from Tama's commitment to education. Tama served on the committee charged with writing Idaho's Humanities standards and the corresponding 9-12 course of study. Idaho's Professional Standards Commission has been fortunate to have Tama as a member for 5 years. On the PSC, she has worked diligently on all committees and is currently chair of the Ethics Committee.

Tama Bergstrand has committed her life's work to educating children in the fine arts. Idaho's children have truly benefited from Tama's expertise. It is without reservation that I recommend Tama to serve another term on the Professional Standards Commission.

Respectfully submitted,



Jan C. Studer
Language Arts Educator
Boundary County Middle School

**BOUNDARY COUNTY MIDDLE SCHOOL
6577 MAIN STREET
SUITE 100
Bonners Ferry, Idaho 83805
Phone: 208-267-5852
Fax: 208-267-8099**

Dear Selection Committee:

It is my sincere honor to offer this letter of recommendation in the name of Tama Bergstrand for a three year term on the Professional Standards Committee. Tama Bergstrand embodies all the traits that define a great educator. She is knowledgeable and passionate in the area of professional standards, hard working, dedicated to her students and her profession. I have been involved in education for over thirty years and I have met few educators that could even come close to matching Tama's commitment to her profession.

Tama has dedicated and continues to dedicate her time and efforts to making sure that all students are served by teachers and administrators who are committed to following established policies aimed at better meeting the needs of all students. Much of Tama's free time is spent reviewing and writing district policies. Her knowledge and understanding of current trends in education make her a valuable resource. Her service on the Professional Standards Commission has helped our district to be in the forefront of developing and implementing policies which produce professional teachers, ensuring our students are being instructed by exemplary teachers who understand the importance of professionalism. As an administrator, I appreciate having a staff member who is committed to following district policy and developing new policies when necessary. The hours that Tama puts in are so important to the education of our children.

I truly believe that Idaho schools are more professional and that teachers and administrators are held to higher standards of professionalism because of Tama's dedication. She is thorough and thoughtful and is never afraid to stand up and take on those who might tarnish the reputation of the education profession. This is done not out of meanness, but because of her concern for the reputation of all educators and an intense desire to make sure that all students are protected and safe in their schools.

It would be easy to write volumes about the qualifications of Tama Bergstrand, both as an educator and as a person, but I keep coming back to her commitment to students and to her ensuring that they are provided the best and safest education possible. She really does put "What is best for students" first, and her ability to do this in every aspect of her life has made our school a better place. I cannot give any higher recommendation for Tama than this and I know that your commission will keep this in mind when considering her for a continuing role on the Professional Standards Commission.

Sincerely,



**Richard Behrens
Principal
Boundary Count Middle School**

M. BRAD PATZER

Vitae

244 S. 6th St., St. Maries, ID 83861

Home Phone (208) 245-5179 • Cell Phone (620) 779-2181

Email: bnbpatzer@sbcglobal.net

PERSONAL QUALIFICATIONS

- 13 years of classroom instruction and organizational leadership
- Effective communication and interpersonal skills
- A strong work ethic and sense of integrity
- Excellent organizational skills
- Superior ability to network and resource
- Experience in working effectively with at-risk populations
- Strong foundation in Economics Education

CERTIFICATION

Idaho Education Credential, *Standard Secondary*, valid through 2005

Endorsements: 6-12 Social Studies, History, Political Science, American Government;
6-12 Mathematics

Kansas State Board of Education, License

Professional License: 6-12 History & Government, Expiration, 11/15/09

Professional License: 6-12 Mathematics, Expiration, 11/15/09

EDUCATION

Graduation Date: December, 2002

Boise State University, Boise, Idaho

M.S. Economics Education

Honors: Summa Cum Laude

Idaho Council on Economics Education Fellows Program

Graduation Date: December, 1998

University of Idaho, Moscow, Idaho

M.Ed. Secondary Education

Graduation Date: August, 1988

Eastern Washington University, Cheney, Washington

B.A. Ed. Social Science Education

Honors: Dean's Honor List

Graduation Date: May, 1986

North Idaho College, Coeur d'Alene, Idaho

A.A. General Studies

AWARDS

2004	Fulcrum Investments - Community Leadership Award
2003	Milken Family Foundation – National Educator Award
2002-2003	Lakeland School District Secondary Teacher of the Year
1997-1998	Falls Christian Academy Educator of the Year

EMPLOYMENT HISTORY

Dates of Employment: 7/2006- Present

Community Education Center, St. Maries, Idaho

Responsibilities: Math and Science Teacher

Dates of Employment: 10/2003- present

Idaho Digital Learning Academy (IDLA), Boise, Idaho

Responsibilities: Developer and instructor of Economics, and Dual Credit Economics courses (with university credit offered via Northwest Nazarene University) for the IDLA. Additionally, I have developed and taught a Professional Development Economics course through Boise State University to help teachers meet the new Idaho Economics certification requirements. I have also served as the Social Studies Coordinator for the IDLA.

Dates of Employment: 7/2005- 8-2006

Caney Valley Middle/High School, Caney, Kansas

Responsibilities: Student Improvement Team Coordinator, responsible for identifying struggling students and placing appropriate interventions in place to ensure learning; Director of Student Support Services, responsible for coordinating credit recovery and KS state assessment preparation; Pre-algebra teacher.

Dates of Employment: 3/2005-12/2005

Learning Plan Advisor/Consultant: American Board for the Certification of Teacher Excellence (ABCTE), Washington, DC

Responsibilities: Provide counseling and encouragement to candidates seeking teacher certification through the ABCTE process

Dates of Employment: 7/1998-6/2005

Mountain View Alternative High School, Rathdrum, Idaho

Responsibilities: Classroom teacher of Economics, Algebra, Pre-Algebra, U.S. History, and U.S. Government. I am Student Council Advisor and Social Studies Department Chair. I have also served as an Idaho Technology Exam Proctor for fellow educators. In the fall of 2002, I approached our district administration with the thought of developing an after-hours class aimed at reaching high school dropouts. The district

agreed to let me develop the course and added the title of “Drop-Out Prevention Coordinator” to my job duties. This is my second year in that position.

Dates of Employment: 11/98 – 05/02

North Idaho College, Coeur d’ Alene, Idaho

Responsibilities: I served as the Adult Basic Education Instructor at the Kootenai County Jail in Coeur d’Alene, Idaho. As an ABE/GED instructor, I was responsible for preparing referred inmates to successfully complete the required GED exam(s). Further, I collaborated with community agencies in an effort to procure funding on behalf of students for testing costs.

Dates of Employment: 08/96 – 06/98

Falls Christian Academy, Post Falls, Idaho

Responsibilities: I served as a classroom teacher for high school students in the following classes: Physical Science I, Algebra II, and Pre-Calculus. In 1998 I was Student Council Advisor.

Dates of Employment: 01/93 – 03/94

The King’s Kids Daycare, Veradale, Washington

Responsibilities: At King’s Kids Daycare I served in the capacity of Administrator and Program Director. As such, I was responsible for the overall management of the center. My duties included Financial Management, Public Relations, Program Development, and Employee Supervision..

Dates of Employment: 07/91 – 12/92

Bartlesville Wesleyan College, Bartlesville, Oklahoma

Responsibilities: I served as the Men’s Resident Leadership Coordinator. In this capacity, I was responsible to the Dean of Student Development for coordination of student-life activities. Additionally, I was the men’s housing coordinator, a freshman orientation advisor, Resident Assistant supervisor, and Summer Housing Coordinator.

Dates of Employment: 08/90 – 05/91

Substitute Teacher, Spokane, Washington, & Post Falls, Idaho

Responsibilities: I served as a substitute teacher at all grades and in a wide variety of subjects in the Spokane Valley and North Idaho area.

Dates of Employment: 08/88 – 06/90

C.S. Lewis School, Newberg, Oregon

Responsibilities: I served as a classroom teacher in the area of middle school math, social studies, and elementary (gr. 1-8) physical education.

MEMBERSHIPS: Northwest Professional Educators/Association of American Educators
Global Association of Teachers of Economics

RECENT PROFESSIONAL ACTIVITIES

2005/2006
Member of Caney Valley HS, NCA/QPA accreditation team

2005/2006
Member of “Leadership Wilson County,” a locally sponsored leadership opportunity sponsored by the Chambers of Commerce in Wilson County Kansas

2005/2006
Graduate of the Centurions Program, sponsored by Prison Fellowship & Tthe Wilberforce Forum.

Fall 2004
Co-Presenter “Virtual Concurrent Credit in Economics: Issues in Online Concurrent Credit Courses.” National Alliance for Concurrent Enrollment Partnerships; Boise, Idaho

Spring 2003 and fall 2004

Reviewer of Manuscripts: Corwin Press

Published: Posamentier & Jaye: What Successful Math Teachers Do, Grades 6-12: Research-Based Strategies for the Standards-Based Classroom.

Rejected publication: How Great High School Teachers Handle Classroom Behavior: 50 Real-World Dilemmas With Practical Solutions

REFERENCES

Available upon request.

8/15/86 – 6/29/99
4912 W. Lamar Ave.
Spokane, WA 99208

6/29/99 - present
4124 N. Hawthorne St.
Spokane, WA 99205
509/981-3466 or 509/326-3480

Lynne M. Stembridge

Certification **Idaho Teaching Credential**, 6-12Social Studies, 6-12History

Idaho Education Technology Competency Certificate, 2003

Residency Teacher Certificate, State of Washington, July 2001.
Endorsements: 4-12 History, 4-12 Social Studies, 4-12 English.

Education **Master in Teaching: Secondary Education**

Whitworth College, August 2001.

Technical Research Thesis: Impact of High-Access Computer Usage on
Social Studies Learning in the Ninth Grade.

Bachelor of Arts/Liberal Studies

Whitworth College, June 2000. Summa Cum Laude.
Major in Liberal Studies with Humanities Emphasis

Teaching **Coeur d’Alene Charter Academy**, Coeur d’Alene ID
September 2002 - Present

- Social Studies Department Chair
- Advanced Placement U.S. History
- College Prep U.S. History
- 9th Grade Ancient History (College Prep and Honors)
- Open grade Written and Oral Communications
- 8th grade Civics

Saint George’s School, Spokane WA
July 2001 – June 2002

- Taught 10th grade Modern World History
- Designed and taught Ethics, Politics & Society (Junior/Senior Elective)
- Freshman student advisor
- Coached Mock Trial Team
- Assisted with Knowledge Bowl team

Student Teacher Practicum, Lewis & Clark High School, Spokane, WA, September 2000-June 2001.

- Taught 11th grade American Studies History (regular and block lessons)
- Taught 9th grade Global Issues (regular and block lessons)
- Taught 9th grade Structured Studies (regular and block lessons)
- Assisted with Knowledge Bowl team
- Assisted with Debate team
- Assisted with Junior Class Leadership
- Scored 8th Grade Writing Assessments

Related Experience

Multicultural Field Experience, Hillyard Extended Learning Center, Spokane, WA, January 2001.

Utilized small cooperative learning groups to implement several lessons designed to strengthen English language skills in basic, intermediate and advanced adult ESL classes. Assisted with reading readiness in regular and special needs Head Start classes

Classroom Resource Speaker, Spokane School District #81
MESA program (Mathematics, Engineering, Science Achievement)
Spokane WA, 1996-98.

Additional Experience

National History Day Summer Institute Scholar
History of the American West, July, 2003

NISTAR recognized Teacher, May 2007

Chairperson, Federal Advisory Committee on Hanford Health Effects.
Agency for Toxic Substances & Disease Registry, U.S. Dept. of
Health and Human Services. Atlanta, GA. September 1994 – July 1999.

Executive Director. Hanford Education Action League (HEAL)
July 1990 – March 1999

References

Placement File
Education Certification and Placement Office MS0701A
School of Education
Whitworth College
Spokane, WA 99251
(509) 777-4405 or 4406

Dan Nicklay
Principal, Coeur d'Alene
Charter Academy
(W) 208/676-1667

Deena Ervin
Humanities Dept. Head
Saint George's School
(W) 509/466-1636
(H) 509/466-4281

Sandra Dee Long

288 North Baldy Place
Star, Idaho 83669
(208) 286-9173
email sandi_teaches@fiberpipe.net
email long.Sandra@meridianschools.org

OBJECTIVE:

My objective is to promote my knowledge, skills, and experience in order to obtain a position so that I may share and use what I know and continue to develop professionally.

QUALIFICATIONS:

I have taught all levels of students from kindergarten through adults in Utah, Washington, Idaho, and Texas. My most recent experience is in the field of Educational Technology.

EDUCATION

- 1964-1969 Bachelors of Science, Elementary Education from University of Utah
Endorsement--Kindergarten
- June, 1986 Fellow, West Texas Writing Project from the University of Texas at El Paso
- 1995-1997 Master of Arts, Computer Resource Management from Webster University

EMPLOYMENT

- January, 1969-June, 1969** St. Josephs Catholic School--4th Grade Boise, Idaho
Director--Monsignor Nicholas Hughes
- September, 1969-February, 1970** Fruitland Elementary School--4th Grade Kennewick
Washington
Principal--Jack Shopbell
- September, 1970-June, 1974** Franklin Elementary School--3rd grade Boise Idaho
Principals--John Nall and Arvin Spofford
- April-May, 1986** Vista Hills Elementary School--1st grade El Paso, Texas
Principal--Alice Lang
- August, 1986-May, 1987** Eastpoint Elementary School--Kindergarten El Paso, Texas
Principal--Kirk Irwin
- August, 1987-June, 2002** Valley View Middle School (two years) and Desert View Middle
School--My current position has evolved from a Computer Literacy Teacher for 7th
and 8th grades into the Technology Coordinator, managing two labs (one IBM and
one IMAC) and other duties as assigned (to include (PSAT Coordinator, Phone
Master Administrator, Technology Administrator for NetSchools, Desert View
Campus Technology Contact for the Ysleta ISD)
Current Principal (three years)--Dr. Eileen Wade
- My current Texas Teaching Certificate required exams in Elementary Composite K-
12, Professional Development, and Kindergarten/Early Childhood. In 1986 I
became certified in Computer Literacy, an endorsement on my Texas Lifetime
Certificate.

- September-May, 1995-1997** Ysleta Adult Learning Center--Taught basic computer skills and
application software to adults from ages 21-60+ in an evening program.

August, 2002-June, 2003 Sherman Elementary School—5th-6th grades multi-age. Nampa, Idaho. CEOs **John Emerson, Sue Beitia**—**Building Administrator Jim Doramus**

August, 2003-June, 2004 Lowell Scott Middle School—Meridian School District, Boise. Joe Yokum, Principal.

August, 2004-present Eagle Middle School—6th, 7th, 8th grades computer classes. Eagle, Idaho. LeAnn Carlsen, Principal.

PROFESSIONAL AFFILIATIONS:

Parent Teacher Association--Lifetime Member given as an honor for time and service by the Eastwood Heights Elementary School PTA

Texas Classroom Teachers Association--Secretary, Vice President, Faculty Representative, President, Delegate to the State Board of TCTA

Delta Kappa Pi--Honorary Educational Sorority

Odyssey of the Mind--participated since its inception in the El Paso area
Judge--Regional and State Competitions
West Texas Board of Directors
Problem Captain
Judge Trainer--All Problems
School Coordinator
Parent helper when my daughter's team went to World Finals in College Park, Maryland

Youth Opportunities Unlimited (YOU)--teacher for over-age, at-risk students in middle school

PSAT Coordinator--Desert View Middle School--attend training, organize and participate in summer camps for students and administer the PSAT in October of each school year

Ysleta ISD Curriculum Committee--participating in the writing of K-12 technology curriculum aligned with Texas Essential Knowledge and Skills (TEKS)

Texas Mentor Middle School--Desert View is a member of this group and I have been a Presenter for our school as well as worked on the planning committee in Austin, Texas With other Mentor Middle School representatives and the Texas Education Association

Campus Technology Contact (CTC)--for Desert View Middle School--disseminate information and participate as a trainer in teachers' professional development

GRANT WRITING

Laptop Initiative--I wrote and currently administer the grant to obtain a laptop for each teacher in Desert View (47). That grant resulted in Desert View being selected for the NetSchools Initiative in January, 2000 where each 7th grade student received an IBM StudyPro for home and school use. 2001-2002 Desert View will be fully implemented with both 7th and 8th graders having the StudyPros (about 600 students).

Reflections of El Paso--a grant through the Paso Del Norte Health Foundation as a partner in the Eastside Youth Connection. This will occur in the fall of 2001. Middle school students will develop a historical CD presentation of El Paso's history for other students in our area.

Facilitated establishment of Desert View Middle School as a host site for Americorp.

COMMUNITY SERVICE

March of Dimes--Mothers' March, Area Representative
Eastside Babysitting Coop--Notary
American Association of University Women
East El Paso Republican Women--Legislative Chairman and Vice President
Epsilon Sigma Alpha (Philanthropic Sorority) Charter President, Omega Theta
Girls Scouts of America--Leader
Boy Scouts of America--Merit Badge Counselor
YMCA--Soccer and Basketball Team Mom
St. Christopher's Episcopal Church--Vestry

Member of St. Mary's Episcopal Church in Emmett, Idaho currently. Serving as Vestry secretary.
Member of Walter Knox Hospital Women's Auxiliary.

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KATHLEEN WOLFF

P.O.Box 666 Garden Valley, Idaho 83622 (208) 365-7524

Education 1995-1996 Boise State University
Course work for Pupil Personnel Services Endorsement and Idaho State
Licensure

1983-1985 California State University, Chico
M.A. Degree Counseling Psychology Major
Graduated with Distinction

1981-1983 California State University, Chico
B.A. Degree Psychology Major
Graduated Cum Laude

1979-1981 Shasta College, Redding California
A.A. Degree General Education

**Certification
And Licensure** Pupil Personnel Certification, Idaho 1996
Licensed Professional Counselor 1997

Affiliations Caldwell Education Association
Idaho Counseling Association

**Professional
Experience** **School Counselor**
Caldwell School District. Canyon Springs High School
2004-Present

Emmett School District. Black Canyon Alternative High School,
Shadow Butte Elementary, Sweet-Montour Elementary, Ola Elementary
1996-2004

Social Worker
New Zealand Children and Young Persons Services. Greymouth, New
Zealand. Contracted position providing social services to families.
1994-1995

Counselor/Coordinator
Butte County Office of Education, Oroville, California. Drop out
Prevention Program (OASIS) federal grant. Oroville High School.
1991-1994

Social Worker

Counselor

Parents Place, Marysville, California. Private non-profit agency
Providing services related to physical and sexual abuse.
1985-86

Crisis Counselor/Mental Health Counselor

Butte County Mental Health Crises Service, Chico, California
Butte County Mental Health Inpatient Service, Chico, California
1984-1985

Counseling Internships

Trinity County Mental Health, Weaverville, California 1984
California State University, Chico Counseling Center 1984-1985
Boise State University, Idaho Counseling Center 1995-1996
Garden Valley School 1995-1996

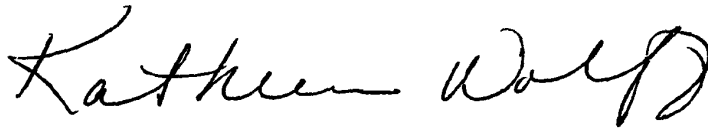
Kathleen Wolff
March 1, 2007

Statement of commitment:

Prior to my decision to apply for this position I spent some time reviewing information about the Professional Standards Commission. In part I wanted to be familiar with the tasks of a commission member, and in part I wanted to be certain that I would be a good fit in terms of ability, personal philosophy and ethics.

I can honestly state that the code of ethics for professional educators is a doctrine that I believe in and strive to carry out in my daily work with students and their families, and staff. I am truly committed to the belief that every person needs to be provided respect and dignity. I further believe that my position provides an opportunity to teach the importance of seeking knowledge, practicing honesty and integrity, and developing a personal code of ethics.

I understand that the commission meets several times a year and would commit to making dates of meetings my priority.

A handwritten signature in black ink that reads "Kathleen Wolff". The signature is written in a cursive, flowing style.

Mary Pawlick

2734 Orchard Lane
Emmett, Idaho 83617

Telephone: (208) 365-6584
E-mail: pawlick82@msn.com

February 28, 2007

To Whom It May Concern:

I am happy to recommend Kathleen Wolff for the position of teacher member on the Professional Standards Commission. I have worked with Kathleen for nine years where she has been our counselor at my elementary school and I have been a classroom teacher. I have had the opportunity to get to know her both personally and professionally and feel that she possesses the qualities needed for this appointment.

Kathleen has the core values of integrity and perseverance, as well as a strong work ethic. I have seen her tackle tough situations and continue to work on issues until they are resolved. I have seen a moral obligation to not shy away from complicated issues. She has been a leader in our school to help develop collegial relationships and connect staff in collective goals. Her job as a counselor allows her to see many perspectives and help others to see differing views as well. In addition to this, Kathleen possesses a great sense of humor to add levity when a difficult situation calls for it. Her contributions made our entire school run more efficiently and smoothly.

As a school counselor, Kathleen spent a lot of time in the elementary classrooms. She developed a comprehensive program which involved all grade levels K-6 and all the students in the school. This helped produce a shared vocabulary and engaged kids in positive social relationships. Kathleen created a peer mentoring program and also worked with groups of students who had special concerns such as divorce counseling or anger management. She had the ability to assess the needs of both the students and staff in the school and initiate programs to meet these concerns. She devoted her time to many school committees such as positive school climate and the crises committee.

Kathleen not only contributed to her school but to her school district. She was a leader among the school counselors, helped organize Red Ribbon and drug education activities, and was active in her professional organization. Again, Kathleen took on leadership roles which demanded honest, active involvement in time consuming tasks. When the association entered a period of difficult relations with the administration and school board, Kathleen helped provide much support to her fellow members. She worked on committees and participated consistently when called upon.

I understand that being a member of the Professional Standards Commission is an important position with significant responsibilities. I do believe that Kathleen would be an asset as well as an advocate for the teachers of Idaho. I highly recommend her for this position.

Sincerely,



Mary K. Pawlick



Borah High School

6001 Cassia
Boise, Idaho 83709
208-854-4370
Fax-208-854-4371

February 26, 2007

To Whom It May Concern:

I am writing to recommend that Kathleen Wolff be accepted as a member of the Professional Standards Commission. I have known Kathleen for over ten years, both professionally and personally. I believe that she would be a hard-working, fair-minded member of this committee.

Kathleen and I first met at Boise State University in the mid-1990s while we were enrolled in graduate level courses. Kathleen's approach to school counseling comes from a mental health/clinical background. Her skills and insight were, and continue to be, outstanding. Kathleen's approach was forthcoming, compassionate, and solution-focused. I believe it continues to be so.

Kathleen has worked in various levels of education. She has been a counselor at the high school level, the alternative high school level, as well as the elementary level. This experience has provided her with knowledge regarding the educational needs of the different settings. This will be valuable when working with professional standards of all educators.

Kathleen believes, and works, for the continuing improvement of education. Although she has been a counselor for several years, she continues to challenge herself to learn and improve professionally and personally. I would expect that she would bring the same ethic to the commission as she has to her life: discipline, integrity, and a strong work ethic.

I hope that Kathleen is provided an opportunity to work for the Professional Standards Commission. I know that her professionalism and work ethic will be outstanding.

Please feel free to contact me at any time if you have any further questions regarding Kathleen.

Sincerely,

Silvana M. Stoll, M.A., M.Ed., LPC
Counselor

Canyon Springs High School

Caldwell School District 132
107 Poplar St., Caldwell, ID 83605
(208) 455 - 3325 • Fax (208) 455- 3341

February 12, 2007

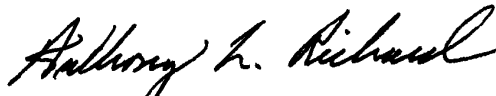
To Whom It May Concern:

Kathleen Wolff is currently a counselor at Canyon Springs High School. Her ongoing professional practices have yielded considerable advances in raising student self esteem and academic motivation. Specifically, her ability to differentiate guidance for the needs of each child enrolled at CSHS has brought about significant improvement in student to student and student to teacher relations. Combined with sound counseling pedagogy, Kathleen has an embracing personality that enables her to reach across age, cultural, and economic hurdles to reach into the hearts and minds of the students she interacts with on a daily basis. Committed to student success, she willingly puts in additional time before and after school to work with students toward achieving personal goals and peace in their lives. In addition to nurturing students toward self improvement, Kathleen often acts as a moral compass in helping her peers gain greater insight into building relevancy and relationships with the students they teach daily.

Kathleen has continued to broaden her knowledge of how children learn through participation with district sponsored training, and via professional seminars. Her willingness to share student communication strategies with teaching peers, and her participation in planning curricular goals and objectives with other staff members, has helped enhance the professional learning community at Canyon Springs High School. Her recent decision to pursue membership with the Idaho Professional Standards Commission reflects her commitment to being a lifelong learner, but also highlights her desire to be involved in guiding the direction of future instructional practices for the State of Idaho.

If you have the opportunity to assist Kathleen Wolff in her endeavor toward being selected as a member for the Idaho Professional Standards Commission, I would strongly encourage you to do so. Kathleen has demonstrated via her actions, a depth of caring and talent that is essential to helping all children succeed. Her appointment to the commission would indirectly benefit countless students, as well as help her continue her role as an educational leader at the site in which she applies her talents. If you have specific questions regarding Kathleen, please contact me at your leisure. Thank you for taking the time to consider my thoughts.

Very sincerely,



Anthony L. Richard
Principal

L A U R I E S N Y D E R , M S W

13303 Dunn Ln.
Caldwell, ID 83607
Phone: (208) 585-3351 or 880-5440
E-mail: blesnyder@msn.com

SPECIFIC QUALIFICATIONS, EXPERIENCE, AND TRAINING

- Licensed Certified Social Worker with the State of Idaho.
- Idaho Education Credential, Pupil Personnel Services, School Social Worker. This certification allows me to work as a School Counselor serving grades K – 8th, in accordance with Idaho Law.
- Six years of experiencing working as a school counselor in the Idaho Public School System
- Representative from Idaho Department of Juvenile Corrections to the Idaho Department of Education Safe and Drug Free Schools Advisory Board from 1996 to 1999
- Idaho Juvenile Justice Council Third Judicial District 1996 to 1999

WORK EXPERIENCE

- **Nampa School District, 619 S. Canyon St., Nampa, ID 83651, October 2000 to the present.** I have been employed as a counselor at West Middle School in the Nampa School District during this time.
- **Western Canyon Youth and Family Coalition, 112 S. Kimball, PMB 10, Caldwell, ID 83605, July 1999 to July 2000.** I served as the Community Asset Development Coordinator for the Coalition. The purpose of my position was community organizing with the goal of increasing the community's capacity to build developmental assets in youth. Duties included communications with Coalition and community members, facilitating meetings, grant writing and reporting, and public relations. My supervisor was the Coalition Chair, Beverly Montgomery, 2301 S. Idaho Ave., Caldwell, ID 83605. Her phone number is (208) 459-2449. I resigned when grant funding for the position ran out.
- **Department of Juvenile Corrections, 3000 11th Ave. N. Ext., Nampa, ID 83687. District 3 Liaison – February 1996 to July 1999.** In this position I worked with six counties in southwestern Idaho to coordinate joint state and county efforts in juvenile justice. In addition to assisting with juvenile justice planning, community coalition building, and working cooperatively with local elected and appointed officials, I provided training and education to juvenile justice professionals and community members and participated in research and policy implementation projects. I also helped provide case management for juveniles from southwestern Idaho who were committed to state custody and

resolved differences of opinion between parents and juvenile justice professionals regarding the most appropriate course of action in specific cases. My supervisor was Paul Carroll. He may be reached at (208) 334-5100, ext. 104.

- **Ada County Juvenile Court Services, 6300 Denton St., Boise, ID 83704. Juvenile Detention Officer – October 1987 to January 1990. Juvenile Probation Officer – January 1990 to February 1996.** During my first few years of employment with this agency, I supervised delinquent youth in juvenile detention. As a Juvenile Probation Officer for this agency I worked in the Diversion Unit, the Court Investigations Unit, the Field Services Unit, and the Intensified Supervision Unit. In addition to my employment, I devoted more than 600 hours to an internship position with this agency. In this capacity I counseled with youth and their families, facilitated a parent support and education group and a Parent Project Group, led psycho-educational groups for juveniles and worked on research and policy issues. I resigned to accept the position with the Department of Juvenile Corrections. My former supervisor, Nancy Duncanson, may be reached at (208) 364-3000.
- **Salvation Army, Booth Memorial Home, 1617 N. 24th St., Boise, ID 83702. Residential Counselor – August 1985 to October 1987.** I provided supervision and guidance to pregnant adolescents. I resigned to accept the position with Ada County Juvenile Court Services. My supervisor was Carol Walker.

EDUCATION

- Pomeroy High School, Pomeroy, Washington. Graduated in top 10% of class in 1978.
- Washington State University, Pullman, Washington. Graduated Summa Cum Laude with B.S. in Psychology in 1982.
- Boise State University, Boise, Idaho. Graduated with 4.0 GPA in 1996 with Master's Degree in Social Work.

REFERENCES

Greg Wiles, Principal, West Middle School, 28 S. Midland Blvd., Nampa, ID 83651. Phone: (208) 468-4750.

Rex Rosenbaum, School Counselor, East Valley Middle School, 4085 E. Greenhurst Rd., Nampa, ID 83686. Phone: (208) 468-4760.

Mary Ensley, Student Services Coordinator, Nampa School District, 619 S. Canyon St., Nampa, ID 83686. Phone: (208) 468-4600.

Stephanie Olsen
1141 S. Dale #202
Boise, ID 83706
(208) 345-6144

Objective

Experience

1996 – present
East Junior High School
Boise School District

Special Education Teacher

- Teach special education and at-risk students in a Resource Room setting
- Teach self-contained special education students in Language Arts class
- Assist regular education teachers in adapting and modifying curriculum
- Chair of Partners In Education Committee
- Special Education Department Chair
- Coach girls basketball

Boise Education Association

- BEA Membership Committee (1996 – present)
- BEA Executive Board (2002 – present)

Professional Standards Committee (State of Idaho)

- Authorizations Committee (2004 – 2006)
- Ethics Committee (2006 – present)

Education

2000 - 2002
Northwest Nazarene University
Nampa, Idaho

- M.A. in Education, Curriculum and Instruction

1992 - 1996
Boise State University
Boise, Idaho

- B.A. in Education, Elementary Education/Special Ed. Endors.

**Community
Interests**

Curriculum writer and docent for Idaho Anne Frank Human Rights Memorial, reading, travel, sports

Awards

Red Apple Winner – Boise School District (2004)

Who's Who Among America's Teachers (2005-2006)



EAST JUNIOR HIGH SCHOOL

415 Warm Springs Ave. Boise, ID 83712
(208)854-4730 Fax (208) 854-4731

March 5, 2007

BONITA HAMMER
Principal

BRIAN WALKER
Assistant Principal

SANDRA PETERSON
9th Grade Counselor

LUANNE BRIGGS
8th Grade Counselor

CRAIG ARNZEN
7th Grade Counselor

To Whom It May Concern:

I am writing in support of Stephanie Olsen and her continuing work with the Professional Standards Commission. Stephanie is an outstanding teacher, collaborative colleague and committed to maintaining the high values of the education profession. We are honored to work with her on the East Junior High faculty.

Ms. Olsen is active in the Boise Education Association, Idaho Education Association in addition to many duties at East Junior High. She works to keep teachers informed, promote positive solutions to challenges always mindful of the needs of students and the educators that inspire them.

I believe that Stephanie's experience on this committee and her commitment to upholding the quality of our profession makes her an excellent choice for continued service on the Professional Standards Commission.

Sincerely,

Bonita Hammer

Educating Today for a Better Tomorrow

February 25, 2007

Subject: Stephanie Olsen

To Whom It May Concern:

I am honored to write this letter for Stephanie Olsen. I have known Stephanie in her role as a special education teacher for seven years. She was my mentor teacher when I was hired at East Junior High, and I could not have asked for a more dedicated, approachable and reliable source of information than Stephanie. If ever there was a time that she did not readily have a response to one of my many questions, she always knew exactly where to find one. Even now, I know that I can always depend on Stephanie for guidance in protocol, paperwork, and in the daily ups and downs of teaching in the field of special education.

Stephanie is a valued member of the two eighth grade teacher teams to which she is assigned. They know she is always willing to participate in team activities and do her share, or more, of what needs to be accomplished to get the job done. They also know Stephanie as an advocate that will fight for the rights of children with an individualized education plan. While providing the necessary accommodations or modifications to the curriculum for her students, the teacher team is assured that Stephanie will hold the students to the highest standards of their abilities.

Stephanie is very organized and able to juggle her job responsibilities with much committee work, coaching, and other school activities and still do all of them as if it were her only commitment! When there is a job to be done at East Junior High, most of our staff knows that if they need some assistance, Stephanie will be there for them. She is always happy to help, and puts the needs of others in front of her own needs, approximately 100% of the time.

Stephanie always performs her duties with the utmost professionalism and respect for the confidentiality "oath" that goes along with working in special education. I am thankful to have the opportunity to work with Stephanie, and continue to learn from her daily. She has greatly touched the lives of many students in a positive way, and I know she will continue to do so for many years to come.

Please feel free to contact me should you have any further questions.

Thank you,



Carissa Wahl
Special Education Teacher
East Junior High School
208-854-4730

To Whom It May Concern:

Letter of Recommendation for Stephanie Olsen

It is a genuine pleasure that I enthusiastically recommend Ms. Stephanie Olsen for a position as a representative for Special Education Teachers on the Board of Professional Standards Commissions. I have known Ms. Olsen personally for over 11 years. She is an outstanding individual who truly cares about the education of children and the people she works for and with. She has been one of my most valued supporters. Stephanie is a loyal person who takes her responsibilities and commitments seriously.

Stephanie has an outstanding work ethic and is superb communicator. She possesses the right amount of self-confidence, is well trained, and has the capability to work effectively in any organization.

Stephanie has a unique ability to quickly assess a child's ability to learn and to effectively use the appropriate concepts and methods. Stephanie has even taken on the tutoring of non-traditional students and quickly ascertains the most effective teaching method. She is a perfectionist who pays attention to the smallest details.

Stephanie is keenly devoted to her work, but being a real people person, she is also enjoyable to be around. I can sum it up with one statement about Stephanie, she lives "her word is her commitment." Stephanie is an excellent representative of what an educational professional should be.

She will be an excellent asset to the Professional Standards Commission.

Kindest Regards,

Lavonia K. Ragsdale
USAF (Ret)
(208) 362-2552

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195 Williams Creek Road
Salmon, Idaho
83467

Phone (208) 756-8308
E-mail
colleen.broce@pccs.k12.id.us

Colleen K. Broce

Education	1976 – 1980	University of Utah	Salt Lake City, Utah
	B.S., Special Education		
	1981	University of Utah	Salt Lake City, Utah
	Resource Certificate		
Teaching Experience	1983	Utah State University	Logan, Utah
	Emotionally Handicapped Endorsement		
	Pocatello Community Charter School, Pocatello, Idaho. September 2004-present. Professional Special Educator. Full-time.		
	Salmon High School, Salmon, Idaho. August 1995- September 2004. Professional Special Educator. Full-time.		
Skills Utilized	Viewmont High School, Bountiful, Utah. August 1984-1987. Professional Special Educator. Full-time. Head Swimming and Water Polo Coach for boys and girls teams 1984-1986. Assistant Pep Club Advisor 1984-1987.		
	Adelaide Elementary School, Bountiful, Utah. August 1983- June 1984. Full-time. Professional Special Educator.		
	Burton and Kaysville Elementary Schools, Kaysville, Utah. August 1982- June 1983. Full-time. Professional Special Educator.		
	Implemented inclusion programs for students with mild to severe disabilities in learning, behavior, language and other areas.		
	Supervised, designed, implemented programs, evaluated and reported the results and students' progress, incorporated proven teaching strategies for standard and/or modified math, reading and written language curriculum, utilized positive behavior supports and observational methods for the purposes of designing programs, and facilitated communication between involved team members and students regularly.		
	Created own electronic version of Individualized Educational Program documents in accordance to the Idaho Special Education requirements in 2002.		
	Aligned curriculum according to the Idaho State Standards for the purpose of increasing the individual participants' scores and assisting the students in meeting the graduation requirements.		
	Designed Transitional Plan program on-line to encourage the secondary students to become active participants in their post-secondary planning.		
	Designed interactive Professional Web Page about the Resource Program at		

	<p>the Salmon High School.</p> <p>Participated in the Teaching With Technology course and Show and Tell Project, sponsored by the J.A. and K. Albertson Foundation.</p> <p>Worked in alliance with the local mental health agencies on the behalf of the mutual parties.</p>
Classroom Environment	<p>Self-contained classrooms</p> <p>Co-teaching opportunities</p> <p>Full-inclusion models</p>
Other Experiences	<p>City of Salmon Pool, Salmon, Idaho. March 2007- present. July 2006- September 2006. Certified Pool Operator. Managed pool, safety and staff in the general pool operations.</p> <p>Bountiful City Pools, Bountiful, Utah. February 1976- September 1986. Intermittently. Full-time and part-time. Taught swimming skills from beginning to senior lifesaving to students six months through adult. Taught synchronized swimming. Also trained and supervised other instructors and devised swimming instructional methods for use in classes.</p> <p>Specifics: June 1984- September 1986. Head Swimming Coach of United States Swimming Team consisting of approximately 50-80 school-aged youths and a masters' program for adults interested in fitness and/or competition. Organized programs of stroke clinics, designed workouts, created incentives, enlisted youths to compete, supervised assistant coaches, edited the team newsletter, responsible for bookkeeping and purchases of swimming paraphernalia.</p>
Honors	<p>Honorable scholastic achievement at University of Utah.</p> <p>Top ranks in running in the state of Utah (1980's).</p> <p>Several awards in the eight year career in both competitive and synchronized swimming.</p> <p>Graduated with honors from Viewmont High School.</p> <p>Minor awards in art contests.</p>
Professional Service	<p>Accrediting Team Member for Hillcrest High School, Spring of 1985.</p> <p>Member of Peer Evaluation Committee for the Teacher Career Ladder Program, 1986-1987.</p> <p>Involved with the Accrediting Program for Viewmont High School, 1986-1987.</p>

STATE DEPARTMENT OF EDUCATION
JUNE 13-14, 2007

	Member of the Pocatello Community Charter School Board, 2005- present.
Professional Recognition	<p>Awarded performance compensation as a part of Career Ladder Program for 1985-1986.</p> <p>Awarded performance compensation again for 1986-1987.</p>
Volunteer Experience	<p>Assisted with after school tutoring program, 2004- present.</p> <p>Helped with the cross-country running teams 2002-2004.</p> <p>Helped with the track team 2004.</p> <p>Helped with the public library summer reading program 1995-2002.</p> <p>Helped with the Kids' Art in the Park 1995-2002.</p> <p>Helped with the 4-H activities for several summers.</p>
Interests	<p>Reading, running, being with my family, gardening, traveling, hiking, camping and learning.</p> <p>Proud parent of a daughter who graduated as a salutatorian in 2006 and a son who was received the Presidential Scholars Award this spring.</p>

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Allan Maki
7776 Pierce Park Lane
Boise, ID 83714
(208) 853-1835
(208) 869-6644

OBJECTIVE

To be employed within the Nampa School District as a Teacher on Assignment, TOA.

EDUCATION

- Special Education coursework, Boise State University
- Art and Science coursework, Boise State University
- University of Idaho, B.S. Landscape Architecture, 1977

IDAHO TEACHING CERTIFICATION

- Special Education endorsement
- Horticulture, vocational education
- K-12 Art endorsement
- Natural Science endorsement

PROFESSIONAL EXPERIENCE IN EDUCATION

- 2005-Current; Nampa School District-Teacher, Extended Resource Room, Special Education, Skyview High School
- 2004-2005; Boise School District-Teacher, ELL Program, Whittier Elementary
- Summer 2004; Boise School District-Teacher, ELL Summer School, Whittier Elementary
- 2003-2004; Boise School District-ESL Tutor, Fairmont Junior High
- 1996-2003; Boise School District-art education, Work & Learn program
- 1994-1996; Boise-Meridian Transition Program-Job Coach. Assisted, placed and monitored 18-21 year old special needs students on job sites.
- 1986-1987; Coordinator, Department of Agriculture, Leadership program.
- 1979-1986; Vocational Technical Education teacher, Boise State University

REFERENCES

- Mrs. Kim Bekkedahl, Chief Education Officer, Skyview High, 468-7820
- Mr. Matt Crist, Lead Building Administrator, Skyview High, 573-3648 c.
- Dr. Molly O'Shea, ELL Language Academy, Riverglen Junior High, 863-8384 c.
- Mr. Jason Hillman, Special Education Administrator, Skyview, 941-6335 c.

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CAROLYN RAPP

5331 E. Softwood Court
Boise, Idaho 83716
(208) 344-9839

September 12, 2006

*IASSP
777 South Latah
Boise, ID 83705*

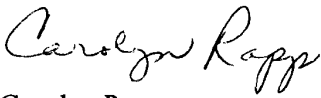
To Whom It May Concern:

I am writing to let you know that I would like to be considered for the position of secondary principal representative to the Professional Standards Commission.

From the enclosed resume, you will see that I have had a wide variety of experiences during my educational career: junior and senior high school teacher, junior and senior high school counselor, assistant principal at summer school, night school and high school, and principal of alternative summer school and of night school. I even briefly coached volleyball and chaired a department. I believe these experiences would be very helpful in serving on this commission.

Thank you very much for considering my letter of interest. If you need further information, I can be reached at home in the evening or at Boise High, 338-3575, ext. 107.

Sincerely,


Carolyn Rapp

CAROLYN RAPP

5331 E. Softwood Court
Boise, Idaho 83716
(208) 344-9839

Administration Experience:

- 1998 – *Boise High School Assistant Principal*
- *Boise School District (BSD) Grant Committee*
 - *BSD Safe and Inclusive Schools Committee*
 - *BSD Job Classification for Classified Employees Committee*
 - *BSD ISAT 10 Remediation Committee*
 - *BSD High School Redesign Committee*
- 1994 – 98 *Boise Evening School Principal*
- 1993 & 94 *Summer Plus (alternative summer school) Principal*
- 1990 – 93 *Boise Evening School Assistant Principal*
- 1992 *2+2 Alternative Summer School Assistant Principal*

Other Professional Experience:

- 1990 – 98 *Secondary Counselor, Capital High School*
- *Site Based Management Team*
 - *School-to-Work Committee, chairperson*
 - *College Bound Co-Chairperson; College Fair Committee*
- 1991 *2+2 Alternative Summer School Counselor*
- 1986 – 90 *Secondary Counselor, South Junior High School*
- *Idaho School Counselors Association Board of Directors*
 - *Curriculum Writer for Counseling Classroom Units*
 - *BSD Calendar and Homework Policy Committees*
- 1978 – 86 *Science Teacher, West Junior High School*
- *Earth Science Club Founder and Advisor*
 - *President of Idaho Science Teachers Association (ISTA)*
 - *Chairperson of 3 ISTA State Conventions*
 - *Organizer of 2 Aerospace Education Workshops and CAP Airlifts to Kennedy Space Center and Ames Research Center for 50 educators each time*
- 1969 – 70 *Biology Teacher, North Eugene High School – Eugene, Oregon*
- 1967 – 68 *Science & English Teacher, U.S. Military Dependent High School – Germany*

Community and Professional Service:

NWEA (Northwest Women for Educational Action), 1988 – present

- *President, 2000-01*
- *Member of board of director, 1990-2001*

Presenter on sexual harassment curriculum at NW Lab Equity Conference, Portland, OR, 1996

Boise River Festival Volunteer and member of Visitor Services Committee, 1995-2002

AFS Board of Directors and Chairperson of Liaisons for foreign exchange students in Boise area, 1988-1992

- *Host family for Norwegian female exchange student, 1989-90*
- *Host family for German male exchange student, 1987-88*

The Discovery Center Education Committee, 1989-90

Presenter, "Developing a Successful Earth Science Club," at National Science Teachers Association (NSTA) national convention in San Francisco, 1986

NSTA CAG Advisory Board, 1985-88

Boise Education Association

- *Calendar Committee, 1984-90*
- *Faculty Representative, 1982-85*
- *Sabbatical Leave Committee, 1982-84*

Healthwise, Inc. (nonprofit health education agency)

- *President of board of directors, 1980-83*
- *Incorporator and member of board of directors, 1975-90*

Gem Health Association (health maintenance organization)

- *Member of Executive Committee, 1978-79*
- *Chairperson of Member Services Committee, 1978-79*
- *Member of board of directors, 1977-1979*

Boise Cooperative Nursery School, Inc.

- *President of board of directors, 1975-76*
- *Member of board of directors, 1974-76*

Church

- *President of church council, 1987*
- *Member of church council, 1981-1987*
- *Developer and teacher of junior high sex education mini-course, 1983 & 1986, and drug education mini-course, 1984 & 1987*
- *Sunday School Superintendent, 1977-80*
- *Sunday School Teacher, 1973-77, 1983-87*

Community Fund-Raising Drives

- *Cancer Drive Area Chairperson, 1975*
- *March of Dimes Area Chairperson, 1973*

Boise Chapter Red Cross – taught Basic First Aid to Cub Scouts and Girl Scouts, 1980-82

Cub Scout Den Leader (1981-82) and Girl Scout Co-Leader (1979-81)

Boise League of Women Voters – board of directors and various offices – 1970-80

Honors:

IASSP 2004 Outstanding Secondary Assistant Principal Award

Professional Intern in Senator James McClure's Washington, D.C. Office, 1985 – one teacher chosen each summer to experience the political, educational and cultural life in the nation's capital.

NEWMASST Participant, 1986- select group of science and math teachers chosen to participate in two-week summer workshop at Ames Research Center, sponsored by NASA and NSTA

Phi Beta Kappa

Mortar Board (president)

Professional Organizations:

IASSP, IASA and NASSP

ASCD

NWEA

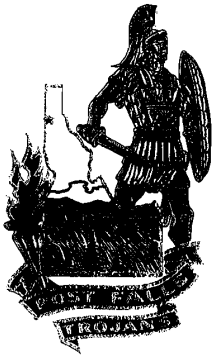
Education:

*May, 1989 Education Specialist Degree in School Administration
University of Idaho, Moscow, Idaho*

*Dec., 1984 Counseling Certification – Albertson College of Idaho
Caldwell, Idaho*

*July, 1982 M. Ed. Degree in Educational Administration
University of Idaho, Moscow, Idaho*

*June, 1967 B.A. Degree in Biology – University of Oregon
Eugene, Oregon*



POST FALLS HIGH SCHOOL

Steve Smith, Principal
Carol Carlson, Assistant Principal
Dena Naccarato, Assistant Principal
Craig Christensen, Activities Director

2832 E. Poleline Road
Post Falls, Idaho 83854
P.O. Box 40
Post Falls, ID 83877
(208) 773-0581
Fax (208) 773-0587

September 24, 2006

IASA Office
IASA Building
777 S. Latah
Boise, Idaho 83711


To Whom It May Concern:

My name is Steve L. Smith and I am the Principal of Post Falls High School in the Post Falls School District #273. I recently attended a meeting of District 1 Principals and was made aware of a vacancy on the state of Idaho Standards and Practices Committee for a representative from District 1. I would like to apply for the position vacancy.

I have enclosed a resume and have changed the address and a few other pertinent lines, but other than that it is a resume that I would use to apply for an administrative position. I would have tailored it to the position, but was told that time was of the essence. But to give you a little background. I am a 20 plus year administrator from the state of Washington who has moved to Idaho. In my career, I have been active at the state of Washington level in the Association of Washington Principals as the President of the Middle Level Principals, as well as being a regional representative to the state principal's board, sat on the Curriculum Committee for middle level for several years, and participated on many curriculum advisory committees, task forces, and standards boards in my 30 year career.

I know that I do not have a tremendous background in Idaho education, but I do bring to the table a vast amount of years spent in the curriculum arena. I would like to continue to contribute to educations and I believe this position would fit my expertise.

Thank you for your time and consideration



Steve L. Smith

Principal
Post Falls High School

STEVE L. SMITH
2832 E. Poleline Ave
Post Falls, Idaho 83877
Cell: (208) 661 - 6436
Work: (208) 773 - 0581

SUMMARY OF QUALIFICATIONS

- *** Initial Superintendent Certificate
- *** Continuing P - 12 Principal Certificate
- *** District Administrator in charge of all Athletic Directors/Finances
- *** Standard (K-12) Teaching Certificate
- *** Educational Staff Associate (ESA) Certificate - (Counseling)
- *** Staff/Student Trainer Certification - (Conflict Resolution)
- *** Intermediate, Middle, and Senior High Experience

AREAS OF EXPERIENCE

Strategic Planning	Site Planning/Action Teams
Alternative Scheduling	Block Scheduling
Personnel Management	Educational Technology
Staff Evaluation	Curriculum Development
Education Reform/CSL	Multi-cultural Involvement
Student Organizations	Public Relations
Discipline/Alternatives	Parent Organizations/Volunteers
Athletic/Activities Management	Master Scheduling
Technology and Education	Fund Raising
Title IX	Career/Guidance
At Risk Students	Career Opportunities
Pupil Services	IDEA Legislation
Shared Decision Making	Gifted/Talented
Facilities Management	Self-Study Process
Building-based Management	School Performance Reports
Building/District Budgeting	Learning Improvement Plans
Recruitment/Hiring	

PRESENT POSITION

Principal
Post Falls High School
Post Falls School District #273
Post Falls, Idaho

AWARDS/HONORS/OFFICES

2002 -2003 Met Life/AWSP state of Washington Middle Level Principal of Year
2002 -2003 President-elect of AWMLP
2000 -2003 AWMLP Eastside Vice President
1998 -2002 AWMLP Regional Director
1993 -1994 President, Greater Yakima Middle Level Principals Association
1990 -1994 State Board Member - Middle Level Curriculum – Greater Yakima
1987 -1988 Winner; Washington Award for Excellence in Education
(Christa McAuliffe Award-Administration)
1987 -1988 Administrator of the Year; Washington Journalism Education
Association
1979 -1980 Governor's Intern Advisory Board (Standards and Practices)

MEMBERSHIPS – Professional

Washington Association of Middle Level Principals
National Association of Secondary School Principals
Washington State Association for Middle Level Education
Association for Supervision and Curriculum Development (ASCD)

MEMBERSHIPS - PERSONAL

Washington State Horseman
International Arabian Horse Association
American Polled Hereford Association

EDUCATION

1999 Certificate Superintendents Credential
Washington State University
Pullman, Washington

1979 Certificate Secondary Principals Credential
Major: Educational Administration
Central Washington University
Ellensburg, Washington

1976 MS/Ed Masters of Science in Education
Major: Counseling and Guidance
Portland State University
Portland, Oregon

1972 BA/Ed Bachelor of Arts in Education
Major: Social Science - Broad Area
Central Washington State College
Ellensburg, Washington

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