

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS  
AUGUST 9–10, 2007**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
1	<b>PRESIDENTS' COUNCIL REPORT</b>	Information Item
2	<b>COLLEGE OF SOUTHERN IDAHO PROGRESS REPORT</b>	Information Item
3	<b>IDAHO COMMISSION FOR LIBRARIES PROGRESS REPORT</b>	Information Item
4	<b>2008 PROPOSED LEGISLATION</b>	Motion to Approve
5	<b>APPROVAL OF STATE BOARD OF EDUCATION 2008 STRATEGIC PLAN</b>	Motion to Approve
6	<b>APPROVAL OF INSTITUTION AND AGENCY PROFILES</b>	Motion to Approve
7	<b>APPROVAL OF UNIVERSITY OF IDAHO ALCOHOL WAIVER REQUEST FOR 2007 HOME FOOTBALL GAMES</b>	Motion to Approve
8	<b>APPROVAL OF BOISE STATE UNIVERSITY ALCOHOL WAIVER REQUEST FOR 2007 HOME FOOTBALL GAMES</b>	Motion to Approve
9	<b>COLLEGE OF WESTERN IDAHO UPDATE</b>	Information Item

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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
**AUGUST 9–10, 2007**

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**SUBJECT**

Presidents' Council Report

**REFERENCE**

N/A

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

Monthly report given by the President of the Presidents' Council.

**DISCUSSION**

N/A

**IMPACT**

N/A

**ATTACHMENTS**

N/A

**STAFF COMMENTS AND RECOMMENDATIONS**

State Board staff offers no comments or recommendations.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
**AUGUST 9-10, 2007**

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**SUBJECT**

College of Southern Idaho Progress Report

**REFERENCE**

N/A

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

Periodically, the institutions of higher education in the State of Idaho are requested to provide a progress report to the members of the State Board of Education. It has been about one year since the College of Southern Idaho has supplied an overview of its status and accomplishments.

**DISCUSSION**

Dr. Gerald Beck, President of the College of Southern Idaho, will be in attendance at the meeting and will present a summary of the accomplishments and future goals of the university.

**IMPACT**

President Beck's presentation will provide the State Board members and others with current status information about the College of Southern Idaho.

**ATTACHMENTS**

N/A

**STAFF COMMENTS AND RECOMMENDATIONS**

No staff comments or recommendations are needed at this time.

**BOARD ACTION**

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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
**AUGUST 9-10, 2007**

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**SUBJECT**

Idaho Commission For Libraries (ICFL) Agency Report

**REFERENCE**

N/A

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

In an effort to allow the agencies under the authority of the State Board of Education an opportunity to present to the State Board of Education on a more regular basis, one of the agencies will be making a presentation before the Board at each meeting. This report will be a progress report and an opportunity for the agency to supply an overview of its status and accomplishments.

**DISCUSSION**

Ms. Ann Joslin, State Librarian, will be in attendance at the meeting and will present a summary of the accomplishments and future goals of ICFL.

**IMPACT**

Ms. Joslin's presentation will provide the State Board members and others with current status information about ICFL.

**ATTACHMENTS**

N/A

**STAFF COMMENTS AND RECOMMENDATIONS**

No staff comments or recommendations are needed at this time.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Legislation for the 2008 Legislative Session

**REFERENCE**

NA

**APPLICABLE STATUTE, RULE, OR POLICY**

NA

**BACKGROUND**

As an agency of the Governor, the State Board of Education is required to submit all proposed legislation to the Division of Financial Management (DFM) for the Governor's approval. The Board's approval of these Idea Forms is the first step in the process. If approved by the Board and the Governor, the actual legislative language will be brought back to the Board at their October Board meeting for final approval.

Because of required submission time frames, staff has already submitted the attached Idea Forms to DFM. If the Board chooses not to move forward with any piece of legislation, staff will withdraw the request from DFM.

**DISCUSSION**

The following are descriptive summaries of the eleven (11) pieces of legislation being proposed:

**Deaf/Hard of Hearing and Blind/Visually Impaired Education Services**

This legislation provides for a new delivery system for education of the deaf or hard of hearing and the blind or visually impaired. The new delivery system model will move from a central system that has shown a decline in students to a regional model that is designed to increase services and help students stay closer to their homes. This legislation will not become effective until July 1, 2009.

The Board may wish to discuss the administrative structure of the newly formed deaf and blind education entity.

**Moving the Idaho Reading Indicator (IRI) Assessment to the SBOE**

This legislation will move the responsibility for the Idaho Reading Indicator (IRI) assessment from the State Department of Education to the State Board of Education. This change is being made in anticipation of moving all assessments to the State Board of Education. Sections 33-1614, 33-1615, and 33-1616 are being amended to change all references from the state department of education to the state board of education.

**Clarify Procedures the Board Takes After Approving Consolidation, Deconsolidation, and Boundary Change Requests**

This legislation will provide for consistency in the procedures the State Board of Education must take after a proposal for district consolidation, deconsolidation, or boundary changes is approved by voters. Procedures presently outlined are varied, vague, and are not aligned to each other.

**Higher Education Residency Requirements**

The Office of Performance Evaluations (OPE) recommended that the legislature clarify the definition of higher education residency requirements. This legislation clarifies and strengthens requirements for obtaining residency in Idaho for the purpose of qualifying for resident fees at the state's institutions of higher education.

**Educator Stipend Program**

The purpose of this legislation is to increase the number of qualified educators who work in "high need" fields in Idaho's public school system. "High need" fields would be determined annually by the Board. This proposal creates an on-the-job stipend program in which funds will be used to provide a stipend to educators who become employed in Idaho in "high need" areas.

At the end of each successfully completed year of "high need" area education employment, the educator would receive a maximum of 20% (\$5,000) per year for a total allowable stipend of \$20,000.

Idaho's school districts have been experiencing difficulty recruiting and retaining educators in various fields, especially math and science. This proposal would assist school districts by increasing the number of educators who are certified, and teach in these and other high need areas.

The proposal has a five-year sunset provision, and would continue only if the statute were specifically continued by the Legislature.

**Student Vision Screening**

This legislation will provide for vision screening for all students grade K, 1, 2, 4, 6, 8, and for follow-up comprehensive exams for those students who are previously identified by the initial screening.

Vision screening is not consistent in all school districts across the state of Idaho. Not all children are screened and not all children are screened by qualified screeners.

The legislation will implement a structure to offer training to the screeners, screen children at consistent intervals, and screen children across the state of Idaho.

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**Pure State Kidney Program**

The Division of Vocation Rehabilitation (VR) currently provides treatment for persons suffering from chronic renal diseases. They also extend financial assistance for medical, nursing, pharmaceutical, and technical service necessary to care for such diseases.

This legislation will allow VR to also pay insurance premiums and travel costs to and from dialysis when needed. Medicare and Medicaid funds would be utilized before state dollars are utilized.

**State Requirements for Colleges and Universities (from BSU)**

Current state code treats the public institutions of higher education differently in relation to some state requirements. We are contemplating legislation that would equalize treatment of the state college and universities in relation to state requirements. Focus may include requirements relative to public works projects, purchasing, human resources or all of the above.

**Post-Secondary Education Projects (from UI)**

As demands for post-secondary education projects funded with state funds have increased, revenues to the permanent building fund have not increased substantially. This proposal would utilize one-time general fund surplus dollars for post-secondary education projects and have them leveraged by requiring a match of an equal amount of non-state dollars for each qualifying project. This would require a one-time appropriation of \$100 million from the FY 07 state general fund surplus. Projects to be considered would be required to include an equal amount of matching funds from sources other than either the permanent building fund or the state general fund. Priorities for projects would be established using a process similar to that used with establishing [post secondary education] priorities for projects funded from the permanent building fund.

**Idaho Center for Livestock and Environmental Studies (from UI)**

The University of Idaho anticipates passage of legislation in Congress which will allow use of Agriculture College Endowment Assets for construction of the ICLES research facility. The 2007 Legislature appropriated the sum of \$10 million for use in construction of this facility and related facilities for the Idaho Department of Agriculture and Idaho Fish and Game. Upon passage of the legislation in Congress, the University will request final approval from the Legislature for commencement of the project. In addition, it is likely that the ultimate tool for financing full construction will be the Idaho Building Authority, which will require a concurrent resolution of both houses of the Idaho Legislature.

**Tuition at Community Colleges (from CSI and NIC)**

Currently Idaho Code 33-2110 limits the amount that community colleges can charge for tuition to \$1,250 per year. It also limits increases to 10% per year. CSI and NIC are approaching the annual limit with tuition and will have to freeze tuition

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if this limit is not increased. This current restriction will also prevent the College of Western Idaho from setting tuition charges above \$625 per semester.

We propose eliminating the second sentence of Idaho Code 33-2110 “The tuition for full time students taking normal academic courses provided by the college, who are residents of the district, shall be fixed at not less than three hundred and fifty dollars (\$350) per annum, and may be increased by increments of not more than 10 percent (10%) per annum to a maximum tuition of one thousand two hundred fifty dollars (\$1,250) per annum.” On the third sentence in the code section, we propose eliminating the first phrase “For all other students taking such courses”. The third sentence would then read “The tuition shall be, as nearly as is practicable etc”

We suggest that tuition and fees be set by the community college boards of trustees as described throughout Idaho Code 33-2110.

**IMPACT**

If the Board approves the legislative Idea Forms as submitted, staff will continue to move the legislation through the legislative process and will bring the legislative language and amendments to the Board at their October meeting.

If the Board does not approve the legislative Idea Forms as submitted, staff will withdraw the requests and the legislation will not move forward.

**ATTACHMENTS**

Attachment 1 -	Deaf/Hard of Hearing and Blind/Visually Impaired Education Services Legislation Idea Submittal Form (LIS)	Page 7
Attachment 2 -	Moving the Idaho Reading Indicator (IRI) Assessment to the SBOE LIS	Page 9
Attachment 3 -	Clarify Procedures the Board Takes After Approving Consolidation, Deconsolidation, and Boundary Change Requests LIS	Page 11
Attachment 4 -	Higher Education Residency Requirements LIS	Page 13
Attachment 5 -	Educator Stipend Program LIS	Page 15
Attachment 6 -	Student Vision Screening LIS	Page 17
Attachment 7 -	Pure State Kidney Program LIS	Page 19
Attachment 8 -	State Requirements for Colleges and Universities (From BSU) LIS	Page 21
Attachment 9 -	Post-Secondary Education Projects (from UI) LIS	Page 23
Attachment 10-	Idaho Center for Livestock and Environmental Studies (from UI) LIS	Page 25
Attachment 11-	Tuition at Community Colleges (from CSI and NIC) LIS	Page 27

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**STAFF COMMENTS AND RECOMMENDATIONS**

There are five Idea Forms that were prepared by one agency, two institutions, and the community colleges. The remaining Idea Forms were prepared by Board staff.

Staff recommends that the Board carefully consider whether or not they wish to move forward with these Idea Forms. Staff also recommends that the Board consider the fiscal impact associated with these Idea Forms. The Fiscal Impact can be found on each of the attached forms.

Staff recommends approval of all eleven (11) legislative Idea Forms as presented. Staff also recommends that they continue to move the legislation through the established process and that they bring the actual legislative language and amendments back to the Board at their October Board meeting for final approval.

**BOARD ACTION**

A motion to approve all eleven (11) legislative ideas as submitted, to direct staff to continue with the Governor's legislative process, and to direct staff to bring the legislative language and amendments to the Board at their October Board meeting for final approval.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: State Board of Education		
Contact Person: Karen Echeverria Allison McClintick	Phone: 332-1567 for Karen 332-1579 for Allison E-mail: <a href="mailto:karen.echeverria@osbe.idaho.gov">karen.echeverria@osbe.idaho.gov</a> <a href="mailto:Allison.mcclintick@osbe.idaho.gov">Allison.mcclintick@osbe.idaho.gov</a> Fax: 334-2632	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>This legislation provides for a new delivery system for education of the deaf or hard of hearing and the blind or visually impaired. The new delivery system model will move from a central system that has shown a decline in students to a regional model that is designed to increase services and help students stay closer to their homes. This legislation will not become effective until July 1, 2010.</p>		
<p>Fiscal impact of legislation idea:</p> <p>Because this legislation will not take effect until FY10, there will be no fiscal impact to the state budget in FY09. In FY10, all appropriations for deaf and blind education services will transfer from the School for the Deaf and the Blind to the new servicing entity. It is estimated that the new delivery model will cost the same as the current appropriation of \$11.9 million dollars.</p>		
<p>Has this idea or a similar idea been submitted in the past three years?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p>If so, please state year and bill number:</p>		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>		

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**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: State Board of Education		
Contact Person: Karen Echeverria Saundra DeKlotz	Phone: 332-1567 for Karen 332-1580 for Saundra E-mail: <a href="mailto:karen.echeverria@osbe.idaho.gov">karen.echeverria@osbe.idaho.gov</a> <a href="mailto:Saundra.deklotz@osbe.idaho.gov">Saundra.deklotz@osbe.idaho.gov</a> Fax: 334-2632	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>This legislation will move the responsibility for the Idaho Reading Indicator (IRI) assessment from the state department of education to the state board of education. This change is being made in anticipation of moving all assessments to the state board of education. Sections 33-1614, 33-1615, and 33-1616 are being amended to change all references from the state department of education to the state board of education.</p>		
<p>Fiscal impact of legislation idea:</p> <p>Any dollars currently appropriated to the state department of education for the IRI assessment would need to be appropriated to the state board of education. With that shift in dollars, there would be no fiscal impact on the state budget.</p>		
<p>Has this idea or a similar idea been submitted in the past three years?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p>If so, please state year and bill number:</p>		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>		

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**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: State Board of Education		
Contact Person: Karen Echeverria Allison McClintick	Phone: 332-1567 for Karen 332-1579 for Allison E-mail: <a href="mailto:karen.echeverria@osbe.idaho.gov">karen.echeverria@osbe.idaho.gov</a> <a href="mailto:Allison.mcclintick@osbe.idaho.gov">Allison.mcclintick@osbe.idaho.gov</a> Fax: 334-2632	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>This legislation will provide for consistency in the procedures the state board of education must take after a proposal for district consolidation, deconsolidation, or boundary changes is approved by voters. Procedures presently outlined are varied, vague, and are not aligned to each other.</p>		
<p>Fiscal impact of legislation idea:</p> <p>There will be no fiscal impact to the state budget as a result of this clarification.</p>		
<p>Has this idea or a similar idea been submitted in the past three years?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p>If so, please state year and bill number:</p>		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>		

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**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: State Board of Education		
Contact Person: Karen Echeverria Dana Kelly	Phone: 332-1567 for Karen 332-1574 for Dana E-mail: <a href="mailto:karen.echeverria@osbe.idaho.gov">karen.echeverria@osbe.idaho.gov</a> <a href="mailto:Dana.kelly@osbe.idaho.gov">Dana.kelly@osbe.idaho.gov</a> Fax: 334-2632	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>The Office of Performance Evaluations (OPE) recommended that the legislature clarify the definition of higher education residency requirements. This legislation clarifies and strengthens requirements for obtaining residency in Idaho for the purpose of qualifying for resident fees at the state's institutions of higher education.</p>		
<p>Fiscal impact of legislation idea:</p> <p>There will be no fiscal impact to the general fund as a result of this clarification; however, this will amendment will likely have a negative impact on institutional enrollments.</p>		
<p>Has this idea or a similar idea been submitted in the past three years?    <input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>If so, please state year and bill number:</p> <p>2006 legislative session, HB 219</p>		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>		

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**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: State Board of Education		
Contact Person: Karen Echeverria Dana Kelly	Phone: 332-1567 for Karen 332-1574 for Dana E-mail: <a href="mailto:karen.echeverria@osbe.idaho.gov">karen.echeverria@osbe.idaho.gov</a> <a href="mailto:Dana.kelly@osbe.idaho.gov">Dana.kelly@osbe.idaho.gov</a> Fax: 334-2632	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>The purpose of this legislation is to increase the number of qualified educators who work in "high need" fields in Idaho's public school system. This proposal creates an on-the-job stipend program in which funds will be used to provide a stipend to educators who become employed in Idaho in "high need" areas.</p> <p>Stipends would be paid at a maximum of 20% per year for each year of successful completion of education employment.</p> <p>Idaho's school districts have been experiencing difficulty recruiting and retaining educators in various fields, especially math and science. This proposal would assist school districts by increasing the number of educators who are certified, and teach in these and other high need areas.</p> <p>The proposal has a five-year sunset provision, and would continue only if the statute were specifically continued by the Legislature.</p>		
<p>Fiscal impact of legislation idea:</p> <p>In the first year, the proposal would allow 100 eligible educators to receive up to \$5,000 per year (up to a total of \$20,000 per educator) to repay qualified educational loans. It is anticipated that 100 additional eligible educators would be added in years two through five, for a total of 500 educators.</p> <p>The first year cost would be \$500,000, increasing by \$500,000 for each additional year, for a total of \$2.5 million in year five.</p> <p>It is the intention of the sponsor that annual appropriations for this program include carryover authority to allow for use in subsequent fiscal years.</p> <p>A specific appropriation for this program will be requested during the 2008 legislative session if the enabling statute is approved by the House and Senate.</p>		
<p>Has this idea or a similar idea been submitted in the past three years?    <input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No If so, please state year and bill number:</p>		

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2006 legislative session, HB 203

**FOR DFM AND GOVERNOR'S OFFICE USE**

**Policy Advisor Name:**

**Review completed:**    ☐ **Approved**            ☐ **Disapproved**            ☐ **Hold for further information**

**Analyst Name:**

**Review completed:**    ☐ **Approved**            ☐ **Disapproved**            ☐ **Hold for further information**

**Comments:**

<div> <div>LEGISLATION IDEA SUBMITTAL FORM</div> <div>One Idea Per Form, Please</div> </div>		<div>LIS#</div>
<div>Agency: State Board of Education</div>		
<div>Contact Person: Karen Echeverria</div> <div>Aylee Schaefer</div>	<div>Phone: 332-1567 for Karen 332-1596 for Aylee</div> <div>E-mail: <a href="mailto:karen.echeverria@osbe.idaho.gov">karen.echeverria@osbe.idaho.gov</a></div> <div><a href="mailto:Aylee.schaefer@osbe.idaho.gov">Aylee.schaefer@osbe.idaho.gov</a></div> <div>Fax: 334-2632</div>	
<div>Brief description of legislation idea and how it will "solve the problem":</div> <div>The legislation will provide for vision screening for all students grade K, 1, 2, 4, 6, 8 and for follow up comprehensive exams for those students who are previously identified by the initial screening. Vision screening is not consistent in all school districts across the state of Idaho. Not all children are screened and not all children are screened by qualified screeners. The legislation will implement a structure to offer training to the screeners, screen children at consistent intervals, and screen children across the state of Idaho.</div>		
<div>Fiscal impact of legislation idea:</div> <div>We have not yet established the fiscal impact.</div>		
<div>Has this idea or a similar idea been submitted in the past three years? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</div> <div>If so, please state year and bill number:</div>		
<div>FOR DFM AND GOVERNOR'S OFFICE USE</div>		
<div>Policy Advisor Name:</div> <div>Review completed: <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input type="checkbox"/> Hold for further information</div> <div>Analyst Name:</div> <div>Review completed: <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input type="checkbox"/> Hold for further information</div> <div>Comments:</div>		

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**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: State Board of Education/Division of Vocational Rehabilitation		
Contact Person: Karen Echeverria Michael Graham	Phone: 332-1567 for Karen 287-6477 for Michael E-mail: <a href="mailto:karen.echeverria@osbe.idaho.gov">karen.echeverria@osbe.idaho.gov</a> <a href="mailto:MGraham@vr.idaho.gov">MGraham@vr.idaho.gov</a> Fax: 334-2632	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>The Division of Vocation Rehabilitation (VR) currently provides treatment for persons suffering from chronic renal diseases. They also extend financial assistance for medical, nursing, pharmaceutical, and technical service necessary to care for such diseases.</p> <p>This legislation will allow VR to also pay insurance premiums and travel costs to and from dialysis when needed. Medicare and Medicaid funds would be utilized before state dollars are utilized.</p>		
<p>Fiscal impact of legislation idea:</p> <p style="color: red;">Fiscal impact is being prepared by Michael Graham and will be added at a later date.</p>		
<p>Has this idea or a similar idea been submitted in the past three years?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p>If so, please state year and bill number:</p>		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>          		

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**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: Boise State University		
Contact Person: Ross Borden	Phone: 426-1491 E-mail: <a href="mailto:rossborden@boisestate.edu">rossborden@boisestate.edu</a> Fax:	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>Current state code treats the public institutions of higher education differently in relation to some state requirements. We are contemplating legislation that would equalize treatment of the state college and universities in relation to state requirements. Focus may include requirements relative to public works projects, purchasing, human resources or all of the above.</p>		
Fiscal impact of legislation idea: No fiscal impact is identified at this time		
Has this idea or a similar idea been submitted in the past three years? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, please state year and bill number:		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>		

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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: University of Idaho		
Contact Person: Marty Peterson	Phone: 364-4033 E-mail: <a href="mailto:martyp-@uidaho.edu">martyp-@uidaho.edu</a> Fax:	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>As demands for post-secondary education projects funded with state funds have increased, revenues to the permanent building fund have not increased substantially. This proposal would utilize one-time general fund surplus dollars for post-secondary education projects and have them leveraged by requiring a match of an equal amount of non-state dollars for each qualifying project. This would require a one-time appropriation of \$100 million from the FY 07 state general fund surplus. Projects to be considered would be required to include an equal amount of matching funds from sources other than either the permanent building fund or the state general fund. Priorities for projects would be established using a process similar to that used with establishing [post secondary education] priorities for projects funded from the permanent building fund.</p>		
Fiscal impact of legislation idea: "\$100 million of one-time FY 07 general fund surplus dollars."		
Has this idea or a similar idea been submitted in the past three years? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, please state year and bill number:		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>		

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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM</b> <i>One Idea Per Form, Please</i>		<b>LIS#</b>
Agency: University of Idaho		
Contact Person: Rich Garber	Phone: 334-2292 E-mail: rgarber@uidaho.edu Fax: _____	
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>Approval for Idaho Center for Livestock and Environmental Studies (ICLES). The University of Idaho anticipates passage of legislation in Congress which will allow use of Agriculture College Endowment Assets for construction of the ICLES research facility. The 2007 Legislature appropriated the sum of \$10 million for use in construction of this facility and related facilities for the Idaho Department of Agriculture and Idaho Fish and Game. Upon passage of the legislation in Congress, the University will request final approval from the Legislature for commencement of the project. In addition, it is likely that the ultimate tool for financing full construction will be the Idaho Building Authority, which will require a concurrent resolution of both houses of the Idaho Legislature.</p>		
<p>Fiscal impact of legislation idea:</p> <p>The proposed legislation will authorize expenditure of the previously appropriated \$10 million and if necessary seek legislative approval for financing of the project by the Idaho Building Authority.</p>		
<p>Has this idea or a similar idea been submitted in the past three years?    xx <input type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>If so, please state year and bill number:</p> <p>2007 Legislature - HB325 - appropriation</p>		
<b>FOR DFM AND GOVERNOR'S OFFICE USE</b>		
<p><b>Policy Advisor Name:</b> Review completed:    __ Approved    __ Disapproved    __ Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    __ Approved    __ Disapproved    __ Hold for further information</p> <p><b>Comments:</b></p>          		

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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
**AUGUST 9–10, 2007**

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<b>LEGISLATION IDEA SUBMITTAL FORM    LIS#</b> <b><i>One Idea Per Form, Please</i></b>	
Agency: College of Southern Idaho and North Idaho College	
Contact Person: Mike Mason	Phone: 208-732-6203 E-mail: <a href="mailto:mmason@csi.edu">mmason@csi.edu</a> Fax: 208-736-3015
<p>Brief description of legislation idea and how it will "solve the problem":</p> <p>Currently Idaho Code 33-2110 limits the amount that community colleges can charge for tuition to \$1,250 per year. It also limits increases to 10% per year. CSI and NIC are approaching the annual limit with tuition and will have to freeze tuition if this limit is not increased. This current restriction will also prevent the College of Western Idaho from setting tuition charges above \$625 per semester.</p> <p>We propose eliminating the second sentence of Idaho Code 33-2110 "The tuition for full time students taking normal academic courses provided by the college, who are residents of the district, shall be fixed at not less than three hundred and fifty dollars (\$350) per annum, and may be increased by increments of not more than 10 percent (10%) per annum to a maximum tuition of one thousand two hundred fifty dollars (\$1,250) per annum." On the third sentence in the code section, we propose eliminating the first phrase "For all other students taking such courses". The third sentence would then read "The tuition shall be, as nearly as is practicable etc"</p> <p>We suggest that tuition and fees be set by the community college boards of trustees as described throughout Idaho Code 33-2110.</p>	
Fiscal impact of legislation idea: None	
Has this idea or a similar idea been submitted in the past three years? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, please state year and bill number:	
<b>FOR DFM    AND GOVERNOR'S OFFICE    USE</b>	
<p><b>Policy Advisor Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Analyst Name:</b> Review completed:    <input type="checkbox"/> Approved    <input type="checkbox"/> Disapproved    <input type="checkbox"/> Hold for further information</p> <p><b>Comments:</b></p>	

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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
**AUGUST 9-10, 2007**

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**SUBJECT**

Approval of State Board of Education Strategic Plan FY09

**REFERENCE**

N/A

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 67-1901-1905, Idaho Code

**BACKGROUND**

Idaho Code requires certain public organizations to prepare and submit a strategic plan by July 1 of each year.

**DISCUSSION**

This strategic plan builds on the strategic plan adopted in 2006 and strategic plans of the institutions, agencies, and small programs adopted at the June 2007 meeting of the Board. The plan lays out a context for the current educational environment in Idaho along with a description of desired outcomes. Specific goals are articulated along with representative legislative initiatives and program activities designed to advance progress toward the goals.

**IMPACT**

The strategic plan is most commonly used to identify and guide the policies, programs, funding, and performance monitoring of organizations. Utilizing the strategic plan provides the opportunities for the institutions, agencies, and small programs to make best use of their resources by providing continuity in approach and goal attainment.

**ATTACHMENTS**

Attachment 1 – SBOE Strategic Plan	Page 3
Attachment 2 – Post-secondary institutions Eight-Year program plan	Page 17

**STAFF COMMENTS AND RECOMMENDATIONS**

This strategic plan is a copulation of the previously approved strategic plans from the institutions, agencies, and small programs. It includes a logic model for the first time and will serve as a baseline for the preparation of the 2009 strategic plan. Staff recommends the Board approve this strategic plan.

**BOARD ACTION**

A motion to approve the State Board of Education's Strategic Plan FY09 as presented.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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# State Board of Education

## STRATEGIC PLAN

**FY2008-2012**

[Latest update: 7-30-07]

## **DRAFT**

### **CONTENTS**

#### **STRATEGIC PLANNING (Basic Plan)**

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**Goals**

**Strategies**

**Outcomes**

##### **Section II: SBOE VISION, GOALS, OBJECTIVES, STRATEGIC INITIATIVES**

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- **Goals**
- **Objectives and Supporting Strategic Initiatives**

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**Infrastructure Support**

**Bridging the High School to College Gap**

**Access to Community College Programs**

**Secondary Education Preparation**

**Higher Education Residency Issues**

**Access to Educational Programs for Deaf/Blind Students**

**College Retention Rates**

**Concerns over access to college for students with limited economic means**

**Educational Support for Health Services**

## **DRAFT**

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- **Scope**
- **Roles/Responsibilities—General**
- **Functional Components**
- **Planning Responsibilities (Board, Institutions/Agencies)**
- **Strategic Planning Calendar/Timelines**

### **PERFORMANCE MEASUREMENT (Supplementary Reports to DFM and LSO)**

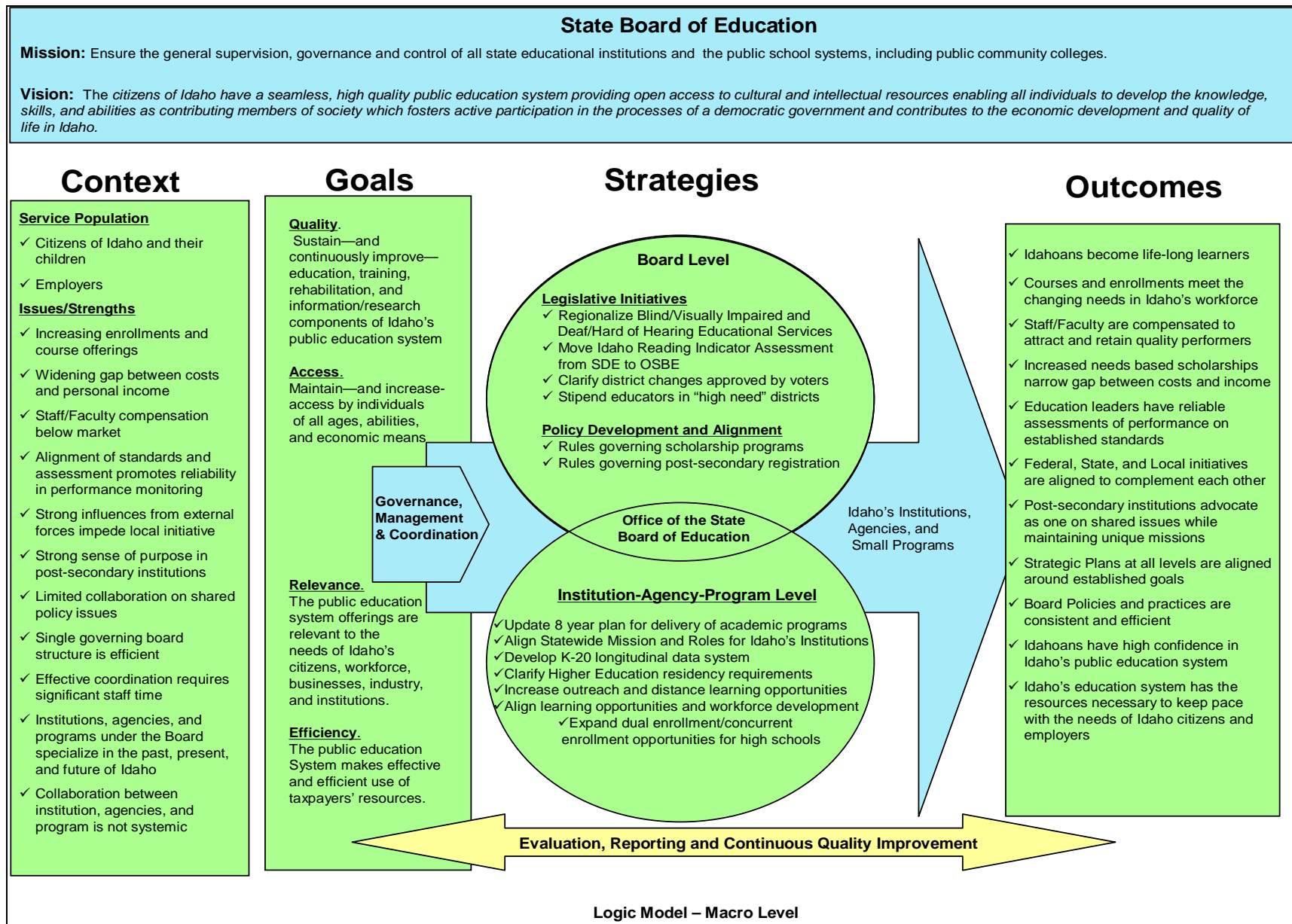
#### **Section IV: Agency Profile**

#### **Section V: Performance Measures Report**

#### **Attachments**

1. List of Legislative Initiatives
2. Accreditation calendar (10 year look-ahead)
3. Strategic planning points of contact (SBOE, Institutions/Agencies, DFM, LSO, etc.)
4. Post-secondary education 8-year program plan

## Section I: Logic Model



**Context:**

This section summarizes several of the key observations used to describe the current status of the institutions, agencies, and small programs under the purview of the Board. The service population notes the connection between Idaho's citizens as individuals and employers as business entities. The issues and strengths highlight challenges, accomplishments, and opportunities.

**Goals:**

The goals describe key areas the Board seeks to focus its resources as it discharges its responsibilities to its service population and to satisfy statutory requirements.

**Strategies:**

The overlapping ovals illustrate the two distinct levels of activity and responsibility along with the positioning of the Office of the State Board of Education as the coordinating body. Individual broad strategies describe a means to begin the transition between the issues and strengths section and the outcomes.

**Outcomes:**

This section identifies some of the desired results from the efforts undertaken to address the issues identified in the context section.

**Section II: SBOE VISION, GOALS, OBJECTIVES, STRATEGIC INITIATIVES****Vision Statement:**

The State Board of Education will direct, oversee, and coordinate the plans and operations of its subordinate institutions and agencies to provide the citizens of Idaho with a seamless public education system that fosters an intelligent, well-informed citizenry capable of active participation in the processes of a democratic government; contributes to the economic development and quality of life in Idaho; provides open access to cultural and intellectual resources; and enables all individuals to develop the skills, knowledge, and abilities to become contributing members of society.

**Goals:**

The State Board will carry out its oversight and coordination responsibilities over its subordinate public education institutions and agencies in order to achieve the following goals:

1. **Quality.** Sustain—and continuously improve—the quality of the education, training, rehabilitation, and information/research components of Idaho's public education system.
2. **Access.** Maintain—and increase—access by individuals of all ages, abilities, and economic means to the public education system's education, training, rehabilitation, and information/research services; facilitating development of the skills, knowledge, and civic awareness needed to contribute to society as productive citizens and life-long learners.

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3. **Relevance.** Provide educational, training, rehabilitation, and information/research programs, curricula, and services through the public education system that are relevant to the needs of Idaho's citizens, workforce, businesses, industry, and institutions.
4. **Efficiency.** Deliver educational, training, rehabilitation, and information/research programs through the public education system in a manner which makes effective and efficient use of taxpayers' resources.

### Objectives for the FY09 Legislative Cycle:

1. (Goal 1: Quality) **Compensation:** Sustain efforts implemented in the FY08 budget to provide fair salary adjustments to faculty and staff of educational institutions and agencies in order to narrow the gap between Idaho median salaries and market rates within the region and recruit and retain quality employees needed to sustain quality educational programs in Idaho.
  - Strategic Initiatives: Seek FY09 Change in Employee Compensation (CEC) rate equal to DHR-recommended average market rate adjustment rate to bring state employee salaries up to average rate within 10 years (estimate 5%). Seek appropriations to offset increases in employer and employee share of health benefit costs.
2. (Goal 2: Access) **MCO Funding:** MCO funding is essential to avoid cannibalization of current programs and reduction of access and capacity. Complement one-time funding appropriations provided in FY08 with adequate MCO funding in FY09 to cover inflationary costs accrued since FY07 and sustain current operational levels and program offerings within the public education system.
  - Strategic Initiatives: Request MCO inflationary increase to cover calculated cost increases (utilities, contracts, etc.) for FY09 and recoup utility inflation costs for FY08 (no provisions for non-salary inflation in FY08 budget).
3. (Goal 2: Access; Goal 3: Relevance) **Community Colleges and Professional-Technical Education:** Increase efficiency of program delivery while expanding the gateway from the Community College component into the 4-year College component of the public education system. Follow through on Legislative initiatives in FY08 to expand access to affordable Community College and Professional-Technical programs.
  - Strategic Initiatives: Establish task force to support stand-up of College of Western Idaho. Work with institutions to develop coherent strategy to establish price structure for professional-technical and concurrent enrollment courses that cover delivery costs incurred at the providing institutions. Adjust EWA (Enrollment Workload Adjustment) formula to reflect net lower division enrollment at BSU and CWI. Increase professional-technical funding for under-served school districts.
4. (Goal 2: Access; Goal 4: Efficiency) **Occupancy Costs:** Protect the State's investment in infrastructure vital for the delivery of educational and training programs. Provide the

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Legislature with a systematic and predictable protocol for appropriating Occupancy Costs to operate and maintain educational facilities during the FY09 budget planning cycle.

- Strategic Initiative: Work with LSO and JFAC during summer of 2007 to clarify policies applicable for defining and approving Occupancy Costs for new construction of facilities under Board oversight, whether state- or privately-funded.
5. (Goal 2: Access) **Need-Based State Scholarships:** Build upon seed money appropriated in 2007 session for Opportunity Scholarship.
- Strategic Initiative: Seek \$3M for direct distribution and a \$3M increase to the endowment each year for the next five years.
6. (Goal 1: Quality; Goal 2: Access; Goal 4: Efficiency) **Capital Funding:** Produce an analysis of capital needs for the educational system components, and develop strategies to increase appropriated support for new construction, alteration and repair (including maintenance backlog) of current facilities, and replacement of capital equipment.
- Strategic Initiative: Work with institutions/agencies, DFM, and LSO to develop a proposal for annual capital investment accounts (constant investment within each component grouping) to support a sustainable construction approach to meet predicted population growth and program needs—as opposed to relying solely on case-by-case appropriation for each facility request).
7. (Goal 1: Quality; Goal 2: Access) **Higher Education Student Fees:** Demonstrate to the Legislature the direct links between program delivery costs, appropriation levels, and student fees. Develop strategy to freeze students' share of total educational appropriation.
- Strategic Initiative: Clearly depict to JFAC and germane committees the relationship between cost of college, General Fund appropriation, and student fee appropriation and indicate “multiplier effect” (in lieu of other external funding, students must pay approximately \$3 for every \$1 shortfall in General Fund appropriation).
8. (Goal 1: Quality; Goal 2: Access; Goal 3: Relevance) **Education of Health Professionals:** Increase production of nurses, technicians, and physicians serving in Idaho.
- Strategic Initiatives: Seek appropriated funds to support programmatic expansion (salaries for additional personnel, operating expenses) in new nursing/health science facilities approved by Legislature in 2007. Conduct medical school study to explore options for increasing output of physicians serving in Idaho.

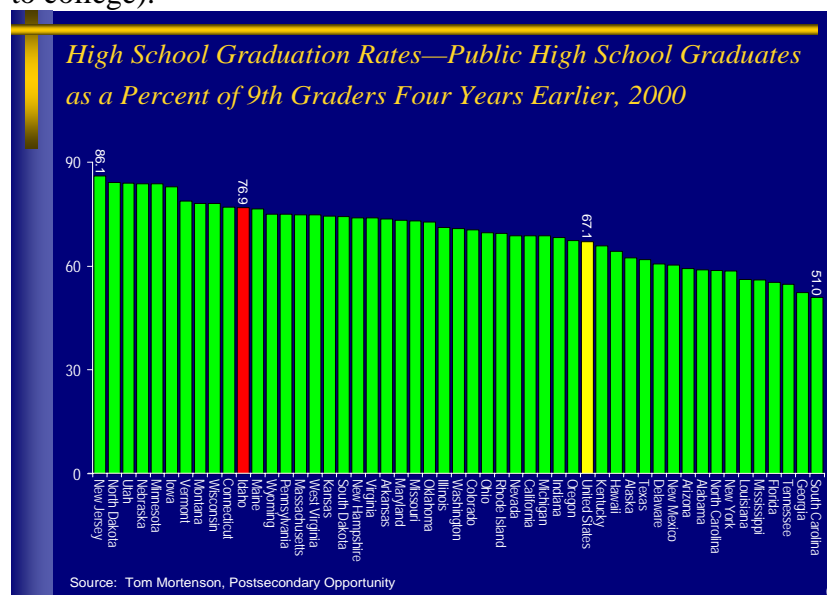
### SECTION III: ENVIRONMENTAL SCAN

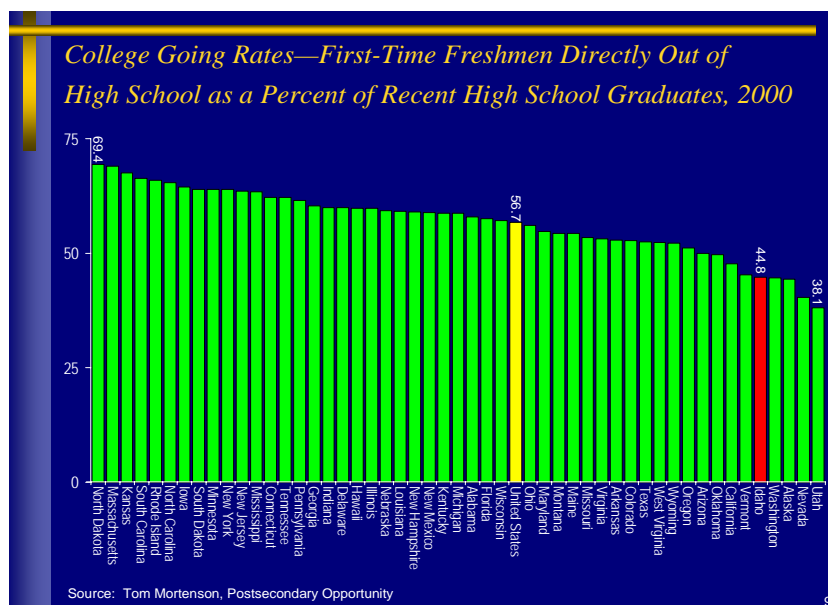
**General:** Oversight of the State’s diverse educational institutions and agencies is vested in a single State Board. This is an efficient structure that is challenged by the diversity in population density and population growth. Census data and other recent studies indicate that Idaho is experiencing a greater proportional growth rate than other states. Growth rates are uneven between major metropolitan centers and rural areas within the state. A modest tax base demands the Board make the most from the limited opportunities to facilitate mutual support and synergy among the system’s components.

**Resource Trends:** In the 10-year period between FY97 and FY07, State funding for K-12 and College/University programs grew by 87.3% and 36.9%, respectively, while funding for corrections and Medicaid grew by 126.4% and 179%, respectively. Over the past decade, student fees for higher education (considered part of the State’s appropriated funding) have increased from less than one fifth of appropriated support to more than one third of appropriated dollars. One of the unintended consequences of the increasing “privatization” of public education is a real (or apparent) reduction in access to quality educational programs for Idahoans of limited economic means.

**Infrastructure Support:** Appropriated funding has not kept pace with enrollment or programmatic growth. A robust FY08 education budget—in terms of “one time dollars” for key initiatives—contained virtually no funds for inflationary adjustments (Maintenance of Current Operations), other than employee salaries. An increasing backlog of facilities needs underscores the need for coherent funding strategies to support capital construction and sustainability of the educational system’s physical plant.

**Bridging the High School to College Gap:** National and regional comparisons indicate that Idaho ranks well in numbers of 9<sup>th</sup> graders who successfully graduate, but Idaho is well-below average on college participation rates (the number of high school graduates who proceed directly to college).





These persistent trends indicate that Idaho should focus effort and resources on better academic preparation (concurrent enrollment, AP courses, rigorous curricula, etc.). Increased access to higher education by expanding Community College opportunities can help address this concern.

**Access to Community College Programs:** Only two community colleges in Idaho receive support from local taxing districts (North Idaho College and College of Southern Idaho). Boise State University, Idaho State University, and Lewis-Clark State College have been directed by the State Board to provide community college programs, in addition to their baccalaureate and graduate programs; however, there is no financial subsidy for these operations, resulting in higher costs and reduced access for “community college” students at these schools. Costs for comparable “community college” courses (to include academic courses and professional-technical courses) varies widely among the five current institutions with this mission. 2007 legislation to support establishment of an additional community college in the Boise area—followed by local voters’ approval to establish a taxing district for the “College of Western Idaho” should increase access in the area, but strategies have not yet been developed to sustain programs at BSU and the other affected 4-year institutions during as CWI stands up and draws away lower division students.

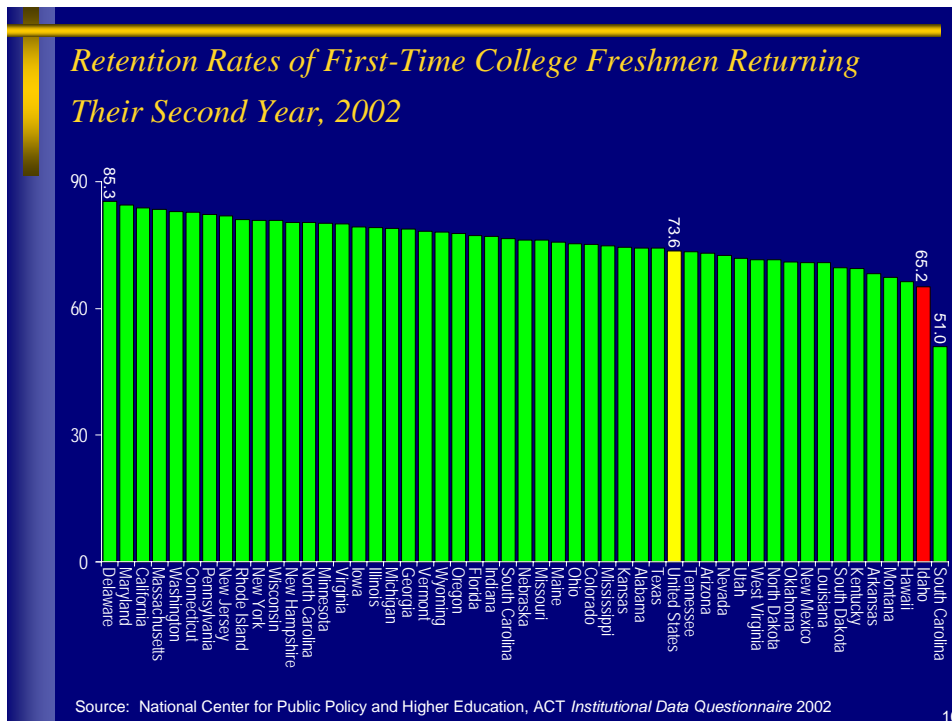
**Secondary Education Preparation:** Students’ aspirations and expectations with respect to college, vocational training, and future employment opportunities form long before they enter their last two years of high school. An integrated State Board approach can facilitate closer integration of Idaho’s elementary, middle school, high school, and higher education system. The State Board has conducted analyses of high school preparation for higher education, identified shortcomings and gaps, and recommended strategies to improve high school students to transition successfully to higher education and the work force. Increased access to concurrent enrollment, Advanced Placement, International Baccalaureate, and Tech-Prep programs is needed. Joint curriculum planning between secondary and post-secondary institutions is needed within the education system. Similarly, system improvements at the middle school level could

smooth the transition for students into high school and, ultimately, into the higher education system.

**Higher Education Residency Issues:** Top colleges and universities in the Northwest and throughout the nation have increased emphasis on attracting out-of-state students to their institutions to maintain competitiveness and sustain long-term economic growth in their states. Several of Idaho's higher education institutions are located within commuting distance of other states, and conduct highly competitive tactics to attract Idaho students to neighboring state institutions. A compelling case has not been made to Idaho legislators to support the benefits of increased out-of-state participation, especially in programs where overhead capacity exists and in which increased enrollment can enable efficiencies in providing courses to Idaho students. Consistent residency requirements should be complemented by enlightened out-of-state waiver guidelines to ensure an optimum overall benefit to Idaho students and taxpayers.

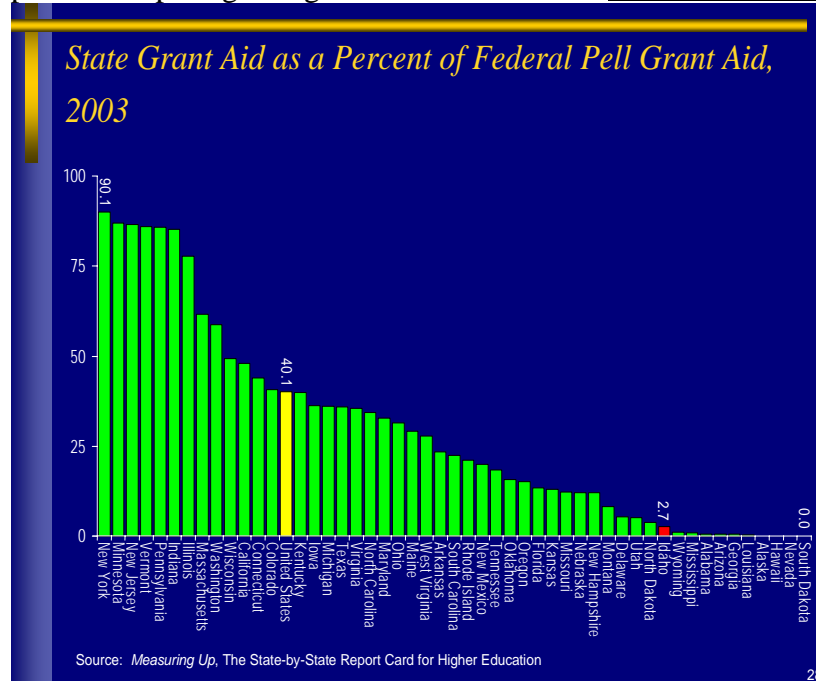
**Access to Educational Programs for Deaf/Blind Students:** Idaho's economic and programmatic support for these students has been highly concentrated at the ISDB facility. There is a need for more-widely distributed programs that can be delivered throughout the state, and a transition program is underway.

**College Retention Rates:** National and regional studies highlight Idaho's poor showing, relative to other states, on retention of entering freshman through to the sophomore year.



This reinforces the earlier-noted need for a rigorous curriculum for college preparation, closer coordination of high school and college/university curricula, adequate funding for remedial courses during the interim period that high school and college curricula and performance standards are aligned, and increased focus on tutoring and advising.

**Concerns over access to college for students with limited economic means:** FY08 saw positive steps beginning to address the lack of need-based financial assistance for Idaho students.



The environmental scan supports the need for continuing the momentum established in the FY08 budget to increased need-based support for Idaho students.

**Educational Support for Health Services:** National and regional studies indicate a serious shortage of health care professionals. Access to doctors, nurses, and other health professionals is limited in Idaho, especially in rural areas. Last year’s “Nursing Task Force” report and the Governor’s initiative have focused on the need to significantly increase the production of nurses in Idaho. Meanwhile, the need for additional medical doctors in the State suggests that the capacity of “WWAMI” (Wyoming, Washington, Montana, and Idaho) program may merit an increase, and that examination of other options for training physicians for Idaho should be examined.

## SECTION IV: AUTHORITY

### Authority:

This plan has been approved for implementation by the State Board. The President of the SBOE shall attest to the accuracy of the Board’s annual performance measure report in accordance with Section 67-1904 (b) (v) Idaho Code.

### Scope:

The SBOE strategic plan focuses on state-wide, aggregate performance measures, policies, and resource requirements. The Board’s subordinate institutions, agencies, and school develop strategic plans that address their assigned roles/missions and dovetail with the Board’s strategic

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plan. The Board places special emphasis on coordinating the plans, programs, and budgets of its components and also among the various components.

In collaboration with the Northwest Commission on Colleges and Universities (NWCCU), germane Legislative committees, and other external bodies, the Board's strategic plan includes procedures for assessing the effectiveness of its own operations in order to foster continuous improvement in the quality, relevance, efficiency, and accessibility of its programs.

### **Role/Responsibilities—General:**

Enumerated general powers and duties of the State Board are found in Title 33-107, Idaho Code and include, *inter alia*, the power to acquire, hold and dispose of title, rights, and interests in real and personal property; have general supervision...of all entities of public education supported in whole or part by state funds; prescribe the courses and programs to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions; and approve new courses and programs of study to be offered at community colleges organized pursuant to Chapter 21, Title 33 [i.e., academic programs/courses intended to be transferable to state baccalaureate institutions].

*The Idaho public education system*, over which the Board is responsible, consists of the following institutions, agencies, and small programs:

<b>Institutions and Small Programs</b>	<b>Agencies</b>
Boise State University	Division of Professional-Technical Education
Small Business Development Center	Idaho Public Broadcasting System
Idaho Council on Economic Education	Division of Vocational Rehabilitation
Tech Help	School for the Deaf and the Blind
Idaho State University	State Department of Education
Family Practice Residency	Office of the State Board of Education
Idaho Dental Education Program	Idaho State Library**
Museum of Natural History	Idaho State Historical Society**
University of Idaho	
WOI (WI) Veterinary Medicine Program	<i>**Also have separate oversight boards appointed by the State Board of Education</i>
WWAMI – Washington, Wyoming, Alaska, Montana, and Idaho Medical Education Program	
Idaho Geological Survey	
Agriculture Research and Extension	
Lewis-Clark State College	
Eastern Idaho Technical College	
College of Southern Idaho*	
North Idaho College*	
All public primary/secondary schools	
<i>*Also have local boards</i>	

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**Functional Components:** The four primary “components” of the education system—groupings of organizations within and among which the Board will coordinate planning, programming, budgeting and assessment activities—are the following:

- K-12 public primary/secondary schools and School for the Deaf and Blind
- 2-year Community Colleges
- 4-year College/Universities
- The other educational agencies (public broadcasting, historical society, museum, etc.)

Key oversight and coordination responsibilities of the Board over the state-wide educational system include the following:

- Monitoring and tracking the performance of the entire education system, using national and regional reports and studies and state-by-state statistics and comparisons
- Assuring system-wide accountability by implementing and assessing educational program performance standards
- Observing trends and establishing system goals (targets) to improve the system
- Seeking out best practices within and outside the state and implementing them throughout the system
- Coordinating system-wide planning, programming, budgeting, and assessment efforts
- Coordinating the efforts (plans, programs, curricula, budgets) of its subordinate institutions and agencies
- Interacting with regional and specialized accreditation bodies to ensure program quality
- Informing law-makers on issues and needs of the educational system
- Serving as an advocate for adequate funding and coherent policies for education
- Encouraging a seamless education system from K-12 to college and beyond
- Assessing and continuously improving the quality of its own (the Board’s) programs, policies, and processes

### **Planning Responsibilities:**

The Board President, supported by the Executive Director of the Board Staff, is responsible for establishing the agenda for Board strategic planning activities throughout the year and linking the planning process to the Legislative and accreditation calendars. The Board President also serves as the Attestation authority to certify the accuracy of the Board’s annual Performance Measure report. The Board President will be responsible for orally presenting information from the Board’s strategic plan/performance report to the germane Senate and House committees each year, as described in Title 67-1904 (7).

The Executive Director of the Board Staff, or his/her designee on the staff, will serve as the primary OSBE point of contact for coordination of strategic planning efforts with the Board’s subordinate institutions and agencies. Each institutional presidents/agency director will designate an individual who will serve as their organizations’ primary point of contact for strategic planning matters, and, who will serve on a strategic planning working and coordination group, chaired by the OSBE Plans Officer. The OSBE Plans Officer is responsible for coordinating recurring training on the strategic planning process with the DFM, and, when possible, dovetailing that training with the biennial training of Legislators by LSO [as described

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in Idaho Code, Section 67-1905 (2)]. Strategic planning training sessions for Legislators normally take place each two years. Ideally, joint training sessions should be conducted for new Legislators and SBOE/institutional planners. [Key Legislators, LSO staff, and DFM staff members were invited to participate in the Board's strategic planning orientation/training session in July 2007.]

Institutional/agency presidents/directors are responsible for developing their organizations' strategic plans in support of the State Board strategic plan, and for collaborating with the Board on development of the Board's strategic plan. Post-secondary institution executives are responsible for submission of plans for proposed program changes to the State Board and to the regional accreditation agency (Northwest Commission) for review and approval. Institutional executives/agency directors also are responsible for orally presenting information on their strategic plans/performance reports to the germane Senate and House of Representatives committees.

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### **Attachments**

None

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### **PERFORMANCE MEASUREMENT**

**Section IV: SBOE Agency Profile** [submitted separately]

**Section V: Performance Measure Report** [submitted separately]

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**Attachment 2 - Post-secondary institutions Eight-Year program plan**

**III. Postsecondary Performance Measures**

In support of its mission for higher education, the Board has adopted key postsecondary performance measures. These measures provide a foundation for program development and delivery. They also establish a set of primary expectations set by the Board of Education for the creation of accountability in Higher Education.

**1. Student Applications, Admissions, and Enrollment**

Report the headcount of first-year students completing application, being admitted and enrolling at the institution. Use numbers and definitions from the state PSR6.1 Report.

**2. Remediation Activity**

Report remedial/developmental headcount and credit hours for first-year students. Report institutional total remedial/developmental activity. Use numbers from the state PSR6.2 report.

**3. Student Retention**

Report the number from the cohort of new first-year students (using the definitions from measure #1) who enroll for the second year (or reach program completion in a professional-technical program of one year or less). Use only first-time, full-time students. Include both the number and percentage of students retained to the second year (enrolled at 10th day of fall semester, or completed by 10th day of fall semester).

**4. Graduation Rates**

Use the cohort definitions and levels from the IPEDS-GRS Survey. Report the total graduation rate in 100% and 150% of catalog program length for the most recent complete cohort year.

**5. Off-Campus Credit Hour Delivery**

Report undergraduate, graduate, and vocational-technical credits earned at locations remote to the main campus, by delivery method (traditional, telecommunications, and correspondence). Use totals from the state PSR1.7 report, summed by delivery method and level (graduate, undergraduate). Add corresponding data from vocational-technical programs.

**6. Exam Pass Rates**

Report the pass rates for programs that have licensing or certification exams. Indicate national or state norms when available.

**7. Employer Satisfaction**

Provide a brief (one or two pages) summary of employer satisfaction surveys for recent graduates and of the results of the Professional/Technical

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Completers/Leavers reports. Include both narrative summaries and tabulated data by program where available.

**8. Student Transfer**

Use institutional transfer numbers from the state student-tracking system. Report institution by institution the number of students transferring to and from your campus. Show the number of transfers for all Idaho institutions and from the out-of-state institutions with the three largest numbers of students transferring to and from campus.

**9. Outreach and Public Service**

Provide a brief (one or two pages) summary of institutional outreach and public service programs and as executive assessment of outcomes.

**10. Externally Funded Research**

Report the annual dollar amount expended on externally funded research and other external grants and contracts. Provide subtotals for each category.

**11. Degrees and Certificates Awarded**

Use data from IPEDS Completion Survey. Report subtotals for each certificate or degree level and the institutional total.

**12. Collaboration with Other Organizations**

Provide a brief (one or two pages) summary of collaborative efforts with other organizations (public/private) in support of the agency/institution mission.

(Note: These performance measures may be found in the Board of Education document "Strategic Plan – 2000 to 2005.)

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**TITLE 67**  
**STATE GOVERNMENT AND STATE AFFAIRS**  
**CHAPTER 19**  
**STATE PLANNING AND COORDINATION**

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67-1901. PURPOSES. The purposes of sections 67-1901 through 67-1905, Idaho Code, are to generate state agency planning and performance information that can be used to:

- (1) Improve state agency accountability to state citizens and lawmakers;
- (2) Increase the ability of the legislature to assess and oversee agency performance;
- (3) Assist lawmakers with policy and budget decisions; and
- (4) Increase the ability of state agencies to improve agency management and service delivery and assess program effectiveness.

67-1902. DEFINITIONS. For purposes of sections 67-1901 through 67-1905, Idaho Code:

- (1) "Agency" means each department, board, commission, office and institution, educational or otherwise, except elective offices, in the executive department of state government. "Agency" does not include legislative and judicial branch entities.
- (2) "Benchmark" or "performance target" means the agency's expected, planned or intended result for a particular performance measure. This information may come from an accepted industry standard for performance or from an agency's careful study, research and/or analysis of the circumstances impacting performance capabilities.
- (3) "Core function" means a group of related activities serving a common end of meeting the main responsibilities of the agency.
- (4) "Goal" means a planning element that describes the broad condition, state or outcome an agency or program is trying to achieve.
- (5) "Major division" means an organizational group within the agency that focuses on meeting one (1) or more of the agency's primary statutory responsibilities.
- (6) "Objective" means a planning element that describes a specific condition, state or outcome that an agency or program is trying to achieve as a step toward fulfilling its goals.
- (7) "Performance measure" means a quantifiable indicator of an agency's progress toward achieving its goals.

67-1903. STRATEGIC PLANNING.

(1) Each state agency shall develop and submit to the division of financial management a comprehensive strategic plan for the major divisions and core functions of that agency. The plan shall be based upon the agency's statutory authority and, at a minimum, shall contain:

- (a) A comprehensive outcome-based vision or mission statement covering major divisions and core functions of the agency;

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- (b) Goals for the major divisions and core functions of the agency;
  - (c) Objectives and/or tasks that indicate how the goals are to be achieved;
  - (d) Performance measures, developed in accordance with section 67-1904, Idaho Code, that assess the progress of the agency in meeting its goals in the strategic plan, along with an indication of how the performance measures are related to the goals in the strategic plan;
  - (e) Benchmarks or performance targets for each performance measure for, at a minimum, the next fiscal year, along with an explanation of the manner in which the benchmark or target level was established; and
  - (f) An identification of those key factors external to the agency and beyond its control that could significantly affect the achievement of the strategic plan goals and objectives.
- (2) The strategic plan shall cover a period of not less than four (4) years forward including the fiscal year in which it is submitted, and shall be updated annually.
- (3) The strategic plan shall serve as the foundation for developing the annual performance information required by section 67-1904, Idaho Code.
- (4) When developing a strategic plan, an agency shall consult with the appropriate members of the legislature, and shall solicit and consider the views and suggestions of those persons and entities potentially affected by the plan. Consultation with legislators may occur when meeting the requirement of section 67-1904(7), Idaho Code.
- (5) Strategic plans are public records and are available to the public as provided in section 9-338, Idaho Code.

67-1904. PERFORMANCE MEASUREMENT. (1) Every fiscal year, as part of its budget request, each agency shall prepare an annual performance report. The report shall be comprised of two (2) parts:

- (a) Part I shall contain basic profile information for the prior four (4) fiscal years including statutory authority, fiscal year revenue and expenditure information and any informative breakdowns such as amounts from different revenue sources, types of expenditures, and data about the number and types of cases managed and/or key services provided to meet agency goals.
- (b) Part II shall contain:
  - (i) Not more than ten (10) key quantifiable performance measures, which clearly capture the agency's progress in meeting the goals of its major divisions and core functions stated in the strategic plan required in section 67-1903, Idaho Code. The goal(s) and strategies to which each measure corresponds shall also be provided. More measures may be requested by the germane committee chairs through the process set forth in subsection (7) of this section.
  - (ii) Results for each measure for the prior four (4) fiscal years. In situations where past data is not available because a new measure is being used, the report shall indicate the situation.
  - (iii) Benchmarks or performance targets for each measure for, at a minimum, the next fiscal year, and for each year of the four (4)

years of reported actual results.

(iv) Explanations, where needed, which provide context important for understanding the measures and the results, and any other qualitative information useful for understanding agency performance.

(v) Attestation from the agency director that the data reported has been internally assessed for accuracy, and, to the best of the director's knowledge, is deemed to be accurate.

(2) Each agency performance report shall be presented in a consistent format, determined by the division of financial management, which allows for easy review and understanding of the information reported.

(3) Each agency shall review the results of the performance measures compared to benchmarks or performance targets and shall use the information for internal management purposes.

(4) Each agency shall maintain reports and documentation that support the data reported through the performance measures. This information shall be maintained and kept readily available for each of the four (4) years covered in the most recent performance report.

(5) The performance report shall be submitted by the agency to the division of financial management and the budget and policy analysis office of the office of legislative services by September 1 of each year. In fiscal year 2006, agencies shall submit part I of the performance report required by subsection (1)(a) of this section no later than November 1, and are exempt from submitting part II of the performance report required by subsection (1)(b) of this section. In accordance with section 67-3507, Idaho Code, agency performance reports shall be published each year as part of the executive budget document.

(6) The office of budget and policy analysis of the office of legislative services may incorporate all or some of the information submitted under this section in its annual legislative budget book.

(7) Each agency shall orally present the information from the performance report to its corresponding senate and house of representatives germane committees each year unless a germane committee elects to have an agency present such information every other year. The presentations shall consist of a review of agency performance information and shall provide an opportunity for dialogue between the agency and the committees about the sufficiency and usefulness of the types of information reported. Following any discussion about the information reported, the germane committees, in accordance with the requirements of this section, may request any changes to be made to the types of information reported. In fiscal year 2006, each agency shall be required only to present part I of the performance report required in subsection (1)(a) of this section and, at a minimum, a progress report on the implementation of part II of the performance report as set forth in subsection (1)(b) of this section.

(8) If an agency and its corresponding germane committees determine that it is not feasible to develop a quantifiable measure for a particular goal or strategy, the germane committees may request an alternative form of

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measurement.

(9) The senate and the house of representatives germane committees should attempt to meet jointly to hear and discuss an agency's performance report and achieve consensus regarding the types of measures to be reported.

67-1905. TRAINING. Strategic planning and performance measurement training shall be held for both state agencies and lawmakers as follows:

(1) The division of financial management shall coordinate training for key agency personnel on the development, use and reporting of strategic planning and performance measurement information. The training shall be integrated into current agency training programs and shall be offered and required for agency staff at a frequency determined by the division of financial management.

(2) The office of performance evaluations and the office of budget and policy analysis of the office of legislative services shall coordinate training for legislators on the development and use of strategic planning and performance measurement information. The training shall be offered at least once every two (2) years to coincide with new legislative terms.

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**SUBJECT**

Approval of Institution and Agency Profiles

**REFERENCE**

August 2007	The Board approved all agency and institution strategic plans and agency profiles for 2007
June 2008	The Board approved all agency and institution strategic plans for 2008

**APPLICABLE STATUTE, RULE, OR POLICY**

Section I.M, Idaho State Board of Education Governing Policies and Procedures  
Section 67-1903 and 67-1904, Idaho Code

**BACKGROUND**

Agencies and Institutions are required to annually submit their Agency Profiles to the Board Office for review.

During the 2004 legislative session, the legislature passed amendments to the law concerning strategic planning and performance measures. Those amendments require all agencies to submit updated strategic plans to the Division of Financial Management (DFM) no later than July 1 of each year. Those amendments also require agencies to submit Agency Profiles that contain performance measures and benchmarks to DFM no later than September 1 of each year.

The attached agency profiles and performance measure reports are an extension of the strategic plans that were approved by the Board at their June meeting.

**DISCUSSION**

The agencies and institutions have submitted strategic plans as required by the law and Board Policy. The agencies and institutions have also submitted agency profiles that include performance measures and benchmarks as required by law.

As the Board makes amendments to its own Strategic Plan, the agencies and institutions will amend their plans to further reflect the updated goals and objectives of the Board. Those amendments will most likely not be made until next year.

Staff has reviewed all of the agency and institution profile and measurement reports. Because the Board has not yet approved a final strategic plan, the profile and measurement reports that have been submitted are aligned to the Board's old plan. Based on the old plan, the performance measures seem to be in alignment.

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In order for the agencies and institutions to have adequate time to amend or alter their reports to more closely align with the Board's plans, the Board will need to update their own plan at their regularly scheduled meeting in April of each year.

**IMPACT**

If the Board approves the agency profiles and performance measures as submitted by the institutions and agencies, staff for the Board will submit all the plans and measures to DFM by the required time frames.

If the Board chooses to make amendments to any of the agency profiles or performance measure reports, those institutions or agencies will make amendments as requested by the Board and resubmit their profiles/measurements to Board staff for submission to DFM within the required time frames.

**ATTACHMENTS**

a. Office of the State Board of Education	Page 5
i. WICHE	Page 9
ii. Scholarships and Grants	Page 11
iii. University of Utah	Page 15
b. Boise State University	Page 17
i. Small Business Development Center	Page 19
ii. Idaho Council on Economic Education	Page 23
iii. Tech Help	Page 27
c. Idaho State University	Page 33
i. ISU Family Medicine Residency	Page 37
ii. Family Medicine Residency of Idaho	Page 41
iii. Idaho Dental Education Program	Page 45
iv. Museum of Natural History	Page 49
d. University of Idaho	Page 51
i. WOI (WI) Veterinary Medicine Program	Page 55
ii. WWAMI – Washington, Wyoming, Alaska, Montana, and Idaho Medical Education Program	Page 57
iii. Forest Utilization Research Program	Page 61
iv. Idaho Geological Survey	Page 65
v. Agriculture Research and Extension	Page 69
e. Lewis – Clark State College	Page 73

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f. Eastern Idaho Technical College	Page 77
g. College of Southern Idaho	Page 81
h. North Idaho College	Page 87
i. Professional Technical Education	Page 95
j. Vocational Rehabilitation	Page 101
k. Public Television	Page 107
l. School for the Deaf and the Blind	Page 111
m. Historical Society	Page 113
n. Commission for Libraries	Page 117

**STAFF COMMENTS AND RECOMMENDATIONS**

Board staff recommends approval of the agency and institution and agency profiles and performance measurement reports as submitted.

Board staff recommends that the Board choose three to five performance measures that would be the same for each institution. The Board could then use an aggregate of that information for their own performance measures. This would also allow the Board to do some comparisons between and among the institutions. Because the institutions are allowed up to ten performance measures, they could still choose seven to five of their own that are unique to their institution.

Board staff also recommends that, in future years, the Board's Strategic Plan be updated at the April Board meeting. This will allow the agencies and institutions ample time to amend their own strategic plans, agency profiles, and performance reports to more closely align with the Board's goals and objectives for the upcoming year.

**BOARD ACTION**

A motion to approve the agency and institution and agency profiles and performance measurement reports as submitted.

A motion to direct staff to work with the institutions to create three to five common performance measures on which they will all report next year.

A motion to direct staff to annually prepare an agenda item for the April Board meeting that will include review and possible amendments to the Board's Strategic Plan.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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## Part 1 – Agency Profile

### Agency Overview

The State Board of Education envisions an accessible, seamless public education system that provides an intelligent and well-informed citizenry capable of active participation in the processes of a democratic government, contributes to the economy and general quality of life in Idaho, opens access to cultural and intellectual resources, and enables all individuals to develop their skills, knowledge, and ability to become contributing members of society.

### Core Functions/Idaho Code

**1. Section 33-107, Idaho Code. GENERAL POWERS AND DUTIES OF THE STATE BOARD.** The state board shall have power to: (excerpted sections listed below)

- (3) have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (5) through its executive departments and offices;
  - (a) enforce the school laws of the state,
  - (b) study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional Legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
  - (a) maintain a register of postsecondary educational institutions approved to provide programs and courses that led to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code
  - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived therefrom are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

**2. Section 33-118, Idaho Code. COURSES OF STUDY -- CURRICULAR MATERIALS.** The state board shall prescribe the minimum courses to be taught in all public elementary and secondary schools ...

**3. The State Board of Education is responsible for general supervision and oversight of the following agencies and institutions:**

- a. Boise State University
  - a. Small Business Development Center
  - b. Idaho Council of Economic Education
  - c. Tech Help
- b. Idaho State University
  - a. Family Practice Residency
  - b. Idaho Dental Education Program
  - c. Museum of Natural History
- c. University of Idaho
  - a. WOI (WI) (originally Washington-Oregon-Idaho, but now Washington-Idaho) Veterinary Medicine Program
  - b. WAMMI - Washington, Wyoming, Alaska, Montana, and Idaho Medical Education Program
  - c. Forest Utilization Research Program
  - d. Idaho Geological Survey
  - e. Agriculture Research and Extension
- d. Lewis-Clark State College

- e. Eastern Idaho Technical College
- f. College of Southern Idaho (limited oversight)
- g. North Idaho College (limited oversight)
- h. State Department of Education (oversight of programs)
- i. Idaho Education Public Broadcast System
- j. Idaho State School for the Deaf and the Blind
- k. Division of Professional-Technical Education
- l. Division of Vocational Rehabilitation
- m. Idaho State Historical Society (limited oversight)
- n. Idaho State Library (limited oversight)
- o. Other Special Programs
  - a. Health Programs, University of Utah
  - b. Health Programs, WICHE - Western Interstate Commission for Higher Education
  - c. Special Programs, Scholarships and Grants

### Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$3,574,300	\$4,107,200	\$4,609,400	
Federal Grant	\$324,600	\$5,230,800	\$6,958,200	
Misc. Revenue	\$543,100	\$133,900	\$176,800	
<b>Total</b>	<b>\$4,442,000</b>	<b>\$9,471,900</b>	<b>\$11,744,400</b>	
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$1,198,900	\$1,445,400	\$1,589,000	
Operating Expenditures	\$3,886,600	\$7,924,100	\$7,351,500	
Capital Outlay	\$15,600	\$54,700	\$18,100	
Trustee/Benefit Payments	\$521,800	\$1,204,400	\$1,928,700	
<b>Total</b>	<b>\$5,622,900</b>	<b>\$10,628,600</b>	<b>\$10,877,300</b>	

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Administering the ISAT test	1,000,000	1,340,000	Fall 06 – 602,000	Fall 07 - not yet available
Provide governance to agencies and institutions through regular and special meetings of the Board	15	15	Spring 06 603,000	Spring 07 602,696
Charter School Oversight			11	10
a. schools overseen by districts	16	16	17	16
b. schools overseen by the Public Charter School Commission	2	8	11	14

### Performance Highlights

The Board continues to work diligently to make Idaho a seamless education system. In the last two years the Board has implemented a series of programs and policies to improve education in Idaho, including:

- Collaboration with higher education to assign statewide missions and create an eight year plan for academic programming;
- Thorough partnership with the legislature and the governor resulting in needs based scholarship funding;
- Promotion of greater access to post secondary education through community colleges, distance education, and dual enrollment of high school students;

- Approval of the Federal Gear Up Grant that targets schools in low income areas and provides assistance for increase rigor in middle and high school with the opportunity for scholarships should the student meet the increased rigor.
- Collaboration with agencies and institutions to align strategic plans with the Board's strategic plan and to align budgets with agency and institution priorities.

## Part II – Performance Measures

Performance Measure	2004	2005	2006	2007	Benchmark
<b>QUALITY</b>					
Percent of students who complete high school	89%	Not Available	87%	Not Available	2008 – 89% 2010 – 91%
8 <sup>th</sup> graders scoring at or above proficient on the NAEP	31.75%	Not Available	31.75%	Not Available	2008 – 33% 2010 – 35%
7 <sup>th</sup> to 12 <sup>th</sup> graders taught by teacher w/a major in their subject	66%	Not Available	66%	Not Available	2008 – 75% 2010 – 85%
18 – 24 year olds attending college	22%	Not Available	26%	Not Available	2008 – 28% 2010 – 29%
<b>ACCESS</b>					
Percent of income needed to pay for college expenses (minus financial aid)		Not Available		Not Available	
Community colleges	18%		18%		2008 – 17% 2010 – 16%
Public 4-year	22%		21%		2008 – 20% 2020 – 19%
Private 4-year	29%		25%		2008 – 24% 2010 – 23%
<b>RELEVANCY</b>					
<u>Persistence</u>					
1 <sup>st</sup> year community college students returning for a second year	n/a	Not Available	52%	Not Available	2008 – 54% 2020 – 56%
Freshman at 4-year institutions returning for sophomore year	65%		66%		2008 – 67% 2010 – 68%

Performance Measure	2004	2005	2006	2007	Benchmark
<u>Completion</u> First-time, full-time students completing a bachelor's degree within 6 years of college entrance	43%	Not Available	44%	Not Available	2008 – 45% 2010 – 46%

**Performance Measure Explanatory Note:**

Statistics are taken from the Measuring Up Report for Idaho. The Report is published by the National Center for Public Policy and Higher Education. The Report is published bi-yearly so statistics are available only in even years. The reports can be found online at:

<http://measuringup.highereducation.org/reports/selectStateReport.cfm>

**For More Information Contact**

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650 W State Rm 307  
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Boise, ID 83720-0037  
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## Part 1 – Agency Profile

### Agency Overview

Idaho's participation in the Western Interstate Commission for Higher Education (WICHE) Professional Student Exchange Program (PSEP) helps Idaho residents to enroll in out-of-state professional programs. Idaho currently participates for the field of Optometry. Idaho students accepted to this program benefit through reduced tuition arrangements with participating professional schools. Idaho does not currently offer professional education in the field of Optometry. This program benefits the population of Idaho by providing ready access to high quality professionals in the field of optometry.

### Core Functions/Idaho Code

Idaho Code 33-3601. Interstate compact for western regional cooperation in higher education.

Idaho currently assists two new students each year and serves a total of 8 students at any one time.

### Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$190,600	\$199,400	\$198,400	
<b>Total</b>	<b>\$190,600</b>	<b>\$199,400</b>	<b>\$198,400</b>	
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$0	\$0	\$0	
Operating Expenditures	\$0	\$0		
Capital Outlay	\$0	\$0		
Trustee/Benefit Payments	\$185,000	\$193,800	\$198,400	
<b>Total</b>	<b>\$185,000</b>	<b>\$193,800</b>	<b>\$198,400</b>	

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Number of Students enrolled (2 in each of the first, second, third and fourth year)	8	8	8	8

Prior to FY 2004 WICHE was combined with the University of Utah Medical Education Program in a single budgeted program.

### Performance Highlights

## Part II – Performance Measures

Performance Measure	2004	2005	2006	2007	Benchmark
1. See note below					

### Performance Measure Explanatory Note:

WICHE provides opportunities for students to attend consortium schools at a reduced tuition rate and therefore would not have performance measures.

**For More Information Contact**

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Health Programs, WICHE  
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## ***Part 1 – Agency Profile***

### **Agency Overview**

The Scholarship and Grant Programs included in the Special Programs budget managed by the Idaho State Board of Education are designed to support the pursuit of postsecondary educational opportunities for Idaho residents. These programs include a variety of scholarship, grant and work-study opportunities and reflect the Legislature's belief that substantial economic and social benefits accrue to the state because of an educated citizenry, and that the encouragement of the state's secondary school graduates to enroll in Idaho postsecondary educational institutions is an important element for assuring the future leadership for the state.

### **Core Functions/Idaho Code**

33-4303 The merit-based Robert R. Lee Promise Category A and B scholarships constitute the bulk of funding to support Idaho high school graduates continue with their education at an Idaho postsecondary institution. The combined programs serve approximately 7700 students each year.

33-4401 The Idaho Work-Study program serves approximately 1500 students by providing them opportunities to hold jobs while attending school. This program allows qualifying students to gain valuable education work experience while earning funds to support their education.

Administrative Rules, 08.01.06, Leveraging Educational Assistance Partnership Program and Supplemental Leveraging Educational Assistance Partnership Program part of a state/federal cooperative which provides grant aid to needy students attending Idaho postsecondary institutions. This need-based grant program serves in excess of 1700 students.

33-4601 The Minority & "At Risk" scholarship provides scholarship assistance to 35 students. This Idaho program is designed to assist talented student who are "at-risk" of failing to obtain a college education because of their cultural, economic or physical circumstances. To be eligible for consideration, applicants must be Idaho residents, graduates of an Idaho high school, and meet 3 of 5 eligibility criteria that assist in a determination of "at-risk" status.

33-3402A the Public Safety Officer Dependent Scholarship and 33-4302 the Freedom Scholarship serve dependents of Idaho service personnel who were POW/MIA or Killed in action. These scholarships provide eligible dependents with the opportunity to attend public institutions in Idaho without the necessity of paying tuition and fees. Participation varies each year. All eligible dependents receive this benefit.

33-3722 The Student Education Incentive Loan Forgiveness Contract encourages Idaho high school graduates to pursue teaching or professional nursing careers at an Idaho public college or university and to work in Idaho. This is an in-school loan program. Recipients of the tuition and fee assistance obligate to work in Idaho in the teaching or nursing profession following graduation and certification. By accepting assistance from this program, they agree to work for at least two years in Idaho.

The Grow Your Own Teacher Scholarship Program provides a career ladder for Idaho school district employees and volunteers to complete the requirements for an associate and/or baccalaureate degree in education with a bilingual or ESL endorsement, or Native American students preparing to teach in school districts with a significant Native American student population. The program includes scholarships as well as mentoring by faculty/staff from participating institutions.

Robert C. Byrd Honors scholarship program is a federally funded program managed by the Idaho State Board of Education. It provides merit-based scholarships for Idaho students to pursue a postsecondary education. These scholarships may be used at in-state or out-of-state school. Funding varies based upon the federal appropriation.

**Special Programs – Scholarships and Grants****Performance Measurement Report****Revenue and Expenditures**

<b>Revenue</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
General Fund	\$7,310,000	\$7,330,500	\$7,453,500	
Federal Grant	<u>\$236,000</u>	<u>\$440,000</u>	<u>\$440,000</u>	
<b>Total</b>	<b>\$7,546,000</b>	<b>\$7,770,500</b>	<b>\$7,893,500</b>	
<b>Expenditure</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Personnel Costs	\$0	\$0	\$0	
Operating Expenditures	\$0	\$0	\$0	
Capital Outlay	\$0	\$0	\$0	
Trustee/Benefit Payments	<u>\$7,036,800</u>	<u>\$7,535,300</u>	<u>\$7,601,300</u>	
<b>Total</b>	<b>\$7,036,800</b>	<b>\$7,535,300</b>	<b>\$7,601,300</b>	

**Profile of Cases Managed and/or Key Services Provided**

<b>Cases Managed and/or Key Services Provided</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Idaho Promise Scholarship – A	\$325,140	\$319,500	\$325,500	\$331,300
Idaho Promise Scholarship – B	4,016,135	4,281,264	4,134,900	4,446,700
Atwell Parry Work Study Program	1,280,768	1,280,401	1,453,600	1,320,600
Minority/ "At Risk" Scholarship	102,000	105,000	102,000	108,000
Teachers/Nurses Loan Forgiveness	125,000	104,357	136,600	168,600
Peace Officer/Firefighter Scholarship	12,100	1,800	39,500	57,200
Grow Your Own Teacher Scholarship	248,246	348,800	347,600	360,000
*Leveraging Education Asst. Program	723,553	717,510	712,100	712,100
*Special Leveraging Educ. Asst. Prog.	150,600	149,999	150,000	150,000
POW/MIA	0	16,234	0	0
*Byrd Honors	<u>53,282</u>	<u>210,500</u>	<u>199,500</u>	<u>207,500</u>
<b>Total Amount of Scholarships Awarded</b>	<b>\$7,036,824</b>	<b>\$7,535,365</b>	<b>\$7,601,300</b>	<b>\$7,862,000</b>

\*These amounts include general fund and federal fund expenditures.

**Performance Highlights****Part II – Performance Measures**

<b>Performance Measure</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Benchmark</b>
1. Increase potential participation in the POW/MIA Scholarship Program	NA	NA	NA	0	2008–100% 2010 – 50%
2. Increase potential participation in the Peace Officer/Firefighter Scholarship Program	NA	NA	NA	0	2008–100% 2010 – 50%

**Performance Measure Explanatory Note:**

1. POW/MIA Scholarship Program: Staff for the State Board of Education has worked to compile listings of Idaho Service personnel killed in the line of duty. During the past year communication began with the Idaho Veterans Affairs Office. They provided guidance and advice on the application, and offered their assistance in notifying surviving dependents of this program. We had one application in FY07 and the student is enrolling at Boise State University for FY08.

2. Peace Officer/Firefighter Scholarship Program: Staff for the State Board of Education worked to compile a comprehensive listing of Public Safety Officers who were injured or killed in the line of duty. Staff also initiated a process of following up on new accounts of deaths or injuries to work with the local agency to make sure that dependents were aware of this program and have accurate contact information for program staff at OSBE.

**For More Information Contact**

Karen Echeverria, Governmental Affairs Officer  
Special Programs, Scholarships and Grants  
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## Part 1 – Agency Profile

### Agency Overview

The Idaho – University of Utah Medical Education Program provides eight Idaho students with the opportunity to receive four years of medical training through the University Of Utah School Of Medicine. This partnership allows Idaho students to receive medical training not currently available in the state of Idaho.

### Core Functions/Idaho Code

Core Functions/Idaho Code Idaho Code §33-3722 authorizes the State Board of Education to enter into contractual agreements to provide access for Idaho residents to qualified professional studies programs.

### Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$812,700	\$892,900	\$985,900	
<b>Total</b>	<b>\$812,700</b>	<b>\$892,900</b>	<b>\$985,900</b>	
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$0	\$0		
Operating Expenditures	\$0	\$0		
Capital Outlay	\$0	\$0		
Trustee/Benefit Payments	\$812,700	\$883,600	\$979,600	
<b>Total</b>	<b>\$812,700</b>	<b>\$883,600</b>	<b>\$979,600</b>	

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Number of Students enrolled (8 in each of the first, second, third and fourth year)	32	32	32	32

## Part II – Performance Measures

Performance Measure	2004	2005	2006	2007	Benchmark
1. Increase the attendance rates to:	NA	NA	NA		90%
2. Increase the graduation rates to:	NA	NA	NA		90%

### Performance Measure Explanatory Note:

**For More Information Contact**

Karen Echeverria, Governmental Affairs Officer  
Health Programs, University of Utah  
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## Part 1 – Agency Profile

### Agency Overview

Boise State University is Idaho's largest institution of higher learning, enrolling 18,876 students (13,711 FTE) at the start of the 2006-07 academic year. BSU is also the state's only metropolitan university, located in the state's population center and capital city, and the governmental and commercial heart of the Gem State. Boise State University will celebrate its 75<sup>th</sup> anniversary in 2007.

Boise State has long been heralded as an institution devoted to classroom teaching. As the Treasure Valley economy has changed into a dynamic marketplace of ideas and products, especially with its highly sophisticated technology sector, and as the city has become a major metropolitan region, the city's university is making the transition to a metropolitan research university. While maintaining a strong focus on teaching, the university is adding focus on research to serve the growing economic needs of Idaho.

In addition to its main campus less than one mile from downtown Boise, the university operates education centers in Mountain Home, Gowen Field, Twin Falls, and Caldwell, as well as offering a variety of courses and programs at the BSU-West campus in Nampa. The university also delivers classes via the Internet, compressed video, microwave, cable, computer conferencing and radio. The university has an evening program at both the undergraduate and graduate levels, and the summer session is the state's largest.

The University consists of eight colleges. It employs over 2,400 total employees, including 588 full-time faculty members, 466 adjunct faculty and 1,244 professional and classified staff. Degrees and certificates are offered in more than 200 programs, including 59 masters and four doctoral programs. The University is fully accredited by the Northwest Commission on Colleges and Universities and is a member of the Western Athletic Conference. Through all of its programs, Boise State University is fulfilling its commitment to the citizens of Idaho by providing quality teaching, research and public service.

Boise State University is governed by the State Board of Education, which is statutorily designated as the Board of Trustees for Boise State University. The Board has appointed Dr. Robert Kustra to serve as President in 2003.

### Core Functions/Idaho Code

Boise State University is created by Idaho Code Title 33, Chapter 40. Idaho Code 33-4001 provides the primary function of Boise State University to be that of "an institution of higher education" and "for the purposes of giving instruction in college courses..." In addition, it provides the "standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states," and that the "courses offered and degrees granted at said university shall be determined by the board of trustees."

### Revenue and Expenditures:

Revenue	FY 2004 <i>actual</i>	FY 2005 <i>actual</i>	FY 2006 <i>actual</i>	FY 2007 <i>estimate</i>
General Fund - 0001	\$67,879,700	\$69,561,000	\$72,111,400	\$75,673,600
Misc. Student Fees - 0650	15,230,494	18,299,228	61,099,864	44,221,301
FY06 Carryforward (one-time)				13,965,528
Matriculation Fees - 0660*	33,404,223	36,581,060	0	0
Fee Adjustment from Prior Year				2,625,017
One-Time Funds**	0	0	1,228,000	1,755,400
<b>Total</b>	<b>\$116,514,417</b>	<b>\$124,441,288</b>	<b>\$134,439,264</b>	<b>\$138,240,846</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$76,369,600	\$82,439,084	\$89,354,642	\$91,108,679
Operating Expenditures	15,377,800	19,667,959	19,163,258	20,153,152
Capital Outlay	9,094,600	5,732,013	11,955,834	5,930,685
Trustee/Benefit Payments	0	0	0	0
<b>Total</b>	<b>\$100,842,000</b>	<b>\$107,839,056</b>	<b>\$120,473,734</b>	<b>\$117,192,516</b>

**Profile of Cases Managed and/or Key Services Provided**

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Student Headcount (Fall)	18,431	18,418	18,650	18,876
Student FTE (Fall)	13,502	13,620	13,563	13,711
Degrees Awarded	2,668	2,850	2,863	3,042
Research Expenditures	\$8,437,700	\$8,866,700	\$11,655,200	11,740,987
Undergraduate Student Tuition & Fees	\$3,251	\$3,529	\$3,872	\$4,154

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
Extramural Funding (federal, state and private grants and contracts)	\$37,877,284	\$38,515,487	\$41,131,821	***	\$45,000,000
Average GPA of incoming Freshmen	3.2	3.33	3.26	3.28	3.5
First Year Retention Rate / 6 year graduation rate	60 / 29	63 / 25	63 / 28	63/24	75 / 50
Budgeted faculty FTE to student FTE	25.13	24.38	24.21	24.17	19.1
Square footage of general education space by student FTE	76.5	84.2	82.8	81.9	100

**Performance Measure Notes:**

Performance measure data reported by academic year, i.e., 2006 = academic year 2005 / 2006.

\* The 2005 Idaho Legislature passed HB 231 that allowed BSU, ISU and LCSC to charge tuition, which replaced matriculation fees. That change became effective for FY06.

\*\* One-Time funds were appropriated in FY06 for a 27<sup>th</sup> payroll and in FY07 for capital replacement.

\*\*\* 2006 extramural funding will be available upon completion of the year-end closing process in Mid-August. The amount will be provided at that time.

**For More Information Contact**

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## Part 1 – Agency Profile

### Agency Overview

The Idaho Small Business Development Center (Idaho SBDC) was established in 1986 as a partnership between the U.S. Small Business Administration and Boise State University. The Idaho SBDC provides business consulting and training to Idaho's small businesses and entrepreneurs under a federal grant matched by state funds. The purpose of the Idaho SBDC is to encourage and assist the development and growth of small businesses in the state by leveraging higher education resources. Nationally, as in Idaho, over 90% of new jobs are being created by the small business sector.

The Idaho SBDC is a network of business consultants and trainers that operates from the state's colleges and universities. Boise State University's College of Business and Economics serves as the State Office with administrative responsibility for directing the type and quality of services across the state. Regional offices in the following locations are funded under sub-contracts with the host institutions from Boise State University:

- North Idaho College - Coeur d'Alene
- Lewis-Clark State College - Lewiston
- Boise State University - Boise
- College of Southern Idaho - Twin Falls
- Idaho State University - Pocatello
- Idaho State University - Idaho Falls

### Core Functions/Idaho Code

The Idaho Small Business Development Center has two basic functions—consulting and training.

First, the Idaho SBDC provides direct one-on-one confidential business consulting to small business owners and entrepreneurs. Primary consulting is accomplished with a small core staff of professionals. Most of the professional staff has advanced degrees and five years or more of small business ownership/management experience. Business counseling is designed to provide in-depth business assistance in areas such as marketing, finance, management, production and overall business planning. The Idaho SBDC allocates sufficient resources to positively impact the individual small business' operation, a goal currently defined as 8.5 hours per consulting case. Faculty and students at each institution expand the Center's knowledge and resource base and to provide direct assistance in appropriate cases. Senior undergraduate and graduate students complete work for Idaho SBDC business consultants. The students are provided the opportunity, under the direction of professional staff and faculty, to apply classroom learning in real-world situations. 'Real-world' laboratory experience for our college and university faculty and students provides long-term benefits to the business community and helps the academic institutions remain current on needs, problems, and opportunities of Idaho's business sector.

The Idaho SBDC also provides low-cost, non-credit training to improve business skills. Workshops, primarily directed at business owners, are typically 3 – 4 hours in length and attended by 15 – 20 participants. Training covers topics such as marketing, accounting, management, finance, etc. A variety of faculty, staff and private sector experts are used to ensure timely, useful material are presented by a subject-matter expert. Significant private sector contributions are made in support of Idaho SBDC workshops including registration fees, and donations for marketing, instructor fees and travel. A standard training format allows the Idaho SBDC to provide consistent, cost-effective training throughout the state.

**Special Programs – Small Business Development Centers Performance Measurement Report**
**Revenue and Expenditures:**

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
	\$281,400	\$292,000	\$292,700	\$294,800
<b>Total</b>	<b>\$281,400</b>	<b>\$292,000</b>	<b>\$292,700</b>	<b>\$294,800</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$0	\$0	\$0	\$57,940
Operating Expenditures	\$0	\$0	\$0	\$236,860
Capital Outlay	\$0	\$0	\$0	0
Trustee/Benefit Payments	\$281,400	\$292,000	\$292,700	0
<b>Total</b>	<b>\$281,400</b>	<b>\$292,000</b>	<b>\$292,700</b>	<b>\$294,800</b>

**Profile of Cases Managed and/or Key Services Provided**

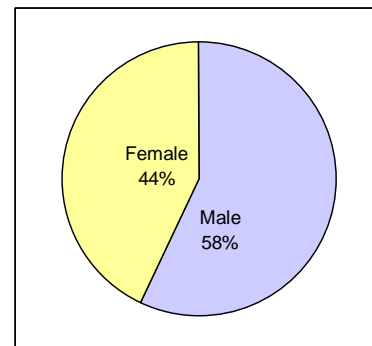
Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Small Business Consulting	1,808	1,698	1,718	1,640
Consulting Hours	14,233	16,423	14,845	16,238
Small Businesses Trained	2,626	3,406	3,000	2,579
Training Events	208	259	262	260
Training Hours (Attendees * Course Hours)	25,461	24,102	18,443	16,203

**Performance Highlights:**

Client mix:

Type of business	% of clients	% of consulting hours
Retail	17%	20%
Service	36%	39%
Wholesale	3%	4%
Manufacturing	9%	12%
Construction	4%	3%
Starting a business	31%	21%

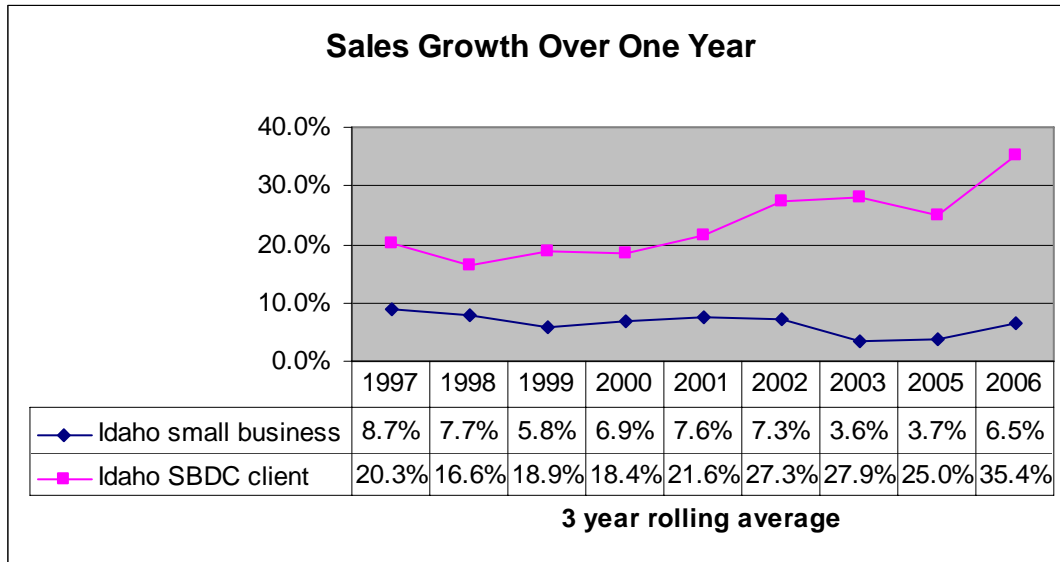
Business Ownership:



## Special Programs – Small Business Development Centers Performance Measurement Report

In 2006, the average impact of Idaho SBDC clients included:

- ♦ Employment growth almost 8 times the average Idaho small business
- ♦ More than 1,800 jobs created or saved
- ♦ Sales increases of \$66 million
- ♦ \$6 million in additional state and federal tax revenue
- ♦ A return to the economy of \$5.05 for every dollar spent



### Part II – Performance Measures

Performance Measure	2004	2005	2006	2007	Benchmark
1. Average Hours of Consulting per Client	8.2	9.7	8.6	9.9	>8.5
2. Sales growth of clients	\$22,068,804	\$39,980,503	\$79,402,547	\$66,070,529	\$30 Million
3. Capital raised by clients	\$34,213,753	\$30,697,350	\$37,769,727	\$36,692,398	\$25 Million
4. Client Employment Growth/Jobs Saved	692	2,542	1,948	1,827	750
5. ROI (Additional Tax Revenue over SBDC Cost)	2.26	6.44	6.25	5.05	>2.5

#### For More Information Contact

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 Special Programs, Small Business Development Centers  
 1910 University Dr, Boise, ID 83725  
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**Special Programs – Small Business Development Centers    Performance Measurement Report**

## Agency Overview

The Idaho Council on Economic Education (ICEE or “The Council”) is a 501 c 3 non-profit organization hosted by Boise State University. Since 1972 the Council and its Centers have provided materials, workshops and training in economic and financial literacy education to thousands of teachers and students throughout the entire state. The Council operates Centers for Economic Education at University of Idaho, Boise State University, College of Southern Idaho and Idaho State University.

The Council and its Centers provide K-12 school teachers and Idaho students with a multitude of educational programs in economics and personal finance to help them become better citizens, better decision makers and better eventual leaders in tomorrow’s global economy. All of the Council’s programs are directly correlated to and in support of Idaho’s Educational Achievement Standards.

One of the Council’s most popular programs is called the “International Economic Summit”. It was started at Borah High School, further developed by the Council, implemented in many high schools in Idaho and is now in demand by other states across the United States. It is a great example of “Invented in Idaho” and is becoming a major Idaho contribution to the rest of the United States. The Council sponsors and conducts 12 of these events annually throughout the state. Approximately 5,000 Idaho seniors participate in this program.

The Council also provides other programs to Idaho teachers and students including:

- The Stock Market Game
- Hands on Banking
- The Classroom Mini Economy
- Ethics in Economics
- Financial Fitness for Life
- Training for High School Economics Teachers
- AP Economics
- Middle School Economics
- Economics in Children’s Literature
- Mathematics and Economics

## Core Functions/Idaho Code

The core functions of the Idaho Council on Economic Education are to:

- Train K-12 school teachers in economics, business, personal finance and entrepreneurship so they are better prepared to take these important principles to their students. These activities directly support the Idaho State Educational Achievements Standards.
- Administer and manage a variety of educational programs including the International Economic Summit, the Stock Market Game and others.
- Involve business, banking, government and other community leaders in economic education in a way that both provides Idaho students with quality learning experiences and also helps adults sharpen their understanding and skills.

**Revenue and Expenditures:**

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$52,200	\$54,200	\$54,200	\$54,800
<b>Total</b>	<b>\$52,200</b>	<b>\$54,200</b>	<b>\$54,200</b>	<b>\$54,800</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Operating Support of the 4 Idaho Centers on Economic Education at U of I, CSI, ISU and BSU	\$52,200	\$54,200	\$54,200	\$54,800
Trustee/Benefit Payments	\$52,200	\$54,200	\$54,200	\$54,800
<b>Total</b>	<b>\$52,200</b>	<b>\$54,200</b>	<b>\$54,200</b>	<b>\$54,800</b>

**Profile of Cases Managed and/or Key Services Provided**

The Idaho Council on Economic Education has trained teachers in every high school throughout the state in principles and practices of economic, finance and business education. Each year, on an ongoing basis, over 10,000 Idaho students participate in the Council's programs. The Council sponsors and manages 12 major events per year at U of I, ISU, CSI and BSU. An average of 350 students attend each of these day long "International Economic Summit" events. Additionally, approximately 3,000 students and their teachers participate in the popular "Stock Market Game" every semester.

**Performance Highlights**

1. Completed 12 International Economic Summit events, reaching 5,000 Idaho seniors.
2. Increased participation in the Stock Market Game from 2,000 to 6,000 students annually.
3. Expanded teacher training courses to include elementary and middle school level teachers in addition to high school teachers.
4. Trained 175 Idaho teachers in new Financial Literacy education program.
5. Welcomed 6 new members to the Board of the Idaho Council.
6. Received 5 grants from the National Council on Economic Education for teacher and student training and materials in Idaho.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark 2008
1. Teachers receiving training in economic and financial education programs	NA	*100	*125	175	200
2. Students participating in economics and financial education programs provided by Council and Centers	NA	*6,000	*7,000	11,000	12,000
3. Community volunteers participating in providing economic and financial education programs to Idaho students and teachers	NA	*275	*325	360	375

\* **Performance Measure Explanatory Note:** Numbers from 2005 and 2006 are approximate.

**For More Information Contact**

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## Part 1 – Agency Profile

### Agency Overview

In 1993, the Idaho Department of Commerce convened 45 representatives of economic development groups who supported the manufacturing extension center concept. In 1994, the Governor and ten key economic development entities pledged support for manufacturing extension by signing Idaho's Technology Partnership Agreement. Approval to establish "TechHelp" within the National Institute of Standards and Technology (NIST) Manufacturing Extension Partnership (MEP) was granted in late 1995. In 1996, TechHelp was established at Boise State University and the first director and field engineer were appointed.

Today, TechHelp is a partnership of Idaho's three state universities and an affiliate of the NIST/MEP system. It is also Idaho's EDA University Center, targeting economically distressed areas of Idaho. TechHelp specialists have access to cutting-edge knowledge through links to local universities and to a national network of over 2000 manufacturing specialists through the MEP system.

TechHelp's nine manufacturing specialists operate out of offices in Boise, Post Falls, Pocatello and Twin Falls. TechHelp's primary mission is to provide technical assistance, training and information to strengthen the competitiveness of Idaho manufacturers, processors and inventors through product and process innovation. TechHelp provides internships to Idaho University and graduate level students at the New Product Development Center (NPD) at Boise State University. Internships give university students the opportunity to gain real world experience with innovative Idaho companies and exposes Idaho companies to talented young professionals looking to enter the state's workforce.

### TechHelp Advisory Board

TechHelp's Executive Director reports to the Dean of the BSU College of Business & Economics and takes advisement from an Advisory Board made up of representatives from private industry, education and government. TechHelp Board bylaws state that a full board consists of 17 members; twelve from manufacturing and five from the public sector. The Director appoints ex-officio members with approval of the Board. TechHelp is currently seeking new board members to fill empty manufacturing and the public sector positions.

Manufacturing Members		
Name	Position	Company
Jim Bean (Chair)	General Manager	Preco, Inc.
Terrance McDevitt	President	JST Manufacturing Inc.
Lynn Harker	President	Woodland Furniture
Jamie Birch	VP Administration	ARTCO
Herb Minatre	President/Owner	Bay Shore Systems
Barry Ramsay	President	D8, Inc.
Jerry Whitehead	President/Owner	Western Trailers
Phil Duckett	VP Operations	Buck Knives
Marty Artis	President	FAMCO
Jim Young	Chief Executive	Precision Craft Log Structures
OPEN		
Public Sector and Services Members		
Karl Tueller	Deputy Director	Idaho Department of Commerce
Laura Johnson	Bureau Chief	Idaho Department of Agriculture
Jay Kunze	Dean	College of Engineering, Idaho State University
Jim Hogge	State Director	Idaho SBDC
Ex-Officio Members		

**Special Programs – Tech Help****Performance Measurement Report**

John Andreason	Senator	Idaho Legislature
Diane Schooley-Pettis	Interim Dean, COBE	Boise State University
Roger Madsen	Director	Idaho Dept. of Labor
Larry Stauffer	Dean, College of Engineering	University of Idaho

**TechHelp Partners**

TechHelp works with state and federal partners, listed below, to meet its mission of assisting Idaho manufacturers and processors. TechHelp also works with local groups such as chambers of commerce and economic development organizations to stay abreast of community development issues and meet the needs of Idaho companies.

<b>Partnership</b>	<b>Center Role</b>	<b>Required/Desired of Center</b>
U.S. EDA	EDA University Center	Serve remote/distressed areas of Idaho Serve non-manufacturers in Idaho
State of Idaho	Economic Development	Serve all manufacturers in Idaho Participate in implementation of Science & Technology Plan with product development service
Idaho State Universities	Contracted Partner (outreach program for economic development)	Build University reputation through professional development activity, training and internships
Idaho SBDC		Available for referrals
U.S. Dept. of Labor		Help Idaho food processors implement Lean Manufacturing practices and teach Lean English Essentials to non-native English speakers
Idaho Department of Commerce	Procurement Technical Assistance Center (PTAC)	Increase government contracting by Idaho manufacturers
Idaho Department of Labor	Workforce Development Training	Provide Idaho workers with training in advanced manufacturing skills
Idaho Dept. of Agriculture		Available for referrals

**Core Functions/Idaho Code**

TechHelp helps Idaho manufacturers primarily through one-on-one contact with companies. This contact ranges from major collaborative projects, which usually address a fundamental challenge facing the company, to smaller "value-added" projects, which typically bring a specific improvement to some aspect of company operations. TechHelp also hosts workshops and seminars statewide focusing on topics that impact Idaho manufacturers, processors and inventors.

TechHelp's team of experts provides personalized solutions in every area of manufacturing including:

- **New Product Development**
  - Eureka! Winning Ways Growth Services Program
  - Product Planning
  - Product Design
  - Prototyping & Testing
  - Manufacturing Assistance
  - Marketing Assistance
- **Process Improvements**
  - Lean Manufacturing
  - Lean Enterprise Certificate Program
  - Lean Manufacturing for the Food Industry
  - Lean Manufacturing for the Wood Products Industry
  - Lean Office
  - Lean Enterprise
- **Quality Systems**
  - ISO 9000
  - Six Sigma Belt Certification
- **Human Performance**
- **Business Systems**
- **Marketing and Sales**
- **Information Technology**

## Testimonials:

### Great American Appetizers – Nampa, ID – Lean Manufacturing for the Food Industry

"Lean drew widespread support from employees and did not lead to job losses. Productivity is up, waste is down and the overall picture is a lot of improvement and more communication." **Plant Superintendent, Luis Garcia**

#### TechHelp worked with Great American Appetizers to:

- Conduct a plant assessment to identify opportunities for waste reduction and profitability enhancement
- Identify and train a Hispanic Lean Champion to lead GAA's Lean transformation
- Provide training to Hispanic employees on Lean concepts required to understand the Lean 101 Workshop
- Provide in-house Lean 101 workshops and Value Stream Mapping activities to guide the Lean transformation
- Host Kaizen events focused on rapid plant change, creating a visual workplace, reducing floor waste and reducing rework
- Assess the facility's Hazard and Critical Control Point (HACCP) system and provide technical assistance to improve GAA's HACCP Program
- Obtain USDA FSIS certification that allowed GAA to add meat to their line of appetizers

#### Results

- Lean, HACCP and certification activities led to sales increase of \$4.42 Million
- Lean helped GAA improve customer service and saved a \$2.2 Million account
- Lean helped GAA save \$340,000 in labor, materials, energy and overhead
- Lean helped GAA avoid a \$3.5 Million plant expansion
- Lean helped GAA move from a 7-day operation to a 5-day operation and led to better morale & attitude through employee empowerment
- 5S Visual Workplace activities created a safer, more intuitive and more efficient workplace

**Special Programs – Tech Help****Performance Measurement Report****Revenue and Expenditures**

<b>Revenue</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
General Fund	\$161,700	\$161,700	\$164,800	\$219,744
<b>Total</b>	<b>\$161,700</b>	<b>\$161,700</b>	<b>\$164,800</b>	<b>\$219,744</b>
<b>Expenditure</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Personnel Costs	\$0	\$0	\$0	\$40,000
Operating Expenditures	\$0	\$0	\$0	\$10,000
Capital Outlay	\$0	\$0	\$0	\$0
Trustee/Benefit Payments	\$161,700	\$161,700	\$164,800	\$169,744
<b>Total</b>	<b>\$161,700</b>	<b>\$161,700</b>	<b>\$164,800</b>	<b>\$219,744</b>

**Profile of Cases Managed and/or Key Services Provided**

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Cost Per Impacted Client	\$24,477	\$17,345	\$18,066	Available Sept
No Jobs Created or Retained	102	130	225	Available Sept
Manufacturers Served	200	210	210	Available Sept
Impacted Clients (NIST survey)	56	65	65	Available Sept
% Clients Satisfied/Highly Satisfied	100%	97%	95%	Available Sept
Average Satisfaction Level-out of 5	4.47	4.53	4.53	Available Sept

**Performance Highlights**

All TechHelp clients are surveyed upon project completion by a NIST contracted independent survey house. TechHelp clients served from April 2005 through March 2006 reported a positive economic impact of \$28,338,891 and indicated that due to TechHelp services they:

- Improved bottom line performance by \$10,635,233
- Invested \$13,366,946 in plant and equipment, information systems and workforce training
- Created or retained 724 jobs with a \$13,366,946 economic impact

Respondents also indicated that they were highly satisfied with TechHelp services, giving the center a rating of 4.47 out of a possible 5. These results earned TechHelp a perfect score of 100 on MEP's standard used to gauge the impact of individual MEP Centers. Evaluation is a key element of all NIST MEP programs. TechHelp clients are surveyed quarterly and results are used to assess the effectiveness of TechHelp services and the impact on the performance of client firms.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Bottom-Line Client Impact Ratio	8.45	17.89	4.65	NYR*	3.0
2. Investment Leverage Ratio	20.23	11.68	6.38	NYR*	3.0
3. Customer Satisfaction Score	4.46	4.59	4.51	NYR*	0
4. Survey Response Rate	94%	94%	92.45%	NYR*	70%
5. Percent Quantified Impact	70%	64%	73.58%	NYR*	32%

\* Not Yet Reported

**Performance Measure Explanatory Note:**

1. **BOTTOM-LINE CLIENT IMPACT RATIO:** The sum of cost savings (cost savings, avoidance of unnecessary investments, and savings on investments) reported by clients plus 15 percent of total sales impact (new sales plus retained sales) divided by the federal investment in a center. This measure was designed as a proxy measure of the bottom-line impact on the client of the services delivered by a center. Only 15 percent of the sales impact is captured in order to reflect an estimate of the gross margins for all manufacturers based on an analysis of data from the 1998 Annual Survey of Manufacturers published by the US Census Bureau. This indicator provides a measure of new and retained resources available to a firm that could result after the services are delivered.
2. **INVESTMENT LEVERAGE RATIO:** The sum of new investment reported by clients (defined as new investment in plant and equipment, information systems and software, workforce skills and practices and other areas) divided by the federal investment in a center. Investing in human and physical capital is an important ingredient in improving the productivity and competitiveness of small manufacturers.

Investment leverage ratios are a commonly used performance metric in many economic development programs.

3. CUSTOMER SATISFACTION SCORE: Based on a 5 point scale
4. SURVEY RESPONSE RATE: The number of clients completing the survey divided by the number of clients selected to be surveyed. The survey response rate provides a measure of the quality of the survey responses in terms of non-response basis and is also an overall measure of customer satisfaction.
5. PERCENT QUANTIFIED IMPACT: The number of clients that quantified at least one business impact (new sales, retained sales, cost savings, avoidance of unnecessary investments, savings on investments, jobs created, jobs retained, new investment in plant and equipment, information systems and software, workforce skills and practices or other areas) divided by the number of clients selected to be surveyed. This measure provides an indicator of the center's ability to perform services that have positive business impacts for a large number of their clients.

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## Part 1 – Agency Profile

### Agency Overview

Idaho State University (ISU) is a publicly-supported, research-intensive, doctoral institution of higher education as created under the laws of the state of Idaho, Idaho Statute Title 33, chapter 30, governed by the State Board of Education.

### Core Functions/Idaho Code

Idaho State University was established in 1947 as a comprehensive institution providing instruction in undergraduate, professional and graduate education. The State Board of Education has further defined ISU's mission as "...a doctoral university serving a diverse population through research, state and regional public service, undergraduate and graduate programs...with primary responsibilities in delivering programs in the health professions and continuing emphasis in business, education, engineering, technical training and basic strengths in the liberal arts and sciences.." ISU is also responsible for serving the community college and technical education needs of the citizen of southeast Idaho. Additionally, ISU continues its focus on research and graduate studies in on-going support of the educational process.

### Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$59,034,400	\$61,409,300	\$63,034,400	66,995,800
Charitable Institutions	\$914,600	\$383,800	\$0	629,700
Normal School	\$1,597,500	\$1,497,600	\$1,602,800	1,067,700
Unrestricted Current	\$11,757,000	\$15,539,100	\$7,081,200	7,395,239
Restricted Current	<u>\$20,889,700</u>	<u>\$22,466,200</u>	<u>\$25,238,800</u>	<u>24,766,561</u>
<b>Total</b>	<b>\$94,193,200</b>	<b>\$101,296,000</b>	<b>\$96,957,200</b>	<b>100,855,000</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$66,822,100	\$71,680,400	\$77,845,363	80,252,577
Operating Expenditures	\$15,125,300	\$16,712,100	\$16,108,823	15,808,550
Capital Outlay	\$3,908,800	\$3,789,900	\$3,003,014	4,793,873
Trustee/Benefit Payments	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>0</u>
<b>Total</b>	<b>\$85,856,200</b>	<b>\$92,182,400</b>	<b>\$96,957,200</b>	<b>100,855,000</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Weighted Credit Hours Produced	596,018	592,327	597,889	Not available
Total Degrees Awarded	2,235	2,217	2,036	2,448
Total Student Enrollment at end of Spring Semesters	13,591	13,436	13,820	13,421

### Performance Highlights:

Idaho State University's regional accreditation by the Northwest Commission on Colleges and Universities (NWCCU) was reaffirmed in January 2005 for an additional ten years. In addition, ISU holds specialized accreditation in 30 academic programs and 19 College of Technology programs.

In support of ISU's assigned mission, programs added over the past four years include Associate degrees in Paramedic Science, Radiographic Science, Respiratory Therapy, Massage Therapy, Paralegal Studies, Health Physics, and Nursing; Bachelor degrees in Health Science, Geomatics, Earth and Environmental Systems, and Nuclear Engineering, as well as expanded programs in Geosciences, Exercise Science, Outdoor Education, and Elementary Education emphasis areas. In addition, an Honors Bachelors degree program was begin in 2005. Graduate degrees have been added in Counseling, Engineering, Education, Historical Resources Management, State of Idaho

Dental Hygiene, Audiology, Instructional Design, Special Education, and Applied Physics. These programs and degrees continue to support ISU's primary mission in the health professions and continuing emphasis in business, education, engineering, technical training, and basic strengths in the liberal arts and sciences.

While the number of Idaho high school graduates has been stable to declining, and the competition for those graduates has increased from both in-state and out-of-state institutions, Idaho State University has been able to maintain total enrollment within  $\pm 3$  percent by focusing increased efforts on attracting graduate students and international students. Graduate student enrollment increased from 1,938 students in Fall 2003 to 2,636 students in Fall 2006, while enrollment of international students reached 347 students, from 65 countries, for Fall 2006. This is an increase of 26%, up from 275 students, from 57 countries, in Fall 2003. As a result of a 3 percent decline in total enrollment for Fall 2006 (13,929 students vs. 14,361 for Fall 2005), a Recruitment and Retention Task Force was appointed to review current recruitment, retention, and marketing activities to plan strategies to increase enrollment at all levels and to reduce attrition.

In spring 2007 a Memorandum of Understanding was signed between ISU and the League of Schools (Region V School Superintendents) to formalize the partnership to expand concurrent enrollment opportunities to qualified high school students, and professional development training for high school teachers who serve as ISU adjunct faculty for concurrent enrollment courses. The Department of Mathematics has developed a six-week summer professional development workshop for high school mathematics teachers to instruct the teachers in statistics, in methods of teaching statistics, and to build learning communities among high school teachers and ISU faculty members.

The Biomedical Research Institute, begun in 2005, embraces the latest advances in biomedical engineering, biotechnology, nanotechnology, neuroscience and bioinformatics and bio-signaling research in medicine, biology, and healthcare. The Institute aims to further enhance the fulfillment of the mission and goal of Idaho State University as the lead among Idaho universities in the health professions, and will increase the collaboration, efficiency, and focus of the University's biomedical research activities, as well as provide additional resources for faculty to improve research capabilities.

ISU continues its focus on research and graduate studies in on-going support of the educational process. Research awards for FY2006 were \$32,503,700 and estimated awards for FY2007 should exceed \$33 million. Examples of recent awards include a NIH grant of \$1.2 million to Dr. Leslie Devaud, College of Pharmacy for her project "Molecular Basis for Sex-Selective Effects of Ethanol." And a NSF grant of \$650,000 to Dr. Scot Kelchner provides coordination, data analysis and bioinformatics resources for an international team that will resolve the evolutionary relationships and classification of the world's bamboos. Kelchner and a colleague are leading a group of nearly 20 researchers from 10 different countries. Idaho State University researchers are also studying how single-celled bacteria living in Pacific Northwest geothermal areas may eventually be used to assist in the cleanup of metal contamination, nuclear waste and other hazardous materials. Dr. Habib Sadid of the Civil Engineering Department received \$183,000 from the Idaho Transportation Department to conduct a year-long assessment aimed at improving the quality of Idaho's roads while cutting construction costs. The National Science Foundation has not only granted ISU's GK-12 program a second three-year \$1.8M award, but has also awarded ISU's program with the 2007 GK-12 Media Award. ISU's current GK-12 Program partners ISU undergraduate and graduate students in science and engineering with a local K-12 teacher for one year to help K-12 students do more "real world" science and engineering. The College of Technology received nearly \$2.0M from the U.S. Department of Labor as one of 72 recipients of a President's Community Based Job Training Grant to be used in the development of the Energy Systems Technology and Education Center in collaboration with ISU, INL, and Partners for Prosperity.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Total Enrollment – end of fall term	13,725	14,361	13,929	Not yet available	Target: to maintain current enrollment, & increase by 2%/year where capacity and resources exist
2. Retention Rate – full-time freshmen (degree seeking)	52%	57%	57.7%	Not yet available	Target: to improve retention by 1-2% annually and by 10% total within next 5 years
3. Off-Campus Credit Hours – end of fall term	28,755	31,496	30,687	Not yet available	Target: to increase off-campus credit hours by 1-2%/yr
4. External Research Funding (end of fiscal year)	\$28.11M	\$28.53M	\$32.5M	\$33M (estimate)	Target: to increase external research funding by 5%/year
5. Total Degrees & Certificates Awarded	2,235	2,217	2,036	2,448	Target: to increase degrees and certificates awarded by 1-2%/year

**Performance Measure Explanatory Note:** NA

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**AGENCY OVERVIEW**

There are two family medicine residencies in Idaho – the ISU Family Medicine Residency (ISU FMR) in Pocatello and the Family Medicine Residency of Idaho (FMRI) in Boise, which is not affiliated with Idaho State University. Both programs are funded from State allocations, grants, local hospitals, Graduate Medical Education, funds through Medicare and patient revenues. This is a report from the ISU Family Medicine Residency, founded in 1992. The ISU FMR is a division of the Department of Family Medicine in the Kasiska College of Health Professions at Idaho State University. The ISU FMR has a Graduate Medical Education Committee (GMEC) that oversees all residency functions. The GMEC is made up of members from Idaho State University, Portneuf Medical Center, a Bannock County Commissioner, local physicians and two resident physician members. Jonathan Cree, M.D. is the Director of the ISU FMR and Chairman of the Department of Family Medicine.

**CORE FUNCTIONS/IDAHO CODE**

There are two core functions of the ISU FMR:

**1. Training family physicians to provide care to populations throughout Idaho, both rural and urban.**

Idaho is 49<sup>th</sup> out of 50 in physician per capita state statistics in the USA and has a special problem recruiting physicians to settle in isolated rural Idaho. Both residency programs have an excellent track record of recruiting family physicians that settle and stay in Idaho, and gives Idaho the honor of being eighth state in the nation in retention rates. The ISU FMR has 18 M.D. residents and two pharmacotherapy residents in training, and graduates six new family physicians each June. 28 of 59 family physicians graduated from the ISU FMR have been recruited to settle in Idaho since the first class graduated in 1995.

**2. Provision of services to underserved populations in Idaho:**

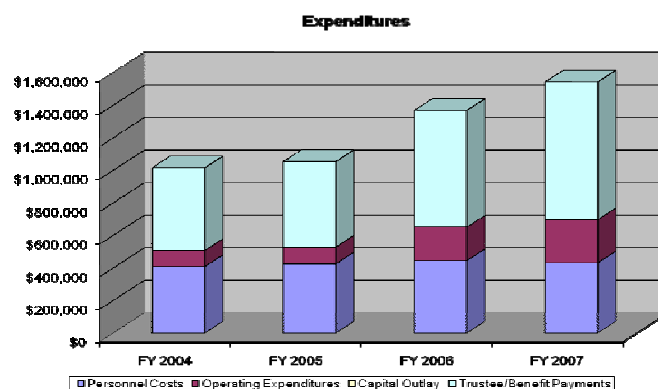
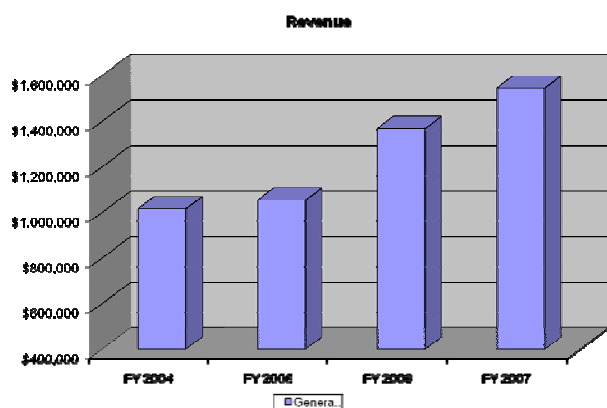
Over the last decade the two residency programs and their graduates have become leading medical providers to the underserved populations in Idaho. Reimbursement of such medical services has been declining, while program costs have been climbing. The ISU FMR provides over 1.8 million dollars in medical services to Medicaid, Medicare, and the indigent. Approximately 40% of the 2.2 million dollars (or \$900,000) annual charges are written off to bad debt and contractual adjustments. The ISU FMR staffs community services such as the Health Department, adolescent detention centers, prison services, free clinics and HIV clinics. The Indian Health Service, migrant workers, nursing home residents and the home-bound also receive medical support from the residents. Residents who settle in Idaho communities have an excellent track record of continuing outreach services to Medicare, Medicaid, and indigent patients and supporting free clinics in their communities.

**REVENUE AND EXPENDITURES**

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$1,016,000	\$1,053,800	\$1,368,700	\$1,543,600
<b>Total</b>	<b>\$1,016,000</b>	<b>\$1,053,800</b>	<b>\$1,368,700</b>	<b>\$1,543,600</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$ 409,400	\$ 426,000	\$ 445,800	\$ 432,600
Operating Expenditures	\$ 98,600	\$ 102,900	\$ 205,900	\$ 264,900
Capital Outlay	\$ 0	\$ 0	\$ 0	\$ 0
Trustee/Benefit Payments *	\$ 508,000	\$ 524,900	\$ 717,000	\$ 846,100
<b>Total</b>	<b>\$1,016,000</b>	<b>\$1,053,800</b>	<b>\$1,368,700</b>	<b>\$1,543,600</b>

\* Trustee/Benefit Payments are the component of State support that goes to the Boise program.

## FY 2007



## PROFILE OF CASES MANAGED AND/OR KEY SERVICES PROVIDED

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Number of Graduates for year	5	3	5	6
Number Settled in Idaho for year	4	1	2	3
* Total Settled in Idaho	21 / 45	22 / 48	25 / 53	28 / 59

\* Indicates number of graduates who have settled in Idaho / total number of graduates, over the course of ISU FMR history.

## PERFORMANCE HIGHLIGHTS

The following are additional Performance Highlights not detailed in Core Functions:

## 1. HEALTH PROFESSIONS EDUCATION

The ISU FMR serves as major clinical teaching site for the education of a broad range of future Idaho professionals. A new Medical Informatics Degree is being designed around the information technology component of the ISU FMR. Current and future health professional students include:

Nursing Students	Pharmacy Students
Nurse Practitioner Students	Pharmacotherapy Residents
Physician Assistant Students	College Level Pre-Med Students
Undergraduate Medical Students	Speech Pathology Students
Masters in Health Education Candidates	Psychology Students
Masters in Nutritional Sciences Candidates	Psychotherapy Students
Masters in Psychology Candidates	Business Study Students
Medical Informatics Degree Candidates	

## 2. HUMANITIES DIVISION

The ISU FMR employs a psychologist to lead the Humanities Division of its program. Residents get training in multi-disciplinary aspects of community medicine and community psychiatry, which are major deficit areas in Idaho. Community Medicine includes exposure to community resources exemplified by hospice, home health, the infant-toddler program, and epidemiology each of which is based out of the Southeastern Idaho District Health Department; introduction to competencies in interviewing and community-oriented primary care; analysis of video-taped clinical encounters drawn from the resident's outpatient clinic tutorials on health behavior change and depression; and exposure to three community psychiatrists operating in three different

venues: a short-term inpatient unit for acute psychiatric disturbance; a community mental health center; and a Children's Support Services Clinic. The psychiatric rotation includes additional exposure to each of the psychiatric settings, domestic violence training; and tutorials in somatoform disorders and health behavior change. MD residents work alongside Master of Science in Psychology candidates.

### 3. CLINICAL SERVICE GRANTS

The ISU FMR has active clinical grant writers who pursue grants to help offset residency deficits and enrich the clinical training. These grants include Title VII grants which are extremely important to the Pocatello residency program and the populations it serves. Over the last decade these grants have assisted funding outreach to rural perinatal populations in American Falls and Aberdeen, uninsured GYN patients with precancerous lesions of the uterine cervix, education in The New Model Office Paradigm and new models of psychiatric care. The funds brought into Idaho through the successful grant applications are shown below:

Year	Name	Grant	Term
99/02	OB OUTREACH	\$ 400,000	3 years
02/05	WOMEN'S HEALTH	\$ 351,000	3 years
05/08	NEW MODEL OFFICE	\$ 563,841	3 years
04/05	EMR	\$ 962,701	2 years
98/06	HIV	\$ 550,000	8 years
Total		\$ 3,577,000	8 years

### 4. RESEARCH DIVISION

The ISU FMR sponsors an active and successful research division. We are extremely fortunate in having a nationally renowned pharmacotherapy researcher, Professor Rex Force, PharmD, who has literally brought millions of health care grant funds into Pocatello in the last ten years. These include two prestigious NIH multi-center trials, ACCORD and AIMHIGH. The ISU FMR Division of Research was a major contributor to the ALLHAT study which changed the approach to hypertension treatment all over the world. Other studies include ONTARGET and TRANSCEND. Dr. Rex Force supervises a highly qualified staff of research assistants and coordinators to service these grants. Additionally, the Clinical Research Division of the Department of Family Medicine at ISU is extremely productive in scholarship research publications and book chapters.

Year	Name	Grant	Term
95/02	ALLHAT	\$ 96,000	7 years
98/01	CONVINCE	\$ 21,000	3 years
99/03	CHARM	\$ 28,000	5 years
02/08	ACCORD	\$ 1,547,911	7 years
06/10	AIM HIGH	\$ 514,000	4 years
02/08	ONTARGET TRANSCEND	\$ 120,000	6 years
Total		\$ 2,326,911	10 years

### 5. INFORMATION TECHNOLOGY

The ISU FMR is leading the way in education medical institutions in the realm of information technology. We have a fully implemented electronic health record with HIPPA compliant web-based access for both providers and patients. The ISU FMR through a successful appropriations request submitted by the ISU Institute of Rural Health fully funded the Electronic Medical Records at the Boise Family Medicine Residency in addition to funding its own program. Rather than a paper chart, residents and faculty enter the room with a computer tablet on their left arm, and share data with their patients during the consultation directly into the tablet. Both physicians and their patients are constantly online throughout the consultation to ensure treatments are evidence-based and up-to-date.

**6. INTEGRATIVE HEALTH**

Dr. Jean Bokelmann has started the Integrative Health Clinic in Pocatello, Idaho, which has provided a much-needed alternative approach to chronic medical problems. Her clinic is booked out over four months ahead. This provides a broader perspective of patient needs to residents in family medicine training.

**7. PHARMACOTHERAPY SERVICES**

The ISU FMR has integrated pharmacy services to model future multi-disciplinary practice profiles. Prescribing from the ISU FMR is now electronically based. As a prescription is entered into the EMR in front of the patient, it is instantly accessible from that patient's pharmacy through the web and is available for pickup by the time they leave the office. Pharmacotherapists run anticoagulation clinics, pharmacotherapy clinics, the pharmacy component of HIV clinics and medication assistance programs for patients who cannot afford their medications. Pharmacy residents assist with quality assurance initiatives and congestive heart failure, asthma, depression, cardiovascular disease and diabetes. They assist in the transition of care from the hospital to the outpatient clinic and ensure the patients understand their new complex medication regimens. Pharmacy staff assist patients and providers with the Medicare D drug program.

**8. NEW MODEL OFFICE PARADIGM**

The ISU FMR is strongly invested in an innovative concept of practice called "The Model Office Paradigm for Family Medicine." Through the Title VII grant award that Associate Director, Dr. William Woodhouse, authored, the residency has sent several faculty members and staff to the Intermountain Health Care Institute for Health Care Delivery Research. The residency now offers open access scheduling, patient centered care with patient advocacy feedback, electronic patient communication and group visits for specific diagnostic categories. Through the data available on the Electronic Health Record the residency has embarked on several quality improvement programs in order to keep the program in line with national standards.

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## Part 1 – Agency Profile

### Agency Overview

Family Medicine Residency of Idaho (FMRI), founded in 1975, and will be called FMRI in this document. FMRI is funded from State allocations, grants, local hospitals, and Graduate Medical Education funds through Medicare and patient revenues. FMRI is governed by a consumer based independent board and is an independent corporate entity and has a Graduate Medical Education Committee that oversees all residency education functions. The Director of FMRI is Ted Epperly, M.D. and is affiliated with the University of Washington WWAMI Residency Network.

### Core Functions/Idaho Code

There are two core functions of FMRI:

1. Training family physicians to provide care to populations throughout Idaho, both rural and urban.

Idaho is 49<sup>th</sup> out of 50 in physician per capita state statistics in the USA and has a special problem recruiting physicians to settle in isolated rural Idaho. FMRI has an excellent track record of recruiting family physicians that settle and stay in Idaho. The Residency, including its Caldwell Rural Training Track, has up to 30 residents in training at any one time and graduates eight to ten new family physicians each June. Currently, the residency programs are exceeding their recruitment target of 50% of their graduates staying within Idaho. Over 135 family physicians have been recruited to settle in Idaho since the beginning of both programs.

2. Provision of services to underserved populations in Boise.

Over the last decade the residency program have become leading medical providers to the underserved populations of Boise. Reimbursement of such medical services has been declining, while program costs have been climbing. FMRI provide over three million dollars in medical services to Medicaid, Medicare and the indigent and absorbs approximately one million dollars of uncompensated care annually. FMRI support and staff community services such as the Health Department, adolescent detention centers, prison services, free clinics and HIV clinics. Residents who settle in Idaho communities have an excellent track record of continuing outreach services to Medicare, Medicaid and indigent patients and supporting free clinics in their communities.

### Revenue and Expenditures

Revenue	FY 2003	FY 2004	FY 2005	FY 2006
General Fund	\$1,012,900	\$1,016,000	\$1,053,800	\$1,534,700
<b>Total</b>	<b>\$1,012,900</b>	<b>\$1,016,000</b>	<b>\$1,053,800</b>	<b>\$1,534,700</b>
Expenditure	FY 2003	FY 2004	FY 2005	FY 2006
Personnel Costs	\$406,300	\$409,400	\$426,000	\$423,700
Operating Expenditures	\$100,100	\$98,600	\$102,900	\$264,900
Capital Outlay	\$0	\$0	\$0	\$0
Trustee/Benefit Payments	\$506,500	\$508,000	\$525,000	\$846,100
<b>Total</b>	<b>\$1,012,900</b>	<b>\$1,016,000</b>	<b>\$1,053,900</b>	<b>\$1,534,700</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Boise: Number of Graduates	8	9	8	11	9
Number Settled in	4	5	6	5	6
Idaho Total Settled in Idaho *	101/185	105/193	110/202	116/210	121/221

\* Indicates number of graduates who have settled in Idaho / total number of graduates.  
State of Idaho

**Part II – Performance Measures**

Performance Measure	Benchmark	2003	2004	2005	2006	2007
1. To address the need for family physicians in Idaho						
a. FMRI will graduate nine family physicians per year in good standing.	9	8	9	8	11	9
b. Will encourage all graduates to practice in Idaho with a retention rate of 50%	50%	50%	44%	75%	45%	67%
c. Of those graduates staying in Idaho 40% will stay in rural or underserved Idaho.	40%	38%	33%	50%	45%	83%
d. Successful completion of Board of Medicine examination with 100% pass rate.	95%	100%	100%	100%	100%	100%
2. To draw quality students to Idaho with an emphasis on relocation within an Idaho practice.						
a. FMRI will match ten positions annually for Residency training in family medicine.	10 (changed to 10 in 2006)	8	9	9	10	10
b. FMRI will obtain full accreditation with Accreditation council on Graduate Medical Education (ACGME).	100%	100%	100%	100%	100%	100%
c. FMRI will offer interviews to all Idaho residents who are qualified for the program.	Number of interviews offered	5	12	6	5	7
3. To foster linkages with the University of Washington School of Medicine at the undergraduate, graduate, and faculty level.						
a. The measure will be UW medical students applying to FMRI.	75%	13 (100%)	8 (100%)	8 (100%)	9 (100%)	
b. The program will maintain and encourage rural rotations in family medicine for Idaho's family medicine	Number of rotations completed Goal > 20	27	25	25	25	

## Health Programs – Family Medicine Residency

## Performance Measurement Report

Performance Measure	Benchmark	2003	2004	2005	2006	2007
<p>residents. The measure will be the number of rotations completed.</p> <p>c. FMRI will maintain medical student rotations in family medicine. The measure will be the number of medical student rotations.</p>	<p>Number of rotations Goal &gt; 12</p>	13	6	20	21	
<p>4. FMRI will provide pharmacy and ancillary medical provider opportunities for training.</p> <p>a. FMRI will provide rotations for pharmacy students and pharmacy residents from Idaho State University and other Universities. The measure will be the number of rotations.</p> <p>b. FMRI will provide opportunities for training of social work students. The measure will be the number of students.</p>	<p>Number of rotations Goal &gt; 6</p> <p>Number of rotations Goal &gt; 2</p>	11	10	9	10	
		1	2	2	3	

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## Part 1 – Agency Profile

### Agency Overview

The Idaho Dental Education Program (IDEP) is Idaho's assisted route of access for dental education. There are currently 8 seats available for Idaho residents to obtain their dental education. The Program is a cooperative effort of Creighton University's School of Dentistry in Omaha, Nebraska and Idaho State University's Kasiska College of Health Professions in Pocatello, Idaho. The program involves a decentralized first year of education taught at Idaho State University and the second through fourth years taught at Creighton University.

The program currently has 5 regular employees and 5 adjunct employees at the only location in Pocatello, Idaho. Dr. Jeff Ybarguen is the program director and works with Dr. Brian Crawford who is the Chair of the Department of Dental Sciences at ISU. Marlene Funk is the Administrative Assistant (AA-II) who works with both the IDEP program and the Idaho Advanced Graduate Dentistry (IAGD) residency. These programs are located in the same facility at Idaho State University.

The mission of the Idaho Dental Education Program is two-fold: First, to provide residents of Idaho with ready access to a high quality dental education; and second, to help the population of Idaho have ready access to high quality dental professionals. As the majority of students graduating from the program return to Idaho to practice, residents of the state have access to high quality dental treatment.

The program has been in service since 1982 and has been very successful in accomplishing its mission. Since inception 73.3% of IDEP graduates have returned to Idaho to practice. The statewide distribution follows the state geographic population with 8% of graduates practicing in South Central Idaho, 12% in Northern, 33% in Southeastern, and 47% in Southwestern Idaho. 70% of graduates practice general dentistry while 30% practice as specialists. 62% practice in Idaho's urban areas with 38% practicing in rural areas.

With approximately 12.5 applicants for each seat, the program has been successful in attracting the highest quality students to the program. The average DAT scores and undergraduate GPA's of our students consistently exceed that of the average marks of matriculated students in dental schools nationally.

### Core Functions/Idaho Code

See Agency Overview above

### Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$853,400	\$924,500	\$994,900	\$1,046,200
Unrestricted Current	\$133,100	\$189,700	\$187,200	\$181,800
<b>Total</b>	<b>\$986,500</b>	<b>\$1,114,200</b>	<b>\$1,182,100</b>	<b>\$1,228,000</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$260,000	\$333,800	\$343,700	\$309,200
Operating Expenditures	\$13,600	\$15,100	\$21,300	\$16,400
Capital Outlay	\$0	\$7,100	\$0	\$6,700
Trustee/Benefit Payments	\$622,800	\$702,600	\$750,900	\$811,300
<b>Total</b>	<b>\$896,400</b>	<b>\$1,058,600</b>	<b>\$1,115,900</b>	<b>\$1,143,600</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2003	FY 2004	FY 2005	FY 2006
N/A : see Agency Overview above				

**Performance Highlights:**

The program has been able to attract high quality competitive students. With approximately 12.5 applicants for every available seat, the credentials of our students are usually significantly higher than national averages. The program uses objective measures to measure performance such as Part I and Part II National Board Scores along with the section scores on the National Boards as appropriate and relevant to the program, cumulative class rank on graduation, and Clinical Board Pass Rates. These measures serve as external objective criteria to assess the IDEP program outcomes against national and Creighton norms.

**Idaho Dental Education Program: Board Scores****IDEP Dental Anatomy – Part I National Boards**

IDEP YEAR	CREIGHTON GRAD	IDEP AVG	CU AVG
98-99	2002	91.14	87.90
99-00	2003	92.00	90.00
00-01	2004	90.29	88.40
01-02	2005	89.75	89.00
02-03	2006	90.38	87.80
03-04	2007	89.00	86.70

**IDEP Anatomical Sciences – Part I National Boards**

IDEP YEAR	CREIGHTON GRAD	IDEP AVG	CU AVG
98-99	2002	87.57	85.60
99-00	2003	84.42	85.40
00-01	2004	85.00	85.80
01-02	2005	83.25	83.70
02-03	2006	86.50	84.30
03-04	2007	80.62	81.50

**National Dental Board Scores**

The national dental boards are taken in two parts: part I, covering the basic science coursework and preclinical preparation and part II, covering the clinical areas.

Graduating Class	IDEP Average Part I	CU Average Part I
2002	87.71	83.30
2003	85.57	84.40
2004	86.25	86.40
2005	85.13	85.00
2006	89.88	85.90
2007	85.75	85.10

Graduating Class	IDEP Average Part II	CU Average Part II
2002	89.00	83.30
2003	87.00	86.60
2004	85.28	94.20
2005	85.13	83.00
2006	88.13	84.20
2007	85.50	not available at this time

**Clinical Board Pass Rates**

The passage rate for clinical boards for students completing the program has been 100% for all students through the 2007 graduating class.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Pass rate on WREB or CRDTS exam	100%	100%	100%	100%	Target = Idaho graduates will maintain >90% first time pass rates
2. Cost per student	\$29,228	\$31,982	\$34,082	\$36,878	Target = Cost per student <50% of national DDSE
3. Return rate of IDEP graduates to Idaho	70%	85%	75%	75%	Target = Return rate >50% (% private practice IDEP graduate in Idaho)

**Performance Measure Explanatory Note: NA**

**For More Information Contact**

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**Special Programs – Idaho Museum of Natural History****Performance Measurement Report****Part 1 – Agency Profile****Agency Overview:**

Recognizing the importance of our natural heritage to the citizens of the State, the Idaho Museum of Natural History (IMNH) is charged with preserving and interpreting cultural and natural history for the citizens of Idaho.

**Core Functions/Idaho Code**

The Idaho Museum of Natural History has two core functions:

- 1) To collect, care for, research, interpret and present — through educational programs and exhibitions — Idaho's cultural and natural heritage.
- 2) To support and encourage local and municipal natural history museums throughout the state of Idaho.

**Revenue and Expenditures:**

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$487,000	\$510,400	\$521,100	\$595,500
<b>Total</b>	<b>\$487,000</b>	<b>\$510,400</b>	<b>\$521,100</b>	<b>\$595,500</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$462,600	\$496,900	\$507,600	\$533,900
Operating Expenditures	\$24,400	\$13,500	\$13,500	\$13,800
Capital Outlay	\$0	\$0	\$0	\$47,800
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$487,000</b>	<b>\$510,400</b>	<b>\$521,100</b>	<b>\$595,500</b>

**Profile of Cases Managed and/or Key Services Provided**

**1) Collections and Associated Research:** a) secure space, care and storage of collections; b) access to collections, collections records and other archived information; c) research and presentation of new knowledge. This is provided to those repositing collections, scholars, other natural history organizations, and Idaho's and others' museums

**2) Education and Training:** on-site, off-site, and web-based training via workshops, classes, outreach materials, internships, facilitated tours and exhibitions. This is provided to K-12 students, higher education students, instructors and teachers, residents and visitors.

**3) Resources, Expertise and Consultation:** a) natural history object identification; b) specialty equipment for natural history object study; c) technical services supporting collections and research; d) expertise for compliance with Federal and State collections regulations; e) as a venue/ space for exhibitions; f) as a source for natural history traveling exhibitions; g) expertise on natural history topics and museology. This is provided to residents, visitors, scholars, organizations and agencies required to reposit collections in an accredited repository, other natural history organizations, Idaho's and others' museums

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Visitors/ users of collections	7	10	12	41
Loans from collections	42	46	52	14
Objects in IMNH collections (est)	275,000	300,000	310,000	307,965
Programs for public audiences	30	63	82	95
Public served through programs	367	645	3,797	5,284
K-12 students on class tours	3,833	3,931	2,737	3,705
Loans from the Education Resource Ctr.	480	428	335	252
Exhibitions mounted	3	4	4	3
Gallery visitors	4,693	4,341	8,829	9,064
Professional papers presented	3	3	12	12
Museological training sessions offered	5	7	3	0

**Special Programs – Idaho Museum of Natural History****Performance Measurement Report****Performance Highlights:**

Grant/Donations revenues received: FY04 \$16,943; FY05 \$244,261; FY06 \$487,356; FY07 \$181,150

Gallery Admissions revenue: FY04 \$13,000 (est); FY05 \$16,275; FY06 \$15,419; FY07 \$12,670

Museum Store revenue: FY04 \$12,000 (est); FY05 \$14,281; FY06 \$18,649; FY07 \$23,249

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Number of general public visitors	4,693	4,341	8,829	9,064	Target: increase by 10%/year
2. Number of educational programs for general public	30	63	82	95	Target: 100 per year
3. Number of people served by the general public museum programs	367	645	3,797	5,284	Target: increase by 5%/year
4. Grant revenue received	\$16,943	\$244,261	\$487,356	\$181,150	Target: \$50,000/year
5. Museum Store revenue received	\$12,000	\$14,281	\$18,649	\$23,249	Increase by 10%/yr

**Performance Measure Explanatory Notes:**

#1: Increased by 2.7%. We opened 3 instead of 4 exhibits, one of which is traveling and at a different venue; we did not open an exhibit in June, spending much of our staff time on finalizing our reaccreditation self-study.

#2: Increased by 15.8%. Gaining on target

#3: Increased by 39%. Well exceeded goal

#4: Well exceeded target. Note that these are revised figures from previous years (concur with ISU Grants accounting).

#5: Increased by 24.7%. Well exceed goal.

**For More Information Contact**

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## Agency Overview

The University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for regional medical and veterinary medical education programs in which the state of Idaho participates.

The University of Idaho will formulate its academic plan and generate programs with *primary emphasis* on agriculture, natural resources, metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs related to the foregoing. The University of Idaho will *give continuing emphasis* in the areas of business, education, liberal arts and physical, life, and social sciences, which provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

## Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15<sup>th</sup> and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

## University of Idaho

## Performance Measurement Report

## Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$ 79,973,500	\$ 83,177,100	\$ 87,786,900	\$ 90,539,000
Land Grant Endowments	7,855,000	6,714,200	6,314,000	4,859,600
Student Fees: Misc. Receipts	13,698,300	14,762,100	16,183,800	16,345,900
Student Matriculation Fees	<u>18,631,300</u>	<u>21,003,100</u>	<u>22,777,000</u>	<u>22,975,400</u>
<b>Total</b>	<b>\$ 120,158,100</b>	<b>\$ 125,656,500</b>	<b>\$ 133,061,700</b>	<b>\$ 134,719,900</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$ 85,149,000	\$ 87,350,800	\$ 91,911,700	\$ 96,659,300
Operating Expenditures	31,380,100	28,432,000	36,260,200	29,709,300
Capital Outlay	4,669,200	4,486,000	5,466,300	7,497,900
Trustee/Benefit Payments	<u>0</u>	<u>0</u>	<u>\$0</u>	<u>0</u>
<b>Total</b>	<b>\$ 121,198,300</b>	<b>\$ 120,268,800</b>	<b>\$ 133,638,200</b>	<b>\$ 133,866,500</b>

## Profile of Cases Managed and/or Key Services Provided

Students Enrolled Annual Unduplicated Headcount	FY 2004	FY 2005	FY 2006	FY 2007
Non-Degree	5,209	4,331	4,268	3,914
Undergraduate	9,743	9,724	9,614	9,331
Graduate	3,673	3,628	3,305	2,960
Law	309	300	301	315
VWAMI	<u>19</u>	<u>18</u>	<u>18</u>	<u>18</u>
<b>Total</b>	<b>18,953</b>	<b>18,001</b>	<b>17,506</b>	<b>16,538</b>
Degrees Awarded	FY 2004	FY 2005	FY 2006	FY 2007
Bachelors	1840	1925	1933	1899
Masters	587	655	663	598
Specialist	33	46	63	62
Law	104	99	89	104
Doctoral	<u>82</u>	<u>99</u>	<u>106</u>	<u>99</u>
<b>Total</b>	<b>2646</b>	<b>2824</b>	<b>2854</b>	<b>2762</b>
Credit Hours Taught	FY 2004	FY 2005	FY 2006	FY 2007
Lower Division Undergraduate	162,079	158,786	155,615	152,938
Upper Division Undergraduate	126,828	130,416	126,870	121,232
First Professional	10,515	10,323	10,318	10,598
Masters	38,798	35,777	32,472	28,913
Doctoral	<u>10,663</u>	<u>10,923</u>	<u>9,972</u>	<u>7,974</u>
<b>Total</b>	<b>348,883</b>	<b>346,225</b>	<b>335,247</b>	<b>321,655</b>

Grant and Contract Expenditures	FY 2004	FY 2005	FY 2006	FY 2007
Federal	\$ 48,530,023	\$ 49,494,229	\$ 47,751,600	\$ 45,264,300
State	9,908,776	10,321,884	10,445,700	10,352,400
Other	<u>14,661,524</u>	<u>13,794,070</u>	<u>16,414,600</u>	<u>15,570,800</u>
<b>Total</b>	<b>\$ 73,100,323</b>	<b>\$ 73,610,183</b>	<b>\$ 74,611,800</b>	<b>\$ 71,187,500</b>

**Part II – Performance Measures**

Performance Measure		2004	2005	2006	2007	Benchmark
1. One-year Retention New Frosh (from CSRDE)	UI Rate	82.3%	80.4%	77.6%	75.5%	Above
	Peer Median	80.7%	80.7%	80.7%	80.9%	Median
	UI Rank	8 / 19	12 / 19	14 / 19	15 / 19	9 / 19
2. Six-year Graduation New Frosh (from CSRDE)	UI Rate	54.8%	55.8%	59.7%	55.3%	Above
	Peer Median	56.6%	57.6%	58.9%	59.8%	Median
	UI Rank	6 / 16	13 / 19	9 / 19	15 / 19	9 / 19
3. Instructional Dollars per Student FTE (from IPEDS)	UI Amount	6,234	6,689	7,988		Above
	Peer Median	6,740	6,6990			Median
	UI Rank	14 / 19	12 / 19			9 / 19
4. Scholarship Dollars per Student FTE (from IPEDS)	UI Amount	876	1,324	1,389		Above
	Peer Median	834	955			Median
	UI Rank	9 / 19	6 / 19			9 / 19
5. Grant & Contract Dollars per Faculty FTE (from IPEDS)	UI Amount	111,009	116,163	119,992		Above
	Peer Median	102,653	109,170			Median
	UI Rank	7 / 19	8 / 19			9 / 19

**Performance Highlights:**

In the spring of 2005, President Tim White initiated a “Plan for Renewal of People, Programs, and Place.” This pathway to a distinctive future is grounded in the articulation of aspirations, vision, and values, and a plan that eliminates our recurring and accumulated deficits, expresses a multi-year renewal commitment to focus on academic and institutional priorities, and reinvests in people, programs and place. The plan contains five Strategic Academic Themes:

1. Promoting Science and Technology – advancing Idaho’s core competencies in science, technology, and engineering areas of imaging, power and energy, biosciences, and nanoscience and materials.
2. Advancing Liberal Arts and Sciences – strengthening the arts and sciences to improve scientific discovery, social and cultural enhancement, and progress in the applied professions.
3. Catalyzing Entrepreneurial Innovation – using ideas, creativity, innovation and engagement to inspire enterprise and technological change.
4. Stewarding the Environment – sustaining Idaho’s natural resources that contribute to our quality of life and natural resources-based industries.
5. Understanding Sustainable Design and Life Style – the integration of architecture, creative arts, and law in urban, rural, and frontier environments.

**For More Information Contact**

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## Part 1 – Agency Profile

### Agency Overview

The WOI (WI) (originally Washington-Oregon-Idaho, but now Washington-Idaho) Veterinary Medicine Program is administered in Idaho by the Department Head of the Department of Animal and Veterinary Science, College of Agricultural and Life Sciences, University of Idaho. The WOI Program was established in 1974 as a cooperative program of University of Idaho, Washington State University, and Oregon State University. The Doctor of Veterinary Medicine (DVM) degree is awarded by Washington State University (WSU) and Oregon State University (OSU). Oregon has recently dropped out of the cooperative program. Idaho students' DVM degree is awarded by WSU. The WOI Program annually provides 44 Idaho residents with access to a veterinary medical education through a cooperative agreement between the University of Idaho and Washington State University. Idaho actually provides the cooperative program with the majority of veterinary students with an interest in production agriculture animals.

### Core Functions/Idaho Code

The University of Idaho provides educational opportunities for any senior student in the Washington State University College of Veterinary Medicine by providing 65 one-month teaching rotations in food animal production and clinical medicine at the Caine Veterinary Teaching Center (CVTC) in Caldwell. Faculty members at the CVTC also interact with Idaho veterinarians and livestock producers providing education and recommendations concerning animal production, diagnosis and clinical evaluation of disease situations.

1. Provide access to veterinary medical education for Idaho residents – the current WOI contract reserves 11 seats for Idaho veterinary medicine students each year. A total of 44 Idaho students are enrolled in this program per year.
2. Assist Idaho in meeting its needs for veterinarians – provide Idaho-trained, Idaho-resident graduate veterinarians to meet annual employment demands for the State. On average, 65-75% of new Idaho resident graduates of the WOI Program are licensed to practice veterinary medicine in Idaho annually.
3. Provide hands-on instruction opportunities for senior veterinary students – 65 one-month teaching blocks in food animal production medicine and clinical experience are offered annually at the CVTC in Caldwell.
4. Provide access to referrals from Idaho veterinarians in the areas of food animal production, diagnosis, and clinical evaluation of diseases – a) accept approximately 600 hospital clinical referrals annually as student teaching cases; b) provide disease diagnostic testing on approximately 15,000 diagnostic samples annually, and; c) conduct on-farm disease investigations for herd problems as requested by Idaho veterinarians and livestock producers.

### Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$ 1,536,800	\$ 1,586,900	\$ 1,754,300	\$ 1,774,100
<b>Total</b>	<b>\$ 1,536,800</b>	<b>\$ 1,586,900</b>	<b>\$ 1,754,300</b>	<b>\$ 1,774,100</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$ 477,400	\$ 497,600	\$ 525,800	\$ 504,800
Operating Expenditures	1,059,400	1,089,000	1,128,500	1,131,100
Capital Outlay	0	0	0	38,200
Trustee/Benefit Payments	0	100,000	100,000	100,000
<b>Total</b>	<b>\$ 1,536,800</b>	<b>\$ 1,686,600</b>	<b>\$ 1,754,300</b>	<b>\$ 1,774,100</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Enroll 44 Idaho residents per year	44	44	44	44
Provide 65 one-month student rotations	65	65	65	65
Accept clinical hospital referral cases	586	561	581	595
Accept veterinary diagnostic cases	10,316	10,183	22,358	22,185

### Performance Highlights

The University of Idaho is a full partner in the program with a contractual relationship with WSU providing annual access to veterinary medical education for 44 Idaho residents. During their senior year, veterinary students can

participate in 2- or 4-week rotations in food animal production medicine and clinical experience at the Caine Veterinary Teaching Center. A consistent number of Idaho resident graduates are licensed to practice veterinary medicine in Idaho each year. Faculty members interact with veterinarians, livestock producers, allied industries, and regulatory agencies to address animal health and disease issues within the state of Idaho.

## ***Part II – Performance Measures***

<b>Performance Measure</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Benchmark</b>
1. Senior veterinary students selecting elective rotations in Caine Center blocks.	24 students	44 students	48 students	40 students	
2. Number/percentage of Idaho resident new graduates licensed to practice Veterinary Medicine in Idaho.	7 students (70%)	8 students (73%)	7 students (64%)	7 students (64%)	
3. Number of disease investigations conducted by Caine Center faculty.	228	324	334	139	
4. Number/amount of grants/contracts by WOI faculty members.	5 / \$259,832	7 / \$366,120	8 / \$211,752	7 / \$381,382	

### **For More Information Contact**

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## Agency Overview

The **Idaho WWAMI Medical Education Program** provides eighteen Idaho students (twenty, beginning in FY08) with the opportunity to complete their first year of medical training through the University of Washington School of Medicine's regional program at the University of Idaho's Moscow campus, sharing resources and faculty with the joint program at Washington State University in Pullman. After completing their second year of training at the medical school in Seattle, WWAMI students also have the opportunity to return and complete their 3<sup>rd</sup> and 4<sup>th</sup> year clinical training requirements in Idaho. These clinical rotations are coordinated through the WWAMI (Idaho) Office for Clinical Medical Education in Boise. WWAMI allows Idaho's medical students to complete three of their four years of medical school training in their home state, increasing their familiarity with the healthcare needs of their region and state, and increasing the likelihood that students will return to Idaho communities to practice medicine, once their training is complete.

The UI WWAMI Program is directed by Andrew Turner, PhD, who reports to the Provosts at both UI and WSU, and also functions as an Assistant Dean of the University of Washington School of Medicine. The WWAMI Clinical Education Program in Boise is directed by Suzanne Allen, MD, MPH, who reports to the Vice Dean for Regional Affairs at the University of Washington School of Medicine, and functions as an Assistant Dean in Idaho. The UI WWAMI Program employs twelve part-time faculty (shared with other academic programs) and two administrative staff. Idaho students admitted to the WWAMI Medical Program are interviewed and selected by the Idaho Admissions Committee, a group of three Idaho physicians appointed by the Idaho State Board of Education, who work in cooperation with the University of Washington School of Medicine Admissions Committee. For 2007, the number of Idaho students applying to the WWAMI Medical Program was 150 applicants.

The WWAMI Medical Program is committed to helping prepare physicians for medical practice in Idaho, regardless of eventual sub-specialty selection, and to increasing the number of physicians who choose to practice in rural or underserved areas. There is also a strong commitment to the partnership between excellence in research and teaching in medical education. Cutting-edge research prepares the next generation of doctors to be well informed and at the forefront of clinical medical practice. The WWAMI faculty at the University of Idaho and the clinical faculty in Boise, Pocatello, Coeur d'Alene, Idaho Falls, McCall, Sandpoint, Hailey, and rural training communities, are committed to being both dynamic teachers and informed biomedical scholars.

In addition, our WWAMI program goals include the continued development of the humanitarian and service interests of the medical students, and an enhanced ability to recruit from groups within Idaho that are traditionally underrepresented in medical school populations. To do this, WWAMI delivers outreach programs to high schools and community colleges to help encourage and prepare talented Idaho students from rural, underprivileged, or minority backgrounds who have an interest in medicine and health careers. In 2007, WWAMI-UI hosted a North Idaho Pre-Med Forum, with particular outreach to community and four-year college students in the northern part of the state. Two regional college advisors and thirty-three pre-health and pre-medical students from Lewiston, Moscow, and Coeur d'Alene attended this advising and recruitment forum.

## Core Functions/Idaho Code

The core function of the WWAMI Medical Education Program at the University of Idaho is to provide qualified Idaho residents with access and education in the first year of medical training as part of the Idaho State Board of Education's contract with the University of Washington School of Medicine. Idaho Code **§33-3720** authorizes the State Board of Education to enter into contractual agreements to provide access for Idaho residents to qualified professional studies programs, and specifically, the WWAMI medical education program (33-3717B(7)).

## Health Programs – WWAMI Medical Education

## Agency Profile

## Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007 YTD
General Fund	\$ 3,131,900	\$ 3,227,200	\$ 3,267,700	\$ 3,290,400
Unrestricted Current	<u>\$395,100</u>	<u>437,800</u>	<u>300,700</u>	<u>216,066</u>
<b>Total</b>	<b>\$ 3,527,000</b>	<b>\$ 3,665,000</b>	<b>\$ 3,568,400</b>	<b>\$ 3,506,466</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007 YTD
Personnel Costs	\$ 657,900	\$ 655,600	\$ 689,500	\$ 686,756
Operating Expenditures	143,900	144,300	241,800	233,249
Capital Outlay	0	19,700	62,400	4,037
Trustee/Benefit Payments	<u>2,498,100</u>	<u>2,583,700</u>	<u>2,574,700</u>	<u>2,582,424</u>
<b>Total</b>	<b>\$ 3,299,900</b>	<b>\$ 3,403,300</b>	<b>\$ 3,568,400</b>	<b>\$ 3,506,466</b>

## Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Select Idaho students with strong academic preparation for medicine (as evidenced by GPA & average MCAT scores)	3.7/10.4	3.7/10.0	3.6/9.5	3.7/10.0
Admit the maximum number of Idaho WWAMI students allowed through annual legislative funding	18	18	18	18
Provide academic and professional support services with the goal of having all Idaho WWAMI students graduate from medical school (number of graduating students each year; note: some students expand medical school to 5 or 6 years)	17	20	17	18

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
Provide outreach activities that help recruit a strong medical student applicant pool for Idaho WWAMI (# of ID applicants per year; ratio of state applicants per seat)	104 5.8 : 1	140 7.8 : 1	124 6.9 : 1	150 7.5 : 1	Natl. ratio of state applicants per seat: 3.4 : 1
Provide excellent first year medical education in biomedical and clinical sciences (as evidenced by pass rate on the U.S. Medical Licensing Examination, Step 1, taken 2 <sup>nd</sup> year of medical training)	100%	100%	100%	(available Fall 07)	90% (2005 U.S. Pass rate)
Increase interest in primary care practice by placing students in 1st year rural medical training opportunities in Idaho (number of WWAMI rural summer medical student placements per year)	18	18	18	20	9 (target: 50% of class interested in rural training experiences)
Percent of Idaho WWAMI graduates choosing primary care specialties for residency training	63%	59%	67%	33%	50% (target rate, per UW School of Medicine mission)
Cumulative Idaho WWAMI return rate for graduates who practice medicine in Idaho (Idaho WWAMI graduates practicing in state/number of Idaho WWAMI graduates)	43%	43%	46%	43%	45% (target rate)
Overall Idaho return on investment (ROI) for WWAMI graduates (five states) who practice medicine in Idaho (all WWAMI graduates practicing in Idaho/number of Idaho WWAMI graduates)	72%	71%	64%	71%	60% (target rate)

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**Special Programs – Forest Utilization Research****Performance Measurement Report****Agency Overview**

Research into forestry, forest nursery, and related areas is the mission of this program. Part of the College of Natural Resources, Forest Utilization Research also includes the Policy analysis Group which is charged with performing objective research into the critical natural resource issues facing this state and region.

**Core Functions/Idaho Code**

Forest Utilization Research House Bill No. 795

**Revenue and Expenditures:**

<b>Revenue</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
General Fund	\$ 566,500	\$ 585,800	\$ 611,000	\$ 603,400
<b>Total</b>	<b>\$ 566,500</b>	<b>\$ 585,800</b>	<b>\$ 611,000</b>	<b>\$ 603,400</b>
<b>Expenditure</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Personnel Costs	\$ 473,100	\$ 492,400	\$ 517,600	\$ 508,200
Operating Expenditures	93,400	93,400	93,400	95,200
Capital Outlay	0	0	0	0
Trustee/Benefit Payments	0	0	0	0
<b>Total</b>	<b>\$ 566,500</b>	<b>\$ 585,800</b>	<b>\$ 611,000</b>	<b>\$ 603,400</b>

**Profile of Cases Managed and/or Key Services Provided**

<b>Experimental Forest</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Conduct workshop/tours	12	12	11	13

**Part II – Performance Measures**

<b>Experimental Forest</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>Benchmark</b>
New research projects per year	2	2	4	3	3
Publications per year	2	2	2	2	2

**Profile of Cases Managed and/or Key Services Provided**

<b>Policy Analysis Group</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>Projected FY 2008</b>
Invited presentations each year	12	12	14	17	12

**Part II – Performance Measures**

<b>Policy Analysis Group</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>Benchmark</b>
Briefs/reports and/or publications	10	10	13	13	10

**Profile of Cases Managed and/or Key Services Provided**

Forest Nursery	FY 2004	FY 2005	FY 2006	FY 2007
Research/Teaching/Service: Conduct workshop/tours Provide assistance to land owners regarding species selection, etc.	70 2100	65 2100	70 2200	70 2200
Seedling Industry Research: Conduct workshop/tours	18	06	20	20

**Part II – Performance Measures**

Forest Nursery	FY 2004	FY 2005	FY 2006	FY 2007	Benchmark
Research/Teaching/Service: New projects per year	3	4	4	5	4
Seedling Industry Research: New projects per year	2	3	3	3	3
Publications per year	10	10	6	5	10

**Performance Highlights – Experimental Forest:**

The University of Idaho Experimental Forest (UIEF) continues to function as a research, teaching, and demonstration facility for the College of Natural Resources, the University of Idaho and the State of Idaho. The forest hosts and facilitates basic and applied research in natural resources. Annual operations in timber harvesting and domestic animal grazing are designed to promote research, teaching and demonstration opportunities to the faculty. For the past thirty-five years, the temporary (non-benefits) workforce has been students from the College of Natural Resources. The practical knowledge and hands-on experience provided by the forest staff (two) enhances and supplements their college education and increases dramatically their prospects for employment.

The UIEF is a premier site for forest practices educational tours and workshops. UIEF staff, state extension foresters, faculty, high school teachers and private groups are hosted in this regard and the State FFA forestry development events are conducted by the UIEF staff. Faculty and graduate students most often find their desired research criteria on the forest when conducted to general and specific locations by UIEF staff.

Thesis completed (pubs. pending) – A master level study investigating native rodents and their seed preferences – could they be effective reducing the adverse impacts of non-native plants: On GF and DF habitat types, this study will assess the response of non-native seeds and seedlings to the conditions in the natural communities of the western United States. The study will measure light levels, quantify the seed type and quantity of seed removal by rodents, study the effects of fungal pathogen attack on seeds and seedlings, study the effects of competition between and within native and non-native species, and capture rodents for laboratory seed predation studies.

Thesis completed (pubs. pending) - A master level research investigation to determine the atypical outward appearing cankers on infected white pine from the white pine blister rust on the F2 generation –are they a clear indicator of a significantly reduced stem girdling rate resulting in tree death? The affirmative finding provides a low cost method of predicting survival in F2 generation white pine. Prior to this study and other similar studies, stem cankers in the F2 generation, as in the F1 generation, were thought to girdle and kill the infected trees before they reached any appreciable size.

Tree nutrition and mountain pine beetle: This study was delayed one year and is now underway. The study examines the influence of nitrogen fertilization on mountain pine beetle attacking lodgepole pine. Studying the movement of nitrogen from tree to beetle is a key element. Various parameters of the beetle's biology must be measured to determine the process by which beetles obtain their nutritional requirements from the tree and to examine the connection between tree nutrition and the development of bark beetle outbreaks.

Inland Empire Tree Improvement Cooperative (IETIC), based at the College of Natural Resources (CNR), utilizes the UIEF as a safe location to maintain a five acre white pine grafted clone bank (selected stock of desirable genetics). Currently a UIEF twenty acre site for a ponderosa pine and western larch grafted clone bank is under review by cooperators. The UIEF benefits, not only as a IETIC cooperator, but as a UI facility fulfilling its roll to support the timber industry within the State of Idaho by supporting and protecting this significant work of IETIC to identify, secure, improve through breeding, preserve for the future, and transfer to cooperators and others the improved seed of these conifers valuable to a competitive and thriving timber industry.

### **Performance Highlights – Policy Analysis Group:**

Publication highlights included a Policy Analysis Group peer-reviewed report on the economic contribution of the forest products industry in Idaho, a PAG Issue Brief on ecosystem service market potentials, and an article on carbon markets. Presentation highlights included invited testimony to the Resources and Environment Committee of the Idaho Senate on the role of the forest products industry in Idaho, and a briefing paper presented to the Wildland Fire Leadership Council on reducing wildfire risks with hazardous fuel reduction projects and supplying woody biomass to create utilization opportunities for local entrepreneurs.

### **Performance Highlights – Forest Nursery:**

There is an increasing interest in native plant production for restoration and conservation needs. In response to this trend, the research nursery is conducting research on seed treatments and cultural practices to improve seedling quality and nursery production efficiency for container-grown seedlings. Collaborative research with other agencies to improve out-planting success and nursery stock quality is also underway.

#### **For More Information Contact**

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## Part 1 – Agency Profile

### Agency Overview

The Idaho Geological Survey is the lead state agency for the collection, interpretation, and dissemination of geologic and mineral data for Idaho. The agency has served the state since 1919 and prior to 1984 was named the Idaho Bureau of Mines and Geology. The agency is staffed by 10.35 state-funded FTEs and 20-25 externally funded temporary and part-time employees.

Members of the Idaho Geological Survey staff acquire geologic information through field and laboratory investigations and through cooperative programs with other governmental and private agencies. The Idaho Geological Survey's geologic mapping program is the primary applied research function of the agency. The Survey's Digital Mapping Laboratory is central to compiling, producing, and delivering new digital geologic maps. Other main Idaho Geological Survey programs include geologic hazards, hydrology, mining, mine safety training, abandoned and inactive mines inventory, and earth science education outreach.

As Idaho grows, demand is increasing for geologic information related to population growth, mineral- and water-resource development, landslide hazards and earthquake monitoring. However, delivery of the information and data to the public is restricted by low funding levels for operating expenses and support personnel, which are essential for publishing and Internet delivery. To best serve Idaho, the Idaho Geological Survey needs a Mission Capability Enhancement for additional applied research, information access and services delivery at its offices in Moscow, Boise, and Pocatello.

### Core Functions/Idaho Code

Idaho Code Title 47, Chapter 2, defines the authority, administration, advisory board members, functions and duty of the Idaho Geological Survey. The section contents are:

- **Section 47-201:** Creates the Idaho Geological Survey to be administered as special program at the University of Idaho. Specifies the purpose as the lead state agency for the collection, interpretation and dissemination of geologic and mineral information. Establishes a survey advisory board and designates advisory board members and terms.
- **Section 47-202:** Provides for an annual meeting of the advisory board, and location of the chief office at the University of Idaho. Directs that the director of the Idaho Geological Survey report to the President of the University through the Vice President for Research. Specifies for the appointment of a state geologist.
- **Section 47-203:** Defines the duty of the Idaho Geological Survey to conduct statewide studies in the field, and in the laboratory and to prepare and publish reports on the geology, hydrology, geologic hazards and mineral resources of Idaho. Provides for establishment of a publication fund. Allows the Survey to seek and accept funded projects from, and to cooperate with, other agencies. Allows satellite offices at Boise State University and Idaho State University.
- **Section 47-204:** Specifies the preparation, contents, and delivery of a Survey Annual Report.

**Special Programs – Idaho Geological Survey****Performance Measurement Report****Revenue and Expenditures:**

<b>Revenue</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
General Fund	\$ 769,500	\$ 801,800	\$ 804,300	\$ 828,400
<b>Total</b>	<b>\$ 769,500</b>	<b>\$ 801,800</b>	<b>\$ 804,300</b>	<b>\$ 828,400</b>
<b>Expenditure</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Personnel Costs	\$ 743,800	\$ 775,500	\$ 778,600	\$ 822,200
Operating Expenditures	25,700	25,700	25,700	26,200
Capital Outlay	0	0	0	0
Trustee/Benefit Payments	0	0	0	0
<b>Total</b>	<b>\$ 769,500</b>	<b>\$ 801,200</b>	<b>\$ 804,300</b>	<b>\$ 828,400</b>

**Profile of Cases Managed and/or Key Services Provided**

<b>Cases Managed and/or Key Services Provided</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Number of presentations and talks	160	113	180	143
Grants and contracts	13	16	21	19
Web-site products usage	26,844	43,203	86,880	127,646

**Performance Highlights:**

The Idaho Geological Survey's publication productivity is currently about twice what it was a decade earlier. Internet products at [www.idahogeology.org](http://www.idahogeology.org), databases and print-on-demand maps increase efficiency and delivery to users. One-hundred and sixty geologic maps are currently viewable on the Web site and may be downloaded as PDFs.

Typically, Idaho Geological Survey geologists map the geology of fifteen to twenty quadrangles each year. The priority and the location of the mapping projects are determined annually with the assistance of the Idaho Geologic Mapping Advisory Committee. The geologic mapping and related research is accomplished in cooperation with other agencies and universities.

The agency works in close cooperation with the Idaho Bureau of Homeland Security both formally and informally to mitigate, respond to, and recover from the impacts of floods, fires, landslides, and earthquakes, and to provide technical analysis as required under the Idaho State Hazard Mitigation Plan and Executive Order no. 2006-10.

The Idaho Geological Survey cooperates with other state and federal agencies, university programs, and water-user groups throughout Idaho to research and better understand the geologic controls on ground-water flow, recharge, and the distribution and transport of ground-water contaminants.

During FY 2007 the mine safety training program of the Idaho Geological Survey trained and certified over 1,400 miners and industry supervisors under the Mine Safety Health Administration grant.

In cooperation with federal and state agencies, the Idaho Geological Survey evaluates and inventories abandoned and inactive mines in Idaho. The Idaho Geological Survey has studied more than 1,100 of the approximately 9,700 recorded mine properties.

The Survey staff supports a variety of formal and informal geologic education efforts throughout the state by conducting seminars, field trips, and workshops, by teaching selected upper-division courses, and by directing graduate student research.

Internet delivery of geologic information on the survey's website began in 2001 and has quickly grown as a customer preference. The Survey's Web site ([www.idahogeology.org](http://www.idahogeology.org)) served over 200,000 viewers in FY 2007, and forty-thousand clients downloaded online geologic maps and mining reports. The Web site includes seven search engines, such as mines and prospects, geologic maps, active faults, and the list of publications.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Publications and Reports	227	207	223	238	150
2. Grants and Contracts	\$429,384	\$534,302	\$521,192	\$458,615	\$350,000
3.					
4.					
5.					

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**Agricultural Research & Extension****Performance Measurement Report****Agency Overview**

The Agricultural Research and Extension System (ARES) is part of the Land-Grant system established by the Morrill Act of 1862. The University of Idaho Cooperative Extension System, established in 1915 under the Smith-Lever Act of 1914, conducts educational outreach programs to improve the quality of life for Idaho citizens through educating by helping them apply the latest scientific technology to their communities, businesses, lives and families. The Idaho Agricultural Experiment Station, established in 1892 under the Hatch Act of 1887, conducts fundamental and applied research to solve problems and meet needs in Idaho's agriculture, natural resources, youth and family and related areas.

**Core Functions/Idaho Code**

Conduct educational outreach programs through the University of Idaho Cooperative Extension system.

Conduct fundamental and applied research programs through the Idaho Agricultural Experiment Station.

**Revenue and Expenditures:**

<b>Revenue</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
General Fund	\$ 23,816,700	\$ 24,865,700	\$ 26,294,400	\$ 26,219,000
Federal Grant	5,480,900	4,599,400	4,552,251	6,012,996
Misc Revenue	181,900	181,900	181,900	181,900
Restricted Equine Educ	136,100	136,100	136,100	50,000
<b>Total</b>	<b>\$ 29,615,600</b>	<b>\$ 29,783,100</b>	<b>\$ 31,399,214</b>	<b>\$ 32,463,896</b>
<b>Expenditure</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Personnel Costs	\$ 23,766,600	\$ 21,865,700	\$ 26,710,151	\$ 25,140,571
Operating Expenditures	3,552,600	2,500,000	3,625,604	3,620,742
Capital Outlay	721,100	18,100	970,528	2,850,597
Trustee/Benefit Payments	0	500,000	25,602	22,974
<b>Total</b>	<b>\$ 28,040,300</b>	<b>\$ 24,883,800</b>	<b>\$ 31,331,885</b>	<b>\$ 31,634,884</b>

**Agricultural Research & Extension****Performance Measurement Report****Profile of Cases Managed and/or Key Services Provided**

<b>Cases Managed and/or Key Services Provided</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Conduct fundamental and applied research programs through the Idaho Agricultural Experiment Station and maintain an adequate level of funding. Enhance the university's ability to conduct relevant education and rural development programs for 1,750 individuals, small business entrepreneurs and 45 communities.	\$19.3 million  1,053 / 29	\$19.8 million  1,178 / 32	\$17.4 million  1253 / 31	\$20 million  1350 / 35

**Part II – Performance Measures**

<b>Performance Measure</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Goal</b>
<b>1. Conduct educational outreach programs through the Cooperative Extension System by:</b>					
1A. Improving food safety and nutritional quality of diets/food by providing educational opportunities for individuals, families and food service personnel	14,000	21,277	Not Available		10,500 Contacts
1B. Increasing youth participation in 4-H through school enrichment, special interest, and after school activities.	14%	13%	Not Available		3% Increase / year
1C. Increasing current level of extension grants, contracts, and county expenditures.	42%%	39%	Not Available		5% / year
1D. Producing or revising Current Information Series publications or Extension Bulletins on topics of interest and need by clientele.	69	95	Not Available		50
<b>2. Conduct fundamental and applied research programs through the Idaho Agricultural Experiment Station by:</b>					
2A. Increasing external funding for agricultural research.	\$10.6M	\$10.2M	Not Available		\$10 million

**Agricultural Research & Extension****Performance Measurement Report**

<b>Performance Measure</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Goal</b>
2B. Generating technical publications with research results directed to the needs of Idaho agriculture, rural communities, and families.	89	127	Not Available		100 publications
2C. Maintaining interactions and cooperative research program linkages with Idaho's commodity commissions/organizations and the Idaho Department of Agriculture in order to develop research programs that continue to meet the needs of Idaho's agriculture.	47	52	Not Available		30 interactions
2D. Developing new varieties of wheat, barley, potato, dry beans, and rapeseed with improved agronomic and end-use qualities.	5	4	Not Available		2 varieties / year

**Performance Measure Explanatory Note:**

These performance measures have been brought forward from the 1998 Strategic Plan. Performance measures and benchmarks are currently being defined for the newly revised Strategic Plan for 2005-2010.

**Performance Highlights:**

The Cooperative Extension System is an integral part of the University of Idaho and the College of Agricultural and Life Sciences and is administratively coordinated with the teaching and research function of the college. The Extension System helps people improve the social, economic and environmental qualities of their lives through research-based education and leadership development focused on issues and needs.

The Idaho Agricultural Experiment Station (IAES) has the responsibility to conduct applied and basic investigations leading to problem solving and new knowledge to support Idaho's complex agriculture. In addition to agricultural research conducted on the Moscow campus, the IAES maintains and operates eight diversified agricultural research centers with experimental farms around the State.

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## Part 1 – Agency Profile

### Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four, public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse* with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for success of LCSC's traditional and non-traditional students.

LCSC's main campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: North Idaho College, the University of Idaho, and Idaho State University) and operates outreach centers in the Clearwater Valley, Grangeville, and Orofino. LCSC's chief executive officer, President Dene K. Thomas, assumed her duties as the College's 14<sup>th</sup> president in July 2001. Since that time, LCSC has been the fastest-growing four-year public college/university in Idaho, with a 26% growth in enrollment since FY2001. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

### Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."* and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

LCSC's current role and mission, assigned by the State Board of Education, directs that the College *"will formulate its academic plan and generate programs with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and professional-technical education. The College will give continuing emphasis to select programs offered on and off campus at non-traditional times, using non-traditional means of delivery and serving a diverse student body. Lewis-Clark State College will maintain basic strengths in the liberal arts and sciences, which provide the core curriculum or general education portion of the curriculum."*

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

### Revenue and Expenditures<sup>1</sup>

Revenue	FY 2004	FY 2005	FY 2006	FY 2007 <sup>1</sup>
State Appropriations	\$16,002,030	\$17,346,451	\$17,484,370	\$18,004,500
Grants & Contracts	9,713,820	9,896,582	9,414,368	10,652,200
Sales & Services (Educ/Aux)	3,534,068	3,568,285	3,838,165	3,887,900
Misc. Student Fees	8,730,540	8,702,983	9,426,669	8,464,000
Gifts	2,336,869	1,284,890	1,241,975	1,232,700
Other	505,387	710,856	967,666	1,977,400
<b>Total</b>	<b>\$40,822,714</b>	<b>\$41,510,047</b>	<b>\$42,373,213</b>	<b>\$44,218,700</b>

Expenditure	FY 2004	FY 2005	FY 2006	FY 2007 <sup>1</sup>
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**LEWIS-CLARK STATE COLLEGE****Performance Measurement Report**

Personnel Costs	\$23,405,954	\$25,186,063	\$25,938,929	\$26,608,400
Supplies & Services	7,401,560	8,173,853	8,080,627	9,102,400
Scholarships	2,424,299	2,611,062	2,168,203	2,205,300
Depreciation	1,483,259	1,570,586	1,532,658	1,600,000
Insurance, Utilities, & Rent	971,841	971,830	1,187,464	1,323,200
Other	1,571,029	1,557,509	1,575,925	2,017,500
<b>Total</b>	<b>\$37,257,942</b>	<b>\$40,070,903</b>	<b>\$40,483,806</b>	<b>\$42,676,800</b>

Note 1: Revenues and Expenditures for FY2007 are estimates that have not yet been confirmed by outside auditors, as of the submission date of this Agency Profile to the State Board of Education.

**Profile of Cases Managed and/or Key Services Provided**

<b>Cases Managed or Key Services Provided</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Enrollment—Headcount (Fall 10 <sup>th</sup> Day)	3,471	3,325	3,451	3,394
Academic	2,637	2,555	2,653	2,645
Professional-Technical	834	770	798	749
Faculty <sup>1</sup>	192	195	221	220
Student/Faculty Ratio (Fall term)	-	-	-	-
Academic	17.1	17.0	14.9	16.0
Professional-Technical	12.1	12.2	10.7	10.3
Student Credit Hours Delivered <sup>2</sup>	63,605	66,621	65,349	64,534
Degrees Conferred	501	551	524	527 <sup>3</sup>

Note 1: Faculty numbers include adjunct faculty as well as regular faculty

Note 2: Credit hours shown are for Academic courses only (for Professional Technical Credit Hours, see "Performance Measures" below)

Note 3: Degrees conferred for FY2007 is based on 18 June 2007 snapshot (total awarded will increase as Registrar's Office continues to process transcripts through the summer of 2007).

**Performance Highlights**

Among the events that took place in FY2007 during the execution of LCSC's Strategic Plan were the following:

- Recognition in the annual U.S. News & World Report survey as the top comprehensive, public 4-year college in the West.
- Occupancy of two new residence hall facilities, and continued expansion of parking spaces on the Lewiston campus.
- Funding approved by the Legislature to build a new Nursing & Health Sciences Building—anticipated completion date September 2009.
- LCSC Baseball team winning the NAIA 2006-2007 World Series (the 15<sup>th</sup> National Championship for the LCSC Warriors).
- Hosting of Idaho's 50<sup>th</sup> Annual Professional-Technical Educators' Summer Conference in June 2007.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Enrollment-Headcount (Fall 10 <sup>th</sup> day, credit courses only, IPEDS)	3,471	3,325	3,451	3,394	3,499 <sup>1</sup>
2. Enrollment-Full Time Equivalent (Fall 10 <sup>th</sup> day, credit courses only)	2,576	2,635	2,614	2,597	2,649 <sup>2</sup>
3. Annual student credit hour production (academic only)—PSR 1.5	63,605	66,621	65,349	64,534	65,825 <sup>2</sup>
4. Prof-Technical credit hours (PTE annual program enrollment summary)	13,932	13,304	12,288	11,582	11,600 <sup>2</sup>
5. Remediation activity (remedial credit hours—PSR 6.2) <sup>3</sup>	1,419	1,734	1,362	1,338	1,353 <sup>3</sup>
6. Non-credit contact hours—Workforce Training and Community programs	103,734	132,003	101,826 <sup>4</sup>	72,129 <sup>4</sup>	106,917 <sup>4</sup>
7. Student Retention rate (First-year, full-time degree seeking students, from fall to fall) <sup>5</sup>	52.2%	59.9%	57.1%	59.2%	61%
8. Graduation Rate (IPEDS GRS) <sup>6</sup>	27.5%	32.5%	27.4%	27.6%	27.5%
9. Degrees and Certificates Awarded (IPEDS Completion Survey)	501	551	524	527 <sup>7</sup>	550
10. First-time licensing/certification Exam Pass Rates (PSR 6.3) <sup>8</sup>	RN 93.8%	RN 86.2% PN 100% R-T 100% PRAXIS 90.6%	RN 92% PN 88% R-T 100% PRAXIS 94%	Awaiting Results	RN 95% PN 95% R-T 95% PRAXIS 95%

**Performance Measure Explanatory Notes:**

1. The HC benchmark for FY2008 assumes a 3.10% annual growth rate which is in line with the recent trend of 3-5%.
2. FTE and Student Credit Hour benchmarks are based on an assumption of 2.0% growth. The growth rate for FTE and Student Credit Hours production is lower than HC because LCSC anticipates enrolling a large number of Dual Enrollment students. P-T credit hours are not expected to increase because of the strong regional economy.
3. Remediation activity levels reflect only Fall semester (Fall 10<sup>th</sup> day info from PSR 6.2 report)—annual remedial/developmental course hours are approximately twice the Fall semester figure. FY2008 benchmark reflects a 1.1% increase in remedial instruction.
4. Non-credit contact hours include both Workforce Training and Community Programs through FY2005. Reporting format changed starting in 2006—only Workforce Training contact hours are depicted for FY2006, and FY2007. The FY2007 hours reflect a change in reporting dates: the numbers cover only an 11-month period. Benchmark for 2008 assumes 5% growth from FY2006 in Workforce Training program delivery.
5. Retention rates (from IPEDS) are for first-time, full-time students (Fall freshman year to Fall sophomore year)
6. Graduation rate (IPEDS) does not take into account students who transfer into LCSC and successfully complete a degree, or students who transfer out of LCSC and earn degrees. [Transfer students make up a significant portion of the LCSC population.]
7. Degrees and Certificates awarded for FY2007 is based on mid-June 2007 snapshot. Figure will be updated at the beginning of the Fall 2007 semester (as transcripts continue to be evaluated).
8. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in the specified professional field. “RN” = Registered Nurse NCLEX exam. Licensed Practical Nurse (PN), Radiological Technician (R-T) and Teacher PRAXIS exams went into effect for LCSC in FY2006. 95% benchmark reflects long-term target (no more than one out of 20 examinees failing on first attempt)—95% is well above historical national pass rate averages.

**For More Information Contact**

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## Part 1 – Agency Profile

### Agency Overview

Eastern Idaho Technical College (EITC) provides high quality educational programs that focus on the needs of the community for the 21st century. EITC is accredited by the Northwest Commission on Colleges and Universities (NWCCU). The College is a State supported technical college created in 1969 to serve citizens in its service area by being a minimal cost, open-door institution that champions technical programs, customized industry training, basic skills instruction, workforce and community education, on-line distance education, and student services.

### Core Functions/Idaho Code

Eastern Idaho Technical College was created to provide professional-technical post-secondary educational opportunities. Title 33, Chapter 22

### Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007 *
General Fund and Misc. Receipts	\$5,008,723	\$5,219,712	\$5,540,429	\$5,828,396
Grants and Contracts	\$2,484,285	\$2,589,820	\$2,469,555	\$1,878,534
Student Fees	\$691,803	\$782,715	\$913,744	\$1,417,781
Capital Grants and Appropriations	\$199,380	\$785,057	\$574,385	\$25,938
Sales and Services	\$432,677	\$433,901	\$473,299	\$535,502
Other	<u>\$137,123</u>	<u>\$148,901</u>	<u>\$247,634</u>	<u>\$283,141</u>
<b>Total</b>	<b>\$8,953,991</b>	<b>\$9,960,106</b>	<b>\$10,219,046</b>	<b>\$9,969,292</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007 *
Personnel Costs	\$5,108,836	\$5,710,354	\$6,076,044	\$5,802,484
Operating Expenses	\$3,006,805	\$3,104,886	\$2,874,351	\$3,601,760
Capital Outlay	<u>\$150,618</u>	<u>\$967,842</u>	<u>\$723,551</u>	<u>\$545,736</u>
<b>Total</b>	<b>\$8,266,259</b>	<b>\$9,783,082</b>	<b>\$9,673,946</b>	<b>\$9,949,980</b>

\* Un-audited figures

**Profile of Cases Managed and/or Key Services Provided**

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Student Numbers by Service Group:				
- EITC Unduplicated Headcount	1,580	1,447	1,391	1,511
- Work Force Training Headcount	7,095	7,106	8,836	10,033
- Adult Basic Education Headcount	707	774	750	778
- Center for New Directions Headcount	401	402	335	513

**Performance Highlights:**

- **ACCREDITATION** - In April of 2007, team evaluators representing NWCCU provided a full-scale evaluation report after review of our 10-year self study and campus visit. In July, the NWCCU Commissioners will determine our accreditation status.
- **EXPANSION** - Beginning in August of 2007, the new Health Occupations building (which will be shared by EITC and Idaho State University) will be operational, providing new programs such as registered nursing and respiratory therapy. A community grand opening will be held in the fall.
- EITC recently announced a \$1.35 million contract with the Idaho National Laboratory to provide environmental, safety and health training to laboratory employees. The three-year contract starts July 1, 2007 and is EITC's largest single training contract (approximately 3,600 students will be served).
- EITC is proud to announce the addition of the following programs: Registered Nursing, Professional Truck Driver Training, and Radiation Safety.
- **DISTANCE EDUCATION** – EITC currently maintains distance capabilities to classrooms in Salmon, St. Anthony, Driggs, and Arco. A new facility, in cooperation with East Central Idaho Planning and Development, is opening in Rexburg fall 2007.

**Part II – Performance Measures**

PERFORMANCE MEASURE	2004	2005	2006	2007	BENCH-MARK
1. Enrollment Headcount (Fall 10 <sup>th</sup> day, credit courses only, <b>IPEDS</b> )	788	753	772	-	700
2. Enrollment Full Time Equivalent (Fall 10 <sup>th</sup> day, credit courses only) (PTE Postsecondary Session Enrollment)	543	517	509	-	500
3. Professional-Technical credit hours (PTE annual program enrollment summary)	19,307	18,200	17,983	17,240	17,000
4. Non-credit contact hours – Workforce Training	125,891	152,029	125,484	169,430	130,000
5. Student Retention rate (First year, full time degree seeking students, from fall to fall - <b>IPEDS</b> )	60%	56%	47%	-	47%
6. Graduate Rate ( <b>IPEDS</b> )	51.6%	46.2%	46%	-	46%
7. Degrees and Certificates awarded ( <b>IPEDS</b> Completion Survey)	143	216	169	-	150
8. Licensing/certification Exam Pass Rates ( <b>PSR 6.3</b> ) C.N. (Computer Networking) M.A. (Medical Assistant) P.N. (Practical Nursing) S.T. (Surgical Technology) W.T. (Welding Technology) *	C.N.-100% M.A.-80% P.N.-96.97% S.T.-100% W.T.-100%	C.N.-100% M.A.-87% P.N.-96.97% S.T.-83% W.T.-100%	C.N.-67% M.A.-100% P.N.- S.T.-82% W.T.-	-	85%

\*Welding students are now “qualified”, not “certified” to AWS Standards and Procedures.

**Performance Measure Explanatory Note:**

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## Agency Overview

The College of Southern Idaho's mission, as a comprehensive community college, is to provide educational, social and cultural opportunities to the diverse population of South Central Idaho. Its service area is defined in the Idaho Code as the eight counties of the Magic and Wood River Valleys and a portion of Elmore County.

CSI offers its programs and courses at the nearly 350 acre main campus in the center of Twin Falls, as well as at the off-campus centers in Gooding (The Northside Center), Burley (The Mini-Cassia Center), Hailey (The Blaine County Center), and Jerome (Workforce Development Center). CSI's extensive proprietary microwave system delivers classes and programs to college students as well as high school students in dual enrollment. The College also offers a growing number of online courses for students who cannot attend traditional face-to-face courses due to family or work responsibilities. CSI has been the fastest growing institution of higher education in the state.

As embodied in the Idaho Code, the College of Southern Idaho is governed by a five member Board of Trustees who manage the College through a total of 404 full-time faculty, administrators and staff. Trustees are elected from within the College District comprised of Jerome and Twin Falls counties. The 22 year average tenure of the Trustees has given continuity and stability to the College. In July of 2005, Dr. Jerry Beck succeeded Jerry Meyerhoeffer as only the third President in the College's forty-two year existence.

In the July 2005 letter of continuing accreditation for the College, the Northwest Commission on Colleges and Universities commended CSI's performance in several areas. Perhaps most notable are recognition of faculty, staff and administration "...for creating an environment of collegiality and learning"; and recognition "for creating a place where students are valued and respected." The College was recognized by the Twin Falls Chamber of Commerce as a community asset that is "the heart and soul" of the community.

The College of Southern Idaho provides support and leadership to economic development efforts in all of South Central Idaho. CSI has been instrumental in recruiting and retaining firms that contribute to a 2.3% unemployment rate in Twin Falls (Jerome 2.7%, Idaho 2.5%, U.S. 4.5%).\* CSI actively led the recruitment of: Hilex-Poly (Plastics); Jayco (RV trailers); Kiefer-Built (Trailers); Gossner Cheese; Mulholland Positioning Systems; Les Schwab (Tire manufacturer); and, Dutchmen Manufacturing (RV trailers). Dr. Beck was the founding chairman of Southern Idaho Economic Development Organization (SIEDO) and he still serves on the Executive Committee.

\* Idaho Commerce and Labor <http://lmi.idaho.gov/> June 2007

CSI partners with industry, school districts and others including sister institutions of higher education. Probably more than any other industry, CSI has developed a relationship with health care providers in Magic Valley and the State of Idaho. The critical shortage of nurses and other health care professionals has prompted the College to expand its programs. Although the number of graduates in the RN and PN programs have nearly doubled, there is still a waiting list for these programs. Health science programs will be expanded with the future addition of the new Health Science Center.

## Core Functions/Idaho Code

The College of Southern Idaho was established and is governed under Chapter 21 of Title 33, Idaho Code. While there is no formal divisional structure at the College, the primary functions may be categorized as: Instructional, Student Support, Financial Support, Administrative, and Community Relations.

### Instructional:

The primary function of the College of Southern Idaho stated in the Idaho Code is "instruction in academic subjects, and in such non-academic subjects as shall be authorized by its board of trustees". (33-2102 I.C.) Academic programs are submitted to the Idaho State Board of Education for approval. The State Board of Education acts under the authority granted in Article IX, Section 2 of the Idaho Constitution and Title 33, Chapter 1, I. C. The College offers 75 academic programs and 73 completion options among 47 professional technical programs and program options (does not include short term training).

**Student Support:**

Support for CSI students is delivered through the student services division (Admission/Records, New Student Services, Advising, Financial Aid, Multicultural Student Services, Student Disability Services, Counseling/Career Services, Student Activities) which assists students in seeking access to college programs and services, developing while a student, as well as transitioning into the workforce or transferring to a four-year institution to continue their education. All personnel and programs are approved by the Board of Trustees under its authority in Chapter 21 of Title 33, Idaho Code.

**Financial Support:**

Also under the authority of the Trustees, financial management of the College's funds is carefully overseen by the Business Office. This office manages the various sources of funds directed to the College, including: state, federal, grant funding. Sources of funding include grants from both public and private sources, as well as the CSI Foundation, a twenty-three year old 501(c)(3) entity with over 23 million dollars in assets.

**Administrative Support and Community Relations:**

Personnel who act as administrators are hired by the Board of Trustees. The President of the College, Gerald Beck, Ed.D; Executive Vice President and Chief Academic Officer, Claudeen Buettner, Ed.D; Vice President of Administration, Mike Mason, CPA; Vice President of Student Services/Planning and Grant Development, Edit Szanto, Ph.D. are the senior administrators.

Also included in administrative support, within the Office of Administration, is Plant, Facility and Security. College buildings, maintenance, and functionality for student success were mentioned as part of a commendation in the accreditation report from the Northwest Commission on Colleges and Universities (NWCCU).

Community relations are a critical element in the operation and management of the College. CSI is actively engaged in economic development, most notably as a charter member of the Southern Idaho Economic Development Organization (SIEDO). The College invites use of its resources as well. As shown in the "Profile" section below, the College offers numerous community education opportunities to meet the needs of a great variety of groups from elementary school children to senior adults. Also see "Agency Overview" for recent economic development activities.

**Revenue and Expenditures**

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
State General Fund	\$9,612,000	\$9,942,700	\$10,495,300	\$11,594,900
Dedicated Liquor Fund	\$150,000	\$150,000	\$150,000	\$150,000
Inventory Phaseout Tax	\$537,300	\$568,700	\$560,000	\$560,000
Property Taxes	\$3,301,600	\$3,340,000	\$3,564,500	\$3,745,800
Tuition and Fees	\$5,772,300	\$6,464,900	\$6,709,000	\$6,709,000
County Tuition	\$1,640,600	\$1,715,000	\$1,700,000	\$1,600,000
Misc Other Revenue	\$1,153,900	\$1,304,400	\$1,339,200	\$1,324,500
<b>Total</b>	<b>\$22,167,700</b>	<b>\$23,485,700*</b>	<b>\$24,518,000</b>	<b>\$25,684,200.00</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$15,450,600	\$17,382,100	\$18,479,400	\$19,379,900
Operating Expenditures	\$1,828,300	\$1,913,300	\$1,913,200	\$2,094,000
Capital Outlay	\$4,888,200	\$4,125,300	\$4,125,400	\$4,210,300
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$22,167,100</b>	<b>\$23,420,700*</b>	<b>\$24,518,000</b>	<b>\$25,684,200.00</b>

\*FY05 Difference is unbudgeted 1% salary @ \$65,000

## Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
<b><u>CSI Performance Measures</u></b>				
Headcount - Total Freshmen Admitted	4,627	5,728	4,592	4,993
Headcount – Total Freshmen Enrolled Full Time	1,022	1,946	1,820	1,911
Remediation – Total Number of Students	3,625	3,749	3,819	3,620
Remediation Total Number Credit Hours	15,622	16,450	17,525	16,362
Retention – Completers or Continuing Students	51.9%	51.4%	50.1%	48.4%
Graduation Rates – Total Degree Earners	26.15%	24.35%	22.34%	21.8%
Remote Credits - Academic	24,029	24,180	28,793	30,220
Remote Credits – Technical	4,157	4,004	4,959	5,115
Pass Rate/Licensure/Certification	See Performance Highlights			
Employer Satisfaction (very satisfied =10)	8.66	8.64	n/a	8.0%
Transfers in to CSI	595	639	686	681
Outreach Public Service	See Performance Highlights			
External Grant Contracts	\$11,022,727	\$9,974,906	\$9,947,280	\$9,561,503
Degree & Certificates Earned	783	803	875	824
Collaboration Partnership Activities	See Agency Overview and Core Functions			
Eight County Participation Rate	11.5%	11.2%	11.0%	10.5%
Average section size full time/part time	19.27/14.72	19.71/15.10	20.26/14.74	18.71/14.31
Sections using Blackboard - number of courses/number of students	291/3,380	341/4,153	419/4,576	496/5,377
Number of faculty integrating Blackboard	203	257	282	329
Promise Scholars - College match/CSI Foundation match	\$167,000/\$12,000	\$232,360/\$74,375	\$206,750/\$92,190	\$223,250/\$104,000
Maintain or increase state general funding levels	3.84%	3.44%	Est 5.56%	Est 10.39%
Departmental pursuit of minimum of one external discretionary grant annually	51.72% (28 of 58)	58% (11 of 19)*	75% (12 of 16)**	100% (16 of 16)**
Contracted employees by gender female/male	50.38%/49.62%	49.36%/50.64%	49.23%/50.77%	50.74%/49.26%
Contracted employee diversity (nonwhite)	4.6%	5.9%	5.6%	4.95%
Rate of employee turnover (less retirements)	4.2%	7.93%	5.61%	6.19%
CSI salary levels (percentage of Mt States Ave/percentage of North Idaho College	91.7%/96.7%	94.6%/97.6%	93.6%/na	92.9%/90.6%
Staff salary meets minimum range for similar state of ID employees	100%	100%	100%	100%

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Percentage of students rating CSI education good or excellent compared to national peer group (CSI/peer group)	89.1%/86.5%	92.3%/86.4%	91.9%/86.5%	n/a
Percentage of students rating CSI support to succeed at CSI compared to national peer group (CSI/peer group)	72.4%/68.6%	72.9%/69.1%	75.5%/69.4%	n/a
Percentage of students rating good relationships with CSI faculty compared to national peer group (CSI/peer group)	57.6%/60.1%	67.9%/60.7%	70.7%/60.6%	n/a
Percentage of students rating good relationships with CSI administration and offices (CSI/national peer group)	44%/38.4%	47.4%/39.8%	49.8%/39.7%	n/a

\*2005 based on number of Departments (previously based on number of Programs)

\*\*2006/2007 based on Instructional Departments

## Performance Highlights

### Pass Rate/Licensure/Certification

Pass rates for CSI students are consistently above the national norms.

### Outreach Public Service

The College of Southern Idaho is committed to outreach and public service. Classes are offered through the College's off-campus centers located in Jerome (Workforce Development Center), the Mini-Cassia Center in Burley, the North Side Center in Gooding and the Blaine County Center in Hailey.

During FY 2007 the College worked in partnership with 24 high schools and school districts.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Average number of instructional sections – full time/part time	11.84/3.65	11.55/3.39	10.92/3.43	10.99/3.32	12/4
2. Average number of enrollments - full time/part time	228/53.78	227.71/51.17	221.30/50.51	205.69/47.52	240/54
3. Computer literacy pass rate	78.6%	90.4%	93.0%	96.1	100%
4. Percentage of grants development supporting Strategic Plan	84.85%	100%	100%	100%	90%
5. CSI Foundation fundraising strategies support the Strategic Plan	100%	100%	100%	100%	100%

**Performance Measure Explanatory Note:**

Prior CSI Unique indicators that may have statewide applicability.

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## Agency Overview

Founded in 1933, North Idaho College is a comprehensive community college that provides a wide array of academic, professional technical, and workforce training programs. NIC enrolls over 4,600 students in its credit courses and programs and has over 13,550 course enrollments (a headcount of 7,319) in various non-credit offerings. NIC offers associate of arts and associate of science degrees in 39 college transfer programs, and associate of applied science degrees and technical certificates in over 31 professional-technical programs.

North Idaho College is accredited by the Northwest Association of Schools and Colleges. The Nursing Program is accredited by the National League for Nursing Accrediting Commission.

NIC's 45-acre campus is located on the shores of beautiful Lake Coeur d'Alene. In addition to the main campus, the college delivers courses at the NIC Workforce Training Center in Post Falls and through outreach centers located in Sandpoint, Kellogg, and Bonners Ferry. Additional courses are offered at various sites throughout the five-county service area through an extensive network of interactive video classrooms, and through the Internet. Classes are also offered at area high schools through NIC's dual enrollment program.

Of the 4,631 students taking credit classes or programs during the Fall semester of 2007, 91% of them were from Idaho and approximately 9% were from other states. By gender, 62% of NIC students are female and 38% are male. Fifty-four percent of NIC's students were full-time and 46% were attending part-time. The four top majors for NIC students include General Studies, Business Administration and Management, Education, and Nursing/ Pre-Nursing.

The college is governed by a locally elected board of trustees who hires the president of the institution. The organizational structure of the college includes senior level administration, professional staff, instructional staff and classified staff. There are over 800 people employed by North Idaho College, 434 are full-time and 334+ are part-time. The FY 2006 count for faculty included 153 full-time instructors and 133 part-time instructors. The administrative/professional staff totaled 138, and the classified staff totals 344.

Revenue for the operation of the college and its programs comes from a combination of sources including state appropriation, local property taxes and student tuition.

## Core Functions

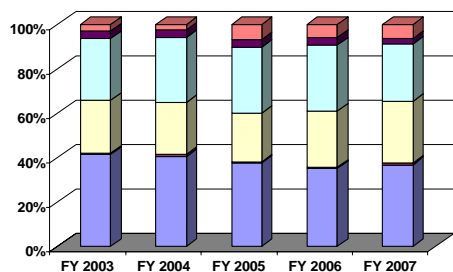
North Idaho College is a two-year community college as defined by Idaho Code 33, Chapter 21 and 22. The core functions of North Idaho College are to provide instruction in academic courses and programs and in professional technical courses and programs. As a part of professional technical education, the college also offer workforce training through short- term courses, contract training for business and industry, and non-credit, special interest courses.

As a second core function, the college confers the associate of arts degree and the associate of science degree for academic programs, and confers the associate of applied science degree and certificates for professional technical programs. Students obtaining an associate of arts or an associate of science degree can transfer with junior standing to all other Idaho public colleges and universities.

**REVENUE & EXPENDITURES**

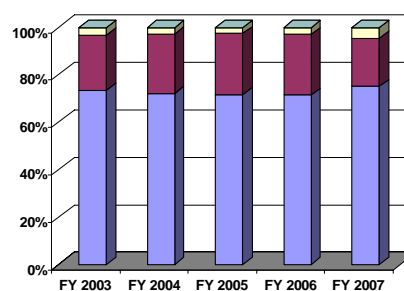
Revenue	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$9,128,500	\$9,612,000	\$9,942,800	\$10,243,400	\$10,506,000
Liquor Funds	\$150,000	\$150,000	\$151,000	\$150,000	\$150,000
District Levy	\$5,198,100	\$5,526,200	\$5,847,700	\$7,362,300	\$7,994,100
Tuition and Fees	\$6,090,600	\$6,982,200	\$7,938,300	\$8,659,000	\$7,310,400
County Tuition Payments	\$773,000	\$773,000	\$876,000	\$902,300	\$735,800
Miscellaneous	\$655,800	\$572,800	\$1,822,400	\$1,778,800	\$1,804,200
<b>Total</b>	<b>\$21,996,000</b>	<b>\$23,616,200</b>	<b>\$26,578,200</b>	<b>\$29,095,800</b>	<b>\$28,500,500</b>
Expenditures	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$16,157,600	\$17,055,600	\$19,051,900	\$20,797,700	\$21,392,400
Operating Expenditures	\$5,164,600	\$5,931,000	\$6,862,800	\$7,473,900	\$5,794,500
Capital Outlay	\$673,800	\$629,600	\$663,500	\$824,200	\$1,313,600
Trustee/Benefit Payments	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$21,996,000</b>	<b>\$23,616,200</b>	<b>\$26,578,200</b>	<b>\$29,095,800</b>	<b>\$28,500,500</b>

Revenue by Fiscal Year



■ General Fund    ■ Liquor Funds    ■ District Levy  
 ■ Tuition & Fees    ■ County Tuition Payments    ■ Miscellaneous

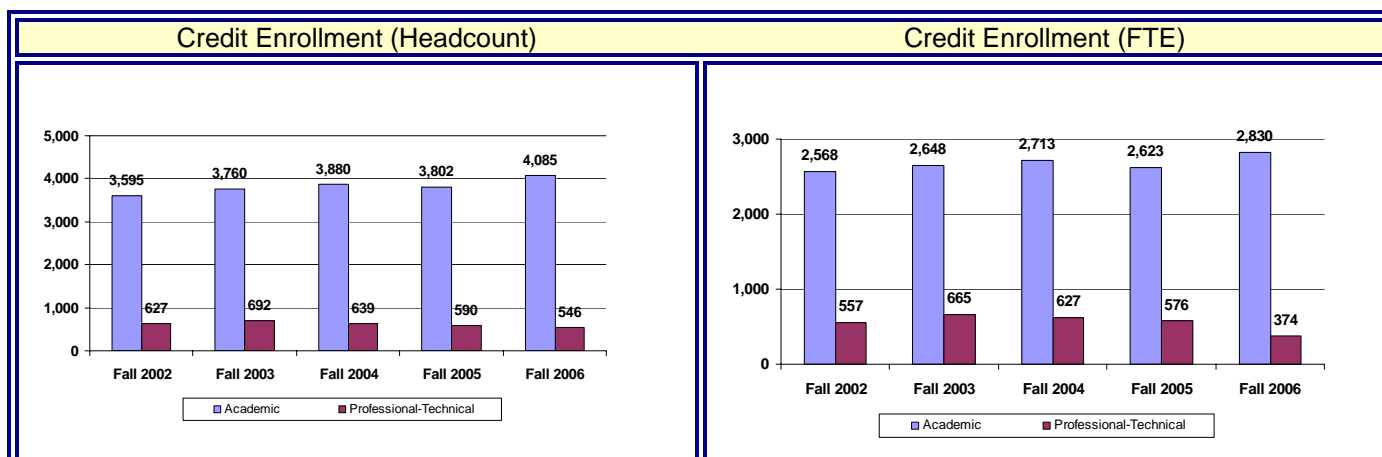
Expenditures by Fiscal Year



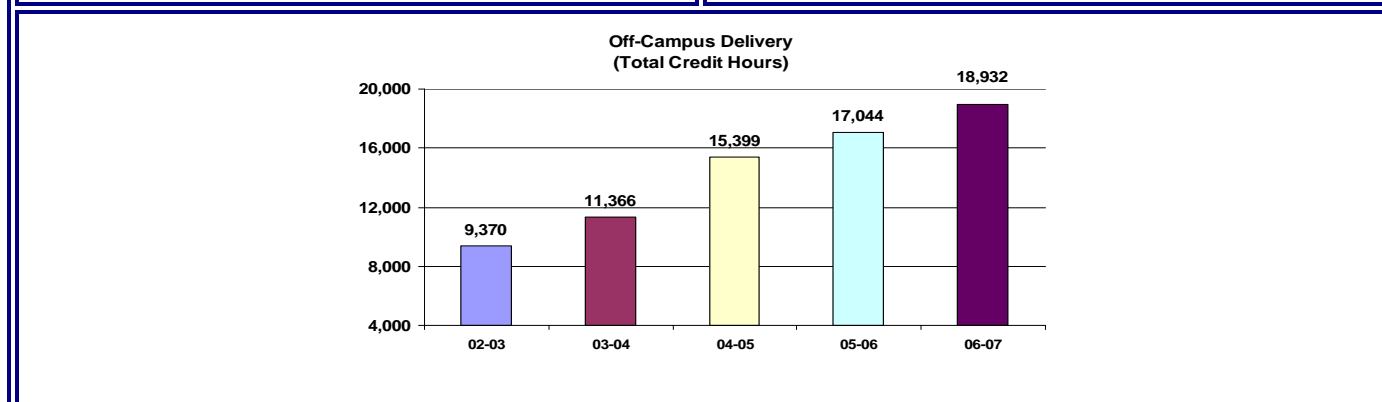
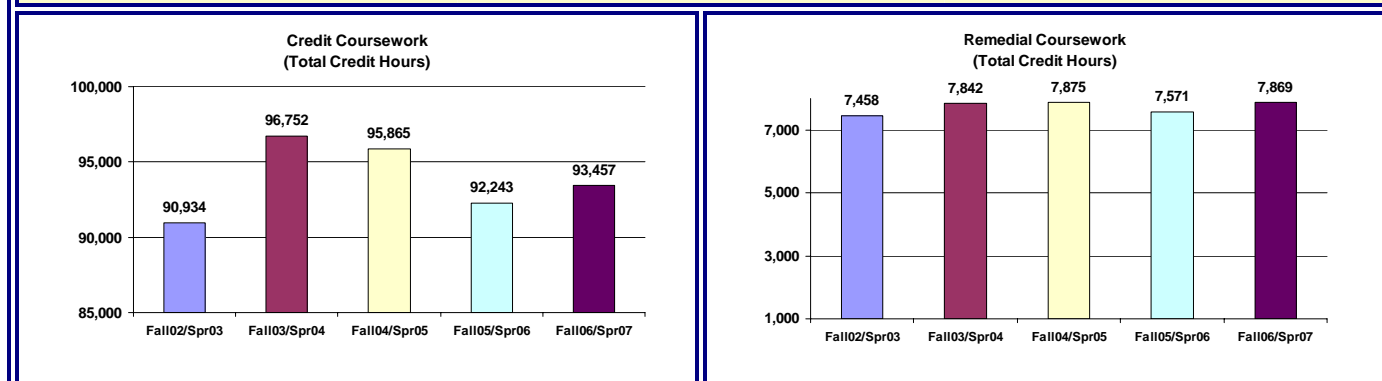
■ Personnel Costs    ■ Operating Expenditures    ■ Capital Outlay    ■ Trustee/Benefit Payments

**PROFILE OF KEY SERVICES PROVIDED**

Credit Enrollment Headcount & FTE (Fall Terms)	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<u>Credit Enrollment (Headcount)</u>					
Academic	3595	3760	3880	3802	4083
Professional-Technical	627	692	639	590	548
Total Student Headcount	4222	4452	4519	4392	4631
<u>Credit Enrollment (FTE)</u>					
Academic	2568	2648	2713	2623	2830
Professional-Technical	557	665	627	576	374
Total Student FTE	3125	3313	3340	3199	3204

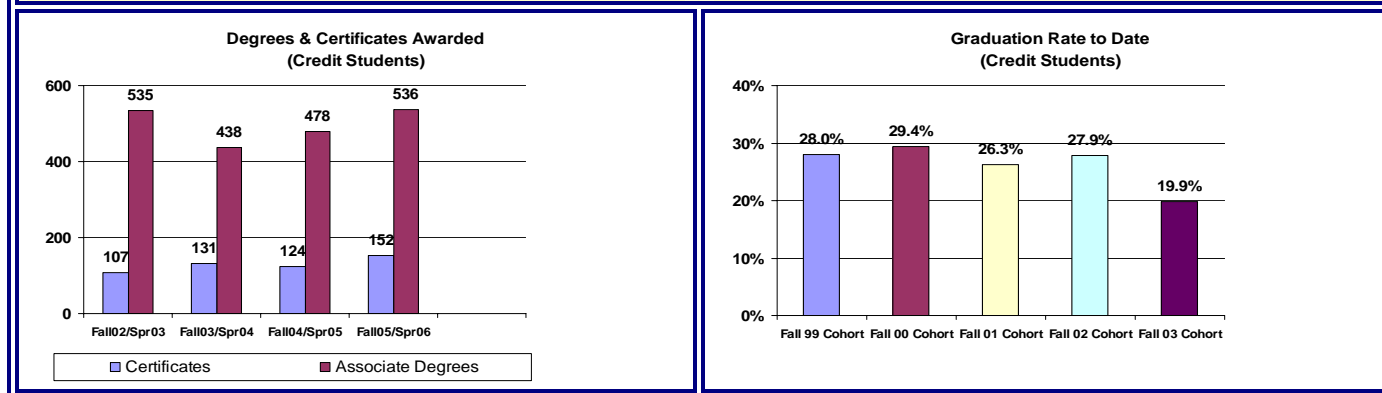


Credit Coursework	Fall 2002/ Spr 2003	Fall 2003/ Spr 2004	Fall 2004/ Spr 2005	Fall 2005/ Spr 2006	Fall 2006/ Spr 2007
<u>Credit Coursework</u> Total Credit Hours (Fall + Spring)	90,934	96,752	95,865	92,243	93,457
Remedial Coursework	Fall 2002/ Spr 2003	Fall 2003/ Spr 2004	Fall 2004/ Spr 2005	Fall 2005/ Spr 2006	Fall 2006/ Spr 2007
<u>Remedial Coursework</u> Total Credit Hours (Fall + Spring)	7,458	7,842	7,875	7,571	7,869



Off-Campus Delivery	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Off-Campus Delivery Total Credit Hours (Summer + Fall + Spring Semesters)	9,370	11,366	15,399	17,044	18,932 estimate

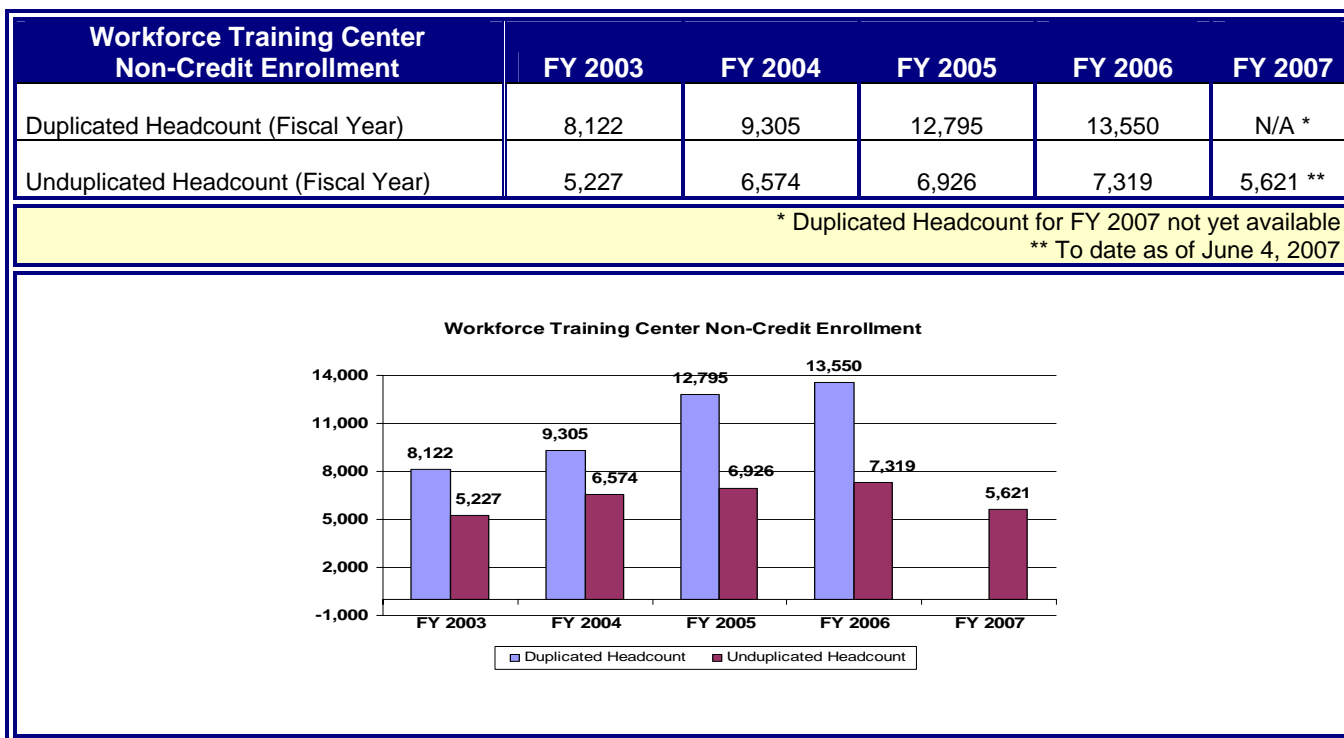
Degrees & Certificates Awarded Credit Students Fall + Spring Semesters	Fall 02/Spr 03	Fall 03/Spr 04	Fall 04/Spr 05	Fall 05/Spr 06	Fall 06/Spr 07
Certificates	107	131	124	114	N/A*
Associate Degrees	535	438	478	527	N/A*
* Available October 2007					
Graduation Rates					
First-Time, Full-Time Degree Seeking Credit Students who obtained a degree from NIC to Date – Summer 2006	Fall 1999 Cohort (N = 856)	Fall 2000 Cohort (N = 946)	Fall 2001 Cohort (N = 826)	Fall 2002 Cohort (N = 817)	Fall 2003 Cohort (N = 920)
N = Number of Students in Cohort	28%	29.4%	26.3%	27.9%	19.9%



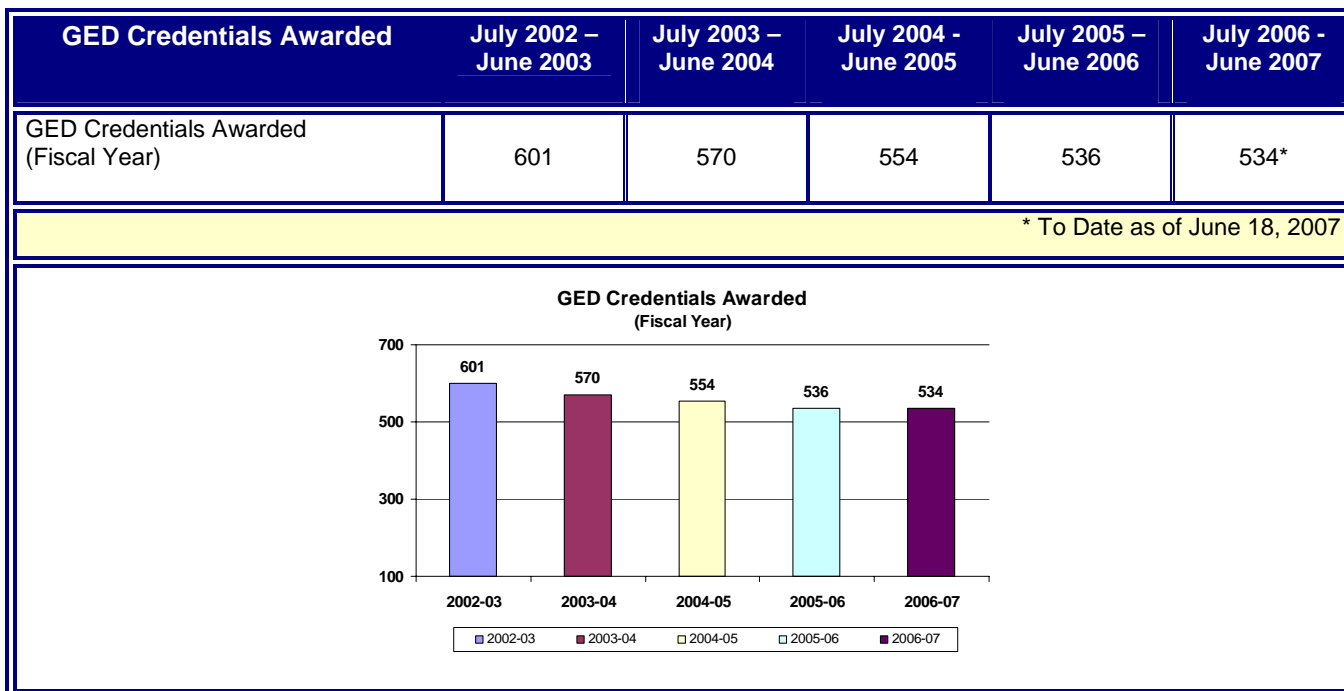
## North Idaho College

## Agency Profile

July 2007



Professional-Technical Positive Placements	Fall 2002 - Summer 2003	Fall 2003 – Summer 2004	Fall 2004 – Summer 2005	Fall 2005 – Summer 2006
Professional-Technical Positive Placements (Academic Year)	92%	92%	91%	92%



## Performance Highlights

### New Programs Added

Basic Manufacturing: This new certificate program will begin September 2007 and will provide students with a foundation of knowledge in manufacturing systems, safety, quality and basic manufacturing technologies. These skill sets will help to meet a significant workforce need among one of the major sectors of our regional economy, and will illuminate career pathways for students that lead to self-sufficiency.

Human Services: Beginning Fall Semester 2007, an associate of science degree will be offered in the Human Services program. NIC currently offers a technical certificate and A.A.S. Degree. The A.S. Degree will allow students to pursue a bachelor's degree in several human services fields of study.

### Dual Credit Program Expands

NIC's dual credit program which allows high school students to enroll in NIC classes for both high school and college credit expanded with new classes offered at various high schools in North Idaho. The student enrollment increased by 25% in the 2006-2007 year.

### Diesel Technology & Welding Technology Programs Expand

Beginning Fall Semester 2007, additional students will be accommodated in the Diesel Technology and Welding Technology programs by reconfiguring how the courses are delivered. These programs have been filled to capacity in recent years.

### New Outreach Campus Opens

The North Idaho College Bonners Ferry Center opened July 2006 and is currently serving nearly 80 degree-seeking students as well as non-credit students. Due to a \$90,000 windfall from the state's Department of Public Works, NIC will build three more classrooms at this outreach campus, upgrade to a high-speed broadband network and install at least 16 new computers in a remodeled computer lab by September 2007. Other NIC outreach centers provide services to students in Sandpoint and in Kellogg.

### Student Newspaper Award

NIC's student newspaper *The Sentinel* won Best All-Around Non-Daily Student Newspaper honors from the Society of Professional Journalists in the spring of 2007. *The Sentinel* was competing against four-year colleges and universities for the award and was one of only two two-year schools to win one of the prestigious Mark of Excellence Awards.

**Performance Highlights, continued ...****Athletic Honors**

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NIC teams won regional championships in men's soccer, volleyball, wrestling, and softball. NIC once again fared well at the NJCAA national tournament competition with the softball and volleyball teams capturing second and the wrestling team capturing third. An NIC softball player will represent the United States at the August 2007 World University Games and two NIC teams were honored with NJCAA Academic All-American team status.

**Award-Winning Students**

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Heather Lewis, an NIC sophomore from Pinehurst, was one of 51 students in the country and the lone student from Idaho to be selected for a Jack Kent Cooke Undergraduate Transfer Scholarship.

A total of seven NIC business students captured national awards at the Business Professionals of America conference in New York City in May 2007. BPA provides students with an avenue to acquire practical experience by applying the skills they learn in their course of study.

NIC Auditorium staff and Theatre graduates received several prestigious awards from the Kennedy Center American College Theater Festival for their production of "Midsummer Night's Dream."

**PART II – Performance Measures – North Idaho College**

Performance Measures	NEW Measure & Benchmark as of July 2006	July 2007 Update
1. Increase retention rates of students completing a certificate or associate degree program. <b>Supports NIC Strategic Goal #1 and SBOE Goal #2.</b>	Increase fall to fall retention rate from 48.5% to 52% for first-time, full-time degree seeking students.	The fall to fall retention rate of first-time, full-time degree seeking students has increased from 48.5% (Fall 2003 cohort) to 49.6% (Fall 2005 cohort).
2. Increase graduation rates of students completing a certificate or associate degree program. <b>Supports NIC Strategic Goal #1 and SBOE Goal #2</b>	Increase the three-year graduation rate of students entering fall 2005 to 27% up from 24.4% for fall 2002 cohort.	The Fall 2005 cohort three-year graduation rate will be available Summer 2008. The Fall 2002 cohort has a 27.9% graduation rate as of Summer 2006 (four-year rate).
3. Increase program offerings for students in certificate programs, associate degree programs, work-related short-term/contract training, and dual enrollment sites/classes. <b>Supports NIC Strategic Goal #2 and SBOE Goal #1.</b>	Increase by 5% annually the number of new programs offered to students. The 5% may be a combination of new offerings in all program areas.	Program offerings (new courses added) for students in certificate and associate degree programs have increased by 9.5% (Fall 2006 – Fall 2007). The increase in Customized Training classes for FY 06 to FY 07 increased 39%. Apprenticeship enrollment increased by 22% from FY06 to FY07. New programs for Fall 2007 include the addition of a new certificate program in Basic Manufacturing. Dual enrollment headcount has increased 25% (Fall 2005 – Fall 2006).
4. Increase the assessment of educational and training needs of the region. <b>Supports NIC Strategic Goal #3 and SBOE Goal #4.</b>	Increase by 5% annually the number of educational and training opportunities identified by NIC beginning fall 2005.	The number of new Customized Training contracts developed FY06 to FY07 increased by 49%.
5. Increase enrollment by 2% in certificate programs, associate degree programs, short-term /contract training, or dual enrollment. <b>Supports NIC Strategic Goal #4 and SBOE Goal #3.</b>	Increase enrollment annually by 2% in certificate programs, associate degree programs, short-term /contract training, or dual enrollment.	Credit Enrollment (Headcount) has increased 5.4% (Fall 2005 – Fall 2006). Workforce Training Enrollment (unduplicated headcount) has increased 5.7% (Fiscal Year 2005-Fiscal Year 2006) Customized Training enrollments from FY06 to FY07 increased by 15%
6. Increase the number of administrative and support departments that establish department review plans during FY 2007. <b>Supports NIC Strategic Goal #5 and SBOE Goal #1.</b>	During FY 2007, 50% of the administrative and support departments will establish department review plans.	Department review plans (goals, outcomes, evaluation) were completed for 53% of the administrative and support departments.
7. Increase the number of instructional departments that establish assessment measures for student learning outcomes and General Education abilities. <b>Supports NIC Strategic Goal #5 and SBOE Goal #2</b>	Increase by 2% annually the number of instructional departments that establish assessment measures for student learning outcomes and General Education abilities.	The establishment of student learning outcomes has been completed for 90% of the instructional departments.

**Performance Measure Explanatory Note:** The Performance Measures established in July 2006 by North Idaho College link to the NIC Strategic Goals and are aligned with the State Board of Education Goals.

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## Part 1 – Agency Profile

### Agency Overview

Idaho's Professional-Technical Education System is the state's primary educational delivery system for preparing Idaho's workforce. Professional-technical education programs are integrated into a larger, educational structure through public school districts, colleges, and universities.

The mission of Professional-Technical Education is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for performance in a highly effective workplace.

Idaho's professional-technical system consists of three interconnected delivery mechanisms which operate as a single System: the System office); six postsecondary technical colleges; 766 secondary technical programs and related services throughout the state. The education provided by the System includes high school programs, postsecondary programs, workforce upgrading and retraining, customized training for new and expanding industries, and fire service, hazardous materials, and emergency services training.

The Division of Professional-Technical Education is the administrative agency of the State Board for Professional-Technical Education and provides leadership, advocacy and technical assistance for professional-technical education in Idaho, from secondary through adult. It is responsible for state, federal, and dedicated funds management. The Division provides the focus for professional-technical education within existing schools and institutions by targeting resources, organizing and applying industry input, providing technical assistance to program areas, managing programs, and providing leadership for student organizations. The Division also acts as the administrative agency for the State Occupational Information Coordinating Committee (SOICC) which governs the Career Information System (CIS). In addition, the Division has gained responsibility for Human Resources training functions (3 FTP), ABE/GED (3 FTP) and Veterans Education and Proprietary Schools (1 FTP + 1.375 group positions).

Funding and technical assistance provided by the State Division for the System changes with the specific delivery and training involved. These include:

1. Junior High (7-8) – Funding is limited to special grants targeted at career awareness and pre-vocational exploration. The Division provides considerable technical assistance at the junior high level, particularly related to career guidance and exploration.
2. High school (9-12) – Secondary programs are offered as part of comprehensive high schools or in professional-technical schools. State funding is provided for approved professional-technical programs to offset the "added costs" associated with operating those programs. Funding for the "regular" costs is distributed through the public school funding formula. The professional-technical schools receive special added-cost funding of approximately 1/3 more than the regular public school funds. High schools are also major recipients of federal funds. The Division is the primary source of technical assistance for the secondary programs including curriculum development, program development, program improvement, statewide student organization supervision, and supplemental services to special populations.
3. Postsecondary – The Division, through the state general account, is the primary source of funding for the postsecondary technical college system. The general account pays for the faculty salaries, operating expenses, capital outlay, and local administration. The postsecondary system also receives federal vocational money distributed through the Division. The Division is responsible for providing staff support to the State Board for Professional-Technical Education on programmatic and fiscal issues that relate to the technical college system. Technical assistance is provided to the colleges particularly in maintaining program standards and curriculum development. The technical colleges have primary responsibility for program operation, development, and evaluation.

The agency has 42 FTP employees. Eight (8) of these, however, work for the CIS which is administratively housed within the Division. Of the remaining 34 employees, 7 are federally funded and 27 are funded through the state general account. The Division also includes 502 postsecondary FTP's in its budget.

The Division was established to oversee all professional-technical education and training in the state. It began when the State Board of Education was designated as the State Board for Vocational Education in 1918 and given the charge to hire an administrator. In 1966, the legislature created a system of area vocational schools

**Professional-Technical Education****Performance Measurement Report**

(postsecondary) which were funded by and responsible to the Division. In the 1980's, these schools were converted into technical colleges and the two-year Associate of Applied Science degree was added. The Displaced Homemaker Act was also passed in the early 1980's to provide transitional services for displaced homemakers. A dedicated account (divorce fee) was created and responsibility assigned to the agency. In the early 1990's, additional responsibility for Emergency Services Training was given to the agency through the appropriation process. In 1998, the Professional-Technical School was created, providing for high-end technical education at regional centers. In 1999, the name of the Board and the Division was changed from vocational education to professional-technical education.

The CIS provides information to the residents of the state of Idaho that helps them to become aware of the world of work, to understand the link between education and work, and to make successful career decisions. Established in 1980 as Idaho's official career information system, CIS represents the only comprehensive source of career information about Idaho and the nation.

### Core Functions/Idaho Code

Statutory authority for the Division of Professional-Technical Education is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Section 33-1002G allows school districts to establish professional-technical schools and 39-5009 established the displaced homemaker account for appropriation to the State Board.

The role of the Division of Professional-Technical Education (IDAPA 55) is to administer professional-technical education in Idaho. Specifically, the Division:

- Provides statewide leadership and coordination for professional-technical education;
- Assists local educational agencies in program planning, development, and evaluation;
- Promotes the availability and accessibility of professional-technical education;
- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;
- Provides a state finance and accountability system for professional-technical education;
- Evaluates professional-technical education programs;
- Initiates research, curriculum development and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates professional-technical education related activities with other agencies, officials, and organizations.

The Division is the administrative agency for the State Occupational Information Coordinating Committee (SOICC). SOICC serves as the Board of Directors for CIS and includes the chief executive officer or their designee from the Office of the State Board of Education, the Division of Professional-Technical Education, the Idaho Departments of Commerce and Labor, the Division of Vocational Rehabilitation, and the Workforce Development Council.

### Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$44,233,200	\$46,055,100	\$47,279,900	\$48,804,800
Economic Recovery Fund			\$1,070,200	\$1,626,300
Reserve	\$0	\$0		
Displaced Homemaker	\$170,000	\$170,000	\$170,000	\$170,000
Haz Mat/Waste Trans	\$67,800	\$68,800	\$68,800	\$69,800
Federal Grant	\$7,849,100	\$7,587,300	\$7,735,800	\$7,541,300
Miscellaneous Revenue			\$366,500	\$538,700
Fund	\$0	\$0		
Unrestricted Current	<u>\$339,700</u>	<u>\$371,900</u>	<u>\$434,100</u>	<u>\$464,800</u>
<b>Total</b>	<b>\$52,659,800</b>	<b>\$54,253,100</b>	<b>\$57,125,300</b>	<b>\$59,215,700</b>

## Professional-Technical Education

## Performance Measurement Report

Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$2,056,200	\$2,229,400	\$2,790,800	These
Operating Expenditures	\$316,800	\$589,300	\$507,000	Numbers
Capital Outlay	\$108,200	\$21,600	\$34,400	Will Not
Trustee/Benefit Payments	\$17,398,700	\$17,764,100	\$17,779,100	Be Available
Lump Sum	\$32,381,600	\$33,715,200	\$34,927,900	Until
<b>Total</b>	<b>\$52,261,500</b>	<b>\$54,119,600</b>	<b>\$56,039,200</b>	August 15th

## Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
<b>Administration &amp; Supervision (Pgm 01)</b>				
Provide local education agencies with technical assistance in planning, developing, maintaining, and improving professional-technical education -- number of secondary and postsecondary programs	910	905	928	928
Plan and conduct activities to promote quality improvement of professional-technical education -- number of program reviews	481	546	638	484
Provide student organization leadership development through FFA, PAS, FCCLA, DECA, Delta Epsilon Chi, Skills USA, BPA, ITSA, and HOSA -- number of secondary and postsecondary members	9,981	10,186	10,133	10,245
<b>General Programs (Pgm 02)</b>				
Provide quality high school professional-technical programs that are realistic in terms of employment opportunities and consistent with student interests, aptitudes, and abilities -- number enrolled	77,996	79,098	81,373	83,103
Provide Professional-Technical Schools with high-quality programs that are too expensive to offer in the normal comprehensive high school -- number enrolled	4,282	4,635	4,278	6,609
Prepare secondary graduates who are prepared to enter the workforce or continue their education -- percent who obtained employment, were in the military, or pursued additional education	92.67%	92.68%	93.62%	94.35%
Prepare secondary graduates who are prepared to enter the workforce or continue their education -- percent who obtained training-related job, were in the military, or pursued additional education	79.45%	77.60%	80.40%	81.04%
Prepare secondary graduates to continue their education -- percent of secondary completers who transition from Secondary to Postsecondary Education  (Each number represents the percentage of secondary completer respondents enrolled in postsecondary education during the year after they complete their secondary program)	58.03%	57.45%	59.56%	60.48%

## Professional-Technical Education

## Performance Measurement Report

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Provide professional-technical short-term classes in upgrading and retraining for individuals employed or seeking a new occupation, customized training for business/industry, and related instruction for apprentices -- number enrolled	29,357	33,632	33,417	This data is not available until Aug. 25, 2007
Plan, administer, and deliver uniform, comprehensive statewide fire and emergency services training programs -- students served ( <i>*Student count was computed differently in FY2006.</i> )	4,769	4,834	7,668*	This data is not available until Aug. 25, 2007
<b>Postsecondary (Pgm 03)</b>				
Provide professional-technical education opportunities at the postsecondary level -- End-of-Year Full Time Equivalent (FTE)	4,639	4,347	3,879	3,812 (preliminary #)
Provide opportunities and improve the articulation of secondary and postsecondary professional-technical education -- number of Tech Prep students enrolled in postsecondary education	416	414	545	594
Prepare postsecondary graduates who are prepared to enter the workforce or continue their education -- percent who obtained employment, were in the military, or pursued additional education	94.10%	94.20%	93.90%	95.27%
Prepare postsecondary graduates who are prepared to enter the workforce or continue their education -- percent who obtained training-related job, were in the military, or pursued additional education	85.50%	85.60%	87.86%	89.41%
<b>Unprepared Adults (Pgm 04)</b>				
Help displaced homemakers and single parents to become personally and economically self-sufficient -- number people served	1,429	1,314	1,089	This data is not available until Aug. 25, 2007
<b>CIS</b>				
Number of individual users	110,774	113,980	112,000	119,000

## Performance Highlights

- The quality of professional-technical education in Idaho has been demonstrated by the success of Idaho students in national professional-technical competitive events. Idaho was recognized by the National Association of Career Technical Education as having the top secondary and top postsecondary students in the nation this past year.
- Professional-technical education has implemented several strategies to support high school reform. These have included developing a specialized integration class to teach teachers how to integrate and enhance academic instruction in a technical setting.
- Health professions enrollment has increased dramatically. At the high school level it increased by 10% this past year and 69% over the past five. At the college level, enrollments increased by 51% over the past five years.
- Demand for professional-technical training has continued to increase. Employers are reporting critical shortages of technically trained people, especially in health and manufacturing.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Number of Secondary Tech Prep students	8,468	9,298	10,690	10,011	5% increase per year
2. Number of postsecondary offerings	342	345	340	343	1% increase per year
3(a). Secondary Placement	92.67%	92.68%	93.62%	94.35%	Above 90% per year
3(b). Postsecondary Placement	94.10%	94.20%	93.90%	95.27%	Above 90 % per year
4. Number of high school PTE sections of applied academic content	576	577	568	583	1% increase per year

**Performance Measure Explanatory Note:**

#1 above: Number of Secondary Tech Prep students is an indicator of how well we are supporting articulation between secondary and postsecondary professional-technical education.

#2 above: This number represents the postsecondary programs and options available through the six regional technical colleges. In FY2006, several options were either combined or converted to stand-alone programs; thus, the drop in the number of offerings.

#3a & b above: Report the percent of completers who attain employment, join the military, or continue their education.

#4 above: Benchmark shows the Division's desire to increase the number of sections of applied academic content being provided through PTE classes as an effort to support high school reform.

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## ***Part 1 – Agency Profile***

### **Agency Overview**

The Idaho Division of Vocational Rehabilitation (IDVR) is one of six agencies under the oversight of the Office of the State Board of Education. Dr. Michael Graham is the Administrator of the Division. IDVR is charged with several major responsibilities: Management of the State/Federal Vocational Rehabilitation Program, State Renal Disease Program, and Extended Employment Services while also serving as a flow through agency for funding related to the State Epilepsy Program.

The Public Vocational Rehabilitation program is one of the oldest and most successful federal/state programs in America. Vocational Rehabilitation serves individuals with severe disabilities that impose significant barriers to gainful employment. The average time needed for a person to complete a rehabilitation plan and become employed is thirty-two (32) months. Last year, employment of individuals with disabilities resulted in a 352% increase in client weekly earnings and significant decreases in the need for public support.

The structure of IDVR includes a Field Services Bureau as well as Managers who deal with Human Resources, Program Development, Planning and Evaluation, Fiscal Operations, and Information Technology. There are also three zone managers, as well as six Regional Managers who supervise Field staff in the following regions: Coeur d'Alene, Lewiston, Boise, Boise Corrections, Boise Mental Health/School Work, Twin Falls, Pocatello, Idaho Falls, and Caldwell.

IDVR is comprised of 158 employees, of which 150 are full time positions serving in thirty-eight (38) offices throughout the state. Offices are located in Boise, Mountain Home, Coeur d'Alene, Sandpoint, Lewiston, Orofino, Moscow, Twin Falls, Burley, Pocatello, Blackfoot, Preston, Idaho Falls, Salmon, Rexburg, Caldwell, Nampa, Payette, & Eagle. There is one (1) Central Office, nine (9) Regional Offices; eleven (11) general Sub-Offices, six (6) Mental Health Sub-Offices; twelve (12) School – Work Sub- Offices; and two (2) Corrections Sub-Office.

### **Core Functions/Idaho Code**

Legal Authority for the Idaho Division of Vocational Rehabilitation is Idaho Code, 33-2301 and the Rehabilitation Act of 1973, as amended, 29 U.S.C. § 701, and is augmented by regulations promulgated and set forth at 34 CFR § 361.1.

Services that may be available include evaluation of rehabilitation potential, vocational guidance and counseling, physical and mental restoration, vocational, academic and other training, job placement and other services, which can reasonably be expected to benefit the individual in terms of employment.

The Division also manages state- appropriated funds to assist individuals with chronic renal failure to help cover the catastrophic costs of this serious, life-threatening disease. The Division coordinates the medical management of this program, and coordinates its payments with the client's ability to pay, private insurance payments, and Medicare and Medicaid payments. (Idaho Code, Chapter 23, Vocational Rehabilitation 33-2307 – 33-2308)

The Extended Employment Services (EES) program provides funding to individuals with severe disabilities who are determined unable to maintain competitive employment without on-going support. A state financial allotment is provided annually to be allocated by the EES staff to contracted Community Rehabilitation Programs who subsequently provide the long term support to eligible clients.

The Epilepsy Foundation of Idaho is a statewide not-for-profit organization, staffed by volunteers dedicated to the service of individuals in Idaho affected by epilepsy/seizure disorders. The intent is to overcome the associated problems through direct services, increased public and professional awareness, and the control of epilepsy and its consequences. The Joint Financial Appropriations Committee has designated IDVR as the flow through agency for funding this entity.

## Vocational Rehabilitation

## Performance Measurement Report

## Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$3,673,000	\$7,676,800	\$7,737,900	\$8,113,600
Rehab Rev & Refunds	\$217,600	\$401,000	\$238,300	\$621,700
Federal Grant	\$14,381,900	\$14,471,200	\$13,467,000	\$15,372,370
Miscellaneous Revenue	\$326,900	\$564,000	\$870,200	\$1,600,000
<b>Total</b>	<b>\$18,599,400</b>	<b>\$23,113,000</b>	<b>\$22,313,400</b>	<b>\$25,707,670</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$6,581,900	\$7,249,700	\$7,383,500	\$7,706,000
Operating Expenditures	\$1,380,400	\$1,379,600	\$1,418,500	\$1,486,700
Capital Outlay	\$228,900	\$67,800	\$95,400	\$309,800
Trustee/Benefit Payments	\$9,910,200	\$13,931,800	\$13,921,600	\$14,438,500
<b>Total</b>	<b>\$18,101,400</b>	<b>\$22,628,900</b>	<b>\$22,819,000</b>	<b>\$23,941,000</b>

## Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
The number of individuals served by Vocational Rehabilitation	12,959	13,438	13,191	12,874
The number of individuals who went to work after receiving VR services	1,799	1,777	1,907	1,996
The percent of all individuals who went to work after receiving VR services	60.5	58.58	54.49	59.0
The average hourly earnings of all individuals who completed the VR program and went to work	\$7.73	\$8.77	\$8.69	\$9.22
The percentage of individuals who have maintained their employment twelve months after exiting the VR program	.78	.80	.79	**

*\*IDVR is primarily a federally funded program that assesses performance on a Federal Fiscal Year basis for consistency. For this reason, chart data represents figures that are six months behind the State Fiscal data reported.*

*\*\*This data will no longer be reported.*

## Performance Highlights

### Sustained Annual Rehabilitation Outcome

During the Federal Fiscal year (FFY) 2006, the agency continued to demonstrate strong growth in rehabilitation outcomes. While on a national level, overall outcome remained static or declined in some states, Idaho experienced a 5% growth rate in successful employment for individuals with disabilities. It is anticipated that Idaho will be able to exceed these outcomes during FFY2007 as result of a continued strong economy and strong internal management support. During 2007, IDVR enlisted the training expertise of Alan Anderson, a renowned speaker /instructor who has been contracted by 20 VR agencies in respective states across the nation. The purpose of this training is to enhance the capacity of the agency to maintain high outcomes against the reality of limited state/federal resources within the forthcoming years.

### Collaborative Statewide Service Strategies

IDVR continues to maintain excellent collaboration with a number of partners throughout the state including the State Mental Health Division, various school districts, and the Departments of Juvenile and Adult Corrections. Currently, the agency has twelve (12) full time counselors assigned to as many school consortiums across the state. Through the combining of State Department of Education resources with IDVR the agency is able to maximize its Federal allotment. During FFY 2007, IDVR and the Department of Education conducted a training seminar designed to strengthen the relationship between VR counselors and the Special Education staff and better serve the transitional population. Additionally, it is the intent of the management within IDVR and the Department of Special Education to create working groups in the various regions of the state to enhance the coordination of services to mutual clients and increase the understanding of each agency's role in the transition process.

### Community Rehabilitation Pilot Project

IDVR has historically purchased services from Community Rehabilitation Programs (CRP) on an hourly basis. In an effort to contain costs and ensure that the agency is getting the best value for the funds expended, IDVR entered into a pilot project with the CRPs. This project utilizes an incremental fee-for-service outcome based model. It is anticipated that this program will result in more efficient usage of resources as well as higher rehabilitation closures.

### PASS Plan Contracts

During FFY2007, IDVR has established PASS Plan contracts with three separate vendors representing Northern, Southwest/Central and Southeastern Idaho. The intent of this strategy is to enter into a service contract with qualified vendors to prepare a targeted number of Plans for Achieving Self Support enabling agency clientele who are SSA recipients to receive financial benefits in order to secure gainful employment. By utilizing these SSA resources it is anticipated that VR will be able to capture support services and comparable benefits that would otherwise be unavailable to the agency.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
The number of individuals exiting the VR program who achieved an employment outcome during the current year shall be equal to or exceed the previous year performance.	1799	1777	1907	1996	Increase the number of eligible individuals that are served.
Of all individuals who exit the VR program after receiving services, the percentage who are determined to have achieved an employment outcome shall be at least 55.8%.	60.5	58.58	54.49	59.0	Increase the number of individuals who successfully become employed after receiving Vocational Rehabilitation Services.
The average hourly earnings of individuals exiting the VR program who achieved an employment outcome during the current year shall be equal to or exceed the previous year's performance.	\$7.73	\$8.77	\$8.69	\$9.22	Increase the earnings of individuals who after receiving VR services, become successfully employed.
The percentage of individuals who have maintained their employment and earnings twelve months after exiting the VR program will be equal to or greater than the previous year's performance.	78%	80%	79%	** (This data will no longer be reported.)	Increase client employment retention twelve months after successful case closure.
The service rate of all individuals with disabilities from minority backgrounds as compared to all non-minority individuals with disabilities shall be at least .80 (ratio).	.94	.938	.984	.91	Increase the number of individuals from minority backgrounds that are served.
The number of individuals involved with the correctional system exiting the VR program who achieved an employment outcome during the current year shall be equal to or exceed the previous year performance.	288	341	316	337	Increase the number of individuals involved with the Correctional system who successfully become employed after receiving VR Services.

**Performance Measure Explanatory Note:** The performance measures established are those utilized by the Rehabilitation Services Administration which provides Federal oversight of the effectiveness and quality of all Vocational Rehabilitation Agencies across the United States.

**For More Information Contact**

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## Part 1 – Agency Profile

### Agency Overview

Idaho Public Television (IdahoPTV) is an agency of the Idaho State Board of Education/State of Idaho and holds in the public trust television and related broadcast telecommunication licenses issued and governed by the Federal Communications Commission (FCC). IdahoPTV is a statewide, non-commercial broadcast telecommunication system based in the capital city of Boise with additional staffed facilities in Moscow and Pocatello.

IdahoPTV's service to the region began in September of 1965 with KUID-TV, Moscow. Over the next 40 years, IdahoPTV has expanded its reach to include over the air broadcast television service to more than 97 percent of Idaho's population and portions of six adjoining states and Canada through an efficient system of 5 analog and 5 digital transmitters and 37 analog repeaters (translators). In addition, IdahoPTV's signals are rebroadcast under federal guidelines by cable and satellite systems in the region, as well as a rapidly expanding Internet-based distribution system. Idaho Public Television's services and equipment have been made possible through diverse funding partnerships from individual contributions, grants from foundations and companies, and state and federal sources.

IdahoPTV is a member in good standing of the Public Broadcasting Service (PBS) and is the only locally owned and operated network television station in Idaho.

IdahoPTV has benefited from the financial support of four affiliated not-for-profit support organizations, operated under federal and FCC guidelines, including the Friends of Idaho Public Television: KAID/KIPT, Inc.; Friends of Idaho Public Television: KISU, Inc.; Friends of Idaho Public Television: KUID/KCDT, Inc.; and the Idaho Public Television Foundation. As directed by FCC guidelines, our constituents are the people of Idaho, as well as those in portions of six surrounding states and Canada. Private donations provide more than 61% of our yearly operating budget, or \$4.3 million from nearly 24,000 individuals, foundations and companies in our rural service areas. State of Idaho support provides approximately 25% of our operating budget and is directed specifically toward the maintenance and administration of the statewide delivery system. The remaining 14% of our operating budget comes in the form of a yearly grant from the Corporation for Public Broadcasting, a private corporation funded by Congress. IdahoPTV's comprehensive audit is conducted yearly by the Legislative Auditor, Legislative Services.

As of July 1, 2007, Idaho Public Television is staffed with 57 full-time employees primarily in the network operations center in Boise, with branch facilities in Moscow and Pocatello.

IdahoPTV has developed a reputation for producing award-winning quality television and other electronic media. IdahoPTV provides significant local public service to our viewers and users (see Performance Highlights).

Between the summer of 2006 and the late spring of 2007, IdahoPTV distributed one locally produced program nationally. *Rosalie Sorrels: Way Out In Idaho* was distributed in May 2007 through the Public Broadcasting Service (PBS). In addition, IdahoPTV distributes *FocusWest*, a four hour per day, packaged public affairs program service via Internet2 to public television stations serving Utah, Wyoming and northern Nevada. *FocusWest* aggregates public affairs content produced by IdahoPTV, the before-mentioned stations, and Oregon Public Broadcasting and packages it in an efficient "ready to air" form for broadcast via digital and analog television.

IdahoPTV produces a number of on-going series including *Outdoor Idaho*, *Idaho Reports* (coverage of the Idaho Legislature), *Dialogue* (weekly, live public affairs program), *Dialogue for Kids* (educational science program for grade school students), *Idaho Debates* (primary and statewide election coverage), *Legislature Live*, *Governor's Inauguration*, *Governor's State of the State Address*, *Governor's State of the Budget Address*, *INL Scholastic Tournament*, *Read To Me with the First Lady*, *Ron's Picks* and *The Buzz on IdahoPTV*. Also produced are other one-time programs including *Idaho Homefront: World War II*, *Idaho: An Aerial Tapestry*, *Idaho Edens*, *West of the Basque*, *Lewis & Clark: Crossing the Centuries*, *Hymns of Thanksgiving* and *Picturing Idaho*.

Our community outreach ranges from locally produced events and workshops to children's events such as science and technology workshops, science camps, literacy content and educator workshops.

## IDAHO PUBLIC TELEVISION

## Performance Measurement Report

The staff is led by Peter W. Morrill, General Manager; Ron Pisaneschi, Director of Broadcasting; Phillip Kottraba, Director of Finance; Kim Philipps, Director of Marketing/Development; Rich Van Genderen, Director of Technology; and Sandy Streiff, Director of Communications.

### Core Functions/Idaho Code

Idaho Public Television is not referenced in Idaho Code. IdahoPTV was created by Legislative Intent within the budget process in 1982 and exists under the regulations of the Federal Communications Commission and the governance of the State Board of Education, State of Idaho.

The mission of Idaho Public Television is to meet the needs and reflect the interests of our various audiences. We do this by:

- Establishing and maintaining statewide industry-standard delivery systems to provide television and other media to Idaho homes and schools;
- Providing quality educational, informational, and cultural television and related resources;
- Creating Idaho based educational, informational, and cultural programs and resources;
- Providing learning opportunities and fostering participation and collaboration in educational and civic activities; and
- Attracting, developing, and retaining talented and motivated employees who are committed to accomplishing the shared vision of Idaho Public Television.

### Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$1,528,200	\$1,595,000	\$1,586,800	\$1,824,200
Dedicated Fund	\$820,200	\$861,800	\$531,400	501,200
Miscellaneous Fund	\$0	\$0	\$867,200	865,800
<b>Total</b>	<b>\$2,348,400</b>	<b>\$2,456,800</b>	<b>\$2,985,400</b>	<b>\$3,191,200</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$1,665,200	\$1,750,400	\$1,757,700	\$1,744,700
Operating Exp.	\$683,200	\$706,400	\$706,300	779,700
Capital Outlay	\$0	\$0	\$521,400	666,800
Trustee/Benefit Payments	\$0	\$0	\$0	0
<b>Total</b>	<b>\$2,348,400</b>	<b>\$2,456,800</b>	<b>\$2,985,400</b>	<b>\$3,191,200</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Number of national awards for IdahoPTV	54	58	60	51
Private in-state/out-of-state partnerships	79/32	97/23	135/35	105/23
Public in-state/out-of-state partnerships	128/48	132/26	71/16	55/17
% of closed captioned shows for hearing impaired & visual learners	96%	97.1%	98.6%	97.4%
Descriptive video service hours for those with impaired vision	3,187	11,116	12,869	13,401
Channel hours for children	7,684	12,192	13,020	13,102

## IDAHO PUBLIC TELEVISION

## Performance Measurement Report

Channel hours for ethnic minorities	4,012	3,782	5,320	4,951
Channel hours for learners	10,580	10,580	11,094	10,722
Visitors to idahoptv.org	1,326,233	1,546,488	1,623,860	2,035,877
DTV channel hours	135,710	137,240	137,240	137,240
# of DTV transmitters	5	5	5	5
# of DTV-ready translators of 37	3/37	3/37	5/37	15/37
# of local cable carriage of hi-def	10	10	10	10
# of satellite systems, analog service	3	5	7	7
% pop. IdahoPTV digital TV coverage	71.3%	71.3%	71.3%	73.1%
Channel hours, public affairs	4,413	10,197	12,740	12,912
Channel hours, Idaho specific	655	675	2,162	2,937
# of IdahoPTV produced programs	96	193	138	262
Viewers per week, children under 12	88,150	85,126	93,589	126,681
Viewers per week, adults 50+	128,610	199,470	205,716	207,901
Viewers per week, total	298,000	423,150	449,500	494,450

### Performance Highlights

FY 2007 Highlights (Un-audited):

- ❖ Federal legislation enacted that calls for the cessation of analog broadcast television via transmitters on February 17, 2009.
  - This will have significant impact on at least 1/3 of Idaho homes that still receive analog television via over-the-air transmitter broadcasts.
  - IdahoPTV has 37 rural translators that need to be upgraded to digital television ready status.
    - As of July 1, 2007, 32 translator sites have funding in place for conversion or have been upgraded, 5 sites are still in need of funding/upgrades.
- ❖ FY 2006 Audit conducted by Legislative Auditor, No Findings of Fiscal Fact.
- ❖ FY 2007 Audit begins in September 2007.
- ❖ IdahoPTV "In-State Public Partnerships" dropped in FY 06 from FY 05 levels due to cuts by the U.S. Department of Education to local funding for Ready-To-Learn (RTL) educational services. RTL enabled (and funded) IdahoPTV's educational outreach to low-income families, through public schools and agencies, teaching parents to incorporate reading into family life.
- ❖ IdahoPTV received state funding for FY 2007 totaling \$1.59 million in replacement capital including studio equipment for Moscow/KUID (Phase 2 of 3 studio replacement), matching funds for 5 rural translator site upgrades to digital ready status, on-air video storage system and 1 field engineering vehicle.
- ❖ IdahoPTV finished the last of a three year upgrade of 7 translator sites in the KUID/Moscow viewing area to digital TV ready funded by the US Department of Agriculture. In addition, IdahoPTV received new competitive grants from USDA and US Department of Commerce for upgrading 16 additional rural translator sites to digital TV ready status.
- ❖ IdahoPTV was awarded 51 national and regional awards of excellence for local programming and media creation including four regional Emmy awards for OUTDOOR IDAHO programs CYCLING IDAHO and A TRIP TO THE MOON, 2006/2007 season of DIALOGUE FOR KIDS – D4K series, and the D4K website.
- ❖ [www.idahoptv.org](http://www.idahoptv.org) had 20,686,940 hits in FY 07 (16,109,372 hits, FY 06).

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Number of national awards for IdahoPTV	54	58	60	51	45
2. Partnerships: Private in-state/out-of-state Public in-state/out-of-state	79/32 128/48	97/23 132/26	135/35 71/16	105/23 55/17	100/20 45/15
3. Descriptive video service hours for those with impaired vision	3,187	11,116	12,869	13,401	13,000
4. Channel hours for children	7,684	12,192	13,020	13,102	13,000
5. Channel hours for learners	10,580	10,580	11,094	10,722	10,580
6. Visitors to idahoptv.org	1,326,233	1,546,488	1,623,860	2,035,877	2,000,000
7. # of DTV-ready translators of 37	3/37	3/37	5/37	15/37	24/37
8. % pop. IdahoPTV digital TV coverage	71.3%	71.3%	71.3%	73.1%	73%
9. Channel hours, Idaho specific	655	675	2,162	2,937	2,500
10. Viewers per week, total	298,000	423,150	449,500	494,450	450,000

**Performance Measure Explanatory Note:**

In Part 1, IdahoPTV has historically utilized 21 performance measures quantifying services that we provide to the citizens of Idaho. As a result of FY2007 state guidelines, IdahoPTV began reporting 10 of those original indicators.

IdahoPTV anticipates no new general fund programmatic revenue for FY 08 and thusly projects a maintenance of current operation (MCO) for service delivery and is reflected in our benchmarking metrics.

**For More Information Contact**

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## Part 1 – Agency Profile

### Agency Overview

The Idaho School for the Deaf and the Blind was established to provide quality education to children from birth to 21 years of age who are hearing impaired or visually impaired to the extent that they cannot receive proper education in the public school system. The Agency offers educational and social opportunities for a specialized student population by providing a residential academic program complemented by a residential cottage life program. In addition, the Agency offers its programs and enhances services statewide through regional programs for the visually-impaired and hearing-impaired students via its seven outreach offices located throughout Idaho. The outreach offices are located in Coeur d' Alene, Lewiston, Idaho Falls, Pocatello, Gooding, Boise and Middleton.

The school is funded with General Fund appropriations, miscellaneous State funds, endowment earnings and federal grants.

### Core Functions/Idaho Code

The State Constitution, Article X, Section 1, provides for the establishment and support of State institutions for the deaf and the blind. Idaho Code, Title 33, Chapter 34, established the Idaho School for the Deaf and the Blind in Gooding, Idaho. Additionally, this chapter lists the general duties of the governing Board of Trustees and defines eligibility for students to attend the campus program located in Gooding. Idaho Code, Title 33, Chapter 1, created the State Board of Education and gave the Board general supervision, governance, and control over the Idaho School for the Deaf and the Blind.

The Agency is organized into four major program areas: Education Services, Financial Services, Student Services, and Outreach Services. The Agency's Administrative Leadership Team (ALT) is comprised of the following individuals: Mary L. Dunne, Agency Director; Jeff Woods, CPA, Director of Financial Services; Gretchen Spooner, K-12 Principal and Director of Curriculum and Special Services; Rod Howells, Director of Student Services; Janet Stout, Director of Deaf and Hard-of-Hearing Outreach Services; Carol Baron, Director of Blind and Visually Impaired Outreach Services; Randy Bow, Director of IT; and Ken Allison, Director of Maintenance.

### Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$7,183,600	\$7,533,300	\$7,791,600	\$7,704,900
Federal Grant	\$401,700	\$260,800	\$117,100	\$226,200
Miscellaneous Revenue	\$258,100	\$94,600	\$94,600	\$95,800
Budget Stabilization Fund	\$0	\$0	\$200,200	\$230,600
ISDB Contingency Fund	\$0	\$133,800	\$23,600	\$57,200
ID School Deaf & Blind	\$417,400	\$147,000	\$0	\$78,700
<b>Total</b>	<b>\$8,260,800</b>	<b>\$8,169,500</b>	<b>\$8,227,100</b>	<b>\$8,393,400</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$5,949,600	\$6,418,500	\$6,942,900	\$6,398,100
Operating Expenditures	\$1,276,500	\$1,396,500	\$1,226,500	\$1,542,900
Capital Outlay	\$383,700	\$244,700	\$51,400	\$313,600
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$7,609,800</b>	<b>\$8,059,700</b>	<b>\$8,220,800</b>	<b>\$8,254,600</b>

**Profile of Cases Managed and/or Key Services Provided**

<b>Cases Managed and/or Key Services Provided</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
Provide programming for hearing impaired students (on campus)	55 students	53 students	45 students	37 students
Provide programming for visually impaired students (on campus)	14 students	17 students	16 students	19 students
Provide programming for multi-handicapped students (on campus)	12 students	10 students	12 students	10 students
Provide regional services for hearing impaired students	347 students	399 students	530 students	576 students
Provide regional services for visually impaired students	283 students	268 students	347 students	358 students
Number of students served statewide	711 students	747 students	950 students	1,000 students
Provide student housing in cottages (on campus)	43 students	44 students	38 students	33 students
High School graduates from Gooding campus program	7 students	10 students	8 students	7 students
Graduates qualifying for developmental disability waiver	0 students	3 students	2 students	2 students

**Performance Highlights:*****Part II – Performance Measures***

<b>Performance Measure</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Benchmark</b>
1. Number of campus students who achieve HS graduation with their primary year group.	5 students (71%)	8 students (80%)	4 students (50%)	3 students (43%)	75%
2. Number of students who go on to post-secondary education; either college or professional-technical training.	4 students (57%)	6 students (60%)	4 students (50%)	1 student (14%)	65%
3. Number of students living independently or at college or training facility	5 students (71%)	5 students (50%)	6 students (75%)	3 students (43%)	70%
4. Number of students gainfully employed (full-time).	2 students (29%)	1 student (10%)	1 student (13%)	2 students (29%)	25%

**Performance Measure Explanatory Note:****For More Information Contact**

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 Director of Financial Services  
 Idaho School for the Deaf and the Blind  
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 Gooding, ID 83330  
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## Part 1 – Agency Profile

### Agency Overview

Our historical society has given us a sense of direction from the beginning. Eighteen years after the Idaho Territory was established in the midst of civil war and westward expansion, and nine years before statehood in 1890, a room full of early settlers created the Historical Society of Idaho Pioneers. As technology and time itself accelerated in the late 19<sup>th</sup> century, several of these founders sensed how much of their own heritage was about to be lost, and how much native heritage remained to be discovered. Their efforts led to the establishment of the Idaho State Historical Society as a state agency in 1907.

From its original “library and cabinet” meant to preserve “literary and scientific objects” the Society has evolved in its first century to include the Idaho State Historical Museum, the Public Archives and Research Library, the State Historic Preservation Office, the Historic Sites Program, and the Administration unit. With a staff of 35 professionals, 50 volunteers, and a board of trustees that represent the seven legislative districts of the state, the Society now reaches more than 100,000 people annually and serves an additional 700,000 on its web site.

From its origin as a “cabinet of curiosities” the **Idaho State Historical Museum** has become the largest and most visited museum in the state. Its many interactive programs educate children, students, working adults, and retirees in the historical value of its diverse and comprehensive collections.

The **Public Archives and Research Library** provides public and scholarly access to holdings in many media dealing with Idaho’s history and genealogy. These include manuscripts, state archives, books, periodicals, oral history interviews, films and videos, microfilms, and maps.

This **Historic Sites** program oversees sites at Pierce, Franklin, Rock Creek, and Boise. These include National Historic Landmark Assay Office where the State Historic Preservation Office is located.

Under the terms of the National Historic Preservation Act of 1966, the **State Historic Preservation Office** administers the National Register of Historic Places and the state’s historic and archaeological site inventories, the certified local government program, and the tax incentive program, and carries out federal project review duties. In 1992 the state legislature established the Archaeological Survey of Idaho with collections repositories in Pocatello, Boise, and Moscow.

### Mission Statement

Idaho State Historical Society preserves and promotes Idaho’s cultural heritage

### Vision Statement of Purpose

Our vision is to inspire, enrich and engage all Idahoans by leading the state in preserving and sharing our dynamic cultural heritage.

### Core Functions/Idaho Code

We now know that people have wrested a living from Idaho’s remarkable resources for more than 13,000 years. Our state has a rich history and prehistory; the Idaho State Historical Society is charged with responsibility for its preservation in accordance with Chapters 41 and 46 of Title 67 of the Idaho Code, and other statutory capacity assigned by Titles 14, 31, 33, 58, and 63. The Society serves as an agency of the State Board of Education, with oversight provided by a seven member Board of Trustees.

## Historical Society, Idaho State

## Performance Measurement Report

## Revenue and Expenditures:

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$1,923,700	\$1,973,800	\$2,200,000	\$2,797,700
Federal Grant	\$1,063,700	\$1,015,000	\$1,047,400	996,900
Miscellaneous Revenue	<u>\$793,900</u>	<u>\$780,500</u>	<u>\$1,175,000</u>	<u>779,600</u>
<b>Total</b>	<b>\$3,781,300</b>	<b>\$3,769,300</b>	<b>\$4,422,400</b>	<b>\$4,574,200</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$2,049,700	\$2,134,900	\$2,303,206	\$2,329,900
Operating Expenditures	\$705,300	\$707,600	\$956,995	1,278,200
Capital Outlay	\$17,400	\$121,300	\$233,269	488,300
Trustee/Benefit Payments	<u>\$157,700</u>	<u>\$161,800</u>	<u>\$258,012</u>	<u>132,400</u>
<b>Total</b>	<b>\$2,930,100</b>	<b>\$3,125,600</b>	<b>\$3,751,482</b>	<b>\$4,228,800</b>

## Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
*Public Archives/Research Library patrons served	10,697	11,428	10,828	12,458
*Materials added to Public Archives (cubic feet)	3,777	4,649	6,020	6,423
*Research Library items cataloged	9,303	5,731	5,759	6,219
*Oral History interviews and related materials created	424	257	187	190
*Number of paid visitors to the Historical Museum per annum (fees implemented October 1, 2003)	22,308	21,845	32,600	26,979
*Historical artifacts and objects processed at the Historical Museum	3,000	1,100	750	550
*Number of students (K-12) receiving educational material from the Historical Museum	5,200	5,200	14,758	14,537
*Number of students participating in Idaho History Day contest	711	992	1,213	1,100
*State Historic Preservation Office review of environmental impact clearances (required by federal law)	1,100	1,185	1,152	1,010
*Historical and Archaeological sites added to the Archaeological Survey of Idaho	1,500	1,068	1,112	907
*Historic sites added to Idaho Historic Sites inventory	1,771	613	725	436
*Estimated dollar benefit to Idaho business through federal Tax Act projects (000s)	1,700	6,300	200	5,650
*General Tour visitation to ISHS Historic sites statewide	37,500	37,000	21,043	23,852
*Number of guided interpretive tours provided at the Old Penitentiary	500	520	500	447
*Man hours spent to maintain, restore and repair Old Pen buildings	7,500	6,000	6,000	3752
*Total Volunteer hours/dollar equivalent	n/a	n/a	n/a	20,105 hrs/ \$386,016

**Performance Highlights:**

Board, staff, and community members completed a comprehensive strategic planning process that resulted in the first plan of its type in the Agency's history, resulting in compelling goals for the future of the agency.

Celebrated a "Centennial of Service" to the state of Idaho; the Idaho State Historical Society was conceived by visionary citizens in 1881 and became a state agency in 1907.

Archaeologists, led by the Idaho State Historical Preservation Office discovered what they believe is the Nez Perce Indian village along the Snake River where three members of the Lewis and Clark expedition spent two nights and one day on an ill-fated fishing expedition.

Planning continued with the Friends of the Museum for the design and implementation of an expansion of the Idaho Historical Museum. This expansion will provide space for enhanced school and public programs as well as opportunities to increase attendance and revenues resulting from special exhibitions.

Idahohistory.net Web site usage has grown from zero to an average of 2,101 user sessions per day in seven years, with the average user session length of 10 minutes 21 seconds.

**Part II – Performance Measures**

Performance Measure	2004	2005	2006	2007	Benchmark
1. Number of daily user sessions on agency internet web site	963	1,197	1,973	2,101	5% increase/yr
2. Number of paid visitors to Historical Museum and Old Penitentiary	43,403	41,396	53,643	50,831	5% increase/yr
3. Cubic feet of material catalogued in Public Archives holdings	New	New	New	6,423	2,000/yr
4. Number of students participating in Idaho History Day competition	711	992	1,212	1,100	5% increase/yr
5. Number of federal projects reviewed for compliance with Section 106 of National Historic Preservation Act and commented on within the 30 day deadline	1,100	1,185	1,152	1,010	100%
6. Take lead in seeking creation of a legislative task force to study updating state records management and preservation.	New	New	New	Delayed until 2008 session	Passage of legislative resolution creating task force in 2007
7. Position Idaho Historical Museum for successful reaccreditation in fall of 2007	New	New	New	Review scheduled for late August; one additional staff person hired; other issues being resolved.	Obtain adequate resources to fulfill personnel and operational funding shortfalls necessary to meet reaccreditation guidelines

**Performance Measure Explanatory Note:**

#5 above: Benchmark is to review the applications and provide comments within the required 30-day deadline in all cases (numbers above reflect successful obtainment of this goal).

**For More Information Contact**

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## ***Part 1 – Agency Profile***

### **Agency Overview**

The Idaho Commission for Libraries (ICFL) is located in the Executive Branch of state government and is governed by the Board of Library Commissioners, which is appointed by the State Board of Education. With legislation passed by the 2006 Legislature, the name of the agency changed from the Idaho State Library to the Idaho Commission for Libraries effective July 1, 2006.

The State Librarian, appointed by the Board of Library Commissioners (I.C. 33-2504), serves as the agency's chief executive officer and is charged with implementing the Board's policies and rules and with managing the operations of the agency. Current State Librarian Ann Joslin works with 3 staff as a Management Team: two Associate State Librarians and one Program Supervisor. In our relatively flat organization, all employees work to support the agency mission to assist libraries to build the capacity to better serve their clientele.

The agency has 40.5 FTE positions and 3 office locations. The central office is in Boise at 325 W. State Street. Field offices are located in Moscow and Idaho Falls.

ICFL has its origins in the Columbian Club of Boise, which established the Traveling Library System in 1899. In 1901, the Idaho Free Library Commission was organized as a state institution and received its first appropriation. In addition to providing reading materials to Idaho citizens via the traveling library, the agency was to assist in the establishment and improvement of free public and school libraries throughout the state, and to deliver, foster, and promote library services in Idaho.

Beginning in 1957, ICFL was designated as the Idaho recipient of federal funds under the Library Services Act (LSA), and it was appropriated a significant increase in its general fund budget to provide the match necessary to receive the LSA funds. The federal program has evolved over the years, first to the Library Services and Construction Act (LSCA), and most recently to the Library Services and Technology Act (LSTA). LSTA funds are used for pilot projects, to implement collaborative projects among Idaho libraries, and for statewide programs for the Idaho library community.

In 1972, ICFL was charged with distributing Idaho state public documents through a library depository system. In the same year, the State Legislature directed the agency to establish a library for the blind and physically handicapped of Idaho. In 1984, library development services were expanded as a response to major changes occurring in the public library community. In 2002, after a 20% budget cut over two years, the Board of Library Commissioners discontinued several direct services and revised the agency mission to focus on statewide library development.

Our customers, Idaho's libraries, tell us that the demand for their services is growing. Idahoans (kids, adults, students, parents, businesses) want both traditional library services and 24/7 electronic information services. The libraries' challenge is to plan for and maintain the necessary trained staff, collections, and technology to deliver this range of services when and where people want them. Our challenge is to help Idaho libraries sustain their services and thrive in this rapidly changing environment.

### **Core Functions/Idaho Code**

Consistent with our mission, the core function of ICFL is statewide library development. We provide continuing library education and consultant services to the Idaho library community, coordinate statewide library programs, administer grant programs for library development purposes, advocate for library services, and facilitate planning for library development at the local, cooperative, and state levels. Other functions include the management of the depository system for Idaho state public documents and the Idaho talking book service, both since 1972.

## Libraries, Idaho Commission for

## Performance Measurement Report

Following are the relevant citations in the Idaho Code and the US Code:

- IC 33-2501. Commission for Libraries established.
- IC 33-2503. Board of Library Commissioners - Powers and duties.
- IC 33-2505. State Librarian - Depository for public documents – Distribution.
- IC 33-2506. Library services improvement fund - Established.
- IC 33-2611 and 33-2726. Public library annual fiscal reports.
- US Code Title 20, Subchapter II, Library Services and Technology Act. As certified by the Idaho Attorney General, the Idaho Commission for Libraries is the official state agency in Idaho with the authority to develop, submit, and administer the State Plan under the Library Services and Technology Act.

## Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$2,418,600	\$2,552,200	\$2,687,400	\$2,779,400
Library Services Improvement Fund	\$306,400	\$524,200	\$985,300	\$739,000
Federal Grant	\$971,800	\$1,110,600	\$1,020,200	\$1,023,600
Miscellaneous Revenue	\$17,800	\$11,500	\$20,800	\$39,400
<b>Total</b>	<b>\$3,714,600</b>	<b>\$4,198,500</b>	<b>\$4,713,700</b>	<b>\$4,581,400</b>
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$1,858,100	\$1,961,900	\$2,067,100	\$2,006,100
Operating Expenditures	\$1,419,700	\$1,532,200	\$1,779,500	\$1,766,100
Capital Outlay	\$92,700	\$157,400	\$156,400	\$186,600
Trustee/Benefit Payments	\$369,500	\$447,100	\$237,200	\$419,200
<b>Total</b>	<b>\$3,740,000</b>	<b>\$4,098,600</b>	<b>\$4,240,200</b>	<b>\$4,378,000</b>

## Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
LiLI Databases Sessions/Logins	732,153	874,068	819,414	896,240
LiLI Databases Full Text Views	1,511,045	1,481,687	1,681,022	1,269,359
Talking Book Service Patrons	3,277	3,392	4,185	4197
Talking Book Service Circulations <sup>1</sup>	163,190	183,399	180,515	160,726
Attendance at Public Libraries <sup>2</sup>	6,339,728	6,989,638	7,269,206	N/A
Continuing Library Education	78 / 1,717	63 / 1,109	49 / 1,142	150/1,589
Events Sponsored / Participants				
E-Course Completions	309	385	486	374

<sup>1</sup> Decrease in FY2007 is due to circulation system inaccuracies and removal of large print book collection.

<sup>2</sup> Statistics for public libraries are available 6 months after the end of their fiscal year, which is September 30.

## Part II – Performance Measures

Performance Measure	2004	2005	2006	2007	Benchmark
1. % of Idaho citizens who identify libraries as important	NA	NA	97.5%	95%	Maintain at least 90%
2. % increase in interlibrary loans through LiLI Unlimited (to/from)	NA	NA	98,921 (base #)	15.8% (114,539)	2% annual increase

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## Performance Measurement Report

3. % increase in LiLI Unlimited participating libraries	NA	88 (base #)	52.2% (134)	61.9% (217)	5% annual increase
4. % increase in registrations at summer reading programs <sup>3</sup>	27,632 (base #)	32.5% (36,600)	11.2% (40,700)	N/A	10% annual increase
5. Value of LiLI Database licenses (V) if purchased individually by all libraries compared to actual cost (A)	NA	NA	V= \$10,871,113 > A= \$529,873	V= \$10,592,173 > A= \$530,600	V > A

<sup>3</sup> Figure available after October 1 each year.

### Performance Measure Explanatory Note:

All five of the above performance measures were new as of 2006. They reflect our efforts to measure how effectively the Idaho Commission for Libraries is assisting libraries to build the capacity to better serve their clientele. See the Performance Measures section of the Strategic Plan, 2008 – 2011 for further explanation.

#### For More Information Contact

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Idaho State Board of Education  
**GOVERNING POLICIES AND PROCEDURES**  
**SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES**  
**SUBSECTION: M. Annual Planning and Reporting**

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**M. Annual Planning and Reporting**

1. Strategic Plans

A. Boise State University, Idaho State University, Lewis-Clark State College, University of Idaho, North Idaho College, College of Southern Idaho, Eastern Idaho Technical College, Division of Professional-Technical Education, Division of Vocational Rehabilitation, Idaho Educational Public Broadcasting System, and the School for the Deaf and the Blind will develop and maintain five-year strategic plans.

1. Institution, school and agency strategic plans shall be aligned with the Board's strategic plan, be created in accordance with Board guidelines, and be consistent with assigned role and mission statements.
2. Plans shall be updated annually and submitted to the Board for approval.
3. Plans shall be submitted by the Board to the appropriate state administrative entity in order to meet the state's annual planning requirements.

B. The Idaho State Historical Society and Idaho Commission for Libraries are recognized as unique collaborators in the state education system and are encouraged to report annually to the Board in accordance with these guidelines.

C. Format

Plans submitted to the Board annually should be as concise as possible and in accordance with a schedule and format established by the executive director.

Plans should contain:

1. A comprehensive mission and vision statement covering the major programs, functions and activities of the organization
2. General goals and objectives for the major programs, functions and activities of the organization, including a description of how they are to be achieved.
  - a. Institutions (including Professional-Technical Education) and the School for the Deaf and the Blind should address, at a minimum, instructional issues (including accreditation and student issues), infrastructure issues (including personnel, finance, and facilities), advancement (including foundation activities), and the external environment served by the institution.
  - b. Agencies should address, at a minimum, constituent issues and service delivery, infrastructure issues (including

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personnel, finance, and facilities), and advancement (if applicable).

3. Identification of key factors external to the organization that could significantly affect the achievement of the general goals and objectives.
4. A brief description of the evaluations or processes to be used in establishing or revising general goals and objectives in the future.

2. Performance Measures

Performance measures will be developed in conjunction with the Board's planning process and will be updated annually for Board approval. Performance measures will be used to measure results, ensure accountability, and encourage continuous improvement to meet goals and objectives.

- A. Postsecondary institutions will develop a set of uniform performance measures that will gauge progress in such areas as enrollment, retention, and graduation.
- B. Each institution, agency and the school will develop unique measures tied to its strategic plan.

3. Progress Reports

Progress reports that include, but are not limited to, progress on the approved strategic plan, details of implementation, status of goals and objectives, and expanded information on points of interest and special appropriations will be provided to the Board at least once annually in accordance with a schedule and format established by the executive director.

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TITLE 67  
STATE GOVERNMENT AND STATE AFFAIRS  
CHAPTER 19  
STATE PLANNING AND COORDINATION

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**67-1903. STRATEGIC PLANNING.** (1) Each state agency shall develop and submit to the division of financial management a comprehensive strategic plan for the major divisions and core functions of that agency. The plan shall be based upon the agency's statutory authority and, at a minimum, shall contain:

(a) A comprehensive outcome-based vision or mission statement covering major divisions and core functions of the agency;

(b) Goals for the major divisions and core functions of the agency;

(c) Objectives and/or tasks that indicate how the goals are to be achieved;

(d) Performance measures, developed in accordance with section 67-1904, Idaho Code, that assess the progress of the agency in meeting its goals in the strategic plan, along with an indication of how the performance measures are related to the goals in the strategic plan;

(e) Benchmarks or performance targets for each performance measure for, at a minimum, the next fiscal year, along with an explanation of the manner in which the benchmark or target level was established; and

(f) An identification of those key factors external to the agency and beyond its control that could significantly affect the achievement of the strategic plan goals and objectives.

(2) The strategic plan shall cover a period of not less than four (4) years forward including the fiscal year in which it is submitted, and shall be updated annually.

(3) The strategic plan shall serve as the foundation for developing the annual performance information required by section 67-1904, Idaho Code.

(4) When developing a strategic plan, an agency shall consult with the appropriate members of the legislature, and shall solicit and consider the views and suggestions of those persons and entities potentially affected by the plan. Consultation with legislators may occur when meeting the requirement of section 67-1904(7), Idaho Code.

(5) Strategic plans are public records and are available to the public as provided in section 9-338, Idaho Code.

**67-1904. PERFORMANCE MEASUREMENT.** (1) Every fiscal year, as part of its budget request, each agency shall prepare an annual performance report. The report shall be comprised of two (2) parts:

(a) Part I shall contain basic profile information for the prior four (4) fiscal years including statutory authority, fiscal year revenue and expenditure information and any informative breakdowns such as amounts from different revenue sources, types of expenditures, and data about the number and types of cases managed and/or key services provided to meet agency goals.

(b) Part II shall contain:

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(i) Not more than ten (10) key quantifiable performance measures, which clearly capture the agency's progress in meeting the goals of its major divisions and core functions stated in the strategic plan required in section 67-1903, Idaho Code. The goal(s) and strategies to which each measure corresponds shall also be provided. More measures may be requested by the germane committee chairs through the process set forth in subsection (7) of this section.

(ii) Results for each measure for the prior four (4) fiscal years. In situations where past data is not available because a new measure is being used, the report shall indicate the situation.

(iii) Benchmarks or performance targets for each measure for, at a minimum, the next fiscal year, and for each year of the four (4) years of reported actual results.

(iv) Explanations, where needed, which provide context important for understanding the measures and the results, and any other qualitative information useful for understanding agency performance.

(v) Attestation from the agency director that the data reported has been internally assessed for accuracy, and, to the best of the director's knowledge, is deemed to be accurate.

(2) Each agency performance report shall be presented in a consistent format, determined by the division of financial management, which allows for easy review and understanding of the information reported.

(3) Each agency shall review the results of the performance measures compared to benchmarks or performance targets and shall use the information for internal management purposes.

(4) Each agency shall maintain reports and documentation that support the data reported through the performance measures. This information shall be maintained and kept readily available for each of the four (4) years covered in the most recent performance report.

(5) The performance report shall be submitted by the agency to the division of financial management and the budget and policy analysis office of the office of legislative services by September 1 of each year. In fiscal year 2006, agencies shall submit part I of the performance report required by subsection (1)(a) of this section no later than November 1, and are exempt from submitting part II of the performance report required by subsection (1)(b) of this section. In accordance with section 67-3507, Idaho Code, agency performance reports shall be published each year as part of the executive budget document.

(6) The office of budget and policy analysis of the office of legislative services may incorporate all or some of the information submitted under this section in its annual legislative budget book.

(7) Each agency shall orally present the information from the performance report to its corresponding senate and house of representatives germane committees each year unless a germane committee elects to have an agency present such information every other year. The presentations shall consist of a review of agency performance information and shall provide an opportunity for dialogue between the agency and the committees about the sufficiency and usefulness of the types of information reported. Following any discussion about the information reported, the

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germane committees, in accordance with the requirements of this section, may request any changes to be made to the types of information reported. In fiscal year 2006, each agency shall be required only to present part I of the performance report required in subsection (1)(a) of this section and, at a minimum, a progress report on the implementation of part II of the performance report as set forth in subsection (1)(b) of this section.

(8) If an agency and its corresponding germane committees determine that it is not feasible to develop a quantifiable measure for a particular goal or strategy, the germane committees may request an alternative form of measurement.

(9) The senate and the house of representatives germane committees should attempt to meet jointly to hear and discuss an agency's performance report and achieve consensus regarding the types of measures to be reported.

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**INSTITUTION/AGENCY AGENDA**  
**UNIVERSITY OF IDAHO**

**SUBJECT**

The University of Idaho requests Board approval to establish secure areas for the purpose of allowing pre-game activities that include the service of alcohol for the 2007 football season

**REFERENCE**

August 12, 2004	Board approved a request by UI to establish secure areas for pre-game activities that serve alcohol for 2004 football season.
March 10, 2005	Board approved a request by UI to establish secure areas for pre-game activities that serve alcohol for 2005 football season.
March of 2005	President White reported that there had been no serious incidences regarding the pre-game service of alcohol, and further noted that the UI created a restaurant-type atmosphere within the secure areas.
August 2005	Following discussion regarding the presence of supervised minors in the alcohol service areas, the Board amended policy Section I.J. to specifically allow for the persons of the lawful age to consume alcohol to be accompanied by youth for whom they are responsible in the secure alcohol service areas, provided the youth remain at all times under the supervision and control of the individual of lawful age.
Fall 2006	This past season (fall of 2006), there were no serious issues or concerns related to the service of alcohol at pre-game events. A wristband policy is in place to better supervise minors in the alcohol service areas.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies and Procedures, Section I.J.

**BACKGROUND**

The current Board policy provides that Idaho institutions may not allow service of alcohol on campus in conjunction with athletic events. For the past three football seasons, the Board has granted an exception to the policy under limited circumstances for pre-game events in secure areas.

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**DISCUSSION**

The UI seeks permission to set up secure areas prior to each home football game. In the secure areas, patrons may purchase food and beverages (non alcoholic and alcoholic) from Sodexo, the University's official food service provider. The UI will follow all requirements of Board policy regarding alcohol service, and will conduct the pre-game activities under the conditions set out in the motion, which are the same as those set by the Board over the last three years.

In managing its pre-game functions, the UI seeks to provide a safe, fun, and exciting atmosphere that promotes attendance and enhances the game experience. All pre-game activities open four hours prior to kickoff, and all activities cease at kickoff. The secure areas where alcohol is available are fenced or cordoned off, or occur within specifically designated rooms.

- “Vandal Game Day” is focused on adult-based activities and targets active alums or Vandal supporters who come to the game to see acquaintances and meet and socialize with other Vandal fans. Individual schools or groups may reserve tents and seating in this area, located on the North Kibbie Field.
- The “Corporate Tent Area” provides an opportunity for corporate sponsors to reward employees and say “thank you” to valued customers by hosting private functions. This area is located on the Student Activities Field east of the Kibbie Dome.
- The “President’s Circle Pre-Game Function” is provided for invited guests and allows the university leadership to mix with the guests. This area is located on the south side of the Student Activities Field, with the Vandal Athletic Center as a rain out location.

**IMPACT**

Feedback on the events has been very positive, and fans appreciated the opportunity to participate in pre-game events. These types of functions are beneficial to the University and are strategic friend and fund-raising opportunities. In addition, the UI earns commission revenues (20% gross sales) from the sale of food and beverages provided by Sodexo.

**ATTACHMENTS**

N/A

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff recommends approval of the request from UI to serve alcohol at all home football games for the 2007 season.

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**BOARD ACTION**

A motion to approve the request by the University of Idaho to establish secure areas for the purpose of allowing the above specified pre-game activities (Vandal Game Day, Corporate Tent Area, and President's Circle Pre-Game Function) for the 2007 home football season, such events to be in compliance with Board policy section I.J. and the following conditions:

1. The service area shall be secure, surrounded by a fence to control access to and from the area.
2. The pre-game events shall be limited to four hours, ending at kick-off.
3. Alcohol making or distributing companies may not sponsor the activities or tents.
4. UI shall use a color-coded wrist band or pass admission system to identify attendees and invited guests.
5. UI shall send companies sponsoring a corporate tent a letter outlining the Board alcohol policy and further conditions set by the Board. The letter will state that the minimum drinking age in Idaho is 21 and that at no time may they allow any underage drinking and/or serving of alcohol to visibly intoxicated patrons.
6. There must be two entry points manned by security personnel for the secure area.
7. Security personnel shall be located throughout the secure service to monitor use of wristbands, patron behavior, and entrance and exit.
8. No person may exit the secure area with alcoholic beverages.
9. Tent sponsors shall insure and indemnify the State of Idaho, the State Board of Education and Board of Regents of the University of Idaho and the University of Idaho for a minimum of \$2,000,000, and shall obtain the proper permits and licenses.
10. The area is for sponsors to entertain clients/guests for the fall of 2007 home football games, including the sales and service of alcohol.
11. This exception is only for the 2007 football season; the University shall bring the matter back to the Board after the conclusion of the 2007 football season for reconsideration for 2008.
12. UI will abide by all terms and conditions of the Board's existing alcohol policy.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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Idaho State Board of Education  
**GOVERNING POLICIES AND PROCEDURES**  
**SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES**  
**SUBSECTION: J. Use of Institutional Facilities and Services with Regard to the Private Sector**

August 2005

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**J. Use of Institutional Facilities and Services**

**1. Use of Institutional Facilities and Services**

A. Consistent with education's primary responsibilities of teaching, research, and public service, the institutions, under the governance of the State Board of Education and Board of Regents of the University of Idaho (Board), have and will continue to provide facilities and services for educational purposes. Such services and facilities, when provided, should be related to the mission of the institution and not directly competitive with services and facilities reasonably available from the private sector. The institutions' provision of services and facilities should be educationally related. In addition, the Board recognizes that the institutions have a role in assisting community and economic development in a manner that supports the activities of the private sector. To this end, cooperation with local, state, and federal agencies is encouraged.

B. Priority and guidelines for use of institutional services and facilities is as follows:

1. Institutionally sponsored programs and projects.
2. Community programs or projects of an educational nature where the services or facilities provided by the institutions are directly related to the teaching, research, or service mission of the institution.
3. Local, state, or federally sponsored programs and projects.
4. The institutions will maintain a list of special events, services and facilities provided in those special events, the sponsor's name, the date of the use, and the approximate number of persons attending. This list will be available for public inspection. Individual institutional policies should be adopted in accordance with this general philosophy and policy statement of the Board. To this end, a coordinated effort between the public and private sector is encouraged.

**2. Possession, Consumption, and Sale of Alcohol Beverages at Institutional Facilities**

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS**  
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- A. Board Administrative Rules IDAPA 08.01.08 provides requirements relative to alcoholic beverages on campus grounds. Said rules generally prohibit the possession or consumption of alcoholic beverages in areas open to and most commonly used by the general public on campus grounds. The rules authorize the Board to waive the prohibition pursuant to Board policies and procedures. The chief executive officer of each institution, may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by and in compliance with this policy. The grant of any such waiver shall be determined by the chief executive officer ("CEO") only in compliance with this Policy and in accordance with the provisions set forth herein, and not as a matter of right to any other person or party, In doing so, the chief executive officer must ensure that the decisions to allow possession and consumption of alcoholic beverages are consistent with the proper image and the mission of the institution.
- B. Each institution shall maintain a policy providing for an institutional Alcohol Beverage Permit process. For purposes of this policy, the term "alcoholic beverage" shall include any beverage containing alcoholic liquor as defined in Idaho Code Section 23-105. Waiver of the prohibition against possession or consumption of alcoholic beverages shall be evidenced by issuance of a written Alcohol Beverage Permit issued by the CEO of the institution which may be issued only in response to a completed written application therefore. Staff of the State Board of Education shall prepare and make available to the institutions the form for an Alcohol Beverage Permit and the form for an Application for Alcohol Beverage Permit which are consistent with this Policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting. An Alcohol Beverage Permit may only be issued to allow the sale or consumption of alcoholic beverages on public use areas of the campus grounds provided that all of the following minimum conditions shall be met. An institution may develop and apply additional, more restrictive, requirements for the issuance of an Alcohol Beverage Permit.
1. An Alcohol Beverage Permit may be granted only for a specifically designated event (hereinafter "Permitted Event"). Each Permitted Event shall be defined by the activity planned, the area or location in which the activity will take place and the period of time during which the activity will take place. The activity planned for the Permitted Event must be consistent with the proper image and mission of the institution. The area or location in which the activity will take place must be defined with particularity, and must encompass a restricted space or area suitable for properly controlling the possession and consumption of alcoholic beverages. The time period for the activity must be a single contiguous time period for a separate defined occurrence (such as a dinner, a

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conference, a reception, a concert, a sporting competition and the like). An extended series of events or a continuous activity with no pre-determined conclusion shall not be a Permitted Event. The area or location of the Permitted Event, the restricted space or area therein for possession and consumption of alcoholic beverages and the applicable time periods for the Permitted Event must each be set forth in the Alcohol Beverage Permit and in the application therefor.

2. The serving of alcoholic beverages must be part of a planned food and beverage program for the Permitted Event, rather than a program serving alcoholic beverages only. Food must be available at the Permitted Event. Consumption of alcoholic beverages and food cannot be the sole purpose of a Permitted Event.
3. Non-alcoholic beverages must be as readily available as alcoholic beverages at the Permitted Event.
4. A Permitted Event must be one requiring paid admission through purchase of a ticket or through payment of a registration fee, or one where admission is by written, personal invitation. Events generally open to participation by the public without admission charges or without written personal invitation shall not be eligible for an alcoholic beverage permit. Only persons who have purchased a ticket or paid a registration fee for attendance at a Permitted Event, or who have received a written invitation to a Permitted Event, and who are of lawful age to consume alcoholic beverages, will be authorized to possess and consume alcoholic beverages at the Permitted Event.
5. Permitted Events which are generally open to the public through purchase of a ticket (such as sporting events, concerts or other entertainment events) must set out a confined and defined area where alcoholic beverages may be possessed and consumed. For such events, the defined area where alcoholic beverages may be possessed and consumed shall be clearly marked as such, and shall be separated in a fashion that entry into the area and exit from the area can be controlled to ensure that only those authorized to enter the area do so and that no alcoholic beverages leave the area. Only those individuals lawfully attending the Permitted Event who are of lawful age to consume alcoholic beverages may be allowed into the defined area, provided that such individuals may be accompanied by youth for whom they are responsible, but only if such youth are, at all times, under the supervision and control of such individuals. For such events there shall be sufficient space outside of the area where alcoholic beverages may be possessed and consumed to accommodate the participating public who do not wish to be present where alcoholic beverages are being consumed.

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6. No student athletic events, (including without limitation NCAA, NIT, NAIA and intramural student athletic events) occurring in college or university owned, leased or operated facilities, or anywhere on campus grounds, shall be Permitted Events, nor shall a Permitted Event be allowed in conjunction with any such student athletic event.
7. An Alcohol Beverage Permit for a Permitted Event to which attendance is limited to individuals who have received a personal written invitation, or to those who have registered to participate in a particular conference (for example, a reception, a dinner, an exclusive conference) may allow alcoholic beverages to be possessed and consumed throughout the area of the event, provided that the area of the event is fully enclosed, and provided further that the area of the event must be such that entry into the area and exit from the area can be controlled to ensure that only those authorized to enter the area do so and that no alcoholic beverages leave the area. Additionally, the area of the Permitted Event must not be open to access by the general public, or to access by persons other than those properly participating in the Permitted Event.
8. Application for an Alcohol Beverage Permit must be made by the organizers of the event. Such organizers must comply with all applicable laws of the State of Idaho and the local jurisdiction with respect to all aspects of the event, including the possession sale and consumption of alcoholic beverages.
9. The Alcohol Beverage Permit, any required local catering permit, and applicable state or local alcoholic beverages permits shall be posted in a conspicuous place at the defined area where alcoholic beverages are authorized to be possessed and consumed.
10. The sale, service and consumption of alcoholic beverages at a Permitted Event shall be confined to the specific event, area or activity identified on the Beverage Permit application. Any alcoholic beverages allowed at a Permitted Event shall be supplied through authorized contractors of the organizers (such as caterers hired by the organizers). In no event shall the institution supply or sell alcoholic beverages directly. In no event shall the general public, or any participants in a Permitted Event be allowed to bring alcoholic beverages into a Permitted Event, or leave the defined area where possession and consumption is allowed while in possession of an alcoholic beverage.
11. The person/group issued the Beverage Permit and the contractors supplying the alcoholic beverages shall assume full responsibility to ensure that no one under the legal drinking age is supplied with any alcoholic beverage or allowed to consume any alcoholic beverage at the Permitted Event. Further, the person/group must provide proof of

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insurance coverage, including host liquor liability and liquor legal liability, in amounts and coverage limits sufficient to meet the needs of the institution, but in no case less than \$500,000 minimum coverage per occurrence. Such insurance must list the permitted person/group, the contractor, the institution, the State Board of Education and the State of Idaho as additional insureds, and the proof of insurance must be in the form a formal endorsement to the policy evidencing the coverage and the required additional insureds.

12. The Alcohol Beverage Permit shall set forth the time at which sale, service, possession and consumption of alcoholic beverages will be permitted, which times shall be strictly enforced. Service and sale of alcoholic beverages shall stop at a time in advance of the time of closure of the event sufficient to allow an orderly and temperate consumption of the balance of the alcoholic beverages then in possession of the participants of the event prior to closure of the event.
  13. These guidelines shall apply to both institutional and non-institutional groups using institutional facilities.
- C. Within residential facilities owned, leased or operated by an institution, the CEO may allow the possession or consumption of alcoholic beverages by of legal drinking age within the living quarters of persons of legal drinking age. Consumption of alcohol shall not be permitted in the general use areas of any such residence facility. Possession of alcohol within the general use areas of a residential facility may only be done in a facility where consumption has been authorized by the CEO, and such possession shall be only as is incidental to, and reasonably necessary for, transporting the alcohol by the person of legal drinking age to living quarters where consumption is allowed. The term "living quarters" as used herein shall mean, and be limited to, the specific room or rooms of a residential facility which are assigned to students of the institution (either individually or in conjunction with another room mate or room mates) as their individual living space.

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**INSTITUTION/AGENCY AGENDA**  
**BOISE STATE UNIVERSITY**

**SUBJECT**

Boise State University requests Board approval to establish a secure area next to the Caven Williams Sports Complex (outside patio) for the purpose of allowing corporations and invited guests the opportunity to gather with clients and guests for the 2007 home football games

**REFERENCE**

In March of 2005, President Kustra reported that the corporate tents in the secured area north of the stadium during the 2004 football season were a success. BSU worked with campus security, the Boise City Police and other officials to control and manage the use of alcohol. Even with sold out games and greater attendance, no serious issues or concerns were reported. This past season (Fall of 2006), the same security plan was utilized with no serious issues or concerns. Security was increased to insure that the parking lot was under control at all times.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies and Procedures, Section I.J.

**BACKGROUND**

The current Board policy requires that Idaho institutions may not allow service of alcohol on campus in conjunction with athletic events. For the past three football seasons, the Board has granted an exception to the policy under limited circumstances for a pre-game corporate tent area.

**DISCUSSION**

Boise State University seeks permission to set up a secure area on the east patio of the Caven Williams Sports Complex prior to each home Bronco football game for the purpose of allowing corporations and invited guests the opportunity to gather with clients and guests. In this secure area, Boise State Athletics will, as it did last year, allow patrons to purchase food and beverages (non alcoholic and alcoholic) from the University's official food service provider. Boise State University will provide all the control measures, and follow all requirements of, Board policy regarding alcohol service. Also, the university will conduct the pre-game activities under the following conditions, the same as those set by the Board over the last three years.

1. A secured area surrounded by a fence to control access to and from the area
2. Four-hour duration, ending at kick-off.
3. No alcohol making or distributing companies may be allowed to sponsor the activities or tents.

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4. A color-coded wrist band or pass admission system that would identify attendees and invited guests.
5. Companies involved in the tent village would be sent a letter outlining the tent village/SBOE alcohol policy. The letter will state the minimum drinking age in Idaho is 21 and that at no time should they allow any underage drinking and/or serving of alcohol to visibly intoxicated patrons.
6. Two entry points manned by security personnel.
7. Security personnel located throughout the controlled area will be monitoring the alcohol wristband policy and patron behavior.
8. Security personnel will not allow patrons to exit the area with alcoholic beverages.
9. Tent sponsors will be required to insure and indemnify the State of Idaho, the State Board of Education and Boise State University for a minimum of \$2,000,000 and to make sure that the proper permits and licenses are obtained.
10. The area is for sponsors to entertain clients/guests for the fall of 2007 home football games, including the sales and service of alcohol.
11. It be brought back after the conclusion of the 2007 football season to the Board for reconsideration for 2008.
12. BSU will abide by all terms and conditions of the Board's existing alcohol policy.

**IMPACT**

If the Board does not approve the alcohol waiver request, BSU will not be able to sell alcohol at home football games during the 2007 season.

If the Board does approve the alcohol waiver request, BSU will sell alcohol at the home football games during the 2007 season.

**ATTACHMENTS**

N/A

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff recommends approval of the request from BSU to serve alcohol at all home football games for the 2007 season.

**BOARD ACTION**

A motion to approve the request by Boise State University to establish secure areas under the conditions set forth in this request for the purpose of allowing pre-game activities for the 2007 home football season. The conditions are as follows:

1. A secured area surrounded by a fence to control access to and from the area.
2. Four-hour duration, ending at kick-off.
3. No alcohol making or distributing companies may be allowed to sponsor the activities or tents.

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4. A color-coded wrist band or pass admission system that would identify attendees and invited guests.
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8. Security personnel will not allow patrons to exit the area with alcoholic beverages.
9. Tent sponsors will be required to insure and indemnify the State of Idaho, the State Board of Education and Boise State University for a minimum of \$2,000,000 and to make sure that the proper permits and licenses are obtained.
10. The area is for sponsors to entertain clients/guests for the fall of 2007 home football games, including the sales and service of alcohol.
11. It be brought back after the conclusion of the 2007 football season to the Board for reconsideration for 2008.
12. BSU will abide by all terms and conditions of the Board's existing alcohol policy.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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Idaho State Board of Education  
**GOVERNING POLICIES AND PROCEDURES**  
**SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES**  
**SUBSECTION: J. Use of Institutional Facilities and Services with Regard to the Private Sector**

August 2005

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**J. Use of Institutional Facilities and Services**

**1. Use of Institutional Facilities and Services**

A. Consistent with education's primary responsibilities of teaching, research, and public service, the institutions, under the governance of the State Board of Education and Board of Regents of the University of Idaho (Board), have and will continue to provide facilities and services for educational purposes. Such services and facilities, when provided, should be related to the mission of the institution and not directly competitive with services and facilities reasonably available from the private sector. The institutions' provision of services and facilities should be educationally related. In addition, the Board recognizes that the institutions have a role in assisting community and economic development in a manner that supports the activities of the private sector. To this end, cooperation with local, state, and federal agencies is encouraged.

B. Priority and guidelines for use of institutional services and facilities is as follows:

1. Institutionally sponsored programs and projects.
2. Community programs or projects of an educational nature where the services or facilities provided by the institutions are directly related to the teaching, research, or service mission of the institution.
3. Local, state, or federally sponsored programs and projects.
4. The institutions will maintain a list of special events, services and facilities provided in those special events, the sponsor's name, the date of the use, and the approximate number of persons attending. This list will be available for public inspection. Individual institutional policies should be adopted in accordance with this general philosophy and policy statement of the Board. To this end, a coordinated effort between the public and private sector is encouraged.

**2. Possession, Consumption, and Sale of Alcohol Beverages at Institutional Facilities**

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- A. Board Administrative Rules IDAPA 08.01.08 provides requirements relative to alcoholic beverages on campus grounds. Said rules generally prohibit the possession or consumption of alcoholic beverages in areas open to and most commonly used by the general public on campus grounds. The rules authorize the Board to waive the prohibition pursuant to Board policies and procedures. The chief executive officer of each institution, may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by and in compliance with this policy. The grant of any such waiver shall be determined by the chief executive officer ("CEO") only in compliance with this Policy and in accordance with the provisions set forth herein, and not as a matter of right to any other person or party, In doing so, the chief executive officer must ensure that the decisions to allow possession and consumption of alcoholic beverages are consistent with the proper image and the mission of the institution.
- B. Each institution shall maintain a policy providing for an institutional Alcohol Beverage Permit process. For purposes of this policy, the term "alcoholic beverage" shall include any beverage containing alcoholic liquor as defined in Idaho Code Section 23-105. Waiver of the prohibition against possession or consumption of alcoholic beverages shall be evidenced by issuance of a written Alcohol Beverage Permit issued by the CEO of the institution which may be issued only in response to a completed written application therefore. Staff of the State Board of Education shall prepare and make available to the institutions the form for an Alcohol Beverage Permit and the form for an Application for Alcohol Beverage Permit which are consistent with this Policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting. An Alcohol Beverage Permit may only be issued to allow the sale or consumption of alcoholic beverages on public use areas of the campus grounds provided that all of the following minimum conditions shall be met. An institution may develop and apply additional, more restrictive, requirements for the issuance of an Alcohol Beverage Permit.
1. An Alcohol Beverage Permit may be granted only for a specifically designated event (hereinafter "Permitted Event"). Each Permitted Event shall be defined by the activity planned, the area or location in which the activity will take place and the period of time during which the activity will take place. The activity planned for the Permitted Event must be consistent with the proper image and mission of the institution. The area or location in which the activity will take place must be defined with particularity, and must encompass a restricted space or area suitable for properly controlling the possession and consumption of alcoholic beverages. The time period for the activity must be a single contiguous time period for a separate defined occurrence (such as a dinner, a

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conference, a reception, a concert, a sporting competition and the like). An extended series of events or a continuous activity with no pre-determined conclusion shall not be a Permitted Event. The area or location of the Permitted Event, the restricted space or area therein for possession and consumption of alcoholic beverages and the applicable time periods for the Permitted Event must each be set forth in the Alcohol Beverage Permit and in the application therefor.

2. The serving of alcoholic beverages must be part of a planned food and beverage program for the Permitted Event, rather than a program serving alcoholic beverages only. Food must be available at the Permitted Event. Consumption of alcoholic beverages and food cannot be the sole purpose of a Permitted Event.
3. Non-alcoholic beverages must be as readily available as alcoholic beverages at the Permitted Event.
4. A Permitted Event must be one requiring paid admission through purchase of a ticket or through payment of a registration fee, or one where admission is by written, personal invitation. Events generally open to participation by the public without admission charges or without written personal invitation shall not be eligible for an alcoholic beverage permit. Only persons who have purchased a ticket or paid a registration fee for attendance at a Permitted Event, or who have received a written invitation to a Permitted Event, and who are of lawful age to consume alcoholic beverages, will be authorized to possess and consume alcoholic beverages at the Permitted Event.
5. Permitted Events which are generally open to the public through purchase of a ticket (such as sporting events, concerts or other entertainment events) must set out a confined and defined area where alcoholic beverages may be possessed and consumed. For such events, the defined area where alcoholic beverages may be possessed and consumed shall be clearly marked as such, and shall be separated in a fashion that entry into the area and exit from the area can be controlled to ensure that only those authorized to enter the area do so and that no alcoholic beverages leave the area. Only those individuals lawfully attending the Permitted Event who are of lawful age to consume alcoholic beverages may be allowed into the defined area, provided that such individuals may be accompanied by youth for whom they are responsible, but only if such youth are, at all times, under the supervision and control of such individuals. For such events there shall be sufficient space outside of the area where alcoholic beverages may be possessed and consumed to accommodate the participating public who do not wish to be present where alcoholic beverages are being consumed.

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6. No student athletic events, (including without limitation NCAA, NIT, NAIA and intramural student athletic events) occurring in college or university owned, leased or operated facilities, or anywhere on campus grounds, shall be Permitted Events, nor shall a Permitted Event be allowed in conjunction with any such student athletic event.
7. An Alcohol Beverage Permit for a Permitted Event to which attendance is limited to individuals who have received a personal written invitation, or to those who have registered to participate in a particular conference (for example, a reception, a dinner, an exclusive conference) may allow alcoholic beverages to be possessed and consumed throughout the area of the event, provided that the area of the event is fully enclosed, and provided further that the area of the event must be such that entry into the area and exit from the area can be controlled to ensure that only those authorized to enter the area do so and that no alcoholic beverages leave the area. Additionally, the area of the Permitted Event must not be open to access by the general public, or to access by persons other than those properly participating in the Permitted Event.
8. Application for an Alcohol Beverage Permit must be made by the organizers of the event. Such organizers must comply with all applicable laws of the State of Idaho and the local jurisdiction with respect to all aspects of the event, including the possession sale and consumption of alcoholic beverages.
9. The Alcohol Beverage Permit, any required local catering permit, and applicable state or local alcoholic beverages permits shall be posted in a conspicuous place at the defined area where alcoholic beverages are authorized to be possessed and consumed.
10. The sale, service and consumption of alcoholic beverages at a Permitted Event shall be confined to the specific event, area or activity identified on the Beverage Permit application. Any alcoholic beverages allowed at a Permitted Event shall be supplied through authorized contractors of the organizers (such as caterers hired by the organizers). In no event shall the institution supply or sell alcoholic beverages directly. In no event shall the general public, or any participants in a Permitted Event be allowed to bring alcoholic beverages into a Permitted Event, or leave the defined area where possession and consumption is allowed while in possession of an alcoholic beverage.
11. The person/group issued the Beverage Permit and the contractors supplying the alcoholic beverages shall assume full responsibility to ensure that no one under the legal drinking age is supplied with any alcoholic beverage or allowed to consume any alcoholic beverage at the Permitted Event. Further, the person/group must provide proof of

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insurance coverage, including host liquor liability and liquor legal liability, in amounts and coverage limits sufficient to meet the needs of the institution, but in no case less than \$500,000 minimum coverage per occurrence. Such insurance must list the permitted person/group, the contractor, the institution, the State Board of Education and the State of Idaho as additional insureds, and the proof of insurance must be in the form a formal endorsement to the policy evidencing the coverage and the required additional insureds.

12. The Alcohol Beverage Permit shall set forth the time at which sale, service, possession and consumption of alcoholic beverages will be permitted, which times shall be strictly enforced. Service and sale of alcoholic beverages shall stop at a time in advance of the time of closure of the event sufficient to allow an orderly and temperate consumption of the balance of the alcoholic beverages then in possession of the participants of the event prior to closure of the event.
  13. These guidelines shall apply to both institutional and non-institutional groups using institutional facilities.
- C. Within residential facilities owned, leased or operated by an institution, the CEO may allow the possession or consumption of alcoholic beverages by of legal drinking age within the living quarters of persons of legal drinking age. Consumption of alcohol shall not be permitted in the general use areas of any such residence facility. Possession of alcohol within the general use areas of a residential facility may only be done in a facility where consumption has been authorized by the CEO, and such possession shall be only as is incidental to, and reasonably necessary for, transporting the alcohol by the person of legal drinking age to living quarters where consumption is allowed. The term "living quarters" as used herein shall mean, and be limited to, the specific room or rooms of a residential facility which are assigned to students of the institution (either individually or in conjunction with another room mate or room mates) as their individual living space.

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**SUBJECT**

College of Western Idaho Progress Report

**REFERENCE**

N/A

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

On July 30th the trustees for the CWI were sworn in and had their first meeting. A motion was made to ask the Board to release \$300,000 so they could begin operations. The executive director gave approval for the release of these funds.

**DISCUSSION**

Under Board policy the executive director generally has approval authority for financial decisions up to \$500,000 – for amounts above that threshold Board approval is required. However, those policies generally apply to institution requests for expenditures related to construction projects and purchases (professional services, equipment, etc.). There isn't a specific policy that delegates authority to the executive director generally for all types of financial decisions. Moreover, when the institutions request approval, that request is usually considered in total – that is, if the executive director has previously approved a request, and an institution requests additional expenditure authority, the matter is referred to the full Board if the amount in the aggregate exceeds \$500,000.

The Board may also want to approve a motion delegating tasks to the executive director, and outlining her decision-making authority, to provide for some flexibility with regard to this community college appropriation.

**IMPACT**

Release of \$300,000 to College of Western Idaho.

**ATTACHMENTS**

Attachment 1 – House Bill 283

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**STAFF COMMENTS AND RECOMMENDATIONS**

No staff comments or recommendations are needed at this time.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**HOUSE BILL NO. 283**

SECTION 6. The Legislature seeks to encourage local communities to establish new community college districts under existing law. As such, it is legislative intent that a newly formed community college district shall be eligible for up to \$5,000,000 in ongoing General Fund moneys. The State Board of Education shall evaluate the business and operating plans of any newly created community college in determining the amount of General Fund moneys the college is eligible to receive. Any portion of the \$5,000,000 which is not allocated to a new college shall be reverted to the General Fund. In the event that more than one (1) district is formed, and the Board determines that additional funding is necessary, the Board may request additional funding as a part of the annual budget process.

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