

**STATE DEPARTMENT OF EDUCATION  
AUGUST 9-10, 2007**

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<b>TAB</b>	<b>DESCRIPTION</b>	<b>ACTION</b>
1	<b>SUPERINTENDENT'S UPDATE</b>	Information Item
2	<b>POST FALLS SCHOOL DISTRICT TRUSTEE ZONE BOUNDARY CHANGE</b>	Motion to approve
3	<b>CURRICULAR MATERIALS SELECTION COMMITTEE APPOINTMENT</b>	Motion to approve
4	<b>ADOPTION OF CURRICULAR MATERIALS</b>	Motion to approve
5	<b>SCIENCE CONTENT STANDARDS RULE – APPROVAL OF TEMPORARY AND PROPOSED AMENDMENT – IDAPA 08.02.03.004 – RULES GOVERNING THOROUGHNESS</b>	Motion to approve
6	<b>CERTIFICATION RULE - APPROVAL OF TEMPORARY AND PROPOSED RULE – IDAPA 08.02.02.015 - RULES GOVERNING UNIFORMITY</b>	Motion to approve
7	<b>ACCREDITATION RULES – APPROVAL OF TEMPORARY AND PROPOSED RULE – IDAPA 08.02.02.140 – RULES GOVERNING UNIFORMITY</b>	Motion to approve

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**SUBJECT**

Superintendent of Public Instruction Update to the State Board of Education

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

N/A

**DISCUSSION**

N/A

**IMPACT**

N/A

**STAFF COMMENTS AND RECOMMENDATIONS**

N/A

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Adjusted Trustee Zones for Post Falls School District

**APPLICABLE STATUE, RULE, OR POLICY**

Sections 33-313, Idaho Code

**BACKGROUND**

Section 33-313 of Idaho Code prescribes the procedure for adjusting trustee zones for school districts. Trustee zones should be defined and drawn to have approximately equal populations. The Post Falls School District Board of Trustees has submitted the required documents and prepared a proposal which is submitted to the State Board of Education. The responsibility of the State Board of Education is to approve or disapprove the proposal for the adjusted trustee zones.

**DISCUSSION**

Due to population growth, Post Falls School District is requesting an adjustment to their trustee zones to equalize population within the zones. None of the current trustees will be displaced.

**IMPACT**

N/A

**ATTACHMENTS**

Attachment 1 – Letter from Post Falls School District	Page 3
Attachment 2 – Legal Description of Proposed Trustee Zones	Page 7
Attachment 2 – Map of Proposed Trustee Zones	Page 11

**STAFF COMMENTS AND RECOMMENDATIONS**

The State Department of Education recommends the approval of the adjusted trustee zones for the Post Falls School District.

**BOARD ACTION**

A motion to approve the adjusted trustee zones for the Post Falls School District as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_ No \_\_\_

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**POST FALLS SCHOOL DISTRICT #273**

DISTRICT ADMINISTRATIVE OFFICE

P.O. Box 40 • Post Falls, ID 83877-0040  
208-773-1658 • FAX 208-773-3218  
www.pfsd.com

RECEIVED

JUN 18 2007

OFFICE OF THE IDAHO  
STATE BOARD OF EDUCATION

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June 14, 2007

Karen McGee  
State Board of Education  
650 W. State Street  
Box 83720  
Boise ID 83720-0037

Dear Ms. McGee:

The Post Falls School District respectfully requests that the State Board of Education approve the adjusted trustee zones as presented in compliance with Idaho Code § 33-313. Continued rapid population growth in our district prompted a review of the zones, and we found that four of them would need to be adjusted to meet the 10% equalization requirement. As stated in my recommendation to the Board of Trustees, the adjustments are relatively minor. The proposed changes do not displace any of the current trustees.

At their regular meeting on June 11, 2007, the Post Falls School District Board of Trustees approved a plan to adjust trustee zones 1, 2, 3 and 4 to maintain the population balance. Enclosed are the legal descriptions of the zones, a comparison of zone populations, a trustee zone map and a memo to the Board recommending approval of the zone adjustments.

Please call me at 208-773-1658 if you should have questions or concerns.

Sincerely,

A handwritten signature in black ink that reads "Jerry Keane". The signature is written in a cursive style.

Jerry Keane  
Superintendent of Schools

JK/jaa

*All students will have the attitudes, skills and knowledge to be productive and responsible citizens.*



**POST FALLS SCHOOL DISTRICT #273**  
DISTRICT ADMINISTRATIVE OFFICE

P.O. Box 40 • Post Falls, ID 83877-0040  
208-773-1658 • FAX 208-773-3218  
www.pfsd.com

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June 6, 2007

TO: Board of Trustees

FM: Jerry Keane

RE: Trustee Zone Boundaries

I would recommend that the Board of Trustees approve the attached proposed changes to our Trustee boundaries. As you know, the district is required to adjust our trustee zone boundaries on a systematic basis in order to ensure that each trustee represents approximately the same number of constituents. It is especially important that Post Falls School District keep a close eye on our zones because of the exceptional community growth.

The district contracted with J.P. Stravens and Company to develop current demographic information and to provide a recommendation regarding how to best balance our zones if necessary. State Code requires trustee zone population variances of less than ten percent. As you will see on the map, it will be necessary to make relatively minor modifications to our zones in order to maintain reasonable balance in our zones.

Janie did a real nice job summarizing the proposed zone changes on the attached document as well as showing detail demographic information. We also attached a map that shows the proposed changes as well. Please give me a call if you have any questions.

*All students will have the attitudes, skills and knowledge to be productive and responsible citizens.*

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**Post Falls School District  
Trustee Zone Populations**

	2001 population	2007 population in 2001 boundaries	% increase in population	2007 population in adjusted boundaries
Zone 1	4,925	7,411	50.5%	6,476
Zone 2	4,894	5,018	2.5%	6,769
Zone 3	4,809	8,433	75.4%	7,050
Zone 4	5,155	6,031	17.0%	6,598
Zone 5	4,792	6,527	36.2%	6,527
TOTALS	24,575	33,420	36%	33,420

**2007 Changes to Trustee Zones**

Zone 1:

Added the western tip of Zone 2 between Mullan Avenue and the Spokane River, and Spokane Street west to Chase Road. The block from east from McGuire Road to Chase Road and south from Mullan Avenue to the Spokane River moved to Zone 3.

Zone 2:

Added the section from Greensferry Road east to Highway 41, and Mullan Avenue north to Poleline Avenue. The western tip moved to Zone 1.

Zone 3:

Added the section from Mullan Avenue south to the Spokane River and between Chase Road and McGuire Road. Block from Grange Avenue north to Prairie Avenue between Idaho Street and Chase Avenue moved to Zone 4. Section bounded by Highway 41, Mullan Avenue, Greensferry Road and Poleline Avenue moved to Zone 2.

Zone 4:

Added the block north from Grange Avenue to Prairie Avenue between Idaho Street and Chase Road.

Zone 5:

No changes.

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E) Trustee Zone Legal Descriptions:

All of the Post Falls School District Trustee Zones reside entirely within Kootenai County, Idaho, Boise Prime Meridian.

ZONE 1

Zone 1 generally consists of the Sections south of the River plus the ones north of the River and south of Poleline Avenue and west of McGuire Road, and the entire west half of Section 3 T51N R5W, more specifically described as:

Legal: Beginning at the NW corner of Section 36 T51N R6W going east to the NE corner of Section 32 T51N R5W, then south to the point where the eastern edge of Section 5 T50N R5W meets the Spokane River, then easterly up the river approximately 1 ½ miles taking the center channel between the two islands that are on the border between Sections 3 and 4 of T50N R5W, then looping around the eastern edge of the northern island to the point where the western edge of Section 3 Township 50 N Range 5 West meets the Spokane River, then north to the NW corner of said section then east to the NE corner of the W1/2 of said section, then south to the point where the eastern edge of the W1/2 of said section touches the Spokane River, then easterly up the Spokane River to the point where the Spokane River touches the eastern border of Section 12 T50N R5W, then south to the SE corner of the N½ of Section 24 T50N R5W, then west to the SE corner of the NW¼ of Section 23 T50N R5W, then south to the SE corner of the SW¼ of said section, then west to the NE corner of the W1/2 of Section 28 T50N R5W, then south to the SE corner of the W1/2 of said section, then west to the SW corner of said section, then south to the SE corner of Section 32 T50N R5W, then east to the NE corner of Section 4 T49N R5W, then south to the SE corner of the N1/2 of Section 9 T49N R5W, then west to the SW corner of the NE¼ of Section 8 T49N R5W, then north to the SW corner of the NE¼ of Section 5 T49N R5W, then west to the SW corner of the N1/2 of Section 1 T49N R6W, then north to the point of beginning.

ZONE 2

Zone 2 generally consists of the Sections north of the River and south of Poleline Avenue, and between Spokane Street and Highway 41, more specifically described as:

Legal: Beginning at the NW corner of the S1/2 of Section 35 T51N R5W and going east to the NE corner of the S1/2 of said section, then north to the NW corner of Section 36 T51N R5W, then west to the NE corner of said Section, then south to the SE corner of said Section, then west to the SW corner of said Section, then south to the point where the edge of Section 11 T50N R5W meets the

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Spokane River, then westerly down the Spokane River approximately 1 2/3 miles to the point where the western edge of the E1/2 of Section 3 T50N R5W meets the River, then north to the NW corner of the E1/2 of said Section, then east to SW corner of Section 35 T51N R5W, then north to the point of beginning.

#### ZONE 3

Zone 2 generally consists of the Sections north of the Spokane River except the western and eastern few, and except the central part of Post Falls, more specifically described as:

Legal: Beginning at the NW corner of the NE1/4 of Section 20 T51N R5W and going east to the NE corner of Section 24 T51N R5W, then south to the NE corner of the S1/2 of said Section, then west to the NE corner of the S1/2 of Section 19 T51N R4W, then south to the SE corner of Section 31 T51N R4W, then west to the SW corner of Section, then north to the NW corner of said Section, then west to the SW corner of Section 25 T51N R5W, then south to the SE corner of the N1/2 of Section 35 T51N R5W, then west to the SW corner of the N1/2 of said Section, then north to the SE corner of Section 22 T51N R5W, then west to the SW corner of said Section, then south to the point where the eastern edge of Section 4 T50N R5W meets the Spokane River, then going around the east bank of the north island and down the channel between the two island then following the Spokane River to the point where it meets the western edge of Section 4 T50N R5W, then north to the SE corner of Section 29 T51N R5W, then north to the SW corner of the NW1/4 of Section 20 T50N R5W, then east to SE corner of the NW1/4 of said Section, then north to the point of beginning.

#### ZONE 4

Zone 4 generally consists of Sections 27 and 34 of T51N R5W, more specifically described as:

Legal: Beginning at the NW corner of Section 27 T51N R5W going east to the NE corner of said section, then south to the SW corner of Section 34 T51N R5W then west to the SE corner of said Section, then north to the point of beginning.

#### ZONE 5

Zone 5 generally consists of the Sections in the Post Falls School District that are east of Meyer Road, and south of Mullan when also east of Ross Point Road, more specifically described as:

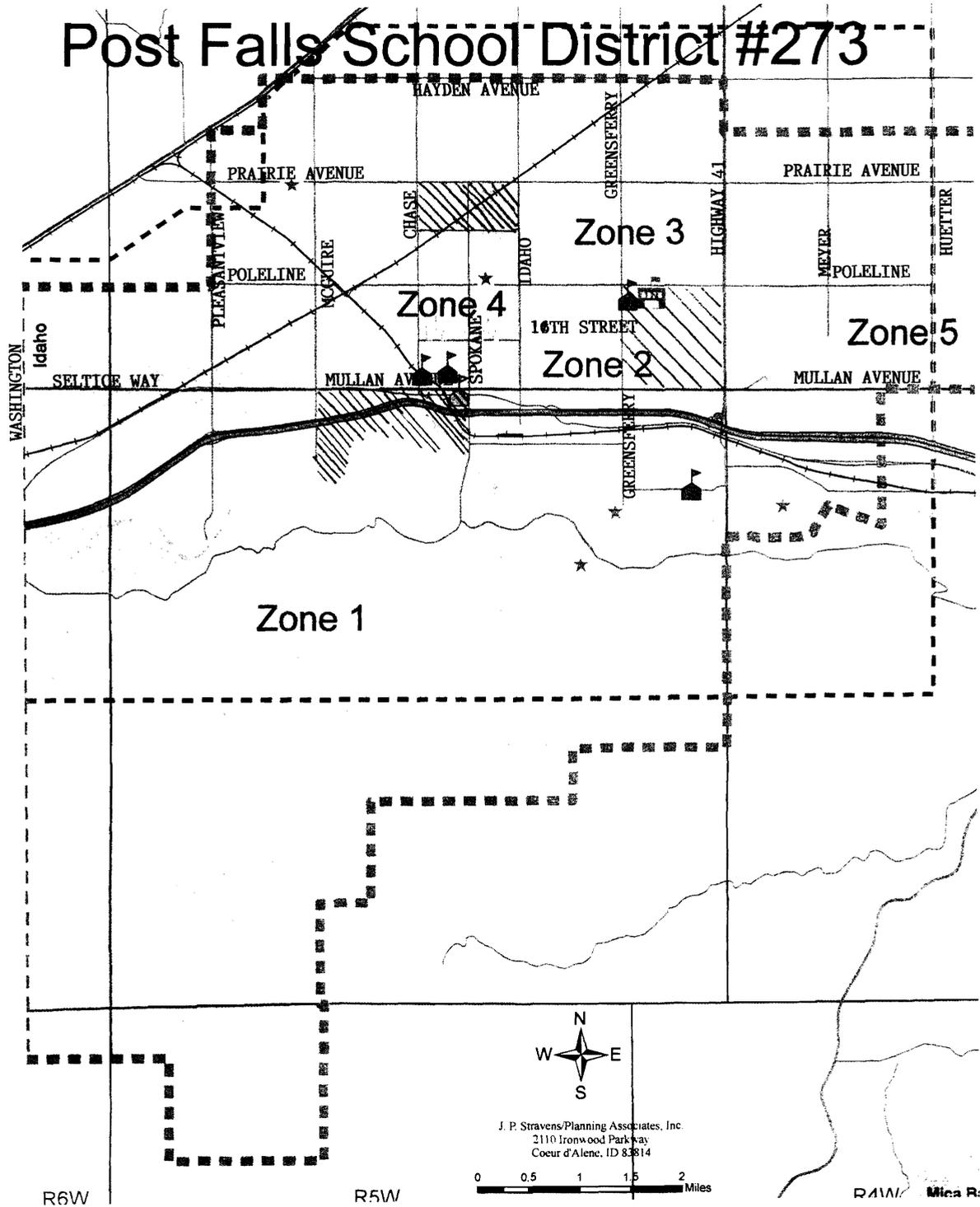
Legal: Beginning at the NW corner of the S1/2 of Section 20 T51N R4W and going east to the NE corner of the SW1/4 of Section 21 T51N R4W, then south to the SE corner of the W1/2 of Section 33 T51N R4W, then east to the NE corner of the W1/2 of Section 5 T50N R4W, then south to the point where the east edge of

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the W1/2 of Section 8 T50N R4W meets the Spokane River, then westerly down the Spokane River taking the north channel by the island in Section 8 T50N R4W to the point where the western edge of Section 12 T50N R5W meets the Spokane River, then north to the NW corner of Section 1 T50N R5W, then east to the NW corner of Section 5 T50N R4W, then north to the point of beginning.

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**REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY**

**IDAHO STATUTES  
TITLE 33  
EDUCATION  
CHAPTER 3  
STATE BOARD OF EDUCATION**

33-313. TRUSTEE ZONES. Each elementary school district shall be divided into three (3) trustee zones and each other school district shall be divided into no fewer than five (5) or more than nine (9) trustee zones according to the provisions of section 33-501, Idaho Code. Any proposal to define the boundaries of the several trustee zones in each such school district shall include the determination, where appropriate, of the number of trustee zones in such district, and the date of expiration of the term of office for each trustee. The boundaries of the several trustee zones in each such school district shall be defined and drawn so that, as reasonably as may be, each such zone shall have approximately the same population.

Whenever the area of any district has been enlarged by the annexation of all or any part of another district, or by the correction of errors in the legal description of school district boundaries, any such additional territory shall be included in the trustee zone or zones contiguous to such additional territory until such time as the trustee zones may be redefined and changed. Trustee zones may be redefined and changed, but not more than once every five (5) years in the manner hereinafter provided.

A proposal to redefine and change trustee zones of any district may be initiated by its board of trustees and shall be initiated by its board of trustees at the first meeting following the report of the decennial census, and submitted to the state board of education, or by petition signed by not less than fifty (50) school electors residing in the district, and presented to the board of trustees of the district. Within one hundred twenty (120) days following the decennial census or the receipt of a petition to redefine and change the trustee zones of a district the board of trustees shall prepare a proposal for a change which will equalize the population in each zone in the district and shall submit the proposal to the state board of education. Any proposal shall include a legal description of each trustee zone as the same would appear as proposed, a map of the district showing how each trustee zone would then appear, and the approximate population each would then have, should the proposal to change any trustee zones become effective.

Within sixty (60) days after it has received the said proposal the state board of education may approve or disapprove the proposal to redefine and change trustee zones and shall give notice thereof in writing to the board of trustees of the district wherein the change is proposed. Should the state board of education disapprove a proposal the board of trustees shall within forty-five (45) days submit a revised proposal to the state board of education. Should the state board of education approve the proposal, the trustee zones shall be changed in accordance with the proposal.

At the next regular meeting of the board of trustees following the approval of the proposal the board shall appoint from its membership a trustee for each new zone to

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serve as trustee until that incumbent trustee's three (3) year term expires. If the current board membership includes two (2) incumbent trustees from the same new trustee zone, the board will select the incumbent trustee with the most seniority as a trustee to serve the remainder of his three (3) year term. If both incumbent trustees have equal seniority, the board will choose one (1) of the trustees by the drawing of lots. If there is a trustee vacancy in any of the new zones, the board of trustees shall appoint from the patrons resident in that new trustee zone, a person from that zone to serve as trustee until the next annual meeting. At the annual election a trustee shall be elected to serve during the term specified in the election for the zone. The elected trustee shall assume office at the annual meeting of the school district next following the election.

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**SUBJECT**

Appointment to the Idaho State Curricular Materials Selection Committee

**APPLICABLE STATUE, RULE, OR POLICY**

IDAPA 08.02.03.128 Rules Governing Thoroughness, Curricular Materials Selection  
Sections 33-118 and 33-118a, Idaho Code

**BACKGROUND**

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.128 describes the membership of the Idaho State Curricular Materials Selection Committee. Membership on the Committee is for a term of five years with the exception of the representatives from the State Department of Education and the Division of Professional-Technical Education. Their terms are for one year.

**DISCUSSION**

Currently there is one opening on the Selection Committee for the state's four colleges of education. This one (1) open position being recommended for appointment is for Idaho State University. This recommendation is for a complete five-year term.

**IMPACT**

N/A

**ATTACHMENTS**

Attachment 1 – Day Scherz Letter of Interest	Page 3
Attachment 2 – Day Scherz Resume	Page 5

**STAFF COMMENTS AND RECOMMENDATIONS**

The State Department of Education recommends the appointment of Susan Day Scherz, Ed.D, College of Education, Idaho State University. This appointment is for a period of five years.

**BOARD ACTION**

A motion to approve the request by the State Department of Education for Day Scherz appointment to the Idaho State Curricular Materials Selection Committee as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_ No \_\_\_

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STATE DEPARTMENT OF EDUCATION  
AUGUST 9-10, 2007



April 11, 2007

Val Fenske  
Curricular Materials Coordinator  
State Department of Education  
PO Box 83720  
Boise, ID 83720

Re: SBOE Selection Committee

Dear Ms. Fenske:

The purpose of this memorandum is to express my interest in serving on the SBOE Selection Committee, as the representative for the Idaho State University, College of Education.

During my career in K-12 public school education, I have worked in a number of areas including the following:

- High School English ESL (English as a Second Language), and reading teacher with short stints at science and physical education
- Tutor and counselor(after hours) through community-based outreach for high school migrant workers
- Director and associate superintendent for a county-based education agency providing special education providers (speech, pathologist, occupational therapist, and so on) for rural school districts, as well teacher professional development, comprehensive health services, Eisenhower grant math and science resources, alternative education, jail education, and a variety of resources, as funded by grants or supported by area school districts.
- K-12 principal in a traditional school district;
- Superintendent for K-12 districts;
- Adjunct college instruction teaching, reading instruction, educational leadership courses and community college ESL classes;
- Currently teaching educational leadership courses that include courses dealing with curriculum, instruction, and assessments

I enjoy working with broad-based organizations and would appreciate the opportunity as a way to not only represent the college and serve education in Idaho, but to also establish networks and understandings that would enhance my instructional work and provide insights re: education issues impacting administrators, schools and districts in Idaho.

Cordially,

Susan Day Scherz, Ed.D  
Assistant Professor  
Dept. of Educational Leadership

Department of  
Educational  
Leadership  
College of Education  
Idaho State University  
921 South 8<sup>th</sup> Avenue  
Stop 8059  
Pocatello, ID  
83209-8059

Phone (208) 282-5385  
Fax (208) 282-5324

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**Susan Day Scherz, Ed.D.**  
**Assistant Professor**

**Idaho State University**  
**College of Education**  
**Dept. of Educational Leadership**  
**921 South 8<sup>th</sup> Avenue, Stop 8059**  
**Pocatello, ID 83209-8059; 208-282-4441**

**SUMMARY OF  
QUALIFICATIONS**

- Assistant professor in educational leadership
- Superintendent and principal experience
- Strategic planning for vision development and long range planning with school district; strategic planning and innovative design to develop a county-wide education agency
- Worked at all levels of schooling: pre-K through 12; community college; university
- Experienced with diverse populations of all ages

**RELEVANT  
EXPERIENCE**

**Organizational Management/School Administration**

- Developed all facets of an education agency: budget, personnel function, curriculum development, staff development, etc.
- Grant writing to assist with programs/funding
- Implementation of charter school sites; later, accommodation school
- Established networks and partnerships to provide educational services county-wide for agency, school districts, and schools
- Assisted school district/boards with long range planning
- Doctoral studies in educational leadership; research related to small school districts and board-superintendent relationships
- Support/leadership for underperforming school – now performing
- Reorganization of school structure and procedures to align with policy

**Developing Positive Learning/Working Environments**

- Implemented strict, but fair discipline policy in several districts
- Involved student body in school decisions, operations, etc.
- Built high functioning staff teams
- Involved staff in decision making
- Turned around staff & morale (more positive/productive)
- Facilities improvements including new construction, renovations
- Organizing professional development for staff

**Curriculum Development**

- Redefined and aligned curriculum based on Arizona standards
- Curriculum development in the areas of reading, ESL, and English
- Developed framework for integrating high school core curriculum
- Developed curriculum to meet needs of special needs students: English language learners, migrant students, jail education, etc.
- Leadership for curriculum mapping and assessment decisions
- Support for expansion of and/or development of curriculum for career and technical education

Susan Day Scherz  
Page 2

**WORK  
EXPERIENCE**

**Teaching**

- Streamlined/adapted curriculum for special needs students
- Taught high school English, ESL, reading & physical education
- Taught ESL at community college level
- Taught reading instruction and supervised student teachers
- Taught applied English for community college job training program
- Taught leadership classes as adjunct for Northern Arizona University

**Assistant Professor**

Idaho State University, College of Education, Pocatello, ID; Aug 06 - present

**Superintendent**

Aguila Elementary School District, Aguila, AZ; July 2005 – present

**Superintendent**

Williams Unified School District, Williams, AZ; July 2002-June 2005

**Superintendent/High School Principal**

Bagdad Unified School District, Bagdad, AZ; July 2001-June 2002

**Interim Junior/High School Principal** (temporary position)

Nome Public School, Nome, Alaska; January 2001-June 2001

**Superintendent/Principal (grades 6-12)**, July 2000-Dec. 2000

**Yuma County Accommodation School District**, Yuma, Arizona  
(left with transition of newly elected county school superintendent)

**Patagonia Joint School Districts, Principal**

Patagonia, Arizona, August 1998-June 2000

**Full time doctoral student; Adjunct instructor-Northern Arizona University,**

1997-98 school year

**Yuma County School Superintendent's Cooperative, Yuma, AZ**

**Associate Superintendent/Director**, February 1990-June 1997

**Yuma Union High School District**

**Teacher/Migrant Dropout Advisor**, Yuma, Arizona

June 1982-May 1988, full time; June 1988-Feb. 1990, part-time

**Northern Arizona University/Arizona Western College**

**Adjunct Instructor**, 1984-1989; 1997-1998; 2002-present (NAU only)

**Santa Cruz Valley Union High School, Eloy, Arizona**

**H.S. English and Physical Education Teacher**; 1980-82

**Ed.D. – Educational Leadership**, May 2004

Northern Arizona University, Flagstaff, Arizona

**M.A. Education Admin. – June 1993; M.A. – TESOL – Aug. 1987**

Northern Arizona University, Flagstaff, Arizona

**Secondary Teaching Credentials** – July 1979

**B.A. – English** – August 1972

Capital University, Columbus, Ohio

**EDUCATION**

**STATE DEPARTMENT OF EDUCATION  
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**REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY**

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*IDAHO ADMINISTRATIVE CODE  
State Board of Education Rules*

*IDAPA 08.02.03  
Rules Governing Thoroughness*

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**128. CURRICULAR MATERIALS SELECTION (SECTIONS 33-118; 33-118A, IDAHO CODE).**

The State Board of Education will appoint a committee to select curriculum materials. Committee appointments will be for a period of five (5) years. The membership of the committee will include one (1) representative from each of the state's institutions of higher education (Boise State University, Idaho State University, Lewis-Clark State College, and University of Idaho); two (2) Idaho public school administrators; two (2) Idaho public school elementary classroom teachers; two (2) Idaho public school secondary classroom teachers; one (1) person who is not a public school educator nor a public school trustee, one (1) person (parent, teacher, or administrator) representing Idaho's private/parochial schools, who will not be a public school educator or trustee; one (1) public school trustee; three (3) parents and one (1) curriculum consultant from the Division of Instruction of the State Department of Education and one (1) from the Division of Vocational Education whose appointment will be for one (1) year. The Executive Secretary will be an employee of the State Department of Education and will be a voting member of the committee. (3-20-04)

**01. Subject Areas.** Curricular materials are adopted by the State Board of Education for a period of six (6) years in the following subject areas: reading, English, spelling, speech, journalism, languages other than English, art, drama, social studies, music, mathematics, business education, career education and counseling, vocational/technical education, science, health, handwriting, literature, driver education, limited English proficiency. (4-11-06)

**02. Multiple Adoptions are Made in Each Subject Area.** (4-5-00)

**03. Bids.** Each publisher must deliver, according to the committee schedule, a sealed bid on all curricular materials presented for adoption. (4-5-00)

**04. Depository.** The State Board will appoint a depository for the state-adopted curricular materials. Resource materials are a local option. (4-5-00)

**05. Local Policies.** School districts will follow their own policies for adoption in subject areas offered by a school district for which materials are not covered by the state curriculum materials committee. (4-5-00)

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**IDAHO STATUTES  
TITLE 33  
EDUCATION  
CHAPTER 1  
STATE BOARD OF EDUCATION**

33-118. COURSES OF STUDY -- CURRICULAR MATERIALS. The state board shall prescribe the minimum courses to be taught in all public elementary and secondary schools, and shall cause to be prepared and issued, such syllabi, study guides and other instructional aids as the board shall from time to time deem necessary. The board shall also determine how and under what rules curricular materials shall be adopted for the public schools. The board shall require all publishers of textbooks approved for use to furnish the department of education with electronic format for literary and nonliterary subjects when electronic formats become available for nonliterary subjects, in a standard format approved by the board, from which reproductions can be made for use by the blind.

**IDAHO STATUTES  
TITLE 33  
EDUCATION  
CHAPTER 1  
STATE BOARD OF EDUCATION**

33-118A. CURRICULAR MATERIALS -- ADOPTION PROCEDURES. All curricular materials adoption committees appointed by the state board of education shall contain at least two (2) persons who are not public educators or school trustees. All meetings of curricular materials adoption committees shall be open to the public. Any member of the public may attend such meetings and file written or make oral objections to any curricular materials under consideration. A complete and cataloged library of all curricular materials adopted and used in Idaho public schools is to be maintained at the state department of education at all times and open to the public.

"Curricular materials" is defined as textbook and instructional media including software, audio/visual media and internet resources.

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**SUBJECT**

Adoption of Curricular Materials and related instructional materials as recommended by the Curricular Materials Selection Committee.

**APPLICABLE STATUTE, RULE, OR POLICY**

IDAPA 08.02.03.128 Rules Governing Thoroughness, Curricular Materials Selection  
Sections 33-118 and 33-118a, Idaho Code

**BACKGROUND**

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.128, describe describes the adoption process for curricular materials as an adoption cycle of six (6) years. Curricular materials are defined as "textbook and instructional media including software, audio/visual media and Internet resources" (Idaho Code 33-118A.) Idaho is a multiple adoption state. The Curricular Materials Selection Committee is charged with the responsibility to screen, evaluate, and recommend curricular materials for adoption by the State Board of Education.

**DISCUSSION**

For 2007, the main adoption cycle is curricular materials in the subject areas of Language Arts, Part I: Reading/Literature and Research Based Reading. K-12, Interim adoption clause allows for submissions in the subject area of Language Arts Part II: Language Usage; Annual adoption continues for Limited English Proficiency, Health Occupations and Computer Applications.

This year the curricular materials review week was held June 18-22nd. Forty content area specialists assisted the eighteen selection committee members in the evaluation of the curricular materials.

**IMPACT**

N/A

**ATTACHMENTS**

Attachment 1 – Curricular Materials Recommendations Book

Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

The State Department of Education recommends the adoption of curricular materials as outlined 2007 Curricular Materials Recommendations Book.

**BOARD ACTION**

A motion to approve the request by the State Department of Education to adopt curricular materials as outlined 2007 Curricular Materials Recommendations Book.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_ No \_\_\_

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# **2007 Curricular Materials Recommendations**

## **Curricular Materials Adoption Process**



**THE IDAHO STATE DEPARTMENT OF EDUCATION  
TOM LUNA  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**

## INTRODUCTION

The State Curricular Materials Selection Committee is pleased to submit the following materials for your consideration for adoption in the state of Idaho. A 2007 *Session* was called for reviewing curricular materials in the subject area of Language Arts-Part I: Reading, Research Based Reading Comprehensive and Intervention for *Reading First, NCLB and Needs Improvement*.

Several of these materials have accompanying electronic instructional media. Others are deliverable via CD-ROM or the Internet.

The Curricular Materials Selection Committee considers their work an important contribution to the educational process in Idaho. This Committee reflects the diversity of Idaho's population both geographically and philosophically. Occasionally the approval of a certain material is not a unanimous decision by the Committee.



**CURRICULAR MATERIALS ADOPTION PROCEDURES  
FOR THE STATE OF IDAHO**

The Curricular Materials adoption process has its basis in Idaho Code (33-118, 333-118A). It is further defined in the Administrative Rules of the State Board of Education (SBOE), IDAPA 08.02.03, subsection 128.

**The Adoption Process in Idaho** provides for the continuous review and evaluation of new curricular materials. This process ensures that Idaho schools have quality products available to purchase at a guaranteed low price, and equal availability to all of Idaho's school districts. These materials are screened in order to eliminate any of inferior quality or undesirable content. This process maintains local control in the choice of instruction materials by providing a multiple list of approved materials. The adoption process also provides, through a contract with each publisher, a contract price that is good for the length of the adoption cycle. This ensures quality for each school district and allows for the best materials at the lowest possible price for Idaho's schools.

Idaho adopts materials in the areas of reading, research based reading, literature, drivers education, science, health, handwriting, mathematics, business education, career education, counseling, social studies, English, applied English, spelling, dictionary, thesaurus, speech, journalism, world, languages, art, drama, music, healthy life styles, professional technical education, business computer applications (adopted annually), limited English proficiency (adopted annually).

Materials are adopted in Idaho on a six-year rotating schedule. Publishers have an additional one year after the regular adoption year to submit new copyrights for a particular content area, allowing each content area submissions for a total of two years. The intent of the adoption process is to generally approve all materials meeting the established criteria and to reject those items that are unsuitable for use in the designated subject area.

Schools are required to select curricular materials from the state multiple-adoption list. Deviation points are subtracted from the school's accreditation report if this is not followed. Materials that serve as supplements to the core curricular materials do not have to be selected from the adoption listings.

Schools may submit a waiver to the Executive Secretary of the Committee requesting to use materials that do not appear in the Adoption Guide. Local school boards must approve this request prior to sending it to the Executive Secretary of the Committee. Requests are granted for new copyrights not currently under adoption, or materials not submitted to the Selection Committee for consideration. No requests are granted for any materials denied by the Selection Committee nor for old copyrights.

**Curricular Materials Adoption Procedures (continued)**

There are advantages to adopting curricular materials at the state level:

- Contract prices are adhered to for six years, which saves money for the schools.
- Publishers are required to lower the price to Idaho if they lower it to any other state after the contract has been signed.
- Most textbook publishers maintain inventory at the state depository, Caxton Printers, which reduces delivery time and shipping costs.
- Contracts help ensure adopted materials will be available for the life of the contract (6 years).
- Materials are screened for quality and textbooks are required to meet Textbook Manufacturing Standards and Specifications as well as organization, vocabulary and graphic presentation.
- Materials are screened for fair representation on such issues as environment and industry.
- Instructional materials are screened and thoroughly reviewed by subject area experts to ensure that essential elements are covered.
- Any materials reflecting adversely upon individuals or groups due to race, ethnicity, class, gender, or religion are not approved.
- Small school districts are guaranteed of getting the same textbooks and complementary materials as larger school systems.

**Curricular materials** in Idaho are defined as textbooks and instructional media including software, audio/visual media and Internet resources (Idaho Code 33-118A). Idaho is a multiple adoption state and adopts a number of materials in a designated subject area from a variety of publishing companies. This is consistent with the belief that a variety of materials has value and usefulness to the schools.

**The Curricular Materials Selection Committee**, which is appointed by the SBOE, has the responsibility of overseeing the adoption process for the state. The Executive Secretary to this Committee is an employee of the State Department of Education (SDE).

**The membership** on the 19-member Selection Committee consists of:

- one representative from each of the state's four colleges of education
- one secondary administrator
- one elementary administrator
- two secondary teachers
- two elementary teachers
- one district school board member
- one representative from private/parochial schools
- three parent representatives
- one member who is not a public school educator nor trustee
- one content area specialist from the SDE
- one representative from the Division of Professional-Technical Education.
- the Executive Secretary

**Curricular Materials Adoption Procedures (continued)**

All members are appointed by the SBOE for a five-year term with the exception of the SDE content coordinator, the content specialist from SDE, and the representative from Professional-Technical Education who serve for one year. Current Committee members are listed in this publication.

The Committee, assisted by reading specialists from throughout the state, met for one week in June to review and correlate all materials to the Content Standards and Research Based Reading Standards. The Committee votes on the materials and those recommended are forwarded to the SBOE for official adoption for Idaho Schools. All meetings of the Committee are open to the public.

Following formal adoption (August 2007), contracts are mailed to the publishing companies (August 2007). After the return of signed contracts, the listing of newly adopted materials is published by December 1, 2007 in the annual Adoption Guide found on the Internet at <http://www.sde.idaho.gov/AdoptionGuide%20CurricularMaterial/default.asp>.

A state curriculum library is maintained at the SDE as required by Idaho Code 118A. Adopted materials are housed in this library and available to the public. In addition, seven (7) Regional Centers maintain libraries of adopted materials that are available to the public as well as college students and local schools. The Regional Centers are located as follows:

N.L. Terteling Library  
Albertson College of Idaho  
Caldwell, Idaho

Curriculum Library  
Lewis-Clark State College  
Lewiston, Idaho

Albertson Library  
Boise State University  
Boise, Idaho

Riley Library  
Northwest Nazarene University  
Nampa, Idaho

David O. McKay Library  
Brigham Young University-Idaho  
Rexburg, Idaho

Instructional Materials Technology Center  
University of Idaho  
Moscow, Idaho

Instructional Materials Center  
Idaho State University  
Pocatello, Idaho

Citizens of Idaho may request the Committee to reconsider any material under adoption. A form titled *Textbook Adoption Process: Request for Reconsideration of Materials* is available from the SDE. The Committee considers all requests and maintains the right to either recommend continued adoption or removal of materials from the adopted list.

**STATE DEPARTMENT OF EDUCATION  
AUGUST 9-10, 2007**

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**Idaho  
STATE CURRICULAR MATERIALS SELECTION COMMITTEE  
COMMITTEE MEMBERS LIST AS OF JUNE, 2007**

Sally Harris State Div. of Prof-Tech Education PO Box 83720 Boise ID 83720-0095	Chris Hanson, Reading Coordinator State Department of Education PO Box 83720 Boise ID 83720-0027	Nancy Swanger Trustee Troy School District 337 Big Meadow Road Troy Idaho 83871
Judith Walling Elementary Teacher Eagle Middle School 1000 W Floating Feather Eagle ID 83616	Dr. Bruce Roberts, Asst Supt. Bonneville School Dist. 3497 North Ammon Road Idaho Falls, ID 83401-1301	Stacey Jensen Elementary Teacher Edahow Elementary School 2020 Pocatello Creek Road Pocatello, ID 83201
Dr. William Medlin, Parent Representative. PO Box 8493 Moscow ID 83843	Janice Burkholder Parent Representative Boise State University 1910 University Drive Boise, ID 83725	Darlene Matson Dyer Secondary Teacher Wood River High School 950 Fox Acres Road Hailey, ID 83333.
George Grant, Assistant Superintendent Vallivue School District #139 5207 S. Montana Ave. Caldwell ID 83607	Rodney McConnell College of Education, ED 405B University of Idaho Moscow ID 83844	Vicki Scaggs Secondary Teacher Vallivue High School 1407 Homedale Road Caldwell, ID 83607
Norma Jeanne Wellman, Idaho PTA 3831 W. Park Creek Drive Meridian, ID 83642	Daniel Makely Diocese of Boise Catholic Schools 303 Federal Way Boise, ID 83705	Kathy Hurley Parent Representative 3392 S Ashbury Place Boise, ID 83706
Margaret Chase Boise Sate University 1910 University Drive #502 College of Education, MS1745 Boise, ID 83725	Val Fenske, Executive Secretary Curriculum & Technology Center 650 West State Street, B-25 Boise, ID 83702	Linda Lofaro Coursey Lewis-Clark State College Division of Education 500 E 8th Ave. Lewiston, ID 83501

## 2007 Curricular Materials Research Based Reading Recommendations

### Curricular Materials Recommendations - Regular Adoptions

It was moved by Stacey Jensen, seconded by Vicki Scaggs, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Regular Adoption* of Language Arts-Part I: Reading and Research Based Reading materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

### Curricular Materials Recommendations – Annual Adoptions

It was moved by Nancy Swanger, seconded by Norma Jeanne Wellman, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Annual Adoption* of Computer Applications, Limited English Proficiency (LEP) and Health Occupations materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

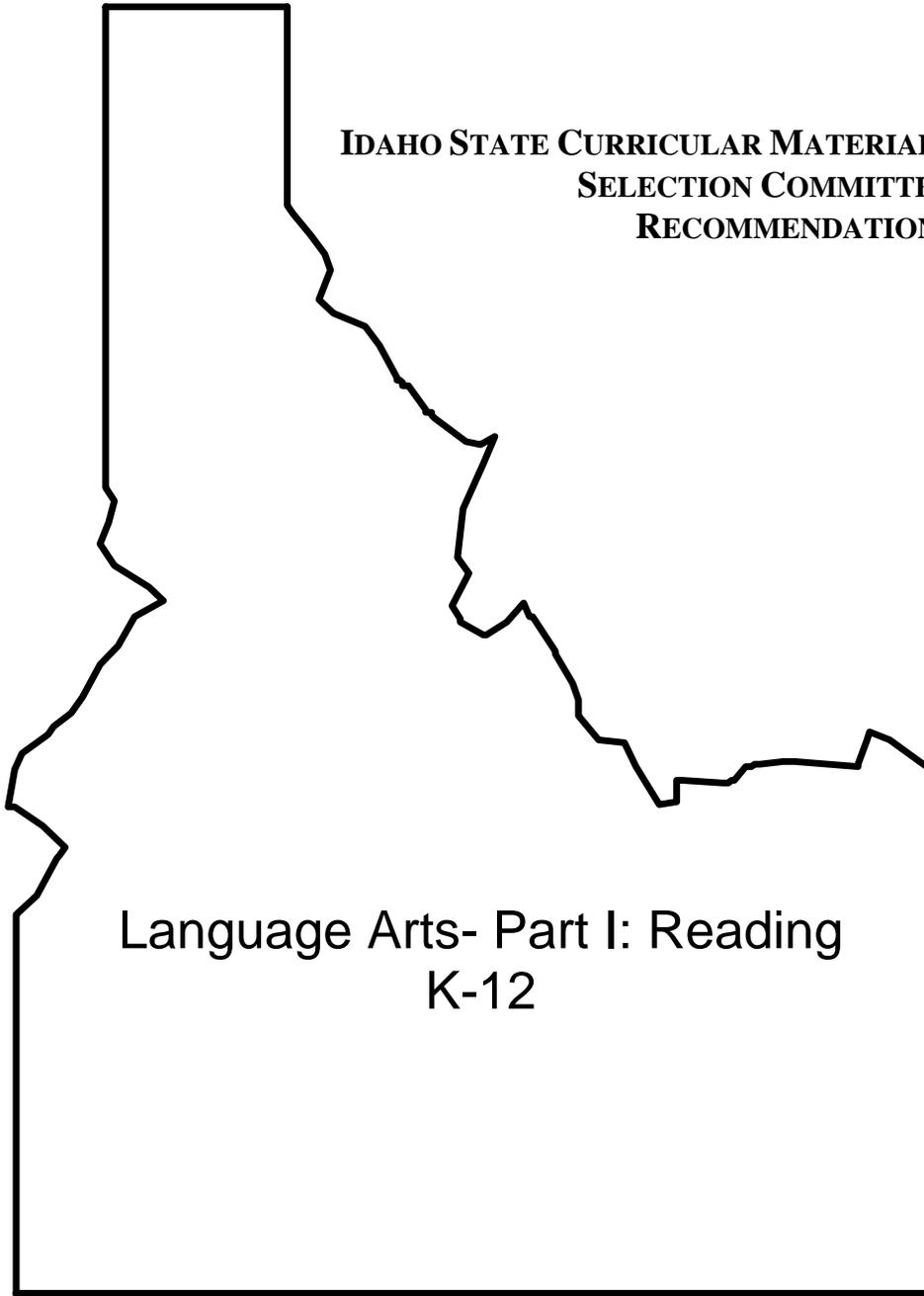
### Curricular Materials Recommendations - Interim Adoptions

It was moved by Rodney McConnell, seconded by Margaret Chase, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Interim Adoption* of Language Arts-Part II: Language Usage materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

### Adjournment

Motion for adjournment was made by Daniel Makely, seconded by Unanimous Vote, and carried to adjourn the meeting on June 22, 2007.

Respectfully submitted,  
Val Fenske  
Executive Secretary



**STATE DEPARTMENT OF EDUCATION  
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**Language Arts – Part I: Reading  
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>ABDO Publishing Company</b>	<b>Alphabet Program (26 Titles)</b>	<b>Kelly Doudna</b>	<b>2000/2001</b>	<b>PreK-3</b>	<b>1591970008</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: Photos assist reader with word recognition and reflect multicultural diversity. Letter(s) highlighted in different color for easy decoding by beginning readers. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>Animal Tales Program (24 Titles)</b>	<b>Doudna, Kompelien, Salzmann, Tuminelly, Hanson</b>	<b>2006</b>	<b>PreK-3</b>	<b>1596799994</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: This program exposes fluent readers to a variety of genre and text structures to learn to compare and contrast nonfiction and fiction in two parts. The first part is a unique side-by-side format that provides the opportunity to develop multiple reading comprehension strategies and increase fluency. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>Blends/More Blends Program (12 Titles)</b>	<b>Scheunemann, Molter</b>	<b>2000/2001</b>	<b>PreK-3</b>	<b>1591970423</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: These easy readers feature and highlight consonant blends used in common words and children's names. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>Capital Letters Program (6 Titles)</b>	<b>Pam Scheunemann</b>	<b>2001</b>	<b>PreK-3</b>	<b>1591970954</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: This program introduces the reader to the concept of capital letters in names, places, days, months, states, and cities. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>Compound Words Program (12 Titles)</b>	<b>Amanda Rondeau</b>	<b>2004</b>	<b>PreK-3</b>	<b>1591979781</b>	<b>R</b>
<p>Note: Recommended as "Resource Only."            Key This enjoyable program introduces compound words through simple sentences and fun rhyming stories to build literacy skills. Features: Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>						
<b>First Rhymes Program (48 Titles)</b>	<b>Doudna, Salzmann, Hanson</b>	<b>2006</b>	<b>PreK-3</b>	<b>1596798114</b>	<b>R</b>	
<p>Note: Recommended as "Resource Only."            Key Features: This program focuses on common word families for beginning readers. Each book starts with a picture glossary illustrating five words from the featured word family. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>						

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**Language Arts – Part I: Reading  
Grades K -5**

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>ABDO Publishing Company</b>	<b>First Sounds Program (48 Titles)</b>	<b>Doudna, Salzman, Hanson</b>	<b>2005</b>	<b>PreK-3</b>	<b>1596791217</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: An innovative, emerging three-part approach to letter recognition and letter-sound relationships that contains single words to sound out, simple rebus sentences using the words, and a fun, short story for beginning reading instruction. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>First Words Program (48 Titles)</b>	<b>Kelly Doudna, Mary Elizabeth Salzman, Anders Hanson</b>	<b>2006</b>	<b>PreK-3</b>	<b>1596798092</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: Introduces multi-syllabic and compound words, simple adjectives, and inflectional endings. This program provides emerging readers with multiple opportunities to practice reading high-frequency words used in simple text. These books are appropriate for independent, shared, and guided reading. There are three sections and rebus glossary. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>Homographs Program (4 Titles)</b>	<b>Carey Molter</b>	<b>2002</b>	<b>PreK-3</b>	<b>1591971217</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: Introduces multi-syllabic and compound words, simple adjectives, and inflectional endings. Photos assist reader with word recognition and reflect multicultural diversity. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>Homonyms Program (8 Titles)</b>	<b>Kelly Doudna</b>	<b>2002</b>	<b>PreK-3</b>	<b>1591971233</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only."            Key Features: Introduces multi-syllabic and compound words, simple adjectives, and inflectional endings. Photos assist reader with word recognition and reflect multicultural diversity. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>					
	<b>Homophones Program (18 Titles)</b>	<b>Amanda Rondeau, Mary Elizabeth Salzman</b>	<b>2002</b>	<b>PreK-3</b>	<b>1591970628</b>	<b>R</b>
<p>Note: Recommended as "Resource Only."            Key Features: Introduces multi-syllabic and compound words, simple adjectives, and inflectional endings. Photos assist reader with word recognition and reflect multicultural diversity. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>						
<b>Long Vowels Program (6 Titles)</b>	<b>Mary Elizabeth Salzman</b>	<b>2000</b>	<b>PreK-3</b>	<b>159197044X</b>	<b>R</b>	
<p>Note: Recommended as "Resource Only."            Key Features: Long vowels are featured and highlighted in these easy readers about children having fun. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.</p>						

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**Language Arts – Part I: Reading  
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
ABDO Publishing Company	<b>Primeros Sonidos Program (36 Titles)</b>	<b>Cathy Camarena, Gloria B. Ruff</b>	<b>2006</b>	<b>PreK-3</b>	<b>1296799986</b>	<b>R</b>
	Note: Recommended as "Resource Only." Key Features: An innovative three-part approach to Spanish letter recognition and letter-sound relationships using single words to sound out, simple rebus sentences using the words, and a fun, entertaining short story for early reading instruction. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.					
	<b>Punctuation Program (6 Titles)</b>	<b>Mary Elizabeth Salzman</b>	<b>2001</b>	<b>PreK-3</b>	<b>1591971136</b>	<b>R</b>
	Note: Recommended as "Resource Only." Key Features: This program introduces readers to the proper use of common punctuation marks. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.					
	<b>Rhyme Time Program (48 Titles)</b>	<b>Doudna, Kompelien, Salzman, Hanson, Westberg</b>	<b>2005</b>	<b>PreK-3</b>	<b>1591979285</b>	<b>R</b>
	Note: Recommended as "Resource Only." Key Features: An entertaining leveled two-part approach to reading featuring imperfect rhyme using simple sentences, whimsical rhyming stories, and a riddle in each book. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.					
	<b>Sentences Program (6 Titles)</b>	<b>Kelly Doudna</b>	<b>2001</b>	<b>PreK-3</b>	<b>1591971047</b>	<b>R</b>
	Note: Recommended as "Resource Only." Key Features: These easy readers feature and highlight the use of basic parts of speech within complete sentences. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.					
	<b>Sight Words Program (18 Titles)</b>	<b>Salzman, Doudna</b>	<b>2004</b>	<b>PreK-3</b>	<b>1591979633</b>	<b>R</b>
	Note: Recommended as "Resource Only." Key Features: An innovative, leveled, program introducing the top 100 sight words (based upon the Frye Sight Word List) in sentences and in a short story that provides young readers enjoyable opportunities to gain reading skills. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.					
<b>Silent Letters Program (6 Titles)</b>	<b>Carey Molter</b>	<b>2004</b>	<b>PreK-3</b>	<b>159197996X</b>	<b>R</b>	
Note: Recommended as "Resource Only." Key Features: A creative and innovative program featuring a two-part approach to reading to learn about words with silent letters using simple sentences and a clever story. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.						
<b>Sound Words Program (6 Titles)</b>	<b>Kelly Doudna</b>	<b>2004</b>	<b>PreK-3</b>	<b>1591979870</b>	<b>R</b>	
Note: Recommended as "Resource Only." Key Features: An entertaining and unique program featuring a two-part approach to reading to learn about words that sound like what they describe and gain reading skills. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.						

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**Language Arts – Part I: Reading  
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>ABDO Publishing Company</b>	<b>Vowel Blends Program (6 Titles)</b>	<b>Mary Elizabeth Salzmann</b>	<b>2001</b>	<b>PreK-3</b>	<b>1591970539</b>	<b>R</b>
	Note: Recommended as "Resource Only." Key Features: Vowel blends are featured and highlighted in these easy readers about children having fun. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning					
	<b>Word Families Program (48 Titles)</b>	<b>Doudna, Salzmann, Tuminelly, Rondeau, Molter</b>	<b>2003</b>	<b>PreK-3</b>	<b>1591973988</b>	<b>R</b>
	Note: Recommended as "Resource Only." Key Features: A fun, creative leveled two-part approach to reading featuring common word families using simple sentences and rhyming stories. Integrates a balanced, guided, leveled approach focusing on language development to support effective reading instruction within core content areas of early learning.					
<b>Great Source Education Group/ Houghton Mifflin</b>	<b>Lessons in Literacy Kit Grade 1</b>	<b>Irene Fountas</b>	<b>2007</b>	<b>1</b>	<b>9780669522167</b>	<b>R 86%</b>
	Note: Recommended as a "Resource Only". Key Features: Provides reading, writing, and literacy support for focused skill and strategy instruction. Explicit and effective lessons, on color-coded folders, are aligned with the Idaho Language Arts Standards and Reading First. The skills and strategies found in the program address all key literacy skills including phonological awareness, phonics and word study, vocabulary, fluency, comprehension, writing, research skills, and listening, speaking, and viewing.					
	<b>Lessons in Literacy Kit Grade 2</b>	<b>Irene Fountas</b>	<b>2007</b>	<b>2</b>	<b>9780669522174</b>	<b>R 92%</b>
	Note: Recommended as a "Resource Only". Key Features: Provides reading, writing, and literacy support for focused skill and strategy instruction. Explicit and effective lessons, on color-coded folders, are aligned with the Idaho Language Arts Standards and Reading First. The skills and strategies found in the program address all key literacy skills including phonological awareness, phonics and word study, vocabulary, fluency, comprehension, writing, research skills, and listening, speaking, and viewing.					
	<b>Lessons in Literacy Kit Grade 3</b>	<b>Irene Fountas</b>	<b>2007</b>	<b>3</b>	<b>9780669522181</b>	<b>R 88%</b>
	Note: Recommended as a "Resource Only". Key Features: Provides reading, writing, and literacy support for focused skill and strategy instruction. Explicit and effective lessons, on color-coded folders, are aligned with the Idaho Language Arts Standards and Reading First. The skills and strategies found in the program address all key literacy skills including phonological awareness, phonics and word study, vocabulary, fluency, comprehension, writing, research skills, and listening, speaking, and viewing.					

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**Language Arts – Part I: Reading  
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Great Source Education Group/ Houghton Mifflin	<b>Lessons in Literacy Kit Grade 4</b>	<b>Irene Fountas</b>	<b>2007</b>	<b>4</b>	<b>9780669522198</b>	<b>R 88%</b>
	<p>Note: Recommended as a "Resource Only".</p> <p>Key Features: Provides reading, writing, and literacy support for focused skill and strategy instruction. Explicit and effective lessons, on color-coded folders, are aligned with the Idaho Language Arts Standards and Reading First. The skills and strategies found in the program address all key literacy skills including phonological awareness, phonics and word study, vocabulary, fluency, comprehension, writing, research skills, and listening, speaking, and viewing.</p>					
	<b>Lessons in Literacy Kit Grade 5</b>	<b>Irene Fountas</b>	<b>2007</b>	<b>5</b>	<b>9780669522204</b>	<b>R 76%</b>
	<p>Note: Recommended as a "Resource Only".</p> <p>Key Features: Provides reading, writing, and literacy support for focused skill and strategy instruction. Explicit and effective lessons, on color-coded folders, are aligned with the Idaho Language Arts Standards and Reading First. The skills and strategies found in the program address all key literacy skills including phonological awareness, phonics and word study, vocabulary, fluency, comprehension, writing, research skills, and listening, speaking, and viewing.</p>					
	<b>Summer Success: Reading Kit Grade K</b>	<b>Robb et al</b>	<b>2008</b>	<b>K</b>	<b>9780669543001</b>	<b>R 76%</b>
	<p>Note: Recommended as a "Resource Only".</p> <p>Key Features: Designed to help struggling learners become fluent readers. The complete, ready-to-use kit provides all the materials needed for a successful summer school program. Motivating theme magazines and students books promote reading success and improve test scores. Blending current research with time-tested best practices from successful reading teachers, Summer Success: Reading features five key elements to help students build essential reading strategies:</p>					
	<b>Summer Success: Reading Kit Grade 1</b>	<b>Robb et al</b>	<b>2008</b>	<b>1</b>	<b>9780669543018</b>	<b>R 63%</b>
	<p>Note: Recommended as a "Resource Only".</p> <p>Key Features: Designed to help struggling learners become fluent readers. The complete, ready-to-use kit provides all the materials needed for a successful summer school program. Motivating theme magazines and students books promote reading success and improve test scores. Blending current research with time-tested best practices from successful reading teachers, Summer Success: Reading features five key elements to help students build essential reading strategies:</p>					
<b>Summer Success: Reading Kit Grade 2</b>	<b>Robb et al</b>	<b>2008</b>	<b>2</b>	<b>9780669543025</b>	<b>R 63%</b>	
<p>Note: Recommended as a "Resource Only".</p> <p>Key Features: Designed to help struggling learners become fluent readers. The complete, ready-to-use kit provides all the materials needed for a successful summer school program. Motivating theme magazines and students books promote reading success and improve test scores. Blending current research with time-tested best practices from successful reading teachers, Summer Success: Reading features five key elements to help students build essential reading strategies:</p>						

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**Language Arts – Part I: Reading  
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Great Source Education Group/ Houghton Mifflin	<b>Summer Success: Reading Kit Grade 3</b>	Robb et al	2008	3	9780669543032	R 53%
	Note: Recommended as a "Resource Only". Key Features:					
	<b>Summer Success: Reading Kit Grade 4</b>	Robb et al	2008	4	9780669543049	R 57%
	Note: Recommended as a "Resource Only". Key Features:					
	<b>Summer Success: Reading Kit Grade 5</b>	Robb et al	2008	5	9780669543063	R 57%
	Note: Recommended as a "Resource Only". Key Features:					
	<b>Vocabulary for Achievement Gr. 3 Student Book, 5-pack</b>	Margaret Ann Richek	2001	3	9780669520316	R 62%
	Note: Recommended as a "Resource Only". Key Features: Offers a research based, systematic approach to vocabulary development to help students build the skills and strategies they need to read for comprehension, write effectively, and perform well on standardized tests. Specific features and word lists have been included to reflect what is now commonly found on SAT, ACT and state tests.					
	<b>Vocabulary for Achievement Gr. 4 Student Book, 5-pack</b>	Margaret Ann Richek	2001	4	9780669520323	R 73%
Note: Recommended as a "Resource Only".						
<b>Vocabulary for Achievement Gr. 5 Student Book, 5-pack</b>	Margaret Ann Richek	2001	5	9780669520330	R 65%	
Note: Recommended as a "Resource Only". Key Features:						
National Geographic School Publishing and Hampton Brown	<b>Windows on Literacy: Language, Literacy and Vocabulary-Emergent</b>	Linda Hoyt/National Geographic/Various	2006	K-3	07922-71742	R
	Note: Recommended as "Resource Only". Great photos, High interest nonfiction Key Features: Scaffolded Literacy and Content Development allows children to develop academic vocabulary, comprehension, and fluency as they learn grade level content in social studies, science and math. Sheltered Instruction approach for young learners to provide extra support on grade level content while building a strong foundation for reading success. Concept Books build background knowledge and key concepts, vocabulary and oral language. Thematically related nonfiction books support key concepts and allow student to practice and apply what they have learned. Fiction titles are also available to support the themes. Beautifully illustrated books available in Emergent, Early, Fluent and Fluent Plus levels. Audiolessons available for all books.					

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<b>National Geographic School Publishing and Hampton Brown</b>	<b>Windows on Literacy: Language, Literacy and Vocabulary-Early</b>	<b>Linda Hoyt/National Geographic/Various</b>	<b>2006</b>	<b>K-3</b>	<b>07922-78100</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only". Great photos, High interest nonfiction</p> <p>Key Features: Scaffolded Literacy and Content Development allows children to develop academic vocabulary, comprehension, and fluency as they learn grade level content in social studies, science and math. Sheltered Instruction approach for young learners to provide extra support on grade level content while building a strong foundation for reading success. Concept Books build background knowledge and key concepts, vocabulary and oral language. Thematically related nonfiction books support key concepts and allow student to practice and apply what they have learned. Fiction titles are also available to support the themes. Beautifully illustrated books available in Emergent, Early, Fluent and Fluent Plus levels. Audiolessons available for all books.</p>					
	<b>Windows on Literacy: Language, Literacy and Vocabulary-Fluent</b>	<b>Linda Hoyt/National Geographic/Various</b>	<b>2006</b>	<b>K-3</b>	<b>978-14263-68684</b>	<b>R</b>
	<p>Note: Recommended as "Resource Only". Great photos, High interest nonfiction</p> <p>Key Features: Scaffolded Literacy and Content Development allows children to develop academic vocabulary, comprehension, and fluency as they learn grade level content in social studies, science and math. Sheltered Instruction approach for young learners to provide extra support on grade level content while building a strong foundation for reading success. Concept Books build background knowledge and key concepts, vocabulary and oral language. Thematically related nonfiction books support key concepts and allow student to practice and apply what they have learned. Fiction titles are also available to support the themes. Beautifully illustrated books available in Emergent, Early, Fluent and Fluent Plus levels. Audiolessons available for all books.</p>					
	<b>Windows on Literacy: Language, Literacy and Vocabulary-Fluent Plus</b>	<b>Linda Hoyt/National Geographic/Various</b>	<b>2006</b>	<b>K-3</b>	<b>07922-71831</b>	<b>R</b>
<p>Note: Recommended as "Resource Only". Great photos, High interest nonfiction</p> <p>Key Features: Scaffolded Literacy and Content Development allows children to develop academic vocabulary, comprehension, and fluency as they learn grade level content in social studies, science and math. Sheltered Instruction approach for young learners to provide extra support on grade level content while building a strong foundation for reading success. Concept Books build background knowledge and key concepts, vocabulary and oral language. Thematically related nonfiction books support key concepts and allow student to practice and apply what they have learned. Fiction titles are also available to support the themes. Beautifully illustrated books available in Emergent, Early, Fluent and Fluent Plus levels. Audiolessons available for all books.</p>						
	<b>Reading Expeditions: Language, Literacy and Vocabulary-Science</b>	<b>Linda Hoyt/National Geographic/Various</b>	<b>2006</b>	<b>3-8</b>	<b>07922-58096</b>	<b>R</b>
<p>Note: Recommended as "Resource Only". Great photos, High interest nonfiction.</p> <p>Key Features: A sheltered instruction approach combines essential science and social studies content with nonfiction reading skills and strategies. Forty-eight books offer accessible grade level content and literacy instruction. Books are organized in six content-based series, three for science and three for social studies. Beautiful full color transparencies (4 per title) help develop key concepts, build academic vocabulary and support comprehension. Audiolessons provide a complete recording of each student book. They give students the practice they need to become fluent, independent readers. Audio provides both context building and reading of the text.</p>						

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<b>National Geographic School Publishing and Hampton Brown</b>	<b>Reading Expeditions: Language, Literacy and Vocabulary-Social Studies</b>	<b>Linda Hoyt/National Geographic/Various</b>	<b>2006</b>	<b>3-8</b>	<b>07922-58118</b>	<b>R</b>	
	<p>Note: Recommended as "Resource Only". Great photos, High interest nonfiction. Key Features: A sheltered instruction approach combines essential science and social studies content with nonfiction reading skills and strategies. Forty-eight books offer accessible grade level content and literacy instruction. Books are organized in six content-based series, three for science and three for social studies. Beautiful full color transparencies (4 per title) help develop key concepts, build academic vocabulary and support comprehension. Audio lessons provide a complete recording of each student book. They give students the practice they need to become fluent, independent readers. Audio provides both context building and reading of the text.</p>						
<b>Options Publishing</b>	<b>Best Practices in Reading Intervention Package – Level A (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>1</b>	<b>1-59137-704-8</b>	<b>R 53%</b>	
	<p>Note: Recommended as "Resource Only". Must be purchased with Reading Classroom Library to be effective. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth. Pacing charts and daily lesson plans are provided for ease of use.</p>						
	Teacher Resource Guide					1-59137-704-8	
	Best Practices Pretest/Posttest					1-59137-688-2	
	Best Practices Student book					1-56936-988-7	
	Library Books (3 pairs)					varies	
	The Writer's Thesaurus					1-56936-996-8	
	<b>Best Practices in Reading Classroom Library – Level A</b>			<b>2004</b>	<b>1</b>	<b>1-59137-434-0</b>	
	Teacher Guide					1-59137-300-X	
	Why Red Bird Is Red (fiction)					1-59137-301-8	
	What Animal Is It? ((nonfiction)					1-59137-302-6	
	Follow the Feathers (f)					1-59137-303-4	
	The Toy Trip (nf)					1-59137-304-2	
	I Like Lizards (f)					1-59137-305-0	
	Smokey Bear (nf)					1-59137-306-9	
	The Ugly Bug (f)					1-59137-307-7	
	Look Again (nf)					1-59137-308-5	
	Muffin Goes to Sea (f)					1-59137-309-3	
	Here Come the Puffins (nf)					1-59137-310-7	
	The 5th of May (f)					1-59137-311-5	
Spring Holidays (nf)					1-59137-312-3		

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Options Publishing	<b>Best Practices in Reading Intervention Package – Level B (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>2</b>	<b>1-59137-705-6</b>	<b>R 58%</b>	
	Note: Recommended as "Resource Only". Must be purchased with Reading Classroom Library to be effective. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth. Pacing charts and daily lesson plans are provided for ease of use.						
	Teacher Resource Guide						1-59137-705-6
	Best Practices Pretest/Posttest						1-59137-690-4
	Best Practices Student book						1-56936-990-9
	Library Books (3 pairs)						varies
	The Writer's Thesaurus						1-56936-996-8
	<b>Best Practices in Reading Classroom Library – Level B</b>			<b>2004</b>	<b>2</b>		<b>1-59137-435-9</b>
	Teacher Guide						1-59137-242-9
	Pop! Pop! Pop! (fiction)						1-59137-190-2
	Crazy About Corn (nonfiction)						1-59137-197-X
	The Best Tree (f)						1-59137-191-0
	Amazing Animal Builders (nf)						1-59137-198-8
	A Lucky Break (f)						1-59137-192-9
	Under Your Skin (nf)						1-59137-199-6
	The Dog That Wouldn't Bark (f)						1-59137-193-7
	Dig That Dog! (nf)						1-59137-200-3
	Case of the Missing Dragon (f)						1-59137-194-5
	It's a New Year (nf)						1-59137-201-1
	A Garden for All (f)						1-59137-195-3
Out of the Rain Forest (nf)					1-59137-202-X		
Animals Make History! (f)					1-59137-196-1		
Fly Like a Bird (nf)					1-59137-203-8		
Options Publishing	<b>Best Practices in Reading Intervention Package – Level C (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>3</b>	<b>1-59137-706-4</b>	<b>R 52%</b>	
	Note: Recommended as "Resource Only". Must be purchased with Reading Classroom Library to be effective. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth. Pacing charts and daily lesson plans are provided for ease of use.						
	Teacher Resource Guide						1-59137-706-4
	Best Practices Pretest/Posttest						1-59137-692-0
	Best Practices Student book						1-56936-825-2
	Library Books (3 pairs)						various
	The Writer's Thesaurus						1-56936-001-4
	<b>Best Practices in Reading Classroom Library – Level C</b>			<b>2004</b>	<b>3</b>		<b>1-59137-436-7</b>
	Teacher Guide						1-59137-245-3

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<b>Options Publishing</b>	<b>Best Practices in Reading (Continued)</b>		<b>2006</b>	<b>3</b>			
	Lonan and the Cloud Taker (fiction)				1-59137-204-6		
	Wild Weather (nonfiction)				1-59137-213-5		
	The Giant Prickly Pumpkin (f)				1-59137-205-4		
	The Desert Cactus (nf)				1-59137-214-3		
	Fantastic Homework Machine (f)				1-59137-206-2		
	Why Didn't I Think of That? (nf)				1-59137-215-1		
	Wish You Were Here (f)				1-59137-207-0		
	Wonderful Wonders (nf)				1-59137-216-X		
	Sweet Success (f)				1-59137-208-9		
	George Washington Carver (nf)				1-59137-217-8		
	Ming Becomes an American (f)				1-59137-209-7		
	Symbols of America (nf)				1-59137-218-6		
	The Alien Dig (f)				1-59137-210-0		
	Clues to Our Past (nf)				1-59137-219-4		
	Stuck in Time (f)				1-59137-211-9		
	Digging Up History (nf)				1-59137220-8		
	A Hidden City (f)			1-59137-212-7			
	Discover the Inca (nf)			1-59137-221-6			
		<b>Best Practices in Reading Intervention Package – Level D (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>4</b>	<b>1-59137-707-2</b>	<b>R 68%</b>
	Note: Recommended as "Resource Only". Must be purchased with Reading Classroom Library to be effective.						
	Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth. Pacing charts and daily lesson plans are provided for ease of use.						
		Teacher Resource Guide				1-59137-707-2	
		Best Practices Pretest/Posttest				1-59137-694-7	
		Best Practices Student book				1-56936-827-9	
		Library Books (3 pairs)				various	
		The Writer's Thesaurus				1-56936-001-4	
		<b>Best Practices in Reading Classroom Library – Level D</b>		<b>2004</b>	<b>4</b>	<b>1-59137-437-5</b>	
		Teacher Guide				1-59137-248-8	
		Night Tales (fiction)				1-59137-222-4	
		In the Shadows (nonfiction)				1-59137-231-3	
		Rainbow Robot (f)				1-59137-223-2	
	Capture the Sun (nf)			1-59137-232-1			
	The First Dive (f)			1-59137-224-0			
	Pictures from the Deep (nf)			1-59137-233-X			
	A Gift of Water (f)			1-59137-225-9			
	Go to Extremes! (nf)			1-59137-234-8			
	A Horse Called Thunder (f)			1-59137-226-7			
	On Shaky Ground (nf)			1-59137-235-6			

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Options Publishing	<b>Best Practices in Reading (Continued)</b>		2006	4					
	President Mom (f)				1-59137-227-5				
	Key to the White House (nf)				1-59137-236-4				
	Carl Conquers a Cold (f)				1-59137-228-3				
	Cures from Cobwebs (nf)				1-59137-237-2				
	Dinosaur Dreams (f)				1-59137-229-1				
	Curious Crocodiles (nf)				1-59137-238-0				
	Arctic Adventure (f)				1-59137-230-5				
	Out in the Cold (nf)				1-59137-239-9				
	<b>Best Practices in Reading Intervention Package – Level E (20 students)</b>		<b>The Quarasan Group, Inc.</b>	2006	5	1-59137-708-0	R 65%		
	Note: Recommended as "Resource Only". Must be purchased with Reading Classroom Library to be effective. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth. Pacing charts and daily lesson plans are provided for ease of use.								
	Teacher Resource Guide					1-59137-708-0			
	Best Practices Pretest/Posttest					1-59137-696-3			
	Best Practices Student book					1-56936-829-5			
	Library Books (3 pairs)					various			
	The Writer's Thesaurus					1-56936-001-4			
	<b>Best Practices in Reading Classroom Library – Level E</b>			2006	5	1-59137-469-3			
	Teacher Guide								
	Shooting Stars (fiction)								
	Bounce! Whack! Slide! (nonfiction)								
	Moving West (f)								
	Beginning Again (nf)								
	Whistler's Gift (f)								
	Eye on Technology (nf)								
	Hiking Blue Glacier (f)								
	From Pole to Pole: (nf)								
	Out of Air (f)								
	Environmentalists in Action (nf)								
	Lost in Colonial Days (f)								
	Careers in Communications (nf)								
	The Owl's Wisdom (f)								
	Animals to the Rescue (nf)								
The Carrotberry Caper (f)									
Eating Around the World (nf)									
Saving Sandy (f)									
Building an Artificial Reef (nf)									

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Harcourt School Publisher	<b>STORYTOWN Kindergarten Readiness Program</b>	Beck, Farr, et al	2008	Pre-K (Pre-K-6)	978-0-15-367601-7	
	Note: Correlates 97% to Kindergarten content standards. Key Features:					
Houghton Mifflin	<b>Pre K Reading Comprehensive Program</b>	Bredenkamp et al	2006	Pre-K	978-0-618-51224-9	
	Note: Comprehensive kit when used as a complete kit. Key Features A comprehensive, integrated Pre-K curriculum filled with rich, engaging literature and age appropriate activities that prepare every child for future success. As a scientifically research-based Pre-K program, Houghton Mifflin Pre-K aligns with critical learning goals as defined by Early Reading First, Head Start, NAEYC, IRA, NCTM and most state and local frameworks. It incorporates literacy, math, science, social studies, art, social-emotional development and physical development.					
	Program includes 30 Big Books, 10 Read Aloud Books, 10 TE's, Teacher Resource Book, 10 Audio CD's for Literature & Music, 40 Rhyme & Chant Posters, 70 Oral Language Cards, Professional Development Handbook, PRE-K Benchmark Assessment, Alphafriends Letters & Language Kit, and Sing & Share Kit.					
	Pre K Individual Theme Packages Welcome to School Theme 1 Package					978-0-618-51225-6
	Each Theme Package includes 3 Big Books, 1 Read Aloud Book, Teacher's Edition, Teacher Resources CD-ROM, Audio CD for Literature & Music, 4 Rhyme & Chant Posters, and 7 Oral Language Cards					
	My Family, My Community Theme 2 Package					978-0-618-51226-3
	My Five Senses Theme 3 Package					978-0-618-51227-0
	Seasons All Around Theme 4 Package					978-0-618-51228-7
	Animals Everywhere Theme 5 Package					978-0-618-51229-4
	Construction Zone Theme 6 Package					978-0-618-51230-0
	In the City, In the Country Theme 7 Package					978-0-618-51231-7
	Let's Move Theme 8 Package					978-0-618-51232-4
	Growing and Changing Theme 9 Package					978-0-618-51233-1
	Ready for Kindergarten! Theme 10 Package					978-0-618-51234-8
	Pre K Big Books (Set of 30)					978-0-618-61241-3
	Read Aloud Books (Set of 10)					978-0-618-61239-0
	Teacher Books (Set of 10)					978-0-618-61242-0
	Teacher Book Theme 1					978-0-618-51277-5
	Teacher Book Theme 2					978-0-618-51278-2
	Teacher Book Theme 3					978-0-618-51279-9
	Teacher Book Theme 4					978-0-618-51280-5
	Teacher Book Theme 5					978-0-618-51281-2
	Teacher Book Theme 6					978-0-618-51282-9
	Teacher Book Theme 7					978-0-618-51283-6
	Teacher Book Theme 8					978-0-618-51284-3
	Teacher Book Theme 9					978-0-618-51285-0
	Teacher Book Theme 10					978-0-618-51286-7
	Teacher Resource Book Theme 1-10					978-0-618-51320-8
Teacher Resource CD-ROM					978-0-618-59363-7	
Audio CD's (Set of 10)					978-0-618-61240-6	
Rhyme & Chant Posters Set (40 posters)					978-0-618-51337-6	

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Houghton Mifflin	<b>Pre K Reading Comprehensive Program (Continued)</b>		2006	Pre-K						
	Oral Language Cards Set (70 Cards)				978-0-618-51333-8					
	Professional Development Handbook				978-0-618-59362-0					
	Benchmark Assessment				978-0-618-51332-1					
	Alphafriends Letters & Language Kit				978-0-618-51335-2					
	Sing & Share Kit				978-0-618-51336-9					
	Literacy Extensions Kit (Includes 30 Little Big Books, 1 Little Hands Library, and Jumbo Magnetic Letters)				978-0-618-51354-3					
	Little Big Books (Set of 30)				978-0-618-61236-9					
	Little Hands Library's (Set of 10)				978-0-618-61237-6					
	Jumbo Magnetic Letters				978-0-618-59361-3					
Renaissance Learning, Inc.	<b>Accelerated Reader Enterprise Package with Professional Development, v3.2</b>	Renaissance Learning, Inc.	2000-2006	K-12 (K-12)	978-1-59455-280-9	R				
	Note: Recommended ad "Resource Only".									
	Key Features: Helps educators monitor and manage reading practice by holding students accountable for independent reading practice. Assesses literal comprehension of text and literacy skills development, reinforces contextual vocabulary acquisition, and expands student vocabulary. Numerous software-generated reports allow educators to individualize instruction, monitor student reading progress, and more effectively manage their classrooms. Compatible with the Lexile Framework.									
	Includes Accelerated Reader and Accelerated Vocabulary web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 9 hours of web-based Professional Development, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.									
	<b>Accelerated Reader Enterprise Package, v3.2</b>									
	Includes Accelerated Reader and Accelerated Vocabulary web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.									
	<b>Accelerated Reader Enterprise Annual Student Subscription</b>									
	<b>Accelerated Reader Enterprise Annual Student Subscription Renewal</b>									
	<b>Accelerated Reader Desktop to Enterprise Upgrade</b>									
	<b>Accelerated Reader Service Subscription Package with Professional Development, v3.2</b>									
Includes Accelerated Reader web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 9 hours of web-based Professional Development, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.										
<b>Accelerated Reader Annual Student Subscription</b>										
					978-1-59455-164-2					

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Renaissance Learning, Inc.	<b>Accelerated Reader Annual Student Subscription Renewal</b>				978-1-59455-166-6	R	
	<b>Accelerated Reader Enterprise Special Edition Package, v3.2</b>				978-1-59455-266-3		
	Includes Accelerated Reader, Accelerated Vocabulary, STAR Reading and STAR Early Literacy web-based software, remote software hosting, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 2 "Getting Started" Webinars, 3 Best Practices Webinars, unlimited access to Renaissance Online University, online Help and Software manuals, unlimited technical support, and free automatic software updates and upgrades.						
	Accelerated Reader Enterprise Special Edition Student Subscription						978-1-59455-267-0
	Accelerated Reader Enterprise Special Edition Additional Student Subscription						978-1-59455-268-7
	<b>STAR Reading Service Subscription Package, v3.2</b>	<b>Renaissance Learning, Inc.</b>	<b>2000-2006</b>	<b>1-5 (1-12)</b>	<b>978-1-59455-168-0</b>		
	Note: Recommended ad "Resource Only". Key Features:						
	Includes STAR Reading web-based software, free software hosting for up to one year, online Help and Software manuals, pre-test instructions, district wide management and reporting access, remote installation, unlimited access to Renaissance Online University, unlimited technical support, automatic software updates and upgrades, and remote transfer of student data for existing STAR Reading customers.						
	STAR Reading Annual Student Subscription						978-1-59455-169-7
	STAR Reading Annual Student Subscription Renewal						978-1-59455-170-3
	STAR Reading Desktop to Service Subscription Upgrade						978-1-59455-279-3
	STAR Reading Norms Upgrade						978-1-59455-172-7
	<b>STAR Early Literacy Service Subscription Package, v3.2</b>	<b>2000-2006</b>		<b>Pre-K -3</b>	<b>978-1-59455-173-4</b>		
	Includes STAR Early Literacy web-based software, free software hosting for up to one year, online Help and Software manuals, pre-test instructions, district wide management and reporting access, remote installation, unlimited access to Renaissance Online University, unlimited technical support, automatic software updates and upgrades, and remote transfer of student data for existing STAR Early Literacy customers.						
STAR Early Literacy Annual Student Subscription					978-1-59455-175-8		
STAR Early Literacy Annual Student Subscription Renewal					978-1-59455-176-5		
STAR Early Literacy Desktop to Service Subscription Upgrade					978-1-59455-282-3		
Rigby, an imprint of Harcourt Achieve	<b>Literacy by Design - Grade K The Complete Program</b>	<b>Hoyt, Hill, Marzano, Optiz, Freeman, &amp; Freeman</b>	<b>2008</b>	<b>K (K-5)</b>	<b>9781418929848</b>	96%	
	Key Features: A comprehensive reading and writing program for grades K-5. It is standards-based and incorporates fiction and nonfiction text that are connected to grade level science and social studies topics. The teacher guides provides a framework of standards-based instruction that is consistent and streamlined across all grade levels. It systematically connects whole-class grade-level skills and strategic instruction with small-group strategic reading to meet the diverse needs of students at all reading levels. It offers teachers and administrators a streamlined solution with the built-in flexibility to accommodate a range of reading and writing abilities.						
	Literacy by Design - Grade K Whole Class Complete Package						9781418930066

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design - Grade K (Continued)</b>		<b>2008</b>	<b>K</b>		
	Literacy by Design - Grade K Shared Reading and Phonics Complete Package				9781418929961	
	Literacy by Design - Grade K Assessment Package				9781418930004	
	Literacy by Design - Grade K Big Book Add-to Pack				9781418930288	
	Literacy by Design - Grade K Big Book Small Version Add-to Pack				9781418930295	
	Literacy by Design - Grade K Small Group Complete Package				9781418929909	
	Literacy by Design - Grade K Small Group Fiction Add-to Pack				9781418940423	
	Literacy by Design - Grade K Small Group Nonfiction Add-to Pack				9781418940485	
	Literacy by Design - Grade K Comprehensive Teacher's Guide				9781418933067	
	Literacy by Design - Grade K Small Group Reading Teacher's Guide				9781418933005	
	Literacy by Design - Is This My Classroom? (3-in-1)				9781418930622	
	Literacy by Design - School Rules! (3-in-1)				9781418930639	
	Literacy by Design - The Monster Pet (3-in-1)				9781418930646	
	Literacy by Design - A Picture Dictionary of Mammals (3-in-1)				9781418930653	
	Literacy by Design - Building Buddy (3-in-1)				9781418930660	
	Literacy by Design - Families One and All (3-in-1)				9781418930677	
	Literacy by Design - Lazy, Lonely Roley (3-in-1)				9781418930684	
	Literacy by Design - Sink or Float? (3-in-1)				9781418930691	
	Literacy by Design - Kakadu Jack (3-in-1)				9781418930707	
	Literacy by Design - Helping Hands (3-in-1)				9781418930714	
	Literacy by Design - The Four Boxes (3-in-1)				9781418930721	
	Literacy by Design - My Favorite Star (3-in-1)				9781418930738	
	Literacy by Design - My House is Your House (3-in-1)				9781418930745	
	Literacy by Design - Our Country, Our Flag (3-in-1)				9781418930752	
	Literacy by Design - Just the Right Size (3-in-1)				9781418930769	
	Literacy by Design - See What It Will Be (3-in-1)				9781418930776	
	Literacy by Design - Is This My Classroom? (Big Book)				9781418930127	
	Literacy by Design - Literacy by Design - School Rules! (Big Book)				9781418930134	
	Literacy by Design - The Monster Pet (Big Book)				9781418930141	
	Literacy by Design - A Picture Dictionary of Mammals (Big Book)				9781418930158	
	Literacy by Design - Building Buddy (Big Book)				9781418930165	
	Literacy by Design - Families One and All (Big Book)				9781418930172	
	Literacy by Design - Lazy, Lonely Roley (Big Book)				9781418930189	
	Literacy by Design - Sink or Float? (Big Book)				9781418930196	
	Literacy by Design - Kakadu Jack (Big Book)				9781418930202	
	Literacy by Design - Helping Hands (Big Book)				9781418930219	
	Literacy by Design - The Four Boxes (Big Book)				9781418930226	
	Literacy by Design - My Favorite Star (Big Book)				9781418930233	
	Literacy by Design - My House is Your House (Big Book)				9781418930240	
	Literacy by Design - Our Country, Our Flag (Big Book)				9781418930257	
Literacy by Design - Just the Right Size (Big Book)			9781418930264			
Literacy by Design - See What It Will Be (Big Book)			9781418930271			
Literacy by Design - Is This My Classroom? (6-Pack)			9781418930462			
Literacy by Design - School Rules! (6-Pack)			9781418930479			

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<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design - Grade K (Continued)</b>		<b>2008</b>	<b>K</b>		
	Literacy by Design - The Monster Pet (6-Pack)				9781418930486	
	Literacy by Design – A Picture Dictionary of Mammals (6-Pack)				9781418930493	
	Literacy by Design - Building Buddy (6-Pack)				9781418930509	
	Literacy by Design - Families One and All (6-Pack)				9781418930516	
	Literacy by Design - Lazy, Lonely Roley (6-Pack)				9781418930523	
	Literacy by Design - Sink or Float? (6-Pack)				9781418930530	
	Literacy by Design - Kakadu Jack (6-Pack)				9781418930547	
	Literacy by Design - Helping Hands (6-Pack)				9781418930554	
	Literacy by Design - The Four Boxes (6-Pack)				9781418930561	
	Literacy by Design - My Favorite Star (6-Pack)				9781418930578	
	Literacy by Design - My House is Your House (6-Pack)				9781418930585	
	Literacy by Design - Our Country, Our Flag (6-Pack)				9781418930592	
	Literacy by Design - Just the Right Size (6-Pack)				9781418930608	
	Literacy by Design - See What It Will Be (6-Pack)				9781418930615	
	Literacy by Design - Poor Panda (6-Pack)				9781418933524	
	Literacy by Design - Bobbie and the Kite (6-Pack)				9781418933531	
	Literacy by Design - I Can't Find It! (6-Pack)				9781418933548	
	Literacy by Design - Snowball Fight (6-Pack)				9781418933555	
	Literacy by Design - Curly and the Cherries (6-Pack)				9781418933562	
	Literacy by Design - Balloons (6-Pack)				9781418933579	
	Literacy by Design - I Take Care of My Dog (NF 6-Pack)				9781418933722	
	Literacy by Design - Pancakes (NF 6-Pack)				9781418933739	
	Literacy by Design - I See Dad (6-Pack)				9781418933586	
	Literacy by Design - At the Pond (6-Pack)				9781418933593	
	Literacy by Design - My Big Pig (6-Pack)				9781418933609	
	Literacy by Design - At the Beach (6-Pack)				9781418933616	
	Literacy by Design - I Am Growing! (NF 6-Pack)				9781418933746	
	Literacy by Design - On My Block (NF 6-Pack)				9781418933753	
	Literacy by Design - What is Wet? (NF 6-Pack)				9781418933760	
	Literacy by Design - Fun for All Seasons (NF 6-Pack)				9781418933777	
	Literacy by Design - All About Me (6-Pack)				9781418933623	
	Literacy by Design - My New Pet (6-Pack)				9781418933630	
	Literacy by Design - A Rainy Day (6-Pack)				9781418933647	
	Literacy by Design - The Party is Here (6-Pack)				9781418933654	
	Literacy by Design - What Do I See? (NF 6-Pack)				9781418933784	
	Literacy by Design - Happy Fourth of July! (NF 6-Pack)				9781418933791	
	Literacy by Design - The Desert (NF 6-Pack)				9781418933807	
	Literacy by Design - The Forest (NF 6-Pack)				9781418933814	
	Literacy by Design - What a Cat Can Do (6-Pack)				9781418933661	
Literacy by Design - Stop! (6-Pack)			9781418933678			
Literacy by Design - Mack Forgot! (6-Pack)			9781418933685			
Literacy by Design - Tick, Tock, Check the Clock! (6-Pack)			9781418933692			
Literacy by Design - How Does a Tree Help? (NF 6-Pack)			9781418933821			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design - Grade K (Continued)</b>		<b>2008</b>	<b>K</b>					
	Literacy by Design - This is George Washington (NF 6-Pack)				9781418933838				
	Literacy by Design - What Needs the Sun (NF 6-Pack)				9781418933845				
	Literacy by Design - Look at This! (NF 6-Pack)				9781418933852				
	Literacy by Design - Bugs in the Garden (6-Pack)				9781418933708				
	Literacy by Design - Go Home, Chick! (6-Pack)				9781418933715				
	Literacy by Design - Here It Is! (6-Pack)				9781418944216				
	Literacy by Design - The Red Balloons (6-Pack)				9781418944230				
	Literacy by Design - Babies! (NF 6-Pack)				9781418933869				
	Literacy by Design - See Me Work (NF 6-Pack)				9781418933876				
	Literacy by Design - Bananas On My Table (NF 6-Pack)				9781418933883				
	Literacy by Design - All Kinds of Babies (NF 6-Pack)				9781418933890				
	Literacy by Design - Carlos Goes Camping (6-Pack)				9781418944254				
	Literacy by Design - Olga's New Mobile (6-Pack)				9781418944278				
	Literacy by Design - Time to Go (6-Pack)				9781418944292				
	Literacy by Design - Bobbie and the Baby (6-Pack)				9781418944315				
	Literacy by Design - Our Gift to the Beach (NF 6-Pack)				9781418933906				
	Literacy by Design - Living in Alaska (NF 6-Pack)				9781418933913				
	Literacy by Design - Animals Go Home (NF 6-Pack)				9781418944414				
	Literacy by Design - I Have Five Senses (NF 6-Pack)				9781418944438				
	Literacy by Design - Grandpa (6-Pack)				9781418944339				
	Literacy by Design - Snake Goes Away (6-Pack)				9781418944353				
	Literacy by Design - Uh-Oh! (6-Pack)				9781418944377				
	Literacy by Design - Chico (6-Pack)				9781418944391				
	Literacy by Design - Casey's Lamb (NF 6-Pack)				9781418944452				
	Literacy by Design - Isabel's Day (NF 6-Pack)				9781418944476				
	Literacy by Design - 2, 4, 6, 8 Legs (NF 6-Pack)				9781418944490				
	Literacy by Design - My City (NF 6-Pack)				9781418944513				
		<b>Literacy by Design - Grade 1 The Complete Program</b>			<b>Hoyt, Hill, Marzano, Optiz, Freeman, &amp; Freeman</b>	<b>2008</b>	<b>1 (K-5)</b>	<b>9781418929855</b>	<b>96%</b>
	Key Features: Is a comprehensive reading and writing program for grades K-5. It is standards-based and incorporates fiction and nonfiction text that are connected to grade level science and social studies topics. The teacher guides provides a framework of standards-based instruction that is consistent and streamlined across all grade levels. It systematically connects whole-class grade-level skills and strategic instruction with small-group strategic reading to meet the diverse needs of students at all reading levels. It offers teachers and administrators a streamlined solution with the built-in flexibility to accommodate a range of reading and writing abilities.								
Literacy by Design - Grade 1 Whole Class Complete Package					9781418930073				
Literacy by Design - Grade 1 Shared Reading and Phonics Complete Package					9781418929978				
Literacy by Design - Grade 1 Assessment Package					9781418930011				
Literacy by Design - Grade 1 Big Book Add-to Pack					9781418931100				
Literacy by Design - Grade 1 Big Book Small Version Add-to Pack					9781418931117				
Literacy by Design - Grade 1 Small Group Complete Package					9781418929916				
Literacy by Design - Grade 1 Small Group Fiction Add-to Pack					9781418940430				

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<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design - Grade 1 (Continued)</b>		<b>2008</b>	<b>1</b>		
	Literacy by Design - Grade 1 Small Group Nonfiction Add-to Pack				9781418940492	
	Literacy by Design - Grade 1 Comprehensive Teacher's Guide				9781418933074	
	Literacy by Design - Grade 1 Small Group Reading Teacher's Guide				9781418933012	
	Literacy by Design - The Bear Who Wouldn't Share! (3-in-1)				9781418931445	
	Literacy by Design - Schools Then and Now (3-in-1)				9781418931452	
	Literacy by Design - On the Move (3-in-1)				9781418931469	
	Literacy by Design - Luisa's Lab! (3-in-1)				9781418931476	
	Literacy by Design - Shark in the Park (3-in-1)				9781418931483	
	Literacy by Design - What Do I Want to Be? (3-in-1)				9781418931490	
	Literacy by Design - The Bell in the Well (3-in-1)				9781418931506	
	Literacy by Design - How Should I Dress? (3-in-1)				9781418931513	
	Literacy by Design - Fox, Beware! (3-in-1)				9781418931520	
	Literacy by Design - My Adventure with Fluffy (3-in-1)				9781418931537	
	Literacy by Design - What a Duck! (3-in-1)				9781418931544	
	Literacy by Design - How to Grow a Sunflower/Hyacinth (3-in-1)				9781418931551	
	Literacy by Design - A Play for All (3-in-1)				9781418931568	
	Literacy by Design - Citizens to Look Up To (3-in-1)				9781418931575	
	Literacy by Design - The Underground Dance (3-in-1)				9781418931582	
	Literacy by Design - Amazing Animals (3-in-1)				9781418931599	
	Literacy by Design - The Bear Who Wouldn't Share! (Big Book)				9781418930943	
	Literacy by Design - Schools Then and Now (Big Book)				9781418930950	
	Literacy by Design - On the Move (Big Book)				9781418930967	
	Literacy by Design - Luisa's Lab! (Big Book)				9781418930974	
	Literacy by Design - Shark in the Park (Big Book)				9781418930981	
	Literacy by Design - What Do I Want to Be? (Big Book)				9781418930998	
	Literacy by Design - The Bell in the Well (Big Book)				9781418931001	
	Literacy by Design - How Should I Dress? (Big Book)				9781418931018	
	Literacy by Design - Fox, Beware! (Big Book)				9781418931025	
	Literacy by Design - My Adventure with Fluffy (Big Book)				9781418931032	
	Literacy by Design - What a Duck! (Big Book)				9781418931049	
	Literacy by Design - How to Grow a Sunflower/Hyacinth (Big Book)				9781418931056	
	Literacy by Design - A Play for All (Big Book)				9781418931063	
	Literacy by Design - Citizens to Look Up To (Big Book)				9781418931070	
	Literacy by Design - The Underground Dance (Big Book)				9781418931087	
	Literacy by Design - Amazing Animals (Big Book)				9781418931094	
	Literacy by Design - The Bear Who Wouldn't Share! (6-Pack)				9781418931285	
	Literacy by Design - Schools Then and Now (6-Pack)				9781418931292	
	Literacy by Design - On the Move (6-Pack)				9781418931308	
	Literacy by Design - Luisa's Lab! (6-Pack)				9781418931315	
Literacy by Design - Shark in the Park (6-Pack)			9781418931322			
Literacy by Design - What Do I Want to Be? (6-Pack)			9781418931339			
Literacy by Design - The Bell in the Well (6-Pack)			9781418931346			
Literacy by Design - How Should I Dress? (6-Pack)			9781418931353			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 1(Continued)</b>		<b>2008</b>	<b>1</b>		
	Literacy by Design - Fox, Beware! (6-Pack)				9781418931360	
	Literacy by Design - My Adventure with Fluffy (6-Pack)				9781418931377	
	Literacy by Design - What a Duck! (6-Pack)				9781418931384	
	Literacy by Design - How to Grow a Sunflower/Hyacinth (6-Pack)				9781418931391	
	Literacy by Design - A Play for All (6-Pack)				9781418931407	
	Literacy by Design - Citizens to Look Up To (6-Pack)				9781418931414	
	Literacy by Design - The Underground Dance (6-Pack)				9781418931421	
	Literacy by Design - Amazing Animals (6-Pack)				9781418931438	
	Literacy by Design - Hurry up, Hippo! (6-Pack)				9781418934569	
	Literacy by Design - The Fishing Trip (6-Pack)				9781418934576	
	Literacy by Design - It Is Too Hot! (6-Pack)				9781418934583	
	Literacy by Design - In the Woods (6-Pack)				9781418934590	
	Literacy by Design - Many Homes (NF 6-Pack)				9781418934880	
	Literacy by Design - Flying Balloons (NF 6-Pack)				9781418934897	
	Literacy by Design - Animals Hide (NF 6-Pack)				9781418934903	
	Literacy by Design - My Puppy (NF 6-Pack)				9781418934910	
	Literacy by Design - This is My Family (6-Pack)				9781418934606	
	Literacy by Design - A Great Day (6-Pack)				9781418934613	
	Literacy by Design - Snug as a Bug (6-Pack)				9781418934620	
	Literacy by Design - Helping Each Other (6-Pack)				9781418934637	
	Literacy by Design - How to Make Smoothies! (NF 6-Pack)				9781418934927	
	Literacy by Design - Play Ball! (NF 6-Pack)				9781418934934	
	Literacy by Design - Fun Days! (NF 6-Pack)				9781418934941	
	Literacy by Design - Our Flag (NF 6-Pack)				9781418934958	
	Literacy by Design - Cold Day, Hot Chocolate (6-Pack)				9781418934644	
	Literacy by Design - Monarch Mystery (6-Pack)				9781418934651	
	Literacy by Design - Buddy's Bath (6-Pack)				9781418934668	
	Literacy by Design - The Computer Game (6-Pack)				9781418934675	
	Literacy by Design - Stay Safe! (NF 6-Pack)				9781418934965	
	Literacy by Design - Planting and Growing (NF 6-Pack)				9781418934972	
	Literacy by Design - I Am Alive! (NF 6-Pack)				9781418934989	
	Literacy by Design - Give and Take (NF 6-Pack)				9781418934996	
	Literacy by Design - The Lion's Dinner (6-Pack)				9781418934682	
	Literacy by Design - The Main Street Mystery (6-Pack)				9781418934699	
	Literacy by Design - The Saturday Cat (6-Pack)				9781418934705	
	Literacy by Design - Everyone Says Shhh! (6-Pack)				9781418934712	
	Literacy by Design - K-9 Team on Patrol (NF 6-Pack)				9781418935009	
	Literacy by Design - Oh, Baby! (NF 6-Pack)				9781418935016	
	Literacy by Design - Corn for Sale (NF 6-Pack)				9781418935023	
Literacy by Design - Stars in the Sky (NF 6-Pack)			9781418935030			
Literacy by Design - Bobbie and the Play (6-Pack)			9781418934729			
Literacy by Design - Save Stan's Tree (6-Pack)			9781418934736			
Literacy by Design - In the Clouds (6-Pack)			9781418934743			

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<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 1(Continued)</b>		<b>2008</b>	<b>1</b>					
	Literacy by Design - The Monster in the Attic (6-Pack)				9781418934750				
	Literacy by Design - A Dictionary of Space (NF 6-Pack)				9781418935047				
	Literacy by Design - What Do We Need? (NF 6-Pack)				9781418935054				
	Literacy by Design - Snowy Days (NF 6-Pack)				9781418935061				
	Literacy by Design - Heroes in the Sky (NF 6-Pack)				9781418935078				
	Literacy by Design - Rex Runs Away (6-Pack)				9781418934767				
	Literacy by Design - Bobbie's New Coat (6-Pack)				9781418934774				
	Literacy by Design - The Best Pet for Al (6-Pack)				9781418934781				
	Literacy by Design - The Little Red Hen (6-Pack)				9781418934798				
	Literacy by Design - Clay Creatures (NF 6-Pack)				9781418935085				
	Literacy by Design - How Do You Sleep? (NF 6-Pack)				9781418935092				
	Literacy by Design - Thanksgiving Day (NF 6-Pack)				9781418935108				
	Literacy by Design - City Dog, Country Dog (NF 6-Pack)				9781418935115				
	Literacy by Design - Grumpy Rella (6-Pack)				9781418934804				
	Literacy by Design - Grandma Alma's Special Room (6-Pack)				9781418934811				
	Literacy by Design - The Ant and the Dove (6-Pack)				9781418934828				
	Literacy by Design - Marisol's Mystery (6-Pack)				9781418934835				
	Literacy by Design - Space Sailors (NF 6-Pack)				9781418935122				
	Literacy by Design - Flying Jewels (NF 6-Pack)				9781418935139				
	Literacy by Design - Dictionary of Animals (NF 6-Pack)				9781418935146				
	Literacy by Design - Our Town (NF 6-Pack)				9781418935153				
	Literacy by Design - Mon Hung and Mon Lung (6-Pack)				9781418934842				
	Literacy by Design - One Clean House (6-Pack)				9781418934859				
	Literacy by Design - On the Farm (6-Pack)				9781418934866				
	Literacy by Design - Read the Signs (6-Pack)				9781418934873				
Literacy by Design - Special Days, Special Dances (NF 6-Pack)		9781418935160							
Literacy by Design - The Mighty Mississippi (NF 6-Pack)		9781418935177							
Literacy by Design - Animal Helpers (NF 6-Pack)		9781418935184							
Literacy by Design - A Dictionary of Snake Facts (NF 6-Pack)		9781418935191							
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design - Grade 2 The Complete Program</b>	<b>Hoyt, Hill, Marzano, Optiz, Freeman, &amp; Freeman</b>	<b>2008</b>	<b>2 (K-5)</b>	<b>9781418929862</b>	<b>89%</b>			
	Key Features: Is a comprehensive reading and writing program for grades K-5. It is standards-based and incorporates fiction and nonfiction text that are connected to grade level science and social studies topics. The teacher guides provides a framework of standards-based instruction that is consistent and streamlined across all grade levels. It systematically connects whole-class grade-level skills and strategic instruction with small-group strategic reading to meet the diverse needs of students at all reading levels. It offers teachers and administrators a streamlined solution with the built-in flexibility to accommodate a range of reading and writing abilities.								
	Literacy by Design - Grade 2 Whole Class Complete Package								
	Literacy by Design - Grade 2 Shared Reading and Phonics Complete Package								
	Literacy by Design - Grade 2 Assessment Package								
	Literacy by Design - Grade 2 Big Book Add-to Pack								
Literacy by Design - Grade 2 Big Book Small Version Add-to Pack									

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 2(Continued)</b>		<b>2008</b>	<b>2</b>		
	Literacy by Design - Grade 2 Small Group Complete Package				9781418929923	
	Literacy by Design - Grade 2 Small Group Fiction Add-to Pack				9781418940447	
	Literacy by Design - Grade 2 Small Group Nonfiction Add-to Pack				9781418940508	
	Literacy by Design - Grade 2 Comprehensive Teacher's Guide				9781418933081	
	Literacy by Design - Grade 2 Small Group Reading Teacher's Guide				9781418933029	
	Literacy by Design - Asha in the Attic (3-in-1)				9781418932268	
	Literacy by Design - Hello! I'm Paty (3-in-1)				9781418932275	
	Literacy by Design - The Missing Moon Mystery (3-in-1)				9781418932282	
	Literacy by Design - Super Sun Science (3-in-1)				9781418932299	
	Literacy by Design - Where is Kitty? (3-in-1)				9781418932305	
	Literacy by Design - Greetings from Route 66 (3-in-1)				9781418932312	
	Literacy by Design - Robot-Cat (3-in-1)				9781418932329	
	Literacy by Design - Presenting: Amazing Magnets (3-in-1)				9781418932336	
	Literacy by Design - Grace for President! (3-in-1)				9781418932343	
	Literacy by Design - Pass It On (3-in-1)				9781418932350	
	Literacy by Design - The Great Watermelon Contest (3-in-1)				9781418932367	
	Literacy by Design - A Breakfast Story (3-in-1)				9781418932374	
	Literacy by Design - Seeds of Fortune (3-in-1)				9781418932381	
	Literacy by Design - Off to Work! (3-in-1)				9781418932398	
	Literacy by Design - Grandma's Ring (3-in-1)				9781418932404	
	Literacy by Design - Splash! (3-in-1)				9781418932411	
	Literacy by Design - Asha in the Attic (Big Book)				9781418931766	
	Literacy by Design - Hello! I'm Paty (Big Book)				9781418931773	
	Literacy by Design - The Missing Moon Mystery (Big Book)				9781418931780	
	Literacy by Design - Super Sun Science (Big Book)				9781418931797	
	Literacy by Design - Where is Kitty? (Big Book)				9781418931803	
	Literacy by Design - Greetings from Route 66 (Big Book)				9781418931810	
	Literacy by Design - Robot-Cat (Big Book)				9781418931827	
	Literacy by Design - Presenting: Amazing Magnets (Big Book)				9781418931834	
	Literacy by Design - Grace for President! (Big Book)				9781418931841	
	Literacy by Design - Pass It On (Big Book)				9781418931858	
	Literacy by Design - The Great Watermelon Contest (Big Book)				9781418931865	
	Literacy by Design - A Breakfast Story (Big Book)				9781418931872	
	Literacy by Design - Seeds of Fortune (Big Book)				9781418931889	
	Literacy by Design - Off to Work! (Big Book)				9781418931896	
	Literacy by Design - Grandma's Ring (Big Book)				9781418931902	
	Literacy by Design - Splash! (Big Book)				9781418931919	
	Literacy by Design - Asha in the Attic (6-Pack)				9781418932107	
	Literacy by Design - Hello! I'm Paty (6-Pack)				9781418932114	
Literacy by Design - The Missing Moon Mystery (6-Pack)			9781418932121			
Literacy by Design - Super Sun Science (6-Pack)			9781418932138			
Literacy by Design - Where is Kitty? (6-Pack)			9781418932145			
Literacy by Design - Greetings from Route 66 (6-Pack)			9781418932152			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 2(Continued)</b>		<b>2008</b>	<b>2</b>		
	Literacy by Design - Robot-Cat (6-Pack)				9781418932169	
	Literacy by Design - Presenting: Amazing Magnets (6-Pack)				9781418932176	
	Literacy by Design - Grace for President! (6-Pack)				9781418932183	
	Literacy by Design - Pass It On (6-Pack)				9781418932190	
	Literacy by Design - The Great Watermelon Contest (6-Pack)				9781418932206	
	Literacy by Design - A Breakfast Story (6-Pack)				9781418932213	
	Literacy by Design - Seeds of Fortune (6-Pack)				9781418932220	
	Literacy by Design - Off to Work! (6-Pack)				9781418932237	
	Literacy by Design - Grandma's Ring (6-Pack)				9781418932244	
	Literacy by Design - Splash! (6-Pack)				9781418932251	
	Literacy by Design - Help for Loc (6-Pack)				9781418935849	
	Literacy by Design - The Case of the Missing Homework (6-Pack)				9781418935856	
	Literacy by Design - Who Needs Rooster? (6-Pack)				9781418935863	
	Literacy by Design - A New Friend (6-Pack)				9781418935870	
	Literacy by Design - Cowboys on a Ranch (NF 6-Pack)				9781418936167	
	Literacy by Design - How Living Things Help Each Other (NF 6-Pack)				9781418936174	
	Literacy by Design - Making Butter (NF 6-Pack)				9781418936181	
	Literacy by Design - Land and Water of the United States: A Dictionary (NF 6-Pack)				9781418936198	
	Literacy by Design - When the Wind Blows and the Sun Shines (6-Pack)				9781418935887	
	Literacy by Design - A Winter Wonderland (6-Pack)				9781418935894	
	Literacy by Design - Saving Scuffy (6-Pack)				9781418935900	
	Literacy by Design - Tooth on the Loose! (6-Pack)				9781418935917	
	Literacy by Design - Desert Life (NF 6-Pack)				9781418936204	
	Literacy by Design - Tomatoes Everywhere (NF 6-Pack)				9781418936211	
	Literacy by Design - Biggest, Smallest, Fastest, Slowest (NF 6-Pack)				9781418936228	
	Literacy by Design - African Americans in History (NF 6-Pack)				9781418936235	
	Literacy by Design - Rodeo Under the Sea (6-Pack)				9781418935924	
	Literacy by Design - The Princess and the Peas (6-Pack)				9781418935931	
	Literacy by Design - What to Do About Woolsey (6-Pack)				9781418935948	
	Literacy by Design - Little Dragon Boats (6-Pack)				9781418935955	
	Literacy by Design - Forest Fire! (NF 6-Pack)				9781418936242	
	Literacy by Design - Technology Past and Present (NF 6-Pack)				9781418936259	
	Literacy by Design - Many Ways to Work (NF 6-Pack)				9781418936266	
	Literacy by Design - Gibbons, the Singing Apes (NF 6-Pack)				9781418936273	
	Literacy by Design - The Giant Jumperee (6-Pack)				9781418935962	
	Literacy by Design - Sand Castles and Guitars (6-Pack)				9781418935979	
	Literacy by Design - The Mystery of the Clever Cat (6-Pack)				9781418935986	
	Literacy by Design - The Mystery of the Missing Berries (6-Pack)				9781418935993	
	Literacy by Design - Don't Stomp on That Bug! (NF 6-Pack)				9781418936280	
Literacy by Design - Plants We Use (NF 6-Pack)			9781418936297			
Literacy by Design - My Hero (NF 6-Pack)			9781418936303			
Literacy by Design - Kitchen Table Science (NF 6-Pack)			9781418936310			
Literacy by Design - Is the Wise Owl Wise? (6-Pack)			9781418936006			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 2(Continued)</b>		<b>2008</b>	<b>2</b>		
	Literacy by Design - Hurry Up! (6-Pack)				9781418936013	
	Literacy by Design - A Bundle of Sticks (6-Pack)				9781418936020	
	Literacy by Design - Footprints in the Garden (6-Pack)				9781418936037	
	Literacy by Design - The Power of Wind (NF 6-Pack)				9781418936327	
	Literacy by Design - Tarantulas (NF 6-Pack)				9781418936334	
	Literacy by Design - Ben Franklin (NF 6-Pack)				9781418936341	
	Literacy by Design - Whoosh! The Story of Snowboarding (NF 6-Pack)				9781418936358	
	Literacy by Design - A Ship is Coming! (6-Pack)				9781418936044	
	Literacy by Design - Where is Hoppy? (6-Pack)				9781418936051	
	Literacy by Design - The Mysterious Animal Tracks (6-Pack)				9781418936068	
	Literacy by Design - Why Coyote Howls at the Moon (6-Pack)				9781418936075	
	Literacy by Design - Cesar Chavez: The Farm Worker's Friend (NF 6-Pack)				9781418936365	
	Literacy by Design - Mount St. Helens: A Mountain Explodes (NF 6-Pack)				9781418936372	
	Literacy by Design - Regions from Coast to Coast (NF 6-Pack)				9781418936389	
	Literacy by Design - The Wonderful Water Cycle (NF 6-Pack)				9781418936396	
	Literacy by Design - Shoe (6-Pack)				9781418936082	
	Literacy by Design - The Singing Princess (6-Pack)				9781418936099	
	Literacy by Design - A Hamster's Tale (6-Pack)				9781418936105	
	Literacy by Design - The Treasure Hunt (6-Pack)				9781418936112	
	Literacy by Design - The Encyclopedia of Fossils (NF 6-Pack)				9781418936402	
	Literacy by Design - Teeth (NF 6-Pack)				9781418936419	
	Literacy by Design - I Wonder...Reasons Why You Sneeze and More (NF 6-Pack)				9781418936426	
	Literacy by Design - The Beagle Brigade (NF 6-Pack)				9781418936433	
	Literacy by Design - Finding Talent (6-Pack)				9781418936129	
	Literacy by Design - George Goes to Town (6-Pack)				9781418936136	
	Literacy by Design - Long, Long Ago (6-Pack)				9781418936143	
	Literacy by Design - Jungle Jenny (6-Pack)				9781418936150	
	Literacy by Design - My Frog Log (NF 6-Pack)				9781418936440	
	Literacy by Design - Training a Guide Dog (NF 6-Pack)				9781418936457	
	Literacy by Design - Living in the Extreme (NF 6-Pack)				9781418936464	
	Literacy by Design - Rainforest Encyclopedia (NF 6-Pack)				9781418936471	
	<b>Literacy by Design - Grade 3 The Complete Program</b>	<b>Hoyt, Hill, Marzano, Optiz, Freeman, &amp; Freeman</b>	<b>2008</b>	<b>3 (K-5)</b>	<b>9781418929879</b>	<b>80%</b>
	Key Features: Is a comprehensive reading and writing program for grades K-5. It is standards-based and incorporates fiction and nonfiction text that are connected to grade level science and social studies topics. The teacher guides provides a framework of standards-based instruction that is consistent and streamlined across all grade levels. It systematically connects whole-class grade-level skills and strategic instruction with small-group strategic reading to meet the diverse needs of students at all reading levels. It offers teachers and administrators a streamlined solution with the built-in flexibility to accommodate a range of reading and writing abilities.					
	Literacy by Design - Grade 3 Whole Class Complete Package				9781418930097	
	Literacy by Design - Grade 3 Assessment Package				9781418930035	
	Literacy by Design - Grade 3 Student Source Book Volume 1				9781418940379	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 3 (Continued)</b>		<b>2008</b>	<b>3</b>		
	Literacy by Design - Grade 3 Student Source Book Volume 2				9781418944193	
	Literacy by Design - Grade 3 Small Group Complete Package				9781418929930	
	Literacy by Design - Grade 3 Small Group Fiction Add-to Pack				9781418940454	
	Literacy by Design - Grade 3 Small Group Nonfiction Add-to Pack				9781418940515	
	Literacy by Design - Grade 3 Comprehensive Teacher's Guide				9781418933098	
	Literacy by Design - Grade 3 Small Group Reading Teacher's Guide				9781418933036	
	Literacy by Design - Lucky Socks (6-Pack)				9781418937126	
	Literacy by Design - A Blue Birthday (6-Pack)				9781418937133	
	Literacy by Design - Mystery of the Bay Monster (6-Pack)				9781418937140	
	Literacy by Design - What is Gravity? (NF 6-Pack)				9781418937362	
	Literacy by Design - A Day in the Life of a Computer (NF 6-Pack)				9781418937379	
	Literacy by Design - Pulleys and Gears (NF 6-Pack)				9781418937386	
	Literacy by Design - Nature's Sculptures (NF 6-Pack)				9781418937393	
	Literacy by Design - You're Never Too Young to Save the Planet (NF 6-Pack)				9781418937409	
	Literacy by Design - Noises in the Night (6-Pack)				9781418937157	
	Literacy by Design - Teamwork Saves the Day (6-Pack)				9781418937164	
	Literacy by Design - The Frog Prince (6-Pack)				9781418937171	
	Literacy by Design - Fort McHenry: Oh Say Can You See (NF 6-Pack)				9781418937416	
	Literacy by Design - Amazing Lasers (NF 6-Pack)				9781418937423	
	Literacy by Design - The Life of Rosa Parks (NF 6-Pack)				9781418937430	
	Literacy by Design - Classroom Pets (NF 6-Pack)				9781418937447	
	Literacy by Design - More Water, Please! Animals in Dry Places (NF 6-Pack)				9781418937454	
	Literacy by Design - The Legend of the Bluebonnet (6-Pack)				9781418937188	
	Literacy by Design - Savannah's Concert (6-Pack)				9781418937195	
	Literacy by Design - A Friend for Ben (6-Pack)				9781418937201	
	Literacy by Design - A Dream Comes True (NF 6-Pack)				9781418937461	
	Literacy by Design - The Statue of Liberty (NF 6-Pack)				9781418937478	
	Literacy by Design - The Japanese Giant Hornet (NF 6-Pack)				9781418937485	
	Literacy by Design - Animals Armed for Survival (NF 6-Pack)				9781418937492	
	Literacy by Design - Getting There: A Transportation Dictionary (NF 6-Pack)				9781418937508	
	Literacy by Design - The Mysterious Neighbor (6-Pack)				9781418937218	
	Literacy by Design - The Emperor's New Clothes (6-Pack)				9781418937225	
	Literacy by Design - Hokusai the Stonecutter (6-Pack)				9781418937232	
	Literacy by Design - An Encyclopedia of Animals (NF 6-Pack)				9781418937515	
	Literacy by Design - Growing Up Abenaki (NF 6-Pack)				9781418937522	
	Literacy by Design - Tornado Watch (NF 6-Pack)				9781418937539	
	Literacy by Design - Running Free: Jami Goldman's Story (NF 6-Pack)				9781418937546	
	Literacy by Design - Bridges, Tunnels, and Roadways (NF 6-Pack)				9781418937553	
	Literacy by Design - Did You Hear? (6-Pack)				9781418937249	
Literacy by Design - Bug-head and Me (6-Pack)			9781418937256			
Literacy by Design - The Secondhand Sneakers (6-Pack)			9781418937263			
Literacy by Design - The History of Guitars (NF 6-Pack)			9781418937560			
Literacy by Design - My Science Project (NF 6-Pack)			9781418937577			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 3 (Continued)</b>		<b>2008</b>	<b>3</b>					
	Literacy by Design - The Corps of Discovery (NF 6-Pack)				9781418937584				
	Literacy by Design - A Nation of Parks (NF 6-Pack)				9781418937591				
	Literacy by Design - Sea Turtles in Danger (NF 6-Pack)				9781418937607				
	Literacy by Design - Freedom (6-Pack)				9781418937270				
	Literacy by Design - Bug on the Beam! (6-Pack)				9781418937287				
	Literacy by Design - Mr. Kean's Garden (6-Pack)				9781418937294				
	Literacy by Design - San Antonio: The River City (NF 6-Pack)				9781418937614				
	Literacy by Design – With a Song in My Heart: The Biography of Stevie Wonder (NF 6-Pack)				9781418937621				
	Literacy by Design - E-Pals Across the World (NF 6-Pack)				9781418937638				
	Literacy by Design - Carnivorous Plants: Plants that Eat Insects (NF 6-Pack)				9781418937645				
	Literacy by Design - The Facts About Cerebral Palsy (NF 6-Pack)				9781418937652				
	Literacy by Design - Trouble on the Trail (6-Pack)				9781418937300				
	Literacy by Design - Too Much Stuff! (6-Pack)				9781418937317				
	Literacy by Design - Tales of Travelers: Three European Fables (6-Pack)				9781418937324				
	Literacy by Design - Trash Mountain (NF 6-Pack)				9781418937669				
	Literacy by Design - Ouch! What Happens When a Bone Breaks or a Muscle Tears (NF 6-Pack)				9781418937676				
	Literacy by Design - Planet Watch (NF 6-Pack)				9781418937683				
	Literacy by Design - Sports on the Edge (NF 6-Pack)				9781418937690				
	Literacy by Design - If You Won 100 Dollars (NF 6-Pack)				9781418937706				
	Literacy by Design - Robot Trouble (6-Pack)				9781418937331				
	Literacy by Design - Simon's Scoop (6-Pack)				9781418937348				
	Literacy by Design - The Mystery Mask (6-Pack)				9781418937355				
	Literacy by Design - Encyclopedia of Modern Wonders (NF 6-Pack)				9781418937713				
	Literacy by Design - Shipwreck in the South China Sea (NF 6-Pack)				9781418937720				
	Literacy by Design - People of Action (NF 6-Pack)				9781418937737				
	Literacy by Design - Now and Then (NF 6-Pack)				9781418937744				
	Literacy by Design - Plant Discoveries (NF 6-Pack)				9781418937751				
		<b>Literacy by Design - Grade 4 The Complete Program</b>			<b>Hoyt, Hill, Marzano, Optiz, Freeman, &amp; Freeman</b>	<b>2008</b>	<b>4 (K-5)</b>	<b>9781418929886</b>	<b>86%</b>
	Key Features: Is a comprehensive reading and writing program for grades K-5. It is standards-based and incorporates fiction and nonfiction text that are connected to grade level science and social studies topics. The teacher guides provides a framework of standards-based instruction that is consistent and streamlined across all grade levels. It systematically connects whole-class grade-level skills and strategic instruction with small-group strategic reading to meet the diverse needs of students at all reading levels. It offers teachers and administrators a streamlined solution with the built-in flexibility to accommodate a range of reading and writing abilities.								
	Literacy by Design - Grade 4 Whole Class Complete Program					9781418930103			
	Literacy by Design - Grade 4 Assessment Package					9781418930042			
Literacy by Design - Grade 4 Student Source Book Volume 1					9781418940386				
Literacy by Design - Grade 4 Student Source Book Volume 2					9781418940393				
Literacy by Design - Grade 4 Small Group Complete Package					9781418929947				
Literacy by Design - Grade 4 Small Group Fiction Add-to Pack					9781418940461				
Literacy by Design - Grade 4 Small Group Nonfiction Add-to Pack					9781418940522				

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 4 (Continued)</b>		<b>2008</b>	<b>4</b>		
	Literacy by Design - Grade 4 Comprehensive Teacher's Guide				9781418933104	
	Literacy by Design - Grade 4 Small Group Reading Teacher's Guide				9781418933043	
	Literacy by Design - Away From Home (6-Pack)				9781418938406	
	Literacy by Design - The Travelers and the Bear (6-Pack)				9781418938413	
	Literacy by Design - Yemi's Beads (6-Pack)				9781418938420	
	Literacy by Design - Our Changing Earth (NF 6-Pack)				9781418938642	
	Literacy by Design - Exploring the World (NF 6-Pack)				9781418938659	
	Literacy by Design - Good Gauley!: Whitewater Rafting in West Virginia (NF 6-Pack)				9781418938666	
	Literacy by Design - That's Some Sun! (NF 6-Pack)				9781418938673	
	Literacy by Design - Hurricane at the Zoo! (NF 6-Pack)				9781418938680	
	Literacy by Design - Where's Grandma? (6-Pack)				9781418938437	
	Literacy by Design - The Hat (6-Pack)				9781418938444	
	Literacy by Design - Quiz Show (6-Pack)				9781418938451	
	Literacy by Design - The Midnight Ride of Sybil Ludington (NF 6-Pack)				9781418938697	
	Literacy by Design - Exploring Mars: The Red Planet (NF 6-Pack)				9781418938703	
	Literacy by Design - What's the Difference? (NF 6-Pack)				9781418938710	
	Literacy by Design - Woodland People, Desert People (NF 6-Pack)				9781418938727	
	Literacy by Design - Satellites Are Everywhere (NF 6-Pack)				9781418938734	
	Literacy by Design - The Mystery of the Missing Books (6-Pack)				9781418938468	
	Literacy by Design - Three's a Crowd (6-Pack)				9781418938475	
	Literacy by Design - Smart Art (6-Pack)				9781418938482	
	Literacy by Design - Volcano Man (NF 6-Pack)				9781418938741	
	Literacy by Design - Ask the Veterinarians (NF 6-Pack)				9781418938758	
	Literacy by Design - My Bird Journal (NF 6-Pack)				9781418938765	
	Literacy by Design - Hoover Dam (NF 6-Pack)				9781418938772	
	Literacy by Design - How the Government Works (NF 6-Pack)				9781418938789	
	Literacy by Design - Boundaries Washed Away (6-Pack)				9781418938499	
	Literacy by Design - The Marathon (6-Pack)				9781418938505	
	Literacy by Design - The Math Master (6-Pack)				9781418938512	
	Literacy by Design - Eleanor Roosevelt: A Lifetime of Giving (NF 6-Pack)				9781418938796	
	Literacy by Design - An Encyclopedia of Rocks (NF 6-Pack)				9781418938802	
	Literacy by Design - Power Partners: Electricity and Magnetism (NF 6-Pack)				9781418938819	
	Literacy by Design - We've Got Mail! (NF 6-Pack)				9781418938826	
	Literacy by Design - Spring Festivals Around the World (NF 6-Pack)				9781418938833	
	Literacy by Design - The Weather Box (6-Pack)				9781418938529	
	Literacy by Design - Saturdays with Pop (6-Pack)				9781418938536	
	Literacy by Design - The Bake Sale Battle (6-Pack)				9781418938543	
	Literacy by Design - Riding on Roller Coasters (NF 6-Pack)				9781418938840	
	Literacy by Design - Midnight Journeys (NF 6-Pack)				9781418938857	
Literacy by Design - Turning the Tide for Turtles (NF 6-Pack)			9781418938864			
Literacy by Design - The Charters of Freedom (NF 6-Pack)			9781418938871			
Literacy by Design - The Wind at Work (NF 6-Pack)			9781418938888			
Literacy by Design - Under Lock and Key (6-Pack)			9781418938550			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 4 (Continued)</b>		<b>2008</b>	<b>4</b>				
	Literacy by Design - The Mysterious Ms. Martin (6-Pack)				9781418938567			
	Literacy by Design - The Sun Above and the River Below (6-Pack)				9781418938574			
	Literacy by Design - Swamp Explorer (NF 6-Pack)				9781418938895			
	Literacy by Design - Treasure Lost at Sea (NF 6-Pack)				9781418938901			
	Literacy by Design - Les Paul: Master of the Electric Guitar (NF 6-Pack)				9781418938918			
	Literacy by Design - Great Smoky Mountains Encyclopedia (NF 6-Pack)				9781418938925			
	Literacy by Design - The Story of Water: A Moving Adventure (NF 6-Pack)				9781418938932			
	Literacy by Design - Tales from Near and Far (6-Pack)				9781418938581			
	Literacy by Design - By Sea to America (6-Pack)				9781418938598			
	Literacy by Design - The Light of Understanding (6-Pack)				9781418938604			
	Literacy by Design - Eye Wonder (NF 6-Pack)				9781418938949			
	Literacy by Design - A Night at the Beach (NF 6-Pack)				9781418938956			
	Literacy by Design - Science All Around (NF 6-Pack)				9781418938963			
	Literacy by Design - Extreme U.S.A. (NF 6-Pack)				9781418938970			
	Literacy by Design - Drive Toward the Future (NF 6-Pack)				9781418938987			
	Literacy by Design - Lost in a Cave (6-Pack)				9781418938611			
	Literacy by Design - Tuckers' Gold (6-Pack)				9781418938628			
	Literacy by Design - The Amazing Adventures of Ordinary Girl (6-Pack)				9781418938635			
	Literacy by Design - Bugs, Beware! (NF 6-Pack)				9781418938994			
	Literacy by Design - I Hope it Floats! (NF 6-Pack)				9781418939007			
	Literacy by Design - Jean Baptiste Pointe du Sable: Father of Chicago (NF 6-Pack)				9781418939014			
	Literacy by Design - Trouble on the Farm (NF 6-Pack)				9781418939021			
	Literacy by Design - Rain Forest Alert! (NF 6-Pack)				9781418939038			
		<b>Literacy by Design - Grade 5 The Complete Program</b>	<b>Hoyt, Hill, Marzano, Optiz, Freeman, &amp; Freeman</b>		<b>2008</b>	<b>5 (K-5)</b>	<b>9781418929893</b>	<b>81%</b>
	Key Features: Is a comprehensive reading and writing program for grades K-5. It is standards-based and incorporates fiction and nonfiction text that are connected to grade level science and social studies topics. The teacher guides provides a framework of standards-based instruction that is consistent and streamlined across all grade levels. It systematically connects whole-class grade-level skills and strategic instruction with small-group strategic reading to meet the diverse needs of students at all reading levels. It offers teachers and administrators a streamlined solution with the built-in flexibility to accommodate a range of reading and writing abilities.							
	Literacy by Design - Grade 5 Whole Class Complete Package					9781418930110		
	Literacy by Design - Grade 5 Assessment Package					9781418930059		
Literacy by Design - Grade 5 Student Source Book Volume 1					9781418940409			
Literacy by Design - Grade 5 Student Source Book Volume 2					9781418940416			
Literacy by Design - Grade 5 Small Group Complete Package					9781418929954			
Literacy by Design - Grade 5 Small Group Fiction Add-to Pack					9781418940478			
Literacy by Design - Grade 5 Small Group Nonfiction Add-to Pack					9781418940539			
Literacy by Design - Grade 5 Comprehensive Teacher's Guide					9781418933111			
Literacy by Design - Grade 5 Small Group Reading Teacher's Guide					9781418933050			
Literacy by Design - Why the Moon is Ivory (6-Pack)					9781418939687			
Literacy by Design - Leslie Ludel's Apple Strudel (6-Pack)					9781418939694			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 5 (Continued)</b>		<b>2008</b>	<b>5</b>		
	Literacy by Design - The Longest Shortcut (6-Pack)				9781418939700	
	Literacy by Design - Water All Around the Earth (NF 6-Pack)				9781418939922	
	Literacy by Design - Big Iron Ranch (NF 6-Pack)				9781418939939	
	Literacy by Design - The Search for New Lands (NF 6-Pack)				9781418939946	
	Literacy by Design - My Search for Fossils (NF 6-Pack)				9781418939953	
	Literacy by Design - Mass Production and the Model T (NF 6-Pack)				9781418939960	
	Literacy by Design - Dora's Time to Shine (6-Pack)				9781418939717	
	Literacy by Design - Kimiko Quest (6-Pack)				9781418939724	
	Literacy by Design - Castles in the Air (6-Pack)				9781418939731	
	Literacy by Design - How Did They Do That? (NF 6-Pack)				9781418939977	
	Literacy by Design - Beyond the Ordinary Camera (NF 6-Pack)				9781418939984	
	Literacy by Design - Facts About the 50 States (NF 6-Pack)				9781418939991	
	Literacy by Design - Rain Forest Vacation (NF 6-Pack)				9781418940003	
	Literacy by Design - My Undersea World (NF 6-Pack)				9781418940010	
	Literacy by Design - There Are Things I Don't Know (6-Pack)				9781418939748	
	Literacy by Design - How Gloscap Found Summer and Other Curious Tales (6-Pack)				9781418939755	
	Literacy by Design - Keeping Up with Claire (6-Pack)				9781418939762	
	Literacy by Design - Our America (NF 6-Pack)				9781418940027	
	Literacy by Design - Big Bend Treasure Hunt (NF 6-Pack)				9781418940034	
	Literacy by Design - All Aboard!: Trains and Texas (NF 6-Pack)				9781418940041	
	Literacy by Design - Jaime Escalante: A Man Who Who Made a Difference (NF 6-Pack)				9781418940058	
	Literacy by Design - Solar System Sights (NF 6-Pack)				9781418940065	
	Literacy by Design - Read All About It! (6-Pack)				9781418939779	
	Literacy by Design - No Fair (6-Pack)				9781418939786	
	Literacy by Design - Discovery in Egypt (6-Pack)				9781418939793	
	Literacy by Design - Dreamers and Doers (NF 6-Pack)				9781418940072	
	Literacy by Design - World Safari (NF 6-Pack)				9781418940089	
	Literacy by Design - The Irish Experience (NF 6-Pack)				9781418940096	
	Literacy by Design - Seven Natural Wonders of the World (NF 6-Pack)				9781418940102	
	Literacy by Design - Animals Then and Now (NF 6-Pack)				9781418940119	
	Literacy by Design - The Great Escape (6-Pack)				9781418939809	
	Literacy by Design - Be Careful What You Wish For! (6-Pack)				9781418939816	
Literacy by Design - The Martian Tales (6-Pack)			9781418939823			
Literacy by Design - How's the Weather? (NF 6-Pack)			9781418940126			
Literacy by Design - To Trade or Not to Trade (NF 6-Pack)			9781418940133			
Literacy by Design - Reaching for the Sky (NF 6-Pack)			9781418940140			
Literacy by Design - People Power: Buying and Selling in the U.S. (NF 6-Pack)			9781418940157			
Literacy by Design - Home Green Home (NF 6-Pack)			9781418940164			
Literacy by Design - Mystery at Marin Marsh (6-Pack)			9781418939830			
Literacy by Design - The Long Texas Trail (6-Pack)			9781418939847			
Literacy by Design - The Return of the Wolf (6-Pack)			9781418939854			
Literacy by Design - The Electricity Mystery (NF 6-Pack)			9781418940171			
Literacy by Design - Super Winter Survivors (NF 6-Pack)			9781418940188			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Rigby, an imprint of Harcourt Achieve</b>	<b>Literacy by Design – Grade 5 (Continued)</b>		<b>2008</b>	<b>5</b>		
	Literacy by Design - Red-Tails Take Manhattan (NF 6-Pack)				9781418940195	
	Literacy by Design - Extreme Environments (NF 6-Pack)				9781418940201	
	Literacy by Design - A Walk Across America (NF 6-Pack)				9781418940218	
	Literacy by Design - Running for the Bus (6-Pack)				9781418939861	
	Literacy by Design - To Stand Forever (6-Pack)				9781418939878	
	Literacy by Design - The Birthday Box (6-Pack)				9781418939885	
	Literacy by Design - Seasons Go 'Round (NF 6-Pack)				9781418940225	
	Literacy by Design - Room for the Animals? (NF 6-Pack)				9781418940232	
	Literacy by Design - Making a Difference (NF 6-Pack)				9781418940249	
	Literacy by Design - Lenses and Light (NF 6-Pack)				9781418940256	
	Literacy by Design - Encyclopedia of New Year's Celebrations Around the World (NF 6-Pack)				9781418940263	
	Literacy by Design - Myths of a Different Feather (6-Pack)				9781418939892	
	Literacy by Design - Mr. Wu's Shop of Curiosities (6-Pack)				9781418939908	
	Literacy by Design - The Glitz Girls (6-Pack)				9781418939915	
	Literacy by Design - Dust Bowl Survivors (NF 6-Pack)				9781418940270	
	Literacy by Design - Countdown to a Space Shuttle Launch (NF 6-Pack)				9781418940287	
	Literacy by Design - Creature Features (NF 6-Pack)				9781418940294	
	Literacy by Design - America's 13: The Original Colonies (NF 6-Pack)				9781418940300	
	Literacy by Design - A Dash of Science (NF 6-Pack)				9781418940317	
<b>Scholastic Inc.</b>	<b>Scholastic ReadAbout 60-License Plan</b>	<b>Scholastic Inc. w/ Advisors Dr. Jeffrey Wilhelm et al.</b>	<b>2005</b>	<b>4 - 8</b>	<b>978-0-545-04221-5</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Key Features:					
	Scholastic ReadAbout 100-License Plan				978-0-439-89581-1	
	Scholastic ReadAbout 360-License Plan				978-0-439-89582-8	
<b>SkillsTutor</b>	<b>SkillsTutor -Reading Vocabulary A</b>	<b>SkillsTutor</b>	<b>2001</b>	<b>3-5</b>	<b>N/A</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Key Features:					
	<b>SkillsTutor –Reading Comprehension A</b>	<b>SkillsTutor</b>	<b>2001</b>	<b>2-8</b>	<b>N/A</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Key Features:					
	<b>SkillsTutor –Reading Comprehension LL</b>	<b>SkillsTutor</b>	<b>2001</b>			
Note: Recommended as a "Resource Only". Key Features:						

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Reading Mastery Signature Edition Reading Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>K</b>	<b>9780076121915</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 94%. Key Features:					
	Reading Strand - Lesson Connections				9780076122400	
	Reading Strand - Additional Teacher's Guide				9780076122202	
	Reading Strand - Additional Teaching Tutor CD-ROM				9780076122455	
	Reading Strand - Storybook				9780076122158	
	Reading Strand - Workbook A				9780076122080	
	Reading Strand - Workbook B				9780076122103	
	Reading Strand - Workbook C				9780076122110	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076122264	
	Reading Strand - Practice and Review CD-ROM				9780076122349	
	Reading Strand - Practice Decodable Stories Takehome Book				9780076122431	
	Reading Strand - Practice Decodable Stories Blackline Masters				9780076122448	
	Reading Strand - Seatwork Blackline Masters				9780076122172	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076122424	
	Reading Strand - Skills Profile Folders (Pkg. of 15)				9780076122295	
	Reading Strand - Independent Readers				9780076124428	
	Language Strand - Teacher Materials				9780076121939	
	Language Strand - Additional Teacher's Guide				9780076122226	
	Language Strand - Workbook A/B				9780076122127	
	Language Strand - Workbook C/D				9780076122141	
	Language Strand - Skills Profile Folders (Pkg. of 15)				9780076122301	
	Literature Strand – Additional Literature Guide				9780076122363	
	Literature Strand – Literature Collection (10 titles)				9780076126422	
	Literature Strand - SRA Read-Aloud Library Teacher Edition: Vocabulary, Comprehension, Writing				9780076122486	
	Literature Strand - SRA Read-Aloud Library: Vocabulary, Comprehension, Writing (30 titles)				9780076122479	
	Reading Strand – Additional Answer Key				9780076122288	
	Language Strand – Additional Answer Key				9780076122332	
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1				9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5				9780076125593	
Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5				9780076125708		
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Reading Mastery Signature Edition Reading Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>1</b>	<b>9780076124473</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 100%. Key Features:					
	Reading Strand - Lesson Connections				9780076124749	
	Reading Strand - Additional Teacher's Guide				9780076124657	
	Reading Strand - Additional Teaching Tutor CD-ROM				9780076124718	
Reading Strand - Transition 1-2 Presentation Book				9780076124565		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Reading Mastery Signature Edition (Continued)</b>		<b>2008</b>	<b>1</b>					
	Reading Strand - Storybook 1				9780076124589				
	Reading Strand - Storybook 2				9780076124596				
	Reading Strand - Workbook A				9780076124619				
	Reading Strand - Workbook B				9780076124626				
	Reading Strand - Workbook C				9780076124633				
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076124701				
	Reading Strand - Transition 1-2 Textbook				9780076124602				
	Reading Strand - Transition 1-2 Workbook				9780076124640				
	Reading Strand - Practice and Review CD-ROM				9780076124725				
	Reading Strand - Practice Decodable Stories Takehome Book				9780076124817				
	Reading Strand - Practice Decodable Stories Blackline Masters				9780076124824				
	Reading Strand - Seatwork Blackline Masters				9780076124732				
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076124794				
	Reading Strand - Skills Profile Folders (Pkg. of 15)				9780076124688				
	Reading Strand - Independent Readers				9780076124831				
	Language Strand - Teacher Materials				9780076124497				
	Language Strand - Additional Teacher's Guide				9780076124879				
	Language Strand - Workbook				9780076124862				
	Literature Strand - Additional Literature Guide				9780076124671				
	Literature Strand - Literature Collection (9 titles)				9780076122493				
	Literature Strand - SRA Read-Aloud Library Teacher Edition: Vocabulary, Comprehension, Writing				9780076124916				
	Literature Strand - SRA Read-Aloud Library: Vocabulary, Comprehension, Writing (30 titles)				9780076124909				
	Reading Strand - Additional Answer Key				9780076124664				
	Language Strand - Additional Answer Key				9780076124886				
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1				K_3 9780076122462				
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5				2-5 9780076125593				
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5				2-5 9780076125708				
		<b>Reading Mastery Signature Edition Reading and Literature Strand - Teacher Materials</b>			<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>2</b>	<b>9780076125319</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 67%.								
Key Features:									
Reading Strand - Lesson Connections					9780076125562				
Reading Strand - Additional Teacher's Guide					9780076125487				
Reading Strand - Textbook A					9780076125418				
Reading Strand - Textbook B					9780076125425				
Reading Strand - Textbook C					9780076125432				
Literature Strand - Literature Anthology					9780076125449				
Reading Strand - Workbook A					9780076125456				
Reading Strand - Workbook B					9780076125463				
Reading Strand - Workbook C					9780076125470				

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Reading Mastery Signature Edition (Continued)</b>		<b>2008</b>	<b>2</b>			
	Reading and Literature Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)					9780076125531	
	Reading Strand - Practice and Review CD-ROM					9780076125616	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)					9780076125623	
	Reading Strand - Research Projects CD-ROM					9780076125609	
	Language Arts Strand - Teacher Materials					9780076125333	
	Language Arts Strand - Additional Teacher's Guide					9780076125685	
	Language Arts Strand - Textbook					9780076125661	
	Language Arts Strand - Workbook					9780076125678	
	Reading Strand – Additional Answer Key					9780076125494	
	Literature Strand – Additional Literature Guide					9780076125500	
	Language Arts Strand – Additional Answer Key					9780076125692	
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1				K_3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5				2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5				2-5	9780076125708	
		<b>Reading Mastery Signature Edition Reading and Literature Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>3</b>	<b>9780076125739</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 60%. Key Features:						
	Reading Strand - Lesson Connections					9780076125920	
	Reading Strand - Additional Teacher's Guide					9780076125869	
	Reading Strand - Textbook A					9780076125814	
	Reading Strand - Textbook B					9780076125821	
	Literature Strand - Literature Anthology					9780076125838	
	Reading Strand - Workbook A					9780076125845	
	Reading Strand - Workbook B					9780076125852	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)					9780076125913	
	Reading Strand - Practice and Review CD-ROM					9780076125982	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)					9780076125999	
Reading Strand - Research Projects CD-ROM					9780076125975		
Language Arts Strand - Teacher Materials					9780076125753		
Language Arts Strand - Additional Teacher's Guide					9780076126101		
Language Arts Strand - Textbook					9780076126088		
Language Arts Strand - Workbook					9780076126095		
Reading Strand – Additional Answer Key					9780076125876		
Literature Strand - Additional Literature Guide					9780076125883		
Language Arts Strand – Additional Answer Key					9780076126118		
Language Strand - Additional Teaching Tutor CD-ROM Levels K-1				K_3	9780076122462		
Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5				2-5	9780076125593		
Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5				2-5	9780076125708		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Reading Mastery Signature Edition Reading and Literature Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>4</b>	<b>9780076126149</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 44%. Key Features:					
	Reading Strand - Lesson Connections				9780076126347	
	Reading Strand - Additional Teacher's Guide				9780076126262	
	Reading Strand - Textbook A				9780076126224	
	Reading Strand - Textbook B				9780076126231	
	Literature Strand - Literature Anthology				9780076126248	
	Reading Strand - Workbook				9780076126255	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076126316	
	Reading Strand - Practice and Review CD-ROM				9780076126385	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076126392	
	Reading Strand - Research Projects CD-ROM				9780076126378	
	Language Arts Strand - Teacher Materials				9780076126163	
	Language Arts Strand - Additional Teacher's Guide				9780076126446	
	Language Arts Strand - Textbook				9780076126439	
	Reading Strand – Additional Answer Key				9780076126279	
	Literature Strand - Additional Literature Guide				9780076126286	
	Language Arts Strand – Additional Answer Key				9780076126453	
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1			K 3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125708	
	<b>Reading Mastery Signature Edition Reading Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>5</b>	<b>9780076126484</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 42%. Key Features:					
	Reading Strand - Lesson Connections				9780076126668	
Reading Strand - Additional Teacher's Guide				9780076126606		
Reading Strand - Textbook A				9780076126569		
Reading Strand - Textbook B				9780076126576		
Literature Strand - Literature Anthology				9780076126583		
Reading Strand - Workbook				9780076126590		
Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076126651		
Reading Strand - Practice and Review CD-ROM				9780076126729		
Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076126736		
Reading Strand - Research Projects CD-ROM				9780076126712		
Language Arts Strand - Teacher Materials				9780076126507		
Language Arts Strand - Additional Teacher's Guide				9780076126811		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Reading Mastery Signature Edition (Continued)</b>		<b>2008</b>	<b>5</b>			
	Language Arts Strand - Textbook				9780076126798		
	Reading Strand – Additional Answer Key				9780076126613		
	Literature Strand - Additional Literature Guide				9780076126620		
	Language Arts Strand – Additional Answer Key				9780076126828		
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1			K_3	9780076122462		
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125593		
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125708		
	<b>Grade K Kaleidoscope Package</b>		<b>Bereiter, et al.</b>	<b>2008</b>	<b>K</b>	<b>9780076147311</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 88%.						
	Key Features:						
	Grade K Pre-Decodables and Decodables Individual Set					9780076148554	
	Grade K Pre-Decodables and Decodables Classroom Set					9780076148561	
	<b>Grade 1 Kaleidoscope Package</b>		<b>Bereiter, et al.</b>	<b>2008</b>	<b>1</b>	<b>9780076147328</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 90%.						
Key Features:							
Grade 1 Pre-Decodables and Decodables Individual Set					9780076148578		
Grade 1 Pre-Decodables and Decodables Classroom Set					9780076148585		
<b>Kaleidoscope Level A Student Reader</b>		<b>Bereiter, et al.</b>	<b>2008</b>	<b>2</b>	<b>9780076088713</b>	<b>R</b>	
Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 96%.							
Key Features:							
Level A Decodable Stories and Spelling Workbook					9780076143429		
Level A Comprehension Skills and Language Arts Workbook					9780076143214		
Level A Assessment Workbook					9780076143702		
Level A Kaleidoscope Intervention Package					9780076143917		
Level A Listening Library CD					9780076163571		
Levels A-G Placement Guide				2-8	9780076164301		
Levels A-G eStudent Reader Single Student License 1 Year Online Subscription (20 student Minimum)				2-8	9780076163656		
Levels A-G eBackground Builders CD-ROM				2-8	9780076176779		
Levels A-G eTeacher's Edition Site License 1 Year Online Subscription				2-8	9780076163649		
Levels A-G eAssess Site License 1 Year Online Subscription				2-8	9780076176786		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Kaleidoscope Level B Student Reader</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>3</b>	<b>9780076088720</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 93%.					
	Key Features:					
	Level B Decodable Stories and Spelling Workbook					9780076143436
	Level B Comprehension Skills and Language Arts Workbook					9780076143221
	Level B Assessment Workbook					9780076143719
	Level B Kaleidoscope Intervention Package					9780076143924
	Level B Listening Library CD					9780076163588
	Levels A-G Placement Guide			2-8		9780076164301
	Levels A-G eStudent Reader Single Student License 1 Year Online Subscription (20 student Minimum)			2-8		9780076163656
	Levels A-G eBackground Builders CD-ROM			2-8		9780076176779
	Levels A-G eTeacher's Edition Site License 1 Year Online Subscription			2-8		9780076163649
	Levels A-G eAssess Site License 1 Year Online Subscription			2-8		9780076176786
	<b>Kaleidoscope Level C Student Reader</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>4</b>	<b>9780076143931</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 88%.					
Key Features:						
Level C Decodable Stories and Spelling Workbook					9780076143443	
Level C Comprehension Skills and Language Arts Workbook					9780076143238	
Level C Assessment Workbook					9780076143726	
Level C Kaleidoscope Intervention Package					9780076143931	
Level C Listening Library CD					9780076163595	
Levels A-G Placement Guide			2-8		9780076164301	
Levels A-G eStudent Reader Single Student License 1 Year Online Subscription (20 student Minimum)			2-8		9780076163656	
Levels A-G eBackground Builders CD-ROM			2-8		9780076176779	
Levels A-G eTeacher's Edition Site License 1 Year Online Subscription			2-8		9780076163649	
Levels A-G eAssess Site License 1 Year Online Subscription			2-8		9780076176786	
<b>Kaleidoscope Level D Student Reader</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>5</b>	<b>9780076088744</b>	<b>R</b>	
Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 77%.						
Key Features:						
Level D Decodable Stories and Spelling Workbook					9780076143450	
Level D Comprehension Skills and Language Arts Workbook					9780076143245	
Level D Assessment Workbook					9780076143733	
Level D Kaleidoscope Intervention Package					9780076143948	
Level D Listening Library CD					9780076163601	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Corporation	<b>The EMC Masterpiece Series, Literature and the Language Arts - Discovering Literature</b>	<b>Edmond Farrell, et al</b>	<b>2005</b>	<b>6</b>		<b>77%</b>
	Key Features: This textbook provides support for before, during, and after reading and models what good readers do throughout the reading process, and guides students as they adopt these habits as their own. It provides access for every student, regardless of special needs or ethnic or cultural background to personalize the literature and make it come alive. In-depth coverage of language arts skills is integrated with the literature. Includes ongoing formative assessment in reading and writing					
	<b>Student Language Arts Package: Textbook, Language Essentials Book, The EMC Write-In Reader, Word Study Resource</b>				<b>6</b>	<b>978-0-82193-464-7 (0-8219-3464-3)</b>
	- Teacher's Edition					978-0-82192-020-6 (0-8219-2020-0)
	- Teacher's Edition on CD-ROM					978-0-82192-021-3 (0-8219-2021-9)
	- Teacher's Resource Kit					978-0-82192-022-0 (0-8219-2022-7)
	- Lesson Plans					978-0-82192-641-3 (0-8219-2640-3)
	- Reading Strategies Resource					978-0-82192-641-3 (0-8219-2641-1)
	- The EMC Write-In Reader Teacher's Resource					978-0-82192-9094 (0-8219-2909-7)
	- Language Essentials Resource Book					978-0-82192-519-5 (-0-8219-2519-9)
	- Language Essentials Teacher's Edition					978-0-82193-027-4 (0-8219-3027-3)
	- LanguageLINK interactive grammar and writing CD-ROM					978-0-82192-886-8 (0-8219-2886-4)
	- Visual Literacy Resource I					978-0-82192-429-X (0-8219-2429-3)
	- Visual Literacy Resource II					978-0-82192-430-3 (-0-8219-2430-3)
	- Test Generator on CD-ROM					978-0-82192-446-X (-0-8219-2446-X)
- Spanish Resource for English Language Learners				978-0-82192-247-7 (0-8219-2247-5)		
- Audio Program				978-0-82192-046-4 (0-8219-2046-4)		
- Electronic Library on CD-ROM				978-0-82191-575-4 (0-8219-1575-2)		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Corporation	<b>The EMC Masterpiece Series, Literature and the Language Arts - Exploring Literature</b>	<b>Edmond Farrell, et al</b>	<b>2005</b>	<b>7</b>		<b>70%</b>
	Key Features: This textbook provides support for before, during, and after reading and models what good readers do throughout the reading process, and guides students as they adopt these habits as their own. It provides access for every student, regardless of special needs or ethnic or cultural background to personalize the literature and make it come alive. In-depth coverage of language arts skills is integrated with the literature. Includes ongoing formative assessment in reading and writing					
	<b>Student Language Arts Package: Textbook, Language Essentials Book, The EMC Write-In Reader, Word Study Resource</b>				<b>7</b>	<b>978-0-82193-465-4 (0-8219-3464-1)</b>
	- Teacher's Edition					978-0-82192-049-7 (0-8219-2049-9)
	- Teacher's Edition on CD-ROM					978-0-82192-050-3 (0-8219-2050-2)
	- Teacher's Resource Kit					978-0-82192-051-0 (0-8219-2051-0)
	- Lesson Plans					978-0-82192-651-2 (0-8219-2651-9)
	- Reading Strategies Resource					978-0-82192-652-9 (0-8219-2652-7)
	- The EMC Write-In Reader Teacher's Resource					978-0-82192-911-7 (0-8219-2911-9)
	- Language Essentials Resource Book					978-0-82192-521-8 (-0-8219-2519-9)
	- Language Essentials Teacher's Edition					978-0-82193-028-1 (0-8219-3028-1)
	- LanguageLINK interactive grammar and writing CD-ROM					978-0-82192-887-5 (0-8219-2887-2)
	- Visual Literacy Resource I					978-0-82192-431-4 (0-8219-2431-1)
	- Visual Literacy Resource II					978-0-82192-432-7 (0-8219-2432-X)
	- Test Generator on CD-ROM					978-0-82192-447-1 (-0-8219-2447-8)
- Spanish Resource for English Language Learners				978-0-82192-248-4 (0-8219-2248-3)		
- Audio Program				978-0-82192-076-3 (0-8219-2076-6)		
- Electronic Library on CD-ROM				978-0-82191-575-4 (0-8219-1575-2)		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Corporation	<b>The EMC Masterpiece Series, Literature and the Language Arts - Exploring Literature</b>	<b>Edmond Farrell, et al</b>	<b>2005</b>	<b>8</b>		<b>88%</b>
	Key Features: This textbook provides support for before, during, and after reading and models what good readers do throughout the reading process, and guides students as they adopt these habits as their own. It provides access for every student, regardless of special needs or ethnic or cultural background to personalize the literature and make it come alive. In-depth coverage of language arts skills is integrated with the literature. Includes ongoing formative assessment in reading and writing					
	<b>Student Language Arts Package: Textbook, Language Essentials Book, The EMC Write-In Reader, Word Study Resource</b>				<b>8</b>	<b>978-0-82193-466-1 (0-8219-3466-X)</b>
	- Teacher's Edition					978-0-82192-078-7 (0-8219-2078-2)
	- Teacher's Edition on CD-ROM					978-0-82192-079-4 (0-8219-2050-2)
	- Teacher's Resource Kit					978-0-82192-079-0 (0-8219-2051-0)
	- Lesson Plans					978-0-82192-662-8 (0-8219-2662-4)
	- Reading Strategies Resource					978-0-82192-663-5 (0-8219-2663-2)
	- The EMC Write-In Reader Teacher's Resource					978-0-82192-913-1 (0-8219-2913-5)
	- Language Essentials Resource Book					978-0-82192-523-2 (-0-8219-2523-7)
	- Language Essentials Teacher's Edition					978-0-82193-029-8 (0-8219-3029-X)
	- LanguageLINK interactive grammar and writing CD-ROM					978-0-82192-887-5 (0-8219-2887-2)
	- Visual Literacy Resource I					978-0-82192-433-4 (0-8219-2433-8)
	- Visual Literacy Resource II					978-0-82192-434-1 (0-8219-2434-6)
	- Test Generator on CD-ROM					978-0-82192-448-8 (-0-8219-2448-6)
- Spanish Resource for English Language Learners				978-0-82192-249-1 (0-8219-2249-1)		
- Audio Program				978-0-82192-105-0 (0-8219-2105-3)		
- Electronic Library on CD-ROM				978-0-82191-575-4 (0-8219-1575-2)		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>Glencoe / McGraw-Hill</b>	<b>Glencoe Literature: Reading with Purpose, Course 1</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>6</b>	<b>9780078454769</b>	<b>96%</b>	
	Glencoe Literature: Reading with Purpose, Course 1 TWE (Free: 1:35 Student Editions Purchased)						9780078454875
	Glencoe Literature: Reading with Purpose, Course 1 TCR (Free: 1:50 Student Editions Purchased)						9780078755699
	TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives:						
	Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language						
	Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						
	Glencoe Literature: Reading with Purpose, Course 1 TWE (Free: 1:35 Student Editions Purchased)						
<b>Glencoe Literature: Reading with Purpose, Course 2</b>	<b>Glencoe Literature: Reading with Purpose, Course 2</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>7</b>	<b>9780078454766</b>	<b>93%</b>	
	Glencoe Literature: Reading with Purpose, Course 2 TWE (Free: 1:35 Student Editions Purchased)						9780078454882
	Glencoe Literature: Reading with Purpose, Course 2 TCR (Free: 1:50 Student Editions Purchased)						9780078755705
	TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives						
	Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language						
	Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						
	Glencoe Literature: Reading with Purpose, Course 2 TWE (Free: 1:35 Student Editions Purchased)						
<b>Glencoe Literature: Reading with Purpose, Course 3</b>	<b>Glencoe Literature: Reading with Purpose, Course 3</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>8</b>	<b>9780078454783</b>	<b>98%</b>	
	Glencoe Literature: Reading with Purpose, Course 3 TWE (Free: 1:35 Student Editions Purchased)						9780078454899
	Glencoe Literature: Reading with Purpose, Course 3 TCR (Free: 1:50 Student Editions Purchased)						9780078755712
	TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives						
	Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language						
	Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						
	Glencoe Literature: Reading with Purpose, Course 3 TWE (Free: 1:35 Student Editions Purchased)						

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Glencoe / McGraw-Hill	<b>Timed Readings Plus in Mathematics, Book 1</b>	<b>Jamestown Education</b>	<b>2006</b>	<b>6-8 (6-12)</b>	<b>9780078726590</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension.					
	Key Features:					
	Timed Readings Plus in Mathematics, Book 2					9780078726606
	Timed Readings Plus in Mathematics, Book 3					9780078726613
	Timed Readings Plus in Mathematics, Book 4					9780078726620
	Timed Readings Plus in Mathematics, Book 5					9780078726637
	<b>Timed Readings Plus in Social Studies, Book 1</b>	<b>Jamestown-Education</b>	<b>2004</b>	<b>6-8 (6-12)</b>	<b>9780078457999</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension.					
	Key Features:					
	Timed Readings Plus in Social Studies, Book 2					9780078458002
	Timed Readings Plus in Social Studies, Book 3					9780078458019
	Timed Readings Plus in Social Studies, Book 4					9780078458026
	Timed Readings Plus in Social Studies, Book 5					9780078458033
	Timed Readings Plus in Social Studies, Book 6					9780078458040
Timed Readings Plus in Social Studies, Book 7					9780078458057	
Timed Readings Plus in Social Studies, Book 8					9780078458064	
Timed Readings Plus in Social Studies, Book 9					9780078458071	
Timed Readings Plus in Social Studies, Book 10					9780078458088	
<b>Timed Reading Plus in Science, Book 1</b>	<b>Jamestown Education</b>	<b>2003</b>	<b>6-8 (6-12)</b>	<b>9780078273704</b>	<b>R</b>	
Note: Recommended as a "Resource Only". Focus on speed and comprehension.						
Key Features:						
Timed Reading Plus in Science, Book 2					9780078273711	
Timed Reading Plus in Science, Book 3					9780078273728	
Timed Reading Plus in Science, Book 4					9780078273735	
Timed Reading Plus in Science, Book 5					9780078273742	
Timed Reading Plus in Science, Book 6					9780078273759	
Timed Reading Plus in Science, Book 7					9780078273766	
Timed Reading Plus in Science, Book 8					9780078273773	
Timed Reading Plus in Science, Book 9					9780078273780	
Timed Reading Plus in Science, Book 10					9780078273797	
<b>Timed Readings in Literature, Book 1</b>	<b>Edward Spargo</b>	<b>1989</b>	<b>6-8 (6-12)</b>	<b>9780890615140</b>	<b>R</b>	
Note: Recommended as a "Resource Only". Focus on speed and comprehension.						
Key Features:						
Timed Readings in Literature, Book 2					9780890615157	
Timed Readings in Literature, Book 3					9780890615164	

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<b>Glencoe / McGraw-Hill</b>	<b>Timed Readings in Literature (Continued)</b>		<b>1989</b>	<b>6-12</b>			
	Timed Readings in Literature, Book 4				9780890615171		
	Timed Readings in Literature, Book 5				9780890615188		
	Timed Readings in Literature, Book 6				9780890615195		
	Timed Readings in Literature, Book 7				9780890615201		
	Timed Readings in Literature, Book 8				9780890615218		
	Timed Readings in Literature, Book 9				9780890615225		
	Timed Readings in Literature, Book 10				9780890615232		
	<b>Timed Readings, Book 1</b>		<b>Edward Spargo</b>	<b>1989</b>	<b>6-8 (6-12)</b>	<b>9780890615034</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension. Key Features:						
	Timed Readings, Book 2					9780890615041	
	Timed Readings, Book 3					9780890615058	
	Timed Readings, Book 4					9780890615065	
	Timed Readings, Book 5					9780890615072	
	Timed Readings, Book 6					9780890615089	
	Timed Readings, Book 7					9780890615096	
	Timed Readings, Book 8					9780890615102	
	Timed Readings, Book 9					9780890615119	
	Timed Readings, Book 10					9780890615126	
	<b>Timed Readings Plus, Book 1</b>		<b>Edward Spargo</b>	<b>1998</b>	<b>6-8 (6-12)</b>	<b>9780890619032</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension. Key Features:						
	Timed Readings Plus, Book 2					9780890619049	
	Timed Readings Plus, Book 3					9780890619056	
	Timed Readings Plus, Book 4					9780890619063	
	Timed Readings Plus, Book 5					9780890619070	
	Timed Readings Plus, Book 6					9780890619087	
	Timed Readings Plus, Book 7					9780890619094	
Timed Readings Plus, Book 8					9780890619100		
Timed Readings Plus, Book 9					9780890619117		
Timed Readings Plus, Book 10					9780890619124		
<b>Signature Reading, Level D</b>		<b>Jamestown Education</b>	<b>2005</b>	<b>6-8 (6-12)</b>	<b>9780078617164</b>	<b>R</b>	
Note: Recommended as a "Resource Only", Sequential reading program, includes reading strategies, Level D- L Focuses on Comprehension, vocabulary and content area reading skills. Key Features:							
Signature Reading, Level E					9780078617188		
Signature Reading, Level F					9780078617201		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Glencoe / McGraw-Hill</b>	<b>Signature Reading, Level D (Continued)</b>		<b>2005</b>	<b>6-12</b>		
	Signature Reading, Level G				9780078617225	
	Signature Reading, Level H				9780078617249	
	Signature Reading, Level I				9780078617263	
	Signature Reading, Level J				9780078617287	
	Signature Reading, Level K				9780078617300	
	Signature Reading, Level L				9780078617324	
	<b>In the Spotlight™, Volume 1 Levels B-D</b>	<b>Henry &amp; Melissa Billings</b>	<b>2007</b>	<b>6-8 (6-12)</b>	<b>9780078743184</b>	<b>R</b>
	Note: Recommended as a "Resource Only", Nonfiction articles. Focus on Comprehension and critical thinking skills.					
	Key Features:					
	In the Spotlight™, Volume 2 Levels B-D				9780078743221	
	In the Spotlight™, Volume 1 Levels D-F				9780078743191	
	In the Spotlight™, Volume 2 Levels D-F				9780078743238	
	In the Spotlight™, Volume 1 Levels F-H				9780078743207	
	In the Spotlight™, Volume 2 Levels F-H				9780078743245	
	In the Spotlight™, Volume 1 Levels H-J				9780078743214	
	In the Spotlight™, Volume 2 Levels H-J				9780078743252	
	<b>The Outer Edge™, Uncommon Courage</b>	<b>Henry &amp; Melissa Billings</b>	<b>2005</b>	<b>6-8 (6-12)</b>	<b>9780078729041</b>	<b>R</b>
	Note: Recommended as a "Resource Only", Nonfiction timed readings. Focus on comprehension and critical thinking skills.					
	Key Features:					
	The Outer Edge™, Danger Zone				9780078729058	
The Outer Edge™, Fateful Journeys				9780078729065		
The Outer Edge™, Still Unsolved				9780078690525		
The Outer Edge™, Friend or Foe?				9780078690549		
The Outer Edge™, Cool Science				9780078690532		
<b>The Wild Side, Angry Animals</b>	<b>Henry &amp; Melissa Billings</b>	<b>2001</b>	<b>6-8 (6-12)</b>	<b>9780809295166</b>	<b>R</b>	
Note: Recommended as a "Resource Only", Timed readings. Focus on comprehension and critical thinking skills.						
Key Features:						
The Wild Side, Beyond Belief				9780809298334		
The Wild Side, Bizarre Endings				9780809295111		
The Wild Side, Close Calls				9780809298280		
The Wild Side, Crime and Punishment				9780809295180		
The Wild Side, Extreme Sports				9780809295173		
The Wild Side, In the Line of Duty				9780809298297		
The Wild Side, Total Panic				9780809295128		
The Wild Side, Weird Science				9780809295197		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Glencoe / McGraw-Hill	<b>Critical Reading, Aliens and UFOs</b>	<b>Henry &amp; Melissa Billings</b>	<b>1999</b>	<b>6-8 (6-12)</b>	<b>9780890611043</b>	<b>R</b>
	Note: Recommended as a "Resource Only" , Timed readings. Focus on developing critical thinking skills.					
	Key Features:					
	Critical Reading, Apparitions					9780890611104
	Critical Reading, Calamities					9780890611111
	Critical Reading, Daredevils					9780890611142
	Critical Reading, Deceptions					9780890611135
	Critical Reading, Disasters					9780890611128
	Critical Reading, Eccentrics					9780890611098
	Critical Reading, Eureka!					9780890612491
	Critical Reading, Heroes					9780890611081
	Critical Reading, Monsters					9780890611074
	Critical Reading, Phenomena					9780890611067
Critical Reading, Rescued					9780890613238	
Glencoe / McGraw-Hill	<b>Jamestown Literature: An Adapted Reader, Grade 6</b>	<b>Jamestown Education</b>	<b>2007</b>	<b>6-8 (6-12)</b>	<b>9780078743139</b>	<b>R</b>
	Note: Recommended as a "Resource Only" , Focus on reading skills and comprehension.					
	Key Features:					
	Jamestown Literature: An Adapted Reader, Grade 7					9780078743146
	Jamestown Literature: An Adapted Reader, Grade 8					9780078743153
	Jamestown Literature: An Adapted Reader, Grade 9					9780078743160
Jamestown Literature: An Adapted Reader, Grade 10					9780078743177	
Great Source Education Group/ Houghton Mifflin	<b>Lessons in Literacy Kit Grade 6</b>	<b>Irene Fountas</b>	<b>2007</b>	<b>6</b>	<b>9780669522211</b>	<b>R 50%</b>
	Note: Recommended as a "Resource Only".					
	Key Features: Provides reading, writing, and literacy support for focused skill and strategy instruction. Explicit and effective lessons, on color-coded folders, are aligned with the Idaho Language Arts Standards and Reading First. The skills and strategies found in the program address all key literacy skills including phonological awareness, phonics and word study, vocabulary, fluency, comprehension, writing, research skills, and listening, speaking, and viewing.					
	<b>Daybooks of Critical Reading and Writing Gr. 6 Student Book 5-pack</b>	<b>Claggett et al</b>	<b>2007</b>	<b>6</b>	<b>9780669539820</b>	<b>R 62%</b>
Note: Recommended as a "Resource Only".						
Key Features:						
<b>Daybooks of Critical Reading and Writing Gr. 7 Student Book 5-pack</b>	<b>Claggett et al</b>	<b>2007</b>	<b>7</b>	<b>9780669539837</b>	<b>R 70%</b>	
Note: Recommended as a "Resource Only".						
Key Features:						

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Great Source Education Group/ Houghton Mifflin	<b>Daybooks of Critical Reading and Writing Gr. 8 Student Book 5-pack</b>	Claggett et al	2007	8	9780669539844	R 64%
	Note: Recommended as a "Resource Only".					
	<b>Reader's Handbook: A Student Guide for Reading and Learning Gr. 7 Complete Program Package</b>	Robb et al	2002	7	9780669490947	R 77%
	Note: Recommended as a "Resource Only".					
McDougal Littell, a division of Houghton Mifflin	<b>Reading Advantage Foundations</b>	Robb et al	2007	6-8	9780669521085	R
	Note: Recommended as a "Resource Only". Also approved for LEP grades 6-12. Not recommended for traditional classrooms, grades 9-12.					
	Key Features:					
McDougal Littell, a division of Houghton Mifflin	<b>McDougal Littell Literature, Grade 6 Pupil Edition</b>	Marzano, et. al	2008	6	978-0-618-56864-2	96%
	Key Features: McDougal Littell Literature is a seven-level standards-based literature program for grades 6-12. The program uses a blend of traditional and contemporary literature with a new emphasis on reading nonfiction and a special new feature for media study. Organized by standards clusters, teachers will encounter easy coverage of the Idaho Standards and a focus for literary study around life's most important questions. Stunning use of fine art and photography makes McDougal Littell Literature the premier literature program available today.					
	eEdition CD-ROM					978-0-618-56482-8
	eEdition Plus Online Pupil Edition					978-0-618-96554-0
	eEdition Plus Online					978-0-618-96688-2
	Teacher Edition					978-0-618-56868-0
	Resource Manager					978-0-618-69664-2
	Standards Lesson File					978-0-618-69682-6
	The InterActive Reader and Writer for Critical Analysis					978-0-618-92120-1
	The InterActive Reader and Writer with Strategic Reading Support					978-0-618-92100-3
	The InterActive Reader and Writer Teacher's Guide					978-0-618-92119-5
	The InterActive Reader and Writer for Critical Analysis (with CD)					978-0-618-92420-2
	The InterActive Reader and Writer with Strategic Reading Support (with CD)					978-0-618-92091-4
	Grammar for Writing					978-0-618-56616-7
	Grammar for Writing Answer Key					978-0-618-56623-5
	Grammar for Writing Workbook					978-0-618-90644-4
	Grammar for Writing Workbook Answer Key					978-0-618-90651-2
	Assessment File					978-0-618-69690-1
	MediaSmart DVD					978-0-618-73302-6
	Power Presentations DVD-ROM					978-0-618-88973-0
WriteSmart CD-ROM, Pupil Edition					978-0-618-92816-3	
WriteSmart CD-ROM, Teacher Edition					978-0-618-88539-8	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>McDougal Littell, a division of Houghton Mifflin</b>	<b>McDougal Littell Literature, (Continued)</b>		<b>2008</b>	<b>6</b>			
	Audio Anthology				978-0-618-88569-5		
	EasyPlanner DVD-ROM				978-0-618-88705-7		
	McDougal Littell Assessment System				978-0-618-95101-7		
	Best Practice Toolkit				6-8 978-0-618-69701-4		
	McDougal Littell Test Generator				6-12 978-0-618-75496-0		
		<b>McDougal Littell Literature, Grade 7 Pupil Edition</b>	<b>Marzano, et. al</b>	<b>2008</b>	<b>7</b>	<b>978-0-618-49566-5</b>	<b>90%</b>
	Key Features: McDougal Littell Literature is a seven-level standards-based literature program for grades 6-12. The program uses a blend of traditional and contemporary literature with a new emphasis on reading nonfiction and a special new feature for media study. Organized by standards clusters, teachers will encounter easy coverage of the Idaho Standards and a focus for literary study around life's most important questions. Stunning use of fine art and photography makes McDougal Littell Literature the premier literature program available today.						
	eEdition CD-ROM						
	eEdition Plus Online Pupil Edition						
	eEdition Plus Online						
	Teacher Edition						
	Resource Manager						
	Standards Lesson File						
	The InterActive Reader and Writer for Critical Analysis						
	The InterActive Reader and Writer with Strategic Reading Support						
	The InterActive Reader and Writer Teacher's Guide						
	The InterActive Reader and Writer for Critical Analysis (with CD)						
	The InterActive Reader and Writer with Strategic Reading Support (with CD)						
	Grammar for Writing						
	Grammar for Writing Answer Key						
	Grammar for Writing Workbook						
	Grammar for Writing Workbook Answer Key						
	Assessment File						
	MediaSmart DVD						
	Power Presentations DVD-ROM						
	WriteSmart CD-ROM, Pupil Edition						
WriteSmart CD-ROM, Teacher Edition							
Audio Anthology							
EasyPlanner DVD-ROM							
McDougal Littell Assessment System							
Best Practice Toolkit							
McDougal Littell Test Generator							

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>McDougal Littell, a division of Houghton Mifflin</b>	<b>McDougal Littell Literature, Grade 8 Pupil Edition</b>	<b>Marzano, et. al</b>	<b>2008</b>	<b>8</b>	<b>978-0-618-56865-9</b>	<b>96%</b>	
	Key Features: McDougal Littell Literature is a seven-level standards-based literature program for grades 6-12. The program uses a blend of traditional and contemporary literature with a new emphasis on reading nonfiction and a special new feature for media study. Organized by standards clusters, teachers will encounter easy coverage of the Idaho Standards and a focus for literary study around life's most important questions. Stunning use of fine art and photography makes McDougal Littell Literature the premier literature program available today.						
	eEdition CD-ROM					978-0-618-56487-3	
	eEdition Plus Online Pupil Edition					978-0-618-96593-9	
	eEdition Plus Online					978-0-618-96582-3	
	Teacher Edition					978-0-618-56869-7	
	Resource Manager					978-0-618-69666-6	
	Standards Lesson File					978-0-618-69684-0	
	The InterActive Reader and Writer for Critical Analysis					978-0-618-92079-2	
	The InterActive Reader and Writer with Strategic Reading Support					978-0-618-92076-1	
	The InterActive Reader and Writer Teacher's Guide					978-0-618-92116-4	
	The InterActive Reader and Writer for Critical Analysis (with CD)					978-0-618-92423-3	
	The InterActive Reader and Writer with Strategic Reading Support (with CD)					978-0-618-92123-2	
	Grammar for Writing					978-0-618-56618-1	
	Grammar for Writing Answer Key					978-0-618-56625-9	
	Grammar for Writing Workbook					978-0-618-90646-8	
	Grammar for Writing Workbook Answer Key					978-0-618-90653-6	
	Assessment File					978-0-618-69692-5	
	MediaSmart DVD					978-0-618-73304-0	
	Power Presentations DVD-ROM					978-0-618-88975-4	
	WriteSmart CD-ROM, Pupil Edition					978-0-618-92827-9	
	WriteSmart CD-ROM, Teacher Edition					978-0-618-88548-0	
	Audio Anthology					978-0-618-88579-4	
	EasyPlanner DVD-ROM					978-0-618-88708-8	
	McDougal Littell Assessment System					978-0-618-95103-1	
	McDougal Littell Test Generator					978-0-618-75496-0	
	Best Practice Toolkit					978-0-618-69701-4	
<b>Options Publishing</b>	<b>Best Practices in Reading Intervention Package – Level F (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>6</b>	<b>1-59137-709-9</b>	<b>R 65%</b>	
	Note: Recommended as "Resource Only".						
	Teacher Resource Guide					1-59137-709-9	
	Best Practices Pretest/Posttest					1-59137-698-X	
	Best Practices Student book					1-56936-831-7	
	Connecting Vocabulary					1-56936-859-7	
	The Writer's Thesaurus					1-56936-992-5	
	Short Subjects in Reading					1-56936-389-7	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
Options Publishing	<b>Best Practices in Reading Intervention Package – Level G (20 students)</b>	The Quarasan Group, Inc.	2006	7	1-59137-710-2	R 80%		
	Note: Recommended as "Resource Only".							
	Teacher Resource Guide						1-59137-710-2	
	Best Practices Pretest/Posttest						1-59137-700-5	
	Best Practices Student book						1-56936-833-3	
	Connecting Vocabulary						1-56936-861-9	
	The Writer's Thesaurus						1-56936-992-5	
	Short Subjects in Reading						1-56936-390-0	
	<b>Best Practices in Reading Intervention Package – Level H (20 students)</b>	The Quarasan Group, Inc.	2006	8	1-59137-711-0		R 68%	
	Note: Recommended as "Resource Only".							
	Key Features:							
	Teacher Resource Guide							1-59137-711-0
	Best Practices Pretest/Posttest							1-59137-702-1
	Best Practices Student book							1-56936-835-X
Connecting Vocabulary					1-56936-863-5			
The Writer's Thesaurus					1-56936-992-5			
Short Subjects in Reading					1-56936-421-4			
Pearson Education, Inc. publishing as Pearson AGS Globe	<b>AMP Reading System, Classroom Kit, Level 1:</b>	Dr. Timothy Shanahan	2006	6	9780130248497	R 54%		
	Note: Recommended as "Resource Only".							
	Classroom kit contains 48 consumable Student Guides (two volumes per student); two Teacher's Editions, 168 AMP Library Books (7 books per student), Assessment Masters; one copy of each of the Customized Reading Strategies for social studies, math, and science; and a Power Start CD-ROM. Classroom Kit for 24 Students.							
	AMP Reading System Short Course Kit, Level 1: contains a Teacher's Volume 1, Student Guide Volume 1(24 total), 72 AMP Library Books (four 6 packs of the first three books). Short Course Kit for 24 Students.							9780130248466
	Level 1, Student Guide, Volume 1, 6 pack							9780130248268
	Level 1 Student Guide, Volume 2, 6 pack						9780130248275	
	Level 1 Student Guide, Volume 1, 12 pack						9780130248336	
	Level 1 Student Guide, Volume 2, 12 pack						9780130248343	
	Sports on the Edge, Level 1 Library Books, 6 pack						9780130247995	
	Sports on the Edge, Level 1 Library Books, 12 pack						9780130248534	
	Colossal Constructions, Level 1 Library Books, 6 pack						9780130247902	
	Colossal Constructions, Level 1 Library Books, 12 pack						9780130248541	
	Great Unsolved Mysteries, Level 1 Library Books, 6 pack						9780130248015	
	Great Unsolved Mysteries, Level 1 Library Books, 12 pack						9780130248558	
	Staying Alive, Level 1 Library Books, 6 pack						9780130248022	
	Staying Alive, Level 1 Library Books, 12 pack						9780130248565	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>Peason Education, Inc. publishing as Pearson AGS Globe</b>	<b>AMP Reading System, Classroom Kit, Level 2:</b>	<b>Dr. Timothy Shanahan</b>	<b>2006</b>	<b>7</b>	<b>9780130248404</b>	<b>R 73%</b>		
	Note: Recommended as "Resource Only". Key Features: Classrtoom kit c ontains 48 consumable Student Guides (two volumes per student); two Teacher's Editions, 168 AMP Library Books (7 books per student), Assessment Masters; one copy of each of the Customized Reading Strategies for social studies, math, and science; and a Power Start CD-ROM. Classroom Kit for 24 Students.							
	AMP Reading System Short Course Kit, Level 2: Contains a Teacher's Volume 1, Student Guide Volume 1(24 total), 72 AMP Library Books (four 6 packs of the first three books). Short Course Kit for 24 Students.						9780130248473	
	Level 2 Student Guide, Volume 1, 6 pack						9780130248282	
	Level 2 Student Guide, Volume 2, 6 pack						9780130248206	
	Level 2 Student Guide, Volume 1, 12 pack						9780130248350	
	Level 2 Student Guide, Volume 2, 12 pack						9780130248367	
	Animal Tricks and Treks, Level 2 Library Books 6 pack						9780130248077	
	Animal Tricks and Treks, Level 2 Library Books 12 pack						9780130248503	
	To the Rescue, Level 2 Library Books, 6 pack						9780130248084	
	To the Rescue, Level 2 Library Books, 12 pack						9780130248626	
	Blast Off, Level 2 Library Books, 6 pack						9780130248091	
	Blast Off, Level 2 Library Books, 12 pack						9780130248633	
	Living Your Dream, Level 2 Library Books, 6 pack						9780130248008	
	Living Your Dream, Level 2 Library Books, 12 pack						9780130248640	
	How Did They Do That?, Level 2 Library Books, 6 pack						9780130248121	
	How Did They Do That?, Level 2 Library Books, 12 pack						9780130248657	
	Most Embarrassing Moments, Level 2 Library Books, 6 pack						9780130248138	
	Most Embarrassing Moments, Level 2 Library Books, 12 pack						9780130248664	
	Great Goofs, Level 2 Library Books, 6 pack						9780130248145	
	Great Goofs, Level 2 Library Books, 12 pack						9780130248671	
		<b>AMP Reading System, Classroom Kit, Level 3:</b>	<b>Dr. Timothy Shanahan</b>	<b>2006</b>	<b>8</b>		<b>9780130248510</b>	<b>R 63%</b>
	Note: Recommended as "Resource Only". Key Features: Classroom Kit, Level 3: Contains 48 consumable Student Guides (two volumes per student); two Teacher's Editions, 168 AMP Library Books (7 books per student), Assessment Masters; one copy of each of the Customized Reading Strategies for social studies, math, and science; and a Power Start CD-ROM. Classroom Kit for 24 Students.							
AMP Reading System Short Course Kit, Level 3: Contains a Teacher's Volume 1, Student Guide Volume 1(24 total), 72 AMP Library Books (four 6 packs of the first three books). Short Course Kit for 24 Students.					9780130248480			
Level 3 Student Guide, Volume 1, 6 pack					9780130248312			
Level 3 Student Guide, Volume 2, 6 pack					9780130248329			
Level 3 Student Guide, Volume 1, 12 pack					9780130248381			
Level 3 Student Guide, Volume 2, 12 pack					9780130248398			
Nature's Fury, Level 3 Library Books, 6 pack					9780130248152			
Nature's Fury, Level 3 Library Books, 12 pack					9780130248688			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>Peason Education, Inc. publishing as Pearson AGS Globe</b>	<b>AMP Reading System, Level 3 (Continued)</b>		<b>2006</b>	<b>8</b>			
	High-Tech Crime Fighters, Level 3 Library Books, 6 pack				9780130248169		
	High-Tech Crime Fighters, Level 3 Library Books, 12 pack				9780130248695		
	Out of Control, Level 3 Library Books, 6 pack				9780130248176		
	Out of Control, Level 3 Library Books, 12 pack				9780130248602		
	Ancient Lives Unveiled, Level 3 Library Books, 6 pack				9780130248183		
	Ancient Lives Unveiled, Level 3 Library Books, 12 pack				9780130248718		
	Making Movies, Level 3 Library Books, 6 pack				9780130248190		
	Making Movies, Level 3 Library Books, 12 pack				9780130248725		
	Terrific Teams, Level 3 Library Books, 6 pack				9780130248107		
	Terrific Teams, Level 3 Library Books, 12 pack				9780130248732		
	Medical Miracles, Level 3 Library Books, 6 pack				9780130248213		
	Medical Miracles, Level 3 Library Books, 12 pack				9780130248749		
		<b>Language Arts &amp; Literature Course 1, Student Edition</b>	<b>AGS Globe Anthologies</b>	<b>2008</b>	<b>6</b>	<b>9780785463139</b>	<b>R 85%</b>
	Note: Recommended as "Resource Only".						
	Key Features:						
	Language Arts & Literature Course 1, Teacher's Edition					9780785463559	
	Language Arts & Literature Course 1, Teacher's Resource Library CD-ROM					9780785463566	
		<b>Language Arts &amp; Literature Course 2, Student Edition</b>	<b>AGS Globe Anthologies</b>	<b>2008</b>	<b>7</b>	<b>9780785463146</b>	<b>R 90%</b>
	Note: Recommended as "Resource Only".						
Key Features:							
Language Arts & Literature Course 2, Teacher's Edition					9780785463641		
Language Arts & Literature Course 2, Teacher's Resource Library CD-ROM					9780785463658		
	<b>Language Arts &amp; Literature Course 3, Student Edition</b>	<b>AGS Globe Anthologies</b>	<b>2008</b>	<b>8</b>	<b>9780785463160</b>	<b>R 84%</b>	
Note: Recommended as "Resource Only".							
Key Features:							
Language Arts & Literature Course 3, Teacher's Edition					9780785463740		
Language Arts & Literature Course 2, Teacher's Resource Library CD-ROM					9780785463757		
<b>Peason Prentice Hall</b>	<b>Prentice Hall Literature, Penguin Edition, Student Edition, Grade 7</b>	<b>Prentice Hall</b>	<b>2007</b>	<b>7</b>	<b>9780131317147</b>	<b>83%</b>	
Key Features:							
Prentice Hall Literature, Penguin Edition, Interactive Textbook 6-Year Online Access, Grade 7					9780132500500		
Prentice Hall Literature, Penguin Edition, Student Express Interactive Textbook CD-ROM, Grade 7					9780131651586		
Prentice Hall Literature, Penguin Edition, Teacher's Edition, Grade 7					9780131317536		
Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker, Grade 7					9780132500418		
Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM with Exam View Test Bank, Grade 7					9780131651746		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>Peason Prentice Hall</b>	<b>Prentice Hall Literature, Penguin Edition, Student Edition, Grade 8</b>	<b>Prentice Hall</b>	<b>2007</b>	<b>8</b>	<b>9780131317161</b>	<b>94%</b>	
	Key Features: Provides built-in, frequent and systematic progress monitoring and benchmarking to ensure results. Systematic diagnostic and progress monitoring assessments catch small problems before they become big ones, while built-in benchmarking tools ensure thorough skills coverage and evaluation. At the beginning of each part, a short diagnostic test determines student readiness for the skills to be covered. If students are missing specific skills, remediation is provided. Progress monitoring occurs with every selection, while benchmarking assessments at predictable intervals ensure students are mastering content						
	Prentice Hall Literature, Penguin Edition, Student Express Interactive CD-ROM, Grade 8						9780131651609
	Prentice Hall Literature, Penguin Edition, Teacher's Edition, Grade 8						9780131317543
	Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker, Grade 8						9780132500425
	Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM with Exam View Test Bank, Grade 8						9780131651760
<b>Renaissance Learning, Inc.</b>	<b>Accelerated Reader Enterprise Package with Professional Development, v3.2</b>	<b>Renaissance Learning, Inc.</b>	<b>2000-2006</b>	<b>6-8 (K-12)</b>	<b>978-1-59455-280-9</b>	<b>R</b>	
	Note: Recommended ad "Resource Only". Key Features: Helps educators monitor and manage reading practice by holding students accountable for independent reading practice. Assesses literal comprehension of text and literacy skills development, reinforces contextual vocabulary acquisition, and expands student vocabulary. Numerous software-generated reports allow educators to individualize instruction, monitor student reading progress, and more effectively manage their classrooms. Compatible with the Lexile Framework.						
	<b>Accelerated Reader Enterprise Package (Continued)</b>		<b>2000-2006</b>	<b>6-8</b>			
	Includes Accelerated Reader and Accelerated Vocabulary web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 9 hours of web-based Professional Development, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.						
	<b>Accelerated Reader Enterprise Package, v3.2</b>						<b>978-1-59455-264-9</b>
	Includes Accelerated Reader and Accelerated Vocabulary web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.						
	<b>Accelerated Reader Enterprise Annual Student Subscription</b>						<b>978-1-59455-265-6</b>
	<b>Accelerated Reader Enterprise Annual Student Subscription Renewal</b>						<b>978-1-59455-283-0</b>
	<b>Accelerated Reader Desktop to Enterprise Upgrade</b>						<b>978-1-59455-269-4</b>
	<b>Accelerated Reader Service Subscription Package with Professional Development, v3.2</b>						<b>978-1-59455-281-6</b>
Includes Accelerated Reader web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 9 hours of web-based Professional Development, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.							
<b>Accelerated Reader Annual Student Subscription</b>					<b>978-1-59455-164-2</b>		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Renaissance Learning, Inc.	<b>Accelerated Reader Annual Student Subscription Renewal</b>				978-1-59455-166-6	
	<b>Accelerated Reader Enterprise Special Edition Package, v3.2</b>				978-1-59455-266-3	
	Includes Accelerated Reader, Accelerated Vocabulary, STAR Reading and STAR Early Literacy web-based software, remote software hosting, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 2 "Getting Started" Webinars, 3 Best Practices Webinars, unlimited access to Renaissance Online University, online Help and Software manuals, unlimited technical support, and free automatic software updates and upgrades.					
	Accelerated Reader Enterprise Special Edition Student Subscription					
	Accelerated Reader Enterprise Special Edition Additional Student Subscription					978-1-59455-267-0 978-1-59455-268-7
	<b>STAR Reading Service Subscription Package, v3.2</b>	<b>Renaissance Learning, Inc.</b>	<b>2000-2006</b>	<b>6-8 (1-12)</b>	<b>978-1-59455-168-0</b>	<b>R</b>
	Note: Recommended ad "Resource Only". Key Features: Includes STAR Reading web-based software, free software hosting for up to one year, online Help and Software manuals, pre-test instructions, district wide management and reporting access, remote installation, unlimited access to Renaissance Online University, unlimited technical support, automatic software updates and upgrades, and remote transfer of student data for existing STAR Reading customers.					
	STAR Reading Annual Student Subscription					978-1-59455-169-7
STAR Reading Annual Student Subscription Renewal					978-1-59455-170-3	
STAR Reading Desktop to Service Subscription Upgrade					978-1-59455-279-3	
STAR Reading Norms Upgrade					978-1-59455-172-7	
Scholastic Inc.	<b>Scholastic ReadAbout 60-License Plan</b>	<b>Scholastic Inc. w/ Advisors Dr. Jeffrey Wilhelm et al.</b>	<b>2005</b>	<b>6-8 (4-8)</b>	<b>978-0-545-04221-5</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Key Features: ReadAbout is a breakthrough content-area reading program that provides differentiated instruction, reading comprehension, and vocabulary to all students through adaptive technology. Designed to complement any core reading program, ReadAbout enables students to maximize their reading achievement and become independent readers.					
	Scholastic ReadAbout 100-License Plan					978-0-439-89581-1
Scholastic ReadAbout 360-License Plan					978-0-439-89582-8	
SkillsTutor	<b>SkillsTutor –Reading Comprehension A</b>	<b>SkillsTutor</b>	<b>2001</b>	<b>6-8 (2-8)</b>	<b>N/A</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Key Features: Aligns to Idaho State Standards Prescriptive and Diagnostic Monitors and reports skill mastery Improves student proficiency Motivates and Engages all students Extends learning time Supports diverse populations Adapts to different learning styles Web-based					
	<b>SkillsTutor –Reading Comprehension LL</b>	<b>SkillsTutor</b>	<b>2001</b>	<b>6-8 (2-8)</b>	<b>N/A</b>	<b>R</b>
Note: Recommended as a "Resource Only". Key Features: Aligns to Idaho State Standards Prescriptive and Diagnostic Monitors and reports skill mastery Improves student proficiency Motivates and Engages all students Extends learning time Supports diverse populations Adapts to different learning styles Web-based						

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.	<b>Kaleidoscope Level E Student Reader</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>6</b>	<b>9780076088751</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 73%.					
	Key Features:					
	Level E Decodable Stories and Spelling Workbook					9780076143467
	Level E Comprehension Skills and Language Arts Workbook					9780076143252
	Level E Assessment Workbook					9780076143740
	Level E Kaleidoscope Intervention Package					9780076143955
	Level E Listening Library CD					9780076163618
	Levels A-G Placement Guide			2-8		9780076164301
	Levels A-G eStudent Reader Single Student License 1 Year Online Subscription (20 student Minimum)			2-8		9780076163656
	Levels A-G eBackground Builders CD-ROM			2-8		9780076176779
	Levels A-G eTeacher's Edition Site License 1 Year Online Subscription			2-8		9780076163649
	Levels A-G eAssess Site License 1 Year Online Subscription			2-8		9780076176786
	<b>Kaleidoscope Level F Student Reader</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>7</b>	<b>9780076088768</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 81%.					
Key Features:						
Level F Decodable Stories and Spelling Workbook					9780076143474	
Level F Comprehension Skills and Language Arts Workbook					9780076143269	
Level F Assessment Workbook					9780076143757	
Level F Kaleidoscope Intervention Package					9780076143962	
Level F Listening Library CD					9780076163625	
Levels A-G Placement Guide			2-8		9780076164301	
Levels A-G eStudent Reader Single Student License 1 Year Online Subscription (20 student Minimum)			2-8		9780076163656	
Levels A-G eBackground Builders CD-ROM			2-8		9780076176779	
Levels A-G eTeacher's Edition Site License 1 Year Online Subscription			2-8		9780076163649	
Levels A-G eAssess Site License 1 Year Online Subscription			2-8		9780076176786	
<b>Kaleidoscope Level G Student Reader</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>8</b>	<b>9780076088775</b>	<b>R</b>	
Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 75%.						
Key Features:						
Level G Decodable Stories and Spelling Workbook					9780076143481	
Level G Comprehension Skills and Language Arts Workbook					9780076143276	
Level G Assessment Workbook					9780076143764	
Level G Kaleidoscope Intervention Package					9780076143979	
Level G Listening Library CD					9780076163632	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Kaleidoscope Level G (Continued)</b>			<b>8</b>		
	Levels A-G Placement Guide			2-8	9780076164301	
	Levels A-G eStudent Reader Single Student License 1 Year Online Subscription (20 student Minimum)			2-8	9780076163656	
	Levels A-G eBackground Builders CD-ROM			2-8	9780076176779	
	Levels A-G eTeacher's Edition Site License 1 Year Online Subscription			2-8	9780076163649	
	Levels A-G eAssess Site License 1 Year Online Subscription			2-8	9780076176786	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Bedford, Freeman &amp; Worth</b>	<b>The Bedford Introduction to Literature 8th Edition w/ Free LiterActive CD-ROM</b>	<b>Michael Meyer</b>	<b>2008</b>	<b>11-12</b>	<b>0-312-47314-1</b>	<b>Honors</b>
	<p>Note: Recommended for Honors class. Correlates 57% to grade 11 &amp; 12 content standards.</p> <p>Key Features: An incredibly wide and well-balanced selection of literature. The stories, poems, and plays represent an impressive diversity of periods, nationalities, styles, and voices — from the serious to the humorous and from the traditional to the contemporary — with the best in-depth coverage of major writers of any such anthology. Albums of contemporary and world literature highlight the text’s range of voices.</p> <p>Many creative options for teaching and learning about literature. In addition to widely praised, student-friendly chapters on the traditional literary elements are unique chapters showing how the elements work together. The book also features three kinds of Case Studies that illuminate literary works for students through (1) vivid cultural documents and images, (2) provocative critical perspectives, and (3) explorations of universal themes. Innovative multimedia resources that enrich the study of literature. The book’s companion Web site and packageable LiterActive CD-ROM, cross-referenced throughout the anthology, offer unsurpassed resources that help students explore and write about literature — author links, tutorials, a gallery of images, documents, and recordings, a research and documentation guide, and more.</p> <p>AP Instructor’s Manual</p>					
<b>EMC Corporation</b>	<b>The EMC Masterpiece Series, Literature and the Language Arts - Exploring Literature</b>	<b>Michael Meyer</b>	<b>2008</b>	<b>11-12</b>	<b>0-312-46918-7</b>	<b>88%</b>
	<p>Key Features: This textbook provides support for before, during, and after reading and models what good readers do throughout the reading process, and guides students as they adopt these habits as their own. It provides access for every student, regardless of special needs or ethnic or cultural background to personalize the literature and make it come alive. In-depth coverage of language arts skills is integrated with the literature. Includes ongoing formative assessment in reading and writing</p>					
	<b>Student Language Arts Package: Textbook, Language Essentials Book, The EMC Write-In Reader Word Study Resource</b>			<b>9</b>	<b>978-0-82193-467-8 (0-8219-3467-8)</b>	
	- Teacher’s Edition				978-0-82192-107-4 (0-8219-2107-X)	
	- Teacher’s Edition on CD-ROM				978-0-82192-108-1 (0-8219-2108-8)	
	- Teacher’s Resource Kit				978-0-82192-109-8 (0-8219-2109-6)	
	- Lesson Plans				978-0-82192-673-4 (0-8219-2673-X)	
	- Reading Strategies Resource				978-0-82192-674-1 (0-8219-2674-8)	
	- The EMC Write-In Reader Teacher’s Resource				978-0-82192-915-5 (0-8219-2915-1)	
	- Language Essentials Resource Book				978-0-82192-525-6 (-0-8219-2525-3)	
- Language Essentials Teacher’s Edition			978-0-82193-030-4 (0-8219-3030-3)			
- LanguageLINK interactive grammar and writing CD-ROM			978-0-82192-745-8 (0-8219-2745-0)			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Corporation	<b>The EMC Masterpiece Series, Literature and the Language Arts - Discovering Literature (Continued)</b>			9		
	- Visual Literacy Resource I				978-0-82192-435-8 (0-8219-2435-4)	
	- Visual Literacy Resource II				978-0-82192-436-5 (0-8219-2436-2)	
	- Test Generator on CD-ROM				978-0-82192-449-5 (-0-8219-2449-4)	
	- Spanish Resource for English Language Learners				978-0-82192-322-1 (0-8219-2322-6)	
	- Audio Program				978-0-82192-134-0 (0-8219-2134-7)	
	- Electronic Library on CD-ROM				978-0-82191-575-4 (0-8219-1575-2)	
EMC Corporation	<b>The EMC Masterpiece Series, Literature and the Language Arts - Exploring Literature</b>		Edmond Farrell, et al	2005	10	94%
	Key Features: This textbook provides support for before, during, and after reading and models what good readers do throughout the reading process, and guides students as they adopt these habits as their own. It provides access for every student, regardless of special needs or ethnic or cultural background to personalize the literature and make it come alive. In-depth coverage of language arts skills is integrated with the literature. Includes ongoing formative assessment in reading and writing					
	<b>Student Language Arts Package: Textbook, Language Essentials Book, The EMC Write-In Reader Word Study Resource</b>			10	<b>978-0-82193-468-5 (0-8219-3468-6)</b>	
	- Teacher's Edition				978-0-82192-136-4 (0-8219-2136-3)	
	- Teacher's Edition on CD-ROM				978-0-82192-137-1 (0-8219-2137-1)	
	- Teacher's Resource Kit				978-0-82192-138-8 (0-8219-2138-X)	
	- Lesson Plans				978-0-82192-680-2 (0-8219-2680-2)	
	- Reading Strategies Resource				978-0-82192-681-9 (0-8219-2681-0)	
	- The EMC Write-In Reader Teacher's Resource				978-0-82192-917-9 (0-8219-2917-8)	
	- Language Essentials Resource Book				978-0-82192-527-0 (-0-8219-2527-X)	
	- Language Essentials Teacher's Edition				978-0-82193-031-1 (0-8219-3031-1)	
	- LanguageLINK interactive grammar and writing CD-ROM				978-0-82192-890-5 (0-8219-2890-2)	
	- Visual Literacy Resource I				978-0-82192-437-2 (0-8219-2437-0)	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
EMC Corporation	<b>The EMC Masterpiece Series, Literature and the Language Arts - Discovering Literature (Continued)</b>			10			
	- Visual Literacy Resource II				978-0-82192-438-9 (0-8219-2438-9)		
	- Test Generator on CD-ROM				978-0-82192-450-1 (0-8219-2450-8)		
	- Spanish Resource for English Language Learners				978-0-82192-323-8 (0-8219-2323-4)		
	- Audio Program				978-0-82192-163-0 (0-8219-2163-0)		
	- Electronic Library on CD-ROM				978-0-82191-575-4 (0-8219-1575-2)		
EMC Corporation	<b>The EMC Masterpiece Series, Literature and the Language Arts - Exploring Literature</b>		<b>Edmond Farrell, et al</b>	<b>2005</b>	<b>11</b>		<b>94%</b>
	Key Features: This textbook provides support for before, during, and after reading and models what good readers do throughout the reading process, and guides students as they adopt these habits as their own. It provides access for every student, regardless of special needs or ethnic or cultural background to personalize the literature and make it come alive. In-depth coverage of language arts skills is integrated with the literature. Includes ongoing formative assessment in reading and writing						
	<b>Student Language Arts Package: Textbook, Language Essentials Book, The EMC Write-In Reader Word Study Resource</b>				11	<b>978-0-82193-469-2 (0-8219-3469-4)</b>	
	- Teacher's Edition					978-0-82192-165-4 0-8219-2165-7	
	- Teacher's Edition on CD-ROM					978-0-82192-166-4 (0-8219-2166-5)	
	- Teacher's Resource Kit					978-0-82192-167-8 (0-8219-2167-3)	
	- Lesson Plans					978-0-82192-687-1 (0-8219-2687-X)	
	- Reading Strategies Resource					978-0-82192-688-8 (0-8219-2688-8)	
	- The EMC Write-In Reader Teacher's Resource					978-0-82192-919-3 (0-8219-2919-4)	
	- Language Essentials Resource Book					978-0-82192-529-4 (0-8219-2529-6)	
	- Language Essentials Teacher's Edition					978-0-82193-032-8 (0-8219-3032-X)	
	- LanguageLINK interactive grammar and writing CD-ROM					978-0-82192-891-2 (0-8219-2891-0)	
	- Visual Literacy Resource I					978-0-82192-439-6 (0-8219-2439-7)	
	- Visual Literacy Resource II					978-0-82192-440-2 (0-8219-2440-0)	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>EMC Corporation</b>	<b>The EMC Masterpiece Series, Literature and the Language Arts - Discovering Literature (Continued)</b>			<b>11</b>		
	- Test Generator on CD-ROM				978-0-82192-451-8 (-0-8219-2451-6)	
	- Audio Program				978-0-82192-192-0 (0-8219-2192-4)	
	- Electronic Library on CD-ROM				978-0-82191-575-4 (0-8219-1575-2)	
<b>EMC Corporation</b>	<b>The EMC Masterpiece Series, Literature and the Language Arts - Exploring Literature</b>		<b>Edmond Farrell, et al</b>	<b>2005</b>	<b>12</b>	<b>100%</b>
	Key Features: This textbook provides support for before, during, and after reading and models what good readers do throughout the reading process, and guides students as they adopt these habits as their own. It provides access for every student, regardless of special needs or ethnic or cultural background to personalize the literature and make it come alive. In-depth coverage of language arts skills is integrated with the literature. Includes ongoing formative assessment in reading and writing					
	<b>Student Language Arts Package: Textbook, Language Essentials Book, The EMC Write-In Reader Word Study Resource</b>				<b>12</b>	<b>978-0-82193-470-8 (0-8219-3470-8)</b>
	- Teacher's Edition					978-0-82192-194-4 (0-8219-2194-0)
	- Teacher's Edition on CD-ROM					978-0-82192-195-1 (0-8219-2195-9)
	- Teacher's Resource Kit					978-0-82192-196-8 (0-8219-2196-7)
	- Lesson Plans					978-0-82192-694-9 (0-8219-2694-2)
	- Reading Strategies Resource					978-0-82192-695-6 (0-8219-2695-0)
	- The EMC Write-In Reader Teacher's Resource					978-0-82192-921-6 (0-8219-2921-6)
	- Language Essentials Resource Book					978-0-82192-531-7 (-0-8219-2531-8)
	- Language Essentials Teacher's Edition					978-0-82193-033-5 (0-8219-3033-8)
	- LanguageLINK interactive grammar and writing CD-ROM					978-0-82192-892-9 (0-8219-2892-9)
	- Visual Literacy Resource I					978-0-82192-441-9 (0-8219-2441-9)
	- Visual Literacy Resource II					978-0-82192-442-6 (0-8219-2442-7)
- Test Generator on CD-ROM					978-0-82192-452-5 (-0-8219-2452-4)	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>EMC Corporation</b>	<b>The EMC Masterpiece Series, Literature and the Language Arts - Discovering Literature (Continued)</b>			<b>12</b>			
	- Audio Program				978-0-82192-221-7 (0-8219-2221-1)		
	- Electronic Library on CD-ROM				978-0-82191-575-4 (0-8219-1575-2)		
<b>Glencoe / McGraw-Hill</b>	<b>Glencoe Literature: Reader's Choice, Course 4</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>9</b>	<b>9780078454790</b>	<b>100%</b>	
	Glencoe Literature: The Reader's Choice, Course 4 TWE (Free: 1:35 Student Editions Purchased)				9780078454905		
	Glencoe Literature: The Reader's Choice, Course 4 TCR (Free: 1:50 Student Editions Purchased)				9780078755729		
	TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives						
	Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language						
	Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						
<b>Glencoe / McGraw-Hill</b>	<b>Glencoe Literature: Reader's Choice, Course 5</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>10</b>	<b>9780078454806</b>	<b>100%</b>	
	Glencoe Literature: The Reader's Choice, Course 5 TWE (Free: 1:35 Student Editions Purchased)				9780078454912		
	Glencoe Literature: The Reader's Choice, Course 5 TCR (Free: 1:50 Student Editions Purchased)				9780078755736		
	TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives						
	Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language						
	Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						
<b>Glencoe / McGraw-Hill</b>	<b>Glencoe Literature: Reader's Choice, American Literature</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>11</b>	<b>9780078454813</b>	<b>100%</b>	
	Glencoe Literature: The Reader's Choice, American Literature TWE (Free: 1:35 Student Editions Purchased)				9780078454929		
	Glencoe Literature: The Reader's Choice, American Literature TCR (Free: 1:50 Student Editions Purchased)				9780078755743		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Glencoe / McGraw-Hill</b>	<b>Glencoe Literature: Reader's Choice, American Literature (Continued)</b>			<b>11</b>		
	TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives					
	Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language					
	Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM					
	<b>Glencoe Literature: Reader's Choice, British Literature</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>12</b>	<b>9780078454820</b>	<b>100%</b>
	Glencoe Literature: The Reader's Choice, British Literature TWE (Free: 1:35 Student Editions Purchased)				9780078456060	
	Glencoe Literature: The Reader's Choice, British Literature TCR (Free: 1:50 Student Editions Purchased)				9780078755750	
	TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives					
	Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language					
	Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM					
<b>Glencoe Literature: Reader's Choice, World Literature</b>	<b>Glencoe/McGraw-Hill</b>	<b>2007</b>	<b>12</b>	<b>9780078251122</b>	<b>100%</b>	
Glencoe Literature: The Reader's Choice, World Literature TWE (Free: 1:35 Student Editions Purchased)				9780078251436		
Glencoe Literature: The Reader's Choice, World Literature TCR (Free: 1:50 Student Editions Purchased)				9780078264290		
TCR Components Include: (subject to change): Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE ; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives						
Available Additional Resources Include: (subject to change) : Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Language						
Available Technology Resources Include: (subject to change): StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Glencoe / McGraw-Hill	<b>Timed Readings Plus in Mathematics, Book 1</b>	<b>Jamestown Education</b>	<b>2006</b>	<b>9-12 (6-12)</b>	<b>9780078726590</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension.					
	Key Features:					
	Timed Readings Plus in Mathematics, Book 2				9780078726606	
	Timed Readings Plus in Mathematics, Book 3				9780078726613	
	Timed Readings Plus in Mathematics, Book 4				9780078726620	
	Timed Readings Plus in Mathematics, Book 5				9780078726637	
	<b>Timed Readings Plus in Social Studies, Book 1</b>	<b>Jamestown-Education</b>	<b>2004</b>	<b>9-12 (6-12)</b>	<b>9780078457999</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension.					
	Key Features:					
	Timed Readings Plus in Social Studies, Book 2				9780078458002	
	Timed Readings Plus in Social Studies, Book 3				9780078458019	
	Timed Readings Plus in Social Studies, Book 4				9780078458026	
	Timed Readings Plus in Social Studies, Book 5				9780078458033	
	Timed Readings Plus in Social Studies, Book 6				9780078458040	
	Timed Readings Plus in Social Studies, Book 7				9780078458057	
	Timed Readings Plus in Social Studies, Book 8				9780078458064	
Timed Readings Plus in Social Studies, Book 9				9780078458071		
Timed Readings Plus in Social Studies, Book 10				9780078458088		
<b>Timed Reading Plus in Science, Book 1</b>	<b>Jamestown Education</b>	<b>2003</b>	<b>9-12 (6-12)</b>	<b>9780078273704</b>	<b>R</b>	
Note: Recommended as a "Resource Only". Focus on speed and comprehension.						
Key Features:						
Timed Reading Plus in Science, Book 2				9780078273711		
Timed Reading Plus in Science, Book 3				9780078273728		
Timed Reading Plus in Science, Book 4				9780078273735		
Timed Reading Plus in Science, Book 5				9780078273742		
Timed Reading Plus in Science, Book 6				9780078273759		
Timed Reading Plus in Science, Book 7				9780078273766		
Timed Reading Plus in Science, Book 8				9780078273773		
Timed Reading Plus in Science, Book 9				9780078273780		
Timed Reading Plus in Science, Book 10				9780078273797		
<b>Timed Readings in Literature, Book 1</b>	<b>Edward Spargo</b>	<b>1989</b>	<b>9-12 (6-12)</b>	<b>9780890615140</b>	<b>R</b>	
Note: Recommended as a "Resource Only". Focus on speed and comprehension.						
Key Features:						
Timed Readings in Literature, Book 2				9780890615157		
Timed Readings in Literature, Book 3				9780890615164		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Glencoe / McGraw-Hill</b>	<b>Timed Readings in Literature, (Continued)</b>			<b>9-12</b>		
	Timed Readings in Literature, Book 4				9780890615171	
	Timed Readings in Literature, Book 5				9780890615188	
	Timed Readings in Literature, Book 6				9780890615195	
	Timed Readings in Literature, Book 7				9780890615201	
	Timed Readings in Literature, Book 8				9780890615218	
	Timed Readings in Literature, Book 9				9780890615225	
	Timed Readings in Literature, Book 10			9780890615232		
	<b>Timed Readings, Book 1</b>	<b>Edward Spargo</b>	<b>1989</b>	<b>9-12 (6-12)</b>	<b>9780890615034</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension. Key Features:					
	Timed Readings, Book 2				9780890615041	
	Timed Readings, Book 3				9780890615058	
	Timed Readings, Book 4				9780890615065	
	Timed Readings, Book 5				9780890615072	
	Timed Readings, Book 6				9780890615089	
	Timed Readings, Book 7				9780890615096	
	Timed Readings, Book 8				9780890615102	
	Timed Readings, Book 9				9780890615119	
	Timed Readings, Book 10				9780890615126	
	<b>Timed Readings Plus, Book 1</b>	<b>Edward Spargo</b>	<b>1998</b>	<b>9-12 (6-12)</b>	<b>9780890619032</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Focus on speed and comprehension. Key Features:					
	Timed Readings Plus, Book 2				9780890619049	
	Timed Readings Plus, Book 3				9780890619056	
	Timed Readings Plus, Book 4				9780890619063	
	Timed Readings Plus, Book 5				9780890619070	
	Timed Readings Plus, Book 6				9780890619087	
	Timed Readings Plus, Book 7				9780890619094	
Timed Readings Plus, Book 8				9780890619100		
Timed Readings Plus, Book 9				9780890619117		
Timed Readings Plus, Book 10				9780890619124		
<b>Signature Reading, Level D</b>	<b>Jamestown Education</b>	<b>2005</b>	<b>9-12 (6-12)</b>	<b>9780078617164</b>	<b>R</b>	
Note: Recommended as a "Resource Only", Sequential reading program, includes reading strategies, Level D- L Focuses on Comprehension, vocabulary and content area reading skills. Key Features:						
Signature Reading, Level E				9780078617188		
Signature Reading, Level F				9780078617201		

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<b>Glencoe / McGraw-Hill</b>	<b>Signature Reading, (Continued)</b>			<b>9-12</b>		
	Signature Reading, Level G				9780078617225	
	Signature Reading, Level H				9780078617249	
	Signature Reading, Level I				9780078617263	
	Signature Reading, Level J				9780078617287	
	Signature Reading, Level K				9780078617300	
	Signature Reading, Level L				9780078617324	
	<b>In the Spotlight™, Volume 1 Levels B-D</b>	<b>Henry &amp; Melissa Billings</b>	<b>2007</b>	<b>9-12 (6-12)</b>	<b>9780078743184</b>	<b>R</b>
	Note: Recommended as a "Resource Only", Nonfiction articles. Focus on Comprehension and critical thinking skills.					
	Key Features:					
	In the Spotlight™, Volume 2 Levels B-D				9780078743221	
	In the Spotlight™, Volume 1 Levels D-F				9780078743191	
	In the Spotlight™, Volume 2 Levels D-F				9780078743238	
	In the Spotlight™, Volume 1 Levels F-H				9780078743207	
	In the Spotlight™, Volume 2 Levels F-H				9780078743245	
	In the Spotlight™, Volume 1 Levels H-J				9780078743214	
	In the Spotlight™, Volume 2 Levels H-J				9780078743252	
	<b>The Outer Edge™, Uncommon Courage</b>	<b>Henry &amp; Melissa Billings</b>	<b>2005</b>	<b>9-12 (6-12)</b>	<b>9780078729041</b>	<b>R</b>
	Note: Recommended as a "Resource Only", Nonfiction timed readings. Focus on comprehension and critical thinking skills.					
	Key Features:					
	The Outer Edge™, Danger Zone				9780078729058	
	The Outer Edge™, Fateful Journeys				9780078729065	
	The Outer Edge™, Still Unsolved				9780078690525	
	The Outer Edge™, Friend or Foe?				9780078690549	
	The Outer Edge™, Cool Science				9780078690532	
	<b>The Wild Side, Angry Animals</b>	<b>Henry &amp; Melissa Billings</b>	<b>2001</b>	<b>9-12 (6-12)</b>	<b>9780809295166</b>	<b>R</b>
	Note: Recommended as a "Resource Only", Timed readings. Focus on comprehension and critical thinking skills.					
Key Features:						
The Wild Side, Beyond Belief				9780809298334		
The Wild Side, Bizarre Endings				9780809295111		
The Wild Side, Close Calls				9780809298280		
The Wild Side, Crime and Punishment				9780809295180		
The Wild Side, Extreme Sports				9780809295173		
The Wild Side, In the Line of Duty				9780809298297		
The Wild Side, Total Panic				9780809295128		
The Wild Side, Weird Science				9780809295197		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Glencoe / McGraw-Hill	<b>Critical Reading, Aliens and UFOs</b>	<b>Henry &amp; Melissa Billings</b>	<b>1999</b>	<b>9-12 (6-12)</b>	<b>9780890611043</b>	<b>R</b>
	Note: Recommended as a "Resource Only", Timed readings. Focus on developing critical thinking skills.					
	Key Features:					
	Critical Reading, Apparitions				9780890611104	
	Critical Reading, Calamities				9780890611111	
	Critical Reading, Daredevils				9780890611142	
	Critical Reading, Deceptions				9780890611135	
	Critical Reading, Disasters				9780890611128	
	Critical Reading, Eccentrics				9780890611098	
	Critical Reading, Eureka!				9780890612491	
	Critical Reading, Heroes				9780890611081	
	Critical Reading, Monsters				9780890611074	
	Critical Reading, Phenomena				9780890611067	
	Critical Reading, Rescued				9780890613238	
	<b>Jamestown Literature: An Adapted Reader, Grade 6</b>	<b>Jamestown Education</b>	<b>2007</b>	<b>9-12 (6-12)</b>	<b>9780078743139</b>	<b>R</b>
Note: Recommended as a "Resource Only", Focus on reading skills and comprehension.						
Key Features:						
Jamestown Literature: An Adapted Reader, Grade 7		2007		9780078743146		
Jamestown Literature: An Adapted Reader, Grade 8		2007		9780078743153		
Jamestown Literature: An Adapted Reader, Grade 9		2007		9780078743160		
Jamestown Literature: An Adapted Reader, Grade 10		2007		9780078743177		
McDougal Littell, a division of Houghton Mifflin	<b>McDougal Littell Literature, Grade 9 Pupil Edition</b>	<b>Marzano, et. al</b>	<b>2008</b>	<b>9</b>	<b>978-0-618-21586-7</b>	<b>100%</b>
	Key Features:					
	eEdition CD-ROM				978-0-618-56495-8	
	eEdition Plus Online Pupil Edition				978-0-618-56609-9	
	eEdition Plus Online				978-0-618-96586-1	
	Teacher Edition				978-0-618-56876-5	
	Resource Manager				978-0-618-69667-3	
	Standards Lesson File				978-0-618-69685-7	
	The InterActive Reader and Writer for Critical Analysis				978-0-618-90963-6	
	The InterActive Reader and Writer with Strategic Reading Support				978-0-618-92077-8	
	The InterActive Reader and Writer Teacher's Guide				978-0-618-90965-0	
	The InterActive Reader and Writer for Critical Analysis (with CD)				978-0-618-90964-3	
	The InterActive Reader and Writer with Strategic Reading Support (with CD)				978-0-618-92073-0	
	Grammar for Writing				978-0-618-56619-8	
	Grammar for Writing Answer Key				978-0-618-56626-6	
Grammar for Writing Workbook				978-0-618-90647-5		
Grammar for Writing Workbook Answer Key				978-0-618-90654-3		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
<b>McDougal Littell, a division of Houghton Mifflin</b>	<b>McDougal Littell Literature, Grade 9 (Continued)</b>			<b>9</b>					
	Assessment File				978-0-618-69693-2				
	MediaSmart DVD				978-0-618-59337-8				
	Power Presentations DVD-ROM				978-0-618-88976-1				
	WriteSmart CD-ROM, Pupil Edition				978-0-618-92835-4				
	WriteSmart CD-ROM, Teacher Edition				978-0-618-859339-2				
	Audio Anthology				978-0-618-57264-9				
	EasyPlanner DVD-ROM				978-0-618-88709-5				
	McDougal Littell Assessment System				978-0-618-95104-8				
	McDougal Littell Test Generator				6-12 978-0-618-75496-0				
	Best Practice Toolkit				9-12 978-0-618-69699-4				
	<b>McDougal Littell Literature, Grade 10 Pupil Edition</b>		<b>Marzano, et. al</b>		<b>2008</b>		<b>10</b>	<b>978-0-618-51898-2</b>	<b>100%</b>
	Key Features: McDougal Littell Literature is a seven-level standards-based literature program for grades 6-12. The program uses a blend of traditional and contemporary literature with a new emphasis on reading nonfiction and a special new feature for media study. Organized by standards clusters, teachers will encounter easy coverage of the Idaho Standards and a focus for literary study around life's most important questions. Stunning use of fine art and photography makes McDougal Littell Literature the premier literature program available today.								
	eEdition CD-ROM					978-0-618-56496-5			
	eEdition Plus Online Pupil Edition					978-0-618-56610-5			
	eEdition Plus Online					978-0-618-96595-3			
	Teacher Edition					978-0-618-56870-3			
	Resource Manager					978-0-618-69668-0			
	Standards Lesson File					978-0-618-69686-4			
	The InterActive Reader and Writer for Critical Analysis					978-0-618-92101-0			
	The InterActive Reader and Writer with Strategic Reading Support					978-0-618-92104-1			
	The InterActive Reader and Writer Teacher's Guide					978-0-618-92124-9			
	The InterActive Reader and Writer for Critical Analysis (with CD)					978-0-618-92445-5			
The InterActive Reader and Writer with Strategic Reading Support (with CD)					978-0-618-92114-0				
Grammar for Writing					978-0-618-56620-4				
Grammar for Writing Answer Key					978-0-618-56627-3				
Grammar for Writing Workbook					978-0-618-90648-2				
Grammar for Writing Workbook Answer Key					978-0-618-90655-0				
Assessment File					978-0-618-69694-9				
MediaSmart DVD					978-0-618-73305-7				
Power Presentations DVD-ROM					978-0-618-88977-8				
WriteSmart CD-ROM, Pupil Edition					978-0-618-92846-0				
WriteSmart CD-ROM, Teacher Edition					978-0-618-88554-1				
Audio Anthology					978-0-618-57266-3				
EasyPlanner DVD-ROM					978-0-618-88710-1				
McDougal Littell Assessment System					978-0-618-95098-0				
McDougal Littell Test Generator				6-12	978-0-618-75496-0				
Best Practice Toolkit				9-12	978-0-618-69699-4				

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>McDougal Littell, a division of Houghton Mifflin</b>	<b>McDougal Littell Literature, American Literature Pupil Edition</b>	<b>Marzano, et. al</b>	<b>2008</b>	<b>11</b>	<b>978-0-618-56866-6</b>	<b>100%</b>	
	Key Features: McDougal Littell Literature is a seven-level standards-based literature program for grades 6-12. The program uses a blend of traditional and contemporary literature with a new emphasis on reading nonfiction and a special new feature for media study. Organized by standards clusters, teachers will encounter easy coverage of the Idaho Standards and a focus for literary study around life's most important questions. Stunning use of fine art and photography makes McDougal Littell Literature the premier literature program available today.						
	eEdition CD-ROM					978-0-618-56497-2	
	eEdition Plus Online Pupil Edition					978-0-618-96557-1	
	eEdition Plus Online					978-0-618-96610-3	
	Teacher Edition					978-0-618-56871-0	
	Resource Manager					978-0-618-69669-7	
	Standards Lesson File					978-0-618-90700-7	
	The InterActive Reader and Writer for Critical Analysis					978-0-618-92102-7	
	The InterActive Reader and Writer with Strategic Reading Support					978-0-618-92530-8	
	The InterActive Reader and Writer Teacher Guide					978-0-618-92522-3	
	The InterActive Reader and Writer for Critical Analysis (with CD)					978-0-618-92386-1	
	The InterActive Reader and Writer with Strategic Reading Support (with CD)					978-0-618-92066-2	
	Grammar for Writing					978-0-618-56621-1	
	Grammar for Writing Answer Key					978-0-618-56628-0	
	Grammar for Writing Workbook					978-0-618-90649-9	
	Grammar for Writing Workbook Answer Key					978-0-618-90656-7	
	Assessment File					978-0-618-69695-6	
	MediaSmart DVD					978-0-618-73306-4	
	Power Presentations DVD-ROM					978-0-618-88978-5	
	WriteSmart CD-ROM, Pupil Edition					978-0-618-92848-4	
	WriteSmart CD-ROM, Teacher Edition					978-0-618-88559-6	
	Audio Anthology					978-0-618-88674-6	
	EasyPlanner DVD-ROM					978-0-618-88711-8	
	McDougal Littell Assessment System					978-0-618-95157-4	
	Literature in Context: American Literature DVD					978-0-618-88686-9	
	McDougal Littell Test Generator				6-12	978-0-618-75496-0	
Best Practice Toolkit				9-12	978-0-618-69699-4		
	<b>McDougal Littell Literature, British Literature Pupil Edition</b>	<b>Marzano, et. al</b>	<b>2008</b>	<b>12</b>	<b>978-0-618-56867-3</b>	<b>100%</b>	
Key Features: McDougal Littell Literature is a seven-level standards-based literature program for grades 6-12. The program uses a blend of traditional and contemporary literature with a new emphasis on reading nonfiction and a special new feature for media study. Organized by standards clusters, teachers will encounter easy coverage of the Idaho Standards and a focus for literary study around life's most important questions. Stunning use of fine art and photography makes McDougal Littell Literature the premier literature program available today.							
eEdition CD-ROM					978-0-618-56498-9		
eEdition Plus Online Pupil Edition					978-0-618-96678-3		
eEdition Plus Online					978-0-618-96616-5		
Teacher Edition					978-0-618-56872-7		
Resource Manager					978-0-618-69670-3		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation				
<b>McDougal Littell, a division of Houghton Mifflin</b>	<b>McDougal Littell Literature, British Literature (Continued)</b>			<b>12</b>						
	Standards Lesson File				978-0-618-90422-8					
	The InterActive Reader and Writer for Critical Analysis				978-0-618-92078-5					
	The InterActive Reader and Writer with Strategic Reading Support				978-0-618-92048-8					
	The InterActive Reader and Writer Teacher Guide				978-0-618-92113-3					
	The InterActive Reader and Writer for Critical Analysis (with CD)				978-0-618-92460-8					
	The InterActive Reader and Writer with Strategic Reading Support (with CD)				978-0-618-92125-6					
	Grammar for Writing				978-0-618-56622-8					
	Grammar for Writing Answer Key				978-0-618-56629-7					
	Grammar for Writing Workbook				978-0-618-90650-5					
	Grammar for Writing Workbook Answer Key				978-0-618-90657-4					
	Assessment File				978-0-618-69696-3					
	MediaSmart DVD				978-0-618-73307-1					
	Power Presentations DVD-ROM				978-0-618-88979-2					
	WriteSmart CD-ROM, Pupil Edition				978-0-618-92849-1					
	WriteSmart CD-ROM, Teacher Edition				978-0-618-88565-7					
	Audio Anthology				978-0-618-88678-4					
	EasyPlanner DVD-ROM				978-0-618-88712-5					
	McDougal Littell Assessment System				978-0-618-95145-1					
	Literature in Context: British Literature DVD				978-0-618-88702-6					
	McDougal Littell Test Generator				6-12 978-0-618-75496-0					
	Best Practice Toolkit				9-12 978-0-618-69699-4					
	<b>Pearson Education, Inc. publishing as Pearson AGS Globe</b>	<b>Exploring Literature, Student Edition</b>	<b>Chatterton Klimas</b>		<b>2007</b>	<b>9 - 10</b>	<b>9780785440758</b>	<b>Grade 9 = 65% Grade 10 = 69%</b>		
Note: Recommended for struggling learners only.										
Key Features:										
Exploring Literature, Teacher's Edition										
Exploring Literature, Student Workbook										
Exploring Literature, Vocabulary Workbook										
Exploring Literature, Building Language Arts Skills Workbook										
Exploring Literature, Audio CD Library										
Exploring Literature, Teacher's Resource Library CD-ROM										
Exploring Literature, Skill Track Software Site License										
<b>American Literature, Student Edition</b>		<b>Harrington Dugan</b>	<b>2007</b>	<b>11</b>	<b>9780785441052</b>				<b>78%</b>	
Note: Recommended for struggling learners only.										
Key Features:										
American Literature, Teacher's Edition										
American Literature, Student Workbook										
American Literature, Vocabulary Workbook										
American Literature, Building Language Arts Skills Workbook										
American Literature, Audio CD Library										

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Peason Education, Inc. publishing as Pearson AGS Globe</b>	<b>American Literature, (Continued)</b>			<b>11</b>		
	American Literature, Teacher's Resource Library CD-ROM				9780785441076	
	American Literature, Skill Track Software Site License				9780785459491	
	<b>British Literature, Student Edition</b>	<b>AGS Globe Anthologies</b>	<b>2007</b>	<b>12</b>	<b>9780785440901</b>	<b>78%</b>
	Note: Recommended for struggling learners only.					
	Key Features:					
	British Literature, Teacher's Edition				9780785440918	
	British Literature, Student Workbook				9780785440932	
	British Literature, Vocabulary Workbook				9780785440970	
	British Literature, Building Language Arts Skills Workbook				9780785440956	
	British Literature, Audio CD Library				9780785441007	
	British Literature, Teacher's Resource Library CD-ROM				9780785440925	
	British Literature, Skill Track Software Site License				9780785459583	
	<b>World Literature, Student Edition</b>	<b>AGS Globe Anthologies</b>	<b>2007</b>	<b>12</b>	<b>9780785440604</b>	<b>71%</b>
	Note: Recommended for struggling learners only.					
World Literature, Teacher's Edition				9780785440611		
World Literature, Student Workbook				9780785440635		
World Literature, Vocabulary Workbook				9780785440673		
World Literature, Building Language Arts Skills Workbook				9780785440659		
World Literature, Audio CD Library				9780785440703		
World Literature, Teacher's Resource Library CD-ROM				9780785440628		
World Literature, Skill Track Software Site License				9780785459521		
<b>Peason Prentice Hall</b>	<b>Prentice Hall Literature, Penguin Edition, Student Edition, Grade 6</b>	<b>Prentice Hall</b>	<b>2007</b>	<b>6</b>	<b>9780131317130</b>	<b>90%</b>
	Key Features:					
	Prentice Hall Literature, Penguin Edition, Interactive Textbook 6-Year Online Access				9780132500494	
	Prentice Hall Literature, Penguin Edition, Student Express Interactive Textbook CD-ROM				9780131651579	
	Prentice Hall Literature, Penguin Edition, Teacher's Edition, Grade 6				9780131317529	
	Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker				9780132500401	
	Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM with Exam View Test Bank				9780131651739	
	<b>Prentice Hall Literature, Penguin Edition, Student Edition, Grade 9</b>	<b>Prentice Hall</b>	<b>2007</b>	<b>9</b>	<b>9780131317178</b>	<b>100%</b>
	Key Features:					
	Prentice Hall Literature, Penguin Edition, Interactive Textbook 6-Year Online Access, Grade 9				9780132500531	
	Prentice Hall Literature, Penguin Edition, Student Express Interactive Textbook CD-ROM, Grade 9				9780131651616	
Prentice Hall Literature, Penguin Edition, Teacher's Edition, Grade 9				9780131317550		
Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker, Grade 9				9780132500432		
Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM with Exam View Test Bank, Grade 9				9780131651777		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Pearson Prentice Hall	<b>Prentice Hall Literature, Penguin Edition, Student Edition, Grade 10</b>	Prentice Hall	2007	10	9780131317185	100%	
	Key Features: Provides built-in, frequent and systematic progress monitoring and benchmarking to ensure results. Systematic diagnostic and progress monitoring assessments catch small problems before they become big ones, while built-in benchmarking tools ensure thorough skills coverage and evaluation. At the beginning of each part, a short diagnostic test determines student readiness for the skills to be covered. If students are missing specific skills, remediation is provided. Progress monitoring occurs with every selection, while benchmarking assessments at predictable intervals ensure students are mastering content.						
	Prentice Hall Literature, Penguin Edition, Interactive Textbook 6-Year Online Access, Grade 10					9780132500456	
	Prentice Hall Literature, Penguin Edition, Student Express Interactive Textbook CD-ROM, Grade 10					9780131651623	
	Prentice Hall Literature, Penguin Edition, Teacher's Edition, Grade 10					9780131317574	
	Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker, Grade 10					9780132500456	
	Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM with Exam View Test Bank, Grade 10					9780131651784	
	<b>Prentice Hall Literature, Penguin Edition, Student Edition, World Masterpieces</b>	Prentice Hall	2007	10	9780131317376	100%	
	Key Features:						
	Prentice Hall Literature, Penguin Edition, Interactive Textbook 6-Year Online Access, World Masterpieces					9780132500579	
	Prentice Hall Literature, Penguin Edition, Student Express Interactive Textbook CD-ROM, World Masterpieces					9780131651937	
	Prentice Hall Literature, Penguin Edition, Teacher's Edition, World Masterpieces					9780131317673	
	Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker, World Masterpieces					9780132500487	
	Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM w/ Exam View Test Bank, World Masterpieces					9780131654211	
	<b>Prentice Hall Literature, Penguin Edition, Student Edition, American Experience</b>	Prentice Hall	2007	11	9780131317192	100%	
	Key Features:						
	Prentice Hall Literature, Penguin Edition, Interactive Textbook 6-Year Online Access, American Experience					9780132500555	
	Prentice Hall Literature, Penguin Edition, Student Express Interactive Textbook CD-ROM, American Exp.					9780131651630	
	Prentice Hall Literature, Penguin Edition, Teacher's Edition, American Experience					9780131317604	
	Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker, American Exp.					9780132500463	
Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM with Exam View Test Bank, American Experience					9780131651791		
<b>Prentice Hall Literature, Penguin Edition, Student Edition, British Tradition</b>	Prentice Hall	2007	12	9780131317208	100%		
Key Features:							
Prentice Hall Literature, Penguin Edition, Interactive Textbook 6-Year Online Access, British Tradition					9780132500562		
Prentice Hall Literature, Penguin Edition, Student Express Interactive Textbook CD-ROM, British Tradition					9780131651647		
Prentice Hall Literature, Penguin Edition, Teacher's Edition, British Tradition					9780131317635		
Prentice Hall Literature, Penguin Edition, Teacher's Online Access Pack with Success Tracker, British Tradition					9780132500470		
Prentice Hall Literature, Penguin Edition, Teacher Express CD-ROM with Exam View Test Bank, British Tradition					9780131651807		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Pearson Prentice Hall	<b>Literature: An Introduction to Reading and Writing, Student Edition</b>	Roberts	2007	AP	9780131732902	Honors	
	<p>Note: Correlates 78% to grade 11 &amp; 12 Content Standards</p> <p>Key Features: The literature in this volume represents works not just from American, British, and Canadian authors, but also from ancient and medieval writers; writers who lived in or came from Colombia, France, Germany, Italy, Norway, South America, and Russia; authors who represent backgrounds of African-American, Latino, American Indian, and Japanese culture; and many women authors—offering a wide variety of excellent literature appropriate for Advanced Placement* students.</p>						
	Literature: An Introduction to Reading and Writing, Instructor's Manual					9780131992146	
	Literature: An Introduction to Fiction, Poetry and Drama, Student Edition					9780132399395	
	Literature: An Introduction to Fiction, Poetry and Drama, Instructor's Manual					9780321461766	
	<b>Literature: An Introduction to Fiction, Poetry and Drama, Student Edition</b>	Kennedy	2007	AP	9780132399395	Honors	
	<p>Note: Correlates 57% to grade 11 &amp; 12 Content Standards</p> <p>Key Features: Is a comprehensive textbook that provides an abundance of fine literature (66 stories, 500 poems, 18 plays) drawn from representative authors, periods, and cultures of Western and world literature. These selections plus three major Shakespeare plays (Hamlet, Othello, and A Midsummer Night's Dream) and a chapter on Latin American Poetry provide a wealth of literary experiences appropriate for Advanced Placement students.</p>						
	Literature: An Introduction to Fiction, Poetry and Drama, Instructor's Manual					9780321461766	
	<b>Everyday Use: Rhetoric at Work in Reading and Writing, Student Edition</b>	Roskelly	2005	AP	9780321093844	Honors	
	<p>Note: Correlates 57% to grade 11 &amp; 12 Content Standards</p> <p>Key Features: Five traditional canons of literature: Activities in the textbook are designed to give students practice in applying rhetorical techniques, methods, and strategies by learning about the five traditional canons of rhetoric—invention, arrangement, style, memory, and delivery—and incorporating these into their writing processes.</p>						
Everyday Use: Rhetoric at Work in Reading and Writing, AP Teacher's Annotated Edition					9780321243591		
Everyday Use: Rhetoric at Work in Reading and Writing, Textbook plus 100 Great Essays Bundle					9780131789098		
<b>The Prentice Hall Reader, Student Edition</b>	Miller	2007	AP	9780131959965	Honors		
<p>Note: Correlates 86% to grade 11 &amp; 12 Content Standards</p> <p>Key Features: Features 60 classic to contemporary essays from which Advanced Placement English Language and Composition students can learn to analyze and interpret samples of good writing, and identify and explain an author's use of rhetorical strategies and techniques.</p>							
The Prentice Hall Reader, Annotated Instructor's Edition							

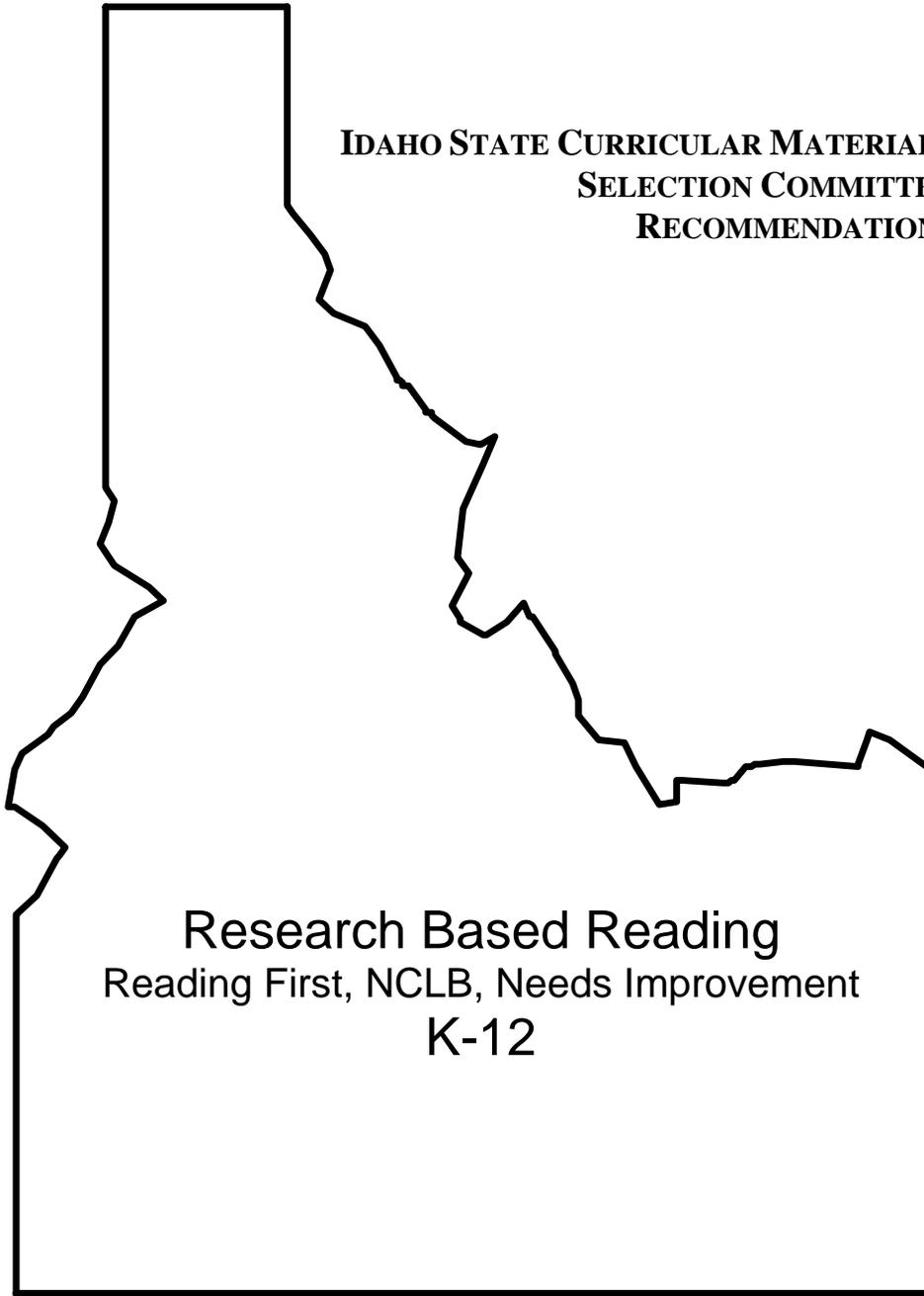
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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>Renaissance Learning, Inc.</b>	<b>Accelerated Reader Enterprise Package with Professional Development, v3.2</b>	<b>Renaissance Learning, Inc.</b>	<b>2000-2006</b>	<b>9-12 (K-12)</b>	<b>978-1-59455-280-9</b>	<b>R</b>
	Note: Recommended ad "Resource Only".					
	Key Features:					
	Includes Accelerated Reader and Accelerated Vocabulary web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 9 hours of web-based Professional Development, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.					
	Accelerated Reader Enterprise Package, v3.2	978-1-59455-264-9				
	Includes Accelerated Reader and Accelerated Vocabulary web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.					
	Accelerated Reader Enterprise Annual Student Subscription	978-1-59455-265-6				
	Accelerated Reader Enterprise Annual Student Subscription Renewal	978-1-59455-283-0				
	Accelerated Reader Desktop to Enterprise Upgrade	978-1-59455-269-4				
	Accelerated Reader Service Subscription Package with Professional Development, v3.2	978-1-59455-281-6				
	Includes Accelerated Reader web-based software, free software hosting for up to one year, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 9 hours of web-based Professional Development, unlimited access to Renaissance Online University, online Help and Software manuals, district wide management and reporting access, remote installation, unlimited technical support, and free automatic software updates and upgrades.					
	Accelerated Reader Annual Student Subscription	978-1-59455-164-2				
	Accelerated Reader Annual Student Subscription Renewal	978-1-59455-166-6				
	Accelerated Reader Enterprise Special Edition Package, v3.2	978-1-59455-266-3				
	Includes Accelerated Reader, Accelerated Vocabulary, STAR Reading and STAR Early Literacy web-based software, remote software hosting, full access to all Accelerated Reader Reading Practice, Recorded Voice, Vocabulary Practice, and Literacy Skills Quizzes, 2 "Getting Started" Webinars, 3 Best Practices Webinars, unlimited access to Renaissance Online University, online Help and Software manuals, unlimited technical support, and free automatic software updates and upgrades.					
Accelerated Reader Enterprise Special Edition Student Subscription	978-1-59455-267-0					
Accelerated Reader Enterprise Special Edition Additional Student Subscription	978-1-59455-268-7					
<b>Renaissance Learning, Inc.</b>	<b>STAR Reading Service Subscription Package, v3.2</b>	<b>Renaissance Learning, Inc.</b>	<b>2000-2006</b>	<b>9-12 (1-12)</b>	<b>978-1-59455-168-0</b>	<b>R</b>
	Note: Recommended ad "Resource Only".					
	Key Features:					
	Includes STAR Reading web-based software, free software hosting for up to one year, online Help and Software manuals, pre-test instructions, district wide management and reporting access, remote installation, unlimited access to Renaissance Online University, unlimited technical support, automatic software updates and upgrades, and remote transfer of student data for existing STAR Reading customers.					
	STAR Reading Annual Student Subscription	978-1-59455-169-7				
	STAR Reading Annual Student Subscription Renewal	978-1-59455-170-3				
STAR Reading Desktop to Service Subscription Upgrade	978-1-59455-279-3					
STAR Reading Norms Upgrade	978-1-59455-172-7					

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Harcourt School Publisher	<b>STORYTOWN Kindergarten Program, which includes the following:</b>	Beck, Farr, et al	2008	K (K - 6)	<b>978-0-15-356207-5</b>	<b>See Footnote ICS = 100%</b>
	Read-Aloud Anthology				978-0-15-351782-2	
	Kindergarten Assessments				978-0-15-361150-6	
	Phonics Practice Book				978-0-15-359305-5	
	Phonics Practice Book, Teacher Edition				978-0-15-359306-2	
	Music CD				978-0-15-359340-6	
	7" Storytown Bird Puppet				978-0-15-372821-1	
	Teacher Resource Book				978-0-15-359244-7	
	Photo Cards				978-0-15-359429-8	
	Sound/Spelling Cards				978-0-15-359430-4	
	High-Frequency Word Cards				978-0-15-359431-1	
	Alphabet Cards				978-0-15-363677-6	
	Big Book of Rhymes and Poems				978-0-15-356716-2	
	Letter/Sound Rhymes Chart				978-0-15-359343-7	
	Big Book Collection (1 each of 20 titles)				978-0-15-349927-2	
	Little Book Collection to match Big Books (1 each of 20 titles)				978-0-15-352495-0	
	Big Book Audiotext CD				978-0-15-352494-3	
	Library Books Collection (1 each of 20 titles)				978-0-15-352473-8	
	Practice Books Collection (1 copy each of Themes 1-10)				978-0-15-359297-3	
	Tactile Letter Cards				978-0-15-359344-4	
	Magnetic Letters				978-0-15-359345-1	
	Write-on/Wipe-off Board with Phonemic Awareness Disks				978-0-15-359346-8	
	Word Builder Cards				978-0-15-359338-3	
	Word Builder Holder Cards, package of 5				978-0-15-359336-9	
	Writer's Companion, Teacher Edition				978-0-15-367522-5	
	Pre-decodable/Decodable Book Collection (1 copy each of 45 Titles)				978-0-15-349926-5	
	Sounds of Letters CD				978-0-15-359341-3	
	Story Retelling Cards				978-0-15-357132-9	
	Phoneme Phone				978-0-15-367179-1	
	Instructional Routine Cards				978-0-15-359433.5	
	Teacher Edition Collection (includes 5 Volumes)				978-0-15-343180-7	
	Project Ideas from the Bag Ladies				978-0-15-367457-0	
	Challenge Resource Kit, which includes the following:				978-0-15-359448-9	
Challenge Student Activities	978-0-15-365608-8					
Challenge Book Packs	978-0-15-366086-3					
Challenge Teacher Guide	978-0-15-365591-3					
Intervention Station, Primary, which includes the following:	978-0-15-367554-6					
Reading Rods Set, package of 5	978-0-15-337356-5					
Word Builder Holder Cards, package of 5	978-0-15-359336-9					
Word Builder Cards	978-0-15-359338-3					

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Harcourt School Publisher</b>	<b>STORYTOWN Kindergarten Program (Continued)</b>			<b>K</b>		
	Sounds of Letters CD				978-0-15-359341-3	
	Magnetic Letters				978-0-15-359345-1	
	Write-on/Wipe-off Board with Phonemic Awareness Disks				978-0-15-359346-8	
	Phoneme Phone				978-0-15-367179-1	
	Phonics Teacher Guide				978-0-15-367214-9	
	Comprehension Teacher Guide				978-0-15-367215-6	
	Fluency Teacher Guide				978-0-15-367216-3	
	Vocabulary Teacher Guide				978-0-15-367217-0	
	Phonics Practice Masters				978-0-15-367219-4	
	Phonemic Awareness Teacher Guide				978-0-15-367218-7	
	Progress-monitoring Assessments				978-0-15-372756-6	
	Comprehension Practice Masters				978-0-15-367220-0	
	Fluency Practice Masters				978-0-15-367221-7	
	Intervention Station Photo Cards				978-0-15-367266-8	
	Intervention Station Sound/Spelling Cards				978-0-15-367267-5	
	Intervention Station Decodable Book Collection				978-0-15-367268-2	
	Phonics Practice Masters Teacher Edition				978-0-15-368260-5	
	Comprehension Practice Masters Teacher Edition				978-0-15-368261-2	
	English-Language Learners Extra Support Kit, which includes the following:				978-0-15-367526-3	
	Picture Card Bank CD-ROM				978-0-15-338090-7	
	English-Language Learners Big Book				978-0-15-367071-8	
	English-Language Learners, Teacher Guide				978-0-15-367523-2	
	English-Language Learners Copying Masters				978-0-15-368250-6	
	English-Language Learners Proficiency Assessment , Primary				978-0-15-368399-2	
	Leveled Readers System Kit, which includes the following:				978-0-15-359439-7	
	Below-Level Readers Collection (1 copy each of 30 Titles)				978-0-15-358355-1	
	On-Level Readers Collection (1 copy each of 30 Titles)				978-0-15-358356-8	
	Advanced Readers Book Collection (1 copy each of 30 Titles)				978-0-15-358357-5	
	Leveled Readers Assessment Book, Primary				978-0-15-358789-4	
	Below-Level Readers Teacher Guide Collection				978-0-15-361968-7	
	On-Level Readers Teacher Guide Collection				978-0-15-361969-4	
	Advanced Readers Teacher Guide Collection				978-0-15-361970-0	
	Red-Level Leveled Readers Audiotext CD				978-0-15-367551-5	
	Blue-Level Leveled Readers Audiotext CD				978-0-15-367552-2	
	Green-Level Leveled Readers Audiotext CD				978-0-15-367553-9	
	English-Language Learners Leveled Readers System, which includes the following:				978-0-15-372765-8	
	English-Language Learners Readers Collection (1 copy each of 30 Titles)				978-0-15-358358-2	
	English-Language Learners Readers Teacher Guide Collection				978-0-15-361967-0	
	English-Language Learners Audiotext CD				978-0-15-367550-8	
	Literacy Center Kit, which includes the following:				978-0-15-365762-7	
	Literacy Center Cards				978-0-15-358707-8	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Harcourt School Publisher	<b>STORYTOWN Kindergarten Program (Continued)</b>			K		
	Strategic Intervention Resource Kit, which includes the following:				978-0-15-365477-0	
	Strategic Intervention Teacher Guide				978-0-15-365496-1	
	Strategic Intervention Teacher Resource Book				978-0-15-365571-5	
	Strategic Intervention Practice Book				978-0-15-366515-8	
	Strategic Intervention Practice Book Teacher Edition				978-0-15-367443-3	
	Strategic Intervention Assessment Book				978-0-15-367442-6	
	Phoneme Phone				978-0-15-367179-1	
	Strategic Intervention Photo Cards				978-0-15-367180-7	
	Strategic Intervention Sound/Spelling Cards				978-0-15-367181-4	
	Write-on/Wipe-off Board with Phonemic Awareness Disks				978-0-15-359346-8	
	Online Teacher Edition and Planning Resources				978-0-15-359779-4	
	Online Advanced Readers, Teacher Guide Copying Masters				978-0-15-364750-5	
	Online On-Level Readers Teacher Guide Copying Masters				978-0-15-364757-4	
	Online Below-Level Readers Teacher Guide Copying Masters				978-0-15-364764-2	
	Online English-Language Learner Teacher Guide Copying Masters				978-0-15-364771-0	
	Online Teacher Resource Book				978-0-15-364778-9	
	Online Practice Book				978-0-15-364785-7	
	Online Phonics Practice Book				978-0-15-364828-1	
	Online Phonics Practice Book, Teacher Edition				978-0-15-373858-6	
	Online Literacy Centers Activities				978-0-15-364832-8	
	One-Stop Planner CD-ROM				978-0-15-360758-5	
	Decodable Books Online				978-0-15-359764-0	
	Harcourt Leveled Readers Online				978-0-15-359856-2	
	Splash into Phonics CD-ROM, Level A (Single)				978-0-15-359753-4	
	Literacy Center Icon Cards				K-2 978-0-15-365331-5	
	Literacy Center Pocket Chart				K-6 978-0-15-365809-9	
	Literacy Center Easels (5 pack)				K-6 978-0-15-367087-9	
	Word Builder Cards				K-1 978-0-15-359338-3	
	Word Builder Holder Cards, package of 5				K-1 978-0-15-359336-9	
	Sounds of Letters CD				K-2 978-0-15-359341-3	
	Picture Card Collection				K-5 978-0-15-335480-9	
	Professional Development Book				K-6 978-0-15-359104-4	
Professional Development Videos for PodCasting (Online)			K-6 978-0-15-373875-3			
Splash into Phonics CD-ROM, Levels A-D (LAN)			K-3 978-0-15-364860-1			
Harcourt School Publisher	<b>STORYTOWN Student Edition, Spring Forward, Level 1-1</b>	<b>Beck, Farr, et al</b>	<b>2008</b>	<b>1 (K - 6)</b>	<b>978-0-15-343168-5</b>	<b>See Footnote ICS = 100%</b>
	Student Edition, Zoom Along, Level 1-2				978-0-15-343169-2	
	Student Edition, Reach for the Stars, Level 1-3				978-0-15-343170-8	
	Student Edition, Make Your Mark, Level 1-4				978-0-15-343171-5	
	Student Edition, Watch This!, Level 1-5				978-0-15-343172-2	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 1 (Continued)</b>			<b>1</b>		
	Big Book Collection (12 titles)				978-0-15-349935-7	
	Big Book Audiotext CD				978-0-15-351951-2	
	Spring Forward/Zoom Along/Reach for the Stars/Make Your Mark/Watch This! Audiotext CD				978-0-15-356730-8	
	Student Edition eBook				978-0-15-359773-2	
	Student Edition on CD-ROM				978-0-15-359767-1	
	Teacher Edition Collection (includes 5 Volumes)				978-0-15-343181-4	
	Little Book Collection (12 titles)				978-0-15-351952-9	
	Read-Aloud Anthology				978-0-15-351783-9	
	Practice Book				978-0-15-349872-5	
	Phonics Practice Book				978-0-15-358738-2	
	Practice Book Teacher Edition				978-0-15-349881-7	
	Challenge Copying Masters				978-0-15-349890-9	
	Extra Support Copying Masters				978-0-15-349866-4	
	Teacher Resource Book				978-0-15-359245-4	
	Spelling Practice Book				978-0-15-349896-1	
	Spelling Practice Book Teacher Edition				978-0-15-349902-9	
	Grammar Practice Book				978-0-15-349908-1	
	Grammar Practice Book Teacher Edition				978-0-15-349914-2	
	Phonics Practice Book, Teacher Edition				978-0-15-359307-9	
	Writer's Companion				978-0-15-367072-5	
	Writer's Companion Teacher Edition				978-0-15-367078-7	
	Decodable Books Collection				978-0-15-349928-9	
	Classroom Library Books Collection				978-0-15-356550-2	
	Classroom Library Books Teacher Guide				978-0-15-358671-2	
	Leveled Readers System Kit, which includes the following:				978-0-15-359440-3	
	Below-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350331-3	
	On-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350598-0	
	Advanced Readers Collection (1 copy each of 30 titles)				978-0-15-351211-7	
	Red-Level Leveled Readers Audiotext CD				978-0-15-358683-5	
	Blue-Level Leveled Readers Audiotext CD				978-0-15-358689-7	
	Green-Level Leveled Readers Audiotext CD				978-0-15-358695-8	
	Below-Level Readers Teacher Guide Collection				978-0-15-358720-7	
	On-Level Readers Teacher Guide Collection				978-0-15-358726-9	
	Advanced Readers Teacher Guide Collection				978-0-15-358732-0	
	Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities)				978-0-15-367450-1	
	Theme Tests Student Booklets (package of 12)				978-0-15-358753-5	
	Theme Tests Teacher Edition				978-0-15-358747-4	
	Benchmark Assessments (package of 12)				978-0-15-358765-8	
	Benchmark Assessments, Teacher Edition				978-0-15-358759-7	
	Weekly Lesson Tests Copying Masters				978-0-15-351713-6	
	Weekly Lesson Tests Copying Masters, Teacher Edition				978-0-15-351719-8	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 1 (Continued)</b>			<b>1</b>		
	Strategic Intervention Interactive Reader Collection				978-0-15-367052-7	
	Strategic Intervention Teacher Guide				978-0-15-365497-8	
	Strategic Intervention Practice Book				978-0-15-365517-3	
	Strategic Intervention Practice Book, Teacher Edition				978-0-15-365542-5	
	Strategic Intervention Teacher Resource Book				978-0-15-365572-2	
	Strategic Intervention Assessment Book				978-0-15-365583-8	
	Strategic Intervention Interactive Reader Audiotext CD Collection				978-0-15-367444-0	
	Strategic Intervention Photo Cards				978-0-15-367524-9	
	Strategic Intervention Sound/Spelling Cards				978-0-15-367525-6	
	Challenge Resource Kit, which includes:				978-0-15-359449-6	
	Challenge Student Activities				978-0-15-365609-5	
	Challenge Book Packs				978-0-15-366087-0	
	Challenge Teacher Guide				978-0-15-365592-0	
	English-Language Learners Leveled Readers System, which includes:				978-0-15-372766-5	
	English-Language Learners Readers Collection (1 copy each of 30 Titles)				978-0-15-349936-4	
	English-Language Learners Readers Teacher Guide Collection				978-0-15-358714-6	
	English-Language Learners Leveled Readers Audiotext CD				978-0-15-358677-4	
	English-Language Learners Leveled Readers Response Activities				978-0-15-358783-2	
	Literacy Center Kit, which includes:				978-0-15-365772-6	
	Literacy Center Activity Cards				978-0-15-358708-5	
	Project Ideas from the Bag Ladies				978-0-15-367458-7	
	English-Language Learners Extra Support Kit, which includes:				978-0-15-367527-0	
	English-Language Learners Student Handbook				978-0-15-367053-4	
	English-Language Learners Teacher Guide				978-0-15-367059-6	
	English-Language Learners Copying Masters				978-0-15-367065-7	
	Graphic Organizer Charts				978-0-15-368101-1	
	Reading Transparencies				978-0-15-354616-7	
	Language Arts Transparencies				978-0-15-354622-8	
	Fluency Builders				978-0-15-358701-6	
	Photo Cards				978-0-15-358801-3	
	Letter and Word Cards				978-0-15-358746-7	
	Sound/Spelling Cards				978-0-15-358744-3	
	Teaching Charts				978-0-15-367456-3	
	Big Book of Rhymes and Poems				978-0-15-356717-9	
	Story Retelling Cards				978-0-15-357133-6	
	Online Teacher Edition and Planning Resources				978-0-15-359780-0	
	Online Advanced Readers , Teacher Guide Copying Masters				978-0-15-364751-2	
	Online On-Level Readers Teacher Guide Copying Masters				978-0-15-364758-1	
	Online Below-Level Readers Teacher Guide Copying Masters				978-0-15-364765-9	
Online English-Language Learner Readers Teacher Guide Copying Masters			978-0-15-364772-7			
Online Teacher Resource Book			978-0-15-364779-6			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 1 (Continued)</b>			<b>1</b>			
	Online Practice Book				978-0-15-364786-4		
	Online Practice Book, Teacher Edition				978-0-15-373828-9		
	Online Extra Support Copying Masters				978-0-15-364792-5		
	Online Extra Support with Answer Key				978-0-15-373846-3		
	Online Challenge Copying Masters				978-0-15-364798-7		
	Online Challenge with Answer Key				978-0-15-373852-4		
	Online Spelling Practice Book				978-0-15-364804-5		
	Online Spelling Practice Book, Teacher Edition				978-0-15-373840-1		
	Online Grammar Practice Book				978-0-15-364810-6		
	Online Grammar Practice Book, Teacher Edition				978-0-15-373834-0		
	Online Reading Transparencies				978-0-15-364816-8		
	Online Language Arts Transparencies				978-0-15-364822-9		
	Online Phonics Practice Book				978-0-15-364829-8		
	Online Phonics Practice Book, Teacher Edition				978-0-15-373859-3		
	Online Literacy Centers Activities				978-0-15-364833-5		
	One-Stop Planner CD-ROM				978-0-15-359786-2		
	Online Assessment				978-0-15-359792-3		
	Online Teacher Resource Book				978-0-15-364779-6		
	Assessment on CD-ROM				978-0-15-359805-0		
	Decodable Books Online				978-0-15-359765-7		
	Harcourt Leveled Readers Online				978-0-15-359857-9		
	Splash into Phonics CD-ROM, Level B (Single)				978-0-15-359754-1		
	Professional Development Book				K-6	978-0-15-359104-4	
	Leveled Readers Assessment, Primary				K-3	978-0-15-358789-4	
	Strategic Intervention Resource Kit, which includes the following:				K-3	978-0-15-365478-7	
	Word Builder Cards				K-1	978-0-15-359338-3	
	Word Builder Holder Cards, package of 5				K-3	978-0-15-359336-9	
	Literacy Center Icon Cards				K-2	978-0-15-365331-5	
	Literacy Center Pocket Chart				K-6	978-0-15-365809-9	
	Literacy Center Easels (5 pack)				K-6	978-0-15-367087-9	
	Intervention Station, Primary, which includes:				K-3	978-0-15-367554-6	
	Reading Rods Set, package of 5				1-6	978-0-15-337356-5	
	Word Builder Holder Cards, package of 5				K-1	978-0-15-359336-9	
	Word Builder Cards				K-1	978-0-15-359338-3	
	Sounds of Letters CD				K-2	978-0-15-359341-3	
	Phonics Teacher Guide				K-3	978-0-15-367214-9	
	Comprehension Teacher Guide				K-3	978-0-15-367215-6	
	Fluency Teacher Guide				K-3	978-0-15-367216-3	
	Vocabulary Teacher Guide				K-3	978-0-15-367217-0	
	Phonics Practice Masters				K-3	978-0-15-367219-4	
	Phonemic Awareness Teacher Guide				K-3	978-0-15-367218-7	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 1 (Continued)</b>			<b>1</b>		
	Progress-monitoring Assessments			K-3	978-0-15-372756-6	
	Comprehension Practice Masters			K-3	978-0-15-367220-0	
	Fluency Practice Masters			K-3	978-0-15-367221-7	
	Intervention Station Photo Cards			K-3	978-0-15-367266-8	
	Intervention Station Sound/Spelling Cards			K-3	978-0-15-367267-5	
	Intervention Station Decodable Book Collection			K-3	978-0-15-367268-2	
	Phonics Practice Masters Teacher Edition			K-3	978-0-15-368260-5	
	Comprehension Practice Masters Teacher Edition			K-3	978-0-15-368261-2	
	Picture Card Bank CD-ROM			K-5	978-0-15-338090-7	
	English-Language Learners Proficiency Assessment, Primary			K-2	978-0-15-368399-2	
	Diagnostic Assessments, Primary			1-3	978-0-15-367541-6	
	Professional Development Videos for PodCasting (Online)			K-6	978-0-15-373875-3	
	Picture Card Collection			K-5	978-0-15-335480-9	
	Splash into Phonics CD-ROM, Levels A-D (LAN)			K-3	978-0-15-364860-1	
	Sounds of Letters CD			K-2	978-0-15-359341-3	
	<b>STORYTOWN Student Edition, Rolling Along, Level 2-1</b>	<b>Beck, Farr, et al</b>	<b>2008</b>	<b>2 (K - 6)</b>	<b>978-0-15-343173-9</b>	<b>See Footnote ICS = 98%</b>
	Student Edition, Blast Off!, Level 2-2				978-0-15-343174-6	
	Rolling Along/Blast Off! Audiobook CD				978-0-15-356731-5	
	Student Edition eBook				978-0-15-359774-9	
Student Edition on CD-ROM				978-0-15-359768-8		
Teacher Edition Collection (includes 6 Volumes)				978-0-15-343182-1		
Read-Aloud Anthology				978-0-15-351784-6		
Practice Book				978-0-15-349874-9		
Practice Book, Teacher Edition				978-0-15-349883-1		
Challenge Copying Masters				978-0-15-349891-6		
Extra Support Copying Masters				978-0-15-349867-1		
Teacher Resource Book				978-0-15-359246-1		
Spelling Practice Book				978-0-15-349897-8		
Spelling Practice Book, Teacher Edition				978-0-15-349903-6		
Grammar Practice Book				978-0-15-349909-8		
Grammar Practice Book, Teacher Edition				978-0-15-349915-9		
Phonics Practice Book				978-0-15-358739-9		
Phonics Practice Book, Teacher Edition				978-0-15-359308-6		
Writer's Companion				978-0-15-367073-2		
Writer's Companion, Teacher Edition				978-0-15-367079-4		
Decodable Books Collection				978-0-15-349929-6		
Classroom Library Books Collection				978-0-15-356551-9		
Classroom Library Books Teacher Guide				978-0-15-358672-9		
Leveled Readers System Kit, which includes the following:				978-0-15-359441-0		

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 2 (Continued)</b>			<b>2</b>		
	Below-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350332-0	
	On-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350599-7	
	Advanced Readers Collection (1 copy each of 30 titles)				978-0-15-351212-4	
	Red-Level Leveled Readers Audiotext CD				978-0-15-358684-2	
	Blue-Level Leveled Readers Audiotext CD				978-0-15-358690-3	
	Green-Level Leveled Readers Audiotext CD				978-0-15-358696-5	
	Below-Level Readers Teacher Guide Collection				978-0-15-358721-4	
	On-Level Readers Teacher Guide Collection				978-0-15-358727-6	
	Advanced Readers Teacher Guide Collection				978-0-15-358733-7	
	Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities)				978-0-15-367451-8	
	Theme Tests Student Booklet, Blast Off!, Level 2-1 (package of 12)				978-0-15-368491-3	
	Theme Tests Student Booklet, Rolling Along, Level 2-1 (package of 12)				978-0-15-358754-2	
	Theme Tests Teacher Edition				978-0-15-358748-1	
	Benchmark Assessments (package of 12)				978-0-15-358766-5	
	Benchmark Assessments, Teacher Edition				978-0-15-358760-3	
	Weekly Lesson Tests Copying Masters				978-0-15-351714-3	
	Weekly Lesson Tests Copying Masters, Teacher Edition				978-0-15-351720-4	
	Strategic Intervention Resource Kit, which includes the following:				978-0-15-365479-4	
	Strategic Intervention Interactive Reader: Balancing Act				978-0-15-354536-8	
	Strategic Intervention Teacher Guide				978-0-15-365498-5	
	Strategic Intervention Practice Book				978-0-15-365524-1	
	Strategic Intervention Practice Book, Teacher Edition				978-0-15-365543-2	
	Strategic Intervention Skill Cards				978-0-15-365564-7	
	Strategic Intervention Teacher Resource Book				978-0-15-365573-9	
	Strategic Intervention Assessment Book				978-0-15-365584-5	
	Strategic Intervention Interactive Reader Audiotext CD Collection				978-0-15-367445-7	
	Challenge Resource Kit, which includes the following:				978-0-15-359450-2	
	Challenge Student Activities				978-0-15-365610-1	
	Challenge Book Packs				978-0-15-366088-7	
	Challenge Teacher Guide				978-0-15-365593-7	
	English-Language Learners Leveled Readers System, which includes the following:				978-0-15-372767-2	
	English-Language Learners Readers Collection (1 copy each of 30 Titles)				978-0-15-349937-1	
	English-Language Learners Leveled Readers Audiotext CD				978-0-15-358678-1	
	English-Language Learners Readers Teacher Guide Collection				978-0-15-358715-3	
	English-Language Learners Leveled Readers Response Activities				978-0-15-358784-9	
	Literacy Center Kit, which includes the following:				978-0-15-365773-3	
	Literacy Center Cards				978-0-15-358709-2	
	Project Ideas from the Bag Ladies				978-0-15-367459-4	
	English-Language Learners Extra Support Kit, which includes:				978-0-15-367528-7	
	English-Language Learners Student Handbook				978-0-15-367054-1	
	English-Language Learners Teacher Guide				978-0-15-367060-2	

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 2 (Continued)</b>			<b>2</b>		
	English-Language Learners Copying Masters				978-0-15-367066-4	
	Graphic Organizer Charts				978-0-15-368108-0	
	Reading Transparencies				978-0-15-354617-4	
	Language Arts Transparencies				978-0-15-354623-5	
	Fluency Builders				978-0-15-358702-3	
	Sound/Spelling Cards				978-0-15-358745-0	
	Big Book of Rhymes and Poems				978-0-15-356718-6	
	Story Retelling Cards				978-0-15-357135-0	
	Online Teacher Edition and Planning Resources				978-0-15-359781-7	
	Online Advanced Readers , Teacher Guide Copying, Masters				978-0-15-364752-9	
	Online On-Level Readers Teacher Guide Copying Masters				978-0-15-364759-8	
	Online Below-Level Readers Teacher Guide Copying Masters				978-0-15-364766-6	
	Online English-Language Learners Leveled Readers Teacher Guide Copying Masters				978-0-15-364773-4	
	Online Teacher Resource Book				978-0-15-364780-2	
	Online Practice Book				978-0-15-364787-1	
	Online Practice Book, Teacher Edition				978-0-15-373829-6	
	Online Extra Support Copying Masters				978-0-15-364793-2	
	Online Extra Support with Answer Key				978-0-15-373847-0	
	Online Challenge Copying Masters				978-0-15-364799-4	
	Online Challenge with Answer Key				978-0-15-373853-1	
	Online Spelling Practice Book				978-0-15-364805-2	
	Online Spelling Practice Book, Teacher Edition				978-0-15-373841-8	
	Online Grammar Practice Book				978-0-15-364811-3	
	Online Grammar Practice Book, Teacher Edition				978-0-15-373835-7	
	Online Assessment				978-0-15-359793-0	
	Assessment on CD-ROM				978-0-15-359806-7	
	Decodable Books Online				978-0-15-359766-4	
	Harcourt Leveled Readers Online				978-0-15-359858-6	
	Splash into Phonics CD-ROM, Level A(Single)				978-0-15-359755-8	
	Splash into Phonics CD-ROM, Level A(Single)				978-0-15-359755-8	
	Online Reading Transparencies				978-0-15-364817-5	
	Online Language Arts Transparencies				978-0-15-364823-6	
	Online Phonics Practice Book				978-0-15-364830-4	
	Online Phonics Practice Book, Teacher Edition				978-0-15-373860-9	
	Online Literacy Centers Activities				978-0-15-364834-2	
	One-Stop Planner CD-ROM				978-0-15-359787-9	
	Online Assessment				978-0-15-359793-0	
	Assessment on CD-ROM				978-0-15-359806-7	
	Decodable Books Online				978-0-15-359766-4	
Harcourt Leveled Readers Online			978-0-15-359858-6			
Splash into Phonics CD-ROM, Level A (Single)			978-0-15-359755-8			

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	Leveled Readers Assessment, Primary			K-3	978-0-15-358789-4	
	Literacy Center Icon Cards			K-2	978-0-15-3365331-5	
	Literacy Center Pocket Chart			K-6	978-0-15-3365809-9	
	Literacy Center Easels (5 pack)			K-6	978-0-15-367087-9	
	Intervention Station, Primary, which includes the following:			K-3	978-0-15-367554-6	
	Reading Rods Set, package of 5			1-6	978-0-15-337356-5	
	Word Builder Holder Cards, package of 5			K-1	978-0-15-359336-9	
	Word Builder Cards			K-1	978-0-15-359338-3	
	Sounds of Letters CD			K-2	978-0-15-359341-3	
	Phonics Teacher Guide			K-3	978-0-15-367214-9	
	Comprehension Teacher Guide			K-3	978-0-15-367215-6	
	Fluency Teacher Guide			K-3	978-0-15-367216-3	
	Vocabulary Teacher Guide			K-3	978-0-15-367217-0	
	Phonemic Awareness Teacher Guide			K-3	978-0-15-367218-7	
	Progress-monitoring Assessments			K-3	978-0-15-372756-6	
	Phonics Practice Masters			K-3	978-0-15-367219-4	
	Comprehension Practice Masters			K-3	978-0-15-367220-0	
	Fluency Practice Masters			K-3	978-0-15-367221-7	
	Intervention Station Photo Cards			K-3	978-0-15-367266-8	
	Intervention Station Sound/Spelling Cards			K-3	978-0-15-367267-5	
	Intervention Station Decodable Book Collection			K-3	978-0-15-367268-2	
	Phonics Practice Masters Teacher Edition			K-3	978-0-15-368260-5	
	Comprehension Practice Masters Teacher Edition			K-3	978-0-15-368261-2	
	Picture Card Bank CD-ROM			K-5	978-0-15-338090-7	
	English-Language Learners Proficiency Assessment, Primary			K-2	978-0-15-368399-2	
	Diagnostic Assessments, Primary			1-3	978-0-15-367541-6	
	Picture Card Collection			K-5	978-0-15-335480-9	
	Splash into Phonics CD-ROM, Levels A-D (LAN)			K-3	978-0-15-364860-1	
	Sounds of Letters CD			K-2	978-0-15-359341-3	
	Professional Development Videos for PodCasting (Online)			K-6	978-0-15-373875-3	
	Splash into Phonics CD-ROM, Levels A-D (LAN)			K-3	978-0-15-364860-1	
	Professional Development Book			K-6	978-0-15-359104-4	
Sounds of Letters CD			K-2	978-0-15-359341-3		
	<b>STORYTOWN Teacher Edition Collection (includes 6 Volumes)</b>	<b>Beck, Farr, et al</b>	<b>2008</b>	<b>3 (K - 6)</b>	<b>978-0-15-343183-8</b>	<b>See Footnote ICS = 97%</b>
	Key Features:					
	Student Edition, Twists and Turns, Level 3-1				978-0-15-343175-3	
	Student Edition, Breaking New Ground, Level 3-2				978-0-15-343176-0	
	Twists and Turns/Breaking New Ground Audiotext CD				978-0-15-356732-2	
	Student Edition eBook				978-0-15-359775-6	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 3 (Continued)</b>			<b>3</b>		
	Student Edition on CD-ROM				978-0-15-359769-5	
	Read-Aloud Anthology				978-0-15-351785-3	
	Practice Book				978-0-15-349876-3	
	Practice Book, Teacher Edition				978-0-15-349885-5	
	Challenge Copying Masters				978-0-15-349892-3	
	Extra Support Copying Masters				978-0-15-349868-8	
	Teacher Resource Book				978-0-15-359247-8	
	Spelling Practice Book				978-0-15-349898-5	
	Spelling Practice Book, Teacher Edition				978-0-15-349904-3	
	Grammar Practice Book				978-0-15-349910-4	
	Grammar Practice Book, Teacher Edition				978-0-15-349916-6	
	Phonics Practice Book, Intermediate				3-6 978-0-15-358740-5	
	Phonics Practice Book, Teacher Edition, Intermediate			3-6 978-0-15-359309-3		
	Writer's Companion			978-0-15-367074-9		
	Writer's Companion, Teacher Edition			978-0-15-367080-0		
	Classroom Library Books Collection			978-0-15-356552-6		
	Classroom Library Books Teacher Guide			978-0-15-358673-6		
	Leveled Readers System Kit, which includes:			978-0-15-359442-7		
	Below-Level Readers Collection (1 copy each of 30 titles)			978-0-15-350333-7		
	On-Level Readers Collection (1 copy each of 30 titles)			978-0-15-350600-0		
	Advanced Readers Collection (1 copy each of 30 titles)			978-0-15-351213-1		
	Red-Level Leveled Readers Audiotext CD			978-0-15-358685-9		
	Blue-Level Leveled Readers Audiotext CD			978-0-15-358691-0		
	Green-Level Leveled Readers Audiotext CD			978-0-15-358697-2		
	Below-Level Readers Teacher Guide Collection			978-0-15-358722-1		
	On-Level Readers Teacher Guide Collection			978-0-15-358728-3		
	Advanced Readers Teacher Guide Collection			978-0-15-358734-4		
	Leveled Readers Assessment, Primary			K-3 978-0-15-358789-4		
	Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities)			978-0-15-367452-5		
	Theme Tests Student Booklets, Twist and Turns, Level 3-1 (package of 12)			978-0-15-358755-9		
	Theme Tests Student Booklets, Twists and Turns, Level 3-2 (package of 12)			978-0-15-368492-0		
	Theme Tests Teacher Edition			978-0-15-358749-8		
	Benchmark Assessments (package of 12)			978-0-15-358767-2		
	Benchmark Assessments, Teacher Edition			978-0-15-358761-0		
	Weekly Lesson Tests Copying Masters			978-0-15-351715-0		
	Weekly Lesson Tests Copying Masters, Teacher Edition			978-0-15-351721-1		
	Strategic Intervention Resource Kit, which includes:			978-0-15-365480-0		
	Strategic Intervention Interactive Reader, Climbing Higher			978-0-15-354537-5		
	Strategic Intervention Teacher Guide			978-0-15-365499-2		
	Strategic Intervention Practice Book			978-0-15-365525-8		
	Strategic Intervention Practice Book, Teacher Edition			978-0-15-365555-5		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 3 (Continued)</b>			<b>3</b>		
	Strategic Intervention Skill Cards				978-0-15-365565-4	
	Strategic Intervention Teacher Resource Book				978-0-15-365576-0	
	Strategic Intervention Assessment Book				978-0-15-365585-2	
	Strategic Intervention Interactive Reader Audiobook CD Collection				978-0-15-367446-4	
	Challenge Resource Kit, which includes:				978-0-15-359451-9	
	Challenge Student Activities				978-0-15-365617-0	
	Challenge Book Packs				978-0-15-366089-4	
	Challenge Teacher Guide				978-0-15-365594-4	
	English-Language Learners Leveled Readers System, which includes:				978-0-15-372768-9	
	English-Language Learners Readers Collection (1 copy each of 30 Titles)				978-0-15-349938-8	
	English-Language Learners Leveled Readers Audiobook CD				978-0-15-358679-8	
	English-Language Learners Readers Teacher Guide Collection				978-0-15-358716-0	
	English-Language Learners Leveled Readers Response Activities				978-0-15-358785-6	
	Literacy Center Kit				978-0-15-365781-8	
	Literacy Center Cards				978-0-15-358710-8	
	Literacy Center Icon Cards				978-0-15-365332-2	
	Project Ideas from the Bag Ladies				978-0-15-367460-0	
	English-Language Learners Extra Support Kit				978-0-15-367529-4	
	English-Language Learners Student Handbook				978-0-15-367055-8	
	English-Language Learners Teacher Guide				978-0-15-367061-9	
	English-Language Learners Copying Masters				978-0-15-367067-1	
	Graphic Organizer Charts				978-0-15-368109-7	
	Reading Transparencies				978-0-15-354618-1	
	Language Arts Transparencies				978-0-15-354624-2	
	Fluency Builders				978-0-15-358703-0	
	Online Teacher Edition and Planning Resources				978-0-15-359782-4	
	Online Advanced Readers, Teacher Guide Copying, Masters				978-0-15-364753-6	
	Online On-Level Readers Teacher Guide Copying Masters				978-0-15-364760-4	
	Online Below-Level Readers Teacher Guide Copying Masters				978-0-15-364767-3	
	Online English-Language Learners Teacher Guide Copying Masters				978-0-15-364774-1	
	Online Teacher Resource Book				978-0-15-364781-9	
	Online Practice Book				978-0-15-364788-8	
	Online Practice Book, Teacher Edition				978-0-15-373830-2	
	Online Extra Support Copying Masters				978-0-15-364794-9	
	Online Extra Support with Answer Key				978-0-15-373848-7	
	Online Challenge Copying Masters				978-0-15-364800-7	
	Online Challenge with Answer Key				978-0-15-373854-8	
	Online Spelling Practice Book				978-0-15-364806-9	
	Online Spelling Practice Book, Teacher Edition				978-0-15-373842-5	
Online Grammar Practice Book			978-0-15-364812-0			
Online Grammar Practice Book, Teacher Edition			978-0-15-373836-4			

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Level 3 (Continued)</b>			<b>3</b>			
	Online Reading Transparencies				978-0-15-364818-2		
	Online Language Arts Transparencies				978-0-15-364824-3		
	Online Literacy Centers Activities				978-0-15-364835-9		
	One-Stop Planner CD-ROM				978-0-15-359788-6		
	Online Assessment				978-0-15-359794-7		
	Assessment on CD-ROM				978-0-15-359807-4		
	Harcourt Leveled Readers Online				978-0-15-359859-3		
	Splash into Phonics CD-ROM, Level D (Single)				978-0-15-359756-5		
	Phonics Practice Book, Intermediate				3-6	978-0-15-358740-5	
	Phonics Practice Book, Teacher Edition, Intermediate				3-6	978-0-15-359309-3	
	Leveled Readers Assessment, Primary				K-3	978-0-15-358789-4	
	Literacy Center Pocket Chart				K-6	978-0-15-365809-9	
	Literacy Center Easels (5 pack)			K-6	978-0-15-367087-9		
	Intervention Station, Primary			K-3	978-0-15-367554-6		
	Reading Rods Set, package of 5			1-6	978-0-15-337356-5		
	Word Builder Holder Cards, package of 5			K-1	978-0-15-359336-9		
	Word Builder Cards			K-1	978-0-15-359338-3		
	Sounds of Letters CD			K-2	978-0-15-359341-3		
	Phonics Teacher Guide			K-3	978-0-15-367214-9		
	Comprehension Teacher Guide			K-3	978-0-15-367215-6		
	Fluency Teacher Guide			K-3	978-0-15-367216-3		
	Vocabulary Teacher Guide			K-3	978-0-15-367217-0		
	Phonemic Awareness Teacher Guide			K-3	978-0-15-367218-7		
	Progress-monitoring Assessments			K-3	978-0-15-372756-6		
	Phonics Practice Masters			K-3	978-0-15-367219-4		
	Comprehension Practice Masters			K-3	978-0-15-367220-0		
	Fluency Practice Masters			K-3	978-0-15-367221-7		
	Intervention Station Photo Cards			K-3	978-0-15-367266-8		
	Intervention Station Sound/Spelling Cards			K-3	978-0-15-367267-5		
	Intervention Station Decodable Book Collection			K-3	978-0-15-367268-2		
	Phonics Practice Masters Teacher Edition			K-3	978-0-15-368260-5		
	Comprehension Practice Masters Teacher Edition			K-3	978-0-15-368261-2		
	Picture Card Bank CD-ROM			K-5	978-0-15-338090-7		
	English-Language Learner Proficiency Assessment, Intermediate			3-6	978-0-15-368400-5		
	Online Phonics Practice Book			3-6	978-0-15-364831-1		
	Online Phonics Practice Book, Teacher Edition			3-6	978-0-15-373861-6		
	Leveled Readers Assessment Book, Primary			K-3	978-0-15-358789-4		
	Diagnostic Assessments, Primary			1-3	978-0-15-367541-6		
	Picture Card Collection			K-5	978-0-15-335480-9		
	Professional Development Videos for PodCasting (Online)			K-6	978-0-15-373875-3		
	Professional Development Book			K-6	978-0-15-359104-4		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Harcourt School Publisher	<b>STORYTOWN Level 3 (Continued)</b>			<b>3</b>			
	Splash into Phonics CD-ROM, Levels A-D (LAN)			3-6	978-0-15-364860-1		
	Comprehension Expedition CD-ROM, Level A (Single)			3-6	978-0-15-359760-2		
	Comprehension Expedition CD-ROM, Levels A-D (LAN)			3-6	978-0-15-364864-9		
	<b>STORYTOWN Teacher Edition Collection (includes 6 Volumes)</b>		<b>Beck, Farr, et al</b>	<b>2008</b>	<b>4 (K - 6)</b>	<b>978-0-15-343184-5</b>	<b>See Footnote ICS = 94%</b>
	Key Features:						
	Student Edition, Winning Catch					978-0-15-343177-7	
	Winning Catch Audiobook CD					978-0-15-356733-9	
	Student Edition eBook					978-0-15-359776-3	
	Student Edition on CD-ROM					978-0-15-359770-1	
	Questioning the Author Comprehension Guide					978-0-15-359241-6	
	Professional Development Book				K-6	978-0-15-359104-4	
	Practice Book					978-0-15-349878-7	
	Practice Book, Teacher Edition					978-0-15-349887-9	
	Challenge Copying Masters					978-0-15-349893-0	
	Extra Support Copying Masters					978-0-15-349869-5	
	Teacher Resource Book					978-0-15-359248-5	
	Spelling Practice Book					978-0-15-349899-2	
	Spelling Practice Book, Teacher Edition					978-0-15-349905-0	
	Grammar Practice Book					978-0-15-349911-1	
	Grammar Practice Book, Teacher Edition					978-0-15-349917-3	
	Phonics Practice Book, Intermediate				3-6	978-0-15-358740-5	
	Phonics Practice Book, Teacher Edition, Intermediate				3-6	978-0-15-359309-3	
	Writer's Companion					978-0-15-367075-6	
	Writer's Companion, Teacher Edition					978-0-15-367081-7	
	Classroom Library Books Collection					978-0-15-356553-3	
	Classroom Library Books Teacher Guide					978-0-15-358674-3	
	Leveled Readers System Kit, which includes:					978-0-15-359443-4	
	Below-Level Readers Collection (1 copy each of 30 titles)					978-0-15-350334-4	
	On-Level Readers Collection (1 copy each of 30 titles)					978-0-15-350601-7	
	Advanced Readers Collection (1 copy each of 30 titles)					978-0-15-351214-8	
	Red-Level Leveled Readers Audiobook CD					978-0-15-358686-6	
	Red-Level Leveled Readers Audiobook CD					978-0-15-358692-7	
Green-Level Leveled Readers Audiobook CD					978-0-15-358698-9		
Below-Level Readers Teacher Guide Collection					978-0-15-358723-8		
On-Level Readers Teacher Guide Collection					978-0-15-358729-0		
Advanced Readers Teacher Guide Collection					978-0-15-358735-1		
Leveled Readers Assessment, Intermediate				4-6	978-0-15-358790-0		
Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities)					978-0-15-367453-2		
Theme Tests Student Booklets, Winning Catch (package of 12)					978-0-15-358756-6		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 4 (Continued)</b>			<b>4</b>		
	Theme Tests Teacher Edition				978-0-15-358750-4	
	Benchmark Assessments (package of 12)			978-0-15-358768-9		
	Benchmark Assessments, Teacher Edition			978-0-15-358762-7		
	Weekly Lesson Tests Copying Masters			978-0-15-351716-7		
	Weekly Lesson Tests Copying Masters, Teacher Edition			978-0-15-351722-8		
	Strategic Intervention Resource Kit, which includes:			978-0-15-365481-7		
	Strategic Intervention Interactive Reader, Turn It Up!			978-0-15-354538-2		
	Strategic Intervention Teacher Guide			978-0-15-365500-5		
	Strategic Intervention Practice Book			978-0-15-365526-5		
	Strategic Intervention Practice Book Teacher Edition			978-0-15-365556-2		
	Strategic Intervention Skill Cards			978-0-15-365566-1		
	Strategic Intervention Teacher Resource Book			978-0-15-365577-7		
	Strategic Intervention Assessment Book			978-0-15-365586-9	<b>4-6</b>	
	Strategic Intervention Interactive Reader Audiotext CD Collection			978-0-15-367447-1		
	Challenge Resource Kit, which includes:			978-0-15-359452-6		
	Challenge Student Activities			978-0-15-365618-7		
	Challenge Book Packs			978-0-15-366090-0		
	Challenge Teacher Guide			978-0-15-365597-5		
	English-Language Learners Leveled Readers System			978-0-15-372769-6		
	English-Language Learners Readers Collection (1 copy each of 30 Titles)			978-0-15-349939-5		
	English-Language Learners Readers Audiotext CD			978-0-15-358680-4		
	English-Language Learners Readers Teacher Guide Collection			978-0-15-358717-7		
	English-Language Learners Leveled Readers Response Activities			978-0-15-358786-3		
	Literacy Center Kit, which includes the following:			978-0-15-365782-5		
	Literacy Center Cards			978-0-15-358711-5		
	Literacy Center Icon Cards			978-0-15-365333-9	<b>4-6</b>	
	Literacy Center Pocket Chart			978-0-15-365809-9	<b>K-6</b>	
	Literacy Center Easels (5 pack)			978-0-15-367087-9	<b>K-6</b>	
	Project Ideas from the Bag Ladies			978-0-15-367461-7		
	Intervention Station, Intermediate			978-0-15-368081-6	<b>4-6</b>	
	Phonics Teacher Guide			978-0-15-368082-3	<b>4-6</b>	
	Comprehension Teacher Guide			978-0-15-368083-0	<b>4-6</b>	
	Fluency Teacher Guide			978-0-15-368084-7	<b>4-6</b>	
	Vocabulary Teacher Guide			978-0-15-368086-1	<b>4-6</b>	
	Phonics Practice Masters			978-0-15-368088-5	<b>4-6</b>	
	Comprehension Practice Masters			978-0-15-368090-8	<b>4-6</b>	
	Fluency Practice Masters			978-0-15-368092-2	<b>4-6</b>	
	Phonics Reader			978-0-15-368093-9	<b>4-6</b>	
	Comprehension Reader			978-0-15-368094-6	<b>4-6</b>	
	Phonics Practice Masters, Teacher Edition			978-0-15-368447-0	<b>4-6</b>	
	Comprehension Practice Masters, Teacher Edition			978-0-15-368448-7	<b>4-6</b>	

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 4 (Continued)</b>			<b>4</b>		
	Vocabulary Practice Masters			4-6	978-0-15-368685-6	
	Progress-monitoring Assessments			4-6	978-0-15-372754-2	
	Reading Rods Set, package of 5			1-6	978-0-15-337356-5	
	Dry-Erase Board, package of 5			1-5	978-0-15-338524-7	
	Word Builder Cards, package of 5			K-1	978-0-15-372778-8	
	Word Builder Holder Cards, package of 5			K-1	978-0-15-359336-9	
	Intervention Station Sound/Spelling Cards			K-3	978-0-15-367267-5	
	English-Language Learners Extra Support Kit			4	978-0-15-367530-0	
	Picture Card Bank CD-ROM			K-5	978-0-15-338090-7	
	English-Language Learners Student Handbook				978-0-15-367056-5	
	English-Language Learners Teacher Guide				978-0-15-367062-6	
	English-Language Learners Copying Masters				978-0-15-367068-8	
	English-Language Learners Proficiency Assessment, Intermediate			3-6	978-0-15-368400-5	
	Graphic Organizer Charts				978-0-15-368115-8	
	Reading Transparencies				978-0-15-354619-8	
	Language Arts Transparencies				978-0-15-354625-9	
	Fluency Builders				978-0-15-358704-7	
	Diagnostic Assessments, Intermediate			4-6	978-0-15-367542-3	
	Picture Card Collection			K-5	978-0-15-335480-9	
	Online Teacher Edition and Planning Resources				978-0-15-359783-1	
	Online Advanced Readers, Teacher Guide Copying, Masters				978-0-15-364754-3	
	Online On-Level Readers Teacher Guide Copying Masters				978-0-15-364761-1	
	Online Below-Level Readers Teacher Guide Copying Masters				978-0-15-364768-0	
	Online English-Language Learners Teacher Guide Copying Masters				978-0-15-364775-8	
	Online Teacher Resource Book				978-0-15-364782-6	
	Online Practice Book				978-0-15-364789-5	
	Online Practice Book, Teacher Edition				978-0-15-373831-9	
	Online Extra Support Copying Masters				978-0-15-364795-6	
	Online Extra Support with Answer Key				978-0-15-373849-4	
	Online Challenge Copying Masters				978-0-15-364801-4	
	Online Challenge with Answer Key				978-0-15-373855-5	
	Online Spelling Practice Book				978-0-15-364807-6	
	Online Spelling Practice Book, Teacher Edition				978-0-15-373843-2	
	Online Grammar Practice Book				978-0-15-364813-7	
	Online Grammar Practice Book, Teacher Edition				978-0-15-373837-1	
	Online Reading Transparencies				978-0-15-364819-9	
	Online Language Arts Transparencies				978-0-15-364825-0	
	Online Phonics Practice Book			3-6	978-0-15-364831-1	
	Online Phonics Practice Book, Teacher Edition			3-6	978-0-15-373861-6	
Online Literacy Centers Activities				978-0-15-364836-6		
Professional Development Videos for PodCasting (Online)			K-6	373875-3		

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 4 (Continued)</b>			<b>4</b>		<b>See Footnote ICS = 88%</b>	
	One-Stop Planner CD-ROM				978-0-15-359789-3		
	Online Assessment				978-0-15-359795-4		
	Assessment on CD-ROM				978-0-15-359808-1		
	Harcourt Leveled Readers Online				978-0-15-359860-9		
	Comprehension Expedition CD-ROM, Level B (Single)				978-0-15-359761-9		
	Comprehension Expedition CD-ROM, Levels A-D (LAN)				978-0-15-364864-9		
	Comprehension Expedition CD-ROM, Levels A-D (LAN)			3-6	978-0-15-364864-9		
	<b>STORYTOWN Teacher Edition Collection (includes 6 Volumes)</b>			<b>2008</b>	<b>5</b> (K - 6)		<b>978-0-15-343185-2</b>
	Key Features:						
	Student Edition, Ride the Edge				978-0-15-343178-4		
	Ride the Edge Audiotext CD				978-0-15-356734-6		
	Student Edition eBook				978-0-15-359777-0		
	Student Edition on CD-ROM				978-0-15-359771-8		
	Questioning the Author Comprehension Guide				978-0-15-359242-3		
	Practice Book				978-0-15-349879-4		
	Practice Book, Teacher Edition				978-0-15-349888-6		
	Challenge Copying Masters				978-0-15-349894-7		
	Extra Support Copying Masters				978-0-15-349870-1		
	Teacher Resource Book				978-0-15-359249-2		
	Spelling Practice Book				978-0-15-349900-5		
Spelling Practice Book, Teacher Edition				978-0-15-349906-7			
Grammar Practice Book				978-0-15-349912-8			
Grammar Practice Book, Teacher Edition				978-0-15-349918-0			
Writer's Companion				978-0-15-367076-3			
Writer's Companion, Teacher Edition				978-0-15-367082-4			
Classroom Library Books Collection				978-0-15-356554-0			
Classroom Library Books Teacher Guide				978-0-15-358675-0			
Leveled Reader System Kit, which includes:				978-0-15-359444-1			
Below-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350335-1			
On-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350602-4			
Advanced Readers Collection (1 copy each of 30 titles)				978-0-15-351215-5			
Red-Level Leveled Readers Audiotext CD				978-0-15-358687-3			
Blue-Level Leveled Readers Audiotext CD				978-0-15-358693-4			
Green-Level Leveled Readers Audiotext CD				978-0-15-358699-6			
Below-Level Readers Teacher Guide Collection				978-0-15-358724-5			
On-Level Readers Teacher Guide Collection				978-0-15-358730-6			
Advanced Readers Teacher Guide Collection				978-0-15-358736-8			
Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities)				978-0-15-367454-9			
Theme Tests Student Booklets (package of 12)				978-0-15-358757-3			

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Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 5 (Continued)</b>			<b>5</b>		
	Theme Tests Teacher Edition				978-0-15-358751-1	
	Benchmark Assessments (package of 12)				978-0-15-358769-6	
	Benchmark Assessments, Teacher Edition				978-0-15-358763-4	
	Weekly Lesson Tests Copying Masters				978-0-15-351717-4	
	Weekly Lesson Tests Copying Masters, Teacher Edition				978-0-15-351723-5	
	Strategic Intervention Resource Kit, which includes:				978-0-15-365482-4	
	Strategic Intervention Interactive Reader, Catch a Wave				978-0-15-354539-9	
	Strategic Intervention Teacher Guide				978-0-15-365508-1	
	Strategic Intervention Practice Book				978-0-15-365533-3	
	Strategic Intervention Practice Book Teacher Edition				978-0-15-365557-9	
	Strategic Intervention Skill Cards				978-0-15-365569-2	
	Strategic Intervention Teacher Resource Book				978-0-15-365578-4	
	Strategic Intervention Interactive Readers Audiotext CD Collection				978-0-15-367448-8	
	Challenge Resource Kit, which includes:				978-0-15-359453-3	
	Challenge Student Activities				978-0-15-365619-4	
	Challenge Book Packs				978-0-15-366091-7	
	Challenge Teacher Guide				978-0-15-365598-2	
	English-Language Learners Leveled Readers System, which includes:				978-0-15-372770-2	
	English-Language Learners Readers Collection (1 copy each of 30 Titles)				978-0-15-349940-1	
	English-Language Learners Readers Audiotext CD				978-0-15-358681-1	
	English-Language Learners Readers Teacher Guide Collection				978-0-15-358718-4	
	Leveled Readers Response Activities, English-Language Learners				978-0-15-358787-0	
	Literacy Center Kit, which includes:				978-0-15-365795-5	
	Literacy Center Cards				978-0-15-358712-2	
	Project Ideas from the Bag Ladies				978-0-15-367462-4	
	Graphic Organizer Charts				978-0-15-368116-5	
	Reading Transparencies				978-0-15-354620-4	
	Language Arts Transparencies				978-0-15-354626-6	
	Fluency Builders				978-0-15-358705-4	
	Online Teacher Edition and Planning Resources				978-0-15-359784-8	
	Online Advanced Readers, Teacher Guide Copying Masters				978-0-15-364755-0	
	Online On-Level Readers Teacher Guide Copying Masters				978-0-15-364762-8	
	Online Below-Level Readers Teacher Guide Copying Masters				978-0-15-364769-7	
	Online English-Language Learner Teacher Guide Copying Masters				978-0-15-364776-5	
	Online Teacher Resource Book				978-0-15-364783-3	
	Online Practice Book				978-0-15-364790-1	
	Online Practice Book, Teacher Edition				978-0-15-373832-6	
	Online Extra Support Copying Masters				978-0-15-364796-3	
	Online Extra Support with Answer Key				978-0-15-373850-0	
Online Challenge Copying Masters			978-0-15-364802-1			
Online Challenge with Answer Key			978-0-15-373856-2			

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 5 (Continued)</b>			<b>5</b>			
	Online Spelling Practice Book				978-0-15-364808-3		
	Online Spelling Practice Book, Teacher Edition				978-0-15-373844-9		
	Online Grammar Practice Book				978-0-15-364814-4		
	Online Grammar Practice Book, Teacher Edition				978-0-15-373838-8		
	Online Reading Transparencies				978-0-15-364820-5		
	Online Language Arts Transparencies				978-0-15-364826-7		
	Online Literacy Center Activities				978-0-15-364837-3		
	One-Stop Planner CD-ROM				978-0-15-359790-9		
	Online Assessment				978-0-15-359796-1		
	Assessment on CD-ROM				978-0-15-359809-8		
	Harcourt Leveled Readers Online				978-0-15-359861-6		
	Comprehension Expedition CD-ROM, Level C (Single)				978-0-15-359762-6		
	Leveled Readers Assessment, Intermediate				4-6	978-0-15-358790-0	
	Strategic Intervention Assessment Book				4-6	978-0-15-365586-9	
	Literacy Center Icon Cards				4-6	978-0-15-365333-9	
	Literacy Center Pocket Chart				K-6	978-0-15-365809-9	
	Literacy Center Easels (5 pack)				K-6	978-0-15-367087-9	
	Intervention Station, Intermediate, which includes:				4-6	978-0-15-368081-6	
	Phonics Teacher Guide				4-6	978-0-15-368082-3	
	Comprehension Teacher Guide				4-6	978-0-15-368083-0	
	Fluency Teacher Guide				4-6	978-0-15-368084-7	
	Vocabulary Teacher Guide				4-6	978-0-15-368086-1	
	Phonics Practice Masters				4-6	978-0-15-368088-5	
	Comprehension Practice Masters				4-6	978-0-15-368090-8	
	Fluency Practice Masters				4-6	978-0-15-368092-2	
	Phonics Reader				4-6	978-0-15-368093-9	
	Comprehension Reader				4-6	978-0-15-368094-6	
	Phonics Practice Masters, Teacher Edition				4-6	978-0-15-368447-0	
	Comprehension Practice Masters, Teacher Edition				4-6	978-0-15-368448-7	
	Vocabulary Practice Masters				4-6	978-0-15-368685-6	
	Progress-monitoring Assessments				4-6	978-0-15-372754-2	
	Reading Rods Set, package of 5				1-6	978-0-15-337356-5	
	Dry-Erase Board, package of 5				1-5	978-0-15-338524-7	
	Word Builder Cards, package of 5				K-1	978-0-15-372778-8	
	Word Builder Holder Cards, package of 5				K-1	978-0-15-359336-9	
	Intervention Station Sound/Spelling Cards				K-3	978-0-15-367267-5	
	English Language Learners Extra Support Kit, which includes:				5	978-0-15-367531-7	
	Picture Card Bank CD-ROM				K-5	978-0-15-338090-7	
	English-Language Learners Student Handbook				5	978-0-15-367057-2	
	English-Language Learners Teacher Guide				5	978-0-15-367063-3	
	English-Language Learners Copying Masters				5	978-0-15-367069-5	

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 5 (Continued)</b>			<b>5</b>			
	English-Language Learners Proficiency Assessment, Intermediate			3-6	978-0-15-368400-5		
	Professional Development Book			K-6	978-0-15-359104-4		
	Phonics Practice Book, Intermediate			3-6	978-0-15-358740-5		
	Phonics Practice Book, Teacher Edition, Intermediate			3-6	978-0-15-359309-3		
	Diagnostic Assessments, Intermediate			4-6	978-0-15-367542-3		
	Picture Cards Collection			K-5	335480-9		
	Online Phonics Practice Book			3-6	978-0-15-364831-1		
	Online Phonics Practice Book, Teacher Edition			3-6	978-0-15-373861-6		
	Professional Development Videos for PodCasting (Online)			K-6	978-0-15-373875-3		
	Comprehension Expedition CD-ROM, Levels A-D (LAN)			3-6	978-0-15-364864-9		
	<b>STORYTOWN Teacher Edition Collection (includes 6 Volumes)</b>		<b>Beck, Farr, et al</b>	<b>2008</b>	<b>6 (K - 6)</b>	<b>978-0-15-343245-3</b>	<b>See Footnote ICS = 84%</b>
	Key Features:						
	Student Edition, Dive Right In				978-0-15-343179-1		
	Dive Right In Audiobook CD				978-0-15-356735-3		
	Student Edition eBook				978-0-15-359778-7		
	Student Edition on CD-ROM				978-0-15-359772-5		
	Questioning the Author Comprehension Guide				3978-0-15-59243-0		
	Professional Development Book			K-6	978-0-15-359104-4		
	Practice Book				978-0-15-349880-0		
	Practice Book, Teacher Edition				978-0-15-349889-3		
	Challenge Copying Masters				978-0-15-349895-4		
	Extra Support Copying Masters				978-0-15-349871-8		
	Teacher Resource Book				978-0-15-359250-8		
	Spelling Practice Book				978-0-15-349901-2		
	Spelling Practice Book, Teacher Edition				978-0-15-349907-4		
	Grammar Practice Book				978-0-15-349913-5		
Grammar Practice Book, Teacher Edition				978-0-15-349919-7			
Phonics Practice Book, Intermediate			3-6	978-0-15-358740-5			
Phonics Practice Book, Teacher Edition, Intermediate			3-6	978-0-15-359309-3			
Writer's Companion				978-0-15-367077-0			
Writer's Companion, Teacher Edition				978-0-15-367083-1			
Classroom Library Book Collection				978-0-15-356555-7			
Classroom Library Book Teacher Guide				978-0-15-358676-7			
Leveled Readers System Kit, which includes:				978-0-15-359445-8			
Below-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350336-8			
On-Level Readers Collection (1 copy each of 30 titles)				978-0-15-350603-1			
Advanced Readers Collection (1 copy each of 30 titles)				978-0-15-351216-2			
Red-Level Leveled Readers Audiobook CD				978-0-15-358688-0			
Blue-Level Leveled Readers Audiobook CD				978-0-15-358694-1			

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 6 (Continued)</b>			<b>6</b>		
	Green-Level Leveled Readers Audiotext CD				978-0-15-358700-9	
	Below-Level Readers Teacher Guide Collection			978-0-15-358725-2		
	On-Level Readers Teacher Guide Collection			978-0-15-358731-3		
	Advanced Readers Teacher Guide Collection			978-0-15-358737-5		
	Leveled Readers Assessment, Intermediate			4-6	978-0-15-358790-0	
	Leveled Readers Response Activities Collection (includes Below-Level, On-Level, and Advanced Level Activities)				978-0-15-367455-6	
	Theme Tests Student Booklets, Dive Right In (package of 12)				978-0-15-358758-0	
	Theme Tests Teacher Edition				978-0-15-358752-8	
	Benchmark Assessments (package of 12)				978-0-15-358770-2	
	Benchmark Assessments, Teacher Edition				978-0-15-358764-1	
	Weekly Lesson Tests Copying Masters				978-0-15-351718-1	
	Weekly Lesson Tests Copying Masters, Teacher Edition				978-0-15-351724-2	
	Strategic Intervention Resource Kit, which includes:				978-0-15-365483-1	
	Strategic Intervention Interactive Reader, Bold Moves				978-0-15-354540-5	
	Strategic Intervention Teacher Guide				978-0-15-365515-9	
	Strategic Intervention Practice Book				978-0-15-365534-0	
	Strategic Intervention Practice Book, Teacher Edition				978-0-15-365558-6	
	Strategic Intervention Skill Cards				978-0-15-365570-8	
	Strategic Intervention Teacher Resource Book				978-0-15-365579-1	
	Strategic Intervention Assessment Book			4-6	978-0-15-365586-9	
	Strategic Intervention Interactive Readers Audiotext CD Collection				978-0-15-367449-5	
	Challenge Resource Kit, which includes:				978-0-15-359454-0	
	Challenge Student Activities				978-0-15-365677-4	
	Challenge Book Packs				978-0-15-366092-4	
	Challenge Teacher Guide				978-0-15-365607-1	
	English-Language Learners Leveled Readers System, which includes:				978-0-15-372771-9	
	English-Language Learners Readers Collection (1 copy each of 30 Titles)				978-0-15-349941-8	
	English-Language Learners Readers Audiotext CD Collection				978-0-15-358682-8	
	English-Language Learners Readers Teacher Guide Collection				978-0-15-358719-1	
	English-Language Learners Leveled Readers Response Activities				978-0-15-358788-7	
	Literacy Center Kit, which includes:				978-0-15-365796-2	
	Literacy Center Cards				978-0-15-58713-9	
	Literacy Center Icon Cards			4-6	978-0-15-365333-9	
	Literacy Center Pocket Chart			K-6	978-0-15-365809-9	
	Literacy Center Easels (5 pack)			K-6	978-0-15-367087-9	
	Project Ideas from the Bag Ladies				978-0-15-367463-1	
	Intervention Station, Intermediate, which includes:			4-6	978-0-15-368081-6	
	Phonics Teacher Guide			4-6	978-0-15-368082-3	
	Comprehension Teacher Guide			4-6	978-0-15-368083-0	
Fluency Teacher Guide			4-6	978-0-15-368084-7		
Vocabulary Teacher Guide			4-6	978-0-15-368086-1		

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 6 (Continued)</b>			<b>6</b>		
	Phonics Practice Masters			4-6	978-0-15-368088-5	
	Comprehension Practice Masters			4-6	978-0-15-368090-8	
	Fluency Practice Masters			4-6	978-0-15-368092-2	
	Phonics Reader			4-6	978-0-15-368093-9	
	Comprehension Reader			4-6	978-0-15-368094-6	
	Phonics Practice Masters, Teacher Edition			4-6	978-0-15-368447-0	
	Comprehension Practice Masters, Teacher Edition			4-6	978-0-15-368448-7	
	Vocabulary Practice Masters			4-6	978-0-15-368685-6	
	Progress-monitoring Assessments			4-6	978-0-15-372754-2	
	Reading Rods Set, package of 5			1-6	978-0-15-337356-5	
	Dry-Erase Board, package of 5			1-5	978-0-15-338524-7	
	Word Builder Cards, package of 5			K-1	978-0-15-372778-8	
	Word Builder Holder Cards, package of 5			K-1	978-0-15-359336-9	
	Intervention Station Sound/Spelling Cards			K-3	978-0-15-367267-5	
	English-Language Learners Extra Support Kit, which includes:				978-0-15-367532-4	
	Picture Card Bank CD-ROM			K-5	978-0-15-338090-7	
	English-Language Learners Student Handbook				978-0-15-367058-9	
	English-Language Learners Teacher Guide				978-0-15-367064-0	
	English-Language Learners Copying Masters				978-0-15-367070-1	
	English-Language Learners Proficiency Assessment, Intermediate			3-6	978-0-15-368400-5	
	Graphic Organizer Charts				978-0-15-368117-2	
	Reading Transparencies				978-0-15-354621-1	
	Language Arts Transparencies				978-0-15-354627-3	
	Fluency Builders				978-0-15-358706-1	
	Diagnostic Assessments, Intermediate			4-6	978-0-15-367542-3	
	Picture Card Collection			K-5	978-0-15-335480-9	
	Online Teacher Edition and Planning Resources				978-0-15-359785-5	
	Online Advanced Readers, Teacher Guide Copying Masters				978-0-15-364756-7	
	Online On-Level Readers Teacher Guide Copying Masters				978-0-15-364763-5	
	Online Below-Level Readers Teacher Guide Copying Masters				978-0-15-364770-3	
	Online English-Language Learners Leveled Readers Teacher Guide Copying Masters				978-0-15-364777-2	
	Online Teacher Resource Book				978-0-15-364784-0	
	Online Practice Book				978-0-15-364791-8	
	Online Practice Book, Teacher Edition				978-0-15-373833-3	
	Online Extra Support Copying Masters				978-0-15-364797-0	
	Online Extra Support with Answer Key				978-0-15-373851-7	
	Online Challenge Copying Masters				978-0-15-364803-8	
	Online Challenge with Answer Key				978-0-15-373857-9	
	Online Spelling Practice Book				978-0-15-364809-0	
Online Spelling Practice Book, Teacher Edition				978-0-15-373845-6		
Online Grammar Practice Book				978-0-15-364815-1		

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<b>Harcourt School Publisher</b>	<b>STORYTOWN Grade 6 (Continued)</b>			<b>6</b>		
	Online Grammar Practice Book, Teacher Edition					
	Online Reading Transparencies				978-0-15-364821-2	
	Online Language Arts Transparencies				978-0-15-364827-4	
	Online Phonics Practice Book			3-6	978-0-15-364831-1	
	Online Phonics Practice Book, Teacher Edition			3-6	978-0-15-373861-6	
	Online Literacy Centers Activities				978-0-15-364838-0	
	Professional Development Videos for PodCasting (Online)			K-6	978-0-15-373875-3	
	One-Stop Planner CD-ROM				978-0-15-359791-6	
	Online Assessment				978-0-15-359797-8	
	Assessment on CD-ROM				978-0-15-359810-4	
	Harcourt Leveled Readers Online				978-0-15-359862-3	
	Comprehension Expedition CD-ROM, Level D (Single)				978-0-15-359763-3	
	Comprehension Expedition CD-ROM, Levels A-D (LAN)			3-6	978-0-15-364864-9	
	<b>Houghton Mifflin</b>	<b>Houghton Mifflin Reading: Teacher's Edition Complete Set, level K</b>	<b>Cooper et al</b>	<b>2008</b>	<b>K</b>	
Reading Vocabulary Readers, Grade Level Sets of 1, Set of 30 titles, level K				978-0-618-64756-9		
Reading Vocabulary Readers, Complete Kits, level K (Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs)				978-0-618-65839-8		
Reading Vocabulary Readers Teacher's Manuals, level K				978-0-618-64991-4		
Building Vocabulary Flip Chart, level K				978-0-618-79345-7		
Reading in Science and Social Studies Flip Chart, level K				978-0-618-79353-2		
Science/Social Studies Independent Books, Single Copy Set (30 titles), level K				978-0-618-88115-4		
Science/Social Studies Independent Books, 6-Copy Set (30 titles), level K				978-0-618-82838-8		
Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards), level K				978-0-618-88419-3		
Planning Guide for Balanced Literacy, level K				978-0-618-61909-2		
Classroom Management Ready Made Manipulatives, level K-2			K-2	978-0-618-67987-4		
Combination Classroom Planning Guide, level K-3			K-3	978-0-618-44162-4		
<b>Houghton Mifflin Reading: Teacher's Edition Complete Set, level 1</b>		<b>Cooper et al</b>	<b>2008</b>	<b>1</b>	<b>978-0-618-85133-1</b>	<b>See Footnote ICS = 92%</b>
Houghton Mifflin Reading: Student Anthology Here We Go Level 1.1				978-0-618-84810-2		
Student Anthology Let's Be Friends Level 1.2				978-0-618-84811-9		
Student Anthology Surprises Level 1.3				978-0-618-84812-6		
Student Anthology Treasures Level 1.4				978-0-618-84813-3		
Student Anthology Wonders Level 1.5				978-0-618-84814-0		
Reading Vocabulary Readers, Grade Level Sets of 1, Set of 30 titles, level 1				978-0-618-64758-3		
Reading Vocabulary Readers, Complete Kits, level 1 (Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs)				978-0-618-65840-4		
Reading Vocabulary Readers Teacher's Manuals, level 1				978-0-618-64993-8		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Houghton Mifflin</b>	<b>Houghton Mifflin Reading (Continued)</b>			<b>1</b>		
	Building Vocabulary Flip Chart, level 1				978-0-618-79346-4	
	Science/Social Studies Independent Books, Single Copy Set (30 titles), level 1				978-0-618-88116-1	
	Science/Social Studies Independent Books, 6-Copy Set (30 titles), level 1				978-0-618-82839-5	
	Reading in Science and Social Studies Flip Chart, level 1				978-0-618-79355-6	
	Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards), level 1				978-0-618-88420-9	
	Planning Guide for Balanced Literacy, level 1				978-0-618-61910-8	
	<b>Teacher's Edition Complete Set, level 2</b>				<b>2</b>	<b>978-0-618-85144-7</b>
	Houghton Mifflin Reading: Student Anthology Adventures Level 2.1			978-0-618-84815-7		
	Student Anthology Delights Level 2.2			978-0-618-84817-1		
	Reading Vocabulary Readers, Grade Level Sets of 1, Set of 24 titles, level 2			978-0-618-64759-0		
	Reading Vocabulary Readers, Complete Kits, level 2 (Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs)			978-0-618-65841-1		
	Reading Vocabulary Readers Teacher's Manuals, level 2			978-0-618-64994-5		
	Building Vocabulary Flip Chart, level 2			978-0-618-79347-1		
	Science/Social Studies Independent Books, Single Copy Set (30 titles), level 2			978-0-618-88717-8		
	Science/Social Studies Independent Books, 6-Copy Set (30 titles), level 2			978-0-618-82840-1		
	Reading in Science and Social Studies Flip Chart, level 2			978-0-618-79356-3		
	Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards), level 2			978-0-618-88421-6		
	Planning Guide for Balanced Literacy, level 2			978-0-618-61911-5		
	<b>Teacher's Edition Complete Set, level 3</b>			<b>3</b>	<b>978-0-618-85154-6</b>	<b>See Footnote ICS = 97%</b>
	Houghton Mifflin Reading: Student Anthology Rewards Level 3.1				978-0-618-84819-5	
	Student Anthology Horizons Level 3.2				978-0-618-84823-2	
	Reading Vocabulary Readers, Grade Level Sets of 1, Set of 24 titles, level 3				978-0-618-64761-3	
	Reading Vocabulary Readers, Complete Kits, level 3 (Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs)				978-0-618-65842-8	
	Reading Vocabulary Readers Teacher's Manuals, level 3				978-0-618-64995-2	
	Building Vocabulary Flip Chart, level 3				978-0-618-79348-8	
	Science/Social Studies Independent Books, Single Copy Set (30 titles), level 3				978-0-618-88118-5	
	Science/Social Studies Independent Books, 6-Copy Set (30 titles), level 3				978-0-618-82841-8	
	Reading in Science and Social Studies Flip Chart, level 3				978-0-618-79357-0	
	Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards), level 3				978-0-618-88422-3	
	Planning Guide for Balanced Literacy, level 3				978-0-618-61912-2	
	Classroom Management Ready Made Manipulatives, level 3-6				978-0-618-67988-1	
	Combination Classroom Planning Guide, level 3-6				978-0-618-44163-1	

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>	
<b>Houghton Mifflin</b>	<b>Teacher's Edition Complete Set, level 4</b>	<b>Cooper et al</b>	<b>2008</b>	<b>4</b>	<b>978-0-618-85163-8</b>	<b>See Footnote ICS = 88%</b>	
	Houghton Mifflin Reading: Student Anthology Traditions Level 4				978-0-618-84827-0		
	Reading Vocabulary Readers, Grade Level Sets of 1, Set of 25 titles, level 4				978-0-618-64762-0		
	Reading Vocabulary Readers, Complete Kits, level 4				978-0-618-65843-5		
	(Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs)						
	Reading Vocabulary Readers Teacher's Manuals, level 4				978-0-618-65003-3		
	Building Vocabulary Flip Chart, level 4				978-0-618-79349-5		
	Science/Social Studies Independent Books, Single Copy Set (31 titles), level 4				978-0-618-88119-2		
	Science/Social Studies Independent Books, 6-Copy Set (31 titles), level 4				978-0-618-82842-5		
	Reading in Science and Social Studies Flip Chart, level 4				978-0-618-79358-7		
	Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards), level 4				978-0-618-88423-0		
	Planning Guide for Balanced Literacy, level 4				978-0-618-61913-9		
	<b>Teacher's Edition Complete Set, level 5</b>	<b>Cooper et al</b>	<b>2008</b>		<b>5</b>		<b>978-0-618-85171-3</b>
	Houghton Mifflin Reading: Student Anthology Expeditions Level 5					978-0-618-84830-0	
	Reading Vocabulary Readers, Grade Level Sets of 1, Set of 25 titles, level 5					978-0-618-64763-7	
	Reading Vocabulary Readers Complete Kits, level 5					978-0-618-65844-2	
	(Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs)						
	Reading Vocabulary Readers Teacher's Manuals, level 5					978-0-618-65004-0	
	Building Vocabulary Flip Chart, level 5					978-0-618-79350-1	
	Science/Social Studies Independent Books, Single Copy Set (31 titles), level 5					978-0-618-88120-8	
	Science/Social Studies Independent Books, 6-Copy Set (31 titles), level 5					978-0-618-82843-2	
	Reading in Science and Social Studies Flip Chart, level 5					978-0-618-79360-0	
	Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards), level 5					978-0-618-88424-7	
	Planning Guide for Balanced Literacy, level 5					978-0-618-61914-6	
	<b>Teacher's Edition Complete Set, level 6</b>	<b>Cooper et al</b>	<b>2008</b>	<b>6</b>		<b>978-0-618-85178-2</b>	<b>See Footnote ICS = 86%</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program. Key Features:						
	Houghton Mifflin Reading: Student Anthology Triumphs Level 6				978-0-618-84832-4		
	Reading Vocabulary Readers, Grade Level Sets of 1, Set of 25 titles, level 6				978-0-618-64764-4		
	Reading Vocabulary Readers, Complete Kits, level 6				978-0-618-65845-9		
	(Includes 6 copies of each Vocabulary Reader, Teacher's Manual and Audio CDs)						
	Reading Vocabulary Readers Teacher's Manuals, level 6				978-0-618-65005-7		
	Building Vocabulary Flip Chart, level 6				978-0-618-79351-8		
	Science/Social Studies Independent Books, Single Copy Set (31 titles), level 6				978-0-618-88121-5		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>Houghton Mifflin</b>	<b>Houghton Mifflin Reading (Continued)</b>			<b>6</b>			
	Science/Social Studies Independent Books, 6-Copy Set (31 titles), level 6				978-0-618-82844-9		
	Reading in Science and Social Studies Flip Chart, level 6				978-0-618-79361-7		
	Small Group Independent Activities Kit for Classroom Management (includes Work Chart and Cards), level 6				978-0-618-88425-4		
	Planning Guide for Balanced Literacy, level 6				978-0-618-61915-3		
<b>Pearson Education Inc. as Pearson Scott Foresman</b>	<b>Scott Foresman Reading Street © 2008 Kindergarten Package (On 9/1/05 contract)</b>	<b>E. Kame'enui, et al</b>	<b>2007</b>	<b>K</b>	<b>0-328-19212-0</b>	<b>See Footnote ICS = 97%</b>	
	Note: Correlations is to teacher editions. Teacher's edition required to implement program. Key Features:						
	Idaho Teacher's Edition Package (Volumes K.1-K.6) *						0-328-32851-0
	Idaho Teacher's Edition Volume K.1						0-328-32810-3
	Idaho Teacher's Edition Volume K.2						0-328-32811-1
	Idaho Teacher's Edition Volume K.3						0-328-32812-X
	Idaho Teacher's Edition Volume K.4						0-328-32813-8
	Idaho Teacher's Edition Volume K.5						0-328-32814-6
	Idaho Teacher's Edition Volume K.6						0-328-32815-4
	Center Survival Kit *						0-328-31437-4
	Big Book Retelling Cards *						0-328-30486-7
	Teacher Resources Online Access Pack *						TBA
	* Provided free, upon request, with purchase of Kindergarten Packages						
	<b>Scott Foresman Reading Street © Student Edition Package</b>	<b>E. Kame'enui, et al</b>	<b>2008</b>		<b>1</b>		<b>0-328-24468-6</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program. Key Features:						
	Idaho Teacher's Edition Package (Volumes 1.1-1.5) *					0-328-32852-9	
	Idaho Teacher's Edition Volume 1.1					0-328-32816-2	
	Idaho Teacher's Edition Volume 1.2					0-328-32817-0	
	Idaho Teacher's Edition Volume 1.3					0-328-32818-9	
	Idaho Teacher's Edition Volume 1.4					0-328-32819-7	
	Idaho Teacher's Edition Volume 1.5					0-328-32820-0	
Teacher's Resource Package *				0-328-20652-0			
Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) *				0-328-18455-1			
Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) *				0-328-18456-X			
Leveled Readers Grade Level Pkg, Advanced-Lv.(1 each of 30 titles)*				0-328-18457-8			
Leveled Readers Below-Level Teacher's Guide*				0-328-16907-2			
Leveled Readers On-Level Teacher's Guide*				0-328-16913-7			
Leveled Readers Advanced Level Teacher's Guide*				0-328-16920-X			
Writing Kit *				0-328-32968-1			

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
Pearson Education Inc. as Pearson Scott Foresman	<b>Scott Foresman Reading Street © (Continued)</b>			1		See Footnote ICS = 92%		
	Center Survival Kit *				0-328-31438-2			
	Retelling Cards *				0-328-20764-0			
	English Language Learners Kit *				0-328-32950-9			
	AudioText CD *				0-328-33518-5			
	Teacher Resources Online Access Pack *				TBA			
	* Provided free, upon request, with purchase of 25 Gr. 1 Student Edition Packages							
	<b>Scott Foresman Reading Street © Student Edition Package</b>		<b>E. Kame'enui, et al</b>	<b>2008</b>	2		<b>0-328-24469-4</b>	
	Note: Correlations is to teacher editions. Teacher's edition required to implement program. Key Features:							
	Idaho Teacher's Edition Package (Volumes 2.1-2.6) *			0-328-32853-7				
	Idaho Teacher's Edition Volume 2.1			0-328-32821-9				
	Idaho Teacher's Edition Volume 2.2			0-328-32822-7				
	Idaho Teacher's Edition Volume 2.3			0-328-32823-5				
	Idaho Teacher's Edition Volume 2.4			0-328-32824-3				
	Idaho Teacher's Edition Volume 2.5			0-328-32825-1				
	Idaho Teacher's Edition Volume 2.6			0-328-32826-X				
	Teacher's Resource Package *			0-328-20653-9				
	Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) *			0-328-18458-6				
	Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) *			0-328-18459-4				
	Leveled Readers Grade Level Pkg, Advanced-Lev.(1 each of 30 titles)*			0-328-18460-8				
	Leveled Readers Below-Level Teacher's Guide*			0-328-16908-0				
	Leveled Readers On-Level Teacher's Guide*			0-328-16914-5				
	Leveled Readers Advanced Level Teacher's Guide*			0-328-16921-8				
	Writing Kit *			0-328-32969-X				
	Center Survival Kit *			0-328-31439-0				
	Retelling Cards *			0-328-20765-9				
	Retelling Cards *			0-328-27493-3				
	English Language Learners Kit *			0-328-32951-7				
	AudioText CD *			0-328-33519-3				
	Teacher Resources Online Access Pack *			TBA				
	* Provided free, upon request, with purchase of 25 Gr. 2 Student Edition Packages							
	<b>Scott Foresman Reading Street © Student Edition Package</b>		<b>E. Kame'enui, et al</b>	<b>2008</b>			3	<b>0-328-24470-8</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program. Key Features:							
Idaho Teacher's Edition Package (Volumes 3.1-3.6) *			0-328-32854-5					
Idaho Teacher's Edition Volume 3.1			0-328-32827-8					

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>Pearson Education Inc. as Pearson Scott Foresman</b>	<b>Scott Foresman Reading Street © (Continued)</b>			<b>3</b>				
	Idaho Teacher's Edition Volume 3.2				0-328-32828-6			
	Idaho Teacher's Edition Volume 3.3				0-328-32829-4			
	Idaho Teacher's Edition Volume 3.4				0-328-32830-8			
	Idaho Teacher's Edition Volume 3.5				0-328-32831-6			
	Idaho Teacher's Edition Volume 3.6				0-328-32832-4			
	Teacher's Resource Package *				0-328-20654-7			
	Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) *				0-328-18461-6			
	Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) *				0-328-18462-4			
	Leveled Readers Grade Level Pkg, Advanced-Lev.(1 each of 30 titles)*				0-328-18463-2			
	Leveled Readers Below-Level Teacher's Guide*				0-328-16909-9			
	Leveled Readers On-Level Teacher's Guide*				0-328-16915-3			
	Leveled Readers Advanced Level Teacher's Guide*				0-328-16922-6			
	Writing Kit *				0-328-32970-3			
	Center Survival Kit *				0-328-31440-4			
	Retelling Cards *				0-328-30487-5			
	English Language Learners Kit *				0-328-32952-5			
	AudioText CD *				0-328-33520-7			
	Teacher Resources Online Access Pack *				TBA			
	*Provided free, upon request, with purchase of 25 Gr. 3 Student Edition Packages							
		<b>Scott Foresman Reading Street © Student Edition</b>	<b>E. Kame'enui, et al</b>		<b>2008</b>	<b>4</b>	<b>0-328-24352-3</b>	<b>See Footnote ICS = 92%</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.							
	Key Features:							
	Idaho Teacher's Edition Package (Volumes 4.1-4.6) *				0-328-32855-3			
	Idaho Teacher's Edition Volume 4.1				0-328-32833-2			
	Idaho Teacher's Edition Volume 4.2				0-328-32834-0			
	Idaho Teacher's Edition Volume 4.3				0-328-32835-9			
	Idaho Teacher's Edition Volume 4.4				0-328-32836-7			
	Idaho Teacher's Edition Volume 4.5				0-328-32837-5			
	Idaho Teacher's Edition Volume 4.6				0-328-32838-3			
	Teacher's Resource Package *				0-328-20655-5			
	Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) *				0-328-18464-0			
	Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) *				0-328-18465-9			
	Leveled Readers Grade Level Pkg, Advanced-Lev.(1 each of 30 titles)*				0-328-18466-7			
	Leveled Readers Below-Level Teacher's Guide*				0-328-16910-2			
	Leveled Readers On-Level Teacher's Guide*				0-328-16916-1			
	Leveled Readers Advanced Level Teacher's Guide*				0-328-16923-4			
	Writing Kit *				0-328-32971-1			
	Center Survival Kit *				0-328-31441-2			
	Retelling Cards *				0-328-30488-3			

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<b>Pearson Education Inc. as Pearson Scott Foresman</b>	<b>Scott Foresman Reading Street © (Continued)</b>			<b>4</b>				
	English Language Learners Kit *				0-328-32953-3			
	AudioText CD *				0-328-33521-5			
	Teacher Resources Online Access Pack *				TBA			
	*Provided free, upon request, with purchase of 25 Gr. 4 Student Edition Packages							
		<b>Scott Foresman Reading Street © Student Edition</b>	<b>E. Kame'enui, et al</b>	<b>2008</b>	<b>5</b>	<b>0-328-24353-1</b>	<b>See Footnote ICS = 92%</b>	
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.							
	Key Features:							
	Idaho Teacher's Edition Package (Volumes 5.1-5.6) *				0-328-32856-1			
	Idaho Teacher's Edition Volume 5.1				0-328-32839-1			
	Idaho Teacher's Edition Volume 5.2				0-328-32840-5			
	Idaho Teacher's Edition Volume 5.3				0-328-32841-3			
	Idaho Teacher's Edition Volume 5.4				0-328-32842-1			
	Idaho Teacher's Edition Volume 5.5				0-328-32843-X			
	Idaho Teacher's Edition Volume 5.6				0-328-32844-8			
	Teacher's Resource Package *				0-328-20656-3			
	Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) *				0-328-18467-5			
	Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) *				0-328-18468-3			
	Leveled Readers Grade Level Pkg, Advanced-Lv.(1 each of 30 titles)*				0-328-18469-1			
	Leveled Readers Below-Level Teacher's Guide*				0-328-16911-0			
	Leveled Readers On-Level Teacher's Guide*				0-328-16917-X			
	Leveled Readers Advanced Level Teacher's Guide*				0-328-16924-2			
	Writing Kit *				0-328-32972-X			
	Center Survival Kit *				0-328-31442-0			
	Retelling Cards *				0-328-30489-1			
English Language Learners Kit *				0-328-32954-1				
AudioText CD *				0-328-33522-3				
Teacher Resources Online Access Pack *				TBA				
*Provided free, upon request, with purchase of 25 Gr. 5 Student Edition Packages								
	<b>Scott Foresman Reading Street © Student Edition</b>	<b>E. Kame'enui, et al</b>	<b>2008</b>	<b>6</b>	<b>0-328-24354-X</b>	<b>See Footnote ICS = 88%</b>		
Note: Correlations is to teacher editions. Teacher's edition required to implement program.								
Idaho Teacher's Edition Package (Volumes 6.1-6.6) *							0-328-32857-X	
Idaho Teacher's Edition Volume 6.1							0-328-32845-6	
Idaho Teacher's Edition Volume 6.2							0-328-32846-4	
Idaho Teacher's Edition Volume 6.3							0-328-32847-2	
Idaho Teacher's Edition Volume 6.4							0-328-32848-0	
Idaho Teacher's Edition Volume 6.5							0-328-32849-9	

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<b>Pearson Education Inc. as Pearson Scott Foresman</b>	<b>Scott Foresman Reading Street © (Continued)</b>			<b>6</b>			
	Idaho Teacher's Edition Volume 6.6				0-328-32850-2		
	Teacher's Resource Package *				0-328-20657-1		
	Leveled Readers Grade Level Pkg, Below-Level (1 each of 30 titles) *				0-328-18470-5		
	Leveled Readers Grade Level Pkg, On-Level (1 each of 30 titles) *				0-328-18471-3		
	Leveled Readers Grade Level Pkg, Advanced-Lv.(1 each of 30 titles)*				0-328-18472-1		
	Leveled Readers Below-Level Teacher's Guide*				0-328-16912-9		
	Leveled Readers On-Level Teacher's Guide*				0-328-16918-8		
	Leveled Readers Advanced Level Teacher's Guide*				0-328-16925-0		
	Writing Kit *				0-328-32973-8		
	Center Survival Kit *				0-328-31443-9		
	Retelling Cards *				0-328-30490-5		
	English Language Learners Kit *				0-328-32955-X		
	AudioText CD *				0-328-33523-1		
	Teacher Resources Online Access Pack *				TBA		
	*Provided free, upon request, with purchase of 25 Gr. 6 Student Edition Packages						
	<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Teacher's Editions Level K Set (includes Units 1-10)</b>	<b>Bereiter, et al.</b>		<b>2008</b>	<b>K</b>	<b>9780076109432</b>
Note: Correlations is to teacher editions. Teacher's edition required to implement program. Key Features:							
Big Book Package (12 Big Books, 1 Science Lap Book, 1 Social Studies Lap Book)				9780076109371			
Phonemic Awareness and Phonics Kit				9780076121410			
Skills Practice Workbook 1				9780076104727			
Skills Practice Workbook 2				9780076104734			
Pre-Decodables and Decodables Takehome 4c (package of 25)				9780076105809			
Language Arts Big Book				9780076109883			
Teacher's Edition Level K Unit 1				9780076164523			
Teacher's Edition Level K Unit 2				9780076164530			
Teacher's Edition Level K Unit 3				9780076164547			
Teacher's Edition Level K Unit 4				9780076164554			
Teacher's Edition Level K Unit 5				9780076164561			
Teacher's Edition Level K Unit 6				9780076164578			
Teacher's Edition Level K Unit 7				9780076164585			
Teacher's Edition Level K Unit 8				9780076164592			
Teacher's Edition Level K Unit 9				9780076164608			
Teacher's Edition Level K Unit 10				9780076164615			
Lesson Assessment Annotated Teacher's Edition				9780076130696			
Lesson Assessment Blackline Masters				9780076130702			
Benchmark Assessment Blackline Masters				9780076176427			
Assessment Blackline Masters CD-ROM				9780076138241			

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Level K (Continued)</b>			<b>K</b>			
	Transparencies				9780076109678		
	Home Connection Blackline Masters				9780076109814		
	Skills Practice Annotated Teacher's Edition 1				9780076104864		
	Skills Practice Annotated Teacher's Edition 2				9780076104871		
	Skills Practice Blackline Masters 1				9780076105007		
	Skills Practice Blackline Masters 2				9780076105014		
	Challenge Activities				9780076103591		
	Reteach Annotated Teacher's Edition				9780076103874		
	Reteach Blackline Masters				9780076103942		
	Intervention Guide				9780076104086		
	Intervention Blackline Masters				9780076104147		
	Intervention Annotated Teacher's Edition				9780076104123		
	Classroom Set of Pre-Decodables and Decodables (6 of 35 titles)				9780076105762		
	Individual Set of Pre-Decodables and Decodables (1 each of 35 titles)				9780076105779		
	Pre-Decodables and Decodables Takehome 4c				9780076105786		
	Pre-Decodables and Decodables Takehome Blackline Masters				9780076105793		
	Alphabet Sound Wall Cards				9780076061846		
	Alphabet Sound Cards				9780076061877		
	Intervention Workbook				9780076104109		
	Reteach Workbook				9780076103805		
	Lesson Assessment Workbook				9780076130689		
	Little Book Package (12 books)				9780076109401		
	Read Aloud Collection (12 books)				9780076109586		
	Story Time Collection (10 books)				9780076109654		
	Alphabet Card Desk Strips				9780076061907		
	Listening Library CDs				9780076176298		
	Workshop Kit				9780076164165		
	ePlanner CD-ROM				9780076178735		
	eTeacher's Edition CD-ROM				9780076178803		
	eSkills and eGames CD-ROM				9780076179015		
	ePre-Decodables and Decodables CD-ROM				9780076179084		
	eAlphabet Book				9780076179299		
	eAlphabet Sound Card CD-ROM				9780076179305		
	eAssess Site License 1 Year Online Subscription				K-6	9780076179121	
	ePresentation Site License 1 Year Online Subscription				K-6	9780076179138	
	ePlanner Site License 1 Year Online Subscription				K-6	9780076179145	
	eTeacher's Edition Site License 1 Year Online Subscription				K-6	9780076179282	
	eSuite for Teacher's Site License 1 Year Online Subscription				K-6	9780076179152	
	eSkills and eGames Single Student License 1 Year Online Subscription				K-6	9780076179183	
	eSkills and eGames Site License 1 Year Online Subscription				K-6	9780076179190	
	eInquiry Single Student License 1 Year Online Subscription				K-6	9780076179220	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Level K (Continued)</b>			<b>K</b>		<b>See Footnote ICS = 100%</b>	
	eInquiry Site License 1 Year Online Subscription			K-6	9780076179237		
	ePre-Decodable and Decodables Site License 1 Year Online Subscription, Grades K & 1			K-1	9780076179244		
	<b>Imagine It! Teacher's Editions Set (Includes Units 1-10)</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>1</b>	<b>9780076109449</b>		
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.						
	Key Features:						
	Teacher's Edition Unit 1						9780076164622
	Teacher's Edition Unit 2						9780076164639
	Teacher's Edition Unit 3						9780076164646
	Teacher's Edition Unit 4						9780076164653
	Teacher's Edition Unit 5						9780076164660
	Teacher's Edition Unit 6						9780076164677
	Teacher's Edition Unit 7						9780076164684
	Teacher's Edition Unit 8						9780076164691
	Teacher's Edition Unit 9						9780076164707
	Teacher's Edition Unit 10						9780076164714
	Big Book Package (11 Big Books)						9780076109388
	First Reader						9780076096596
	Student Reader, Book 1						9780076096411
	Student Reader, Book 2						9780076096428
	Phonemic Awareness and Phonics Kit						9780076121427
	Skills Practice Workbook 1						9780076104741
	Skills Practice Workbook 2						9780076104758
	Core Decodables Takehome, Book 1 (Pkg. of 25)						9780076107025
	Core Decodable Takehome, Book 2 (Pkg. of 25)						9780076107032
	Language Arts Big Book						9780076109890
	Lesson Assessment Annotated Teacher's Edition Set						9780076130788
	Lesson Assessment Blackline Masters Set						9780076130795
	Assessment Blackline Masters CD-ROM						9780076138258
	Benchmark Assessment Blackline Masters						9780076176434
Transparencies					9780076109685		
Home Connection BLM					9780076109821		
Skills Practice Annotated Teacher's Edition 1					9780076104888		
Skills Practice Annotated Teacher's Edition 2					9780076104895		
Skills Practice Blackline Masters 1					9780076105021		
Skills Practice Blackline Masters 2					9780076105038		
Challenge Activities 1					9780076103607		
Challenge Activities 2					9780076142163		
Reteach Annotated Teacher's Edition 1					9780076103881		
Reteach Annotated Teacher's Edition 2					9780076142187		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 1 (Continued)</b>			<b>1</b>		
	Reteach Blackline Masters 1				9780076103959	
	Reteach Blackline Masters 2				9780076142194	
	Intervention Guide				9780076104093	
	Intervention Blackline Masters				9780076104154	
	Intervention Annotated Teacher's Edition				9780076104130	
	Class Set of Core Decodables (6 of 115 titles)				9780076106974	
	Individual Set of Core Decodables (1 of 115 titles)				9780076106967	
	Core Decodable Takehome, Book 1				9780076106981	
	Core Decodable Takehome, Book 2				9780076106998	
	Core Decodable Takehome Blackline Masters, Book 1				9780076107001	
	Core Decodable Takehome Blackline Masters, Book 2				9780076107018	
	Class Set of Practice Decodable Books (6 of 80 titles)				9780076107858	
	Practice Decodable Takehome, Book 1				9780076107865	
	Practice Decodable Takehome, Books 1 (Pkg. of 25)				9780076107902	
	Practice Decodable Takehome, Book 2				9780076107872	
	Practice Decodable Takehome, Books 2 (Pkg. of 25)				9780076107919	
	Practice Decodable Takehome Blackline Masters, Book 1				9780076107889	
	Practice Decodable Takehome Blackline Masters, Book 2				9780076107896	
	Individual Set of Practice Decodables (1 each of 80 titles)				9780076107841	
	Lesson Assessment Workbook Set				9780076130771	
	Reteach Workbook, Book 1				9780076103812	
	Reteach Workbook, Book 2				9780076142170	
	Intervention Workbook				9780076104116	
	Little "Big Book" Package (11 books)				9780076109418	
	Read Aloud Collection (10 books)				9780076109593	
	Sound/Spelling Card Desk Strips (pkg. of 12)				9780076061914	
	Listening Library CDs				9780076176304	
	Leveled Readers Individual Package				9780076176564	
	Leveled Readers for Science Individual Package				9780076117970	
	Leveled Readers for Social Studies Individual Package				9780076121151	
	Workshop Kit				9780076164172	
	eAssess CD-ROM				9780076178605	
	ePlanner CD-ROM				9780076178742	
	eTeacher's Edition CD-ROM				9780076178810	
	eStudent Edition CD-ROM				9780076178957	
	eSkills and eGames CD-ROM				9780076179022	
	ePre-Decodables and Decodables CD-ROM				9780076179091	
	Sound/Spelling Wall Cards (Levels 1-3)				9780076061853	1-3
	Sound/Spelling Individual Cards (Levels 1-3)				9780076061884	1-3
	eBackground Builders CD-ROM				9780076178940	1-6
	eSound/Spelling Card CD-ROM				9780076179312	1-3

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 1 (Continued)</b>			<b>1</b>		
	eAssess Site License 1 Year Online Subscription			K-6	9780076179121	
	ePresentation Site License 1 Year Online Subscription			K-6	9780076179138	
	ePlanner Site License 1 Year Online Subscription			K-6	9780076179145	
	eTeacher's Edition Site License 1 Year Online Subscription			K-6	9780076179282	
	eSuite for Teacher's Site License 1 Year Online Subscription			K-6	9780076179152	
	eStudent Edition Single Student License 1 Year Online Subscription			1-6	9780076179169	
	eStudent Edition Site License 1 Year Online Subscription			1-6	9780076179176	
	eSkills and eGames Single Student License 1 Year Online Subscription			K-6	9780076179183	
	eSkills and eGames Site License 1 Year Online Subscription			K-6	9780076179190	
	eFluency Single Student License 1 Year Online Subscription			1-6	9780076179206	
	eFluency Site License 1 Year Online Subscription			1-6	9780076179213	
	eInquiry Single Student License 1 Year Online Subscription			K-6	9780076179220	
	eInquiry Site License 1 Year Online Subscription			K-6	9780076179237	
	ePre-Decodable and Decodables Site License 1 Year Online Subscription, Grades K & 1			K-1	9780076179244	
	eSuite for Students Site License 1 Year Online Subscription			1-6	9780076179268	
	Complete Teacher and Student eSuite Site License 1 Year Online Subscription			1-6	9780076179275	
	<b>Imagine It! Teacher's Editions Package (includes Units 1-6)</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>2</b>	<b>9780076109456</b>	<b>See Footnote ICS = 88%</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.					
	Key Features:					
	Teacher's Edition Unit 1					9780076164721
Teacher's Edition Unit 2					9780076164738	
Teacher's Edition Unit 3					9780076164745	
Teacher's Edition Unit 4					9780076164752	
Teacher's Edition Unit 5					9780076164769	
Teacher's Edition Unit 6					9780076164776	
Getting Started Reader					9780076096602	
Student Reader, Book 1					9780076096435	
Student Reader, Book 2					9780076096442	
Phonics Kit					9780076121434	
Skills Practice Workbook 1					9780076104765	
Skills Practice Workbook 2					9780076104772	
Decodable Stories Takehome (pkg. of 25)					9780076108428	
Language Arts Handbook					9780076109906	
Lesson Assessment Blackline Masters Set					9780076130887	
Lesson Assessment Annotated Teacher's Edition Set					9780076130870	
Assessment Blackline Masters CD-ROM					9780076138265	
Benchmark Assessment Blackline Masters					9780076176441	
Transparencies					9780076109692	
Home Connection Blackline Masters					9780076109838	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 2 (Continued)</b>			<b>2</b>		
	Skills Practice Annotated Teacher's Edition 1				9780076104901	
	Skills Practice Annotated Teacher's Edition 2				9780076104918	
	Skills Practice Blackline Masters 1				9780076105045	
	Skills Practice Blackline Masters 2				9780076105052	
	Challenge Activities				9780076103614	
	Reteach Annotated Teacher's Edition				9780076103898	
	Reteach Blackline Masters				9780076103966	
	Intervention Annotated Teacher's Edition				9780076104260	
	Intervention Blackline Masters				9780076104314	
	Intervention Guide				9780076104161	
	Classroom Set Decodable Stories (6 copies of 7 books)				9780076108398	
	Decodable Stories Takehome Book				9780076108404	
	Decodable Stories Takehome Blackline Master				9780076108411	
	Individual Set of Decodable Stories (1 each of 7 books)				9780076108381	
	Lesson Assessment Workbook Set				9780076130863	
	Reteach Workbook				9780076103829	
	Intervention Workbook				9780076104215	
	Read Aloud Collection (6 books)				9780076109609	
	Sound/Spelling Card Desk Strips (pkg. of 12)				9780076061921	
	Listening Library CDs				9780076176311	
	Leveled Readers Individual Package				9780076176571	
	Leveled Readers for Science Individual Package				9780076117987	
	Leveled Readers for Social Studies Individual Package				9780076121168	
	Workshop Kit				9780076164189	
	eAssess CD-ROM				9780076178612	
	ePlanner CD-ROM				9780076178759	
	eTeacher's Edition CD-ROM			9780076178827		
	eStudent Edition CD-ROM			9780076178964		
	eSkills and eGames CD-ROM			9780076179039		
	eDecodable Stories CD-ROM			9780076179107		
	Sound/Spelling Wall Cards (Levels 1-3)			9780076061853	1-3	
	Sound/Spelling Individual Cards (Levels 1-3)			9780076061884	1-3	
	eBackground Builders CD-ROM			9780076178940	1-6	
	eSound/Spelling Card CD-ROM			9780076179312	1-3	
	eAssess Site License 1 Year Online Subscription			9780076179121	K-6	
	ePresentation Site License 1 Year Online Subscription			9780076179138	K-6	
	ePlanner Site License 1 Year Online Subscription			9780076179145	K-6	
	eTeacher's Edition Site License 1 Year Online Subscription			9780076179282	K-6	
	eSuite for Teacher's Site License 1 Year Online Subscription			9780076179152	K-6	
	eStudent Edition Single Student License 1 Year Online Subscription			9780076179169	1-6	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 2 (Continued)</b>			<b>2</b>			
	eStudent Edition Site License 1 Year Online Subscription			1-6	9780076179176		
	eSkills and eGames Single Student License 1 Year Online Subscription			K-6	9780076179183		
	eSkills and eGames Site License 1 Year Online Subscription			K-6	9780076179190		
	eFluency Single Student License 1 Year Online Subscription			1-6	9780076179206		
	eFluency Site License 1 Year Online Subscription			1-6	9780076179213		
	eInquiry Single Student License 1 Year Online Subscription			K-6	9780076179220		
	eInquiry Site License 1 Year Online Subscription			K-6	9780076179237		
	ePre-Decodable and Decodables Site License 1 Year Online Subscription, Grades 2 & 3			2-3	9780076179257		
	eSuite for Students Site License 1 Year Online Subscription			1-6	9780076179268		
	Complete Teacher and Student eSuite Site License 1 Year Online Subscription			1-6	9780076179275		
		<b>Imagine It! Teacher's Editions Package (includes Units 1-6)</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>3</b>	<b>9780076109463</b>	<b>See Footnote ICS = 100%</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.						
	Key Features:						
		Teacher's Edition Unit 1				9780076164783	
		Teacher's Edition Unit 2				9780076164790	
		Teacher's Edition Unit 3				9780076164806	
		Teacher's Edition Unit 4				9780076164813	
		Teacher's Edition Unit 5				9780076164820	
		Teacher's Edition Unit 6				9780076164837	
		Student Reader, Book 1				9780076096459	
		Student Reader, Book 2				9780076096466	
		Phonics Kit				9780076121441	
		Skills Practice Workbook 1				9780076104789	
		Skills Practice Workbook 2				9780076104796	
		Decodable Stories Takehome (pkg. of 25)				9780076108756	
		Language Arts Handbook				9780076109913	
	Lesson Assessment Annotated Teacher's Edition Set				9780076130962		
	Lesson Assessment Blackline Masters Set				9780076130979		
	Benchmark Assessment Blackline Masters				9780076176458		
	Assessment Blackline Masters CD-ROM				9780076138272		
	Transparencies				9780076109708		
	Home Connection Blackline Masters				9780076109845		
	Skills Practice Annotated Teacher's Edition 1				9780076104925		
	Skills Practice Annotated Teacher's Edition 2				9780076104932		
	Skills Practice Blackline Masters 1				9780076105069		
	Skills Practice Blackline Masters 2				9780076105076		
	Challenge Activities				9780076103621		
	Reteach Annotated Teacher's Edition				9780076103904		
	Reteach Blackline Masters				9780076103973		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 3 (Continued)</b>			<b>3</b>			
	Intervention Annotated Teacher's Edition				9780076104277		
	Intervention Blackline Masters				9780076104321		
	Intervention Guide				9780076104178		
	Decodable Stories Classroom Set (6 copies of 4 books)				9780076108725		
	Decodable Stories Takehome				9780076108732		
	Decodable Stories Takehome Blackline Masters				9780076108749		
	Individual Set of Decodable Stories (1 each of 4 books)				9780076108718		
	Reteach Workbook				9780076103836		
	Intervention Workbook				9780076104222		
	Lesson Assessment Workbook Set				9780076130955		
	Teacher Read Collection (6 books)				9780076109616		
	Sound/Spelling Card Desk Strips				9780076061938		
	Listening Library CD				9780076176328		
	Leveled Readers Individual Package				9780076176588		
	Leveled Readers for Science Individual Package				9780076117994		
	Leveled Readers for Social Studies Individual Package				9780076121175		
	Workshop Kit				9780076164196		
	eAssess CD-ROM				9780076178629		
	ePlanner CD-ROM				9780076178766		
	eTeacher's Edition CD-ROM				9780076178834		
	eStudent Edition CD-ROM				9780076178971		
	eSkills and eGames CD-ROM				9780076179046		
	eDecodable Stories CD-ROM				9780076179114		
	Sound/Spelling Wall Cards (Levels 1-3)				1-3	9780076061853	
	Sound/Spelling Individual Cards (Levels 1-3)				1-3	9780076061884	
	eBackground Builders CD-ROM				1-6	9780076178940	
	eSound/Spelling Card CD-ROM			1-3	9780076179312		
	eAssess Site License 1 Year Online Subscription			K-6	9780076179121		
	ePresentation Site License 1 Year Online Subscription			K-6	9780076179138		
	ePlanner Site License 1 Year Online Subscription			K-6	9780076179145		
	eTeacher's Edition Site License 1 Year Online Subscription			K-6	9780076179282		
	eSuite for Teacher's Site License 1 Year Online Subscription			K-6	9780076179152		
	eStudent Edition Single Student License 1 Year Online Subscription			1-6	9780076179169		
	eStudent Edition Site License 1 Year Online Subscription			1-6	9780076179176		
	eSkills and eGames Single Student License 1 Year Online Subscription			K-6	9780076179183		
	eSkills and eGames Site License 1 Year Online Subscription			K-6	9780076179190		
	eFluency Single Student License 1 Year Online Subscription			1-6	9780076179206		
	eFluency Site License 1 Year Online Subscription			1-6	9780076179213		
	eInquiry Single Student License 1 Year Online Subscription			K-6	9780076179220		
	eInquiry Site License 1 Year Online Subscription			K-6	9780076179237		
	ePre-Decodable and Decodables Site License 1 Year Online Subscription, Grades 2 & 3			2-3	9780076179257		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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**Research Based Reading  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 3 (Continued)</b>			<b>3</b>		<b>See Footnote ICS = 87%</b>	
	eSuite for Students Site License 1 Year Online Subscription			1-6	9780076179268		
	Complete Teacher and Student eSuite Site License 1 Year Online Subscription			1-6	9780076179275		
	<b>Imagine It! Teacher's Editions Package (includes Units 1-6)</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>4</b>	<b>9780076109470</b>		
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.						
	Key Features:						
	Teacher's Edition Unit 1						9780076164844
	Teacher's Edition Unit 2						9780076164851
	Teacher's Edition Unit 3						9780076164868
	Teacher's Edition Unit 4						9780076164875
	Teacher's Edition Unit 5						9780076164882
	Teacher's Edition Unit 6						9780076164899
	Student Reader						9780076096473
	Skills Practice Workbook 1						9780076104802
	Skills Practice Workbook 2						9780076104819
	Language Arts Handbook						9780076109920
	Lesson Assessment Annotated Teacher's Edition Set						9780076132225
	Lesson Assessment Blackline Masters Set						9780076132249
	Benchmark Assessment Blackline Masters						9780076176465
	Assessment Blackline Masters CD-ROM						9780076138289
	Transparencies						9780076109715
	Home Connection Blackline Masters						9780076109852
	Skills Practice Annotated Teacher's Edition 1						9780076104949
	Skills Practice Annotated Teacher's Edition 2						9780076104956
	Skills Practice Blackline Masters 1						9780076105083
	Skills Practice Blackline Masters 2						9780076105090
	Challenge Activities						9780076103638
	Reteach Annotated Teacher's Edition						9780076103911
	Reteach Blackline Masters						9780076103980
	Intervention Annotated Teacher's Edition						9780076104284
Intervention Blackline Masters					9780076104338		
Intervention Guide					9780076104185		
Reteach Workbook					9780076103843		
Intervention Workbook					9780076104239		
Lesson Assessment Workbook Set					9780076132218		
Read Aloud Anthology					9780076109623		
Listening Library CDs					9780076176335		
Workshop Kit					9780076164202		
Leveled Readers Individual Package					9780076176595		
Leveled Readers for Science Individual Package					9780076118007		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 4 (Continued)</b>			<b>4</b>				
	Leveled Readers for Social Studies Individual Package				9780076121182			
	eAssess CD-ROM				9780076178636			
	ePlanner CD-ROM				9780076178773			
	eTeacher's Edition CD-ROM				9780076178841			
	eStudent Edition CD-ROM				9780076178988			
	eSkills and eGames CD-ROM				9780076179053			
	Sounds/Spelling Wall Cards (Levels 4-6)				4-6		9780076061860	
	Sounds/Spelling Individual Cards (Levels 4-6)				4-6		9780076061891	
	eBackground Builders CD-ROM				1-6		9780076178940	
	eSound/Spelling Card CD-ROM				1-3		9780076179312	
	eAssess Site License 1 Year Online Subscription				K-6		9780076179121	
	ePresentation Site License 1 Year Online Subscription				K-6		9780076179138	
	ePlanner Site License 1 Year Online Subscription				K-6		9780076179145	
	eTeacher's Edition Site License 1 Year Online Subscription				K-6		9780076179282	
	eSuite for Teacher's Site License 1 Year Online Subscription				K-6		9780076179152	
	eStudent Edition Single Student License 1 Year Online Subscription				1-6		9780076179169	
	eStudent Edition Site License 1 Year Online Subscription				1-6		9780076179176	
	eSkills and eGames Single Student License 1 Year Online Subscription				K-6		9780076179183	
	eSkills and eGames Site License 1 Year Online Subscription				K-6		9780076179190	
	eFluency Single Student License 1 Year Online Subscription			1-6	9780076179206			
	eFluency Site License 1 Year Online Subscription			1-6	9780076179213			
	eInquiry Single Student License 1 Year Online Subscription			K-6	9780076179220			
	eInquiry Site License 1 Year Online Subscription			K-6	9780076179237			
	eSuite for Students Site License 1 Year Online Subscription			1-6	9780076179268			
	Complete Teacher and Student eSuite Site License 1 Year Online Subscription			1-6	9780076179275			
		<b>Imagine It! Teacher's Editions Package (includes Units 1-6)</b>	<b>Bereiter, et al.</b>	<b>2008</b>	<b>5</b>		<b>9780076164905</b>	<b>See Footnote ICS = 76%</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.							
	Key Features:							
		Teacher's Edition Unit 1					9780076164905	
	Teacher's Edition Unit 2				9780076164912			
	Teacher's Edition Unit 3				9780076164929			
	Teacher's Edition Unit 4				9780076164936			
	Teacher's Edition Unit 5				9780076164943			
	Teacher's Edition Unit 6				9780076164950			
	Student Reader				9780076096480			
	Skills Practice Workbook 1				9780076104826			
	Skills Practice Workbook 2				9780076104833			
	Language Arts Handbook				9780076109937			
	Lesson Assessment Annotated Teacher's Edition Set				9780076132324			

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 5 (Continued)</b>			<b>5</b>		
	Lesson Assessment Blackline Masters Set				9780076132331	
	Benchmark Assessment Blackline Masters				9780076176472	
	Assessment Blackline Masters CD-ROM				9780076138296	
	Transparencies				9780076109722	
	Home Connection Blackline Masters				9780076109869	
	Skills Practice Annotated Teacher's Edition 1				9780076104963	
	Skills Practice Annotated Teacher's Edition 2				9780076104970	
	Skills Practice Blackline Masters 1				9780076105106	
	Skills Practice Blackline Masters 2				9780076105113	
	Challenge Activities				9780076103645	
	Reteach Annotated Teacher's Edition				9780076103928	
	Reteach Blackline Masters				9780076103997	
	Intervention Annotated Teacher's Edition				9780076104291	
	Intervention Blackline Masters				9780076104345	
	Intervention Guide				9780076104192	
	Reteach Workbook				9780076103850	
	Intervention Workbook				9780076104246	
	Lesson Assessment Workbook Set				9780076132317	
	Read Aloud Anthology				9780076109630	
	Listening Library CDs				9780076176342	
	Workshop Kit				9780076164219	
	Leveled Readers Individual Package				9780076176601	
	Leveled Readers for Science Individual Package				9780076118014	
	Leveled Readers for Social Studies Individual Package				9780076121199	
	eAssess CD-ROM				9780076178643	
	ePlanner CD-ROM				9780076178780	
	eTeacher's Edition CD-ROM				9780076178858	
	eStudent Edition CD-ROM				9780076178995	
	eSkills and eGames CD-ROM				9780076179060	
	Sounds/Spelling Wall Cards (Levels 4-6)				9780076061860	4-6
	Sounds/Spelling Individual Cards (Levels 4-6)				9780076061891	4-6
	eBackground Builders CD-ROM				9780076178940	1-6
	eAssess Site License 1 Year Online Subscription				9780076179121	K-6
	ePresentation Site License 1 Year Online Subscription				9780076179138	K-6
	ePlanner Site License 1 Year Online Subscription				9780076179145	K-6
	eTeacher's Edition Site License 1 Year Online Subscription				9780076179282	K-6
	eSuite for Teacher's Site License 1 Year Online Subscription				9780076179152	K-6
	eStudent Edition Single Student License 1 Year Online Subscription				9780076179169	1-6
	eStudent Edition Site License 1 Year Online Subscription				9780076179176	1-6
	eSkills and eGames Single Student License 1 Year Online Subscription				9780076179183	K-6
	eSkills and eGames Site License 1 Year Online Subscription				9780076179190	K-6

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 5 (Continued)</b>			<b>5</b>			
	eFluency Single Student License 1 Year Online Subscription			1-6	9780076179206		
	eFluency Site License 1 Year Online Subscription			1-6	9780076179213		
	eInquiry Single Student License 1 Year Online Subscription			K-6	9780076179220		
	eInquiry Site License 1 Year Online Subscription			K-6	9780076179237		
	eSuite for Students Site License 1 Year Online Subscription			1-6	9780076179268		
	Complete Teacher and Student eSuite Site License 1 Year Online Subscription			1-6	9780076179275		
	<b>Imagine It! Teacher's Editions Package (includes Units 1-6)</b>		<b>Bereiter, et al.</b>	<b>2008</b>	<b>6</b>	<b>9780076109494</b>	<b>See Footnote ICS = 86%</b>
	Note: Correlations is to teacher editions. Teacher's edition required to implement program.						
	Key Features:						
	Teacher's Edition Unit 1					9780076164967	
	Teacher's Edition Unit 2					9780076164974	
	Teacher's Edition Unit 3					9780076164981	
	Teacher's Edition Unit 4					9780076164998	
	Teacher's Edition Unit 5					9780076165001	
	Teacher's Edition Unit 6					9780076165018	
	Student Reader					9780076096497	
	Skills Practice Workbook 1					9780076104840	
	Skills Practice Workbook 2					9780076104857	
	Language Arts Handbook					9780076109944	
	Lesson Assessment Annotated Teacher's Edition Set					9780076132416	
	Lesson Assessment Blackline Masters Set					9780076132423	
	Benchmark Assessment Blackline Masters					9780076176489	
	Assessment Blackline Masters CD-ROM					9780076138302	
	Transparencies					9780076109739	
	Home Connection Blackline Masters					9780076109876	
	Skills Practice Annotated Teacher's Edition 1					9780076104987	
	Skills Practice Annotated Teacher's Edition 2					9780076104994	
	Skills Practice Blackline Masters 1					9780076105120	
	Skills Practice Blackline Masters 2					9780076105137	
	Challenge Activities					9780076103652	
	Reteach Annotated Teacher's Edition					9780076103935	
Reteach Blackline Masters					9780076104000		
Intervention Annotated Teacher's Edition					9780076104307		
Intervention Blackline Masters					9780076104352		
Intervention Guide					9780076104208		
Reteach Workbook					9780076103867		
Intervention Workbook					9780076104253		
Lesson Assessment Workbook Set					9780076132409		
Read Aloud Anthology					9780076109647		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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**Research Based Reading  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.</b>	<b>Imagine It! Grade 6 (Continued)</b>			<b>6</b>			
	Listening Library CDs				9780076176359		
	Workshop Kit				9780076164226		
	Leveled Readers Individual Package				9780076176618		
	Leveled Readers for Science Individual Package				9780076118021		
	Leveled Readers for Social Studies Individual Package				9780076121267		
	eAssess CD-ROM				9780076178650		
	ePlanner CD-ROM				9780076178797		
	eTeacher's Edition CD-ROM				9780076178865		
	eStudent Edition CD-ROM				9780076179008		
	eSkills and eGames CD-ROM				9780076179077		
	Sounds/Spelling Wall Cards (Levels 4-6)				4-6	9780076061860	
	Sounds/Spelling Individual Cards (Levels 4-6)				4-6	9780076061891	
	eBackground Builders CD-ROM				1-6	9780076178940	
	eAssess Site License 1 Year Online Subscription			K-6	9780076179121		
	ePresentation Site License 1 Year Online Subscription			K-6	9780076179138		
	ePlanner Site License 1 Year Online Subscription			K-6	9780076179145		
	eTeacher's Edition Site License 1 Year Online Subscription			K-6	9780076179282		
	eSuite for Teacher's Site License 1 Year Online Subscription			K-6	9780076179152		
	eStudent Edition Single Student License 1 Year Online Subscription			1-6	9780076179169		
	eStudent Edition Site License 1 Year Online Subscription			1-6	9780076179176		
	eSkills and eGames Single Student License 1 Year Online Subscription			K-6	9780076179183		
	eSkills and eGames Site License 1 Year Online Subscription			K-6	9780076179190		
	eFluency Single Student License 1 Year Online Subscription			1-6	9780076179206		
	eFluency Site License 1 Year Online Subscription			1-6	9780076179213		
	eInquiry Single Student License 1 Year Online Subscription			K-6	9780076179220		
	eInquiry Site License 1 Year Online Subscription			K-6	9780076179237		
	eSuite for Students Site License 1 Year Online Subscription			1-6	9780076179268		
	Complete Teacher and Student eSuite Site License 1 Year Online Subscription			1-6	9780076179275		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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**Research Based Reading Intervention  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
HEC Reading Horizons	<b>Discover Intensive Phonics for Yourself (DIP), Elementary Teacher's Kit (see below for list of components sold as replacements)</b>	<b>Charlotte Lockhart and Linda Eversole</b>	<b>January 2006</b>	<b>K-3</b>	<b>0-928424-54-5</b>	<b>See Footnote</b>	
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: Two volumes of the direct instruction Teacher's Manual with lesson plans. Sound Essentials manual (including games and activities, practice pages (black-line masters), class assessments, individual assessments, Most Common Word practice cards) , 16 Reverse Listening Cards, Two flip charts, 13 wall posters (42 sounds of the alphabet, blends, 5 Phonetic Skills, vowel, 9 Most Common Words), Enrichment CD, One set of Little Books, Tote bag. Similar kits also available for Special Education and Kindergarten teachers.						
	Elementary Teacher's manuals (two in set)		January 2006	K-3	0-928424-54-5		
	Sound Essentials Manual (blackline masters, games and activities, assessments)			1-3	0-928424-55-3		
	Kindergarten Sound Essentials Manual (blackline masters, games and activities, assessments)			K	0-928424-55-1		
	Reverse Listening Cards (practice cards)		January 2006	1-3	0-928424-54-5		
	Kindergarten Reverse Listening Cards (practice cards)		January 2006	K	0-928424-54-5		
	Special Education Reverse Listening Cards (practice cards)		January 2006	K-3	0-928424-54-5		
	9 Most Common Words Posters		January 2006	K-3	0-928424-54-5		
	42 Sounds Poster/Blends Poster		January 2006	1-3	0-928424-54-5		
	Vowel Poster		January 2006	K-3	0-928424-54-5		
	5 Phonetic Skills Poster		January 2006	K-3	0-928424-54-5		
	Kindergarten Wall Posters (6) (include 4 Most Common Word Posters, Alphabet Poster, Blends Poster)			K	0-928424-54-5		
	Alphabet Flip Chart	Linda Eversole	January 2006	K-3	0-928424-54-5		
	Blends Flip Chart	Linda Eversole	January 2006	K-3	0-928424-54-5		
	Little Books (1 set includes four vocabulary-controlled student readers)		January 2006	K-3	0-928424-57-X		
	Enrichment CD (includes blackline masters of workbook pages and other helpful sections for teachers-found in the back of Teacher's Volume 1)				0-928424-54-5		
HEC Reading Horizons	<b>Discover Intensive Phonics for Yourself, Elementary Software</b>	<b>HEC Reading Horizons</b>	<b>December 2005</b>	<b>K-3</b>	<b>0-928424-51-0</b>	<b>See Footnote</b>	
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: Two volumes of the direct instruction Teacher's Manual with lesson plans. Sound Essentials manual (including games and activities, practice pages (black-line masters), class assessments, individual assessments, Most Common Word practice cards) , 16 Reverse Listening Cards, Two flip charts, 13 wall posters (42 sounds of the alphabet, blends, 5 Phonetic Skills, vowel, 9 Most Common Words), Enrichment CD, One set of Little Books, Tote bag. Similar kits also available for Special Education and Kindergarten teachers.						
	Installation and Operating manual	HEC Reading Horizons	12/2005	K-3	0-928424-51-0		
Lesson Summaries	HEC Reading Horizons	12/2005	K-3	0-928424-51-0			

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
HEC Reading Horizons	<b>Discover Intensive Phonics for Yourself, Intermediate/Adult Teacher's Kit</b> (see below for list of components sold as replacements)	<b>Charlotte Lockhart and Linda Eversole</b>	<b>March 2005</b>	<b>4-12</b>	<b>0-928424-44-8</b>	<b>See Footnote</b>
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features:					
	Intermediate/Adult Teacher's manuals		March 2005	4-12	0-928424-44-8	
	Student Involvement Materials (student workbook)		March 2005	4-12	0-928424-45-6	
	Reverse Listening Cards (practice cards)		March 2005	4-12	0-928424-44-8	
	42 Sounds Poster, Blends Poster		March 2005	4-12	0-928424-44-8	
	5 Phonetic Skills Poster		March 2005	4-12	0-928424-44-8	
	Vowel Poster		March 2005	4-12	0-928424-44-8	
Enrichment CD (includes blackline masters of workbook pages and other helpful sections for teachers-found in the back of Teacher's Volume 1)					0-928424-44-8	
HEC Reading Horizons	<b>Reading Horizons, Intermediate/Adult Software</b> (includes Installation, Operating & Lesson Summaries manuals)	<b>HEC Reading Horizons</b>	<b>April 2005</b>	<b>4-12</b>	<b>0-928424-46-4</b>	<b>See Footnote</b>
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features:					
	Installation and Operating manual	HEC Reading Horizons	April 2005	4-12	0-928424-46-4	
	Lesson Summaries	HEC Reading Horizons	April 2005	4-12	0-928424-46-4	
HEC Reading Horizons	<b>Decoding Strategies for Literacy Development</b> (see below for list of components sold as replacements)	<b>Charlotte Lockhart and Linda Eversole</b>	<b>January 2007</b>	<b>K-12</b>	<b>0-928424-58-8</b>	<b>See Footnote</b>
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features:					
	Reverse Listening Cards (practice cards)		March 2005	K-12	0-928424-44-8	
	42 Sounds Poster/Blends Poster		January 2006	K-12	0-928424-54-5	
Houghton Mifflin	<b>SOAR TO SUCCESS Kit, Level K</b>	<b>J. David Cooper and David Chard</b>	<b>2008</b>	<b>K</b>	<b>9780618946778</b>	<b>See Footnote</b>
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 88%. Key Features: includes: 20 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Alphafriends; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD					

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Houghton Mifflin</b>	<b>SOAR TO SUCCESS Kit, Level K (Continued)</b>		<b>2008</b>	<b>K</b>		
	SOAR TO SUCCESS Summer School Kit, Level K includes: 4 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Alphafriends; Letter Cards & Trays; Teacher's Manual; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD				9780618940608	
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level K				9780618956951	
	SOAR TO SUCCESS Student Book, Alphafriends, Set of 7, Level K				9780618954551	
	SOAR TO SUCCESS Student Book, Our Hats, Set of 7, Level K				9780618954568	
	SOAR TO SUCCESS Student Book, Van Rides, Set of 7, Level K				9780618954575	
	SOAR TO SUCCESS Student Book, Bats, Set of 7, Level K				9780618954582	
	SOAR TO SUCCESS Student Book, Look at Us, Set of 7, Level K				9780618954599	
	SOAR TO SUCCESS Student Book, Go!, Set of 7, Level K				9780618954605	
	SOAR TO SUCCESS Student Book, What Can Go?, Set of 7, Level K				9780618954629	
	SOAR TO SUCCESS Student Book, Dog Friends, Set of 7, Level K				9780618954636	
	SOAR TO SUCCESS Student Book, Bags, Set of 7, Level K				9780618954643	
	SOAR TO SUCCESS Student Book, Lots of Cats, Set of 7, Level K				9780618954667	
	SOAR TO SUCCESS Student Book, Busy Animals, Set of 7, Level K				9780618954681	
	SOAR TO SUCCESS Student Book, Feelings, Set of 7, Level K				9780618954704	
	SOAR TO SUCCESS Student Book, Dig, Dig, Dig, Set of 7, Level K				9780618954728	
	SOAR TO SUCCESS Student Book, Pet Cats, Set of 7, Level K				9780618954735	
	SOAR TO SUCCESS Student Book, In a Box, Set of 7, Level K				9780618954742	
	SOAR TO SUCCESS Student Book, Fix It, Set of 7, Level K				9780618954759	
	SOAR TO SUCCESS Student Book, Play with Me, Set of 7, Level K				9780618954766	
	SOAR TO SUCCESS Student Book, She Can Do It!, Set of 7, Level K				9780618954773	
	SOAR TO SUCCESS Student Book, Busy Squirrels, Set of 7, Level K				9780618954780	
	SOAR TO SUCCESS Student Book, Bugs!, Set of 7, Level K				9780618954810	
	SOAR TO SUCCESS Teacher's Manual Set of 2 Volumes, Level K				9780618949021	
	SOAR TO SUCCESS Alphafriends Flipchart, Level K				9780618939831	
	SOAR TO SUCCESS Blending Routine Cards, Level K				9780618939206	
	SOAR TO SUCCESS Letter, Word, Picture Cards, Level K				9780618938490	
	SOAR TO SUCCESS Student Guide, Level K				9780618940806	
<b>SOAR TO SUCCESS Kit, Level 1</b>			<b>2008</b>	<b>1</b>	<b>9780618946785</b>	<b>See Footnote</b>
Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 77%.						
Key Features:						
Kit includes: 30 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD						
SOAR TO SUCCESS Summer School Kit, Level 1 includes: 15 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manual; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD						
SOAR TO SUCCESS Set of Paperbacks 1 each, Level 1					9780618940622	
					9780618956968	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Houghton Mifflin</b>	<b>SOAR TO SUCCESS Kit, Level 1 (Continued)</b>		<b>2008</b>	<b>1</b>		
	SOAR TO SUCCESS Student Book, Family, Set of 7, Level 1				9780618955183	
	SOAR TO SUCCESS Student Book, At School, Set of 7, Level 1				9780618955220	
	SOAR TO SUCCESS Student Book, Across the Street, Set of 7, Level 1				9780618955299	
	SOAR TO SUCCESS Student Book, Big and Small Dogs, Set of 7, Level 1				9780618955336	
	SOAR TO SUCCESS Student Book, Let's Bake, Set of 7, Level 1				9780618955367	
	SOAR TO SUCCESS Student Book, Helping Hands, Set of 7, Level 1				9780618955398	
	SOAR TO SUCCESS Student Book, Go Out and Play, Set of 7, Level 1				9780618955428	
	SOAR TO SUCCESS Student Book, What Can You See? , Set of 7, Level 1				9780618955473	
	SOAR TO SUCCESS Student Book, The Forest, Set of 7, Level 1				9780618955541	
	SOAR TO SUCCESS Student Book, Boats, Set of 7, Level 1				9780618955602	
	SOAR TO SUCCESS Student Book, What Can You Do? , Set of 7, Level 1				9780618955619	
	SOAR TO SUCCESS Student Book, Fun in the Snow, Set of 7, Level 1				9780618955626	
	SOAR TO SUCCESS Student Book, Let's Paint, Set of 7, Level 1				9780618955633	
	SOAR TO SUCCESS Student Book, Spiders and More, Set of 7, Level 1				9780618955640	
	SOAR TO SUCCESS Student Book, Work We Do, Set of 7, Level 1				9780618955664	
	SOAR TO SUCCESS Student Book, Plane Rides, Set of 7, Level 1				9780618955671	
	SOAR TO SUCCESS Student Book, What Happens? , Set of 7, Level 1				9780618955688	
	SOAR TO SUCCESS Student Book, Growing, Set of 7, Level 1				9780618955695	
	SOAR TO SUCCESS Student Book, Sharing, Set of 7, Level 1				9780618955718	
	SOAR TO SUCCESS Student Book, Plays, Set of 7, Level 1				9780618955756	
	SOAR TO SUCCESS Student Book, Sports, Set of 7, Level 1				9780618955770	
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 1				9780618949014	
	SOAR TO SUCCESS Letter, Word, Picture Cards, 1v 1				9780618938483	
	SOAR TO SUCCESS Student Guide, Level 1				9780618940813	
	SOAR TO SUCCESS Sound Spelling Flipchart Level 1-2				9780618939817	
SOAR TO SUCCESS Blending Routine Cards, Level 1-2			9780618939350			
	<b>SOAR TO SUCCESS Kit, Level 2</b>	<b>J. David Cooper David Chard</b>	<b>2008</b>	<b>2</b>	<b>9780618946761</b>	<b>See Footnote</b>
Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 67%.						
Kit includes: includes: 30 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Sound Spelling Flipchart; Blending Routine Cards; Professional Development DVD						
SOAR TO SUCCESS Summer School Kit, Level 2 includes: 15 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manual; Sound Spelling Flipchart; Blending Routine Cards; Professional Development DVD					9780618940639	
SOAR TO SUCCESS Set of Paperbacks 1 each, Level 2					9780618956975	
SOAR TO SUCCESS Student Book, Cats Near and Far, Set of 7, Level 2					9780618955800	
SOAR TO SUCCESS Student Book, Jobs, Set of 7, Level 2					9780618955831	
SOAR TO SUCCESS Student Book, Animals We See, Set of 7, Level 2					9780618955879	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
<b>Houghton Mifflin</b>	<b>SOAR TO SUCCESS Level 2 (Continued)</b>		<b>2008</b>	<b>2</b>					
	SOAR TO SUCCESS Student Book, What is for Sale?, Set of 7, Level 2				9780618955893				
	SOAR TO SUCCESS Student Book, Friends, Set of 7, Level 2				9780618955909				
	SOAR TO SUCCESS Student Book, Outside, Set of 7, Level 2				9780618955916				
	SOAR TO SUCCESS Student Book, Bikes, Set of 7, Level 2				9780618955954				
	SOAR TO SUCCESS Student Book, Our Dogs, Set of 7, Level 2				9780618955978				
	SOAR TO SUCCESS Student Book, What is It? , Set of 7, Level 2				9780618956005				
	SOAR TO SUCCESS Student Book, Let's Play, Set of 7, Level 2				9780618956012				
	SOAR TO SUCCESS Student Book, Animals We Like, Set of 7, Level 2				9780618956050				
	SOAR TO SUCCESS Student Book, Chicks, Set of 7, Level 2				9780618956074				
	SOAR TO SUCCESS Student Book, Let's Go Out, Set of 7, Level 2				9780618956098				
	SOAR TO SUCCESS Student Book, Jobs People Do, Set of 7, Level 2				9780618956104				
	SOAR TO SUCCESS Student Book, Ice Cream, Set of 7, Level 2				9780618956135				
	SOAR TO SUCCESS Student Book, In the Park, Set of 7, Level 2				9780618956159				
	SOAR TO SUCCESS Student Book, School Days, Set of 7, Level 2				9780618956173				
	SOAR TO SUCCESS Student Book, Birds, Set of 7, Level 2				9780618956180				
	SOAR TO SUCCESS Student Book, Our Puppies, Set of 7, Level 2				9780618956197				
	SOAR TO SUCCESS Student Book, George Washington, Set of 7, Level 2				9780618956227				
	SOAR TO SUCCESS Student Book, When I grow up, Set of 7, Level 2				9780618956234				
	SOAR TO SUCCESS Student Book, Fun All Year, Set of 7, Level 2				9780618956241				
	SOAR TO SUCCESS Student Book, Families, Set of 7, Level 2				9780618956258				
	SOAR TO SUCCESS Student Book, Plane Trips, Set of 7, Level 2				9780618956210				
	SOAR TO SUCCESS Student Book, We Can Do It, Set of 7, Level 2				9780618956272				
	SOAR TO SUCCESS Student Book, Butterflies, Set of 7, Level 2				9780618956265				
	SOAR TO SUCCESS Student Book, At Night, Set of 7, Level 2				9780618956296				
	SOAR TO SUCCESS Student Book, In the Forest, Set of 7, Level 2				9780618956302				
	SOAR TO SUCCESS Student Book, Go to the Beach, Set of 7, Level 2				9780618956319				
	SOAR TO SUCCESS Student Book, Write to Me, Set of 7, Level 2				9780618956326				
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 2				9780618949045				
	SOAR TO SUCCESS Student Guide, Level 2				9780618940837				
		<b>SOAR TO SUCCESS Kit, Level 3</b>	<b>J. David Cooper David Chard</b>		<b>2008</b>		<b>3</b>	<b>9780618946792</b>	<b>See Footnote</b>
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 75%.								
Kit includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD									
SOAR TO SUCCESS Plus Package Kit, Level 3 includes: 10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD					9780618940776				
SOAR TO SUCCESS Set of Paperbacks 1 each, Level 3					9780618956999				
SOAR TO SUCCESS Student Book, From Tadpole to Frog, Set of 7, Level 3					9780618956333				
SOAR TO SUCCESS Student Book, Educating Arthur, Set of 7, Level 3					9780618956340				

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading Intervention  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>Houghton Mifflin</b>	<b>SOAR TO SUCCESS Level 3 (Continued)</b>		<b>2008</b>	<b>3</b>			
	SOAR TO SUCCESS Student Book, Wild Bears, Set of 7, Level 3				9780618956357		
	SOAR TO SUCCESS Student Book, Arturo's Baton, Set of 7, Level 3				9780618956364		
	SOAR TO SUCCESS Student Book, Emperor Penguins Up Close, Set of 7, Level 3				9780618956371		
	SOAR TO SUCCESS Student Book, The Wolf's Chicken Stew, Set of 7, Level 3				9780618956388		
	SOAR TO SUCCESS Student Book, Tree of Birds, Set of 7, Level 3				9780618956395		
	SOAR TO SUCCESS Student Book, What Do You Do When Something Wants to Eat You?, Set of 7, Level 3				9780618956289		
	SOAR TO SUCCESS Student Book, Animals in Winter, Set of 7, Level 3				9780618956418		
	SOAR TO SUCCESS Student Book, The Paper Crane, Set of 7, Level 3				9780618956401		
	SOAR TO SUCCESS Student Book, Baby Whales Drink Milk, Set of 7, Level 3				9780618956432		
	SOAR TO SUCCESS Student Book, A Bicycle for Rosaura, Set of 7, Level 3				9780618956425		
	SOAR TO SUCCESS Student Book, The Wonder of Bald Eagles, Set of 7, Level 3				9780618956449		
	SOAR TO SUCCESS Student Book, Not Norman: A Goldfish Story, Set of 7, Level 3				9780618956463		
	SOAR TO SUCCESS Student Book, Weird and Wacky Plants, Set of 7, Level 3				9780618956470		
	SOAR TO SUCCESS Student Book, Giant Snakes, Set of 7, Level 3				9780618956487		
	SOAR TO SUCCESS Student Book, Where Does the Garbage go?, Set of 7, Level 3				9780618956456		
	SOAR TO SUCCESS Student Book, Allie's Basketball Dream, Set of 7, Level 3				9780618956494		
	SOAR TO SUCCESS Student Book, Roasted Peanuts, Set of 7, Level 3				9780618956517		
	SOAR TO SUCCESS Student Book, Let's Go Rock Collecting, Set of 7, Level 3				9780618956524		
	SOAR TO SUCCESS Student Book, The Outside Dog, Set of 7, Level 3				9780618956531		
	SOAR TO SUCCESS Student Book, Aunt Flossie's Hats (and Crab Cakes Later), Set of 7, Level 3				9780618956548		
	SOAR TO SUCCESS Student Book, Fossils Tell of Long Ago, Set of 7, Level 3				9780618956555		
	SOAR TO SUCCESS Student Book, Sam and the Lucky Money, Set of 7, Level 3				9780618956562		
	SOAR TO SUCCESS Student Book, Just Like Mike, Set of 7, Level 3				9780618956579		
	SOAR TO SUCCESS Student Book, Clouds of Terror, Set of 7, Level 3				9780618956203		
	SOAR TO SUCCESS Student Book, Amazon Fever, Set of 7, Level 3				9780618956609		
	SOAR TO SUCCESS Student Book, The April Fool's Day Mystery, Set of 7, Level 3				9780618956593		
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 3				9780618949076		
	SOAR TO SUCCESS Student Guide, Level 3				9780618940820		
	SOAR TO SUCCESS Flipchart Level 3-6				9780618940547		
		<b>SOAR TO SUCCESS Kit, Level 4</b>	<b>J. David Cooper David Chard</b>		<b>2008</b>	<b>4</b>	<b>9780618946815</b>
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 100%.						
Kit includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD							
SOAR TO SUCCESS Plus Package Kit, Level 4 includes: 10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD					9780618940769		
SOAR TO SUCCESS Set of Paperbacks 1 each, Level 4					9780618957002		
SOAR TO SUCCESS Student Book, Hot shots!, Set of 7, Level 4					9780618955497		
SOAR TO SUCCESS Student Book, Potato, Set of 7, Level 4					9780618955763		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Houghton Mifflin</b>	<b>SOAR TO SUCCESS Level 4 (Continued)</b>		<b>2008</b>	<b>4</b>		
	SOAR TO SUCCESS Student Book, Tippi, Set of 7, Level 4				9780618955466	
	SOAR TO SUCCESS Student Book, Incredible Sharks, Set of 7, Level 4				9780618955725	
	SOAR TO SUCCESS Student Book, Naming the Cat, Set of 7, Level 4				9780618955558	
	SOAR TO SUCCESS Student Book, The Bizarre Body, Set of 7, Level 4				9780618955596	
	SOAR TO SUCCESS Student Book, Who Wants Arthur? , Set of 7, Level 4				9780618955572	
	SOAR TO SUCCESS Student Book, The Wonder of Wolves, Set of 7, Level 4				9780618955411	
	SOAR TO SUCCESS Student Book, Predator Attack! , Set of 7, Level 4				9780618955657	
	SOAR TO SUCCESS Student Book, JoJo's Flying Side Kick, Set of 7, Level 4				9780618955732	
	SOAR TO SUCCESS Student Book, Danger! Volcanoes, Set of 7, Level 4				9780618955862	
	SOAR TO SUCCESS Student Book, Camp Knock Knock, Set of 7, Level 4				9780618955749	
	SOAR TO SUCCESS Student Book, Wagon Wheels, Set of 7, Level 4				9780618955859	
	SOAR TO SUCCESS Student Book, Rosie, a Visiting Dog's Story, Set of 7, Level 4				9780618955787	
	SOAR TO SUCCESS Student Book, Falcons Nest on Skyscrapers, Set of 7, Level 4				9780618955817	
	SOAR TO SUCCESS Student Book, The Lost Lake, Set of 7, Level 4				9780618955824	
	SOAR TO SUCCESS Student Book, Oil Spill! , Set of 7, Level 4				9780618955794	
	SOAR TO SUCCESS Student Book, Amelia's Road, Set of 7, Level 4				9780618955886	
	SOAR TO SUCCESS Student Book, Slap, Squeak, Scatter, Set of 7, Level 4				9780618955855	
	SOAR TO SUCCESS Student Book, Zipping, Zapping, Zooming Bats, Set of 7, Level 4				9780618955701	
	SOAR TO SUCCESS Student Book, Martin Luther King, Jr. , Set of 7, Level 4				9780618955947	
	SOAR TO SUCCESS Student Book, The Snow Walker, Set of 7, Level 4				9780618956029	
	SOAR TO SUCCESS Student Book, Alligators and Crocodiles, Set of 7, Level 4				9780618955961	
	SOAR TO SUCCESS Student Book, Tropical Rain Forest, Set of 7, Level 4				9780618955480	
	SOAR TO SUCCESS Student Book, Whales, Set of 7, Level 4				9780618956081	
	SOAR TO SUCCESS Student Book, Centerfield Ballhawk, Set of 7, Level 4				9780618956036	
	SOAR TO SUCCESS Student Book, Growing Up Wild Bears, Set of 7, Level 4				9780618955985	
	SOAR TO SUCCESS Student Book, Real Slam Dunk, Set of 7, Level 4				9780618955848	
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 4				9780618949069	
	SOAR TO SUCCESS Student Guide, Level 4				9780618940844	
		<b>SOAR TO SUCCESS Kit, Level 5</b>	<b>J. David Cooper David Chard</b>		<b>2008</b>	
Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 100%.						
includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD						
SOAR TO SUCCESS Plus Package Kit, Level 5 includes: 10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD						
SOAR TO SUCCESS Set of Paperbacks 1 each, Level 5						
SOAR TO SUCCESS Student Book, Amazing Bats, Set of 7, Level 5						
SOAR TO SUCCESS Student Book, Owlbert, Set of 7, Level 5						

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
Houghton Mifflin	<b>SOAR TO SUCCESS Level 5 (Continued)</b>		<b>2008</b>	<b>5</b>					
	SOAR TO SUCCESS Student Book, Antarctica, Set of 7, Level 5				9780618954520				
	SOAR TO SUCCESS Student Book, Megatooth, Set of 7, Level 5				9780618954650				
	SOAR TO SUCCESS Student Book, Tigers, Set of 7, Level 5				9780618954711				
	SOAR TO SUCCESS Student Book, Truman's Aunt Farm, Set of 7, Level 5				9780618954537				
	SOAR TO SUCCESS Student Book, Hurricane Hunters!: Riders on the Storm, Set of 7, Level 5				9780618954858				
	SOAR TO SUCCESS Student Book, Where does Garbage Go? (Asimov) , Set of 7, Level 5				9780618955114				
	SOAR TO SUCCESS Student Book, Sunken Treasure, Set of 7, Level 5				9780618954940				
	SOAR TO SUCCESS Student Book, The Little Painter of Sabana Grande, Set of 7, Level 5				9780618955534				
	SOAR TO SUCCESS Student Book, The Boy of the Three-Year Nap, Set of 7, Level 5				9780618954872				
	SOAR TO SUCCESS Student Book, How Do Birds Find Their Way? , Set of 7, Level 5				9780618954926				
	SOAR TO SUCCESS Student Book, Going Home, Set of 7, Level 5				9780618954919				
	SOAR TO SUCCESS Student Book, Snow Search Dogs, Set of 7, Level 5				9780618955022				
	SOAR TO SUCCESS Student Book, Mountain Gorillas in Danger, Set of 7, Level 5				9780618954902				
	SOAR TO SUCCESS Student Book, Snakes, Set of 7, Level 5				9780618955060				
	SOAR TO SUCCESS Student Book, Brave as a Mountain Lion, Set of 7, Level 5				9780618955015				
	SOAR TO SUCCESS Student Book, Fire! In Yellowstone, Set of 7, Level 5				9780618955053				
	SOAR TO SUCCESS Student Book, Maiasaura NeSoar to Success, Set of 7, Level 5				9780618955152				
	SOAR TO SUCCESS Student Book, Bicycle Rider, Set of 7, Level 5				9780618955176				
	SOAR TO SUCCESS Student Book, Coral Reef Hunters, Set of 7, Level 5				9780618955251				
	SOAR TO SUCCESS Student Book, Titanic, Set of 7, Level 5				9780618955169				
	SOAR TO SUCCESS Student Book, Jackie Robinson, Set of 7, Level 5				9780618955237				
	SOAR TO SUCCESS Student Book, Popcorn! , Set of 7, Level 5				9780618955374				
	SOAR TO SUCCESS Student Book, Gerbilitis, Set of 7, Level 5				9780618955305				
	SOAR TO SUCCESS Student Book, The Real Lucky Charm, Set of 7, Level 5				9780618955343				
	SOAR TO SUCCESS Student Book, Whales (Simon) , Set of 7, Level 5				9780618955329				
	SOAR TO SUCCESS Student Book, The Year of the Panda, Set of 7, Level 5				9780618955459				
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 5				9780618949090				
	SOAR TO SUCCESS Student Guide, Level 5				9780618940851				
	<b>SOAR TO SUCCESS Kit, Level 6</b>				<b>2008</b>		<b>6</b>	<b>9780618946846</b>	<b>See Footnote</b>
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 76%.								
	Key Features:								
Kit includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD									
SOAR TO SUCCESS Plus Package Kit, Level 6 includes: 10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD					9780618940783				
SOAR TO SUCCESS Set of Paperbacks 1 each, Level 6					9780618957026				
SOAR TO SUCCESS Student Book, Great White Sharks Up Close, Set of 7, Level 6					9780618953929				
SOAR TO SUCCESS Student Book, Nana Hannah's Piano, Set of 7, Level 6					9780618953455				

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Houghton Mifflin</b>	<b>SOAR TO SUCCESS Level 6 (Continued)</b>		<b>2008</b>	<b>6</b>		
	SOAR TO SUCCESS Student Book, The Story of Three Whales, Set of 7, Level 6				9780618953615	
	SOAR TO SUCCESS Student Book, Chinese Giant Salamander, Set of 7, Level 6				9780618951871	
	SOAR TO SUCCESS Student Book, The Secret Room, Set of 7, Level 6				9780618953813	
	SOAR TO SUCCESS Student Book, Amazing Snakes!, Set of 7, Level 6				9780618953738	
	SOAR TO SUCCESS Student Book, Bridges, Set of 7, Level 6				9780618953820	
	SOAR TO SUCCESS Student Book, Ruth Law Thrills a Nation, Set of 7, Level 6				9780618953646	
	SOAR TO SUCCESS Student Book, Why are Whales Vanishing?, Set of 7, Level 6				9780618953516	
	SOAR TO SUCCESS Student Book, Detective Donut, Set of 7, Level 6				9780618953523	
	SOAR TO SUCCESS Student Book, Sweet Dried Apples, Set of 7, Level 6				9780618954674	
	SOAR TO SUCCESS Student Book, Wilma Unlimited, Set of 7, Level 6				9780618954698	
	SOAR TO SUCCESS Student Book, Sea Turtles, Set of 7, Level 6				9780618954834	
	SOAR TO SUCCESS Student Book, Paricutin: Mountain of Fire, Set of 7, Level 6				9780618954971	
	SOAR TO SUCCESS Student Book, Look What Whiskers Can Do, Set of 7, Level 6				9780618954964	
	SOAR TO SUCCESS Student Book, Camouflage: Changing to Hide, Set of 7, Level 6				9780618953790	
	SOAR TO SUCCESS Student Book, Fire on the Mountain, Set of 7, Level 6				9780618954995	
	SOAR TO SUCCESS Student Book, Super Croc, Set of 7, Level 6				9780618952519	
	SOAR TO SUCCESS Student Book, Owls, Set of 7, Level 6				9780618954933	
	SOAR TO SUCCESS Student Book, Roberto Clemente, Set of 7, Level 6				9780618955121	
	SOAR TO SUCCESS Student Book, Storms, Set of 7, Level 6				9780618955046	
	SOAR TO SUCCESS Student Book, Danger on Midnight River, Set of 7, Level 6				9780618955190	
	SOAR TO SUCCESS Student Book, SmokeJumpers, Set of 7, Level 6				9780618955107	
	SOAR TO SUCCESS Student Book, Owen and Mzee, Set of 7, Level 6				9780618955275	
	SOAR TO SUCCESS Student Book, There's a Wolf in the Classroom, Set of 7, Level 6				9780618953875	
	SOAR TO SUCCESS Student Book, Shoeshine Girl, Set of 7, Level 6				9780618953097	
SOAR TO SUCCESS Student Book, Mummies and Their Mysteries, Set of 7, Level 6			9780618954957			
SOAR TO SUCCESS Student Book, Windcatcher, Set of 7, Level 6			9780618954506			
Soar Teacher's Manual Set of 2 Volumes, Level 6			9780618949144			
SOAR TO SUCCESS Student Guide, Level 6			9780618939855			
<b>JTT Holdings Inc. (dba Soliloquy Learning)</b>	<b>Soliloquy Reading Assistant</b>	<b>Soliloquy Learning</b>	<b>09/01/2006</b>	<b>K-4</b>	<b>N/A</b>	<b>See Footnote</b>
	Note: Intervention program for vocabulary, fluency and comprehension. Kindergarten correlates 33%. Grade one correlates 23%. Grade two correlates 19%. Grade three correlates 14%. Key Features:					
	<b>Soliloquy Reading Assistant</b>	<b>Soliloquy Learning</b>	<b>09/01/2006</b>	<b>5-12</b>	<b>N/A</b>	<b>See Footnote R</b>
Note: Intervention program for comprehension. Recommended as "Resource Only". Key Features:						

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>Macmillan/McGraw-Hill, A Division of The McGraw-Hill Companies</b>	<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>K</b>	<b>978-0-02-192151-5</b>	<b>See Footnote</b>		
	Note: Comprehensive Intervention Program according to the five key components.. Key Features:							
	Leveled Reader Package: Intervention (6 each of 15 titles)						978-0-02-197774-1	
	Intervention Teacher's Edition						978-0-02-194767-6	
	Intervention Practice Book						978-0-02-192158-4	
	Intervention Practice Book Teacher's Annotated Edition						978-0-02-192159-1	
	Intervention Assessment Book						978-0-02-194718-8	
	Word Cards						978-0-02-194783-6	
	Oral Vocabulary Development Cards						978-0-02-194708-9	
	Listening Library CD's – Intervention Anthology						978-0-02-194418-7	
	Comprehension Cards				K-2		978-0-02-194761-4	
	Photo Cards				K-2		978-0-02-193979-4	
	Letter Tiles				K-2		978-0-02-193982-4	
	Small Letter Cards				K-2		978-0-02-193992-3	
	Small Alphabet and Sound/Spelling Cards				K-2		978-0-02-194001-1	
	Write On/Wipe Off Board				K-2		978-0-02-194755-3	
	Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				K-1		978-0-02-194399-9	
		<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>1</b>		<b>978-0-02-192152-2</b>	<b>See Footnote</b>
	Note: Comprehensive Intervention Program according to the five key components.. Key Features:							
	Intervention Anthology (Set of 2) (6 copies)						978-0-02-197841-0	
	Intervention Teacher's Edition						978-0-02-194768-3	
	Intervention Practice Book						978-0-02-194726-3	
	Intervention Practice Book Teacher's Annotated Edition						978-0-02-194733-1	
	Intervention Assessment Book						978-0-02-194719-5	
	Summer School/After School Manual						978-0-02-194775-1	
Word Cards					978-0-02-194784-3			
Oral Vocabulary Development Cards					978-0-02-194709-6			
Comprehension Cards				K-2	978-0-02-194761-4			
Photo Cards				K-2	978-0-02-193979-4			
Letter Tiles				K-2	978-0-02-193982-4			
Small Letter Cards				K-2	978-0-02-193992-3			
Small Alphabet and Sound/Spelling Cards				K-2	978-0-02-194001-1			
Write On/Wipe Off Board				K-2	978-0-02-194755-3			
Listening Library CD's – Intervention Anthology				1	978-0-02-194419-4			
Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				K-1	978-0-02-194399-9			

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\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>Macmillan/McGraw-Hill, A Division of The McGraw-Hill Companies</b>	<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>2</b>	<b>978-0-02-192153-9</b>	<b>See Footnote</b>		
	Note: Comprehensive Intervention Program according to the five key components..							
	Key Features:							
	Intervention Anthology (6 copies)						978-0-02-197842-7	
	Intervention Teacher's Edition						978-0-02-194769-0	
	Intervention Practice Book						978-0-02-194727-0	
	Intervention Practice Book Teacher's Annotated Edition						978-0-02-194734-8	
	Intervention Assessment Book						978-0-02-194721-8	
	Summer School/After School Manual						978-0-02-194777-5	
	Word Cards						978-0-02-194785-0	
	Listening Library CD's – Intervention Anthology						978-0-02-194421-7	
	Comprehension Cards						K-2 978-0-02-194761-4	
	Photo Cards						K-2 978-0-02-193979-4	
	Letter Tiles						K-2 978-0-02-193982-4	
	Small Letter Cards						K-2 978-0-02-193992-3	
	Small Alphabet and Sound/Spelling Cards						K-2 978-0-02-194001-1	
	Write On/Wipe Off Board						K-2 978-0-02-194755-3	
	Phonics: Adventure with Buggles and Beezy (Stand-Alone)						2-3 978-0-02-194402-6	
	<b>Macmillan/McGraw-Hill, A Division of The McGraw-Hill Companies</b>	<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>3</b>		<b>978-0-02-192154-6</b>	<b>See Footnote</b>
		Note: Comprehensive Intervention Program according to the five key components..						
Key Features: This is a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practice with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).								
Intervention Anthology (6 copies)					978-0-02-197843-4			
Intervention Teacher's Edition					978-0-02-194771-3			
Intervention Practice Book					978-0-02-194728-7			
Intervention Practice Book Teacher's Annotated Edition					978-0-02-194735-5			
Intervention Assessment Book					978-0-02-194722-5			
Summer School/After School Manual					978-0-02-194778-2			
Word Cards					978-0-02-194786-7			
Listening Library CD's – Intervention Anthology					978-0-02-194422-4			
Phonics: Adventure with Buggles and Beezy (Stand-Alone)					2-3 978-0-02-194402-6			
Intervention High Frequency Word Cards					3-5 978-0-02-194707-2			
Comprehension Cards					3-5 978-0-02-194762-1			
Write On/Wipe Off Board					3-5 978-0-02-194756-0			
Phonics: Adventure with Buggles and Beezy (Stand-Alone)					2-3 978-0-02-194402-6			

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\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>Macmillan/McGraw-Hill, A Division of The McGraw-Hill Companies</b>	<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>4</b>	978-0-02-192155-3	<b>See Footnote</b>		
	Note: Comprehensive Intervention Program according to the five key components..							
	Key Features: Iis a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practice with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).							
	Intervention Anthology (6 copies)				978-0-02-197844-1			
	Intervention Teacher's Edition				978-0-02-194772-0			
	Intervention Practice Book				978-0-02-194729-4			
	Intervention Practice Book Teacher's Annotated Edition				978-0-02-194736-2			
	Intervention Assessment Book				978-0-02-194723-2			
	Summer School/After School Manual				978-0-02-194779-9			
	Word Cards				978-0-02-194787-4			
	Intervention High Frequency Word Cards			3-5	978-0-02-194707-2			
	Comprehension Cards			3-5	978-0-02-194762-1			
	Write On/Wipe Off Board			3-5	978-0-02-194756-0			
	Listening Library CD's – Intervention Anthology			4	978-0-02-194423-1			
	<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>5</b>	<b>978-0-02-192156-0</b>		<b>See Footnote</b>	
	Note: Comprehensive Intervention Program according to the five key components..							
	Key Features: Iis a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practice with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).							
Intervention Anthology (6 copies)				978-0-02-197845-8				
Intervention Teacher's Edition				978-0-02-194773-7				
Intervention Practice Book				978-0-02-194731-7				
Intervention Practice Book Teacher's Annotated Edition				978-0-02-194737-9				
Intervention Assessment Book				978-0-02-194724-9				
Summer School/After School Manual				978-0-02-194781-2				
Word Cards				978-0-02-194788-1				
Listening Library CD's – Intervention Anthology				978-0-02-194424-8				
Intervention High Frequency Word Cards			3-5	978-0-02-194707-2				
Comprehension Cards			3-5	978-0-02-194762-1				
Write On/Wipe Off Board			3-5	978-0-02-194756-0				

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Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Pearson Digital Learning, a business unit of NCS Pearson, Inc.	<b>Waterford Early Reading Program</b>	<b>Waterford Institute</b>	<b>2006</b>	<b>preK-2</b>	<b>1402605927</b>	<b>See Footnote</b>
	Note: Comprehensive Intervention program, according to the five key components. Content standards correlation for kindergarten = 85%, grade one = 90%, grade 2 = 96%. Key Features:					
Pearson Education Inc. as Pearson Scott Forseman	<b>My Sidewalks Reading Intervention Package, Level A</b>	<b>Juel, Paratore, Simmons, Vaughn</b>	<b>2008</b>	<b>1</b>	<b>0-328-24497-X</b>	<b>See Footnote</b>
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Correlation is to teacher's edition. Content standards correlation for grade one = 80%. Key Features:					
	<b>My Sidewalks Reading Intervention Package, Level B</b>	<b>Juel, Paratore, Simmons, Vaughn</b>	<b>2008</b>	<b>2</b>	<b>0-328-24498-8</b>	<b>See Footnote</b>
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Correlation is to teacher's edition. Content standards correlation for grade 2 = 77%. Key Features:					
	<b>My Sidewalks Reading Intervention Package, Level C</b>	<b>Juel, Paratore, Simmons, Vaughn</b>	<b>2008</b>	<b>3</b>	<b>0-328-24499-6</b>	<b>See Footnote</b>
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Correlation is to teacher's edition. Content standards correlation for grade 3 = 86%. Key Features:					
	<b>My Sidewalks Reading Intervention Package, Level D</b>	<b>Juel, Paratore, Simmons, Vaughn</b>	<b>2008</b>	<b>4</b>	<b>0-328-24500-3</b>	<b>See Footnote</b>
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Program is skill level specific. Correlation is to teacher's edition. Content standards correlation for grade = 50%. Key Features:					
<b>My Sidewalks Reading Intervention Package, Level E</b>	<b>Juel, Paratore, Simmons, Vaughn</b>	<b>2008</b>	<b>5</b>	<b>0-328-24501-1</b>	<b>See Footnote</b>	
Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Program is skill level specific. Correlation is to teacher's edition. Content standards correlation grade 5 = 43%. Key Features:						

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
Read Naturally, Inc.	<b>Read Naturally Software Edition Sequenced Series Level 1.0 School Site License v.2.0</b>	Read Naturally, Inc.	2007	1	1-59621-404-X	See Footnote		
	Note: Program strength in fluency. Correlates 27% to the Content Standards							
	Key Features							
	Read Naturally Software Edition Sequenced Series Level 1.0 One-User Network v. 2.0						1-59621-402-3	
	Read Naturally Software Edition Sequenced Series Level 1.0 Stand-Alone Software v. 2.0						1-59621-400-7	
	Read Naturally Masters Edition Sequenced Series Level 1.0 Audio CDs and Blackline Master						1-59621-150-4	
	Read Naturally Masters Edition Sequenced Series Level 1.0 Audio Cassettes and Blackline Master						1-59621-100-8	
	Read Naturally Software Edition Sequenced Series Level 1.5 School Site License v.2.0						1-59621-410-4	
	Read Naturally Software Edition Sequenced Series Level 1.5 One-User Network v. 2.0						1-59621-408-2	
	Read Naturally Software Edition Sequenced Series Level 1.5 Stand-Alone Software v. 2.0						1-59621-406-6	
	Read Naturally Masters Edition Sequenced Series Level 1.5 Audio CDs and Blackline Master						1-59621-151-2	
	Read Naturally Masters Edition Sequenced Series Level 1.5 Audio Cassettes and Blackline Master						1-59621-101-6	
		<b>Read Naturally Software Edition Sequenced Series Level 2.0 School Site License v.2.0</b>	Read Naturally, Inc.	2007	2		1-59621-416-3	See Footnote
	Note: Program strength in fluency. Correlates 21% to the Content Standards							
Key Features								
Read Naturally Software Edition Sequenced Series Level 2.0 One-User Network v. 2.0					1-59621-414-7			
Read Naturally Software Edition Sequenced Series Level 2.0 Stand-Alone Software v. 2.0					1-59621-412-0			
Read Naturally Masters Edition Sequenced Series Level 2.0 Audio CDs and Blackline Master 2006					1-59621-152-0			
Read Naturally Masters Edition Sequenced Series Level 2.0 Audio Cassettes and Blackline Master 2006					1-59621-102-4			
Read Naturally Software Edition Sequenced Series Level 2.5 School Site License v.2.0					1-59621-422-8			
Read Naturally Software Edition Sequenced Series Level 2.5 One-User Network v. 2.0					1-59621-420-1			
Read Naturally Software Edition Sequenced Series Level 2.5 Stand-Alone Software v. 2.0					1-59621-418-X			
Read Naturally Masters Edition Sequenced Series Level 2.5 Audio CDs 2006					1-59621-153-9			
Read Naturally Masters Edition Sequenced Series Level 2.5 Audio Cassettes 2006					1-59621-103-2			
	<b>Read Naturally Software Edition Sequenced Series Level 3.0 School Site License v.2.0</b>	Read Naturally, Inc.	2007	3	1-59621-428-7	See Footnote		
Note: Program strength in fluency. Correlates 31% to the Content Standards								
Key Features								
Read Naturally Software Edition Sequenced Series Level 3.0 One-User Network v. 2.0					1-59621-426-0			
Read Naturally Software Edition Sequenced Series Level 3.0 Stand-Alone Software v. 2.0					1-59621-424-4			
Read Naturally Masters Edition Sequenced Series Level 3.0 Audio CDs					1-59621-154-7			
Read Naturally Masters Edition Sequenced Series Level 3.0 Audio Cassettes					1-59621-104-0			

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Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui 2007 Committee Recommendations

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
<b>Read Naturally, Inc.</b>	<b>Read Naturally (Continued)</b>		<b>2007</b>	<b>3</b>					
	Read Naturally Software Edition Sequenced Series Level 3.5 School Site License v.2.0				1-59621-434-1				
	Read Naturally Software Edition Sequenced Series Level 3.5 One-User Network v. 2.0				1-59621-432-5				
	Read Naturally Software Edition Sequenced Series Level 3.5 Stand-Alone Software v. 2.0				1-59621-430-9				
	Read Naturally Masters Edition Sequenced Series Level 3.5 Audio CDs 2006				1-59621-155-5				
	Read Naturally Masters Edition Sequenced Series Level 3.5 Audio Cassettes 2006				1-59621-105-9				
		<b>Read Naturally Software Edition Sequenced Series Level 4.0 School Site License v.2.0</b>	<b>Read Naturally, Inc.</b>	<b>2007</b>	<b>4</b>	<b>1-59621-440-6</b>	<b>See Footnote</b>		
	Note: Program strength in phonics and fluency. Correlates 19% to the Content Standards								
	Key Features								
	Read Naturally Software Edition Sequenced Series Level 4.0 One-User Network v. 2.0					1-59621-438-4			
	Read Naturally Software Edition Sequenced Series Level 4.0 Stand-Alone Software v. 2.0					1-59621-436-8			
	Read Naturally Masters Edition Sequenced Series Level 4.0 Audio CDs 2006					1-59621-156-3			
	Read Naturally Masters Edition Sequenced Series Level 4.0 Audio Cassettes 2006					1-59621-106-7			
	Read Naturally Software Edition Sequenced Series Level 4.5 School Site License v.2.0					1-59621-446-5			
	Read Naturally Software Edition Sequenced Series Level 4.5 One-User Network v. 2.0					1-59621-444-9			
	Read Naturally Software Edition Sequenced Series Level 4.5 Stand-Alone Software v. 2.0					1-59621-442-2			
	Read Naturally Masters Edition Sequenced Series Level 4.5 Audio CDs 2006					1-59621-157-1			
	Read Naturally Masters Edition Sequenced Series Level 4.5 Audio Cassettes 2006					1-59621-107-5			
		<b>Read Naturally Software Edition Sequenced Series Level 5.0 School Site License v.2.0</b>	<b>Read Naturally, Inc.</b>	<b>2007</b>		<b>5</b>		<b>1-59621-452-X</b>	<b>See Footnote</b>
	Note: Program strength in phonics and fluency. Low correlation to the Content Standards.								
Key Features									
Read Naturally Software Edition Sequenced Series Level 5.0 One-User Network v. 2.0				1-59621-450-3					
Read Naturally Software Edition Sequenced Series Level 5.0 Stand-Alone Software v. 2.0				1-59621-448-1					
Read Naturally Masters Edition Sequenced Series Level 5.0 Audio CDs 2006				1-59621-158-X					
Read Naturally Masters Edition Sequenced Series Level 5.0 Audio Cassettes 2006				1-59621-108-3					
Read Naturally Software Edition Sequenced Series Level 5.6 School Site License v.2.0				1-59621-458-9					
Read Naturally Software Edition Sequenced Series Level 5.6 One-User Network v. 2.0				1-59621-456-2					
Read Naturally Software Edition Sequenced Series Level 5.6 Stand-Alone Software v. 2.0				1-59621-454-6					
Read Naturally Masters Edition Sequenced Series Level 5.6 Audio CDs 2006				1-59621-159-8					
Read Naturally Masters Edition Sequenced Series Level 5.6 Audio Cassettes 2006				1-59621-109-1					

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\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation					
Read Naturally, Inc.	<b>Read Naturally Software Edition Sequenced Series Level 6.0 School Site License v.2.0</b>	Read Naturally, Inc.	2007	6	1-59621-464-3	See Footnote					
	Note: Program strength in phonics and fluency. Low correlation to the Content Standards.										
	Key Features										
	Read Naturally Software Edition Sequenced Series Level 6.0 One-User Network v. 2.0										1-59621-462-7
	Read Naturally Software Edition Sequenced Series Level 6.0 Stand-Alone Software v. 2.0										1-59621-460-0
	Read Naturally Masters Edition Sequenced Series Level 5.8/6.0 Audio CDs	2006					1-59621-160-1				
	Read Naturally Masters Edition Sequenced Series Level 5.8/6.0 Audio Cassettes	2006					1-59621-110-5				
	<b>Read Naturally Software Edition Sequenced Series Level 7.0 School Site License v.2.0</b>	Read Naturally, Inc.	2007	7	1-59621-470-8	See Footnote					
	Note: Program strength in phonics and fluency. Low correlation to the Content Standards.										
	Key Features										
	Read Naturally Software Edition Sequenced Series Level 7.0 One-User Network v. 2.0										1-59621-468-6
	Read Naturally Software Edition Sequenced Series Level 7.0 Stand-Alone Software v. 2.0										1-59621-466-X
	Read Naturally Masters Edition Sequenced Series Level 7.0 Audio CDs					1-59621-161-X					
	Read Naturally Masters Edition Sequenced Series Level 7.0 Audio Cassettes					1-59621-111-3					
	<b>Read Naturally Software Edition Sequenced Series Level 8.0 School Site License v.2.0</b>	Read Naturally, Inc.	2007	8	1-59621-476-7	See Footnote					
Note: Program strength in phonics and fluency. Low correlation to the Content Standards.											
Key Features											
Read Naturally Software Edition Sequenced Series Level 8.0 One-User Network v. 2.0							1-59621-474-0				
Read Naturally Software Edition Sequenced Series Level 8.0 Stand-Alone Software v. 2.0							1-59621-472-4				
Read Naturally Masters Edition Sequenced Series Level 8.0 Audio CDs					1-59621-162-8						
Read Naturally Masters Edition Sequenced Series Level 8.0 Audio Cassettes					1-59621-112-1						
<b>Read Naturally Software Edition Phonics Series Level 0.8 School Site License v.2.0</b>	Read Naturally, Inc.	2007	1	1-59621-604-2	See Footnote						
Note: Intervention for phonics and fluency. Correlates 29% to the Content Standards											
Key Features											
Read Naturally Software Edition Phonics Series Level 0.8 One-User Network v. 2.0										1-59621-602-6	
Read Naturally Software Edition Phonics Series Level 0.8 Stand-Alone Software v. 2.0										1-59621-600-X	
Read Naturally Masters Edition Phonics Series Level 0.8 Audio CDs										1-59621-220-9	
Read Naturally Masters Edition Phonics Series Level 0.8 Audio Cassettes					1-59621-200-4						
Read Naturally Software Edition Phonics Series Level 1.3 School Site License v.2.0					1-59621-610-7						

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Read Naturally, Inc.</b>	<b>Read Naturally Phonics (Continued)</b>		<b>2007</b>	<b>1</b>		
	Read Naturally Software Edition Phonics Series Level 1.3 One-User Network v. 2.0				1-59621-608-5	
	Read Naturally Software Edition Phonics Series Level 1.3 Stand-Alone Software v. 2.0				1-59621-606-9	
	Read Naturally Masters Edition Phonics Series Level 1.3 Audio CDs				1-59621-221-7	
	Read Naturally Masters Edition Phonics Series Level 1.3 Audio Cassettes				1-59621-201-2	
	Read Naturally Software Edition Phonics Series Level 1.8 School Site License v.2.0				1-59621-616-6	
	Read Naturally Software Edition Phonics Series Level 1.8 One-User Network v. 2.0				1-59621-614-X	
	Read Naturally Software Edition Phonics Series Level 1.8 Stand-Alone Software v. 2.0				1-59621-612-3	
	Read Naturally Masters Edition Phonics Series Level 1.8 Audio CDs				1-59621-222-5	
	Read Naturally Masters Edition Phonics Series Level 1.8 Audio Cassettes				1-59621-202-0	
	<b>Read Naturally Software Edition Phonics Series Level 2.3 School Site License v.2.0</b>				<b>1-59621-620-4</b>	
	Note: Intervention for phonics and fluency. Correlates 29% to the Content Standards Key Features					
	Read Naturally Software Edition Phonics Series Level 2.3 One-User Network v. 2.0				1-59621-619-0	
	Read Naturally Software Edition Phonics Series Level 2.3 Stand-Alone Software v. 2.0				1-59621-618-2	
	Read Naturally Masters Edition Phonics Series Level 2.3 Audio CDs				1-59621-223-3	
Read Naturally Masters Edition Phonics Series Level 2.3 Audio Cassettes		1-59621-203-9				
Read Naturally Software Edition Phonics Series Level 2.6 School Site License v.2.0		1-59621-625-5				
Read Naturally Software Edition Phonics Series Level 2.6 One-User Network v. 2.0		1-59621-623-9				
Read Naturally Software Edition Phonics Series Level 2.6 Stand-Alone Software v. 2.0		1-59621-621-2				
Read Naturally Masters Edition Phonics Series Level 2.6 Audio CDs		1-59621-224-1				
Read Naturally Masters Edition Phonics Series Level 2.6 Audio Cassettes		1-59621-204-7				
Read Naturally Software Edition Phonics Series Level 2.7 School Site License v.2.0		1-59621-631-X				
Read Naturally Software Edition Phonics Series Level 2.7 One-User Network v. 2.0		1-59621-629-8				
Read Naturally Software Edition Phonics Series Level 2.7 Stand-Alone Software v. 2.0		1-59621-627-1				
Read Naturally Masters Edition Phonics Series Level 2.7 Audio CDs		1-59621-225-X				
Read Naturally Masters Edition Phonics Series Level 2.7 Audio Cassettes		1-59621-205-5				
	<b>Read Naturally Group and Tutoring Edition Level 0.8</b>	<b>Read Naturally, Inc.</b>	<b>2002</b>	<b>1</b>	<b>1-59621-700-6</b>	<b>See Footnote</b>
Note: Intervention for phonics and fluency. Correlates 17% to the Content Standards Key Features						
	Read Naturally Group and Tutoring Edition Level 1.3				1-59621-701-4	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading Intervention  
Grades K - 12**

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>Read Naturally, Inc.</b>	<b>Read Naturally Word Warm-ups</b>	<b>Read Naturally, Inc.</b>	<b>2006</b>	<b>Grades 1 - 5</b>	<b>1-59621-780-4</b>	<b>See Footnote</b>
	Note: Intervention for phonics and fluency. Correlates 17% to the Content Standards Key Features					
	<b>One Minute Reader Level E starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2006</b>	<b>1</b>	<b>1-59621-805-3</b>	<b>See Footnote</b>
	Note: for early first grade. Intervention for fluency. Low correlation to the Content Standards. Key Features:					
	<b>One Minute Reader Level 1 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>1</b>	<b>1-59621-800-2</b>	<b>See Footnote</b>
	Note: Intervention for fluency. Low correlation to Content Standards Key Features					
	<b>One Minute Reader Level 2 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>2</b>	<b>1-59621-801-0</b>	<b>See Footnote</b>
	Note: Intervention for fluency. Low correlation to Content Standards Key Features					
	<b>One Minute Reader Level 3 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>3</b>	<b>1-59621-802-9</b>	<b>See Footnote</b>
	Note: Intervention for fluency. Low correlation to Content Standards Key Features					
	<b>One Minute Reader Level 4 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>4</b>	<b>1-59621-803-7</b>	<b>See Footnote</b>
Note: Intervention for fluency. Low correlation to Content Standards Key Features						
<b>One Minute Reader Level 5 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>5</b>	<b>1-59621-804-5</b>	<b>See Footnote</b>	
Note: Intervention for fluency. Low correlation to Content Standards Key Features						
<b>Renaissance Learning, Inc.</b>	<b>Read Now Power Up! Complete 24-Student Package, v1.3</b>	<b>Dr. Roger Farr</b>	<b>2003</b>	<b>4-9</b>	<b>978-59455-206-9</b>	<b>See Footnote</b>
	Note: Supplemental intervention program for comprehension and vocabulary. Correlation to Content Standards for grade 4= 57%, Grade 5 = 57%, Grade 6 = 38%, Grade 7 = 41%, Grade 8 = 36%, Grade 9 = 59%. Key Features					

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Renaissance Learning, Inc.	<b>Read Now Power Up! (Continued)</b>		<b>2003</b>	<b>4-9</b>			
	Package includes 16 thematically-linked fiction and non-fiction paperback book pairs across 4 levels (384 total), 12 student Workout Books per level (48 total), 1 "Books-on-Cassette" collection, 32-title Extension Library collection, 24 Student Subscriptions, complete teacher resources, extensive Professional Development package, automatic software updates and upgrades, remote software hosting, online Help and Software manuals, and unlimited technical support.						
	Read Now Power Up! Annual Student Subscription Renewal				4-9		978-59455-208-3
	Read Now Power Up! Teacher Add-On Package, v1.3						978-59455-254-0
	Includes Re-Teach Power Lesson guide, Implementation guide, 4 Teacher Resource binders (1 per level), and Professional Development package.						
	Read Now Power Up! 6-Student Add-On Package, v1.3				4-9		978-59455-253-3
	Includes 16 thematically linked fiction and non-fiction paperback book pairs across 4 levels (96 total), 3 Student Workout Books at each of 4 levels (12 books total), 6 Student Subscriptions, and Professional Development and Implementation package.						
	Read Now Power Up! Level 1 Workout Book				4-9		0739850814
	Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program						
	Read Now Power Up! Level 2 Workout Book				4-9		0739851160
	Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program.						
	Read Now Power Up! Level 3 Workout Book				4-9		0739851519
	Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program.						
Read Now Power Up! Level 4 Workout Book				4-9	0739851861		
Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program.							
Scientific Learning Corporation	<b>Fast ForWord to Reading Series <u>Elementary Reading Bundle (K-3):</u> Fast ForWord to Reading Prep Fast ForWord to Reading 1 Fast ForWord to Reading 2 Fast ForWord to Reading 3 Fast ForWord Progress Tracker and Reading Progress Indicator</b>	<b>Scientific Learning Corporation</b>	<b>2004-2006</b>	<b>K-3</b>	<b>N/A</b>	<b>See Footnote</b>	
	Note: Supplemental intervention program for phonics. Correlation to Content Standards for Grade 1= 30%, Grade 2 = 30%, Grade 2 = 27%, Grade 3 = 40%. Key Features						

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Scientific Learning Corporation	<b>Fast ForWord to Reading Series <u>Elementary Reading Bundle (3-5):</u> Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator</b>	Scientific Learning Corporation	2004-2006	3-5	N/A	See Footnote
	Note: Comprehensive intervention program. Correlation to Content Standards for Grade 3= 40%, Grade 4 = 42%, Grade 5 = 19%. Key Features					
	<b>Fast ForWord to Reading Series <u>Elementary Reading Bundle (K-5):</u> Fast ForWord to Reading Prep Fast ForWord to Reading 1 Fast ForWord to Reading 2 Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator</b>	Scientific Learning Corporation	2004-2006	K-5	N/A	See Footnote
Note: Comprehensive intervention program. Correlation to Content Standards for Grade 1= 30%, Grade 2 = 30%, Grade 2 = 27%, Grade 3 = 40%, Grade 4 = 42%, Grade 5 = 19%.						
Scientific Learning Corporation	<b>Fast ForWord to Reading Series <u>Secondary Reading Bundle (6-12):</u> Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator</b>	Scientific Learning Corporation	2004-2006	6-12	N/A	See Footnote
	Note: Comprehensive intervention program, according to the 5 key reading components. Low correlation to Content Standards for Grades six through twelve. Key Features					

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation			
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>READING MASTERY CLASSIC EDITION Level I: Storybook 1</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>PreK - 3</b>	<b>9780075692768</b>	<b>See Footnote</b>			
	Note: Requires teacher edition to be effective. Focus on phonics, phonemic awareness and fluency. Correlations are to teachers editions. Content Standards correlation for Kindergarten = 70%, Grade 1 = 53%, Grade 2 = 65%, Grade 3 = 58%. Key Features Level I: Storybook 2 Level I: Storybook 3 Level I: Takehome Workbook A (Pkg. of 5) Level I: Takehome Workbook B (Pkg. of 5) Level I: Takehome Workbook C (Pkg. of 5) Level I: Teacher Materials Level I: Teacher Guide * Level I: Literature Collection (10 titles) Level I: Literature Guide Level I: Seatwork (160 Blackline Masters) Level I: Benchmark Test Package (for 15 students) Level I: Behavioral Objectives Level I: Skills Profile Folders (Pkg. of 15) Level I: Assessment Manual								
							9780075692775		
							9780075692782		
							9780075692805		
							9780075692829		
							9780075692843		
							9780075692867		
							9780075692874		
							9780026876094		
							9780075726128		
							9780075692720		
							9780075692706		
							9780075692683		
							9780075692744		
							9780075692676		
		<b>READING MASTERY CLASSIC EDITION Level II: Storybook 1</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>1 - 3</b>		<b>9780075693253</b>	<b>See Footnote</b>	
	Note: Requires teacher edition to be effective. Focus on phonics, phonemic awareness and fluency. Correlations are to teacher editions. Correlations to Content Standards for Grade 1 = 60%, Grade 2 = 69%, Grade 3 = 62%. Key Features Level II: Storybook 2 Level II: Takehome Workbook A (Pkg. of 5) Level II: Takehome Workbook B (Pkg. of 5) Level II: Takehome Workbook C (Pkg. of 5) Level II: Teacher Materials Level II: Teacher Guide * Level II: Literature Collection (9 titles) Level II: Literature Guide Level II: Independent Readers, Set 1, (6 each of 5 titles) Level II: Independent Readers, Set 2, (6 each of 5 titles) Level II: Seatwork (160 Blackline Masters) Level II: Benchmark Test Package (for 15 students) Level II: Behavioral Objectives Level II: Skills Profile Folders (Pkg. of 15) Level II: Assessment Manual								
							9780075693260		
							9780075693284		
							9780075693307		
							9780075693321		
							9780075693345		
							9780075693352		
							9780026876100		
							9780075726135		
					9780026864299				
					9780026748940				
					9780075693215				
					9780075693192				
					9780075693178				
					9780075693239				
					9780075693161				

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>READING MASTERY CLASSIC EDITION Fast Cycle: Storybook 1</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>1 - 3</b>	<b>9780075692997</b>	<b>See Footnote</b>	
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. Correlations to Content standards for Grade 1 = 60%, Grade 2 = 26%, Grade 3 = 52%, Key Features:						
	Fast Cycle: Storybook 2						9780075693000
	Fast Cycle: Takehome Workbook A (Pkg. of 5)						9780075693024
	Fast Cycle: Takehome Workbook B (Pkg. of 5)						9780075693048
	Fast Cycle: Takehome Workbook C (Pkg. of 5)						9780075693062
	Fast Cycle: Takehome Workbook D (Pkg. of 5)						9780075693086
	Fast Cycle: Teacher Materials						9780075693109
	Fast Cycle: Teacher Guide *						9780075693116
	Fast Cycle: Benchmark Test Package (for 15 students)						9780075692935
	Fast Cycle: Behavioral Objectives						9780075692911
	Fast Cycle: Skills Profile Folders (Pkg. of 15)						9780075692973
	Fast Cycle: Assessment Manual						9780075692904
	Series Guide						9780075693932
		<b>READING MASTERY PLUS: Story Picture Book K</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>PreK - K</b>		<b>9780075689898</b>
Note: Requires teacher edition to be effective. Comprehensive intervention program.. Correlations are to teacher editions. Correlates 79% to Content Standards for Kindergarten. Key Features:							
Workbook A Level K Package/5					9780075689911		
Workbook B Level K Package/5					9780075689935		
Workbook C Level K Package/5					9780075689959		
Teacher Materials K					9780026847117		
Skills Profile Folders K (Pkg. of 15)					9780075690023		
Literature Collection K (7 titles)					9780075689997		
Additional Teacher Guide K					9780075689966		
Behavioral Objectives Book K					9780075690016		
Language Mastery Test Package					9780076089734		
	<b>READING MASTERY PLUS: Storybook Level 1</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>1</b>	<b>9780075690146</b>	<b>See Footnote</b>	
Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 73% correlations to Content standards. Key Features:							
Textbook Level 1					9780075690153		
Language Workbook 1 Package/5					9780075690177		
Workbook A Level 1Package/5					9780075690191		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.	<b>Reading Mastery Plus: Level 1 (Continued)</b>		<b>2003</b>	<b>1</b>			
	Workbook B Level 1 Package/5				9780075690214		
	Workbook C Level 1 Package/5				9780075690238		
	Teacher Materials 1				9780026847124		
	Seatwork Blackline Masters 1				9780075690320		
	Skills Profile Folders 1 (Pkg. of 15)				9780075690283		
	Literature Collection 1 (14 titles)				9780075690290		
	Additional Teacher Guide 1				9780075690245		
	Behavioral Objectives Book 1				9780075690269		
	<b>READING MASTERY PLUS: Storybook Level 2</b>		<b>S. Engelmann, Elaine C. Bruner</b>		<b>2003</b>		<b>2</b>
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 80% correlations to Content standards.						
	Key Features:						
	Textbook Level 2					9780075690870	
	Workbook A Level 2 Package/5					9780075690894	
	Workbook B Level 2 Package/5					9780075690917	
	Workbook C Level 2 Package/5					9780075690931	
	Teacher Materials 2					9780026847131	
	Seatwork Blackline Masters 2					9780075690955	
	Skills Profile Folders 2 (Pkg. of 15)					9780075690993	
	Literature Collection 2					9780075691006	
	Independent Readers 2					9780075691020	
	Additional Teacher Guide Level 2					9780075690948	
	Behavioral Objectives Book 2					9780075690979	
<b>READING MASTERY PLUS: Textbook A Level 3</b>		<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>3</b>	<b>9780075691204</b>	<b>See Footnote</b>	
Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 55% correlations to Content standards.							
Key Features:							
Textbook B Level 3					9780075691211		
Textbook C Level 3					9780075691228		
Literature Anthology 3					9780075691334		
Workbook A Level 3 Package/5					9780075691242		
Workbook B Level 3 Package/5					9780075691266		
Workbook C Level 3 Package/5					9780075691280		
Comprehensive Teacher Materials 3					9780026847148		
Core Teacher Materials 3					9780075726142		
Writing/Spelling Guide Level 3					9780075691303		
Literature Guide 3					9780075691341		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Reading Mastery Plus: Level 3 (Continued)</b>		<b>2003</b>	<b>3</b>			
	Language Arts Guide 3				9780075691358		
	Activities Across the Curriculum Level 3				9780075691310		
	Additional Teacher Guide 3				9780075691327		
	Additional Answer Key 3				9780075691297		
		<b>READING MASTERY PLUS: Textbook A Level 4</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>4</b>	<b>9780075691426</b>	<b>See Footnote</b>
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 73% correlations to Content standards.						
	Key Features:						
	Textbook B Level 4					9780075691433	
	Literature Anthology 4					9780075691518	
	Workbook A Level 4 Package/5					9780075691457	
	Workbook B Level 4 Package/5					9780075691471	
	Comprehensive Teacher Materials 4					9780026847155	
	Core Teacher Materials 4					9780075726159	
	Literature Guide 4					9780075691525	
	Language Arts Guide 4					9780075691532	
	Activities Across the Curriculum Level 4					9780075691495	
	Additional Teacher Guide 4					9780075691501	
	Additional Answer Key 4					9780075691488	
		<b>READING MASTERY PLUS: Textbook A Level 5</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>5</b>	<b>9780075691594</b>	<b>See Footnote</b>
Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 69% correlations to Content standards.							
Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement.							
Textbook B Level 5					9780075691600		
Literature Anthology 5					9780075691686		
Workbook Level 5 Package/5					9780075691624		
Comprehensive Teacher Materials 5					9780026847162		
Core Teacher Materials 5					9780075726166		
Literature Guide 5					9780075691693		
Language Arts Guide 5					9780075691709		
Activities Across the Curriculum Level 5					9780075691679		
Additional Teacher Guide 5					9780075691662		
Additional Answer Key 5					9780075691655		
Test Handbook BLM 5					9780075691648		

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>READING MASTERY PLUS: Textbook A Level 6</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>6</b>	<b>9780075691754</b>	<b>See Footnote</b>		
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 58% correlations to Content standards. Key Features:							
	Textbook B Level 6						9780075691761	
	Literature Anthology 6						9780075691853	
	Workbook Level 6 Package/5						9780075691785	
	Comprehensive Teacher Materials 6						9780026847179	
	Core Teacher Materials 6						9780075726173	
	Literature Guide 6						9780075691860	
	Language Arts Guide 6						9780075723851	
	Activities Across the Curriculum Level 6						9780075691846	
	Additional Teacher Guide 6						9780075691815	
	Additional Answer Key 6						9780075691808	
	Test Handbook BLM 6						9780075691822	
	Series Guide						9780075691877	
		<b>Corrective Reading Comprehension Level A Teacher Materials</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>3 - 12</b>		<b>9780076111671</b>	<b>See Footnote</b>
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Content Standards correlations are low, program designed to meet the five key reading components. Skills based series. Key Features:							
	Comprehension Level A Additional Teacher's Guide						9780076111626	
	Comprehension Level A Additional Practice and Review Activities CD-ROM						9780076111695	
	Comprehension Level A Workbook						9780076111596	
	Comprehension Level A Standardized Test Practice Blackline Masters						9780076111664	
Comprehension Level A Teacher's Resource Book					9780076111640			
Comprehension Level A Fast Cycle Teacher Presentation Book					9780076111602			
Comprehension Level A Fast Cycle Workbook					9780076111619			
Comprehension Level B1 Teacher Materials					9780076111794			
Comprehension Level B1 Additional Teacher's Guide					9780076111749			
Comprehension Level B1 Additional Practice and Review Activities CD-ROM					9780076111824			
Comprehension Level B1 Workbook					9780076111718			
Comprehension Level B1 Enrichment Blackline Masters					9780076111817			
Comprehension Level B1 Standardized Test Practice Blackline Masters					9780076111787			
Comprehension Level B1 Teacher's Resource Book					9780076111763			
Comprehension Level B1 Fast Cycle Teacher Presentation Book					9780076111725			
Comprehension Level B1 Fast Cycle Workbook					9780076111732			
Comprehension Level B2 Teacher Materials					9780076111893			

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Corrective Reading (Continued)</b>		<b>2003</b>	<b>3 - 12</b>		
	Comprehension Level B2 Additional Teacher's Guide				9780076113996	
	Comprehension Level B2 Additional Practice and Review CD-ROM				9780076111916	
	Comprehension Level B2 Workbook				9780076111848	
	Comprehension Level B2 Enrichment Blackline Masters				9780076111909	
	Comprehension Level B2 Standardized Test Practice Blackline Masters				9780076111886	
	Comprehension Level B2 Teacher's Resource Book				9780076111862	
	Comprehension Level C Teacher Materials				9780076112012	
	Comprehension Level C Additional Teacher's Guide				9780076111961	
	Comprehension Level C Additional Practice and Review Activities CD-ROM				9780076112036	
	Comprehension Level C Student Book				9780076111947	
	Comprehension Level C Workbook				9780076111954	
	Comprehension Level C Enrichment Blackline Masters				9780076112029	
	Comprehension Level C Standardized Test Practice Blackline Masters				9780076112005	
	Comprehension Level C Teacher's Resource Book				9780076111985	
	Comprehension Levels A-C Additional Comprehension Teaching Tutor CD-ROM				9780076112531	
	Decoding Level A Teacher Materials				9780076112128	
	Decoding Level A Additional Teacher's Guide				9780076112074	
	Decoding Level A Additional Practice and Review Activities CD-ROM				9780076112142	
	Decoding Level A Workbook				9780076112067	
	Decoding Level A Enrichment Blackline Masters				9780076112135	
	Decoding Level A Standardized Test Practice Blackline Masters				9780076112111	
	Decoding Level A Teacher's Resource Book				9780076112098	
	Decoding Level B1 Teacher Materials				9780076112227	
	Decoding Level B1 Additional Teacher's Guide				9780076112173	
	Decoding Level B1 Additional Practice and Review Activities CD-ROM				9780076112241	
	Decoding Level B1 Student Book				9780076112159	
	Decoding Level B1 Workbook				9780076112166	
	Decoding Level B1 Enrichment Blackline Masters				9780076112234	
	Decoding Level B1 Standardized Test Practice Blackline Masters				9780076112210	
	Decoding Level B1 Teacher's Resource Book				9780076112197	
	Decoding Level B2 Teacher Materials				9780076112333	
	Decoding Level B2 Additional Teacher's Guide				9780076112289	
	Decoding Level B2 Additional Practice and Review Activities CD-ROM				9780076112357	
	Decoding Level B2 Student Book				9780076112265	
	Decoding Level B2 Workbook				9780076112272	
	Decoding Level B2 Enrichment Blackline Masters				9780076112340	
	Decoding Level B2 Standardized Test Practice Blackline Masters				9780076112326	
	Decoding Level B2 Teacher's Resource Book				9780076112302	
	Decoding Level C Teacher Materials				9780076112456	
	Decoding Level C Additional Teacher's Guide				9780076112401	
	Decoding Level C Additional Practice and Review Activities CD-ROM				9780076112470	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**Research Based Reading Intervention  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
<b>SRA/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.</b>	<b>Corrective Reading (Continued)</b>		<b>2003</b>	<b>3 - 12</b>			
	Decoding Level C Student Book				9780076112388		
	Decoding Level C Workbook				9780076112395		
	Decoding Level C Enrichment Blackline Masters				9780076112463		
	Decoding Level C Standardized Test Practice Blackline Masters				9780076112449		
	Decoding Level C Teacher's Resource Book				9780076112425		
	Decoding Levels A-C Teaching Tutor Software				9780076112524		
	Corrective Reading Level A Content Connections				9780076112616		
	Corrective Reading Level B1 Content Connections				9780076112623		
	Corrective Reading Level B2 Content Connections				9780076112630		
	Corrective Reading Level C Content Connections				9780076112630		
	Corrective Reading Level C Content Connections				9780076112647		
	<b>Wright Group/McGraw-Hill</b>	<b>Fast Track Reading Complete Program Set</b>			<b>Wright Group</b>	<b>2003</b>	<b>4-8</b>
Note: Comprehensive intervention program that is skills based. Requires Teacher's editions for implementation. Correlation to teacher editions. Content Standards correlations for Grade 4 = 86%, Grade 5 = 82%, Grade 6 = 80%, Grade 7 = 78%, Grade 8 = 68%.							
Key Features:							
Fast Track Reading Word Work Strand			9781404519381				
Brice and the Whale decodable books 6-pack			9780322059818				
Brice and the Whale decodable plays 6-pack			9780322059948				
Crabs and Frogs decodable books 6-pack			9780322059894				
Don't Whistle Around Sprinkle decodable books 6-pack			9780322059764				
Don't Whistle Around Sprinkle decodable plays 6-pack			9780322059900				
Fire at the Museum decodable books 6-pack			9780322084698				
Fire at the Museum decodable plays 6-pack			9780322084704				
In the Graveyard decodable books 6-pack			9780322084674				
In the Graveyard decodable plays 6-pack			9780322084681				
Janet and Donald decodable books 6-pack			9780322084650				
Janet and Donald decodable plays 6-pack			9780322084667				
Jo Tries decodable books 6-pack			9780322059832				
Jo Tries decodable plays 6-pack			9780322059979				
The Mascot decodable books 6-pack			9780322059801				
The Mascot decodable plays 6-pack			9780322059931				
Purl and the Bird decodable books 6-pack			9780322059825				
Purl and the Bird decodable plays 6-pack			9780322059962				
Queen of the Trail decodable books 6-pack			9780322084629				
Queen of the Trail decodable plays 6-pack			9780322084643				
The Red Jets decodable books 6-pack			9780322084612				
The Red Jets decodable plays 6-pack			9780322059924				
Sows Don't Pounce decodable books 6-pack			9780322084728				
Sows Don't Pounce decodable plays 6-pack			9780322084735				

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Wright Group/ McGraw-Hill</b>	<b>Fast Track Reading Complete Program (Continued)</b>		<b>2003</b>	<b>4-8</b>		
	Fast Track Reading Word Work Phonics Teacher Guide				9780322099654	
	Fast Track Reading Word Work Word Study Teacher Guide				9780322060043	
	Fast Track Reading Word Work Assessment Guide				9780322099685	
	MatchWord CD-ROM and Teacher Guide				9780322037519	
	Program Guide				9780322098244	
	6 each of 12 Decodable Books				9780322074569	
	6 each of 12 Decodable Plays				9780322074606	
	Fast Track Reading Comprehension Strand				9781404504066	
	Attack! Magazine Anthology Level 2 6-pack				9780322060296	
	Dinos Magazine Anthology Level 2 6-pack				9780322098473	
	Gourmet Delights Magazine Anthology Level 2 6-pack				9780322060289	
	Hoops and Hardwood Magazine Anthology Level 2 6-pack				9780322060272	
	How Strong is Strong? Magazine Anthology Level 2 6-pack				9780322098466	
	Strange in the Sky Magazine Anthology Level 2 6-pack				9780322098459	
	Fast Track Reading Comprehension Placement Assessment Teacher Guide				9780322060067	
	Fast Track Reading Comprehension Teacher Guide Level 2				9780322098107	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 2				9781404504165	
	Fast Track Reading Oral Comprehension Teacher Guide, Level 1				9780322060074	
	Fast Track Reading Program Guide				9780322098244	
	Against the Odds Magazine Anthology Level 3 6-pack				9780322060319	
	Going, Going, Gone Magazine Anthology Level 3 6-pack				9780322098510	
	Amazing Plants Magazine Anthology Level 3 6-pack				9780322060302	
	Jewels Magazine Anthology Level 3 6-pack				9780322098480	
	Kick for Goal! Magazine Anthology Level 3 6-pack				9780322098497	
	Treacherous Ice Magazine Anthology Level 3 6-pack				9780322060326	
	Fast Track Reading Comprehension Teacher Guide Level 3				9780322098114	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 3				9781404508705	
	Amazing Underwater Animals Magazine Anthology Level 4 6-pack				9780322098527	
	Creepers, Crawlers, and Fliers Magazine Anthology Level 4 6-pack				9780322060357	
	Crushed Magazine Anthology Level 4 6-pack				9780322098541	
	Drag, Dirt, and Other Racing Magazine Anthology Level 4 6-pack				9780322060333	
	Shake, Rattle, and Roll Magazine Anthology Level 4 6-pack				9780322084766	
	Songbirds Magazine Anthology Level 4 6-pack				9780322098534	
	Fast Track Reading Comprehension Teacher Guide Level 4				9780322098121	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 4				9781404508712	
	Bears Magazine Anthology Level 5 6-pack				9780322098558	
	Contamination Magazine Anthology Level 5 6-pack				9780322098572	
	In the Ring Magazine Anthology Level 5 6-pack				9780322098565	
	Thrill Seekers Magazine Anthology Level 5 6-pack				9780322060395	
	Twisters & Drenchers Magazine Anthology Level 5 6-pack				9780322084780	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Wright Group/ McGraw-Hill	<b>Fast Track Reading Complete Program (Continued)</b>		<b>2003</b>	<b>4-8</b>		
	Wrestle Mania Magazine Anthology Level 5 6-pack				9780322084742	
	Fast Track Reading Comprehension Teacher Guide Level 5				9780322098138	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 5				9781404508729	
	Animation Magazine Anthology Level 6 6-pack				9780322098596	
	Blow Your Top Magazine Anthology Level 6 6-pack				9780322060418	
	Crazy Adventurers Magazine Anthology Level 6 6-pack				9780322098602	
	Parasites Magazine Anthology Level 6 6-pack				9780322098589	
	So You Want This Job, Do You? Magazine Anthology Level 6 6-pack				9780322060425	
	Speed Magazine Anthology Level 6 6-pack				9780322060401	
	Fast Track Reading Comprehension Teacher Guide Level 6				9780322098145	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 6				9781404508736	
	Burned Magazine Anthology Level 7 6-pack				9780322060449	
	Chocolate Magazine Anthology Level 7 6-pack				9780322098619	
	Different People, Different Places Magazine Anthology Level 7 6-pack				9780322084773	
	Over the Edge Magazine Anthology Level 7 6-pack				9780322084759	
	Plagues and Epidemics Magazine Anthology Level 7 6-pack				9780322098633	
	Stunt Doubles Magazine Anthology Level 7 6-pack				9780322098626	
	Fast Track Reading Comprehension Teacher Guide Level 7				9780322098152	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 7				9781404508743	
	Fast Track Reading Fluency Strand				9781404504080	
	Chapter Books Level 2 - 1 each of 6 titles				9781404504172	
	Fast Track Reading Fluency Teacher Guide Level 2				9781404512467	
	Fluency Cards and Audio CD Level 2				9781404512924	
	Chapter Books Level 3 - 1 each of 6 titles				9781404504189	
	Fast Track Reading Fluency Teacher Guide Level 3				9781404512474	
	Fluency Cards and Audio CD Level 3				9781404512931	
	Chapter Books Level 4 - 1 each of 6 titles				9781404504196	
	Fast Track Reading Fluency Teacher Guide Level 4				9781404512481	
	Fluency Cards and Audio CD Level 4				9781404512948	
	Chapter Books Level 5 - 1 each of 6 titles				9781404504202	
	Fast Track Reading Fluency Teacher Guide Level 5				9781404512498	
	Fluency Cards and Audio CD Level 5				9781404512955	
	Chapter Books Level 6 - 1 each of 6 titles				9781404504219	
	Fast Track Reading Fluency Teacher Guide Level 6				9781404512504	
	Fluency Cards and Audio CD Level 6				9781404512962	
	Chapter Books Level 7 - 1 each of 6 titles				9781404512917	
	Fast Track Reading Fluency Teacher Guide Level 7				9781404512511	
	Fluency Cards and Audio CD Level 7				9781404512979	
	Fast Track Reading Levels 1-2 Complete Set				9781404503953	

Research Based Reading – for Reading First, NCLB, Needs Improvement

Correlation to the Language Arts Reading Content Standards

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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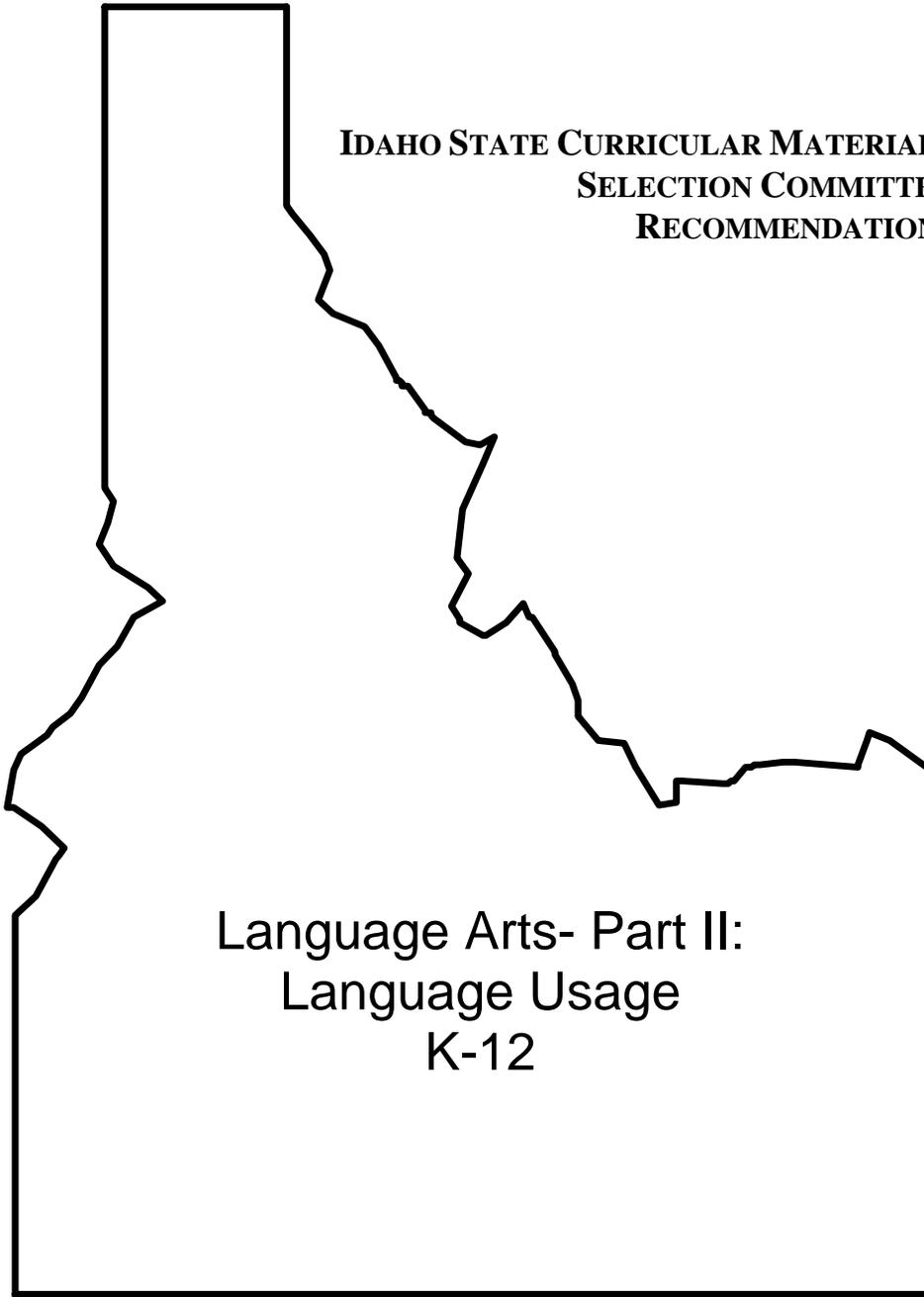
**Research Based Reading Intervention  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Wright Group/ McGraw-Hill</b>	<b>Fast Track Reading Complete Program (Continued)</b>		<b>2003</b>	<b>4-8</b>		
	Fast Track Reading Level 3 Complete Set				9781404503960	
	Fast Track Reading Level 4 Complete Set				9781404503977	
	Fast Track Reading Level 5 Complete Set				9781404503984	
	Fast Track Reading Level 6 Complete Set				9781404503991	
	Fast Track Reading Level 7 Complete Set				9781404504004	
	Rogue Shark Chapter Book Level 2 6-pack				9781404512108	
	2077 Chapter Book Level 2 6-pack				9781404512115	
	Marcel Meringue Chapter Book Level 2 6-pack				9781404512122	
	Zone Zoomers Chapter Book Level 2 6-pack				9781404512139	
	Change of Heart Chapter Book Level 2 6-pack				9781404512146	
	The Strength of Georgia Mills Chapter Book Level 2 6-pack				9781404512153	
	The Ice Cave Chapter Book Level 3 6-pack				9781404512207	
	In Search of Okapis Chapter Book Level 3 6-pack				9781404512177	
	Guardians of the Garden Chapter Book Level 3 6-pack				9781404512184	
	To Catch a Thief Chapter Book Level 3 6-pack				9781404512191	
	Chris's Diary Chapter Book Level 3 6-pack				9781404512160	
	The Week That Was Chapter Book Level 3 6-pack				9781404512214	
	Quake Chapter Book Level 4 6-pack				9781404512269	
	The Tomato Games Chapter Book Level 4 6-pack				9781404512238	
	Alien Munchers Chapter Book Level 4 6-pack				9781404512221	
	Dolly Fin and Friends Chapter Book Level 4 6-pack				9781404512276	
	The Battle of Bowling Street Chapter Book Level 4 6-pack				9781404512245	
	The Gig Chapter Book Level 4 6-pack				9781404512290	
	Nightmare Trip Chapter Book Level 5 6-pack				9781404512306	
	UNCCQR Chapter Book Level 5 6-pack				9781404512313	
	The House on the Hill Chapter Book Level 5 6-pack				9781404512283	
	Terror in Bear Canyon Chapter Book Level 5 6-pack				9781404512252	
	Log Man Chapter Book Level 5 6-pack				9781404512320	
	The Coach and the Kid Chapter Book Level 5 6-pack				9781404512337	
	Den of Thieves Chapter Book Level 6 6-pack				9781404512382	
	Dr. Awkward Chapter Book Level 6 6-pack				9781404512399	
	The Crypto Files Chapter Book Level 6 6-pack				9781404512368	
	Olo and Flea Chapter Book Level 6 6-pack				9781404512375	
	The Explosive Trek Chapter Book Level 6 6-pack				9781404512344	
	Out of the Computer Chapter Book Level 6 6-pack				9781404512351	
	Once, Twice, Boom Chapter Book Level 7 6-pack				9781404512405	
	Strange Days Chapter Book Level 7 6-pack				9781404512412	
	High Tide Chapter Book Level 7 6-pack				9781404512429	
	A Truckload of Chocolate Chapter Book Level 7 6-pack				9781404512436	
	The Climbing Wall Chapter Book Level 7 6-pack				9781404512443	
	Stanley Stooks: Super Stuntman Chapter Book Level 7 6-pack				9781404512450	

Research Based Reading – for Reading First, NCLB, Needs Improvement  
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\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui  
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**IDAHO STATE CURRICULAR MATERIALS  
SELECTION COMMITTEE  
RECOMMENDATIONS**

Language Arts- Part II:  
Language Usage  
K-12

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**Language Arts – Part II: Language Usage  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Great Source, a division of Houghton Mifflin (Interim 1 – 2007)	<b>Write Traits Big Book Gr. K</b>	<b>Spandel et al</b>	<b>2008</b>	<b>K</b>	<b>9780669551396</b>	<b>R 96%</b>
	Note: Recommended as a "Resource Only". Key Features: Write Traits Kindergarten provides strategies for teaching writing, writing process, activities for kinesthetic learners, and suggestions for classroom structure and management. The Big Book, Coco Writes, provides opportunities for whole class involvement. Special lessons written specifically for young learners help instill the behaviors of good writing. The Teacher's Edition contains ready-made introductory resources for teachers to provide focused instruction, modeling, and practice with the six traits of effective writing, especially for ideas, organization, and voice.					
	Write Traits Gr. K Teacher's Guide					9780669551402
	<b>Write Source, Gr. K Student Book</b>	<b>Kemper, Sebranek and Meyer</b>	<b>2007</b>	<b>K</b>	<b>9780669542080</b>	<b>R 93%</b>
	Note: Recommended as a "Resource Only". Key Features: The Write Source student text provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction.					
	<b>Write Source, Gr. 11 Student Book Hardcover</b>	<b>Kemper, Sebranek and Meyer</b>	<b>2007</b>	<b>11</b>	<b>9780669531367</b>	<b>R 99%</b>
	Note: Recommended as a "Resource Only". Key Features: The Write Source student text provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction.					
	Write Source, Gr. 11 Student Book Softcover					9780669531404
	<b>Write Source, Gr. 12 Student Book Hardcover</b>	<b>Kemper, Sebranek and Meyer</b>	<b>2007</b>	<b>12</b>	<b>9780669531374</b>	<b>R 100%</b>
	Note: Recommended as a "Resource Only". Key Features: The Write Source student text provides grade-specific, clear and comprehensive writing instruction that integrates the six traits with the writing process. A comprehensive wrap-around Teacher's Edition provides step-by-step lesson plans, mini-lessons, teacher notes, and direction for providing differentiated instruction.					
Write Source, Gr. 12 Student Book Softcover					9780669531411	
Holt, Rinehart and Winston, a division of Harcourt, Inc (Interim 1 – 2007)	<b>Holt Traditions, Warriner's Handbook, Introductory Course, Student Edition</b>	<b>Warriner</b>	<b>2008</b>	<b>6</b>	<b>9780030986260</b>	<b>R 32%</b>
	Note: Great for grammar and mechanics. Key Features:					
	Holt Traditions, Warriner's Handbook, Introductory Course, Interactive Online Edition (Contract length subscription)					TBA
	Holt Traditions, Warriner's Handbook, Introductory Course, Teacher's Edition					9780030990359
	Holt Traditions, Warriner's Handbook, Introductory Course, Teacher's One Stop Planner [CD-ROM]					9780030991394
	Holt Traditions, Warriner's Handbook, Introductory Course, Language and Sentence Skills Practice					9780030997006
	Holt Traditions, Warriner's Handbook, Introductory Course, Developmental Language and Sentence Skills Practice					9780030996993
Holt Traditions, Warriner's Handbook, Introductory Course, Chapter Tests with Answer Key					9780030998430	

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**Language Arts – Part II: Language Usage  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Holt, Rinehart and Winston, a division of Harcourt, Inc</b> (Interim 1 – 2007)	<b>Holt Traditions, Warriner's Handbook, First Course, Student Edition</b>	<b>Warriner</b>	<b>2008</b>	<b>7</b>	<b>9780030990007</b>	<b>R 23%</b>
	Note: Recommended as a "Resource only". Great for grammar and mechanics. Key Features: Warriner's grammar, usage and mechanics uses the student-friendly model of rule, example, and practice. Each rule is given in red, making it easy for students to spot. The examples, with explanations in blue, make it easy for students to understand. Abundant exercises help students internalize the learning.					
	Holt Traditions, Warriner's Handbook, First Course, Interactive Online Edition (Contract length subscription)					TBA
	Holt Traditions, Warriner's Handbook, First Course, Teacher's Edition					9780030990366
	Holt Traditions, Warriner's Handbook, First Course, Teacher's One Stop Planner [CD-ROM]					9780030991370
	Holt Traditions, Warriner's Handbook, First Course, Language and Sentence Skills Practice					9780030997013
	Holt Traditions, Warriner's Handbook, First Course, Developmental Language and Sentence Skills Practice					9780030997099
	Holt Traditions, Warriner's Handbook, First Course, Chapter Tests with Answer Key					9780030998447
<b>Holt, Rinehart and Winston, a division of Harcourt, Inc</b> (Interim 1 – 2007)	<b>Holt Traditions, Warriner's Handbook, Second Course, Student Edition</b>	<b>Warriner</b>	<b>2008</b>	<b>8</b>	<b>9780030990014</b>	<b>R 27%</b>
	Note: Recommended as a "Resource only". Great for grammar and mechanics. Key Features: Warriner's grammar, usage and mechanics uses the student-friendly model of rule, example, and practice. Each rule is given in red, making it easy for students to spot. The examples, with explanations in blue, make it easy for students to understand. Abundant exercises help students internalize the learning.					
	Holt Traditions, Warriner's Handbook, Second Course, Interactive Online Edition (Contract length subscription)					TBA
	Holt Traditions, Warriner's Handbook, Second Course, Teacher's Edition					9780030990373
	Holt Traditions, Warriner's Handbook, Second Course, Teacher's One Stop Planner [CD-ROM]					9780030991400
	Holt Traditions, Warriner's Handbook, Second Course, Language and Sentence Skills Practice					9780030997037
	Holt Traditions, Warriner's Handbook, Second Course, Developmental Language and Sentence Skills Practice					9780030997082
	Holt Traditions, Warriner's Handbook, Second Course, Chapter Tests with Answer Key					9780030998454
<b>Holt, Rinehart and Winston, a division of Harcourt, Inc</b> (Interim 1 – 2007)	<b>Holt Traditions, Warriner's Handbook, Third Course, Student Edition</b>	<b>Warriner</b>	<b>2008</b>	<b>9</b>	<b>9780030990021</b>	<b>R 33%</b>
	Note: Recommended as a "Resource only". Great for grammar and mechanics. Key Features: Warriner's grammar, usage and mechanics uses the student-friendly model of rule, example, and practice. Each rule is given in red, making it easy for students to spot. The examples, with explanations in blue, make it easy for students to understand. Abundant exercises help students internalize the learning.					
	Holt Traditions, Warriner's Handbook, Third Course, Interactive Online Edition (Contract length subscription)					TBA
	Holt Traditions, Warriner's Handbook, Third Course, Teacher's Edition					9780030990380
	Holt Traditions, Warriner's Handbook, Third Course, Teacher's One Stop Planner [CD-ROM]					9780030991424
	Holt Traditions, Warriner's Handbook, Third Course, Language and Sentence Skills Practice					9780030997044
	Holt Traditions, Warriner's Handbook, Third Course, Developmental Language and Sentence Skills Practice					9780030997105
	Holt Traditions, Warriner's Handbook, Third Course, Chapter Tests with Answer Key					9780030998461

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**Language Arts – Part II: Language Usage  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation		
<b>Holt, Rinehart and Winston, a division of Harcourt, Inc</b> (Interim 1 – 2007)	<b>Holt Traditions, Warriner's Handbook, Fourth Course Student Edition</b>	<b>Warriner</b>	<b>2008</b>	<b>10</b>	<b>9780030990038</b>	<b>R 30%</b>		
							Note: Recommended as a "Resource only". Great for grammar and mechanics. Key Features: Warriner's grammar, usage and mechanics uses the student-friendly model of rule, example, and practice. Each rule is given in red, making it easy for students to spot. The examples, with explanations in blue, make it easy for students to understand. Abundant exercises help students internalize the learning.	
							Holt Traditions, Warriner's Handbook, Fourth Course, Interactive Online Edition (Contract length subscription)	TBA
							Holt Traditions, Warriner's Handbook, Fourth Course, Teacher's Edition	9780030990427
							Holt Traditions, Warriner's Handbook, Fourth Course, Teacher's One Stop Planner [CD-ROM]	9780030991387
							Holt Traditions, Warriner's Handbook, Fourth Course, Language and Sentence Skills Practice	9780030997051
							Holt Traditions, Warriner's Handbook, Fourth Course, Developmental Language and Sentence Skills Practice	9780030997112
							Holt Traditions, Warriner's Handbook, Fourth Course, Chapter Tests with Answer Key	9780030998478
<b>Holt, Rinehart and Winston, a division of Harcourt, Inc</b> (Interim 1 – 2007)	<b>Holt Traditions, Warriner's Handbook, Fifth Course, Student Edition</b>	<b>Warriner</b>	<b>2008</b>	<b>11</b>	<b>9780030990045</b>	<b>R 27%</b>		
							Note: Recommended as a "Resource only". Great for grammar and mechanics. Key Features: Warriner's grammar, usage and mechanics uses the student-friendly model of rule, example, and practice. Each rule is given in red, making it easy for students to spot. The examples, with explanations in blue, make it easy for students to understand. Abundant exercises help students internalize the learning.	
							Holt Traditions, Warriner's Handbook, Fifth Course, Interactive Online Edition (Contract length subscription)	TBA
							Holt Traditions, Warriner's Handbook, Fifth Course, Teacher's Edition	9780030990397
							Holt Traditions, Warriner's Handbook, Fifth Course, Teacher's One Stop Planner [CD-ROM]	9780030991363
							Holt Traditions, Warriner's Handbook, Fifth Course, Language and Sentence Skills Practice	9780030997068
							Holt Traditions, Warriner's Handbook, Fifth Course, Developmental Language and Sentence Skills Practice	9780030997129
							Holt Traditions, Warriner's Handbook, Fifth Course, Chapter Tests with Answer Key	9780030998485
<b>Holt, Rinehart and Winston, a division of Harcourt, Inc</b> (Interim 1 – 2007)	<b>Holt Traditions, Warriner's Handbook, Sixth Course, Student Edition</b>	<b>Warriner</b>	<b>2008</b>	<b>12</b>	<b>9780030990052</b>	<b>R 32%</b>		
							Note: Recommended as a "Resource only". Great for grammar and mechanics. Key Features: Warriner's grammar, usage and mechanics uses the student-friendly model of rule, example, and practice. Each rule is given in red, making it easy for students to spot. The examples, with explanations in blue, make it easy for students to understand. Abundant exercises help students internalize the learning.	
							Holt Traditions, Warriner's Handbook, Sixth Course, Interactive Online Edition (Contract length subscription)	TBA
							Holt Traditions, Warriner's Handbook, Sixth Course, Teacher's Edition	9780030990403
							Holt Traditions, Warriner's Handbook, Sixth Course, Teacher's One Stop Planner [CD-ROM]	9780030991417
							Holt Traditions, Warriner's Handbook, Sixth Course, Language and Sentence Skills Practice	9780030997075
							Holt Traditions, Warriner's Handbook, Sixth Course, Developmental Language and Sentence Skills Practice	9780030997136
							Holt Traditions, Warriner's Handbook, Sixth Course, Chapter Tests with Answer Key	9780030998492

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**Language Arts – Part II: Language Usage  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
McDougal Littell, a division of Houghton Mifflin (Interim 1 – 2007)	<b>Evergreen: A Guide to Writing with Readings Pupil Edition</b>	<b>Susan Fawcett</b>	<b>2007</b>	<b>9-12</b>	<b>978-0-618-93630-4</b>	<b>Grade 9 = 97%</b> <b>Grade 10 = 97%</b> <b>Grade 11 = 97%</b> <b>Grade 12 = 97%</b>	
	Key Features: Features clear, step-by-step instruction, engaging exercises, and high-interest readings for paragraph-to-essay level courses. The text is grounded in a solid foundation in the process and modeling approach to writing, and from this foundation is flexibly organized. Includes extensive reading selections, critical-thinking assignments, and mixed-error grammar sets. Has chapters that focus on the entire writing process, from writing effective titles and conclusions to using various sources of information in research papers.						
	ESL Workbook						978-0-618-83289-7
	Instructor's Annotated Edition						978-0-618-87943-4
	ESL Instructor's Resource Manual						978-0-618-81642-2
HM Testing CD-ROM					978-0-618-86727-1		
Spalding Educational International (Interim 1 – 2007)	<b>Succeeding in Reading with The Spalding Method Kindergarten Kit</b>	<b>Romalda B. Spalding</b>	<b>2006</b>	<b>K</b>	<b>0-06-052010-8</b>	<b>R</b>	
	Note: Recommended as a "Resource only". Correlates to Content Standard 5.						
	Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections						
	Kindergarten Instructional Video						
	The Writing Road to Reading						
	Phonogram Sounds CD						
	Classroom Phonogram Cards						
	Vocabulary Notebooks (25)						
	Comprehension Connection Teacher's Guide						
	McCall- Crabbs- A Comprehension Books (25)						
	Text Structure Cards						
	Text Structure Posters						
	Mental Action Cards						
Mental Action Sentence Strips							
Spalding Educational International (Interim 1 – 2007)	<b>Succeeding in Reading with The Spalding Method First Grade Kit</b>	<b>Romalda B. Spalding</b>	<b>2006</b>	<b>1</b>	<b>0-06-052010-8</b>	<b>R</b>	
	Note: Recommended as a "Resource only". Correlates to Content Standard 5.						
	Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections						
	Teacher's Guide						
	Instructional Video						
	The Writing Road to Reading						
Phonogram Sounds CD							
Classroom Phonogram Cards							

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Spalding Educational International</b> (Interim 1 – 2007)	<b>Succeeding in Reading with The Spalding Method</b> (Continued)			<b>1</b>		
	Vocabulary Notebooks (25)					
	Comprehension Connection Teacher's Guide					
	McCall- Crabbs- A Comprehension Books (25)					
	Text Structure Cards					
	Mental Action Cards					
<b>Spalding Educational International</b> (Interim 1 – 2007)	<b>Succeeding in Reading with The Spalding Method Second Grade Kit</b>	<b>Romalda B. Spalding</b>	<b>2006</b>	<b>2</b>	<b>0-06-052010-8</b>	<b>R</b>
	Note: Recommended as a "Resource only". Correlates to Content Standard 5.					
	Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections					
	Teacher's Guide					
	Instructional Video					
	The Writing Road to Reading					
	Phonogram Sounds CD					
	Classroom Phonogram Cards					
	Vocabulary Notebooks (25)					
	Comprehension Connection Teacher's Guide					
	McCall- Crabbs- A Comprehension Books (25)					
	Text Structure Cards					
	Text Structure Posters					
	Mental Action Sentence Strips					
	<b>Spalding Educational International</b> (Interim 1 – 2007)	<b>Succeeding in Reading with The Spalding Method Third Grade 2 Kit</b>	<b>Romalda B. Spalding</b>			
Note: Recommended as a "Resource only". Correlates to Content Standard 5.						
Key Features:						
Teacher's Guide						
Instructional Videos						
The Writing Road to Reading						
Phonogram Sounds CD						
Classroom Phonogram Cards						
Vocabulary Notebooks (25)						
Comprehension Connection Teacher's Guides						
McCall- Crabbs- A-B						
McCall- Crabbs- A Comprehension Books (25)						
Text Structure Cards						
Mental Action Cards						
Mental Action Sentence Strips						

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Grades K - 12**

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>Spalding Educational International</b> (Interim 1 – 2007)	<b>Succeeding in Reading with The Spalding Method Grade 4 Kit</b>	<b>Romalda B. Spalding</b>	<b>2006</b>	<b>4</b>	<b>0-06-052010-8</b>	<b>R</b>
	Note: Recommended as a "Resource only". Correlates to Content Standard 5.					
	Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections					
	Teacher's Guide					
	Instructional Videos					
	The Writing Road to Reading					
	Phonogram Sounds CD					
	Classroom Phonogram Cards					
	Vocabulary Notebooks (25)					
	Comprehension Connection Teacher's Guides					
	McCall- Crabbs- A-B					
	McCall- Crabbs- C Comprehension Books (25)					
	Text Structure Cards					
	Text Structure Posters					
Mental Action Cards						
Mental Action Sentence Strips						
<b>Spalding Educational International</b> (Interim 1 – 2007)	<b>Succeeding in Reading with The Spalding Method Grade 5 Kit</b>	<b>Romalda B. Spalding</b>	<b>2006</b>	<b>5</b>	<b>0-06-052010-8</b>	<b>R</b>
	Note: Recommended as a "Resource only". Correlates to Content Standard 5.					
	Key Features: The Spalding Method is an integrated, multisensory structured language arts program that explicitly teaches phonemic awareness, systematic phonics, vocabulary, fluency, and reading comprehension. Daily lessons include the following: Phonemic awareness, systematic phonics, pronunciation and meaning of high frequency vocabulary, literary appreciation, text structure, and five mental actions needed for literal and inferential comprehension of text. Fluency is developed by daily reading of decodable books followed by children's literature selections					
	Teacher's Guide					
	Instructional Videos					
	The Writing Road to Reading					
	Phonogram Sounds CD					
	Classroom Phonogram Cards					
	Vocabulary Notebooks (25)					
	Comprehension Connection Teacher's Guides					
	McCall- Crabbs- A-C					
	McCall- Crabbs- D Comprehension Books (25)					
	Text Structure Cards					
	Text Structure Posters					
Mental Action Cards						
Mental Action Sentence Strips						

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**Language Arts – Part II: Language Usage  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Thomson Learning</b> Interim 1 – 2007)	<b>Thomson Handbook, Comprehensive Edition</b>	<b>Blakesley/Hoogeveen</b>	<b>2008</b>	<b>9-12</b>	<b>9780838460788</b>	<b>Honors</b> <b>Grade 9 = 83%</b> <b>Grade 10 = 83%</b> <b>Grade 11 = 83%</b> <b>Grade 12 = 81%</b>
	Note: Recommended for advance English courses.					
	Key Features:					
	Workbook		9781413011791			
	Website		9781413011814			
Instructor Flexfiles		9781413012026				
<b>Thomson Learning</b> Interim 1 – 2007)	<b>Thomson Reader</b>	<b>Yagelski</b>	<b>2007</b>	<b>9-12</b>	<b>9781413013603</b>	<b>Honors</b>
	Note: Recommended for advance English courses. Correlation to Content Standards for grade 9 = 47%, Grade 10 = 47%, Grade 11 = 47% and Grade 12 = 48%.					
	Key Features:					
	Instructor's Manual		9781413012002			
	Website		9781413019223			
Comp 21 CD-ROM		9781413013528				

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**Language Arts – Part II: Dictionaries & Thesaurus  
Grades K - 12**

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Alphabet Book-HC</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>PK-1</b>	<b>MW023X</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 24, 120 and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Primary Dictionary-HC</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>K-2</b>	<b>MW1740</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 10, 30, 120, 300, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Elementary Dictionary-HC</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>2-6</b>	<b>MW5754</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 10, 30, 120, 300, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Elementary Dictionary-pb</b>	<b>Merriam-Webster</b>	<b>2000</b>	<b>2-6</b>	<b>MW6300</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 120, 288, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Intermediate Dictionary-HC</b>	<b>Merriam-Webster</b>	<b>2004</b>	<b>4-9</b>	<b>MW5797</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 10, 30, 120, 300, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Intermediate Thesaurus-HC</b>	<b>Merriam-Webster</b>	<b>2004</b>	<b>4-9</b>	<b>MW0760</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 10, 30, 120, 300, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Basic English Dictionary-HC</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>3-12</b>	<b>MW1503</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 10, 30, 120, 300, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster’s Basic English Dictionary-PB</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>3-12</b>	<b>MW605X</b>	<b>R</b>
	Note: Recommended as a “Resource Only”. Quantity purchasing available for of 24, 120, 288, and 600. Key Features:					

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**Language Arts – Part II: Dictionaries & Thesaurus  
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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster's Spanish-English Dictionary-HC</b>	<b>Merriam-Webster</b>	<b>2003</b>	<b>3-12</b>	<b>MW1651</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 30, 120, 300, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster's Spanish-English Dictionary</b>	<b>Merriam-Webster</b>	<b>2003</b>	<b>3-12</b>	<b>MW9164</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 24, 120, 288, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster's Dictionary-Trade PB</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>4-12</b>	<b>MW636X</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 12, 24, 120, 288, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster's Dictionary- PB</b>	<b>Merriam-Webster</b>	<b>2004</b>	<b>4-12</b>	<b>MW930X</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 12, 24, 120, 288, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster's Thesaurus-Trade PB</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>5-12</b>	<b>MW6378</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 24, 120, 288, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster's Thesaurus- PB</b>	<b>Merriam-Webster</b>	<b>2005</b>	<b>5-12</b>	<b>MW8508</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 24, 120, 288, and 600. Key Features:					
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>Merriam-Webster's School Thesaurus-HC</b>	<b>Merriam-Webster</b>	<b>1989</b>	<b>8-12</b>	<b>MW1783</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 10, 30, 120, 300, and 600. Key Features:					

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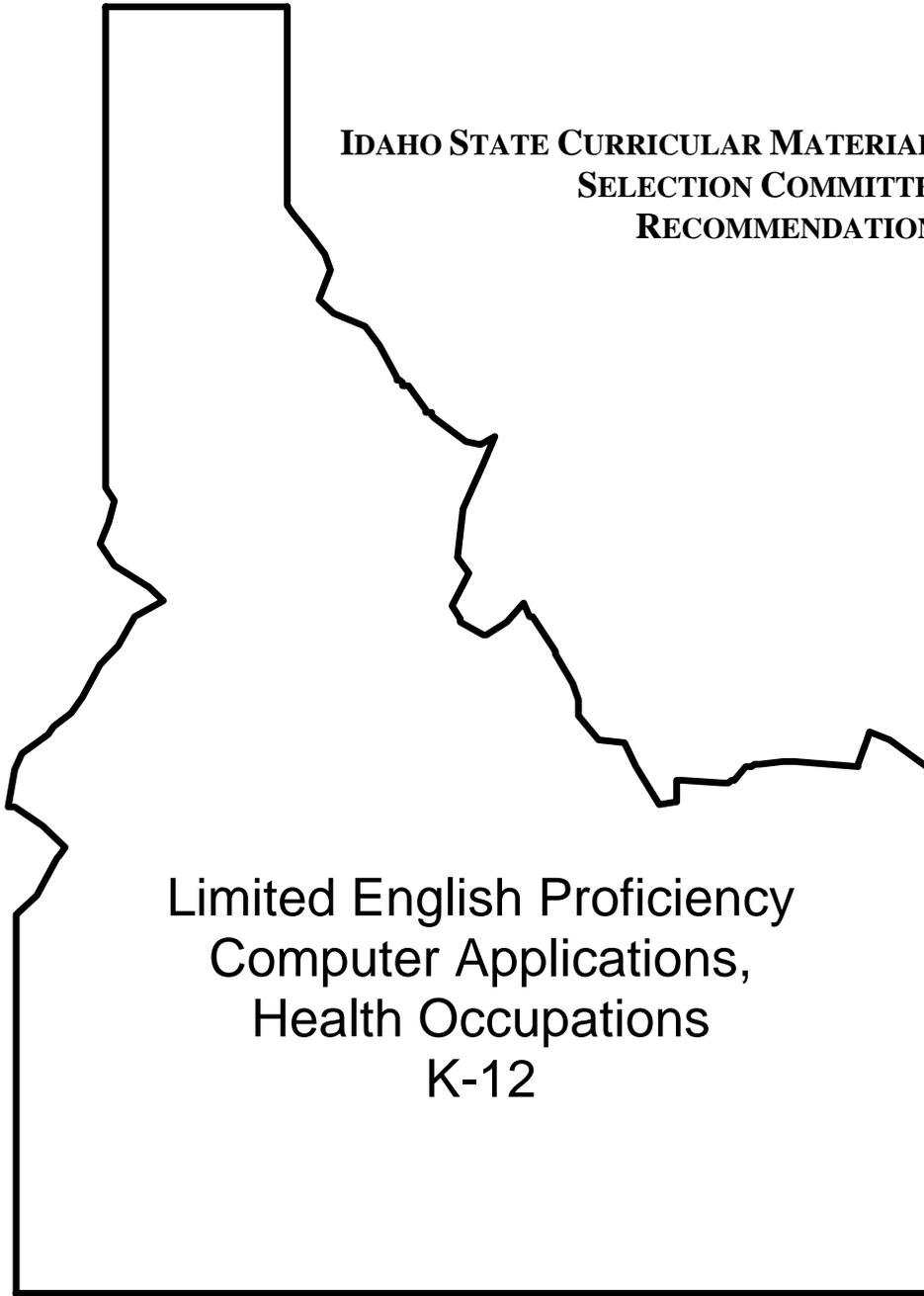
**Language Arts – Part II: Dictionaries & Thesaurus  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
About Books Education Services (Interim 1 – 2007)	<b>Merriam-Webster's School Dictionary-HC</b>	Merriam-Webster	2004	3-12	MW5800	R
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 10, 30, 120, 300, and 600. Key Features:					
About Books Education Services (Interim 1 – 2007)	<b>Merriam-Webster's Dictionary &amp; Thesaurus-pb</b>	Merriam-Webster	2006	4-12	MW8516	R
	Note: Recommended as a "Resource Only". Available in paperback or hard bound. Quantity purchasing available for of 24, 120, 288, and 600. Key Features:					
About Books Education Services (Interim 1 – 2007)	<b>Merriam-Webster's Dictionary English Usage-HC</b>	Merriam-Webster	1994	4-12	MW1325	R
	Note: Recommended as a "Resource Only". Committee recommends for advance students in grades 4-5. Available in quantity purchases of 5, 10, and 30. Key Features:					
About Books Education Services (Interim 1 – 2007)	<b>Merriam-Webster's Collegiate Dictionary-HC</b>	Merriam-Webster	1994	6-12	MW8079	R
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 12, 24, 120, 288, and 600. Key Features:					
About Books Education Services (Interim 1 – 2007)	<b>Merriam-Webster's Collegiate Thesaurus-HC</b>	Merriam-Webster	1988	6-12	MW1694	R
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 12, 24, 120, 288, and 600. Key Features:					
About Books Education Services (Interim 1 – 2007)	<b>My 1st Amazing Dictionary 2.2</b>	DK by GSPNA	2005 [07 ed]	PK-3	A4902SVH	R
	Note: Recommended as a "Resource Only". Software, available in school pack, lab pack, site license and network versions. Key Features:					
About Books Education Services (Interim 1 – 2007)	<b>My 1st Amazing English /Span Dictionary</b>	DK by GSPNA	2005 [07 ed]	PK-3	A6104LPH	R
	Note: Recommended as a "Resource Only". Software, available in school pack, lab pack, and site license. Usable for students grade 4-12. Key Features:					

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>About Books Education Services</b> (Interim 1 – 2007)	<b>My First Amazing Diary-School Pack</b>	<b>DK by GSPNA</b>	<b>1999</b>	<b>KG-4</b>	<b>A4759SVH</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Software, available in school pack, lab pack, site license and network versions. Key Features:					
<b>Oxford University Press</b> (Interim 1 – 2007)	<b>Oxford Dictionary of American English w/cd rom</b>	<b>OUP</b>	<b>2005</b>	<b>7-12</b>	<b>9780194399494</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Key Features:					
	Oxford Dictionary of American English Workbook				9780194399524	
<b>Oxford University Press</b> (Interim 1 – 2007)	<b>Oxford Essential Dictionary</b>	<b>OUP</b>	<b>2007</b>	<b>3-12</b>	<b>9780194317184</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Key Features:					
<b>Scholastic, Inc.</b> (Interim 1 – 2007)	<b>Scholastic Children's Dictionary—NASTA Edition</b>	<b>Scholastic Inc. with advisors Dr. Adele Brodtkin et al.</b>	<b>2007, 2002, 1996</b>	<b>3-8</b>	<b>978-0-545-02455-6</b>	<b>R</b>



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**LEP  
Grades K - 12**

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>Copyright</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>R=Resource Correlation</b>
<b>About Books Education Services</b> (Annual – 2007)	<b>Mi Primer Diccionario 2.0 School Pack</b>	<b>DK by GSPNA</b>	<b>2005</b>	<b>PK-03</b>	<b>A7996SVH</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Software, available in school pack, lab pack, and site license. Committee recommends Dictionary for all 1st language development for Spanish speakers who emergent literacy reading level in Spanish, regardless of student grade level. Key Features:					
<b>About Books Education Services</b> (Annual – 2007)	<b>Diccionario Espanol-Ingles MW pb</b>	<b>Merriam-Webster</b>	<b>2001</b>	<b>3-12</b>	<b>MW9202</b>	<b>R</b>
	Note: Recommended as a "Resource Only". Quantity purchasing available for of 24, 120, 288, and 600. Key Features: More than 1,000 words defined. Technical help and user assistance in English and Spanish. All information is in English and Spanish; Bilingual. 850 Animations. Every word, definition and instruction are spoken aloud. Four games with three difficulty levels. Audio and icon driven. Positive reinforcement reward system Create a personalized journal in the "All About Me" section					
<b>Fairfield Language Technologies</b> (Annual – 2007)	<b>Rosetta Stone Classroom Edition English Level 1</b>	<b>Fairfield Language Technologies</b>	<b>2006</b>	<b>2-12</b>	<b>978-1-58022-580-9</b>	<b>R</b> <b>Grade 2 = 61%</b> <b>Grades 3-5 = 73%</b> <b>Grades 6-8 = 65%</b> <b>Grades 9-12=63%</b>
	Note: Recommended as a "Resource Only". Key Features: Follows a natural progression, beginning with lessons that assume the student has never been exposed to English. Presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in English. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in English. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of English and acquire the proper grammar and usage modeled for them in Rosetta Stone.					
<b>Fairfield Language Technologies</b> (Annual – 2007)	<b>Rosetta Stone Classroom Edition English Level 2</b>	<b>Fairfield Language Technologies</b>	<b>2006</b>	<b>2-12</b>	<b>978-1-58022-581-6</b>	<b>R</b> <b>Grade 2 = 61%</b> <b>Grades 3-5 = 73%</b> <b>Grades 6-8 = 65%</b> <b>Grades 9-12=63%</b>
	Note: Recommended as a "Resource Only". Key Features: Following a natural progression, English Level 2 builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy.					

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Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Fairfield Language Technologies (Annual – 2007)	<b>Rosetta Stone Classroom Edition English Level 3</b>	<b>Fairfield Language Technologies</b>	<b>2006</b>	<b>6-12</b>	<b>978-1-58022-690-5</b>	<b>R</b> <b>Grades 6-8 = 65%</b> <b>Grades 9-12=63%</b>
	<p>Note: Recommended as a "Resource Only".</p> <p>Key Features: Level 3 is for the early advanced student. Each section presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in English, a video, extended texts and a set of exercises and activities to accompany the video. Level 3 stresses a greater emphasis on comprehension and "getting the gist" of passages of text; the comprehension and production of conversational language; and the comprehension and production of language in real-life extended dialogues. This level requires students to infer information from the presented language, thereby adding a level of abstraction and reasoning to the ability to comprehend.</p> <p>This level is designed to advance students from the vocabulary, language structure, and communication skills developed in Levels 1&amp;2 to proficient understanding of English. Level 3 adds two new types of lessons not seen in levels 1 and 2. The narrative lesson has the student read (or can read to them) 800-2000 word passages that deal with the adult life skills content of shopping, housing, transportation and employment. The student then answers comprehension questions about the narrative. The video lessons provide an immersion environment where the student is able to break a six minute video into one minute pieces. Each section of video is viewed from four different points of view. The various points of view model first, second and third person points of view as well as various tenses of the verbs. The student is then asked to answer comprehension questions that get at facts as well as comparing the various points of view. Students are supported through out the lessons with glosses that give meaning within context while always relying on an immersion environment not translation to help the student understand</p>					
Glencoe / McGraw-Hill (Annual -2007)	<b>Reading Math, High Beginning</b>	<b>Jamestown Education</b>	<b>2007</b>	<b>6-12</b>	<b>9780078742279</b>	<b>R</b> <b>Grade 6-8= 79%</b> <b>Grades 9-12=81%</b>
	<p>Note: Recommended as a "Resource Only". Leveled reading in the content area Can be used to supplement a shelter content class or a reading ELL class to build vocabulary LEP students at level 4 – 5. Not designed to have grade level content.</p>					
	Reading Math, High Intermediate				9780078742293	
Reading Math, Intermediate					9780078742286	
Glencoe / McGraw-Hill (Annual -2007)	<b>Reading Science, High Beginning</b>	<b>Jamestown Education</b>	<b>2006</b>	<b>6-12</b>	<b>9780078729140</b>	<b>R</b> <b>Grade 6-8= 53%</b> <b>Grades 9-12=48%</b>
	<p>Note: Recommended as a "Resource Only". Leveled reading in the content area Can be used to supplement a shelter content class or a reading ELL class to build vocabulary LEP students at level 4 – 5. Not designed to have grade level content.</p>					
	Reading Science, High Intermediate				9780078729164	
Reading Science, Intermediate					9780078729157	
Glencoe / McGraw-Hill (Annual -2007)	<b>Reading Social Studies, High Beginning</b>	<b>Jamestown Education</b>	<b>2007</b>	<b>6-12</b>	<b>9780078742330</b>	<b>R</b> <b>Grade 6-8= 64%</b> <b>Grades 9-12=65%</b>
	<p>Note: Recommended as a "Resource Only". Leveled reading in the content area Can be used to supplement a shelter content class or a reading ELL class to build vocabulary LEP students at level 4 – 5. Not designed to have grade level content.</p>					
	Reading Social Studies, High Intermediate				9780078742354	
Reading Social Studies, Intermediate					9780078742347	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Glencoe / McGraw-Hill</b> (Annual -2007)	<b>Jamestown Reading Navigator (online), 1 year subscription</b>	<b>Jamestown Education</b>	<b>2008</b>	<b>6-12</b>		<b>R Grade 6-8= 80% Grades 9-12=73%</b>
Note: Recommended as a "Resource Only". Intervention for low readers or LEP students. Entire program weaves together with reading and writing. Based on an elementary reading level, but put together at the older student level.						
<b>HEC Reading Horizons</b> (Annual - 2007)	<b>Discover Intensive Phonics for Yourself, Intermediate/Adult Teacher's Kit (see below for list of components sold as replacements)</b>	<b>Charlotte Lockhart and Linda Eversole</b>	<b>March 2005</b>	<b>4-12</b>	<b>0-928424-44-8</b>	<b>R</b>
Note: Program focus is phonics: Key Features: 30 multi-sensory, interactive lessons including pre-and post-tests and four interim tests. Automatically generated information on what lessons students are having problems with Mastery, Drill, and Practice component including more than 2,800 words that students can decode. English for Special Purposes component with more than 1,400 words included in five areas of interest including medical, business, travel, hospitality, and school. ESL Say component shows pictures and full-motion video demonstrating tongue placement and proper pronunciation. Complete administration system includes reports and assessments. Unlimited 800-line phone support. Discounted upgrades.						
Intermediate/Adult Teacher's manuals					0-928424-44-8	
Student Involvement Materials (student workbook)					0-928424-45-6	
Reverse Listening Cards (practice cards)					0-928424-44-8	
42 Sounds Poster, Blends Poster					0-928424-44-8	
5 Phonetic Skills Poster					0-928424-44-8	
Vowel Poster					0-928424-44-8	
Enrichment CD (includes blackline masters of workbook pages and other helpful sections for teachers-found in the back of Teacher's Volume 1)					0-928424-44-8	
<b>HEC Reading Horizons</b> (Annual-007)	<b>Reading Horizons, Intermediate/Adult Software (includes Installation, Operating &amp; Lesson Summaries manuals)</b>	<b>HEC Reading Horizons</b>	<b>April 2005</b>	<b>4-12</b>	<b>0-928424-46-4</b>	<b>R</b>
Note: Program focus is phonics: Key Features: 30 multi-sensory, interactive lessons including pre-and post-tests and four interim tests. Automatically generated information on what lessons students are having problems with Mastery, Drill, and Practice component including more than 2,800 words that students can decode. English for Special Purposes component with more than 1,400 words included in five areas of interest including medical, business, travel, hospitality, and school. ESL Say component shows pictures and full-motion video demonstrating tongue placement and proper pronunciation						
Installation and Operating manual					0-928424-46-4	
Lesson Summaries					0-928424-46-4	
<b>HEC Reading Horizons</b> (Annual-2007)	<b>Decoding Strategies for Literacy Development (see below for list of components sold as replacements)</b>	<b>Charlotte Lockhart and Linda Eversole</b>	<b>January 2007</b>	<b>K-12</b>	<b>0-928424-58-8</b>	<b>R</b>
Note: Program focus is phonics: Key Features:						
Reverse Listening Cards (practice cards)			March 2005		0-928424-44-8	
42 Sounds Poster/Blends Poster			January 2006		0-928424-54-5	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation					
<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level A (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>1</b>	<b>1-59137-704-8</b>	<b>R</b>					
					Note: Recommended as "Resource Only". For advanced language learners, all eight grades.						
					Key Features:						
					Teacher Resource Guide			1-59137-704-8			
					Best Practices Pretest/Posttest			1-59137-688-2			
					Best Practices Student book			1-56936-988-7			
Library Books (3 pairs)		varies									
The Writer's Thesaurus		1-56936-996-8									
<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Classroom Library – Level A</b>	<b>The Quarasan Group, Inc.</b>	<b>2004</b>	<b>1</b>	<b>1-59137-434-0</b>	<b>R</b>					
					Note: Recommended as "Resource Only". For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above.						
					Key Features:						
					Teacher Guide			1-59137-300-X			
					Why Red Bird Is Red (fiction)			1-59137-301-8			
					What Animal Is It? ((nonfiction)			1-59137-302-6			
					Follow the Feathers (f)			1-59137-303-4			
					The Toy Trip (nf)			1-59137-304-2			
					I Like Lizards (f)			1-59137-305-0			
					Smokey Bear (nf)			1-59137-306-9			
					The Ugly Bug (f)			1-59137-307-7			
					Look Again (nf)			1-59137-308-5			
					Muffin Goes to Sea (f)			1-59137-309-3			
					Here Come the Puffins (nf)			1-59137-310-7			
					The 5th of May (f)			1-59137-311-5			
					Spring Holidays (nf)			1-59137-312-3			
<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level B (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>2</b>	<b>1-59137-705-6</b>	<b>R 58%</b>					
					Note: Recommended as "Resource Only". For advanced language learners, all eight grades.						
					Key Features:						
					Teacher Resource Guide			1-59137-705-6			
					Best Practices Pretest/Posttest			1-59137-690-4			
					Best Practices Student book			1-56936-990-9			
Library Books (3 pairs)		varies									
The Writer's Thesaurus		1-56936-996-8									

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<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Classroom Library – Level B</b>		<b>2004</b>	<b>2</b>	<b>1-59137-435-9</b>		
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above.						
	Key Features:						
	Teacher Guide						1-59137-242-9
	Pop! Pop! Pop! (fiction)						1-59137-190-2
	Crazy About Corn (nonfiction)						1-59137-197-X
	The Best Tree (f)						1-59137-191-0
	Amazing Animal Builders (nf)						1-59137-198-8
	A Lucky Break (f)						1-59137-192-9
	Under Your Skin (nf)						1-59137-199-6
	The Dog That Wouldn't Bark (f)						1-59137-193-7
	Dig That Dog! (nf)						1-59137-200-3
	Case of the Missing Dragon (f)						1-59137-194-5
	It's a New Year (nf)						1-59137-201-1
	A Garden for All (f)						1-59137-195-3
	Out of the Rain Forest (nf)						1-59137-202-X
	Animals Make History! (f)						1-59137-196-1
Fly Like a Bird (nf)					1-59137-203-8		
<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level C (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>3</b>	<b>1-59137-706-4</b>	<b>R 52%</b>	
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades.						
	Key Features:						
	Teacher Resource Guide						1-59137-706-4
	Best Practices Pretest/Posttest						1-59137-692-0
	Best Practices Student book						1-56936-825-2
	Library Books (3 pairs)						various
	The Writer's Thesaurus						1-56936-001-4
	<b>Best Practices in Reading Classroom Library – Level C</b>			<b>2004</b>	<b>3</b>		<b>1-59137-436-7</b>
	Teacher Guide						1-59137-245-3
	Lonan and the Cloud Taker (fiction)						1-59137-204-6
	Wild Weather (nonfiction)						1-59137-213-5
	The Giant Prickly Pumpkin (f)						1-59137-205-4
	The Desert Cactus (nf)						1-59137-214-3
	Fantastic Homework Machine (f)						1-59137-206-2
	Why Didn't I Think of That? (nf)						1-59137-215-1
	Wish You Were Here (f)						1-59137-207-0
Wonderful Wonders (nf)					1-59137-216-X		
Sweet Success (f)					1-59137-208-9		
George Washington Carver (nf)					1-59137-217-8		

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<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Classroom Library – (Continued)</b>			<b>3</b>	<b>1-59137-436-7</b>	
	Ming Becomes an American (f)				1-59137-209-7	
	Symbols of America (nf)				1-59137-218-6	
	The Alien Dig (f)				1-59137-210-0	
	Clues to Our Past (nf)				1-59137-219-4	
	Stuck in Time (f)				1-59137-211-9	
	Digging Up History (nf)				1-59137220-8	
	A Hidden City (f)				1-59137-212-7	
	Discover the Inca (nf)				1-59137-221-6	
	<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level D (20 students)</b>	<b>The Quarasan Group, Inc.</b>		<b>2006</b>	
Note: Recommended as "Resource Only". For advanced language learners, all eight grades. Key Features: Teacher Resource Guide				1-59137-707-2		
Best Practices Pretest/Posttest					1-59137-694-7	
Best Practices Student book					1-56936-827-9	
Library Books (3 pairs)					various	
The Writer's Thesaurus					1-56936-001-4	
<b>Best Practices in Reading Classroom Library – Level D</b>			<b>2004</b>	<b>4</b>	<b>1-59137-437-5</b>	
Note: Recommended as "Resource Only". For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above. Key Features: Teacher Guide					1-59137-248-8	
Night Tales (fiction)					1-59137-222-4	
In the Shadows (nonfiction)					1-59137-231-3	
Rainbow Robot (f)					1-59137-223-2	
Capture the Sun (nf)					1-59137-232-1	
The First Dive (f)					1-59137-224-0	
Pictures from the Deep (nf)					1-59137-233-X	
A Gift of Water (f)					1-59137-225-9	
Go to Extremes! (nf)					1-59137-234-8	
A Horse Called Thunder (f)					1-59137-226-7	
On Shaky Ground (nf)					1-59137-235-6	
President Mom (f)					1-59137-227-5	
Key to the White House (nf)					1-59137-236-4	
Carl Conquers a Cold (f)					1-59137-228-3	
Cures from Cobwebs (nf)					1-59137-237-2	
Dinosaur Dreams (f)					1-59137-229-1	
Curious Crocodiles (nf)					1-59137-238-0	
Arctic Adventure (f)					1-59137-230-5	
Out in the Cold (nf)					1-59137-239-9	

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<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level E (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>5</b>	<b>1-59137-708-0</b>	<b>R 65%</b>	
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades.						
	Key Features:						
	Teacher Resource Guide						1-59137-708-0
	Best Practices Pretest/Posttest						1-59137-696-3
	Best Practices Student book						1-56936-829-5
	Library Books (3 pairs)						various
	The Writer's Thesaurus						1-56936-001-4
	<b>Best Practices in Reading Classroom Library – Level E</b>						<b>2006</b>
	<b>5</b>						<b>1-59137-469-3</b>
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above.						
	Key Features:						
	Teacher Guide						1-59137-470-7
	Shooting Stars (fiction)						1-59137-472-3
	Bounce! Whack! Slide! (nonfiction)						1-59137-471-5
	Moving West (f)						1-59137-474-X
	Beginning Again (nf)						1-59137-473-1
	Whistler's Gift (f)						1-59137-476-6
	Eye on Technology (nf)						1-59137-475-8
	Hiking Blue Glacier (f)						1-59137-478-2
From Pole to Pole: (nf)					1-59137-477-4		
Out of Air (f)					1-59137-480-4		
Environmentalists in Action (nf)					1-59137-479-0		
Lost in Colonial Days (f)					1-59137-482-0		
Careers in Communications (nf)					1-59137-481-2		
The Owl's Wisdom (f)					1-59137-484-7		
Animals to the Rescue (nf)					1-59137-483-9		
The Carrotberry Caper (f)					1-59137-486-3		
Eating Around the World (nf)					1-59137-485-5		
Saving Sandy (f)					1-59137-488-X		
Building an Artificial Reef (nf)					1-59137-487-1		
<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level E (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>5</b>	<b>1-59137-708-0</b>	<b>R 65%</b>	
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades.						
	Key Features:						
	Teacher Resource Guide						1-59137-708-0
	Best Practices Pretest/Posttest						1-59137-696-3
	Best Practices Student book						1-56936-829-5
	Library Books (3 pairs)						various
	The Writer's Thesaurus						1-56936-001-4

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<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Classroom Library – Level E</b>		<b>2006</b>	<b>5</b>	<b>1-59137-469-3</b>		
	Note: Recommended as "Resource Only". Foa advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above.						
	Teacher Guide						1-59137-470-7
	Shooting Stars (fiction)						1-59137-472-3
	Bounce! Whack! Slide! (nonfiction)						1-59137-471-5
	Moving West (f)						1-59137-474-X
	Beginning Again (nf)						1-59137-473-1
	Whistler's Gift (f)						1-59137-476-6
	Eye on Technology (nf)						1-59137-475-8
	Hiking Blue Glacier (f)						1-59137-478-2
	From Pole to Pole: (nf)						1-59137-477-4
	Out of Air (f)						1-59137-480-4
	Environmentalists in Action (nf)						1-59137-479-0
	Lost in Colonial Days (f)						1-59137-482-0
	Careers in Communications (nf)						1-59137-481-2
	The Owl's Wisdom (f)						1-59137-484-7
	<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level F (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>6</b>		<b>1-59137-709-9</b>
Note: Recommended as "Resource Only". Foa advanced language learners, all eight grades.							
Key Features:							
Teacher Resource Guide					1-59137-709-9		
Best Practices Pretest/Posttest					1-59137-698-X		
Best Practices Student book					1-56936-831-7		
Connecting Vocabulary					1-56936-859-7		
The Writer's Thesaurus					1-56936-992-5		
Short Subjects in Reading					1-56936-389-7		
<b>Options Publishing</b> (Annual-2007)		<b>Best Practices in Reading Intervention Package – Level G (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>7</b>	<b>1-59137-710-2</b>	<b>R 80%</b>
	Note: Recommended as "Resource Only". Foa advanced language learners, all eight grades.						
	Key Features:						
	Teacher Resource Guide					1-59137-710-2	
	Best Practices Pretest/Posttest					1-59137-700-5	
	Best Practices Student book					1-56936-833-3	
	Connecting Vocabulary					1-56936-861-9	
	The Writer's Thesaurus					1-56936-992-5	
	Short Subjects in Reading					1-56936-390-0	

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<b>Options Publishing</b> (Annual-2007)	<b>Best Practices in Reading Intervention Package – Level H (20 students)</b>	<b>The Quarasan Group, Inc.</b>	<b>2006</b>	<b>8</b>	<b>1-59137-711-0</b>	<b>R 68%</b>	
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades.						
	Key Features:						
	Teacher Resource Guide						1-59137-711-0
	Best Practices Pretest/Posttest						1-59137-702-1
	Best Practices Student book						1-56936-835-X
	Connecting Vocabulary						1-56936-863-5
<b>Oxford University Press</b> (Annual-2007)	<b>The Oxford Picture Dictionary for the Content Areas</b>	<b>Dorothy Kauffman and Gary Apple</b>	<b>2000</b>	<b>3 - 8</b>	<b>9780194343381</b>	<b>R</b>	
	Note: Recommended as "Resource Only".						
	Key Features:						
	The Oxford Picture Dictionary for the Content Areas Teacher's Book						9780194343404
	The Oxford Picture Dictionary for the Content Areas Hardcover						9780194343367
	The Oxford Picture Dictionary for the Content Areas Workbook						9780194343374
	The Oxford Picture Dictionary for the Content Areas Reproducibles Collection						9780194349994
<b>Oxford University Press</b> (Annual-2007)	<b>Oxford Dictionary of American English w/cd rom</b>	<b>OUP</b>	<b>2005</b>	<b>7-12</b>	<b>9780194399494</b>	<b>R</b>	
	Note: Recommended as "Resource Only".						
	Key Features:						
	Oxford Dictionary of American English Workbook						9780194399524
<b>Oxford University Press</b> (Annual-2007)	<b>Oxford Essential Dictionary</b>	<b>OUP</b>	<b>2007</b>	<b>3-12</b>	<b>9780194317184</b>	<b>R</b>	
	Note: Recommended as "Resource Only".						
	Key Features:						
	The Adventures of Tom Sawyer						9780194237420
	Huckleberry Finn						9780194237475
	The Call of the Wild						9780194237529
	Little Women						9780194237574
<b>Pearson Digital Learning, a division of NCS Pearson Inc.</b> (Annual-2007)	<b>ELLIS Essentials</b>	<b>ELLIS</b>	<b>2007</b>	<b>K-6</b>	<b>N/A</b>	<b>R Grade K-2 = 91% Grade 3-5 = 87% Grade 6 = 87%</b>	
	Note: Recommended as "Resource Only".						
	Key Features:						

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Pearson Digital Learning, a division of NCS Pearson Inc. (Annual-2007)	<b>ELLIS Academic</b>	<b>ELLIS</b>	<b>2007</b>	<b>7-12</b>	<b>N/A</b>	R Grade 6-8 = 87% Grade 9-12 = 83%
	Note: Recommended as "Resource Only". Key Features:					
Renaissance Learning, Inc. (Annual-2007)	<b>English in a Flash Complete Service Subscription Package, v3.2</b>	<b>Renaissance Learning, Inc.</b>	<b>2000-2006</b>	<b>Pre-K – 12</b>	<b>978-1-59455-255-7</b>	R Grade K-2 = 51% Grade 3-5 = 44% Grade 6-8 = 32% Grade 9-12 = 31%
	Note: Recommended as "Resource Only". Provides an excellent classroom resource for vocabulary builders. Key Features:					
	Includes English in a Flash web-based software, all 3 English in a Flash content libraries, free software hosting for up to one year, online Teacher's Guide, automatic software updates and upgrades, unlimited district wide access, unlimited technical support, 2 online training sessions, and remote installation.					
	English in a Flash Complete Annual Student Subscription Renewal	Renaissance Learning, Inc.	2000-2006	Pre-K – 12	978-1-59455-277-9	

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**Computer Applications  
Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Corporation (Annual – 2007)	<b>Computers: Understanding Technology – Comprehensive-Textbook with Encore CD</b>	Floyd Fuller, et al	2008	9-12	<b>978-0-76382-935-3 (0-7638-2935-8)</b>	
	Key Features:				978-0-76382-938-4 (0-7638-2938-2)	
	- Media-Enhanced Package				978-0-76382-941-4 (0-7638-2941-2)	
	- Curriculum Planner and Resources				978-0-76382-942-1 (0-7638-2942-0)	
	- ExamView Test Generator					
EMC Corporation (Annual – 2007)	<b>Computers: Understanding Technology – Introductory 7-Textbook with Encore CD</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76382-936-0 (0-7638-2936-6)</b>	
	Key Features:				978-0-76382-939-1 (0-7638-2939-0)	
	- Media-Enhanced Package				978-0-76382-941-4 (0-7638-2941-2)	
	- Curriculum Planner and Resources				978-0-76382-942-1 (0-7638-2942-0)	
	- ExamView Test Generator					
EMC Corporation (Annual – 2007)	<b>Computers: Understanding Technology – Brief - Textbook with Encore CD</b>	Floyd Fuller, et al	2008	9-12	<b>978-0-76382-937-7 (0-7638-2937-4)</b>	
	Key Features:				978-0-76382-940-7 (0-7638-2940-4)	
	- Media-Enhanced Package				978-0-76382-941-4 (0-7638-2941-2)	
	- Curriculum Planner and Resources				978-0-76382-942-1 (0-7638-2942-0)	
	- ExamView Test Generator					
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft Office 2007- Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76382-958-2 (0-7638-2958-7)</b>	
	Key Features:				978-0-76383-121-9 (0-7638-3121-2)	
	- Media-Enhanced Package				978-0-76382-957-5 (0-7638-2957-9)	
	- SNAP Training and Assessment				978-0-76382-971-1 (0-7638-2971-4)	
	- ExamView Test Generator				978-0-76382-970-4 (0-7638-2970-6)	
	- Curriculum Planner and Resources					

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft Office 2007 Brief Edition- Textbook with data files</b>	<b>Nita Rutkosky, et al</b>	<b>2008</b>	<b>9-12</b>	<b>978-0-76382-959-9 (0-7638-2959-5)</b>		
	Key Features: This textbook provides a highly effective, visual approach to learning the essential skills in Word, Excel, Access, PowerPoint, Windows, and Internet Explorer. Graduated instruction allows students to move from easy step-by-step learning to validating skills through case-based projects. It facilitates self-paced accelerated and traditional learning.						
	- Media-Enhanced Package						978-0-76383-122-6 (0-7638-3112-0)
	- SNAP Training and Assessment						978-0-76382-957-5 (0-7638-2957-9)
	- ExamView Test Generator						978-0-76382-971-1 (0-7638-2971-4)
- Curriculum Planner and Resources					978-0-76382-970-4 (0-7638-2970-6)		
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft Word 2007- Textbook with data files</b>	<b>Nita Rutkosky, et al</b>	<b>2008</b>	<b>9-12</b>	<b>978-0-76382-960-5 (0-7638-2960-9)</b>		
	Key Features: This textbook provides a highly effective, visual approach to learning the essential skills in Word, Excel, Access, PowerPoint, Windows, and Internet Explorer. Graduated instruction allows students to move from easy step-by-step learning to validating skills through case-based projects. It facilitates self-paced accelerated and traditional learning.						
	- Media-Enhanced Package						978-0-76383-123-3 (0-7638-3123-9)
	- SNAP Training and Assessment						978-0-76382-957-5 (0-7638-2957-9)
	- ExamView Test Generator						978-0-76382-971-1 (0-7638-2971-4)
- Curriculum Planner and Resources					978-0-76382-970-4 (0-7638-2970-6)		
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft Access 2007- Textbook with data files</b>	<b>Nita Rutkosky, et al</b>	<b>2008</b>	<b>9-12</b>	<b>978-0-76382-962-9 (0-7638-2962-5)</b>		
	Key Features: This textbook provides a highly effective, visual approach to learning the essential skills in Access. Graduated instruction allows students to move from easy step-by-step learning to validating skills through case-based projects. It facilitates self-paced accelerated and traditional learning..						
	- Media-Enhanced Package						978-0-76383-125-7 (0-7638-3125-5)
	- SNAP Training and Assessment						978-0-76382-957-5 (0-7638-2957-9)
	- ExamView Test Generator						978-0-76382-971-1 (0-7638-2971-4)
- Curriculum Planner and Resources					978-0-76382-970-4 (0-7638-2970-6)		

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft PowerPoint 2007 with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76382-962-9 (0-7638-2962-5)</b>	
	Key Features: This textbook provides a highly effective, visual approach to learning the essential skills in PowerPoint. Graduated instruction allows students to move from easy step-by-step learning to validating skills through case-based projects. It facilitates self-paced accelerated and traditional learning.					
	- Media-Enhanced Package				978-0-76383-125-7 (0-7638-3125-5)	
	- SNAP Training and Assessment				978-0-76382-957-5 (0-7638-2957-9)	
	- ExamView Test Generator				978-0-76382-971-1 (0-7638-2971-4)	
- Curriculum Planner and Resources	978-0-76382-970-4 (0-7638-2970-6)					
EMC Corporation (Annual – 2007)	<b>Benchmark Series: Microsoft Word 2007 Level 1 – Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76383-000-7 (0-7638-3000-3)</b>	
	Key Features: This textbook is specifically designed to progress students to a mastery skill level in Word. Graduated instruction moves students from early modeling instruction through project-based problems similar to situations they will encounter in the workplace, and requires students to use their thinking and problem-solving skills. The Benchmark Series aligns with and is rated as one of the best resources for preparing for the Microsoft Application Specialist certification exams.					
	- Media-Enhanced Package				978-0-76383-168-4 (0-7638-3168-9)	
	- SNAP Training and Assessment				978-0-76382-957-5 (0-7638-2957-9)	
	- ExamView Test Generator				978-0-76382-998-8 (0-7638-2998-6)	
- Curriculum Planner and Resources	978-0-76383-009-0 (0-7638-3009-7)					
EMC Corporation (Annual – 2007)	<b>Benchmark Series: Microsoft Word 2007 Level 2 – Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76383-001-4 (0-7638-3001-1)</b>	
	Key Features: This textbook provides a highly effective, visual approach to learning the essential skills in PowerPoint. Graduated instruction allows students to move from easy step-by-step learning to validating skills through case-based projects. It facilitates self-paced accelerated and traditional learning.					
	- Media-Enhanced Package				978-0-76383-169-1 (0-7638-3169-7)	
	- SNAP Training and Assessment				978-0-76382-957-5 (0-7638-2957-9)	
	- ExamView Test Generator				978-0-76382-998-8 (0-7638-2998-6)	
- Curriculum Planner and Resources	978-0-76383-010-6 (0-7638-3010-0)					

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Corporation (Annual – 2007)	<b>Benchmark Series: Microsoft Excel 2007 Level 1 - Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76383-005-2 (0-7638-3005-4)</b>	
	- Media-Enhanced Package				978-0-76383-171-4 (0-7638-3171-9)	
	- SNAP Training and Assessment				978-0-76382-957-5 (0-7638-2957-9)	
	- ExamView Test Generator				978-0-76382-998-8 (0-7638-2998-6)	
	- Curriculum Planner and Resources				978-0-76383-012-0 (0-7638-3012-7)	
EMC Corporation (Annual – 2007)	<b>Benchmark Series: Microsoft Excel 2007 Level 2 - Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76383-006-9 (0-7638-3006-2)</b>	
	- Media-Enhanced Package				978-0-76383-172-1 (0-7638-3172-7)	
	- SNAP Training and Assessment				978-0-76382-957-5 (0-7638-2957-9)	
	- ExamView Test Generator				978-0-76382-998-8 (0-7638-2998-6)	
	- Curriculum Planner and Resources				978-0-76383-012-0 (0-7638-3012-7)	
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft Access 2007 Level 1 - Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76383-002-1 (0-7638-3002-X)</b>	
	- Media-Enhanced Package				978-0-76383-174-5 (0-7638-3174-3)	
	- SNAP Training and Assessment				978-0-76382-957-5 (0-7638-2957-9)	
	- ExamView Test Generator				978-0-76382-971-1 (0-7638-2971-4)	
	- Curriculum Planner and Resources				978-0-76383-011-3 (0-7638-3011-9)	
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft Access 2007 Level 2 - Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76383-002-1 (0-7638-3002-X)</b>	
	- Media-Enhanced Package				978-0-76383-174-5 (0-7638-3174-3)	
	- SNAP Training and Assessment				978-0-76382-957-5 (0-7638-2957-9)	
	- ExamView Test Generator				978-0-76382-971-1 (0-7638-2971-4)	
	- Curriculum Planner and Resources				978-0-76383-011-3 (0-7638-3011-9)	

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
EMC Corporation (Annual – 2007)	<b>Marquee Series: Microsoft Excel 2007 - Textbook with data files</b>	Nita Rutkosky, et al	2008	9-12	<b>978-0-76382-961-2 (0-7638-2961-7)</b>		
					Key Features: his textbook is specifically designed to progress students to a mastery skill level in Excel. Graduated instruction moves students from early modeling instruction through project-based problems similar to situations they will encounter in the workplace, and requires students to use their thinking and problem-solving skills. The Benchmark Series aligns with and is rated as one of the best resources for preparing for the Microsoft Application Specialist certification exams.		
					- Media-Enhanced Package		978-0-76383-124-0 (0-7638-3124-7)
					- SNAP Training and Assessment		978-0-76382-957-5 (0-7638-2957-9)
					- ExamView Test Generator		978-0-76382-971-1 (0-7638-2971-4)
- Curriculum Planner and Resources	978-0-76382-970-4 (0-7638-2970-6)						
Pearson Prentice Hall (Annual – 2007)	<b>DDC Learning Office 2007 Deluxe Soft Cover, Student Edition</b>	Emergent Learning	2008	10-12	<b>9780133639452</b>		
					DDC Learning Office 2007 Deluxe Hard Cover, Student Edition		9780133639476
					DDC Learning Office 2007, Teacher's Edition		9780133639483
Pearson Prentice Hall (Annual – 2007)	<b>Stepping Thru Office 2003 Advanced, Student Edition</b>	Prentice Hall	2004	10-12	<b>9780131467682</b>		
Pearson Prentice Hall (Annual – 2007)	<b>Learning Office 2003: Deluxe Edition, Student Edition</b>	Fulton	2004	10-12	<b>9780131464308</b>		
Pearson Prentice Hall (Annual – 2007)	<b>DDC Learning Office 2003 Advanced, Student Edition</b>	Weixel	2004	10-12	<b>9780131476318</b>		
Thomson Learning (Annual – 2007)	<b>Century 21 Computer Applications &amp; Keyboarding, L1-150</b>	Hoggatt/ Shank	2006	6-8	<b>9780538439466</b>		
Thomson Learning (Annual – 2007)	<b>Century 21 Computer Keyboarding, L 1-75</b>	Hoggatt/ Shank	2006	6-8	<b>9780538439596</b>		
					Wraparound Teacher's Edition, L1-150		9780538440295
					Wraparound Teacher's Edition, L-1-75		9780538440301
					Instructor's Manual/ Solutions Key		9780538440325
					Instructor's Resource CD		9780538440387
					Instructor's Resource Kit		9780538440424
					ExamView		9780538442442

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Grades K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Thomson Learning (Annual – 2007)	<b>Learning With Computers, Blue Level</b>	Napier/ Judd/ Hoggatt	2006	6-8	<b>9780538439688</b>	
	Key Features:					
	Teacher's Edition				9780538439695	
	WebSite				9780538439770	
	EBook				9780538442848	
Instructor's Resource CD	9780538439701					
Thomson Learning (Annual – 2007)	<b>Learning With Computers, Green Level</b>	Napier/ Judd/ Hoggatt	2006	6-8	<b>9780538439718</b>	
	Key Features:					
	Teacher's Edition				9780538439725	
	Instructor's Resource CD				9780538439732	
	Website				9780538439770	
E-Book	9780538442824					
Thomson Learning (Annual – 2007)	<b>Learning With Computers, Orange Level</b>	Napier/ Judd/ Hoggatt	2006	6-8	<b>9780538439749</b>	
	Key Features:					
	Teacher's Edition				9780538439756	
	Instructor's Resource CD				9780538439763	
	Website				9780538439770	
E-Book	9780538442831					
Thomson Learning (Annual – 2007)	<b>Microtype 4, Windows Site License</b>	South-Western	2006	6-12	<b>9780538440509</b>	
	Key Features:					
	Microtype 4, Website**				9780538442947	
Thomson Learning (Annual – 2007)	<b>Illustrated Computer Concepts Complete</b>	Parsons	2007	9-12	<b>9781418860387</b>	
	Key Features:					
	Instructor's Resources				9781423904793	

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**Professional Technical  
Health Occupations**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
<b>Pearson Prentice Hall</b>	<b>Introduction to Health Occupations, Student Edition</b>	<b>Fulton</b>	<b>2004</b>	<b>10-12</b>	<b>9780131836921</b>	
<b>Thomson Learning (2007)</b>	<b>Diversified Health Occupations</b>	<b>Simmers</b>	<b>2004</b>	<b>9-12</b>	<b>9781401814564</b>	
	Student Workbook				9781401814571	
	Test Bank				9781401814595	
	Instructor's Manual				9781401814588	
	Instructor's Resource Kit				9781401814601	
	Instructor's Resource Kit Online			9781401814656		
<b>Thomson Learning (2007)</b>	<b>Introduction to Medical Terminology</b>	<b>Ehrlich</b>	<b>2004</b>	<b>9-12</b>	<b>9781401811372</b>	
	Student Workbook				9781401811402	
	Instructor's Manual				9781401811389	
	Computerized Test Bank				9781401811396	
<b>Thomson Learning (2007)</b>	<b>Sports Medicine and Athletic Training</b>	<b>France</b>	<b>2004</b>	<b>9-12</b>	<b>9781401811990</b>	
	Student Workbook				9781401812003	
	Instructor's Manual				9781401812010	
	Online Companion				9781401812027	
	Computerized Test Bank				9781401812034	
<b>Thomson Learning (2007)</b>	<b>Fundamentals of Math for Health Careers</b>	<b>Hayden</b>	<b>1996</b>	<b>9-12</b>	<b>9780827366886</b>	
	Instructor's Manual				9780827366893	
<b>Thomson Learning (2007)</b>	<b>Essentials of Medical Terminology</b>	<b>Davies</b>	<b>2008</b>	<b>9-12</b>	<b>9781401890193</b>	
	Electronic Classroom Manager				9781401890209	

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**REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY**

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*IDAHO ADMINISTRATIVE CODE  
State Board of Education Rules*

*IDAPA 08.02.03  
Rules Governing Thoroughness*

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**128. CURRICULAR MATERIALS SELECTION (SECTIONS 33-118; 33-118A, IDAHO CODE).**

The State Board of Education will appoint a committee to select curriculum materials. Committee appointments will be for a period of five (5) years. The membership of the committee will include one (1) representative from each of the state's institutions of higher education (Boise State University, Idaho State University, Lewis-Clark State College, and University of Idaho); two (2) Idaho public school administrators; two (2) Idaho public school elementary classroom teachers; two (2) Idaho public school secondary classroom teachers; one (1) person who is not a public school educator nor a public school trustee, one (1) person (parent, teacher, or administrator) representing Idaho's private/parochial schools, who will not be a public school educator or trustee; one (1) public school trustee; three (3) parents and one (1) curriculum consultant from the Division of Instruction of the State Department of Education and one (1) from the Division of Vocational Education whose appointment will be for one (1) year. The Executive Secretary will be an employee of the State Department of Education and will be a voting member of the committee. (3-20-04)

**01. Subject Areas.** Curricular materials are adopted by the State Board of Education for a period of six (6) years in the following subject areas: reading, English, spelling, speech, journalism, languages other than English, art, drama, social studies, music, mathematics, business education, career education and counseling, vocational/technical education, science, health, handwriting, literature, driver education, limited English proficiency. (4-11-06)

**02. Multiple Adoptions are Made in Each Subject Area.** (4-5-00)

**03. Bids.** Each publisher must deliver, according to the committee schedule, a sealed bid on all curricular materials presented for adoption. (4-5-00)

**04. Depository.** The State Board will appoint a depository for the state-adopted curricular materials. Resource materials are a local option. (4-5-00)

**05. Local Policies.** School districts will follow their own policies for adoption in subject areas offered by a school district for which materials are not covered by the state curriculum materials committee. (4-5-00)

**STATE DEPARTMENT OF EDUCATION  
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**IDAHO STATUTES  
TITLE 33  
EDUCATION  
CHAPTER 1  
STATE BOARD OF EDUCATION**

33-118. COURSES OF STUDY -- CURRICULAR MATERIALS. The state board shall prescribe the minimum courses to be taught in all public elementary and secondary schools, and shall cause to be prepared and issued, such syllabi, study guides and other instructional aids as the board shall from time to time deem necessary. The board shall also determine how and under what rules curricular materials shall be adopted for the public schools. The board shall require all publishers of textbooks approved for use to furnish the department of education with electronic format for literary and nonliterary subjects when electronic formats become available for nonliterary subjects, in a standard format approved by the board, from which reproductions can be made for use by the blind.

**IDAHO STATUTES  
TITLE 33  
EDUCATION  
CHAPTER 1  
STATE BOARD OF EDUCATION**

33-118A. CURRICULAR MATERIALS -- ADOPTION PROCEDURES. All curricular materials adoption committees appointed by the state board of education shall contain at least two (2) persons who are not public educators or school trustees. All meetings of curricular materials adoption committees shall be open to the public. Any member of the public may attend such meetings and file written or make oral objections to any curricular materials under consideration. A complete and cataloged library of all curricular materials adopted and used in Idaho public schools is to be maintained at the state department of education at all times and open to the public.

"Curricular materials" is defined as textbook and instructional media including software, audio/visual media and internet resources.

**STATE DEPARTMENT OF EDUCATION**  
**AUGUST 9-10, 2007**

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**SUBJECT**

Temporary and Proposed Amendment to IDAPA 08.02.03.004. Rules Governing Thoroughness

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-105, Idaho Code; Section 33-107, Idaho Code

**REFERENCE**

11/1/06 M/S (Howard/Thilo): To approve the request of the State Department of Education to approve the Idaho Content Standards and the Idaho Alternative Achievement Standards as documented to be incorporated by reference into rule. Roll call vote taken; motion carried unanimously.

**BACKGROUND**

In November of 2006 the Idaho Content Standards were incorporated by reference into rule to set achievement standards. Idaho Code requires that any time a document incorporated by reference is changed or updated, the incorporating rule must also be updated.

**DISCUSSION**

The Idaho Content Standards for science are currently posted on the Board of Education website (as referenced in IDAPA 08.02.03.004), and the Idaho Standards Achievements Test (ISAT) is currently aligned to these standards. The currently posted standards have been updated from the standards that were originally incorporated November 1, 2006. This rule change would update the rule to reflect the content standards currently being utilized.

**IMPACT**

N/A

**ATTACHMENTS**

Attachment 1 – Proposed Change to IDAPA 08.02.03.004 Page 3  
Attachment 2 – Science Standards Page 5

**STAFF COMMENTS AND RECOMMENDATIONS**

The State Department of Education recommends approval of the Temporary and Proposed Amendment to IDAPA 08.02.03.004. Rules Governing Thoroughness as submitted.

**BOARD ACTION**

Motion to approve the temporary and proposed rule change to IDAPA 08.02.03.004, Rules Governing Thoroughness, Idaho Content Standards.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**STATE DEPARTMENT OF EDUCATION  
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*IDAHO ADMINISTRATIVE CODE  
State Board of Education Rules*

*IDAPA 08.02.03  
Rules Governing Thoroughness*

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**004. INCORPORATION BY REFERENCE.**

The following documents are incorporated into this rule: (3-30-07)

**01. The Idaho Content Standards.** The Idaho Content Standards as adopted by the State Board of Education on ~~November 1, 2006~~ August 10, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov/index.asp>. (~~3-30-07~~)(8-9-07)T

**02. The Idaho English Language Development Standards.** The Idaho English Language Development Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov/lep/index.asp>. (3-30-07)

**03. The Limited English Proficiency Program Annual Measurable Achievement Objectives (AMAOs) and Accountability Procedures.** The Limited English Proficiency Program Annual Measurable Achievement Objectives and Accountability Procedures as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov/lep/index.asp>. (3-30-07)

**04. The Idaho English Language Assessment (IELA) Achievement Standards.** The Idaho English Language Assessment (IELA) Achievement Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov/lep/index.asp>. (3-30-07)

**05. The Idaho Standards Achievement Tests (ISAT) Achievement Standards.** Achievement Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov/index.asp>. (3-30-07)

**06. The Idaho Alternative Assessment Extended Content Standards.** The Idaho Alternative Assessment Extended Content Standards as adopted by the State Board of Education on April 20, 2006. Copies of the document can be found at the State Board of Education website at <http://www.boardofed.idaho.gov/index.asp>. (11-1-06)T

**07. The Idaho Alternative Assessment Extended Achievement Standards.** Alternative Assessment Extended Achievement Standards as adopted by the State Board of Education on April 20, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov/index.asp>. (11-1-06)T

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[Page hyperlinked from text “Science” under by Subject on all standards page and from “Complete ... Download” on Science standards & assessments page]

## IDAHO CONTENT STANDARDS SCIENCE

### Standard 1: Nature of Science

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 1.1: Understand Systems, Order, and Organization</b>	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	3.S.1.1.1 Label the parts of a system. (573.01.a)	4.S.1.1.1 Explain that a system consists of an organized group of related objects that form a whole. (588.01.a)	5.S.1.1.1 Compare and contrast different systems. (603.01.a)	6.S.1.1.1 Analyze different systems. (618.01.a)	7.S.1.1.1 Define small systems as a part of a whole system. (633.01.a)	8-9.PS.1.1.1 Explain the scientific meaning of system, order, and organization. (648.01a)	8-9.ES.1.1.1 Explain the scientific meaning of system, order, and organization. (648.01a)	9-10.B.1.1.1 Explain the scientific meaning of system, order, and organization. (648.01a)
								7.S.1.1.2 Determine how small systems contribute to the function of the whole. (633.01.a)	8-9.PS.1.1.2 Apply the concepts of order and organization to a given system. (648.01a)	8-9.ES.1.1.2 Apply the concepts of order and organization to a given system. (648.01a)	9-10.B.1.1.2 Apply the concepts of order and organization to a given system. (648.01a)
								7.S.1.1.3 Identify the different structural levels of an organism (cells, tissues, organs, and organ systems). (633.01.b)			
<b>Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations</b>	K.S.1.2.1 Make observations and collect data. (528.01.a)	1.S.1.2.1 Make observations, collect data, and use data. (543.01.a)	2.S.1.2.1 Make observations, record and interpret data. (558.01.a)	3.S.1.2.1 Make observations, collect data and evaluate it. (573.02.a)	4.S.1.2.1 Make and record observations then analyze and communicate the collected data. (588.02.a)	5.S.1.2.1 Use observations and data as evidence on which to base scientific explanations and predictions. (603.02a)	6.S.1.2.1 Explain how observations and data are used as evidence on which to base scientific explanations and predictions. (618.02.a)	7.S.1.2.1 Describe how observations and data are evidence on which to base scientific explanations and predictions. (633.02.a)	8-9.PS.1.2.1 Use observations and data as evidence on which to base scientific explanations. (648.02a)	8-9.ES.1.2.1 Use observations and data as evidence on which to base scientific explanations. (648.02a)	9-10.B.1.2.1 Use observations and data as evidence on which to base scientific explanations. (648.02a)
				3.S.1.2.2 Replicate and/or use models. (573.02.b)	4.S.1.2.2 Define observations and inferences. (588.02.b)	5.S.1.2.2 Explain the difference between observation and inference. (603.02.b)	6.S.1.2.2 Use observations to make inferences. (618.02.b)	7.S.1.2.2 Use observations to make defensible inferences. (633.02.b)			
						4.S.1.2.3 Make, describe and/or use models. (588.02.c)	5.S.1.2.3 Use models to explain or demonstrate a concept. (603.02.c)	6.S.1.2.3 Use models to explain or demonstrate a concept. (618.02.c)	7.S.1.2.3 Use models to explain or demonstrate a concept. (633.02.c)	8-9.PS.1.2.2 Develop models to explain concepts or systems. (648.02b)	8-9.ES.1.2.2 Develop models to explain concepts or systems. (648.02b)
									8-9.PS.1.2.3 Develop scientific explanations based on knowledge, logic, and analysis. (648.02c)	8-9.ES.1.2.3 Develop scientific explanations based on knowledge, logic, and analysis. (648.02c)	9-10.B.1.2.3 Develop scientific explanations based on knowledge, logic and analysis. (648.02c)

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## IDAHO CONTENT STANDARDS SCIENCE

### Standard 1: Nature of Science (continued)

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 1.3: Understand Constancy, Change, and Measurement</b>	K.S.1.3.1 Measure in non-standard units. (528.02.b)	1.S.1.3.1 Measure in both standard and non-standard units. (543.02.b)	2.S.1.3.1 Measure in standard and non-standard units. (558.01.b)	3.S.1.3.1 Measure changes that occur. (573.03.b)	4.S.1.3.1 Describe how changes occur and can be measured. (588.03.b)	5.S.1.3.1 Analyze changes that occur in and among systems. (603.03.b)	6.S.1.3.1 Analyze changes that occur in and among systems. (618.03.b)	7.S.1.3.1 Identify concepts of science that have been stable over time. (633.03.a)	8-9.PS.1.3.1 Measure changes that can occur in and among systems. (648.03b)	8-9.ES.1.3.1 Measure changes that can occur in and among systems. (648.03b)	9-10.B.1.3.1 Measure changes that can occur in and among systems. (648.03b)
								7.S.1.3.2 Recognize changes that occur within systems. (633.03.b)	8-9.PS.1.3.2 Analyze changes that can occur in and among systems. (648.03b)	8-9.ES.1.3.2 Analyze changes that can occur in and among systems. (648.03b)	9-10.B.1.3.2 Analyze changes that can occur in and among systems. (648.03b)
					3.S.1.3.2 Measure in both U.S. Customary and International System of Measurement (metric system) units. (573.03.c)	4.S.1.3.2 Measure in both U.S. Customary and International System of Measurement (metric system) units. (588.03.c)	5.S.1.3.2 Measure in both U.S. Customary and International System of Measurement (metric system) units with an emphasis on the metric system. (603.03.c)	6.S.1.3.2 Measure in both U.S. Customary and International System of Measurement (metric system) units with an emphasis on the metric system. (618.03.c)	7.S.1.3.3 Make metric measurements using appropriate tools. (633.03.c)	8-9.PS.1.3.3 Measure and calculate using the metric system. (648.03c)	8-9.ES.1.3.3 Measure and calculate using the metric system. (648.03c)
<b>Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State</b>	K.S.1.4.1 Apply the concepts of yesterday, today, and tomorrow. (528.03.a)	1.S.1.4.1 Explain the concepts of past, present, and future. (543.03.a)	2.S.1.4.1 Apply the concepts of past, present, and future. (558.03.a)	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	Reference to objective 7.S.3.2.1	No objectives in Physical Science.	No objectives in Earth Science.	Reference to 7.S.3.2.1
<b>Goal 1.5: Understand Concepts of Form and Function</b>	No objectives at this grade level.	No objectives at this grade level.	2.S.1.5.1 Identify shape and use of objects. (558.04.a)	3.S.1.5.1 Describe the relationship between shape and use. (573.05.a)	4.S.1.5.1 Explain the relationship between shape and use. (588.05.a)	5.S.1.5.1 Explain how the shape or form of an object or system is frequently related to its use or function. (603.05.a)	6.S.1.5.1 Analyze how the shape or form of an object or system is frequently related to its use and/or function. (618.05.a)	No objectives at this grade level.	No objectives in Physical Science.	No objectives in Earth Science.	No objectives in Biology.
<b>Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills</b>	K.S.1.6.1 Make observations. (529.01.a)	1.S.1.6.1 Make and record observations. (544.01.a)	2.S.1.6.2 Make observations. (559.01.b)								
			2.S.1.6.1 Identify questions to be investigated. (559.01.a)	3.S.1.6.1 Identify questions that can be answered by conducting scientific tests. (574.01.a)	4.S.1.6.1 Write questions that can be answered by conducting scientific tests. (589.01.a)	5.S.1.6.1 Write and analyze questions that can be answered by conducting scientific experiments. (604.01.a)	6.S.1.6.1 Write and analyze questions that can be answered by conducting scientific experiments. (619.02.a)	7.S.1.6.1 Identify controls and variables used in scientific investigations. (634.01.b)	8-9.PS.1.6.1 Identify questions and concepts that guide scientific investigations. (649.01a)	8-9.ES.1.6.1 Identify questions and concepts that guide scientific investigations. (649.01a)	9-10.B.1.6.1 Identify questions and concepts that guide scientific investigations. (649.01a)
				3.S.1.6.2 Conduct scientific tests (574.01.b)	4.S.1.6.2 Conduct scientific tests. (589.01.b)	5.S.1.6.2 Conduct scientific investigations using a control and a variable. (604.01.b)	6.S.1.6.2 Conduct scientific investigations using a control and variables. Repeat same experiment using alternate variables. (619.02.b)	7.S.1.6.2 Use appropriate tools and techniques to gather and display data. (634.01c)	8-9.PS.1.6.2 Utilize the components of scientific problem solving to design, conduct, and communicate results of investigations. (649.01b)	8-9.ES.1.6.2 Utilize the components of scientific problem solving to design, conduct, and communicate results of investigations. (649.01b)	9-10.B.1.6.2 Utilize the components of scientific problem solving to design, conduct, and communicate results of investigations. (649.01b)

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## IDAHO CONTENT STANDARDS SCIENCE

### Standard 1: Nature of Science (continued)

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills</b> <i>(continued from previous page)</i>			2.S.1.6.3 Analyze information and evidence. (559.01.d)					7.S.1.6.3 Evaluate data in order to form conclusions. (634.01.d)			
				3.S.1.6.3 Use appropriate tools and techniques to gather and display data. (574.01.c)	4.S.1.6.3 Use appropriate tools and techniques to gather and display data. (589.01.c)	5.S.1.6.3 Select and use appropriate tools and techniques to gather and display data. (604.01.c)	6.S.1.6.3 Select and use appropriate tools and techniques to gather and display data. (619.02.c)		8-9.PS.1.6.3 Use appropriate technology and mathematics to make investigations. (649.01c)	8-9.ES.1.6.3 Use appropriate technology and mathematics to make investigations. (649.01c)	9-10.B.1.6.3 Use appropriate technology and mathematics to make investigations. (649.01c)
			2.S.1.6.4 Communicate observations. (559.01.f)	3.S.1.6.4 Use data to construct a reasonable explanation. (574.01.d)	4.S.1.6.4 Use data to construct a reasonable explanation. (589.01.d)	5.S.1.6.4 Use evidence to analyze descriptions, explanations, predictions, and models. (604.01.d)	6.S.1.6.4 Use evidence to analyze data in order to develop descriptions, explanations, predictions, and models. (619.2.d)	7.S.1.6.4 Use evidence and critical thinking to accept or reject a hypothesis. (634.01.e)	8-9.PS.1.6.4 Formulate scientific explanations and models using logic and evidence. (649.01d)	8-9.ES.1.6.4 Formulate scientific explanations and models using logic and evidence. (649.01d)	9-10.B.1.6.4 Formulate scientific explanations and models using logic and evidence. (649.01d)
				3.S.1.6.5 Make simple predictions based on data. (574.01.e)	4.S.1.6.5 Make predictions based on data. (589.01.e)	5.S.1.6.5 State a hypothesis based on observations. (604.01.e)	6.S.1.6.5 Test a hypothesis based on observations. (619.02.e)				
				3.S.1.6.6 Identify logical alternative explanations. (574.01.f)	4.S.1.6.6 Analyze alternative explanations. (589.01.f)	5.S.1.6.6 Compare alternative explanations and predictions. (604.01.f)		7.S.1.6.5 Evaluate alternative explanations or predictions. (634.01.f)	8-9.PS.1.6.5 Analyze alternative explanations and models. (649.01e)	8-9.ES.1.6.5 Analyze alternative explanations and models. (649.01e)	9-10.B.1.6.5 Analyze alternative explanations and models. (649.01e)
				3.S.1.6.7 Communicate the results of tests to others. (574.01.g)	4.S.1.6.7 Communicate the results of tests to others in multiple formats. (589.01.g)	5.S.1.6.7 Communicate scientific procedures and explanations. (604.01.g)	6.S.1.6.6 Communicate scientific procedures and explanations. (619.02.g)	7.S.1.6.6 Communicate and defend scientific procedures and explanations. (634.01.g)	8-9.PS.1.6.6 Communicate and defend a scientific argument. (649.01f)	8-9.ES.1.6.6 Communicate and defend a scientific argument. (649.01f)	9-10.B.1.6.6 Communicate and defend a scientific argument. (649.01f)
									8-9.PS.1.6.7 Explain the differences among observations, hypotheses, and theories. (649.01g)	8-9.ES.1.6.7 Explain the differences among observations, hypotheses, and theories. (649.01g)	9-10.B.1.6.7 Explain the differences among observations, hypotheses, and theories. (649.01g)
<b>Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors</b>	K.S.1.7.1 Use cooperation and interaction skills. (538.01.a)	1.S.1.7.1 Demonstrate cooperation and interaction skills. (553.01.a)	2.S.1.7.1 Practice cooperation and interaction skills. (568.01.a)	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	No objectives in Physical Science.	No objectives in Earth Science.	No objectives in Biology.
<b>Goal 1.8: Understand Technical Communication</b>	K.S.1.8.1 Follow instructions. (538.02.a)	1.S.1.8.1 Follow multi-step instructions. (553.02.a)	2.S.1.8.1 Follow multi-step instructions. (568.02.a)	3.S.1.8.1 Read and give multi-step instructions. (583.02.a)	4.S.1.8.1 Analyze and follow multi-step instructions. (598.02.a)	5.S.1.8.1 Read and follow technical instructions. (613.02.a)	6.S.1.8.1 Read, give, and execute technical instructions. (628.01a)	7.S.1.8.1 Read and evaluate technical instructions. (643.02.a)	8-9.PS.1.8.1 Analyze technical writing, graphs, charts, and diagrams. (658.02a)	8-9.ES.1.8.1 Analyze technical writing, graphs, charts, and diagrams. (658.02a)	9-10.B.1.8.1 Analyze technical writing, graphs, charts, and diagrams. (658.02a)

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## IDAHO CONTENT STANDARDS SCIENCE

### Standard 2: Physical Science

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions</b>	K.S.2.1.1 Use senses to describe matter. (530.01.a)	1.S.2.1.1 Describe properties of objects. (545.01.a)	2.S.2.1.1 List properties of an object. (560.01.a)	3.S.2.1.2 Identify the physical properties of solids, liquids, and gases. (575.01.b)		5.S.2.1.1 Describe the differences among elements, compounds, and mixtures. (605.01.a)	6.S.2.1.1 Compare and contrast the differences among elements, compounds and mixtures. (620.01.a)	No objectives at this grade level.	No objectives in Physical Science.	No objectives in Earth Science.	No objectives in Biology.
					4.S.2.1.2 Describe the physical properties of solids, liquids, and gases. (590.01.b)	5.S.2.1.2 Compare the physical differences among solids, liquids, and gases. (605.01.c)	6.S.2.1.2 Define the properties of matter. (620.01.b)				
					3.S.2.1.1 Use instruments to measure properties. (575.01.a)	4.S.2.1.1 Use instruments to measure properties (590.01.a)					
					3.S.2.1.3 Explain that heating and cooling can cause changes of state in common materials. (575.01.c)	4.S.2.1.3 Explain the changes caused by heating and cooling materials. (590.01.c)		6.S.2.1.4 Describe the effect of temperature on density. (620.01.c)			
								6.S.2.1.3 Compare densities of equal volumes of a solid, a liquid, or a gas. (619.01.c)			
							5.S.2.1.3 Explain the nature of physical change and how it relates to physical properties. (605.01.d)	6.S.2.1.5 Explain the nature of physical change and how it relates to physical properties (the distance between molecules as water changes from ice to liquid water, and to water vapor). (620.01.d)			
<b>Goal 2.2: Understand Concepts of Motion and Forces</b>	No objectives at this grade level.	1.S.2.2.1 Describe the position and motion of objects. (ex. revolve, rotate, at rest, float, and fall) (545.02.a)	2.S.2.2.1 Explain how force affects the position and motion of objects. (560.01.a)	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	6.S.2.2.1 Describe the effects of different forces (gravity and friction) on the movement, speed, and direction of an object. (620.03.d)	No objectives at this grade level.	8-9.PS.2.2.1 Explain motion using Newton’s Laws of Motion. (650.04b)	No objectives in Earth Science.	No objectives in Biology.
<b>Goal 2.3: Understand the Total Energy in the Universe is Constant</b>	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	3.S.2.3.1 Identify potential and kinetic energy. (590.03.a)	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	8-9.PS.2.3.1 Explain that energy can be transformed but cannot be created nor destroyed. (650.05a)	No objectives in Earth Science.	No objectives in Biology.
									8-9.PS.2.3.2 Classify energy as potential and/or kinetic and as energy contained in a field. (650.05b)		

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**IDAHO CONTENT STANDARDS  
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**Standard 2: Physical Science** (continued)

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 2.4: Understand the Structure of Atoms</b>	No objectives at this grade level.	8-9.PS.2.4.1 Describe the properties, function, and location of protons, neutrons, and electrons. (650.01a)	No objectives in Earth Science.	No objectives in Biology.							
									8-9.PS.2.4.2 Explain the processes of fission and fusion. (650.01b)		
									8-9.PS.2.4.3 Describe the characteristics of isotopes. (650.01c)		
									8-9.PS.2.4.4 State the basic electrical properties of matter. (650.01d)		
									8-9.PS.2.4.5 Describe the relationships between magnetism and electricity.		
<b>Goal 2.5: Understand Chemical Reactions</b>	No objectives at this grade level.	8-9.PS.2.5.1 Explain how chemical reactions may release or consume energy while the quantity of matter remains constant. (650.03a)	No objectives in Earth Science.	No objectives in Biology.							

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**IDAHO CONTENT STANDARDS  
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**Standard 3: Biology**

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 3.1: Understand the Theory of Biological Evolution</b>	K.S.3.1.1 Observe and describe the characteristics of plants and animals. (532.01.a)	1.S.3.1.1 Describe the life cycle of a plant (seed, growth, reproduction, death). (547.01.a)	No objectives at this grade level.	3.S.3.1.1 Describe the adaptations of plants and animals to their environment. (577.01.a)	4.S.3.1.1 Analyze and communicate the adaptations of plants and animals to their environment. (592.01.a)	No objectives at this grade level.	No objectives at this grade level.	7.S.3.1.1 Describe how natural selection explains species change over time. (637.01.a)	No objectives in Physical Science.	No objectives in Earth Science.	9-10.B.3.1.1 Use the theory of evolution to explain how species change over time. (652.01a)
		1.S.3.1.2 Describe the life cycle of an animal (birth, development, reproduction, death). (547.01.a)			4.S.3.1.2 Describe the difference between vertebrate and invertebrate animals. (592.01.c)						9-10.B.3.1.2 Explain how evolution is the consequence of interactions among the potential of a species to increase its numbers, genetic variability, a finite supply of resources, and the selection by the environment of those offspring better able to survive and reproduce. (652.01a)
					4.S.3.1.3 Classify the five groups of vertebrates (mammal, reptiles, amphibians, birds, and fish) based on characteristics. (592.01.c)						
<b>Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems</b>	K.S.3.2.1 Describe the difference between living and non-living things. (533.01.a)	1.S.3.2.1 State that living things need food to survive. (548.01.a)	2.S.3.2.1 Identify four basic needs of all living things (food, shelter, water, space). (563.01.a)	3.S.3.2.1 Describe the energy needed for living systems to survive. (578.01.a)	No objectives at this grade level.	5.S.3.2.1 Communicate how plants convert energy from the sun through photosynthesis. (608.01.a)	No objectives at this grade level.	7.S.3.2.1 Describe how energy stored in food is primarily derived from the sun through photosynthesis. (638.01.a)	No objectives in Physical Science.	No objectives in Earth Science.	9-10.B.3.2.1 Explain how matter tends toward more disorganized states (entropy). (653.01a)
			2.S.3.2.2 Discuss how animals are suited to live in different habitats. (547.01.b)	3.S.3.2.2 Compare and contrast the energy requirements of plants and animals. (593.01.a)				7.S.3.2.2 Describe how the availability of resources (matter and energy) limits the distribution and abundance of organisms. (638.01.b)			9-10.B.3.2.2 Explain how organisms use the continuous input of energy and matter to maintain their chemical and physical organization. (653.01b)
					3.S.3.2.3 Label a food chain that shows how organisms cooperate and compete in an ecosystem. (578.01.b)				7.S.3.2.3 Illustrate how atoms and molecules cycle among the living and nonliving components of the biosphere. (638.01.c)		9-10.B.3.2.3 Show how the energy for life is primarily derived from the sun through photosynthesis. (653.01c)

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				3.S.3.2.4 Diagram the food web and explain how organisms both cooperate and compete in ecosystems. <a href="#">(593.01.b)</a>				7.S.3.2.4 Identify how energy flows through ecosystems in one direction, from photosynthetic organisms to herbivores, carnivore, and decomposers. <a href="#">(638.01.d)</a>		9-10.B.3.2.4 Describe cellular respiration and the synthesis of macromolecules. <a href="#">(653.01d)</a>
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**IDAHO CONTENT STANDARDS  
SCIENCE**

**Standard 3: Biology (continued)**

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems</b> <i>(continued from previous page)</i>											9-10.B.3.2.5 Show how matter cycles and energy flows through the different levels of organization of living systems (cells, organs, organisms, communities) and their environment. (653.01h)
<b>Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things</b>	No objectives at this grade level.	5.S.3.3.1 Compare and contrast the structural differences between plant and animal cells. (606.01.b)	6.S.3.3.1 Identify the different structural levels of which an organism is comprised (cells, tissues, organs, organ systems, and organisms). (621.01.a)	7.S.3.3.1 Explain the relationships among specialized cells, tissues, organs, organ systems, and organisms. (636.01.a)	No objectives in Physical Science.	No objectives in Earth Science.	9-10.B.3.3.1 Identify the particular structures that underlie the cellular functions. (651.01a)				
							6.S.3.3.2 Analyze the structural differences between plant and animal cells. (621.01.b)	7.S.3.3.2 Identify the parts of specialized plant and animal cells. (636.01.b)			9-10.B.3.3.2 Explain cell functions involving chemical reactions. (651.01b)
								7.S.3.3.3 Identify the functions of cell structures. (636.01.b)			9-10.B.3.3.3 Explain how cells use DNA to store and use information for cell functions. (651.01c)
								7.S.3.3.4 Describe cell functions that involve chemical reactions. (630.01.c)			9-10.B.3.3.4 Explain how selective expression of genes can produce specialized cells from a single cell. (651.01e)
						5.S.3.3.2 Explain the concept that traits are passed from parents to offspring. (606.01.c)	6.S.3.3.3 Describe how traits are passed from parents to offspring. (621.01.c)	7.S.3.3.5 Describe how dominant and recessive traits are inherited. (636.01.e)			

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## IDAHO CONTENT STANDARDS SCIENCE

### Standard 4: Earth and Space Systems

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems</b>	K.S.4.1.1 Name the four seasons. (534.01.a)	1.S.4.1.1 Identify the four seasons and their characteristics for a local region. (549.01.a)		3.S.4.1.1 Explain the reasons for length of a day, the seasons, and the year on Earth. (594.01.a)				No objectives at this grade level.	No objectives in Physical Science.		No objectives in Biology.
	K.S.4.1.2 Place the four seasons in order. (534.01.a)						6.S.4.1.2 Explain the water cycle and its relationship to weather and climate. (624.01.b)				
			2.S.4.1.1 Describe the characteristics of different weather conditions. (564.01.b)				6.S.4.1.3 Identify cumulus, cirrus, and stratus clouds and how they relate to weather changes. (624.01.c)				
										8-9.ES.4.1.2 Identify methods used to estimate geologic time. (654.01b)	
						5.S.4.1.1 Describe the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift). (609.01.a)	6.S.4.1.1 Explain the interactions among the solid earth, oceans, atmosphere, and organisms. (624.01.a)			8-9.ES.4.1.3 Show how interactions among the solid earth, oceans, atmosphere, and organisms have changed the earth system over time. (654.01c)	
					4.S.4.1.1 Compare and contrast the basic components of our solar system (planets, sun, moon, asteroids, comets, meteors). (594.01.b)					8-9.ES.4.1.1 Explain the current scientific theory that suggests that the solar system formed from a nebular cloud of dust and gas. (654.01a)	
					4.S.4.1.2 Explain the effect of gravity on orbits and objects. (594.01.c)						
					4.S.4.1.3 Explain the effect of moon’s gravity on Earth’s tides. (594.01.c)						
<b>Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System</b>	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	5.S.4.2.1 Explain the rock cycle and identify the three classifications of rocks. (609.02.a)	No objectives at this grade level.	No objectives at this grade level.	No objectives in Physical Science.	8-9.ES.4.2.1 Explain the internal and external energy sources of the earth (654.02a)	No objectives in Biology.

[Page hyperlinked from text “Science” under by Subject on all standards page and from “Complete ... Download” on Science standards & assessments page]

**IDAHO CONTENT STANDARDS  
SCIENCE**

**Standard 5: Personal and Social Perspectives; Technology**

Goals:	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8-9 Physical Science	Grade 8-9 Earth Science	Grade 9-10 Biology
<b>Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced</b>	K.S.5.1.1 Describe characteristics of a man-made environment (home, school...). (536.01.a)	1.S.5.1.1 Identify the characteristics of local natural environments. (playground, backyard). (551.01.a)	2.S.5.1.1 Compare and contrast man-made and natural environments. (566.01.a)	3.S.5.1.1 Identify local environmental issues. (581.01.a)	No objectives at this grade level.	5.S.5.1.1 Identify issues for environmental studies. (611.01.a)	6.S.5.1.1 Identify issues for environmental studies. (626.01.a)	No objectives at this grade level.	No objectives in Physical Science.	8-9.ES.5.1.1 Analyze environmental issues such as water and air quality, hazardous waste, and depletion of natural resources. (656.01a)	9-10.B.5.1.1 Analyze environmental issues such as water and air quality, hazardous waste, forest health, and agricultural production. (656.01a)
<b>Goal 5.2: Understand the Relationship between Science and Technology</b>	No objectives at this grade level.	No objectives at this grade level.	2.S.5.2.1 Identify tools people have invented for everyday life and for scientific investigations. (565.01.b)	3.S.5.2.1 Describe how technology helps develop tools. (580.01.a)	4.S.5.2.1 Identify tools used for space exploration and for scientific investigations. (595.01.b)	5.S.5.2.1 Describe how science and technology are part of a student’s life. (610.01.a)	6.S.5.2.1 Describe how science and technology are part of our society. (625.01.a)	7.S.5.2.1 Explain how science and technology are interrelated. (640.01.a)	8-9.PS.5.2.1 Explain how science advances technology. (655.01a)	8-9.ES.5.2.1 Explain how science advances technology. (655.01a)	9-10.B.5.2.1 Explain how science advances technology. (655.01a)
				3.S.5.2.2 Describe the development of tools over time. (580.01.b)		5.S.5.2.2 List examples of science and technology. (610.01.b)	6.S.5.2.2 Describe how science and technology are interrelated. (625.01.b)	7.S.5.2.2 Explain how science advances technology. (640.01.b)	8-9.PS.5.2.2 Explain how technology advances science. (655.01a)	8-9.ES.5.2.2 Explain how technology advances science. (655.01a)	9-10.B.5.2.2 Explain how technology advances science. (655.01a)
									8-9.PS.5.2.3 Explain how science and technology are pursued for different purposes. (656.01b)	8-9.ES.5.2.3 Explain how science and technology are pursued for different purposes. (655.01b)	9-10.B.5.2.3 Explain how science and technology are pursued for different purposes. (656.01b)
<b>Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them</b>	No objectives at this grade level.	No objectives at this grade level.	No objectives at this grade level.	3.S.5.3.1 Explain the concept of recycling. (581.03.a)	No objectives at this grade level.	5.S.5.3.1 Identify the differences between renewable and nonrenewable resources. (611.03.a)	6.S.5.3.1 Explain the difference between renewable and nonrenewable resources. (626.03.a)		No objectives in Physical Science.	8-9.ES.5.3.1 Describe the difference between renewable and nonrenewable resources. (656.03a)	9-10.B.5.3.1 Describe the difference between renewable and nonrenewable resources. (656.03a)
								7.S.5.3.1 Identify alternative sources of energy. (641.03.a)			

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**REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY**

**TITLE 33  
EDUCATION  
CHAPTER 1  
STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption,

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incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33  
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STATE BOARD OF EDUCATION**

33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
  - (a) Enforce the school laws of the state,
  - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
  - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
  - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
  - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

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**SUBJECT**

Proposed Change to IDAPA 08.02.02.015. Governing Uniformity

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1201, Idaho Code; Section 33-1204, Idaho Code; Section 33-105, Idaho Code; Section 33-107, Idaho Code

**BACKGROUND**

This rule change responds to a statewide challenge in meeting federal guidelines for Highly Qualified status and teacher shortages. This allows for greater flexibility and a shorter timeline for Idaho-trained educators to return to the teaching field, as well as those trained in accredited, foreign institutions. Also provides an opportunity to extend Alternative Authorization status on an emergency basis to maintain Highly Qualified status while completing certification standards.

**DISCUSSION**

Educators holding current certificates from recognized, accredited foreign institutions of education may be issued a three (3) year interim certificate. Professional Standards Commission may grant an extension onto the current three (year) period designated to attain a certificate through the state-approved alternate route. This shall be granted only under extenuating circumstances in order to protect Highly Qualified status.

**IMPACT**

N/A

**ATTACHMENTS**

Attachment 1 – Proposed Change to IDAPA 08.02.02.015

Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

The State Department of Education recommends to approval of the Proposed Change to IDAPA 08.02.02.015. Governing Uniformity as submitted.

**BOARD ACTION**

Motion to approve the temporary and proposed rule change to IDAPA 08.02.02.015, Rules Governing Uniformity, Three Year Interim Certificate.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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*IDAHO ADMINISTRATIVE CODE  
State Board of Education Rules*

*IDAPA 08.02.02  
Rules Governing Uniformity*

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**015. IDAHO INTERIM CERTIFICATE.**

**01. Issuance of Interim Certificate.** The State Department of Education is authorized to issue a ~~non-renewable~~, three-year (3) interim certificate to those applicants who hold a valid certificate/license from another state or other entity that participates in the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement. An interim certificate is nonrenewable except under extenuating circumstances.

~~(3-16-04)~~(8-10-07)T

**02. Foreign Institutions.** An educator having graduated from a foreign institution that is listed in the Accredited Degree-Granting Institutions section of the *Accredited Institutions of Postsecondary Education* and having a valid/current teaching certificate/license from the country or province in which the foreign institution is located, may be issued a non-renewable, three (3) year interim certificate. The applicant must also complete the requirements listed in Section 013 of these rules.

(8-10-07)T

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**REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY**

**TITLE 33  
EDUCATION  
CHAPTER 12  
TEACHERS**

33-1201. **CERTIFICATE REQUIRED.** Every person who is employed to serve in any elementary or secondary school in the capacity of teacher, supervisor, administrator, education specialist, school nurse or school librarian shall be required to have and to hold a certificate issued under authority of the state board of education, valid for the service being rendered; except that the state board of education may authorize endorsement for use in Idaho, for not more than five (5) years, certificates valid in other states when the qualifications therefor are not lower than those required for an Idaho certificate.

No certificate shall be required of a student attending any teacher-training institution, who shall serve as a practice teacher in a classroom under the supervision of a certificated teacher, and who is jointly assigned by such teacher-training institution and the governing board of a district or a public institution to perform practice teaching in a non-salaried status. Those students attending a teacher-training institution of another state and who serve as a non-salaried practice teacher in an Idaho school district shall be registered by that school district.

A student, while serving in a practicum, internship or student teaching position under the supervision of a person certificated pursuant to this section, shall be accorded the same liability insurance coverage by the school district being served as that accorded such certificated person in the same district, and shall comply with all rules and regulations of the school district or public institution while serving in such a capacity.

**TITLE 33  
EDUCATION  
CHAPTER 12  
TEACHERS**

33-1204. **VALIDITY, DURATION, RENEWAL AND LAPSE OF CERTIFICATES.** The state board of education shall by rule provide for the validity, duration, renewal and lapse of certificates.

If the holder of a certificate who has undergone a criminal history check pursuant to district policy as provided in subsection (15) of section 33-512, Idaho Code, is found to have been convicted of any felony crime enumerated in section 33-1208, Idaho Code, the certificate shall be revoked or suspended as provided in this chapter.

**TITLE 33  
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STATE BOARD OF EDUCATION**

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33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

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(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption, incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33  
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33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
  - (a) Enforce the school laws of the state,
  - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
  - (a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,
  - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
  - (c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

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**SUBJECT**

Proposed Change to IDAPA 08.02.02.140. Accreditation

**REFERENCE**

June 13-14, 2007

State Superintendent Tom Luna indicated he would bring recommendations for accreditation revision to the Board at the August meeting with the intent of reducing paperwork and eliminating duplication.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-119, Idaho Code; Section 33-105, Idaho Code; Section 33-107, Idaho Code

**BACKGROUND**

Idaho Code, Section 33-119, requires the State Board of Education to establish standards for the accreditation of any secondary school and set standards for all elementary schools as it may deem necessary. Pursuant to the adoption of Administrative Rules of the State Board of Education (IDAPA 08.02.02.140) on April 1, 2005, the State Department of Education has developed and field tested a mandatory state accreditation system for public elementary and secondary schools as well as public school districts. Private and parochial schools can voluntarily choose to participate.

**DISCUSSION**

- Accreditation is usually deemed most important for our secondary schools as it ensures credit transferability for students from one high school to another, but only if that school is accredited by one of the six regional accrediting associations recognized by the United States Department of Education. The Northwest Association of Accredited Schools (NAAS) is the regional accrediting association serving Idaho and nearly 100% of our Idaho high schools already accredit with the NAAS.
- Elementary schools are required to be accredited in only one other Northwestern state. Elementary school accreditation is generally left to local district discretion, i.e. elementary schools voluntarily seek accreditation based on their district's expectations.
- While district accreditation has merit in holding districts accountable for providing appropriate resources and guidance to its schools, most Idaho districts are extremely small, consisting of a K-12 school or two to three school buildings. Requiring districts as well as schools to be accredited becomes redundant in many circumstances in Idaho.
- The State of Idaho's response to the No Child Left Behind Act has resulted in the development and implementation of additional and more stringent

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accountability measures that supersede the necessity of requiring district and K-12 school accreditation.

- Both administrators in the field and State Department of Education staff agree that one of the most beneficial outcomes of the state accreditation field test has been the development and utilization of a consolidated, integrated planning process. The web-based Continuous Improvement Planning (CIP) Tool is used by both districts and schools for multiple state and federally required planning efforts. Retaining the use of the CIP Tool makes good sense in terms of consolidating planning processes and reducing the paperwork for Idaho districts. Additional programs are being integrated into the CIP Tool for the coming school year.
- The Northwest Association of Accredited Schools has developed new accreditation standards focused more on impacting the teaching and learning process and student achievement (outputs) than previous editions of NAAS standards that were primarily aimed at improving the conditions for learning (inputs).
- NAAS member states have the option to customize the NAAS standards and process to meet individual state expectations. So, as long as Idaho does not eliminate a NAAS requirement, additional standards and requirements can be added.

With these points in mind, the State Department of Education requests that the State Board consider adopting a revised version of the accreditation rule rather than finalizing and implementing all aspects of the field-tested state accreditation system. The version proposed by the State Department:

1. focuses on the priority need of Idaho's secondary schools to be regionally accredited;
2. minimizes duplication of accrediting efforts between the State of Idaho and the NAAS;
3. reduces state costs by making full use of the services of the NAAS;
4. dispenses with the redundancy of district accreditation for Idaho's many small, rural districts;
5. reduces the burden of state-required paperwork at the district and school levels; and
6. provides local districts with increased opportunities for local autonomy and flexibility in meeting the needs of their student populations by allowing accreditation to be optional at the elementary levels.

**IMPACT**

District accreditation would be dropped. Required state accreditation for secondary schools would be managed through the Northwest Association of Accredited Schools. Accreditation would no longer be mandatory for elementary schools, K-8. If an elementary or middle school chose to seek state-approved

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accreditation, the school would join the Northwest Association of Accredited Schools just as our public secondary schools, charter schools, and private schools do now. Current annual NAAS membership fees are \$200 per elementary school; \$300 per middle school; \$400 per high school; and \$400 per K-12 school plus \$0.17 per student.

**ATTACHMENTS**

Attachment 1 – Proposed Rule Change	Page 5
Attachment 2 – Comparison Table	Page 7
Attachment 3 – NAAS Core Standards for Accreditation	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

The State Department of Education recommends that the State Board of Education amend IDAPA 08.02.02.140 to a) rescind district accreditation, and b) eliminate mandatory elementary school accreditation, K-8.

The State Department of Education recommends that the State Board of Education adopt the Northwest Association of Accredited Schools standards and processes for all Idaho public secondary schools, serving grades 9-12, and for those elementary and private schools that choose to be accredited through state-approved standards.

**BOARD ACTION**

A motion to approve the request by the State Department of Education to amend IDAPA 08.02.02.140 as submitted.

Moved by \_\_\_\_\_ Seconded \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**ACCREDITATION RULE CHANGE  
IDAPA 08.02.02 – RULES GOVERNING UNIFORMITY**

**140. ACCREDITATION.**

All public ~~secondary schools, serving any grade(s) 9-12, and districts in Idaho~~ will be state accredited. State accreditation is voluntary for elementary schools, grades K-8, and private and parochial schools. (Section 33- 119, Idaho Code) ~~(8-9-07)T(4-6-05)~~

~~**01. — District Strategic Plan.** School districts will develop and implement a minimum three to five year strategic plan focused on the improvement of student performance. The district strategic plan (DSP) will be monitored by a representative review team established by each district's administration and board of trustees, which will recommend revision of goals as necessary and provide regular reports on implementation of the plan to the district's trustees.~~ (4-6-05)

~~**0201. Continuous School Improvement Plan.** Schools will develop continuous school improvement plans (CSIP) focused on the improvement of student performance.~~ (8-9-07)T(4-6-05)

~~**03. — Plan Alignment and Focus.** District strategic plans (DSP) and continuous school improvement plans (CSIP) will align and focus on improving school and staff capacity (structure/resource allocation/teacher skill sets) to increase student achievement.~~ (4-6-05)

~~**0402. Standards.** Districts and schools will meet state approved Northwest Association of Accredited Schools accreditation standards as adopted by the State Board of Education.~~ (8-9-07)T(4-6-05)

~~**0503. Reporting.** Accreditation reports on DSP/CSIP and the attainment of standards will be submitted, as requested, to the State Accreditation Committees, whose members are approved by the State Board of Education and representative of each region of the state. The Committees will review the reports and make recommendations to the State Board of Education for accreditation status. Accreditation status may be appealed to the State Board of Education. An annual accreditation report will be submitted to the State Board of Education.~~ (8-9-07)T(4-6-05)

~~**06. — Elements of Thoroughness.** The requirements for thoroughness referenced in Section 33-1612, Idaho Code will be met.~~ (4-6-05)

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**COMPARISON TABLE  
Current and Proposed Accreditation Requirements and Services**

	<b>CURRENT</b>	<b>PROPOSED</b>
<b>STANDARDS</b>	<p>Schools, K-12, and districts respond to a set of standards that have been developed by an Idaho committee of educators, parents, and stakeholders at the expense of the Idaho State Department of Education. These standards will need to be periodically reviewed and updated to reflect the most current research and professional judgment.</p> <p>Many of the new Northwest Association of Accredited Schools (NAAS) standards have been incorporated into Idaho's standards already. (In order to reduce duplication of efforts, Idaho schools currently electing accreditation through the NAAS are already being allowed to substitute the NAAS standards in their entirety for the state standards.)</p>	<p>Secondary schools respond to the standards developed by member schools of the Northwest Association of Accredited Schools (NAAS) from Idaho, Oregon, Washington, Montana, Alaska, Nevada, and Utah. Expense for development and updating of standards is born by the NAAS. Elementary and private schools could voluntarily choose accreditation through the NAAS by becoming a member school.</p>
<b>STANDARDS RUBRICS</b>	<p>Scoring rubrics for each quality indicator in the state accreditation standards have been developed and were used for the first time this year to assist schools in understanding the intent of each indicator. These rubrics will need to be periodically updated by SDE staff and a committee of Idaho educators.</p>	<p>NAAS provides a general scoring rubric, i.e. not specific to each quality indicator, that defines the four general performance levels. Quality-indicator-specific scoring rubrics could be developed by the Idaho NAAS Accreditation Committee using the current Idaho state accreditation scoring rubrics as a model, if desired.</p>
<b>CONTINUOUS IMPROVEMENT PLANNING</b>	<p>Continuous improvement planning is required of districts and schools using the state-developed web-based Continuous Improvement Planning (CIP) Tool that integrates most state and federal planning requirements into a single comprehensive plan.</p>	<p>School and district use of the Continuous Improvement Planning (CIP) Tool would be retained as the CIP Tool services multiple purposes. The integration of the NAAS school improvement planning process within the CIP Tool would continue to maintain minimal duplication of planning efforts.</p>

**COMPARISON TABLE  
Current and Proposed Accreditation Requirements and Services**

PLAN REVIEW	Review of continuous improvement plans will need to be conducted by SDE staff and the Idaho State Accreditation Committee.	Continuous improvement plans are already reviewed by Idaho NAAS Accreditation Committee members to provide ongoing peer assistance in school improvement. SDE staff would continue to review continuous improvement plans for consolidated federal grant application purposes, No Child Left Behind School Improvement, special education, etc.
ONSITE VISITS	An onsite visitation schedule to periodically validate school and district self-assessments on the standards and to more closely examine continuous improvement planning efforts would need to be established, review materials and protocol would need to be developed, and visitation committee chairs would need to be trained.	The Idaho NAAS Accreditation Committee has identified regional accreditation coordinators and visiting team chairs have been trained in an evidence-based onsite visitation model. Schools are visited on a six-year rotation and a report is filed with the Idaho NAAS Accreditation Committee. These reports would be submitted to the Idaho SDE as requested.
FUNDING SOURCE	State Department of Education general funds	NAAS funds allocated to the Idaho NAAS Accreditation Committee for its member schools

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Northwest Association of  
Accredited Schools

Core Standards for Accreditation

Core  
Standards

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EVIDENCE BASED  
ACCREDITATION



**Northwest Association of Accredited Schools**  
**CORE STANDARDS FOR THE ACCREDITATION**  
**OF ALL CATEGORIES OF SCHOOLS**

**TEACHING AND LEARNING STANDARDS**

1. MISSION, BELIEFS, AND EXPECTATIONS FOR STUDENT LEARNING
2. CURRICULUM
3. INSTRUCTION
4. ASSESSMENT

**SUPPORT STANDARDS**

5. LEADERSHIP AND ORGANIZATION
6. SCHOOL SERVICES
  - Student Support Services
  - Guidance Services
  - Health Services
  - Library Information Services
  - Special Education Services
  - Family and Community Services
7. FACILITIES AND FINANCES

**SCHOOL IMPROVEMENT STANDARD**

8. CULTURE OF CONTINUAL IMPROVEMENT

### **Standards for Accreditation - Introduction**

The eight Core Standards for Accreditation serve as the benchmarks by which the Northwest Association of Accredited Schools makes accreditation decisions for all categories of schools that are accredited.

Written and approved by the school membership, the Core Standards for Accreditation establish those aspects of schools that practitioners have identified as appropriate for ensuring an effective focus on teaching and learning, improving student performance, and the support for teaching and learning.

In order to maintain accredited status, schools must demonstrate that they meet the Core Standards for Accreditation and continually work to improve student performance. They do this by participating in a three-phase accreditation cycle that involves:

- (1) A nearly 12-month self-study in which the school assesses the degree to which its work is characterized by the practices articulated in the Core Standards for Accreditation.
- (2) An on-site visitation by an external team of peer reviewers that determines the extent to which the school meets the Core Standards for Accreditation and writes an evaluation report describing strengths and recommendations for improvement in terms of the Core Standards for Accreditation.
- (3) An action or school improvement program in which the school demonstrates through regular reporting to the State Accreditation Committee that it is addressing identified needs in a timely fashion.

Students, parents, community members, the school board, and colleges can depend on the Core Standards for Accreditation and the accreditation process to ensure that schools in the Northwest Association meet high but reasonable expectations and are constantly striving to improve student achievement as well as the systems, processes, practices, and conditions that support student learning in their schools.

## **TEACHING AND LEARNING STANDARD**

Guiding Principle: The school's mission statement describes the essence of what the school as a community of learners is seeking to achieve. The expectations for student learning are based on and drawn from the school's mission statement. These expectations are the fundamental goals by which the school continually assesses the effectiveness of the teaching and learning process. Every component of the school community must focus on enabling all students to achieve the school's expectations for student learning.

### **1. MISSION, BELIEFS, AND EXPECTATIONS FOR STUDENT LEARNING**

- 1.1 The school's mission statement and expectations for student learning are developed by the school community and are approved and supported by the professional staff, the school board, and any other school-wide governing organization.
- 1.2 The school's mission statement represents the school community's fundamental values and beliefs about student learning.
- 1.3 The school defines school-wide academic, civic, and social learning expectations that are measurable and reflect the school's mission.
- 1.4 For each academic expectation of the mission, the school has a targeted level of successful achievement identified in an indicator.
- 1.5 The school uses indicators to assess the school's progress in achieving school-wide civic and social expectations.
- 1.6 The school's mission statement, beliefs, and the school's expectations for student learning guide the procedures, policies, and decisions of the school and is evident in the culture of the school.
- 1.7 The school regularly reviews its mission statement, beliefs, and expectations for student learning using a variety of data to ensure that these reflect student needs, community expectations, the district mission, and state and national standards.

## TEACHING AND LEARNING STANDARD

Guiding Principle: The curriculum including coursework, co-curricular activities, and other school-approved educational experiences, is the school's formal plan to fulfill its mission and expectations for student learning. The curriculum links the school's beliefs, its expectations for student learning, and its instructional practices. The strength of that link is dependent upon the commitment and involvement of the professional staff to a comprehensive, ongoing review of the curriculum.

### 2. CURRICULUM

- 2.1 Each curriculum area identifies those school-wide academic expectations for which it is responsible.
- 2.2 The curriculum is aligned with the school-wide academic expectations and ensures that all students have sufficient opportunity to achieve each of those expectations.
- 2.3 The written curriculum:
  - a. prescribes content;
  - b. integrates relevant school-wide learning expectations;
  - c. includes course-specific learning goals;
  - d. suggests instructional strategies;
  - e. suggests assessment techniques including the use of school-wide expectations for student learning.
- 2.4 The curriculum engages all students in inquiry, problem-solving, and higher order thinking as well as providing opportunities for the authentic application of knowledge and skills.
- 2.5 The curriculum is appropriately integrated and emphasizes depth of understanding over breadth of coverage.
- 2.6 The school provides opportunities for all students to extend learning beyond the normal course offerings and the school campus.
- 2.7 There is effective curricular coordination and articulation between and among all academic areas within the school as well as with other schools in the district (where applicable).
- 2.8 Instructional materials, technology, equipment, supplies, facilities, and staffing levels, are sufficient to allow for the implementation of the curriculum.
- 2.9 The professional staff is actively involved in the ongoing development, evaluation, and revision of the curriculum based on assessments of student performance in achieving the school's academic expectations and course-specific learning goals.
- 2.10 The school commits sufficient time, financial resources, and personnel to the development, evaluation, and revision of curriculum.
- 2.11 Professional development activities support the development and implementation of the curriculum.

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- 2.12 The program of studies meets the requirements of the state, ministry, or parent organization, as applicable.

## TEACHING AND LEARNING STANDARD

Guiding Principle: The quality of instruction in a school is the single most important factor affecting the quality of student learning, the achievement of expectations for student learning, the delivery of the curriculum, and the assessment of student progress. Instructional practices must be grounded in the school's mission, beliefs, and expectations for student learning, supported by research in best practice, and refined and improved based on identified student needs. Teachers are expected to be reflective about their instructional strategies and to collaborate with their colleagues about instruction and student learning.

### 3. INSTRUCTION

- 3.1 Instructional strategies are consistent with the school's mission statement and expectations for student learning.
- 3.2 Instructional strategies:
  - a. personalize instruction;
  - b. make connections across disciplines;
  - c. engage students as active learners;
  - d. engage students as self-directed learners;
  - e. involve students in higher order thinking to promote depth of understanding;
  - f. provide opportunities for students to apply knowledge or skills;
  - g. promote student self-assessment and self-reflection;
  - h. recognize diversity, multiculturalism, individual differences, and other prevalent unique characteristics of the student population.
- 3.3 Teachers use feedback from a variety of sources including other teachers, students, supervisors, and parents as a means of improving instruction.
- 3.4 Teachers are proficient in their content area, knowledgeable about current research on effective instructional approaches, and reflective about their own practices.
- 3.5 Analysis of instructional strategies is a significant part of the professional culture of the school.
- 3.6 Technology is integrated into and supportive of teaching and learning.
- 3.7 The school's professional development program is guided by identified instructional needs and provides opportunities for teachers to develop and improve their instructional strategies.
- 3.8 Teacher supervision and evaluation processes are used to improve instruction in order to meet the needs of all students.

## TEACHING AND LEARNING STANDARD

Guiding Principle: Assessment is an integral part of the teaching and learning process. Its purpose is to inform students regarding their learning progress and teachers regarding ways to adjust the curriculum and instruction to respond effectively to the learning needs of students. Further, it communicates to the school community the progress of students in achieving the school's expectations for student learning as well as course-specific learning goals. Assessment results must be continually analyzed to improve curriculum and instruction.

### 4. ASSESSMENT

- 4.1 The school has a process to assess both school-wide and individual student progress in achieving the academic expectations of the mission.
- 4.2 The school's professional staff uses data to assess the success of the school in achieving its civic and social expectations.
- 4.3 For each learning activity, teachers clarify for students the relevant school-wide academic expectations and course-specific learning goals that will be assessed.
- 4.4 Teachers base classroom assessment of student learning on school-wide and course-specific indicators.
- 4.5 Teachers use varied assessment strategies to determine student knowledge, skills, and competencies and to assess student growth over time.
- 4.6 Teachers meet collaboratively to discuss and share student work and the results of student assessments for the purposes of revising the curriculum and improving instructional strategies.
- 4.7 The school's professional development program allows for opportunities for teachers to collaborate in developing a broad range of student assessment strategies.
- 4.8 The school's professional staff communicates individual student progress in achieving school-wide academic expectations to students and their families.
- 4.9 The school's professional staff communicates the school's progress achieving all school-wide expectations to the school community.
- 4.10 Results and analysis of assessment are used to drive curriculum and instruction.

**SUPPORT STANDARD**

Guiding Principle: The way that a school organizes learning for students, fosters leadership, and engages its members has a profound effect on teaching and learning. The professional culture of the school must be characterized by thoughtful, reflective, and constructive discourse about decision-making and practices that supports student learning and well-being.

**5. LEADERSHIP AND ORGANIZATION**

- 5.1 The principal has sufficient autonomy and decision-making authority to lead the school in achieving the mission, beliefs, and expectations for student learning.
- 5.2 The principal provides leadership in the school community by creating and maintaining a shared vision, direction, and focus for student learning.
- 5.3 The student to administrator ratio does not exceed 550 students to each qualified administrator or prorated fraction thereof.
- 5.4 Staff members as well as administrators other than the principal provide leadership essential to the improvement of the school.
- 5.5 Staff turnover does not impact school effectiveness.
- 5.6 The organization of the school and its educational programs allows for the achievement of the school's mission, beliefs, and expectations for student learning.
- 5.7 Student grouping patterns reflect the diversity of the student body, foster heterogeneity, reflect current research and best practices, and support the achievement of the school's mission, beliefs, and expectations for student learning.
- 5.8 The schedule is driven by the school's mission, beliefs, and expectations for student learning and supports the effective implementation of the curriculum, instruction, and assessment.
- 5.9 Meaningful roles in the decision-making process are accorded to students, parents, and all members of the school staff to promote an atmosphere of participation, responsibility, and ownership.
- 5.10 There is a formal system through which each student has an adult member who knows the student well and assists the student in achieving the school-wide expectations for student learning.
- 5.11 The professional staff members collaborate within and across departments or grade levels in support of learning for all students.
- 5.12 All school staff is involved in promoting the well-being and learning of students.
- 5.13 Student success is regularly acknowledged, celebrated, and displayed.
- 5.14 The climate of the school is safe, positive, respectful, and supportive resulting in a sense of pride and ownership.

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- 5.15 The school has a written code of student conduct that was cooperatively designed by members of the school community including students, staff, administration, and patrons.

## **SUPPORT STANDARD**

Guiding Principle: Student learning and well-being are dependent upon adequate and appropriate support programs and services. The school is responsible for providing an effective range of integrated resources to enhance and improve student learning and well-being and to support the school's mission and expectations.

## **6. SCHOOL SERVICES**

### **Student Support Services**

- 6.1 The school's student support services are consistent with the school's mission, beliefs, and expectations for student learning.
- 6.2 The school allocates resources, programs, and services so that all students have an equal opportunity to achieve the school's expectations for student learning.
- 6.3 Student support personnel enhance student learning by interacting and working cooperatively with professional and other staff and by utilizing community resources to address the academic, social, emotional, and physical needs of students.
- 6.4 All student support services are regularly evaluated and revised as needed to support improved student learning.
- 6.5 All professional personnel are in compliance with the certification requirements of the state in which the school is located.
- 6.6 There is one administrative support staff member for each 350 students or major prorated fraction thereof.
- 6.7 The total number of students instructed by any one teacher in any one grading period does not exceed 160 for a traditional school schedule, 140 for trimester school schedules, and 180 for block school schedules.
- 6.8 There is a system for effective and ongoing communication with students, parents/guardians, and school personnel, designed to keep them informed about the types of available student support services and identified student needs.
- 6.9 Student records, including health and immunization records, are maintained in a confidential and secure manner consistent with federal and state law.

### **Guidance Services**

- 6.10 The school provides a full range of comprehensive guidance services, including:
  - a. individual and group meetings with counseling personnel;
  - b. personal, career, and college counseling;
  - c. student course selection assistance;

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- d. collaborative outreach to community and area mental health agencies and social service providers;
  - e. appropriate support in the delivery of special education services for students.
- 6.11 The ratio of students to those who provide guidance and counseling services does not exceed 400 students to those respective individuals.
- 6.12 The guidance service facilities are large enough to house program personnel, equipment, and material. (Counseling spaces should be easily accessible to all students, equipped with soundproof offices for each professional school counselor, installed telephones, computer connections, etc.)

#### **Health Services**

- 6.13 The school has a current health service plan providing resources to meet the needs of all the students.
- 6.14 The school has a crisis response plan that is tested and updated annually.

#### **Library Information Services**

- 6.15 The library media program is directed by a certified library media specialist.
- a. Library staff in schools of **fewer than 250 students** need not be certified, but are under the direction of a certified library media specialist.
  - b. Schools with an **enrollment between 250 and 500 students** have a full-time certified library media specialist.
  - c. Schools with more than **500 students** have a full-time library media specialist and have additional library media personnel.
  - d. Non-certified personnel are under the direction of a certified library media specialist.
- 6.16 A wide range of materials, technologies, and other library/information services that are responsive to the school's student population are available to students and faculty and utilized to improve teaching and learning.
- 6.17 Students, faculty, and support staff have regular and frequent access to library/information services, facilities, and programs as an integral part of their educational experience before, during, and after the school day.
- 6.18 The library/information services program fosters independent inquiry by enabling students and faculty to use various school and community information resources and technologies.
- 6.19 Policies are in place for the selection and removal of information resources and the use of technologies and the Internet.

#### **Special Education Services**

- 6.20 The school provides special education services related to the identification, monitoring, and referral of students in accordance with local, state, and federal laws.

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**Family and Community Services**

- 6.21 The school engages parents and families as partners in each student's education and encourages their participation in school programs.
- 6.22 The school fosters productive business/community/higher education partnerships that support student learning.

### **SUPPORT STANDARD**

The school plant (consisting of site, buildings, equipment, and services) is an important factor in the functioning of the educational program. The school plant serves as a vehicle for the implementation of the school mission. The school plant should provide for a variety of instructional activities and programs and for the health and safety of **ALL** persons. The school plant should incorporate aesthetic features that contribute to a positive educational atmosphere while providing for needed flexibility. In addition to an appropriate facility, sufficient fiscal resources must be available, accounted for and effectively used in order for any school to accomplish its mission and expectations for student learning.

### **7. FACILITIES AND FINANCE**

- 7.1 The school site and plant support and enhance all aspects of the educational program and the support services for student learning.
- 7.2 The physical plant and facilities meet all applicable federal and state laws and are in compliance with local fire, health, and safety regulations.
- 7.3 Equipment is adequate, properly maintained, catalogued, and replaced when appropriate.
- 7.4 A planned and adequately funded program of building and site management ensures that the appropriate maintenance, repair, and cleanliness of the school plant.
- 7.5 There is ongoing planning to address future programs, enrollment changes, staffing, facility, and technology needs as well as capital improvements.
- 7.6 Faculty and building administrators have active involvement in the budgetary process, including its development and implementation, where applicable.
- 7.7 The school has financial resources to provide services to students to meet the stated purposes of the school and to provide the educational program to the student.
- 7.8 Proper budgetary procedures and generally accepted accounting principles are followed for all school funds.
- 7.9 The school's accounts are independently audited annually.
- 7.10 The total cost for a course of instruction, including all textbooks, materials, and instructional services, is made known to students at the time of their application and/or registration.
- 7.11 Terms of tuition and/or fees payment are clearly spelled out in the application, where applicable.
- 7.12 Any advertising and promotional literature is completely truthful and ethical.

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- 7.13 Any advertising and promotional literature clearly states the purpose of the school's program of instruction.
- 7.14 None of the school's advertising and promotional literature is offensive or negative towards other schools or educational agencies.

## SCHOOL IMPROVEMENT STANDARD

Guiding Principle: A quality school develops and maintains an externally validated process and plan for school improvement. Goals resulting from the evaluation process should include targeted levels of achievement and be measurable.

### 8. CULTURE OF CONTINUAL IMPROVEMENT

- 8.1 The school has developed and implemented a comprehensive school improvement plan that is reviewed and revised on an ongoing basis.
- 8.2 Results of school improvement are identified, documented, used, and communicated to all stakeholders.
- 8.3 The school improvement effort is externally validated on a periodic basis.
- 8.4 The school improvement plan is consistent with external accountability requirements such as those of the state in which the school is located. These could also be ministry or federal accountability requirements.
- 8.5 The school improvement process provides an orderly process for:
  - a. Selecting the most appropriate areas upon which to focus improvement efforts.
  - b. Developing strategies that are designed to improve student performance.
  - c. Implementing those strategies.
  - d. Monitoring the process.
  - e. Evaluating the process to ensure that success has been attained.
- 8.6 The school improvement process is the result of a school self-evaluation that addresses the major recommendations for improvement as identified in the self-evaluation.
- 8.7 The school and community work together to systematically anticipate and appropriately respond to change as the school improvement process is implemented.
- 8.8 Goal statements for the school improvement process are properly aligned with the implementation plan and clearly identify measures of success.
- 8.9 A reasonable, specific timeline for the implementation of each area within the school improvement process is identified.
- 8.10 The school improvement process involves a site-based council or advisory committee.

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**STATE DEPARTMENT OF EDUCATION  
AUGUST 9-10, 2007**

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**REFERENCE: APPLICABLE STATUTE, RULE, OR POLICY**

**TITLE 33  
EDUCATION  
CHAPTER 1**

**STATE BOARD OF EDUCATION**

33-119. ACCREDITATION OF SECONDARY SCHOOLS -- STANDARDS FOR ELEMENTARY SCHOOLS. The state board shall establish standards for accreditation of any secondary school and set forth minimum requirements to be met by public, private and parochial secondary schools, and those in chartered school districts, for accredited status; and the board may establish such standards for all public elementary schools as it may deem necessary.

The board may withdraw accreditation from any secondary school after such period as it may establish when it has been determined that such school has failed or neglected to conform to accreditation standards; and it may reinstate such school as accredited when in its judgment such school has again qualified for accredited status. The board may further establish minimum requirements which any pupil shall meet to qualify for graduation from an accredited secondary school.

"Secondary school" for the purposes of this section shall mean a school which, for operational purposes, is organized and administered on the basis of grades seven (7) through twelve (12), inclusive, or any combination thereof.

"Elementary school" for the purposes of this section shall mean a school which, for operational purposes, is organized and administered on the basis of grades one (1) through six (6), inclusive, one (1) through eight (8), inclusive, or any combination of grades one (1) through eight (8), inclusive.

**TITLE 33  
EDUCATION  
CHAPTER 1**

**STATE BOARD OF EDUCATION**

33-105. RULES -- EXECUTIVE DEPARTMENT. (1) The state board shall have power to make rules for its own government and the government of its executive departments and offices; and, upon recommendations of its executive officers, to appoint to said departments and offices such specialists, clerks and other employees as the execution of duties may require, to fix their salaries and assign their duties.

(2) Statements of the state board of education and board of regents of the university of Idaho which relate to the curriculum of public educational institutions, to students attending or applicants to such institutions, or to the use and maintenance of land, equipment and buildings controlled by the respective institutions, are not rules and are not statements of general applicability for the purposes of chapter 52, title 67, Idaho Code.

(3) Notwithstanding any other provision of chapter 52, title 67, Idaho Code, the state board of education and board of regents of the university of Idaho shall be deemed to be in full compliance with the notice requirements of section 67-5221, Idaho Code, if:

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(a) Notice is given by including the intended action in the official written agenda for a regularly scheduled meeting of the board, and the agenda is available for public inspection at the central office of the board not less than five (5) days prior to the meeting; and

(b) Notice of the intended action, accompanied by the full text of the rule under consideration prepared so as to indicate words added or deleted from the presently effective text, if any, is transmitted to the director of the legislative services office at the same time that notice is given under paragraph (a) of this subsection. The director of the legislative services office shall refer the material under consideration to the germane joint subcommittee created in section 67-454, Idaho Code, to afford the subcommittee opportunity to submit data, views or arguments in writing to the board prior to the time for receiving comment as provided in paragraph (d) of this subsection; and

(c) The intended action is discussed but not acted upon during the regularly scheduled meeting for which the agenda was prepared, but instead is held for final action at the next regularly scheduled or later meeting of the board; and

(d) At least fifteen (15) days prior to the scheduled date for final action, the board shall mail to all persons who have made timely request in writing to the board and shall publish in an issue of the Idaho administrative bulletin a brief description of the intended action, or a concise summary of any statement of economic impact required pursuant to section 67-5223(2), Idaho Code, and shall note the time when, the place where, and the manner in which interested persons may present their views thereon; and

(e) Upon adoption of a rule, the board, if requested in writing to do so by an interested person either prior to adoption or within twenty-eight (28) days thereafter, shall issue a concise statement of the principal reasons for and against its adoption, incorporating therein its reasons for overruling the considerations urged against its adoption.

**TITLE 33  
EDUCATION  
CHAPTER 1**

**STATE BOARD OF EDUCATION**

**33-107. GENERAL POWERS AND DUTIES OF THE STATE BOARD.** The state board shall have power to:

- (1) Perform all duties prescribed for it by the school laws of the state;
- (2) Acquire, hold and dispose of title, rights and interests in real and personal property;
- (3) Have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out the policies, orders and directives of the board;
- (5) Through its executive departments and offices:
  - (a) Enforce the school laws of the state,
  - (b) Study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho

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Code:

(a) Maintain a register of postsecondary educational institutions approved to provide programs and courses that lead to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code,

(b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,

(c) Maintain a register of proprietary schools approved to conduct, provide, offer or sell a course or courses of study in accordance with the procedures established in chapter 24, title 33, Idaho Code;

(7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;

(8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived there from are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

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