

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008**

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5	IDAHO DIVISION OF PROFESSIONAL TECHNICAL EDUCATION – CWI DESIGNATION AS TECHNICAL COLLEGE	Motion to Approve
6	IDAHO DIVISION OF PROFESSIONAL TECHNICAL EDUCATION – FIVE YEAR PLAN UNDER THE PERKINS ACT	Motion to Approve
7	IDAHO PUBLIC TELEVISION – YOUNG PROFESSIONAL ORGANIZATION MEETING	Informational Item
8	WEISER SCHOOL DISTRICT NO. 431 TUITION WAIVER	Motion to Approve
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**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2007**

SUBJECT

Presidents' Council Report.

BACKGROUND

Monthly report given by the President of the Presidents' Council.

STAFF COMMENTS AND RECOMMENDATIONS

No staff comments or recommendations are needed at this time.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

SUBJECT

Boise State University Progress Report

BACKGROUND

Periodically, the institutions of higher education in the State of Idaho are requested to provide a progress report to the members of the State Board of Education. It has been approximately one year since Boise State University supplied an overview of its status and accomplishments.

DISCUSSION

Dr. Robert Kustra, President of Boise State University, will be in attendance at the meeting, and will present a summary of the accomplishments and future goals of the institution.

IMPACT

President Kustra's presentation will provide the State Board members and others with current information about Boise State University.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

SUBJECT

Idaho Division of Vocational Rehabilitation Progress Report

BACKGROUND

In an effort to allow the agencies under the authority of the State Board of Education an opportunity to present to the State Board of Education on a more regular basis, one of the agencies will be making a presentation before the Board at each meeting. This report will be a progress report and an opportunity for the agency to supply an overview of its status and accomplishments.

DISCUSSION

Dr. Michael Graham, from the Idaho Division of Vocational Rehabilitation, will be in attendance at the meeting and present a summary of the accomplishments and future goals of Idaho Division of Vocational Rehabilitation.

IMPACT

Dr. Graham's presentation will provide the State Board members and others with current status information about the Idaho Division of Vocational Rehabilitation.

ATTACHMENT

Attachment 1 – PowerPoint presentation

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BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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PLANNING, POLICY & GOVERNMENTAL AFFAIRS FEBRUARY 28-29, 2008

Vocational Rehabilitation



**Federally located in the
Department of Education**

Presentation to:
The Office of the State Board of Education

By: Dr. Michael Graham, Administrator
February 29, 2008

INTRODUCTION / OVERVIEW

PURPOSE:

To provide services needed for individuals with all types of disabilities excepting visual impairments and blindness to achieve gainful employment resulting from services.

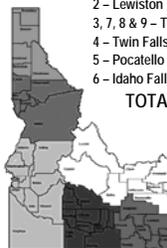
AGENCY STRUCTURE:

- 150 Staff,
- 71 Master's Level Counselors
- 48 Support Staff
- Nine Field Regional Managers
- Two Extended Employment Specialists
- 20 Central Office staff including Fiscal and IT
- 41 Offices Statewide
- Caseload size generally 120 clients per counselor

Economic Impact After Rehabilitation Services

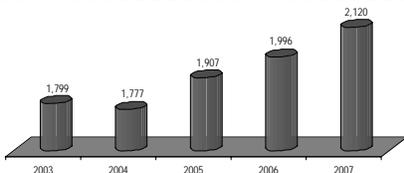
- Full time after closure = \$11.33
- 55% of all closures
- All rehabs average wage \$9.77
- Average work week 31 hours at closure
- Total weekly earnings \$695,112
- Total annual earnings \$36,146,000

Region/Location	Rehabilitated
1 - Coeur d'Alene	245
2 - Lewiston	219
3, 7, 8 & 9 - Treasure Valley	814
4 - Twin Falls	249
5 - Pocatello	285
6 - Idaho Falls	308
TOTAL for FFY 2007	2,120



A record 6.2% increase over 2006 which was also a record in productivity

Idahoans Who Joined the Workforce After Rehabilitation Services



19.3% Increase from 2004 - Present

The National total for 2002 is 221,000 employment rehabs
The National total for 2006 is 205,000 employment rehabs
(note the Idaho and national trends are opposite in favor of Idaho)

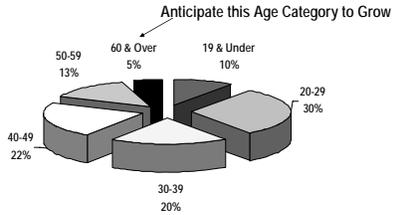
Employment Rehabilitations Per Million of Federal Funds Provided to Public Vocational Rehabilitation State Agencies in FFY 2006

- Agencies for Blind and Visually Impaired = 27
- General Agencies comparable to IDVR = 51
- IDVR Agency for FFY 2007=150
(nearly 3 times the efficiency of the national average)
- For every \$1 of cost a return of \$3.33 is returned to Idaho in taxes paid on client earnings.
(Derived from a Federal RSA RTI formula)

PLANNING, POLICY & GOVERNMENTAL AFFAIRS FEBRUARY 28-29, 2008

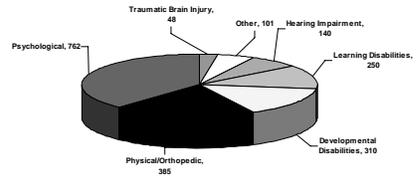
AGE DISTRIBUTION

Age of the 2,120 VR Clients Who Went to Work



DISABILITY DISTRIBUTION

Disabilities of the 2,120 Individuals Who Went to Work



A subset of the total 2,120 employment rehabilitations "offenders" for the State is 419 or 19.8%

BUDGET

NEW LINE ITEMS:

- Pass Plan Writer \$76,500
Recommended by OSBE and by the Governor
- Total increase \$890,500 or 3.6% actual dollar increase
- 2008 total budget \$24,675,300
- 2009 total budget \$25,565,800

AGENCY CHALLENGES

- Extended Employment (EES) Waiting List = 238
- EES Clients Receiving Service Job Support = 1123
- Round table discussions forging better partnerships
- Initiative on Impairment Related Work Expenses through SSA
- Maintaining efficiency in using case service dollars or direct expenses on behalf of clients
- Bridging the marketplace with our Agency and work ready clients

Questions & Answers

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2007

SUBJECT

Office of the State Board of Education Core Values

DISCUSSION

The Office of the State Board is implementing an internal control system recommended by the State Controller's Office. One of the first requirements for implementing that system is the adoption of a set of agency values. The following values have been developed by OSBE for that purpose. We are asking for Board approval.

IMPACT

An effective internal controls system will help to insure that agency programs are implemented appropriately.

ATTACHMENT

Attachment 1 – Core Values Statement

Page 3

BOARD ACTION

A motion to approve the Core Values developed by the staff for the Office of the State Board of Education, as presented.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Office of the State Board of Education (OSBE) Core Values

The core values are described below:

Respect for the Truth:

- OSBE employees are expected to maintain the highest level of ethical behavior, and to be honest in their dealings with the agency and with others.
- OSBE employees must not ignore problems that need corrected, whether those issues fall within the duties and responsibilities of the employee or not.

Respect for People:

- OSBE employees are to treat fellow employees, customers, and others we deal with in the course of our daily responsibilities with genuine courtesy.
- OSBE employees will strive to provide the very best in terms of time, effort, assistance, and high quality service. This includes carrying their share of the responsibilities and meeting the needs of fellow employees as they strive to be effective in their jobs.
- OSBE employees will respect differences in backgrounds and operational styles inherent in people, and will work to accommodate the special needs those differences create.

Respect for Ideas:

- OSBE employees shall continually seek to be innovative in providing quality service.
- New ideas will be encouraged and nurtured, as well as evaluated and implemented.
- OSBE employees recognize the importance of maintaining a “can do” attitude.

Respect for the Mission:

- OSBE employees shall be committed to the ultimate responsibilities for which the agency exists. Accomplishing the mission is everyone’s job, and the specific assignment is simply a means to that end.
- OSBE employees will go beyond simply doing a series of assigned tasks; they will keep a continual focus on the ultimate goal.
- OSBE employees will seek to continually improve the means and processes, while looking for cost savings and ways to improve services.

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PLANNING, POLICY & GOVERNMENTAL AFFAIRS
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DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION

SUBJECT

Designation of the College of Western Idaho as the Technical College in Region III

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code Sections 33-2201 through 33-2207; IDAPA 55.01.01 and 55.01.02.

BACKGROUND

Postsecondary professional-technical education programs are delivered through a statewide delivery system. The delivery system is divided into six geographical regions with a designated technical college in each region:

I	Northern	NIC - Professional-Technical Division
II	North Central	LCSC - Professional-Technical Programs
III	South Western	BSU – Larry G. Selland College of Applied Technology
IV	South Central	CSI - Professional-Technical Division
V	South Eastern	ISU - College of Technology
VI	Upper-Snake River & Lost River	Eastern Idaho Technical College

DISCUSSION

Ada and Canyon voters approved the creation of the College of Western Idaho (CWI) on May 22, 2007. With the creation of CWI, it is the intent of Boise State University to no longer deliver professional-technical education programs and services. CWI is requesting designation as the technical college for Region III.

CWI will need to demonstrate to the Division of Professional-Technical Education its ability to ensure continuity of education for students currently enrolled in Boise State University (BSU) Larry G. Selland College of Applied Technology. Indicators include, but are not limited to: capacity for delivering existing programs, (i.e., Board approval of CWI programs, adequate facilities, the transfer of equipment from BSU); accreditation status; student services, etc.

IMPACT

Professional-technical education programs and services would be delivered through CWI in Region III. Funds appropriated to the Division of Professional-Technical Education for delivery of professional-technical education programs and services would be allocated to CWI instead of to BSU Larry G. Selland College of Applied Technology.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of a request from the College of Western Idaho to be designated as the technical college in Region III, upon final recommendation by the Division of Professional-Technical Education.

BOARD ACTION

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
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A motion to approve a request by the College of Western Idaho to be designated as the technical college in Region III, upon final recommendation by the Division of Professional-Technical Education.

Moved by _____ Seconded by _____ Carried Yes _____ No

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
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DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION

SUBJECT

Approval of the State Five-Year Plan for Federal Funds under the Carl D. Perkins Career and Technical Education Act of 2006

APPLICABLE STATUTES, RULE OR POLICY

Idaho Code Sections 33-2201 through 33-2207; P.L. 109-270, Carl D. Perkins Career and Technical Education Act of 2006; IDAPA 55.01.01.

BACKGROUND

P.L. 109-270, Carl D. Perkins Career and Technical Education Act of 2006 was signed by the President on August 12, 2006, reauthorizing the federal legislation for Professional-Technical Education through FY2013.

DISCUSSION

As the administrative agent of the State Board of Education for professional-technical education, the State Division of Professional-Technical Education has developed the State Plan, in accordance with provisions of the Act for the five-year period of July 1, 2008 through June 30, 2013 and will apply for the federal funds. The Division will submit the State Plan to the U.S. Department of Education in April, 2008 for approval. A copy of the full State Five-Year Plan and Appendices is available on the Division of Professional-Technical Education's website at www.pte.idaho.gov. An Executive Summary of the full plan has been attached due to the size of the full plan.

IMPACT

Submission of the State Five-Year Plan as required by P.L. 109-270, Carl D. Perkins Career and Technical Education Act of 2006.

ATTACHMENTS

Attachment 1 – Executive Summary

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the State Five-Year Plan as required by P.L. 109-270, Carl D. Perkins Career and Technical Education Act of 2006 for submission to the U. S. Department of Education.

BOARD ACTION

A motion to approve the State Five-Year Plan required by P. L. 109-270, Carl D. Perkins Career and Technical Education Act as submitted by the Division of Professional-Technical Education.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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EXECUTIVE SUMMARY

**IDAHO STATE FIVE-YEAR PLAN
Carl D. Perkins Career and Technical Education Act of 2006
P.L. 109-270**

July 1, 2008 – June 30, 2013

January, 2008

INTRODUCTION

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) P.L. 109-270, was signed by the President on August 12, 2006, reauthorizing the federal legislation for Professional-Technical Education through FY2013.

Historically, federal professional-technical education funds have been targeted to promote preparation in the skills that are needed by business and industry. Perkins IV builds on this purpose by promoting the development of challenging academic and technical standards including preparation for high skill, high wage, or high demand occupations in current or emerging occupations.

Perkins IV is divided into three titles:

Title I	Career and Technical Education Assistance to the States
Title II	Tech Prep
Title III	General Provisions

State Five-Year Plan

The Idaho State Five-Year Plan was developed in consultation with the Office of Governor Otter, State Board of Education, Department of Education, Division of Vocational Rehabilitation, Department of Labor, and the Workforce Development Council. The Division also consulted with representatives from the six Technical Colleges, public school districts, teachers, parents, students, interested community members, representatives of special populations, representatives of business and industry and representatives of labor organizations in the State.

Highlights

Perkins IV promotes the development of technical and academic skills of secondary and postsecondary professional-technical education students by:

- developing challenging technical and academic skill standards and to assist students in meeting those standards;
- preparing students for high skill, high wage, or high demand occupations in current or emerging professions;
- promoting the integration of rigorous and challenging professional-technical and academic instruction that link secondary and postsecondary education;
- providing technical assistance that (a) promotes leadership, initial preparation and professional development at the State and local levels and (b) improves the quality of professional-technical education teachers, faculty, administrators and counselors; and

- supporting partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, local workforce investment boards, business and industries.

Significant Changes

Perkins IV provides increased emphasis on providing students with high quality professional-technical education programs that include coherent and rigorous content aligned with challenging academic standards. Programs must prepare students for high wage, high skill or high demand occupations. In addition, Perkins IV increased accountability at the State and local levels by creating two separate accountability systems and imposing sanctions for school districts and technical colleges that fail to meet the agreed upon performance levels.

■ **High Quality Programs of Study**

School districts and technical colleges are now required to provide a minimum of one program of study in order to receive Perkins IV funds. Programs of study must include coherent and rigorous technical and academic content; align secondary and postsecondary education; and lead to an industry-recognized credential or certificate at the postsecondary level or an associate or baccalaureate degree. The new requirement for programs of study expands articulation agreements to include baccalaureate degree programs.

■ **Increased Accountability**

Perkins IV created a local level accountability system in addition to the state system created under Perkins III. Local school districts and technical colleges must now accept the state agreed upon levels of performance or negotiate local agreed upon performance measures with the Division of Professional-Technical Education.

At the secondary level, academic attainment will now be measured by the academic assessments the state has approved under No Child Left Behind (NCLB). Graduation rates will also be reported as defined in NCLB, and technical skill proficiency will include student achievement on technical assessments that are aligned with industry-recognized standards when possible.

At the postsecondary level, academic attainment will no longer be reported as a separate measure, but technical skill proficiency will include student attainment on technical assessments that are aligned with industry-recognized standards when possible. Additionally, student placement in high-wage, high-skill or high-demand occupations or professions must be measured at the postsecondary level.

■ **Sanctions**

The Division of Professional-Technical Education may withhold any or all of the Perkins IV funds if a school district or technical college fails to implement a program improvement plan; or fails to make any improvement in meeting any of the local adjusted levels of performance; or fails to meet at least 90 percent of an agreed upon local adjusted level of performance for three consecutive years.

State Level Decisions

■ **Consolidation of Title I and Title II**

Idaho elected to merge Title I and Title II of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) to more fully integrate tech prep into professional-technical education programs. Six regional Advanced Learning Partnerships were formed to further efforts of the six Tech Prep consortia funded under Title II of the previous Perkins legislation.

The Advanced Learning Partnerships are comprised of representatives from the Technical College, school districts and business and industry in each region. The role of the Advanced Learning Partnerships is to promote and support linkages between secondary and postsecondary professional-technical education programs; improve academic integration; facilitate the transition to baccalaureate degree programs; and to develop local and statewide articulation agreements.

■ **Title I Split between Secondary and Postsecondary**

Under Perkins III, funds available for basic programs were split to distribute 65% to secondary schools and 35% to postsecondary institutions. Idaho did not have a reserve under Perkins III.

Under Perkins IV, Idaho reserved \$420,000 from the funds available for basic programs to support the six regional Advanced Learning Partnerships. The remaining basic program funds were split 65% for secondary schools and 35% for postsecondary institutions.

The split between secondary and postsecondary professional-technical education programs was based on a three-year rolling average analysis (FY04-FY06) of the number of full-time equivalent (FTE) students served in the State. The three-year rolling average enrollment was 15,118.6 FTE at the secondary and postsecondary levels. Sixty-five percent (9,754.9 FTE) were served at the secondary level and thirty-five percent (5,363.7 FTE) were served at the postsecondary level.

■ **Performance Measures**

The Division of Professional-Technical Education established statewide committees for the purpose of developing performance measures for the core

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indicators of performance. The state performance measures developed by the committees are shown on the following pages.

Secondary Measures

Measure 1S1 Academic Attainment – Reading/Language Arts	Numerator	The number of PTE concentrators who are seniors and scored proficient or above on the ISAT 10 in Reading, or achieved proficiency through a state approved alternative route to graduation.
	Denominator	The number of PTE concentrators who are seniors.
Measure 1S2 Academic Attainment - Mathematics	Numerator	The number of PTE concentrators who are seniors and scored proficient or above on the ISAT 10 in Mathematics or achieved proficiency through a state approved alternative route to graduation.
	Denominator	The number of PTE concentrators who are seniors.
Measure 2S1 Technical Skill Attainment	Numerator	The number of PTE concentrators who passed a state approved technical skill assessment during the reporting year.
	Denominator	The number of PTE concentrators who took a state approved technical skill assessment during the reporting year.
Measure 3S1 Secondary School Completion	Numerator	The number of PTE concentrators who earned a high school diploma during the reporting year.
	Denominator	The number of PTE concentrators who left secondary education during the reporting year.
Measure 4S1 Student Graduation Rates	Numerator	The number of PTE concentrators who earned a high school diploma during the reporting year.
	Denominator	The number of PTE concentrators who are included in the AYP determination for graduation rate during the reporting year.
Measure 5S1 Secondary Placement	Numerator	The number of PTE concentrators who achieved a positive placement or transition in the second quarter after leaving high school.
	Denominator	The number of PTE concentrators who left high school in the reporting year.
Measure 6S1 Nontraditional Participation	Numerator	The number of PTE participants who enroll in a state approved PTE program that is nontraditional to their gender.
	Denominator	The number of PTE program participants in programs designated as non-traditional.
Measure 6S2 Nontraditional Completion	Numerator	The number of students who are PTE concentrators in programs nontraditional to their gender.
	Denominator	The number of PTE concentrators in programs designated as non-traditional.

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
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Postsecondary Measures

Measure 1P1 Technical Skill Attainment	Numerator	The number of PTE concentrators who passed a state approved technical skill assessment during the reporting year.
	Denominator	The number of PTE concentrators who took a state approved technical skill assessment during the reporting year.
Measure 2P1 Credential, Certificate or Degree	Numerator	The number of PTE concentrators who earned an industry-based credential, a certificate, or a degree during the reporting year.
	Denominator	The number of PTE concentrators who left postsecondary education during the reporting year.
Measure 3P1 Student Retention or Transfer	Numerator	The number of PTE concentrators who (1) remained enrolled in their original institution, or (2) transferred to another 2- or 4-year postsecondary institution, <u>and</u> who were enrolled in the fall of the previous year.
	Denominator	The number of PTE concentrators who were enrolled in the previous fall semester and did not earn a recognized industry recognized credential, a certificate or a degree.
Measure 4P1 Student Placement	Numerator	The number of PTE concentrators who achieved a positive placement or transition in the second quarter after leaving postsecondary education.
	Denominator	The number of PTE concentrators who left postsecondary education during the reporting year.
Measure 5P1 Nontraditional Participation	Numerator	The number of PTE participants who enroll in a state approved PTE program that is nontraditional to their gender.
	Denominator	The number of PTE program participants in programs designated as non-traditional.
Measure 5P2 Nontraditional Completion	Numerator	Total number of PTE students who are PTE concentrators in programs nontraditional to their gender.
	Denominator	The number of PTE concentrators in programs designated as non-traditional.

IDAHO PUBLIC TELEVISION

SUBJECT

Young Professionals Organization quarterly meeting

BACKGROUND

The Young Professionals Organization (YPO) has requested to hold their quarterly meeting in the IdahoPTV studio at 1455 North Orchard Street, Boise on Friday, May 9, from 4 p.m. to 7 p.m. YPO is a national association with a new Boise local chapter dedicated to enhancing the leadership skills of company leaders.

For this meeting, YPO has contracted Sam Tyler, an award winning producer of television programs on PBS, including IN SEARCH OF EXCELLENCE, to be the group's featured speaker.

YPO has also requested that beer and wine (at their expense) be served at the event.

Current Board policy on the serving of alcoholic beverages is directed to the institutions and not Board agencies. As a result, Idaho Public Television (IPTV) is bringing this informational item to the Board for their direction.

There is no prohibition that would prevent IPTV from accommodating this request. However, the Idaho Division of Risk Management has provided guidelines to Idaho Public Television in connection with this request: IPTV should contract with YPO to include an agreement to hold Idaho Public Television harmless, and provide liability coverage and a certificate of insurance to IPTV. In addition, the caterer must have the required license, do all the pouring, and provide a liquor liability certificate.

DISCUSSION

This item is being brought forward to the Board as an informational item for review and input.

IMPACT

There is no financial impact on Idaho Public Television for this event. The benefit is the opportunity to work with the Young Professionals Organization business sector members and their speaker, producer Sam Tyler, for possible future partnerships.

STAFF COMMENTS AND RECOMMENDATIONS

Staff have no comments or recommendations at this time.

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BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
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SUBJECT

Weiser School District No. 431 Tuition Waiver

REFERENCE

April 21, 2005 Request for Approval of Partial Waiver by Weiser School District

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1405, Idaho Code.

BACKGROUND

Several students residing in the small Annex School District in Malheur County, Oregon, across the Snake River from Weiser, Idaho, have been attending school in Weiser School District No. 431. The tuition charged by the Weiser District for each of the students from Oregon is set by Idaho Code §33-1405. The tuition charged is more than the per pupil amount the Oregon state funding formula allocates to the Annex School District and continues to create a hardship to the Annex School District.

DISCUSSION

The Weiser School District is requesting the State Board of Education waive a portion (\$43.92 per month per student) of the tuition rate charge for each individual student attending Weiser High School from the Annex School District in Oregon for four years: 2007-08; 2008-09; 2009-10 and 2010-11, subject to annual review by the Weiser School District Board of Trustees.

The addition of 25 to 35 students from the Annex, Oregon area (representing about 5% of the Weiser High School student body) increases the costs of supplies, texts, and limited equipment (labs), but has little effect on the other budget lines and expenditures. The Annex District provides the bus transportation to Weiser High School.

The current number of individual high school students enrolled from the Annex School District is five freshmen, ten sophomores, seven juniors, and 6 seniors. A list of students has been submitted to the Board office and is on file.

ATTACHMENTS

Attachment 1 – Request for Waiver – Weiser School District	Page 3
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Attachment 3 – Rationale for Waiver – Annex School	Page 5
Attachment 4 – FY08 Monthly Per Capita Cost (Idaho)	Page 6
Attachment 5 – State School Fund Grant (Oregon)	Page 7

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STAFF COMMENTS AND RECOMMENDATIONS

This request is a routine request that the board periodically receives from school districts along the Idaho border. Total potential loss of tuition would be less than \$14,000 per year. Board staff recommends approval.

BOARD ACTION

A motion to approve the request by Weiser School District No. 431 to waive a portion of the tuition rate charge for each individual student attending Weiser High School from Annex School District in Oregon for the 2007-08, 2008-09, 2009-10, and the 2010-11 school years. Subject to annual review by the Weiser School District Board of Trustees.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008
WEISER SCHOOL DISTRICT NO. 431

925 PIONEER ROAD
WEISER, IDAHO 83672
PHONE (208) 414-0616 • FAX (208) 414-1265

RECEIVED
JAN 30 08

JAMES A. REED
Superintendent of Schools

WIL OVERGAARD
*Academic Achievement Director
and Special Services Director*

KYLA DICKERSON
Clerk

RECEIVED
STATE BOARD OF EDUCATION

CHRISTY STENDER
Deputy Clerk

JAN 31 2008

OFFICE OF THE IDAHO
STATE BOARD OF EDUCATION

January 24, 2008

Idaho State Board of Education
P.O. Box 83720
Boise, Idaho 83720-0037

**RE: Out of State Tuition Waiver (I.C. #33-1405)
Annex, Oregon students attending Weiser High School**

The Weiser School District Board of Trustees requests that the State Board of Education waive a portion (\$43.92 per month per student) of the tuition rate charged for each individual student attending Weiser High School from Annex School District in Oregon for the 2007-08 school year.

The Weiser School District is requesting the waiver for four years: 2007-08; 2008-09; 2009-10 and 2010-11 subject to annual review by the Weiser School District Board of Trustees.

The waiver will reduce the amount received by the Weiser School District by approximately \$43.92 per month per student this year. In subsequent years, the reduction will be an amount equal to the State Department of Education approved tuition rate minus the amount Annex School District receives for secondary students multiplied by the ADA of Annex students attending Weiser High School.

The addition of 25 to 35 students from the Annex, Oregon area (representing about 5% of the Weiser High School student body) increases the costs of supplies, texts, and limited equipment (labs) but has little effect on other budget lines and expenditures. The Annex District provides the bus transportation to Weiser High School.

Attached, please find a letter of support for the waiver by the Weiser School District Board of Trustees.

Sincerely,



JAMES A. REED
Superintendent

Encl.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

402 Annex Road
Ontario, Oregon 97914

phone 541-262-3280
fax 541-262-3578

Annex School District 29

January 24, 2008

Weiser School District #431
ATTN: JAMES A. REED, SUPERINTENDENT
925 Pioneer Road
Weiser, Idaho 83672

Dear Mr. Reed:

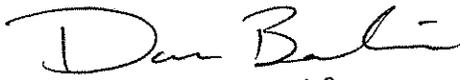
According to our most recent estimate, as of July 6, 2007, we are anticipating a per pupil allocation for the 2007-08 school year of \$6,257.00 (Six thousand, two hundred, fifty-seven dollars) from local and state revenue sources. I have attached a copy of this estimate for your records.

Currently, there are twenty-eight Annex students enrolled at Weiser High School. Using the tuition rate of \$739.14 per month per student determined by the State of Idaho we would be expected to pay approximately \$186,263.00. Based on the estimate given above, we will receive approximately \$175,195.00 from local and state sources. This results in a difference of \$11,068. Calculated on a per month basis, Annex School District's revenue estimate is \$695.22 per student. The difference between the two amounts is \$43.92 per student per month.

As mentioned in former correspondence, over the past decade the difference between what Annex receives for educating our high school students and the tuition rate set by the state of Idaho has continued to create a hardship for our district. This has contributed in programs being cut at our elementary school in order to accommodate our high school population. The district can no longer afford the financial hardship or its effect on our elementary students, their families and the staff.

Thank you for continuing to pursue a waiver from the State of Idaho for the portion of our 2007-08 tuition bill, and of the subsequent three years, that exceeds the amount we received from local and state revenue sources. We truly appreciate your effort to ensure that our high school students may continue to attend Weiser High School and contribute to the Weiser community that most Annex families consider their own.

Sincerely,




DAN BEAUBIEN
GEORGE WHITE

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008
WEISER SCHOOL DISTRICT NO. 431
925 PIONEER ROAD
WEISER, IDAHO 83672
PHONE (208) 414-0616 • FAX (208) 414-1265

JAMES A. REED
Superintendent of Schools

WIL OVERGAARD
*Academic Achievement Director
and Special Services Director*

KYLA DICKERSON
Clerk

CHRISTY STENDER
Deputy Clerk

January 24, 2008

RATIONALE FOR WAIVER – ANNEX SCHOOL

Annex families consider themselves a part of the Weiser community and they are active participants in many ways. They work, own businesses and property, shop, attend church, and participate in clubs and recreation activities in Weiser. It is also important to know that half of the Annex School District staff resides in Weiser.

Historically speaking, the Weiser and Annex districts have maintained a very positive and collaborative partnership. For approximately 50 years, if not longer, Annex students have been attending Weiser High School.

When considering the possible options for educating Annex high school students, having them attend Weiser High School is truly the most logical and safe arrangement. Annex simply does not have the resources to build a high school or to provide the same high caliber of education our students currently receive in Weiser. While Annex students may attend school in Ontario, Oregon or Huntington, Oregon the distance either way would create a long and sometimes treacherous commute.

Currently, the tuition Weiser is required to charge Annex exceeds the amount per student of funding they receive from the Oregon State School Fund and local revenue. Over the past decade the difference has continued to widen which has resulted in programs being cut at their elementary school in order to accommodate their high school population attending Weiser High School.

Recently, Annex looked into using a local option tax to raise additional funds for high school tuition. However, due to Oregon's Measure 5 and Measure 50 limitations, they were not able to do so. According to Malheur County officials, Annex could raise a total of \$3.00.

In summary, Annex School District would like to continue sending high school students into Weiser because it is simply the most logical and appropriate placement for them given the cohesiveness of our communities. Unfortunately, it has become increasingly difficult for Annex to afford the cost. For many years our districts worked together to determine an appropriate rate of tuition: a rate that ensured Annex paid their fair share and that Weiser was adequately compensated. Annex and Weiser would like to be able to do that again.

WEISER SCHOOL DISTRICT #431 - BOARD OF TRUSTEES

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008**

<u>School District/Charter School:</u>	ELEMENTARY			SECONDARY		
	<u>Monthly Per Capita Cost</u>	<u>Monthly Per Capita State Support</u>	<u>Net Monthly Tuition</u>	<u>Monthly Per Capita Cost</u>	<u>Monthly Per Capita State Support</u>	<u>Net Monthly Tuition</u>
392 Mullan	1,471.05	915.49	555.56	1,873.08	1,166.68	706.40
393 Wallace	805.36	420.36	385.00	1,070.56	558.61	511.95
394 Avery	4,953.85	386.33	4,567.52	4,953.85	386.33	4,567.52
401 Teton County	683.04	205.32	477.72	674.20	202.41	471.79
411 Twin Falls	526.26	348.34	177.92	600.76	397.66	203.10
412 Buhl Joint	559.12	341.61	217.51	776.68	474.73	301.95
413 Filer	578.28	411.91	166.37	745.12	530.87	214.25
414 Kimberly	475.75	374.38	101.37	730.63	575.43	155.20
415 Hansen	639.51	484.06	155.45	846.92	641.97	204.95
416 Three Creek Elementary	2,981.81	1,916.20	1,065.61	2,981.81	1,916.20	1,065.61
417 Castleford Joint	749.21	522.61	226.60	1,003.58	699.29	304.29
418 Murtaugh Joint	843.11	535.47	307.64	1,127.01	714.64	412.37
421 McCall-Donnelly Joint	800.13	80.42	719.71	1,136.18	114.35	1,021.83
422 Cascade	720.74	181.22	539.52	1,127.24	283.50	843.74
431 Weiser	545.22	387.13	158.09	739.14	524.29	214.85
432 Cambridge Joint	1,015.62	598.30	417.32	1,357.84	801.13	556.71
433 Midvale	1,084.92	748.28	336.64	1,433.68	988.44	445.24
LEA Victory Charter	553.61	560.90	N/A	478.04	485.60	N/A
LEA Idaho Virtual Academy	537.58	472.57	N/A	436.09	382.41	N/A
LEA Richard McKenna Charter	N/A	N/A	N/A	609.44	749.95	N/A
LEA Rolling Hills Charter	498.86	550.47	N/A	109.19	120.88	N/A
LEA Compass Charter	440.32	476.56	N/A	401.73	436.34	N/A
LEA Falcon Ridge Charter	406.15	488.82	N/A	427.05	513.61	N/A
LEA Inspire Charter	707.71	796.77	N/A	623.28	702.11	N/A
LEA Liberty Charter	839.48	743.80	N/A	587.66	521.72	N/A

FV08

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008**

STATE SCHOOL FUND GRANT

2007-2008

AS OF 7/8/2007

Malheur County, Annex SD 29

District ID: 2111

2007-2008 ADMw Components				2007-2008 Local Revenue	
ADMr:	75.0 X 1.00 =	75.0		Property Taxes and in-lieu of property taxes from local sources =	\$118,000.00
Students in ESL programs:	14.0 X 0.50 =	7.0		Federal Forest Fees =	\$0.00
12.0 IEP Students capped at 11% of ADMr:	8.3 X 1.00 =	8.3		Common School Fund =	\$7,754.19
Students on IEP Above 11% of ADMr:	0.0 X 1.00 =	0.0		County School Fund =	\$900.00
Students in Pregnant/Parenting Programs:	0.0 X 1.00 =	0.0		State Managed Timber =	\$0.00
Students in Poverty:	18.1 X 0.25 =	4.5		In-Lieu of Property Taxes (non-local sources) =	\$0.00
Students in Foster Care or Neglected/Delinquent:	0.0 X 0.25 =	0.0		Revenue Adjustments =	\$0.00
Remote Small School Correction:	0.0 X 1.00 =	0.0		Local Revenue =	\$126,654.19
Small High School Correction (non-remote):	0.0 X 1.00 =	0.0			
Estimated ADMw:		<u>94.8</u>			
2007-2008 Extended ADMw				2007-2008 Transportation Grant	
	2007-2008 Estimated ADMw =	94.8		Salaries =	N/A
	2006-2007 Estimated ADMw =	101.7		Payroll =	N/A
	Extended ADMw - Greater of			Purchased Services =	N/A
Or	2007-2008 Estimated ADMw =	101.7		Supplies =	N/A
	2006-2007 Estimated ADMw			Capital =	N/A
2007-2008 Experience Adjustment					
	District Average Teacher Experience =	19.50		Other =	N/A
	State Average Teacher Experience =	12.82		Garage Depreciation =	N/A
Experience Adjustment (Difference in District and State Teacher Experience) =		<u>6.68</u>		Bus Depreciation =	N/A
				Fees Collected =	N/A
				Non-Reimbursable =	N/A
				Net Eligible Trans. Expend. =	\$27,000.00
				Trans per ADMr Rank, 21% Transportation Reimburs. Rate 70.00%	
				Grant (Rate* Net Eligible Expend) =	\$18,900.00
2007-2008 General Purpose Grant				2007-2008 Total Formula Revenue	
(Extended ADMw x [\$4500 + (\$25 x Experience Adjustment)]) x Funding Ratio				General Purpose Grant + Transportation Grant	
(101.7 x [\$4500 + (\$25 x 6.68)]) X 1.300767000784 = \$617,388				= \$617,388 + \$18,900 = \$636,288	
2007-2008 State School Fund Grant				General Purpose Grant per Extended ADMw= \$6,071	
Total Formula Revenue - Local Revenue				Total Formula Revenue per Extended ADMw= \$6,257	
= \$636,288 - \$126,654 = \$509,634				Charter Schools Rate(ORS 338.155)= \$6,515	
Total Paid To date			Estimated Remaining Balance Due		
SSF	Small HS Grant	Facility Grant	SSF	Small HS Grant	Facility Grant
					High Cost Disability

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

]]]] LEGISLATURE OF THE STATE OF IDAHO]]]]
Fifty-eighth Legislature First Regular Session - 2005
IN THE SENATE
SENATE BILL NO. 1050
BY EDUCATION COMMITTEE

1 AN ACT
2 RELATING TO RATES OF TUITION FOR ATTENDANCE IN A SCHOOL DISTRICT; AMENDING
3 SECTION 33-1405, IDAHO CODE, TO AUTHORIZE A SCHOOL DISTRICT BOARD OF
4 TRUSTEES TO APPLY FOR AN EXEMPTION TO ANY PORTION OF A TUITION RATE CALCU-
5 LATED PURSUANT TO THIS SECTION; AND DECLARING AN EMERGENCY.
6 Be It Enacted by the Legislature of the State of Idaho:
7 SECTION 1. That Section 33-1405, Idaho Code, be, and the same is hereby
8 amended to read as follows:
9 33-1405. RATES OF TUITION -- TUITION CERTIFICATES. The state department
10 of education shall prepare and distribute all necessary forms; and shall issue
11 to each school district, annually, a tuition certificate bearing a serial num-
12 ber, which certificate shall authorize the receiving district to charge and to
13 bill for the tuition of its nonresident pupils where tuition has not been
14 waived.
15 In determining tuition rates to be charged by any creditor school dis-
16 trict, the state department of education shall compute the sum of that
17 district's maintenance and operation costs, depreciation on its buildings,
18 equipment, and other property, and the interest, if any paid by it on bonded
19 debt or registered warrants. The said state department of education shall then
20 compute what proportion of the sum of said costs, depreciation and interest is
21 allocable to elementary schools, and what proportion is allocable to secondary
22 schools, in the district. The proportion allocable to elementary schools shall
23 then be divided by the average daily attendance of elementary school pupils,
24 and the proportion allocable to secondary schools shall be divided by the
25 average daily attendance of secondary school pupils, in the district, and the
26 amount so determined shall be the gross per-pupil cost, elementary or second-
27 ary, as the case may be. The net per-pupil cost shall be the gross per-pupil
28 cost less the per-pupil apportionment to the district of any foundation pro-
29 gram funds.
30 Computations of tuition rates shall be made as of the school year next
31 preceding the year for which tuition charges are determined and made.
32 Charges for tuition made by any creditor school district shall be its net
33 per-pupil cost, as hereinabove defined; except that its gross per-pupil cost
34 shall be charged where any pupil has transferred to the creditor district by
35 transfer other than one prescribed by section 33-1403, Idaho Code, or where
36 the home district of any pupil attending school in the creditor district is
37 without the state of Idaho.
38 The board of trustees of a school district may request a waiver from the
39 state board of education of any portion of the tuition rate determined pursu-
40 ant to this section. A waiver request must be made for each individual stu-
41 dent, and may be requested for up to four (4) years, subject to annual review
42 by the local board of trustees. Waivers must be requested before April 1 of
43 the year prior to the operative date.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

EASTERN IDAHO TECHNICAL COLLEGE

SUBJECT

Eastern Idaho Technical College Advisory Council Vacancies

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code §33-2212, and Idaho State Board of Education Governing Policies and Procedures IV.I.

BACKGROUND

Consistent with Idaho Code 33-2212, the State Board for Vocational Education may appoint an Eastern Idaho Technical College (EITC) Advisory Council consisting of not less than twelve (12) nor more than fifteen (15) persons. State Board of Education policy states that the EITC Advisory Council consists of the State Division of Professional-Technical Education Administrator and the EITC President as ex-officio members, and other members appointed by the State Board for Vocational Education, each to a term of three years. A council member is eligible for reappointment to consecutive terms.

DISCUSSION

Four (4) people are presented by the current EITC Advisory Council to the State Board of Education in order to fill the vacancies created January 1, 2008, by the resignation of one (1) Advisory Council member and the term completion of three (3) Advisory Council members. Legal notices ran in three (3) area newspapers, the *Rexburg Standard Journal*, the *Post Register*, and the *Jefferson Star*. Since there were no respondents to the legal notices, Lew Rodriguez was nominated by the EITC Advisory Council. The EITC Advisory Council requests the State Board of Education appoint Lew Rodriguez and reappoint Louis Fatkin, Ralph Steele, and Calvin Ozaki to the EITC Advisory Council.

Their terms will begin immediately upon State Board of Education ratification and continue through December 2010.

IMPACT

This will bring the EITC Advisory Council membership to 14.

ATTACHMENTS

Attachment 1 — Legal Notice	Page 3
Attachment 2 — Lew Rodriguez Resume	Page 4
Attachment 3 — Louis Fatkin Letter & Resume	Page 5
Attachment 4 — Calvin Ozaki Letter & Resume	Page 7
Attachment 5 — Ralph Steele Letter & Resume	Page 12

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval at this time

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

BOARD ACTION

Motion to approve the appointment of Lew Rodriguez and the reappointment of Louis Fatkin, Ralph Steele, and Calvin Ozaki to the Eastern Idaho Technical College Advisory Council for a term beginning immediately and ending December 31, 2010.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008**

ATTACHEMENT 1 – LEGAL NOTICE

Eastern Idaho Technical College

On behalf of the Idaho State Board for Professional Technical Education, the EITC Advisory Council (EITCAC) is accepting applications from the public for membership on the EITCAC. The Council's mission is to provide advice and counsel in the organization, establishment and conduct of Eastern Idaho Technical College. The three year appointment will be made by the Idaho State Board for Professional Technical Education. Members serve without salary and can expect to meet in Idaho Falls four times annually. Prospective members must have a high interest in professional technical education and a general understanding of the college mission.

To be considered for appointment each applicant must submit a one page letter expressing his or her interest in membership, provide a resume of qualifications and identify his or her primary residence. All applications must be received no later than January 2, 2008, and addressed as follows:

Chairman
EITC Advisory Council
Eastern Idaho Technical College
1600 South 25th East
Idaho Falls, Idaho 83404-5788

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

Life sketch Lew Rodriguez
dot on a map

RANGERVILLE, TEXAS is a Village served by Farm to Market Road FM1479 approximately four miles southwest of Harlingen in southwestern Cameron County. The community was named for the Texas Ranger camp maintained near the Old Military Road, which was laid during the US and Mexico War of 1847.

By 1922 the community had an estimated fifty inhabitants and five businesses, and a post office operated there from 1924 to 1942. With the introduction of irrigation and citrus-fruit farming in the early 1920s, it had become a shipping point. In the late 1940s it had two stores, a church, and an estimated eighty residents.

Recruited by Amalgamated Sugar, the Rodriguez family, like hundreds of other families, migrated to Oregon and Idaho to work in sugar beets during season, then on to California to pick grapes, before the family made their return trip to Texas.

Rodriguez enlisted in the United States Marine Corps and immediately after basic training (boot camp) he was assigned to duty in Vietnam. Under the administration of two Presidents: Johnson and Nixon, and two Commandants Marine Corps: Wallace and Greene, Rodriguez served thirty months in Southeast Asia.

He was recruited by the late John E. Christofferson (and a young Bill Robertson) to manage a training project in Challis to support the need for welders at the molybdenum mine near Clayton. Rodriguez served as the school's liaison to the mine, project manager and instructor. Funding for the project ended two years later, but not before the successful project trained and placed more than a dozen welders at the Panther Creek Mine.

Rodriguez began his work with Idaho Migrant Council in October 1982 and has served as President of the Board of Trustees. Lew participates on numerous boards, committees and advisory groups including: the Board of Southeast Idaho Council of Governments (SICOG), the counselor advisory board for the Blackfoot School District, and the Idaho Falls Center for Higher Education advisory. A former commissioner of the Idaho Commission on Human Rights, he has been a consultant to two judicial review committees and was appointed by Governor Phil Batt to the legislative committee on worker compensation for farm laborers.

Lew Rodriguez has been a life-long activist and an advocate for human rights. He currently serves as the Regional Manager for Community Council of Idaho, Inc. (formerly Idaho Migrant Council) with responsibility to advocate for farm-workers, low-income families and Latinos in the 16 Idaho counties of eastern Idaho, and to be a liaison within rural communities.

Lew is skilled as a counselor, facilitator, mediator, coach and mentor. He is married to the former Jacqueline (Jacki) Fleming from Jerome. They have four children: Patrick, Sarah, Zachary and Gabrielle.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS



Risk Management Office
3100 Channing Way
Idaho Falls, ID 83404

12/14/2007

Franklin Just
Eastern Idaho Technical College
1600 S. 25th East
Idaho Falls, ID 83404-5788

Dear Frank,

It has been an absolute honor and pleasure to serve for the last couple of years on the Eastern Idaho Technical College Advisory Board. I truly appreciate and welcome the opportunity to serve another term. I feel my hospital expertise in the area of Accreditation and licensing was an asset, at least from an understanding perspective, when EITC was surveyed in 2007. Also, it's important that I project the continued support from my employer, Eastern Idaho Regional Medical Center, for the new Nursing Education Complex.

Thank you for providing me the opportunity to serve on the Eastern Idaho Technical College Advisory Board.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Lou Fatkin", is written over the printed name.

Lou Fatkin, Executive Director of Risk Management

LF:shh

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

Louis A. Fatkin
2395 West 7th South
Idaho Falls Idaho 83402
(208) 552-3224

Current Position

Executive Director Risk Management and Physician Relations at Eastern Idaho Regional Medical Center.

Highlights

- § 25 years experience in directing hospital risk management activities which include: coordinating loss prevention and reduction activities; managing actual or potential liability claims; managing and analyzing risk management data.
- § 17 years as Chair of Hospital Safety Committee.
- § Coordinates physician recruitment and physician relations programs.
- § Coordinates the activities of medical ethics intervention team.
- § Ensures regulatory compliance on risk/safety perspective with local, state and federal agencies.
- § Part of hospital administrative cabinet, participates in administrative call on a rotating basis.

Work History

- 1976-1977 National Park Service, Washington DC. Season park ranger with Visitor Services during Bicentennial.
- 1977-1979 Patient Representative, Charlotte Memorial Hospital, Charlotte, North Carolina. Worked in Emergency Department handling social interventions with patients and families.
- 1979-present Eastern Idaho Regional Medical Center. Started in education and assigned risk management program development for facility.

Education

Bachelor of Science, Political Science Major, Frostburg State University, Frostburg, Maryland.

Affiliations

Member of the American Society for Healthcare Risk Management

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008**

12/07/07

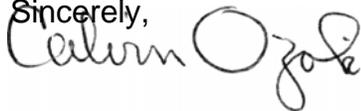
Dr. William Robertson
1600 S. 25th E.
Idaho Falls, ID 83404

Dear Bill,

It's been my pleasure to serve on the Eastern Idaho Technical College Advisory Council for the past five years. This has been a very rewarding personal experience, to be involved in assisting the College in providing high quality higher education to our community. I believe the College provides a unique and critical service to our community, and plays a vital role in supporting the Idaho National Laboratory.

I would appreciate the opportunity to continue my involvement with the Advisory Council, and am requesting a reappointment on the Council. Thank you for considering this request.

Sincerely,

A handwritten signature in black ink that reads "Calvin Ozaki". The signature is written in a cursive style with a large, stylized "O" in the middle.

Calvin Ozaki

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

Calvin B. Ozaki

2569 South Boulevard (208) 523-1439 home calozaki@aol.com
Idaho Falls, ID 83404 (208) 526-9024 work calvin.ozaki@inl.go
v
(208) 521-4331 cell

Summary of Leadership Experience

Over 25 years of diverse program, project, and line management leadership experience in nuclear and waste management operations, business management, and business development. Held executive leadership positions at three DOE National Laboratories, with personal expertise in technical and business operations, regulatory, environment, safety and health, and stakeholder involvement.

Education/Certifications

- \$ M.S. Radiological Health, Oregon State University, 1979
- \$ B.S. Biology and B.A. Chemistry, University of California at Irvine, 1976
- \$ Executive Business Leadership Program, International Institute for Management Development, Lausanne, Switzerland, 1999
- \$ Program 2000 - Executive Leadership, Northeastern University, Boston, MA, 1992-1994
- \$ Total Quality Management Instructor, 1989
- \$ Certified Hazardous Materials Manager, 1984
- \$ California Community College Teaching Credential, 1981

Experience Summary

Idaho National Laboratory, Deputy Director for Facilities and Site Services, 2005 to present:

Senior leadership responsibility for site-wide landlord and site services activities with an annual budget of \$156M and an 1,100-person staff. Workscape include; Engineering Services, Security and Emergency Services, Operations and Maintenance Services, and Training and Document Resources. Primary responsibility is to integrate, consolidate, and transform the former INEEL and ANL into the newly created Idaho National Laboratory.

Argonne National Laboratory - West, Director of Nuclear Program Services Division and Infrastructure Program, 2001 to 2005:

Executive leadership responsibility for site-wide Business Services, Safety and Health, and Safeguards and Security, with an annual budget of \$21M, and a 200-person staff. Also responsible for directing, planning, and funding the Site Infrastructure Program, which includes site physical assets, facility operations and services, with an annual direct budget of \$35M. Over the past two years the site has successfully exceeded 2,500,000 hours without a lost time accident, and has significantly improved its safety performance in Total Recordable Case Rate and Days Away From Work.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

BNFL Inc., Deputy General Manager - Advanced Mixed Waste Treatment Project (AMWTP), 1995 to 2001

Executive leadership responsibilities included assisting the General Manager in all aspects of Program execution and with specific collateral responsibilities as Business/Contracts Manager, ES&H Manager, Retrieval Project Manger, Community Relations/Public Involvement Manager, and DOE and INEEL Site M&O contractor interface.

Led and managed the winning proposal team for the Advanced Mixed Waste Treatment Project, a \$1.2 B fixed price privatization contract. Grew the organization from a two-person business development office to a \$400M capital construction project with five corporate partners, and a 400-person waste processing facility. Lead responsibility for defining and managing the prime DOE contract, including negotiating modifications and equitable adjustments. Also led in developing the Project business model, including internal and external financing options.

Led and managed overall Environment, Safety & Health activities (Radiological and Criticality Safety, Industrial Hygiene, Industrial Safety, Fire Protection, and Environmental Permitting). Developed and implemented these programs from the ground up, and successfully passed the first Retrieval Operational Readiness Review with no prestart findings. During my tenure as ES&H Manager, achieved over 1,000,000 hours of construction activities without a lost time injury.

Led the Project's regulatory, community, and public involvement activities, which included environmental permits, environmental impact statements, and public and community outreach activities. The most notable challenge was to proactively project a positive Project image during the "incinerator" law suit from the celebrity lawyer, Gerry Spence. Also led negotiations with state, county, and local official to resolve property and sales tax and building permit issues.

Lockheed Idaho Technology Co./EG& G Idaho, Inc., Department Manager, 1988 to 1995

Led the INEEL Waste Management Technical Support Programs Group, which included DOE's National Programs for Commercial Low-Level Waste (LLW), Greater-Than-Class C LLW, DOE LLW and Spent Fuel. Also directed several other INEEL technical support programs including the Stored TRU Waste Program, Chemical and Radiological Risk Assessment Program, Program Plans and Budgets, Pollution Prevention Program, and Information Resources and Sample Management Office.

Grew the Business Unit from a single national Waste Management Program at \$5M/yr and 15 people to nine diversified programs at \$54 M per year and 162 people. Expanded and enhanced INEEL's national and international leadership role within the global waste management business sector, and achieved an unprecedented total of five "Outstanding" CPAF awards, and earned maximum award fee.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

Competed for and completed the EG&G Corporate-sponsored executive leadership "Program-2000," which focused on developing superior business leadership in a global economy. The two-year Boston-based Executive Leadership Program was administered and certified by Northeastern University School of Business, Boston, MA. Volunteered for a corporate leadership role in implementing Total Quality Management (TQM) within the INEEL, successfully trained and qualified as a TQM instructor, and personally trained the 160 staff members in my Business Unit.

Westinghouse Electric Corp, Albuquerque, NM, Principal Engineer, 1985 to 1988

Led the Westinghouse Task Force for obtaining the Nuclear Regulatory Commission (NRC) Certificate of Compliance for the TRUPACT II, an innovative Type B package for transporting TRU waste. Closely coordinated and integrated the activities of DOE Headquarters and Albuquerque Program Managers, DOE M&O contractors and subcontractors, and directly interfaced with NRC licensing authorities. Led the first ever NRC tour and review of DOE waste management activities at Rocky Flats, INEEL, and Hanford.

Lead Westinghouse representative for the WIPP Waste Acceptance Criteria Certification Committee (WIPP-WACCC). Reviewed, audited, and approved TRU waste certification and quality assurance programs at all ten DOE TRU waste sites. Primary area of responsibility and expertise was determining the adequacy and consistency of the radiological, chemical, and physical waste characterization activities.

Developed and implemented the corporate speaker's bureau program, and provided numerous public, community, and governmental presentations and briefings.

Lawrence Livermore National Laboratory, Waste Management Operations Manager/Deputy Group Manager, Toxic Waste Control Group, 1979 to 1985:

Led the hazardous and radioactive waste management operations, which encompassed a diverse set of operational facilities; the Solid Waste Treatment and Storage Facility, Liquid Waste Treatment Facility, Low Level Waste Incinerator, and Decontamination Facility. Managed the \$7M/yr, 30-person waste operations, which included; accumulating, treating, incinerating, packaging, storing, shipping, and disposing of hazardous and radioactive waste. Directed all activities associated with maintaining and upgrading existing facilities, and initiating the design, engineering, and construction of new facilities and process equipment. Managed regulatory compliance for waste operations and hazardous materials transportation. Successfully prepared the RCRA Part B Application for treatment and storage, including incineration (first ever in EPA Region X).

Held other diverse technical positions; (1) Senior health physicist in the Hazards Control Department, responsible for establishing and implementing radiation safety programs for the Plutonium and Tritium Facilities, Nuclear Chemistry Programs, Nuclear Research Reactor, and high energy particle accelerators (e.g. 100 MeV LINAC), (2) DOE Nuclear Emergency Search Team (NEST) member and Hot Spot Response Team member;

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

responsible for emergency preparedness and response, including planning and conducting “hot” radiation spill response exercises, and (3) Laboratory Speakers Bureau member; provided presentation and briefings to public audiences.

Chabot College, Valley Campus, Livermore, CA, Instructor, Radiation Technology Certification Program, 1980 to 1984

Developed and taught six semester-long courses in the Radiation Technology Certification Program, ranging from “Fundamentals of Radiation” to “Biological Effects of Radiation.” Also served as a member of the Radiation Technology Advisory Committee.

Community Involvement:

- § Greater Idaho Falls Chamber of Commerce, Chairman of the Board of Directors, 2003, Board of Directors
- § Eastern Idaho Economic Development Council, Board of Directors
- § Bonneville County United Way; Board of Directors, Executive Committee, Campaign Co-chairman, and Chairman of Funds Distribution
- § Eastern Idaho Technical College Advisory Council Member
- § Idaho Falls Higher Education Advisory Council Member (University of Idaho, Idaho State University, Boise State University, and BYU-Idaho)
- § National Ski Patrol volunteer, Grand Targhee Ski Resort, WY

Personal Information:

- § Married 25 years to Cindy Ozaki, with two daughters; Kimberly and Kristen
- § Enjoy downhill and cross country skiing, photography, camping, fishing, golf, and gardening

Ralph J. Steele

December 14, 2007

Mr. William Robertson
Eastern Idaho Technical College
1600 S 25th E
Idaho Falls, Idaho 83404

Dear Bill,

I have enjoyed serving on the Eastern Idaho Technical College Advisory Council.

I would like to continue my membership on the Advisory Council.

Please accept this letter and the enclosed resume as my request for reappointment.

Sincerely,

A handwritten signature in cursive script that reads "Ralph J. Steele". The signature is written in black ink and is positioned above the typed name.

Ralph J. Steele

531 South 52 East
Idaho Falls, Idaho 83401
208-523-5424

Ralph J. Steele

531 South 52 East, Idaho Falls, Idaho 83401 208-523-5424

Experience

Lifelong Rancher

Bonneville County Commissioner

Representative Idaho Legislature
10 Years

Served on various committees, including

- JFAC
- Transportation

Chairman
Bonneville Cattlemen's Association

Member and Chairman
Bonneville ASCS Committee

Member
School Consolidation Committee

Education

Attended:

- Ricks College, Rexburg, Idaho
- Idaho State University, Pocatello, Idaho

REFERENCE

Idaho Statutes

TITLE 33
EDUCATION
CHAPTER 22

VOCATIONAL EDUCATION -- FEDERAL AID

33-2212. CREATION OF ADVISORY COUNCIL -- MEMBERS -- COMPENSATION.
The state board for professional-technical education may appoint an advisory council consisting of not less than twelve (12) nor more than fifteen (15) persons to offer counsel and advice in the organization, establishment and conduct of the Eastern Idaho Technical College. Members of the council will serve without salary but shall be compensated as provided by section 59-509(b), Idaho Code. Members of said council shall be appointed from as nearly as is practicable the vocational area to be served by the Eastern Idaho Technical College as determined by the state board for professional-technical education.

PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 28-29, 2008

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: IV. Organization Specific Polices and Procedures

Subsection: I. Eastern Idaho Technical College

October 2003

I. Eastern Idaho Technical College

EITC is responsible for fostering and promoting Professional-Technical Education services in Region VI in Idaho under Idaho Code.

1. EITC Advisory Council

- a. The EITC Advisory Council shall be appointed by the Board as provided for in Idaho Code §33-2212.
- b. The EITC Advisory Council consists of the State Division of Professional-Technical Education Administrator and the EITC president as ex-officio members, and other members appointed by the Board , each to a term of three (3) years. An appointment to the EITC Advisory Council cannot be made until the nomination process has concluded.
- c. Advisory Council Procedures:

(1)Incumbent Reappointment.

In the event that the incumbent candidate is interested in reappointment, the Advisory Council shall forward a recommendation to the Board, along with a letter of interest and statement of qualifications for the incumbent. The Board may choose to reappoint the incumbent without soliciting other candidates, thus completing the appointment procedures. If there is no incumbent seeking reappointment, or if the Board chooses not to reappoint an incumbent, the procedures are as outlined in item (2).

2. Open Appointment

- a. The EITC Advisory Council, on behalf of the Board, will advertise the vacancy in regional newspapers. Such advertisement will solicit interested persons to apply for the vacant position on the EITC Advisory Council.
- b. Each applicant must provide a written statement expressing his or her interest in becoming a member of the EITC Advisory Council. Each applicant must also provide evidence of his or her qualifications for the position and each applicant must identify his or her primary residence.

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- c. The EITC Advisory Council will review all applications for the vacant position and conduct interviews as deemed necessary. The purpose of the review of applications is to eliminate from further consideration all but the most qualified applicants.
- d. The EITC Advisory Council will forward only the most highly qualified applicants, in order of preference, through the EITC President to the State Board of Education for consideration. The Board may provide for interviews of the applicants, or may make the appointment based on the recommendation of the EITC Advisory Council.
- e. The EITC Advisory Council shall solicit such nominations beginning with the acceptance of any resignation or as soon as a vacancy shall occur for any other reason, and shall appoint a replacement within ninety (90) days of the beginning of solicitation for nominations.

3. Policies and Procedures

- a. The EITC Advisory Council will operate under the Professional-Technical Administrators Handbook for Advisory Committees.
- b. The EITC Advisory Council will submit an annual report to the Board through the EITC president. The report will include recommendations for consideration by the Board.

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