

STATE BOARD OF EDUCATION MEETING
May 7, 2009
Len B. Jordan Bldg, 307
3rd Floor
Boise, Idaho



Thursday, May 7th, 2009, 2:00 PM (Mountain Daylight Time)

BUSINESS AFFAIRS & HUMAN RESOURCES

1. FY2010 Appropriations
2. FY2011 Budget Request Process
3. Boise State University – Equipment Purchase

IDAHO STATE DEPARTMENT OF EDUCATION

1. CCSSP and NGA Common Core Standards Initiative

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BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

TAB	DESCRIPTION	ACTION
	FY 2010 APPROPRIATIONS	
1	a. Information - Institutions & Agencies b. College & Universities c. Community Colleges d. Professional-Technical Education e. Promise A Scholarship f. Promise B Scholarship g. Opportunity Scholarship	Motions to approve
2	FY 2011 BUDGET DEVELOPMENT GUIDELINES	Motion to approve
3	BOISE STATE UNIVERSITY Equipment Purchase	Motion to approve

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BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

SUBJECT

FY 2010 Appropriation Information – Institutions and Agencies of the State Board of Education

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.B.
Various Legislative Appropriation Bills (1a page 5)

BACKGROUND/ DISCUSSION

The 2009 legislature has drafted appropriation bills for the agencies and institutions of the Board. The amounts contained in legislative appropriations include a 4% ongoing base reduction from FY 2009, a 3% ongoing base reduction for FY 2010, and a 5% reduction in personnel costs. Included for the College and Universities, Community Colleges, and Professional-Technical Education budgets are stimulus funds from the federal American Recovery and Reinvestment Act.

The appropriation bills for College and Universities and Professional-Technical Education included a request to reduce all salaries of classified and nonclassified employees, regardless of fund source, by three percent (3%) for fiscal year 2010. Omnibus bill # S1227, among other provisions, makes null and void all references to a reduction of salaries in fiscal year 2010.

IMPACT

The Permanent Building Fund Advisory Council approved \$20,509,600 for alteration and repair projects for the institutions and agencies under the Board. These projects are managed by the Division of Public Works.

Due to the economic downturn, no funding was provided for inflation, Enrollment Workload Adjustment (EWA), replacement capital, or occupancy. Although no funding for EWA was provided, a reallocation of funding was applied to Boise State University (BSU), University of Idaho (UI), and Lewis-Clark State College (LCSC). UI was reduced by \$1,139,100 because the EWA formula resulted in a negative amount. BSU and LCSC experienced positive EWA and received a prorated share equal to the amount reduced at UI. Idaho State University experienced negative EWA but that amount was offset by their unfunded EWA balance so it did not participate in the reallocation.

The balance of the unfunded EWA for the FY 2010 budget request is:

	<u>2009</u>	<u>2010 Change</u>	<u>2010</u>
Boise State University	\$823,700	\$1,150,700	\$1,974,400
Idaho State University	\$500,900	(\$323,700)	\$177,200
University of Idaho	\$0	\$0	\$0
Lewis-Clark State College	\$0	\$317,100	\$317,100

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An increase in the number of medical school seats was not appropriated for the Idaho Dental Education and University of Utah Medical programs, however, funding for residency expansion at ISU and Boise Family Medicine Residency was provided as well as funding for the Psychiatry Residency program.

Agencies of the Board

The Office of the State Board of Education (OSBE) received \$329,100 in one-time federal funds for the second year of the College Access Grant. The oversight responsibilities of the GEAR UP and Assessment programs were moved to the Department of Education which included a reduction of six (6) FTE. A position to oversee Accountability was retained, and funding for one (1) FTE was provided for Proprietary School oversight.

The Division of Professional-Technical Education (PTE) experienced an overall decrease of 6.00% from the original FY2009 appropriation. The Legislature funded maintenance level increases for statewide cost allocation increases for PTE and Eastern Idaho Technical College. Line item requests to transfer the Proprietary School program to OSBE and the Veteran's program to the Division of Veteran's Affairs were also included in the JFAC recommendation. The State Department of Education indicated they will provide a separate report on public school and related appropriation matters.

STAFF COMMENTS

The information provided will be published on the State Board of Education web page once final budgets are approved by the Idaho Legislature.

BOARD ACTION

Motions are included for each specific institution and agency allocation.

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

SUBJECT

FY 2010 College and University Allocation

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.S.
Senate Bill 1207

BACKGROUND/ DISCUSSION

The legislature appropriates to the State Board of Education and the Board of Regents monies for the general education programs at Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs. The Board allocates the lump-sum appropriation to the four institutions based on legislative intent and Board Policy, Section V.S.

According to Board policy, the allocation is made in the following order: 1) each institution shall be allocated its prior year base; 2) funds for the Enrollment Workload Adjustment; 3) funds for new occupancy costs; 4) funding of special allocations; and 5) a general allocation based on proportionate share to total budget request.

IMPACT

This action allocates the FY 2010 College and University lump-sum appropriation to the institutions for general education programs, and system-wide needs. The funds allocated along with revenue generated from potential fee increases will establish the operating budgets for the general education program for FY 2010. The FY 2010 Allocation, shown on page 3, consists of the lump-sum appropriation.

ATTACHMENTS

Attachment 1 - Summary of C & U FY 2010 Allocations	Page 3
Attachment 2 - Appropriation Bill	Page 5
Attachment 3 - Statement of Purpose	Page 9

STAFF COMMENTS

Staff recommends approval of the FY 2010 College and University allocation.

BOARD ACTION

A motion to approve the allocation of the FY 2010 legislative appropriations for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Page 3.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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College and Universities' Budget Allocation
Summary of FY10 C&U Budget Allocations (Based on JFAC Proof)
Includes General Funds, Endowment and Appropriated Student Fees
SB 1207 and SB 1227

	Boise State	Idaho State	Univ Idaho	Lewis Clark	System-wide	TOTAL
1 FY09 Original Appropriation	136,358,100	112,027,800	145,778,500	25,570,100	3,115,000	422,849,500
2 Adjustments:						
3 Governor's FY 2009 Holdback	(3,503,500)	(2,976,700)	(3,838,400)	(604,000)	(124,600)	(11,047,200)
4 Health Insurance Reduction	(640,300)	(557,200)	(613,600)	(152,100)	0	(1,963,200)
5 Addl Std Fees/Revenue/Other	3,451,200	1,637,800	1,190,200	283,500		6,562,700
6 FY 2010 Base Reduction	(2,503,800)	(2,127,300)	(2,743,200)	(431,700)	(89,700)	(7,895,700)
7 FY 2010 Federal Stimulus	4,326,100	3,595,900	4,790,200	837,300	173,200	13,722,700
8 Remove One-Time Expenditures	(1,900,300)	(3,366,200)	(4,614,700)	(1,083,500)	0	(10,964,700)
9 FY10 Budget Base	<u>135,587,500</u>	<u>108,234,100</u>	<u>139,949,000</u>	<u>24,419,600</u>	<u>3,073,900</u>	<u>411,264,100</u>
10						
11 MCO Requests:						
12 Benefit Cost Increases	113,600	85,800	77,300	50,200		326,900
13 General Inflation Adjustments	0	0	0	0		0
14 Inflation - Library Books & Periodicals	0	0	0	0		0
15 Replacement items for CO base-One Time	0	0	0	0		0
16 Risk Management Costs	(32,300)	76,600	(10,900)	32,900		66,300
17 Controller's Fees	101,000	67,800	92,800	24,900		286,500
18 Treasurer's Fees	100	0	100	100		300
19 CEC Reduction @ 5.0%	(4,559,700)	(3,842,200)	(4,255,000)	(1,062,000)		(13,718,900)
20 Nonstandard Inflationary Increases						
21 Enrollment Workload Adjustment	992,300	0	(1,139,100)	146,800		0
22 Total MCO Increases	<u>(3,385,000)</u>	<u>(3,612,000)</u>	<u>(5,234,800)</u>	<u>(807,100)</u>	<u>0</u>	<u>(13,038,900)</u>
23						
24 MCO Request	<u>132,202,500</u>	<u>104,622,100</u>	<u>134,714,200</u>	<u>23,612,500</u>	<u>3,073,900</u>	<u>398,225,200</u>
25						
26 Line Items:						
27 Occupancy	(12,800)	0	(7,300)	0	0	(20,100)
28 Maintenance/Infrastructure	0	0	0	0	0	0
29 CAES	530,300	530,400	530,400	0	0	1,591,100
30 New Programs	0	0	10,000,000	0	0	10,000,000
31 Total Line Items	<u>517,500</u>	<u>530,400</u>	<u>10,523,100</u>	<u>0</u>	<u>0</u>	<u>11,571,000</u>
32						
33 Total Appropriation	<u>132,720,000</u>	<u>105,152,500</u>	<u>145,237,300</u>	<u>23,612,500</u>	<u>3,073,900</u>	<u>409,796,200</u>
34						
35 % Change from FY09 Original Appropriation						
36 MCO	-2.5%	-3.2%	-3.6%	-3.2%	0.0%	-3.1%
37 Line Items	0.4%	0.5%	7.2%	0.0%	0.0%	2.7%
38 Total	<u>-2.1%</u>	<u>-2.8%</u>	<u>3.6%</u>	<u>-3.2%</u>	<u>0.0%</u>	<u>-0.3%</u>
39						
40 % Change from FY10 Budget Base						
41 MCO	-2.5%	-3.3%	-3.7%	-3.3%	0.0%	-3.2%
42 Line Items	0.4%	0.5%	7.5%	0.0%	0.0%	2.8%
43 Total	<u>-2.1%</u>	<u>-2.8%</u>	<u>3.8%</u>	<u>-3.3%</u>	<u>0.0%</u>	<u>-0.4%</u>

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Sixtieth Legislature

LEGISLATURE OF THE STATE OF IDAHO

First Regular Session - 2009

IN THE SENATE

SENATE BILL NO. 1207

BY FINANCE COMMITTEE

AN ACT

1 APPROPRIATING MONEYS FOR GENERAL EDUCATION PROGRAMS AT BOISE
2 STATE UNIVERSITY, IDAHO STATE UNIVERSITY, LEWIS-CLARK STATE COL-
3 LEGE, THE UNIVERSITY OF IDAHO AND FOR THE OFFICE OF THE STATE
4 BOARD OF EDUCATION FOR FISCAL YEAR 2010; ESTABLISHING AMOUNTS
5 TO BE EXPENDED FOR SYSTEMWIDE PROGRAMS; DIRECTING THE STATE
6 BOARD OF EDUCATION TO PROVIDE A SYSTEM OF REPORTING FACULTY
7 AND STAFF TURNOVER; REAPPROPRIATING CERTAIN UNEXPENDED AND
8 UNENCUMBERED BALANCES; DIRECTING THE TRANSFER OF CERTAIN
9 FUNDS; PROVIDING LEGISLATIVE INTENT ON PERSONNEL COSTS; DIRECT-
10 ING SALARY REDUCTIONS; AND DECLARING AN EMERGENCY.
11

12 Be It Enacted by the Legislature of the State of Idaho:

13 SECTION 1. There is hereby appropriated to the State Board of Education and the Board
14 of Regents of the University of Idaho for Boise State University, Idaho State University, Lewis-
15 Clark State College, the University of Idaho, and the Office of the State Board of Education
16 the following amount to be expended for the designated programs from the listed funds for the
17 period July 1, 2009, through June 30, 2010:

18 FOR:

19 General Education Programs \$408,210,000

20 FROM:

21 General Fund \$253,278,100

22 American Reinvestment Fund 15,313,800

23 Agricultural College Endowment Income Fund 850,800

24 Charitable Institutions Endowment Income Fund 790,400

25 Normal School Endowment Income Fund 2,661,600

26 Scientific School Endowment Income Fund 2,984,400

27 University Endowment Income Fund 2,329,200

28 Unrestricted Fund 106,331,100

29 Restricted Fund 23,670,600

30 TOTAL \$408,210,000

31 SECTION 2. SYSTEMWIDE PROGRAMS. Of the amount appropriated from the Gen-
32 eral Fund in Section 1 of this act:

33 (a) An amount not to exceed \$93,100 shall be used by the Office of the State Board of
34 Education for systemwide needs;

35 (b) An amount not to exceed \$1,357,100 may be used for the mission and goals of the
36 Higher Education Research Council;

1 (c) An amount not to exceed \$1,275,600 may be awarded by the State Board of Edu-
2 cation for instructional projects specifically designed to foster innovative learning approaches
3 using technology, and to promote the Idaho Electronic Campus;

4 (d) An amount not to exceed \$144,000 may be spent on addressing issues related to
5 course transfers across public institutions; and

6 (e) An amount not to exceed \$47,000 may be used by the Office of the State Board of
7 Education for expenses directly related to the development of a comprehensive plan for expand-
8 ing undergraduate and graduate medical education opportunities.

9 SECTION 3. PERSONNEL TURNOVER. The State Board of Education shall continue
10 to provide a standardized system for tracking and reporting meaningful data about faculty,
11 nonfaculty exempt, and classified staff turnover at the state's institutions of higher education.
12 These statistics shall be available to the Division of Financial Management and the Legislative
13 Services Office no later than November 1 of each year.

14 SECTION 4. CARRYOVER AUTHORITY. There is hereby reappropriated to the State
15 Board of Education and the Board of Regents of the University of Idaho for Boise State Uni-
16 versity, Idaho State University, the University of Idaho, Lewis-Clark State College, and the
17 Office of the State Board of Education, any non-General Fund unexpended and unencumbered
18 balances of any appropriation contained in Section 1, Chapter 263, Laws of 2008, to be used
19 for nonrecurring expenditures for the period July 1, 2009, through June 30, 2010.

20 SECTION 5. TRANSFER OF FUNDS. There is hereby appropriated and the State Con-
21 troller shall transfer, on July 1, 2009, or as soon thereafter as practicable, the amount of
22 \$10,000,000 from the Permanent Building Fund to the General Fund for the period July 1,
23 2009, through June 30, 2011. Use of these funds shall be limited to the purchase of real prop-
24 erty, planning, design, construction, equipping and start-up of operations for the Idaho Center
25 for Livestock and Environmental Studies.

26 SECTION 6. LEGISLATIVE INTENT. It is the intent of the Legislature to retain to the
27 extent possible, our capable, quality employees who support the essential services and statuto-
28 rily authorized programs that the citizens of Idaho expect. The Legislature finds these critical
29 essential services to be those that maintain the health and safety of our citizens and the ed-
30 ucation of our children. While extending flexibility to the Governor and agency directors to
31 manage the state workforce to the best of their ability during these difficult times, it remains the
32 responsibility of the Legislature to identify priorities for the state workforce. The Legislature
33 finds that reductions in personnel funding shall first be managed through salary reductions that
34 impact all personnel fairly; secondly, be mitigated by the use of existing salary savings; thirdly,
35 by using savings created by keeping newly vacated positions unfilled; fourth, by the use of fur-
36 loughs; and lastly, as a last resort, by reducing the workforce. It is the intent of the Legislature
37 that these policies shall be adhered to by the executive, legislative, and judicial branches to the
38 extent allowed by law.

39 SECTION 7. SALARY REDUCTION. Inasmuch as salary reductions will save jobs; and
40 inasmuch as a five percent (5%) reduction in personnel funding may create a reduction in force;
41 and inasmuch as the state, as a single employer of multiple departments, agencies and insti-
42 tutions, is required by law to direct across the board salary adjustments; the State Board of

1 Education and the Board of Regents of the University of Idaho is hereby requested to reduce all
2 salaries of classified and nonclassified employees at the College and Universities, regardless of
3 fund source, by three percent (3%) for fiscal year 2010, beginning on June 14, 2009, through
4 June 12, 2010. Institutions are also requested to use personnel cost savings, furloughs, and a
5 reduction in force to manage the remaining two percent (2%) in funding reductions. The Di-
6 vision of Human Resources shall adjust all pay schedules for the classified personnel system
7 downward to the extent that all beginning minimum salaries are three percent (3%) less than
8 those in effect upon the date of passage of this law.

9 SECTION 8. An emergency existing therefor, which emergency is hereby declared to
10 exist, Section 7 of this act shall be in full force and effect on and after passage and approval.

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STATEMENT OF PURPOSE

RS18982

This is the fiscal year 2010 appropriation for the College and Universities in the amount of \$408,210,000, of which \$15,313,800 is from the American Recovery and Reinvestment Act (Pub. L. No. 111-5) State Fiscal Stabilization Fund.

FISCAL NOTE

	FTP	Gen	Ded	Fed	Total
FY 2009 Original Appropriation	3,926.38	285,151,500	137,698,000	0	422,849,500
Reappropriation	0.00	0	43,589,100	0	43,589,100
Rescission of One-time Appropriation	0.00	(1,662,800)	0	0	(1,662,800)
Omnibus 4% Rescission	0.00	(11,047,200)	0	0	(11,047,200)
Health Insurance Reduction	0.00	(1,943,600)	(19,600)	0	(1,963,200)
Additional 2% Rescission	0.00	(4,060,800)	0	0	(4,060,800)
Other Appropriation Adjustments	0.00	0	0	0	0
FY 2009 Total Appropriation	3,926.38	266,437,100	181,267,500	0	447,704,600
Noncognizable Funds and Transfers	49.85	0	6,562,700	0	6,562,700
FY 2009 Estimated Expenditures	3,976.23	266,437,100	187,830,200	0	454,267,300
Removal of One-Time Expenditures	(6.55)	(7,307,600)	(45,583,400)	0	(52,891,000)
Base Adjustments	0.00	0	0	0	0
Additional Base Adjustment	0.00	(3,834,900)	13,722,700	0	9,887,800
FY 2010 Base	3,969.68	255,294,600	155,969,500	0	411,264,100
Benefit Costs	0.00	326,900	0	0	326,900
Inflationary Adjustments	0.00	0	0	0	0
Replacement Items	0.00	0	0	0	0
Statewide Cost Allocation	0.00	353,100	0	0	353,100
5% Personnel Cost Reduction	0.00	(11,339,500)	(3,965,600)	0	(15,305,100)
Nondiscretionary Adjustments	0.00	0	0	0	0
Endowment Adjustments	0.00	(1,336,900)	1,336,900	0	0
FY 2010 Program Maintenance	3,969.68	243,298,200	153,340,800	0	396,639,000
Line Items					
College and Universities					
1. Occupancy Costs	(0.13)	(20,100)	0	0	(20,100)
2. Information Technology Support	0.00	0	0	0	0
3. Library Materials	0.00	0	0	0	0
4. Maintenance and Infrastructure	0.00	0	0	0	0
5. Base Operating Expenditures	0.00	0	0	0	0
6. ERP Implementation	0.00	0	0	0	0
7. Ctr for Advanced Energy Studies	12.00	0	1,591,100	0	1,591,100
Statement of Purpose / Fiscal Note					S 1207

8. Biomedical Research	0.00	0	0	0	0
9. PhD Public Policy and Admin Pgm	0.00	0	0	0	0
10. College of Nursing Expansion	0.00	0	0	0	0
11. Environmental Safety Support	0.00	0	0	0	0
12. Teacher Education - PACE	0.00	0	0	0	0
13. 3rd Year Law School Pgm in Boise	0.00	0	0	0	0
14. Ctr for Livestock & Envntl. Studies	0.00	10,000,000	0	0	10,000,000
Lump Sum or Other Adjustments	0.00	0	0	0	0
FY 2010 Total	3,981.55	253,278,100	154,931,900	0	408,210,000
Chg from FY 2009 Orig Approp	55.17	(31,873,400)	17,233,900	0	(14,639,500)
% Chg from FY 2009 Orig Approp.	1.4%	(11.2%)	12.5%	0.0%	(3.5%)

Line Item #1 removes personnel and funding for occupancy costs for facility space that has either been demolished or is no longer eligible.

Line Item #7 provides \$1,591,100 for 12 faculty and staff positions for the collaborative Center for Advanced Energy Studies (CAES) in Idaho Falls. The funding source for the CAES line item is American Recovery and Reinvestment Act State Fiscal Stabilization Funds.

Line Item #14 provides \$10,000,000 in General Funds for the Idaho Center for Livestock and Environmental Studies at the University of Idaho. Funding for this project was originally appropriated to the Permanent Building Fund in FY 2008. Section 5 of this bill transfers the \$10 million from the Permanent Building Fund to the General Fund and provides for a two year appropriation.

Contact:

Name: Matt Freeman

Office: Budget and Policy Analysis

Phone: (208) 334-4740

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

SUBJECT

Allocation of FY 2010 General Fund Appropriation for Community Colleges

REFERENCE

June 2006 Board approved a process for distributing the FY 2007 State General Fund appropriation between North Idaho College (NIC) and the College of Southern Idaho (CSI)

APPLICABLE STATUTE, RULE, OR POLICY

House Bill 309

BACKGROUND/ DISCUSSION

The legislature makes an annual appropriation to the State Board of Education for community college support. Traditionally, an informal agreement between the presidents of the two colleges resulted in the allocation of state General Funds equally (50%/50%) between CSI and NIC.

In June, 2006, the Board approved the process for distributing the FY 2007 State General Fund appropriation between CSI and NIC. That process had a four year term from FY 2007 ending FY 2010, this will be the last year this process will be used to allocate funds between CSI and NIC.

A separate formula was used to allocate funds to College of Western Idaho (CWI) and agreed to by the three community colleges, the Division of Financial Management and the Legislative Budget Office. The remaining funds will be allocated between CSI and NIC as described above. A new method for allocating the total community college appropriation among the three community colleges will need to be determined before FY 2011.

IMPACT

The appropriation bill directs the General Fund appropriation to be allocated as follows: \$4,586,200 to CWI, with the remainder split between CSI and NIC under the current formula established by the two colleges. The allocation formula for CSI and NIC result in the following amounts:

CSI	\$11,762,100
NIC	<u>10,058,700</u>
Total	\$21,820,800

ATTACHMENTS

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BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

STAFF COMMENTS

This allocation does not include funds for Professional-Technical Education, which are allocated by the Division of Professional Technical Education.

Staff recommends approval of the amounts as shown on Page 3, Line 24, and included in the motion, below.

BOARD ACTION

A motion to approve the FY 2010 allocation of state General Funds for community college support as follows: \$11,762,100 to the College of Southern Idaho, \$10,058,700 to North Idaho College, and \$4,586,200 to the College of Western Idaho.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

STATE APPROPRIATION ALLOCATION PROCESS
COLLEGE OF SOUTHERN IDAHO and NORTH IDAHO COLLEGE

		Fiscal Year 2010		
		(j)	(k)	(l)
		CSI	NIC	Total
1	Prior Year Budget Base	10,628,400	9,127,000	19,755,400
2				
3	Current Year MCO and Line Item Increases (1st Yr 2006)	(1,460,800)	(1,384,800)	(2,845,600)
4	15 Prior Year MCO and Line Item Increases	2,570,800	2,340,200	4,911,000
5	Cumulative MCO and Line Item Increases	1,110,000	955,400	2,065,400
6				
7	Prior Year FTE Used to Allocate Base	53.65%	46.35%	100.00%
8	Percentage of Actual FTE Split Based on FY06	53.92%	46.08%	100.00%
9	8-7 Difference Between Actual and Prior Year FTE Split	0.27%	-0.27%	0.00%
10				
11	Limit on Annual Change in FTE Allocation	0.27%	-0.27%	0.00%
12	7+11 FTE Used to Allocate New Base	53.92%	46.08%	0.00%
13				
14	Current Year MCO and Line Item Increases	(1,460,800)	(1,384,800)	(2,845,600)
15	3+14 Current Year Amount Not Allocated by FTE	1,110,000	955,400	2,065,400
16				
17	1+15 Current Year Estimated Total Appropriation	11,738,400	10,082,400	21,820,800
18	-15 Less: Amount Not Allocated by FTE	(1,110,000)	(955,400)	(2,065,400)
19	Less: Reallocate Foregone Allocation		-	-
20	17+18+19 Current Year New Base	10,628,400	9,127,000	19,755,400
21				
22	20*12 Current Year Base Allocation	10,652,100	9,103,300	19,755,400
23	Plus: Reallocate Foregone Allocation	-	-	-
24	15+22 Current Year Total Appropriation	11,762,100	10,058,700	21,820,800
25				
26	Prior Year Total Appropriation	13,169,600	11,496,800	24,666,400
27	24/26 Current Year Percentage Increase over Prior Year	-10.69%	-12.51%	-11.54%
28				
29	20*8+15 Current Year Allocation Without 1.5% FTE Limitation	11,762,100	10,058,700	21,820,800
30	29-24 Current Year Foregone Allocation Due From/(Due To)	-	-	-
31	Prior Year Foregone Allocation Due From/(Due To)	600,500	(600,500)	-
32	Cumulative Foregone Allocation Due From/(Due To)	600,500	(600,500)	-

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Sixtieth Legislature LEGISLATURE OF THE STATE OF IDAHO First Regular Session - 2009

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 309

BY APPROPRIATIONS COMMITTEE

AN ACT

APPROPRIATING MONEYS FOR COMMUNITY COLLEGES FOR FISCAL YEAR 2010;
AND DIRECTING THE ALLOCATION OF CERTAIN FUNDS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. There is hereby appropriated to the State Board of Education for Community Colleges the following amount to be expended according to the designated expense class from the listed funds for the period July 1, 2009, through June 30, 2010:

FOR:

Trustee and Benefit Payments	\$28,632,200
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FROM:

General Fund	\$26,407,000
--------------	--------------

American Reinvestment Fund	1,640,200
----------------------------	-----------

Community College Fund	<u>585,000</u>
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TOTAL	\$28,632,200
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SECTION 2. The General Fund moneys appropriated in Section 1 of this act shall be allocated as follows:

(1) \$4,586,200 to the College of Western Idaho; and

(2) The remainder pursuant to the formula as agreed to and set forth in the 2006 document entitled "College of Southern Idaho and North Idaho College: State General Fund Distribution Process."

The community college fund moneys appropriated in Section 1 of this act shall be allocated evenly among the three community colleges.

STATEMENT OF PURPOSE

RS18969

This is the fiscal year 2010 appropriation for the community colleges in the amount of \$28,632,200 of which \$1,640,200 is from the American Recovery and Reinvestment Act (Pub. L. No. 111-5) State Fiscal Stabilization Fund.

FISCAL NOTE

	FTP	Gen	Ded	Fed	Total
FY 2009 Original Appropriation	0.00	29,666,400	600,000	0	30,266,400
Rescission of One-time Appropriation	0.00	(1,400)	0	0	(1,400)
Omnibus 4% Rescission	0.00	(1,182,300)	0	0	(1,182,300)
Health Insurance Reduction	0.00	(160,900)	(3,700)	0	(164,600)
Additional 2% Rescission	0.00	(591,200)	0	0	(591,200)
FY 2009 Total Appropriation	0.00	27,730,600	596,300	0	28,326,900
Noncognizable Funds and Transfers	0.00	0	0	0	0
FY 2009 Estimated Expenditures	0.00	27,730,600	596,300	0	28,326,900
Removal of One-Time Expenditures	0.00	(105,000)	0	0	(105,000)
Additional Base Adjustment	0.00	(255,300)	1,640,200	0	1,384,900
FY 2010 Base	0.00	27,370,300	2,236,500	0	29,606,800
Benefit Costs	0.00	35,400	(200)	0	35,200
Inflationary Adjustments	0.00	0	8,200	0	8,200
5% Personnel Cost Reduction	0.00	(998,700)	(19,300)	0	(1,018,000)
FY 2010 Program Maintenance	0.00	26,407,000	2,225,200	0	28,632,200
Line Items					
Community Colleges					
1. Occupancy Costs	0.00	0	0	0	0
2. Nursing Faculty Positions	0.00	0	0	0	0
3. Campus Technology Upgrade	0.00	0	0	0	0
4. Rural Math/Science Dual Credit	0.00	0	0	0	0
5. Dental Hygiene & Assistant Pgm	0.00	0	0	0	0
Lump Sum or Other Adjustments	0.00	0	0	0	0
FY 2010 Total	0.00	26,407,000	2,225,200	0	28,632,200
Chg from FY 2009 Orig Approp	0.00	(3,259,400)	1,625,200	0	(1,634,200)
% Chg from FY 2009 Orig Approp.	0.0%	(11.0%)	270.9%	0.0%	(5.4%)

Contact:**Name:** Matt Freeman**Office:** Budget and Policy Analysis**Phone:** (208) 334-4740

DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION

SUBJECT

Allocation of the State Division of Professional-Technical Education FY 2010 Appropriation

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.C.d.

BACKGROUND/ DISCUSSION

The Idaho Legislature appropriates funds for Professional-Technical Education to the Division of Professional-Technical Education in five designated programs: State Leadership and Technical Assistance, General programs, Postsecondary Programs, Underprepared and Unprepared Adults/Displaced Homemakers, and Related Services. The Division of Professional-Technical Education requests approval of the allocation of the FY 2010 appropriated funds detailed in Attachment 1 on pages 3-4.

The allocation is based on the level of funding in the Joint Finance Appropriations Committee (JFAC) recommendation and the Provisions of the State Plan for Professional-Technical Education. The postsecondary allocation is based on the Annual Plan and Budget Request from the respective Technical Colleges. The State General Fund reflects an overall decrease of 6.00% from the original FY 2009 appropriation. The Legislature funded maintenance level increases for statewide cost allocation increases for the Division of Professional-Technical Education and Eastern Idaho Technical College (EITC). Line item requests to transfer the Proprietary School program to the Office of the State Board of Education and the Veteran's program to the Division of Veteran's Affairs were also included in the JFAC recommendation.

IMPACT

Establish FY 2010 operating budget.

ATTACHMENTS

Attachment 1 - Allocation of FY 2010 Appropriation	Page 3
Attachment 2 - Senate Bill 1208	Page 5
Attachment 3 - Statement of Purpose	Page 9

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

BOARD ACTION

A motion to approve the allocation of the FY 2010 legislative appropriation for the Division of Professional-Technical Education as presented on Pages 3-4.

Moved by _____ Seconded by _____ Yes ____ No ____

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**Allocation of State Division of Professional-Technical Education
FY 2010 Appropriation**

	FY09 Allocation	FY10 Allocation
Program 01 (State Leadership and Technical Assistance)		
By Standard Class:		
Personnel Costs	\$ 2,087,800	\$ 1,910,500
Operating Expenses	354,900	423,200
Capital Outlay	35,400	0
Totals	<u>\$ 2,478,100</u>	<u>\$ 2,333,700</u>
By Source of Revenue:		
General Funds	2,053,200	1,974,100
One-time General Funds	50,900	0
Federal Funds	374,000	359,600
Totals	<u>\$ 2,478,100</u>	<u>\$ 2,333,700</u>
Program 02 (General Programs)		
By Major Program Area:		
Secondary Formula	\$ 10,944,144	\$ 10,317,572
Professional-Technical School Added Cost	2,434,400	2,434,400
General Programs Leadership	298,800	280,300
Special Programs		
Federal Leadership	741,396	726,268
Advanced Learning Partnership	420,000	420,000
Adult/Retraining	759,240	697,340
Support and Improvement Services	1,652,620	1,116,320
Totals	<u>\$ 17,250,600</u>	<u>\$ 15,992,200</u>
By Source of Revenue		
General Funds	\$ 11,807,200	\$ 11,084,200
One-time General Funds	350,700	0
Federal Funds	5,024,900	4,840,200
Dedicated Funds	67,800	67,800
Totals	<u>\$ 17,250,600</u>	<u>\$ 15,992,200</u>
Program 03 (Postsecondary Programs)		
By Technical College:		
Boise State University	7,580,247	0
College of Southern Idaho	6,211,357	5,889,090
College of Western Idaho	0	7,222,680
Eastern Idaho Technical College	6,535,862	6,214,397
Idaho State University	10,664,746	10,153,879
Lewis-Clark State College	4,221,634	3,999,167
North Idaho College	4,552,854	4,302,887
Totals	<u>\$ 39,766,700</u>	<u>\$ 37,782,100</u>
By Source of Revenue:		
General Funds	\$ 38,702,900	\$ 37,324,100
One-time General Funds	595,600	0
Unrestricted Funds	468,200	458,000

56	Totals	\$ 39,766,700	\$ 37,782,100
57	Allocation of State Division of Professional-Technical Education		
58	FY 2010 Appropriation		
59		FY09	FY10
60		<u>Allocation</u>	<u>Allocation</u>
61			
62	Program 04 (Underprepared Adults/Displaced Homemaker Program)		
63			
64	By Major Program:		
65	Postsecondary Formula	\$ 2,080,300	\$ 1,992,800
66	Displaced Homemaker Program	<u>409,100</u>	<u>409,100</u>
67			
68	Totals	\$ 2,489,400	\$ 2,401,900
69			
70	By Source of Revenue:		
71	General Funds	\$ 239,100	\$ 239,100
72	Federal Funds	2,080,300	1,992,800
73	Dedicated Funds	<u>170,000</u>	<u>170,000</u>
74	Totals	\$ 2,489,400	\$ 2,401,900
75			
76	Program 05 (Related Services)		
77			
78	By Standard Class:		
79	Personnel Costs	\$ 488,500	\$ 362,900
80	Operating Expenses	246,000	276,700
81	Trustee Payments	<u>3,102,800</u>	<u>2,886,500</u>
82	Totals	\$ 3,837,300	\$ 3,526,100
83			
84	By Source of Revenue:		
85	General Funds	1,049,800	978,400
86	One-Time General Funds	0	0
87	Federal Funds	2,351,600	2,168,700
88	Dedicated Funds	202,500	140,000
89	Miscellaneous Revenue	<u>233,400</u>	<u>239,000</u>
90	Totals	\$ 3,837,300	\$ 3,526,100
91			
92	By Source of Revenue:		
93	General Funds	\$ 53,852,200	\$ 51,599,900
94	One-time General Funds	997,200	0
95	Federal Funds	9,830,800	9,361,300
96	Dedicated Funds	440,300	377,800
97	Unrestricted Funds	468,200	458,000
98	Miscellaneous Revenue	<u>233,400</u>	<u>239,000</u>
99	Totals	\$ 65,822,100	\$ 62,036,000

Sixtieth Legislature LEGISLATURE OF THE STATE OF IDAHO First Regular Session - 2009

IN THE SENATE

SENATE BILL NO. 1208

BY FINANCE COMMITTEE

AN ACT

APPROPRIATING MONEYS FOR PROFESSIONAL-TECHNICAL EDUCATION FOR FISCAL YEAR 2010; REAPPROPRIATING CERTAIN UNEXPENDED AND UNENCUMBERED BALANCES; PROVIDING LEGISLATIVE INTENT ON PERSONNEL COSTS; DIRECTING SALARY REDUCTIONS; DIRECTING THE TRANSFER OF CERTAIN FUNDS; AND DECLARING AN EMERGENCY.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. There is hereby appropriated to the State Board for Professional-Technical Education the following amounts to be expended by the Division of Professional-Technical Education for the designated programs according to the designated expense classes from the listed funds for the period July 1, 2009, through June 30, 2010:

	FOR PERSONNEL COSTS	FOR OPERATING EXPENDITURES	FOR TRUSTEE AND BENEFIT PAYMENTS	FOR LUMP SUM	TOTAL
I. STATE LEADERSHIP & TECHNICAL ASSISTANCE:					
FROM:					
General Fund	\$1,662,000	\$312,100			\$1,974,100
Federal Grant Fund	<u>248,500</u>	<u>111,100</u>			<u>359,600</u>
TOTAL	\$1,910,500	\$423,200			\$2,333,700
II. GENERAL PROGRAMS:					
FROM:					
General Fund	\$241,800	\$38,500	\$10,803,900		\$11,084,200
Hazardous Materials/Waste Enforcement Fund			67,800		67,800
Federal Grant Fund	<u>167,500</u>	<u>23,700</u>	<u>4,649,000</u>		<u>4,840,200</u>
TOTAL	\$409,300	\$62,200	\$15,520,700		\$15,992,200
III. POSTSECONDARY PROGRAMS:					
FROM:					
General Fund				\$37,324,100	\$37,324,100
Unrestricted Fund				<u>458,000</u>	<u>458,000</u>
TOTAL				\$37,782,100	\$37,782,100
IV. UNDERPREPARED ADULTS/DISPLACED HOMEMAKERS:					
FROM:					
General Fund			\$239,100		\$239,100

	FOR	FOR	FOR	FOR	
	PERSONNEL	OPERATING	TRUSTEE AND	TRUSTEE AND	
	COSTS	EXPENDITURES	BENEFIT	LUMP	TOTAL
			PAYMENTS	SUM	
Displaced					
Homemaker Fund			170,000		170,000
Federal Grant Fund			<u>1,992,800</u>		<u>1,992,800</u>
TOTAL			\$2,401,900		\$2,401,900
V. RELATED SERVICES:					
FROM:					
General Fund	\$110,800	\$20,700	\$846,900		\$978,400
Miscellaneous					
Revenue Fund	194,500	44,500			239,000
Seminars and					
Publications Fund		140,000			140,000
Federal Grant Fund	<u>57,600</u>	<u>71,500</u>	<u>2,039,600</u>		<u>2,168,700</u>
TOTAL	\$362,900	\$276,700	\$2,886,500		\$3,526,100
GRAND TOTAL	\$2,682,700	\$762,100	\$20,809,100	\$37,782,100	\$62,036,000

SECTION 2. There is hereby reappropriated to the State Board for Professional-Technical Education for the Division of Professional-Technical Education any non-General Fund unexpended and unencumbered balance of any appropriation contained in Section 1, Chapter 245, Laws of 2008, to be used for nonrecurring expenditures, for the period July 1, 2009, through June 30, 2010.

SECTION 3. LEGISLATIVE INTENT. It is the intent of the Legislature to retain to the extent possible, our capable, quality employees who support the essential services and statutorily authorized programs that the citizens of Idaho expect. The Legislature finds these critical essential services to be those that maintain the health and safety of our citizens and the education of our children. While extending flexibility to the Governor and agency directors to manage the state workforce to the best of their ability during these difficult times, it remains the responsibility of the Legislature to identify priorities for the state workforce. The Legislature finds that reductions in personnel funding shall first be managed through salary reductions that impact all personnel fairly; secondly, be mitigated by the use of existing salary savings; thirdly, by using savings created by keeping newly vacated positions unfilled; fourth, by the use of furloughs; and lastly, as a last resort, by reducing the workforce. It is the intent of the Legislature that these policies shall be adhered to by the executive, legislative, and judicial branches to the extent allowed by law.

SECTION 4. SALARY REDUCTION. Inasmuch as salary reductions will save jobs; and inasmuch as reductions in personnel funding may create a reduction in force; and inasmuch as the state, as a single employer of multiple departments, agencies and institutions, is required by law to direct across the board salary adjustments; the State Board for Professional-Technical Education is hereby requested to reduce all salaries of classified and nonclassified employees at

1 Idaho State University, Lewis-Clark State College, Eastern Idaho Technical College, the State
2 Leadership & Technical Assistance program and the Related Services program, regardless of
3 fund source, by three percent (3%) for fiscal year 2010, beginning on June 14, 2009, through
4 June 12, 2010. Agencies and institutions are also requested to use personnel cost savings,
5 furloughs, and a reduction in force to manage the remaining two percent (2%) in funding re-
6 ductions. The Division of Human Resources shall adjust all pay schedules for the classified
7 personnel system downward to the extent that all beginning minimum salaries are three percent
8 (3%) less than those in effect upon the date of passage of this law.

9 SECTION 5. TRANSFER OF FUNDS. There is hereby appropriated and the State Con-
10 troller shall transfer, on July 1, 2009, or as soon thereafter as practicable, the amount of
11 \$1,172,100 from the American Reinvestment Fund to the General Fund for the period July
12 1, 2009, through June 30, 2010.

13 SECTION 6. An emergency existing therefor, which emergency is hereby declared to
14 exist, Section 4 of this act shall be in full force and effect on and after passage and approval.

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STATEMENT OF PURPOSE**RS18978**

This is the fiscal year 2010 appropriation for the Division of Professional-Technical Education in the amount of \$62,036,000.

FISCAL NOTE

	FTP	Gen	Ded	Fed	Total
FY 2009 Original Appropriation	547.10	54,899,400	1,158,800	9,830,800	65,889,000
Reappropriation	0.00	131,800	0	120,600	252,400
Rescission of One-time Appropriation	0.00	(320,300)	0	0	(320,300)
Omnibus 4% Rescission	0.00	(1,916,200)	0	0	(1,916,200)
Health Insurance Reduction	0.00	(266,200)	(1,500)	(5,800)	(273,500)
FY 2009 Total Appropriation	547.10	52,528,500	1,157,300	9,945,600	63,631,400
Noncognizable Funds and Transfers	6.17	0	0	(308,100)	(308,100)
FY 2009 Estimated Expenditures	553.27	52,528,500	1,157,300	9,637,500	63,323,300
Removal of One-Time Expenditures	0.00	(858,700)	0	(120,600)	(979,300)
Base Adjustments	(1.00)	0	(10,200)	5,800	(4,400)
Additional Base Adjustment	0.00	909,300	0	0	909,300
FY 2010 Base	552.27	52,579,100	1,147,100	9,522,700	63,248,900
Benefit Costs	0.00	88,100	400	0	88,500
Inflationary Adjustments	0.00	0	0	0	0
Replacement Items	0.00	0	0	0	0
Statewide Cost Allocation	0.00	25,600	0	0	25,600
5% Personnel Cost Reduction	0.00	(1,092,900)	(10,200)	0	(1,103,100)
Nondiscretionary Adjustments	0.00	0	0	0	0
FY 2010 Program Maintenance	552.27	51,599,900	1,137,300	9,522,700	62,259,900
Line Items					
Division of Professional-Technical Ed					
1. Secondary Added Costs	0.00	0	0	0	0
2. Capacity Building	0.00	0	0	0	0
3. Proprietary Schools	0.00	0	(62,500)	0	(62,500)
4. Postsecondary Programs	0.00	0	0	0	0
5. Fire Training Simulator	0.00	0	0	0	0

Statement of Purpose / Fiscal Note**S 1208**

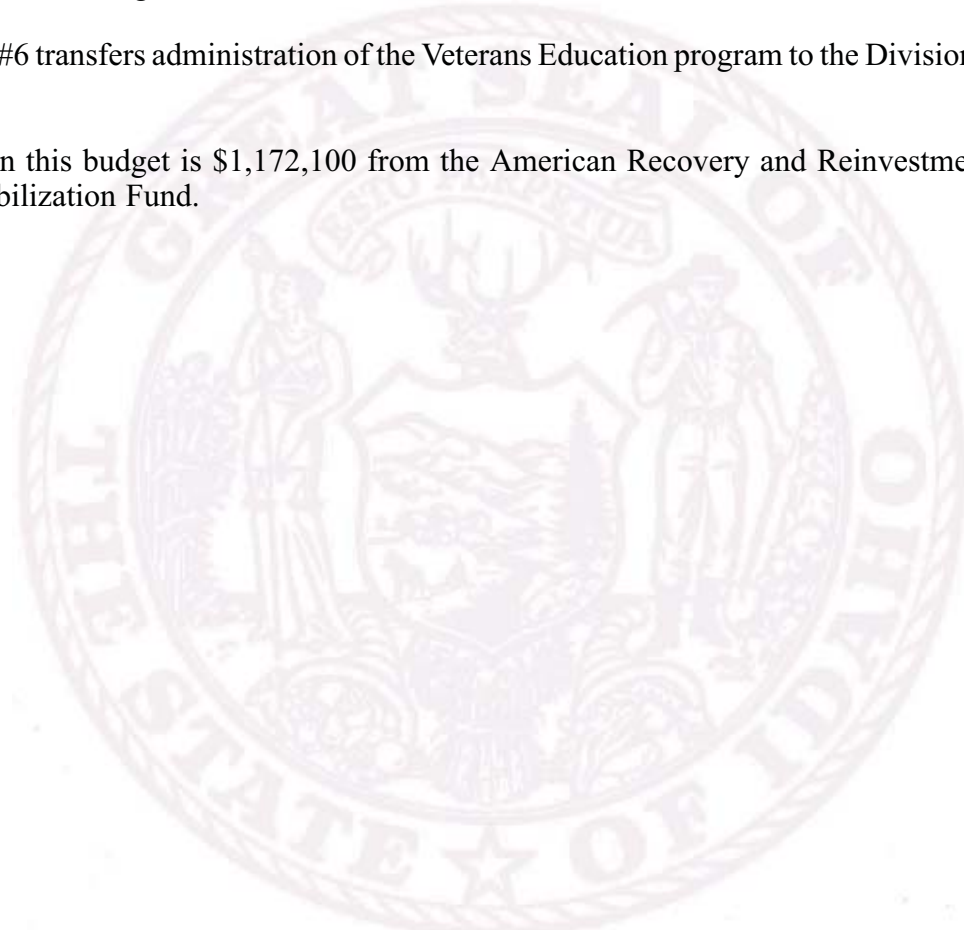
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6. Veterans Ed. Program	(3.00)	0	0	(161,400)	(161,400)	
Lump Sum or Other Adjustments	0.00	0	0	0	0	0
FY 2010 Total	549.27	51,599,900	1,074,800	9,361,300	62,036,000	
Chg from FY 2009 Orig Approp	2.17	(3,299,500)	(84,000)	(469,500)	(3,853,000)	
% Chg from FY 2009 Orig Approp.	0.4%	(6.0%)	(7.2%)	(4.8%)	(5.8%)	

Line Item #3 removes dedicated fund spending authority related to oversight of proprietary schools. This function is being transferred to the Office of the State Board of Education.

Line Item #6 transfers administration of the Veterans Education program to the Division of Veterans Services.

Included in this budget is \$1,172,100 from the American Recovery and Reinvestment Act State Fiscal Stabilization Fund.



Contact:

Name: Matt Freeman
Office: Budget and Policy Analysis
Phone: (208) 334-4740

Statement of Purpose / Fiscal Note

S 1208

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BUSINESS AFFAIRS AND HUMAN RESOURCES

MAY 7, 2009

SUBJECT

Idaho Robert R. Lee Promise Scholarship – Approve Category A Award.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Administrative Procedures Act (IDAPA) 08.01.05
Sections 33-4305 (2) and 33-4307 (2) (a), Idaho Code
House Bill 310

BACKGROUND/DISCUSSION

The intent of the Idaho Robert R. Lee Promise Scholarship Category A award is to encourage the best and brightest Idaho students to attend an Idaho college or university. Applicants are ranked based on academic and professional-technical high school records, and ACT or COMPASS scores. The provisions of Section §33-4307.2a, Idaho Code, require the State Board of Education to annually set the amount of the award. The amount of the award has been \$3,000 per year (\$1,500 per semester) since the fall 2001 semester.

The Joint Finance and Appropriation Committee (JFAC) recommended \$331,300 for the FY 2010 academic year. This appropriation will fund approximately 110 total scholarships. There are 89 eligible renewal applications from returning students. The remaining funds will provide for 21 new scholarships to be awarded. Seventy five percent of the new scholarships are awarded to students pursuing academic programs and twenty five percent are awarded to professional-technical students.

During this application year there were nearly 1,200 applicants for the Category A scholarships, and 250 of those met or exceeded the eligibility requirements.

IMPACT

The appropriation bill includes \$331,300 for the Category A Scholarship Program for the 2009-2010 academic year.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the Promise Category A scholarship in the amount of \$3,000 per year (\$1,500 per semester).

BOARD ACTION

A motion to approve the amount of the Idaho Promise Scholarship, Category A, at \$3,000 per year (\$1,500 per semester) for those applicants who are selected to receive or renew the Idaho Robert R. Lee Promise Category A scholarship for the academic year 2009-2010.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

SUBJECT

Idaho Promise Scholarship – Approve Category B Award.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Administrative Procedures Act (IDAPA) 08.01.05
Sections 33-4305 and 33-4308, Idaho Code
House Bill 310

BACKGROUND/ DISCUSSION

The Idaho Promise Scholarship Category B award is available for all Idaho students attending college for the first time and who have a high school grade point average of at least 3.0 or an ACT score of 20 or above. This scholarship is limited to two years and to students younger than 22 years of age. Students must maintain at least a 2.5 GPA while taking an average of 12 credits to remain eligible for the scholarship. State law requires the State Board of Education to annually set the amount of the award based on the legislative appropriation and the number of eligible students.

Statute permits the State Board of Education to set the annual individual amount up to \$600 and the total award up to \$1,200. If actual awards are different than projected for the fall 2009 semester, the Board may choose to increase or decrease the amount of the award for the spring 2010 semester.

The FY 2010 legislative appropriation for the Promise Category B Scholarship is \$3,925,400. Based upon participation during FY 2009, Board staff has estimated the number of eligible students in academic year 2009-2010 to be approximately 7,849 students. With the award set at \$500 per student per year, the total amount awarded to all eligible students would be \$3,924,500. This leaves \$1,000 remaining.

Actual student numbers for the fall 2009 semester will be reviewed and if an adjustment is necessary, staff will recommend an adjustment in the award amount for the spring 2010 semester (October, 2009 Board Meeting).

IMPACT

The Idaho Promise Scholarship Category B provides a merit-based scholarship to Idaho high school students in an attempt to motivate students to excel in high school and attend an Idaho college. Estimated number of students receiving scholarships is 7,849.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the Promise Category B scholarship in the amount of \$250 per semester (\$500 annually).

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

BOARD ACTION

A motion to approve the amount of the Idaho Promise Scholarship, Category B, at \$250 per semester per student (\$500 annually) for those current recipients who maintain eligibility and for qualified first-year entering students under the age of 22 in academic year 2009-2010.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

SUBJECT

FY 2010 Idaho Opportunity Scholarship

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-5605, Idaho Code
IDAPA 08.01.13.010.01 and 08.01.13.300.02.a
House Bill 310

BACKGROUND/ DISCUSSION

The intent of the Idaho Opportunity Scholarship is to provide financial resources to Idaho students who are economically disadvantaged, to close the gap between the estimated cost of attending an eligible Idaho institution of higher education and the expected student and family contribution toward such educational costs, and to encourage the educational development of such students in eligible Idaho postsecondary educational institutions. Provisions of the rules governing this scholarship program require that the State Board of Education annually establish the maximum amount of the award, the cost of attendance for purposes of this award determination, and the amount of the expected family contribution. The maximum award amount for FY 2009 was \$3,000 per year (\$1,500 per semester); the expected family contribution for FY 2009 was \$5,000; and the standard cost of attendance for award determination purposes was \$16,500 for the FY 2009 award year.

The legislature appropriated \$1,000,000 of spending authority out of the existing Opportunity Scholarship fund. Twenty million dollars was set aside during the 2007 and 2008 legislative session to fund an endowment for this scholarship program. The interest earnings from the Opportunity Scholarship Account will be used during the FY 2010 year to fund the Opportunity Scholarship program. The total amount available to fund Opportunity Scholarships for the FY 2010 year will be the \$1,000,000 appropriated funds plus the interest earnings. Authorized administrative costs up to a maximum of 5% (not to exceed \$75,000) are permitted and must come from this same funding source. The appropriation and fund earnings will fund approximately 570 scholarships. We anticipate having approximately 400 renewal scholarships and 170 new scholarship awards for FY 2010.

The maximum award amount set for the FY 2009 academic year was \$3,000. This amount is recommended for the FY 2010 academic year as well. The majority of full-year student recipients were eligible for the maximum \$3,000 award. The scholarship is funded with the Opportunity Scholarship providing "last dollars." Using this model, not all students will receive full awards.

The Board is responsible for setting the cost of attendance (COA) which is used in the formula which determines the amount of the student award and the maximum amount of the student award.

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

For purposes of the formula, the staff recommendation is to use a maximum of \$16,500 as the COA to determine scholarship awards. This amount was based on the average COA from our four-year institutions during the 2008 academic year. Due to funding limitations, staff is not requesting an adjustment for the 2010 award cycle.

Eligible students are expected to share in the cost of their education and will be required to contribute an amount determined by the Board. Board staff recommends that the amount of the student contribution remain at \$5,000 for FY 2010. Additionally, it is recommended that the Board accept student-initiated scholarships and gifts from non-federal and non-institutional sources as part of the student contribution. It is also recommended that the Board count the Federal Academic Competitiveness and SMART grants towards the expected student contribution.

IMPACT

The legislature approved \$1 million to be used for Opportunity scholarships for FY 2010. Additionally, interest earnings to-date of over \$750,000 can be used for additional scholarships and up to \$75,000 from the Opportunity Scholarship Fund that can be used for approved administrative expenses. It is estimated that we will be able to award scholarships for 570 new or returning students.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the Opportunity Scholarship in the amount of \$3,000 per year (\$1,500 per semester).

Staff recommends the annual Cost of Attendance for the Opportunity scholarship award formula to be set at \$16,500.

Staff recommends that the student contribution be set at \$5,000, and to accept the Federal Academic Competitiveness and Smart grants along with other student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution.

Staff further recommends that in cases where further clarification is needed to determine whether aid counts towards the student responsibility the Board appoints the Executive Director or his designee to make these determinations on behalf of the Board.

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

BOARD ACTION

A motion to approve the maximum amount of the Idaho Opportunity Scholarship, to be \$3,000 per year (\$1,500/semester) for those applicants who are selected to receive or renew the Idaho Opportunity Scholarship for the Fiscal Year July 1, 2009-June 30, 2010.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to set the Cost of Attendance to be used in the formula that determines the award for the Opportunity Scholarship at a maximum of \$16,500 for the FY 2010 academic year.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the student contribution for the FY 2010 academic year at \$5,000, and to accept the Federal Academic Competitiveness and Smart grants along with other student-initiated scholarships and non-institutional and non-federal aid as part of the student contribution. In cases where further clarification is needed to determine whether aid counts towards the student responsibility the Board designates the Executive Director or his designee to make these determinations on behalf of the Board.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

SUBJECT

Discussion of FY 2011 Budget Request Process

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures Policy, Section V.B.1.

BACKGROUND/ DISCUSSION

Board-approved budget requests for FY11 must be submitted to the executive and legislative branches [Division of Financial Management (DFM) and Legislative Services Office (LSO)] on September 1, 2009. To meet this deadline, the Board has established a process for developing agency and institutional requests that will be finalized at the June 2009 meeting. Budget requests are developed in two parts as directed by the DFM Budget Development Manual: maintenance of current operations (MCO) items and "line items".

MCO requests are calculated using state budget guidelines and Board policy. Line item requests are defined by the Board, representing the unique needs of the higher education institutions (or system), and agencies. The Board's budget request guidelines have historically focused upon the development of line item requests, capital budget requests, special one-time requests (if any), and the timeframe for presenting and approving these requests.

An MCO request includes funding for health insurance or other Personnel Cost increases, inflationary increases for operating expenses (including utilities), and central state agency cost areas (Treasurer, Controller, etc.). These items are calculated using rates established by DFM. Other MCO items include external non-discretionary adjustments such as student enrollment increases, medical education contract adjustments, and replacement capital.

All line items for each agency or institution (including Special and Health Programs) must be ranked in priority order. An MCO budget is considered the minimum to maintain operations while line items are funded for new or expanded programs, building occupancy, additional personnel costs above CEC, and other initiatives deemed important by the Board, institution/agency, legislature or governor.

The capital budget request is a separate process with funding provided by the Permanent Building Fund. Agencies and institutions seek funding for major maintenance projects and major capital projects through that process.

All the institutions and agencies under the Board, except Health Programs, received several reductions in the FY 2010 appropriation. This included the 4% ongoing reduction from FY 2009 and the 5% personnel cost reduction. Also, the one-time capital replacement was not appropriated in FY 2010.

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

In FY 2010 the following institutions and agency received federal economic stimulus funds:

College and Universities	\$15,313,800
Community Colleges	1,640,200
Professional-Technical Education	729,900

It is anticipated that the institutions and agency will receive similar amounts of federal stimulus funds in FY 2011.

IMPACT

In order to improve the budget review process, the timeline below will be followed:

<u>Board Meeting</u>	<u>Description</u>
April	Board provides Line Item guidelines
June	Board reviews and approves Line Items
August	Board approves final budget requests

Following Board approval in August, the budget requests will be submitted to DFM and LSO before September 1, 2009.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends the following Line Item guidelines:

1. Tie Line Item requests to goals within institution/agency strategic plan and to Board strategic plan.
2. Prioritize Line Item requests in the following categories:
 - a. Occupancy Costs
 - b. PTE Nondiscretionary Adjustments
 - c. Center for Advanced Energy Studies (CAES)
 - d. Opportunity Scholarship
 - e. Recommendations from the Medical Education Committee
 - f. Veterans Administration Biomedical Research Collaboration
 - g. One-time projects with extraordinary and unique circumstances

The PTE nondiscretionary adjustments are similar to the enrollment workload adjustment contained in the maintenance level budget of the college and universities budget request, but they have been designated by LSO as line items. Prioritizing the PTE nondiscretionary adjustments will assure that this maintenance level item is included in the agency's budget request.

The CAES project was funded with one-time federal stimulus funds, so this project will need to be funded with general funds on an ongoing basis.

BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

The Opportunity Scholarship was appropriated \$10,000,000 in general funds in FY 2007 and FY 2008 for a total corpus of \$20,000,000. In both FY 2008 and FY 2009, the state appropriated \$1,925,000 for the payment of scholarships. The FY 2010 appropriation includes the payment of \$1,000,000 in scholarships from the Opportunity Scholarship fund.

The information included in the final budget request must include supporting documentation sufficient enough to enable the Board, Division of Financial Management, and the Legislative Budget Office to make an informed decision.

BOARD ACTION

A motion to direct the agencies and institutions to use the following categories and in priority order to develop FY 2011 Line Item budget requests:

1. Occupancy Costs
2. PTE Nondiscretionary Adjustments
3. Center for Advanced Energy Studies (CAES)
4. Opportunity Scholarship
5. Recommendations from the Medical Education Committee
6. Veterans Administration Biomedical Research Collaboration
7. One-time projects with extraordinary and unique circumstances

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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BUSINESS AFFAIRS AND HUMAN RESOURCES
MAY 7, 2009

BOISE STATE UNIVERSITY

SUBJECT

Request to purchase test and measurement equipment for teaching and research labs

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.3

BACKGROUND/DISCUSSION

The Electrical & Computer Engineering Department must update test and measurement equipment used in both teaching and research labs. The department has been following an equipment replacement plan and this purchase is the final purchase under that plan. It is important that we continue to purchase specific models of Agilent products to maintain consistency in all of our labs. Utilizing a single manufacturer and when possible a consistent model of equipment increases the efficacy of our teaching and improves our ability to maintain the hardware.

The State Division of Purchasing has reviewed and approved the sole source purchase of this equipment.

IMPACT

With the purchase of this equipment directly from the manufacturer we will realize a 21 percent savings. In addition, we gain a single point of contact for all service and warranty needs. The published cost of the equipment is \$920,369. After the educational discount we will save \$196,016 for a net cost of \$724,354. The source of funds for the purchase is central reserves and one time appropriated funds.

ATTACHMENTS

Attachment 1 – Division of Purchasing Sole Source Authorization Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

A motion to approve the request by Boise State University to purchase test and measurement equipment for research and teaching labs at a cost not to exceed \$724,354.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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ATTACHMENT 1

THIS NUMBER MUST APPEAR
ON ALL DOCUMENTS

Bill To:
Boise State University
1910 University Drive
Boise, ID 83725



Boise
State
University

Delegated Purchase Authorization

Delegated Purchase
Authorization
DPA01166

DELIVER TO:
Boise State University
Central Receiving
1453 University Dr.
Boise, ID 83706
csheffi@boisestate.edu

Date: Thu Apr 09 2009

F.O.B: Destination
Terms: net 30

VENDOR: BOISE STATE UNIVERSITY
1910 University Drive
Boise, ID 83725
Attn: Director
Vendor Nbr: P00000037892
Emailed To: tspinazz@boisestate.edu
Phone: 208 426-2168
Fax: 208 426-1152
Account Number: P00000037892

Required Mon Aug 03, 2009
Delivery Date:

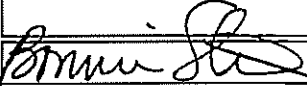
RFQ#: PREQ16047
DOC#: PREQ16047

ms Buyer: BONNIE SLETTEN 208-332-1606

Item No	Description	Quantity UOM	Unit Price	EXTENSION
1	Per Agilent-quote : Sole source purchase of listed laboratory equipment based on 21% educational discount provided by manufacturer under direct purchase. (493-00) (nt)	1 LOT	724354.00	724354.00
	See File(s): C Agilent-quote.pdf			
	Sub-Total:			724354.00
	Total:			724354.00
General Comments:	Delegation of Authority vested in the Administrator of the Division of Purchasing by Idaho Code Section 67-5720(1)(a) where particular savings may be had through the use of educational discounts and the Division of Purchasing Policy Directive 06-1. The Agency may proceed with the purchase and issue its own purchase order or contract document for this acquisition. The Division of Purchasing's DPA Purchase Order number noted above is the only authorization needed for the Agency to proceed with this purchase. Agency purchases from this DPA authorization shall not exceed the dollar amount listed above unless approved in writing (or email) by the Division of Purchasing. Vendor Name..... Agilent Technologies PO Box 4026 Englewood, CO 80155-4026			

Boise State University Purchase Order

ATTACHMENT 1

Instructions: Freight / Handling Included in Price	
	By: BONNIE SLETTEN
<p style="text-align: center;"> Print Award Document PO Options No Approval Route Found </p>	

Award RC2009001166 has been scheduled for release on:
Fri Apr 10 00:00:00 GMT-0700 (PDT) 2009.

Award notifications are scheduled for release on:
Fri Apr 10 00:00:00 GMT-0700 (PDT) 2009.

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- po001 - Thu, 09 Apr 2009 bonnieslette



C.L. "Butch" UTTER
Governor
MIKE GWARTNEY
Director
Barbara "Bobbi" L. Eckerle
Administrator

State of Idaho

Department of Administration
Division of Purchasing

5569 Kendall Street (83706)
P. O. Box 83720
Boise, ID 83720-0075
Telephone (208) 327-7465
FAX (208) 327-7320
<http://adm.idaho.gov/purchasing>

ATTACHMENT 1

April 9, 2009

Terri Spinazza
BSU Purchasing Department
Boise State University
1910 University Drive
Boise, ID 83725-1000

Dear Terri:

This is in response to the request REQ11826 for test and measuring equipment for Boise State University, for authorization to acquire as a sole source purchase with Agilent Technologies. The basis of the request is the authority vested in the Administrator of the Division of Purchasing by Idaho Code Section 67-5720(1)(a) where particular savings may be had through the use of educational discounts and the Division of Purchasing Policy Directive 03-1.

The situation as presented provides that a significant educational discount (21%) has been offered to the University for the acquisition of the test and measuring equipment. Upon review of the information provided, I have determined that a particular savings to the state may be had through this discount and the immediacy of the situation. Therefore in accordance with the authority vested in me by Idaho Code Section 67-5720(1)(a), Boise State University's request to acquire this test and measuring equipment through the authority cited above is in the best interest of the state and is hereby approved.

Sincerely,

Bill Burns
Administrator

Cc: Bonnie Sletten

"Serving Idaho citizens through effective services to their governmental agencies"

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**STATE DEPARTMENT OF EDUCATION
MAY 7, 2009**

TAB	DESCRIPTION	ACTION
1	CCSSO AND NGA COMMON CORE STANDARDS INITIATIVE	Information Item

STATE DEPARTMENT OF EDUCATION
MAY 7, 2009

SUBJECT

Council of Chief State School Officers (CCSSO) and the National Governors Association Center for Best Practices' (NGA Center) Common Core Standards Initiative

BACKGROUND/DISCUSSION

CCSSO and NGA are working to improve the education of America's children by forming a workgroup to explore the development of national standards that are based on research and evidence, are aligned with college and work expectations, include rigorous content and skills, and are internationally benchmarked. Throughout the process, states will review the standards and an independent validation committee will review the standards before finalization. This is a state lead effort. The common standards will in no way be federal standards or an effort led by the U.S. Department of Education. CCSSO and NGA expect end of high school standards to be released in July 2009 and K-12 grade-by-grade standards to be released in December 2009.

CCSSO and NGA are asking Governors and Chief State School Officers to sign a Memorandum of Agreement (MOA) that outlines the process, condition, roles and responsibilities for the standards development. By signing the (MOA), states are committing to the process of the common standards initiative. The MOA does not obligate a state to adopt the standards. It is due back to CCSSO, signed by the Governor and Chief State School Officer, by May 8th, 2009.

IMPACT

There is no financial impact associated with this MOA. Idaho is currently a member of CCSSO.

ATTACHMENTS

Attachment 1 – Cover Letter from CCSSO	Page 3
Attachment 2 – Memorandum of Agreement	Page 5
Attachment 3 – Letter to Milford Terrell	Page 9

STAFF COMMENTS AND RECOMMENDATIONS

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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STATE DEPARTMENT OF EDUCATION
MAY 7, 2009



Dear Governors and Chief State School Officers,

Since 1983 when *A Nation at Risk* was released, states have made tremendous strides in increasing the academic rigor of education provided to the nation's students. Yet despite 26 years of standards-based education, America's children still remain behind other nations in terms of academic achievement and preparedness to succeed in the global economy. The time has come for the nation's states to join together to collectively develop a set of standards that increase academic rigor and relevance; prepare all students for postsecondary education and workforce training; and are internationally benchmarked.

As you are aware, the Council of Chief State School Officers (CCSSO) and the National Governors Association Center for Best Practices (NGA Center) have been working together and with partners to galvanize support, build the relationships, and create the conditions necessary to embark on a common core standards initiative that will be the beginning of positive change in American education.

Attached you will find a Memorandum of Agreement (MOA), which outlines the process and conditions by which the common core standards will be developed as well as the roles and responsibilities of states in this effort. This document is now ready for your consideration and potential signatures. For a state to be considered a full participant in this initiative, both the governor and chief state school officer must sign the agreement. Please sign and fax (202.408.8076) or send electronically with signatures to Dane Linn at NGA Center (dlinn@nga.org) or Scott Montgomery at CCSSO (scottm@ccsso.org) by Friday, May 8, 2009. Please also submit a point(s) of contact to include name, title, email, and phone number.

While we have been clear along the way that signing the MOA is an indication that a state will engage in the process, the MOA does not bind states to adopting the final product. Signing the MOA engages a state to review and comment on the development of the initial common core standards. If, at the conclusion of the process, a state determines it wishes to adopt the common core standards, CCSSO and NGA will assist in every way possible during the adoption phase.

We are eager to begin this initiative and look forward to the challenging work ahead to complete the common core standards by the end of the year. We thank you for your leadership and desire to embark on this journey with us. With your support we believe we can transform the educational process for our nation's children and give them the

STATE DEPARTMENT OF EDUCATION
MAY 7, 2009

knowledge and skills they and our country need to remain strong in the global knowledge economy.

If you have any questions concerning the MOA, please contact Dane Linn, director, NGA Center (dlinn@nga.org or 202-624-3629) or Scott Montgomery, deputy executive director, CCSSO (scottm@ccsso.org or 202-326-8688).

Sincerely,

Ray Scheppach
Executive Director, NGA

Gene Wilhoit
Executive Director, CCSSO

STATE DEPARTMENT OF EDUCATION
MAY 7, 2009

**The Council of Chief State School Officers and
The National Governors Association Center for Best Practices**

**Common Core Standards
Memorandum of Agreement**

Purpose. This document commits states to a state-led process that will draw on evidence and lead to development and adoption of a common core of state standards (common core) in English language arts and mathematics for grades K-12. These standards will be aligned with college and work expectations, include rigorous content and skills, and be internationally benchmarked. The intent is that these standards will be aligned to state assessment and classroom practice. The second phase of this initiative will be the development of common assessments aligned to the core standards developed through this process.

Background. Our state education leaders are committed to ensuring all students graduate from high school ready for college, work, and success in the global economy and society. State standards provide a key foundation to drive this reform. Today, however, state standards differ significantly in terms of the incremental content and skills expected of students.

Over the last several years, many individual states have made great strides in developing high-quality standards and assessments. These efforts provide a strong foundation for further action. For example, a majority of states (35) have joined the American Diploma Project (ADP) and have worked individually to align their state standards with college and work expectations. Of the 15 states that have completed this work, studies show significant similarities in core standards across the states. States also have made progress through initiatives to upgrade standards and assessments, for example, the New England Common Assessment Program.

Benefits to States. The time is right for a state-led, nation-wide effort to establish a common core of standards that raises the bar for all students. This initiative presents a significant opportunity to accelerate and drive education reform toward the goal of ensuring that all children graduate from high school ready for college, work, and competing in the global economy and society. With the adoption of this common core, participating states will be able to:

- Articulate to parents, teachers, and the general public expectations for students;
- Align textbooks, digital media, and curricula to the internationally benchmarked standards;
- Ensure professional development to educators is based on identified need and best practices;
- Develop and implement an assessment system to measure student performance against the common core; and
- Evaluate policy changes needed to help students and educators meet the common core standards and “end-of-high-school” expectations.

An important tenet of this work will be to increase the rigor and relevance of state standards across all participating states; therefore, no state will see a decrease in the level of student expectations that exist in their current state standards.

Process and Structure

- **Common Core State-Based Leadership.** The Council of Chief State School Officers (CCSSO) and the National Governors Association Center for Best Practices (NGA Center) shall assume responsibility for coordinating the process that will lead to state adoption of a common core of standards (see attached timeline). These organizations represent governors and state commissioners of education who are charged with defining K-12 expectations at the state level.

STATE DEPARTMENT OF EDUCATION
MAY 7, 2009

As such, these organizations will facilitate a state-led process to develop common core standards in English language arts and mathematics that are:

- Fewer, clearer, and higher, to best drive effective policy and practice;
 - Aligned with college and work expectations, so that all students are prepared for success upon graduating from high school;
 - Inclusive of rigorous content and application of knowledge through high-order skills, so that all students are prepared for the 21st century;
 - Internationally benchmarked, so that all students are prepared for succeeding in our global economy and society; and
 - Research and evidence-based.
- **National Validation Committee.** CCSSO and the NGA Center will create an expert validation group that will serve a several purposes, including validating end-of-course expectations, providing leadership for the development of K-12 standards, and certifying state adoption of the common core standards. The group will be comprised of national and international experts on standards. Participating states will have the opportunity to nominate individuals to the group. The national validation committee shall provide an independent review of the common core standards. The national validation committee will review the common core as it is developed and offer comments, suggestions, and validation of the process and products developed by the standards development group. The group will use evidence as the driving factor in validating the common core standards.
- **Develop End-of-High-School Expectations.** CCSSO and the NGA Center will convene Achieve, ACT and the College Board in an open, inclusive, and efficient process to develop a set of end-of-high-school expectations in English language arts and mathematics based on evidence. We will ask all participating states to review and provide input on these expectations. This work will be completed by July 2009.
- **Develop K-12 Standards in English Language Arts and Math.** CCSSO and the NGA Center will convene Achieve, ACT, and the College Board in an open, inclusive, and efficient process to develop K-12 standards that are grounded in empirical research and draw on best practices in standards development. We will ask participating states to provide input into the drafting of the common core and work as partners in the common core standards development process. This work will be completed by December 2009.
- **Adoption.** The goal of this effort is to develop a true common core of state standards that are internationally benchmarked. Each state adopting the common core standards either directly or by fully aligning its state standards may do so in accordance with current state timelines for standards adoption not to exceed three (3) years.

This effort is voluntary for states, and it is fully intended that states adopting the common core standards may choose to include additional state standards beyond the common core standards. States that choose to align their standards to the common core standards agree to ensure that the common core represents at least 85 percent of the state's standards in English language arts and mathematics.

Further, the goal is to establish an ongoing development process that can support continuous improvement of this first version of the common core standards based on research and evidence-based learning and can support the development of assessments that are aligned to the common core standards across the states, for accountability and other appropriate purposes.

**STATE DEPARTMENT OF EDUCATION
MAY 7, 2009**

- **National Policy Forum.** CCSSO and the NGA Center will convene a National Policy Forum (Forum) comprised of signatory national organizations (e.g., the Alliance for Excellent Education, Business Roundtable, National School Boards Association, Council of Great City Schools, Hunt Institute, National Association of State Boards of Education, National Education Association, and others) to share ideas, gather input, and inform the common core standards initiative. The forum is intended as a place for refining our shared understanding of the scope and elements of a common core; sharing and coordinating the various forms of implementation of a common core; providing a means to develop common messaging between and among participating organizations; and building public will and support.

- **Federal Role.** The parties support a state-led effort and not a federal effort to develop a common core of state standards; there is, however, an appropriate federal role in supporting this state-led effort. In particular, the federal government can provide key financial support for this effort in developing a common core of state standards and in moving toward common assessments, such as through the Race to the Top Fund authorized in the American Recovery and Reinvestment Act of 2009. Further, the federal government can incentivize this effort through a range of tiered incentives, such as providing states with greater flexibility in the use of existing federal funds, supporting a revised state accountability structure, and offering financial support for states to effectively implement the standards. Additionally, the federal government can provide additional long-term financial support for the development of common assessments, teacher and principal professional development, other related common core standards supports, and a research agenda that can help continually improve the common core standards over time. Finally, the federal government can revise and align existing federal education laws with the lessons learned from states' international benchmarking efforts and from federal research.

Agreement. The undersigned state leaders agree to the process and structure as described above and attest accordingly by our signature(s) below.

Signatures
Governor:
Chief State School Officer:

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STATE DEPARTMENT OF EDUCATION
MAY 7, 2009



May 4, 2009

Mr. Milford Terrell
P. O. Box 83720
Boise, ID 83720-0037

Dear Mr. Terrell:

Over the last several months NASBE has been working with the Council of Chief State School Officers (CCSSO), the National Governors' Association (NGA) and several other education organizations to establish the foundation for a voluntary, state-led common core standards initiative in math and English language arts in K-12 education. Support for this effort was endorsed by the NASBE Board of Directors in 2008, with a recognition that states should join together to develop a set of voluntary standards that would increase academic rigor and relevance while preparing all students for success after highschool in their chosen pathways. These standards would be internationally benched marked, reflecting the global economy in which our students must compete.

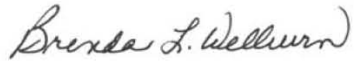
On April 17th of this year, individuals from governors' offices and chief state school officers representing 42 states met in Chicago, IL to discuss how to advance this agenda in a way that would be inclusive and respectful of all states. On this past Friday, CCSSO and NGA disseminated a Memorandum of Agreement (MOA) among their members that Governors and Superintendents and/or Commissioners are being asked to sign by May 8th. The MOA outlines the process and conditions underwhich the standards will be developed and the role and responsibility of the governor and chief in that effort. The signatures of both parties are required for a state to be considered an active participant in this work. Signing the MOA does not obligate a state to adopt the final standards, it allows the state to participate in the review and comment phases of the effort.

While it is important that Governors and Chief State School Officers support this effort, the final adoption of academic standards in most states will rest with the State Board of Education. Thus we feel it is critical that you are aware of what your policymaking partners are agreeing to and are given the opportunity to weigh in on this important work. I have attached a copy of the MOA for your review. In the weeks ahead, your State Board, though NASBE, will be asked to recommend individuals to participate in the standards review and you will be given an opportunity to comment on the proposed standards. Your national association will be actively involved in this work and will keep you apprised of its progress.

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MAY 7, 2009

If you have questions or comments, please do not hesitate to contact me at Brendaw@nasbe.org or call at 703-684-4000. I look forward to hearing from you and to moving an agenda that serves the nation's students.

Sincerely,



Brenda Lilienthal Welburn
Executive Director
Enc.