

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**SUBJECT**

Superintendent of Public Instruction Update to the State Board of Education

**BACKGROUND/DISCUSSION**

Superintendent of Public Instruction, Tom Luna, will provide an update on the State Department of Education.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Temporary and Proposed rule change to IDAPA 08.02.02.004, Rules Governing Uniformity, Incorporation By Reference and IDAPA 08.02.02.230, Rules Governing Uniformity, Driver Education

**REFERENCE**

August 13, 2004                      Idaho Standards for Public School Driver Education  
and Training last revised by State Board of Education

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1701 - 1708 Idaho Code  
Sections 33-1254 and 33-1258, Idaho Code  
Idaho Administrative code, IDAPA 08.02.02 – Section 004, Incorporation by  
Reference

**BACKGROUND/DISCUSSION**

This rule change incorporates two changes to IDAPA 08.02.02.004, Rules Governing Uniformity, Incorporation By Reference and a change to IDAPA 08.02.02.230, Rules Governing Uniformity, Driver Education. The first is a change to add an Online Teacher Endorsement to The Idaho Standards for the Initial Certification of Professional School Personnel. This rule change was reviewed and approved by the Board on April 16, 2009, but was vacated and is being proposed again with the Idaho Operating Procedures for Public Driver Education Programs, because rule changes to the same section of rule must be proposed together when in the same rulemaking year.

Past trends indicate, and current forecasts project, continued growth in online virtual schools and programs aimed at K-12 learners (Hassel & Terrell, 2004; Long, 2004; O’Gorman, 2005; Southern Regional Education Board [SREB], 2007). Forty-four states currently offer either state supplemental programs, full-time online programs or both. Increases in enrollments of 50%, from fall 2007 to fall 2008, have been reported by one-third of supplemental programs (Watson, Gemin & Ryan, 2008). Idaho K-12 student enrollments in distance learning courses and programs continue to increase exponentially. In fall 2008, over 10,000 Idaho kids were enrolled in online learning courses for either a portion or all of their school day. This spring, that number rose to 15,000 students. Forces fueling the growing enrollments include funding shortages, outdated facilities (Clark, 2001; Fulton, 2002), and policy initiatives supportive of expanded opportunities for alternative routes to education (Hassell & Terrell, 2004; U. S. Department of Education, 2004; Web-Based Education Commission, 2000).

The unprecedented demand for online teachers prompted by this growth make us question: Who are those teachers and how are they learning to teach online? And perhaps more importantly, how does one successfully teach online? Many virtual schools have responded to this emerging need by training their own teachers. While this model can be useful for contextualized training to a specific

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environment, it also poses a resource burden on schools not prepared to train both teachers and children. It also creates issues with accountability and consistency in training. Historically, initial teacher training has been the realm of higher education. However, without standards for online teachers, teacher education programs are left having to develop their own guidelines and competencies to map to their coursework, resulting in inconsistencies in the quality of training provided to teachers.

Recently, the North American Council for Online Learning (NACOL) released *National Standards for Quality Online Teaching* (2008). Other state and professional organizations have also released reports or guidelines on standards for online teachers (National Education Association [NEA], 2006; SREB, 2006). These standards provide universities and other entities involved in the professional preparation of teachers a guideline for developing new courses and programs to meet this emerging need. In fall 2008, the Professional Standards Commission created a committee of stakeholders from universities and K12 virtual schools to review and synthesize these standards for adoption in Idaho.

The second change to IDAPA 08.02.02.004 and third change to IDAPA 08.02.02.230 both deal with the previously referenced Idaho Operating Procedures for Public Driver Education Programs. The Idaho State Department of Education oversees Idaho Public Driver Education and Training programs. This change will better align the operating procedures with national standards for Driver Education and Training programs, specify requirements that have been unclear before, and add a few new requirements that improve the service offered to Idaho teens. Examples of improvements include: clarifying reasons students may be dropped from a course, the duration of a course, hours per day students may be in class and in a car, requiring parent-teacher contact, reducing paperwork for teachers, disallowing reimbursement to private driving schools that contract with a public school, and disallowing multiple D.U.I. offenders and felony offenders against children from becoming Driver Education and Training instructors.

This rule is being presented for approval as a temporary and proposed rule due to the passage of S1133 Driving Businesses Licensure Board, which becomes effective July 1, 2009. This bill separates private driver education from public driver education and moves private instructors and schools to the Department of Occupational Licensing. IDAPA 08.02.02.004 and 08.02.02.230 are incompatible with this change; therefore, the Idaho Operating Procedures for Public Driver Education Programs must be updated before July 1, 2009.

**IMPACT**

There will be no financial impact as a result of these changes.

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**ATTACHMENTS**

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Incorporation by Reference and Section 230, Driver Education Page 5  
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Attachment 3 – List of Online Endorsement Teacher Standards Committee  
Members Page 15  
Attachment 4 - Proposed Operating Procedures of Idaho Public Driver Education  
and Training Programs Page 17

**BOARD ACTION**

A motion to approve the Idaho Operating Procedures for Public Driver Education Programs.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

A motion to approve the temporary and proposed rule change to IDAPA 08.02.02.004 and 08.02.02.230, Rules Governing Uniformity.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**IDAHO ADMINISTRATIVE CODE**  
**IDAPA 08.02.02**  
**State Board of Education**

**Rules Governing Uniformity**

**004. INCORPORATION BY REFERENCE.**

The State Board of Education adopts and incorporates by reference into its rules: (SD 0803)

**01. Incorporated Document.** The Idaho Standards for the Initial Certification of Professional School Personnel as approved ~~in August 2008~~ on June 18, 2009. (~~SD 0803~~)( )T

**02. Document Availability.** ~~The Standards are available at the~~ Copies of this document can be found on the Office of the State Board of Education website, 650 W. State St., PO Box 83720, Boise, Idaho 83720-0037, and can also be accessed electronically at ~~http://www.idahoboardofed.org~~ <http://www.boardofed.idaho.gov>. (~~3-16-04~~)( )T

**03. Incorporated Document.** The Standards for Idaho School Buses and Operations as approved on November 7, 2008. (SD 0803)

**04. Document Availability.** The Standards for Idaho School Buses and Operations are available at the Idaho State Department of Education, 650 W. State St., Boise Idaho, 83702 and can also be accessed electronically at <http://www.sde.idaho.gov>. (SD 0803)

**05. Incorporated Document.** The Idaho ~~Standards~~ Operating Procedures for Public School-Driver Education and Training Programs as approved ~~on August 13, 2004~~ on June 18, 2009. (~~4-6-05~~)( )T

**06. Document Availability.** The Idaho ~~Standards~~ Operating Procedures for Public School-Driver Education and Training Programs are available at the Idaho State Department of Education, 650 W. State St., Boise, Idaho, 83702 and can also be accessed electronically at <http://www.sde.idaho.gov>. (~~5-3-03~~)( )T

**07. Incorporated Document.** The Idaho Standards for Commercial Driving Schools as approved on March 10, 2005. (4-11-06)

**08. Document Availability.** The Idaho Standards for Commercial Driving Schools is available at the Idaho State Department of Education, 650 W. State St., Boise, Idaho, 83702. (3-14-05)

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## Idaho Standards for Online Teachers

*All teacher candidates are expected to meet the Idaho Core Teacher Standards and the standards specific to their discipline area(s) at the “acceptable” level or above. Additionally, all teacher candidates are expected to meet the requirements defined in State Board Rule (08.02.02: Rules Governing Uniformity).*

*The following knowledge, disposition, and performance statements for the K-12 Online Teacher Standards are widely recognized, but not all-encompassing or absolute indicators that teacher candidates have met the standards. It is the responsibility of a teacher preparation program to use indicators in a manner that is consistent with its conceptual framework and that assures attainment of the standards.*

*The characteristics of online instruction can be vastly different from teaching in traditional face-to-face environments. Online schools and programs serving K-12 students should be structured to support the unique needs of students and teachers in online environments. The Online Teacher Standards are aligned to the Idaho Core Teacher Standards.*

***Standard #1: Knowledge of Online Education - The online teacher understands the central concepts, tools of inquiry, and structures in online instruction and creates learning experiences that take advantage of the transformative potential in online learning environments.***

### **Knowledge**

1. The online teacher understands the current standards for best practices in online teaching and learning.
2. The online teacher understands the role of online teaching in preparing students for the global community of the future.
3. The online teacher understands concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the field of online teaching and learning.
4. The online teacher understands the relationship between online education and other subject areas and real life situations.
5. The online teacher understands the relationship between online teaching and advancing technologies.
6. The online teacher understands appropriate uses of technologies to promote student learning and engagement with the content.



7. The online teacher understands the instructional delivery continuum. (e.g., fully online to blended to face-to-face).

**Disposition**

1. The online teacher realizes that online education is not a fixed body of knowledge but is complex and ever evolving.
2. The online teacher has enthusiasm for online education and the potential to positively impact student learning.

**Performance**

1. The online teacher utilizes current standards for best practices in online teaching to identify appropriate instructional processes and strategies.
2. The online teacher demonstrates application of communication technologies for teaching and learning (e.g., Learning Management System [LMS], Content Management System [CMS], email, discussion, desktop video conferencing, and instant messaging tools).
3. The online teacher demonstrates application of emerging technologies for teaching and learning (e.g., blogs, wikis, content creation tools, mobile technologies, virtual worlds).
4. The online teacher demonstrates application of advanced troubleshooting skills (e.g., digital asset management, firewalls, web-based applications).
5. The online teacher demonstrates the use of design methods and standards in course/document creation and delivery.
6. The online teacher demonstrates knowledge of access, equity (digital divide) and safety concerns in online environments.

***Standard #2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.***

**Performance**

1. The online teacher understands the continuum of fully online to blended learning environments and creates unique opportunities and challenges for the learner (e.g., Synchronous and Asynchronous, Individual and Group Learning, Digital Communities).
2. The online teacher uses communication technologies to alter learning strategies and skills (e.g., Media Literacy, visual literacy).

3. The online teacher demonstrates knowledge of motivational theories and how they are applied to online learning environments.
4. The online teacher constructs learning experiences that take into account students' physical, social, emotional, moral, and cognitive development to influence learning and instructional decisions. {Physical (e.g., Repetitive Use Injuries, Back and Neck Strain); Sensory Development (e.g. Hearing, Vision, Computer Vision Syndrome, Ocular Lock); Conceptions of social space (e.g. Identity Formation, Community Formation, Autonomy); Emotional (e.g. Isolation, cyber-bullying); Moral (i.e Enigmatic communities, Disinhibition effect, Cognitive, Creativity)}.

***Standard #3: Modifying Instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners with diverse needs.***

**Disposition**

1. The online teacher is familiar with legal mandates stipulated by the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA), the Assistive Technology Act and Section 508 requirements for accessibility.

**Performance**

1. The online teacher knows how adaptive/assistive technologies are used to help people who have disabilities gain access to information that might otherwise be inaccessible.
2. The online teacher modifies, customizes and/or personalizes activities to address diverse learning styles, working strategies and abilities (e.g., provide multiple paths to learning objectives, differentiate instruction, strategies for non-native English speakers).
3. The online teacher coordinates learning experiences with adult professionals (e.g., parents, local school contacts, mentors).

***Standard #4: Multiple Instructional Strategies - The online teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.***

**Knowledge**

1. The online teacher understands the techniques and applications of various online instructional strategies (e.g., discussion, student-directed learning, collaborative learning,

lecture, project-based learning, forum, small group work).

2. The online teacher understands appropriate uses of learning and/or content management systems for student learning.

**Disposition**

1. The online teacher promotes student autonomy, independence and responsibility for lesson mastery.
2. The online teacher promotes, supports, and models creative and innovative thinking, and inventiveness.
3. The online teacher promotes student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes.

**Performance**

1. The online teacher evaluates methods for achieving learning goals and chooses various teaching strategies, materials, and technologies to meet instructional purposes and student needs. (e.g., online teacher-gathered data and student offered feedback).
2. The online teacher uses student-centered instructional strategies to engage students in learning. (e.g., Peer-based learning, peer coaching, authentic learning experiences, inquiry-based activities, structured but flexible learning environment, collaborative learning, discussion groups, self-directed learning, case studies, small group work, collaborative learning, and guided design)
3. The online teacher uses a variety of instructional tools and resources to enhance learning (e.g., LMS/CMS, computer directed and computer assisted software, digital age media).

***Standard #5: Classroom Motivation and Management Skills - The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.***

**Performance**

1. The online teacher establishes a positive and safe climate in the classroom and participates in maintaining a healthy environment in the school or program as a whole (e.g., digital etiquette, Internet safety, Acceptable Use Policy [AUP]).
2. The online teacher performs management tasks (e.g., tracks student enrollments, communication logs, attendance records, etc.).
3. The online teacher uses effective time management strategies (e.g., timely and consistent feedback, provides course materials in a timely manner, use online tool functionality to improve instructional efficiency).

***Standard #6: Communication Skills, Networking, and Community Building - The online teacher uses a variety of communication techniques including verbal, nonverbal, and media to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.***

**Disposition**

1. The online teacher recognizes the importance of verbal (synchronous) as well as nonverbal (asynchronous) communication.

**Performance**

1. The online teacher is a thoughtful and responsive communicator.
2. The online teacher models effective communication strategies in conveying ideas and information and in asking questions to stimulate discussion and promote higher-order thinking (e.g., discussion board facilitation, personal communications, and web conferencing).
3. The online teacher demonstrates the ability to communicate effectively using a variety of mediums.
4. The online teacher adjusts communication in response to cultural differences (e.g., wait time and authority).

***Standard #7: Instructional Planning Skills - The online teacher plans and prepares instruction based upon knowledge of subject matter, students, the community, and curriculum goals.***

**Performance**

1. The online teacher clearly communicates to students stated and measurable objectives, course goals, grading criteria, course organization and expectations.

2. The online teacher maintains accuracy and currency of course content, incorporates internet resources into course content, and extends lesson activities.
3. The online teacher designs and develops subject-specific online content.
4. The online teacher uses multiple forms of media to design course content.
5. The online teacher designs course content to facilitate interaction and discussion.
6. The online teacher designs course content that complies with intellectual property rights and fair use standards.

***Standard #8: Assessment of Student Learning - The online teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.***

**Performance**

1. The online teacher selects, constructs, and uses a variety of formal and informal assessment techniques (e.g., observation, portfolios of student work, online teacher-made tests, performance tasks, projects, student self-assessment, peer assessment, standardized tests, tests written in primary language, and authentic assessments) to enhance knowledge of individual students, evaluate student performance and progress, and modify teaching and learning strategies.
2. The online teacher enlists multiple strategies for ensuring security of online student assessments and assessment data.

***Standard #9: Professional Commitment and Responsibility - The online teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of online teaching.***

**Knowledge**

1. The online teacher understands the need for professional activity and collaboration beyond school (e.g. professional learning communities).
2. The online teacher knows how educational standards and curriculum align with 21<sup>st</sup> century skills.

**Disposition**

1. The online teacher recognizes his/her professional responsibility to contribute to the effectiveness, vitality, and self-renewal of the teaching profession as well as to his/her online school and community.

**Performance**

1. The online teacher adheres to local, state, and federal laws and policies (e.g., FERPA, AUP's).
2. The online teacher has participated in an online course and applies experiences as an online student to develop and implement successful strategies for online teaching environments.
3. The online teacher demonstrates alignment of educational standards and curriculum with 21st century technology skills.

***Standard #10: Partnerships - The online teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well being.***

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Online Teacher Endorsement Committee 2008-09

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Marsha Davis  
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# OPERATING PROCEDURES FOR IDAHO PUBLIC DRIVER EDUCATION PROGRAMS



## DRAFT



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P. O. Box 83720 Boise, ID 83720-0027

Tom Luna  
State Superintendent of Public Instruction

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IDAPA 08.02.02.004  
DRIVER EDUCATION

All Driver Education courses offered in Idaho's public schools must be conducted in compliance with all of the requirements in this document, ~~the Idaho Standards for Public School Driver Education and Training approved on November 12, 2004.~~

**1.0        STUDENT REQUIREMENTS APPROVED TEEN  
DRIVER EDUCATION AND TRAINING PROGRAM  
STANDARDS**

**1.1        Enrolled Students**

~~1.1.1    A teen driver. An individual between the ages of 14 ½ and 17 21 may enroll in an Idaho public driver education and training program, to be eligible for a license at age 15. The following standards are for the "Approved Teen Driver Education and Training Program."~~

~~1.1.2    Students under the age of 18 must provide a Verification of Compliance Form from their school to prove that they are currently enrolled in school.~~

~~1.1.2.1 Home-schooled students may check the appropriate box on the Verification of Compliance form.~~

~~1.1.3    An Idaho driver training permit The driver training (DT) permit shall must be purchased before the student participates in any instruction.~~

~~1.1.4    A student is considered "enrolled" when the student attends the first day of a scheduled class, and continues until course completion.~~

**1.2        Transfer Students From Out Of State**

~~1.2.1    Students completing driver education in another state must have met or exceeded meet Idaho's Approved Teen Driver Education and Training Program standards Idaho's minimum requirements of thirty (30) classroom hours, six (6) behind-the-wheel hours of 30 classroom clock hours, 6 hours behind the wheel clock hours, and six (6) observation hours to qualify for or to complete the six (6) month supervised instruction period in Idaho, driver training completion in Idaho. The documentation must be on an official school form, signed by the instructor or administrator. Students not meeting this standard must complete an Idaho Approved Teen Driver Education and Training Program to be eligible for a license before age 17.~~

~~1.2.2    Students who have completed thirty (30) hours of classroom instruction in another state but less than six (6) hours of in-car instruction and less than six (6) hours of observation may complete the in-car instruction and observation in Idaho.~~

~~1.2        Minimum Hours and Days (Moved to 2.0)~~

~~1.3        Scheduling (Moved to 2.2)~~

~~1.4        Late Enrollment~~

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~~A student may miss the first three (3) hours of classroom instruction. However, the hours must be made up before any final tests are administered. Enrollment is not permitted if a student misses more than the first three (3) hours of classroom instruction.~~

~~1.2.2 Enrollment is not permitted after the first three hours have been conducted.~~

~~1.5 Behind the Wheel Driving Time (Moved to 2.3)~~

~~1.6 Observation Time (Moved to 2.4)~~

~~1.7 Vehicle Occupants (Moved to 2.5)~~

~~1.8 Multiple Car Driving Range (Moved to 2.6)~~

~~1.9 Simulation Instruction (Moved to 2.7)~~

~~1.10 Program Substitution~~

~~No combination of multiple car driving range or simulation instruction will result in less than three (3) hours of behind the wheel driving.~~

~~1.11 Assessments (Moved to 4.10)~~

~~1.12 Parental Involvement (Moved to 4.11)~~

~~1.13 Make-Up Policy (Moved to 4.12)~~

~~1.14 Curriculum (Moved to 4.13)~~

~~1.15 Lesson Plans (Moved to 4.14)~~

~~1.16 Student Instructional Materials (Moved to 4.15)~~

~~1.17 Idaho Driver's Manual (Moved to 4.16)~~

~~1.18 Practice Guide/Log (Moved to 4.17)~~

~~1.19 Transfer Students From Out Of State (Moved to 1.2)~~

~~1.20~~ 1.3 Student ~~Withdrawals~~ Transfers

1.3.1 If a student ~~withdraws~~ transfers out with a valid reason (illness, injury, etc.), the \_\_\_\_\_

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student list must show the student as “transferred out” to keep the permit valid. The school must hold onto the permit until that student can be “transferred in” to another class. ~~school may hold the permit and the student may re-enroll in another class.~~

1.4            Failing/Removal From a Driver Education Program

1.4.1    Students may be removed from or fail a Driver Education program for reasons that include, but are not limited to, the following:

1.4.1.1   Not having purchased a permit before any instruction takes place.

1.4.1.2   Excessive tardiness or absences (per school policy).

1.4.1.3   Attitude and/or behavior that detracts from safe driving or a positive Driver Education classroom environment (per school policy)

1.4.1.4   Cheating (whether sharing or receiving answers or work without permission, per school policy).

1.4.1.5   Violation of Idaho’s alcohol/age laws during Driver Education, while driving or not, will cancel the instruction permit and result in failing Driver Education.

1.4.1.6   Any violation of the driving permit.

1.4.1.7   Use of a mobile or electronic device during instruction without the instructor’s permission.

~~1.21~~ 1.5        Students with Special Needs

1.5.1    If the student has an Individualized Education Program (IEP), the IEP team should develop goals and objectives or determine if the student will need special accommodations in driver education and training. Once enrolled, every effort should be made to adapt lesson materials to the student's specific needs (Individuals with Disabilities Education Act, IDEA; PL101-476). Students not eligible for special education services should consult with the district's school staff responsible for determining under the IDEA if the student could qualify and receive services under Section 504.

1.5.2    Public Driver Education programs will have procedures in place to assist instructors in identifying students with special needs.

~~1.22~~   ~~Home Correspondence Course~~ (Moved to 2.8)

**2.0            THE DRIVER EDUCATION CLASSROOM**  
**INSTRUCTIONAL REQUIREMENTS**

2.1            Classroom Environment

2.1.1    If the classroom is not located in a public or private school building, ~~submit~~ a *Certificate of Maximum Occupant Load* from the state fire marshal, local fire

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department, or local planning and zoning agency must be submitted. The classroom must, in addition to fire and safety approval, meet the standards required by the American with Disabilities Act.

- 2.1.2 The classroom environment will be conducive to learning, free from any disturbing influences and used exclusively for driver education instruction during the classroom period.

~~2.3 The classroom shall have:-~~

~~-a minimum of 20 square feet per occupant with individual seating and writing space for each student~~  
~~-adequate heat, lighting, ventilation~~  
~~-a VCR/DVD/monitor, if used, will be of sufficient size for all students to see a whiteboard, chalkboard or flipchart~~

2.2 Minimum Hours and Days

~~When school is in session, an Approved Teen Driver Education and Training Program shall be conducted in not less than six (6) weeks (42 calendar days) duration.~~

- ~~1.2.1 When school is not in session, a course may be conducted over a minimum of 30 days duration and all program standards must be met. All courses must be conducted over a minimum of 30 calendar days.~~

- 1.2.2 2.2.1 The course All Idaho driver education and training courses shall include a minimum of thirty (30) clock hours of classroom instruction, six (6) clock hours of behind the wheel instruction and six (6) clock hours of observation.

- ~~1.2.3 2.2.2 With the exception of the correspondence and online courses, the thirty (30) clock hours of classroom instruction requires face to face contact interaction with the instructor. Homework assignments completed outside the classroom shall not be counted in the 30 clock hours.~~

- ~~2.2.3 Homework assignments completed outside the classroom shall not be counted in the thirty (30) clock hours of classroom instruction.~~

- ~~1.3 2.2.4 During the 42 and 30 day programs, Students shall be regularly scheduled for integrated and concurrent and sequential classroom and behind the wheel instruction. periods. Every student will receive instruction for the required number of days and hours.~~

- ~~1.3.1 2.2.5 Each behind-the-wheel lesson shall be taught in the classroom prior to practicing the lesson during behind the wheel instruction.~~

- ~~1.3.2 2.2.6 Classroom instruction shall not be substantially completed or completed before starting in-car practice.~~

- ~~1.3.3 2.2.7 Before students begin behind the wheel instruction on a public roadway, they will first be given classroom instruction for the basics of: approaching the vehicle with awareness; orientation to controls; use of vision to control the vehicle; proper use of the steering wheel; accelerator and brake control; turning left and right; signs, signals, and markings; and rules of the road.~~

- ~~1.3.4 2.2.8 A maximum of thirty-six (36) students shall be scheduled per class.~~

- ~~1.3.5 2.2.9 Classroom instruction shall not exceed ~~be a maximum of~~ ten (10) hours in a seven day period. ~~per week.~~~~

- ~~1.3.6 Classroom instruction shall be a maximum of two hours per day when school is in~~

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~~session and three hours per day when school is not in session.~~

2.2.10 Classroom instruction shall not exceed three (3) hours per day.

~~1.3.7 2.2.11 Classes scheduled for two or three hours per day may provide a five-minute break for each hour of instruction.~~

~~1.3.8 2.2.12 Instruction shall not begin earlier than 6:00am or end later than 10pm.~~

~~1.3.9 Two or more separate classes may not be combined into one class unless the lesson taught is consistent with the program's scope and sequence and lesson content outline.~~

~~1.5~~ 2.3 Behind The Wheel Driving Time

2.3.1 The ~~maximum~~ optimum behind the wheel (BTW) driving time each for each student a student will be behind the wheel is sixty (60) minutes or less per day.

2.3.2 When it is in the best interest of the program, students may drive a maximum of ninety (90) minutes per day in two forty-five (45) minute intervals. These intervals must be separated by a break or period of observation of at least forty-five (45) minutes.

2.3.3 Behind the wheel instruction shall not exceed three (3) hours in a seven day period. ~~per week.~~

2.3.4 BTW lessons shall not begin earlier than 6am or end after 10pm.

2.3.5 Drive time shall not include time spent driving to pick up or drop off students unless the route meets the objective of the drive lesson.

2.3.6 Each drive must have written, specific objectives.

2.3.7 Detailed feedback will be provided to each student after each drive.

2.4 Observation Time

2.4.1 Students may observe from the rear seat for a maximum of three (3) ~~two~~ hours per day.

2.4.2 Instructors will provide lessons to engage observing students in ~~the~~ each drive lesson.

2.4.3 Students may complete the observation time with a parent or legal guardian when the instructor and parent/guardian agrees that it is in the best interest of the student.

~~1.7~~ 2.5 Vehicle Occupants

~~1.7~~ 2.5.1 Only the instructor and student driver may occupy the front seats.

~~1.7.1~~ 2.5.2 In-car instruction shall include not less than two (2) or more than three (3) students in the car.

~~1.7.2~~ 2.5.2.1 One student may be scheduled for in-car instruction when it is determined to be in the best interest of the student. This exception shall have prior written permission from the parent or legal guardian.

~~1.7.3~~ 2.5.3 No person shall occupy a rear seat unless involved as a student, parent/guardian, instructor or student enrolled in a driver education teacher preparation course, translator, administrator or designee, or supervisor of the driver-training program.



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~~1.8~~ 2.6 Multiple-Car Driving Range

- 2.6.1 Two (2) hours of driving on a multiple-car driving range may be substituted for one (1) hour of BTW instruction. Multiple-car instruction may be substituted for not more than three (3) of the total six (6) hours required for BTW instruction.

~~1.9~~ 2.7 Simulation Instruction

- 2.7.1 Simulators may be used for supplemental instruction only and not used for any part of the six (6) hours of BTW or observation time, and substituted for portions of the behind the wheel instruction on the basis of three (3) hours simulation for one (1) hour of behind the wheel. Simulation instruction may be substituted for not more than three (3) of the total six (6) hours required for behind the wheel instruction.

~~1.10 Program Substitution~~

~~No combination of multiple car driving range or simulation instruction will result in less than three (3) hours of behind the wheel driving.~~

2.8 Distance Learning Courses ~~Home Correspondence Course~~

- 2.8.1 ~~Idaho Statute §33-1702 provides for a home correspondence course for the classroom portion only. A student requesting permission to complete a home correspondence course shall meet the eligibility requirements established by the State Department of Education. All requests shall be submitted to the Department of Education, Driver Education for approval. A computer correspondence course will be made available to students who are unable to take a traditional or online course.~~
- 2.8.2 Any student may take the classroom portion of Driver Education online or by correspondence but must find and hire a local certified in-car instructor prior to beginning the course.
- 2.8.3 Students must purchase a permit before being allowed to participate in any classroom or in-car instruction.
- 2.8.4 Approved online Driver Education courses must meet or exceed national standards for online learning and be approved by the Idaho State Department of Education.

### 3.0 INSTRUCTOR REQUIREMENTS

3.1 Age

- 3.1.1 Idaho Public Driver Education instructors ~~for driver and traffic safety education shall~~ must be at least twenty-one (21) years of age and be a high school graduate or

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equivalent (GED).

**~~3.1~~ 3.2 Driver's License**

- 3.2.1 Applicants for an original or renewal license shall possess a valid Idaho Class A-D driver license and have a satisfactory driving record. A driving record will be determined satisfactory only if the applicant has not:
- received a court suspension or revocation that is not traffic related
  - been convicted of a traffic violation that carries a mandatory suspension or revocation of the driver's license within the preceding thirty-six (36) months.
  - been convicted of more than one (1) occasion of any moving traffic violation within any twelve (12) month period of the previous thirty-six (36) months.
  - been convicted for any moving traffic violation causing a fatal traffic collision
  - been convicted for driving while his/her driver's license was revoked or suspended.
  - been convicted for driving under the influence of a controlled substance within the past five (5) years.

- ~~3.1.1~~ 3.2.2 Out-of-state residents working full-time in the Idaho public school system may must apply for a waiver after submitting submit a state-issued copy of their driving record from their home state.

**~~3.2~~ 3.3 Education**

~~The certification requirements shall comply with the Idaho Department of Education's certification standards.~~

- 3.3.1 Applicants for an original license must have completed at least four (4) semester credit hours in a Driver Education licensing course.
- 3.3.2 Applicants for an original license must have a valid teaching certificate.
- 3.3.3 Licensed instructors moving to Idaho from another state must take and pass the Idaho Driver Education certification course final exam with a grade of 80% or higher. If a new-to-the-state applicant fails the first attempt he or she may request a second attempt. If both attempts are failed, the Idaho Driver Education Licensing course must be taken.
- 3.3.4 Idaho Driver Education instructors who have let their licenses lapse must either attend fifteen (15) hours of Driver Education professional development or take and pass the Idaho Driver Education Licensing Course's final exam with a grade of 80% or higher. If the applicant fails the written final exam, he or she may request a second attempt but if the second attempt is failed as well, he or she must retake the Idaho Driver Education Licensing Course or wait to attend fifteen (15) hours of Driver Education professional development.
- ~~3.4.1~~ ~~3.3.5~~ Instructor applicants ~~shall~~ must submit an Idaho Transportation Department (ITD) skills test form that has been administered by an ITD skills tester within the past 12 months, with a passing score of not more than 7 penalty points. The applicant must wait three (3) days before retesting.
- ~~3.4.2~~ 3.3.5.1 At the discretion of the Department, a re-examination of the knowledge or skills may be required for a license renewal.

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**3.4.3.4 Medical Examination**

3.4.1 ~~Driver education and training~~ instructors ~~providing in-car instruction~~ shall have a medical examination that meets the Federal Motor Carriers Safety Regulations (49 C FR 391.41-391.49).

~~3.3.1~~ 3.4.2 The medical examination shall be completed within three months preceding the application. ~~with the exception that a current Commercial Driver License (CDL) medical certificate may be submitted.~~

~~3.3.2~~ 3.4.3 The medical examination report must indicate whether the applicant has any ailment, disease, or physical or mental disability(ies) that may cause momentary or prolonged lapses of consciousness or control, which is or may become chronic. Applicants must not be suffering from a physical or mental disability or disease that may prevent the applicant from maintaining reasonable and ordinary control over a motor vehicle or that could impair the applicant's ability to drive safely or instruct automobile drivers.

~~3.3.3~~ 3.4.4 The medical examination must be renewed every two years and a copy of the official form sent to the Idaho State Department of Education.

**3.5 Knowledge and Skills Tests**

~~3.5.1~~ Instructor applicants shall have passed pass the Idaho Driver Education Certification Course with a grade of 80% or higher and the final exam, a written test as administered by the Department, with a grade of 80% or higher. The test may include, but not be limited to, the following topics:-

- ~~The Operating Procedures for Idaho Driver Education Programs. standards for the Idaho Teen Driver Education and Training Program~~
- ~~requirements to obtain a driver license in Idaho.~~
- ~~Driver Education and Training technical textbook content.~~
- ~~signs/signals/markings.~~
- ~~Idaho driving laws.~~
- ~~instructional techniques.~~

**3.5.3.5 Professional Development**

~~3.5.1~~ 3.5.1 Instructors must complete and provide documentation of 15 hours of professional development training every two (2) years. Professional development hours will be accepted if for the purpose of enhancing instructional knowledge and skills in support of teaching best practices.

3.5.2 Professional development training, other than state offered workshops, must be pre-approved by the State Department of Education and may be obtained through a state agency, college or university, or professional education organization. Professional development training may be selected from

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independent study courses and may also include Continuing Education Units (CEUs) approved by the Department of Education.

- ~~3.5.3 Examples of professional development courses that can expand the depth of knowledge of a driver education and training instructor include: motivating learners, learning styles, assessments, use of technology, classroom techniques, in-car techniques, developing lesson plans, and motor learning.~~

**3.6**    **3.6    ~~Annual~~ License Renewal**

- 3.6.1 The School district must submit the Public School Annual Program Plan Packet listing all instructors to be licensed for their district to teach driver education. Instructors are licensed each July 1<sup>st</sup> for a period of ~~Certification is valid for~~ twenty-four (24) months. ~~a fiscal year (from July 1 through June 30). Instructors must be re-authorized each fiscal year to teach driver education within individual districts. Districts must use the current "Instructor Authorization" form to submit instructor information to the Department of Education.~~
- 3.6.3 Instructors are responsible to make sure their licensing requirements, including medical exam and professional development, are current.

**3.7            Criminal History Check**

- 3.7.1 Anyone affiliated with teaching public Driver Education must have a current criminal history check on file at the Idaho State Department of Education on an official SDE form.
- 3.7.2 All Driver Education instructors must have a criminal history check on file for the school and/or schools they provide instruction for.
- 3.7.3 If an employee remains continuously employed with a district, an additional criminal history check is not required. However, when a person begins employment with another district or if there is a break in service, a new criminal history check is required.
- 3.7.4 If an instructor works for two district at the same time and a criminal history check has been done within the past 12 months, a multiple assignment form may be filled out and one background check used for both schools.
- 3.7.5 An individual convicted of a misdemeanor or felony crime against a child is not eligible for Driver Education licensing.
- 3.7.6 An instructor convicted of a misdemeanor or felony crime against a child will lose his or her current Driver Education license.

**3.8            Driving Under the Influence (D.U.I.)**

- 3.8.1 If a Driver Education instructor is convicted of a D.U.I. while holding a Driver Education instructor's license, the license will be immediately revoked for a period of not less than five (5) years from the date of conviction.
- 3.8.2 If a conviction for D.U.I. has occurred within the past five (5) years, the individual with the conviction will not be eligible for a Driver Education instructor's license until five (5) years from the date of

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- conviction.
- 3.8.3 Refusal to take an evidentiary test will result in instructor license revocation for a period of five (5) years.
- 3.8.4 An individual with more than one D.U.I. is not eligible for a Driver Education instructor's license.

## **4.0 COURSE ADMINISTRATION**

### **4.1 4.1 Application to Operate Classes Annual Application to Operate Packet**

- 4.1.1 All public Driver Education programs must submit an *Annual Program Plan Application to Operate* form to the State Department of Education for approval no less than thirty (30) days prior to the start of the first class of the fiscal year.

### **4.2 4.2 Student Lists**

- ~~4.2.1 All Driver Education programs must submit the an *Initial Student List* form provided by the SDE to the Department of Education within Ten (10) days after a class starts.~~
- 4.2.1 All Driver Education programs must submit a *Final Student List* provided by the SDE to their local Department of Motor Vehicles (DMV) within three (3) days after a course ends.

### **4.3 Reimbursement**

- 4.3.1 All public Driver Education programs must report all income generated by student fees and district expenses to the State Department of Education on the *Request for Reimbursement Form*.
- ~~4.3.1~~ 4.3.2 Public School Programs may choose to file a claim for reimbursement within forty-five (45) days after each class ends or submit all classes at once, annually, or within 45 days after the last class ends.
- 4.3.3 Claims for reimbursement must include final student lists for each course taught.
- 4.3.2 Any public driver education program that fails to meet the standards within this document shall not be entitled to reimbursement.
- 4.3.3 Materials and Equipment over \$100 and used primarily for Driver Education may be pro-rated on the reimbursement form over a period up to three years.

~~Materials and equipment used for three years or more may be prorated on the *Claims for Reimbursement* over a period of up to three years. The following equipment and materials may be purchased without prior approval by the Department of Education and can be included on the *Claim for Reimbursement*:~~

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| <del>- Dual control brakes</del> | <del>- Instructional videos</del> |
| <del>- Student workbooks</del>   | <del>- First aid kits</del>       |

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- ~~--Fire extinguishers~~
- ~~--Vehicle signs~~
- ~~--Student textbooks~~
- ~~- Teacher resources~~
- ~~- Instructor rearview mirrors~~

- ~~4.3.3~~ ~~4.3.5~~ ~~Instructor Expenses~~ Public school districts may include the cost of instructor training and required medical examinations for its instructors ~~the in-car instructor on in their~~ Claim for Reimbursement Form.
- ~~4.3.4~~ ~~4.3.6~~ ~~Cooperating School Districts~~: Two or more districts may cooperate in offering driver education and training. However, only one school district may submit a Claim for Reimbursement Form. All adjustments for payment of expenses will be between the cooperating districts.
- ~~4.3.7~~ ~~Repeat Students~~ If a student fails, the student can re-enroll in another class, providing the student purchases a new driver-training permit. The student may again be added to the Claim for Reimbursement.
- ~~4.3.7~~ Public schools are eligible for reimbursement of one-hundred and twenty-five (\$125) dollars for each student that completes the required thirty (30) hours of classroom, six (6) hours of driving, and six (6) hours of observation.

**4.4**    4.4    Students Outside A School ~~the~~ District

- 4.4.1    Students enrolled in any Idaho public school district may enroll in driver education and training outside their home district with approval from both districts. ~~the "home" district and "transfer" district.~~

**4.5**    4.5    Student Records

- 4.5.1    At the end of the course, the student's driving logs shall be included in the student's record and maintained by the school. All original student records shall be maintained for a minimum of five years, including students who passed, failed, withdrew, cancelled or transferred. Each student's record shall include:
- student's full name, address, telephone number
  - ~~- total fees charged~~
  - ~~- public school driver training (DT) permit number~~
  - attendance records
  - behind-the-wheel driving log
  - quizzes and tests grade results
  - final grades.
- ~~4.5.2~~    Students will be given a certificate of completion upon passing an Idaho Driver Education course.
- ~~4.5.1~~    4.5.3    Original student records shall be made in ink and updated after each lesson.
- ~~4.5.2~~    4.5.4    The original records shall be made available to the Department of Education upon request.
- ~~4.5.3~~    4.5.5    Loss, mutilation, or destruction of records must be reported immediately to the Department of Education by affidavit, stating the date the records were lost,

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destroyed, or mutilated; the circumstances involving the loss, destruction, or mutilation; the name of the law enforcement officer or fire department official to whom the loss was reported; and the date of the report.

~~4.6~~ 4.6 Collision/Incident Report

- 4.6.1 Within two (2) weeks following any incident involving a driver-training vehicle, submit a current SDE *Collision/Incident Report Form* to the Department of Education.

~~4.7~~ 4.7 Driving Logs

- 4.7.1 A driving log for each student shall be maintained by the instructor and include the following minimum information: (1) student name, (2) driver training permit number, (3) home phone number, (4) emergency contact name and phone number, (5) instructor's name, (6) date and clock time of each drive, (7) skills taught, (8) driving and observation time, (9) instructor remarks, (10) student initials verifying time/date for each drive and observation, (11) final behind-the-wheel grade, (12) total driving time (~~driving & observation~~), and (13) special accommodations if used (hand controls, a seat cushion, etc.).

~~4.9~~ 4.8 Instructor Cell Phone and Mobile Device Use During Instruction ~~In Car Training~~

- 4.8.1 Instructor cell phone usage while a student is driving shall be limited to emergency purposes only.

~~4.11~~ 4.9 Assessments

- 4.9.1 The standards for passing ~~the a public~~ Teen Driver Education and Training Program shall be clearly set forth in writing to students prior to starting the course of instruction.
- 4.9.2 Students shall be assessed in the following three (3) areas: knowledge, skills, and attitude. A student who fails in any one of the these three areas ~~grading criteria shall be failed for fail~~ the entire course.
- 4.9.3 ~~student shall be failed if convicted of a violation of an Idaho Statute or for behavior that is contrary to the Teen Driver Education and Training Programs standards or policies.~~
- ~~4.11.3~~ 4.9.4 Each student shall be assessed for knowledge and understanding of the classroom lessons with quizzes that require students to list, define, describe, identify, demonstrate, explain, compare, predict, estimate, or solve.
- ~~4.11.4~~ 4.9.5 Successful completion for the course is earning a grade of 80% or higher.
- ~~4.11.4.14.9.6~~ A final knowledge test will be administered at the completion of the course. ~~The test will cover the essential knowledge required for successful completion of an Idaho Teen Driver Education and Training Program as~~

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~~published by the Department of Education.~~

- ~~4.11.4.2~~ 4.9.7 A final behind-the-wheel skills test will be administered that measures the essential skills required for operating a motor vehicle safely on public roadways. ~~successful completion of an Idaho Teen Driver Education and Training Program as published by the Department of Education. A standardized form will be used by the school's instructors, with planned, pre-determined routes.~~

~~4.12~~ 4.10 Parental Involvement

~~4.10.1 The school will have a written policy for involving a parent or legal guardian in the student's Driver Education and Training Program.~~

~~4.10.1~~ Contact with each student's parent or guardian is required at least once during the course.

~~4.10.1.1~~ Contact may be by phone, email, mail, or in person.

~~4.13~~ 4.11 Make Up Policy

4.11.1 The school will have a written policy for missed coursework and driving.

4.11.2 A make-up policy shall ensure that all required hours of instruction and course content are completed. Students will not be allowed to make up missed lessons in a scheduled classroom session unless the lesson missed is being taught. Make-up lessons may be provided on an individual basis.

~~4.11.3~~ The school may charge an extra fee for missed coursework and driving.

~~4.14~~ 4.12 Curriculum

4.12.1 An Idaho public driver education and training program's ~~The classroom and behind the wheel essential knowledge and skills shall meet or exceed those in the most recent Idaho Driver Education Curriculum Guide. Content Standards and Benchmarks for Idaho a Teen Driver Education. And Training Program. Each teacher shall be provided a copy of the school district's Driver Education Curriculum Guide.~~

~~4.12.2~~ Driver Education programs may create their own curricular materials as long as they meet or exceed the most recent Idaho Driver Education Curriculum Guide.

~~4.12.3~~ The Idaho Driver Education Curriculum Guide will be based on nationally accepted standards and best practices.

~~4.12.4~~ A school's curriculum may be audited as part of a regular review and compared to state and national standards and/or best practices.

~~4.15~~ 4.13 Lesson Plans

4.13.1 Each instructor shall have lesson plans for the lesson they are teaching in the classroom and/or BTW based upon the program's approved curriculum content outline. Lesson



plan content shall meet or exceed the most current Idaho Driver Education and Training Curriculum Guide.

~~4.16~~ 4.14 Student Instructional Materials

- 4.14.1 Each student shall have access to instructional materials to read and study during the course. The instructional material shall be equal to or exceed the content of current state-adopted driver education textbooks and be compatible with the school's curriculum content outline.
- 4.14.2 Textbooks, if used, shall be selected from the list adopted by the State Department of Education.

~~4.17~~ 4.15 Idaho Driver's Manual

- 4.15.1 Each student shall have access to a current copy of the *Idaho Driver's Manual*. The manual shall not be used as the only source of instructional material, but shall be used as an aid for instruction on Idaho's traffic laws, rules of the road, driver licensing and vehicle registration.

~~4.18~~ 4.16 Practice Guide/Log

- 4.16.1 Each student and their parent or legal guardian shall be informed of the requirements of the Graduated Driver Licensing laws and provided a Supervised Driving Guide ~~supervising driver practice guide~~ and log for their use during the required six (6) months of the Graduated Driver Licensing practice period.

## 5.0 VEHICLE REQUIREMENTS

### 5.1 Vehicle Type

- 5.1.1 Only passenger vehicles may be used. All motor vehicles used for in-car instruction shall be properly registered in compliance with the Idaho Transportation Department's vehicle registration laws and be maintained in safe operating condition.

### 5.2 Vehicle Use

- 5.2.1 ~~If any of the mileage will be included for reimbursement and~~ When a vehicle is not used exclusively for driver training, the district school will require the driving instructor(s) to maintain a mileage log. The log will remain on file with the driver education program's expenses.

### 5.3 ~~Annual~~ Vehicle Inspection

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- 5.3.1 Before a vehicle is used for instruction, a ~~law enforcement officer or~~ certified ~~qualified~~ mechanic must inspect the vehicle using the *Vehicle Inspection Form* provided by the State Department of Education.
- ~~5.1.1~~ 5.3.2 Vehicles not passing the inspection shall be placed out of service until the needed repairs or equipment are made and the vehicle is re-inspected by ~~law enforcement or~~ a qualified mechanic using the Vehicle Inspection Form.
- ~~5.1.2~~ ~~Annual inspections expire on June 30<sup>th</sup> of each year.~~
- 5.3.3 Inspections serve to verify the integrity of the vehicle's critical safety components that are necessary to ensure that the vehicle is in safe operating condition.
- 5.3.4 Driver training vehicles older than 12 months shall be mechanically inspected every twelve (12) months based upon the recommendations in the *Passenger Vehicles & Light Trucks Inspection Handbook*, published by the American Association of Motor Vehicle Administrators. ~~The inspection will include the following:~~
- ~~--Brakes~~
  - ~~--Tires and Wheels~~
  - ~~--Suspension and Steering~~
  - ~~--Torsion Bars, Springs, Shocks/Struts~~
  - ~~--Ball Joint Wear~~
  - ~~--Lighting and Electrical~~
  - ~~--Visibility~~
  - ~~--Interior Body Components~~
  - ~~--Occupant Restraint Systems~~
  - ~~--Exterior Body Parts, Doors~~
  - ~~--Fuel and Exhaust Systems~~
  - ~~--Dual Control Brake~~
- ~~5.2.1~~ ~~Combining wheel removal with dynamic testing is the optimal brake inspection procedure. It verifies the actual condition of the braking components and the proper functioning of the entire braking system.~~
- ~~5.3.6~~ ~~A qualified mechanic shall perform inspections that lists the inspections and repairs performed.~~
- ~~5.3.6~~ ~~The completed inspection form shall be made available to the Department of Education upon request.~~
- 5.3.5 Following any motor vehicle crash involving the vehicle, the driver training school shall withdraw the vehicle from the fleet and not use it for instruction until it has passed a new mechanical inspection. This new inspection must be submitted to the State Department of Education before the vehicle can be returned to service.
- 5.3.6 Mechanics may use the Vehicle Inspection Form provided by the State Department of Education or their own, provided it meets or exceeds the inspection standards recommended by the American Association of Motor Vehicle Administrators.
- 5.3.7 A dual brake must be included in the inspection.

~~5.2~~ ~~12 Month Inspections~~

~~5.3~~ 5.4 Required Vehicle Equipment

- 5.4.1 All motor vehicles used to practice driving lessons shall be equipped with a dual control brake pedal within easy reach of the instructor and capable of bringing the vehicle to a stop in accordance with Idaho Code §49-933(7).
- 5.4.2 Driver training vehicles shall be equipped with:
  - Operating safety belts and all occupants in the driver-training vehicle shall be properly secured in a safety belt when the vehicle is moving.
  - An inside rear view mirror for the exclusive use of the instructor.
  - Side-view mirror on each side of the vehicle, adjusted for the driver's use.
- 5.4.3 Signs and/or lettering that can be seen from outside the vehicle to the rear and both sides of the vehicle.
  - 5.4.3.1 The signs and/or letters will be of contrasting colors so as to be clearly readable at one hundred feet in clear daylight.
  - 5.4.3.2 Signs and/or lettering Signs to the rear and sides will have "STUDENT DRIVER," "DRIVER EDUCATION," or "DRIVING SCHOOL" with not less than 2 ½ inch high lettering.
  - 5.4.3.3 Signs and/or lettering to both sides of the vehicle will have the name of the school or school district with not less than two-inch (2) high lettering.
  - 5.4.3.4 All signs and/or lettering must be safely secured while the vehicle is in motion.
  - 5.4.3.5 When replacing worn or installing new signs, the lettering will comply with these standards.
- 5.4.4 Vehicles used on a multiple car, off-street "range" are not required to be equipped with a dual control brake, car signage, or rear-view mirror for the instructor.

5.5 Vehicle Insurance

- 5.5.1 Insurance coverage shall be maintained in full force and effect while the vehicle is used for driver training and will meet the requirements in Idaho Statute §6-924. The current statute states the policy will have a limit of not less than \$500,000 for bodily or personal injury, death, or property damage or loss as the result of any one (1) occurrence or accident, regardless of the number of persons injured or the number of claimants.

**6.0 PUBLIC SCHOOLS CONTRACTING WITH PRIVATE  
DRIVING SCHOOLS**

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**6.1 Guidelines**

6.1.1 School districts may contract with a ~~private commercial~~ driving school to provide ~~the a~~ Driver Education and Training program. To qualify for reimbursement, the district shall have a written contract with the ~~commercial~~ private driving school specifying the responsibilities of each party. The contract will include the following:

- Contractor Obligations and Performance
- Vehicle and Insurance Requirements
- Student Fees and Contractor Payment
- Monitoring and Inspection
- Compliance with Laws and Standards
- Reimbursement of Expenses
- Equipment, Tolls, Materials, or Supplies Provided
- Reports and Records
- Indemnification

~~6.0.1~~ 6.1.2 The district is responsible for ensuring the contractor ~~follows~~ meets all Operating Procedures for Idaho Public Driver Education programs, of the requirements of the 1.0 Approved Teen Driver Education and Training Program Standards, including State Board of Education approved Instructor Requirements, State Board of Education approved Content Standards and Benchmarks, annual Program plans, instructor authorization forms, deadlines, student lists, etc. ; 2.0 The Driver Education Classroom; 4.5 Student Records; 4.7 Driving Logs; and 4.9 Cell Phone Use During In-Car Training; as stated in the Standards for Public School Driver Education and Training, a rule by reference.

~~6.0.2~~ 6.1.3 A copy of the contract shall be included in the annual program plan submitted be sent to the State Department of Education at least thirty (30) days prior to a program starting. The contract must be approved by the SDE prior to the course start date, before the contractor begins the training.

~~6.0.3~~ Commercial school employees who will be with a teen driver student unsupervised shall have a completed criminal history background check

~~6.0.4~~ All driver education and training instructors teaching under the contract shall have a criminal history background check.

~~6.0.5~~ 6.1.4 All record keeping and required reporting to the State Department of Education shall be completed by the school district, not the contractor.

~~6.0.6~~ 6.1.5 All student records are the property and responsibility of the school district.

~~6.0.7~~ 6.1.6 Failure by the contractor to abide by the ~~public school~~ Operating Procedures for Idaho Public Driver Education Programs Standards may result in non-renewal of future contracts. ~~will be considered cause for non-reimbursement of expenses to the school district.~~

6.1.7 The public school and/or school district may ask the contracting private driving school for payment to cover the public school's costs, if any (cars, gas, classroom, etc.). This must be clarified in the written contract.

6.1.8 Contracts must be renewed and re-approved annually.

6.1.9 All contracting instructors working with a public school must meet the instructor requirements outlined in the Operating Procedures for Idaho Public Driver Education Programs

6.1.10 All contracting instructors working with a public school must have a current criminal history check on an official SDE fingerprint card on file at the Idaho State Department of Education.

#### ~~4.8 Program Reviews~~

### **7.0 MONITORING AND REVIEWING PROGRAMS**

#### **4.8**

- 7.1 The State Department of Education ~~shall~~ may review classroom and behind-the-wheel instruction and program records for compliance with instructional, statutory, and regulatory requirements.
- 7.2 Complaints against a Driver Education program or instructor will result in an investigation and/or compliance review.
- 7.3 Reviewed schools and/or instructors will be given feedback in areas they are doing well in and areas they can improve in.
- 7.4 Schools and/or instructors that are out of compliance with policy will be put on an improvement plan that provides the support and time necessary to make the suggested or required changes that come from a review.
- 7.5 Schools and/or instructors that refuse or fail to make the necessary changes to be in compliance within the agreed upon timeframe will not be eligible for reimbursement or be able to offer a program until they are back in compliance.

### **~~9.0 DEFINITIONS~~**

~~**Approved Teen Driver Education and Training Program**—The driver education and training course of instruction for teens between the ages of 14 ½ and 17 that is approved by the Idaho Department of Education.—~~

~~**Attendance Records**—Daily attendance records showing when a student received instruction, was absent, participated in a makeup lesson, terminated, withdrew or transferred. Instruction time recorded in minutes or hours.—~~

~~**Authorized Driver Education Instructor**—A person authorized by the Idaho Department of Education to conduct driver education and training within the public school system.—~~

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~~Behind the Wheel Instruction—That portion of the driver education and training program where the enrollee is actually seated behind the wheel of the vehicle, operating it either in real or simulated traffic situations, through the direct guidance of a driver education and training instructor.~~

~~Classroom Instruction—That portion of a driver education and training program, occurring in a classroom environment, under the direct guidance of a driver education instructor that enables student learning to occur through varied instructional methodology.~~

~~Clock Hour—equal to sixty (60) minutes.~~

~~Commercial Driving School—A licensed driver education program offered by a for-profit agency where the program is financially supported by fees paid by enrollees.~~

~~Driver Education and Training Course—The course of study, under the direct guidance of a driver education instructor that, upon successful completion, enables an enrollee to acquire the basic knowledge, skills and attitudes necessary to operate a motor vehicle within the highway transportation system.~~

~~Driving Range Instruction—That portion of the driver education instruction that enables the driver education instructor, from a position outside the vehicle, and using electronic or oral communication, to teach and supervise several students simultaneously, each of who is operating a car on an off street driving range designed specifically for such instruction.~~

~~Driving Simulation Instruction—That portion of the driver education program, under the direct guidance of a driver education instructor, using several computer-based simulator units and programs that reproduce driving situations likely to occur in actual driving performance on the street. Simulation requires the student to evaluate risk, make decisions and respond to the situations presented.~~

~~Driver Task Analysis—The knowledge and skill a driver must have to safely and efficiently own and operate a vehicle and drive the vehicle from one location to another within the highway transportation system.~~

~~Integrated Scheduling—Classroom and behind the wheel instruction scheduled to include a mix of instruction in both phases (classroom and behind the wheel) throughout the duration of the driver education and training course.~~

~~Lesson Plans—Student learning objectives, subject matter content, materials, resources, instructional procedures, and assessments in an organized structure.~~

~~Observation Time—The time an enrollee in a driver education course spends in the rear seat of a vehicle observing another driver operate the controls of the vehicle and responding to the driving situations.~~

~~Public School Program—An Approved Teen Driver Education and Training Program offered in a public school that is supported in whole or part by driver licensing funds.~~

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~~Qualified Mechanic—A person trained to inspect, diagnose, and repair a motor vehicle.~~

~~SDE—State Department of Education~~

~~Student List—A form provided by the Department of Education that includes information about enrolled students.~~

~~Vehicle Operational Skills—The vision control, motion control and steering control skills needed to drive in a variety of driving environments and conditions.~~

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Federal law prohibits discrimination on the basis of race, color, religion, sex, national origin, age, or disability in any educational programs or activities receiving federal financial assistance.

(Title VI and VII of the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.)

It is the policy of the Idaho State Department of Education not to discriminate in any educational programs or activities or in employment practices.

Inquiries regarding compliance with this nondiscriminatory policy may be directed to the State Superintendent of Public Instruction, P.O. Box 83720, Boise, Idaho 83720-0027, (208) 3326800, or to the Director, Office of Civil Rights, Department of Education, Washington, D.C.



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**SUBJECT**

Idaho Alternate Assessment Achievement Standards - Science – Temporary  
Rule 08.02.03.004 Incorporated by Reference

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 33-105, 33-107, 33-2002, Idaho Code,  
34 CFR Part 200 Elementary and Secondary Education Act

**BACKGROUND/DISCUSSION**

The Individuals with Disabilities Act (IDEA 2004) and the Elementary and Secondary Education Act as reauthorized (ESEA 2001) require all students, including students with significant cognitive disabilities, to be able to access the general education curriculum and participate in the state accountability system. In 2003, NCLB further defined how students with significant cognitive disabilities could be included in the state accountability system by including the option for states to develop alternate assessments based on extended grade level content standards (Idaho Extended Content Standards) as well as alternate achievement, or performance standards. The Idaho Alternate Assessment - Science (IAA-Science) has been developed for use as an alternate to the ISAT-Science for students with significant cognitive disabilities who, due to the nature of their disability, cannot participate in the regular assessment, even with appropriate accommodations. The IAA-Science is given in grades 5, 7 and 10.

In 2007, the US Department of Education issued new regulatory guidance that impacted the design process for alternate assessments. In the 2008-2009 school year, the Idaho Alternate Assessment-Science (IAA-Science) underwent significant changes in response to the findings in the 2007 federal peer review process. The IAA-Science is a portfolio assessment model (i.e., a body of work). For each student taking the IAA-Science, the teacher or test administrator selected either a piece of student work, data chart or audio/visual documentation demonstrating the student's level of mastery with a set of selected Extended Content Standards. It was expected that the teacher would submit an artifact that demonstrated the best work the student could do. The IAA-Science is a criterion-referenced test like the ISAT, but it differs markedly from the design of the ISAT in both in the model it utilizes and the performance level it describes. While the administration and scoring of criterion-referenced tests are standardized, which allows for comparison of student scores, two students may have different artifacts submitted to demonstrate mastery of the same Extended Content Standard. This assessment model is better suited for the unique and individual challenges and abilities of this population of students. As part of this, and due to the fact that students with significant cognitive disabilities often must have various levels of supports in order to communicate and access knowledge, each artifact was scored for both accuracy of performance as well as independence from supports in relation to the task. These variables were combined using a matrix which set a raw score for each artifact item which in turn made up a total

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combined score for the student's portfolio. This is different from the ISAT which only scores accuracy of performance.

Because of the significant changes to the IAA-Science this year, the alternate academic achievement standards for Science had to be revised. The academic achievement standards include the proficiency level descriptors and the cut score ranges that define the IAA-Science proficiency levels which are required by federal law (i.e., Advanced, Proficient, Basic and Below Basic). The alternate academic achievement standards and proficiency level descriptors were developed by an advisory committee comprised of State Department of Education (SDE) Special Education staff, special education regional consultants, special education district leadership, general and special education teachers, retired school and district administrators, and a business and parent representative.

During the range finding, scoring and achievement standards setting for the IAA-Science a number of factors were identified indicating a need for further clarity in the guidance for administering the test as well as reporting independence and accuracy performance for each artifact. There were also some concerns raised regarding the eligibility of some special education students who were assessed using the IAA-Science instead of the ISAT-Science. These factors and concerns may have contributed to the skewed distribution of scores. The State Department of Education is aware of these influencing factors and will be working in the future to address each of them and further refine the assessment and guidance for administration of the assessment. Depending on the extent of future revisions to the administration and structure of the assessment, new academic achievement standards and cut scores may have to be set in coming years. This is a contributing factor to these items being submitted as a temporary rule only.

**IMPACT**

The number of proficient and advanced scores based on these alternate achievement standards can be included in AYP calculations at the State and LEA levels, but can not exceed one percent of all students in the grades assessed at the State and the LEA levels, respectively. The one percent cap applies only to the number included in AYP calculations and not to the total number of students taking the IAA-Science.

If the achievement standards are not approved and consequently the IAA-Science scoring cannot be completed, Idaho stands to lose 25%, or \$113,944, of its administrative Title I funding in the form of a compliance fine from the US Department of Education.

**ATTACHMENTS**

Attachment 1 – Temporary rule 08.02.03.004 Incorporation by Reference Page 5  
Attachment 2 – Cut Score Ranges for the IAA-Science Proficiency Levels Page 7  
Attachment 3 – Proficiency Level Descriptors Page 9

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**BOARD ACTION**

A motion to approve the Proficiency Level Cut Scores and Performance Level Descriptors for the Idaho Alternate Assessment Science for grades 5, 7, and 10 and to incorporate them into the Alternate Achievement Standards for the Idaho Comprehensive Assessment system.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

A motion to approve the temporary rule IDAPA 08.02.03.004, Rules Governing Thoroughness, Incorporation by Reference.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**IDAHO ADMINISTRATIVE CODE  
State Board of Education**

**IDAPA 08.02.03  
Rules Governing Thoroughness**

**08.02.03 Rules Governing Thoroughness**

**004. INCORPORATION BY REFERENCE.**

The following documents are incorporated into this rule: (3-30-07)

**01. The Idaho Content Standards.** The Idaho Content Standards as adopted by the State Board of Education on August 21, 2008. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (11-3-08)T

**02. The Idaho English Language Development Standards.** The Idaho English Language Development Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

**03. The Limited English Proficiency Program Annual Measurable Achievement Objectives (AMAOs) and Accountability Procedures.** The Limited English Proficiency Program Annual Measurable Achievement Objectives and Accountability Procedures as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

**04. The Idaho English Language Assessment (IELA) Achievement Standards.** The Idaho English Language Assessment (IELA) Achievement Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

**05. The Idaho Standards Achievement Tests (ISAT) Achievement Standards.** Achievement Standards as adopted by the State Board of Education on May 30, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

**06. The Idaho Extended Content Standards.** The Idaho Extended Content Standards as adopted by the State Board of Education on April 17, 2008. Copies of the document can be found at the State Board of Education website at <http://www.boardofed.idaho.gov>. (SD 0802)

**07. The Idaho Alternative Assessment Extended Achievement Standards.** Alternative Assessment Extended Achievement Standards as adopted by the State Board of Education on ~~February 28, 2008~~ June 18, 2009. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. ~~(SD 0802)~~ (6-18-09)T

**08. The Idaho Standards for Infants, Toddlers, Children, and Youth Who Are Deaf or Hard of Hearing.** As adopted by the State Board of Education on October 11, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

**09. The Idaho Standards for Infants, Toddlers, Children, and Youth Who Are Blind or Visually Impaired.** As adopted by the State Board of Education on October 11, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

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**Idaho Alternate Assessment for Science – 2009**  
Cuts Scores by Grade Level

	<i>Below Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>
<b>5th Grade</b>	0 - 59	60 - 89	90 - 120	121 - 128
<b>7th Grade</b>	0 - 45	46 - 68	69 - 104	105 - 112
<b>10th Grade</b>	0 - 64	65 - 89	90 - 109	110 - 128

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**Idaho Alternate Assessment for Science – 2009**

Grade 5 Proficiency Level Descriptors

## **Advanced**

In the area of Nature of Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
- Identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

**Idaho Alternate Assessment for Science – 2009**

Grade 5 Proficiency Level Descriptors

**Proficient**

In the area of Nature of Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
- Identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

**Idaho Alternate Assessment for Science – 2009**

Grade 5 Proficiency Level Descriptors

## **Basic**

In the area of Nature of Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
- Identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

**Idaho Alternate Assessment for Science – 2009**

Grade 5 Proficiency Level Descriptors

## **Below Basic**

In the area of Nature of Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- communicate how plants need energy from the sun
- identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

**Idaho Alternate Assessment for Science – 2009**

Grade 7 Proficiency Level Descriptors

## **Advanced**

In the area of Nature of Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

**Idaho Alternate Assessment for Science – 2009**

Grade 7 Proficiency Level Descriptors

**Proficient**

In the area of Nature of Science, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

**Idaho Alternate Assessment for Science – 2009**

Grade 7 Proficiency Level Descriptors

**Basic**

In the area of Nature of Science, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify the properties of matter.

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In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

**Idaho Alternate Assessment for Science – 2009**

Grade 7 Proficiency Level Descriptors

**Below Basic**

In the area of Nature of Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy



**Idaho Alternate Assessment for Science – 2009**

Grade 10 Proficiency Level Descriptors

## **Advanced**

Tenth grade students typically performing at the Advanced level demonstrate an **understanding of almost all** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

**Idaho Alternate Assessment for Science – 2009**

Grade 10 Proficiency Level Descriptors

**Proficient**

Tenth grade students typically performing at the Proficient level demonstrate an **understanding of most** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

**Idaho Alternate Assessment for Science – 2009**

Grade 10 Proficiency Level Descriptors

**Basic**

Tenth grade students typically performing at the Basic level demonstrate a **limited understanding of some** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

**Idaho Alternate Assessment for Science – 2009**

Grade 10 Proficiency Level Descriptors

## **Below Basic**

Tenth grade students typically performing at the Below Basic level demonstrate **little or no understanding of any** of the assessed Extended Content based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

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**SUBJECT**

Proposed Rule – IDAPA 08.02.03.107, Rules Governing Thoroughness - Middle Level Credit System

**REFERENCE**

December 4, 2008                      Update from the Middle Level Task Force. This was an information item.

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 33-105, 33-107, 33-1612, Idaho Code

**BACKGROUND/DISCUSSION**

The Middle Level Task Force was created in May 2007 as a result of the State Board of Education's High School Redesign efforts and recommendation for a committee to examine middle school issues. During the course of the task force's work, the committee heard presentations and explored and evaluated topics and potential solutions relating to increasing rigor, relevance, relationships and responsibility at the middle level. The task force has focused on the following areas: Accountability, Transitions, Curriculum, Intervention and Leadership.

Two goals of the task force were to ensure all students are prepared to be successful in high school and to increase academic engagement and student accountability for middle school students through a relevant and rigorous curriculum. Desired outcomes included ensuring all students are prepared to be successful in high school and beyond and to improve student preparation for high school and post-secondary education. To achieve these goals and work toward the desired outcomes, the Middle Level Task Force determined that students need to be introduced to the language and concept of a credit system before entering high school.

The Middle Level Task Force recommends that school districts and charter schools be required to implement a credit system no later than seventh grade. The task force recognizes the need for flexibility for individual districts and schools to have credit requirements that can be fitted to their unique needs and structures and has kept this need at the forefront of their considerations.

The task force recommends that the minimum requirements be as follows:

- A school district shall require a student to attain a minimum of 80% of their credits in order to be promoted to the next grade level.
- Students will not be allowed to lose a full year of credit in one academic area (i.e. a student would not be able to fail a full year of math).
- Students not meeting credit requirements will be given an opportunity to recover credits or complete an alternate mechanism in order to be eligible for promotion to the next grade level.
- Attendance is a factor either in the credit system or the alternate mechanism or both.

Although the middle level credit system in some respects is modeled after the high school graduation requirements, the task force did not recommend a specific number of credits for a student to earn before becoming eligible for promotion, but rather that a student attain 80% of their total credits taken. High school graduation requires an accumulation of credits over a number of years to reach the goal of graduation, and the middle level credit system requires an attainment within a single year to reach the goal of grade level promotion. These goals are shorter-term and allow for flexibility for districts in designing their credit system whether they want to go by quarters, semesters or trimesters. The district will determine total number of credits to be taken. The intention is to introduce students to the concept of credits and accountability that await them at the high school level.

The provision that students will not be allowed to lose a full year of credit in one area is meant to apply only to courses taken for a full year. Many middle school curricula include what are commonly referred to as “exploratory” courses that a student may only take for a single quarter or trimester. The recommendation is that the provision does not apply to these classes that a student only takes for part of a year; the task force recognized the additional complexities and challenges that would be inherent in attempting to address credit recovery in courses taken for such a short amount of time. The task force did not want to limit this provision to apply only to the core courses because classes such as physical education (PE) that are taken for a full year are important, and a student should be equally accountable for their performance and dedication to these classes as well. In combining the 80% of total credits and the provision that students will not be allowed to lose a full year of credit in a single area, it could be possible that a student attains 85% of their total credits, but would not be eligible for grade level promotion because the student didn’t earn any credits in math.

The task force recommendation regarding the inclusion of attendance as an element is two-fold in that attendance at the middle level is essential as it often affects students’ performance in class, and as a required element of the credit system and/or alternate mechanism it prepares students for the increased accountability for attendance at the high school level. Examples of how schools have implemented attendance strategies will be provided as part of the technical assistance offered by state (see below).

The alternate mechanism is necessary for students who may not meet the credit requirements. The alternate mechanism is intended to not only give districts flexibility within the requirements but also to allow flexibility for individual student needs. The alternate mechanism is not required to be uniform for all schools and students. Local school districts and schools are encouraged to be creative in designing an alternate mechanism and incorporate different measures based on the individual student’s needs and the different opportunities available in each

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community. The language for this section of the rule is directly modeled after the rule for high school graduation requirements.

The Department of Education will provide technical assistance to middle schools in meeting these requirements primarily through the State Department of Education website which will include examples of credit systems that are already in place and meet the minimum requirements, examples and ideas for alternate mechanisms and credit recovery, frequently asked questions as well as information and explanations of the task force's other recommendations. The foundation for the website is available at [www.sde.idaho.gov/site/middlelevel](http://www.sde.idaho.gov/site/middlelevel)

The expected implementation is for the 2010-2011 school year. The effective date of this rule would be July 1, 2010 if approved by the State Board of Education and after review by the Idaho Legislature.

The issue of additional funding for districts was considered for development and implementation of a middle level credit system as well as address the issue of retention. It was noted that current schools using credit systems were able to develop them without additional state funds dedicated to this purpose. Examples of credit systems and some retention strategies are available on the SDE website and the flexibility in building credit systems and alternate mechanisms are also meant to alleviate some of this concern.

**IMPACT**

By the 2010-2011 school year, all LEA's and schools and charter schools would be required to develop and implement a credit system starting no later than the seventh grade (i.e. students entering the seventh grade in 2010 will be required to meet credit requirements or complete an alternate mechanism to be promoted to the eighth grade in 2011).

**ATTACHMENTS**

Attachment 1 – Proposed Change to IDAPA 08.02.03.107

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Attachment 2 – Frequently Asked Questions

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**STAFF COMMENTS AND RECOMMENDATIONS**

The current proposed rule language requires additional development to clarify meaning in regards to the credit requirements and 80% attainment. Once approved by the Board as a proposed rule the Department will collect feedback from stakeholder groups and work with Board staff to further develop the prior to final approval by the Board as a pending rule.

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**BOARD ACTION**

A motion to approve the proposed rule IDAPA 08.02.03.107, Rules Governing Thoroughness, Middle Level Credit Requirements as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



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**IDAHO ADMINISTRATIVE CODE  
State Board of Education**

**IDAPA 08.02.03  
Rules Governing Thoroughness**

**08.02.03 Rules Governing Thoroughness**

**107. ~~RESERVED~~ Middle Level Credit Requirements**

A school district or LEA must implement a credit system no later than grade seven. The local school district or LEA may establish credit requirements beyond the state minimum. (7-01-10)

**01. Credit Requirements.** The credit system shall require students to attain a minimum of eighty percent (80%) of the total credits attempted before the student will be eligible for promotion to the next grade level. A student must attain, at a minimum, a portion of the total credits attempted in each area in which credits are attempted except for areas in which instruction is less than a school year. (7-01-10)

**02. Credit Recovery.** A student who does not meet the minimum requirements of the credit system shall be given an opportunity to recover credits or complete an alternate mechanism in order to become eligible for promotion to next grade level. (7-01-10)

**03. Attendance.** Attendance shall be an element included in the credit system, alternate mechanism or both. (7-01-10)

**04. Alternate Mechanism.** A school district or LEA may establish an alternate mechanism to determine eligibility for grade level promotion. The alternate mechanism shall require a student to demonstrate proficiency of the appropriate content standards. (7-01-10)

**05. Special Education Students.** A student who is eligible for special education services under the Individuals with Disabilities Education Improvement Act may, with the assistance of the student's Individualized Education Program (IEP) team, outline alternate requirements or accommodations to credit requirements as determined by the IEP team and are deemed necessary for the student to complete credit requirements for promotion to the next grade level. (7-01-10)

**06. Limited English Proficient (LEP) students.** Limited English Proficient (LEP) students, as defined in Subsection 112.04(d)(iv) may, with the assistance of the student's Educational Learning Plan (ELP) team, outline alternate requirements or accommodations to credit requirements as determined by the ELP team and are deemed necessary for the student to complete credit requirements for promotion to the next grade level. (7-01-10)

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Middle Level Credit System FAQ's

*When will the requirements for the credit system take effect?*

Districts will be required to implement the credit system in the fall of 2010 for the 2010-11 school year. Starting no later than the seventh grade, students must be required to earn at least 80% of their total credits for the school year in order to be promoted to the next grade level. A student will not be allowed to lose a full year of credit in one subject area (i.e. a student would not meet the requirements if they attained at least 80% of the total credits taken, but did not earn any of the credits they took in math). The subject area requirement does not apply to course often referred to as "exploratory courses" that are taken only for a single quarter, trimester or semester. The additional complexities and challenges in attempting to address credit recovery in courses taken for such a short amount of time were recognized in exempting these courses from the subject area requirement. Nothing prevents a district from requiring a student to earn credit in these classes as well; the state only sets the minimum requirements. The task force did not want to limit this provision to apply only to the "core" courses because classes such as physical education (PE) that may be taken for a full year are not less important, and a student should be equally accountable for their performance and dedication to these classes as well.

*Our district already requires students to earn more than 80% of their credits, do we have to change it to 80%?*

No. A district or LEA may establish credit requirements beyond the state minimum.

*How do the 80% requirement and not losing credit in a single subject work together?*

It could be possible that a student attains 85% of their total credits, but would not be eligible for grade level promotion because the student didn't earn any credits in math. This student would need to complete a form of credit recovery (or an alternate mechanism) in math in order to attain some credits in math and become eligible for promotion.

*What happens if a student doesn't meet the credit requirements?*

A district or LEA must allow a student an opportunity to recover credits or complete an alternate mechanism to become eligible for promotion to the next grade level. There is no prescribed form for credit recovery and a district may utilize multiple methods and strategies. Credit recovery does not have to be uniform for all students and can be customized to fit an individual student's learning style and environment. Resources and ideas for credit recovery are available on the State Department of Education's website.

*What is an alternate mechanism? How is it different than credit recovery?*

A district may implement an alternate mechanism for grade level promotion for a student who may not meet the requirements of the credit system. The alternate mechanism allows a student to demonstrate proficiency in the appropriate content standards. This can apply to all courses of study or to specific subject areas in which a student may not be earning credits. Credit recovery is a narrower focus on a particular course or actions that caused or is leading to credit loss. An alternate mechanism or

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credit recovery does not have to wait to be implemented until credit loss has already occurred. Schools are encouraged to intervene early and often when it starts to emerge that a student may not meet their credit requirements.

*What equals a credit?*

The formula for credits is determined at the local level. The requirements for the credit system are meant to maximize the local control and flexibility to make a credit system the most effective for each community. Some examples of credit systems that are currently in use in Idaho and meet the new requirements for middle level accountability are available at the SDE's website.

*What is the minimum attendance requirement?*

The requirement is that the LEA or charter school includes attendance as a factor in the credit system or in the mechanism for credit recovery or in both if the district chooses. Attendance in the middle grades is essential as it often affects students' performance in class, their ability to access and engage with a relevant and rigorous curriculum, and their preparation to be successful in meeting the requirements of high school and beyond.

*What about funding for credit recovery and possible retention?*

No specific funding is being requested to assist with credit recovery or retention, however the requirements have been designed to allow flexibility so that districts can use opportunities and resources already available to them to help address these needs such as remediation dollars and opportunities and the Idaho Math Initiative. Examples and ideas are available on the SDE website.

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**SUBJECT**

Creation of a State Board Subcommittee to review Restructuring Plans

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Section V.B.8.  
Section 33-3717, Idaho Code  
Idaho Administrative code, IDAPA 08.02.04 – Section 112, Accountability

**BACKGROUND/DISCUSSION**

Idaho currently has 20 schools in year five of needs improvement. When a school reaches year five the school district/LEA must develop a plan for restructuring that includes substantial changes. Until the plan is approved by the state or the school makes adequate yearly progress (AYP) for two years in a row, the sanctions (professional development, choice, supplemental education services) stay in effect.

**IMPACT**

Until a school either makes AYP for two years in a row or is considered restructured the school district/LEA must set aside up to 20 percent of that school's Title I funds for the purposes of professional development, school choice, and supplemental education services.

Idaho has one uniform accountability system so schools that do not receive federal funds are also subject to the same sanctions. States have the right to decide whether or not schools have shown evidence of substantial change (restructuring). Approval by a Board Subcommittee would allow schools more flexibility in terms of the use of their financial resources, according to the Elementary and Secondary Act of 2001.

The State Board of Education would appoint Subcommittee members and the State Department would work with schools and districts to prepare restructuring plans and gather evidence for review. The State Board of Education is the SEA and required under the Elementary and Secondary Act of 2001 to carry out these duties.

**ATTACHMENTS**

Attachment 1 – Description of Request	Page 3
Attachment 2 – Restructuring Rubric	Page 5

**BOARD ACTION**

A motion to approve the request by the State Department of Education for the State Board of Education to appoint a subcommittee to review restructuring plans.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**Accountability Advisory Panel**  
**Subcommittee of the Idaho State Board of Education**

**Purpose:** Approval and authorization of Local Education Agency and School Restructuring Plans

**Subcommittee Membership:** Appointed by the State Board of Education. Possible members may include a State Board Member, LEA superintendent, district level administrator, building leader, parent, higher education representative, State Department of Education staff, community member.

**Process:** Ultimately the responsibility for improvement is at the local level. The state oversees the process to ensure that the process meets compliance with both federal law and State Board Rule and provides when necessary technical assistance and system of support.

LEAs are not required to restructure, however when they are identified as in “need of improvement” they are required to set aside a portion of their Title I-A funds for professional development, school choice, and supplemental education services. At this time districts may only reallocate those funds when they meet AYP in all indicators for two years in a row. If districts choose to they could seek approval of their restructuring/improvement plan but having their local board of trustees apply on behalf of the district. If approved the districts would have the ability to use their Title I-A funds without the sanctions identified by NCLB.

Schools are required to restructure if they have missed AYP for more than five years. Districts could apply on behalf of their individual schools for authorization and approval of their restructuring plan. Schools cannot apply directly. The request for approval must come from the LEA.

**Basis of Approval:** Both district and schools would need to present a portfolio of improvement activities that would include (but not be limited to):

- An School Improvement Plan approved by the State Department of Education
- Action Plans completed for each of the subgroups identified for AYP
- Demonstrated progress towards improvement (reduction in the number of indicators missed, or significant growth in percentage of students in the identified indicator)
- Evidence of a change in:
  - Curricular materials
  - Instructional Strategies
  - Extended learning opportunities
  - Resource allocation
  - Personnel
  - Participation in state or district sponsored improvement efforts (Principal Academy of Leadership I or II, Idaho Building Capacity, Response to Intervention, SIOP, LEP Grants, etc.)

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- Adoption of a research-based model of improvement (High Schools That Work, Making Middle Grades Work, etc.)

**Method of Evaluation:** The portfolios would be assessed using the Restructuring Rubric approved by the State Board of Education in January of 2007



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## **Rubric for Evaluating Restructuring Plans**

Evaluate each of the ten parts separately. Indicate whether the proposal Does Not Meet Standards, Meets Standards, or is an Exemplary plan. Give each question a total number of points that reflects the evaluation. In the comments section list any additional information that would help the school/district strengthen the proposal.

### **Part I: Purpose**

The statement of purpose is specified in No Child Left Behind (NCLB) guidance. All plans will have the same purpose. The exact language in the statute is: The plan has a comprehensive design for effective school functioning, including instruction, assessment, classroom management, professional development, parental involvement, and school management, that aligns the school's curriculum, technology, and professional development into a schoolwide reform plan designed to enable all students—including children from low-income families, children with limited English proficiency, and children with disabilities—to meet challenging State and local content and performance standards. The design directly addresses needs that have been identified through a school needs assessment.

***Directions to the Reviewers:*** Score this section last. Once you have reviewed the entire plan use this section to evaluate the alignment and cohesiveness of parts II – X. Use such guiding questions as:

- Does the plan articulate how each of the individual pieces fit into the identified goals for meeting adequate yearly progress (AYP)?
- Does it adequately address the needs of all students, as well as the sub population identified as needs improvement?
- Do they appear to have consensus from stakeholders in terms of the method they have chosen to employ to increase student achievement?

Feel free to add comments or recommendations for improving the quality and/or cohesiveness of the plan.

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

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**Part II: Needs Assessment**

Does the plan include a summary of their needs assessment? Does it include data on student achievement and demonstrate evidence of data collection for each of the other eight areas? Is there evidence that they have collected data on:

- Current system of monitoring school improvement activities
- How the school/district is evaluating their current instructional methods and strategies for extended time
- Current method of progress monitoring
- Current method for evaluating classroom management
- Existing plan for evaluating professional development/mentoring program
- Present level of parent/community involvement
- Existing method of administrative management/oversight of activities related to student achievement
- Present practices in terms of coordinating resources of state and local funding.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- Have you articulated a plan assessing staff support for overcoming the barriers to the rigorous task of meeting the goals of NCLB?
- Are the goals and benchmarks clear to all stakeholders?
- Is your School Restructuring Plan one more initiative in a long list of “must do’s” or is it a shared priority for staff, students and community?
- Have you clearly presented student achievement data?
- Have you used your data to reveal the areas that need attention?
- Have you specifically reviewed and analyzed the data for children from low-income families, children with limited English proficiency and children with disabilities?
- Have you examined the materials that you use for core curriculum instruction to verify that they are scientifically-based research (SBR) and the best that you can find?
- Have you examined the materials that you have and identified other SBR materials that will support interventions?
- Have you identified gaps or weaknesses in instructional practice of your staff to address the need above?
- Will it be necessary to provide training in the use of new curricular materials identified for core curriculum or intervention?
- How will you adjust the learning experience for those students who will be identified as needing additional support?
- Have you clearly presented the data to inform other areas identified for improvement (for example, classroom management, professional development, etc)?

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- Have you included data to support all of the planned activities?
- Have you identified areas for which you will be collecting data for the first time?
- Have you determined the needs for curricula for benchmark, strategic and intensive learners, not just those targeted for AYP?
- Have you determined how much technical support and professional development your staff will require to make the changes you are planning?

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

**Part III: Evaluation Strategies: Monitoring Implementation of This Plan**

This section of the plan should include current student achievement data and a well-articulated plan for monitoring the implementation of the school/district restructuring plan. It should include a description of the goals, activities, a timeline and measurable outcomes. It should include a plan for measuring the outcomes that will indicate that the school/district is progressing toward improving student achievement.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- Have you established criteria for knowing that you are making a difference?
- Have you established criteria for monitoring the staff support of the plan?
- Does your monitoring system address all of the nine essential topics?
- Have you established criteria for formative evaluation throughout the year?
- Does the assessment component inform the evaluation of implementation?
- Is there a plan to monitor the quality of implementation of new curricular and intervention materials?
- Does your plan include a timeline of checkpoints to monitor goals and activities?
- Does your timeline include celebrations of success?
- Do you have a plan for addressing implementation barriers among all stakeholders?
- Does your monitoring plan include shared leadership?

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Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

**Part IV: Instruction: Instructional Methods, Strategies and Extended Instructional Time, Curriculum Materials**

This component of your plan describes the system in place and the proposed changes the school/district will make in the core curriculum of math and reading (Tier 1). Particular attention should have been given to how the assessment plan creates a safety net that triggers (Tier 2) interventions for students who are identified as needing additional practice, time, and/or instruction. A third tier (Tier 3) will allow for those students that require intensive intervention to bring them to grade level and maintain their achievement. These interventions should be described in terms of time, materials, instructional strategies and personnel resources.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- Does the assessment plan produce data that continuously inform administrators, teachers, staff and parents about the achievement of students?
- Does your existing assessment plan properly identify students in need of intervention?
- Have you identified the core and intervention materials that will meet the needs of students?
- Have you documented the research base of selected interventions that shows evidence of success with the students?
- Does the schedule create time for students in need of additional scaffolding and support?
- Does your instructional staff collaborate to provide support to one another and to provide appropriate and timely interventions?
- Are your most skillful teachers providing instruction to the students most at-risk?
- Have you aligned the support and specialist staff to support all learners (including counselors, para pros, SpEd, TI, etc.)?
- Do you have a plan for planning time, professional development and appropriate follow through support as you consider changes in time, materials, strategies and resources?
- Who will manage the interventions, data collection and monitoring of the fidelity of implemented programs and materials?
- Who will monitor placement of students in interventions and plan for transitioning them out of interventions appropriately?

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- Is your instructional plan coherent?
- Does your plan adequately address the students who are at and above grade level?

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

**Part V: Assessment Plan**

The assessment piece of the School/District Restructuring Plan should include regular progress monitoring of students in either Tier 2 (strategic) or Tier 3 (intensive) instruction. When reviewing the plan consider whether or not the proposed system of data collection will identify needs for adjustment in instruction in a timely manner. It should also include an ongoing method of data analysis among all staff, building and district level leadership.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- Does your assessment plan utilize data to identify program weakness?
- Does your assessment plan utilize data to evaluate the efficacy of interventions?
- Does your assessment plan utilize data to identify individual student needs?
- Does your assessment plan differentiate the regularity of assessment for at and above grade-level (benchmark), near grade-level (strategic learners), and students who are one or more grade-levels behind (intensive)?
- Have you linked instructional decision-making to the continuous assessment plan?
- How will your assessment information be shared with parents?

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

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**Part VI: Classroom Management**

The plan should include a methodology for collecting current classroom management practices. It may also contain information regarding professional development in the area of management techniques provided at either the district or school level. A description of district/school administrator's knowledge of positive behavior supports would strengthen the proposal.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- Have you assessed the consistency of management procedures across all classrooms?
- Is your schoolwide management plan clear to all stakeholders?
- Is there agreement about the expectations for behavior?
- Do *all staff* members take responsibility for *all students*?

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

**Part VII: Professional Development & Mentor Program**

Professional development and mentoring are not optional. They should be a cornerstone of the plan for restructuring the school and should exist at all levels within the district and school. If the proposal includes adopting new curricula material, the plan must address the duration of professional development and include opportunities for follow up training and on-site coaching by either district staff or consultants.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- Have you provided adequate training in the use of selected materials and strategies?
- Have you assessed expertise with existing programs in case retraining is needed?
- Have you provided on-going training for sustainability?
- Does your plan include regularly scheduled time for collaboration and mentoring?
- Does your plan support a continuous conversation of rigor?

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- Is your administrator prepared to differentiate professional development for individual teachers?
- Do you have district support to maintain your professional development plan?
- Do you include measurable outcomes for professional development and mentoring to monitor their quality?

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

**Part VIII: Parental and Community Involvement**

School/district plans should include specific objectives and activities designed to increase parent and community involvement. The plan should include both school/district wide objectives as well as objectives targeted towards particular community members.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- Have you considered two-way communication with parents?
- Will parent workshops be designed to support student learning and parent/community involvement?
- Do your volunteering opportunities recognize and include more than the typical in-school helper model?
- Does your homework policy include more than the typical extension or practice of schoolwork? Are assignments designed to involve family and community outside the school?
- Is there a place for sharing decision-making with parents and community? Are the shared decisions meaningful, and is parental input considered routinely in all important school-based decisions?
- How can your school interact with the community of parents, families, neighborhoods and business partners who share an interest in the success of your school?
- Explain specifically how each parental/community involvement goal contributes directly to supporting student academic achievement.

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Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

**Part IX: School Management**

School/district restructuring plans must include a method for continuous improvement and shared leadership. When reviewing the plan consider whether or not the proposed are sustainable.

In their restructuring plans, the schools/districts were asked to write with these guiding questions in mind:

- What changes have occurred as your school has shifted focus to high achievement for all students?
- Who makes decisions about curricula, interventions, instructional grouping, as well as before and after school interventions?
- How do parents and community members contribute to resolving management challenges?
- How does management maintain staff members' support for all students?

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

**Part X: Coordination of Resources (Budget)**

When reviewing this section of the plan, pay particular attention to braiding of funding. In other words if math has been identified as a goal, is the school/district using all sources of funding to improve math instruction? Verify that purchases of new curricula materials and/or professional development opportunities have been included in the budget and the narrative.



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In their restructuring plans, schools/districts have been asked to use these requirements as they develop their budgets:

- Prepare a thorough budget for the project. The budget for the first year of the project should be particularly detailed, but expenditure plans for the second year of the project should also be presented.
- The budget should clearly identify how the school restructuring plan would be expended. In addition, the source and amounts of other funds needed to operate the project should be presented.
- A budget narrative describing the basis for determining the amounts shown in the budget must also be included. The budget and the budget narrative should reflect the coordinated use of resources described in the program narrative. The use of funds requested for administration, technical assistance and evaluation activities, if any, should be described. If school improvement funds are to be used for administrative costs, those costs may not exceed five percent (5%) of school improvement funds in any year. The budget narrative may be single-spaced, but must not exceed three (3) pages.

Does not meet standard	Meets standard	Exemplary plan
0-2	3-4	5

Please enter comments on summary scoring page at the end of this document.

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Summary Scoring Page

General Comments:

(Enter School Name and District)	Does not meet standard	Meets standard	Exemplary plan	
	0-2	3-4	5	
I. Purpose				
II. Needs Assessment				
III. Evaluation Strategies: Monitoring Implementation of This Plan				
IV. Instruction: Instructional Methods, Strategies and Extended Instructional Time				
V. Assessment Plan				
VI. Classroom Management				
VII. Professional Development & Mentor Program				
VIII. Parental and Community Involvement				
IX. School Management				
X. Coordination of Resources (Budget)				
Total				
XI. PAL +10				
XII. RBM +10				
XIII. Other (specify)				
Total				

Please provide clarifying comments with your scoring when appropriate. These comments will be shared with schools to assist in improving future plans. Use additional pages as necessary.

- I.
- II.
- III.
- IV.
- V.
- VI.
- VII.
- VIII.
- IX.
- X.

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**Restructuring Rubric  
for Idaho Local Education Agencies and Schools**

	<b>Minimum Sub group Indicators (One to three indicators in one student category {SWD, LEP, etc.} or AYP {Math, Reading, etc.})</b>	<b>Systemic Indicators (multiple student, multiple years and/or multiple AYP categories as determined by the LEA or SDE approved Review Team)</b>
<b>Self Assessment (Policies)</b>	<ul style="list-style-type: none"> <li>• District Team + SDE approved consultant to facilitate review process</li> <li>• Analysis of special circumstances</li> <li>• Curriculum Review</li> <li>• Instructional Review</li> <li>• Assessment Review</li> <li>• Data Utilization Assessment</li> <li>• Review of Instructional Schedule               <ul style="list-style-type: none"> <li>◦ What are your goals and objectives, are you placing your staff in the correct areas to meet your goals and objectives?</li> </ul> </li> <li>• Proof that the School Improvement Plans are developed by a committee, reviewed at the district level and submitted to the State for approval               <ul style="list-style-type: none"> <li>◦ School must show adherence to plan during visit</li> </ul> </li> <li>• Findings presented and approved by local school board<sup>1</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Disaggregate data even when “n” is under 34 and evaluate impact</li> <li>• District Team + SDE approved consultant to facilitate review process + School Improvement Coach to assist in facilitating change<sup>2</sup></li> <li>• Analysis of special circumstances</li> <li>• Curriculum Review</li> <li>• Instructional Review</li> <li>• Assessment Review</li> <li>• Data Utilization Assessment</li> <li>• Review of Instructional Schedule               <ul style="list-style-type: none"> <li>◦ What are your goals and objectives, are you placing your staff in the correct areas to meet your goals and objectives</li> </ul> </li> <li>• Proof that the School Improvement Plans are developed by a committee, reviewed at the district level and submitted to the State for approval               <ul style="list-style-type: none"> <li>◦ School must show adherence to plan during visit</li> </ul> </li> <li>• Potential SDE Supported Integrated Review<sup>3</sup></li> <li>• Findings presented and approved by local school board</li> </ul>
<b>Funding</b> <ul style="list-style-type: none"> <li>• <b>Technical Support</b></li> <li>• <b>Professional Development</b></li> <li>• <b>Curriculum/Materials</b></li> </ul>	<ul style="list-style-type: none"> <li>• Funding Audit</li> <li>• Identify redistribution of funding to address area indicated by AYP</li> </ul>	<ul style="list-style-type: none"> <li>• Funding Audit</li> <li>• Identify redistribution of funding to address area indicated by AYP.</li> <li>• Target funds to implement a Scientifically Based Research School Improvement Model identified by SDE/OSBE</li> <li>• Based on potential SDE Supported Integrated Review, funding is targeted at systemic needs/changes.</li> </ul>

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<b>Governance Structure</b>	<ul style="list-style-type: none"> <li>• District Team + SDE approved consultant develop restructuring plan based on information gathered from self assessment and funding audit.               <ul style="list-style-type: none"> <li>○ Restructuring plan must contain restructuring policy, practices and procedures as needed to address area indicated by AYP</li> <li>○ Include methods of collaboration and address at least one option for restructuring in accordance with the most recently approved NCLB Non-Regulatory Guidance for LEA and School Improvement</li> </ul> </li> <li>• Review District Master Contract for language, procedures and policies that directly impact a schools ability to restructure and otherwise comply with the requirements of Title I</li> <li>• Include a process by which School District Patrons are informed of the Restructuring efforts</li> </ul>	<ul style="list-style-type: none"> <li>• District Team + SDE approved consultant + School Improvement Coach develop restructuring plan based on information gathered from self assessment and funding audit.               <ul style="list-style-type: none"> <li>○ Restructuring plan must contain restructuring policy, practices and procedures as needed to address area indicated by AYP</li> <li>○ Include methods of collaboration and address at least one option for restructuring in accordance with the most recently approved NCLB Non-Regulatory Guidance for LEA and School Improvement</li> </ul> </li> <li>• Review District Master Contract for language, procedures and policies that directly impact a schools ability to restructure and otherwise comply with the requirements of Title I</li> <li>• Include a process by which School District Patrons are informed of the Restructuring efforts</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Ongoing training for both staff and administration specific to curriculum, instruction and assessment review findings that match the identified sub group for AYP</li> <li>• Training should focus on building capacity within the school and or district to sustain the fundamental change</li> <li>• District sponsored professional development should be tied to schools curriculum, instruction and assessment review findings that match the identified sub group for AYP</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing training for both staff and administration specific to curriculum, instruction and assessment review findings that match the identified sub group for AYP</li> <li>• Training should focus on building capacity within the school and or district to sustain the fundamental change</li> <li>• District sponsored professional development should be tied to schools curriculum, instruction and assessment review findings that match the identified sub group for AYP</li> </ul>

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<b>Improvement Efforts</b>	Implement scientifically based research improvement model, curriculum, etc. associated with increased student achievement for that student type – must choose from SDE approved menu <ul style="list-style-type: none"><li>○ This must be a school or LEA wide implementation requiring significant change in governance, structure, etc. Must choose from SDE approved menu<sup>4 5</sup></li></ul>	<ul style="list-style-type: none"><li>• Implement scientifically based research improvement model, curriculum, etc. associated with increased student achievement for that student type – must choose from SDE approved menu<ul style="list-style-type: none"><li>○ This must be a school or LEA wide implementation requiring significant change in governance, structure, etc. Must choose from SDE approved menu</li></ul></li></ul>
<b>Evidence of Improvement</b> <ul style="list-style-type: none"><li>• <b>Include school and district</b></li></ul>	<ul style="list-style-type: none"><li>• The Readiness to Benefit Surveys will give schools an opportunity to share:<ul style="list-style-type: none"><li>○ Improvement Plans from earlier years showing significant changes and evidence of success</li><li>○ ‘Stories behind the data’ to illustrate progress in AYP indicators</li><li>○ Data across indicators shows improvement in student achievement (define amount of improvement)</li><li>○ Level of involvement of stakeholders in district/school self assessment, planning and implementation of improvement plan.</li></ul></li><li>• Readiness to Benefit Surveys will be submitted to the State Department of Education</li></ul>	

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<sup>1</sup> Board minutes must prove that plans and findings have been presented, reviewed and approved by the local School Board for both Minimum and Systemic Indicators.

<sup>2</sup> SDE approved consultant and School Improvement Coach are approved by and report directly to the local school board for both Minimum and Systemic Indicators.

<sup>3</sup> The State Department of Education reserves the right to conduct an integrated review after reviewing the restructuring plan for schools with Systemic Indicators.

<sup>4</sup> An LEA has the final decision to follow and implement restructuring plans but the State Department of Education reserves the right to withhold Federal Funds from a LEA who chooses not to do so for both Minimum and Systemic Indicators.

<sup>5</sup> Appeals and petitions for restructuring will be submitted to the SDE and considered by the State Board of Education as is outlined in the Adequate Yearly Progress Accountability Procedures for Idaho Local Education Agencies & Schools for both Minimum and Systemic Indicators.

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**SUBJECT**

2008-2009 Accreditation Summary Report of Idaho Schools

**REFERENCE**

August 20, 2008

M/S (Luna/Edmunds): To approve the 2007-2008 Accreditation Final Summary Report of Idaho Schools as submitted. Motion carried unanimously.

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Rules Governing Uniformity, 08.02.02.140  
Section 33-119, Idaho Code

**BACKGROUND/ DISCUSSION**

According to IDAPA 08.02.02.140, all public secondary schools, serving any grade(s) 9-12, will be accredited. Accreditation is voluntary for elementary schools, grades K-8, and private and parochial schools (Section 33-119, Idaho Code). Schools will meet the accreditation standards of the Northwest Association of Accredited Schools and an annual accreditation report will be submitted to the State Board of Education.

To receive accredited status for the 2008-2009 school year, schools serving grades 9-12 and those other schools that wish to be accredited were required to submit a Northwest Association of Accredited Schools (NAAS) Annual Report or an Initial Application for Membership. The Idaho NAAS Committee, which represents each region of the state, met on October 22<sup>nd</sup> and 23<sup>rd</sup> to review the Annual Reports and recommend accreditation approval ratings for each school, state institution and participating private school. The Committee recommends one of four ratings for schools:

1. **Approved**

A school is classified as "Approved" when it mostly meets the standards of the Association.

2. **Approved with Comment**

A school may be "Approved with Comment" when it has identified and is addressing standards that are "not presently met".

3. **Advised**

A school is classified as "Advised" when it fails to identify or is in the process of addressing standards that are "not presently met". Schools will also be placed on the "Advised" list when no observable effort has been made, by the second year, to identify or address standards that have been previously identified as "not presently met". An "Approved with Comment" classification need not precede an "Advised" classification.

**Idaho schools not submitting an annual report on time may be placed on "Advised" Status.**

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**4. Warned Status**

The Idaho State Northwest Advisory Committee (IDSAC), with support from the Idaho State Department of Education, will provide appropriate guidance based on the identified standards not met. A subcommittee of the IDSAC will identify the issues to be resolved, including a possible action plan to assist the schools. Site visits will be scheduled by the subcommittee to monitor progress. At the conclusion of the monitoring phase, a recommendation by the subcommittee will be made to the IDSAC regarding the future status of the school's accreditation. **Idaho schools not submitting an annual report on time may be placed on "Advised" Status.** A school is classified as "Warned" when a significant number of the standards are not "not presently met". A "Warned" classification is usually given after a school has been "Advised" and failure to meet the standard persists. A school may be moved from "Approved" to "Warned" when the failure to meet the standard is such that it should not be allowed to persist beyond the current year.

In accordance with IDAPA 08.02.02.140, an annual accreditation report will be submitted to the State Board of Education for approval. This report outlines the accreditation status of Idaho's schools that serve any grade(s) 9-12 as well as those elementary schools, schools serving grades K-8, private and parochial schools who wish to seek accreditation. The attached document serves as that report.

**ATTACHMENTS**

Attachment 1 – 2008-2009 Accreditation Summary Report of Idaho Schools

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**BOARD ACTION**

A motion to approve the request by the Northwest Association of Accredited Schools to approve the 2008-2009 Accreditation Summary Report of Idaho Schools as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



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**Accreditation Summary for the Northwest Association of Accredited Schools  
June 2009 Commission Meeting**



State or Agency: IDAHO

**ALL ACTIVE SCHOOLS (Alphabetical by category)**

School Name	Address	City	Zip	Year Accredited	School Type	Class	STATUS	3rdParty
Idaho Digital Learning Academy	1906 S. Vista Ave	Boise	83705	2008	Distance Education	Pub	provisional	
Idaho Distance Education Academy	PO Box 338	Deary	83823	2007	Distance Education	Pub	accredited	
Idaho Virtual Academy	1965 South Eagle, Suite 190	Meridian	83642	2005	Distance Education	Pub	provisional	
INSPIRE, The Idaho Connections Academy	6128 W Fairview Ave, Suite A-1	Boise	83704	2006	Distance Education	Pub	provisional	DITS
iSucceed Virtual High School (INSIGHT)	8950 W. Emerald	Boise	83704	2008	Distance Education	Pub	provisional	
New Freedom Academy	1021 S Ammon Rd	Idaho Falls	83406	2006	Distance Education	Ind	provisional	
A. B. McDonald Elementary	2323 East D St	Moscow	83843	2002	Elementary	Pub	accredited	
Adventist Christian Academy	P O Box 50156	Idaho Falls	83405-0156	2002	Elementary	Ind	accredited	SDA
Beacon Christian School	615 Stewart Ave	Lewiston	83501-4698	2002	Elementary	Ind	accredited	SDA
Bellevue Elementary School	305 N 5th Street	Bellevue	83333	2007	Elementary	Pub	provisional	
Boise Valley Adventist School	925 N Cloverdale Rd	Boise	83713-8919	2002	Elementary	Ind	accredited	SDA

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Bruneau Elementary School	PO Box 158	Bruneau	83604	2007	Elementary	Pub	accredited	
Caldwell Adventist Elementary School	2317 Wisconsin	Caldwell	83605	2002	Elementary	Ind	accredited	SDA
Clearwater Valley Elementary School	PO Box 100	Kooskia	83539	2007	Elementary	Pub	provisional	
Cole Valley Christian Elementary School	8775 Ustick Road	Boise	83704	1995	Elementary	Ind	accredited	ACSI
CornerStone Christian Academy	810 N Chase	Post Falls	83854	2007	Elementary	Ind	provisional	
Cornerstone Christian School	P O Box 1877	Bonnors Ferry	83805	2002	Elementary	Ind	accredited	SDA
Ernest Hemingway Elementary School	111 W 8th St.	Ketchum	83340	2007	Elementary	Pub	provisional	
Falcon Ridge Charter School	278 S. Ten Mile Rd	Kuna	83634	2008	Elementary	Pub	provisional	
Grand View Elementary School	205 First Street	Grand View	83624	2007	Elementary	Pub	provisional	
Hailey Elementary School	520 S 1st Ave	Hailey	83333	2007	Elementary	Pub	provisional	
Holmes Elementary School	210 A Ave East	Wilder	83676	1997	Elementary	Pub	accredited	
J. Russell Elementary	119 N. Adams St	Moscow	83843	2002	Elementary	Pub	accredited	
Lena Whitmore Elementary	110 S Blaine St	Moscow	83843	2002	Elementary	Pub	accredited	
Marsing Elementary School	PO Box 340	Marsing	83639	1997	Elementary	Pub	accredited	
McCall Adventist Christian School	3592 Longview Rd	McCall	83638	2002	Elementary	Ind	accredited	SDA
North Valley Academy	202 14 <sup>th</sup> Ave. East	Gooding	83330	2008	Elementary	Pub	provisional	
Palouse Hills Adventist School	3148 Tomer Road	Moscow	83843	2002	Elementary	Ind	accredited	SDA
Pend Oreille Valley Adventist School	33820 Hwy 41	Oldtown	83822	2002	Elementary	Ind	accredited	SDA
Salmon Seventh-Day School	400 Fairmont	Salmon	83467	2002	Elementary	Ind	accredited	SDA
The Community Elementary School	P O Box 2118	Sun Valley	83353	2000	Elementary	Ind	accredited	PNAIS
Treasure Valley SDA School	P O Box 396	Payette	83661	2004	Elementary	Ind	accredited	SDA
West Park Elementary	510 Home St	Moscow	83843	2002	Elementary	Pub	accredited	

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School								
Woodside Elementary School	1111 Woodside Elementary Lane	Hailey	83333	2007	Elementary	Pub	provisional	
Aberdeen High School	PO Box 610	Aberdeen	83210	1939	High	Pub	accredited	
American Falls High School	2966 S Frontage Road	American Falls	83211-5404	1920	High	Pub	accredited	
ARTEC Regional Professional Technical Charter School	633 Fremont Ave	Rupert	83350	2007	High	Pub	provisional	
Arts West School for the Performing and Visual Arts	3415 W Flint Dr	Eagle	83616	2007	High	Pub	provisional	
Bear Lake High School	330 Boise St	Montpelier	83254	1930	High	Pub	accredited	
Bishop Kelly High School	7009 Franklin Rd	Boise	83709-0998	1964	High	Ind	accredited	
Blackfoot High School	870 South Fisher St	Blackfoot	83221-3305	1920	High	Pub	accredited	
Bliss School	601 E US Hwy. 30	Bliss	83314	1976	High	Pub	accredited	
Boise High School	1010 W Washington St	Boise	83702-5493	1918	High	Pub	accredited	
Bonn timers Ferry High School	6485 Tamarack Ln.	Bonn timers Ferry	83805-8539	1920	High	Pub	accredited	
Bonneville High School	3165 East Iona Rd	Idaho Falls	83401-1350	1934	High	Pub	accredited	
Borah High School	6001 Cassia St	Boise	83709	1958	High	Pub	accredited	
Buhl High School	525 Sawtooth	Buhl	83316	1920	High	Pub	accredited	
Burley High School	#1 Bobcat Blvd	Burley	83318-2105	1926	High	Pub	accredited	
Butte County High School	PO Box 655	Arco	83213	1951	High	Pub	accredited	
Caldwell High School	3401 South Indiana	Caldwell	83605	1918	High	Pub	accredited	
Camas County High School	PO Box 370	Fairfield	83327-0370	1954	High	Pub	accredited	
Cambridge Junior/Senior High School	PO Box 39	Cambridge	83610-0039	1960	High	Pub	accredited	
Canyon Springs High School	107 Poplar Street	Caldwell	83605	2007	High	Pub	provisional	

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Capital High School	8055 Goddard Rd.	Boise	83704	1965	High	Pub	accredited	
Cascade Jr./Sr. High School	PO Box 291	Cascade	83611-0291	1938	High	Pub	accredited	
Cassia Alternative High School	1010 W 17th St	Burley	83318	2007	High	Pub	provisional	
Centennial High School	12400 W. McMillan	Boise	83713	1987	High	Pub	accredited	
Central Academy High School	6075 N Locust Grove	Meridian	83648	2007	High	Pub	provisional	
Century High School	7801 Diamondback Drive	Pocatello	83204	1999	High	Pub	accredited	
Challis High School	PO Box 304	Challis	83226	1934	High	Pub	accredited	
Clark Fork Junior/Senior High School	121 E 4th	Clark Fork	83811	1972	High	Pub	accredited	
Clearwater Valley Junior/Senior High School	PO Box 130	Kooskia	83539	2007	High	Pub	provisional	
Coeur d'Alene High School	North 5530 4th St	Coeur d'Alene	83815-9266	1921	High	Pub	accredited	
Cole Valley Christian High School	200 E. Carlton	Meridian	83642	1995	High	Ind	accredited	ACSI
Columbia High School	301 S Happy Valley Rd	Nampa	83687	2007	High	Pub	provisional	
Declo High School	505 East Main	Declo	83323	1954	High	Pub	accredited	
Eagle Academy High School	100 S Academy Ave	Eagle	83616	2002	High	Pub	accredited	
Eagle High School	574 North Park Lane	Eagle	83616	1995	High	Pub	accredited	
Emmett High School	721 W 12th	Emmett	83617	1921	High	Pub	accredited	
Filer High School	3915 Wildcat Way	Filer	83328-5525	1927	High	Pub	accredited	
Firth High School	PO Box 247	Firth	83236	1934	High	Pub	accredited	
Franklin County High School	594 N. State	Preston	83263	2008	High	Pub	provisional	
Frank Church High School	8051 W. Salt Creek Ct.	Boise	83709	2007	High	Pub	provisional	
Fruitland High School	501 Iowa Ave.	Fruitland	83619-2637	1933	High	Pub	accredited	
Gem State Adventist Academy	16115 S. Montana Ave	Caldwell	83607-8237	1963	High	Ind	accredited	SDA

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Genesis Preparatory Academy	PO Box 1237	Post Falls	83877-1237	2007	High	Ind	provisional	
Gooding High School	1050 7th Ave West	Gooding	83330	1920	High	Pub	accredited	
Grace Jr/Sr High School	PO Box 348	Grace	83241-0348	1933	High	Pub	accredited	
Grangeville High School	910 S D Street	Grangeville	83530	2007	High	Pub	provisional	
Hagerman School	150 Lake Street West	Hagerman	83332	1938	High	Pub	accredited	
Hansen Junior/Senior High School	550 S Main St	Hansen	83334	2007	High	Pub	provisional	
Highland Senior High School	1800 Bench Rd	Pocatello	83201	1963	High	Pub	accredited	
Hillcrest High School	2800 Owen St	Idaho Falls	83406-7644	1993	High	Pub	accredited	
Homedale High School	203 East Idaho	Homedale	83628	1941	High	Pub	accredited	
Horseshoe Bend Middle/High School	398 School Drive	Horseshoe Bend	83629	2000	High	Pub	accredited	
Idaho Arts Charter School	904 12th Ave Rd	Nampa	83686	2007	High	Pub	provisional	
Idaho Falls High School	601 South Holmes Ave	Idaho Falls	83401	1920	High	Pub	accredited	
Idaho Leadership Academy	PO Box 59	Pingree	83262	2007	High	Pub	provisional	
Jerome High School	104 Tiger Drive North	Jerome	83338	1924	High	Pub	accredited	
Kamiah High School	1102 Hill St.	Kamiah	83536	1941	High	Pub	accredited	
Kellogg High School	2 Jacob Gulch	Kellogg	83837	1920	High	Pub	accredited	
Kendrick Jr/Sr High School	2001 Hwy 3	Kendrick	83537	1936	High	Pub	accredited	
Kimberly High School	141 Center St West	Kimberly	83341	1934	High	Pub	accredited	
Kootenai High School	13030 E. O'Gara Rd.	Harrison	83833-9710	1985	High	Pub	accredited	
Kuna High School	1360 Boise St	Kuna	83634	1934	High	Pub	accredited	
Lake City High School	6101 Ramsey Rd	Coeur d'Alene	83815-8407	1994	High	Pub	accredited	
Lakeland High School	Box 69/684 Hwy 53	Rathdrum	83858-0069	1939	High	Pub	accredited	
Lakeside High School	PO Box 130	Plummer	83851	1928	High	Pub	accredited	
Lapwai High School	200 Willow Ave. W.	Lapwai	83540	1934	High	Pub	accredited	
Leadore High School	PO Box 119	Leadore	83464-	2007	High	Pub	provisional	

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			0119					
Lewiston High School	1114 Ninth Ave	Lewiston	83501-2697	1920	High	Pub	accredited	
Lighthouse Christian School	259 Main Ave E	Twin Falls	83301	2006	High	Ind	accredited	ACSI
Mackay Junior Senior High School	390 E Spruce	Mackay	83251	2007	High	Pub	provisional	
Madison High School	134 Madison Ave	Rexburg	83440	1934	High	Pub	accredited	
Magic Valley Christian High School	PO Box 5494	Twin Falls	83338	1999	High	Ind	accredited	ACSI
Magic Valley High School	512 Main Ave N	Twin Falls	83301	2003	High	Pub	provisional	
Malad High School	181 Jenkins Ave	Malad	83252	1936	High	Pub	accredited	
Marsh Valley High School	12655 South Old Hwy 91	Arimo	83214-0180	1934	High	Pub	accredited	
Marsing High School	301 8th Ave W	Marsing	83639	1970	High	Pub	accredited	
McCall-Donnelly High School	401 Mission Street	McCall	83638-0401	1946	High	Pub	accredited	
Melba High School	6870 Stokes Lane	Melba	83641	1941	High	Pub	accredited	
Meridian Senior High School	1900 West Pine Ave	Meridian	83642-1999	1934	High	Pub	accredited	
Middleton High School	511 West Main	Middleton	83644	1967	High	Pub	accredited	
Minico High School	292 West 100 South	Rupert	83350	1929	High	Pub	accredited	
Moscow High School	402 East 5th St	Moscow	83843-2923	1920	High	Pub	accredited	
Mountain Home High School	300 South 11th East St	Mountain Home	83647-3299	1923	High	Pub	accredited	
Mountain View High School	2000 S Millenium Way	Meridian	83642-1551	2005	High	Pub	provisional	
Mt. Harrison Junior/Senior High School	310 10th Street	Rupert	83350	2007	High	Pub	provisional	
Mullan Junior Senior School	PO Box 71	Mullan	83846-0071	1922	High	Pub	accredited	
Nampa Senior High School	203 Lake Lowell Ave	Nampa	83686-6654	1920	High	Pub	accredited	
New Horizon High School	845 McKinley	Pocatello	83201	2007	High	Pub	provisional	
New Plymouth High	207 South Plymouth	New	83655-	1950	High	Pub	accredited	

**STATE DEPARTMENT OF EDUCATION  
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School	Avenue	Plymouth	0050					
Nez Perce School	P O Box 279	Nez Perce	83543	1938	High	Pub	provisional	
North Fremont High School	3581 E. 1300 N.	Ashton	83420-5024	1931	High	Pub	accredited	
North Gem Senior High School	360 S Main	Bancroft	83217-0070	1942	High	Pub	accredited	
Notus Jr/Sr High School	P O Box 256	Notus	83656	2002	High	Pub	accredited	
Oakley Jr/Sr High School	455 W Main	Oakley	83346	1948	High	Pub	accredited	
Orofino High School	300 Dunlap Road	Orofino	83544	1934	High	Pub	accredited	
Paradise Creek Regional High School	1314 S Main St.	Moscow	83843	2007	High	Pub	provisional	
Parma High School	137 Panther Way	Parma	83660		High	Pub	accredited	
Payette High School	1500 Sixth Ave South	Payette	83661-3300	1921	High	Pub	accredited	
Pocatello High School	325 North Arthur St	Pocatello	83204	1918	High	Pub	accredited	
Post Falls High School	2800 E Pole Lane Ave	Post Falls	83854-0040	1934	High	Pub	accredited	
Potlatch Jr/Sr High School	130 6th Street	Potlatch	83855-8757	1934	High	Pub	accredited	
Prairie High School	PO Box 540	Cottonwood	83522	1934	High	Pub	accredited	
Preston High School	151 East 2nd South	Preston	83263-1359	1935	High	Pub	accredited	
Priest River-Lamanna High School	PO Box 549	Priest River	83852	1942	High	Pub	accredited	
Project CDA Alternative Middle High School	1619 N 9th St	Coeur d'Alene	8381-4630	2007	High	Pub	provisional	
Richard McKenna Charter High School	1993 East 8th St N, Suite 105	Mountain Home	83647-3378	2000	High	Pub	accredited	
Ridgeline High School	112 Holly St	Nampa	83686	2007	High	Pub	provisional	
Rigby High School	290 North 3800 East	Rigby	83442	1937	High	Pub	accredited	
Rimrock Junior/Senior High School	39678 State Hwy 78	Bruneau	83604-9707	1980	High	Pub	accredited	
Ririe High School	PO Box 568	Ririe	83443	1945	High	Pub	accredited	
Riverside Alternative High School	7188 Oak	Bonnors Ferry	83805	2007	High	Pub	provisional	

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Rocky Mtn. High	5450 N. Linder Rd.	Meridian	83646	2008	High	Pub	provisional	
Salmon High School	Box 790	Salmon	83467-0790	1931	High	Pub	accredited	
Salmon River High School	PO Box 872	Riggins	83549	2007	High	Pub	provisional	
Sandpoint High School	410 South Division St	Sandpoint	83863	1918	High	Pub	accredited	
Shelley High School	570 West Fir Street	Shelley	83274	1935	High	Pub	accredited	
Shoshone Bannock Schools	PO Box 790	Fort Hall	83203-0790	1984	High	Ind	provisional	
Shoshone High School	409 North Apple Street	Shoshone	83352	1929	High	Pub	accredited	
Skyline High School	1767 Blue Sky Drive	Idaho Falls	83402	1966	High	Pub	accredited	
Skyview High School	1303 East Greenhurst	Nampa	83686-7216	1997	High	Pub	accredited	
Snake River High School	922 West Hwy 39	Blackfoot	83221-5307	1934	High	Pub	accredited	
Soda Springs High School	100 North 300 East	Soda Springs	83276	1933	High	Pub	accredited	
South Fremont High School	855 North Bridge	St. Anthony	83445-5414	1928	High	Pub	accredited	
St. Maries High School	424 Hell's Gulch Road	St. Maries	83861	1921	High	Pub	accredited	
Sugar-Salem High School	#1 Digger Drive	Sugar City	83448-1113	1936	High	Pub	accredited	
Teton High School	555 Ross Ave.	Driggs	83422	1997	High	Pub	accredited	
The Bridge Academy	1286 E. Best Ave	Coeur D'Alene	83814	2007	High	Pub	provisional	
The Community School	PO Box 2118	Sun Valley	83353	1984	High	Ind	accredited	PNAIS
Timberlake Senior High School	PO Box 909	Spirit Lake	83869-0909	1998	High	Pub	accredited	
Timberline High School	1150 Highway 11	Weippe	83553	1970	High	Pub	accredited	
Timberline High School	701 East Boise Ave	Boise	83706	1998	High	Pub	accredited	
Troy Junior/Senior High School	101 Trojan Drive	Troy	83871	1934	High	Pub	accredited	
Twin Falls High School	1615 Filer Ave East	Twin Falls	83301-4299	1918	High	Pub	accredited	
University of Idaho Independent Study Program	P O Box 443225	Moscow	83844-3225	1998	High	Pub	provisional	
Valley High School	882 Valley Rd South	Hazelton	83335	1928	High	Pub	accredited	



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Vallivue High School	1407 Homedale	Caldwell	83607	1963	High	Pub	accredited	
Vallivue Academy	6123 Timbre Drive	Caldwell	83607	2008	High	Pub	provisional	
Wallace High School	Number 1 Miners Alley	Wallace	83873-2260	1920	High	Pub	accredited	
Weiser High School	690 W. Indianhead Rd	Weiser	83672	1920	High	Pub	accredited	
Wendell High School	750 E. Main St.	Wendell	83355	1934	High	Pub	accredited	
West Jefferson High School	1260 East 1500 North	Terreton	83450	1967	High	Pub	accredited	
West Side High School	PO Box 89	Dayton	83232	1968	High	Pub	accredited	
Westview High School	335 5th St	Idaho Falls	83401	2005	High	Pub	provisional	
Wilder Middle/High School	PO Box 488	Wilder	83676	1939	High	Pub	accredited	
Wood River High School	1250 Fox Acres Rd	Hailey	83333	1941	High	Pub	accredited	
Calvary Christian School	1210 N Middleton Road	Nampa	83651	2007	K-12	Ind	provisional	
Carey School	20 Panther Lane	Carey	83320	1946	K-12	Pub	accredited	
Castleford Public Schools	500 Main St.	Castleford	83321-9999	1951	K-12	Pub	accredited	
Clark County Public School	PO Box 237	Dubois	83423-0237	1973	K-12	Pub	accredited	
Coeur d'Alene Charter Academy	4904 N Duncan Dr	Coeur d'Alene	83815	2007	K-12	Pub	new-provisional	
Compass Public Charter School	2511 W Cherry Lane	Meridian	83642	2007	K-12	Pub	new-provisional	
Council School	PO Box 468	Council	83612-0468	1959	K-12	Pub	accredited	
Culdesac School	600 Culdesac Ave	Culdesac	83524	1934	K-12	Pub	accredited	
Deary School	502 1st Ave.	Deary	83823-0009	1989	K-12	Pub	accredited	
Dietrich School	406 North Park Street	Dietrich	83324	1985	K-12	Pub	accredited	
Family Academy	630 N Front Street	Arco	83213	2007	K-12	Ind	new-provisional	
Garden Valley Public School	PO Box 710	Garden Valley	83622	1976	K-12	Pub	accredited	
Genesee Jr/Sr High School	PO Box 98	Genesee	83832	1925	K-12	Pub	accredited	
Glenns Ferry High School	639 N Bannock Ave	Glenns Ferry	83623-2885	1934	K-12	Pub	accredited	

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Greenleaf Friends Academy	PO Box 368	Greenleaf	83626	1995	K-12	Ind	accredited	
Highland High School	PO Box 130	Craigmont	83523-0130	1960	K-12	Pub	accredited	
Hope Lutheran	2072 12th Street	Idaho Falls	83404	2007	K-12	Ind	new-provisional	
Idaho School for the Deaf and Blind	1450 Main Street	Gooding	83350	1994	K-12	Pub	accredited	
Liberty Charter School	1063 East Lewis Lane	Nampa	83686	2002	K-12	Pub	accredited	
Meadows Valley School	PO Box F	New Meadows	83654-0903	1973	K-12	Pub	accredited	
Midvale School	56 School Road	Midvale	83645	2007	K-12	Pub	new-provisional	
Nampa Christian Schools, Inc.	439 West Orchard Ave	Nampa	83651-1994	1984	K-12	Ind	provisional	ACSI
North Star Charter School	1400 N Park Lane	Eagle	83616	2007	K-12	Pub	new-provisional	
Richfield Junior/Senior High School	555 N Tiger Dr	Richfield	83349-5517	1988	K-12	Pub	accredited	
Riverstone International School	5493 Warm Springs Ave	Boise	83716-9103	2001	K-12	Ind	accredited	PNAIS
Rockland Public School	PO Box 119	Rockland	83271	2007	K-12	Pub	provisional	
Summit Academy	PO Box 427	Cottonwood	83522	2007	K-12	Ind	provisional	
Taylor's Crossing Public Charter School	1445 N Wood Rive Dr	Idaho Falls	83401	2007	K-12	Pub	provisional	
The Learning Academy of Teton Valley, Inc.	PO Box 451	Driggs	83422-0841	2007	K-12	Ind	provisional	
Thomas Jefferson Charter School	1209 Adam Smith Ave	Caldwell	83605	2007	K-12	Pub	provisional	
Victory Charter School	1081 E. Lewis Lane	Nampa	83686	2008	K-12	Pub	provisional	
Xavier Charter School	711 North College Rd.	Twin Falls	83301	2008	K-12	Pub	provisional	
Maranatha Christian School	12000 Fairview Avenue	Boise	83713-7896	1986	K-8	Ind	accredited	
Rolling Hills Public Charter School	8900 N Horseshoe Bend Rd.	Boise	83616	2006	K-8	Pub	provisional	
Swan Valley Elementary School	PO Box 220	Irwin	83428	2007	K-8	Pub	provisional	

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Burley Junior High School	700 West 16th St	Burley	83318	1979	Middle Level	Pub	accredited	
Canfield Middle School	E 1800 Dalton Ave	Coeur d'Alene	83815	1988	Middle Level	Pub	accredited	
Clair E. Gale Junior High School	955 Garfield	Idaho Falls	83401	2007	Middle Level	Pub	provisional	
Declo Junior High	205 East Main Street	Declo	83323	1997	Middle Level	Pub	accredited	
Eagle Rock Junior High School	2020 Pancheri Dr	Idaho Falls	83402	2007	Middle Level	Pub	provisional	
East Junior High School	415 Warm Springs Ave	Boise	83712	2007	Middle Level	Pub	provisional	
Emmett Junior High School	301 East 4th Street	Emmett	83617	2007	Middle Level	Pub	provisional	
Fairmont Junior High School	2121 N Cole Rd	Boise	83704	2007	Middle Level	Pub	provisional	
Franklin Middle School	2271 East Terry St	Pocatello	83201	1990	Middle Level	Pub	accredited	
Fruitland Middle School	PO Box A	Fruitland	83619	1997	Middle Level	Pub	accredited	
Hawthorne Middle School	1025 West Eldredge	Pocatello	83201	2007	Middle Level	Pub	provisional	
Hillside Junior High School	3536 Hill Road	Boise	83703-4717	2007	Middle Level	Pub	provisional	
Irving Middle School	911 North Grant	Pocatello	83204	1991	Middle Level	Pub	accredited	
Jenifer Junior High School	1213 16th St	Lewiston	83501	1989	Middle Level	Pub	accredited	
Kamiah Middle School	Rt 1, Box 720	Kamiah	83536	1997	Middle Level	Pub	accredited	
Kellogg Middle School	810 Bunker Ave	Kellogg	83837	1988	Middle Level	Pub	accredited	
Lake City Junior Academy	111 Locust Ave	Coeur d'Alene	83814	2002	Middle Level	Ind	accredited	SDA
Les Bois Jr. High	4150 E Gand Forest Dr.	Boise	83716	2007	Middle Level	Pub	provisional	
Madision Jr. High	60 W. Main	Rexburg	83440	2008	Middle Level	Pub	provisional	
Marsing Middle School	PO Box 340	Marsing	83639	1997	Middle Level	Pub	accredited	
Middleton Middle School	200 S 4th Ave W	Middleton	83644	2007	Middle Level	Pub	new-provisional	
Moscow Junior High School	1410 East "D" St	Moscow	83843-3642	1974	Middle Level	Pub	accredited	
Mountain Home Junior High School	1600 East 6th South	Mountain Home	83647-3267	1980	Middle Level	Pub	accredited	
Mountain View Middle	645 Mitchell Road	Blackfoot	83221-	2007	Middle Level	Pub	provisional	

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School			2984					
Murtaugh Middle School	500 W Boyd	Murtaugh	83344	2007	Middle Level	Pub	new-provisional	
New Plymouth Middle School	4400 SW 2nd Ave.	New Plymouth	83655-5599	1997	Middle Level	Pub	accredited	
North Junior High School	1105 North 13th St	Boise	83702	2007	Middle Level	Pub	new-provisional	
Orofino Junior High School	429 Michigan Ave	Orofino	83544	2006	Middle Level	Pub	accredited	
Rigby Junior High	125 N 1st W	Rigby	83442	2007	Middle Level	Pub	new-provisional	
Ririe Middle School	P O Box 548	Ririe	83443	2004	Middle Level	Pub	provisional	
Riverglen Junior High	6801 N Gary Lane	Boise	83714-2444	2007	Middle Level	Pub	new-provisional	
Robert Stuart Junior High School	644 Caswell Ave West	Twin Falls	83301-3798	1974	Middle Level	Pub	accredited	
Rocky Mountain Middle School	3443 N Ammon Rd.	Idaho Falls	83401	2003	Middle Level	Pub	accredited	
Sacajawea Junior High School	3610 12th St	Lewiston	83501	1989	Middle Level	Pub	accredited	
Salmon Junior High School	Box 790	Salmon	83467	1980	Middle Level	Pub	accredited	
Sandcreek Middle School	2955 E Owen	Idaho Falls	83406-7614	2002	Middle Level	Pub	accredited	
Sandpoint Charter School	614 S. Madison St.	Sandpoint	83864	2008	Middle Level	Pub	provisional	
South Junior High School	805 Shoshone	Boise	83705-2337	2007	Middle Level	Pub	provisional	
Taylorview Junior High School	350 Castlerock Lane	Boise	83404	2007	Middle Level	Pub	provisional	
Teton Middle School	481 N Main	Driggs	83422	1997	Middle Level	Pub	accredited	
Timberlake Junior High School	PO Box 909	Spirit Lake	83869-0909	1998	Middle Level	Pub	accredited	
Vera C. O'Leary Junior High School	2350 Elizabeth	Twin Falls	83301-0177	1974	Middle Level	Pub	accredited	
Weiser Middle School	320 East Galloway	Weiser	83672-1199	1980	Middle Level	Pub	accredited	
Wendell Middle School	800 East Main	Wendell	83355	2007	Middle Level	Pub	provisional	

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West Junior High School	8371 W Salt Creek Ct,	Boise	83706	2007	Middle Level	Pub	provisional	
Wood River Middle School	900 2nd Ave. N.	Hailey	83333	1974	Middle Level	Pub	accredited	
Raft River Jr/Sr High School	PO Box 68	Malta	83342	1960	Middle Level/High	Pub	accredited	
Black Canyon Alternative High School	315 S Johns	Emmett	83617	2005	Special Purpose	Ind	provisional	
Centerpoint Alternative School	21985 Dixie River Rd	Caldwell	83607	2001	Special Purpose	Pub	accredited	
Ekklesia Christian School	2421 W Duck Alley Rd	Eagle	83616	2007	Special Purpose	Ind	provisional	
Gooding Accelerated Learning Center	906 Main St	Gooding	83330	2003	Special Purpose	Pub	provisional	
Hope Christian Academy	PO Box 550	Marsing	83639-0550	1992	Special Purpose	Ind	accredited	
Independence Alternative High School	155 E Francis	Blackfoot	83221	2004	Special Purpose	Pub	provisional	
Jefferson High School	529 N 3470 East	Menan	83434	2003	Special Purpose	Pub	provisional	
Jefferson Montessori School	3866 E Menan-Lorenzo Hwy	Rigby	83442	2006	Special Purpose	Ind	accredited	
Juniper Hills - Nampa	1650 11th Avenue N	Nampa	83687	2002	Special Purpose	Ind	accredited	
Juniper Hills School - Lewiston	140 Southport Ave.	Lewiston	83501	2002	Special Purpose	Ind	accredited	
Kootenai Academy	2103 N. Ironwood Pl	Coeur d'Alene	83814-0831	1999	Special Purpose	Ind	accredited	
Lincoln High School	3175 E Lincoln Rd	Idaho Falls	83401	2003	Special Purpose	Pub	accredited	
Meridian Medical Arts Charter High School	1789 E Leighfield Dr	Meridian	83646	2007	Special Purpose	Pub	provisional	
Meridian Technical Charter High School	3800 North Locust Grove	Meridian	83642	2000	Special Purpose	Pub	accredited	
Mountain View Alternative High School	7802 W Main St	Rathdrum	83858	2007	Special Purpose	Pub	provisional	
Northwest Children's Home	504 E Florida	Nampa	83686	2007	Special Purpose	Pub	provisional	
Robert Janss School	1299 North Orchard, Suite 110	Boise	83706	2007	Special Purpose	Pub	provisional	
Sandpoint Junior Academy	2255 W Pine St	Sandpoint	83864	2002	Special Purpose	Ind	accredited	SDA
Schism Alternative High	8444 Dearborn	Nampa	83686	2008	Special Purpose	Pub	provisional	

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Sheridan Academy	820 South Latah Street	Boise	83705	1997	Special Purpose	Ind	accredited	
Silver Valley Alternative School	800 Bunker Ave	Kellogg	83837-2209	2007	Special Purpose	Pub	new-provisional	
Tamarack Academy	PO Box 847	Donnelly	83615-0847	2007	Special Purpose	Ind	new-provisional	
Teen Challenge Christian Academy	11828 W. Fairview Ave	Boise	83713	2005	Special Purpose	Ind	provisional	
The Children's Village School	1350 West Hanley	Coeur d'Alene	83815	1998	Special Purpose	Ind	accredited	
Treasure Valley Education Center	504 E Florida Ave	Nampa	83686	2005	Special Purpose	Ind	provisional	
Sylvan Learning Center #2000	5119 N Glenwood	Boise	83714	2001	Supplemental Education	Ind	accredited	
Sylvan Learning Center #2000	207 12 <sup>th</sup> Ave. Rd.	Nampa	83686	2008	Supplemental Education	Pub	provisional	
Sylvan Learning Center #2001	2685 Channing Way	Idaho Falls	83404	1999	Supplemental Education	Ind	accredited	
Sylvan Learning Center #2005	1810 E Schneidermiller Ave, Suite 240	Post Falls	83854	2005	Supplemental Education	Pub	provisional	
Sylvan Learning Center #2009	1246 Yellowstone, Suite A-3	Pocatello	83404	2006	Supplemental Education	Ind	provisional	
The North Fork School	PO Box 1852	McCall	83638	2001	Supplemental Education	Ind	accredited	
Southern France Youth Institute	54 Wildwood Lane	Sandpoint	83864	2006	Travel Study	Ind	provisional	DITS

**SCHOOLS WITHDRAWN**

<b>Name</b>	<b>Address, City</b>	<b>Reason for withdrawal</b>	<b>Comments</b>
Canfield Middle School	E 1800 Dalton Ave, Coeur d'Alene	Fiscal	
Kellogg Middle School	810 Bunker Ave, Kellogg,	Fiscal	
Fort Boise Middle/High School	300 Fort Street, Boise	Replaced by Frank Church	Name and Location Change

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**SUBJECT**

Appointment to the Professional Standards Commission

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1252, Idaho Code

**BACKGROUND**

Idaho Statute sets forth criteria for membership in the Professional Standards Commission including two of the following representatives.

**DISCUSSION**

Nominations were sought for the positions from the Idaho Association of Elementary School Principals and the Idaho Association of Colleges of Teacher Education. Resumes for the interested individuals are attached.

Elementary School Principal:

M. Colleen Kelsey, Post Falls School District  
Karen Pyron, Butte County Joint School District  
Jackie Meyer, Meridian Joint School District

Private Higher Education:

Christine Rood, University of Phoenix Idaho

**ATTACHMENTS**

Attachment 1 – Resume for M. Colleen Kelsey	Page 3
Attachment 2 – Resume for Karen Pyron	Page 5
Attachment 3 – Resume for Jackie Meyer	Page 7
Attachment 4 – Resume for Christine Rood	Page 11

**STAFF RECOMMENDATIONS AND COMMENTS**

**BOARD ACTION**

A motion to approve \_\_\_\_\_ as a member of the Professional Standards Commission for a term of three years representing elementary school principals.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

A motion to approve \_\_\_\_\_ as a member of the Professional Standards Commission for a term of three years representing private higher education.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**STATE DEPARTMENT OF EDUCATION**  
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March 13, 2009

Dear Ms. Massingale,

This letter is in reference to the current vacancy on the Professional Standards Commission for an elementary administrator.

I am respectfully requesting that my name be considered for this position. I am an Idaho native, born in Idaho Falls and raised in Hamer, Idaho. I graduated from West Jefferson High School in Terreton and received a Bachelor's Degree in English and my secondary teaching certification in language arts and science from Idaho State University. I attended Washington State University for my Master's Degree in Educational Administration. I moved to North Idaho in 1987 and have been an educator in the Post Falls School District since that time. I grew up in a very small town and attended rural schools—I credit them with the skills I learned early on as a student. I now work in one of Idaho's larger school districts—and I watch in awe as somehow, some way, all the spokes connect and move forward at the same time to educate 4,000 plus students each day.

I have experience in each level of public schools, from junior high (five years), high school (alternative school teacher and principal for fourteen years), and elementary (in my fifth year as principal). I was selected as the Idaho Teacher of the Year in 1993 and have earned other awards during my time in Post Falls. I have taught classes for our teachers in Post Falls and have also presented at a variety of conferences both within and without Idaho. I have published two articles for the IASA *Perspectives* on alternative education and co-wrote a book on healthcare in the classroom with a nursing professor from the Intercollegiate Center for Nursing Education in Spokane.

It's been a busy 24 years! But amidst all those activities, my one unwavering passion has been teaching. No matter what sign is on my office door, I will always be a teacher. It is that passion that leads me to a desire to be at the heart of our profession, the Professional Standards Commission. At no other time has education been under such scrutiny and pressure. As educators, we are being asked to do more and more for our children at a higher and higher level. Our challenge is how to maintain those expectations while still honoring and "growing" a new cadre of teachers who will eventually replace us.

How our schools perform in the future will depend greatly on the kinds of teachers and leaders who work in them. The PSC is an integral part of that process, and I would be honored to be part of the team who helps create Idaho's educational future. Thank you for your consideration.

Sincerely,  
M. Colleen Kelsey

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**STATE DEPARTMENT OF EDUCATION**  
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**KAREN PYRON**  
PO Box 207  
Arco, Idaho 83213  
208-527-8503 (school)  
[pyrokare@d111.k12.id.us](mailto:pyrokare@d111.k12.id.us)

**Education**

Educational Specialist August 2003  
Educational Administration  
Idaho State University- Pocatello, Idaho

Master of Education  
Endorsements: School Principal Pre-K – 12 December 1997  
Curriculum & Supervision August 1981

Bachelor of Education June 1975  
Major: Speech  
Teaching Certification  
Washington State University- Pullman, WA

**Educational Experience**

Butte County School District Arco, Idaho 83213

- Elementary Principal, Arco Elementary School April 1998 – present
- Federal Programs Director (Title I) August 1997 - present
- Curriculum Director August 1999 - 2003
- Director of Distance Learning, School to Work 1994 – 1998
- Secondary Teacher, Butte High School / Middle School 1975 – 1998
  - English, Speech, Reading, Debate; Speech and Debate Coach 1985 – 1995

Numerous professional experiences including state Teacher Evaluation Task Force, IAESP executive board and committees, regional principals' president, state school improvement task forces, professional and curriculum development, Learning for the 21<sup>st</sup> Century, conference presenter, Title I and federal programs, state and national forensic league boards and committees, national competitions, Idaho Activities Association, "Voice of the Pirates", Idaho Education Association, Eastern Idaho Vocational Board, civic & church leadership

**Professional Affiliations (current)**

National Association of Elementary School Principals  
Idaho Association of Elementary School Principals, Executive Board  
Association for Supervision and Curriculum Development

**Special Recognition**

Idaho National Distinguished Principal, 2007  
Idaho National Distinguished Principal Finalist, 2006

**STATE DEPARTMENT OF EDUCATION**  
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**Arco Elementary School Pirates**  
**AchievE Success!**

March 5, 2009

Wayne & Kristen:

Please accept this correspondence as an application of my interest in the vacant position (elementary principals) of the Professional Standards Commission. With 34 years in the education profession both as a teacher and as an administrator, and the experiences that have molded these years, I feel I have qualifications that will lend themselves well to the aims and purposes of the Commission. I also have a voice and an ear among administrative colleagues with IASA and IAESP.

In addition: 1.) I believe in "giving back" to the profession that has served me so well, including the honor of National Distinguished Principal; 2.) Part of instructional leadership is to be professionally involved, and to be proactive in the movements that shape the lives of the educational community; and 3.) I believe it is critical for the small, rural schools to have progressive and active participation at all levels, including and especially state level opportunities. I believe I can positively contribute to the work of the Commission, and that I can also learn from the experiences inherent with the Commission's work.

I sincerely and respectfully appreciate your consideration of my interest in this position. I do ask, however, that before any final determination is made, the expectations of the position, such as time away from the district, be made available (I was unable to find any specific information on the PSC web site). I can only go into this position with the support of my superintendent and school board. I believe it important to have any discussions of consideration with them. Having such conversation initiated from your office will lend creditability to the appointment, should that occur.(ie- it's not just "another committee").

Sincerely,

Mrs. Karen Pyron, Principal, Arco Elementary School and 2007 National Distinguished Principal

STATE DEPARTMENT OF EDUCATION  
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CECIL ANDRUS ELEM

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*CECIL D. ANDRUS ELEMENTARY*

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*Jackie Meyer  
Principal*



*6100 North Park Meadow Drive  
Boise, Idaho 83713  
208-350-4210  
Fax# 208-350-4219*

*March 9, 2009*

*To Whom It May Concern:*

*I am interested in the available seat on the Professional Standards Commission. I believe that my 25 years of experience in the public schools, both as a teacher and as an administrator, will allow me to serve wisely on this commission. Attached please find a copy of my resume. Thank you for your consideration.*

*Sincerely,*

*Jackie Meyer*  
*Jackie Meyer, Principal*

**STATE DEPARTMENT OF EDUCATION  
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CECIL ANDRUS ELEM

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**JACQUELYN MEYER**

5400 Tuckerson Place  
Boise, ID 83704  
(208) 375-6741

**EDUCATION**

B.A. Elementary Education  
Boise State University 1983

M.A. Education Administration  
University of Idaho 1993

M.A. Education Specialist  
University of Idaho 2008

**CREDENTIALS**

Superintendent K-12  
Administrator School Principal K-12  
Standard Teaching Certificate All Subjects K-8

**SELECTED WORK  
EXPERIENCE**

8/09 – Present

Cecil D. Andrus Elementary School Principal  
Joint School District #2 Meridian, Idaho  
Don Nesbitt, Supervisor

8/02 – 6/08

Summerwind Elementary School Principal  
Joint School District # 2 Meridian, Idaho  
Don Nesbitt, Supervisor

8/97-6/02

Lake Hazel Elementary School Principal  
Joint School District #2 Meridian, Idaho  
Sheryl Harris, Supervisor

8/89-6/97

Administrative Intern and Teacher  
Joplin Elementary, Silver Sage Elementary, McMillan  
Elementary, Linder Elementary, Frontier Elementary  
Sheryl Harris, Supervisor

8/87-6/89

Teacher Greenacres Elementary  
Pocatello School District

8/83-6/87

Teacher Maxine Johnson Elementary  
Parma School District

**AWARDS & PUBLICATIONS**

3/94

Published Article in the IASA Prism

10/98

*Rookie Principal of the Year*  
Presented by the Idaho Association of Elementary School  
Principals

1999

*IEA A++ Award* Lake Hazel Elementary School

1999

*Idaho Title I Distinguished School Award*

10/02

Published in The Principal  
(just a cute little story about a student – but published still the  
same!!)

10/06

*Educational Leadership Award*  
Presented by the Idaho Association of Elementary School  
Administrators

**STATE DEPARTMENT OF EDUCATION  
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CECIL ANDRUS ELEM

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**PROFESSIONAL  
AFFILIATION**

Phi Delta Kappa Director of Special Programs 2002-2003  
Association of Supervision and Curriculum Development  
Project Leadership Graduate and Presenter  
Idaho Association of Elementary School Principals  
- Regional Representative  
- Legislative Committee Member  
National Association of Elementary School Principals  
State Department of Education Accreditation Committee Member

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**Christine E. Rood**  
University of Phoenix  
Director Academic Affairs

3080 E. Gentry Way Suite 150  
Meridian, ID 83642  
208-898-2048  
Christi.rood@phoenix.edu

**Tradition of Performance Excellence**

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| • Implementation & Development      | • Key Client Nurturing              |
| • Business Development              | • Educational Technology            |
| • Classroom Teacher                 | • Curriculum Development            |
| • Stake Holder Relations            | • Initiate Action & Produce Results |
| • Strategic Planning                | • Data Tracking & Quality Assurance |
| • Policies & Procedures Development | • Visionary Leadership              |
| • Team Building & Leadership        | • K-20 Online Educator              |

**Historical Record of Success**

**KEY CLIENT NURTURING**

Responsible for aiding 31 school districts encompassing 108 schools in developing a district technology plan. By meeting with key people within the districts, I was able to execute and nurture the project to completion. Resulting in a successful project completion by every school district prior to grant deadline.

**INITIATE ACTION & PRODUCE RESULTS**

Responsible developing the application, technology and fiscal requirements for non-public charter school grant sponsored by the J.A. Kathryn Albertson Foundation. A total of 79 schools submitted applications and grants totaling 3.5 million.

**EDUCATIONAL TECHNOLOGY & CURRICULUM DEVELOPMENT**

Involved in multiple Technology & Curriculum Development projects including the development of the Idaho Competency Technology Certification, developed technology and curriculum plans for both University and State Schools, coordinated and implemented the train-the-trainer programs for school districts in Idaho.

**DATA TRACKING AND QUALITY ASSURANCE**

Directly responsible for refining and perfecting a faculty performance tracking application designed to quantify performance for the analysis of region wide performance. This project allowed our organization to improve and perfect the quality and consistency of our programs to maintain the highest integrity resulting in the highest quality ranking in the region.

**STATE DEPARTMENT OF EDUCATION**  
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<b>EDUCATION</b>	
<b>Doctoral Candidate HIGHER EDUCATION</b> University of Phoenix	2009
<b>Master of Science EDUCATIONAL TECHNOLOGY</b> Boise State University	1997
<b>Idaho Secondary TEACHING CERTIFICATION</b> Boise State University	1993
<b>Bachelor of Arts POLITICAL SCIENCE</b> Boise State University	1991
<b>PROFESSIONAL EXPERIENCE</b>	
<b>University of Phoenix, Meridian, ID</b>	
<b>Director of Academic Affairs</b>	<b>2005 - present</b>
<ul style="list-style-type: none"> <li>Responsible for overseeing faculty and developing each faculty member's professional development plans, performance reviews, and classroom academic quality in the online and face-to-face environment.</li> <li>Implement academic policies set forth by the institution and manage campus academic disputes related to policy.</li> <li>Manage the faculty recruitment process for the teacher education, principal certification and undergraduate courses.</li> <li>Implement new programs and insure quality of existing programs.</li> <li>Serve on Idaho State Department of Education online teaching endorsement committee.</li> </ul>	
<b>Idaho Student Management System (ISIMS), Boise, ID</b>	
<b>Implementation Specialist</b>	<b>2003 – 2005</b>
<ul style="list-style-type: none"> <li>Served as a liaison between the project, state agencies, and vendors to ensure school district implementation of an Idaho web-based, statewide, centralized student-information management system. Designed to host resources and tools for education stakeholders, teachers, parents, and students.</li> <li>Participated with a cross-functional policy team to provide educational expertise for the data store requirements, functions and capabilities for the Data Warehouse (IDW) and for the Academic Accelerator™ user roles.</li> <li>Provided leadership to school districts in solving problems and meeting critical milestones on a compressed timeline in the integration of technology systems.</li> </ul>	
<b>Educational Technology Consultant, Boise, ID</b>	
<b>Consultant</b>	<b>2001 – 2003</b>
<ul style="list-style-type: none"> <li>Developed the eligibility and fiscal requirements for a \$3.5 million grant titled the Non-public and Charter School Initiative, and managed the process and budgets for 79 schools.</li> <li>Served as a product analyst, to evaluate the functionality of three major student information and curriculum management systems, for the ISIMS Project Team.</li> <li>Administered the Foundation Initiative utilizing web-based software, to minimize expense and statewide travel.</li> <li>Hired and managed grant readers to review and approve Non-public and Charter School Initiative applications.</li> </ul>	
<b>Idaho State Department of Education, Boise, ID</b>	
<b>Educational Technology Specialist</b>	<b>1999 – 2001</b>
<ul style="list-style-type: none"> <li>Developed the criteria for the district technology plans and implemented the criteria statewide.</li> <li>Responsible for coordinating grant budgets for 31 school districts totaling \$7.7 million – 25% of the total grants allocation.</li> <li>Facilitated contact between schools and vendors, for the purpose of purchasing equipment and software that aligned with the school districts technology plans.</li> </ul>	
<b>Meridian School District, Meridian, ID</b>	
<b>9<sup>th</sup> Grade Reading Teacher</b>	<b>1993 - 1995</b>

**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Request for Waiver of 103% Student Transportation Funding Cap for Garden Valley School District.

**REFERENCE**

June 20, 2008

M/S (Luna/Agidius): To approve the request by Garden Valley School District for a waiver of the 103% transportation funding cap, and set a new cap percentage rate for the fiscal year 2007 of 143%. Motion carried 5-0 (Hall excused absent).

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1006, Idaho Code

**BACKGROUND/DISCUSSION**

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103%) the statewide average cost per mile and cost per rider. The 2007 Legislature further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and how much. These new criteria designate certain bus runs as "hardship" runs, and allow the district to receive a higher cap, based on the percentage of the district's bus runs that are so categorized.

As of April 30, there were nineteen school districts and/or charter schools negatively affected by the pupil transportation funding cap: Meadows Valley (\$26,696), Plummer/Worley (\$27,249), Garden Valley (\$42,792), Soda Springs (\$29,125), Orofino (\$3,603), Wendell (46,968), Valley (\$10,946), Moscow (\$18,358), Lapwai (\$5,058), Kellogg (\$39,076), Wallace (\$39,577), Avery (\$10,338), Twin Falls (\$146,267), McCall-Donnelly (\$29,445), Compass Public Charter (\$10,573), Vision Charter (11,706) Blackfoot Community Charter (\$8,763), North Star Public Charter (\$18,458), and not subject to FY06 state totals, but subject to funding cap, Anser Charter (\$194).

Of these 19, only seven have routes that meet the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Plummer/Worley, Garden Valley, Orofino, Moscow, Lapwai, Kellogg, and Wallace school districts. Of these seven districts all have applied for a waiver from the student transportation funding cap.

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education. This waiver was reviewed and found to display uniquely difficult geographic circumstances and meet at least two of the criteria for at least one hardship bus run applied for and is submitted to the State Board of Education for consideration. Garden Valley School District submitted one

**STATE DEPARTMENT OF EDUCATION**  
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school bus route that met the required criteria. This represents 40% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 143%.

**IMPACT**

\$42,792 distributed from the public school appropriation.

**ATTACHMENTS**

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Garden Valley Cap Appeal Application	Page 7
Attachment 3 – Copies of District Cap Review Letter	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

This section will be completed by Board staff.

**BOARD ACTION**

A motion to deny/approve the request by Garden Valley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider

Fiscal Year 2008 Data - Approved Costs Reimbursed in Fiscal Year 2009 (Fifth Capped Year)

Set percentage cap to apply to statewide average:  Riders per Mile:

Revised: 05/01/2009 Preliminary

	Cost Per Mile	Cost Per Rider
Statewide Averages before cap	\$3.26	\$829
Statewide Averages after cap	\$2.46	\$854

Total Savings From Cap:  Capped Riders:  Actual Riders:

Savings Following Appeals & State Board Action:  Capped Riders:  Actual Riders:

DIST	District Name	District Funding Capped Reimbursement Reduced By	Percent of Reimbursement Lost Subsequent to Cap Impact (See Columns W & X)	Total 2008 Reimbursable Costs	In-Lieu Costs	FY08 or FY09 SDE Program Assessment Fee Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above (or Below) State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Area Advantaged/Disadvantaged @ 85% (plus assessment fee and in-lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Handicap Bus Fee Waived	Total Amount at 85% with Handicap Waiver (plus assessment fee and in-lieu)	Year Year Available Adjustment	2008 FY08 Advance Estimate Reimbursement in FY08	Total Payment
001	BOISE INDEPENDENT DISTRICT	\$0	0.0%	\$6,806,023	\$1,280	\$24,927	\$6,780,116	1,981,666	8,999	\$3.42	\$1,130	102%	136%	FALSE	\$0	\$0	\$6,785,120	\$6,785,120			\$6,785,120		\$6,785,120	
002	MERIDIAN JOINT DISTRICT	\$0	0.0%	\$11,221,609	\$0	\$29,751	\$11,191,858	3,111,633	13,438	\$3.60	\$833	107%	100%	FALSE	\$0	\$0	\$9,538,368	\$9,538,368			\$9,538,368		\$9,538,368	
003	KUNA JOINT DISTRICT	\$0	0.0%	\$1,396,378	\$21,856	\$0,869	\$1,330,653	401,264	1,771	\$3.32	\$751	99%	91%	FALSE	\$0	\$0	\$1,152,921	\$1,152,921			\$1,152,921		\$1,152,921	
011	MEADOWS VALLEY DISTRICT	\$36,698	23.8%	\$102,337	\$0	\$235	\$102,602	21,272	22	\$4.34	\$2,019	147%	240%	TRUE	\$62,550	\$77,754	\$62,550	\$62,550			\$62,550		\$62,550	
013	COUNCIL DISTRICT	\$0	0.0%	\$73,580	\$3,883	\$246	\$69,721	32,540	82	\$2.14	\$1,125	64%	136%	FALSE	\$0	\$0	\$62,773	\$62,773			\$62,773		\$62,773	
021	MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$449,487	\$8,834	\$1,607	\$439,846	155,934	619	\$2.82	\$711	84%	96%	FALSE	\$0	\$0	\$382,064	\$382,064			\$382,064		\$382,064	
028	POCATELLO DISTRICT	\$0	0.0%	\$2,759,894	\$184	\$10,625	\$2,749,986	849,256	3,826	\$3.24	\$717	98%	98%	FALSE	\$0	\$0	\$2,345,833	\$2,345,833			\$2,345,833		\$2,345,833	
030	BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$609,136	\$6,280	\$1,612	\$591,236	166,829	456	\$3.00	\$1,004	89%	121%	FALSE	\$0	\$0	\$432,766	\$432,766			\$432,766		\$432,766	
041	ST MARIES JOINT DISTRICT	\$0	0.0%	\$690,455	\$2,645	\$1,933	\$688,522	189,894	443	\$3.42	\$1,485	102%	176%	FALSE	\$0	\$0	\$592,887	\$592,887			\$592,887		\$592,887	
044	PLUMMER-WORLEY JOINT DISTRICT	\$27,349	3.2%	\$284,673	\$0	\$1,199	\$283,473	101,974	264	\$3.73	\$1,485	112%	175%	TRUE	\$268,703	\$191,676	\$268,723	\$268,723			\$268,723		\$268,723	
052	SNAKE RIVER DISTRICT	\$0	0.0%	\$762,003	\$0	\$0	\$762,003	332,637	1,063	\$2.26	\$707	67%	88%	FALSE	\$0	\$0	\$639,203	\$639,203			\$639,203		\$639,203	
056	BLACKFOOT DISTRICT	\$0	0.0%	\$1,689,897	\$2,768	\$0	\$1,687,129	498,474	2,199	\$3.20	\$722	95%	87%	FALSE	\$0	\$0	\$1,361,489	\$1,361,489			\$1,361,489		\$1,361,489	
058	ABERDEEN DISTRICT	\$0	0.0%	\$346,668	\$0	\$1,082	\$344,676	116,279	396	\$2.96	\$941	88%	114%	FALSE	\$0	\$0	\$293,818	\$293,818			\$293,818		\$293,818	
059	FIRTH DISTRICT	\$0	0.0%	\$260,394	\$0	\$554	\$259,440	109,554	462	\$2.39	\$562	71%	68%	FALSE	\$0	\$0	\$221,335	\$221,335			\$221,335		\$221,335	
060	SHELLEY JOINT DISTRICT	\$0	0.0%	\$328,437	\$0	\$1,622	\$326,815	174,735	399	\$3.01	\$827	90%	64%	FALSE	\$0	\$0	\$449,171	\$449,171			\$449,171		\$449,171	
061	BLAINE COUNTY DISTRICT	\$0	0.0%	\$1,262,814	\$10,007	\$3,774	\$1,230,033	373,642	1,260	\$3.32	\$983	98%	119%	FALSE	\$0	\$0	\$1,064,892	\$1,064,892			\$1,064,892		\$1,064,892	
071	GARDEN VALLEY DISTRICT	\$43,799	20.1%	\$220,712	\$14,388	\$706	\$206,326	83,558	100	\$4.40	\$2,182	101%	260%	TRUE	\$167,500	\$79,410	\$170,313	\$170,313			\$170,313		\$170,313	
072	BASIN SCHOOL DISTRICT	\$0	0.0%	\$281,337	\$588	\$0	\$280,751	83,827	221	\$3.26	\$1,270	100%	163%	FALSE	\$0	\$0	\$239,136	\$239,136			\$239,136		\$239,136	
070	HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$113,637	\$0	\$207	\$113,200	28,548	127	\$3.97	\$827	119%	100%	FALSE	\$0	\$0	\$96,691	\$96,691			\$96,691		\$96,691	
093	WEST BONNER COUNTY DISTRICT	\$0	0.0%	\$622,431	\$0,190	\$0	\$619,281	223,856	702	\$2.77	\$983	82%	106%	FALSE	\$0	\$0	\$529,066	\$529,066			\$529,066		\$529,066	
084	LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$1,636,538	\$12,151	\$10,877	\$1,613,510	\$99,856	1,324	\$2.69	\$1,218	80%	147%	FALSE	\$0	\$0	\$1,390,207	\$1,390,207			\$1,390,207		\$1,390,207	
091	IDAHO FALLS DISTRICT	\$0	0.0%	\$2,523,220	\$0	\$8,960	\$2,514,260	594,909	3,402	\$4.23	\$739	126%	189%	FALSE	\$0	\$0	\$2,144,737	\$2,144,737			\$2,144,737		\$2,144,737	
092	SWAN VALLEY ELEMENTARY DISTRICT	\$0	0.0%	\$101,821	\$12,947	\$330	\$88,874	37,094	86	\$2.39	\$1,827	71%	184%	FALSE	\$0	\$0	\$86,548	\$86,548			\$86,548		\$86,548	
093	BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$2,377,128	\$3,668	\$13,963	\$2,363,569	685,478	4,168	\$3.65	\$867	106%	88%	FALSE	\$0	\$0	\$2,020,669	\$2,020,669			\$2,020,669		\$2,020,669	
101	BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$785,297	\$34,356	\$2,752	\$748,139	240,671	829	\$3.11	\$904	93%	109%	FALSE	\$0	\$0	\$667,494	\$667,494			\$667,494		\$667,494	
111	BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$220,401	\$1,079	\$951	\$221,371	112,734	176	\$2.50	\$1,599	74%	150%	FALSE	\$0	\$0	\$240,891	\$240,891			\$240,891		\$240,891	
121	CANAS COUNTY DISTRICT	\$0	0.0%	\$88,027	\$1,876	\$351	\$86,151	47,868	61	\$1.79	\$1,407	63%	170%	FALSE	\$0	\$0	\$74,823	\$74,823			\$74,823		\$74,823	
131	NAMPA SCHOOL DISTRICT	\$0	0.0%	\$4,730,183	\$0	\$12,984	\$4,717,199	1,003,907	6,535	\$4.76	\$731	142%	88%	FALSE	\$0	\$0	\$4,071,656	\$4,071,656			\$4,071,656		\$4,071,656	
132	CALDWELL DISTRICT	\$0	0.0%	\$2,718,310	\$0	\$7,890	\$2,710,420	449,870	3,201	\$8.02	\$847	179%	102%	FALSE	\$0	\$0	\$2,310,564	\$2,310,564			\$2,310,564		\$2,310,564	
133	WILDER DISTRICT	\$0	0.0%	\$162,749	\$0	\$421	\$162,327	47,730	202	\$2.40	\$804	101%	97%	FALSE	\$0	\$0	\$138,336	\$138,336			\$138,336		\$138,336	
134	MIDDLETON DISTRICT	\$0	0.0%	\$1,008,127	\$0	\$2,831	\$1,005,296	246,092	1,387	\$4.09	\$725	122%	87%	FALSE	\$0	\$0	\$856,908	\$856,908			\$856,908		\$856,908	
136	NOTUS DISTRICT	\$0	0.0%	\$129,741	\$0	\$0	\$129,741	82,166	169	\$2.49	\$768	74%	93%	FALSE	\$0	\$0	\$110,280	\$110,280			\$110,280		\$110,280	
136	MELBA JOINT DISTRICT	\$0	0.0%	\$207,190	\$1,652	\$880	\$204,608	97,019	339	\$3.14	\$899	93%	108%	FALSE	\$0	\$0	\$261,078	\$261,078			\$261,078		\$261,078	
137	PARMA DISTRICT	\$0	0.0%	\$486,870	\$0	\$0	\$486,870	145,122	478	\$3.22	\$981	86%	118%	FALSE	\$0	\$0	\$398,840	\$398,840			\$398,840		\$398,840	
139	VALLIUE SCHOOL DISTRICT	\$0	0.0%	\$2,843,484	\$136	\$0	\$2,843,348	785,918	3,880	\$3.62	\$773	108%	93%	FALSE	\$0	\$0	\$2,416,961	\$2,416,961			\$2,416,961		\$2,416,961	
148	GRACE JOINT DISTRICT	\$0	0.0%	\$246,151	\$0	\$1,523	\$244,628	80,105	217	\$3.05	\$1,125	91%	136%	FALSE	\$0	\$0	\$209,228	\$209,228			\$209,228		\$209,228	
149	NORTH OREM DISTRICT	\$0	0.0%	\$107,791	\$0	\$0	\$107,791	36,878	76	\$2.92	\$1,418	87%	171%	FALSE	\$0	\$0	\$91,888	\$91,888			\$91,888		\$91,888	
150	SODA SPRINGS JOINT DISTRICT	\$25,125	10.7%	\$221,452	\$47,170	\$588	\$222,707	85,920	235	\$3.56	\$1,151	118%	144%	TRUE	\$202,676	\$165,885	\$244,121	\$244,121			\$244,121		\$244,121	
161	CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,667,874	\$18,291	\$5,884	\$1,643,699	845,218	2,103	\$2.83	\$724	84%	87%	FALSE	\$0	\$0	\$1,332,693	\$1,332,693			\$1,332,693		\$1,332,693	
161	CLARK COUNTY DISTRICT	\$0	0.0%	\$130,440	\$0	\$447	\$129,993	56,478	79	\$2.29	\$1,728	68%	208%	FALSE	\$0	\$0	\$110,534	\$110,534			\$110,534		\$110,534	
171	DROPID JOINT DISTRICT	\$2,943	8.7%	\$603,414	\$9,948	\$1,678	\$593,467	169,745	888	\$3.43	\$1,036	104%	121%	TRUE	\$469,161	\$426,915	\$469,299	\$469,299			\$469,299		\$469,299	
181	CHALLIS JOINT DISTRICT	\$0	0.0%	\$332,707	\$445	\$0	\$332,261	100,767	195	\$3.30	\$1,704	99%	205%	FALSE	\$0	\$0	\$282,801	\$282,801			\$282,801		\$282,801	
182	HAUCKAY JOINT DISTRICT	\$0	0.0%	\$216,691	\$0	\$818	\$215,873	75,320	90	\$2.87	\$2,368	98%	288%	FALSE	\$0	\$0	\$184,197	\$184,197			\$184,197		\$184,197	
191	PRAIRIE ELEMENTARY DISTRICT	\$0	0.0%	\$2,357	\$2,357	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$2,003	\$2,003			\$2,003		\$2,003	
192	GLENN'S FERRY JOINT DISTRICT	\$0	0.0%	\$286,480	\$0	\$888	\$284,772	83,315	276	\$3.00	\$969	89%	116%	FALSE	\$0	\$0	\$226,641	\$226,641			\$226,641		\$226,641	
193	MOUNTAIN HOME DISTRICT	\$0	0.0%	\$1,308,625	\$14,264	\$3,876	\$1,287,386	374,238	1,223	\$3.44	\$1,045	102%	136%	FALSE	\$0	\$0	\$1,109,696	\$1,109,696			\$1,109,696		\$1,109,696	



## SDE

**TAB 8 Page 4**



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
417	CASTLEFORD DISTRICT	\$0	0.0%	\$198,587	\$0	\$510	\$198,077	50,904	127	\$2.93	\$1,249	87%	150%	FALSE	\$0	\$0	\$134,799	\$134,799			\$134,799			\$134,799
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$130,591	\$0	\$315	\$130,276	48,632	116	\$2.68	\$1,123	80%	106%	FALSE	\$0	\$0	\$111,002	\$111,002			\$111,002			\$111,002
421	MC CALL-DONNELLY DISTRICT	\$29,445	6.5%	\$501,444	\$1,097	\$2,070	\$500,367	142,708	386	\$3.70	\$1,369	110%	168%	TRUE	\$419,067	\$280,254	\$422,263	\$422,263			\$422,263			\$422,263
422	CASCADE DISTRICT	\$0	0.0%	\$81,022	\$6,131	\$210	\$75,881	30,582	70	\$2.47	\$1,081	74%	130%	FALSE	\$0	\$0	\$68,869	\$68,869			\$68,869			\$68,869
431	WEISER DISTRICT	\$0	0.0%	\$378,129	\$0	\$1,033	\$377,096	117,812	802	\$2.20	\$826	86%	78%	FALSE	\$0	\$0	\$321,410	\$321,410			\$321,410			\$321,410
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$75,642	\$0	\$324	\$75,318	32,220	53	\$2.34	\$1,421	70%	171%	FALSE	\$0	\$0	\$64,296	\$64,296			\$64,296			\$64,296
433	MIDVALE DISTRICT	\$0	0.0%	\$70,568	\$76	\$257	\$70,236	32,667	50	\$2.15	\$1,406	64%	168%	FALSE	\$0	\$0	\$59,983	\$59,983			\$59,983			\$59,983
451	VICTORY CHARTER SCHOOL	\$0	0.0%	\$104,753	\$0	\$300	\$104,453	27,728	137	\$3.77	\$762	112%	92%	FALSE	\$0	\$0	\$89,040	\$89,040			\$89,040		\$84,533	\$4,507
455	COMPASS PUBLIC CHARTER LEA	\$10,573	7.6%	\$160,243	\$0	\$0	\$160,243	40,589	174	\$3.75	\$505	111%	113%	TRUE	\$128,184	\$129,332	\$128,184	\$128,184			\$128,184		\$129,438	\$1,254
456	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$109,125	\$0	\$444	\$108,711	61,195	169	\$2.59	\$909	77%	119%	FALSE	\$0	\$0	\$105,282	\$105,282			\$105,282		\$104,042	\$1,240
458	LIBERTY CHARTER LEA	\$0	0.0%	\$184,837	\$0	\$1,270	\$183,567	49,293	244	\$2.72	\$752	111%	91%	FALSE	\$0	\$0	\$167,111	\$167,111			\$167,111			\$167,111
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$47,534	\$0	\$131	\$47,503	21,416	44	\$2.22	\$1,080	66%	130%	FALSE	\$0	\$0	\$40,489	\$40,489			\$40,489		\$40,616	\$-127
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$187,975	\$0	\$0	\$187,975	42,363	194	\$3.73	\$814	111%	96%	FALSE	\$0	\$0	\$134,279	\$134,279			\$134,279		\$126,438	\$7,841
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$83,296	\$0	\$0	\$83,296	28,836	92	\$2.89	\$905	86%	109%	FALSE	\$0	\$0	\$70,802	\$70,802			\$70,802		\$69,499	\$1,303
463	VISION CHARTER SCHOOL	\$11,708	9.0%	\$192,778	\$0	\$525	\$192,253	40,627	125	\$5.88	\$1,203	113%	148%	TRUE	\$117,709	\$91,482	\$118,155	\$129,961			\$118,155		\$112,278	\$5,873
464	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$76,863	\$0	\$0	\$76,863	16,798	108	\$4.68	\$732	136%	88%	FALSE	\$0	\$0	\$68,334	\$68,334			\$68,334			\$68,334
773	BLACKFOOT COMMUNITY LEARNING	\$8,753	13.3%	\$77,568	\$0	\$131	\$77,567	19,388	78	\$3.99	\$882	118%	120%	TRUE	\$67,008	\$88,632	\$67,172	\$88,632			\$67,172			\$87,172
789	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$80,829	\$0	\$286	\$80,573	63,782	84	\$1.42	\$1,416	42%	171%	FALSE	\$0	\$0	\$77,219	\$77,219			\$77,219			\$77,219
792	NORTH STAR PUBLIC CHARTER SCHOOL	\$16,483	11.3%	\$160,404	\$0	\$0	\$160,404	45,307	201	\$4.15	\$982	104%	118%	TRUE	\$136,177	\$145,505	\$145,505	\$145,505			\$145,505		\$145,523	\$-17
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$206,549	\$0	\$563	\$205,986	71,738	211	\$2.87	\$976	85%	118%	FALSE	\$0	\$0	\$175,567	\$175,567			\$175,567		\$174,598	\$969
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$247,799	\$0	\$701	\$247,097	75,396	276	\$3.28	\$895	98%	109%	FALSE	\$0	\$0	\$210,628	\$210,628			\$210,628		\$210,834	\$-206
799	UPPER CARMEN PUBLIC CHARTER	\$0	0.0%	\$22,686	\$0	\$32	\$22,654	5,104	26	\$4.44	\$629	102%	76%	FALSE	\$0	\$0	\$19,283	\$19,283			\$19,283			\$19,283
<b>Totals</b>		<b>\$524,883</b>	<b>0.1%</b>	<b>\$87,960,608</b>	<b>\$468,035</b>	<b>\$248,371</b>	<b>\$87,367,462</b>	<b>28,980,793</b>	<b>108,231</b>								<b>\$74,268,766</b>	<b>\$74,783,738</b>			<b>\$74,268,766</b>	<b>\$-27,184</b>	<b>\$1,240,497</b>	<b>\$72,981,068</b>

Virtual Schools (IC 31-5309) and Full-Time Only Charter Schools Not part of FY08 State Totals, but subject to Funding Cap

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
462	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,179,356	\$0	\$0,822	\$1,189,773	0	2,213	\$0.00	\$629	0%	64%	FALSE	\$0	\$0	\$897,386	\$897,386			\$897,386			\$897,386
464	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$1,410	\$0	\$2	\$1,411	576	0	\$2.45	\$0	73%	0%	FALSE	\$0	\$0	\$1,201	\$1,201			\$1,201			\$1,201
492	JANER CHARTER SCHOOL	\$194	11.7%	\$1,955	\$0	\$0	\$1,955	499	0	\$3.92	\$0	117%	0%	TRUE	\$1,467	\$1,467	\$1,467	\$1,467			\$1,467			\$1,467
772	HIDDEN SPRINGS CHARTER SCHOOL	\$0	0.0%	\$1,696	\$0	\$0	\$1,696	1,339	0	\$1.26	\$0	37%	0%	FALSE	\$0	\$0	\$1,433	\$1,433			\$1,433			\$1,433
<b>Totals</b>		<b>\$194</b>	<b>0.0%</b>	<b>\$1,778,449</b>	<b>\$0</b>	<b>\$2,622</b>	<b>\$1,774,825</b>	<b>2,414</b>	<b>2,213</b>								<b>\$1,001,487</b>	<b>\$1,001,682</b>			<b>\$1,001,487</b>	<b>\$0</b>	<b>\$1,240,497</b>	<b>\$1,001,487</b>

FY08 Estimated Charter School on a Current Year Payment Schedule and Advance Payments (IC 31-5209)

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	FY08 Advance Charter Payments	Final Payment Amount
461	VICTORY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$85,000	\$85,000
466	COMPASS PUBLIC CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$123,264	\$123,264
466	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$114,872	\$114,872
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$40,796	\$40,796
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$116,691	\$116,691
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$69,000	\$69,000
463	VISION CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$105,600	\$105,600
789	NORTH STAR PUBLIC CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$160,606	\$160,606
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$158,176	\$158,176
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$178,780	\$178,780
<b>Totals</b>		<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>0</b>								<b>\$0</b>	<b>\$0</b>			<b>\$0</b>	<b>\$1,781,780</b>	<b>\$1,781,780</b>

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

Division of Student Transportation

Use Tab Key To Enter Data

**103% Funding Cap Appeal Application for Fiscal Year:**

District Name: **Garden Valley** Number: **71** Date: **January 14, 2009**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to a hardship bus run(s). To qualify, such bus run(s) shall display uniquely difficult geographic circumstances and meet at least two of the remaining three criteria: **(Please check all applicable boxes by using mouse key).**

- ☒ Uniquely difficult geographic circumstances
- ☒ Number of student riders per mile is less than 50% of the statewide average number of student riders per mile (see cell I5 on Funding Cap Model).
- ☒ Less than a majority of the miles on the hardship bus run(s) are by paved surface, concrete or asphalt, road
- ☐ Over 10% of the miles driven on the hardship bus run(s) are a 5% slope or greater

The district is requesting a funding rate increase of **40** % more than the 103% percentage rate limit, necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code. The State Board of Education may set a new limit that is greater than 103%, but is less than the percentile limit requested by the school district. However, the percentage increase in the 103% cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run.

Please provide detailed justification and rationale for this request and appeal. Report the total number of bus routes and detailed information on the routes that are potentially considered hardship bus runs. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically. Submit to SDE by February 1, 2009**

**See attached narrative documentation:**

Superintendent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Shaded Area Below is for State Department of Education Use Only**

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on \_\_\_\_\_ at a Funding Cap Rate of \_\_\_\_\_ % greater than the 103% percentage rate limit, necessary to eliminate the funding cap penalty.

Returned to School District on \_\_\_\_\_

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**DEPARTMENT OF EDUCATION**

P.O. Box 83720  
BOISE, IDAHO 83720-0027

MR. TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

**Division of School Transportation**

February 9, 2009

Dr. Mike Tomlin, Superintendent  
Garden Valley School District #71  
P.O. Box 710  
Garden Valley, ID 83622

Dear Superintendent Tomlin:

Our visit on March 31, 2008 focused on reviewing your district's hardship route applications. We traveled the South Fork and Lowman routes in their entirety and determined they both meet at least two of the criteria of a hardship route. The South Fork route is 19 miles long with 2 miles of the route at a 5% or greater grade (10.5% of the route), has 10.5 miles of gravel road (more than 50% unimproved road), and has an average student load of 5 which equates to .26 students per mile. The Lowman route is 79 miles long with 8.3 miles of route at a 5% or greater grade (10.5% of the route) and an average student load of 14 students which equates to .18 students per mile. Both routes meets the criteria of a hardship route which would allow the district to increase the 103% cap by a maximum of 40% or to 143%. Our visit on February 6, 2009 verifies there have been no changes in the South Fork or Lowman routes and that they still meet the criteria for hardship routes.

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical  
Director, Student Transportation

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Request for Waiver of 103% Student Transportation Funding Cap for Kellogg School District.

**REFERENCE**

June 20, 2008

M/S (Luna/Thilo): To approve the request by Kellogg School District for a waiver of the 103% transportation funding cap, and set a new cap percentage rate for the fiscal year 2007 of 108.9%. Motion carried 5-0 (Hall excused absent).

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1006, Idaho Code

**BACKGROUND/DISCUSSION**

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103%) the statewide average cost per mile and cost per rider. The 2007 Legislature further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and how much. These new criteria designate certain bus runs as "hardship" runs, and allow the district to receive a higher cap, based on the percentage of the district's bus runs that are so categorized.

As of April 30, there were nineteen school districts and/or charter schools negatively affected by the pupil transportation funding cap: Meadows Valley (\$26,696), Plummer/Worley (\$27,249), Garden Valley (\$42,792), Soda Springs (\$29,125), Orofino (\$3,603), Wendell (46,968), Valley (\$10,946), Moscow (\$18,358), Lapwai (\$5,058), Kellogg (\$39,076), Wallace (\$39,577), Avery (\$10,338), Twin Falls (\$146,267), McCall-Donnelly (\$29,445), Compass Public Charter (\$10,573), Vision Charter (11,706) Blackfoot Community Charter (\$8,763), North Star Public Charter (\$18,458), and not subject to FY06 state totals, but subject to funding cap, Anser Charter (\$194).

Of these 19, only seven have routes that meet the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Plummer/Worley, Garden Valley, Orofino, Moscow, Lapwai, Kellogg, and Wallace school districts. Of these seven districts all have applied for a waiver from the student transportation funding cap.

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education. This waiver was reviewed and found to display uniquely difficult geographic circumstances and meet at least two of the criteria for at least one hardship bus run applied for and is submitted to the State Board of Education for consideration. Kellogg School District submitted one school bus

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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route that met the required criteria. This represents 6% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 109%.

**IMPACT**

\$32,523 distributed from the public school appropriation.

**ATTACHMENTS**

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Kellogg Cap Appeal Application	Page 7
Attachment 3 – Copies of District Cap Review Letter	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

This section will be completed by Board staff.

**BOARD ACTION**

A motion to deny/approve the request by Kellogg School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_







## SDE

**TAB 8 Page 4**



# STATE DEPARTMENT OF EDUCATION

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Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
417	CASTLEFORD DISTRICT	\$0	0.0%	\$198,587	\$0	\$510	\$198,077	50,904	127	\$2.93	\$1,249	87%	150%	FALSE	\$0	\$0	\$134,799	\$134,799			\$134,799			\$134,799
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$130,591	\$0	\$315	\$130,276	48,632	116	\$2.68	\$1,123	80%	106%	FALSE	\$0	\$0	\$111,002	\$111,002			\$111,002			\$111,002
421	MC CALL-DONNELLY DISTRICT	\$29,445	6.5%	\$501,444	\$1,097	\$2,070	\$500,367	142,708	386	\$3.70	\$1,369	110%	168%	TRUE	\$419,067	\$280,254	\$422,283	\$422,283			\$422,283			\$422,283
422	CASCADE DISTRICT	\$0	0.0%	\$81,022	\$6,131	\$210	\$75,881	30,582	70	\$2.47	\$1,081	74%	130%	FALSE	\$0	\$0	\$68,869	\$68,869			\$68,869			\$68,869
431	WEISER DISTRICT	\$0	0.0%	\$378,129	\$0	\$1,033	\$377,096	117,812	802	\$2.20	\$826	86%	78%	FALSE	\$0	\$0	\$321,410	\$321,410			\$321,410			\$321,410
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$75,842	\$0	\$324	\$75,518	32,220	53	\$2.34	\$1,421	70%	171%	FALSE	\$0	\$0	\$64,296	\$64,296			\$64,296			\$64,296
433	MIDVALE DISTRICT	\$0	0.0%	\$70,568	\$76	\$257	\$70,236	32,667	50	\$2.15	\$1,406	64%	168%	FALSE	\$0	\$0	\$59,983	\$59,983			\$59,983			\$59,983
451	VICTORY CHARTER SCHOOL	\$0	0.0%	\$104,753	\$0	\$300	\$104,453	27,728	137	\$3.77	\$762	112%	92%	FALSE	\$0	\$0	\$89,040	\$89,040			\$89,040		\$84,533	\$4,507
455	COMPASS PUBLIC CHARTER LEA	\$10,573	7.6%	\$160,243	\$0	\$0	\$160,243	40,589	174	\$3.75	\$505	111%	113%	TRUE	\$128,184	\$129,332	\$128,184	\$128,184			\$128,184		\$129,438	\$1,254
456	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$109,125	\$0	\$444	\$108,711	61,195	169	\$2.59	\$909	77%	119%	FALSE	\$0	\$0	\$105,282	\$105,282			\$105,282		\$104,042	\$1,240
458	LIBERTY CHARTER LEA	\$0	0.0%	\$184,837	\$0	\$1,270	\$183,567	49,293	244	\$2.72	\$752	111%	91%	FALSE	\$0	\$0	\$167,111	\$167,111			\$167,111			\$167,111
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$47,534	\$0	\$131	\$47,503	21,416	44	\$2.22	\$1,080	66%	130%	FALSE	\$0	\$0	\$40,489	\$40,489			\$40,489		\$40,616	\$-127
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$187,975	\$0	\$0	\$187,975	42,363	194	\$3.73	\$814	111%	96%	FALSE	\$0	\$0	\$134,279	\$134,279			\$134,279		\$126,438	\$7,841
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$83,296	\$0	\$0	\$83,296	28,836	92	\$2.89	\$905	86%	109%	FALSE	\$0	\$0	\$70,802	\$70,802			\$70,802		\$69,499	\$1,303
463	VISION CHARTER SCHOOL	\$11,709	9.9%	\$192,778	\$0	\$525	\$192,253	40,627	129	\$5.88	\$1,203	113%	148%	TRUE	\$117,709	\$91,482	\$118,155	\$118,155			\$118,155		\$112,278	\$5,877
464	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$76,863	\$0	\$0	\$76,863	16,799	108	\$4.68	\$732	136%	88%	FALSE	\$0	\$0	\$68,334	\$68,334			\$68,334			\$68,334
773	BLACKFOOT COMMUNITY LEARNING	\$8,753	13.3%	\$77,568	\$0	\$131	\$77,567	19,388	78	\$3.99	\$882	118%	120%	TRUE	\$67,008	\$88,632	\$67,172	\$67,172			\$67,172			\$67,172
789	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$80,829	\$0	\$286	\$80,573	63,782	84	\$1.42	\$1,416	42%	171%	FALSE	\$0	\$0	\$77,219	\$77,219			\$77,219			\$77,219
792	NORTH STAR PUBLIC CHARTER SCHOOL	\$16,483	11.5%	\$160,404	\$0	\$0	\$160,404	45,307	201	\$4.15	\$982	104%	118%	TRUE	\$136,177	\$145,505	\$145,505	\$145,505			\$145,505		\$145,223	\$282
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$206,549	\$0	\$563	\$205,986	71,738	211	\$2.87	\$976	85%	118%	FALSE	\$0	\$0	\$175,567	\$175,567			\$175,567		\$174,598	\$969
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$247,799	\$0	\$701	\$247,097	75,396	276	\$3.28	\$895	98%	109%	FALSE	\$0	\$0	\$210,628	\$210,628			\$210,628		\$210,834	\$-206
799	UPPER CARMEN PUBLIC CHARTER	\$0	0.0%	\$22,686	\$0	\$32	\$22,654	5,104	26	\$4.44	\$629	102%	76%	FALSE	\$0	\$0	\$19,283	\$19,283			\$19,283			\$19,283
<b>Totals</b>		<b>\$524,883</b>	<b>0.1%</b>	<b>\$87,960,608</b>	<b>\$468,035</b>	<b>\$248,371</b>	<b>\$87,367,462</b>	<b>28,980,793</b>	<b>106,231</b>								<b>\$74,268,766</b>	<b>\$74,783,738</b>			<b>\$74,268,766</b>	<b>\$-27,184</b>	<b>\$1,240,497</b>	<b>\$72,981,068</b>

Virtual Schools (IC 31-5309) and Full-Time Only Charter Schools Not part of FY08 State Totals, but subject to Funding Cap

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
462	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,179,356	\$0	\$0,822	\$1,189,773	0	2,213	\$0.00	\$629	0%	64%	FALSE	\$0	\$0	\$897,386	\$897,386			\$897,386			\$897,386
464	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$1,410	\$0	\$2	\$1,411	576	0	\$2.45	\$0	73%	0%	FALSE	\$0	\$0	\$1,201	\$1,201			\$1,201			\$1,201
492	JANER CHARTER SCHOOL	\$194	11.7%	\$1,955	\$0	\$0	\$1,955	499	0	\$3.92	\$0	117%	0%	TRUE	\$1,467	\$1,467	\$1,467	\$1,467			\$1,467			\$1,467
772	HIDDEN SPRINGS CHARTER SCHOOL	\$0	0.0%	\$1,696	\$0	\$0	\$1,696	1,339	0	\$1.26	\$0	37%	0%	FALSE	\$0	\$0	\$1,433	\$1,433			\$1,433			\$1,433
<b>Totals</b>		<b>\$194</b>	<b>0.0%</b>	<b>\$1,778,449</b>	<b>\$0</b>	<b>\$2,622</b>	<b>\$1,774,825</b>	<b>2,414</b>	<b>2,213</b>								<b>\$1,001,487</b>	<b>\$1,001,682</b>			<b>\$1,001,487</b>	<b>\$0</b>	<b>\$1,240,497</b>	<b>\$1,001,487</b>

FY08 Estimated Charter Schools on a Current Year Payment Schedule and Advance Payments (IC 31-5209)

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	FY08 Advance Charter Payments	Final Payment Amount
461	VICTORY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$85,000	\$85,000
466	COMPASS PUBLIC CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$123,264	\$123,264
466	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$114,872	\$114,872
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$40,796	\$40,796
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$116,691	\$116,691
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$69,000	\$69,000
463	VISION CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$105,600	\$105,600
789	NORTH STAR PUBLIC CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$160,606	\$160,606
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$158,176	\$158,176
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$178,780	\$178,780
<b>Totals</b>		<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>0</b>								<b>\$0</b>	<b>\$0</b>			<b>\$0</b>	<b>\$1,781,780</b>	<b>\$1,781,780</b>

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

Division of Student Transportation

**103% Funding Cap Appeal Application for Fiscal Year:**

**Use Tab Key To Enter Data**

District Name: **Garden Valley** Number: **71** Date: **January 14, 2009**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to a hardship bus run(s). To qualify, such bus run(s) shall display uniquely difficult geographic circumstances and meet at least two of the remaining three criteria: **(Please check all applicable boxes by using mouse key).**

- ☒ Uniquely difficult geographic circumstances
- ☒ Number of student riders per mile is less than 50% of the statewide average number of student riders per mile (see cell I5 on Funding Cap Model).
- ☒ Less than a majority of the miles on the hardship bus run(s) are by paved surface, concrete or asphalt, road
- ☐ Over 10% of the miles driven on the hardship bus run(s) are a 5% slope or greater

The district is requesting a funding rate increase of **40** % more than the 103% percentage rate limit, necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code. The State Board of Education may set a new limit that is greater than 103%, but is less than the percentile limit requested by the school district. However, the percentage increase in the 103% cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run.

Please provide detailed justification and rationale for this request and appeal. Report the total number of bus routes and detailed information on the routes that are potentially considered hardship bus runs. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically. Submit to SDE by February 1, 2009**

**See attached narrative documentation:**

Superintendent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Shaded Area Below is for State Department of Education Use Only**

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on \_\_\_\_\_ at a Funding Cap Rate of \_\_\_\_\_ % greater than the 103% percentage rate limit, necessary to eliminate the funding cap penalty.

Returned to School District on \_\_\_\_\_

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**DEPARTMENT OF EDUCATION**

P.O. Box 83720  
BOISE, IDAHO 83720-0027

MR. TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

**Division of School Transportation**

February 9, 2009

Dr. Mike Tomlin, Superintendent  
Garden Valley School District #71  
P.O. Box 710  
Garden Valley, ID 83622

Dear Superintendent Tomlin:

Our visit on March 31, 2008 focused on reviewing your district's hardship route applications. We traveled the South Fork and Lowman routes in their entirety and determined they both meet at least two of the criteria of a hardship route. The South Fork route is 19 miles long with 2 miles of the route at a 5% or greater grade (10.5% of the route), has 10.5 miles of gravel road (more than 50% unimproved road), and has an average student load of 5 which equates to .26 students per mile. The Lowman route is 79 miles long with 8.3 miles of route at a 5% or greater grade (10.5% of the route) and an average student load of 14 students which equates to .18 students per mile. Both routes meets the criteria of a hardship route which would allow the district to increase the 103% cap by a maximum of 40% or to 143%. Our visit on February 6, 2009 verifies there have been no changes in the South Fork or Lowman routes and that they still meet the criteria for hardship routes.

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical  
Director, Student Transportation

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Request for Waiver of 103% Student Transportation Funding Cap for Lapwai School District.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1006, Idaho Code

**BACKGROUND/DISCUSSION**

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103%) the statewide average cost per mile and cost per rider. The 2007 Legislature further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and how much. These new criteria designate certain bus runs as "hardship" runs, and allow the district to receive a higher cap, based on the percentage of the district's bus runs that are so categorized.

As of April 30, there were nineteen school districts and/or charter schools negatively affected by the pupil transportation funding cap: Meadows Valley (\$26,696), Plummer/Worley (\$27,249), Garden Valley (\$42,792), Soda Springs (\$29,125), Orofino (\$3,603), Wendell (46,968), Valley (\$10,946), Moscow (\$18,358), Lapwai (\$5,058), Kellogg (\$39,076), Wallace (\$39,577), Avery (\$10,338), Twin Falls (\$146,267), McCall-Donnelly (\$29,445), Compass Public Charter (\$10,573), Vision Charter (11,706) Blackfoot Community Charter (\$8,763), North Star Public Charter (\$18,458), and not subject to FY06 state totals, but subject to funding cap, Anser Charter (\$194).

Of these 19, only seven have routes that meet the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Plummer/Worley, Garden Valley, Orofino, Moscow, Lapwai, Kellogg, and Wallace school districts. Of these seven districts all have applied for a waiver from the student transportation funding cap.

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education. This waiver was reviewed and found to display uniquely difficult geographic circumstances and meet at least two of the criteria for at least one hardship bus run applied for and is submitted to the State Board of Education for consideration. Lapwai School District submitted one school bus route that met the required criteria. This represents 14.3% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 117.3%.

**IMPACT**

\$5,058 distributed from the public school appropriation.

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**ATTACHMENTS**

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Lapwai Cap Appeal Application	Page 7
Attachment 3 – Copies of District Cap Review Letter	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

This section will be completed by Board staff.

**BOARD ACTION**

A motion to deny/approve the request by Lapwai School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider

Fiscal Year 2008 Data - Approved Costs Reimbursed in Fiscal Year 2009 (Fifth Capped Year)

Set percentage cap to apply to statewide average:  Riders per Mile:

Revised: 05/01/2009 Preliminary

	Cost Per Mile	Cost Per Rider
Statewide Averages before cap	\$3.26	\$829
Statewide Averages after cap	\$2.46	\$854

Total Savings From Cap:  Capped Riders:  Actual Riders:

Savings Following Appeals & State Board Action:  Capped Riders:  Actual Riders:

DIST	District Name	District Funding Capped Reimbursement Reduced By	Percent of Reimbursement Lost Subsequent to Cap Impact (See Columns W & X)	Total 2008 Reimbursable Costs	INCL CODE	FY08 or FY09 SEA Program Assessment From Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above/Below State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Area Advantages Reimbursed @ 85% (plus assessment fee and in-lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Transportation Fee Waived	Total Amount at 85% with Handicap Waiver (plus assessment fee and in-lieu)	Year Year Available Adjustment	Excess FY08 Advance Estimate Reimbursement in FY08	Total Payment Amount
001	BOISE INDEPENDENT DISTRICT	\$0	0.0%	\$6,806,023	\$1,280	\$24,627	\$6,780,116	1,981,666	8,998	\$3.42	\$1,130	102%	136%	FALSE	\$0	\$0	\$6,785,120	\$6,785,120			\$6,785,120			\$6,785,120
002	MERIDIAN JOINT DISTRICT	\$0	0.0%	\$11,221,609	\$0	\$29,751	\$11,191,858	3,111,633	13,438	\$3.60	\$833	107%	100%	FALSE	\$0	\$0	\$9,538,368	\$9,538,368			\$9,538,368			\$9,538,368
003	KUNA JOINT DISTRICT	\$0	0.0%	\$1,396,378	\$21,856	\$0,869	\$1,330,653	401,264	1,771	\$3.32	\$751	99%	91%	FALSE	\$0	\$0	\$1,152,921	\$1,152,921			\$1,152,921			\$1,152,921
011	MEADOWS VALLEY DISTRICT	\$36,698	23.8%	\$102,337	\$0	\$235	\$102,603	21,272	22	\$4.34	\$2,019	147%	240%	TRUE	\$62,550	\$77,754	\$62,550	\$62,550			\$62,550			\$62,550
012	COUNCIL DISTRICT	\$0	0.0%	\$73,580	\$3,863	\$246	\$69,721	32,540	82	\$2.14	\$1,125	64%	135%	FALSE	\$0	\$0	\$62,773	\$62,773			\$62,773			\$62,773
021	MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$449,487	\$8,834	\$1,607	\$439,846	155,934	619	\$2.82	\$711	84%	90%	FALSE	\$0	\$0	\$382,064	\$382,064			\$382,064			\$382,064
028	POCATELLO DISTRICT	\$0	0.0%	\$2,759,894	\$184	\$10,625	\$2,749,986	849,256	3,826	\$3.24	\$717	98%	98%	FALSE	\$0	\$0	\$2,345,833	\$2,345,833			\$2,345,833			\$2,345,833
030	BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$609,136	\$6,280	\$1,612	\$591,236	166,829	456	\$3.00	\$1,004	89%	121%	FALSE	\$0	\$0	\$432,766	\$432,766			\$432,766			\$432,766
041	ST MARIES JOINT DISTRICT	\$0	0.0%	\$690,455	\$2,645	\$1,933	\$688,522	189,894	443	\$3.42	\$1,485	102%	176%	FALSE	\$0	\$0	\$592,887	\$592,887			\$592,887			\$592,887
044	PLUMMER-WORLEY JOINT DISTRICT	\$27,349	3.2%	\$284,673	\$0	\$1,199	\$283,473	101,974	264	\$3.73	\$1,485	112%	175%	TRUE	\$268,703	\$191,675	\$268,723	\$268,723			\$268,723			\$268,723
062	SNAKE RIVER DISTRICT	\$0	0.0%	\$762,003	\$0	\$0	\$762,003	332,637	1,063	\$2.26	\$707	67%	88%	FALSE	\$0	\$0	\$639,203	\$639,203			\$639,203			\$639,203
066	BLACKFOOT DISTRICT	\$0	0.0%	\$1,689,897	\$2,768	\$0	\$1,687,129	498,474	2,199	\$3.20	\$722	95%	87%	FALSE	\$0	\$0	\$1,361,489	\$1,361,489			\$1,361,489			\$1,361,489
068	ABERDEEN DISTRICT	\$0	0.0%	\$346,668	\$0	\$1,082	\$344,678	116,279	396	\$2.96	\$941	88%	114%	FALSE	\$0	\$0	\$293,818	\$293,818			\$293,818			\$293,818
069	FIRTH DISTRICT	\$0	0.0%	\$260,394	\$0	\$554	\$259,440	109,554	462	\$2.39	\$562	71%	68%	FALSE	\$0	\$0	\$221,335	\$221,335			\$221,335			\$221,335
069	SHELLEY JOINT DISTRICT	\$0	0.0%	\$328,437	\$0	\$1,622	\$326,815	174,735	399	\$3.01	\$827	90%	64%	FALSE	\$0	\$0	\$449,171	\$449,171			\$449,171			\$449,171
061	BLAINE COUNTY DISTRICT	\$0	0.0%	\$1,262,814	\$10,007	\$3,774	\$1,230,033	373,643	1,260	\$3.32	\$983	98%	119%	FALSE	\$0	\$0	\$1,064,892	\$1,064,892			\$1,064,892			\$1,064,892
071	GARDEN VALLEY DISTRICT	\$45,769	30.1%	\$220,712	\$14,388	\$706	\$206,326	83,558	100	\$4.40	\$2,182	131%	260%	TRUE	\$167,500	\$79,410	\$170,313	\$170,313			\$170,313			\$170,313
072	BASIN SCHOOL DISTRICT	\$0	0.0%	\$281,337	\$588	\$0	\$280,751	83,827	221	\$3.26	\$1,270	100%	163%	FALSE	\$0	\$0	\$239,136	\$239,136			\$239,136			\$239,136
070	HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$113,637	\$0	\$207	\$110,200	28,548	127	\$3.97	\$827	119%	100%	FALSE	\$0	\$0	\$96,691	\$96,691			\$96,691			\$96,691
093	WEST BONNER COUNTY DISTRICT	\$0	0.0%	\$622,431	\$0,190	\$0	\$619,281	223,856	702	\$2.77	\$983	82%	106%	FALSE	\$0	\$0	\$529,066	\$529,066			\$529,066			\$529,066
084	LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$1,636,538	\$12,151	\$10,877	\$1,612,510	\$99,856	1,324	\$2.69	\$1,218	80%	147%	FALSE	\$0	\$0	\$1,390,207	\$1,390,207			\$1,390,207			\$1,390,207
091	IDAHO FALLS DISTRICT	\$0	0.0%	\$2,523,220	\$0	\$8,960	\$2,514,260	594,909	3,402	\$4.23	\$739	126%	189%	FALSE	\$0	\$0	\$2,144,737	\$2,144,737			\$2,144,737			\$2,144,737
092	SWAN VALLEY ELEMENTARY DISTRICT	\$0	0.0%	\$101,821	\$12,947	\$330	\$88,874	37,094	86	\$2.39	\$1,827	71%	184%	FALSE	\$0	\$0	\$86,548	\$86,548			\$86,548			\$86,548
093	BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$2,377,128	\$3,668	\$13,963	\$2,363,165	685,478	4,168	\$3.65	\$867	106%	88%	FALSE	\$0	\$0	\$2,020,589	\$2,020,589			\$2,020,589			\$2,020,589
101	BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$785,297	\$34,356	\$2,752	\$748,139	240,671	829	\$3.11	\$904	93%	109%	FALSE	\$0	\$0	\$667,494	\$667,494			\$667,494			\$667,494
111	BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$220,401	\$1,079	\$951	\$221,371	112,734	176	\$2.20	\$1,599	74%	150%	FALSE	\$0	\$0	\$240,891	\$240,891			\$240,891			\$240,891
121	CANAS COUNTY DISTRICT	\$0	0.0%	\$88,027	\$1,876	\$351	\$86,151	47,868	61	\$1.79	\$1,407	63%	170%	FALSE	\$0	\$0	\$74,823	\$74,823			\$74,823			\$74,823
131	NAMPA SCHOOL DISTRICT	\$0	0.0%	\$4,730,183	\$0	\$12,984	\$4,717,199	1,003,907	6,535	\$4.76	\$731	142%	88%	FALSE	\$0	\$0	\$4,071,656	\$4,071,656			\$4,071,656			\$4,071,656
132	CALDWELL DISTRICT	\$0	0.0%	\$2,718,310	\$0	\$7,890	\$2,710,420	449,870	3,201	\$8.02	\$847	179%	102%	FALSE	\$0	\$0	\$2,310,564	\$2,310,564			\$2,310,564			\$2,310,564
133	WILDER DISTRICT	\$0	0.0%	\$162,749	\$0	\$421	\$162,327	47,730	202	\$2.40	\$804	101%	97%	FALSE	\$0	\$0	\$138,336	\$138,336			\$138,336			\$138,336
134	MIDDLETON DISTRICT	\$0	0.0%	\$1,008,127	\$0	\$2,831	\$1,005,296	246,092	1,387	\$4.09	\$725	122%	87%	FALSE	\$0	\$0	\$856,908	\$856,908			\$856,908			\$856,908
136	NOTUS DISTRICT	\$0	0.0%	\$129,741	\$0	\$0	\$129,741	82,166	169	\$2.49	\$768	74%	93%	FALSE	\$0	\$0	\$110,280	\$110,280			\$110,280			\$110,280
136	MELBA JOINT DISTRICT	\$0	0.0%	\$207,190	\$1,652	\$880	\$204,608	97,019	339	\$3.14	\$899	93%	108%	FALSE	\$0	\$0	\$261,078	\$261,078			\$261,078			\$261,078
137	PARMA DISTRICT	\$0	0.0%	\$486,870	\$0	\$0	\$486,870	145,122	478	\$3.22	\$981	86%	118%	FALSE	\$0	\$0	\$398,840	\$398,840			\$398,840			\$398,840
139	VALLIUE SCHOOL DISTRICT	\$0	0.0%	\$2,843,484	\$136	\$0	\$2,843,348	785,918	3,880	\$3.62	\$773	108%	93%	FALSE	\$0	\$0	\$2,416,961	\$2,416,961			\$2,416,961			\$2,416,961
148	GRACE JOINT DISTRICT	\$0	0.0%	\$246,151	\$0	\$1,523	\$244,628	80,105	217	\$3.05	\$1,125	91%	136%	FALSE	\$0	\$0	\$209,228	\$209,228			\$209,228			\$209,228
149	NORTH OREM DISTRICT	\$0	0.0%	\$107,791	\$0	\$0	\$107,791	36,878	76	\$2.82	\$1,418	87%	171%	FALSE	\$0	\$0	\$91,888	\$91,888			\$91,888			\$91,888
150	SODA SPRINGS JOINT DISTRICT	\$25,125	10.7%	\$221,452	\$47,170	\$588	\$222,707	85,920	235	\$3.56	\$1,151	118%	144%	TRUE	\$202,676	\$165,885	\$244,121	\$244,121			\$244,121			\$244,121
161	CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,867,874	\$18,291	\$5,884	\$1,844,699	845,218	2,103	\$2.83	\$724	84%	87%	FALSE	\$0	\$0	\$1,332,693	\$1,332,693			\$1,332,693			\$1,332,693
161	CLARK COUNTY DISTRICT	\$0	0.0%	\$130,440	\$0	\$447	\$129,993	56,478	79	\$2.29	\$1,728	68%	208%	FALSE	\$0	\$0	\$110,634	\$110,634			\$110,634			\$110,634
171	DROFING JOINT DISTRICT	\$2,943	8.7%	\$603,414	\$9,948	\$1,678	\$593,467	169,745	888	\$3.43	\$1,036	104%	121%	TRUE	\$469,161	\$426,915	\$469,299	\$469,299			\$469,299			\$469,299
181	CHALLIS JOINT DISTRICT	\$0	0.0%	\$332,707	\$445	\$0	\$332,261	100,767	195	\$3.30	\$1,704	99%	205%	FALSE	\$0	\$0	\$282,801	\$282,801			\$282,801			\$282,801
182	MAKAY JOINT DISTRICT	\$0	0.0%	\$216,691	\$0	\$818	\$215,873	75,320	90	\$2.87	\$2,368	96%	288%	FALSE	\$0	\$0	\$184,197	\$184,197			\$184,197			\$184,197
191	PRAIRIE ELEMENTARY DISTRICT	\$0	0.0%	\$2,357	\$2,357	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$2,003	\$2,003			\$2,003			\$2,003
192	GLENN'S FERRY JOINT DISTRICT	\$0	0.0%	\$286,480	\$0	\$888	\$284,772	83,315	276	\$3.00	\$969	89%	116%	FALSE	\$0	\$0	\$226,641	\$226,641			\$226,641			\$226,641
193	MOUNTAIN HOME DISTRICT	\$0	0.0%	\$1,308,625	\$14,264	\$3,876	\$1,287,386	374,238	1,223	\$3.44	\$1,045	102%	136%	FALSE	\$0	\$0	\$1,108,696	\$1,108,696			\$1,108,696			\$1,108,696



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

District	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Lost Subsequent to Cap Impact (See Column WA X)	Total 100% Reimbursement Costs	In-Line Costs	FY08 or FY09 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursement Costs (Lines In-Line and SDE Fees)	Reimbursement Miles	Rollers	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	Desired Above/Below State Average Measures	Amount Reimbursed at CPM @ 95%	Amount Reimbursed at CPM @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fees and in line)	Total Amount Reimbursed at 95% Prior to Cap	Funding Cap Penalty Waiver	% Hardship Status Waiver	Total Amount Reimbursed at 95% with Hardship Waiver (plus assessment fees and in line)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursement in FY08	Final Payment Amount
201	PRESTON JOINT DISTRICT	\$0	0.0%	\$604,473	\$4,266	\$1,897	\$598,210	168,585	1,265	\$3.55	\$473	106%	87%	FALSE	\$0	\$0	\$513,802	\$513,802			\$513,802			\$513,802
202	WEST SIDE JOINT DISTRICT	\$0	0.0%	\$221,444	\$0	\$645	\$220,799	75,620	372	\$2.92	\$594	87%	72%	FALSE	\$0	\$0	\$188,227	\$188,227			\$188,227			\$188,227
215	FREMONT COUNTY JOINT DISTRICT	\$0	0.0%	\$795,477	\$9,633	\$0	\$785,844	252,419	964	\$3.10	\$818	93%	99%	FALSE	\$0	\$0	\$678,705	\$678,705			\$678,705			\$678,705
221	EMMETT INDEPENDENT DIST	\$0	0.0%	\$1,121,807	\$6,887	\$7,998	\$1,106,922	335,594	1,450	\$3.30	\$763	98%	92%	FALSE	\$0	\$0	\$953,536	\$953,536			\$953,536			\$953,536
231	GOODING JOINT DISTRICT	\$0	0.0%	\$423,862	\$0	\$0	\$423,862	96,181	669	\$4.45	\$745	123%	90%	FALSE	\$0	\$0	\$260,282	\$260,282			\$260,282			\$260,282
232	WENDELL DISTRICT	\$46,868	14.4%	\$282,327	\$923	\$0	\$283,250	60,323	283	\$4.20	\$389	126%	120%	TRUE	\$285,917	\$278,078	\$278,078	\$278,078			\$278,078			\$278,078
233	HAGERMAN JOINT DISTRICT	\$0	0.0%	\$61,326	\$0	\$246	\$60,980	34,100	113	\$2.67	\$305	79%	97%	FALSE	\$0	\$0	\$77,627	\$77,627			\$77,627			\$77,627
234	BLISS JOINT DISTRICT	\$0	0.0%	\$86,840	\$0	\$245	\$86,595	26,327	92	\$3.29	\$941	98%	114%	FALSE	\$0	\$0	\$73,814	\$73,814			\$73,814			\$73,814
242	COTTONWOOD JOINT DISTRICT	\$0	0.0%	\$189,517	\$2909	\$695	\$187,913	62,657	198	\$2.68	\$849	90%	102%	FALSE	\$0	\$0	\$144,089	\$144,089			\$144,089			\$144,089
243	SALMON RIVER SCHOOL DISTRICT	\$0	0.0%	\$66,711	\$9,617	\$294	\$66,700	26,870	46	\$2.11	\$1,230	60%	149%	FALSE	\$0	\$0	\$36,704	\$36,704			\$36,704			\$36,704
244	MOUNTAIN VIEW SCHOOL DISTRICT	\$0	0.0%	\$487,209	\$29,740	\$2,067	\$465,402	203,120	437	\$2.18	\$1,477	96%	178%	FALSE	\$0	\$0	\$384,128	\$384,128			\$384,128			\$384,128
261	JEFFERSON COUNTY JT DISTRICT	\$0	0.0%	\$1,817,662	\$0	\$4,882	\$1,815,070	642,261	2,765	\$2.82	\$695	84%	79%	FALSE	\$0	\$0	\$1,545,004	\$1,545,004			\$1,545,004			\$1,545,004
252	RURIE JOINT DISTRICT	\$0	0.0%	\$292,492	\$0	\$0	\$292,492	89,792	367	\$4.22	\$707	126%	95%	FALSE	\$0	\$0	\$214,618	\$214,618			\$214,618			\$214,618
253	WEST JEFFERSON DISTRICT	\$0	0.0%	\$422,510	\$0	\$1,228	\$421,282	176,044	353	\$2.39	\$1,193	71%	144%	FALSE	\$0	\$0	\$359,134	\$359,134			\$359,134			\$359,134
261	JEROME JOINT DISTRICT	\$0	0.0%	\$304,549	\$0	\$0	\$304,549	367,300	1,206	\$2.94	\$715	88%	98%	FALSE	\$0	\$0	\$769,207	\$769,207			\$769,207			\$769,207
262	VALLEY DISTRICT	\$10,349	3.0%	\$435,968	\$17,072	\$1,638	\$417,258	116,912	372	\$3.97	\$1,122	106%	138%	TRUE	\$243,899	\$270,680	\$269,628	\$270,673			\$269,628			\$269,628
271	COLLEUR D'ALENE DISTRICT	\$0	0.0%	\$2,280,882	\$10,449	\$6,821	\$2,183,612	624,174	2,720	\$3.51	\$895	108%	97%	FALSE	\$0	\$0	\$1,877,636	\$1,877,636			\$1,877,636			\$1,877,636
272	LAKELAND DISTRICT	\$0	0.0%	\$1,444,188	\$4,196	\$4,088	\$1,435,913	572,382	1,878	\$2.91	\$910	78%	110%	FALSE	\$0	\$0	\$1,221,544	\$1,221,544			\$1,221,544			\$1,221,544
273	POST FALLS DISTRICT	\$0	0.0%	\$1,220,575	\$225	\$4,672	\$1,225,078	296,957	2,366	\$4.14	\$519	123%	92%	FALSE	\$0	\$0	\$1,045,989	\$1,045,989			\$1,045,989			\$1,045,989
274	KOOTENAI DISTRICT	\$0	0.0%	\$200,019	\$1,545	\$797	\$197,677	71,348	162	\$2.77	\$1,220	92%	147%	FALSE	\$0	\$0	\$170,016	\$170,016			\$170,016			\$170,016
281	MOOSEWAT DISTRICT	\$18,269	3.5%	\$604,478	\$0	\$1,543	\$592,935	134,563	704	\$4.55	\$889	127%	107%	TRUE	\$296,877	\$611,137	\$512,448	\$520,806			\$512,448			\$512,448
282	GENESSEE JOINT DISTRICT	\$0	0.0%	\$154,526	\$480	\$200	\$153,546	52,692	92	\$2.92	\$1,616	87%	199%	FALSE	\$0	\$0	\$131,256	\$131,256			\$131,256			\$131,256
283	KENDRICK JOINT DISTRICT	\$0	0.0%	\$179,110	\$687	\$461	\$177,962	79,691	146	\$2.20	\$1,227	66%	148%	FALSE	\$0	\$0	\$162,244	\$162,244			\$162,244			\$162,244
286	POTLATCH DISTRICT	\$0	0.0%	\$284,896	\$2,824	\$596	\$280,566	103,527	214	\$2.71	\$1,313	81%	166%	FALSE	\$0	\$0	\$242,068	\$242,068			\$242,068			\$242,068
287	TROY SCHOOL DISTRICT	\$0	0.0%	\$139,819	\$0	\$610	\$139,209	47,382	180	\$2.94	\$938	87%	112%	FALSE	\$0	\$0	\$118,843	\$118,843			\$118,843			\$118,843
288	WHITEPINE JT SCHOOL DISTRICT	\$0	0.0%	\$225,774	\$0	\$637	\$225,137	89,440	134	\$2.62	\$1,680	75%	203%	FALSE	\$0	\$0	\$191,908	\$191,908			\$191,908			\$191,908
291	SALMON DISTRICT	\$0	0.0%	\$288,247	\$1,991	\$1,245	\$286,011	71,096	304	\$4.01	\$963	119%	100%	FALSE	\$0	\$0	\$245,010	\$245,010			\$245,010			\$245,010
292	SOUTH LEMHI DISTRICT	\$0	0.0%	\$100,869	\$10,232	\$322	\$90,406	30,082	60	\$2.70	\$1,806	81%	218%	FALSE	\$0	\$0	\$85,816	\$85,816			\$85,816			\$85,816
302	NEZPERCE JOINT DISTRICT	\$0	0.0%	\$111,788	\$0	\$385	\$111,404	60,628	48	\$2.10	\$2,321	63%	280%	FALSE	\$0	\$0	\$96,021	\$96,021			\$96,021			\$96,021
304	KAMAH JOINT DISTRICT	\$0	0.0%	\$164,427	\$0,982	\$644	\$160,791	49,310	172	\$2.26	\$809	97%	113%	FALSE	\$0	\$0	\$139,783	\$139,783			\$139,783			\$139,783
306	HIGHLAND JOINT DISTRICT	\$0	0.0%	\$226,211	\$0,262	\$691	\$222,558	90,376	90	\$2.77	\$2,779	92%	206%	FALSE	\$0	\$0	\$192,279	\$192,279			\$192,279			\$192,279
312	SHOSHONE JOINT DISTRICT	\$0	0.0%	\$177,369	\$10,859	\$0	\$166,480	59,453	328	\$2.80	\$608	83%	61%	FALSE	\$0	\$0	\$150,764	\$150,764			\$150,764			\$150,764
314	DIETRICH DISTRICT	\$0	0.0%	\$112,323	\$10,531	\$416	\$101,375	30,255	95	\$2.35	\$1,560	100%	188%	FALSE	\$0	\$0	\$95,474	\$95,474			\$95,474			\$95,474
316	RICHFIELD DISTRICT	\$0	0.0%	\$79,050	\$0	\$205	\$78,845	26,450	106	\$2.98	\$744	89%	90%	FALSE	\$0	\$0	\$67,229	\$67,229			\$67,229			\$67,229
321	MADISON DISTRICT	\$0	0.0%	\$1,378,507	\$6,263	\$4,862	\$1,367,382	404,799	2,651	\$3.38	\$915	101%	62%	FALSE	\$0	\$0	\$1,172,071	\$1,172,071			\$1,172,071			\$1,172,071
322	SUGAR-GALEM JOINT DISTRICT	\$0	0.0%	\$401,421	\$0	\$1,088	\$400,333	123,141	619	\$3.26	\$647	97%	78%	FALSE	\$0	\$0	\$341,208	\$341,208			\$341,208			\$341,208
331	MINIDOKA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,592,319	\$0	\$0	\$1,592,319	685,049	2,014	\$2.33	\$771	69%	53%	FALSE	\$0	\$0	\$1,319,471	\$1,319,471			\$1,319,471			\$1,319,471
340	LEWISTON INDEPENDENT DISTRICT	\$0	0.0%	\$1,235,713	\$0	\$0	\$1,235,713	389,178	1,417	\$3.44	\$872	102%	106%	FALSE	\$0	\$0	\$1,050,366	\$1,050,366			\$1,050,366			\$1,050,366
341	LAPWAI DISTRICT	\$9,058	2.6%	\$235,795	\$0,645	\$677	\$232,264	85,524	133	\$2.85	\$1,671	106%	202%	TRUE	\$193,687	\$56,644	\$187,711	\$187,708			\$187,711			\$187,711
342	CULDESAC JOINT DISTRICT	\$0	0.0%	\$87,934	\$0	\$280	\$87,654	30,297	32	\$2.89	\$2,738	86%	330%	FALSE	\$0	\$0	\$74,744	\$74,744			\$74,744			\$74,744
351	ONIDA COUNTY DISTRICT	\$0	0.0%	\$286,548	\$0	\$0	\$286,548	113,974	428	\$2.34	\$823	70%	75%	FALSE	\$0	\$0	\$226,651	\$226,651			\$226,651			\$226,651
362	MARSHING JOINT DISTRICT	\$0	0.0%	\$338,592	\$0	\$1,268	\$336,324	115,734	428	\$2.92	\$788	87%	96%	FALSE	\$0	\$0	\$288,653	\$288,653			\$288,653			\$288,653
364	PLEASANT VALLEY ELEM DISTRICT	\$0	0.0%	\$7,062	\$6,874	\$0	\$178	188	0	\$0.96	\$0	39%	0%	FALSE	\$0	\$0	\$6,994	\$6,994			\$6,994			\$6,994
365	GRUNEAU-GRAND VIEW JOINT DISTRICT	\$0	0.0%	\$287,262	\$26,829	\$785	\$259,748	123,324	230	\$1.96	\$999	56%	120%	FALSE	\$0	\$0	\$218,758	\$218,758			\$218,758			\$218,758
370	HOMELAND JOINT DISTRICT	\$0	0.0%	\$434,768	\$0	\$1,515	\$433,253	133,717	615	\$3.24	\$704	96%	95%	FALSE	\$0	\$0	\$369,544	\$369,544			\$369,544			\$369,544
371	PAIYETTE JOINT DISTRICT	\$0	0.0%	\$331,017	\$0	\$0	\$331,017	96,194	720	\$3.48	\$480	104%	85%	FALSE	\$0	\$0	\$281,364	\$281,364			\$281,364			\$281,364
372	NEW PLUMOUTH DISTRICT	\$0	0.0%	\$232,079	\$4,379	\$886	\$226,843	90,692	395	\$3.45	\$717	102%	94%	FALSE	\$0	\$0	\$229,767	\$229,767			\$229,767			\$229,767
373	FRUITLAND DISTRICT	\$0	0.0%	\$372,037	\$0	\$1,286	\$370,751	92,206	657	\$4.02	\$564	120%	68%	FALSE	\$0	\$0	\$316,231	\$316,231			\$316,231			\$316,231
381	AMERICAN FALLS JOINT DISTRICT	\$0	0.0%	\$690,395	\$0	\$2,892	\$687,504	221,742	489	\$3.19	\$1,407	92%	170%	FALSE	\$0	\$0	\$596,803	\$596,803			\$596,803			\$596,803
382	ROCKLAND DISTRICT	\$0	0.0%	\$49,889	\$0	\$1,128	\$48,761	26,614	49	\$1.87	\$1,016	86%	122%	FALSE	\$0	\$0	\$42,406	\$42,406			\$42,406			\$42,406
383	ARBON ELEMENTARY DISTRICT	\$0	0.0%	\$48,290	\$0	\$147	\$48,143	19,948	12	\$2.41	\$4,009	72%	480%	FALSE	\$0	\$0	\$41,013	\$41,013			\$41,013			\$41,013
391	KELLOGG JOINT DISTRICT	\$29,076	6.6%	\$711,716	\$6,128	\$2,182	\$703,599	189,803	891	\$2.76	\$1,032	119%	124%	TRUE	\$598,289	\$494,439	\$494,439	\$494,439			\$494,439			\$494,439
392	MILLAN DISTRICT	\$0	0.0%	\$16,820	\$0	\$41	\$16,879	8,868	18	\$1.85	\$338	68%	113%	FALSE	\$0	\$0	\$14,382	\$14,382			\$14,382			\$14,382
393	WALLACE DISTRICT	\$38,677	12.8%	\$307,829	\$0	\$0	\$307,829	\$6,188	303	\$4.51	\$1,114	119%	108%	TRUE	\$247,678	\$219,398	\$247,678	\$247,678			\$247,678			\$247,678
394	AVERY	\$10,328	7.2%	\$182,252	\$897	\$895	\$181,357	46,942	34	\$2.70	\$4,921	111%	590%	TRUE	\$122,163	\$24,685	\$132,853	\$132,853			\$132,853			\$132,853
401	TEYON COUNTY DISTRICT	\$0	0.0%	\$675,394	\$61	\$0	\$675,333	232,143	695	\$2.48	\$829	74%	100%</											



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
417	CASTLEFORD DISTRICT	\$0	0.0%	\$198,587	\$0	\$510	\$198,077	50,904	127	\$2.93	\$1,249	87%	150%	FALSE	\$0	\$0	\$134,799	\$134,799			\$134,799			\$134,799
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$130,591	\$0	\$315	\$130,276	48,632	116	\$2.68	\$1,123	80%	106%	FALSE	\$0	\$0	\$111,002	\$111,002			\$111,002			\$111,002
421	MC CALL-DONNELLY DISTRICT	\$29,445	6.5%	\$501,444	\$1,097	\$2,070	\$500,367	142,708	386	\$3.70	\$1,369	110%	168%	TRUE	\$419,067	\$280,254	\$422,283	\$422,283			\$422,283			\$422,283
422	CASCADE DISTRICT	\$0	0.0%	\$81,022	\$6,131	\$210	\$75,881	30,582	70	\$2.47	\$1,081	74%	130%	FALSE	\$0	\$0	\$68,869	\$68,869			\$68,869			\$68,869
431	WEISER DISTRICT	\$0	0.0%	\$378,129	\$0	\$1,033	\$377,096	117,812	802	\$2.20	\$826	86%	78%	FALSE	\$0	\$0	\$321,410	\$321,410			\$321,410			\$321,410
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$75,842	\$0	\$324	\$75,518	32,220	53	\$2.34	\$1,421	70%	171%	FALSE	\$0	\$0	\$64,296	\$64,296			\$64,296			\$64,296
433	MIDVALE DISTRICT	\$0	0.0%	\$70,568	\$76	\$257	\$70,236	32,667	50	\$2.15	\$1,406	64%	168%	FALSE	\$0	\$0	\$59,983	\$59,983			\$59,983			\$59,983
451	VICTORY CHARTER SCHOOL	\$0	0.0%	\$104,753	\$0	\$300	\$104,453	27,728	137	\$3.77	\$762	112%	92%	FALSE	\$0	\$0	\$89,040	\$89,040			\$89,040		\$84,533	\$4,507
455	COMPASS PUBLIC CHARTER LEA	\$10,573	7.6%	\$160,243	\$0	\$0	\$160,243	40,589	174	\$3.76	\$505	111%	113%	TRUE	\$128,184	\$129,332	\$128,184	\$128,184			\$128,184		\$129,438	\$1,254
456	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$109,125	\$0	\$444	\$108,711	61,195	169	\$2.99	\$909	77%	119%	FALSE	\$0	\$0	\$105,282	\$105,282			\$105,282		\$104,042	\$1,240
458	LIBERTY CHARTER LEA	\$0	0.0%	\$184,837	\$0	\$1,270	\$183,567	49,293	244	\$2.72	\$752	111%	91%	FALSE	\$0	\$0	\$167,111	\$167,111			\$167,111			\$167,111
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$47,534	\$0	\$131	\$47,503	21,415	44	\$2.22	\$1,080	66%	130%	FALSE	\$0	\$0	\$40,489	\$40,489			\$40,489		\$40,616	\$-127
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$187,975	\$0	\$0	\$187,975	42,363	194	\$3.73	\$814	111%	96%	FALSE	\$0	\$0	\$134,279	\$134,279			\$134,279		\$126,438	\$7,841
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$83,296	\$0	\$0	\$83,296	28,836	92	\$2.89	\$905	86%	109%	FALSE	\$0	\$0	\$70,802	\$70,802			\$70,802		\$69,499	\$1,303
463	VISION CHARTER SCHOOL	\$11,708	9.9%	\$192,778	\$0	\$525	\$192,253	40,627	125	\$5.88	\$1,203	113%	148%	TRUE	\$117,709	\$91,482	\$118,155	\$118,155			\$118,155		\$112,278	\$5,877
464	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$76,883	\$0	\$0	\$76,883	16,798	108	\$4.68	\$732	136%	88%	FALSE	\$0	\$0	\$68,334	\$68,334			\$68,334			\$68,334
773	BLACKFOOT COMMUNITY LEARNING	\$8,753	13.3%	\$77,568	\$0	\$131	\$77,567	18,388	78	\$3.99	\$882	118%	120%	TRUE	\$67,008	\$88,632	\$67,172	\$67,172			\$67,172			\$67,172
789	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$80,829	\$0	\$286	\$80,573	63,782	84	\$1.42	\$1,416	42%	171%	FALSE	\$0	\$0	\$77,219	\$77,219			\$77,219			\$77,219
792	NORTH STAR PUBLIC CHARTER SCHOOL	\$16,483	11.3%	\$160,404	\$0	\$0	\$160,404	45,307	201	\$4.15	\$982	104%	118%	TRUE	\$136,177	\$145,505	\$145,505	\$145,505			\$145,505		\$145,523	\$-17
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$206,549	\$0	\$563	\$205,986	71,738	211	\$2.87	\$976	85%	118%	FALSE	\$0	\$0	\$175,567	\$175,567			\$175,567		\$174,598	\$969
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$247,799	\$0	\$701	\$247,097	75,396	276	\$3.28	\$895	98%	109%	FALSE	\$0	\$0	\$210,628	\$210,628			\$210,628		\$210,834	\$-206
799	UPPER CARMEN PUBLIC CHARTER	\$0	0.0%	\$22,686	\$0	\$32	\$22,654	5,104	26	\$4.44	\$629	102%	76%	FALSE	\$0	\$0	\$19,283	\$19,283			\$19,283			\$19,283
<b>Totals</b>		<b>\$524,883</b>	<b>0.1%</b>	<b>\$87,960,608</b>	<b>\$468,035</b>	<b>\$248,371</b>	<b>\$87,367,462</b>	<b>28,980,793</b>	<b>108,231</b>								<b>\$74,268,766</b>	<b>\$74,783,738</b>			<b>\$74,268,766</b>	<b>\$-27,184</b>	<b>\$1,240,497</b>	<b>\$72,981,068</b>

Virtual Schools (IC 31-5309) and Full-Time Only Charter Schools Not part of FY08 State Totals, but subject to Funding Cap

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
462	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,179,356	\$0	\$0,822	\$1,189,773	0	2,213	\$0.00	\$629	0%	64%	FALSE	\$0	\$0	\$897,386	\$897,386			\$897,386			\$897,386
464	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$1,413	\$0	\$2	\$1,411	576	0	\$2.45	\$0	73%	0%	FALSE	\$0	\$0	\$1,201	\$1,201			\$1,201			\$1,201
492	JANER CHARTER SCHOOL	\$194	11.7%	\$1,955	\$0	\$0	\$1,955	499	0	\$3.92	\$0	117%	0%	TRUE	\$1,467	\$1,467	\$1,467	\$1,467			\$1,467			\$1,467
772	HIDDEN SPRINGS CHARTER SCHOOL	\$0	0.0%	\$1,696	\$0	\$0	\$1,696	1,339	0	\$1.26	\$0	37%	0%	FALSE	\$0	\$0	\$1,433	\$1,433			\$1,433			\$1,433
<b>Totals</b>		<b>\$194</b>	<b>0.0%</b>	<b>\$1,778,449</b>	<b>\$0</b>	<b>\$2,622</b>	<b>\$1,774,825</b>	<b>2,414</b>	<b>2,213</b>								<b>\$1,001,487</b>	<b>\$1,001,682</b>			<b>\$1,001,487</b>	<b>\$0</b>	<b>\$1,240,497</b>	<b>\$1,001,487</b>

FY08 Estimated Charter Schools on a Current Year Payment Schedule and Advance Payments (IC 31-5209)

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	FY08 Advance Charter Payments	Final Payment Amount
461	VICTORY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$85,000	\$85,000
466	COMPASS PUBLIC CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$123,264	\$123,264
466	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$114,872	\$114,872
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$40,796	\$40,796
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$116,691	\$116,691
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$69,000	\$69,000
463	VISION CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$105,600	\$105,600
789	NORTH STAR PUBLIC CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$160,606	\$160,606
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$158,176	\$158,176
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$178,780	\$178,780
<b>Totals</b>		<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>0</b>								<b>\$0</b>	<b>\$0</b>			<b>\$0</b>	<b>\$1,781,780</b>	<b>\$1,781,780</b>

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

Division of Student Transportation

**103% Funding Cap Appeal Application for Fiscal Year:**

**Use Tab Key To Enter Data**

District Name: **Garden Valley** Number: **71** Date: **January 14, 2009**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to a hardship bus run(s). To qualify, such bus run(s) shall display uniquely difficult geographic circumstances and meet at least two of the remaining three criteria: **(Please check all applicable boxes by using mouse key).**

- ☒ Uniquely difficult geographic circumstances
- ☒ Number of student riders per mile is less than 50% of the statewide average number of student riders per mile (see cell I5 on Funding Cap Model).
- ☒ Less than a majority of the miles on the hardship bus run(s) are by paved surface, concrete or asphalt, road
- ☐ Over 10% of the miles driven on the hardship bus run(s) are a 5% slope or greater

The district is requesting a funding rate increase of **40** % more than the 103% percentage rate limit, necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code. The State Board of Education may set a new limit that is greater than 103%, but is less than the percentile limit requested by the school district. However, the percentage increase in the 103% cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run.

Please provide detailed justification and rationale for this request and appeal. Report the total number of bus routes and detailed information on the routes that are potentially considered hardship bus runs. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically. Submit to SDE by February 1, 2009**

**See attached narrative documentation:**

Superintendent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Shaded Area Below is for State Department of Education Use Only**

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on \_\_\_\_\_ at a Funding Cap Rate of \_\_\_\_\_ % greater than the 103% percentage rate limit, necessary to eliminate the funding cap penalty.

Returned to School District on \_\_\_\_\_

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**DEPARTMENT OF EDUCATION**

P.O. Box 83720  
BOISE, IDAHO 83720-0027

MR. TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

**Division of School Transportation**

February 9, 2009

Dr. Mike Tomlin, Superintendent  
Garden Valley School District #71  
P.O. Box 710  
Garden Valley, ID 83622

Dear Superintendent Tomlin:

Our visit on March 31, 2008 focused on reviewing your district's hardship route applications. We traveled the South Fork and Lowman routes in their entirety and determined they both meet at least two of the criteria of a hardship route. The South Fork route is 19 miles long with 2 miles of the route at a 5% or greater grade (10.5% of the route), has 10.5 miles of gravel road (more than 50% unimproved road), and has an average student load of 5 which equates to .26 students per mile. The Lowman route is 79 miles long with 8.3 miles of route at a 5% or greater grade (10.5% of the route) and an average student load of 14 students which equates to .18 students per mile. Both routes meet the criteria of a hardship route which would allow the district to increase the 103% cap by a maximum of 40% or to 143%. Our visit on February 6, 2009 verifies there have been no changes in the South Fork or Lowman routes and that they still meet the criteria for hardship routes.

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical  
Director, Student Transportation

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Office Location  
650 West State Street

Telephone  
208-332-6800

Speech/Hearing Impaired  
1-800-377-3529

FAX  
208-334-2228

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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Request for Waiver of 103% Student Transportation Funding Cap for Moscow School District.

**REFERENCE**

June 20, 2008

M/S (Luna/Agidius): To approve the request by Moscow School District for a waiver of the 103% transportation funding cap, and set a new cap percentage rate for the fiscal year 2007 of 109.7% or \$28,920.00.. Motion carried 5-0 (Hall excused absent).

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1006, Idaho Code

**BACKGROUND/DISCUSSION**

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103%) the statewide average cost per mile and cost per rider. The 2007 Legislature further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and how much. These new criteria designate certain bus runs as "hardship" runs, and allow the district to receive a higher cap, based on the percentage of the district's bus runs that are so categorized.

As of April 30, there were nineteen school districts and/or charter schools negatively affected by the pupil transportation funding cap: Meadows Valley (\$26,696), Plummer/Worley (\$27,249), Garden Valley (\$42,792), Soda Springs (\$29,125), Orofino (\$3,603), Wendell (46,968), Valley (\$10,946), Moscow (\$18,358), Lapwai (\$5,058), Kellogg (\$39,076), Wallace (\$39,577), Avery (\$10,338), Twin Falls (\$146,267), McCall-Donnelly (\$29,445), Compass Public Charter (\$10,573), Vision Charter (11,706) Blackfoot Community Charter (\$8,763), North Star Public Charter (\$18,458), and not subject to FY06 state totals, but subject to funding cap, Anser Charter (\$194).

Of these 19, only seven have routes that meet the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Plummer/Worley, Garden Valley, Orofino, Moscow, Lapwai, Kellogg, and Wallace school districts. Of these seven districts all have applied for a waiver from the student transportation funding cap.

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education. This waiver was reviewed and found to display uniquely difficult geographic circumstances and meet at least two of the criteria for at least one hardship bus run applied for and is submitted to the State Board

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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of Education for consideration. Moscow School District submitted one school bus route that met the required criteria. This represents 6.6% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 109.6%.

**IMPACT**

\$18,358 distributed from the public school appropriation.

**ATTACHMENTS**

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Moscow Cap Appeal Application	Page 7
Attachment 3 – Copies of District Cap Review Letter	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

This section will be completed by Board staff.

**BOARD ACTION**

A motion to deny/approve the request by Moscow School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider

Fiscal Year 2008 Data - Approved Costs Reimbursed in Fiscal Year 2009 (Fifth Capped Year)

Set percentage cap to apply to statewide average:  Riders per Mile:

Revised: 05/01/2009 Preliminary

	Cost Per Mile	Cost Per Rider
Statewide Averages before cap	\$3.26	\$829
Statewide Averages after cap	\$2.46	\$854

Total Savings From Cap:  Capped Riders:  Actual Riders:

Savings Following Approvals & State Board Action:

DIST	District Name	District Funding Capped Reimbursement Reduced By	Percent of Reimbursement Lost Subsequent to Cap Impact (See Columns W & X)	Total 2008 Reimbursable Costs	INCL CODE	FY08 or FY09 SDE Program Assessment Fee Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above/Below State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Area Advantaged/Disadvantaged @ 85% (plus assessment fee and in-lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Transportation Fee Waived	Total Amount at 85% with Handicap Waiver (plus assessment fee and in-lieu)	Year Year Available Adjustment	2008 FY08 Advance Estimate Reimbursement in FY08	Total Payment
001	BOISE INDEPENDENT DISTRICT	\$0	0.0%	\$6,806,023	\$1,280	\$24,927	\$6,781,116	1,981,666	8,999	\$3.42	\$1,130	102%	136%	FALSE	\$0	\$0	\$6,785,120	\$6,785,120			\$6,785,120		\$6,785,120	
002	MERIDIAN JOINT DISTRICT	\$0	0.0%	\$11,221,609	\$0	\$29,751	\$11,191,858	3,111,633	13,438	\$3.60	\$833	107%	100%	FALSE	\$0	\$0	\$9,538,368	\$9,538,368			\$9,538,368		\$9,538,368	
003	KUNA JOINT DISTRICT	\$0	0.0%	\$1,396,378	\$21,856	\$0,869	\$1,330,653	401,264	1,771	\$3.32	\$751	99%	91%	FALSE	\$0	\$0	\$1,152,921	\$1,152,921			\$1,152,921		\$1,152,921	
011	MEADOWS VALLEY DISTRICT	\$36,698	23.8%	\$102,337	\$0	\$235	\$102,603	21,272	22	\$4.34	\$2,019	147%	240%	TRUE	\$62,550	\$77,754	\$62,550	\$62,550			\$62,550		\$62,550	
013	COUNCIL DISTRICT	\$0	0.0%	\$73,580	\$3,883	\$246	\$69,721	32,540	82	\$2.14	\$1,125	64%	136%	FALSE	\$0	\$0	\$62,773	\$62,773			\$62,773		\$62,773	
021	MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$449,487	\$8,824	\$1,607	\$439,846	155,934	619	\$2.82	\$711	84%	96%	FALSE	\$0	\$0	\$382,064	\$382,064			\$382,064		\$382,064	
028	POCATELLO DISTRICT	\$0	0.0%	\$2,759,894	\$184	\$10,625	\$2,749,986	849,256	3,826	\$3.24	\$717	98%	98%	FALSE	\$0	\$0	\$2,345,833	\$2,345,833			\$2,345,833		\$2,345,833	
030	BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$509,136	\$6,280	\$1,612	\$501,236	166,829	456	\$3.00	\$1,004	89%	121%	FALSE	\$0	\$0	\$432,766	\$432,766			\$432,766		\$432,766	
041	ST MARIES JOINT DISTRICT	\$0	0.0%	\$690,455	\$2,645	\$1,933	\$688,522	189,894	443	\$3.42	\$1,485	102%	176%	FALSE	\$0	\$0	\$592,887	\$592,887			\$592,887		\$592,887	
044	PLUMMER-WORLEY JOINT DISTRICT	\$27,349	3.2%	\$284,673	\$0	\$1,199	\$283,473	101,974	264	\$3.73	\$1,435	112%	175%	TRUE	\$268,703	\$191,675	\$268,723	\$268,723			\$268,723		\$268,723	
052	SNAKE RIVER DISTRICT	\$0	0.0%	\$762,003	\$0	\$0	\$762,003	332,637	1,063	\$2.26	\$707	67%	85%	FALSE	\$0	\$0	\$639,203	\$639,203			\$639,203		\$639,203	
056	BLACKFOOT DISTRICT	\$0	0.0%	\$1,698,897	\$2,768	\$0	\$1,696,129	498,474	2,199	\$3.20	\$722	95%	87%	FALSE	\$0	\$0	\$1,361,489	\$1,361,489			\$1,361,489		\$1,361,489	
058	ABERDEEN DISTRICT	\$0	0.0%	\$346,668	\$0	\$1,082	\$344,576	116,279	396	\$2.96	\$941	88%	114%	FALSE	\$0	\$0	\$293,818	\$293,818			\$293,818		\$293,818	
059	FIRTH DISTRICT	\$0	0.0%	\$260,394	\$0	\$554	\$259,440	109,554	462	\$2.59	\$562	71%	68%	FALSE	\$0	\$0	\$221,335	\$221,335			\$221,335		\$221,335	
060	SHELLEY JOINT DISTRICT	\$0	0.0%	\$328,437	\$0	\$1,622	\$326,815	174,735	399	\$3.01	\$527	90%	64%	FALSE	\$0	\$0	\$449,171	\$449,171			\$449,171		\$449,171	
061	BLAINE COUNTY DISTRICT	\$0	0.0%	\$1,262,814	\$10,007	\$3,774	\$1,230,033	373,643	1,260	\$3.32	\$583	98%	119%	FALSE	\$0	\$0	\$1,064,892	\$1,064,892			\$1,064,892		\$1,064,892	
071	GARDEN VALLEY DISTRICT	\$45,799	20.1%	\$220,712	\$14,388	\$706	\$206,326	83,558	190	\$4.40	\$2,182	101%	260%	TRUE	\$157,500	\$79,410	\$170,313	\$170,313			\$170,313		\$170,313	
072	BASIN SCHOOL DISTRICT	\$0	0.0%	\$281,337	\$588	\$0	\$280,751	83,827	221	\$3.26	\$1,270	100%	163%	FALSE	\$0	\$0	\$239,136	\$239,136			\$239,136		\$239,136	
070	HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$113,637	\$0	\$207	\$113,200	28,548	127	\$3.97	\$827	119%	100%	FALSE	\$0	\$0	\$96,691	\$96,691			\$96,691		\$96,691	
093	WEST BONNER COUNTY DISTRICT	\$0	0.0%	\$622,431	\$0,190	\$0	\$619,281	223,856	702	\$2.77	\$583	82%	106%	FALSE	\$0	\$0	\$529,066	\$529,066			\$529,066		\$529,066	
084	LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$1,636,538	\$12,151	\$10,877	\$1,613,510	\$99,856	1,324	\$2.69	\$1,218	80%	147%	FALSE	\$0	\$0	\$1,390,207	\$1,390,207			\$1,390,207		\$1,390,207	
091	IDAHO FALLS DISTRICT	\$0	0.0%	\$2,523,220	\$0	\$8,960	\$2,514,260	594,909	3,402	\$4.23	\$739	126%	189%	FALSE	\$0	\$0	\$2,144,737	\$2,144,737			\$2,144,737		\$2,144,737	
092	SWAN VALLEY ELEMENTARY DISTRICT	\$0	0.0%	\$101,821	\$12,947	\$330	\$88,874	37,094	86	\$2.39	\$1,527	71%	184%	FALSE	\$0	\$0	\$86,548	\$86,548			\$86,548		\$86,548	
093	BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$2,377,128	\$3,668	\$13,963	\$2,363,165	685,478	4,168	\$3.65	\$867	106%	88%	FALSE	\$0	\$0	\$2,020,589	\$2,020,589			\$2,020,589		\$2,020,589	
101	BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$785,297	\$34,356	\$2,752	\$748,139	240,671	829	\$3.11	\$904	93%	109%	FALSE	\$0	\$0	\$667,494	\$667,494			\$667,494		\$667,494	
111	BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$220,401	\$1,079	\$951	\$221,371	112,734	176	\$2.50	\$1,599	74%	150%	FALSE	\$0	\$0	\$240,891	\$240,891			\$240,891		\$240,891	
121	CANAS COUNTY DISTRICT	\$0	0.0%	\$88,027	\$1,876	\$351	\$86,151	47,868	61	\$1.79	\$1,407	53%	170%	FALSE	\$0	\$0	\$74,823	\$74,823			\$74,823		\$74,823	
131	NAMPA SCHOOL DISTRICT	\$0	0.0%	\$4,790,183	\$0	\$12,984	\$4,777,199	1,003,907	6,535	\$4.76	\$731	142%	88%	FALSE	\$0	\$0	\$4,071,656	\$4,071,656			\$4,071,656		\$4,071,656	
132	CALDWELL DISTRICT	\$0	0.0%	\$2,718,310	\$0	\$7,890	\$2,710,420	449,870	3,201	\$8.02	\$847	179%	102%	FALSE	\$0	\$0	\$2,310,564	\$2,310,564			\$2,310,564		\$2,310,564	
133	WILDER DISTRICT	\$0	0.0%	\$162,749	\$0	\$421	\$162,327	47,730	202	\$2.40	\$804	101%	97%	FALSE	\$0	\$0	\$138,336	\$138,336			\$138,336		\$138,336	
134	MIDDLETON DISTRICT	\$0	0.0%	\$1,008,127	\$0	\$2,831	\$1,005,296	246,092	1,387	\$4.09	\$725	122%	87%	FALSE	\$0	\$0	\$856,908	\$856,908			\$856,908		\$856,908	
136	NOTUS DISTRICT	\$0	0.0%	\$129,741	\$0	\$0	\$129,741	82,166	169	\$2.49	\$768	74%	93%	FALSE	\$0	\$0	\$110,280	\$110,280			\$110,280		\$110,280	
136	MELBA JOINT DISTRICT	\$0	0.0%	\$207,190	\$1,652	\$880	\$204,608	97,019	339	\$3.14	\$899	93%	108%	FALSE	\$0	\$0	\$261,078	\$261,078			\$261,078		\$261,078	
137	PARMA DISTRICT	\$0	0.0%	\$486,870	\$0	\$0	\$486,870	145,122	478	\$3.22	\$981	86%	118%	FALSE	\$0	\$0	\$398,840	\$398,840			\$398,840		\$398,840	
139	VALLIUM SCHOOL DISTRICT	\$0	0.0%	\$2,843,484	\$136	\$0	\$2,843,348	785,918	3,880	\$3.62	\$773	108%	93%	FALSE	\$0	\$0	\$2,416,961	\$2,416,961			\$2,416,961		\$2,416,961	
148	GRACE JOINT DISTRICT	\$0	0.0%	\$246,151	\$0	\$1,523	\$244,628	80,105	217	\$3.05	\$1,125	91%	136%	FALSE	\$0	\$0	\$209,228	\$209,228			\$209,228		\$209,228	
149	NORTH OREM DISTRICT	\$0	0.0%	\$107,791	\$0	\$0	\$107,791	36,878	76	\$2.92	\$1,418	87%	171%	FALSE	\$0	\$0	\$91,888	\$91,888			\$91,888		\$91,888	
150	SODA SPRINGS JOINT DISTRICT	\$25,125	10.7%	\$321,452	\$47,170	\$588	\$272,707	85,920	235	\$3.56	\$1,151	118%	144%	TRUE	\$202,676	\$165,885	\$244,121	\$244,121			\$244,121		\$244,121	
161	CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,667,874	\$18,291	\$5,884	\$1,643,699	845,218	2,103	\$2.83	\$724	84%	84%	FALSE	\$0	\$0	\$1,332,693	\$1,332,693			\$1,332,693		\$1,332,693	
161	CLARK COUNTY DISTRICT	\$0	0.0%	\$130,440	\$0	\$447	\$129,993	56,478	79	\$2.29	\$1,728	68%	208%	FALSE	\$0	\$0	\$110,534	\$110,534			\$110,534		\$110,534	
171	DROPID JOINT DISTRICT	\$2,943	8.7%	\$603,414	\$9,948	\$1,678	\$591,467	169,745	888	\$3.43	\$1,065	104%	121%	TRUE	\$469,161	\$426,915	\$469,295	\$469,295			\$469,295		\$469,295	
181	CHALLIS JOINT DISTRICT	\$0	0.0%	\$332,707	\$445	\$0	\$332,261	100,767	195	\$3.30	\$1,704	99%	205%	FALSE	\$0	\$0	\$282,801	\$282,801			\$282,801		\$282,801	
182	MACKAY JOINT DISTRICT	\$0	0.0%	\$216,691	\$0	\$818	\$215,873	75,320	90	\$2.87	\$2,368	98%	288%	FALSE	\$0	\$0	\$184,197	\$184,197			\$184,197		\$184,197	
191	PRAIRIE ELEMENTARY DISTRICT	\$0	0.0%	\$2,357	\$2,357	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$2,003	\$2,003			\$2,003		\$2,003	
192	GLENN'S FERRY JOINT DISTRICT	\$0	0.0%	\$286,480	\$0	\$888	\$284,772	83,315	276	\$3.00	\$969	89%	116%	FALSE	\$0	\$0	\$225,641	\$225,641			\$225,641		\$225,641	
193	MOUNTAIN HOME DISTRICT	\$0	0.0%	\$1,308,625	\$14,264	\$3,876	\$1,287,386	374,238	1,223	\$3.44	\$1,045	102%	136%	FALSE	\$0	\$0	\$1,109,696	\$1,109,696			\$1,109,696		\$1,109,696	



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Lost Subsequent to Cap Impact (See Column WA X)	Total 100% Reimbursement Costs	In-Line Costs	FY08 or FY09 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursement Costs (Lines In-Line and SDE Fees)	Reimbursement Miles	Rollers	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	Design Above Both State Average Measures	Amount Reimbursed at CPM @ 95%	Amount Reimbursed at CPM @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fees and in line)	Total Amount Reimbursed at 95% Prior to Cap	Funding Cap Penalty Waiver	% Hardship Status Waiver	Total Amount Reimbursed at 95% with Hardship Waiver (plus assessment fees and in line)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursement in FY08	Final Payment Amount
201	PRESTON JOINT DISTRICT	\$0	0.0%	\$604,473	\$4,266	\$1,897	\$598,210	168,585	1,265	\$3.55	\$473	106%	87%	FALSE	\$0	\$0	\$513,802	\$513,802			\$513,802			\$513,802
202	WEST SIDE JOINT DISTRICT	\$0	0.0%	\$221,444	\$0	\$645	\$220,799	75,620	372	\$2.92	\$594	87%	72%	FALSE	\$0	\$0	\$188,227	\$188,227			\$188,227			\$188,227
215	FREMONT COUNTY JOINT DISTRICT	\$0	0.0%	\$795,477	\$9,633	\$0	\$785,844	252,419	964	\$3.10	\$818	93%	99%	FALSE	\$0	\$0	\$678,705	\$678,705			\$678,705			\$678,705
221	EMMETT INDEPENDENT DIST	\$0	0.0%	\$1,121,807	\$6,887	\$7,998	\$1,106,922	335,594	1,450	\$3.30	\$763	98%	92%	FALSE	\$0	\$0	\$953,536	\$953,536			\$953,536			\$953,536
231	GOODING JOINT DISTRICT	\$0	0.0%	\$423,862	\$0	\$0	\$423,862	96,181	669	\$4.45	\$745	123%	90%	FALSE	\$0	\$0	\$260,282	\$260,282			\$260,282			\$260,282
232	WENDELL DISTRICT	\$46,868	14.4%	\$282,327	\$923	\$0	\$283,250	60,323	283	\$4.20	\$389	126%	120%	TRUE	\$285,517	\$278,078	\$278,078	\$278,078			\$278,078			\$278,078
233	HAGERMAN JOINT DISTRICT	\$0	0.0%	\$91,326	\$0	\$246	\$90,980	34,100	113	\$2.67	\$305	79%	97%	FALSE	\$0	\$0	\$77,627	\$77,627			\$77,627			\$77,627
234	BLISS JOINT DISTRICT	\$0	0.0%	\$86,840	\$0	\$245	\$86,595	26,327	92	\$3.29	\$941	98%	114%	FALSE	\$0	\$0	\$73,814	\$73,814			\$73,814			\$73,814
242	COTTONWOOD JOINT DISTRICT	\$0	0.0%	\$189,517	\$2909	\$695	\$187,913	62,657	198	\$2.68	\$849	90%	102%	FALSE	\$0	\$0	\$144,089	\$144,089			\$144,089			\$144,089
243	SALMON RIVER SCHOOL DISTRICT	\$0	0.0%	\$66,711	\$9,617	\$294	\$66,700	26,870	46	\$2.11	\$1,230	60%	149%	FALSE	\$0	\$0	\$36,704	\$36,704			\$36,704			\$36,704
244	MOUNTAIN VIEW SCHOOL DISTRICT	\$0	0.0%	\$487,209	\$29,740	\$2,067	\$465,402	203,120	437	\$2.18	\$1,477	96%	178%	FALSE	\$0	\$0	\$384,128	\$384,128			\$384,128			\$384,128
261	JEFFERSON COUNTY JT DISTRICT	\$0	0.0%	\$1,817,662	\$0	\$4,882	\$1,815,070	642,261	2,765	\$2.82	\$695	84%	79%	FALSE	\$0	\$0	\$1,545,004	\$1,545,004			\$1,545,004			\$1,545,004
252	RURIE JOINT DISTRICT	\$0	0.0%	\$292,492	\$0	\$0	\$292,492	89,792	367	\$4.22	\$707	126%	95%	FALSE	\$0	\$0	\$214,618	\$214,618			\$214,618			\$214,618
253	WEST JEFFERSON DISTRICT	\$0	0.0%	\$422,510	\$0	\$1,228	\$421,282	176,044	353	\$2.39	\$1,193	71%	144%	FALSE	\$0	\$0	\$359,134	\$359,134			\$359,134			\$359,134
261	JEROME JOINT DISTRICT	\$0	0.0%	\$304,549	\$0	\$0	\$304,549	367,300	1,206	\$2.94	\$715	88%	98%	FALSE	\$0	\$0	\$769,207	\$769,207			\$769,207			\$769,207
262	VALLEY DISTRICT	\$10,349	3.0%	\$435,968	\$17,072	\$1,638	\$417,258	116,812	372	\$3.97	\$1,122	106%	138%	TRUE	\$243,899	\$270,680	\$269,629	\$270,673			\$269,629			\$269,629
271	COLLEUR D'ALENE DISTRICT	\$0	0.0%	\$2,280,582	\$10,449	\$6,821	\$2,183,800	624,174	2,720	\$3.51	\$895	108%	97%	FALSE	\$0	\$0	\$1,877,636	\$1,877,636			\$1,877,636			\$1,877,636
272	LAKELAND DISTRICT	\$0	0.0%	\$1,444,188	\$4,196	\$4,088	\$1,435,913	572,382	1,878	\$2.91	\$910	78%	110%	FALSE	\$0	\$0	\$1,221,544	\$1,221,544			\$1,221,544			\$1,221,544
273	POST FALLS DISTRICT	\$0	0.0%	\$1,220,575	\$225	\$4,672	\$1,225,078	295,957	2,365	\$4.14	\$519	123%	92%	FALSE	\$0	\$0	\$1,045,989	\$1,045,989			\$1,045,989			\$1,045,989
274	KOOTENAI DISTRICT	\$0	0.0%	\$200,019	\$1,545	\$797	\$197,677	71,346	162	\$2.77	\$1,220	92%	147%	FALSE	\$0	\$0	\$170,016	\$170,016			\$170,016			\$170,016
281	MOOSEWIC DISTRICT	\$18,269	3.5%	\$604,478	\$0	\$1,543	\$592,935	134,563	704	\$4.55	\$885	127%	107%	TRUE	\$296,877	\$611,137	\$512,448	\$520,805			\$512,448			\$512,448
282	GENESSEE JOINT DISTRICT	\$0	0.0%	\$154,526	\$480	\$200	\$153,846	52,682	92	\$2.92	\$1,616	87%	199%	FALSE	\$0	\$0	\$131,356	\$131,356			\$131,356			\$131,356
283	KENDRICK JOINT DISTRICT	\$0	0.0%	\$179,110	\$687	\$461	\$177,962	79,591	145	\$2.23	\$1,227	66%	148%	FALSE	\$0	\$0	\$162,244	\$162,244			\$162,244			\$162,244
285	POTLATCH DISTRICT	\$0	0.0%	\$284,886	\$2,824	\$595	\$280,566	103,527	214	\$2.71	\$1,313	81%	186%	FALSE	\$0	\$0	\$242,068	\$242,068			\$242,068			\$242,068
287	TROY SCHOOL DISTRICT	\$0	0.0%	\$139,819	\$0	\$510	\$139,208	47,382	180	\$2.94	\$938	87%	112%	FALSE	\$0	\$0	\$118,843	\$118,843			\$118,843			\$118,843
288	WHITEPINE JT SCHOOL DISTRICT	\$0	0.0%	\$225,774	\$0	\$637	\$225,137	89,440	134	\$2.62	\$1,680	75%	203%	FALSE	\$0	\$0	\$191,908	\$191,908			\$191,908			\$191,908
291	SALMON DISTRICT	\$0	0.0%	\$288,247	\$1,991	\$1,245	\$286,011	71,096	304	\$4.01	\$953	119%	100%	FALSE	\$0	\$0	\$245,010	\$245,010			\$245,010			\$245,010
292	SOUTH LEMHI DISTRICT	\$0	0.0%	\$100,869	\$10,232	\$322	\$90,406	30,082	60	\$2.73	\$1,806	81%	218%	FALSE	\$0	\$0	\$85,816	\$85,816			\$85,816			\$85,816
302	NEZPERCE JOINT DISTRICT	\$0	0.0%	\$111,788	\$0	\$385	\$111,404	60,628	48	\$2.10	\$2,321	63%	280%	FALSE	\$0	\$0	\$95,021	\$95,021			\$95,021			\$95,021
304	KAMAH JOINT DISTRICT	\$0	0.0%	\$164,427	\$0,092	\$644	\$160,791	49,310	172	\$2.26	\$805	97%	113%	FALSE	\$0	\$0	\$139,783	\$139,783			\$139,783			\$139,783
305	HIGHLAND JOINT DISTRICT	\$0	0.0%	\$226,211	\$0,262	\$691	\$225,358	90,375	90	\$2.77	\$2,779	92%	206%	FALSE	\$0	\$0	\$192,279	\$192,279			\$192,279			\$192,279
312	SHOSHONE JOINT DISTRICT	\$0	0.0%	\$177,369	\$10,859	\$0	\$166,480	59,453	328	\$2.80	\$508	83%	61%	FALSE	\$0	\$0	\$150,764	\$150,764			\$150,764			\$150,764
314	DIETRICH DISTRICT	\$0	0.0%	\$112,323	\$10,531	\$416	\$101,375	30,255	95	\$2.35	\$1,560	100%	188%	FALSE	\$0	\$0	\$95,474	\$95,474			\$95,474			\$95,474
316	RICHFIELD DISTRICT	\$0	0.0%	\$79,050	\$0	\$205	\$78,885	26,450	106	\$2.98	\$744	89%	90%	FALSE	\$0	\$0	\$67,229	\$67,229			\$67,229			\$67,229
321	MADISON DISTRICT	\$0	0.0%	\$1,378,507	\$6,263	\$4,862	\$1,367,382	404,799	2,651	\$3.38	\$915	101%	62%	FALSE	\$0	\$0	\$1,172,071	\$1,172,071			\$1,172,071			\$1,172,071
322	SUGAR-GALEM JOINT DISTRICT	\$0	0.0%	\$401,421	\$0	\$1,088	\$400,333	123,141	619	\$3.25	\$647	97%	78%	FALSE	\$0	\$0	\$341,208	\$341,208			\$341,208			\$341,208
331	MINIDOKA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,592,319	\$0	\$0	\$1,592,319	685,049	2,014	\$2.33	\$771	69%	53%	FALSE	\$0	\$0	\$1,319,471	\$1,319,471			\$1,319,471			\$1,319,471
340	LEWISTON INDEPENDENT DISTRICT	\$0	0.0%	\$1,235,713	\$0	\$0	\$1,235,713	389,178	1,417	\$3.44	\$872	102%	106%	FALSE	\$0	\$0	\$1,050,366	\$1,050,366			\$1,050,366			\$1,050,366
341	LAPWAI DISTRICT	\$9,058	2.6%	\$235,795	\$0,645	\$677	\$235,264	85,524	133	\$2.85	\$1,671	106%	202%	TRUE	\$193,687	\$56,564	\$187,711	\$187,708			\$187,711			\$187,711
342	CULDESAC JOINT DISTRICT	\$0	0.0%	\$87,934	\$0	\$280	\$87,654	30,297	32	\$2.89	\$2,738	86%	330%	FALSE	\$0	\$0	\$74,744	\$74,744			\$74,744			\$74,744
351	ONIDA COUNTY DISTRICT	\$0	0.0%	\$285,548	\$0	\$0	\$285,548	113,974	428	\$2.34	\$823	70%	75%	FALSE	\$0	\$0	\$226,651	\$226,651			\$226,651			\$226,651
362	MARSHING JOINT DISTRICT	\$0	0.0%	\$338,592	\$0	\$1,268	\$337,324	115,734	428	\$2.92	\$788	87%	95%	FALSE	\$0	\$0	\$288,653	\$288,653			\$288,653			\$288,653
364	PLEASANT VALLEY ELEM DISTRICT	\$0	0.0%	\$7,052	\$6,874	\$0	\$178	188	0	\$0.96	\$0	39%	0%	FALSE	\$0	\$0	\$5,994	\$5,994			\$5,994			\$5,994
365	GRUNEAU-GRAND VIEW JOINT DISTRICT	\$0	0.0%	\$257,262	\$26,829	\$785	\$229,748	123,324	230	\$1.96	\$999	56%	120%	FALSE	\$0	\$0	\$218,758	\$218,758			\$218,758			\$218,758
370	HOMEDALE JOINT DISTRICT	\$0	0.0%	\$434,758	\$0	\$1,515	\$433,243	133,717	615	\$3.24	\$704	96%	95%	FALSE	\$0	\$0	\$369,544	\$369,544			\$369,544			\$369,544
371	PAIETTE JOINT DISTRICT	\$0	0.0%	\$331,017	\$0	\$0	\$331,017	96,194	720	\$3.48	\$480	104%	85%	FALSE	\$0	\$0	\$281,364	\$281,364			\$281,364			\$281,364
372	NEW PLUMOUTH DISTRICT	\$0	0.0%	\$232,079	\$4,379	\$886	\$227,643	90,692	395	\$3.45	\$717	102%	94%	FALSE	\$0	\$0	\$228,767	\$228,767			\$228,767			\$228,767
373	FRUITLAND DISTRICT	\$0	0.0%	\$372,037	\$0	\$1,285	\$370,751	92,206	657	\$4.02	\$564	120%	68%	FALSE	\$0	\$0	\$316,231	\$316,231			\$316,231			\$316,231
381	AMERICAN FALLS JOINT DISTRICT	\$0	0.0%	\$690,395	\$0	\$2,892	\$687,504	221,742	489	\$3.19	\$1,407	92%	170%	FALSE	\$0	\$0	\$596,803	\$596,803			\$596,803			\$596,803
382	ROCKLAND DISTRICT	\$0	0.0%	\$49,889	\$0	\$1,128	\$48,761	26,614	49	\$1.87	\$1,016	86%	122%	FALSE	\$0	\$0	\$42,406	\$42,406			\$42,406			\$42,406
383	ARBON ELEMENTARY DISTRICT	\$0	0.0%	\$48,290	\$0	\$147	\$48,143	19,545	12	\$2.41	\$4,009	72%	480%	FALSE	\$0	\$0	\$41,013	\$41,013			\$41,013			\$41,013
391	KELLOGG JOINT DISTRICT	\$29,075	6.6%	\$711,716	\$5,128	\$2,182	\$704,599	189,803	891	\$2.75	\$1,032	119%	124%	TRUE	\$598,289	\$494,439	\$494,439	\$494,439			\$494,439			\$494,439
392	MILLAN DISTRICT	\$0	0.0%	\$16,820	\$0	\$41	\$16,879	8,868	18	\$1.85	\$338	68%	112%	FALSE	\$0	\$0	\$14,382	\$14,382			\$14,382			\$14,382
393	WALLACE DISTRICT	\$38,677	12.8%	\$307,829	\$0	\$0	\$307,829	\$6,188	303	\$4.51	\$1,114	119%	108%	TRUE	\$247,678	\$219,398	\$219,398	\$219,398			\$219,398			\$219,398
394	AVERY	\$10,328	7.2%	\$182,252	\$827	\$895	\$181,424	\$4,942	34	\$2.70	\$4,921	111%	590%	TRUE	\$122,163	\$24,685	\$132,853	\$132,851			\$132,851			\$132,851
401	TEYON COUNTY DISTRICT	\$0	0.0%	\$575,394	\$61	\$0	\$575,333	232,143	695	\$2.48	\$829	74%	100%											



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
417	CASTLEFORD DISTRICT	\$0	0.0%	\$198,587	\$0	\$510	\$198,077	50,904	127	\$2.93	\$1,249	87%	150%	FALSE	\$0	\$0	\$134,799	\$134,799			\$134,799			\$134,799
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$130,591	\$0	\$315	\$130,276	48,632	116	\$2.68	\$1,123	80%	106%	FALSE	\$0	\$0	\$111,002	\$111,002			\$111,002			\$111,002
421	MC CALL-DONNELLY DISTRICT	\$29,445	6.5%	\$501,444	\$1,097	\$2,070	\$500,367	142,708	386	\$3.70	\$1,369	110%	168%	TRUE	\$419,067	\$280,254	\$422,283	\$422,283			\$422,283			\$422,283
422	CASCADE DISTRICT	\$0	0.0%	\$81,022	\$6,131	\$210	\$75,881	30,582	70	\$2.47	\$1,081	74%	130%	FALSE	\$0	\$0	\$68,869	\$68,869			\$68,869			\$68,869
431	WEISER DISTRICT	\$0	0.0%	\$378,129	\$0	\$1,033	\$377,096	117,812	802	\$2.20	\$826	86%	78%	FALSE	\$0	\$0	\$321,410	\$321,410			\$321,410			\$321,410
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$75,842	\$0	\$324	\$75,518	32,220	53	\$2.34	\$1,421	70%	171%	FALSE	\$0	\$0	\$64,296	\$64,296			\$64,296			\$64,296
433	MIDVALE DISTRICT	\$0	0.0%	\$70,568	\$76	\$257	\$70,236	32,667	50	\$2.15	\$1,406	64%	168%	FALSE	\$0	\$0	\$59,983	\$59,983			\$59,983			\$59,983
451	VICTORY CHARTER SCHOOL	\$0	0.0%	\$104,753	\$0	\$300	\$104,453	27,728	137	\$3.77	\$762	112%	92%	FALSE	\$0	\$0	\$89,040	\$89,040			\$89,040		\$84,533	\$4,507
455	COMPASS PUBLIC CHARTER LEA	\$10,573	7.6%	\$160,243	\$0	\$0	\$160,243	40,589	174	\$3.76	\$506	111%	113%	TRUE	\$128,184	\$129,332	\$128,184	\$128,184			\$128,184		\$129,438	\$1,254
456	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$109,125	\$0	\$444	\$108,711	61,195	169	\$2.99	\$909	77%	119%	FALSE	\$0	\$0	\$105,282	\$105,282			\$105,282		\$104,042	\$1,240
458	LIBERTY CHARTER LEA	\$0	0.0%	\$184,837	\$0	\$1,270	\$183,567	49,293	244	\$2.72	\$752	111%	91%	FALSE	\$0	\$0	\$167,111	\$167,111			\$167,111			\$167,111
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$47,534	\$0	\$131	\$47,503	21,416	44	\$2.22	\$1,080	66%	130%	FALSE	\$0	\$0	\$40,489	\$40,489			\$40,489		\$40,616	\$-127
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$187,975	\$0	\$0	\$187,975	42,363	194	\$3.73	\$814	111%	96%	FALSE	\$0	\$0	\$134,279	\$134,279			\$134,279		\$126,438	\$7,841
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$83,296	\$0	\$0	\$83,296	28,836	92	\$2.89	\$905	86%	109%	FALSE	\$0	\$0	\$70,802	\$70,802			\$70,802		\$69,499	\$1,303
463	VISION CHARTER SCHOOL	\$11,708	9.9%	\$192,778	\$0	\$525	\$192,253	40,627	126	\$5.88	\$1,203	113%	148%	TRUE	\$117,709	\$91,482	\$118,155	\$129,861			\$118,155		\$112,278	\$5,873
464	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$76,863	\$0	\$0	\$76,863	16,799	108	\$4.68	\$732	136%	88%	FALSE	\$0	\$0	\$68,334	\$68,334			\$68,334			\$68,334
773	BLACKFOOT COMMUNITY LEARNING	\$8,753	13.3%	\$77,568	\$0	\$131	\$77,567	19,388	78	\$3.99	\$882	118%	120%	TRUE	\$67,008	\$88,632	\$67,172	\$88,632			\$67,172			\$67,172
789	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$80,829	\$0	\$286	\$80,573	63,782	84	\$1.42	\$1,416	42%	171%	FALSE	\$0	\$0	\$77,219	\$77,219			\$77,219			\$77,219
792	NORTH STAR PUBLIC CHARTER SCHOOL	\$16,483	11.3%	\$160,404	\$0	\$0	\$160,404	45,307	201	\$4.15	\$982	104%	118%	TRUE	\$136,177	\$145,505	\$145,505	\$145,505			\$145,505		\$145,523	\$-17
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$206,549	\$0	\$563	\$205,986	71,738	211	\$2.87	\$976	85%	118%	FALSE	\$0	\$0	\$175,567	\$175,567			\$175,567		\$174,698	\$869
798	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$247,799	\$0	\$701	\$247,097	75,396	276	\$3.28	\$895	98%	109%	FALSE	\$0	\$0	\$210,628	\$210,628			\$210,628		\$210,834	\$-206
799	UPPER CARMEN PUBLIC CHARTER	\$0	0.0%	\$22,686	\$0	\$32	\$22,654	5,104	26	\$4.44	\$629	102%	76%	FALSE	\$0	\$0	\$19,283	\$19,283			\$19,283			\$19,283
<b>Totals</b>		<b>\$524,883</b>	<b>0.1%</b>	<b>\$87,960,608</b>	<b>\$468,035</b>	<b>\$248,371</b>	<b>\$87,367,462</b>	<b>28,980,793</b>	<b>106,231</b>								<b>\$74,268,766</b>	<b>\$74,783,738</b>			<b>\$74,268,766</b>	<b>\$-27,184</b>	<b>\$1,240,497</b>	<b>\$72,981,068</b>

Virtual Schools (IC 31-5309) and Field Trip Only Charter Schools Not part of FY08 State Totals, but subject to Funding Cap

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
462	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,179,356	\$0	\$0,822	\$1,189,773	0	2,213	\$0.00	\$629	0%	64%	FALSE	\$0	\$0	\$897,386	\$897,386			\$897,386			\$897,386
464	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$1,410	\$0	\$2	\$1,411	576	0	\$2.45	\$0	73%	0%	FALSE	\$0	\$0	\$1,201	\$1,201			\$1,201			\$1,201
492	JANER CHARTER SCHOOL	\$194	11.7%	\$1,955	\$0	\$0	\$1,955	499	0	\$3.92	\$0	117%	0%	TRUE	\$1,467	\$1,467	\$1,467	\$1,467			\$1,467			\$1,467
772	HIDDEN SPRINGS CHARTER SCHOOL	\$0	0.0%	\$1,696	\$0	\$0	\$1,696	1,339	0	\$1.26	\$0	37%	0%	FALSE	\$0	\$0	\$1,433	\$1,433			\$1,433			\$1,433
<b>Totals</b>		<b>\$194</b>	<b>0.0%</b>	<b>\$1,778,449</b>	<b>\$0</b>	<b>\$2,622</b>	<b>\$1,774,825</b>	<b>2,414</b>	<b>2,213</b>								<b>\$1,001,487</b>	<b>\$1,001,682</b>			<b>\$1,001,487</b>	<b>\$0</b>	<b>\$1,240,497</b>	<b>\$1,001,487</b>

FY08 Estimated Charter Schools on a Current Year Payment Schedule and Advance Payments (IC 31-5709)

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	FY08 Advance Charter Payments	Final Payment Amount
461	VICTORY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$85,000	\$85,000
466	COMPASS PUBLIC CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$123,264	\$123,264
466	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$114,872	\$114,872
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$40,796	\$40,796
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$116,691	\$116,691
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$69,000	\$69,000
463	VISION CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$105,600	\$105,600
789	NORTH STAR PUBLIC CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$160,606	\$160,606
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$158,176	\$158,176
798	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$178,780	\$178,780
<b>Totals</b>		<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>0</b>								<b>\$0</b>	<b>\$0</b>			<b>\$0</b>	<b>\$1,781,785</b>	<b>\$1,781,785</b>

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STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

Division of Student Transportation

103% Funding Cap Appeal Application for Fiscal Year:

Use Tab Key To Enter Data

District Name: **Garden Valley** Number: **71** Date: **January 14, 2009**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to a hardship bus run(s). To qualify, such bus run(s) shall display uniquely difficult geographic circumstances and meet at least two of the remaining three criteria: **(Please check all applicable boxes by using mouse key).**

- ☒ Uniquely difficult geographic circumstances
- ☒ Number of student riders per mile is less than 50% of the statewide average number of student riders per mile (see cell I5 on Funding Cap Model).
- ☒ Less than a majority of the miles on the hardship bus run(s) are by paved surface, concrete or asphalt, road
- ☐ Over 10% of the miles driven on the hardship bus run(s) are a 5% slope or greater

The district is requesting a funding rate increase of **40** % more than the 103% percentage rate limit, necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code. The State Board of Education may set a new limit that is greater than 103%, but is less than the percentile limit requested by the school district. However, the percentage increase in the 103% cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run.

Please provide detailed justification and rationale for this request and appeal. Report the total number of bus routes and detailed information on the routes that are potentially considered hardship bus runs. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically. Submit to SDE by February 1, 2009**

See attached narrative documentation:

Area for narrative documentation.

Superintendent Signature:

Date:

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on  at a Funding Cap Rate of  % greater than the 103% percentage rate limit, necessary to eliminate the funding cap penalty.

Returned to School District on

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**DEPARTMENT OF EDUCATION**

P.O. Box 83720  
BOISE, IDAHO 83720-0027

MR. TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

**Division of School Transportation**

February 9, 2009

Dr. Mike Tomlin, Superintendent  
Garden Valley School District #71  
P.O. Box 710  
Garden Valley, ID 83622

Dear Superintendent Tomlin:

Our visit on March 31, 2008 focused on reviewing your district's hardship route applications. We traveled the South Fork and Lowman routes in their entirety and determined they both meet at least two of the criteria of a hardship route. The South Fork route is 19 miles long with 2 miles of the route at a 5% or greater grade (10.5% of the route), has 10.5 miles of gravel road (more than 50% unimproved road), and has an average student load of 5 which equates to .26 students per mile. The Lowman route is 79 miles long with 8.3 miles of route at a 5% or greater grade (10.5% of the route) and an average student load of 14 students which equates to .18 students per mile. Both routes meets the criteria of a hardship route which would allow the district to increase the 103% cap by a maximum of 40% or to 143%. Our visit on February 6, 2009 verifies there have been no changes in the South Fork or Lowman routes and that they still meet the criteria for hardship routes.

We appreciate your openness and cooperation during our recent visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical  
Director, Student Transportation

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Request for Waiver of 103% Student Transportation Funding Cap for Orofino School District.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1006, Idaho Code

**BACKGROUND/DISCUSSION**

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103%) the statewide average cost per mile and cost per rider. The 2007 Legislature further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and how much. These new criteria designate certain bus runs as "hardship" runs, and allow the district to receive a higher cap, based on the percentage of the district's bus runs that are so categorized.

As of April 30, there were nineteen school districts and/or charter schools negatively affected by the pupil transportation funding cap: Meadows Valley (\$26,696), Plummer/Worley (\$27,249), Garden Valley (\$42,792), Soda Springs (\$29,125), Orofino (\$3,603), Wendell (46,968), Valley (\$10,946), Moscow (\$18,358), Lapwai (\$5,058), Kellogg (\$39,076), Wallace (\$39,577), Avery (\$10,338), Twin Falls (\$146,267), McCall-Donnelly (\$29,445), Compass Public Charter (\$10,573), Vision Charter (11,706) Blackfoot Community Charter (\$8,763), North Star Public Charter (\$18,458), and not subject to FY06 state totals, but subject to funding cap, Anser Charter (\$194).

Of these 19, only seven have routes that meet the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Plummer/Worley, Garden Valley, Orofino, Moscow, Lapwai, Kellogg, and Wallace school districts. Of these seven districts all have applied for a waiver from the student transportation funding cap.

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education. This waiver was reviewed and found to display uniquely difficult geographic circumstances and meet at least two of the criteria for at least one hardship bus run applied for and is submitted to the State Board of Education for consideration. Orofino School District submitted two school bus routes that met the required criteria. This represents 9.0% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 112%.

**IMPACT**

\$3,603 distributed from the public school appropriation.

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**ATTACHMENTS**

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Orofino Cap Appeal Application	Page 7
Attachment 3 – Copies of District Cap Review Letter	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

This section will be completed by Board staff.

**BOARD ACTION**

A motion to deny/approve the request by Orofino School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

**Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider**

**Fiscal Year 2008 Data - Approved Costs Reimbursed in Fiscal Year 2009 (Fifth Capped Year)**

Set percentage cap to apply to statewide average:  Riders per Mile:

Revised: 05/01/2009 (Voluntary)

	Cost Per Mile	Cost Per Rider
Statewide Averages before cap	\$3.26	\$829
Statewide Averages after cap	\$2.46	\$854
Total Savings From Cap	\$525,182	
Savings Following Approvals & State Board Action	\$525,182	\$76,134,242 (Actual Amount)

DIST	District Name	District Funding Capped Reimbursement Reduced By	Percent of Reimbursement Lost Subsequent to Cap Impact (See Columns W & X)	Total 2008 Reimbursable Costs	In-Lieu Costs	FY08 or FY09 SDE Program Assessment From Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above/Below State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Minor Advantageous Reimbursement @ 85% (plus assessment fee and in-lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Handicap Bus Fee Waived	Total Amount at 85% with Handicap Waiver (plus assessment fee and in-lieu)	Year Year Available Adjustment	2008 FY08 Advance Estimate Reimbursement in FY08	Total Payment
001	BOISE INDEPENDENT DISTRICT	\$0	0.0%	\$6,806,023	\$1,280	\$24,627	\$6,780,116	1,981,666	8,998	\$3.42	\$1,130	102%	136%	FALSE	\$0	\$0	\$6,785,120	\$6,785,120			\$6,785,120		\$6,785,120	
002	MERIDIAN JOINT DISTRICT	\$0	0.0%	\$11,221,609	\$0	\$29,751	\$11,191,858	3,111,633	13,438	\$3.60	\$820	107%	100%	FALSE	\$0	\$0	\$9,538,368	\$9,538,368			\$9,538,368		\$9,538,368	
003	KUNA JOINT DISTRICT	\$0	0.0%	\$1,396,378	\$21,856	\$0,869	\$1,330,653	401,264	1,771	\$3.32	\$751	99%	91%	FALSE	\$0	\$0	\$1,152,921	\$1,152,921			\$1,152,921		\$1,152,921	
011	MEADOWS VALLEY DISTRICT	\$36,698	23.8%	\$102,337	\$0	\$235	\$102,603	21,272	22	\$4.34	\$2,019	147%	240%	TRUE	\$62,550	\$77,754	\$62,550	\$62,550			\$62,550		\$62,550	
013	COUNCIL DISTRICT	\$0	0.0%	\$73,580	\$3,883	\$246	\$69,721	32,540	82	\$2.14	\$1,125	64%	136%	FALSE	\$0	\$0	\$62,773	\$62,773			\$62,773		\$62,773	
021	MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$449,487	\$8,824	\$1,607	\$439,846	155,934	619	\$2.82	\$711	84%	96%	FALSE	\$0	\$0	\$382,064	\$382,064			\$382,064		\$382,064	
028	POCATELLO DISTRICT	\$0	0.0%	\$2,759,894	\$184	\$10,625	\$2,749,986	849,256	3,826	\$3.24	\$717	98%	98%	FALSE	\$0	\$0	\$2,345,833	\$2,345,833			\$2,345,833		\$2,345,833	
030	BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$609,136	\$6,280	\$1,612	\$591,236	166,829	456	\$3.00	\$1,004	89%	121%	FALSE	\$0	\$0	\$432,766	\$432,766			\$432,766		\$432,766	
041	ST MARIES JOINT DISTRICT	\$0	0.0%	\$690,455	\$2,645	\$1,933	\$688,577	189,894	443	\$3.42	\$1,485	102%	176%	FALSE	\$0	\$0	\$592,887	\$592,887			\$592,887		\$592,887	
044	PLUMMER-WORLEY JOINT DISTRICT	\$27,349	3.2%	\$284,673	\$0	\$1,199	\$285,472	101,974	264	\$3.73	\$1,485	112%	175%	TRUE	\$268,703	\$191,676	\$268,723	\$268,723			\$268,723		\$268,723	
052	SNAKE RIVER DISTRICT	\$0	0.0%	\$762,003	\$0	\$0	\$762,003	332,637	1,063	\$2.26	\$707	67%	88%	FALSE	\$0	\$0	\$639,203	\$639,203			\$639,203		\$639,203	
056	BLACKFOOT DISTRICT	\$0	0.0%	\$1,698,897	\$2,768	\$0	\$1,697,219	498,474	2,199	\$3.20	\$722	95%	87%	FALSE	\$0	\$0	\$1,361,489	\$1,361,489			\$1,361,489		\$1,361,489	
058	ABERDEEN DISTRICT	\$0	0.0%	\$346,668	\$0	\$1,082	\$344,676	116,279	396	\$2.96	\$941	88%	114%	FALSE	\$0	\$0	\$293,818	\$293,818			\$293,818		\$293,818	
059	FIRTH DISTRICT	\$0	0.0%	\$260,394	\$0	\$554	\$259,440	109,654	462	\$2.39	\$562	71%	68%	FALSE	\$0	\$0	\$221,335	\$221,335			\$221,335		\$221,335	
060	SHELLEY JOINT DISTRICT	\$0	0.0%	\$328,437	\$0	\$1,622	\$326,815	174,735	399	\$3.01	\$827	90%	64%	FALSE	\$0	\$0	\$449,171	\$449,171			\$449,171		\$449,171	
061	BLAINE COUNTY DISTRICT	\$0	0.0%	\$1,262,814	\$10,007	\$3,774	\$1,236,033	373,643	1,260	\$3.32	\$983	98%	119%	FALSE	\$0	\$0	\$1,064,892	\$1,064,892			\$1,064,892	-\$16,125	\$1,048,767	
071	GARDEN VALLEY DISTRICT	\$45,799	20.1%	\$220,712	\$14,388	\$706	\$236,638	83,658	190	\$4.40	\$2,182	101%	260%	TRUE	\$167,500	\$79,410	\$170,313	\$170,313			\$170,313		\$170,313	
072	BASIN SCHOOL DISTRICT	\$0	0.0%	\$281,337	\$588	\$0	\$280,751	83,827	221	\$3.26	\$1,270	100%	163%	FALSE	\$0	\$0	\$239,136	\$239,136			\$239,136		\$239,136	
070	HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$113,637	\$0	\$207	\$110,200	28,548	127	\$3.97	\$827	119%	100%	FALSE	\$0	\$0	\$96,691	\$96,691			\$96,691		\$96,691	
093	WEST BONNER COUNTY DISTRICT	\$0	0.0%	\$622,431	\$0,190	\$0	\$619,281	223,856	702	\$2.77	\$983	82%	106%	FALSE	\$0	\$0	\$529,066	\$529,066			\$529,066		\$529,066	
084	LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$1,636,538	\$12,151	\$10,877	\$1,612,510	\$99,856	1,324	\$2.69	\$1,218	80%	147%	FALSE	\$0	\$0	\$1,390,207	\$1,390,207			\$1,390,207		\$1,390,207	
091	IDAHO FALLS DISTRICT	\$0	0.0%	\$2,523,220	\$0	\$8,960	\$2,514,260	594,909	3,402	\$4.23	\$739	126%	189%	FALSE	\$0	\$0	\$2,144,737	\$2,144,737			\$2,144,737		\$2,144,737	
092	SWAN VALLEY ELEMENTARY DISTRICT	\$0	0.0%	\$101,821	\$12,947	\$330	\$88,874	37,094	86	\$2.39	\$1,827	71%	184%	FALSE	\$0	\$0	\$86,848	\$86,848			\$86,848		\$86,848	
093	BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$2,377,128	\$3,668	\$13,963	\$2,363,569	685,478	4,168	\$3.65	\$867	106%	88%	FALSE	\$0	\$0	\$2,020,669	\$2,020,669			\$2,020,669		\$2,020,669	
101	BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$785,297	\$34,356	\$2,752	\$748,139	240,671	829	\$3.11	\$904	93%	109%	FALSE	\$0	\$0	\$667,494	\$667,494			\$667,494		\$667,494	
111	BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$220,401	\$1,079	\$951	\$221,371	112,734	176	\$2.50	\$1,599	74%	150%	FALSE	\$0	\$0	\$240,891	\$240,891			\$240,891		\$240,891	
121	CANAS COUNTY DISTRICT	\$0	0.0%	\$88,027	\$1,876	\$251	\$86,800	47,868	61	\$1.79	\$1,407	63%	170%	FALSE	\$0	\$0	\$74,823	\$74,823			\$74,823		\$74,823	
131	NAMPA SCHOOL DISTRICT	\$0	0.0%	\$4,730,183	\$0	\$12,984	\$4,717,199	1,003,907	6,535	\$4.76	\$731	142%	88%	FALSE	\$0	\$0	\$4,071,656	\$4,071,656			\$4,071,656		\$4,071,656	
132	CALDWELL DISTRICT	\$0	0.0%	\$2,718,310	\$0	\$7,890	\$2,710,420	449,870	3,201	\$8.02	\$847	179%	102%	FALSE	\$0	\$0	\$2,310,564	\$2,310,564			\$2,310,564		\$2,310,564	
133	WILDER DISTRICT	\$0	0.0%	\$162,749	\$0	\$421	\$162,327	47,730	202	\$2.40	\$804	101%	97%	FALSE	\$0	\$0	\$138,336	\$138,336			\$138,336		\$138,336	
134	MIDDLETON DISTRICT	\$0	0.0%	\$1,008,127	\$0	\$2,831	\$1,005,296	246,092	1,387	\$4.09	\$725	122%	87%	FALSE	\$0	\$0	\$856,908	\$856,908			\$856,908		\$856,908	
136	NOTUS DISTRICT	\$0	0.0%	\$129,741	\$0	\$0	\$129,741	82,166	169	\$2.49	\$768	74%	93%	FALSE	\$0	\$0	\$110,280	\$110,280			\$110,280		\$110,280	
136	MELBA JOINT DISTRICT	\$0	0.0%	\$207,190	\$1,652	\$880	\$204,608	97,019	339	\$3.14	\$899	93%	108%	FALSE	\$0	\$0	\$261,078	\$261,078			\$261,078		\$261,078	
137	PARMA DISTRICT	\$0	0.0%	\$486,870	\$0	\$0	\$486,870	145,122	478	\$3.22	\$981	86%	118%	FALSE	\$0	\$0	\$398,840	\$398,840			\$398,840		\$398,840	
139	VALLIUE SCHOOL DISTRICT	\$0	0.0%	\$2,843,484	\$136	\$0	\$2,843,348	785,918	3,880	\$3.62	\$773	108%	93%	FALSE	\$0	\$0	\$2,416,961	\$2,416,961			\$2,416,961		\$2,416,961	
148	GRACE JOINT DISTRICT	\$0	0.0%	\$246,151	\$0	\$1,523	\$244,228	80,105	217	\$3.05	\$1,125	91%	136%	FALSE	\$0	\$0	\$209,228	\$209,228			\$209,228		\$209,228	
149	NORTH OREM DISTRICT	\$0	0.0%	\$107,791	\$0	\$0	\$107,791	36,878	76	\$2.82	\$1,418	87%	171%	FALSE	\$0	\$0	\$91,888	\$91,888			\$91,888		\$91,888	
150	SODA SPRINGS JOINT DISTRICT	\$25,125	10.7%	\$321,455	\$47,170	\$588	\$272,707	85,920	235	\$3.56	\$1,151	118%	144%	TRUE	\$202,676	\$165,885	\$244,121	\$244,121			\$244,121		\$244,121	
161	CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,667,874	\$18,291	\$5,884	\$1,644,699	845,218	2,103	\$2.83	\$724	84%	84%	FALSE	\$0	\$0	\$1,332,693	\$1,332,693			\$1,332,693		\$1,332,693	
161	CLARK COUNTY DISTRICT	\$0	0.0%	\$130,440	\$0	\$447	\$129,593	56,478	79	\$2.29	\$1,728	68%	208%	FALSE	\$0	\$0	\$110,634	\$110,634			\$110,634		\$110,634	
171	DROPID JOINT DISTRICT	\$2,943	8.7%	\$603,414	\$9,948	\$1,678	\$591,467	169,745	888	\$3.43	\$1,066	104%	121%	TRUE	\$469,161	\$426,915	\$469,295	\$469,295			\$469,295		\$469,295	
181	CHALLIS JOINT DISTRICT	\$0	0.0%	\$332,707	\$4,445	\$0	\$332,261	100,767	195	\$3.30	\$1,704	99%	205%	FALSE	\$0	\$0	\$282,801	\$282,801			\$282,801		\$282,801	
182	MACKAY JOINT DISTRICT	\$0	0.0%	\$216,691	\$0	\$818	\$216,813	75,320	90	\$2.87	\$2,368	98%	288%	FALSE	\$0	\$0	\$184,187	\$184,187			\$184,187		\$184,187	
191	PRAIRIE ELEMENTARY DISTRICT	\$0	0.0%	\$2,357	\$2,357	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$2,003	\$2,003			\$2,003		\$2,003	
192	GLENNS FERRY JOINT DISTRICT	\$0	0.0%	\$286,480	\$0	\$888	\$284,772	83,315	276	\$3.00	\$969	89%	116%	FALSE	\$0	\$0	\$226,641	\$226,641			\$226,641		\$226,641	
193	MOUNTAIN HOME DISTRICT	\$0	0.0%	\$1,208,625	\$14,264	\$3,876	\$1,237,386	374,238	1,223	\$3.44	\$1,045	102%	136%	FALSE	\$0	\$0	\$1,109,696	\$1,109,696			\$1,109,696		\$1,109,696	



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Lost Subsequent to Cap Impact (See Column WA X)	Total 100% Reimbursement Costs	In-Line Costs	FY08 or FY09 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursement Costs (Lines In-Line and SDE Fees)	Reimbursement Miles	Rollers	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	Design Above Both State Average Measures	Amount Reimbursed at CPM @ 95%	Amount Reimbursed at CPM @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fees and in line)	Total Amount Reimbursed at 95% Prior to Cap	Funding Cap Penalty Waiver	% Hardship Status Waiver	Total Amount Reimbursed at 95% with Hardship Waiver (plus assessment fees and in line)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursement in FY08	Final Payment Amount
201	PRESTON JOINT DISTRICT	\$0	0.0%	\$604,473	\$4,266	\$1,897	\$598,210	168,585	1,265	\$3.55	\$473	106%	87%	FALSE	\$0	\$0	\$513,802	\$513,802			\$513,802			\$513,802
202	WEST SIDE JOINT DISTRICT	\$0	0.0%	\$221,444	\$0	\$645	\$220,799	75,620	372	\$2.92	\$594	87%	72%	FALSE	\$0	\$0	\$188,227	\$188,227			\$188,227			\$188,227
215	FREMONT COUNTY JOINT DISTRICT	\$0	0.0%	\$795,477	\$9,633	\$0	\$785,844	252,419	964	\$3.10	\$818	93%	99%	FALSE	\$0	\$0	\$678,705	\$678,705			\$678,705			\$678,705
221	EMMETT INDEPENDENT DIST	\$0	0.0%	\$1,121,807	\$6,887	\$7,998	\$1,106,922	335,594	1,450	\$3.30	\$763	98%	92%	FALSE	\$0	\$0	\$953,536	\$953,536			\$953,536			\$953,536
231	GOODING JOINT DISTRICT	\$0	0.0%	\$423,862	\$0	\$0	\$423,862	96,181	669	\$4.45	\$745	123%	90%	FALSE	\$0	\$0	\$260,282	\$260,282			\$260,282			\$260,282
232	WENDELL DISTRICT	\$46,868	14.4%	\$282,327	\$923	\$0	\$283,250	60,323	283	\$4.20	\$889	126%	120%	TRUE	\$285,917	\$278,078	\$278,078	\$278,078			\$278,078			\$278,078
233	HAGERMAN JOINT DISTRICT	\$0	0.0%	\$91,326	\$0	\$246	\$90,980	34,100	113	\$2.67	\$805	79%	97%	FALSE	\$0	\$0	\$77,627	\$77,627			\$77,627			\$77,627
234	BLISS JOINT DISTRICT	\$0	0.0%	\$86,840	\$0	\$245	\$86,595	26,327	92	\$3.29	\$941	98%	114%	FALSE	\$0	\$0	\$73,814	\$73,814			\$73,814			\$73,814
242	COTTONWOOD JOINT DISTRICT	\$0	0.0%	\$189,517	\$2909	\$695	\$187,913	62,657	198	\$2.68	\$849	90%	102%	FALSE	\$0	\$0	\$144,089	\$144,089			\$144,089			\$144,089
243	SALMON RIVER SCHOOL DISTRICT	\$0	0.0%	\$66,711	\$9,617	\$294	\$66,700	26,870	46	\$2.11	\$1,230	60%	149%	FALSE	\$0	\$0	\$36,704	\$36,704			\$36,704			\$36,704
244	MOUNTAIN VIEW SCHOOL DISTRICT	\$0	0.0%	\$487,209	\$29,740	\$2,067	\$465,402	203,120	437	\$2.18	\$1,477	96%	178%	FALSE	\$0	\$0	\$384,128	\$384,128			\$384,128			\$384,128
261	JEFFERSON COUNTY JT DISTRICT	\$0	0.0%	\$1,817,662	\$0	\$4,882	\$1,815,070	642,261	2,765	\$2.82	\$695	84%	79%	FALSE	\$0	\$0	\$1,545,004	\$1,545,004			\$1,545,004			\$1,545,004
252	RURIE JOINT DISTRICT	\$0	0.0%	\$292,492	\$0	\$0	\$292,492	89,792	367	\$4.22	\$707	126%	95%	FALSE	\$0	\$0	\$214,618	\$214,618			\$214,618			\$214,618
253	WEST JEFFERSON DISTRICT	\$0	0.0%	\$422,510	\$0	\$1,228	\$421,282	176,044	353	\$2.39	\$1,190	71%	144%	FALSE	\$0	\$0	\$359,134	\$359,134			\$359,134			\$359,134
261	JEROME JOINT DISTRICT	\$0	0.0%	\$304,549	\$0	\$0	\$304,549	367,300	1,206	\$2.94	\$715	88%	98%	FALSE	\$0	\$0	\$769,207	\$769,207			\$769,207			\$769,207
262	VALLEY DISTRICT	\$10,349	3.0%	\$435,968	\$17,072	\$1,638	\$417,258	116,812	372	\$3.97	\$1,122	106%	138%	TRUE	\$243,899	\$270,680	\$269,629	\$270,673			\$269,629			\$269,629
271	COLLEUR D'ALENE DISTRICT	\$0	0.0%	\$2,280,582	\$10,449	\$6,821	\$2,183,800	624,174	2,720	\$3.51	\$895	108%	97%	FALSE	\$0	\$0	\$1,877,636	\$1,877,636			\$1,877,636			\$1,877,636
272	LAKELAND DISTRICT	\$0	0.0%	\$1,444,188	\$4,196	\$4,088	\$1,435,913	572,382	1,878	\$2.91	\$910	78%	110%	FALSE	\$0	\$0	\$1,221,544	\$1,221,544			\$1,221,544			\$1,221,544
273	POST FALLS DISTRICT	\$0	0.0%	\$1,220,575	\$225	\$4,672	\$1,225,078	296,957	2,266	\$4.14	\$519	123%	92%	FALSE	\$0	\$0	\$1,045,989	\$1,045,989			\$1,045,989			\$1,045,989
274	KOOTENAI DISTRICT	\$0	0.0%	\$200,019	\$1,545	\$797	\$197,677	71,346	162	\$2.77	\$1,220	92%	147%	FALSE	\$0	\$0	\$170,016	\$170,016			\$170,016			\$170,016
281	MOOSEWAT DISTRICT	\$18,269	3.5%	\$604,478	\$0	\$1,543	\$592,935	134,563	704	\$4.55	\$889	127%	107%	TRUE	\$296,877	\$611,137	\$512,448	\$520,805			\$512,448			\$512,448
282	GENESSEE JOINT DISTRICT	\$0	0.0%	\$154,526	\$480	\$200	\$153,546	52,682	92	\$2.92	\$1,616	87%	199%	FALSE	\$0	\$0	\$131,256	\$131,256			\$131,256			\$131,256
283	KENDRICK JOINT DISTRICT	\$0	0.0%	\$179,110	\$687	\$461	\$177,962	79,691	146	\$2.20	\$1,227	66%	148%	FALSE	\$0	\$0	\$162,244	\$162,244			\$162,244			\$162,244
286	POTLATCH DISTRICT	\$0	0.0%	\$284,886	\$2,824	\$596	\$280,566	103,527	214	\$2.71	\$1,313	81%	166%	FALSE	\$0	\$0	\$242,068	\$242,068			\$242,068			\$242,068
287	TROY SCHOOL DISTRICT	\$0	0.0%	\$139,819	\$0	\$510	\$139,209	47,382	180	\$2.94	\$938	87%	112%	FALSE	\$0	\$0	\$118,843	\$118,843			\$118,843			\$118,843
288	WHITEPINE JT SCHOOL DISTRICT	\$0	0.0%	\$225,774	\$0	\$637	\$225,137	89,440	134	\$2.62	\$1,680	75%	203%	FALSE	\$0	\$0	\$191,908	\$191,908			\$191,908			\$191,908
291	SALMON DISTRICT	\$0	0.0%	\$288,247	\$1,991	\$1,245	\$286,011	71,096	304	\$4.01	\$963	119%	100%	FALSE	\$0	\$0	\$245,010	\$245,010			\$245,010			\$245,010
292	SOUTH LEMHI DISTRICT	\$0	0.0%	\$100,869	\$10,232	\$322	\$90,406	30,082	60	\$2.70	\$1,806	81%	218%	FALSE	\$0	\$0	\$85,816	\$85,816			\$85,816			\$85,816
302	NEZPERCE JOINT DISTRICT	\$0	0.0%	\$111,788	\$0	\$385	\$111,404	60,628	48	\$2.10	\$2,321	63%	280%	FALSE	\$0	\$0	\$96,021	\$96,021			\$96,021			\$96,021
304	KAMAH JOINT DISTRICT	\$0	0.0%	\$164,427	\$0,092	\$644	\$160,791	49,310	172	\$2.26	\$809	97%	113%	FALSE	\$0	\$0	\$139,783	\$139,783			\$139,783			\$139,783
306	HIGHLAND JOINT DISTRICT	\$0	0.0%	\$226,211	\$0,262	\$691	\$225,358	90,376	90	\$2.77	\$2,779	92%	206%	FALSE	\$0	\$0	\$192,279	\$192,279			\$192,279			\$192,279
312	SHOSHONE JOINT DISTRICT	\$0	0.0%	\$177,369	\$10,859	\$0	\$166,480	59,453	328	\$2.80	\$608	83%	61%	FALSE	\$0	\$0	\$150,764	\$150,764			\$150,764			\$150,764
314	DIETRICH DISTRICT	\$0	0.0%	\$112,322	\$10,531	\$416	\$101,375	30,255	95	\$2.35	\$1,560	100%	188%	FALSE	\$0	\$0	\$95,474	\$95,474			\$95,474			\$95,474
316	RICHFIELD DISTRICT	\$0	0.0%	\$79,050	\$0	\$205	\$78,885	26,450	106	\$2.98	\$744	89%	90%	FALSE	\$0	\$0	\$67,229	\$67,229			\$67,229			\$67,229
321	MADISON DISTRICT	\$0	0.0%	\$1,378,507	\$6,263	\$4,862	\$1,367,382	404,799	2,651	\$3.38	\$915	101%	62%	FALSE	\$0	\$0	\$1,172,071	\$1,172,071			\$1,172,071			\$1,172,071
322	SUGAR-GALEM JOINT DISTRICT	\$0	0.0%	\$401,421	\$0	\$1,088	\$400,333	123,141	619	\$3.26	\$647	97%	78%	FALSE	\$0	\$0	\$341,208	\$341,208			\$341,208			\$341,208
331	MINIDOKA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,592,319	\$0	\$0	\$1,592,319	685,049	2,014	\$2.33	\$771	69%	53%	FALSE	\$0	\$0	\$1,319,471	\$1,319,471			\$1,319,471			\$1,319,471
340	LEWISTON INDEPENDENT DISTRICT	\$0	0.0%	\$1,235,713	\$0	\$0	\$1,235,713	389,178	1,417	\$3.44	\$872	102%	106%	FALSE	\$0	\$0	\$1,050,366	\$1,050,366			\$1,050,366			\$1,050,366
341	LAPWAI DISTRICT	\$9,058	2.6%	\$235,795	\$0,645	\$677	\$235,264	85,524	133	\$2.85	\$1,671	106%	202%	TRUE	\$193,687	\$56,564	\$187,711	\$187,708			\$187,711			\$187,711
342	CULDESAC JOINT DISTRICT	\$0	0.0%	\$87,934	\$0	\$280	\$87,654	30,297	32	\$2.89	\$2,738	86%	330%	FALSE	\$0	\$0	\$74,744	\$74,744			\$74,744			\$74,744
351	ONIDA COUNTY DISTRICT	\$0	0.0%	\$286,548	\$0	\$0	\$286,548	113,974	428	\$2.34	\$823	70%	75%	FALSE	\$0	\$0	\$226,651	\$226,651			\$226,651			\$226,651
362	MARSH JOINT DISTRICT	\$0	0.0%	\$338,592	\$0	\$1,268	\$337,324	115,734	428	\$2.92	\$788	87%	96%	FALSE	\$0	\$0	\$288,653	\$288,653			\$288,653			\$288,653
364	PLEASANT VALLEY ELEM DISTRICT	\$0	0.0%	\$7,062	\$6,874	\$0	\$178	188	0	\$0.96	\$0	39%	0%	FALSE	\$0	\$0	\$5,994	\$5,994			\$5,994			\$5,994
365	GRUNEAU-GRAND VIEW JOINT DISTRICT	\$0	0.0%	\$287,262	\$26,829	\$785	\$259,748	123,324	230	\$1.96	\$999	56%	120%	FALSE	\$0	\$0	\$218,758	\$218,758			\$218,758			\$218,758
370	HOMEDALE JOINT DISTRICT	\$0	0.0%	\$434,768	\$0	\$1,515	\$433,253	133,717	615	\$3.24	\$704	96%	95%	FALSE	\$0	\$0	\$369,544	\$369,544			\$369,544			\$369,544
371	PAIETTE JOINT DISTRICT	\$0	0.0%	\$331,017	\$0	\$0	\$331,017	96,194	720	\$3.48	\$480	104%	85%	FALSE	\$0	\$0	\$281,364	\$281,364			\$281,364			\$281,364
372	NEW PLUMOUTH DISTRICT	\$0	0.0%	\$292,079	\$4,379	\$886	\$286,813	90,692	395	\$3.45	\$717	102%	94%	FALSE	\$0	\$0	\$239,767	\$239,767			\$239,767			\$239,767
373	FRUITLAND DISTRICT	\$0	0.0%	\$372,037	\$0	\$1,286	\$370,751	92,206	657	\$4.02	\$564	120%	68%	FALSE	\$0	\$0	\$316,231	\$316,231			\$316,231			\$316,231
381	AMERICAN FALLS JOINT DISTRICT	\$0	0.0%	\$690,395	\$0	\$2,892	\$687,504	221,742	489	\$3.19	\$1,407	92%	170%	FALSE	\$0	\$0	\$596,803	\$596,803			\$596,803			\$596,803
382	ROCKLAND DISTRICT	\$0	0.0%	\$49,889	\$0	\$1,128	\$48,761	26,614	49	\$1.87	\$1,016	86%	122%	FALSE	\$0	\$0	\$42,406	\$42,406			\$42,406			\$42,406
383	ARBON ELEMENTARY DISTRICT	\$0	0.0%	\$48,290	\$0	\$147	\$48,143	19,945	12	\$2.41	\$4,009	72%	480%	FALSE	\$0	\$0	\$41,013	\$41,013			\$41,013			\$41,013
391	KELLOGG JOINT DISTRICT	\$29,076	6.6%	\$711,716	\$6,128	\$2,182	\$703,599	189,803	891	\$2.76	\$1,032	119%	124%	TRUE	\$598,289	\$494,439	\$498,892	\$504,939			\$498,892			\$498,892
392	MILLAN DISTRICT	\$0	0.0%	\$16,820	\$0	\$41	\$16,879	8,868	18	\$1.85	\$938	68%	112%	FALSE	\$0	\$0	\$14,382	\$14,382			\$14,382			\$14,382
393	WALLACE DISTRICT	\$38,677	12.8%	\$307,829	\$0	\$0	\$307,829	\$6,188	303	\$4.51	\$1,114	119%	108%	TRUE	\$247,678	\$219,398	\$247,678	\$247,678			\$247,678			\$247,678
394	AVERY	\$10,328	7.2%	\$182,252	\$897	\$895	\$181,357	46,942	34	\$2.70	\$4,921	111%	590%	TRUE	\$122,163	\$24,685	\$132,853	\$143,691			\$132,853			\$132,853
401	TEYON COUNTY DISTRICT	\$0	0.0%	\$675,394	\$61	\$0	\$675,333	232,143	695	\$2.48	\$829	74%	100%											



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fees)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
417	CASTLEFORD DISTRICT	\$0	0.0%	\$198,587	\$0	\$510	\$198,077	50,904	127	\$2.93	\$1,249	87%	150%	FALSE	\$0	\$0	\$134,799	\$134,799			\$134,799			\$134,799
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$130,591	\$0	\$315	\$130,276	48,632	116	\$2.68	\$1,123	80%	106%	FALSE	\$0	\$0	\$111,002	\$111,002			\$111,002			\$111,002
421	MC CALL-DONNELLY DISTRICT	\$29,445	6.5%	\$501,444	\$1,097	\$2,070	\$500,367	142,708	386	\$3.70	\$1,369	110%	168%	TRUE	\$419,067	\$280,254	\$422,283	\$422,283			\$422,283			\$422,283
422	CASCADE DISTRICT	\$0	0.0%	\$81,022	\$6,131	\$210	\$75,881	30,582	70	\$2.47	\$1,081	74%	130%	FALSE	\$0	\$0	\$68,869	\$68,869			\$68,869			\$68,869
431	WEISER DISTRICT	\$0	0.0%	\$378,129	\$0	\$1,033	\$377,096	117,812	802	\$2.20	\$826	86%	78%	FALSE	\$0	\$0	\$321,410	\$321,410			\$321,410			\$321,410
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$75,642	\$0	\$324	\$75,318	32,220	53	\$2.34	\$1,421	70%	171%	FALSE	\$0	\$0	\$64,296	\$64,296			\$64,296			\$64,296
433	MIDVALE DISTRICT	\$0	0.0%	\$70,568	\$76	\$257	\$70,236	32,667	50	\$2.15	\$1,406	64%	168%	FALSE	\$0	\$0	\$59,983	\$59,983			\$59,983			\$59,983
451	VICTORY CHARTER SCHOOL	\$0	0.0%	\$104,753	\$0	\$300	\$104,453	27,728	137	\$3.77	\$762	112%	92%	FALSE	\$0	\$0	\$89,040	\$89,040			\$89,040		\$84,533	\$4,507
455	COMPASS PUBLIC CHARTER LEA	\$10,573	7.6%	\$160,243	\$0	\$0	\$160,243	40,589	174	\$3.76	\$306	111%	113%	TRUE	\$128,184	\$129,332	\$128,184	\$128,184			\$128,184		\$129,438	\$1,254
456	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$109,125	\$0	\$444	\$108,711	61,195	169	\$2.99	\$909	77%	119%	FALSE	\$0	\$0	\$105,282	\$105,282			\$105,282		\$104,042	\$1,240
458	LIBERTY CHARTER LEA	\$0	0.0%	\$184,837	\$0	\$1,270	\$183,567	49,293	244	\$2.72	\$752	111%	91%	FALSE	\$0	\$0	\$167,111	\$167,111			\$167,111			\$167,111
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$47,534	\$0	\$131	\$47,503	21,416	44	\$2.22	\$1,080	66%	130%	FALSE	\$0	\$0	\$40,489	\$40,489			\$40,489		\$40,616	\$-127
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$187,975	\$0	\$0	\$187,975	42,363	194	\$3.73	\$814	111%	96%	FALSE	\$0	\$0	\$134,279	\$134,279			\$134,279		\$126,438	\$7,841
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$83,296	\$0	\$0	\$83,296	28,836	92	\$2.89	\$905	86%	109%	FALSE	\$0	\$0	\$70,802	\$70,802			\$70,802		\$69,499	\$1,303
463	VISION CHARTER SCHOOL	\$11,708	9.0%	\$192,778	\$0	\$525	\$192,253	40,627	126	\$3.80	\$1,203	113%	148%	TRUE	\$117,709	\$91,482	\$118,155	\$118,155			\$118,155		\$112,278	\$5,877
464	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$76,863	\$0	\$0	\$76,863	16,799	108	\$4.68	\$732	136%	88%	FALSE	\$0	\$0	\$68,334	\$68,334			\$68,334			\$68,334
773	BLACKFOOT COMMUNITY LEARNING	\$8,753	13.3%	\$77,568	\$0	\$131	\$77,567	19,388	78	\$3.99	\$982	118%	120%	TRUE	\$67,008	\$86,822	\$67,172	\$67,172			\$67,172			\$67,172
789	IDaho LEADERSHIP ACADEMY	\$0	0.0%	\$80,829	\$0	\$286	\$80,573	63,782	84	\$1.42	\$1,416	42%	171%	FALSE	\$0	\$0	\$77,219	\$77,219			\$77,219			\$77,219
792	NORTH STAR PUBLIC CHARTER SCHOOL	\$16,483	11.3%	\$160,404	\$0	\$0	\$160,404	45,307	201	\$4.15	\$982	104%	118%	TRUE	\$136,177	\$145,505	\$145,505	\$145,505			\$145,505		\$145,523	\$-17
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$206,549	\$0	\$563	\$205,986	71,738	211	\$2.87	\$976	85%	118%	FALSE	\$0	\$0	\$175,567	\$175,567			\$175,567		\$174,598	\$969
799	IDaho ARTS CHARTER SCHOOL	\$0	0.0%	\$247,799	\$0	\$701	\$247,097	75,396	276	\$3.28	\$895	98%	109%	FALSE	\$0	\$0	\$210,628	\$210,628			\$210,628		\$210,834	\$-206
799	UPPER CARMEN PUBLIC CHARTER	\$0	0.0%	\$22,686	\$0	\$32	\$22,654	5,104	26	\$4.44	\$629	102%	76%	FALSE	\$0	\$0	\$19,283	\$19,283			\$19,283			\$19,283
<b>Totals</b>		<b>\$524,883</b>	<b>0.1%</b>	<b>\$87,960,608</b>	<b>\$468,035</b>	<b>\$248,371</b>	<b>\$87,367,462</b>	<b>28,980,793</b>	<b>106,231</b>								<b>\$74,268,766</b>	<b>\$74,783,738</b>			<b>\$74,268,766</b>	<b>\$-27,184</b>	<b>\$1,240,497</b>	<b>\$72,981,068</b>

Virtual Schools (IC 31-5309) and Full-Time Only Charter Schools: Not part of FY08 State Totals, but subject to Funding Cap

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fees)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
462	IDaho VIRTUAL ACADEMY	\$0	0.0%	\$1,179,356	\$0	\$0,822	\$1,189,773	0	2,213	\$0.00	\$629	0%	64%	FALSE	\$0	\$0	\$897,386	\$897,386			\$897,386			\$897,386
464	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$1,410	\$0	\$2	\$1,411	576	0	\$2.45	\$0	73%	0%	FALSE	\$0	\$0	\$1,201	\$1,201			\$1,201			\$1,201
492	JANER CHARTER SCHOOL	\$194	11.7%	\$1,955	\$0	\$0	\$1,955	499	0	\$3.92	\$0	117%	0%	TRUE	\$1,467	\$1,467	\$1,467	\$1,467			\$1,467			\$1,467
772	HIDDEN SPRINGS CHARTER SCHOOL	\$0	0.0%	\$1,696	\$0	\$0	\$1,696	1,339	0	\$1.26	\$0	37%	0%	FALSE	\$0	\$0	\$1,433	\$1,433			\$1,433			\$1,433
<b>Totals</b>		<b>\$194</b>	<b>0.0%</b>	<b>\$1,178,449</b>	<b>\$0</b>	<b>\$0,822</b>	<b>\$1,174,825</b>	<b>2,414</b>	<b>2,213</b>								<b>\$1,001,487</b>	<b>\$1,001,682</b>			<b>\$1,001,487</b>	<b>\$0</b>	<b>\$1,240,497</b>	<b>\$1,001,487</b>

FY08 Estimated Charter Schools on a Current Year Payment Schedule and Advance Payments (IC 31-5709)

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fees)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 95%	Amount Reimbursed at Statewide % CPR @ 95%	Most Advantageous Reimbursement @ 95% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 95% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 95% with Hardship Waiver (plus assessment fee and in lieu)	FY08 Advance Charter Payments	Final Payment Amount
461	VICTORY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$85,000	\$85,000
466	COMPASS PUBLIC CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$123,264	\$123,264
466	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$114,872	\$114,872
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$40,796	\$40,796
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$116,691	\$116,691
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$69,000	\$69,000
463	VISION CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$105,600	\$105,600
789	NORTH STAR PUBLIC CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$160,606	\$160,606
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$158,176	\$158,176
799	IDaho ARTS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$178,780	\$178,780
<b>Totals</b>		<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>0</b>								<b>\$0</b>	<b>\$0</b>			<b>\$0</b>	<b>\$1,781,780</b>	<b>\$1,781,780</b>



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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

Division of Student Transportation

**103% Funding Cap Appeal Application for Fiscal Year:**

Use Tab Key To Enter Data

District Name: **Orofino**

Number: **171**

Date: **December 18, 2008**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to a hardship bus run(s). To qualify, such bus run(s) shall display uniquely difficult geographic circumstances and meet at least two of the remaining three criteria: **(Please check all applicable boxes by using mouse key).**

- ☒ Uniquely difficult geographic circumstances
- ☒ Number of student riders per mile is less than 50% of the statewide average number of student riders per mile (see cell I5 on Funding Cap Model).
- ☒ Less than a majority of the miles on the hardship bus run(s) are by paved surface, concrete or asphalt, road
- ☐ Over 10% of the miles driven on the hardship bus run(s) are a 5% slope or greater

The district is requesting a funding rate increase of **12** % more than the 103% percentage rate limit, necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code. The State Board of Education may set a new limit that is greater than 103%, but is less than the percentile limit requested by the school district. However, the percentage increase in the 103% cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run.

Please provide detailed justification and rationale for this request and appeal. Report the total number of bus routes and detailed information on the routes that are potentially considered hardship bus runs. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically. Submit to SDE by February 1, 2009**

***This district is requesting a funding rate of 12% more than the percentage rate necessary to eliminate its funding cap penalty, in accordance to Idaho code 33-1006. The justification and rationale to this request is as follows;***

***Bus route #4 has 48 miles of grade slope greater than the 5% required and 88 total route miles daily with an average ridership of 40.5 daily.***

***Route #10 has 15 plus miles of grade slope greater than the required 5% on the daily total of 48 miles. The average daily ridership on this route is 25 passengers.***

***SDE - District reported 18.5 routes on 2007-08 claim form.  $2/18.5 = 10.8\%$***

Superintendent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Shaded Area Below is for State Department of Education Use Only**

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on \_\_\_\_\_ at a Funding Cap Rate of \_\_\_\_\_ % greater than the 103% percentage rate limit, necessary to eliminate the funding cap penalty.

Returned to School District on \_\_\_\_\_

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**DEPARTMENT OF EDUCATION**

P.O. Box 83720  
BOISE, IDAHO 83720-0027

MR. TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

**Division of Student Transportation**

February 9, 2009

Del Durkee  
Orofino School District # 171  
P.O. Box 2259  
Orofino, Id. 83544

Dear Mr. Durkee:

Our visits on February 27, 2008 focused on reviewing your districts hardship routes application. We traveled routes 4 and 10 in their entirety and determined. Route 4 is 45 miles long with 24 miles of the route at a 5% or greater grade (53.4% of the route) and has an average student load of 12 which equates to .27 students per mile. Route 10 is 27 miles long with 15 miles of the route at a 5% or greater grade (55.5% of the route) and has an average student load of 18 which equates to .67 students per mile. These routes meet the criteria of a hardship route which would allow the district to increase 103% cap by a maximum of 9.0% or to 112.0%. Our visit on February 6, 2009 verifies there have been no changes in routes 4 and 10 and that they still meet the criteria for a hardship route.

We appreciate your openness and cooperation during our visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical  
Director Student Transportation

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Request for Waiver of 103% Student Transportation Funding Cap for Plummer/Worley School District.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1006, Idaho Code

**BACKGROUND/DISCUSSION**

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103%) the statewide average cost per mile and cost per rider. The 2007 Legislature further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and how much. These new criteria designate certain bus runs as "hardship" runs, and allow the district to receive a higher cap, based on the percentage of the district's bus runs that are so categorized.

As of April 30, there were nineteen school districts and/or charter schools negatively affected by the pupil transportation funding cap: Meadows Valley (\$26,696), Plummer/Worley (\$27,249), Garden Valley (\$42,792), Soda Springs (\$29,125), Orofino (\$3,603), Wendell (46,968), Valley (\$10,946), Moscow (\$18,358), Lapwai (\$5,058), Kellogg (\$39,076), Wallace (\$39,577), Avery (\$10,338), Twin Falls (\$146,267), McCall-Donnelly (\$29,445), Compass Public Charter (\$10,573), Vision Charter (11,706) Blackfoot Community Charter (\$8,763), North Star Public Charter (\$18,458), and not subject to FY06 state totals, but subject to funding cap, Anser Charter (\$194).

Of these 19, only seven have routes that meet the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Plummer/Worley, Garden Valley, Orofino, Moscow, Lapwai, Kellogg, and Wallace school districts. Of these seven districts all have applied for a waiver from the student transportation funding cap.

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education. This waiver was reviewed and found to display uniquely difficult geographic circumstances and meet at least two of the criteria for at least one hardship bus run applied for and is submitted to the State Board of Education for consideration. Plummer/Worley School District submitted one school bus route that met the required criteria. This represents 12.5% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 115.5%.

**IMPACT**

\$27,249 distributed from the public school appropriation.



**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**ATTACHMENTS**

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Plummer/Worley Cap Appeal Application	Page 7
Attachment 3 – Copies of District Cap Review Letter	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

This section will be completed by Board staff.

**BOARD ACTION**

A motion to deny/approve the request by Plummer/Worley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider

Fiscal Year 2008 Data - Approved Costs Reimbursed in Fiscal Year 2009 (Fifth Capped Year)

Set percentage cap to apply to statewide average:  Riders per Mile:

Revised: 05/01/2009 Preliminary

	Cost Per Mile	Cost Per Rider
Statewide Averages before cap	\$3.26	\$829
Statewide Averages after cap	\$2.46	\$854

Total Savings From Cap:  Capped Riders:  Actual Riders:

Savings Following Approvals & State Board Action:

DIST	District Name	District Funding Capped Reimbursement Reduced By	Percent of Reimbursement Lost Subsequent to Cap Impact (See Columns W & X)	Total 2008 Reimbursable Costs	INCL CODE	FY08 or FY09 SDE Program Assessment Fee Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above (or Below) State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Mile Advantages Reimbursed @ 85% (plus assessment fee and in-lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Transportation Fee Waived	Total Amount at 85% with Handicap Waiver (plus assessment fee and in-lieu)	Year Year Available Adjustment	Excess FY08 Advance Estimate Reimbursement in FY08	Total Payment
001	BOISE INDEPENDENT DISTRICT	\$0	0.0%	\$6,806,023	\$1,280	\$24,927	\$6,781,116	1,981,666	8,999	\$3.42	\$1,130	102%	136%	FALSE	\$0	\$0	\$6,785,120	\$6,785,120			\$6,785,120			\$6,785,120
002	MERIDIAN JOINT DISTRICT	\$0	0.0%	\$11,221,609	\$0	\$29,751	\$11,191,858	3,111,633	12,438	\$3.60	\$803	107%	100%	FALSE	\$0	\$0	\$9,538,368	\$9,538,368			\$9,538,368			\$9,538,368
003	KUNA JOINT DISTRICT	\$0	0.0%	\$1,396,378	\$21,856	\$0,869	\$1,330,653	401,264	1,771	\$3.32	\$751	99%	91%	FALSE	\$0	\$0	\$1,152,921	\$1,152,921			\$1,152,921			\$1,152,921
011	MEADOWS VALLEY DISTRICT	\$36,698	23.8%	\$102,237	\$0	\$235	\$102,002	21,272	22	\$4.34	\$2,019	147%	240%	TRUE	\$62,550	\$77,754	\$62,550	\$62,550			\$62,550			\$62,550
012	COUNCIL DISTRICT	\$0	0.0%	\$73,580	\$3,863	\$246	\$69,721	32,540	82	\$2.14	\$1,125	64%	135%	FALSE	\$0	\$0	\$62,773	\$62,773			\$62,773			\$62,773
021	MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$449,487	\$8,824	\$1,607	\$439,846	155,934	619	\$2.82	\$711	84%	90%	FALSE	\$0	\$0	\$382,064	\$382,064			\$382,064			\$382,064
028	POCATELLO DISTRICT	\$0	0.0%	\$2,759,894	\$184	\$10,625	\$2,749,986	849,256	3,826	\$3.24	\$717	98%	98%	FALSE	\$0	\$0	\$2,345,833	\$2,345,833			\$2,345,833			\$2,345,833
030	BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$609,136	\$6,280	\$1,612	\$591,236	166,829	456	\$3.00	\$1,004	89%	121%	FALSE	\$0	\$0	\$432,766	\$432,766			\$432,766			\$432,766
041	ST MARIES JOINT DISTRICT	\$0	0.0%	\$690,455	\$2,645	\$1,933	\$688,522	189,894	443	\$3.42	\$1,485	102%	176%	FALSE	\$0	\$0	\$592,887	\$592,887			\$592,887			\$592,887
044	PLUMMER-WORLEY JOINT DISTRICT	\$27,349	3.2%	\$284,672	\$0	\$1,199	\$283,473	101,974	264	\$3.73	\$1,485	112%	175%	TRUE	\$268,703	\$191,675	\$268,722	\$268,722			\$268,722			\$268,722
062	SNAKE RIVER DISTRICT	\$0	0.0%	\$762,003	\$0	\$0	\$762,003	332,637	1,063	\$2.26	\$707	67%	88%	FALSE	\$0	\$0	\$639,203	\$639,203			\$639,203			\$639,203
066	BLACKFOOT DISTRICT	\$0	0.0%	\$1,698,897	\$2,768	\$0	\$1,696,129	498,474	2,199	\$3.20	\$722	95%	87%	FALSE	\$0	\$0	\$1,361,489	\$1,361,489			\$1,361,489			\$1,361,489
068	ABERDEEN DISTRICT	\$0	0.0%	\$346,668	\$0	\$1,082	\$344,576	116,279	396	\$2.96	\$941	88%	114%	FALSE	\$0	\$0	\$293,818	\$293,818			\$293,818			\$293,818
069	FIRTH DISTRICT	\$0	0.0%	\$260,394	\$0	\$554	\$259,440	109,554	462	\$2.59	\$562	71%	68%	FALSE	\$0	\$0	\$221,335	\$221,335			\$221,335			\$221,335
069	SHELLEY JOINT DISTRICT	\$0	0.0%	\$328,437	\$0	\$1,622	\$326,815	174,735	399	\$3.01	\$827	90%	64%	FALSE	\$0	\$0	\$449,171	\$449,171			\$449,171			\$449,171
061	BLAINE COUNTY DISTRICT	\$0	0.0%	\$1,262,814	\$10,007	\$3,774	\$1,230,033	373,643	1,260	\$3.32	\$583	98%	118%	FALSE	\$0	\$0	\$1,064,892	\$1,064,892			\$1,064,892			\$1,064,892
071	GARDEN VALLEY DISTRICT	\$45,799	20.1%	\$220,712	\$14,388	\$706	\$206,326	83,558	100	\$4.40	\$2,182	101%	260%	TRUE	\$167,500	\$79,410	\$170,313	\$170,313			\$170,313			\$170,313
072	BASIN SCHOOL DISTRICT	\$0	0.0%	\$281,337	\$588	\$0	\$280,751	83,827	221	\$3.26	\$1,270	100%	163%	FALSE	\$0	\$0	\$239,136	\$239,136			\$239,136			\$239,136
070	HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$113,637	\$0	\$207	\$113,200	28,548	127	\$3.97	\$827	119%	100%	FALSE	\$0	\$0	\$96,691	\$96,691			\$96,691			\$96,691
093	WEST BONNER COUNTY DISTRICT	\$0	0.0%	\$622,431	\$0,190	\$0	\$619,281	223,856	702	\$2.77	\$583	82%	106%	FALSE	\$0	\$0	\$529,066	\$529,066			\$529,066			\$529,066
084	LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$1,636,538	\$12,151	\$10,877	\$1,615,510	\$99,856	1,324	\$2.69	\$1,218	80%	147%	FALSE	\$0	\$0	\$1,390,207	\$1,390,207			\$1,390,207			\$1,390,207
091	IDAHO FALLS DISTRICT	\$0	0.0%	\$2,523,220	\$0	\$8,960	\$2,514,260	594,909	3,402	\$4.23	\$739	126%	189%	FALSE	\$0	\$0	\$2,144,737	\$2,144,737			\$2,144,737			\$2,144,737
092	SWAN VALLEY ELEMENTARY DISTRICT	\$0	0.0%	\$101,821	\$12,947	\$330	\$88,874	37,094	86	\$2.39	\$1,827	71%	184%	FALSE	\$0	\$0	\$86,548	\$86,548			\$86,548			\$86,548
093	BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$2,377,128	\$3,668	\$13,963	\$2,363,569	685,478	4,168	\$3.65	\$867	106%	88%	FALSE	\$0	\$0	\$2,020,669	\$2,020,669			\$2,020,669			\$2,020,669
101	BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$785,297	\$34,356	\$2,752	\$748,139	240,671	829	\$3.11	\$904	93%	109%	FALSE	\$0	\$0	\$667,494	\$667,494			\$667,494			\$667,494
111	BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$220,401	\$1,079	\$951	\$221,371	112,734	176	\$2.20	\$1,599	74%	150%	FALSE	\$0	\$0	\$240,891	\$240,891			\$240,891			\$240,891
121	CANAS COUNTY DISTRICT	\$0	0.0%	\$88,027	\$1,876	\$251	\$86,800	47,868	61	\$1.79	\$1,407	63%	170%	FALSE	\$0	\$0	\$74,823	\$74,823			\$74,823			\$74,823
131	NAMPA SCHOOL DISTRICT	\$0	0.0%	\$4,750,183	\$0	\$12,984	\$4,737,199	1,003,907	6,535	\$4.76	\$731	142%	88%	FALSE	\$0	\$0	\$4,071,656	\$4,071,656			\$4,071,656			\$4,071,656
132	CALDWELL DISTRICT	\$0	0.0%	\$2,718,310	\$0	\$7,890	\$2,710,420	449,870	3,201	\$8.02	\$847	179%	102%	FALSE	\$0	\$0	\$2,310,564	\$2,310,564			\$2,310,564			\$2,310,564
133	WILDER DISTRICT	\$0	0.0%	\$162,749	\$0	\$421	\$162,327	47,730	202	\$2.40	\$804	101%	97%	FALSE	\$0	\$0	\$138,336	\$138,336			\$138,336			\$138,336
134	MIDDLETON DISTRICT	\$0	0.0%	\$1,008,127	\$0	\$2,831	\$1,005,296	246,092	1,387	\$4.09	\$725	122%	87%	FALSE	\$0	\$0	\$856,908	\$856,908			\$856,908			\$856,908
136	NOTUS DISTRICT	\$0	0.0%	\$129,741	\$0	\$0	\$129,741	82,166	169	\$2.49	\$768	74%	93%	FALSE	\$0	\$0	\$110,280	\$110,280			\$110,280			\$110,280
136	MELBA JOINT DISTRICT	\$0	0.0%	\$207,190	\$1,652	\$880	\$204,608	97,019	339	\$3.14	\$899	93%	108%	FALSE	\$0	\$0	\$261,078	\$261,078			\$261,078			\$261,078
137	PARMA DISTRICT	\$0	0.0%	\$486,870	\$0	\$0	\$486,870	145,122	478	\$3.22	\$981	86%	118%	FALSE	\$0	\$0	\$398,840	\$398,840			\$398,840			\$398,840
139	VALLIUE SCHOOL DISTRICT	\$0	0.0%	\$2,843,484	\$136	\$0	\$2,843,348	785,918	3,880	\$3.62	\$773	108%	93%	FALSE	\$0	\$0	\$2,416,961	\$2,416,961			\$2,416,961			\$2,416,961
148	GRACE JOINT DISTRICT	\$0	0.0%	\$246,151	\$0	\$1,523	\$244,628	80,105	217	\$3.05	\$1,125	91%	136%	FALSE	\$0	\$0	\$209,228	\$209,228			\$209,228			\$209,228
149	NORTH OREM DISTRICT	\$0	0.0%	\$107,751	\$0	\$0	\$107,751	36,878	76	\$2.82	\$1,418	87%	171%	FALSE	\$0	\$0	\$91,888	\$91,888			\$91,888			\$91,888
150	SODA SPRINGS JOINT DISTRICT	\$25,125	10.7%	\$221,452	\$47,170	\$588	\$222,707	85,920	235	\$3.56	\$1,151	118%	144%	TRUE	\$202,676	\$165,885	\$244,121	\$244,121			\$244,121			\$244,121
161	CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,867,874	\$18,291	\$5,884	\$1,844,699	845,218	2,103	\$2.83	\$724	84%	84%	FALSE	\$0	\$0	\$1,332,693	\$1,332,693			\$1,332,693			\$1,332,693
161	CLARK COUNTY DISTRICT	\$0	0.0%	\$130,440	\$0	\$447	\$129,993	56,478	79	\$2.29	\$1,728	68%	208%	FALSE	\$0	\$0	\$110,634	\$110,634			\$110,634			\$110,634
171	DROPID JOINT DISTRICT	\$2,943	8.7%	\$603,414	\$9,948	\$1,678	\$593,467	169,745	888	\$3.43	\$1,066	104%	121%	TRUE	\$469,161	\$426,915	\$469,299	\$469,299			\$469,299			\$469,299
181	CHALLIS JOINT DISTRICT	\$0	0.0%	\$332,707	\$445	\$0	\$332,261	100,767	195	\$3.30	\$1,704	99%	205%	FALSE	\$0	\$0	\$282,801	\$282,801			\$282,801			\$282,801
182	HALE COUNTY DISTRICT	\$0	0.0%	\$216,691	\$0	\$818	\$215,873	75,320	90	\$2.87	\$2,368	96%	288%	FALSE	\$0	\$0	\$184,197	\$184,197			\$184,197			\$184,197
191	PRAIRIE ELEMENTARY DISTRICT	\$0	0.0%	\$2,357	\$2,357	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$2,003	\$2,003			\$2,003			\$2,003
192	GLENN'S FERRY JOINT DISTRICT	\$0	0.0%	\$286,480	\$0	\$888	\$285,592	83,315	276	\$3.00	\$969	89%	116%	FALSE	\$0	\$0	\$225,641	\$225,641			\$225,641			\$225,641
193	MOUNTAIN HOME DISTRICT	\$0	0.0%	\$1,308,625	\$14,264	\$3,876	\$1,294,549	374,238	1,223	\$3.44	\$1,045	102%	136%	FALSE	\$0	\$0	\$1,108,696	\$1,108,696			\$1,108,696			\$1,108,696



## SDE

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# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement @ 85% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 85% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
417	CASTLEFORD DISTRICT	\$0	0.0%	\$198,587	\$0	\$510	\$198,077	50,904	127	\$2.93	\$1,249	87%	150%	FALSE	\$0	\$0	\$134,799	\$134,799			\$134,799			\$134,799
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$130,591	\$0	\$315	\$130,276	48,632	116	\$2.68	\$1,123	80%	106%	FALSE	\$0	\$0	\$111,002	\$111,002			\$111,002			\$111,002
421	MC CALL-DONNELLY DISTRICT	\$29,445	6.5%	\$501,444	\$1,097	\$2,070	\$500,367	142,708	386	\$3.70	\$1,369	110%	168%	TRUE	\$419,067	\$280,254	\$422,283	\$422,283			\$422,283			\$422,283
422	CASCADE DISTRICT	\$0	0.0%	\$81,022	\$6,131	\$210	\$75,881	30,582	70	\$2.47	\$1,081	74%	130%	FALSE	\$0	\$0	\$68,869	\$68,869			\$68,869			\$68,869
431	WEISER DISTRICT	\$0	0.0%	\$378,129	\$0	\$1,033	\$377,096	117,812	802	\$2.20	\$826	86%	78%	FALSE	\$0	\$0	\$321,410	\$321,410			\$321,410			\$321,410
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$75,642	\$0	\$324	\$75,318	32,220	53	\$2.34	\$1,421	70%	171%	FALSE	\$0	\$0	\$64,296	\$64,296			\$64,296			\$64,296
433	MIDVALE DISTRICT	\$0	0.0%	\$70,568	\$76	\$257	\$70,236	32,667	50	\$2.15	\$1,406	64%	168%	FALSE	\$0	\$0	\$59,983	\$59,983			\$59,983			\$59,983
451	VICTORY CHARTER SCHOOL	\$0	0.0%	\$104,753	\$0	\$300	\$104,453	27,728	137	\$3.77	\$762	112%	92%	FALSE	\$0	\$0	\$89,040	\$89,040			\$89,040		\$84,533	\$4,507
455	COMPASS PUBLIC CHARTER LEA	\$10,573	7.6%	\$160,243	\$0	\$0	\$160,243	40,589	174	\$3.76	\$506	111%	113%	TRUE	\$128,184	\$129,332	\$128,184	\$128,184			\$128,184		\$129,438	\$1,254
456	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$109,125	\$0	\$444	\$108,711	61,195	169	\$2.59	\$909	77%	119%	FALSE	\$0	\$0	\$105,282	\$105,282			\$105,282		\$104,042	\$1,240
458	LIBERTY CHARTER LEA	\$0	0.0%	\$184,837	\$0	\$1,270	\$183,567	49,293	244	\$2.72	\$752	111%	91%	FALSE	\$0	\$0	\$167,111	\$167,111			\$167,111			\$167,111
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$47,534	\$0	\$131	\$47,503	21,416	44	\$2.22	\$1,080	66%	130%	FALSE	\$0	\$0	\$40,489	\$40,489			\$40,489		\$40,616	\$-127
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$187,975	\$0	\$0	\$187,975	42,363	194	\$3.73	\$814	111%	96%	FALSE	\$0	\$0	\$134,279	\$134,279			\$134,279		\$126,438	\$7,841
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$83,296	\$0	\$0	\$83,296	28,836	92	\$2.89	\$905	86%	109%	FALSE	\$0	\$0	\$70,802	\$70,802			\$70,802		\$65,499	\$5,303
463	VISION CHARTER SCHOOL	\$11,708	9.0%	\$192,778	\$0	\$525	\$192,253	40,627	126	\$5.88	\$1,203	113%	148%	TRUE	\$117,709	\$91,482	\$118,155	\$129,861			\$118,155		\$112,278	\$5,873
464	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$76,863	\$0	\$0	\$76,863	16,798	108	\$4.68	\$732	136%	88%	FALSE	\$0	\$0	\$68,334	\$68,334			\$68,334			\$68,334
773	BLACKFOOT COMMUNITY LEARNING	\$8,753	13.3%	\$77,568	\$0	\$131	\$77,567	18,388	78	\$3.99	\$882	118%	120%	TRUE	\$67,008	\$88,632	\$67,172	\$88,632			\$67,172			\$67,172
789	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$80,829	\$0	\$286	\$80,573	63,782	84	\$1.42	\$1,416	42%	171%	FALSE	\$0	\$0	\$77,219	\$77,219			\$77,219			\$77,219
882	NORTH STAR PUBLIC CHARTER SCHOOL	\$16,483	11.3%	\$160,404	\$0	\$0	\$160,404	45,307	201	\$4.15	\$982	104%	118%	TRUE	\$136,177	\$145,505	\$145,505	\$145,505			\$145,505		\$145,523	\$-17
787	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$206,549	\$0	\$563	\$206,598	71,738	211	\$2.87	\$976	85%	118%	FALSE	\$0	\$0	\$175,567	\$175,567			\$175,567		\$174,598	\$969
789	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$247,799	\$0	\$701	\$247,097	75,396	276	\$3.28	\$895	98%	109%	FALSE	\$0	\$0	\$210,628	\$210,628			\$210,628		\$210,834	\$-206
789	UPPER CARMEN PUBLIC CHARTER	\$0	0.0%	\$22,686	\$0	\$32	\$22,654	5,104	26	\$4.44	\$629	102%	76%	FALSE	\$0	\$0	\$19,283	\$19,283			\$19,283			\$19,283
<b>Totals</b>		<b>\$524,883</b>	<b>0.1%</b>	<b>\$87,960,608</b>	<b>\$468,035</b>	<b>\$248,371</b>	<b>\$87,367,462</b>	<b>28,980,793</b>	<b>108,231</b>								<b>\$74,268,766</b>	<b>\$74,783,738</b>			<b>\$74,268,766</b>	<b>\$-27,184</b>	<b>\$1,240,497</b>	<b>\$72,881,068</b>

Virtual Schools (IC 31-5309) and Full-Time Only Charter Schools Not part of FY08 State Totals, but subject to Funding Cap

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement @ 85% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 85% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
462	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,179,356	\$0	\$0,822	\$1,189,773	0	2,213	\$0.00	\$629	0%	64%	FALSE	\$0	\$0	\$897,386	\$897,386			\$897,386			\$897,386
464	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$1,410	\$0	\$2	\$1,411	576	0	\$2.45	\$0	73%	0%	FALSE	\$0	\$0	\$1,201	\$1,201			\$1,201			\$1,201
492	JANER CHARTER SCHOOL	\$194	11.7%	\$1,955	\$0	\$0	\$1,955	499	0	\$3.92	\$0	117%	0%	TRUE	\$1,467	\$1,467	\$1,467	\$1,467			\$1,467			\$1,467
772	HIDDEN SPRINGS CHARTER SCHOOL	\$0	0.0%	\$1,696	\$0	\$0	\$1,696	1,339	0	\$1.26	\$0	37%	0%	FALSE	\$0	\$0	\$1,433	\$1,433			\$1,433			\$1,433
<b>Totals</b>		<b>\$194</b>	<b>0.0%</b>	<b>\$1,778,449</b>	<b>\$0</b>	<b>\$2,622</b>	<b>\$1,774,825</b>	<b>2,414</b>	<b>2,213</b>								<b>\$1,001,487</b>	<b>\$1,001,682</b>			<b>\$1,001,487</b>	<b>\$0</b>	<b>\$1,240,497</b>	<b>\$1,001,487</b>

FY08 Estimated Charter Schools on a Current Year Payment Schedule and Advance Payments (IC 31-5209)

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement @ 85% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 85% with Hardship Waiver (plus assessment fee and in lieu)	FY08 Advance Charter Payments	Final Payment Amount
461	VICTORY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$85,000	\$85,000
466	COMPASS PUBLIC CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$123,264	\$123,264
466	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$114,872	\$114,872
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$40,796	\$40,796
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$116,691	\$116,691
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$69,000	\$69,000
463	VISION CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$105,600	\$105,600
789	NORTH STAR PUBLIC CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$160,606	\$160,606
787	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$158,176	\$158,176
788	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$178,780	\$178,780
<b>Totals</b>		<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>0</b>								<b>\$0</b>	<b>\$0</b>			<b>\$0</b>	<b>\$1,781,785</b>	<b>\$1,781,785</b>

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STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

Division of Student Transportation

Use Tab Key To Enter Data

103% Funding Cap Appeal Application for Fiscal Year:

District Name: **Pummer-Worley**

Number: **44**

Date: **January 13, 2009**

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to a hardship bus run(s). To qualify, such bus run(s) shall display uniquely difficult geographic circumstances and meet at least two of the remaining three criteria: **(Please check all applicable boxes by using mouse key).**

- ☒ Uniquely difficult geographic circumstances
- ☐ Number of student riders per mile is less than 50% of the statewide average number of student riders per mile (see cell I5 on Funding Cap Model).
- ☒ Less than a majority of the miles on the hardship bus run(s) are by paved surface, concrete or asphalt, road
- ☒ Over 10% of the miles driven on the hardship bus run(s) are a 5% slope or greater

The district is requesting a funding rate increase of **10** % more than the 103% percentage rate limit, necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code. The State Board of Education may set a new limit that is greater than 103%, but is less than the percentile limit requested by the school district. However, the percentage increase in the 103% cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run.

Please provide detailed justification and rationale for this request and appeal. Report the total number of bus routes and detailed information on the routes that are potentially considered hardship bus runs. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically. Submit to SDE by February 1, 2009.**

See attached narrative documentation:

Superintendent Signature:

Date:

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on  at a Funding Cap Rate of  % greater than the 103% percentage rate limit, necessary to eliminate the funding cap penalty.

Returned to School District on



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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**DEPARTMENT OF EDUCATION**

P.O. Box 83720  
BOISE, IDAHO 83720-0027

**Division of Student Transportation**

MR. TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

February 9, 2009

George Olsen  
Plummer/Worley School District # 44  
P.O. Box 130  
Plummer, Id. 83851

Dear Mr. Olsen:

Our visits on February 4, 2009 focused on reviewing your districts hardship routes application. We traveled routes South, North, and Lake View in their entirety and determined routes South, and North failed to meet two of the required criteria. However Lake View route is 42 miles long with 9 miles of the route at a 5% or greater grade (23.8% of the route) and has an average student load of 31 which equates to .75 students per mile. This route meets the criteria of a hardship route which would allow the district to increase 103% cap by a maximum of 12.5% or to 115.5%.

We appreciate your openness and cooperation during our visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical  
Director Student Transportation

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228

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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Request for Waiver of 103% Student Transportation Funding Cap for Wallace School District.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1006, Idaho Code

**BACKGROUND/DISCUSSION**

During the 2001 legislative session, 33-1006, Idaho Code, was amended. The amendment created a student transportation funding cap; affecting school districts that exceed (by 103%) the statewide average cost per mile and cost per rider. The 2007 Legislature further amended this language to provide clear, objective criteria that defines when a district may qualify to be reimbursed for expenses above the cap, and how much. These new criteria designate certain bus runs as "hardship" runs, and allow the district to receive a higher cap, based on the percentage of the district's bus runs that are so categorized.

As of April 30, there were nineteen school districts and/or charter schools negatively affected by the pupil transportation funding cap: Meadows Valley (\$26,696), Plummer/Worley (\$27,249), Garden Valley (\$42,792), Soda Springs (\$29,125), Orofino (\$3,603), Wendell (46,968), Valley (\$10,946), Moscow (\$18,358), Lapwai (\$5,058), Kellogg (\$39,076), Wallace (\$39,577), Avery (\$10,338), Twin Falls (\$146,267), McCall-Donnelly (\$29,445), Compass Public Charter (\$10,573), Vision Charter (11,706) Blackfoot Community Charter (\$8,763), North Star Public Charter (\$18,458), and not subject to FY06 state totals, but subject to funding cap, Anser Charter (\$194).

Of these 19, only seven have routes that meet the statutory requirements of a hardship bus run, which would allow the Board to grant a waiver. These include Plummer/Worley, Garden Valley, Orofino, Moscow, Lapwai, Kellogg, and Wallace school districts. Of these seven districts all have applied for a waiver from the student transportation funding cap.

Requests from various school districts for a waiver of the 103% funding cap as provided in Section 33-1006, Idaho Code, have been received by the State Department of Education. This waiver was reviewed and found to display uniquely difficult geographic circumstances and meet at least two of the criteria for at least one hardship bus run applied for and is submitted to the State Board of Education for consideration. Wallace School District submitted one school bus route that met the required criteria. This represents 14.29% of the bus runs operated by the district. When added to the 103% funding cap, as provided by law, this would allow the Board to increase their funding cap to a maximum of 117.3%.

**IMPACT**

\$33,652 distributed from the public school appropriation.

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**ATTACHMENTS**

Attachment 1 – SDE 103% Funding Cap Model	Page 3
Attachment 2 – Wallace Cap Appeal Application	Page 7
Attachment 3 – Copies of District Cap Review Letter	Page 9

**STAFF COMMENTS AND RECOMMENDATIONS**

This section will be completed by Board staff.

**BOARD ACTION**

A motion to deny/approve the request by Wallace School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

A motion to deny/approve the request by Garden Valley School District for a waiver of the 103% transportation funding cap, at a new cap percentage rate for the fiscal year 2007 of \_\_\_\_%.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Pupil Transportation Funding Formula Capped at Legislatively Mandated Percent of State Average Cost Per Mile and Cost Per Rider

Fiscal Year 2008 Data - Approved Costs Reimbursed in Fiscal Year 2009 (Fifth Capped Year)

Set percentage cap to apply to statewide average:  Riders per Mile:

Revised: 05/01/2009 Preliminary

	Cost Per Mile	Cost Per Rider
Statewide Averages before cap	\$3.26	\$829
Statewide Averages after cap	\$2.46	\$854

Total Savings From Cap:  Capped Amount:  Actual Amount:

Savings Following Appeals & State Board Action:  Capped Amount:  Actual Amount:

DIST	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Lost Subsequent to Cap Impact (See Columns W & X)	Total 2008 Reimbursable Costs	In-Lieu Costs	FY08 or FY09 SDE Program Assessment Fee Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Riders	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above (or Below) State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Area Advantaged/Disadvantaged @ 85% (plus assessment fee and in-lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Handicap Bus Fee Waived	Total Amount at 85% with Handicap Waiver (plus assessment fee and in-lieu)	Year Year Available Adjustment	2008 FY08 Advance Estimate Reimbursement in FY08	Total Payment
001	BOISE INDEPENDENT DISTRICT	\$0	0.0%	\$6,806,023	\$1,280	\$24,927	\$6,781,116	1,981,666	8,998	\$3.42	\$1,130	102%	136%	FALSE	\$0	\$0	\$6,785,120	\$6,785,120			\$6,785,120		\$6,785,120	
002	MERIDIAN JOINT DISTRICT	\$0	0.0%	\$11,221,609	\$0	\$29,751	\$11,191,858	3,111,633	13,438	\$3.60	\$820	107%	100%	FALSE	\$0	\$0	\$9,538,368	\$9,538,368			\$9,538,368		\$9,538,368	
003	KUNA JOINT DISTRICT	\$0	0.0%	\$1,396,378	\$21,856	\$0,869	\$1,330,653	401,264	1,771	\$3.32	\$751	99%	91%	FALSE	\$0	\$0	\$1,152,921	\$1,152,921			\$1,152,921		\$1,152,921	
011	MEADOWS VALLEY DISTRICT	\$36,698	23.8%	\$102,237	\$0	\$235	\$102,002	21,272	22	\$4.34	\$2,019	147%	240%	TRUE	\$62,500	\$77,754	\$62,500	\$62,500			\$62,500		\$62,500	
013	COUNCIL DISTRICT	\$0	0.0%	\$73,580	\$3,883	\$246	\$69,721	32,540	82	\$2.14	\$1,125	64%	136%	FALSE	\$0	\$0	\$62,773	\$62,773			\$62,773		\$62,773	
021	MARSH VALLEY JOINT DISTRICT	\$0	0.0%	\$449,487	\$8,824	\$1,607	\$439,846	155,934	619	\$2.82	\$711	84%	96%	FALSE	\$0	\$0	\$382,064	\$382,064			\$382,064		\$382,064	
028	POCATELLO DISTRICT	\$0	0.0%	\$2,759,894	\$184	\$10,625	\$2,749,986	849,256	3,826	\$3.24	\$717	98%	98%	FALSE	\$0	\$0	\$2,345,833	\$2,345,833			\$2,345,833		\$2,345,833	
030	BEAR LAKE COUNTY DISTRICT	\$0	0.0%	\$609,136	\$6,280	\$1,612	\$591,236	166,829	456	\$3.00	\$1,004	89%	121%	FALSE	\$0	\$0	\$432,766	\$432,766			\$432,766		\$432,766	
041	ST MARIES JOINT DISTRICT	\$0	0.0%	\$690,455	\$2,645	\$1,933	\$688,522	189,894	443	\$3.42	\$1,485	102%	176%	FALSE	\$0	\$0	\$592,887	\$592,887			\$592,887		\$592,887	
044	PLUMMER-WORLEY JOINT DISTRICT	\$27,349	3.2%	\$284,672	\$0	\$1,199	\$283,473	101,974	264	\$3.73	\$1,485	112%	175%	TRUE	\$268,703	\$191,676	\$268,703	\$268,703			\$268,703		\$268,703	
052	SNAKE RIVER DISTRICT	\$0	0.0%	\$762,003	\$0	\$0	\$762,003	332,637	1,063	\$2.26	\$707	67%	88%	FALSE	\$0	\$0	\$639,203	\$639,203			\$639,203		\$639,203	
056	BLACKFOOT DISTRICT	\$0	0.0%	\$1,698,897	\$2,768	\$0	\$1,696,129	498,474	2,199	\$3.20	\$722	95%	87%	FALSE	\$0	\$0	\$1,361,489	\$1,361,489			\$1,361,489		\$1,361,489	
058	ABERDEEN DISTRICT	\$0	0.0%	\$346,668	\$0	\$1,082	\$344,576	116,279	396	\$2.96	\$941	88%	114%	FALSE	\$0	\$0	\$293,818	\$293,818			\$293,818		\$293,818	
059	FIRTH DISTRICT	\$0	0.0%	\$260,394	\$0	\$554	\$259,440	109,554	462	\$2.39	\$562	71%	68%	FALSE	\$0	\$0	\$221,335	\$221,335			\$221,335		\$221,335	
060	SHELLEY JOINT DISTRICT	\$0	0.0%	\$328,437	\$0	\$1,622	\$326,815	174,735	399	\$3.01	\$827	90%	64%	FALSE	\$0	\$0	\$449,171	\$449,171			\$449,171		\$449,171	
061	BLAINE COUNTY DISTRICT	\$0	0.0%	\$1,262,814	\$10,007	\$3,774	\$1,230,033	373,643	1,260	\$3.32	\$983	98%	119%	FALSE	\$0	\$0	\$1,064,892	\$1,064,892			\$1,064,892		\$1,064,892	
071	GARDEN VALLEY DISTRICT	\$45,799	20.1%	\$220,712	\$14,388	\$706	\$206,326	83,658	190	\$4.40	\$2,182	101%	260%	TRUE	\$167,500	\$79,410	\$170,313	\$170,313			\$170,313		\$170,313	
072	BASIN SCHOOL DISTRICT	\$0	0.0%	\$281,337	\$588	\$0	\$280,751	83,827	221	\$3.26	\$1,270	100%	163%	FALSE	\$0	\$0	\$239,136	\$239,136			\$239,136		\$239,136	
070	HORSESHOE BEND SCHOOL DISTRICT	\$0	0.0%	\$113,637	\$0	\$207	\$113,200	28,548	127	\$3.97	\$827	119%	100%	FALSE	\$0	\$0	\$96,691	\$96,691			\$96,691		\$96,691	
093	WEST BONNER COUNTY DISTRICT	\$0	0.0%	\$622,431	\$0,190	\$0	\$619,281	223,856	702	\$2.77	\$983	82%	106%	FALSE	\$0	\$0	\$529,066	\$529,066			\$529,066		\$529,066	
084	LAKE PEND OREILLE DISTRICT	\$0	0.0%	\$1,636,538	\$12,151	\$10,877	\$1,613,510	\$99,856	1,324	\$2.69	\$1,218	80%	147%	FALSE	\$0	\$0	\$1,390,207	\$1,390,207			\$1,390,207		\$1,390,207	
091	IDAHO FALLS DISTRICT	\$0	0.0%	\$2,523,220	\$0	\$8,960	\$2,514,260	594,909	3,402	\$4.23	\$739	126%	189%	FALSE	\$0	\$0	\$2,144,737	\$2,144,737			\$2,144,737		\$2,144,737	
092	SWAN VALLEY ELEMENTARY DISTRICT	\$0	0.0%	\$101,821	\$12,947	\$330	\$88,874	37,094	86	\$2.39	\$1,827	71%	184%	FALSE	\$0	\$0	\$86,048	\$86,048			\$86,048		\$86,048	
093	BONNEVILLE JOINT DISTRICT	\$0	0.0%	\$2,377,128	\$3,668	\$13,963	\$2,363,569	685,478	4,168	\$3.65	\$867	106%	88%	FALSE	\$0	\$0	\$2,020,669	\$2,020,669			\$2,020,669		\$2,020,669	
101	BOUNDARY COUNTY DISTRICT	\$0	0.0%	\$785,297	\$34,356	\$2,752	\$748,139	240,671	829	\$3.11	\$904	93%	109%	FALSE	\$0	\$0	\$667,494	\$667,494			\$667,494		\$667,494	
111	BUTTE COUNTY JOINT DISTRICT	\$0	0.0%	\$220,401	\$1,079	\$951	\$221,371	112,734	176	\$2.50	\$1,599	74%	150%	FALSE	\$0	\$0	\$240,891	\$240,891			\$240,891		\$240,891	
121	CANAS COUNTY DISTRICT	\$0	0.0%	\$88,027	\$1,876	\$251	\$86,151	47,868	61	\$1.79	\$1,407	63%	170%	FALSE	\$0	\$0	\$74,823	\$74,823			\$74,823		\$74,823	
131	NAMPA SCHOOL DISTRICT	\$0	0.0%	\$4,730,183	\$0	\$12,984	\$4,717,199	1,003,907	6,535	\$4.76	\$731	142%	88%	FALSE	\$0	\$0	\$4,071,656	\$4,071,656			\$4,071,656		\$4,071,656	
132	CALDWELL DISTRICT	\$0	0.0%	\$2,718,310	\$0	\$7,890	\$2,710,420	449,870	3,201	\$8.02	\$847	179%	102%	FALSE	\$0	\$0	\$2,310,564	\$2,310,564			\$2,310,564		\$2,310,564	
133	WILDER DISTRICT	\$0	0.0%	\$162,749	\$0	\$421	\$162,327	47,730	202	\$2.40	\$804	101%	97%	FALSE	\$0	\$0	\$138,336	\$138,336			\$138,336		\$138,336	
134	MIDDLETON DISTRICT	\$0	0.0%	\$1,008,127	\$0	\$2,831	\$1,005,296	246,092	1,387	\$4.09	\$725	122%	87%	FALSE	\$0	\$0	\$856,908	\$856,908			\$856,908		\$856,908	
136	NOTUS DISTRICT	\$0	0.0%	\$129,741	\$0	\$0	\$129,741	82,166	169	\$2.49	\$768	74%	93%	FALSE	\$0	\$0	\$110,280	\$110,280			\$110,280		\$110,280	
136	MELBA JOINT DISTRICT	\$0	0.0%	\$207,190	\$1,652	\$880	\$204,608	97,019	339	\$3.14	\$899	93%	108%	FALSE	\$0	\$0	\$261,078	\$261,078			\$261,078		\$261,078	
137	PARMA DISTRICT	\$0	0.0%	\$486,870	\$0	\$0	\$486,870	145,122	478	\$3.22	\$981	86%	118%	FALSE	\$0	\$0	\$398,840	\$398,840			\$398,840		\$398,840	
139	VALLIUM SCHOOL DISTRICT	\$0	0.0%	\$2,843,484	\$136	\$0	\$2,843,348	785,918	3,880	\$3.62	\$773	108%	93%	FALSE	\$0	\$0	\$2,416,961	\$2,416,961			\$2,416,961		\$2,416,961	
148	GRACE JOINT DISTRICT	\$0	0.0%	\$246,151	\$0	\$1,523	\$244,628	80,105	217	\$3.05	\$1,125	91%	136%	FALSE	\$0	\$0	\$209,228	\$209,228			\$209,228		\$209,228	
149	NORTH OREM DISTRICT	\$0	0.0%	\$107,751	\$0	\$0	\$107,751	36,878	76	\$2.82	\$1,418	87%	171%	FALSE	\$0	\$0	\$91,888	\$91,888			\$91,888		\$91,888	
150	SODA SPRINGS JOINT DISTRICT	\$25,125	10.7%	\$221,452	\$47,170	\$588	\$222,707	85,920	235	\$3.56	\$1,151	118%	144%	TRUE	\$202,676	\$165,885	\$244,121	\$244,121			\$244,121		\$244,121	
151	CASSIA COUNTY JOINT DISTRICT	\$0	0.0%	\$1,867,874	\$18,291	\$5,884	\$1,844,699	845,218	2,103	\$2.83	\$724	84%	84%	FALSE	\$0	\$0	\$1,332,693	\$1,332,693			\$1,332,693		\$1,332,693	
161	CLARK COUNTY DISTRICT	\$0	0.0%	\$130,440	\$0	\$447	\$129,993	56,478	79	\$2.29	\$1,728	68%	208%	FALSE	\$0	\$0	\$110,634	\$110,634			\$110,634		\$110,634	
171	DROFID JOINT DISTRICT	\$2,943	8.7%	\$603,414	\$9,948	\$1,678	\$593,467	169,745	888	\$3.43	\$1,066	104%	121%	TRUE	\$469,161	\$426,915	\$469,299	\$469,299			\$469,299		\$469,299	
181	CHALLIS JOINT DISTRICT	\$0	0.0%	\$332,707	\$4,445	\$0	\$328,262	100,767	195	\$3.30	\$1,704	99%	205%	FALSE	\$0	\$0	\$282,801	\$282,801			\$282,801		\$282,801	
182	MACKAY JOINT DISTRICT	\$0	0.0%	\$216,691	\$0	\$818	\$215,873	75,320	90	\$2.87	\$2,368	98%	288%	FALSE	\$0	\$0	\$184,187	\$184,187			\$184,187		\$184,187	
191	PRAIRIE ELEMENTARY DISTRICT	\$0	0.0%	\$2,357	\$2,357	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$2,003	\$2,003			\$2,003		\$2,003	
192	GLENNS FERRY JOINT DISTRICT	\$0	0.0%	\$286,480	\$0	\$888	\$285,592	83,315	276	\$3.00	\$969	89%	116%	FALSE	\$0	\$0	\$225,641	\$225,641			\$225,641		\$225,641	
193	MOUNTAIN HOME DISTRICT	\$0	0.0%	\$1,308,625	\$14,264	\$3,876	\$1,294,385	374,238	1,223	\$3.44	\$1,045	102%	136%	FALSE	\$0	\$0	\$1,109,696	\$1,109,696			\$1,109,696		\$1,109,696	



## SDE

**TAB 14 Page 4**



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement @ 85% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 85% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
417	CASTLEFORD DISTRICT	\$0	0.0%	\$198,587	\$0	\$510	\$198,077	50,904	127	\$2.93	\$1,249	87%	150%	FALSE	\$0	\$0	\$134,799	\$134,799			\$134,799			\$134,799
418	MURTAUGH JOINT DISTRICT	\$0	0.0%	\$130,591	\$0	\$315	\$130,276	48,632	116	\$2.68	\$1,123	80%	106%	FALSE	\$0	\$0	\$111,002	\$111,002			\$111,002			\$111,002
421	MC CALL-DONNELLY DISTRICT	\$29,445	6.5%	\$501,444	\$1,097	\$2,070	\$500,367	142,708	386	\$3.70	\$1,369	110%	168%	TRUE	\$419,067	\$280,254	\$422,283	\$422,283			\$422,283			\$422,283
422	CASCADE DISTRICT	\$0	0.0%	\$81,022	\$6,131	\$210	\$75,881	30,582	70	\$2.47	\$1,081	74%	130%	FALSE	\$0	\$0	\$68,869	\$68,869			\$68,869			\$68,869
431	WEISER DISTRICT	\$0	0.0%	\$378,129	\$0	\$1,033	\$377,096	117,812	802	\$2.20	\$826	86%	78%	FALSE	\$0	\$0	\$321,410	\$321,410			\$321,410			\$321,410
432	CAMBRIDGE JOINT DISTRICT	\$0	0.0%	\$75,842	\$0	\$324	\$75,518	32,220	53	\$2.34	\$1,421	70%	171%	FALSE	\$0	\$0	\$64,296	\$64,296			\$64,296			\$64,296
433	MIDVALE DISTRICT	\$0	0.0%	\$70,568	\$76	\$257	\$70,236	32,667	50	\$2.15	\$1,406	64%	168%	FALSE	\$0	\$0	\$59,983	\$59,983			\$59,983			\$59,983
451	VICTORY CHARTER SCHOOL	\$0	0.0%	\$104,753	\$0	\$300	\$104,453	27,728	137	\$3.77	\$762	112%	92%	FALSE	\$0	\$0	\$89,040	\$89,040			\$89,040		\$84,533	\$4,507
455	COMPASS PUBLIC CHARTER LEA	\$10,573	7.6%	\$160,243	\$0	\$0	\$160,243	40,589	174	\$3.76	\$506	111%	113%	TRUE	\$128,184	\$129,332	\$128,184	\$128,184			\$128,184		\$129,438	\$1,254
456	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$109,125	\$0	\$444	\$108,711	61,195	169	\$2.59	\$909	77%	110%	FALSE	\$0	\$0	\$105,282	\$105,282			\$105,282		\$104,042	\$1,240
458	LIBERTY CHARTER LEA	\$0	0.0%	\$184,837	\$0	\$1,270	\$183,567	49,293	244	\$2.72	\$752	111%	91%	FALSE	\$0	\$0	\$167,111	\$167,111			\$167,111			\$167,111
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$47,534	\$0	\$131	\$47,503	21,416	44	\$2.22	\$1,080	66%	130%	FALSE	\$0	\$0	\$40,489	\$40,489			\$40,489		\$40,616	\$-127
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$187,975	\$0	\$0	\$187,975	42,363	194	\$3.73	\$814	111%	96%	FALSE	\$0	\$0	\$134,279	\$134,279			\$134,279		\$126,438	\$7,841
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$83,296	\$0	\$0	\$83,296	28,836	92	\$2.89	\$905	86%	109%	FALSE	\$0	\$0	\$70,802	\$70,802			\$70,802		\$69,499	\$1,303
463	VISION CHARTER SCHOOL	\$11,708	9.0%	\$192,778	\$0	\$525	\$192,253	40,627	126	\$5.88	\$1,203	113%	148%	TRUE	\$117,709	\$91,482	\$118,155	\$118,155			\$118,155		\$112,278	\$5,877
464	WHITE PINE CHARTER SCHOOL	\$0	0.0%	\$76,883	\$0	\$0	\$76,883	16,798	108	\$4.68	\$732	136%	88%	FALSE	\$0	\$0	\$68,334	\$68,334			\$68,334			\$68,334
773	BLACKFOOT COMMUNITY LEARNING	\$8,753	13.3%	\$77,568	\$0	\$131	\$77,567	18,388	78	\$3.99	\$882	118%	120%	TRUE	\$67,008	\$88,632	\$67,172	\$67,172			\$67,172			\$67,172
789	IDAHO LEADERSHIP ACADEMY	\$0	0.0%	\$80,829	\$0	\$286	\$80,573	63,782	84	\$1.42	\$1,416	42%	171%	FALSE	\$0	\$0	\$77,219	\$77,219			\$77,219			\$77,219
792	NORTH STAR PUBLIC CHARTER SCHOOL	\$16,483	11.3%	\$160,404	\$0	\$0	\$160,404	45,307	201	\$4.15	\$982	104%	118%	TRUE	\$136,177	\$145,505	\$145,505	\$145,505			\$145,505		\$145,523	\$-18
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$206,549	\$0	\$563	\$206,598	71,738	211	\$2.87	\$976	85%	118%	FALSE	\$0	\$0	\$175,567	\$175,567			\$175,567		\$174,698	\$869
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$247,799	\$0	\$701	\$247,097	75,396	276	\$3.28	\$895	98%	109%	FALSE	\$0	\$0	\$210,628	\$210,628			\$210,628		\$210,834	\$-206
799	UPPER CARMEN PUBLIC CHARTER	\$0	0.0%	\$22,686	\$0	\$32	\$22,654	5,104	26	\$4.44	\$629	102%	76%	FALSE	\$0	\$0	\$19,283	\$19,283			\$19,283			\$19,283
<b>Totals</b>		<b>\$524,883</b>	<b>0.1%</b>	<b>\$87,960,608</b>	<b>\$468,035</b>	<b>\$248,371</b>	<b>\$87,367,462</b>	<b>28,980,793</b>	<b>108,231</b>								<b>\$74,268,766</b>	<b>\$74,783,738</b>			<b>\$74,268,766</b>	<b>\$-27,184</b>	<b>\$1,240,497</b>	<b>\$72,981,068</b>

Virtual Schools (DC 31-889) and Full-Time Only Charter Schools Not part of FY08 State Totals, but subject to Funding Cap

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement @ 85% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 85% with Hardship Waiver (plus assessment fee and in lieu)	Prior Year Audit Adjustments	Charter FY08 Advance Estimate Reimbursed in FY08	Final Payment Amount
462	IDAHO VIRTUAL ACADEMY	\$0	0.0%	\$1,179,356	\$0	\$0,822	\$1,189,773	0	2,213	\$0.00	\$629	0%	64%	FALSE	\$0	\$0	\$897,386	\$897,386			\$897,386			\$897,386
464	ROLLING HILLS CHARTER LEA	\$0	0.0%	\$1,413	\$0	\$2	\$1,411	576	0	\$2.45	\$0	73%	0%	FALSE	\$0	\$0	\$1,201	\$1,201			\$1,201			\$1,201
492	JANER CHARTER SCHOOL	\$194	11.7%	\$1,955	\$0	\$0	\$1,955	499	0	\$3.92	\$0	117%	0%	TRUE	\$1,467	\$1,467	\$1,467	\$1,467			\$1,467			\$1,467
772	HIDDEN SPRINGS CHARTER SCHOOL	\$0	0.0%	\$1,696	\$0	\$0	\$1,696	1,339	0	\$1.26	\$0	37%	0%	FALSE	\$0	\$0	\$1,433	\$1,433			\$1,433			\$1,433
<b>Totals</b>		<b>\$194</b>	<b>0.0%</b>	<b>\$1,778,449</b>	<b>\$0</b>	<b>\$0,822</b>	<b>\$1,774,825</b>	<b>2,414</b>	<b>2,213</b>								<b>\$1,001,487</b>	<b>\$1,001,682</b>			<b>\$1,001,487</b>	<b>\$0</b>	<b>\$1,240,497</b>	<b>\$1,001,487</b>

FY08 Estimated Charter Schools on a Current Year Payment Schedule and Advance Payments (DC 31-678)

Dist #	District Name	District Funding Capped Reimbursement Reduced By:	Percent of Reimbursement Loss Subsequent to Cap Impact (See Columns W & X)	Total 100% Reimbursable Costs	In-Lieu Costs	FY06 or FY07 SDE Program Assessment Fees Paid in FY08	Total Adjusted Reimbursable Costs (Less In-Lieu and SDE Fee)	Reimbursable Miles	Rules	Cost Per Mile	Cost Per Rider	Cost Per Mile as a % of State Average	Cost Per Rider as a % of State Average	District Above Both State Average Measures	Amount Reimbursed at Statewide % CPM @ 85%	Amount Reimbursed at Statewide % CPR @ 85%	Most Advantageous Reimbursement @ 85% (plus assessment fee and in lieu)	Total Amount Reimbursed @ 85% Prior to Cap	Funding Cap Penalty Waived	% Hardship Bus Run Waived	Total Amount Reimbursed @ 85% with Hardship Waiver (plus assessment fee and in lieu)	FY08 Advance Charter Payments	Final Payment Amount
461	VICTORY CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$85,000	\$85,000
466	COMPASS PUBLIC CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$123,264	\$123,264
466	FALCON RIDGE CHARTER LEA	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$114,872	\$114,872
459	GARDEN CITY COMMUNITY CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$40,796	\$40,796
461	TAYLORS CROSSING CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$116,691	\$116,691
462	XAVIER CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$69,000	\$69,000
463	VISION CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$105,600	\$105,600
789	NORTH STAR PUBLIC CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$160,606	\$160,606
797	THOMAS JEFFERSON CHARTER	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$158,176	\$158,176
799	IDAHO ARTS CHARTER SCHOOL	\$0	0.0%	\$0	\$0	\$0	\$0	0	0	\$0.00	\$0	0%	0%	FALSE	\$0	\$0	\$0	\$0			\$0	\$178,780	\$178,780
<b>Totals</b>		<b>\$0</b>	<b>0.0%</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0</b>	<b>0</b>								<b>\$0</b>	<b>\$0</b>			<b>\$0</b>	<b>\$1,781,780</b>	<b>\$1,781,780</b>

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STATE DEPARTMENT OF EDUCATION  
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STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

Division of Student Transportation

103% Funding Cap Appeal Application for Fiscal Year:

Use Tab Key To Enter Data

District Name: Wallace

Number: 393

Date: December 17, 2008

The school district identified above is subject to a pupil transportation funding cap in accordance to 33-1006, Idaho Code, and is appealing to the State Board of Education for relief from financial penalty due to a hardship bus run(s). To qualify, such bus run(s) shall display uniquely difficult geographic circumstances and meet at least two of the remaining three criteria: **(Please check all applicable boxes by using mouse key).**

- ☒ Uniquely difficult geographic circumstances
- ☒ Number of student riders per mile is less than 50% of the statewide average number of student riders per mile (see cell I5 on Funding Cap Model).
- ☒ Less than a majority of the miles on the hardship bus run(s) are by paved surface, concrete or asphalt, road
- ☐ Over 10% of the miles driven on the hardship bus run(s) are a 5% slope or greater

The district is requesting a funding rate increase of 14 % more than the 103% percentage rate limit, necessary to eliminate its funding cap penalty, in accordance to 33-1006, Idaho Code. The State Board of Education may set a new limit that is greater than 103%, but is less than the percentile limit requested by the school district. However, the percentage increase in the 103% cap shall not exceed the percentage of the district's bus runs that qualify as a hardship bus run.

Please provide detailed justification and rationale for this request and appeal. Report the total number of bus routes and detailed information on the routes that are potentially considered hardship bus runs. If necessary, attach supporting information and documentation. **Save document prior to submitting electronically. Submit to SDE by February 1, 2009**

**During the 2007/2008 school year, we transported 10 students over Dobson Pass to the Prichard/Murray area. The run is a total of 146 miles per day and 24 miles are at a 6% or greater grade.**

Superintendent Signature:

Date:

Shaded Area Below is for State Department of Education Use Only

The State Board of Education approved ☐ disapproved ☐ the district's appeal and request at its regularly scheduled meeting on  at a Funding Cap Rate of  % greater than the 103% percentage rate limit, necessary to eliminate the funding cap penalty.

Returned to School District on

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**DEPARTMENT OF EDUCATION**

P.O. Box 83720  
BOISE, IDAHO 83720-0027

MR. TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

**Division of Student Transportation**

February 9, 2009

Dr. Robert Ranells  
Wallace School District # 392  
405 7<sup>th</sup> St.  
Wallace, Id. 83873-2335

Dear Dr. Ranells:

Our visits on February 3, 2009 focused on reviewing your districts hardship routes application. We traveled the Murray route in its entirety and determined it is 40 miles long with 9 miles of the route at a 5% or greater grade (22.5% of the route) and has an average student load of 8 which equates to .2 students per mile. This route meets the criteria of a hardship route which would allow the district to increase 103% cap by a maximum of 14.29% or to 117.29%.

We appreciate your openness and cooperation during our visit and would like to offer our assistance in any way possible to help your district operate below the State's 103% funding cap. Please contact SDE if you have any questions pertaining to the Funding Cap Model or waiver process.

Sincerely,

Ray Merical  
Director, Student Transportation

Office Location	Telephone	Speech/Hearing Impaired	FAX
650 West State Street	208-332-6800	1-800-377-3529	208-334-2228



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**SUBJECT**

Requests for Approval to Transport Students Less than One and One-Half Miles for the 2008-2009 School Year

**REFERENCE**

June 19-20, 2008

M/S (Luna/Thilo): To approve the requests by one hundred school districts and twelve charter schools to transport students less than one and one-half miles. Motion carried 5-0 (Hall excused absent).

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 33-1006, 33-1501, 33-1502, Idaho Code

**BACKGROUND/DISCUSSION**

Idaho Code 33-1006 states that "(4) The transportation support program of a school district shall be based upon the allowable costs of: (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school; (b) Transporting pupils less than one and one-half (1 1/2) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education..."

Standards for Idaho School Buses and Operations states: "All school districts submitting applications for new safety busing reimbursement approval shall establish a board policy for evaluating and rating all safety busing requests. The State Department of Education staff shall develop and maintain a measuring instrument model, which shall include an element for validating contacts with responsible organizations or persons responsible for improving or minimizing hazardous conditions. Each applying district will be required to annually affirm that conditions of all prior approved safety busing requests are unchanged. The local board of trustees shall annually, by official action (33-1502, Idaho Code), approve all new safety busing locations. School districts that receive state reimbursement of costs associated with safety busing will re-evaluate all safety busing sites at intervals of at least every three years using the local board adopted measuring or scoring instrument. In order to qualify for reimbursement the local school board will, by official action, approve the initial safety-busing request and allow the students in question to be transported before the application is sent to the state. Consideration for reimbursement will be contingent on the application for 'Request for safety Busing Reimbursement' being received by the State Department of Education Transportation Section on or before March 31 of the school year in which the safety busing began."

All requests were submitted on the Safety Busing form found on the State Department of Education's Pupil Transportation Web-site. Reminders were posted on the web and in newsletter prior to March 31. Requests from various school districts to transport students less than one and one-half miles as provided in Section 33-1006, Idaho Code, have been received by the State

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Department of Education and are submitted to the State Board of Education for consideration.

**IMPACT**

\$2,318,391.56 to the FY09 Public Schools Budget.

**ATTACHMENTS**

Attachment 1 – List of safety busing requests recommended for approval Page 3  
Attachment 2 – State-wide Costs of Safety Busing Page 13

**BOARD ACTION**

A motion to approve the requests by one hundred school districts and twelve charter schools for Approval to Transport Students Less than One and One-half Miles.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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Request to Transport Students Less than One and One-half Miles with  
Recommendation for Approval

The following is a list of previously approved and new safety busing requests from various school districts to transport students less than one and one-half miles to and from school. The requests were approved by the local school district boards, and the students in the respective districts are currently being transported. All applications have been reviewed by Department of Education Staff and, in our opinion, meet safety-busing criteria.

Boise Independent School District No. 1

This request involves 1,804 students attending grades K through 9.

Meridian Jt. School District No. 2

This request involves 3,535 students attending grades K through 12.

Kuna Jt. School District No. 3

This request involves 547 students attending grades K through 8.

Marsh Valley Jt. School District No. 21

This request involves 121 students attending grades K through 12.

Pocatello School District No. 25

This request involves 1,642 students attending grades K through 12.

Bear Lake Co. School District No. 33

This request involves 123 students attending grades K through 8.

St. Maries Jt. School District No. 41

This request involves 85 students attending grades Pre-school through 8.

Plummer/Worley Jt. School District No. 44

This request involves 36 students attending grades Pre-school through 12.

Snake River School District No. 52

This request involves 184 students attending grades K through 12.

Blackfoot School District No. 55

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This request involves 568 students attending grades K through 12.

Aberdeen School District No. 58

This request involves 163 students attending grades K through 12.

Firth School District No. 59

This request involves 149 students attending grades K through 12.

Shelley Jt. School District No. 60

This request involves 155 students attending grades 1st through 8th.

Blaine Co. School District No. 61

This request involves 552 students attending grades K through 12.

Garden Valley School District No. 71

This request involves 6 students attending grades K through 12.

Basin School District No. 72

This request involves 22 students attending grades K through 12.

Horseshoe Bend School District No. 73

This request involves 80 students attending grades K through 12.

West Bonner Co. School District No. 83

This request involves 92 students attending grades K through 6.

Lake Pend Oreille School District No. 84

This request involves 281 students attending grades K through 6.

Idaho Falls School District No. 91

This request involves 1,547 students attending grades K through 12.

Swan Valley School District No. 92

This request involves 8 students attending grades K through 8.

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Bonneville Jt. School District No. 93

This request involves 3,127 students attending grades K through 12.

Boundary County School District No. 101

This request involves 69 students attending grades K through 5.

Butte County Jt. School District No. 111

This request involves 72 students attending grades Pre-school through 12.

Camas County School District No. 121

This request involves 4 students attending grades K through 12.

Nampa School District No. 131

This request involves 2,712 students attending grades K through 12.

Caldwell School District No. 132

This request involves 911 students attending grades Pre-school through 12.

Wilder School District No. 133

This request involves 135 students attending grades K through 12.

Middleton School District No. 134

This request involves 467 students attending grades K through 12.

Notus School District No. 135

This request involves 114 students attending grades K through 12.

Melba Jt. School District No. 136

This request involves 44 students attending grades K through 12.

Parma School District No. 137

This request involves 57 students attending grades K through 5.

Vallivue School District No. 139



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This request involves 1,070 students attending grades K through 12.

Grace Jt. School District No. 148

This request involves 34 students attending grades K through 12.

North Gem School District No. 149

This request involves 20 students attending grades K through 9.

Soda Springs Jt. School District No. 150

This request involves 138 students attending grades K through 12.

Cassia Co. Jt. School District No. 151

This request involves 493 students attending grades Pre-school through 12.

Clark Co. School District No. 161

This request involves 60 students attending grades Pre-school through 12.

Orofino Jt. School District No. 171

This request involves 59 students attending grades K through 8.

Challis Jt. School District No. 181

This request involves 34 students attending grades K through 12.

Mackay Jt. School District No. 182

This request involves 30 students attending grades Pre-school through 12.

Glenns Ferry Jt. School District No. 192

This request involves 232 students attending grades K through 12.

Mountain Home School District No. 193

This request involves 418 students attending grades K through 12.

Preston Jt. School District No. 201

This request involves 263 students attending grades K through 8.

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West Side Jt. School District No. 202

This request involves 68 students attending grades K through 12.

Fremont Co. Jt. School District No. 215

This request involves 278 students attending grades K through 12.

Emmett Independent School District No. 221

This request involves 425 students attending grades K through 9.

Gooding Jt. School District No. 231

This request involves 267 students attending grades K through 12.

Wendell School District No. 232

This request involves 66 students attending grades K through 12.

Hagerman Jt. School District No. 233

This request involves 70 students attending grades K through 12.

Bliss Jt. School District No. 234

This request involves 31 students attending grades K through 12.

Cottonwood Jt. School District No. 242

This request involves 67 students attending grades K through 8.

Salmon River Jt. School District No. 243

This request involves 9 students attending grades K through 9.

Mountain View School District No. 244

This request involves 124 students attending grades K through 12.

Jefferson Co. Jt. School District No. 251

This request involves 543 students attending grades K through 12.

Ririe School District No. 252

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This request involves 85 students attending grades K through 12.

West Jefferson School District No. 253

This request involves 62 students attending grades Pre-school through 12.

Jerome Jt. School District No. 261

This request involves 185 students attending grades K through 6.

Valley School District No. 262

This request involves 1 student attending grade 3.

Coeur d'Alene School District No. 271

This request involves 663 students attending grades K through 8.

Lakeland School District No. 272

This request involves 234 students attending grades K through 12.

Post Falls School District No. 273

This request involves 1250 students attending grades K through 12.

Kootenai School District No. 274

This request involves 13 students attending grades K through 12.

Moscow School District No. 281

This request involves 264 students attending grades K through 12.

Genesee School District No. 282

This request involves 38 students attending grades K through 12.

Kendrick School District No. 283

This request involves 3 students attending grades K through 6.

Potlatch School District No. 285

This request involves 76 students attending grades K through 12.

Salmon School District No. 291

**STATE DEPARTMENT OF EDUCATION**  
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This request involves 136 students attending grades K through 12.

Kamiah Jt. School District No. 304

This request involves 130 students attending grades K through 12.

Shoshone Jt. School District No. 312

This request involves 178 students attending grades K through 12.

Dietrich School District No. 314

This request involves 4 students attending 1 through 9.

Richfield School District No. 316

This request involves 28 students attending K through 12.

Madison School District No. 321

This request involves 1,069 students attending grades K through 7.

Sugar-Salem Jt. School District No. 322

This request involves 128 students attending grades K through 12.

Minidoka Co. Jt. School District No. 331

This request involves 801 students attending grades K through 12.

Lapwai School District No. 341

This request involves 41 students attending grades K through 12.

Culdesac School District No. 342

This request involves 10 students attending grades K through 12.

Oneida Co. School District No. 351

This request involves 111 students attending grades K through 12.

Marsing Jt. School District No. 363

This request involves 100 students attending grades K through 7.

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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Homedale Jt. School District No. 370

This request involves 305 students attending grades K through 8.

Payette Jt. School District No. 371

This request involves 568 students attending grades K through 12.

New Plymouth School District No. 372

This request involves 71 students attending grades 1<sup>st</sup> through 10th.

Fruitland School District No. 373

This request involves 161 students attending grades K through 8.

American Falls Jt. School District No. 381

This request involves 192 students attending grades K through 12.

Kellogg Jt. School District No. 391

This request involves 85 students attending grades K through 8.

Wallace School District No. 393

This request involves 8 students attending grades K through 12.

Avery School District No. 394

This request involves 1 students attending grades K through 8.

Teton Jt. School District No.401

This request involves 112 students attending grades K through 5.

Twin Falls School District No. 411

This request involves 893 students attending grades K through 12.

Buhl Jt. School District No. 412

This request involves 290 students attending grades K through 12.

Filer School District No. 413

**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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This request involves 200 students attending grades K-12.

Kimberly School District No. 414

This request involves 172 students attending grades K through 12.

Hansen School District No. 415

This request involves 67 students attending grades K through 12.

Castleford Jt. School District No. 417

This request involves 12 students attending grades K through 8.

McCall-Donnelly Jt. School District No. 421

This request involves 173 students attending grades K through 12.

Cascade School District No. 422

This request involves 13 students attending grades K through 9.

Weiser School District No. 431

This request involves 548 students attending grades K through 12.

Cambridge Jt. School District No. 432

This request involves 6 students attending grades K through 12.

Midvale School District No. 433

This request involves 17 students attending grades K through 12.

Victory Charter No.451

This request involves 11 students attending grades K through 12

Compass Public Charter No. 455

This request involves 16 students attending grades 1st through 8th.

Falcon Ridge Charter No. 456

This request involves 50 students attending grades K through 8.

Liberty Charter No. 458



**STATE DEPARTMENT OF EDUCATION**  
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This request involves 14 students attending grades K through 12.

Garden Community Charter No. 459

This request involves 18 students attending grades K through 8th.

Xavier Charter No. 462

This request involves 56 students attending grades K through 12.

Vision Charter No. 463

This request involves 15 students attending grades K through 7.

White Pine Charter School No. 464

This request involves 86 students attending grades K through 8.

Blackfoot Com. Charter No. 773

This request involves 3 students attending grades K through 3.

North Star Public Charter No. 783

This request involves 11 students attending grades K through 10.

Thomas Jefferson Charter No. 787

This request involves 27 students attending grades K through 10.

Idaho Arts Charter No. 788

This request involves 44 students attending grades K through 12.

# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

2008-2009 safety busing "cost per pupil per year" with factors obtained from 2007-2008 pupil transportation financial summary

DISTRICT	NO.	AREAS	STUDENT	UP	DOWN	COST/STD	COST	NEW	APPROVED	GRADES	Date rated	SCORE
Boise	1	55	1804	623		1,133.00	\$2,043,932.00	8	08/11/2008	K-9	11/8/2007-02/12/2009	8-117
Meridian	2	39	3535		2	833.00	\$2,944,655.00	2	08/12/2008	K-12	01/09/2009	55-100
Kuna	3	6	547	72		751.00	\$410,797.00	0	2008	K-6	08/22/2007	27-59
Meadows Valley	11					2,019.00	\$0.00					
Council	13					1,131.00	\$0.00					
Marsh Valley	21	5	121	3		715.00	\$86,515.00	0	08/11/2008	K-12	03/15/2008	88/86/83/86/89
Pocatello	25	45	1842	221		715.00	\$1,174,030.00	0	07/29/2008	K-12	12/14/2007	41-88
Bear Lake	33	5	123			1,004.00	\$123,492.00	0	08/13/2008	K-5	02/26/2008	26/21/18/19/23
St. Manes	41	1	85		36	1,459.00	\$124,015.00	0	08/11/2008	K-9	01/31/2008	98
Plummer/Worley	44	2	36		22	1,454.00	\$52,344.00	0	09/08/2008	K-12	03/03/2008	54/69
Snake River	52	5	184			704.00	\$129,536.00	0	08/20/2008	K-12	03/01/2008	94/110/95/118/91
Blackfoot	55	8	568	1		723.00	\$410,684.00	0	08/27/2008	K-12	01/16/2009	50/49/47/73/85/44/79
Aberdeen	58	2	163	5		978.00	\$159,088.00	0	03/18/2009	K-12	03/08/2008	62/65
Firth	59	4	149			562.00	\$83,738.00	0	03/12/2009	K-12	02/01/2008	60/45/45/55
Shelley	60	3	155		31	527.00	\$81,685.00	0	2008	K-8	03/12/2008	59/59/599
Blaine Co.	61	7	552	5		1,021.00	\$563,592.00	0	08/08/2008	K-12	03/06/2009	15-27
Garden Valley	71	1	6			2,182.00	\$13,082.00	0	10/13/2006	K-12	07/25/2006	70
Basin	72	1	22	4		1,274.00	\$28,028.00	1	08/19/2008	K-12	08/07/2008	94
Horseshoe Bend	73	1	80		2	841.00	\$67,280.00	0	10/13/2008	K-12	03/03/2008	65
W. Bonner Co.	83	8	92	5		883.00	\$81,236.00	0	08/06/2008	K-12	02/12/2009	86/63/71/77/9/85/85/65/75
Lake Pend Oreille	84	6	281	40		1,218.00	\$342,258.00	1	08/12/2008	K-6	03/12/2007	55-89
Idaho Falls	91	18	1547	84		739.00	\$1,143,233.00	0	2008	K-12	03/27/2008	37-78
Swan Valley	92	1	8			1,613.00	\$12,904.00	0	08/11/2008	K-8	02/10/2008	70
Bonneville	93	18	3127	739		552.00	\$1,738,104.00	2	08/11/2008	K-12	03/01/2007	60/62/60/75/57/57/58/73/70/70/89/87
Boundary	101	1	69	14		897.00	\$61,893.00	0	2008	K-12	05/08/2008	59
Butte Co.	111	4	72	18		1,599.00	\$115,128.00	0	08/20/2008	K-12	03/13/2008	77/99/74/74
Camas Co.	121	2	4			1,443.00	\$5,772.00	0	10/13/2008	5th -10th	03/15/2006	68/64
Nampa	131	21	2712		275	731.00	\$1,982,472.00	2	08/12/2008	K-12	08/01/2007	58-97
Caldwell	132	9	911		2	847.00	\$771,617.00	0	2008	K-12	02/26/2007	75-325
Wilder	133	1	135	13		804.00	\$108,540.00	0	03/10/2009	K-12	09/13/2006	78
Middleton	134	4	467		24	725.00	\$338,575.00	0	03/10/2009	K-12	03/05/2007	103/84/99/95
Notus	135	1	114	16		768.00	\$87,552.00	0	02/09/2009	K-12	02/02/2009	99
Melba	136	3	44		6	921.00	\$40,524.00	0	08/11/2008	K-12	08/2006	69/70/77
Parma	137	1	57	2		981.00	\$55,917.00	0	2008	K-5	12/05/2008	Unsafe
Valivue	139	9	1070	124		773.00	\$827,110.00	1	03/10/2009	K-12	09/07/2008	42-86
Grace	148	3	34			1,025.00	\$34,850.00	0	2008	K-12	03/18/2009	24
North Gem	149	1	20			1,261.00	\$25,220.00	0	03/17/2009	K-12	03/12/2008	67
Soda Springs	150	6	138	3		1,111.00	\$153,318.00	0	08/15/2008	K-12	03/12/2008	22
Cassia Co.	151	7	493	68		724.00	\$356,832.00	0	07/28/2008	K-12	10/2006	46/55/35/31/53/37/40
Clark Co.	181	2	60		3	1,743.00	\$104,580.00	0	08/04/2008	K-12	08/2008	30-30
Orofino	171	3	59	10		1,007.00	\$59,413.00	0	07/18/2009	K-8	01/06/2005	71/84/71
Challis	181	5	34	5		1,584.00	\$53,856.00	0	08/11/2008	K-12	10/17/2007	60/65/60/54/60
Mackay	182	1	30		7	2,398.00	\$71,940.00	0	03/11/2009	K-12	08/01/2008	87
Glenns Ferry	192	5	232	31		927.00	\$215,064.00	0	03/12/2008	K-12	03/02/2008	360
Mt. Home	193	4	418			1,061.00	\$443,498.00	0	02/17/2009	K-12	12/12/2007	106/103/103/67
Preston	201	23	263		29	473.00	\$124,399.00	0	2008	K-12	03/04/2009	62/53/60/61/64/60/85/
West Side	202	1	68		56	594.00	\$40,392.00	0	2008	K-12	03/15/2008	79
Fremont Co.	215	3	278		5	825.00	\$229,350.00	0	08/21/2008	K-12	03/01/2008	45/62/57
Emmett	221	6	425	39		763.00	\$324,275.00	0	03/12/2009	K-9	03/11/2008	68-99
Gooding	231	3	267		32	745.00	\$198,915.00	0	09/09/2008	K-12	01/26/2007	27/34/27
Wendell	232	3	86	1		998.00	\$65,868.00	0	08/19/2008	K-12	03/18/2008	78/88/101
Hagerman	233	1	70		14	805.00	\$56,350.00	0	03/09/2009	K-12	03/12/2007	76
Bliss	234	1	31		22	833.00	\$25,823.00	0	07/07/2008	K-12	02/08/2008	19
Cottonwood	242	3	67		2	850.00	\$56,950.00	0	3/16/2009	K-8	09/27/2007	71/71/71



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

2008-2009 safety busing "cost per pupil per year" with factors obtained from 2007-2008 pupil transportation financial summary

DISTRICT	NO.	AREAS	STUDENT	UP	DOWN	COST/STD	COST	NEW	APPROVED	GRADES	Date rated	SCORE
Salmon River Jt	243	2	9	5		1,251.00	\$11,259.00	0	2008	K-9	03/14/2008	52/30
Mountain View	244	20	124	4		1,479.00	\$183,396.00	0	08/18/2008	K-12	45/60/70/73/58/55/56/37/44/34/62/62/42/61/59/63/64/60/74/47/62/	
Jefferson Co.	251	5	543	123		845.00	\$350,235.00	0	2008	K-12	03/14/2008	28/34/33/31/32
Rine	252	4	85			708.00	\$60,180.00	0	08/7/2008	K-12	03/01/2008	83
West Jefferson	253	2	62		12	1,193.00	\$73,966.00	0	03/19/2009	K-12	03/31/2008	38/39
Jerome	261	4	185	64		717.00	\$132,645.00	1	02/24/2009	K-8	01/10/2008	77/81/82
Valley	262	1	1		4	1,135.00	\$1,135.00	0	2008	3rd	04/04/2008	73
Coeur d'Alene	271	15	663	30		808.00	\$535,704.00	1	08/02/2008	K-8	01/10/07-07/01/2008	9/63/73/68/89/85/73/77/73/85/75/87/79/81
Lakeland	272	7	234	57		910.00	\$212,940.00	0	03/09/2009	K-12	03/24/2008	16/21/18/17/15/21
Post Falls	273	9	1260	328		518.00	\$647,500.00	1	03/20/2009	K-12	03/10/2007	71-87
Kootenai	274	1	13		1	1,228.00	\$15,938.00	0	03/18/2009	K-12	09/02/2009	66
Moscow	281	6	264		40	872.00	\$230,208.00	1	02/24/2009	K-12	12/05/2007	60/84/59/60/67/61
Genesee	282	3	38			1,622.00	\$61,636.00	0	10/13/2008	K-12	03/01/2007	87/82/88
Kendrick	283	2	3		1	1,227.00	\$3,681.00	0	08/14/2008	5th-12th	09/21/2007	48-61
Potlatch	285	6	76	7		1,303.00	\$99,028.00	1	08/21/2008	K-12	08/11/2008	37/66/50/59-47
Troy	287					926.00	\$0.00					
Whitepine	288					1,614.00	\$0.00					
Salmon	291	6	136	3		861.00	\$117,096.00	0	08/11/2008	K-12	02/01/2008	69/78/60/70/71/69
South Lemhi	292					1,808.00	\$0.00					
Nezperce	302					2,323.00	\$0.00					
Kamiah	304	5	130		6	949.00	\$123,370.00	0	2008	K-12	03/17/2009	59/65/66/63/54
Highland	305					2,779.00	\$0.00					
Shoshone	312	4	178	54		509.00	\$90,602.00	0	09/09/2008	K-12	09/01/2007	24/22/21/21
Dietrich	314	2	4			1,558.00	\$6,232.00	0	08/14/2008	1st-9th	03/27/2008	50
Richfield	316	1	28			671.00	\$18,788.00	0	08/11/2008	K-12	02/04/2008	80
Madison	321	8	1069		31	516.00	\$551,604.00	0	03/19/2009	K-7	02/24/2009	86/79/76/88/88/81/81/96
Sugar Salem	322	3	128	1		656.00	\$83,968.00	0	03/25/2009	K-12	03/28/2007	80/90/65
Minidoka Co.	331	8	801		21	771.00	\$617,571.00	0	08/18/2008	K-8	03/02/2007	137/90/126/113/115/89/84/84/84/80
Lewiston	340					878.00	\$0.00					
Lapwai	341	2	41			1,671.00	\$68,511.00	0	01/11/2009	K-12	01/11/2009	63-72
Culdesac	342	2	10			2,766.00	\$27,660.00	0	08/13/2008	K-12	10/15/2007	unsafe
Oneida	351	3	111		9	623.00	\$69,153.00	0	03/30/2008	K-12	03/27/2007	4/39/49
Marsing	363	3	100	16		793.00	\$79,300.00	0	08/13/2008	K-7	02/19/2008	65/80/50
Pleasant Valley	364						\$0.00					
Bruneau/Grandview	365					1,000.00	\$0.00					
Homedale	370	2	305	2		699.00	\$213,195.00	0	09/10/2008	K-8	09/10/2008	89/90
Payette	371	3	568		10	460.00	\$261,280.00	0	09/08/2008	K-8	02/08/2008	high
New Plymouth	372	6	71		8	721.00	\$51,191.00	0	8/11/2008	K-10	9/3/2008	65/62/78/86/65/69
Fruitland	373	2	161	11		564.00	\$90,804.00	0	03/09/2009	K-12	03/08/2008	21/21
American Falls	381	5	192		7	1,407.00	\$270,144.00	0	09/22/2008	K-8	03/12/2008	73/64/87/70/59
Rockland	382	1	23			1,017.00	\$23,391.00	0	2008	K-12	03/27/2008	85
Arbon	383					4,009.00	\$0.00					64
Kellogg	391	4	85	7		1,032.00	\$87,720.00	0	07/08/2008	K-8	01/26/2009	60/56/57/65
Mullan	392					938.00	\$0.00					
Wallace	393	2	8		11	1,111.00	\$8,888.00	0	03/16/2009	K-12	03/17/2006	51/62
Avery	394	1	1		1	4,945.00	\$4,945.00	0	10/13/2008	K-8	09/01/2007	57
Teton	401	17	112		4	792.00	\$88,704.00	0	2008	K-5	03/12/2009	47-83
Twin Falls	411	14	893	57		966.00	\$862,638.00	1	08/11/2008	K-12	03/18/2008	80/81/72/66/71/70/75/68/69/66/63/83/66/
Buhl	412	4	290		8	922.00	\$267,380.00	0	08/18/2008	K-12	03/18/2008	55/70/55/62
Filer	413	4	200	58		988.00	\$197,600.00	0	08/20/2008	K-12	03/18/2008	53/78/58/81
Kimberly	414	5	172		2	638.00	\$109,736.00	0	08/21/2008	K-12	03/24/2008	28-60
Hansen	415	3	87			637.00	\$42,679.00	0	09/15/2008	K-11	03/25/2008	103/126/115
Castleford	417	1	12		3	1,245.00	\$14,940.00	0	08/19/2008	K-12	03/18/2008	65
Murtaugh	418					1,132.00	\$0.00					

2008-2009 safety busing "cost per pupil per year" with factors obtained from 2007-2008 pupil transportation financial summary

Not filing for 08-09



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

2006-2007 safety busing "cost per pupil per mile" with factors obtained from 2006-2008 pupil transportation financial summary

DISTRICT	CPM	NO. BUSES	TOTAL	STUDENTS	TOTAL	MILES	TOTAL	TRIPS	TOTAL	DAYS	TOTAL	STUDENT	TOT S/B COST
BOISE	3.36	162	544.32	5999	0.090735	1.5	0.13610	2	0.27221	180	48.99097	1804	\$88,390.53
MERIDIAN	3.8	280	1008	13438	0.075011	1.5	0.11252	2	0.22503	180	40.50603	2535	\$143,188.81
KUNA	3.32	41	136.12	1771	0.076661	1.5	0.11529	2	0.23058	180	41.50469	547	\$27,703.06
MEADOWS VALLEY	4.94	3	14.82	52	0.285000	0	0.00000	0	0.00000	0	0.00000		\$0.00
COUNCIL	2.15	7	15.05	52	0.242742	0	0.00000	0	0.00000	0	0.00000		\$0.00
MARSH VALLEY	2.84	21	59.64	819	0.095349	1.5	0.14452	2	0.28905	180	41.91179	121	\$5,071.35
POCATELLO	3.23	80	258.4	3036	0.067362	1.5	0.10104	2	0.20209	180	36.37539	1642	\$59,778.39
BEAR LAKE	3	24	72	499	0.144289	1.5	0.21643	2	0.43287	180	62.78553	123	\$7,720.16
ST. MARIES	3.42	28	88.92	443	0.200722	1.5	0.30108	2	0.60217	180	108.39007	86	\$9,213.16
PLUMMER/MORLEY	3.78	13	49.14	264	0.186136	1.5	0.27920	2	0.55841	180	100.51364	36	\$3,618.49
SNAKE RIVER	2.25	27	80.75	1063	0.057150	1.5	0.08572	2	0.17145	180	30.86077	184	\$5,678.38
BLACKFOOT	3.2	29	92.8	2195	0.042278	1.5	0.06342	2	0.12683	180	22.83007	568	\$12,967.48
ABERDEEN	2.97	12	35.84	386	0.097377	1.5	0.14807	2	0.29213	180	52.58381	163	\$8,571.13
FIRTH	2.39	13	31.07	462	0.067251	1.5	0.10088	2	0.20175	180	36.31558	149	\$5,411.02
SHELLEY	3.01	24	72.24	993	0.072312	1.5	0.10847	2	0.21694	180	39.04809	155	\$6,052.54
BLAINE CO.	3.44	31	106.64	1280	0.084825	1.5	0.12895	2	0.25790	180	45.70288	552	\$25,227.98
GARDEN VALLEY	4.4	5	22	108	0.203704	1.5	0.30556	2	0.61111	180	110.00000	6	\$660.00
BASIN	3.38	6	20.16	221	0.091222	1.5	0.13683	2	0.27367	180	49.25873	22	\$1,083.71
HORSESHOE BEND	3.97	6	23.82	137	0.173869	1.5	0.26090	2	0.52161	180	93.88905	80	\$7,511.12
W. BONNER CO.	2.77	22	60.94	702	0.086509	1.5	0.13021	2	0.26043	180	46.87692	97	\$4,312.66
Lake Pend Oreille	2.69	48	129.12	1324	0.097523	1.5	0.14528	2	0.29257	180	52.66224	281	\$14,798.09
IDAHO FALLS	4.23	60	253.8	3402	0.074603	1.5	0.11190	2	0.22381	180	40.28571	1547	\$82,322.00
SWAN VALLEY	2.52	3	7.56	58	0.130345	1.5	0.19552	2	0.39103	180	70.38821	8	\$583.09
BONNEVILLE	3.48	70	242.2	4188	0.059109	1.5	0.08716	2	0.17433	180	31.37908	3127	\$98,122.38
BOUNDARY	3.09	26	86.52	820	0.104493	1.5	0.15674	2	0.31346	180	45.45435	69	\$3,136.35
BUTTE CO.	2.5	11	27.5	178	0.156250	1.5	0.23438	2	0.46875	180	84.37500	72	\$8,075.00
CAMAS CO.	1.85	5	9.25	81	0.151639	1.5	0.22749	2	0.45492	180	81.88525	4	\$327.54
HAMPA	4.78	123	585.48	6535	0.098591	1.5	0.13439	2	0.26877	180	49.37937	2712	\$131,204.86
CALDWELL	6.02	54	325.08	3201	0.101556	1.5	0.15233	2	0.30467	180	54.84011	911	\$49,959.34
WILDER	3.4	9	17	202	0.084158	1.5	0.12634	2	0.25248	180	45.44554	135	\$6,135.15
MIDDLETON	2.49	36	89.64	1387	0.064829	1.5	0.09694	2	0.19389	180	34.89950	467	\$18,298.08
NOTUS	2.49	7	17.43	189	0.131609	1.5	0.15704	2	0.31408	180	56.63491	114	\$634,905.80
MELBA	3.22	16	51.52	339	0.151976	1.5	0.22706	2	0.45593	180	82.06726	44	\$3,610.96
PARMA	3.22	18	51.52	478	0.108235	1.5	0.16235	2	0.32471	180	58.44708	57	\$3,331.48
WALLA WEA	3.62	62	224.44	3600	0.080969	1.5	0.09148	2	0.18297	180	32.32413	1070	\$35,239.52
GRACE	2.78	12	33.36	217	0.153733	1.5	0.23060	2	0.46120	180	86.07373	34	\$2,273.71
NORTH GEM	2.8	5	13	76	0.171053	1.5	0.25653	2	0.51316	180	92.36842	20	\$1,847.87
SODA SPRINGS	3.69	13	47.87	229	0.209476	1.5	0.31421	2	0.62843	180	91.12205	138	\$12,574.84
CASSIA CO.	2.83	63	178.29	2133	0.083586	1.5	0.12538	2	0.25078	180	45.13671	493	\$22,252.40
CLARK CO.	2.16	6	12.96	75	0.172800	1.5	0.25920	2	0.51840	180	75.16800	60	\$4,510.08
DROFINO	3.49	27	94.23	588	0.180255	1.5	0.24038	2	0.48077	180	89.71097	59	\$4,112.95
CHALLIS	3.07	14	42.98	195	0.220410	1.5	0.33062	2	0.66123	180	95.87348	34	\$3,259.87
MACKAY	2.87	7	20.09	90	0.223272	1.5	0.33483	2	0.66967	180	97.40167	30	\$2,913.05
GLENNS FERRY	2.9	12	34.8	218	0.126087	1.5	0.18913	2	0.37828	180	68.08696	232	\$15,796.17
MT. HOME	3.27	37	120.99	1232	0.098206	1.5	0.14731	2	0.29462	180	53.03133	418	\$22,167.10
PRESTON	3.55	25	88.75	1285	0.070158	1.5	0.10524	2	0.21047	180	37.88538	263	\$9,983.85
WEST SIDE	2.92	12	35.04	373	0.094194	1.5	0.14129	2	0.28258	180	50.86452	68	\$3,458.79
FREMONT CO.	3.12	32	99.84	964	0.103568	1.5	0.15535	2	0.31071	180	55.92697	278	\$15,547.70
EMMETT	3.3	33	108.9	1450	0.075103	1.5	0.11288	2	0.22531	180	40.55888	425	\$17,236.24
GOODING	4.45	12	53.4	569	0.093849	1.5	0.14077	2	0.28155	180	50.67838	267	\$13,531.13
WENDELL	3.23	8	33.84	383	0.088356	1.5	0.13253	2	0.26507	180	47.71175	66	\$3,148.98
HAGERMAN	2.87	4	10.68	113	0.094513	1.5	0.14177	2	0.28354	180	51.03717	70	\$5,572.80
BLISS	2.91	3	8.73	92	0.094891	1.5	0.14234	2	0.28467	180	51.24130	31	\$1,588.48
COTTONWOOD	2.69	11	29.59	198	0.149444	1.5	0.22417	2	0.44833	180	80.70000	67	\$5,406.90
SALMON RIVER JT	2.14	5	10.7	40	0.232609	1.5	0.34891	2	0.69783	180	125.60870	9	\$1,130.48
MOUNTAIN VIEW	3.18	35	111.3	437	0.254891	1.5	0.38204	2	0.76407	180	137.53218	124	\$17,054.11
JEFFERSON CO.	3.78	53	147.34	2766	0.053268	1.5	0.07980	2	0.15960	180	28.76486	543	\$15,819.52
RIRIE	4.23	6	25.38	857	0.071092	1.5	0.10694	2	0.21328	180	38.36992	85	\$3,293.14
WEST JEFFERSON	2.39	17	40.63	353	0.115099	1.5	0.17295	2	0.34530	180	62.15354	62	\$3,853.52
JEROME	2.95	35	103.25	1286	0.081558	1.5	0.12233	2	0.24467	180	44.04028	185	\$8,147.45
VALLEY	3.61	13	46.93	373	0.126156	1.5	0.18923	2	0.37847	180	68.12619	1	\$68.12
COEUR D'ALENE	3.52	60	211.2	2720	0.077647	1.5	0.11647	2	0.23294	180	41.92941	883	\$27,799.20
LAKELAND	2.51	54	135.54	1578	0.085894	1.5	0.12894	2	0.25788	180	46.38251	234	\$10,853.51



# STATE DEPARTMENT OF EDUCATION

## JUNE 18-19, 2009

2006-2007 safety busing "cost per pupil per mile" with factors obtained from 2005-2006 pupil transportation financial summary

DISTRICT	CPM	NO. BUSES	TOTAL	STUDENTS	TOTAL	MILES	TOTAL	TRIPS	TOTAL	DAYS	TOTAL	STUDENT	TOT S/B COST
POST FALLS	4.14	44	182.16	2366	0.076091	1.5	0.11549	2	0.23007	180	41,574.98	1250	\$51,968.72
KOOTENAI	2.78	9	25.02	182	0.154444	1.5	0.23167	2	0.46333	180	83,400.00	13	\$1,084.70
MOSCOW	4.55	23	104.65	704	0.140651	1.5	0.22296	2	0.44595	180	80,271.31	264	\$21,191.63
GENESEE	2.93	7	20.51	95	0.215805	1.5	0.32384	2	0.64768	180	116,583.16	38	\$4,430.16
KENDRICK	2.23	10	22.3	145	0.153793	1.5	0.23089	2	0.46138	180	83,048.28	3	\$249.14
POTLATCH	2.69	12	32.28	214	0.150841	1.5	0.22828	2	0.45252	180	81,454.21	76	\$6,190.52
TROY	2.94	7	20.58	150	0.137200	0	0.00000	0	0.00000	0	0.00000		\$0.00
WHITEPINE	2.42	7	16.94	134	0.128418	0	0.00000	0	0.00000	0	0.00000		\$0.00
SALMON	4.05	13	52.65	334	0.157835	1.5	0.23845	2	0.47290	180	88,571.11	138	\$9,325.67
SOUTH LEMHI	2.73	5	13.65	50	0.273000	0	0.00000	0	0.00000	0	0.00000		\$0.00
NEZPERCE	2.1	8	18.8	48	0.350000	0	0.00000	0	0.00000	0	0.00000		\$0.00
KAMIAH	3.31	9	29.79	172	0.173198	1.5	0.25930	2	0.51959	180	93,526.74	130	\$12,158.48
HIGHLAND	2.39	9	21.51	80	0.288875	0	0.00000	0	0.00000	0	0.00000		\$0.00
SHOSHONE	2.81	9	25.29	328	0.077104	1.5	0.11566	2	0.23131	180	41,635.98	178	\$7,411.20
DIETRICH	3.4	6	17	65	0.261538	1.5	0.38231	2	0.78462	180	141,230.77	4	\$504.82
RICHFIELD	2.73	5	13.65	108	0.128774	1.5	0.19318	2	0.38632	180	69,537.74	28	\$1,947.06
MADISON	3.38	51	172.38	2651	0.085025	1.5	0.09754	2	0.19507	180	35,113.24	1069	\$37,536.05
SUGAR LAKE	3.3	19	62.7	619	0.101282	1.5	0.15184	2	0.30300	180	54,697.90	128	\$7,001.33
MINIDOKA	2.33	59	137.47	2014	0.088257	1.5	0.10239	2	0.20477	180	36,858.89	801	\$29,523.97
LEWISTON	3.46	36	124.56	1417	0.087904	0	0.00000	0	0.00000	0	0.00000		\$0.00
LAPWAI	3.55	11	39.05	133	0.283609	1.5	0.44041	2	0.88083	180	158,548.87	41	\$6,500.50
CULDESAC	2.92	3	8.76	32	0.273750	1.5	0.41063	2	0.82125	180	147,825.00	10	\$1,478.25
ONEIDA	2.34	15	35.1	428	0.082009	1.5	0.12301	2	0.24803	180	35,674.07	111	\$3,959.82
MARSING	2.94	14	41.16	429	0.095944	1.5	0.14392	2	0.28783	145	41,735.68	100	\$4,173.57
BRUNEAU/GRANDVIEW	1.86	11	20.46	230	0.088957	0	0.00000	0	0.00000	0	0.00000		\$0.00
HOMEDEALE	3.27	11	35.97	815	0.058488	1.5	0.08732	2	0.17546	180	31,583.41	305	\$9,832.94
PAYETTE	3.48	15	52.2	720	0.072500	1.5	0.10875	2	0.21750	180	39,150.00	588	\$22,237.20
NEW PLYMOUTH	3.45	13	44.85	386	0.116192	1.5	0.17429	2	0.34858	180	62,743.52	71	\$1,454.79
FRUITLAND	4.02	18	72.36	657	0.110137	1.5	0.16521	2	0.33041	180	59,473.07	161	\$9,575.31
AMERICAN FALLS	3.1	21	65.1	480	0.133129	1.5	0.19969	2	0.39939	180	71,889.57	192	\$13,802.80
ROCKLAND	1.87	4	7.48	49	0.152853	1.5	0.22898	2	0.45798	180	82,432.86	23	\$1,895.95
ARBON	2.41	2	4.82	72	0.401667	0	0.00000	0	0.00000	0	0.00000		\$0.00
KELLOGG	3.7	25	92.5	681	0.135830	1.5	0.20374	2	0.40749	180	73,348.02	85	\$6,234.58
MULLAN	1.95	2	3.9	18	0.218887	0	0.00000	0	0.00000	0	0.00000		\$0.00
WALLACE	3.98	12	47.88	302	0.158543	1.5	0.23781	2	0.47563	180	85,613.25	8	\$694.91
AVERY	3.74	5	18.7	34	0.550000	1.5	0.82500	2	1.65000	180	297,000.00	1	\$297.00
TETON	2.37	13	30.81	695	0.044331	1.5	0.06650	2	0.13299	180	23,038.71	112	\$2,681.13
TWIN FALLS	4.25	41	174.25	1554	0.112120	1.5	0.16819	2	0.33639	180	60,850.19	893	\$54,071.32
BURIL	3.13	16	50.08	495	0.101172	1.5	0.15178	2	0.30352	180	54,632.73	290	\$15,043.49
FILER	2.34	12	28.08	390	0.072000	1.5	0.10800	2	0.21600	180	38,880.00	200	\$7,776.00
KIMBERLY	3.54	15	53.1	425	0.124941	1.5	0.18741	2	0.37482	180	67,489.24	172	\$11,604.54
HANSEN	1.88	6	11.16	134	0.083284	1.5	0.12493	2	0.24985	180	44,973.13	67	\$3,013.20
CASTLEFORD	2.93	5	14.65	127	0.115384	1.5	0.17303	2	0.34606	180	62,291.34	12	\$747.50
MURTAUGH	2.7	7	18.9	118	0.182931	0	0.00000	0	0.00000	0	0.00000		\$0.00
MCCALL/DONNELLY	3.7	19	70.3	388	0.182124	1.5	0.27319	2	0.54637	180	98,347.15	173	\$17,014.08
CASCADE	2.49	4	9.86	70	0.142286	1.5	0.21343	2	0.42686	180	76,334.29	13	\$985.65
WEISER	3.2	18	57.6	602	0.095681	1.5	0.14852	2	0.28704	180	51,667.77	548	\$28,313.94
CAMBRIDGE	2.38	5	11.8	53	0.222642	1.5	0.33966	2	0.66792	180	120,226.42	6	\$721.86
MIDVALE	2.15	3	6.45	50	0.129000	1.5	0.19350	2	0.38700	180	69,890.00	17	\$1,184.22
Victory Charter	3.77	8	30.16	137	0.220146	1.5	0.33022	2	0.66044	180	95,763.50	11	\$1,053.40
Compass Public Charter	3.75	3	11.25	174	0.064055	1.5	0.09698	2	0.19397	145	28,125.00	16	\$450.00
Falcon Ridge	2.59	5	12.95	169	0.231250	1.5	0.34688	2	0.69375	180	100,593.75	50	\$5,029.89
Liberty Charter	2.73	8	29.76	244	0.595200	1.5	0.89280	2	1.78560	180	258,912.00	14	\$3,624.77
Garden Community Charter	2.72	4	8.88	44	0.634286	1.5	0.95143	2	1.90286	180	342,514.29	10	\$6,165.26
Xavier Charter	2.88	3	8.64	92	0.480000	1.5	0.72000	2	1.44000	180	259,200.00	56	\$14,515.20
Vision Charter	3.8	4	15.2	126	0.271429	1.5	0.40714	2	0.81429	145	118,071.43	15	\$1,771.07
White Pine Charter	3.37	2	6.74	105	0.449333	1.5	0.67400	2	1.34800	180	242,640.00	86	\$20,667.04
Blackfoot Com. Charter	4.11	2	8.22	78	0.549000	1.5	0.82200	2	1.64400	145	238,380.00	3	\$715.14
North Star Public Charter	4.18	6	25.08	201	8.380000	1.5	12.54000	2	25.08000	180	4514,400.00	11	\$49,858.40
Thomas Jefferson Charter	2.87	5	14.35	211	1.304545	1.5	1.95682	2	3.91364	180	704,454.55	27	\$19,020.27
Idaho Arts Charter	3.26	7	22.86	276	2.087273	1.5	3.13081	2	6.26162	145	807,963.64	44	\$39,850.40
Upper Camiah Charter	4.44	2	8.88	36	0.328889	1.5	0.49333	2	0.98667	180	177,800.00		\$0.00
TOTALS	639.54	2742	10998.2	104973	40,721338	189.5	34,250.79	228	115,228.80	19495	19950,137.97	34089	\$2,318,391.56



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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**SUBJECT**

Adjusted Trustee Zones for Arbon Elementary School District

**APPLICABLE STATUTE, RULE, OR POLICY**

Sections 33-313, Idaho Code

**BACKGROUND/DISCUSSION**

Section 33-313 of Idaho Code prescribes the procedure for adjusting trustee zones for school districts. The Arbon Elementary School District Board of Trustees has submitted the required documents and prepared a proposal which is submitted to the State Board of Education. The responsibility of the State Board of Education is to approve or disapprove the proposal for the adjusted trustee zones.

In order to balance the number of adults in each zone eligible to serve on the school board, Arbon Elementary School District is requesting an adjustment to their trustee zones. As explained in the letter from the Board of Trustees, the current zone boundaries are difficult to discern and the imbalance of eligible adults in the small population is making it difficult to fill positions on the board. This proposal would adjust the trustee zone boundaries to shift nine adults and equalize the representation between zones.

**ATTACHMENTS**

Attachment 1 – Letter from Arbon Elementary School District	Page 3
Attachment 2 – Proposed Trustee Zone Boundary Legal Descriptions	Page 5
Attachment 3 – Map of Proposed Trustee Zones	Page 7

**STAFF COMMENTS AND RECOMMENDATIONS**

**BOARD ACTION**

A motion to approve the adjusted trustee zones for the Arbon Elementary School District as submitted.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**STATE DEPARTMENT OF EDUCATION**  
**JUNE 18-19, 2009**

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**ARBON ELEMENTARY**  
**SCHOOL DISTRICT #383**

4405 ARBON VALLEY HIGHWAY, ARBON, IDAHO 83212, 208-335-2197 (VOICE), 208-335-2197 (FAX)

May 15, 2009

Idaho State Board of Education

Dear Board President and Members,

The purpose of this letter is to submit a request to redefine and change trustee zone boundaries in the Arbon Elementary School District in Arbon, Idaho, located southwest of Pocatello, Idaho, in Power County. This request is submitted at the request of the Arbon District #383 Board of Trustees, with Jason Williams serving as Board Chair.

**Historical Background**

When Arbon's school was first consolidated, it combined several schools that had been formed around the valley according to the original settlements and communities. Arbon's population at this time is about 95 adults. In a district with low population such as ours, zone boundaries can be of utmost importance, as there are not many adults to choose from to fill positions of service on the board.

**Reasons for Change**

1. The current zone boundaries are confusing. One boundary runs through the middle of a farm field. It is very hard for even board members to know where the zone boundaries are.
2. The current zone boundaries also create an imbalance in the number of adults from each zone who are eligible to serve on the board, which this is an important consideration in an area with such low population.

**Current Status**

After a review of Idaho Code and consultation with legal counsel, this proposal to change zone boundaries is now being submitted. With the proposed boundary change of Trustee Zone #1 (Crystal), approximately six adults would be shifted from Zone #2 (Pauline) to Zone #1. Another three adults would be shifted from Zone #3 (Arbon) to Zone #2, thereby equalizing representation between zones.

This boundary change will also clear up the border between the original Fort Hall Reservation border on our north, and the current Fort Hall Reservation border. This change will also allow us to make boundaries that follow current roads so that the three zone boundaries will be more delineated and identifiable.

Attached is a copy of the Zone Trustee Map, the proposed boundary change alignment, and accompanying legal descriptions. Thank you for your consideration in this matter.

Sincerely,



Jason Williams, School Board Chairman

Twain Hayden, Trustee  
Melinda Campbell, Trustee

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**STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009**

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**Proposed Trustee Zone Boundary Legal Descriptions**

**Zone 1 (Crystal Zone)**

That portion of the district lying North of Latitude 42° 34' 20".

This could also be described as the south border of Sec 1 through 6 Township 10S.

This is the section line that is the south border of the Fort Hall Indian Reservation and the boundary between that Reservation and the Pauline area.

**Zone 2 (Pauline)**

That portion of the district lying South of Latitude 42° 34' 20" (See description above),  
and North of Latitude 42° 31' 3.5" (See description under Zone 3).

**Zone 3 (Arbon)**

That portion of the district lying South of Latitude 42° 31' 3.5".

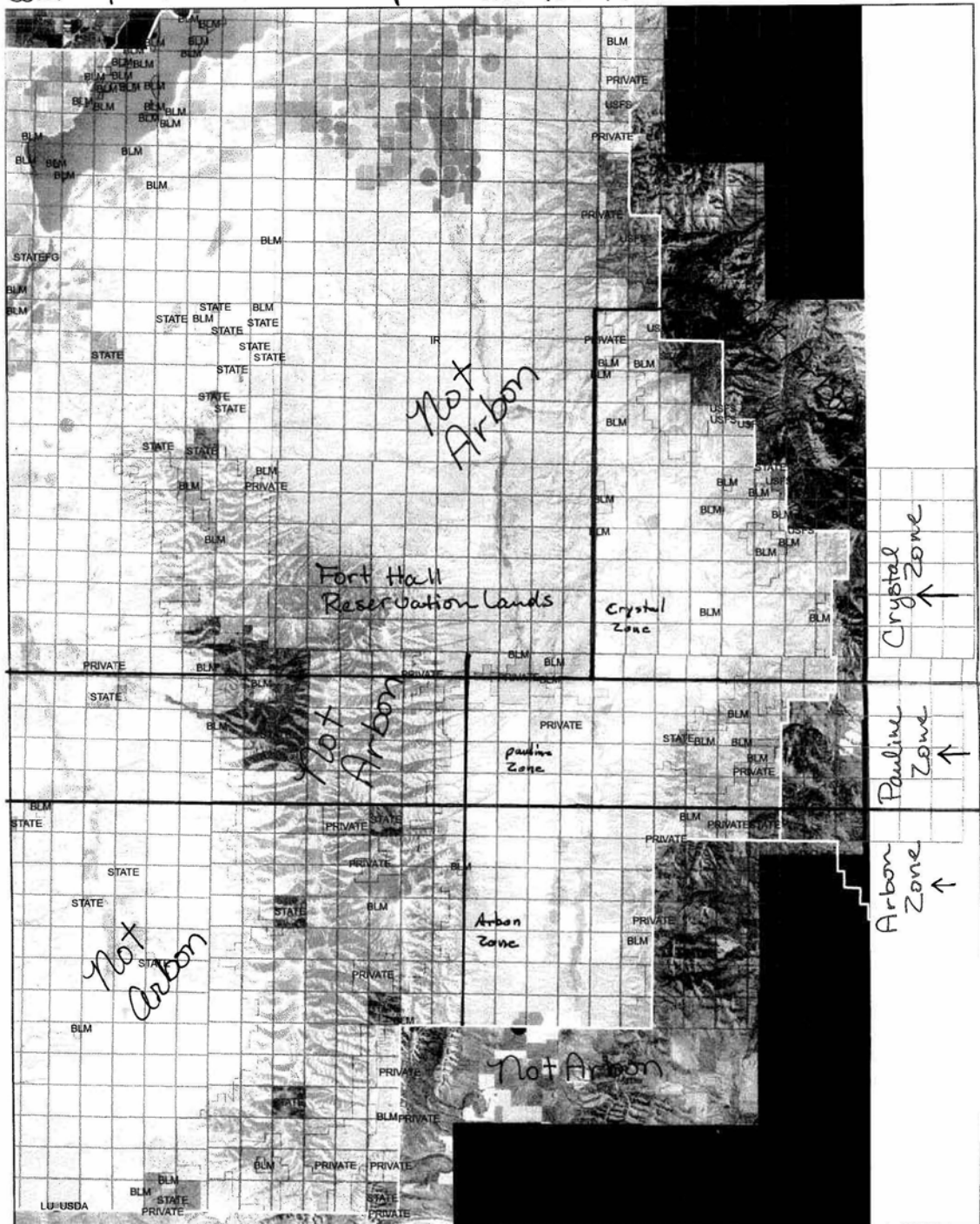
This could also be described as the north border of Sec 31 through 36 Township 10S.  
Knox Canyon Road runs along this border.



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STATE DEPARTMENT OF EDUCATION  
JUNE 18-19, 2009

Harbon Elementary #505  
Zone boundary change request Topo Map  
Contact person: Melinda Campbell 208-705-7466 or 208-335-2187  
29 May 2009



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