

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S UPDATE	Information Item
2	PRESENTATION OF THE FY 2011 PUBLIC SCHOOL BUDGET REQUEST	Information Item
3	ANNUAL REPORT - HARDSHIP ELEMENTARY SCHOOL - CASSIA COUNTY SCHOOL DISTRICT # 151, ALBION ELEMENTARY SCHOOL	Information Item
4	APPROVAL TO OPERATE AN ELEMENTARY SCHOOL WITH LESS THAN TEN (10) PUPILS IN AVERAGE DAILY ATTENDANCE	Information Item
5	PENDING RULE- DOCKET 08-0203-904 – INCORPORATED BY REFERENCE, IDAHO ALTERNATE ASSESSMENT ACHIEVEMENT STANDARDS	Motion to Approve
6	APPOINTMENTS TO THE IDAHO STATE CURRICULAR MATERIALS SELECTION COMMITTEE	Motion to Approve
7	SCHOOL DISTRICT PROPERTY ALTERATION, BOISE – MERIDIAN (AVIMOR)	Motion to Approve
8	SCHOOL DISTRICT PROPERTY ALTERATION, MERIDIAN – BOISE (ORCHARD RANCH)	Motion to Approve

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Superintendent of Public Instruction Update to the State Board of Education

BACKGROUND/DISCUSSION

Superintendent of Public Instruction, Tom Luna, will provide an update on the State Department of Education.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Presentation of the FY 2011 Public School Budget request

BACKGROUND/DISCUSSION

In August, Superintendent Luna invited the Chairmen of the Legislative Education Committees, and representatives of the Idaho Association of School Administrators (IASA), Idaho Association of Commerce and Industry (IACI), Idaho Business Coalition for Education Excellence (IBCEE), Idaho Digital Learning Academy (IDLA), Idaho Education Association (IEA), Idaho School Boards Association (ISBA), Parent Teachers Association (PTA), Idaho Rural Schools Association (IRSA), Idaho School District Council, Northwest Professional Educators (NPE), Office of the State Board of Education (OSBE), Office of the Governor / Division of Financial Management, and Legislative Services, to meet and make specific budget recommendations. Superintendent Luna took those recommendations into consideration when preparing the FY 2011 Public Schools Budget request.

IMPACT

If approved by the Legislature, this request will require a \$112.7 million, or 9.2% increase in state general funds to replace the reduction of one-time ARRA State Stabilization Funds and to fund growth. A \$28.1 million appropriation from the Public Education Stabilization Fund (PESF) is also being requested to support these costs.

ATTACHMENTS

Attachment 1 – FY 2011 Public School Budget request

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BOARD ACTION

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**STATE DEPARTMENT OF EDUCATION
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**Public School Support Program
Distribution Factor**

	2008-2010 Appropriation	2010-2011 Request	Increase / (Decrease)	% Change
1 APPROPRIATIONS / REQUEST				
a. General Fund	\$1,224,117,600	\$1,336,816,200	\$112,698,600	9.2%
b. Endowment / Lands	\$31,292,400	\$31,292,400	\$0	0.0%
c. Miscellaneous Revenues	5,000,000	5,000,000	\$0	0.0%
d. Lottery Dividend	18,375,000	17,000,000	(\$1,375,000)	-7.5%
e. Interest on Cooperative Fund	650,000	125,000	(\$525,000)	-80.8%
f. Agriculture Replacement	1,508,500	754,300	(\$754,200)	-50.0%
g. Public Education Stabilization Fund	0	28,119,600	\$28,119,600	NA
h. Cigarette and Lottery Taxes	7,000,000	5,600,000	(\$1,400,000)	-20.0%
TOTAL DEDICATED REVENUES	\$83,825,900	\$87,991,300	\$4,065,400	37.7%
TOTAL STATE REVENUES	\$1,287,943,500	\$1,424,707,500	\$136,764,000	10.6%
i. ARRA Federal Stimulus Funds	145,793,000	32,515,800	(113,277,200)	-77.7%
TOTAL STATE REVENUES & ARRA Federal Stimulus Funds	\$1,433,676,500	\$1,457,223,300	\$23,546,800	1.6%
Federal Funds	\$269,383,000	\$270,783,000	\$1,400,000	0.5%
TOTAL REVENUES	\$1,703,059,500	\$1,728,006,300	\$24,946,800	1.5%
2 PROGRAM DISTRIBUTION				
a. Transportation	\$74,001,600	\$78,926,600	4,925,000	6.7%
b. Border Contracts	1,100,000	1,100,000	0	0.0%
c. Exceptional Contracts and Tuition Equivalents	5,884,300	5,884,300	0	0.0%
d. Program Adjustments	550,000	550,000	0	0.0%
e. Salary-based Apportionment	782,650,200	794,099,500	11,449,300	1.5%
f. Teacher Incentive Award (Natl Bt Cert)	219,600	219,600	0	0.0%
g. State Paid Employee Benefits	140,690,200	143,505,500	2,815,300	2.0%
h. Early Retirement Payout	2,000,000	4,000,000	2,000,000	100.0%
i. Substance Abuse	7,000,000	7,000,000	0	0.0%
j. Bond Levy Equalization Support Program	17,900,000	15,400,000	(2,500,000)	-14.0%
k. Idaho Digital Learning Academy	5,000,000	6,665,000	1,665,000	33.3%
l. School Facilities Funding (lottery)	0	0	0	NA
m. School Facilities Maintenance Match	0	0	0	NA
n. Agriculture Replacement Phase-out	1,508,500	754,300	(754,200)	-50.0%
o. Classroom Supplies	4,686,300	4,686,300	0	0.0%
p. Textbook Allowance	5,970,000	5,970,000	0	0.0%
q. Remediation	5,000,000	5,000,000	0	0.0%
r. Gifted and Talented (Advanced Opportunity Teacher Training)	1,000,000	1,000,000	0	0.0%
s. Math Initiative	3,972,500	3,972,500	0	0.0%
t. Technology Grants	9,150,000	9,150,000	0	0.0%
u. Idaho Reading Initiative	2,800,000	2,800,000	0	0.0%
v. Limited English Proficient (LEP)	6,040,000	6,040,000	0	0.0%
w. Federal Funds for Local School Districts	269,383,000	269,383,000	0	0.0%
TOTAL DISTRIBUTIONS	\$1,346,506,200	\$1,366,105,600	\$19,600,400	1.5%
3. Education Stabilization Funds	\$0	\$0	\$0	NA
4. NET STATE FUNDING AVAILABLE	\$356,553,300	\$361,899,700	\$5,346,400	1.5%
5. SUPPORT UNITS	14,005.0	14,215.0	210.0	1.5%
6. DISTRIBUTION FACTOR (Includes \$300 for Safe Environment Provisions)	\$25,459.00	\$25,459.00	\$0.00	0.0%

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Request

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Annual Report - Hardship Elementary School - Cassia County School District # 151, Albion Elementary School.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1003 (2)(b), Idaho Code

BACKGROUND/DISCUSSION

At the October 1999 meeting, the State Board of Education approved the request by Cassia County School District #151 for Albion Elementary School to be designated as a hardship elementary school for one year, and required an annual report. However, the 2000 Legislature amended 33-1003 (2)(b) by adding, "An elementary school operating as a previously approved hardship elementary school shall continue to be considered as a separate attendance unit, unless the hardship status of the elementary school is rescinded by the state board of education." Therefore, no action is required unless the State Board of Education chooses to rescind the hardship status. Conditions supporting the October 1999 decision approve the Albion Elementary School as a Hardship Elementary School have not changed.

IMPACT

Cassia County School District #151 would have received \$85,532.78 less in FY 2009 if Albion Elementary School was not considered a separate school.

ATTACHMENTS

Attachment 1 – Letter from Gaylen Smyer to Tom Luna (7/27/2009) Page 3
Attachment 2 – Letter from Jerry Doggett to Marilyn Howard (9/29/1999) Page 5

BOARD ACTION

This item is for informational purposes only. No action is required unless the State Board of Education chooses to rescind the hardship status of Albion Elementary School.

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STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009



CASSIA SCHOOL DISTRICT NO. 151

237 EAST 19TH STREET • BURLEY, ID 83318-2444 • (208) 878-6600 • FAX (208) 878-4231

Deborah Critchfield
Board Chairman

Mike Matthews
Vice Chairman

Steve Lynch
Board Member

Dec L. Jones
Board Member

Linda Petersen
Board Member

Dr. Gaylen Smyer
Superintendent

Pamela Wade
Business Manager

27 July 2009

Mr. Tom Luna
State Superintendent of Public Instruction
PO BOX 83720
Boise, Idaho 83720-0027

Dear Superintendent Luna:

In the October, 1999 meeting of the State Board of Education it was noted that Albion Elementary School was granted a *hardship* status by the Board. As noted in the minutes of the State Board of Education Minutes this status was granted one year at a time. It was also identified that the State Superintendent be the person responsible to present this request annually to the Board through the SBOE agenda.

Please accept this letter from Cassia Joint School District #151 as a request for hardship status for Albion Elementary (School Number 111). The approval conditions granted by the State Board of Education at the time of the initial granting have not changed.

Thank you—and the State Board of Education—for your support of the children of Idaho. Please contact me if you need further information.

Sincerely,

A handwritten signature in dark ink, appearing to read "Gaylen Smyer".

Gaylen Smyer
Superintendent

PC: Tim Hill

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STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009



CASSIA COUNTY SCHOOL DISTRICT 151

O. GERALD DOGGETT, SUPERINTENDENT

237 EAST 19TH STREET • BURLEY, ID 83318-2444 • (208) 678-6600 • FAX (208) 678-4231

September 29, 1999

Dr. Marilyn Howard
State Superintendent
State Department of Education
P. O. Box 83720
Boise, Idaho 83720-0027

Dear Dr. Howard:

The Cassia County School District 151 is respectfully requesting the Albion Elementary School be designated a Hardship Elementary School Status under Idaho Code 33-1003, 2.b., special applications of educational support program.

In addition, Idaho Code 33-1001 states that: Upon application of the Board of Trustees of a school district, the State Board of Education is empowered to determine that a given elementary school not otherwise qualifying, are entitled to be counted as a separate elementary school....When in the discretion of the State Board of Education, special conditions exist warranting the retention of the school as a separate attendance unit and the retention results in a substantial increase in cost per pupil in average daily attendance of the district's elementary grade school pupils (33-1003, 2b., Idaho Code).

The Cassia County School District believes Albion Elementary School meets the criteria of a "hardship elementary school" for the following reason:

1. *"not otherwise qualifying"*:
 - a. Albion Elementary School does not meet the 10 mile standard required for designation as a "separate elementary school". However the 10 mile standard is substantially met (9.2) miles) and hazardous conditions on the "all-weather highway" are frequently encountered on a two mile mountain pass section of road involving a five percent (5%) grade, ice, blowing snow and a precipitous ravine immediately adjacent to the west side of the road. Severe winter weather conditions from the foot of the Albion grade into the Albion valley are frequently magnified by strong westerly winds resulting from mountain wave activity. These mountain waves are reinforced winds produced by winds moving across the Snake River Plain and over the Albion Mountain foothills. The foothills are oriented approximately perpendicular to winter prevailing winds.

AN EQUAL OPPORTUNITY EMPLOYER

**STATE DEPARTMENT OF EDUCATION
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- b. A request for "hardship elementary school" status based on age (grades K – 5), health or safety of Albion elementary students transiting the Albion grade is not unlike the rationale for legislative guidance in 33-1501, Idaho Code, which provides public school boards of trustees with the authority to waive the minimum 1.5 mile distance for bussing students based on considerations of "age or health or safety of the pupil."

2. *"special conditions....warranting retention..."*

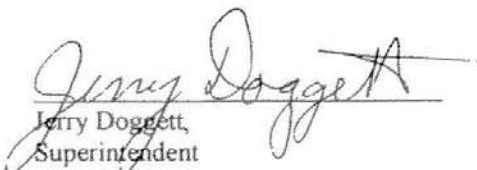
- a. Historically (since 1973) Albion has been designated as a remote elementary school. Along that line of thought and planning by the District the Albion community has been built around their school. The citizens don't understand ADA, hardship designation, or Idaho Code. All they know is in that tiny, isolated mountain-top community, the closing of their school isn't just an end to educating their kids in their community, it is an end to a way of life. We hasten to point out that the District is not requesting additional funding, only to reinstate the funding which the State Board approved in 1973. Although 26 years have passed the same conditions still exist.

3. *"...substantial increase in cost per pupil..."*

- b. In a comparative study between two elementary schools in Burley the annual cost of an FTE student in approximately \$2,638. In Albion Elementary that same cost is \$4,348. This does not include bussing nor maintenance which is a very nebulous and always changing dollar amount. Included in this average is salaries, benefits, utilities, equipment, supplies and text books. In addition, each time a utility company, such as telephone or electric or heating has to make a trip the expense is greater....in addition to our own maintenance crews.
- c. If the Albion Elementary loses its special funding designation (which it had since 1973) the Cassia Co. School District will lose \$88,000 per year (as per the State Department of Education finance department).

We thank you for your consideration.

Sincerely,


Jerry Doggett,
Superintendent

OJD:kp

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Approval to operate an elementary school with less than ten (10) pupils in average daily attendance.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1003(2)(f), Idaho Code

BACKGROUND/DISCUSSION

Section 33-1003(2)(f), Idaho Code, states that *“Any elementary school having less than ten (10) pupils in average daily attendance shall not be allowed to participate in the state or county support program unless the school has been approved for operation by the state board of education.”* At the November 1999 meeting, the State Board of Education delegated authority to the State Superintendent of Public Instruction to approve elementary schools to operate with less than ten (10) average daily attendance. A report listing the elementary schools that have requested to operate with less than ten (10) average daily attendance and whether approval was granted is to be provided to the State Board of Education at the October meeting. Eight of the nine school districts that requested approval to operate an elementary school during the 2009-2010 school year with less than ten (10) pupils in average daily attendance were approved for the 2008-2009 school year. Superintendent Luna approved all of the requests to operate an elementary school during the 2009-2010 school year with less than ten (10) pupils in average daily attendance (see attachment).

IMPACT

There is no impact on the distribution of the FY 2010 Public School appropriation.

ATTACHMENTS

Attachment 1 – List of approved districts / schools.

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BOARD ACTION

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Elementary Schools Approved to Operate with Less Than 10 ADA
School Year 2009-2010

School District	School	Estimated Enrollment	Requested Approval Last Year?
Garden Valley School District # 071	Lowman Elementary	6	YES
Cassia County Joint School District # 151	Almo Elementary	12	YES
Challis Joint School District # 181	Clayton Elementary	8 to 9	YES
Challis Joint School District # 181	Patterson Elementary	4 to 5	YES
Challis Joint School District # 181	Stanley Elementary - Junior High	8 to 10	NO
Mountain Home School District # 193	Pine Elementary - Junior High	< 10	YES
South Lemhi School District # 292	Tendoy Elementary	12	YES
Oneida School District # 351	Stone Elementary	13	YES
Three Creek School District # 416	Three Creek Elementary - Junior High	< 10	YES

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**STATE DEPARTMENT OF EDUCATION
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SUBJECT

Pending Rule- Docket 08-0203-0904 – Incorporated by Reference, Idaho Alternate Assessment Achievement Standards

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-105, 33-107, 33-2002, Idaho Code,
34 CFR Part 200 Elementary and Secondary Education Act

REFERENCE

June 18, 2009

To approve the Proficiency Level Cut Scores and Performance Level Descriptors for the Idaho Alternate Assessment Science for grades 5, 7, and 10 and to incorporate them into the Alternate Achievement Standards for the Idaho Comprehensive Assessment system. Motion carried unanimously.

BACKGROUND/DISCUSSION

No public comments were received during the public comment period. As a result no changes were made to the pending rule.

ATTACHMENTS

Attachment 1 – Pending rule change to IDAPA 08.02.03.004	Page 3
Attachment 2 – Cut Score Ranges for the IAA-Science Proficiency Levels	Page 5
Attachment 3 – Proficiency Level Descriptors	Page 7

BOARD ACTION

A motion to approve the pending rule Docket 08-0203-0904 Rules Governing Thoroughness- Incorporate by Reference, Idaho Alternate Assessment Achievement Standards.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
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**IDAHO ADMINISTRATIVE CODE
State Board of Education**

**IDAPA 08.02.03
Rules Governing Thoroughness**

08.02.03 Rules Governing Thoroughness

004. INCORPORATION BY REFERENCE.

The following documents are incorporated into this rule: (3-30-07)

01. The Idaho Content Standards. The Idaho Content Standards as adopted by the State Board of Education on August 21, 2008. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (11-3-08)T

02. The Idaho English Language Development Standards. The Idaho English Language Development Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

03. The Limited English Proficiency Program Annual Measurable Achievement Objectives (AMAOs) and Accountability Procedures. The Limited English Proficiency Program Annual Measurable Achievement Objectives and Accountability Procedures as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

04. The Idaho English Language Assessment (IELA) Achievement Standards. The Idaho English Language Assessment (IELA) Achievement Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

05. The Idaho Standards Achievement Tests (ISAT) Achievement Standards. Achievement Standards as adopted by the State Board of Education on May 30, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

06. The Idaho Extended Content Standards. The Idaho Extended Content Standards as adopted by the State Board of Education on April 17, 2008. Copies of the document can be found at the State Board of Education website at <http://www.boardofed.idaho.gov>. (SD 0802)

07. The Idaho Alternative Assessment Extended Achievement Standards. Alternative Assessment Extended Achievement Standards as adopted by the State Board of Education on ~~February 28, 2008~~ June 18, 2009. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. ~~(SD 0802)~~ (6-18-09)T

08. The Idaho Standards for Infants, Toddlers, Children, and Youth Who Are Deaf or Hard of Hearing. As adopted by the State Board of Education on October 11, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

09. The Idaho Standards for Infants, Toddlers, Children, and Youth Who Are Blind or Visually Impaired. As adopted by the State Board of Education on October 11, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

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**STATE DEPARTMENT OF EDUCATION
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Idaho Alternate Assessment for Science – 2009
Cuts Scores by Grade Level

	<i>Below Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>
5th Grade	0 - 59	60 - 89	90 - 120	121 - 128
7th Grade	0 - 45	46 - 68	69 - 104	105 - 112
10th Grade	0 - 64	65 - 89	90 - 109	110 - 128

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Idaho Alternate Assessment for Science – 2009

Grade 5 Proficiency Level Descriptors

Advanced

In the area of Nature of Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
- Identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

Idaho Alternate Assessment for Science – 2009

Grade 5 Proficiency Level Descriptors

Proficient

In the area of Nature of Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
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- Demonstrate how science and technology are part of a student's life.

**STATE DEPARTMENT OF EDUCATION
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Idaho Alternate Assessment for Science – 2009

Grade 5 Proficiency Level Descriptors

Basic

In the area of Nature of Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
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In the area of Earth Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

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- Demonstrate how science and technology are part of a student's life.

Idaho Alternate Assessment for Science – 2009

Grade 5 Proficiency Level Descriptors

Below Basic

In the area of Nature of Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- create mixtures
- Describe the physical difference among solids, liquids, and gases

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- communicate how plants need energy from the sun
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- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

Idaho Alternate Assessment for Science – 2009

Grade 7 Proficiency Level Descriptors

Advanced

In the area of Nature of Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

Idaho Alternate Assessment for Science – 2009

Grade 7 Proficiency Level Descriptors

Proficient

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Idaho Alternate Assessment for Science – 2009

Grade 7 Proficiency Level Descriptors

Basic

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In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

Idaho Alternate Assessment for Science – 2009

Grade 7 Proficiency Level Descriptors

Below Basic

In the area of Nature of Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

Idaho Alternate Assessment for Science – 2009
Grade 10 Proficiency Level Descriptors

Advanced

Tenth grade students typically performing at the Advanced level demonstrate an **understanding of almost all** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

Idaho Alternate Assessment for Science – 2009
Grade 10 Proficiency Level Descriptors

Proficient

Tenth grade students typically performing at the Proficient level demonstrate an **understanding of most** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

Idaho Alternate Assessment for Science – 2009
Grade 10 Proficiency Level Descriptors

Basic

Tenth grade students typically performing at the Basic level demonstrate a **limited understanding of some** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

Idaho Alternate Assessment for Science – 2009

Grade 10 Proficiency Level Descriptors

Below Basic

Tenth grade students typically performing at the Below Basic level demonstrate **little or no understanding of any** of the assessed Extended Content based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Appointments to the Idaho State Curricular Materials Selection Committee

APPLICABLE STATUE, RULE, OR POLICY

IDAPA 08.02.03.128 Rules Governing Thoroughness, Curricular Materials Selection
Sections 33-118 and 33-118a, Idaho Code

BACKGROUND/DISCUSSION

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.128 describes the membership of the Idaho State Curricular Materials Selection Committee. Membership on the Committee is for a term of five years with the exception of the representatives from the State Department of Education and the Division of Professional-Technical Education; their terms are for one year.

Currently there are six openings on the Selection Committee. The one (1) open position being recommended for appointment is for one of the Public School Administrator positions. This recommendation is for a complete five-year term.

The five (5) remaining open positions at this time are (1) Public School Elementary Classroom Teacher, (1) Public School Administrator and (3) Parent Representatives. Positions are filled as applications are received, rather than holding onto an application until all positions can be filled. The majority of applications are received December-February.

The following is a summary of the process for soliciting nominations for each of the positions:

- Parent positions – call for nominations from PTA, various other parent organizations, teacher recommendations, etc.
- Teacher positions - call for administrator nominations
- Administrative positions - nominations from Idaho Association of School Administrators
- School Board – nominations from Idaho School Boards Association
- University positions – Education Dean/Director at each institution

School nominations usually come in after the start of the school year. This applies to teacher, administrator, and school board positions.

ATTACHMENTS

Attachment 1 – Geri Gillespy Letter of Interest
Attachment 2 – Geri Gillespy Resume

Page 3
Page 5

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

BOARD ACTION

A motion to approve the request by the State Department of Education for Geri Gillespy's appointment to the Idaho State Curricular Materials Selection Committee as submitted for a term beginning June 14, 2010 and ending June 30, 2015.

Moved by _____ Seconded by _____ Carried Yes ____ No ____

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

2580 W. Bellagio Dr Phone: 208-855-0966
Meridian, ID 83642 Cell: 208-863-1506
Email: gillespy.geri@meridianschools.org

GERI R. GILLESPIE

August 17, 2009

Val Fenske
Curricular Materials Coordinator
Idaho State Department of Education
PO Box 83720
Boise, ID 83720

Dear Ms. Fenske:

I would like to apply for the State Board of Education (SBOE) Curricular Materials Selection Committee. I have been in education since 1998 and look forward to the opportunity of serving as a public school administrator on the committee.

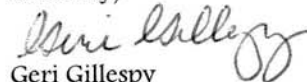
I believe all students can learn and should have the opportunity to succeed. As a Vice-Principal at Siena K-8, I encourage others to establish shared goals of student achievement. I work collaboratively with staff members to increase success for all students. In the Meridian school district I actively participate on district committees and promote and develop district programs.

I have a deep understanding of state content standards and Meridian Joint No. 2 district curriculum. I was a member of the Idaho State Social Studies Content Standards Committee in December 2008 for the State Department of Education and have been nominated as Elementary Social Studies Teacher of the Year.

As the District I Coordinator for the *We the People* program, I support and mentor other educators in the state. This summer I was a mentor teacher for the National *We the People* Elementary Institute at James Madison University in Virginia for the Center for Civic Education. In the Meridian district I mentor 5th grade teachers utilizing the program and assist in the organization of the annual district showcase. In my efforts to support the district and the program I have made contacts with various leaders in the community and local and state government.

I look forward to the opportunity to help shape the future of this state. Please let me know if you have any further questions.

Sincerely,



Geri Gillespie
Vice-Principal
Sienna K-8

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

2580 W. Bellagio Dr Phone: 208-855-0966
Meridian, ID 83642 Cell: 208-863-1506
Email: gillespy.geri@meridianschools.org

GERI R. GILLESPIE

Education	<ul style="list-style-type: none">- M.Ed. Educational Leadership; University of Idaho, April 2008- B.A. in Child Development with honors (Emphasis in Education) May 2001 GPA: 3.9 Summa Cum Laude- High School Diploma; Live Oak High School, June 1990
Related Experience	<p>Meridian Joint School District, August 2005 - Present Siena K-8; Meridian, ID</p> <p>➤ Vice-Principal – Responsible and accountable for assisting with the supervision and evaluation of students and staff to create a successful school community.</p> <p>Star Elementary School; Star ID</p> <p>➤ Elementary School teacher (5th). Responsible and accountable for all instruction based on the Idaho State teaching standards, including planning, implementing, and assessing student lessons.</p> <p>San Juan Unified School District, May 2001 – June 2004 Charles Peck Elementary School; Carmichael, CA</p> <p>➤ Elementary School teacher (4th – 6th). Responsible and accountable for all instruction based on the California State and San Juan Professional teaching standards, including planning, implementing, and assessing student lessons.</p> <p>San Jose State University, January 1998 – April 2001</p> <p>➤ Special Teacher Preparation Honor Programs including two years of full time student teaching in the classroom. Honors Thesis Research project on technology in education.</p> <p>Administrative Assistant June 1990 - January 1998</p> <p>➤ Administrative Professional at prestigious firms in order to complete college. Duties included all administrative tasks such as keeping daily schedules, travel arrangements, client correspondence, and tracking client billing. Highly multitasked position.</p>
Professional Credentials/ Experience:	<p>Idaho Teaching Credential K-8, advanced computer skills, Outlook Training, Scott Foresman Facilitator Training, Scope and Sequence team, Step -Up to Writing Facilitators Training, DuFour Professional Learning Committees Training, Administrative Team Cohort for San Juan Unified, Governor's Reading Program Chair, Red-Ribbon Week Chair, Technology Committee, Upper-grade Department chair, Leadership committee, Student Council Advisor, Honor Roll Committee, Talent Show Committee, 5th Grade Assembly, <i>We the People</i> National Institute, Report Card Committee, <i>We the People</i> Showcase Committee, School Improvement Team (4 years), Playground Handbook Committee and Leadership Committee at both Peck and Star.</p>
Honors/ Awards	<p>President's Scholar, Dean's Scholar, De Vore-Crumby Scholarship Award for Education Hewlett Packard Scholarship, San Jose State Chancellor's Office Scholarship in Education, Dierks-Morgan Scholarship, Barnum Everett Scholarship, Golden Key National Honor Society; member, Pi Lambda Theta Honor Society; member, Phi Kappa Phi Honor Society; member, Governor George Bush De Anza Educational Panelist representing San Jose State. 1 of 40 teachers selected out of 500 for the <i>We the People</i> National Elementary Institute.</p>

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

SUBJECT

Alteration of School District Boundaries from the Independent School District of Boise City to the Meridian Joint School District- Avimor

REFERENCE

August 20, 2009

M/S (Luna/Lewis): To approve the excision and annexation of the identified property from the Boise Independent District to the Meridian Joint School District. Motion carried unanimously.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-307, Idaho Code; IDAPA 08.02.01.050, Rules Governing Uniformity

BACKGROUND/DISCUSSION

In August 2009, the State Board of Education approved a petition by the Boise Independent School District and the Meridian Joint School District to annex and excise the property in question under Section 33-308, Idaho Code. They are now requesting reconsideration of the petition under Section 33-307, Idaho Code because there are no electors living in the proposed annexation/excision area.

Section 33-307 of Idaho Code prescribes the procedure for correcting or altering school district boundaries. Under Section 33-307, Idaho Code, the State Board of Education is authorized to alter school district boundaries on its own initiative when the interests of the school children in each of the affected districts of such area will be served thereby. This was the same standard (best interests of the children) that was approved by the Board at its June meeting under Section 33-308, Idaho Code. If the proposal is approved, the State Department of Education will send an order to the board of trustees of the school districts affected by the order.

ATTACHMENTS

Attachment 1 – Original Petition to Alter the District Boundaries	Page 3
Attachment 2 – Letter Requesting Reconsideration	Page 11
Attachment 3 – County Property Ownership Information	Page 13

BOARD ACTION

A motion to approve the alteration of boundaries from the Boise Independent School District to the Meridian Joint School District, on the finding that the alteration is in the best interests of the school children residing in each of the affected areas of such districts.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

Petition to Alter the Boise and Meridian School District Boundary under I.C. §33-308

- I. **Petitioner:** The Independent School District of Boise No. 1 Board of Trustees
 - a) Independent School District of Boise City No. 1
8169 W. Victory Rd.
Boise, ID 83709
Phone: (208) 854-4000
Fax: (208) 854-4008
- II. **Legal Description:** Please see Exhibit A attached hereto.
- III. **Maps:** Please see Exhibit B attached hereto.
- IV. **Names of School Districts:** The area to be changed in this Petition would be excised from the Independent School District of Boise City No. 1 and annexed by Meridian Joint School District No. 2.
- V. **Basis for Petition:** The Petition being submitted is based upon the development of previously uninhabited lands. The development of Avimor on the west boundary of the Boise School District, has resulted in a section of the community to reside in the Boise School District, and a section to reside in the Meridian School District. Further, the transportation needs of the children in the portion of the planned community that is now in Boise School District would be inefficient and logistically difficult. The developer has requested that this shift take place so patrons moving to the new planned community would be served by a single district.
- VI. **Number of Children:** Currently, it is the understanding and belief of both entities that there are no children in the area.
- VII. **Board of Trustee Support:** Attached hereto as Exhibits C and D are statements of support duly passed by both Boards of Trustees.
- VIII. **Findings:**
 - a) **Best Interests of Children:** IDAPA 08.02.01.050
 - i) **Safety and Distance:** the Children will be more safely transported and within a shorter distance from their schools if the area under this Petition is annexed by the Meridian School District. The closest schools in the Boise system are substantially further away than those in Meridian.
 - ii) **Views of Interested Parties:** The Developer of Avimor has requested that the Districts take this action to allow their entire community to be serviced by a single District. The company is the record owner of all private property within the proposed annexation area.

**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

- iii) **Adjustment of the children to their home and neighborhood environment:**
Although there are no students present currently, having all students in a single planned community attend a single District will certainly improve their ability to adjust to their homes and neighborhood.
- iv) **Suitability of the school which is gaining students in terms of capacity and community support.** Joint School District No. 2 has adequate capacity to handle any children who move into the annexed community. Avimor is supportive of the entire community being in Meridian's boundaries.
- b) **Bonded Debt:** The Independent School District of Boise City No. 1 will not be affected by the proposed excision in a manner which would leave it with a bonded debt in excess of the limit proscribed by law.
 - i) The Independent School District of Boise City No. 1 is currently operating with 11% of its allowable bonded debt under Idaho Code. This annexation/excision will not materially affect that number.

STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

Exhibit A



Boundary Description
Avimor Parcel 1
Boise – Meridian School District Exchange

A parcel of land situated the north half of Section 19, Township 5 North, Range 2 East, Boise Meridian, Ada County, Idaho; being those portions of Lots 2 and 13, Block 1, Avimor Subdivision No. 1, Book 100 of Plats at Pages 13049 through 13069, records of Ada County, lying in said Section 19; and being more particularly described as follows:

Commencing at a brass cap marking the north quarter-section corner of Section 19, Township 5 North, Range 2 East, Boise Meridian, the POINT OF BEGINNING:

Thence S87°17'17"E, 522.86 feet along the north line of Section 19 to the boundary of Avimor Subdivision No. 1;

Thence S02°42'43"W, 330.00 feet along the boundary of Avimor Subdivision No. 1;

Thence N87°17'17"W, 919.72 feet along the boundary of Avimor Subdivision No. 1 to the easterly right-of-way line of N. Horseshoe Bend Road (SH-55);

Thence 238.92 feet on a non-tangent curve to the left, concave westerly, having a radius of 1225.92 feet, a central angle of 11°09'58", a chord bearing of N02°39'30"E, and a chord length of 238.54 feet, along the easterly right-of-way line of N. Horseshoe Bend Road (SH-55) and the boundary of Avimor Subdivision No. 1;

Thence S87°04'31"W, 15.00 feet along the easterly right-of-way line of N. Horseshoe Bend Road (SH-55) and the boundary of Avimor Subdivision No. 1;

Thence 93.78 feet on a non-tangent curve to the left, concave westerly, (a 65-foot offset of a spiral curve to the left having a radius of 1145.92 feet, a deflection angle of 6°15', an arc length of 250.00 feet, a chord bearing of N7°05'29"W, and a chord length of 249.87 feet, as shown on State of Idaho Department of Highways construction plans for Federal Aid Project No. F-3271 (9)) having a chord bearing of N04°53'28"W, and a chord length of 93.76 feet, along the easterly right-of-way of N. Horseshoe Bend Road (SH-55) and the boundary of Avimor Subdivision No. 1 to the north line of Section 19;

Thence S87°17'17"E, 424.41 feet along the north line of Section 19 to the POINT OF BEGINNING.

The above-described parcel contains 6.99 acres, more or less.



LAND
PLANNING



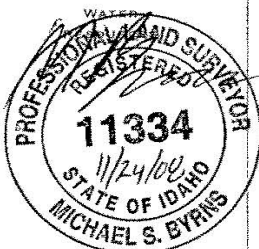
CIVIL
ENGINEERING



LANDSCAPE
ARCHITECTURE



LAND
SURVEY



1173 East Winding Creek Drive
Eagle, ID
83616

PH 208/246.8300
FX 208/246.8320

www.wrgdesign.com
www.wrgdesign.com

**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**



**Boundary Description
Avimor Parcel 2
Boise – Meridian School District Exchange**

The southeast quarter of the southwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the northwest quarter of the southwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the southwest quarter of the southwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian, INCLUDING those portions within Avimor Subdivision No. 1, Book 100 of Plats at Pages 13049 through 13069, records of Ada County;

AND the northwest quarter of the northwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the southwest quarter of the northwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the northwest quarter of the southwest quarter of Section 8, Township 5 North, Range 2 East, Boise Meridian, lying south of the Ada-Boise County Line;

AND the southwest quarter of the southwest quarter of Section 8, Township 5 North, Range 2 East, Boise Meridian;

AND the southwest quarter of the northwest quarter of Section 8, Township 5 North, Range 2 East, Boise Meridian, lying south of the Ada-Boise County Line.

The above-described parcel contains 285 acres, more or less.



LAND
PLANNING



CIVIL
ENGINEERING



LANDSCAPE
ARCHITECTURE



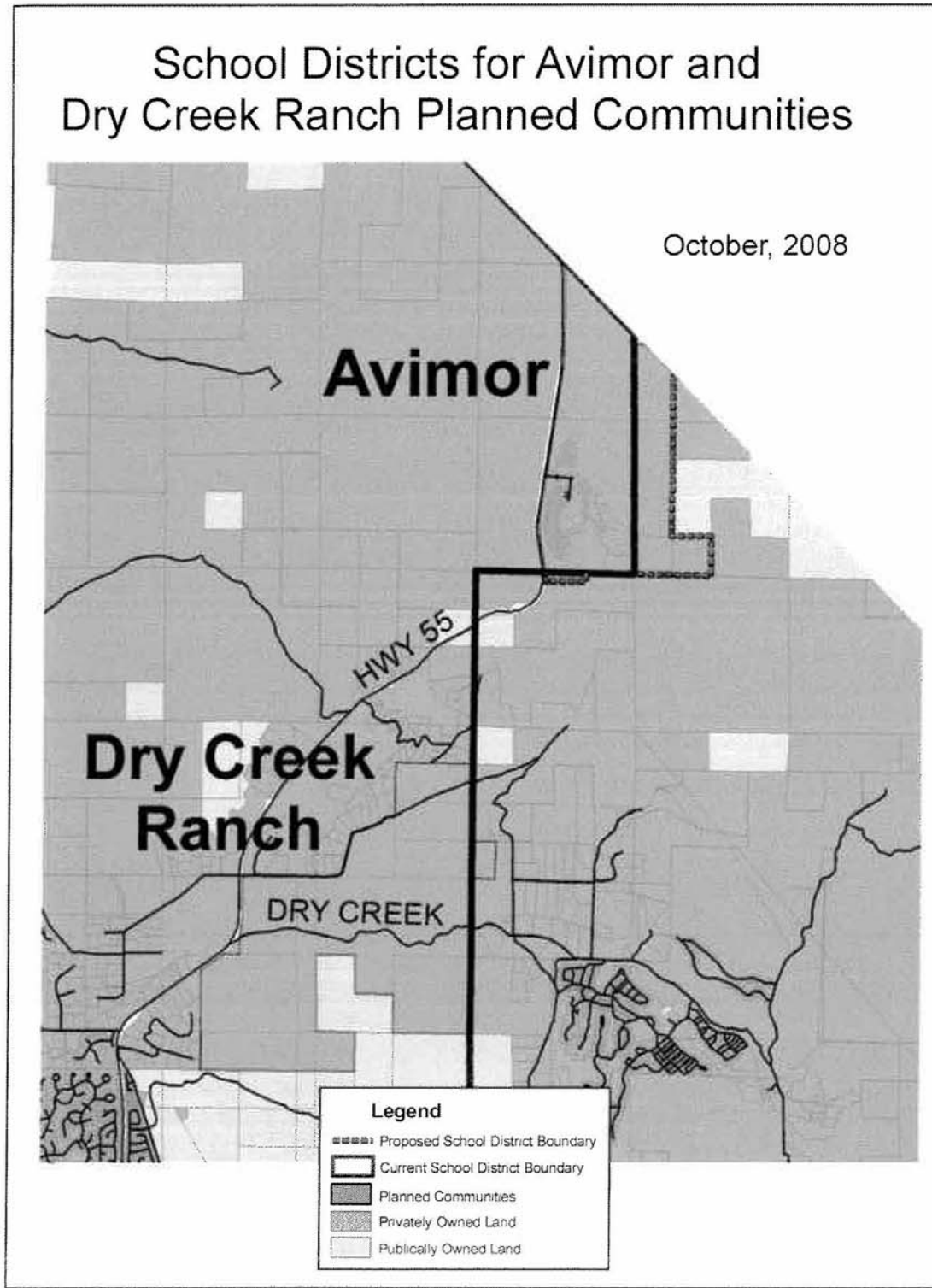
LAND
SURVEY



1173 East Winding Creek Drive
Eagle, ID
83616

PH 208/246.8300
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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

Exhibit C

RESOLUTION No. 2-2009

***FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1 AND JOINT SCHOOL DISTRICT No. 2***

WHEREAS, the **Independent School District of Boise #1** has on the west end of its District boundary the planned community of Avimor;

WHEREAS, the boundary of Avimor will result in part of the planned community being in the **Independent School District of Boise City #1 (Boise)** and part in **Joint School District No. 2 (Meridian)**. Such a division would split the planned community and send students to both Boise and Meridian schools;

WHEREAS, transporting of students in the portion of Avimor that is now in the Boise School District would be inefficient and logistically difficult;

WHEREAS, the developer of Avimor is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and

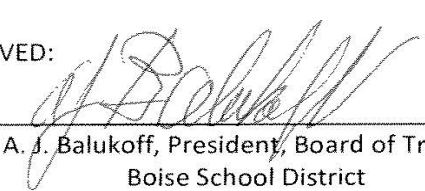
WHEREAS, it is currently understood and believed of both the Boise and Meridian School Districts that there are no children living in the portion of Avimor affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the **Independent School District of Boise** request that the area within the planned community of Avimor, , referenced in the Petition to Alter the Boise and Meridian School Districts Boundary under I.C. § 33-308, be excised from its boundaries and annexed by the **Joint School District No. 2**.

Dated this 23rd day of February, 2009.

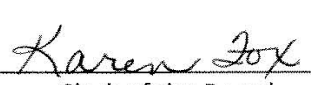
APPROVED:

By: _____


A. J. Balukoff, President, Board of Trustees
Boise School District

ATTEST:

By: _____


Clerk of the Board

**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

Exhibit D

RESOLUTION No. 2-2009

***FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
JOINT SCHOOL DISTRICT No. 2 AND INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1***

WHEREAS, the **Independent School District of Boise #1** has on the west end of its District boundary the planned community of Avimor;

WHEREAS, the boundary of Avimor will result in part of the planned community being in the **Joint School District No. 2 (Meridian)** and part in **Independent School District of Boise City #1 (Boise)**. Such a division would split the planned community and send students to both Boise and Meridian schools;

WHEREAS, transporting of students in the portion of Avimor that is now in the Boise School District would be inefficient and logistically difficult;

WHEREAS, the developer of Avimor is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and

WHEREAS, it is currently understood and believed of both the Boise and Meridian School Districts that there are no children living in the portion of Avimor affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the **Joint School District #2** propose to annex the area to be excised by **Independent School District #1** within the planned community of Avimor, referenced in the Petition to Alter the Boise and Meridian School Districts Boundary under I.C. § 33-308.

Dated this 20th day of February, 2009.

APPROVED:

By: 

Juan Vuittonet, Chairman, Board of Trustees
Joint School District No. 2

ATTEST:

By: 

Clerk of the Board

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STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009



The Independent
School District of Boise City

8169 W. Victory Rd.
Boise, Idaho 83709

(208) 854-4000
FAX (208) 854-4003

September 11, 2009

Camille Wells
Idaho State Department of Education
P.O. Box 83720
Boise, Idaho 83720-0027

Dear Camille,

Please consider this a formal request to reconsider the petition submitted by the Boise School District to excise and annex property into the Meridian School District passed by the Idaho State Board of Education on August 20, 2009. The District sought, and the State Board of Education passed, the petition under I.C. § 33-308. We are now asking that the exact same alteration of the Boise School District's boundary be done pursuant to I.C. § 33-307.

The reason for this request for a reconsideration under I.C. § 33-307 is twofold. First, pursuant to I.C. § 33-308, the District is required to hold an election in which the qualified electors must reside in the area to be excised and annexed. The District has learned through investigations of the owners of the property, public land records, and communications with Ada County that there are no people who actually reside in the area at this point in time. As such, no person could qualify to vote were the District to hold an election. A spreadsheet and map is also included with this letter showing parcel location and ownership. This information was obtained from the Ada County Assessor's office.

Second, we have been informed by Tim Hurst, Chief Deputy to the Idaho Secretary of State, that it is the Secretary's position that it is not legally possible to alter the District's boundary under I.C. § 33-308 without electors who could vote affirmatively for the change.

Because there are no electors qualified to vote, and the Secretary's position that there must be electors to alter a boundary under I.C. § 33-308, the Boise School District hereby requests that the State Board of Education reconsider the petition to alter the boundary under I.C. § 33-307.

Sincerely,

Dr. Pete Bailey
Executive Director
Boise School District

cc: Stan Olson – Superintendant Boise School District
Linda Clark – Superintendant Meridian School District
Trish Duncan – Clerk to Superintendant Meridian School District
Karen Fox – Clerk to Superintendant Boise School District
Mike McPeck – Office of the Attorney General, Idaho State Department of Education
Jeff Shrader – Office of the Attorney General, Idaho State Department of Education
Tracie Bent – Idaho State Board of Education

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An Equal Opportunity Employer-Educator

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

PARCEL	PROP YEAR	PRIM OWNER	LAST NAME	SEC OWNER
S0108233600	2009	IDAHO STATE	IDAHO	
S0108320000	2009	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE	FIRST	SUNCOR DEVELOPMENT COMPANY
S0117223400	2009	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE	FIRST	SUNCOR DEVELOPMENT COMPANY
R0623560022	2010	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE
R0623560240	2009	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	
S0117336000	2009	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	
S0117320000	2009	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE	FIRST	SUNCOR DEVELOPMENT COMPANY
R0623560700	2009	UNITED WATER IDAHO INC	UNITED	
R0623560130	2009	AVIMOR WATER RECLAMATION COMPANY	AVIMOR	
S0119110100	2009	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	

**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

ADD CONCAT	ADD STNUM	ADD PREDIR	ADD STNM	ADD STTYPE	ADD POST	ADD UNIT	ADD UNUM	STAT CONCAT
PO BOX 83720			PO BOX 83720					BOISE, ID 83720-0050
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
PO BOX 229			PO BOX 229					HARRINGTON PARK, NJ 07640-0229
80 E RIO SALADO PKWY STE 410	80	E	RIO SALADO	PKWY		STE	410	TEMPE, AZ 85281-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000

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CITY	STATE	ZIP CODE	PROP CODE	ADDRESS	PROP ADNUM	PROP PREDIR	PROP STNM	PROP STTYPE	PROP POST	PROP UNIT	PROP UNUM
BOISE	ID	83720-0050	L	N HORSESHOE BEND RD		N	HORSESHOE BEND	RD			
PHOENIX	AZ	85034-0000	F	N HORSESHOE BEND RD		N	HORSESHOE BEND	RD			
PHOENIX	AZ	85034-0000	F	HWY 55			HWY 55				
PHOENIX	AZ	85034-0000	L	N HWY 55		N	HWY 55				
PHOENIX	AZ	85034-0000	L	18263 N GOLDENRIDGE WAY	18263	N	GOLDENRIDGE	WAY			
PHOENIX	AZ	85034-0000	F	N GOLDENRIDGE WAY		N	GOLDENRIDGE	WAY			
PHOENIX	AZ	85034-0000	F	N HORSESHOE BEND RD		N	HORSESHOE BEND	RD			
HARRINGTON PARK	NJ	07640-0229	L	N GOLDENRIDGE WAY		N	GOLDENRIDGE	WAY			
TEMPE	AZ	85281-0000	L	17819 N STREAMS EDGE WAY	17819	N	STREAMS EDGE	WAY			
PHOENIX	AZ	85034-0000	F	HWY 55			HWY 55				

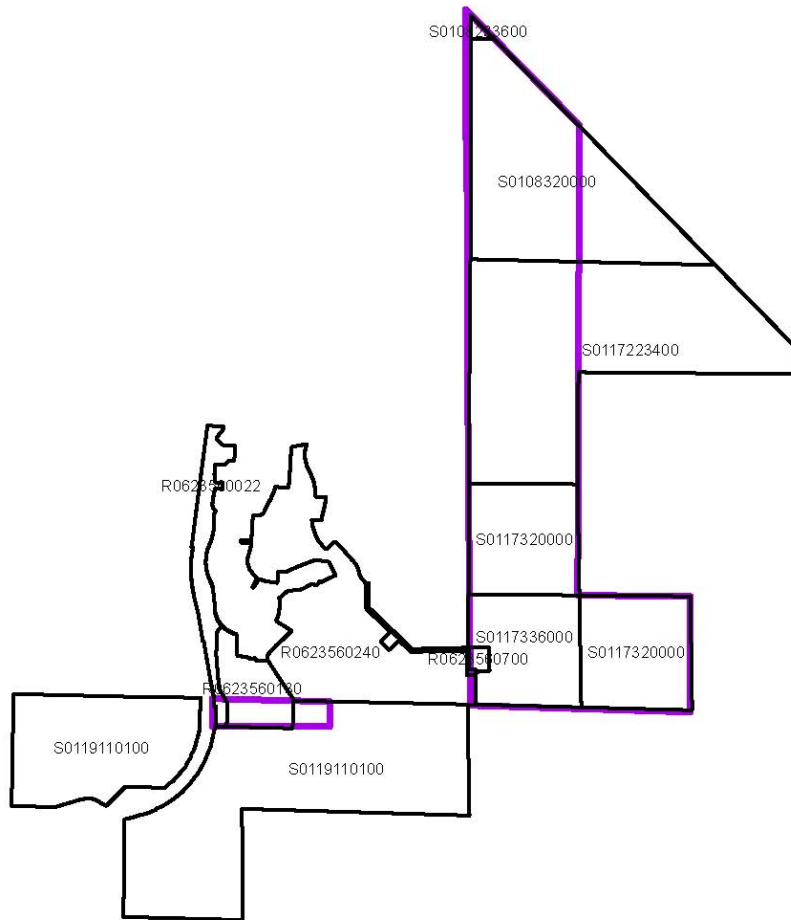
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CITY_STATE	LEGAL1	LEGAL2	LEGAL3	LEGAL4	LEGAL5	ZONING	BANK CODE	CODE AREA
BOISE, ID 83714-0000	PAR #3600 OF NW4	SEC 8 5N 2E				RP		322
BOISE, ID 83714-0000	N2SW4 SW4SE4 & S2SW4	SEC 8 5N 2E	ALL IN ADA COUNTY			PC		320
EAGLE, ID 83714-0000	PAR #3400 OF NW4NE4	N2NW4 SW4NW4	SEC 17 5N 2E	S0117100000-S		PC		320
BOISE, ID 83714-0000	LOT 2 & POR LOT 12 BLK 01	AVIMOR SUB #1	PAR 1 R/S 8503	#0020-C #0012-S		PC		67
BOISE, ID 83714-0000	LOT 24 BLK 01	AVIMOR SUB #1				PC		67
BOISE, ID 83714-0000	PAR #6000 OF SW4SW4	SEC 17 5N 2E	#330000-B			PC		320
BOISE, ID 83714-0000	NW4SW4 SE4SW4	SEC 17 5N 2E				PC		320
BOISE, ID 83714-0000	LOT 70 BLK 01	AVIMOR SUB #1				PC		67
BOISE, ID 83714-0000	LOT 13 BLK 01	AVIMOR SUB #1				PC		67
BOISE, ID 83714-0000	PAR #0100 OF N'LY POR EXC R/W	SEC 19 5N 23	#110050-B			RP		320

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TOTAL VALUE	HOMEEXEMPT	ACRES	SECTION	SUB NM
0	0.0000000000	3.4300000000	5N2E07	5N 2E 08
4900	0.0000000000	120.0000000000	5N2E07	5N 2E 08
6200	0.0000000000	150.8100000000	5N2E07	5N 2E 17
0	0.0000000000	15.4110000000	5N2E18	AVIMOR SUB NO 01
0	0.0000000000	75.6000000000	5N2E18	AVIMOR SUB NO 01
1600	0.0000000000	38.8640000000	5N2E18	5N 2E 17
3300	0.0000000000	80.0000000000	5N2E18	5N 2E 17
0	0.0000000000	2.3430000000	5N2E18	AVIMOR SUB NO 01
0	0.0000000000	15.9380000000	5N2E18	AVIMOR SUB NO 01
7700	0.0000000000	188.0320000000	5N1E13	5N 2E 19
23700				

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**STATE DEPARTMENT OF EDUCATION
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SUBJECT

Alteration of School District Boundaries from the Meridian Joint School District to the Independent School District of Boise City- Orchard Ranch

REFERENCE

August 20, 2009

M/S (Luna/Soltman): To approve the excision and annexation of the identified property from the Meridian Joint School District to the Boise Independent School District. Motion carried unanimously.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-307, Idaho Code; IDAPA 08.02.01.050, Rules Governing Uniformity

BACKGROUND/DISCUSSION

In August 2009, the State Board of Education approved a petition by the Meridian Joint School District and the Boise Independent School District to annex and excise the property in question under Section 33-308, Idaho Code. They are now requesting reconsideration of the petition under Section 33-307, Idaho Code because there are no electors living in the proposed annexation/excision area.

Section 33-307 of Idaho Code prescribes the procedure for correcting or altering school district boundaries. Under Section 33-307, Idaho Code, the State Board of Education is authorized to alter school district boundaries on its own initiative when the interests of the school children in each of the affected districts of such area will be served thereby. This was the same standard (best interests of the children) that was approved by the Board at its June meeting under Section 33-308, Idaho Code. If the proposal is approved, the State Department of Education will send an order to the board of trustees of the school districts affected by the order.

ATTACHMENTS

Attachment 1 – Original Petition to Alter the District Boundaries	Page 3
Attachment 2 – Letter Requesting Reconsideration	Page 11
Attachment 3 – County Property Ownership Information	Page 13

BOARD ACTION

A motion to approve the alteration of boundaries from the Meridian Joint School District to the Boise Independent School District, on the finding that the alteration is in the best interests of the school children residing in each of the affected areas of such districts.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Petition to Alter the Meridian and Boise School District Boundary under I.C. §33-308

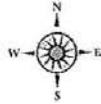
- I. **Petitioner:** Joint School District No. 2
 - a) Joint School District No. 2
1303 E. Central Drive
Meridian, ID 83642
Phone: (208) 855-4500
Fax: (208) 350-5962
- II. **Legal Description:** Please see Exhibit A attached hereto.
- III. **Maps:** Please see Exhibit B attached hereto.
- IV. **Names of School Districts:** The area to be changed in this Petition would be excised from the Meridian Joint School District No. 2. and annexed by the Independent School District of Boise City No. 1
- V. **Basis for Petition:** The Petition being submitted is based upon the development of previously uninhabited lands. The development of Orchard Ranch on the east boundary of Meridian Joint School District No. 2 boundary has resulted in a section of the community to reside in the Meridian School District, and a section to reside in the Boise School District. Further, the transportation needs of the children in the portion of the planned community that is now in the Meridian School District would be inefficient and logistically difficult. The developer has requested that this shift take place so patrons moving to the new planned community would be served by a single district.
- VI. **Number of Children:** Currently, it is the understanding and belief of both entities that there are no children in the area.
- VII. **Board of Trustee Support:** Attached hereto as Exhibits C and D are statements of support duly passed by both Boards of Trustees.
- VIII. **Findings:**
 - a) **Best Interests of Children:** IDAPA 08.02.01.050
 - i) **Safety and Distance:** the Children will be more safely transported and within a shorter distance from their schools if the area under this Petition is annexed by the Independent School District of Boise City. The closest schools in the Meridian system are substantially further away than those in Boise.
 - ii) **Views of Interested Parties:** The Developer of Orchard Ranch has requested that the Districts take this action to allow their entire community to be serviced by a single District.

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- iii) **Adjustment of the children to their home and neighborhood environment:**
Although there are no students present currently, having all students in a planned community attend a single District will certainly improve their ability to adjust to their homes and neighborhood.
- iv) **Suitability of the school which is gaining students in terms of capacity and community support.** The Independent School District of Boise City has adequate capacity to handle any children who move into the annexed community. Orchard Ranch is supportive of the entire community being in Boise's boundaries.
- b) **Bonded Debt:** Joint School District No. 2 will not be affected by the proposed excision in a manner which would leave it with a bonded debt in excess of the limit proscribed by law.
 - i) Joint School District No. 2 is currently operating with 21.3% of its allowable bonded debt under Idaho Code. This annexation/excision will not materially affect that number.

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Exhibit A



DTP SURVEYING, LLC
Professional Land Surveyor

208.860.3442
dtp@msn.com
1506 E. Prohaska Ct.
Eagle, ID 83616

February 23, 2009

**Orchard Property Description
Meridian School District to Boise Independent School District
Boundary Change**

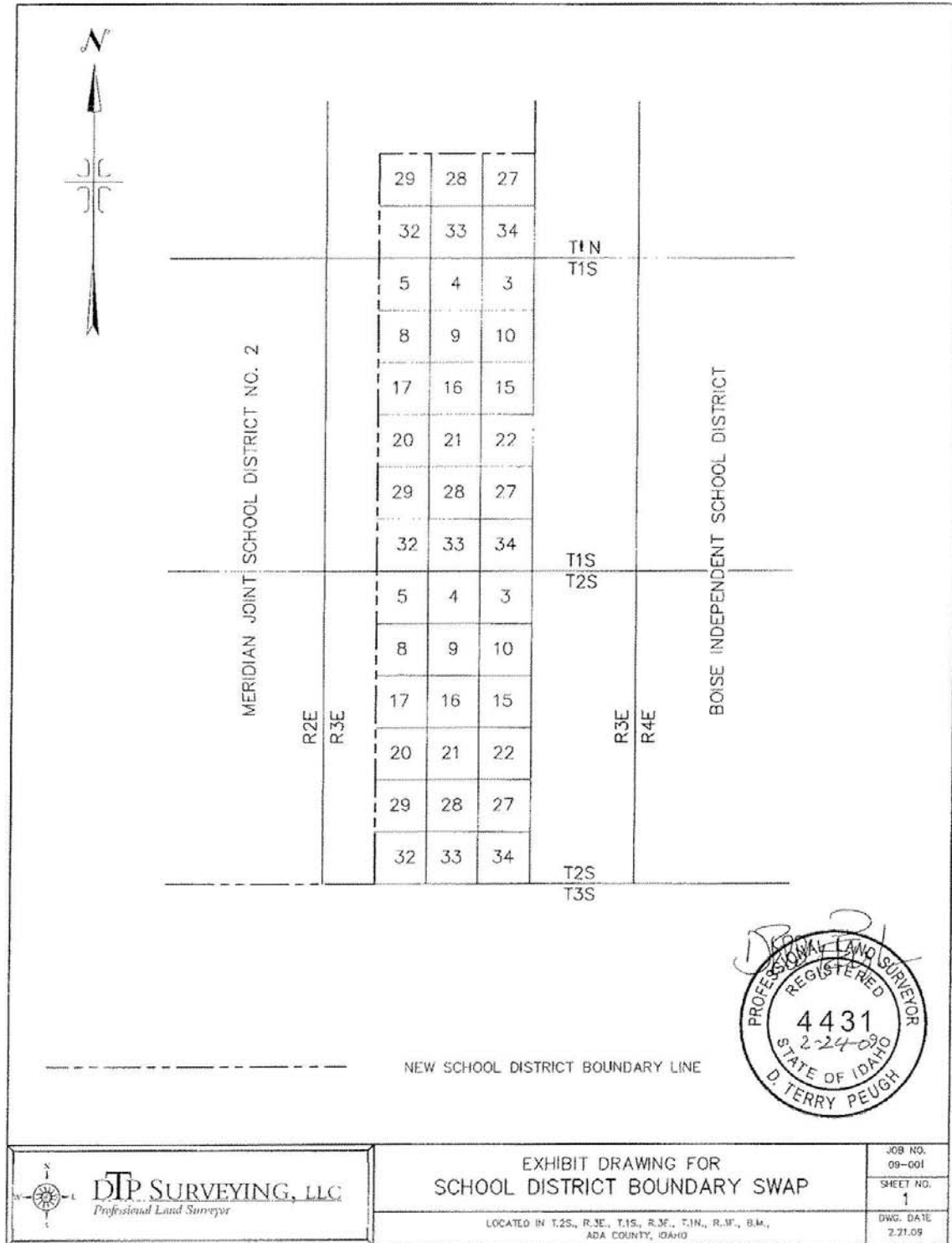
In Township 1 North, Range 3 East, Boise Meridian, Ada County, Idaho
All of Sections 27, 28, 29, 32, 33, and 34.

In Township 1 South, Range 3 East, Boise Meridian, Ada County, Idaho
All of Sections 3, 4, 5, 8, 9, 10, 15, 16, 17, 20, 21, 22, 27, 28, 29, 32, 33, and 34.

In Township 2 South, Range 3 East, Boise Meridian, Ada County, Idaho
All of Sections 3, 4, 5, 8, 9, 10, 15, 16, 17, 20, 21, 22, 27, 28, 29, 32, 33, and 34.



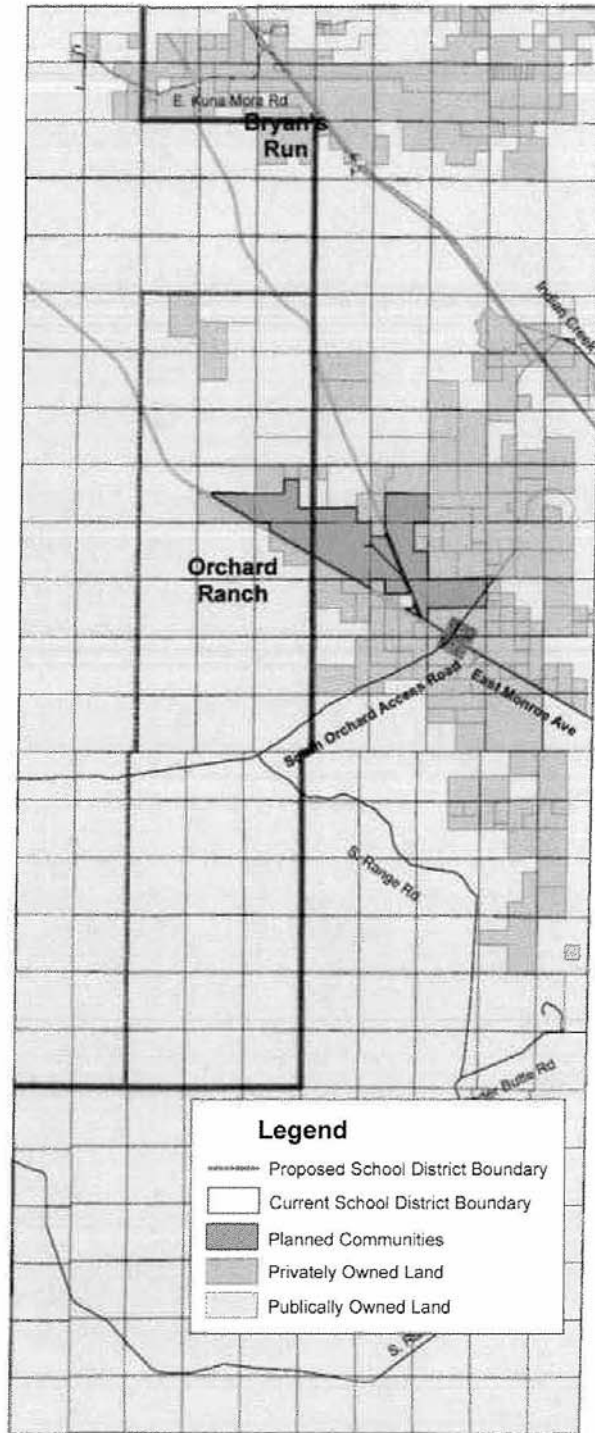
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Exhibit B

School Districts for Orchard Ranch Planned Community



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Exhibit C

RESOLUTION No. 3-2009

***FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
JOINT SCHOOL DISTRICT No. 2 AND INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1***

WHEREAS, the **Joint School District No. 2** has on the east end of its District boundary the planned community of Orchard Ranch;

WHEREAS, the boundary of Orchard Ranch will result in part of the planned community being in the **Joint School District No. 2 (Meridian)** and part in **Independent School District of Boise City #1 (Boise)**. Such a division would split the planned community and send students to both Meridian and Boise schools;

WHEREAS, transporting of students in the portion of Orchard Ranch that is now in the Meridian School District would be inefficient and logistically difficult;

WHEREAS, the developer of Orchard Ranch is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and

WHEREAS, it is currently understood and believed of both the Meridian and Boise School Districts that there are no children living in the portion of Orchard Ranch affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the **Joint School District No. 2** request that the area within the planned community of Orchard Ranch, referenced in the Petition to Alter the Boise and Meridian School Districts Boundary under I.C. § 33-308, be excised from its boundaries and annexed by the **Independent School District of Boise #1**.

Dated this 20th day of February, 2009.

APPROVED:

By: 

Juan Vuittonet, Chairman, Board of Trustees
Joint School District No. 2

ATTEST:

By: 

Clerk of the Board

**STATE DEPARTMENT OF EDUCATION
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Exhibit D

RESOLUTION No. 3-2009

***FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
JOINT SCHOOL DISTRICT #2 AND INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1***

WHEREAS, the **Joint School District No. 2** has on the east end of its District boundary the planned community of Orchard Ranch;

WHEREAS, the boundary of Orchard Ranch will result in part of the planned community being in the **Joint School District No. 2 (Meridian)** and part in **Independent School District of Boise City #1 (Boise)**. Such a division would split the planned community and send students to both Boise and Meridian schools;

WHEREAS, transporting of students in the portion of Orchard Ranch that is now in the Meridian School District would be inefficient and logistically difficult;

WHEREAS, the developer of Orchard Ranch is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and


WHEREAS, it is currently understood and believed of both the Boise and Meridian School Districts that there are no children living in the portion of Orchard Ranch affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the **Independent School District of Boise City #1** propose to annex the area to be excised by **Joint School District No. 2** within the planned community of Orchard Ranch, referenced in the Petition to alter the Boise and Meridian School Districts Boundary under I.C. § 33-308.

Dated this 23rd day of February, 2009.

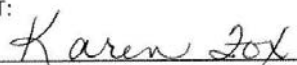
APPROVED:

By: _____


A.J. Balukoff, President, Board of Trustees
Independent School District #1

ATTEST:

By: _____


Clerk of the Board

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STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009



JOINT SCHOOL DISTRICT NO. 2

1303 E. CENTRAL • MERIDIAN, IDAHO 83642

DR. LINDA CLARK
SUPERINTENDENT

September 11, 2009

Camille Wells
Idaho State Department of Education
P.O. Box 83720
Boise, Idaho 83720-0027

Please consider this a formal request to reconsider the petition submitted by the Meridian School District to excise and annex property into the Boise School District passed by the Idaho State Board of Education on August 20, 2009. The District sought, and the State Board of Education passed, the petition under I.C. § 33-308. We are now asking that the exact same alteration of the Meridian School District's boundary be done pursuant to I.C. § 33-307.

The reason for this request for a reconsideration under I.C. § 33-307 is twofold. First, pursuant to I.C. § 33-308, the District is required to hold an election in which the qualified electors must reside in the area to be excised and annexed. The District has learned through **investigations of the owners of the property, public land records, and data provided by Ada County Assessors Office** that there are no people who actually reside in the area at this point in time. As such, no person could qualify to vote were the District to hold an election.

Second, we have been informed by Tim Hurst, Chief Deputy to the Idaho Secretary of State, that it is the Secretary's position that it is not legally possible to alter the District's boundary under I.C. § 33-308 without electors who could vote affirmatively for the change.

Because there are no electors qualified to vote, and the Secretary's position that there must be electors to alter a boundary under I.C. § 33-308, the Meridian School District hereby requests that the State Board of Education reconsider the petition to alter the boundary under I.C. § 33-307.

Sincerely,



Dr. Linda Clark
Superintendent

cc: Stan Olson – Superintendant Boise School District
Karen Fox – Clerk to Superintendant Boise School District
Mike McPeck – Office of the Attorney General, Idaho State Department of Education
Jeff Shrader – Office of the Attorney General, Idaho State Department of Education
Tracie Bent – Idaho State Board of Education

(208) 855-4500

FAX (208) 350-5962

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

PARCEL	PROPERTY YEAR	PRIMARY OWNER	LAST NAME	SECOWNER	ADDCONCAT	ADD STNUM	ADD PREDIR
S1929212400	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1928110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S1927110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S1928300000	2009	NICHOLSON CARL & PATTI REVOCABLE TRUST	NICHOLSON	NICHOLSON CARL TRUSTEE	PO BOX 73		
S1928417200	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2603314800	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2608110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2609110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2610200000	2009	NICHOLSON CARL & PATTI REVOCABLE TRUST	NICHOLSON	NICHOLSON CARL TRUSTEE	PO BOX 73		
S2610120000	2009	COX TERRY TRUST	COX	COX LYNN W TRUSTEE	PO BOX 3366		
S2610111100	2009	VETTER RICHARD L	VETTER	VETTER MARY JANE	715 N GARDEN ST # 501	715	N
S2610140000	2009	ADA COUNTY	ADA		200 W FRONT ST	200	W
S2610131000	2009	ORCHARD RANCH LLC	ORCHARD		PO BOX 1260		
S2609417800	2009	ORCHARD RANCH LLC	ORCHARD		PO BOX 1260		
S2609311300	2009	CLARK JOHN W	CLARK	CLARK CONNIE Y	PO BOX 711		
S2617110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2616110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2615223000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2615110000	2009	ORCHARD RANCH LLC	ORCHARD		PO BOX 1260		
S2615112000	2009	CLARK JOHN W	CLARK	CLARK CONNIE Y	PO BOX 711		
S2620110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2621110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2622110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2629110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2628110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2627110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2908110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2909110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2910110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2917110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2916110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2915110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2920110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2921110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2922110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2929110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S

1 of 8

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S2928110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2927110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2605110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1934110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1933110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1932110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2604110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2603110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2632110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2634110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2633110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2905110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2904110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2903110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2932110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2933110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2934110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S

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ADDSTNM	ADD STTYPE	ADDP OST	ADDUNIT	ADDUNUM	STATCONCAT	CITY	STATE	ZIPCODE	PROP CODE
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
PO BOX 73					KUNA, ID 83634-0000	KUNA	ID	83634-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
PO BOX 73					KUNA, ID 83634-0000	KUNA	ID	83634-0000	F
PO BOX 3366					CARMEL, CA 93921-3366	CARMEL	CA	93921-3366	L
GARDEN	ST		#	501	BELLINGHAM, WA 98225-0000	BELLINGHAM	WA	98225-0000	L
FRONT	ST				BOISE, ID 83702-0000	BOISE	ID	83702-0000	F
PO BOX 1260					MARICOPA, AZ 85239-0000	MARICOPA	AZ	85239-0000	F
PO BOX 1260					MARICOPA, AZ 85239-0000	MARICOPA	AZ	85239-0000	F
PO BOX 711					MOUNTAIN HOME, ID 83647-0711	MOUNTAIN HOME	ID	83647-0711	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
PO BOX 1260					MARICOPA, AZ 85239-0000	MARICOPA	AZ	85239-0000	F
PO BOX 711					MOUNTAIN HOME, ID 83647-0711	MOUNTAIN HOME	ID	83647-0711	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
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VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F

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VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
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STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F

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ADDRESS	PROP ADNUM	PROPP REDIR	PROPSTNM	PROP STTYPE	PROP POST	PROPUNIT	PROP UNUM	CITY_STATE	LEGAL1
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	W2 S2SE4
E KUNA MORA RD		E	KUNA MORA	RD				BOISE, ID 83716-0000	N2
E KUNA MORA RD		E	KUNA MORA	RD				BOISE, ID 83716-0000	EXC RR RW
E KUNA MORA RD		E	KUNA MORA	RD				BOISE, ID 83716-0000	SW4 SEC 28 NE4 SEC 29
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	S2
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	EXC RR RW
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	N2 W2SW4 EXC RR RW
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NW4
E ORCHARD RANCH RD		E	ORCHARD RANCH	RD				BOISE, ID 83716-0000	NW4NE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NE4NE4
E ORCHARD RANCH RD		E	ORCHARD RANCH	RD				BOISE, ID 83716-0000	SE4NE4 NE4SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SW4NE4 SW4 NW4SE4 &
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	PAR #7800 OF SE4 & SW4
E ORCHARD RANCH RD		E	ORCHARD RANCH	RD				BOISE, ID 83716-0000	E2SW4 & SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 17 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 16 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	W2W2 EXC RR E2SW4 S2SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NE4 E2NW4 N2SE4 NELY OF RR R/W
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NE4 E2NW4 N2SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 20 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 21 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 22 1S 4E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 29 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 28 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 27 1S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 8 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 9 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 10 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 17 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 16 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 15 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 20 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 21 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 22 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 29 2S 3E

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W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 28 2S 32E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 27 2S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	EXC RR RW
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	SEC 34 1N 3E
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	NE4 S2
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	EXC RR RW
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 4 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	N2
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 32 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 34 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 33 1S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 5 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 4 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 3 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 32 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 33 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 34 2S 3E

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LEGAL2	LEGAL3	LEGAL4	LEGAL5	ZONING	BANK CODE	CODE AREA	TOTALVALUE	HOMEEXEMPT	ACRES	SECTION	SUBNM
SEC 29 1N 3E				RP		79	-	0.000000000000	400.000000000000	1N3E19	1N 3E 29
SEC 28 1N 3E				RP		79	-	0.000000000000	320.000000000000	1N3E20	1N 3E 28
SEC 27 1N 3E				RP		79	-	0.000000000000	626.000000000000	1N3E21	1N 3E 27
N2SE4 SEC 29 NW4	SEC 33 1N 3E			RP		79	23,500.00	0.000000000000	560.000000000000	1N3E20	1N 3E 28
SEC 28 1N 3E				RP		79	-	0.000000000000	160.000000000000	1N3E28	1N 3E 28
SEC 3 1S 3E				RP		79	-	0.000000000000	320.000000000000	1S3E04	1S 3E 03
SEC8 1S 3E				RP		79	-	0.000000000000	619.000000000000	1S3E06	1S 3E 08
SEC 9 1S 3E				RP		79	-	0.000000000000	394.000000000000	1S3E05	1S 3E 09
SEC 10 1S 3E				RP		79	6,700.00	0.000000000000	160.000000000000	1S3E04	1S 3E 10
SEC 10 1S 3E	#94084699			RP		79	18,000.00	0.000000000000	40.000000000000	1S3E03	1S 3E 10
SEC 10 1S 3E	#8301120 21			RP		79	18,000.00	0.000000000000	40.000000000000	1S3E03	1S 3E 10
SEC 10 1S 3E	#96018359			RP		79	-	0.000000000000	80.000000000000	1S3E11	1S 3E 10
S2SE4	SEC 10 1S 3E	#95017803		RP		79	13,400.00	0.000000000000	320.000000000000	1S3E09	1S 3E 10
NELY OF RR R/W	SEC 9 1S 3E	#95017803		RP		79	5,000.00	0.000000000000	120.000000000000	1S3E09	1S 3E 09
SWLY OF RR R/W	SEC 9 1S 3E	#99095202		RP		79	3,800.00	0.000000000000	89.630000000000	1S3E08	1S 3E 09
				RP		79	-	0.000000000000	640.000000000000	1S3E07	1S 3E 17
				RP		79	-	0.000000000000	640.000000000000	1S3E08	1S 3E 16
SEC 15 1S 3E				RP		79	-	0.000000000000	314.000000000000	1S3E10	1S 3E 15
SEC 15 1S 3E	#95017803			RP		79	7,100.00	0.000000000000	170.000000000000	1S3E11	1S 3E 15
SWLY OF RR R/W	SEC 15 1S 3E	#99095202		RP		79	5,400.00	0.000000000000	129.140000000000	1S3E14	1S 3E 15
				RP		79	-	0.000000000000	640.000000000000	1S3E18	1S 3E 20
				RP		79	-	0.000000000000	640.000000000000	1S3E17	1S 3E 21
				RP		79	-	0.000000000000	640.000000000000	1S3E14	1S 3E 22
				RP		79	-	0.000000000000	640.000000000000	1S3E19	1S 3E 29
				RP		79	-	0.000000000000	640.000000000000	1S3E20	1S 3E 28
				RP		79	-	0.000000000000	640.000000000000	1S3E23	1S 3E 27
				RP		79	-	0.000000000000	640.000000000000	2S3E06	2S 3E 08
				RP		79	-	0.000000000000	640.000000000000	2S3E05	2S 3E 09
				RP		79	-	0.000000000000	640.000000000000	2S3E02	2S 3E 10
				RP		79	-	0.000000000000	640.000000000000	2S3E07	2S 3E 17
				RP		79	-	0.000000000000	640.000000000000	2S3E08	2S 3E 16
				RP		79	-	0.000000000000	640.000000000000	2S3E09	2S 3E 15
				RP		79	-	0.000000000000	640.000000000000	2S3E18	2S 3E 20
				RP		79	-	0.000000000000	640.000000000000	2S3E17	2S 3E 21
				RP		79	-	0.000000000000	640.000000000000	2S3E16	2S 3E 22
				RP		79	-	0.000000000000	640.000000000000	2S3E19	2S 3E 29

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				RP		79	-	0.000000000000	640.000000000000	2S3E20	2S 3E 28
				RP		79	-	0.000000000000	640.000000000000	2S3E21	2S 3E 27
SEC 5 1S 3E				RP		79	-	0.000000000000	590.440000000000	1N3E32	1S 3E 05
				RP		79	-	0.000000000000	640.000000000000	1N3E28	1N 3E 34
SEC 33 1N 3E				RP		79	-	0.000000000000	480.000000000000	1N3E28	1N 3E 33
SEC 32 1N 3E				RP		79	-	0.000000000000	638.000000000000	1N3E30	1N 3E 32
				RP		79	-	0.000000000000	619.140000000000	1N3E32	1S 3E 04
SEC 3 1S 3E				RP		79	-	0.000000000000	297.830000000000	1N3E34	1S 3E 03
				RP		79	-	0.000000000000	640.000000000000	1S3E30	1S 3E 32
				RP		79	-	0.000000000000	640.000000000000	1S3E26	1S 3E 34
				RP		79	-	0.000000000000	640.000000000000	1S3E29	1S 3E 33
				RP		79	-	0.000000000000	541.080000000000	1S3E31	2S 3E 05
				RP		79	-	0.000000000000	543.360000000000	1S3E32	2S 3E 04
				RP		79	-	0.000000000000	547.760000000000	1S3E34	2S 3E 03
				RP		79	-	0.000000000000	640.000000000000	2S3E30	2S 3E 32
				RP		79	-	0.000000000000	640.000000000000	2S3E29	2S 3E 33
				RP		79	-	0.000000000000	640.000000000000	2S3E28	2S 3E 34
								100,900.00			

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		S192811000	S192711000
S191921400		S192711000	
		S1928417200	
	S193211000	S193411000	
	S193110000		
		S260311000	
S260210000	S260411000		
S260211000		S260331480	
S260811000	S260911000	S260211000	
		S26021140000	
	S26081130	S2610131	
		S261511000	
S261711000	S261611000	S261211000	
	S261522		
S260110000	S262110000	S262211000	
	S262911000	S262711000	
	S2608110000		
	S263211000	S263411000	
	S2609110000		
S290510000	S2904110000	S290311000	
S290810000	S2909110000	S291011000	
	S291611000		
S291711000		S291511000	
S290110000	S292110000	S292211000	
S2909110000	S292811000	S292711000	
S2902110000	S293311000	S293411000	

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