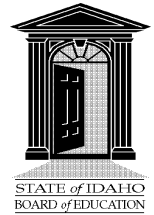


STATE BOARD OF EDUCATION MEETING
October 14-15, 2009
Lewis-Clark State College
Williams Conference Center
Lewiston, Idaho



Wednesday, October 14th, 2009, 4:00 pm, Lewis-Clark State College, Student Union Building, Room 225 - EXECUTIVE SESSION (Closed to the Public)

Boise State University

- TAB 1. A motion to hold an executive session pursuant to Idaho Code Sections 67-2345(1)(d) for the purpose of considering documents that are exempt from disclosure as provided in chapter 3, title 9, Idaho Code;
- TAB 2. A motion to hold an executive session pursuant to Idaho Code Sections 67-2345(1)(c) for the purpose of deliberations to acquire an interest in real property which is not owned by a public agency;

Lewis-Clark State College

- TAB 3. A motion to hold an executive session pursuant to Idaho Code Section 67-2345(1)(c) and (f) for the purpose of deliberations to acquire an interest in real property which is not owned by a public agency and communicating with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated.

EXECUTIVE SESSION ITEMS MAY BE DISCUSSED AND ACTED UPON, IF APPROPRIATE, IN OPEN SESSION.

Thursday October 15, 2009, 8:30 a.m., Lewis-Clark State College. Williams Conference Center (4th Street and 9th Avenue)

Time Certain Items (Thursday, October 15, 2009):

- 12:00 pm Recess for lunch
- 1:00 pm Webster Elementary School - Blue Ribbon School Assembly (1409 8th St, Lewiston Idaho) – Board members will be in attendance
- 2:00 pm Reconvene Board meeting, Lewis Clark State College, Williams Conference Center

BOARDWORK

1. Agenda Review / Approval
2. Minutes Review / Approval
3. Rolling Calendar

DISTINGUISHED SCHOOLS & ADDITIONAL YEARLY GROWTH AWARDS

OPEN FORUM

PERFORMANCE MEASURE PRESENTATION

CONSENT AGENDA

BAHR – SECTION I – HR

1. Boise State University –Deletions of Positions
2. University of Idaho – New Positions & Reactivations of Positions
3. Lewis-Clark State College – New Position

IRSA

4. Quarterly Report: Program changes approved by Executive Director

PPGAC

5. Alcohol Permits Issued by University Presidents

PLANNING, POLICY & GOVERNMENTAL AFFAIRS

1. Presidents' Council Report
2. Lewis-Clark State College Report
3. Higher Education in Idaho 2010 Book
4. Institution Pandemic Flu Response
5. Item Pulled
6. Idaho State Historical Society Legislation
7. Comprehensive Literacy Assessment Legislation
8. Eastern Idaho Technical College ORP Legislation
9. University Presidents' Spouse Employment Legislation
10. State Board of Education Delegation of Powers Legislation
11. State Board of Education By-Laws – 1st Reading

INSTRUCTION, RESEARCH & STUDENT AFFAIRS

Higher Education

1. University of Idaho – Report on Research and Extension Regional Listening Sessions

2. Annual Report of Academic Programs and Memorandums of Understanding
3. Second Reading, Proposed Amendments to Board Policy III.W. Higher Education Research

AUDIT

1. Extension of Contract with Moss Adams
2. Lewis-Clark State College -- Foundation Operating Agreement

BUSINESS AFFAIRS & HUMAN RESOURCES

Section I – Human Resources

1. Proposed Amendments to Board Policy – Section II.G.2.b.(2) Faculty Compensation, 2nd Reading
2. Item Pulled
3. Proposed Amendments to Board Policy – Section I.E., Executive Officers, 2nd Reading
4. Boise State University – Head Track & Cross Country Coach Contract

Section II – Finance

1. FY 2009 Carryover Funds
2. Boise State University – Multi-Media & Marketing Rights Agreement with Learfield Sports Marketing
3. University of Idaho – Property Easement – Idaho Power/Cummings Research Center
4. University of Idaho – Property Sublease – CH2MHill at Idaho Water Center
5. University of Idaho – Building Conveyance & Ground Lease – Idaho Public Television
6. Item Pulled – prior to posting
7. Lewis-Clark State College – Property Gift from LCSC Foundation
8. FY 2011 Alterations & Repair Projects Budget Requests
9. FY 2010 Promise B Scholarship Approval
10. Idaho Student Aid Programs – Overview
11. College of Western Idaho – Supplemental Budget Request

DEPARTMENT OF EDUCATION

1. Superintendents Update
2. Presentation of the FY2010 Public School Budget Request
3. Annual Report – Hardship status for Albion Elementary School
4. Elementary Schools with Less than 10 Average Daily attendance
5. Pending Rule – Docket 08-0203-0904
6. Appointments to the Idaho State Curricular Materials Selection Committee
7. School District Boundary Alteration, Boise – Meridian (Avimor)
8. School District Boundary Alteration, Meridian – Boise (Orchard Ranch)

Items not completed on Thursday, October 15, 2009 may be carried over to Friday, October 16, 2009.

If auxiliary aids or services are needed for individuals with disabilities, or if you wish to speak during the Open Forum, please contact the Board office at 334-2270 no later than two days before the meeting. While the Board attempts to address items in the listed order, some items may be addressed by the Board prior to or after the order listed.

1. Agenda Approval

Changes or additions to the agenda

A motion to approve the agenda as posted.

2. Minutes Approval

BOARD ACTION

A motion to approve the minutes from the August 19-20, 2009 Board meeting as submitted.

3. Rolling Calendar

BOARD ACTION

A motion to approve October 13-14, 2010 as the date and Lewis-Clark State College as the location for the October 2010 regularly scheduled Board meeting.



STATE BOARD OF EDUCATION
 TRUSTEES OF BOISE STATE UNIVERSITY
 TRUSTEES OF IDAHO STATE UNIVERSITY
 TRUSTEES OF LEWIS-CLARK STATE COLLEGE
 BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO
 STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION
 TRUSTEES FOR THE IDAHO SCHOOL FOR THE DEAF AND THE BLIND

**DRAFT MINUTES
 STATE BOARD OF EDUCATION
 August 19-20, 2009
 Idaho State University
 Rendezvous Building
 Pocatello, Idaho**

A regular meeting of the State Board of Education was held August 19-20, 2009 in Pocatello, Idaho.

Present:

Paul Agidius, President
 Kenneth Edmunds, Secretary
 Don Soltman

Richard Westerberg, Vice President
 Rod Lewis
 Milford Terrell

Tom Luna, State Superintendent of Public Instruction (absent during Executive Session)

Absent:

Emma Atchley

Wednesday, August 19, 2009

EXECUTIVE SESSION

The Board met for Executive Session at 3:00 p.m. on Wednesday, August 19, 2009 at Idaho State University Rendezvous Complex in Pocatello, Idaho.

M/S (Westerberg/Terrell): To amend the Executive Session agenda to add two personnel items involving Idaho State University. The first personnel item is being added at this time because the Board and ISU administration received late on August 17 a communication that relates to a pending disciplinary action and ongoing litigation and it is believed that a timely update by counsel for the institution is important in placing the communication in the context of these pending matters. Motion carried unanimously (Atchley and Luna absent).

M/S (Westerberg/Soltman): Related to amending the Executive Session Agenda, the second item is being added at this time to deal with time sensitive issues that did not come to the attention of the Board until after the posting of the agenda. Motion carried unanimously (Atchley and Luna absent).

M/S (Westerberg/Soltman): To move into Executive Session pursuant to Idaho Code on

Wednesday, August 19, 2009 to consider the following items:

(Tab 1) University of Idaho: A motion to hold an executive session pursuant to Idaho Code Sections 67-2345(1)(d) and (f) for the purpose of considering documents subject to the attorney-client privilege and exempt from public disclosure and to consider and advise the Boards' legal representatives in a matter of probable litigation.

(Tab 2) Lewis-Clark State College: A motion to hold an executive session pursuant to Idaho Code Sections 67-2345(1)(d) and (f) for the purpose of considering documents subject to the attorney-client privilege and exempt from public disclosure and to consider and advise the Boards' legal representatives in a matter of probable litigation, and pursuant to Idaho Code Section 67-2345(1)(c) for the purpose of conducting deliberations regarding possible acquisition by Lewis-Clark State College of an interest in real property that is currently owned by private parties.

(Tab 3) State Board of Education: A motion to meet in executive session to evaluate the presidents of Idaho's state higher education institutions and its executive director, pursuant to Idaho Code Section 67-2345(1)(b), for the purposes of evaluating, dismissing or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student.

(Tab 4) Idaho State University: A motion to hold an executive session pursuant to Idaho Code Section 67-2345(1) (b) and (f), for the purposes of considering the evaluation, dismissal or discipline of, or to hear complaints or charges brought against a public officer, employee, staff member, or individual agent and to communicate with legal counsel to discuss the legal ramifications of, and legal options for pending litigation.

(Tab 5) Idaho State University: A motion to hold an executive session pursuant to Idaho Code Section 67-2345(10) (b), for the purposes of evaluating, dismissing, or disciplining of, or to hear complaints or charges brought against a public officer, employee, staff member, or individual agent, or public school student.

During Executive Session, the Board discussed and considered: (1) as Regents for the University of Idaho, a matter of probable litigation; (2) as Trustees for Lewis-Clark State College, a matter of probable litigation as well as a possible acquisition of real property; (3) as the Board of Education, the Board evaluated its institution presidents and the Board's executive director; and (4) as Trustees for Idaho State University, a matter of probable litigation; and (5) as the Trustees for Idaho State University, a matter of probable litigation.

M/S (Westerberg/Terrell): To go out of executive session at 6:00 p.m. and adjourn for the evening. Motion carried unanimously.

Thursday, August 20, 2009

The Board met for regular business on Thursday, August 20, 2009 at Idaho State University in the Rendezvous Building. Board President Paul Agidius called the meeting to order at 8:11 a.m.

Board President Agidius took the opportunity to recognize several people at the beginning of the meeting.

- Idaho State University alumnus Rafi Ahmed was recognized. He is the current director of the Emory Vaccine Center at Emory University in Atlanta, Ga., and has been elected to the National Academy of Sciences.
- Kathleen Nelson of Eastern Idaho Technical College was recognized for distinguished service for her contributions to Health Professions Education in Idaho. She also served on the Governor's Nursing Task Force.
- Bryce Larson, a student at West Jefferson High School in Terreton, was recognized. He was recently elected as the Vice President of the National Business Professionals of America.
- Mary Dunne was recognized. She is retiring from the Idaho School for the Deaf and the Blind after 37 years of dedicated service to the students and the state of Idaho. She recently served as the Director of the School for the Deaf and the Blind.
- Dennis Griffin was recognized. He is retiring after a long and distinguished career in education. He recently served as the first president of the College of Western Idaho.

Ross Knight, ASISU Student Body President for the 2009-2010 school year was introduced by Board President Agidius. Mr. Knight took a few minutes to recognize and welcome the members of the State Board of Education. He also thanked the staff and students of Idaho State University for their hard work in making preparations for the Board meeting.

BOARDWORK**1. Agenda Approval**

M/S Westerberg/Soltman: To approve the agenda as presented with the following amendments: the addition of Tab 08 to the Business Affairs and Human Resources agenda, section two, Lewis-Clark State College – College Place Interim Management Agreement due to the fact that negotiations on the terms of the Interim Management Agreement were not completed until the evening of August 17, 2009. Motion carried unanimously.

2. Minutes Approval

M/S (Terrell/Westerberg): To approve the minutes from June 17-18, 2009 Board meeting, as submitted. Motion carried unanimously.

3. Rolling Calendar

M/S (Westerberg/Soltman): To approve August 11-12, 2010 as the date and Idaho State University as the location for the August 2010 regularly scheduled Board meeting. Motion carried unanimously.

CONSENT AGENDA

M/S (Terrell/Westerberg): To approve the Consent agenda as presented. Motion carried unanimously.

1. BAHR-Section I – Boise State University - Deletions of Positions

By unanimous consent, the Board approved the request by Boise State for deletion of 156 positions: one (1) professional staff position (1.0 FTE) and one hundred fifty-five (155) positions (153.69 FTE) from the Seland College of Applied Technology.

2. BAHR-Section I – Idaho State University - New Position & Change in Position

By unanimous consent, the Board approved the request by Idaho State University for one (1) new classified staff position (1.0 FTE); and to increase the FTE on one classified staff position (1.0 FTE).

3. PPGAC – Alcohol Permits Approved by University Presidents

By unanimous consent, the Board accepted the report, as submitted.

STATE DEPARTMENT OF EDUCATION AGENDA

1. Superintendent's Update

State Superintendent Luna reported to the Board on a number of efforts and initiatives underway at the State Department of Education (SDE). He discussed challenges public education is facing in the current economic climate and how SDE hopes to move forward in light of declining budgets. He noted that the statewide AYP results have shown a remarkable improvement over the last few years and commended the hard work of the teachers and districts. He observed that intellectual capacity is the currency of the 21st century and along that line, SDE is working to positively impact the education system in Idaho.

Mr. Luna discussed the use of stimulus funds as well as federal funds. He emphasized the importance of spending those funds effectively and efficiently. Guidance has been provided to the districts and they will be held accountable for demonstrating that the dollars are spent effectively. Mr. Luna mentioned the Idaho Education Network (IEN) and explained how it will make it possible for students throughout the state to access quality program and instruction.

Related to assessment, Mr. Luna pointed out that SDE established a Division of Assessment since taking over that responsibility July 1, 2009. In addition, Mr. Luna was recently appointed to a national committee that will be looking at growth models. He noted that Idaho is working with other states to identify common core standards. This particular effort is not federally directed, but rather it's a collaborative effort by individual states. Mr. Luna emphasized that Idaho's process for adopting standards has not changed.

Mr. Luna mentioned other efforts underway including the Math Initiative, the State Longitudinal Data System, competitive School Improvement Grants, and the Race to the Top initiative. He noted that the Race to the Top funds target states which are willing and ready to make systemic changes. Board member Terrell indicated he had received a letter which encouraged the Board of Education to support the Race to the Top initiative.

Board member Lewis commended SDE on the improvements in AYP. He spoke about the Board's concern regarding a weakness related to high school students going onto post graduate education. Mr. Luna noted that data needs to be collected in that area and the Longitudinal Data System will help get the data. He suggested that the Idaho Education Network will help students to prepare for college by opening doors of opportunity to all students.

Mr. Lewis agreed that if the K-12 system is stronger it will help. He urged Mr. Luna to consider that the current windfall in terms of education provides an opportunity to look at the connectivity issue that is of concern as well. Mr. Lewis noted that it would be useful and beneficial for SDE to look at how to connect the colleges and institutions to K-12 in a better way.

Mr. Luna mentioned that additional opportunities are coming for Idaho to apply for more federal grant funds. Board member Edmunds asked Mr. Luna how the Board will be involved those discussions. Mr. Luna agreed it was important to involve the Board. Mr. Lewis commented on the development of the next generation of reforms. He noted that the SDE is very engaged and reiterated that the Board needs to be involved as a partner. He urged Mr. Luna to achieve a better connection in that regard.

Mr. Edmunds observed that a significant level of reform has been put into place and it will carry on for several more years. He echoed Mr. Lewis' observations that the Board needs to be included in the efforts and discussions conducted by SDE. He asked for the Department's help in making sure that happens so that education in Idaho can truly be seamless.

At this time Board President Agidius took a moment to recognize several more people in the audience. Dr. Duane Nellis, the new President of the University of Idaho was recognized. Berton Glandon, new President of the College of Western Idaho was recognized. Emma Atchley was recognized as the newest Board member even though she was not able to be at this meeting. Finally, Blake Hall, a former member of the State Board of Education was recognized. Mr. Agidius thanked Mr. Hall on behalf of the Board for his contributions to education and his dedicated service to the state of Idaho during his nine years as a member of the Board. Mr. Hall thanked the Board.

2. Idaho Education Network Overview – Project Rollout Updates

Garry Lough, Communications Director of the Idaho Education Network (IEN), presented an update to the Board. Mr. Lough summarized the goals of IEN. He indicated that in phase one every high school in Idaho will be connected to sufficient high-speed broad band capabilities over the next three years. In phase two and three, IEN will work to connect middle schools, elementary schools, and libraries to sufficient high-speed broad band capabilities as well. In addition, IEN will create a statewide network connecting those schools and communities to education opportunities from around the state, nation, and world.

Mr. Lough noted that this system ultimately can be used for many things including the delivery of training for rural firefighters, dual credit college classes, delivery of Native American language courses, training for hospital and business and development, teacher professional development, law enforcement training, virtual video tours on a global scale, etc. Schools and districts will be able to deliver reciprocal training. Courses will reach more students and offer a savings to districts because they won't have to transport students between various locations. This means that schools and districts will have access to a wide variety of classes and programs.

Board member Westerberg asked if hardware argumentation dollars will be available to the schools to allow them to access and connect to the bandwidth. Mr. Lough noted that some funds are available, but most schools currently have the hardware. In addition, IEN will bring a video conferencing system to the high schools. Mr. Luna emphasized that when this project is finished, every school will have at least one classroom that is fully operational.

Board member Edmunds asked about federal stimulus funds for IEN. Mr. Luna indicated that is one of the many different grants and that Idaho will be participating in several grant opportunities. Mr. Edmunds asked Mr. Luna to follow up and get him more information on this.

Dr. Rush, Executive Director of the Board, raised a question about maintaining access to the network. Mr. Lough noted that lessons of the past have been learned. He pointed out that the technology component of this system is more advanced and should make it possible for access and use by communities, businesses, and others with more ease.

Mr. Luna referred to the handout given to the Board and encouraged them to look through it. He noted that IEN will make it possible to reach rural Idaho with college credit courses that are taught by college level instructors. Equally important will be the ability to offer high school level courses such as languages and science to rural students via IEN.

At this point Board President Terrell recognized Senator Noh in the audience.

3. Overview of Professional Standards Commission

Christina Linder from SDE reported to the Board on the Professional Standards Commission (PSC). She noted that the PSC procedures manual was provided to the Board in their agenda materials. She reviewed the role of the PSC.

Board member Lewis asked how the Board should proceed with respect to the reports it receives from the PSC. Ms. Linder explained the process the PSC follows in bringing forward recommendations to the Board of Education for Idaho state approval of teacher preparation programs.

Board member Terrell raised a question related to certification of teachers at private schools. Mr. Luna explained that private schools that offer an Idaho diploma are required to have certified teachers, but not all private schools offer an Idaho diploma. Ms. Linder explained the PSC has three separate commissions to look at various issues. She noted that any breach of the code of ethics is investigated by the PSC.

Mr. Luna commented on efforts to raise the bar for teacher education. He commended the PSC for removing some of the bureaucratic barriers and making easier to attract quality teachers to the state of Idaho.

4. Proposed Rule – IDAPA 08.02.02.016, Rules Governing Uniformity, Idaho Educator Credential

M/S (Luna/Edmunds): To approve the proposed amendments to IDAPA 08.02.02.016, Rules Governing Uniformity, Idaho Educator Credentials, as submitted. Motion carried unanimously.

Mr. Luna presented this item.

5. Proposed Rule – IDAPA 08.02.02.029, Rules Governing Uniformity, Consulting Teacher Endorsements

M/S (Luna/Soltman): To approve the proposed amendments to IDAPA 08.02.02.029, Rules Governing Uniformity, Consulting Teacher Endorsements. Motion carried unanimously.

Mr. Luna presented this item.

6. Proposed Rule – IDAPA 08.02.03.105, Rules Governing Thoroughness, High School Graduation Requirements

M/S (Luna/Soltman): To approve the proposed amendments to Idaho Administrative Code, IDAPA 08.02.03.105, Rules Governing Thoroughness, High School Graduation Requirements. Motion carried unanimously.

Mr. Luna presented this item related to high school graduation requirements. He noted that this won't be an obstacle for the schools that do not require 60 hours of total instruction.

Board member Lewis raised a question about changes in the Social Studies requirement. Mr. Luna will follow up in getting additional information to Mr. Lewis. Mr. Lewis asked how a course is defined as a high school level course. Mr. Luna noted that high school courses are taught by high school certificated teachers. All of the courses are driven by the grade level and content standards. Dr. Rush reminded the Board that this rule will come back to the Board for final approval after it has gone out for public comment.

7. Temporary and Proposed Rule – IDAPA 08.02.03.109, Special Education

M/S (Luna/Edmunds): To approve the temporary and proposed rule IDAPA 08.02.03.109, Rules Governing Thoroughness, Special Education. Motion carried unanimously.

Mr. Luna presented this item.

8. Proposed Rule – IDAPA 08.02.03.200, K-12 State Achievement Standards

M/S (Luna/Soltman): To approve the proposed rule IDAPA 08.02.03.200, Rules Governing Thoroughness, K-12 Achievement Standards, as submitted. Motion carried unanimously.

Mr. Luna presented this item.

9. Pending Rule – IDAPA 08.02.03.004, Incorporation by Reference – Idaho Content Standards

M/S (Luna/Terrell): To approve Pending Rules – Docket No. 08-0203-0902 – Idaho Content Standards and the Idaho Content Standards for Social Studies, Health Education, Physical Education, Chemistry, and Humanities. Motion carried unanimously.

Mr. Luna presented this item.

10. Pending Rule – IDAPA 08.02.02.120, Local District Evaluation Policy

M/S (Luna/Soltman): To approve the pending rule – Docket 08-0202-901 – Local District

Evaluation Policy. Motion carried unanimously.

Mr. Luna presented this item.

11. Pending Rule – IDAPA 08.02.02.021, Endorsements

M/S (Luna/Soltman): To approve the pending rule, Docket 08-0202-903 – Rules Governing Uniformity, Endorsements. Motion carried unanimously.

Mr. Luna presented this item.

12. Pending Rule – IDAPA 08.02.02.027, Pupil Personnel Services Certificate

M/S (Luna/Soltman): To approve pending rule – Docket 08-0202-903 – Rules Governing Uniformity, Pupil Personnel Services Certificate – Provisional Endorsement – School Nurse. Motion carried unanimously.

Mr. Luna presented this item. Board member Edmunds asked if the interim approval could be extended after three years. Ms. Linder noted that it is rare for that situation to come up, but if it does it is addressed on a case-by-case basis.

13. Pending Rule – IDAPA 08.02.02.024, Endorsements M-Z

M/S (Luna/Lewis): To approve the pending rule – Docket 08-0202-903 – Rules Governing Uniformity – Endorsements M-Z, as submitted. Motion carried unanimously.

Mr. Luna presented this item.

14. Temporary and Pending Rule – IDAPA 08.02.02.043, Alternate Authorization – Teacher to New Teacher Certification

M/S (Luna/Soltman): To approve the temporary and pending rule for Docket 08-0202-902 – Rules Governing Uniformity, Alternative Authorization, Teacher to New Teacher Certification. Motion carried unanimously.

Mr. Luna presented this item.

15. School District Property Transfer, Boise – Meridian (Avimor)

M/S (Luna/Lewis): To approve the excision and annexation of the identified property from the Boise Independent District to the Meridian Joint School District. Motion carried unanimously.

Mr. Luna presented this item.

16. School District Property Transfer, Meridian – Boise (Orchard Ranch)

M/S (Luna/Soltman): To approve the excision and annexation of the identified property from the Meridian Joint School District to the Boise Independent School District. Motion carried unanimously.

Mr. Luna presented this item.

17. Curricular Materials Adoption

M/S (Luna/Edmunds): To approve the request for adoption of curricular materials and their related instructional materials as recommended by the Curricular Materials Selection Committee, as submitted. Motion carried unanimously.

Mr. Luna presented this item. Board member Edmunds raised a question about state-driven or mandated curriculum. Mr. Luna explained that SDE reviews a large number of curriculum textbooks and materials to make sure it all meets state standards. A list of recommended materials is provided to the districts. SDE provides more information as to the quality of the materials to help districts in making an informed decision.

Mr. Edmunds suggested a need for more efficiency related to the development of curriculum materials. He indicated that work needs to be done to eliminate barriers to coming up with a comprehensive approach. Mr. Luna indicated that the Idaho Education Network will help address that issue.

18. Boise State University Teacher Preparation Program Full Program Review Team Report

M/S (Luna/Soltman): To accept the State Review Team Report, thereby granting program approval of Administrators, Bilingual/ESL, Communication Arts, Early Childhood Studies, Elementary Education, Foreign Language (Spanish), Language Arts, Math, Physical Education, Reading, Science, Biology, Chemistry, Earth and Space Science, Physics, Social Studies, Economics, History, Political Science/Government & Civics, School Social Workers, Special Education Generalist, Visual & Performing Arts, Drama, and Music and Boise State University. Motion carried unanimously.

M/S (Luna/Soltman): To accept the State Review Team Report, thereby granting conditional approval of Foreign Language (French and German) at Boise State University. Motion carried unanimously.

Mr. Luna presented this item.

19. Brigham Young University – Idaho Agriculture Education Focused Review Team Report

M/S (Luna/Soltman): To accept the Professional Standards Commission recommendation to not approve with specific accommodations and conditions the Agriculture Education program at Brigham Young University. Motion carried unanimously.

Mr. Luna presented this item. He clarified that there were some expectations that BYU-Idaho was to meet, that it did not. The consequence was that this program will be reviewed in a year. BYU-Idaho has a year to get that class up and running. The University and the PSC have both been very cooperative in working through the issues. It was noted that there will be no effect on students currently enrolled in the program.

20. University of Idaho School Counselor Focused Review Team Report

M/S (Luna/Westerberg): To accept the State Review Team Report, thereby granting program approval of the M.Ed./M.S. School Counseling and School Psychology (CASP)

blended program at the University of Idaho. Motion carried unanimously.

Mr. Luna presented this item. He noted that the Board had received the correct attachment as a handout. Board member Lewis asked for clarification related to program approval. Mr. Luna noted that SDE goes through a scheduled review of individual programs at the college and universities. This step is part of that process. The program is being approved by the Board for the purposes of the Department's approval process.

21. Appointment to the Professional Standards Commission

M/S (Luna/Westerberg): To approve Esther Henry as a member of the Professional Standards Commission for a term of three years representing secondary classroom teachers. Motion carried unanimously.

M/S (Luna/Westerberg): To approve Daylene Petersen as a member of the Professional Standards Commission for a term of three years representing secondary classroom teachers. Motion carried 6-1 (Edmunds voted Nay).

In response to a question from Board member Edmunds there was discussion about the selection process as it relates to the nominees for the Professional Standards Commission appointments. Ms. Linder explained that the PSC solicits recommendations from all over the state and carefully reviews all recommendations in terms of qualifications, balance, content background, experience, etc. Mr. Luna emphasized that the goal of the PSC is to improve the craft of teaching. He noted that neither rule nor statute mandate regional representation.

22. Idaho Special Education Manual

M/S (Luna/Edmunds): To adopt the Idaho Special Education Manual as Idaho's policies and procedures for special education. Motion carried unanimously.

Mr. Luna presented this item.

POLICY, PLANNING, AND GOVERNMENTAL AFFAIRS AGENDA

1. Presidents' Council Report

Dr. Dene Thomas from Lewis-Clark State College reported to the Board on behalf of the Presidents' Council. She noted that the Presidents' Council has set an agenda for the year in response to a request from the Board. They will meet monthly. The first meeting is September 1, 2009. Board President Agidius will join the Presidents' Council for that meeting.

Dr. Duane Nellis, the new President of UI, took the opportunity to introduce himself. Bert Glandon, the new President of the CWI, introduced himself to the Board. Both indicated that they look forward to being in Idaho and the opportunity to work with the Board.

2. Idaho State University Annual Report

Dr. Art Vailas presented the annual report for Idaho State University. He discussed how ISU serves the state of Idaho in the areas of Health Care, Environment, and Energy. He explained ISU's economic development strategy and reported that enrollments at ISU are increasing despite the economic challenges.

Dr. Vailas spoke about efforts related to retention and recruitment. He noted that the Be Advised Program was launched last year and has been successful. In addition, ISU has started the Veterans Sanctuary program which has been recognized nationally. Dr. Vailas reported on another unique effort, the Native American Business program. The long-term vision for this program includes a Native American center for research and educational excellence.

Dr. Vailas reported that the ISU-Meridian Health Science Center will have its grand opening shortly. It operates in partnership with the Meridian School District and offers more than 20 programs, including 15 graduate programs.

3. Performance Measures/Benchmarks

M/S (Terrell/Westerberg): To approve the performance measures and cases served, as submitted. Institution and agency staff are directed to submit the required data to Board staff by the date specified by Board staff for the annual submission of the Performance Measure report to the Division of Financial Management.

Substitute Motion: (Lewis/Westerberg): To approve the performance measures and cases served, as submitted with the addition of adding a measure on the number and percentage of high school students who go on to postsecondary education. Institution and agency staff are directed to submit the required data to Board staff by the date specified by Board staff for the annual submission of the Performance Measure report to the Division of Financial Management. Motion carried unanimously.

Board member Terrell presented this item. Board member Edmunds noted that the changes made in the performance measures have been positive. He raised a question about the benchmarks and Traci Bent of the Board office reported that the benchmarks are currently selected by the institutions. Benchmarks may be based on peer averages or on something the institution aspires to.

Board member Terrell suggested that the Board and the Presidents work out the things that the institutions may use as aspirational benchmarks. Board member Westerberg asked that the Board look at both. He also indicated that the FTE detail is important and he thanked the staff for including that. It was clarified that September 1 is the reporting date.

Board member Lewis suggested that a historical record of trends would be useful to include as well. Ms. Bent indicated that the report that comes out in October will include four years of trend data.

Mr. Lewis indicated that he would like to see a performance measure for the number of students entering postsecondary education as well as one for graduation rates. Mr. Westerberg agreed that was important to include that information once it is determined how you measure the metric.

Dr. Rush indicated that it was simple to add it to the performance measures and there are several places to get the data.

4. First Reading, Board Policy I.E.4 – Spouse Reimbursement

M/S (Terrell/Luna): To approve the first reading of the Idaho State Board of Education Governing Policies & Procedures, Section I.E.4., as submitted. Motion carried unanimously.

Board member Terrell presented this item. He expressed concerns related to some of the wording even though he helped to craft it. He noted the need for checks and balances because of the use of state funds. It was agreed there should be further clarification on the point of the spouse traveling with the president to various functions. Mr. Terrell asked that the Board members offer their suggestions to Board staff before the second reading.

5. Proposed Rule – IDVR Appeals Process

M/S (Terrell/Soltman): To approve the proposed rule change to IDAPA 47.01.01 Rules of the Idaho Division of Vocational Rehabilitation. Motion carried unanimously.

6. Temporary/Proposed Rule – Proprietary/Postsecondary School Registration

M/S (Terrell/Soltman): To approve the Temporary/Proposed Rule, IDAPA 08.01.11. Rules – Registration of Postsecondary Education Institutions and Proprietary Schools. Motion carried unanimously.

7. Proposed Rule – Rural Physicians Incentive Fund

M/S (Terrell/Soltman): To approve the proposed rule IDAPA 08.01.14 – Rules Governing the Idaho Rural Physicians Fund. Motion carried 6-0 (Edmunds withdrew from the discussion and vote due to a conflict of interest).

Board member Edmunds indicated that he had a conflict of interest in this area and withdrew from the discussion and vote.

8. Trends in Higher Education

Executive Director Rush made a presentation to the Board related to the trends in higher education. He shared details from two reports he received at the State Officers of Higher Education meeting. One report was from the College Board and the other was from NCHEMS. Dr. Rush noted that the information he was presenting was meant to serve as a catalyst for conversation, not a template for change. A copy of his presentation was made available to the Board.

Dr. Rush discussed the challenge the United States faces in terms of losing its status as the world leader in education attainment of its citizens. Obstacles include poverty, a lack of college information in middle schools, confusing application and financial aid processes that discourage students, insufficient need-based financial aid, and the failure to meet teacher education and preparation needs.

Dr. Rush discussed various strategies to address the problem including the alignment of high school exit requirements with college entrance expectations, simplifying college entrance and college transfer and financial aid processes, making college more affordable, and giving greater attention to teacher preparation.

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS AGENDA1. First Reading, Proposed Amendments to Board Policy III.W., Higher Education Research

M/S (Edmunds/Luna): To approve the first reading of Board Policy III.W., Higher Education Research, as submitted. Motion carried unanimously.

Board member Edmunds presented this item. Senator Noh, the Vice Chair of EPSCoR was invited to take questions and make comments.

Board member Terrell expressed frustration related to not receiving information he had previously requested about EPSCoR. Mr. Edmunds pointed out that a full presentation was made by the EPSCoR people in June. Mr. Terrell indicated that he wanted to see something more.

Board member Lewis explained several items were troubling to him. One had to do with how the chair is selected and the amount power the chair has. Another had to do with the nominating process. Another was the length of time for committee membership. Mr. Lewis also mentioned the issue of how the lead institution is selected noting complaints came up in the past on this point.

Senator Noh was asked to address the questions. He started by extending an invitation on behalf of EPSCoR to all of the Board members to attend EPSCoR's annual meeting on August 31-Sept 1 in Moscow. Senator Noh observed it is a unique opportunity for the Board to learn how the committee works. He pointed out this will be an outside peer review that is conducted by leading scientists from around the world. The results of the review will determine how much future funding is granted. Board member Edmunds indicated that both he and Mr. Terrell will be in attendance.

Senator Noh explained the National Science Foundation has committed significant federal dollars to the state of Idaho over the years. He noted that the mission of EPSCoR is to assist the National Science Foundation in its statutory function. EPSCoR is not about being fair and Idaho's attempt in the past to be fair to all the institutions has caused Idaho to fail the test. The Senator offered to meet with Mr. Terrell to provide him with additional information about EPSCoR before the conference in Moscow.

Senator Noh emphasized that the National Science Foundation funds are awarded via a highly competitive effort in an endeavor to strengthen research and education in science and engineering throughout the United States and to avoid undue concentration of such research and education. He emphasized that the focus has to be on the science and not the institution. In speaking about the EPSCoR committee, Senator Noh suggested that the Board tends to be more politically driven and focused. He reported that in the past the EPSCoR committee has submitted the names of nominees to the Board up to 122 days before a term expires only to have the Board fail to vote on any of the names until long past the time the committee needs results.

Board member Lewis agreed that EPSCoR is a merit based program and it has to be the best. He indicated that the concerns expressed to the Board in the past suggested that the process to select the best project may not be fair. Senator Noh reported that the process for selecting projects is affected not so much by the EPSCoR committee, but by the outside reviewers. He explained that building a competitive grant application requires a great deal of time and thorough, detailed work. When the applications are put together, they are reviewed by expert

outside peer reviewers. EPSCoR relies heavily on scientists and outside reviewers, but it does not want any of the process to be unfairly weighted.

Senator Noh noted that the five-year membership of committee members had more to do with being able to find qualified, available, and willing experts in science and math who could or would commit time to this effort. He explained it is a difficult goal to achieve. He pointed out that the National Science Foundation has exacting expectations as to the caliber of person who should serve on this committee as well.

Senator Noh explained that the first EPSCoR was developed by the National Science Foundation. He noted that EPSCoR put bylaws in place early on. He pointed out that over the years things evolved and under Governor Risch's guidance, the EPSCoR committee agreed it was time to put together some clearer bylaws to guide them.

2. University of Idaho – Proposed University Policy to Require First Year Students to Live On Campus

Dr. Doug Baker, Provost at the University of Idaho, provided background information on this item. This policy would require single undergraduate first year students who are under the age of 21 to live on campus. It is viewed as a key element in retention.

Ray Gasser, Director of University Residence, and Lloyd Mues, Financial Vice President, were introduced. Mr. Mues explained that this policy will affect only a few hundred students. The University has studied this possibility for several years. Mr. Gasser noted that this is one of eighteen initiatives that came out of the Student Retention committee discussions. The University plans to implement all of the initiatives over the next few years. He explained that studies show students living on campus do better academically, have fewer adjustment problems, and are more apt to graduate. Mr. Gasser pointed out that other universities nationwide have implemented this requirement.

On the question of exemptions and waivers to this policy, Mr. Gasser noted that waivers are available, but documentation is required. He pointed out that whether a student lives on campus or in private housing there is a financial cost involved. Board member Lewis raised a question about accommodations for students who don't want to live on campus or be part of the Greek system. Mr. Gasser noted that a wide variety of living environments are available.

Board member Westerberg suggested that this policy will likely have some negative impact, but that UI is anticipating that the improved retention numbers will offset the negative impact. Dr. Baker noted that 90% of students already live on campus. Mr. Gasser pointed out again that this is just one initiative that UI is implementing. Mr. Mues indicated out that this decision technically falls under the authority of the CEO of UI and that the University is bringing it to the Board as information item.

AUDIT AGENDA

1. University of Idaho – Revision to Foundation Operating Agreement

M/S (Lewis/Terrell): To approve the request by the University of Idaho for revisions to its Operating Agreement with the University of Idaho Foundation, and to authorized the transition of operating functions from the University to the Foundation as described in the materials presented to the Board, such transition to be accomplished as

expeditiously as is practical while maintaining the necessary operations of the Foundation and the University. Motion carried unanimously.

Board member Lewis introduced this item. Lloyd Mues and Kent Nelson of the University of Idaho provided input. Board member Terrell commented on Article 5 under G, and asked if there is a policy that supersedes those points. It was noted that the second sentence of G clarifies that statement.

Board member Agidius noted that it is apparent that a lot of thought went into this agreement. He thanked the Audit Committee and the University of Idaho Foundation. Board member Lewis thanked the Foundation as well and indicated that the discussions have been open and professional.

As a point of information, Board member Lewis updated the Board that the contract with Moss Adams had expired. Since the relationship with Moss Adams has been successful and beneficial the Audit Committee felt it appropriate to re-engage Moss Adams for another three-year period, and is negotiating a new contract.

BUSINESS AFFAIRS AND HUMAN RESOURCES AGENDA

Section I -- Human Resources

1. Boise State University – Head Women’s Volleyball Coach Contract

M/S (Westerberg/Soltman): To approve the request by Boise State University to enter into a three and one-half (3.5) year employment contract with Shawn Garus, Head Women’s Volleyball Coach, as submitted. Motion carried unanimously.

2. Idaho State University – Head Softball Coach Contract

M/S (Westerberg/Terrell): To approve the request by Idaho State University for a three (3) year employment agreement, as submitted for Andrea Wilson, Head Softball Coach (1.0 FTE). Motion carried unanimously.

3. University of Idaho – Coaches’ Contract Modification

M/S (Westerberg/Terrell): To approve the request by the University of Idaho to modify the terms of the multi-year contracts for the University’s Head Football Coach, Women’s Soccer Coach and Women’s Volleyball Coach, and to authorize the University to execute amended contracts in substantial conformance to the proposed amended contracts attached to the Board materials. Motion carried unanimously.

4. Presidential Compensation

Mr. Luna explained that concerns he expressed previously regarding compensation during a time of economic hardship still apply. Therefore, he will vote no on some of these motions under this item. He emphasized that his vote in no way reflects the good job of the people in those positions.

M/S (Westerberg/Lewis): To approve the employment contract for Boise State University President, Dr. Robert Kustra, in the form provided to the Board and to authorize the Board

President to sign on behalf of the Board. Motion carried 6-1 (Luna voted Nay).

M/S (Westerberg/Soltman): To approve the employment contract Idaho State University President, Dr. Arthur Vailas, in the form provided to the Board and to authorize the Board President to sign on behalf of the Board. Motion carried 6-1 (Luna voted Nay).

M/S (Westerberg/Lewis): To approve the employment contract Lewis-Clark State College President, Dr. Dene Thomas, in the form provided to the Board and to authorize the Board President to sign on behalf of the Board. Motion carried 6-1 (Luna voted Nay).

M/S (Westerberg/Soltman): To approve the employment contract for Eastern Idaho Technical College President, Mr. Burton Waite, in the form provided to the Board and to authorize the Board President to sign on behalf of the Board. Motion carried unanimously.

M/S (Westerberg/Terrell): To approve the employment letter and term sheet for the Office of the State Board of Education Executive Director, Dr. Mike Rush, in the form provided to the Board and to authorize the Board President to sign on behalf of the Board. Motion carried unanimously.

5. Proposed Amendments to Board Policy – Section II.G.2.b.(2) Faculty Compensation – First Reading

M/S (Westerberg/Soltman): To approve the first reading of Board Policy II.G., Faculty, as submitted. Motion carried unanimously.

Board member Lewis asked for clarification on the definition of full-time faculty. Kevin Satterlee of Boise State University noted that the institutions define full-time differently than the state does. Board member Westerberg noted that this policy amendment is intended to clarify payment for twelve months for a nine-month appointment, which includes benefits. Mr. Luna asked if this policy is consistent with the new guidelines that have come out of the Department of Administration as to who can and who can't receive benefits. Mr. Satterlee indicated this is consistent with that policy.

6. Office of the State Board of Education – Chief Fiscal Officer Appointment

M/S (Westerberg/Terrell): To approve the request by the Office of the State Board of Education to hire Matt Freeman as Chief Fiscal Officer at a rate of 75% or greater of the Chief Executive Officer's salary. Motion carried unanimously.

Board member Westerberg presented this item. Dr. Rush introduced Matt Freeman and briefly summarized his qualifications for the Board. The Board welcomed Mr. Freeman. Mr. Westerberg thanked Scott Christie of the Board office for the hard work he has done in the interim.

Section II - Finance

1. FY 2011 Budget Requests

M/S (Westerberg/Soltman): To approve the Line Items for the agencies and institutions as listed in Attachment 1, to forward to the Division of Financial Management and

Legislative Services Office the remaining Line Items as listed in Attachment 2, and to authorize the Executive Director to approve the MCO and Line Item budget requests, pending adjustments for agencies and institutions due to DFM and LSO on September 1, 2009. Motion carried 6-1 (Edmunds voted Nay).

Board member Westerberg presented this item. Board member Lewis asked about the process. Mr. Westerberg noted that the line item portion will be submitted for consideration to DFM and LSO and then funded as appropriate by the Legislature. This is the same process the Board has followed the past three years.

Mr. Lewis noted he is uncomfortable just passing these along a list without more scrutiny. Lloyd Mues of UI explained that complete lists were submitted to the Board by the institutions. Board staff then culled that list down. Mr. Mues noted that UI is required to fill out the standard form to get the process started.

Board member Terrell asked Matt Freeman to comment. Mr. Freeman explained that this agenda item is consistent with the past several years. It includes the recommended and non-recommended line items. It is, and has been, there for the legislators to see. Mr. Westerberg noted that the Business and Human Resources committee reviewed the details of this agenda item very carefully.

Dr. Rush used this opportunity to remind the Board that they voted for a new master calendar which addressed a number of budget issues. He noted that the master calendar allows the Board to make budget recommendations based on its strategic plan. He suggested that next year, by the June meeting, more analysis could be done.

2. FY 2011 Capital Budget Requests

M/S (Westerberg/Soltman): To recommend no major capital funding for FY 2011 and have the Permanent Building Fund Advisory Council concentrate upon Alteration and Repair and other non-major projects. Motion carried unanimously.

Lloyd Mues commented that UI was going to reorder the items it submitted for consideration this year. For clarification, the motion on the floor is that the focus be on alteration and repair and other non-major projects. The numbers related to that were not available.

It was directed by the Board President that the details related to the alterations and repairs proposed by the individual institutions be forwarded to the Board members to address any issues and answer any questions they may have.

3. Boise State University – Laser Purchase

M/S (Westerberg/Luna): To approve Boise State University's request to proceed with procurement of the Vis-NIR Tunable Laser System upon receipt of HSF grant funds for a total cost not to exceed \$628,000. Motion carried unanimously.

4. Boise State University – East Junior High Property Request

M/S (Westerberg/Soltman): To allow Boise State University, in conjunction with the State Division of Public Works, to proceed with demolition and related activities on the East Junior High School property for a total project cost not to exceed \$750,000. Motion

carried unanimously.

5. University of Idaho – Wallace Complex Roof Repair Project

M/S (Westerberg/Terrell): To approve the request by the University of Idaho to proceed with the design and construction of the new roof for the Wallace Residence Center and to authorize the University to award contracts for the design and construction of the new roof for a total combined project budget not to exceed \$533,000. Motion carried unanimously.

6. University of Idaho – Settlement Agreement

M/S (Westerberg/Soltman): To approve the settlement considered by the Board in executive session and to authorize the University of Idaho to sign all necessary settlement documents. Motion carried 6-0 (Luna did not vote on this item for the reason that he was not in Executive Committee and therefore, not privy to the details related to this motion).

7. Lewis-Clark State College – Property Sale

M/S (Westerberg/Edmunds): To approve the request by Lewis-Clark State College to sell the property (six-plex) apartments located at 619-627 6th Street, and 601 7th Avenue, Lewiston, Idaho, for \$105,000 and to authorize the College's Vice President for Finance and Administration to sign the associated sales documents on behalf of the State Board of Education in its capacity as the Board of Trustees for the institution. Motion carried unanimously.

8. Lewis-Clark State College - College Place Residence Hall Interim Management Agreement

M/S (Westerberg/Soltman): To approve the interim management agreement as submitted and to authorize the Vice President for Finance and Administration at LCSC to execute such agreement on behalf of the Board of Trustees. Motion carried unanimously.

9. Promise B Scholarship – FY 2010

M/S (Westerberg/Edmunds): To delegate to the Executive Director any adjustment to the spring 2010 award for those current recipients who maintain eligibility and for qualified first year entering students under the age of 22 in academic year 2009-2010. Motion carried unanimously.

10. University of Idaho – Kibbie Dome Life Safety Project Update

Lloyd Mues of UI briefly presented an update on the Kibbie Dome project. He indicated the Permanent Building Fund did direct an additional \$2 towards the project. As a result additional repairs and improvements can be undertaken by the same contractor which essentially results in a cost savings

OTHER BUSINESS

There being no further business, the Board entertained a motion to adjourn.

**M/S (Luna/Edmund): To adjourn the meeting of the Board of Education at 4:50 p.m.
Motion carried unanimously.**

**DISTINGUISHED SCHOOLS/ADDITIONAL YEARLY GROWTH AWARDS
OCTOBER 15, 2009**

SUBJECT

Distinguished Schools/Additional Yearly Growth Awards

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section IV.B.

BACKGROUND/DISCUSSION

The Federal No Child Left Behind Act (NCLB) provides that the state education agency (SEA) shall present and honor those schools who make significant achievements, based on criteria set forth by the State board of Education.

Scores from The Idaho Standards Achievement Test (ISAT) are used to compute Adequate Yearly Progress (AYP) and in turn, Distinguished Schools and Additional Yearly Progress Awards. The Idaho State Board of Education (SBOE) is the SEA for Idaho and began implementing the recognition of these schools in 2007. Each school that earns the Distinguished School or Additional Yearly Progress Award is invited to be honored by SBOE at its October meeting.

This year, four (4) schools have satisfied the requirements for Distinguished Schools and fifty-three (53) have earned the Additional Yearly Growth award. This compares to three (3) schools in the Distinguished Schools category and fifteen (15) in the Additional Yearly Growth category for 2008.

ATTACHMENTS

Attachment 1 – Breakout of 2009 Idaho Additional Yearly Growth and Idaho Distinguished Schools Recipients Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends that the Board commend each of the Idaho schools who have earned the Distinguished School Award and the Additional Yearly Progress Award. Staff is also coordinating recognitions commemorating this accomplishment for each of the designated schools and will present those to the schools on behalf of the Board for those schools which cannot personally attend the October 15, 2009 Board meeting.

BOARD ACTION

A motion to recognize and award the 2009 Distinguished School 2009 Additional Yearly Growth recipients as detailed in the agenda materials.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**DISTINGUISHED SCHOOLS/ADDITIONAL YEARLY GROWTH AWARDS
OCTOBER 15, 2009**

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**DISTINGUISHED SCHOOLS/ADDITIONAL YEARLY GROWTH AWARDS
OCTOBER 15, 2009**

2009 Distinguished Schools (4 total categories)

1. Blackfoot District #55, Ridgecrest Elementary School, Colin Folsom, Principal
2. Blackfoot District #55, Groveland Elementary school, J Troy Thayne, Principal (2 categories)
3. Caldwell District #132, Sacajawea Elementary, Gregory Alexander, Principal

2009 Additional Yearly Growth Schools (53 total categories)

1. Caldwell District #132, Van Buren Elementary School, LaVaun Dennett, Principal (7 categories)
2. Caldwell District #132, Sacajawea Elementary Gregory Alexander Principal (2 categories)
3. Caldwell District #132, Wilson Elementary School ,Taylor Raney, Principal (2 categories)
4. Blackfoot District #55, Ridgecrest Elementary School, Colin Folsom, Principal (4 categories)
5. Blackfoot District #55, Groveland Elementary School, J Troy Thayne, Principal (2 categories)
6. Plummer-Worley Jt District #44, Lakeside Middle School, Bill Burns, Principal (3 categories)
7. Lewiston Independent School District #340, McSorley Elementary School, Kevin Graffis, Principal
8. Snake River School District #52, Snake River Middle School, Ed Jackson, Principal
9. Horseshoe Bend School District #73, Horseshoe Bend Middle-Sr High School, John Cook, Principal
10. Nampa School District #131, Nampa Sr. High School, Pete Koehler, Principal (2 categories)
11. Nampa School District #131, Roosevelt Elementary, Korey Mereness, Principal (2 categories)
12. Plymouth School District #372, New Plymouth Middle School, Darrell Brown, Principal
13. Notus School District #135, Notus Elementary School, Tyson Carter, Assistant Principal
14. Fremont County Joint School District #215, North Fremont Jr-Sr High School, David Risenmay, Principal
15. Fremont County Joint School District #215, South Fremont High School, Larry Bennett, Principal
16. Ririe Joint School District #252, Ririe High School, Charlie Barber, Principal.
17. Mackay Joint School District #182, Mackay Jr-Sr High School, Jess Johnson, Principal
18. Sugar-Salem Joint School District #322, Sugar-Salem Junior High School, Kevin Schultz Principal
19. Marsh Valley Joint School District #21, Inkom Elementary School, Greg Hunsaker, Principal
20. Marsh Valley Joint District #21, Mountain View Elementary School, Dave Wheat, Principal (4 categories)
21. Oneida County District #351, Malad Senior High School, John Cockett, Principal
22. Post Falls School District #273, Seltice Elementary School, Michael Uphus, Principal (2 categories)

**DISTINGUISHED SCHOOLS/ADDITIONAL YEARLY GROWTH AWARDS
OCTOBER 15, 2009**

23. Coeur d'Alene School District #271, Sorenson Elementary, Jim Gray, Principal
24. Lake Pend Oreille District #84, Northside Elementary School, Rick Kline, Principal (2 categories)
25. Lake Pend Oreille District #84, Southside Elementary School, Pat Valliant, Principal
26. Lake Pend Oreille District #84, Sandpoint High School, Dr. Becky Kiebert, Principal
27. Council School District #13, Council Elementary School, Bonnie Thompson, Principal
28. Council School District #13, Council Jr-Sr High School, Murray Dalglish, Principal/Superintendent
29. Cassia County Joint School District #151, Raft River Jr-Sr High School, Patrick Manning, Principal
30. Cassia County Joint School District #151, Oakley Elementary, Rena Bovee, Principal
31. Cassia County Joint School District #151, Oakley Jr-Sr High School, Brandi Bedke, Principal
32. Dietrich School District #314, Dietrich School, Neal Hollingshead, Principal/Superintendent

PERFORMANCE MEASURE PRESENTATION
OCTOBER 15, 2009

SUBJECT

Performance Measure Reports

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M,
Section 67-1901 through 1905, Idaho Code

BACKGROUND/DISCUSSION

The Performance Measure data are being presented as a partial representation of how the respective organizations under the purview of the Board are the performing. These data can be used by the Board to help direct future strategic planning as well as to provide guidance to the institutions and agencies on future priorities and direction.

IMPACT

The data presented in this presentation will provide the Board with information from which to modify the Board's strategic plan. Once the Board's strategic plan has been updated, the organizations under the Board will use it as a guiding foundation from which to update their respective strategic plans.

ATTACHMENTS

Attachment 1 – Outline for Presentation

Page 3

Attachment 2 – Performance Measure Reports

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The performance reporting marks the first stage in the cycle which will be followed by strategic plan development, institutional/agency plan development, budget guidelines development, and budget line items submission.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

PERFORMANCE MEASURE PRESENTATION
OCTOBER 15, 2009

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PERFORMANCE MEASURE PRESENTATION
OCTOBER 15, 2009

Performance Measure Presentation Outline

1. Organizational Overview
 - i. Budget information
 - ii. Cases managed/key services provided
2. Performance Highlights
 - i. Successes from the prior year
 - ii. Cases Managed/Key Services Provided
3. Review of Performance Measures
4. Strategic Questions
 - i. Explain the data and reasoning behind determination of benchmarks
5. Where to from here?
 - i. Board member input on strategic direction.

PERFORMANCE MEASURE PRESENTATION
OCTOBER 15, 2009

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**PERFORMANCE MEASURES PRESENTATION
OCTOBER 15, 2009**

Boise State University

Part 1 – Agency Profile

Agency Overview

Boise State University is Idaho's largest institution of higher learning, enrolling 19,667 students (14,614 FTE) at the start of the 2008-09 academic year. BSU is also the state's only metropolitan university, located in the state's population center and capital city, and the governmental and commercial heart of the Gem State.

Boise State has long been heralded as an institution devoted to classroom teaching. As the Treasure Valley economy has changed into a dynamic marketplace of ideas and products, especially with its highly sophisticated technology sector, and as the city has become a major metropolitan region, the city's university is making the transition to a metropolitan research university. While maintaining a strong focus on teaching, the university is adding focus on research to serve the growing economic needs of Idaho.

In addition to its main campus, the university operates education centers in Caldwell, Coeur d'Alene, Gowen Field, Lewiston, Mountain Home, Nampa, and Twin Falls. The university also delivers classes via the Internet, compressed video, microwave, cable, and computer conferencing. The university has an evening program at both the undergraduate and graduate levels, and the summer session is the state's largest.

The University consists of seven colleges and employs well approximately 3,000 people, including over 600 full-time faculty members, approximately 300 adjunct faculty members, 1,300 professional and classified staff and over 1,000 part-time student employees during the academic year. Degrees and certificates are offered in 168 programs, including 53 masters and four doctoral programs. The University is fully accredited by the Northwest Commission on Colleges and Universities and is a member of the Western Athletic Conference. Through all of its programs, Boise State University is fulfilling its commitment to the citizens of Idaho by providing quality teaching, research, and public service.

Boise State University is governed by the State Board of Education, which is statutorily designated as the Board of Trustees for Boise State University. In 2003, the Board appointed Dr. Robert Kustra to serve as President.

Core Functions/Idaho Code

Boise State University is created by Idaho Code Title 33, Chapter 40. Idaho Code 33-4001 provides the primary function of Boise State University to be that of "an institution of higher education" and "for the purposes of giving instruction in college courses..." In addition, it provides the "standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states," and that the "courses offered and degrees granted at said university shall be determined by the board of trustees."

Revenue and Expenditures:

Revenue	FY 2006 <i>actual</i>	FY 2007 <i>actual</i>	FY 2008 <i>actual</i>	FY 2009
General Fund – 0001	\$72,111,400	\$75,673,600	\$81,906,600	\$83,827,000
Misc. Student Fees – 0650	61,099,864	41,894,100	44,874,400	\$47,191,900
Prior Year Carry Forward (fees)		13,965,529	20,428,483	\$21,434,705
Prior Year Carry Forward – 0150			619,846	0
Non-Cog Student Fees			2,549,200	\$8,745,154
Special Programs – 001	0	519,100	664,129	\$527,000
One-Time Funds**	1,228,000	1,805,400	159	0
Total	\$134,439,264	\$133,857,729	\$151,042,817	\$161,725,759
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$89,354,642	\$91,108,679	\$99,506,015	\$106,679,335
Operating Expenditures	19,163,258	29,733,988	23,278,320	\$24,661,548
Capital Outlay	11,955,834	5,214,297	6,658,410	\$6,064,590
Trustee/Benefit Payments	0	0	0	0
Total	\$120,473,734	\$116,056,964	\$129,442,745	\$137,405,473

**PERFORMANCE MEASURES PRESENTATION
OCTOBER 15, 2009**

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment Count	26,030	26,277	27,179	27,610
- Professional Technical	1,536	1,634	1,816	1,694
- Undergraduate	19,885	20,311	20,841	20,970
- Graduate	4,609	4,332	4,522	4,946
Annual Enrollment FTE	14,758	15,006	15,719	16,261
- Professional Technical	771	769	829	835
- Undergraduate	12,933	13,076	13,638	14,101
- Graduate	1,054	1,161	1,252	1,425
Credit Hours Taught Per Faculty FTE	593	599	595	602
Degrees/Certificates Awarded	2,825	3,050	3,025	3,390
- Professional Technical	439	438	352	558
- Undergraduate	1,968	2,138	2,150	2,291
- Graduate	418	474	523	557
Dual Credit				
- Total Annual Credit hours	1,911	3,347	4,570	5,184
- Total Annual Student Headcount	469	783	1,066	1,185

Performance Highlights:

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark by F2010*
Scholarship & Grants Per Student FTE (Academic)	\$1,447	\$1,502	\$1,647	\$1,757	\$2,300
First-Time Full-time Bachelor's (degree-seeking) Retention Rate (Reported Year)	60%	63%	64%	66%	70%
Graduation Rates (Percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) (Year of Reported Rate)	28%	28%	28%	30%	35%
Core Expenses per FTE Enrollment by Function					
- Instruction	\$5,451	\$5,464	\$5,490		
- Research	798	874	888	***	
- Public Service	623	757	796		
- Academic	1,098	1,273	1,272		
- Institutional Support	767	856	1,207		
- Student Services	495	494	525		
- Other Core Expenses	2,874	2,796	2,217		
Average GPA of Incoming Freshmen	3.25	3.28	3.28	3.31	3.4

**PERFORMANCE MEASURES PRESENTATION
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Total Sponsored Projects Funding (federal, state, and private; grants and contracts)	\$23,849,189	\$26,881,138	\$28,021,435	\$37,072,523	\$45,000,000
Academic Student FTE to Full-Time Faculty FTE Ratio	25.8	25.9	25.4	25.3	24.5
Number of Students Participating in Service Learning Courses	1672	1741	2008	2073	2500
Number of Students Participating in Undergraduate Research Conference	236	226	290	461	350

Performance Measure Notes:

Performance measure data reported by academic year, i.e., 2008 = academic year 2007 / 2008.

*Benchmarks are targeted to be achieved in FY2010, two years after the above FY08 measures and one year after the above FY09 measures.

***Core Expenses per FTE funding will be available upon completion of the year-end closing process (including internal audit) in mid September.

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Special Programs – Idaho Council on Economic Education

Part 1 – Agency Profile

Agency Overview

The Idaho Council on Economic Education (ICEE or “The Council”) is a 501 c 3 non-profit organization hosted by Boise State University. Since 1972 the Council and its Centers have provided materials, workshops and training in economic and financial literacy education to thousands of teachers and students throughout the entire state. The Council operates Centers for Economic Education at the University of Idaho, Boise State University, College of Southern Idaho, and Idaho State University.

The Council and its Centers provide K-12 school teachers and Idaho students with a multitude of educational programs in economics and personal finance to help them become better citizens, better decision makers and better eventual leaders in tomorrow’s global economy. All of the Council’s programs are directly correlated to and in support of Idaho’s Educational Achievement Standards.

One of the Council’s most popular programs is called the “International Economic Summit”. It was started at Borah High School, further developed by the Council, implemented in many high schools in Idaho and is now in demand by other states across the United States. It is a great example of “Invented in Idaho” and is becoming a major Idaho contribution to the rest of the United States. The Council sponsors and conducts 12 of these events annually throughout the state. Approximately 5,000 Idaho seniors participate in this program.

The Council also provides other programs to Idaho teachers and students including:

- The Stock Market Game
- Hands on Banking
- The Classroom Mini Economy
- Ethics in Economics
- Financial Fitness for Life
- Training for High School Economics Teachers
- AP Economics
- Middle School Economics
- Economics in Children’s Literature
- Mathematics and Economics

Core Functions/Idaho Code

The core functions of the Idaho Council on Economic Education are to:

- Train K-12 school teachers in economics, business, personal finance and entrepreneurship so they are better prepared to take these important principles to their students. These activities directly support the Idaho State Educational Achievements Standards.
- Administer and manage a variety of educational programs including the International Economic Summit, the Stock Market Game and others.
- Involve business, banking, government and other community leaders in economic education in a way that both provides Idaho students with quality learning experiences and also helps adults sharpen their understanding and skills.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$54,200	\$54,800	\$57,500	\$51,400
Total	\$54,200	\$54,800	\$57,500	\$51,400
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Operating Support of the 4 Idaho Centers on Economic Education at U of I, CSI, ISU and BSU	\$54,200	\$54,800	\$57,500	\$51,400
Trustee/Benefit Payments	\$54,200	\$54,800	\$57,500	\$51,400
Total	\$54,200	\$54,800	\$57,500	\$51,400

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Teachers Receiving Training in Economic/Financial Education	125	175	165	180
Number of Students Participating in Economic/Financial Programs By Council and Centers	7,000	11,000	10,600	11,250

Performance Highlights: (Updated August 2009)

The Idaho Council on Economic Education and its Centers throughout the state have completed another extremely busy and successful year. The International Economic Summit program and student financial literacy programs have continued to generate a lot of excitement and support among educators, students and the general public across Idaho. Below are a few highlights:

1. International Economic Summit program. This popular program reached more than 5,000 Idaho students during the past year in all regions of the state. It provided these students with practical knowledge in economics, decision making, entrepreneurship, creativity, writing, debate and business. It did so in the context of international trade and development, an important goal for the state of Idaho.
2. Stock Market Game and Investor Education Program. This year a student from Bishop Kelly High School won first place in the national competition. We expanded the program to include weekly on-line live updates and a video broadcast to teachers and students throughout Idaho. The Idaho Department of Finance partnered with us again to provide funding and support for this valuable program.
3. China – Idaho Connection. China has again requested us to provide the International Economic Summit program to several key schools in June 2010. This coming year Governor and Mrs. Otter will be participating in the program as well as members of the Idaho Department of Commerce staff. This program is valuable for Idaho for several reasons including the following:
 - As an Idaho “export”, selling this program to China brings needed revenue funding into our state, which is used to provide economic and financial education to Idaho students.
 - It provides Idaho students and teachers with the opportunity to learn about and experience in depth the Chinese economy.
 - It facilitates personal connections and relationships between Idaho students, teachers and business people with their counterparts in China.
4. Federal Reserve Bank of San Francisco. This partnership brings revenue funding into Idaho, which is used for economic education of our students. The Idaho Council has strengthened and expanded our relationship with the Federal Reserve Bank of San Francisco this past year. Not only has the Fed licensed and adopted our International Economic Summit program as the country’s “best educational program in international economics and globalization” but it has also implemented this Idaho-grown program in Washington, California, Oregon, Utah, Hawaii, Arizona and several other states. The Fed continues to be very supportive of the Idaho Council and our Centers. Through this partnership, Idaho’s influence has expanded to 75,000 students annually outside our state.
5. Federal Reserve Bank of Boston. We expanded our opportunity to bring funding into Idaho by forming a partnership with the Boston Fed. We trained 40 teachers from all of the New England states in our Summit program. The first New England International Economic Summit will be managed by the Idaho Council in December 2009 and conducted at Harvard University.

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Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Number of Community Volunteers Participating in Providing Economic and Financial Education Programs to Idaho Students and Teachers	*325	360	350	360	350
International Economic Summit programs conducted annually for Idaho students in all regions of the state	8	8	9	10	10
Number of student teams participating in the Investment Education and Protection programs, including the Stock Market Game	700	650	800	850	1,500
On-line investor and financial education programs offered annually	0	0	1	2	1

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Special Programs – Small Business Development Centers

Part 1 – Agency Profile

Agency Overview

The Idaho Small Business Development Center (Idaho SBDC) was established in 1986 as a partnership between the U.S. Small Business Administration and Boise State University. The Idaho SBDC provides business consulting and training to Idaho's small businesses and entrepreneurs under a federal grant matched by state funds. The purpose of the Idaho SBDC is to encourage and assist the development and growth of small businesses in the state by leveraging higher education resources. Nationally, as in Idaho, over 90% of new jobs are being created by the small business sector.

The Idaho SBDC is a network of business consultants and trainers that operates from the state's colleges and universities. Boise State University's College of Business and Economics serves as the State Office with administrative responsibility for directing the type and quality of services across the state. Regional offices in the following locations are funded under sub-contracts with the host institutions from Boise State University:

- North Idaho College - Coeur d'Alene
- Lewis-Clark State College - Lewiston
- Boise State University - Boise
- College of Southern Idaho - Twin Falls
- Idaho State University - Pocatello
- Idaho State University - Idaho Falls

Core Functions/Idaho Code

The Idaho Small Business Development Center has two basic functions—consulting and training.

First, the Idaho SBDC provides direct one-on-one confidential business consulting to small business owners and entrepreneurs. Primary consulting is accomplished with a small core staff of professionals. Most of the professional staff has advanced degrees and five years or more of small business ownership/management experience. Business counseling is designed to provide in-depth business assistance in areas such as marketing, finance, management, production and overall business planning. The Idaho SBDC allocates sufficient resources to positively impact the individual small business' operation, a goal currently defined as 8.5 hours per consulting case. Faculty and students at each institution expand the Center's knowledge and resource base and to provide direct assistance in appropriate cases. Senior undergraduate and graduate students complete work for Idaho SBDC business consultants. The students are provided the opportunity, under the direction of professional staff and faculty, to apply classroom learning in real-world situations. 'Real-world' laboratory experience for our college and university faculty and students provides long-term benefits to the business community and helps the academic institutions remain current on needs, problems, and opportunities of Idaho's business sector.

The Idaho SBDC also provides low-cost, non-credit training to improve business skills. Workshops, primarily directed at business owners, are typically 3 – 4 hours in length and attended by 15 – 20 participants. Training covers topics such as marketing, accounting, management, finance, etc. A variety of faculty, staff and private sector experts are used to ensure timely, useful material are presented by a subject-matter expert. Significant private sector contributions are made in support of Idaho SBDC workshops including registration fees, and donations for marketing, instructor fees and travel. A standard training format allows the Idaho SBDC to provide consistent, cost-effective training throughout the state.

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Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
Revenue	\$292,700	\$294,800	\$302,700	\$304,700
Total	\$292,700	\$294,800	\$302,700	\$304,700
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$0	\$57,940	\$60,630	\$60,845
Operating Expenditures	\$0	\$236,860	\$242,070*	\$243,855*
Capital Outlay	\$0	0	0	0
Trustee/Benefit Payments	\$292,700	0	0	0
Total	\$292,700	\$294,800	\$302,700	\$304,700

* 96% of this is subcontracts which are 100% personnel.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Small Businesses Receiving Consulting	1,730	1,698	1,648	1,754
Average Hours of Consulting Per Client	8.4	9.9	10.9	9.3
Number of Small Businesses Trained	3,108	2,801	2,648	3,850
Number of Consulting Hours (annual)	14,527	16,205	18,033	16,356

Performance Highlights:

1. The average hours per client is one of the highest in the nation. This is one of the major factors that contribute to economic impact and growth by small businesses.
2. The number of small business owners attending SBDC training is down and is due to the good economic times. Training numbers increase in bad times and decrease in good economic times.
3. In the most recent SBA report on SBDC effectiveness and efficiency (June 2008), the Idaho SBDC was in the top 10% of SBDCs nationwide in all effectiveness and efficiency measures. The Center provides services at a low cost and helps businesses create significant economic growth.
4. Dr. Jim Chrisman, Mississippi State University, conducts an independent impact survey of all SBDCs in the country. According to Dr. Chrisman, the Idaho SBDC is and has been one of the top five performing SBDCs over the past 10 years.

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Average Sales Growth of SBDC Clients as a Percent of Sales Growth of All Idaho Small Business Sales Growth	734%	369%	373%	745%	300%
Capital raised by clients	\$37,769,727	\$36,692,398	\$38,902,209	\$41,686,819	\$25,000,000
Total SBDC Client Employment Growth/Jobs Saved	1,948	1,827	1,538	1,175	750
ROI (Return on Investment) - Additional Taxes Paid/Total Cost of the Idaho SBDC Program	5.61	6.03	7.87	5.13	3.0

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Sales Increase of SBDC Clients over An Average Idaho Business	\$79,402,547	\$66,070,529	\$112,768,320	\$107,429,279	\$25,000,000
New Business Started*	-	-	100	59	72
Customer Satisfaction Rate (1-5)	3.92	4.32	4.27	4.27	3.75

Performance Measure Explanatory Notes:

* Started measuring this area in FY2007.

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Special Programs – Tech Help

Part 1 – Agency Profile

Agency Overview

In 1993, the Idaho Department of Commerce convened 45 representatives of economic development groups who supported the manufacturing extension center concept. In 1994, the Governor and ten key economic development entities pledged support for manufacturing extension by signing Idaho's Technology Partnership Agreement. Approval to establish "TechHelp" within the National Institute of Standards and Technology (NIST) Manufacturing Extension Partnership (MEP) was granted in late 1995. In 1996, TechHelp was established at Boise State University and the first director and field engineer were appointed.

Today, TechHelp is a partnership of Idaho's three state universities and an affiliate of the NIST/MEP system. It is also Idaho's Economic Development Administration University Center, targeting economically distressed areas of Idaho. TechHelp specialists have access to cutting-edge knowledge through links to local universities and to a national network of over 2000 manufacturing specialists through the MEP system.

TechHelp's seven manufacturing specialists operate out of offices in Boise, Post Falls, Pocatello, and Twin Falls. TechHelp's primary mission is to provide technical assistance, training, and information to strengthen the competitiveness of Idaho manufacturers through product and process innovation. TechHelp provides internships to students at the New Product Development (NPD) Lab at Boise State University. Internships give university students the opportunity to gain real world experience with innovative Idaho companies and expose Idaho companies to talented young professionals looking to enter the state's workforce.

TechHelp Advisory Board

TechHelp's Executive Director reports to the Dean of the BSU College of Business & Economics and takes advisement from an Advisory Board made up of representatives from private industry, education, and government. TechHelp Board bylaws state that a full board consists of 9 - 11 members; at least seven of whom are from manufacturing and two from the public sector. The Director appoints non-voting members with approval of the Board.

TechHelp Partners

TechHelp works with state and federal partners, listed below, to meet its mission of assisting Idaho manufacturers. TechHelp also works with local groups such as chambers of commerce and economic development organizations to stay abreast of community development issues and meet the needs of Idaho companies.

Partnership	Center Role	Required/Desired of Center
U.S. Manufacturing Extension Partnership	MEP Center	Assist manufacturers in Idaho to be more competitive
U.S. Economic Development Administration	EDA University Center	Serve manufacturers in remote/distressed areas of Idaho
State of Idaho	Economic Development	Serve manufacturers in Idaho Participate in implementation of Science & Technology Plan with product development service
Idaho State Universities	Contracted Partner (outreach program for economic development)	Build University reputation through professional development activity, training and internships
Idaho SBDC	Informal Partnership	Cross-referrals and delivery of services
Idaho Department	Procurement Technical	Increase government contracting by Idaho

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of Commerce	Assistance Center (PTAC)	manufacturers
Idaho Department of Labor	Workforce Development Training	Provide Idaho workers with training in advanced manufacturing skills
Idaho Department of Agriculture	Informal Partnership	Cross-referrals and delivery of services

Core Functions/Idaho Code

TechHelp helps Idaho manufacturers primarily through one-on-one contact with companies. This contact ranges from major collaborative projects, which usually address a fundamental challenge facing the company, to smaller "value-added" projects, which typically bring a specific improvement to some aspect of company operations. TechHelp also hosts workshops and seminars statewide focusing on topics that impact Idaho manufacturers.

TechHelp's team of experts provides personalized solutions in the following areas of manufacturing.

- **New Product Development**
 - Eureka! Winning Ways Growth Services
 - Product Design
 - Prototyping & Testing
 - Design for Manufacturability
- **Process Improvements**
 - Lean Manufacturing
 - Lean Enterprise Certificate Program
 - Lean Manufacturing for the Food Industry
 - Lean Manufacturing for the Wood Products Industry
 - Lean Office
 - Lean Enterprise
- **Quality Systems**
 - ISO 9000
 - Six Sigma Belt Certification
 - Statistical Process Control
 - Food Safety

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$164,800	\$219,744	\$176,200	\$174,300
Total	\$164,800	\$219,744	\$176,200	\$174,300
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$0	\$40,000	\$60,794	\$0
Operating Expenditures	\$0	\$10,000	\$15,018	\$0
Capital Outlay	\$0	\$0	\$0	\$0
Trustee/Benefit Payments	\$164,800	\$169,744	\$100,388	\$174,300
Total	\$164,800	\$219,744	\$176,200	\$174,300

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Average State Cost Per Client Served	\$2,086	\$1,831	\$1,191	\$1,069
Manufacturers Served	79	120	148	163

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Performance Highlights:

- Despite the recession, TechHelp’s clients reported the highest ever annual results for jobs, sales and cost savings.
- TechHelp partnered with the Idaho Department of Environmental Quality to initiate a “Lean & Green” service to help Idaho manufacturers save money by reducing waste streams, improving worker safety and lowering regulatory compliance costs.
- TechHelp partnered with the Idaho Department of Commerce, the Idaho District Export Council, and the U.S. Commercial Service to launch a new service that helps Idaho manufacturers expand sales into export markets.
- In partnership with the U.S. Department of Commerce, TechHelp is assisting Idaho manufacturers and entrepreneurs to assess and promote their ideas through the online National Innovation Marketplace.
- TechHelp developed curriculum for and began offering a new service – Training Within Industry – to quickly and effectively train supervisors.
- TechHelp’s successful assistance to Idaho manufacturers was recognized in national publications: US Industry Today, Business Xpansion Journal, and Food Manufacturing Magazine.
- TechHelp was awarded a \$405,000 grant over three years to continue serving as the U.S. Economic Development Administration’s University Center in Idaho assisting manufacturers in rural Idaho to increase competitiveness.
- TechHelp conducted 25 workshops during the year that trained nearly 400 attendees in lean, growth services, food safety and food processing.
- TechHelp staff and BSU student interns conducted 94 product design and prototyping projects in the BSU Rapid Prototyping Laboratory for Idaho companies.

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
Number of Jobs Created or Retained	225	724	379	799	Exceed prior year by 5%
Customer Satisfaction Score (scale of 1-5)	4.51	4.63	4.37*	4.45*	Exceed 4.0
New and Retained Client Sales	\$8.0M	\$26.7M	\$33.5M	\$39.5M	Exceed prior year by 5%
Client Cost Savings	\$2.1M	\$6.6M	\$7.0M	\$17.3M	Exceed prior year by 5%
Client Investments in Improvement	\$4.8M	\$13.4M	\$5.5M	\$8.1M	Exceed prior year by 5%
Federal Minimum Acceptable Impact Measures Performance Score	92.5	100	100	100	Exceed 85 of 100
Federal \$ per Surveyable Project: Ratio of National Median**	.60	.43	.46	.47	Below national median
Bottom-line Client Impact: Ratio of National Median***	.42	1.53	1.19	1.73	Above national median
Net Revenue from Client Projects	\$407K	\$562K	\$474K	\$392K	Exceed prior year by 5%
Grant Dollars for Operations & Projects	\$1067K	\$916K	\$873K	\$694K	Exceed prior year by 5%

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Performance Measure Explanatory Notes:

* The survey instrument for Customer Satisfaction Score was changed in FY 2008.

** The amount of federal dollars expended per surveyable (completed) project is a measure of efficiency. The fewer federal dollars expended per surveyable project, the more clients that a center is serving per federal dollar. The ratio compares TechHelp's federal dollars expended per surveyable project to the median amount for all federal MEP centers across the country. A ratio below the national median (less than 1.0) indicates that TechHelp is more efficient than most MEP centers.

*** Bottom-line Client Impact is a calculation of client sales and savings divided by federal dollars expended. The higher the impact per federal dollar, the more effective that a center is. The ratio compares TechHelp's bottom-line client impact to the median amount for all federal MEP centers. A ratio above the national median (greater than 1.0) indicates that TechHelp is more effective than most MEP centers.

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Idaho State University

Part 1 – Agency Profile

Agency Overview

Idaho State University (ISU) is a Carnegie-classified Doctoral Research University, one of only two doctoral-level universities in Idaho.

Idaho State University strives to advance scholarly and creative endeavor through the creation of new knowledge, cutting-edge research, innovative artistic pursuits and high-quality academic instruction; to use these qualities to enhance technical, undergraduate, graduate, and professional education, health care, and other services provided to the people of Idaho, the Nation, and the World; and to develop citizens who will learn from the past, think critically about the present, and provide leadership to enrich the future in a diverse, global society.

ISU has seven disciplinary colleges: Arts and Sciences, Business, Education, Engineering, the Kasiska College of Health Professions, Pharmacy, and Technology. Our main campus and outreach centers are alive with the excitement of teaching, learning, creating and sharing of ideas. The jewel of southern Idaho—ISU's L.E. and Thelma E. Stephens Performing Arts Center—is a venue for local and international productions of the highest caliber. ISU is Idaho's designated university for education in the health professions. ISU offers high-quality programs in nearly all of the health professions, including postgraduate training in family medicine, dentistry, and pharmacy. ISU's highly regarded pharmacy programs attract students from around the world. Our faculty maintains mutually beneficial partnerships with health-care institutions throughout the state. Researchers in ISU's Idaho Accelerator Center, in partnership with the Idaho National Laboratory and the Center for Advanced Energy Studies collaborate on much-needed energy research.

Core Functions/Idaho Code

ISU is a publicly-supported institution of higher education as created under the laws of the State of Idaho, Idaho Statute Title 33, chapter 30 and is governed by the State Board of Education.

As a regional public Doctoral Research University, ISU meets the needs of a diverse population with certificate, associate, baccalaureate, master's and doctoral degree offerings, as well as family practice, dental, and pharmacy residency programs. Through programs in pharmacy and health-related professions, ISU is the state's lead institution for education in the health professions and related biological and physical sciences. The preparation of teachers, administrators, and other education professionals is another primary emphasis at ISU. Programs in business and engineering respond to a variety of current and emerging demands within the state and region, and, with the change in focus of the Idaho National Laboratory to nuclear science, ISU will expand its programming in this area and continue its leadership. ISU is committed to maintaining strong arts and sciences programs as independent, multifaceted fields of inquiry and as the basis of other academic disciplines. The University offers a substantial array of graduate programs in the arts and sciences, education, and health professions. As a part of its community college function, ISU provides students high quality professional education and technical training in response to the needs of private industry.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$63,925,700	65,967,200	73,383,100	72,973,400
Charitable Institutions	\$0	629,700	688,500	753,600
Normal School	\$1,602,800	1,057,700	1,155,000	1,237,100
Unrestricted Current	\$41,153,000	37,751,400	34,479,200	37,978,300
Restricted Current	\$0	0	0	0
Total	\$106,681,500	105,406,000	109,705,800	112,972,400
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$79,395,700	79,558,800	84,071,500	85,731,500
Operating Expenditures	\$17,177,100	17,055,800	16,304,100	17,204,400
Capital Outlay	\$4,519,200	3,648,800	5,212,400	3,792,700
Trustee/Benefit Payments	\$0	0	0	0
Total	\$101,092,000	100,263,400	105,588,000	106,728,600

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided				
	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment Headcount				
- Professional Technical	1,236	1,567	1,785	2,140
- Undergraduate	12,788	12,241	12,457	12,962
- Graduate	3,885	3,787	3,447	3,377
- Professional	<u>309</u>	<u>317</u>	<u>328</u>	<u>343</u>
Total:	18,218	17,912	18,017	18,822
Annual Enrollment FTE				
- Professional Technical	2,064	2,026	2,188	2,261
- Undergraduate	15,564	14,571	14,136	14,369
- Graduate	2,808	2,816	2,889	3,071
- Professional	<u>654</u>	<u>725</u>	<u>718</u>	<u>755</u>
Total:	21,090	20,138	19,931	20,457
Credit Hours Taught:				
- Total Credit Hours	274,326	254,410	249,619	256,873
- Faculty FTE	736	675	676	689
- Credit Hours Taught per Faculty FTE	372.7	376.9	369.3	372.8
Degrees/Certificates Awarded				
- Professional Technical	406	466	429	388
- Undergraduate	1,158	1,222	1,139	1,142
- Graduate	405	450	400	435
- Professional	<u>67</u>	<u>74</u>	<u>71</u>	<u>69</u>
Total:	2,036	2,212	2,039	2,034
Percent of degrees awarded in Health Professions	23.7%	24.3%	25.7%	26.5%
Percent of degrees awarded in STEM Disciplines	17.1%	16.8%	18.9%	19.4%
Dual Credit				
- Total Annual Credit hours	5,372	4,697	6,779	8,109
- Total Annual Student Headcount (unduplicated)	1,730	1,595	2,012	2,412
- Total Annual Student Enrollments	2,372	2,076	2,954	3,579
- No. of students taking more than one course/semester (Enrollment minus HC)	642	481	942	1,167
- Total Number of Participating High Schools	14	16	28	31
- Total Annual No. of Course Sections offered	193	184	263	333

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Scholarship Dollars Per Student FTE ¹					
- Academic	\$2,027	\$2,121	\$2,265	\$2,380	\$2,380
- Professional Technical	\$1,508	\$1,465	\$1,712	\$1,792	\$1,800
Full-time Freshman (degree-seeking) Retention Rate (from 1 st to 2 nd year)	57%	54%	57%	57.3%	60%
Graduation Rates (Percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length)	23%	29%	31%	NA	33%

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Core Expenses per FTE Enrollment by Function (IPEDS Data):					
- Instruction	\$7,974	\$9,291	\$10,004	NA	
- Research	\$1,483	\$1,746	\$1,848		
- Public Service	\$497	\$547	\$572		
- Academic Support	\$1,095	\$1,275	\$1,754		
- Institutional Support	\$1,355	\$1,648	\$2,126		
- Student Services	\$807	\$901	\$928		
- Other Core Expenses	\$3,619	\$4,423	\$4,874		
Academic Credit Hours Taught	275,600	261,018	255,287	261,432	255,000
Pass rates for required licensing & certification exams			All meet or exceed national pass rates	NA	Meets or exceeds national rates
External funding (grants & contracts) awarded annually to ISU	46,197,157	45,178,135	45,909,609	NA	Increase by 10% per year
Average GPA of incoming full-time, first-year, degree-seeking freshmen	3.30	3.28	3.33	3.25	≥3.40
Student FTE to Faculty FTE Ratio	15	16	14	14	< 20

Performance Measure Explanatory Notes:

- Scholarship dollars are reported by FTE of students receiving scholarships, not total ISU FTE. Scholarship dollars per FTE are projected to grow at 5% per year.

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Health Programs – ISU Family Medicine Residency

Part I – Agency Profile

Agency Overview

There are two family medicine residencies in Idaho – the ISU Family Medicine Residency (ISU FMR) in Pocatello and the Family Medicine Residency of Idaho (FMRI) in Boise. Both programs are funded from State allocations, grants, local hospitals, Graduate Medical Education, Medicare and patient revenues. The ISU FMR is a division of the Department of Family Medicine in the Kasiska College of Health Professions. The residency is governed by a Graduate Medical Education Committee (GMEC) that oversees all residency functions, with members from ISU, Portneuf Medical Center, County Commissioners, local physicians and resident physicians. Jonathan Cree, M.D. is the Director of the ISU FMR and Department Chair. Sponsorship by a stable hospital medical center, committed to teaching is essential to ongoing residency success.

Core Functions/ Idaho Code

1. Training family physicians to provide care to populations throughout Idaho, both rural and urban.

Idaho is 49th out of 50 in physician per capita state statistics in the USA and has a special problem recruiting physicians to settle in isolated rural Idaho. Both residency programs have an excellent track record of recruiting family physicians that settle and stay in Idaho, and gives Idaho the honor of being the eighth state in the nation in retention rates. The ISU FMR has 18 medical residents and two pharmacotherapy residents in training, and graduates six new family physicians each June. Thirty-three of 65 graduates have stayed in Idaho.

2. Provision of services to underserved populations in Idaho:

Over the last decade the two residency programs and their graduates have become leading medical providers to the underserved populations in Idaho. Reimbursement of such medical services has been declining, while program costs have been climbing. The ISU FMR provides over \$1.8 million in medical services to Medicaid, Medicare, and the indigent. Approximately 40% of the \$2.2 million (or \$900,000) annual charges are written off to bad debt and contractual adjustments. The ISU FMR staffs community services such as the Health Department, adolescent detention centers, prison services, free clinics and HIV clinics. The Indian Health Service, migrant workers, nursing home residents and the home-bound also receive medical support from the residents.

Revenue & Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$1,368,700	\$1,543,600	\$1,567,700	\$1,635,700
Total	\$1,368,700	\$1,543,600	\$1,567,700	\$1,635,700
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$ 445,800	\$ 432,600	\$ 456,700	\$474,500
Operating Expenditures	\$ 205,900	\$ 264,900	\$ 264,900	\$272,800
Capital Outlay	\$ 0	\$ 0	\$ 0	---
Trustee/Benefit Payments *	\$ 717,000	\$ 846,100	\$ 846,100	\$888,400
Total	\$1,368,700	\$1,543,600	\$1,567,700	\$1,635,700

* Trustee/Benefit Payments are the component of State support that goes to the Boise program.

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Residents in Training	17	18	18	18
Average Total State Funded Dollar Cost per Resident as a Percent of Total Residency Training Costs	15.4%	15.2%	14.6%	12.9%
Number of Health Profession Students (non-physician) Receiving Clinical Training at FMR Facilities	7	7	7	7

Dollar Cost per resident

State dollars received by ISU FMR are \$747,300. Approximately 25% of these dollars are used for departmental needs that have nothing to do with the residency, leaving \$560,475 for 18 residents or \$31,137 per resident as our best estimate of dollar cost per resident. Total departmental budget is \$5.12M; \$747,300 is 14.6% of that figure.

Performance Highlights:

Clinical Service Grants: The ISU FMR has active clinical grant writers who pursue grants to help offset residency deficits and enrich the clinical training. Over the last decade, these grants have assisted funding outreach to rural perinatal populations in American Falls and Aberdeen, uninsured GYN patients with pre-cancerous lesions of the uterine cervix, education in the New Model Office Paradigm and Quality Improvements. Total Title VII awards between 1999 and 2005 were \$2,827,542.

New Title VII Award 2008 - 2011: ISU FMR received notice of a \$900,000 award to promote interventions in exercise, nutrition and lifestyle choices at all phases of the family life cycle. We plan to combine a powerful, multi-disciplinary health resource personnel team that will foster the evolution of a new Therapeutic Lifestyle Center in our Family Medicine Clinic. These innovations will be facilitated by an enhanced healthcare information technology infrastructure and the development of a Medical Home Business Model. This award of \$300,000 per year, brings the total clinical grant funding to \$3,727,542.

Research Division: The ISU FMR sponsors an active and successful research division. We are the recipients of two prestigious NIH multi-center trials, ACCORD and AIMHIGH. The division was a major contributor to the ALLHAT study which changed the approach to hypertension treatment all over the world. A staff of highly qualified research assistants and coordinators service these grants; and the clinical research division is extremely productive in scholarship research publications and book chapters. Between February 1995 and February 2008, the ISU FMR Research Division was successful in securing \$2,338,629 in grant funding.

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Percentage of Physician Residents Graduating*	100%	100%	100%	100%	100%
Percentage of Graduates Successfully Completing Board Examination**	80%	83%	Pending	Pending	100%
Percentage of Resident Training Graduates Practicing in Idaho	47%	47%	51%	49%	50%
Number of Residents Matched Annually***	5	6	6	8	7
Percentage of Qualified Idaho Residents Offered an Interview for Residency Training	100%	100%	100%	100%	100%
Number of Title VII Clinical Service Grants Awarded	2	2	2	2	1 in 6 years
Retention of Full continued accreditation status with a five-year revisit cycle***	Full/5 years	Full/5 years	Full/5 years	Full/5 years	Full/5 years

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Performance Measure Notes:

*Percentage of Physician Residents Graduating: Of the Class of 2005, one resident transferred to Obstetrics the other failed to complete residency due to illness. Since that time, 100% of each entering class have graduated.

**Scores are not released until mid September each year.

***Number of Residents Matched Annually: The program has undertaken a small and progressive increase in residents from its original number of four in 1996, to five in 1999, to six in 2004, with plans to accept seven in 2009 and 8 in 2011 if the Governor's expansion request is approved.

***Accreditation Status: Accreditation status may be initial, continued, probationary or withheld. The longest time between accreditation cycles is five years. The ISU FMR has the best accreditation status possible.

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Health Programs – IDEP Dental Education

Part 1 – Agency Profile

Agency Overview

The Idaho Dental Education Program (IDEP) is Idaho's assisted route of access for dental education. There are currently eight (8) seats available for Idaho residents to obtain their dental education. The Program began in 1981 with a cooperative agreement between Idaho State University and The University of Washington School of Dentistry, where five (5) Idaho residents received their dental education. In 1982 the program became a cooperative effort between Creighton University's School of Dentistry in Omaha, Nebraska and Idaho State University's Kasiska College of Health Professions in Pocatello, Idaho. The program involves a decentralized first year of education taught at Idaho State University and the second through fourth years taught at Creighton University.

The program currently has five (5) regular employees and five (5) adjunct employees in Pocatello. Dr. Jeff Ybarguen is the program director and works with Dr. Brian Crawford who is the Chair of the Department of Dental Sciences at ISU. Jeri Larsen is the Administrative Assistant (AA-II) who works with both the IDEP program and the Idaho Advanced Graduate Dentistry (IAGD) residency. These programs are located in the same facility at Idaho State University.

Core Functions/Idaho Code

The mission of the Idaho Dental Education Program is two-fold: First, to provide residents of Idaho with ready access to a high quality dental education; and second, to help the population of Idaho have ready access to high quality dental professionals. As the majority of students graduating from the program return to Idaho to practice, residents of the state have access to high quality dental treatment.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$994,900	\$1,046,200	\$1,148,500	\$1,209,300
Unrestricted Current	<u>\$187,200</u>	<u>\$181,800</u>	<u>\$221,200</u>	<u>\$301,400</u>
Total	\$1,182,100	\$1,228,000	\$1,369,700	\$1,510,700
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$343,700	\$309,200	\$328,100	\$338,400
Operating Expenditures	\$21,300	\$16,400	\$19,300	\$15,800
Capital Outlay	\$0	\$6,700	\$5,200	\$2,700
Trustee/Benefit Payments	<u>\$750,900</u>	<u>\$811,300</u>	<u>\$871,700</u>	<u>\$908,900</u>
Total	\$1,115,900	\$1,143,600	\$1,224,300	\$1,265,800

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Program Applicants	84	111	97	55
Number of Program Applicants Accepted	8	8	8	8
Number of Graduates (since program's inception)	146	154	162	170

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Performance Highlights:

The program has been in service since 1981 and has been very successful in accomplishing its mission. Since inception 67% of IDEP graduates have returned to Idaho to practice. The statewide distribution closely follows the state geographic population with 6% of graduates practicing in South Central Idaho, eighteen percent 18% in Northern, 31% in Southeastern, and 42% in Southwestern Idaho. Seventy-nine percent of graduates practice general dentistry while 21% practice as specialists. Sixty-five percent practice in Idaho's urban areas with 35% practicing in rural areas.

With approximately seven (7) applicants for each seat, the program has been successful in attracting the highest quality students to the program. The average DAT scores and undergraduate GPA's of our students consistently exceed that of the average marks of matriculated students in dental schools nationally. The average scores on the Dental National Board Examination for both Part I and Part II are consistently higher for IDEP students compared to the Creighton average and national average on the same examinations. The top ranked Creighton graduate for 2009 (out of 84 total students) was an IDEP student.

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
Average student scores on Dental National Boards Part I written examination	89.88%	85.75%	86.25%	84.9%	>70%
Average student scores on Dental National Boards Part II written examination	88.13%	85.5-%	84.00%	85.6%	>70%
1 st time pass rate on Clinical Board Examination necessary to obtain dental license	100%	100%	100%	100%	90%
Number of students in the program*	8	8	8	8	10
Average Cost per student**	32%	32%	33%	33%	<50% National Average
Percentage of IDEP Graduates Returning to Idaho to practice	75%	75%	50%	67%***	>50%

Performance Measure Explanatory Notes:

* Our goal is to expand the program to facilitate 10 students per year. We currently have 8 students per year in the program.

** The cost per DDSE (DDS Equivalent) is a commonly utilized measure to evaluate the relative cost of a dental education program. This information is tabulated in the *ADA Survey of Dental Education*, published by the American Dental Association. From this publication (inflation Adjusted) the national average cost per student for state programs is \$119,793 in 2009. The IDEP cost per student for 2009 was \$39,556 (33% of the national average). The program is accomplishing the goal of providing a competitive value in educating Idaho dentists.

*** Our goal is to have greater than 50% of our program participants return to Idaho to practice Dentistry. Six of the eight 2009 graduates are furthering their education through post-graduate residency programs. Of these six students, two are in multiple-year specialty residencies, three are in one-year general dental residencies outside Idaho, and one is in the Idaho Advanced General Dentistry residency program in Pocatello (with a commitment to practice in Idaho Falls when he completes the residency in July of 2010). The two remaining students have entered private practice as general dentists: one is practicing in Boise and the other is practicing just over the border of the northern part of the state in Washington.

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Special Programs – Idaho Museum of Natural History

Part 1 – Agency Profile

Agency Overview:

Recognizing the importance of our natural heritage to the citizens of the State, the Idaho Museum of Natural History (IMNH) is charged with preserving and interpreting cultural and natural history for the citizens of Idaho. It is the mission of the Idaho Museum of Natural History to actively nurture an understanding of and delight in Idaho's natural and cultural heritage. As the official state museum of natural history, it acquires, preserves, studies, interprets, and displays natural and cultural objects for Idaho residents, visitors, and the world's community of students and scholars. The Museum also supports and encourages Idaho's other natural history museums through mentoring and training in sound museological practices.

The Idaho Museum of Natural History is home to collections in anthropology, vertebrate paleontology, earth science, and the life sciences. It holds an archive of documents and ethnographic photographs. Researchers pursue scholarly study of the collections and publish their findings in peer reviewed and Museum-sponsored publications. The Stirton-Kelson Library of the IMNH specializes in archaeological and paleontological holdings and is a branch of the main ISU Eli M. Oboler Library. Exhibitions emphasize the collections and mission of the Museum, and include permanent and special offerings. Educational classes for children, families, and adults provide more in-depth exploration of the natural history of Idaho.

Core Functions/Idaho Code:

The Idaho Museum of Natural History has two core functions:

- 1) To collect, care for, research, interpret and present — through educational programs and exhibitions — Idaho's cultural and natural heritage.
- 2) To support and encourage local and municipal natural history museums throughout the state of Idaho.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$521,100	\$595,500	\$595,500	\$599,300.00
Encumbered Funds from FY08				17,512.00
Less budget Holdbacks				(37,838.03)
Total	\$521,100	\$595,500	\$595,500	\$578,973.97
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$507,600	\$533,900	\$517,900	\$546,100.00
Operating Expenditures	\$13,500	\$13,800	\$28,538	\$13,804.62
Capital Outlay	\$0	\$47,800	\$30,288	\$17,812.00
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
Total	\$521,100	\$595,500	\$576,726	\$577,716.62

Profile of Cases Managed and/or Key Services Provided:

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of General Public Visitors	8,829	9,064	7,954	4,378
Number of Educational Programs for Public Audiences	82	95	84	64
Number of K12 Students on Class Tours	2,737	3,705	5,025	2,481
Outreach Visits to Idaho Schools (51 Trips)				2,611
Number of K12 Tours				104
Exhibitions Mounted	4	3	8	5
New Online / DVD Learning Modules				2

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Loans from Collections	52	14	14	273*
Visiting Scientists				41
Public Served Through Programs	3,797	5,284	3,092	1,584
Volunteer Hours				1,210

*This number reflects: 247 loans from Education Resources Center, 24 loans of IMNH specimens to other institutions, 2 loans of visual media.

- 1) **Collections and Associated Research:** a) Secure space, care and storage of collections; b) access to collections records and other archived information; c) research and presentation of new knowledge. These services are provided to those repositing collections, scholars, other natural history organizations, and Idaho's and others' museums.
- 2) **Education and Training:** on-site, and web-based training via workshops, classes, outreach materials, internships, facilitated tours and exhibitions. These are provided to K-12 students, higher education students, instructors and teachers, residents and visitors.
- 3) **Resources, Expertise, and Consultation:** a) natural history object identification; b) specialty equipment for natural history object study; c) technical services supporting collections and research; d) expertise for compliance with Federal and State collections regulations; e) as a venue / space for exhibitions; f) as a source for natural history traveling exhibitions; g) expertise on natural history topics and museology. These are provided to residents, visitors, scholars, organizations and agencies required to repository collections in an accredited repository, other natural history organization, Idaho's and others' museums.

Performance Highlights:

Exhibits featured at the Idaho Museum of Natural History during 2008 – 2009 included the following. These exhibits are representative of the high quality programming that the Museum staff and constituencies are consistently offering the citizens of the State of Idaho.

“The Art of Paleontology” featured the outstanding artwork of world-renowned Paleoartist Mark Hallett. Stunning bronze casts of saber-tooth cats attacking a *Bison latifrons* fill the center of the gallery. The exhibit also featured elements from IMNH's Tolo Lake Exhibit to teach visitors about one of the most significant paleontological sites in Idaho.

“A Century of Fish Hatcheries,” on loan from the Idaho Department of Fish and Game (IDFG) where it was created by Mick Hoover and Sharon Clark, celebrated the 100th anniversary of the legislative act that created the first state fish hatchery. Notably, the exhibit documents not only the history of Idaho's fish hatcheries, but the scientific research that formed the foundation for the success of the hatcheries into the present day.

“Dinosaur Times in Idaho” featured dioramas with cast skeletons of dinosaurs that roamed Idaho enlivened with mural art by noted dinosaur reconstruction artist Robert Walters. Topics included specific information on all the dinosaurs discussed and displayed, what Idaho's environment was like during the times of the dinosaurs, where we're likely to find more of this rare and interesting fauna, and why more hasn't been found to date.

“Raising The Tolo Lake Mammoth” featured the remains of a huge bull Columbian Mammoth found in northern Idaho. Expeditions led by Idaho Museum of Natural History paleontologists during 1994 and 1995 recovered more than 400 bones (now in the Museum's research collections) including most of this mammoth and parts of other animals from Tolo Lake, west of Grangeville, Idaho. *Raising the Tolo Lake Mammoth* tells the story of this find from discovery to research using actual Tolo Lake fossils. The center piece was the reconstructed dig with explanations of excavation methods and descriptions of what research has revealed about the lake and its fossils. Supporting exhibits explored mammoth anatomy, evolution, and the history of mammoths and their relatives in North America.

Focusing on Idaho's Native Peoples, “Living Off the Land” featured sections on ancient tools and technologies as well as recent objects still used. The exhibit illustrates how prehistoric peoples lived on an unforgiving landscape, making use of nature's resources for food, clothing, and shelter, and offered never-before exhibited artifacts and beautiful objects made by these creative people.

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Newly mounted exhibits during the 2008 – 2009 year included:

The *Fossil Fish* exhibit was mounted in partnership with the Idaho State University Gallery Walk program with assistance from the Fossil Butte National Monument. This exhibit featured fossil fish excavated from the Green River Formation in Wyoming.

A 16,000-Year-Old-Beach Party in Idaho featured current research on a site in one of Idaho's newest state parks, Castle Rock, in south-central Idaho. Research conducted by Dr. Skip Lohse, archaeologist and Interim Director, found artifacts used by human being 16,000 years ago in pre-Clovis times. These pre-Clovis tools make the site the oldest archaeological site in Idaho, and one of the oldest in the United States.

Ant Farms, Clams & Escargot exhibit featured research conducted by Dr. Lief Tapanila, newly designated Curator of Earth Sciences, and Geology professor at ISU. This exhibit displayed invertebrate and vertebrate fossils from the Escalante/Grand Staircase National Monument in Southern Utah from 75 million years ago. The research illustrated a remarkably whole riverine ecosystem from the late-Cretaceous Period.

Darwin's Green Side: Discoveries in Evolutionary Botany celebrated Darwin's Birthday in February 2009. This exhibit featured extensive research conducted by Charles Darwin, not on finches, but on plants illustrating that much of Darwin's evolutionary theory was developed in research conducted in botany. Dr. Rick Williams, newly designated Curator of Life Sciences, used graphics, plants, and Darwin's original writings to assist museum visitors in understanding this important and unknown topic.

The Hagerman Horse: Idaho's State Fossil featured a newly acquired fossil replica of the *Equus simplicidens* galloping across Idaho 3 – 4 million years ago. The Idaho Museum of Natural History has exhibited in situ "real" fossils of the Hagerman horse for visitors, however, with the addition of this outstanding fossil replica visitors can now visualize the horse as it was in life, further broadening visitor learning and understanding of Idaho's prehistory.

K12 Programs offered throughout the year included:

Science Trek, a program offered to 3rd, 4th, and 5th grade children from throughout southeastern Idaho, celebrated its 20th anniversary in April 2009. This program, a partnership with Idaho Public Television, has over the course of 20 years introduced many STEM/scientific disciplines to 2,747 of Idaho's youth by placing them with practicing scientists at Idaho State University.

Forays into the Field is a program offered to teen-aged young women to work with practicing female scientists from ISU and other universities. The program seeks to acquaint young women with female scientists as mentors and role models, providing the young women with real experiences in science as well as increasing their self-esteem and understanding of science as an attainable goal of their educational and career plans.

Natural Science Inquiries Series is a program to bring homeschooled children into the museum environment to learn about science. This past year's program featured dissection and anatomy for homeschooled students to learn about the life sciences.

Science in Depth is a series of classes for gifted and talented children to provide them with a more rigorous learning interaction in the sciences than is offered in other museum classes for children. This past year students investigated kinematics and motion, learning about the science of physics through the use of experimentation and mathematics.

Website and DVD Learning Modules included:

Earth's Foundations: The Rock Cycle ~ <http://imnh.isu.edu/Exhibits/Online/RLO/INDEX.PHP>

Don Crabtree: A Reader in Stone ~

<https://imnh.isu.edu/estore/cgi-bin/shopper.exe?search=action&category=PUBV&keywords=all>

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Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Number of People Served by the General Public Museum Programs	8,829	9,064	11,022	11,054	Increase by 3%
Grant/Contract Revenue Received	\$487,356	\$181,150	\$14,823	\$10,097.80	Increase by 5%
Number of Exhibitions Developed	Data not collected prior to 2008	Data not collected prior to 2008	1	5	
Museum Store Revenue Received	\$18,649	\$23,249	\$22,912	\$24,588.20	Increase by 5%
Number of Educational Programs	82	95	84	64	70

Performance Measure Explanatory Notes:

The Idaho Museum of Natural History has undergone significant changes during 2008 – 2009. These changes have included the loss of staff due to retirement, reduction in force driven by deep cuts in funding, restructuring of core museum programs, and finding other employment. Staff numbers were decreased from 12 to 6 in number. These reductions in an already small staff impacted the number of programs offered.

Museum activity for the next one - two years will be focused on the development of strong collections areas, the development of rigorous research performed by IMNH curators, and the delivery of the research product to Idaho's learning communities in the form of new exhibits. It is planned that the museum will be closed from December 2009 – June 2010 for the redistribution of collections ranges into what were formally exhibition ranges caused by the reallocation of space in the building affecting the museum and the restructuring of the facility.

The staff restructuring of the museum has led to new vitality in three new curators and an opportunity in the next year to hire three collections managers in the curatorial/collections divisions: Earth Sciences, Life Sciences, and Anthropological/Archaeological Sciences.

The challenging economic climate affected the numbers of K12 school groups visiting the museum and numbers of children registered in K12 programs offered through the museum. Scheduled programs such as the *Art on the Road* were scheduled, but failed to attract enough students to be held. Other programs were cancelled due to the loss of the staff member who managed them in the case of the *Armchair Traveler* and *River Walk* series.

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University of Idaho

Part 1 – Agency Profile

Agency Overview

The University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region’s business and community needs. The University is also responsible for regional medical and veterinary medical education programs in which the state of Idaho participates.

The University of Idaho will formulate its academic plan and generate programs with *primary emphasis* on agriculture, natural resources, metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs related to the foregoing. The University of Idaho will *give continuing emphasis* in the areas of business, education, liberal arts and physical, life, and social sciences, which provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government’s extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho’s land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the “center of one of the richest and most populous agricultural sections in the entire Northwest” and the surrounding area was not subject to the “vicissitudes of booms, excitement, or speculation,” the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university’s’ charter, became a part of Idaho’s organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, “The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law.” Under these provisions, the University of Idaho was given status as a constitutional entity.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$ 87,784,168	\$ 90,576,800	\$ 94,842,300	94,165,700
Land Grant Endowments	6,314,000	4,859,600	4,853,000	5,307,300
Student Fees: Misc. Receipts	16,103,801	16,343,473	17,079,485	18,188,531
Student Matriculation Fees	<u>22,777,016</u>	<u>22,974,576</u>	<u>23,225,718</u>	<u>24,336,269</u>
Total	\$ 132,978,985	\$ 134,754,449	\$ 140,000,503	141,997,800
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$ 91,911,734	\$ 96,308,269	\$102,203,433	106,088,725
Operating Expenditures	35,479,469	30,024,473	30,048,661	32,135,650
Capital Outlay	5,400,849	7,989,858	6,530,368	6,386,279
Trustee/Benefit Payments	<u>783,788</u>	<u>815,718</u>	<u>871,633</u>	<u>1,208,180</u>
Total	\$ 133,575,840	\$ 135,138,318	\$ 139,654,095	145,818,834

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	10,840	10,628	10,621	10,955
- Graduate	6,266	5,374	5,173	4,955
- <u>Professional</u>	<u>320</u>	<u>333</u>	<u>331</u>	<u>332</u>
Total	17,426	16,335	16,125	16,242
Annual Enrollment FTE ²				
- Undergraduate	9,443	9,169	9,027	9,116
- Graduate	1,769	1,537	1,526	1,459
- <u>Professional</u>	<u>353</u>	<u>363</u>	<u>369</u>	<u>369</u>
Total	11,564	11,068	10,921	10,945
Degrees/Certificates Awarded ¹				
- Undergraduate	1,760	1,807	1,782	1,668
- Graduate	841	711	694	643
- <u>Professional</u>	<u>89</u>	<u>105</u>	<u>102</u>	<u>96</u>
Total	2,690	2,623	2,578	2,407
Dual Credit hours taught ³				
- Total Annual Credit Hours	454	534	757	1,887
- Total Annual Student Headcount	174	210	301	649
Number of Idaho: - Communities and - Organizations with which U of Idaho faculty and students have been engaged ⁴	NA	NA	NA	278 192
Percent of institutions ranking lower than U of Idaho in graduate assistantship stipends, by discipline ⁵	NA			
- Teaching Assistants	NA	3.0%	3.2%	9.5%
- Research Assistants	NA	1.9%	3.6%	19.1%
Percent of UI Programs (academic and service/support) with student learning outcomes specifically identified and assessment plans in progress ⁴	NA	NA	NA	83%
Percent of full-time U of Idaho faculty who report percent time under Extension/Outreach activities on their Position Descriptions	NA	38.6%	39.5%	48.0%
Percent disadvantaged minority ⁶				
- full-time faculty	2.7%	2.9%	3.2%	3.4%
- full-time staff	3.9%	3.8%	3.8%	3.5%
- full-time students	5.9%	6.5%	7.0%	7.4%

¹ Summer, Fall and Spring, as reported to IPEDS.

² Based on SBOE PSR-1.5 Annual Credits: Undergraduate/15, Graduate/12, Law/14, WWAMI student headcount.

³ As reported by the U of Idaho Registrar's Office.

⁴ As reported by directors and department chairs in response to an email survey.

⁵ Based on Oklahoma State Salary Survey comparison reports.

⁶ Board appointed employees as of Oct. 1 each year, students as of 10th day of classes in the fall. Includes Native Americans & Pacific Islanders, African Americans and Hispanics

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Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Scholarship Dollars Per Student FTE ¹	\$1,324	\$1,615	\$1,661	\$1,989	\$2,000
Full-time Freshman (degree-seeking) Retention Rate ¹	76.6%	72.9%	76.3%	77.1%	80.0%
Graduation Rates ¹	57.7%	54.5%	53.0%	56.6%	60.0%
Core Expenses per FTE Enrollment by Function ¹					
- Instruction	\$ 6,458	\$ 6,708	\$ 7,748	\$ 8,631	\$ 7,900
- Research (in core)		\$ 6,853	\$ 6,308	\$ 6,682	\$ 6,600
- Public Service (in core)		\$ 1,858	\$ 2,125	\$ 2,403	\$ 2,800
- Academic	\$ 1,167	\$ 1,080	\$ 1,424	\$ 1,680	\$ 2,000
- Institutional Support	\$ 1,925	\$ 2,307	\$ 2,074	\$ 2,338	\$ 1,800
- Student Services	\$ 727	\$ 710	\$ 730	\$ 877	\$ 1,000
- Other Core Expenses	\$ 12,479	\$ 5,835	\$ 5,665	\$ 5,920	\$ 6,400
Full-time undergraduates participating in Service Learning Projects ²					
- Number	NA	NA	NA	1047	
- Percent				13.1%	10%
Grant applications supporting/requiring interdisciplinary activities ³					
- Number				114	
- Percent	NA	NA	NA	10%	10%
- Total Dollars Awarded				\$11 Million	\$11 Million
Academic programs reviewed in detail as part of the Program Prioritization Process					
- Percent	None	None	None	21%	20%
- Number				45	
Faculty and staff who have attended university climate and culture or diversity workshops ⁴					
- Number	NA	NA	NA	314	
- Percent (of full-time faculty and staff)				15.4%	14%
Total dollars in Gifts and Pledges received (in millions) ¹	\$ 22.9	\$ 24.9	\$ 22.5	\$ 22.3	\$ 25

Performance Measure Explanatory Notes:

¹ As reported to IPEDS each year.

² As reported by department chairs in response to an email survey.

³ Based on having Co-Primary-Investigators who are from different academic departments, tracking database established in 2008-09.

⁴ As reported by department chairs in response to an email survey. Target is based on providing training for all new and 10% of continuing employees.

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**PERFORMANCE MEASURES PRESENTATION
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Agricultural Research & Extension

Part 1 – Agency Profile

Agency Overview

The Agricultural Research and Extension Service (ARES) is part of the Land-Grant system established by the Morrill Act of 1862. The University of Idaho Cooperative Extension System, established in 1915 under the Smith-Lever Act of 1914, conducts educational outreach programs to improve the quality of life for Idaho citizens through educating by helping them apply the latest scientific technology to their communities, businesses, lives and families. The Idaho Agricultural Experiment Station, established in 1892 under the Hatch Act of 1887, conducts fundamental and applied research to solve problems and meet the needs in Idaho's agriculture, natural resources, youth and family and related areas.

Core Functions/Idaho Code

Conduct educational outreach programs through the University of Idaho Cooperative Extension system. Conduct fundamental and applied research programs through the Idaho Agricultural Experiment Station.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$ 26,294,400	\$ 26,219,000	\$22,719,577	\$27,002,088
Federal Grant	4,552,251	6,012,996	7,784,424	4,562,982
Misc Revenue	181,900	181,900	181,900	181,900
Restricted Equine Education	136,100	50,000	50,000	50,000
Total	\$ 31,399,214	\$ 32,463,896	\$30,735,901	\$31,796,970
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$ 26,710,151	\$ 25,140,571	\$26,456,069	\$27,044,705
Operating Expenditures	3,625,604	3,620,742	3,207,467	3,270,026
Capital Outlay	970,528	2,850,597	1,453,231	1,329,167
Trustee/Benefit Payments	25,602	22,974	19,190	30,999
Total	\$ 31,331,885	\$ 31,634,884	\$31,135,957	\$31,674,897

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Youth Participating in 4H	54,485	33,508	30,272	36,069
Number of Individuals/Families Benefiting from Outreach Programs	430,783	355,747	373,961	427,655
Number of Technical Publications (research results) Generated/Revised	127	251	288	317

Performance Highlights:

**University of Idaho Extension
Financial Education Programming for Tough Economic Times**

In 2008 University of Idaho (UI) Extension educators taught 252 personal finance classes directly to 13,991 adults and youth. In addition, educators provided information through an additional 957,116 contacts made through newsletters, news articles, TV and radio interviews and publication distribution. Here's what UI Extension has done in FY 09 to help Idaho residents deal with tough economic times.

PERFORMANCE MEASURES PRESENTATION

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Basic Financial Education

Dollar Decision®: University of Idaho Extension developed this award-winning curriculum: a video, two PowerPoint lessons, worksheets and fact sheets that teach how to determine needs VS wants, track expenses, budget, develop an emergency savings fund, set financial goals, and ways to increase income and decrease expenses. Materials are available in English and Spanish. The curriculum is used by Extension and community educators in many states and Canada.

In Idaho, Extension educators are teaching *Dollar Decision*® lessons to Head Start parents, through church groups, and in worksite training programs. A six week course in North Idaho, includes expanded sections on reducing household expenses and predatory lending, and is delivered to community groups and to the public. Another program titled "*Getting Ahead in a Just-Getting'-By World: Building your Resources for a Better Life*" incorporates financial education. On the Coeur d'Alene Reservation, Extension financial education is part of "*Strengthening Native Families*" at the Tribal TANF (temporary assistance to needy families) office.

In Southwest Idaho, educators are teaming to offer a multi-class, multidisciplinary series titled "*Surviving the Recession*". Topics include budgeting, credit basics and credit scores, taking control of debt, guarding against identity theft, saving, shopping smart, quick meals, and growing your own produce.

In Eastern Idaho, "*Saving \$ On Everyday Expenses*" and "*Eating Healthy on the Cheap*" are delivered to the public at a city library. In another eastern county, building emergency savings is taught frequently to young adults and families.

"*Planning and Making the Most of Your Food Dollars*" and "*Spend Smart. Eat Smart.*" are classes taught in WIC, Head Start, and Health and Welfare locations. A Magic Valley educator reports class participation up from about 7 students to 21 students per week because of job shortages in the area.

Four regional personal finance educators each teamed with an Extension Communications specialist to author *op-ed* articles about '*surviving in tough economic times*' for the largest daily newspapers in their districts. To date, articles have been printed in the Idaho Falls *Post Register* (circulation 23,000) and the Twin Falls *Daily News* (circulation over 20,000).

Two educators send an electronic newsletter, *Idaho's Two Cents Tips*, each month to more than 3,100 subscribers. Readers indicate they forward the newsletter to thousands of additional people. Several educators mail community residents a monthly or quarterly newsletter that includes personal finance information.

Youth Financial Literacy

The costs of financial illiteracy are high, especially during tough economic times -- and they last a lifetime! To build financial literacy at a young age, many Idaho Extension educators offer financial education to children and youth. In Central Idaho, educators teach basic reading and financial literacy concepts by reading books with money themes to young children. These programs titled, "*Money on the Bookshelf*" and "*Reading Makes Sense*", are taught monthly to children enrolled in Head Start.

Other educators teach a "*Fun with Money*" eight week after-school series to Hispanic youth and "*Personal Finance for Teens*" workshops bi-annually. *Welcome to the Real World*, a two-lesson experiential personal finance program, is taught by ten Extension educators in Eastern and Southwest Idaho junior and senior high schools. Several South-central Extension educators teach about the reality of living costs to teens in a "*So you want to move out?*" course offered at 4-H camp.

Each summer a team of UI Extension educators instruct high school teachers and youth group leaders how to implement the *High School Financial Planning Program*. Teacher training is offered throughout Idaho in partnership with the Idaho Credit Union League. Extension educators provide teachers a comprehensive *free* seven-lesson curriculum developed by the National Endowment for Financial Education in cooperation with Cooperative Extension. Other Extension educators teach 4-H livestock workshops that focus on using enterprise budgets and planning concepts. They discuss the importance of marketing, budgeting, and record keeping.

**PERFORMANCE MEASURES PRESENTATION
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Financial Security in Later Life

UI Extension provides critical leadership for the National Extension Initiative *Financial Security in Later Life*. Within the past year, older Idahoans' financial security has been drastically compromised due to diminished values of investments, savings and real estate values, business failures, and reduced employment opportunities.

In North Idaho, older Idahoans are able to stretch their limited incomes by learning about and enrolling in the Medicare Prescription Drug benefit and additional prescription cost assistance programs for low-income elderly. A team of six faculty recognized the need for a non-commercial educational program about financial and non-financial aspects of retirement planning. They developed a four-session course titled, *You Can Retire Well*. So far the course has been offered in South-central, Eastern, and South-western Idaho. The team will publish the retirement planning curriculum, expected to be available late Fall 2009.

Several UI Extension faculty partnered with colleagues in five other states to develop *Legally Secure Your Financial Future: Organize, Communicate, Prepare-* a three-lesson downloadable curriculum hosted on a UI website. The curriculum was accepted for distribution on the national *eXtension* website, where it is one of the most frequently accessed tools offered by the *Financial Security for All* community of practice.

Helping Small Businesses

Extension educators taught five-week *QuickBooks*® training for small businesses in three eastern Idaho counties. Two Extension educators each taught two farm and ranch management classes, five-weeks each. Participants included young farmers and ranchers who are just getting their feet wet, an entrepreneur starting a CSA business, and an 85 year old rancher who's looking for new options.

In January 2009 two agriculture specialists and an educator completed the *Financial Condition of Idaho Agriculture* projections for 2008. The presentation was delivered to Idaho's Joint Finance and Appropriations Committee and the House and Senate Ag committees. It's also been published in nearly every major newspaper in the state and has been reported on several radio stations. This report helps educate elected officials on the financial condition of the state's agriculture economy, which is still a large economic driver in Idaho.

Entrepreneurism is being introduced through the Idaho 4-H program and improved customer service is taught around the State through the "*Idaho Gold Standard*" curriculum developed by Extension faculty. Small farms operators are benefiting by learning about direct marketing and food entrepreneurs are learning how to make and market *artisan cheeses* at the food innovation center in Caldwell. Artists and craftsmen in North Idaho communities are on the ground floor of the *2^o Northwest* project, a regional effort to create tourism around local arts and handcraft industries based on the *HandMade In America* model.

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Number and Dollar Value of External Agricultural Research Grants	\$9.65M	\$13.1M	\$17.4M	\$17.6M	\$15M
Number/Type of New Commercial Crop Varieties Developed	4 (Potato and Wheat)	8 (Potato, Bean and Wheat)	4 (Potato and Barley)	6 (Potato, Bean and Rapeseed)	4/year
Number of research programs undertaken/completed	90	82	81	87	100

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Performance Measure Explanatory Notes:

The cases managed data for each fiscal year reflects data collected for the previous fiscal year due to the lag in gathering the information.

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Special Programs – Forest Utilization Research

Part 1 – Agency Profile

Agency Overview

Research into forestry, forest nursery, and related areas is the mission of this program. Part of the College of Natural Resources, Forest Utilization Research also includes the Policy analysis Group which is charged with performing objective research into the critical natural resource issues facing this state and region.

Core Functions/Idaho Code

Forest Utilization Research House Bill No. 795

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$ 611,000	\$ 603,400	\$626,600	\$605,900
Total	\$ 611,000	\$ 603,400	\$626,600	\$605,900
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$517,600	\$ 508,200	\$ 531,400	\$549,600
Operating Expenditures	93,400	95,200	95,200	56,300
Capital Outlay	0	0	0	0
Trustee/Benefit Payments	0	0	0	0
Total	\$ 611,000	\$ 603,400	\$ 626,600	\$605,900

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Private Landowners Assisted: Pitkin Forest Nursery	2200	2200	1500	1600
Number of Seedling Industry Research Projects: Pitkin Forest Nursery	5	5	2	2
Number of:				
- Research Projects:				
Experimental Forest	4	3	6	13
Pitkin Forest Nursery	6	5	10	11
- Teaching Projects:				
Experimental Forest	70	70	50	28
Policy Analysis Group	14	17	12	25
Pitkin Forest Nursery	20	20	5	5
- Service Projects:				
Policy Analysis Group	14	17	12	19
Pitkin Forest Nursery	70	70	10	12

Performance Highlights:

Experimental Forest:

In FY2009 fifteen (8) CNR faculty conducted fifteen (15) distinct classes on experimental forest lands summarized as follows:

- FOR 274 Forest Measurement & Inventory; A. Smith; 15-20 students (3-4 trips)
- FOR 330 Forest Ecosystem Processes; K. Kavanagh; 30 students (3-4 trips)
- FOR424 Forest Dynamics & Mgt.; K. Kavanagh; 26 students (1-2 trips)
- FOR426/526 Wildland Fire Mgt. & Ecology; P. Morgan; 26 students (1-2 trips)
- FOR 427 Prescribed Burning Lab; P. Morgan; 21 students; (4-5 trips)
- FOR463 Hydrologic Measurement Techniques-Snowpack Properties Lab; T. Link; 5-16 students (1 trip)

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7. FOR468 Forest & Plant Pathology; G. Newcombe; 18 students (1 trip)
8. FOR469 Introduction to Forest Insects; S. Cook; 23 students (1 trip)
9. FOR474 Forest Inventory; A. Smith; 25 students (2 trips)
10. FOR504 Snowcover/Veg. Interactions Lab; T. Link; 8 students (1 trip)
11. FOR529 Forest Ecosystem Analysis; K. Kavanagh; 5 students (2 trips)
12. FOR569 Advanced Forest Entomology; S. Cook; 8 students (2 trips)
13. NR101 Exploring Nat. Resources; P. Morgan, S. Cook; 25 students (4 trips)
14. REM357 Rangeland & Riparian Habitat Assessment; K. Launchbaugh; 15 students (1 trip)
15. CSS560 Community Ecology for Environmental Educators; L. Perreault; 17 students (1 trip)

The experimental forest promotes hands-on education as a significant and valuable supplement to a college education. Since 1972 the UIEF has hired College of Natural Resources Students in significant numbers as the work force of choice to provide the hands-on education spoken of in policy and to accomplish management objectives. In fact, student employees may be considered natural resources interns as they are taught job skills well beyond what is required to accomplish the work-at-hand, are required to think critically and solve problems on a daily basis. Some work assignments may be considered to include technology transfer as students learn to use state-of-the-art equipment and techniques. In FY2009 fourteen (14) students were employed providing labor at 4,225 person hours.

Returning for the twentieth (20th) year to the experimental forest was the State FFA Career Development Events Forestry Competition. Experimental forest staff and four student employees set up and ran the competition events as defined by the State FFA organization. Sixty six (66) students and eight (8) advisors were involved in this one day event in 2009. Our outreach program attracts Idaho citizens of all ages and all walks of life from school teachers to practicing foresters.

Policy Analysis Group:

Publication highlights included Policy Analysis Group issue brief reports prepared in response to specific requests from Idaho legislators. Additionally PAG Fact Sheet #4 "High Forest Mortality and Low Timber Removal Rates in the Western States Promise Hazardous Fuel Accumulations and Big Fires" and PAG Fact Sheet #5 "Environmental Benefits of Using Biomass as an Energy Feedstock" were prepared. Presentation highlights covered topic such as; wildfire risk assessment methods, bio-products and materials, wood bio-energy, and climate change. The Director has remained actively engaged on numerous state and federal level task forces dealing with policy issues of great importance to Idaho.

Pitkin Forest Nursery:

The University of Idaho Pitkin Forest Nursery, administered through the College of Natural Resources with guidance from stakeholders, emphasizes the tripartite components of a land grant university: teaching, research, and service. The nursery program has served the conservation needs of Idahoans since 1909. The mission of this program, achieved through our staff, students, collaborators, and facilities, focuses on native plant regeneration. We teach students and professionals, conduct relevant research, and serve the native plant industry and Idahoans by sharing information and producing high-quality nursery stock.

Collaborating on research with 6 faculty members in Forest Resources, Rangeland Ecology and Management, and Forest Products has produced a new integrated approach. Current research areas include forest and range regeneration and restoration, improving understanding of seed germination, the effect of nursery culture on seedling quality assessment, evaluation of potential detrimental effects of herbicide application, and water conservation in nursery settings. Forest Utilization Research support has resulted in external support to further enhance our infrastructure, and in 2008-09 this included our receipt of a Faxitron Digital X-ray machine (value of \$70,000), Remsoft forest management software (value of \$50,000), and a suite of seedling root-growth analysis equipment (value of \$15,000). This has improved the quality of facilities at the seedling quality assessment laboratory.

Approximately 400,000 seedlings were produced and supplied to over 1600 stakeholders in 2008-09. Seedling quality remained high, and new seedling stock types were developed in response to feedback received from the Inland Empire Christmas Tree Association. These seedlings will reduce tree farm establishment costs and thus help North Idaho's Christmas tree growers remain competitive. Stakeholders range from non-industrial private forestland owners to large companies and conservation districts.

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Part II – Performance Measures

	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Number of New Research Projects Per Year:					
Experimental Forest	4	3	4	6	4
Pitkin Forest Nursery	4	5	4	5	5
Number of Research Studies Completed/Published Per Year	2	2	3	3	5
Number of publications:					
Experimental Forest	2	2	3	2	3
Policy Analysis Group	13	13	14	19	10
Pitkin Forest Nursery	6	5	10	12	10
Number of workshops conducted:					
Experimental Forest	11	13	11	6	12
Policy Analysis Group	14	17	18	25	18
Pitkin Forest Nursery	20	20	15	21	20

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Special Programs – Idaho Geological Survey

Part 1 – Agency Profile

Agency Overview

The Idaho Geological Survey is the lead state agency for the collection, interpretation, and dissemination of geologic and mineral data for Idaho. The agency has served the state since 1919 and prior to 1984 was named the Idaho Bureau of Mines and Geology. The agency is staffed by 10.35 state-funded FTEs and 20-25 externally funded temporary and part-time employees.

Members of the Idaho Geological Survey staff acquire geologic information through field and laboratory investigations and through cooperative programs with other governmental and private agencies. The Idaho Geological Survey's geologic mapping program is the primary applied research function of the agency. The Survey's Digital Mapping Laboratory is central to compiling, producing, and delivering new digital geologic maps. Other main Idaho Geological Survey programs include geologic hazards, hydrology, mining, mine safety training, abandoned and inactive mines inventory, and earth science education outreach. As Idaho grows, demand is increasing for geologic information related to population growth, mineral-, energy-, and water-resources, landslides and earthquakes.

Core Functions/Idaho Code

Idaho Code Title 47, Chapter 2, defines the authority, administration, advisory board members, functions and duty of the Idaho Geological Survey. The section contents are:

- **Section 47-201:** Creates the Idaho Geological Survey to be administered as special program at the University of Idaho. Specifies the purpose as the lead state agency for the collection, interpretation and dissemination of geologic and mineral information. Establishes a survey advisory board and designates advisory board members and terms.
- **Section 47-202:** Provides for an annual meeting of the advisory board, and location of the chief office at the University of Idaho. Directs that the director of the Idaho Geological Survey report to the President of the University through the Vice President for Research. Specifies for the appointment of a state geologist.
- **Section 47-203:** Defines the duty of the Idaho Geological Survey to conduct statewide studies in the field, and in the laboratory and to prepare and publish reports on the geology, hydrology, geologic hazards and mineral resources of Idaho. Provides for establishment of a publication fund. Allows the Survey to seek and accept funded projects from, and to cooperate with, other agencies. Allows satellite offices at Boise State University and Idaho State University.
- **Section 47-204:** Specifies the preparation, contents, and delivery of a Survey Annual Report.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$ 804,300	\$ 828,400	\$ 874,800	\$848,000
Total	\$ 804,300	\$ 828,400	\$ 874,800	\$848,000
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$ 778,600	\$ 822,200	\$ 838,600	\$826,800
Operating Expenditures	25,700	26,200	26,200	\$18,006
Capital Outlay	0	0	10,000	\$3294.49
Trustee/Benefit Payments	0	0	0	0
Total	\$ 804,300	\$ 828,400	\$ 874,800	\$848,100

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided				
	FY 2006	FY 2007	FY 2008	FY 2009
Square Miles of Geological Mapping	1193	1204	1262	684*
Number of Educational Programs for Public Audiences	24	12	31	30
Number of Geologic Reports and Presentations	85	94	96	110
Number of Miners/Industry Supervisors Trained/Certified in Safety	1299	1525	1838	2215
Number of Web-Site Viewers	193,605	460,986	518,290	396,318
Number of Grants and Contracts	21	19	16	26

Performance Highlights:

*The Idaho Geological Survey's was the top ranked proposal and highest award in the National Cooperative Geologic Mapping Program for both 2008 and 2009. The reduction in square miles mapped is a reflection of greater detail (scale) not a reduction in overall mapping effort. The number of quadrangles published remains stable.

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
Number of Published Reports on Geology/Hydrology/Hazards/Mineral Resources	51	60	47	47	38
Cumulative Percent of Idaho's Area Covered by Modern Geologic Mapping	21.8	29.1	30.5	31.4	32.0
Externally Funded Grant and Contract Dollars	\$521,192	\$458,615	\$456,372	\$468,971	350,000
Number of Web-Site Products Delivered/Used	46,373	130,491	136,661	242,544**	143,000

Performance Measure Notes:

**The number of agency products delivered to users through downloads on the website increased dramatically in FY2009. During the year, the Survey re-released on the Web site www.idahogeology.org over 200 high-demand publications.

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Health Programs – WOI Veterinary Medicine

Part 1 – Agency Profile

Agency Overview

The WOI (WI) (originally Washington-Oregon-Idaho, but now Washington-Idaho) Veterinary Medicine Program is administered in Idaho by the Department Head of the Department of Animal and Veterinary Science, College of Agricultural and Life Sciences, University of Idaho. The WOI Program was established in 1974 as a cooperative program of University of Idaho, Washington State University (WSU), and Oregon State University (OSU). Oregon recently dropped out of the cooperative program. The Doctor of Veterinary Medicine (DVM) degree is awarded to Idaho students by Washington State University. The WOI Program annually provides 44 Idaho residents with access to a veterinary medical education through a cooperative agreement between the University of Idaho and Washington State University. Idaho provides the cooperative program with the majority of veterinary students who have expressed an interest in production agriculture animals.

Core Functions/Idaho Code

The University of Idaho provides educational opportunities for any senior student in the Washington State University College of Veterinary Medicine by providing the equivalent of 65, one-month teaching rotations in food animal production and clinical medicine at the Caine Veterinary Teaching Center (CVTC) in Caldwell. Faculty members at the CVTC also interact with Idaho veterinarians and livestock producers providing education and recommendations concerning animal production, diagnosis and clinical evaluation of disease situations.

1. Provide access to veterinary medical education at WSU for Idaho residents – the current WOI contract reserves 11 seats for Idaho veterinary medicine students each year. A total of 44 Idaho students are enrolled in this program per year.
2. Assist Idaho in meeting its needs for veterinarians – provide Idaho-trained, Idaho-resident graduate veterinarians to meet annual employment demands for the State. On average, 65-75% of new Idaho resident graduates of the WOI Program are licensed to practice veterinary medicine in Idaho annually.
3. Provide hands-on instruction opportunities for senior veterinary students – teaching rotations in food animal production medicine and clinical experience are offered year-round at the CVTC in Caldwell.
4. Provide access to referrals from Idaho veterinarians in the areas of food animal production, diagnosis, and clinical evaluation of diseases – a) accept approximately 600 hospital clinical referrals annually as student teaching cases; b) provide disease diagnostic testing on approximately 15,000 diagnostic samples annually, and; c) conduct on-farm disease investigations for herd problems as requested by Idaho veterinarians and livestock producers.
- 5.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$ 1,754,300	\$ 1,774,100	\$ 1,843,700	\$ 1,870,700
Total	\$ 1,754,300	\$ 1,774,100	\$ 1,843,700	1,870,700
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$ 525,800	\$ 504,800	\$ 536,300	\$ 555,400
Operating Expenditures	1,128,500	1,131,100	1,187,400	1,215,300
Capital Outlay	0	38,200	20,000	0
Trustee/Benefit Payments	100,000	100,000	100,000	100,000
Total	\$ 1,754,300	\$ 1,774,100	\$ 1,843,700	\$ 1,870,700

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided				
	FY 2006	FY 2007	FY 2008	FY 2009
Number of Idaho Resident Students Enrolled Each Year	44	44	44	44
Number of One-Month Student Rotations (or equivalent) at the Caine Center Per Year	65	65	65	65
Number of Accepted Clinical Hospital Referral Cases	581	595	558	462
Number of Accepted Veterinary Diagnostic Samples	22,358	22,185	25,574	25,330

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
1. Senior Veterinary Students Selecting Elective Rotations at the Caine Center.	48	40	41	62	40
2. Number/Percentage of Idaho Resident New Graduates Licensed to Practice Veterinary Medicine in Idaho.	7 students (64%)	7 students (64%)	8 students (73%)	4 Students (36%)	7 students (65%)
3. Number of Disease Investigations Conducted by WOI Faculty Members.	334	139	132	193	150
4. Number/Dollar Amount of Grants/Contracts by WOI Faculty Members.	8 / \$211,752	7 / \$381,382	7 / \$330,317	10 / \$240,273	7 / \$300,000

Performance Measure Notes:

1) FY2009 Grants and contracts included funding for the second year of the Idaho Bovine Veterinary Experience Program (IBVEP). Sources and dollar amounts are as follows: United Dairymen of Idaho - \$21,590, Pfizer Animal Health - \$8,500, Washington State University - \$7,000. The program expanded from 4 students in 2008 to 15 students in 2009. We were also able to expand into beef production with 2 students. The primary objective is to use an aggressive mentoring program to increase the number of food supply veterinarians graduating from veterinary school and practicing in Idaho. Additional objectives include a) providing positive exposure of modern animal agriculture to an increasingly suburban veterinary school demographic b) increasing the amount of veterinary school graduates supported under the WOI veterinary training program that return to Idaho to practice c) increasing the level of Spanish language skills in program participants. The hypothesis is early mentorship on farms and with food animal veterinarians in Idaho will accomplish these objectives.

2) FY2009 Grants/Contracts included \$100,000 appropriated through the Idaho Legislature for a cooperative project with Idaho Fish and Game entitled Etiology and Epidemiology of pneumonia in bighorn sheep, which is now in its fourth year. At the June 4th progress report meeting in Boise, Glen Weiser reported achievements in three areas. 1) Bacterial isolates (n=403) from desert bighorn sheep in California were studied, and no unique pathogen was found in the pneumonia cases, but biovariant types and superoxide dismutase (*sodC*) and (*IktA*) DNA sequences show geographical clustering. Future plans are to look at the actual expression of (*sodC*) and (*IktA*) using reverse transcriptase PCR. 2) The recently-named *Mannheimia* genus consists of five species, and a large “untypeable group” A separate cluster based upon 16S rRNA and RNase P sequences in Pasteurellacea isolates from wild sheep in Alaska, Canada and Idaho has been identified and is undergoing further testing. Based on these results, we have proposed a new species, *Mannheimia acswardii*, named in honor of Dr. Alton Ward’s many contributions. 3) The Mycoplasma DNA study that was initiated last year has produced results from one group of cases and samples have been prepared and are awaiting analysis from a large group of wild sheep from diverse habitats. Preliminary results indicate that most Mycoplasma species isolated from wild sheep may be “arginini.”

Teaching has also been an integral part of this project. Approximately 12 college seniors have completed research projects within the overall project in the last 12 years. They have been chosen by their professors at Northwest Nazarene College or the College of Idaho as outstanding students and referred to the Wildlife Lab at

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CVTC. All but one has gone on to graduate (MS, PhD) or professional schools (MD, DVM, PA). Since the colleges have limited research activities, the experiences at CVTC are often the only exposure they get. Recently, one of the student projects was accepted as a refereed publication, to be in print later in 2009 or early 2010.

Another project was initiated this year with combined funding of approximately \$87,000 from UI and USDA/ARS sources. The project, "Survey of the upper respiratory tract flora of domestic and bighorn sheep, U.S Sheep Experiment Station (USSES)" is the largest survey study with domestic sheep pathogens conducted to date. We will follow the bacterial shedding characteristics of 125 sheep at USSES over a two-year period. Samples will be taken three times during each year. The major objective is to determine the extent of shedding by individual sheep for further study into the genetic and biochemical factors that permit disease transmission to other domestic sheep and possibly other species.

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Health Programs – WWAMI Medical Education

Part 1 – Agency Profile (2009)

Agency Overview

The **Idaho WWAMI Medical Education Program** allows Idaho's medical students to complete three of their four years of medical school training in Idaho, increasing their familiarity with the healthcare needs of the region and State, and increasing the likelihood that students will return to Idaho communities to practice medicine, once their training is complete. Idaho WWAMI provides twenty Idaho students with the opportunity to complete their first year of medical training through the University of Washington School of Medicine's regional program at the University of Idaho's (UI) Moscow campus, sharing resources and faculty with the joint program at Washington State University in Pullman. After completing their second year of training at the medical school in Seattle, WWAMI students also have the opportunity to return and complete their 3rd and 4th year clinical training requirements in Idaho. These clinical rotations are coordinated through the Idaho WWAMI Medical Education Program office in Boise.

The first year WWAMI Program at UI is directed by Andrew Turner, PhD, who reports to the Provost at UI, and also functions as an Assistant Dean of the University of Washington School of Medicine. The WWAMI Medical Education Program office in Boise is directed by Suzanne Allen, MD, MPH, who reports to the Dean at the University of Washington School of Medicine, and functions as an Assistant Dean in Idaho. The WWAMI Program at UI employs twelve part-time faculty (shared with other academic programs) and two administrative staff. Idaho students admitted to the WWAMI Medical Program are interviewed and selected by the Idaho Admissions Committee, a group of four Idaho physicians appointed by the Idaho State Board of Education, who work in cooperation with the University of Washington School of Medicine Admissions Committee.

The Idaho WWAMI Medical Education Program is committed to helping prepare physicians for medical practice in Idaho, regardless of eventual sub-specialty selection, and to increasing the number of physicians who choose to practice in rural or underserved areas. There is also a strong commitment to the partnership between excellence in research and teaching in medical education. On average, WWAMI faculty in Idaho bring in \$11 Million each year in biomedical research awards. Cutting-edge research prepares the next generation of doctors to be well informed and at the forefront of clinical medical practice. The WWAMI faculty at the University of Idaho and our clinical/research faculty in Boise, Pocatello, Caldwell, Coeur d'Alene, Idaho Falls, McCall, Sandpoint, Hailey, and rural training communities, are committed to being both dynamic teachers and informed biomedical scholars.

In addition, our WWAMI program goals include the continued development of the humanitarian and service interests of the medical students, and an enhanced ability to recruit from groups within Idaho that are traditionally underrepresented in medical school populations. To do this, WWAMI delivers outreach programs to high schools and community colleges to help encourage and prepare talented Idaho students from rural, underprivileged, or minority backgrounds who have an interest in medicine and health careers. In June 2008, Idaho WWAMI hosted the third Idaho Pre-Med Summit, in Pocatello. Six regional college advisors and fifty-six pre-health and pre-medical students from across Idaho attended this advising and recruitment forum.

Core Functions/Idaho Code

The core function of the Idaho WWAMI Medical Education Program at the University of Idaho is to provide qualified Idaho residents with access and education in the first year of medical training as part of the Idaho State Board of Education's contract with the University of Washington School of Medicine. Idaho Code **§33-3720** authorizes the State Board of Education to enter into contractual agreements to provide access for Idaho residents to qualified professional studies programs, and specifically, the WWAMI Medical Education Program (33-3717B(7)).

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Revenue and Expenditures:

Revenue	FY 2006	FY 2007 YTD	FY 2008	FY 2009
General Fund	\$ 3,267,700	\$ 3,290,400	\$ 3,368,600	\$ 3,375,100
Unrestricted Current	300,700	216,066	303,779	341,146
Total	\$ 3,568,400	\$ 3,506,466	\$ 3,672,379	\$ 3,716,246
Expenditure	FY 2006	FY 2007 YTD	FY 2008	FY 2009
Personnel Costs	\$ 689,500	\$ 686,756	\$ 693,352	\$ 787,956
Operating Expenditures	241,800	233,249	169,795	129,082
Capital Outlay	62,400	4,037	29,861	774
Trustee/Benefit Payments	2,574,700	2,582,424	2,611,859	2,740,639
Total	\$ 3,568,400	\$ 3,506,466	\$ 3,504,867	\$ 3,658,451

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Idaho Students Applying to UW Medical School (WWAMI)	124	150	141	134
- Average GPA ID WWAMI	3.6	3.7	3.7	3.8
- Average MCAT Score ID WWAMI	9.5	10.0	10.4	10.2
Number of Idaho Students Admitted to UW Medical School	18	20	20	20
Number/Percentage of Graduates Practicing in Idaho (cumulative)	187/46%	203/43%	217/50%	224/50%

Performance Highlights:

- In addition to the 20 first year medical students in the UI WWAMI program in Moscow, 13 third year medical students and 7 fourth year medical students returned to Idaho to complete their entire year of training within the Idaho WWAMI Track, in Boise and other Idaho training sites, during the 2008-2009 academic year. Forty-four additional WWAMI medical students completed one or more clinical training rotations in Idaho this past year, introducing them to Idaho's healthcare system and workforce needs.
- Idaho WWAMI continues to have a record level of demand for the first year rural training experience during the summer between first and second years of medical school. In 2009, we placed 23 first year medical students in one-month rural primary care training experiences throughout Idaho, more than the number of students supported by Idaho WWAMI funding.
- Lance Hansen (Blackfoot, ID), an Idaho WWAMI student and 2009 UW School of Medicine graduate, is an example of the commitment that our students have to primary care and rural medicine in Idaho. Dr. Hansen completed three of his four years of medical education in Idaho, and has chosen Family Medicine as his specialty choice for residency and his medical career. Dr. Hansen is currently a first year resident in the Family Medicine Residency of Idaho's rural training track in Caldwell.
- WWAMI-affiliated faculty at UI continue to be highly successful in bringing National Institute of Health biomedical research funding into Idaho. In 2009, the INBRE Program, Idaho's biomedical infrastructure research expansion consortium, was awarded a \$16.6 Million grant renewal that helps expand research capacity at all of Idaho's universities and colleges.

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Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Number of Idaho Applicants Per Year; Ratio of State Applicants Per Seat	124 6.9 : 1	150 7.5 : 1	141 7.0 : 1	134 6.7 : 1	3.8 : 1 ¹
Idaho WWAMI Pass Rate on the U.S. Medical Licensing Examination	100%	100%	100%	100%	91% ²
Number of Idaho Rural Summer Medical Student Placements Per Year	18	20	20	23	10 ³
Cumulative Idaho WWAMI return rate for graduates who practice medicine in Idaho (Idaho WWAMI graduates practicing in state/number of Idaho WWAMI graduates)	46%	43%	50%	50%	39% ⁴
Overall Idaho return on investment (ROI) for WWAMI graduates (five states) who practice medicine in Idaho (all WWAMI graduates practicing in Idaho/number of Idaho WWAMI graduates)	64%	71%	70%	75%	>50%
Percentage of Idaho WWAMI graduates choosing primary care specialties for residency training	67%	33%	47%	43%	50% ⁵

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¹ This is the national ratio of in-state applicants per admitted student (2008).

² U.S. Pass Rate for 2008

³ The target is 50% interest in rural training experiences.

⁴ This is the national return rate for all medical schools in the U.S.

⁵ This target rate is per the WWAMI mission

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Lewis-Clark State College

Part 1 – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four, public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's main campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: North Idaho College, the University of Idaho, and Idaho State University), and operates outreach centers in Clearwater Valley, Grangeville, and Orofino. LCSC's chief executive officer, President Dene K. Thomas, assumed her duties as the College's 14th president in July 2001. Since that time, LCSC has been the fastest-growing four-year public college/university in Idaho, with a 46% growth in enrollment since FY2001. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

LCSC's current role and mission, assigned by the State Board of Education, directs that the College *"will formulate its academic plan and generate programs with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and professional-technical education. The College will give continuing emphasis to select programs offered on and off campus at non-traditional times, using non-traditional means of delivery and serving a diverse student body. Lewis-Clark State College will maintain basic strengths in the liberal arts and sciences, which provide the core curriculum or general education portion of the curriculum."*

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenue and Expenditures ¹

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
State Appropriations	\$17,484,370	\$19,402,626	\$19,505,685	\$20,600,000
Grants & Contracts	9,414,368	9,193,540	9,415,042	10,500,000
Sales & Services (Educ/Aux)	3,838,165	2,831,801	2,966,575	3,000,000
Misc. Student Fees	9,426,669	9,613,439	10,354,917	11,500,000
Gifts	1,241,975	1,236,294	1,509,928	1,200,000
Other	967,666	1,047,416	1,228,564	1,000,000
Total	\$42,373,213	\$43,325,116	\$44,980,711	\$47,800,000

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Expenditure	FY 2006	FY 2007¹	FY 2008	FY 2009
Personnel Costs	\$25,938,929	\$26,605,772	\$28,586,924	\$30,000,000
Supplies & Services	8,080,627	7,139,831	6,437,482	8,000,000
Scholarships	2,168,203	1,962,882	2,165,072	2,000,000
Depreciation	1,532,658	1,560,896	1,625,876	1,700,000
Insurance, Utilities, & Rent	1,187,464	1,564,971	1,623,360	1,700,000
Other	1,575,925	1,826,170	2,399,890	2,000,000
Total	\$40,483,806	\$40,660,522	\$42,838,604	\$45,400,000

Note 1: Revenues and Expenditures for FY2009 are estimates that have not been confirmed by outside auditors as of the submission date of this Agency Profile to the State Board of Education. An amended report will be submitted once audited values are available.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment Headcount	4,234	4,488	4,625	5,062
- Professional Technical	1,002	1,047	1,130	1,478
- Undergraduate	3,232	3,441	3,495	3,584
Annual Enrollment FTE	2,627.90	2,604.45	2,661.43	2811.20
- Professional Technical	426.67	424.79	420.20	476.83
- Undergraduate	2,201.23	2,179.67	2,241.23	2334.37
Credit Hours Taught per Faculty FTE	428	420	441	453
Degrees/Certificates Awarded	542	539	515	560
- Professional Technical	166	159	141	162
- Undergraduate	376	380	374	398
Dual Credit				
- Total Annual Credit hours	903	1,938	3,038	4,801
- Total Annual Student Headcount	220	581	863	1,323

Performance Highlights:

Among the events that took place in FY2009 during the execution of LCSC's Plan were the following:

- Expansion of Nursing and Radiographic Science programs,
- Completion of Sacajawea Hall (new Nursing & Health Sciences Building),
- Completion of new parking lot on 4th Street, between 8th and 10th Avenues,
- Dental hygiene program, a partnership with Lane Community College, accredited,
- Social Work program accredited by the Council on Social Work Education(CSWE),
- Medical Assistant program accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP),
- New Harris Field lights installed using \$300,000 of private funding,
- Purchase of Clearwater Hall completed,
- Record enrollment for Fall 2008.

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Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Scholarship Dollars Per Student FTE ¹					
- Academic	\$1,168.16	\$1,278.27	\$1,629.71	\$1819.16	\$1,746
- Professional Technical	1,040.92	986.88	1,365.65	1229.29	1,180
Full-time Freshman (degree-seeking) Retention Rate ²	57%	59%	55%	52%	57%
Graduation Rates (Percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) ³	29%	23%	24%	27%	28%
Core Expenses per FTE Enrollment by Function					
- Instruction	\$6,435	\$6,677	\$7,233	\$7,087	\$6,687
- Research	167	183	148	142	17
- Public Service	896	924	821	780	602
- Academic Support	1,121	1,240	979	1,169	1,103
- Institutional Support	1,413	1,589	1,576	1,488	1,337
- Student Services	991	1,124	1,222	1,169	1,087
- Other Core Expenses	0	0	0	0	0
Enrollment-Headcount (Fall 10 th day, credit courses only, IPEDS) ⁴	3,451	3,394	3,612	3,940	4,215
Enrollment-Full time Equivalent (Fall 10 th day, credit courses only) ⁵	2,614.13	2,597.3	2,649.7	2,811.2	2,980
Annual student credit hour production					
- Academic	66,037	65,390	67,237	70,356	74,577
- Professional-Technical	12,800	12,744	12,692	14,305	15,163
Degrees and Certificates Awarded (IPEDS Completion Survey) ⁷	Total 542	Total 539	Total 515	Total 560	Total 570
First-time licensing/certification Exam Pass Rates (PSR 6.3) ⁸	NCLEX-RN 86.2%	NCLEX-RN 92%	NCLEX-RN 94%	NCLEX-RN 90%	NCLEX-RN 95%
	NCLEX-PN 100%	NCLEX-PN 88%	NCLEX-PN 100%	NCLEX-PN 100%	NCLEX-PN 100%
	ARRT 100%	ARRT 100%	ARRT 100%	ARRT 100%	ARRT 100%
	PRAXIS 90.6%	PRAXIS II 94%	PRAXIS II 91%	PRAXIS II 91%	PRAXIS II 92%

Performance Measure Explanatory Notes:

1. Although Foundation assets have been adversely impacted by the current economic downturn, the Foundation hopes to increase their scholarships 3%. The economic downturn has also stimulated demand for LCSC's programs, leading to a projected 7% enrollment increase. The combination of rising enrollment and strained scholarship resources yields a projected 4% decrease in scholarship dollars per FTE.

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2. Increased efforts by Student Services are anticipated to yield improved freshman retention rates. Last year's retention rate was a disappointment, which resulted in a redoubled effort focusing on intervening with students who are likely to drop out.
3. Graduation rates lagged in 2007 and 2008; but this year, LCSC saw an improvement resulting from increased efforts in improving scheduling, enhanced student advising, and streamlined graduation procedures. We anticipate a slight improvement in FY10.
4. Increased HC is the expected result from focused and more efficient recruiting activities.
5. Increased FTE, annual academic credit hour production, and PTE credit hour production are the anticipated outcomes of LCSC's focused recruiting efforts.
6. In line with SBOE's interest in Tech-Prep and Concurrent enrollment, LCSC has aggressively sought collaborative relationships with secondary schools. Last year's concurrent enrollment may, however, represent a temporary plateau. The economic downturn is expected to suppress growth since many families will be unable to pay the tuition for these classes, even though concurrent enrollment tuition is significantly discounted.
7. LCSC anticipates a slight increase in the number of degrees and certificates awarded this year.
8. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in their field. Current first-time pass rates are above the national average. It is anticipated that LCSC's licensing exam pass rates will remain above the national average.

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Idaho Division of Professional-Technical Education

Part 1 – Agency Profile

Agency Overview

The mission of the Professional-Technical Education system is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

Idaho Code §33-2202 defines Professional-Technical Education as “secondary, postsecondary and adult courses, programs, training and services administered by the Division of Professional-Technical Education for occupations or careers that require other than a baccalaureate, masters or doctoral degree. The courses, programs, training and services include, but are not limited to, vocational, technical and applied technology education. They are delivered through the professional-technical delivery system of public secondary and postsecondary schools and colleges.”

The Division of Professional-Technical Education is the administrative arm of the State Board for Professional-Technical Education that provides leadership, advocacy and technical assistance for professional-technical education in Idaho, from secondary students through adults. This includes additional responsibilities for Adult Basic Education/GED programs, the State Wellness program, state employee training including the Certified Public Manager program, and the S.T.A.R. Motorcycle Training program.

The Division is responsible for preparing and submitting an annual budget for professional-technical education to the State Board, Governor and Legislature. Funds appropriated to the Division of Professional-Technical Education include state general fund, federal funds, dedicated funds and miscellaneous receipts.

Professional-technical education programs are integrated into a larger, educational structure through public school districts, colleges, and universities. The Division provides the focus for professional-technical education within existing schools and institutions by targeting resources, organizing and applying industry input, managing programs and providing leadership for student organizations.

Secondary professional-technical education programs and services are provided through junior high/middle schools, comprehensive high schools, professional-technical schools, and through cooperative programs with the technical college system.

Technical college professional-technical education programs and services are delivered through the state's technical college system. Three of the technical colleges are located on the campus of community colleges, two are on the campus of four-year institutions and one is a stand-alone institution. The technical college system delivers certificate and A.A.S. degree occupational programs on a full or part-time basis; workforce/short-term training; Adult Basic Education; displaced homemaker services; and emergency services training.

The State Administrator of the Division of Professional-Technical Education is Ann Stephens. The agency has 39 FTP employees. Seven (7) are federally funded, 29 are funded through the state general fund and three are funded through a dedicated fund. The Division also includes 510 technical college FTP's in its budget.

Core Functions/Idaho Code

Statutory authority for the Division of Professional-Technical Education is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Idaho Code §33-1002G allows school districts to establish professional-technical schools and §39-5009 established the displaced homemaker account for appropriation to the State Board. The role of the Division of Professional-Technical Education (IDAPA 55) is to administer professional-technical education in Idaho. Specifically, the Division:

- Provides statewide leadership and coordination for professional-technical education;
- Assists local educational agencies in program planning, development, and evaluation;

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- Promotes the availability and accessibility of professional-technical education;
- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;
- Provides a state finance and accountability system for professional-technical education;
- Evaluates professional-technical education programs;
- Initiates research, curriculum development, and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates professional-technical education related activities with other agencies, officials, and organizations.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$47,279,900	\$48,804,800	\$51,595,000	\$52,528,500
Economic Recovery Fund Reserve	\$1,070,200	\$1,626,300	\$0	\$0
Displaced Homemaker	\$170,000	\$170,000	\$170,000	\$170,000
Haz Mat/Waste Trans	\$68,800	\$69,800	\$67,800	\$67,800
Federal Grant	\$7,735,800	\$7,541,300	\$7,423,500	\$9,830,800
Miscellaneous Revenue Fund	\$366,500	\$538,700	\$503,200	\$233,400
Unrestricted Current	\$434,100	\$464,800	\$456,200	\$468,200
Total	\$57,125,300	\$59,215,700	\$60,215,700	\$63,298,700
Expenditures	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$2,799,800	\$2,657,600	\$2,938,500	\$2,682,200
Operating Expenditures	\$507,000	\$525,200	\$582,600	\$496,900
Capital Outlay	\$34,400	\$64,500	\$50,400	\$51,800
Trustee/Benefit Payments	\$17,779,100	\$18,477,300	\$18,567,500	\$22,190,000
Lump Sum	\$34,927,900	\$37,034,400	\$38,074,700	\$37,877,800
Total	\$56,039,200	\$58,759,000	\$60,215,700	\$63,298,700

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Students Enrolled in High School PTE Programs (headcount)	81,429	83,024	85,240	86,955
Number of Students Enrolled in Postsecondary PTE Programs (headcount)	8,309	8,595	7,971	*Preliminary 8,551
Number of Adults Enrolled in Upgrade and Customized Training (headcount)	34,040	37,358	44,179	*Preliminary 35,188

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Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Adults Enrolled in Statewide Fire and Emergency Services Training Programs (headcount)	12,431	6,320	5,975	*Preliminary 4,658
Number of Minority Students Enrolled in PTE Programs				*Preliminary 16,065
Secondary	12,161	13,282	14,887	
Postsecondary	831	931	928	922
Number of clients served in the ABE program (headcount)	ABE transferred to SDPTE in FY09			*Preliminary 7,539
Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)	1,018	758	974	784
Technical College Expenditures per Credit Hour.	\$310	\$312	\$296	*Preliminary \$308
Technical College Expenditures per Program Completer	\$22,286	\$21,452	\$22,976	*Preliminary \$29,795

*Data for these measures will not be final until October 2009

Performance Highlights

- **Go To College Rate** — 60% of all PTE completers went directly on to college. This compares with the overall state rate of 45.7%. (see the NCHEMS Information Center “College-Going Rates of High School Graduates Directly from High School”)
- **Region 3 Technical College Move from BSU to CWI** – The movement of the region 3 technical college from Boise State University, Seland College of Technology to the College of Western Idaho was successfully completed on June 30, 2009.
- **Technical College Enrollment** – Enrollment (Full-Time Equivalent) in postsecondary professional-technical programs increased 5.7% from the previous year.
- **Tech Prep** – The Tech Prep program is an advanced learning opportunity as recognized by the State Board of Education. The Tech Prep program develops articulation agreements between high school and college programs so students can earn college credits while in high school. In FY08, 9,541 students enrolled in a Tech Prep program. Students articulated a statewide total of 10,872 credits; an estimated cost savings of over \$1.9 million.

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
*Performance Measure: Number of Secondary Tech Prep Students	10,690	10,071	9,541	Not Available	Increase 1% each year
Performance Measure: Number of secondary students who transition to postsecondary education or training.	59.56%	60.48%	59.51%	62.85%	Exceed NCHEMS national ranking for Idaho
Performance Measure: Number of Technical College FTE enrollments.	3890	3808	4025	4104	Increase 2% each year
**Performance Measure: Number of Technical College PTE completers who achieve a positive placement or transition.	93.99%	95.39%	95.99%	93.14%	Above 90%
Performance Measure: Number of ABE clients who meet their stated goal which may include a GED.	ABE transferred to SDPTE in FY09			2,729	Increase 2% each year

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Performance Measure Explanatory Note:

* Number of Secondary Tech Prep students represents the number of students participating in articulation agreements between secondary and postsecondary professional-technical education.

** This represents the percent of completers who attain employment, join the military, or continue their education.

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**PERFORMANCE MEASURES PRESENTATION
OCTOBER 15, 2009**

Eastern Idaho Technical College

Part 1 – Agency Profile

Agency Overview

Eastern Idaho Technical College (EITC) provides high quality educational programs that focus on the needs of the community for the 21st century. EITC is accredited by the Northwest Commission on Colleges and Universities (NWCCU). The College is a State supported technical college created in 1969 to serve citizens in its service area by being a minimal cost, open-door institution that champions technical programs, customized industry training, basic skills instruction, workforce and community education, on-line distance education, and student services.

Core Functions/Idaho Code

Eastern Idaho Technical College was created to provide professional-technical postsecondary educational opportunities. Title 33, Chapter 2208.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009 *
General Fund and Misc. Receipts	\$5,540,429	\$5,828,396	\$6,313,904	\$6,248,562
Grants and Contracts	\$2,469,555	\$1,878,534	\$2,813,405	\$2,921,137
Student Fees	\$913,744	\$1,417,781	\$1,509,398	\$1,554,161
Capital Grants and Appropriations	\$574,385	\$25,938	\$781,634	\$897,322
Sales and Services	\$473,299	\$535,502	\$528,329	\$528,350
Other	<u>\$247,634</u>	<u>\$283,141</u>	<u>\$305,770</u>	<u>\$273,887</u>
Total	\$10,219,046	\$9,969,292	\$12,252,440	\$12,423,419
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009 *
Personnel Costs	\$6,076,044	\$5,802,484	\$7,077,501	\$7,219,501
Operating Expenses	\$2,874,351	\$3,601,760	\$3,780,507	\$4,106,574
Capital Outlay	<u>\$723,551</u>	<u>\$545,736</u>	<u>\$960,733</u>	<u>\$940,593</u>
Total	\$9,673,946	\$9,949,980	\$11,818,741	\$12,266,668

* Un-audited figures

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment Headcount	1,410	1,568	1,307	1,337
- Professional Technical				
Annual Enrollment FTE	599	576	591	573
- Professional Technical				
Credit Hours Taught	17,983	17,268	17,744	17,196
Degrees/Certificates Awarded				
- Professional Technical	169	195	221	244
Workforce Training Headcount	9,529	9,555	13,896	12,587

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Performance Highlights

- The College was recognized by the City of Idaho Falls as the business that reduced its electricity usage by the largest percentage of any business in the city
- The National League for Nursing Accrediting Commission has awarded Eastern Idaho Technical College new Associate Nursing Program Candidate Status
- Accepted the first set of Licensed Practical Nursing students at our outreach center in Rexburg
- Graduated the first class of Registered Nursing students

Part II – Performance Measures

#	Performance Measure	2006	2007	2008	2009	Benchmark
1	Instructional Dollars per Student FTE - Professional Technical	\$7,519	\$8,398	\$8,223	\$8,110	\$5,008
2	Scholarship Dollars Per Student FTE - Professional Technical	\$1,194	\$1,014	\$1,100	\$1,250	\$1,155
3	Non-Credit Contact Hours Workforce Training	125,484	169,430	176,797	191,270	156,000
4	Student Retention Rate (First year, full-time, degree-seeking, fall to fall) IPEDS	56%	47%	49%	58%	49%
5	Graduation Rate - IPEDS	46%	47%	49%	41%	36%
6	% of AAS and Certificate completers positively placed in employment	92.96%	91.41%	96.37%	90.37%	90%

Performance Measure Benchmark Explanatory Notes:

1. Represents the average in EITC's peer group
2. Benchmark for scholarship dollars determined by matching % of tuition increase
3. Based on an average from previous 5 years of performance
4. Represents the average in EITC's peer group
5. Represents the average in EITC's peer group
6. Established by PTE

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**PERFORMANCE MEASURES PRESENTATION
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Idaho Public Schools

Part 1 – Agency Profile

Agency Overview

The State Department of Education (SDE) manages K-12 public education in the State of Idaho and provides school districts and charter schools with the technical assistance they need to raise student achievement. The vision of the State Department of Education is to establish an innovative and flexible education system that focuses on results, inspires all students and prepares them to be successful in meeting today's challenges and tomorrow's opportunities. The Department's mission is that the State Department of Education is accountable for the success of all Idaho students. As leaders in education, we provide the expertise and technical assistance to promote educational excellence and highly effective instruction.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	995,344,700	1,291,587,000	1,367,363,800	1,418,542,700
Federal Grant	181,974,600	178,123,200	193,007,800	195,782,100
Dedicated Fund	3,933,100	7,152,100	11,874,900	7,210,300
Total	1,181,252,400	1,476,862,300	1,572,246,500	1,621,535,100
Expenditure	FY 2006	FY 2007	FY 2008	
Personnel Costs	122,400	135,500	184,000	325,400
Operating Expenditures	528,200	933,600	1,090,100	4,708,100
Capital Outlay	4,500			26,700
Trustee/Benefit Payments	1,230,086,100	1,526,969,600	1,619,455,300	1,671,872,300
Total	1,230,741,200	1,528,038,700	1,620,729,400	1,676,959,500

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of School Districts Supported	114 districts 24 charters	114 districts 28 charters	115 districts 30 charters	115 districts 31 charters
Number of Public School District (K12) Students	261,907	267,533	272,058	275,075
FTE Student Teacher Ratio	18.04	18.11	18.12	18.20

Performance Highlights

Student achievement rose significantly in 2008-2009 school year. Two-thirds of Idaho schools made Adequate Yearly Progress (AYP) based on the Spring 2009 ISAT, compared to just one-fourth of schools that made AYP two years ago. Specifically, 432 public schools made AYP during the 2008-2009 school year, up from 363 schools the previous year. In the 2006-2007 school year, just 168 schools made AYP.

PERFORMANCE MEASURES PRESENTATION OCTOBER 15, 2009

In FY2009, the state continued to provide \$5 million in additional funding for school districts to remediate students who struggled on the ISAT. We have seen great results from this funding as student achievement has increased over the past two years.

The Idaho Middle Level Task Force, a joint effort of the State Department of Education and State Board of Education, recommended the implementation of a Middle Level Credit System by Fall 2010. The State Board unanimously approved the rule change in June 2009. The rule is now open for public comment and will go before the Board for final approval in October 2009. The credit system will increase accountability in the middle grades and help ensure Idaho students are prepared to go on and succeed in high school.

The State Department of Education successfully implemented the Idaho Math Initiative during the 2008-2009 school year. With \$3.9 million in funding from the Idaho Legislature, the Department began providing increased professional development for educators through the three-credit Mathematical Thinking for Instruction (MTI) course. An estimated 2,000 teachers and administrators have now completed the MTI course. In addition, the state provided Apangea Math, a web-based tutoring and instruction program, to all students in grades 5-8 this school year. Next year, the state will expand Apangea to grades 5-12. More than 30,000 students have used Apangea Math over the past year and shown significant growth from pre-quiz to post-quiz scores. As part of the Math Initiative, the Department also partnered with the Micron Foundation to distribute 45 free Family Math Night kits to schools across Idaho. Schools can use the kits to host Family Math Nights and get parents more involved in their children's education.

After the proposed pay-for-performance plan did not pass the Idaho Legislature in 2008, Superintendent of Public Instruction Tom Luna has worked closely with all educational stakeholders over the past year to craft a new plan

Superintendent of Public Instruction Tom Luna created the Teacher Performance Evaluation Task Force in 2008 to develop minimum standards for a fair, valid, and consistent teacher performance evaluation system in Idaho. The Task Force presented its recommendations to the Idaho Legislature in January 2009, and the Idaho State Board of Education will vote on the changes to administrative rule in August 2009. If approved, Idaho school districts and public charter schools will be required to craft their own teacher performance evaluation models based on the Charlotte Danielson Framework during the 2009-2010 school year and to be implemented in Fall 2010.

The State Department of Education secured a federal grant to continue work on the State Longitudinal Data System. The SDE has already begun to review all K-12 data collection systems at the state level, which is the first step to developing the State Longitudinal Data System. In addition, the state has developed and is in the process of implementing a unique student identifier. The SDE is also working to create a unique teacher identifier.

Superintendent of Public Instruction Tom Luna worked closely with the Governor's office to secure \$3 million in federal stimulus funding to establish the Idaho Education Network (IEN). The Network is an innovative system that will utilize modern technology to bridge the geographical gap between rural and urban schools. Through this Network, every Idaho school will be connected with broadband technology. No matter where a school is located, the IEN will connect students and teachers through a virtual classroom that can offer dual credit for students, professional development for teachers and many other opportunities. IEN is a joint effort between the Department of Administration and the State Department of Education. The \$3 million in initial funding will be used to secure matching funds from the federal government through the e-Rate program. Every Idaho high school will be connected to IEN in the first three years.

The State Department of Education continues to increase the number of Highly Qualified Teachers statewide. With the help of school districts and charter schools across the state, Idaho has increased its number of Highly Qualified Teachers to 95.52% of teachers statewide, up from 70.3% in the 2006-2007 school year.

**PERFORMANCE MEASURES PRESENTATION
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Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Percent of Students Who Complete high school	88.04	88.29	89.70	N/A	100%
Number of Highly Qualified Teachers (HQT) Teaching in Their Area of Specialty as a Percentage of the Total Teaching Population	99.33%	70.30%	93.06%	95.52%	100%
Percentage of K-12 Students Meeting or Exceeding Idaho Standard Achievement Test (ISAT)					
- Reading	84%	79%	84%	87.06%	100%*
- Mathematics	81%	76%	77%	80.11%	100%*
- Language Usage	80%	68%	71%	74.42%	100%*
- Science (grades 5,7,10)	NA	52%	59%	63.67%	100%*
Number of Schools Receiving Technical Assistance	224	461	348	292	N/A

Performance Measure Explanatory Notes:

Percent of Students Who Complete High School:

Data for FY2009 is N/A because it has not yet been calculated for the 2008-2009 school year.

Number of Highly Qualified Teachers Teaching in Their Area of Specialty as a Percentage of the Total Teaching Population:

The data for HQT teachers in Idaho decreased from FY2006 to FY2007 because, prior to 2007, a previous administration at the Idaho State Department of Education wanted an Idaho certificate/endorsement to stand as the only means necessary to meet the Highly Qualified Teacher requirement. However, this was not in compliance with federal law. The problem was fixed in 2007 under a new administration by clearly communicating with the U.S. Department of Education that the Idaho State Department of Education was committed to meeting all of the federal requirements. The SDE then created a sense of urgency for all teachers to report qualifications by means of Praxis scores, participation in an appropriately rigorous alternative route to certification or a HOUSSSE rubric. Districts were also notified that this documentation must be centrally located in the event of an audit. Over the past school year, the accurate number of Highly Qualified Teachers, as defined by federal law, has increased significantly.

Percentage of K-12 Students Meeting or Exceeding Idaho Standard Achievement Test (ISAT):

The benchmark for 2014 is that students will be 100% proficient or advanced. For 2009, Idaho students met the incremental targets for math (70%) and reading (78%), and missed the target for language usage (78%). Science is only assessed in grades 5, 7, and 10; it is not currently part of the calculation and has no annual target for proficiency.

Number of Schools Receiving Technical Assistance:

The State Department of Education offers technical assistance to every public school, district and charter school in the state of Idaho through a variety of programs as well as through constant e-mail and phone communication. The data presented in this chart represents the number of schools that are offered technical assistance from the State Department of Education because they are in School Improvement status.

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PERFORMANCE MEASURES PRESENTATION
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Office of the State Board of Education

Part 1 – Agency Profile

Agency Overview

The Idaho Constitution, Article IX, Section 2, provides that the general supervision of the state educational institutions and public school system of the State of Idaho, “shall be vested in a state board of education, the membership, powers and duties of which shall be prescribed by law.” The State Board of Education envisions an accessible, seamless public education system that provides for an intelligent and well-informed citizenry, contributes to the overall economy, and improves the general quality of life in Idaho.

The Idaho educational system, consisting of the diverse agencies, institutions, school districts, and charter schools governed by the Board, delivers public primary, secondary, and postsecondary education, training, rehabilitation, outreach, information, and research services throughout the state. These public organizations collaborate to provide educational programs and services that are high quality, readily accessible, relevant to the needs of the state, and delivered in the most efficient manner. In recognition that economic growth, mobility, and social justice sustain Idaho’s democratic ideals, the State Board of Education endeavors to ensure our citizens are informed and educated in order to achieve a higher quality of life and effectively participate in a democratic society.

Core Functions/Idaho Code

Pursuant to Idaho Code, Chapter 33 the State Board of Education is charged to provide the general governance of all state education institutions. The State Board of Education is responsible for defining the limits of all instruction in the educational institutions supported in whole or in part by the state. The State Board of Education is assigned the responsibility for defining the limits of all instruction in the educational institutions supported in whole or in part by the state, and for the prevention of wasteful duplication of effort in the educational institutions.

In addition, The State Board of Education is responsible for general supervision and oversight of more than 30 agencies, institutions, health, and special programs; which are as follows:

- 1) Boise State University
 - a) Small Business Development Center
 - b) Tech Help
 - c) Idaho Council of Economic Education
- 2) Idaho State University
 - a) ISU - Family Medicine Residency
 - b) Idaho Dental Education Program
 - c) Museum of Natural History
- 3) Lewis-Clark State College
- 4) University of Idaho
 - a) WOI (WI) (originally Washington-Oregon-Idaho, but now Washington-Idaho) Veterinary Medicine Program
 - b) WAMMI Medical Education
 - c) Agriculture Research and Extension
 - d) Forest Utilization Research
 - e) Idaho Geological Survey
- 5) Eastern Idaho Technical College
- 6) College of Southern Idaho (limited oversight)
- 7) College of Western Idaho (limited oversight)
- 8) North Idaho College (limited oversight)
- 9) State Department of Education (oversight of programs)
- 10) Division of Professional-Technical Education
- 11) Idaho Public Television
- 12) Idaho Division of Vocational Rehabilitation
- 13) Other Special Programs
 - a) Special Programs, Scholarships and Grants
 - b) Health Programs, WICHE - Western Interstate Commission for Higher Education

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- c) Health Programs, University of Utah (medical education)
d) Health Programs, University of Washington – Boise Family Medicine Residency

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$4,609,400	\$6,464,600	\$10,820,700	\$4,916,200
Federal Grant	\$6,958,200	\$7,904,400	\$8,536,600	\$8,990,800
Misc. Revenue	\$176,800	\$135,400	\$525,400	\$229,900
Total	\$11,744,400	\$14,504,400	\$19,882,700	\$14,136,900
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$1,589,000	\$1,610,200	\$1,633,900	\$1,826,080
Operating Expenditures	\$7,351,500	\$10,268,300	\$10,155,500	\$8,359,065
Capital Outlay	\$18,100	\$0	\$0	\$0
Trustee/Benefit Payments	\$1,928,700	\$2,097,800	\$5,713,200	\$419,617
Total	\$10,877,300	\$13,976,300	\$17,502,600	\$10,604,762

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Idaho Promise Scholarship – A	\$325,500	\$331,300	\$331,300	\$331,300
Idaho Promise Scholarship – B	\$4,134,900	\$4,446,700	\$4,446,700	\$4,446,700
Atwell Parry Work Study Program	\$1,453,600	\$1,320,600	\$1,344,500	\$1,344,500
Minority/ "At Risk" Scholarship	\$102,000	\$108,000	\$111,000	\$111,000
Teachers/Nurses Loan Forgiveness	\$136,600	\$168,600	\$168,600	\$215,300
Grow Your Own Teacher Scholarship	\$347,600	\$360,000	\$366,500	\$366,500
*Leveraging Education Assistance Program	\$712,100	\$712,100	\$712,100	\$611,700
*Special Leveraging Education Assistance Program.	\$150,000	\$150,000	\$150,000	\$100,000
*Byrd Honors Opportunity Scholarship	\$199,500	\$207,500	\$207,500	\$207,500
	**	**	\$1,925,000	\$1,925,000
Number of K12 Student Assessments Administered/Supervised by the Board				
- Scored in Reading	138,015	138,266	142,679	144,284
- Scored in Math	138,332	138,534	142,974	144,656
- Scored in Language	137,934	138,231	142,638	144,293
Combined Annual Enrollment Headcount (BSU,ISU,LCSC,UI) ¹				
- Professional Technical	3,753	3,877	4,435	5,312
- Undergraduate	44,394	43,824	44,264	48,471
- Graduate	12,953	11,501	11,568	13,278
- Professional	567	577	857	675
Combined Annual Enrollment FTE (BSU,ISU,LCSC,UI) ¹				
- Professional Technical	1,692	1,247	1,967	3,573
- Undergraduate	22,323	24,819	32,042	39,920
- Graduate	4,024	3,000	4,795	5,955
- Professional	616	369	613	1,124

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Annual (unduplicated) Enrollment Headcount in all Postsecondary PTE Programs ²	8,309	8,595	7,971	8,551
Annual Enrollment FTE in all Postsecondary PTE Programs ²	3,894	3,808	4,025	4,104
Number of Commission Authorized Charter Schools in Operation ³	8	11	14	21

* These amounts include general fund and federal fund expenditures.

** FY2008 was the first year the Opportunity Scholarship was offered.

¹ These numbers represent the combined total for Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho.

² These numbers represent the combined total for all Professional Technical programs at Boise State University, Idaho State University, Lewis-Clark State College, the University of Idaho, Eastern Idaho Technical College, the College of Southern Idaho, and North Idaho College.

³ A designee of the Executive Director of the State Board of Education serves as secretary to the Public Charter School Commission, which as of August 2008 authorizes 20 public charter schools located throughout the state. For the FY2009 16 charter schools will be in operation, and four (4) more are approved for operation in FY2010. Charter school authorization includes consideration of new charter school petitions, compliance monitoring for existing public charter schools, and ongoing assistance to petitioners and public charter schools.

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Number of Scholarships Applicants					Number of completed applications will be at least 70% of applicants.
- Idaho Promise A	508	852	1,185	1,107	
- Idaho Promise B	7,369	7,471	7,653	8,500	
- Robert C. Byrd Honors	582	935	1,311	1,301	
Number of New Scholarships Awarded					Award at least 75% of total dollars available
- Idaho Promise A	44	38	25	26	
- Idaho Promise B	7,369	7,471	7,653	8,500	
- Robert C. Byrd Honors	38	40	39	38	
- Opportunity	*	*	838	919	
Number of Degrees Awarded ¹					Number of degrees awarded will increase by 10%
- Associate's	743	708	726		
- Bachelor's	4,939	4,930	5,149		
- Master's	1,431	1,488	1,382		
- Doctor's	139	172	161		
- First Professional	163	152	171	**	
Postsecondary Graduation Rates (completers within 150% of normal time) ²	35%	35%	35%	35%	Increase by 10%

Performance Measure Explanatory Note:

* FY2008 was the first year the he Opportunity Scholarship was offered.

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** Data not available.

¹ This data is combined data for Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College, as reported by those institutions to the Integrated Postsecondary Education Data System (IPEDS). These data represent degree totals for first major's only, certificates are not included in this data. The data in IPEDS lags behind a year, therefore information presented in the FY2008 column represents data from Academic year 2006-2007, and so forth for each column.

² This data is combined data for Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College, as reported by those institutions to the Integrated Postsecondary Education Data System (IPEDS). The graduation rate, as calculated by IPEDS, is the total number of completers within 150% of normal time divided by the revised cohort minus any allowable exclusions. The data in IPEDS for graduation rates lags behind two years, therefore information presented in the FY2009 column represents data from Academic year 2006-2007, and so forth for each column.

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**PERFORMANCE MEASURES PRESENTATION
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Health Programs – WICHE

Part 1 – Agency Profile

Agency Overview

Idaho's participation in the Western Interstate Commission for Higher Education (WICHE) Professional Student Exchange Program (PSEP) helps Idaho residents to enroll in out-of-state professional programs. Idaho currently participates for the field of Optometry. Idaho students accepted to this program benefit through reduced tuition arrangements with participating professional schools. Idaho does not currently offer professional education in the field of Optometry. This program benefits the population of Idaho by providing ready access to high quality professionals in the field of optometry.

Core Functions/Idaho Code

Idaho Code 33-3601. Interstate compact for western regional cooperation in higher education. Idaho currently assists two new students each year and serves a total of 8 students at any one time.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$198,400	\$220,000	\$234,200	\$236,800
Total	\$198,400	\$220,000	\$234,200	\$236,800
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$0	\$0	\$0	\$0
Operating Expenditures	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0
Trustee/Benefit Payments	\$198,400	\$220,000	\$234,200	\$236,800
Total	\$198,400	\$220,000	\$234,200	\$236,800

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Students enrolled (2 in each of the first, second, third and fourth year)	8	8	8	8

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
*					

Performance Measure Explanatory Note:

* WICHE provides opportunities for students to attend consortium schools at a reduced tuition rate and therefore would not have performance measures.

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Health Programs – Boise Family Medicine Residency

Part 1 – Agency Profile

Agency Overview

There are two family medicine residencies in Idaho – the Family Medicine Residency of Idaho (FMRI) in Boise and the ISU Family Medicine Residency (ISU FMR) in Pocatello. Both programs are funded from State allocations, grants, local hospitals, Graduate Medical Education, Medicare and patient revenues. Family Medicine Residency of Idaho (FMRI), was founded in 1975. FMRI is a Federally Qualified Health Center Look-Alike and is governed by a consumer based independent board and is an independent corporate entity and has a Graduate Medical Education Committee that oversees all residency education functions. The Director and CEO of FMRI is Ted Epperly, M.D. and FMRI is affiliated with the University of Washington WWAMI Residency Network.

Core Functions/Idaho Code

There are two core functions of FMRI:

3. Training family physicians to provide care to populations throughout Idaho, to include rural, urban, and suburban.

Idaho ranks 49th out of 50 in physicians per capita and 47th out of 50 for primary care physicians per capita in the USA and has a special problem recruiting physicians to settle in isolated rural Idaho. Ninety five percent of all Idaho counties are Health Professional Shortage Areas for primary care. FMRI has an excellent track record of recruiting family physicians that settle and stay in Idaho. The Residency, including its Caldwell Rural Training Track, is expanding and is growing to 33 residents in training at any one time and will be graduating ten to 11 new family physicians each June. Currently, the residency programs are exceeding their recruitment target of 50% of their graduates staying within Idaho. Of the 230 FMRI graduates, 56% family physicians have been recruited and settled in Idaho since the beginning of our program.

4. Provision of services to underserved populations in Boise.

Over the last three decades the residency program has become the leading medical provider to the underserved population of Boise. Reimbursement of such medical services has been declining, while program costs have been climbing. FMRI provides over three million dollars in medical services to Medicaid, Medicare and the indigent and absorbs approximately one million dollars of uncompensated care annually. FMRI supports and staffs community services such as the Health Department, adolescent detention centers, prison services, free clinics and HIV clinics. Residents who settle in Idaho communities have an excellent track record of continuing outreach services to Medicare, Medicaid and indigent patients and supporting free clinics in their communities.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$ 717,000	\$ 846,100	\$ 846,100	\$ 888,400
Total	\$ 717,000	\$ 846,100	\$ 846,100	\$ 888,400
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$ 645,300	\$ 761,490	\$ 761,490	
Operating Expenditures	\$ 71,700	\$ 84,610	\$ 84,610	
Capital Outlay	\$ 0	\$ 0	\$ 0	
Trustee/Benefit Payments	\$ 0	\$ 0	\$ 0	
Total	\$ 717,000	\$ 846,100	\$ 846,100	

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Residents in Training	29	29	29	33
Average Total State Funded Dollar Cost per Resident as a Percent of Total Residency Training Costs	\$24,724	\$29,176	\$29,176	\$26,921
Number of Health Profession Students (non-physician) Receiving Clinical Training at FMR Facilities	36	18	19	25

Performance Highlights:

1. Title VII Award 2007-2010 – Targeted at a new delivery system of Obstetrical care (Group OB Visits).
2. Federally Qualified Health Center Look-Alike Re-Certification June 14, 2009 – Enhances FMRI's ability to continue to act as a safety net provider for uninsured and underinsured individual through enhanced Medicare and Medicaid payments.
3. Ryan White Care Act Part C – Federal grant dollars to support HIV primary care outpatient services.

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
Percentage of Physician Residents Graduating	100%	100%	100%	100%	95%
Percentage of Graduates Successfully Completing Board Examination	100%	100%	100%	100%	95%
Percentage of Resident Training Graduates Practicing in Idaho	45%	67%	75%	56%	50%
Number of Residents Matched Annually	9	10	11	13	100%
Percentage of Qualified Idaho Residents Offered an Interview for Residency Training	100%	100%	100%	100%	100%
Retention of Full Continued Accreditation Status with a Five-Year Revisit Cycle	Full/4 Years	Full/4 Years	Full/4 Years	Full/4 Years	Full/4 Years

1. Recruitment – One hundred percent successful recruitment of top notch medical students every year since programs inception.
2. ABFM Board Certification – One hundred percent of all graduates have become ABFM Board Certified.

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Idaho Public Television

Part 1 – Agency Profile

Agency Overview

Idaho Public Television (IdahoPTV) is an entity of the Idaho State Board of Education and holds in the public trust television and related broadcast telecommunication licenses issued and governed by the Federal Communications Commission (FCC). IdahoPTV is a statewide, non-commercial broadcast telecommunication system and new media provider based in the capital city of Boise with additional staffed facilities in Moscow and Pocatello.

IdahoPTV's service to the region began in September of 1965 with KUID-TV, Moscow. Over the next 40 years, IdahoPTV has expanded its reach to include over-the-air broadcast television service to more than 97% of Idaho's population and portions of six adjoining states and Canada through an efficient system of five (5) analog (until June 12, 2009) and five (5) digital transmitters and 39 repeaters (translators). In addition, IdahoPTV's signals are rebroadcast under federal guidelines by cable and satellite systems in the region, as well as a rapidly expanding Internet-based distribution system. IdahoPTV's services and equipment have been made possible through diverse funding partnerships from individual contributions, grants from foundations and companies, and state and federal sources.

On June 12, 2009, IdahoPTV shut off its five analog television transmitters in compliance with federal guidelines. We continue to work to finish the statewide conversion of all of our facilities to digital.

IdahoPTV is a member in good standing of the Public Broadcasting Service (PBS) and is the only locally owned and operated network television station in Idaho.

IdahoPTV has benefited from the financial support of the Friends of Idaho Public Television, Inc., an affiliated not-for-profit support organization. As directed by FCC guidelines, our constituents are the people of Idaho, as well as those in portions of six surrounding states and Canada. Private donations provide more than 62% of our yearly operating budget, or \$4.4 million from nearly 23,000 individuals, foundations and companies in our rural service areas. State of Idaho support provides approximately 24% of our operating budget and is directed specifically toward the maintenance and administration of the statewide delivery system. The remaining 14% of our operating budget comes in the form of a yearly grant from the Corporation for Public Broadcasting, a private corporation funded by Congress. IdahoPTV's comprehensive audit is conducted yearly by the Legislative Auditor, Legislative Services.

As of July 1, 2009, IdahoPTV is staffed with 57 full-time employees primarily in the network operations center in Boise, with branch facilities in Moscow and Pocatello.

IdahoPTV has developed a reputation for producing award-winning quality television and other electronic media. IdahoPTV provides significant local public service to our viewers and users.

During FY2009, IdahoPTV distributed nationally *Barbara Morgan: No Limits* through the Public Broadcasting Service (PBS) and *Assassination: Idaho's Trial of the Century* through American Public Television (APT).

IdahoPTV produces a number of on-going series including:

Outdoor Idaho
Dialogue (weekly, live public affairs program)
Idaho Debates (primary and statewide election coverage)
Governor's State of the State Address/
Governor's State of the Budget Address (live)
Ron's Picks
The Buzz on IdahoPTV

Idaho Reports (coverage of the Idaho Legislature)
Dialogue for Kids (educational science program for grade school students)
Idaho Legislature Live (gavel-to-gavel live coverage of the Idaho House, Senate and Joint Finance-Appropriations Committee)
INL Scholastic Tournament
Hymns of Thanksgiving

Also produced are other one-time programs including:

Pathways of Pioneers: Idaho's Oregon Trail Legacy
Idaho Edens

Idaho: An Aerial Tapestry
West of the Basque

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Lewis & Clark: Crossing the Centuries
Assassination: Idaho's Trial of the Century

Barbara Morgan: No Limits
Kevin Kirk & Onomatopoeia in Concert

Our community outreach ranges from locally produced events and workshops to children's events such as science and technology workshops, science camps, literacy content and educator workshops, and digital television workshops.

The staff is led by Peter W. Morrill, General Manager; Ron Pisaneschi, Director of Broadcasting; Toni Ward, Director of Finance; Kim Philipps, Director of Marketing/Development; Rich Van Genderen, Director of Technology; and Sandy Streiff, Director of Communications.

Core Functions/Idaho Code

Idaho Public Television is not referenced in Idaho Code. It was created by Legislative Intent within the budget process in 1982 and exists under the regulations of the Federal Communications Commission and the governance of the State Board of Education.

The mission of IdahoPTV is to meet the needs and reflect the interests of our various audiences. We do this by:

- Establishing and maintaining statewide industry-standard delivery systems to provide television and other media to Idaho homes and schools;
- Providing quality educational, informational, and cultural television and related resources;
- Creating Idaho based educational, informational, and cultural programs and resources;
- Providing learning opportunities and fostering participation and collaboration in educational and civic activities; and
- Attracting, developing, and retaining talented and motivated employees who are committed to accomplishing the shared vision of Idaho Public Television.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$2,159,100	\$1,824,200	\$2,518,700	\$2,187,700
Dedicated Fund	\$0	\$0	\$0	\$0
Miscellaneous Fund	\$907,600	\$865,800	\$949,200	\$1,008,400
Total	\$3,066,700	\$2,690,000	\$3,467,900	\$3,196,100
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$1,839,000	\$1,744,700	\$1,744,700	\$1,993,700
Operating Exp.	\$706,300	\$779,700	\$779,700	\$731,600
Capital Outlay	\$521,400	\$165,600	\$165,600	\$470,800
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
Total	\$3,066,700	\$2,690,000	\$2,690,000	\$3,196,100

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Channel Hours for Children (under the age of 12)	13,020	13,102	13,148	14,012
Channel Hours for Ethnic Minorities	5,320	4,951	5,012	5,242
Channel Hours for Learners	11,094	10,722	10,745	12,420
Number of Visitors to idaho-ptv.org	1,623,860	2,035,877	2,543,027	3,581,741
Public Affairs Channel Hours	12,740	12,912	11,040	11,568
Idaho Specific Channel hours	2,162	2,937	3,235	2,753

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Performance Highlights:

During calendar year 2008 –

- 29 workshops were attended by 134 child-care providers, 358 parents, 12 parent educators and 18 primary (K-3) teachers. 3 workshops were bilingual (English/Spanish).
- 3,019 hours of children’s programming aired on analog television and simultaneously on Idaho digital channel. 8 hours weekly of children’s programming on HD (high definition) channel, began in September.
- 900 attempted and completed phone calls and 1,276 e-mails from students to the D4K science call-in show, which airs monthly during the school year.
- 800 hours of overnight educational television, including 112 hours of professional development for teachers, as well as resources for K-12 classrooms made instructional materials available to schools throughout the state.
- 887 children contributed entries for the annual Reading Rainbow Young Writers and Illustrators Contest, 36 received a regional certificate for first, second or third place in their grade level.
- 1,127 people in Boise, Pocatello and Nampa attended the Community Cinema events to preview screens of INDEPENDENT LENS followed by discussions of thought-provoking social issues featured in the films.
- 6,810 hours of High Definition digital television were delivered free over-the-air in the regions of Coeur d’Alene, Moscow, Boise, Twin Falls, Pocatello and Idaho Falls.

IdahoPTV was awarded 40 national and regional programming awards, which include 1 Emmy award and 8 Emmy nominations.

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
Number of awards for IdahoPTV media and services.	60	49	40	53	35
Number of DTV channel hours of transmission.	137,240	137,240	137,240	137,240	137,240
Number of transmitters broadcasting a DTV signal.	5	5	5	5	5 of 5
Number of DTV-ready translators (DTT).	5 of 37	15 of 37	21 of 39	39 of 39	39 of 39
Number of licensed DTV fill-in translators (DTS).	0	0	0	0	1 of 7
Percentage of Idaho’s population within our DTV signal coverage area.	71.3%	73.1%	73.1%	73.1%	73.1%
Number of IdahoPTV channel hours of Idaho-specific educational and informational programming.	2,162	2,937	3,235	3,246	2,271
Total number of hours of educational programming.	*	*	*	17,921	8,300
Total FTE in content delivery and distribution.	15.06	15.68	17.51	16.06	<30.45
Successfully comply with FCC policies/PBS programming, underwriting and membership policies/and CPB guidelines.	Yes/Yes/Yes	Yes/Yes/Yes	Yes/Yes/Yes	Yes/Yes/Yes	Yes/Yes/Yes

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Performance Measure Explanatory Notes:

* This is a new performance measure, which data has not previously been collected.

For More Information Contact

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Idaho Division of Vocational Rehabilitation

Part 1 – Agency Profile

Agency Overview

The Idaho Division of Vocational Rehabilitation (IDVR) is one of three agencies under the oversight of the Office of the State Board of Education. Dr. Michael Graham is the Administrator of the Division. IDVR is charged with several major responsibilities: Management of the State/Federal Vocational Rehabilitation Program, State Renal Disease Program, and Extended Employment Services.

The Public Vocational Rehabilitation program is one of the oldest and most successful federal/state programs in America. Vocational Rehabilitation serves individuals with severe disabilities that impose significant barriers to gainful employment. The average time needed for a person to complete a rehabilitation plan and become employed is thirty-two (32) months. In FFY 2008, employment of individuals with disabilities resulted in a 323% increase in client weekly earnings and significant decreases in the need for public support.

The structure of IDVR includes a Field Services Bureau as well as the following sections: Human Resources, Program Development, Planning and Evaluation, Fiscal Operations, and Information Technology. There are also three zone managers, as well as six regional managers who supervise field staff in the following regions: Coeur d'Alene, Lewiston, Boise, Boise Corrections, Boise Mental Health/School Work, Twin Falls, Pocatello, Idaho Falls, and Caldwell.

IDVR is comprised of 151 employees, of which 145 are full time positions serving in forty two offices throughout the state. Offices are located in Boise, Meridian, Coeur d'Alene, Sandpoint, Lewiston, Orofino, Moscow, Twin Falls, Burley, Pocatello, Blackfoot, Preston, Idaho Falls, Salmon, Rexburg, Caldwell, Nampa, Payette, and Eagle. There is one (1) Central Office, nine (9) Regional Offices, eleven (11) general Sub-Offices, seven (7) Mental Health Sub-Offices, twelve (12) School – Work Sub-Offices, and three (3) Corrections Sub-Offices.

Core Functions/Idaho Code

Legal Authority for the Idaho Division of Vocational Rehabilitation is Idaho Code, 33-2301 and the Rehabilitation Act of 1973, as amended, 29 U.S.C. § 701, and is augmented by regulations promulgated and set forth at 34 CFR § 361.1.

Services that may be available include evaluation of rehabilitation potential, vocational guidance and counseling, physical and mental restoration, vocational, academic and other training, job placement and other services, which can reasonably be expected to benefit the individual in terms of employment.

The Division also manages state appropriated funds to assist individuals with chronic renal failure to help cover the catastrophic costs of this serious, life-threatening disease. The Division coordinates the medical management of this program, and coordinates its payments with the client's ability to pay, private insurance payments, and Medicare and Medicaid payments (Idaho Code, Chapter 23, Vocational Rehabilitation 33-2307 – 33-2308).

The Extended Employment Services (EES) program provides funding to individuals with severe disabilities who are determined unable to maintain competitive employment without on-going support. A state financial allotment is provided annually to be allocated by the EES staff to contracted Community Rehabilitation Programs who subsequently provide the long term support to eligible clients.

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Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$7,737,900	\$8,113,600	\$8,353,000	7,903,100
Rehab Rev & Refunds	\$238,300	\$621,700	\$621,700	330,800
Federal Grant	\$13,467,000	\$15,372,370	\$14,800,600	14,513,700
Miscellaneous Revenue	\$870,200	\$1,600,000	\$900,000	601,500
Total	\$22,313,400	\$25,707,670	\$24,675,300	23,349,100
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$7,383,500	\$7,706,000	\$8,292,700	8,415,700
Operating Expenditures	\$1,418,500	\$1,486,700	\$1,493,400	1,538,900
Capital Outlay	\$95,400	\$309,800	\$299,600	137,100
Trustee/Benefit Payments	\$13,921,600	\$14,438,500	\$12,378,300	12,052,200
Total	\$22,819,000	\$23,941,000	\$22,464,000	22,143,900

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
The Number of Individuals Served by Vocational Rehabilitation	13,191	12,874	12,612	13,136
The Number of Individuals Who Went to Work After Receiving VR Services	1,907	1,996	2120	2083
The Number of Individuals With Chronic Renal Failure Supported	203	207	196	181

**IDVR is primarily a federally funded program that assesses performance on a Federal Fiscal Year basis. (October 1-September 30). For this reason, chart data represents figures that are different from State Fiscal year data reported.*

Performance Highlights

In FFY-08, IDVR continued its collaborate with the Department of Corrections and BSU to maintain the special welding training project that was conducted off site. Through collaboration with the Department of Labor, it was determined that a strong market need continued for qualified welders in the state of Idaho. As of this date, twenty one (21) individuals have completed the training and seventeen (17) are currently employed.

Also, IDVR is collaborating with Department of Correction and BSU to establish a heavy equipment operation training project to be conducted at the correctional facility. Training stations enclosed within a mobile unit will be purchased by the agency for this project. It is anticipated that this training will commence in the fall of 2009.

IDVR, through the support of the Idaho legislature, has provided supplementary financial support to Idaho citizens who are financially in need of such assistance in order to obtain life saving end-stage renal services. Historically, this program has proven to be highly successful as a result of the careful administration by IDVR of the limited state resources available.

During FFY2008, IDVR collaborated with Health and Welfare Behavioral Health Services program in an effort to re-establish a consortium in the Twin Falls area. This agreement constitutes the seventh regional consortium between IDVR and H&W and ensures a truly statewide delivery system for vocational rehabilitation to individuals with mental illness.

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Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
Number of Individuals Exiting the VR Program Who Achieved an Employment Outcome	1907	1996	2120	2083	2083
Percentage of Individuals Who Exit the VR Program After Receiving Services Who Are Determined to Have Achieved an Employment Outcome	54.49%	59.0%	65.5%	65.9%	55.8%
Average Hourly Earnings of Individuals Exiting the VR Program Who Achieved an Employment Outcome During the Current Year	\$8.69	\$9.22	\$9.81	\$10.04	\$10.15
Number of Individuals Involved With the Correctional System Exiting the VR Program Who Achieved an Employment Outcome	316	337	419	481	485
Percentage of Community Supported Employment clients served through the Extended Employment Services program	51%	52%	53%	52.18%	53%

Performance Measure Explanatory Notes:

The benchmark of 55.8% for individuals who exit the VR program after receiving services who are determined to have achieved an employment outcome is a minimum requirement of the agency set by the Federal Rehabilitation Services Administration.

**IDVR is primarily a federally funded program that assesses performance on a Federal Fiscal Year basis. (October 1-September 30). For this reason, chart data represents figures that are different from State Fiscal year data reported.*

For More Information Contact

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College of Southern Idaho

Part 1 – Agency Profile

Agency Overview

The College of Southern Idaho's mission, as a comprehensive community college, is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities it serves. CSI prepares students to lead enriched, productive, and responsible lives in a global society.

CSI's service area is defined in Idaho Code as the eight counties of the Magic and Wood River Valleys and a portion of Elmore County. CSI offers its programs and courses at the nearly 350 acre main campus in Twin Falls, as well as at the off-campus centers in Burley (The Mini-Cassia Center), Hailey (The Blaine County Center), Gooding (The Northside Center), and Jerome (Workforce Development Center). Students can choose from a wide range of transfer and professional-technical programs – more than 120 program options ranging from short term training courses and certificates to two-year academic and technical degrees. CSI's extensive proprietary microwave system delivers classes and programs to college students as well as high school students in dual enrollment. The College offers a growing number of online courses for students who cannot attend traditional face-to-face courses due to family or work responsibilities, and for students who prefer online learning environments as opposed to the traditional classroom. In order to meet the needs of students and area employers CSI also offers evening, weekend, as well as customized short-term courses. CSI shows its commitment to lifelong learning through very active community education and workforce training programs. Growing partnerships with Boise State University, University of Idaho, Idaho State University, and Northwest Nazarene University also give local residents more than two dozen bachelor's and master's degree options without having to leave Twin Falls. CSI also partnered with the College of Western Idaho (CWI) in order to assist CWI in meeting standards for accreditation and to help CWI offer college credit instruction, certificates and degrees, and federal financial aid while seeking accredited status with the Northwest Commission on Colleges and Universities (NWCCU).

As embodied in the Idaho Code, the College of Southern Idaho is governed by a locally elected five member Board of Trustees. Trustees are elected from within the College District comprised of Jerome and Twin Falls counties. Board members serve four-year terms and are not compensated. The over 24 year average tenure of the Trustees has given continuity and stability to the College. In July of 2005, Dr. Jerry Beck succeeded Jerry Meyerhoeffer as the third President in the College's forty-four year existence. Revenue for the operation of the College comes from a combination of sources including state appropriation, tuition and fees, local property taxes, grants, and counties not in community college districts.

The College of Southern Idaho received its first accreditation in 1968. Since that time, CSI has been continuously accredited by the Northwest Commission on Colleges and Universities (NWCCU), a regional postsecondary accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA). Several of CSI's programs are also accredited by the appropriate accrediting agencies, and graduates are eligible to take the qualifying examinations of the respective state and national licensing and registration bodies and join professional organizations.

The College of Southern Idaho provides support and leadership to economic development efforts in South Central Idaho. CSI has been instrumental in recruiting and retaining firms that contribute to a 7.0% unemployment rate in Twin Falls (Jerome County 8.3%, Idaho 8.8%, U.S. 9.4%).* CSI is a charter member of the Southern Idaho Economic Development Organization (SIEDO). President Beck was the founding chairman of SIEDO.

* Idaho Department of Labor <http://lmi.idaho.gov/> July 2009.

CSI has a very active and successful foundation. The College of Southern Idaho Foundation, a 501(c)(3) entity, was established in 1984 and today has over 25 million dollars in assets. Over the years, the Foundation has provided financial support for CSI building projects, programs, and scholarships for students. During the 2008-2009 academic year almost 1,000 students received Foundation scholarships totaling approximately \$1,000,000.

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CSI partners with industry, school districts and others including sister institutions of higher education. Probably more than any other industry, CSI has developed a relationship with health care providers in the Magic Valley and the State of Idaho. The critical shortage of nurses and other health care professionals has prompted the College to expand its programs. Health science programs will be further expanded with the addition of the new Health Science Center (approximate grand opening date in January 2010).

Core Functions/Idaho Code

The College of Southern Idaho was established and is governed under Chapter 21 of Title 33, Idaho Code. While there is no formal divisional structure at the College, the primary functions may be categorized as: Instructional, Student Support, Financial Support, Administrative and Community Relations.

Instructional:

The primary function of the College of Southern Idaho stated in the Idaho Code is "instruction in academic subjects, and in such non-academic subjects as shall be authorized by its board of trustees" (Section 33-2102, Idaho Code). Academic programs are submitted to the Idaho State Board of Education for approval. The State Board of Education acts under the authority granted in Article IX, Section 2 of the Idaho Constitution and Title 33, Chapter 1, Idaho Code.

Student Support:

Support for CSI students is delivered through the student services division (Admissions and Records, New Student Services, Advising, Financial Aid, Multicultural Student Services, Student Disability Services, Career and Counseling Services, Student Activities, Student Health, Child Care Center, Library/ITC) which assists students in seeking access to college programs and services, and promotes student learning, development, and success by providing future and current students with quality information, advice, support, and opportunities for social and cultural development.

Financial Support:

Also under the authority of the Trustees, financial management of the College's funds is overseen by the Business Office. This office manages the various sources of funds directed to the College, including: state appropriations, tuition and fees, local property taxes, counties not in a community college district, and grants from both public (federal, state, local) and private sources.

Administrative Support and Community Relations:

The College senior administrative team includes the President of the College, Gerald Beck, Ed.D; Executive Vice President and Chief Academic Officer, Jeff Fox, Ph.D; Vice President of Administration, Mike Mason, CPA; Vice President of Student Services/Planning and Grants Development, Edit Szanto, Ph.D.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009*
State General Fund	\$10,503,300	\$11,594,900	\$12,653,900	\$12,302,700
Dedicated Liquor Funds	\$150,000	\$150,000	\$150,000	\$200,000
Inventory Phaseout Tax	\$560,000	\$643,100	\$623,100	\$567,900
Property Taxes	\$3,584,500	\$3,846,800	\$4,165,200	\$4,385,100
Tuition and Fees	\$6,532,100	\$6,905,000	\$7,200,000	\$7,955,000
County Tuition	\$1,564,000	\$1,539,000	\$1,417,100	\$1,366,400
Misc Other Revenue	\$1,176,300	\$1,835,200	\$1,973,900	\$1,581,300
Total	\$24,070,200	26,514,000	\$28,183,200	\$28,358,400
Expenditures	FY 2006	FY 2007	FY 2008	FY 2009*
Personnel Costs	\$18,059,900	\$18,356,200	\$19,415,000	\$20,120,500
Operating Expenditures	\$1,777,300	\$3,224,700	\$3,685,700	\$4,077,700
Capital Outlay	\$4,233,000	\$4,933,500	\$5,082,500	\$4,160,200
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
Total	\$24,070,200	\$26,514,000	\$28,183,200	\$28,358,400

*FY09 unaudited figures

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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment	11,202	11,165	11,148	11,031
Headcount				
Professional Technical	2,027	1,894	1,901	2,019
Transfer	9,175	9,271	9,247	9,012
Annual Enrollment FTE				
Professional Technical	3,724	3,541	3,569	4,264
Transfer	797	745	765	818
	2,927	2,796	2,804	3,446
Credit Hours Taught per Faculty FTE*				548.44
Degrees/Certificates Awarded	824	797	825	763**
Workforce Training Headcount	5,310	6,149	5,861	5,940
Dual Credit*				
- Total Annual Credit Hours				10,657
- Total Annual Student Headcount***				3,489

*New for FY09 required by the SBOE; **Data as of August 2009 (not yet final); ***Enrollments

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009*	Benchmark
Instructional Dollars per Student FTE	\$6,517	\$7,086	\$7,291	\$7,337	Instructional costs per student FTE will compare favorably to that of our peer institutions.
- Academic	\$6,305	\$6,735	\$6,994	\$7,137	
- Professional Technical	\$7,456	\$8,648	\$8,608	\$8,194	
Scholarship Dollars Per Student FTE	\$2,332	\$2,225	\$2,428	\$2,691	By 2013 award CSI Foundation scholarships to at least a third of all eligible CSI students.
Tuition and fees					Maintain tuition and fees at or below that of our peer institutions.
Full-Time	\$950	\$1,000	\$1,050	\$1,140	
Part-Time	\$95/credit	\$100/credit	\$105/credit	\$95/credit	
Employee Compensation Competitiveness	93.6%	92.9%	90.4%	90.9%	CSI employee salaries will be at the mean or above for comparable positions in the Mountain States Community College Survey.
Total Yearly Dollar Amount Generated Through External Grants	\$3,764,105	\$3,725,570	\$4,010,426	\$4,082,786	Will submit a minimum of \$2,750,000 yearly in external grant requests with a 30% success rate.
Funds Raised Through the CSI Foundation	\$1,222,048	\$967,247	\$1,312,826	\$1,494,074	By 2013 achieve a minimum of 80% participation in the Foundation's internal campaign.

*Based on FY09 unaudited financial figures; FY09 audited figures will be available in November 2009.

PERFORMANCE MEASURES PRESENTATION
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Performance Measure Explanatory Note:

CSI updated its Strategic Plan and the Board of Trustees approved the updated 2009-2013 Strategic Plan, including a new set of performance measures and benchmarks, on February 23, 2009.

Two new measures were introduced by the State Board of Education for FY09 under **Cases Managed and/or**

Key Services Provided:

- Credit Hours Taught per Faculty FTE
- Dual Credit
 - Total Annual Credit Hours
 - Total Annual Student Headcount

For More Information Contact

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**PERFORMANCE MEASURES PRESENTATION
OCTOBER 15, 2009**

College of Western Idaho

Part 1 – Agency Profile

Agency Overview

The College of Western Idaho, Idaho’s newest community college, opened its doors for lower-division transfer educational offerings on January 20, 2009 with an enrollment of 1202 students. Another 869 students enrolled for summer classes. This was made possible through an accreditation partnership with the College of Southern Idaho. Through an agreement with Boise State University, the College also provided workforce training programs and courses to 12,795 students. Balanced with providing high quality education and training services to the ten counties of southwest Idaho, aggressive planning and development efforts were begun and are continuing in accord with the dreams and expectations that sparked the creation of the College of Western Idaho.

Vested by the authority of the State of Idaho and the Idaho State Board of Education, the College of Western Idaho Board of Trustees and leadership team have worked over the past year to put into place the necessary facilities, staffing, finance and information technologies infrastructure so the college can flourish. With the start of classes in January, it became clear that the limited space of the college’s main campus would be inadequate to accommodate projected enrollment growth. Frank Church High School and Lewis and Clark Middle School were immediately added along with capacities for online and distance delivery. With the addition of professional-technical programs, adult basic education, and community education anticipated for fall, 2009, commercial properties were leased and renovated. Growth in the administrative and support units also required the college to expand its facilities. The vision of the College includes locating classes and programs at numerous locations throughout Treasure Valley. The College of Western Idaho is developing a facilities plan as a part of the college’s comprehensive strategic plan to realize this vision and is seeking to identify funding sources to assist in meeting this goal.

Accreditation was one of the college’s priorities in 2008-2009. The College of Southern Idaho, accredited through the Northwest Commission on Colleges and Universities (NWCCU), sponsored the College of Western Idaho and assisted with the development of documentation and processes leading toward accreditation candidacy. It is anticipated that the college’s Application for Consideration will be submitted to the NWCCU in October, 2009.

The College of Western Idaho adheres to Idaho Code Title 33 Education, Chapter 21 Junior (Community) Colleges. Policies of the Idaho State Board of Education that apply to the College of Western Idaho are limited as specified by Board Policy Section III, Subsection A.

Core Functions/Idaho Code

As defined by Idaho Code 33, Chapter 21 the core functions of College of Western Idaho are to provide instruction in:

- Lower division academic transfer courses and programs;
- Professional technical courses and programs;
- Short-term non-credit workforce training and special interest courses and programs; and
- Adult basic and developmental education and English as a Second Language (ESL) courses.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008**	FY 2009***
State General Fund	\$0	\$0	\$5,000,000	\$4,700,000
Liquor Funds	\$0	\$0	\$0	\$200,000
Property Taxes	\$0	\$0	\$0	\$4,838,853
Tuition and Fees	\$0	\$0	\$0	\$2,018,344
County Tuition	\$0	\$0	\$0	12,050
Miscellaneous	\$0	\$0	\$61,899	*\$94,149
Total	\$0	\$0	\$5,061,899	\$11,863,396
Expenditure	FY 2006	FY 2007	FY 2008**	FY 2009***
Personnel Costs	\$0	\$0	\$725,158	\$3,885,475
Operating Expenditures	\$0	\$0	\$621,036	\$3,750,947
Capital Outlay	\$0	\$0	\$1,405,142	\$178,422
Trustee/Benefit Payments	\$0	\$0	\$19,852	
Total	\$0	\$0	\$2,771,188	\$7,814,844

**PERFORMANCE MEASURES PRESENTATION
OCTOBER 15, 2009**

*Interest on investments

** Tied to FY 2008 audited financial report

*** May change by date of closeout

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment Headcount				2,076
Annual Enrollment FTE / Faculty FTE 1110.18/25.83				43
Credit Hours Taught				16,653.00
Workforce Training Headcount				12,365 (duplicated)

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
1.1 Plan for accreditation Achieve regional accreditation in minimal amount of time	*	*	*	Prepared "Application for Consideration" to be submitted Nov '09	Meet requirement for NWCCU
1.6 Hiring qualified faculty and staff Meeting qualifications for hiring	*	*	*	All faculty and staff meet qualifications	Aligned with standards of League for Innovation
1.8 Student Management system	*	*	*	Deployed Datatel interface with CSI Jenzabar	Aligned with Baldridge criteria
2.1 Instructional Dollars per Student FTE Academic	*	*	*	\$15,860.85 (actual)	
2. Scholarship Dollars per Student FTE	*	*	*	\$36.85 per fte (actual)	
2.3 Provide variety of delivery options Number of students using each venue	*	*	*	Main Campus – 1,813 Frank Church HS - 102 Lewis and Clark MS - 87 Canyon County Center - 66 Truck Driving – 18 Micron – 13	Research delivery options at CCs
2.3 Provide variety of delivery options Increase number of sites	*	*	*	Leased space: Aspen Creek – 10,000 sq. ft. Oak Park – 5,000 sq. ft. Bank drive – 5,000 sq. ft.	Research delivery options at CCs
2.3 Provide variety of delivery options Number of online students	*	*	*	395	Research delivery options at CCs
2.6 Technology for classrooms	*	*	*	All classrooms have been technology enabled with computer and digital projection capacity	All classrooms technology enabled

**PERFORMANCE MEASURES PRESENTATION
OCTOBER 15, 2009**

- **No information/data available**

For More Information Contact

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**PERFORMANCE MEASURES PRESENTATION
OCTOBER 15, 2009**

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**PERFORMANCE MEASURES PRESENTATION
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North Idaho College

Part 1 – Agency Profile

Agency Overview

Founded in 1933, North Idaho College (NIC) is a comprehensive community college that provides a wide array of academic, professional technical, and workforce training programs. NIC enrolls over 4,800 students in its credit courses and programs and has close to 10,000 course enrollments (a headcount of 8,272) in various non-credit offerings. NIC offers associate of arts and associate of science degrees in 42 college transfer programs, and associate of applied science degrees and technical certificates in 36 professional-technical programs.

North Idaho College is accredited by the Northwest Commission on Colleges and Universities. The NIC Nursing Program is accredited by the National League for Nursing.

NIC's 45-acre campus is located on the shores of beautiful Lake Coeur d'Alene. In addition to the main campus, the college delivers courses at the NIC Workforce Training Center in Post Falls and through outreach centers located in Ponderay, Kellogg, and Bonners Ferry. Additional courses are offered at various sites throughout the five-county service area through an extensive network of interactive video classrooms, and through the Internet. Classes are also offered at area high schools through NIC's dual enrollment program.

The college is governed by a locally elected board of trustees who hires the president of the institution. The organizational structure of the college includes senior level administration, professional staff, instructional staff and classified staff. There are 1,200 people employed by North Idaho College, 518 are full-time and 682 are part-time. As of September 2008, the count for faculty included 153 full-time instructors and 335 part-time instructors (including Workforce Training part-time instructors). The administrative/professional staff totaled 171, and the classified staff totals 541.

Revenue for the operation of the college and its programs comes from a combination of sources including state appropriation, local property taxes, and student tuition.

Core Functions/Idaho Code

North Idaho College is a two-year community college as defined by Idaho Code 33, Chapter 21 and 22. The core functions of North Idaho College are to provide instruction in academic courses and programs and in professional technical courses and programs. As a part of professional technical education, the college also offer workforce training through short- term courses, contract training for business and industry, and non-credit, special interest courses.

As a second core function, the college confers the associate of arts degree and the associate of science degree for academic programs, and confers the associate of applied science degree and certificates for professional technical programs. Students obtaining an associate of arts or an associate of science degree can transfer with junior standing to all other Idaho public colleges and universities.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
State General Funds	\$10,243,400	\$10,506,000	\$10,933,800	\$10,743,200
Dedicated Liquor Funds	\$150,000	\$150,000	\$150,000	\$198,100
District Levy	\$7,362,300	\$7,994,100	\$8,986,600	\$12,164,500
Tuition and Fees	\$8,659,000	\$7,310,400	\$7,829,200	\$8,741,700
County Tuition Payments	\$902,300	\$735,800	\$735,800	\$735,800
Miscellaneous	\$1,778,800	\$1,804,200	\$1,967,400	\$1,997,400
Total	\$29,095,800	\$28,500,500	\$30,602,800	\$34,580,700
Expenditures	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$20,797,700	\$21,392,400	\$22,981,500	\$24,532,400
Operating Expenditures	\$7,473,900	\$5,794,500	\$6,941,500	\$9,422,400
Capital Outlay	\$824,200	\$1,313,600	\$679,800	\$625,900
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
Total	\$29,095,800	\$28,500,500	\$30,602,800	\$34,580,700

**PERFORMANCE MEASURES PRESENTATION
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Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
¹ Annual (unduplicated) Enrollment Headcount				
- Professional Technical	775	713	733	742
- Transfer	4,960	5,588	5,377	5,661
² Annual Enrollment FTE				
- Professional Technical	397	375	431	516
- Transfer	2,835	2,833	2,861	3,080
³ Credit Hours Taught per Faculty FTE				516.71
⁴ Degrees/Certificates Awarded	688	581	526	596
Workforce Training Headcount (FY)				
- Duplicated Headcount	13,550	10,115	10,091	9,789
- Unduplicated Headcount	7,319	5,871	7,595	8,272
⁵ Dual Credit				
- Total Annual Credit hours				6,674
- Total Annual Student Headcount				657
GED Credentials Awarded	556	656	672	584
⁶ Adult Basic Education Total Served	1,197	1,269	1,341	1,400

¹Based on 10th Day Census numbers

²Based on PSR-1.5; FTE calculated using 30 credits

³Full-time faculty from 2008 HR IPEDS report, Part-time faculty FTE from total credits not taught via full-time faculty contracts divided by 37.5 (with exclusions and additions); annual credit hours from PSR-1.5

⁴FY 2008 number has been revised to reflect actual number reported to IPEDS; FY 2009 number is unaudited.

⁵New requirement for FY 2009; based on report sent to the SBOE 02/13/09, includes fall and spring terms

⁶FY 2008 number has been revised

Performance Highlights

New Business Leadership Degree

NIC collaborated with the Coeur d'Alene Tribe on a new associate of science degree, which will be available to all students this fall. The new degree is an Associate of Applied Science Business Leadership Degree, unique to the State of Idaho. The Coeur d'Alene Tribe and NIC developed the program through a U.S. Department of Education Office of Vocational and Adult Education grant and an Idaho workforce training grant. These courses are open to all students and can be taken online, via interactive video conferencing, on campus, or at the colleges branch campus in Plummer.

NIC receives share of \$16.5 million grant, largest in Idaho history

Colleges and universities from across the state joined together in May for the announcement of a \$16.5 million grant, the largest in Idaho history, from the National Institutes of Health to continue efforts in biomedical research. The grant is the third major award for the Idaho Idea Network of Biomedical Research Excellence (INBRE), which was founded in 2001 and brings the total federal investment to \$40 million. NIC's allocation of the funding includes about \$80,000 per year for five years. The grant funding is used for NIC's INBRE internship program as well as NIC students who participate in the INBRE scholars program.

**PERFORMANCE MEASURES PRESENTATION
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North Idaho POST Academy

The first class of graduates completed the Idaho Peace Officer Standards and Training Academy in July. A total of 20 academy students representing 10 North Idaho agencies participated in the POST Academy training at NIC, which until now, was only offered in southern Idaho. Each officer that started the 10-week program qualified to graduate. The next North Idaho POST Academy will begin on August 10.

NIC to offer new Interdisciplinary Studies program

NIC has developed a new Interdisciplinary Studies program with associate of arts and associate of science degree options for students who are interested in designing a degree that blends two areas of interest. For instance, students can link psychology and communication or history and English, creating unique degrees that fit their future plans. Faculty from all divisions will teach, advise, and participate in this program. The University of Idaho and Lewis-Clark State College Coeur d'Alene campuses have been integrally involved in the planning process. As a result, a local bachelor's degree is available, with students taking courses at all three institutions and finishing at LCSC.

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
¹ Instructional Dollars per Student FTE - Professional Technical - Transfer			\$10,750 \$4,566	\$8,500 \$4,654	Maintain existing level of support per student FTE.
² Scholarship Dollars Per Student FTE			\$1,749	\$1,917	The NIC Foundation will make 700 awards exceeding \$500,000 by 2013.
³ Number of course offerings at the NIC Outreach Centers and other off-campus sites.	103	119	121	181	Expand course offerings at the NIC Outreach Centers and other off-site campus sites by 6% by 2013.

Performance Measure Explanatory Notes:

¹Instructional dollars are unaudited

²FY 2006 and 2007 data is not available

³ NIC 08-13 Strategic Plan, Theme 1, Goal 2: Objective C. FY 2006, 2007, and 2008 numbers have been revised; new accounting method was used

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**PERFORMANCE MEASURES PRESENTATION
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**CONSENT AGENDA
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TAB	DESCRIPTION	ACTION
1	BAHR-SECTION I BOISE STATE UNIVERSITY Deletions of Positions	Motion to approve
2	BAHR-SECTION I UNIVERSITY OF IDAHO New Positions & Reactivation of Positions	Motion to approve
3	BAHR-SECTION I LEWIS-CLARK STATE COLLEGE New Position	Motion to approve
4	IRSA - QUARTERLY REPORT: PROGRAMS AND CHANGES APPROVED BY EXECUTIVE DIRECTOR	Motion to approve
5	PPGAC – ALCOHOL PERMITS ISSUED BY UNIVERSITY PRESIDENTS	Motion to approve

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**CONSENT AGENDA
OCTOBER 15, 2009**

BOISE STATE UNIVERSITY

SUBJECT

Deletion of positions

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section II.B.3.

BACKGROUND/DISCUSSION

Boise State University requests approval to:

- Delete one (1) faculty position (1.0 FTE) supported by local funds
- Delete two (2) professional staff positions (1.38 FTE) supported by appropriated funds; and delete one (1) professional staff position (1.0 FTE) supported by local funds

IMPACT

Once approved, the positions can be processed in the State Employee Information System.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

A motion to approve the request by Boise State University to delete four (4) positions (3.38 FTE) supported by appropriated and local funds.

Moved by _____ Seconded by _____ Carried Yes____ No____

**CONSENT AGENDA
OCTOBER 15, 2009**

DELETED POSITIONS

Position Title	Assistant Research Professor
Type of Position	Faculty
FTE	1.0 FTE
Term of Appointment	12 Months
Effective Date	6/14/2009
Salary Range	Less \$66,956
Funding Source	Local
New or Reallocation	n/a
Area/Department of Assignment	Center for the Study of Aging
Duties and Responsibilities	Direct the Center for the Study of Aging.
Justification of Position	Program funding no longer available.

Position Title	Blackboard Assistance Specialist
Type of Position	Professional
FTE	1.0 FTE
Term of Appointment	12 Months
Effective Date	7/26/2009
Salary Range	Less \$27,384
Funding Source	Appropriated
New or Reallocation	n/a
Area/Department of Assignment	Academic Technologies
Duties and Responsibilities	Provide training, instructional design and development assistance, and administrative and technical support for users involved in on-line instruction.
Justification of Position	Position deleted due to budget reductions.

Position Title	Academic Advisor
Type of Position	Professional
FTE	.38 FTE
Term of Appointment	9 Months
Effective Date	7/26/2009
Salary Range	Less \$12,051
Funding Source	Appropriated
New or Reallocation	n/a
Area/Department of Assignment	Community & Environmental Health
Duties and Responsibilities	Provide academic and career advising for freshman and sophomore students.
Justification of Position	Reorganization of functions allows for deletion of position.

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Position Title	Executive Director, Student Development
Type of Position	Professional
FTE	1.0 FTE
Term of Appointment	12 Months
Effective Date	7/26/2009
Salary Range	Less \$100,964
Funding Source	Local
New or Reallocation	n/a
Area/Department of Assignment	Student Union/Student Involvement
Duties and Responsibilities	Provide leadership, development and management of the Student Union and Student Activities.
Justification of Position	Position no longer needed after reorganization of the Division of Student Affairs.

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**CONSENT AGENDA
OCTOBER 15, 2009**

UNIVERSITY OF IDAHO

SUBJECT

Three new positions and two position reactivations

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures Sections II.B.3 and II.G.1.b

BACKGROUND/DISCUSSION

The University of Idaho requests approval to:

- Create three (3) new positions (3.0 FTE) supported by a reallocation of non-appropriated funds
- Reactivate two (2) positions (2.0 FTE) supported by appropriated funds

IMPACT

Once approved, the changes can be processed on the State Employee Information System.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

A motion to approve the request by the University of Idaho for three (3) new positions (3.0 FTE) supported by a reallocation of appropriated funds and to reactivate two (2) positions (2.0 FTE) supported by appropriated funds.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**CONSENT AGENDA
OCTOBER 15, 2009**

NEW POSITIONS

Position Title	Customer Service Lead
Type of Position	Classified
FTE	1.0 (2080 hours/year)
Term of Appointment	Fiscal Year
Effective Date	November 1, 2009
Salary Range	\$26,520.00
Funding Source	Non Appropriated funds
New or Reallocation	Reallocation of non appropriated funds
Area/Department of Assignment	Auxiliary/Parking and Transportation
Duties	Customer service in the Parking Office
Justification	Replacing a temporary help position

Position Title	Director, Trademark Licensing
Type of Position	Exempt
FTE	1.0 (2080 hours/year)
Term of Appointment	Fiscal Year
Effective Date	November 1, 2009
Salary Range	\$70,012.80
Funding Source	Non Appropriated funds
New or Reallocation	Reallocation of non appropriated funds
Area/Department of Assignment	University Advancement/Marketing and Communications
Duties	Manages the commercialization of University of Idaho Trademark Properties
Justification	Necessary to protect the University of Idaho's brand and copyrights, etc. Position should be self supporting in two years

**CONSENT AGENDA
OCTOBER 15, 2009**

Position Title	IT Systems Tech, Sr.
Type of Position	Classified
FTE	1.0 (2080 hours/year)
Term of Appointment	Fiscal Year
Effective Date	November 1, 2009
Salary Range	\$42,016.00
Funding Source	Non Appropriated funds
New or Reallocation	Reallocation of non appropriated funds
Area/Department of Assignment	Auxiliary/Business Technology
Duties	Direct all activities and provide support for students living in the University Housing facilities and Auxiliary departments
Justification	Auxiliary services' requires a first line supervisor to monitor staff and set strategic priorities

REACTIVATIONS

Position Title	Assistant Professor
Type of Position	Faculty
FTE	1.0 (1560 hours/year)
Term of Appointment	Academic Year
Effective Date	November 1, 2009
Salary Range	\$55,099.20
Funding Source	Appropriated funds
New or Reallocation	Reactivation of PCN 0166
Area/Department of Assignment	College of Letters, Arts & Social Sciences/English
Duties	Responsible for instruction of English
Justification	Position has been vacant while the incumbent works as the Honors Director; would like to refill on temporary basis until incumbent returns

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Position Title	Administrative Assistant 1
Type of Position	Classified
FTE	1.0 (2080 hours/year)
Term of Appointment	Fiscal Year
Effective Date	November 1, 2009
Salary Range	\$16,590.60-23,982.40
Funding Source	Appropriated funds
New or Reallocation	Reactivation of PCN 4953
Area/Department of Assignment	College of Graduate Studies/Administration
Duties	Responsible staff support in the College of Graduate Studies
Justification	Position has been vacant for 12 months while reorganizing while duties were shifted to other staff members and the position now needs refilled

**CONSENT AGENDA
OCTOBER 15, 2009**

LEWIS-CLARK STATE COLLEGE

SUBJECT

One (1) new position

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures Sections II.B.3 and II.G.1.b

BACKGROUND/DISCUSSION

Lewis-Clark State College is requesting approval to:

- Create one (1) new position (.73 FTE) supported by local funds

IMPACT

Once approved, the positions can be processed on the State Employee Information System.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

A motion to approve the request by Lewis-Clark State College for one (1) new position (.73 FTE) supported by local funds.

Moved _____ Seconded _____ Carried Yes ____ No ____

**CONSENT AGENDA
OCTOBER 15, 2009**

NEW POSITIONS

Position Title	Office Specialist II
Type of Position	Classified
FTE	.73
Term of Appointment	12 months
Effective Date	11/1/2009
Salary Range	17,203
Funding Source	Local Funds
Area/Department of Assignment	Controllers Office
Duties and Responsibilities	Performs various function within the Accounts Payable Department including data input, vendor statement reconciliation, vendor inquires and other disbursement related tasks, as assigned.
Justification of Position	Converts long term Irregular Help position to permanent position.

**CONSENT AGENDA
OCTOBER 15, 2009**

SUBJECT

Quarterly Report: Programs and Changes Approved by Executive Director

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.G.4.b.(2), Program Approval and Discontinuance

BACKGROUND/DISCUSSION

In accordance with Board Policy III.G.4.a and b.(2), Executive Director approval prior to implementation is required for any new academic or professional-technical program, major, minor, option, emphasis or instructional unit with a financial impact of less than \$250,000 per year. Board policy also requires Executive Director approval for "Changes, additions, expansions, and consolidations to existing instructional programs, majors, minors, options, emphases or instructional units with a financial impact of less than \$250,000.

In accordance with Board policy III.G.4.b.(2), "All modifications approved by the executive director shall be reported quarterly to the Board." The Board office is providing a report of program changes, additions, etc. from Idaho's public colleges and universities that were approved between June 2009 and September 2009 by the Executive Director.

ATTACHMENTS

Attachment 1 – List of Programs and Changes Approved by the Executive Director Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Board staff has no comments or recommendations.

BOARD ACTION

A motion to accept the Quarterly Report on Programs and Changes approved by the Executive Director.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**CONSENT AGENDA
OCTOBER 15, 2009**

**Academic Programs
Approved by Executive Director
June 2009 – September 2009**

Boise State University

Discontinue Supply Chain Management Graduate Certificate

Idaho State University

Combine Dept of Educational Leadership and Dept of Instructional Methods and Technology to be named Graduate Department of Educational Leadership and Instructional Design

Discontinue Bachelor of Fine Arts degree from the Theatre degrees offered

Create minor in Applied Mathematics

Lewis-Clark State College

New BS/BA in Biology w/Secondary Certification

New BA/BS in Chemistry with Secondary Certification

Name change: Chemical Dependency Counseling to Addiction Studies

New Academic Certificate-Basic Medical Diagnostic Imaging

New Academic Certificate-Advanced Medical Diagnostic Imaging

Delete Natural Science Composite degree

Create new BS/BA Earth Science

Create new BS/BA Earth Science w/Secondary Certification

University of Idaho

New BS/BA in Organizational Sciences

New Certificate of Nuclear Criticality Safety

Discontinue MS, Landscape Arch and Bachelor of Landscape Arch to create Master of Landscape Arch and BS, Landscape Arch

**CONSENT AGENDA
OCTOBER 15, 2009**

**Professional - Technical Education Programs
Approved by Executive Director**

Program Activity	Institution
Addition of new Dental Hygiene Program	CSI
Addition of new AAS, Energy Systems Mechanical Engineering Technology program	ISU
Addition of new AAS, Energy Systems Wind Engineering Technology program	ISU
Change name-Child Development Program to Early Childhood Care and Education	ISU
Change name of Electronics System Tech Program to Robotics and Communications Sys Engineering	ISU
Change name of Diesel/Diesel Electronic Tech to Diesel/On-site Power Generation Technology	ISU
Discontinue Phototype setting option of Graphic Arts/Printing Tech	LCSC
Discontinue Machine Tech option from Welding Technology	LCSC
Discontinue Color Press Tech Option- Graphic Arts/Printing Tech	LCSC
New AAS, Fire Service Technology	NIC
Changes to the Outdoor Leadership Certificate	NIC
Addition of 11-month Technical Certificate-Machine Technology	NIC

**CONSENT AGENDA
OCTOBER 15, 2009**

SUBJECT

Alcohol Permits Approved by University Presidents

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

BACKGROUND / DISCUSSION

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by and in compliance with Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the August, 2009 Board meeting. Since that meeting, Board staff has received twenty-one (19) permits from Boise State University, seventeen (17) permits from Idaho State University, and fifteen (8) permits from the University of Idaho.

Board staff has prepared a brief listing of the permits issued for use. The list is attached for the Board's review.

ATTACHMENTS

List of Approved Permits by Institution

page 3

BOARD ACTION

A motion to receive the report as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**CONSENT AGENDA
OCTOBER 15, 2009**

APPROVED ALCOHOL SERVICE AT BOISE STATE UNIVERSITY August 2009 – November 2009		
EVENT	LOCATION	DATE (S)
Reed-Denning Wedding Reception	Stueckle Sky Center	8/7/09
Lisa Williams: Messages from Beyond	Morrison Center Main Hall	8/9/09
New Faculty/Kick Off Fall Season	220 W Park Center	8/27/09
Eagle HS Booster Dinner/Auction	Double R Ranch-Sky Center	8/29/09
Ashaye Birthday Reception	Double R Ranch-Sky Center	9/5/09
Opening Night: The Planets Boise Philharmonic	Morrison Center Main Hall	9/26/09
Simplot Food Group Nat. Sales Mtg	Stueckle Sky Center	9/30/09
BSU Women's Tennis Booster Social	Stueckle Sky Center	9/30/09
Coaches Call-In Radio Show	Stueckle Sky Center	10/6/09
The Rat Pack is Back Broadway in Boise	Morrison Center Main Hall	10/13/09
Ex Libris Happy Trains Dinner & Auction	Sky Line Room, Stueckle Sky Center	10/16/09
Trey McIntyre Program – I	Morrison Center Main Hall	10/17/09
Coaches Call-In Radio Show	Stueckle Sky Center	10/20/09
An American Celebration Boise Philharmonic	Morrison Center Main Hall	10/24/09
David Sedaris-Essay Writer's Lecture	Morrison Center Main Hall	10/31/09
Lily Tomlin Broadway in Boise	Morrison Center Main Hall	11/7/09
Mannheim Steamroller Broadway in Boise	Morrison Center Main Hall	11/17/09
Kathy Griffin, Comedian	Morrison Center Main Hall	11/19/09
Pyfor Tchaikovsky Boise Philharmonic	Morrison Center Main Hall	11/21/09

**CONSENT AGENDA
OCTOBER 15, 2009**

APPROVED ALCOHOL SERVICE AT IDAHO STATE UNIVERSITY August 2009– May 2010		
EVENT	LOCATION	DATE (S)
New Faculty Orientation Reception	Performing Arts Center	8/17/09
Meridian Donor Dinner	ISU-Meridian Health Sciences Center	9/16/09
ISU-Meridian Health Sciences Center Grand Opening – Alumni Reception	ISU-Meridian Health Sciences Center	9/17/09
ISU-Meridian Health Sciences Center Grand Opening – Meridian COC	ISU-Meridian Health Sciences Center	9/17/09
OECD – NEA Nuclear Criticality Conference Dinner	Stephens Center Rotunda	9/21/09
INL Community Reception	Center for Advanced Energy Studies	9/22/09
FOOL Fall Dinner Event	Ballroom – P Sub	9/22/09
Alumni Art Show Reception	Transition Gallery	9/28/09
Opening Night Reception: “The Menaechmi”	Stephens Center Rotunda	10/2/09
Nursing/Alumni Reunion Reception	Beckley Building 66	10/2/09
ISU Civic Symphony Concert	Stephens Center Rotunda	10/2/09
SHF Reception	Magnuson Alumni House	10/16/09
ISU Civic Symphony Concert	Stephens Center Rotunda	11/13/09
ISU Civic Symphony Concert	Stephens Center Rotunda	12/11/09
ISU Civic Symphony Concert	Stephens Center Rotunda	02/12/10
ISU Civic Symphony Concert	Stephens Center Rotunda	04/30/10
ISU Civic Symphony Concert	Stephens Center Rotunda	05/01/10

**CONSENT AGENDA
OCTOBER 15, 2009**

**APPROVED ALCOHOL SERVICE AT
University of Idaho
August 2009 – November 2009**

EVENT	LOCATION	DATE (S)
President's Leadership Retreat Reception	University Inn	8/13/09
Four Seasons Reception – President Nellis	UW Campus	9/11/09
Forestry Education 100 year Celebration	Lawn Between CNR/AG	9/12/09
Ellis Memorial Foundation Golf Tournament	UI Golf Course	9/19/09
Dad's Weekend Dinner & Entertainment	Idaho Commons Food Court	10/3/09
Michael Dahlie Panel Discussion – Hemingway Award Celebration	Prichard Art Gallery	10/5/09
University Gala – Lifetime Giving Societies Donors	SUB Ballroom	10/29/09
Alumni Board of Directors Dinner Gathering	Commons Whitewater	10/29/09

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**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009**

TAB	DESCRIPTION	ACTION
1	PRESIDENTS' COUNCIL REPORT	Informational Item
2	LEWIS-CLARK STATE COLLEGE ANNUAL REPORT	Informational Item
3	HIGHER EDUCATION IN IDAHO 2010 BOOK	Informational Item
4	INSTITUTION PANDEMIC FLU RESPONSE	Informational Item
5	ITEM PULLED	Informational Item
6	IDAHO STATE HISTORICAL SOCIETY LEGISLATION	Informational Item
7	COMPREHENSIVE LITERACY ASSESSMENT LEGISLATION	Motion to Approve
8	EASTERN IDAHO TECHNICAL COLLEGE ORP LEGISLATION	Motion to Approve
9	PRESIDENT SPOUSE EMPLOYMENT LEGISLATION	Motion to Approve
10	DELEGATION OF BOARD AUTHORITY LEGISLATION	Motion to Approve
11	BY-LAWS AMENDMENT – FIRST READING	Motion to Approve

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PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 10, 2009

SUBJECT

Presidents' Council Report

BACKGROUND/ DISCUSSION

Dr. Dene Thomas, President of Lewis-Clark State College and current Chair of the Presidents' Council will give the bi-monthly report for the Presidents' Council.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009

SUBJECT

Lewis-Clark State College

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M.3.

BACKGROUND/DISCUSSION

This agenda item fulfills the Board's requirement for LCSC to provide a progress report on the institution's strategic plan and information on other points of interest in accordance with a schedule and format established by the Board's Executive Director.

President Thomas will provide a 15-minute overview of LCSC's progress in carrying out the College's strategic plan. An outline of points to be covered is provided in Attachment 1.

IMPACT

LCSC's strategic plan, based on its assigned role and mission from the State Board and supportive of the State Board's own strategic plan, drives the College's integrated planning, programming, budgeting, and assessment cycle and is the basis for the institution's annual budget requests and performance measure reports to the Division of Financial Management and the Legislative Services Office.

ATTACHMENTS

Attachment 1 – Outline of LCSC Progress Report

Page H

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009

LCSC Progress Report

Dene Thomas
October 15, 2009

Progress Report: Purpose

- Mandated by State Board—a vehicle for Colleges and Universities to report progress on their strategic plans

Areas to be Covered Today

- LCSC Strategic Plan Overview
- Snapshot of Key Areas
 - Students
 - Accreditation
 - Instruction
 - Outreach
 - Enrollment
 - Finance
 - Advancement
 - Research, Grants, and Contracts
 - Facilities
 - Personnel

LCSC Students

- School/ community involvement
 - LCSC's impact on students
 - Communication with students
 - Benefits of LCSC
 - Sacajawea Hall
 - School pride

LCSC Strategic Plan: Background

- Fall 2001: Implemented a systematic planning process to cope with budget cuts, address accreditation concerns, and enable participation by all LCSC players
- LCSC's Strategic Plan continues to:
 - Draw goals from SBOE Strategic Plan (2010-2014)
 - Integrate planning-budgeting-assessment process
 - Focus role/mission: mission drives programs
 - Align organizational structure to mission
 - Be driven by integrated planning teams
- This integrated planning process helps LCSC provide high-quality, accessible, and efficient programs in a period of growing demand

LCSC Role/Mission

- "LCSC is a regional state college offering undergraduate instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the state and local economy and other educational programs designed to meet the needs of Idahoans...with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and vocational technical education... LCSC will maintain basic strengths in the liberal arts and sciences, which provide the...general education portion of the curriculum."

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009**

LCSC's Role/Mission (cont.)

- Baccalaureate College-Diverse (Carnegie classification)
- Our heritage as a Normal School- a teaching institution since 1893
- Unique among Idaho's 4-year colleges/universities
 - Small-college atmosphere, personal interaction between faculty and students, applied learning that supports the state and local economy
 - Accessible/affordable portal to higher education

Role/Mission (cont.)

. Three-part mission:

- Academic Programs
- Professional-Technical Programs
- Community Programs

Primary Emphasis Areas

-Educating People for the Economy-

- Business (1974)
- Criminal Justice (1976)
- Nursing (1965)
- Professional-Technical Education (1896)
- Social Work (1991)
- Teacher Education (1893)
- Arts & Sciences Backbone (1893)

Strategic Plan Initiatives

- PG-9: Faculty & Staff Compensation
- PG-11: Faculty Workload
- PG-15: NWCCU Accreditation
- PG-26: Regional Health Care Initiative
- PG-29: Coeur d'Alene Planning
- PG-30: Facilities Planning initiatives
- PG-35: LCSC Business Practices
- PG-48: General Education Core Review
- PG-50: Student Residential Housing
- PG-58: Textbook Costs
- PG-60: Collaborative Programs
- PG-61: Energy and Operating Efficiencies
- PG-62: Student Advising

Accreditation

- LCSC hosted the NWCCU Accreditation Team on October 5-7, 2009
- Exit Interview Results

Specialized Accreditation

- Social Work was accredited by the Council on Social Work Education (CSWE)
- The Medical Assistant program was accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

OCTOBER 15, 2009

Instruction

- Over the past year, LCSC delivered quality programs in each of our six assigned emphasis areas
- Academic credit hour production in FY09 was 70,356 hours (20% increase since FY01)
- Record enrollment in Distance Learning courses (2,960+)
- 560 degrees conferred last year
- Improved retention for first-time, full-time students from 49% in Fall 2001 to 52% in Fall 2009

Instruction (cont.)

- Nurse exam first-time pass rate last year = 90% (national pass rate = 85%)
- Rad. Tech. pass rate = 100%
- Practical Nurse pass rate=100%
- Solid performance on teacher Praxis exams:
 - 91% first-time pass rate
- Social Work Licensure first-time pass rate=96% (national pass rate=77%)
- PACE program (accelerated teacher certification initiative)
- Professional-Technical programs are meeting workforce needs (Placement Rate: 93%)

Athletics

- Women's Basketball -Conference Tournament Championship
- Volleyball –Conference Season and Tournament Championships
- Women's Track/Field – 4 Athletes to National Championship
- Men's and Women's Tennis- qualified for Nationals
- Men's and Women's Cross Country-Conference Championship
- Men's Golf- Conference Championship

LCSC Coeur d'Alene

-Educating People for the Coeur d'Alene Economy-

- Enrollment up 9.4%
- Business Administration
- Communications
- Interdisciplinary Studies
- Justice Studies
- Management
- Nursing (BSN)
- PACE (accelerated teacher certification)
- Social Work (BSW)

Outreach

- Community programs mission provided non-credit courses reaching thousands of citizens in the region
- Workforce Training provided customized training to support economic development throughout Region II
- Small Business Development Center (SBDC) served approximately 200 client businesses throughout the region to support economic development
 - Provided approximately 2,200 consulting hours
 - Helped small businesses acquire and execute \$4 Million in loans

Outreach (cont.)

- LCSC ABE/GED programs produce 400-500 graduates each year, making us one of Idaho's largest high school programs
- Excellent collaboration with Department of Correction
 - Robust GED programs with Cottonwood (NICI) and Orofino (ICIO)
 - Special Education programs for inmates
 - Basic literacy and ESL classes
 - Family/Parenting Education for inmates/families
 - Education during incarceration has a dramatic impact on recidivism rates
 - Furniture in Sacajawea Hall was crafted by Idaho Correctional Industries
 - *Red Shirt* program reduces recidivism and provides employment skills

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009**

Enrollment

- In Fall 2009 LCSC has:
 - 4,200 Total enrollment
 - 55% increase in headcount since Fall 2000
 - Total FTE 3,001
 - Native American enrollment up 2%
 - Freshman enrollment up 10%
 - Pre-College enrollment up 16%
 - International enrollment down 34%

Finance

- LCSC runs a lean and practical operation focused on professions that promote economic development. Realistic planning and aggressive management help us cope with the combined impact of:
 - Increased enrollment
 - Increased costs
 - Decreased funding from State
- Over the past 8 years, LCSC has taken the steps necessary to sustain our mission

Finance (cont.)

- Steps taken:
 - Enhancement of Nursing/Health Science programs
 - Limited alteration and repair for priority facilities
 - Increased student fees
 - Increased emphasis on donations and grants
 - Austere funding for personnel (raises, vacancies)
 - Collaboration on program delivery: BSU (MSW), UI (MAT-in discussion), Lane CC (Dental Hygienist), NIC

Finance (cont.)

- Priority needs:
 - Support for staff compensation
 - Support for growth in enrollment since 2000
 - Support for occupancy cost for NHS building
 - Support for College infrastructure
 - Support to build capacity for high-demand academic and professional-technical programs
 - Support to keep student tuition affordable
 - Need-based financial aid for low-income students

FY11 Budget Line Item Requests

● MCO Increase (inflation, replace capital)	\$1,882,500
● Occupancy Costs	\$488,200
● Replace diverted stimulus dollars	\$611,600
● Biology and Education growth	\$577,000

Research, Grants, and Contracts

- Total grants growth from \$3.3M in FY01 to \$9.8M in FY09
- Providing vital support for primary mission areas:
 - Teacher Education (AISLE)
 - High School Participation (ETS)
 - LCSC participation in the IDEA Network for Biomedical Research Excellence (INBRE) grant
 - Nursing and Health Sciences
 - Professional-Technical (workforce training)

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009**

Advancement

- *LCSC Foundation assets grew from \$1.6M in FY01 to \$4.5M in FY09*

Advancement cont.

- LCSC received \$490K in cash gifts in FY09
- Last year, 202 scholarships totaling over \$305K were awarded
- Planned Giving program continues to grow (bequests/annuities)
- Established President's Excellence Fund
- *Sacajawea Arduous Journey* goal
- Preparing for a comprehensive fundraising campaign

Facilities

- Sacajawea Hall was dedicated on August 28
- Phase 2 of the 4th Street parking project is nearing completion
- Alteration & repair projects are underway
- FY11 (and some previously approved FY10) capital projects on hold

Personnel

- Loyal and committed faculty and staff, with low turnover rate
- Merit, market, and salary compression issues
- Salaries lag peer institutions

In Conclusion

- With the opening of Sacajawea Hall, LCSC continues its enhancement of nursing and health science programs. LCSC has made nursing and health-science programs a continuing priority, recognizing the need in the State of Idaho
- LCSC supports the strategic objectives of the State Board: Quality, Access, and Efficiency, and is working toward improved quantitative benchmarks
- Especially important in these economic times, LCSC provides Idaho taxpayers with excellent return on investment
- LCSC is an engine for economic and human development within the region

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009**

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SUBJECT

Higher Education in Idaho 2010 Book

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures Section VI. A.4.e.

BACKGROUND/DISCUSSION

The Idaho State Board of Education publishes on an annual basis a booklet known as *“The Higher Education in Idaho Book.”* The booklet is published in association with the Idaho Division of Professional-Technical Education and is distributed by the Idaho Association of College Registrars and Admissions Officers (IACRAO). The intent is to deliver the publication to all Idaho high school juniors and seniors and to any other prospective college and university students.

The booklet highlights all the necessary steps for students and parents/guardians to take in order to enroll in one of Idaho’s institutions of higher education. Information includes what to do during a student’s junior year of high school, what types of classes (rigor) a student should take to properly prepare themselves for postsecondary education, entrance requirements, financial aid, tuition and fees, the role of the Idaho State Board of Education as the governing body for education in Idaho and professional technical education opportunities.

All of Idaho’s public four-year and two-year universities and colleges are represented along with private four-year institutions and proprietary schools.

This publication is a remarkable example of cooperation and coordination between the Board office and the institutions. In particular, this project demands a person who can meet strenuous deadlines while balancing multiple facets of incoming data, information and creative input. Academic Affairs Program Manager Patty Sanchez not only demonstrated exemplary abilities in her work coordinating this year’s book, she was able to handle a substantial expansion in the number of institutions participating in the project with minimal disruption to her regular duties.

IMPACT

Provides a single source of information summarizing Idaho public postsecondary education opportunities.

ATTACHMENTS

Attachment 1 – pdf of 2010 Higher Education in Idaho book
<http://www.boardofed.idaho.gov/HiEd/HigherEd2010.pdf>

Page 3

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009

STAFF COMMENTS AND RECOMMENDATIONS

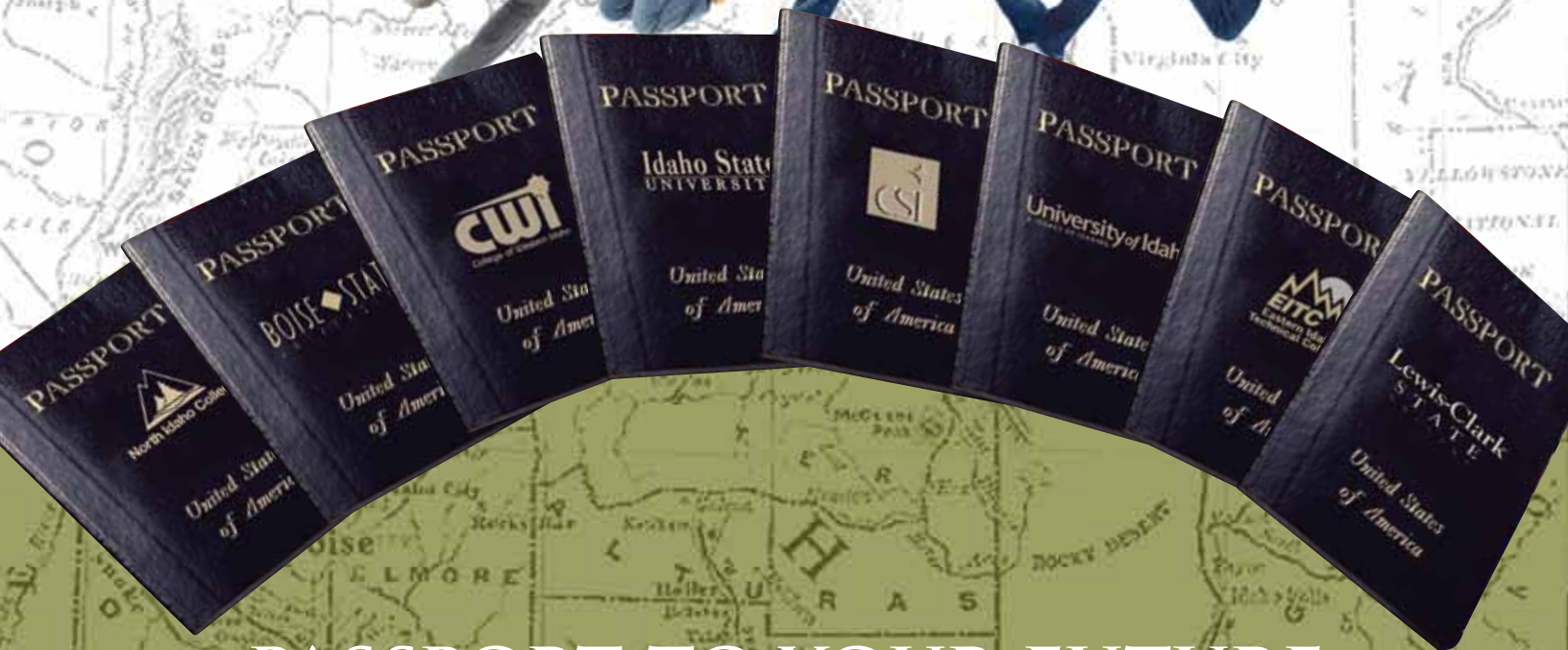
The Chief Communication & Legislative Affairs Officer recommends a letter of commendation from the Board or its Executive Director be placed in Patty Sanchez' personnel file as a result of her exemplary work on this project.

BOARD ACTION

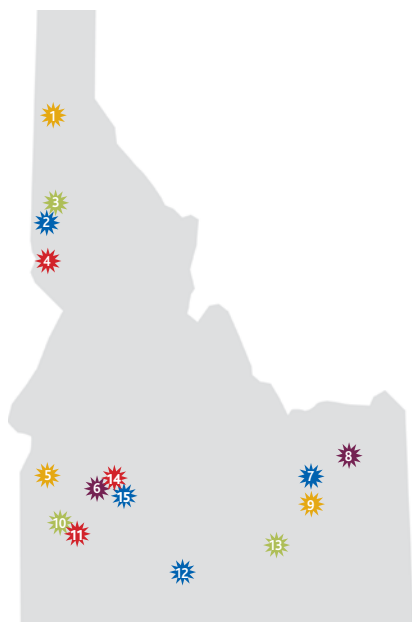
This item is for informational purposes only. Any action will be at the Board's discretion.


HIGHER
EDUCATION IN

IDAHO 2010



PASSPORT TO YOUR FUTURE



-  NORTH IDAHO COLLEGE
Coeur d'Alene
-  UNIVERSITY OF IDAHO
Moscow
-  NEW SAINT ANDREWS COLLEGE
Moscow
-  LEWIS-CLARK STATE COLLEGE
Lewiston
-  THE COLLEGE OF IDAHO
Caldwell
-  BOISE STATE UNIVERSITY
-  EASTERN IDAHO TECHNICAL COLLEGE
Idaho Falls
-  BYU - IDAHO
Rexburg
-  ISU/UI AT UNIVERSITY PLACE
Idaho Falls
-  NORTHWEST NAZARENE UNIVERSITY
Nampa
-  COLLEGE OF WESTERN IDAHO
Nampa
-  COLLEGE OF SOUTHERN IDAHO
Twin Falls
-  IDAHO STATE UNIVERSITY
Pocatello
-  BROWN MACKIE COLLEGE
Boise
-  STEVENS-HENAGER COLLEGE
Boise

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PUBLIC

PRIVATE
OTHER PRIVATE/
FOR PROFIT

HIGHER EDUCATION IN IDAHO 2010

This booklet is published by the Idaho State Board of Education in association with the Idaho Division of Professional-Technical Education and is distributed by the Idaho Association of College Registrars and Admissions Officers (IACRAO) to all Idaho high school juniors and seniors, as well as to other prospective college and university students.

This booklet was printed in accordance with IC60-202. For more information, contact the Idaho State Board of Education, P.O. Box 83720, Boise, Idaho 83720-0037, (208) 334-2270. Printed August 2009.

In compliance with the Americans with Disabilities Act, the Idaho State Board of Education will provide this publication in alternate forms upon request.

This publication is available on-line:
www.boardofed.idaho.gov

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Academic Affairs Program Manager
Idaho State Board of Education

ARE YOU READY FOR COLLEGE?

STUDENT'S STEP-BY-STEP PLANNING GUIDE

Discover the possibilities for life after high school. If you've decided to attend college, or even if you're not sure yet, you'll find this planning guide helpful as you prepare for the career of your dreams.

REMEMBER...DON'T WAIT, START NOW!

JUNIOR YEAR - FALL

- Start investigating post-high school education opportunities and research the different types of schools and training opportunities available.
- Choose a specific career that you'd like to pursue and visit with your high school guidance counselor regarding schools that will fulfill your educational and career goals.
- Review your recent and current class schedules with your school counselor to verify that you have taken, or are taking, those classes that will help you succeed in college and in your career.
- Attend career and college fairs and presentations.
- List the schools you are considering and send for literature. Request their admissions and financial aid information. Find out if the school requires ACT or SAT. Also ask how many applications they require, such as for admission, financial aid, and scholarships.
- Maintain good records during this entire process. Make copies of everything you send.
- Read all college materials you receive carefully. Decide what you want from an institution: major, location, athletics, reputation, etc. Then, compare the requirements for admission and financial aid.
- If you did not take the Preliminary Scholastic Aptitude Test (PSAT) in the 10th grade, take it now to prepare for college admission's tests and to establish eligibility for the National Merit Scholarship.
- Acquire a study guide for the ACT/SAT and start to prepare for the test.

JUNIOR YEAR - SPRING

- Take the SAT and/or ACT (depending on what is required by the institutions you're interested in attending). Your high school guidance counselor can provide you with the test dates and descriptive brochures.
- Start to narrow your list of post-high school options. Make plans to visit the facilities that are most appealing to you.
- Research scholarship opportunities and visit at least two types of colleges; i.e., large/small, community college/university, academic/technical.
- Contact organizations sponsoring scholarships that you're eligible for and request information.
- Develop a resume of high school activities and awards, if you haven't already done so, and update as needed.
- Find a summer job to set aside money for school.
- Start submitting applications to schools of your choice. Some colleges will accept applications once your junior year is completed. Keep copies of everything you send.

START NOW!

SENIOR YEAR - FALL

- Double check that you are taking the courses that will meet the admissions' requirements of the post-high school institution that you are planning to attend.
- Take the SAT or ACT again if you need a higher score to meet admission requirements, to be eligible for certain scholarships, or if you didn't take it your junior year.
- Apply to the colleges you are considering EARLY. Generally, during December, January, or February you may apply for regular admission.
- Watch for important scholarship and financial aid information and visit your counselor for scholarship opportunities and applications. Be aware of deadlines and plan accordingly.
- Think about what you want to say in your college essay.
- Ask teachers to write letters of recommendation for you if they are required for admission or scholarships.

SENIOR YEAR - WINTER

- Work with your parents to collect financial aid information and attend financial aid workshops together.
- Pick up and submit financial aid application. The most commonly used form in Idaho to seek federal financial aid is the Free Application for Federal Student Aid (FAFSA). Get it ready and mail the FAFSA after January 1. You may also need to fill out a separate form for institutional or state aid.
- Keep working on scholarship and financial aid applications. Remember to respond immediately to any requests for more information or for additional documents in your financial aid application.
- Who's home from college for the holidays? Visit with them about their college experience.
- Remind your parents to prepare their income tax statements as early as possible, since a photocopy of their return must be sent to most schools to which you have applied.

SENIOR YEAR - SPRING

- Read all of your mail!! There may be important news.
- You should be hearing from colleges now. After you receive letters of acceptance and financial aid awards, decide which school you'll attend.
- Mail in your acceptance form and deposit check as soon as possible. Pay attention to all deadlines and make sure that your applications are sent in on time. Ask about campus housing deadlines, specifically, because student housing fills up quickly.
- Review the financial aid package of the school of your choice with your parents. Be sure you understand each type of aid offered. Schedule an appointment with the school's financial aid director if you have questions. Don't forget to sign the financial aid award letter and return it by the deadline.
- Notify the financial aid office of the scholarships that you are receiving.
- Decline offers received from other institutions or organizations in writing.
- Complete any separate applications for loans you decide to accept.
- Participate in orientation programs for incoming freshmen offered by the school of your choice.

Congratulations on graduating from high school and good luck in your new adventure!

Source: Adapted from Step-by-Step Planning Guide at <http://www.collegeview.com> and the National Association of Student Financial Aid Administrators.

FINANCIAL AID DEADLINES

Institution	Financial Aid Application Required	Financial Aid Application Deadline	Separate Scholarship Application Required?	Scholarship Application Deadline	Is admission application required before aid can be determined?	When are students notified of awards?
Boise State University	FAFSA	February 15 for priority consideration	No	February 15	Yes	Mid March
College of Southern Idaho	FAFSA	March 1 for priority consideration	Yes	March 1 for priority consideration	Yes	Beginning June 1
College of Western Idaho	FAFSA*	March 1 for priority consideration	Yes	Please visit www.cwidaho.cc	Yes	Beginning late March
Eastern Idaho Technical College	FAFSA	June 1 for priority consideration	Yes	March 1	Yes	Scholarships: Mid April Financial Aid: June
Idaho State University	FAFSA	March 1 for priority consideration	Yes	February 15	Yes	Late March
Lewis-Clark State College	FAFSA	March 1 for priority consideration	Yes	March 1	Yes	Early April
North Idaho College	FAFSA	March 15	Yes	March 15 for priority consideration	Yes	Late Spring
University of Idaho	FAFSA	February 15 for priority consideration	No	February 15	Yes	Vandal Friday, beginning late March
BYU - Idaho	FAFSA	3 months prior to date of attendance	No	February 15	Yes	Beginning April 1
The College of Idaho	FAFSA	February 15 for priority consideration	Yes	March 1	Yes	Beginning December 1
Northwest Nazarene University	NNU and FAFSA	February 15 for priority consideration	No	February 15 for priority consideration	Yes	Beginning March 1
Brown Mackie College-Boise	FAFSA	March 1 for priority consideration	No	March 1	Yes	Upon Approval
Stevens Henager College	FAFSA	Open	Yes	April 1 for priority consideration	Yes	Upon Arrival

*see statement on page 12.



WORK & PLAY

ARE THE SAME THING, WHEN YOU'RE DOING WHAT YOU LOVE TO DO!

Use the Career Information System (eCIS) to discover how your interests can help you prepare for a great life beyond school. eCIS access is available through most Idaho high schools. You can use it at school or anywhere else with Internet access. It has volumes of information to help you make informed decisions. eCIS helps spark your imagination and helps you map out a plan for the future you'll love!

Use eCIS at school or at home to...

- Learn about occupations
- Research colleges and technical schools
- Understand education and training options
- Find scholarships and financial aid
- Prepare for the job hunt
- Create a resume

Also in eCIS...

- Answers to questions about the financial aid application process
- Advice on choosing a school
- Suggestions to help you find, interview for, and keep a job
- "My CIS Portfolio": save your favorite information, establish a career plan and a year-by-year education plan, or generate a customized resume displaying your own education, work history, skills, and assets



Log on to eCIS at www.idahocis.org

(See your school counselor for a user name and password.)

IDAHO COLLEGES AT A GLANCE

Institution	Location & Phone Number	Type of School	Minimum Course Length & Degree	Maximum Course Length & Degree	Technical Training	Entrance Test Required	Other Application Materials Required
Boise State University	Boise (208) 426-1156 (800) 824-7017, #1	4-year university, graduate school	2-year Associate Degree	4-year Baccalaureate, Master's, Doctorate	No	ACT or SAT	High school transcript or GED
College of Southern Idaho	Twin Falls (208) 733-9554 (800) 680-0274	Community College and Professional-Technical School	9-month Post Secondary Technical Certificate	2-year Associate Degree	Yes	COMPASS, ACT or CLEP	High school transcript or GED
College of Western Idaho	Nampa and Boise 208-562-3000	Community College and Professional-Technical College	15-week Postsecondary Technical Certificate	2-year Associate Degree	Yes	COMPASS or ACT for placement	High school transcript or GED
Eastern Idaho Technical College	Idaho Falls (208) 524-3000 ext 3371 (800) 662-0261	Professional-Technical College	6-week Postsecondary Technical Certificate	2-year Associate of Applied Science	Yes	COMPASS, SAT or ACT	High school transcript or GED
Idaho State University	Pocatello (208) 282-2475 College of Technology (208) 282-2622	4-year university, graduate school and professional-technical	2-month Postsecondary Technical Certificate	4-year Baccalaureate, Master's, Doctorate	Yes	Academic: ACT or SAT; College of Tech.: COMPASS	High school transcript or GED, ACT, or SAT
Lewis-Clark State College	Lewiston (208) 792-LCSC (800) 933-LCSC	4-year baccalaureate college and professional-technical	9-month Professional-Technical Certificate	4-year Baccalaureate	Yes	COMPASS, ACT or SAT	High school transcript or GED
North Idaho College	Coeur d'Alene (208) 769-3311	Community College and Professional-Technical School	9-month Professional-Technical Certificate	2-year Associate Degree	Yes	COMPASS, ACT or SAT	High school transcript or GED
University of Idaho	Moscow (208) 885-6163 1-888-884-3246	4-year university, graduate school and law school	4-year Baccalaureate	4-year Baccalaureate, Master's, Doctorate, Juris Doctorate	No	ACT or SAT	High school transcript or GED
BYU-Idaho	Rexburg (208) 496-1036	4-year private university	2-year Associate Degree	4-year Baccalaureate	Yes	ACT or SAT	High school transcript, essay and interview
The College of Idaho	Caldwell (208) 459-5305 (800) 224-3246	4-year private liberal arts college	4-year Baccalaureate	4-year Baccalaureate	No	ACT or SAT	High school transcript or GED, essay & letter of recommendation
Northwest Nazarene University	Nampa (208) 467-8000 (877) 668-4968	4-year Christian liberal arts university	4-year Baccalaureate	4-year Baccalaureate, Master's	No	ACT or SAT	High school transcript or GED
New Saint Andrews College	Moscow (208) 882-1566	4-year Christian liberal arts college	2-year Associate Degree	4-year Baccalaureate, Master's	No	ACT or SAT	High school transcript or GED, essay & letters of recommendation
Brown Mackie College	Boise 208-321-8800	Private/For-Profit/Post-secondary education	1-year	4-year	Yes	COMPASS	High school transcript or GED
Stevens-Henager College	(208) 283-5134 (800) 501-5254	Private/For-Profit/Post-Secondary Education	2-year Associate	4-year Baccalaureate, Masters	Yes	No	High school transcript or GED

ACT: American College Test, ASSET Test: American College Test Basic Skills Assessment, CLEP: College Level Equivalency Program,
 COMPASS: Computerized Adaptive Placement Assessment and Support System, CPT: Computerized Placement Test, FAFSA: Free Application for Federal Student Aid,
 SAT: Scholastic Assessment Test

Application Fee	Enrollment Deadline	Tuition & Fees for 9-Month School Year*	9-Month Room & Board	Application Used for Financial Aid	FAFSA Code Number	Scholarship Application Deadline	Advanced Placement CLEP	Total Enrollment	ROTC Reserve Officer Training
\$50	App. deadline Fall: June 30 Spring: Nov. 15	Resident: \$4,864 Non-resident: \$13,868	\$4,605** to \$6,832**	FAFSA	001616	February 15	AP Yes CLEP Yes	19,677	Yes
\$10 fee for paper application beginning fall 2010. Online application free.	2 weeks after semester begins	Resident: \$2,400 Non-resident: \$6,720	Average \$3,980	Admission App. and FAFSA	001619	March 1	AP Yes CLEP Yes	7,491	No
\$25	2 weeks after semester begins	Resident: \$2,865 Non-resident: \$7,200	Not Available on Campus	FAFSA	E01695	*Please visit www.cwidaho. cc	AP Yes CLEP Yes	Estimated: 3,500	No
\$10	5 days after classes begin	Resident: \$1,750 Non-resident: \$6,414	Not Available on Campus	FAFSA	011133	March 1	AP Yes CLEP Yes	1,307	No
\$40	Fall: Aug. 1 Spring: Dec. 1	Resident: \$4,968 Non-resident: \$14,770	Average \$5,476**	FAFSA	001620	February 15	AP Yes CLEP Yes	13,208	Yes
\$35	5 days after classes begin	\$4,596	Average \$6,650	FAFSA	001621	March 1	AP Yes CLEP Yes	3,900	Yes
\$25	First day of session (priority deadline)	\$2,514 in-county resident \$7,066 Non-resident	\$5,750	FAFSA	001623	March 15	AP Yes CLEP Yes	4,856	Yes
\$50	2 weeks after semester begins	Resident: \$4,932 Non-resident: \$15,012; WUE: \$7,398	\$6,061** to \$8,958**	Admission App. and FAFSA	001626	February 15	AP Yes CLEP Yes	11,739	Yes
\$35	Feb. 1	LDS: \$3,280 Non-LDS: \$6560	Average \$4,550**	FAFSA	001625	February 15	AP Yes CLEP Yes	13,000	Yes
	5 days after classes begin	\$20,070	\$6,950	FAFSA	001617	Priority date of February 15	AP Yes CLEP No	925	Yes
\$25	App. Deadline Aug. 8 -Fall Dec. 15 -Spring	\$21,930	\$5,830	NNU and FAFSA	001624	Priority date of February 15	AP Yes CLEP Yes	1,944	Yes
\$40	First day of session	\$9,200	N/A	Admission App.	N/A	February 15	N/A	200 (max)	No
None	3 days after classes begin	\$9,540	\$5,574-\$8,274	FAFSA	E01596	March 1	N/A	425	No
\$75	Continuous	\$14,560	non-applicable	FAFSA	003674	Priority date of April 1	No	758	No

* Tuition and fees are subject to change. Check with admissions office for current tuition and fees.

**Cost varies depending on accommodations and meal plan.



DEGREE GRANTING INSTITUTIONS

IDAHO 2009-2010

STATE SPONSORED COLLEGES AND UNIVERSITIES

Boise State University
College of Southern Idaho
College of Western Idaho
Eastern Idaho Technical College
Idaho State University
Lewis Clark State College
North Idaho College
University of Idaho

OTHER DEGREE GRANTING INSTITUTIONS IN IDAHO

Alliant International University
Amridge University
Apollo College
Brown Mackie College
BYU-Idaho
The College of Idaho
Concordia University
George Fox University
ITT Technical College
Layne Community College
Lesley University
New Saint Andrews College
Northwest Nazarene University
Oklahoma Baptist University
Stevens-Henager College
Treasure Valley Community College
University of Oklahoma
University of Phoenix
Webster University

Approval of credit transfer and degree granting authority is under the governance of the State Board of Education. Credit transferability should be verified by the student prior to enrolling or transferring between institutions.

If you have questions about a particular institution, please contact that institution, or call the Office of the State Board of Education (208)334-2270.



BOARD OF EDUCATION/ BOARD OF REGENTS

The Idaho State Board of Education/ Board of Regents of the University of Idaho has constitutional general supervision, governance, and control of all state educational institutions, public school systems, including public community colleges per Idaho Code 33-101. Idaho State-Sponsored Public Colleges and Universities (Boise State University, College of Southern Idaho, College of Western Idaho, Eastern Idaho Technical College, Idaho State University, Lewis-Clark State College, North Idaho College, and University of Idaho) are governed by the Idaho State Board of Education, supported by the Idaho legislature, and are regionally accredited institutions. Additionally, students have the ability to transfer credits from one Idaho

State-Sponsored Public College or University to another as well as to most other regionally accredited institutions.

Idaho-based Private Colleges and Universities (Brigham Young University-Idaho, Northwest Nazarene University, and The College of Idaho) are regionally accredited and, though not governed by the Idaho State Board of Education, have a long history of providing quality education in Idaho.

Idaho also has a number of other educational institutions both for-profit and not for-profit that provide educational opportunities to Idahoans. Some of these institutions are also included in this booklet. Since the

Idaho State Board of Education does not have governing authority over these institutions, the inclusion of these schools in this publication does not constitute an endorsement from the Idaho State Board of Education. For-profit degree-granting institutions registered in Idaho are granted permission to operate in Idaho pursuant to Idaho Code 33-2402 and 33-2403 and Administrative Rule 08.01.11. However, the Idaho State Board of Education has no direct oversight regarding transferability of credits, course offerings, or course content that for-profit degree-granting institutions offer.

BOISE STATE UNIVERSITY

BOISE

Opportunity is what sets Boise State apart. As a student, you'll quickly discover that creating opportunities for you is our top priority. The more the better, we think. Opportunity guarantees your success, whether it's in the classroom in the lab or on the playing field and provides you with a university experience like no other.

Faculty/student ratio	1/19
Average Class Size	28
Total Enrollment	19,667
Majors	191

\$ COST

Below are the estimated costs for a full-time undergraduate student.

2009-2010 Academic Year

Fees*	\$4,864
Room & board*	\$6,832
Books*	\$1,168
Total	\$12,864
Nonresidents add tuition of	\$9,004

All fees subject to change.

*Estimated

? INFO

Address

Boise State Admissions
1910 University Drive
Boise, Idaho 83725-1330
E-mail: bsuinfo@boisestate.edu
(208) 426-1156
1-800-824-7017 #1

Web Address

www.boisestate.edu



ACADEMIC INFORMATION

Actions speak louder than words at Boise State, where academic excellence in over 190 fields of interest is supported and rewarded.

- Advising and Academic Enhancement supports undergraduate students and provides tutoring and academic advising for undecided students.
- Student involvement in research is one of the hallmarks of Boise State. The Annual Undergraduate Research and Scholarship Conference provides students an opportunity to share their research projects and be recognized for exceptional work.
- Honors College offers talented, highly motivated students the personalized attention of a small liberal arts school while drawing upon the resources of a larger university.
- Center for Teaching and Learning is a high-tech facility in the nucleus of a university culture that values teaching and learning.
- "Finish in Four" guarantees that students who follow a planned course of study can complete their degree in four years.

Boise State students have a record of success on and off the blue turf:

- College of Engineering students celebrated a second-place overall win in the 2009 SAE Aero Design West competition held in Van Nuys, CA.
- Construction management students placed third in the Risk Management problem category at the Associated Schools of Construction (ASC) Inter-Scholastic Regional Competition and Conference held in Reno, NV.
- Harvey Neef Maneline Dancers took first place in the hip hop division at the USA National Collegiate Cheer and Dance Competition held in Anaheim, CA.
- Speech and Debate Team finished in second place in overall sweepstakes at the Pi Kappa Delta National Tournament.

OPPORTUNITIES FOR STUDENTS

Our location in Idaho's capital city and center for business, arts, education and technology creates an abundance of opportunities for Boise State students.

- Over 1,300 Boise State students participate in internships each year, such as designing and implementing a program with the American Red Cross for responding and preparing for disasters.
- More than 2,000 Boise State students contributed nearly 52,000 public service hours to Treasure Valley non-profit agencies. Engineering students partnered with Living Independence Network Corporation (LINC) to create adaptive devices for people with disabilities.

CAMPUS LIFE

Students from all 50 US states plus 60 countries share and participate in a rich environment where diversity is celebrated. The 67,000 square foot addition to our newly remodeled Student Union Building is a vibrant center for campus life, just minutes away from Bronco Stadium, Taco Bell Arena, the Student Recreation Center, and University Housing.

CAMPUS CLUBS/ ORGANIZATIONS

There is always something to do in over 200 clubs and organizations at Boise state, including:

- Academic clubs
- Student government
- Professional organizations
- Political and social action groups
- Intramural sports teams
- Religious organizations



CULTURAL EVENTS AND ENTERTAINMENT

Whether you prefer sports, live concerts, movie-going or a march for human rights, there are activities to appeal to every taste. And you'll enjoy it all while living in Boise – named in the top ten cities of the "Best Places to Live for 2009," according to U.S. News. Just across the river from campus, you'll find the Boise Art Museum, Ballet Idaho, Basque Museum and Cultural Center, Black History Museum, and other great venues. For pure entertainment, check out Rhodes Skate Park, Live After Five, Capital City Farmer's Market or shop at Boise Towne Square.

SPORTS AND RECREATION

NCAA Division 1-A, Western Athletic Conference (WAC). Seven men's sports and 10 women's sports.

Facilities: The Stueckle Sky Center opened in August of 2008 as one of the premier entertainment and sporting venues in the West. The 90,000 square foot Student Recreation Center features basketball and racquetball courts, exercise and weight rooms, a multipurpose gym, indoor running track, and one of the largest collegiate climbing walls in the United States. A new Aquatics Complex will open in 2010.

Outdoor opportunities such as alpine skiing, mountain biking, 25 miles of hiking and biking trails on the Boise River Greenbelt, and whitewater rafting are within 30 minutes of campus.

Off-campus, you can cheer on Boise's many professional athletic teams, including Boise Hawks baseball, Idaho Steelheads ice hockey, Idaho Stampede basketball, and Boise Burn arena football.

STUDENT SERVICES

- Health, Wellness and Counseling Services
- 15 free computer labs with wireless access, plus free laptop check-out in the Student Union building

- The Career Center assists students in finding employment while in college and after graduation
- Disability Services
- Bookstore and Bronco Shop
- 24-hour campus security

ADMISSION REQUIREMENTS

Freshman admission is based on an index that uses GPA and ACT/SAT scores. The index gives more weight to high school grades than test scores. Students must complete the Idaho Admission Core classes for general admission. Plan to apply early in your senior year.

PROSPECTIVE STUDENTS MUST SUBMIT

- Admission application by June 30, 2010
- \$50 application fee
- Official high school transcript
- ACT or SAT test scores

FINANCIAL AID

Boise State distributes more than \$80 million annually in financial aid and participates in all federal and state aid programs, including grants, loans and college work study.

- Merit: Scholarships are based on scholastic achievement and involvement. Admission application materials and the Supplemental Scholarship Application must be received by February 15, 2010 to be considered.
- Performance Scholarships available for art, music, theatre and athletics (audition required).
- Need-based: Students must file the Free Application for Federal Student Aid (FAFSA). February 15, 2010 is the priority deadline.

HOUSING

- Residential colleges create a bridge between living and learning. Students with similar academic interests and goals are joined by faculty-in-residence.
- A brand new dining facility called The Boise River Café opened in 2009.
- Rooms include free Internet and phone access, air conditioning and cable television. Single and double rooms are available as well as a variety of floor plans.

CAMPUS VISIT OPPORTUNITIES

Discover Boise State:

October 10

January 16

March 6

Fabulous Fridays:

April 2

April 9

April 16

Visit the Boise State campus anytime during the year! To learn more about campus visitation events see: <http://admissions.boisestate.edu/>

COLLEGE OF SOUTHERN IDAHO

TWIN FALLS

The College of Southern Idaho (CSI) is a two-year community college offering a broad range of programs and services in a supportive learning climate. Our spacious 300-acre campus is located in Twin Falls (population 40,000). Since opening in 1965, CSI's enrollment has grown to more than 7,000 students. CSI is an ideal choice for students who seek a first-class education in a caring environment where students are treated as people not numbers. Amid rising college costs, CSI offers an affordable option.

Faculty/student ratio	1/19
Average Class Size (Academic)	21
Average Class Size (Technical)	13
Total Enrollment.....	7,118
Majors	120

\$ COST

Below are the estimated costs for a full-time undergraduate student. Personal and transportation expenses will vary depending on circumstances.

2009-2010 Academic Year

	Semester	Year
Resident	\$1,200	\$2,400
Room & board*	\$2,110	\$4,220
Books & supplies**	\$495	\$990
Total	\$3,805	\$7,610
Out of District	\$1,700	\$3,400

(Idaho resident w/resident status outside of a community college district. Out of district tuition is paid by your county once you complete the proper paperwork-this may vary from county to county.)

Non-resident tuition \$3,360 \$6,720

Part time fees \$100 per credit up to 12 credits.

*Double room, 150 meal plan

**Estimated

? INFO

Phone

(208) 732-6221
1-800-6800-CSI (in Idaho & Nevada)
TDD (208) 734-9929
(for the hearing impaired)

Write

Graydon A. Stanley - Dean of Students
College of Southern Idaho
315 Falls Ave • PO Box 1238
Twin Falls, Idaho 83303
E-Mail: info@csi.edu

Web Address

http://www.csi.edu



ACADEMIC INFORMATION

The College of Southern Idaho (CSI) awards associate degrees in Arts, Science, and Engineering in more than 75 academic majors designed for transfer to four-year institutions. CSI also offers training in 45 technical programs that lead to a one-year Technical Certificate or a two-year Associate of Applied Science degree.

OPPORTUNITIES FOR STUDENTS

Transfer Credits: An Associate degree from CSI fulfills the general education requirements at Idaho's public four-year institutions. CSI credits are widely accepted by private and out-of-state institutions, too.

Honors Program: Accomplished students can enhance their education through participation in various seminars, conferences, projects, and field trips.

Advanced Placement & CLEP: Contact Admissions about advanced placement and college credit through challenge tests.

TECHNICAL PROGRAMS

- State, regional, and national award-winning programs
- Well-equipped labs with the latest technology
- All programs emphasize on-the-job training

CAMPUS LIFE

Dances, movie nights, and coffee hours are scheduled each month, along with a sampling of specialty events including ski days, bowling, comedy nights, guest lecturers, and world-class entertainers.

CAMPUS CLUBS/ ORGANIZATIONS

- More than 60 student organizations; many with national affiliation
- Clubs participate in regional and national competitions

- Educational and professional organizations
- Cultural, service & social clubs
- Religious groups
- Opportunities for international travel

CULTURAL EVENTS AND ENTERTAINMENT

- Arts on Tour Series
- Diversity Week
- Faulkner Planetarium
- Homecoming Week
- Herrett Center for Arts & Science
- Snake River Honors Symposium

SPORTS AND RECREATION

- NIRA: Men/women's rodeo. 2001, 2002 NIRA men's rodeo national champions
- NJCAA: Men/women's basketball, men's baseball, and women's volleyball and softball
- 1993-1998, 2001-NJCAA women's volleyball national champions

Intramurals: Broad range of individual and team sports.

Outdoor Program: Climbing, hiking, kayaking, rafting, skiing, scuba, and more.

STUDENT SERVICES

- College developmental courses to enhance English, reading, math, spelling, vocabulary, and study skills
- Career, educational, and personal counseling
- Child Care Center
- Educational advising for degree and non-degree seeking students
- Student Health Center
- Veterans and Multi Cultural Student Services
- Services Disability Services
- Off-campus job referrals
- 24-hour campus security



ADMISSION REQUIREMENTS

CSI is an open-door, equal-opportunity institution and welcomes any student who can benefit from our educational offerings. We set no deadline for general admission (exceptions noted below) and place no limits on the number of students admitted.

PROSPECTIVE STUDENTS MUST SUBMIT

- Application for admission
- Official final high school transcript or GED
- CSI COMPASS or ACT placement exam scores (previous college transcripts if applicable)
- Additional testing and/or application requirements for some programs



APPLICATION DEADLINES

- Registered Nursing: Feb. 15 & Aug. 15
- Practical Nursing: Feb. 15 & Oct. 15
- Surgical Technology: May 15
- Dental Assisting: June 1
- Radiologic Technology: June 1
- Surgical First Assisting: Aug. 1
- Medical Assisting: Aug. 1
- Paramedic: Oct. 1
- Emergency Medical Technology: 7 days prior to the start of each semester

FINANCIAL AID

CSI participates in all federal and state financial aid programs providing grants, loans, and college work study for students.

- Submit the FAFSA and apply for admission to CSI
- CSI awards nearly \$1,000,000 annually in scholarships
- March 1 - Scholarship application priority deadline

The CSI Foundation matches Idaho's \$250/semester "Promise B" scholarships. Idaho students who had a high school 3.0 cumulative GPA or higher or who score at least 20 on the ACT, and who maintain at least a 2.5 GPA get the matching funds each semester at CSI.



TYPES OF AWARDS

Most scholarships are awarded on scholastic merit; however, some are need based.

- General Scholarships: Based on GPA, major field, leadership
- Fine Arts: Recognizes talent in art/photography, music, theater/speech. Auditions in February
- Honors Fellowships: For qualifying Honors students
- Athletics: Qualifications are set by the coaching staff of each intercollegiate sport
- Promise B Scholarship: 100% match by CSI

HOUSING

- Eagle Residence Hall houses 118 men and 128 women in separate wings
- A \$100 security deposit is required to reserve a room
- Dorm computer lab includes free e-mail and Internet access
- Apply early to secure on-campus housing
- Off-campus housing referrals in Student Activities Office

CAMPUS VISITS

A visit to CSI's campus will offer you the opportunity to experience CSI first-hand! Tour the college, observe classes, meet students and faculty, and attend athletic or social events. Contact the Student Activities Office at least a week prior to arrival.

COLLEGE OF WESTERN IDAHO

NAMPA

The College of Western Idaho (CWI) is bringing expanded educational opportunities to the residents of the Treasure Valley. As Idaho's newest community college, we celebrated our premier semester in January 2009 with 1200 students attending. CWI offers a range of academic courses leading to an Associate Degree or pre-baccalaureate studies. We offer programs that prepare you to transfer to a four-year college or university to complete a baccalaureate degree. At Idaho public universities, your Associate degree will satisfy your "general education requirements."

CWI also serves as the Idaho State Board of Education designated provider of Professional Technical Education in Southwest Idaho. The Larry Selland College (formerly of BSU) programs have transitioned to the College of Western Idaho. We are the Idaho community college serving the needs of Southwest Idaho for Adult Basic Education, Workforce Development, Professional Technical Education, Liberal Arts and Transfer degrees, and community interest and enrichment opportunities!

*The College of Western Idaho delivers college credit instruction, certificates and degrees through its memorandum of understanding with the College of Southern Idaho (CSI). CSI is accredited through the Northwest Commission on Colleges and Universities (NWCCU). Credits, certificates and degrees earned at CWI appear on CSI transcripts and are transferable to four-year institutions, subject to the specific policies of those institutions.

Total Enrollment.....3,500
students estimated for Fall Semester 2009

\$ COST

Below are the estimated costs for a full-time undergraduate student. Personal and transportation expenses will vary depending on circumstances.

2009-2010 Academic Year

	Semester	Year
Resident	\$1,428.....	\$2,865
Books & supplies**	\$350	\$700
Total	\$1,778	\$3,556
Non-resident tuition	\$3,600	\$7,200
Part time fees \$119/credit hour (1-11 credits)		

**Estimated



? INFO

Phone

208-562-3000
FAX: 1-888-562-3216

Write

One Stop Student Services Center
The College of Western Idaho
5500 East University Way
Nampa, Idaho 83687
E-Mail: onestop@cwidaho.cc

In-Person

One Stop Student Services Center
Nampa Campus:
5500 East University Dr.
Nampa, Idaho 83687

Canyon County Center
2407 Caldwell Blvd
Nampa, Idaho 83651

Boise Campus
1360 South Eagle Flight Way
Boise, Idaho 83709

Web Address

<http://www.cwidaho.cc>

With so many choices, CWI allows you to start your college education without traveling too far from home. We offer day, evening, and online classes.

ACADEMIC INFORMATION

The College of Western Idaho – Idaho's newest community college – is ready to serve the educational needs of Southwest Idaho. Our mission is to provide access to educational opportunities to all who desire to benefit from our programs and opportunities; this means YOU! As a comprehensive community college our class offerings and programs will open exciting educational opportunities for you; including certificates, associate degrees, or transfer programs.

TRANSFER

Enrolling at CWI is an affordable path preparing you to continue for a Bachelor's degree. Our Associate degree programs meet core requirements allowing for easy transfer to four-year colleges and universities. Your degree will include lower division courses in your major interest area. Majors available include Biology, Communication, Elementary Education, Psychology, Nursing, and many more. For a complete list visit: <http://www.cwidaho.cc/programs-and-degrees/catalog-and-class-schedule.php/>

PROFESSIONAL-TECHNICAL EDUCATION:

In the Fall 2009, the Larry Selland College (formerly BSU) will find its new home at CWI. Over 30 well-known certificates and degree programs can transition you right into the workforce. The Professional-Technical programs range from four to twenty-four months providing you a fast-track from a student to an employee.

CAMPUS LIFE

Located in the Treasure Valley, you will discover endless fun and enrichment outside the classroom while attending CWI. From outdoor to culturally enriching activities, the valley holds no bounds for enhancing your college experience.



CAMPUS CLUBS & ORGANIZATIONS

Motivated students who choose CWI have a unique opportunity to become leaders of student clubs, organizations, and student government. Whether your interests lie in culture or service clubs, with political or recreational organizations, you will help shape student involvement at CWI!

STUDENT SERVICES

At CWI you will find our multiple location One Stop Services Centers allow you to accomplish necessary tasks without running to different offices all over campus:

- Admission
- Financial Aid
- Advising
- Registration
- Student Financials

The focus at CWI is student driven, something you can feel the moment you walk through the door.

PROGRAM AND DEGREE OFFERINGS

With over 75 certificate and degree programs, CWI has something to offer you. Our lower division academic courses allow you to complete your general education requirements, and begin the courses in your chosen major designed to transfer to a 4-year college or university. In addition, we offer numerous technical programs that will allow you to enter the workplace with the skills you need to be successful. Some of our most popular programs include Culinary Arts, Criminal Justice, Elementary Education, Nursing, Information Technology, and Welding.

FACULTY AND STAFF

A feature you will not find at any other school is our unique faculty and staff. All instructors and staff members have come to CWI because they are excited about the new community college and its mission; they want to be a part of the success CWI students will experience. Our faculty are not just educated in their

fields, but also master teachers. You will feel the support and dedication from everyone at CWI while you pursue your educational goals.

LOCATIONS

CWI is growing! We serve Idaho's Treasure Valley, which means you can choose the location near you for your classes:

- *Nampa Campus at 5500 E University Way
- *Boise Campus at the Black Eagle Business Park
- *Canyon County Center on the Nampa-Caldwell Blvd.
- *Ada County Center at 1464 University Drive

With so many choices, CWI allows you to start your college education without traveling too far from home. We offer day, evening, and online classes.

ACCREDITATION

The College of Western Idaho delivers college credit instruction, certificates and degrees through its memorandum of understanding with the College of Southern Idaho (CSI). CSI is accredited through The Northwest Commission on Colleges and Universities (NWCCU). Credits, certificates and degrees earned at CWI appear on CSI transcripts and are transferable to four year institutions, subject to the specific policies of those institutions.



EASTERN IDAHO TECHNICAL COLLEGE

IDAHO FALLS

Eastern Idaho Technical College (EITC) is a comprehensive technical college operated under the authority of the Idaho State Board for Professional-Technical Education. Pre-employment technical programs, and continuing education courses operate in response to the unmet needs of regional employers and the interests of the students. Anyone seeking an affordable education leading to a new technical occupation or wishing to improve skills related to existing employment will benefit from EITC services.

Faculty/student ratio.....	1/15
Average Class Size.....	15
Total Enrollment.....	1,307

\$ COST

2009-2010 Academic Year Idaho residents

Full-time fees are \$875 per semester.

Part-time fees are \$84 per credit hour.

Non-residents

Full-time fees are \$3,207 per semester. Part-time fees are \$168 per credit hour.

? INFO

Phone

(208) 524-3000 ext. 3371
1-800-662-0261

Write

Student Services
Eastern Idaho Technical College
1600 S 25th E
Idaho Falls ID 83404
E-Mail: studentservices@my.eitc.edu

Web Address

<http://www.eitc.edu>



ACADEMIC INFORMATION

EITC offers a variety of Certificate and Associate of Applied Science degree options available to students.

OPPORTUNITIES FOR STUDENTS

- Access to Faculty. EITC has a 15 to 1 student to teacher ratio
- Most programs include a supervised work or clinical experience
- Classes involve a combination of lecture and "hands-on" experiences
- Career placement services
- EITC Tutoring Center
- Personal and professional counseling through our Center for New Directions
- Students have access to high-speed wireless Internet
- Enhanced learning through classrooms equipped with SMART Technology

PROGRAMS OF STUDY

Numerous options to explore in Business, Health Care, Trades and Industry, Fire Service, Environmental, and Community Education.

Special Programs

- Regional Adult Learning Center
- Workforce Training & Community Education
- Fire Service Training
- Environmental Safety and Health
- Professional Truck Driver Training
- Radiation Safety

BUSINESS, OFFICE AND TECHNOLOGY DIVISION

- Accounting Technologies
- Business Technologies
- Computer Networking Technologies
- Legal Technologies
- Marketing & Management
- Office Technologies
- Web Development Technologies

HEALTH CARE TECHNOLOGY

- Dental Assisting
- Medical Assisting
- Medical Office Specialist
- Practical Nursing
- Registered Nursing
- Surgical Technology

TRADES AND INDUSTRY

- Automotive Technology
- Diesel Technology
- Welding Technology

CAMPUS LIFE

The EITC campus community is small, yet vibrant. Our size allows all interested students the opportunity to participate in activities. Students may interact at social events such as the fall and spring barbecues and dances; or they may participate in community service activities. Additionally, many recreational activities such as skiing, fishing, boating, and golfing are within minutes of the campus.



CAMPUS CLUBS/ ORGANIZATIONS

- Registered Nursing Club
- BPA - Business Professionals of America
- Skills USA VICA
- DEX - Delta Epsilon Chi (Marketing)
- SIFE - Students in Free Enterprise
- Student Medical Assisting
- Student Senate

HOUSING

On-campus housing is not available.

ADMISSION REQUIREMENTS

Eastern Idaho Technical College typically accepts applicants who are high school graduates or the equivalent. Other applicants may be accepted based on a review and evaluation of their education, interests, aptitudes, and experiences.

Please see the individual program description in the EITC catalog to determine if additional requirements must be fulfilled. The following represent the standard

requirements of all programs. However, additional pre-admission procedures exist for some programs.

- Students who have completed all entrance requirements are accepted on a first-applied, first-considered basis
- Applicants are urged to begin the admission process early to ensure acceptance into a desired program

PROSPECTIVE STUDENTS MUST SUBMIT

- Common Application
- \$10 non-refundable application fee
- Official high school transcript or GED test scores required where applicable
- Complete the COMPASS Placement Test, SAT or ACT. Achievement testing constitutes part of this assessment process

NOTE: To schedule an interview with an admissions counselor call (208) 524-3000 ext. 3371 or 1-800-662-0261.

FINANCIAL AID

EITC offers a full range of financial aid for those who need help with expenses.

- FAFSA required
- Acceptance into a program of study also required
- Priority processing deadline for fall: June 1

TYPES OF AWARDS

- Grants: Based on financial need
- Scholarships: Merit and/or financial need. (Deadline: March 1)
- Part-time work: Work experience in program of study
- Loans: Low interest and deferrable federal government guaranteed loans
- Agencies: Workforce Investment/Job Service, State Division of Vocational Rehabilitation, Veteran's Administration Benefits

CAMPUS VISITS

EITC encourages students and/or parents to visit the campus to see all that EITC offers. Counselors and instructors are available for campus tours and to answer questions regarding full or part-time enrollment. Call (208) 524-3000 ext. 3337. Or e-mail jason.meldrum@my.eitc.edu



IDAHO STATE UNIVERSITY

POCATELLO

Discover a school where you can enjoy meaningful relationships with faculty and friends, explore a variety of quality programs, and benefit from an academic reputation that reaches far beyond the Idaho border. Idaho State University (ISU) is a place that leads through innovation and creativity: a place where you always come first. Located in Pocatello, ISU is a welcoming community minutes away from some of the world's finest recreation areas. Discover your future at Idaho State University.

Faculty/student ratio	1/15
Average Class Size	17
Total Enrollment	14,500
Majors	287
Opportunities	Unlimited

\$ COST

Below are the estimated costs for a full-time, undergraduate student.

2009-2010 Academic Year

Tuition & Fees*	\$4,968
Room and board**	\$5,476
Books and supplies**	\$900
Total	\$11,344
Non-resident tuition	\$14,770

*With proof of health insurance you may waive the insurance fee of \$647 per semester.

**Estimated

? INFO

Phone

(208) 282-2475 (Academic)
(208) 282-4511 (FAX)
(208) 282-2622 (College of Technology)

Write

Office of Admissions
Idaho State University
921 South 8th Avenue, STOP 8270
Pocatello, Idaho 83209-8270
E-Mail: info@isu.edu

Web Address

<http://www.isu.edu>
Apply online: apply.isu.edu

ACADEMIC OPPORTUNITIES

At ISU you'll discover stimulating ideas and new ways of thinking as you are mentored by distinguished faculty and staff who are passionate about your success. You'll become part of a vibrant institution rich in tradition and spirit, where you can explore academic opportunities through 287 degrees and certificate programs across seven different colleges including: Arts and Science, Business, Education, Engineering, Health Professions, Pharmacy, and Technology.

Additional academic opportunities include:

Early College (Concurrent Enrollment and Tech Prep):

Why wait to benefit from an ISU education? Concurrent Enrollment and Tech Prep are both ways you can start earning Idaho State University credit while in high school. For more information contact us at (208) 282-6067 for Early College academic classes and (208) 282-4663 for Tech Prep classes.

Honors Program: The University Honors Program can immerse you into a world of discovery, as you are welcomed into a small research team composed of both faculty and classmates. In this environment, professors become mentors and classmates become friends and colleagues. Imagine graduating with the only Honors Bachelor's degree in Idaho, as you emerge as a scholar forever changed by your experience.

ISU Academic Outreach Sites: Access the benefits of an ISU experience throughout Idaho at our state-of-the-art facilities at University Place in Idaho Falls (see page 34), and our Boise and Twin Falls outreach centers.

- ISU at University Place in Idaho Falls offers Associate, Bachelor, Master's and Doctorate degrees. For more information see page 34
- ISU in Boise offers professional coursework in one associate, four baccalaureate, and nine graduate programs, mostly in the Health Professions. For more information contact (208) 373-1700
- Four ISU Baccalaureate, four Master's, and one Doctorate degrees are available in Twin Falls. For more information contact (208) 763-2101

C.L.A.S.S. and First Year Seminar (FYS): FYS introduces students to the vital components of university life and helps them achieve their academic and personal goals. Students in FYS learn how to meet the expectations of college, become a part of the ISU community by making connections with students, staff, and faculty members alike, and are empowered to make decisions that prepare them for the rest of their lives.

CAMPUS LIFE

ISU provides an endless variety of excellent extracurricular opportunities for you to get the most out of your college experience. Whether you participate in student organizations and clubs, student government,



study abroad, national student exchange, sports or any other of the numerous activities on campus, you're guaranteed an exceptional experience.

Clubs and Organizations

There are over 150 student organizations on the ISU campus including:

- Social clubs
- Professional organizations
- Service clubs
- Ethnic organizations
- Religious clubs and organizations
- Athletic and Intramural clubs

Sports and Recreation

- NCAA Division 1 Big Sky Conference. Men's sports: football, basketball, cross-country, tennis, indoor & outdoor track & field. Women's sports: basketball, cross-country, golf, tennis, indoor & outdoor track & field, soccer, volleyball, and softball
- Several club sports including baseball, men's/women's rugby, dance, rodeo, plus many more
- ISU has one of the first and finest outdoor programs on a university campus in the U.S.
- The Wilderness Rental Center provides all types of outdoor equipment to students for a reasonable price
- Reed Gym houses one of the largest indoor climbing walls on a college campus, along with a swimming pool, indoor tennis courts, weight rooms, basketball courts, and more
- Minutes away from skiing, hiking, fishing, camping, and mountain biking

Student Services

Numerous services are available for students, some of which include:

- Career Counseling
- Student Health Center



Idaho State

UNIVERSITY

- Free Tutoring
- Academic Skills Center, offering assistance in math, English, study skills and reading
- Academic Advising
- On-site child care facility

HOUSING

Living on campus you'll have opportunities for involvement, academic support, and social interactions that can lead to a unique and memorable college experience. ISU Housing provides both apartments and residence hall accommodations. Many amenities are also available within housing, including free cable, high-speed Internet access, computer labs, entertainment rooms, and a snack bar for late night studying. By living on campus, you will become part of an emerging community that is as energetic and diverse as the individuals who comprise it.

ADMISSION REQUIREMENTS

To be considered for admission to Idaho State University you must meet high school core subject requirements established by the Idaho State Board of Education. Students not meeting these requirements may be considered for provisional admission based on a predicted ISU grade point average, derived from a

combination of college core subject grade point average and ACT or SAT scores. Students not meeting provisional admission may petition the Admission Committee for consideration. Students are encouraged to submit application materials early in their senior year.

Prospective Students Must Submit

- Web Application (available at apply.isu.edu) or hardcopy application
- \$40 application fee
- Official high school transcripts
- Official ACT or SAT scores

FINANCIAL RESOURCES

Idaho State's low tuition makes for an exceptional education value. In addition, ISU has various need-based aid and merit scholarships to make attending college even more affordable. Financial aid and scholarship counselors are available to discuss options and assist with the application process.

Types of Awards

- Need: Based on information provided on the Free Application for Federal Student Aid (FAFSA)
- Performance: Auditions required for athletics or the arts

- Merit: Students who submit the application materials by February 15 will be eligible for consideration for all academic scholarships. Awards are based on college core subject and high school grade-point averages, ACT or SAT scores, AP and honor classes, and activities which demonstrate leadership and talent.
- ISU will match the Idaho Promise B Scholarship

For more information regarding scholarships and financial aid, contact us at the Office of Financial Aid at (208) 282-2756 or Scholarship Office at (208) 282-3315.

CAMPUS VISITS

The best way to discover ISU is to visit us. While on campus you can meet with faculty, sit in on a class, have a student ambassador show you the campus, meet with an admissions counselor, be an overnight guest in one of our residence halls, and take part in campus activities.

To arrange your personal visit, please call us in advance at (208) 282-2122.



LEWIS- CLARK STATE COLLEGE

LEWISTON

Students on the trail of a quality, highly personalized education complemented by a distinctive small college environment will want to explore Lewis-Clark State College (LCSC). LCSC employs dedicated full and part-time personnel committed to making the college an excellent and truly unique undergraduate institution. Located in Lewiston, the tree-lined campus blends traditional and modern structures. LCSC students have the opportunity to enjoy wilderness and recreation areas, many of which are just a few miles away.

In all regards, LCSC is a quality institution.

Faculty/student ratio	1/16
Average Class Size	25
Total Enrollment	3,900
Degrees	89

\$ COST

Below are the estimated costs for a full-time student. Personal and transportation expenses will vary depending on circumstances.

2009-2010 Academic Year

	Semester	Year
Fees	\$2,298	\$4,596
Room & board*	\$3,325	\$6,650
Books & supplies**	\$760	\$1520
Total	\$6,383	\$12,766

Part-time fees: \$234 per credit

*Rates will vary.

**Estimated

? INFO

Phone

1-800-933-LCSC ext. 2378
(208) 792-2378

Write

New Student Recruitment
Lewis-Clark State College
500 8th Avenue
Lewiston, ID 83501
E-Mail: recruitment@lcsc.edu

Web Address

<http://www.lcsc.edu>
<http://www.myspace.com/lewisclarkstate>

IM Us!

msn: recruitment@lcsc.edu
AOL: asklcsc



ACADEMIC INFORMATION

Lewis-Clark State College is a state-supported institution governed by the Idaho State Board of Education. LCSC offers several degrees (Bachelor, Associate, certificate) in academic and professional-technical programs.

DEDICATED FACULTY

- Student-to-teacher ratio is 1:16
- LCSC students benefit from the instruction of esteemed and highly qualified experts in a variety of disciplines

ACCREDITATIONS

- College - Northwest Commission on Colleges and Universities
- Nursing program - Commission on Collegiate Nursing Education (CCNE) and Idaho State Board of Nursing
- Education program - National Council for Accreditation of Teacher Education
- Social Work program - National Council on Social Work Education
- Medical Assistant program - Commission on Accreditation of Allied Health Education Programs
- Select majors in the Business Division - International Assembly of Collegiate Business Education

EXTENDED CAMPUS LOCATIONS

- Coeur d'Alene, Grangeville, and Orofino

CAMPUS LIFE

At LCSC, students have a great opportunity to contribute to college and community life. Learning and growing experiences occur inside and outside the classroom.

CAMPUS CLUBS/ ORGANIZATIONS

- Over 60 active clubs and organizations
- Associated Student Body
- Academic Clubs
- Professional Organizations
- Student newspaper - "The Pathfinder"
- Warrior Entertainment Board

For a complete list of clubs/organizations, check out www.lcsc.edu/studentclubs.

SPORTS AND RECREATION

- NAIA Division I Frontier Conference-Baseball (18 of 19) National Championship titles, women's volleyball, men's/women's basketball, tennis, cross-country, women's track and field, and golf
- All teams have gone to National Competition within the last five years
- LCSC has been the NAIA World Series host since the spring of 2000
- Over 40 Intramurals and recreational sports
- Mild winters and early springs provide year-round outdoor activities
- LC has an extensive outdoor recreation program allowing students to take advantage of the outdoor opportunities that surround Lewiston

STUDENT SERVICES

The LCSC staff strives to make the most of the college experience. It is impossible to list all the services available to our students, but here are a few:

- Counseling (career and personal)
- Computer, Writing, Math, and Science labs



Lewis-Clark STATE COLLEGE

Connecting Learning to Life

- Health Center
- Student Support Services (tutoring services)
- Disabilities Services

ADMISSION REQUIREMENTS

Students interested in attending Lewis-Clark State College should contact the LCSC Office of Admission/Registrar for more information. www.lcsc.edu/admissions

PROSPECTIVE STUDENTS MUST SUBMIT

- Admission Application
- \$35 non-refundable application fee
- Official high school transcript or GED test scores
- ACT or SAT test scores for academic students
- Compass test scores for professional-technical students
- Official college/university transcripts

FINANCIAL AID

LCSC offers both merit-based scholarships and need-based aid.

Government agency aid opportunities include:

- Free Application for Federal Student Aid (FAFSA)
- Department of Veteran's Affairs
- Bureau of Indian Affairs



TYPES OF AWARDS

To receive priority consideration for scholarship opportunities, students must complete the admissions process by **March 1st**:

- Need-based students must complete the FAFSA
- Merit-based scholarships are awarded on test score, and/ or curriculum
- Foundation Scholarship: GPA 3.5; \$1250/semester; renewable for 4 years
- Presidential Scholarship: GPA 3.5; \$500/semester; renewable for 4 years
- Provost Scholarship: GPA 3.0; \$250/semester; renewable for 2 years
- Freshman Scholarship: GPA 3.5; \$250/semester; Freshman year
- Counselor Leadership: GPA 3.0; \$250 to be used for the first year of enrollment. Nominations are provided by high school counselors
- Many more LCSC scholarships are available. Refer to the Financial Aid website at www.lcsc.edu/financialaid

HOUSING

Easy access to classes, campus activities, dining facilities and other services make it convenient to live on campus.

- Meet current LCSC students
- Attend campus events
- Co-ed housing is available at all four halls (College Place, Clearwater Hall, Clark Hall and Parrish House)
- Parrish House is designated for upperclassmen honor students
- Two suite style halls: Clearwater Hall and College Place

- Inexpensive laundry services
- Study areas and TV lounges
- On-campus housing is not mandatory for incoming freshman

Check out www.lcsc.edu/reslife for more information (includes application process).

CAMPUS VISITS

LCSC invites students to visit the campus and experience college life.

- Tour campus with a current LCSC student
- Speak with an enrollment advisor
- Meet professors
- Dine with students at the Student Union Building

Call 1-800-933-5272 ext. 2378 to set up a campus visit (try to allow 2 weeks notice if possible).



NORTH IDAHO COLLEGE

COEUR D'ALENE

Come study on the shores of Lake Coeur d'Alene, a destination resort town filled with an abundance of recreational opportunities.

North Idaho College (NIC) is a comprehensive two-year community college providing both academic and professional-technical programs.

The Coeur d'Alene community offers the perfect mix of outdoor recreational opportunities with the conveniences of a major city (Spokane, Washington) located only 30 minutes away.

Faculty/student ratio.....	1/16
Average Class Size.....	18
Total Enrollment.....	4,856
Majors.....	70

\$ COST

Below are the estimated costs for a full-time student. Personal and transportation expenses will vary depending on circumstances.

2009-2010 Academic Year

	Semester	Year
County resident	\$1,257	\$2,514
Room & board	\$2,875	\$5,750
Books & supplies	\$500	\$1,000
Total (in-state).....	\$4,632	\$9,264
Out-of-state	\$3,533	\$7,066

Part-time fees: \$137 first credit/\$126 per credit for 2-8 credits.

? INFO

Phone

(208) 769-3311

Write

Office of Admissions
North Idaho College
1000 West Garden Avenue
Coeur d'Alene, ID 83814
E-mail: admit@nic.edu

Web Address

<http://www.nic.edu>



ACADEMIC INFORMATION

NIC offers both an Associate of Arts and Associate of Science to provide a solid foundation of general core classes toward your Bachelor's degree.

NIC offers many certificate and Associate of Applied Science degrees to provide specialized training for your chosen career that may not require more than 10 months in school.

TRANSFER PROGRAMS

NIC can fulfill the first half (100 and 200-level courses) of many different Bachelor degree programs. Choose from over 40 academic program areas or "majors."

Transferring credits is easy. An Associate of Science degree fulfills the general core requirements at all of Idaho's public four-year institutions. An Associate of Arts degree creates a smooth transition to most private and out-of-state institutions.

PROFESSIONAL-TECHNICAL PROGRAMS

NIC provides specialized training in 36 professional-technical programs that lead to certificates or associate of applied science degrees. Many programs require or encourage internships as part of the program.

NIC Professional-Technical students can move into the workforce immediately with most students finding jobs before they graduate.

CAMPUS LIFE

Academics and extracurricular activities go hand-in-hand at NIC. And there are no juniors and seniors here, so opportunities are wide open for all our students!

With a new residence hall, new Health Sciences Building, an active student government, and unlimited opportunities in clubs, intramural sports, and outdoor recreation, our students have the best of all worlds.

A typical day at NIC?

1. Bike or rollerblade along the Centennial Trail
2. Breakfast
3. Attend classes
4. Take advantage of free tutoring
5. Cruise Lake Coeur d'Alene in a kayak or go snowboarding with the Friday Afternoon Club in the winter
6. Dinner
7. Study at beach

CAMPUS ACTIVITIES/ ORGANIZATIONS

- Associated Students of North Idaho College (ASNIC): Get involved with student government and run for office
- Many clubs to choose from: academic, cultural, social, and religious
- The Sentinel: Join the staff of one of the nation's top collegiate newspapers
- Theater/Music: Perform in a drama or musical group

CULTURAL EVENTS AND ENTERTAINMENT

NIC is the core of arts and entertainment for the Coeur d'Alene community. The campus boasts popular student- and community-sponsored events throughout the year.

- Comedians and school plays
- NIC Symphony Orchestra & Jazz groups
- Jazz and Concert Band
- Spokane Symphony



SPORTS AND RECREATION

- Men's Varsity teams: basketball, soccer, golf and wrestling
- Women's Varsity teams: basketball, soccer, softball, golf and volleyball
- Outdoor Pursuits: school-sponsored rafting trips, ski club, cross country skiing, snowboarding, snowshoeing and backpacking. Rent equipment from NIC to create your own adventures
- Intramural Sports: student recreational leagues include basketball, disc golf, flag football, volleyball, softball, tennis, and more

STUDENT SERVICES

- Advising Specialists
- Career Center
- College Skills Center (two hours of free peer tutoring per week per class)
- Health Services
- Counseling Services
- Disability Support Services
- Minority Student Advisor

ADMISSION REQUIREMENTS

Our open-door admission policy makes students who have graduated from an accredited high school or have completed their GED eligible for admission to North Idaho College. Some programs have limited enrollment and/or selective admission processes.

PROSPECTIVE STUDENTS MUST SUBMIT

- Application for Admission
- \$25 application fee
- Official high school transcript or GED transcript

FINANCIAL AID

NIC disbursed over \$14.1 million in financial aid last year. Follow these easy steps:

- Submit the FAFSA and apply for admission by February 1 (preferred date)
- Submit the NIC scholarship application by March 15

TYPES OF AWARDS

- General Scholarships: Awarded on GPA, major, leadership, and need, plus department grants for various areas of study
- Grants and Loans: Federal and State funds available
- Work Study: Many jobs available right on campus
- Athletics: Scholarships are offered for all sports. Qualifications are set by the coaching staff

HOUSING

NIC's modern, new residence hall is located in the center of campus and is an easy, short walk to the beach and downtown Coeur d'Alene. Check it out at www.nic.edu/sub/housing.

- Single and double rooms
- Semi-private bathrooms
- Hookups for cable, phone, computer
- DVD theater lounge
- Laundry facilities
- Dedicated parking
- Indoor bicycle storage
- Earn room/board while working as a Resident Advisor

CAMPUS VISITS

Students and parents are invited to visit NIC and see the campus up close and personal. Just call (208) 769-3267 or e-mail admit@nic.edu to schedule your visit.

- Individual tours offered Monday-Friday (Sept.-May), by appointment (June - Aug.)
- "First Friday" campus visit programs offered the First Friday of each month (Oct. - May)
- Meet instructors and students
- Observe a class
- Attend an athletic, music, or theatre event
- Take a walk on the beach!

UNIVERSITY OF IDAHO

MOSCOW

WANTED: Leading Students
for Idaho's Leading University

When you choose the University of Idaho (UI), you will attend one of the leading universities in the Northwest. Our beautiful residential campus in Moscow offers intimate learning experiences that attract many of the best students from the state and nation.

You will benefit from our innovative academic programs, exceptional student living and learning environment, outstanding research opportunities, and proven track record for high-achieving graduates. All of these can lead to an exciting and successful future for you.

We invite you to join us and become part of our tradition of leadership that dates back to 1889. Through insight and innovation, the students, faculty, staff, and alumni of the University of Idaho are enriching the lives of people throughout the region and the world.

Faculty/student ratio	1/16
Average Class Size	16
Total Enrollment	11,739
Majors	140+

\$ COST

Below are the estimated costs for a full-time student. Personal and transportation expenses will vary depending on circumstances.

2009-2010 School Year

Fees	\$4,932
Room & board*	\$7,242
Books & supplies**	\$1,474
Total	\$13,648
Non-Resident Tuition/Fees	\$15,012
WUE Tuition/Fees	\$7,398

*Average room & board costs will vary depending on living option and/or meal plan.

**Estimated

? INFO

Phone

1-88-88-UIDAHO (1-888-884-3246)
(208) 885-6163 (Moscow)
(208) 334-2999 (Boise)
(208) 292-2524 (Coeur d'Alene)

Write

New Student Services, Student Union Building
PO Box 444253, University of Idaho
Moscow, ID 83844-4253, E-Mail: nss@uidaho.edu

Web Address

www.uidaho.edu



ACADEMIC INFORMATION

Our students study, and in some cases live, side-by-side with professors who challenge and encourage them to expand personal and intellectual boundaries every day. This close, personal attention is why we are competitive on a national scale in terms of retention and graduation rates. Additionally, we offer many of the state's most highly ranked programs and majors—one big reason why our students are accepted to top graduate schools and take leadership positions in business and government.

- UI consistently attracts the state's highest achieving students; average GPAs and SAT/ACT scores are the highest in the state
- The University of Idaho offers more than 140 undergraduate majors from agrusiness to virtual technology and design. Students also can earn minors in nearly 100 areas of study
- Graduate students earn Master's and specialist's degrees in 77 fields
- Doctoral degrees are offered in 33 areas of study
- UI grants the only law degree in the state
- Advanced degrees are offered through regional cooperative programs in veterinary medicine and medical education
- UI ranks second in the Northwest in enrollment of National Merit Finalists
- All students have free, unlimited high-speed Internet access; there is wireless connectivity throughout campus; and the University operates with a new fiber-optic, 2.4 gigabits per-second network connection

OPPORTUNITIES FOR STUDENTS

- At UI, students can choose from a wealth of hands-on, applied learning opportunities
- Undergraduate and graduate research
- Community involvement through service learning
- Regional, national, and international internships
- Study Abroad and National Student Exchange programs

STUDENT SUCCESS

UI students contribute to a legacy of achievement.

- Sarahi Ramirez, a McNair Scholar, won the Blue Ribbon Award at the Sigma Xi Poster Competition for her research that models how certain antibodies can treat methamphetamine addicts.
- Junior Tyler Shaw's animated film "No Use," produced for his University of Idaho animation class, won the After Hours Film Society Merit Award.
- Ten University of Idaho students have been picked to conduct independent research and study this summer in laboratories across the state through the Idaho IDeA Network of Biomedical Research Excellence as summer research fellows. Those students are: Michael Cantrell and Angela Spangler, both of Boise; Cassandra Davis of Hayden, Jenny Durrin, Rebecca Evans and Roxana Hickey, all of Moscow; Katie Margulieux of Meridian, Christina Mitchell of Snohomish, Wash.; and Alden Ranberg of Rathdrum. Charlotte Chadwick of Boise will study at Idaho State University.
- Andi Stebleton, master's degree student, and Susie Douglas, senior in fire ecology and management, both won outstanding student nationwide awards from the Association for Fire Ecology, recognizing their involvement in the fire profession, academic achievements, and efforts toward professional goal achievement.
- The University of Idaho's PGA Golf Management (PGM) students took first place in the PGA Jones Cup against the 19 other PGM-certified schools in the U.S. The Idaho team rallied from a two-stroke, first-round deficit to grab the title with a two-day winning total of 615 in the 36-hole event.

CAMPUS LIFE

Students at UI enjoy a beautiful, secure residential campus, idyllic for academic pursuits. More than 90 percent of freshmen live on campus and participate in a variety of living-learning opportunities and events.



CAMPUS CLUBS/ ORGANIZATIONS

- More than 200 academic, community service, cultural, ethnic, sports, and special interest student organizations and clubs
- UI is the only university in the state to offer ROTC programs in all four branches of the military – Air Force, Army, Marines and Navy
- Multiple faith-based clubs and activities
- Student radio station, campus newspaper and magazine

CULTURAL EVENTS AND ENTERTAINMENT

- The world's top-rated educational jazz festival, the Lionel Hampton International Jazz Festival in February
- Year-round theater, music, and dance activities
- Films, lectures, speakers, concerts, and international cultural events sponsored by students from more than 75 countries

SPORTS AND RECREATION

- NCAA Division 1-A athletic teams play in the Western Athletic Conference (WAC)
- 21 club sports that include soccer, men's and women's rugby, baseball, ice hockey, skiing, and snowboarding
- 35 intramural sports
- Student Recreation Center with gyms, fitness and weight training areas, and a 55-foot-tall climbing wall
- On-campus 18-hole golf course
- Indoor swimming and diving center
- Nearby world-class skiing, snowboarding, kayaking, hiking, mountain biking, and camping
- Outdoor Program and equipment rental

STUDENT SERVICES

- Annual Career Fair in Moscow for all majors every year with specific major career fairs throughout the year
- Student employment and job location services assist in finding on- and off-campus jobs

- The Office of Multicultural Affairs offers social and educational programs for students interested in diversity and the University has recently established a Multicultural Student Center and a Native American Student Center
- Three religious centers on campus: the Campus Christian Center; the LDS Institute of Religion; and St. Augustine's Catholic Center

ADMISSION REQUIREMENTS

Prospective students must graduate from an accredited high school and complete the minimum courses required by the Idaho State Board of Education. Applicants must also meet the combined GPA and test score requirements in the table below.

GPA <i>and</i>	Minimum ACT	<i>or</i>	Minimum SAT*
3.00-4.00	any score		any score
2.60-2.99	15		790
2.50-2.59	17		870
2.40-2.49	19		930
2.30-2.39	21		1000
2.20-2.29	23		1070

*Critical reading and Math only

PROSPECTIVE STUDENTS MUST SUBMIT

- Web Application or Paper Application
- \$50 application fee
- ACT or SAT test scores
- Official high school transcript

FINANCIAL AID

The University of Idaho packages more than \$90 million in student financial aid annually, including more than 5,000 scholarships worth more than \$20 million.

- The University of Idaho participates in all federal and state financial aid programs

- The University of Idaho must receive the admission application and the federal processor must receive the FAFSA by February 15 for priority consideration for all types of financial aid, including scholarships

TYPES OF AWARDS

- Merit: Based on GPA, ACT or SAT, class rank and activities; application for admission is the application for all merit-based UI scholarships
- Performance: Based on skill in athletics or the arts
- Need-based: Based on the financial status of the student and his/her family
- Diversity Scholarships available
- Special scholarship programs such as the Presidential Scholars, UI Leadership, UI Achievement, National Merit Scholars, Go Idaho, Idaho Academic and ROTC scholarships

HOUSING

Enjoy the convenience of living on-campus. First year students have the option of living in one of our 25 different residence hall options or one of our fraternities or sororities.

- Fifteen fraternities and nine sororities, each striving for academic excellence and volunteer service
- Varied single and double room options in the residence halls, including Quiet Halls, Scholar's Halls, Specialty Halls (International, Outdoor Activities, Natural Resources, Engineering, Agriculture, Fine Arts and First-year Experience) and Living Learning Community (LLC)
- All residence hall rooms, Greek houses and family housing units are connected to the fiber-optic backbone, allowing high-speed, free access to e-mail and Internet

CAMPUS VISITS

Come visit! Explore the campus, meet faculty members, attend classes and participate in various student activities. For a weekday visit, just call New Student Services (1-888-884-3246). High school seniors should plan to attend Vandal Friday, March 26, 2010.

ISU/UI UNIVERSITY PLACE

IDAHO FALLS

Exciting educational opportunities await you in Idaho Falls! You can take courses from UI and ISU and use them for a degree at either school. We enroll over 3,000 students each semester in our high quality academic courses.

Ideally located next to the beautiful Snake River, University Place students can take classes, go for a walk in nearby Freeman Park and still have time for a job and other obligations.

Average Class size..... 24/35
Total Enrollment 3,000

\$ COST

Below are the estimated costs for a full-time undergraduate student. Personal and transportation expenses will vary depending on the circumstances.

2009-2010 School Year

Resident..... \$2,484/sem
Non-resident \$7,385/sem
Health Insurance..... \$523/sem
Books & Supplies..... \$650/sem

? INFO

Phone

(208) 282-7800
(208) 282-7900

Write

ISU/UI at University Place
1784 Science Center Drive
Idaho Falls, ID 83402
e-mail: ifstserv@isu.edu
ui-if@if.uidaho.edu

Web Address

www.univplace.org
www.if.uidaho.edu
www.isu.edu/idahofalls/



ACADEMIC INFORMATION

University of Idaho and Idaho State University bring a wide variety of exciting educational opportunities to the Upper Snake River Valley. University Place in Idaho Falls is a great resource for local students. You can save dollars by living at home while taking courses from two of our state's premier universities. A Partnership Agreement between ISU and UI makes it possible for students to take classes from either university with one admission, registration, and fee payment process.

A rich array of Associate, Bachelor, Master and Doctoral degree programs are offered in their entirety to prepare you for a promising future.

Associate Degrees: Biology, Business, General Studies, History, Math, Physics

Bachelor Degrees: Applied Technology, Business Administration, Elementary Education, Environmental Science, General Studies, Human Resource Training and Development, Industrial Technology, Nuclear Science and Engineering, Nursing (for RN's only), Physics

OPPORTUNITIES FOR STUDENTS

- Classes are taught by faculty with advanced degrees and expertise in their field
- Faculty are easily accessible to students
- Classroom experience is supported and enriched by free tutoring and advising
- Classes are offered live, by distance education technology, and over the web
- Affordable excellence and accessibility in Southeast Idaho

ADMISSION REQUIREMENTS

Students at University Place apply for admission to either University of Idaho or Idaho State University and must meet the admission requirements of their respective universities.

ACADEMIC ADVISING AND CAREER COUNSELING

Professional staff in the University Place Student Services office help students by providing information about academic programs of study, major requirements, course prerequisites and equivalencies, financial aid, and campus resources. The Career Counselors in the Career Services office can assist students with career and personal counseling.

REGISTRATION, FEES AND FINANCIAL AID

Admitted students at UI and ISU register through Idaho State University for both UI and ISU classes and pay one bill for all classes for the semester. Federal financial aid (www.fafsa.ed.gov, code 001620) is coordinated by ISU for all University Place students. Most scholarships are awarded by the students' home university and disbursed by ISU.



IDAHO STATE UNIVERSITY
UNIVERSITY OF IDAHO
**UNIVERSITY
PLACE**
IN IDAHO FALLS

STUDENT SUPPORT

- Free tutoring, including a math lab staffed by faculty and advanced students
- Study skills workshops and classes on transitioning to college
- Personal and career counseling by professional counselors
- On-site student health care from a nurse practitioner
- TRIO and ADA programs and services to all eligible students
- VA benefits counseling
- Financial aid and scholarship assistance
- Early Learning Center with reasonably priced child care
- Scholarship programs that are unique to the Idaho Falls campus

GET INVOLVED!!!

By participating in activities such as live music at lunch, barbecues, Welcome Week, karaoke, pizza and prizes, UP5K Fun Run/Walk for scholarships to benefit UP students, blood drives, lectures, clubs and service organizations, students can have fun and meet other students. ISU/UI students who qualify can take advantage of a reduced fee membership at Apple Athletic, free movie passes, and tickets to see the Idaho Falls Chukars.

CAMPUS VISITS

Call (208)282-7900 or 282-7800 to visit University Place or just stop in. We are located at 1784 Science Center Drive in Idaho Falls, next to Freeman Park.



PUBLIC ACADEMIC PROGRAMS IN IDAHO

Note: Academic program information was provided by each participating institution. Programs may change to meet the needs of Idaho's scholars. Check with individual colleges for program changes and/or additions.

	BSU	CSI	CWI	ISU	LCSC	NIC	UI
Accounting	*	*	*	*	*	*	*
Adult/Organizational Learning & Leadership							*
Agribusiness		*					*
Agricultural Economics							*
Agricultural Science, Communication, and Leadership							*
Agricultural Science & Technology							*
Agriculture Systems Management							*
Agriculture		*					*
American Indian Studies						*	
American Studies				*			*
Animal Physiology							*
Animal Science		*					*
Animal & Veterinary Science							*
Anthropology	*	*	*	*	*	*	*
Applied Economics				*			*
Applied Science	*	*	*				
Applied Technology		*	*	*			
Architecture							*
Art	*	*	*	*	*	*	*
Illustration	*						
Visual	*						
Astronomy		*				*	
Athletic Training	*				*		*
Audiology				*			
Automotive Technology		*	*	*	*		
Bacteriology						*	
Biblical Studies							
Biochemistry	*	*	*	*	*	*	*
Bioinformatics & Computational Biology							*
Biological & Agricultural Engineering							*
Biology	*	*	*	*	*	*	*
Environmental	*	*	*	*	*	*	*
Human	*	*	*	*	*	*	*
Raptor	*						
Bioregional Planning and Community Design							*
Botany	*	*	*	*	*	*	*
Broadcasting	*	*	*	*	*	*	*
Business Administration	*	*	*	*	*	*	*
Business Education	*	*	*	*	*	*	*
Business Marketing/Management	*	*	*	*	*	*	*
Business Technology	*	*	*	*	*	*	*
Chemistry	*	*	*	*	*	*	*
Child Care and Development	*	*	*	*	*	*	*
Child, Family & Consumer Studies	*	*	*	*	*	*	*
Clothing, Textiles & Design				*			*
Commercial Art		*					
Communications	*	*	*	*	*	*	*
Advertising				*			*
Humanities and Rhetoric	*			*			*
Mass Communication	*			*			*
Public Communication				*			*
Secondary Education	*	*	*	*	*	*	*
Training and Development	*	*	*	*	*	*	*
Computer Information Systems	*	*	*	*	*	*	*
Computer Science	*	*	*	*	*	*	*
Computer Programming		*	*	*	*	*	*
Conservation Social Sciences				*			*
Construction Management	*			*	*	*	*
Corporate Training				*			*
Counseling (School)	*	*	*	*	*	*	*
Counseling & Human Services (School)				*			*
Creative Writing	*	*	*	*	*	*	*
Criminal Justice	*	*	*	*	*	*	*
Corrections/Counseling	*	*	*	*	*	*	*
Court/Law	*	*	*	*	*	*	*
Law Enforcement	*	*	*	*	*	*	*
Research Methods	*	*	*	*	*	*	*
Dance				*			*
Dietetics		*	*	*	*	*	*
Dental Hygiene		*	*	*	*	*	*
Ecology	*	*	*	*	*	*	*
Ecology & Conservation Biology	*	*	*	*	*	*	*

	BSU	CSI	CWI	ISU	LCSC	NIC	UI
Economics	*	*	*	*	*	*	*
International	*	*	*	*	*	*	*
Quantitative	*	*	*	*	*	*	*
Education	*	*	*	*	*	*	*
Administration/Leadership				*			*
Agricultural		*					*
Art Education	*	*	*	*	*	*	*
Curriculum & Instruction	*	*	*	*	*	*	*
Ed. of Hearing-Impaired	*	*	*	*	*	*	*
Early Childhood	*	*	*	*	*	*	*
Earth Science	*	*	*	*	*	*	*
Elementary Education	*	*	*	*	*	*	*
Elementary Education Bilingual	*	*	*	*	*	*	*
Family & Consumer Sciences	*	*	*	*	*	*	*
Family Life	*	*	*	*	*	*	*
Health	*	*	*	*	*	*	*
Human Exceptionality	*	*	*	*	*	*	*
Marketing	*	*	*	*	*	*	*
Music	*	*	*	*	*	*	*
Recreation	*	*	*	*	*	*	*
Secondary Education	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*
Technology	*	*	*	*	*	*	*
Professional-Technical Education	*	*	*	*	*	*	*
Engineering	*	*	*	*	*	*	*
Applied Science	*	*	*	*	*	*	*
Agricultural	*	*	*	*	*	*	*
Chemical	*	*	*	*	*	*	*
Civil	*	*	*	*	*	*	*
Computer	*	*	*	*	*	*	*
Electrical	*	*	*	*	*	*	*
Environmental	*	*	*	*	*	*	*
Management	*	*	*	*	*	*	*
Manufacturing	*	*	*	*	*	*	*
Materials & Science	*	*	*	*	*	*	*
Measurement & Control	*	*	*	*	*	*	*
Mechanical	*	*	*	*	*	*	*
Metallurgical	*	*	*	*	*	*	*
Nuclear	*	*	*	*	*	*	*
Systems	*	*	*	*	*	*	*
English	*	*	*	*	*	*	*
Teacher Education	*	*	*	*	*	*	*
Linguistics	*	*	*	*	*	*	*
Literature	*	*	*	*	*	*	*
Technical Communications	*	*	*	*	*	*	*
Writing	*	*	*	*	*	*	*
Entomology	*	*	*	*	*	*	*
Environmental Health	*	*	*	*	*	*	*
Environmental Science	*	*	*	*	*	*	*
Environmental Technology	*	*	*	*	*	*	*
Exercise Science	*	*	*	*	*	*	*
Biomechanics	*	*	*	*	*	*	*
Exercise Physiology	*	*	*	*	*	*	*
Fitness Evaluation and Programming	*	*	*	*	*	*	*
Family Science	*	*	*	*	*	*	*
Family & Consumer Science	*	*	*	*	*	*	*
Finance	*	*	*	*	*	*	*
Fire Ecology & Management	*	*	*	*	*	*	*
Fishery Resources	*	*	*	*	*	*	*
Food and Nutrition	*	*	*	*	*	*	*
Food Science	*	*	*	*	*	*	*
Foreign Languages	*	*	*	*	*	*	*
Forest Products, Forest Resources	*	*	*	*	*	*	*
Forestry	*	*	*	*	*	*	*
French	*	*	*	*	*	*	*
General Business	*	*	*	*	*	*	*
General Management	*	*	*	*	*	*	*
General Studies	*	*	*	*	*	*	*
Geography	*	*	*	*	*	*	*
Geology	*	*	*	*	*	*	*
Geologic Engineering	*	*	*	*	*	*	*
Geologic Sciences	*	*	*	*	*	*	*
Geomatics	*	*	*	*	*	*	*
Geophysics	*	*	*	*	*	*	*
German	*	*	*	*	*	*	*
Graphic Design	*	*	*	*	*	*	*
Health Care Administration	*	*	*	*	*	*	*
Health Information Management	*	*	*	*	*	*	*

Brown Mackie College www.brownmackie.edu
 Boise State University (BSU) www.boisestate.edu
 BYU-Idaho (BYU-I) www.byui.edu
 College of Idaho (Cof I) www.collegeofidaho.edu
 College of Southern Idaho (CSI) www.csi.edu
 College of Western Idaho www.cwidaho.cc
 Eastern Idaho Technical College (EITC) www.eitc.edu
 Idaho State University (ISU) www.isu.edu

Lewis-Clark State College (LCSC) www.lcsc.edu
 New Saint Andrews College (NSAC) www.nsa.edu
 North Idaho College (NIC) www.nic.edu
 Northwest Nazarene University (NNU) www.nnu.edu
 Stevens-Henager www.stevenshenager.edu
 University of Idaho (UI) www.uidaho.edu

	BSU	CSI	CWI	ISU	LCSC	NIC	UI
Health Information Technology	*			*			
Health Promotion	*	*					
Health Sciences	*	*	*	*	*		
History	*	*		*	*	*	*
Art and Visual Culture	*						
Home Economics				*			
Horticultural Science		*					
Human Resources Management	*		*				
Human Services		*					
Humanities		*			*		
Hydrology	*						*
Industrial Mechanics Technology		*					
Industrial Technology	*	*			*		
Industrial Technology Education						*	
Information Management	*	*					
Information Systems					*	*	*
Interdisciplinary Studies	*			*	*	*	*
Interior Design							*
International Business	*	*					
International Relations	*						
International Studies				*		*	
Journalism	*	*		*		*	*
Justice Studies					*		
Landscape Architecture							*
Landscape Horticulture		*					
Latin-American Studies							*
Law							*
Library Science		*	*	*			
Management	*	*	*	*	*	*	*
Entrepreneurial	*	*				*	
Management & Human Resources							*
Management Information Systems	*						
Marketing	*	*	*	*			*
Marketing/Mgmt. Technology		*	*	*			
Marine Biology		*					
Materials Science & Engineering							*
Mathematics	*	*	*	*	*	*	*
Medical Assisting		*	*				*
Medical Technology		*	*	*			*
Metallurgy							*
Microbiology	*	*	*	*			*
Molecular Biology & Biochemistry	*						*
Molecular Biology & Biotechnology							*
Multi-Ethnic Studies	*		*				
Music	*	*	*	*		*	*
Applied, Voice, Piano	*	*					*
Business	*						*
Composition	*						*
Educ.-Vocal & Instruction Pedagogy	*		*				*
History and Literature							*
Performance	*	*	*	*			*
Theory	*	*					*
Theatre	*	*	*	*	*	*	*
Natural Resources							*
Natural Science		*					
Neuroscience							*
Networking and Telecommunications	*	*	*				
Nursing	*	*	*	*	*	*	*
Occupational Therapy		*	*	*			
Office Administration			*	*			
Operations Management	*		*				
Organizational Communication				*			
Organizational Science							*
Paramedicine		*	*	*			
Pharmacy		*	*	*			
Philosophy	*	*	*	*	*	*	*
Photography	*	*	*	*	*	*	*
Physical Education	*	*	*	*	*	*	*
Exercise Science	*	*	*	*	*	*	*
Health Promotion	*	*	*	*	*	*	*
Exercise Physiology	*	*	*	*	*	*	*

	BSU	CSI	CWI	ISU	LCSC	NIC	UI
Physician Assistant	*	*		*		*	*
Physics	*	*		*		*	*
Plant Science	*	*		*		*	*
Political Science	*	*	*	*	*	*	*
American Government	*	*		*		*	*
Public Law and Political Philosophy	*	*		*		*	*
Pre-Agriculture	*	*	*	*	*	*	*
Pre-Architecture	*	*	*	*	*	*	*
Pre-Chiropractic**	*	*	*	*	*	*	*
Pre-Dental Hygiene**	*	*	*	*	*	*	*
Pre-Dentistry	*	*	*	*	*	*	*
Pre-Dietetics	*	*	*	*	*	*	*
Pre-Engineering	*	*	*	*	*	*	*
Pre-Forestry	*	*	*	*	*	*	*
Pre-Law	*	*	*	*	*	*	*
Pre-Medicine	*	*	*	*	*	*	*
Pre-Nursing	*	*	*	*	*	*	*
Pre-Occupational Therapy	*	*	*	*	*	*	*
Pre-Optometry	*	*	*	*	*	*	*
Pre-Pharmacy	*	*	*	*	*	*	*
Pre-Physical Therapy	*	*	*	*	*	*	*
Pre-Physician Assistant	*	*	*	*	*	*	*
Pre-Radiographic Science**	*	*	*	*	*	*	*
Pre-Seminary	*	*	*	*	*	*	*
Pre-Speech Pathology/Audiology	*	*	*	*	*	*	*
Pre-Veterinary Medicine**	*	*	*	*	*	*	*
Production/Operations Management	*	*	*	*	*	*	*
Professional-Technical & Technology Educ.	*	*	*	*	*	*	*
Psychology	*	*	*	*	*	*	*
Clinical	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*
Public Administration	*	*	*	*	*	*	*
Public Communications	*	*	*	*	*	*	*
Public Relations	*	*	*	*	*	*	*
Quality Management	*	*	*	*	*	*	*
Radio/TV/Digital Media Production	*	*	*	*	*	*	*
Radiologic Science	*	*	*	*	*	*	*
Range Resources	*	*	*	*	*	*	*
Rangeland Ecology & Management	*	*	*	*	*	*	*
Real Estate	*	*	*	*	*	*	*
Recreation	*	*	*	*	*	*	*
Resource Recreation & Tourism	*	*	*	*	*	*	*
Respiratory Care	*	*	*	*	*	*	*
Science	*	*	*	*	*	*	*
Social Science	*	*	*	*	*	*	*
Sign Language Studies	*	*	*	*	*	*	*
Social Studies	*	*	*	*	*	*	*
Social Work	*	*	*	*	*	*	*
Sociology	*	*	*	*	*	*	*
Soil Science	*	*	*	*	*	*	*
Soil & Land Resources	*	*	*	*	*	*	*
Spanish	*	*	*	*	*	*	*
Speech	*	*	*	*	*	*	*
Speech Pathology & Audiology	*	*	*	*	*	*	*
Sport & Fitness Center Mgmt.	*	*	*	*	*	*	*
Sport Exercise Science	*	*	*	*	*	*	*
Statistics	*	*	*	*	*	*	*
Studio Art	*	*	*	*	*	*	*
Sustainable Crop and Landscape Systems	*	*	*	*	*	*	*
Teaching English as a Second Language	*	*	*	*	*	*	*
Technology, Training & Development	*	*	*	*	*	*	*
Theatre Arts-Performance	*	*	*	*	*	*	*
Theatre Arts-Technical	*	*	*	*	*	*	*
University Studies	*	*	*	*	*	*	*
Veterinary Science	*	*	*	*	*	*	*
Virtual Technology & Design	*	*	*	*	*	*	*
Waste Management & Environment	*	*	*	*	*	*	*
Water Resources	*	*	*	*	*	*	*
Wildlife Resources	*	*	*	*	*	*	*
Wind Energy Technician	*	*	*	*	*	*	*
Women's/Gender Studies	*	*	*	*	*	*	*
Zoology	*	*	*	*	*	*	*

** Please contact institution for information on specific areas of specialty for each option offered.

For a complete listing of academic programs from institutions not listed here, please visit their respective websites.

ADMISSION STANDARDS/ACCELERATED LEARNING



PROFESSIONAL-TECHNICAL ADMISSIONS STANDARDS

Students seeking Regular Admission (leading to an AAS degree or certificate) to an Idaho technical college must meet the following standards: a high school diploma with a minimum 2.0 GPA; a placement examination (CPT, ASSET, ACT, COMPASS, or SAT); and satisfactory completion of high school coursework that includes at least the following:

MATHEMATICS: 4 CREDITS from challenging math sequences. Two credits must be taken in the 11th or 12th grade. Recommended: 3 years (6 credits)

NATURAL SCIENCES: 4 CREDITS including at least two credits of laboratory science from challenging science courses. A maximum of two (2) Natural Science credits may be derived from approved courses in Applied Biology, Applied Chemistry, and/or Applied Physics. Recommended: 3 years (6 credits) with 2 years (4 credits) in laboratory sciences

ENGLISH: 8 CREDITS Applied English in the Workplace may be counted for English credit

Other College Preparation: Applied technology courses, including Tech Prep sequences and organized work-based learning experiences connected to the school-based curriculum, are strongly recommended.

Each Professional-Technical College establishes specific program requirements (including placement exam scores) that must be met before students can enroll in those programs.

Conditional Admission: A student who does not meet the established requirements for regular admission may be admitted on conditional status with a high school diploma or GED and a placement exam. (The professional-technical colleges can also help you with your GED.) Contact the professional-technical college admissions office of choice for further information.

ADVANCED OPPORTUNITIES LEARNING PROGRAMS

Students at Idaho colleges and universities may earn college credit for education completed while enrolled in the secondary system.

The College Board Advanced Placement (AP) Examinations: The College Board provides AP exams in a variety of subject areas. The tests are taken while you are still in high school.

The Educational Testing Services College Level Equivalency Program (CLEP) Tests: Some Idaho colleges and universities provide credit for CLEP General or CLEP Subject examinations, or both. CLEP General Examinations cover broad areas of study such as mathematics, history, etc. For more information on AP, CLEP and dual credit programs, contact your high school counselor. (See page 50 for more information.)

Tech Prep: The Tech Prep program allows students to receive technical college credit for a high school professional-technical course (or combination of courses) that has been evaluated and determined to be equivalent to a technical college course. For more information, contact your high school counselor.

The institution you plan to attend may also offer credit based on other criteria. For more information, contact the college or university.

ACADEMIC ADMISSIONS STANDARDS

In addition to meeting minimum GPA and ACT/SAT requirements, graduates from accredited high schools in 1989 or later must complete a specific set of college preparatory courses with a minimum 2.0 grade point average to be admitted to Boise State University, Idaho State University, Lewis-Clark State College or the University of Idaho with regular admission. Students who will not have completed the Idaho College Admission Core upon graduation may be considered for Conditional Admission.

ENGLISH: 8 Credits. Composition, Literature

SOCIAL SCIENCE: 5 Credits. American Government, Geography, U.S. History, World History, Economics, Psychology, and Sociology

MATHEMATICS: 6 Credits. Applied Math I or Algebra I; Geometry or Applied Math II or III; and Algebra II. **A total of 8 credits are strongly recommended.** Other courses may include Probability, Discrete Math, Analytic Geometry, Calculus, Statistics, and Trigonometry. Four (4) credits must be taken in grades 10-12

NATURAL SCIENCE: 6 Credits. Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. A maximum of two (2) credits may be derived from professional-technical science courses and/or Applied Biology, and/or Applied Chemistry as jointly approved by the State Department of Education and the State Division of Professional-Technical Education. At least 2 credits must be met from courses which include a laboratory experience

HUMANITIES/FOREIGN LANGUAGE: 2 Credits. Literature, Fine Arts, History, Philosophy, Foreign Language and interdisciplinary humanities (related study of two or more of the traditional humanities disciplines.) Foreign language is strongly recommended. The Native American Languages may meet the foreign language credit requirement

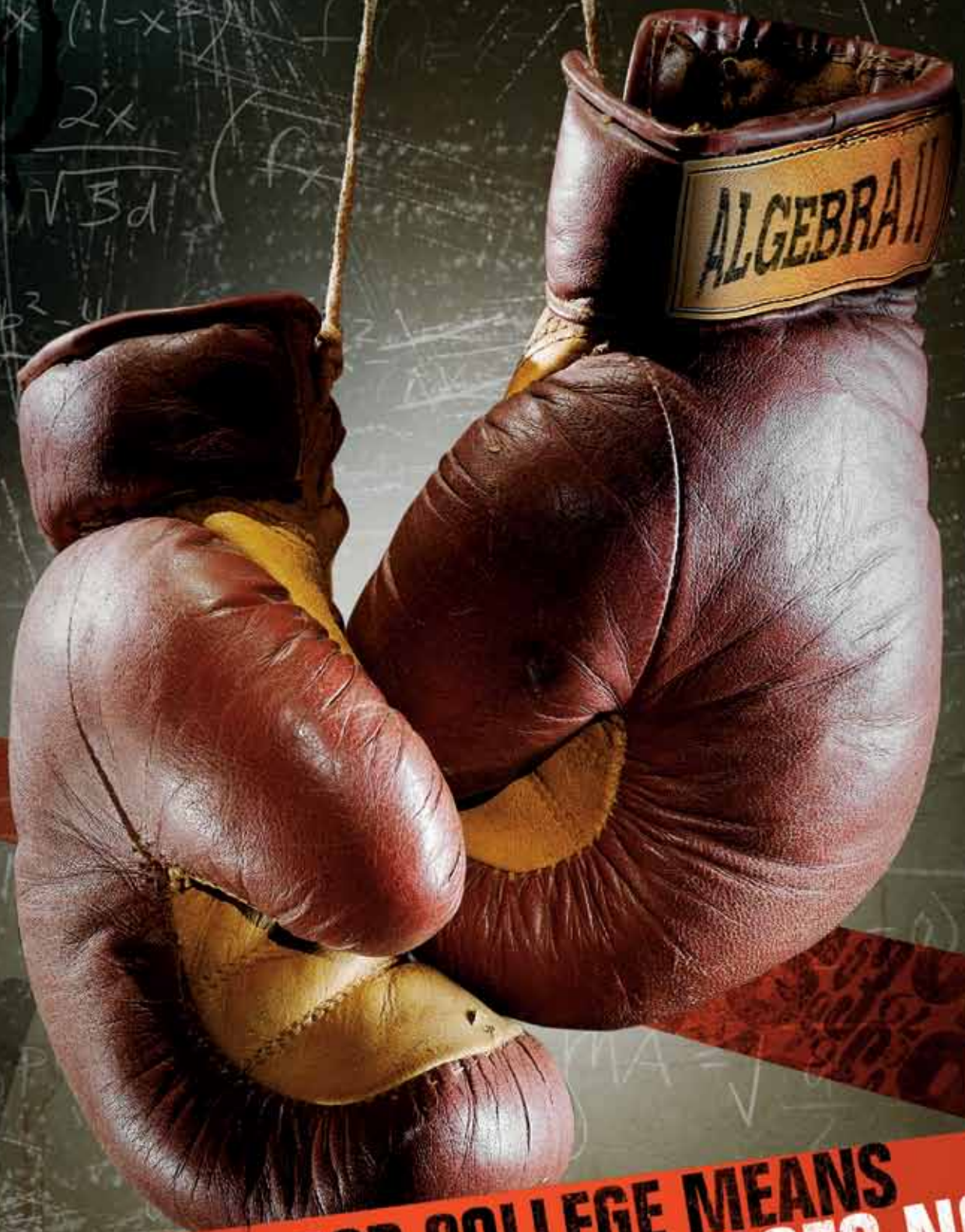
OTHER COLLEGE PREPARATION: 3 Credits. Speech or Debate (no more than one credit), Studio/Performing Arts (Art, Dance, Drama, Music), and additional foreign language. Up to 2 credits of approved professional-technical courses may apply. Consult your high school counselor

PLACEMENT SCORES FOR COLLEGE ENGLISH

Class	ACT English	SAT English	AP Exam	COMPASS
English 90	<17	>200	NA	0-67
English 101	18-24	>450	NA	68-94
English 101 Credit	25-30	>570	3 or 4	95-99
English 102 Placement				
Credit English 101 and English 102	>31	>700	5	

PLACEMENT SCORES FOR COLLEGE MATH

Class	ACT Math	SAT Math	COMPASS
Math 123, 127, 130	>19	>460	Algebra >45
Math 143, 147, 253-254	>23	>540	Algebra >61
Math 144, 160	>27	>620	College Algebra >51
Math 170	>29	>650	College Algebra >51 Trigonometry >51



**PREPARING FOR COLLEGE MEANS
TAKING THE TOUGH CLASSES NOW!**

FIND OUT WHICH CLASSES
YOUR STUDENT NEEDS TO TAKE AT
KnowHow2GO.org



IDAHO TECHNICAL COLLEGE SYSTEM

Many of the fastest growing careers require education beyond a high school diploma but not a 4-year college degree. Professional-Technical Education programs in the Idaho technical college system prepare people for these occupations.

? INFO

Write

Idaho Division of Professional-Technical Education
PO Box 83720
Boise, ID 83720-0095
E-Mail: dledingt@pte.idaho.gov

Phone

(208) 334-3216

Web address

<http://www.pte.idaho.gov>



PROGRAM INFORMATION

Programs, located in six technical colleges throughout the state, prepare students for a rewarding career. Most programs lead to an Associate of Applied Science (AAS) or a technical certificate in one to two years. Curricula is tied directly to requirements in business, helping to insure students are ready for the workplace when they graduate. In addition, many AAS programs bridge to a 4-year Bachelor of Applied Science (BAS), or Bachelor of Applied Technology (BAT) degree, thus providing more opportunities for students. See page 34 for a listing of technical programs in Idaho.

BENEFITS TO STUDENTS

- Instructors from business and industry who bring years of work experience to the classroom
- Smaller classes with more personalized attention for students
- Education tied to employment that may include internships, clinical experience, or apprenticeships

OPPORTUNITIES FOR STUDENTS

- Skills that lead to employment opportunities in jobs with higher than average wages
- Tech Prep Credit options to earn college credit while in high school
- Leadership training and skill development through hands-on experience in professional-technical student organizations
- BPA – Business Professionals of America
- DEX – Delta Epsilon Chi – national association of postsecondary marketing students
- HOSA – Health Occupations Students of America
- SkillsUSA – Students in trade, industrial, technical and health occupations training



Idaho Division of Professional-Technical Education

ADMISSIONS REQUIREMENTS

Regular Admission for students seeking a technical certificate or AAS degree

- Satisfactory completion of high school course work to include: 4 credits from challenging math sequences, (2 credits must be taken in the 11th or 12th grade). 6 credits are recommended
- 4 credits natural science – 6 credits are recommended
- 8 credits English (Applied English in the Workplace may be counted)
- High School diploma, minimum 2.0 GPA
- Placement examination (CPT, ASSET, ACT, COMPASS, or SAT)*

Conditional Admission for students not meeting regular admission requirements

- High school diploma or GED
- Placement examination (CPT, ASSET, ACT, COMPASS, or SAT)*

*Placement test scores indicating potential for success are generally required for enrollment in a professional-technical program of choice. Placement score requirements may vary from program to program.

See page 51 for more information on admissions requirements or contact the admission office at the college of choice for further information.

IDAHO TECHNICAL COLLEGE SYSTEM

Idaho Occupations Requiring an Associate Degree or Less Ranked By Wage and Growth, 2008-2016

Occupation Title	2008 Jobs	2016 Jobs	Change	Median
Managers, all other	9,432	10,932	1,500	\$36.15
Registered nurses	10,737	13,660	2,923	\$25.56
Sales representatives, wholesale and manufacturing, technical and scientific products	2,165	2,560	395	\$36.73
Sales representatives, wholesale and manufacturing, except technical and scientific products	6,614	7,782	1,168	\$24.44
Dental hygienists	861	1,065	204	\$36.42
First-line supervisors/managers of construction trades and extraction workers	7,986	9,766	1,780	\$20.75
First-line supervisors/managers of non-retail sales workers	5,569	6,594	1,025	\$21.08
Electrical and electronic engineering technicians	1,786	2,119	333	\$24.98
First-line supervisors/managers of production and operating workers	3,356	3,760	404	\$22.35

Source: EMSI (Economic Modeling Specialist, Inc.) a resource used by Idaho Department of Labor

FINANCIAL AID

Idaho technical colleges participate in all federal and state student financial aid programs providing grants, loans, and college work study.

The Idaho Promise A Scholarship and the Idaho Governors Cup Scholarship provide scholarships for professional-technical students. Students should check with their high school counselor for more information.

Students interested in applying for scholarships to individual technical colleges should check with their high school counselor or technical college of interest by December for applications and deadlines.

Scholarships are available through student professional-technical organization foundations and private businesses that support professional-technical education in Idaho. Contact the Scholarship or Financial Aid Office at the technical college of choice.

FOR MORE INFORMATION ABOUT STUDENT SERVICES CONTACT:

College of Western Idaho (CWI) Professional-Technical Division

5500 East University Way
Nampa, Idaho 83687
Phone: (208) 562-3000
www.cwidaho.cc
e-mail: terryblom@cwidaho.cc (Director of Admissions)

Eastern Idaho Technical College

1600 S. 25th E.
Idaho Falls, ID 83404
Phone: (208) 524-3000, ext. 3371
Toll-free: 1-800-662-0261
www.eitc.edu
e-mail: studentservices@my.eitc.edu

College of Technology Idaho State University

Campus Box 8380
Pocatello, ID 83209-8380
Phone: (208) 282-2622
www.isu.edu/ctech
e-mail: ctech@isu.edu
Fax: (208)282-5195

New Student Recruitment, School of Technology Lewis-Clark State College

500 8th Avenue
Lewiston, ID 83501
Phone: (208) 792-2378
Toll free: 1-800-933-5272
www.lcsc.edu
e-mail: recruitment@lcsc.edu
Fax: (208)792-2761

Professional-Technical Division North Idaho College

1000 W. Garden Avenue
Coeur d'Alene, ID 83814
Phone: (208) 769-3468
Toll Free: 1-800-680-0274
www.nic.edu
e-mail: JLHenage@nic.edu
Fax: (208)769-3411

Professional-Technical Division College of Southern Idaho

P.O.Box 1238
Twin Falls, ID 83303
Phone: (208) 732-6250
Toll Free: 1-800-680-0874
www.csi.edu
e-mail: info@csi.edu



PUBLIC POSTSECONDARY PROFESSIONAL -

Arts and Communications Career Pathway	CWI	CSI	EITC	ISU	LCSC	NIC
Broadcast Technology	*					
Digital Media		*				
Graphic Design for Print		*				
Graphic Arts/Printing Technology				*	*	
Color Press Technician					*	
Electronic/Digital Imaging				*	*	
Graphic Communication			*			
Graphic Design in Print Media			*			
Offset Press			*	*		
Phototypesetting					*	
Business and Management Career Pathway						
Business and Office Technology	*	*	*	*	*	*
Accounting Paraprofessional			*			
Administrative Assistant/Office Professional	*	*	*	*	*	*
Bookkeeping/Accounting Assistant/Clerk	*	*	*	*	*	*
Receptionist/Office Specialist			*			*
Computer Information/Networking Technology	*	*	*	*	*	*
Computer Support/Networking Systems Tech	*	*	*	*	*	*
Microsoft Cert. Sys. Eng. Certification Track			*			
Microsoft Computer Networking Technologies			*			
Computer Software Development Technology				*		
Internet Programmer				*		
Internetworking and Communication Technologies	*					
Web Development	*	*	*		*	
Web Authoring					*	
Web Site Design & Management				*		
Business Marketing and Management	*	*	*	*	*	*
Business Administration/Technology			*	*		
Entrepreneurship		*				
Food/Beverage Management				*	*	
Hospitality Management Technology		*		*	*	
Restaurant Management		*				
Lodging/Rooms Division Management		*		*		
Outdoor Leadership					*	
Resort/Recreation Management					*	
Retail/Retailing					*	
Supervision					*	

Health Professions Career Pathway	CWI	CSI	EITC	ISU	LCSC	NIC
Allied Health Multiskilled Assistant		*				
Dental Assisting	*	*	*			
Dental Lab Technology			*			
Emergency Medical Technician (EMT)		*				*
Administrative/Clinical/Intermediate						*
Health Information Technology		*		*		
Human Services		*				
Addiction Studies		*				
Massage Therapy			*			
Medical Assistant		*	*	*	*	*
Medical Biller/Coder					*	
Medical Billing Specialist						*
Medical Informatics			*	*	*	*
Medical Office Tech/Admin Asst/Specialist			*	*	*	*
Medical Receptionist				*	*	*
Medical Transcription			*	*	*	*
Nursing Assistant				*	*	*
Paramedic		*				*
Pharmacy Technology						*
Physical Therapist Assistant			*	*		*
Practical Nursing	*	*	*	*		*
Pre-Health Information Technician						*
Radiography Technology						*
Radiologic Technology		*				*
Registered Nursing	*	*	*	*		*
Surgical First Assisting		*				*
Surgical Technology	*	*	*	*		*
Veterinary Technology		*				*
Veterinary Assistant		*				*
Human Resources Career Pathway						
Cosmetology			*	*		*
Nail Technology			*	*		*
Culinary Arts	*	*	*	*		*
Food & Beverage Management				*	*	*
Hospitality		*		*	*	*
Restaurant Management		*		*	*	*
Early Childhood Development/Education	*	*	*	*	*	*
Child Care Provider			*	*		*
Child Development Associate	*	*	*	*	*	*
Family Child Care			*	*		*
Education Assistant**		*	*	*	*	*
Fire Service Technology	*	*	*	*	*	*
Wildland Fire Management**	*	*	*	*	*	*
Law Enforcement		*	*	*	*	*
Administration of Justice			*	*	*	*
Correction Specialist		*	*	*	*	*
Law Enforcement POST			*	*	*	*
Level I Reserve Officer			*	*	*	*
Legal Office Technology	*	*	*	*	*	*
Paralegal/Legal Assistant		*	*	*	*	*



TECHNICAL EDUCATION PROGRAMS

Industrial and Engineering Career Pathway	CWI	CSI	EITC	ISU	LCSC	NIC
Aircraft Maintenance Technology				*		
Air Frame/Power Plant				*		
Apprenticeship/Mechanics & Repairers**	*		*	*	*	
Automotive Body/Collision Repair	*	*		*	*	*
Automotive Refinishing				*		
Automotive Mechanic/Technician	*	*	See Mechanical Trades	*	*	*
Maintenance & Light Repair	*					
Cabinetmaking/Woodworking		*				
Carpentry/Building Construction		*		*	*	
Cabinet Setting				*		
Carpentry Management					*	
Dry Wall & Taping/Wall Covering Applic				*		
Floor Covering Installation				*		
Interior Trim				*		
Residential Carpentry/Construction		*		*		
Civil Engineering Technology/Technician				*		
Computer Aided Design/Drafting Technology				*	*	
Computer Service/Technology	*					
Computer Peripheral Service	*					
PC/LAN Specialist	*					
Diesel Technology	See Heavy Duty Truck	*	See Mechanical Trades	*	*	*
Diesel/On-Site Power Generation Technology				*		
Drafting Technology	*	*		*	*	
Electrical Technician				*		
Electronic Technology	*			*		
Industrial Electronics Technology	*					
Electronic Wireless Telecommunications Tech				*		
Energy Systems Electrical Engineering Technology				*		
Energy Sys. Instrumentation & Control Engineer Tech.				*		
Energy Systems Mechanical Engineering Technology				*		
Energy Systems Wind Engineering Technology				*		
Engineering Technology					*	
Civil					*	
Geographic Information Systems					*	
Mechanical					*	
Environmental Technology		*				
Heating, Air Conditioning/Refrigeration Appliance Mechanics	*	*		*	*	
Heavy Duty Truck Technician	*					
Heavy Equipment Technology	*					
Industrial Electronics				*		
Industrial Maintenance/Mechanics Technology	*	*				
Automated Industrial Technician*	*					
Environmental Control Technician*	*					
Information Technology/Systems Analysis	*			*	*	
Computer Network Technician				*		
Digital Home Technology Technician	*					
Information Systems Technician				*		
Information Technology Security and Forensics	*					
PC and Document Imaging Technician	*					
Instrumentation & Automation Engineer.Tech.				*		
Industrial Controls				*		
Instrumentation & Sys. Automation Assistant				*		
Laser Electro-Optics Technology				*		
Machine Tool/Computerized Machining Technology	*			*	*	
Basic Manufacturing				*	*	
CNC Operator				*		
CNC Programmer				*		
Maintenance Mechanic/Millwright					*	
Manufacturing Technology	*	*		*	*	
Mechanical Trades - Automotive/Diesel Technology**			*			
Outdoor Power/Recreational Vehicle Technology				*	*	
Powersports and Small Engine Repair Technology	*					
Professional Truck Driver Training	*	*				
Radiation Safety			*			
Robotics/Communications Systems Eng Tech				*		
Welding Technology/Metal Fabrication	*	*	*	*	*	*
Machine Technology				*	*	
Mechanical/Welding Technician*	*					
Welder-Fitter				*		
Wind Energy Technician		*				

Natural Resources Career Pathway	CWI	CSI	EITC	ISU	LCSC	NIC
Agribusiness Technology		*				
Animal Science		*				
Livestock Technician		*				
Aquaculture		*				
Farm & Ranch Management	*	*				
Horse Management	*	*				
Horticulture	*	*				
Horticulture Assistant	*					
Horticulturist	*					
Laboratory Assistant/Technician		*				
Water Resource Management	*	*				

* Designates an active approved Professional-Technical program and/or option.

* Degree involves combination of two or more programs.

**Please contact institution for information on specific areas of specialty for each option offered.



FINANCIAL AID OPPORTUNITIES IN IDAHO

LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) PROGRAM

This grant aids students attending a public or private college or university within the state of Idaho.

Eligible students must have financial need and may be enrolled part-time. Awards average approximately \$400 per academic year for full-time students.

Contact the financial aid office of the Idaho college or university you plan to attend for its application form and information about deadlines.

IDAHO MINORITY AND "AT-RISK" STUDENT SCHOLARSHIP

The Idaho Legislature established the Minority and "At-Risk" Student Scholarship to assist talented students who are "at-risk" of failing to obtain a college education because of their cultural, economic, or physical circumstances. The award is \$3,000 a year and is renewable for up to 4 years.

To qualify, you must:

- Be a resident of Idaho
- Be a graduate of an Idaho high school
- You must also meet 3 of the following 5 criteria:
 1. Be a first generation college student
 2. Be disabled
 3. Be a migrant farm worker or the dependent of a migrant farm worker
 4. Have substantial financial need
 5. Be a member of an ethnic minority historically under-represented in higher education (Native American, Hispanic, or black non-Hispanic)

Recipients must be full-time, undergraduate students of Cofl, BSU, BYU-I, CSI, CWI, EITC, ISU, LCSC, NIC, or UI. For more information, contact the financial aid office of the college or university you plan to attend.

ROBERT C. BYRD SCHOLARSHIP

This scholarship is a federally funded program awarded on the basis of merit and available conditional on continued federal funding. The award is \$1,500 per year and may be renewable.

To qualify, you must be a current graduating senior of an Idaho high school or have the equivalent of a certificate of graduation recognized by the State of Idaho and have demonstrated outstanding academic achievement and show promise of continued academic success.

The application deadline is January 15. Apply on online at: www.boardofed.idaho.gov.

THE OPPORTUNITY SCHOLARSHIP

The Opportunity Scholarship is a need-based scholarship program established by the State of Idaho. To apply for this program, applicants will need to apply for federal financial aid using the Free application for Federal Student Aid (FAFSA) by March 1. See the following site for updates: www.boardofed.idaho.gov.

EDUCATION INCENTIVE LOAN FORGIVENESS

The Education Incentive Loan Forgiveness Program encourages graduates of Idaho high schools to pursue teaching or professional nursing careers at an Idaho college or university and to work in Idaho.

For consideration, you must have graduated from an Idaho high school and:

- Enroll as a full-time student in an Idaho college or university, pursuing a program of study toward an Idaho teaching certificate or licensure by the Board of Nursing as a registered nurse, and
- Pursue a teaching or nursing career within the state of Idaho for a minimum of 2 years

To apply, contact the financial aid office of the Idaho public college or university you plan to attend.



IDAHO GOVERNOR'S CUP SCHOLARSHIP

The Idaho Governor's Cup Scholarship provides scholarships to Idaho high school and home schooled seniors who demonstrate a strong commitment to public service and leadership. The number of awards is conditional on the availability of funds. Awards will be available to scholars pursuing academic and professional-technical programs. The amount of the award is \$3,000 a year and is renewable for up to 4 years for academic programs and for the term of the professional-technical program, up to 3 years.

To qualify, you must:

- Be a resident of Idaho
- Be a current graduating senior of an Idaho high school or home school
- Enroll as a full-time student in an academic or professional-technical program at an Idaho college or university
- Have a cumulative GPA of 2.8 or above, and
- Academic applicants must provide ACT or SAT test scores

A high consideration for selection will be based on a demonstrated commitment to public service.

The application deadline is January 15.

Apply on online at: www.boardofed.idaho.gov.



IDAHO CAREER INFORMATION SYSTEM (CIS)

The Idaho Career Information System (CIS) contains up-to-date information on U.S. and Idaho scholarships, loans, and other aid sources. CIS describes thousands of different sources of financial aid — scholarships, loans, and grants. You can also get a list of scholarships, both Idaho-based and national, that match your education plans and personal characteristics. See page 5 for more information or visit www.idahocis.org (get a user name and password from your school counselor).

RESOURCES FOR VETERANS

Colleges help veterans receive their "G.I. Bill" education benefits through their "Certifying Official" and "Veteran's Affairs" (VA) offices, frequently associated with the Registrar's or Financial Aid Offices at colleges and universities. Students eligible to receive VA education benefits should contact the office prior to registration to assure timely submission of claim. The Division of Professional-Technical Education at (208)334-3216 must approve each program offered by a school or company. If you want to know if you may receive benefits for a specific program, contact the nearest VA regional office at 1-800-827-1000.



ATWELL PARRY WORK STUDY PROGRAM

The Atwell J. Parry Work Study Program provides employment opportunities and valuable work experience for Idaho resident students who demonstrate financial or educational need. Students may be employed on campus or in approved off-campus jobs.

To be eligible for the program, you must be an Idaho resident enrolled at a participating accredited institution of higher education at least half time and demonstrate satisfactory academic progress.

To apply, contact the financial aid office of the Idaho college or university you plan to attend.

ROBERT R. LEE PROMISE A SCHOLARSHIP

The Promise A Scholarship, formerly the State of Idaho Scholarship, provides approximately 30 new awards of \$3,000 each year to talented Idaho high school students who attend an Idaho college or university. The scholarship is awarded to both academic and professional-technical students and is renewable for up to 4 years for academic programs and for the term of the professional-technical program— up to 3 years.

To qualify, you must:

- Be a resident of Idaho
- Be a current graduating senior of an Idaho high school, and
- Enroll as a full-time student in an academic or professional-technical program at an Idaho college or university

Academic applicants must have a cumulative GPA of 3.5 or above and an ACT score of 28 or above.

Professional-technical applicants must have a cumulative GPA of 2.8 or above, and must take the Compass test (reading, writing and algebra scores are required).

The application deadline is January 15.

Apply on online at: www.boardofed.idaho.gov.

ROBERT R. LEE PROMISE B SCHOLARSHIP

The Promise B Scholarship will provide up to \$250 per semester for two years to qualified Idaho high school graduates who continue their postsecondary education at an Idaho college or university.

To qualify, you must:

- Be a resident of Idaho
- Have completed high school or its equivalent in Idaho
- Have a GPA of at least a 3.0 or an ACT score of 20 or higher
- Enroll as a first time student in an Idaho college or university
- Complete at least 12 semester credits
- Be under the age of 22 by July 1 of the application year

For more information, contact the Idaho college or university you plan to attend.

FINANCIAL AID OPPORTUNITIES IN IDAHO

FINANCIAL AID & SCHOLARSHIPS

College is an investment in your future, so it is important to plan ahead. Fortunately, there are many forms of financial aid to help you and your family manage the costs. While your high school guidance counselor can provide you with specific information, here are some general sources of what's available. Also, see page 46 for helpful tips on avoiding scholarship scams.

TYPES OF FINANCIAL AID

Scholarships

Awarded for a variety of reasons, such as financial need, good grades, special talents, or career plans. For details, contact the scholarship office of your chosen school.

Grants

State or Federal money based on financial need that you don't need to repay.

College Work-Study

Money you can earn for school by working part-time for the college or university that you attend.

Loans

Borrowed money you must repay with interest.



EXPLORE THE WEB

The Internet is a great resource for scholarship information. Here are some world wide web addresses that you might find helpful:

- Attorney General Lawrence Wasden warns "Searching for scholarships can be a long and confusing job for students who are not aware of their resources. For this reason students often turn to scholarship search services for assistance. However, oftentimes the same information students purchase from scholarship search services is available from local sources 'free.'" For more information logon to www2.state.id.us/ag/consumer/tips/scholarshipsearch.htm
- Idaho Career Information System www.idahocis.org
- College is Possible www.collegeispossible.org
- KnowHow2Go www.KnowHow2Go.org
- www.students.gov OR www.college.gov
- National Association of Student Financial Aid Administrators www.nasfaa.org/parentsstudents.asp
- FinAid! The Smart Student Guide to Financial Aid www.finaid.org
- U.S. Department of Education Student Aid on the Web free information www.studentaid.ed.gov

GET THE CASH

1

APPLY

To apply for federal financial aid, complete a Free Application for Federal Student Aid (FAFSA) form during your senior year in high school. Apply online at <http://www.fafsa.ed.gov/>. Make sure you are aware of important deadlines. High school juniors can plan ahead by using the FAFSA4caster at <http://www.fafsa4caster.ed.gov>

2

LOOK

Academic institutions are not the only agencies offering scholarships, so check with local organizations, such as: your parent's place of employment; your church; civic or community groups such as American Legion, YMCA, 4-H, Elks, Masons, Kiwanis, Jaycees, Chamber of Commerce, and Rotary; government agencies; and foundations. Libraries and the Internet are good resources to research financial aid opportunities.

3

TALK

Talk with your counselor about potential sources of financial aid. (See pages 36-37 for scholarship opportunities offered by the State of Idaho.)

4

GO

Institutions offer a variety of scholarships and financial aid programs to assist students with continuing education costs. Contact the admissions and/or financial aid offices at the schools you are interested in attending to obtain information about financial aid opportunities. Idaho colleges and universities, specifically, offer a variety of scholarships and financial aid opportunities-See chart on page 4 for deadlines.

For more information, contact your high school counselor or the Office of the Idaho State Board of Education, PO Box 83720, Boise, ID 83720-0037, (208) 334-2270 or check out our Web site at www.boardofed.idaho.gov.

BYU-IDAHO

REXBURG

The programs offered at BYU-Idaho develop students academically, spiritually, and socially. This well-rounded approach prepares graduates of high moral character to be innovative and flexible contributors to the changing world that lies ahead.

Founded in 1888, the school has distinctive qualities known as the "Spirit of Ricks." A tradition of service, hard work, friendliness, and compassion has bonded the students, faculty and administrators for more than a hundred years. BYU-Idaho pledges to preserve and enhance the "Spirit of Ricks."

BYU-Idaho is centered on the student. The faculty is based on the scholarship of learning and teaching. Everyone at BYU-Idaho is a teacher. For more information, visit www.byui.edu/prepare.

\$ COST

Below are the estimated costs for a full-time student. Personal expenses and transportation will vary depending of circumstances.

2009-2010 Academic Year

Tuition - LDS.....	\$3,280
Tuition - Non-LDS.....	\$6,560
Books, Supplies & Fees*.....	\$1,110
Room & Board**.....	\$4,550
Total - LDS.....	\$8,940
Total - Non-LDS.....	\$12,220

*Estimated

**Room and board costs vary depending on accommodations and dining options.

? INFO

Phone

(208) 496-1036

Write

BYU-Idaho Admissions
120 Kimball Building
Rexburg, ID 83460-1615

Web Address

www.byui.edu/prepare



ACADEMIC INFORMATION

BYU-Idaho offers approximately 13 Associate and 60 Baccalaureate degree programs. Bachelors degrees are divided into two categories: integrated and specialized. Specialized Bachelors degrees require students to complete 70 credit hours in their major area of study. This type of degree is the usual offering at colleges and universities. Integrated Bachelors degrees are an offering unique to BYU-Idaho. Integrated degrees require a student to complete 45 credit hours in a major. The remaining credits can be tailored to a student's specific postgraduate intentions and interests. Integrated degrees give students a broader learning experience. For a complete list of majors, please visit www.byui.edu/majors.

GET PREPARED

There's a lot you can do right now to prepare yourself for a great experience at BYU-Idaho. Whether you've got questions about financial assistance, academic programs, housing options, church involvement, participation in over 200 student involvement organizations, or any other area of BYU-Idaho life, the Get Prepared website at www.byui.edu/prepare <<http://www.byui.edu/prepare>> is the place to start. So what are you waiting for? 'Get Prepared' at www.byui.edu/prepare <<http://www.byui.edu/prepare>> today!

ADMISSION REQUIREMENTS

BYU-Idaho exists to provide an education consistent with the religious and family values taught by The Church of Jesus Christ of Latter-day Saints. We admit persons without regard to gender, race, creed, religion, national origin, age, or disability who meet the requirements; who agree to abide by the Honor Code and Dress and Grooming Standards; and who are otherwise qualified based upon available space.

In selecting a class of about 4,000 new freshmen, the admissions committee considers the following: church and seminary activity (LDS), personal commitment to living the standards, academic preparation, ACT or SAT, out-of-class activities, and an essay.



THREE TRACK SYSTEM

BYU-Idaho operates year-round with three distinct 14-week semesters: Fall, Winter, and Spring. Each student is admitted to a track consisting of two semesters: Fall/Winter, Winter/Spring, or Spring/Fall.

Students can only enroll in classes during their assigned track and they must remain on the same track through graduation. Because of the Three Track System, BYU-Idaho is able to admit over 3,000 students each year who would otherwise be turned away due to limited space and resources.

APPLY ON-LINE

You may apply online for admission at www.besmart.com. For additional information about the admissions process, helpful checklists, admissions programs, and more, please visit www.byui.edu/admissions.

APPLICATION DEADLINES

To be considered for admission, all parts of an application must be submitted by the deadline.

To Begin Spring or Fall Semester

Priority review- December 1

Final Deadline – February 1

To begin Winter semester

Final Deadline: October 1



THE COLLEGE OF IDAHO

CALDWELL

The College of Idaho (CofI) is the state's only liberal arts college. Which means you will study everything from botany to business and from Plato to physics. The liberal arts curriculum will help you find your passion and give you an edge with employers looking for people who can think on their feet and adapt in a rapidly changing world.

2008/09 FRESHMAN CLASS PROFILE

- Average GPA 3.65
- Average ACT 26
- Average SAT 1170

VISIT EVENTS 2010

February 13 & March 13: Fine Arts Audition Day
 April 2: Spring Discovery Day
 June 21, July 12, August 16: must See Monday's

Faculty/student ratio.....	1/9
Average Class Size.....	11
Total Enrollment.....	925
Majors.....	27

\$ COST

Below are the estimated costs for a full-time undergraduate student. Personal and transportation expenses will vary depending on circumstances.

2009-2010 Academic Year

Tuition.....	\$19,300
Fees.....	\$770
Double room, medium meal plan*.....	\$6,950
Books & supplies*.....	\$800
Total.....	\$27,820

*Estimated

? INFO

Phone

(800) 224-3246

Write

Office of Admission
 The College of Idaho
 2112 Cleveland Blvd.
 Caldwell, Idaho 83605
 E-mail: admissions@collegeofidaho.edu

Web Address

http://www.collegeofidaho.edu



ACADEMIC INFORMATION

Since its founding in 1891, The College of Idaho has had a reputation for preparing students for success through a rigorous academic program grounded in the liberal arts and sciences. While the academic course work is challenging, you will have all the support you need to succeed. One of the most distinctive aspects about The College of Idaho is the relationship between students and professors. With an average class size of 11 and one full-time faculty member for every 9 students, you will never be a nameless face. Perhaps more importantly, The College of Idaho professors are dedicated to teaching, using their research as a tool to ensure their students have the very best education. At C of I, students interact with professors in the classroom and develop friendships with teachers who often become mentors for life.

The College of Idaho's student focus extends well beyond the walls of the classroom. Students serve on every governing board and committee. Here, students have the opportunity to shape college policy and leave a permanent mark on the institution. For example, in recent years a student faculty committee worked to institute a campus-wide honor code.

Student Success: The College of Idaho has a proven track record of providing students with the tools necessary to find success in their chosen field, or to continue their education at some of the country's top graduate programs (Harvard and Stanford Medical Schools, Rutgers Law School, Carnegie-Mellon, the University of San Francisco, and Oxford University, to name a few). About half of all C of I graduates decide to go on to pursue a graduate degree in their field, and 96% of C of I graduates either attend graduate school or are employed 6 months after graduation. Dedicated faculty and our Center for Experiential Learning help students obtain internships and, after graduation, assist with career placement.

Travel: Learning extends well beyond the classroom at The College of Idaho. Forty-five percent of C of I students study abroad. The college's unique schedule provides many opportunities for travel. During the winter term, students are invited to broaden their horizons during faculty-led study-abroad trips. Students have recently studied in Thailand, London, Australia, Costa Rica, France, Germany, and Peru.

BEYOND THE CLASSROOM CAMPUS CLUBS/ ORGANIZATIONS

With more than 60 student organizations, something is always happening on campus. The organizations range from improv theatre clubs to the service group Circle K International. Students will also find an active Greek community with six national fraternities and sororities, and one local sorority active on campus. The Campus Ministries program allows students to continue to grow in faith during their academic career. The program is non-denominational and offers late night worship services, small-group Bible study, and service opportunities.

CULTURAL EVENTS AND ENTERTAINMENT

At The College of Idaho, learning continues well beyond class time, and often during the fun and excitement of campus activities. Options include student-run programming to professional performance troupes. The student-elected Program Council plans events ranging from concerts and comedians to Homecoming and Spring Fling. The International Student Organization gives students the opportunity to explore other cultures through the exchange of ideas over traditional foods during international 'snack feeds.' The Caldwell Fine Arts brings world renowned musicians and entertainers to The College of Idaho campus and invites students to attend the performances.

HOUSING

The campus has four co-ed residence halls, including the newly refurbished Simplot and Hayman Halls. These residence halls have both single and double rooms available. The majority of the freshman class lives in Hayman Hall, and all halls are equipped with full kitchens, at least one computer lab, free laundry facilities, and common lounges. All rooms have their own air conditioning and heating units.

SPORTS AND RECREATION

C of I students are just as competitive on the playing field as they are in the classroom. In fact, The College of Idaho has recently set a new NAIA record, with 46 NAIA or USCSA Academic All-Americans! With 19 intercollegiate sports, there are plenty of opportunities to get in the game as a team member or as a screaming 'Yote fan. The College competes in the NAIA in men's and women's soccer, long distance running, track and field, swimming, skiing (USCSA), snowboarding, basketball, golf and tennis; men's baseball; and women's volleyball, and softball. Men's tennis is the most recent addition to our athletic program. Students also have the option of participating in the intramurals program or on the club lacrosse teams. An alternative to organized sports, and an opportunity to explore the great outdoors, can be found in the Outdoor Program (OP). The OP is a student-run program that provides equipment, training, and guided trips into Idaho's wilderness. Activities include rock climbing, kayaking, hiking, mountain biking, camping, and whitewater rafting.

ADMISSION INFORMATION

Admission is offered on a rolling basis until the class is full. Early applications are accepted from students between the summer of their junior and senior year. While the application gives students the benefit of an early application and scholarship decisions, it does not commit the student to attending the college.

PROSPECTIVE STUDENTS MUST SUBMIT

- The College of Idaho, Common or Universal Application
- No application fee
- Official high school transcript
- ACT or SAT scores
- Recommendation
- Personal Essay
- Interview is recommended but not required

FINANCIAL AID

The College of Idaho is committed to providing access to all qualified students.

- Ninety-eight percent of students receive some form of financial aid or scholarship
- Students with a proven track record in the classroom are rewarded for their work with merit-based scholarships
- The Free Application for Federal Student Aid (FAFSA) is required to help determine student need

TYPES OF AWARDS

- Merit awards are given based on GPA, ACT or SAT scores, essays and recommendations
 - A competitive full tuition scholarship is available for students with a 3.85 cumulative GPA or higher and 31 (ACT) or 1380 (SAT) scores or higher. A student interested in the Heritage program should contact the admission's office for further information
- Performance-based awards are available for art, music, theatre, debate, and athletics. A try-out, audition, or additional application materials may be required
- Need-based aid is awarded after the FAFSA is submitted
- Kathryn Albertson Scholar Competitor is an on-campus scholarship competition in the fall

CAMPUS VISITS

The College of Idaho highly encourages students and parents to visit the campus to ensure that the college is the right fit. The best time to visit campus is during the week when classes are in session. This gives visitors the opportunity to sit in on a class, meet professors and students, and observe campus life on a normal day. Calling ahead to schedule a visit is recommended, and allows the visit center to personally tailor the visit to fit the student's interests.

NEW SAINT ANDREWS COLLEGE

MOSCOW

New Saint Andrews is a selective classical Christian liberal arts college offering a rigorous higher education, not majors. Following Harvard's classical Christian curriculum from the mid-1600s with Oxford-style small group recitations, the College integrates the languages, history, philosophy, and culture of classical antiquity and Western tradition in the light of Scripture.

\$ COST

2009-2010 Academic Year

Tuition	\$9,200*
Books.....	\$1,200 +/-
Room and Board**	N/A

*Students have the option of locking in their tuition rate for four years.

** As a matter of principle, NSA does not provide student housing or meal plans. Students are encouraged to live as responsible adults within the community.

? INFO

Phone

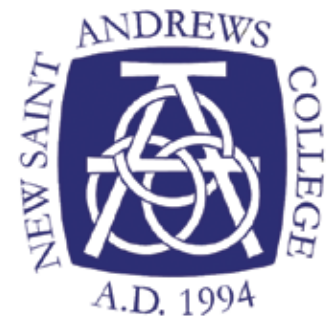
(208) 882-1566

Write

Lindsey Tollefson
 Manager of New Student Services
 New Saint Andrews College
 405 South Main Street
 P.O. Box 9025
 Moscow, Idaho 83843
 E-mail: info@nsa.edu

Online

www.nsa.edu



ACADEMIC PROGRAMS

New Saint Andrews is a limited-enrollment, non-residential college located on Friendship Square in historic downtown Moscow. The College limits enrollment to no more than 200 students so that faithful faculty, instead of ever-increasing enrollment, define the character of the College. With a student-faculty ratio of 11:1, students enjoy close personal attention from faculty. Students graduate with either a two-year (A.A.) or four-year (B.A.) degree in Liberal Arts and Culture. The College's graduate programs include an M.A. in Trinitarian Theology and Culture and an M.St. in Classical Christian Studies.

STUDENT PROFILE

New Saint Andrews College has outstanding students who have been readily accepted into graduate and professional programs across the country. They rank among the top three percent nationally on the ACT and SAT exams and have the highest combined averages on those tests among all Idaho public and private post-secondary institutions. NSA graduates typically score in the 80-90 percentiles on graduate exams (GRE, GMAT, LSAT, etc.). Students come from more than 30 states and five foreign countries to study at New Saint Andrews and represent more than 20 different Christian denominations.

ADMISSIONS REQUIREMENTS

New Saint Andrews only accepts 50 to 60 new students each year. The Admissions Committee gives careful attention to an applicant's record in English, languages, history, math, and social studies in order to assess the student's ability to meet the College's significant reading and writing requirements. Previous Latin and classical studies are not required, but they may prove helpful in demonstrating a student's ability and commitment to pursuing the College's classical curriculum. Go online to see other application requirements.

Please note that courses or degrees from this institution may not currently transfer to Idaho Public Institutions.

FINANCIAL AID

New Saint Andrews does *not* participate, on principle, with any government-sponsored financial aid programs. Instead, the College is dedicated to building a base of privately funded scholarships for needy and deserving students. New Saint Andrews does not accept federal aid.

COLLEGE VISITS

The College invites prospective students and their families to visit New Saint Andrews during our fall, winter, or spring Prospective Student Weekend events which run Friday through Monday. Visitors to campus are always welcome, but for the dates and times of upcoming Prospective Students Weekends, call the Office of New Student Services at (208) 882-1566.

STUDENT ACTIVITIES

New Saint Andrews does not have an intercollegiate athletic program, nor does it have a recreation center. Club sports and community activities include rugby, basketball, volleyball, theater, dancing, nursing home visitations, and choir groups.

ACCREDITATION

New Saint Andrews College is an accredited member of the Transnational Association of Christian Colleges and Schools (www.tracs.org), which is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Photos by Reuben Cox



NORTHWEST NAZARENE UNIVERSITY

NAMPA

Ideas and ideals come to life at Northwest Nazarene University (NNU), where the commitment is to academic excellence within the framework of strong Christian faith. Within this challenging academic environment, professors are dedicated to personalized instruction and students find daily opportunities for spiritual growth and emotional maturity. NNU has long earned distinction because of its academic reputation and high student satisfaction.

Average Class Size	18
Total Enrollment	1,944
Majors	Over 60
Campus Size	85 acres

\$ COST

Below are the estimated costs for a full-time student. Personal and transportation expenses will vary depending on circumstances.

2009-2010 Academic Year

	Semester	Year
Tuition	\$10,965	\$21,930
Fees	\$135	\$270
Contingency deposit	\$50	
(refundable deposit)		
Room & Board*	\$2,915	\$5,830
Total	\$14,115	\$28,080

*Double room, continuous dining plan

? INFO

Phone

208-467-8000 (local)
1-877-NNU-4-YOU (toll free)

Write

Office of Enrollment Services
Northwest Nazarene University
623 Holly Street
Nampa, Idaho 83686
E-mail: admissions@nnu.edu

Web Address

<http://www.nnu.edu>
<http://www.nnu4you.com>



ACADEMIC INFORMATION

Accredited by the Northwest Commission on Colleges and Universities, NNU offers over 60 major areas of study within six academic schools.

- Arts, Humanities, and Social Sciences
- Business
- Education, Social Work and Counseling
- Nursing and Health Sciences
- Science and Mathematics
- Theology and Christian Ministries

OPPORTUNITIES FOR STUDENTS

Pathways to learning at NNU are not restricted by classroom walls. Each year hundreds of students practice active learning through:

- Internships in major corporations and local businesses
- International travel and study experiences
- Student teaching and other educational field experiences
- Performance and travel with music ensembles and speech/debate teams
- Freshman Honors Program offering accelerated freshman courses
- Summer fellowships in physics and chemistry research
- Additionally, NNU is a completely wireless campus allowing any student to study anything, anywhere on the 85-acre campus

CAMPUS LIFE

NNU's geographically diverse student body provides a dynamic and exciting community. Involvement in student life begins with "New Student Orientation" and remains a central focus throughout the students' college years. Many opportunities are available for involvement in athletic, social, community service, and ministry organizations.

SPORTS AND RECREATION

NNU is a member of the NCAA Division II, in the Great Northwest Athletic Conference, and offers the following sports:

- Basketball (Men's and Women's)
- Soccer (Men's and Women's)
- Cross-Country (Men's and Women's)
- Track (Men's and Women's)
- Volleyball (Women's)
- Baseball (Men's)
- Golf (Men's)
- Softball (Women's)

STUDENT SERVICES

- Study Skills Lab
- Campus Chaplain
- Campus Health Center
- Individual/Career Counseling Services
- Counseling Center
- Peer Tutors
- Multicultural Affairs



Northwest Nazarene University
Great minds • Great hearts • Great futures

CAMPUS ACTIVITIES/ ORGANIZATIONS

- Student government provides an active schedule of social activities
- Nearly 1/3 of students are involved in various musical ensembles
- Specialized student organizations, including clubs, social action and ministry groups
- Forty percent of student body involved in ministry or service organizations

CULTURAL EVENTS AND ENTERTAINMENT

The Boise and Treasure Valley area offer a wide spectrum of entertainment opportunities, including professional sports teams, shopping, a symphony orchestra, art museums, and outdoor recreation, to name a few.

ADMISSION REQUIREMENTS

Admission is routinely granted to candidates who have graduated from an accredited high school and have maintained at least a 2.5 grade point average, have a minimum ACT composite score of 18 or a minimum SAT math and reading composite score of 870, and have graduated in the upper one-half of their class.

PROSPECTIVE STUDENTS MUST SUBMIT

- The Northwest Nazarene University application for admission
- ACT or SAT score
- Official High school transcript
- Two recommendations
- \$25 application fee

FINANCIAL AID

Financial aid at Northwest Nazarene University is awarded according to both need and merit. By filling out the NNU Application for Admission and the Free Application for Federal Student Aid (FAFSA), students are eligible to be considered for all scholarships and need-based aid. Ninety-five percent of all students receive some form of financial aid.

TYPES OF AWARDS

- Academic Scholarships: Based on GPA, ACT or SAT scores
- Need-based: Student must file the Free Application for Federal Student Aid (FAFSA)
- Athletic, music, art, speech/debate scholarships: Separate application and/or tryout or audition required
- NNU Trustee's Award: NNU matches contributions from the student's local church
- All students are considered for any departmental scholarships for which they may be eligible

HOUSING

NNU highly values the "residential experience" in college life, and makes campus housing available.

- Six traditional residence halls
- Campus-owned apartments for upperclass and married students
- Unmarried students who wish to live off campus must apply for an exemption and meet certain eligibility criteria

CAMPUS VISITS

All students and their families are invited and encouraged to visit the NNU campus. You are welcome to visit on our Explore dates or Visit Fridays (please see our Website at: www.nnu.edu/visitnnu for a date that meets your needs). Prospective students are offered the opportunity to:

- Attend a class
- Stay in a residence hall
- Eat in the dining area
- A personalized campus tour
- A conference with faculty in major interest area
- A conference with an admissions counselor and financial aid officer



BIOLOGY

TAKE THE TOUGH CLASSES NOW!
YOU NEED THEM FOR COLLEGE.
GET PREPARED.
FIND OUT WHICH CLASSES YOU NEED AT
KnowHow2Go.org



AMERICAN COUNCIL ON EDUCATION
The Defining Voice for Higher Education



BROWN MACKIE COLLEGE

BOISE

Brown Mackie College – Boise is a branch of Brown Mackie College – South Bend located in South Bend, Indiana. Brown Mackie College is one of the oldest institutions of its kind in the country. In 1930, the College was incorporated under the laws of the State of Indiana. In 2008, the College established a branch campus in Boise, Idaho.

Brown Mackie College provides traditional and nontraditional students with convenient, focused and flexible postsecondary education options through bachelor's degrees, associate's degrees, diploma and certificate programs, which enhance their career opportunities and expand their perspectives. The college believes that education should be specific enough to provide for a meaningful career, yet broad enough to lay the foundation for life-long learning.

\$ COST

Below are the estimated costs for a full-time undergraduate student.

2009-2010 Academic Year

Tuition	\$9,000
Fees.....	\$540
Books & Supplies.....	\$1,275
Total	\$10,815

? INFO

Address

Office of Admissions
Brown Mackie College
9050 W. Overland Rd.
Boise, ID 83709

Phone

(208) 321-8800

Web Address

www.brownmackie.edu



ACADEMIC PROGRAMS/ INFORMATION

The Bachelor of Science Degree is awarded in:
Business Administration, Criminal Justice, Healthcare Management and Legal Studies.

The Associate of Science Degree is awarded in:
Accounting Technology, Business Management, Criminal Justice, Healthcare Administration, Information Technology, Medical Assisting, Paralegal, Office Management, Occupational Therapy and Surgical Technology.

The College also offers Diploma programs in:
Accounting, Business, Criminal Justice, Medical Assistant and Paralegal Assistant.

ADMISSION REQUIREMENTS

Each applicant for admission is assigned an Assistant Director of Admissions who directs the applicant through the steps of the admissions process, providing information on curriculum, policies and procedures and assisting the applicant in setting necessary appointments and interviews. To qualify for admission, each applicant must provide documentation of graduation from an accredited high school or from a state approved secondary education curriculum or provide official documentation of high school graduation equivalency. Admission to the College is based upon the applicant's meeting the above requirements, a review of the previous educational records and a review of the applicant's career interests.

Please note that courses or degrees from this institution may not currently transfer to Idaho Public Institutions.



BROWN MACKIE COLLEGE

BOISESM

FINANCIAL AID

The College maintains a full-time staff of financial aid professionals to assist qualified students in obtaining the financial assistance they require to meet their educational expenses. Available resources include federal aid, student loans from private lenders, and federal work-study opportunities.

CAMPUS VISITS/ ORIENTATIONS

New students are required to attend an orientation program to familiarize them with the College's policies, personnel and resources. Orientation is scheduled in the week prior to the start of each month's classes

HOW DO I AVOID SCHOLARSHIP SCAMS?



IF YOU HAVE TO PAY MONEY TO GET MONEY, IT'S PROBABLY A SCAM

Finding financial aid is no simple task. Financial aid experts advise students to be prepared to put in hours of research and paperwork. Unfortunately, many students and their families are overwhelmed by the work involved and are still unaware of the free sources of financial aid information. They end up paying hundreds of dollars to companies offering to help them find money for college. These services use information about the student and family to provide information about scholarships for which the student "may" be eligible. In addition to providing scholarship source lists, some of these services claim to actually help with students' applications, or "do the work for you."

People who have paid for such services report problems, such as out-of-date scholarship contact names and addresses, or scholarships that are strictly for people of another race, gender, or age group appearing on a "personalized" list furnished by the service. Some of the listed scholarships are for specific disciplines and many students are ineligible. Many sources on the lists actually turn out to be either loan programs or contests. Some fraudulent companies require the student to apply for every scholarship or grant on the company's list and to provide proof of rejection for each one

before giving any refund, conditions that are not disclosed until after the student pays the up-front fee. Because many of the sources on the lists don't provide scholarships or have expired deadlines, it may be impossible for consumers to obtain the required rejection letters.

Be wary of scholarships with an application fee, scholarship-matching services who guarantee success, advance-fee loan scams, and sales pitches disguised as financial aid "seminars." Compare the private search company's offer to the information available before paying for this information. About 95 percent of college aid comes from state or federal government agencies. If students are suspicious of a scholarship offer, they should visit their high school guidance counselor, or those out of high school should call or visit a college financial aid office.

IDAHO ATTORNEY GENERAL'S CONSUMER PROTECTION UNIT

According to the Idaho Office of the Attorney General, "students and their parents should realize that applying for college aid is hard work and that only the student can complete applications, gather recommendations, and write the essays required. No company is going to do all that even for a large fee."

FOR EXAMPLE:

Only students and their parents have the information required to compute "official" financial need; to accurately complete government and institutional financial aid forms; to understand their own goals and preferences; and to sort through the thousands of scholarships, loans, and grants that are available each year.

Once a list of prospective sources of aid is assembled, only the student can complete the application materials. At a minimum, there will be an application form to fill out, as well as projects, a resume, a letter, or a collection of references.

The Idaho Attorney General's Consumer Protection Unit has a tip sheet that discusses services that offer financial aid searches for a fee. You can access this tip sheet by calling 1-800-432-3545, or go to www2.state.id.us/ag/. Once you access this web site, go to "Consumer Protection" then "Consumer Information." Scroll down until you see "Scholarships," and click on "Searching for Scholarships."

For more information about local and national scholarships, use eCIS, at www.idahocis.org.

Source: Idaho Career Information System (CIS).

STEVENS-HENAGER COLLEGE

BOISE

Stevens-Henager College (SHC) provides practical education to achieve the career you want!

We offer undergraduate programs in Medical Specialties, Healthcare Administration, Business Management, Accounting, Computer Networking, Computer Programming, Computer Science, and Graphic Arts.

Our unique degree programs prepare you with multiple skills so you can acquire numerous certifications and/or licenses within your field. That means more job choices for you. Grants and student loans are available to use toward your degree program.

Average Class Size.....	22
Total Enrollment.....	758
Majors.....	14

\$ COST

The cost of attendance includes tuition, use of books, course/lab fees, and tutoring. A laptop is also provided for student use while in school; upon graduation, the laptop is our gift to you!

Below are estimated costs for a full-time undergraduate student.

2009-2010 Academic Year

Tuition & fees*.....	\$15,000
Books & supplies.....	\$0
Total.....	\$15,000

*Tuition varies by degree

? INFO

Phone

(800) 501-5254 – Main Campus
 (208) 283-5134 – Admissions Direct
 (208) 345-6999 – Fax

Write

Office of Admissions
 Stevens-Henager College – Boise
 1444 S Entertainment Avenue
 Boise, ID 83709

E-mail

jaim.e.davis@stevenshenager.edu



PROGRAM INFORMATION

Our high-value, in-demand programs prepare graduates for a rewarding career. We offer both academic and occupational Associate, Bachelor, and Master's Degrees within the following areas:

- School of Business
- School of Graphic Arts
- School of Nursing
- School of Medical and Health Sciences
- School of Technology

Our Associate programs bridge to Bachelor programs, and our Bachelor programs bridge to Master's programs, thus providing more opportunities for students.

BENEFITS TO STUDENTS

- Hands-on – students are able to practice what they are learning.
- Personal – smaller classes allow more personal instruction and attention.
- Curriculum – reviewed and updated with industry specialists.
- Flexible Schedules – daytime, evening, and online classes accommodate your busy life.
- Career Services Assistance – students receive individualized career services assistance, with contacts, access to interviews, and guidance through the employment process.

ADMISSIONS REQUIREMENTS

Our open enrollment admissions policy makes students who have graduated from an accredited high school or have completed their GED eligible for admission to Stevens-Henager College. ACT and/or SAT scores are not required. Some programs have limited enrollment and/or selective admission processes. All students are required to complete an interview with an Admissions Consultant prior to enrollment.



PROSPECTIVE STUDENTS MUST SUBMIT

- Official high school transcript
- Personal statement describing interest in chosen career field, and the commitment required to be a college graduate
- \$75 enrollment deposit

FINANCIAL AID

As an accredited college, Stevens-Henager College participates in all federal financial aid programs providing grants and loans. Students must complete the Free Application for Federal Student Aid (FAFSA) to determine eligibility.

Scholarships are available. Contact the admissions office at SHC for more information.

CAMPUS VISITS

Come visit! Explore the campus, meet faculty members, and attend classes. To schedule your visit, just call Admissions at (208) 283-5134.

Please note that courses or degrees from this institution may not currently transfer to Idaho Public Institutions.

The **4** Steps

1

Be a pain - in a good way.

Let everyone know that you're going to college and need their help.

2

Push yourself and don't stop

Working a little harder today will make getting into college even easier.

3

Find the right fit.

Find out what kind of school is the best match for you and your career goals.

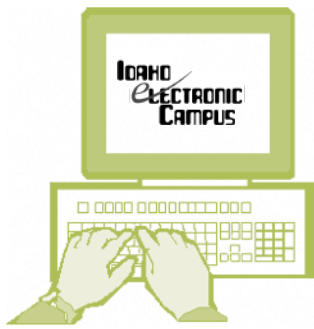
4

Put your hands on some cash.

If you think you can't afford college, think again. There's lots of financial aid out there.

Learn more by visiting www.KnowHow2GO.org or calling 1-800-433-3243





IDAHO ELECTRONIC CAMPUS

“Education@Your Fingertips”
www.idahoe-campus.state.id.us

- Easy access to quality education
- Convenient—works within your schedule
- No longer isolated from educational opportunities because of geography
- Saves time—no more commuting or looking for parking spaces
- Increases your options
- Programs and courses are pledged to follow the principles of “Good Practice for Electronically Offered Academic Degree and Certificate Programs”
- Increases Opportunities for Professional Development
- Institutions are accredited
- Courses carry full credit and are transferable

IEC links you to over 1200 courses from schools throughout Idaho making BSU, CSI, EITC, ISU, LCSC, NIC, and UI as close as your fingertips in four easy steps:

- 1 VISIT** the IEC Web site at www.idahoe-campus.state.id.us
- 2 CHOOSE** the classes you want to take
- 3 CONNECT** directly to the school offering the course
- 4 GET STARTED** learning today!

Idaho Electronic Campus... allows you to search for courses and programs by instructor, subject, institution, or method of delivery and then links you to the college or university offering the programs or course. Each institution provides its own admissions, registration, financial aid, fee payments, refunds, credit transfers, and prerequisites. The IEC web site easily directs you to any of the eight institutions for detailed information. All courses listed on the IEC are delivered through technology: video tape, television, radio, microwave, satellite, interactive video, audio tapes, audioconferencing, DVD, e-mail, and the Internet.

For More Information. contact:

IDAHO ELECTRONIC CAMPUS

c/o: Idaho State Board of Education • P.O. Box 83720 • Boise, ID 83720-0037

Phone: (208) 332-1585 • Fax: (208) 334-2632

PARTICIPATING SCHOOLS:

BOISE STATE
UNIVERSITY



Idaho State
UNIVERSITY

Lewis-Clark
STATE
COLLEGE
Connecting Learning to Life



University of Idaho

IDAHO DUAL CREDIT PROGRAM



COLLEGE CREDIT FOR HIGH SCHOOL STUDENTS THROUGH DUAL CREDIT

Created by the Idaho Legislature in 1997, dual credit is an opportunity to earn college credit by enrolling in college classes offered through a partnership between Idaho's colleges, universities, and high schools.

Participating Idaho Colleges and Universities Contact information

Boise State University

Name: Kristi Lakatos
Phone: 208-426-3294
www.boisestate.edu/concurrent_enrollment

College of Southern Idaho

Name: John Miller
Phone: 208-732-6280
<http://www.csi.edu/dualcredit/>

College of Western Idaho

Name: Paula Edmonds
Phone: 208-562-3000
onestop@cwidaho.cc

Idaho State University

Name: Barbara Bishop
Phone: 208-282-6067
<http://earlycollege.isu.edu>

Lewis-Clark State College

Name: Kim Wolf
Phone: 208-792-2378
<http://www.lcsc.edu/Admissions/act/home/htm>

North Idaho College

Name: Steve Casey
Phone: 208-769-3229
<http://www.nic.edu>

Northwest Nazarene University

Name: Cindy Roberts
Phone: 208-467-8373
<http://www.nnu.edu/concurrentcredit>

University of Idaho

Name: Linda Stong-Gollberg
Phone: 208-885-6237
<http://www.uidaho.edu/dualcredit>

USEFUL WEBSITES

- Idaho State Board of Education:
www.boardofed.idaho.gov
- Idaho State Department of Education:
www.sde.idaho.gov
- National Alliance of Concurrent Enrollment Partnerships: www.nacep.org

Idaho dual credit partnership is a collaborative effort between colleges, universities, and school districts.

PROGRAM PROFILE

Dual Credit is a collaborative partnership between Idaho's colleges/universities with high schools to provide college courses for high school students. The high school instructors partner with college/university academic departments to deliver college-level courses. This program provides an opportunity for high school students to receive both high school and college credits for pre-approved courses. Most universities allow the high school students access to their library for research, a student ID card, and access to events on campus. Students receive a letter grade based on work completed during the duration of the class which will be reflected on a college transcript.

Students are also able to take classes on-line, via distance education, as well as on the college/university campus.

PROGRAM BENEFITS

- Enhances ability and skills to do college-level work, and aids students in gaining confidence for college success.
- Brings college/university faculty and high school teachers together to share methods, ideas, and experiences that benefit the students.

ABOUT DUAL CREDIT OPPORTUNITIES

- College/university classes are taught in a variety of methods and offered throughout the day to serve the students. Classes are typically offered in the high schools during the regular school day, as well as on the college campus and through interactive video or on-line.
- Courses are taught by high school teachers who have been pre-qualified by the college/university academic departments and meet adjunct-status hiring requirements.
- Courses must be listed in the college/university catalog and apply toward a college/university degree and may apply towards high school graduation.
- Students registering for dual credit classes generate a regular college transcript.
- Students should be 16 years old or have successfully completed at least half of their high school requirements.
- Colleges and universities monitor and support the quality of instruction.

IMPORTANT FACTS

Transferability of Credits

Dual credit courses are accepted by all Idaho institutions of higher education and most institutions outside of the state. Idaho's colleges/universities are accredited by the Northwest Commission on Colleges and Universities. Students are encouraged to consult with the institution of their choice regarding the transferability of credits earned. To request official transcript information go to the individual institution's Website.

Registration Process for Dual Credit courses

Registration takes place in the fall and spring semesters for dual credit courses. The students are enrolled in the classes using the high school's calendar. Students taking classes on the institution's campus or via distance learning follow the application process and the academic calendar for each college/university. Visit their Website for more information.

Cost

For dual credit courses offered at the high school campus, the statewide cost is \$65 per credit.

IDAHO COLLEGE ADMISSION CORE

Below is a list of the recommended classes a high school student should complete while in high school to help them prepare for the rigors of college. Many of these courses can be taken for both high school and college credit while a student is still in high school.

English 8 semesters
Composition, Literature

Social Science 5 semesters
American Government, Geography, US History, World History, Economics, Philosophy, Psychology, Sociology

Mathematics 6 semesters
Applied Math I, Applied Math II, Algebra I, Algebra II, Geometry, Analytic Geometry, Calculus, Statistics, Trigonometry. At least 4 semesters must be taken in Grades 10 through 12.

Humanities/Foreign Language 2 semesters
Literature History, Philosophy, Foreign Language, and related study of 2 semesters or more of the traditional humanities discipline.

Other College Preparation..... 3 semesters
Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language. Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.

INTERSTATE PROGRAMS FOR IDAHO STUDENTS

In some specialized fields of study, Idaho has too few students to warrant the establishment of expensive programs. In order to provide Idahoans a full range of educational opportunities at a reasonable cost, the state has established the following programs in cooperation with other states.

MEDICINE

Idaho WWAMI - University of Washington School of Medicine:

The Washington-Wyoming-Alaska-Montana-Idaho (WWAMI) Regional Medical Education Program allows a limited number of Idaho students the opportunity to study medicine using the combined resources of the University of Idaho and the University of Washington School of Medicine in Seattle. Idaho partially subsidizes the cost of fees and tuition for each Idaho student admitted to the program. WWAMI medical students can complete three of their four years of medical education in Idaho, in Moscow, Boise, and throughout the state. For more information, contact Dr. Andrew Turner, Director, WWAMI Medical Program, University of Idaho, Student Health Building, Moscow, ID 83844, (208) 885-6696 or Marlane Martonick, WWAMI Staff, by email at : marlanem@uidaho.edu

IDAHO RURAL PHYSICIAN INCENTIVE PROGRAM

The 2003 Idaho Legislature established the Idaho Rural Physician Incentive Program to encourage primary care physicians to practice in medically underserved areas of the state. Beginning with the Fall 2003 semester, all first-year medical education students will be assessed a fee equal to four percent of the annual average medical support fee paid by the state. The fee collected by the State Board of Education will be deposited into the Rural Physician Incentive Fund to repay the educational debts of rural physicians who practice primary care medicine in medically underserved areas of the state that demonstrate a need for assistance in physician recruitment.

VETERINARY MEDICINE

The Washington-Idaho Regional Veterinary Medical Education Program (formerly WOI) allows a limited number of Idaho students the opportunity to study for a career in veterinary medicine using the combined resources of the University of Idaho College of Agricultural and Life Sciences Animal and Veterinary Science Department/ Caine Veterinary Teaching Center-Caldwell, ID, and Washington State University College of Veterinary Medicine-Pullman, WA. Idaho partially subsidizes the cost of fees and tuition for each Idaho resident student admitted to this program. For more information, contact: Dr. Marie Bulgin, Caine Veterinary Teaching Center, 1020 E. Homedale Road, Caldwell, ID 83607, (208) 454-8657; Dr. Carl Hunt, Head/Animal & Veterinary Science Department, University of Idaho, Moscow ID 83844-2330, (208) 885-6345; or visit the following websites www.avs.uidaho.edu, www.cainecenter.uidaho.edu, or www.vetmed.wsu.edu.



DENTISTRY

The Idaho Dental Education Program provides financial support for a limited number of Idaho students admitted to the School of Dentistry at Creighton University in Omaha, NE. For current information on the program, contact Dr. Jeff Ybarguen, Chair, Idaho Dental Education Program, Idaho State University, P.O. Box 8088, Pocatello, ID 83209, (208) 282-3289, <http://www.isu.edu/departments/idep>.

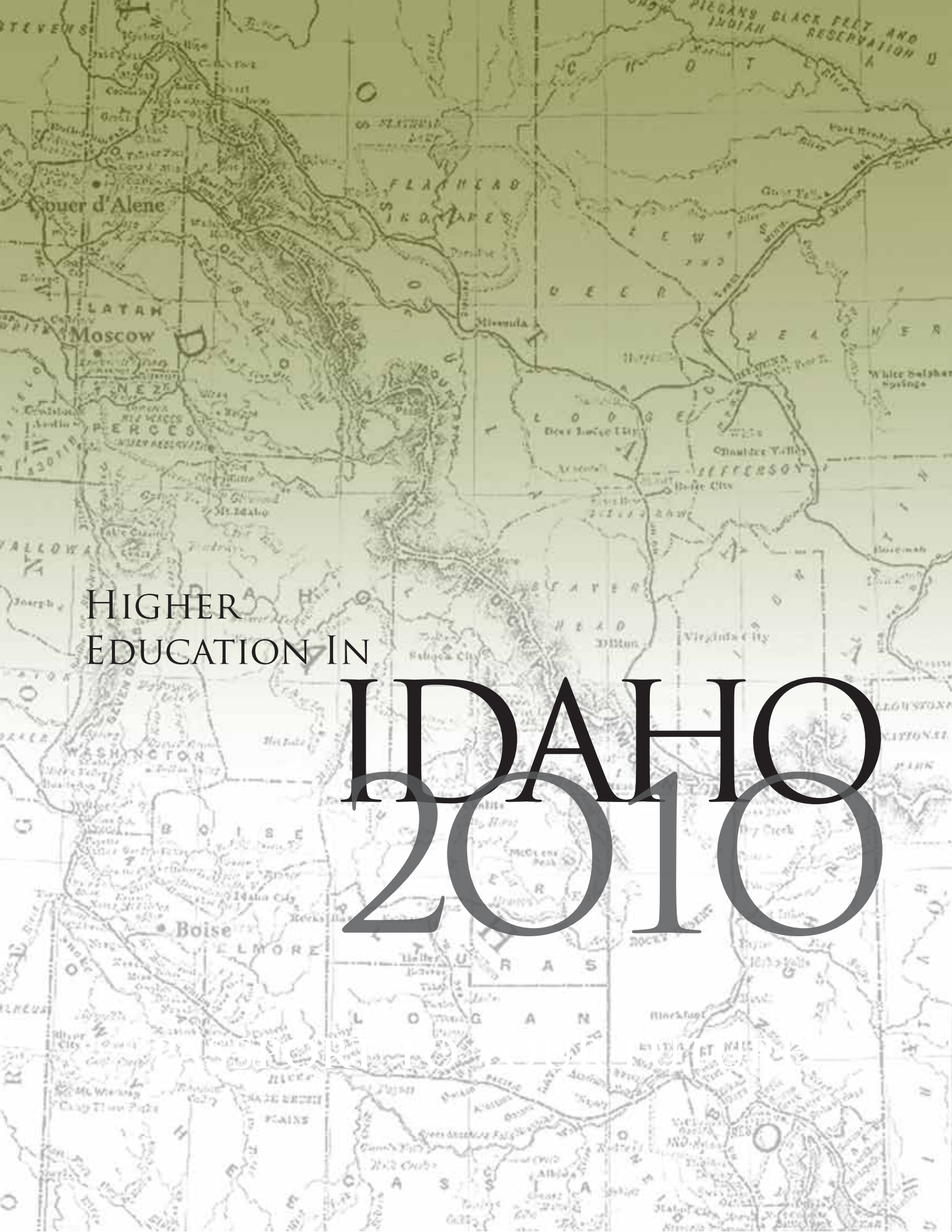
WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION (WICHE) PROGRAMS

Under the Western Undergraduate Exchange (WUE), undergraduate students from Idaho may enroll in participating institutions in other western states at a reduced tuition rate. The Professional Student Exchange Program enables students to enroll in a participating out-of-state professional optometry program at a reduced cost. The Western Regional Graduate Program provides Idaho residents an opportunity to enroll at a reduced cost in certain high quality distinctive graduate programs not available in Idaho.

For more information, see www.boardofed.gov/scholarships/wiche.asp or contact Dana Kelly, State Board of Education, P.O. Box 83720, Boise, ID 83720-0037, (208) 332-1574 or dana.kelly@osbe.idaho.gov, or WICHE's Web site at <http://www.wiche.edu>.

OUT-OF-STATE TUITION WAIVERS

Idaho institutions may offer a limited number of out-of-state waivers for students who qualify. Students who live outside of Idaho should contact the institution they are interested in attending to obtain the details of the programs.



HIGHER
EDUCATION IN

IDAHO 2010

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SUBJECT

Institutional Pandemic Flu Response

BACKGROUND/DISCUSSION

During the past two (2) years there has been substantial discussion regarding the virus known as H1N1, aka "Swine Flu". Institutions of higher education have been targeted as areas of particular concern by the Centers for Disease Control (CDC).

Department of Health and Human Services (HHS) Secretary Kathleen Sebelius and Department of Education (ED) Secretary Arne Duncan joined with Dr. Beth Bell, Deputy Director, National Center for Immunization and Respiratory Diseases at the Centers for Disease Control and Prevention (CDC), to announce new guidance for Institutions of Higher Education (IHE) to plan for and respond to the upcoming flu season.

The guidance crafted by officials at the CDC is designed to help colleges and universities start planning and acting now for the impact that seasonal and 2009 H1N1 influenza could have this fall and winter on their students and faculty members, as well as other university employees. Government officials are especially concerned about the impact of H1N1 on schools because the virus appears to disproportionately affect young people. The CDC's Advisory Committee on Immunization Practices recently determined that younger Americans, specifically those ages 6 months to 24 years, are one of the top priority groups when it comes to the new H1N1 vaccine.

Secretary Sebelius stressed the importance of using innovative communications strategies to reach out to students who are some of the people most at risk for contracting H1N1 flu. She highlighted new social media tools and online toolkits that have been created to help faculty, staff, and students at colleges and universities.

The new guidance suggests that the most important actions institutions can take are: to encourage and facilitate good hand washing and covering coughs and sneezes; to encourage flu vaccination for recommended groups when vaccine becomes available; and to separate sick people from well people as soon as possible.

The Secretaries and the CDC stressed the need for different institutions to tailor the strategies to their own circumstances, based on their location, student population, resources, and information from local health officials about the severity and spread of flu in their area, and encouraged them to partner with local health officials and others in their community to plan for the upcoming flu season.

In an effort to assure each Idaho public postsecondary institution has a current pandemic flu response plan Board staff requested and received from each of the

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institutions copies of their individual plans on H1N1. Additionally, the Office of the State Board of Education has provided a link on the front page of the Board's web site to a series of links where answers to frequently asked questions, pandemic flu information and planning and response materials may be found (http://www.boardofed.idaho.gov/media_center/fluinfo/flu_info.asp). Staff has worked closely with representatives from the Bureau of Homeland Security and the Department of Health and Welfare to ensure all guidance is current and aligned with state and federal directives.

Particular concern has been expressed with regards to recent outbreaks at regional campuses, such as experienced by Washington State University (WSU) in Pullman, Washington. To date, the University of Idaho has not been affected nearly as bad as WSU, despite the eight (8) mile proximity.

Staff and institutional leaders are working to continually update campus plans with regard to response, communication and coordination. Recently, board staff met with representatives from Idaho's office Homeland Security. Discussion centered on when federally sponsored vaccines for H1N1 would arrive, how many doses would be made available and the potential need, in the event of pandemic outbreak. Staff will continue to coordinate with Homeland Security, the designee from Governor C.L. "Butch" Otter to lead distribution of vaccine and coordination of efforts.

While there are confirmed cases of H1N1 on Idaho college/university campuses, both public and private, the outbreak so far has been significantly contained and isolated. Staff will continue to share all guidance and directives from state and federal agencies with all institutions, public and private, to help further efforts to manage the H1N1 pandemic.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends constant monitoring of H1N1 guidance by all institutions, school districts and public educational agencies.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

ITEM PULLED

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IDAHO STATE UNVIERSITY

SUBJECT

Vertebrate Paleontological Legislation

BACKGROUND/DISCUSSION

The Idaho State historical Society and the Governor's Office is proposing changes to Title 67, chapter 41, Sections 67-4119, 67-4120, 67-4121, and 67-4122, Idaho Code. This section of code makes reference to vertebrate paleontological sites, resources, and deposits. The law was enacted in 1963 when it seemed appropriate to place historic, archaeological, and paleontological resources within the scope of the Idaho State Historical Society. However, it is now clear that vertebrate paleontological resources should be permitted and regulated under a qualified professional with appropriate training, education, and resources. These resources only briefly overlap human history in Idaho, and their care, study, and interpretation are outside the agency's purview.

To date, the existing language has only been a minor problem. However, the Idaho State Historical Society anticipates that with stimulus-driven increases in energy corridor activity across much of the state, permits for excavation or vertebrate paleontological deposits on State land will become more common. The agency believes the responsibility should be shifted to an appropriately qualified agency such as the Idaho Museum of Natural History (IMNH) at Idaho State University. The proposed legislation will eliminate references to "vertebrate paleontology" from the State Antiquities Act.

Idaho State University endorses this transfer of responsibility because it matches the mission of the Idaho Museum of Natural History. ISU has the scientific credentials and expertise to execute the mission and it would enhance student employment and training. The IMNH could warehouse or display any paleontological items encounter on public lands and ISU could leverage this new work to seek additional research projects and grants in the future.

IMPACT

It is anticipated that an additional \$125,000 of appropriated general funds will be needed to provide a budget and staff for this work.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Idaho Comprehensive Literacy Assessment

REFERENCE

June 18, 2009

Legislation addressing the Idaho Comprehensive Literacy Assessment was one of six Idea forms presented to the State Board of Education for approval prior to being sent to the Division of Financial Management for consideration during the 2010 legislative session.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1207A, Idaho Code

BACKGROUND/DISCUSSION

The Idaho Comprehensive Literacy Assessment was part of the legislation package that created the Idaho Reading initiative in 1999. In an effort to ensure preservice teachers entering the classroom were competent in literacy, the requirement for a single statewide assessment was put into Idaho Code.

At that time, procedures were not developed and it was left to the literacy professors at the institutions to design and administer this statewide assessment. Now, ten years later, the administration of a single statewide assessment has become increasingly confusing as the numbers of test takers increase and the requirements for reliability leave open the question as to who is liable. Also, requirements for specific design of the assessment were written into code thereby limiting any updated design.

To best address the situation, new language is being presented that puts the responsibility of the assessment on each institution as they prepare preservice teachers for recommendation for certification. The competencies that must be assessed and the procedure for reporting the results will be addressed in Rule.

IMPACT

Teacher preparation programs will be required to implement a preservice assessment measure for all k-12 teacher preparation programs.

ATTACHMENTS

Attachment 1 - Section 33-1207A, Idaho Code

page 3

STAFF COMMENTS AND RECOMMENDATIONS

The new language proposed for 33-1207A will alleviate many problems associated with literacy testing. Each higher education institution that prepares teachers will be responsible for assessing literacy comprehension competencies for the teachers they are preparing. To ensure that each institution is accountable, the State Department of Education will include the assessment

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when they review the colleges/departments of education for accreditation. Procedures will also be outlined in Idaho Administrative Rule as to how the institutions of higher education will report the assessment results to the State Board of Education.

BOARD ACTION

A motion to approve the proposed changes to section 33-1207A, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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33-1207A. Teacher preparation. (1) Higher Education Institutions. The state board shall review teacher preparation programs at the institutions of higher education under their supervision and shall assure that the course offerings and graduation requirements are consistent with the state board approved, research based "Idaho Comprehensive Literacy Plan." To ~~assure~~ ensure the most immediate compliance with this requirement, the board may allocate funds, subject to appropriation, to the higher education institutions that have teacher preparation programs. ~~which require revision of the program.~~

The higher education institutions ~~state board~~ shall be responsible for the ~~development of a single~~ preservice assessment measure for all ~~kindergarten through grade eight (8)~~ kindergarten through grade twelve (12) teacher preparation programs. The assessment must include a demonstration of teaching skills and knowledge congruent with current research on best reading practices. ~~In addition the assessment must include how children acquire language; the basic sound structure of English, including phonological and phonemic awareness; phonics and structural analysis; semantics and syntactics; how to select reading textbooks; and how to use diagnostic tools and test data to improve teaching. It shall also include the preservice teacher's knowledge base of reading process: phonological awareness; sound-symbol correspondence (intensive, systematic phonemes); semantics (meaning); syntax (grammar and language patterns); pragmatics (background knowledge and life experience); and comprehension and critical thinking. By September 2002, all K-8 teacher candidates from an Idaho teacher preparation program shall pass this assessment in order to qualify for an Idaho standard elementary teaching certificate. The state board shall report the number of preservice teachers taking and passing the performance-based reading assessment to the legislature and governor annually. All costs associated with administration of this test shall be borne by the institution which administers the test and shall be shown as a line item in the appropriation request of the institution for state reimbursement. Each institution shall report annually to the state board of education the number of preservice teachers who have passed all components of the assessment. The state board of education shall then compile the statewide results and report to the legislature and the governor.~~

(2) ~~In-service Programs. Each teacher employed in a classroom for kindergarten through grade eight (8), Title I, or special education and each school administrator of a school which includes kindergarten through grade eight (8), Title I, or special education shall complete three (3) credits (or forty-five (45) contact hours of in-service training) of a state approved reading instruction course titled "Idaho Comprehensive Literacy Course" based on the state approved research based "Idaho Comprehensive Literacy Plan" in order to recertify. Courses which qualify for credit shall be approved by the state department of education, and any educator who completes a state approved reading instruction course prior to September 2001, shall be deemed to have met the requirements of this subsection. Completion of a state approved reading instruction course shall be a one-time requirement for full renewal of certification of all Idaho teachers working on interim certificates, alternate routes or coming from out of state. for those currently employed in an Idaho school district and shall be included within current requirements for continuing education~~

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~~for renewal. The department shall provide a waiver of this requirement if the applicant successfully completes the reading assessment measure developed for preservice purposes as provided in subsection (1) of this section. The department shall establish a procedure to allow a waiver of this requirement if the applicant teaches in a secondary grade subject which does not directly involve teaching reading or writing.~~

(3) The board of trustees of every school district shall include in its plan for in-service training, coursework covering reading skills development, including diagnostic tools to review and adjust instruction continuously, and the ability to identify students who need special help in reading. The district plan for in-service training in reading skills shall be submitted to the state department of education for review and approval, in a format specified by the department.

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SUBJECT

Eastern Idaho Technical College Optional Retirement Plan Legislation

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-107A and 33-107B, Idaho Code

BACKGROUND/DISCUSSION

In 1997 Eastern Idaho Technical College (EITC) was moved from a PERSI eligible entity to an Optional Retirement Plan (ORP) eligible entity as outlined in Section 33-107B, Idaho Code. As an institution directly governed by the Board of Education, EITC should have fallen under Section 33-107A, Idaho Code. The purpose of this legislation is to move Eastern Idaho Technical College from Section 33-107B to Section 33-107A and to update section 33-107B with the inclusion of the College of Western Idaho.

IMPACT

This move would affect EITC's contribution in the following manner:

- Change the employer contribution to PERSI from 3.83% to 1.49%
- Change the employer contribution to ORP from 7.81% to 9.35%

The overall affect would be a savings to EITC of 0.8%.

ATTACHMENTS

Attachment 1 - Section 33-107A, Idaho Code

page 3

Attachment 2 – Section 33-107B, Idaho Code

page 5

STAFF COMMENTS AND RECOMMENDATIONS

Section 33-107B, Idaho Code applies to community colleges. While EITC is a technical college it is not a community college. Section 33-107A, Idaho Code applies to those postsecondary institutions that the State Board of Education directly governs. Given that the Board also directly governs EITC, this is a more appropriate section of code for EITC to be placed in.

Board staff recommends approval.

BOARD ACTION

A motion to approve the proposed changes to section 33-107A and 33-107B, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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33-107A.BOARD MAY ESTABLISH AN OPTIONAL RETIREMENT PROGRAM. (1) The state board of education may establish an optional retirement program under which contracts providing retirement and death benefits may be purchased for members of the teaching staff and officers of the university of Idaho, Idaho state university, Boise state university, Lewis-Clark state college, eastern Idaho technical college and the state board of education who are hired on or after July 1, 1993; provided, however, that no such employee shall be eligible to participate in an optional retirement program unless he would otherwise be eligible for membership in the public employee retirement system of Idaho. The benefits to be provided for or on behalf of participants in an optional retirement program shall be provided through annuity contracts or certificates, fixed or variable in nature, or a combination thereof, whose benefits are owned by the participants in the program.

(2) The state board of education is hereby authorized to provide for the administration of the optional retirement program and to perform or authorize the performance of such functions as may be necessary for such purposes. The board shall designate the company or companies from which contracts are to be purchased under the optional retirement program and shall approve the form and contents of such contracts. In making the designation and giving approval, the board shall consider:

(a) The nature and extent of the rights and benefits to be provided by such contracts for participants and their beneficiaries;

(b) The relation of such rights and benefits to the amount of contributions to be made;

(c) The suitability of such rights and benefits to the needs of the participants and the interests of the institutions in the recruitment and retention of staff members; and

(d) The ability of the designated company to provide such suitable rights and benefits under such contracts.

(3) Elections to participate in an optional retirement program shall be as follows:

(a) Eligible employees are:

(i) Those faculty and nonclassified staff initially appointed or hired between July 1, 1990 and June 30, 1993; and

(ii) Those teaching staff and officers initially appointed or hired on or after July 1, 1993.

All eligible employees, except those who are vested members of the public employee retirement system of Idaho, shall participate in the optional retirement program.

(b) Vested members of the public employee retirement system of Idaho may make a one (1) time irrevocable election to remain a member of that retirement system. The election shall be made in writing, within sixty (60) days of the date of initial hire or appointment or the effective date of this act, whichever occurs later. It shall be filed with the administrative officer of the employing institution.

(c) An election by an eligible employee of the optional retirement program shall be irrevocable and shall be accompanied by an appropriate application, where required, for issuance of a contract or contracts under the program.

(d) The accumulated contributions of employees who make the one (1) time irrevocable election or are required to participate in the optional retirement program may be transferred by the public employee retirement system of Idaho to such qualified plan,

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maintained under the optional retirement program, as designated in writing by the employee.

(4) (a) Each institution shall contribute on behalf of each participant in its optional retirement program the following:

(i) To the designated company or companies, an amount equal to nine and thirty-five hundredths percent (9.35%) of each participant's salary, reduced by any amount necessary, if any, to provide contributions to a total disability program provided either by the state or by a private insurance carrier licensed and authorized to provide such benefits or any combination thereof, but in no event less than five percent (5%) of each participant's salary; and

(ii) To the public employee retirement system, an amount equal to one and forty-nine hundredths percent (1.49%) of salaries of members who are participants in the optional retirement program. This amount shall be paid until July 1, 2025, and is in lieu of amortization payments and withdrawal contributions required pursuant to [chapter 13, title 59](#), Idaho Code.

(b) Each participant shall contribute an amount equal to six and ninety-seven hundredths percent (6.97%) of the participant's salary. Employee contributions may be made by employer pick-up pursuant to section [59-1332](#), Idaho Code.

(c) Payment of contributions authorized or required under this subsection shall be made by the financial officer of the employing institution to the designated company or companies for the benefits of each participant.

(5) Any person participating in the optional retirement program shall be ineligible for membership in the public employee retirement system of Idaho so long as he remains continuously employed in any teaching staff position or as an officer with any of the institutions under the jurisdiction of the state board of education.

(6) A retirement, death or other benefit shall not be paid by the state of Idaho or the state board of education for services credited under the optional retirement program. Such benefits are payable to participants or their beneficiaries only by the designated company or companies in accordance with the terms of the contracts.

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33-107B.BOARD MAY ESTABLISH AN OPTIONAL RETIREMENT PROGRAM FOR COMMUNITY COLLEGES AND POSTSECONDARY PROFESSIONAL-TECHNICAL EDUCATION INSTITUTIONS. (1) The state board of education may establish an optional retirement program under which contracts providing retirement and death benefits may be purchased for members of the teaching staff and officers of community colleges and postsecondary professional-technical education institutions, including north Idaho college, college of southern Idaho, and college of western Idaho ~~and eastern Idaho technical college~~, hired on or after July 1, 1997; provided however, that no such employee shall be eligible to participate in an optional retirement program unless he would otherwise be eligible for membership in the public employee retirement system of Idaho. The benefits to be provided for or on behalf of participants in an optional retirement program shall be provided through annuity contracts or certificates, fixed or variable in nature, or a combination thereof, whose benefits are owned by the participants in the program.

(2) The state board of education is hereby authorized to provide for the administration of the optional retirement program and to perform or authorize the performance of such functions as may be necessary for such purposes. The board shall designate the company or companies from which contracts are to be purchased under the optional retirement program and shall approve the form and contents of such contracts. In making the designation and giving approval, the board shall consider:

(a) The nature and extent of the rights and benefits to be provided by such contracts for participants and their beneficiaries;

(b) The relation of such rights and benefits to the amount of contributions to be made;

(c) The suitability of such rights and benefits to the needs of the participants and the interests of the institutions in the recruitment and retention of staff members; and

(d) The ability of the designated company to provide such suitable rights and benefits under such contracts.

(3) Elections to participate in an optional retirement program shall be as follows:

(a) Eligible employees are the teaching staff and officers initially appointed or hired on or after the effective date of this chapter. All eligible employees, except those who are vested members of the public employee retirement system of Idaho, shall participate in the optional retirement program.

(b) Eligible employees who are vested members of the public employee retirement system of Idaho may make a one (1) time irrevocable election to transfer to the optional retirement program. The election shall be made in writing and within sixty (60) days of the date of initial hire or appointment, or one hundred fifty (150) days after the effective date of this chapter, whichever occurs later. The election shall be filed with the administrative officer of the employing institution. The election shall be effective not later than the first day of the second pay period following the date of the election.

(c) Teaching staff and officers employed by the institution the day before the effective date of this chapter may make a one (1) time irrevocable election to participate in the optional retirement program. The election shall be made in writing and within one hundred fifty (150) days after the effective date of this chapter. The election shall be filed with the administrative officer of the employing institution. The election shall be

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effective not later than the first day of the second pay period following the date of the election.

(d) The accumulated contributions of employees who make the one (1) time irrevocable election or are required to participate in the optional retirement program may be transferred by the public employee retirement system of Idaho to such qualified plan, maintained under the optional retirement program, as designated in writing by the employee.

(e) An election by an eligible employee of the optional retirement program shall be irrevocable and shall be accompanied by an appropriate application, where required, for issuance of a contract or contracts under the program.

(4) (a) Each institution shall contribute on behalf of each participant in its optional retirement program the following:

(i) To the designated company or companies, an amount equal to seven and eighty-one hundredths percent (7.81%) of each participant's salary, reduced by any amount necessary, if any, to provide contributions to a total disability program provided either by the state or by a private insurance carrier licensed and authorized to provide such benefits, or any combination thereof, but in no event less than five percent (5%) of each participant's salary; and

(ii) To the public employee retirement system, an amount equal to three and eighty-three hundredths percent (3.83%) of salaries of members who are participants in the optional retirement program. This amount shall be paid until July 1, 2011 and is in lieu of amortization payments and withdrawal contributions required pursuant to [chapter 13, title 59](#), Idaho Code.

(b) For the purposes of section [59-1322](#), Idaho Code, the term "projected salaries" shall include the sum of the annual salaries of all participants in the optional retirement program established pursuant to this section.

(c) Each participant shall contribute an amount equal to six and ninety-seven hundredths percent (6.97%). Employee contributions may be made by employer pick-up pursuant to section [59-1332](#), Idaho Code.

(5) Any person participating in the optional retirement program shall be ineligible for membership in the public employee retirement system of Idaho so long as he remains continuously employed in any teaching staff position or as an officer with any of the institutions under the jurisdiction of the state board of education.

(6) A retirement, death or other benefit shall not be paid by the state of Idaho or the state board of education for services credited under the optional retirement program. Such benefits are payable to participants or their beneficiaries only by the designated company or companies in accordance with the terms of the contracts.

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SUBJECT

President Spouse Employment Legislation

APPLICABLE STATUTE, RULE, OR POLICY

Section 18-1359, Idaho Code

BACKGROUND/DISCUSSION

The provisions of section 18-1359, Idaho code have raised concerns about the propriety of offering employment to the spouse of the president of one of Idaho's public institutions of higher education at the institution the president administers. The purpose of this legislation would be to provide that the employment of the presidents' spouse by a postsecondary institution is not a violation of any of Idaho's ethics laws

IMPACT

This change would clarify the legal questions surrounding the hiring by an institution of the spouse of that institution's president.

ATTACHMENTS

Attachment 1 - Section 18-1359, Idaho Code

page 3

STAFF COMMENTS AND RECOMMENDATIONS

The spouse of an institution president is often a highly qualified professional in higher education. Due to the rural setting of some of Idaho's postsecondary institutions, the institution the president is employed at is often the only postsecondary employer in the area, making it difficult for the spouse to find employment in his or her field. This change would allow for the Board to develop policies and grant employment, should it wish, regarding the employment of a presidents' spouse.

Board staff recommends approval.

BOARD ACTION

A motion to approve the proposed changes to section 18-1359(8), Idaho code, to clarify that the employment of the spouse of an institution president is not a violation of section 18-1359, Idaho code and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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18-1359.USING PUBLIC POSITION FOR PERSONAL GAIN. (1) No public servant shall:

(a) Without the specific authorization of the governmental entity for which he serves, use public funds or property to obtain a pecuniary benefit for himself.

(b) Solicit, accept or receive a pecuniary benefit as payment for services, advice, assistance or conduct customarily exercised in the course of his official duties. This prohibition shall not include trivial benefits not to exceed a value of fifty dollars (\$50.00) incidental to personal, professional or business contacts and involving no substantial risk of undermining official impartiality.

(c) Use or disclose confidential information gained in the course of or by reason of his official position or activities in any manner with the intent to obtain a pecuniary benefit for himself or any other person or entity in whose welfare he is interested or with the intent to harm the governmental entity for which he serves.

(d) Be interested in any contract made by him in his official capacity, or by any body or board of which he is a member, except as provided in section [18-1361](#), Idaho Code.

(e) Appoint or vote for the appointment of any person related to him by blood or marriage within the second degree, to any clerkship, office, position, employment or duty, when the salary, wages, pay or compensation of such appointee is to be paid out of public funds or fees of office, or appoint or furnish employment to any person whose salary, wages, pay or compensation is to be paid out of public funds or fees of office, and who is related by either blood or marriage within the second degree to any other public servant when such appointment is made on the agreement or promise of such other public servant or any other public servant to appoint or furnish employment to anyone so related to the public servant making or voting for such appointment. Any public servant who pays out of any public funds under his control or who draws or authorizes the drawing of any warrant or authority for the payment out of any public fund of the salary, wages, pay, or compensation of any such ineligible person, knowing him to be ineligible, is guilty of a misdemeanor and shall be punished as provided in this chapter.

(f) Unless specifically authorized by another provision of law, commit any act prohibited of members of the legislature or any officer or employee of any branch of the state government by section [67-5726](#), Idaho Code, violations of which are subject to penalties as provided in section [67-5734](#), Idaho Code, which prohibition and penalties shall be deemed to extend to all public servants pursuant to the provisions of this section.

(2) No person related to any member of the legislature by blood or marriage within the second degree shall be appointed to any clerkship, office, position, employment or duty within the legislative branch of government or otherwise be employed by the legislative branch of government when the salary, wages, pay or compensation of such appointee or employee is to be paid out of public funds.

(3) No person related to a mayor or member of a city council by blood or marriage within the second degree shall be appointed to any clerkship, office, position, employment or duty with the mayor's or city council's city when the salary, wages, pay or compensation of such appointee or employee is to be paid out of public funds.

(4) No person related to a county commissioner by blood or marriage within the second degree shall be appointed to any clerkship, office, position, employment or duty

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with the commissioner's county when the salary, wages, pay or compensation of such appointee or employee is to be paid out of public funds.

(5) (a) An employee of a governmental entity holding a position prior to the election of a local government official, who is related within the second degree, shall be entitled to retain his or her position and receive general pay increases, step increases, cost of living increases, and/or other across the board increases in salary or merit increases, benefits and bonuses or promotions.

(b) Nothing in this section shall be construed as creating any property rights in the position held by an employee subject to this section, and all authority in regard to disciplinary action, transfer, dismissal, demotion or termination shall continue to apply to the employee.

(6) The prohibitions contained within this section shall not include conduct defined by the provisions of section 59-703(4), Idaho Code.

(7) The prohibitions within this section and section 18-1356, Idaho Code, as it applies to part-time public servants, do not include those actions or conduct involving the public servant's business, profession or occupation and unrelated to the public servant's official conduct, and do not apply to a pecuniary benefit received in the normal course of a legislator's business, profession or occupation and unrelated to any bill, legislation, proceeding or official transaction.

(8) The prohibitions within subsections (1)(d) and (1)(e) in this section do not apply to prohibit the employment, by an Idaho public institution of higher education, of the spouse of the president of the Idaho public institution. Any employment arrangements that fall under this section would be bound by Idaho state board of education policies.

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SUBJECT

Delegation of Board Authority Legislation

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-107, Idaho Code

BACKGROUND/DISCUSSION

The provisions of section 33-107, Idaho code grants the state board of education the authority to delegate to its executive officer such powers as are necessary for them to carry out the policies of the Board. However, other sections of state law specifically state the Board shall carryout certain duties. As one example, current law provides that the Board shall "fix salaries and prescribe duties" of university employees. Currently salary determinations (in most cases) are delegated to the institution presidents, but there is an Idaho attorney general opinion concluding that this is a discretionary function mandated by the legislature that the Board perform, and cannot be delegated. The proposed language amendment to section 33-107, Idaho code would allow for the Board to delegate such administrative duties as the Board found necessary to the chief executive officers of its institutions and agencies.

IMPACT

This change would allow the board to delegate duties as necessary for the efficient administration of its institutions and agencies.

ATTACHMENTS

Attachment 1 - Section 33-107, Idaho Code

page 3

STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommends approval.

BOARD ACTION

A motion to approve the proposed changes to section 33-107, Idaho code, allowing the Board to delegate such powers as the Board finds necessary to its executive officers for them to perform duties prescribed to the Board by the school laws of the state and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Idaho Code §33-107. The state board shall have power to:

(4) Delegate to its executive secretary, to its executive officer, or to such other administrators as the board may appoint, such powers as said officers require to carry out and administer the policies, orders and directives of the board, and such powers as said officers require to exercise authority and to perform duties prescribed to the board by the school laws of the state;

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SUBJECT

Idaho State Board of Education By-Laws Amendment – 1st Reading

REFERENCE

February, 2007

Board approved amendments to section J. Presidents' Council, aligning the by-laws with the current practice of the Presidents' Council.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education, Governing Policies and Procedures, By-Laws

BACKGROUND/DISCUSSION

The by-laws of the State Board of Education were last amended in February, 2007. Additional changes to bring the committee's of the Board language in alignment with current practice of those committee's was proposed at that time, but not adopted due to concerns with the operation of the Audit committee. Since that time issues concerning the make-up and operation of the Board's Audit committee have been resolved.

The proposed amendments will bring the Board's by-laws into alignment with current operating procedures of the Board's standing committee's and eliminate committee's that are no longer in operation and clarify the quorum requirements of the Board.

IMPACT

These changes will bring the Board by-laws in alignment with Board practice.

ATTACHMENTS

Attachment 1 – By-laws

page 3

STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommends approval.

BOARD ACTION

A motion to approve the first reading of the proposed amendments to the Idaho State Board of Education, Governing Policies and Procedures, By-Laws as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: BYLAWS

Revised February 2007

BYLAWS

A. Membership

The membership of the State Board of Education and Board of Regents of the University of Idaho is determined in accordance with the Constitution of the State of Idaho and by legislative enactment.

B. Office of the State Board of Education

The Board maintains an Office of the State Board for the purpose of carrying out the administrative, financial, and coordinating functions required for the effective operation of the institutions and agencies under the governance of the Board. The staff of the Office of the State Board is under the direction of an executive director responsible directly to the Board.

C. Powers and Duties

The State Board of Education and Board of Regents of the University of Idaho have all the powers and duties specified in the Constitution of the State of Idaho and the Idaho Code.

D. Meetings

1. The Board holds at least four (4) regular meetings annually. A quorum of the Board consists of a simple majority of the total membership of the Board. ~~If there is a vacancy on the Board, a quorum will consist of a simple majority of the currently filled positions.~~ A quorum of the Board must be present for the Board to conduct any business.
2. The Board will maintain a 12-month running meeting schedule. To accomplish this, the Board will, at each of its regularly scheduled meetings, update its 12-month running schedule of Board meetings, provided, however, that the Board by majority vote, or the Board president after consultation with Board members, may reschedule or cancel any meeting.
3. The Board may hold special meetings by vote of a majority of the Board taken during any regular meeting or by call of the Board president.
4. All meetings of the Board are held at such place or places as may be determined by the Board.
5. All meetings of the Board are conducted and notice thereof provided in accordance with the Idaho "Open Meeting Law." An executive session (a closed meeting) of the Board may be held upon a two-thirds vote of a quorum of the Board for the purpose of considering (a) appointment of an employee or agent, (b) employee evaluation or termination or hearing of complaints and disciplinary action, (c) labor negotiations or acquisition of private real property, (d) records that are exempt from public inspection, (e) preliminary negotiations on matters of trade or commerce, or (f) matters of pending or probable litigation as advised by its legal representatives.

E. Rules of Order

1. Meetings of the Board are conducted in accordance with controlling statutes and applicable bylaws, regulations, procedures, or policies. In the absence of such statutes, bylaws, regulations, procedures, or policies, meetings are conducted in accordance with the current edition of *Robert's Rules of Order Newly Revised* except that a Board action that conflicts with a previous action takes precedence.
2. With the exception of usual, short, parliamentary motions, all motions, resolutions, or other propositions requiring Board action will, whenever practicable, be reduced to writing before submission to a vote.
3. A record vote of the Board is taken in rotational order on all propositions involving any matters of bonded indebtedness; convening an executive session of the Board; or on any other action at the request of any Board member or upon the advice of legal counsel.

F. Officers and Representatives

1. The officers of the Board include:
 - a. A president, a vice president, and a secretary, who are members of the Board.
 - b. An executive secretary, who is the state superintendent of public instruction.
2. The president, vice president, and secretary are elected at the organizational meeting for one (1) year terms and hold office until their successors are elected. Vacancies in these offices are filled by election for the remainder of the unexpired term.
3. Board representatives to serve on other boards, commissions, committees, and similar bodies are appointed by the Board president.
4. The executive director is appointed by and serves at the pleasure of the Board unless the contract of employment specifies otherwise. The executive director serves as the chief executive officer of the Office of the State Board of Education.

G. Duties of Board Officers

1. Board President

The Board president:

- a. Presides at all Board meetings, with full power to discuss and vote on all matters before the Board.
- b. Submits such information and recommendations considered proper concerning the business and interests of the Board.

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- c. Signs, in accordance with applicable statutes and Board action, all contracts, minutes, agreements, and other documents approved by the Board, except in those instances wherein the Board, by its procedures, has authorized the Board president to designate or has otherwise designated persons to sign in the name of or on behalf of the Board.
- d. Gives prior approval for any official out-of-state travel of seven (7) days or more by Board members, agency and institution heads, and the executive director.
- e. Subject to action of the Board, gives notice and establishes the dates and locations of all regular Board meetings.
- f. Calls special Board meetings at any time and place designated in such call in accordance with the Open Meeting Law.
- g. Establishes screening and selection committees for all appointments of agency and institutional heads.
- h. Appoints Board members to all standing and interim committees of the Board.
- i. Establishes the Board agenda in consultation with the executive director.
- j. Serves as chief spokesperson for the Board and, with the executive director, carries out its policies between meetings.

2. Vice President

The vice president:

- a. Presides at meetings in the event of absence of the Board president.
- b. Performs the Board president's duties in the event of the Board president's inability to do so.
- c. Becomes the acting Board president in the event of the resignation or permanent inability of the Board president until such time as a new president is elected.

3. Secretary

The secretary:

- a. Presides at meetings in the event of absence of the Board president and vice president.
- b. Signs, in accordance with applicable statutes and Board action, all minutes, contracts, agreements, and other documents approved by the Board except in those instances wherein the Board, by its procedures, has authorized or has otherwise designated persons to sign in the name of or on behalf of the Board secretary.

4. Executive Secretary

The state superintendent of public instruction, when acting as the executive secretary, is responsible for:

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- a. Carrying out policies, procedures, and duties prescribed by the Constitution of the State of Idaho and the *Idaho Code* or established by the Board for all elementary and secondary school matters.
- b. Presenting to the Board recommendations concerning elementary and secondary school matters and the matters of the State Department of Education.

5. Executive Director

The executive director serves as the chief executive officer of the Board, as chief administrative officer of the statutory Office of the State Board of Education, and as chief executive officer of such federal or state programs as are directly vested in the State Board of Education. The position description for the executive director, as approved by the Board, defines the scope of duties for which the executive director is responsible and is accountable to the Board.

H. Committees of the Board

The Board may organize itself into standing and other committees as necessary. Committee members are appointed by the Board president after informal consultation with other Board members. Any such standing or other committee may make recommendations to the Board, but may not take any action, except when authority to act has been delegated by the Board. The Board president may serve as an ex-officio member of any standing or other committee. The procedural guidelines for Board committees appear in the Board Governing Policies and Procedures.

For purposes of the bylaws, the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, Eastern Idaho Technical College, the College of Southern Idaho the College of Western Idaho, and North Idaho College are included in references to the “institutions;” and Idaho Educational Public Broadcasting System, the Division of Vocational Rehabilitation, the Division of Professional-Technical Education, and the State Department of Education, ~~the State Historical Society, and the State Library~~ are included in references to the “agencies.” ~~The School for the Deaf and the Blind is referred to as “school.”~~* An institution; or agency may or school may, at its option and with concurrence of the Board president, comment on any committee report or recommendation.

1. Planning, Policy and Governmental Affairs Committee

a. Purpose

The Planning, Policy and Governmental Affairs Committee is a permanent standing advisory committee of the Board. It is responsible for developing and presenting recommendations to the Board on matters of policy, planning, and governmental affairs. The committee, in conjunction with the chief executive officers and chief administrators of the Board governed agencies; and institutions ~~and school~~, will

* Definition provided for purposes of the Bylaws only. Recognizing the Board governance relationship varies with each of these entities, the intent in including representatives of each of the agencies and institutions as much as possible in the committee structure is to ensure proper and adequate representation, but is not intended to obligate or interfere with any other local boards or governing entities.

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develop and recommend to the Board future planning initiatives and goals. This committee shall also advise the Board on collaborative and cooperative measures for all education entities and branches of state government necessary to provide for the general supervision, governance and control of the state educational institutions, agencies and public schools, with the goal of producing a seamless educational system.

b. Composition

The Planning, Policy and Governmental Affairs Committee is composed of ~~one~~ (1)two (2) or more members of the Board, appointed by the president of the Board, who designates one (1) member to ~~serves~~ as the chairperson and spokesperson of the committee, and is staffed by the Board's Chief Planning and Policy Officer. ~~In addition, it includes as ex-officio, advisory members the chief executives of the institutions; the chief deputy superintendent of public instruction; the chief executive officers or chief administrators of the other agencies and the school; and the Board's executive director. The chairperson presents all committee recommendations to the Board. The Planning, Policy and Governmental Affairs Committee may form a working unit or units, as necessary, to advise the committee. The chairperson presents all committee and working unit recommendations to the Board.~~

c. Responsibilities and Procedures

The Planning, Policy and Governmental Affairs Committee is responsible for making recommendations to the Board in the following general areas:

- (1) long range planning and coordination;
- (2) initial discussions and direction on strategic policy initiatives and goals;
- (3) legislative proposals and administrative rules for Board agencies and institutions;
- (4) coordination and communication with the Governor, the Legislature, and all other governmental entities with regard to items of legislation, Board policy and planning initiatives;
- (5) review and revision of Board policies, administrative rules and education-related statutes for consistency and compatibility with the Board's strategic direction;
- (6) reports and recommendations from the Presidents' Council and the Agency Heads' Council;
- (7) other matters as assigned by the Board.

At the direction of the Board President, any matter before the Board may be removed to the Planning, Policy and Governmental Affairs Committee for initial action or consideration.

The Planning, Policy and Governmental Affairs Committee may establish necessary procedures to carry out its responsibilities. Such procedures must be consistent with

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the Board's Governing Policies and Procedures. The Board's Chief Policy and Government Affairs Officer, under the direction of the chairperson, prepares the agenda for ~~the Planning, Policy and Governmental Affairs Committee work that is under consideration at each meeting of the Board. and schedules each meeting of the Planning, Policy and Governmental Affairs Committee and maintains a written record of the committee's activities and recommendations. A copy of the written record is included in the official minutes of the State Board of Education and Board of Regents of the University of Idaho.~~

2. Instruction, Research and Student Affairs Committee

a. Purpose

The Instruction, Research and Student Affairs Committee is a permanent standing advisory committee of the Board. It is responsible for developing and presenting recommendations to the Board on matters of policy and procedure concerning instruction, research and student affairs.

b. Composition

The Instruction, Research and Student Affairs Committee is composed of ~~one (1)~~two (2) or more members of the Board, appointed by the president of the Board, who designates one (1) member to serves as chairperson and spokesperson of the committee, and is staffed by the Board's Chief Academic Officer. The Instruction, Research and Student Affairs Committee may appoint a working unit or units, as necessary, to advise the committee. One such working unit shall be the Council on Academic Affairs and Programs (CAAP), which shall be composed of the Board's Chief Academic Officer and the chief academic officers of the institutions and agencies. In addition, it includes as ex officio, advisory members the chief academic officers of the institutions; a representative of the Division of Professional Technical Education; a representative of the state department of education; a postsecondary faculty representative; a postsecondary chief student affairs officer representative; a postsecondary student body officer representative; a representative of the Targeted Educational Groups Advisory Council; and the Board's chief technology officer and chief academic officer. The chairperson presents all committee and working group recommendations to the Board.

c. Responsibilities and Procedures

The Instruction, Research and Student Affairs Committee is responsible for making recommendations to the Board in the following general areas:

- (1) agency and institutional instruction, research and student affairs agenda items;
- (2) instruction, academic or professional-technical program approval;
- (3) instruction, academic or professional-technical program review, consolidation, modification, and discontinuance, and course offerings;

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- (4) outreach, technology and distant learning impacting programs and their delivery;
- (5) long-range instruction, academic and professional-technical planning;
- (6) registration of out-of-state institutions offering programs or courses in Idaho;
- (7) continuing education, professional development, workforce training, programs for at-risk populations, career guidance;
- (8) student organizations' activities and issues; and
- (9) other matters as assigned by the Board.

The Instruction, Research and Student Affairs Committee may establish necessary procedures to carry out its responsibilities. Such procedures must be consistent with the Board's Governing Policies and Procedures. The Board's chief academic officer, ~~in conjunction with other Board governed agencies and under the direction of the chairperson, prepares the agenda for and schedules each meeting of the Instruction, Research and Student Affairs Committee and maintains a written record of the committee's activities and recommendations. A copy of the written record is included in the official minutes of the State Board of Education and Board of Regents of the University of Idaho.~~ under the direction of the chairperson, prepares the agenda for the Instruction, Research and Student Affairs Committee work that is under consideration at each meeting of the Board.

3. Business Affairs and Human Resources Committee

a. Purpose

The Business Affairs and Human Resources Committee is a permanent standing advisory committee of the Board. It is responsible for developing and presenting recommendations to the Board on matters of policy and procedures concerning business affairs and human resources affairs.

b. Composition

The Business Affairs and Human Resources Committee is composed of ~~one (1) two~~ (2) or more members of the Board appointed by the president of the Board, who designates one (1) member to serve as chairperson and spokesperson of the committee, and is staffed by the Board's Chief Fiscal Officer. In addition, it includes as ex-officio, advisory members the chief financial officers of the institutions; the chief financial officers of the agencies and the school; and the Board's chief financial officer. The chairperson presents all committee recommendations to the Board. The Business Affairs and Human Resources Committee may appoint a working unit or units, as necessary, to advise the committee. One such working unit shall be the Financial Vice Presidents council, which shall be composed of the Board's Chief Fiscal Officer and the chief financial officers of the institutions and agencies. The chairperson presents all committee recommendations to the Board.

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c. Responsibilities and Procedures

The Business Affairs and Human Resources Committee is responsible, through its various working unit or units, for making recommendations to the Board in the following general areas:

~~(1) Selection of the external auditor and review of the fiscal and internal operations and performance of the agencies and institutions;~~

~~(2)~~ Agency and institutional financial agenda items;

~~(3)~~ Coordination and development of guidelines and information for agency and institutional budget requests and operating budgets;

~~(4)~~ Long-range fiscal planning;

~~(5)~~ Fiscal analysis of the following

(a) New and expanded financial programs;

(b) Establishment, discontinuance or change in designation of administrative units;

(c) Consolidation, relocation, or discontinuance of programs;

(d) New facilities and any major modifications to facilities which would result in changes in programs or program capacity; and

~~(6)~~ other matters as assigned by the Board.

The Business Affairs and Human Resources Committee may establish necessary procedures to carry out its responsibilities. Such procedures must be consistent with the Board's Governing Policies and Procedures. The Board's chief fiscal officer, under the direction of the chairperson, prepares the agenda for ~~and schedules each meeting of the committee and maintains a written record of the committee's activities and recommendations. A copy of the written record is included in the official minutes of the State Board of Education and Board of Regents of the University of Idaho.~~ the Business Affairs and Human Resources Committee work that is under consideration at each meeting of the Board.

4. Audit Committee

a. Purpose

The Audit Committee ~~(hereinafter referred to as the Committee)~~ is a permanent standing advisory committee of the Board, and its members are appointed ~~by~~ to assist the Board in fulfilling its fiscal oversight responsibilities. The Audit Committee provides oversight to ~~the organizations~~ the organizations under its governance (defined in Idaho State Board of Education, Policies and Procedures, Section I. A.1.)

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for: financial statement integrity, financial practices, internal control systems, financial management, and standards of conduct.

b. Composition

The Audit Committee members shall be appointed by the Board and shall consist of six or more members. Three members of the Committee shall be current Board members and three members shall be independent non-Board members who are permanent residents of the state of Idaho. No employee of an institution or agency under the governance of the Board shall serve on the Audit Committee. Each Audit Committee member ~~who is a Board member~~ shall be independent, free from any relationship that would interfere with the exercise of her or his independent judgment. Audit Committee members shall not be compensated for their service on the committee, and shall not have a financial interest in, or any other conflict of interest with, any entity doing business with the Board, or any institution or agency under the governance of the Board. However, Audit Committee members who are Board members may be compensated for Board service. The Audit Committee may appoint a working unit or units, which could include the chief financial officers of the institutions and financial officers of the Board office.

All members shall have an understanding of the Committee and financial affairs and the ability to exercise independent judgment, and at least one member of the Committee shall have current accounting or related financial management expertise in the following areas:

- 1) an understanding of generally accepted accounting principles, experience in preparing, auditing, analyzing, or evaluating complex financial statements, and;
- 2) the ability to assess the general application of such principles in the accounting for estimates, accruals, and reserves, and;
- 3) experience in preparing or auditing financial statements and;
- 4) an understanding of internal controls.

Appointments shall be for a three-year term. Terms will be staggered such that two members exit and two new members are added each year. The Audit Committee chair shall be appointed by the Board President and shall be a Board member.

c. Responsibilities and Procedures

It is not the Committee's duty to plan or conduct audits or to determine that the institution's financial statements are complete, accurate and in accordance with generally accepted accounting principles. Management is responsible for the preparation, presentation, and integrity of the financial statements and for the appropriateness of the accounting principles and reporting policies used. The following shall be the principle duties and responsibilities of the Committee:

- 1) Approve the appointment, establish the compensation, and evaluate and oversee

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the work of the independent auditors. The Committee must approve any services prior to being provided by the independent auditor. The independent auditing firm shall report directly to the Committee and the auditor's "engagement letter" shall be addressed to the Committee and the President of each institution. The Committee shall have the authority to engage the Board's legal counsel and other consultants necessary to carry out its duties.

- 2) Discuss with the independent auditors the audit scope, focusing on areas of concern or interest;
- 3) Review the financial statements, adequacy of internal controls and findings with the independent auditor. The independent auditor's "management letter" shall include management responses and be addressed to the Audit Committee and President of the institution.
- 4) Present the financial statements to the Board and provide detail and summary reports as appropriate.
- 5) Oversee standards of conduct (ethical behavior) and conflict of interest policies of the Board and the institutions under its governance including establishment of confidential complaint mechanisms.
- 6) Monitor the integrity of each organization's financial accounting process and systems of internal controls regarding finance, accounting and stewardship of assets;
- 7) Monitor the independence and performance of each organization's independent auditors and internal auditing departments;
- 8) Provide general guidance for developing risk assessment models for all institutions.
- 9) Provide an avenue of communication among the independent auditors, management, the internal audit staff and the Board.
- 10) Maintain audit review responsibilities of institutional affiliates to include but not limited to foundations and booster organizations.
- 11) As a matter of independence, the Committee will not approve policy.

The Audit Committee will meet as needed. The Committee may establish necessary procedures to carry out its responsibilities. Such procedures must be consistent with the Board's Governing Policies and Procedures. The Board's Chief Fiscal Officer, under the direction of the chair, prepares the agenda for work that is under consideration at each meeting of the Board, and ~~schedules each meeting of the Committee and maintains a written record of the Committee's activities and recommendations. A copy of the written record is included in the official minutes of the State Board of Education and Board of Regents of the University of Idaho.~~

5. Executive Committee

a. Purpose

The Executive Committee is responsible for assisting the full Board in discharging its responsibilities with respect to the management of the business and affairs of the Board and the Board Office when it is impracticable for the full Board to meet and

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act, to consider matters concerning the Board that may arise from time to time, and to provide appropriate direction to the executive director on any of such matters.

b. Composition

The Executive Committee is composed of the current Board President, Vice President, and Secretary, and the immediate past Board President. The Board's Executive Director also shall serve on the Executive Committee. The current Board President serves as chairperson of the committee. In the event the past Board President is unable to serve on the Executive Committee, then the Board President may appoint another member of the Board to serve in the place of such former officer.

c. Responsibilities and Procedures

The Executive Committee shall have such duties, responsibilities, and authority as may be delegated from time to time to the Executive Committee by the Board, and in the intervals between meetings of the Board, the Executive Committee shall ~~have and shall exercise the powers of the Board, in conjunction with the executive director,~~ assist in directing the management of the business and affairs of the Board. However, the Executive Committee may not undertake any action that, pursuant to any applicable law, rule, or policy of the Board, must be performed by another committee of the Board, or which must be acted upon by the whole Board in public session. The Board's executive director, under the direction of the Board President, prepares the agenda for and schedules each meeting of the Executive Committee, which may be conducted telephonically. A written record is not kept of the committee's activities, but it shall be the responsibility of the executive director to promptly communicate to all Board members who are not members of the committee regarding information related to the committee's discussions and activities.

~~5. Targeted Educational Groups Advisory Council~~

~~a. Purpose~~

~~The purpose of the Targeted Educational Groups Advisory Council (TEGAC) is to provide an advisory and reporting function to the Board regarding the needs and viewpoints of the represented populations with regard to all Board operations. It is intended this Council will provide a mechanism for feedback and ensure the responsiveness of the educational system to the needs and viewpoints of the groups represented. The Targeted Educational Groups Advisory Council shall report to the Board through its representative on the Instruction, Research and Student Affairs Committee.~~

~~b. Composition~~

~~The Targeted Educational Groups Advisory Council is comprised of one (1) or more member(s) of the Board, appointed by the president of the Board, who designates one (1) to serve as chair of the committee. Representatives from the institutions, agencies, school, and other groups with targeted educational needs, including but not limited to~~

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~~the Five Tribes in Idaho, the Hispanic Education Task Force, and the education system for the Department of Correction and the Department of Juvenile Justice, may be members of the Advisory Council. In addition, it includes as ex-officio, nonvoting members, designated Board staff. The TEGAC member assigned as the representative to the Instruction, Research and Student Affairs Committee will work with the Council chairperson to present Council recommendations to the Instruction, Research and Student Affairs Committee.~~

~~e. Responsibilities and Procedures~~

~~The Targeted Educational Groups Advisory Council is responsible for advising the Board in the following general areas:~~

- ~~(1) initiatives and improvements to the educational system for the benefit of the represented groups;~~
- ~~(2) related matters pending before the Board's standing committees; and~~
- ~~(3) policy recommendations, budget items and other matters related to the targeted educational population.~~

~~Board staff, under the direction of the Council chairperson, prepares the agenda for and schedules each meeting of the Council and maintains a written record of the Council's activities and recommendations.~~

I. Miscellaneous Committee ProvisionsCommittee Presentations

- ~~1. The agenda shall be organized using the areas of responsibility provided for in Subsection H above (i.e., IRSA, BAHF, PPGA). for each regular meeting of the Board shall be organized using the areas of responsibility provided for in regard to each permanent standing committee of the Board, as described in Subsection H above, with the exception of the Audit Committee.~~
- ~~2. The Board President may designate a Board member to lead and facilitate discussions and presentations in a particular area. The Board member who is the chair of the permanent standing advisory committee and spokesperson shall lead and facilitate discussion and presentations with regard to agenda items in the area of the committee's responsibility. In the event of an absence or conflict with respect to the committee chairperson, the Board President may designate a substitute Board member or Board officer to lead and facilitate discussions and presentations in a particular area.~~
- ~~3. Ex-officio, advisory members identified for the standing committees in Subsection H will have the opportunity to provide input on items within their area of responsibility.~~

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009

J. Presidents' Council

1. Purpose

The Presidents' Council convenes prior to each Board meeting to discuss and make recommendations, as necessary, on Board agenda items scheduled for and develops policy suggestions for Board consideration. The Presidents' Council may also choose or be directed by the Board to meet with the Agency Heads' Council ~~with specific tasks by the Board and/or meet with others~~ for exchanges of information or to discuss projects of benefit to the entire system. The Presidents' Council reports to the Board writ large through the Planning, Policy and Governmental Affairs Committee of the Board.

2. Composition

The Presidents' Council is composed of the presidents of the University of Idaho, Idaho State University, Boise State University, Lewis-Clark State College, Eastern Idaho Technical College; and the presidents of North Idaho College, the College of Western Idaho and the College of Southern Idaho, each of whom has one (1) vote. One (1) of these voting members shall serve as chair of the Council, with a new chair selected each academic year such that the chair will rotate among the respective members, such that no two community college presidents' will hold a term in consecutive years. The administrator of the Division of Professional-Technical Education and the Board's Executive Director shall be ex-officio members of the Council.

3. Duties of the Chair

The chair:

- a. presides at all Presidents' Council meetings with full power to discuss and vote on all matters before the Council;
- b. establishes the Presidents' Council agenda in consultation with the ~~membership~~Executive Director; and
- c. ~~maintains~~Maintains open communications with the Board on agenda matters through the Planning, Policy and Governmental Affairs Committee.

4. The Executive Director will communicate openly and in a timely manner with the Presidents' Council.

K. Agency Heads' Council

1. Purpose

The Agency Heads' Council convenes prior to each Board meeting to discuss and make recommendations, as necessary, on agenda items scheduled for Board consideration. The Agency Heads' Council may also choose or be directed by the Board to meet with the Presidents' Council for exchanges of information or to discuss projects of benefit to the

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
OCTOBER 15, 2009

entire system. The Agency Heads' Council reports to the Board through the Planning, Policy and Governmental Affairs Committee of the Board.

2. Composition

The Agency Heads' Council is composed of the chief administrators of Idaho Educational Public Broadcasting System, the Division of Vocational Rehabilitation, and the Division of Professional-Technical Education, ~~the School for the Deaf and the Blind;~~ and representatives from the State Department of Education, ~~the State Library and the State Historical Society.~~ The Board's Executive Director shall serve as chair of the Council.

3. Duties of the Chair

The chair:

- a. presides at all Agency Heads' Council meetings
- b. establishes the Council's agenda in consultation with the Council's members; and
- c. maintains open communications with the Board on agenda matters through the Planning, Policy and Governmental Affairs Committee.

L. Adoption, Amendment, and Repeal of Bylaws

Bylaws may be adopted, amended, or repealed at any regular or special meeting of the Board by a majority vote of the Board, provided notice has been presented at the preceding meeting of the Board.

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 15, 2009**

TAB	DESCRIPTION	ACTION
1	UNIVERSITY OF IDAHO - REPORT ON RESEARCH AND EXTENSION REGIONAL LISTENING SESSIONS	Information Item
2	ANNUAL REPORT OF ACADEMIC PROGRAMS AND MENORANDUMS OF UNDERSTANDING	Information Item
3	SECOND READING, PROPOSED AMENDMENTS TO BOARD POLICY III.W. HIGHER EDUCATION RESEARCH	Motion to Approve

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INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 15, 2009

UNIVERSITY OF IDAHO

SUBJECT

University of Idaho Report on Research and Extension Regional Listening Sessions.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-2904, Idaho Code

BACKGROUND/DISCUSSION

The University will report to the Regents on the results of the Regional Listening Tour conducted in relation to reductions in state general fund appropriations for Agricultural Research and Extension Services.

IMPACT

This is a discussion item only – there is no financial impact.

STAFF COMMENTS AND RECOMMENDATIONS

Board staff has no comments or recommendations.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 15, 2009

SUBJECT

Annual Report of Academic Programs and Memorandums of Understanding (MOU)

APPLICABLE STATUTE, RULE, OR POLICY

Board Policy Section III.Z. Delivery of Postsecondary Education - Planning and Coordination of Academic Programs and Courses

BACKGROUND/DISCUSSION

The purpose of Board Policy III.Z., Delivery of Postsecondary Education is to ensure that Idaho's public institutions meet the educational and workforce needs of the state through academic planning, alignment of programs and courses, and collaboration and coordination in accordance with their regional and statewide missions. There are two provisions in Board Policy III.Z., to provide information to the Board regarding program coordination activities: (1) an annual update of existing programs and (2) a biennial review of the Eight-Year plan. Board Policy Section III.Z.,8., stipulates that annually, the Office of the State Board of Education, with appropriate input from each institution, will provide an annual report to the Board to include a summary of current and pending MOUs, a current program inventory list to represent all offerings from campus sites throughout the state, and academic plans for the coming year. The timeline for reporting this information was modified to be provided in October to present a more accurate overview of current program plans, offerings, and collaborations.

Each public institution was asked to submit their current program offerings, tentative academic plans and existing MOUs. Institutional reports have been reviewed by OSBE staff and aggregated into the attached report.

IMPACT

Annual reporting provides an opportunity for the Board and the institutions to review what is currently being offered throughout the state and to identify any issues associated with program planning and coordination. This report, the established program approval process and oversight from the Council on Academic Affairs and Programs (CAAP) are the primary mechanisms to ensure that the educational and workforce needs of the state are being addressed.

ATTACHMENTS

Attachment 1 – Annual Report Summaries	Page 3
Attachment 2 – Annual Report of Program Inventory	Page 31

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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Boise State University Annual Report -- Board Policy III.Z.8

Boise State University continues to diversify and strengthen its offerings of academic programs, particularly in public policy & planning, science, engineering, and education.

It is our plan at present that during FY2010 we will submit full proposals for the following programs.

- Master of Science in Chemistry
- PhD in Biomolecular Sciences

We have the following Memoranda of Agreement with other Colleges and Universities in Idaho regarding academic programs:

- A long standing agreement with CSI to offer baccalaureate completion programs in select disciplines on the CSI campus.
- A cooperative agreement with ISU that allows for an above maximum (12) transfer of credits for students wishing to transfer from ISU's Master's in Geology and Master's in Applied Geology to BSU.
- In FY07 Boise State University entered into an agreement with Lewis -Clark State College to support the offering of an Advanced Standing Master of Social Work by Boise State University in Lewiston and in Coeur d'Alene.
- In FY07 Boise State University entered into an agreement with the University of Idaho and Idaho State University to support the offering of a PhD in Water Resources by the University of Idaho at its Boise campus, and for the institutions to share coursework and utilize faculty from each institution to staff graduate student committees. This agreement preserves the right of Boise State University to offer its own PhD in Water Resources in the Treasure Valley in the future.
- In FY07 Boise State University entered into an agreement with Idaho State University to support the offering of a PhD in Counseling by Idaho State University at its Boise campus, and for the institutions to share coursework and utilize faculty from each institution to staff graduate student committees. This agreement preserves the right of Boise State University to offer its own PhD in Counseling in the Treasure Valley in the future.

- In FY07 Boise State University entered into an agreement with Idaho State University to support the offering of a Master of Nursing and a Master of Science in Nursing by Boise State University, and for the institutions to share coursework and utilize faculty from each institution to staff graduate student committees.
- In FY07 Boise State University entered into an agreement with the College of Southern Idaho, Idaho State University, and the University of Idaho to create a collaborative system for the planning and delivery of higher education in South Central Idaho, as spelled out by the South Central Idaho Local Operations Committee.
- In FY08 Boise State University entered into an agreement with the University of Idaho whereby Boise State would offer a Masters of Community and Regional Planning and UI would limit their offerings of their Master of Bioregional Planning in the Treasure Valley to the area of design of physical planning (e.g. landscape planning, architectural planning, interior design planning).
- In FY08 Boise State University entered into an agreement with the College of Southern Idaho to offer BSU's Bachelor of Social Work and Masters of Social Work in Twin Falls.
- In FY08 Boise State University entered into an agreement with the College of Western Idaho to transfer all PTE programs to CWI.
- IN FY09 Boise State University entered into an agreement with the College of Western Idaho and the College of Southern Idaho to create a agreement with PTE students currently enrolled in BSU PTE programs.
- We have a draft agreement whereby a student can be concurrently enrolled in UI's law school and BSU's Master's of Accountancy-Tax Specialization program. UI will be taking that agreement and creating an NOI for campus, CAAP and SBOE approval.

Idaho State University Annual Report -- Board Policy III.Z.8

Current Memorandums of Understanding and Agreement

INTERNATIONAL

- Al Akhawayn University (Morocco)
- Al-Farabi Kazakh National University (Kazakhstan)
- University of Burgundy (France)
- Chengchi University (Taiwan)
- Chungbuk National University (Korea)
- Chungtai University of Science and Technology (Taiwan)
- Hallym University (Korea)
- Holistic Management International
- Ivane Javakhishvili Tbilisi State University (Tbilisi, Georgia)
- Keimyung University (Korea)
- Kuwait Fire and Emergency Management School (Kuwait)
- Moi University (Kenya)
- Nantong University (China)
- University of Plymouth (England, UK)
- Pyrenean Institute of Ecology (Spain)
- Shanghai University of Finance and Economics (China)
- Shanghai Yongye Enterprise Co., Ltd. (China)
- Shanxi University (China)
- Soochow University (China)
- South African Institute for Traumatic Stress
- SR Engineering College (India)
- Umea University (Sweden)

EDUCATION

- The College of Idaho
- Boise State University
- Brigham Young University – Idaho
- College of Southern Idaho
- College of Southern Nevada
- Eastern Idaho Technical College
- Fisk University
- Fort Hall School District
- George Mason University
- Government Training Institute
- Hampton University Virginia
- Idaho Falls Advisory Council
- Idaho School District #25
- Idaho School for the Deaf and the Blind
- Independent School District of Boise
- Johnson C. Smith University
- League of Schools
- Meridian Medical Arts Charter High School
- National Defense University
- North Carolina A&T University
- North Idaho College
- Northwest Nazarene University
- Pocatello Chamber of Commerce Education Committee
- Region VI Superintendents
- University of Alaska – Fairbanks
- University of Idaho
- University of North Carolina
- University of Oregon
- University of Texas
- University of the Pacific Arthur A. Dugoni School of Dentistry
- University of Utah
- Utah State University

FEDERAL GOVERNMENT

- Bureau of Land Management
- Department of Agriculture
- Department of Defense
- Department of Energy
- Department of Health and Human Services
- Department of Homeland Security
- Department of State – Asia Pacific Economic Cooperation (APEC)
- Department of State – Support of Security Initiatives
- Idaho National Laboratory
- Los Alamos National Laboratory
- National Aeronautics and Space Administration
- National Institute for Standards and Technology
- National Oceanic and Atmospheric Administration
- National Security Agency
- National Weather Service
- Pacific Northwest National Laboratory
- President’s Council for Critical Infrastructure Protection
- Sandia National Labs
- Thomas Jefferson National Accelerator Facility
- United States Senate

STATE GOVERNMENT

- Central District Health Department
- Hispanic Commission
- Idaho Bureau of Homeland Security
- Idaho Commission on Aging
- Idaho Department of Education
- Idaho Department of Environmental Quality
- Idaho Department of Health and Welfare
- Idaho Department of Water Resources
- Idaho Division of Human Resources
- Idaho Division of Professional-Technical Education
- Idaho Fish and Game
- Idaho Housing Finance Association
- Idaho POST Academy
- Idaho State School and Hospital
- Southern Idaho Fire Academy
- SW District Health Department

LOCAL GOVERNMENT

- Ada City-County Emergency Management
- Bannock Development Corporation
- Bannock County, Idaho
- City of Pocatello
- Shoshone-Bannock Tribes

INDUSTRY AND RESEARCH

- American Science and Engineering
- AMI Semiconductor
- Battelle Energy Alliance
- Bechtel Nevada
- Big Sky Carbon Sequestration Project
- Center for Advanced Energy Studies
- CH2M-WG Idaho, LLC
- Clear Springs
- General Atomics
- Global Technologies, Inc.
- Grow Idaho Falls, Inc.
- Hoku
- Idaho Business Council
- Inland Northwest Research Alliance
- INTEL
- International Information Systems Security Certifying Consortium
- Lockheed Martin Space Sciences
- Micron
- Microsoft
- Mountain States Group, Inc.
- NASA Idaho Space Grant Consortium
- National Association of State Universities and Land Grant Colleges
- Northwind
- Oak Ridge Associated Universities
- PACECO
- Pacific Northwest Regional Consortium
- Portneuf Medical Center
- Positron
- Royal Bank of Scotland
- Stoller, Inc.
- Tetridyn
- Western Interstate Commission of Higher Education

COMMUNITY AGENCIES AND ORGANIZATIONS

- Apple Athletics
- Aspen Traditional Rehab
- Boise Health and Rehabilitation
- Bureau of Health Promotion
- Centro De Comunidad y Justicia
- CW HOG
- Garden City Community Clinic – Genesis World Mission
- Good Samaritan Society, Boise Village
- Highland Golf Course
- Holy Rosary (Ontario, OR)
- Humphrey’s Diabetes Education Center
- Karcher Estates
- Mercy Medical Center
- NDA / AAHPERD
- Portneuf Medical Center
- Red Cross
- St. Alphonsus Regional Medical Center
- St. Luke’s Regional Medical Center – Meridian
- SunBridge Care
- Table Rock Nephrology Center – Nampa
- Trinity Mission Health and Rehab of Midland
- VA Medical Center
- West Valley Medical Center
- YMCA – Idaho Falls

Idaho State University, Academic Plans for FY 2009-2010

The University has a number of Notices of Intent that are under review internally and also several being reviewed by the Board office. The following list represents the academic plans for this fiscal year, once the NOIs and relevant Full Proposals have been approved.

- Ph.D. in Experimental Psychology (external review completed, full proposal to be submitted in the near future). This degree program will prepare students with intensive training in the philosophy, theory, and conduct of research in multiple areas of specialization within the discipline of psychology.
- Ph.D. in Microbiology (full proposal to be submitted; external review scheduled for September 22, 2009). The Department of Biological Sciences has offered the coursework for this degree for several years under its more general Ph.D. in Biology degree program. The courses are already being offered, and the faculty expertise for this degree program is available in the Department.
- Addition of Chemistry as a major area within the existing Ph.D. in Engineering and Applied Science degree program. The Department of Chemistry has recently increased its overall research emphasis in general and its research collaboration efforts in particular. Expansion of this research activity and collaborative efforts will be enhanced by adding Chemistry to the existing Ph.D. degree program.
- Ph.D. in Social and Environmental Dynamics (NOI submitted in September 2009, awaiting approval to develop a full proposal and external review). This is an interdisciplinary Ph.D. degree program which will provide students with a choice of emphases areas that integrate the physical and social sciences disciplines in a systematic exploration of the role of humanity in the structure and functioning of the earth's natural, physical, and human systems.
- Ph.D. in Nursing (NOI approved, full proposal and external review to be scheduled). This will be primarily an online degree program. This research-based doctoral program will prepare the senior level nursing faculty needed for the bachelor's and master's degree nursing programs in the State. There is a serious shortage of Ph.D. trained nursing faculty across the country.
- B.A. in Theatre, Film, and Video (NOI in internal review). This new major combines existing courses in the department to create a hybrid major encompassing acting, producing, directing, writing and recording stage and other live theater performances, to respond to a growing job market, and to broaden students' opportunities to acquire additional professional skills.

- B.A. in criminology (NOI in internal review). The Department of Sociology currently offers an associate degree in Criminal Justice; the bachelor's degree in criminology will include a strong theoretical focus on the causes of crime and juvenile delinquency, and on law enforcement, the judiciary, and corrections. The degree will provide graduates with training in research methodologies, statistics, and sociological theory to prepare them to assume field positions in law enforcement.
- New emphases in Advertising and in Public Relations for the current B.A. in Mass Communications degree program (NOI submitted). The mass media discipline encompasses multiple areas of specialization, of which Advertising and Public Relations are two distinct components. The two fields are distinct in the profession, professional associations, and many college curricula.

Lewis-Clark State College Annual Report -- Board Policy III.Z.8

Originating Department	Contract Name	Description
Adult and Family Education	GED Annual Contract	
Community Programs	Clearwater County	Outreach Site
Community Programs	Learning Alliance Program Agreement	Ed2go
Community Programs	Lewiston School District	Dual Credit
Community Programs	MOA	DeAtley Corp
Community Programs	MOA	Region 2 Prof-Tech Academy
Community Programs	MOA	CSI
Community Programs	MOA	Nampa School District
Community Programs	Prairie School District	Dual Credit
Distance Learning	MOA	online human resources training with DeAtley
Distance Learning	MOA	Online fundamentals for health professionals with region 2 professional/technical academy
Distance Learning	MOA	Online fundamentals for health professionals with Nampa School District
Distance Learning	MOA	Online Fundamentals for Health Professionals with Eastern Idaho prof. Tech. school
Education Division	Health & Welfare	IDEAS
Education Division	Idaho Minor in Prevention Curriculum	Contract #KC211300 Grant to develop courses- signed by President
Education Division	IDEAS Addiction Studies Courses	Contract #KC210100
Education Division	Modification 2 to Contract	NW Regional Education for US DEPT. of ED transistion to teaching
Education Division	Northwest Regional Educational Laboratory	(NWREL) in support of the Transistion to Teaching 5 year grant
Education Division	Service Learning Agreements	Gold's Gym; Royal Plaza Care Center; Adcope; Evergreen Estate;
Education Division	State of Idaho Contract Amendment	Provision of Addiction studies in compliance with the model curriculum developed by IDEAS

Originating Department	Contract Name	Description
Education Division	State of Idaho Contract Amendment	IDEAS model curriculum
Education Division	State of Idaho Memorandum of Understanding	Idaho State Board of Education and Lewis-Clark State College No Child Left Behind Act
Education Division	Federal Elementary and Secondary Act, Title II, Part C,	Transition to Teaching Grant
Education Division	ISU- Sub Contract	Contract for eligible partnership
Education Division	LCSC Health & Kinesiology Service-Learning Agreement	KIN 494 Internships and KIN 495 Practicum Fall 2008
Idaho Small business Development Center	NxLevel Online Federal Earmark Project	
Idaho Small business Development Center	Application & Technical Proposal	Idaho Virtual Incubator
Idaho Small business Development Center	BSU Contract	To provide ISBDC services at LCSC
Idaho Small business Development Center	EDI-Special Project Grant- Completion	IVI deployment across the state, Certificate of Project for No. B-01-SP-ID-0174
Idaho Small business Development Center	Extenuation of ISBDC Contract	Small Business Administration- WA DC
Idaho Small business Development Center	ISBDC Sub Contract- Regional Boise Center Contract	
Idaho Small business Development Center	MOU-NxLevel	
Idaho Small business Development Center	Region II ISBDC Contract	Idaho State University Contract for ISBDC Services
Idaho Small business Development Center	Sub-Contract 7-603001-0013	Small Business Development Sub-Center Contract with BSU
LC-BSU Social Work		
LC-ISU Engineering		
LC-NIC Pre-Education		
LC-NIC Social Work		
LC-NIC Allied Health		

Originating Department	Contract Name	Description
LCS-Osaka College		
LCV-NIC Early Childhood Development		
Library	MOA	BSU & LCSC
Natural Sciences	MOU between UofI and LCSC	INBRE Program
Natural Sciences	Subaward Agreement with UOFI	National Institutes of Health (amount funded to us)
Nursing and Health Sciences	Agency Agreement	Kellogg School District
Nursing and Health Sciences	Agreement	St. Joseph Regional Medical Center
Nursing and Health Sciences	Agreement	Pullman Regional Hospital
Nursing and Health Sciences	Agreement	Tri-State Memorial Hospital
Nursing and Health Sciences	Agreement	Gritman Medical Center
Nursing and Health Sciences	Agreement	IPC Surgical Center and LCSC
Nursing and Health Sciences	Agreement	Tallahassee Memorial Health Care, Inc.
Nursing and Health Sciences	Agreement	VA Medical, Garfield County, Orchards,
Nursing and Health Sciences	Associated Health Education Affiliation Agreement for VA & Educational Program	
Nursing and Health Sciences	Clinical Education Agreement	The Portland Clinic
Nursing and Health Sciences	Clinical Education Agreement	Pullman Family Medicine
Nursing and Health Sciences	Nursing Contract	St. Johns Lutheran Hospital
Nursing and Health Sciences	Nursing Contract	Kootenai Medical Center
Nursing and Health Sciences	Nursing Contract	St. Joes Regional Medical Center
Nursing and Health Sciences	Panhandle Health District Contract	
Nursing and Health Sciences	Valley Medical Center & LCSC	For Rad. Tech Students
Nursing and Health Sciences	15 Contracts for Radiography practicum sites	
Nursing and Health Sciences	19 contracts for practicum services	
Nursing and Health Sciences	92 contracts for Nursing practicum sites	
Nursing and Health Sciences	Affiliation Agreement relating to LCSC & BSN	
Nursing and Health Sciences	Care agreements for students	
Nursing and Health Sciences	Clearwater Vein Care Center	Opportunity to participate in the care of patients served by the Agency

Originating Department	Contract Name	Description
Nursing and Health Sciences	Southwest Washington Medical Center	Contract
Nursing and Health Sciences	Student Affiliation Agreement	Between LCSC & St. Mary's Hosptial & Medical Center in Grand Junction, CO
Nursing and Health Sciences	Lewis & Clark Orthopedic Surgery	Opportunity for students to obtain clinical learning experience as required by its curriculum
Nursing and Health Sciences	Palouse Surgery Center	Provide Division of Nursing & Health Sciences students the opportunity to participate in the care of patients provided by the Agency
Nursing and Health Sciences	St. Joseph's Regional Medical Center Addendum	
Nursing and Health Sciences	Greater Awareness for Idaho Nurses Grant Program (GAIN)	
Nursing and Health Sciences	Educational Affiliation Agreement	With Virginia Mason Medical Center
Nursing and Health Sciences	Agreement for Endoscopy Surgery Clinic	
Nursing and Health Sciences	St. Lukes Health System Ltd.	Nursing Training
Nursing and Health Sciences	Agency Contract	Agreement for Gonzaga University and agencies providing learning experiences for Nursing Education
Nursing and Health Sciences	Clinical Education Agreement	Benewah Medical Center
Professional Technical	Annual Application	Learning resource center, Center for New Directions, and Intake Advising for PT Students
Professional Technical	Memorandum of Agreement	Clearwater Consortium
Professional Technical	Ed to Go	Career Certificate Program Agreement
Professional Technical	Continuation of Owners or Producers Crop Information	Fred Kaufman
Provost	Subcontract for Services with Eastern Washington University	Provide Prof. Services for ICWRTC
Social Sciences Division	2007-2009 Title IV-E Contracts	IV-E Child Welfare Stipend Program and Field Instruction
Social Sciences Division	H&W Grant	
Workforce Training	Memorandum of Agreement with Gritman Medical Center	Phlebotomist clinical learning experiences

University of Idaho

Annual Report -- Board Policy III.Z.8

In the 2008 update of the *8-Year Plan for Delivery of Academic Programs*, the following programs were proposed for implementation in 2009-2010:

Due to the ongoing conversation on university mission and current economic climate, the plans for these programs are under review and decision to go forward is not certain at this time

- Ph.D. – Environmental Sciences – Coeur d'Alene, Post Falls
- M.Sc. – Agricultural Sciences – Boise, Coeur d'Alene, Idaho Falls
- M.Sc., Ph.D. – Bioinformatics and Computational Biology – Coeur d'Alene, Idaho Falls
- B.S. Tech. – Professional-Technical and Technology Education – Coeur d'Alene
- B.A./B.S. – Interdisciplinary Studies – Coeur d'Alene
- Certificate – Global Justice – Moscow
- Certificate – Professional Ethics, Diversity and Intercultural Relations – Moscow

In addition to some changes to and discontinuances of existing programs, the following programs received board approval in 2008-2009 for implementation in Fall 2009:

- B.S./B.A. – Organizational Sciences – Moscow/Coeur d'Alene
- B.S. Ag.L.S. – Agricultural Life Sciences - Moscow
- J.D. – Natural Resources Law – Moscow
- J.D. – Native American Law – Moscow
- M.L.Arch. – Landscape Architecture – Moscow
- M.S. – Natural Resources – Moscow
- Certificate for Global Justice - Moscow
- Certificate for Human Safety Performance – Moscow
- Certificate for Nuclear Criticality Safety – Idaho Falls
- Certificate for Professional Ethics - Moscow

The University of Idaho has the following Memoranda with partner institutions in Idaho in effect since last year's annual report:

- Course Exchange Agreement with Brigham Young University – Idaho
- Memorandum of Agreement with Boise State University, Idaho State University,
- Lewis-Clark State College, College of Southern Idaho and the Idaho State Board of Education for the Collaborative Paraeducator-to-Teacher Alternate Route in Special Education

- Memorandum of Understanding with Lewis-Clark State College, North Idaho College, Northwest Indian College, University of Idaho and Washington State University.
- University for the cooperative development and delivery of education services and scholarly endeavors related to Native Americans.
- Memorandum of Understanding with Lewis-Clark State College, North Idaho College, Boise State University, University of Idaho and Idaho State University for the cooperative agreements related to operations in North Idaho.

College of Southern Idaho Annual Report -- Board Policy III.Z.8

Date: 9/14/09

The College of Southern Idaho (CSI) is a comprehensive community college with four primary goals – transfer classes and program; professional technical programs; community enrichment classes; and workforce or short-term training.

CSI started its Wind Energy and Environmental Technician Programs, and the Bakery and Pastry Arts TC option in the Culinary Arts Programs this Fall semester. Work continues developing the Dental Hygiene Program that has been approved to begin next Fall semester.

CSI developed a partnership and formal MOU with the College of Western Idaho to assist them in meeting the standards for accreditation through NWCCU. This arrangement provides the students the opportunity to receive credit from an accredited institution while CWI is seeking accredited status.

Letters of Agreement that provide access to recreation facilities on CSI campus to students enrolled in programs in the Magic Valley with the following institutions:

- Boise State University
- Idaho State University
- University of Idaho—Boise Center

Facilities and Staff Partnership with Twin Falls School District: An agreement that allows for the sharing of physical resources, facilities, and staff members between the Twin Falls School District and the College of Southern Idaho.

Facilities Partnership with Cassia County School District: An agreement that allows for the sharing of facilities between the Cassia County School District and the College of Southern Idaho.

Dual Credit: Dual credit allows high school students to gain college credit while in high school with the accelerated coursework they take also being included on their high school transcripts.

Partnership with the Idaho Digital Learning Academy: Collaboration with the Idaho Digital Learning Academy to deliver high quality dual credit coursework to high school students across the state.

University of Idaho CALS to collaborate regarding the Idaho Center for Livestock and Environmental Studies.

Health Sciences and Human Services Contracts (see attached list)

Education/Physical Education Department

Early Childhood Education Program

- Tech Prep Articulation Agreements with Region IV high school PTE programs. These are annual agreements facilitated by Eric Studebaker, CSI Tech Prep Coordinator.

- Articulation Agreement with Idaho four-year public colleges and universities for the Early Childhood Education-Special Education Blended Certificate. This was agreed upon in 2003 and is reviewed periodically.
- MOA with the Department of Health and Welfare Adult and Child Development Center (ACDC), Twin Falls. Through this MOA, CSI's Early Childhood Education Program and ACDC share an integrated classroom for toddlers, including approximately seven typical and five special needs children who are currently on IFSPs. CSI provides an on-site toddler coordinator and student teachers; ACDC provides educational staff. The MOA is reviewed and signed annually.

Education Assistant Program:

- Tech Prep Articulation Agreements with Region IV high school PTE programs. These are annual agreements facilitated by Eric Studebaker, CSI Tech Prep Coordinator.
- Informal agreements with Region IV primary and secondary schools for Field Experience and Internship placement of EDUA students.
- MOU with Idaho four-year public colleges and universities for the Education Assistant Associate of Applied Science and Technical Certificate.
- MOA with the State Board of Education for "Grow Your Own" (GYO). This is a collaborative scholarship program with Idaho four-year public colleges and universities to assist bilingual students in obtaining a teaching certificate that would enable them to educate English language learners. The EDUA Coordinator applies for GYO monies annually.
- MOA with the State Board of Education and four-year public colleges and university to offer a shared paraeducator to teacher online special education degree to enable working paraeducators the opportunity to obtain a special education certification. Fall, 2007

Teacher Education Program:

- Informal agreements with Region IV primary and secondary schools for EDUC 202 Field Experience placement of CSI teacher education students.
- MOA with the Boise School District for EDUC 202 Field Experience placement of CSI teacher education students. Fall, 2008.
- Articulation Agreements with Idaho four-year public colleges and universities for Teacher Education Associate of Arts degrees (Elementary Education, Secondary Education, Special Education)
- Articulation Agreement with Boise State University for the Bilingual Elementary Education Associate of Arts degree.
- Articulation Agreement with University of Phoenix for the Elementary Education Associate of Arts degree. Fall, 2008
- Articulation Agreement with George Fox University for the Elementary Education Associate of Arts degree. Currently developing.

Physical Education Program:

- MOA for the delivery of health promotion services to seniors, 60 years of age or older and their spouse. Services include health education and guidance in exercise for the purpose of maximizing senior's quality of life and independence through the enhancement and maintenance

of the senior's health. These services are administered in Over 60 and Getting Fit classes and workshops at 10 community/educational sites throughout the Magic Valley. The MOA is reviewed annually.

- MOA with the State of Idaho, Department of Health and Welfare for the development and implementation of "Living Well in Idaho," an evidence-based disease prevention program developed by Stanford University. Activities are implemented into the Over 60 and Getting Fit classes and related workshops at 10 community/educational sites throughout the Magic Valley. Agreement was signed in August of 2009.
- Informal agreements with Region IV primary and secondary schools for PHYE 161 Field Experience placement of CSI teacher education students
- Informal Articulation Agreements with Idaho four-year public colleges and universities for the K-12 Physical Education Associate of Arts degree.
- Articulation Agreement with University of Idaho for the K-12 PHYE, PHYE-Exercise Science and Health, and PHYE-Recreation Associate of Arts degrees. Summer of 2007.
- Articulation Agreement with Lewis Clark State College for the PHYE-Sport Management Associate of Arts degree. Spring, 2008.

Social Science Department

- Subcontract with Eastern Washington University to provide training for Resource Families-foster or adoptive-through the Resource Family Training Consultant housed in Aspen 127b. Susan Lehman has been that trainer since 2004; we are currently interviewing candidates to replace her. The department collaborates a great deal with the Idaho Child Welfare Research and Training Center in Coeur d'Alene and the Idaho Department of Health and Welfare Division of Family and Community Services. A new contract for 2009-2010 pending.
- Contract with Idaho State University to provide the space and maintenance for the Idaho Center for Disability Evaluation- Madrona Street property. That contract-Subcontract N0.04-20A- was signed on 1/22/04
- Memorandum of Agreement between CSI and Idaho Peace Officers and Standards Training(P.O.S.T.) dated 4/23/07
- The Social Science Department has collaborated carefully with BSU in bringing BSW and MSW programs to CSI. Stephanie Gilbert and Jamie Kelley coordinate those two programs on CSI campus. We jointly provide an SPSS package for research. We do not have written agreements for that collaboration.
- Psychology articulation agreement with ISU completed in November 2006.

Notices of Intent

- Dental Hygiene, AAS (submitted for State Board approval 7/2009)
- Baking and Pastry Arts, Technical and Postsecondary Certificates (submitted for State Board approval 7/2009)
- Water Resource Management, Postsecondary Certificate (approved 4/2009)
- Industrial Mechanics Technology, Technical Certificate (approved 4/2009)
- Environmental Technician, AAS/Technical Certificate (approved 4/2009)
- Wind Energy Technician, AAS/Technical Certificate (approved 8/2008)
- Medical Coding, Technical Certificate (approved 8/2008)
- Surgical First Assisting, AAS (approved 5/2008)

- Manufacturing Technology, AAS/TC (approved 5/2007)

CSIs 8-year plan is attached.... last updated Spring 2008.

Contracts for Health Sciences and Human Services

Agency	Date Renewed	Date Expires
ADDISON SURGERY CENTER	1/1/2008	1/1/2012
ASPEN TRANSITIONAL REHABILITATION	5/1/2008	7/31/2010
BEAR LAKE MEMORIAL HOSPITAL	2/1/2008	2/1/2010
BINGHAM MEMORIAL HOSPITAL	6/1/2009	6/1/2011
BLAINE MANOR	8/1/2006	7/31/2011
BRIDGEVIEW ESTATES	6/1/2006	7/31/2011
BURLEY CARE CENTER	6/1/2007	7/31/2012
CARIBOU MEMORIAL HOSP & LIVING CENTER	11/1/2007	11/1/2009
CASSIA REGIONAL MEDICAL CENTER	1/1/2005	NO EXPIRATION
COLUMBIA MEMORIAL HOSPITAL - Astoria	1/1/2007	12/31/2012
COMMUNITY SUPPORT CENTER	8/1/2009	8/1/2011
CROSS CULTURAL HEALTH CARE PROGRAM	10/8/2004	UNTIL DEFAULT
ELMORE MEDICAL CENTER	1/1/2006	1/1/2011
FAMILY HEALTH SERVICES	1/1/2007	12/31/2012
GOOD SAMARITAN SOCIETY	11/1/2007	11/1/2009
GOODING COUNTY MEMORIAL	9/14/2006	Until terminated
HELPING HANDS OF GOODING	10/1/2008	9/30/2010
HOME HEALTH PROFESSIONALS	11/1/2007	11/1/2012
IDAHO DEPARTMENT OF CORRECTIONS	1/1/2009	1/1/2011
IDAHO ELKS REHABILITATION HOSPITAL	6/1/2006	6/1/2011
IDAHO HOME HEALTH & HOSPICE	1/1/2007	12/31/2012
INTERMOUNTAIN HEALTHCARE	1/1/2005	UNTIL TERMINATED
INTERMOUNTAIN HEALTHCARE MED CTR		Ongoing
LIFESTYLE CHANGES	9/1/2007	9/1/2009
LOST RIVERS DISTRICT HOSPITAL	1/1/2007	12/31/2009
MADISON MEMORIAL HOSPITAL	1/1/2007	12/31/2009
MAGIC VALLEY REHABILITATION SERVICES	1/1/2009	1/1/2011
MEDALION RETIREMENT COMMUNITY	11/1/2006	10/31/2009
MERCY MEDICAL CENTER	9/1/2005	9/1/2009
MINIDOKA MEMORIAL	1/1/2007	12/31/2012
NORTHWEST BEC	1/1/2006	1/1/2011
OB-GYN CENTER FOR WOMEN'S HEALTH	10/1/2008	9/30/2010
ONEIDA COUNTY HOSPITAL	10/1/2008	9/30/2010
PARKVIEW CARE & REHABILITATION	7/1/2006	6/30/2011
PHYSICIAN'S CENTER	7/1/2006	6/30/2011
PORTNEUFF MEDICAL CENTER	2/1/2007	Until terminated
PRO ACTIVE ADVANTAGE	9/1/2007	9/1/2009
PSYCHIATRIC SERVICES	1/1/2007	12/31/2009
REGION V-ADULT MENTAL HEALTH	7/1/2006	6/31/11
ROCKY MOUNTAIN SURGERY CENTER	2/1/2008	2/1/2010
ST. BENEDICT'S FAMILY MEDICAL CENTER	8/1/2006	7/31/2011
ST. LUKE'S REGIONAL MEDICAL CENTER	2/1/2008	2/1/2013
St. Luke's Boise		
St. Luke's Meridian		
St. Luke's Twin Falls		
St. Luke's Wood River		
ST. PETER'S HOSPITAL	1/1/2006	OPEN
SAWTOOTH SURGERY CENTER	1/1/2007	1/1/2012
SNAKE RIVER ENDOSCOPY	10/1/2007	10/2/2009
SOUTH CENTRAL HEADSTART	1/1/2009	1/1/2011
SOUTH CENTRAL HEALTH DISTRICT	6/1/2007	6/1/2009
SOUTHERN IDAHO LEARNING CENTER	8/1/2006	7/31/2008
STATE OF IDAHO (H&W) IDEAS (ADDICTION)	7/1/2005	6/30/2007
STATE OF IDAHO - ADDICTION STUDIES	7/1/2009	6/30/2010
STEELE MEMORIAL HOSPITAL	1/1/2006	1/1/2011

Contracts for Health Sciences and Human Services

Agency	Date Renewed	Date Expires
SUNBRIDGE CARE & REHABILITATION FOR TWIN FALLS	7/1/2006	6/30/2011
TETON VALLEY HEALTHCARE - DRIGGS	12/15/2008	12/15/2018
THE CRISIS CENTER OF MAGIC VALLEY	1/1/2009	1/1/2011
TOTAL RENAL CARE, INC.-Davita Pocatello/Twin Falls	10/1/2007	10/8/2009
TWIN FALLS CARE CENTER	7/1/2006	6/30/2011
TWIN FALLS COUNTY CORONER'S OFFICE	7/14/2009	AUTO RENEW
UNIVERSITY OF UTAH HOSP & CLINIC	5/2/2009	TIL TERMINATED
VISIONS HOME HEALTH/HOSPICE VISIONS	1/1/2007	6/30/2012

South Central Idaho

Eight-Year Plan for Educational Program Development

Potential New or Expanded Programs by Year

Academic Years 2006-07 through 2013-14

(Plans reflect the year the program would be proposed for implementation)

Academic Year	College	Degree Level	Program	Location
2006-07				
CSI		A.A./A.A.S.	Agriculture—Animal Science	Twin Falls
CSI		A.A.S.	Convergent and Telecommunications Technology	Twin Falls
CSI		A.A.	Special Education (approved)	Twin Falls
CSI		A.A.S.	Residential Construction	Twin Falls
CSI		B.A.	Social Work in cooperation with 4 yr school (ISU or BSU)	Twin Falls
2007-08				
CSI		A.A.S.	Music Performance	Twin Falls
CSI		TC	Grooming	Twin Falls
CSI		A.A./A.A.S.	Computer Information Systems	Twin Falls
ISU	Education	Ed.D. Emphasis	Seminary Instruction	Twin Falls
ISU	Education	Ed.D. Emphasis	Curriculum and Instruction	Twin Falls
ISU	Education	Ed.D. Emphasis	Adult Education	Twin Falls
ISU	Technology	Ph.D.	Adult Learning and Development HRTD	Twin Falls
2008-09				
CSI		A.A.S.	Cyber Security (articulation w/ISU, UI, BSU)	Twin Falls
CSI		A.S.	Bioinformatics (articulation w/ISU, UI, BSU)	Twin Falls
CSI		A.A.	Dance	Twin Falls
CSI		A.A.	Music Education	Twin Falls
CSI		A.A.	Mass Communication	Twin Falls
CSI		B.A./B.S.	Psychology in cooperation with 4 yr school (ISU)	Twin Falls
CSI		A.A.S.	Forensic Specialist	Twin Falls
CSI		A.A.S.	Criminal Justice Administration	Twin Falls
CSI		TC	Herdsman	Twin Falls
CSI		TC	Turf Management	Twin Falls
CSI		AAS, TC	Renewable Energy (Wind Energy and Environmental Technology)	Twin Falls
CSI		AAS, TC	Medical Coding Specialist	Twin Falls
ISU	Arts & Sciences	BA, BS	Psychology	Twin Falls

ATTACHMENT 1

Academic Year	College	Degree Level	Program	Location
2009-10				
CSI		A.S.	Chemistry Lab Technician	Twin Falls
CSI		A.A.	K-12 Physical Education	Twin Falls
CSI		A.A.	Sport Management	Twin Falls
CSI		A.A.S.	Greenhouse Management	Twin Falls
CSI		AAS	Dairy Science	Twin Falls
CSI		TC	Farrier	Twin Falls
CSI		AA	Outdoor Recreation	Twin Falls
CSI		AAS, AS, Cert	Gerontology	Twin Falls

2010-11				
CSI		A.A.S.	Nursery Management	Twin Falls
CSI		AAS, AS, Cert	Physical Therapy Assistant	Twin Falls

2011-12				
CSI		AAS, AS, Cert	Dietetic Technology	Twin Falls
CSI		A.A.S.	Turf Management	Twin Falls
UI		Certificate	GIS	

2012-13				
CSI		AAS, AS, Cert	Dental Hygiene	Twin Falls
CSI		AAS, AS, Cert	Pharmacy Technology	Twin Falls
CSI		TC	Viticulture	Twin Falls
CSI		AAS	Health Information Technology	Twin Falls

2013-14				
CSI		AAS, AS, Cert	Medical Laboratory Assistant	Twin Falls
CSI		TC	Silviculture	Twin Falls

2014-15				
CSI		AAS, AS, Cert	Diagnostic Sonography	Twin Falls
CSI		AAS	Viticulture	Twin Falls

2015-16				
CSI		AAS	Silviculture	Twin Falls
2016-17				

College of Western Idaho Annual Report -- Board Policy III.Z.8

The College of Western Idaho (CWI) is a new comprehensive community college located in the Treasure Valley of Southwestern Idaho with administrative offices located in Nampa, Idaho, and credit class teaching sites in Nampa on Caldwell Boulevard, in Nampa near the Idaho Center, in Boise in the Black Eagle Business Park, and on the Boise State University Campus with additional sites on various high school campuses. Credit classes include offerings in both general education for transfer and professional technical education. The College also offers non-credit short term training in Workforce Development, adult basic education/GED, and community education.

As CWI began offering credit general education classes in January 2009 and a full complement of both credit general education and credit professional technical education for the fall 2009 term, the college has primarily focused on establishing agreements relative to a new college. More specifically, the College has been and continues to engage in establishing various educational and facilities agreements normally associated with community colleges.

Memorandum of Understanding

College of Western Idaho formed an accreditation partnership via a Memorandum of Understanding with **College of Southern Idaho** as prescribed by the Northwest Commission on Colleges and Universities. The arrangement provides oversight and guidance from CSI during the period CWI works toward accredited status. The partnership additionally allows CWI students to receive transferrable credit from an accredited institution and award financial aid. Included in this comprehensive MOU are agreements dealing with financial aid services, library services, and transfer of professional technical programs essentially intact from Boise State University.

Letters of Agreement:

- College of Western Idaho has a letter of agreement with Boise State University that provides for a teach out agreement between the two institutions wherein CWI will provide appropriate and necessary continued instruction to students seeking to continue specific certificates or degrees from BSU through CWI.
- College of Western Idaho has a letter of agreement with Boise State University that assures BSU that CWI will not enroll BSU students in CWI general education

courses intended only for CWI PTE students but that are offered on BSU property.

- College of Western Idaho and Boise State University are finalizing a collaborative agreement wherein both institutions will utilize CWI property to house a state of the art nursing simulation lab and share professional expertise while providing nursing simulation for both institution students and other nursing staff and students in the local area.

Other Agreements:

- College of Western Idaho is in the process of establishing dual credit agreements with area high schools and charter schools. Additionally, CWI is currently establishing ongoing relationships with public schools outside of Ada and Canyon Counties but within the College service area.
- College of Western Idaho has and is developing additional agreements with area high schools for use of their facilities to be used as teaching sites as the demand for space grows.
- College of Western Idaho has various lease agreements with commercial facilities in Ada County for both credit instruction (to include general education and professional technical education) and workforce development, Adult Basic Education, community education.

Eight-year Plan: The College of Western Idaho eight-year plan is attached. It should be noted that this plan is essentially a plan developed by Boise State University College of Applied Technology as up dated in spring 2008. The College is now in the process of revising this plan in accordance with the usual two-year cycle requested by the State Board of Education. The plan will include provisions for associate of arts, associate of science, and associate of applied science degrees and various certificates.

Notices of Intent: College of Western Idaho did not file any NOI's this school year, mainly due to the rigors of starting a new college and the complexities of incorporating an existing professional technical college into the College. The College has a curriculum committee that works with the curriculum committee of College of Southern Idaho to gain approval for any new programs the College wishes to bring forth. Subsequent to CSI committee approval, College of Western Idaho will submit the required NOI.

Curriculum: Due to the agreement between College of Western Idaho and College of Southern Idaho as prescribed by the Northwest Commission on Colleges and Universities, initially, all credit curriculum offered at CWI is the same as that offered by CSI. Through agreements among College of Southern Idaho, the State Professional

Technical Education office the State Board of Education, and College of Western Idaho, CSI included credit programs from the College of Applied Technology as part of their existing PTE curriculum. By NWCCU agreement, all CSI curriculum is available to College of Western Idaho. Any subsequent curriculum developed by CWI will be part of the CSI curriculum.

Eastern Idaho Technical College Annual Report -- Board Policy III.Z.8

Eastern Idaho Technical College (EITC) has experienced an 11% increase in enrollment for the Fall term of 2009. Many of the college programs are operating at capacity and some programs in the Trades and Industry and Health Care Technologies divisions have waiting lists for students to enter. The Workforce Training division operates a training contract with Batelle Energy Alliance at the Idaho National Laboratory and trained over 4000 workers at the Lab during the last year. The contract with Batelle has been expanded and an additional instructor has been hired in FY2010.

EITC has a MOU with Idaho State University for sharing the Health Care Education Building on the EITC campus. In addition, EITC has a general MOU with Idaho State University for sharing classroom facilities on the EITC campus. Currently EITC is working with Idaho State University on a cooperative program that would provide students the opportunity to take their first year of the industrial electronics core on the EITC campus and transfer those courses directly to the ESTEC or other advanced electronics programs at ISU. EITC is also pursuing an agreement with the University of Idaho that would allow students in the EITC Radiation Safety Technician and other technical programs to transfer directly to the university so they could complete a Bachelor's degree. Another joint agreement is being developed with BYU that would allow students from BYU to attend classes at EITC during their "off cycle" and transfer those classes directly to their BYU program as technical credits.

North Idaho College Annual Report -- Board Policy III.Z.8

North Idaho College (NIC) is a comprehensive community college committed to its mission of student success, teaching excellence, and lifelong learning. The college satisfies the mission through its four primary functions of transfer classes and programs, professional technical programs, community enrichment, and workforce training.

NIC successfully reached its 2008-2009 goals through increased capacity in several professional technical programs (including Welding, Diesel and Automotive). The year also saw the development of the first partnership between the Idaho POST (Peace Officer Standards and Training) Council and an Idaho college. In July, 2009, NIC celebrated the first Idaho POST Patrol Academy conducted on college campus grounds. The POST collaboration continues with the second class set to graduate in November.

Other 2008-2009 accomplishments include the development and approval of Fire Science Technology, and Interdisciplinary Studies degrees and changes to our Machine Technology and Outdoor Leadership certificates.

In 2009-2010, North Idaho College will continue to find ways to increase our capacity to serve students. With an approximate fifteen per cent increase in enrollment in Fall 2009, the college made significant adjustments in several disciplines, including Computer Information Technology (CITE) and Computer Applications and Office Technology (CAOT). The CITE program doubled its enrollment capacity through inventive scheduling and the CAOT program developed a flexible learning center that allows open entry and open exit enrollment.

Based on strong feedback from the community and region, NIC hopes to develop and submit for approval a Physical Therapist Assistant program. This program would be unique in that NIC could work with CSI and CWI to form a partnership and one program for accreditation purposes.

NIC enjoys several partnership activities and memorandums of understanding with local agencies, the University of Idaho and Lewis-Clark State College. Several MOU agreements are in place to assure clinical experiences for our Nursing and Radiography programs.

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<i>Boise State University</i>				
City/Comm	Program	Degree(s) Offered	College	Dept.
Boise	Accountancy	BBA, BA, BS, MS	Business & Economics	Accountancy
Boise	Accountancy Taxation	MS	Business & Economics	Accountancy
Boise	Accountancy/Finance	BBA, BA, BS	Business & Economics	Accountancy
Boise	Addiction Studies	Graduate Certificate	Education/Health Sciences	Counselor Education & Community & Enviro
Boise	Anthropology	BA, MA	Soc Sci & Public Affairs	Anthropology
Boise	Anthropology, Applied	Master's	Soc Sci & Public Affairs	Anthropology
Boise	Applied Historical Research	Master's	Soc Sci & Public Affairs	History
Boise	Applied Mathematics	BS	Arts & Sciences	Mathematics
Boise	Art	MA	Arts & Sciences	Art
Boise	Art, Education	BFA, BA, MA	Arts & Sciences	Art
Boise	Associate of Arts, General	AA	Arts & Sciences	Adminstration
Boise	Associate of Science, General	AS	Arts & Sciences	Adminstration
Boise	Athletic Administration (Joint/ISU)	MPE	Education	Kinesiology
Boise	Athletic Training	BS	Education	Kinesiology
Boise	Bachelor of Applied Science	BAS	Arts and Sciences	Adminstration
Boise	Bilingual Education	M.Ed.	Education	Bilingual Education
Boise	Biology	MS	Arts & Sciences	Biological Sciences
Boise	Biology	MA	Arts & Sciences	Biological Sciences
Boise	Biology	BS	Arts & Sciences	Biological Sciences
Boise	Biology, Secondary Education	BS	Arts & Sciences	Biological Sciences
Boise	Business Administration	MBA	Business & Economics	Adminstration
Boise	Business Administration (Executive)	EMBA	Business & Economics	Graduate Business Programs
Boise	Business Economics	BBA	Business & Economics	Economics
Boise	Chemistry	BS	Arts & Sciences	Chemistry & Biochemistry
Boise	Chemistry, Secondary Education	BS	Arts & Sciences	Chemistry & Biochemistry
Boise	Civil Engineering	BSCE, ME, MS	Engineering	Civil Engineering
Boise	Communication	BA, MA	Soc Sci & Public Affairs	Communication
Boise	Communication, Secondary Education	BA	Soc Sci & Public Affairs	Communication
Boise	Communication/English	BA	Soc Sci & Public Affairs	Communication
Boise	Community & Regional Planning	Master's, Graduate Certificate	Soc Sci & Public Affairs	Public Policy and Administration
Boise	Computer Engineering	ME, MS	Engineering	Electrical Engineering
Boise	Computer Science	BS, MS	Engineering	Computer Science
Boise	Conflict Management	Graduate Certificate	Social Sciences and Public Aff	Public Policy and Administration

<i>Boise State University</i>				
City/Comm	Program	Degree(s) Offered	College	Dept.
Boise	Construction Management	BSCM	Engineering	Construction Mgmt
Boise	Counseling	MA	Education	Counseling
Boise	Creative Writing	MFA	Arts & Sciences	English
Boise	Criminal Justice	AS, BA, BS, MA	Soc Sci & Public Affairs	Department of Criminal Justice
Boise	Curriculum & Instruction	EdD, MA	Education	Curriculum, Instruction, and Foundational Studies
Boise	Dispute Resolution	Cert	Soc Sci & Public Affairs	Administration
Boise	Early Childhood Studies	BA, M.Ed., MA	Education	Special Education & Early Childhood Studies
Boise	Earth Science Education	BS	Arts & Sciences	Geosciences
Boise	Earth Sciences	MS	Arts & Sciences	Geosciences
Boise	Economics	BA	Business & Economics	Economics
Boise	Economics, Social Studies, Sec Ed	BA	Business & Economics	Economics
Boise	Educational Leadership	M.Ed.	Education	Curriculum, Instruction and Foundational Studies
Boise	Educational Technology	MS, Master's	Education	Educational Technology
Boise	Electrical & Computer Engineering	Ph.D.	Engineering	Electrical & Computer Engineering
Boise	Electrical Engineering	BSEE, ME, MS	Engineering	Electrical Engineering
Boise	Elementary Education	BA	Education	Curriculum, Instruction, and Foundational Studies
Boise	Elementary Education Bilingual/ESL	BA	Education	Bilingual Education
Boise	English	BA	Arts & Sciences	English
Boise	English as a Second Language	M.Ed.	Education	Bilingual Education
Boise	English Teaching	BA	Arts & Sciences	English
Boise	English, Literature	MA	Arts & Sciences	English
Boise	English, Rhetoric and Composition	MA	Arts & Sciences	English
Boise	Entrepreneurship Management	BBA, BA, BA	Business & Economics	Management
Boise	Environmental and Occupational Health	BS	Health Sciences	Community & Environmental Health
Boise	Environmental Studies	BA	Arts & Sciences	Administration
Boise	Exercise Science	BS	Education	Kinesiology
Boise	Exercise/Sports Studies	MS	Education	Kinesiology
Boise	Finance	BBA, BA, BS	Business & Economics	Marketing & Finance
Boise	Finance/Accountancy	BBA, BA, BS	Business & Economics	Marketing & Finance
Boise	French	BA	Arts & Sciences	Modern Lang & Lit
Boise	French, Secondary Education	BA	Arts & Sciences	Modern Lang & Lit
Boise	General Business	BBA, BA, BS	Business & Economics	Management
Boise	General Studies	Bachelor's	Soc Sci & Public Affairs	Administration

<i>Boise State University</i>				
City/Comm	Program	Degree(s) Offered	College	Dept.
Boise	Geoarchaeology	BA	Arts & Sciences, Soc Sci & Pub	Geosciences, Anthropology
Boise	Geology	MS	Arts & Sciences	Geosciences
Boise	Geophysics	BS, MS, PhD	Arts & Sciences	Geosciences
Boise	Geosciences	BS, PhD	Arts & Sciences	Geosciences
Boise	Geosciences Joint/ISU	MS	Arts & Sciences	Geosciences
Boise	Geospatial Information Analysis	Graduate Certificate	Arts & Sciences	Geosciences
Boise	German	BA	Arts & Sciences	Modern Lang & Lit
Boise	German, Secondary Education	BA	Arts & Sciences	Modern Lang & Lit
Boise	Gerontological Studies	Graduate Certificate	Health Sciences/Education/Soc	Health Sci, Counselor Ed, Kinesiology, SocWork
Boise	Graphic Design	BFA	Arts & Sciences	Art
Boise	Health Informatics and Information Management	AS, BS	Health Sciences	Community & Environmental Health
Boise	Health Promotion	BS	Education	Kinesiology
Boise	Health Science	MHS	Health Sciences	Administration
Boise	Health Science Studies	BS	Health Sciences	Community & Environmental Health
Boise	History	BA, MA	Soc Sci & Public Affairs	History
Boise	History of Art & Visual Culture	BA	Arts & Sciences	Art
Boise	History, Secondary Education	BA	Soc Sci & Public Affairs	History
Boise	History, Social Studies, Secondary Education	BA	Soc Sci & Public Affairs	History
Boise	Human Performance Technology	Graduate Certificate	Engineering	Instructional & Perf Tech
Boise	Human Resource Management	BBA, BA, BS	Business & Economics	Management
Boise	Hydrologic Sciences	M.S.	Arts & Sciences/Engineering	Geosciences/Civil Engineering
Boise	Illustration	BFA	Arts & Sciences	Art
Boise	Inclusive Practices (discontinued)	Tech Cert	Education	Special Education & Early Childhood Studies
Boise	Information Technology Mgmt	BBA, BS	Business & Economics	Information Technology & Supply Chain Mgmt
Boise	Instructional & Performance Technology	MS	Engineering	Instructional & Perf Tech
Boise	Interdisciplinary Studies	BA, BS, MA, MS	Arts & Sciences	Administration
Boise	International Business	BBA, BA, BS	Business & Economics	International Business
Boise	K-12 Physical Education	BS	Education	Kinesiology
Boise	Kinesiology	Master's	Education	Kinesiology
Boise	Literacy	MA	Education	Literacy
Boise	Marketing	BBA, BA, BS	Business & Economics	Marketing & Finance
Boise	Mass Communication/Journalism	BA	Soc Sci & Public Affairs	Communication
Boise	Materials Science & Engineering	BSMSE, ME, MS	Engineering	Materials Science & Engineering

<i>Boise State University</i>				
City/Comm	Program	Degree(s) Offered	College	Dept.
Boise	Mathematics	BA, BS, MS	Arts & Sciences	Mathematics
Boise	Mathematics Education	MS	Arts & Sciences	Mathematics
Boise	Mathematics, Secondary Education	BA, BS	Arts & Sciences	Mathematics
Boise	Mechanical Engineering	BSME, ME, MS	Engineering	Biomedical Mechanical Engineering
Boise	Multi-Ethnic Studies	BA	Soc Sci & Public Affairs	Sociology
Boise	Music	BA	Arts & Sciences	Music
Boise	Music Education	BM, MM	Arts & Sciences	Music
Boise	Music, Business	BA	Arts & Sciences	Music
Boise	Music, Composition	BM	Arts & Sciences	Music
Boise	Music, Pedagogy	M Music	Arts & Sciences	Music
Boise	Music, Performance	M Music, BM	Arts & Sciences	Music
Boise	Nursing	BS, MS, Master's	Health Sciences	Nursing
Boise	Nursing	BS completion (online)	Health Sciences	Nursing
Boise	Online Teaching	Graduate Certificate	Education	Educational Technology
Boise	Philosophy	BA	Arts & Sciences	Philosophy
Boise	Physics	BS	Arts & Sciences	Physics
Boise	Physics, Secondary Education	BS	Arts & Sciences	Physics
Boise	Political Science	BA, BS	Soc Sci & Public Affairs	Political Science
Boise	Political Science, Social Science, Sec.Ed.	BA, BS	Soc Sci & Public Affairs	Political Science
Boise	Pre-Dental	BS	Health Sciences	Community & Environmental Health
Boise	Pre-Medical	BS	Health Sciences	Community & Environmental Health
Boise	Pre-Veterinary	BS	Health Sciences	Community & Environmental Health
Boise	Psychology	BA, BS	Soc Sci & Public Affairs	Psychology
Boise	Public Administration	Master's	Soc Sci & Public Affairs	Public Administration
Boise	Public Policy and Administration	Ph.D.	Soc Sci & Public Affairs	Public Policy & Administration
Boise	Public Relations	Certificate	Soc Sci & Public Affairs	Communication
Boise	Radiologic Science	AS, BS	Health Sciences	Radiologic Sciences
Boise	Raptor Biology	MS	Arts & Sciences	Biological Sciences
Boise	Respiratory Care	AS, BS	Health Sciences	Respiratory Care
Boise	School Technology Coordination	Graduate Certificate	Education	Educational Technology
Boise	Secondary/K-12 Teaching	Graduate Certificate	Education	Curriculum, Instruction, and Foundational Studies
Boise	Social Science	BA, BS	Soc Sci & Public Affairs	Sociology
Boise	Social Work	BA, MSW	Soc Sci & Public Affairs	School of Social Work

<i>Boise State University</i>				
City/Comm	Program	Degree(s) Offered	College	Dept.
Boise	Sociology	BA, BS	Soc Sci & Public Affairs	Sociology
Boise	Sociology, Social Science, Sec Ed	BA	Soc Sci & Public Affairs	Sociology
Boise	Spanish	BA	Arts & Sciences	Modern Lang & Lit
Boise	Spanish, Secondary Education	BA	Arts & Sciences	Modern Lang & Lit
Boise	Special Education	BA, MA, M.Ed., Post-Bac Cert	Education	Special Education & Early Childhood Studies
Boise	Supply Chain Management	BBA, BS	Business & Economics	Information Technology & Supply Chain Mgmt
Boise	Teaching English Language Arts	MA	Arts & Sciences	English
Boise	Technical Communication	MA, Cert	Arts & Sciences	English
Boise	Technology Integration Specialist	Graduate Certificate	Education	Educational Technology
Boise	Theatre Arts	BA	Arts & Sciences	Theatre Arts
Boise	Theatre Arts, Sec. Ed.	BA	Arts & Sciences	Theatre Arts
Boise	Visual Arts	BA, BFA, MFA	Arts & Sciences	Art
Boise	Workplace E-Learning and Performance Support	Graduate Certificate	Engineering	Instructional & Perf Tech
Coeur d'Alene	Social Work	MSW	Soc Sci & Public Affairs	School of Social Work
Lewiston	Social Work	MSW	Soc Sci & Public Affairs	School of Social Work
Twin Falls	Elementary Education Bilingual/ESL Option avail	BA	Education	Elementary Education
Twin Falls	Accountancy	BBA, BA, BS	Business & Economics	Accountancy
Twin Falls	Accountancy & Finance	BBA, BA, BS	Business & Economics	Accountancy
Twin Falls	Criminal Justice	BA, BS	Soc Sci & Public Affairs	Criminal Justice
Twin Falls	General Business	BBA, BA, BS	Business & Economics	Management

<i>Program Inventory - Idaho State University</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
ISU		Statewide	Online	Pharmacy: Non-Traditional Pharm.D.	PharmD	Pharmacy	Pharmacy Prac & Admin. Sciences
ISU	1	NICHE	Coeur d'Alene	Nursing: Education Option	MS Option	Health Professions	Nursing
ISU	1	NICHE	Coeur d'Alene	Nursing: Nurse Practioner Option	MS Option	Health Professions	Nursing
ISU	2	LCSC Campus	Lewiston	Nursing: Education Option	MS Option	Health Professions	Nursing
ISU	2	LCSC Campus	Lewiston	Nursing: Nurse Practioner Option	MS Option	Health Professions	Nursing
ISU	3	ISU-Meridian Ctr	Meridian	Audiology (second 2 years)	AuD	Health Professions	Speech Path & Audiology
ISU	3	ISU-Meridian Ctr	Meridian	Clinical Laboratory Science	BS, MS	Arts & Sciences	Biological Sciences
ISU	3	ISU-Meridian Ctr	Meridian	Communication Sciences and Disorders	BS-Pre-Speech Pathology	Health Professions	Communication Sciences and Disorders
ISU	3	ISU-Meridian Ctr	Meridian	Counseling	Ed S	Health Professions	Counseling
ISU	3	ISU-Meridian Ctr	Meridian	Counselor Education and Counseling	Ph.D.	Health Professions	Counseling
ISU	3	ISU-Meridian Ctr	Meridian	Dentistry, Advanced General	Cert of Completion	Health Professions	Dental Sciences
ISU	3	ISU-Meridian Ctr	Meridian	Dietetics	PB Cert.	Health Professions	Health & Nutrition Sci
ISU	3	ISU-Meridian Ctr	Meridian	Educational Interpreting	BS	Health Professions	Communication Sciences and Disorders
ISU	3	ISU-Meridian Ctr	Meridian	Geophysics/Hydrology	MS	Arts & Sciences	Geosciences
ISU	3	ISU-Meridian Ctr	Meridian	Health Education	MHE	Health Professions	Health & Nutrition Sci
ISU	3	ISU-Meridian Ctr	Meridian	Idaho Advanced General Dentistry Prog.	Post-Doc. Cert.	Health Professions	Dental Sciences
ISU	3	ISU-Meridian Ctr	Meridian	Marital, Couple and Family Counseling	M Coun	Health Professions	Counseling
ISU	3	ISU-Meridian Ctr	Meridian	Mental Health Counseling	M Coun	Health Professions	Counseling
ISU	3	ISU-Meridian Ctr	Meridian	Nursing (Fast-track)	BS	Health Professions	Nursing
ISU	3	ISU-Meridian Ctr	Meridian	Nursing (BSRN Completion)	BS	Health Professions	Nursing
ISU	3	ISU-Meridian Ctr	Meridian	Nursing	MS, PM Cert	Health Professions	Nursing
ISU	3	ISU-Meridian Ctr	Meridian	Paramedic	ATC, AS	Technology	Health Occupations
ISU	3	ISU-Meridian Ctr	Meridian	Pharmacy (3rd & 4th years)	PharmD	Pharmacy	Pharmacy Prac. & Admin. Science
ISU	3	ISU-Meridian Ctr	Meridian	Physical Education/Athletic Administration	MPE	Education	Sport Sources, PE & Dance
ISU	3	ISU-Meridian Ctr	Meridian	Physician Assistant Studies	MPAS	Health Professions	Physician Asst Studies
ISU	3	ISU-Meridian Ctr	Meridian	Public Health	MPH	Health Professions	Health & Nutrition Sci
ISU	3	ISU-Meridian Ctr	Meridian	School Counseling	M Coun	Health Professions	Counseling
ISU	3	ISU-Meridian Ctr	Meridian	Speech-Language Pathology (online w/clinicals on-site)	MS	Health Professions	Communication Sciences and Disorders
ISU	3	ISU-Meridian Ctr	Meridian	Student Affairs Counseling	M Coun	Health Professions	Counseling
ISU	4	CSI Campus	Twin Falls	Bachelor of University Studies	BUS		IEP
ISU	4	CSI Campus	Twin Falls	Education, General (Curriculum Leadership)	M Ed Emp.	Education	Masters of Education
ISU	4	CSI Campus	Twin Falls	Education, General (Ed. Administration)	M Ed Emp.	Education	Masters of Education
ISU	4	CSI Campus	Twin Falls	Education, General (Elementary Ed.)	M Ed Emp.	Education	Masters of Education
ISU	4	CSI Campus	Twin Falls	Education, General (Secondary Education)	M Ed Emp.	Education	Masters of Education
ISU	4	CSI Campus	Twin Falls	Elementary Education	BA, BS	Education	Teacher Education
ISU	4	CSI Campus	Twin Falls	General Studies	BA	Arts & Sciences	
ISU	4	CSI Campus	Twin Falls	Health Education	MHE	Health Professions	Health & Nutrition Sci
ISU	4	CSI Campus	Twin Falls	Human Resource Training & Development	BS, MTD	Technology	Human Res Training & Dev
ISU	4	CSI Campus	Twin Falls	Nursing (BSRN Completion)	BS	Health Professions	Nursing
ISU	4	CSI Campus	Twin Falls	Physical Education/Athletic Administration	MPE	Education	Sports Sci, PE & Dance
ISU	4	CSI Campus	Twin Falls	Respiratory Therapy	AS	Technology	Health Occupations
ISU	4	CSI Campus	Twin Falls	Secondary Education	BA, BS	Education	Teacher Education
ISU	5	ISU Campus	Pocatello	Accounting	BBA	Business	Accounting
ISU	5	ISU Campus	Pocatello	Administrative Information Technology	TC	Technology	
ISU	5	ISU Campus	Pocatello	Aircraft Maintenance Technology	ATC, AAS	Technology	Trades & Industry
ISU	5	ISU Campus	Pocatello	American Studies	BA	Arts & Sciences	English & Philosophy

<i>Program Inventory - Idaho State University</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
ISU	5	ISU Campus	Pocatello	Anthropology	BA, MA, MS	Arts & Sciences	Anthropology
ISU	5	ISU Campus	Pocatello	Apprenticeship	AAS	Technology	Applied Technology
ISU	5	ISU Campus	Pocatello	Art	BA, BFA, MFA, AA	Arts & Sciences	Art & Pre-Architecture
ISU	5	ISU Campus	Pocatello	Audiology (first 2 years)	AuD	Health Professions	Communication Sciences and Disorders
ISU	5	ISU Campus	Pocatello	Auto Collision Repair and Refinishing	TC, ATC, AAS	Technology	Trades & Industry
ISU	5	ISU Campus	Pocatello	Automotive Technology	AAS, ATC	Technology	Trades & Industry
ISU	5	ISU Campus	Pocatello	Bachelor of Applied Science	BAS	Technology	Applied Technology
ISU	5	ISU Campus	Pocatello	Bachelor of University Studies	BUS	Arts & Sciences	IEP
ISU	5	ISU Campus	Pocatello	Basic Business Applications	TC	Technology	
ISU	5	ISU Campus	Pocatello	Biochemistry	BS	Arts & Sciences	Biological Sciences
ISU	5	ISU Campus	Pocatello	Biology	AS, BA, BS, MS, MNS, PhD, DA	Arts & Sciences	Biological Sciences
ISU	5	ISU Campus	Pocatello	Botany	BS	Arts & Sciences	Biological Sciences
ISU	5	ISU Campus	Pocatello	Building Construction Technology	ATC, PTC, AAS	Technology	Trades & Industry
ISU	5	ISU Campus	Pocatello	Business	AS	Business	
ISU	5	ISU Campus	Pocatello	Business Administration	PB Cert., MBA	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Admin. (Accounting Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Admin. (CIS Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Admin. (Finance Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Admin. (HCA Emphasis)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Admin. (Management Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Admin. (Native American Bus. Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Admin. (Operations Mgmt. Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	MBA/PharmD	MBA/PharmD	Business and Pharmacy	MBA-Pharmacy
ISU	5	ISU Campus	Pocatello	Business Admin. (Marketing Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Bus. Admin. (Health Care Admin. Emph.)	MBA Emph.	Business	MBA
ISU	5	ISU Campus	Pocatello	Business Information	TC, AAS	Technology	Business & Service
ISU	5	ISU Campus	Pocatello	Chemistry	BA, BS, MS, MNS, AS	Arts & Sciences	Chemistry
ISU	5	ISU Campus	Pocatello	Civil Engineering	BS, MS	Engineering	Civil Engineering
ISU	5	ISU Campus	Pocatello	Civil Engineering Technology	AAS, ATC	Technology	Technical
ISU	5	ISU Campus	Pocatello	Clinical Laboratory Science (*1)	BS, MS	Arts & Sciences	Biological Sciences
ISU	5	ISU Campus	Pocatello	Clinical Psychology	Ph D	Arts & Sciences	Psychology
ISU	5	ISU Campus	Pocatello	Computer Aided Design Drafting Technology	AAS	Technology	Technical
ISU	5	ISU Campus	Pocatello	Computer Information Systems	BBA, PB Cert, MS	Business	Computer Info Sys
ISU	5	ISU Campus	Pocatello	Computer Science	BS	Engineering	Computer Science
ISU	5	ISU Campus	Pocatello	Computer Science Design Drafting Technology	ATC	Technology	Technical
ISU	5	ISU Campus	Pocatello	Computer Software Engineering Tech.	TC, ATC, AAS	Technology	Technical
ISU	5	ISU Campus	Pocatello	Computer/Business Equipment Tech. (*2) (discontinued)	TC, ATC, AAS	Technology	Technical
ISU	5	ISU Campus	Pocatello	Communication Sciences & Disorders	Academic Certificate	Health Professions	Communication Science & Disorders
ISU	5	ISU Campus	Pocatello	Communication Sciences and Disorders	BS-Pre-Audiology	Health Professions	Communication Sciences and Disorders
ISU	5	ISU Campus	Pocatello	Communication and Rhetorical Studies	BA, BS, MA, AA	Arts & Sciences	Communication & Rhetorical Studies
ISU	5	ISU Campus	Pocatello	Cosmetology	TC, PTC	Technology	Business & Service
ISU	5	ISU Campus	Pocatello	Counseling	Ed S	Health Professions	Counseling
ISU	5	ISU Campus	Pocatello	Counselor Education and Counseling	PhD	Health Professions	Counseling
ISU	5	ISU Campus	Pocatello	Criminal Justice	AA	Arts & Sciences	Sociology/Social Work/Criminal Justice
ISU	5	ISU Campus	Pocatello	Culinary Arts Technology (discontinued)	TC, AAS	Technology	Business & Service
ISU	5	ISU Campus	Pocatello	Deaf Education	MS	Health Professions	Communication Sciences and Disorders
ISU	5	ISU Campus	Pocatello	Dental Hygiene	BS, MS	Health Professions	Dental Hygiene
ISU	5	ISU Campus	Pocatello	Dental Laboratory Technology	AAS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Design Drafting Technology (discontinued)	ATC, AAS	Technology	Trades & Industry

<i>Program Inventory - Idaho State University</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
ISU	5	ISU Campus	Pocatello	Diesel/On-Site Power Generation Technology	ATC, AAS	Technology	Trades & Industry
ISU	5	ISU Campus	Pocatello	Dietetics	BS, PB Cert	Health Professions	Health & Nutrition Sci
ISU	5	ISU Campus	Pocatello	Early Childhood Education	BA	Education	Teacher Education
ISU	5	ISU Campus	Pocatello	Early Childhood Care and Education	TC, AAS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Earth and Environmental Systems	BS/BA	Arts & Sciences	Geosciences
ISU	5	ISU Campus	Pocatello	Ecology	BS	Arts & Sciences	Biological Sciences
ISU	5	ISU Campus	Pocatello	Economics	BA, BS	Arts & Sciences	Economics
ISU	5	ISU Campus	Pocatello	Education, General	M Ed, PB Cert	Education	Teacher Education
ISU	5	ISU Campus	Pocatello	Education, General (Child & Family Studies)	M Ed Emp.	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Education, General (Curriculum Leadership)	M Ed Emp.	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Education, General (Ed. Administration)	M Ed Emp.	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Education, General (Elementary Ed.)	M Ed Emp.	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Education, General (K-12 Education)	M Ed Emp.	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Education, General (Literacy)	M Ed Emp.	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Education, General (Secondary Education)	M Ed Emp.	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Educational Administration	Ed S	Education	Masters of Education
ISU	5	ISU Campus	Pocatello	Educational Interpreting	BS	Health Professions	Communication Sciences and Disorders
ISU	5	ISU Campus	Pocatello	Educational Leadership	Ed D	Education	Doctor of Education
ISU	5	ISU Campus	Pocatello	Educational Leadership (Ed. Admin.)	Ed D Emp.	Education	Doctor of Education
ISU	5	ISU Campus	Pocatello	Educational Leadership (Ed. Training & Dev.)	Ed D Emp.	Education	Doctor of Education
ISU	5	ISU Campus	Pocatello	Educational Leadership (Higher Ed. Admin.)	Ed D Emp.	Education	Doctor of Education
ISU	5	ISU Campus	Pocatello	Electrical Engineering	BS	Engineering	Electrical Engineering
ISU	5	ISU Campus	Pocatello	Electrical Technician	TC	Technology	Technical
ISU	5	ISU Campus	Pocatello	Electronic Wireless/Telecom. Tech.	AAS, ATC	Technology	Technical
ISU	5	ISU Campus	Pocatello	Elementary Education	BA, BS	Education	Teacher Education
ISU	5	ISU Campus	Pocatello	Emergency Management (Online)	AS	Technology	Institute of EMT
ISU	5	ISU Campus	Pocatello	Emergency Medical Technician - Basic	Postsecondary Tech Cert	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Energy Systems Electrical Engineering Technology	AAS	Technology	Electronics
		ISU Campus	Pocatello	Energy Systems Mechanical Engineering Technology	AAS	Technology	Electronics
ISU	5	ISU Campus	Pocatello	Energy Systems Wind Engineering Technology	AAS	Technology	Electronics
ISU	5	ISU Campus	Pocatello	Engineering and Applied Science	PhD	Engineering	Graduate Programs
ISU	5	ISU Campus	Pocatello	English	BA, MA, DA, AA	Arts & Sciences	English & Philosophy
ISU	5	ISU Campus	Pocatello	English and the Teaching of English	PhD	Arts & Sciences	English & Philosophy
ISU	5	ISU Campus	Pocatello	Environmental Engineering	MS	Engineering	Graduate Programs
ISU	5	ISU Campus	Pocatello	Family and Consumer Sciences	BA, BS	Education	Secondary Education
ISU	5	ISU Campus	Pocatello	Family Centered Practice	PB Cert.	Health Professions	Family Medicine
ISU	5	ISU Campus	Pocatello	Family Practice Residency	PM Cert.	Health Professions	Family Medicine
ISU	5	ISU Campus	Pocatello	Farm Business Management	PTC, TC, AAS	Technology	Business & Service
ISU	5	ISU Campus	Pocatello	Finance	BBA	Business	Finance
ISU	5	ISU Campus	Pocatello	Fire Service Administration (online)	BS, AS	Technology	Institute of EMT
ISU	5	ISU Campus	Pocatello	Fire Service Technology	AAS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	French	BA, AA	Arts & Sciences	Languages & Literature
ISU	5	ISU Campus	Pocatello	General Business	BBA	Business	Business
ISU	5	ISU Campus	Pocatello	General Interdisciplinary	MS, MA, M Ed, MNS	Graduate School	
ISU	5	ISU Campus	Pocatello	General Studies	BA, AA	Arts & Sciences	
ISU	5	ISU Campus	Pocatello	Geographic Information Systems (GIS)	MS	Arts & Sciences	Geosciences
ISU	5	ISU Campus	Pocatello	Geological Sciences	MS	Arts & Sciences	Geosciences
ISU	5	ISU Campus	Pocatello	Geology	BA, BS, MS, MNS, AS	Arts & Sciences	Geosciences
ISU	5	ISU Campus	Pocatello	Geomatics Technology	BS	Technology	Technology
ISU	5	ISU Campus	Pocatello	Geophysics/Hydrology	MS	Arts & Sciences	Geosciences

<i>Program Inventory - Idaho State University</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
ISU	5	ISU Campus	Pocatello	Geotechnology	PB Cert., Minor	Arts & Sciences	Geosciences
ISU	5	ISU Campus	Pocatello	German	BA, AA-	Arts & Sciences	Languages & Literature
ISU	5	ISU Campus	Pocatello	Graphic Arts/Printing Technology	ATC, AAS	Technology	Trades & Industry
ISU	5	ISU Campus	Pocatello	Health Care Administration	BS	Health Professions	Health Care Administration
ISU	5	ISU Campus	Pocatello	Health Education	BA, BS, MHE	Education	Health & Nutrition Sci
ISU	5	ISU Campus	Pocatello	Health Information Technology	PTC, AAS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Health Science	BS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Historical Resources Management	MA	Arts & Sciences	History
ISU	5	ISU Campus	Pocatello	History	AA, BA	Arts & Sciences	History
ISU	5	ISU Campus	Pocatello	Human Exceptionality	BA, BS, Med, Teaching Certification	Education	Special Education
ISU	5	ISU Campus	Pocatello	Human Resource Training & Development	BS, MTD	Technology	Human Res Training & Dev
ISU	5	ISU Campus	Pocatello	Idaho Advanced General Dentistry Prog.	PDoc Cert.	Health Professions	Dentistry
ISU	5	ISU Campus	Pocatello	Idaho Dental Education Program	Coop. Trans.	Health Professions	Dentistry
ISU	5	ISU Campus	Pocatello	Information Technology Systems	TC, ATC, AAS	Technology	Technical
ISU	5	ISU Campus	Pocatello	Instructional Design	Ph.D.	Education	Instructional Methods and Technology
ISU	5	ISU Campus	Pocatello	Instructional Technology	M Ed	Education	Graduate Programs
ISU	5	ISU Campus	Pocatello	Instrumentation and System Automation Asst.	TC, PTC	Technology	Electronics
ISU	5	ISU Campus	Pocatello	Instrumentation & Automation Technology	ATC, AAS	Technology	Electronics
ISU	5	ISU Campus	Pocatello	Instrumentation Tech.: Industrial Controls	ATC, AAS	Technology	Electronics
ISU	5	ISU Campus	Pocatello	Insurance	BBA	Business	Marketing
ISU	5	ISU Campus	Pocatello	International Studies	BA	Arts & Sciences	Political Science
ISU	5	ISU Campus	Pocatello	Japanese	AA	Arts & Sciences	Languages & Literature
ISU	5	ISU Campus	Pocatello	Laser/Electro-Optics Technology	ATC, AAS	Technology	Electronics
ISU	5	ISU Campus	Pocatello	Latin	AA	Arts & Sciences	Languages & Literature
ISU	5	ISU Campus	Pocatello	Law Enforcement	TC, AAS	Technology	Business & Service
ISU	5	ISU Campus	Pocatello	Machining Technology	TC, AAS, ATC, PTC	Technology	Technical
ISU	5	ISU Campus	Pocatello	Management	BBA	Business	Management
ISU	5	ISU Campus	Pocatello	Marketing	BBA	Business	Marketing
ISU	5	ISU Campus	Pocatello	Marketing and Management Technology	AAS	Technology	Business & Service
ISU	5	ISU Campus	Pocatello	Marriage and Family Counseling	M Couns	Health Professions	Counseling
ISU	5	ISU Campus	Pocatello	Mass Communication	BA	Arts & Sciences	Mass Communication
ISU	5	ISU Campus	Pocatello	Massage Therapy	TC, AAS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Mathematics	AS, BS, MS, DA	Arts & Sciences	Mathematics
ISU	5	ISU Campus	Pocatello	Mathematics for Secondary Teachers	MA	Graduate Studies	Mathematics
ISU	5	ISU Campus	Pocatello	Measurement and Control Engineering	MS	Engineering	Engineering
ISU	5	ISU Campus	Pocatello	Mechanical Engineering	BS, MS	Engineering	Mechanical Engineering
ISU	5	ISU Campus	Pocatello	Medical Assisting	AAS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Medical Office Technology	ATC	Technology	
ISU	5	ISU Campus	Pocatello	Medical Transcription	PTC	Technology	
ISU	5	ISU Campus	Pocatello	Medical Informatics	AAS, PTC	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Mental Health Counseling	M Coun	Health Professions	Counseling
ISU	5	ISU Campus	Pocatello	Microbiology	BS, MS	Arts & Sciences	Biological Sciences
ISU	5	ISU Campus	Pocatello	Music Education	BME	Arts & Sciences	Music
ISU	5	ISU Campus	Pocatello	Music, General	BA, BS	Arts & Sciences	Music
ISU	5	ISU Campus	Pocatello	Music, Performance	BM	Arts & Sciences	Music
ISU	5	ISU Campus	Pocatello	Nuclear Science and Engineering/(Co-op)	MS, PhD	Engineering	Nuclear Engineering
ISU	5	ISU Campus	Pocatello	Nuclear Engineering	BS	Engineering	Nuclear Engineering
ISU	5	ISU Campus	Pocatello	Nursing	BS, MS, PM Cert	Health Professions	Nursing
ISU	5	ISU Campus	Pocatello	Occupational Therapy	MOT	Health Professions	Phys & Occ Therapy
ISU	5	ISU Campus	Pocatello	Office Technology: Paralegal Studies	AAS	Technology	Business & Service

<i>Program Inventory - Idaho State University</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
ISU	5	ISU Campus	Pocatello	Paramedic	AS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Pharmaceutical Sciences (PPRA)	PhD, MS	Pharmacy	Biomedical and Pharmaceutical Sciences
ISU	5	ISU Campus	Pocatello	Pharmaceutical Sciences (PSCI)	PhD, MS	Pharmacy	Biomedical Pharmaceutical Sciences
ISU	5	ISU Campus	Pocatello	Pharmacy (1st-4th years)	PharmD	Pharmacy	Pharmacy Prac & Admin. Sciences
ISU	5	ISU Campus	Pocatello	Philosophy	BA	Arts & Sciences	English & Philosophy
ISU	5	ISU Campus	Pocatello	Physical Education	BA, BS	Education	Sports Sci, PE & Dance
ISU	5	ISU Campus	Pocatello	Physical Education/Athletic Administration	MPE	Education	Sports Sci, PE & Dance
ISU	5	ISU Campus	Pocatello	Physical Therapist Assistant	AAS	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Physical Therapy	DPT	Health Professions	Phys & Occ Therapy
ISU	5	ISU Campus	Pocatello	Physician Assistant Studies	MPAS	Health Professions	Physician Asst Studies
ISU	5	ISU Campus	Pocatello	Physics	BA, BS, MS, MNS, AS	Arts & Sciences	Physics
ISU	5	ISU Campus	Pocatello	Physics, Applied	Ph.D.	Arts & Sciences	Physics
ISU	5	ISU Campus	Pocatello	Political Science	AS, BA, BS, MA, DA	Arts & Sciences	Political Science
ISU	5	ISU Campus	Pocatello	Practical Nursing	ATC	Technology	Health Occupations
ISU	5	ISU Campus	Pocatello	Psychology	BA, BS, MS	Arts & Sciences	Psychology
ISU	5	ISU Campus	Pocatello	Public Administration	MPA	Arts & Sciences	Political Science
ISU	5	ISU Campus	Pocatello	Public Health	MPH	Health Professions	Health & Nutrition Sci
ISU	5	ISU Campus	Pocatello	Radiographic Science	AAS, BS	Health Professions	Radiographic Science
ISU	5	ISU Campus	Pocatello	Respiratory Therapy	AS	Health Occupations	College of Technology
ISU	5	ISU Campus	Pocatello	Robotics and Communications Systems Engineering	TC, ATC, AAS	Technology	Technical
ISU	5	ISU Campus	Pocatello	Russian	AA	Arts & Sciences	Languages & Literature
ISU	5	ISU Campus	Pocatello	School Counseling	M Coun	Health Professions	Counseling
ISU	5	ISU Campus	Pocatello	School Psychology	Ed S	Arts & Sciences	Psychology
ISU	5	ISU Campus	Pocatello	Secondary Education	BA, BS	Education	Secondary Education
ISU	5	ISU Campus	Pocatello	Shoshoni	AA	Arts & Sciences	Languages & Literature
ISU	5	ISU Campus	Pocatello	Sign Language Studies	AS	Health Professions	Communication Sciences and Disorders
ISU	5	ISU Campus	Pocatello	Social Work	BA	Arts & Sciences	Sociology
ISU	5	ISU Campus	Pocatello	Sociology	BA, MA	Arts & Sciences	Sociology
ISU	5	ISU Campus	Pocatello	Spanish	BA, AA	Arts & Sciences	Languages & Literature
ISU	5	ISU Campus	Pocatello	Special Education	Ed S	Education	Special Education
ISU	5	ISU Campus	Pocatello	Speech-Language Pathology (online w/clinical on-site)	MS	Health Professions	Communication Sciences and Disorders
ISU	5	ISU Campus	Pocatello	Statistics	BS	Arts & Sciences	Mathematics
ISU	5	ISU Campus	Pocatello	Student Affairs and College Counseling	M Coun	Health Professions	Counseling
ISU	5	ISU Campus	Pocatello	Theatre	BFA, BA, BS, MA	Arts & Sciences	Theatre and Dance
ISU	5	ISU Campus	Pocatello	Waste Mgmt and Environ Studies	MS	Graduate School	
ISU	5	ISU Campus	Pocatello	Website Design and Management	AAS, TC	Business and Services	College of Technology
ISU	5	ISU Campus	Pocatello	Welding	TC, AAS, ATC	Technology	Trades & Industry
ISU	5	ISU Campus	Pocatello	Zoology	BS	Arts & Sciences	Biological Sciences
ISU	5		Soda Springs	Education, General (Ed. Administration)	M Ed Emp.	Education	Masters of Education

<i>Program Inventory - Lewis-Clark State College</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
LCSC	2	LCSC Campus	Lewiston	ADMINISTRATIVE MEDICAL ASSISTANT	BAS, AAS, ATC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Medical Biller/Coder	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Medical Receptionist	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Medical Transcription	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Administrative Assistant	BAS, AAS, ATC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Office Technology	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Applied Technology	BASAT	Professional Technical	Business Technology & Service/Technical & Industrial
LCSC	1	LCSC Campus	Coeur d'Alene	Applied Technology	BASAT	Professional Technical	Business Technology & Service/Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	APPRENTICESHIP		Professional Technical	none assigned
LCSC	2	LCSC Campus	Lewiston	Apprenticeship-Electrical	BAS, AAS	Professional Technical	none assigned
LCSC	2	LCSC Campus	Lewiston	Apprenticeship-Plumbing	BAS, AAS	Professional Technical	none assigned
LCSC	2	LCSC Campus	Lewiston	AUTO MECHANICS TECHNOLOGY	BAS, AAS, ATC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Auto Mechanics Tech-A	TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Auto Mechanics Tech-B	TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Automated Mfg Technology	BAS, AAS, ATC, TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Behavioral Sciences	AA	Academic Programs	Social Sciences
LCSC	2	LCSC Campus	Lewiston	Biology	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Biology, Secondary Certification	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Bookkeeping	BAS, AAS, ATC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Business Administration	BA/BS, AS	Academic Programs	Business
LCSC	1	LCSC Campus	Coeur d'Alene	Business Administration	BA/BS	Academic Programs	Business
LCSC	2	LCSC Campus	Lewiston	Business & Communication	BA/BS	Academic Programs	Business and Humanities Divisions
LCSC	2	LCSC Campus	Lewiston	BUSINESS MANAGEMENT	BAS, AAS, ATC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Retailing	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Supervision	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Chemistry	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Chemistry, Secondary Certification	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Collision Repair	BAS, AAS, ATC, TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Communication Arts	BA/BS	Academic Programs	Humanities
LCSC	1	LCSC Campus	Coeur d'Alene	Communication Arts	BA/BS	Academic Programs	Humanities
LCSC	2	LCSC Campus	Lewiston	Computer Science	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Consumer Product Servicing	AAS, ATC, TC	Technical & Industrial Division	Electronics - Consumer Product Servicing
LCSC	2	LCSC Campus	Lewiston	Diesel Technology	BAS, AAS, ATC, TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Early Childhood Development	BAS, AAS, ATC, TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Web	Early Childhood Development	BAS, AAS, ATC, TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Earth Information Systems	BS/BA	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Earth Science	BS/BA	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Earth Science, Secondary Certification	BS/BA	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Elementary Education	BA/BS	Academic Programs	Education
LCSC	2	LCSC Campus	Lewiston	Engineering	AS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Engineering Tech	TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Engineering Tech (civil)	BAT, BAS, AAS	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Engineering Tech (mechanical)	BAT, BAS, AAS	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Engineering Tech (traditional)	BAT, BAS, AAS	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Engineering Tech (Geographic Info Sys)	AAS	Professional Technical	Engineering Technology
LCSC	2	LCSC Campus	Lewiston	English	BA	Academic Programs	Humanities

<i>Program Inventory - Lewis-Clark State College</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
LCSC	2	LCSC Campus	Lewiston	English: Creative Writing	BA	Academic Programs	Humanities
LCSC	2	LCSC Campus	Lewiston	English: Secondary Education	BA	Academic Programs	Humanities
LCSC	2	LCSC Campus	Lewiston	Entrepreneurship	AS	Academic Programs	Business Division
LCSC	2	LCSC Campus	Lewiston	Fire Service Technology	BAS, AAS	Professional Technical	none assigned
LCSC	2	LCSC Campus	Lewiston	General Studies	BA/BS	Academic Programs	Business, Educ., Humanities, Natural Sci & Mathematics
LCSC	2	LCSC Campus	Lewiston	GRAPHIC ARTS/PRINTING TECHNOLOGY	BAS, AAS	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Digital Imaging	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Offset Press	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	HEATING, A/C & APPLIANCE TECH	BAS, AAS, ATC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Heating, Air Conditioning & Appliance Tech-A	TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Heating, Air Conditioning & Appliance Tech-B	TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	HOSPITALITY MANAGEMENT	BAS, AAS, ATC, BS/BA	Professional Technical/Academic Programs	Business Technology & Service/Business
LCSC	2	LCSC Campus	Lewiston	Food/Bev Mgmt	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Rooms Mgmt	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Information Systems Analysis	AAS	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Industrial Electronics	BAS, AAS, ATC, TC	Professional Technical	Technical & Industrial
LCSC	2	LCSC Campus	Lewiston	Interdisciplinary Studies	BA/BS	Academic Programs	all Academic Division
LCSC	1	LCSC Campus	Coeur d'Alene	Interdisciplinary Studies	BA/BS	Academic Programs	all Academic Division
LCSC	2	LCSC Campus	Lewiston	Justice Studies:Criminal Justice	BA/BS	Academic Programs	Social Sciences
LCSC	1	LCSC Campus	Coeur d'Alene	Justice Studies:Criminal Justice	BA/BS	Academic Programs	Social Sciences
LCSC	2	LCSC Campus	Lewiston	Justice Studies:Human Services	BA/BS	Academic Programs	Social Sciences
LCSC	2	LCSC Campus	Lewiston	Kinesiology	BS/BS	Academic Programs	Education
LCSC	2	LCSC Campus	Lewiston	Kinesiology (K-12)	BA/BS	Academic Programs	Education
LCSC	2	LCSC Campus	Lewiston	LEGAL ASSISTANT	BAS, AAS, ATC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Legal Office Technology	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston/Web	Liberal Arts	AA	Academic Programs	Humanities
LCSC	2	LCSC Campus	Lewiston	Liberal Arts:Humanities	AA	Academic Programs	Humanities
LCSC	2	LCSC Campus	Lewiston	Liberal Arts:Natural Sciences	AA	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Liberal Arts:Social Sciences	AA	Academic Programs	Social Sciences
LCSC	2	LCSC Campus	Lewiston	Management	BA/BS	Academic Programs	Business
LCSC	2	LCSC Campus	Lewiston	Management w/ Radiography emphasis	BA/BS	Academic Programs	Business
LCSC	1	LCSC Campus	Coeur d'Alene	Management	BA/BS	Academic Programs	Business
LCSC	2	LCSC Campus	Web	Management	BA/BS	Academic Programs	Business
LCSC	2	LCSC Campus	Lewiston	Mathematics	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Mathematics: Secondary Education	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Medical Assistant	BAS, AAS	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Medical Diagnostic Imaging	BA/BS	Academic Programs	Nursing & Health Sciences
LCSC	2	LCSC Campus	Lewiston	Medical Diagnostic Imaging (Advanced)	Academic Certificate	Academic Programs	Nursing & Health Sciences
LCSC	2	LCSC Campus	Lewiston	Medical Diagnostic Imaging (Basic)	Academic Certificate	Academic Programs	Nursing & Health Sciences
LCSC	2	LCSC Campus	Lewiston	Natural Sciences: Composite (discontinued)	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Natural Sciences: Secondary Education	BA/BS	Academic Programs	Natural Sciences & Mathematics
LCSC	2	LCSC Campus	Lewiston	Nursing	BSN	Academic Programs	Nursing & Health Sciences
LCSC	1	LCSC Campus	Coeur d'Alene	Nursing	BSN	Academic Programs	Nursing & Health Sciences
LCSC	2	LCSC Campus	Lewiston	Paralegal	BAS, AAS, TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Paraprofessional Education	AA	Academic Programs	Education
LCSC	2	LCSC Campus	Lewiston	Practical Nursing	AAS	Academic Programs	Nursing & Health Sciences

<i>Program Inventory - Lewis-Clark State College</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
LCSC	2	LCSC Campus	Lewiston	Psychology	BA/BS	Academic Programs	Education
LCSC	2	LCSC Campus	Lewiston	Publishing Arts	BA	Academic Programs	Humanities
LCSC	2	LCSC Campus	Lewiston	Radiographic Science	AS	Academic Programs	Nursing & Health Sciences
LCSC	2	LCSC Campus	Lewiston	Social Sciences	BA/BS	Academic Programs	Social Sciences
LCSC	2	LCSC Campus	Lewiston	Social Sciences: Secondary Education	BA/BS	Academic Programs	Social Sciences
LCSC	2	LCSC Campus	Lewiston	Social Work	BSW	Academic Programs	Social Sciences
LCSC	1	LCSC Campus	Coeur d'Alene	Social Work	BSW	Academic Programs	Social Sciences
LCSC	2	LCSC Campus	Lewiston	Sports Administration	BA/BS	Academic Programs	Business Division and Education Division
LCSC	2	LCSC Campus	Lewiston	Special Education	BA/BS	Academic Programs	Education
LCSC	2	LCSC Campus	Lewiston	WEB DEVELOPMENT	BAS, AAS, ATC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Web Authoring	TC	Professional Technical	Business Technology & Service
LCSC	2	LCSC Campus	Lewiston	Welding Technology	BAS, AAS, ATC, TC	Professional Technical	Technical & Industrial

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	1	NICHE	Coeur d'Alene	Adult and Organizational Learning	Ed S Ad Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Adult and Organizational Learning	M Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Adult and Organizational Learning	MS	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Counseling and Human Services	M Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Counseling and Human Services	MS	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Curriculum and Instruction	M Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Curriculum and Instruction	MS	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Education (Secondary Education	BS	Education	Curriculum and Instruction
UI	1	NICHE	Coeur d'Alene	Education	Ed Sp Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Educational Leadership	Ed Spec Ed Ldrshp	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Educational Leadership	M Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Educational Leadership	MS	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Elementary Education	BS Ed	Education	Curriculum and Instruction
UI	1	NICHE	Coeur d'Alene	Environmental Science	MS	Graduate	Interdisciplinary Studies
UI	1	NICHE	Coeur d'Alene	Executive Master of Business Administration	EMBA	Business & Economics	Business
UI	1	NICHE	Sandpoint	Executive Master of Business Administration	EMBA	Business & Economics	Business
UI	1	NICHE	Coeur d'Alene	Family and Consumer Sciences	MS	Agricultural & Life Sci	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Food Science and Technology	Certificate	Agricultural & Life Sci	Food Science & Toxicology
UI	1	NICHE	Coeur d'Alene	Geographic Information Systems (GIS)	Certificate	Science	Geography
UI	1	NICHE	Coeur d'Alene	Organizational Dynamics	Certificate	Letters, Arts & Soc Sci	Psychology & Communication Studies
UI	1	NICHE	Coeur d'Alene	Psychology	BS	Letters, Arts & Soc Sci	Psychology & Communication Studies
UI	1	NICHE	Coeur d'Alene	Psychology	BA	Letters, Arts & Soc Sci	Psychology & Communication Studies
UI	1	NICHE	Coeur d'Alene	Professional-Technical Technology Education	BS Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Professional-Technical Technology Education	Ed Sp PTT Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Professional-Technical Technology Education	M Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Professional-Technical Technology Education	MS	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Special Education	BS Ed	Education	
UI	1	NICHE	Coeur d'Alene	Special Education	Ed S Sp Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Special Education	M Ed	Education	Graduate Programs
UI	1	NICHE	Coeur d'Alene	Special Education	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Accountancy	M Acct	Business & Economics	Graduate Programs
UI	2	UI Campus	Moscow	Accounting	BS Bus	Business & Economics	Accounting
UI	2	UI Campus	Moscow	Adult Basic Education/GED Instructor	Certificate	Education	Adult, Career, and Technology Education
UI	2	UI Campus	Moscow	Adult/Organizational Learning and Leadership	Ed S Ad Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Adult/Organizational Learning and Leadership	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Adult/Organizational Learning and Leadership	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Advanced Materials Design	Certificate	Engineering	Mechanical Engineering
UI	2	UI Campus	Moscow	Advanced Materials Technology	Certificate	Engineering	Materials Science & Engineering
UI	2	UI Campus	Moscow	Advertising	BA	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Advertising	BS	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Air Force Officer Education	at WSU		
UI	2	UI Campus	Moscow	Agroecology, Horticulture and Environmental Quality (discontinued)	BS Argo, Hort, & Env Qual	Agricultural & Life Sci	Plant, Soil & Entomological Sciences
UI	2	UI Campus	Moscow	Agricultural and Life Science	BS	Agricultural & Life Sci	Plant, Soil & Entomological Sciences
UI	2	UI Campus	Moscow	Agricultural Science and Technology (discontinued)	BS Ag Sc Tech	Agricultural & Life Sci	Agricultural & Extension Educ
UI	2	UI Campus	Moscow	Agribusiness	BS Ag Econ	Agricultural & Life Sci	Agri Economics & Rural Soc
UI	2	UI Campus	Moscow	Agricultural Education	BS Ag Ed	Agricultural & Life Sci	Agricultural & Extension Educ
UI	2	UI Campus	Moscow	Agricultural Education	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Agricultural Engineering	BS Ag Engr	Engineering	Biological & Agricultural Engineering

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Agricultural Systems Management (discontinued)	BS ASM	Agricultural & Life Sci	Biological & Agricultural Engineering
UI	2	UI Campus	Moscow	American Studies	BA	Letters, Arts & Soc Sci	Interdisciplinary Studies
UI	2	UI Campus	Moscow	Analog Integrated Circuit Design	Certificate	Engineering	Electrical & Computer Engineering
UI	2	UI Campus	Moscow	Animal Physiology	PhD	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Animal Science	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Animal & Vet Science-Business	BS An Sc	Agricultural & Life Sci	Animal & Veterinary Sciences
UI	2	UI Campus	Moscow	Animal & Vet Science-Dairy Science	BS An Sc	Agricultural & Life Sci	Animal & Veterinary Sciences
UI	2	UI Campus	Moscow	Animal & Vet Science-Production	BS An Sc	Agricultural & Life Sci	Animal & Veterinary Sciences
UI	2	UI Campus	Moscow	Animal & Vet Science-Sci/Pre Vet	BS An Sc	Agricultural & Life Sci	Animal & Veterinary Sciences
UI	2	UI Campus	Moscow	Anthropology	BA	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Anthropology	BS	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Anthropology	MA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Applied Economics	BS Ag Econ	Agricultural & Life Sci	Agri Economics & Rural Soc
UI	2	UI Campus	Moscow	Applied Economics	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Applied Geotechnics	Certificate	Engineering	Civil Engineering
UI	2	UI Campus	Moscow	Archaeological Technician	Certificate	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Architecture	BS Arch	Art and Architecture	Architecture
UI	2	UI Campus	Moscow	Architecture	M Arch	Art and Architecture	Graduate Programs
UI	2	UI Campus	Moscow	Architecture	MS	Art and Architecture	Graduate Programs
UI	2	UI Campus	Moscow	Army Officer Education	No Degree		
UI	2	UI Campus	Moscow	Art	BA	Art and Architecture	Art & Design
UI	2	UI Campus	Moscow	Art	MAT	Art and Architecture	Graduate Programs
UI	2	UI Campus	Moscow	Art	MFA	Art and Architecture	Graduate Programs
UI	2	UI Campus	Moscow	Art Education	BS Art Ed	Art and Architecture	Art & Design
UI	2	UI Campus	Moscow	Athletic Training	BS PE	Education	Health, Physical Education, Recreation, and Dance
UI	2	UI Campus	Moscow	Biochemistry	BS Biochem	Agricultural & Life Sci	Microbiology, Molecular Biology
UI	2	UI Campus	Moscow	Bioinformatics and Computational Biology	MS	Interdisciplinary Programs	Graduate Programs
UI	2	UI Campus	Moscow	Bioinformatics and Computational Biology	PhD	Interdisciplinary Programs	Graduate Programs
UI	2	UI Campus	Moscow	Bio & Ag Engineering-Ag Engineering Opt	BS BAE	Agricultural & Life Sci/Eng	Biological & Agricultural Engineering
UI	2	UI Campus	Moscow	Bio & Ag Engineering-BioSys Engineering Opt	BS BAE	Agricultural & Life Sci/Eng	Biological & Agricultural Engineering
UI	2	UI Campus	Moscow	Bio & Ag Engineering-Env Engineering Opt	BS BAE	Agricultural & Life Sci/Eng	Biological & Agricultural Engineering
UI	2	UI Campus	Moscow	Bio & Ag Engineering-Food & Bioprocess Engrg Opt	BS BAE	Agricultural & Life Sci/Eng	Biological & Agricultural Engineering
UI	2	UI Campus	Moscow	Bio & Ag Engineering-Soil & Water Engrg Opt	BS BAE	Agricultural & Life Sci/Eng	Biological & Agricultural Engineering
UI	2	UI Campus	Moscow	Biological and Agricultural Engineering	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Biological and Agricultural Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Biological and Agricultural Engineering	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Biological Sciences	M Nat Sc	Science	Graduate Programs
UI	2	UI Campus	Moscow	Biological Systems Engineering	BS BAE	Engineering	Biological & Agricultural Engineering
UI	2	UI Campus	Moscow	Biology	BA	Science	Biology
UI	2	UI Campus	Moscow	Biology	BS	Science	Biology
UI	2	UI Campus	Moscow	Biology	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Biology	PhD	Science	Graduate Programs
UI	2	UI Campus	Moscow	Bioregional Planning and Community Design	MS		
UI	2	UI Campus	Moscow	Bioregional Planning and Community Design	Certificate		
UI	2	UI Campus	Moscow	Business Administration (Executive)	EMBA	Business & Economics	
UI	2	UI Campus	Moscow	Business Econ-Financial Econ	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Business Econ-General	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Cert Only-Advanced	No Degree		
UI	2	UI Campus	Moscow	Cert Only-Elementary	No Degree		

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Cert Only-Secondary	No Degree		
UI	2	UI Campus	Moscow	CFCS: Child Dev Family Rel	BS FCS	Agricultural & Life Sci	Family & Consumer Sciences
UI	2	UI Campus	Moscow	CFCS: Family Life	BS FCS	Agricultural & Life Sci	Family & Consumer Sciences
UI	2	UI Campus	Moscow	CFCS: Family/Consumer Sci Ed	BS FCS	Agricultural & Life Sci	Family & Consumer Sciences
UI	2	UI Campus	Moscow	Chemical Engineering	BS ChE	Engineering	Chemical Engineering
UI	2	UI Campus	Moscow	Chemical Engineering	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Chemical Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Chemical Engineering	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Chemistry (discontinued)	MAT	Science	Graduate Programs
UI	2	UI Campus	Moscow	Chemistry	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Chemistry	PhD	Science	Graduate Programs
UI	2	UI Campus	Moscow	Chemistry-General Opt	BS	Science	Chemistry
UI	2	UI Campus	Moscow	Chemistry-Pre-Medical Opt	BS	Science	Chemistry
UI	2	UI Campus	Moscow	Chemistry-Professional Opt	BS	Science	Chemistry
UI	2	UI Campus	Moscow	Chemistry-Forensics Opt	BS	Science	Chemistry
UI	2	UI Campus	Moscow	Civil Engineering	BS CE	Engineering	Civil Engineering
UI	2	UI Campus	Moscow	Civil Engineering	Certificate	Engineering	Civil Engineering
UI	2	UI Campus	Moscow	Civil Engineering	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Civil Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Civil Engineering	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Clothing, Textiles and Design	BS FCS	Agricultural & Life Sci	Family & Consumer Sciences
UI	2	UI Campus	Moscow	Communication Studies (discontinued)	BA	Letters, Arts & Soc Sci	Psychology & Communication Studies
UI	2	UI Campus	Moscow	Communication Studies (discontinued)	BS	Letters, Arts & Soc Sci	Psychology & Communication Studies
UI	2	UI Campus	Moscow	Communication Systems	Certificate	Engineering	Electrical & Computer Engineering
UI	2	UI Campus	Moscow	Computer Engineering	BS CompE	Engineering	Electrical & Computer Engineering
UI	2	UI Campus	Moscow	Computer Engineering	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Computer Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Computer Science	BS CS	Engineering	Computer Science
UI	2	UI Campus	Moscow	Computer Science	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Computer Science	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Conservation Social Sciences (consolidated to create one integrated MS Natural Resources)	MS	Natural Resources	Graduate Programs
UI	2	UI Campus	Moscow	Counseling and Human Services (discontinued)	Ed S Couns-Hum Serv	Education	Graduate Programs
UI	2	UI Campus	Moscow	Counseling and Human Services	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Counseling and Human Services	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Creative Writing	MFA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Crime and Justice Studies (discontinued)	BA	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Crime and Justice Studies (discontinued)	BS	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Curriculum and Instruction	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Curriculum and Instruction (discontinued)	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Dance	BS Dan	Education	Health, Physical Education, Recreation, and Dance
UI	2	UI Campus	Moscow	Diversity and Stratification	Certificate	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Early Childhood Development and Education	BS Erly Chldhd Dev Ed	Agricultural & Life Sci	Family & Consumer Sciences
UI	2	UI Campus	Moscow	Earth Science (discontinued)	MAT	Science	Graduate Programs
UI	2	UI Campus	Moscow	Ecology and Conservation Biology	BS Ecol Cons Biol	Natural Resources	Natural Resources
UI	2	UI Campus	Moscow	Economics	BA	Business & Economics	Economics, Finance and Information Systems
UI	2	UI Campus	Moscow	Economics	BS	Business & Economics	Economics, Finance and Information Systems
UI	2	UI Campus	Moscow	Economics	MS	Business & Economics	Graduate Programs
UI	2	UI Campus	Moscow	Economics-Applied	MS	Agricultural & Life Sci	Agriculture Economics & Rural Sociology
UI	2	UI Campus	Moscow	Education	Ed D	Education	Graduate Programs

Program Inventory - University of Idaho							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Education (discontinued)	Ed Sp Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Education	PhD	Education	Graduate Programs
UI	2	UI Campus	Moscow	Educational Leadership	Ed Spec Ed Ldrshp	Education	Graduate Programs
UI	2	UI Campus	Moscow	Educational Leadership	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Educational Leadership (discontinued)	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Electric Machines and Drives	Certificate	Engineering	Electrical & Computer Engineering
UI	2	UI Campus	Moscow	Electrical Engineering	BS EE	Engineering	Electrical & Computer Engineering
UI	2	UI Campus	Moscow	Electrical Engineering	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Electrical Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Electrical Engineering	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Elementary Education	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Engineering Management	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	English	BA	Letters, Arts & Soc Sci	English
UI	2	UI Campus	Moscow	English	MA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	English	MAT	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	English	MFA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Entomology	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Entomology	PhD	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Entrepreneurship	Certificate	Business & Economics	Economics, Finance and Information Systems
UI	2	UI Campus	Moscow	Environmental Contamination Assessment	Certificate		
UI	2	UI Campus	Moscow	Environmental Education	Certificate	Natural Resources	Conservation Social Sciences
UI	2	UI Campus	Moscow	Environmental Engineering	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Environmental Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Environmental Science	BS Env S	Letters, Arts & Soc Sci	Environmental Science
UI	2	UI Campus	Moscow	Environmental Science	MS	Graduate Studies	Graduate Programs
UI	2	UI Campus	Moscow	Environmental Science	PhD	Graduate Studies	Graduate Programs
UI	2	UI Campus	Moscow	Environmental Science-Biological Science	BS Env S	Letters, Arts & Soc Sci	Environmental Science
UI	2	UI Campus	Moscow	Environmental Science-Physical Science	BS Env S	Letters, Arts & Soc Sci	Environmental Science
UI	2	UI Campus	Moscow	Environmental Science-Social Science	BS Env S	Letters, Arts & Soc Sci	Environmental Science
UI	2	UI Campus	Moscow	Environmental Water Science	Certificate		
UI	2	UI Campus	Moscow	Exercise Science and Health	BSPE	Education	Health, Physical Education, Recreation, and Dance
UI	2	UI Campus	Moscow	Family and Consumer Sciences	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Finance	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Fire Ecology and Management	BS	Natural Resources	Forest Resources/Rangeland Ecology and Mgmt
UI	2	UI Campus	Moscow	Fire Ecology and Management	Graduate Certificate	Natural Resources	Forest Resources
UI	2	UI Campus	Moscow	Fire Ecology and Management	Undergrad Certificate	Natural Resources	Forest Resources
UI	2	UI Campus	Moscow	Fishery Resources (consolidated into one integrated MS Natural Resources)	MS	Natural Resources	Graduate Programs
UI	2	UI Campus	Moscow	Food Science	BS FS	Agricultural & Life Sci	Food Science & Toxicology
UI	2	UI Campus	Moscow	Food Science	MS FS	Agricultural & Life Sci	Food Science & Toxicology
UI	2	UI Campus	Moscow	Food Science & Toxicology	PhD	Agricultural & Life Sci	Food Science & Toxicology
UI	2	UI Campus	Moscow	Food/Nutr-Dietetics Opt	BS FCS	Agricultural & Life Sci	Family & Consumer Sciences
UI	2	UI Campus	Moscow	Food/Nutr-Nutrition Opt	BS FCS	Agricultural & Life Sci	Family & Consumer Sciences
UI	2	UI Campus	Moscow	Foreign Languages	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Foreign Languages-Computer Science Opt.	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Foreign Languages-Business Opt.	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Foreign Languages-French Opt.	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Foreign Languages-German Opt. (discontinued)	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Foreign Languages-Latin Opt.	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Foreign Languages-Spanish Opt.	BA	Letters, Arts & Soc Sci	Foreign Language & Literature

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Foreign Languages-Classical Studies Opt.	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Forest Products (consolidated into one integrated MS Natural Resources)	MS	Natural Resources	Graduate Programs
UI	2	UI Campus	Moscow	Forest Products-Business Mgmt	BS For Prod	Natural Resources	Forest Products
UI	2	UI Campus	Moscow	Forest Products-Forest Operations	BS For Prod	Natural Resources	Forest Products
UI	2	UI Campus	Moscow	Forest Products-Wood Con Design	BS For Prod	Natural Resources	Forest Products
UI	2	UI Campus	Moscow	Forest Resources	BS For Prod	Natural Resources	Forest Resources
UI	2	UI Campus	Moscow	Forest Resources (consolidated into one integrated MS Natural Resources)	MS	Natural Resources	Graduate Programs
UI	2	UI Campus	Moscow	French (discontinued)	MAT	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	General Studies	BGS	Letters, Arts & Soc Sci	General Studies
UI	2	UI Campus	Moscow	Geography (discontinued)	MAT	Science	Graduate Programs
UI	2	UI Campus	Moscow	Geography	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Geography	PhD	Science	Graduate Programs
UI	2	UI Campus	Moscow	Geography-Geog Info Sys Opt.	BS	Science	Geography
UI	2	UI Campus	Moscow	Geography-Phys Sci & Enviro Opt.	BS	Science	Geography
UI	2	UI Campus	Moscow	Geography-Global & Regional Studies Opt.	BS	Science	Geography
UI	2	UI Campus	Moscow	Geol-Environmental Geology Opt.	BS	Science	Geological Sciences
UI	2	UI Campus	Moscow	Geol-General Geology Opt.	BS	Science	Geological Sciences
UI	2	UI Campus	Moscow	Geol-Geological Education Opt.	BS	Science	Geological Sciences
UI	2	UI Campus	Moscow	Geol-Hydrogeology Opt.	BS	Science	Geological Sciences
UI	2	UI Campus	Moscow	Geological Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Geology	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Geology	PhD	Science	Graduate Programs
UI	2	UI Campus	Moscow	Geol-Structural Geology & Tectonics Opt.	BS	Science	Geological Sciences
UI	2	UI Campus	Moscow	Geol-Resource Exploration Opt.	BS	Science	Geological Sciences
UI	2	UI Campus	Moscow	German (discontinued)	MAT	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Geographic Information Systems (GIS)	Certificate	Science	Geography
UI	2	UI Campus	Moscow	Heating, Ventilation, and Air Conditioning Systems	Certificate	Engineering	Mechanical Engineering
UI	2	UI Campus	Moscow	History	BA	Letters, Arts & Soc Sci	History
UI	2	UI Campus	Moscow	History	BS	Letters, Arts & Soc Sci	History
UI	2	UI Campus	Moscow	History	MA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	History (discontinued)	MAT	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	History	PhD	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Hydrology	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Information Systems	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Interdisciplinary Studies	BA		
UI	2	UI Campus	Moscow	Interdisciplinary Studies	BS		
UI	2	UI Campus	Moscow	Interdisciplinary Studies	BS IS		
UI	2	UI Campus	Moscow	Interdisciplinary Studies	MA		
UI	2	UI Campus	Moscow	Interdisciplinary Studies	MS		
UI	2	UI Campus	Moscow	Interior Design	BFA, BID	Art and Architecture	Architecture
UI	2	UI Campus	Moscow	International Studies	BA	Letters, Arts & Soc Sci	Martin School of International Affairs
UI	2	UI Campus	Moscow	Journalism	BA	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Journalism	BS	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Landscape Architecture (discontinued B L Arch)	BS	Art and Architecture	Architecture
UI	2	UI Campus	Moscow	Landscape Architecture (discontinued MS)	Master's	Art and Architecture	Graduate Programs
UI	2	UI Campus	Moscow	Latin-American Studies	BA	Letters, Arts & Soc Sci	Interdisciplinary Studies
UI	2	UI Campus	Moscow	Law and Accountancy	JD/M Acct	Law	Law
UI	2	UI Campus	Moscow	Law	JD	Law	Law
UI	2	UI Campus	Moscow	Law and Business Administration	JD/MBA (with WSU)	Law	Law

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Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Law and Environmental Science	JD/MS	Law	Law
UI	2	UI Campus	Moscow	Management and Human Resources	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Marketing	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Marketing-Pro Golf Mgmt	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Materials Science and Engineering	BS MSE	Engineering	Materials Science & Engineering
UI	2	UI Campus	Moscow	Materials Science and Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Materials Science and Engineering	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Mathematics	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Mathematics	PhD	Science	Graduate Programs
UI	2	UI Campus	Moscow	Mathematics - Actuarial Science & Finance Opt	BS	Science	Mathematics
UI	2	UI Campus	Moscow	Mathematics - Computation Opt	BS	Science	Mathematics
UI	2	UI Campus	Moscow	Mathematics - General Opt	BS	Science	Mathematics
UI	2	UI Campus	Moscow	Mathematics - Scientific Modeling Opt	BS	Science	Mathematics
UI	2	UI Campus	Moscow	Mathematics - Operations Research Opt	BS	Science	Mathematics
UI	2	UI Campus	Moscow	Mathematics - Statistics Opt	BS	Science	Mathematics
UI	2	UI Campus	Moscow	Mechanical Engineering	BS ME	Engineering	Mechanical Engineering
UI	2	UI Campus	Moscow	Mechanical Engineering	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Mechanical Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Mechanical Engineering	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Mechanical Engineering-Waste Mgt	M Engr	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Mechanical Engineering-Waste Mgt	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Medical Education	MD (WWAMI)	WWAMI	Graduate Programs
UI	2	UI Campus	Moscow	Medical Technology	BS	Agricultural & Life Sci	Microbiology, Molecular Biology
UI	2	UI Campus	Moscow	Metallurgical Engineering	BS Met E	Engineering	Materials Science & Engineering
UI	2	UI Campus	Moscow	Metallurgical Engineering	MS	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Microbiology	BS Microbiol	Agricultural & Life Sci	Microbiology, Molecular Biology
UI	2	UI Campus	Moscow	Microbiology, Molecular Biology and Biochemistry	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Microbiology, Molecular Biology and Biochemistry	PhD	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Mining/Metallurgical Engineering	PhD	Engineering	Graduate Programs
UI	2	UI Campus	Moscow	Molecular Biology and Biotechnology	BS MBB	Agricultural & Life Sci	Microbiology, Molecular Biology
UI	2	UI Campus	Moscow	Music	M Music	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Music	MA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Music Education: Instrumental	B Mus	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music Education: Vocal	B Mus	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music Education: Vocal-Instrumental	B Mus	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Applied	BA	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Applied	BS	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Musical Theatre	BFA	Letters, Arts & Soc Sci	Music: Theatre & Film
UI	2	UI Campus	Moscow	Music: Business	B Mus	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Composition	B Mus	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: History and Literature	BA	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: History and Literature	BS	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Instrumental Performance	B Mus	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Theory	BA	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Theory	BS	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Music: Vocal Performance	B Mus	Letters, Arts & Soc Sci	Music
UI	2	UI Campus	Moscow	Musical Theatre	BFA	Letters, Arts & Soc Sci	Theatre & Film; Music
UI	2	UI Campus	Moscow	Natural Resources	MNR	Natural Resources	Graduate Programs
UI	2	UI Campus	Moscow	Natural Resources (integrated program)	MS	Natural Resources	Graduate Programs

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Natural Resources	PhD	Natural Resources	Graduate Programs
UI	2	UI Campus	Moscow	Naval Science	BNS		
UI	2	UI Campus	Moscow	Neuroscience	MS	Graduate Studies	Graduate Programs
UI	2	UI Campus	Moscow	Neuroscience	PhD	Graduate Studies	Graduate Programs
UI	2	UI Campus	Moscow	Nuclear Criticality Safety	Certificate	Engineering/Education	Nuclear Engineering
UI	2	UI Campus	Moscow	Organizational Dynamics	Certificate	Letters, Arts & Soc Sci	Psychology & Communication Studies
	2	UI Campus	Moscow	Organizational Sciences	BS/BA	Letters, Arts & Soc Sci	Letters, Arts, & Social Science
UI	2	UI Campus	Moscow	Philosophy	BA	Letters, Arts & Soc Sci	Philosophy
UI	2	UI Campus	Moscow	Philosophy	BS	Letters, Arts & Soc Sci	Philosophy
UI	2	UI Campus	Moscow	Philosophy	MA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Physical Education	BS Ed	Education	Health, Physical Education, Recreation, & Dance
UI	2	UI Campus	Moscow	Physical Education	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Physical Education (discontinued)	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Physics	BA	Science	Physics
UI	2	UI Campus	Moscow	Physics	BS	Science	Physics
UI	2	UI Campus	Moscow	Physics (discontinued)	MAT	Science	Graduate Programs
UI	2	UI Campus	Moscow	Physics	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Physics	PhD	Science	Graduate Programs
UI	2	UI Campus	Moscow	Plant Science	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Plant Science	PhD	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Political Science	BA	Letters, Arts & Soc Sci	Political Science
UI	2	UI Campus	Moscow	Political Science	BS	Letters, Arts & Soc Sci	Political Science
UI	2	UI Campus	Moscow	Political Science	MA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Political Science	PhD	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Power System Protection and Relaying	Certificate	Engineering	Electrical & Computer Engineering
UI	2	UI Campus	Moscow	Production/Operations Management	BS Bus	Business & Economics	Business
UI	2	UI Campus	Moscow	Professional-Technical Technology Education	BS Ed	Education	Adult, Couns & Tech Educ
UI	2	UI Campus	Moscow	Professional-Technical Technology Education	Ed Sp PTT Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Professional-Technical Technology Education	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Professional-Technical Technology Education (discontinued)	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Psychology	BA	Letters, Arts & Soc Sci	Psychology & Communication Studies
UI	2	UI Campus	Moscow	Psychology	BS	Letters, Arts & Soc Sci	Psychology & Communication Studies
UI	2	UI Campus	Moscow	Psychology	MS	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Public Administration	MPA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Public Relations	BA	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Public Relations	BS	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Radio/TV/Digital Media Production	BA	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Radio/TV/Digital Media Production	BS	Letters, Arts & Soc Sci	Journalism & Mass Media
UI	2	UI Campus	Moscow	Range Livestock Management (discontinued)	BS RLM	Agricultural & Life Sci	Animal & Veterinary Sciences
UI	2	UI Campus	Moscow	Rangeland Ecology and Management	BS Rangeland Ecol-Mgt	Natural Resources	Rangeland Ecology
UI	2	UI Campus	Moscow	Rangeland Ecology and Management (consolidated into one integrated MS Natural Resources)	MS	Natural Resources	Graduate Programs
UI	2	UI Campus	Moscow	Recreation	BS Rec	Education	Health, Physical Education, Recreation, & Dance
UI	2	UI Campus	Moscow	Recreation	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Reproductive Biology	Certificate	Science	Biological Sciences
UI	2	UI Campus	Moscow	Resource Recreation and Tourism	BS Res Rec	Natural Resources	Conservation Social Sciences
UI	2	UI Campus	Moscow	Restoration Ecology	Certificate	Natural Resources	Rangeland Ecology and Management
UI	2	UI Campus	Moscow	School Psychology	ED S Sch Psych	Education	Graduate Programs
UI	2	UI Campus	Moscow	Sec-Art	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Biological Sciences	BS Ed	Education	Curriculum and Instruction

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Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Sec-Chemistry	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Earth Science	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-English	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-French	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Geography	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-German	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-History	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Journalism	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Latin	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Mathematics	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Physical Sciences	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Physical Sci-Life Science	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Physics	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Political Science	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Psychology	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Social Science	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Spanish	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Speech	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Theatre Arts	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Sec-Theatre Arts-Speech	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Secondary Education	BS Ed	Education	Curriculum and Instruction
UI	2	UI Campus	Moscow	Secure & Dependable Computing Systems	Certificate	Engineering	Computer Science
UI	2	UI Campus	Moscow	Semiconductor Theory and Devices	Certificate	Engineering	Electrical & Computer Engineering
UI	2	UI Campus	Moscow	Six Sigma Innovation & Design	Grad Certificate	Science	Statistics
UI	2	UI Campus	Moscow	Sociology	BA	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Sociology	BS	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Sociology - Criminology emph	BA/BS	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Sociology - Inequalities and Globalization emph	BA/BS	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Sociology - General Sociology emph	BA/BS	Letters, Arts & Soc Sci	Sociology/Anthro/Justice Studies
UI	2	UI Campus	Moscow	Soil and Land Resources	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Soil and Land Resources	PhD	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Spanish	BA	Letters, Arts & Soc Sci	Foreign Language & Literature
UI	2	UI Campus	Moscow	Spanish (discontinued)	MAT	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Special Education	BS Ed	Education	Div of Tchng, Learning & Leadership
UI	2	UI Campus	Moscow	Special Education (discontinued)	Ed S Sp Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Special Education	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Special Education (discontinued)	MS	Education	Graduate Programs
UI	2	UI Campus	Moscow	Special Education	Major only option	Education	Div of Tchng, Learning & Leadership
UI	2	UI Campus	Moscow	Statistics	MS	Science	Graduate Programs
UI	2	UI Campus	Moscow	Statistics	Grad Certificate	Science	Statistics
UI	2	UI Campus	Moscow	Statistics	Minor	Science	Statistics
UI	2	UI Campus	Moscow	Structural Engineering	Certificate	Engineering	Civil Engineering
UI	2	UI Campus	Moscow	Studio Art	BFA	Art and Architecture	Art & Design
UI	2	UI Campus	Moscow	Teaching English as a Second Language	MA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Technology (Business) (discontinued)	BS	Education	Adult, Couns & Tech Educ
UI	2	UI Campus	Moscow	Technology Education	BS Ed	Education	Adult, Couns & Tech Educ
UI	2	UI Campus	Moscow	Technology Training & Development	BS Tech	Education	Div of Adult, Couns & Tech Educ
UI	2	UI Campus	Moscow	Technology Training & Development	M Ed	Education	Graduate Programs
UI	2	UI Campus	Moscow	Technology Training & Development	MS	Education	Graduate Programs

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	2	UI Campus	Moscow	Technical Workforce Certificate	Certificate	Education	Adult, Career, and Technology Education
UI	2	UI Campus	Moscow	Theatre Arts	BA	Letters, Arts & Soc Sci	Theatre & Film
UI	2	UI Campus	Moscow	Theatre Arts	BFA	Letters, Arts & Soc Sci	Theatre & Film
UI	2	UI Campus	Moscow	Theatre Arts	BS	Letters, Arts & Soc Sci	Theatre & Film
UI	2	UI Campus	Moscow	Theatre Arts	MFA	Letters, Arts & Soc Sci	Graduate Programs
UI	2	UI Campus	Moscow	Theatre Arts-Performance	BA	Letters, Arts & Soc Sci	Theatre & Film
UI	2	UI Campus	Moscow	Theatre Arts-Production	BA	Letters, Arts & Soc Sci	Theatre & Film
UI	2	UI Campus	Moscow	U of Idaho Leadership Certificate	Certificate		
UI	2	UI Campus	Moscow	Veterinary Science (discontinued)	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI Campus	Moscow	Virtual Technology and Design	BS	Art and Architecture	Interdisciplinary Studies
UI	2	UI Campus	Moscow	Water Resources	MS/PhD	Graduate Studies	Water Resources Graduate
UI	2	UI Campus	Moscow	Water Resources and Law	MS/JD	Graduate Studies	Water Resources Graduate
UI	2	UI Campus	Moscow	Water Resources and Law	PhD/JD	Graduate Studies	Water Resources Graduate
UI	2	UI Campus	Moscow	Water Resources Engineering	Certificate	Engineering	Civil Engineering
UI	2	UI Campus	Moscow	Wildlife Resources	BS Wildlife Res	Natural Resources	Fish and Wildlife Resources
UI	2	UI Campus	Moscow	Wildlife Resources (consolidated into one integrated MS Natural Resources)	MS	Natural Resources	Graduate Programs
UI	3	UI-Boise Center	Boise	C&HS-Rehabilitation Counseling	M Ed	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	C&HS-Rehabilitation Counseling	MS	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Professional-Technical Technology Education	BS Ed	Education	Adult, Couns & Tech Educ
UI	3	UI-Boise Center	Boise	Professional-Technical Technology Education	Ed Sp PTT Ed	Education	Education Programs
UI	3	UI-Boise Center	Boise	Professional-Technical Technology Education	M Ed	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Professional-Technical Technology Education	MS	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Adult and Organizational Learning & Leadership	Ed S Ad Ed	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Adult and Organizational Learning & Leadership	M Ed	Education	Education Programs
UI	3	UI-Boise Center	Boise	Adult and Organizational Learning & Leadership	MS	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Agricultural Education	MS	Agricultural & Life Sci	Graduate Programs
UI	3	UI-Boise Center	Boise	Architecture	M Arch	Art and Architecture	Graduate Programs
UI	3	UI-Boise Center	Boise	Architecture	MS	Art and Architecture	Graduate Programs
UI	3	UI-Boise Center	Boise	Biological and Agricultural Engineering	M Engr	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Biological and Agricultural Engineering	MS	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Biological and Agricultural Engineering	PhD	Engineering	Graduate Programs
UI	2	UI-Boise Center	Boise	Bioregional Planning and Community Design (design & physical planning (i.e. landscape, architectural, interior design planning))	MS		Graduate Programs
UI	2	UI-Boise Center	Boise	Bioregional Planning and Community Design (design & physical planning (i.e. landscape, architectural, interior design planning))	Certificate		Graduate Programs
UI	3	UI-Boise Center	Boise	Civil Engineering	M Engr	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Civil Engineering	MS	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Civil Engineering	PhD	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Computer Engineering	M Engr	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Computer Engineering	MS	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Computer Science	MS	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Computer Science	PhD	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Education	Ed D	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Education	Ed Sp Ed	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Education	PhD	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Educational Leadership	Ed Spec Ed Ldrshp	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Educational Leadership	M Ed	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Educational Leadership	MS	Education	Graduate Programs

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	3	UI-Boise Center	Boise	Educational Technology	M Ed	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Electrical Engineering	M Engr	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Electrical Engineering	MS	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Electrical Engineering	PhD	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Engineering Management	M Engr	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Environmental Science	MS	Agricultural & Life Sci	Graduate Programs
UI	3	UI-Boise Center	Boise	Family and Consumer Sciences	MS	Agricultural & Life Sci	Graduate Programs
UI	2	UI-Boise Center	Boise	Geographic Information Systems (GIS)	Certificate	Science	Geography
UI	3	UI-Boise Center	Boise	Landscape Architecture	B L Arch	Art and Architecture	Architecture
UI	3	UI-Boise Center	Boise	Landscape Architecture	MS	Art and Architecture	Graduate Programs
UI	3	UI-Boise Center	Boise	Law	JD (Program elements)	Law	Graduate Programs
UI	3	UI-Boise Center	Boise	Mechanical Engineering	M Engr	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Mechanical Engineering	MS	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	Mechanical Engineering	PhD	Engineering	Graduate Programs
UI	3	UI-Boise Center	Boise	School Psychology	ED S Sch Psych	Education	Graduate Programs
UI	3	UI-Boise Center	Boise	Veterinary Science	MS	Agricultural & Life Sci	Graduate Programs
UI	3	UI-Boise Center	Boise	Water Resources Engineering & Science	MS	Graduate Studies	Water Resources
UI	3	UI-Boise Center	Boise	Water Resources Engineering & Science	PhD	Graduate Studies	Water Resources
UI	3	UI-Boise Center	Boise	Water Resources Law, Mgmt & Policy	MS	Graduate Studies	Water Resources
UI	3	UI-Boise Center	Boise	Water Resources Law, Mgmt & Policy	PhD	Graduate Studies	Water Resources
UI	3	UI-Boise Center	Boise	Water Resources Science & Mgmt	MS	Graduate Studies	Water Resources
UI	3	UI-Boise Center	Boise	Water Resources Science & Mgmt	PhD	Graduate Studies	Water Resources
UI	4	CSI Campus	Twin Falls	Agricultural Education	MS	Agricultural & Life Sci	Agricultural & Extension Educ
UI	4	CSI Campus	Twin Falls	Agricultural Science and Technology	BS Ag Sc Tech	Agricultural & Life Sci	Agricultural & Extension Educ
UI	4	CSI Campus	Twin Falls	Family and Consumer Sciences	MS	Agricultural & Life Sci	Family & Consumer Sciences
UI	4	CSI Campus	Twin Falls	GIS Certificate	Certificate	Science	Geography
UI	4	CSI Campus	Twin Falls	Water Resources Engineering & Science	MS	Graduate Studies	Water Resources
UI	4	CSI Campus	Twin Falls	Water Resources Engineering & Science	PhD	Graduate Studies	Water Resources
UI	4	CSI Campus	Twin Falls	Water Resources Law, Mgmt & Policy	MS	Graduate Studies	Water Resources
UI	4	CSI Campus	Twin Falls	Water Resources Law, Mgmt & Policy	PhD	Graduate Studies	Water Resources
UI	4	CSI Campus	Twin Falls	Water Resources Science & Mgmt	MS	Graduate Studies	Water Resources
UI	4	CSI Campus	Twin Falls	Water Resources Science & Mgmt	PhD	Graduate Studies	Water Resources
UI	6	University Place	Idaho Falls	Biological and Agricultural Engineering	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Biological and Agricultural Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Biological and Agricultural Engineering	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Chemical Engineering	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Chemical Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Chemical Engineering	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Chemical Engineering-Waste Mgt	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Chemical Engineering-Waste Mgt	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Chemistry	MS	Science	Graduate Programs
UI	6	University Place	Idaho Falls	Chemistry	PhD	Science	Graduate Programs
UI	6	University Place	Idaho Falls	Civil Engineering	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Civil Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Civil Engineering	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Civil Engineering-Waste Mgt	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Civil Engineering-Waste Mgt	MS	Engineering	Graduate Programs

Program Inventory - University of Idaho

Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
UI	6	University Place	Idaho Falls	Computer Engineering	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Computer Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Computer Science	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Computer Science	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Education	Ed D	Education	Graduate Programs
UI	6	University Place	Idaho Falls	Education	Ed Sp Ed	Education	Graduate Programs
UI	6	University Place	Idaho Falls	Education	PhD	Education	Graduate Programs
UI	6	University Place	Idaho Falls	Electrical Engineering	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Electrical Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Electrical Engineering	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Environmental Science	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Environmental Science	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Environmental Science-Physical Science	BS Env S	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Family and Consumer Sciences	MS	Agricultural & Life Sci	Graduate Programs
UI	6	University Place	Idaho Falls	Food Science and Technology	Certificate	Agricultural & Life Sci	Food Science & Toxicology
UI	6	IFCHE	Idaho Falls	General Studies	BGS	Letters, Arts & Soc Sci	
UI	6	University Place	Idaho Falls	Geological Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Geology	PhD	Science	Graduate Programs
UI	6	University Place	Idaho Falls	Hydrology	MS	Science	Graduate Programs
UI	6	University Place	Idaho Falls	Industrial Technology	BS Tech	Education	
UI	6	University Place	Idaho Falls	Industrial Technology Education	MS	Education	Graduate Programs
UI	6	IFCHE	Idaho Falls	Interdisciplinary Studies	MS	Letters, Arts & Soc Sci	Graduate Programs
UI	6	University Place	Idaho Falls	Interdisciplinary Studies-Waste Mgt	MS	Graduate	Graduate Programs
UI	6	University Place	Idaho Falls	Materials Science and Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Materials Science and Engineering	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Mechanical Engineering	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Mechanical Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Mechanical Engineering	PhD	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Mechanical Engineering-Waste Mgt	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Mechanical Engineering-Waste Mgt	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Metallurgical Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Metallurgical Engineering-Waste Mgt	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Metallurgical Engineering-Waste Mgt	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Nuclear Engineering	M Engr	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Nuclear Engineering	MS	Engineering	Graduate Programs
UI	6	University Place	Idaho Falls	Nuclear Engineering	PhD	Engineering	Graduate Programs
UI	6	IFCHE	Idaho Falls	Psychology	MS	Letters, Arts & Soc Sci	Graduate Programs

<i>Program Inventory - College of Southern Idaho</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
CSI	4	CSI Campus	Twin Falls	Administrative Assistant Program	AAS, TC		Information Tech
CSI	4	CSI Campus	Twin Falls	Administrative Assistant Program - Legal Assistant Opt	AAS, TC		Information Tech
CSI	4	CSI Campus	Twin Falls	Accounting/Bookkeeping	AAS		Business
CSI	4	CSI Campus	Twin Falls	Addiction Studies	TC		Health Sci & Human Serv
CSI	4	CSI Campus	Twin Falls	Agribusiness	AAS, TC, CC		Business
CSI	4	CSI Campus	Twin Falls	Ag, Consumer and Environmental Science	AAS, TC		Agriculture
CSI	4	CSI Campus	Twin Falls	Agriculture	AS, AA		Agriculture
CSI	4	CSI Campus	Twin Falls	Air Cond, Refrig, & Heat	AAS, PC, TC, CC		Trade & Industry
CSI	4	CSI Campus	Twin Falls	Allied Health Multiskilled Assist	TC		Health Sci & Human Serv
CSI	4	CSI Campus	Twin Falls	Animal Science	AS, AAS		Agriculture
CSI	4	CSI Campus	Twin Falls	Anthropology	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Aquaculture	AAS, TC, CC		Agriculture
CSI	4	CSI Campus	Twin Falls	Art, Commercial	AA		Fine Arts
CSI	4	CSI Campus	Twin Falls	Art, General	AA		Fine Arts
CSI	4	CSI Campus	Twin Falls	Auto Body Technology	AAS, TC, CC		Industry Trng & Prtshps
CSI	4	CSI Campus	Twin Falls	Automotive Technology	AAS		Industry Trng & Prtshps
CSI	4	CSI Campus	Twin Falls	Biology	AS		Biology
CSI	4	CSI Campus	Twin Falls	Business Management/Entrepren	AAS		Business
CSI	4	CSI Campus	Twin Falls	Business, General	AA		Business
CSI	4	CSI Campus	Twin Falls	Business, International	AA		Business
CSI	4	CSI Campus	Twin Falls	Cabinetmaking/Woodworking	AAS, TC, PC, CC		Trade & Industry
CSI	4	CSI Campus	Twin Falls	Chemistry	AS		Science-Physical
CSI	4	CSI Campus	Twin Falls	Chiropractic	AS		Biology
CSI	4	CSI Campus	Twin Falls	Clinical Laboratory Science, Pre	AS		
CSI	4	CSI Campus	Twin Falls	Communication	AA		Fine Arts
CSI	4	CSI Campus	Twin Falls	Computer Science	AS		Information Tech
CSI	4	CSI Campus	Twin Falls	Computer Support Technician	TC		Information Tech
CSI	4	CSI Campus	Twin Falls	Correction Specialist	AAS		Social Science
CSI	4	CSI Campus	Twin Falls	Criminal Justice Administration	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Culinary Arts	AAS, TC, CC		Business
CSI	4	CSI Campus	Twin Falls	Dance	AA		
CSI	4	CSI Campus	Twin Falls	Dentistry (Pre)	AS		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Dental Assistant	TC, CC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Dental Hygiene (Pre)	AS		Biology
CSI	4	CSI Campus	Twin Falls	Dental Hygiene	AAS		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Diesel Technology	AAS, TC, CC		Trade & Industry
CSI	4	CSI Campus	Twin Falls	Dietetics (Pre)	AS		Biology
CSI	4	CSI Campus	Twin Falls	Digital Media	AAS, TC		Information Tech
CSI	4	CSI Campus	Twin Falls	Digital Media - Graphic Design for Print opt	AAS		Information Tech
CSI	4	CSI Campus	Twin Falls	Drafting Technology	AAS, TC, CC		Trade & Industry
CSI	4	CSI Campus	Twin Falls	Early Childhood Ed	AAS, AA, TC, PC, CC		Education/Physical Education
CSI	4	CSI Campus	Twin Falls	Economics	AA		Business
CSI	4	CSI Campus	Twin Falls	Ed Assistant, Generalist	AAS, PC, TC		Education/Physical Education
CSI	4	CSI Campus	Twin Falls	Education, Elem-Bilingual	AA		Education/Physical Education
CSI	4	CSI Campus	Twin Falls	Education, Elementary	AA		Education/Physical Education
CSI	4	CSI Campus	Twin Falls	Education, Secondary	AA		Education/Physical Education
CSI	4	CSI Campus	Twin Falls	Emergency Medical Technician	TC, PC, CC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Engineering, Agriculture	AE		Math & Engineering
CSI	4	CSI Campus	Twin Falls	Engineering, Chemical	AE		Math & Engineering

<i>Program Inventory - College of Southern Idaho</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
CSI	4	CSI Campus	Twin Falls	Engineering, Civil	AE		Math & Engineering
CSI	4	CSI Campus	Twin Falls	Engineering, Computer	AE		Math & Engineering
CSI	4	CSI Campus	Twin Falls	Engineering, Electrical	AE		Math & Engineering
CSI	4	CSI Campus	Twin Falls	Engineering, Mechanical	AE		Math & Engineering
CSI	4	CSI Campus	Twin Falls	English	AA		English & Foreign Lang
CSI	4	CSI Campus	Twin Falls	Environmental Science	AS		Biology
		CSI Campus	Twin Falls	Environmental Technology	AAS		Agriculture/Trade & Industry
CSI	4	CSI Campus	Twin Falls	Equine Business Management	AS		Agriculture
CSI	4	CSI Campus	Twin Falls	Equine Studies	AA		Agriculture
CSI	4	CSI Campus	Twin Falls	Fire Service Technology	AAS		Workforce Training
CSI	4	CSI Campus	Twin Falls	Fish & Wildlife Resources	AS		Biology
CSI	4	CSI Campus	Twin Falls	Forestry	AS		Biology
CSI	4	CSI Campus	Twin Falls	Geography	AA		Science-Phys Science
CSI	4	CSI Campus	Twin Falls	Geology	AS		Science-Phys Science
CSI	4	CSI Campus	Twin Falls	Health Information Technology (Starting Fall '08)	AAS		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Health Promotion	AA		Health & Phys Educ
CSI	4	CSI Campus	Twin Falls	Health Workforce Training (CAN, phlebotomy, Asst w/ Meds)			
CSI	4	CSI Campus	Twin Falls	History	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Horse Management	AAS, TC, CC		Agriculture
CSI	4	CSI Campus	Twin Falls	Horticulture	AAS, AA, AS, TC, CC		Agriculture
CSI	4	CSI Campus	Twin Falls	Hospitality Management	AAS		Business
CSI	4	CSI Campus	Twin Falls	Human Services	TC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Industrial Mechanical Technology	TC		Trade & Industry
CSI	4	CSI Campus	Twin Falls	K-12 Physical Education	AA		Education
CSI	4	CSI Campus	Twin Falls	Laboratory Assistant/Technician	PC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Language, Foreign	AA		English & Foreign Lang
CSI	4	CSI Campus	Twin Falls	Language, Sign	AA		English & Foreign Lang
CSI	4	CSI Campus	Twin Falls	Law (Pre)	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Law Enforcement	AAS, TC, CC		Social Science
CSI	4	CSI Campus	Twin Falls	Liberal Arts	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Library Science	AA		Library Science
CSI	4	CSI Campus	Twin Falls	Livestock Technician	TC		Agriculture
CSI	4	CSI Campus	Twin Falls	Manufacturing Technology	TC, AAS		Information Tech
CSI	4	CSI Campus	Twin Falls	Mathematics	AS		Math & Engineering
CSI	4	CSI Campus	Twin Falls	Medicine, Pre	AS		Biology
CSI	4	CSI Campus	Twin Falls	Medical Assistant	TC, CC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Medical Coding	TC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Music	AA		Fine Arts
CSI	4	CSI Campus	Twin Falls	Natural Science	AS		Biology
CSI	4	CSI Campus	Twin Falls	Network Systems Technician	AAS		Information Tech
CSI	4	CSI Campus	Twin Falls	Nursing, Practical	TC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Nursing, Registered	AS		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Occupational Therapy	AS		Biology
CSI	4	CSI Campus	Twin Falls	Optometry	AS		Biology
CSI	4	CSI Campus	Twin Falls	Paramedics	AAS, CC, TC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Pharmacy	AS		Science-Phys Science
CSI	4	CSI Campus	Twin Falls	Photography	AA		Fine Arts
CSI	4	CSI Campus	Twin Falls	Physical Education	AA		Health & Phys Educ
CSI	4	CSI Campus	Twin Falls	Physical Therapy	AS		Biology

<i>Program Inventory - College of Southern Idaho</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
CSI	4	CSI Campus	Twin Falls	Physician Assistant	AS		Biology
CSI	4	CSI Campus	Twin Falls	Physics	AS		Science-Phys Science
CSI	4	CSI Campus	Twin Falls	Political Science	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Psychology	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Radiologic Technology	AAS		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Range Science	AS		Biology
CSI	4	CSI Campus	Twin Falls	Real Estate	AA		Professional Studies
CSI	4	CSI Campus	Twin Falls	Recreation Management, Pre	AS		
CSI	4	CSI Campus	Twin Falls	Residential Construction	AAS, TC		Trade & Industry
CSI	4	CSI Campus	Twin Falls	Respiratory Therapy	AS		Biology
CSI	4	CSI Campus	Twin Falls	Sociology	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Social Work	AA		Social Science
CSI	4	CSI Campus	Twin Falls	Special Education	AA		Education
CSI	4	CSI Campus	Twin Falls	Speech/Audiology	AS		Biology
CSI	4	CSI Campus	Twin Falls	Surgical Technology	TC		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Surgical First Assisting (Starting Fall '08)	AAS		Health Sci & Human Srv
CSI	4	CSI Campus	Twin Falls	Theatre	AA		Fine Arts
CSI	4	CSI Campus	Twin Falls	Undeclared - Academic	AA		
CSI	4	CSI Campus	Twin Falls	Undeclared - Technical	TC		
CSI	4	CSI Campus	Twin Falls	Veterinary Medicine (Pre)	AS		Biology
CSI	4	CSI Campus	Twin Falls	Veterinary Technology/Assistant	TC, AAS		Agriculture/Veterinary Tec
CSI	4	CSI Campus	Twin Falls	Water Resource Mgmt	AAS, TC, CC, PC		Agriculture
CSI	4	CSI Campus	Twin Falls	Web Developer	AAS		Information Tech
CSI	4	CSI Campus	Twin Falls	Welding Technology	AAS, TC, CC		Trade & Industry
CSI	4	CSI Campus	Twin Falls	Wind Energy Technology	TC, AAS		Trade & Industry
BSU	3	CSI Campus	Twin Falls	Social Work	BA	Social Science& Public Affairs	School of Social Work
BSU	3	CSI Campus	Twin Falls	Social Work	MA	Social Science& Public Affairs	School of Social Work

<i>Program Inventory - College of Western Idaho</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
CWI	3	BSU-Nampa Campus	Caldwell, Nampa	Idaho Professional Truck Driving Training	PTC	Canyon County Center	ID Ctr for Pro Truckers
CWI	3	BSU-Nampa Campus	Caldwell, Nampa	Industrial Maintenance Technology	TC	Canyon County Center	Manufacturing Technologies
CWI	3	BSU-Nampa Campus	Caldwell, Nampa	Office Occupations	PTC	Canyon County Center	Bus & Mgmt Tech
CWI	3	BSU-Nampa Campus	Caldwell, Nampa	Refrigeration, Heating & Air Conditioning	AAS, ATC, TC	Canyon County Center	Refrigeration, HVAC
CWI	3			Accounting Technology	AAS, ATC	College of Applied Tech	Bus & Mgmt Tech
CWI	3			Administrative Office Tech	AAS, ATC	College of Applied Tech	Bus & Mgmt Tech
CWI	3			Apprenticeship	AAS	College of Applied Tech	Workforce Training
CWI	3			Auto Body	AAS, ATC, TC	College of Applied Tech	Auto Body Tech
CWI	3			Automated Industrial Technician	AAS, ATC	College of Applied Tech	Automotive Tech
CWI	3			Automotive Technology	AAS, ATC, TC	College of Applied Tech	Automotive Tech
CWI	3			Broadcast Technology	AAS, ATC	College of Applied Tech	Broadcast Tech
CWI	3			Business Technology	TC	College of Applied Tech	Bus & Mgmt Tech
CWI	3			Child Care & Development	AAS, ATC, TC	College of Applied Tech	Center for Health and Human Services
CWI	3			Computer Network Technician	AAS, ATC	College of Applied Tech	Computer Srv Tech
CWI	3			Computer Peripheral Service	TC	College of Applied Tech	Computer Srv Tech
CWI	3			Computer Service Technology	AAS, ATC	College of Applied Tech	Computer Srv Tech
CWI	3			Culinary Arts	AAS, PTC, ATC,TC	College of Applied Tech	Culinary Arts
CWI	3			Dental Assisting	AAS, TC	College of Applied Tech	Health & Human Svcs
CWI	3			Drafting Tech	ATC, TC	College of Applied Tech	Drafting Tech
CWI	3			Electrical Lineworker	TC	College of Applied Tech	Electrical Line Work
CWI	3			Electronics Technology	AAS, ATC	College of Applied Tech	Electronics Tech
CWI	3			Environmental Control Technician	AAS, ATC	College of Applied Tech	Manufacturing Technologies
CWI	3			Farm Business Management	PTC	College of Applied Tech	Farm Bus Mgmt
CWI	3			Fire Service Tech	AAS	College of Applied Tech	Bus & Mgmt Tech
CWI	3			Heavy Duty Mechanics Diesel	AAS, ATC, TC	College of Applied Tech	Heavy Duty Mech-Diesel
CWI	3			Heavy Equipment Technology	AAS, ATC, TC	College of Applied Tech	Center for Transportation Technology
CWI	3			Horticulture Service Technology	AAS, ATC, TC	College of Applied Tech	Horticulture
CWI	3			Industrial Electronics Technology	AAS,ATC	College of Applied Tech	Manufacturing Technologies
CWI	3			Industrial Maintenance Technology	TC	College of Applied Tech	Industrial Main Tech
CWI	3			Legal Assistant	Cert	College of Applied Tech	Bus & Mgmt Tech
CWI	3			Legal Office Technology	AAS, ATC	College of Applied Tech	Bus & Mgmt Tech
CWI	3			Machine Tool Technology	AAS, ATC, TC	College of Applied Tech	Machine Tool Tech
CWI	3			Manufacturing Technology	AAS, ATC	College of Applied Tech	Mfg & Engineering Tech
CWI	3			Marketing Management Technology	AAS, ATC, TC	College of Applied Tech	Marketing/Mgmt
CWI	3			Mechanical Welding Technology	AAS, ATC	College of Applied Tech	Welding & Metals Fab
CWI	3			Network Technician	TC	College of Applied Tech	Computer Network Tech
CWI	3			Nursing (Scheduled to start Fall 2009)	AAS	College of Applied Tech	Center for Health and Human Services
CWI	3			PC/LAN Specialist	TC	College of Applied Tech	Computer Network Tech
CWI	3			Practical Nursing	ATC	College of Applied Tech	Health & Human Svcs
CWI	3			Powersports and Small Engine Repair Technology	AAS, ATC, TC	College of Applied Tech	Powersports and Small Engine Repair Technology
CWI	3			Semiconductor Technology	AAS, ATC, TC	College of Applied Tech	Mfg & Engineering Tech
CWI	3			Surgical Technology	TC	College of Applied Tech	Health & Human Svcs
CWI	3			Welding & Metals Fabrication	TC	College of Applied Tech	Welding & Metals Fab
CWI	3			Wildland Fire Management	AAS	College of Applied Tech	Bus & Mgmt Tech

<i>Program Inventory - Eastern Idaho Technical College</i>						
Institution	Region	Location	City/Community	Program	Degree(s) Offered	Dept.
EITC	6	EITC Campus	St. Anthony	Practical Nursing	ATC	Health Care Technology
EITC	6	EITC Campus	Driggs	Practical Nursing	ATC	Health Care Technology
EITC	6	EITC Campus	Idaho Falls	Practical Nursing	ATC	Health Care Technology
EITC	6	EITC Campus	Salmon	Practical Nursing	ATC	Health Care Technology
EITC	6	EITC Campus	Idaho Falls	Accounting Paraprofessional	AAS	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Accounting Technologies		Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Agribusiness (Inactive since 2005)		Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Applied Accounting Clerk	TC	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Apprenticeship	AAS	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Business Technology	TC	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Computer Networking Technologies		Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Dental Assisting	TC	Health Care Technology
EITC	6	EITC Campus	Idaho Falls	Legal Assistant	AAS, TC	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Legal Technologies		Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Marketing & Management	AAS, ATC	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Mechanic Trades: Auto & Diesel w/various certificate titles	AAS, ATC, PTC, TC	Trades & Industry
EITC	6	EITC Campus	Idaho Falls	Medical Assistant	AAS	Health Care Technology
EITC	6	EITC Campus	Idaho Falls	Medical Office Specialist	TC	Health Care Technology
EITC	6	EITC Campus	Idaho Falls	Microsoft Certified Systems Engineer Cert Track	PTC	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Microsoft Computer Networking Technologies	AAS	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Registered Nursing	AAS	Health Professions Division-Nursing
EITC	6	EITC Campus	Idaho Falls	Office Professional	AAS	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Office Specialist	TC	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Office Technologies		Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Professional Truck Driver Training	PTC	Trades & Industry
EITC	6	EITC Campus	Idaho Falls	Radiation Safety	TC	Emergency Services Training Division
EITC	6	EITC Campus	Idaho Falls	Surgical Technology	AAS	Health Care Technology
EITC	6	EITC Campus	Idaho Falls	Web Development Specialist	AAS	Bus, Office & Technology
EITC	6	EITC Campus	Idaho Falls	Web Development Technologies		
EITC	6	EITC Campus	Idaho Falls	Welding Technology	AAS, ATC, TC	Trades & Industry
			Various	Wildland Fire Management	AAS	
				Module I - Wildland Firefighter	PTC	
EITC	6	EITC Campus		Module II - Advanced Wildland Firefighter/Squad Boss	PTC	
				Module III - Single Resource Boss	PTC	
				Module IV - Strike Team/Task Force Leader	PTC	
EITC	6	EITC Campus	Various	Fire Service Technology	AAS	

<i>Program Inventory - North Idaho College</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
NIC	1	NIC Campus	Coeur d'Alene	Accounting Assistant	AAS, ATC, TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Administration of Justice	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Administrative Assistant	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	American Indian Studies	AA, AS		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Anthropology	AA		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Art	AA, AS		Fine Arts
NIC	1	NIC Campus	Coeur d'Alene	Astronomy	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Automotive Technology	AAS, ATC, Certificate		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Bacteriology	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Biology	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Botany	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Business Administration	AA, AS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Business Education	AS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Business Leadership	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Carpentry	TC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Carpentry Management Technology	AAS		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Chemistry	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Child Development	AA, AS, TC		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Collision Repair Technology	TC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Communications	AA, AS		Communications
NIC	1	NIC Campus	Coeur d'Alene	Computer Aided Design Technology	AAS, TC, ATC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Computer Information Technology	AAS, ATC, TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Computer Science	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Criminal Justice	AS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Culinary Arts Technology	TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Culinary Arts Technology - Food&Beverage Mgmt	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Diesel Technology	AAS, TC, ATC, Certificate		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Education	AA, AS		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Emergency Medical Technician	TC, AAS		Nursing & Health Professions
NIC	1	NIC Campus	Coeur d'Alene	Engineering	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	English	AA		English & Modern Languages
NIC	1	NIC Campus	Coeur d'Alene	Environmental Health	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Environmental Science	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Fire Service Technology	AAS		Fire Service Technology
NIC	1	NIC Campus	Coeur d'Alene	Forestry/Wildlife/Range/Wildland Rec. Management	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	General Studies	AA, AS		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Geology	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Graphic Design	AAS		Fine Arts
NIC	1	NIC Campus	Coeur d'Alene	Heating, Ventilation, Air Conditioning, Refrigeration	TC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	History	AA, AS		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Human Resources Assistant (discontinued)	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Human Services (discontinued)	AAS, TC		Nursing & Health Professions
NIC	1	NIC Campus	Coeur d'Alene	Journalism	AA, AS		Communication
NIC	1	NIC Campus	Coeur d'Alene	Landscape Technology Program (discontinued)	TC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Law Enforcement	AAS, TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Law Enforcement POST	PTC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Legal Administrative Assistant	AAS, ATC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Machine Technology	AAS, TC, ATC, PTC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Maintenance Mechanic/Millwright	TC		Trades & Industry

<i>Program Inventory - North Idaho College</i>							
Institution	Region	Location	City/Community	Program	Degree(s) Offered	College	Dept.
NIC	1	NIC Campus	Coeur d'Alene	Mathematics	AS		Mathematics
NIC	1	NIC Campus	Coeur d'Alene	Medical Assistant (Starting in Jan 09)	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Medical Billing Specialist	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Medical Receptionist	TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Medical Transcriptionist	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Medical Office Transcriptions/Pre-Health Info Tech	TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Medical Transcriptionist	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Modern Languages	AA		English & Modern Languages
NIC	1	NIC Campus	Coeur d'Alene	Music	AA, AS		Fine Arts
NIC	1	NIC Campus	Coeur d'Alene	Nursing (RN)	AS		Nursing & Health Education
NIC	1	NIC Campus	Coeur d'Alene	Office Specialist/Receptionist	TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Office Technology	TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Outdoor Power/Recreational Vehicle Technology	TC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Paralegal	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Pharmacy Technology	TC		Nursing & Health Education
NIC	1	NIC Campus	Coeur d'Alene	Philosophy	AA		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Photography	AA, AS		Communication
NIC	1	NIC Campus	Coeur d'Alene	Physical Education	AS		Physical Education
NIC	1	NIC Campus	Coeur d'Alene	Physics	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Political Science/Pre-Law	AA, AS		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Practical Nursing	TC		Nursing & Health Education
NIC	1	NIC Campus	Coeur d'Alene	Pre-Agriculture	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Pre-Medical Related Fields	AS		Nursing & Health Education
NIC	1	NIC Campus	Coeur d'Alene	Pre-Physical Therapy	AS		Nursing & Health Education
NIC	1	NIC Campus	Coeur d'Alene	Pre-Veterinary Medicine	AS		Natural Science
NIC	1	NIC Campus	Coeur d'Alene	Psychology	AA		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Radiography Technology	AAS		Nursing & Health Education
NIC	1	NIC Campus	Coeur d'Alene	Receptionist/Office Specialist	TC		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Resort/Recreation Mgmt	AAS		Business & Professional Programs
NIC	1	NIC Campus	Coeur d'Alene	Social Work	AA, AS		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Sociology	AA		Social & Behavioral Sciences
NIC	1	NIC Campus	Coeur d'Alene	Theatre	AA, AS		Fine Arts
NIC	1	NIC Campus	Coeur d'Alene	Welding Technology	TC, PTC		Trades & Industry
NIC	1	NIC Campus	Coeur d'Alene	Zoology	AS		Natural Science

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INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 15, 2009

SUBJECT

Second Reading, Proposed Amendment to Board Policy III.W. Higher Education Research

REFERENCE

August 19, 2009

The Board approved the First Reading of Section III.W. with the inclusion of EPSCoR.

BACKGROUND/DISCUSSION

Experimental Program to Stimulate Competitive Research (EPSCoR) in Idaho represents a federal-state partnership designed to enhance the state's science and engineering research, education, and technology capabilities of underrepresented states that traditionally have received smaller amounts of federal Research & Development funds.

In 2006, EPSCoR was relocated to the Office of the Governor from the State Board of Education. On May 12, 2009, Executive Order 2009-09 was issued authorizing the re-establishment of EPSCoR within the State Board of Education. While under the purview of the Governor, the Idaho EPSCoR Committee developed and adopted a mission, vision, and bylaws. With the movement of EPSCoR to the Board, it is necessary to establish policies to govern its operation. Therefore, Board and staff members worked with EPSCoR representatives to include a new section to III.W, which currently covers the role and purpose of the Higher Education Research Council and its programs. The new section to III.W. includes EPSCoR's purpose and role, establishes committee structure, and defines terms of membership and reporting requirements.

Changes from the first reading of this draft policy include minor edits to clarify operating procedures and when additional meetings may be called outside the committee's regular schedule, clarifying the nominating process for candidates, which includes procedures for forwarding qualified candidates to the Board for consideration.

IMPACT

Approval of the amendments to Board policy will allow the Idaho EPSCoR Committee to continue implementing the program and activities.

ATTACHMENTS

Attachment 1 – Proposed Amendment to III.W.
Higher Education Research

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommends approval of the proposed addition to Board Policy III.W. as presented.

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
OCTOBER 15, 2009

BOARD ACTION

A motion to approve the second reading of Board Policy III.W. Higher Education Research as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

October 2009

W. Higher Education Research

1. Higher Education Research Council

a. Purpose and Coverage

The Higher Education Research Council Policy presents guidelines to Boise State University, Idaho State University, Lewis-Clark State College and the University of Idaho on the most effective use of the limited resources of the State of Idaho, provided by the Legislature as a line item for research and overseen by the Higher Education Research Council, in promoting research activities that will have the greatest beneficial effect on the quality of education and the economy of the State. The implementation of this policy will be the duty and responsibility of the Board's Higher Education Research Council (HERC).

b. The Role of Research in Higher Education

Research is the creative search for and application of new knowledge.

i. Philosophical Statements and Guiding Principles

Public awareness of the significant role science, technology and other research play in our world has also been accompanied by an enhanced demand for the scrutiny of publicly funded research, accountability, and attention to the management of ethical, legal, and safety issues associated with academic research. A demonstrable return on the state's investment requires the development of a statewide strategic plan for science and technology that will assist in the identification of general research areas that will enhance the economy of Idaho via partnering between academia, industry and/or government. HERC will facilitate this partnering and interaction among business, industry and the public sector with science, engineering and other research faculty. To this end, HERC will be an active participant in the development, implementation and monitoring of the statewide strategic plan for science and technology.

This policy is designed to assist the public baccalaureate and post-baccalaureate institutions in addressing these areas via appropriate research activities through:

- (1) individual and multi-disciplinary research projects;
- (2) extensive and rapid dissemination of the new knowledge and establishment of knowledge networks which would facilitate public, private and academic institution interaction; and
- (3) collaborative relationships between academia and varied shareholders outside the academy.

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The guiding principles are:

- (1) to maximize impact on the quality of education and economic development as a consequence of Idaho's investment in quality science, engineering and other research.
- (2) to ensure accountability for the state's investment via demonstrable results.

ii. Support of research activities with public funds is important because:

- (1) Research is important in the education of students at all levels.

At the graduate level, students master current knowledge and produce new knowledge. The higher the quality of research and scholarly or creative activity in which the student is involved, the higher quality of his/her education. In addition, the education of undergraduates is enhanced through their participation in research.

- (2) Research plays an important role in maintaining and enhancing faculty quality.

Active participation in research by faculty prevents obsolescence. The saying that "research informs instruction" is meritorious. Research ensures that faculty stay abreast of current developments in their field. While faculty currency and vitality is important at all three degree levels, it is absolutely essential for those educating graduate students.

Effective training of future researchers at our universities and colleges requires faculty who are dedicated to teaching. In addition, because of the rapid generation of new knowledge, departments must have active research programs in order to teach students the latest scientific innovations and in order for university investigators to seriously compete for local, industrial and federally sponsored grants.

- (3) Academic research contributes to economic development.

Economic development interests are most directly served by attention to applied research which itself is based on the results of basic research. Academic institutions traditionally provide assistance in solving problems as well as in developing new knowledge. It is important that all academic institutions, particularly Ph.D. granting institutions, continue to serve these functions.

iii. The Board desires to increase the quality and quantity of research and to encourage continued public support of research in Idaho through application of the following principles:

- (1) The quality and quantity of academic research produced is extremely dependent upon the research infrastructure.

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(2) Faculty at Idaho's baccalaureate and post-baccalaureate institutions will be eligible to compete for research funds.

iv. The development and implementation of a statewide strategic plan for science and technology is a vehicle for identification of research objectives and areas

c. Specific funding programs to strengthen research in Idaho

The Board recognizes that talent exists on all of the campuses and the importance of permitting competition for research support and initiation funds. Therefore, the Board will use the following criteria in allocating funds for research activities under this policy at the various institutions.

Additionally, any condition set forth in the legislative appropriation for these research programs must be demonstrably met by the programs and/or projects that are to receive the appropriation.

i. Infrastructure

A portion of the competitive research funding should be distributed to the state's baccalaureate and post-baccalaureate institutions to support their science, engineering and other research infrastructure. Distribution of these funds will be made according to percentages approved by the Higher Education Research Council. These funds should be reserved for library support essential to research, graduate research assistantships, post doctoral fellows, technician support, maintenance contracts, research equipment, competitively awarded summer research support, start up funds for new hires, and incentives to reward faculty for their research achievements.

ii. Specific Research Funding

Faculty members at the state's baccalaureate and post-baccalaureate institutions will have an opportunity to submit research project proposals for review under this program.

(1) All projects under this program must demonstrate economic benefit or cost savings for the State.

(2) A major focus under this program should be start up and seed funds that will assist a principal investigator in competing for external funding.

(3) Collaborative research projects are encouraged.

Guidelines for this program will be established by the Higher Education Research Council, will incorporate an out-of-state peer review, and will include an evaluation component for commercial applicability for the benefit of the State.

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iii. Research Centers

Many important advances can only be made with the establishment of focused research centers. Centers typically involve at least three faculty members in conjunction with the necessary research equipment and support personnel. The funds needed to establish centers of this type are large and, in all probability, no more than one such center per year should be established in Idaho. Minimal state funding of \$250,000 per center per year for at least three years is essential to enable centers to become nationally competitive. This is clearly a minimal amount, which should be supplemented by non-state matching funds. Multiple year funding is essential for the establishment of these centers.

iv. State Matching Awards

Under this program state funds would be available to match those awarded by non-state sources by using an external peer review process.

Examples of matching entities for the state matching funds would be:

- (1) Federal Agencies
- (2) EPSCoR projects e.g., National Science Foundation, National Institute of Health, Department of Energy, National Aeronautics and Space Administration, etc.
- (3) Foundations e.g., Murdoc, Northwest Area, Robert Wood Johnson Grants, etc.
- (4) Business and Industry
- (5) Other

v. Post-Award Accountability

Any project receiving funding through any of the previously described Board sponsored programs will be required to report on its productivity with respect to such items as:

- (1) number of students involved;
- (2) number of faculty involved;
- (3) external funding earned as a result;
- (4) publications in refereed journals;
- (5) presentations at professional meetings and conferences;
- (6) patents awarded or pending;
- (7) economic benefits; or
- (8) problem resolution.

Reporting procedures will be established and administered through the Higher Education Research Council.

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d. State Research Council

In order to advise the Idaho State Board of Education on the implementation of the above strategies, an Idaho Higher Education Research Council, which reports to the Board through the Instruction, Research and Student Affairs Committee, shall be appointed by the Board. The assigned responsibilities of the Higher Education Research Council will include the following:

- (1) determine and distribute to all interested parties the guidelines for submission of proposals under the competitive programs;
- (2) organize the review procedures for proposals submitted under the guidelines mandated and recommend to the Board which of these proposals should be funded;
- (3) recommend ways in which cooperative inter-institutional graduate and research programs can be encouraged, developed, and sustained; and
- (4) monitor the productivity of each funded project to warrant continued funding and to provide accountability.

The membership of this Council shall consist of Presidents from each of the state's universities and the four-year college (University of Idaho; Idaho State University; Boise State University; Lewis-Clark State College), four non-institutional representatives selected from the general public who are committed to research, and a representative from the Office of Science and Technology. The State Board of Education shall appoint the four non-institutional representatives and a representative from the Office of Science and Technology who shall serve as an ex officio member with voting privileges. The chairman of the committee will be elected by the Council annually. Term length for the non-institutional members is three years.

2. Experimental Program to Stimulate Competitive Research (EPSCoR)

a. Overview

The Experimental Program to Stimulate Competitive Research (EPSCoR) represents a federal-state partnership to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. As a participating state, Idaho EPSCoR shall be subject to federal program requirements and policy established by the Idaho State Board of Education (Board). The purpose of EPSCoR is to build a high-quality, academic research base to advance science, technology, engineering and mathematics (STEM) to stimulate sustainable improvements in research and development capacity and competitiveness.

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b. EPSCoR Mission

Idaho EPSCoR's mission shall be to stimulate systematic and sustainable improvements in Idaho's academic science, technology, engineering and mathematics (STEM) research capabilities for the purpose of establishing nationally prominent research competitiveness in selected areas eligible for support by the National Science Foundation and other federal and private sponsors. It is expected that EPSCoR investments shall harmonize with the research interests of Idaho's public universities, the State of Idaho, and Idaho's industries. The University of Idaho, Idaho State University, and Boise State University are Idaho EPSCoR partner institutions.

c. Idaho EPSCoR Committee

Idaho EPSCoR shall be guided by a committee appointed by the Board.

i. Duties and Responsibilities

The Idaho EPSCoR Committee shall serve under the direction of the Board and shall oversee the implementation of the Idaho EPSCoR program and office. The Idaho EPSCoR Committee is responsible for the selection and progress of EPSCoR projects funded by various federal agencies, in accordance with agency-specific guidelines. The committee shall establish policies and procedures to ensure that EPSCoR program goals and objectives are met. These policies and procedures shall be brought to the Board for approval. The committee will carry out the following EPSCoR objectives:

- (1) To catalyze key research themes and related activities within and among EPSCoR jurisdictions that empower knowledge generation, dissemination and application;
- (2) To activate effective jurisdictional and regional collaborations among academic, government and private sector stakeholders that advance scientific research, promote innovation and provide multiple societal benefits;
- (3) To broaden participation in science and engineering by institutions, organizations and people within and among EPSCoR jurisdictions; and
- (4) To use EPSCoR for development, implementation and evaluation of future programmatic experiments that motivate positive change and progression.

ii. Operating Procedures

The committee will meet in person annually, and more often by teleconference to fulfill its duties. ~~The chair of the Idaho EPSCoR committee may call additional meetings as necessary.~~ Additional meetings may be called by the chair or by request of three (3) or more committee members. The chair will appoint subcommittees as

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~~needed and delegate certain responsibilities to the project director.~~ The appointments are subject to review of the entire committee. On a regular basis, the committee shall monitor the activities of the project director and provide direction as necessary.

The project director, under the direction of the chair, prepares the agenda, schedules each meeting of the committee and maintains a written record of the committee's activities.

iii. Membership

Committee membership shall be constituted to provide for geographic, academic, business and state governmental representation. The committee shall consist of sixteen (16) members with voting privileges, composed of the following:

- The Vice President for Research or Chief Research Officer at the University of Idaho, Idaho State University, and Boise State University;
- One member from each chamber of the Idaho state legislature;
- One representative from Idaho National Laboratory;
- One representative from the Idaho Department of Commerce – such individual shall be focused on economic development;
- The remainder shall be representatives of the private sector who have a stake in developing the state's research infrastructure or who have experience in innovation and entrepreneurial activities, applied research and development, management and finance, or community economic development.

In addition, one representative of the Governor's office and one member of the Board shall serve on the committee as ex officio members without voting rights.

iv. Nominating Process

The Idaho EPSCoR Committee will nominate candidates for committee membership for consideration by the Board. The list of candidates must be forwarded to the Board for consideration not less than ~~420~~ 60 days prior to expiration of the term of committee member, or within 30 days after any vacancy.

(1) Incumbent Reappointment

In the event that the incumbent candidate is interested in reappointment and is eligible to continue serving, the nominating committee shall forward a recommendation to the Board, along with a letter of interest and statement of qualifications for the incumbent. The Board may choose to reappoint the incumbent without soliciting other candidates, thus completing the

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appointment procedures. If there is no incumbent seeking reappointment, or if the Board chooses not to reappoint an incumbent, the procedures are as outlined in item (2).

(2) Open Appointment

(a) The EPSCoR committee on behalf of the Board will advertise the vacancy in appropriate state, regional or local publications. Such advertisements will solicit interested persons to apply for the vacant position on the Idaho EPSCoR Committee. Board staff will also solicit nominations from the EPSCoR committee.

(b) Each applicant must provide a written statement expressing his or her interest in becoming a member of the committee. Each applicant must also provide evidence of his or her qualifications, and must identify his or her primary residence.

(c) The EPSCoR committee will review all applications for the vacant position and conduct interviews as deemed necessary. The purpose of this review is to identify the most qualified candidates for Board consideration.

(d) The EPSCoR committee will forward the qualified candidates, in order of preference, to the Board for consideration. The Board may provide for interviews of the candidates, ~~or may make the appointments based on the recommendation of the EPSCoR committee if needed.~~

v. Terms of Membership

Committee members shall serve five-year terms. An incumbent member may be nominated by the committee for re-appointment by the Board, but no member may serve more than three (3) consecutive terms. All terms, regardless of length, shall begin on July 1st and end on June 30th of the year(s) beginning or ending said term.

Appointments will be staggered to ensure that no more than one-third (1/3) of the appointments will become vacant in any given year. An appointee who has reached the end of his or her term shall remain in service as a committee member until reappointment, or until the appointment of a new member is named and approved by the Board. Officers will be nominated and elected by a vote of the committee.

d. Reporting

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The committee shall prepare an annual report to the Board that details all projects by federal agency source, including reports of project progress from associated external Project Advisory Board (PAB) .

e. Idaho EPSCoR Office

Within guidelines specified by NSF and this policy, the EPSCoR committee shall determine and select an Idaho EPSCoR partner institution to serve as the lead institution which will house the project director for purposes of administering Idaho EPSCoR and providing support and resources to the Idaho EPSCoR Committee.

f. Idaho EPSCoR Project Leadership

The project director and any associate project directors are selected by and serve under the direction of the Idaho EPSCoR Committee.

The project director shall be a tenured faculty member of an Idaho EPSCoR partner institution whose qualifications must include: a successful research track record (grants and professional publications) in science or engineering, experience in research management and academic administration, and a successful record of dealing with various segments of academic institutions, government, industry, and the public.

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**AUDIT COMMITTEE
OCTOBER 15, 2009**

TAB	DESCRIPTION	ACTION
1	EXTENSION OF CONTRACT WITH MOSS ADAMS	Motion to approve
<hr/>		
2	LEWIS-CLARK STATE COLLEGE REVISION TO FOUNDATION OPERATING AGREEMENT	Motion to approve

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AUDIT
OCTOBER 15, 2009

SUBJECT

Extension of External Audit Contract

REFERENCE

December 2004 Board ratified the Audit Committee's selection of Moss Adams for the contractor for auditing services

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education, Policies and Procedures, Section V.H.

BACKGROUND/DISCUSSION

According to the contract RFP, Section J Contract Term, the Board has the option to approve the extension of the contract term for an additional three (3) years and this option may be exercised twice for a total of six (6) extension years. In December 2004, the Board ratified the Audit Committee's selection of Moss Adams for the contractor for auditing services beginning with audit year 2005. The contract term terminates December 31, 2010.

Over the past year, the Audit Committee has reviewed the work of the external auditor with institution management and determined to exercise the first option to extend the contract for three years.

The Audit Committee and the external auditor, Moss Adams, have agreed to a three-year contract extension and to specific fee adjustments for audit years 2009 through 2012. The Committee approved the 4th Amendment for auditing services and is submitting the contract extension to the Board for ratification.

IMPACT

The contract extension will cover audit years 2010, 2011 and 2012. Negotiated audit fees include the following:

2009	-5%
2010	0%
2011	3%
2012	3%

ATTACHMENTS

Attachment 1 – 4th Amendment for Audit Services

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STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends ratification of the Audit Committee's extension to the contract with Moss Adams for three years and to approve the 4th amendment for audit services as submitted.

AUDIT
OCTOBER 15, 2009

BOARD ACTION

A motion to ratify and approve the contract extension with Moss Adams for three (3) years and to approve the 4th amendment for audit services as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**FOURTH AMENDMENT TO
AGREEMENT FOR AUDIT SERVICES**

THIS FOURTH AMENDMENT TO AGREEMENT FOR AUDIT SERVICES (“Fourth Amendment”) is made and entered as of the _____, by and between **THE STATE OF IDAHO**, by and through the Department of Administration on behalf of the State Board of Education generally and in its capacity as the Regents of the University of Idaho, the Trustees of the Lewis-Clark State College, the Trustees of Boise State University, the Trustees of Idaho State University and the State Board for Professional -Technical Education, and **MOSS ADAMS LLP**, a Washington limited liability partnership.

RECITALS

- A. The Department of Administration, Division of Purchasing issued a Request for Proposal for Auditing Services Contract on July 21, 2004 as Request for Proposal number 01522 (the “RFP”);
- B. Moss Adams LLP (the “Contractor”) submitted the successful proposal in response to the RFP;
- C. The parties entered into an Agreement for Audit Services, which was issued under cover of Contract Purchase Order CPO01850 dated as of March 25, 2005 (collectively, the Contract Purchase Order and the Agreement for Audit Services are hereinafter called the “Agreement”);
- D. The parties amended the Agreement on October 21, 2005, which was issued under cover of Contract Purchase Order CPO01850-01, again on August 4, 2006, which was issued under cover of Contract Purchase Order CP01850-02, and again on May 26, 2008, which was issued under cover of Contract Purchase Order CP01850-03;
- E. The parties desire to further amend the Agreement under the Conditions more particularly set forth in this Fourth Amendment.

NOW THEREFORE, in consideration of the foregoing recitals, which are incorporated herein by this reference and the mutual covenants contained herein, the parties agree as follows:

1. *Definitions.* Except as modified herein or where the context clearly requires otherwise, the definitions set forth in the Agreement, as amended, shall apply to the terms used in this Fourth Amendment.
2. *Term.* Pursuant to section III.J. of the RFP, the parties agree to renew and to extend the term of the Agreement for one (1) additional three (3) year period, ending with the audit of the fiscal period ending June 30, 2012.
3. *Inflation Fee Adjustment.* In the Third Amendment the parties agreed to modify Exhibit B, section B.i., to provide that the Contractor may request an inflationary fee increase not to exceed Fifty Percent (50%) of the published December to December Consumer Price Index, as published by the U.S. Department of Labor, Bureau of Labor Statistics ("Bureau"). The parties have agreed to a negotiated inflation fee increase for fiscal year 2009 and for each fiscal year during the extension period, as follows:

FY09	-5.00%
FY10	0.00%
FY11	3.00%
FY12	3.00%

4. *Agreement Remains in Effect.* Except as modified herein, the terms of the Agreement, as previously amended, remain enforceable and effective. The Agreement as modified by this Fourth Amendment supercedes all prior negotiations, understandings, and agreements between the parties, whether oral or written, and all such negotiations, understandings, and agreements are evidenced by the terms of the Agreement, as amended. The Agreement may not be further amended in any manner except by a writing signed by the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the first day set forth above.

Reviewed and Approved

State of Idaho, State Board of Education

By: _____

Its _____

Moss Adams LLP

State of Idaho, Department of Administration

By: _____

Division of Purchasing

Its _____

By: _____

Mark Little, CPPO, State Purchasing

AUDIT
OCTOBER 15, 2009

LEWIS-CLARK STATE COLLEGE

SUBJECT

Board approval of Lewis-Clark State College operating agreement with LCSC Foundation

REFERENCE

June 2008	Audit Committee meeting update to Board of Education
October 2008	Board approval of BSU, ISU, and UI Foundation Operating Agreements

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.E.

BACKGROUND/DISCUSSION

Lewis-Clark State College (LCSC) worked with the LCSC Foundation to draft a new operating agreement prior to the July 2008 implementation date of the Board's current policy and submitted an implementation plan to the Board staff in May 2008. The Audit Committee subsequently directed LCSC to defer submission of its revised operating agreement until the Committee had vetted the operating agreements for BSU, ISU, and UI. In the intervening period, LCSC has remained in contact with counterparts at the universities to identify terms and provisions in the agreements approved by the Board which might further improve the LCSC operating agreement. A revised draft of the LCSC operating agreement has been prepared and is now being presented to the Board for approval.

Notwithstanding its significant growth over the past eight years, the LCSC Foundation, with total assets of approximately \$5M, operates on a scale below that of the three universities, and its primary focus is on raising funds for scholarships. Because of the Foundation's limited resources, it depends upon LCSC for administrative "life support." Therefore, the intent of the Board's current policy is attained by procedural safeguards which preserve the independence of both the Foundation and the college in decision making. The Foundation receives administrative support provided by dual-hatted staff officers from the college. A careful separation of powers and responsibilities has been established in the operating agreement to ensure that no officer of either entity can commit the other to a course of action without the knowledge and full consent of the other entity. LCSC staff officers and administration officials working with or on the Foundation do not have voting rights, nor can they commit the Foundation. A "dual-key" approach is used to ensure full transparency and multilateral review of all significant proposals affecting the Foundation and college. The operating agreement also makes it clear that the Foundation is subject to the policy and oversight authority of the State Board, and that it operates solely to support the mission of the LCSC.

AUDIT
OCTOBER 15, 2009

IMPACT

According to Board Policy V.E.2.a.(2), the Foundation “shall be brought into substantial conformance with these policies, and, upon so doing; the institution shall provide prompt notice to the Board in order that the Board may recognize the affiliated foundation. Upon recognition by the Board, the organization of the nonprofit corporation is ratified, validated, and confirmed, and it shall be deemed to have been organized as if its organization had taken place under authority of this policy. Likewise, any new foundations established subsequent to implementation of this policy must be brought to the Board for formal recognition before such foundation begins operations.”

ATTACHMENTS

Attachment 1 – LCSC Foundation Operating Agreement	Page 3
Attachment 2 – LCSC Foundation Bylaws	Page 24
Attachment 3 – LCSC Foundation Articles of Incorporation	Page 37

STAFF COMMENTS AND RECOMMENDATIONS

The Audit Committee will be reviewing the Operating Agreement at its September 30, 2009 meeting and will forward its recommendations for ratification to the Board.

BOARD ACTION

A motion to approve the Operating Agreement between the LCSC Foundation and Lewis-Clark State College, and to recognize the LCSC Foundation as an affiliated foundation to benefit Lewis-Clark State College.

Motion by _____ Seconded by _____ Carried Yes ___ No___

FOUNDATION OPERATING AGREEMENT

THIS OPERATING AGREEMENT, made and entered into this _____ day of _____ 2009, by and between LEWIS-CLARK STATE COLLEGE, hereinafter referred to as "College", and LEWIS-CLARK STATE COLLEGE FOUNDATION, INC., hereinafter referred to as "Foundation",

WHEREAS, the Foundation is a non-profit corporation incorporated on April 4, 1984 pursuant to the Idaho Nonprofit Corporation Act for the purpose of supporting Lewis-Clark State College, its students, staff, faculty and programs;

WHEREAS, the Foundation has been recognized as a tax-exempt entity under Section 501(c)(3) of the Internal Revenue Code;

WHEREAS, the parties hereby acknowledge that they will at all times conform to, and abide by, the Idaho State Board of Education's ("State Board") Governing Policy and Procedures, Gifts and Affiliated Foundations policy, Section V.E.; and

WHEREAS, the parties enter into this Agreement to establish the operating agreement between the parties, all as is required under Section V.E.2.c, of the State Board 's Policies and Procedures.

NOW, THEREFORE, in consideration of the premises and the mutual covenants and agreements herein contained, the parties agree as follows:

**ARTICLE I
Foundation's Purposes**

The Foundation is the primary affiliated foundation responsible for securing, managing and distributing private support for the College. Accordingly, to the extent consistent with the Foundation's Articles of Incorporation and Bylaws, and the State Board's Policies and Procedures, the Foundation shall:

1. solicit, receive and accept gifts, devises, bequests and other direct or indirect contributions of money and other property made for the benefit of the College from the general public (including individuals, corporations, other entities and other sources);
2. manage and invest the money and property it receives for the benefit of the College; and
3. support and assist the College in fundraising and donor relations. In carrying out its purposes the Foundation shall not engage in activities that conflict with:
 - a. federal or state laws, rules and regulations (including, but not limited to all applicable provisions of the Internal Revenue Code and corresponding Federal Treasury Regulations);

- b. applicable polices of the State Board; or
- c. the role and mission of the College.

ARTICLE II

Foundation's Organizational Documents

The Foundation shall provide copies of its current Articles of Incorporation and Bylaws to the College. All amendments of such documents shall also be provided to the College and State Board. Furthermore, the Foundation shall, to the extent practicable, provide the College with an advance copy of any proposed amendments to the Foundation's Articles of Incorporation and Bylaws.

Article III

Institutional Resources and Services

- 1. Staff.** The Director of College Advancement, an employee of the College, shall serve as Executive Director of the Foundation and shall supervise the College Advancement Staff who are likewise employees of the College and who will provide administrative services to the Foundation. The College is responsible for the employment and compensation of College Advancement Staff providing services to the Foundation, including the Director of College Advancement in his or her capacity as Executive Director of the Foundation. The Budget Director of the College shall serve as Treasurer of the Foundation and shall provide and/or supervise the provision of financial and accounting services for the Foundation. While providing services to the Foundation, College employees are subject to the oversight and direction of the Board of Directors of the Foundation.
- 2. Other Services.** The College shall provide the following additional services to the Foundation:
 - a. Access to the College's financial system to receive, disburse and account for funds of the Foundation. Except for funds transferred into Foundation's brokerage accounts, all funds received by the Foundation shall be deposited with the College and credited to one or more agency accounts established in the name of the Foundation within the College's financial system. In using the College's financial services, the Foundation shall comply with the College's financial and administrative policies and procedures.
 - b. Accounting services, to include cash receipts and disbursements, accounts receivable and payable, bank reconciliation, reporting and analysis, and internal auditing.
 - c. Investment, insurance, and similar services.
 - d. Development services, including research, information systems, donor records, communications and special events.

- 3. Facilities, Furnishings and Office Equipment.** The business office of the Foundation shall be located in the College Advancement Office at 500 8th Avenue, Lewiston, Idaho. The College will provide office space to the Foundation including providing all maintenance and utilities, and local and long-distance telephone service for use in the business of the Foundation. The furnishings, computers, copiers and other items of office equipment used in the Foundation's office are owned by the College but shall be made available for use in the business of the Foundation. The cost of repairing, maintaining and replacing such furnishings and equipment shall be paid by the College.
- 4. Reimbursement.** Except as otherwise provided in this Agreement, the Foundation shall have no obligation to reimburse the College for costs incurred by the College for personnel, use of facilities or equipment or for other services provided to the Foundation by the College. No payments shall be made directly from the Foundation to College employees in connection with resources or services provided to the Foundation under this Agreement.

Article IV Management and Operation of Foundation

1. Gift Solicitation.

- a. Form of Solicitation.** Any and all Foundation gift solicitations shall make clear to prospective donors that (1) the Foundation is a separate legal and tax entity organized for the purpose of encouraging voluntary, private gifts, trusts, and bequests for the benefit of the College; and (2) responsibility for the governance of the Foundation, including the investment of gifts and endowments, resides with the Foundation's Board of Directors.
- b. The Foundation is Primary Donee.** Absent unique circumstances, donors shall be requested to make gifts directly to the Foundation rather than to the College.
- c. Real Property.** No gifts, grants or transfers of real or personal property will be accepted by the Foundation which do not comply with state law, State Board and College policy.
- d.** The Foundation shall not accept gifts or grants containing a condition committing the College financially or contractually without prior written approval of the College President or VP for Finance and Administration.

2. Receiving, Depositing, Disbursing and Accounting for Funds.

- a. General.** College Advancement staff on behalf of the Foundation shall receive, accept and administer gifts in accordance with the Foundation's Gift Acceptance Policy and Policy for Accounting of Gift Revenue, copies of which are attached hereto as Exhibits A and B. The College's financial systems and administrative policies and procedures will be utilized in receiving, depositing, disbursing and accounting for funds of the Foundation.

- b. Funds Transferred to College.** Gifts designated by the donor to a specific College department or program will be transferred from the Foundation to the College as approved by the Foundation Board of Directors. The College official responsible for that department or program will be notified of the transfer and the purpose of the gift by the College Advancement Staff. The College official into whose department or program Foundation funds have been transferred shall be responsible to account for those funds in accordance with College policies and procedures, to use those funds for their designated purposes, and shall notify the Foundation of the use of those funds on a timely basis. Once funds have been transferred to the College, the transferred funds shall be the property of the College.
- 3. Signature Authority.** Regarding Foundation expenditures and financial transactions, no College employee in a key administrative or policy making position (including, but not limited to, a College Vice-President) shall have the authority to sign on behalf of the Foundation.
- 4. Investment Policies.** Gifts will be invested in accordance with the guidelines set out in the "Investment Policy Statement," a copy of which is attached hereto as Exhibit C.
- 5. Insurance.** To the extent that the Foundation is not covered by the State of Idaho Risk Management insurance, the Foundation shall maintain insurance to cover the operations and activities of its Board of Directors and Officers, attached as Exhibit D.
- 6. Separation of Foundation and College Funds.** Foundation and College funds will not be co-mingled. Foundation funds will be deposited in the College's financial system and credited to the appropriate agency account in the Foundation name. It shall be the responsibility of the Foundation Treasurer to reconcile the Foundation's agency accounts on a monthly basis. The Foundation Treasurer shall make a monthly written financial report to the Foundation Board in accordance with generally accepted accounting principles.
- 7. Description of Organizational Structure of Foundation.**
- a. Foundation Board of Directors.** The Foundation is a non-profit corporation organized under the laws of the State of Idaho. It is governed by a board of not more than thirty one (31) directors. One of these directors is the President of the LCSC Alumni Association Board of Directors who serves on the Foundation Board during the term of his/her Alumni Association office. The directors are elected by the Foundation Board members. Foundation Directors serve staggered terms of up to three (3) years. The President, the Provost and Vice President for Academic Affairs, the Vice President for Finance and Administration, the Budget Director of the College and the Faculty Senate Chair-Elect are Designated Members of the Foundation who are entitled to attend meetings of the Foundation Board of Directors but are not entitled to vote. Other College officials may serve as advisors to

Foundation's Board and may be invited to attend meetings of the Foundation Board on a case-by-case basis.

- b. **Board Committees.** The standing committees of the Foundation Board of Directors shall be the Executive Committee, the Scholarship Committee, and the Finance and Investment Committee. The composition, duties and authority of each of those committees is set out on Exhibit E.
- c. **Executive Director.** The chief operating officer of the Foundation is its Executive Director who is employed by the College as Director of College Advancement. In the performance of his or her duties with the Foundation, the Executive Director shall report to and be subject to the direction of the Foundation Board of Directors. The Executive Committee of the Foundation Board may prepare and provide to the College President an annual written job performance evaluation of the Executive Director.
- d. **Officers.** The Chief Executive Officer of the Foundation is the President who is elected by the Board of Directors. The Foundation Board of Directors also elects a Vice President and Secretary. The Treasurer of the Foundation is the College Budget Officer. In the performance of his or her duties with the Foundation, the Treasurer shall report to and be subject to the direction of the Foundation Board of Directors.

Article V

Relationship between the Foundation and the College

1. Access to Foundation Books and Records.

- a. The financial records of the Foundation shall be available to the College, its officers and representatives in accordance with the policies and procedures of the College. Other financial records of the Foundation shall be made available to the College at reasonable times upon written request of the College President or his or her designee.
- b. Donor records containing information with respect to gifts to the Foundation are the property of the Foundation and shall be maintained and secured by the College. The Foundation and the College shall take the steps necessary to monitor and control access to donor records and to protect the security of the donor database. The College shall not access such information except in compliance with the Foundation's donor confidentiality policies. The College shall enforce policies that support the Foundation's ability to respect the privacy and preserve the confidentiality of donor records. The Foundation will provide information contained in donor records to College officials upon request in accordance with applicable laws, Foundation policies and guidelines. Such information may also be provided to Foundation officers and Foundation Board members.

- 2. **Foundation Budget.** The Finance and Investment Committee of the Foundation Board shall, in consultation with the College President or his or her designee, develop a proposed annual operating budget and capital expenditure plan. After a final

review by College President, the budget and capital expenditure plan shall be presented to the full Foundation Board for approval.

- 3. Compensation to College Employees.** It is not anticipated that Foundation will provide supplementary compensation to College employees. The Foundation Board of Directors may provide funds to the College annually for Faculty and Staff Achievement Awards. The College identifies the faculty and staff members who will be recipients of those awards and disburses the funds to the recipients.

Article VI Audit and Reporting Requirements

- 1. Fiscal Year.** The Foundation and the College shall have the same fiscal year.
- 2. Independent Audit.** The business and affairs of the Foundation shall be audited annually as a component unit of the College by the independent certified public accountants who are the auditors for the College. Those accountants shall not be officers or directors of the Foundation. The audit shall be a full scope audit, performed in accordance with generally accepted auditing standards. The cost of the audit shall be paid by the College. A written report of the audit shall be provided to the Idaho State Board of Education.
- 3. Foundation Reports to the College President.** The Foundation shall provide the following reports to the President of the College. Except for the audit report prepared by College's independent auditor, these reports will be prepared by or under the direction of the Executive Director. Copies of each report shall be provided to the Foundation Board. The reports and their frequency are as follows:
- a. Annual financial audit report;
 - b. Annual report of transfers made to the College, summarized by departments;
 - c. Annual report of unrestricted funds received, and of unrestricted funds available for use in that fiscal year;
 - d. A list of Foundation officers, directors, and employees shall be provided annually and the President shall be promptly notified of any changes in that list;
 - e. A list of any College employees for whom the Foundation made payments to College for supplemental compensation or any other approved purpose during the fiscal year, and the amount and nature of that payment
 - f. A list of all state and federal contracts and grants managed by the Foundation;
 - g. An annual report of the Foundation's major activities;
 - h. An annual report of each real estate purchase or material capital lease, investment, or financing arrangement entered into during the preceding Foundation fiscal year for the benefit of the College; and

- i. An annual report of any actual litigation involving the Foundation during its fiscal year, as well as legal counsel used by the Foundation for any purpose during such year. This report should also discuss any potential or threatened litigation involving the Foundation.

Article VII Conflicts of Interest and Code of Ethics

1. Conflicts of Interest Policy Statements. The Foundation has adopted a written policy addressing the manner the Foundation will address conflict of interest situations. The Foundation's Conflict of Interest Policy is attached as Exhibit F.

2. Dual Representation. Under no circumstances may a College employee represent both the College and the Foundation in any negotiation, sign for both entities in transactions, or direct any other institution employee under their immediate supervision to sign for the related party in a transaction between the College and the Foundation. This shall not prohibit College employees from drafting transactional documents that are subsequently provided the Foundation for its independent review, approval and use.

3. Contractual Obligation of College. The Foundation shall not enter into any contract that would impose a financial or contractual obligation on the College without first obtaining the prior written approval of the College. College approval of any such contract shall comply with policies of the State Board with respect to approval of College contracts.

4. Acquisition or Development of Real Estate. The Foundation shall not acquire or development real estate or otherwise build facilities for the College's use without first obtaining approval of the State Board. In the event of a proposed purchase of real estate for such purposes by the Foundation, the College shall notify the State Board, at the earliest possible date, of such proposed purchase for such purposes. Furthermore, any such proposed purchase of real estate for the College's use shall be a coordinated effort of the College and the Foundation. Any notification to the State Board required pursuant to this paragraph may be made through the State Board's chief executive officer in executive session pursuant to Idaho Code Section 67-2345(1)(c).

Article VIII General Terms

1. Effective Date. This Agreement shall be effective on the date set forth above.

2. Right to Terminate. This Operating Agreement shall terminate upon the mutual written agreement of both parties. In addition, either party may, upon 90 days prior written notice to the other, terminate this Operating Agreement, and either party may terminate this Operating Agreement in the event the other party defaults in the

performance of its obligations and fails to cure the default within 30 days after receiving written notice from the non-defaulting party specifying the nature of the default.

Should the College choose to terminate this Operating Agreement by providing 90 days written notice or in the event of a default by the Foundation that is not cured within the time frame set forth above, the Foundation may require the College to pay, within 180 days of written notice, all debt incurred by the Foundation on the College's behalf including, but not limited to, lease payments, advanced funds, and funds borrowed for specific initiatives.

Should the Foundation choose to terminate this Operating Agreement by providing 90 days written notice or in the event of a default by the College that is not cured within the time frame set forth above, the College may require the Foundation to pay any debt it holds on behalf of the Foundation in like manner.

The parties agree that in the event this Operating Agreement shall terminate, they shall cooperate with one another in good faith to negotiate a new agreement within six (6) months. In the event the parties are unable to negotiate a new agreement within the time period specified herein, they will refer the matter to the State Board for resolution. Termination of this Operating Agreement shall not constitute or cause dissolution of the Foundation.

- 3. Board Approval of Operating Agreement.** Prior to the Parties' execution of this Operating Agreement, an unexecuted copy of this Operating Agreement must be approved to the State Board. Furthermore, this Operating Agreement, including any subsequent modifications and restatements of this Operating Agreement, shall be submitted to the State Board for review and approval no less frequently than once every two (2) years or more frequently if otherwise requested by the State Board.
- 4. Modification.** Any modification to the Agreement or Exhibits hereto shall be in writing and signed by both Parties.
- 5. Providing Document to and Obtaining Approval from the College.** Unless otherwise indicated herein, any time documents are to be provided to the College or any time the College's approval of any action is required, such documents shall be provided to, or such approval shall be obtained from, the College's President or an individual to whom such authority has been properly delegated by the College's President.
- 6. Providing Documents to and Obtaining Approval from the Foundation.** Unless otherwise indicated herein, any time documents are to be provided to the Foundation or any time the Foundation's approval of any action is required, such document shall be provided to, or such approval shall be obtained from, the Foundation's Board of

Directors or an individual to whom such authority has been properly delegated by the Foundation's Board of Directors.

- 7. Notices.** Any notices required under this agreement may be mailed or delivered as follows:

To the College:

President
Lewis-Clark State College
500 8th Avenue
Lewiston, ID 83501

To the Foundation:

President
Lewis-Clark State College Foundation, Inc.
500 8th Avenue
Lewiston, ID 83501

- 8. No Joint Venture.** At all times and for all purposes of this Operating Agreement, the College and the Foundation shall act in an independent capacity and not as an agent or representative of the other party.
- 9. Liability.** The College and Foundation are independent entities and neither shall be liable for any of the other's contracts, torts, or other acts or omissions, or those of the other's trustees, directors, officers, members or employees.
- 10. Indemnification.** The College and the Foundation each agree to indemnify, defend and hold the other party, their officers, directors, agents and employees harmless from and against any and all losses, liabilities, and claims, including reasonable attorney's fees arising out of or resulting from the willful act, fault, omission, or negligence of the party, its employees, contractors, or agents in performing its obligations under this Operating Agreement. This indemnification shall include, but not be limited to, any and all claims arising from an employee of one party who is working for the benefit of the other party. Nothing in this Operating Agreement shall be construed to extend to the College's liability beyond the limits of the Idaho Tort Claims Act, Idaho Code §6-901 et seq.
- 11. Dispute Resolution.** The parties agree that in the event of any dispute arising from this Operating Agreement, they shall first attempt to resolve the dispute by working together with the appropriate staff members of each of the parties. If the staff cannot resolve the dispute, the dispute will be referred to the President of the Foundation and the College President. If the Foundation and the College President cannot resolve the dispute, then the dispute will be referred to the Foundation President and the State Board of Education for resolution. If they are unable to resolve the dispute, the parties shall submit the dispute to mediation by an impartial third party or

professional mediator mutually acceptable to the parties. If and only if all the above mandatory steps are followed in sequence and the dispute remains unsolved, then, in such case, either party shall have the right to initiate litigation arising from this Operating Agreement. In the event of litigation, the prevailing party shall be entitled, in addition to any other rights and remedies it may have, to reimbursement for its expenses, including court costs, attorney fees, and other professional expenses.

- 12. Dissolution of Foundation.** Consistent with provisions appearing in the Foundation's Bylaws and/or Articles of Incorporation, should the Foundation cease to exist or cease to qualify as an Internal Revenue Code §501(c)(3) organization, the Foundation will transfer its assets and property to the College, to a reincorporated successor Foundation organized to benefit the College, or to the State of Idaho for public purposes, in accordance with Idaho law.
- 13. Assignment.** This Operating Agreement is not assignable by either party, in whole or in part.
- 14. Governing Law.** This Operating Agreement shall be governed by the laws of the State of Idaho.
- 15. Severability.** If any provision of this Operating Agreement is held invalid or unenforceable to any extent, the remainder of this Operating Agreement is not affected thereby and that provision shall be enforced to the greatest extent permitted by law.
- 16. Entire Operating Agreement.** This Operating Agreement constitutes the entire agreement among the Parties pertaining to the subject matter hereof, and supersedes all prior agreements and understandings pertaining thereto.
- 17. List of Attachments**
- Exhibit A – Gift Acceptance Policy
 - Exhibit B – Policy for Accounting for Gift Revenue
 - Exhibit C – Investment Policy Statement
 - Exhibit D – Directors and Officers Liability Insurance
 - Exhibit E – Committee Descriptions
 - Exhibit F – Policy on Conflict of Interest

IN WITNESS WHEREOF, the College and the Foundation have executed this agreement on the above specified date.

LEWIS-CLARK STATE COLLEGE

BY _____

COLLEGE

LEWIS-CLARK STATE COLLEGE
FOUNDATION, INC.

BY _____

FOUNDATION

DRAFT

EXHIBIT A**LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.****Gift Acceptance Policy****Gifts to Corporation****In General**

Donors may make gifts to the corporation by naming or otherwise identifying the corporation. Gifts shall vest in the corporation upon receipt and acceptance by it, whether signified by a Director, officer, employee or agent of the corporation.

Acceptance of Governing Documents

Each donor, by making a gift to the corporation, accepts and agrees to all the provisions of the Articles of Incorporation and (the) Bylaws.

Split Interest Gifts

The corporation shall have the power and authority to arrange and administer deferred and other split-interest gifts, including, but not limited to, charitable lead and remainder unitrusts and annuity trusts, and charitable gift annuities, but only as permitted by the laws of the State of Idaho. If a gift is made to the corporation or a third party (in trust or otherwise) to make income or other payments for a period of a life or lives or other periods to any individuals or for noncharitable purposes, followed by payments to the corporation, or to make income or other payments to the corporation, followed by payments to any individuals or for noncharitable purposes, only the payments to the corporation shall be regarded as subject to the corporation's Articles of Incorporation and (the) Bylaws and then only when the corporation becomes entitled to their use. The Directors may take such actions as it, from time to time, deems necessary to protect the corporation's rights to receive such payments.

Restricted Gifts, Acceptance

Any donor may, with respect to a gift made by such donor to the corporation, provide at the time of the gifts restrictions or conditions which are not inconsistent with the charitable purposes of the corporation, as to (i) the manner of distribution, including amounts, times and conditions of payment and whether from principal or income, and (ii) the name, as a memorial or otherwise, for a fund given, or addition to a fund previously held, or anonymity for the gift. Restrictions involving the naming of a fund as a memorial or otherwise may be satisfied by keeping such name appropriate accounts reflecting the interest of such funds in a common investment. Nothing in the foregoing shall obligate the corporation to accept any gift or to perform any act, which, in the opinion of the Directors, will not be in the best interests of the corporation or which may jeopardize or cause it to lose its status as an exempt organization described in Section 501 (c) (3) of the Internal Revenue Code.

EXHIBIT B

LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.

Policy for Accounting of Gift Revenue

1. ***Fiduciary Responsibility.*** Each gift, regardless of value, form, or designated use, shall be accounted for at the time of receipt until used as directed by the donors in support of the mission of the Foundation and/or the College. During such time as funds are retained, they shall be invested in accordance with procedures of the Finance and Investment Committee. The development office shall be responsible for any reports to donors on the use of their funds, to be accomplished in concert with operating managers and the accounting department.
2. ***Allocation to Restricted Funds.*** Gifts received for restricted purposes (either temporarily restricted or permanently restricted) shall be separately accounted for in order to maintain stewardship of these funds as donors direct. The segregation of these funds is to be performed by the accounting department, who shall report to donors on their disposition and use through the development office.
3. ***Expenditure Controls.*** The uses of gift revenue, especially restricted gifts shall be fully accounted for, beginning with their deposit to temporarily restricted fund accounts, stewardship, disposition reports, and with expenditures only as directed by the donor in keeping with the mission of the College and/or the Foundation.
4. ***Allocation to Endowment.*** Funds restricted to endowment or so restricted by the Foundation Board shall be invested and accounted for in accord with policies of the Finance and Investment Committee.
5. ***Investment of Funds.*** All gifts received shall be invested until used in accord with donor wishes, using short-term or long-term investment plans as defined by the Finance and Investment Committee. Funds restricted to endowment or so restricted by the Foundation Board shall be invested and accounted for as directed by the Finance and Investment Committee. Investment earnings shall be used only for the purposes specified by the donor or the Board, with amounts as resolved by the Finance and Investment Committee.
6. ***Accounting Reports.*** Regular accounting reports will summarize the disposition of all money, illustrating their present disposition by source, purpose or use, and fundraising program, which shall be prepared for each Foundation Board meeting and distributed to the Board members.

EXHIBIT C

**LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.
INVESTMENT POLICY STATEMENT**

PURPOSE

The purpose of this Investment Policy Statement (IPS) is to establish a clear understanding between the Lewis Clark State College Foundation ("Foundation") and the Foundation's professional "Advisor" as to the investment objectives and policies applicable to the Foundation's investment portfolio. This Investment Policy Statement will:

- establish reasonable expectations, objectives and guidelines in the investment of the Portfolio's assets
- set forth an investment structure detailing permitted asset classes and expected allocation among asset classes
- encourage effective communication between the Advisor and the Foundation.
- create the framework for a well-diversified asset mix that can be expected to generate acceptable long term returns at a level of risk suitable to the Foundation.

This IPS is not a contract. This IPS is intended to be a summary of an investment philosophy that provides guidance for the Advisor.

INVESTMENT OBJECTIVES

The primary investment objective for the Foundation's assets is to seek long term growth with current cash flow being secondary. However, the Foundation does intend to withdraw 4% annually to provide for required distribution. The cash flow intentions of the Foundation are detailed in the Foundation's Spending Policy.

TIME HORIZON

For the purposes of planning, the time horizon for investments is perpetuity. The Foundation recognizes that capital values fluctuate over shorter periods and the possibility of capital loss does exist. However, historical asset class return data suggest that the risk of principal loss over a holding period of at least ten years can be minimized with the long-term investment mix employed under this IPS.

RISK TOLERANCE

The Foundation is viewed as a moderate risk taker with regard to these investment assets. The Foundation recognizes that higher returns involve some volatility and has indicated a willingness to tolerate declines in the value of this portfolio of between 5% and 15% in a given year.

The Portfolio will be managed in a manner that seeks to minimize principal fluctuations over the established horizon and is consistent with the stated objectives. Financial research has demonstrated that risk is best minimized through diversification of assets.

ASSET ALLOCATION

Academic research suggests that the decision to allocate total assets among various asset classes will far outweigh security selection and other decisions that impact portfolio performance. After reviewing the long-term performance and risk characteristics of various asset classes and balancing the risks and rewards of market behavior, the following asset classes were selected to achieve the objectives of the Foundation's Portfolio.

Table 1-1

Asset Category	Initial Target Allocation	Acceptable Range
CASH	2%	1% - 10%
FIXED INCOME	28%	25% - 60%
U. S. Govt. Bonds	0%	0%-100%
Agency Bonds	12%	0%-100%
US Corporate Bonds	88%	0%-100%
TOTAL	100%	
STOCKS	70%	40%-70%
Large Growth Stocks	35%	15%-45%
Large Value Stocks	25%	15%-45%
Small Value Stocks	8%	2%-20%
Small Growth Stocks	8%	2%-20%
International Stocks	24%	Not to exceed 15% of total portfolio
TOTAL	100%	

Updated Allocations

From time to time it may be desirable to amend the basic allocation policy or calculations. When such changes are made, updates will be attached to this Investment Policy Statement as Appendix A and will be considered part of this Investment Policy Statement. The Advisor will provide to the Foundation the recommended or desired targeted allocation percentages. The recommendation will fall within the acceptable range as indicated in table I-I.

Portfolio Rebalancing

From time to time, market conditions may cause the Portfolio's investment in various asset classes to vary from the targeted allocation. To remain consistent with the asset allocation guidelines established by this IPS, each asset class in which the Portfolio invests shall be reviewed annually by the Advisor and rebalanced back to the recommended weighting if the actual weighting varies by 3% or more from the recommended weighting (e.g., if the targeted allocation for a particular asset class is 10% and the actual is less than 7% or more than 13%, that asset class will be adjusted back to the targeted 10% allocation by either adding assets or distributing assets to or from the other asset classes.)

DIVERSIFICATION

Investment of the Foundation's funds shall be limited to the following categories:

Permitted Investment Categories

1. Cash and cash equivalents, including money market funds
2. Fixed income assets
 - a) Bonds (corporate, U.S. government, or government agency).
 - b) Bank certificates of deposit
3. Stocks (Large and Small U.S. -based and Foreign companies)

Excluded Categories for Investment

1. Derivatives
2. Natural resources
3. Precious metals
4. Venture capital

Investment Concentration

At all times there must be a minimum of three investment categories represented among the Foundation's assets. There shall be no maximum limit to the number of categories. No individual security held shall represent more than 9% of the total portfolio.

INVESTMENT MONITORING AND CONTROL PROCEDURES

Reports

1. Advisor shall provide the Foundation with a report no less than monthly that lists all assets held by the Foundation, values for each asset and all transactions affecting assets within the portfolio, including additions and withdraws.
2. Advisor shall provide the Foundation no less frequently than on a quarterly basis and within 30 days of the end of each calendar quarter, the following reports:
 - a) Portfolio performance results over the last quarter, year, 3 years and 5 years
 - b) Performance results of comparative benchmarks for the same periods
 - c) Performance shall be reported on a time-weighted basis

Meeting

Advisor shall meet with the Foundation's Finance and Investment Committee at least annually (or semi-annually if the Foundation chooses) in order to give a detailed report as to activity in the investment account, manager selection, tactical changes in the asset allocation weightings or other information the Foundation shall require.

ADOPTION

Adopted by the Foundation's appointed representative on this 18th day of May, 2004.

LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.

Directors and Officers Liability Insurance

**Philadelphia Insurance Companies
One Bala Plaza, Suite 100, Bala Cynwyd, Pennsylvania 19004
610.617.7900 Fax: 610.617.7940**

FLEXIPLUS FIVE

NOT-FOR-PROFIT ORGANIZATION DIRECTORS & OFFICERS LIABILITY INSURANCE
EMPLOYMENT PRACTICES LIABILITY INSURANCE
FIDUCIARY LIABILITY INSURANCE
WORKPLACE VIOLENCE INSURANCE
INTERNET LIABILITY INSURANCE

Philadelphia Indemnity Insurance Company

Philadelphia Insurance Company

Policy Number: PHSD441186

DECLARATIONS

NOTICE: EXCEPT TO SUCH EXTENT AS MAY OTHERWISE BE PROVIDED HEREIN, THIS POLICY IS WRITTEN ON A CLAIMS MADE BASIS AND COVERS ONLY THOSE CLAIMS FIRST MADE DURING THE POLICY PERIOD AND REPORTED IN WRITING TO THE INSURER PURSUANT TO THE TERMS HEREIN. THE AMOUNTS INCURRED FOR DEFENSE COST SHALL BE APPLIED AGAINST THE RETENTION.

Item 1. Parent Organization and Address:
LEWIS-CLARK STATE COLLEGE FOUNDATIO
500 8th Ave
Lewiston, ID 83501-2691

Internet Address: [www. icsc.edu](http://www.icsc.edu)

Item 2. Policy Period: From: 09/11/2009 To: 09/11/2010
(12:01 A.M. local time at the address shown in Item 1.)

Item 3. Limits of Liability:

(A)	Part 1, D&O Liability:	\$	1,000,000	each Policy Period.
(B)	Part 2, Employment Practices:	\$		each Policy Period.
(C)	Part 3, Fiduciary Liability:	\$		each Policy Period.
(D)	Part 4, Workplace Violence:	\$		each Policy Period.
(E)	Part 5, Internet Liability:	\$		each Policy Period.
(F)	Aggregate, All Parts:	\$	1,000,000	each Policy Period.

EXHIBIT E

**LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.
Committee or Task Force Descriptions**

Executive Committee

The Executive Committee is chaired by the President of the Foundation Board.

The members of the Executive Committee shall be: The officers of the Board, the Immediate Past President, all chairs of approved committees or task forces and other members as designated.

Responsibilities include:

- making interim decisions for the Board (to be ratified by the full Board at its subsequent meeting);
- overseeing the long-range and strategic planning of the organization;
- serving as a sounding board for new programs or policies that should come before the full Board eventually;
- enforcing membership responsibilities, including attendance policies and committee appointments;
- monitoring progress of Board and staff in achieving current year goals;
- scrutinizing budget performance;
- maintaining a close and candid relationship with the leadership of the College;
- following and evaluating the performance of the Foundation's Executive Director;
- evaluating Board performance by recognizing superior results or levels of service and by arranging for the departure of unproductive Board members;
- acting on behalf of the Board in times of emergency or necessary expediency.

The actions of the Executive Committee are subject to revision or alteration by the Board. Minutes of Executive Committee meetings are sent to each Board member. Membership in the Executive Committee will not exceed a quorum of the full Board. A quorum at any meeting of the Executive Committee shall consist of a simple majority of the members.

**Lewis-Clark State College Foundation
Other Committee or Task Force Descriptions**

Finance and Investment Committee

The Finance and Investment Committee shall oversee the Foundation's budget activities and expenses; monitor the flow of funds to determine consistency between expenditures and generated revenue; manage the investment portfolio; establish financial policies; oversee the buildings and grounds owned by the Foundation.

Scholarship Committee

The Scholarship Committee shall oversee the awarding of specific scholarships; establish scholarship policies and review the process; assist in the planning of three scholarship events annually.

Other Committees or Task Forces

The Directors may designate and appoint one or more standing committees or task forces, each of which shall consist of two (2) or more Directors. These committees, to the extent provided in such resolution, shall have and exercise the authority of the Directors in the management of the corporation.

EXHIBIT F

LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.

Policy on Conflict of Interest

CONFLICTS OF INTEREST POLICY

No board member shall use his or her position, or the knowledge gained therefrom, in such a manner that conflict between the interest of the organization or any of its affiliates and his or her personal interests arises.

Each board member has a duty to place the interest of the organization foremost in any dealings with the organization and has a continuing responsibility to comply with the requirements of this policy.

Board or committee members may not obtain for themselves, their relatives, or their friends a material interest of any kind from their association with the organization.

It is, nevertheless, recognized that transactions between Lewis-Clark State College Foundation (“Foundation”) and a business or other organization with whom a board member is affiliated may be beneficial to the Foundation and that the Foundation should not be precluded from entering into that beneficial transaction so long as the board member does not participate in or otherwise influence the Foundation’s decision regarding the transaction.

It shall be the policy of the Foundation to require that all new Board members, prior to assuming their positions, and all present Board members, as soon as practicable after the adoption of this policy, submit in writing to the President a list of all businesses or other organizations (other than the Foundation) of which he or she is an officer, member, owner (either as a sole practitioner or partner), shareholder with a five percent (5%) or greater interest in all outstanding voting shares, employee or agent, with which the Foundation has, or may reasonably in the future have, a relationship or transaction in which the Board member or officer would have conflicting interests. Each written statement shall be resubmitted each year with any necessary changes.

The President shall become familiar with the statements of all Board members and officers in order to guide their conduct should a conflict arise. The Vice-President shall be familiar with the statement filed by the President.

At such time as any matter comes before the Board in such a way as to give rise to conflict of interest, the affected Board member or officer shall make known the potential conflict, whether disclosed by written statement or not. After answering any questions that might be asked, the affected Board member shall withdraw from the meeting until the matter has been voted upon. In the event that the affected Board member or officer fails to withdraw voluntarily, the President is empowered to require withdrawal from the room during both discussion and vote on the matter. In the event the conflict of interest affects the President, the Vice-President is empowered to require that the President withdraw in the same manner, and for the duration of discussion and action on the matter the Vice-President shall preside.

If the matter about which a conflict has arisen is the item of business for which a special meeting of the Board was called, the affected member may be counted to establish a quorum, but shall not participate in the discussion or vote on it.

ADOPTED, this 15th day of December, 1998.

**AMENDED AND RESTATED BYLAWS
OF
LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.**

**ARTICLE I.
In General**

1.01 Nature of Bylaws. The following paragraphs contain provisions for the regulation and management of LEWIS-CLARK STATE COLLEGE FOUNDATION, INC., a nonprofit corporation organized and operating under the laws of the State of Idaho.

1.02 Conflicts. In the event that there is a conflict between a provision of these Bylaws and a mandatory provision of the laws of the State of Idaho, or the Articles of Incorporation of the corporation, then the mandatory provision of the laws of the State of Idaho, or the Articles of Incorporation shall control.

**ARTICLE II.
Principal Office**

2.01 Principal Office. The principal office of the corporation in the State of Idaho shall be located at Lewis-Clark State College, 500 8th Avenue Lewiston, ID 83501. The corporation may have such other offices, either within or without the State of Idaho, as the Directors may designate from time to time.

**ARTICLE III.
Non-Director Members**

3.01 Foundation Members. In addition to the Directors as defined in Article IV below, the corporation may recognize a class of benefactors and supporters designated as "Foundation Members", which class may be further subdivided into any number of subclasses as may be determined by the Directors.

3.02 No Management Authority or Voting Rights. Foundation Members, as described in 3.01 above, shall have no authority to manage the affairs of the corporation, and shall not be entitled to vote on any matter relating to the corporation. Foundation Members shall have the right to attend and participate in meetings of the Directors.

3.03 Rights and Privileges. Except as may be otherwise provided in these Bylaws or the Articles of Incorporation, Foundation Members shall have such recognition, rights,

privileges as may be determined by the Board of Directors. Foundation Members are invited to attend meetings of the Board of Directors.

3.04 Selection. Individuals or organizations who are interested in the objectives and purposes of the corporation may be admitted as Foundation Members by majority vote of the Directors upon meeting such qualifications as may be determined by the Directors.

3.05 Designated Members. The following individuals shall serve as Designated Members by virtue of their offices, to serve for the term of their respective offices. Designated Members do not have voting rights.

- a. The President of Lewis-Clark State College.
- b. The Provost and Vice President for Academic Affairs of Lewis-Clark State College.
- c. The Vice President for Finance and Administration of Lewis-Clark State College.
- d. The Budget Director of Lewis-Clark State College.
- e. The Faculty Senate Chair Elect of the Lewis-Clark State College.

3.06 Membership Roster and Certificates. The corporation shall maintain a roster of Foundation Members, and may issue certificates, cards, or other evidence of association.

3.07 Personal Status of Association. Association as a Foundation Member shall be personal to the associate admitted, and shall not survive the death of any individual associate nor be transferred by any means whatsoever.

3.08 Resignation. A Foundation Member may resign at any time by written notice to the corporation.

3.09 Removal. Association as a Foundation Member may be reviewed for any action which is detrimental to the best interests of the corporation, or for failure to actively support corporate purposes, or to actively participate in corporate activities. Removal shall require the affirmative vote of a majority of the Directors.

ARTICLE IV. Directors

4.01 General Powers. All corporate powers shall be exercised by or under the authority of the Board of Directors. The business and affairs of the corporation shall also be managed under the direction of the Board of Directors, except as otherwise provided in the Idaho Non-Profit Corporation Act or the Articles of Incorporation.

4.02 Presumption of Assent. A Director of the corporation who is present at a meeting of its Board of Directors at which any action on any corporate matter is taken shall be presumed to have assented to the action unless such Director's dissent shall be entered in the minutes of the meeting or unless such Director shall file such Director's written dissent to such action with the secretary of the meeting before the adjournment thereof or shall forward such dissent by certified or registered mail to the secretary of the corporation within three days after the adjournment of the meeting. Such right of dissent shall not apply to a Director who voted in favor of such action.

4.03 Qualification. Directors need not be officers of the corporation nor residents of the State of Idaho.

4.04 Elected Directors. The corporation shall have such Directors as may be elected by majority vote of the Directors, as then constituted, at the annual meeting of Directors. The number of such elected Directors serving at any time shall, in no event, exceed thirty (30). Each Director, including the Director whose terms are expiring, shall have the right to vote for as many persons as there are Directors to be elected, but no Director shall be entitled to cumulate his or her votes.

4.05 Designated Director. The Alumni Association Board President is a Designated Director to serve for the term of their respective office with the same voting rights as an elected director.

4.06 Terms of Elected Directors. The terms of the Elected Directors pursuant to Article 4.04 shall serve for a period of three (3) years until the annual meeting in the year in which their respective terms expire and until their successors are duly appointed or elected and qualified.

4.07 Resignation. Any Director may resign at any time giving written notice to the corporation. Any such resignation shall take effect at the time specified therein, or if the time be not specified, upon its acceptance by the corporation.

4.08 Removal. An elected or appointed Director may be removed from office prior to expiration of the term of office by the vote of at least two-thirds (2/3) of the Directors other than the Director voted upon, at any regular or special meeting of Directors.

Unexcused absences from two (2) consecutive meetings of the Directors shall be cause for consideration of removal of a Director. The Designated Director is not subject to removal.

4.09 Vacancies. A vacancy among the Directors shall be deemed to exist upon death, resignation or removal of a Director. The vacancy of a Director shall be filled by his or her successor in office at the time the office is assumed. The vacancy of a Designated Director shall be filled by appointment of the Executive Committee. A Director appointed or elected to fill a vacancy shall serve the unexpired term of his predecessor in office.

4.10 Place of Meetings. All meetings of the Directors shall be held at the principal office of the corporation or at such other place, either within or without the State of Idaho, as the Directors may, from time to time, direct.

4.11 Organization of Meeting. The president of the corporation shall act as chairman of meetings of Directors. In the absence of the president, the next Officer shall act as chairman: vice president, then secretary, respectively.

4.12 Annual Meetings. The annual meetings of the Directors shall be held in the spring each year. In the event that such annual meeting is omitted by oversight or otherwise, it may be held at a subsequent special meeting called in accordance with the provisions of these Bylaws and the laws of the State of Idaho, and any business transacted or elections held at such meetings shall be valid as if transacted or held at the annual meeting.

4.13 Special Meetings. A special meeting of the Directors may be called at any time by the president, and shall be called by the president upon the written request of a majority of the Directors.

4.14 Notice of Meetings. Written notice of each meeting of Directors stating the place, day or hour of the meeting and, in the case of a special meeting, the purpose or purposes for which the meeting is called, shall be delivered not less than two (2) days before the date of the meeting. Exceptions may occur with extenuating circumstances. If mailed, such notice shall be deemed to be delivered three (3) days after they are deposited in the United States Mail addressed to the Director at his or her address as it appears on the records of the corporation, with postage paid thereon.

Attendance of a Director at a meeting shall constitute a waiver of notice of such meeting, except where a Director attends a meeting for the express purpose of objecting to the transaction of any business on the grounds that the meeting is not lawfully called or convened. The Directors may waive notice of any meeting, and written waiver of notice executed either before or after the meeting shall be sufficient.

Any adjournment or adjournments of an annual or special meeting to another time and place may be held without new notice being given.

4.15 Quorum. A simple majority (defined as 51% or more) of the voting Directors shall constitute a quorum for the transaction of business. The act of a majority (defined as 51% or more) of the Directors present at a meeting at which a quorum is present shall be the act of the Directors.

Foundation Members and Designated Members shall not be considered to constitute a quorum and do not have voting rights.

If, at any meeting of the Directors, there shall be less than a quorum present, those present may adjourn the meeting without notice other than by announcement at the meeting. If, subsequently additional directors arrive and a quorum is present, such meeting can be re-convened and any business may be transacted which might have been transacted at the meeting as originally notified.

4.16 Action Without a Meeting. Any action required to be taken at a meeting of the Board of Directors, or any action that may be taken at a meeting of the Directors or of a committee, may be taken without a meeting if a consent in writing, setting forth the actions so taken, shall be signed by a simple majority of the Directors, or by a simple majority of the members of the committee, as the case may be. Such consent shall have the same effect as a unanimous vote.

4.17 Powers and Duties. The Directors shall establish policies and have the general management, control and direction of all the business and affairs of the corporation and of all its undertakings to the fullest extent permitted by law. In addition to all powers granted by law, Directors shall have power and authority:

- a. To call meetings of the Directors whenever deemed proper or necessary.
- b. To elect officers of the corporation, to appoint such employees or agents as they deem necessary or proper, to confer upon any officer the power to appoint, remove and suspend officers, employees and agents, and to similarly remove any officer, employee or agent with or without cause.
- c. To determine the policies of the corporation and to make such rules and regulations as may be deemed necessary or proper for the government and guidance of the officers, employees and Directors of the

corporation, not inconsistent with the laws of the State of Idaho, the Articles of Incorporation, these Bylaws or the Operating Agreement.

- d. To oversee the security and safekeeping of endowment funds to insure that the same are invested in accordance with the Uniform Prudent Management of Institutional Funds Act as adopted by the State of Idaho and in a manner consistent with the objectives of the corporation. These duties include cooperation with any investment committee or external investment advisors that may be designated by the Directors.
- e. To purchase or otherwise acquire, and to sell, convey, and otherwise dispose of assets on behalf of the corporation at such prices and upon which terms as the Directors may deem appropriate.
- f. To approve payment for such property, rights or privileges, in whole or in part, with money or other securities of the corporation, or by delivery of other property of the corporation.
- g. To approve an action to borrow money and incur indebtedness; to create, make and issue mortgages, deeds of trust, trust and annuity agreements and negotiable or transferable instruments and securities; to do every other act necessary to effectuate the same.
- h. To hold, operate, leave, invest, reinvest and otherwise manage real and personal property of every kind and description.
- i. To fix the compensation, fringe benefits and emoluments of officers and other employees in accordance with noted Article VI.
- j. To select one or more financial institutions to act as depositor of the funds of the corporation and to determine the manner of receiving, depositing and disbursing the funds of the corporation.
- k. To determine by whom and in what manner the corporation bills, notes, receipts, acceptances, endorsements, checks, releases, contracts or other documents shall be signed, and to confer and delegate such power.
- l. To do everything necessary or proper for the carrying out of the objects and purposes of the corporation as set forth in the Articles of Incorporation.

Notwithstanding the general delegation of authority granted, the Directors shall support and assist the College in fundraising and donor relations. In carrying out its purposes the Foundation Directors shall not engage in activities that conflict with federal or state laws, rules and regulations (including but not limited to all applicable provisions of the Internal Revenue Code and corresponding Federal Treasury Regulations), applicable policies of the Idaho State Board of Education or the role and mission of the College.

4.18 Executive Committee. There shall be an executive Committee which shall have and may exercise all of the authority of the Directors other than in reference to amendment of the Articles of Incorporation, adoption of a plan of merger or consolidation of the corporation, the sale, lease, exchange or other disposition of all or substantially all the assets of the corporation otherwise than in the usual and regular course of its activities, a voluntary dissolution of the corporation or a revocation thereof, or amendment of the Bylaws of the corporation. The members of this committee shall be: The officers of the Board, the Immediate Past President, all chairs of approved committees or task forces and other members as designated.

All action of the executive committee shall be reported to the Directors at its next meeting succeeding such action, and shall be subject to revision or alteration by the Directors, provided that no rights or acts of third parties shall be affected by any such revision or alteration.

A quorum at any meeting of the executive committee shall consist of a simple majority of the Executive Committee Members.

4.19 Scholarship Committee. The Directors may designate two or more members as a scholarship committee. These committees, to the extent provided in such resolution, shall have and exercise the authority of the Directors in the management of the corporation.

4.20 Finance & Investment Committee. The Directors may designate two more members as the Finance & Investment Committee. These committees, to the extent provided in such resolution, shall have and exercise the authority of the Directors in the management of the corporation.

4.21 Other Committees or Task Forces. The Directors may designate and appoint one or more standing committees or task forces, each of which shall consist of two (2) or more Directors. These committees, to the extent provided in such resolution, shall have and exercise the authority of the Directors in the management of the corporation.

**ARTICLE V.
Officers**

5.01 Qualification. An Officer must be a Director of the corporation with the exception of the Treasurer, who may be a Designated Member as described in Section 3.05.

5.02 Offices. The offices of the corporation shall consist of president, vice president, secretary, and treasurer and such other offices as the Directors may choose to appoint.

5.03 Election. The officers of the corporation, with the exception of the Treasurer, shall be elected by the Directors at the organizational meeting of Directors and at such annual meeting of Directors thereafter. Officers shall be elected or appointed for a term extending for two years until the next annual meeting of the Directors and shall serve until their successors shall have been duly elected and qualified.

5.04 Duties of President. The president shall be the chief executive officer of the corporation and shall attend and preside at all meetings of the Directors and any executive committee of the Directors. The president shall have responsibility for the planning and implementation of the corporation's activities and the appointment of employees of the corporation, subject to the advisement and approval of the Directors. The president or vice-president, unless some other person is specifically authorized by vote of the Directors, shall sign all bonds, deeds, mortgages, contracts and other documents of the corporation. The president shall perform all the duties commonly incident to such office and shall perform such other duties as the Directors shall designate.

5.05 Duties of a Vice President. The vice president shall perform the duties and have the powers of the president during his or her absence or disability. A vice president shall perform such other duties and have such others powers as the Directors may designate.

5.06 Duties of the Secretary. The secretary shall ensure accurate minutes of all meetings of the foundation members and the Directors are maintained. The secretary shall attend to the giving and serving of all notices of the corporation, shall have custody of all the original records, papers, files and books of the corporation (except books of accounts and valuable papers properly in the custody of the treasurer); shall attest all instruments in writing executed in the name of the corporation and requiring his or her signature; and shall, in general, perform all the duties incident to the office of secretary and such other duties as the Directors shall designate. In the absence of the secretary, an assistant secretary or a secretary pro tempore shall perform such duties.

5.07 Duties of Treasurer. The treasurer, subject to the order of the Directors, shall have the care and custody of the funds and valuable papers of the corporation in such bank or banks as the Directors shall designate. The treasurer shall have and exercise,

under the supervision of the Directors, all the powers and duties commonly incident to such office and give bond in such form and with such sureties as may be required by the Directors. The treasurer shall keep accurate books of account of the corporation's transactions, which shall be the property of the corporation, and, together with all its property in his or her possession, shall be subject at all times to the inspection and control of the Directors.

5.08 Duties of Executive Director. The executive director shall be given the necessary authority and responsibility to operate the affairs of the corporation and all its activities subject to such policies as may be adopted and such orders as may be issued by the Directors or by any committee or task force to whom they have delegated power for such action. He or she shall act as the duly authorized representative of the Directors in all matters in which the Directors have not formally designated some other person to act.

The authorities and duties of the executive director shall include the responsibility for:

- a. Carrying out all policies established by the Directors.
- b. Developing and submitting to the Directors for approval of plans and strategies for the corporation's affairs, including public relations, soliciting donations, and other matters intended to carry out the objectives of the corporation.
- c. Preparing an annual budget showing the expected receipts and expenditures as required by the Directors.
- d. Selecting and managing staff and developing and maintaining personnel policies and practices.
- e. Presenting to the Directors, or their authorized committee, periodic reports reflecting the operating and financial activities of the corporation and the preparation and submission of such special reports as may be required by the Directors.
- f. Attending all meetings of the Directors and committees.
- g. Performing such other duties as may be necessary and in the best interest of the corporation.

5.09 Other Officers. The duties of the additional officers, other than as defined in the Bylaws of the corporation, shall be prescribed and defined by the Directors.

5.10 Authority to Sign Checks. All checks, drafts or other orders for payment of money, note or other evidence of indebtedness issued in the name of the Corporation, shall be signed by such officer or officers, agent or agents of the Corporation as provided in these Bylaws or in such manner as shall be determined by the Board of Directors.

5.11 Resignation. Any officer may resign at any time by giving written notice to the corporation, to the Directors, to the president, or to the secretary of the corporation. Any such resignation shall take effect at the time specified therein, or if the time be not specified, upon its acceptance.

5.12 Removal. Any officer or agent may be removed at any time by action of the Directors.

5.13 Vacancies. Any vacancy among the officers of the corporation shall be selected by the executive committee subject to the authority of the Directors to approve, disapprove or fill the vacancy themselves.

ARTICLE VI. Compensation and Indemnification

6.01 Compensation of Directors. Directors shall not be compensated.

6.02 Compensation of Officers. The president, vice president, secretary and treasurer shall receive no compensation.

6.03 Repayment. Any payments made to an employee of the corporation for compensation, salary, bonus, interest, rent or expense incurred by him or her, which shall be determined to be unreasonable in whole or in part by the Internal Revenue Service pursuant to Section 4941(d) (2) (E) of the Internal Revenue Code shall be reimbursed by such employee to the corporation to the full extent of such determination of unreasonableness. It shall be the duty of the Directors to enforce repayment of each such amount. In lieu of repayment by the employee, subject to the determination of the Directors, amounts may be withheld from the employee's future compensation or expense reimbursement payments until the amount owed to the corporation shall have been recovered.

6.04 Indemnification. Any person who serves on behalf of the Foundation as a director, employee, chairperson or member of any committee, or as a director,

trustee or officer of another corporation, shall be deemed to be the Foundation's agent for purposes of this Article and shall be indemnified by the Foundation against expenses (including attorney's fees), judgments, fines, excise taxes and amounts paid in settlement actually or reasonably incurred by such person who was or is a party or threatened to be made a party to any threatened, pending or completed action, suit or proceeding, whether civil, criminal, administrative or a derivative action, by reason of such service, provided such person acted in good faith and in a manner that he or she reasonably believe to be in the best interest of the foundation and, with respect to any criminal action proceeding, had no reasonable cause to believe his or her conduct was unlawful.

**ARTICLE VII.
Gifts to Corporation**

7.01 In General. Donors may make gifts to the corporation by naming or otherwise identifying the corporation. Gifts shall vest in the corporation upon receipt and acceptance by it, whether signified by a Director, officer, employee or agent of the corporation.

7.02 Acceptance of Governing Documents. Each donor, by making a gift to the corporation, accepts and agrees to all of the provisions of the Articles of Incorporation and these Bylaws.

**ARTICLE VIII.
Miscellaneous**

8.01 Books and Records. The corporation shall keep accurate and complete books and records of account and shall keep minutes of the proceedings of its Directors and committees having any authority of the Directors. All books and records of the corporation may be inspected by any Director for any proper purpose at any reasonable time.

8.02 Parliamentary Procedure. Parliamentary Procedure shall be the code that governs the procedures of the Foundation Board of Directors' meetings.

8.03 Corporate Seal. There shall be no seal of the corporation, and all contracts and other papers of the corporation shall be authenticated without any corporate seal.

8.04 Waiver of Notice. Whenever any notice whatsoever is required to be given by these Bylaws, or the Articles of Incorporation, or any of the nonprofit corporation laws of the State of Idaho, a waiver thereof in writing, signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be equivalent to the giving of such notice for all purposes.

8.05 Contracts and Conveyances. All contracts, deeds, conveyances, negotiable instruments and other instruments of like character which have first been approved by the Directors shall be signed by the president or vice president and the secretary or an assistant secretary, or otherwise as directed by the Directors. No contract of any officer of the corporation shall be valid without previous authorization or subsequent ratification of the Directors.

8.06 Fiscal Year. The Foundation shall operate on a fiscal year beginning July 1st and ending June 30th.

8.07 Dissolution. The corporation exists for the sole purpose of providing support to Lewis-Clark State College (the "College"). Given the significant administrative contribution provided to the corporation by the College, in the event that the corporation ceases to provide such support, the corporation may be dissolved and all assets and records will be distributed exclusively to the College or its successor in interest pursuant to the Articles of Incorporation.

8.08 Amendment. These bylaws may be altered, amended or repealed at any regular or special meeting of the Directors, provided a quorum is present and provided further that notice of the substance of the proposed amendment shall be submitted to each Director within the same time and in the same manner prescribed for notice of the meeting.

CERTIFICATION

We, the undersigned President, Vice President and Secretary of the Lewis-Clark State College Foundation, Inc. an Idaho Corporation, do hereby certify that the foregoing Bylaws supersede all prior Bylaws, amended or restated, were duly adopted as the restated Bylaws of said corporation at a duly constituted meeting of the members of the corporation at which a quorum was present, in person or by proxy, said meeting, held September 15, 2009 and that the same do now constitute the Bylaws of said corporation.

Robin Henderson
Robin Henderson, President

Mike Ripley
Mike Ripley, Vice President

Marsha Creason
Marsha Creason, Secretary

Amended and Approved 9/15/2009
Date

FILED/EFFECTIVE

01 MAR -9 AM 8:57 ARTICLES OF AMENDMENT
 SECRETARY OF STATE STATE OF IDAHO LEWIS-CLARK STATE COLLEGE
 EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION
 (now, LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.)

IDAHO SECRETARY OF STATE
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C 75476

WHEREAS, the members of Lewis-Clark State College Educational Assistance and Development Foundation, Inc., at a duly called meeting, after proper notice, adopted the following resolution amending and restating the Articles of Incorporation to change the name of the corporation and to conform those Articles to the provisions of the Idaho Non-Profit Corporations Act by the affirmative vote of all members present at such meeting, constituting a majority of the voting power of the members of the corporation entitled to vote, to wit:

BE IT RESOLVED that the Articles of Incorporation of Lewis-Clark State College Educational Assistance and Development Foundation, Inc., be, and the same are hereby, amended and restated in their entirety as follows:

AMENDED AND RESTATED ARTICLES

**ARTICLE I
 Preliminary Matters**

- 1.01 **Name.** The name of this corporation is LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.
- 1.02 **Nonprofit Status.** This corporation is a nonprofit corporation.
- 1.03 **Duration.** The duration of this corporation shall be perpetual.

**ARTICLE II
 Purposes**

- 2.01 **Charitable Scope of Purposes.** This corporation is organized and shall be operated exclusively for charitable, scientific, literary, and educational purposes, within the meaning of §501(c)(3) of the Internal Revenue Code of 1986, as amended, or corresponding provisions of any subsequent Federal tax laws (hereinafter called Internal Revenue Code"), and Treasury Regulations issued thereunder. This corporation shall serve the public interest, and no part of its assets or the income therefrom shall inure to the benefit of any private individual, except for payment of

reasonable compensation for services rendered to the corporation. No substantial part of the activities of this corporation shall directly or indirectly consist of attempting to influence legislation by propaganda or otherwise, and the corporation shall not directly or indirectly participate in, or intervene (including the publishing or distributing of statements), any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these articles of incorporation, this corporation shall not conduct or carry on any activities not permitted to be conducted or carried on (a) by a corporation exempt from federal tax under § 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or (b) by a corporation, contributions to which are deductible under § 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

- 2.02 Higher Education.** In further limitation of the general charitable purposes set forth above, this corporation is organized and shall be operated for the purpose of advancing the goals of higher education. The goals of higher education shall be broadly construed to encompass the charitable, scientific, literary, artistic, educational, social and athletic objectives normally associated with nonsectarian institutions of higher education.
- 2.03 Lewis-Clark State College.** The purposes of this corporation shall be accomplished primarily by encouraging, promoting, supporting, performing and carrying out the functions, programs, operations and purposes of Lewis-Clark State College, an institution of higher education and an agency of the State of Idaho with its principal campus located in Lewiston, Idaho, so long as it is an institution of higher education and an agency of the State of Idaho or an organization described in § 501(c)(3) of the Internal Revenue Code, contributions to which are deductible under § 170(c)(2) of the Internal Revenue Code. By way of illustration and not limitation, it shall be within the purposes of this corporation to:
- a. Funds.** Coordinate fund raising activities on behalf of Lewis-Clark State College and receive, hold, invest and administer donations of every kind on its behalf.
 - b. Programs.** Promote, support, develop, perform, carry out and extend the educational undertakings of Lewis-Clark State College, and in furtherance thereof, to support and conduct any and all charitable, scientific, literary, artistic, educational, social and athletic activities relating thereto.

- c. **Facilities.** Support, conduct and operate such activities as may be designed or intended to facilitate or enhance the educational, cultural, living and operational conditions at Lewis-Clark State College; to provide support for, maintain, enlarge, and extend the curricula, services, faculty, staff, and real or personal properties of Lewis-Clark State College.
- d. **Financial Assistance.** To provide financial or other assistance to the students, faculty and staff of Lewis-Clark State College in their efforts to acquire new knowledge and to extend the educational endeavors of Lewis-Clark State College.
- e. **Cooperation.** Promote cooperation, coordination with, and assistance to other charities in the area of Lewiston, Idaho, particularly schools and hospitals.

ARTICLE III

Powers

- 3.01 **Statutory Powers.** This corporation shall have all rights and powers now given to nonprofit corporations generally under the laws of the State of Idaho, including those powers now set forth in § 30-3-23 of the Idaho Code, and all further and broader rights and powers which may in the future be given to nonprofit corporations generally under any subsequent laws of this state. No subsequent repeal or amendment of any such laws shall diminish or restrict those corporation's rights and powers.
- 3.02 **Activities.** In addition to raising funds and making grants, the corporation may, itself, actively conduct programs designed to accomplish the purposes set forth in Article II, above. Such activities may be engaged in for or on behalf of Lewis-Clark State College in order to assist it in performing its functions or carrying out its purposes.
- 3.03 **Limitations.** No part of the net earnings or assets of the corporation shall inure to the benefit of, or be distributable to, its members, directors, officers or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article II hereof. No substantial part of the activities of the corporation shall be for the purpose of carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in, (including the publishing and distribution of statements) any political campaign on behalf of any candidate for

public office. Notwithstanding any other provisions of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under § 501(c)(3) of the Internal Revenue Code or the corresponding section of any future federal tax code, or (b) by a corporation, contributions to which are deductible under §170(c)(2) of the Internal Revenue Code or the corresponding section of any future federal tax code.

ARTICLE IV
No Members

The corporation shall not have any members.

ARTICLE V
Board of Directors

The affairs of the corporation shall be managed by a Board of Directors. The number of directors serving on the Board of Directors shall be fixed in accordance with the corporation's Bylaws. Other than the directors constituting the initial board of directors, who are designated in these articles, the Directors shall be elected, appointed or designated in the manner and for the term or terms provided in the Bylaws of the corporation.

The names and street addresses of the persons constituting the initial board of directors are:

Name	Address
Niel Zimmerman President - LCSC	500 Eighth Street Lewiston, ID 83501
Rita Morris Provost and Academic Vice-President - LCSC	500 Eighth Avenue Lewiston, ID 83501
Dean Froehlich Vice-President of Administrative Services - LCSC	500 Eighth Avenue Lewiston, ID 83501
Richard Meier Vice-President of Student Affairs - LCSC	500 Eighth Avenue Lewiston, ID 83501
Barbara Bowen President LCSC Alumni Association	601 Burrell Drive Lewiston, ID 83501

Gene Straughan Faculty Senate Chair Elect- LCSC	P. O. Box 189 Colton, WA 99113
Eugene Baldeck Appointed Director	2214 Vineyard Lewiston, ID 83501
Scott Arnone Appointed Director	1445 G Street, Suite 101 Lewiston, ID 83501
Charles Brown Appointed Director	322 Main Street Lewiston, ID 83501
Bob DeVleming Appointed Director	P.O. Box 57 Lewiston, ID 83501
Donna Doyle Appointed Director	566 Crestline Circle Drive Lewiston, ID 83501
Joe Hall Appointed Director	1617 21 st Street Lewiston, ID 83501
Harriet Husemann Appointed Director	523 Cedar Lewiston, ID 83501
Jackie McIver Appointed Director	835 Main Street Lewiston, ID 83501
Sam Penney Appointed Director	P.O. Box 305 Lapwai, ID 83540
Joe Stegner Appointed Director	216 Prospect Lewiston, ID 83501
A. L. Alford, Jr. Elected Director	505 C Street Lewiston, ID 83501
Howard Hayes Elected Director	P.O. Box 816 Lewiston, ID 83501

Darrel Inman
Elected Director

P.O. Box 856
Lewiston, ID 83501

Terry Kolb
Elected Director

P.O. Box 937
Lewiston, ID 83501

William Mannschreck
Elected Director

2956 Mayfair Ridge
Lewiston, ID 83501

Eadie Saxton
Elected Director

1035 29th Street
Lewiston, ID 83501

Marilyn Stonebraker
Elected Director

1224 Third Street
Lewiston, ID 83501

Charles F. Woods
Elected Director

308 Main Street
Lewiston, ID 83501

John Young
Elected Director

P.O. Box 917
Lewiston, ID 83501

ARTICLE VI Registered Agent

- 6.01 Registered Office.** The street address of the initial registered office of this corporation is the office of the Vice-President for Administrative Services, Lewis-Clark State College, Eighth Avenue and Sixth Street, Lewiston, ID 83501.
- 6.02 Registered Agent.** The name and initial registered agent of the corporation at such street address is Dean A. Froehlich.

ARTICLE VII. Distribution on Dissolution

Upon dissolution or winding up of the corporation, its assets remaining after payment, or provision for payment of all debts and liabilities of this corporation shall be to the Idaho State Board of Education, as the Board of Trustees of Lewis-Clark State College; provided, however, that if at such time Lewis-Clark State College or its successor in interest is not an agency of the State of Idaho or an exempt organization described in § 501(c)(3) of the Internal Revenue Code or has substantially failed or abandoned its operations or been

dissolved, then the remaining assets of the corporation shall be distributed to such other agencies of the State of Idaho or non-profit fund foundation or corporation involved in higher education which is organized and operated exclusively for charitable purposes and which has established its tax exempt status under § 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, as the Board of Directors may direct. Any such assets not distributed shall be distributed by the district court of the county in which the principal office of the corporation is then located, excluding for any purposes or to such organizations as the court shall determine to be consistent with the purposes of the corporation.

ARTICLE VIII.
Bylaws

Provisions for the regulation of the internal affairs of the corporation shall be set forth in the Bylaws. The Board of Directors of the corporation shall be authorized to amend the corporation's Bylaws at a properly noticed special or regular meeting of the Board of Directors.

ARTICLE VIX.
Amendment of Articles

This corporation reserves the right to amend, alter, change or repeal any provisions contained in these articles of incorporation in any manner now or hereafter prescribed or permitted by statute.

IN WITNESS WHEREOF, the duly undersigned officers have signed and attested these Articles of Amendment.

DATED this 20th day of February 2001.

LEWIS-CLARK STATE COLLEGE
EDUCATIONAL ASSISTANCE AND
DEVELOPMENT FOUNDATION

BY Edith K. Sayton
President

Attest:

John Young
Secretary

State of Idaho

Department of State

CERTIFICATE OF INCORPORATION OF

LEWIS-CLARK STATE COLLEGE EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION

I, PETE T. CENARRUSA, Secretary of State of the State of Idaho, hereby certify that duplicate originals of Articles of Incorporation for the incorporation of LEWIS-CLARK STATE COLLEGE EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION

duly signed pursuant to the provisions of the Idaho Nonprofit Corporation Act, have been received in this office and are found to conform to law.

ACCORDINGLY and by virtue of the authority vested in me by law, I issue this Certificate of Incorporation and attach hereto a duplicate original of the Articles of Incorporation.

Dated April 4, _____, 19 84



Pete Cenarrusa

SECRETARY OF STATE

Denise Deuer

Corporation Clerk

Apr 4 8 29 AM '84

LEWIS-CLARK STATE COLLEGE
EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION
ARTICLES OF INCORPORATION

APRIL 1984

LEWIS-CLARK STATE COLLEGE
EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION
ARTICLES OF INCORPORATION

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LEWIS-CLARK STATE COLLEGE
 EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION, Inc.
 ARTICLES OF INCORPORATION

ROBERT P. BROWN, Esquire, being over the age of twenty-one (21) years, for the purpose of forming a corporation under the provisions of the Idaho Nonprofit Corporation Act, Title 30, Chapter 3 of the Idaho Code, hereby adopts these articles of incorporation:

ARTICLE I
Preliminary Matters

- 1.01 Name. The name of this corporation is LEWIS-CLARK STATE COLLEGE EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION, Inc.
- 1.02 Nonprofit status. This corporation is a nonprofit corporation.
- 1.03 Duration. The duration of this corporation shall be perpetual.

ARTICLE II
Purposes

- 2.01 Charitable scope of purposes. This corporation is organized and shall be operated exclusively for charitable, scientific, literary, or educational purposes, within the meaning of §501(c)(3) of the Internal Revenue Code of 1954, as amended, or corresponding provisions of any subsequent Federal tax laws (hereinafter called Internal Revenue Code"), and Treasury Regulations issued thereunder. This corporation shall serve the public interest, and no part of its assets or the income therefrom shall inure to the benefit of any private individual, except for payment of reasonable compensation for services rendered to the corporation. No substantial part of the activities of this corporation shall directly or indirectly consist of attempting to influence legislation by propaganda or otherwise, and the corporation shall not directly or indirectly participate in, or intervene in (including the publishing or distributing of statements), any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these articles of incorporation, this corporation shall not conduct or carry on any activities not permitted to be conducted or carried on by an exempt organization described in §501(c)(3) of the Internal Revenue Code, contributions to which are deductible under §170(c)(2) of the Internal Revenue Code.

- 2.02 Higher education. In further limitation of the general charitable purposes set forth above, this corporation is organized and shall be operated for the purpose of advancing the goals of higher education. The goals of higher education shall be broadly construed to encompass the charitable, scientific, literary, artistic, educational, social and athletic objectives normally associated with nonsectarian institutions of higher education.
- 2.03 Lewis-Clark State College. The purposes of this corporation shall be accomplished primarily by encouraging, promoting, supporting, performing and carrying out the functions, programs, operations and purposes of Lewis-Clark State College, an institution of higher education and an agency of the State of Idaho with its principal campus located in Lewiston, Idaho, so long as it is an institution of higher education and an agency of the State of Idaho or an organization described in §501(c)(3) of the Internal Revenue Code, contributions to which are deductible under §170(c)(2) of the Internal Revenue Code. By way of illustration and not limitation, it shall be within the purposes of this corporation to:
- a. Funds. Coordinate fund raising activities on behalf of Lewis-Clark State College and receive, hold, invest and administer donations of every kind on its behalf.
 - b. Programs. Promote, support, develop, perform, carry out and extend the educational undertakings of Lewis-Clark State College, and in furtherance thereof, to support and conduct any and all charitable, scientific, literary, artistic, educational, social and athletic activities relating thereto.
 - c. Facilities. Support, conduct and operate such activities as may be designed or intended to facilitate or enhance the educational, cultural, living and operational conditions at Lewis-Clark State College; to provide support for, maintain, enlarge, and extend the curricula, services, faculty, staff, and real or personal properties of Lewis-Clark State College.
 - d. Financial assistance. To provide financial or other assistance to the students, faculty and staff of Lewis-Clark State College in their efforts to acquire new knowledge and to extend the educational endeavors of Lewis-Clark State College.
 - e. Cooperation. Promote cooperation, coordination with, and assistance to other charities in the area of Lewiston, Idaho, particularly schools and hospitals.

ARTICLE III
Powers

- 3.01 Statutory powers. This corporation shall have all rights and powers now given to nonprofit corporations generally under the laws of the State of Idaho, including those powers now set forth in §30-307 of the Idaho Code, and all further and broader rights and powers which may in the future be given to nonprofit corporations generally under any subsequent laws of this state. No subsequent repeal or amendment of any such laws shall diminish or restrict this corporation's rights and powers.
- 3.02 Activities. In addition to raising funds and making grants, the corporation may, itself, actively conduct programs designed to accomplish the purposes set forth in Article II, above. Such activities may be engaged in for or on behalf of Lewis-Clark State College in order to assist it in performing its functions or carrying out its purposes.
- 3.03 Limitations. No power or authority shall be exercised by this corporation in any manner or for any purpose which is not permitted for an exempt organization described in §501(c)(3) of the Internal Revenue Code, contributions to which are deductible under §170(c)(2) of the Internal Revenue Code.

ARTICLE IV
Members

- 4.01 Management authority. The management of the affairs of this corporation shall be vested in its members pursuant to Section 30-314(c) of the Idaho Code.
- 4.02 Apportionment of voting rights among classes. All voting rights shall be exercised by a single class of membership designated "trustee members", with each trustee member entitled to one (1) vote on each matter submitted to a vote at a meeting of such members. The bylaws of the corporation may provide for the designation of any one or more classes of nonvoting members. Except as set forth in these Articles of Incorporation, the designation, number, qualifications, terms of office, manner of selection, time and place of meetings, rights, powers, and duties of the members of each class shall be prescribed in the bylaws of the corporation.
- 4.03 Compensation. No member of the corporation shall receive any compensation for his or her services as a member of the corporation, but the corporation may pay reasonable compensation to any person, including a member of the corporation, for other services actually rendered to the corporation.

- 4.04 Notice of organization meeting. Actual personal notice of the organization meeting of the members of the corporation shall be sufficient notice pursuant to Section 30-324(b) of the Idaho Code.

ARTICLE V
Directors

There shall be no directors of the corporation, the management of the affairs of the corporation being vested in the trustee members pursuant to Section 30-314 of the Idaho Code.

ARTICLE VI
Principal Organizer

- 6.01 Name. The name of the principal organizer of this corporation is LEE A. VICKERS, who is over the age of twenty-one (21) years.
- 6.02 Address. The street address of the principal organizer is Office of the President, 8th Avenue and 6th Street, Lewiston, Idaho 83501.

ARTICLE VII
Registered Office and Registered Agent

- 7.01 Registered office. The street address of the initial registered office of this corporation is Office of the President, Lewis-Clark State College, 8th Avenue and 6th Street, Lewiston, Idaho 83501.
- 7.02 Registered agent. The name of the initial registered agent at such street address is LEE A. VICKERS.

ARTICLE VIII
Amendment of Articles

This corporation reserves the right to amend, alter, change or repeal any provisions contained in these articles of incorporation in any manner now or hereafter prescribed or permitted by statute.

ARTICLE IX
Dissolution

In the event of termination, dissolution or liquidation of this corporation, the net assets remaining after payment of all debts and obligations of the corporation shall be transferred and conveyed exclusively to Lewis-Clark State College or its successors-in-interest; provided, however, that if at such time Lewis-Clark State College or its successor-in-interest is not an agency of the State of Idaho or an exempt organization described in §501(c)(3) of the Internal Revenue Code, or has substantially failed or abandoned its operations or been dissolved, then the

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**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

TAB	DESCRIPTION	ACTION
1	PROPOSED AMENDMENTS TO BOARD POLICY Section II.G.2.b.(2) Faculty Compensation - 2nd Reading	Motion to approve
2	ITEM PULLED	
3	PROPOSED AMENDMENTS TO BOARD POLICY I.E. Executive Officers – 2nd Reading	Motion to approve
4	BOISE STATE UNIVERSITY Head Track & Cross Country Coach Contract	Motion to approve

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

SUBJECT

Second reading Board Policy II.G. Faculty (Institutional Faculty Only)

REFERENCE

August, 2009

Board Approved first reading of Board Policy II.G.2.b.(2).

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.G.2.b.(2)

BACKGROUND/DISCUSSION

Board Policy II.G.2.b.(2) leaves open for interpretation the annual status of 9-month, full time faculty. The proposed change in the policy is designed to make it clear that for all benefit status determinations and calculations, faculty members shall be considered full time, year round employees of the employing institution as long as the employee's teaching, research, and service duties are commensurate with the full time faculty work load assignment as defined by the employing institution. This item comes with a recommendation from CAAP for approval.

IMPACT

The action will clarify the benefit status for faculty.

ATTACHMENTS

Attachment 1 – Revised Policy – 2nd Reading

Page 2

STAFF COMMENTS AND RECOMMENDATIONS

This policy revision provides that faculty members are considered full-time employees. The state Attorney General's office opined in 2007 that the Board has authority to adopt a 12-month payment methodology for non-classified employees whose duty year is less than 12 months.

The combination of the revised Board policy and AG opinion should clarify that faculty are considered full-time employees when determining benefits and similar calculations.

There have been no changes to the proposed amendments between the first and second reading. Staff recommends approval.

BOARD ACTION

A motion to approve the second reading of Board Policy II.G. – Faculty as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: II. HUMAN RESOURCES POLICIES AND PROCEDURES
Subsection: G. Policies Regarding Faculty (Institutional Faculty Only)

October 2009

2. Compensation

a. Salary

All initial salaries for faculty employees are established by the chief executive officer, subject to approval by the Board where applicable. Payment in addition to regular salaries must be authorized by the chief executive officer and reported to the Board. The Board may make subsequent changes for faculty employee positions or may set annual salary guidelines and delegate to its executive director authority to review compliance with its annual guidelines. Any annual salary increase outside Board guidelines requires specific and prior Board approval before such increase may be effective and paid to the employee. With the exception of the chief executive officers, and other positions whose appointment is a reserved Board Authority, approval of salaries shall be effective concurrently with Board approval of annual operating budgets for that fiscal year.

b. Salaries, Increases and other Compensation related items

- (1) For purposes of categorizing faculty employees for salary and reporting purposes, the following definition applies: Faculty includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold the following academic rank or titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Report in this category deans, directors, or the equivalents, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent) if their principal activity is instructional. Do not include student teaching or research assistants or medical interns or residents. (For reporting purposes, deans, associate deans, and assistant deans are included in the executive/administrative category.)
- (2) Credited State Service/Full Time Status - A faculty member employed for an academic year and paid over a twelve-month period will be credited with twelve (12) months of state service. For all benefit status determinations and calculations, faculty members shall be considered full time, year round employees of the employing institution as long as the employee's teaching, research and service duties are commensurate with the full time faculty work load assignment as defined by the employing institution.
- (3) Pay Periods - All faculty employees, including those on academic-year appointments, are paid in accordance with a schedule established by the state controller.
- (4) Automobile Exclusion - Unless expressly authorized by Board policy, no faculty employee will receive an automobile or automobile allowance as part of his/her compensation.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

ITEM PULLED FROM AGENDA

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

SUBJECT

Second Reading – Board Policy I.E.4. Executive Officers

REFERENCE

December 2008	Board approved first reading with changes of Board Policy I.E. Executive Officers.
February, 2009	Board discussion of Board Policy I.E. Executive Officers
August, 2009	Board Approved first reading with changes of Board Policy I.E.4.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.E. Executive Officers

BACKGROUND/DISCUSSION

In August, 2009 the Board approved the first reading to amend Board Policy I.E. to add a new subsection providing for reimbursement of official travel expenses for the spouse of an institutional president. Since approval of first reading, Board staff has continued to work with the institutions in developing this policy. Three substantive changes have been made: (1) the addition of reimbursement for “business related” expenses, which would have to meet the same “*bona fide* business purpose” test; (2) removal of the limitation on reimbursement only for domestic travel; (3) removal of the requirement for prior notice of spousal travel to the executive director of the Board; and (4) removal of the limitation for reimbursing non-business travel.

IMPACT

The reimbursement of expenses which do not serve a *bona fide* business purpose to the institution will necessitate, under IRS code, inclusion of such reimbursement in the employee's taxable wages as a taxable fringe benefit.

ATTACHMENTS

Attachment 1 – Revised Policy Section I.E.4. - Redline Page 3

Attachment 1 – Revised Governing Policy Section I.E.4. - Clean Page 4

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the second reading of Board Policy I.E. as submitted.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

BOARD ACTION

A motion to approve the second reading of the amendment to Board Policy I.E.4., Executive Officers, Institutional Presidents Official Duties Related Spousal Expenses.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

SUBSECTION: E. Executive Officers

June 2009 October 20094. Institutional Presidents: Official Duties Related Spousale Official Travel Expenses

The Board acknowledges that the spouse of an institutional president provides valuable service activities on behalf of the institution, the Board, and to the Idaho higher education system. The Board further recognizes that the spouse ~~will~~may be expected to attend certain functions related to the ongoing mission and purposes of the institution. Accordingly, a spouse shall be eligible for reimbursement of authorized ~~domestic~~official travel and business related expenses ~~(not international)~~, in accordance with the State of Idaho's travel and expense policies, as long as such expenses~~that~~ have a bona fide business purpose. To be a bona fide business purpose the presence and activities of the spouse at the function must be significant and essential (not just beneficial) to the institution ~~president being able to carry out his/her business purpose for the institution.~~ A president's spouse attending official functions as part of protocol or tradition and where the spouse makes an important contribution to the function can be considered serving a business purpose. For example, ceremonial functions, fundraising events, alumni gatherings, community, and recruiting events are examples of activities at which the presence of a spouse may contribute to the mission of the University. If a spouse has no significant role ~~at the function~~, or performs only incidental duties of a purely social or clerical nature, then ~~attendance such~~ does not constitute a bona fide business purpose. ~~The travel expenses of a spouse that do not constitute a bona fide business purpose for the institution may not be reimbursed under this policy.~~ Spousal travel expenses may not be charged to state funds; various non-state funds controlled by the institution may be used to fund spousal travel expenses. ~~Official travel expenses will be reimbursed under this policy only when prior notice of such travel is provided to the executive director of the Board.~~

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES

ATTACHMENT 2

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

SUBSECTION: E. Executive Officers

October 2009

4. Institutional Presidents: Official Duties Related Spousal Expenses

The Board acknowledges that the spouse of an institutional president provides valuable service activities on behalf of the institution, the Board, and to the Idaho higher education system. The Board further recognizes that the spouse may be expected to attend certain functions related to the ongoing mission and purposes of the institution. Accordingly, a spouse shall be eligible for reimbursement of authorized official travel and business related expenses, in accordance with the State of Idaho's travel and expense policies, as long as such expenses have a bona fide business purpose. To be a bona fide business purpose the presence and activities of the spouse at the function must be significant and essential (not just beneficial) to the institution. A president's spouse attending official functions as part of protocol or tradition and where the spouse makes an important contribution to the function can be considered serving a business purpose. For example, ceremonial functions, fundraising events, alumni gatherings, community, and recruiting events are examples of activities at which the presence of a spouse may contribute to the mission of the University. If a spouse has no significant role, or performs only incidental duties of a purely social or clerical nature, then such does not constitute a bona fide business purpose. Spousal expenses may not be charged to state funds; various non-state funds controlled by the institution may be used to fund spousal expenses.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

BOISE STATE UNIVERSITY

SUBJECT

Multi-year contract for a Head Track and Cross Country Coach

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.H.

BACKGROUND/DISCUSSION

Boise State University is requesting approval of a multi-year contract for its new Head Track and Cross Country Coach. The contract will be for four years. The salary is \$85,000 per year with incentives as follows:

Athletic Incentive Pay may be earned as follows:

Conference Championship	\$3,000
National Championship	\$10,000
(one of the following)	
Top 5 National Ranking at end of season	\$5,000 or
Top 10 National Ranking at end of season	\$3,000 or
Top 15 National Ranking at end of season	\$2,500 or
Top 20 National Ranking at end of season	\$2,000 or
Top 25 National Ranking at end of season	\$1,000
Qualify Team for NCAA Nationals	\$2,000
(5 or more men & women combined)	
NCAA Individual Champion (Coach Specific)	\$1,500
NCAA Individual Scorer [Top 8 Finish] (Coach Specific)	\$250
Conference Coach of the Year	\$1,000
NCAA Regional Coach of the Year	\$1,500
NCAA National Coach of the Year	\$2,500
Top 5 Regional Team Finish in Outdoor Track	\$1,000

Academic Incentive Pay may be earned as follows:

National Score within Sport		
50 th - 60 th %	=	\$1,400
60 th - 70 th %	=	\$1,600
70 th - 80 th %	=	\$1,800
80 th % or above	=	\$2,000

Liquidated damages for the Coach leaving within the first three years of his employment agreement are \$10,000.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

IMPACT

The Contract is similar to the model coach contract with the exceptions noted on page 33.

ATTACHMENTS

Attachment 1 – Proposed Contract	Page 3
Attachment 2 – Proposed Addendum #1	Page 15
Attachment 3 – Redline from the SBOE Model	Page 19
Attachment 4 – Matrix	Page 33

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

A motion to approve the request by Boise State University to enter into a multi-year employment contract with James Hardy, Head Track and Cross Country Coach.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

EMPLOYMENT AGREEMENT

This Employment Agreement (Agreement) is entered into by and between Boise State University (University) and James W. Hardy (Coach).

ARTICLE 1

1.1. Employment. Subject to the terms and conditions of this Agreement, the University shall employ Coach as the head coach of its intercollegiate men's and women's track and field and cross country team (Team). Coach represents and warrants that Coach is fully qualified to serve, and is available for employment, in this capacity.

1.2. Reporting Relationship. Coach shall report and be responsible directly to the University's Director of Athletics (Director) or the Director's designee. Coach shall abide by the reasonable instructions of Director or the Director's designee and shall confer with the Director or the Director's designee on all administrative and technical matters. Coach shall also be under the general supervision of the University's President (President).

1.3. Duties. Coach shall manage and supervise the Team and shall perform such other duties in the University's athletic program as the Director may assign and as may be described elsewhere in this Agreement. Coach shall, to the best of his ability and consistent with University policies, perform all duties and responsibilities customarily associated with a Division I head men's and women's track and field and cross country coach.

ARTICLE 2

2.1. Term. This Agreement is for a fixed-term appointment of four (4) years, commencing on August 17, 2009 and terminating, without further notice to Coach, on June 30, 2013 unless sooner terminated in accordance with other provisions of this Agreement

2.2. Extension or Renewal. This Agreement is renewable solely upon an offer from the University and an acceptance by Coach, both of which must be in writing and signed by the parties. Any renewal is subject to the prior approval of University's Board of Trustees. This Agreement in no way grants to Coach a claim to tenure in employment, nor shall Coach's service pursuant to this agreement count in any way toward tenure at the University.

ARTICLE 3

3.1 Regular Compensation.

3.1.1 In consideration of Coach's services and satisfactory performance of this Agreement, the University shall provide to Coach:

- a) A salary as set forth in the attached Addendum, payable in biweekly installments in accordance with normal University procedures (except as provided in the Addendum), and such salary increases as may be determined appropriate by the Director and President and approved by the University's Board of Trustees;
- b) The opportunity to receive such employee benefits calculated on the "base salary" as the University provides generally to non-faculty exempt employees; and
- c) The opportunity to receive such employee benefits as the University's Department of Athletics (Department) provides generally to its employees of a comparable level. Coach hereby agrees to abide by the terms and conditions, as now existing or hereafter amended, of such employee benefits.

3.2 Supplemental Compensation. As set forth in the attached Addendum.

3.2.1 Any such supplemental compensation paid to Coach shall be accompanied with a detailed justification for the supplemental compensation and such justification shall be separately reported to the Board of Trustees as a document available to the public under the Idaho Public Records Act.

3.2.2 The Coach may receive the compensation hereunder from the University or the University's designated media outlet(s) or a combination thereof each year during the term of this Agreement in compensation for participation in media programs and public appearances (Programs). Agreements requiring the Coach to participate in Programs related to his duties as an employee of University are the property of the University. The University shall have the exclusive right to negotiate and contract with all producers of media productions and all parties desiring public appearances by the Coach. Coach agrees to cooperate with the University in order for the Programs to be successful and agrees to provide his services to and perform on the Programs and to cooperate in their production, broadcasting, and telecasting. It is understood that neither Coach nor any assistant coaches shall appear without the prior written approval of the Director on any competing radio or television program (including but not limited to a coach's show, call-in show, or interview show) or a regularly scheduled news segment, except that this prohibition shall not apply to routine news media interviews for which no compensation is received. Without the prior written approval of the Director, Coach shall not appear in any commercial endorsements which are broadcast on radio or television that conflict with those broadcast on the University's designated media outlets.

3.2.3 **SUMMER CAMP—OPERATED BY UNIVERSITY.** Coach agrees that the University has the exclusive right to operate youth men's and women's track and field and cross country camps on its campus using University facilities. The University shall allow Coach the opportunity to earn supplemental compensation by assisting with the University's camps in Coach's capacity as a University employee. Coach hereby agrees to assist in the marketing, supervision, and general administration of the University's men's and women's track and field

and cross country camps. Coach also agrees that Coach will perform all obligations mutually agreed upon by the parties. In exchange for Coach's participation in the University's summer men's and women's track and field and cross country camps, the University shall pay Coach supplemental compensation during each year of his employment as head men's and women's track and field and cross country coach at the University.

3.2.4 Coach agrees that the University has the exclusive right to select footwear, apparel and/or equipment for the use of its student-athletes and staff, including Coach, during official practices and games and during times when Coach or the Team is being filmed by motion picture or video camera or posing for photographs in their capacity as representatives of University. In order to avoid entering into an agreement with a competitor of any University selected vendors, Coach shall submit all outside consulting agreements to the University for review and approval prior to execution. Coach shall also report such outside income to the University in accordance with NCAA rules. Coach further agrees that Coach will not endorse any athletic footwear, apparel and/or equipment products, and will not participate in any messages or promotional appearances which contain a comparative or qualitative description of athletic footwear, apparel or equipment products.

3.3 General Conditions of Compensation. All compensation provided by the University to Coach is subject to deductions and withholdings as required by law or the terms and conditions of any fringe benefit in which Coach participates. However, if any fringe benefit is based in whole or in part upon the compensation provided by the University to Coach, such fringe benefit shall be based only on the compensation provided pursuant to section 3.1.1 and paid from the University to Coach, except to the extent required by the terms and conditions of a specific fringe benefit program.

ARTICLE 4

4.1. Coach's Specific Duties and Responsibilities. In consideration of the compensation specified in this Agreement, Coach, in addition to the obligations set forth elsewhere in this Agreement, shall:

4.1.1. Devote Coach's full time and best efforts to the performance of Coach's duties under this Agreement;

4.1.2. Develop and implement programs and procedures with respect to the evaluation, recruitment, training, and coaching of Team members which enable them to compete successfully and reasonably protect their health, safety, and well-being;

4.1.3. Observe and uphold all academic standards, requirements, and policies of the University and encourage Team members to perform to their highest academic potential and to graduate in a timely manner; and

4.1.4. Know, recognize, and comply with all applicable laws and the policies, rules and regulations of the University, the University's governing board, the conference, and the NCAA; supervise and take appropriate steps to ensure that Coach's assistant coaches, any other

employees for whom Coach is administratively responsible, and the members of the Team know, recognize, and comply with all such laws, policies, rules and regulations; and immediately report to the Director and to the Department's Director of Compliance if Coach has reasonable cause to believe that any person or entity, including without limitation representatives of the University's athletic interests, has violated or is likely to violate any such laws, policies, rules or regulations. Coach shall cooperate fully with the University and Department at all times. The names or titles of employees whom Coach supervises are attached as Exhibit C. The applicable laws, policies, rules, and regulations include: (a) State Board of Education and Board of Regents of the University of Idaho Governing Policies and Procedures and Rule Manual; (b) University's Policy Handbook; (c) University's Administrative Procedures Manual; (d) the policies of the Department; (e) NCAA rules and regulations; and (f) the rules and regulations of the men's and women's track and field and cross country conference of which the University is a member.

4.2 Outside Activities. Coach shall not undertake any business, professional or personal activities, or pursuits that would prevent Coach from devoting Coach's full time and best efforts to the performance of Coach's duties under this Agreement, that would otherwise detract from those duties in any manner, or that, in the opinion of the University, would reflect adversely upon the University or its athletic program. Subject to the terms and conditions of this Agreement, Coach may, with the prior written approval of the Director, who may consult with the President, enter into separate arrangements for outside activities and endorsements which are consistent with Coach's obligations under this Agreement. Coach may not use the University's name, logos, or trademarks in connection with any such arrangements without the prior written approval of the Director and the President.

4.3 NCAA Rules. In accordance with NCAA rules, Coach shall obtain prior written approval from the University's President for all athletically related income and benefits from sources outside the University and shall report the source and amount of all such income and benefits to the University's President whenever reasonably requested, but in no event less than annually before the close of business on June 30th of each year or the last regular University work day preceding June 30th. The report shall be in a format reasonably satisfactory to University. In no event shall Coach accept or receive directly or indirectly any monies, benefits, or gratuities whatsoever from any person, association, corporation, University booster club, University alumni association, University foundation, or other benefactor, if the acceptance or receipt of the monies, benefits, or gratuities would violate applicable law or the policies, rules, and regulations of the University, the University's governing board, the conference, or the NCAA.

4.4 Hiring Authority. Coach shall have the responsibility and the sole authority to recommend to the Director the hiring and termination of assistant coaches for the Team, but the decision to hire or terminate an assistant coach shall be made by the Director and shall, when necessary or appropriate, be subject to the approval of President and the University's Board of Trustees.

4.5 Scheduling. Coach shall consult with, and may make recommendations to, the Director or the Director's designee with respect to the scheduling of Team competitions, but the final decision shall be made by the Director or the Director's designee.

4.7 Other Coaching Opportunities. Coach shall not, under any circumstances, interview for, negotiate for, or accept employment as a coach at any other institution of higher education or with any professional sports team requiring performance of duties set forth herein prior to the expiration of this Agreement, without the prior approval of the Director. Such approval shall not unreasonably be withheld. Coach shall not negotiate for or accept employment, under any circumstances, as a coach at any other institution of higher education or with any professional sports team requiring the performance of the duties set forth herein without first giving ten (10) days prior written notice to the Director.

ARTICLE 5

5.1 Termination of Coach for Cause. The University may, in its discretion, suspend Coach from some or all of Coach's duties, temporarily or permanently, and with or without pay; reassign Coach to other duties; or terminate this Agreement at any time for good or adequate cause, as those terms are defined in applicable rules and regulations.

5.1.1 In addition to the definitions contained in applicable rules and policies, University and Coach hereby specifically agree that the following shall constitute good or adequate cause for suspension, reassignment or termination of this Agreement:

- a) A deliberate or major violation of Coach's duties under this agreement or the refusal or unwillingness of Coach to perform such duties in good faith and to the best of Coach's abilities;
- b) The failure of Coach to remedy any violation of any of the terms of this agreement within 30 days after written notice from the University;
- c) A deliberate or major violation by Coach of any applicable law or the policies, rules or regulations of the University, the University's governing board, the conference or the NCAA, including but not limited to any such violation which may have occurred during the employment of Coach at another NCAA or NAIA member institution;
- d) Ten (10) working days' absence of Coach from duty without the University's consent;
- e) Any conduct of Coach that constitutes moral turpitude or that would, in the University's judgment, reflect adversely on the University or its athletic programs;
- f) The failure of Coach to represent the University and its athletic programs positively in public and private forums;
- g) The failure of Coach to fully and promptly cooperate with the NCAA or the University in any investigation of possible violations of any applicable

law or the policies, rules or regulations of the University, the University's governing board, the conference, or the NCAA;

- h) The failure of Coach to report a known violation of any applicable law or the policies, rules or regulations of the University, the University's governing board, the conference, or the NCAA, by one of Coach's assistant coaches, any other employees for whom Coach is administratively responsible, or a member of the Team; or
- i) A violation of any applicable law or the policies, rules or regulations of the University, the University's governing board, the conference, or the NCAA, by one of Coach's assistant coaches, any other employees for whom Coach is administratively responsible, or a member of the Team if Coach knew or should have known by ordinary supervision of the violation and could have prevented it by such ordinary supervision.

5.1.2 Suspension, reassignment, or termination for good or adequate cause shall be effectuated by the University as follows: before the effective date of the suspension, reassignment, or termination, the Director or his designee shall provide Coach with notice, which notice shall be accomplished in the manner provided for in this Agreement and shall include the reason(s) for the contemplated action. Coach shall then have an opportunity to respond. After Coach responds or fails to respond, University shall notify Coach whether, and if so when, the action will be effective.

5.1.3 In the event of any termination for good or adequate cause, the University's obligation to provide compensation and benefits to Coach, whether direct, indirect, supplemental or collateral, shall cease as of the date of such termination, and the University shall not be liable for the loss of any collateral business opportunities or other benefits, perquisites, or income resulting from outside activities or from any other sources.

5.1.4 If found in violation of NCAA regulations, Coach shall, in addition to the provisions of Section 5.1, be subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures. This section applies to violations occurring at the University or at previous institutions at which the Coach was employed.

5.2 Termination of Coach for Convenience of University.

5.2.1 At any time after commencement of this Agreement, University, for its own convenience, may terminate this Agreement by giving ten (10) days prior written notice to Coach.

5.2.2 In the event that University terminates this Agreement for its own convenience, University shall be obligated to pay Coach, as liquidated damages and not a penalty, the "base salary" set forth in section 3.1.1, excluding all deductions required by law, on the regular paydays of University until the term of this Agreement ends or until Coach obtains reasonably comparable employment, whichever occurs first, provided however, in the event Coach obtains other employment after such termination, then the amount of compensation

University pays will be adjusted and reduced by the amount of compensation paid Coach as a result of such other employment, such adjusted compensation to be calculated for each University pay-period by reducing the gross salary set forth in section 3.1.1(a) (before deductions required by law) by the gross compensation paid to the Coach under the other employment, then subtracting from this adjusted gross compensation deductions according to law. In addition, Coach will be entitled to continue the health insurance plan and group life insurance as if Coach remained a University employee until the term of this Agreement ends or until Coach obtains reasonably comparable employment or any other employment providing Coach with a reasonably comparable health plan and group life insurance, whichever occurs first. Coach shall be entitled to no other compensation or fringe benefits, except as otherwise provided herein or required by law. Coach specifically agrees to inform University within ten business days of obtaining other employment and to advise University of all relevant terms of such employment, including without limitation, the nature and location of the employment, salary, other compensation, health insurance benefits, life insurance benefits, and other fringe benefits. Failure to so inform and advise University shall constitute a material breach of this Agreement and University's obligation to pay compensation under this provision shall end. Coach further agrees to repay to University all compensation paid by University after the date Coach obtains other employment, to which Coach is not entitled under this provision.

5.2.3 The parties have both been represented by, or had the opportunity to consult with, legal counsel in the contract negotiations and have bargained for and agreed to the foregoing liquidated damages provision, giving consideration to the fact that the Coach may lose certain benefits, supplemental compensation, or outside compensation relating to his employment with University, which damages are extremely difficult to determine with certainty. The parties further agree that the payment of such liquidated damages by University and the acceptance thereof by Coach shall constitute adequate and reasonable compensation to Coach for the damages and injury suffered by Coach because of such termination by University. The liquidated damages are not, and shall not be construed to be, a penalty.

5.3 Termination by Coach for Convenience.

5.3.1 The Coach recognizes that his promise to work for University for the entire term of this Agreement is of the essence of this Agreement. The Coach also recognizes that the University is making a highly valuable investment in his employment by entering into this Agreement and that its investment would be lost were he to resign or otherwise terminate his employment with the University before the end of the contract term.

5.3.2 The Coach, for his own convenience, may terminate this Agreement during its term by giving prior written notice to the University. Termination shall be effective ten (10) days after written notice is given to the University. Such termination must occur at a time outside the men's and women's track and field and cross country playing season (including NCAA post-season competition) so as to minimize the impact on the program.

5.3.3 If the Coach terminates this Agreement for convenience at any time, all obligations of the University shall cease as of the effective date of the termination. If the Coach terminates this Agreement for his convenience he shall pay to the University, as liquidated damages and not a penalty, for the breach of this Agreement the following sum: if the Agreement is terminated on or before June 30, 2012, the sum of \$10,000.00. The liquidated damages shall

be due and payable within twenty (20) days of the effective date of the termination, and any unpaid amount shall bear simple interest at a rate eight (8) percent per annum until paid.

5.3.4 The parties have both been represented by, or had the opportunity to consult with, legal counsel in the contract negotiations and have bargained for and agreed to the foregoing liquidated damages provision, giving consideration to the fact that the University will incur administrative and recruiting costs in obtaining a replacement for Coach and lose the benefit of its investment in the Coach, in addition to potentially increased compensation costs if Coach terminates this Agreement for convenience, which damages are extremely difficult to determine with certainty. The parties further agree that the payment of such liquidated damages by Coach and the acceptance thereof by University shall constitute adequate and reasonable compensation to University for the damages and injury suffered by it because of such termination by Coach. The liquidated damages are not, and shall not be construed to be, a penalty.

5.3.5 Except as provide elsewhere in this Agreement, if Coach terminates this Agreement for convenience, he shall forfeit to the extent permitted by law his right to receive all supplemental compensation and other payments.

5.4 Termination due to Disability or Death of Coach.

5.4.1 Notwithstanding any other provision of this Agreement, this Agreement shall terminate automatically if Coach becomes totally or permanently disabled as defined by the University's disability insurance carrier, becomes unable to perform the essential functions of the position of head coach, or dies.

5.4.2 If this Agreement is terminated because of Coach's death, Coach's salary and all other benefits shall terminate as of the last day worked, except that the Coach's personal representative or other designated beneficiary shall be paid all compensation due or unpaid and death benefits, if any, as may be contained in any fringe benefit plan now in force or hereafter adopted by the University and due to the Coach's estate or beneficiaries hereunder.

5.4.3 If this Agreement is terminated because the Coach becomes totally or permanently disabled as defined by the University's disability insurance carrier, or becomes unable to perform the essential functions of the position of head coach, all salary and other benefits shall terminate, except that the Coach shall be entitled to receive any compensation due or unpaid and any disability-related benefits to which he is entitled by virtue of employment with the University.

5.5 Interference by Coach. In the event of suspension, reassignment or termination, Coach agrees that Coach will not interfere with the University's student-athletes or otherwise obstruct the University's ability to transact business or operate its intercollegiate athletics program.

5.6 No Liability. The University shall not be liable to Coach for the loss of any collateral business opportunities or any other benefits, perquisites or income from any sources that may ensue as a result of any termination of this Agreement by either party or due to death or disability or the suspension or reassignment of Coach, regardless of the circumstances.

5.7 Waiver of Rights. Because the Coach is receiving a multi-year contract and the opportunity to receive supplemental compensation and because such contracts and opportunities are not customarily afforded to University employees, if the University suspends or reassigns Coach, or terminates this Agreement for good or adequate cause or for convenience, Coach shall have all the rights provided for in this Agreement but hereby releases the University from compliance with the notice, appeal, and similar employment-related rights provide for in the State Board of Education and Board or Regents of the University of Idaho Rule Manual (IDAPA 08) and Governing Policies and Procedures Manual, and the University Policies or Faculty-Staff Handbook.

ARTICLE 6

6.1 Board Approval. This Agreement shall not be effective until and unless approved of the University's Board of Trustees and executed by both parties as set forth below. In addition, the payment of any compensation pursuant to this agreement shall be subject to the approval of the University's Board of Trustees, the President, and the Director; the sufficiency of legislative appropriations; the receipt of sufficient funds in the account from which such compensation is paid; and the Board of Trustees and University's rules or policies regarding financial exigency.

6.2 University Property. All personal property (excluding vehicle(s) provided through the men's and women's track and field and cross country program), material, and articles of information, including, without limitation, keys, credit cards, personnel records, recruiting records, team information, films, statistics or any other personal property, material, or data, furnished to Coach by the University or developed by Coach on behalf of the University or at the University's direction or for the University's use or otherwise in connection with Coach's employment hereunder are and shall remain the sole property of the University. Within twenty-four (24) hours of the expiration of the term of this agreement or its earlier termination as provided herein, Coach shall immediately cause any such personal property, materials, and articles of information in Coach's possession or control to be delivered to the Director.

6.3 Assignment. Neither party may assign its rights or delegate its obligations under this Agreement without the prior written consent of the other party.

6.4 Waiver. No waiver of any default in the performance of this Agreement shall be effective unless in writing and signed by the waiving party. The waiver of a particular breach in the performance of this Agreement shall not constitute a waiver of any other or subsequent breach. The resort to a particular remedy upon a breach shall not constitute a waiver of any other available remedies.

6.5 Severability. If any provision of this Agreement is determined to be invalid or unenforceable, the remainder of the Agreement shall not be affected and shall remain in effect.

6.6 Governing Law. This Agreement shall be subject to and construed in accordance with the laws of the state of Idaho as an agreement to be performed in Idaho. Any action based in whole or in part on this Agreement shall be brought in the courts of the state of Idaho.

6.7 Oral Promises. Oral promises of an increase in annual salary or of any supplemental or other compensation shall not be binding upon the University.

6.8 Force Majeure. Any prevention, delay or stoppage due to strikes, lockouts, labor disputes, acts of God, inability to obtain labor or materials or reasonable substitutes therefore, governmental restrictions, governmental regulations, governmental controls, enemy or hostile governmental action, civil commotion, fire or other casualty, and other causes beyond the reasonable control of the party obligated to perform (including financial inability), shall excuse the performance by such party for a period equal to any such prevention, delay or stoppage.

6.9 Non-Confidentiality. The Coach hereby consents and agrees that this document may be released and made available to the public after it is signed by the Coach. The Coach further agrees that all documents and reports he is required to produce under this Agreement may be released and made available to the public at the University's sole discretion.

6.10 Notices. Any notice under this Agreement shall be in writing and be delivered in person or by public or private courier service (including U.S. Postal Service Express Mail) or certified mail with return receipt requested or by facsimile. All notices shall be addressed to the parties at the following addresses or at such other addresses as the parties may from time to time direct in writing:

the University: Director of Athletics
 1910 University Drive
 Boise, Idaho 83725-1020

with a copy to: President
 1910 University Drive
 Boise, Idaho 83725-1000

the Coach: James W. Hardy
 1910 University Drive
 Boise, Idaho 83725-1020

Any notice shall be deemed to have been given on the earlier of: (a) actual delivery or refusal to accept delivery, (b) the date of mailing by certified mail, or (c) the day facsimile delivery is verified. Actual notice, however and from whoever received, shall always be effective.

6.11 Headings. The headings contained in this Agreement are for reference purposes only and shall not in any way affect the meaning or interpretation hereof.

ATTACHMENT 1

6.12 Binding Effect. This Agreement is for the benefit only of the parties hereto and shall inure to the benefit of and bind the parties and their respective heirs, legal representatives, successors and assigns.

6.13 Non-Use of Names and Trademarks. The Coach shall not, without the University's prior written consent in each case, use any name, trade name, trademark, or other designation of the University (including contraction, abbreviation or simulation), except in the course and scope of his official University duties.

6.14 No Third Party Beneficiaries. There are no intended or unintended third party beneficiaries to this Agreement.

6.15 Entire Agreement; Amendments. This Agreement constitutes the entire agreement of the parties and supersedes all prior agreements and understandings with respect to the same subject matter. No amendment or modification of this Agreement shall be effective unless in writing, signed by both parties, and approved by University's Board of Trustees.

6.16 Opportunity to Consult with Attorney. The Coach acknowledges that he has had the opportunity to consult and review this Agreement with an attorney. Accordingly, in all cases, the language of this Agreement shall be construed simply, according to its fair meaning, and not strictly for or against any party.

UNIVERSITY

COACH

Gene Bleymaier Date
Director of Athletics

James W. Hardy Date

Robert Kustra, President Date

Approved by the Board on the ____ day of _____, 2009.

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**Addendum #1 to Head Coaches Contract for
James W. Hardy
Effective August 17, 2009**

This is an addendum to the Employment Agreement between Boise State University (University) and James W. Hardy (Coach) effective August 17, 2009, subject to the approval of the State Board of Education.

1. If the Coach is found in violation of NCAA regulations then Coach shall be subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures.

2. Coach may be suspended for a period of time, without pay, or Coach's employment may be terminated if Coach is found to be involved in deliberate and serious violations of NCAA regulations.

3. Coach is required to receive, annually, prior written approval from the University President and the Athletic Director for all athletically related income and benefits from sources outside the institution. Sources of such income shall include, but are not limited to, the following:

- a. Income from annuities;
- b. Sports camps;
- c. Housing benefits (including preferential housing arrangements);
- d. Country club membership;
- e. Complimentary tickets;
- f. Television and radio programs;
- g. Endorsement or consultation contracts with athletics shoe, apparel, or equipment manufacturers.

4. Coach shall not use, directly or by implication, the Boise State name or logo in the endorsement of commercial products or services for personal gain without prior written approval from the President and the Athletic Director.

5. Coach shall not accept, prior to receiving approval in writing from the University President and the Athletic Director, compensation or gratuities from an athletics shoe, apparel, or equipment manufacturer in exchange for the use of such merchandise during practice or competition by Boise State's student-athletes.

6. Coach shall be subject to the State Board of Education Rules Manual (IDAPA 08.00) and Governing Policies and Procedures Manual, the Boise State University Policies and Administrative Handbook, the Western Athletic Conference Rules, and the National Collegiate Athletic Association Rules as they now exist, and as they may provide by amendment during the term of this Agreement. Material violation of any of the above rules shall constitute cause for

which the University may in its discretion suspend with or without pay, or terminate employment.

7. Coach may be assigned additional duties to operate clinics and/or summer camps. The summer camp will be operated as a University sponsored activity, and the University may pay the Coach reasonable supplemental income, based in part upon the revenue and expenses of the summer camp.

8. In the event of non-renewal or termination, Coach will use all accumulated annual leave prior to end of contract period.

9. Specific duties of Coach: the Coach is expected to devote full time to coaching and recruitment involving the **Track & Field** team as the Head Coach. The Coach will attend staff meetings, public relation functions, dinners, awards banquets and make appearances as directed by the Athletic Director.

10. Compensation (from section 3.1.1 of the Employment Agreement): Coach will be compensated for services under the Agreement with an annual salary of \$85,000.

11. Coach may qualify for **Athletic** Incentive Pay as follows:

~ Conference Championship	\$3,000	
~ National Championship	\$10,000	
~Top 5 National Ranking at end of season	\$5,000, or \	
~Top 10 National Ranking at end of season	\$3,000, or \	only one
~Top 15 National Ranking at end of season	\$2,500, or /	
~Top 20 National Ranking at end of season	\$2,000, or /	
~Top 25 National Ranking at end of season	\$1,000 /	
~Qualify Team for NCAA Nationals (5 or more men & women combined)	\$2,000	
~ NCAA Individual Champion (Coach Specific)	\$1,500	
~ NCAA Individual Scorer [Top 8 Finish] (Coach Specific)	\$250	
~ Conference Coach of the Year	\$1,000	
~ NCAA Regional Coach of the Year	\$1,500	

- ~ NCAA National Coach of the Year \$2,500
- ~ Top 5 Regional Team Finish in Outdoor Track \$1,000

Athletic supplemental pay earned shall be paid on July 1 of each year following the academic year it is earned only if Coach still employed by the University on that date.

12. Coach may qualify annually for **Academic** Incentive Pay if the 1 year team APR (for example 2009-2010) ranks nationally within your sport above the 50th percentile as follows:

<u>National Rank Within Sport</u>		
50 th - 60 th %	=	\$1,400
60 th - 70 th %	=	\$1,600
70 th - 80 th %	=	\$1,800
80 th % or above	=	\$2,000

Academic supplemental pay earned shall be paid on July 1 following each APR year if Coach is still employed by the University on that date.

Signed:

_____ Date: _____
 Dr. Robert Kustra – University President

_____ Date: _____
 Gene Bleymaier – Director of Athletics

_____ Date: _____
 James W. – Track & Field Head Coach

Approved by the State Board of Education on October ____, 2009.

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EMPLOYMENT AGREEMENT

This Employment Agreement (Agreement) is entered into by and between Boise State University (University) and James W. Hardy (Coach).

ARTICLE 1

1.1. Employment. Subject to the terms and conditions of this Agreement, the University shall employ Coach as the head coach of its intercollegiate men's and women's track and field and cross country team (Team). Coach represents and warrants that Coach is fully qualified to serve, and is available for employment, in this capacity.

1.2. Reporting Relationship. Coach shall report and be responsible directly to the University's Director of Athletics (Director) or the Director's designee. Coach shall abide by the reasonable instructions of Director or the Director's designee and shall confer with the Director or the Director's designee on all administrative and technical matters. Coach shall also be under the general supervision of the University's President (President).

1.3. Duties. Coach shall manage and supervise the Team and shall perform such other duties in the University's athletic program as the Director may assign and as may be described elsewhere in this Agreement. ~~The University shall have the right, at any time, to reassign Coach to duties at the University other than as head coach of the Team, provided that Coach's compensation and benefits shall not be affected by any such reassignment, except that the opportunity to earn supplemental compensation as provided in sections 3.2.1 through (Depending on supplemental pay provisions used) shall cease~~ Coach shall, to the best of his ability and consistent with University policies, perform all duties and responsibilities customarily associated with a Division I head men's and women's track and field and cross country coach.

ARTICLE 2

2.1. Term. This Agreement is for a fixed-term appointment of four (4) years, commencing on August 17, 2009 and terminating, without further notice to Coach, on June 30, 2013 unless sooner terminated in accordance with other provisions of this Agreement

2.2. Extension or Renewal. This Agreement is renewable solely upon an offer from the University and an acceptance by Coach, both of which must be in writing and signed by the parties. Any renewal is subject to the prior approval of University's Board of Trustees. This Agreement in no way grants to Coach a claim to tenure in employment, nor shall Coach's service pursuant to this agreement count in any way toward tenure at the University.

ARTICLE 3

3.1 Regular Compensation.

3.1.1 In consideration of Coach's services and satisfactory performance of this Agreement, the University shall provide to Coach:

- a) ~~An annual~~A salary of \$ _____ per year as set form in the attached Addendum, payable in biweekly installments in accordance with normal University procedures; ~~(except as provided in the Addendum)~~, and such salary increases as may be determined appropriate by the Director and President and approved by the University's Board of Trustees;
- b) The opportunity to receive such employee benefits calculated on the "base salary" as the University provides generally to non-faculty exempt employees; and
- c) The opportunity to receive such employee benefits as the University's Department of Athletics (Department) provides generally to its employees of a comparable level. Coach hereby agrees to abide by the terms and conditions, as now existing or hereafter amended, of such employee benefits.

3.2 Supplemental Compensation. As set forth in the attached Addendum.

~~3.2.1. Each year the Team is the conference champion or co-champion and also becomes eligible for a bowl game pursuant to NCAA Division I guidelines or post-season tournament or post-season playoffs, and if Coach continues to be employed as University's head (Sport) coach as of the ensuing July 1st, the University shall pay to Coach supplemental compensation in an amount equal to (amount or computation) of Coach's Annual Salary during the fiscal year in which the championship and (bowl or other post-season) eligibility are achieved. The University shall determine the appropriate manner in which it shall pay Coach any such supplemental compensation.~~

~~3.2.2 Each year the Team is ranked in the top 25 in the (national rankings, such as final ESPN/USA Today coaches poll of Division IA football teams) , and if Coach continues to be employed as University's head (Sport) coach as of the ensuing July 1st, the University shall pay Coach supplemental compensation in an amount equal to (amount or computation) of Coach's Annual Salary in effect on the date of the final poll. The University shall determine the appropriate manner in which it shall pay Coach any such supplemental compensation.~~

~~3.2.3 Each year Coach shall be eligible to receive supplemental compensation in an amount up to (amount or computation) based on the academic achievement and behavior of Team members. The determination of whether Coach will receive such supplemental compensation and the timing of the payment(s) shall be at the sole discretion of the President in consultation with the Director. The determination shall be based on the following factors: grade point averages; difficulty of major course of study; honors such as scholarships, designation as Academic All American, and conference academic recognition; progress toward graduation for all athletes, but particularly those who entered the University as academically at risk students;~~

~~the conduct of Team members on the University campus, at authorized University activities, in the community, and elsewhere.~~¹ Any such supplemental compensation paid to Coach shall be accompanied with a detailed justification for the supplemental compensation based on the factors listed above and such justification shall be separately reported to the Board of Trustees as a document available to the public under the Idaho Public Records Act.

~~3.2.4 Each year Coach shall be eligible to receive supplemental compensation in an amount up to (amount or computation) based on the overall development of the intercollegiate (men's/women's) (Sport) program; ticket sales; fundraising; outreach by Coach to various constituency groups, including University students, staff, faculty, alumni and boosters; and any other factors the President wishes to consider. The determination of whether Coach will receive such supplemental compensation and the timing of the payment(s) shall be at the sole discretion of the President in consultation with the Director.~~

~~3.2.5 The Coach shall receive the sum of (amount or computation)~~ 3.2.2 The Coach may receive the compensation hereunder from the University or the University's designated media outlet(s) or a combination thereof each year during the term of this Agreement in compensation for participation in media programs and public appearances (Programs). ~~Coach's right to receive such a payment shall vest on the date of the Team's last regular season or post-season competition, whichever occurs later. This sum shall be paid (terms or conditions of payment)~~. Agreements requiring the Coach to participate in Programs related to his duties as an employee of University are the property of the University. The University shall have the exclusive right to negotiate and contract with all producers of media productions and all parties desiring public appearances by the Coach. Coach agrees to cooperate with the University in order for the Programs to be successful and agrees to provide his services to and perform on the Programs and to cooperate in their production, broadcasting, and telecasting. It is understood that neither Coach nor any assistant coaches shall appear without the prior written approval of the Director on any competing radio or television program (including but not limited to a coach's show, call-in show, or interview show) or a regularly scheduled news segment, except that this prohibition shall not apply to routine news media interviews for which no compensation is received. Without the prior written approval of the Director, Coach shall not appear in any commercial endorsements which are broadcast on radio or television that conflict with those broadcast on the University's designated media outlets.

3.2.63 SUMMER CAMP—OPERATED BY UNIVERSITY. Coach agrees that the University has the exclusive right to operate youth ~~(Sport)~~ men's and women's track and field and cross country camps on its campus using University facilities. The University shall allow Coach the opportunity to earn supplemental compensation by assisting with the University's camps in Coach's capacity as a University employee. Coach hereby agrees to assist in the marketing, supervision, and general administration of the University's ~~football~~ men's and women's track and field and cross country camps. Coach also agrees that Coach will perform all obligations mutually agreed upon by the parties. In exchange for Coach's participation in the University's summer ~~football~~ men's and women's track and field and cross country camps, the University shall pay Coach ~~(amount)~~ per year as supplemental compensation during each year of his employment as head (Sport) men's and women's track and field and cross country coach at the University. This amount shall be paid (terms of payment).

3.2.74 Coach agrees that the University has the exclusive right to select footwear, apparel and/or equipment for the use of its student-athletes and staff, including Coach, during official practices and games and during times when Coach or the Team is being filmed by motion picture or video camera or posing for photographs in their capacity as representatives of University. ~~Coach recognizes that the University is negotiating or has entered into an agreement with (Company Name) to supply the University with athletic footwear, apparel and/or equipment. Coach agrees that, upon the University's reasonable request, Coach will consult with appropriate parties concerning an (Company Name) product's design or performance, shall act as an instructor at a clinic sponsored in whole or in part by (Company Name) , or give a lecture at an event sponsored in whole or in part by (Company Name) , or make other educationally related appearances as may be reasonably requested by the University. Notwithstanding the foregoing sentence, Coach shall retain the right to decline such appearances as Coach reasonably determines to conflict with or hinder his duties and obligations as head (Sport) coach. In order to avoid entering into an agreement with a competitor of (Company Name) — In order to avoid entering into an agreement with a competitor of any University selected vendors, Coach shall submit all outside consulting agreements to the University for review and approval prior to execution. Coach shall also report such outside income to the University in accordance with NCAA rules. Coach further agrees that Coach will not endorse any athletic footwear, apparel and/or equipment products, including (Company Name) , and will not participate in any messages or promotional appearances which contain a comparative or qualitative description of athletic footwear, apparel or equipment products.~~

3.3 General Conditions of Compensation. All compensation provided by the University to Coach is subject to deductions and withholdings as required by law or the terms and conditions of any fringe benefit in which Coach participates. However, if any fringe benefit is based in whole or in part upon the compensation provided by the University to Coach, such fringe benefit shall be based only on the compensation provided pursuant to section 3.1.1 and paid from the University to Coach, except to the extent required by the terms and conditions of a specific fringe benefit program.

ARTICLE 4

4.1. Coach's Specific Duties and Responsibilities. In consideration of the compensation specified in this Agreement, Coach, in addition to the obligations set forth elsewhere in this Agreement, shall:

4.1.1. Devote Coach's full time and best efforts to the performance of Coach's duties under this Agreement;

4.1.2. Develop and implement programs and procedures with respect to the evaluation, recruitment, training, and coaching of Team members which enable them to compete successfully and reasonably protect their health, safety, and well-being;

4.1.3. Observe and uphold all academic standards, requirements, and policies of the University and encourage Team members to perform to their highest academic potential and to graduate in a timely manner; and

4.1.4. Know, recognize, and comply with all applicable laws and the policies, rules and regulations of the University, the University's governing board, the conference, and the NCAA; supervise and take appropriate steps to ensure that Coach's assistant coaches, any other employees for whom Coach is administratively responsible, and the members of the Team know, recognize, and comply with all such laws, policies, rules and regulations; and immediately report to the Director and to the Department's Director of Compliance if Coach has reasonable cause to believe that any person or entity, including without limitation representatives of the University's athletic interests, has violated or is likely to violate any such laws, policies, rules or regulations. Coach shall cooperate fully with the University and Department at all times. The names or titles of employees whom Coach supervises are attached as Exhibit C. The applicable laws, policies, rules, and regulations include: (a) State Board of Education and Board of Regents of the University of Idaho Governing Policies and Procedures and Rule Manual; (b) University's Policy Handbook; (c) University's Administrative Procedures Manual; (d) the policies of the Department; (e) NCAA rules and regulations; and (f) the rules and regulations of the men's and women's track and field and cross country conference of which the University is a member.

4.2 Outside Activities. Coach shall not undertake any business, professional or personal activities, or pursuits that would prevent Coach from devoting Coach's full time and best efforts to the performance of Coach's duties under this Agreement, that would otherwise detract from those duties in any manner, or that, in the opinion of the University, would reflect adversely upon the University or its athletic program. Subject to the terms and conditions of this Agreement, Coach may, with the prior written approval of the Director, who may consult with the President, enter into separate arrangements for outside activities and endorsements which are consistent with Coach's obligations under this Agreement. Coach may not use the University's name, logos, or trademarks in connection with any such arrangements without the prior written approval of the Director and the President.

4.3 NCAA Rules. In accordance with NCAA rules, Coach shall obtain prior written approval from the University's President for all athletically related income and benefits from sources outside the University and shall report the source and amount of all such income and benefits to the University's President whenever reasonably requested, but in no event less than annually before the close of business on June 30th of each year or the last regular University work day preceding June 30th. The report shall be in a format reasonably satisfactory to University. In no event shall Coach accept or receive directly or indirectly any monies, benefits, or gratuities whatsoever from any person, association, corporation, University booster club, University alumni association, University foundation, or other benefactor, if the acceptance or receipt of the monies, benefits, or gratuities would violate applicable law or the policies, rules, and regulations of the University, the University's governing board, the conference, or the NCAA.

4.4 Hiring Authority. Coach shall have the responsibility and the sole authority to recommend to the Director the hiring and termination of assistant coaches for the Team, but the

decision to hire or terminate an assistant coach shall be made by the Director and shall, when necessary or appropriate, be subject to the approval of President and the University's Board of Trustees.

4.5 Scheduling. Coach shall consult with, and may make recommendations to, the Director or the Director's designee with respect to the scheduling of Team competitions, but the final decision shall be made by the Director or the Director's designee.

4.7 Other Coaching Opportunities. Coach shall not, under any circumstances, interview for, negotiate for, or accept employment as a coach at any other institution of higher education or with any professional sports team, requiring performance of duties set forth herein prior to the expiration of this Agreement, without the prior approval of the Director. Such approval shall not unreasonably be withheld. Coach shall not negotiate for or accept employment, under any circumstances, as a coach at any other institution of higher education or with any professional sports team requiring the performance of the duties set forth herein without first giving ten (10) days prior written notice to the Director.

ARTICLE 5

5.1 Termination of Coach for Cause. The University may, in its discretion, suspend Coach from some or all of Coach's duties, temporarily or permanently, and with or without pay; reassign Coach to other duties; or terminate this Agreement at any time for good or adequate cause, as those terms are defined in applicable rules and regulations.

5.1.1 In addition to the definitions contained in applicable rules and ~~regulations~~policies, University and Coach hereby specifically agree that the following shall constitute good or adequate cause for suspension, reassignment, or termination of this Agreement:

- a) A deliberate or major violation of Coach's duties under this agreement or the refusal or unwillingness of Coach to perform such duties in good faith and to the best of Coach's abilities;
- b) The failure of Coach to remedy any violation of any of the terms of this agreement within 30 days after written notice from the University;
- c) A deliberate or major violation by Coach of any applicable law or the policies, rules or regulations of the University, the University's governing board, the conference or the NCAA, including but not limited to any such violation which may have occurred during the employment of Coach at another NCAA or NAIA member institution;
- d) Ten (10) working days' absence of Coach from duty without the University's consent;

- e) Any conduct of Coach that constitutes moral turpitude or that would, in the University's judgment, reflect adversely on the University or its athletic programs;
- f) The failure of Coach to represent the University and its athletic programs positively in public and private forums;
- g) The failure of Coach to fully and promptly cooperate with the NCAA or the University in any investigation of possible violations of any applicable law or the policies, rules or regulations of the University, the University's governing board, the conference, or the NCAA;
- h) The failure of Coach to report a known violation of any applicable law or the policies, rules or regulations of the University, the University's governing board, the conference, or the NCAA, by one of Coach's assistant coaches, any other employees for whom Coach is administratively responsible, or a member of the Team; or
- i) A violation of any applicable law or the policies, rules or regulations of the University, the University's governing board, the conference, or the NCAA, by one of Coach's assistant coaches, any other employees for whom Coach is administratively responsible, or a member of the Team if Coach knew or should have known by ordinary supervision of the violation and could have prevented it by such ordinary supervision.

5.1.2 Suspension, reassignment, or termination for good or adequate cause shall be effectuated by the University as follows: before the effective date of the suspension, reassignment, or termination, the Director or his designee shall provide Coach with notice, which notice shall be accomplished in the manner provided for in this Agreement and shall include the reason(s) for the contemplated action. Coach shall then have an opportunity to respond. After Coach responds or fails to respond, University shall notify Coach whether, and if so when, the action will be effective.

5.1.3 In the event of any termination for good or adequate cause, the University's obligation to provide compensation and benefits to Coach, whether direct, indirect, supplemental or collateral, shall cease as of the date of such termination, and the University shall not be liable for the loss of any collateral business opportunities or other benefits, perquisites, or income resulting from outside activities or from any other sources.

5.1.4 If found in violation of NCAA regulations, Coach shall, in addition to the provisions of Section 5.1, be subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures. This section applies to violations occurring at the University or at previous institutions at which the Coach was employed.

5.2 Termination of Coach for Convenience of University.

5.2.1 At any time after commencement of this Agreement, University, for its own convenience, may terminate this Agreement by giving ten (10) days prior written notice to Coach.

5.2.2 In the event that University terminates this Agreement for its own convenience, University shall be obligated to pay ~~to Coach~~, as liquidated damages and not a penalty, the “base salary” set forth in section 3.1.1(a), excluding all deductions required by law, on the regular paydays of the University until the term of this Agreement ends or until Coach obtains reasonably comparable employment, whichever occurs first, provided however, in the event Coach obtains other employment after such termination, then the amount of compensation University pays will be adjusted and reduced by the amount of compensation paid Coach as a result of such other employment, such adjusted compensation to be calculated for each University pay-period by reducing the gross salary set forth in section 3.1.1(a) (before deductions required by law) by the gross compensation paid to the Coach under the other employment, then subtracting from this adjusted gross compensation deductions according to law. In addition, Coach will be entitled to continue the health insurance plan and group life insurance as if Coach remained a University employee until the term of this Agreement ends or until Coach obtains reasonably comparable employment or any other employment providing Coach with a reasonably comparable health plan and group life insurance, whichever occurs first. Coach shall be entitled to no other compensation or fringe benefits, except as otherwise provided herein or required by law. Coach specifically agrees to inform University within ten business days of obtaining other employment and to advise University of all relevant terms of such employment, including without limitation, the nature and location of the employment, salary, other compensation, health insurance benefits, life insurance benefits, and other fringe benefits. Failure to so inform and advise University shall constitute a material breach of this Agreement and University’s obligation to pay compensation under this provision shall end. Coach further agrees to repay to University all compensation paid by University after the date Coach obtains other employment, to which Coach is not entitled under this provision.

5.2.3 The parties have both been represented by, or had the opportunity to consult with, legal counsel in the contract negotiations and have bargained for and agreed to the foregoing liquidated damages provision, giving consideration to the fact that the Coach may lose certain benefits, supplemental compensation, or outside compensation relating to his employment with University, which damages are extremely difficult to determine with certainty. The parties further agree that the payment of such liquidated damages by University and the acceptance thereof by Coach shall constitute adequate and reasonable compensation to Coach for the damages and injury suffered by Coach because of such termination by University. The liquidated damages are not, and shall not be construed to be, a penalty.

5.3 Termination by Coach for Convenience.

5.3.1 The Coach recognizes that his promise to work for University for the entire term of this Agreement is of the essence of this Agreement. The Coach also recognizes that the University is making a highly valuable investment in his employment by entering into this Agreement and that its investment would be lost were he to resign or otherwise terminate his employment with the University before the end of the contract term.

5.3.2 The Coach, for his own convenience, may terminate this Agreement during its term by giving prior written notice to the University. Termination shall be effective ten (10) days after ~~notice is given to the University~~ written notice is given to the University. Such termination must occur at a time outside the men's and women's track and field and cross country playing season (including NCAA post-season competition) so as to minimize the impact on the program.

5.3.3 If the Coach terminates this Agreement for convenience at any time, all obligations of the University shall cease as of the effective date of the termination. If the Coach terminates this Agreement for his convenience he shall pay to the University, as liquidated damages and not a penalty, for the breach of this Agreement the following sum: ~~(a) if the Agreement is terminated on or before June 30, 2012 the sum of \$10,000.00.; (b) if the Agreement is terminated between _____ and _____ inclusive, the sum of _____; (c) if the Agreement is terminated between _____ and _____ inclusive, the sum of _____.~~ The liquidated damages shall be due and payable within twenty (20) days of the effective date of the termination, and any unpaid amount shall bear simple interest at a rate eight (8) percent per annum until paid.

5.3.4 The parties have both been represented by, or had the opportunity to consult with, legal counsel in the contract negotiations and have bargained for and agreed to the foregoing liquidated damages provision, giving consideration to the fact that the University will incur administrative and recruiting costs in obtaining a replacement for Coach and lose the benefit of its investment in the Coach, in addition to potentially increased compensation costs if Coach terminates this Agreement for convenience, which damages are extremely difficult to determine with certainty. The parties further agree that the payment of such liquidated damages by Coach and the acceptance thereof by University shall constitute adequate and reasonable compensation to University for the damages and injury suffered by it because of such termination by Coach. The liquidated damages are not, and shall not be construed to be, a penalty. ~~This section 5.3.4 shall not apply if Coach terminates this Agreement because of a material breach by the University.~~

5.3.5 Except as provide elsewhere in this Agreement, if Coach terminates this Agreement for convenience, he shall forfeit to the extent permitted by law his right to receive all supplemental compensation and other payments.

5.4 Termination due to Disability or Death of Coach.

5.4.1 Notwithstanding any other provision of this Agreement, this Agreement shall terminate automatically if Coach becomes totally or permanently disabled as defined by the University's disability insurance carrier, becomes unable to perform the essential functions of the position of head coach, or dies.

5.4.2 If this Agreement is terminated because of Coach's death, Coach's salary and all other benefits shall terminate as of the last day worked, except that the Coach's personal representative or other designated beneficiary shall be paid all compensation due or unpaid and death benefits, if any, as may be contained in any fringe benefit plan now in force or hereafter adopted by the University and due to the Coach's estate or beneficiaries ~~thereunder~~hereunder.

5.4.3 If this Agreement is terminated because the Coach becomes totally or permanently disabled as defined by the University's disability insurance carrier, or becomes unable to perform the essential functions of the position of head coach, all salary and other benefits shall terminate, except that the Coach shall be entitled to receive any compensation due or unpaid and any disability-related benefits to which he is entitled by virtue of employment with the University.

5.5 Interference by Coach. In the event of ~~termination~~, suspension, or reassignment or termination, Coach agrees that Coach will not interfere with the University's student-athletes or otherwise obstruct the University's ability to transact business or operate its intercollegiate athletics program.

5.76 No Liability. The University shall not be liable to Coach for the loss of any collateral business opportunities or any other benefits, perquisites or income from any sources that may ensue as a result of any termination of this Agreement by either party or due to death or disability or the suspension or reassignment of Coach, regardless of the circumstances.

5.87 Waiver of Rights. Because the Coach is receiving a multi-year contract and the opportunity to receive supplemental compensation and because such contracts and opportunities are not customarily afforded to University employees, if the University suspends or reassigns Coach, or terminates this Agreement for good or adequate cause or for convenience, Coach shall have all the rights provided for in this Agreement but hereby releases the University from compliance with the notice, appeal, and similar employment-related rights provide for in the State Board of Education and Board or Regents of the University of Idaho Rule Manual (IDAPA 08) and Governing Policies and Procedures Manual, and the University ~~Policy~~Policies or Faculty-Staff Handbook.

ARTICLE 6

6.1 Board Approval. This Agreement shall not be effective until and unless approved of the University's Board of Trustees and executed by both parties as set forth below. In addition, the payment of any compensation pursuant to this agreement shall be subject to the approval of the University's Board of Trustees, the President, and the Director; the sufficiency of legislative appropriations; the receipt of sufficient funds in the account from which such compensation is paid; and the Board of Trustees and University's rules or policies regarding financial exigency.

6.2 University Property. All personal property (excluding vehicle(s) provided through the men's and women's track and field and cross country program), material, and articles of information, including, without limitation, keys, credit cards, personnel records,

recruiting records, team information, films, statistics or any other personal property, material, or data, furnished to Coach by the University or developed by Coach on behalf of the University or at the University's direction or for the University's use or otherwise in connection with Coach's employment hereunder are and shall remain the sole property of the University. Within twenty-four (24) hours of the expiration of the term of this agreement or its earlier termination as provided herein, Coach shall immediately cause any such personal property, materials, and articles of information in Coach's possession or control to be delivered to the Director.

6.3 Assignment. Neither party may assign its rights or delegate its obligations under this Agreement without the prior written consent of the other party.

6.4 Waiver. No waiver of any default in the performance of this Agreement shall be effective unless in writing and signed by the waiving party. The waiver of a particular breach in the performance of this Agreement shall not constitute a waiver of any other or subsequent breach. The resort to a particular remedy upon a breach shall not constitute a waiver of any other available remedies.

6.5 Severability. If any provision of this Agreement is determined to be invalid or unenforceable, the remainder of the Agreement shall not be affected and shall remain in effect.

6.6 Governing Law. This Agreement shall be subject to and construed in accordance with the laws of the state of Idaho as an agreement to be performed in Idaho. Any action based in whole or in part on this Agreement shall be brought in the courts of the state of Idaho.

6.7 Oral Promises. Oral promises of an increase in annual salary or of any supplemental or other compensation shall not be binding upon the University.

6.8 Force Majeure. Any prevention, delay or stoppage due to strikes, lockouts, labor disputes, acts of God, inability to obtain labor or materials or reasonable substitutes ~~therefor~~ therefore, governmental restrictions, governmental regulations, governmental controls, enemy or hostile governmental action, civil commotion, fire or other casualty, and other causes beyond the reasonable control of the party obligated to perform (including financial inability), shall excuse the performance by such party for a period equal to any such prevention, delay or stoppage.

6.9 Non-Confidentiality. The Coach hereby consents and agrees that this document may be released and made available to the public after it is signed by the Coach. The Coach further agrees that all documents and reports he is required to produce under this Agreement may be released and made available to the public at the University's sole discretion.

6.10 Notices. Any notice under this Agreement shall be in writing and be delivered in person or by public or private courier service (including U.S. Postal Service Express Mail) or certified mail with return receipt requested or by facsimile. All notices shall be addressed to the parties at the following addresses or at such other addresses as the parties may from time to time direct in writing:

the University: Director of Athletics
1910 University Drive
Boise, Idaho 83725-1020

with a copy to: President
1910 University Drive
Boise, Idaho 83725-1000

the Coach: _____James W. Hardy
_____Last known address on file with
_____University's Human Resource Services

_____1910 University Drive
_____Boise, Idaho 83725-1020

Any notice shall be deemed to have been given on the earlier of: (a) actual delivery or refusal to accept delivery, (b) the date of mailing by certified mail, or (c) the day facsimile delivery is verified. Actual notice, however and from ~~whomever~~whoever received, shall always be effective.

6.11 Headings. The headings contained in this Agreement are for reference purposes only and shall not in any way affect the meaning or interpretation hereof.

6.12 Binding Effect. This Agreement is for the benefit only of the parties hereto and shall inure to the benefit of and bind the parties and their respective heirs, legal representatives, successors and assigns.

6.13 Non-Use of Names and Trademarks. The Coach shall not, without the University's prior written consent in each case, use any name, trade name, trademark, or other designation of the University (including contraction, abbreviation or simulation), except in the course and scope of his official University duties.

6.14 No Third Party Beneficiaries. There are no intended or unintended third party beneficiaries to this Agreement.

6.15 Entire Agreement; Amendments. This Agreement constitutes the entire agreement of the parties and supersedes all prior agreements and understandings with respect to the same subject matter. No amendment or modification of this Agreement shall be effective unless in writing, signed by both parties, and approved by University's Board of Trustees.

6.16 Opportunity to Consult with Attorney. The Coach acknowledges that he has had the opportunity to consult and review this Agreement with an attorney. Accordingly, in all cases, the language of this Agreement shall be construed simply, according to its fair meaning, and not strictly for or against any party.

UNIVERSITY

COACH

Gene Bleymaier Date
Director of Athletics

James W. Hardy Date

Robert Kustra, President Date

Approved by the Board on the ____ day of _____, 2009.

James Hardy, Boise State University, Head Track Coach – 2009 – Multi-Year Contract

	Model Contract Section	Contract Section	Justification for Modification
1.3	Duties	1.3 Duties	Deleted the reassignment clause and added language to define the duties of the Coach.
3.2	Supplemental Compensation	3.2.1 Supplemental Compensation; language added	Language provides specific criteria for athletic achievement supplemental compensation and is moved from the base contract to the addendum.
3.2	Supplemental Compensation	3.2.2 & 3.2.3 Supplemental Compensation; language added	Language provides specific criteria for athletic and academic achievement supplemental compensation and is moved from the base contract to the addendum.
3.2	Supplemental Compensation	3.2.4 Supplemental Compensation; language deleted	More details regarding the apparel contracts are found in the addendum.
3.2	Supplemental Compensation	3.2.5 Supplemental Compensation; language added	Removed the vesting language and the specific details of the compensation is moved to the addendum.
3.2	Supplemental Compensation	3.2.6 Supplemental Compensation; summer camp	Language provides criteria and conditions applicable to coach's operation of a summer youth camp and deletes the ability of the coach to operate the camp independent of the university.
4.7	Other Coaching Opportunities	4.7 Other Coaching Opportunities; language added	Language provides for specific duty that Coach cannot pursue other employment without prior notice.

James Hardy, Boise State University, Head Track Coach – 2009 – Multi-Year Contract

5.3	Termination by coach for convenience	5.3.2, 5.3.3, 5.3.4, Termination by coach for convenience; language added	Language provides that the termination cannot occur during the season; that the buyout terms for pursuing other employment \$10,000 for years one, two, and three.
	General	Addendum	The addendum contains additional specific duties of the coach as well as sets forth all the compensation terms of the contract, including performance based incentives.

**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

TAB	DESCRIPTION	ACTION
1	FY 2009 CARRYOVER FUNDS	Motion to approve
<hr/>		
2	BOISE STATE UNIVERSITY Multi-Media & Marketing Rights Agreement with Learfield Sports Marketing	Motion to approve
<hr/>		
3	UNIVERSITY OF IDAHO Property Easement – Idaho Power - Cummings Research Center	Motion to approve
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4	UNIVERSITY OF IDAHO Property Sublease – CH ₂ MHill at Idaho Water Center	Motion to approve
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5	UNIVERSITY OF IDAHO Building Conveyance & Ground Lease - Idaho Public Television	Motion to approve
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6	ITEM PULLED	
<hr/>		
7	LEWIS-CLARK STATE COLLEGE Property Gift from LCSC Foundation	Motion to approve
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8	FY 2011 ALTERATIONS & REPAIR PROJECTS BUDGET REQUESTS	Motion to approve
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9	FY 2010 PROMISE B SCHOLARSHIP APPROVAL	Motion to approve
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10	IDAHO STUDENT AID PROGRAMS – OVERVIEW	Information item
<hr/>		
11	COLLEGE OF WESTERN IDAHO FY 2010 Budget Request Supplemental	Motion to approve

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

SUBJECT

Request to Carry Over FY 2009 Authorized Unspent Funds into FY 2010

APPLICABLE STATUTES, RULE OR POLICY

State Board of Education Governing Policies & Procedures, Section V.C.1.b. and V.C.1.d.

BACKGROUND / DISCUSSION

The agencies and institutions noted below received legislative carryover spending authority for non-general funds in FY 2010 under appropriation bills for the College and Universities (SB1207) and Health Programs (HB308). The institutions and agencies request approval to carry over authorized but unspent non-general funds from FY 2009, to be expended in FY 2010.

Board Policy V.C.1.b(2) states "Certain special account monies, such as direct federal appropriations, state endowment income and trust accounts, and miscellaneous receipts, are the subject of continuing or perpetual spending authority." Board Policy V.C.1.d states "...the institutions, school and agencies under the governance of the Board must not expend, encumber, or otherwise use monies under their direct control without the specific or general approval by the State Board of Education or the Board of Regents of the University of Idaho..."

The ability to carry over funds from one fiscal year to another is very valuable in managing institution or agency budget planning across fiscal years. Expenditures can be strategically planned instead of attempting to spend all funds by the end of a particular fiscal year. The institutions and agencies have identified the funds available to be carried over and the planned expenditure of these funds. Since carry over revenues are one-time, the expenditures must be limited to one-time items.

IMPACT

Approval will authorize an increase in spending authority for FY 2010 so the institutions and agencies can expend the funds. These expenditure plans are included in the FY 2010 institutional operating budgets.

ATTACHMENTS

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Lewis-Clark State College	Page 6

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

STAFF COMMENTS AND RECOMMENDATIONS

Staff has reviewed the information provided by the institutions, and recommends approval of carryover spending authority, as authorized by legislative appropriation.

BOARD ACTION

A motion to approve the requests by Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, ISU Dental Education Program, and the UI WWAMI Medical Education Program, to carry over authorized but unspent non-general funds in the amounts specified in the agenda materials from FY 2009 to FY 2010.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

BOISE STATE UNIVERSITY

General Education

The source of funds carried over are: General Account - \$0.00; Student Fees \$24,367,142.

All carryover funds will be used for non-recurring expenses as follows:

Encumbered Funds as of 6/30/2009	\$1,444,435
These are purchase orders issued and commitments made as of June 30, although the goods or services were not received as of June 30, 2009.	
Student fees allocated for HERC and Technology Incentive Grants - projects spanning multiple years	771,288
Academic Departments - Instructional support, accreditation costs, and adjunct funding	2,500,000
Academic Reserves	1,500,000
Physical Plant - on-going approved safety, ADA and maintenance projects as of July 2009	1,500,000
Library	220,711
Student Services	780,108
Research start-up and grant matching funds	1,151,481
Institutional Support - primarily infrastructure support	1,875,000
Remodel costs for teaching laboratories, office space and Yanke Research Center	4,000,000
Furniture, Fixtures & Equip for new academic spaces in FY10 and FY11	1,825,600
Information technology infrastructure, software, system upgrades and licensing costs	1,000,000
Property acquisitions and purchase of modular space to meet growth needs	1,798,519
General reserve for emergencies - one-time funds	<u>4,000,000</u>
Total General Education Carryover	\$24,367,142

**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

IDAHO STATE UNIVERSITY

General Education

The sources of funds carried over are: General Account \$0; Student Fees \$6,243,770; Endowment \$0; **TOTAL \$6,243,770**. All carryover funds will be used for non-recurring expense as summarized:

Encumbered Funds as of 6/30/09 \$ 404,952
Purchase orders issued and commitments made,
but goods or services not received as of 6/30/09.

Student fees allocated for HERC and Technology Grants \$ 654,036
Research & Technology grants and projects are made for
a two or three year period. Carryover is necessary to
complete those grants and projects.

Other Carryover Funds
Library Materials \$ 549,540
ERP Projects 917,454
Faculty Research Projects 297,536
General Institutional Reserve 3,420,252
Total Other Carryover Funds \$5,184,782

Total General Education Carryover \$6,243,770

Idaho Dental Education Program

The sources of funds carried over are: General Account \$0; Student Fees \$178,386; **Total \$178,386**. All carryover funds will be used for non-recurring expense as summarized:

Planned expenditures for uncommitted funds are:
Instructional Support/Equipment \$178,386

Total IDEP Carryover \$178,386

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

UNIVERSITY OF IDAHO

General Education

The sources of funds carried over are: General Account \$0; Matriculation Fee \$1,646,800; Miscellaneous Receipts \$11,244,700; and Land Grant Endowments \$32,700.

Fiscal year 2009 carryover funds are \$3.3m less than fiscal year 2008 carryover amounts. This reduction is due to both internal strategic reallocations of one-time funds as well as state-wide general fund holdbacks. The current carryover targets long-range plans, strategic initiatives, strategic plan implementation and other operating obligations typically spanning multiple fiscal years. Maintaining liquidity or operating reserves minimizes disruptions in the delivery of academic programs and student services as internal reorganizations and reallocations are made.

All carryover funds will be used for non-recurring expenses as follows:

Encumbered Funds as of 6/30/09	\$405,000
Purchase orders issued and commitments made, but goods not received as of 6/30/09.	
Student fees allocated for HERC, Tech Incentive, EPSCoR	216,200
Academic Departments/Academic Reserves	5,505,500
Strategic Initiatives	1,177,700
Library	482,700
Research start up and grant matching funds	815,200
University outreach	949,300
Institutional support	523,600
Facilities	1,030,200
Information Technology	212,000
Enrollment initiatives	632,900
Student Services	251,700
Financial Aid/Student Assistance	302,500
General Reserve	419,500
Total carryover including encumbrances	\$12,924,000

UI Special Programs and Health Programs

WWAMI Medical Education:

The sources of funds carried over are: General Account \$0; Miscellaneous Receipts: \$305,700. These funds will be used to provide start-up funds for two faculty positions and to support an Idaho Physician Workforce Study.

**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

LEWIS-CLARK STATE COLLEGE

General Education

The source of funds carried over are: General Account \$0; Student Fees \$1,334,700; Endowment \$0; **TOTAL \$1,334,700.**

All carryover funds will be used for non-recurring expenses.

Encumbered Funds as of 6/30/2009	\$ 148,052
Purchase orders issued and commitments made, goods and services not yet received as of 6/30/2009.	
Other Carryover Funds	\$1,186,648
Total Carryover	\$1,334,700

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

BOISE STATE UNIVERSITY

SUBJECT

Multi-Media and Marketing Rights for Boise State University Athletics

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures Section V.I.6.b.

BACKGROUND/DISCUSSION

The University requests permission to enter into an exclusive sports multi-media and marketing rights agreement with Learfield Sports Marketing that will go into effect with the 2010-11 athletic season. This proposed contract was reached via a public bid process followed by final negotiations with the winning bidder. The proposed contract is for a period of seven years commencing July 1, 2010 with three further one year options, each exercisable at Boise State's option.

This is the first time Boise State has outsourced its multimedia rights in a comprehensive package. Learfield Sports will establish a Boise-based entity known as "Bronco Sports Properties" that will oversee all aspects of the marketing relationship including managing and selling multimedia and sponsorship rights for Boise State Athletics; signage and sponsorships at all venues, including Bronco Stadium and Taco Bell Arena; radio; certain televised programs such as coaches' shows and play-by-play of selected football and men's and women's basketball games; corporate hospitality; print sponsorships; event marketing and official athletic web site advertising. The University will retain approval rights over such marketing.

The proposed contract includes guaranteed cash payments for the multi-media and marketing rights to the University of over \$17.5 million over the seven year term. In addition, the contract provides for over \$4 million in trade consideration (including advertising trade which will be included in the respective broadcasting agreements) which could be applied to, for example, cell phone contracts and office equipment for university use during the seven year agreement. In addition the Athletics Department of the University will save approximately \$700,000 in printing costs during the seven years, as the costs of printing schedules and game day programs will be borne by Learfield. If all three renewal options are exercised, the total cash guarantees will be over \$26 million for the 10-year term with approximately \$6 million in trade consideration and \$1 million savings in printing costs. Included in the cash amount is a \$1 million flat fee payment in 2011 for capital improvements that Boise State would otherwise have to self-fund. This stipend is likely to be used to fund projects including new video and score boards in the Stadium and Taco Bell Arena. In addition to the guaranteed cash payments, Boise State will receive a percent share of revenues generated by Learfield over certain thresholds.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

The financial proposal can be summarized as follows:

1. Financial guarantees:
 - (i) Rights fee guarantee of \$25,175,000 over 10 years, payable from year 1;
 - (ii) Capital stipend of \$1,000,000 payable from year 2; and
 - (iii) Extension bonus of \$500,000 total – payable in 2015 if Boise State extends for a 3 year term or payable in 2017 if Boise State extends the agreement year by year for contract years 8, 9 and 10 respectively.
2. Revenue share of 50 percent in excess of set thresholds – \$3,885,000 in year 1 increasing annually up to \$5,235,000 in year 10.
3. Trade value of \$305,000 in product (being \$150,000 more than the trade value received by Athletics for 2008/09).
4. Media value of \$292,000 (being the media value received by Athletics for 2008/09).

Learfield has been in business since 1975 and manages the multi-media and marketing rights of 50 universities, including the University of Idaho and 5 other WAC schools in addition to the WAC conference itself. Within the Mountain West Conference, Learfield represents half of the schools. Boise State believes that the synergy of collective experience as well as a dedicated sales and marketing force of at least 3 on-campus staff to be provided by Learfield under the contract will expand the marketing and media presence of Boise State Athletics across all sports, not just football and basketball.

IMPACT

Boise State University generates approximately \$2 million in cash per year from existing sponsorship and media agreements, \$150,000 in trade, and \$300,000 in media value. With the guaranteed payments, the university will receive at least \$5 million more over the seven year term for sponsorship and media rights than it would under its current agreements and an additional \$1.5 million if each of the three renewal options are exercised.

ATTACHMENTS

Attachment 1 – Proposed Contract

Page 5

STAFF COMMENTS AND RECOMMENDATIONS

This contract will consolidate all of BSU's sports multi-media and marketing rights in an exclusive agreement with Learfield Communications, Inc. The term of the contract is seven years with an option to extend for up to three additional years. The effective date would be July 1, 2010 (Fiscal Year 2011).

BUSINESS AFFAIRS AND HUMAN RESOURCES
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Boise State stands to realize significant revenue from this agreement, including, but not limited to, \$25.2M in royalty guarantees over ten years and a \$1M capital improvement stipend.

Staff recommends approval.

BOARD ACTION

A motion to approve the request by Boise State University to enter into the proposed multi media and marketing rights agreement as submitted with Learfield Sports Marketing.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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MULTI-MEDIA RIGHTS AGREEMENT

THIS MULTI-MEDIA RIGHTS AGREEMENT (“Agreement” or “Contract”) is made and entered as of the ___ day of _____, 2009, by and between BOISE STATE UNIVERSITY (“University”), and BRONCO SPORTS PROPERTIES, LLC (“Learfield”), a Missouri limited liability company qualified to do business in Idaho and wholly owned by LEARFIELD COMMUNICATIONS, INC.

BACKGROUND TO AGREEMENT

A. This Agreement is intended to set forth the rights, duties, responsibilities of University and Learfield with respect to the “Multi-Media Rights” associated with University’s inter-collegiate athletic programs. These Multi-Media Rights are being granted to Learfield pursuant to University’s Request for Proposal Number TS09-054 and University’s February 18, 2009 letter as its Notice of Intent to Award TS09-054 (collectively the “RFP”).

B. For purposes of this Agreement, the Term “Multi-Media Rights” shall mean the exclusive sponsorship and marketing rights, as hereinafter set forth, with exceptions as set forth within, to inventory, including, but not limited to, print, media, sponsorships, existing or new temporary or permanent signage, and other promotional and sponsorship rights for football, men’s and women’s basketball games, softball, wrestling, gymnastics, tennis and other inter-collegiate sports; and, if University is granted such rights from host venue, promotional rights for all games played at neutral venues where University is designated as the home team; radio and satellite play-by-play broadcast rights for football, men’s and women’s basketball games, softball games and any other collegiate sports as may be agreed between the parties and radio

and satellite broadcast rights for coach's shows; and selected television broadcast rights for football and men's and women's basketball; official athletic website sponsorship; at event corporate hospitality; at event impact; and any other sponsor-related or promotional rights to University's inter-collegiate athletic programs that are particularly described in this Agreement or that may be subsequently agreed to between the Parties as well as all the inventory which is available to University's intercollegiate athletic programs for the 2008 - 2009 University fiscal year. For the avoidance of doubt, the rights granted herein relate to varsity intercollegiate teams and do not include club or intramural teams. For the further avoidance of doubt, the rights granted herein are not exclusive with respect to electronic newsletters, it being agreed and understood that University as well may produce or distribute an electronic newsletter, but University agrees that if it produces or distributes an electronic newsletter primarily relating to Athletics, other than the existing magazine entitled "The Blue" which is produced in print and made available electronically in pdf format, it cannot contain any commercial underwriting or commercial sponsorship or advertising of any kind. University agrees that Touch Fall Marketing, the publishers of The Blue magazine shall be solely responsible for soliciting advertising for the magazine and University shall not solicit advertising on Touch Fall Marketing's behalf.

NOW, THEREFORE, in consideration of the promises and the mutual covenants contained herein and the foregoing Background, University and Learfield (individually the "Party" and jointly the "Parties") agree as follows:

AGREEMENT

1.1 Term of Agreement. This Agreement is effective on the date signed by both Parties and shall continue until June 30, 2017 (“Initial Term”) unless otherwise terminated as provided herein. Each contract year of the Agreement shall commence on July 1 and end on June 30 and such period shall sometimes hereafter be referred to as “Athletic Year.” University shall:

(i) have three (3) options to extend the Initial Term of this Agreement for an additional one (1) year period each option through June 30, 2018, June 30, 2019 and June 30, 2020 respectively (“Extended Period(s)"). If University wishes to extend this Agreement for the Extended Period(s) it shall notify Learfield no later than June 30, 2015 of University’s intent to exercise its option to extend the term of this Agreement for the first Extended Period and no later than June 30, 2016 and 2017 respectively for the next two Extended Periods; or

(ii) in its sole discretion shall choose to extend the Initial Term of this Agreement for an additional three (3) year period (“Extended Period”) at one time in lieu of three (3) separate one (1)-year options. If University wishes to extend this Agreement for the three year Extended Period it shall notify Learfield not later than June 30, 2015 of University’s intent to exercise its option to extend the term of this Agreement for the three year Extended Period.

If the term of this Agreement is extended to include the Extended Period(s), then the terms and conditions of this Agreement during the Extended Period(s) shall remain the same as those during the Initial Term except as otherwise stated in this Agreement. Notwithstanding the fact that each contract year begins on July 1, the University acknowledges and agrees that Learfield’s rights and obligations under this Agreement begin on July 1, 2010 (“Effective Date”), but that Learfield will begin its efforts prior to the Effective Date and will expend substantial amounts of time, effort and resources to fulfill its obligations under this Agreement. The “term”

of this Agreement including the Initial Period and the Extended Period(s) is sometimes hereafter collectively referred to as the “Term”.

1.2 Mutual Cooperation. Throughout the Term of the Agreement, it is the Parties’ intention to cooperate to maximize the opportunities to promote the University’s Athletic program and that will foster growth in both the amounts and the potential sources of revenue under this Agreement. To that end, the Parties, including University’s Director of Athletics (and/or his/her designee) will meet, as they mutually agree is necessary, to discuss the rights and inventory granted to Learfield and any unexpected problems arising therefrom to arrive at mutually satisfactory solutions. The General Manager of BRONCO SPORTS PROPERTIES, LLC will be encouraged to attend regularly scheduled University Athletic Department Administrative Staff meetings and will meet no less than once a month with University’s Director of Athletics or his/her designee at times mutually agreeable to the Parties. In addition, University will use reasonable efforts to clearly and concisely define for University’s staff the specific roles and responsibilities which Learfield will undertake with University’s Athletic Department, including, but not limited to, any agreements Learfield enters into with University’s coaches which Learfield and University mutually determine will help to promote the University’s Athletic program and maximize revenue generating opportunities. Learfield will not enter into any agreement with a University coach without prior consultation with and approval from the University’s Director of Athletics and University shall be responsible for coaches’ compensation in its sole discretion. Learfield will keep University informed on a regular basis and/or upon request by University of its sponsorship and marketing plans as well as its current activities. In consideration of fostering a mutually beneficial environment for both parties, Learfield agrees that it shall keep University informed of its negotiations with potential

partners and shall consult with University regarding new potential partners that it wishes to approach and/or rights that it intends to offer.

1.3 Additional Multi-Media Rights. Although this Agreement includes specific rights granted to Learfield, it is agreed that from time to time opportunities for additional Multi-Media Rights may arise or be created that might not have been contemplated or specifically mentioned in this Agreement, including, but not limited to, Learfield finding additional ways to leverage the existing inventory or with new inventory (“Additional Rights”). If the nature of the Additional Rights requires the addition of a significant item of inventory that did not already exist in a University athletic venue in any format, being an alteration that affects the appearance of the venue and/or requires material expenditure (“Material Inventory Alteration”), then Learfield will notify University of such new inventory item in order to obtain University’s approval of such new inventory item. The parties will negotiate in good faith to arrive at a financial model for any Material Inventory Alteration that is funded other than from the Capital Stipend and which includes the allocation of costs between the Parties and the resulting inclusion of revenue from the Material Inventory Alteration in the “AGR” as hereafter defined. For the avoidance of doubt, if, for example, a new ribbon board is installed in Bronco Stadium at a cost to either party of \$250,000.00, the cost incurring party shall first recover its cost of the ribbon board from revenue generated from the ribbon board before any revenue from the ribbon board is included in the calculation of AGR.

2.1 Grant of Exclusive Radio Broadcast Rights. Throughout the Term, University grants to Learfield, subject to any restrictions and modifications set forth by this Agreement, the exclusive rights to make or cause to be made live radio (including satellite radio, high definition radio, Spanish radio broadcasts and audio podcasts) broadcasts of all exhibition, pre-season,

regular-season and post-season games for football, men's and women's basketball games and softball games and any other inter-collegiate sports as may be agreed with University. All of such broadcast rights shall be exclusive to Learfield and shall also include any game or games selected for broadcasting by any local, regional or national radio network, subject, however to any currently existing rules governing University as a result of its affiliation with the Western Athletic Conference ("WAC"), the Pacific Ten Conference for wrestling ("PAC 10") or any other conference to which University is affiliated during the Term or the National Collegiate Athletic Association ("NCAA") which could limit such exclusivity granted to Learfield hereunder. Rights to post-season conference and national tournaments are exclusive of all other individual and independent networks except those officially designated as origination stations or networks by radio stations considered by University as part of the radio following the opposing team involved in the game being broadcast. University acknowledges that broadcast rights to post-season conference and national tournaments is important to Learfield's revenue, and if such rights are not available to Learfield, then University shall negotiate in good faith with Learfield for a fair and equitable reduction in Learfield's Guaranteed Royalty Fee during the time the rights are unavailable. Notwithstanding the exclusive rights granted to Learfield under this Section 2.1, and subject to University's approval, a University student station may broadcast games, but only on a low power radio station which will not carry any commercial underwriting or commercial sponsorship or advertising of any kind for such varsity intercollegiate game that will materially compete with the rights granted to Learfield hereunder and only if University has first consulted with Learfield in respect of the same.

Learfield shall use its best efforts to provide the widest exposure in the most professional manner relative to all broadcasts and at the very least shall be no less exposure and of no less

quality than historically provided by or on behalf of University during the 2008 – 2009 Athletic Year. Without limitation to the foregoing, Learfield agrees that it shall use commercially reasonable efforts to increase the radio coverage of women’s basketball. If at anytime during the Term, Learfield decides to pay for the production, operational and distribution costs of the Bronco radio network (collectively the “Production Costs”) which in turn is expected to increase the revenue opportunities from the radio broadcasts, Learfield shall be entitled to deduct the Production Costs it incurs in calculating the AGR, as hereafter defined, provided that it has first consulted with University with respect to its decision to undertake the Production Costs and University has agreed to the Production Cost budget. Provided that the costs and budget are in line with those of any other universities represented by Learfield or its affiliated companies of equal or greater stature than University with no extenuating circumstances that do not apply to University (“Comparable Learfield Schools”), University shall not withhold approval.

2.2 Radio On-Air Talent. Learfield will employ, at its own expense, or subcontract with other approved providers, any and all personnel Learfield deems necessary to conduct broadcasts covered by the Agreement. Final selection of all air talent for all games, including, but not limited to pre-game, post-game, coaches’ shows and other events to be broadcast must have the approval of University which approval will not be unreasonably withheld. The University shall also have the right to request removal of a particular on-air talent if it, in its reasonable discretion, deems such removal necessary. The parties agree to discuss in good faith the removal of such on-air talent and allocation of costs or expenses related thereto. Notwithstanding the foregoing, University agrees to be responsible for all normal, reasonable and ordinary replacement costs unless adequate cause exists for such removal. Learfield shall be solely responsible for all employment related costs or liabilities.

2.3 Radio Programming. At the sole cost and expense of Learfield, Learfield shall produce, originate, broadcast and distribute the following radio programming in a quality at least commensurate to the quality of broadcasts historically provided during the 2008 - 2009 Athletic Year with state-of-the-art equipment and quality:

A. Football and Men's and Women's Basketball Games. Learfield will provide live broadcasts in the State of Idaho with emphasis in Boise, Nampa, Caldwell, Twin Falls, Idaho Falls, Pocatello, McCall and Lewiston of each (i) regular-season and post-season game for University varsity football, which may include the spring football game or any others if applicable, whether the same are played in Boise or elsewhere; and (ii) each regular-season and post-season men's basketball game whether the same are played in Boise or elsewhere and (iii) any exhibition men's basketball games if applicable. Each broadcast shall include pre-game and post-game shows with live or taped, as available, coaches' interviews, in addition to comprehensive description of game action. Learfield will use its best efforts to provide live broadcasts of each regular season and post-season women's basketball games to be no less than University's historical level provided during the 2008 - 2009 Athletic Year of live broadcasts of such games. Learfield shall pay for all costs associated with the operation and production and shall be responsible for obtaining any and all necessary clearances of each broadcast hereunder.

B. Coaches' Radio Shows. Learfield will produce, sell and commercially distribute a weekly coaches' radio show for football and men's basketball and make all shows available to the Bronco Sports Network subject to technical restraints. For the purposes of this Agreement the "Bronco Sports Network" shall be no less that the radio coverage provided to University during the 2008 - 2009 Athletic Year. Learfield will produce and clear a combined total of approximately thirty (30) football and men's basketball weekly coaches' shows each year that

will be not less than sixty (60) minutes in length per show. University will make available and provide the services of the head coaches of each such coaches' show. Further, Learfield is hereby granted the exclusive rights, at its option, to produce coaches' radio shows for other sports. University shall require coaches to be in attendance at each show agreed to under such contracts, provided the time commitments undertaken by each such coach is consistent with the coach's primary coaching responsibilities and each coach's contract with the University. In the event that a coach is not available, University and Learfield, shall agree to a suitable alternative being either coach's participation by telephone or by substitution of an assistant coach. Notwithstanding the forgoing, University shall use best efforts to provide the head coaches live participation in such shows. Any compensation of the coaches in respect of such shows shall be in the sole discretion of the University but in no event shall Learfield be responsible for a coach's compensation. Learfield may sell a specific placement of any or all of the coaches' shows at a location to be determined and University will make the coach available at such location. Such coaches' shows shall be held at the Stueckle Sky Center on campus, unless the parties mutually agree otherwise, Learfield must provide a compelling reason, which may be a financial reason, for the coaches' show to be held at a different location, such as a local restaurant or other campus or off-campus location but shall also ensure that University does not lose revenue by such change of venue, for example through increased transportation costs and/or loss of food and beverage revenue. In such instance, Learfield will make every effort to ensure that such location shall be convenient to Boise State University and its coaches. University reserves the right to refuse a location if the location is inconsistent with the University's goals, mission or image or if the location is too inconvenient.

C. Other radio programming. Learfield shall also provide other radio programming, live or taped as applicable, to be no less than provided to University historically during the 2008 - 2009 Athletic Year and as required in the contract between Peak Broadcasting and University dated July 12, 2008 (“Existing Radio Contract”) a copy of which has been provided to Learfield as part of the RFP.

D. Technical Requirements. Learfield shall satisfy University as to all technical requirements, including, but not limited to, digital quality, which are necessary to adequately broadcast University athletic events and coaches’ shows in a manner no less than provided historically during the 2008 - 2009 Athletic Year and as is reasonable to be expected as equipment and technology develops during the Term.

E. University Promotional Time. Learfield shall provide University with, or shall procure for University, promotional air time in kind and other marketing and promotional commitments during broadcasts of the game of a level no less than provided to University for its own use (rather than its sponsors’ use) historically during the 2008 - 2009 Athletic Year to the greater of the amount it had received historically during the 2008 - 2009 Athletic Year or two (2) thirty (30) second spots for University institutional (rather than Athletics) promotional matters only. Learfield shall also provide University with, or shall procure for University, promotional air time in kind and other marketing and promotional commitments on the flagship station(s) outside of game broadcasts of a level no less than provided to University for its own use (rather than its sponsors’ use) historically during the 2008 - 2009 Athletic Year.

F. Learfield shall record all radio broadcasts and shall provide University with a copy of all broadcasts and programs created hereunder. All rights in and to the broadcasts and programs shall cease at the expiration of this Agreement and shall revert to University.

G. University shall be considered the copyright owner of, and be entitled to receive all copyright royalty fees in any form allowed by law attributable to, the use or broadcast of the sporting events, preview shows, coach's shows and other programming produced by or on behalf of Learfield hereunder and University shall be entitled to all royalties, fees or other income (excluding, however, any sponsorship or advertising income which shall be included in the AGR as hereinafter defined) which may be attributable to the use of said broadcast material and recordings and Learfield will provide any assistance needed by University to implement any use of said material other than by radio transmission.

H. Notice of the University copyright shall be included as part of every event broadcast made pursuant to this Agreement. The notice shall consist of the symbol "©" or the word "copyright" followed by the year that the event is first broadcast and the name "Boise State University" in every broadcast or medium of delivery.

2.4 Additional Radio Broadcast Rights. Notwithstanding anything contained in Section 2.1 through 2.3 to the contrary, it is agreed that from time to time forms or methods of additional distribution rights of the aforementioned radio programming may arise or be created that might not have been contemplated, might not have existed as of the date of this Agreement or specifically mentioned in this Agreement, and these rights shall be subsequently included in the rights granted to Learfield based upon the approval of the University, which approval will not be unreasonably withheld, and the Net Revenue from such rights shall be added to the AGR. Without limiting the foregoing, Learfield shall use commercially reasonable efforts to secure satellite and high definition radio transmission at no charge to the University and Learfield shall offer regular audio podcasts at a frequency and level to be agreed with University. All rights in

and to the broadcasts and programs shall cease at the expiration of this Agreement and shall revert to University.

2.5 Football, Men's Basketball and Women's Basketball Coaches' Television Shows.

A. Learfield shall have the exclusive rights to broadcast and sell sponsorships in weekly coaches' television shows for football, men's basketball and women's basketball.

B. Learfield will produce and clear a total of no less than twelve (12) football and no less than twelve (12) men's basketball weekly coaches' shows each year that will be not less than thirty (30) minutes in length per show. Compensation of coaches, if any, will be paid by University but Learfield shall be responsible for all other costs relating to production and distribution of the shows. Any compensation of the coaches in respect of such shows shall be in the sole discretion of the University. In no event shall Learfield be responsible for any compensation of coaches. Parties may agree to proceed with coaches' television shows for any other sports outside of those mentioned above and the net revenue (gross revenue less expenses such as production and distribution for the shows, provided such costs and/or budget have been agreed with University and if the costs and budget are in line with other Comparable Learfield Schools, University shall not withhold approval.) in relation to such additional sports shows shall be included in the AGR as hereinafter defined. Learfield may sell a specific placement of the coaches' show. Such coaches' shows shall be held at the Stueckle Sky Center on campus, unless the parties mutually agree otherwise. Learfield must provides a compelling reason, which may be a financial reason, for the coaches' show to be held at a different location, such as a or at a broadcast studio of Learfield's choice which is convenient to University's campus but shall also ensure that University does not lose revenue by such change of venue, for example through

increased transportation costs and/or loss of food and beverage revenue. University shall require coaches to be in attendance at each show agreed to under such contracts, provided the time commitments undertaken by each such coach is consistent with the coach's primary coaching responsibilities and each coach's contractual obligations to the University. Coaches will be encouraged but shall not be required to attend coaches' shows in person if the show is broadcast from outside the Boise, Idaho area. In this regard, it is agreed that a period of time which is sufficient for the production of a thirty-minute weekly coaches' television show will not unduly interfere with a coach's primary responsibilities to University. Notwithstanding the foregoing, Learfield will make every effort to ensure that the location of the coaches' shows shall be convenient to Boise State University and its coaches. University reserves the right to refuse a location if the location is inconsistent with the University's goals, mission or image or if the location is too inconvenient.

C. University Promotional Time. Learfield shall provide University with, or shall procure for University, promotional air time in kind and other marketing and promotional commitments during broadcasts of the game of a level no less than provided to University for its own use (rather than its sponsors' use) historically during the 2008 - 2009 Athletic Year to the greater of the amount it had received historically during the 2008 - 2009 Athletic Year, and as required in the contract between Belo Corporation (KTVB Media Group) and University dated June 30th, 2005 ("Existing TV Contract") a copy of which was provided to Learfield as part of the RFP, or two (2) thirty (30) second spots for University institutional (rather than Athletics) promotional matters only. Learfield shall also provide University with, or shall procure for University, promotional air time in kind and other marketing and promotional commitments on

the flagship station(s) outside of game broadcasts of a level no less than provided to University for its own use (rather than its sponsors' use) historically during the 2008 - 2009 Athletic Year.

D. Learfield shall record all television broadcasts and shall provide University with a copy of all broadcasts and programs created hereunder. All rights in and to the television broadcasts and programs shall cease at the expiration of this Agreement and shall revert to University.

E. University shall be considered the copyright owner of, and be entitled to receive all copyright royalty fees in any form allowed by law attributable to, the use or broadcast of the sporting events, preview shows, coach's shows and other programming produced by or on behalf of Learfield hereunder and University shall be entitled to all royalties, fees or other income (excluding, however, any sponsorship or advertising income, which shall be included in the AGR as hereinafter defined) which may be attributable to the use of said broadcast material and recordings and Learfield will provide any assistance needed by University to implement any use of said material other than by television transmission.

F. University shall own the copyright of and in all broadcasts (live or delayed) and recordings of events or shows covered by this Agreement. Notice of the University copyright shall be included as part of every event broadcast made pursuant to this Agreement. The notice shall consist of the symbol "©" or the word "copyright" followed by the year that the event is first broadcast and the name "Boise State University" in every broadcast or medium of delivery.

2.6 Third Tier Television Broadcast Rights.

A. University agrees to license Learfield the exclusive rights to broadcast television play-by-play programming which is not otherwise prohibited by University's affiliation with the WAC, the PAC 10 for wrestling, or any other conference to which University is affiliated during

the Term or the NCAA (“Third Tier Television Rights”). Such Third Tier Television Rights include football, men’s and women’s basketball and any other University inter-collegiate sport, preview shows, a video season ticket podcast, replay shows and video magazine shows. Learfield will be responsible for all costs relating to the production and broadcast of such Third Tier Television Rights and Learfield shall retain all revenue generated from the Third Tier Television Rights and such revenue will be included in the calculation of AGR. Subject to the provisions of Section 4.2 below, these Third Tier Television Broadcasts shall be aired live or with a reasonable tape-delay as agreed with University. The live televising of home football and basketball games shall be at the discretion of the University based on ticket sales and sell-out policies and the University shall have the right, in its sole discretion to request a tape-delay broadcast of any home game accordingly.

B. Notwithstanding anything herein, Learfield agrees that BRONCOVision shall be the exclusive video streaming venue for all University home and away events, unless and until agreed otherwise with University. Learfield or the applicable television broadcaster shall be provided a link to BRONCOVision from its applicable website.

2.7 Miscellaneous Terms Applicable to Coaches. Subject to the coaches’ pre-existing contractual sponsorship obligations, University will require its coaches to cooperate with Learfield should Learfield need to obtain an endorsement that is beneficial in promoting the University’s Athletic program and maximizing the income from the rights granted under this Agreement; nevertheless, Learfield acknowledges that coaches shall not be required to endorse a particular product. University will use its best efforts to prevent its coaches from participating, directly or indirectly, in the endorsement of any product or service that competes with the products or services offered by Learfield’s sponsors. Except as set forth herein, and subject to

each coach's contractual obligations to University, University will require its coaches to cooperate with Learfield to accommodate reasonable requests of Learfield for its sponsors (such as special appearances, autographs, and letter-writing). Any coaches' endorsements by Learfield must conform to University, WAC, PAC 10 (wrestling only), or any other conference to which University is affiliated during the Term and NCAA rules and guidelines.

2.8 Video/DVD Rights. If Learfield and University mutually agree that a season ending or other highlight audio-visual program (being video, DVD and/or other audio-visual medium as agreed with University) (together defined as "Video Program") is warranted for a particular University team, Learfield shall, at its expense, produce or cause to be produced and sell or cause to be sold, such Video Program at Learfield's cost and Learfield shall retain all of the revenue derived therefrom provided that the Net Revenue (gross revenue in excess of the cost of producing and selling the Video Program provided such costs and/or budget have been agreed with University and if the costs and budget are in line with any other Comparable Learfield Schools, University shall not withhold approval.) shall be considered part of the AGR. University shall approve the content and artwork of any and all Video Programs.

2.9 Athletic Internet Site and Internet Video Streaming and e-Commerce.

A. While University will control and produce the University's official athletic website, University hereby licenses Learfield the exclusive rights to all sponsorship revenue generating opportunities which now or in the future may exist on the University's Official Athletics Website ("OAS") (<http://broncosports.com>), including, but not limited to, all rights to sell sponsorships in the form of company logos and messages on University's OAS, audio streaming of sponsorship messages and direct internet access to other websites as well as all other sponsorship opportunities which now or in the future may exist in the future on the OAS. All resulting gross

revenue derived by Learfield from these rights shall be added into the calculation of the AGR. All other rights relating to the OAS, including but not limited to audio and visual streaming, subscription member services, fundraising, auctions, merchandising, ticket and event revenue and editorial content shall be retained by University. University shall be responsible for providing editorial content on the OAS. Notwithstanding anything contained in this Section 2.9 to the contrary, Learfield acknowledges that the University presently has an existing relationship with Jump TV (host of the OAS) and until and unless such relationship is terminated, Learfield shall not have the right to manage, produce or further develop the OAS unless separately agreed with University. However, University will provide Learfield with the opportunity to have input on decisions regarding the OAS but shall not be obligated to implement Learfield's suggestions. Upon termination of University's agreement with Jump TV, Learfield, with input from University, shall have the right to select Jump TV's successor but University shall not be obligated to grant such rights to Learfield. In the event that Learfield is granted the right to manage the OAS and/or the audio or video streaming, Learfield shall negotiate the contract with an appropriate website hosting company and pay the then applicable hosting fee for the OAS ("Hosting Fee"). The Hosting Fee shall not be deducted from the Guaranteed Royalty Fee set forth in Section 4.1 and the resulting revenue shall be treated separately from the AGR hereunder.

B. Learfield shall have the exclusive right to publish and distribute an Official Sports Report ("OSR"), daily e-mails of up-to-date and unique news to University fans and constituents. To assist Learfield in its marketing and distribution efforts of the OSR, subject to the applicable data privacy laws and at Learfield's cost, University agrees to distribute such OSR and other Learfield news to its database or e-mail addresses of season ticket holders, and individual game

ticket purchasers, athletic department donors and boosters. University will use reasonable efforts to have such OSR distributed to the database or email addresses of the University's alumni association. Learfield acknowledges that University does not control the University alumni association's database or email addresses and that Learfield will be responsible for any costs associated with such distribution.

2.10 Game Program and Schedule Card Production and Sponsorship Rights.

2.10.1 Football; Men's and Women's Basketball. Learfield shall have the exclusive right to print, publish, distribute and sell sponsorship space in football, men's and women's basketball programs (or similar game day publications) for all home games and matches played by University and those designated as home games or matches although played or conducted on a neutral site, during its regular seasons and schedule cards for the other sports (collectively the aforementioned programs and roster cards are referred to herein as "Game Publications").

2.10.2 Matters Relating to All Programs. All costs of printing and distributing all athletic game programs will be the responsibility of Learfield. The quality and quantity of the game programs will be not less than what has historically been produced by or on behalf of University on a per-game basis for University based on sales demand and no less than the quantity and quality specified in Attachment B of the RFP. University shall be responsible for providing all written content and editing thereof that is required for each Game Publication and will work with Learfield to determine the design of Game Publications and in some instances will be responsible for design elements of the Game Publications. University retains final control of all content and design of its Game Publications but will not have control over sponsorships in Game Publications which control will belong exclusively to Learfield, provided

that University has agreed to the percentage of space in the respective Game Publication made available to the sponsors in aggregate. University shall be responsible for supplying Learfield or its printer with Game Publication content not less than 30 business days prior to a Game Publication's publication for "static" pages and not less than five (5) business days for "change" pages. Learfield will provide University with a mutually agreeable reasonable number of complimentary Game Publications, to be no less than five hundred (500) copies. University shall have the right to purchase at cost additional copies of Game Publications for its own use from Learfield. Learfield shall charge University no more than its actual printing cost in respect of such additional copies. In addition to the sponsorship revenue from Game Publications, Learfield will retain any game day vending revenue from Game Publication sales which shall be included in the calculation of the AGR. Learfield and University will review and mutually agree upon the sales price, quantity and format of the respective Game Publications for the upcoming season no less than once a year.

2.11 Sponsorship Signage.

A. Except as otherwise set forth in this Agreement, University grants Learfield the exclusive rights to sell sponsorships on all the existing as well as all the future permanent signage (electronic or otherwise) and temporary signage in all University athletic venues, including, but not limited to,

- Bronco Stadium
- Taco Bell Arena

B. If, during the Term, University decides to install new electronic or enhance existing electronic signage or install new videoboards or enhance existing videoboards at any of its athletic venues (collectively the "New Signage"), Learfield will have input into the New Signage

in order that Learfield can manage the sponsorships which will result from the New Signage and Learfield will retain all revenue from the New Signage sponsorship sales where such New Signage was paid for out of the Capital Stipend and such revenue shall be included in the calculation of the AGR. If the University decides to install New Signage over and above that which is funded by the Capital Stipend, before so doing it shall agree with Learfield how it shall be funded and how the revenue shall be treated hereunder.

C. The above foregoing notwithstanding, University reserves the rights to utilize signage (electronic or otherwise) for such reasonable amounts of time as agreed upon by Learfield for pre-game, half-time, quarter breaks, game time-outs or post-game for University's need to promote University sports, the University or University events or accomplishments, or athletically-related activities as deemed reasonably necessary by University but in no event for any commercial underwriting or commercial sponsorship or advertising of any kind, other than for the University Bookstore and for hotel and automobile lease/transport trade partners as agreed with Learfield, and subject to the provisions of Section 6.1 of this Agreement, in any event to be no more than historically provided to University Bookstore and such hotel and automobile lease/transport trade partners during the 2008 - 2009 Athletic Year.

2.11.1 Athletic Venue Sponsorship Rights. The specific athletic venue sponsorship rights will include, but not be limited to, the following signage:

Bronco Stadium (“Stadium”):

- Main scoreboard permanent panels
- Main scoreboard tri-vision panels
- Fascia signage
- Field level signage and banners

- Façade, Tunnel and Concourse Signage
- On-field logo, with University's approval and provided that this does not adversely affect the turf
- Message Center Displays
- Promotions that involve sponsors at all events, provided that the University has agreed to such promotions
- Press conference backdrops
- Coaches' headsets
- Football goal post pads
- Exterior marquee and signage
- Video board features, promotions, replay swipes, PSAs and billboards
- Digital signage (when available in the future)
- Sound system cover
- Concession signs
- Cold air balloon signage
- Temporary signage
- Television monitors (Bronco Vision)
- Field Goal Nets (if such nets can be installed without detriment to spectators view and without damage to the track and field facilities)
- Virtual signage during telecast (subject to any rights retained by the WAC/ESPN)
- Sideline Cooling Systems
- Sideline Equipment Crates

- Sideline employees (e.g., chain crew, managers, etc.) clothing and equipment, as permitted (i) by the University's agreement with Nike or the applicable apparel contract at that time and (ii) the applicable Conference rules.
- Cup Holders, if available
- Other opportunities as approved by University

Taco Bell Arena Signage:

- Rights to the center hung scoreboard signage
- Rights to the University's main scoreboard and panels and auxiliary boards
- Rights to the University's LED displays, if available in the future
- Scoreboard, fascia and vomitory displays
- Scorers' table, press row and baseline table advertising panels (rotational, digital, or static)
- University and opposing team bench chair backs and kick plates
- Message center displays
- Video advertising displays
- Basketball goal posts padding
- Basketball backboard supports (goal profile)
- Team entry canopies/signage
- Playing surface logo opportunities, as approved by the University
- Shot clock advertising panels
- Suite Signage
- Virtual signage during telecast
- Courtside, rotational and permanent signage

- End wall permanent and rotational signage
- Upper corner sponsor panels
- Mezzanine permanent and rotational signage
- Exterior marquee and signage
- Temporary signage and displays
- Static signage opportunities that either currently exist or which Learfield may elect to sell in and around concession areas, facility entries/exits, restrooms, concourses, portal entries/exits into seating areas
- Concession, concourse and lobby displays
- Plastic souvenir cups and concession (food) containers subject to University's existing arrangements with its pouring rights partner and/or concession provider
- Courtside employees, not to include scorer's table personnel (e.g., ball boys, managers, etc.) clothing and equipment as permitted (i) by the University's agreement with Nike or the applicable apparel contract at that time and (ii) the applicable Conference rules.
- Scoreboard signage in the practice area
- Blimp signage
- Profile Signage (on top of basket supports)
- Other opportunities as approved by University

All Taco Bell Arena signage sponsorship must be subject to the existing agreement between the University and Taco Bell primarily that sponsorship shall not be sold to a competitor of Taco Bell. Furthermore, such sponsorship shall be in respect of athletic events only and sponsors shall acknowledge that their respective signage may be covered

or obscured at a non-Athletic event and/or at an athletic event that is not controlled by University such as a NCAA tournament. Learfield acknowledges that University has a separate arrangement with Taco Bell Arena and therefore agrees to consult with University with regard to all Taco Bell Arena signage and inventory and rights granted therein. Notwithstanding the foregoing sentence, the Taco Bell Arena Signage referred to above, shall be available to Learfield in accordance with the terms of this Agreement.

Other Sports Venues:

- Main scoreboard ad panels
- Any sideline and end-line advertising panels
- Message center displays
- Video advertising displays
- Public address announcements
- University and opposing team dugout and bench signage
- Temporary or permanent playing surface logo opportunities
- Static signage opportunities that either currently exist or which Learfield may elect to sell in and around concession areas, facility entries/exits, restrooms, concourses, portal entries/exits into seating areas
- Temporary signage and displays for special events
- Plastic souvenir cups and concession (food) containers subject to University's existing arrangements with its pouring rights partner and/or concession provider
- Other opportunities as reasonably approved by University
- Press Backdrop

Any signage other than the aforementioned signage shall be subject to consultation with University and further subject to the provisions of Section 1.3 above in respect of Additional Rights and/or Material Inventory Alteration.

For the avoidance of doubt, marketing, merchandising, sponsorship, signage, media and commercial rights for events on or within University's facilities that are hosted by other third party organizations or organizations within University that are not related to the Athletic Department, are excluded from this Agreement. Learfield may not enter into contracts with sponsors that prevent University, its Alumni or the University Foundation, from contracting with competitive sponsors for non-University Athletics events, regardless of where the events are held. Furthermore, where University shares facilities with a third party, for example the softball field, the rights granted herein shall only apply Athletic Department events.

2.11.2 Existing Message Board, Videoboard Rights, and Public Address Announcements. University grants Learfield the exclusive rights to secure sponsors for announcements, messages and videoboard displays on existing public address, electronic ribbon boards, scoreboards or videoboards including, but not limited to, out of town scores, trivia, statistics, features, segments, replays, commercial logo branded messages and contests. University will provide Learfield and its sponsors the necessary reasonable production and execution support needed for such announcements and messages at no cost to Learfield. The amount of necessary production and execution support provided will be reasonable and commensurate to that amount provided by University for University sponsors in the past. Any production and execution support over and above these reasonable amounts will be billed to Learfield by University at prevailing rates.

2.11.3 Maintenance of Sponsorship Signage, Message Boards and Videoboards.

Learfield shall be responsible for all costs and expenses relative to any copy or art changes for replacement of existing signage. University will be responsible for the maintenance of both the existing and any new permanent signage and equipment, including the videoboards, rotating signage and static signage. University will also be responsible for payment of the game-day video board production charges. University will use all reasonable efforts to ensure that all such signage will be repaired in a timely manner in order to make such signage fully functional and operational.

2.11.5 New Inventory Items. It is understood and acknowledged that from time to time University may wish to install new items or upgrade existing items which are capable of adding to the inventory available under this Agreement or enhancing the existing inventory (“New Inventory Items”). All of the New Inventory shall be marketed and sold exclusively by Learfield and the Net Revenue received by Learfield from any New Inventory Items shall be included in the calculation of the AGR each year, provided that such costs have been mutually agreed with University. Notwithstanding the foregoing, if any New Inventory Items are paid for by the University from funds other than the Capital Stipend, University and Learfield shall first agree how such New Inventory Items are to be funded and whether any of the increased revenue is to be paid directly to University to compensate for the expenditure over and above the Capital Stipend.

2.11.6 Temporary Signage. University, at no additional cost or expense, agrees to help facilitate Learfield obtaining the exclusive rights to sell or create temporary signage opportunities at University games or events which occur at a neutral venue. Any such temporary signage shall be paid for, erected, maintained and operated at the sole cost and expense of

Learfield. All of the revenue received by Learfield from any temporary signage shall be included in the calculation of the AGR each year.

2.12 Promotional Items and Events. Throughout the Term, University grants Learfield the exclusive rights to the following promotional items and events:

2.12.1 Printed Promotional Item Rights. Learfield will have the exclusive right to sell sponsorships on all University printed promotional items relating to Athletics including, but not limited to, team rosters, ticket backs, parking passes, roster cards, ticket applications and mailer inserts, ticket envelopes, posters, sports calendars, fan guides, trading cards and schedule cards ("Printed Materials"). University and Learfield will mutually agree on an annual basis upon the sponsors, content and amounts of Printed Materials. However, the quantity (numbers produced) and quality will be no less than was being produced by or for University historically unless and until such Printed Materials can be replicated in all or in part electronically e.g. electronic ticketing and such advertising space is no longer available. University will be responsible for the design of Printed Materials. Learfield shall provide the sponsors logos and materials together with the necessary rights for University to reproduce such logos and materials in a format and timeframe as reasonably requested by University as needed to produce the Printed Materials in a timely manner. The cost of printing the Printed Materials will be at a level consistent with the historical cost and will be the responsibility of Learfield and shall not be deducted from the AGR.

2.12.2 Game Sponsorship and Promotional Sponsorship Rights. Learfield will have, at a minimum, the right to secure sponsors for pre-game, game "time-outs", half-time, and quarter breaks sponsored promotional activities and special game day on-field and on-court promotions or contests as well as official game sponsorships. University reserves the right to

use, at no cost and expense to Learfield, a reasonable amount of time to be agreed upon by Learfield during any pre-game, game “time-outs”, half-time, and quarter breaks for University’s need to promote University’s fundraising efforts, development projects, sports, upcoming University events or accomplishments, subject to Section 6.1 of this Agreement, the University Bookstore and such hotel and automobile lease/transport trade partners or athletically related activities. Promotional activities may include, but are not limited to, premium item giveaways, fan contests on the field, floor, or in the stands, sponsored entertainment acts, product samplings, inflatables, games, temporary signage, couponing and free product distribution and product displays; provided, however, this is not intended to exclude approved University student organizations’ fundraising activities and other similar on-field/on-court recognition which do not have any commercial endorsement which in all events is strictly prohibited. By the first day of December of each year, Learfield will coordinate and discuss with University an annual game/event promotions sales plan for the following athletic year. University will provide Learfield with all reasonable assistance in the sponsorship, promotions and implementation/facilitation as needed during these game-related activities. At University’s reasonable request, Learfield will respect the University’s environmental sustainability efforts and other applicable mission goals and/or policies when entering into promotional activities.

2.12.3 Game Day Hospitality Rights.

A. Learfield shall have the exclusive rights to all corporate hospitality tents and group ticket sales related to corporate hospitality tents (“Hospitality Rights”). The Net Revenue, if any, derived from Hospitality Rights shall be included in the calculation of the AGR. Learfield shall be responsible for payment of costs associated with Hospitality Rights, subject to sub-section B below.

B. Hospitality Tent. University shall provide to Learfield, at no cost to Learfield, space for hospitality tents or any alternative facility for its clients at all University home football games as well as all football games played at a neutral site if University is designated as the home team and as the home team retains such rights. In all instances, University shall approve the location of the Hospitality Tent or alternative facility. The current hospitality area is the Keith & Catherine Stein Plaza by the Caven-Williams Sports Complex.

C. Learfield acknowledges and agrees that the activities of the University Alumni Association are excluded from this Agreement. The Alumni Association may host corporate hospitality and/or tailgate events which may be sponsored provided that these are held off-campus. The Alumni Association is currently located on University Drive but not on University owned land.

2.12.4 Fan Festival Rights. In addition to those rights described in Section 2.12.2, Learfield shall have the exclusive right to sell sponsorships, sponsorship packages (including tickets, meal and beverage vouchers) and corporate involvement for any existing interactive fan festival or related activities, that it creates with the approval of the University, such approval not to be withheld unreasonably, as well as those that University creates in the future with Learfield's approval, not to be withheld unreasonably. The Net Revenue from such events shall be included in the calculation of the AGR. The following are examples of at-event impact sponsorship inventory which will be available throughout the Term exclusively to Learfield but such examples are not intended to be the only available inventory:

- Product displays
- Sampling, couponing and free product distribution to fans attending University events
- Title and/or rivalry sponsorships of University Athletic events

- Presenting sponsorships of University Athletic events
- Pre-game post-game, half-time and timeout in-arena/stadium, on-court/field promotions, contests, mascot appearances, corporate recognition/presentations, and/or giveaways
- Plastic souvenir cups and concession (food) containers, subject to University's existing arrangements with its pouring rights partner and/or concession provider.
- Mascot/Cheerleader appearances
- Inflatables/games
- Kid's Club sponsorships (subject to the existing arrangements between University Athletics Department and University Bookstore)
- Varsity team tournaments and special events
- Ancillary entertainment opportunities such as half-time shows, etc.
- Midnight Madness-type events

2.12.5 For the avoidance of doubt, nothing herein shall prevent University from offering such events, without sponsorship, and on consultation with Learfield if such event involves a third party company for example a licensed merchandise retailer, and any revenue shall not be included in the calculation of the AGR. Licensing Opportunities & Retail Promotions. Commensurate with historical broadcast and sponsorship agreements, and subject to existing licensing agreements, University grants Learfield the right to use University's name, trademarks, service marks, logos or symbols as identified at **Schedule 2.12.5** on a royalty free basis to Learfield and its sponsors with regard to any promotions, sponsorships, commercial endorsements, or any other marketing activities covered in this Agreement; provided, however, that (i) University has approval, not to be unreasonably withheld or delayed, of all artwork produced by Learfield and/or sponsors, media partners and other third parties with whom

Learfield contracts in accordance with this agreement, that bear the University's name, team name and/or other trademarks including University's logos, the blue field and other indicia that identify the University such as the college colors of blue and orange and the mascot and (ii) Learfield agrees that the sale or distribution of University logo bearing merchandise by Learfield or a sponsor is prohibited unless such merchandise is acquired through a supplier licensed by the University or the University Bookstore, and all such merchandise or designs shall have first been approved by the Director of Trademark Licensing, such consent not to withheld unreasonably. For the avoidance of doubt, no party is permitted to sell product or services on University campus except through the University Bookstore without University approval. If a sponsor wishes to distribute a product or service on University campus, whether as a giveaway or for a fee, Learfield shall first consult with University and University shall have right of approval over such distribution, not to be unreasonably withheld. Learfield shall have the right to offer to sponsors the ability to enter into retail promotions, which make use of a University logo, such as using the University logo in point of sale materials ("Specific Sponsorships"). Learfield shall have the right to sell Specific Sponsorships throughout the Term of this Agreement and shall consult with University in respect of the same. The style and presentation of the Specific Sponsorship shall be submitted in writing or via email to the Director of Trademark Licensing for approval. If Learfield does not receive an approval or non-approval within seven (7) business days of its submission, the style and presentation of the Specific Sponsorship will be deemed approved by the University.

Learfield and those Learfield sponsors of University will have the right to use tickets in their retail promotions and all their projects which are related to Learfield's rights under this Agreement. Subject to the Exclusions and Excluded Sponsorships referred to in sections 3.9 and

3.10 respectively, the Parties agree not to allow the use of athletic event tickets for promotional purposes that specifically compete with Learfield's sponsorship sales efforts ("Restriction") by all other parties without the approval of University and Learfield, not to be unreasonably withheld. To the extent possible, University agrees to place an appropriate notice on all athletic event tickets in order to give effect to the Restriction.

2.13 Rivalry Series. The Parties will cooperate in the development of additional promotional marketing opportunities, including, but not limited to, the right to market and/or create one or more corporate-sponsored rivalry series for all athletic events. Specific details of any new rivalry series events will require the approval of the University in its sole discretion.. Any rivalry series which is created by Learfield as well as all neutral site games whose rights belong to University and not the other team shall be Learfield's rights on an exclusive basis, including sponsorships, game sponsorships, print rights and all other promotional items. Notwithstanding the foregoing, and subject only to reciprocal rights granted to the rival school, University shall retain all rights in and to, including merchandise rights, the Rivalry Series which shall continue beyond the Term. As part of any future agreement for a neutral site game whose rights belong to University, University will not permit the solicitation of any University/Learfield client in a major sponsorship category (including, but not necessarily limited to, telephone, insurance, banking, and automobile), and will not permit the solicitation of any competitor of Learfield client in a major sponsorship category, for a title sponsorship and secondary or "presenting" sponsorship.

2.14 Relocation of a University Home Game. If during the Term, one of the University's home football games is moved to a neutral location or to the visiting team's location ("Displaced Game"), a fair and equitable reduction in the Guaranteed Royalty Fee and a

corresponding adjustment to the Revenue Share Hurdle amounts shall be negotiated in good faith by the parties in recognition of the sponsorship revenue affected which results from a Displaced Game; provided, however, if the Displaced Game is replaced in the same season with another home game involving another team in the University's conference or a team which is comparable in stature, national prominence of its program or national ranking to the team which is involved in the Displaced Game or a team which is a traditional rival of University, then there shall not be any reduction in the Guaranteed Royalty Fee or any increase in the Revenue Share Hurdle Amount.

3.1 Tickets and Parking Passes. Throughout the Term, University shall provide Learfield, at no cost to it, the number of tickets and parking passes specified in **Schedule 3.1**, which shall be no less than the same historical number of season and individual tickets in the same or better historical locations to football, men's and women's basketball games and other University intercollegiate games which were provided or allocated to sponsors, as well as TV and radio broadcast providers and rights holders, for the 2008 - 2009 Athletic Year. Said tickets and parking passes shall be of the same or better quality as to locations previously provided by University. In addition, Learfield shall have the right to purchase additional tickets from University, if available, the quality of which will be based upon availability and the tickets afforded the highest level of donor status by University ("Additional Tickets"). The price for the Additional Tickets shall be the lowest available price charged by University for the same quality of ticket together with the associated Bronco Athletic Association fees and any other dues required for third party purchase of the applicable tickets. Learfield shall have the right to purchase additional parking passes from University, if available, at the lowest available price charged by University. .

During each year of the Agreement, University will provide Learfield the right to purchase up to 200 bowl game tickets; 24 men's and women's WAC Conference Basketball all session tournament tickets; 30 men's and women's basketball NCAA first- and second-round tickets; 30 NCAA men's and women's regional tickets; and 50 Men's and Women's Final Four tickets, provided that University is participating in the applicable game. The quality of the tickets allocated to Learfield will be proportional to the quality of the total tickets made available to University. If, for example, one-third of University's tickets are in the lower level of the WAC Tournament, one-third of Learfield's allocation of tickets will be in the lower level, as well. University will provide parking passes at cost to Learfield on an "as available" basis. In addition, University will provide at no cost to Learfield, four (4) VIP parking passes to all University athletic events (football passes are for reserved spots) and two VIP reserved spots through the University's Club seat program for football. Notwithstanding the foregoing, University shall be able to give away tickets in return for operational services provided to University and other trade provided that such activity does not impinge upon the sponsor rights granted to Learfield hereunder.

3.2 No Existing Agreements. University represents and warrants that it has not executed any advertising or sponsorship agreements, which extend past the 2009 - 2010 Athletic Year. If there are any advertising or sponsorship agreements which extend beyond the 2009 – 2010 Athletic Year, including the St. Luke's-Idaho Elks Agreement, such agreements and the revenue therefrom shall belong to Learfield, excluding the Boise Office Equipment Agreement which University will not renew or extend and will receive the revenue therefrom through June 30, 2011. Except for the Boise Office Equipment agreement through the 2010 – 2011 Athletic Year only, any revenue that University receives from an advertising or sponsorship agreement

which extends past the 2009-2010 Athletic Year shall be paid to Learfield by University, failing which, the amount of such revenue shall be deducted from the Guaranteed Royalty Fee.

3.3 Credentials; Parking and Travel:

University will also provide all-access credentials and parking on all game days for Learfield's staff members and, from time to time, members of its senior staff.

A. To the extent that there are seats and sufficient capacity, and subject to University's head coach's approval, University will pay for the travel expenses for Learfield's radio crew (consisting of 3 persons) on the team's charter to such away football games in which University's teams appear but Learfield will be responsible for the broadcasting crew's hotel, per diem, and if applicable, commercial airline or vehicular travel, expenses. Learfield shall use best efforts to ensure that such radio crew comply with University's policies and guidelines with respect to their attendance on such charter and University reserves the right to prohibit such radio crew from such charter flights if the radio crew does not follow the University's policies and guidelines. If available, University will further provide Learfield with space on any chartered aircraft carrying University's football team for up to four (4) persons and a Learfield staff member for Learfield's client development, provided that all such persons shall comply with University's policies and guidelines with respect to their attendance on such charter. University shall charge Learfield for such seats at cost.

B. Notwithstanding anything hereunder, all seats on any charter flights shall be subject to University's approval and subject to University's operational needs and also the respective coach's approval.

C. Learfield shall be responsible for all costs in association with the broadcasting crew including hotel, per diem, commercial airline or vehicular travel, expenses for all other games.

3.4 Office Space. University acknowledges and agrees that Learfield's performance under this Agreement and the resulting benefits to University will be better enhanced if Learfield is provided office space on the campus of University, preferably near or within University's Athletic Department. University will provide appropriate office space and the use of existing office furniture in a University athletic facility to Learfield during the Term of the Agreement ("Leased Premises") at no additional cost to Learfield. Any changes or enhancements relative to the Leased Premises and furniture therein shall be at the sole cost and expense of Learfield, and shall be at the prior written consent of University. The Leased Premises shall be of a size and quality to accommodate four (4) full-time Learfield employees and one intern. Learfield may hire additional personnel in consultation with University. University will establish telephone and internet access to Learfield in the Leased Premises at no cost to Learfield; however, Learfield will be responsible for reimbursing all related charges other than the set up fees including but not limited to the monthly charges and long distance toll charges. In addition, Learfield will be responsible for paying for out-of-pocket expenses such as office supplies. University will pay for all utilities relating to the Leased Premises. If Learfield needs to expand its staff to carry out its responsibilities under this Agreement, subject to availability, University shall use its best effort to provide Learfield additional office space,

rent-free, to accommodate such need in reasonable proximity to Learfield's Leased Premises, or in different space large enough to accommodate all of Learfield's needs. Learfield shall comply with all labor laws and regulations as specified further in section 8.20 below.

3.5 Efficient operation. Except as otherwise provided in this Agreement, Learfield will furnish all labor, management, supplies, and equipment necessary to fulfill its obligations herein; provided, however University will provide non-financial assistance for sponsorship fulfillment and execution at no expense to Learfield (such as the implementation of an on-field or on-court contest during pre-game, halftime or a time-out, provided that such assistance required is reasonable and within University's staffing capacity). Learfield shall provide the necessary number of staff personnel as are reasonably required for Learfield to perform its obligations under this Agreement. It is anticipated that Learfield will require four (4) staff personnel including a General Manager with at least 7 years of applicable experience. University shall have the right to approve the General Manager, which approval will not be unreasonably withheld so long as the General Manager has sufficient prior experience to carry out his duties and responsibilities and shall be consulted in respect of all staff to be hired by Learfield to work for Bronco Sports Properties.

3.6 Permits. Learfield will be financially responsible for obtaining all required permits, licenses, and bonds to comply with pertinent University rules and policies and municipal, county, state and federal laws, and will assume liability for all applicable taxes including but not restricted to sales, income and property taxes.

3.7 Successful Performance. Recognizing that successful performance of this Agreement is dependent on mutual cooperation between the Parties, Learfield will meet periodically with University to review Learfield's operations pursuant this Agreement and make

necessary adjustments. Learfield will at all times recognize that University is a State university and Athletics is only part of the institution and therefore, Learfield will take this fact into account as part of its mutual cooperation with University.

3.8 Blogs. University acknowledges and agrees that it is the exclusive right of Learfield to provide ongoing, regular and real time coverage of University athletic events which not only includes the game itself but also includes pre-game, half-time, quarter breaks and post-game broadcasts (“Game Coverage”). University further acknowledges that the right to provide any type of commercial sponsorship or promotion in such “game coverage” on a blog or other similar means which features, describes, includes or discusses any University team in action as it occurs or “Game Coverage” (including any pre-games, half-time, quarter breaks or post-game) is an exclusive right belonging solely to Learfield (“Blog Sponsorship”). This Blog shall be made available on University’s OAS and nothing herein shall prevent University from writing its own blog(s) provided that no University written blog relating primarily to Athletics may contain any type of commercial underwriting or commercial sponsorship or advertising of any kind. If either University or Learfield become aware of any third party blog which includes blog or blog-type Game Coverage or Blog Sponsorship or a blog which violates the Conference Policy (collectively a “Violating Blog”), University will act reasonably to attempt to arrive at a satisfactory solution to eliminate the Violating Blog. Notwithstanding the foregoing, failure by University to eliminate a Violating Blog shall not be considered a material breach of this Agreement.

3.9 Exclusions. Learfield acknowledges that none of the revenue associated with the agreements as referenced in Schedule 3.9 to this Agreement (“Excluded Agreements”) shall belong to Learfield; provided, however, Learfield shall have the right to pursue and sell to those

Excluded Agreement parties additional sponsorship opportunities not specifically covered by the terms of the Excluded Agreements.

3.10 Excluded Sponsorships. Notwithstanding anything contained in this Agreement to the contrary, Learfield agrees that it shall not sell the following categories of sponsorship or sell any advertising right to any company that engages in the following businesses throughout the Term of this Agreement, unless otherwise agreed to by University, which approval may be withheld in University's sole discretion for no reason:

- Gambling (except the State authorized lottery). Establishments which provide gambling but also have other recognized sources of income such as a spa and resort are permissible sponsors so long as the sponsorship makes no reference to the gambling aspects of the establishment.
- All Liquor (except that television broadcasts may include paid for advertising, but not sponsorship, from malt beverage or wine companies)
- Prophylactics
- Feminine hygiene products
- Tobacco products
- Sexually explicit materials.
- Adult entertainment
- Religious and/or political materials
- Ammunition and firearms
- Competitors of University which for purposes of this Agreement shall be limited only to other higher education institutions or competitors of the University Bookstore/Bronco Shop being including but not limited to bookstores and fan

stores such as the Blue & Orange Store.

- Material that could be considered defamatory, obscene, profane, vulgar or otherwise socially unacceptable or offensive to the general public or may cause harm to student-athlete health, safety and welfare
- Advertising that may bring discredit to the purposes, values, principles or mission of the NCAA or University or may negatively impact the interests of intercollegiate athletics or higher education.

Learfield agrees that in exercise of its rights granted hereunder, it shall ensure that any advertising, sponsorship or other representation of the University shall be mindful of and consistent with the good image, message and reputation of the University. Furthermore Learfield shall use reasonable efforts to ensure that all sponsors, advertisers, media partners and other parties with whom Learfield enters into arrangements with in accordance with the terms of this agreement, shall be mindful of and consistent with the good image, message and reputation of the University and that promotion or recognition of such third party will not materially distort or impair the presentation and image of the University, its Athletics program and the respective teams.

4.1 Guaranteed Royalty Fee. As payment for the rights licensed under this Agreement, Learfield will pay University a Guaranteed Royalty Fee in such amounts as set forth below. The Guaranteed Royalty Fee described below is based upon all of the following assumptions being completely accurate (collectively the “Assumptions”): (a) that at a minimum, the inventory available to Learfield for sponsorship sales shall be not less than the inventory which was available for sponsorship sales for the 2008 - 2009 Athletic Year and will include all the signage inventory available in the Taco Bell Arena including the signage sold to Cactus Pete,

Jiffy Lube, Chevron and the Boise Airport (“Base Sponsorship Inventory”); (b) all of the exclusive rights described under this Agreement are available to Learfield throughout the Term; (c) all of the historical sales information provided by University to Learfield is accurate and the amounts set forth in the agreements between the University and its sponsors and advertisers are collected in full by University; and (d) except for the Excluded Agreements (but not the Boise Office Equipment Agreement), there are no advertising or sponsorship agreements which extend past the 2009 – 2010 Athletic Year. If any or all of the Assumptions do not occur, are not accurate or do not remain in effect for the entire Term of the Agreement, then University shall negotiate in good faith with Learfield for a fair and equitable reduction in Learfield’s Guaranteed Royalty Fee, save that in the event that the Assumptions in sub-paragraph (a) or (c) above are not accurate the Guaranteed Royalty Fee will be adjusted downward on a dollar-for-dollar basis accordingly. If the Base Sponsorship Inventory or elements are materially reduced or eliminated, University will either replace inventory or alleviate those issues specifically identified by Learfield in writing associated with such inventory to Learfield’s reasonable satisfaction failing which the Guaranteed Royalty Fee will be adjusted downward on a dollar for dollar basis. All Guaranteed Royalty Fees owed by Learfield shall be paid one-half on December 31 and one-half on June 30 of each Athletic Year with a final distribution of any income derived through the agreed AGR formula or other adjustments made on or before August 31st of the following Athletic Year.

<u>Athletic Year</u>	<u>Guaranteed Royalty Fee</u>
2010 – 2011	\$2,135,000*
2011 – 2012	\$2,260,000

* This amount reflects a \$50,000 reduction to accommodate the University’s retention of that amount from the last year of the University’s contract with Boise Office Equipment.

2012 – 2013	\$2,335,000
2013 – 2014	\$2,410,000
2014 – 2015	\$2,485,000
2015 – 2016	\$2,560,000
2016 – 2017	\$2,635,000

If the University exercises its option for each Extended Period, the Guaranteed Royalty Fee for each Extended Period shall be as follows:

2017 – 2018	\$2,710,000
2018 – 2019	\$2,785,000
2019 – 2020	\$2,860,000

4.2 Reduction to Guaranteed Royalty Fee. Notwithstanding anything contained in this Agreement to the contrary, a fair and equitable reduction in the Guaranteed Royalty Fee Payment will be agreed upon by Learfield and University if any one or all of the following events occur and thereby reduce Learfield’s revenue during the Term of this Agreement, which reduction will be negotiated in good faith by the Parties unless another manner of reduction is otherwise provided in this Agreement:

A. University’s football, men’s or women’s basketball team incurs sanctions which prevent the team from appearing in conference championship games or post season conference tournaments, NCAA, or NIT tournaments (basketball) or playoff/bowl games (football):

B. The men’s football, men’s basketball or women’s basketball program is eliminated or substantially curtailed; or

C. Should any acts of terrorism, acts of state or the United States, strikes, labor shortages, epidemics or any natural disaster, including, but not limited to, flood, fire, earthquake,

tornado, hurricane or extremely severe weather condition, drought, loss of power, whether or not resulting from a natural disaster, prevent a University game being played at its originally scheduled athletic venue. However, the Parties recognize that it is preferred that University reschedule a game at a different date or time in an effort to keep the game as a home game instead of moving the location of the game to the visiting team's home venue or moving the game to a neutral venue; or

D. If Learfield is not permitted to sell any and all categories of sponsorships not specifically prohibited herein, or to sell to any and all sponsors other than those specifically excluded herein, or to continue to sell all inventory managed or sold by Learfield at any time during the Term of this Agreement, or should the NCAA, the WAC or the University disapprove of any commercial inventory, category, or sponsor that had been previously allowed by the NCAA, the WAC or University for any reason other than compliance with policies, regulations and laws which existed as of the date of the RFP, and such disallowance results in a material deviation in the type, kind or quantity of inventory provided to Learfield and University fails, upon receipt of written notice from Learfield of such a deviation, to cure such deviation within sixty (60) days of such notice, in such case, and both parties have used best efforts to mitigate the material deviation, the University agrees in advance that, pursuant to Section 4.1, then University shall negotiate in good faith with Learfield for a fair and equitable reduction in Learfield's Guaranteed Royalty Fee based upon the amount of commercial sponsorship or sponsorship dollars that were lost due to the exclusion of said sponsor or inventory; or

E. All of the events described in this Section 4.2 and elsewhere in this Agreement which give rise to a reduction in the Guaranteed Royalty Fee are hereafter singularly referred to as an "Adjustment Event" and collectively as "Adjustment Events". Examples of Adjustment

Events are:

- the NCAA eliminates malt beverage advertising and Learfield is able to show that it has been financially adversely affected by such decrease;
- the Base Sponsorship Inventory is reduced or adjusted;
- Learfield is prohibited from selling specific sponsorships which were sold by University at the same or higher historical levels; and
- a decrease in the number of games available through Third Tier Television Rights from that which was historically available and Learfield is able to show that it has been financially adversely affected by such decrease.

Provided however that University exercising its approval rights shall not be considered an “Adjustment Event”, unless it was an approval right that was not to be unreasonably withheld and University was unreasonable in its withholding of such approval.

4.3 Conference Change. Notwithstanding anything contained in this Agreement to the contrary, a fair and equitable increase in the Guaranteed Royalty Fee Payment may be negotiated in good faith and agreed upon by Learfield and University if University’s men’s football, men’s basketball or women’s basketball is moved to a conference other than WAC and/or the WAC becomes a BCS Conference during the Term of this Agreement.

5.1 Revenue Sharing. In addition to the annual Guaranteed Royalty Fee, Learfield will pay University, on or before August 31st of the following Athletic Year, 50% of collected Adjusted Gross Revenue (“AGR”) that exceeds the Revenue Share Hurdle set forth below (“Revenue Share Amount”). Any amounts collected after August 31st of each Athletic Year will be added to the calculation of AGR for the applicable year and paid when collected. AGR is defined as collected gross revenue (defined as total cash revenue, billed and collected, , less

agency commissions and third party rights fees such as NCAA or NIT related sponsorship fees) as well as all other direct out-of-pocket promotional costs such as tickets and client fulfillment expenses provided that all such costs have first been approved by University.

Athletic Year	Revenue Share Hurdle
2010 – 2011	\$3,885,000
2011 – 2012	\$4,035,000
2012 – 2013	\$4,335,000
2013 – 2014	\$4,445,000
2014 – 2015	\$4,485,000
2015 – 2016	\$4,635,000
2016 – 2017	\$4,785,000

If this Agreement is extended for the Extended Period(s), the Revenue Share Hurdle Amount shall be as following during each Extended Period:

2017 – 2018	\$4,935,000
2018 – 2019	\$5,085,000
2019 – 2020	\$5,235,000

Notwithstanding anything contained in this Section 5.1 or elsewhere in this Agreement to the contrary, if an Adjustment Event or Adjustment Events occur, the Revenue Share Hurdle amounts set forth above will likewise be adjusted to reflect the loss of revenue derived by Learfield under this Agreement. The amount of such adjustment shall be negotiated in good faith by the Parties.

6.1 Trade. In addition to the promotion benefits referenced in section 7.3 below, Learfield will use its best efforts to renew for University during each year of the Term up to the same amount of non-media in-kind-trade benefits in exchange for sponsorship rights which exists in the 2008 - 2009 Athletic Year which is valued at \$150,000 (“Threshold Amount”). For the avoidance of doubt, University shall be responsible for any trade, including hotel and automobile lease/transport trade whereby University exchanges tickets for goods or services in kind, but shall not give such partners any rights in inventory granted to Learfield under this Agreement other than that which has been provided to them historically and which shall be in consultation with Learfield. Learfield will also use its best efforts to secure during each year of the Term at least \$150,000 of additional in-kind-trade benefits in exchange for advertising or sponsorship rights granted hereunder above the Threshold Amount (“Additional Trade Amount”). The Threshold Amount and the Additional Trade Amount shall be referred to herein as the “Total Trade Amount”. University shall have approval of all such trade agreements, which approval will not be unreasonably withheld. All trade must be for University’s athletic marketing purposes only and will not be affected by any trade obtained by the University. Any in-kind-trade renewed or secured by Learfield will not reduce the amount of cash donations or contributions. Learfield reserves the right to substitute alternative inventory to current trade customers if those customers are otherwise displacing cash paying customers with University’s approval, which approval will not be unreasonably withheld. In the event that Learfield does not obtain in-kind trade benefits for University of value up to the Total Trade Amount, University shall have the right to enter into in-kind trade agreements with third parties without further recourse to Learfield.

7.1 Extension Bonus.

(i) If University exercises all three (3) of its one year options to extend the Term of this Agreement to include the Extended Period, as set out in Section 1.1(i) above, Learfield will pay University an extension bonus in the aggregate amount of \$500,000 once University exercises the third one year option, to be paid no earlier than July 1, 2017;

(ii) If University exercises one option for an extension of three years to extend the Term of this Agreement to include the Extended Period, as set out in Section 1.1(ii) above, Learfield will pay university an extension bonus in the aggregate amount of \$500,000 on July 1, 2015..

7.2 Capital Stipend. Beginning August 31, 2011, Learfield will provide University with a capital stipend of One Million Dollars (\$1,000,000) (“Capital Stipend”). Such Capital Stipend shall be payable ratably over the remaining Athletic Years of the Initial Term or as otherwise agreed with University, such approval not to be unreasonably withheld and consistent with both University and Learfield’s goals to provide significant capital improvements to University Athletics’ venues. University agrees that all of the Capital Stipend shall be expended by University toward its procurement of new University athletic venue sponsorship assets which will provide Learfield with additional sources of revenue opportunities and venue enhancements. By way of example, the Capital Stipend could be used by the University to help fund new video boards in the Stadium and/or in the Taco Bell Arena, or new scoreboards or LED or reader boards for football and basketball. All sponsorship opportunities with respect to all of these assets shall belong exclusively to Learfield and all revenue generated therefrom shall belong exclusively to Learfield and shall be included in the calculation of AGR. University agrees that Learfield shall have input into the final decisions regarding which new assets will be installed in

which athletic venue with the Capital Stipend as well as input into the “value engineering” of the sponsorship elements associated with these assets. University agrees that it will use its best efforts to use the Capital Stipend to purchase (or assist in the purchase) of assets or inventory at the athletic venue which is sold out on a regular basis or where the inventory at an athletic venue is already maximized (only the Stadium or the Taco Bell Arena).

7.3 Additional Incentives.

7.3.1 Outdoor Sponsorships. Learfield will provide University throughout the Term through Lamar Outdoor the same amount of billboard sponsorships historically provided to University during the 2008 - 2009 Athletic Year.

7.3.2 Radio Promotion. Learfield will provide University throughout the Term not less than the amount of radio promotion offered by the University’s flagship station historically provided to University during the 2008 - 2009 Athletic Year.

7.3.4 Television Promotion. Learfield will provide University throughout the Term not less than the same amount of television promotion provided by television station KTVB historically provided to University during the 2008 - 2009 Athletic Year.

7.3.5 Print and Newspaper Promotion. Learfield will provide to University throughout the Term not less than the same amount of newspaper promotion provided by the Idaho Statesman and if possible, the amount of sponsorship currently provided by Yellow Pages and Impact.

7.4 DVD Guarantee: In consideration for the rights granted under section 2.8 above, Learfield shall pay to University a “DVD Guarantee”. This DVD Guarantee shall be calculated by taking the average of the annual revenue received by the Athletics Department of the University in respect of its football DVDs for the football seasons 2005/06 through

2009/2010 excluding, however from the calculation, the highest annual payment and the lowest annual payment received during that time period (“Initial DVD Guarantee Amount”). Annual shall mean calendar year. In addition to the Initial DVD Guarantee Amount, if Learfield produces and sells a football DVD, Learfield shall pay University an additional payment, if any, computed as follows: From the gross revenue collected by Learfield from DVD video sales there shall be subtracted therefrom the following: (i) approved production and distribution costs which shall be deemed approved if they are consistent with production and distribution costs incurred by Learfield or its Affiliates at other universities; and (ii) the Initial DVD Guarantee. University shall then receive 75% of the resulting amount, if any, and Learfield shall retain 25% of the resulting amount, if any. In no event however shall any of the revenue from DVD video sales be included in the calculation of AGR.

8.1 General Terms and Conditions. The terms and conditions contained in this Agreement will govern and will take precedence over any different or additional terms and conditions which Learfield or University may have included in any documents attached to or accompanying this Agreement, in the RFP and the response thereto or any letters between the Parties thereafter. Any handwritten changes on the face of this document will be ignored and have no legal effect unless initialed by both Parties.

8.2 Choice of Law, Forum Selection, Entire Agreement and Amendment. This Agreement will be construed under Idaho law (without regard for choice of law considerations). This Agreement and the Schedules attached hereto constitutes the entire agreement and understanding of the Parties and replaces any prior or contemporaneous agreement, whether written or oral, including, but not limited to the RFP. No amendments to this Agreement will be

effective unless in writing and signed by the Parties. The State courts located in Ada County, Boise, Idaho, shall have exclusive jurisdiction over any disputes relative to this Agreement.

8.3 Assignment. Learfield may not assign any rights or obligations of this Agreement without the prior approval of University, which approval will not be unreasonably withheld. In the event of any assignment, Learfield shall remain responsible for its performance and that of any assignee. This Agreement will be binding upon Learfield, or its successors and assigns, if any. Any assignment attempted to be made in violation of this Agreement will be void. Notwithstanding anything contained in this Section 8.3 to the contrary, Learfield will have the right to assign this Agreement and its rights and obligations hereunder to an entity it either controls (owns more than 50%) or manages.

8.4 Termination. Either party may terminate this Agreement in whole or in part for cause upon ninety (90) days written notice if the other party fails to comply with any material term or condition of this Agreement, becomes insolvent or files for bankruptcy protection, or fails to comply in a material way with the requirements of this Agreement. Notwithstanding anything contained in this Section 8.4, the terminating party must state with particularity the specific matters of the other party's non-compliance, whereupon the other party shall have ninety (90) days to cure such matters, or such longer period if said other party is diligently pursuing a cure. In the event of any material noncompliance on the part of Learfield, Learfield shall continue to pay its Guaranteed Royalty Fee under this Agreement unless Learfield's noncompliance is a result in whole or in part by the actions or inactions of University; provided, however if University elects to administer the rights herein itself, any amounts collected by University from such rights in respect of contracts entered into by Learfield shall offset Learfield's obligation to pay the Guaranteed Royalty Fee by such amounts.

8.5 Independent Contractor. Learfield will perform its duties hereunder as an independent contractor and not as an employee of University. Neither Learfield nor any agent or employee of Learfield will be or will be deemed to be an agent or employee of University. Learfield will pay when due all required employment taxes and income tax withholding, including all federal and state income tax and any monies paid pursuant to this Agreement. Learfield and its employees are not entitled to tax withholding, worker's compensation, unemployment compensation, or any employee benefits, statutory or otherwise from University. Learfield will be solely responsible for the acts of Learfield, its employees and agents. Learfield shall provide worker's compensation for all its employees and indemnify and hold University harmless therefrom.

8.6 Non-Waiver. No waiver by any party of any default or nonperformance will be deemed a waiver of subsequent default or nonperformance.

8.7 Audit and Retention of Books and Records. University will have the right upon reasonable notice to Learfield, (not more than once per year, and once during the three years following the termination of this Agreement) to inspect and copy such books, records, and documents (in whatever medium they exist) related to the collection of monies, payment of expenses and calculating of the AGR hereunder. Learfield will make such items available for inspection during normal business hours at such location as Learfield's financial books and records are maintained. All such items will be retained by Learfield during the term of this Agreement and for a period of five (5) years after the delivery of the goods and/or services. Any items relating to a claim arising out of the performance of this Agreement will be retained by Learfield, its agents and subcontractors, if any, until the later of the date when the claim has been resolved or five (5) years after the date of final payment under this Agreement. As part of its

right of inspection and copying and not in addition thereto, University will have the right to conduct a formal audit or hire an independent auditor to audit such records. Learfield agrees to cooperate with the audit and provide access to all books and records required to verify AGR. In the event that such audit reveals unpaid monies due the University, Learfield shall make immediate payment of balances owed with plus interest, calculated at the rate of six percent (6%) per annum, calculated from the date such amount originally became due under this Agreement. In the event any such discrepancy is in excess of Fifty Thousand Dollars (\$50,000.00), Learfield shall also reimburse University for the reasonable costs associated with such inspection, including but not limited to, reasonable attorney's fees and legal costs incurred in connection therewith.

8.8 University Information; Learfield Information. Learfield agrees that any information it receives during the course of its performance, which concerns the personal, financial, or other affairs of University, its regents, trustees, directors, officers, or employees will be kept confidential and in conformance with all state and federal laws relating to privacy. University agrees that any information it receives from Learfield under this Agreement which concerns the personal, financial or other affairs of Learfield, its members, stockholders, officers, directors, employees and sponsors including, but not limited to, sales summaries, revenue sharing reports, settle-up documents and any other documents relating to the reporting of financial and sales information by Learfield to University will be kept confidential and in conformance with all state and federal laws relating to privacy.

8.9 Insurance. At all times during its performance under this Agreement, Learfield will obtain and keep in force, at its own cost, comprehensive general and professional liability and general liability insurance, including coverage for death, bodily or personal injury, property

damage, including product liability, libel and slander, media and broadcasting liability and automobile coverages, with limits of not less than \$1,000,000 each claim and \$1,000,000 each occurrence along with business interruption insurance coverage. All certificates evidencing such insurance, will be provided to University upon its request, will name University and its trustees, directors, officers and employees as additional insureds, and will provide for notification to University within at least thirty (30) days prior to expiration or cancellation of such insurance. Learfield represents that it has and will maintain during the Term worker's compensation insurance to the extent required by Idaho law.

8.10 Indemnification. Learfield agrees to defend, indemnify and hold harmless the State of Idaho, the University, their trustees, directors, officers, employees and agents from all liability, injuries, claims or damages (including claims of bodily injury or property damage) and loss, including costs, expenses, and attorneys' fees, which arise from the negligent acts and omissions of Learfield, its employees, officers and agents under this Agreement. Subject to the limits of liability specified in Idaho Code 6-901 through 6-929 known as the Idaho Tort Claim Act, the University agrees to defend, indemnify and hold harmless Learfield, its members, employees, officers, directors and agents from all liabilities, injuries, claims or damages (including claims of bodily injury or property damage) and loss, including costs and expenses, and attorneys' fees, which arise from the negligent acts or omissions of University, its trustees, directors, officers faculty, students, employees and agents. In the event of litigation by any party to enforce the terms and conditions of this Agreement, the prevailing party will be awarded costs and reasonable attorneys' fees.

8.11 Notices/Administration. Except as otherwise provided in this Agreement, all notices, requests and other communications that a party is required or elects to deliver will be in

writing and delivered personally, or by facsimile or electronic mail (provided such delivery is confirmed), or by a recognized overnight courier service or by United States mail, first-class, certified or registered, postage prepaid, return receipt requested, to the other party at its address set forth below or to such other addresses as such party may designate by notice given pursuant to this section:

If to University :

BOISE STATE UNIVERSITY

Attention: Gene Bleymaier, Director of Intercollegiate Athletics

Boise, Idaho 83725

Facsimile No: (208) 426 1174

E-mail Address gbleymaier@boisestate.edu

With a copy to:

BOISE STATE UNIVERSITY

Attention: General Counsel (Kevin Satterlee)

1900 University Drive, _____

Boise, Idaho 83725

Facsimile No: 208) 426 1345

If to Learfield:

BRONCO SPORTS PROPERTIES, LLC

c/o Learfield Communications, Inc.

Attention: Greg Brown

2400 Dallas Parkway, Suite 500

Plano, TX 75093

Facsimile No: (469) 241-0110

E-mail Address: gbrown@learfield.com

With a copy to:

Philip A. Kaiser

The Kaiser Law Firm, P.C.

12231 Manchester Road, First Floor

St. Louis, MO 63131

Facsimile No: 314-966-7744

E-mail Address: phil@kaiserlawfirm.com

8.12 Severability. If any provision of this Agreement is invalid or unenforceable with respect to any party, the remainder of the Agreement, or the application of such provision to

persons other than those as to which it is held invalid or unenforceable, will not be affected and each provision of the remainder of the Agreement will be valid and be enforceable to the fullest extent permitted by law.

8.13 Survivability. The terms, provisions, representations, and warranties contained in this Agreement that by their sense and context are intended to survive the performance thereof by any of the parties hereunder will so survive the completion of performance and termination of this Agreement, including the making of any and all payments hereunder.

8.14 Force Majeure. No Party will be considered to be in default of its delay or failure to perform its obligations herein when such delay or failure arises out of causes beyond the reasonable control of the Party. Such causes may include, but are not restricted to, acts of God or the public enemy, including, but not limited to, acts of terrorism, acts of state or the United States in either its sovereign or contractual capacity, fires, floods, epidemics, strikes and unusually severe weather; but in every case, delay or failure to perform must be beyond the reasonable control of and without the fault or negligence of the Party.

8.15 Counterparts. This Agreement may be executed in two counterparts, each of which shall be deemed an original, and both of which will constitute one Agreement.

8.16 Non-Solicitation by University. University agrees that during the Term of this Agreement, and for a period of twenty-four (24) months, after its termination, irrespective of the reason for its termination, shall not directly or indirectly, hire or solicit an officer, general manager, assistant general manager, or account executive of Learfield or encourage any such person to terminate its relationship with Learfield without first obtaining consent from Learfield. University acknowledges that its breach of this section shall entitle Learfield to injunctive relief.

8.17 Headings. The headings of the sections of this Agreement are used for convenience only and do not form a substantive part of the Agreement.

8.18 Injunctions. In addition to any other remedies permitted by law, should any Party violate the terms set forth herein, the violating party shall be entitled to injunctive relief against the other to restrain any further violation of these provisions. Should any Party be successful in this endeavor, the other party shall pay all costs and expenses associated therewith, including reasonable attorney's fees.

8.19 University's Representations and Warranties Regarding Learfield's Rights Under this Agreement. University represents and warrants to Learfield that (a) University has the absolute right to grant and license the rights described in this Agreement to Learfield and provide Learfield and/or its sponsors all of the benefits described in this Agreement as well as those benefits at the historical levels provided by University to sponsors, (collectively the "Licensed Rights and Benefits"); (b) there are no oral or written agreements, contracts, options or other documents of any kind which University has entered into which would in any way impair or inhibit Learfield from exercising the Licensed Rights and Benefits on an exclusive basis; (c) University is authorized to timely carry out and/or fulfill any obligation of University to Learfield under this Agreement; and (d) Throughout the Term, except as otherwise specifically provided in this Agreement, University shall not directly or indirectly grant any third party any of the Licensed Rights and Benefits granted to Learfield under this Agreement. Notwithstanding anything contained in this Agreement to the contrary, if University materially breaches the provisions of this Section 8.19, an adjustment to the Guaranteed Royalty Fee and the Guaranteed Naming Rights Fee that Learfield will pay University under this Agreement shall be negotiated in good faith in order to recognize and account for the revenue that cannot be

obtained by Learfield as a result of such material breach. Notwithstanding the foregoing, and notwithstanding anything in this Agreement, in the event that a University department other than the Athletics department enters into a sponsorship or advertising agreement, in association with an Athletic event and held on campus (a “Non-Athletics Activity”) that could compromise the rights granted herein by University to Learfield, such action shall not be deemed a material breach hereunder provided that the Athletics department uses best efforts to prevent such non-Athletics Activity reoccurring or ensuring that such Non-Athletics Activity does not compromise Learfield’s rights in the future.

8.20 Code of Fair Practices. Learfield shall not discriminate against any employee or applicant for employment because of race, color, religion, sexual orientation, gender identification, marital status, national origin, sex, age, or physical or mental disability, or status as a US veteran. Learfield shall take affirmative action to ensure that applicants are employed and that the employees are treated during employment without regard to their race, creed, color, religion, national origin, sex, age, or physical or mental disability or status as a Vietnam-era/disabled veteran, except where it relates to a bona fide occupational qualification. Such action shall include but not be limited to the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or terminations; rates of pay or other forms of compensation; and selection for training, including apprenticeship. If applicable to this Agreement, Learfield shall comply with the provisions of Federal Executive Order 11246 as amended by Executive Order 11375. In the event of Learfield’s non-compliance with the above non-discrimination clause of this contract or with any of the aforesaid regulations, this contract may be canceled, terminated or suspended in whole or in part and Learfield may be declared ineligible for further contracts with the University. In addition, the University may take such

further action, and such other sanctions may be imposed and remedies invoked, as provided by the laws of Idaho.

8.21 Laws and FCC Regulations Learfield agrees to, and shall ensure that its partners, abide by all laws of the Federal government, the State of Idaho and any other state, municipal or governmental entity associated with its activities under this Agreement. It further agrees it will be responsible for securing and paying for all permits necessary to fulfill its obligations under this Agreement. Learfield agrees to operate, and ensure that its media partners operate, both radio and television network activities in strict compliance with all applicable Federal Communication Commission regulations and all rules and regulations of the WAC Conference or any other applicable conference, as well as, the National Collegiate Athletic Association.

9.0 Miscellaneous.

9.1 “Best Efforts” whether or not such term is capitalized shall mean a diligent, reasonable and good faith effort by a Party to accomplish an objective, but does not require its accomplishment. Such degree of effort will take into account unanticipated events and the exigencies of continuing business, but does not require that events or exigencies be overcome at all costs. It only requires that commercially reasonable efforts be exercised within a reasonable time to overcome any hurdles and accomplish the objective, allowing the Party to give reasonable consideration to its own interests.

9.2 “Net Revenue” whether or not such term is capitalized shall mean Gross Revenue less those costs incurred by Learfield and agreed by University, provided that if the costs and budget are in line with those of any other Comparable Learfield Schools, as defined in Section 2.1 above, University shall not withhold approval.

9.3 Whenever consent or approval is required, unless otherwise provided herein, the consent or approval shall not be unreasonably withheld.. Learfield agrees that in exercise of its

rights granted hereunder, it shall ensure that any advertising, sponsorship or other representation of the University shall be mindful of and consistent with the good image, message and reputation of the University. Furthermore Learfield shall ensure that all sponsors, advertisers, media partners and other parties with whom Learfield enters into arrangements with in accordance with the terms of this agreement, shall be mindful of and consistent with the good image, message and reputation of the University and that promotion or recognition of such third party will not distort or impair the presentation and image of the University, its Athletics program and the respective teams.

9.4 At the request of University, Learfield shall provide a copy of all fully executed advertising and sponsorship contracts to University's Director of Athletics or his/her designee responsible for marketing.

9.5 No contract entered into by Learfield with a sponsor shall exceed the term of this Agreement, unless approved by University. Potential sponsorship contracts extending past the term of this Agreement are to be brought to University. All sponsorship contracts that extend beyond the Agreement Term stated in this Agreement shall include language that automatically assigns and transfers the contract to University, should the Agreement terminate, be terminated consistent with this Agreement, or not be retained by Learfield due to a competitive bid process.

9.6 Learfield agrees it will not contractually restrict the ability of University to enter into business transactions with a sponsor or a competing business of a sponsor. Agreements cannot preclude other non-athletic events that utilize competing sponsors from being scheduled in University venues and/or facilities including Taco Bell Arena and Bronco Stadium. Learfield may not enter into beverage pour rights contracts for University's facilities, beverage sponsorship contracts for University or beverage advertising contracts that reference University's

athletic teams, facilities or events. Learfield may not enter into any contracts or agreements which could conflict with University's apparel contract with Nike (or the applicable provider).

It is understood that apparel and affinity card contracts will be maintained by the University and are not a part of this Agreement. Nothing contained in this Agreement shall prevent University from contracting for sponsorships, acknowledgments and fund raising activities, when such agreements are not associated with the University's Athletic Department, facilities, and teams.

10.1 Intellectual Property Both parties agree that University owns the intellectual property rights associated with the University, its athletic teams, its facilities and the associated events and broadcasts. The ownership of intellectual property, which results from activities associated with this Agreement, will remain with University. Each party shall retain ownership of any of its patents copyrights, trademarks, or intellectual property developed prior to the Effective Date of this Agreement. University shall also retain ownership of any patents copyrights, trademarks, or intellectual property developed by University or jointly developed after the Effective Date of this Agreement.

10.2 Use of University Marks: Learfield agrees that the broadcast and advertisement intellectual property rights defined herein shall belong to University. University will maintain all right, title and ownership in its name, trademarks, service marks, logos, symbols, college colors and other licensed indicia ("University Marks and Indicia"). No rights may be obtained for trademark ownership of the University marks. Upon dissolution or expiration of this Agreement, all use of these items by Learfield shall cease. Learfield agrees that it shall comply with any and all style guidelines and use policies of the University in respect of University Marks and Indicia as may be amended from time to time.

10.3 Commercial Advertising. University reserves the right to charge royalty fees for uses of University Marks or Indicia in respect of any items sold at retail (which shall not be permitted without University's prior approval).

IN WITNESS WHEREOF, the Parties have entered into this Agreement as of the Effective Date specified above.

BOISE STATE UNIVERSITY

BRONCO SPORTS PROPERTIES, LLC

**By: Learfield Communications, Inc.,
Sole Member**

By: _____

By: _____

Name: **Gene Bleymaier**
Title: **Director of Athletics**

Greg Brown, President – Learfield Sports

By: _____

Name: **Stacy Pearson**
Title: **Vice President Finance and Administration**

SCHEDULE 3.1

TICKETS TO BE PROVIDED
BY UNIVERSITY TO LEARFIELD
EACH ATHLETIC YEAR

<u>SPORT</u>	<u># SINGLE GAME TICKETS</u>	<u># SEASON TICKETS</u>
FOOTBALL	_____	_____
MEN'S BASKETBALL	_____	_____
WOMEN'S BASKETBALL	_____	_____
OTHER SPORTS	_____	_____
<u>CONFERENCES & TOURNAMENTS</u>		<u># TICKETS</u>
WAC FOOTBALL CONFERENCE CHAMPIONSHIP GAME		_____
WAC MEN'S BASKETBALL CONFERENCE TOURNAMENT		_____
WAC WOMEN'S BASKETBALL CONFERENCE TOURNAMENT		_____
FOOTBALL BOWL GAME (IF UNIVERSITY IS A PARTICIPANT)		_____
NCAA MEN'S & WOMEN'S BASKETBALL TOURNAMENT GAMES (ALL GAMES IN WHICH UNIVERSITY TEAM IS A PARTICIPANT)		_____

SCHEDULE 3.9

LIST OF EXCLUDED AGREEMENTS

Nike apparel contract

Coca-Cola pouring rights contract

Boise Office Equipment (expires June 30, 2011) (University will not renew or extend this agreement)

Agri-Beef – Stueckle Sky Center agreement

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

UNIVERSITY OF IDAHO

SUBJECT

Easement to Idaho Power Company at the University of Idaho's Nancy M Cummings Research, Education, and Extension Center in Lemhi County

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.5.b(2)

BACKGROUND/DISCUSSION

The University of Idaho is constructing new cattle pens, feed bunks, and corrals at the Nancy M. Cummings Research, Extension, and Education Center near Salmon. The new facilities are located on portions of the Center not currently served with electricity. Electricity is needed for these facilities to prevent water freezing, operate identification readers and food monitors necessary for research purposes and to operate a motor used for a cattle handling chute. To extend electric service, the local utility, Idaho Power, must place new service delivery equipment on Regents property. Idaho Power requires an easement for placement of the service requested by University staff at the Center.

IMPACT

In addition to granting this easement, the University will pay Idaho Power approximately \$5,500 for the costs of actual installation of the poles, wires and related infrastructure needed to provide electric service to the new facilities. Funding for the installation costs will be provided from the College of Agricultural and Life Sciences' project budget for the improvements at the Center.

ATTACHMENTS

Attachment 1 – Proposed Easement

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

This easement will facilitate delivery of basic utility services to the University's newest agricultural research center, which is necessary in order to provide quality instruction and perform valuable research on site.

Staff recommends approval.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

BOARD ACTION

A motion to approve the grant of an easement to Idaho Power Company in substantial conformance to the form submitted to the Board in Attachment 1, and to authorize the University's Vice President for Finance and Administration to execute the easement and any related transactional documents.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



For County Recorder's Use Only

Easement—Organization

Board of Regents of the University of Idaho
a State Educational Institution and Body Politic and Corporate Organized and Existing Under the Constitution and Laws of the
State of Idaho "Grantor(s)", of Latah County, State of Idaho, does hereby
grant and convey to IDAHO POWER COMPANY, a Corporation, with its principal office located at 1221 W. Idaho Street,
Boise, Idaho, 83702 (P.O. Box 70, Boise, ID 83707), its licensees, successors, and assigns, (collectively, "Grantee"), for One
Dollar and other valuable considerations, the receipt and sufficiency of which is hereby acknowledged, a permanent and
perpetual easement and right of way, at all times sufficient in width for the installation, erection, continued operation,
maintenance, repair, alteration, inspection, and/or replacement of the following:

Overhead Facilities: Overhead electrical transmission, distribution and communication lines, including fiber optics, and
circuits of Grantee, attached to poles or other supports, together with guys, cross-arms, supports, stabilizers and other
attachments and incidental equipment thereon and appurtenances, (all of the foregoing collectively being referred to as the
"Facilities"), together with the Grantee's right to permit the attachment of the wires, fixtures, cables and conduits of other
companies or parties (all of the same being included within the definition of "Facilities"), over, on, and across the premises
belonging to Grantor(s) in Lemhi County, State of Idaho, in the location described below;

Grantee is hereby also granted the perpetual right of ingress and egress over Grantor's other property necessary for the full and
complete use, occupation, and enjoyment of the easement hereby granted, and together with all rights and privileges incident
thereto, including, but not limited to, (i) the right, at Grantee's expense, to cut, trim, and remove trees, brush, bushes, sod,
flowers, shrubbery, overhanging branches and other obstructions and improvements which may injure or interfere with
Grantee's use, occupation, or enjoyment of this easement, and (ii) the right, at Grantee's expense, to install, construct, operate,
inspect, alter, maintain, replace, improve and repair any and all aspects of Grantee's Facilities on, over, through, under and
across the lands subject to this easement.

The location of the easement and right of way granted herein is described as follows:

A strip of land, twenty feet wide, ten feet on each side of the centerline located within the Southwest 1/4 of the Southeast 1/4
of Section 29, Township 23 North, Range 22 East, Boise Meridian, Lemhi County, Idaho. Said centerline is affecting the
Grantor's property described in Gift Deed Instrument No. 266778, and is more particularly described as follows:

COMMENCING at the East 1/16th Corner on the South Line of said Section 29, being monumented and perpetuated as
described in Instrument No. 244155. (From which the Center-East 1/16th Corner of said Section 29 bears North 00°10'00"
East--Basis of Bearing per BLM Cadastral Survey Group No. 909, Dated 17Mar1999---a distance of 2637.66 feet, and is
monumented and perpetuated as described in Instrument No. 244148.) Thence North 00°10'00" East, along the East 1/16th
Line of said Section 29, a distance of 89.71 feet to the TRUE POINT OF BEGINNING.

Thence North 20°39'54" West, a distance of 157.77 feet to a point known herein as POINT A.
Thence North 32°25'59" East, a distance of 86.37 feet to a point known herein as POINT B.
Thence North 00°10'00" East, parallel with and 10.00 feet West of the said East 1/16th Line, a distance of 311.01 feet to the
FIRST POINT OF TERMINUS.
And also, from said POINT A, thence North 20°39'54" West, a distance of 42.69 feet to the SECOND POINT OF
TERMINUS.
And also, from said POINT B, thence South 00°10'00" West, a distance of 42.13 feet to the THIRD POINT OF
TERMINUS.
The sidelines of said strip of land are to lengthen or shorten as required to provide a continuous strip of land.

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

UNIVERSITY OF IDAHO

SUBJECT

Amendment to sublease at the Idaho Water Center between the University of Idaho and CH2M Hill

REFERENCE

December 2004
October 2006

Board approved original Sublease
Board approved First Amendment to Sublease

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.5.b(1)

BACKGROUND/DISCUSSION

In 2005, the University of Idaho subleased approximately 50,000 square feet of the Idaho Water Center to CH2M Hill. In 2007, the sublease was amended to permit expansion of CH2M Hill offices into an additional 5,200 square feet. The original sublease and its first amendment term ends in June 2010. CH2M Hill has asked to revise several terms of the expiring sublease including extension of its term through June 2013, through an amendment.

The University of Idaho is bringing this Second Amendment forward for approval because it effectively creates a new term for an otherwise terminating sublease and modifies certain business terms within the existing sublease. Amended terms to the existing sublease include: 1) reduction by about 5,200 square feet of the premises currently being leased by CH2M Hill, 2) establishment of a new lease rate (\$18/sf/yr) more consistent with current lease rates for office space near downtown Boise than the rate CH2M Hill was entitled to under their existing lease option, 3) painting and carpet cleaning and repair of some wear and tear of the premises, as well as improvements to the acoustics of some of the meeting rooms, 4) option to vacate up to an additional 8,750 square feet during the newly established term of the lease, 5) extension of options to continue to lease through June 2019, as well as re-definition of other provisions related to expansion considerations, signage, operating expense adjustments, assignment, holdover terms, and the commission rate for this new term. The proposed amendments would take effect July 1, 2010.

IMPACT

Tenant improvement (painting, acoustics, etc) costs for this lease extension will be approximately \$175,000 for the term and can be covered by annual lease income that starts at \$912,000 for the first year with 2.5% escalations for each year of the term thereafter. The re-negotiated lease rate of \$18/sf/yr, with a 2.5% escalator is a decrease from the current rate of \$20.26/sf/yr which had been

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

reached with the 3% escalator of the expiring sublease (FY 2010 annual sublease income is \$1.12 million plus an additional increment for CH2M Hill's payment for tenant improvements that were in excess of the tenant improvement allowance provided in the current base rent). The new rate is consistent with today's commercial lease rates in the Boise market that are available to CH2M Hill upon termination of the current sublease. These amendments allow the University of Idaho to maintain a substantial income stream from rent and keep a successful tenant in the Idaho Water Center, complementing the work of other tenants and activities in the building, while freeing up needed space for the University's programmatic purposes. It is the University's intent to immediately occupy the 5,200 square feet being vacated by CH2M Hill subject to funding for required remodeling to meet expanding program needs for UI Boise.

ATTACHMENTS

Attachment 1 – Draft Second Amendment to the Sublease

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

This sublease amendment will free up needed programming space for the University while maintaining a tenant germane to the mission of the Center and a valuable revenue source.

Staff recommends approval.

BOARD ACTION

A motion to approve the Second Amendment to the Sublease between the University of Idaho and CH2M Hill in substantial conformance to the form submitted to the Board in Attachment 1 and to authorize the University's Vice President for Finance and Administration to execute the Second Amendment to the Sublease and any related transactional documents.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

SECOND AMENDMENT TO SUBLEASE

This Second Amendment to Sublease (Second Amendment) is made by and between the Board of Regents of the University of Idaho (Sublessor), and CH2M Hill, Inc, a Florida corporation (Sublessee), collectively, the Parties. This Second Amendment shall revise the Sublease commencing on June 24, 2005, and the First Amendment to Sublease effective on April 20, 2007 (both attached as Exhibit 3 to this Second Amendment, with such numbering being a continuation of the exhibit numbering for the Sublease and its First Amendment, which include and incorporate Exhibits 1 and 2) between the Parties. The terms of this Second Amendment shall be binding upon signature by both parties, and shall go into effect on July 1, 2010. However, the terms of the Sublease and First Amendment shall remain in place and be controlling through June 30, 2010.

Now, THEREFORE, in consideration of the mutual promises contained herein, Sublessor and Sublessee include the above paragraph in the terms herein and further agree as follows:

A. Section 1.4 and Exhibit B of the Sublease and its First Amendment are hereby deleted and replaced with the following amended Section 1.4 and a replacement for the deleted Exhibit B which is attached to this Second Amendment as “Exhibit 3B”:

“1.4 Premises. The ‘Premises’ are located within the Idaho Water Center, 322 E Front St, Boise ID and comprise 50,702 rentable square feet as shown on the attached Exhibit 3B and further broken down as 17,507 rentable square feet on the 2nd floor, 15,780 rentable square feet on the 3rd floor and 17,415 rentable square feet on the 4th floor.”

B. Section 1.6 of the Sublease is hereby deleted and replaced with the following amended Section 1.6:

“1.6 Term and Commencement Date. This Sublease shall commence on July 1, 2010 (the “Commencement Date”) and shall end on June 30, 2013 (“Term”).”

C. Section 1.7 and Exhibit C of the Sublease and its First Amendment are hereby deleted and replaced with the following amended Section 1.7 and a replacement for the deleted Exhibit C which is attached to this Second Amendment as “Exhibit 3C” :

“1.7 Base Rent. Effective July 1, 2010, Sublessee shall pay annual rent (“Base Rent”), at a rate of \$18.00 per rentable square foot per year for the first year of the Term. Base Rent shall be escalated 2.5% for each subsequent year of the Term. The Base Rent for the Term is inclusive of Sublessee’s share of service and operating expenses as listed in Exhibit 3C subject to operating expense adjustments as described in Section 5.10 of this Sublease (as amended). Such Base Rent shall be paid monthly.”

D. Section 1.9, Exhibit E and Exhibit F of the Sublease and its First Amendment are hereby deleted and replaced by the following amended Section 1.9 and a replacement for the deleted Exhibit F which is attached to this Second Amendment as “Exhibit 3F”:

“1.9 Expansion Space. In the event any space shaded on Exhibit 3F or any space Sublessee has vacated as provided by the amended Section 1.11 herein is vacant (empty of occupants, equipment, and use including use by Sublessor), Sublessee may upon written notification to Sublessor request to expand into such additional space and Sublessor shall within sixty days confirm that such space is vacant (as defined above) and not subject to existing expansion rights by the Idaho Department of Water Resources (as provided under a separate Operating Agreement dated December 17th, 2002, between Sublessor and that agency). In the event the space is vacant and not subject to expansion rights of the Idaho Department of Water Resources, Landlord shall approve Sublessee’s expansion request subject to negotiation of base rent (which shall be no higher than the then current Base Rent for existing Premises established by the Second Amendment) and a tenant improvement allowance agreeable to both parties. Such expansion shall be with the terms of the Lease and this Sublease as amended. After Sublessor’s approval of expansion (which shall be granted except as provided above) and upon Sublessee’s occupation of any expansion space, Base Rent and any other payments based on size of occupancy (including but not limited to the percentage share of operating expenses defined in Section 5.10 as amended herein) shall be adjusted to reflect the expanded Premises. In the event Sublessee’s occupancy commences on a day other than the first day of the month, such rent for that partial month shall be pro-rated based on the number of days actually occupied (including weekends and holidays following commencement of occupancy) as a share of actual days in that month. ”

E. Section 1.10, Exhibit G, and Exhibit 2 of the Sublease and its First Amendment are hereby deleted and replaced with the following amended Section 1.10 and a replacement for the deleted Exhibit G which is attached to this Second Amendment as “Exhibit 3G”:

“1.10 Tenant Improvements. Prior to July 1, 2010, Sublessor at Sublessor’s expense, shall complete tenant improvements as described and listed in Exhibit 3G. In the event the total expenses to complete such tenant improvements for acoustics (as separately listed in Exhibit 3G) are less than \$50,000, any funds remaining from this \$50,000 allowance shall be deducted from Sublessee’s December 2010 Base Rent due. Sublessor shall complete or contract to have the acoustic improvement work described on Exhibit 3G completed, but Sublessor does not warrant or guarantee that such work prescribed by Sublessee and included as a part of Exhibit 3G shall perform to any standards or measure of improvement for acoustic quality in those portions of the Premises in which that work is completed.”

F. Section 1.11 and Exhibit H of the Sublease are hereby deleted and replaced with the following amended Section 1.11:

“1.11 Contraction Rights. After July 1, 2011, Sublessee, with no less than nine months prior written notice to Sublessor may terminate its lease for no more than 8750 rentable square feet during the Term of this Lease. Such contraction shall be approved by Sublessor so long as the vacated space is commercially and/or operationally viable for Sublessor to release or otherwise occupy. Upon contraction, Base Rent and any other payments based on size of occupancy shall be adjusted to reflect the reduced Premises in the subsequent month’s rent payment.”

G. Section 3.1 of the Sublease is hereby deleted and replaced with the following amended Section 3.1:

“3.1 Term. This Sublease shall commence on July 1, 2010 and shall end on June 30, 2013.”

H. Section 3.2 of the Sublease is hereby deleted and replaced with the following amended Section 3.1:

“3.2 Renewal and Renewal Term Base Rent. Sublessee, with written notice provided to Sublessor prior to January 1, 2013, shall be entitled to extend this Sublease to a term from July 1, 2013 through June 30, 2016 (‘First Renewal Term’). For the First Renewal Term, Sublessee shall pay \$19.38 per rentable square foot per year for the first year (‘First Renewal Term Base Rent’) and then First Renewal Term Base Rent shall escalate 2.5% for each subsequent year of the First Renewal Term. For the purposes of calculating operating expenses during the First Renewal Term, the Base Year shall be 2013. In the event Sublessee exercises its option to take the First Renewal Term, Sublessee (upon written notice provided to Sublessor prior to January 1, 2016) shall be entitled to extend this Sublease to a term from July 1, 2016 through June 30, 2019 (‘Second Renewal Term’). For the Second Renewal Term, Sublessee shall pay \$20.87 per rentable square foot per year for the first year (‘Second Renewal Term Base Rent’) and then Second Renewal Term Base Rent shall escalate 2.5% for each subsequent year of the Second Renewal Term. For the purposes of calculating operating expenses during the Second Renewal Term, The Base Year shall be 2016.”

J. The first sentence of Section 5.2 of the Sublease is amended to replace the reference to “Exhibit C” with its replacement “Exhibit 3C” as previously established by this Second Amendment.

K. Section 5.4 of the Sublease is hereby deleted and replaced with the following amended Section 5.4:

“5.4 Signs. No permanent signs (unless previously permitted in the original Sublease Section 5.4, as shown in Exhibit 3 to this Second Amendment) shall be affixed to the Premises, or installed, replaced or improved by Sublessee without Sublessor’s prior written consent, which consent may not be unreasonably withheld, delayed or conditioned. All such installation, replacement, improvement, or maintenance of signs shall be at Sublessee’s sole expense. All signs placed or maintained on the Premises are subject to and shall comply with all rules, applicable ordinances and public regulations (including standards and requirements established by the Civic Plaza Condominium Declaration). Sublessor agrees to utilize its available funding and diligently pursue approval and physical installation of one exterior monument sign for the building by July 31, 2010. Such sign shall be placed at street level and shall identify the name of the building and street address. Failure of Sublessor to receive third party approval for such

sign, so long as such approval is diligently pursued by Sublessor, shall not constitute a breach of terms or default by Sublessor.”

L. Section 5.10 of the Sublease and its First Amendment are hereby amended by deleting the First Amendment’s addition to Section 5.10 in its entirety and deleting the heading and first four sentences of the original Sublease Section 5.10 and replacing those sentences with the following opening sentences for this amended Section 5.10:

“5.10 Operating Expenses and Adjustments. Operating expenses are included in the Base Rent amount for the first year of the Term (‘Base Year’). The components of building operating expenses for such base year are shown in Exhibit 3C and shall at no time include capital costs. Total building operating expenses (based on full building occupancy) for Base Year (‘Base Year Operating Expenses’) shall be established with the 2010 calendar year and shall be applied in accordance with this section during the second and each subsequent year of the Term. Sublessee’s share of building operating expenses is 28.49% (this amount is higher than the Premises rentable square footage reported in Section 1.4 as amended, but is the agreed upon percentage of the building used for calculating operating expense allocation to Sublessee). This percentage shall be increased or decreased in proportion to any expansion or contraction permitted by this Sublease as amended.”

The sentences of Section 5.10 in the original Sublease which follow the first four sentences remain in effect and are a part of this Sublease as amended.

M. Section 6.3 of the Sublease is hereby deleted and replaced with the following amended Section 6.3:

“6.3 Sublessee Assignment and Sub-Sublease of Premises. Any assignment or sub-sublease shall be subject to the provisions of the Lease and other legally recorded covenants of restrictions, placed on the Premises. Subject to these limitations, Sublessee may, upon notice to but without written approval from Sublessor assign its interests under this Sublease, as amended, to (a) any entity resulting from a merger or consolidation with Sublessee, (b) any entity succeeding to the business and assets of Sublessee, or (c) any affiliated subsidiary or related company of Sublessee. Aside from these listed exceptions, Sublessee may NOT assign or sublet all or a part of its interests in this Sublease as amended unless Sublessee first obtains the written consent of Sublessor, which consent shall be based upon Sublessor’s determination that the new party’s business and activities and intended use of the Premises are in Sublessor’s reasonable judgment consistent with the current occupancy of the remaining building. Sublessor’s consent based upon this judgment shall not be unreasonably withheld or delayed. Any losses or profits sustained from such sub-sublease shall accrue to the Sublessee.”

N. Section 9.3 of the Sublease is hereby amended to replace the holdover payment amount of 150% of the previous Term’s Base Rent with the provision that Sublessee shall pay 125% of the previous Term’s Base Rent for the first three months of holdover and 150% for each month thereafter.

O. The second sentence of Section 11.2 of the Sublease is hereby amended to replace the commission rate of 6% with a 3% rate for this new Term.

P. If there is any conflict between the terms and provisions of this Second Amendment and the terms and provisions of the Sublease as previously amended, the terms and provisions of this Second Amendment shall govern. Except as specifically set forth herein, all other provisions of the Sublease and previous amendments thereto shall remain in full force and effect and be binding upon the Parties in accordance with the terms therein.

IN WITNESS WHEREOF, the parties hereto have executed this Second Amendment on the date(s) set forth below.

SUBLESSEE

SUBLESSOR

By: _____

Lloyd E. Mues, Vice-President
Finance & Administration

Its: _____

Date

Date

IDAHO STATE BUILDING AUTHORITY CONSENT

By: _____

Its: _____

Date: _____

FIRST AMENDMENT TO SUBLEASE

This First Sublease Amendment (Amendment) is made by and between the Regents of the University of Idaho (Sublessor), and CH2MHill, Inc, a Florida Corporation (Sublessee), collectively the Parties. This Amendment shall revise the Sublease (attached as Exhibit 1) between the Parties commencing on June 24, 2005, and shall become effective upon the date consented to by the Idaho State Building Authority.

Now, THEREFORE, in consideration of the mutual promises contained herein, Sublessor and Sublessee agree as follows:

A. Section 1.4 of the Sublease is hereby amended to add the following at the end of the existing Section 1.4:

“In the event the Expansion Space and Renewal Expansion Space (as each are defined in Section 1.9 of this Sublease) are occupied by Sublessee, the total rentable square footage of 55,508 square feet will be used to calculate Base Rent.”

B. Section 1.7 of the Sublease is hereby amended to add the following at the end of the existing Section 1.7:

“In the event the Expansion Space and Renewal Expansion Space (as each are defined in Section 1.9 of this Sublease) are occupied by Sublessee, the monthly Base Rent from the time of commencement of occupation of the Renewal Expansion Space through June 30, 2007 shall be \$92,930. The monthly Base Rent for the period between July 1, 2007 and June 30, 2008 shall be \$95,705. The monthly Base Rent for the period between July 1, 2008 and June 30, 2009 shall be \$98,573. The monthly Base Rent for the period between July 1, 2009 and June 30, 2010 shall be \$101,533. These amounts shall be adjusted in accordance with the provisions for adjustments for tenant improvements as provided in Section 1.10 and adjustments for operating expenses as provided in Section 5.10.”

C. Section 1.9 of the Sublease is hereby deleted and replaced with the following amended Section 1.9:

1.9 Expansion Space and Renewal Expansion Space. Sublessee, with written notice provided to Sublessor prior to July 1, 2007, shall be entitled to occupy additional space, located on the fourth floor, 3,961 RSF, under the terms of this Sublease (“**Expansion Space**”) as graphically shown on **Exhibit E**. Upon notification, Sublessor shall make Expansion Space available no later than January 1, 2008 and through the remainder of the Term of this Sublease. Upon the date that Sublessee begins occupation, or January 1, 2008, whichever occurs first, Sublessee shall pay at the rental rate (with appropriate escalation) established in Section 1.7 or (if a renewal is executed) Section 3.2.

Sublessee, with written notice provided to Sublessor prior to January 1, 2007, shall be entitled to occupy additional space, located on the fifth floor, 5,262 RSF, under the terms

of this Sublease (“**Renewal Expansion Space**”) as graphically shown on **Exhibit F**. Upon notification, Sublessor shall make Renewal Expansion Space available no later than July 1, 2007 and through the remainder of the Term of this Sublease. Upon the date that Sublessee begins occupation, or July 1, 2007, whichever occurs first, Sublessee shall pay at the rental rate (with appropriate escalation) established in Section 1.7 or (if a renewal is executed) Section 3.2.

For the purposes of the terms of this Sublease, all space included as Expansion Space or Renewal Expansion Space shall also be considered Premises when occupied or possessed by Sublessee.

D. Section 1.10 of the Sublease is hereby amended to add the following at the end of the existing Section 1.10:

“Should Sublessee exercise its option to secure the Renewal Expansion Space in accordance with the provisions of Section 1.9 of this Sublease, Sublessor shall provide tenant improvements in the Renewal Expansion Space in accordance with the work listed in the “Preliminary Construction Budget” (attached as Exhibit 2). These improvements shall be made at Sublessor’s initial expense, but using the same mechanism for landlord’s recapture of tenant improvements costs over five years as described above in this Section 1.10 and applied to the Base Rent provided in Section 1.7 (or Section 3.2 if for a Renewal Term). The “**Renewal Expansion Allowance**” for tenant improvements in the Renewal Expansion Space is \$45 per useable square foot or \$211,410. The tenant improvements are the property of the Sublessor, subject to the terms of the Sublease. In the event Sublessee does not exercise its First Renewal Term and the term of this Amendment is less than the five years anticipated for the recapture of those tenant improvement costs exceeding the “**Renewal Expansion Allowance**”, Sublessee shall pay to Sublessor (as a lump sum) all of the unpaid portion of those tenant improvement costs that exceeded the Renewal Expansion Allowance. The remaining unpaid share of tenant improvement costs exceeding the Renewal Expansion Allowance at the time of lease termination shall be paid in full to Sublessor by July 31, 2010. In the event Sublessee exercises its First Renewal Term, the Base Rent for the “Renewal Expansion Space” will be adjusted to the rates established in Section 3.2, after the tenant improvement costs have been recaptured by Sublessor at the end of the five year term indicated above.”

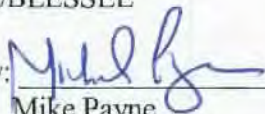
E. Section 5.10 of the Sublease is hereby amended to add the following at the end of the existing Section 5.10:

“In the event the Expansion Space and Renewal Expansion Space are occupied by Sublessee, Sublessee’s share of building operating expenses shall be 30.20% and the method for determining the Adjustment Amount (for rent) shall be in accordance with this Section 5.10.”

F. If there is any conflict between the terms and provisions of this Amendment and the terms and provisions of the Sublease, the terms and provisions of this Amendment shall govern. Except as specifically set forth herein, all other provisions of the Sublease shall remain in full force and effect and be binding upon the Parties in accordance with the terms therein.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment on the date(s) set forth below.

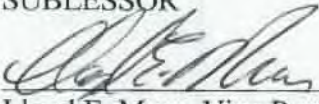
SUBLESSEE

By: 
Mike Payne

Its: Regional Operations Chief Financial Officer

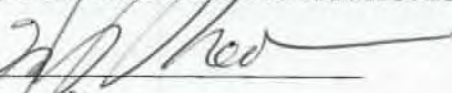
11/29/06
Date

SUBLESSOR


Lloyd E. Mues, Vice-President
Finance & Administration

12 Dec 06
Date

IDAHO STATE BUILDING AUTHORITY CONSENT

By: 

Its: Executive Director

Date: 4/20/09

Exhibit 1
(First Amendment to Sublease)

SUBLEASE

This Sublease ("**Sublease**") dated December 21, 2004 for reference only and will be effective as of the date of the latest signature as indicated below, between the **Regents of the University of Idaho**, a state educational institution and a corporate body organized and existing under the Constitution and laws of the State of Idaho ("**Sublessor**") and **CH2MHill, Inc.**, a Florida Corporation ("**Sublessee**").

1 BASIC PROVISIONS.

The following basic provisions are a part of this Sublease:

1.1 Sublessor. The Board of Regents of the University of Idaho is the "**Sublessor**" whose current mailing address is Vice President for Finance and Administration, Moscow ID 83844-3168.

1.2 Sublessee. CH2MHill is the "**Sublessee**" whose current mailing address is CH2MHill, Attention: Real Estate, 9191 S Jamaica St, Englewood CO 80112.

1.3 Underlying Lease. This Sublease is subordinate to and subject to the terms and conditions of the Facilities Lease (Idaho Water Center) ("**Lease**") dated December 17, 2002, said Lease being entered into by and between the Idaho State Building Authority and the State of Idaho, as shown on attached **Exhibit A**. Sublessor shall seek any and all consents required to sublease as required by said Lease. Sublease shall not become effective unless and until written consent is provided by the Idaho State Building Authority. Such consent shall be evidenced only by the Idaho State Building Authority providing a non-disturbance agreement to Sublessee; guaranteeing (within the limits of that agreement) that in the event Sublessor terminates the Lease, the obligations and benefits of the Sublessor shall be assigned to the Idaho State Building Authority.

1.4 Premises. The "**Premises**" are located within the Idaho Water Center, 322 E Front St, Boise ID and comprise 46,284 rentable square feet as shown on the attached **Exhibit B**. Should Sublessee occupy expansion space as provided in Section 1.9 of this Sublease, expansion space shall be considered as a part of Premises.

1.5 Permitted Use. The use of the Premises permitted under this Sublease shall be limited to general office uses for Sublessee, except as may otherwise be authorized in writing by Sublessor ("**Permitted Use**").

1.6 Term and Commencement Date. This Sublease shall commence on June 24, 2005 (the "**Commencement Date**") and shall end on June 30, 2010 ("**Term**"). Sublessor will make reasonable efforts to provide Sublessee access to Premises for purposes of allowing installation of Sublessee's system furniture two weeks prior to Commencement Date.

1.7 Base Rent. Effective July 1, 2005, Sublessee shall pay annual rent ("**Base Rent**"), at a rate of \$19.50 per rentable square foot per year for the first year of the Term. Base Rent shall be escalated 3% for each subsequent year of the Term. The Base Rent for the Term is inclusive of Sublessee's share of service and operating expenses as listed in **Exhibit C** subject to operating expense adjustment as described in Section 5.10 of this Sublease.

1.8 Parking. Sublessee is responsible for acquiring any parking permits Sublessee requires to utilize available "public parking facilities" as defined and described in the Parking Access Agreement

SUBLEASE - 1
Regents University of Idaho/CH2M Hill

attached as **Exhibit D**. Sublessor shall make reasonable efforts to negotiate reduced parking permit fees on behalf of Sublessee and other occupants of the Idaho Water Center. Sublessor understands that sufficient parking is available in the "Corridor Site" (as such term is defined in **Exhibit D**) to accommodate the parking expectations associated with Sublessee's use of the Premises. In the event adequate parking is not available in the "Corridor Site", Sublessor shall diligently pursue such actions as may facilitate parking availability to Sublessee reasonable proximity to Premises. Sublessor's efforts in this regard may include: Sublessor's participation in agreements with various private and public parking operators, acquiring parking rights on behalf of Sublessee when a mechanism for reimbursement to Sublessor is provided, or taking other reasonable actions deemed necessary to accommodate Sublessee's reasonable parking expectations.

1.9 Expansion Space. Sublessee, with written notice provided to Sublessor prior to July 1, 2007, shall be entitled to occupy additional space under the terms of this Sublease ("**Expansion Space**") as graphically shown on **Exhibit E**. Upon notification, Sublessor shall make Expansion Space available no later than January 1, 2008 and through the remainder of the Term of this Sublease. Upon the date that Sublessee begins occupation, or January 1, 2008, whichever occurs first, Sublessee shall pay at the rental rate (with appropriate escalation) established in Section 1.7 or (if a renewal is executed) Section 3.2. Should Sublessee extend this Sublease as provided by Section 3.2 of this Sublease, Sublessee shall be entitled to occupy additional space under the terms of this Sublease ("**Renewal Expansion Space**") as graphically shown in **Exhibit F** or as otherwise agreed to in writing by both parties. To secure the Renewal Expansion Space, Sublessee shall notify Sublessor of its intent to occupy along with its notice to take the renewal term provided in Section 3.2. Sublessee shall pay at the rental rate established in Section 3.2 for the first renewal term. For the purposes of the terms of this Sublease, all space included as Expansion Space or Renewal Expansion Space shall be also be considered Premises when occupied or possessed by Sublessee.

1.10 Tenant Improvements. Prior to June 24, 2005, Sublessor, at Sublessor's expense, shall substantially complete space plans, architectural drawings, and tenant improvements in accordance with the plans and drawings shown in **Exhibit G** and subject to Section 5.4 of this Sublease. In addition to the costs specified in **Exhibit G**, the allowance shall include expenses for cabling and moving. Sublessor shall provide Sublessee final plans and construction drawings by January 21, 2005. Sublessee shall provide written approval to Sublessor of those final plans and construction drawings to be used for construction hard bids for Tenant Improvements no later than January 28, 2005. Sublessee hereby acknowledges that Sublessee's failure to approve final plans by January 28, 2005 or Sublessee's request for subsequent modifications to the space plans, architectural drawings, tenant improvements after January 28, 2005, will relieve Sublessor of its obligation to meet the June 24, 2005 deadline herein. Sublessor and Sublessee shall at all times make every reasonable effort to ensure completion of tenant improvements in a timely manner. Sublessor shall provide a tenant improvement allowance of \$1,859,625 (based on \$45 per useable square foot for 41,325 useable square feet) ("**Allowance**") to be used for the improvement of the Premises as specified in **Exhibit G**. If the Allowance is more than the hard bid accepted by the Sublessor and Sublessee for actual tenant improvement costs, then the difference between the Allowance and the accepted hard bid ("**Adjusted Allowance Amount**") shall be deducted from the Base Rent to ensure that Sublessee is, over the Term, reimbursed for the Adjusted Allowance Amount. The Adjusted Allowance Amount shall be reimbursed to Sublessee in the form of a reduction to Base Rent over the Term of the Sublease based upon the following calculations: The total accepted hard bid shall be compared to the Allowance (\$1,859,625). In the event the accepted hard bid is less than the Allowance, the Adjusted Allowance Amount shall be divided by the number of years of the Term and then divided by the rentable square feet of the Premises and the resulting amount shall be *deducted* from the Base Rent provided and escalated in Section 1.7 of this Sublease. For example, if the accepted hard bid is \$1,735,650 then the Adjusted Allowance Amount is \$123,975 (the difference between \$1,859,625 and \$1,735,650) and then the Adjusted Allowance Amount is divided by the number of years of the Term (\$123,975 divided by five equals \$24,795) and that annualized Adjustment

Allowance Amount is then divided by the rentable square feet of the Premises (\$24,795 divided by 46,284 equals \$0.54). Fifty-four cents is then subtracted from the Base Rent to equal the adjusted Base Rent (\$19.50 minus \$0.54 equals the adjusted Base Rent of \$18.96). Under no circumstances shall the adjustments to rent provided under this Section result in Base Rent that is Less than \$18 per rentable square foot per year. If Sublessor and Sublessee are unable to secure a hard bid that is at or below the Allowance, Sublessor shall submit the excessive hard bid to Sublessee and Sublessee (at its sole discretion) may commit, in writing within ten days of submission to Sublessor, Sublessee's intention to pay for any amount in excess of the Allowance. Should Sublessee agree to pay these excess costs, Sublessee may pay the excess amount in a single, up-front payment to Sublessor or Sublessee may reimburse the excess costs to Sublessor in the form of an increase in Base Rent over the Term of the Sublease based upon the following calculations: The total accepted hard bid shall be compared to the Allowance (\$1,859,625). If the accepted hard bid is more than the Allowance, the Adjusted Allowance Amount shall be divided by the number of years of the Term and then divided by the rentable square feet of the Premises and the resulting amount shall be *added* to the Base Rent provided and escalated in Section 1.7 of this Sublease. For example, if the accepted hard bid is \$1,900,950 then the Adjusted Allowance Amount is \$41,325 (the difference between \$1,900,950 and \$1,859,625) and then the Adjusted Allowance Amount is divided by the number of years of the Term (\$41,325 divided by five equals \$8265) and that annualized Adjustment Allowance Amount is then divided by the rentable square feet of the Premises (\$8265 divided by 46,284 equals \$0.18). Eighteen cents is then added to the Base Rent to equal the adjusted Base Rent (\$19.50 plus \$0.18 equals the adjusted Base Rent of \$19.68). In the event Sublessee does not provide such notice within ten days or otherwise indicate to Sublessor that it is not willing to pay for those improvements in excess of the Allowance, then Sublessor shall be permitted to take those cost-cutting measures necessary to ensure that the Allowance provided by this Sublease is not exceeded. Such cost-cutting (i.e. value engineering) will be done in consultation with the Sublessee, though final discretion in such measures shall be subject to Sublessor's intention not to exceed the Allowance. Should Sublessee exercise its option to secure the Expansion Space in accordance with the provisions of Section 1.9 of this Sublease, Sublessor shall provide tenant improvements in the Expansion Space at a level of quality reasonably consistent with those provided for the original Premises. These improvements shall be made at Sublessor's initial expense, but using the same mechanism for landlord's recapture of tenant improvements costs as described above in this Section 1.10 and applied to the Base Rent provided in Section 1.7 (or Section 3.2 if for the Renewal Expansion Space). The tenant improvements specified in **Exhibit G** are the property of the Sublessor, subject to the terms of the Sublease.

1.11 Contraction Space. Sublessee, with six months written notice to Sublessor may terminate its lease for the space graphically shown in **Exhibit H**. Base Rent and any proportionate escalation for the month subsequent to contraction shall be adjusted to reflect the reduced Premises.

1.12 Storage Space. Sublessor shall make reasonable efforts to provide Sublessee up to 100 useable sq ft of storage space in the basement of the Idaho Water Center. Such space shall be provided on a month-to-month basis and at a rate of \$6 per rentable square feet (based upon a load factor of 1.12). Any construction expenses required to make this space useable for the purposes of Sublessee storage, shall be completed at Sublessee's expense and subject to Sublessor's reasonable approval and the terms of the Lease (**Exhibit A**).

2 GRANT OF PREMISES AND POSSESSION.

2.1 Grant of Premises. Sublessor subleases to Sublessee and Sublessee subleases from Sublessor the Premises subject to the terms and conditions of this Sublease.

2.2 Possession. Sublessor shall deliver possession of the Premises (including the rights, privileges, benefits, rights-of-way and easements now or in the future appurtenant to the Premises) to

Sublessee on the Commencement Date. During the Term, Sublessor covenants on behalf of itself and its respective successors and assigns to provide quiet and peaceable possession of the Premises to Sublessee subject to the provisions of this Sublease and the Lease referenced in Section 1.3. Sublessor warrants, to the best of its knowledge that the project is in compliance with the Americans with Disabilities Act as it existed at the effective date of this Sublease, and that Sublessee shall not be responsible for costs to bring the common areas of the building into compliance with the Americans with Disabilities Act.

2.3 Access. Sublessee shall have access to Premises and operating elevators twenty-four hours per day, 365 days per year. Sublessee shall have non-exclusive use of any common areas convenient to access or support the use of Premises (including but not limited to bathrooms, service areas, building lobby, hallways, stairways).

2.4 Limited Classroom Availability. Sublessor shall provide Sublessee the opportunity to schedule use of a classroom on the first floor of the Idaho Water Center, from time to time and subject to availability at no additional cost to Sublessee. Such use pursuant to the terms of this section shall not exceed forty hours per year.

3 TERM.

3.1 Term. This Lease shall commence on June 24, 2005 and shall end on June 30, 2010.

3.2 Renewal. Sublessee, with written notice provided to Sublessor prior to January 1, 2010, shall be entitled to extend this Sublease from July 1, 2010 through June 30, 2013 ("**First Renewal Term**"). For the First Renewal Term, Sublessee shall pay \$21.00 per rentable square foot per year for the first year of the First Renewal Term as Base Rent. In the event Sublessee still occupies Premises at the time of required notification, Sublessee, with written notice provided to Sublessor prior to January 1, 2013, shall be entitled to extend its lease from July 1, 2013 through June 30, 2016 ("**Second Renewal Term**"). For the Second Renewal Term, Sublessee shall pay ninety-five percent (95%) of the then current market value (or any other amount mutually agreed upon in writing by both parties) for the first year of the Second Renewal Term. Base Rent for the First and Second Renewal Term shall be escalated 3% for each subsequent year of the First and Second Renewal Term. Extension of lease terms beyond June 30, 2016 shall require the mutual agreement and renegotiation of terms of any additional Sublease term.

4 RENT.

4.1 Definition of Rent. The word "**Rent**" includes the amount identified in Section 1.7 and other costs, if any, assigned to the Sublessee by this Sublease.

4.2 Payment of Rent. Sublessee agrees to pay Sublessor, without offset or deduction for any reason, the Rent for the Premises as and when provided herein.

4.3 Date and Form of Rent Payments. Rent for the first month shall be paid on or before the Commencement Date and on or before the first day of each subsequent month for the duration of the Term, First Renewal Term, and Second Renewal Term, unless otherwise expressly agreed in writing by both parties. Payment to Sublessor shall be made payable to "Bursar, University of Idaho", and mailed to the attention of "Administrative Affairs, University of Idaho, Moscow ID 83844-3168" or such different address or person as Sublessor shall provide to Sublessee by written notice.

4.4 Partial Payments. Acceptance by Sublessor of any partial payment of Rent shall not constitute a waiver of the obligation of the Sublessee to pay the full amount of the Rent payment then due.

5 OPERATION OF PREMISES.

5.1 Sublessee's Use of Premises. The Premises shall be occupied and used by Sublessee only for the Permitted Use and for no other purpose. Sublessee will not commit waste on the Premises, nor will it disfigure or deface any part of the building, grounds, or any other part or portion of the Premises, including fixtures. Sublessee further covenants that it will return the Premises at the expiration of this Sublease to Sublessor in the same condition as originally received, reasonable wear and tear excepted.

5.2 Sublessor's and Sublessee's Obligations. Sublessor shall provide custodial, maintenance, and other services as shown on Exhibit C. Sublessor or Sublessor's contractor will perform all maintenance and repairs to the Premises. Any repairs or other work necessitated by the intentional conduct or omission of either party by its employees, agents, guests and invitees shall be paid exclusively by the party causing such repair or other work. Sublessee shall comply with all building rules and regulations as shown on Exhibit I. Sublessor shall notify Sublessee of any changes to these building rules and regulations made during the Term.

5.3 Utilities. Sublessor shall be responsible for and shall promptly pay all charges, when due, for water, natural gas, electricity, and any other utility or other service (excluding phone, cable television, and internet services used by Sublessee) used upon or furnished to the Premises. Sublessor shall provide HVAC on Monday through Saturday from 7:30 am to 10:00 pm. Should Sublessee require HVAC service outside the hours listed above, Sublessee shall pay at a rate consistent with the cost of providing the extra HVAC service. Unless failure or interruption of services is caused by the intentional act or omission of the Sublessor, Sublessor shall not be liable in damages or otherwise for any failure or interruption of (i) any utility service being furnished to the Premises, or (ii) the heating, ventilating and air conditioning system. No such failure or interruption, whether resulting from a casualty or otherwise, shall entitle Sublessee to terminate this Sublease or to abate the payments Sublessee is required to make under this Sublease, unless such failure or interruption is caused by the intentional act or omission of the Sublessor. For the purposes of this section "intentional act" shall not include events of failure or interruption required due to emergency or repair needs as reasonably determined by the Sublessor or proper building management authority. To the extent any interruption can be scheduled or otherwise anticipated, Sublessor shall provide Sublessee with no less than twenty-four hour notice prior to such interruption.

5.4 Signs. No permanent signs (except such signs as are described on Exhibit G) shall be affixed to the Premises, or installed, replaced or improved by Sublessee without Sublessor's prior written consent, which consent may not be unreasonably withheld, delayed or conditioned. All such installation, replacement, improvement or maintenance of signs shall be at Sublessee's sole expense (except to the extent such signs are described in Exhibit G). All signs placed or maintained on the Premises (including those shown in Exhibit G) are subject to and shall comply with all rules, applicable ordinances and public regulations (including standards and requirements established by the Civic Plaza Condominium Declaration). Subject to the specific consent described above, it is the Sublessor's intent to approve the size of such exterior building signage in approximate proportion to Sublessee's share of occupancy of the building.

5.5 Modification to Premises by Sublessee. Sublessee shall neither make nor undertake any modification or improvement to the Premises unless and except Sublessor has given its prior written

consent, which consent may not be unreasonably withheld, delayed or conditioned. In all events, such modification of the Premises shall comply with all of the following requirements:

(a) Sublessee shall supply Sublessor with a complete set of construction drawings for Sublessor's review and approval at least thirty (30) days prior to Sublessee's proposed commencement of any construction work; and

(b) Sublessee may perform construction as provided by Section 5.5 or Sublessee shall retain a licensed and bonded contractor, approved in writing by Sublessor, to perform any construction work (for alterations, repair of fire or casualty, or other construction). The contractor shall carry public liability and property damage insurance, standard fire and extended coverage insurance, with vandalism and malicious mischief endorsements, during the period of construction.

5.6 Hazardous Material Use. Sublessee and Sublessor shall not cause or permit any Hazardous Material to be brought upon, kept, used, disposed, or discharged, in, on, from or about the Premises by their agents, employees, contractors, customers, clients, guests or invitees except as incidental to Sublessee's permitted use of the Premises, and only in quantities that are less than the quantities that are required to be reported to governmental or other authorities under applicable law or regulations. Sublessor shall comply with all applicable laws and regulations regulating the use, reporting, storage, discharge and disposal of Hazardous Material. As used in the Sublease, the term "**Hazardous Material**" means any hazardous or toxic substance, material or waste that is or becomes regulated by any federal, state or local governmental authority or political subdivision. The term "Hazardous Material" includes, without limitation, any material or substance that is (i) defined as a "hazardous substance" under applicable law, (ii) petroleum, (iii) asbestos, (iv) polychlorinated biphenyl ("PCB"), (v) designated as a "hazardous substance" pursuant to Section 311 of the Federal Water Pollution Control Act (33 U.S.C. §1321), (vi) defined as a "hazardous waste" pursuant to Section 1004 of the Solid Waste Disposal Act (42 U.S.C. §6903), (vii) defined as a "hazardous substance" pursuant to Section 101 of the Comprehensive Environmental Response, Compensation and Liability Act (42 U.S.C. §9601), (viii) defined as a "regulated substance" pursuant to Section 9001 of the Solid Waste Disposal Act (Regulation of Underground Storage Tanks), 42 U.S.C. §6991, (ix) considered a "hazardous chemical substance and mixture" pursuant to Section 6 of the Toxic Substance Control Act (15 U.S.C. § 2605), or (x) defined as a "pesticide" pursuant to Section 2 of the Federal Insecticide, Fungicide and Rodenticide Act (7 U.S.C. § 136).

5.7 Real and Personal Property Taxes.

5.7.1 Payment of Taxes. Should any real property taxes be levied as a result of the Sublessee's (or permitted sub-tenant's) use of the Premises, Sublessor shall apply its rental income from this Sublease against any such property taxes. Sublessee shall be responsible for payment of any personal property taxes levied against the Sublessee's or its sub-tenant's personal property.

5.7.2 Tax on Rent. Should any government impose a tax, assessment, gross receipts tax, transaction tax, privilege tax, sales tax or similar tax (other than an income or franchise tax) on the Rent, including taxes on any utility services, such taxes and assessments shall be paid by Sublessee.

5.8 Covenant Against Liens. Sublessee will not directly or indirectly create or cause to be created or to remain, and will promptly discharge, at Sublessee's sole expense, any mechanics' lien or similar lien against the Premises which is created or caused to be created by Sublessee's work on the Premises. Sublessee has no authority or power to cause or permit any mechanics' lien or similar lien created by act of Sublessee, operation of laws, or otherwise to attach to or be placed upon Sublessor's title or interest in the Premises. Any lien against the Sublessee shall attach only to Sublessee's leasehold interest in the Premises. Sublessee may contest, at Sublessee's sole expense, any lien, and the lien may

remain pending resolution of the challenge. Sublessee shall indemnify and hold Sublessor harmless from any and all loss, damage or expense occasioned by the lien and shall provide such security as Sublessor may reasonably demand. If the lien is adjudged to be valid, Sublessee shall promptly pay and discharge the lien.

5.9 Sublessor's Right of Entry. Sublessor shall be entitled to enter the Premises in a manner that does not unreasonably interfere with Sublessee's permitted use of the Premises.

5.10 Operating Expense Adjustments. Operating expenses are included in the Base Rent amount for the first year of the Term ("**Base Year**"). The components of building operating expenses for such base year are shown in **Exhibit C** and shall at no time include capital costs. Total building operating expenses (based on full building occupancy) for Base Year ("**Base Year Operating Expense**") will be established in accordance with generally accepted accounting principles not later than March 1, 2006. Sublessee's share of building operating expenses is 25.83% (this amount is higher than the Premises rentable square footage reported in Section 1.4, but is the agreed upon percentage of the building used for calculating operating expense allocation). If during any year subsequent to Base Year the actual operating expenses for any year are greater than the Base Year Operating Expense, Sublessee shall pay its pro-rata share of the increase in actual operating expenses for each year of the term in which such actual costs exceed Base Year Operating Expense. If the operating expenses of any year are less than the prior year, Sublessee shall be credited with its pro-rata share of such decrease in actual operating expenses. However, in no event shall the Sublessee pay less than its pro-rata share of the Base Year Operating Expense. The difference between Base Year Operating Expense and any year's actual operating expense shall be assessed or credited to Sublessee to ensure that Sublessee pays no less and no more than the Premises pro-rata share of actual operating expenses for each year of the Term ("**Adjustment Amount**"). The Adjustment Amount shall be considered Rent and included in each subsequent year's Rent payment. The Base Year and methodology described above shall be used to adjust operating expense payment through the First and Second Renewal Terms (if any). In the last year of the Sublease Term or First or Second Renewal Terms, the Adjustment Amount shall be paid to Sublessor upon billing by Sublessor. Expense information to support the determination of actual operating expenses for each year, including Base Year, shall be provided by Sublessor within a reasonable time upon request by Sublessee. Sublessee shall have the right to audit such operating expenses, and if such audit should prove an error of more than \$1,000 for any year, such error shall be adjusted between the parties and, if the error causes an increase in operating expenses, Sublessee shall pay its pro-rata share of such increase to Sublessor. If the error causes a decrease in operating expenses, Sublessor shall credit the Sublessee its pro rata share of such decrease.

6 CHANGES IN THE PARTIES.

6.1 Relationship of Parties. Nothing contained in this Sublease shall be construed as creating the relationship of principal or agent, partnership or joint venture. Neither the method of computation of Rent nor any other provision of this Lease, nor any act of the parties, shall be deemed to create any relationship other than that of sublessor and sublessee.

6.2 Successors and Assigns. This Sublease shall benefit and bind the successors and permitted assigns of the parties.

6.3 Sublessee Assignment and Sub-Sublease of Premises. Sublessee may not assign or sublet all or a part of this Sublease unless Sublessee first obtains the written consent of Sublessor, which consent shall not be unreasonably withheld, delayed or conditioned. Approval of assignment and sub-sublease shall be subject to the provisions of the Lease and other legally recorded covenants or restrictions placed on the Premises. Any losses sustained from such sub-sublease shall accrue to the Sublessee and any profits shall be equally split between Sublessee and Sublessor after the costs of such

subletting are deducted from the profits. Sublessor shall have the right to audit Sublessee's records in regards to collection of revenue from such sub-sublease.

6.4 Sublessor's Transfer. Sublessor may sell, assign or otherwise transfer the Premises. If Sublessor should sell, transfer, or terminate Sublessor's interest in the Premises, then effective with the date of the sale, transfer, or termination, Sublessor shall be released and discharged from any and all further obligations and responsibilities under this Sublease (except those already accrued) upon written assumption by the buyer or transferee of Sublessor's liabilities under this Sublease.

6.5 Attornment. Sublessee shall attorn to, and recognize as successor Sublessor under this Sublease, any person that purchases or obtains title to the Premises or to Sublessor's leasehold pursuant to a conveyance by Sublessor.

6.6 Subordination. Subject to the non-disturbance agreement referenced in Section 1.3 of this Sublease, Sublessee agrees that this Sublease is and shall remain subordinate to the Lease and any subsequent mortgage or deed of trust encumbering the Premises, together with any renewals, modifications or extensions of subsequent mortgages or deeds of trust. This subordination is self-operative without the need for any further document or instrument. Upon Sublessor's request, Sublessee shall execute reasonable instruments that are reasonably required to subordinate this Sublease to mortgages or deeds of trust made by Sublessor or the Idaho State Building Authority.

6.7 Estoppel Certificate. From time to time upon not less than fifteen (15) business days prior written request by a party, the other party will deliver to the requesting party a certificate in writing stating, if accurate (i) that this Sublease is unmodified and in full force and effect (or that the Sublease as modified is in full force and effect, describing the modifications), (ii) that the rents and other charges have been paid to date, and (iii) that the requesting party is not in default under any provision under this Sublease (or, if in default, the nature of the default). If the party shall fail to respond within thirty (30) business days of receipt the written request for the estoppel certificate, the party shall be deemed to have given the certificate without modification.

7 LOSS AND DAMAGE TO PREMISES.

7.1 Sublessee's Possession at Own Risk. Sublessee covenants and agrees that neither Sublessor nor its agents shall be liable in any way for personal injuries or property damages sustained by Sublessee, its employees, visitors, or by any occupant of the subleased Premises, or by any other persons or organizations claiming through Sublessee, resulting from the condition, state of repair, or use of the subleased Premises, or any part thereof, or of any equipment therein or appurtenances thereto, or resulting from any act or negligence of Sublessee or of any other person or persons excepting the Sublessor or its agent. Neither Sublessor nor its agents shall be liable for damage to Sublessee's personal property or for any loss suffered by Sublessee caused in any manner whatsoever, except when Sublessor or its agents willfully or negligently causes such damage or loss.

7.2 Insurance. As provided by the underlying Lease, the State of Idaho maintains an insurance policy (or policies) insuring the Premises.

7.3 Sublessee's Insurance. No insurance is provided by Sublessor for Sublessee's personal property. Sublessee shall insure and be solely responsible for insurance coverage on personal property, of every kind or nature, which is not part of the Premises or owned by Sublessor. Sublessee shall, at Sublessee's sole cost and expense, either obtain the insurance Sublessee deems advisable, or shall be deemed to be self-insured. Sublessee waives all rights on insurance purchased by the Sublessor (if any).

7.4 Waiver of Subrogation. To the extent permitted by their respective insurers, Sublessor and Sublessee (and each person claiming an interest in the Premises through Sublessor or Sublessee) release and waive their entire right of recovery against the other for direct, incidental or consequential or other loss or damage arising out of, or incident to, the perils covered by property insurance carried by each party, whether due to the negligence of Sublessor or Sublessee. If necessary, all insurance policies may be endorsed to evidence this waiver.

7.5 Effect of One Party's Actions on Other Party's Insurance. Neither party shall do or permit to be done anything that shall invalidate any insurance carried by the other party.

7.6 Condemnation. Subject to the provisions of Section 10.1 of the Lease (as defined in Section 1.3 of this Sublease), if any material portion of the Premises is permanently condemned or taken under any governmental law, ordinance or regulation, by right of eminent domain, or by deed in lieu, then either party may, at its sole option and upon written notice to the other given within fourteen (14) days following the date the condemning authority takes title or possession, whichever comes first ("date of taking"), terminate this Sublease effective on the date of taking. For purposes of this Section 7.6, a "material" portion of the building means such portion of the building as would render the remaining portion of the building insufficient for Sublessee's continuing needs. Upon receipt of notice of any proposed condemnation, the receiving party shall promptly notify the other party. Sublessor may reserve all rights to damages to the Premises for any taking or condemnation of all or any portion of the Premises.

7.7 Damage or Destruction of Premises. In the event of damage to or destruction of the improvements to the Premises by fire or other casualty, except for damage caused by the negligence or willful act or omission of Sublessee, and subject to the terms of the underlying Lease, the Sublessor may at its option either (a) promptly repair such damage or cause such damage to be repaired, in which event the Sublease shall continue in full force and effect, or (b) terminate the Sublease as of the date of such damage, by giving Sublessee written notice thereof within thirty (30) days of the damage. In the event the damage is caused by the negligence or willful act or omission of the Sublessee, Sublessee shall be obligated to provide insurance proceeds to the extent such proceeds are available to repair, restore or rebuild and Sublessee shall deliver all insurance proceeds and/or assign any causes of action it may possess against any person or entity to Sublessor. If Sublessor elects to proceed under subsection (a) above, during the period of damage, distribution, repair, restoration or rebuilding, this Sublease shall remain in effect; and there shall be no abatement of rent provided, however, Sublessee shall be entitled to recoup any loss of use over the twelve (12) months following restoration of the Premises.

8 DEFAULT BY SUBLESSEE OR SUBLESSOR.

8.1 Default by Sublessee. Sublessee shall be in default under this Sublease if any of the following occur: (i) Sublessee fails to pay when due any Rent or other payment required to be paid by Lessee under this Sublease; (ii) Sublessee fails to perform or observe any other covenant, agreement or condition which Sublessee is required to perform or observe and the failure shall not be cured within thirty (30) calendar days after delivery of written notice to Sublessee of the failure (or, if the cure cannot be effected within the thirty day period, then within the additional period of time as may be required to cure the default provided Sublessee is diligently and continuously pursuing the cure to completion); (iii) Sublessee is named as a debtor in any voluntary or involuntary bankruptcy proceeding; (iv) substantially all of Sublessee's assets are placed in receivership or are subjected to attachment or other judiciary seizure; (v) Sublessee makes or suffers a general assignment for the benefit of creditors; or (vi) Sublessee vacates all or a substantial portion of the Premises and also ceases payment of rent for any portion of the Premises.

8.2 Remedies of Sublessor. In the event of Sublessee's default as set forth in Section 8.1, Sublessor shall have the remedies set forth in this Sublease by the giving of prior written notice to

Sublessee at any time during the continuance of the event of default. Sublessor's remedies are cumulative and not alternative remedies.

8.2.1 Legal and Equitable Remedies. Sublessor and Sublessee shall have all remedies available at law or in equity.

8.2.2 Termination of Sublease. In the event of a Sublessee default, in addition to all other rights and remedies available to Sublessor in law and equity, Sublessor may (i) change the locks and lock the doors to the Premises and exclude Sublessee from the Premises, (ii) enter the Premises and remove all persons and personal property therefrom without being liable for prosecution or any claim for damages for the removal, (iii) declare the Sublease terminated, (iv) commence litigation for the Rent due and to become due under the Sublease, and for any damages sustained by Sublessor, (v) continue the Sublease in effect and re-let the Premises on such terms and conditions as Sublessor may deem advisable, and (vi) hold the Sublessee liable for the Rent, the reasonable cost of obtaining possession of the Premises, the reasonable cost of reletting the Premises (including attorney's fees, broker's commissions and tenant improvements), less the Rents actually received from the reletting, if any.

8.2.3 Advance. In the event of Sublessee's default, Sublessor may remedy the default for the account and at the expense of Sublessee. If Sublessor at any time, by reason of the default, is compelled to pay, or elects to pay, any money or do any act which will require the payment of any money, or is compelled to incur any expense, including reasonable attorneys' fees, in instituting or prosecuting any action or proceeding to enforce Sublessor's rights under this Sublease, the money paid by Sublessor, with interest from the date of payment, shall be additional rent and shall be due from Sublessee to Sublessor as Rent.

8.2.4 Interest on Delinquent Sums. Whenever any sum due under this Sublease is not paid when due, it shall bear interest thereafter at five percent (5%) per annum.

8.3 Default by Sublessor. Sublessor shall be in default under this Sublease if Sublessor fails to supply agreed to services or otherwise perform or observe any covenant, agreement or condition which Sublessor is required to perform or observe and the failure shall not be cured within thirty (30) calendar days after delivery of written notice to Sublessor by Sublessee of the failure (or, if the cure cannot be effected within the thirty-day period, then within the additional period of time as may be required to cure the default provided Sublessor is diligently and continuously pursuing the cure to completion).

8.4 Remedies of Sublessee. In the event of Sublessor's default as set forth in Section 8.3, Sublessee shall have all rights provided at law or in equity. Sublessee's obligation to pay Rent is independent of all other rights, and Sublessee may not withhold Rent from Sublessor or pay Rent to other parties or into any escrow or holding account because of the default or alleged default of Sublessor.

9 TERMINATION OF SUBLEASE.

9.1 Events of Termination. This Sublease shall terminate upon the occurrence of one or more of the following events: (i) by mutual written agreement of Sublessor and Sublessee; (ii) by Sublessor pursuant to the express provisions of this Sublease; (iii) by Sublessee pursuant to the express provisions of this Sublease; (iv) upon expiration of the Term of this Sublease; (v) by reason of Section 7.6 or 7.7 relating to condemnation or destruction of the Premises.

9.2 Surrender of Possession. Upon termination of this Sublease, Sublessee will immediately surrender possession of the Premises to Sublessor. If possession is not immediately

surrendered, Sublessor may, in compliance with the laws of the State of Idaho, re-enter and repossess the Premises and remove all persons or property.

9.3 Holding Over. If Sublessee fails to deliver actual possession of the Premises to Sublessor upon termination of this Sublease, Sublessor shall have all remedies available at law or in equity to a lessor or sublessor of real property in the State of Idaho, plus the following remedies: (i) Sublessor may recover damages from Sublessee in an amount equal to (a) the Rent applicable immediately prior to termination for each full or partial month that Sublessee fails to deliver actual possession of the Premises to Sublessor, and (b) all damages sustained by Sublessor by reason of Sublessee's failure to deliver actual possession of the Premises to Sublessor (including attorney's fees); or (ii) Sublessor may accept Sublessee's failure to deliver actual possession of the Premises to Sublessor as an irrevocable offer by Sublessee to renew this Sublease for a month to month period and shall entitle Sublessor to 150% of the prepaid Base Rent for the period that Sublessee fails to deliver actual possession of the Premises to Sublessor.

9.4 Condition of Premises Upon Termination. Sublessee, upon termination or abandonment of this Sublease or termination of Sublessee's right of possession, agrees as follows:

9.4.1 Removal of Property. Except as permitted by this Sublease, Sublessee shall not remove any alterations, improvements or additions made to the Premises by Sublessee or others, without the prior written consent of Sublessor, which consent may be withheld for any reason or for no reason. Upon termination, or within seven days thereafter, Sublessee shall remove, in a good and workmanlike manner, all personal property (including system furniture which may be attached to Premises) of Sublessee. Sublessee shall promptly repair all damage occasioned by such removal in a good and workmanlike manner. If Sublessee fails to remove any property, Sublessor may (i) accept the title to the property without credit or compensation to Sublessee, or (ii) remove and store the property, at Sublessee's expense, in any reasonable manner that Sublessor may choose. Unless explicitly permitted by Sublessor in writing, Sublessee shall not remove any tenant improvements specified in **Exhibit G** from the Premises prior to, during, or after termination of this Sublease.

9.4.2 Restoration of Premises. Sublessee shall restore the Premises to a broom clean condition and in the condition existing on the Commencement Date, with the exception of (i) ordinary wear and tear, and (ii) alterations, improvements and additions which Sublessor approved in writing prior to installation and which Sublessor has not directed Sublessee in writing to remove. If Sublessee fails to properly restore the Premises, Sublessor, at Sublessee's expense, may restore the Premises in any reasonable manner that Sublessor may choose.

10 CLAIMS AND DISPUTES.

10.1 Rights and Remedies Cumulative. Except where expressly provided otherwise in this Sublease, each party's rights and remedies described in this Sublease are cumulative and not alternative remedies.

10.2 Non-waiver of Remedies. A waiver of any condition stated in this Sublease shall not be implied by any neglect of a party to enforce any remedy available by reason of the failure to observe or perform the condition. A waiver by a party shall not affect any condition other than the one specified in the waiver and a waiver shall waive a specified condition only for the time and in the manner specifically stated in the waiver. The acceptance by Sublessor of rent or other money from Sublessee after termination of the Sublease, after termination of Sublessee's right of possession, after the occurrence of a default, or after institution of any remedy by Sublessor shall not alter, diminish, affect or waive the Sublease termination, termination of possession, default or remedy.

10.3 Indemnification.

10.3.1 By Sublessor.

Subject to the limits of liability specified in Idaho Code 6-901 through 6-929, known as the *Idaho Tort Claims Act*, Sublessor agrees to indemnify and hold harmless Sublessee, its agents and assigns, from and against any and all claims, losses, damages, injuries, liabilities, and costs, including reasonable attorneys' fees, court costs and expenses and liabilities incurred in or from any such claim, arising as a direct result of Sublessor's possession, operations or performance under this Sublease and which are caused by the sole negligence of Sublessor, its agents and assigns. Sublessor shall promptly notify Sublessee of any such claims of which it has knowledge and shall cooperate fully with Sublessee or its representatives in the defense of the same. This indemnification does not apply when such claims, damages, costs, liabilities, and expenses are the result of negligence on the part of the Sublessee, its agents or assigns.

10.3.2 By Sublessee.

Sublessee agrees to indemnify and hold harmless Sublessor, its agents and assigns, from and against any and all claims, losses, damages, injuries, liabilities, and costs, including attorneys' fees, court costs and expenses and liabilities incurred in or from any such claim, arising as a direct result of Sublessee's possession, operations or performance under this Sublease and which are caused by the sole negligence of the Sublessee, its agents or assigns. Sublessee shall promptly notify the Sublessor of any such claims of which it has knowledge and shall cooperate fully with the Sublessor or its representatives in the defense of the same. This indemnification does not apply when such claims, damages, costs, liabilities, and expenses are the result of negligence on the part of the Sublessor, its agents or assigns.

10.4 Hazardous Material Indemnification

10.4.1 By Sublessor.

During and after the Term of this Sublease, and subject to the limits of liability specified in Idaho Code 6-901 through 6-929, known as the *Idaho Tort Claims Act*, Sublessor shall indemnify and hold Sublessee harmless from any and all costs (including costs of remediation or clean-up and any proceedings related thereto), claims, judgments, damages, penalties, fines, liabilities or losses (including, without limitation, diminution in value of the Premises, damages for the loss or restriction on use of rentable or useable space or any amenity of the Premises, damages arising from any adverse impact on marketing of space, and sums paid in settlement of claims, attorneys' fees, consultant fees and expert fees) which arise during or after the Term as a result of Sublessor's breach of the obligations stated in Section 5.6 regarding Hazardous Material. This indemnification of Sublessee by Sublessor includes, without limitation, costs incurred in connection with any investigation of site conditions or any cleanup, remedial, removal, or restoration work required by any federal, state, or local governmental agency or political subdivision because of Hazardous Material present in the soil or ground water on or under the Premises. Without limiting the preceding, if the presence of any Hazardous Material on the Premises caused or permitted by Sublessor results in any contamination of the Premises, Sublessor shall promptly take all actions at Sublessor's sole expense as are necessary to return the Premises to the condition existing prior to the introduction of any Hazardous Material to the Premises.

10.4.2 By Sublessee.

During and after the Term of this Sublease, Sublessee shall indemnify and hold Sublessor harmless from any and all costs (including costs of remediation or clean-up and any proceedings related

thereto), claims, judgments, damages, penalties, fines, liabilities or losses (including, without limitation, diminution in value of the Premises, damages for the loss or restriction on use of rentable or useable space or any amenity of the Premises, damages arising from any adverse impact on marketing of space, and sums paid in settlement of claims, attorneys' fees, consultant fees and expert fees) which arise during or after the Term as a result of Sublessee's breach of the obligations stated in Section 5.6 regarding Hazardous Material. This indemnification of Sublessor by Sublessee includes, without limitation, costs incurred in connection with any investigation of site conditions or any cleanup, remedial, removal, or restoration work required by any federal, state, or local governmental agency or political subdivision because of Hazardous Material present in the soil or ground water on or under the Premises. Without limiting the preceding, if the presence of any Hazardous Material on the Premises caused or permitted by Sublessee results in any contamination of the Premises, Sublessee shall promptly take all actions at Sublessee's sole expense as are necessary to return the Premises to the condition existing prior to the introduction of any Hazardous Material to the Premises.

10.5 Effect of Sublessor's Insurance on Sublessee's Obligation. From time to time and without obligation to do so, Sublessor may purchase insurance against damage or liability arising out of or related to the Premises. The purchase or failure to purchase insurance shall not release or waive the obligations of Sublessee set forth in this Sublease. Sublessee waives all claims on insurance purchased by Sublessor. Sublessee's insurance shall be the primary insurance for claims which are the responsibility of the Sublessee as provided by this Sublease, notwithstanding Sublessor's purchase of any additional or supplemental insurance coverage.

10.6 Dispute Resolution. If the parties disagree regarding the performance of this Sublease, then the parties agree to engage in direct discussions to settle the dispute. If the disagreement cannot be settled by direct discussions, then the parties may agree to attempt to settle the disagreement in an amicable manner by mediation. Thereafter, any unresolved disagreement arising from or relating to this Sublease or a breach of this Sublease shall be resolved as provided by law. The provisions of this Section 10.6 shall not apply to disputes arising from Sublessee's default in the performance of any obligation to pay Rent.

10.7 Attorney Fees and Costs. If a party is in default under this Sublease, then the defaulting party shall pay to the other party reasonable attorney fees and costs (i) incurred by the other party after default and referral to an attorney and (ii) incurred by the prevailing party in any litigation (including any reasonable attorney fees on appeal).

10.8 Interpretation. The law of the State of Idaho shall govern this Sublease. The courts in the State of Idaho shall have exclusive jurisdiction. The invalidity of any portion of this Sublease shall not affect the validity of any other portion of this Sublease. This Sublease constitutes the entire, completely integrated agreement among the parties and supersedes all prior memoranda, correspondence, conversations and negotiations. Whenever the consent of either party is required to an action under this Sublease, consent shall not be unreasonably withheld or delayed, unless otherwise expressly provided.

11 GENERAL PROVISIONS.

11.1 Notices. All notices of any kind and for any purpose under this Sublease shall be in writing and shall be deemed to be delivered on the date of delivery if delivered in person or by fax, or on the date of receipt if delivered by U.S. Mail or express courier. Proof of delivery shall be by affidavit of personal delivery, machine generated confirmation of fax transmission, or return receipt issued by U.S. Postal Service or express courier. Notices shall be addressed to the address set forth below:

SUBLEASE - 13
Regents University of Idaho/CH2M Hill

Sublessee:

CH2MHill, Inc.
Attention: Real Estate
9191 S Jamaica St
Englewood CO 80112
Phone 720-286-2410
Fax 720-286-9193

Sublessor:

Regents of the University of Idaho
Vice President for Finance and Administration
PO Box 443168
Moscow ID 83844-3168
Phone (208) 885-6174
Fax (208) 885-5504

11.2 Brokers. Each party hereto represents and warrants to the other party that the representing party has no arrangement with any realtor, broker or agent in connection with the negotiations of this Sublease other than Collier's International and CH2M Hill Commercial Real Estate, CCR. Sublessor shall be required to pay 6% of the total Base Rent for such broker services as per separate agreement between Collier's International and Sublessor. Each party agrees to defend, indemnify and hold the other party harmless from any cost, expense or liability for any compensation, commission or charges claimed by any realtor, broker or agent other than those listed above arising out of the actions of the indemnifying party with respect to this Sublease.

11.3 Non-recording. This Sublease shall not be recorded. A Memorandum of Sublease executed by both parties hereto may be recorded.

11.4 Time is of the Essence. Time is of the essence with respect to the obligations to be performed under this Sublease.

11.5 Equal Opportunity. Each party agrees not to discriminate against any employee or applicant for employment in the performance of this Sublease, with respect to tenure, terms, conditions, or privileges of employment, or any matter directly or indirectly related to employment, because of race, sex, color, religion, national origin, disability, ancestry, or status as a Vietnam veteran. Breach of this covenant may be regarded as a material breach of this Sublease.


11.6 **Non-use of Names and Trademarks.** No party to this Sublease shall, without express written consent in each case, use any name, trade name, trademark, or other designation of any other party hereto (including contraction, abbreviation, or simulation) in advertising, publicity, promotional, or similar activities or context.

12 **SIGNATURES.**

Sublessor:

Regents of the University of Idaho

Dated: December 23, 2004

By:  12-23-04
Jay D. Kenton,
Vice President Finance and Administration

Sublessee:

CH2M Hill

Dated: _____, 2004

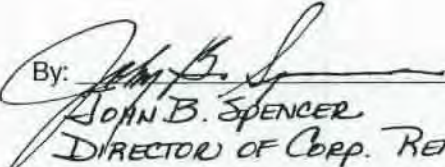
By:  12/28/04
JOHN B. SPENCER
DIRECTOR OF CORP. REAL ESTATE

Exhibit A
December 21, 2009 Sublease
UI/CHZMH:ll

**FACILITIES LEASE
(Idaho Water Center)**

THIS FACILITIES LEASE is entered into and is effective as of the 17th day of December, 2002, between the IDAHO STATE BUILDING AUTHORITY (the "Authority"), as lessor, the STATE OF IDAHO (the "State") acting through the DEPARTMENT OF WATER RESOURCES ("IDWR"), the IDAHO WATER RESOURCE BOARD (the "Water Board"), the DEPARTMENT OF ADMINISTRATION ("DOA"), and THE BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO (the "University"), each of which are state bodies as defined in the Idaho State Building Authority Act, as lessee.

RECITALS

A. The Authority was created by the Idaho State Building Authority Act, Title 67, chapter 64, Idaho Code (the "Act"), to finance, construct, and operate facilities for the purposes set forth in the Act; and

B. The Authority is empowered by the Act, among other powers, to acquire property; to enter into agreements with any agency, board, department or commission of the State of Idaho in furtherance of the purposes of the Act, including the acquisition, development, maintenance, operation, and financing of any facility; to provide for the construction, reconstruction, improvement, alteration, or repair of any facility or part thereof; and to lease such facilities to a state body as defined in the Act; and

C. In accordance with the provisions of Idaho Code, Section 67-6410(a), the Idaho Legislature, pursuant to House Concurrent Resolution No. 60, Second Regular Session of the Fifty-Sixth Legislature has authorized the University and IDWR as state bodies under the Act to enter into agreements with the Authority as may be reasonable and necessary for the purpose of providing financing and development of office, research and educational facilities for their use; and

D. The Water Board is a party to this Facilities Lease because of its power to contract on behalf of IDWR; and

E. The DOA is a party to this Facilities Lease pursuant to Section 67-5708, Idaho Code.

F. The Authority will enter into an agreement with Ada County, Idaho (the "County") providing for the Authority to acquire from the County that certain Civic Plaza Condominium Unit No. 101 ("Unit No. 101") under that certain Declaration of Covenants and Restrictions Establishing a Plan of Ownership For Civic Plaza Condominiums recorded on October 9, 2002 as Instrument No. 102116495 (the "Civic Plaza Condominium Declaration"), such Unit No. 101 constituting the site upon which the Authority will undertake the construction of a building known as the "Idaho Water Center;" and

G. The University will enter into a Parking Access Agreement (the "Parking Access Agreement"), with the Urban Renewal Agency of the City of Boise, also known as Capital City

Development Corporation ("CCDC") providing for parking access for the use of the State in certain public parking facilities operated and to be operated by CCDC.

H. The Authority will enter into a sublease agreement (the "Fleet Space Sublease") with CCDC providing for the lease of those certain Civic Plaza Condominium Unit Nos. 302A and 302B ("Unit Nos. 302A and 302B") under the Civic Plaza Condominium Declaration, such Units Nos. 302A and 302B constituting the site of secure fleet parking and related facilities.

I. The Authority intends to finance the cost of acquisition of the Facilities (as defined herein) and related costs by the issuance of bonds or other evidences of indebtedness as authorized by the Act; and

J. The State will lease the Facilities from the Authority to be used and occupied upon the terms and conditions set forth in this Facilities Lease.

NOW, THEREFORE, in consideration of the mutual promises, conditions, and covenants set forth herein, the parties agree:

ARTICLE 1 FINDINGS AND DECLARATION

Section 1.1 Findings. The Authority has found and declared, in accordance with Section 67-6410(c), Idaho Code, that the Facilities will be of public use and will provide a public benefit to the people of the State of Idaho.

Section 1.2 Declaration. The parties agree and acknowledge that the Recitals contained in this Facilities Lease are true and are incorporated into this Facilities Lease as if set forth in full. This Facilities Lease shall constitute the agreement of the Authority to provide the Facilities as required by Section 67-6410(b), Idaho Code.

ARTICLE 2 DEFINITIONS

The terms used herein shall have the following meanings:

A. **"Act"** shall mean Chapter 64, Title 67, Idaho Code, as it now exists and as it may hereafter be amended and supplemented.

B. **"Annual Rent"** shall mean, with respect to the initial term of this Facilities Lease and each renewal term thereof, the Basic Rent and Additional Rent determined in accordance with Article 6 hereof due and payable by the State to the Authority with respect to the Facilities for such lease term.

C. **"Authority"** shall mean the Idaho State Building Authority, an independent public body corporate and politic of the State of Idaho, created by and existing under the Act.

D. **"Bonds"** shall mean the portion of any bond or bonds, note or notes, or other evidences of indebtedness, including the State Building Revenue Bonds, Series 2003A (the "Series 2003A Bonds") and the State Building Revenue Bonds (Taxable) Series 2003B (the "Series 2003B Bonds") issued by the Authority for the purpose of financing the Cost of Acquisition and

Construction and bonds or notes issued to refinance all or any part thereof and any bonds or notes issued to finance any additions, modifications or replacements of the Facilities from time to time hereafter.

E. **"Bond Resolution"** shall mean the resolution or resolutions of the Authority, as amended and supplemented, authorizing the issuance of Bonds.

F. **"Civic Plaza Condominium Declaration"** shall mean the Declaration of Covenants and Restrictions Establishing a Plan of Ownership for Civic Plaza Condominiums recorded on October 9, 2002, as Instrument No. 102116495, records of Ada County, Idaho.

G. **"Code"** means the Internal Revenue Code of 1986, as amended, regulations thereunder and rulings and judicial decisions interpreting or construing the Code.

H. **"Cost of Acquisition and Construction"** shall mean any proper and reasonable cost, whether or not specifically mentioned herein, of acquisition, development and design and construction of the Facilities, including fixtures and machinery, apparatus and equipment; of engineering and architectural services, designs, plans, specifications and surveys; planning, analysis, project management, administration, inspection and similar services in connection with the Facilities; acquisition or lease of any land or interest therein for use in connection therewith; preparation of the sites thereof and of any land to be used in connection therewith; any indemnity and surety bonds and insurance premiums; allocable administrative and general expenses of the Authority; allocable portions of legal fees, audits, fees and expenses of any trustees, depositories and paying agents, financial advisors, underwriters and others for the Bonds; issuance of the Bonds, interest on and other financing charges, and fees and expenses of other advisors and consultants necessary or appropriate in connection therewith; the payment of any Bonds of the Authority (including any interest and redemption premiums) issued to temporarily finance the payment of any item or items of cost of the Facilities; expenses necessary or incidental to determining the feasibility or practicability of the Facilities; and all other reasonable expenses not specified herein as may be necessary or incidental to the development, design, construction and acquisition of the Facilities, the financing thereof, and the placing of the same in use and operation.

I. **"Facilities"** shall mean Unit No. 101, Unit Nos. 302A and 302B, and any limited common area related to such units further described in Exhibit A hereto and the building and facilities to be built on Unit No. 101 which Facilities shall be commonly known as the "Idaho Water Center," together with the parking and related facilities to be constructed on Unit Nos. 302A and 302B and all equipment, fixtures, improvements, appurtenances, and other facilities to be designed and constructed thereon or installed therein. This definition of Facilities is intended to refer at all times to the real and personal property interests leased by the Authority to the State hereunder. Accordingly, if at any time Option Space is acquired through the exercise of an option to purchase granted hereunder, such portion of the Facilities comprising the Option Space will thereupon cease to be included in the definition of Facilities.

J. **"Facilities Lease"** shall mean this Facilities Lease, including any amendments or supplements thereto.

K. **"Fiscal Year"** shall mean the twelve-month period of each year beginning July 1 and ending on the following June 30.

L. **"IDWR Rent"** shall mean the portion of the Annual Rental IDWR is obligated to pay as provided in the Operating Agreement.

M. **"Insurer"** shall mean XL Capital Assurance Inc., a New York stock insurance company, as insurer of the Bonds.

N. **"Operating Agreement"** shall mean the operating agreement, dated as of December 17, 2002, between the IDWR, the Water Board and the University, which shall provide for the division between the IDWR and the University of all rights and obligations of the State as the lessee under this Facilities Lease.

O. **"Operating Costs"** shall mean the Authority's expenses (including reasonable reserves for such expenses) for condominium assessments, allocable administration and general expenses of the Authority, expenses for maintenance and repairs, insurance premiums, utility charges, legal, financial, architectural and engineering expenses, fees and expenses of fiduciaries under the Bond Resolution, bond insurance, guaranty and/or letter of credit fees, interest and finance charges, and any other expenses or contingencies to be paid or provided for by the Authority, all to the extent properly attributable to the Facilities and payable by the Authority. Operating Costs shall not include any Cost of Acquisition and Construction or any provision for depreciation, amortization or similar charges or any expenses for maintenance and repairs, utility services or insurance paid for or provided by the State pursuant to this Facilities Lease.

P. **"Option Space"** shall mean a portion of the Facilities not to exceed twelve percent (12%) of the "Net Rentable Square Footage" (as determined under standards established by the Building Owner Managers Association) of the Facilities to be conveyed to the State upon exercise of an option under Article 11 hereof.

Q. **"Unit No. 101"** shall mean Civic Plaza Condominium Unit No. 101 under the Civic Plaza Condominium Declaration on which the Facilities shall be constructed, as further described in Exhibit A hereof.

R. **"Unit Nos. 302A and 302B"** shall mean Civic Plaza Condominium Unit No. 302A and Unit No. 302B under the Civic Plaza Condominium Declaration on which secure fleet parking and related facilities shall be built, as further described in Exhibit A hereof.

S. **"University"** shall mean the Regents of the University of Idaho, a body politic and corporate organized under the Constitution and laws of the State of Idaho.

T. **"University's Rent"** shall mean the portion of the Annual Rent the University is obligated to pay as provided in the Operating Agreement.

ARTICLE 3 LEASE OF PROJECT; TERM OF LEASE

Section 3.1 Lease of Facilities.

(1) The Authority hereby leases the Facilities to the State for its use in furtherance of the public benefit, and the State hereby leases the Facilities from the Authority on the terms and conditions set forth herein. Through the Operating Agreement, IDWR and the University

have allocated between each other the rights and obligations of the State as the lessee under this Facilities Lease. The State shall provide notice of such allocation to the Authority consistent with the Operating Agreement, and the Authority agrees to abide by such allocation for all purposes hereunder, except that in the absence of such notification, the Authority may treat the University as the primary contact for all issues relating to this Facilities Lease.

(2) The DOA is a party to and approves this Facilities Lease solely pursuant to Section 67-5708, Idaho Code. Nothing in this Facilities Lease, nor the DOA's being a party to it, shall obligate nor shall be deemed to obligate the DOA to make any payment of Annual Rent or any other payment related to the Facilities resulting from or related to this Facilities Lease. Annual Rent is to be paid solely in the manner described in Section 6.2 hereof.

Section 3.2 Term of Lease. This Facilities Lease shall be in full force and effect from the effective date hereof. The initial term of this Facilities Lease shall extend from the effective date hereof through June 30, 2004. The State shall have the option to renew this Facilities Lease in accordance with the provisions hereof for successive Fiscal Years thereafter and each such renewal of this Facilities Lease shall be deemed to be exercised, automatically and without further action by the State, unless the State shall notify the Authority in writing of its intent not to renew this Facilities Lease not later than ten (10) months prior to the expiration of any lease term.

Section 3.3 Compliance with the Fleet Space Sublease. The State hereby agrees that it will comply with the Fleet Space Sublease.

ARTICLE 4 ACQUISITION, DEVELOPMENT AND FINANCING

Section 4.1 Acquisition and Development of Facilities. The Authority agrees to acquire real property by purchase or lease for use as the site of the Facilities and to diligently undertake development of the Facilities and to enter into agreements for project management, design, construction, and installation of improvements, fixtures and equipment of the Facilities.

Section 4.2 Idaho Water Center Condominium. The Authority agrees to use its best efforts to cause Unit No. 101 to be subdivided as a condominium into separate condominium units. Within a reasonable time following substantial completion of the construction of the Facilities, the Authority will create a condominium of Unit No. 101, including the platting thereof and the preparation of a condominium declaration to be approved by the Authority, the State and the Insurer, which will, upon the proper recording thereof, create the Idaho Water Center Condominiums (the "IWC Condominiums") and the separate units therein.

Section 4.3 Financing of Facilities by the Authority. The Authority agrees to finance the Cost of Acquisition and Construction of the Facilities by the issuance of Bonds as authorized by the Act. The Authority may from time to time refinance or refund such Bonds as the Authority may deem appropriate; provided the Authority shall not refinance or refund such Bonds without the written consent of the State if to do so would increase the Basic Rent due hereunder. The Authority shall give written notice to the State of its intent to refinance or refund such Bonds.

Section 4.4 Bond Anticipation Notes. The Authority may issue bond anticipation notes payable from proceeds of Bonds.

**ARTICLE 5
USE OF FACILITIES**

Section 5.1 Use of Facilities

With the written consent of the Authority and the Insurer, which shall not be unreasonably withheld, the State may enter into agreements with other entities including private entities and federal and local government entities ("Other Entities") for the operation and/or maintenance of the Facilities or for the sublease, use or occupancy of portions of the Facilities by Other Entities upon the following conditions:

(a) the nature and extent of the proposed agreements with Other Entities shall not, either collectively or individually, adversely affect the tax-exempt status of the Series 2003A Bonds;

(b) such proposed agreements, subleases, users or uses, both collectively and individually, shall be compatible with, and complementary to, the interests in, and uses of, the Facilities by the State; and

(c) such proposed agreements, subleases, users or uses do not violate or contravene any term or provision of this Facilities Lease and are subject to the terms of this Facilities Lease, including without limitation, the provision that the term of any sublease shall expire at the end of the term of this Facilities Lease.

In the event the State desires to enter into agreements with Other Entities relating to the Facilities, the State shall request the Authority's and the Insurer's consent thereto by written notice to the Authority and the Insurer setting forth a complete description of (a) the Other Entity, (b) the proposed services or uses to be provided by or made available to the Other Entity, (c) the proposed agreements or subleases, and (d) the proposed compensation or benefit to be provided to the Other Entity. The Authority and the Insurer shall approve such requests in accordance with the provisions of Section 5.1(a) through (c) above, and subject to such additional terms as shall be agreeable by the Authority, the State and the Other Entity.

**ARTICLE 6
RENT**

Section 6.1 Payment of Annual Rent. In consideration of the lease of the Facilities, the State shall pay to the Authority, in advance and without any set off or deduction whatsoever, the following Annual Rent:

(1) For the period of the initial term of this Facilities Lease in the Fiscal Year ending June 30, 2004, the State shall pay no Annual Rent.

(2) For the renewal term of this Facilities Lease commencing July 1, 2004 and for each annual renewal term thereafter, the State shall, within 30 calendar days following the commencement of such renewal terms, pay in advance:

(a) As and for Basic Rent, an amount for such term which shall equal the principal installments, including sinking fund deposits, and interest payable in the corresponding Fiscal Year in accordance with the Bond Resolution with respect to the Bonds; and

(b) As and for Additional Rent as follows:

(i) the amount estimated by the Authority to be sufficient to provide the Authority with adequate monies to pay all Operating Costs attributable to the Facilities for the applicable term of this Facilities Lease, plus

(ii) the amount, if any, of deposits to any debt service reserve account, any operating fund, and any other reserve or expense accounts required to meet all terms and conditions of the Bond Resolution.

The Authority will provide to the State an estimate of Operating Costs attributable to the Facilities, which estimate shall accompany its statement for Additional Rent.

(3) Annual Rent payable for any renewal term shall not be deferred or abated because of delays in completion of the construction of the Facilities or delays in completion of any repair or replacement of damage to the Facilities.

(4) Any installment of Annual Rent which is not paid by the State on or before the due date thereof shall, from and after said due date, bear interest until paid at the highest rate per annum borne by any of the Bonds then outstanding; time being of the absolute essence of this obligation.

(5) The Authority and the State hereby agree that the Basic Rent in any lease term shall be reduced by any amounts on deposit with the Authority legally available for and allocated by the Authority to the payment of principal and interest on the Bonds including, without limitation, capitalized interest deposited from the proceeds of the Bonds and funds on deposit in the debt service fund for the Bonds established under the Bond Resolution.

(6) Basic Rent shall be increased or decreased as appropriate to reflect the issuance by the Authority of Bonds bearing interest at a variable rate and issuance of any additional Bonds issued to refinance the Facilities, in whole or in part, or any additional Bonds issued for the purposes set forth in Section 9.1 hereof or issued to finance additions, modification or replacement of the Facilities or any part thereof.

(7) Annual Rents shall be payable in lawful money of the United States of America, which shall be legal tender for public and private debts under the laws of the United States at the time of payment, provided that, upon prior written approval of the Authority, the State may transfer funds through electronic funds transfer. Payment shall be made at the office of the Authority or such other place or places as may be designated in writing by the Authority.

(8) The State and the Authority have agreed and determined that such Annual Rent represents the fair market rental value of the Facilities. In making such determination, consideration has been given to the Cost of Acquisition and Construction, and the costs of financing

of the Facilities and the Operating Costs thereof, and the uses and purposes of the Facilities which will accrue to the State and the Authority and the general public by reason of the use and occupancy thereof by the State and ownership by the Authority.

Section 6.2 Sources of Payment of Rentals.

(1) The University may apply any general account appropriated funds of the State of Idaho or any non-appropriated funds under the supervision of the University, including but not limited to funds derived by the University from subleases or portions of the Facilities discussed under Section 5.1 hereof, to the payment of Basic Rent and Additional Rent hereunder. The parties hereto acknowledge that the Board of Regents of the University of Idaho and State Board of Education (the "Board") allocates a lump sum appropriation of general account funds of the State of Idaho to the University of Idaho separately from other lump sum appropriations that the Board allocates to other institutions under its supervision, and that the President of the University (the "University President") includes such appropriated funds in the operating budget of the University. In order to effectuate payment of the University's Rent hereunder from appropriated funds, the University President agrees to submit to the Board an operating budget that provides for the University's Rent to be paid from the general account appropriated funds allocated as a lump sum to the University, provided that the operating budget may also indicate the replacement of such funds from other University sources.

(2) IDWR will apply general account appropriated funds from its departmental operating budget to the payment of the IDWR Rent. Nothing hereunder shall obligate the Water Board to use any funds other than funds in IDWR's departmental operating budget from general account appropriated funds to pay IDWR Rent.

Section 6.3 Application of Rent. The Authority covenants to use and apply Annual Rent to payment of debt service of the Bonds, Operating Costs, deposits to required reserve accounts and other appropriate purposes pertaining to the Facilities and/or the Bonds all as provided in the Bond Resolution.

ARTICLE 7 OPERATION AND MAINTENANCE OF THE FACILITIES

Section 7.1 Operation, Repairs, and Maintenance. The State shall, throughout the term of this Facilities Lease and each renewal term thereof, at the cost and expense of the State, keep and maintain or cause to be kept and maintained, the Facilities and all equipment, fixtures, additions and improvements thereof, in good order and condition, and shall, at the cost and expense of the State, make or cause to be made all necessary repairs, renewals, and replacements with respect to the Facilities. To the extent repairs or replacements are insured under policies maintained by the Authority and insurance proceeds are paid to the Authority, the State shall be entitled to such insurance proceeds to the extent of the actual costs incurred by the State and except to the extent the insurance proceeds are required to be otherwise applied in accordance with the terms of the Bonds. Subject to Section 10.1, in the event the Facilities or any part thereof are damaged or destroyed by uninsured or partially uninsured casualty of any kind, the State shall either replace or rebuild the Facilities in equal value, or pay such sums to the Authority as may be required to fully pay and discharge the Bonds.

(e) Any other insurance agreed to in writing by the State and the Authority.

(f) Any other insurance required by the terms and conditions of the Bonds.

(2) All insurance procured and any self-insurance plan maintained by the State shall comply with the following requirements:

(a) Each policy or policies of insurance shall be written by insurance companies authorized to do business in the State of Idaho and furnished through an insurance carrier or carriers satisfactory to the Authority or through a self-insurance plan satisfactory to the Authority and an Insurance Consultant pursuant to the Bond Resolution.

(b) True, correct and complete copies of all insurance policies or self-insurance plan and all endorsements, changes, amendments and supplemental provisions thereto shall be continually maintained by the State and shall be available for inspection and copying by the Authority at all times during the regular office hours of the State.

(c) All such insurance shall provide that coverage shall not be canceled or amended except upon sixty (60) calendar days prior written notice to the Authority. The Authority shall be furnished current certificates upon the commencement of the initial term and each renewal term of this Facilities Lease showing that all such insurance fully complies with the terms of this Facilities Lease, and current certificates shall be furnished at any other time or times as may be reasonably requested.

(d) All policies of insurance obtained by and any self-insurance plan maintained by the State shall include provisions that coverage shall not be affected, reduced or waived by any inaccurate or misleading statement or information furnished by the State in obtaining such insurance nor shall insurance under such policies furnished to the Authority be reduced by any actual or alleged breach of warranties made by the State in obtaining such insurance. All liability insurance furnished by the State shall include insurance covering the obligations of the State under Article 8 of this Facilities Lease.

(3) The Authority and the State hereby release each other from any and all liability or responsibility to the other as to any person claiming through or under either by way of subrogation or otherwise for any loss or damage to property caused by any casualty insured by the above-described coverages, even if the loss is caused by the fault or negligence of the other party or by any party for whom the other party is responsible.

(4) All insurance provided to the Authority by the State pursuant to this Facilities Lease shall name the Authority as additional insured and contain a loss payable clause providing for payment of proceeds to the Authority and the trustee of the Bonds.

(5) In the event the Authority is able to procure any or all of the insurance coverages herein required at a cost less than the cost incurred by the State thereof, the Authority agrees to do so and the cost thereof shall be included as Operating Costs of the Authority. In such event the obligation of the State to provide any such insurance shall continue until the insurance coverage procured by the Authority is actually in effect. Upon the expiration or termination of any

insurance procured by the Authority hereunder, the State shall immediately, without any interruption in insurance coverage, procure and maintain such coverage.

ARTICLE 8 INDEMNITY

Section 8.1 Indemnification of State. The State hereby agrees to defend, protect, hold harmless and indemnify the Authority and its agents, employees, representatives, successors, and assigns, against all demands, claims, liabilities, causes of action or judgments, and all loss, expense and damage of any and every sort and kind, including, but not limited to, costs of investigations and attorneys' fees and other costs of defense, for:

- (1) injury to person or property occurring in, upon or about the Facilities or any adjacent or related real property or improvements owned, occupied or controlled by the State or any agencies, departments, bureaus or subgovernmental entities of the State of Idaho;
- (2) injury to person or property arising out of the use or occupancy of the Facilities or relating in any manner to operations conducted thereon;
- (3) any other premises liability relating to the Facilities;
- (4) any loss to person or property to the extent of its self-insurance, if any; and
- (5) all liability whatsoever arising out of any public or governmental activities of the State of Idaho of any kind or nature whatsoever relating to the Facilities.

Nothing in this Article 8 shall be construed as the agreement of the State to indemnify the Authority from liability for damages arising out of personal injury or damage to property caused solely and exclusively by the negligence of the Authority.

Section 8.2 Authority's Indemnification. The Authority hereby agrees to defend, indemnify and save the State harmless from and against any and all liability, loss, damage, cost and expense, including court costs and attorney fees of whatever nature or type, whether or not litigation is commenced, that the State may incur, by reason of any act or omission of the Authority, its employees or agents or any breach or default of the Authority in the performance of its obligations under this Facilities Lease. The foregoing indemnity shall not apply to any injury, damage or other claim resulting solely from the act or omission of the State.

ARTICLE 9 ALTERATIONS, ADDITIONS, AND IMPROVEMENTS

Section 9.1 Alterations, Additions, and Improvements. The State shall have the right, with the consent of the Authority, which shall not be unreasonably withheld, at any time and from time to time during the term of this Facilities Lease, at the costs and expense of the State, to make such repairs, replacements, alterations, additions, expansions and improvements, structural or otherwise, to the Facilities, as the State shall deem necessary or desirable in connection with its use of the Facilities. Once commenced, all repairs, replacements, alterations, additions, expansions and improvements shall be diligently pursued to completion. All such repairs, replacements, alterations, additions and improvements shall be of such character as to not reduce or otherwise

adversely affect the value of the Facilities or the rental value thereof and all the costs thereof shall be promptly paid or discharged so that the Facilities shall at all times be free of liens or claims for labor and materials supplied thereto. All repairs, replacements, alterations, additions, fixtures and permanent improvements to the Facilities shall be and become a part of the Facilities and shall become the property of the Authority.

Section 9.2 Fixtures and Equipment. The State shall maintain an inventory of all fixtures, equipment and other tangible personal property provided by the Authority with the Facilities and shall have the right to replace, at its expense, such tangible personal property as the State shall deem necessary or desirable in connection with its use of the Facilities.

ARTICLE 10 DAMAGE, DESTRUCTION, AND CONDEMNATION

Section 10.1 Damage, Destruction, and Condemnation. Subject to the provisions of the Civic Plaza Condominium Declaration and the Bond Resolution, in the event of damage, destruction, or condemnation of the Facilities, or any part thereof, the net proceeds of any insurance or condemnation awards with respect to the Facilities and, to the extent necessary, the proceeds of any additional Bonds which may be issued by the Authority for such purpose pursuant to the terms and conditions of the Bonds, shall be used and applied by the Authority in accordance with the terms of the Bonds to repair, restore, rebuild, or replace the Facilities; provided, however, that, the Authority shall not be required to rebuild, replace, restore or repair the Facilities if (1) the Authority shall reasonably determine, as evidenced by a certificate of an independent consulting engineer, that not to do so would not materially adversely affect the operation of the Facilities, or (2)(a) the Authority shall reasonably determine, as evidenced by a certificate of an independent certified public accountant that the proceeds of any insurance or condemnation awards received by the Authority, together with other legally available money of the Authority, will be sufficient to pay the principal of, and premium and interest on the Bonds due up to and including such time as the Bonds may be called for optional redemption, and (b) the Authority irrevocably deposits such insurance proceeds or condemnation awards and other money into an escrow fund to redeem the Bonds on the first date such Bonds may be redeemed. In that event, excess insurance proceeds, if any, remaining after redemption of the Bonds shall be released from the escrow fund back to the Authority. Provided further, however, that notwithstanding the foregoing, the Authority must rebuild, replace, restore and repair the Facilities to the extent necessary to fulfill any duty of lateral and subjacent support imposed on the Facilities or any portion thereof pursuant to the Civic Plaza Condominium Declaration. Any repair, restoration, rebuilding, or replacement of the Facilities may be in accordance with such different design, plans, and specifications approved by the State as will or may provide facilities of the same or different nature or use, so long as any such change therein or thereof shall not reduce or otherwise adversely affect the value of the Facilities or the rental value thereof (except a repair, restoration, rebuilding or replacement performed solely to provide lateral and subjacent support). Notwithstanding any damage, destruction or condemnation of the Facilities, or any part thereof, the State shall continue to pay the Annual Rent due under this Facilities Lease, except to the extent the Authority actually receives proceeds of business interruption or loss of rents insurance described in Section 7.3 hereof.

Section 10.2 Exercising Powers of an Owner. The Authority and the State covenant and agree that in exercising any of the powers of an Owner pursuant to the Civic Plaza Condominium Declaration or any other condominium declaration which may be recorded affecting any part of the Facilities, they will cast their vote to build or rebuild, or not, following casualty, damage or

**ARTICLE 12
PARTICULAR COVENANTS**

Section 12.1 Compliance with Laws and Regulations. The State shall, at its own cost and expense, promptly comply with, or cause to be complied with, all laws and ordinances, rules, regulations and other governmental requirements, whether or not the same require structural repairs or alterations, which may be applicable to the State, the Facilities or the use or manner of use of the Facilities. The State shall also observe and comply with the requirements of all policies and arrangements of insurance at any time in force with respect to the Facilities.

Section 12.2 Covenant Against Waste. The State hereby covenants not to do or suffer or permit to exist any hazardous materials, contamination, waste, damage, disfigurement or injury to, or public or private nuisance, in or upon the Facilities in violation of any State of Idaho or federal laws or regulations and agree to pay all costs, charges, penalties or any other expense reasonably incurred or to be incurred to remove, restore or reclaim the Facilities by reason thereof.

Section 12.3 Right of Inspection. The State hereby covenants and agrees to permit the Authority and the authorized agents and representatives of the Authority to enter the Facilities at reasonable times during usual business hours for the purpose of inspecting the same, subject to reasonable security requirements and procedures of the State.

Section 12.4 Condition of Facilities. The Authority makes no representation regarding the condition of the interest in real property represented by Unit No. 101 underlying or adjacent thereto and the Authority shall not be liable for any latent or patent defects therein. The Authority agrees to construct the Facilities in accordance with the plans and specifications approved by the State.

Section 12.5 Assignment and Subletting. The State shall not assign or mortgage this Facilities Lease or any right hereunder or interest herein and shall not sublease the Facilities or any portion thereof pursuant to Section 5.1, without prior written consent of the Authority and the Insurer (which consent shall not unreasonably be withheld); provided, that in no event shall the State assign this Facilities Lease or any right hereunder or interest herein or sublease the Facilities or any portion thereof unless the State shall continue to remain liable for the performance of all the terms, covenants, and conditions contained in this Facilities Lease and unless the proposed assignee or sublessee shall agree, in writing, to be bound by all of the terms, covenants, and agreements contained in this Facilities Lease and all other agreements related thereto.

Section 12.6 Covenant of Quiet Enjoyment. The Authority covenants that it has full right and lawful authority to enter into this Facilities Lease and that, so long as the State shall pay the Annual Rent and shall duly observe all of their covenants and agreements in this Facilities Lease, the State shall have, hold, and enjoy, during the initial term of this Facilities Lease and each renewal term thereof, peaceful, quiet, and undisputed possession of the Facilities.

Section 12.7 Tax Covenant. The State hereby covenants for the benefit of the holders of the Series 2003A Bonds and the Authority that during the term of this Facilities Lease, the State will not take any action or omit to take any action with respect to the Series 2003A Bonds, the proceeds thereof, any other funds of the State or any Facilities financed or refinanced with the proceeds of the Series 2003A Bonds if such action or omission (i) would cause the interest on the Series 2003A Bonds to lose its exclusion from gross income for federal income tax purposes under Section 103 of

the Code, (ii) would cause the Series 2003A Bonds to become "specified private activity bonds" with the meaning of Section 57(a)(5)(C) of the Code, or (iii) would cause interest of the Series 2003A Bonds to lose its exclusion from Idaho taxable income under present Idaho law. The foregoing covenant shall remain in full force and effect notwithstanding the payment in full or defeasance of the Series 2003A Bonds until the date on which all obligations of the State and the Authority in fulfilling the above covenant under the Code have been met.

ARTICLE 13 DEFAULT

Section 13.1 Events of Default. The following shall be events of default under this Facilities Lease:

- (1) Failure by the State to pay the Annual Rent as the same shall become due, or
- (2) Failure by the State or anyone contracting with the State to observe and perform any other covenant, condition, or agreement to be observed or performed under this Facilities Lease for a period of 30 calendar days after written notice, specifying such failure and requesting that it be remedied, given to the State by the Authority or trustee of the Bonds, unless the Authority or trustee shall agree in writing to an extension of such time prior to its expiration.

Section 13.2 Remedies. Whenever any event of default referred to in Section 13.1 hereof shall occur, the Authority may take any one or more of the following remedial steps:

- (1) Declare all Annual Rent payable for the applicable lease term then in effect to be immediately due and payable, together with applicable interest thereon.
- (2) Re-enter and take possession of the Facilities, exclude the State and their subtenants from possession thereof, and terminate this Facilities Lease.
- (3) Take such action at law or in equity as may appear necessary or desirable to collect all sums due and thereafter to become due, or to enforce performance and observation of any obligation, agreement, or covenant of the State under this Facilities Lease.

Section 13.3 Remedies Not Exclusive. No remedy herein conferred upon or reserved to the Authority is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Facilities Lease, or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. In the exercise of any remedy reserved to the Authority in this Article 13, it shall not be necessary to give any notice, other than such notice as may be herein expressly required.

ARTICLE 14 SURRENDER OF FACILITIES

Section 14.1 Surrender of Facilities. In the event that the State elects not to renew or extend the term of this Facilities Lease or this Facilities Lease is otherwise terminated, the State

shall immediately quit and surrender the Facilities to the Authority in the same condition in which it existed at the date the construction of all Facilities was completed by the Authority, ordinary wear and tear excepted.

ARTICLE 15 LIMITATION ON OBLIGATIONS

Section 15.1 Obligations of Authority and State Limited to Certain Resources.

Notwithstanding any other provisions of this Facilities Lease, no obligation assumed by or imposed upon the Authority by this Facilities Lease shall require the performance of any act by the Authority except to the extent, if any, that the cost and expense of such performance may be paid from the proceeds of the Bonds issued by the Authority or from other funds legally available to the Authority to meet the cost and expense of such performance, and no obligation assumed by or imposed upon the State by this Facilities Lease shall require the performance of any act by the State, including, but not limited to, the payment of Annual Rent, except to the extent that funds may be available for such performance or payment from state general appropriations or, solely in the case of the University, from other funds legally available therefor. This Facilities Lease shall not be construed as obligating the Legislature of the State of Idaho to make future appropriations for the payment of Annual Rent or the performance of any other obligations under this Facilities Lease beyond the initial rental term or for any renewal term hereof. In the event that appropriated funds or, solely in the case of the University, other funds are not legally available for payment of Annual Rent or other obligations hereunder for any term, then this Facilities Lease shall be terminated. The liability of the State for payment of Annual Rent as it becomes due shall be in consideration of the right of the State, whether or not exercised, to occupy and/or use the Facilities for the then-current lease term.

ARTICLE 16 MISCELLANEOUS

Section 16.1 Pledge of Rent, Proceeds, and Lease. It is expressly understood and agreed by the parties hereto that the Authority has the right to pledge and assign the Annual Rent, all proceeds receivable by the Authority from any sale of the Facilities, and its rights and interest under this Facilities Lease to secure: (i) the payment of the principal of and the interest on and redemption premium, if any, on the Bonds; and (ii) other obligations of the Authority under the terms and conditions of the Bonds.

Section 16.2 Notices. All notices or other communications hereunder shall be sufficiently given and shall be deemed given on the second business day following the day on which the same are mailed by certified mail, postage prepaid, addressed as follows:

(1) If to the State, a copy of such notice shall be provided to:

(a) the University of Idaho, Vice President for Finance and Administration, Administration Building, Room 211, Moscow, Idaho 83844-3168; and

(b) the Idaho Department of Water Resources and the Idaho Water Resource Board, Attention Director, P.O. Box 83720-0098, Boise, Idaho, with a copy to Department of Administration, 650 West State Street, P.O. Box 83720-0098, Boise, Idaho 83720-0098.

(c) the Department of Administration, to the attention of Deputy Attorney General, Department of Administration, Post Office Box 83720, Boise, Idaho 83720-0003.

(2) If to the Authority, to the attention of Executive Director, Idaho State Building Authority, Post Office Box 2802, Boise, Idaho 83701.

The State or the Authority may, by notice given hereunder, designate any further or different addresses to which subsequent notices or other communications shall be sent. Notice may be also given by personal delivery of a written notice.

Section 16.3 Severability. In case any one or more of the provisions of this Facilities Lease shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions of this Facilities Lease, but this Facilities Lease shall be construed and enforced as if such illegal or invalid provision had not been contained herein.

Section 16.4 Attorney Fees. In the event either party to this Agreement is required to initiate or defend litigation with respect to the terms hereof or to enforce any of its rights hereunder, the prevailing party in such litigation shall be entitled to reasonable attorney's fees incurred in such litigation, including all discovery costs and costs of expert witnesses, together with all reasonable litigation expenses.

Section 16.5 Headings. The article and section headings contained herein are for convenience and reference and are not intended to define or limit the scope of any provision of this Facilities Lease.

Section 16.6 Counterparts. This Facilities Lease may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

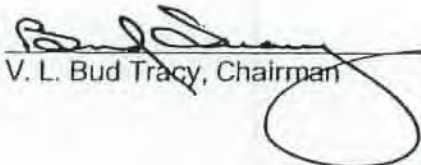
Section 16.7 Amendments. The Authority and the State shall not, without the written consent of the trustee of the Bonds or other legally-authorized representative of the interests of the owners of the Bonds, consent or agree to or permit any rescission of or amendment to or otherwise take any action under or in connection with this Facilities Lease which will reduce the payments required to be made by the State hereunder during the initial term or any renewal term hereof, or which will in any manner materially impair or adversely affect the rights of the Authority hereunder, and any action by the Authority or the State in violation of this covenant shall be null and void as to the Authority and the State. Furthermore, any voluntary amendment, modification or termination of this Facilities Lease shall require the written consent of all parties to this Facilities Lease.

Section 16.8 Effective Date. This Facilities Lease shall be effective as of the date stated above upon its execution.

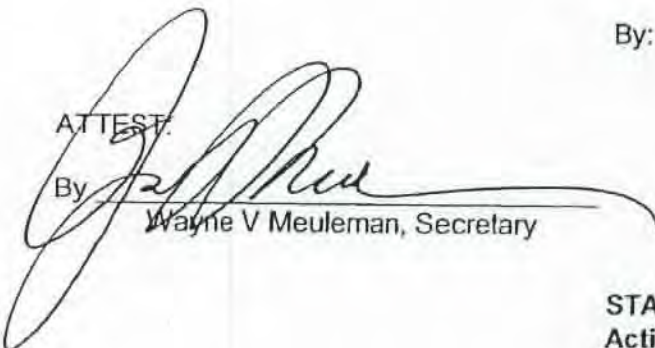
IN WITNESS WHEREOF, the parties hereunto have caused this Facilities Lease to be executed as of the day and year first hereinabove set forth.

AUTHORITY:

IDAHO STATE BUILDING AUTHORITY

By: 
V. L. Bud Tracy, Chairman

ATTEST.

By: 
Wayne V Meuleman, Secretary

**STATE OF IDAHO
Acting Through:**

IDAHO WATER RESOURCE BOARD

By: _____
Joseph L. Jordan, Chairman

**THE IDAHO DEPARTMENT OF WATER
RESOURCES**

By: _____
Karl J. Dreher, Director

DEPARTMENT OF ADMINISTRATION

By: _____
Pamela Ahrens, Director

IN WITNESS WHEREOF, the parties hereunto have caused this Facilities Lease to be executed as of the day and year first hereinabove set forth.

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IDAHO STATE BUILDING AUTHORITY

By: _____
V. L. Bud Tracy, Chairman

ATTEST:

By _____
Wayne V Meuleman, Secretary

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Acting Through:

IDAHO WATER RESOURCE BOARD

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THE IDAHO DEPARTMENT OF WATER RESOURCES

By: _____
Karl J. Dreher, Director

DEPARTMENT OF ADMINISTRATION

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Pamela Ahrens, Director

IN WITNESS WHEREOF, the parties hereunto have caused this Facilities Lease to be executed as of the day and year first hereinabove set forth.

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IDAHO STATE BUILDING AUTHORITY

By: _____
V. L. Bud Tracy, Chairman

ATTEST:

By _____
Wayne V Meuleman, Secretary

**STATE OF IDAHO
Acting Through:**

IDAHO WATER RESOURCE BOARD

By: _____
Joseph L. Jordan, Chairman

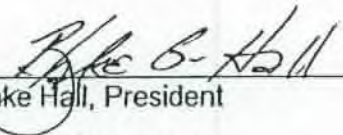
**THE IDAHO DEPARTMENT OF WATER
RESOURCES**

By: _____
Karl J. Dreher, Director


DEPARTMENT OF ADMINISTRATION

By: *Pamela J. Ahrens*
Pamela Ahrens, Director

BOARD OF REGENTS OF THE
UNIVERSITY OF IDAHO

By: 
Blake Hall, President

UNIVERSITY OF IDAHO

By: 
Robert A. Hoover, President,
University of Idaho

STATE OF IDAHO)
) ss.
County of Ada)

On this 17 day of December, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared V.L. Bud Tracy and Wayne V Meuleman, known or identified to me to be respectively the Chairman and Secretary, respectively, of the IDAHO STATE BUILDING AUTHORITY, each of whom acknowledged to me that they executed the within Facilities Lease on behalf of the Idaho State Building Authority in their representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Shonna Russell
Notary Public for the State of Idaho
Residing at Boise ID
My commission expires 10/29/03

STATE OF IDAHO)
) ss.
County of Ada)

On this ___ day of _____, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Joseph L. Jordan, known or identified to me to be the Chairman of the IDAHO WATER RESOURCE BOARD of the STATE OF IDAHO, who acknowledged to me that he executed the within Facilities Lease on behalf of the State in his representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for the State of Idaho
Residing at _____
My commission expires _____

STATE OF IDAHO)
) ss.
County of Ada)

On this ____ day of _____, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared V.L. Bud Tracy and Wayne V Meuleman, known or identified to me to be respectively the Chairman and Secretary, respectively, of the IDAHO STATE BUILDING AUTHORITY, each of whom acknowledged to me that they executed the within Facilities Lease on behalf of the Idaho State Building Authority in their representative capacity.

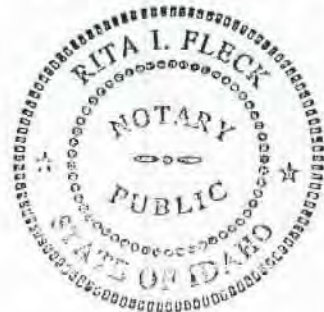
IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for the State of Idaho
Residing at _____
My commission expires _____

STATE OF IDAHO)
) ss.
County of Ada)

On this 13th day of December, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Joseph L. Jordan, known or identified to me to be the Chairman of the IDAHO WATER RESOURCE BOARD of the STATE OF IDAHO, who acknowledged to me that he executed the within Facilities Lease on behalf of the State in his representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.



Rita L. Fleck
Notary Public for the State of Idaho
Residing at Boise, Idaho
My commission expires 1/23/2006

STATE OF IDAHO)
) ss.
County of Ada)

On this 17 day of December, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Karl J. Dreher, known or identified to me to be the Director of the IDAHO DEPARTMENT OF WATER RESOURCES of the STATE OF IDAHO, who acknowledged to me that he executed the within Facilities Lease on behalf of the State in his representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Shonna Russell
Notary Public for the State of Idaho
Residing at Boise ID
My commission expires 10/29/03

STATE OF IDAHO)
) ss.
County of Ada)

On this ___ day of _____, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Pamela Ahrens, known or identified to me to be the Director of the DEPARTMENT OF ADMINISTRATION of the STATE OF IDAHO, who acknowledged to me that she executed the within Facilities Lease on behalf of the State in her representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for the State of Idaho
Residing at _____
My commission expires _____

STATE OF IDAHO)
) ss.
County of Ada)

On this ____ day of _____, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Karl J. Dreher, known or identified to me to be the Director of the IDAHO DEPARTMENT OF WATER RESOURCES of the STATE OF IDAHO, who acknowledged to me that he executed the within Facilities Lease on behalf of the State in his representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for the State of Idaho
Residing at _____
My commission expires _____

STATE OF IDAHO)
) ss.
County of Ada)

On this ^{db} 10th day of December, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Pamela Ahrens, known or identified to me to be the Director of the DEPARTMENT OF ADMINISTRATION of the STATE OF IDAHO, who acknowledged to me that she executed the within Facilities Lease on behalf of the State in her representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.



Diane K. Blume
Notary Public for the State of Idaho
Residing at Boise
My commission expires 9-6-07

STATE OF IDAHO)
) ss.
County of Ada)

On this 17th day of December, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Blake Hall, known or identified to me to be the President of THE BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO (the "University"), who acknowledged to me that he executed the within Facilities Lease on behalf of the University in his representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.



Debby Flores
Notary Public for the State of Idaho
Residing at Boise Idaho
My commission expires 8-19-2008

STATE OF IDAHO)
) ss.
County of Ada)

On this 17th day of December, 2002, before me, the undersigned, a Notary Public in and for said State, personally appeared Robert A. Hoover, known or identified to me to be the President of THE UNIVERSITY OF IDAHO (the "University"), who acknowledged to me that he executed the within Facilities Lease on behalf of the University in his representative capacity.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.



Debby Flores
Notary Public for the State of Idaho
Residing at Boise Idaho
My commission expires 8-19-2008

List of Exhibits:

Exhibit A Description of Civic Plaza Condominium Unit Nos. 101, 302A and 302B

EXHIBIT A

Unit 101:

Unit 101, as shown on the Plat for Civic Plaza Condominiums appearing in the Records of Ada County, Idaho, in Book 85 of Plats, Pages 9420 to 9432 as Instrument No. 102116493 and defined and described in the Declaration of Covenants and Restrictions Establishing a Plan of Condominium Ownership for Civic Plaza Condominiums ("Declaration"), recorded in the Records of Ada County, Idaho as Instrument No. 102116495.

TOGETHER WITH the percentage of the common areas appurtenant to each such Unit as set forth in the Declaration, as supplemented from time to time, which percentage shall automatically change in accordance with supplemental declarations as the same are filed of record pursuant to the Declaration, and together with additional common areas in the percentages set forth in such supplemental declarations, which percentages shall automatically be deemed to be conveyed effective as of the date of each such supplemental declaration as though conveyed hereby.

Unit 302A

Unit 302A, as shown on the Plat for Civic Plaza Condominiums appearing in the Records of Ada County, Idaho, in Book 85 of Plats, Pages 9420 to 9432 as Instrument No. 102116493 and defined and described in the Declaration of Covenants and Restrictions Establishing a Plan of Condominium Ownership for Civic Plaza Condominiums ("Declaration"), recorded in the Records of Ada County, Idaho as Instrument No. 102116495.

TOGETHER WITH the percentage of the common areas appurtenant to each such Unit as set forth in the Declaration, as supplemented from time to time, which percentage shall automatically change in accordance with supplemental declarations as the same are filed of record pursuant to the Declaration, and together with additional common areas in the percentages set forth in such supplemental declarations, which percentages shall automatically be deemed to be conveyed effective as of the date of each such supplemental declaration as though conveyed hereby.

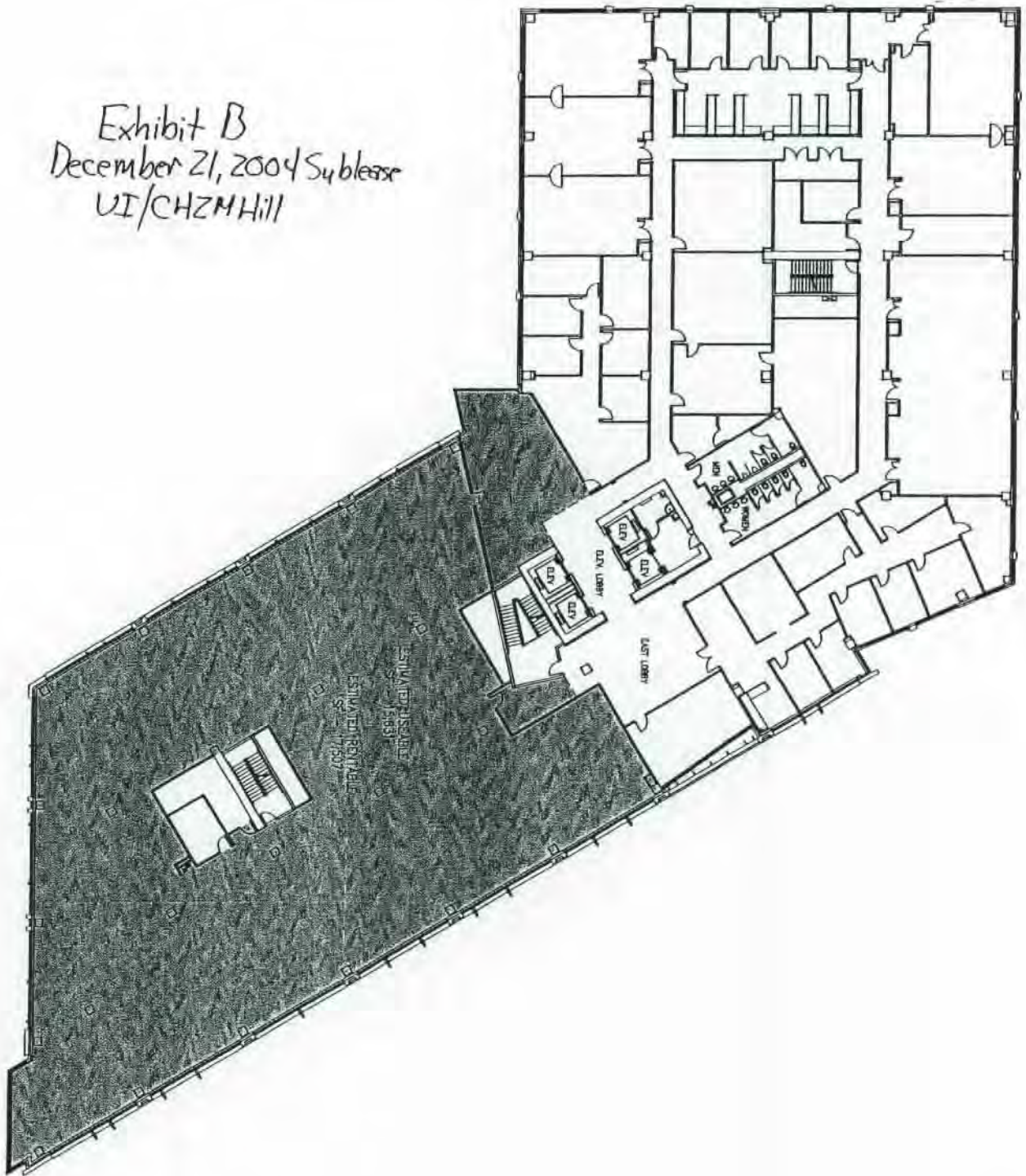
Unit 302B


Unit 302B, as shown on the Plat for Civic Plaza Condominiums appearing in the Records of Ada County, Idaho, in Book 85 of Plats, Pages 9420 to 9432 as Instrument No. 102116493 and defined and described in the Declaration of Covenants and Restrictions Establishing a Plan of Condominium Ownership for

Civic Plaza Condominiums ("Declaration"), recorded in the
Records of Ada County, Idaho as Instrument No. 102116495.

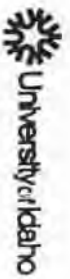
TOGETHER WITH the percentage of the common areas appurtenant to each such Unit as set forth in the Declaration, as supplemented from time to time, which percentage shall automatically change in accordance with supplemental declarations as the same are filed of record pursuant to the Declaration, and together with additional common areas in the percentages set forth in such supplemental declarations, which percentages shall automatically be deemed to be conveyed effective as of the date of each such supplemental declaration as though conveyed hereby.

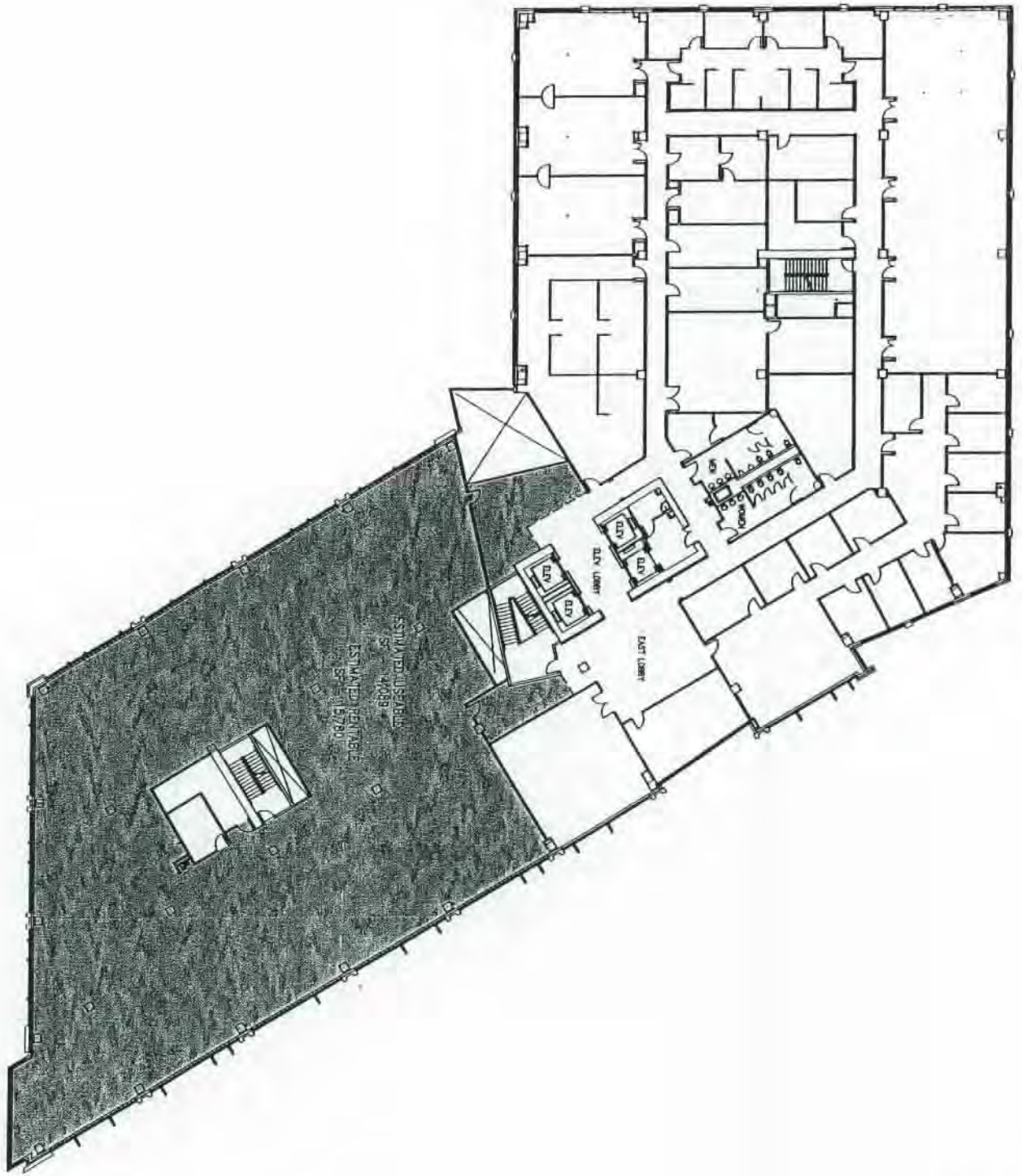
Exhibit B
December 21, 2004 Sublease
UI/CHZMHill



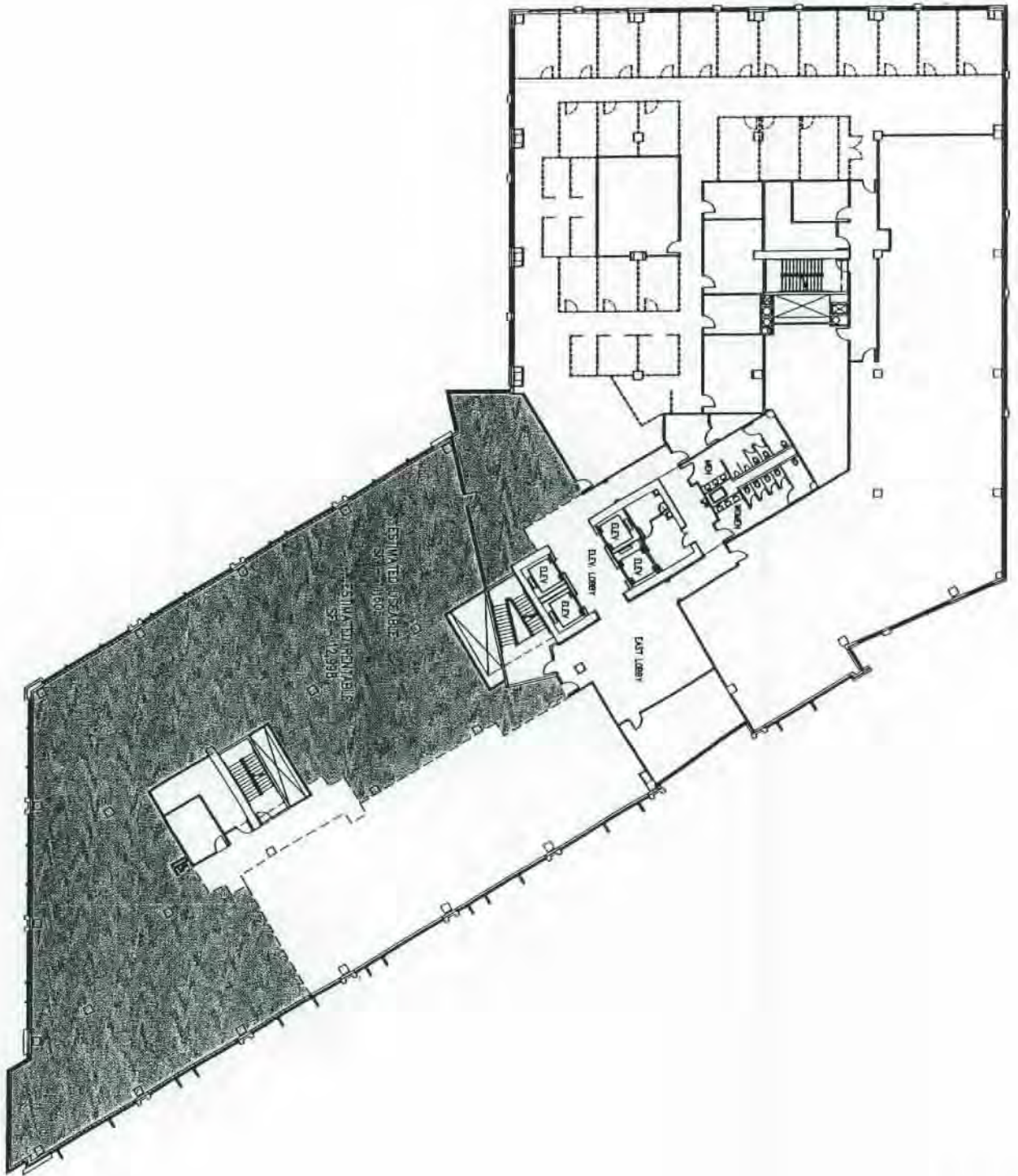


 Idaho Water Center - #778
 Premises - Exhibit B
 Second Floor
 NOT TO SCALE
 14 December 2004





Idaho Water Center - #778
 Premises - Exhibit B
 Third Floor
 NOT TO SCALE
 14 December 2004



Idaho Water Center - #778
 Premises - Exhibit B
 Fourth Floor
 NOT TO SCALE

14 December 2004

Exhibit C

Recoverable Expenses:	Totals
Alarm and Security	58,168
Professional Services	167,896
Grounds Maintenance	5,340
Utilities	260,756
Repair and Maintenance	250,106
Janitorial and Interiors	198,873
Insurance	36,800
Real Estate Taxes	-
Total Recoverable Expenses	977,940

Exhibit D
December 21, 2004 Sublease
UI/CH2M Hill

PARKING ACCESS AGREEMENT

by and between

URBAN RENEWAL AGENCY OF BOISE CITY, IDAHO aka
CAPITAL CITY DEVELOPMENT CORPORATION,
an independent public body politic and corporate
constituting a public instrumentality of the State of Idaho

("Agency")

and

REGENTS OF THE UNIVERSITY OF IDAHO,
a state educational institution and body politic and corporate organized and existing under
the Constitution and laws of the State of Idaho

(the "University").

Dated: December 17, 2002

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6.1. Recitals. The parties agree that the recitals to this Agreement are not mere recitations, but are covenants of the parties and binding upon them as may be appropriate. In the event of a conflict between any recital and the body of this Agreement, the body of the Agreement shall control.	10
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Exhibits: Exhibit A – Legal Description of the Corridor Site

PARKING ACCESS AGREEMENT

THIS PARKING ACCESS AGREEMENT ("Agreement") is made as of this 17th day of December, 2002 ("Effective Date") by and between the URBAN RENEWAL AGENCY OF BOISE CITY, IDAHO aka CAPITAL CITY DEVELOPMENT CORPORATION, an independent public body politic and corporate constituting a public instrumentality of the State of Idaho ("Agency"), and the REGENTS OF THE UNIVERSITY OF IDAHO, a state educational institution and body politic and corporate organized and existing under the Constitution and laws of the State of Idaho (the "University").

RECITALS

A. Ada County owns that certain 14-acre parcel of land in the City of Boise City, Idaho legally described on Exhibit A, attached hereto and made a part hereof (the "Corridor Site").

B. Pursuant to that certain Master Ground Lease, by and between the Agency and Ada County, dated December 1, 1999, as amended, and that certain Amended and Restated Surplus Ground Lease, by and between Agency and Ada County, dated October 1, 2002, as amended ("Surplus Ground Lease"), Agency has ground leased the entire Corridor Site until February 7, 2098.

C. Agency recognizes that the provision of adequate, convenient and available parking for the owners, tenants and users of the Corridor Site is a critical component of developing the Corridor Site into a commercially viable project. Therefore, Agency has:

(1) Secured ownership and/or control of certain Public Parking Facilities (as defined herein) to serve the Corridor Site;

(2) Entered into certain Parking Covenants (as defined herein) for the Public Parking Facilities to be operated and managed generally in accordance with a public, shared parking regimen, even if Agency no longer owns, leases, licenses or operates the Public Parking Facilities; and

(3) Adopted a Parking Management Plan (as defined herein) that sets certain policies concerning Agency's parking facilities, identifies general parking operations for Agency's parking operator, identifies various types of parking available (short-term, long-term, validated parking, etc.) and the process by which the Agency establishes parking rates.

D. Agency's ability to finance, construct and operate the Public Parking Facilities derives from (i) revenue from tax-increment generated from taxes assessed on real and personal

property located on the Corridor Site and other properties in the River Street-Myrtle Street Urban Renewal Area, and (ii) revenue from parking charges paid by users of the Public Parking Facilities.

E. Pursuant to that certain Acquisition Agreement, dated December 1, 2002, the Idaho State Building Authority, an independent public body corporate and politic of the state of Idaho ("ISBA"), has purchased Unit 101 from Ada County (including the right to use certain limited common area appurtenant to Unit 101) and, pursuant to that certain Fleet Parking Sublease, dated December 1, 2002, ISBA has subleased Units 302A and 302B from Agency.

F. ISBA intends to develop Units 101, 302A and 302B into a research and education facility containing a 216,000 square foot (approximately) office and laboratory building, fleet parking and storage (the "Idaho Water Center") and related improvements.

G. Pursuant to that certain Facilities Lease, dated December 1, 2002, ISBA has leased the Idaho Water Center to the State of Idaho (the "State") acting through the Department of Water Resources ("IDWR") and the University, each of which are state bodies as defined in the Idaho State Building Authority Act (the "Act").

H. The property of ISBA is exempt from taxation or assessment upon any property acquired or used by ISBA under the provisions of the provisions of the Act.

I. The Agency is not financially able to finance, construct or operate the Public Parking Facilities for the benefit of the owners and tenants of the Idaho Water Center and their employees, visitors and customers ("IWC Users") without a capital contribution to help cover the cost of the Public Parking Facilities.

J. To provide adequate parking for the IWC Users, the University desires to secure from Agency, for the benefit of the IWC Users:

(1) A commitment from the Agency that the Public Parking Facilities will have sufficient capacity to serve the commercially reasonable long-term, short-term and visitor parking needs of the Idaho Water Center; and

(2) The right to access and use the Public Parking Facilities upon payment of the Agency's customary parking charges; and

(3) The right to purchase a certain number of annual parking passes (initially 200) for the employees of state and local governmental entities occupying the Idaho Water Center to access the Public Parking Facilities on a shared parking basis, including, but not limited to, the 2B Garage and 3B Garage, for one (1) Fiscal Year (the "Annual Passes").

K. Agency has agreed to provide the University with the rights set forth in Recital J above in exchange for a payment of \$350,000 per year for thirty years, subject to deductions set forth in this Agreement.

AGREEMENT

NOW, THEREFORE, in consideration of the recitals and the mutual covenants and agreements set forth in this Agreement and other good and valuable consideration, receipt of which is hereby acknowledged, the parties hereby agree as follows:

ARTICLE 1. DEFINITIONS.

“2B Garage” will be located on Units 201B, 201C and 301 of the Civic Plaza Condominiums, and contains approximately 332 parking spaces. The 2B Garage does not include the Fleet Parking.

“3B Garage” is located on the 3A Expansion Parking and Parcel 3B (as defined in the Parking Covenants) and will contain approximately 424 parking spaces.

“Bond Covenants” means those covenants of the Agency regarding the tax exempt financing of the Public Parking Facilities referenced in Article VI of the Parking Management Plan, and the advice of Agency’s bond counsel in the interpretation of applicable tax exempt covenants and restrictions.

“Civic Plaza Condominiums” means the condominium regime which has been created by that certain Plat of the Civic Plaza Condominiums and that certain Declaration of Covenants and Restrictions establishing a plan of condominium ownership for the Civic Plaza Condominiums, recorded in the real property records of Ada County, Idaho on October 9, 2002 as Instrument Nos. 102116493 and 102116495, respectively.

“Corridor Site” shall mean that certain 14-acre parcel of land in the City of Boise City, Idaho legally described on Exhibit A.

“Default Rate” shall have the meaning set forth in Section 6.18.

“Effective Date” shall be the closing of the currently contemplated bond financing for the Idaho Water Center.

“Fleet Parking” will be located in Units 302A and 302B (which will be physically integrated into the same structure as the 2B Garage) and will contain approximately 36 parking spaces.

“Fiscal Year” shall mean the twelve-month period of each year beginning July 1 and ending on the following June 30.

“Forest Service” shall mean United States of America, acting by and through the Forest Service, Department Of Agriculture.

“Idaho Water Center” shall mean that certain research and education facility containing a 216,000 square foot (approximately) office and laboratory building, fleet parking and storage to be constructed on Units 101, 302A and 302B of the Civic Plaza Condominiums, and certain utility facilities, storage and related improvements to be constructed in the limited common area appurtenant to Unit 101 and common area adjacent to Unit 101.

“IDWR” means the Idaho Department of Water Resources, an department of the State of Idaho.

“ISBA” means the Idaho State Building Authority, a public body corporate and politic of the State of Idaho.

“IWC Users” means the owners and tenants of the Idaho Water Center and their employees, visitors and customers.

“Parking Covenants” shall mean those certain Ada County Courthouse Corridor Parking Covenants Encumbering the West Corridor Site and Avenue A Site, dated October 1, 2002, and recorded in the real property records of Ada County, Idaho, on October 8, 2002 as Instrument No. 102115915, as it may be amended from time to time.

“Parking Management Plan” means the Agency’s parking management plan for the Civic Plaza District of the River Street-Myrtle Street Urban Renewal Area adopted by the Agency on April 8, 2002, through the passage of Agency Resolution No. 883.

“Public Parking Facilities” means (i) all parking facilities now or hereafter located on the Corridor Site, including, but not limited to, the 2B Garage, 3B Garage, and interim surface parking lots (to the extent such interim surface lots are owned or controlled by Agency, and subject to County’s existing rights under that certain Agreement Relating to Operation, Maintenance and Management of the Public Parking Facilities, dated May 15, 2002), as they may exist from time to time, (ii) all parking facilities now or hereafter owned, operated or controlled by Agency that are located within 600 feet of the Corridor Site, (iii) and all parking facilities now or hereinafter owned, operated or controlled by Agency that are located in downtown Boise and provided with a shuttle service that transports users of such parking facility to within 600 feet of Unit 101 and back to such parking facility at a convenient frequency (not greater than 15 minute intervals from the hours of 7:00 am to 6:00 pm on business days).

“Unit” means a condominium unit in the Civic Plaza Condominiums, as shown on the plat thereof.

ARTICLE 2. BASIC TERMS.

2.1. Agency's Covenants. Agency, for itself and its successors and assigns, covenants that during the term of this Agreement:

2.1.1 The Public Parking Facilities will have sufficient capacity to serve the commercially reasonable long-term and transient parking needs of the Idaho Water Center.

2.1.2 The IWC Users shall be entitled to utilize the Public Parking Facilities on a nonexclusive, shared parking basis in accordance with the terms and conditions of the Parking Covenants and Parking Management Plan, as they may be amended from time to time, and subject to the payment of (i) the Agency's customary parking charges, and (ii) the Annual Contribution set forth in Section 2.2 below.

2.1.3 The University, or its assignee, shall have the right to purchase from Agency a certain number of annual parking passes for employees of state and local governmental entities occupying the Idaho Water Center to use the Public Parking Facilities, which shall include the right to use the 2B Garage and 3B Garage, on a shared parking basis for one (1) Fiscal Year (the "Annual Passes"). For the term of this Agreement beginning on July 1, 2004, Agency shall make 200 Annual Passes available for purchase. Not less than 60 days prior to the beginning of each Fiscal Year, the University shall notify Agency of (i) the number of Annual Passes requested by the University for the following Fiscal Year, and (ii) the name, license plate number and employment number of the state and local governmental employee for each Annual Pass requested. Not less than 30 days prior to the beginning of the Fiscal Year, the Agency shall notify the University of the number of Annual Passes available, which shall in no event be less than the number of Annual Passes provided to the University during the previous Fiscal Year; provided, however, Agency shall be under no obligation to provide the University with more than 200 Annual Passes. The purchase price for each Annual Pass shall be Agency's then current standard monthly rate multiplied by 12, less a 10% discount if the Annual Passes are paid in full prior to the beginning of the Fiscal Year. The Annual Passes shall not be transferred by the holder thereof, except to other state and local governmental employees provided that (i) no surcharge or markup is charged, and (ii) the Agency is first notified of the name, license plate number and employment number of the transferring user and receiving user. The University acknowledges and agrees that the transfer of an Annual Pass to a person other than a state or local governmental employee may be a default under the Bond Covenants, and, if so, shall be a default under this Agreement.

2.1.4 To the extent spaces are available, the operator(s) of the Public Parking Facilities shall sell monthly parking passes to IWC Users for use anywhere within the Public Parking Facilities, on a first come first served basis, at the Agency's then current standard rates.

2.2. Annual Contribution. For the rights secured under this Agreement, the University shall pay to Agency, subject to deductions and offsets set forth in this Agreement, in lawful money of the United States of America, at 805 W. Idaho Street, Suite 403, Boise, Idaho 83702,

or to such other person or at such other place as provided herein or as Agency may from time to time designate by notice in writing to the University, the sum of Three Hundred Fifty Thousand Dollars (\$350,000) per year, commencing on July 31, 2004 and for each Fiscal Year this Agreement is renewed, ending on July 31, 2033 (the "Annual Contribution"). If the Forest Service (or other tax-paying owners or tenants) occupies the currently contemplated approximately 24,000 net leasable square feet (measured in accordance with BOMA's Standard Method for Measuring Floor Area in Office Buildings — ANSI/BOMA 265.1-1996) ("NLSF") in Unit 101, the Annual Contribution shall be Three Hundred Seventeen Thousand Dollars (\$317,000). The amount of the reduction of the Annual Contribution in the preceding sentence shall be adjusted, *pari passu*, in the event the Forest Service (or other tax-paying owners or tenants) occupies more or less space in Unit 101 than the 24,000 NLSF currently contemplated. The Annual Contribution for any year shall also be reduced, *pari passu*, if tax-paying entities occupy space in Unit 101 based on the proportion of Unit 101 (excluding the currently contemplated ground floor retail (approximately 8,800 NLSF) and currently contemplated Forest Service space (approximately 24,000 NLSF)) occupied by such tax paying entity in calendar year in which the Annual Contribution is due. Upon payment of the final Annual Contribution in 2033, the University shall be entitled to enjoy the rights secured under this Agreement for the remainder of the term of this Agreement, and all renewals thereof, without any payment to Agency other than Agency's customary parking charges as otherwise set forth in this Agreement.

2.3. Term of Agreement. This Agreement shall be in full force and effect from the Effective Date. This Agreement shall terminate if the currently contemplated bond financing for the Idaho Water Center has not closed by January 31, 2003. The initial term of this Agreement shall extend from the Effective Date through June 30, 2004. The University shall thereafter have the option to renew this Agreement in accordance with the provisions hereof for successive Fiscal Years until July 1, 2097 (with this Agreement terminating on February 7, 2098), and each such renewal of this Agreement shall be deemed to be exercised, automatically and without further action by the University, unless the University shall notify the Agency in writing of its intent not to renew this Agreement not later than six (6) months prior to the expiration of any annual term.

ARTICLE 3. USE, OPERATION AND MAINTENANCE.

3.1. Use and Operation – Generally. Agency, for itself and its successors and assigns, covenants that during the term of this Agreement, the Public Parking Facilities will remain open to the public, and the University shall enjoy the use of the Public Parking Facilities as described in this Agreement, even if the Agency no longer owns, leases, licenses or operates the Public Parking Facilities.

3.2. Parking Covenants/Parking Management Plan. The Agency agrees that Public Parking Facilities shall at all times be operated and managed in compliance with the Parking Covenants and Parking Management Plan, as they may be amended from time to time (even if the Agency no longer owns, leases, licenses or operates the Public Parking Facilities). The Agency agrees to provide the University with not less than thirty (30) days' prior written notice

of any proposed amendments to the Parking Covenants or Parking Management Plan that would materially impair the University's enjoyment of the rights secured under this Agreement in order to allow the University to express comments on the proposed amendments. Nothing herein, though, shall limit the discretion and authority of Agency to adopt changes to the Parking Covenants and Parking Management Plan (not inconsistent with the terms of this Agreement) and to establish parking rates.

3.3. Shared Parking Regimen. The Public Parking Facilities shall be operated as a shared parking regimen, rather than as individual units. Parking rates will be uniformly controlled to reflect market conditions and to meet any contractual or debt service requirements. The operator of the Public Parking Facilities shall make optimum use of the Public Parking Facilities by making provision for shared off-peak combinations of uses, such as office/residential, hospitality or event/retail when appropriate.

3.4. Public Parking. The Public Parking Facilities shall be operated in such a manner as to provide adequate public parking for the various uses located on the Corridor Site. Except for special arrangements for residential parking or for qualified governmental users granted under this Agreement, the Parking Covenants and Parking Management Plan, parking will be provided to users of the Corridor Site and members of the general public (monthly, hourly, or otherwise) on a first come first served basis.

3.5. Security. The operator(s) of the Public Parking Facilities will provide adequate security.

3.6. Hours of Operation. The Public Parking Facilities will be operated to provide access to users with monthly or annual parking passes on a 24-hour basis, and will be otherwise be open for transient, daily and event parking as set forth in the Parking Management Plan.

3.7. Parking Validations. The IWC Users shall be entitled to participate in any validation or other parking program of Agency.

3.8. Parking Facility Maintenance and Repair. Agency shall maintain and repair, or cause to be maintained and repaired, the Public Parking Facilities in a safe, attractive and clean condition and consistent with the provisions of Section 3(f) of the Parking Management Plan. Such services shall also include cleaning, snow removal, elevator maintenance, and parking control equipment maintenance. The Agency will use the most current *Parking Garage Maintenance Manual* (1996) published by the Parking Consultants Council of the National Parking Association, as a guide in providing such services.

3.9. Future Parking Facilities. The parties acknowledge that with each new parking facility developed on the Corridor Site there will be certain financing (tax exempt bonds, for example) and economic requirements specific to the project to be developed. The parties agree that financing and economic requirements may place additional restrictions or requirements on the use and operation of specific parking facilities developed on the Corridor Site. With respect

to future Public Parking Facilities, the parties agree that Agency shall be allowed to identify specific parking rights or uses and allow limited private or governmental parking uses in a Public Parking Facilities, so long as such uses are permitted by the applicable financing; provided, however, in no event shall any such uses materially impair the management and operation of all the Public Parking Facilities as a whole as a public shared parking system, as described in this Agreement, the Parking Covenants and Parking Management Plan.

ARTICLE 4. DEFAULT, REMEDIES; CURE

4.1. Default. If either party fails to perform or observe any of the covenants or provisions contained in this Agreement within thirty (30) days after written notice from the other party specifying the particulars of such default or breach of performance, or in the case of any curable failure which cannot with diligence be cured within such thirty (30) day period, if the defaulting party shall fail to commence to cure within such specified cure period and thereafter prosecute and complete the curing of such failure with diligence, it being intended, in connection with a curable failure not susceptible of being cured with diligence within such cure period, that the time within which to cure the same shall be extended for such period as may be necessary to complete the curing of the same with diligence, then in that event defaulting party shall be responsible to non-defaulting party for any and all actual damages sustained by non-defaulting party, either directly or indirectly, as a result of such default.

4.2. Remedies. In addition to collecting damages as set forth above, in the event of a default, the non-defaulting party shall be entitled to seek an injunction or specific performance to cause the other party to comply with the terms of this Agreement. Except as otherwise expressly stated in this Agreement, the rights and remedies of the parties are cumulative, and the exercise by any party of one or more of such rights or remedies shall not preclude the exercise by it, at the same time or different times, of any other rights or remedies for the same default or any other default by the other party.

4.3. Rights of ISBA and IDWR in Case of Default.

4.3.1 Notice of Default to be Served on ISBA. Agency, upon serving the University with any notice required under the provisions of, or with respect to any default or dispute arising from or related to, this Agreement shall concurrently also serve a copy of such notice upon ISBA and IDWR at the addresses provided for in Section 6.5.3 and 6.5.4, respectively, and no notice by Agency to the University shall affect any rights of ISBA and IDWR unless and until a copy thereof has been received by ISBA or IDWR, as applicable.

4.3.2 Right to Cure University Default. If the University defaults under this Agreement, ISBA and IDWR shall, within sixty (60) days following the expiration of the period provided for the University to cure such default, have the right (but not the obligation), exercisable jointly or severally, to remedy such default under this Agreement, and Agency shall accept such performance by ISBA and/or IDWR as if the same had been made by the University. Such additional sixty (60) day period shall be extended if the breach is other than for the non-payment

of money and is such that it is not practicable to cure such default within such sixty (60) day period, provided that ISBA and/or IDWR commences such cure within said sixty (60) day period and diligently prosecutes such cure to completion.

4.4. Rights of ISBA and IDWR to Renew Agreement. If the University fails to renew the term of this Agreement, the Agency shall immediately notify ISBA and IDWR of such nonrenewal in writing at the addresses provided for in Section 6.5.3 and 6.5.4, respectively. ISBA and IDWR shall, within sixty (60) days following notification of such nonrenewal, have the right (but not the obligation), exercisable jointly or severally, to renew this Agreement upon the same terms and conditions as the University could have renewed this Agreement by assuming this Agreement in writing and performing all of the University's obligations under this Agreement, and Agency shall accept such renewal by ISBA and/or IDWR as if the same had been made by the University. Upon ISBA's and/or IDWR's renewal of this Agreement, ISBA and/or IDWR shall be entitled to all rights of the University under this Agreement.

4.5. Obligations of University Limited to Certain Resources. Notwithstanding any other provision of this Agreement, no obligation assumed by or imposed upon the University by this Agreement shall require the performance of any act by the University, including, but not limited to, the payment of the Annual Contribution, except to the extent that funds may be available for such performance or payment from state general appropriations or other funds legally available therefor. In the event that appropriated funds or other funds are not legally available for payment of the Annual Contribution or other obligations hereunder for any term, then this Agreement shall be terminated. The liability of the University for payment of the Annual Contribution as it becomes due shall be in consideration of the right of the University, whether or not exercised, to the benefits of this Agreement for the then-current term.

ARTICLE 5. RESOLUTION OF DISPUTES.

In the event that a dispute arises between the parties concerning (i) the meaning or application of the terms of, or (ii) an asserted breach of this Agreement, the parties shall meet and confer in a good faith effort to resolve their dispute. The first such meeting shall occur within thirty (30) days of the first written notice from either party evidencing the existence of the dispute. The Executive Director of the Agency and the Vice President of Finance and Administration of the University shall both be included among the individuals representing the parties at the first such meeting. If the parties shall have failed to resolve the dispute within thirty (30) days after delivery of such notice, the parties agree to first endeavor to settle the dispute in an amicable manner by mediation or other process of structured negotiation under the auspices of a nationally or regionally recognized organization providing such services in the Northwestern States or otherwise, as the parties may mutually agree before resorting to litigation or to arbitration. Should the parties be unable to resolve the dispute to their mutual satisfaction within thirty (30) days after such completion of mediation or other process of structured negotiation, each party shall have the right to pursue any rights or remedies it may have at law or in equity.

ARTICLE 6. MISCELLANEOUS

6.1. Recitals. The parties agree that the recitals to this Agreement are not mere recitations, but are covenants of the parties and binding upon them as may be appropriate. In the event of a conflict between any recital and the body of this Agreement, the body of the Agreement shall control.

6.2. Severability. If any term, provision or condition contained in this Agreement shall, to any extent, be invalid or unenforceable, the remainder of this Agreement (or the application of such term, provision or condition to persons or circumstances other than those in respect to which it is invalid or unenforceable) shall not be affected thereby, and each term, provision and condition of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

6.3. Gender and Number. Words used herein shall include the plural as well as the singular, as required by the context. Words used in the masculine gender include the feminine and neuter.

6.4. Captions. All captions, titles or headings in this Agreement are for the purpose of reference and convenience only and are not to be deemed to limit, modify or otherwise affect any of the provisions hereof or to be used in determining the intent or context thereof.

6.5. Notices. All notices required or permitted pursuant to this Agreement shall be in writing. All notices between the parties shall be deemed received when personally delivered or when deposited in the United States mail postage prepaid, registered or certified, with return receipt requested, or by recognized courier delivery (e.g. Federal Express, Airborne, Burlington, etc.) addressed to the parties, as the case may be, at the address set forth below or at such other addresses as the parties may subsequently designate by written notice given in the manner provided in this section:

6.5.1 If intended for Agency shall be addressed to:

Executive Director
CAPITAL CITY DEVELOPMENT CORPORATION
805 West Idaho, Suite 403
Boise, Idaho 83701

6.5.2 If intended for the University shall be addressed to:

Vice President of Finance and Administration
UNIVERSITY OF IDAHO
Moscow, Idaho 83844

6.5.3 If intended for ISBA shall be addressed to:

Executive Director
IDAHO STATE BUILDING AUTHORITY
960 Broadway Avenue, Suite 500
PO Box 2802
Boise, Idaho 83701

6.5.4 If intended for IDWR shall be addressed to:

Director
IDAHO DEPARTMENT OF WATER RESOURCES
1301 North Orchard Street
Boise, Idaho 83706

6.6. No Partnership. Neither anything contained in this Agreement, nor any acts of the parties, shall be deemed or construed by any person to create the relationship of principal and agent, or of partnership, or of joint venture, or of any association between any of the parties or between any of the parties.

6.7. No Third Party Benefited. This Agreement is not intended nor shall it be construed to create any duty to, any standard of care with reference to or any liability to anyone not a party except as otherwise expressly provided herein, and no rights, privileges or immunities of any party hereto shall inure to the benefit of any third party, nor shall any third party be deemed a third party beneficiary of any of the provisions herein, except as expressly provided herein.

6.8. Governing Law. This Agreement shall be construed in accordance with the laws of the State of Idaho.

6.9. Venue and Jurisdiction. As a material part of the consideration for this Agreement, each of the parties hereto agrees that in the event any legal proceeding shall be instituted between them, such legal proceeding shall be instituted in the District Court for the Fourth Judicial District, State of Idaho, and each of the parties hereto agrees to submit to the jurisdiction of such court.

6.10. Successors and Assigns. This Agreement shall, except as otherwise provided herein, be binding upon and inure to the benefit of the successors and assigns of the parties hereto. The University may assign its rights and obligations under this Agreement, in whole or in part, to any state or local governmental entity, including, but not limited to, ISBA or IDWR. Partial assignments shall be subject to the consent of the Agency, which consent shall not be unreasonably withheld, conditioned or delayed. This Agreement shall not be assigned, in whole or in part, to any entity that is not a state or local governmental entity.

6.11. Time of Essence. Time is of the essence with respect to the performance of each of the covenants and agreements contained in this Agreement.

6.12. No Waiver. No waiver of any default by any party shall be implied from any omission by any other party to take any action in respect of such default, whether or not such default continues or is repeated. No express waiver of any default shall affect any default or cover any period of time other than the default and period of time specified in such express waiver. One or more waivers of any default in the performance of any term, provision or covenant contained in this Agreement shall not be deemed to be a waiver of any subsequent default in the performance of the same term, provision or covenant or any other term, provision or covenant contained in this Agreement. The consent or approval by any such party to or of any act or request by any other party requiring consent or approval shall not be deemed to waive or render unnecessary the consent or approval to or of any subsequent similar acts or requests.

6.13. Interpretation. This Agreement shall be construed in accordance with its fair meaning and not strictly for or against any party.

6.14. Integration. This Agreement shall constitute the entire agreement between the parties, and there are no agreements or representations between the parties except as expressed herein. Except as otherwise provided herein, no subsequent change or addition to this Agreement shall be binding unless in writing and signed by the parties hereto.

6.15. Counterparts. This Agreement may be executed in any number of counterparts, and once so executed by all parties hereto, each such counterpart hereof shall be deemed to be an original instrument, but all such counterparts together shall constitute but one (1) agreement.

6.16. Attorneys' Fees. In the event of any controversy, claim or action being filed or instituted between the parties to this Agreement to enforce the terms and conditions of this Agreement or arising from the breach of any provision hereof, the prevailing party will be entitled to receive from the other party all costs, damages, and expenses, including reasonable attorneys' fees, incurred by the prevailing party, whether or not such controversy or claim is litigated or prosecuted to judgment. The prevailing party will be that party who was awarded judgment as a result of trial or arbitration, or who receives a payment of money from the other party in settlement of claims asserted by that party.

6.17. Amendments to this Agreement. Agency and the University agree to mutually consider reasonable requests for amendments to this Agreement, which may be made by any of the parties hereto, lending institutions, bond counsel, or financial consultants to Agency or the

University, provided such requests are consistent with this Agreement and would not substantially alter the basic business terms included herein.

6.18. Default Rate. Any sums owing hereunder and not paid within ten (10) calendar days after the date when such sums are due shall bear interest at the rate set forth in Idaho Code Section 28-22-104(2) or any successor section (the "Default Rate"). Payment of such interest shall not excuse or cure any default by Agency or the University under this Agreement.

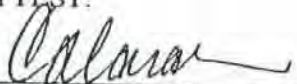
DATED effective as of the year and day first written above.

"Agency"

URBAN RENEWAL AGENCY OF BOISE CITY, IDAHO aka CAPITAL CITY DEVELOPMENT CORPORATION, an independent public body politic and corporate constituting a public instrumentality of the State of Idaho

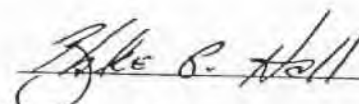
By: 
Chairman
Executive Director

ATTEST:


Secretary

"University"

REGENTS OF THE UNIVERSITY OF IDAHO, a state educational institution and body politic and corporate organized and existing under the Constitution and laws of the State of Idaho

By: 
Its: President

STATE OF IDAHO)
) ss.
County of Ada)

On this 18th day of December, in the year 2002, before me, a Notary Public in and for the State of Idaho, personally appeared Phil Kushlan, known or identified to me to be the ^{Executive Director} ~~Chairman~~ of the URBAN RENEWAL AGENCY OF BOISE CITY, IDAHO aka CAPITAL CITY DEVELOPMENT CORPORATION, that executed the said instrument, and acknowledged to me that such URBAN RENEWAL AGENCY OF BOISE CITY, IDAHO aka CAPITAL CITY DEVELOPMENT CORPORATION executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year first above written.



Deanna L. Silvers
Notary Public for Idaho
Residing at: Nampa, ID
My commission expires: 5-2-2003

STATE OF IDAHO)
) ss.
County of Ada)

On this 17th day of December, in the year 2002, before me, a Notary Public in and for the State of Idaho, personally appeared Blake G. Hall, known or identified to me to be the President, authorized representative of the REGENTS OF THE UNIVERSITY OF IDAHO, that executed the said instrument, and acknowledged to me that such REGENTS OF THE UNIVERSITY OF IDAHO executed the same.



Debby Flores
Notary Public for Idaho
Residing at Boise Idaho
My Commission expires 8-19-2008

EXHIBIT A

Legal Description of the Corridor Site

Parcel I

This parcel is a portion of the Citizen's Right-of-Way as on file in Book 170 of Deeds at Page 579 in the Office of the Recorder for Ada County, Idaho, is situated in the NE ¼ and the SE ¼ of Section 10, T.3N., R.2E., B.M., Boise, Ada County, Idaho and is more particularly described as follows:

COMMENCING at a brass cap marking the East ¼ corner of said Section 10; thence along the East boundary of said Section 10

South 01°07'10" West 862.32 feet to a point on the Northerly boundary of the said Citizen's Right-of-Way; thence leaving the said East boundary and running along the said Northerly boundary

North 56°50'03" West (formerly North 57°09' West) 1612.91 feet to a point marked by an Idaho Power concrete monument; thence continuing along the said Northerly boundary

North 76°23'06" West (formerly North 76°41' West) 94.02 feet to a point on the Northwesterly right-of-way boundary of Third Street which point is the point of beginning; thence leaving the said Northerly boundary and running along the said Northwesterly right-of-way boundary

South 35°13'41" West 286.53 feet (formerly South 34°54' West 286.76 feet) to a point on a curve on the Northeasterly right-of-way boundary of Front Street as shown on the plans for Federal Aid Project No. DE-0083(302); thence leaving the said Northwesterly right-of-way boundary and running along the said Northeasterly right-of-way boundary Northwesterly 549.63 feet along the arc of a curve to the right having a radius of 3374.09 feet, a central angle of 9°20'36" (formerly a distance of 552.08 feet, a radius of 3384.47 feet and a central angle of 9°20'46") and a long chord which bears

North 50°17'33" West 549.61 feet (formerly North 50°36'16" West 551.45 feet) to a point of tangency; thence continuing along the said Northeasterly right-of-way boundary

North 45°37'20" West 132.64 feet (formerly North 45°55'53" West) to a point on the said Northerly boundary of the Citizen's Right-of-Way; thence leaving the said Northeasterly right-of-way boundary and running along the said Northerly boundary

South 54°40'31" East 116.75 feet (formerly South 55°06' East 117.6 feet) to a point marked by a 3/8" iron pin; thence continuing along the said Northerly boundary

South 76°23'06" East 604.65 feet (formerly South 76°41' East 604.87 feet) to the point of beginning.

Said parcel contains 2.10 acres more or less.

Parcel II

This parcel is a portion of the Citizen's Right-of-Way as on file in Book 170 of Deeds at Page 579 in the Office of the Recorder for Ada County, Idaho, is situated in the E ½ of Section 10, T.3N., R.2E., B.M. Boise, Ada County, Idaho and is more particularly described as follows:

COMMENCING at a brass cap marking the East ¼ corner of said Section 10; thence along the East boundary of said Section 10

South 01°07'10" West 862.32 feet to a point on the Northerly boundary of the said Citizen's Right-of-Way; thence leaving the said East boundary and running along the said Northerly boundary

North 56°50'03" West (formerly North 57°09' West) 66.42 feet to a point on the West right-of-way boundary of Broadway Avenue as shown on the plans for Federal Aid Project No. DE 0083(802); thence along the said West right-of-way boundary

South 01°07'10" West 322.33 feet (formerly South 00°01'19" West) to a point of curve; thence Southwesterly 63.90 feet along the arc of a curve to the right having a radius of 30.00 feet, a central angle of 122°01'50" and a long chord which bears

South 62°08'05" West 52.48 feet to a point of tangency on the Northeasterly right-of-way boundary of Front Street as shown on the said plans for Federal Aid Project No. DE 0083(802); thence leaving the said Westerly right-of-way boundary and running along the said Northeasterly right-of-way boundary

North 56°51'00" West (formerly North 57°09' West) 611.21 feet to the Point of Beginning; thence continuing

North 56°51'00" West (formerly North 57°09' West) 1068.83 feet to a point of curve; thence continuing along the said Northeasterly right-of-way boundary Northwesterly 30.98 feet along the arc of a curve to the right having a radius of 3374.09 feet, a central angle of 0°31'34" (formerly a distance of 30.54 feet, a radius of 3384.47 feet and a central angle of 0°31'01") and a long chord which bears

North 56°35'13" West 30.97 feet (formerly North 56°53'33" West 30.54 feet) to a point on the Southeasterly right-of-way boundary of Third Street; thence leaving the said Northeasterly right-of-way boundary and running along the said Southeasterly right-of-way boundary

North 35°13'41" East 317.00 feet (formerly North 34°54' East 317.21 feet) to a point on the said Northerly boundary of the Citizen's Right-of-Way; thence leaving the said Southeasterly right-of-way boundary and running along the said Northerly boundary

South 76°23'06" East 7.96 feet (formerly South 76°41' East 9.00 feet) to a point marked by an Idaho Power concrete marker; thence continuing along the said Northerly boundary

South 56°50'03" East 1092.37 feet (formerly South 57°09' East 1542.28 feet) to a point; thence leaving said northerly boundary

South 35°13'30" West 519.50 feet to the POINT OF BEGINNING.

Said parcel contains 8.07 acres more or less.

Project No. 02-019

April 1, 2002

**DESCRIPTION FOR
CIVIC PLAZA CONDOMINIUMS**

A parcel of land being a portion of the Citizen's right-of-way as filed in book 170 of deeds at page 579 records of Ada county, Idaho located in the East ½ of Section 10, T.3N., R.2E., B.M., Boise, Ada county, Idaho more particularly described as follows:

Commencing at a brass cap, marking the East 1/4 corner of said Section 10;

thence along the East boundary line of said Section 10 South 01°07'10" West, 862.32 feet to a point on the northerly boundary line of the said Citizen's right-of-way line;

thence leaving the said East boundary line and running along the said northerly boundary line North 56°50'03" West, 66.42 feet to a point on the West right-of-way line of Broadway Avenue as shown on the plans for federal aid project no. De0083(802), said point also being the **REAL POINT OF BEGINNING**;

thence South 01°07'10" West, 84.99 feet;

thence South 14°32'10" West, 11.98 feet;

thence South 05°13'56" West, 66.36 feet;

thence South 01°07'10" West, 139.25 feet;

thence South 01°56'14" West, 13.38 feet;

thence South 51°36'48" West, 45.80 feet;

thence North 67°23'36" West, 22.87 feet to a point on the northerly right-of-way line of West Front Street;

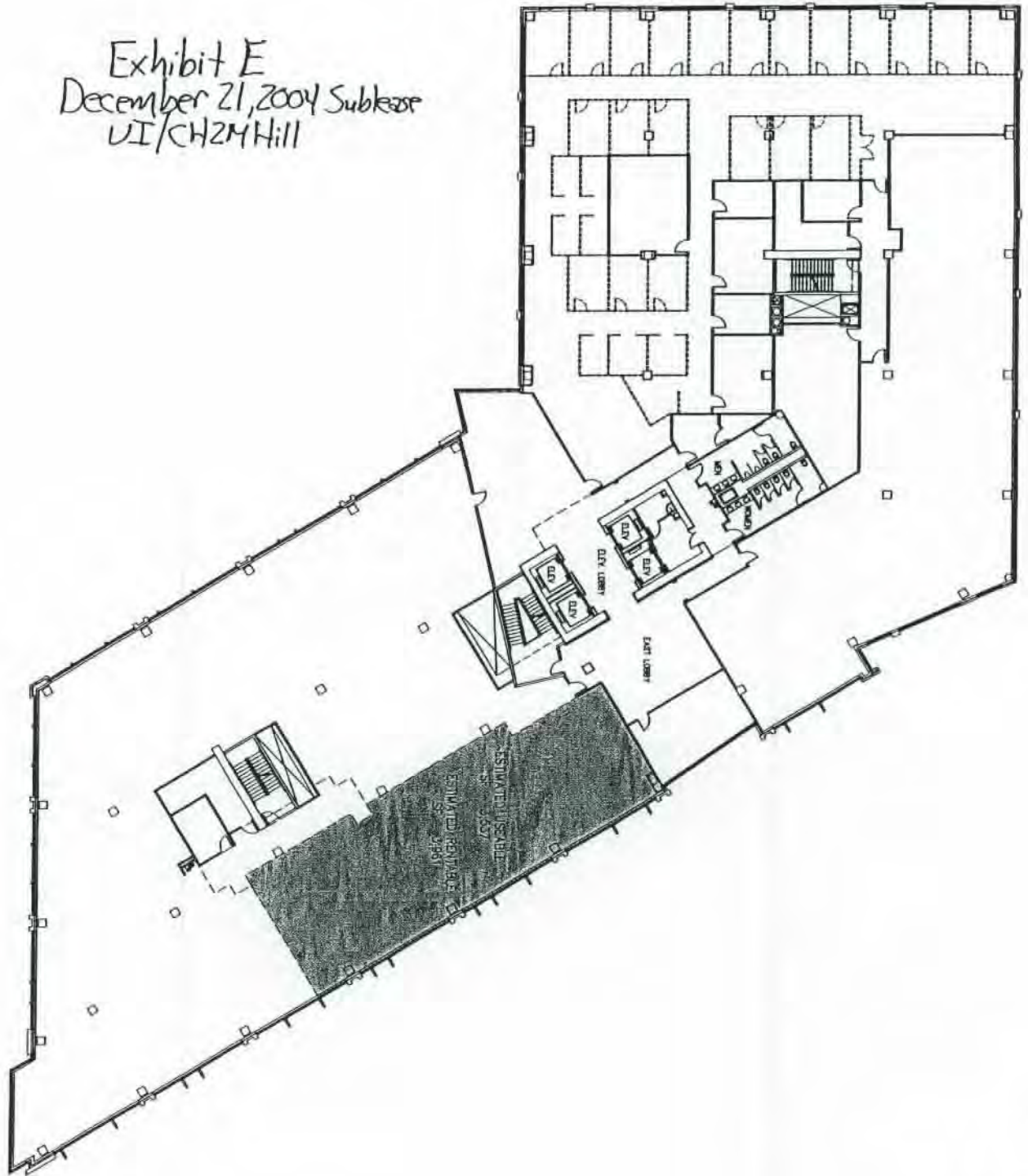
thence along said northerly right-of-way line North 56°51'01" West, 589.46 feet;

thence leaving said northerly right-of-way line North 35°13'30" East; 319.50 feet;

thence South 56°50'03" East, 454.12 feet to the **REAL POINT OF BEGINNING**, containing 4.03 acres, more or less.

Prepared by:
HUBBLE ENGINEERING, INC.
Gregory G. Carter, P.L.S.

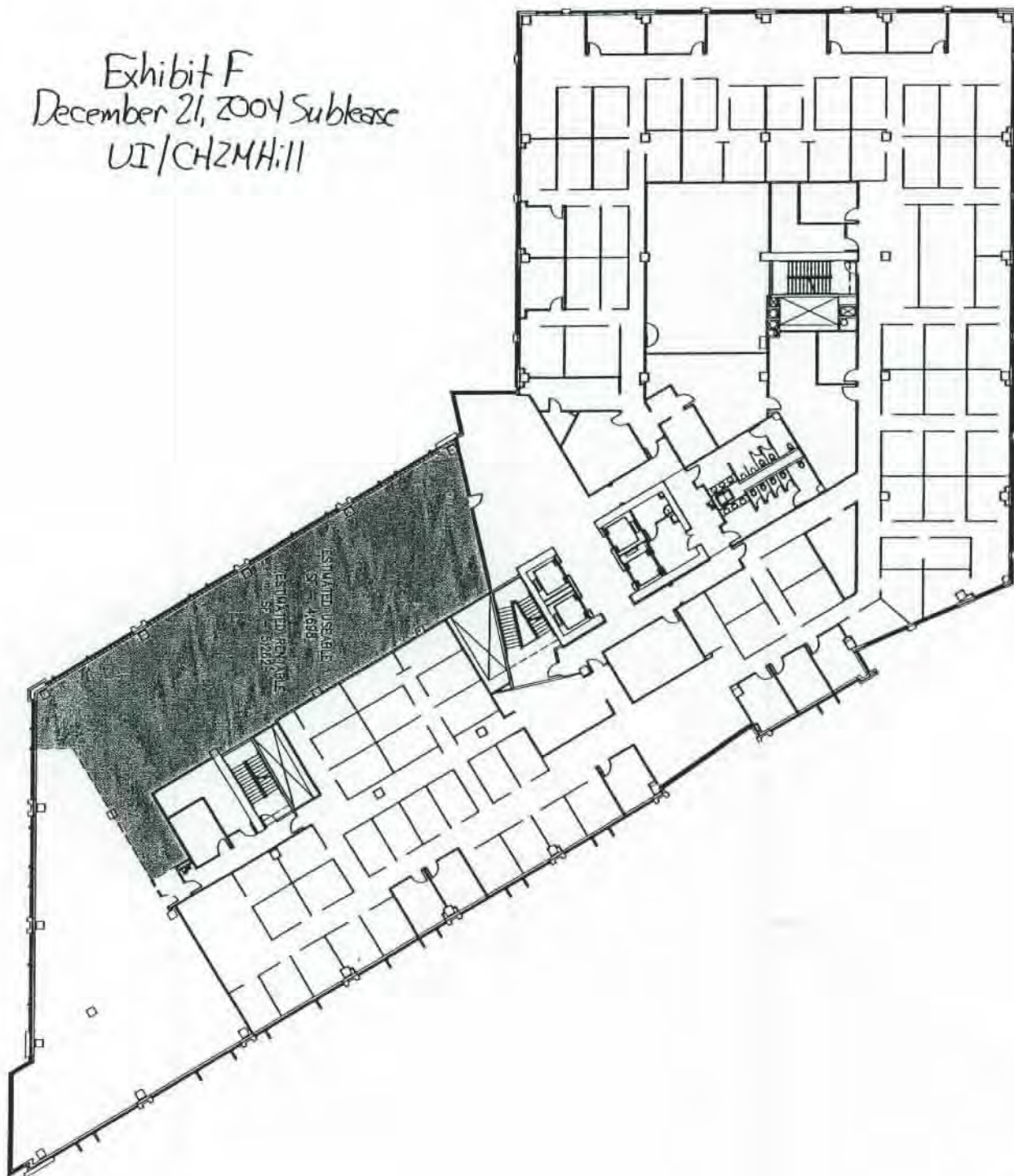
Exhibit E
December 21, 2004 Sublease
UI/CH2MHill



Idaho Water Center - #778
 Expansion Space - Exhibit E
 Fourth Floor
 NOT TO SCALE
 14 December 2004



Exhibit F
December 21, 2004 Sublease
UI/CHZMH:11



Idaho Water Center - #778
 Fifth Floor
 Renewal Expansion Space - Exhibit F
 14 December 2004
 NOT TO SCALE



Exhibit G
December 21, 2004 Sublease
UT/CH2MHILL

CH2MHILL TI Pricing		
Trade	Construction Costs	Cost Per Usable SQ.FT
General Conditions	37,505	0.91
Sitework	-	-
Concrete	-	-
Masonry	-	-
Metals	-	-
Wood and Plastics	57,224	1.38
Thermal & Moisture Protection	5,870	0.14
Door and Windows	106,697	2.58
Finishes	409,170	9.90
Specialties	6,420	0.16
Equipment	635	0.02
Furnishings	-	-
Special Construction	-	-
Mechanical	124,822	3.02
Electrical	573,190	13.87
Construction Subtotal	1,321,533	31.98
General Requirements	52,105	1.26
Contractor's Fee	61,814	1.50
Reduction with bidding	(43,064)	(1.04)
Construction Total	1,392,388	33.69
Architectural	54,500	1.32
Construction Management	63,720	1.54
Carpet	118,732	2.87
Cabling Costs	81,886	1.98
Moving Allowance	61,988	1.50
Total Project Costs:	1,773,213	42.91
TI Allowance	1,859,625	45.00
Project Costs	1,773,213	42.91
Projected Savings	86,412	2.09
Amortized Rental Savings	0.42	
New Rent	19.08	



IDC ARCHITECTS

Exhibit G Continued
December 21, 2004
UI/CH2MHill

MEMORANDUM

Subject:	Test Fit Phase Pricing Notes	Date:	December 16, 2004
Project Name:	CH2M Tenant Improvement - Boise Office (Idaho Water Center #778)	Project Number:	40088.0002
To:	Tom Tearney - CH2M HILL	From:	Kris Leibel - IDCA

Below are general guidelines to be used for preparation of the preliminary construction budget for modifications to Idaho Water Center #778, 2nd, 3rd and 4th floors. These notes are based on revised "Test Fit Space Plans" prepared by IDC Architects for CH2M HILL. Final space plans and construction documents would further define specific requirements and specifications for bidding. Record documents other than floor plans have not been available so no attempt has been made to review reflected ceiling plans, elevations, finish specifications, as-builts etc.

1. GENERAL

- 1.1. Prior to submitting pricing, contractor is to visit site and meet with building management to identify work requirements, limitations, methods of trash removal, access to facility, parking, utilities and all other requirements that may affect contractor's pricing of work.
- 1.2. Contractor is required to visit site and to verify extent of demolition required to construct new layout. Contractor to verify that existing walls scheduled to remain are in place as indicated on plan. If existing walls indicated on plan are not in place notify architect and construct new.
- 1.3. Contractor to remove all scheduled walls, doors, and glazing as indicated on Demolition Plan along with any other items not indicated on plan but observed in site visit that would conflict with new space layout. In pricing submitted to CH2M HILL, contractor to provide clarification notes of any major items included in demolition pricing that was not indicated on plan.
- 1.4. Contractor to prepare surfaces throughout space to receive new finishes as indicated in Finish Notes of this document.
- 1.5. Verify availability of materials to be used from building stock with building management.
- 1.6. Contractor to remove and dispose of all abandoned cabling in walls and ceiling. Coordinate identification of abandoned cabling with telecom contractor under contract to CH2M HILL.
- 1.7. All adhesives used in constructing new facility to be non-toxic and environmentally safe.
- 1.8. Final construction documents will be issued for permitting and construction purposes. These notes are for preparation of preliminary pricing only.
- 1.9. Contractor to include in preliminary pricing all permits, sales tax, VAT tax, markups, profit, trash removal or other fees and charges that would be associated with the project.
- 1.10. All work shall comply with local building codes and requirements.

2. ARCHITECTURE

- 2.1. All new walls to be building standard partitions to underneath side of ceiling grid unless noted otherwise. New walls to be constructed and finished to match existing construction including trim, finish and base.
- 2.2. Provide noncombustible wood blocking in walls to support millwork, standards and wall hung equipment.
- 2.3. Provide sound attenuation for walls for all conference rooms, reception area, mail/copy/file, plotter, and break rooms. Install sound batt attenuation inside wall cavity and 4'-0" to either side of partition above lay-in ceiling.

www.idcarchitects.com

2020 SW Fourth Ave, Third Floor - Portland, Oregon 97201 phone 503 224 6040 fax 503 223 1494

MEMORANDUM

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 December 16, 2004
 CH2M Tenant Improvement - Boise
 Office (Idaho Water Center #778)
 Tom Teamey - CH2M HILL

- 2.4. Entrance doors and doors to building corridors are to be building standard. All other doors in lease space to be plain sliced oak instead of building standard. Size, frame type, lever style ADA passage hardware set and finish to match building standard
 - 2.5. At all office doors provide and install new 2'-0" wide x full height glass sidelites in frame to match door frames. Glazing in sidelite to be 1/4" thick clear tempered glass.
 - 2.6. In Mail/Copy Room, provide and install plastic laminate closed upper cabinets, lower closed cabinets, and closed island base cabinet as located on plan. Closed base cabinets to be 2'-6" deep and 3'-0" high with (1) adjustable shelf per section. Upper cabinets to be 1'-0" deep, inside clear, and 3'-0" high with (3) adjustable shelves per section. Interior finishes for all cabinets to be white melamine. All counter tops to be 1 1/2" thick with plastic laminate finish and 4" high backsplash.
 - 2.7. In Break Room, provide and install new plastic laminate closed uppers (similar to Mail Room) and closed base cabinets (similar to Mail Room). Provide 1 1/2" thick plastic laminate countertops typical for all base cabinets. Provide 2'-10" high counter top and recessed front panel with all clearances and requirements to conform to ADA requirements.
 - 2.8. In Reception Room, provide and install custom reception desk with stone transaction top. Reception desk to be constructed with low height wood veneer millwork partition (3'-6" above finish floor) with 1'-0" wide stone transaction top, plastic laminate counters with built-in B/B/F and closed base plastic laminate cabinet and pencil drawer. Provide for key lock at (2) cabinets and (2) B/B/F's.
 - 2.9. Provide for relocation and installation of existing high-density shelf system. Structural evaluation will be required to determine location.
 - 2.10. In Conference Rooms, provide and install 2'-0" wide x full height glass sidelite(s) as indicated on plan.
 - 2.11. In Conference Rooms, provide and install plastic laminate closed credenzas as indicated on plan. Credenza's to be 2'-0" deep and 3'-0" high with (3) adjustable shelves per section. Interior finishes to be white melamine. All counter tops to be 1 1/2" thick with plastic laminate finish and 4" high backsplash.
 - 2.12. In Conference Rooms, provide and install 8'-0" wide, as shown in drawings, manual projection screen: ceiling recessed at (3) large conference rooms and wall mounted at (3) medium conference rooms and none required at small conference rooms / areas.
 - 2.13. In each conference room, install (1) wall talkers whiteboard, entire length of wall, with trim and tray, provided by tenant
 - 2.14. Server Room partitions to run from floor to structure above with stand alone air conditioning system (see mechanical). Provide and install (6) 4' x 8' x 3/4" paint grade, non-combustible plywood phone boards painted white. Provide simplex combination door lock. If walls are to underside of ceiling construct pony wall to extend to structure above. Provide for access to cable runs above typical drawing height, i.e., using suspended acoustical ceiling system, no ceiling or access panels.
 - 2.15. Provide for vertical shaft/closet for cabling w/ (1) rated access panel, per floor.
 - 2.16. Provide all new suspended ceiling system to match existing building standard system.
3. FINISHES
- 3.1. New carpet tile and rubber base to be used throughout tenant space unless noted otherwise. Contractor to provide carpet, labor, floor prep and materials to install carpet and base throughout lease space on raised floor system. The existing raised floor system is provided by

M E M O R A N D U M

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 December 16, 2004
 CH2M Tenant Improvement - Boise
 Office (Idaho Water Center #778)
 Tom Teamey - CH2M HILL

- building landlord. Carpet selection to conform to building standards to coordinate compatibility with existing raised floor system. Allowance for carpet tile materials only to be \$20.00/ sy.
- 3.2. Paint all walls unless otherwise noted with a minimum of (2) coats of paint, Sherwin Williams HealthSpec Low Odor Interior Latex Eggshell B9 Series or equal.
 - 3.3. Four paint colors will be used for interior palette. All paint colors will end on an inside wall.
 - 3.4. In Break/Coffee, Copy/Mail, Server, Plotter, and Storage rooms provide and building standard vinyl tile and coved rubber base, to coordinate compatibility with existing raised floor system. Vinyl tiles to be checkerboard pattern with sporadic accent tiles. Colors TBD.
 - 3.5. In Reception area and Main Conference room install upgrade carpet and wood base.
 - 3.6. In Reception area provide and install fabric wall covering on walls. Allow \$20 yard for materials only.
 - 3.7. In Conference Rooms, provide and install full height fabric wrapped tackable panels on (2) adjacent walls, except at glass. Allow \$20/yard for materials only.
 - 3.8. No finish modifications or color changes are anticipated in restrooms and elevator lobby.
 - 3.9. Building standard blinds to be provided and installed by landlord at all exterior windows. Contractor to provide and install building standard blinds at all interior windows.
4. ELECTRICAL LIGHTING
- 4.1. Provide and install building standard indirect light fixtures at a distribution rate of 1:80 sf throughout lease office areas. Alternates indirect light fixture manufactures will be considered to lower cost of lighting. Contractor to submit alternates for consideration.
 - 4.2. Each room to be switched individually unless noted otherwise. Switches to be mounted at building standard height or 48" AFF if all switching is new.
 - 4.3. Lighting in new offices is to match existing light fixture style, manufacture, quantity and switching. Provide switches at each office.
 - 4.4. In Reception area provide and install (12) recessed incandescent down lights on dimmer.
 - 4.5. In Main Conference room provide and install (12) recessed incandescent down lights on (2) dimmer switches and (4) building standard 2' x 2' fluorescent light fixtures.
 - 4.6. In Small Conference room provide and install (6) recessed incandescent down lights on dimmer switch and (2) building standard fluorescent light fixtures.
 - 4.7. Provide and install exit signs and 24 hr. emergency light fixtures. Contractor to verify quantity and locations required by local building codes.
 - 4.8. Provide and install fire protection devices, including smoke detectors, fire alarms, alarm speakers, ADA strobes, etc. as required by local building codes and ADA. Include costs to tie such devices into building panel. Verify requirements and quantities of each device. Provide and install smoke detector above phone board tied into emergency system if required by code.
 - 4.9. Balance HVAC as required.
 - 4.10. Contractor to relocate sprinkler heads for new wall construction per local code requirements.
5. ELECTRICAL POWER
- 5.1. Contractor to install electrical power wiring below raised access floor to match building standard conditions.
 - 5.2. Electrical contractor to verify panel locations and availability of circuits to support new electrical system requirements as noted prior to submitting estimate. Electrical contractor to provide all equipment and labor to complete electrical system as noted.

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 December 16, 2004
 CH2M Tenant Improvement - Boise
 Office (Idaho Water Center #778)
 Tom Tearney - CH2M HILL

MEMORANDUM

- 5.3. For voice/data system requirements, at each outlet electrical contractor to provide and install single-gang electrical box and conduit to 6" above ceiling. Voice/data wiring will be responsibility of CH2M HILL.
 - 5.4. Each office will require minimum of two duplex outlets. Locate one receptacle each in adjacent walls. Each office to have one voice/data outlet.
 - 5.5. Each cubicle will require two electrical duplex outlets in the furniture system. Electrical contractor to allow adequate circuits to support landscape furniture system. Electrical contractor to install 'power-in whip' (provided by furniture dealer) and connect to furniture system. All voice/data wiring for cubicles will be run through furniture panels; provide for (1) telecom port and (2) data ports per cubicle.
 - 5.6. Systems furniture will be powered from under existing raised floor system from (one connection for every 4 cubicles). Power poles will not be used.
 - 5.7. In Main Conference Rooms, provide and install (2) wall mounted electrical duplex receptacles, (1) wall mounted voice/data outlets, (1) flush floor mounted electrical poke-thru, (2) flush floor mounted voice/data poke-thru, and (1) electrical duplex and (1) voice/data outlet inside credenza.
 - 5.8. In Small Conference Room, provide and install (1) wall mounted electrical duplex receptacles, (1) wall mounted voice/data outlets, (2) flush floor mounted split combination electrical, and voice/data poke-thru, and (1) electrical duplex and (1) voice/data outlet inside credenza.
 - 5.9. In Reception area, provide and install (4) electrical duplex receptacles and double-gang box with conduit for voice/data wiring.
 - 5.10. In Mail/Copy Room, provide and install (1) dedicated receptacle for printer, (1) convenience receptacle, (1) dedicated electrical circuit for copier, (1) electrical duplex per 6 lineal feet of casework electrical duplex receptacles and (1) voice/data outlets per 6 lineal feet of casework.
 - 5.11. In Server Room, provide and install (6) dedicated electrical circuits, each with quad receptacles. Provide for #6 grounding bar for phone system; grounding bar to be provided and installed by cabling contractor.
 - 5.12. In Break Room, provide and install (8) electrical duplex receptacles and (2) voice/data outlet. Provide dedicated power where required by code for appliances and equipment noted below.
 - 5.13. In Storage/File Rooms, provide and install (1) wall mounted electrical duplex receptacles.
 - 5.14. Provide and install minimum of (1) electrical duplex receptacle every 50' for housekeeping.
 - 5.15. In Plotter Room, provide standard power for (2) plotters and (1) color Xerox; provide (2) data connections for plotters and (1) telecom port.
6. MECHANICAL
 - 6.1. Mechanical system and diffuser layout to accommodate new partition locations and room usage to insure appropriate temperature control.
 - 6.2. Provide 24 hr. (3) ton air cooling mechanical system for Server Room. Provide thermostat on wall for control. Hang system from structure and provide minimum 9'-0" clearance below unit.
 - 6.3. Provide ¼" copper water line with emergency shut off valve for tenant-supplied coffee makers. Provide water line with emergency shut off valve for refrigerators, water cooler, dishwashers and water heaters.
 - 6.4. Provide sound baffles at mechanical ducting between Conference Rooms and other areas.
 - 6.5. Building standard drinking fountains to be provided by landlord.
 7. EQUIPMENT

MEMORANDUM

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 December 16, 2004
 CH2M Tenant Improvement - Boise
 Office (Idaho Water Center #778)
 Tom Tearney - CH2M HILL

- 7.1. Appliances and plumbing fixtures:
 - 7.1.1. Stainless steel double compartment sink; Elkay#GECR-33211, 20 ga. stainless steel self-rimming sink with Elkay #LK-2423 gooseneck faucet and wing blade handles. Confirmed that sink and disposal combination when installed will conform to all ADA clearances and requirements.
 - 7.1.2. Garbage disposal: ¾ hp. Confirm disposal will mount in sink and conform to all ADA clearances and requirements.
 - 7.1.3. Water heater to be located in base cabinet adjacent to sink. Verify load requirements.
 - 7.1.4. Microwave: Provided by tenant.
 - 7.1.5. Dishwasher: GE #PDW 8700 JWW (or equal), 120v, 60hz, 8.6 amps, 4 cycles with pot-scrubber, size 24"w x 24-1/4"d x 34"h.
 - 7.1.6. Refrigerator w/ icemaker: Provided by tenant. Contractor to provide water line for icemaker.
 - 7.1.7. Water cooler: Provided and installed by vendor. Coordinate selection and requirements with tenant.
 - 7.1.8. Coffee machines provided and installed by vendor. Provide water line to coffee makers, see MECHANICAL

8. TELECOM

- 8.1. CH2M HILL will provide budget pricing for voice and data system equipment, installation and termination. The Library shall include (1) data outlet.
- 8.2. Telecom installation, if contracted separately by CH2M HILL, will be coordinated with TI improvements to have above ceiling work complete before ceiling tile is installed.

9. SECURITY

- 9.1. If existing tenant security equipment is available for CH2M HILL's use, landlord to provide specifications for evaluation and compatibility with CH2M HILL's system requirements.
- 9.2. Card readers identified by CH2M HILL to be located:
 - 9.2.1. Entry from public corridor to reception (corridor side only).
 - 9.2.2. From reception to open office area (reception side only).
 - 9.2.3. From public corridor to open office area (corridor side only).
 - 9.2.4. From public corridor to mailroom (corridor side only).
 - 9.2.5. From interior stair to open office area, each floor (stair side only).
- 9.3. Additional security equipment design and installation to be identified at a future time.
- 9.4. Provide locksets at Storage Room.
- 9.5. Provide Simplex locks or card readers (coordinate with building standards) at Server/IT Room.

cc: Diane Whitehead - CH2M Sent Via: Other
 HILL
 Sam Osheroff - CH2M HILL
 Mary Collinge - CH2M HILL

Exhibit G Continued
 December 21, 2004 Subarea
 VI/CH2MHill



<p>DC 1015 1st Avenue NW, Suite 100 Washington, DC 20004 Phone: (202) 462-1000 Fax: (202) 462-1001 E-mail: info@dc.com</p>	<p>DATE: 12/21/04 DRAWN: J. BOWWATER CHECKED: J. BOWWATER SCALE: AS SHOWN SHEET: 218 OF 219</p>	<p>CH2MHILL 4800 14th Street NW 4th Floor Washington, DC 20004 Phone: (202) 462-1000</p>	<p>IDAHO WATER CENTER #778 2ND FLOOR ARCHITECTURAL TEST FIT FLOOR PLAN PROJECT NUMBER: 04-001-001 DRAWING NUMBER: 04-001-001-001 PRELIMINARY XBOWATE-2-0</p>
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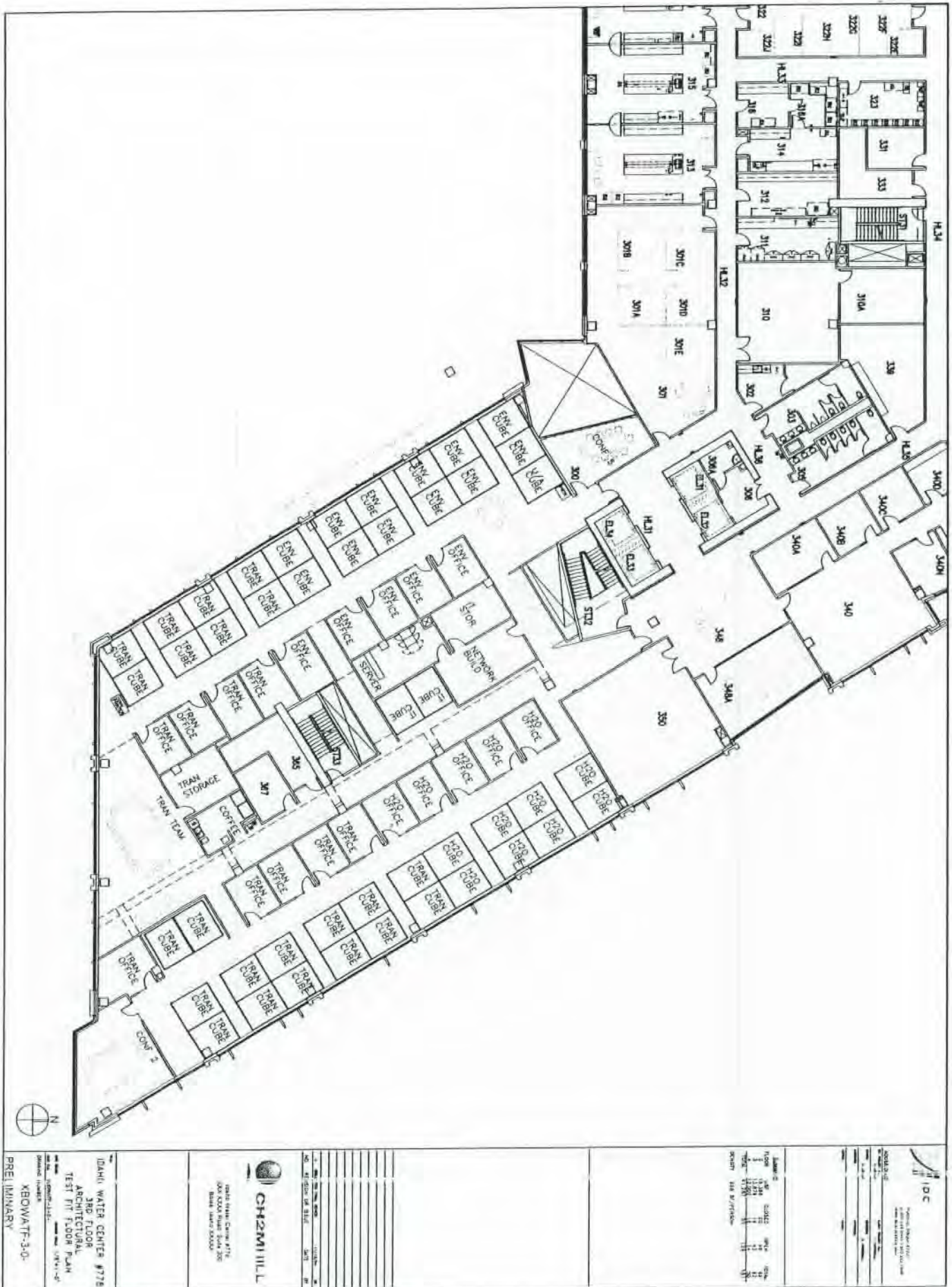
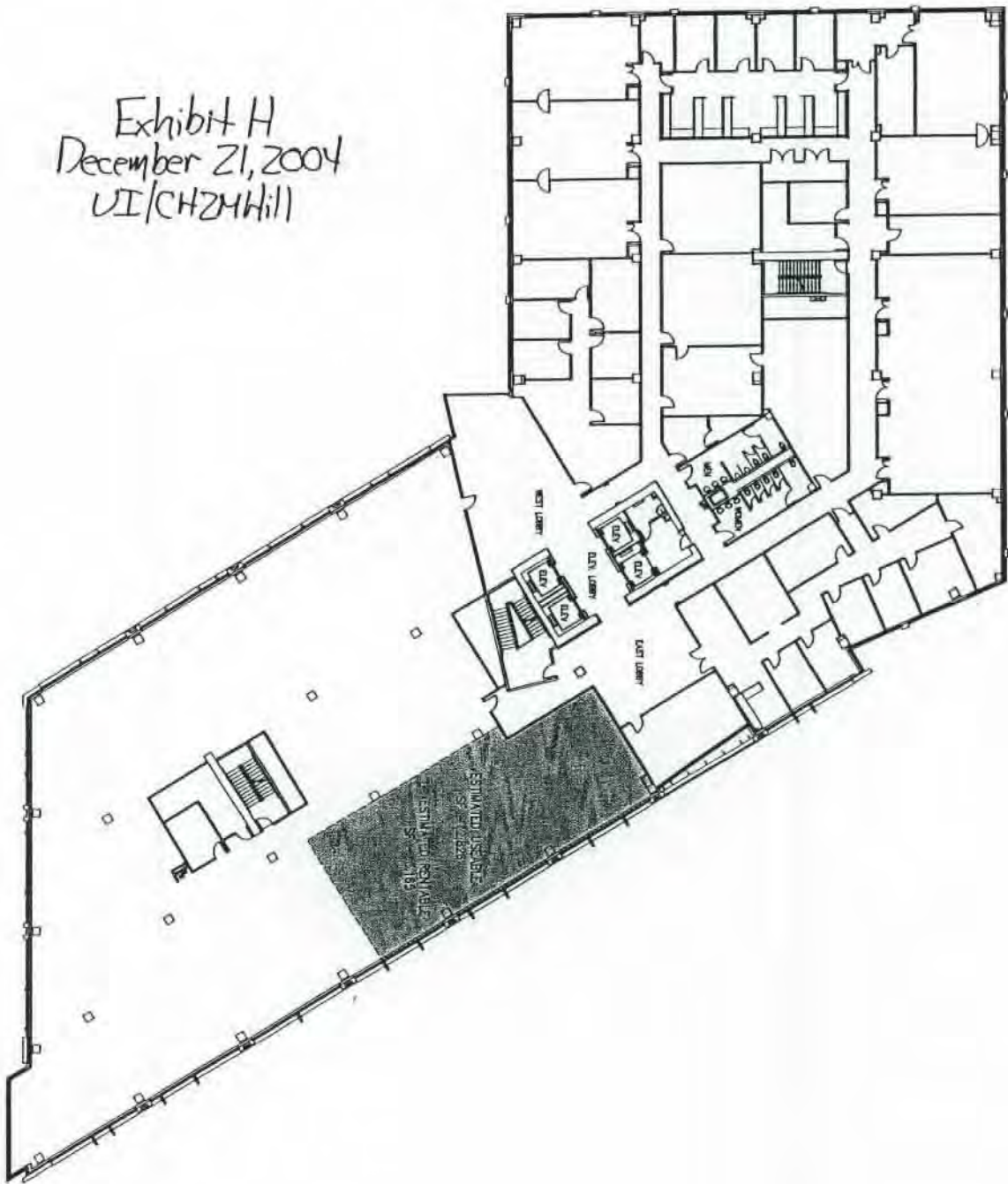



Exhibit H
December 21, 2004
VI/CHZMHill





 Idaho Water Center - #778
 Contraction Space - Exhibit H
 Second Floor
 30 November 2004
 NOT TO SCALE



EXHIBIT "T"**Rules and Regulations**

1. Sublessee shall not obstruct or permit its agents, clerks or servants to obstruct, in any way, the sidewalks, entry passages, corridors, halls, stairways or elevators of the Building, or use the same in any other way than as a means of passage to and from the offices of Sublessee; bring in, store, test or use any materials in the Building which could cause a fire or an explosion or produce any fumes or vapor; make or permit any improper noises in the Building, smoke in the elevators; throw substances of any kind out of the windows or doors, or in the halls and passageways of the Building; sit on or place anything upon the window sills; or clean the exterior of the windows.
2. Sublessee shall not attach or hang any artwork, plants or any other items to the walls or ceilings without written permission from the Sublessor.
3. Building hours shall be 7:30 AM through 10:00 PM Monday through Saturday. During that time, reception, HVAC and lighting services will be provided. For services required outside of the building hours, said services may be provided for an additional fee.
4. Sublessee shall conduct all equipment and furniture moving pursuant to the Move-in / Move-out procedures contained within the Tenant Handbook and Emergency Procedures.
5. Water closets and urinals shall not be used for any purpose other than those for which they are constructed; and no sweepings, rubbish, ashes, newspaper or any other substances of any kind shall be thrown into them. Waste and excessive or unusual use of electricity or water is prohibited.
6. Sublessee shall not (i) obstruct the windows, doors, partitions and lights that reflect or admit light into the halls, or other places in the Building, or (ii) inscribe, paint, affix, or otherwise display signs, advertisements or notices in, on, upon or behind any windows or on any door, partition or other part of the interior or exterior of the Building without the prior written consent of Sublessor. If such consent be given by Sublessor, any such sign, advertisement, or notice shall be inscribed, painted or affixed by Sublessor, or a company approved by Sublessor, but the cost of the same shall be charged to and be paid by Sublessee, and Sublessee agrees to pay the same promptly, on demand.
7. No contract of any kind with any supplier of towels, water, ice, toilet articles, waxing, rug shampooing, Venetian blind washing, furniture polishing, lamp servicing, cleaning of electrical fixtures, removal of waste paper, rubbish or garbage, or other like service shall be entered into by Sublessee, nor shall any vending machine of any kind be installed in the Building, without the prior written consent of Sublessor.
8. When electric wiring of any kind is introduced, it must be connected as directed by Sublessor, and no stringing or cutting of wires will be allowed, except with the prior written consent of Sublessor (such consent not to be unreasonably withheld), and shall be done only by contractors approved by Sublessor. The number and location of telephones, telegraph instruments, electric appliances, call boxes, etc., shall be subject to Sublessor's approval. No Sublessee shall lay linoleum or other similar floor covering so that the same shall be in direct contact with the floor of the Leased Premises; and if linoleum or other similar floor covering is desired to be used, an interlining of builder's deadening felt shall be first affixed to the floor by a paste or other material, the use of cement or similar adhesive material being expressly prohibited.

9. No additional lock or locks shall be placed by Sublessee on any door in the Building, without prior written consent of Sublessor. Two keys will be furnished Sublessee by Sublessor; two additional keys will be supplied to Sublessee by Sublessor, upon request, without charge; any additional keys requested by Sublessee shall be paid for by Sublessee. Sublessee, its agents and employees, shall not have any duplicate key made and shall not change any locks. All keys to doors and washrooms shall be returned to Sublessor at the termination of the tenancy, and, in the event of loss of any keys furnished, Sublessee shall pay Sublessor the cost of replacing the lock or locks to which such keys were fitted and the keys so lost.

10. Sublessee shall not employ any person or persons other than Sublessor's janitors for cleaning the Leased Premises, without prior written consent of Sublessor. Sublessor shall not be responsible to Sublessee for any loss of property from the Leased Premises however occurring, or for any damage done to the effects of Sublessee by such janitors or any of its employees, or by any other person or any other cause.

11. No bicycles, vehicles or animals (except for seeing eye dogs) of any kind shall be brought into or kept in or about the Leased Premises.

12. Sublessee shall not conduct, or permit any other person to conduct, any auction upon the Leased Premises; manufacture or store goods, wares or merchandise upon the Leased Premises, without the prior written approval of Sublessor, except the storage of usual supplies and inventory to be used by Sublessee in the conduct of its business; permit the Leased Premises to be used for gambling; make any unusual noises in the Building; permit to be played any musical instruments in the Leased Premises; permit to be played any radio, television, recorded or wired music in such a loud manner as to disturb or annoy other Sublessees; or permit any unusual odors to be produced upon the Leased Premises.

13. No awnings or other projections shall be attached to the outside walls of the Building. No curtains, blinds, shades or screens shall be attached to or hung in, or used in connection with, any window or door of the Leased Premises, without the prior written consent of Sublessor (such consent not to be unreasonably withheld). Such curtains, blinds and shades must be of a quality, type, design, and color, and attach in a manner approved by Sublessor.

14. Canvassing soliciting and peddling in the Building are prohibited, and Sublessee shall cooperate to prevent the same. Retail sales will be limited to the ground level and lower level retail store area.

15. There shall not be used in the Leased Premises or in the Building, either by Sublessee or by others in the delivery or receipt of merchandise, any hand trucks except those equipped with rubber tires and side guards, and no hand trucks will be allowed in passenger elevators.

16. Sublessee before closing and leaving the Leased Premises, shall ensure that all entrance doors are locked.

17. Sublessor shall have the right to prohibit any advertising by Sublessee which in Sublessor's opinion tends to impair the reputation of the Building or its desirability as a building for offices, and upon written notice from Sublessor, Sublessee shall refrain from or discontinue such advertising.

18. Sublessor hereby reserves to itself any and all rights not granted to Sublessee hereunder including, but not limited to, the following rights which are reserved to Sublessor for its purpose in operating the Building:

- (a) The exclusive right to the use of the name of the Building for all purposes, except that Sublessee may use the name as its business address and for no other purpose;
- (b) The right to change the name or address of the Building, without incurring any liability to Sublessee for so doing;
- (c) The right to install and maintain a sign or signs on the exterior of the Building;
- (d) The exclusive right to use or dispose of the use of the roof of the Building;
- (e) The right to limit the space on the directory of the Building to be allotted to Sublessee; and
- (f) The right to grant to anyone the right to conduct any particular business or undertaking in the Building.

19. Sublessee and Sublessee's employees shall park their automobiles only in such number of spaces, if any, as Sublessor may fix, taking into consideration the need for customer parking and other factors. The spaces, if any, assigned to Sublessee and Sublessee's employees shall be limited to any parking area designated by Sublessor for use of office Sublessees, and the right to use spaces so assigned to Sublessee and its employees shall be subject to such regulations as Sublessor may reasonably promulgate from time to time to prevent parking by unauthorized parties or parking in prohibited areas.

20. All safes shall stand on a base of such size as shall be designated by the Sublessor. The Sublessor reserves the right to inspect all freight to be brought into the Building and to exclude from the Building all freight which violates any of these Rules and Regulations or the Lease of which these Rules and Regulations are a part. No machinery of any kind or articles of unusual weight or size will be allowed in the Building, without the prior written consent of Sublessor. Business machines and mechanical equipment, if so consented to by Sublessor, shall be placed and maintained by Sublessee, at Sublessee's expense, in settings sufficient to absorb and prevent all vibration, noise and annoyance.

21. The Leased Premises shall not be used for lodging or sleeping purposes, and cooking therein is prohibited (except with respect to the customary office use of microwave ovens).

22. During times of heightened security, all persons entering or leaving the Building may be required to identify themselves to a watchman by registration or otherwise and to establish their rights to enter or leave the Building. Sublessor or its agents may exclude from the Building during such periods all persons who do not present satisfactory identification. Each Sublessee shall be responsible for all persons for whom he requests admission and shall be liable to Sublessor for all acts of such persons.

23. In addition to all other liabilities for breach of any provision of these Rules and Regulations, Sublessee shall pay to Sublessor all damages caused by such breach. The violation of any such provision may also be restrained by injunction.

24. Sublessor reserves the right to rescind, alter, waive or add, any Rule or Regulation at any time prescribed for the Building when, in the judgment of Sublessor, Sublessor deems it necessary or desirable for the reputation, safety, character, security, care, appearance or interests of the Building, or the preservation of good order therein, or the operation or maintenance of the Building, or the equipment thereof, or the comfort of Sublessees or others in the Building. No rescission, alteration, waiver or addition of any Rule or Regulation in respect of one Sublessee shall operate as a rescission, alteration or waiver in respect of any other Sublessee.

CH2MHILL 5TH FLOOR
Preliminary Construction Budget
October 10, 2006

Exhibit 2
(First Amendment to Sublease)

Version 4 (Preliminary Draft Combined Projects)

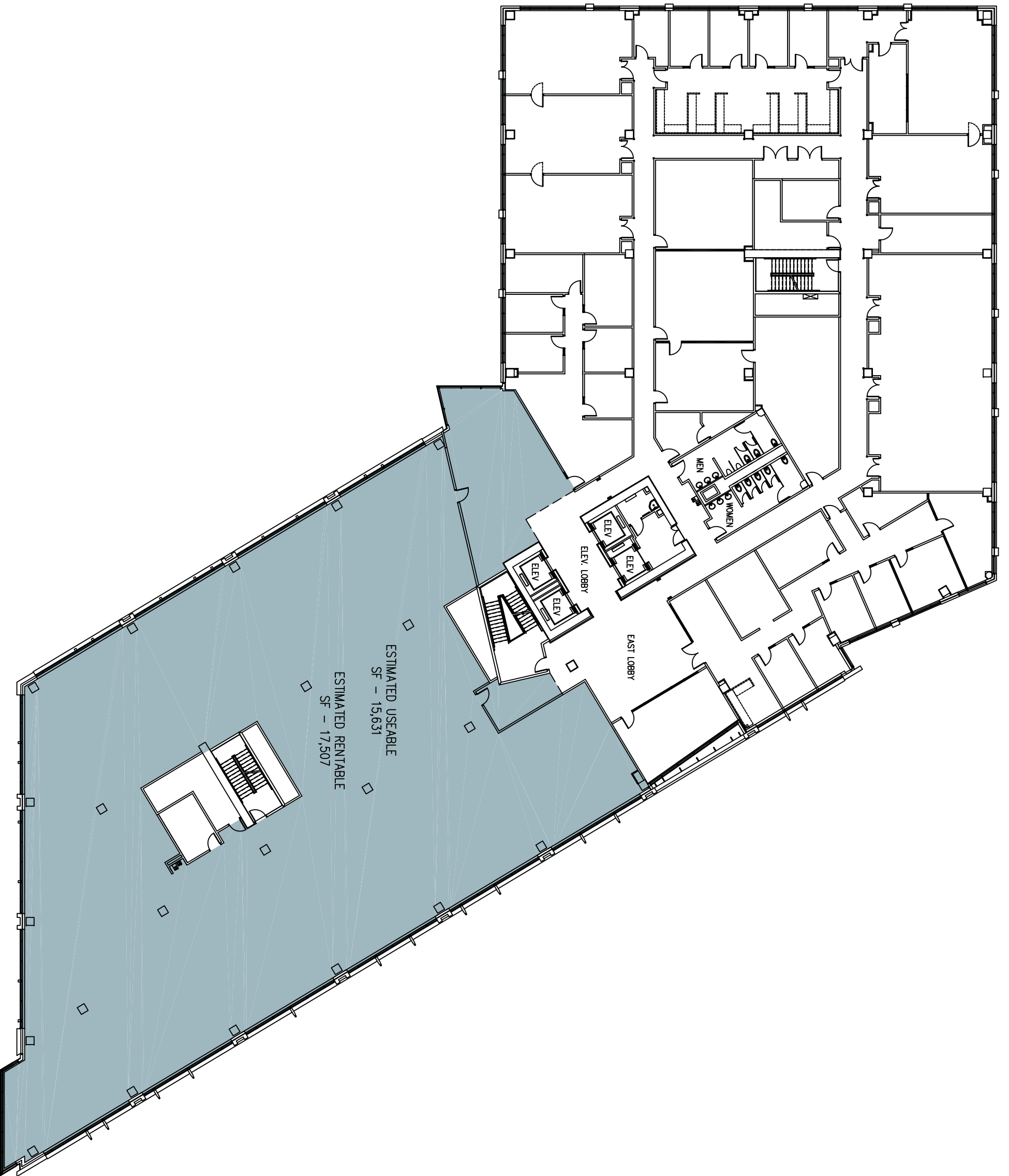
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	TYPE	CONTRACTOR	COSTS	
SUPERVISION (Shared)	Est	Colliers	7,111	1.51
TEMPORARY FACILITIES (Shared)	Est	Colliers	1,707	0.36
CLEAN - UP (Shared)	Est	WBM	2,070	0.44
CONCRETE				-
CARPENTRY	Bid	Colliers	400	0.09
CABINETRY & MILLWORK	Bid	Boise Cabinet	6,000	1.28
COUNTER TOPS		Perrigrine	640	-
INSULATION				-
DEMOLITION				-
SEALANTS AND CAULKING				-
DOORS, FRAMES & HDWR	Bid	ABS	9,996	2.13
GLASS & GLAZING		ABS	4,000	-
GYPSUM BOARD ASSEMBLIES	Bid	Idaho Framing	37,400	7.96
CERAMIC TILE				-
ACOUSTICAL CEILINGS				-
FLOOR COVERINGS	Est	Specialty Floors	18,167	3.87
PAINTING	Bid	National Coating	3,100	0.66
WALLCOVERINGS				-
WALL TALKERS				-
TOILET ROOM ACCESSORIES				-
FIRE EXTINGUISHERS	Est		1,000	0.21
WINDOW COVERINGS	Est		250	-
FIRE SPRINKLERS	Bid	DeBest	11,075	2.36
PLUMBING	Est	DeBest	2,500	0.53
HVAC	Bid	Hobson	17,000	3.62
ELECTRICAL	Bid	Romar	70,000	14.90
FIRE ALARM SYSTEM	Inc in Electrical			-
SECURITY SYSTEM	Est	Simplex	2,000	0.43
SIGNAGE				-
APPLIANCES				-
AUDIO VIDEO				-
DATA / PHONE	Allow	System Tech	25,550	5.44
GENERAL CONDITIONS (Shared)	Est	Colliers	3,038	0.65
CONTINGENCY	Allow		11,150	2.37
Total Direct Construction Costs			234,154	49.84
Change Orders per Log	Est		None	-
Total Change Orders				-

CH2MHILL 5TH FLOOR
Preliminary Construction Budget

October 10, 2006

Version 4 (Preliminary Draft Combined Projects)

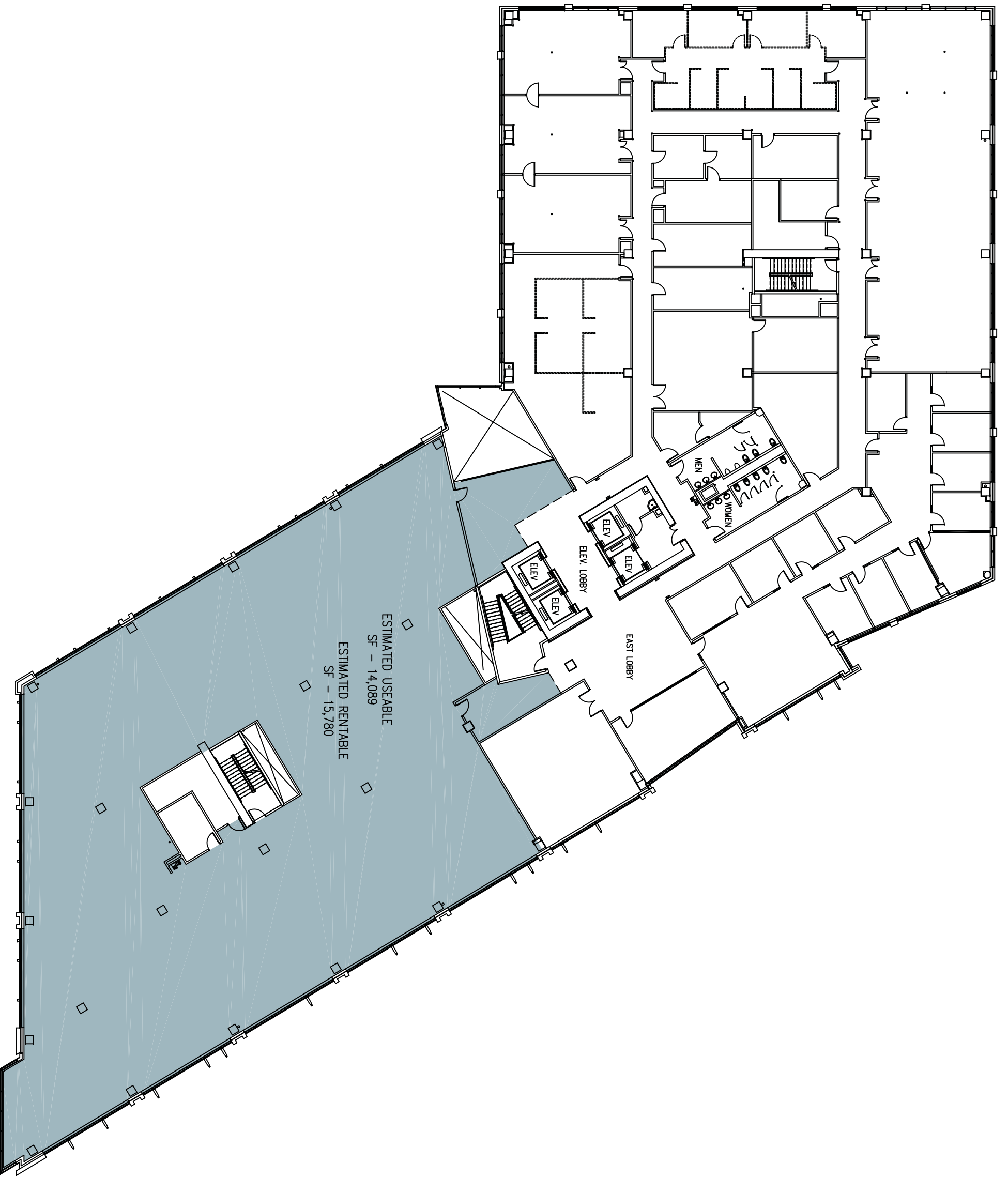
Contracted Architecture (Shared)	Est	ZGA	3,896	0.83
Interior Design	Est		None	-
Permit Fee	Est	ISBA	282	0.06
Total Architectural/Permit Costs			4,178	0.89
Project Management Fee	Est	Colliers	9,366	1.99
Total Construction Management Costs			9,366	1.99
Total Estimated Project Costs			247,698	52.72



University of Idaho



Idaho Water Center - #778
 Premises - "Exhibit 3B"
 Second Floor
 NOT TO SCALE
 09 September 2009



Idaho Water Center - #778
Premises - "Exhibit 3B"

Third Floor
NOT TO SCALE
09 September 2009

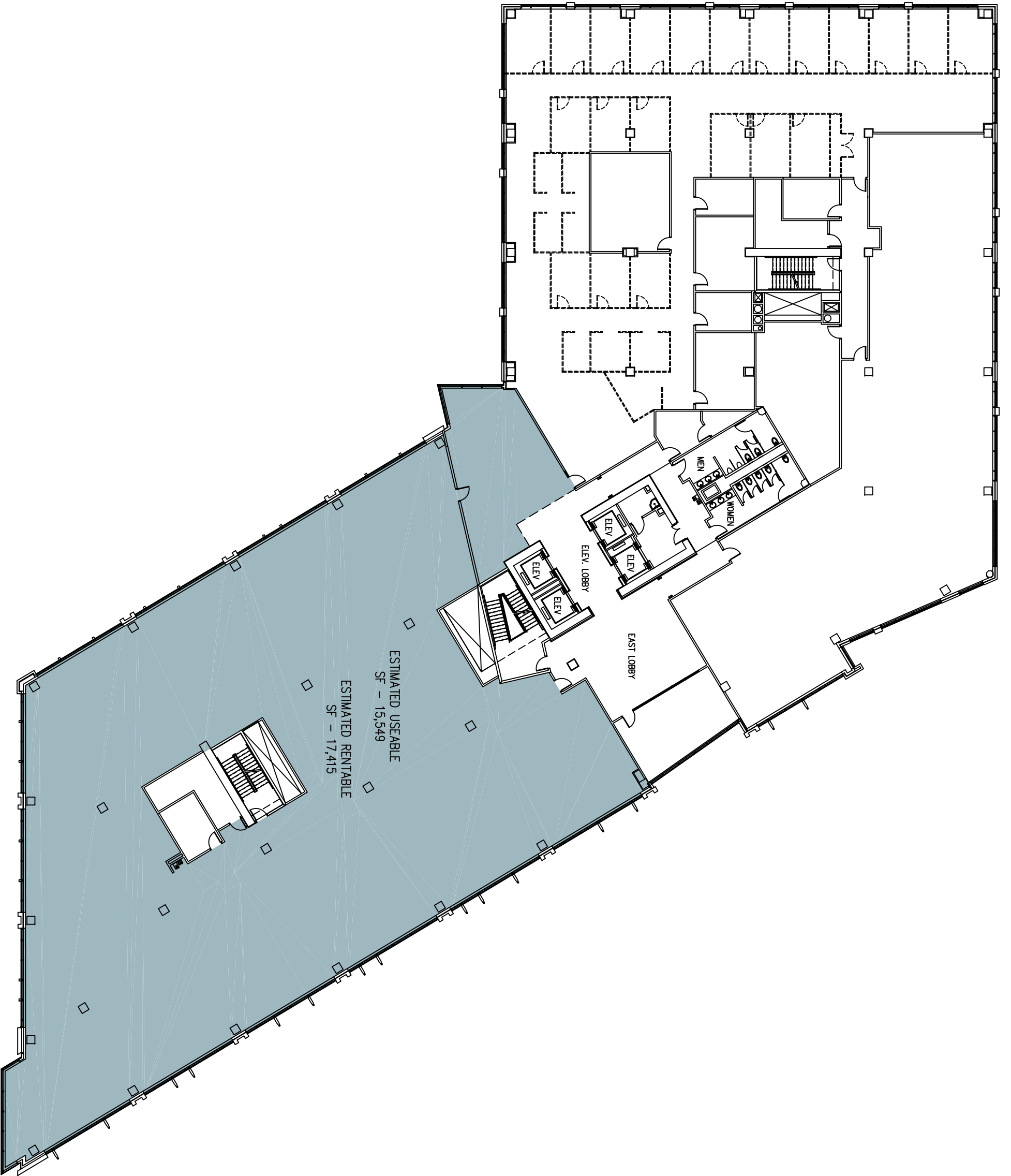
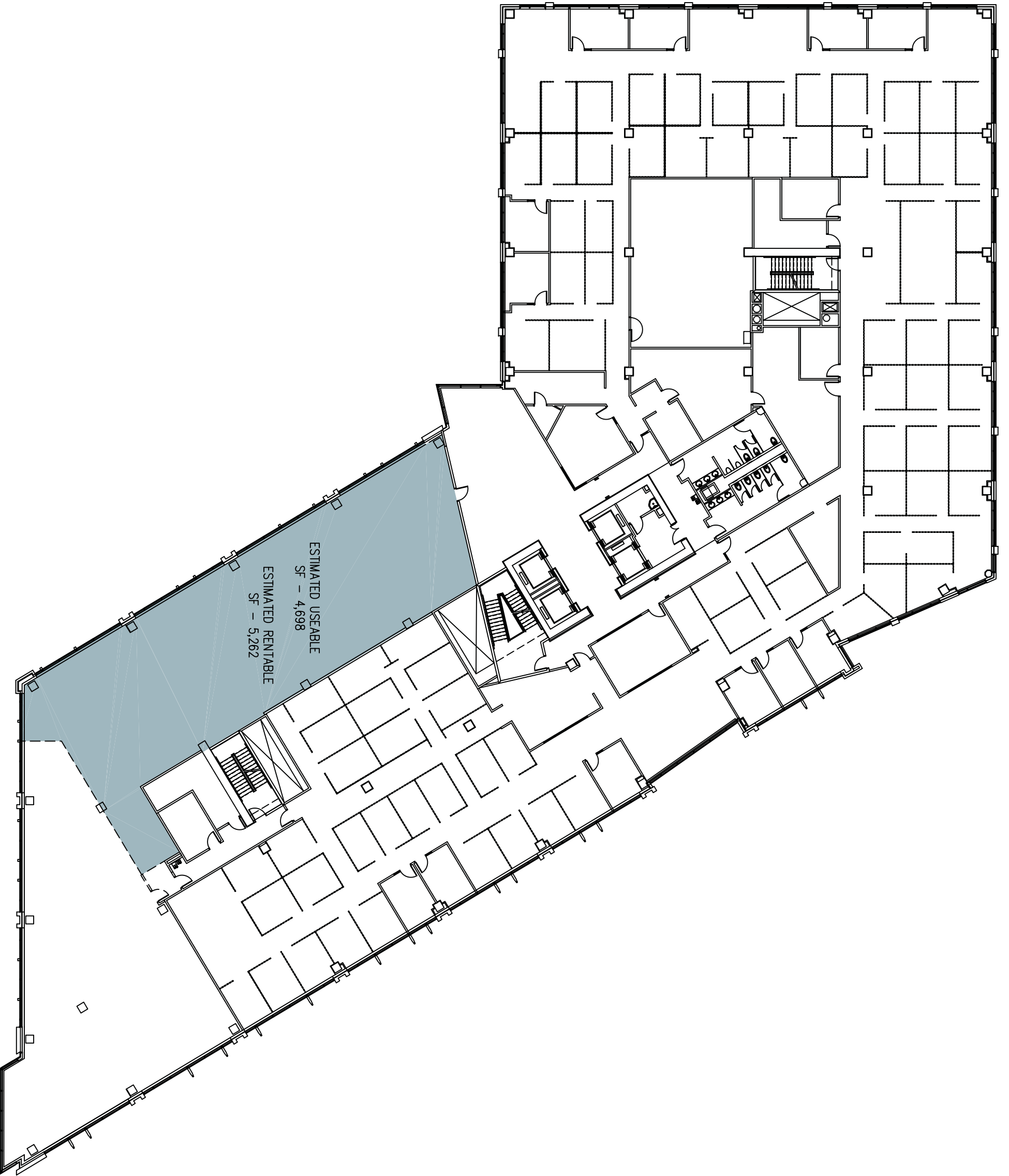


Exhibit 3C

Budgeted 2010 Operating Expenses

Recoverable Expenses	Totals
Alarm and Security	32,132
Professional Services	159,474
Grounds Maintenance	19,625
Utilities	214,914
Repairs and Maintenance	188,503
Janitorial and Interiors	241,419
Insurance	47,400
Real Estate Taxes	0
Total Recoverable Expenses	903,467



Idaho Water Center - #778
 Potential Expansion Space - Exhibit 3F
 Fifth Floor
 NOT TO SCALE
 09 September 2009

Exhibit 3G

Tenant Improvements

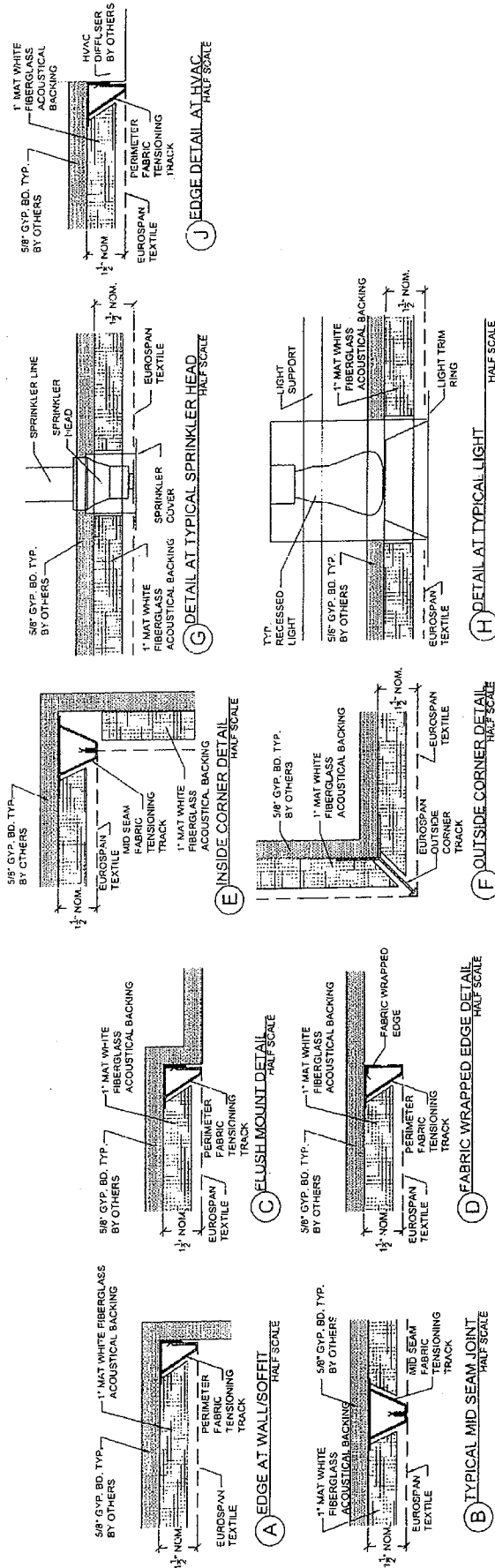
1. Replace 3 dishwashers with Whirlpool DU1055XTSQ-W/W DISH
2. Repaint Premises in VOC-free paint
3. Clean all carpets within Premises.
4. Perform acoustic improvements to the Reynolds, Binnion and Krumsick Rooms. The scope of the acoustic improvements shall be limited to the following from Innovative Interiors & Construction – Tenant’s contractor – as well as associated HVAC, electrical and/or fire sprinkler modifications that may become necessary.



BID CONFIRMATION
Project: CH2M Hill Boise

Date: September 1, 2009

Customer: Colliers International
Attn: Pete Conlon
Quote Sent Via Email



Eurospan Ceiling System Details

Scope of Work: Furnish and install a 1-3/8" Eurospan stretch ceiling system over existing drywall ceilings. Fabric to be standard white. Please see product data and links attached to this email for additional information, acoustical absorption properties, etc. The system quoted has an NRC of between .80 and .90, this should be more than is required to bring the reverb levels in these rooms to an acceptable level.

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

UNIVERSITY OF IDAHO

SUBJECT

Conveyance of a building and granting of a ground lease to Idaho Public Television (IPTV)

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.5.b(1) and (3)

BACKGROUND/DISCUSSION

The University of Idaho (UI) is seeking to convey the building that houses IPTV's equipment on Paradise Ridge to IPTV and to simultaneously grant to IPTV a ground lease for the building.

In 1968, the Regents acquired 3.7 acres on Paradise Ridge south of Moscow to be used as the site for the television transmission tower and equipment building for UI's KUID. After KUID's management and operation was assigned to what is now Idaho Public Television in 1981, the land and building were retained by the Regents and the facilities were utilized by IPTV. Eventually IPTV replaced the existing tower with the tower that IPTV now owns and operates on the site. IPTV and Northwest Public Radio own and exclusively utilize the equipment within the equipment building.

The University of Idaho proposes to convey the equipment building (see attached photos) to IPTV so that maintenance and operation responsibility for that facility is held by the entity utilizing the structure. The replacement cost for the remote and deteriorating equipment storage building is estimated to be \$95,000.

Additionally, to more precisely define the responsibilities of the parties with regard to the site obligations, and to ensure UI retains its long term ownership interest in this property, UI is proposing to grant a twenty year ground lease to IPTV for the ground that the building sits on and to include all Regents' property used for IPTV's operations on Paradise Ridge. Due to the benefit to UI programs in journalism and mass media from IPTV's local operations and IPTV's cooperation with UI programmatic interests, UI is proposing that no rent shall be charged under the lease in consideration of the in-kind benefits. The lease will provide IPTV with the interests necessary to manage the facility and any possible co-location of other broadcast and telecommunications transmitters.

IMPACT

The equipment building has minimal useful value to UI except for its use in association with IPTV and the transmission tower. It was constructed to perform the functions now conducted by IPTV. UI does not use the building for any purpose. Due to the value of equipment stored within the building, proper care

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

and maintenance of the building is essential for IPTV and the building itself is essential to IPTV's operations in north-central Idaho. Due to IPTV's need for, and use of, the building, it is appropriate for IPTV to own and assume full responsibility for the building. Completion of both elements of this transaction will allow for the use of the building and associated risks thereof to be more appropriately aligned in the same party, while still retaining the Regent's interest in the underlying real property.

ATTACHMENTS

Attachment 1 – Photos of Equipment Building	Page 3
Attachment 2 – Proposed Quitclaim Deed for Building	Page 5
Attachment 3 – Proposed Site Lease for Transmission Tower	Page 7

STAFF COMMENTS AND RECOMMENDATIONS

This property conveyance and real property lease realigns the parties' interests in the respective properties to be consistent with current uses. The University and its students will continue to enjoy the educational benefits of IPTV's operations.

Staff recommends approval.

BOARD ACTION

A motion to authorize the University of Idaho and IPTV to complete the transaction, including the conveyance of the building and ground lease, and to authorize the Vice President for Finance and Administration of the University to execute a quitclaim deed and ground lease in substantial conformance to the drafts submitted as part of this request, and any other documents associated with the above authorized transactions.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

ATTACHMENT 1 - PHOTOS



**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

ATTACHMENT 1 - PHOTOS



QUITCLAIM DEED

THIS QUITCLAIM DEED made this ____ day of _____, 2009, between THE BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO, a body politic and corporate organized and existing under the laws and Constitution of the State of Idaho, whose address is Moscow, Idaho 83844-3168, herein referred to as “Grantor,” and IDAHO PUBLIC TELEVISION, by and through the Idaho State Board of Education, whose address is 1455 N Orchard St, Boise ID 83706, and herein referred to as “Grantee”:

That Grantor, for good and valuable consideration, the receipt whereof is hereby acknowledged, does hereby REMISE, RELEASE, and QUITCLAIM, unto Grantee and its successors and assigns forever, all of Grantor’s right title, and interest in and to the real property improvements and personal property located within the north half of Section 33, Township 39 North, Range 5 West, Boise Meridian, Latah County, Idaho described as follows:

Beginning at a point 17.0 feet North of the Northeast Corner of the Southeast Quarter (SE ¼) of the Northwest Quarter (NW ¼) of Section Thirty-three (33), Township Thirty-nine (39) North, Range Five (5) West Boise Meridian, and running thence South 47° 30’ West a distance of 583.3 feet, thence South 42° 30’ East a distance of 400.0 feet, thence North 47° 30’ East a distance of 216.7 feet to a point on the East line of said Southeast Quarter (SE ¼) of the Northwest Quarter (NW ¼) of Section Thirty-three (33), thence North a distance of 542.5 feet on said East line to the point of beginning, and containing 3.673 acres, more or less. Property does not include the land described above, only the real property improvements and personal property.

Together with all estate, right, title, interest, property, possession, claim and demand whatsoever, as well as in law as in equity of the Grantor in or to the said property, and all and singular the tenements, hereditaments, and appurtenances thereunto belonging.

IN WITNESS WHEREOF, Grantor has hereunto set its hand on the day and year first above written.

GRANTOR:

Board of Regents of the University of Idaho

By: _____
Lloyd E. Mues, Vice President,
Finance & Administration
University of Idaho

STATE OF IDAHO)
) ss.
County of Latah)

On this ____ day of _____, 2009, before me, the undersigned, a Notary Public in and for said State, personally appeared Lloyd E. Mues, known to me to be the Vice President for Finance & Administration of the University of Idaho, the University that executed the instrument, and acknowledged to me that he executed the same for and on behalf of the Board of Regents of the University of Idaho.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year in this certificate first above written.

Notary Public for Idaho
Residing at _____
My Commission Expires: _____

SITE LEASE

THIS SITE LEASE is entered into as of the 1st day of November, 2009, by and between THE BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO, a state educational institution and body politic and corporate organized and existing pursuant to the Constitution and laws of the State of Idaho ("Landlord") and IDAHO PUBLIC TELEVISION by and through the Idaho State Board of Education, ("Tenant"). This agreement is hereinafter referred to as the "Lease".

RECITALS

A. Landlord is the owner of certain real property beginning at a point 17.0 feet North of the Northeast Corner of the Southeast Quarter (SE ¼) of the Northwest Quarter (NW ¼) of Section Thirty-three (33), Township Thirty-nine (39) North, Range Five (5) West Boise Meridian, and running thence South 47° 30' West a distance of 583.3 feet, thence South 42° 30' East a distance of 400.0 feet, thence North 47° 30' East a distance of 216.7 feet to a point on the East line of said Southeast Quarter (SE ¼) of the Northwest Quarter (NW ¼) of Section Thirty-three (33), thence North a distance of 542.5 feet on said East line to the point of beginning, and containing 3.673 acres, more or less ("Premises"). The Landlord desires to enter into a ground lease for the Premises with Tenant. Said Lease to commence as of November 1, 2009; and

B. Premises are currently improved with a transmission tower and equipment building owned by Tenant; and

C. Landlord and Tenant agree that Premises shall continue to be maintained and utilized for purposes of broadcast of radio and television signals associated with Landlord's mission and related communications, journalism and mass media programs; and

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. **Recitals:** The parties acknowledge the foregoing Recitals are true and are incorporated into this Lease as if set forth in full.

2. **Premises:** Landlord hereby leases to Tenant, subject to the conditions expressed herein, certain real property located in Latah County, Idaho, specifically described in Recital A. As used herein the term "Premises" refers solely to the real property, but does not include the existing communications related improvements.

3. **Term:** Except as early termination is provided in paragraph 20 of this Lease, this Lease shall be effective from the date entered into and shall expire on June 30, 2029.

4. **Rent:** The Premises are leased to the Tenant without a requirement for payment to Landlord, but the estimated market value of such entitlement to use Premises shall be deemed

as an in-kind contribution from Landlord to Tenant. The value of such contribution shall be determined by Tenant in the event such contribution may make Tenant eligible for additional program funding from third parties. In the event such value is reported to a third party, Tenant shall also report that value and any supporting analysis (i.e. appraisal or market estimate report) to Landlord upon request by Landlord.

5. **Development:** Tenant shall have the right to maintain and repair existing structures at Tenant's expense. Tenant shall not be permitted to construct new structures or replace existing structures (in the event of the transmission tower's substantial destruction), without the written consent of Landlord. If Landlord fails to grant such consent within thirty days of Tenant's written request to replace destroyed equipment building and/or transmission tower, this Lease shall be deemed terminated upon the date of the destruction and Tenant shall surrender premises as provided by Section 6 below within 180 days of such destruction of the transmission tower.

6. **Surrender of Premises:** By no later than the date of termination of Lease (or as provided in Section 5 in the event of destruction of the transmission tower), Tenant shall, at Tenant's sole cost and expense, remove or cause to be removed all buildings, structures, foundations, footings, materials signs or signboards, debris or other articles or facilities owned or used by Tenant or subtenant (if any) or placed on, above or below the surface of the Premises by Tenant or subtenant or former tenant or subtenant. Tenant agrees to restore and level Premises to a condition reasonably satisfactory to Landlord. Tenant shall not be entitled to compensation for any value attributed to the buildings or improvements removed under the terms of this Lease. Tenant shall remove Tenant's and subtenants' personal property from Premises.

7. **Taxes:** Tenant shall pay all applicable taxes, license fees, special assessments or other charges (if any) which may become due or which may be lawfully assessed against Premises, against Tenant, against the business conducted on Premises and against any and all improvements thereon during or for the period of the term of this Lease even if such charges are not due and payable until after termination of this Lease.

8. **Right to Sublet and Assign:** Tenant only may assign this Lease or sublet the Premises, or any part or portion thereof, with the prior written consent of Landlord. Any assignment of this Lease or any subletting of the Premises shall be subject to all of the provisions and limitations of this Lease including (but not limited to) the term and permitted uses of this Lease. Notwithstanding any assignment, Tenant shall continue to be bound and obligated by the terms, conditions, covenants and provisions of this Lease until the assignee shall execute and deliver to Landlord an instrument by the terms and provisions of which such assignee shall assume and agree to be bound by and to perform all of the terms, conditions, covenants and obligations of Tenant under this Lease. Upon the execution and delivery of such instrument, Tenant shall be relieved and discharged of and from all obligations under this Lease accruing from and after the date of execution of the instrument. Unless otherwise assumed by the assignee and such assumption is enforceable by Landlord, no assignment of this Lease shall release, waive or discharge Tenant from any liability or obligation arising from or accruing prior to the date any assignee assumes and agrees to be bound by and to perform all of the terms, conditions, covenants and obligations of Tenant under this Lease. Landlord's consent to one

assignment shall not waive Tenant's obligation to obtain Landlord's consent or Landlord's right to object to any future assignment. Notwithstanding any sublease, Tenant shall continue to be bound and obligated by the terms, conditions, covenants and provisions of this Lease for all of the Premises. Landlord expressly consents to a sublease to Northwest Public Radio, a service of Washington State University, provided such sublease is first reviewed by Landlord and is consistent with this paragraph 8 and paragraph 11 herein.

In the event of sale, transfer or assignment by Landlord of Landlord's interest in the property on which the Premises are located, Landlord shall cause such successor in interest to expressly assume in writing all of Landlord's duties and obligations pursuant to this Lease. Upon receipt of such assumption by the successor in interest, Landlord shall be released from any and all obligations or duties arising under this Lease.

9. **Permitted Uses:** Tenant shall use and occupy Premises for the sole and exclusive purpose of maintaining and operating a television and/or radio signal broadcast site. Additionally, such broadcast of radio and television content shall be associated and consistent with Landlord's educational and outreach mission for its academic programs in journalism and mass media production and such association shall provide educational and professional experiences supporting such University of Idaho outreach and degree programs and related technology applications and development. Notwithstanding any other provisions of this Lease, Tenant shall be wholly responsible for compliance with applicable laws and regulations regarding content and licensing including, but not limited to, compliance with all applicable requirements of the Federal Communications Commission (FCC). Landlord will cooperate as needed with any FCC requirements, however, all costs associated with FCC and any other compliance shall be the responsibility of Tenant.

10. **Utilities:** Tenant agrees to pay all utilities required by Tenant for the use of Premises.

11. **Indemnification and Insurance:** Landlord and Tenant have liability coverage provided through a self-funded program administered by the Idaho State Office of Insurance Management. Both parties agree that Tenant does not have to provide a certificate of insurance or additional insured endorsements. Any and all costs for claims, damages and other expenses incurred in or from any obligation to be performed under the Agreement by the Tenant or Landlord, or arising out of any act, negligence or omission of the Tenant or Landlord will remain the responsibility of the party whose actions gave rise to the claim. Any assignment or sublease shall include indemnification and insurance provisions acceptable to Landlord.

12. **Property Encumbrances:** This Lease is subject to all applicable restrictions, reservations, limitations, and other rights of record, and is subject to any and all easements for public utilities of record.

13. **Hazardous Materials:** Tenant shall not, nor shall it allow others to, accumulate, use, or store on the Premises materials classified as hazardous, biomedical or toxic waste except in compliance with environmental laws and other applicable state, federal, or local laws, rules or regulations. Tenant shall comply and require subtenants to comply with

any lawful order by an entity with authority to regulate the use, accumulation, storage or disposal of hazardous waste. As used herein, the term "environmental laws" shall mean the Comprehensive Environmental Response Compensation and Liability Act of 1980, as amended (CERCLA), the Resource Conservation Recovery Act, as amended (RCRA), the Federal Water Pollution Control Act, the Clean Air Act and any similar local, state or federal law, rule, ordinance or regulation. As used herein, the term "hazardous materials" shall mean any hazardous substance, pollutants, contaminants, or other hazardous waste or toxic substances defined in any environmental laws including, without limitation, petroleum and petroleum products, asbestos and asbestos containing materials, PCBs and urea-formaldehyde.

Tenant hereby agrees to indemnify, defend, and hold Landlord harmless from and against any and all claims, damages, liabilities, costs, expenses (including reasonable attorneys' fees), causes of action and judgments arising out of or related to hazardous materials existing in, or under the Premises subsequent to Tenant's occupation of the Premises. Tenant shall not be liable for any pre-existing conditions on the Premises or conditions occurring during Landlord's use of the Premises.

14. **Waste and Nuisance Prohibited:** Tenant shall comply, during the term of this Lease, with all applicable laws affecting the Premises, the violation of which might result in any penalty assessed upon the Landlord or forfeiture of the Landlord's title to Premises. Tenant shall not commit, or suffer to be committed, any waste on the Premises or improvements, or any nuisance.

15. **Remedies and Forbearance/Waivers:** No delay or omission on the part of the Landlord or Tenant to exercise any right or power granted herein shall impair any such right or power or shall be construed as a waiver thereof, and every such right or power may nevertheless be exercised.

16. **Officials, Agents, and Employees Not Personally Liable:** It is agreed that in no event shall any official, officer, employee or agent of the Landlord, nor any official, officer, employee or agent of the Landlord be in any way personally liable or responsible for any covenant or agreement herein contained, whether expressed or implied, nor for any statement, representation or warranty made herein or in any way connected with this Lease.

17. **Quiet Enjoyment:** Subject to the terms and conditions explicit in this Lease, Landlord covenants that Tenant shall have the peaceful and quiet enjoyment of Premises for the term of the Lease.

18. **Right of Entry:** Tenant shall permit the Landlord and the agents and employees of the Landlord to enter into and upon the Premises at all reasonable times for the purpose of inspecting the same for compliance with the terms of this Lease; provided, however, that Landlord shall first give twenty four (24) hours written notice of its desire to enter any Tenant improvements on Premises. Such notice for right of entry and inspection procedures shall not apply during an emergency in which such notice is impractical and Landlord's access to Premises is necessary for preservation of life and/or property.

19. **Tenant's Right to Early Termination:** Tenant shall have the right to terminate this Lease early at any time with written notice to Landlord. Such early termination shall be subject to the provisions of Section 6 of the Lease.

20. **Default:** In the event Landlord shall at any time deem Tenant or any subtenant in breach of this Lease, Landlord shall promptly notify Tenant, in writing, stating specifically the nature of any such alleged breach. Tenant shall not be deemed to be in default hereunder unless Tenant fails to cure any such default within sixty (60) calendar days after its receipt of such written notice. In the event of default, Landlord shall have the right to terminate Lease in addition to all rights and remedies provided by law.

21. **Attorney Fees and Costs:** In the event that either party to this Lease shall enforce any of the provisions hereof in any action at law or in equity the prevailing party to such litigation shall be entitled to recover from the other party or parties all costs and expenses, including reasonable attorney fees, incurred therein.

22. **Integration:** This Lease embodies the entire agreement regarding the disposition of the rights associated with the Premises and represents the understanding of the parties relating to the subject matter herein and supersedes all prior understandings relating thereto. This Lease shall not be modified except in writing signed by all parties to be bound.

23. **Execution of Documents:** The parties agree that they shall sign or cause to be signed all documents necessary to the effectuation of this Lease or any of the provisions herein.

24. **Authority to Enter Lease:** Landlord has the authority to enter into this Lease and that the execution, delivery of this Lease and the performance of the contractual obligations set forth herein are not in violation of any federal, state, or local statute, ordinance, rule or regulation and that no consents not already obtained are required. Individuals signing on behalf of Landlord and Tenant have the delegated authority to obligate their respective entity as provided by this Lease.

24. **Notices:** All notices under this Lease shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the date of mailing if mailed to the party to whom notice is to be given by registered or certified United States mail, postage prepaid, and properly addressed as follows:

If to the Landlord: Regents of the University of Idaho
Attn: Vice President, Finance and Administration
University of Idaho
Moscow ID 83844-3168

If to the Tenant: Idaho Public Television
1455 N Orchard St
Boise ID 83706

The addresses provided above may be changed and additional addresses or notices may be specified from time to time by notice given in writing in accordance with this Section.

25. **Binding Effect:** This Lease shall be binding upon and shall inure to the benefit of the heirs, personal representatives, successors and assigns of the parties.

26. **Severability:** If any term or provision of this Lease or the application of it to any person or entity or circumstances shall to any extent be invalid or unenforceable, the remainder of this Lease or the application of such term or provision to persons, entities or circumstances, other than those as to which it is invalid or unenforceable, shall not be affected thereby, and each term and provision of this Lease shall be valid and shall be enforced to the extent permitted by law.

27. **Headings:** Section headings contained herein are for convenience and reference and are not intended to define or limit the scope of any provisions of this Lease.

28. **Counterparts:** This Lease may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

29. **Time of the Essence:** Time is of the essence in this Lease, and of each and every covenant, term, condition, and provisions thereof.

30. **Nondiscrimination and Affirmative Action:** Landlord and Tenant shall not discriminate against any employee or applicant for employment in the performance of this Lease, with respect to tenure, terms, conditions or privileges of employment, or any matter directly or indirectly related to employment, because of race, sex, color, religion, age, status as disabled or a veteran, or physical or mental handicaps, national origin or ancestry. Breach of this covenant may be regarded as a material breach of this Site Lease. Landlord and Tenant certify that they do not, and will not maintain segregated facilities or accommodations on the basis of race, color, religion or national origin. Regarding any position for which an employee or an applicant is qualified, the Landlord and Tenant agree to take affirmative action to employ, train, advance in employment, and retain individuals in accordance with applicable laws and regulations including:

A) For nondiscrimination based on race, color, religion, sex or national origin, this includes, but is not limited to, the U.S. Constitution, and Parts II and IV of Executive Order 11246, September 24, 1965 (30 FR 12319). Grantee disputes related to compliance with its obligations shall be handled according to the rules, regulations, and relevant orders of the Secretary of Labor (See 41 CFR 60-1.1).

B) For nondiscrimination based on Disabled or Vietnam Veterans this includes, but is not limited to, the Vietnam Era Veterans Readjustment Assistance Act of 1972, as amended (38 U.S.C. 4012)(the Act); Executive Order 11701, January 24, 1973 (38 CFR 2675, January 29, 1973); and the regulations of the Secretary of Labor (41 CFR Part 60-250).

C) For nondiscrimination based on the Handicapped this includes, but is not limited to, Section 503 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 793)(the Act);

Executive Order 11758, January 15, 1974; and the regulations of the Secretary of Labor (41 FR Part 60- 741).

D) For nondiscrimination based on Age this includes, but is not limited to, executive Order 11141, February 12, 1964 (29 CFR 2477).

E) Landlord and Tenant shall include the terms of this clause in every subcontract or purchase order exceeding \$50,000 and shall act as specified by the Department of Labor to enforce the terms and implement remedies.

31. **Venue, Governing Law:** Any legal proceeding instituted between the parties shall be in the courts of the County of Latah, State of Idaho, and each of the parties agrees to submit to the jurisdiction of such courts. It is further agreed that this Agreement shall be governed by the laws of the State of Idaho.

32. **No Warranties or Representations Regarding Permissibility of Use and Access:** LANDLORD MAKES NO REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, WITH RESPECT TO ANY ASPECT, FEATURE OR CONDITION OF PREMISES REGARDING THE SUITABILITY OR PERMISSIBILITY OF PREMISES FOR TENANT’S OR ANY SUBTENANT’S INTENDED USE. LANDLORD DOES NOT WARRANT THE EXISTENCE OF ANY RIGHTS OF INGRESS OR EGRESS FOR THE PREMISES FOR TENANT OR ANY SUBTENANT AND ANY SUCH RIGHTS FOR TENANT OR SUBTENANTS SHALL BE ESTABLISHED OR VERIFIED TO THE EXTENT TENANT OR SUBTENANT DEEMS NECESSARY TO BENEFIT FROM THE TERMS OF THIS LEASE OR ANY SUBLEASE.

IN WITNESS WHEREOF, the parties have caused this Lease to be executed effective as of the day and year first above written.

LANDLORD:

TENANT:

BOARD OF REGENTS OF THE
UNIVERSITY OF IDAHO

IDAHO PUBLIC TELEVISION

By _____
Lloyd E Mues, Vice President
Finance and Administration

By _____

By _____

Date _____

Date _____

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

ITEM PULLED FROM AGENDA

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

LEWIS-CLARK STATE COLLEGE

SUBJECT

Lewis Clark State College (LCSC) requests Board permission to accept a gift of two properties from the LCSC Foundation

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Sections V.I.2.c. and V.I.2.d
Section 33-3714, Idaho Code

BACKGROUND/DISCUSSION

The two properties in question are the Center for Arts and History (CAH) building, located on Main St. in Lewiston, and the North Lewiston Training Center (NLTC) building, located on property leased from the Port of Lewiston. Both of these facilities have been occupied and used solely by LCSC since their acquisition by the LCSC Foundation.

The Center for Arts and History (CAH) facility is a bank building donated to the LCSC Foundation in March 1991 (for \$10) by First Security Bank of Idaho. The Foundation has made the building available to the College since that time, and it has housed Community Programs offices and been the venue for permanent and rotating historical and art exhibits. LCSC operates as the “de facto” owner of the facility, providing personnel, equipment, maintenance, and remodeling of the building as required. The insured value of the property is \$1.7M.

The North Lewiston Training Center is an 83’ by 56’ manufactured facility which was donated by DeAtley Co., Inc., to the LCSC Foundation in October 1999. The NLTC now houses LCSC’s Workforce Training Division. Like the CAH, the NLTC staff, furniture, fixtures, and equipment are provided by the College. The unit is located adjacent to the College’s motor safety training center (skid pad) on property leased from the Port of Lewiston. The property is insured for \$360K.

Because of its interest in these two properties which house LCSC personnel and programs, the College insures and maintains them. The LCSC Foundation determined that there is no reason to delay formal transfer of the properties to LCSC, and the College agrees that it makes good sense to legally complete the transfer of the facilities to the College. On July 28, 2009, The Foundation approved the gift of the two facilities to LCSC, subject to State Board of Education approval. Transfer of the properties to the College will be transparent in terms of the day-to-day use of the facilities, and will give LCSC greater flexibility to manage, upgrade, or, eventually, dispose of the properties, to best meet the interests of the College. LCSC does not envision a change in the current usage of either facility for the near future.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

IMPACT

Acceptance of the gift of these two properties would formalize functional transfers that, for practical purposes, took place in the 1990s. There would be no deleterious impacts on LCSC operations, and the College would have greater flexibility for operations and future modifications/upgrades of the facilities.

ATTACHMENTS

Attachment 1 – Photo of Center for Arts and History (CAH)	Page 3
Attachment 2 – Floor Plan CAH 1 st Floor	Page 4
Attachment 3 – Floor Plan CAH 2 nd Floor	Page 5
Attachment 4 – CAH Deed	Page 6
Attachment 5 – Photo of North Lewiston Training Center (NLTC)	Page 9
Attachment 6 – Floor Plan NLTC	Page 10
Attachment 7 – NLTC Deed	Page 11

STAFF COMMENTS AND RECOMMENDATIONS

The proposed LCSC Foundation Operating Agreement includes provisions for the Foundation to accept real property as charitable contributions, but it does not speak to transfers of real property to the institution except for the Dissolution section, which is not applicable. As such, this gifting and conveyance of property is not in conflict with the Foundation Operating Agreement.

For all practical purposes, the College already occupies and operates the Center for Arts and History property and the North Lewiston Training Center building. As such, this transaction will align ownership consistent with current management practices.

Staff recommends approval.

BOARD ACTION

A motion to approve the request by Lewis-Clark State College to accept the gift of the Center for Arts and History building and the North Lewiston Training Center facility from the LCSC Foundation, and to authorize the College's Vice President for Finance and Administration to sign the associated property transfer documents in the name of the State of Idaho on behalf of the State Board of Education in its capacity as the Board of Trustees for the LCSC.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

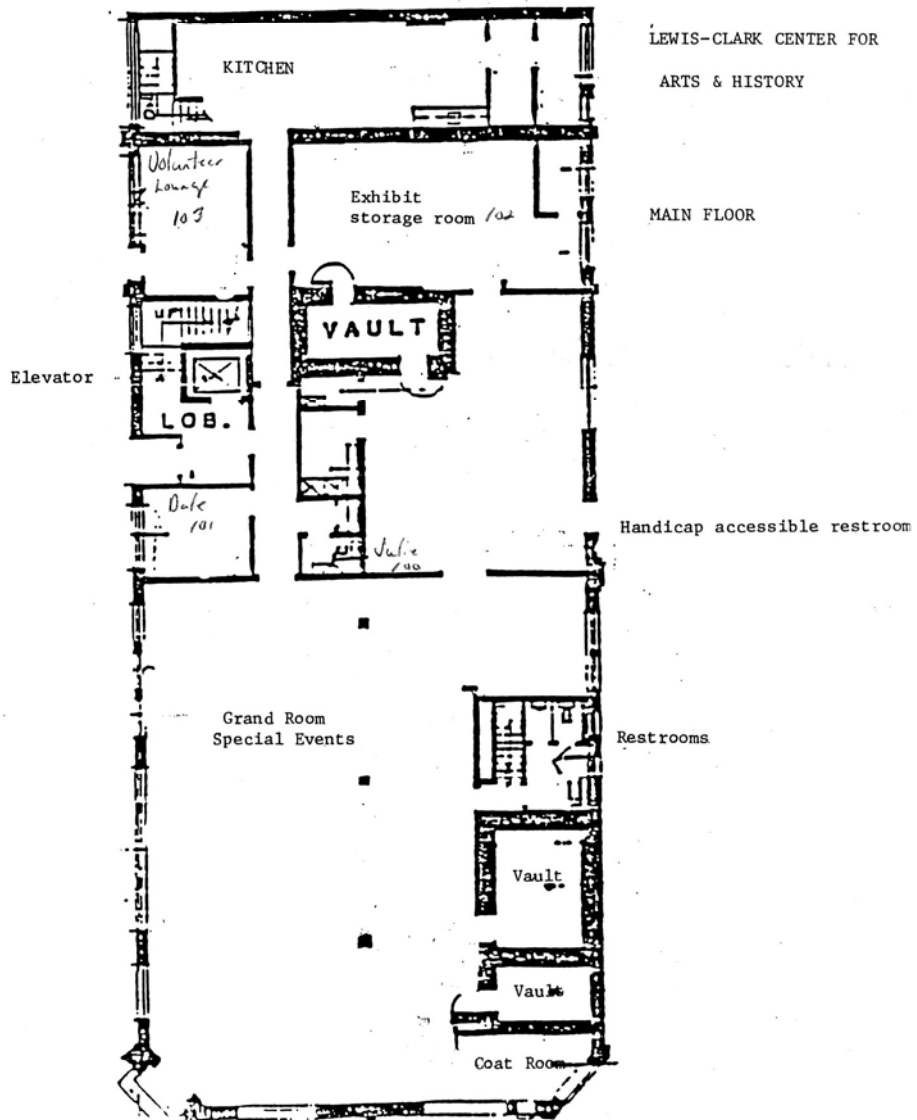
**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

ATTACHMENT 1



BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

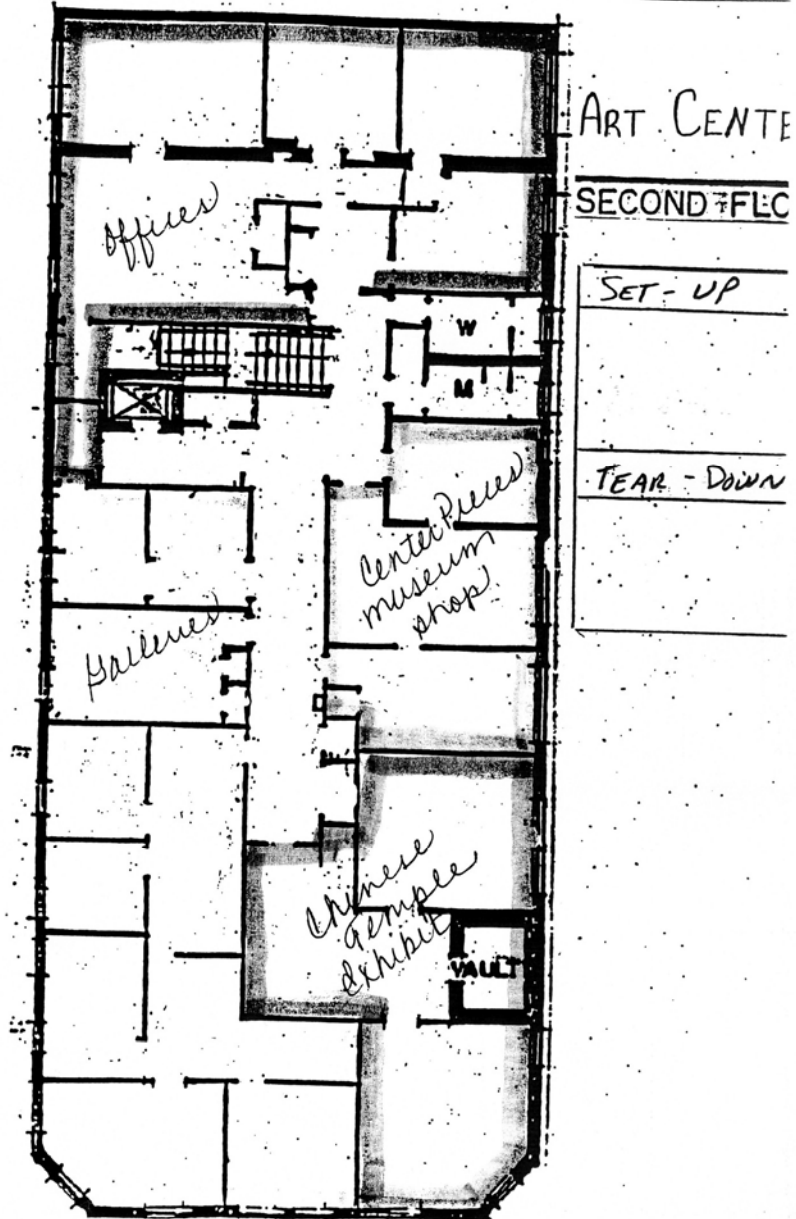
ATTACHMENT 2



BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

ATTACHMENT 3

Access time: _____ Event name: _____
Event time: _____ Rooms: _____
Dining set-up: _____
Contact Person/Number: _____
Confirmation: _____



INST. NO. 549636

FILED FOR RECORD
FEE 9.00 REG. BY Robert Brown
PO Box 1510, City

91 APR -2 PM 4: 34

BETTY J. WILSEY
RECORDER, NEZ PERCE CO. ID
BY *Betty J. Wilsey* DEPUTY
RECEPTION INDEXED FILED DELIVERED MAILED A

D E E D

THIS INDENTURE, made this 28th day of March, 1991, by and between FIRST SECURITY BANK OF IDAHO, N.A., party of the first part, and LEWIS-CLARK STATE COLLEGE EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION, a non-profit Idaho corporation, party of the second part, of Eighth Avenue and Sixth Street, Lewiston, ID 83501,

WITNESSETH:

That party of the first part, for and in consideration of the sum of Ten Dollars (\$10), lawful money of the United States of America, and other good and valuable considerations to it in hand paid by said party of the second part, the receipt and sufficiency of all of which is hereby acknowledged, has bargained and sold, and, by these presents, does hereby sell, assign, transfer, convey and confirm unto party of the second part, its successors and assigns, the following-described real property, situate in Nez Perce County, State of Idaho, and more particularly described as follows, to-wit:

Parcel No. 1:

Lot No. 1 and the East 20 feet of Lot No. 2, both in Block 22 of the original City of Lewiston, according to the recorded plat thereof filed for record July 1, 1879, recorded in Volume 25 at pages 1 and 3 of the records in the office of the County Recorder of Nez Perce County, Idaho.

Parcel No. 2:

The following described property being West of Lot 1, Block 21, City of Lewiston, according to the recorded

plat thereof: The North line being the South line of "D" Street, the West line being the East line of Fifth Street and the South line being the North line of Main Street, EXCEPT that portion conveyed to the City of Lewiston in Book 145, page 240, Instrument No. 124634; also known as Lots 2, 3, 4 and 5, Block 21; ALSO - Commencing at the Northwest corner of Lot 2, Block 21, City of Lewiston; thence East along the North line of said Lot 2 a distance of 100 feet; thence North 14 feet; thence West 14 feet from and parallel with the North line of said Lot 2 a distance of 100 feet to the East line of Fifth Street; thence South along the East line of said Fifth Street 14 feet to the place of beginning. EXCEPT FROM the foregoing property conveyed to the City of Lewiston in Book 145, page 240, Instrument No. 124634. ALSO Easement Benefits of, and Subject to the Restrictions contained in an agreement with A. B. Russel and others dated April 16, 1906, and recorded in the Recorder's Office of said Nez Perce County in Book "C" of Miscellaneous Records at page 514.

PARCEL NO. 1 BEING SUBJECT, HOWEVER, to the restriction that party of the second part shall not sell, transfer or convey Parcel No. 1 of the above-described real property, or any interest therein (excepting a leasehold interest) during the ten- (10-) year period immediately following the date hereof without first obtaining the written consent of Seller, which consent will not be unreasonably withheld.

TOGETHER with all and singular the tenements, hereditaments and appurtenances thereunto belonging or in any wise appertaining, and all the estate, right, title, interest, claim or demand whatsoever of said party of the first part, now or hereafter acquired, either at law or in equity, of, in and to the above-bargained premises.

TO HAVE AND TO HOLD the said premises above bargained and described, with the appurtenances, unto party of the second part, its successors and assigns forever.

IN WITNESS WHEREOF, said party of the first part has hereunto caused these presents to be executed the day and year first above written.

FIRST SECURITY BANK OF IDAHO, N.A.

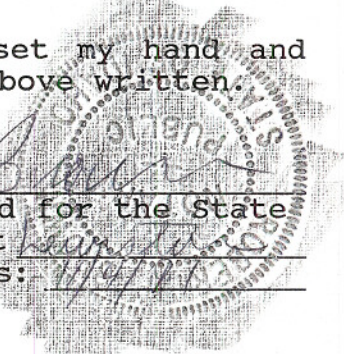
BY Robert S. Mink
ROBERT S. MINK, Vice President

STATE OF I D A H O)
 : ss.
County of NEZ PERCE)

On this 28 day of March, 1991, before me, the undersigned, a notary public in and for the State of Idaho, personally appeared ROBERT S. MINK, known to me to be the Vice President of the corporation that executed the within and foregoing instrument and acknowledged to me that such corporation executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal the day and year first above written.

Robert P. [Signature]
Notary Public in and for the State
of Idaho, Residing at Boise, Idaho
My Commission Expires: 11/4/93



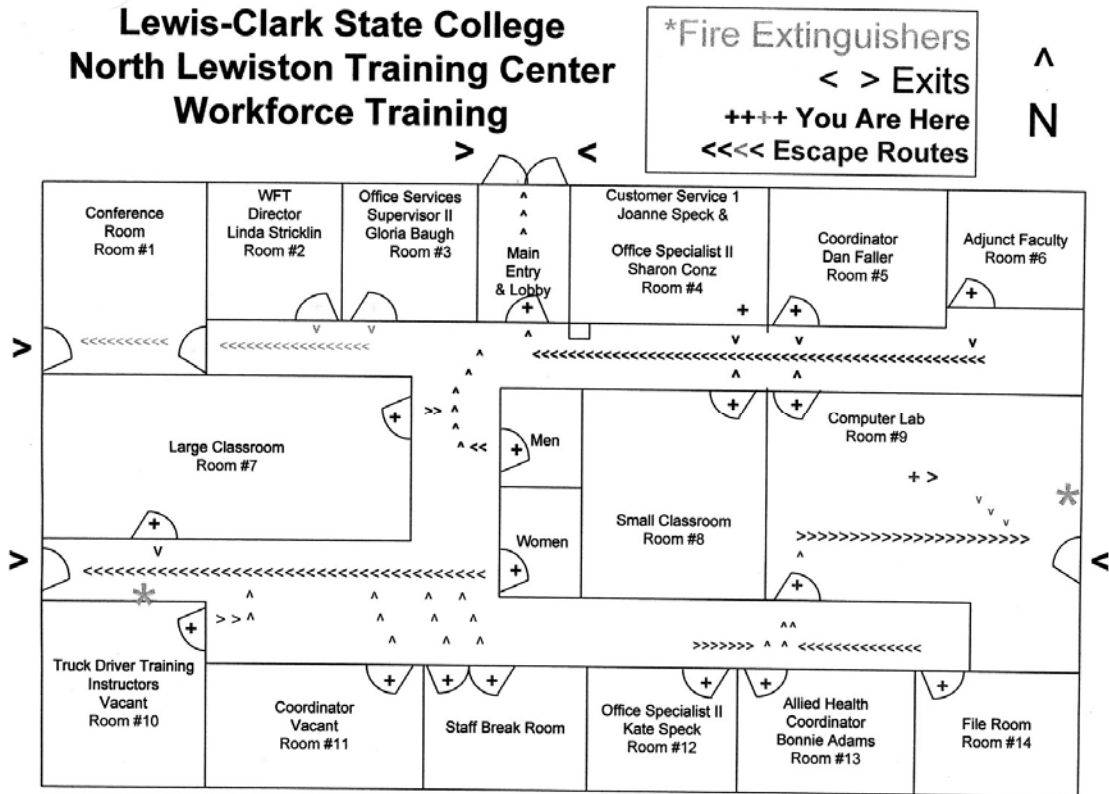
**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

ATTACHMENT 5



**BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009**

ATTACHMENT 6



Updated: 8/31/2006

GIFT BILL OF SALE

THIS BILL OF SALE is made and entered into this 29th day of October, 1999, by and between DeATLEY CO., INC., hereinafter referred to as "Grantor," and LEWIS-CLARK STATE COLLEGE EDUCATIONAL ASSISTANCE AND DEVELOPMENT FOUNDATION, hereinafter referred to as "Grantee,"

WITNESSETH:

Grantor, for no consideration and as a gift, does hereby gift, assign and transfer to Grantee the following described property, to wit:

One modular office building (approximately 83 feet x 56 feet)

TO HAVE AND TO HOLD unto Grantee and to its successors and assigns forever.

Grantor and Grantee acknowledge that the property has the fair market value as determined by the independent appraisal performed by Steve Rynearson.

Grantor covenants that it is the lawful owner of the above described property and that the same is free and clear of all liens and encumbrances of every kind and that Grantor will WARRANT and DEFEND the title thereto.

In accepting title and possession of the property, Grantee agrees to the following terms and conditions:

1. DISCLAIMER OF WARRANTIES AND INDEPENDENT INSPECTION.

GRANTEE HEREBY ACKNOWLEDGES THAT THE BUILDING IS TRANSFERRED "AS IS" AND "WHERE IS" WITH GRANTOR MAKING NO WARRANTIES, EXPRESS OR IMPLIED, WITH RESPECT TO THE BUILDING EXCEPT WARRANTY OF TITLE. ALL OTHER WARRANTIES, INCLUDING ANY WARRANTIES IMPLIED UNDER LAW, ARE HEREBY DISCLAIMED BY GRANTOR AND SUCH DISCLAIMER IS ACCEPTED BY GRANTEE.

Grantee represents that Grantee has had the opportunity to conduct and has conducted to Grantee's satisfaction, an independent inspection, investigation, assessment and evaluation of the building and that Grantee is relying solely on the results of Grantee's own inspection, investigation, assessment and evaluation and is not relying upon any representations made by or on behalf of Grantor. Grantee acknowledges and agrees that in accepting the building "as is" and "where is" in its present existing condition, Grantee assumes the risk that adverse past, present or future conditions may not have been disclosed by Grantee's inspection, investigation, assessment or evaluation. Grantee hereby waives any and all objections, and releases any and all claims, with respect to any and all existing conditions of the building, including without limitation, any condition of the building which does not comply with any applicable law and any condition pertaining to hazardous substances or materials in the building.

2. REMOVAL OF BUILDING FROM GRANTOR'S PROPERTY.

- A. Within ninety (90) days, Grantee shall cause the building to be completely severed and removed from Grantor's property upon the terms and conditions hereinafter provided. Grantee's work must commence no later than a date which will assure completion of removal within the stated time period.
- B. Grantee's shall utilize only qualified contractors.
- C. Grantee and Grantee's contractors shall comply with all applicable federal, state and local laws and obtain all necessary permits.
- D. Upon Grantor's request, Grantee's contractors shall provide proof of general liability insurance with limits of no less than \$1,000,000.
- E. Grantee and Grantee's contractors shall leave Grantor's property from which the building is removed in a clean and safe condition. Grantee shall not be required to fill the crawl space.
- F. Grantee agrees hereby to indemnify and hold Grantor harmless (within the limits of the Idaho Tort Claims Act) from all claims arising out of Grantee's activities and the activities of Grantee's agents and contractors associated with the severance and removal of the building from Grantor's property and its transportation from the property to its destination.

3. APPRAISAL COST REIMBURSEMENT.

Grantee agrees to reimburse Grantor for the cost of the independent appraisal performed by Steve Rynearson.

IN WITNESS WHEREOF the parties have caused this instrument to be executed the day and year hereinabove first written.

DeATLEY CO., INC.

By  _____
RON JENSEN

LEWIS-CLARK STATE COLLEGE
EDUCATIONAL ASSISTANCE AND
DEVELOPMENT FOUNDATION

By  _____
Title _____

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

SUBJECT

FY2011 Alternation & Repair Project Budget Requests

REFERENCE

August 2009

Approved FY2011 Major Capital Budget Requests

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-112, Idaho Code

BACKGROUND/DISCUSSION

Idaho Code §33-112 requires the State Board of Education (Board) to authorize and approve all plans and specifications for the construction or alteration of buildings at the state educational institutions under its government and control and shall direct and control the purchase of equipment, fixtures and supplies. Each year the institutions and agencies submit budget requests for major capital projects and alteration and repair projects including projects under the American with Disabilities Act, asbestos abatement/removal, building demolition, and underground storage projects.

Major capital projects approved by the Board are forwarded to the Permanent Building Fund Advisory Council (PBFAC), which reviews and prioritizes all capital projects statewide. The legislature appropriates funds to Department of Public Works (DPW) for renovation and repair and other projects. The Governor also makes a recommendation regarding major capital projects to the legislature.

At its August meeting, the Board recommended no major capital funding for FY 2011, but instead asked the PBFAC to concentrate upon Alterations and Repairs and other non-major projects. This agenda provides a detail list of those projects.

IMPACT

Only Board-approved capital projects can be forwarded to the PBFAC. The PBFAC, Governor and Legislature will then be informed of the Board's recommendations based upon the priorities indicated (if any), at the Board's discretion.

ATTACHMENTS

Attachment 1 - FY2011 Alteration and Repair Projects	Page 3
Attachment 2 - FY2011 Americans with Disabilities Act Projects	Page 7
Attachment 3 - FY2011 Asbestos Projects	Page 8
Attachment 4 - FY2011 Demolition Projects	Page 9

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

STAFF COMMENTS AND RECOMMENDATIONS

The Board asked the PBFAC to concentrate on Alteration and Repair and other non-major projects. Any changes to these projects by the Board will be submitted to DPW staff which will make their recommendation for the PBFAC November 10th.

BOARD ACTION

A motion to approve the non-major projects as submitted on pages 3-9.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

September 22, 2009

FY2011 ALTERATION AND REPAIR PROJECTS

AGENCY / INSTITUTION	STAFF RECOMMENDATIONS	AGENCY REQUESTS	PRIORITY
EDUCATION, STATE BOARD OF			
BOISE STATE UNIVERSITY			
Information Technology Infrastructure, Phase 4, Campus Wide		500,000	1
Storm Water Drainage System, Phase 6, Campus Wide		300,000	2
Door Access/Security System, Phase 3, Selected Buildings		175,000	3
Steam & Condensate Line Replacement, Phase 3, Campus Wide		250,000	4
Chiller and Cooling Tower Replacement, Morrison Center		375,000	5
Renovations to Support Research Space for Engineering		500,000	6
Renovations to Support Research Space for Science		500,000	7
Space Consolidation and Renovation, Administration Building		250,000	8
Replace De-Aerating Feed Water Tank		300,000	9
Domestic Hot Water System Renewal, Science/Nursing and Education Buildings		250,000	10
Faculty Office Remodels, Liberal Arts Building		110,000	11
Fire Alarm System Replacement, Phase 5		75,000	12
Sidewalk Repairs and Improvements, Campus Wide		80,000	13
Classroom Renovations, Education Building		225,000	14
Utility Relocation Master Plan, Sanitary Sewer, Expansion Area		50,000	15
Renovations to Support Research Space for Engineering (continuation)		1,500,000	16
Renovations to Support Research Space for Sciences (continuation)		1,500,000	17
Relocate Sewer Line, Expansion Area		130,000	18
Landscape Improvements, Expansion Area		150,000	19
Renovate Geosciences Space, Math/Geosciences Building		995,000	20
Remodel for Space Reassignment, Technical Services Building		650,000	21
HVAC Upgrade, Science/Nursing Building		750,000	22
Pedestrian/Bicycle Circulation Master Plan and Safety Improvements		75,000	23
Upgrade Card Access System, Micron Engineering Center		105,000	24
Renovations to Support Research Space for Engineering (continuation)		2,800,000	25
Renovations to Support Research Space for Sciences (continuation)		2,000,000	26
Replace Entry Plaza, Business Building		200,000	27
Replace Rooftop HVAC Unit, Health Science Riverside		60,000	28
Exit Sign Renewal, Library		90,000	29
Replace Roof, Applied Technology Building		160,000	30
Replace Roof, Public Affairs & Arts West Building		75,000	31
SUBTOTAL	0	15,180,000	

FY2011 ALTERATION AND REPAIR PROJECTS

AGENCY / INSTITUTION	STAFF RECOMMENDATIONS	AGENCY REQUESTS	PRIORITY
IDAHO STATE UNIVERSITY			
Renovate ISU Meridian building to relocate the Boise-based Dental Residency Program Total project is \$1.5M, with \$500,000 Agency Funds		1,000,000	1
Campus Integrated Master Plan with Storm Water Study		575,000	2
Retrofit Auditorium, Frazier Hall		150,000	3
Renovate Exhaust System, Diesel Automotive Program , Armory		60,375	4
Install Fire Sprinkler System, Basement, College of Business		57,500	5
Renovate HVAC System, Vocational Arts		238,050	6
HVAC Replacement and Upgrades, Tingey Building, Idaho Falls		155,000	7
Replace Campus Safety Monitoring System		167,900	8
Replace Old Main Lines, Campus Irrigation System		325,000	9
Replace Steam Heaters, Reed Gymnasium		275,000	10
Renovate HVAC System, Roy F. Christensen Building		463,450	11
Replace Ceiling, Lighting and Flooring, Beckley Nursing Bldg.		600,000	12
Renovate and Install New HVAC System, Administration Bldg.		494,500	13
Extend Campus Irrigation System		250,000	14
Compact Shelving System, Eli Oboler Library		506,000	15
Winterizing, Center for Higher Education Building, Idaho Falls		120,000	16
Renovate HVAC System, Dental Tech Lab, RFC Building		25,000	17
Renovate Seven Offices, College of Business		95,000	18
Renovate Rooms 307, 314, 327, and 328, Life Science D		150,000	19
Renovate IT Area, Red Hill Building		668,000	20
Sliding Wall Curtain in Balance Clinic, Renovate Two Psychology Labs, Garrison Hall		125,000	21
Campus Exterior Lighting		350,750	22
Remodel Two Classrooms, Math Dept., Physical Science Bldg.		50,000	23
Replace Fire Lane, McIntosh Manor		477,825	24
Parking Lot Repairs		1,000,000	25
Replace Windows, Museum Building		500,000	26
Replace Windows, Beckley Nursing Building		200,000	27
Replace Windows, First Floor, Industrial Crafts Building		46,000	28
Remodel Career Center, Museum Building		60,000	29
Back-Up Generator, Center for Higher Education, Idaho Falls		300,000	30
Replace Boiler, Garrison Hall		100,000	31
SUBTOTAL	0	8,585,350	

FY2011 ALTERATION AND REPAIR PROJECTS

AGENCY / INSTITUTION	STAFF RECOMMENDATIONS	AGENCY REQUESTS	PRIORITY
UNIVERSITY OF IDAHO			
Emergency Generator, Renfrew Hall		846,600	1
Pedestrian Pathway Lighting, Perimeter Drive		429,400	2
Utilities Improvements, Rayburn Street		900,000	3
Seismic Evaluation and Analysis, General Education Bldgs.		250,000	4
Replace Roof, Gibb Hall		225,000	5
HVAC System Improvements, Administration Building		955,600	6
HVAC Upgrade, Phase 3, Life Science South		969,100	7
Replace Roof, College of Natural Resources Building		675,000	8
HVAC Upgrade, Phase 3, Janssen Engineering Building		850,000	9
Exterior Envelope Repairs, Administration Building		849,100	10
Standby Power Generator, Life Science South		450,000	11
Replace Roof, Gauss-Johnson Engineering Building		225,000	12
Emergency Generator, Holm Center		257,600	13
Exterior Envelope Repairs, Education Building		1,128,800	14
Replace Roofs, West Wing/Penthouse/E&W Sides, Ag Sci		451,500	15
HVAC System Repair, Phase 2, Gibb Hall		967,500	16
Pedestrian Improvements, 7th Street		376,300	17
Re-Pipe DWV and Heating Systems, Student Health Center		892,300	18
Repair/Renovate East Entry Steps/Planters, Menard Law Bldg		300,000	19
Elevator Life Safety Modifications, Phase 4		707,600	20
Repair North Entry Steps and Mosaic Tile, Administration Bldg		242,800	21
Engineering Shop and Storage Addition, KUID Building		150,000	22
SUBTOTAL	0	13,099,200	
LEWIS-CLARK STATE COLLEGE			
Build-Out First Floor, Clearwater Hall		360,000	1
Convert Science Labs to Classrooms, Meriwether Lewis Hall		240,000	2
Replace Eight Lab Doors, Diesel Technology		150,000	3
Replace Windows and Doors, International Programs Building		180,000	4
Pave Parking Lot, Industrial-Agriculture Building		220,000	5
Expand Auto Mechanic Transmission Lab and Classroom, Mechanical and Technical Building		850,000	6
SUBTOTAL	0	2,000,000	

FY2011 ALTERATION AND REPAIR PROJECTS

AGENCY / INSTITUTION	STAFF RECOMMENDATIONS	AGENCY REQUESTS	PRIORITY
NORTH IDAHO COLLEGE			
HVAC Controls Upgrade, Phase 2, Campus Wide		236,250	1
New Boiler, Hedlund Building and Boswell Hall		300,000	2
Replace Roof, Lee-Kildow Hall		357,000	3
Storage Building, Lincoln Way Street		109,725	4
Street and Parking Lot Lighting Upgrade, Campus Wide		69,300	5
Replace 1st Floor Windows and Frames, South and West Sides, Boswell Hall		77,000	6
Replace Carpet, Campus Wide		75,000	7
Interior Painting, Selected Buildings		65,000	8
Prox Card Locking/Security System, Molstead Library and Sherman Administration Building		275,000	9
Replace Floor and Bleachers, Gym		317,900	10
Seating Upgrade, Shuler Performance Arts Center		152,250	11
SUBTOTAL	0	2,034,425	
COLLEGE OF SOUTHERN IDAHO			
Re-Lamp Shields Building		109,500	1
Duct Replacement, Shields Building		62,700	2
Water Line Replacement, Canyon Building		145,900	3
Parking Lots, Evergreen C-Wing, Canyon, and ECC Buildings		191,600	4
Compressor Repair, Heating Plant		50,400	5
Floor Tile, Burley Center		48,600	6
Fire Lane, Canyon and Desert Buildings		199,000	7
Fire Lane Connector, Evergreen Building		53,900	8
SUBTOTAL	0	861,600	
EASTERN IDAHO TECHNICAL COLLEGE			
Replace Make-Up Air Fan, Lab Areas, Creek Building 5		325,000	1
Study HVAC System, Creek Building 5		50,000	2
Replace Mercury Vapor Security Lighting Fixtures, Campus Wide		70,000	3
HVAC Upgrade, Sessions Building 1		925,000	4
Grounds Care Equipment Shed, Compound Building 4		80,000	5
Renovate Two Shop Areas, Technical Building 2		500,000	6
Renovate Parking Lot and Roadway, Sessions Building 1		295,000	7
SUBTOTAL	0	2,245,000	
IDAHO SCHOOL FOR THE DEAF AND BLIND			
Replace Roof, Main Building		1,006,000	1
Replace Flooring, Four Areas, Main Building		75,000	2
Fire Sprinkler System, Round Building		260,000	3
Resurface Track		85,000	4
SUBTOTAL	0	1,426,000	
TOTAL SBE:	0	45,431,575	

FY2011 AMERICANS WITH DISABILITIES ACT PROJECTS

<u>AGENCY / INSTITUTION</u>	<u>AGENCY REQUESTS</u>	<u>AGENCY PRIORITY</u>
EDUCATION, STATE BOARD OF		
BOISE STATE UNIVERSITY		
ADA Access Improvements, Main Campus	75,000	1
SUBTOTAL	75,000	
IDAHO STATE UNIVERSITY		
Repair and Upgrade Elevator, Turner Hall	432,550	1
Exterior ADA, Library Building and Frazier Hall	180,000	2
Replace Elevator, Vocational Arts Building	350,000	3
Repair and Upgrade Elevator, Garrison Hall	432,550	4
ADA Parking Lot and Sidewalk Repairs, Campus Wide	859,050	5
Install New Elevator, Reed Gymnasium	464,600	6
New Elevators, Industrial Crafts Building	350,000	7
Install Elevator, Frasier Hall	475,000	8
Add a second elevator to College of Business	862,500	9
Install New Elevator, Nichols Hall	460,000	10
SUBTOTAL	4,866,250	
UNIVERSITY OF IDAHO		
New Elevator, Admin & Classrm Core, Wallace Residence Cntr.,	481,600	1
New Elevator, Menard Law Building	434,300	2
SUBTOTAL	915,900	
NORTH IDAHO COLLEGE		
ADA Upgrades, Campus Beach	140,000	1
ADA Door Knobs and Locks, Selected Buildings	60,000	2
SUBTOTAL	200,000	
TOTAL SBE	6,057,150	

FY 2011 ASBESTOS PROJECTS

<u>AGENCY / INSTITUTION</u>	<u>AGENCY REQUEST</u>	<u>AGENCY PRIORITY</u>
EDUCATION, STATE BOARD OF		
BOISE STATE UNIVERSITY		
Replace Floor Tile, Science/Nursing Building	80,000	1
SUBTOTAL	<u>80,000</u>	
IDAHO STATE UNIVERSITY		
Abate Asbestos Ceiling, 2nd & 3rd Levels, Beckley Nursing Bldg	400,000	1
Abate Exterior Walls, Family Medicine Building	82,000	2
Mitigate Asbestos, Administration Building	350,000	3
Mitigate Asbestos, Basement, Education Building	80,000	4
SUBTOTAL	<u>912,000</u>	
TOTAL SBE	<u>992,000</u>	

FY 2011 DEMOLITION PROJECTS

<u>AGENCY / INSTITUTION</u>	<u>AGENCY REQUESTS</u>	<u>AGENCY PRIORITY</u>
EDUCATION, STATE BOARD OF		
BOISE STATE UNIVERSITY		
Demolish Vacant Properties, Southeast Expansion Area	125,000	1
SUBTOTAL	<u>125,000</u>	
UNIVERSITY OF IDAHO		
Demolish, Line Street Electric Sub Station	118,300	1
SUBTOTAL	<u>118,300</u>	
TOTAL SBE	<u><u>243,300</u></u>	

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BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

SUBJECT

Idaho Promise Scholarship – Approve Category B Award

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Administrative Procedures Act (IDAPA) 08.01.05.102.01
Sections 33-4305 and 33-4308, Idaho Code

BACKGROUND/DISCUSSION

The Idaho Promise Scholarship Category B award is available for all Idaho students attending college for the first time and who have a high school grade point average of at least 3.0 or an ACT score of 20 or above. This scholarship is limited to two years and to students younger than 22 years of age. Students must maintain at least a 2.5 GPA while taking an average of 12 credits to remain eligible for the scholarship. State law requires the State Board of Education to annually set the amount of the award based on the legislative appropriation and the number of eligible students.

Statute permits the State Board of Education to set the annual individual amount up to \$600 and the total award up to \$1,200. The amount for the Promise B scholarship for FY10 was set by the Board at the April 2009 meeting at \$250/semester for eligible students. Final reports were submitted by institutions and usage projections for the 2009-2010 academic year indicated that the individual scholarship amounts need to be reduced. Actual awards for the Fall 2009 semester are higher than earlier estimates and the Board will need to decrease the amount of the award for the spring 2010 semester.

The legislative appropriation for the Promise Category B Scholarship for FY2010 is \$3,925,400. The holdback for this fund is estimated to be \$235,524. The available funds for the 2009-2010 year is \$3,689,876. Participating Idaho institutions are all reporting increases in enrollments. Board staff has estimated the number of eligible students in academic year 2009-2010 will be approximately 9200 students. With the award reduced to \$400 per student per year, all eligible students should receive an award. Fall awards were set for \$250 and staff is recommending that the Board reduce the amount of the Spring 2010 award to \$150. Staff recommends that any additional spring adjustment be delegated to the Executive Director.

IMPACT

The Promise Scholarship provides a merit-based scholarship to Idaho high school students in an attempt to motivate students to excel in high school and attend an Idaho college. Estimated number of students receiving scholarships is 9200.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends the Board set the amount of the spring 2010 Promise B award at \$150 with a total annual award for the 2009-2010 academic year at \$400.

Staff recommends the Board delegate to the Executive Director any adjustment necessary to the spring 2010 award.

BOARD ACTION

A motion to set the spring 2010 Promise B award at \$150.00 for those current recipients who maintain eligibility and for qualified first-year entering students under the age of 22 in academic year 2009-2010.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to delegate to the Executive Director any adjustment to the spring 2010 award for those current recipients who maintain eligibility and for qualified first-year entering students under the age of 22 in academic year 2009-2010.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

SUBJECT

Overview of Idaho Student Aid Programs

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code, Title 33, Chapters 43, 44, 46 and 56.

BACKGROUND/DISCUSSION

The State Board of Education manages over \$8.5 million in funding for student aid. Programs include merit scholarships, need-based scholarships, state work-study, loan forgiveness, federal scholarships, need-based grants and the new Idaho Opportunity Scholarship. Attachment 1 provides an overview of each program with funding amounts and the numbers of students served. Programs vary from centralized programs managed directly by Board staff and decentralized programs managed in partnership with participating institutions. In 2005, an online application process and database were developed to improve management of the centralized scholarships managed by the Board. This change significantly improved many aspects of the scholarship process for students, high school, staff, and board staff.

ATTACHMENTS

Attachment 1 – Scholarships Overview

Page 2

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

SCHOLARSHIP or GRANT PROGRAM	FUND SOURCE	FY 2010 Original Appropriation	FY 2011 Budget Request
1. Idaho Robert R. Lee Promise Scholarship – Category A	General	\$331,300	\$331,300
2. Idaho Robert R. Lee Promise Scholarship – Category B	General	\$3,925,400	\$3,925,400
3. Atwell Parry Work Study Program	General	\$1,344,500	\$1,371,400
4. Minority / “At Risk” Scholarship	General	\$111,000	\$111,000
5. Teachers/Nurses Loan Forgiveness Program	General	\$262,000	\$250,000
6. Freedom Scholarship (fee waiver)	General	\$14,000	\$40,000
7. Public Safety Officer Scholarship (fee waiver)	General	\$35,300	\$50,000
8. “Grow Your Own” Teacher Corp Scholarship	General	\$366,500	\$366,500
9. Opportunity Scholarship	General	\$1,000,000	\$1,000,000
10. Leveraging Education Assistance Program (LEAP/SLEAP)	General	\$711,700	\$711,700
11. Leveraging Education Assistance Program (LEAP/SLEAP)	Federal	\$189,300	\$218,000
12. Byrd Honors Scholarship Program	Federal	\$216,000	\$216,000
13. Unallocated Federal Spending Authority	Federal	\$34,700	\$34,700
	Total	\$8,541,700	\$8,626,000

Idaho Robert R. Lee Promise Scholarship – Category A: Provides between 20 and 40 highly competitive, renewable scholarships each year to outstanding Idaho high school seniors who plan to pursue postsecondary academic or professional-technical studies at one of Idaho’s public or private institutions of higher education. Awardees are selected on the basis of GPA and ACT scores. The award amount is \$3,000 per year, renewable up to four years for academic programs or for the term of the professional-technical program (up to three years). For the 2009-10 academic year, 22 new scholarships were awarded to freshmen. Applicant Profile: 189 applicants; 95 with 4.0 GPAs; 81 ranked first in their graduating class; 114 with ACT scores of 30 or higher out of a possible 36.

Idaho Robert R. Lee Promise Scholarship – Category B: Provides up to \$600 per year, including any 1:1 match amounts from participating institutions, for all Idaho students with a grade point average of at least 3.0 or an ACT score of at least 20. The actual award amount is determined by the State Board of Education and is subject to available funding. These scholarships are limited to two years (four semesters) and to students younger than 22 years of age. Awardees must maintain at least a 2.5 GPA to remain eligible. It is estimated that 9200 students will qualify for this scholarship for the 2009-2010 academic year.

Atwell Parry Work Study Program: An employment program designed to allow resident students with financial or educational need to earn funds to assist in attending accredited institutions of higher education in Idaho. Institutions provide a 20-percent match for on-campus jobs, off-campus employers provide a 50% match. This program provides an average award of \$955 to approximately 1,361 students.

Minority / “At Risk” Student Scholarship Program: Provided 36 scholarships per year to Idaho students who are at-risk of failing to achieve their educational goals because of cultural, economic, social or physical circumstances (e.g. disabilities). The award can be up to \$3,000 per year for four years. To qualify, an Idaho graduate must meet three of the following five criteria: (1) be a first-generation college student, (2) be

handicapped, (3) be a migrant farm worker or the dependent of a migrant farm worker, (4) have a substantial financial need, (5) be a member of an ethnic minority historically under-represented in higher education. A total of 36 students are currently receiving the \$3,000 scholarship for the 2009-2010 academic year.

Teachers/Nurses Loan Forgiveness Program: Provides loans equal to full-time student fees for selected nursing and teacher education students. Loans are forgiven if the recipient teaches or practices in Idaho for two years after graduation. The law allows up to 16 new awards per year for teachers and 13 for nurses.

Freedom Scholarship (fee waiver): Formerly known as the POW/MIA scholarship, this provides tuition and fees, on-campus housing and subsistence, plus up to \$500 per semester for books to children of Idaho citizens determined to have been prisoners of war, missing in action, or killed in action in any armed conflict of which the United States was a party. Awardees must attend an Idaho public college or university.

Public Safety Officer Scholarship (fee waiver): Provides tuition and fees, on-campus housing and meals, plus up to \$500 for books per semester to children of Idaho citizens who have been killed or disabled in the line of duty while employed in Idaho as a public safety officer. Awardees must attend an Idaho public college or university. There are approximately 15 dependents that may be eligible for the scholarship within the next 10 years.

“Grow Your Own” Teacher Scholarship: Provides scholarships for instructional assistants employed by local school districts or school volunteers through programs leading to an AA/AS or BA/BS degree in education with an emphasis on bilingual education or an English as a Second Language (ESL) endorsement. The Colleges of Education will work with local school districts and instructional assistants to achieve teacher certification, thereby providing a career ladder for minorities to become certified teachers while they remain on the job. This program was designed to address the growing population of non-English speaking children in Idaho public schools. Recipients receive up to 90% of the cost of their student fees per year.

Opportunity Scholarship: A need-based scholarship is designed on a shared responsibility model with state dollars being the “last dollars.” This means that a student must apply for federal aid, have a self or family contribution element before they would be eligible for the Opportunity Scholarship. Due to the current economic situation, no new funds were provided to fund this scholarship for 2009-2010. Funds from the endowment will be used to fund renewal scholarships. Funding of new scholarships is on hold until all renewals are complete. Approximately 450 students will receive the scholarship, with the majority of those receiving the maximum award of \$3,000.

Leveraging Educational Assistance Program (LEAP/SLEAP): A federal grant program with a state match requirement that is available to students with demonstrable financial need. Students may attend any public or private institution of higher education in Idaho. Although more than 95% of the recipients are Idaho residents, there is no

residency requirement. For the 2008-2009 academic year, the number of LEAP students served is 1,617 with average awards of \$440, and the number of SLEAP students served is 375 with average awards of \$400.

Byrd Honors Scholarship Program: A federally funded, state-administered program awarded on the basis of merit. The award ranges up to \$1,500 per year to support a maximum of four years of study to outstanding high school seniors who show promise of continued academic achievement in postsecondary education. A total of 141 students received the scholarship in the 2009-2010 academic year, 67 of whom attend Idaho institutions.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

SUBJECT

College of Western Idaho FY10 Budget Supplemental

REFERENCE

August 2009

Board approved FY 2011 Budget Requests

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.B.1.
Title 67, Chapter 35, Idaho Code

BACKGROUND/DISCUSSION

Included in the College of Western Idaho (CWI) budget request was a maintenance item of \$1,086,000 to fund enrollment growth. The funding is needed to support CWI at the same level per academic full time equivalent (FTE) student as the other two community colleges which is approximately \$2,952 for FY 2010 after the Governor's one-time 6% holdback. The current CWI FY 2010 appropriation after one-time holdback is \$4,311,000 which would support 1,460.38 FTE at the \$2,952 rate.

At the time of the original budget request, CWI only had one semester of enrollment experience; fall 2009 (FY 2010) would not be known until sometime in September. If fall enrollment growth was substantial, the College would consider making a supplemental appropriation request at the October Board meeting.

IMPACT

Now that the fall 2009 enrollment growth is known, CWI expects student FTE to reach 1,815 in FY 2010. To be funded at the same amount per FTE as the other community colleges, CWI would need 354.72 additional FTE (1,815 minus 1,460.38) for a total FY 2010 supplemental request of \$1,047,200.

For FY 2011 and the state appropriation restored for the 6% holdback, the FTE supported would increase from 1,460.38 to 1,553.59. CWI projects the FY 2011 student FTE at 2,000 or an increase of 446.04. Assuming the FY 2010 supplemental is an ongoing increase, the net increase needed for FY 2011 would be 91.32 FTE (446.04 minus 354.72). This increase of 91.32 FTE would necessitate an increase in FY 2011 funding of approximately \$269,600.

The original maintenance request of \$1,086,000 has been reduced to this amount.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BUSINESS AFFAIRS AND HUMAN RESOURCES
OCTOBER 15, 2009

BOARD ACTION

A motion to approve the FY 2010 supplemental budget request for the College of Western Idaho in the amount of \$1,047,200.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S UPDATE	Information Item
2	PRESENTATION OF THE FY 2011 PUBLIC SCHOOL BUDGET REQUEST	Information Item
3	ANNUAL REPORT - HARDSHIP ELEMENTARY SCHOOL - CASSIA COUNTY SCHOOL DISTRICT # 151, ALBION ELEMENTARY SCHOOL	Information Item
4	APPROVAL TO OPERATE AN ELEMENTARY SCHOOL WITH LESS THAN TEN (10) PUPILS IN AVERAGE DAILY ATTENDANCE	Information Item
5	PENDING RULE- DOCKET 08-0203-904 – INCORPORATED BY REFERENCE, IDAHO ALTERNATE ASSESSMENT ACHIEVEMENT STANDARDS	Motion to Approve
6	APPOINTMENTS TO THE IDAHO STATE CURRICULAR MATERIALS SELECTION COMMITTEE	Motion to Approve
7	SCHOOL DISTRICT PROPERTY ALTERATION, BOISE – MERIDIAN (AVIMOR)	Motion to Approve
8	SCHOOL DISTRICT PROPERTY ALTERATION, MERIDIAN – BOISE (ORCHARD RANCH)	Motion to Approve

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Superintendent of Public Instruction Update to the State Board of Education

BACKGROUND/DISCUSSION

Superintendent of Public Instruction, Tom Luna, will provide an update on the State Department of Education.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Presentation of the FY 2011 Public School Budget request

BACKGROUND/DISCUSSION

In August, Superintendent Luna invited the Chairmen of the Legislative Education Committees, and representatives of the Idaho Association of School Administrators (IASA), Idaho Association of Commerce and Industry (IACI), Idaho Business Coalition for Education Excellence (IBCEE), Idaho Digital Learning Academy (IDLA), Idaho Education Association (IEA), Idaho School Boards Association (ISBA), Parent Teachers Association (PTA), Idaho Rural Schools Association (IRSA), Idaho School District Council, Northwest Professional Educators (NPE), Office of the State Board of Education (OSBE), Office of the Governor / Division of Financial Management, and Legislative Services, to meet and make specific budget recommendations. Superintendent Luna took those recommendations into consideration when preparing the FY 2011 Public Schools Budget request.

IMPACT

If approved by the Legislature, this request will require a \$112.7 million, or 9.2% increase in state general funds to replace the reduction of one-time ARRA State Stabilization Funds and to fund growth. A \$28.1 million appropriation from the Public Education Stabilization Fund (PESF) is also being requested to support these costs.

ATTACHMENTS

Attachment 1 – FY 2011 Public School Budget request

Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

**Public School Support Program
Distribution Factor**

	2009-2010 Appropriation	2010-2011 Request	Increase / (Decrease)	% Change
1 APPROPRIATIONS / REQUEST				
a. General Fund	\$1,224,117,600	\$1,336,816,200	\$112,698,600	9.2%
b. Endowment / Lands	\$31,292,400	\$31,292,400	\$0	0.0%
c. Miscellaneous Revenues	5,000,000	5,000,000	\$0	0.0%
d. Lottery Dividend	18,375,000	17,000,000	(\$1,375,000)	-7.5%
e. Interest on Cooperative Fund	650,000	125,000	(\$525,000)	-80.8%
f. Agriculture Replacement	1,508,500	754,300	(\$754,200)	-50.0%
g. Public Education Stabilization Fund	0	28,119,600	\$28,119,600	NA
h. Cigarette and Lottery Taxes	7,000,000	5,600,000	(\$1,400,000)	-20.0%
TOTAL DEDICATED REVENUES	\$63,825,900	\$87,991,300	\$24,065,400	37.7%
TOTAL STATE REVENUES	\$1,287,943,500	\$1,424,707,500	\$136,764,000	10.6%
i. ARRA Federal Stimulus Funds	145,733,000	32,515,800	(113,217,200)	-77.7%
TOTAL STATE REVENUES & ARRA Federal Stimulus Funds	\$1,433,676,500	\$1,457,223,300	\$23,546,800	1.6%
Federal Funds	\$269,383,000	\$270,783,000	\$1,400,000	0.5%
TOTAL REVENUES	\$1,703,059,500	\$1,728,006,300	\$24,946,800	1.5%
2 PROGRAM DISTRIBUTION				
a. Transportation	\$74,001,600	\$78,926,600	4,925,000	6.7%
b. Border Contracts	1,100,000	1,100,000	0	0.0%
c. Exceptional Contracts and Tuition Equivalents	5,884,300	5,884,300	0	0.0%
d. Program Adjustments	550,000	550,000	0	0.0%
e. Salary-based Apportionment	782,650,200	794,099,500	11,449,300	1.5%
f. Teacher Incentive Award (Nati Bt Cert)	219,600	219,600	0	0.0%
g. State Paid Employee Benefits	140,690,200	143,505,500	2,815,300	2.0%
h. Early Retirement Payout	2,000,000	4,000,000	2,000,000	100.0%
i. Substance Abuse	7,000,000	7,000,000	0	0.0%
j. Bond Levy Equalization Support Program	17,900,000	15,400,000	(2,500,000)	-14.0%
k. Idaho Digital Learning Academy	5,000,000	6,665,000	1,665,000	33.3%
l. School Facilities Funding (lottery)	0	0	0	NA
m. School Facilities Maintenance Match	0	0	0	NA
n. Agriculture Replacement Phase-out	1,508,500	754,300	(754,200)	-50.0%
o. Classroom Supplies	4,686,300	4,686,300	0	0.0%
p. Textbook Allowance	5,970,000	5,970,000	0	0.0%
q. Remediation	5,000,000	5,000,000	0	0.0%
r. Gifted and Talented (Advanced Opportunity Teacher Training)	1,000,000	1,000,000	0	0.0%
s. Math Initiative	3,972,500	3,972,500	0	0.0%
t. Technology Grants	9,150,000	9,150,000	0	0.0%
u. Idaho Reading Initiative	2,800,000	2,800,000	0	0.0%
v. Limited English Proficient (LEP)	6,040,000	6,040,000	0	0.0%
w. Federal Funds for Local School Districts	269,383,000	269,383,000	0	0.0%
TOTAL DISTRIBUTIONS	\$1,346,506,200	\$1,366,106,600	\$19,600,400	1.5%
3. Education Stabilization Funds	\$0	\$0	\$0	NA
4. NET STATE FUNDING AVAILABLE	\$356,553,300	\$361,899,700	\$5,346,400	1.5%
5. SUPPORT UNITS	14,005.0	14,215.0	210.0	1.5%
6. DISTRIBUTION FACTOR (Includes \$300 for Safe Environment Provisions)	\$25,459.00	\$25,459.00	\$0.00	0.0%

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Annual Report - Hardship Elementary School - Cassia County School District # 151, Albion Elementary School.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1003 (2)(b), Idaho Code

BACKGROUND/DISCUSSION

At the October 1999 meeting, the State Board of Education approved the request by Cassia County School District #151 for Albion Elementary School to be designated as a hardship elementary school for one year, and required an annual report. However, the 2000 Legislature amended 33-1003 (2)(b) by adding, "An elementary school operating as a previously approved hardship elementary school shall continue to be considered as a separate attendance unit, unless the hardship status of the elementary school is rescinded by the state board of education." Therefore, no action is required unless the State Board of Education chooses to rescind the hardship status. Conditions supporting the October 1999 decision approve the Albion Elementary School as a Hardship Elementary School have not changed.

IMPACT

Cassia County School District #151 would have received \$85,532.78 less in FY 2009 if Albion Elementary School was not considered a separate school.

ATTACHMENTS

Attachment 1 – Letter from Gaylen Smyer to Tom Luna (7/27/2009) Page 3
Attachment 2 – Letter from Jerry Doggett to Marilyn Howard (9/29/1999) Page 5

BOARD ACTION

This item is for informational purposes only. No action is required unless the State Board of Education chooses to rescind the hardship status of Albion Elementary School.

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STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009



CASSIA SCHOOL DISTRICT NO. 151

237 EAST 19TH STREET • BURLEY, ID 83318-2444 • (208) 878-6600 • FAX (208) 878-4231

Deborah Critchfield
Board Chairman

Mike Matthews
Vice Chairman

Steve Lynch
Board Member

Dec L. Jones
Board Member

Linda Petersen
Board Member

Dr. Gaylen Smyer
Superintendent

Pamela Wade
Business Manager

27 July 2009

Mr. Tom Luna
State Superintendent of Public Instruction
PO BOX 83720
Boise, Idaho 83720-0027

Dear Superintendent Luna:

In the October, 1999 meeting of the State Board of Education it was noted that Albion Elementary School was granted a *hardship* status by the Board. As noted in the minutes of the State Board of Education Minutes this status was granted one year at a time. It was also identified that the State Superintendent be the person responsible to present this request annually to the Board through the SBOE agenda.

Please accept this letter from Cassia Joint School District #151 as a request for hardship status for Albion Elementary (School Number 111). The approval conditions granted by the State Board of Education at the time of the initial granting have not changed.

Thank you—and the State Board of Education—for your support of the children of Idaho. Please contact me if you need further information.

Sincerely,

Gaylen Smyer
Superintendent

PC: Tim Hill

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STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009



CASSIA COUNTY SCHOOL DISTRICT 151

O. GERALD DOGGETT, SUPERINTENDENT
237 EAST 19TH STREET • BURLEY, ID 83318-2444 • (208) 678-6600 • FAX (208) 678-4231

September 29, 1999

Dr. Marilyn Howard
State Superintendent
State Department of Education
P. O. Box 83720
Boise, Idaho 83720-0027

Dear Dr. Howard:

The Cassia County School District 151 is respectfully requesting the Albion Elementary School be designated a Hardship Elementary School Status under Idaho Code 33-1003, 2.b., special applications of educational support program.

In addition, Idaho Code 33-1001 states that: Upon application of the Board of Trustees of a school district, the State Board of Education is empowered to determine that a given elementary school not otherwise qualifying, are entitled to be counted as a separate elementary school... When in the discretion of the State Board of Education, special conditions exist warranting the retention of the school as a separate attendance unit and the retention results in a substantial increase in cost per pupil in average daily attendance of the district's elementary grade school pupils (33-1003, 2b., Idaho Code).

The Cassia County School District believes Albion Elementary School meets the criteria of a "hardship elementary school" for the following reason:

1. *"not otherwise qualifying"*:
 - a. Albion Elementary School does not meet the 10 mile standard required for designation as a "separate elementary school". However the 10 mile standard is substantially met (9.2 miles) and hazardous conditions on the "all-weather highway" are frequently encountered on a two mile mountain pass section of road involving a five percent (5%) grade, ice, blowing snow and a precipitous ravine immediately adjacent to the west side of the road. Severe winter weather conditions from the foot of the Albion grade into the Albion valley are frequently magnified by strong westerly winds resulting from mountain wave activity. These mountain waves are reinforced winds produced by winds moving across the Snake River Plain and over the Albion Mountain foothills. The foothills are oriented approximately perpendicular to winter prevailing winds.

AN EQUAL OPPORTUNITY EMPLOYER

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

b. A request for "hardship elementary school" status based on age (grades K – 5), health or safety of Albion elementary students transiting the Albion grade is not unlike the rationale for legislative guidance in 33-1501, Idaho Code, which provides public school boards of trustees with the authority to waive the minimum 1.5 mile distance for bussing students based on considerations of "age or health or safety of the pupil."

2. *"special condittions....warranting retention.. "*

a. Historically (since 1973) Albion has been designated as a remote elementary school. Along that line of thought and planning by the District the Albion community has been built around their school. The citizens don't understand ADA, hardship designation, or Idaho Code. All they know is in that tiny, isolated mountain-top community, the closing of their school isn't just an end to educating their kids in their community, it is an end to a way of life. We hasten to point out that the District is not requesting additional funding, only to reinstate the funding which the State Board approved in 1973. Although 26 years have passed the same conditions still exist.

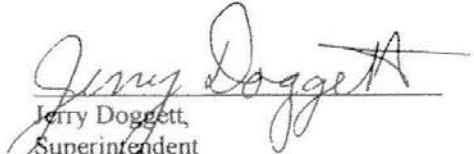
3. *"...substantial increase in cost per pupil..."*

b. In a comparative study between two elementary schools in Burley the annual cost of an FTE student in approximately \$2,638. In Albion Elementary that same cost is \$4,348. This does not include bussing nor maintenance which is a very nebulous and always changing dollar amount. Included in this average is salaries, benefits, utilities, equipment, supplies and text books. In addition, each time a utility company, such as telephone or electric or heating has to make a trip the expense is greater....in addition to our own maintenance crews.

c. If the Albion Elementary loses its special funding designation (which it had since 1973) the Cassia Co. School District will lose \$88,000 per year (as per the State Department of Education finance department).

We thank you for your consideration.

Sincerely,


Jerry Doggett,
Superintendent

OJD:kp

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Approval to operate an elementary school with less than ten (10) pupils in average daily attendance.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1003(2)(f), Idaho Code

BACKGROUND/DISCUSSION

Section 33-1003(2)(f), Idaho Code, states that *“Any elementary school having less than ten (10) pupils in average daily attendance shall not be allowed to participate in the state or county support program unless the school has been approved for operation by the state board of education.”* At the November 1999 meeting, the State Board of Education delegated authority to the State Superintendent of Public Instruction to approve elementary schools to operate with less than ten (10) average daily attendance. A report listing the elementary schools that have requested to operate with less than ten (10) average daily attendance and whether approval was granted is to be provided to the State Board of Education at the October meeting. Eight of the nine school districts that requested approval to operate an elementary school during the 2009-2010 school year with less than ten (10) pupils in average daily attendance were approved for the 2008-2009 school year. Superintendent Luna approved all of the requests to operate an elementary school during the 2009-2010 school year with less than ten (10) pupils in average daily attendance (see attachment).

IMPACT

There is no impact on the distribution of the FY 2010 Public School appropriation.

ATTACHMENTS

Attachment 1 – List of approved districts / schools.

Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

Elementary Schools Approved to Operate with Less Than 10 ADA
School Year 2009-2010

School District	School	Estimated Enrollment	Requested Approval Last Year?
Garden Valley School District # 071	Lowman Elementary	6	YES
Cassia County Joint School District # 151	Almo Elementary	12	YES
Challis Joint School District # 181	Clayton Elementary	8 to 9	YES
Challis Joint School District # 181	Patterson Elementary	4 to 5	YES
Challis Joint School District # 181	Stanley Elementary - Junior High	8 to 10	NO
Mountain Home School District # 193	Pine Elementary - Junior High	< 10	YES
South Lemhi School District # 292	Tendoy Elementary	12	YES
Oneida School District # 351	Stone Elementary	13	YES
Three Creek School District # 416	Three Creek Elementary - Junior High	< 10	YES

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Pending Rule- Docket 08-0203-0904 – Incorporated by Reference, Idaho Alternate Assessment Achievement Standards

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-105, 33-107, 33-2002, Idaho Code,
34 CFR Part 200 Elementary and Secondary Education Act

REFERENCE

June 18, 2009

To approve the Proficiency Level Cut Scores and Performance Level Descriptors for the Idaho Alternate Assessment Science for grades 5, 7, and 10 and to incorporate them into the Alternate Achievement Standards for the Idaho Comprehensive Assessment system. Motion carried unanimously.

BACKGROUND/DISCUSSION

No public comments were received during the public comment period. As a result no changes were made to the pending rule.

ATTACHMENTS

Attachment 1 – Pending rule change to IDAPA 08.02.03.004 Page 3
Attachment 2 – Cut Score Ranges for the IAA-Science Proficiency Levels Page 5
Attachment 3 – Proficiency Level Descriptors Page 7

BOARD ACTION

A motion to approve the pending rule Docket 08-0203-0904 Rules Governing Thoroughness- Incorporate by Reference, Idaho Alternate Assessment Achievement Standards.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

IDAHO ADMINISTRATIVE CODE
State Board of Education

IDAPA 08.02.03
Rules Governing Thoroughness

08.02.03 Rules Governing Thoroughness

004. INCORPORATION BY REFERENCE.

The following documents are incorporated into this rule: (3-30-07)

01. The Idaho Content Standards. The Idaho Content Standards as adopted by the State Board of Education on August 21, 2008. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (11-3-08)T

02. The Idaho English Language Development Standards. The Idaho English Language Development Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

03. The Limited English Proficiency Program Annual Measurable Achievement Objectives (AMAOs) and Accountability Procedures. The Limited English Proficiency Program Annual Measurable Achievement Objectives and Accountability Procedures as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

04. The Idaho English Language Assessment (IELA) Achievement Standards. The Idaho English Language Assessment (IELA) Achievement Standards as adopted by the State Board of Education on August 10, 2006. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

05. The Idaho Standards Achievement Tests (ISAT) Achievement Standards. Achievement Standards as adopted by the State Board of Education on May 30, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

06. The Idaho Extended Content Standards. The Idaho Extended Content Standards as adopted by the State Board of Education on April 17, 2008. Copies of the document can be found at the State Board of Education website at <http://www.boardofed.idaho.gov>. (SD 0802)

07. The Idaho Alternative Assessment Extended Achievement Standards. Alternative Assessment Extended Achievement Standards as adopted by the State Board of Education on ~~February 28, 2008~~ June 18, 2009. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (~~SD-0802~~)(6-18-09)T

08. The Idaho Standards for Infants, Toddlers, Children, and Youth Who Are Deaf or Hard of Hearing. As adopted by the State Board of Education on October 11, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

09. The Idaho Standards for Infants, Toddlers, Children, and Youth Who Are Blind or Visually Impaired. As adopted by the State Board of Education on October 11, 2007. Copies of the document can be found on the State Board of Education website at <http://www.boardofed.idaho.gov>. (4-2-08)

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STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009

Idaho Alternate Assessment for Science – 2009
Cuts Scores by Grade Level

	<i>Below Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>
5th Grade	0 - 59	60 - 89	90 - 120	121 - 128
7th Grade	0 - 45	46 - 68	69 - 104	105 - 112
10th Grade	0 - 64	65 - 89	90 - 109	110 - 128

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Idaho Alternate Assessment for Science – 2009
Grade 5 Proficiency Level Descriptors

Advanced

In the area of Nature of Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
- Identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

Idaho Alternate Assessment for Science – 2009
Grade 5 Proficiency Level Descriptors

Proficient

In the area of Nature of Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
- Identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

Idaho Alternate Assessment for Science – 2009
Grade 5 Proficiency Level Descriptors

Basic

In the area of Nature of Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Communicate how plants need energy from the sun
- Identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

Idaho Alternate Assessment for Science – 2009
Grade 5 Proficiency Level Descriptors

Below Basic

In the area of Nature of Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Use observations and data to make a prediction
- Use appropriate tools and techniques to gather and display data

In the area of Physical Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- create mixtures
- Describe the physical difference among solids, liquids, and gases

In the area of Biology, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- communicate how plants need energy from the sun
- identify how parents and their young look alike

In the area of Earth Science, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify how the interactions among the solid earth, oceans and atmosphere (erosion, climate, tectonics and continental drift) are connected.

In the area of Personal and Social Perspectives on Technology, fifth grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Demonstrate how science and technology are part of a student's life.

Idaho Alternate Assessment for Science – 2009
Grade 7 Proficiency Level Descriptors

Advanced

In the area of Nature of Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Advanced level demonstrate an **in-depth understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

Idaho Alternate Assessment for Science – 2009

Grade 7 Proficiency Level Descriptors

Proficient

In the area of Nature of Science, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Proficient level demonstrate an **understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

Idaho Alternate Assessment for Science – 2009
Grade 7 Proficiency Level Descriptors

Basic

In the area of Nature of Science, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Basic level demonstrate a **limited understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

Idaho Alternate Assessment for Science – 2009
Grade 7 Proficiency Level Descriptors

Below Basic

In the area of Nature of Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Demonstrate how small systems contribute to the function of the whole.
- Identify observation data to use in defensible inferences.

In the area of Physical Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Identify the properties of matter.

In the area of Biology, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify that energy stored in food is primarily derived from the sun.
- Communicate how dominant and recessive traits are inherited.

In the area of Earth Science, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives.

These students

- Illustrate the water cycle and its relationship to weather and climate.

In the area of Personal and Social Perspectives on Technology, seventh grade students typically performing at the Below Basic level demonstrate **very little or no understanding** of Extended Content Standard Objectives. These students

- Identify an Alternative source of energy

Idaho Alternate Assessment for Science – 2009
Grade 10 Proficiency Level Descriptors

Advanced

Tenth grade students typically performing at the Advanced level demonstrate an **understanding of almost all** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

Idaho Alternate Assessment for Science – 2009
Grade 10 Proficiency Level Descriptors

Proficient

Tenth grade students typically performing at the Proficient level demonstrate an **understanding of most** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

Idaho Alternate Assessment for Science – 2009
Grade 10 Proficiency Level Descriptors

Basic

Tenth grade students typically performing at the Basic level demonstrate a **limited understanding of some** of the assessed Extended Content Standards based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

Idaho Alternate Assessment for Science – 2009
Grade 10 Proficiency Level Descriptors

Below Basic

Tenth grade students typically performing at the Below Basic level demonstrate **little or no understanding of any** of the assessed Extended Content based upon a combination of accuracy and independence.

In the area of Nature of Science, these students

- Demonstrate understanding of a system.
- Measures changes that can occur in and among systems.

In the area of Physical Science, these students

- Identify matter that has basic electrical properties.
- Identify a chemical reaction.

In the area of Biology, these students

- Identify the sun as the primary source of energy for life.
- Identify different functions of particular cell structures.

In the area of Earth Science, these students

- Show how interactions between the solid earth, oceans, atmosphere, and organisms have changed the earth over time.

In the area of Personal and Social Perspectives on Technology, these students

- Identify common environmental issues with water, air quality, or trash.

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

SUBJECT

Appointments to the Idaho State Curricular Materials Selection Committee

APPLICABLE STATUE, RULE, OR POLICY

IDAPA 08.02.03.128 Rules Governing Thoroughness, Curricular Materials Selection
Sections 33-118 and 33-118a, Idaho Code

BACKGROUND/DISCUSSION

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.128 describes the membership of the Idaho State Curricular Materials Selection Committee. Membership on the Committee is for a term of five years with the exception of the representatives from the State Department of Education and the Division of Professional-Technical Education; their terms are for one year.

Currently there are six openings on the Selection Committee. The one (1) open position being recommended for appointment is for one of the Public School Administrator positions. This recommendation is for a complete five-year term.

The five (5) remaining open positions at this time are (1) Public School Elementary Classroom Teacher, (1) Public School Administrator and (3) Parent Representatives. Positions are filled as applications are received, rather than holding onto an application until all positions can be filled. The majority of applications are received December-February.

The following is a summary of the process for soliciting nominations for each of the positions:

- Parent positions – call for nominations from PTA, various other parent organizations, teacher recommendations, etc.
- Teacher positions - call for administrator nominations
- Administrative positions - nominations from Idaho Association of School Administrators
- School Board – nominations from Idaho School Boards Association
- University positions – Education Dean/Director at each institution

School nominations usually come in after the start of the school year. This applies to teacher, administrator, and school board positions.

ATTACHMENTS

Attachment 1 – Geri Gillespy Letter of Interest
Attachment 2 – Geri Gillespy Resume

Page 3
Page 5

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

BOARD ACTION

A motion to approve the request by the State Department of Education for Geri Gillespy's appointment to the Idaho State Curricular Materials Selection Committee as submitted for a term beginning June 14, 2010 and ending June 30, 2015.

Moved by _____ Seconded by _____ Carried Yes ___ No ___

**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

2580 W. Bellagio Dr Phone: 208-855-0966
Meridian, ID 83642 Cell: 208-863-1506
Email: gillespy.geri@meridianschools.org

GERI R. GILLESPY

August 17, 2009

Val Fenske
Curricular Materials Coordinator
Idaho State Department of Education
PO Box 83720
Boise, ID 83720

Dear Ms. Fenske:

I would like to apply for the State Board of Education (SBOE) Curricular Materials Selection Committee. I have been in education since 1998 and look forward to the opportunity of serving as a public school administrator on the committee.

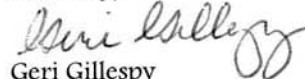
I believe all students can learn and should have the opportunity to succeed. As a Vice-Principal at Siena K-8, I encourage others to establish shared goals of student achievement. I work collaboratively with staff members to increase success for all students. In the Meridian school district I actively participate on district committees and promote and develop district programs.

I have a deep understanding of state content standards and Meridian Joint No. 2 district curriculum. I was a member of the Idaho State Social Studies Content Standards Committee in December 2008 for the State Department of Education and have been nominated as Elementary Social Studies Teacher of the Year.

As the District I Coordinator for the *We the People* program, I support and mentor other educators in the state. This summer I was a mentor teacher for the National *We the People* Elementary Institute at James Madison University in Virginia for the Center for Civic Education. In the Meridian district I mentor 5th grade teachers utilizing the program and assist in the organization of the annual district showcase. In my efforts to support the district and the program I have made contacts with various leaders in the community and local and state government.

I look forward to the opportunity to help shape the future of this state. Please let me know if you have any further questions.

Sincerely,



Geri Gillespy
Vice-Principal
Sienna K-8

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 15, 2009**

2580 W. Bellagio Dr Phone: 208-855-0966
Meridian, ID 83642 Cell: 208-863-1506
Email: gillespy.geri@meridianschools.org

GERI R. GILLESPY

- Education**
- M.Ed. Educational Leadership; University of Idaho, April 2008
 - B.A. in Child Development with honors (Emphasis in Education)
May 2001 GPA: 3.9 Suma Cum Laude
 - High School Diploma; Live Oak High School, June 1990
- Related Experience**
- Meridian Joint School District, August 2005 - Present**
Siena K-8; Meridian, ID
- Vice-Principal – Responsible and accountable for assisting with the supervision and evaluation of students and staff to create a successful school community.
- Star Elementary School; Star ID
- Elementary School teacher (5th). Responsible and accountable for all instruction based on the Idaho State teaching standards, including planning, implementing, and assessing student lessons.
- San Juan Unified School District, May 2001 – June 2004**
Charles Peck Elementary School; Carmichael, CA
- Elementary School teacher (4th – 6th). Responsible and accountable for all instruction based on the California State and San Juan Professional teaching standards, including planning, implementing, and assessing student lessons.
- San Jose State University, January 1998 – April 2001**
- Special Teacher Preparation Honor Programs including two years of full time student teaching in the classroom. Honors Thesis Research project on technology in education.
- Administrative Assistant June 1990 - January 1998**
- Administrative Professional at prestigious firms in order to complete college. Duties included all administrative tasks such as keeping daily schedules, travel arrangements, client correspondence, and tracking client billing. Highly multitasked position.
- Professional Credentials/ Experience:**
- Idaho Teaching Credential K-8, advanced computer skills, Outlook Training, Scott Foresman Facilitator Training, Scope and Sequence team, Step -Up to Writing Facilitators Training, DuFour Professional Learning Committees Training, Administrative Team Cohort for San Juan Unified, Governor's Reading Program Chair, Red-Ribbon Week Chair, Technology Committee, Upper-grade Department chair, Leadership committee, Student Council Advisor, Honor Roll Committee, Talent Show Committee, 5th Grade Assembly, *We the People* National Institute, Report Card Committee, *We the People* Showcase Committee, School Improvement Team (4 years), Playground Handbook Committee and Leadership Committee at both Peck and Star.
- Honors/ Awards**
- President's Scholar, Dean's Scholar, De Vore-Crumby Scholarship Award for Education Hewlett Packard Scholarship, San Jose State Chancellor's Office Scholarship in Education, Dierks-Morgan Scholarship, Barnum Everett Scholarship, Golden Key National Honor Society; member, Pi Lambda Theta Honor Society; member, Phi Kappa Phi Honor Society; member, Governor George Bush De Anza Educational Panelist representing San Jose State. 1 of 40 teachers selected out of 500 for the *We the People* National Elementary Institute.

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

SUBJECT

Alteration of School District Boundaries from the Independent School District of Boise City to the Meridian Joint School District- Avimor

REFERENCE

August 20, 2009

M/S (Luna/Lewis): To approve the excision and annexation of the identified property from the Boise Independent District to the Meridian Joint School District. Motion carried unanimously.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-307, Idaho Code; IDAPA 08.02.01.050, Rules Governing Uniformity

BACKGROUND/DISCUSSION

In August 2009, the State Board of Education approved a petition by the Boise Independent School District and the Meridian Joint School District to annex and excise the property in question under Section 33-308, Idaho Code. They are now requesting reconsideration of the petition under Section 33-307, Idaho Code because there are no electors living in the proposed annexation/excision area.

Section 33-307 of Idaho Code prescribes the procedure for correcting or altering school district boundaries. Under Section 33-307, Idaho Code, the State Board of Education is authorized to alter school district boundaries on its own initiative when the interests of the school children in each of the affected districts of such area will be served thereby. This was the same standard (best interests of the children) that was approved by the Board at its June meeting under Section 33-308, Idaho Code. If the proposal is approved, the State Department of Education will send an order to the board of trustees of the school districts affected by the order.

ATTACHMENTS

Attachment 1 – Original Petition to Alter the District Boundaries	Page 3
Attachment 2 – Letter Requesting Reconsideration	Page 11
Attachment 3 – County Property Ownership Information	Page 13

BOARD ACTION

A motion to approve the alteration of boundaries from the Boise Independent School District to the Meridian Joint School District, on the finding that the alteration is in the best interests of the school children residing in each of the affected areas of such districts.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

Petition to Alter the Boise and Meridian School District Boundary under I.C. §33-308

- I. **Petitioner:** The Independent School District of Boise No. 1 Board of Trustees
 - a) Independent School District of Boise City No. 1
8169 W. Victory Rd.
Boise, ID 83709
Phone: (208) 854-4000
Fax: (208) 854-4008
- II. **Legal Description:** Please see Exhibit A attached hereto.
- III. **Maps:** Please see Exhibit B attached hereto.
- IV. **Names of School Districts:** The area to be changed in this Petition would be excised from the Independent School District of Boise City No. 1 and annexed by Meridian Joint School District No. 2.
- V. **Basis for Petition:** The Petition being submitted is based upon the development of previously uninhabited lands. The development of Avimor on the west boundary of the Boise School District, has resulted in a section of the community to reside in the Boise School District, and a section to reside in the Meridian School District. Further, the transportation needs of the children in the portion of the planned community that is now in Boise School District would be inefficient and logistically difficult. The developer has requested that this shift take place so patrons moving to the new planned community would be served by a single district.
- VI. **Number of Children:** Currently, it is the understanding and belief of both entities that there are no children in the area.
- VII. **Board of Trustee Support:** Attached hereto as Exhibits C and D are statements of support duly passed by both Boards of Trustees.
- VIII. **Findings:**
 - a) **Best Interests of Children:** IDAPA 08.02.01.050
 - i) **Safety and Distance:** the Children will be more safely transported and within a shorter distance from their schools if the area under this Petition is annexed by the Meridian School District. The closest schools in the Boise system are substantially further away than those in Meridian.
 - ii) **Views of Interested Parties:** The Developer of Avimor has requested that the Districts take this action to allow their entire community to be serviced by a single District. The company is the record owner of all private property within the proposed annexation area.

STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

- iii) **Adjustment of the children to their home and neighborhood environment:**
Although there are no students present currently, having all students in a single planned community attend a single District will certainly improve their ability to adjust to their homes and neighborhood.
 - iv) **Suitability of the school which is gaining students in terms of capacity and community support.** Joint School District No. 2 has adequate capacity to handle any children who move into the annexed community. Avimor is supportive of the entire community being in Meridian's boundaries.
- b) **Bonded Debt:** The Independent School District of Boise City No. 1 will not be affected by the proposed excision in a manner which would leave it with a bonded debt in excess of the limit proscribed by law.
- i) The Independent School District of Boise City No. 1 is currently operating with 11% of its allowable bonded debt under Idaho Code. This annexation/excision will not materially affect that number.



**Boundary Description
Avimor Parcel 1
Boise – Meridian School District Exchange**

A parcel of land situated the north half of Section 19, Township 5 North, Range 2 East, Boise Meridian, Ada County, Idaho; being those portions of Lots 2 and 13, Block 1, Avimor Subdivision No. 1, Book 100 of Plats at Pages 13049 through 13069, records of Ada County, lying in said Section 19; and being more particularly described as follows:

Commencing at a brass cap marking the north quarter-section corner of Section 19, Township 5 North, Range 2 East, Boise Meridian, the POINT OF BEGINNING:

Thence S87°17'17"E, 522.86 feet along the north line of Section 19 to the boundary of Avimor Subdivision No. 1;

Thence S02°42'43"W, 330.00 feet along the boundary of Avimor Subdivision No. 1;

Thence N87°17'17"W, 919.72 feet along the boundary of Avimor Subdivision No. 1 to the easterly right-of-way line of N. Horseshoe Bend Road (SH-55);

Thence 238.92 feet on a non-tangent curve to the left, concave westerly, having a radius of 1225.92 feet, a central angle of 11°09'58", a chord bearing of N02°39'30"E, and a chord length of 238.54 feet, along the easterly right-of-way line of N. Horseshoe Bend Road (SH-55) and the boundary of Avimor Subdivision No. 1;

Thence S87°04'31"W, 15.00 feet along the easterly right-of-way line of N. Horseshoe Bend Road (SH-55) and the boundary of Avimor Subdivision No. 1;

Thence 93.78 feet on a non-tangent curve to the left, concave westerly, (a 65-foot offset of a spiral curve to the left having a radius of 1145.92 feet, a deflection angle of 6°15', an arc length of 250.00 feet, a chord bearing of N7°05'29"W, and a chord length of 249.87 feet, as shown on State of Idaho Department of Highways construction plans for Federal Aid Project No. F-3271 (9)) having a chord bearing of N04°53'28"W, and a chord length of 93.76 feet, along the easterly right-of-way of N. Horseshoe Bend Road (SH-55) and the boundary of Avimor Subdivision No. 1 to the north line of Section 19;

Thence S87°17'17"E, 424.41 feet along the north line of Section 19 to the POINT OF BEGINNING.

The above-described parcel contains 6.99 acres, more or less.



LAND PLANNING



CIVIL ENGINEERING



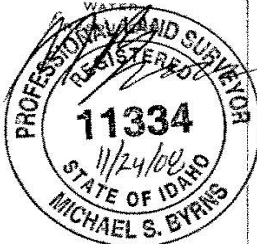
LANDSCAPE ARCHITECTURE



LAND SURVEY



WATER



1173 East Winding Creek Drive
Eagle, ID
83616

PH 208/246.8300
FX 208/246.8320

www.wrgdesign.com
www.wrgdesign.com

STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009



Boundary Description
Avimor Parcel 2
Boise – Meridian School District Exchange

The southeast quarter of the southwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the northwest quarter of the southwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the southwest quarter of the southwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian, INCLUDING those portions within Avimor Subdivision No. 1, Book 100 of Plats at Pages 13049 through 13069, records of Ada County;

AND the northwest quarter of the northwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the southwest quarter of the northwest quarter of Section 17, Township 5 North, Range 2 East, Boise Meridian;

AND the northwest quarter of the southwest quarter of Section 8, Township 5 North, Range 2 East, Boise Meridian, lying south of the Ada-Boise County Line;

AND the southwest quarter of the southwest quarter of Section 8, Township 5 North, Range 2 East, Boise Meridian;

AND the southwest quarter of the northwest quarter of Section 8, Township 5 North, Range 2 East, Boise Meridian, lying south of the Ada-Boise County Line.

The above-described parcel contains 285 acres, more or less.



LAND
PLANNING



CIVIL
ENGINEERING



LANDSCAPE
ARCHITECTURE



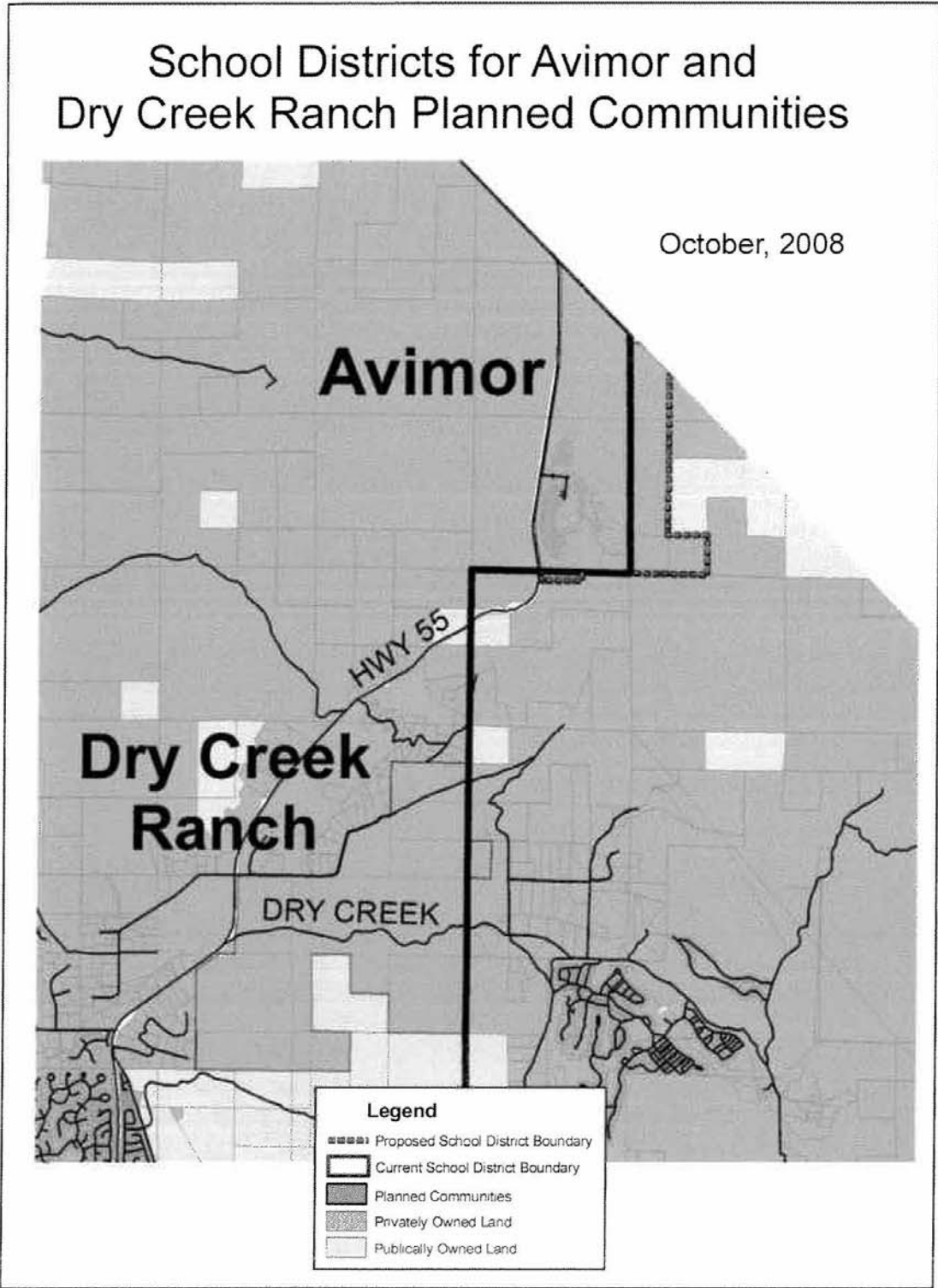
LAND
SURVEY



1173 East Winding Creek Drive
Eagle, ID
83616

PH 208/246.8300
FX 208/246.8320

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STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

Exhibit C

RESOLUTION No. 2-2009

FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1 AND JOINT SCHOOL DISTRICT No. 2

WHEREAS, the Independent School District of Boise #1 has on the west end of its District boundary the planned community of Avimor;

WHEREAS, the boundary of Avimor will result in part of the planned community being in the Independent School District of Boise City #1 (Boise) and part in Joint School District No. 2 (Meridian). Such a division would split the planned community and send students to both Boise and Meridian schools;

WHEREAS, transporting of students in the portion of Avimor that is now in the Boise School District would be inefficient and logistically difficult;

WHEREAS, the developer of Avimor is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and

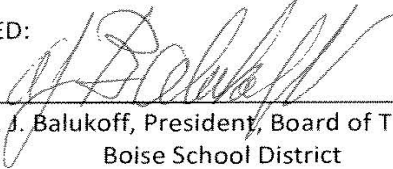
WHEREAS, it is currently understood and believed of both the Boise and Meridian School Districts that there are no children living in the portion of Avimor affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Independent School District of Boise request that the area within the planned community of Avimor, , referenced in the Petition to Alter the Boise and Meridian School Districts Boundary under I.C. § 33-308, be excised from its boundaries and annexed by the Joint School District No. 2.

Dated this 23rd day of February, 2009.

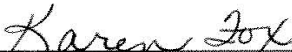
APPROVED:

By: _____


A. J. Balukoff, President, Board of Trustees
Boise School District

ATTEST:

By: _____


Clerk of the Board

STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

Exhibit D

RESOLUTION No. 2-2009

FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
JOINT SCHOOL DISTRICT No. 2 AND INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1

WHEREAS, the Independent School District of Boise #1 has on the west end of its District boundary the planned community of Avimor;

WHEREAS, the boundary of Avimor will result in part of the planned community being in the Joint School District No. 2 (Meridian) and part in Independent School District of Boise City #1 (Boise). Such a division would split the planned community and send students to both Boise and Meridian schools;

WHEREAS, transporting of students in the portion of Avimor that is now in the Boise School District would be inefficient and logistically difficult;

WHEREAS, the developer of Avimor is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and

WHEREAS, it is currently understood and believed of both the Boise and Meridian School Districts that there are no children living in the portion of Avimor affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Joint School District #2 propose to annex the area to be excised by Independent School District #1 within the planned community of Avimor, referenced in the Petition to Alter the Boise and Meridian School Districts Boundary under I.C. § 33-308.

Dated this 20th day of February, 2009.

APPROVED:

By: 

Juan Vuittonet, Chairman, Board of Trustees
Joint School District No. 2

ATTEST:

By: 

Clerk of the Board

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STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009



The Independent
School District of Boise City

8169 W. Victory Rd.
Boise, Idaho 83709

(208) 854-4000
FAX (208) 854-4003

September 11, 2009

Camille Wells
Idaho State Department of Education
P.O. Box 83720
Boise, Idaho 83720-0027

Dear Camille,

Please consider this a formal request to reconsider the petition submitted by the Boise School District to excise and annex property into the Meridian School District passed by the Idaho State Board of Education on August 20, 2009. The District sought, and the State Board of Education passed, the petition under I.C. § 33-308. We are now asking that the exact same alteration of the Boise School District's boundary be done pursuant to I.C. § 33-307.

The reason for this request for a reconsideration under I.C. § 33-307 is twofold. First, pursuant to I.C. § 33-308, the District is required to hold an election in which the qualified electors must reside in the area to be excised and annexed. The District has learned through investigations of the owners of the property, public land records, and communications with Ada County that there are no people who actually reside in the area at this point in time. As such, no person could qualify to vote were the District to hold an election. A spreadsheet and map is also included with this letter showing parcel location and ownership. This information was obtained from the Ada County Assessor's office.

Second, we have been informed by Tim Hurst, Chief Deputy to the Idaho Secretary of State, that it is the Secretary's position that it is not legally possible to alter the District's boundary under I.C. § 33-308 without electors who could vote affirmatively for the change.

Because there are no electors qualified to vote, and the Secretary's position that there must be electors to alter a boundary under I.C. § 33-308, the Boise School District hereby requests that the State Board of Education reconsider the petition to alter the boundary under I.C. § 33-307.

Sincerely,

Dr. Pete Bailey
Executive Director
Boise School District

cc: Stan Olson – Superintendent Boise School District
Linda Clark – Superintendent Meridian School District
Trish Duncan – Clerk to Superintendent Meridian School District
Karen Fox – Clerk to Superintendent Boise School District
Mike McPeek – Office of the Attorney General, Idaho State Department of Education
Jeff Shrader – Office of the Attorney General, Idaho State Department of Education
Tracie Bent – Idaho State Board of Education

"Educating Today For a Better Tomorrow"

An Equal Opportunity Employer-Educator

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

PARCEL	PROP YEAR	PRIM OWNER	LAST NAME	SEC OWNER
S0108233600	2009	IDAHO STATE	IDAHO	
S0108320000	2009	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE	FIRST	SUNCOR DEVELOPMENT COMPANY
S0117223400	2009	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE	FIRST	SUNCOR DEVELOPMENT COMPANY
R0623560022	2010	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE
R0623560240	2009	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	
S0117336000	2009	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	
S0117320000	2009	FIRST AMERICAN TITLE INSURANCE COMPANY - TRUSTEE	FIRST	SUNCOR DEVELOPMENT COMPANY
R0623560700	2009	UNITED WATER IDAHO INC	UNITED	
R0623560130	2009	AVIMOR WATER RECLAMATION COMPANY	AVIMOR	
S0119110100	2009	DUAL BENEFICIARY TRUST DATED OCT 8 2003	DUAL	

**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

ADD CONCAT	ADD STNUM	ADD PREDIR	ADD STNM	ADD STTYPE	ADD POST	ADD UNIT	ADD UNUM	STAT CONCAT
PO BOX 83720			PO BOX 83720					BOISE, ID 83720-0050
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000
PO BOX 229			PO BOX 229					HARRINGTON PARK, NJ 07640-0229
80 E RIO SALADO PKWY STE 410	80	E	RIO SALADO	PKWY		STE	410	TEMPE, AZ 85281-0000
4801 E WASHINGTON ST	4801	E	WASHINGTON	ST				PHOENIX, AZ 85034-0000

**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

CITY	STATE	ZIP CODE	PROP CODE	ADDRESS	PROP ADNUM	PROP PREDIR	PROP STNM	PROP STTYPE	PROP POST	PROP UNIT	PROP UNUM
BOISE	ID	83720-0050	L	N HORSESHOE BEND RD		N	HORSESHOE BEND	RD			
PHOENIX	AZ	85034-0000	F	N HORSESHOE BEND RD		N	HORSESHOE BEND	RD			
PHOENIX	AZ	85034-0000	F	HWY 55			HWY 55				
PHOENIX	AZ	85034-0000	L	N HWY 55		N	HWY 55				
PHOENIX	AZ	85034-0000	L	18263 N GOLDENRIDGE WAY	18263	N	GOLDENRIDGE	WAY			
PHOENIX	AZ	85034-0000	F	N GOLDENRIDGE WAY		N	GOLDENRIDGE	WAY			
PHOENIX	AZ	85034-0000	F	N HORSESHOE BEND RD		N	HORSESHOE BEND	RD			
HARRINGTON PARK	NJ	07640-0229	L	N GOLDENRIDGE WAY		N	GOLDENRIDGE	WAY			
TEMPE	AZ	85281-0000	L	17819 N STREAMS EDGE WAY	17819	N	STREAMS EDGE	WAY			
PHOENIX	AZ	85034-0000	F	HWY 55			HWY 55				

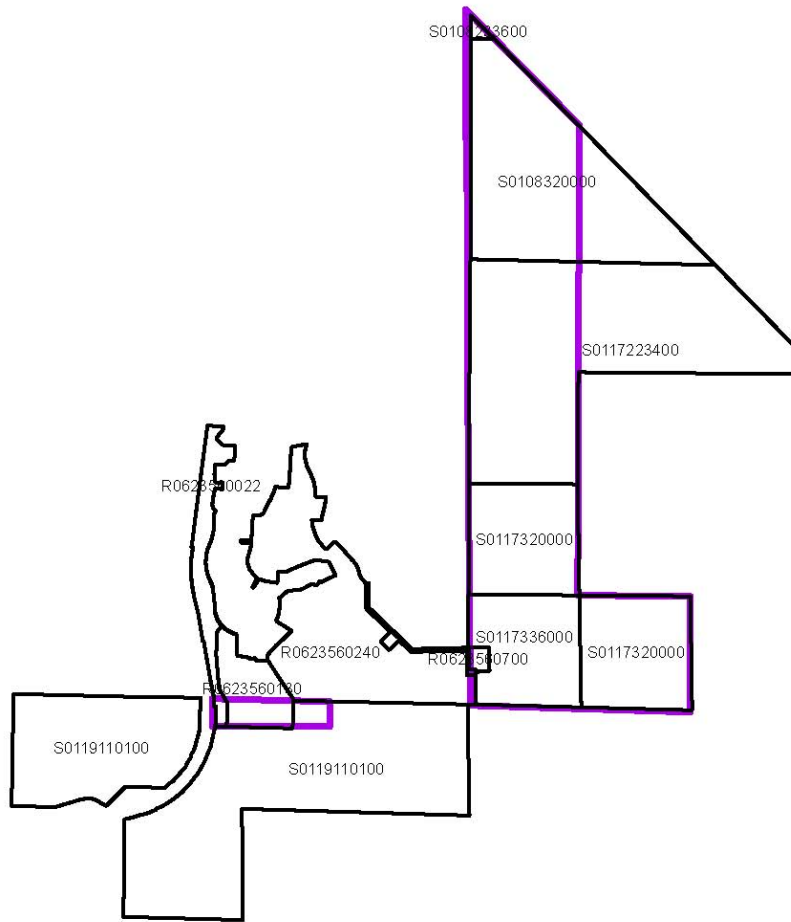
**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

CITY_STATE	LEGAL1	LEGAL2	LEGAL3	LEGAL4	LEGAL5	ZONING	BANK CODE	CODE AREA
BOISE, ID 83714-0000	PAR #3600 OF NW4	SEC 8 5N 2E				RP		322
BOISE, ID 83714-0000	N2SW4 SW4SE4 & S2SW4	SEC 8 5N 2E	ALL IN ADA COUNTY			PC		320
EAGLE, ID 83714-0000	PAR #3400 OF NW4NE4	N2NW4 SW4NW4	SEC 17 5N 2E	S0117100000-S		PC		320
BOISE, ID 83714-0000	LOT 2 & POR LOT 12 BLK 01	AVIMOR SUB #1	PAR 1 R/S 8503	#0020-C #0012-S		PC		67
BOISE, ID 83714-0000	LOT 24 BLK 01	AVIMOR SUB #1				PC		67
BOISE, ID 83714-0000	PAR #6000 OF SW4SW4	SEC 17 5N 2E	#330000-B			PC		320
BOISE, ID 83714-0000	NW4SW4 SE4SW4	SEC 17 5N 2E				PC		320
BOISE, ID 83714-0000	LOT 70 BLK 01	AVIMOR SUB #1				PC		67
BOISE, ID 83714-0000	LOT 13 BLK 01	AVIMOR SUB #1				PC		67
BOISE, ID 83714-0000	PAR #0100 OF N'LY POR EXC R/W	SEC 19 5N 23	#110050-B			RP		320

**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

TOTAL VALUE	HOMEEXEMPT	ACRES	SECTIO N	SUB NM
0	0.0000000000	3.4300000000	5N2E07	5N 2E 08
4900	0.0000000000	120.0000000000	5N2E07	5N 2E 08
6200	0.0000000000	150.8100000000	5N2E07	5N 2E 17
0	0.0000000000	15.4110000000	5N2E18	AVIMOR SUB NO 01
0	0.0000000000	75.6000000000	5N2E18	AVIMOR SUB NO 01
1600	0.0000000000	38.8640000000	5N2E18	5N 2E 17
3300	0.0000000000	80.0000000000	5N2E18	5N 2E 17
0	0.0000000000	2.3430000000	5N2E18	AVIMOR SUB NO 01
0	0.0000000000	15.9380000000	5N2E18	AVIMOR SUB NO 01
7700	0.0000000000	188.0320000000	5N1E13	5N 2E 19
23700				

STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009



**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

SUBJECT

Alteration of School District Boundaries from the Meridian Joint School District to the Independent School District of Boise City- Orchard Ranch

REFERENCE

August 20, 2009

M/S (Luna/Soltman): To approve the excision and annexation of the identified property from the Meridian Joint School District to the Boise Independent School District. Motion carried unanimously.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-307, Idaho Code; IDAPA 08.02.01.050, Rules Governing Uniformity

BACKGROUND/DISCUSSION

In August 2009, the State Board of Education approved a petition by the Meridian Joint School District and the Boise Independent School District to annex and excise the property in question under Section 33-308, Idaho Code. They are now requesting reconsideration of the petition under Section 33-307, Idaho Code because there are no electors living in the proposed annexation/excision area.

Section 33-307 of Idaho Code prescribes the procedure for correcting or altering school district boundaries. Under Section 33-307, Idaho Code, the State Board of Education is authorized to alter school district boundaries on its own initiative when the interests of the school children in each of the affected districts of such area will be served thereby. This was the same standard (best interests of the children) that was approved by the Board at its June meeting under Section 33-308, Idaho Code. If the proposal is approved, the State Department of Education will send an order to the board of trustees of the school districts affected by the order.

ATTACHMENTS

Attachment 1 – Original Petition to Alter the District Boundaries	Page 3
Attachment 2 – Letter Requesting Reconsideration	Page 11
Attachment 3 – County Property Ownership Information	Page 13

BOARD ACTION

A motion to approve the alteration of boundaries from the Meridian Joint School District to the Boise Independent School District, on the finding that the alteration is in the best interests of the school children residing in each of the affected areas of such districts.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

Petition to Alter the Meridian and Boise School District Boundary under I.C. §33-308

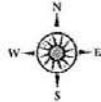
- I. **Petitioner:** Joint School District No. 2
 - a) Joint School District No. 2
1303 E. Central Drive
Meridian, ID 83642
Phone: (208) 855-4500
Fax: (208) 350-5962
- II. **Legal Description:** Please see Exhibit A attached hereto.
- III. **Maps:** Please see Exhibit B attached hereto.
- IV. **Names of School Districts:** The area to be changed in this Petition would be excised from the Meridian Joint School District No. 2. and annexed by the Independent School District of Boise City No. 1
- V. **Basis for Petition:** The Petition being submitted is based upon the development of previously uninhabited lands. The development of Orchard Ranch on the east boundary of Meridian Joint School District No. 2 boundary has resulted in a section of the community to reside in the Meridian School District, and a section to reside in the Boise School District. Further, the transportation needs of the children in the portion of the planned community that is now in the Meridian School District would be inefficient and logistically difficult. The developer has requested that this shift take place so patrons moving to the new planned community would be served by a single district.
- VI. **Number of Children:** Currently, it is the understanding and belief of both entities that there are no children in the area.
- VII. **Board of Trustee Support:** Attached hereto as Exhibits C and D are statements of support duly passed by both Boards of Trustees.
- VIII. **Findings:**
 - a) **Best Interests of Children:** IDAPA 08.02.01.050
 - i) **Safety and Distance:** the Children will be more safely transported and within a shorter distance from their schools if the area under this Petition is annexed by the Independent School District of Boise City. The closest schools in the Meridian system are substantially further away than those in Boise.
 - ii) **Views of Interested Parties:** The Developer of Orchard Ranch has requested that the Districts take this action to allow their entire community to be serviced by a single District.

STATE DEPARTMENT OF EDUCATION
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- iii) **Adjustment of the children to their home and neighborhood environment:**
Although there are no students present currently, having all students in a planned community attend a single District will certainly improve their ability to adjust to their homes and neighborhood.
- iv) **Suitability of the school which is gaining students in terms of capacity and community support.** The Independent School District of Boise City has adequate capacity to handle any children who move into the annexed community. Orchard Ranch is supportive of the entire community being in Boise's boundaries.
- b) **Bonded Debt:** Joint School District No. 2 will not be affected by the proposed excision in a manner which would leave it with a bonded debt in excess of the limit proscribed by law.
 - i) Joint School District No. 2 is currently operating with 21.3% of its allowable bonded debt under Idaho Code. This annexation/excision will not materially affect that number.

STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

Exhibit A



DTP SURVEYING, LLC
Professional Land Surveyor

208.860.3442
dtp@msn.com
1506 E. Prohaska Ct.
Eagle, ID 83616

February 23, 2009

**Orchard Property Description
Meridian School District to Boise Independent School District
Boundary Change**

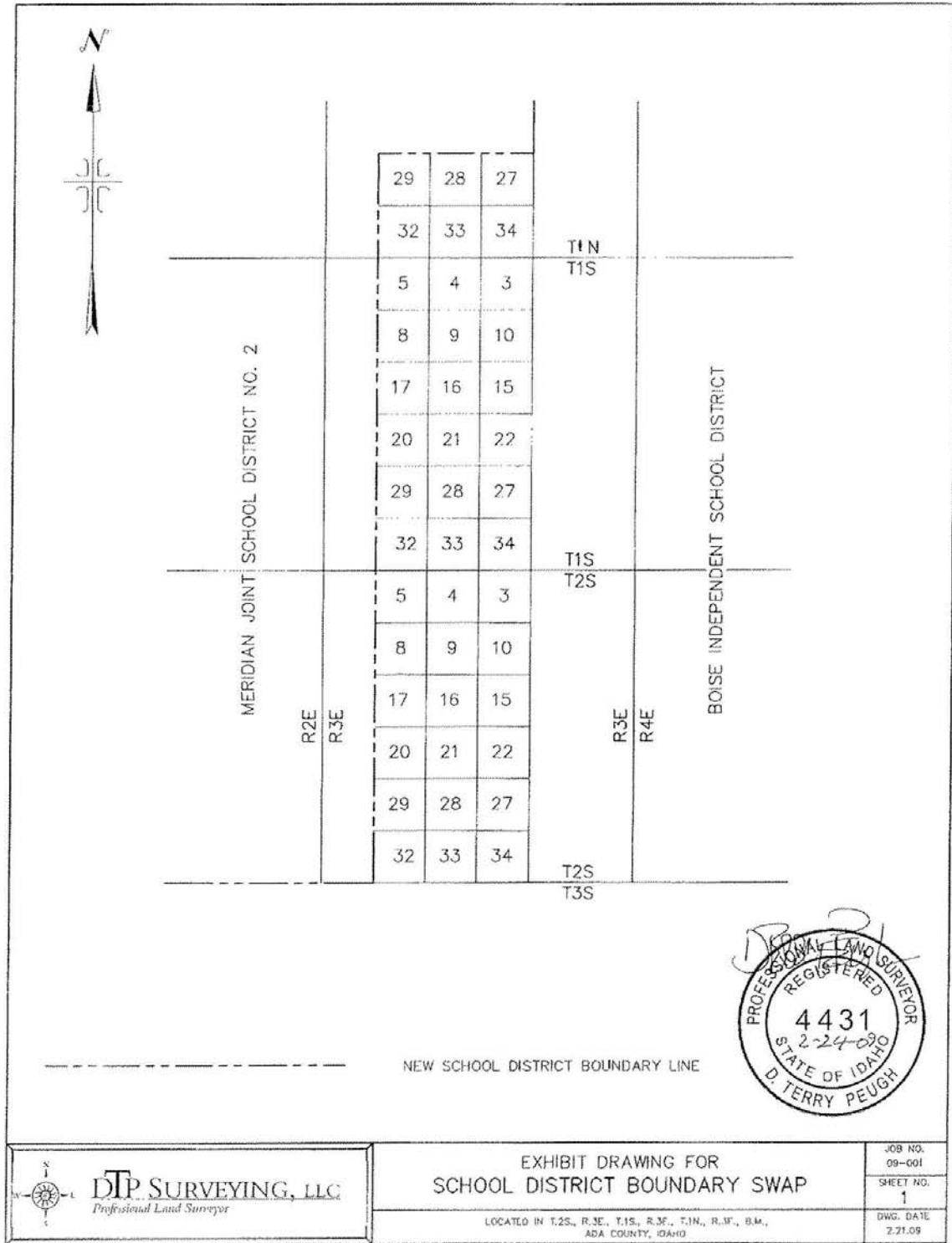
In Township 1 North, Range 3 East, Boise Meridian, Ada County, Idaho
All of Sections 27, 28, 29, 32, 33, and 34.

In Township 1 South, Range 3 East, Boise Meridian, Ada County, Idaho
All of Sections 3, 4, 5, 8, 9, 10, 15, 16, 17, 20, 21, 22, 27, 28, 29, 32, 33, and 34.

In Township 2 South, Range 3 East, Boise Meridian, Ada County, Idaho
All of Sections 3, 4, 5, 8, 9, 10, 15, 16, 17, 20, 21, 22, 27, 28, 29, 32, 33, and 34.



STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009



DTP SURVEYING, LLC
Professional Land Surveyor

EXHIBIT DRAWING FOR
SCHOOL DISTRICT BOUNDARY SWAP

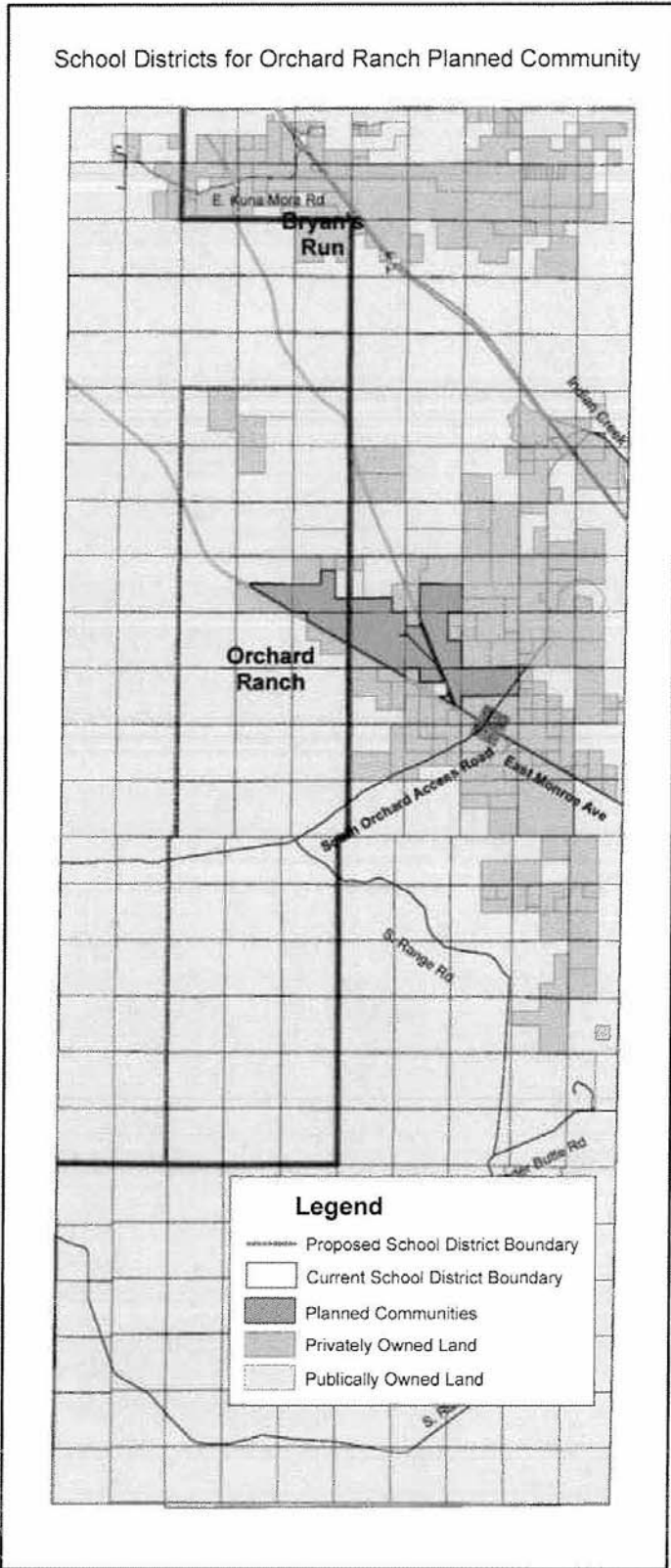
LOCATED IN T.2S., R.3E., T.1S., R.3E., T.1N., R.3E., B.M.,
ADA COUNTY, IDAHO

JOB NO.
09-001
SHEET NO.
1
DWG. DATE
2.21.09



STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

Exhibit B



STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

Exhibit C

RESOLUTION No. 3-2009

*FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
JOINT SCHOOL DISTRICT No. 2 AND INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1*

WHEREAS, the Joint School District No. 2 has on the east end of its District boundary the planned community of Orchard Ranch;

WHEREAS, the boundary of Orchard Ranch will result in part of the planned community being in the Joint School District No. 2 (Meridian) and part in Independent School District of Boise City #1 (Boise). Such a division would split the planned community and send students to both Meridian and Boise schools;

WHEREAS, transporting of students in the portion of Orchard Ranch that is now in the Meridian School District would be inefficient and logistically difficult;

WHEREAS, the developer of Orchard Ranch is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and

WHEREAS, it is currently understood and believed of both the Meridian and Boise School Districts that there are no children living in the portion of Orchard Ranch affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Joint School District No. 2 request that the area within the planned community of Orchard Ranch, referenced in the Petition to Alter the Boise and Meridian School Districts Boundary under I.C. § 33-308, be excised from its boundaries and annexed by the Independent School District of Boise #1.

Dated this 20th day of February, 2009.

APPROVED:

By: 

Juan Vuittonet, Chairman, Board of Trustees
Joint School District No. 2

ATTEST:

By: 

Clerk of the Board

STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009

Exhibit D

RESOLUTION No. 3-2009

*FOR THE PURPOSE OF REQUESTING A BOUNDARY CHANGE BETWEEN
JOINT SCHOOL DISTRICT #2 AND INDEPENDENT SCHOOL DISTRICT OF BOISE CITY #1*

WHEREAS, the **Joint School District No. 2** has on the east end of its District boundary the planned community of Orchard Ranch;

WHEREAS, the boundary of Orchard Ranch will result in part of the planned community being in the **Joint School District No. 2 (Meridian)** and part in **Independent School District of Boise City #1 (Boise)**. Such a division would split the planned community and send students to both Boise and Meridian schools;

WHEREAS, transporting of students in the portion of Orchard Ranch that is now in the Meridian School District would be inefficient and logistically difficult;

WHEREAS, the developer of Orchard Ranch is in support of this change in school district boundaries so that all students moving into the planned community would share the same school district; and

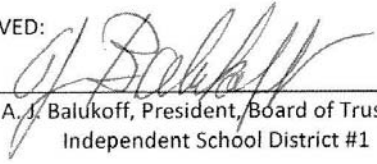
WHEREAS, it is currently understood and believed of both the Boise and Meridian School Districts that there are no children living in the portion of Orchard Ranch affected by the proposed change as of this date;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the **Independent School District of Boise City #1** propose to annex the area to be excised by **Joint School District No. 2** within the planned community of Orchard Ranch, referenced in the Petition to alter the Boise and Meridian School Districts Boundary under I.C. § 33-308.

Dated this 23rd day of February, 2009.

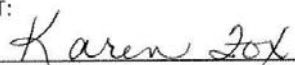
APPROVED:

By: _____


A.J. Balukoff, President, Board of Trustees
Independent School District #1

ATTEST:

By: _____


Karen Fox
Clerk of the Board

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STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009



JOINT SCHOOL DISTRICT NO. 2

1303 E. CENTRAL • MERIDIAN, IDAHO 83642

DR. LINDA CLARK
SUPERINTENDENT

September 11, 2009

Camille Wells
Idaho State Department of Education
P.O. Box 83720
Boise, Idaho 83720-0027


Please consider this a formal request to reconsider the petition submitted by the Meridian School District to excise and annex property into the Boise School District passed by the Idaho State Board of Education on August 20, 2009. The District sought, and the State Board of Education passed, the petition under I.C. § 33-308. We are now asking that the exact same alteration of the Meridian School District's boundary be done pursuant to I.C. § 33-307.

The reason for this request for a reconsideration under I.C. § 33-307 is twofold. First, pursuant to I.C. § 33-308, the District is required to hold an election in which the qualified electors must reside in the area to be excised and annexed. The District has learned through **investigations of the owners of the property, public land records, and data provided by Ada County Assessors Office** that there are no people who actually reside in the area at this point in time. As such, no person could qualify to vote were the District to hold an election.

Second, we have been informed by Tim Hurst, Chief Deputy to the Idaho Secretary of State, that it is the Secretary's position that it is not legally possible to alter the District's boundary under I.C. § 33-308 without electors who could vote affirmatively for the change.

Because there are no electors qualified to vote, and the Secretary's position that there must be electors to alter a boundary under I.C. § 33-308, the Meridian School District hereby requests that the State Board of Education reconsider the petition to alter the boundary under I.C. § 33-307.

Sincerely,



Dr. Linda Clark
Superintendent

cc: Stan Olson – Superintendant Boise School District
Karen Fox – Clerk to Superintendant Boise School District
Mike McPeek – Office of the Attorney General, Idaho State Department of Education
Jeff Shrader – Office of the Attorney General, Idaho State Department of Education
Tracie Bent – Idaho State Board of Education

(208) 855-4500

FAX (208) 350-5962

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**STATE DEPARTMENT OF EDUCATION
OCTOBER 14, 2009**

PARCEL	PROPERTY YEAR	PRIMARY OWNER	LAST NAME	SECOWNER	ADDCONCAT	ADD STNUM	ADD PREDIR
S1929212400	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1928110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S1927110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S1928300000	2009	NICHOLSON CARL & PATTI REVOCABLE TRUST	NICHOLSON	NICHOLSON CARL TRUSTEE	PO BOX 73		
S1928417200	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2603314800	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2608110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2609110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2610200000	2009	NICHOLSON CARL & PATTI REVOCABLE TRUST	NICHOLSON	NICHOLSON CARL TRUSTEE	PO BOX 73		
S2610120000	2009	COX TERRY TRUST	COX	COX LYNN W TRUSTEE	PO BOX 3366		
S2610111100	2009	VETTER RICHARD L	VETTER	VETTER MARY JANE	715 N GARDEN ST # 501	715	N
S2610140000	2009	ADA COUNTY	ADA		200 W FRONT ST	200	W
S2610131000	2009	ORCHARD RANCH LLC	ORCHARD		PO BOX 1260		
S2609417800	2009	ORCHARD RANCH LLC	ORCHARD		PO BOX 1260		
S2609311300	2009	CLARK JOHN W	CLARK	CLARK CONNIE Y	PO BOX 711		
S2617110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2616110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2615223000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2615110000	2009	ORCHARD RANCH LLC	ORCHARD		PO BOX 1260		
S2615112000	2009	CLARK JOHN W	CLARK	CLARK CONNIE Y	PO BOX 711		
S2620110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2621110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2622110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2629110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2628110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2627110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2908110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2909110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2910110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2917110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2916110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2915110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2920110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2921110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2922110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2929110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S

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S2928110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2927110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2605110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1934110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1933110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S1932110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2604110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2603110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2632110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2634110000	2009	IDAHO STATE	IDAHO		STATEHOUSE MAIL		
S2633110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2905110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2904110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2903110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2932110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2933110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S
S2934110000	2009	USA (BLM)	USA		1387 S VINNELL WAY	1387	S

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ADDSTNM	ADD STTYPE	ADDP OST	ADDUNIT	ADDUNUM	STATCONCAT	CITY	STATE	ZIPCODE	PROP CODE
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
PO BOX 73					KUNA, ID 83634-0000	KUNA	ID	83634-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
PO BOX 73					KUNA, ID 83634-0000	KUNA	ID	83634-0000	F
PO BOX 3366					CARMEL, CA 93921-3366	CARMEL	CA	93921-3366	L
GARDEN	ST		#	501	BELLINGHAM, WA 98225-0000	BELLINGHAM	WA	98225-0000	L
FRONT	ST				BOISE, ID 83702-0000	BOISE	ID	83702-0000	F
PO BOX 1260					MARICOPA, AZ 85239-0000	MARICOPA	AZ	85239-0000	F
PO BOX 1260					MARICOPA, AZ 85239-0000	MARICOPA	AZ	85239-0000	F
PO BOX 711					MOUNTAIN HOME, ID 83647-0711	MOUNTAIN HOME	ID	83647-0711	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
PO BOX 1260					MARICOPA, AZ 85239-0000	MARICOPA	AZ	85239-0000	F
PO BOX 711					MOUNTAIN HOME, ID 83647-0711	MOUNTAIN HOME	ID	83647-0711	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F

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VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
STATEHOUSE MAIL					BOISE, ID 83720-0000	BOISE	ID	83720-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F
VINNELL	WAY				BOISE, ID 83709-0000	BOISE	ID	83709-0000	F

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ADDRESS	PROP ADNUM	PROPP REDIR	PROPSTNM	PROP STTYPE	PROP POST	PROPUNIT	PROP UNUM	CITY_STATE	LEGAL1
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	W2 S2SE4
E KUNA MORA RD		E	KUNA MORA	RD				BOISE, ID 83716-0000	N2
E KUNA MORA RD		E	KUNA MORA	RD				BOISE, ID 83716-0000	EXC RR RW
E KUNA MORA RD		E	KUNA MORA	RD				BOISE, ID 83716-0000	SW4 SEC 28 NE4 SEC 29
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	S2
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	EXC RR RW
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	N2 W2SW4 EXC RR RW
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NW4
E ORCHARD RANCH RD		E	ORCHARD RANCH	RD				BOISE, ID 83716-0000	NW4NE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NE4NE4
E ORCHARD RANCH RD		E	ORCHARD RANCH	RD				BOISE, ID 83716-0000	SE4NE4 NE4SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SW4NE4 SW4 NW4SE4 &
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	PAR #7800 OF SE4 & SW4
E ORCHARD RANCH RD		E	ORCHARD RANCH	RD				BOISE, ID 83716-0000	E2SW4 & SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 17 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 16 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	W2W2 EXC RR E2SW4 S2SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NE4 E2NW4 N2SE4 NELY OF RR R/W
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	NE4 E2NW4 N2SE4
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 20 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 21 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 22 1S 4E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 29 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 28 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 27 1S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 8 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 9 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 10 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 17 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 16 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 15 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 20 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 21 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 22 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 29 2S 3E

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W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 28 2S 32E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 27 2S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	EXC RR RW
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	SEC 34 1N 3E
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	NE4 S2
E I-84 RD		E	I-84	RD				BOISE, ID 83716-0000	EXC RR RW
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 4 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	N2
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 32 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 34 1S 3E
S ORCHARD ACCESS RD		S	ORCHARD ACCESS	RD				BOISE, ID 83716-0000	SEC 33 1S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 5 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 4 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 3 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 32 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 33 2S 3E
W RANGE RD		W	RANGE	RD				BOISE, ID 83716-0000	SEC 34 2S 3E

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LEGAL2	LEGAL3	LEGAL4	LEGAL5	ZONING	BANK CODE	CODE AREA	TOTALVALUE	HOMEEXEMPT	ACRES	SECTION	SUBNM
SEC 29 1N 3E				RP		79	-	0.00000000000	400.00000000000	1N3E19	1N 3E 29
SEC 28 1N 3E				RP		79	-	0.00000000000	320.00000000000	1N3E20	1N 3E 28
SEC 27 1N 3E				RP		79	-	0.00000000000	626.00000000000	1N3E21	1N 3E 27
N2SE4 SEC 29 NW4	SEC 33 1N 3E			RP		79	23,500.00	0.00000000000	560.00000000000	1N3E20	1N 3E 28
SEC 28 1N 3E				RP		79	-	0.00000000000	160.00000000000	1N3E28	1N 3E 28
SEC 3 1S 3E				RP		79	-	0.00000000000	320.00000000000	1S3E04	1S 3E 03
SEC8 1S 3E				RP		79	-	0.00000000000	619.00000000000	1S3E06	1S 3E 08
SEC 9 1S 3E				RP		79	-	0.00000000000	394.00000000000	1S3E05	1S 3E 09
SEC 10 1S 3E				RP		79	6,700.00	0.00000000000	160.00000000000	1S3E04	1S 3E 10
SEC 10 1S 3E	#94084699			RP		79	18,000.00	0.00000000000	40.00000000000	1S3E03	1S 3E 10
SEC 10 1S 3E	#8301120 21			RP		79	18,000.00	0.00000000000	40.00000000000	1S3E03	1S 3E 10
SEC 10 1S 3E	#96018359			RP		79	-	0.00000000000	80.00000000000	1S3E11	1S 3E 10
S2SE4	SEC 10 1S 3E	#95017803		RP		79	13,400.00	0.00000000000	320.00000000000	1S3E09	1S 3E 10
NELY OF RR R/W	SEC 9 1S 3E	#95017803		RP		79	5,000.00	0.00000000000	120.00000000000	1S3E09	1S 3E 09
SWLY OF RR R/W	SEC 9 1S 3E	#99095202		RP		79	3,800.00	0.00000000000	89.63000000000	1S3E08	1S 3E 09
				RP		79	-	0.00000000000	640.00000000000	1S3E07	1S 3E 17
				RP		79	-	0.00000000000	640.00000000000	1S3E08	1S 3E 16
SEC 15 1S 3E				RP		79	-	0.00000000000	314.00000000000	1S3E10	1S 3E 15
SEC 15 1S 3E	#95017803			RP		79	7,100.00	0.00000000000	170.00000000000	1S3E11	1S 3E 15
SWLY OF RR R/W	SEC 15 1S 3E	#99095202		RP		79	5,400.00	0.00000000000	129.14000000000	1S3E14	1S 3E 15
				RP		79	-	0.00000000000	640.00000000000	1S3E18	1S 3E 20
				RP		79	-	0.00000000000	640.00000000000	1S3E17	1S 3E 21
				RP		79	-	0.00000000000	640.00000000000	1S3E14	1S 3E 22
				RP		79	-	0.00000000000	640.00000000000	1S3E19	1S 3E 29
				RP		79	-	0.00000000000	640.00000000000	1S3E20	1S 3E 28
				RP		79	-	0.00000000000	640.00000000000	1S3E23	1S 3E 27
				RP		79	-	0.00000000000	640.00000000000	2S3E06	2S 3E 08
				RP		79	-	0.00000000000	640.00000000000	2S3E05	2S 3E 09
				RP		79	-	0.00000000000	640.00000000000	2S3E02	2S 3E 10
				RP		79	-	0.00000000000	640.00000000000	2S3E07	2S 3E 17
				RP		79	-	0.00000000000	640.00000000000	2S3E08	2S 3E 16
				RP		79	-	0.00000000000	640.00000000000	2S3E09	2S 3E 15
				RP		79	-	0.00000000000	640.00000000000	2S3E18	2S 3E 20
				RP		79	-	0.00000000000	640.00000000000	2S3E17	2S 3E 21
				RP		79	-	0.00000000000	640.00000000000	2S3E16	2S 3E 22
				RP		79	-	0.00000000000	640.00000000000	2S3E19	2S 3E 29

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				RP		79	-	0.000000000000	640.000000000000	2S3E20	2S 3E 28
				RP		79	-	0.000000000000	640.000000000000	2S3E21	2S 3E 27
SEC 5 1S 3E				RP		79	-	0.000000000000	590.440000000000	1N3E32	1S 3E 05
				RP		79	-	0.000000000000	640.000000000000	1N3E28	1N 3E 34
SEC 33 1N 3E				RP		79	-	0.000000000000	480.000000000000	1N3E28	1N 3E 33
SEC 32 1N 3E				RP		79	-	0.000000000000	638.000000000000	1N3E30	1N 3E 32
				RP		79	-	0.000000000000	619.140000000000	1N3E32	1S 3E 04
SEC 3 1S 3E				RP		79	-	0.000000000000	297.830000000000	1N3E34	1S 3E 03
				RP		79	-	0.000000000000	640.000000000000	1S3E30	1S 3E 32
				RP		79	-	0.000000000000	640.000000000000	1S3E26	1S 3E 34
				RP		79	-	0.000000000000	640.000000000000	1S3E29	1S 3E 33
				RP		79	-	0.000000000000	541.080000000000	1S3E31	2S 3E 05
				RP		79	-	0.000000000000	543.360000000000	1S3E32	2S 3E 04
				RP		79	-	0.000000000000	547.760000000000	1S3E34	2S 3E 03
				RP		79	-	0.000000000000	640.000000000000	2S3E30	2S 3E 32
				RP		79	-	0.000000000000	640.000000000000	2S3E29	2S 3E 33
				RP		79	-	0.000000000000	640.000000000000	2S3E28	2S 3E 34
								100,900.00			

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	S192811000	S192711000	
S1921400		S192711000	
	S192811000	S1929417200	
	S193211000	S193411000	
	S193110000		
		S260311000	
S26010000	S260411000		
S260110000		S260331480	
S260110000	S260911000	S260110000	
S260811000		S26021140000	
	S260311300	S260101310	
		S26015110000	
S261711000	S261611000	S260112000	
	S260522000		
S260110000	S262111000	S262211000	
	S262911000	S262711000	
	S260110000		
	S263211000	S263411000	
	S260110000		
S29050000	S2904110000	S290311000	
S29080000	S2909110000	S291011000	
	S291611000		
S291711000		S291511000	
S290110000	S292111000	S292211000	
S2909110000	S292811000	S292711000	
S2902110000	S293311000	S293411000	

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