

**PLANNING, POLICY & GOVERNMENTAL AFFAIRS
FEBRUARY 18, 2009**

TAB	DESCRIPTION	ACTION
1	BOISE STATE UNIVERSITY ANNUAL REPORT	Information Item
2	PRESIDENTS' COUNCIL REPORT	Information Item
3	IDAHO DIVISION OF VOCATIONAL REHABILITATION ANNUAL REPORT	Information Item
4	EASTERN IDAHO TECHNICAL COLLEGE ADVISORY COUNCIL APPOINTMENT	Motion to Approve
5	LEGISLATIVE UPDATE	Information Item
6	STATE BOARD OF EDUCATION STRATEGIC PLANNING	Motion to Approve
7	APPOINTMENT OF PUBLIC SCHOOL FACILITIES COOPERATIVE FUNDING PROGRAM DISTRICT SUPERVISOR	Motion to Approve

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SUBJECT

Boise State University (BSU)

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M.3.

BACKGROUND/DISCUSSION

This agenda item fulfills the Board's requirement for BSU to provide a progress report on the institution's strategic plan, details of implementation, status of goals and objectives and information on other points of interest in accordance with a schedule and format established by the Board's Executive Director.

Dr. Kustra will provide an overview of BSU's progress in carrying out the institutions Board approved role, mission and strategic plan.

IMPACT

BSU's strategic plan, based on its assigned role and mission from the State Board and supportive of the State Board's own strategic plan, drives the College's integrated planning, programming, budgeting, and assessment cycle and is the basis for the institution's annual budget requests and performance measure reports to the Division of Financial Management and the Legislative Services Office.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Presidents' Council Report

BACKGROUND/ DISCUSSION

Dr. Dene Thomas, President of Lewis-Clark State College and current Chair of the Presidents' Council will give the bi-monthly report for the Presidents' Council.

The February report will include updates on:

HEPC Legislators' Luncheon Discussion

- Importance of communicating with legislators
- Importance of a unified, common higher education message
- Importance of higher education institutions collaborating to the benefit of the Idaho economy

Tuition and Fee Increases

- Reports from institutions
- The importance of access

Data Gathering to Help with Student Success

- Nash Access to Success Initiative
- The complete College American Alliance of States

Census Count

Project 60: Recruiting New Intellectual Collateral for Idaho

- Expanding Idaho's Economy
- Enlarging the Product Line
- Encouraging Suppliers to Come to Idaho
- Finding New Markets

BOARD ACTION

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SUBJECT

Division of Vocational Rehabilitation (IDVR)

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M.3.

BACKGROUND/DISCUSSION

This agenda item fulfills the Board's requirement for IDVR to provide a progress report on the agency's strategic plan, details of implementation, status of goals and objectives and information on other points of interest in accordance with a schedule and format established by the Board's Executive Director.

Dr. Michael Graham, Administrator of the Division of Vocational Rehabilitation, will provide an overview of the Division of Vocational Rehabilitation progress in carrying out the agencies strategic plan including:

- Who do we serve
- Where are they placed
- Current productivity
- Post-secondary educational placements
- Budget status and reduction impact
- Challenges
- Coping mechanisms and successes

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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EASTERN IDAHO TECHNICAL COLLEGE

SUBJECT

Eastern Idaho Technical College (EITC) Advisory Council Appointment

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Polices and Procedures IV.I.
Section 33-2212, Idaho Code

BACKGROUND/ DISCUSSION

Consistent with Idaho Code 33-2212, the State Board for Professional-Technical Education may appoint an Eastern Idaho Technical College (EITC) Advisory Council consisting of not less than twelve (12) or more than fifteen (15) persons. State Board of Education policy states that the EITC Advisory Council consists of the State Division of Professional-Technical Education Administrator and the EITC President as ex-officio members, and other members appointed by the State Board for Professional-Technical Education, each to a term of three years. A council member is eligible for reappointment to consecutive terms. In the event the incumbent is interested in reappointment, the Board may choose to reappoint the incumbent without soliciting other candidates. For an open appointment the EITC Advisory Council is required to advertise the vacancy in regional newspapers. The Advisory Council reviews all applications received and forwards only the most highly qualified applicants, in order of preference, to the Board for consideration.

One (1) person is presented by the current EITC Advisory Council to the State Board of Education in order to fill the vacancy created January 1, 2010, by the term completion of one (1) Advisory Council member. The EITC Advisory Council requests the State Board of Education reappoint Renee R. Magee to the EITC Advisory Council, bringing the membership to fifteen (15).

Her term will begin immediately upon State Board of Education ratification and continue through 2013.

IMPACT

This will bring the EITC Advisory Council membership to fifteen (15).

ATTACHMENTS

Attachment 1 – Renee Magee, Letter of Interest
Attachment 2 – Renee Magee, Resume

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BOARD ACTION

Motion to approve the reappointment of Renee R. Magee to the Eastern Idaho Technical College Advisory Council for a term beginning immediately and ending December 31, 2013.

Moved by _____ Seconded by _____ Carried Yes_____ No_____

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November 17, 2009

Ms. Jacque Larsen, Administrative Assistant
Office of the President
Eastern Idaho Technical College
1600 S. 25th East
Idaho Falls, Idaho 83404

RE: Appointment to Executive Advisory Council

Dear Ms. Larsen:

I wish to be considered for reappointment to the Executive Advisory Council of Eastern Idaho Technical College. EITC, with its educational programs tied to both local and national employers, plays an important role in the economy of Idaho Falls and eastern Idaho. In the Idaho Falls Comprehensive Plan, higher education facilities are an important value to our city's residents, and EITC is a strong complement to the higher education opportunities available in Idaho Falls.

I have found my previous term on the Council both educational and enjoyable. If reappointed, I hope my knowledge as a city planner may assist EITC in its future plans and opportunities for expansion. Thank you for your consideration.

Sincerely,

Renee R. Magee

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RESUME

Renee R. Magee, AICP
360 West 15th Street
Idaho Falls Idaho 83402
(208) 529-1276 (b), 525-8845 (h)

EDUCATION

Juris Doctor, College of Law
University of Wyoming

Master of City and Regional Planning
Ohio State University

Bachelor of Arts in English
Kent State University

WORK EXPERIENCE

1997- Present Planning Director, Division of Planning and Building, City of Idaho Falls, Idaho (pop. 55,000): Assistant Director, 1989-1997 (See below for 1991-1992)

Supervise department responsible for community planning, zoning administration, and building codes enforcement. Assist Mayor and Council in implementing city policies. Interpret comprehensive plan, zoning, and subdivision ordinances and prepare revisions as necessary. Provide staff support, including staff presentations, to Planning Commission, Redevelopment Agency, and Historic Preservation Commission. Prepare National Register nominations. Administer state and federal grants as necessary, including CLG grants for historic preservation. Provide city staff support for business improvement district. In 1994, completed revision of City's comprehensive plan in which citizen participation program involved 1,900 citizens. Involved approximately 800 residents in 1999-2000 revision, prepared 2000 revision of plan, and involved approximately 800 citizens in 2005 evaluation of plan. Assistant Planning Director from 1989 to 1997.

1991-92 (Leave from City of Idaho Falls) Assistant Professor, Department of Urban and Regional Planning, Eastern Washington University, Cheney, Washington

Taught graduate and undergraduate level classes in statistical analysis, land use planning, policy analysis, and data collection.

1987-88 Director, Economic and Community Development, Cambridge, Ohio

Developed and administered grant applications for state and federal monies. Managed budget, supervised four employees, and developed department policy. Initiated and coordinated industrial retention and expansion program and labor/management committee. As Executive Vice-President for Cambridge-Guernsey Community Improvement Corporation, administered revolving loan fund for start-up and expanding businesses. Directed housing rehabilitation program, Small Business Enterprise Center, and industrial site development and marketing.

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1985-87 Historic Preservation Planner, Natrona County Planning Office, Mills, Wyoming

Surveyed historic and prehistoric sites in Natrona County, conducted oral histories, developed public information program on historic site inventory, developed historic preservation resolution, and wrote National Register nominations. Prepared and administered National Park Service grants. Organized and conducted neighborhood meetings on county-wide rezonings.

1983-85 Attorney in private practice, Thermopolis, Wyoming

Town attorney for Thermopolis (4,000 pop.) and Shoshoni (800 pop.). As town attorney, advised councils, commissions, and boards; prepared ordinances and municipal contracts. Deputy for Hot Springs County Attorney's office for child support actions. Remainder of practice primarily in domestic relations and bankruptcy.

1980-83 Administrator, Town of Thermopolis, Wyoming

Prepared and administered municipal budget, personnel policies, and applications for funding from Wyoming Farm Loan Board, Water Development Commission, and U. S. Department of Housing and Urban Development. Supervised four municipal departments. Introduced accounting system based on GAAP and GAAFR. Instrumental in organizing downtown revitalization program based on Main Street concept. \$2 million budget; 40 employees.

1977-80 Legal Intern, Wyoming Attorney General's Office, Cheyenne. Also Graduate Assistant, Women's Center, University of Wyoming, Laramie, Wyoming. Researched and wrote Attorney General's opinions on Wyoming subdivision law, land use planning law, and municipal annexation. Drafted and argued briefs on criminal law before Wyoming Supreme Court.

1976-77 Planner, Hot Springs County, Regional Planning Office at Thermopolis, Wyoming

Completed land use plans for Hot Springs County, Thermopolis, and Kirby. Wrote grant applications for federal and state grants. Provided administrative assistance to towns. Met with governing bodies, prepared local ordinances, researched management issues and budget preparation, and coordinated local planning with state and federal agencies. Administered local subdivision and zoning ordinances.

1975-76 Community Planning Specialist, Wyoming Office of Land Use Administration, Cheyenne, Wyoming

Managed state monies granted to local governments for land use planning. Provided technical assistance to local governments. Prepared public education and information for Wyoming residents on land use planning.

1973-75 Assistant Planner, Huntingdon County Planning Commission, Huntingdon, Pennsylvania

Completed background research for land use element, including land capability studies, for area impacted by U.S. Army Corps flood control and recreation project. Assisted local governments in administering flood plain regulations, subdivision regulations, and state and federal grants. Researched housing conditions and developed housing plans and programs. Evaluated state and local highway proposals in terms of desired land use, critical natural areas, and community goals. Coordinated proposals of state and federal agencies with local plans.

1969-73 Systems Analyst, Computer Center, Kent State University, Kent, Ohio; Computer Programmer (part-time), Ohio State University, Columbus, Ohio

Programmed in COBOL and FORTRAN for University staff and departments.

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MEMBERSHIPS

Idaho State Bar (inactive status)
Wyoming State Bar (inactive status)
American Institute of Certified Planners
American Planning Association
National Trust for Historic Preservation
Idaho Historic Sites Review Board, Idaho State Historic Preservation Office
Idaho Planning Association (President, 1997-98)

PRESENTATIONS

“Tax Increment Financing: The Idaho Falls Experience,” Wenatchee, Washington, May, 2003,
Washington Planning Association

“Comprehensive Plans and Urban Forestry,” Boise, Idaho. June, 2002; Idaho Falls, 2005.

Panel on planning department procedures, Idaho Association of Cities, Pocatello, June, 2002.

Panel on comprehensive planning, Idaho Association of Cities, Nampa, June, 2001.

“Idaho Land Use Planning Act,” September, 1998. Idaho Planning Association, Blackfoot,
Idaho, and Pocatello, Idaho.

“Local Subdivision Ordinances,” September, 1997. Idaho Planning Association

“Land Use Law Overview,” Land Use Law Workshop, September, 1995. Idaho Planning
Association.

“Citizen Participation.” Comprehensive Planning Workshop, “They Came From California...”
August, 1994. Western Planning Conference, Cody, Wyoming.

“Historic Preservation, Community Character, and Citizen Participation,” October 14, 1993.
Washington Planning Association.

“Legal Aspects of Development Impact Fees,” October, 1992. Idaho Planning Association,
Nampa, Idaho.

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SUBJECT

Legislative Update

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.5.b

BACKGROUND/DISCUSSION

The following is a list of legislative items affecting education in Idaho and the status of each item in the current year's legislative process.

State Board Legislative Initiatives

H399 Spousal employment: Currently staff is working with the House Education Committee chair on language that would provide more clarification in hiring and reporting processes.

H400 Clarification of ability to delegate administrative tasks: Staff is working with Senate Education Committee chair on a potential revision to language that would more clearly delineate some of the tasks the Board desires to assign to agencies/institution heads for execution.

RS19219 Comprehensive Literacy Assessment: Awaiting print hearing in Senate Education Committee

Education related legislation

S1260 Instate residency for tuition purposes for honorably discharged veterans: Held in Senate Ed Committee while sponsor works on language (Bilyeu sponsor)

H343 Residency for tuition purposes for military veterans and families: Held in House State Affairs Committee while sponsor works on language (Hagedorn sponsor)

H395 Council of Idaho college/university presidents created: Amends and adds to existing law relating to education to provide for an ex officio member of the State Board of Education; and to provide for the Council of Idaho College and University Presidents. Printed 1/22 awaits hearing in House Education Committee (Durst sponsor)

S1278 College authority for technology transfer programs: Amends existing law to provide for the State Board of Education to allow colleges and universities under its control to enhance technology transfer to the market by Idaho-based companies and to establish foundations to enhance technology transfer to the market by Idaho-based companies. Printed 1/25- awaiting hearing in Senate Education Committee. (Werk, Malepeai, Stennett sponsors)

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S1269 Higher education institutions/ college faculty organizations, collective bargaining: Adds to existing law relating to institutions of higher education to provide for a negotiation agreement; to define terms; to provide for negotiations; to provide for the appointment of mediators and for compensation; to provide for appointment of fact-finders and a report; and to provide for reserved powers, duties and responsibilities. (Schroeder sponsor)

S1280 English language learners, prekindergarten age 4: Amends existing law relating to education to provide a school age for English language learners; to allow school districts to provide prekindergarten courses for English language learners; to require the Board of Trustees of each school district to identify English language learners within the district; and to authorize use of discretionary state moneys to fund prekindergarten programs for such learners. Printed 1/25-awaits hearing in Senate Ed Committee (Schroeder sponsor)

S1283 Hunter/archery education/permits from other countries: Amends existing law relating to fish and game to revise provisions relating to hunter and archery education. Printed 1/26 awaits hearing in Senate Resource/Environment Committee (Schroeder sponsor)

H394 Natural History Museum, paleontological permits: Adds to and amends existing law relating to vertebrate paleontological sites and resources to provide for a purpose, to provide for excavation permits, to provide for rules, prohibitions, authority and limitations, to provide for penalties; and to remove certain reference to vertebrate paleontological. Board heard this item in December 2009 as an informational item from Historical Society. Printed 1/20, awaits further action in House State Affairs Committee (Historical Society sponsor)

S1306 School property disposition, trade, value, appraisals: Amends existing law to provide that if the Board of Trustees finds it is in the school district's best interests to trade personal property to a person or entity for like kind personal property, the board may vote to elect to do so. Printed 2/3 awaits bill hearing in Senate Ed Committee (Goedde sponsor)

S1304 Public charter schools: mends existing law relating to public charter schools to provide that if the authorized chartering entity has reason to believe that a public charter school has made or caused to be made, any false, fraudulent or forged statement or representation in procuring or attempting to procure a charter, the authorized chartering entity shall provide such public charter school written notice of such defect and provide a reasonable opportunity to cure such defect. Printed 2/3 awaits bill hearing Senate Education (Goedde sponsor)

H455 Council for Purchases from People with Severe Disabilities: Amends existing law relating to state government to establish the Idaho Council for

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Purchases from People with Severe Disabilities within the Department of Education. Would require the Board to appoint the Council for their first terms only. Printed 2/1- assigned to Ways/Means. (Thompson sponsor)

HCR 036 BSU Football recognized for Fiesta Bowl win

HCR 037 University of Idaho football commended for outstanding season

SR101 College of Idaho Day declared:
Adopted 1/20 (McGee sponsor)

STAFF COMMENTS AND RECOMMENDATIONS

As a matter of reporting on the session to this point, almost all the discussions center on the issue of budget. There are, as listed above, other pieces of legislation moving through the process but they are limited.

BOARD ACTION

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SUBJECT

Idaho State Board of Education 2011-2015 Strategic Plan

REFERENCE

March 27, 2008	Board reviewed initial Strategic Plan proposal
April 17, 2008	Board approved the 2009-2013 Strategic Plan and Planning Calendar
January 26, 2009	Board provided input on need for further in-depth planning
February 27, 2009	Board approved 2010-2014 Strategic Plan
November 9, 2009	Board met to develop 2011-2015 Strategic Plan
December 10, 2009	Board discussion on strategic plan direction

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.M.1. Section 67-1903, Idaho Code.

BACKGROUND/ DISCUSSION

The Board strategic plan is used to define the vision and mission of Idaho's K-20 educational system. The strategic plan is a directional document used to guide future growth and development, and priority resource distribution. Strategic planning provides a mechanism for continual review to ensure excellence in education throughout the state. The strategic plan not only defines the Board's purpose, but establishes realistic goals and objectives that are consistent with its governing ideas and communicates those goals and objectives to the agencies and institutions under the Board, the public, and other stakeholder groups.

Additionally, Section 67-1903, Idaho Code requires each state agency to submit an updated strategic plan each year to the Department of Financial Management (DFM), including the general format in which it must be submitted. Once the Board has approved its strategic plan the agencies and institutions must then update/develop their individual strategic plans in alignment with the Board's plan. Institution and agency strategic plans are then submitted for approval by the Board at its regular April meeting prior to submittal to DFM.

The attached document incorporates feedback from individual Board members as well as changes incorporated by the Board's Strategic Planning Subcommittee.

ATTACHMENTS

Attachment 1 – 2011–2015 Board Strategic Plan draft

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STAFF COMMENTS AND RECOMMENDATIONS

The Board will use the strategic plan to prioritize its direction for education in Idaho. It will also use the plan to determine how progress will be measured. By

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focusing on critical priorities, Board staff, institutions and agencies can direct resources to maximum effect.

A separate aligned Board operational plan will be developed and brought back to the Board for approval at a later date. The Operational Plan will focus on specific priority issues and strategies for accomplishing them.

Once approved, Board staff will continue to develop performance measures and benchmarks to be incorporated into the plan.

BOARD ACTION

A motion to approve the Goals and Objectives of the State Board of Education 2011-2015 Strategic Plan as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



IDAHO STATE BOARD OF EDUCATION

Draft Strategic Plan

An Idaho Education: High Potential – High Achievement



VISION

The State Board of Education envisions an accessible, seamless public education system that results in a highly educated citizenry. Through innovation, the creation of new knowledge, and a sustainable seamless education system, the people of Idaho are afforded the opportunity to reach their full potential.

MISSION

To provide leadership, set policy, and advocate for transforming Idaho's educational system to improve the quality of life and enhance global competitiveness

VALUES:

COMMUNICATION – To ensure an effective and efficient education system, we encourage and support two-way communication with and among our stakeholders.

LEADERSHIP/ADVOCACY – We provide strategic leadership and advocate for the needs of the institutions and agencies under our purview.

COOPERATION – We conduct our work in the spirit of cooperation and the belief that the more we can work toward common goals, the greater the outcomes for the citizens of Idaho.

INNOVATION – As we continuously improve our education system, we do so with an eye toward innovation and strategic decision making. If there are better ways to do our work and improve education in Idaho, we seek those out.

ACCOUNTABILITY – We hold ourselves accountable for both the success of the education system and areas needing improvement.

RESPONSIBILITY – We take responsibility for our actions and work to improve education in Idaho.

RESPECT – We demonstrate respect for each other and those with whom we interact. Even if we disagree, we do so civilly and with a desire to reach mutually beneficial solutions.

EFFICIENCY – Our work is conducted efficiently and the decisions we make support that emphasis.

Authority and Scope:

The Idaho Constitution provides that the general supervision of the state educational institutions and public school system of the State of Idaho shall be vested in a state board of education. Pursuant to Idaho Code, the State Board of Education is charged to provide for the general supervision, governance and control of all state educational institutions, and for the general supervision, governance and control of the public school systems, including public community colleges.

**State Board of Education Governed
Agencies and Institutions:**

Educational Institutions	Agencies
Idaho Public School System	Office of the State Board of Education
Idaho State University	Division of Professional-Technical Education
University of Idaho	Division of Vocational Rehabilitation
Boise State University	Idaho Public Broadcasting System
Lewis-Clark State College	State Department of Education
Eastern Idaho Technical College	
College of Southern Idaho*	
North Idaho College*	
College of Western Idaho*	
*Have separate, locally elected oversight boards	

GOAL 1: A WELL EDUCATED CITIZENRY

The educational system will provide opportunities for individual advancement.

Objective A: Access - Set policy and advocate for improving access for individuals of all ages, abilities, and economic means to Idaho's educational system. Increase access to postsecondary education and improve the continuation rate for Idaho high school graduates.

Objective B: Quality Instruction and Learning - To facilitate the recruitment and retention of a diverse and highly qualified workforce of teachers, faculty, and staff, continue the development of a career advancement, professional development, and compensation system that recognizes and rewards knowledge, skills, and productivity. Increase the availability of highly qualified teachers, especially in high need areas.

Objective C: Effective and Efficient Delivery Systems – Implement incentives and processes for continuous improvement of the mission critical roles of Idaho institutions and public schools. Improve the efficiency of educational resources.

Objective D: Higher Level of Educational Attainment – Increase the number of high school graduates. Improve the rate of high school graduates advancing to postsecondary education, including minority students. Improve the postsecondary program completion rate. Reduce barriers to assure the efficient transfer of credit.

GOAL 2: A QUALIFIED WORKFORCE

The educational system will provide quality graduates at every level (secondary and postsecondary), with the knowledge, skills, and desire for lifelong learning necessary to meet the workforce needs of today and tomorrow.

Objective A: Relevant Education Programs – Insure that programs are up-to-date and available, and reflect the needs of society and the workforce.

Objective B: Teacher Preparation – Improve coordination between teacher preparation programs and school districts. Improve process for sharing programs, facilities, and resources to allow for a more robust strategy to create more responsive teacher preparation programs. Monitor and assess teacher preparation programs.

Objective C: Student Articulation and Transition – Improve the ability of the educational system to meet students educational needs and allow them to efficiently and effectively transition into the workforce.

Objective D: Adult Learner Re-Integration – Improve the re-integration of under prepared adults into the education system. Improve articulation and transition process for adult learners returning to the educational system.

GOAL 3: CREATIVITY AND INNOVATION

The educational system will provide fertile ground for the development of new ideas and knowledge – both practical and theoretical- and foster the development of individuals who are entrepreneurial, broadminded, critical, and creative.

Objective A: An Environment in Which Critical Thinking, Innovation and Creativity Can Thrive, Both at the Individual and System Level – Promote research and development of new ideas. Facilitate the implementation of those ideas into solutions that benefit society.

Objective B: Encouragement and Support for Students at All Levels to Be Innovative and Creative – Engage students in the creative processes made possible by research and its application.

GOAL 4: TRANSPARENT ACCOUNTABILITY

Improve efficiency to accelerate progress towards transforming education. Develop tools to improve transparency and accountability in Idaho's public education system.

Objective A: Robust Metrics and Measurement System – Develop a model for continuous improvement and increased level of public confidence in the education system through performance-based assessments and accountability, and monitoring of accreditation processes.

Objective B: State-Wide Data System - Improve the quality and efficiency of data collection and reporting for informed decision-making and policy implementation. Implement a statewide P-20 longitudinal data system.

SUBJECT

Appointment of District Supervisor

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-909, Idaho Code.

BACKGROUND/ DISCUSSION

In 2006 Section 33-909, Idaho Code established the Public School Facilities Cooperative Funding Program. The intent of the program is to: 1) provide an ongoing means of providing funds for the purpose of assisting school districts to fund repair and replacement of unsafe school facilities; 2) establish an ongoing School Facilities Cooperative Funding Program whereby the state initially funds the total cost of repair and replacement that school districts are unable to fund themselves; and 3) establish within the Office of the State Board of Education the Idaho Public School Facilities Cooperative Funding Program panel.

The panel consists of the administrator of the Division of Building Safety, the Division of Public Works, and the Executive Director for the State Board of Education. The panel is assigned the duty of considering all applications made to the fund and to either approve, modify, or reject an application based on the most economical solution to the problem (as analyzed over a projected twenty (20) year time frame). Applications may be submitted to the panel by any school district that has failed to approve at least one (1) or more bond levies for the repair, renovation, or replacement of an existing unsafe facility within the two years preceding submission of the application; or by the administrator of the Division of Building Safety for a school district that has failed to address identified unsafe facilities as provided in chapter 80, title 39, Idaho Code. Once the panel approves the application, the community is given another opportunity to approve a bond. If this bond fails, then the provisions for state funding of the local building are implemented including the State Board of Education appointing a district supervisor to supervise the entire project.

The Plummer-Worley School District #44 (PWSD) submitted an application to replace the Lakeside Elementary School due to imminent safety hazards. The District had run three failed bond elections within a two-year period. The panel found that the District had indeed met the conditions specified in Idaho Code for the fund and unanimously approved the application submitted by the District with some modifications. The amount approved by the Panel was \$11,349,435. The District then held a fourth bond election for that amount, which failed. Consequently, the panel met February 12, 2010, to certify the results of the bond election and discuss the selection of a District Supervisor to be recommended to the Board.

ATTACHMENTS

Attachment 1 – Dave Teater Resume

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Attachment 2 – Dave Teater Letter of Reference

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STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

A motion to approve the appointment of Dave Teater as the Plummer-Worley School District Supervisor. The Executive Director is authorized to negotiate and sign a contract on behalf of the Board.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



J. DAVID TEATER
Educational Specialist

EDUCATION

Educational Specialist, University of Idaho, 1986

M. Ed., Idaho State University, 1977

B.A., University of Montana, 1973

RANGE OF EXPERIENCE

Mr. Teater has 39 years of experience as a classroom teacher, counselor, principal, assistant superintendent, superintendent, consultant, and educational planner for schools. He has had direct supervisory responsibility for eight major construction or renovation projects and has provided long-range school facility planning services to dozens of school districts. Mr. Teater taught graduate classes on curriculum development, learning theory, supervision, and school finance at Albertson College of Idaho and the University of Idaho. He is a stalwart advocate of public education and is a frequent speaker at conferences and workshops in a variety of local and state level venues. Some of the educational services Mr. Teater provides are long-range facility planning, educational specifications, enrollment projections/forecasting, financial services, and energy management services. He has extensive experience in working with parents, staff, students, teachers, administrators, school boards, and citizen advisory committees.

PROFESSIONAL AND BUSINESS HISTORY

Educational Consultant and School Facility Planner, January 2007 to present

MGT of America, Principal, April 2002–December 2006; Senior Associate, December 2000–March 2002

The Matrix Group, Partner, Educational Specialist and School Facility Planner, 1997–2000

Assistant Superintendent for Finance, Coeur d'Alene School District, 1990–1997

Superintendent, Filer School District, 1987–1990

Elementary Principal, Filer School District, 1980–1987

School Counselor and Special Services Director, Filer School District, 1974–1980

Elementary Teacher and Principal, Fauquier, British Columbia, 1970–1973

PROFESSIONAL AND BUSINESS EXPERIENCE

Educational Consultant, January 2007 to present:

- Consultant to develop a Request for Qualifications for program management services for the Lake Washington School District in Redmond WA. Conducted a pre-qualification conference and assisted the administration in the screening and selection process.
- Consultant for a funding equity study for the Idaho Division of Professional Technical Education in Boise Idaho. The project required updating several sections of a previous study, analyzing funding discrepancies in the existing funding model, and presenting several new, more equitable funding models.
- Consultant for a long range facility plan for the West Valley School District in Kalispell Montana. The project required an analysis of the functional adequacy of the physical plant, enrollment projections, and a series of community meetings. This project was done in conjunction with Architects West.
- Consultant for a pre-design study for the Southeast Area Educational Cooperative regional skills center in Washington. The project required an analysis of all project planning preceding the pre-design study, an analysis of enrollments, educational specifications, and budget. This project was done in conjunction with Architects West.
- Consultant for a long range facility plan for the Othello School District in Othello WA. The project required an analysis of physical plant needs, enrollment projections, an analysis of economic indicator that could impact growth, and the development of options to meet district facility needs.
- Consultant for a management review of the capital projects department for the Lake Washington School District WA. The project required the consultant to conduct surveys, interview staff, and review records to assess the efficiency and effectiveness of the capital projects department.
- Consultant to develop educational specifications for the Crossroads PK-8 School for Norfolk Public Schools in Virginia. This project was done in conjunction with MGT of America.
- Consultant to Architects West to develop a methodology for enrollment projections for the Central Valley School District in Liberty Lake Washington. The project required setting up school-by-school enrollment projections plus enrollment projections for a variety of school "feeder" attendance zones.
- Consultant to develop a feasibility study for a multi-district cooperative branch skills center for Tri-Tech Skills Center in Kennewick Washington. The project required interviews of numerous public sector organizations and many private sector business. Upon development of the program requirements, the project required the development of outline educational specifications, a comparative analysis of several potential sites, and a thorough capital cost analysis.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Consultant for MGT of America for year two of a bond audit for City College of San Francisco. Interviewed facility planning personnel, reviewed records, and tested compliance with policy and procedures. Assessed the efficiency and effectiveness of the facility planning functions and the implementation of previous audit recommendations.
- Consultant to prepare educational specifications and a future space requirements program for the College of Western Idaho in Nampa, Idaho. The projected required interviews with staff and administration. The space requirements document was used to evaluate a number of properties to determine which properties most closely matched the space and functional requirements for vocational-technical program, adult basic education programs, and workforce development programs.
- Consultant for a series of value engineering projects for Coleman Engineering for Wyoming Public Schools. As the educational consultant on the VE Team, responsible for determination of educational adequacy of submitted plans.
- Consultant for MGT of American for a management review for Franklin County Public Schools in Virginia. MGT conducted surveys, interviewed division staff, and reviewed district records to assess the efficiency and effectiveness of district maintenance and facility operations.
- Consultant to develop educational specifications for a 9th grade center for the West Valley Yakima School District in Yakima, Washington. The project was done in conjunction with Architects West.
- Consultant to develop a Request for Qualifications for a campus master plan for the College of Western Idaho. Conducted a pre-qualification conference and assisted the administration in the screening and selection process.
- Consultant to prepare a support services feasibility study for Walla Walla Public Schools. Interviewed personnel to develop a comprehensive space program and determine costs associated with the development of two properties. In addition, developed an application for a transportation cooperative with other local school districts.
- Consultant to develop a brief space program for a ninth grade center for the West Valley Yakima School District. This project was done in conjunction with Architects West.
- Consultant to develop educational specifications for the St. Anthony Tri-Parish School in Casper, Wyoming. This PK-9 school houses a wide variety of programs including traditional basic education, pre-school, pre-kindergarten, and the integration of technology across the curriculum. This project was done in conjunction with G.D. Longwell Architects and Coleman Engineering.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Consultant to develop educational specifications for the Center for Continuous Learning (a large alternative high school) in Norfolk Public Schools in Virginia. This project was done in conjunction with MGT of America.
- Consultant to develop educational specifications for the Nine Mile Falls Elementary School in the Nine Mile Falls School District in Washington State. This project was done in conjunction with Architects West.
- Consultant to develop educational specifications for the Lake Spokane Elementary School in the Nine Mile Falls School District in Washington State. This project was done in conjunction with Architects West.
- Consultant to develop educational specifications for the Scootney Springs Elementary School in Othello School District in Washington State. This project was done in conjunction with Architects West.
- Consultant to develop educational specifications for the Hiawatha Elementary School in Othello School District in Washington State. This project was done in conjunction with Architects West.
- Consultant to develop educational specifications for the Lutacaga Elementary School in Othello School District in Washington State. This project was done in conjunction with Architects West.
- Consultant to develop educational specifications for the McFarland Middle School in Othello School District in Washington State. This project was done in conjunction with Architects West.
- Consultant for a review of the management and organizational structure of the Walla Walla Public Schools. Interviewed staff and provided updated organizational charts consistent with levels of responsibility and span of control.
- Consultant for MGT of America for a bond audit for City College of San Francisco. Interviewed facility planning personnel, reviewed records, and tested compliance with policy and procedures. Assessed the efficiency and effectiveness of the facility planning functions.
- Consultant for a long-range high school facility plan for Walla Walla Public Schools. Facilitated the work of a citizen-based planning committee, providing professional research and advising the local steering committee.
- Consultant for MGT of America for a demographic study of the PK-12 schools in Bethel Alaska. Provided multiple projection models based on natality and historical student populations.
- Consultant and Team Leader for MGT of America on a project to conduct a review of Oakland Unified School District's facilities management as part of a comprehensive school district fiscal and management review required by the California Legislature.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Consultant to MGT of America to develop a long-range staff development academy based on an internal assessment of internal needs and the corporations strategic plan.
- Consultant for a project that developed a comparative analysis of school space guidelines for the Wyoming School Finance Litigation Division in Cheyenne Wyoming.
- Consultant for MGT of American for a management review for Alexandria City Public Schools in Alexandria, Virginia. MGT conducted surveys, interviewed division staff, and reviewed division records to assess the efficiency and effectiveness of division student transportation operations.
- Consultant to develop educational specifications for the Coulee-Hartline School District in Washington State. This project was done in conjunction with Architects West.
- Consultant and Project Director for MGT of America for a state-wide study of excess square footage in Wyoming Schools compared to the Wyoming School Facilities Commission Guidelines.
- Consultant and Project Director for MGT of America for a state-wide educational suitability assessment and capacity analysis of all public schools in Wyoming.
- Consultant and Team Leader for MGT of America for a yellow book performance audit of two of the seven Educational Service Districts in Washington State.
- Consultant to develop educational specifications for a career technical high school in the Moses Lake School District in Washington State. This project was done in conjunction with Architects West.

MGT of America Projects:

- Team Member of a facilities planning project for the Norfolk Public Schools in Virginia that included needs assessment, preparation of recommendations, and presentation of a facilities master plan.
- Partner-In-Charge and Project Director of a project that assisted the architectural firm, Architects West, in the completion of a facilities master plan for the Bigfork School District in Montana.
- Partner-In-Charge and Project Director of a project that assisted the architectural firm, Architects West, in the development of outline educational specifications and a concept plan for Whitefish High School for the Whitefish School District in Montana.
- Partner-in-charge and Project Director of a project in conjunction with Architects West to develop educational specifications for the West Valley Yakima School District in Washington State.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Partner-In-Charge of a project for the Idaho Division of Professional Technical Education to improve Idaho's state-wide tech prep articulation agreements among Idaho's tech prep regions and technical colleges.
- Team Member of a project in Citrus County, Florida to develop enrollment projections and school capacities that tied in with the County Comprehensive Plan.
- Partner-in-Charge for a project for North Idaho College to evaluate and identify a preferred site for future professional-technical facilities. The project required the evaluation of costs related to topography, access, infrastructure (water, sewer, roads) and the relative distances of each potential site from local school districts.
- Team Member of a review of Oakland Unified School District's facilities as part of a comprehensive school district fiscal and management review required by the California Legislature. The primary focus of the review was to identify health and safety concerns and cost efficiencies, and assess the overall effectiveness of facility management within the district.
- Team Member of a facilities planning project for the Anne Arundel County Public Schools in Maryland that included needs assessment, preparation of recommendations, and presentation of a facilities master plan. Specific phases included community involvement, workshops on school attendance boundaries, capacity and utilization analysis, facility assessment, and master plan development.
- Partner-in-Charge and Project Director for the development of a deconsolidation plan for Idaho County School District, Idaho, that met the requirements of state law. The project included the development of a plan to redraw boundaries, divide assets, divide liabilities, and re-assign staff.
- Team Leader for two management reviews for two school divisions in Virginia. MGT conducted surveys of teachers, principals, and division staff, interviewed division staff, and reviewed division records to assess the efficiency and effectiveness of division operations. MGT evaluated all central office business functions, identifying areas that could be improved, and reviewed the existing facilities to determine whether utilization and management were adequate.
- Partner-In-Charge and Project Director of a project for The Lake Pend Oreille School District in Idaho to update the school district's facility master plan. MGT updated the enrollment projections, updated the building capacity analysis, calculated utilization ratios, and attended at three Facility Planning Committee meetings. MGT presented the data and guided the Committee when appropriate.
- Team Member of a project to complete an assessment of the organizational structure and staffing of the District's central office for The Ft. Worth Independent School District. MGT analyzed the effectiveness and efficiency of the central office departments to deliver high-quality instruction and support services to FWISD students, as well as the organizational structure.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Team Member of a project that studied the effective and efficient size of schools for Fort Worth Independent School District.
- Partner-In-Charge and Project Director of a project that assisted the architectural firm, Architects West, in the completion of a facilities master plan for College Place Public Schools in Washington State.
- Team Member of a project contracted with The Wyoming School Facilities to conduct condition assessments of one-quarter of the schools in Wyoming. This is part of an ongoing program to annually conduct condition assessments of the state's schools. The assessments include building condition, educational suitability, and technology readiness.
- Team Member of a project involving developing guidelines and standards for a statewide Mapping Information System and preparing a Request for Proposal to select a qualified vendor to develop and implement such a system. The mapping system will be used throughout the State of Washington, and will be funded by the Washington Association of Sheriffs and Police Chiefs.
- Project Director of an educational facilities planning project for the Clarke County School District in Georgia that included development of educational specifications, needs assessment, preparation of recommendations, and presentation of a facilities master plan. Specific phases included community involvement, development of education specifications, workshops on educational trends, capacity and utilization analysis, facility assessment, and master planning development.
- Team Member in a performance review of the New Mexico Department of Education conducted with PublicWorks. The purpose of the review was to assess all operations within the department for efficiency and effectiveness.
- Partner-in-Charge and Project Director of a Professional Technical School Facility Planning for the North Idaho College. The master plan included a preliminary site feasibility study. Outline educational specifications were developed for spaces from the College's professional technical programs and from three nearby public school districts. The plan ultimately involved providing the College with all necessary information to move forward with a public vote and the subsequent design requirements for construction.
- Team Member of a Management and Performance Review of the Regional Educational Service Centers for the Legislative Budget Board, Texas. The project involved conducting detailed reviews of the 20 RESCs in the areas of governance and management, financial condition and funding adequacy, number and geographic distribution of RESCs, institutional structure, program and academic delivery, human resources management, facilities use and management, asset and risk management, purchasing and contract management, and management information services.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Partner-in-Charge and Project Director of a facility planning project for Coulee-Hartline School District, Washington. The project included enrollment projections, an update to the state study and survey, an educational suitability assessment and cost estimations. As a result, the community had a clear understanding of each option and was prepared to pass a bond to fund the selected best option.
- Partner-in-Charge and Project Director of a facilities master plan for the Jackson Public Schools, Mississippi. The facilities master plan is intended to document the future director of the Jackson Public Schools. The plan provided a current description of facilities, and identified those that will be needed to accommodate the resident population.
- Team Member of a financial review of the public school system for the Union County Board of Commissioners, North Carolina. The study included a financial review of both school system revenue and expenditures (federal, state, and local) and county financial information regarding education.
- Partner-in-Charge and Project Director of an educational specifications development project conducted by Metropolitan Nashville Head Start, Tennessee. The project consisted of interviewing and modifying educational specifications to create an educational environment.
- Team Member of a project conducted by the Mississippi Department of Education to conduct an efficiency study and management review of the state agency.
- Team Member on a project to assist the Lake Pend Orielle School District, Idaho, with their school improvement planning efforts.
- Partner-in-Charge on a project to develop a district deconsolidation plan for the School District of Lake Pend Oreille, Idaho. The study included gathering economic and demographic information regarding the communities affected by the proposed division plan; information regarding the communities, schools, and capacities of each school given the programs currently offered by the District; and other background information.
- Project Director of a project to assist the architectural firm, Architects West, in the completion of a facilities master plan for the Walla Walla Public Schools, Washington.
- Partner-in-charge of a project in conjunction with Architects West to develop educational specifications for the Wahluke School District in Washington.
- Team Member on a project to conduct a review of Oakland Unified School District's facilities as part of a comprehensive school district fiscal and management review required by the California Legislature.
- Team Member on a project to design an Education Data Collection System for the Ohio Department of Education.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Team Member on a project for the Houston, Texas, Independent School District to assist in developing a Request for Proposals regarding property management for maintenance, custodial, and grounds services.
- Team Member on a project to conduct a performance audit of nonacademic areas of Jackson Public Schools, Mississippi.
- Member on a project to collect and analyze data leading to recommendations regarding the organizational management and delivery of instructional programs for an existing large-sized high school in the Olympia School District No. 111, Washington.
- Partner-in-charge of a project in conjunction with Architects West to develop educational specifications for the Echo School District in Oregon.
- Partner-in-Charge of a study in conjunction with Architects West to develop educational specifications for the Whitefish School District in Montana.
- Partner-in-Charge of a project that worked in conjunction with Architects West to develop outline educational specifications for Kittitas School District, Washington.
- Team Member on a project for the Wyoming School Facilities Commission for the continuing assessment of one-quarter of the schools and related buildings in the state.
- Project Director of a project for the Wyoming State School Facilities Commission to assist with developing facility master plans for each school district.
- Project Director of a project for Lincoln, Nebraska Public Schools to assist with a Comprehensive District Master Plan.
- Project Director of a project for the Wyoming School Facilities Commission to review and finalize facility design guidelines and standards within the meaning of Chapter 99 of the 2002 Wyoming Session Laws.
- Partner-in-Charge and Project Director on a project for North Idaho College to assist in the development of a funding feasibility study for the construction of a new health services building.
- Team Member on a project for the J.A. and Kathryn Albertson Foundation that facilitated the Idaho State Department of Education's effort to design and implement a statewide Student Information Management System.
- Partner-in-Charge and Project Director of a project, in conjunction with Architects West, that determined the educational specifications for the Echo, Oregon, School District.
- Partner-in-Charge and Project Director on a project for The Idaho School Boards Association to conduct school board training.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Partner-in-Charge and Project Director for a project, in conjunction with Architects West, that determined and outlined the educational specifications for the Whitefish, Montana, School District.
- Project Director of a study for the Wyoming Legislative Service Office to examine the proposed designs of Powell High School and Central Middle School.
- Team Member on a project for the Wyoming Department of Education to review 12 inadequate school facilities in four separate school districts. The project included reviewing the existing condition, suitability, and technology readiness of each facility.
- Project Director on a study that developed facility planning guidelines for the Wyoming Department of Education.
- Project Director on a review of the maintenance and custodial operations for the Ronan-Pablo School District. The project analyzed the proficiency of the custodial services and provided efficiency recommendations for the maintenance department. As a result of the review, the Ronan-Pablo School District was able to implement several strategies to reduce the operational budget and increase productivity.
- Project Director on a project for the Wyoming Legislature Service Office to perform consulting services related to the analysis and review required by 2002 Wyoming Session laws, Chapter 99, Section 4(b). The project included working with the Department of Education for a data and standards review of a middle school and a high school.
- Team Member on a project for the Metropolitan Board of Public Education of Nashville and Davidson County, Tennessee, to develop a comprehensive facility master plan for the school district.
- Partner-in-Charge of a project, in conjunction with Architects West, for the Medical Lake School District in determining educational specifications for an elementary school
- Project Manager on a review of district financial operations of the Ronan-Pablo School District in Ronan, Montana. The project analyzed the effectiveness and efficiency of the district financial and budget services. As a result of the review, the Ronan-Pablo School District was able to implement several strategies to reduce the operational budget and increase productivity.
- Senior Consultant on a project that developed an educational and facilities plan for the Head Start Program and the Metropolitan Nashville Public Schools.
- Team Leader of a project for the Washington Office of the Superintendent of Public Instruction that provided focused educational audits at selected schools. The project included development of educational audit tools to be used as part of the educational audit component of the School Improvement Assistance program.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Consultant on an organizational study (facilities, personnel, and educational services) of the Stevens Point Area Public School District for the Portage County, Wisconsin, Business Council.
- Partner-in-Charge and Director of a project that provided updated facility planning services to the Moscow School District in Idaho.
- Team member on a statewide condition assessment for fall 2001 for the Wyoming Department of Education.
- Team member on a review of capital construction projects for the Legislative Service Office for the State of Wyoming.
- Team Leader of the Budget, Finance, and Administrative Team in a study of the efficiency and effectiveness of the Utah State Office of Education.
- Partner-in-Charge and Project Director of a facilities long-range plan for the Whitefish School District in Montana.
- Director of a capital planning and energy conservation project for the Lake Pend Oreille School District #84, Idaho.
- Director of a project to conduct business process mapping for the Washington Department of Transportation. Developed detailed process maps of the agency's Northwest Region Headquarters and South Central Region stores, stockpiles, and sign shop.
- Partner-in-Charge of a project, in conjunction with Architects West, to determine the educational specifications for the Ronan, Montana, Middle School. This information included general building conditions, site considerations, descriptions of instructional and activity areas, and the number of spaces and approximate square footage.
- Partner-in-Charge of a project, in conjunction with Architects West, to determine the educational specifications for the Davenport, Washington, School District. This information included general building conditions, site considerations, descriptions of instructional and activity areas, and the number of spaces and approximate square footage.
- Team member on a project to aid the Wyoming State Legislative Service Office in their work for the Wyoming State Legislature in the matter of school construction funding systems.
- Team member of a project to develop a facilities master plan for the Indianapolis Public Schools.
- Team member on a project for the Baltimore County Public Schools to conduct an organizational study.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Team Leader for planning for a review of the land acquisition practices of the Miami-Dade County School District being conducted by the Florida Legislature's Office of Program Policy Analysis and Government Accountability (OPPAGA).
- Team Member on a project to conduct a review of the internal administrative operations of the Spokane Intercollegiate Research and Technology Institute. A key part of the project was to determine a new organizational structure of the agency as it shifted its focus from grant management to incubation and growth of technology business in the region.

The Matrix Group Projects

- Partner-in-Charge for a project for Moses Lake School District, Washington, to develop educational specifications for an alternative high school project. Included information on general building conditions, site considerations, and descriptions of instructional and activity areas.
- Partner-in-Charge for a study on the condition of school facilities in the Parkrose School District, Oregon. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, and a capacity assessment for the district.
- Consultant on a study to conduct a high school merger evaluation for the Massachusetts Department of Education. Studied the financial feasibility aspects of merging the North Shore Vocational and Technical High School with the Essex Agricultural and Technical High School.
- Partner-in-Charge for the development of a facilities long-range plan in the Wallace School District, Idaho. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Partner-in-Charge for the development of a facilities long-range plan in the Melba School District, Idaho. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Partner-in-Charge for the development of a facilities long-range plan in the Athena-Weston School District, Oregon. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Partner-in-Charge for a management study of the budget and budget development processes for the City of Coeur d'Alene, Idaho. The study reviewed the fund accounting structure, the effect of capital purchases on the general fund, revenue sources for capital purchases, and interfund payments from enterprise funds to the general fund.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Partner-in-Charge of a diagnostic review of professional technical programs for the Butler County Community College, Kansas. The review included an analysis of processes and funding that resulted in recommendations for short-term and long-term changes.
- Partner-in-Charge for the development of a planning grant for Riverbend Consortium, Idaho, to develop a professional technical school serving three school districts.
- Partner-in-Charge for the development of a facilities long-range plan in the Harney County School District, Oregon. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Partner-in-Charge for the development of a facilities long-range plan in the Morrow County School District, Oregon. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Partner-in-Charge of a project for Coeur d'Alene School District, Idaho to develop educational specifications for a high school construction renovation project. The educational specifications guided the district's architectural team in the design and construction of additions and renovations for a high school.
- Partner-in-Charge of a project for Lake Pend Oreille School District, Idaho, to develop program specifications for the purchase of a district administrative and support services office building.
- Partner-in-Charge for the development of a deconsolidation plan that met the requirements of state law for Whitepine School District, Idaho. The project resulted in a positive vote to divide the district.
- Partner-in-Charge for the development of a facilities long-range plan in the Lewiston School District, Idaho. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Partner-in-Charge of a project for the Idaho State Division of Professional Education to develop prototypical educational specifications and prototypical designs for new or remodeled spaces for professional technical programs.
- Partner-in-Charge for training of Orofino School District, Idaho, administrators in student activity fund accounting. The training included financial internal controls and the establishment of proper accounting structures.
- Partner-in-Charge of a demographic study for Fremont County School District, Idaho, to determine if the populations of five school trustee zones were balanced as required by State law and State Board of Education policy.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Partner-in-Charge of a project for White Pine School District, Nevada, to develop educational specifications for two new school construction projects. Incorporated information on general building conditions, site considerations, and descriptions of instructional and activity areas.
- Partner-in-Charge of a project for Walla Walla School District, Washington, to develop educational specifications for a construction project. Included information on general building conditions, site considerations, and descriptions of instructional and activity areas.
- Partner-in-Charge for the development of a facilities long-range plan in the Moscow School District, Idaho. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Consultant for MGT for a diagnostic review of construction and funding management of the Austin Independent School District, Texas.
- Partner-in-Charge for the development of a facilities long-range plan in the Milton-Freewater School District, Oregon. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, potential school site assessments, and a review of financing options.
- Partner-in-Charge of a study of enrollment projection and school capacity analysis for each of the schools in the Nampa School District, Idaho. The study results were used by the district to better balance enrollments in its facility renovation plan.
- Partner-in-Charge of a project to develop educational specifications for three school construction projects for the Clarkston School District, Washington. Included information on general building conditions, site considerations, and descriptions of instructional and activity areas.
- Partner-in-Charge for the development of a study, for the Idaho Association of School Administrators, of House Bill 1560, which redistributed foundation monies to local school districts.
- Partner-in-Charge for the development of a facilities long-range plan in the Grant County, Oregon, School District. The project required a physical assessment of all district schools, a suitability and capacity analysis for each school, enrollment projections, and a review of financing options.
- Partner-in-Charge of a project for Stanfield School District, Oregon, to develop educational specifications for the construction of a new elementary school project.
- Partner-in-Charge for the development of a facilities long-range plan in the Ronan School District in Montana.

PROFESSIONAL AND BUSINESS EXPERIENCE (Continued)

- Consultant for MGT for a study of facilities support services for a management audit of the Henderson County Public School System, North Carolina.
- Consultant for MGT for the financial aspects of a facilities option study for the Jefferson County High School District in Boulder, Montana. Evaluated the consequences of building a second high school or adding on to the existing facility.
- Consultant for MGT for the development of the financial aspects of a facilities long-range plan in the Henderson County, North Carolina, Public School System.
- Partner-in-Charge of a project to develop educational specifications for three school construction projects in the Granger School District, Washington.
- Partner-in-Charge of a project for Medical Lake School District, Washington, to develop educational specifications for a high school construction and renovation project.
- Partner-in-Charge of a project to develop educational specifications for a high school construction project in the Post Falls School District, Idaho.
- Partner-in-Charge for the development of a facilities long-range plan and educational specifications in the Kellogg School District, Idaho.
- Partner-in-Charge for a project to develop educational specifications for a high school construction project in the Umatilla School District, Oregon.
- Partner-in-Charge for the development of a deconsolidation plan for Bonner County School District, Idaho, that met the requirements of state law. The project resulted in a positive vote to divide the district.
- Partner-in-Charge for the development of a facilities long-range plan in the Avery School District, Idaho.
- Partner-in-Charge for a study of the financial and accounting structure for the Avery, Idaho, School District.
- Consultant for MGT for an evaluation of the facility configuration and financing arrangement for the Chariho School District, Rhode Island.
- Partner-in-Charge for the development of a facilities long-range plan in the Hermiston, Oregon, School District.
- Partner-in-Charge of an assessment training program for teachers in each of the regions in the Idaho State Department of Education. Teachers were trained on how best to use test results to improve instructional strategies.

PRESENTATIONS AND PUBLICATIONS

Presented at the 63rd Annual Conference of the National School Boards Association on "Capital Planning & Energy Conservation—An Approach to Maintaining Your District's Fiscal Integrity."

CURRENT AND PAST PROFESSIONAL AFFILITATIONS

Idaho Standard Elementary
Idaho Pupil Personnel Services
Idaho Elementary Principal
Idaho Superintendent
American Association of School Administrators, Member
Idaho Association of School Administrators, Member
Idaho School Superintendent's Association, Member
Association of School Business Officials International, Member
Council of Educational Facility Planners, International, Member
Association for Supervision and Curriculum Development, Member
President of the Fourth District Elementary Principals Association
President of the Idaho Society of Individual Psychology
Chairman of the Idaho Association of School Administrators' Legislative Committee
Chairman, Idaho Association of School Administrators' Executive Development Committee
Region I representative on the Superintendent's Finance Committee
State Director for Project Leadership

HONORS AND AWARDS

Distinguished Service Award, Idaho Association of School Administrators, 1996

**PLANNING, POLICY AND GOVERNMENTAL AFFIARS
FEBRUARY 18, 2010**

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April 1, 2008

To Whom It May Concern:

This letter is to serve as my reference for Dave Teater, whom I have known for nearly a decade. I have known Dave as both a friend and a partner in our firm, MGT of America, Inc. He was one of three national leaders in our educational facility practice area. Other divisions within our firm also utilized his professional skills. Dave's experience and expertise in educational finance and educational leadership contributed to our success in those service areas as well. With his great work ethic and professional skills, he has excelled in all these positions.

Dave's human relations skills are excellent. He relates well to people in general. In difficult situations that would tax the patience of most individuals, his confident and calm manner brought stability. He holds his subordinates accountable through a clear sense of vision and frequent communication. Many co-workers have described his problem-solving and conflict resolution skills as "mature." His sense of humor also brings balance and a sense of perspective to those around him.

During these times of great change in education, Dave has taken on the responsibility of staying current in the field of educational facility planning and management. His technical skills in the many aspects of planning (demographics, utilization, space programming, and facility assessment) are exemplary. He sees the interconnectedness of all levels of education. On a national level, Dave has been our corporate "go to guy" in the area of career technical education facilities. His understanding of career technical education programs and the facilities that support those programs is unique in the facility planning community. He has lead teams of educators, business partners, and patrons through complex processes and provided a "cool head" when difficult issues arose. With such a broad range of professional knowledge and his interpersonal skills, he provides the necessary leadership to his fellow educators and to the community as a whole.

Dave also sees the "bigger picture" in public schools and higher education. He clearly comprehends the interconnectedness of education, businesses, and the larger communities in which he serves. Assessment and accountability are important issues to him. When working on complex issues with considerable detail, he is able to keep a sense of direction about the main concepts and tasks. He stays focused.

**PLANNING, POLICY AND GOVERNMENTAL AFFIARS
FEBRUARY 18, 2010**

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Dave has a sense of mission and genuine love of people. Here at MGT, we felt a sense of loss by his semi-retirement. However, we are comforted by the knowledge that Dave Teater will be an advocate for education regardless of wherever he goes. He is among the few with the broad range of skills to be a "leader of leaders" and I could not recommend him more highly for any educational facility planning position.

Sincerely,



Fred Forrer
President/Chief Executive Officer



Whitefish School District 44

600 EAST SECOND STREET, Whitefish, MT 59937
DISTRICT OFFICE • (406) 862-8640

March 28, 2008

RE: Recommendation for Mr. Dave Teater

To Whom It May Concern:

It is with great pride and honor that I write this letter of recommendation for Mr. Dave Teater. I have nothing but the highest remarks for Dave as he has been our representative for several construction projects.

Dave has demonstrated his vast knowledge on several projects from the pre-planning stages of conceptual design through the actual construction phase. His unique ability to listen and draw out thoughts based upon true need has saved my district several thousands of dollars. His basic understanding of what it takes to build classrooms that will service the district's instructional needs as well as developing a true learning environment has been a huge bonus for both our teachers and administrators. I truly appreciate his astute fiscal practices that allows for such action to be planned, constructed, and finally implemented in our school system.

A classic example of Dave's expertise and leadership has been his challenge to various departments to look into the future and have a vision of what really is valued and what should be considered. In our last project, Dave challenged our traditional vocational department to think non-traditional and look into the world of career centers and technical education. As such, we are currently looking into education pathways that help students explore interests in a variety of career opportunities throughout our school day. We do have the Running Start Program connection with Flathead Valley Community College. Due the exploration our vocational department is under taking, renewed interest allows us to use FVCC programs and other local businesses for career and technical education. Dave Teater is responsible for that planning and goal setting.

My final comment in the way of a recommendation is the fact that Dave has outstanding compassion for learning and student achievement. He knows the global education expectations and he is well prepared to be excellent counsel for transforming school systems into true learning centers for today and for tomorrow's students. If you do choose his counsel, you and your community will be greatly treated to a professional who understands your needs and allows you to make decisions that will be effective far into the future.

Sincerely,

Jerry House
Superintendent



FEBRUARY 18, 2010



Architects West Inc.

Architecture • Landscape Architecture

210 East Lakeside Avenue, Coeur d'Alene, ID 83814
Ph: 208.667.9402 Fx: 208.667.6103
www.architectswest.com

February 11, 2010

To whom it may concern:

On behalf of all of us at Architects West, I'd like to highly recommend Dave Teater as an educational consultant. We have worked closely with Dave for over 12 years. During that time he has provided many school facility planning services for our clients. His career as an educator and his national experience as a consultant provide a perspective that is an advantage for both our firm and the school districts we serve.

Dave has a broad understanding of school programs, curriculum, instruction, administration, and governance. This allows him to connect quickly with the issues and build trust with school personnel and community patrons. His understanding of education and focus on students helps him work with a broad range of stakeholders in every project.

This deep appreciation of the mission of schools also is behind his belief that the school programs "drive" school plans and designs. His ability to see the "big picture" with a school district makes him an excellent school facility master planner. His ability to understand how schools work makes his educational specifications a very practical resource for schools and architects. As a school facility planner, he has that rare ability to speak the languages of both educators and design professionals.

Dave's successful background as a counselor and school administrator serve him well when working with the many personalities and interest groups in schools. He is a good communicator, listens well, and has the conflict resolution skills to work with even the most contentious groups.

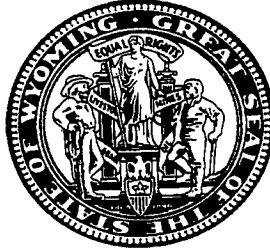
If you have any additional questions about Dave, I would be happy to discuss them with you. I can be reached at 208-667-9402.

Sincerely,

ARCHITECTS WEST, INC.

A handwritten signature in black ink, appearing to read 'John Evans', is written over a light blue horizontal line.

John Evans, AIA



School Finance

Governor
Dave D. Freudenthal

Herschler Building, First Floor East
Cheyenne, Wyoming 82002
307-777-8935 Telephone
307-777-7361 Fax

State's Counsel
School Finance
Michael O'Donnell

March 28, 2008

To Whom It May Concern:

I write this letter to recommend to you the skills and experience of Dave Teater.

I am State's Counsel for School Finance and Facilities in the State of Wyoming. In that capacity, I represent the interests of the State of Wyoming in all matters related to school finance and school facilities. Over the last several years, I have had the opportunity to work with Dave Teater in a number of different roles related to my responsibilities.

I first met Dave in the context of work he was performing for the Wyoming School Facilities Commission (WSFC). For the Commission, Dave has been instrumental in evaluating the educational mission, the educational programs and the educational facilities necessary to deliver that mission and those programs.

In fact, I found Dave's work to be of such quality that I employed him as an expert witness in a global school finance trial in Wyoming. Several years ago, the state was sued in a multi-billion dollar action which challenged, among other things, the system by which school facilities were built in the state. Dave was instrumental in the state ultimately prevailing in that litigation.

I also work with Dave on a regular basis in the ongoing evaluation of existing educational facilities throughout the state, as well as the evaluation of the design of contemplated new facilities. He has proven to be an invaluable resource. While most of Dave's work with the State of Wyoming has focused on education and facilities in the K-12 context, a part of that work also

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focuses on the transition to, and coordination, with programming offered at Wyoming's community colleges and University.

I find Dave to have a broad view of American education, whether it be K-12 or post-secondary. I wouldn't hesitate to hire him again for my own needs and I heartily recommend him to anyone in need of valuable insight into the sometimes arcane and difficult world of building appropriate facilities in which students may be educated.

If I may be of further assistance, please feel free to contact me.

Sincerely,



Michael R. O'Donnell
State's Counsel
School Finance and Facilities

MRO/rif



Superintendent _____

364 South Park Street * Walla Walla WA 99362-3293 * (509) 527-3000 * FAX (509) 529-7713

March 27, 2008

Recommendation for Dave Teater

I am writing this letter of recommendation for Mr. Dave Teater. I have known and worked closely with Mr. Teater for the past five years in his capacity as a consultant.

The reason I know Mr. Teater for that length of time is that I continue to hire him for numerous and varied projects for the Walla Walla Public Schools (enrolling approximately 6,000 students). Dave has tremendous experience in the educational arena. His understanding and insights into all aspects of educational specifications allows him the authority to help my district move in new directions so that we keep our community and staff knowledgeable about what classrooms and teaching should look like in the twenty-first century. Dave has helped us with a successful bond passage for a new school because of his ability to articulate what schools are evolving into.

Knowing how to work with all constituencies, staff, parents, and the community as a whole is what Dave does best. He is currently leading a community task force to make recommendations to the school board on future construction for new high school facilities. He has an in-depth knowledge about career and technical education and is educating this task force about the possibility of having a new skill center in Walla Walla. Skill centers in the state of Washington are typically joint use facilities between community colleges and high schools. This is the kind of partnership that makes sense to our business people and to our educational organizations.

Mr. Dave Teater has helped the administration format a reorganization chart just recently that is by far more efficient for operations, costs, and much better communication. Because of Dave's low-key demeanor, his recommendations are not seen as threatening but as good common sense with efficiencies at the core of all decision making. Our district is much better off today for having Dave Teater's level of expertise available to us when needed.

I highly recommend Mr. Dave Teater to your organization. He can make a difference in your personal leadership and your organization's future. Please give him your most serious consideration. Feel free to call me personally should I be of further help, 509-526-6714.

A handwritten signature in cursive script that reads "Richard B. Carter".

Richard B. Carter, Ed.D.
Superintendent



February 6, 2010

To Whom It May Concern:

Recommendation for Dave Teater

It is with pleasure that I am writing this letter of strong support for Dave Teater. I had the pleasure of working with Dave Teater for over a year as the Selland College of Applied Technology at Boise State University was transitioning to the College of Western Idaho.

Dave was brought in as a consultant to study the current space of each Professional Technical Education program and develop a comprehensive analysis of each program's future space needs based on current and projected enrollments. At the time, there were 33 programs – a daunting task!

The process began with much apprehension and suspicion on the part of the faculty. Nothing is more important to a Professional Technical program than the lab area and they do not readily trust that anyone but themselves know what is best. Dave handled this apprehension very well. He was calm and open. The faculty were very pleased to have someone listen to their needs and incorporate their expert opinions into the plans. The process ended with excitement and trust.

The document that Dave created, translating future needs for the programs, has been invaluable to the planning at CWI with detailed specifications that are being used to determine building design and redesign. It is giving us solid information to help make decisions.

Please feel free to contact me regarding Dave. I can be reached at (208) 562-2505 (my work number at the College of Western Idaho).

Sincerely,

A handwritten signature in black ink that reads "Vera McCrink".

Vera McCrink, Ph.D., Dean
PTE Division
College of Western Idaho