

**STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011**

TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S UPDATE	Information Item
2	CORRECTION TO SCHOOL DISTRICT BOUNDARIES	Motion to Approve
3	ALTERATION OF SCHOOL DISTRICT BOUNDARIES FROM THE JEFFERSON JOINT SCHOOL DISTRICT #251 TO THE MADISON SCHOOL DISTRICT #321	Motion to Approve
4	APPOINTMENTS TO THE PROFESSIONAL STANDARDS COMMISSION	Motion to Approve
5	GEORGE FOX UNIVERSITY BOISE CENTER PROPOSED MAT PLUS ONLINE TEACHING ENDORSEMENT PROGRAM	Motion to Approve

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SUBJECT

Superintendent of Public Instruction Update to the State Board of Education

BACKGROUND/DISCUSSION

Superintendent of Public Instruction, Tom Luna, will provide an update on the State Department of Education.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Correction to School District Boundaries

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-307, Idaho Code

BACKGROUND/DISCUSSION

Section 33-307 of Idaho Code prescribes the procedure for correcting school district boundaries. The Idaho State Tax Commission reviewed all school districts' boundaries over the course of the last year and found the following school districts to have errors in their legal descriptions: Bruneau-Grand View, Buhl, Castleford, Hagerman, Horseshoe Bend, McCall-Donnelly, Moscow, Mountain View, Mullan, Nezperce, Oneida, Orofino, Teton, and Wallace. Walt Bulawa, with the Idaho State Tax Commission, has made the necessary corrections to these legal descriptions and sent copies to the State Board of Education (SBOE), State Department of Education (SDE), and the superintendent of the respective district. The SDE is now submitting these corrected legal descriptions to the SBOE for approval. Upon approval, the SDE will send the corrected order to the respective board of trustees in accordance with Section 33-307 (2), Idaho Code.

ATTACHMENTS

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BOARD ACTION

A motion to approve the corrected boundary legal description for the Bruneau-Grand View Joint School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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A motion to approve the corrected boundary legal description for the Buhl Joint School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Castleford Joint School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Hagerman Joint School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Horseshoe Bend School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the McCall-Donnelly Joint School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Moscow School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Mountain View School District.

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Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Mullan School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Nezperce Joint School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Oneida County School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Orofino Joint School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Teton County School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve the corrected boundary legal description for the Wallace School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Bruneau-Grand View Joint School District Correct Legal Description:

Beginning at a point where the middle of the main channel of the Snake River at the intersection of the Ada-Elmore county line with the Snake River at approximately the north side of Section 6, T 4 S, R 2 EBM. Thence NW following the middle of the main channel of the Snake River to the middle of the main channel on said river at approximately the NE corner of Section 7, T 3 S, R 1 EBM. Thence 2 miles west in Owyhee County on the sections lines to the NW corner of Section 12, T 3 S, R 1 WBM. Thence south 3 miles to the SW corner of Section 24, T 3 S, R 1 WBM. Thence 3 miles west to the NW corner of Section 28, T 3 S, R 1 WBM. Thence 1 mile south to the SW corner Section 28, T 3 S, R 1 WBM. Thence 1 mile west to the SE corner of Section 30, T 3 S, R 1 WBM. Thence 1 mile south to the SW corner of Section 32, T 3 S, R 1 WBM. Thence 1 mile west to the NW corner of Section 6, T 4 S, R 1 WBM. Thence 1 mile south to the SW corner of Section 6, T 4 S, R 1 WBM. Thence 1 mile west to the NW corner of Section 12, T 4 S, R 2 WBM. Thence 1 mile south to the SW corner of Section 12, T 4 S, R 2 WBM. Thence 4 miles west to the NW corner of Section 17, T 4 S, R 2 WBM. Thence 4 miles south to the SW corner of Section 32, T 4 S, R 2 WBM. Thence 1 mile west to the NW corner of Section 6, T 5 S, R 2 WBM. Thence 6 miles south to the SW corner of Section 31, T 5 S, R 2 WBM. Thence 6 miles west to the NW corner of Section 6, T 6 S, R 3 WBM. Thence 12 miles south to the SW corner of Section 31, T 7 S, R 3 WBM. Thence 12 miles east to the SW corner of Section 31, T 7 S, R 1 WBM. Thence 6 miles south to the NW corner of Section 6, T 9 S, R 1 WBM. Thence 6 miles west to the NW corner of Section 6, T 9 S, R 2 WBM. Thence 24 miles south to the SW corner of Section 31, T 12 S, R 2 WBM. Thence 12 miles west to the NW corner of Section 6, T 13 S, R 4 WBM. Thence approximately 23 miles south to the SW corner of Section 30, T 16 S, R 4 WBM on the Idaho-Nevada border line. Thence 66 miles east in T 16 S, R 7 EBM on the Idaho-Nevada border line. Thence 17 miles north to the NE corner of Section 1, T 14 S, R 7 EBM. Thence approximately 27 ½ miles east to the SW ¼ Section 34, T 13 S, R 12 EBM on the Owyhee-Twin Falls county line. Thence 23 miles north following the Owyhee-Twin Falls county line to the NW ¼ Section 10, T 10 S, R 12 EBM. Thence approximately 3 ½ miles west to SE corner of Section 1, T 10 S, R 11 EBM. Thence 7 miles north to the NE corner of Section 1, T 9 S, R 11 EBM. Thence approximately 3 ½ miles east to the SW ¼ of Section 34, T 8 S, R 12 EBM. Thence 6 miles north on the Owyhee-Twin Falls County line to the NW ¼ Section 3, T 8 S, R 12 EBM on the Owyhee-Twin Falls-Elmore County line. Thence 21 ½ miles west following the Owyhee-Elmore County line to the NW corner of Section 6, T 8 S, R 9 EBM on the Owyhee-Elmore county line. Thence 4 miles north on the Owyhee-Elmore County line to the NE corner of Section 13, T 7 S, R 8 EBM. Thence 10 miles west to the SE corner of Section 8, T S, R 7 EBM. Thence approximately 2 miles north to the NE corner of Section 5, T 7 S, R 7 EBM. Thence east to the SE corner of Section 32, T 6 S, R 7 EBM. Thence approximately 7 miles north on the east boundary line of Section 29, T 5 S, R 7 EBM to the middle of the main channel of the Snake River. Thence west following the middle of the main channel of the Snake River to the east side of Section 33, T 5 S, R 4 EBM at the middle of the main channel of the Snake River. Thence north 11 1/2 miles in Elmore County to the Ada-Elmore County line at the NE corner of Section 4, T 4 S, R 4 EBM. Thence west 14 ½ miles to the

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point of intersection with the Snake River at the middle of the main channel being approximately the north side of Section 6, T 4 S, R 2 EBM at the point of beginning.

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Buhl Joint School District Corrected Legal Description:

BEGINNING at the intersection of the east-west centerline of Sec. 22, Twp. 9 S, R 12 EBM, on the Owyhee-Twin Falls County line; thence on the county line north to its intersection with the main channel of the Snake River; thence following the channel of the Snake River in an easterly direction to its intersection with the west line of E $\frac{1}{2}$ E $\frac{1}{2}$ of Sec. 11, Twp. 6 S, R 12 EBM; thence south to the SW corner of the SE $\frac{1}{4}$, SE $\frac{1}{4}$ of Sec. 11; thence west to the NW corner of Sec. 14, Twp. 6 S, R 12 EBM; thence south $\frac{1}{4}$ mile to the SW corner of the NW $\frac{1}{4}$, NW $\frac{1}{4}$ of Sec. 14; thence east 1 mile to the SE corner of the NE $\frac{1}{4}$, NE $\frac{1}{4}$ of Sec. 14, Twp. 6 S, R 12 EBM; thence north $\frac{1}{4}$ mile to the NE corner of Sec. 14; thence east approximately $\frac{3}{4}$ mile on the section line between Sec. 12 & 13 of Twp. 6 S, R 12 EBM, to the SW corner of the SE $\frac{1}{4}$, SE $\frac{1}{4}$ of Sec. 12; thence north $\frac{1}{4}$ mile to the NW corner of the SE $\frac{1}{4}$, SE $\frac{1}{4}$ of the section; thence east $\frac{1}{4}$ mile to the NE corner of the SE $\frac{1}{4}$, SE $\frac{1}{4}$ of Sec. 12, Twp. 6 S, R 12 EBM; thence south $\frac{1}{4}$ mile to the SE corner of Sec. 12; thence east $\frac{1}{4}$ mile on the section line between Sec. 7 & 18, Twp. 6 S, R 13 EBM, to the NW corner of the NE $\frac{1}{4}$, NW $\frac{1}{4}$ of Sec. 18; thence south $\frac{1}{4}$ mile to the SW corner of the NE $\frac{1}{4}$, NW $\frac{1}{4}$ of Sec. 18, Twp. 6 S, R 13 EBM; thence east $\frac{1}{4}$ mile to the SE corner of the NE $\frac{1}{4}$, NW $\frac{1}{4}$ of the section; thence south $\frac{1}{4}$ mile to the center of Sec. 18; thence east $\frac{1}{4}$ mile on the centerline $\frac{1}{4}$ mile to the NW corner of the NE $\frac{1}{4}$, SE $\frac{1}{4}$ of Sec. 18; thence south $\frac{1}{4}$ mile to the SW corner of the NE $\frac{1}{4}$, SE $\frac{1}{4}$ of Sec. 18; thence east $\frac{1}{4}$ mile to the section line between Sec. 17 & 18, Twp. 6 S, R 13 EBM; thence south on the section line to the SE corner of Sec. 18; thence east on the section line between Sec. 17 & 20, Twp. 6 S, R 13 EBM, to its intersection with the middle of the main channel of the Snake River; thence along the channel of the Snake River to its intersection with the east-west centerline of Sec. 20, Twp. 6 S, R 13 EBM; thence west on the centerline to the SE corner of the west $\frac{1}{2}$ of the west $\frac{1}{2}$ of the SW $\frac{1}{4}$ of the NE $\frac{1}{4}$ of Sec. 20; thence north $\frac{1}{4}$ mile to the NE corner of the west $\frac{1}{2}$ of the west $\frac{1}{2}$ of the SW $\frac{1}{4}$ of the NE $\frac{1}{4}$; thence west to the NW corner of the east $\frac{1}{2}$ of the east $\frac{1}{2}$ of the SE $\frac{1}{4}$ of the NW $\frac{1}{4}$ of Sec. 20; thence south $\frac{1}{4}$ mile to the east-west centerline of Sec. 20; thence east to the center of Sec. 20, Twp. 6 S, R 13 EBM; thence south $\frac{1}{4}$ mile to the SW corner of the NW $\frac{1}{4}$, SE $\frac{1}{4}$ of Sec. 20; thence east to the middle of the main channel of the Snake River; thence along the channel of the Snake River to its intersection with the east line of the W $\frac{1}{2}$ W $\frac{1}{2}$ of Sec. 21, Twp. 6 S, R 13 EBM; thence south to the SW corner of the SE $\frac{1}{4}$, NW $\frac{1}{4}$ of Sec. 28; thence east on the centerline of Sec. 28, to the middle of the main channel of the Snake River; thence following the channel of the Snake River in an easterly, southeasterly and southerly direction to its intersection with the south line of Sec. 33, Twp. 7 S, R 13 EBM; thence west to the SW corner of Sec. 33; thence south 1 mile; thence east 2 miles to the NE corner of Sec. 10, Twp. 8 S, R 13 EBM; thence south 2 miles; thence east $1\frac{1}{2}$ miles to the south $\frac{1}{4}$ corner of Sec. 13; thence south $\frac{1}{8}$ mile; thence east $\frac{1}{2}$ mile to the SE corner of the North $\frac{1}{2}$ of the NE $\frac{1}{4}$, NE $\frac{1}{4}$ of Sec. 24, Twp. 8 S, R 13 EBM; thence north $\frac{1}{8}$ mile; thence east 1 mile to the main channel of the Snake River; thence following the channel of the Snake River in a southeasterly direction to its intersection with the east-west centerline of Sec. 33, Twp. 8 S, R 14 EBM; thence east to the center of Sec. 34; thence south $\frac{1}{2}$ mile to the SW corner of the SE $\frac{1}{4}$ of Sec. 34, Twp. 8 S, R 14 EBM; thence east $\frac{1}{4}$ mile to the NW corner of the NE $\frac{1}{4}$, NE $\frac{1}{4}$ of Sec. 3, Twp. 9 S, R 14 EBM;

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thence south $\frac{1}{2}$ mile to the SW corner of the SE $\frac{1}{4}$, NE $\frac{1}{4}$; thence east $\frac{1}{4}$ mile to the SE corner of the SE $\frac{1}{4}$, NE $\frac{1}{4}$; thence north $\frac{1}{2}$ mile to the NE corner of Sec. 3; thence east 4 miles to the NE corner of Sec. 5, Twp. 9 S, R 15 EBM; thence south on the east boundary line of Sec. 5, to its point of intersection with the middle of the channel of the Snake River; thence easterly along the channel of the Snake River to the point where it intersects the north and south centerline of Sec. 10, Twp. 9 S, R 15 EBM; thence south to the south rim of the Snake River Canyon; thence easterly approximately $\frac{1}{2}$ mile along the canyon rim to that point which is due west approximately $\frac{1}{2}$ mile from the NE corner of the SE $\frac{1}{4}$, SW $\frac{1}{4}$, Sec. 11, Twp. 9 S, R 15 EBM; thence east $\frac{1}{2}$ mile to the NE corner of the SE $\frac{1}{4}$, SW $\frac{1}{4}$, Sec. 11; thence south $4\frac{1}{4}$ miles to the south $\frac{1}{4}$ corner of Sec. 35; thence west $1\frac{1}{2}$ miles to the NW corner of Sec. 3, Twp. 10 S, R 15 EBM; thence south $4\frac{1}{2}$ miles to the High Line Canal; thence following the High Line Canal in a southwesterly direction to its intersection with a point on the south section line of Sec. 28; thence east on the section line to the south $\frac{1}{4}$ corner of Sec. 28; thence south $\frac{1}{2}$ mile to the center of Sec. 33, Twp. 10 S, R 15 EBM; thence west along the $\frac{1}{2}$ section line of Sec. 33 & 32, to the point where the $\frac{1}{2}$ section line intersects the High Line Canal; thence southerly and westerly down the High Line Canal to a point where it intersects the west boundary line of the SE $\frac{1}{4}$ of Sec. 32; thence north along the west boundary line to the center of Sec. 32; thence west 4 miles to the center of Sec. 34, Twp. 10 S, R 14 EBM; thence north $1\frac{1}{4}$ miles to the SE corner of the NE $\frac{1}{4}$, NW $\frac{1}{4}$ of Sec. 27; thence west $\frac{1}{2}$ mile; thence north to the west $\frac{1}{4}$ corner of Sec. 10, Twp. 10 S, R 14 EBM; thence west on the east-west center section line 3 miles to the west $\frac{1}{4}$ corner of Sec. 7; thence north 1 mile; thence west 1 mile to the west $\frac{1}{4}$ corner of Sec. 1, Twp. 10 S, R 13 EBM; thence north on the section line to its intersection with Salmon Falls Creek; thence following Salmon Falls Creek in a northwesterly direction to its intersection with the east-west centerline of Sec. 23, Twp. 9 S, R 13 EBM; thence west on the center section line 7 miles to the Owyhee County line the point of beginning.

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Castleford Joint School District Corrected Legal Description:

BEGINNING at Salmon Falls Creek where it intersects section line common to Secs. 1 and 2, Twp. 10 S, R 13 EBM; thence south to the NW corner of the SW $\frac{1}{4}$ of Sec. 1, Twp. 10 S, R 13 EBM; thence east 1 mile to the NE corner of the SE $\frac{1}{4}$ of said Sec. 1; thence south 1 mile to the NW corner of the SW $\frac{1}{4}$ of Sec. 7, Twp. 10 S, R 14 EBM; thence east 3 miles on the half section line to the section line common to Secs. 9 and 10, Twp. 10 S, R 14 EBM; thence south along said section line approximately $2\frac{3}{4}$ miles to the SW corner of the N $\frac{1}{2}$ of the NW $\frac{1}{4}$ of Sec. 27, Twp. 10 S, R 14 EBM; thence east $\frac{1}{2}$ mile; thence south $1\frac{1}{4}$ miles of the half section line to the center of Sec. 34, Twp. 10 S, R 14 EBM; thence east $3\frac{1}{2}$ miles of the half section line to the east line of Sec. 31, Twp. 10 S, R 15 EBM; thence south along the east line of said Sec. 31 approximately $\frac{1}{2}$ mile to the point where the same intersection the High Line Canal; thence southwesterly along said Canal to the section line common to Sec. 6, Twp. 11 S, R 15 EBM, and Sec. 1, Twp. 11 S, R 14 EBM; thence south along said section line extended $10\frac{1}{2}$ miles, more or less, to Salmon Falls Creek where it intersection the section line common to Sec. 36, Twp. 12 S, R 14 EBM, and Sec. 31, Twp. 12 S, R 15 EBM; thence up and along the center of Salmon Falls Creek and Salmon Falls Creek Reservoir to the point where the same intersects the south line of Sec. 31; Twp. 14 S, R 15 EBM; thence west $9\frac{1}{2}$ miles, more or less, to the SW corner of Sec. 34, Twp. 14 S, R 13 EBM; thence north 3 miles to the SW corner of Sec. 15, Twp. 14 S, R 13 EBM; thence west $5\frac{1}{2}$ miles, more or less, to the west boundary line of Twin Falls County; thence north approximately 26 miles to the point where said west boundary line of Twin Falls County intersects the south boundary line of Sec. 3, Twp. 10 S, R 12 EBM; thence west $3\frac{1}{2}$ miles, more or less to the SW corner of Sec. 6, said township and range; thence north 7 miles to the NW corner of Sec. 6, Twp. 9 S, R 12 EBM; thence east $3\frac{1}{2}$ miles, more or less, to the Owyhee-Twin Falls County line; thence south on said county line approximately $3\frac{1}{2}$ miles to the east-west center line of Sec. 22, Twp. 9 S, R 12 EBM; thence east 7 miles, more or less, to the point where the east-west center line of Sec. 23, Twp. 9 S, R 13 EBM intersects the center of Salmon Falls Creek; thence southerly up and along the center of Salmon Falls Creek to the point of beginning.

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Hagerman Joint School District Corrected Legal Description:

BEGINNING at the NE corner of Sec. 29, T 6 S, R 14 EBM; thence south to the SE corner of Sec. 4, T 7 S, R 14 EBM; thence east to the NE corner of Sec. 10, said township and range; thence south to the SE corner of said Sec. 10, T 7 S, R 14 EBM; thence west to the south $\frac{1}{4}$ corner of Sec. 9; thence south to the north $\frac{1}{4}$ corner of Sec. 28, T 7 S, R 14 EBM; thence east to the NE corner of Sec. 28; thence south to the SE corner of Sec. 33, T 7 S, R 14 EBM; thence west to the SW corner of Sec. 33; thence south to the SE corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 8, T 8 S, R 14 EBM; thence west to the SW corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 8; thence north to the NW corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 8, T 8 S, R 14 EBM; thence west to a point where the south boundary line of Sec. 6 intersects the middle of the channel of the Snake River; thence southeasterly following the main channel of the Snake River to its intersection with the south section line of Sec. 17, T 8 S, R 14 EBM; thence west to the SW corner of Sec. 18; thence south $\frac{1}{8}$ mile to the SE corner of the N $\frac{1}{2}$ of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 24; thence west $\frac{1}{2}$ mile; thence north $\frac{1}{8}$ mile thence west $1\frac{1}{2}$ miles to the NW corner of Sec. 23; thence north 2 miles to the NW corner of Sec. 11; thence west 2 miles to the SW corner of Sec. 4; thence north 1 mile; thence east $\frac{3}{4}$ mile, more or less, to the Snake River; thence following the center of the channel of the Snake River in a northerly direction to its point of confluence with the middle of the channel of the Malad River; thence northeasterly along the Malad River to a point where it intersects with the north-south centerline of Sec. 35, T 6 S, R 13 EBM; thence north along the centerline of Secs. 35 and 26, said township and range, to the north $\frac{1}{4}$ corner of said Sec. 26; thence east to the NE corner of Sec. 29, Twp. 6 S, R 14 EBM, the point of beginning.

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Horseshoe Bend School District Corrected Legal Description:

BEGINNING at the NE corner of Sec. 29, T 6 S, R 14 EBM; thence south to the SE corner of Sec. 4, T 7 S, R 14 EBM; thence east to the NE corner of Sec. 10, said township and range; thence south to the SE corner of said Sec. 10, T 7 S, R 14 EBM; thence west to the south $\frac{1}{4}$ corner of Sec. 9; thence south to the north $\frac{1}{4}$ corner of Sec. 28, T 7 S, R 14 EBM; thence east to the NE corner of Sec. 28; thence south to the SE corner of Sec. 33, T 7 S, R 14 EBM; thence west to the SW corner of Sec. 33; thence south to the SE corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 8, T 8 S, R 14 EBM; thence west to the SW corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 8; thence north to the NW corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 8, T 8 S, R 14 EBM; thence west to a point where the south boundary line of Sec. 6 intersects the middle of the channel of the Snake River; thence southeasterly following the main channel of the Snake River to its intersection with the south section line of Sec. 17, T 8 S, R 14 EBM; thence west to the SW corner of Sec. 18; thence south $\frac{1}{8}$ mile to the SE corner of the N $\frac{1}{2}$ of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 24; thence west $\frac{1}{2}$ mile; thence north $\frac{1}{8}$ mile thence west $1\frac{1}{2}$ miles to the NW corner of Sec. 23; thence north 2 miles to the NW corner of Sec. 11; thence west 2 miles to the SW corner of Sec. 4; thence north 1 mile; thence east $\frac{3}{4}$ mile, more or less, to the Snake River; thence following the center of the channel of the Snake River in a northerly direction to its point of confluence with the middle of the channel of the Malad River; thence northeasterly along the Malad River to a point where it intersects with the north-south centerline of Sec. 35, T 6 S, R 13 EBM; thence north along the centerline of Secs. 35 and 26, said township and range, to the north $\frac{1}{4}$ corner of said Sec. 26; thence east to the NE corner of Sec. 29, Twp. 6 S, R 14 EBM, the point of beginning.

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McCall-Donnelly Joint School District Corrected Legal Description:

BEGINNING at the NW corner of Valley County in Sec. 28, Twp. 22 N, R 4 EBM; thence east along the Idaho-Valley County line to the NE corner of Valley County and its intersection with the Lemhi County line; thence southerly and southwesterly along the Valley-Lemhi and Valley-Custer County line to its intersection with the south line of Sec. 32, Twp. 16 N, R 11 EBM; thence west along the base line to Twp. 16 N, to the SE corner of Sec. 36, Twp. 16 N, R 5 EBM; thence south 3 miles to the SE corner of Sec. 13, Twp. 15 N, R 5 EBM; thence west on the section line to the Adams-Valley County line; thence in a northerly direction along the Adams-Valley County line to its intersection with the south line of Sec. 1, Twp. 18 N, R 2 EBM; thence west to the SW corner of the SE $\frac{1}{4}$ of Sec. 2, Twp. 18 N, R 2 EBM; thence north 2 miles to the NW corner of the NE $\frac{1}{4}$ of Sec. 35, Twp. 19 N, R 2 EBM; thence east $\frac{1}{2}$ mile to the NE corner of Sec. 35; thence south 1 mile to the SE corner of Sec. 35; thence east along the section line between Sec. 1, Twp. 18 N, R 2 EBM, and Sec. 36, Twp. 19 N, R 2 EBM, to its intersection with the Adams-Valley County line; thence northerly along the Adams-Valley County line to the point of beginning.

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Moscow School District Corrected Legal Description:

BEGINNING at the SW corner of the SE 1/4 of the NW 1/4 of Sec. 13, Twp. 38 N, R 6 WBM, where it intersects the Idaho-Washington State line; thence north 16.5 miles to the NW corner of the NE 1/4 of the NW 1/4 of Sec. 25, Twp. 41 N, R 6 WBM; thence east to the NE corner of Sec. 30, Twp. 41 N, R 5 WBM; thence south 1/2 mile; thence east 1/2 mile to the center of Sec. 29, said township and range; thence north 1/2 mile; thence east 1 mile; thence south 1/2 mile to the center of Sec. 28, said township and range; thence east 1 mile; thence north 1/2 mile; thence east 1/2 mile to the NE corner of Sec. 27, said township and range; thence north 1/4 mile; thence east 1/2 mile; thence south 1/4 mile to the N 1/4 corner of Sec. 26, said township and range; thence east 1 mile; thence south 2 miles through the middle of Sec. 25 & 36, Twp. 41 N, R 5 WBM, to the S 1/4 corner of said Sec. 36; thence west 1/2 mile; thence south 2 miles; thence east 3 miles to the NE corner of Sec. 17, Twp. 40 N, R 4 WBM; thence south 3 miles to the SE corner of Sec. 29, said township and range; thence east 1/2 mile; thence south 1 1/4 miles; thence east 1/4 mile to the NE corner of the SW 1/4 of the NE 1/4 of Sec. 4, Twp. 39 N, R 4 WBM; thence south 1/4 mile, more or less, to the county road; thence NW on the county road to a point where it intersects the north-south centerline of said Sec. 4; thence south to the S 1/4 corner of said Sec. 4; thence west 1/2 mile; thence south 3 miles to the NE corner of Sec. 29, Twp. 39 N, R 4 WBM; thence east 1 mile; thence south 1/2 mile; thence east 1/2 mile to the center of Sec. 27, Twp. 39 N, R 4 WBM; thence south 3/4 mile; thence east 1/2 mile; thence south 3/4 mile to the SE corner of Sec. 34, Twp. 39 N, R 4 WBM; thence west 1 mile to the SW corner of said Sec. 34; thence north 1 mile; thence west 2 3/4 miles to the NE corner of the NW 1/4 of the NW 1/4 of Sec. 31, Twp. 39 N, R 4 WBM; thence south 1 mile; thence west 1/4 mile; thence south 1/2 mile to the E 1/4 corner of Sec. 1, Twp. 38 N, R 5 WBM; thence west 1 mile through the center of said Sec. 1; thence south 1/2 mile; thence west 1 mile to the SW corner of Sec. 2, Twp. 38 N, R 5 WBM; thence south 1/2 mile; thence west 1/2 mile to the center of Sec. 10, said township and range; thence north to the N 1/4 corner of said Sec. 10; thence west 3 1/4 miles to the NE corner of the NW 1/4 of the NW 1/4 of Sec. 7, said township and range; thence south 1/2 mile to the SE corner of the SW 1/4 of the NW 1/4 of said Sec. 7; thence west to the W 1/4 corner of said Sec. 7; thence south to the centerline of Jacksha Road; thence south on the centerline of Jacksha Road to the N boundary line of Sec. 18, said township and range; thence west approximately 1/2 mile to the N 1/4 corner of Sec. 13, Twp. 38 N, R 6 WBM; thence south 1/2 mile to the center of said Sec. 13; thence west to the Idaho-Washington state line, the point of beginning.

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Mountain View School District Corrected Legal Description:

BEGINNING at the junction of the centerline of the channels of the Salmon and Snake Rivers; thence along the centerline of the channel of the Salmon River upstream to a point where the Boise Meridian intersects the centerline of the channel of the Salmon River; thence south along the Boise Meridian approximately 1 mile to the NE corner of Sec. 1, Twp. 29 N, R 1 WBM; thence east 2 miles; thence north 1 mile; thence west 1 mile; thence north 3 miles; thence east 1 mile; thence north 2 miles to the NW corner of Sec. 4, Twp. 30 N, R 1 EBM; thence east $\frac{1}{2}$ mile; thence north 1 mile; thence west $\frac{1}{2}$ mile; thence north 2 miles to the NW corner of Sec. 21, Twp. 31 N, R 1 EBM; thence east 1 mile to the NE corner of Sec. 21; thence south approximately 2470 feet to a point 170 feet north of the east-west centerline of Sec. 21, Twp. 31 N, R 1 EBM; thence west 170 feet; thence south 170 feet to the east-west centerline of Sec. 21; thence east 170 feet to the NE corner of the SE $\frac{1}{4}$ of Sec. 21; thence south 1 mile; thence east 1 mile; thence north $\frac{1}{2}$ mile; thence east approximately $1\frac{3}{4}$ miles to the SW corner of the SE $\frac{1}{4}$ SE $\frac{1}{4}$ of Sec. 24, said township and range; thence north approximately $\frac{1}{2}$ mile to the NW corner of the NE $\frac{1}{4}$ SE $\frac{1}{4}$ of said Sec. 24; thence west approximately $\frac{3}{4}$ mile to the NW corner of the SW $\frac{1}{4}$ of said Sec. 24; thence north approximately $1\frac{1}{2}$ miles to the NW corner of Sec. 13, Twp. 31 N, R 1 EBM; thence east 1 mile; thence north 1 mile; thence west 1 mile; thence north $\frac{1}{2}$ mile; thence east 3 miles; thence south $\frac{1}{2}$ mile; thence east $1\frac{1}{2}$ miles to the NE corner of the NW $\frac{1}{4}$ of Sec. 10, Twp. 31 N, R 2 EBM; thence north $1\frac{3}{4}$ miles to the NW corner of the SW $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 34, Twp. 32 N, R 2 EBM; thence east $\frac{1}{4}$ mile; thence north $\frac{1}{4}$ mile; thence east $5\frac{3}{4}$ miles to the north-south centerline of Sec. 34 & 27, Twp. 32 N, R 3 EBM; thence north $\frac{3}{4}$ mile; thence east $\frac{1}{2}$ mile to the SE corner of the NE $\frac{1}{4}$ NE $\frac{1}{4}$ of Sec. 27; thence north $\frac{1}{2}$ mile; thence east 2 miles to the NE corner of the SE $\frac{1}{4}$ SE $\frac{1}{4}$ of Sec. 24, Twp. 32 N, R 3 EBM; thence north $6\frac{1}{4}$ miles, more or less, along the range line common to R 3 & R 4 EBM, to the NW corner of the SW $\frac{1}{4}$ of Sec. 19, Twp. 33 N, R 4 EBM; thence east 1 mile to the SE corner of the NE $\frac{1}{4}$ of Sec. 19; thence north 1 mile; thence east 2 miles; thence south $\frac{1}{2}$ mile; thence east $\frac{1}{2}$ mile; thence north 1 mile; thence east 1 mile to the SE corner of the SW $\frac{1}{4}$ of Sec. 11, Twp. 33 N, R 4 EBM; thence north $\frac{1}{4}$ mile; thence east $\frac{1}{2}$ mile; thence south $\frac{1}{4}$ mile; thence east 1 mile; thence south 1 mile to the SW corner of Sec. 18, Twp. 33 N, R 5 EBM; thence east 6 miles; thence north 6 miles, more or less, to the centerline of the channel of Lolo Creek and the county boundary line common to Idaho and Clearwater Counties; thence northeasterly following the boundary line common to Idaho and Clearwater Counties to the point where the boundary line intersects the boundary line common to the states of Idaho and Montana; thence southeasterly and southerly following the present defined boundary line between the State of Idaho and Montana to a point where the boundary line intersects the boundary line between Idaho and Lemhi Counties; thence along the boundary line to a point where it intersects the boundary line common to Idaho and Valley Counties; thence following the boundary line to a point where it intersects the southern boundary line of Sec. 31, Twp. 22 N, R 4 EBM; thence west along said boundary line to the SW corner said section; thence north approx. 18 miles to the NE corner of Sec. 1, Twp. 24 N, R 3 EBM; thence west approx. 12 miles to the NE corner of Sec. 1, Twp. 24 N, R 1 EBM; thence north approx. 6 miles to the NE corner of Sec. 1, Twp. 25 N, R 1 EBM; thence east approx. 1400 feet to the SE corner of Sec. 36, Twp. 26 N, R 1 EBM; thence north approx. 4 miles to NE corner

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of Sec. 13, Twp. 26 N, R 1 EBM; thence west approx. 6 miles to the NW corner of Sec. 18, Twp. 26 N, R 1 EBM; thence south approx. 4 miles to the SW corner of Sec. 31, Twp. 26 N, R 1 EBM; thence west approx. 6 $\frac{3}{4}$ miles along the southern boundary of Township 26 to its intersection with the centerline of the channel of the Snake River; thence downstream along the center of the channel of the Snake River to the mouth of the Salmon River, to the point of beginning.

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Mullan School District Corrected Legal Description:

Beginning at the southwest corner of Section 32, T. 47 N., R 5 E., B.M. Running thence North to the Northeast corner of Section 6, T 47 N., R 5 E., B.M., thence east to the southwest corner of Section 32, T. 48 N., R 5 E., B.M.; thence north to the west quarter corner of said section 20: thence east to the East $\frac{1}{4}$ corner of Section 20, thence North to the Northeast corner of said section 20, thence east along section lines to the state boundary lines; thence in a general southeasterly direction along the state boundary line to a point on the Township line between Township 46 N. and 47 N; thence west on said township line to the southwest corner of Section 32, T.N., R 5 E., B.M. the place of beginning.

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Nez Perce Joint School District Corrected Legal Description:

BEGINNING at the NW corner of Sec. 8, Twp. 36 N, R 1 EBM; thence east 1 mile to the NE corner of Sec. 8; thence south 1/2 mile to the east 1/4 corner of Sec. 8; thence east 3 & 1/2 miles to the center of Sec. 12, Twp. 36 N, R 1 EBM; thence south 1/2 mile to the south 1/4 corner of Sec. 12; thence east 1/2 mile to the SE corner of Sec. 12; thence south 1 mile to the SE corner of Sec. 13, Twp. 36 N, R 1 EBM; thence east 1/4 mile to the NE corner of the NW 1/4 NW 1/4 of Sec. 19, Twp. 36 N, R 2 EBM; thence south 3/8 mile; thence east 1/4 mile to the north/south centerline of Sec. 19; thence south 5/8 mile to the south 1/4 corner of Sec. 19; thence east 1 mile to the north 1/4 corner of Sec. 29, Twp. 36 N, R 2 EBM; thence south 1 mile to the south 1/4 corner of Sec. 29; thence east 1/2 mile to the NE corner of Sec. 32, Twp. 36 N, R 2 EBM; thence south 1 mile to the SE corner of Sec. 32; thence east 1/2 mile to the North 1/4 corner of Sec. 4, Twp. 35 N, R 2 EBM; thence south 1 mile to the south 1/4 corner of Sec. 4; thence east 1 mile to the north 1/4 corner of Sec. 10, Twp. 35 N, R 2 EBM; thence south 2 miles to the south 1/4 corner of Sec. 15; thence east 1/2 mile to the NE corner of Sec. 22; thence south 2 miles to the SE corner of Sec. 27, Twp. 35 N, R 2 EBM; thence east 1 mile to the NE corner of Sec. 35; thence south 3 miles to the SE corner of Sec. 11, Twp. 34 N, R 2 EBM; thence east 1/2 mile to the north 1/4 corner of Sec. 13; thence south 1/2 mile to the center of Sec. 13; thence east 1/2 mile to the east 1/4 corner of Sec. 13; thence 2 & 1/2 miles to the SE corner of Sec. 25, Twp. 34 N, R 2 EBM; thence east 2 miles to the NE corner of Sec. 32, Twp. 34 N, R 3 EBM; thence south 2 miles to the SE corner of Sec. 5, Twp. 33 N, R 3 EBM; thence west 2 & 1/2 miles to the north 1/4 corner of Sec. 12; thence south on the centerline of Sec. 12, to an intersection with the centerline of Lawyer's Creek; thence in a southwesterly direction up Lawyer's Creek approximately 2 & 1/2 miles to the east/west centerline of Sec. 27, Twp. 33 N, R 2 EBM; thence east approximately 1 & 3/4 miles to the center of Sec. 25; thence north 3/4 mile to the NW corner of the SW 1/4 SE 1/4 of Sec. 24, Twp. 33 N, R 2 EBM; thence east 1/2 mile to the NE corner of the SE 1/4 SE 1/4 of Sec. 24; thence south 1/4 mile to the SE corner of Sec. 24; thence west 1/4 mile to the SW corner of the SE 1/4 SE 1/4 of Sec. 24; thence south 1/2 mile to the SW corner of the SE 1/4 NE 1/4 of Sec. 25, Twp. 33 N, R 2 EBM; thence east 1/2 mile to the NE corner of the NW 1/4 SW 1/2 of Sec. 30, Twp. 33 N, R 3 EBM; thence south 1 mile to the SE corner of the SW 1/4 NW 1/4 of Sec. 31; thence west 1/4 mile to the west 1/4 corner of Sec. 32; thence south 1/2 mile to the SE corner of Sec. 36, Twp. 33 N, R 2 EBM; thence east 1 & 1/4 miles to the NE corner of the NW 1/4 NW 1/4 of Sec. 5, Twp. 32 N, R 3 EBM; thence south 1 & 1/4 mile to the SE corner of the NW 1/4 NW 1/4 of Sec. 8; thence west 1/4 mile to the SW corner of the NW 1/4 NW 1/4 of Sec. 8; thence south 3/4 mile to the SE corner of Sec. 7, Twp. 32 N, R 3 EBM; thence east 3/4 mile to the NE corner of the NW 1/4 NE 1/4 of Sec. 17; thence south 1 mile to the SE corner of the SW 1/4 SE 1/4 of Sec. 17; thence west 1/4 mile to the south 1/4 corner of Sec. 17, Twp. 32 N, R 3 EBM; thence south 1/4 mile to the SE corner of the NE 1/4 NW 1/4 of Sec. 20; thence west 1/4 mile to the SW corner of the NE 1/4 NW 1/4 of Sec. 20; thence south 1/4 mile to the SE corner of the SW 1/4 NW 1/4 of Sec. 20, Twp. 32 N, R 3 EBM; thence east 1 mile to the SE corner of the SW 1/4 NW 1/4 of Sec. 21, Twp. 32 N, R 3 EBM; thence north 1/2 mile to the NW corner of the NE 1/4 NW 1/4 of Sec. 21; thence west 1/4 mile to the SW corner of Sec. 16, Twp. 32 N, R 3 EBM; thence north 1 mile to the NW corner of Sec. 16; thence east 1 mile to the NE

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corner of Sec. 16, Twp. 32 N, R 3 EBM; thence north 1/2 mile to the west 1/4 corner of Sec. 10; thence east 1 mile to the east 1/4 corner of Sec. 10; thence south 2 & 3/4 miles to the SE corner of the NE 1/4 NE 1/4 of Sec. 27, Twp. 32 N, R 3 EBM; thence west 1/2 mile to the SW corner of the NW 1/4 NE 1/4 of Sec. 27; thence south on the north/south centerline of Sec. 27, Twp. 32 N, R 3 EBM, 3/4 mile to the south 1/4 corner of Sec. 27; thence west 5 & 3/4 miles to the SW corner of the SE 1/4 SE 1/4 of Sec. 27, Twp. 32 N, R 2 EBM; thence south 1/4 mile to the SE corner of the NW 1/4 NE 1/4 of Sec. 34, Twp. 32 N, R 2 EBM; thence west 1/4 mile to the north/south centerline of Sec. 34; thence north 1 mile on the centerline of Sec. 34 & 27, Twp. 32 N, R 2 EBM, to the SE corner of the NE 1/4 NW 1/4 of Sec. 27; thence west 1/4 mile to the SW corner of the NE 1/4 NW 1/4 of Sec. 27; thence north 1/4 mile to the NW corner of the NE 1/4 NW 1/4 of Sec. 27; thence west 1/4 mile to the SW corner of Sec. 22, Twp. 32 N, R 2 EBM; thence north 1 mile to the NW corner of Sec. 22; thence east 3/4 mile to the SW corner of the SE 1/4 SE 1/4 of Sec. 15, Twp. 32 N, R 2 EBM; thence north 1 & 1/2 miles to the NW corner of the NE 1/4 SE 1/4 of Sec. 10; thence west 1/4 mile to the center of Sec. 10; thence north 1/2 mile to the N 1/4 corner of Sec. 10; thence west 1 mile to the south 1/4 corner of Sec. 4, Twp. 32 N, R 2 EBM; thence north 1/2 mile to the center of Sec. 4; thence east 1 mile to the center of Sec. 3, Twp. 32 N, R 2 EBM; thence north approximately 3/4 mile to an intersection with the centerline of Lawyer's Creek; thence in a westerly direction up Lawyer's Creek approximately 8 & 1/2 miles to an intersection with the north/south centerline of Sec. 20, Twp. 33 N, R 1 EBM; thence north approximately 2 & 1/2 miles to the north 1/4 corner of Sec. 8, Twp. 33 N, R 1 EBM; thence east 1/2 mile to the NE corner of Sec. 8; thence north 3 miles to the NW corner of Sec. 28, Twp. 34 N, R 1 EBM; thence west 1/2 mile to the south 1/4 corner of Sec. 20; thence north 3 miles to the north 1/4 corner of Sec. 8, Twp. 34 N, R 1 EBM; thence east 1/2 mile to the NE corner of Sec. 8; thence north 3 miles to the NW corner of Sec. 28, Twp. 35 N, R 1 EBM; thence west approximately 3/4 mile to an intersection with the centerline of Big Canyon Creek; thence in a northerly direction down Big Canyon Creek approximately 7 miles to an intersection with the north/south centerline of Sec. 25, Twp. 36 N, R 1 WBM; thence north on the centerline approximately 2 miles to an intersection with the centerline of Little Canyon Creek; thence in an easterly direction along the center of Little Canyon Creek approximately 1 & 1/2 miles to an intersection with the west section line of Sec. 17, Twp. 36 N, R 1 EBM; thence north approximately 1 & 1/2 miles to the NW corner of Sec. 8, Twp. 36 N, R 1 WBM, the point of beginning.

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Oneida County School District Corrected Legal Description:

BEGINNING at the SE corner of Sec. 27, Twp. 16 S, R 37 EBM; thence west following the Idaho/Utah State line 46 miles to the SW corner of Sec. 30, Twp. 16 S, R 30 EBM; thence north following the Cassia/Oneida County line 8 miles to the SW corner of Sec.18, Twp. 15 S, R 30 EBM; thence east 3 miles to the SE corner of Sec. 16; thence north 1 mile to the NE corner of Sec. 16; thence east 1 mile to the SE corner of Sec. 10, Twp. 15 S, R 30 EBM; thence north 4 miles to the NE corner of Sec. 27, Twp. 14 S, R 30EBM; thence west 4 miles to the NW corner of Sec. 30, which is a point on the Cassia/Oneida County line; thence north 10 miles to the Power County line; thence east following the Power/Oneida County line 18 miles to the NE corner of Sec. 1, Twp. 13 S, R 32EBM; thence north on the Oneida/Power County line 6 miles to the NW corner of Sec. 6, Twp. 12 S, R 33 EBM; thence east on the Oneida/Power County line 8 miles to the NE corner of Sec. 5, Twp.12 S, R 34 EBM; thence north following the Oneida/Power County line 6 miles to the NW corner of Sec. 4, Twp. 11 S, R 34 EBM; thence east 6 miles to the NE corner of Sec. 5, Twp. 11 S, R 35EBM; thence following the Bannock/Oneida County line south 1mile; thence east 1/4 mile; thence south 1/2 mile; thence east1/2 mile; thence south 1/2 mile; thence east 1/4 mile; thence south 1/2 mile to the east 1/4 corner of Sec. 16, Twp. 11 S, R 35EBM; thence east 1 mile to the east 1/4 corner of Sec. 15; thence following the Bannock/Oneida County line in a southeasterly, southerly, southwesterly and northeasterly direction to a point which is approximately the center of Sec. 28, Twp. 12 S, R 36EBM; thence on the half section line east 3 & 1/2 miles, more or less, to the east 1/4 corner of Sec. 25, Twp. 12 S, R 37 EBM; thence following the Bannock/Oneida and Franklin/Oneida County lines to its intersection with the east section line of Sec. 1,Twp. 14 S, R 37 EBM; thence following the Oneida/Franklin County line south 4 & 3/4 miles, more or less, to the SE corner of Sec.25, Twp. 14 S, R 37 EBM; thence west 2 miles; thence south on the Franklin/Oneida County line approximately 12 miles to the SE corner of Sec. 27, Twp. 16 S, R 37 EBM, the point of beginning.

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Orofino Joint School District Corrected Legal Description:

BEGINNING at a point where the east and west centerline of Sec. 25, Twp. 36 N, R 1 WBM, intersects the Lewis-Nezperce County line; thence west to the SW corner of the NW $\frac{1}{4}$ of Sec. 25; thence north $\frac{1}{2}$ mile; thence west $\frac{3}{4}$ mile; thence north 1 mile; thence west $1\frac{1}{4}$ miles; thence south $\frac{1}{2}$ mile; thence west $\frac{1}{2}$ mile to the center of Sec. 21; thence south $\frac{1}{4}$ mile; thence west $\frac{1}{2}$ mile; thence north $\frac{3}{4}$ mile to the NW corner of Sec. 21; thence west $\frac{1}{2}$ mile to the SW corner of the SE $\frac{1}{4}$ of Sec. 17, Twp. 36 N, R 1 WBM; thence north $\frac{1}{4}$ mile; thence west $\frac{1}{2}$ mile; thence north $\frac{1}{2}$ mile; thence east $\frac{1}{4}$ mile; thence north $\frac{3}{4}$ mile; thence east $\frac{3}{4}$ mile to the NE corner of the SE $\frac{1}{4}$ of Sec. 8; thence north to the midchannel of the Clearwater River; thence upstream to the east line of Sec. 4, which is the Nezperce-Clearwater County line; thence north to the NE corner of the SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of Sec. 28, Twp. 37 N, R 1 WBM; thence west $1\frac{1}{4}$ miles; thence north $\frac{1}{4}$ mile; thence east $\frac{1}{4}$ mile; thence north $\frac{1}{4}$ mile; thence west $1\frac{1}{4}$ miles to the SW corner of the NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ of Sec. 30, Twp. 37 N, R 1 WBM; thence north $\frac{1}{4}$ mile; thence east $\frac{1}{4}$ mile to the SE corner of Sec. 19, Twp. 37 N, R 1 WBM; thence north to Louse Creek; thence northwesterly along Louse Creek to the west line of Sec. 7; thence north to the NW corner of Sec. 7; thence east $2\frac{1}{2}$ miles; thence north $\frac{1}{2}$ mile; thence east $\frac{1}{2}$ mile to the NE corner of the SE $\frac{1}{4}$ of Sec. 4, Twp. 37 N, R 1 WBM, which is the Nezperce-Clearwater County line; thence north $\frac{1}{2}$ mile to the NW corner of Sec. 3, Twp. 37 N, R 1 WBM; thence east 3 miles; thence north 3 miles to the NE corner of Sec. 24, Twp. 38 N, R 1 WBM, to the Clearwater-Latah County line; thence east $3\frac{1}{4}$ miles, more or less, to the SE corner of Latah County, Sec. 15, Twp. 38 N, R 1 EBM; thence north 2 miles to the north line of Sec. 10; thence east to the west bank of the North Fork of the Clearwater River on the north line of Sec. 7, Twp. 38 N, R 4 EBM; thence following upstream the North Fork to the intersection with the west line of Sec. 7, Twp. 40 N, R 5 EBM; thence north to the NW corner of Sec. 6; thence east 12 miles to the NW corner of Sec. 6, Twp. 40 N, R 7 EBM; thence north 6 miles to the north line of Clearwater County; thence east on the north line to the Idaho-Montana line; thence SE on the Idaho-Montana line to the intersection with the Clearwater-Idaho County line; thence southwesterly along the Clearwater-Idaho County line to the Clearwater River at the mouth of Lolo Creek; thence up the Clearwater River to the mouth of Six Mile Creek, starting where Six Mile Creek enters the Clearwater River; thence up Six Mile Creek approximately $1\frac{1}{2}$ miles to its intersection with the north and south line between Sec. 11 & 12, Twp. 34 N, R 2 EBM; thence north on the line approximately $2\frac{1}{2}$ miles to the NE corner of Sec. 35, Twp. 35, R 2 EBM; thence west 1 mile to the NW corner of Sec. 35; thence north 2 miles to the NE corner of Sec. 22; thence west $\frac{1}{2}$ mile to the centerline of Sec. 15; thence north 2 miles to the centerline of Sec. 3, Twp. 35 N, R 2 EBM; thence west 1 mile to the centerline of Sec. 4; thence north 1 mile to the centerline of Sec. 33, Twp. 36 N, R 2 EBM; thence west $\frac{1}{2}$ mile to the section line between 32 & 33; thence north 1 mile on the line to the NE corner of Sec. 32; thence west $\frac{1}{2}$ mile to the centerline of Sec. 29; thence north 1 mile to the centerline of Sec. 20; thence west 1 mile to the centerline of Sec. 19; thence north $\frac{1}{2}$ mile on the north-south centerline of Sec. 19; thence west $\frac{1}{4}$ mile; thence north $\frac{1}{2}$ mile; thence west $\frac{1}{4}$ mile to the SW corner of Sec. 18, Twp. 36 N, R 1 EBM; thence north on the Twp. line to the NE corner of Sec. 13; thence west $\frac{1}{2}$ mile to the centerline of Sec. 12; thence north $\frac{1}{2}$ mile to the center of Sec. 12; thence west $3\frac{1}{2}$ miles to the center of the

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north and south section line between Sec. 8 & 9, Twp. 36 N, R 1 EBM; thence north $\frac{1}{2}$ mile to the NE corner of Sec. 8; thence west 1 mile to the NW corner of Sec. 8; thence south to the intersection with Little Canyon Creek; thence down Little Canyon Creek to its intersection with the north and south centerline of Sec. 13, Twp. 36 N, R 1 WBM; thence south approximately $2\frac{1}{2}$ miles on the centerline of Sec. 13, 24 and 25 to an intersection with Big Canyon Creek and the point of beginning.

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Teton County School District Corrected Legal Description:

BEGINNING at a point on the northern boundary line of Bonneville County, the said point being two (2) miles east of the range line, which, when surveyed, will be between ranges forty-two (42) and forty-three (43) east; thence easterly and southerly on the northern boundary line of Bonneville County as now established, to a point where said boundary line intersects the boundary line dividing the states of Idaho and Wyoming; thence north along the boundary line between the states of Idaho and Wyoming to a point where said dividing line intersects Bitch Creek; thence westerly and down the center of said Bitch Creek to a point where said Bitch Creek intersects and runs into the main channel of the Teton River, and to the center of said main channel; thence down the said main channel of the said Teton River to a point where the same intersects the section line between sections sixteen (20) and seventeen (21), township 7 north, range 43 EBM; thence south along said line to the place of beginning.

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Wallace School District Corrected Legal Description:

BEGINNING at the south 1/4 corner of Sec. 35, Twp. 47 N, R 3 EBM; thence north 6 miles to the north 1/4 corner of Sec. 2; thence east 1/2 mile to the NE corner of Sec. 2; thence due north approximately 7 miles to a point on the north line of Sec. 35, Twp. 49 N, R 3 EBM; thence east 605.88 feet to the SW corner of Sec. 25; thence east to the SW corner of the SE 1/4 SE 1/4 of Sec. 25, Twp. 49 N, R 3 EBM; thence north 1 mile to the NW corner of the NE 1/4 NE 1/4 of Sec. 25; thence west 3/4 mile to the SW corner of Sec. 24; thence west 605.88 feet to a point on the north line of Sec. 26, Twp. 49 N, R 3 EBM; thence north 2 miles to a point on the north line of Sec. 14; thence east 605.88 feet to the SW corner of Sec. 12; thence north 1/2 mile to the west 1/4 corner of Sec. 12, Twp. 49 N, R 3 EBM; thence east 1/2 mile to the center of Sec. 12; thence north 1 mile to the center of Sec. 1, Twp. 49 N, R 3 EBM; thence east 1/2 mile to the east 1/4 corner of Sec. 1; thence north 1/2 mile to the SE corner of Sec. 36, Twp. 50 N, R 3 EBM; thence west 7 miles to the SW corner of Sec. 36, Twp. 50 N, R 2 EBM; thence north approximately 2 & 1/8 miles to the center of the main channel of the Coeur d'Alene River; thence in an easterly and southerly direction along the center of the channel of the Coeur d'Alene River through sections 24 & 25, Twp. 50 N, R 2 EBM, and Sec. 30 & 29, Twp. 50 N, R 3 EBM, to an intersection with the east section line of Sec. 29; thence north on the east section line of Sec. 29, Twp. 50 N, R 3 EBM, to the NE corner of Sec. 29; thence west approximately 1 mile to the NW corner of Sec. 29, Twp. 50 N, R 3 EBM; thence north 1 mile to the NE corner of Sec. 19; thence west 2 miles to the NW corner of Sec. 24, Twp. 50 N, R 2 EBM; thence north 3 miles to the SW corner of Sec. 36, Twp. 51 N, R 2 EBM; thence east 7 miles to the SE corner of Sec. 36, Twp. 51 N, R 3 EBM; thence north 6 miles to the SE corner of Sec. 36, Twp. 52 N, R 3 EBM; thence west approximately 14 & 1/2 miles to the Shoshone/Kootenai County line; thence north along the Shoshone/Kootenai County line and the Shoshone/Bonner County line and east on the same line to the Idaho/Montana State line; thence in a general southeasterly direction along the Idaho/Montana State line to a point on the south line of Sec. 16, Twp. 48 N, R 6 EBM; thence west along the section line approximately 6 & 1/2 miles to the NE corner of Sec. 20, Twp. 48 N, R 5 EBM; thence south 1/2 mile to the east 1/4 corner of Sec. 20; thence west 1 mile to the west 1/4 corner of Sec. 20; thence south 3 miles to the SE corner of Sec. 31, Twp. 48 N, R 5 EBM; thence west to the NE corner of Sec. 6, Twp. 47 N, R 5 EBM; thence south 6 miles to the SE corner of Sec. 31; thence west 8 & 1/2 miles to the south 1/4 corner of Sec. 35, Twp. 47 N, R 3 EBM, the point of beginning.

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Kamiah School District Correct Legal Description:

Beginning at a point where the Lolo Creek intersects with the Clearwater River in Section 14, TWP 35N, R2, EBM; thence in a southeasterly direction up the center of the Clearwater River to where the Clearwater River intersects with the channel of the Six Mile Creek, Section 7, TWP 34N, R3, EBM; thence in a westerly direction up the center of the Six Mile Creek to the intersection of the Six Mile Creek with the common line of Sections 11 & 12, TWP 34N, R2, EBM; thence south to the southwest corner of Section 12, TWP 34N, R2, EBM; thence east 1/2 mile; thence south 1/2 mile; thence east 1/2 mile; thence south 2 1/2 miles to the southwest corner of Section 30, TWP 34N, R3, EBM; thence east 2 miles to the southwest corner of Section 28, TWP 34N, R3, EBM; thence south 2 miles; thence west 2 1/2 miles to the northwest corner of the northeast quarter of Section 12, TWP 33N, R2, EBM; thence south approximately 1 mile, to the intersection with Lawyers Creek; thence southwesterly down the center of Lawyers Creek to the intersection of Lawyers Creek with the center east - west line of Section 27, TWP 33N, R2, EBM; thence east 1 3/4 miles to the center point of Section 25, TWP 33N, R2, EBM; thence north 3/4 mile to the northwest corner of the southwest quarter of the southeast quarter of Section 24, TWP 33N, R2, EBM; thence east 1/2 mile; thence south 1/4 mile to the southeast corner of Section 24, TWP 33N, R2, EBM; thence west 1/4 mile; thence south 1/2 mile; thence east 1/2 mile to the northeast corner of the northwest quarter of the southwest quarter of Section 30, TWP 33N, R3, EBM; thence south 1 mile to the southeast corner of the southwest quarter of the of the northwest quarter of Section 31, TWP 33N, R3, EBM; thence west 1/4 mile; thence south 1/2 mile to the southwest corner of Section 31, TWP 33N, R3, EBM; thence east 1 1/4 mile; thence south 1 1/4 mile to the southeast corner of the northwest quarter of the northwest quarter of Section 8, TWP 32N, R3, EBM; thence west 1/4 mile; thence south 3/4 mile to the southwest corner of section 8, TWP 32N, R3, EBM; thence east 3/4 mile to the northwest corner of the northeast quarter of the northeast quarter of Section 17, TWP 32N, R3 EBM; thence south 1 mile; thence west 1/4 mile to the northwest corner of the northwest quarter of the northeast quarter of Section 20, TWP 32N, R3, EBM; thence south 1/4 mile to the southwest corner of the northwest quarter of the northeast quarter of Section 20, TWP 32N, R3, EBM; thence west 1/4 mile; thence south 1/4 mile to the southwest corner of the southeast quarter of the northwest quarter of Section 20, TWP 32N, R3, EBM; thence east 1 mile to the southeast corner of the southwest quarter of the northwest quarter of Section 21, TWP 32N, R3, EBM; thence north 1/2 mile; thence west 1/4 mile to the northwest corner of Section 21, TWP 32N, R3, EBM; thence north 1 mile; thence east 1 mile to the southeast corner of Section 9, TWP 32N, R3, EBM; thence north 1/2 mile; thence east 1 mile; thence south 2 1/4 miles to the northwest corner of the southwest quarter of the southwest quarter of Section 23, TWP 32 N, R 3, EBM; thence east 2 miles to the northeast corner of the southeast quarter of the southeast quarter of Section 24, TWP 32 N, R3, EBM; thence north 6 1/4 miles to the southwest corner of the northwest quarter of Section 19, TWP 33N, R4, EBM; thence east 1 mile; thence north 1 mile; thence east 2 miles; thence south 1/2 mile to the southwest corner of Section 15, TWP 33N, R4, EBM; thence east 1/2 mile; thence north 1 mile; thence east 1 mile; thence north 1/4 mile to the northwest corner of the southwest quarter of the southeast quarter of Section 11, TWP 33N, R4, EBM; thence east 1/2 mile; thence south 1/4 mile to the southwest corner of Section 12 TWP 33N, R4, EBM;

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thence east 1 mile; thence south 1 mile to the southwest corner of section 18, TWP 33N, R5, EBM; thence east 6 miles to the southeast corner of Section 13, TWP 33N, R5, EBM; thence north approximately 6 miles to the intersection with the Lolo Creek in Section 13, TWP 34N, R5, EBM following the common line of Section 13, TWP 33N, R5, EBM and Section 18, TWP 33N, R6, EBM; thence in a westerly direction down the center of the Lolo Creek to the point of beginning, where the Lolo Creek intersects with the Clearwater River in Section 14, TWP 35N, R2, EBM.

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SUBJECT

Alteration of School District Boundaries from the Jefferson Joint School District #251 to the Madison School District #321

REFERENCE

June 17, 2010

M/S (Atchley/Soltman): To approve the findings and conclusions in the recommended order issued by the hearing officer and to approve the excision and annexation of property from the Jefferson Joint School District to the Madison School District. Motion carried unanimously.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-308, Idaho Code

IDAPA 08.02.01.050, Rules Governing Uniformity

BACKGROUND/DISCUSSION

Section 33-308 of Idaho Code prescribes the procedure for excision and annexation of land from one school district to another. The Madison Butte Annexation Committee submitted a petition for the excision/annexation of property from the Jefferson Joint School District to the Madison School District in compliance with this statute. If the proposal is approved, it will be sent to the electors of the area affected.

The petition states that the petitioners want their children to attend the Madison School District for six reasons. First, the petitioners are Madison County residents, and all of their taxes, except school district taxes, go to Madison County. Second, the majority of children living in the Menan Butte area are attending Madison School District schools and the petitioners would like their tax dollars following their children to the schools they attend. Third, the petitioners "are taxed for Jefferson School District #251 debts but are unable to vote on items with regard to the schools that [their] children attend in School District #321." Fourth, they are Madison county residents, but not represented on the Madison School Board of Trustees. Fifth, they "do not want to petition each year to be allowed to attend Madison schools with the fear each year that our children will not be permitted to attend the schools of our choice." Finally, they want the children in the area "bused to and from school with adequate funding going to Madison School District #321 Transportation Department." The legal description in the petition was prepared by Scott W. Marotz, a licensed attorney.

The Jefferson Joint Board of Trustees considered the petition and objects to consideration of the petition. The Madison Board of Trustees considered and unanimously approved the petition.

Pursuant to IDAPA 08.02.01.050, a hearing officer was appointed to review the request and a public hearing was held. The hearing officer recommended that

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the Idaho State Board of Education approve the proposal and submit the matter for consideration to the school district electors residing in the area. The recommendation is based upon the findings that the petition is in the best interest of the children residing in the area and the excision would not leave the school district with a bonded debt in excess of the limit prescribed by law. The hearing officer's recommendation and exhibits are attached. These include the documents as originally submitted to the State Department of Education.

A similar petition was brought before the State Board of Education (SBOE) in June 2010. The SBOE approved the proposal be sent to the electors, and on August 16, 2010 the electors in the area did not approve the excision/annexation.

ATTACHMENTS

Attachment 1 – Hearing Officer's Recommendation	Page 3
Attachment 2 – Jefferson School Board of Trustee Recommendations	Page 77
Attachment 3 – Madison School Board Meeting Minutes	Page 79
Attachment 4 – Petition to Alter the District Boundaries	Page 85
Attachment 5 – Letter from Superintendent Geoffrey Thomas	Page 105
Attachment 6 – Letter from Superintendent Ron Tolman	Page 107
Attachment 7 – Effects of Levy Changes	Page 109

BOARD ACTION

A motion to accept the findings and conclusions in the recommended order issued by the hearing officer and to approve the excision and annexation of property from the Jefferson Joint School District to the Madison School District.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Idaho State Bar No. 2762

BEFORE THE IDAHO STATE BOARD OF EDUCATION

IN RE: PETITION SUBMITTED BY)	
THE MADISON BUTTE ANNEXATION)	
COMMITTEE PROPOSING ALTERING)	
SCHOOL DISTRICT BOUNDARIES OF)	
MADISON #321 AND JEFFERSON #251)	FINDINGS OF FACT AND
Idaho Code Section 33-308 and)	RECOMMENDATION
IDAPA 08.02.01.050)	
_____)	

Pursuant to Idaho Code section 33-308 and IDAPA 08.02.01.050, upon notice duly given, and under authority of the Idaho State Board of Education and the Idaho Department of Education, Paul B. Rippel acted as Hearing Officer and conducted a public hearing on that certain Petition from The Madison Butte Annexation Committee, the Committee being composed of Richard Cannon, Lorie Cannon, Jeff Crandall, Susan Crandall, Gary Olaveson, Heather Olaveson, Dan South, Margo South, Jason South, and Jennifer South, seeking to excise certain lands from Jefferson Joint School District # 251

FINDINGS OF FACT AND RECOMMENDATION - 1

("Jefferson 251") and annex them into adjacent and contiguous Madison School District #321 ("Madison 321").

The hearing was held at the City Hall Building in the City of Menan, Idaho, on Wednesday, the 9th day of March, 2011, beginning at 6:30 p.m. In accordance with Idaho Code and the IDAPA provisions relating to excision and annexation to change boundaries of contiguous school districts, oral presentations were allowed by anyone expressing the desire to do so, and written materials were accepted by the Hearing Officer and made a part of the record. Information concerning financial criteria was provided on the Jefferson 251 bonded indebtedness, on the assessed values of properties within the area proposed to be excised, as well as the overall valuation of property in the District and general comparisons of the respective property taxes.

Idaho Code section 33-308 provides that the State Board of Education shall approve a proposal for excision and annexation (on changing a contiguous school district boundary), if it is in the best interests of the children residing in the area; and, the excision of the territory as proposed would not leave the school district losing property with a bond debt in excess of the limit then prescribed by law. Those are the essential legal criteria that the Hearing Officer is to address in reporting to the State Board. The pertinent Idaho Code and IDAPA regulation sections are included in the Addendum.

For convenience, these findings of fact will be stated in narrative fashion. They will be based on an evaluation and weighing of all information in the record before the Hearing Officer. That includes the Petition and related responses from the school districts provided from the State, and information received by the Hearing Officer at or

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before the hearing. The Addendum contains a copy of all documentary information and a list of persons giving oral statements at the hearing, and it will accompany this document when delivered to the State Board of Education and served on the two school districts and the Petitioners.

The Petition has a detailed map and legal description of the property in question as required by law. However, the Menan Buttes and the area can be observed on Google Maps or Google Earth if a person wishes to examine the geography and topography in relation to the Petition and the verbal and written comments received for and against the Petition.

As with many issues permitting public input, much of the information presented was from the perspective of the particular presenter, versus directly addressing individual criteria identified in the Board of Education regulations. Thus, the narrative nature of these findings, though organized by subjects, should be taken as a whole, and not narrowly construed. The Board of Education regulations speak of two primary criteria: school district indebtedness; and, the children's best interests.

I. Bonded Indebtedness Limitations

Would allowing the change in the district boundaries put Jefferson 251 beyond the legal limit respecting bonded indebtedness if the subject property is excised? The record is clear that it would not put Jefferson 251 beyond the legal limit. Jefferson 251 presented information concerning the financial impact of a shift as it relates to a recently-passed school bond. By removing some of the taxable property from the District, other patrons would have to pay some increased amount to make up the

FINDINGS OF FACT AND RECOMMENDATION - 3

difference and ultimately satisfy the bond. Other information was presented on respective levy rates and the amount of property taxes attributable to the Buttes property located in Madison County, but within Jefferson 251. While of interest, none of that information changes the fact that the District will not be beyond the legal bonded indebtedness limitations if the property is excised.

II. Best Interests of the Affected Children

The second legal criteria is whether the proposed change in boundary would be in the best interests of affected children, considering all relevant information, including without limitation: (a) safety and distance issues; (b) views of the parties on the best interests of children in the affected area; (c) adjustment of the affected children to their home and neighborhood and environment; and, (d) suitability of the school(s) and facilities in the acquiring district, to accommodate added students.

(a) Safety and Distance Issues.

The issue of busing and transportation of the affected children was addressed by both sides. Some argued that the children would be bused a shorter distance to Jefferson 251 schools than to Madison 321 schools. The differences are not great in the world of today's transportation. There was no factual information suggesting the children would not be safely transported by either district. Rather, people were focused on the cost of transportation. However, both school districts must have buses in the area, since they are contiguous, with the Buttes being on the fringe of either school district, so it seems unlikely the overall cost would be significantly different; it would just be a question of which district incurs the cost for the affected children.

FINDINGS OF FACT AND RECOMMENDATION - 4

(b) Views of the Parties on the Best Interests of Affected Children

Numbers varied slightly depending on the source, but there nevertheless is a large percentage (80%-90% range) of the school age children living in the area currently waived into the Madison School District based on annual applications by their parents. There are apparently around 20 more children living in the area who are not yet in school.

Individuals made presentations on why they had chosen to either pursue waiver into Madison 321 or stay in Jefferson 251. Those reasons included family history, school focus, desire for stability, parental rights, and property taxes. In each individual case those reasons made sense, but it does little to help understand the overall issue of what would be in the best interests of affected children, those currently in school and those not yet in school.

The view from Jefferson 251 did not address whether a boundary change might ease the demand on its resources. Rather, the District expressed its continuing willingness and desire to serve the students living in the Buttes area, even though 80%-90% are already waived into the Madison District. Jefferson 251 has a closed enrollment policy, which means it does not accept any students who do not live within its boundaries, i.e. there is no waiver process.

Madison 321 expressed its continuing desire to serve the children from the area, commenting on its capacities and desire to serve the existing waived students as well as others. Madison 321 has an open enrollment policy.

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Two people spoke at the end of the hearing, asking the question of "why not leave it the way it is now?" Since there is a split in the enrollment policies of the districts, i.e. Jefferson 251 closed/Madison 321 open, people who live in the area and want their children to attend Jefferson 251 would be precluded from doing so if the lands are excised, unless Jefferson 251 amends its policy. A concern of those currently waived was that Madison 321 might change its policy or deny a waiver. Based on the statements from Madison 321 that appears to be possible, not probable, but the conflict over busing does make it more probable as shown by the previous capitulation to Jefferson 251's demand to not cross district lines. Those parents want the certainty of enrollment and lack of busing conflict a boundary shift would provide.

(c) Affected Children's Adjustment to Neighborhood and Environment

There were competing views presented and no clear answer on this question. One view was in essence that wanting to excise the Buttes property was creating a rift in the Greater Menan Community. The other was that children participating in activities in different school districts but also in Menan area activities enjoy and benefit from the expanded experiences. There was no information submitted by either side from school-age children. From all accounts, affected children are well-adjusted to both schools and community, and it appears it is adults or the school districts that have an interest in funding, territory or pride in association being affected by the petition. One proponent's comment was persuasive, stating in essence, if the requested shift will ruin the sense of community in the area, they collectively have more problems than what schools their children attend.

FINDINGS OF FACT AND RECOMMENDATION - 6

(d) Suitability of the Acquiring District to Add Students.

Madison 321 is clearly serving 80%-90% of the affected children already and has the capacity to serve the area in question.

(e) Other Relevant Information

The law states that all relevant information relating to the best interest of the affected children should be considered. It boils down to, how relevant was some of the information presented? To assure the parties that a complete airing was permitted and that their views have been considered, this section will set forth addition points that were expressed with some frequency.

Some comments received made the point that this should not be a question of whether one school district is better than the other - a contest or attitude that would or could create hard feelings among people living in close proximity. Others commented on the quality of education available in each district, and thus each district's ability to produce well-educated pupils, ready to compete in the world or higher education. Those are valid points, but the information presented bore out that both school districts are capable of providing a quality education, and while each may excel in certain areas, the overall education is comparable. Thus, the overall quality of education provided by each district is a neutral point. However, parents in favor of the petition noted that the focus of Madison 321 was a factor in sending their children to those schools on an annual waiver.

Currently, 55 of 61 school age children in the area attend Madison 321 on annual waivers. Madison 321 was providing busing to those students, but stopped when Jefferson 251 asserted after the last petition vote, that Madison 321's buses could not

FINDINGS OF FACT AND RECOMMENDATION - 7

cross into the 251 district to pick up children. When some parents approached Jefferson 251 they were pressured to drop the current Petition, and Madison 321 was finally given permission to cross boundaries, for only the current school year.

Many of the comments focused on property taxes, with petition supporters wanting their school district-related property taxes, from their Madison County property, to be available to support the schools in Madison 321 where they are sending their children. Presumably that would extend to transportation expenses. With a large percentage of the affected children attending schools in Madison 321, it probably makes sense for those tax dollars to apply to the bond indebtedness and maintenance and operations of Madison 321.

The Petition and many of its proponents commented negatively on voting procedures on the previous petition, voter education, including a lack of information on who could vote, absentee or early voting, shortened voting hours, and ballot wording that made it appear that a "for" vote would cause a person to still be obligated on Jefferson 251 bond debt and also assume Madison 321 bond debt. The record has notes from a number of people who were unable to vote and who would have been in favor. Opponents commented on the "will of the people" having already been expressed by the prior vote and the expense of new proceedings directly on the heels of the prior unsuccessful vote being a waste of taxpayer money.

SUMMARY AND RECOMMENDATION

Considering the quality of arguments presented for and against the Petition, not the quantity of response, the arguments are roughly in equipoise. They are based

FINDINGS OF FACT AND RECOMMENDATION - 8

primarily on intuition, hearsay and emotion, and each argument seems to be counterbalanced by another equally reasonable one. That is, those persons for and against the Petition are not unreasonable people, they are just people, and people often have and in this case do, have differing personal views. What does appear in the record as fact, rather than argument, tips in favor of the Petition.

The legal limitation on bonded indebtedness would not be offended by excision and annexation.

Safety and distance issues are neutral in consequence, but the conflict between districts on transportation of the affected children weighs in favor of the Petition.

When it comes to the views of the parties about what constitutes the best interests of the affected children, there seems to be little agreement and neither side of the issue was more persuasive - another case of equipoise.

The affected children's adjustment to neighborhood and environment also favors the Petition with 80%-90% of those of school age already attending Madison 321. Those children are adjusted to Madison 321 as well as the Greater Menan Area. It would be reasonable to infer that most upcoming children would also be well-adjusted to the school and community.

Madison 321 has proven its suitability to already serve most of the children from the area and has the ability and capacity to serve additional children as they reach school age.

Other relevant information is harder to peg. The items lumped into that category usually relate in one way or another to the main criteria. Of them, the ability of


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Madison County residents to have their school district tax dollars apply to the building, maintenance and operation of the schools in Madison County tips in favor of the Petition.

Based upon the legal criteria and the foregoing findings of fact, it is the recommendation of this Hearing Officer that the Idaho State Board of Education approve the proposal to excise certain lands as proposed from the Jefferson School District No. 251, and annex it to Madison School District No. 321 and submit the matter for consideration of the school district electors residing in the area described. This recommendation is based upon the above-stated findings that the legal criteria have been met: (1) that it is in the best interests of the children residing in the area to be affected; and, (2) the excision of the territory from Jefferson School District No. 251 would not leave that school district with a bonded debt in excess of the limit prescribed by law.

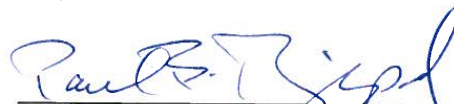
DATED this 14th day of March, 2011.


Paul B. Rippel, Hearing Officer

CERTIFICATE OF SERVICE

I hereby certify that a true and correct copy of the foregoing document was served upon the persons named below, by first class, pre-paid mail

DATED this 14th day of March, 2011.


Paul B. Rippel

Madison School District #321
290 North First East
P. O. Box 830
Rexburg, Idaho 83440

Jefferson Joint School District #251
201 Idaho Avenue
Rigby, Idaho 83442

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Richard & Lorie Cannon, Petitioners
1161 East Butte Road
Menan, Idaho 83434

Jeff & Susan Crandall, Petitioners
3612 S. Butte Road
Menan, Idaho 83434

Gary & Heather Olaveson, Petitioners
896 Twin Butte Road
Menan, Idaho 83434

Dan & Margo South, Petitioners
9124 Outlaw Pass
Menan, Idaho 83434

Jason & Jennifer South, Petitioners
9138 Outlaw Pass
Menan, Idaho 83434

Idaho State Board of Education
c/o Camille Wells, State Department of Education
Via e-mail attachment

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BEFORE THE IDAHO STATE BOARD OF EDUCATION

IN RE: PETITION SUBMITTED BY)	
THE MADISON BUTTE ANNEXATION)	
COMMITTEE PROPOSING ALTERING)	ADDENDUM TO
SCHOOL DISTRICT BOUNDARIES OF)	FINDINGS OF FACT AND
MADISON #321 AND JEFFERSON #251)	RECOMMENDATION
Idaho Code Section 33-308 and)	
IDAPA 08.02.01.050)	
_____)	

Title 33. EDUCATION

Chapter 3. SCHOOL DISTRICTS

Current through 2011 Idaho Laws, Chapter 37

§ 33-308. EXCISION AND ANNEXATION OF TERRITORY

(1) A board of trustees of any school district including a specially chartered school district, or one-fourth (1/4) or more of the school district electors, residing in an area of not more than fifty (50) square miles within which there is no schoolhouse or facility necessary for the operation of a school district, may petition in writing proposing the annexation of the area to another and contiguous school district.

(2) Such petition shall be in duplicate, one (1) copy of which shall be presented to the board of trustees of the district from which the area is proposed to be excised, and the other to the board of trustees of the district to which the area is proposed to be annexed. The petition shall contain:

(a) The names and addresses of the petitioners;

(b) A legal description of the area proposed to be excised from one (1) district and annexed to another contiguous district. Such legal description shall be prepared by a licensed attorney, licensed professional land surveyor or licensed professional engineer professionally trained and experienced in legal descriptions of real property;

(c) Maps showing the boundaries of the districts as they presently appear and as they would appear should the excision and annexation be approved;

(d) The names of the school districts from and to which the area is proposed to be excised and annexed;

(e) A description of reasons for which the petition is being submitted; and

(f) An estimate of the number of children residing in the area described in the petition.

(3) The board of trustees of each school district, no later than ten (10) days after its first regular meeting held subsequent to receipt of the petition, shall transmit the petition, with recommendations, to the state department of education.

(4) The state board of education shall approve the proposal provided:

(a) The excision and annexation is in the best interests of the children residing in the area described in the petition; and

(b) The excision of the territory, as proposed, would not leave a school district with a bonded debt in excess of the limit then prescribed by law.

If either condition is not met, the state board shall disapprove the proposal. The approval or disapproval shall be expressed in writing to the board of trustees of each school district named in the petition.

(5) If the state board of education shall approve the proposal, it shall be submitted to the school district electors residing in the area described in the petition, at an election held in the manner provided in chapter 14, title 34, Idaho Code. Such election shall be held on the date authorized in section 34-106, Idaho Code, which is nearest to sixty (60) days after the state board approves the proposal.

(6) At the election there shall be submitted to the electors having the qualifications of electors in a school district bond election and residing in the area proposed to be annexed:

(a) The question of whether the area described in the petition shall be excised from school district no. () and annexed to contiguous school district no. (); and

(b) The question of assumption of the appropriate proportion of any bonded debt, and the interest thereon, of the proposed annexing school district.

(7) If a majority of the school district electors in the area described in the petition, voting in the election, shall vote in favor of the proposal to excise and annex the said area, and if in the area the electors voting on the question of the assumption of bonded debt and interest have approved such assumption by the proportion of votes cast as is required by section 3, article VIII, of the constitution of the state of Idaho, the proposal shall carry and be approved. Otherwise, it shall fail.

(8) If the proposal shall be approved by the electors in the manner prescribed, the board of canvassers shall thereupon promptly notify the state department of education and the affected school districts of such results. The superintendent of public instruction shall make an appropriate order for the boundaries of the affected school districts to be altered, and the legal descriptions of the school districts shall be altered, as prescribed in section 33-307, Idaho Code.

Idaho Administrative Code
IDAPA 08. BOARD OF EDUCATION
Rule 08.02.01. RULES GOVERNING ADMINISTRATION
Current through 2008 Legislative Session

050. ALTERING SCHOOL DISTRICT BOUNDARIES.

The State Board of Education sets forth the following rules to govern the application and hearing procedures for alteration of school boundaries pursuant to Section 33-308, Idaho Code. A written application from the person or persons requesting alteration of school district boundaries, including the reasons for making the request, will be submitted to the State Board of Education. The application shall also contain that information as required by Section 33-308, Idaho Code: (7-1-99)

01. Written Statement of Support. A written statement supporting or opposing the proposed alteration will be prepared by each board of trustees no later than ten (10) days following its first regular meeting held following receipt of the written application prepared by the person or persons requesting the alteration. Such request and supporting materials shall be forwarded to the Superintendent of Public Instruction. (7-1-99)

02. Review of Request. The Superintendent of Public Instruction shall appoint a hearing officer in accordance with State Board of Education Governing Policies and Procedures to review the proposed alteration of boundaries. (7-1-99)

03. Criteria for Review of Request. The hearing officer shall review the proposed alteration of boundaries taking into account the following criteria: (7-1-99)

a. Will the alteration as proposed leave a school district with a bonded debt in excess of the limit proscribed by law; (7-1-99)

b. Is the proposed alteration in the best interests of the children residing in the area described in the petition. In determining the best interests of the children the hearing officer shall consider all relevant factors which may include: (7-1-99)

i. The safety and distance of the children from the applicable schools; (7-1-99)

ii. The views of the interested parties as these views pertain to the interests of the children residing in the petition area; (7-1-99)

iii. The adjustment of the children to their home and neighborhood environment; and (7-1-99)

iv. The suitability of the school(s) and school district which is gaining students in terms of capacity and community support. (7-1-99)

04. Market Value. The market value, for tax purposes, of the two (2) districts prior to the requested transfer and of the area proposed to be transferred will be provided. (7-1-99)

05. Decision by State Board Education. The recommendation from the hearing on the matter shall be forwarded to the State Board of Education for decision in accordance with the Board's Governing Policies and Procedures. (7-1-99)

06. Additional Information. The applicant may submit any additional information which is deemed to be appropriate in assisting the State Board of Education to make the decision. (4-1-97)

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

THOSE WHO PROVIDED PRIOR NOTICE TO THE HEARING OFFICER OF THEIR
DESIRE TO PRESENT ORAL STATEMENTS

* Susan Crandall	for
* Jeff Crandall	for
* Jennifer South	for
* Dan South	for
* Gary Olaveson	for
* Heather Olaveson	for
* Laurie Cannon	for
* Richard Cannon	for 9200 9200 Outlaw Pass
* Reed Hill	against
* Dr. Jeffrey Thomas (Madison)	for
* Karie Nelson (might be late)	against
* Jason South	for
* Lance Briggs	against
* Sherry Woods	against
* Randi Deeton	for
* Elinor South	for

Written statements received:

Glade Peterson	against
Garth Gunderson	against
Mike Miller	against
Kara Smith	against
Susan Hyde	against 5

03/09/204

Dean Hancock

Katie Nelson

- * live in Menan
 - * defend 251
 - * community support/feeling
- Greater Menan Community Bd.
- * Buttes & Antis
- City parks, kids sports, library etc.

Cf. Idaho Falls &
91/93

All work & shop elsewhere
Youth counsel

VS.

Scores - Id Ed Rpt Card - even
beating in some areas
truck, band ???

Arg. here

"Comparable Ed."

Reed Hill & → ① Econ. ② Geog. ③ w/ll of people

Jeff 251 - suffer econ unfair levies

Jeff 4.5 Elem	8	10	9	30-50% < in
13.5	14.5	16	14	251

③ voice of people last election

Lance Briggs - concurs w/ Reed Hill
plus last #
vote is too soon - \$

Sherry Woods - busing + written

Susan Frew - 33 yrs. on Butte
basically b/c of tax structure
- go but not me pay for it

Dean Hancock -

Q - best for
everyone

Susan Crandall ^{2 older}
Kicker - Jeff Co. grads
Others --- 3rd son --- moved son
to Mad. for personal reasons

Intro to mad. schs.

focus good match for her family

Children in other groups & exposures
broadens horizons etc.

~~Jeff~~
Jennifer South #3 on failure

1. debt @

2. voting hours

3. C's exposure no neg. effects

4. Menan - part of community

11,167,321 \$48K law - debt
902,992,616 intaxs bonded

Dan - busing issue - Jeff. discrim.
11/3 sch. bd. mtg. - committee ---

G. Olaverson -

- voting word
- 55/61 90% i family lit ---
- 1 - mad. open enrollment
- 2 - attend as guest
- 3 - sch. bd. mem - or Super.
- 4 - Mad. patrons re #

Heather * confusing voting land purchased
in mad. co. ----- how they started
in mad-sch's -

Richard Cannon ballot wording

Q-2 re debt of Madison (how much)
* not clarify relieved of Jeff

- aunts. are close

Where kid goes to sch. is trivial re:
Community

Dr. Thomas college, career & citizenship
financial - wash b/c already de facto

Jason voting confusion / busing ---
N. end Butter - mad. will bus anyway & go
around either way

mad.
patrons

Randi Deaton job Δ - ch'd both
- daughter least turmoil - "BIC"
- where can catch bus
- life altering changes/schools, teachers,
friends
- Parents are childrens' best stewards

Elisor South 30 yrs. Butte
- Grand C's Mad. Sch's
- been crossing lines many years
- early ballot - #22 to get it done

Closed - Jeff is - ?

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Dear Mr. Rippel:

March 7, 2011

As chairman of the board of trustees for Jefferson School District #251, I would like to add an additional perspective as to why we oppose the de-annexation proposal. I have lived in the district since 1979, and our eight children all matriculated and graduated from district #251 schools. They were well-educated and all advanced toward college and post-graduate degrees including three who earned doctorates. Many patrons of our district can boast similar educational success stories.

There is presently an unparalleled passion for education among our patrons. This has been manifest by the recent passing of the bond by a 73% margin—one of only a handful in the state to succeed that year—and another previous bond passing by over 90%. While many districts across the state struggle with finances we have been able to succeed without supplemental levies, even though our "bedroom community" has one of the lowest tax bases in the state. The basis for our successful local control of education is trust. We have been given the name "Trustees" but we have had to earn it.

A major factor in our successful bond election was the promise that we would not raise taxes. The proposed de-annexation would transfer some of that bond responsibility to remaining taxpayers. Our board has a combined total of over 45 years experience serving the public and establishing trust. This trust now stands to be diminished. Future proposals to further educational causes will meet with more resistance.

Geographically, our district is widespread and consists of several separate, small communities. Each has an individual communal pride and our board is sensitive and respectful of this individuality. We have structured our efforts to maintain this sense of community in a cost efficient manner while still providing academic and extra-curricular opportunities which are second to none in the state. With a de-annexation one of these communities will suffer a fragmentation, not only of physical boundaries but more importantly, a fragmentation of communal spirit. A ripple effect will be felt by the entire district.

I respectfully urge denial of the de-annexation movement.

Dr. Glade L. Peterson
Chairman, Board of Trustees

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Lindsey Romankiw

From: Kara Smith [kara@smithplanet.com]
Sent: Tuesday, March 08, 2011 4:22 PM
To: lindseyromankiw@hopkinsroden.com
Subject: school district boundaries

To whom it may concern,

I would like to add my name to the opposition of the boundary changes for Jefferson school district #251. I believe that it was best stated by our school board in a letter that I received of why the boundary should not be changed. Dear Parents,

On Monday, March 7, School District #251 received faxed notice that there would be a hearing on Wednesday, March 9 from 6:30-8:30 p.m. at the Menan City Building regarding the possible de-annexation of the Menan Buttes area from School District #251. We have been asked to let our patrons know our position on this issue and are happy to do so.

School District #251 is NOT in favor of de-annexing this portion of the school district for the following reasons:

- 1) We believe that District #251 can offer the highest quality public education possible to the children who reside in that area. The academic performance of our students including the choir, band, orchestra, and vocational programs continues to improve at enviable rates showing remarkable opportunities for all students. Our facilities are well maintained, and with the addition of 2 new elementary schools, 1 new middle school, and the impending construction of a state of the art high school, are 2nd to none in Idaho.
- 2) The granting of this petition will have a negative impact on the culture of the school district and the communities involved. For many years the portion of the school district in question has been a part of Jefferson School District #251. The original boundaries were drawn to avoid splitting the greater community of Menan into two parts of separate school districts due to geographic and cultural considerations. This was done to promote greater community identification and unity. The granting of this petition will cause division and disunity among those who live in the community.
- 3) Granting such petition will create an unnecessary and undue tax hardship on the remaining patrons of Jefferson #251. A substantial general obligation school construction bond of \$45,000,000 was approved by the patrons of Jefferson County School District #251 on October 21, 2009. This bond was passed with over 73 % approval rate and with the assumption that taxes would not need to be increased due to the assessed valuation of District #251. If the petition is granted, over \$10,234,196 of assessed valuation will be removed from the tax rolls of Jefferson County School District #251. The burden for paying those general obligation bonds then becomes greater for the remaining patrons of District #251. That amounts to approximately \$33,000 each year, or approximately \$660,000 over 20 years. District #251 submits that this will be an unnecessary and undue hardship on the other patrons of the school district.
- 4) The granting of such petition would promote inefficiencies in bussing and ultimately cost the State of Idaho more for student transportation. Jefferson County busses are closer to the area in question (approximately 5 miles compared to approximately 15 miles) than Madison County. Regardless, Jefferson County will need to continue to run busses adjacent to and very near the rest of that area in order to serve the Jefferson County students. It is relatively easy for those busses to pick up the students in this area while they are picking up the Jefferson County students. Over time, that additional expense will cost the State and/or Madison County significantly more than it would to have these students served by busses that are closer to the area in question. At a time when schools are struggling to make ends meet this is an even more important consideration.

STATE DEPARTMENT OF EDUCATION
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5) Granting such petition would result in decreased funding for District #251. For each student that now attends District #251 from this area there will be a reduction of approximately \$4900. At a time of decreasing state support of schools this will have a significant impact on the ability of District #251 to continue to deliver the quality education program that is expected by our patrons.

6) This issue continues to be a divisive issue for the residents of Menan. Just last November the issue should have been resolved as an election was held and the de-annexation failed. We believe that the parties have had the opportunity for the process to be followed and that no positive results will be furthered by continual petitions and elections. Let the voice of the people stand for a reasonable period of time. Let us spend our time on items that will impact students positively.

7) Since the Nov. 2010 election a working relationship and agreement between District #251 and #321 has allowed District #321 to operate busses within District #251 boundaries, thus providing the opportunity for students to choose to attend either district. This seems to be a solution that provides some advantages to both districts.

The hearing is scheduled for 6:30-8:30 on March 9, 2011 at the City Hall Building in Menan. If you wish to provide an oral statement at that hearing you need to notify Lindsey Romankiw either by telephone (208-523-4445) or fax (208-523-4474) before 5:00 on Tuesday, March 8, 2011.

You may also email written statements to Ms. Romankiw at lindseyromankiw@hopkinsroden.com.

You may deliver written comments to the hearing officer at the time of the hearing.

We hope this information is useful to you and encourage you to be involved should you wish to do so.

Sincerely,

Dr. Ron Tolman
Superintendent

I also feel like it went to a vote of the citizens previously and it was turned down, so the people have spoken.

--

~Kara

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Lindsey Romankiw

From: mike miller [m_miller220@hotmail.com]
Sent: Tuesday, March 08, 2011 3:47 PM
To: lindseyromankiw@hopkinsroden.com
Subject: Menan Butte area

Lindsey, here is the letter you said I would email you. This is a letter that the Rigby school district put out and these are reasons I also agree with. I will add a couple more at the bottom.

School District #251 is NOT in favor of de-annexing this portion of the school district for the following reasons:

1) We believe that District #251 can offer the highest quality public education possible to the children who reside in that area. The academic performance of our students including the choir, band, orchestra, and vocational programs continues to improve at enviable rates showing remarkable opportunities for all students. Our facilities are well maintained, and with the addition of 2 new elementary schools, 1 new middle school, and the impending construction of a state of the art high school, are 2nd to none in Idaho.

2) The granting of this petition will have a negative impact on the culture of the school district and the communities involved. For many years the portion of the school district in question has been a part of Jefferson School District #251. The original boundaries were drawn to avoid splitting the greater community of Menan into two parts of separate school districts due to geographic and cultural considerations. This was done to promote greater community identification and unity. The granting of this petition will cause division and disunity among those who live in the community.

3) Granting such petition will create an unnecessary and undue tax hardship on the remaining patrons of Jefferson #251. A substantial general obligation school construction bond of \$45,000,000 was approved by the patrons of Jefferson County School District #251 on October 21, 2009. This bond was passed with over 73 % approval rate and with the assumption that taxes would not need to be increased due to the assessed valuation of District #251. If the petition is granted, over \$10,234,196 of assessed valuation will be removed from the tax rolls of Jefferson County School District #251. The burden for paying those general obligation bonds then becomes greater for the remaining patrons of District #251. That amounts to approximately \$33,000 each year, or approximately \$660,000 over 20 years. District #251 submits that this will be an unnecessary and undue hardship on the other patrons of the school district.

4) The granting of such petition would promote inefficiencies in bussing and ultimately cost the State of Idaho more for student transportation. Jefferson County busses are closer to the area in question (approximately 5 miles compared to approximately 15 miles) than Madison County. Regardless, Jefferson County will need to continue to run busses adjacent to and very near the rest of that area in order to serve the Jefferson County students. It is relatively easy for those busses to pick up the students in this area while they are picking up the Jefferson County students. Over time, that additional expense will cost the State and/or Madison County significantly more than it would to have these students served by busses that are closer to the area in question. At a time when schools are struggling to make ends meet this is an even more important consideration.

5) Granting such petition would result in decreased funding for District #251. For each student that now attends District #251 from this area there will be a reduction of approximately \$4900. At a time of decreasing state support of schools this will have a significant impact on the ability of District #251 to continue to deliver the quality education program that is expected by our patrons.

6) This issue continues to be a divisive issue for the residents of Menan. Just last November the issue should have been resolved as an election was held and the de-annexation failed. We believe that the parties have had the opportunity for the process to be followed and that no positive results will be furthered by continual petitions and elections. Let the voice of the people stand for a reasonable period of time. Let us spend our time on items that will impact students positively.

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STATE DEPARTMENT OF EDUCATION
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8- The people wishing to deannex from the Rigby School District moved into that area knowing beforehand that they were in the Rigby School District boundaries.

9- The people wishing to deannex don't want to take their kids out of Madison schools and have them go to Rigby and leave all of their friends behind at Madison. But what they are trying to force is those who have been playing by the rules into another school district.

10- It has already been voted on. Do we keep having a revote everytime we don't like who gets county commissioner, President, Governor, etc?.....

Mike Miller, Rigby School District Patron

3552 E 960 N Menan, Idaho 83434

_____ Information from ESET NOD32 Antivirus, version of virus signature database 5937 (20110308) _____

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<http://www.eset.com>

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Lindsey Romankiw

From: Gunderson, Garth [GUNDERSONG@byui.edu]
Sent: Tuesday, March 08, 2011 9:48 AM
To: lindseyromankiw@hopkinsroden.com
Subject: School Boundary Issues

Ms. Romankiw,

I will be out of State during the time of the public hearing on the annexation of the Menan Butte area into District #321. I would like to add a few comments.

I am deeply opposed to the annexation of this area into a different school district. It was voted on a year ago and defeated. During that time there were deep seeded feeling that developed between friends and neighbors over the issue of "my school is better than your school!" I hear comments that one district's school are "superior." That comment is absolutely ridiculous. There are no facts to substantiate it, just a comment made to justify an opinion. This issue is dividing one of the most friendly communities in Eastern Idaho. That is a travesty.

My great grandfather homesteaded this area of Menan many years ago and our family has lived there since. I started Kindergarten and graduated from High School in District 251. For nearly 14 years I served on the District 251 School Board, 8 years as chairman. I have worked in Rexburg for the last 13 years. I am very familiar with both Districts. As people have moved into our neighborhood, they frequently ask my opinion of which school is best for them to send their children. My standard answer is that they have two good choices. That is my firm belief. To justify this annexation by saying one district is better is simply not true. It may be better for them, but the other District may be better for others. I feel that they should have the freedom to choose, without imposing their will on others.

Everyone knew what the District boundaries were when they moved into the neighborhood. Asking for the area to be annexed into District #321 is not fair to the patrons of District #251 who have budgeted and bonded for many years based on the current boundary that was established many years ago.

Please do not put our neighborhood through the pain of another divisive election. We have not even healed from the last one we suffered through. Give citizens freedom of choice, but not by penalizing our current School District fiscally in these times of tight budgets.

Sincerely,

Garth Gunderson
3580 E 960 N
Menan ID 83434
208-754-4129

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The message was checked by ESET NOD32 Antivirus.

<http://www.eset.com>

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Dear Mr. Rippel:

March 7, 2011

As chairman of the board of trustees for Jefferson School District #251, I would like to add an additional perspective as to why we oppose the de-annexation proposal. I have lived in the district since 1979, and our eight children all matriculated and graduated from district #251 schools. They were well-educated and all advanced toward college and post-graduate degrees including three who earned doctorates. Many patrons of our district can boast similar educational success stories.

There is presently an unparalleled passion for education among our patrons. This has been manifest by the recent passing of the bond by a 73% margin—one of only a handful in the state to succeed that year—and another previous bond passing by over 90%. While many districts across the state struggle with finances we have been able to succeed without supplemental levies, even though our "bedroom community" has one of the lowest tax bases in the state. The basis for our successful local control of education is trust. We have been given the name "Trustees" but we have had to earn it.

A major factor in our successful bond election was the promise that we would not raise taxes. The proposed de-annexation would transfer some of that bond responsibility to remaining taxpayers. Our board has a combined total of over 45 years experience serving the public and establishing trust. This trust now stands to be diminished. Future proposals to further educational causes will meet with more resistance.

Geographically, our district is widespread and consists of several separate, small communities. Each has an individual communal pride and our board is sensitive and respectful of this individuality. We have structured our efforts to maintain this sense of community in a cost efficient manner while still providing academic and extra-curricular opportunities which are second to none in the state. With a de-annexation one of these communities will suffer a fragmentation, not only of physical boundaries but more importantly, a fragmentation of communal spirit. A ripple effect will be felt by the entire district.

I respectfully urge denial of the de-annexation movement.

Dr. Glade L. Peterson
Chairman, Board of Trustees

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Lindsey Romankiw

From: google account [hydesathome@gmail.com]
Sent: Wednesday, March 09, 2011 2:59 PM
To: lindseyromankiw@hopkinsroden.com
Subject: Menan Buttes

Dear Ms. Romankiw,

As a resident of Menan and a patron of Jefferson School District 251 I feel things should stay as they are. We have worked out an agreement that I think serves both districts well. We have boundaries for a reason, it keeps order. If people want to attend school in District 321, maybe they should move there. I feel keeping things the same, would serve the majority better then trying to move boundaries for a few.

Sincerely,
Susan Hyde 754-4339

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<http://www.eset.com>



School Annexation

I am in favor of annexation of the proposed area into the Madison School District. There are many reasons for this. One could argue that we had a chance, the vote was put to the people to decide and we lost. I do believe that there are reasons why we lost that were out of our control that warrant revoting on the issue. The main concern I have is with the wording on the ballot, particularly with the second question which dealt with the issue of being willing to assume the Madison County debt (read exact wording from ballot). Who here would like to assume anyone's debt? Without knowing what was involved in assuming Madison's debt, any person in their right mind would say no to this question. Even myself in favor of this annexation was taken back by this question and I nearly voted no because of the way it was worded. Without specifying that one would be relieved of paying Jefferson's bond and Jefferson's debt, one could easily assume that if the annexation passed those in the affected area would be paying both school bonds and debts. I hope this isn't true, and if it is I would probably vote against it as well. Many mistakenly may also think the Madison debt and bond is far greater than that of Jefferson's. According to my understanding, the last few years Madison has actually been lower than Jefferson, but currently Madison's is slightly higher. I know that this changes at least yearly and that Jefferson's bond is more likely to increase with their plans to build a new high school. Certainly there may be a voter education issue here (including me), but this question certainly doesn't help clear anything up at all. An uneducated and even an educated voter could have trouble answering that question. Was this question legal as written? Probably. But was it misleading? Absolutely!! And I believe this alone is reason enough to more clearly ask this question and revote on the issue.

Division of neighborhood not an issue

If something as simple as where our kids go to school can divide a community, we have a lot more issues than that. If we can't overcome something so trivial, we really do have problems. I will continue to love those on the other side of this issue and I really think they will still like me too (or at least I hope they will).

Lastly, I would like to reiterate the fact that nearly 90% of the children in the affected area are already attending Madison schools. They are there because we as parents feel like that is the best place for them and we are comfortable and very pleased with the experiences we are currently having there. Would they do fine and receive a good education at Jefferson? Probably. However, more and more throughout this process we are losing faith and confidence in the school board and superintendent of Jefferson schools and how they have handled various issues so far. Not only are the Jefferson schools not our first choice for our children to attend, at this time they may not even be our second choice either.

I ask you to please allow a revote on this annexation. Let the voice of the people be heard, hopefully a more informed and less confused people this time around.

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Thank you for taking the time to come hear our case again and possibly recommending the privilege of a re-vote.

My names Lorie Cannon and we have 4 children who have been attending district 321 for the past 4 years.

Our first vote was so close and although the wording was declared legal, I feel the ballot was confusing to us as well as other patrons in our area since it didn't explain that we would actually be relieved of the Jefferson bond, only that we would assume the Madison bond. Some thought they would assume both.

There simply is no question in any of our minds here that the annexation **Is** in the best interest of the 50 kids or so who are already attending Madison schools from this area. It would clearly be tough on any school district to make room for that many kids on short notice, but Madison already has the room and our kids are already thriving and doing so well there. It has been established that this presents no undue tax burden on 251, however, I also realize everyone is scraping up what little money is out there and our kids tend to represent little dollar signs.

We need to set money aside and realize that these are children, the most important people in our lives who right now are secure in their classrooms with good friends and teachers who know and work with them, every day, who know their strengths, and are helping with their weaknesses. We (as parents) have already established great relationships with staff and faculty in all of the schools in 321 and we are working with them to provide the best education we can for our children. They are involved in many events like band, choir, orchestra, and many athletics. To disrupt the lives of that many children and their parents is a lot to ask.

One of the reasons some patrons in our area might not have voted on this last summer was that they believed things would carry on as usual, with or without this annexation.

However, since our last hearing, District 251 decided to discontinue allowing our bus to cross into their county lines to pick up and drop off our children. They later rescinded that and allowed the bus to come to our homes **ONLY** guaranteed for the remainder of this school year and will let that continue **ONLY** if we **stop** pushing for an annexation.

That variable would place tremendous hardships families of our area by driving miles to a bus stop several times a day or force us to change schools and disrupt their secure world. Thank you so much for your time and please recommend allowing us a re-vote. ☺

I am in favor of the annexation of the Butte area from Jefferson School District to Madison School District. I also feel it is necessary to have a re vote on the annexation. When I voted, I was confused by the ballot. With the way the questions were worded, it sounded like if the annexation passed, I would be responsible for paying taxes to both school districts. I feel this was confusing enough to validate a re vote with clarification on this point.

I am in favor of the annexation because we have chosen to send our kids to Madison School District. I don't think Madison is better than Rigby or vice versa, I just feel it is the right place for our children. 9 years ago, when our oldest was ready to start kindergarten, we didn't live on the Buttes but had purchased land there. Knowing our land was in Madison County and that we would be living in that area, we chose to send our son to Madison School District so he would not have to change schools when that time came. I was under the impression, as I know many others were, that the Buttes were part of Madison School District. I understand that is simply a misunderstanding with no one at blame but it is still one of the reasons we chose as we did. Our son is now in 8th grade and we have 4 other children attending school in Madison. I would like my children to be able to continue going to school where we and they have chosen. With the changes in Education and the possible legislation, I feel it is imperative that this annexation pass.

Heather Olaveson

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

3/9/11

I Gary L. Olaveson favor the annexation of the Rigby butte area into the Madison school district.

The reason I feel we need a re-vote is the following.

The wording on the voting was confusing and double negative in nature.

There were many that favored the annexation but voted against it due to the wording. I admit after reading the financial bond statement section and then voting, I was not sure if I had voted for the annex or not. I had to confirm with others to have confidence that I voted correctly. This complex wording was misleading and unnecessary.

There continues to be approximately 55 children out of 61 children attending Madison school district. In other words 90% of the proposed annexation area families have chosen to send their children to the Madison school district. This % has been at this level for years.

For whatever reason, these families (my family) chose this district as best for their children, this is not to imply one school is better than the other.

I support the annexation to guarantee these children and (my 5 children) go to that district without interruption.

Every minute, hour, day, week, month, quarter and year that clicks by, without this area being annex into Madison, our children are at unnecessary risk.

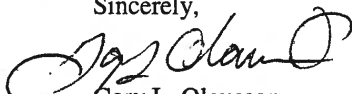
The unreasonable gambles are,

1. That the Madison school district will stay an open enrolment district.
2. That the Madison school board will continue to vote that our children can continue to attend the schools as guests.
3. A new school board member, or supernatant will not have the same view as before.
4. That the Madison school district patrons will continue to allow our children to attend their school while we pay our school bond and tax moneys to Jefferson county.

We all know that any of these things can and do change and happen without a moments notice.

I favor the annexation to protect the decision of the 90%, the majority, who for years now wish to stop the stressful uncertainty of school district denial, and once and for all guarantee their children, in their minds, (my mind), have the best education possible.

Sincerely,



Gary L. Olaveson

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

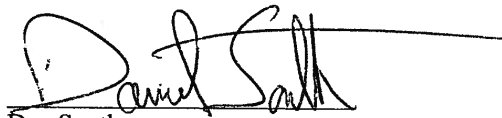
After the annexation failed last year, many of the adversely affected residents met to discuss why the vote failed. We determined we could be successful if tried again. We submitted a signed petition to the State Board of Education to restart the annexation process.

In mid-October following the submittal of the new petition, the affected Madison County families received a letter from Madison School District (Madison) explaining the district could not continue to supply Madison buses to those families residing within the Jefferson School District (Jefferson) because of the demand made by Jefferson. As a result as concerned parents we met with Jefferson on November 3, 2010, to request Madison be allowed to continue supplying buses until the end of the school year. In the meeting we were allowed to read a letter explaining our concerns; however, the Jefferson was not willing to discuss why it would not allow Madison buses within the Jefferson boundaries. We were very upset at the way Jefferson handled the hearing.

On November 5, 2011, Gary Olaveson met with Ron Tolman, the Jefferson superintendent, requesting he supply us with the written agreement Jefferson had with the other school districts who are allowed to bring buses into the Jefferson district. He indicated the district did not have any written agreements with other school districts. It is obvious that Jefferson is discriminating against Madison county residents residing in the Jefferson district while allowing other school districts to continue bussing Jefferson district students into their adjoining school districts. When this was brought to Jefferson's attention, they immediately reversed themselves and agreed to allow Madison buses to re-enter the Jefferson district in order to bus Madison county school children to Madison schools. This reversal was accompanied by a request that we withdraw our petition for annexation into the Madison School District. We have not agreed to do so.

If Jefferson had not reversed its decision, we would have been required to drop our children off at unsafe and inappropriate bus stops along a congested highway. Because of Jefferson's actions to date, it is obvious to us they have never had the best interests of our school children at heart. Jefferson's concerns seem to be solely about preserving pride, territory, and dollars.

Dated March 9, 2011



Dan South

STATE DEPARTMENT OF EDUCATION
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Do to a job change, I am one of your newest members of this beautiful community that has recently moved here. Knowing we would be uprooting our daughter, and making a life altering transition for her, we did our homework to learn both about the Rigby and Madison schools so we could choose the school that would make the transition easiest on her.

My husband and I did our homework to check out both schools. Both schools had much to offer. However as her parents and stewards, we decided it would be best for her to go to Madison.

Before actually moving here we went to the district office and were shown the map of the area where the annexation was. We signed her up to go to the Madison school. We were thankful to learn she was in the area where she could catch the bus.

I can not tell you the tears we encountered for her life changing difficult transition where she had to make schedule adjustments, meet new people, teachers and friends. Such adjustments can be devastating for any child.

I stand before you today that had I known that this issue had the potential to arise, we never would have placed our daughter into a school just to have her pulled out a short time later. I would like to ask....How could anyone try to take any kind of stability she; or any other child has worked so hard to gain?

As a newcomer to this community, it seems to me that parents and children are emotionally upset and.....rightly so. What parent in their right mind would allow their children to go from one school to have it taken away a short time later? Uprooting children and making life altering changes with new teachers, friends, education, etc. is not in the best interest for any child. I believe this issue to be about some greed and some dollar signs. If we are going to be winners in this changing new economy, we must find the will to balance budgets, and invest in our children to make our country stronger and the future our children deserve.

A good parent is the best steward for their own children over any leader or institution. You see many parents in this room (and some who would have liked to have come but could not make it today) because they care and are concerned about their childrens future. They are concerned about their rights being taken from them and with how things may have been handled in the past. No leader or association has the right to overstep and take parental rights away.

As a newcomer, I am grateful for this new vote in allowing parents to feel that they do have a say and their rights will be listened to. Thank you to those who are responsible for this. I would hope we would be a little more honorable with the voting then what was previously done in the past. I would like to make three suggestions.

1. All parents who are eligible to vote, need an appropriate amount of time in advance so they can exercise their right to vote and not have their right to vote taken away. Too many parents were unaware about the voting until it was too late.
2. Have the description on the ballot worded so it is easily understood and not so complicated as to make it confusing so some parents do not know how to vote.
3. Get the facts straight so that they are true and correct. The facts about the taxes and finances were incorrect and were made to sway or persuade some parents into voting in a way they may not have normally wanted to vote.

When I read the letter (by the superintendent) to the parents, I could not help but strongly disagree with most of the 7 points made, and that is why I chose to come to this meeting tonight. I am in favor of the annexation and vote because it clearly outweighs points for not having another vote.

Thank you for listening.

Randi Beeton
3616 South Butte Rd. 221-7307

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Reed Hill
9200 Outlaw Pass
Menan, ID 83434
208-589-7713

March 09, 2011

BOUNDARY CHANGE HEARING

Being one of the more recent move-ins to the Menan Butte area, I've observed this issue to be emotionally charged. Unfortunately, when this happens, a persons ability to be objective and sensible becomes clouded.

A fair assessment and objective recommendation in this situation can only be made in three categories, and must stand on those merits. These three categories being principally economic, geographic, and what is the will of the people?

1. Economic. Jefferson School District 251 and its patron's would suffer economically with a boundary change. Since the tax assessments and mill rates have been used for decades on the property in question, if boundaries were changed, unfair levies would need to be placed on patrons still residing in District 251 boundaries.

2. Geographic. Geographically a boundary change doesn't make sense. Jefferson Schools are all closer.

Jefferson Schools

Elementary	4.5 miles
Middle	8 miles
Junior High	10 miles
High	9 miles


Madison Schools

Elementary	13.5 miles
Middle	14.5 miles
Junior High	16 miles
High	14 miles

Travel and bussing is reduced by 30-50% by staying in District 251.

3. Will of the People. The will of the people was heard last summer and the voice of the people rejected changing the boundaries. Why are we once again spending our tax dollars to re-assess and evaluate an issue that was recently defeated?

I would hope that based on facts that your recommendation will be to leave the boundaries as they are and not expend any more time or tax payer money to facilitate any changes.

Thanks, 

Reed Hill

Thank you for hearing and considering our opinion.

I am Lance Briggs and my wife is Susan Briggs. We are residents of the Menan Butte area in Jefferson School District #251. We both received quality public education from Jefferson schools and moved to the Menan Butte area fully aware that our children would attend Rigby Schools. We have been very pleased with the education and opportunities our children received from Rigby. We are also proud to be associated with the fine community of Menan. We feel that by changing the school district boundaries suggests a desire to no longer be included with these great neighbors. This is not our desire. We want to continue participating with Menan and its' people and want to be considered welcome.

It just makes sense to leave the district boundaries as they are to avoid any tax increase. The Jefferson Star dated August 25, 2010, quotes Janet Goodlife, public relations officer for Madison School District, saying: "It would be a very minimal increase for Jefferson and minimal increase for Madison". When families are struggling in this economy, why would a "minimal increase" for both school districts even be a consideration?

Those trying to push this annexation are graduates of Rigby High School. These are Doctors, Engineers and other professionals that received their education in school district 251. They moved into this area fully aware that they were moving into school district 251. (There are a couple of exceptions.) Now they want to change the district boundaries, turning their backs on the very district that gave them their start.

A meeting similar to this one was held last year at this time. Reasons for the original petition apparently stemmed from transportation concerns. We have good kids in our area and good parents. Parents have the choice to send their children to the school that they feel best fits their need. However, with that choice comes the possibility that the parents will be responsible for the transportation necessary to attend a school outside their district. Jefferson School District #251 can serve the Menan Butte area more efficiently. Elementary students are approximately five miles from Midway Elementary compared to nearly 15 miles from Burton Elementary. Involvement of parents would be more costly for families, and bussing transportation would be more expensive for the state.

If both Jefferson and Madison School Districts can reach an agreement on the transportation issue, then what's the problem? Dr. Ron Tolman, Superintendent for Rigby, said, "We believe that the parties have had the opportunity for the process to be followed and that no positive results will be furthered by continual petitions and elections. Let the voice of the people stand for a reasonable period of time. Let us spend our time on items that will impact students positively". Continued meetings like this are frustrating. Putting it to a vote has caused people to choose sides, creating tension for everyone and dividing the people. Just

OPPOSED
TO CHANGING THE SCHOOL DISTRICT BOUNDRIES FOR THE
EFFECTED RESIDENTS OF MENAN BUTTE AREA.

I, Rick Woods am opposed to the changing of Jefferson School district boundary into the Madison School district for several reasons,

1. WE the Menan Butte residents have voted once and have voted this issue DOWN, why is this issue still raising its ugly head.
2. We moved to the Butte area 33 years ago and built our home knowing we were in the Jefferson school district and wanted our children to attend Jefferson School district. I would like these boundaries to remain the same. These boundaries have been established for many, many years.
3. Not being informed of the proceedings and individuals trying to make this happen without total area residents knowledge and involvement.
4. Driving distances like Menan compared to Burton Elementary (Which is just outside Rexburg City limits) for elementary grades.
5. Taxes. I would not be in agreement with my taxes being raised because of someone's disagreement with district officials, or some individual's opinion on which school district has the best academic or sports programs.

Thank you
Rick Woods



1050 E. Butte Rd
Menan Idaho 83434

If I personally did not like the area at which I am residing, I would take it upon myself, and take up residence elsewhere.

OPPOSED TO CHANGING SCHOOL BOUNDRIES TO **MENAN BUTTE RESIDENTS!!**

We have already voted on this once and **voted it down**..Why are we doing it again?
What a waste of tax dollars.

I have been a resident of the Menan Buttes for 50 plus years.
My mother went to Jefferson County School (resident of Menan Buttes 60 plus years)
I went to Jefferson County Schools. My children went to Jefferson County Schools.
I would like my grandchildren to attend Jefferson County Schools.

When Rick and I built our home on the Menan Buttes we **knew** our children would attend Jefferson County Schools. We love the area, we love the Menan community. Our family participate in Menan functions such as little league, community events, church,etc with our friends we went to school with. That's why we love it here.

Jefferson County has good schools. I know a lot of well educated, highly respected individuals who graduated from Jefferson County (Rigby High School). Doctors, Lawyers, Engineers, Dentists, Business people. "Some are still residents of the Menan Buttes" Why is it so important to go to Madison??


With all the budget cuts and short falls to our education system. It does not make sense to me to bus Menan Butte students all the way to Rexburg to attend school. Especially Kindergarten – 5th grade. Again a waste of tax \$\$.

If a student gets sick and needs to go home early, this also is an added expense for parent who have to drive to Rexburg instead of Menan,

I am opposed to paying higher taxes for the new Madison Schools. I **do not** wish to assume that debt.

When I retire and have more time, it is my intent to do volunteer work at the school. I would like to help students with reading, or maybe assist in the library. Driving to Rexburg instead of Menan would limit the amount of volunteer work I would be able to do.

Biggest Opposition. School busses being involved in accidents, just this morning on the news a school bus was involved in an accident with fatalities. Why would we expose our youth to the hazard of a longer commute.


Sherry Woods
1050 E. Butte Rd
Menan, Id



Jefferson Joint School District #251
Every Student Can Learn and Succeed

201 Idaho Avenue
Rigby, Idaho 83442
208-745-6693

Paul B. Rippel, ISBN 2762, Hearing Office
HOPKINS RODEN CROCKETT
HANSEN & HOOPES, PLLC
428 Park Avenue
P.O. Box 51219
Idaho Falls, Idaho 83405-1219

IN RE: PETITION SUBMITTED BY
JENNIFER SOUTH PROPOSING ALTERING
SCHOOL DISTRICT BOUNDARIES OF
MADISON #321 AND JEFFERSON #251—IDAHO
CODE SECTION 33-308 AND IDAPA08.02.01.050

Dear Mr. Rippel,

As the Superintendent of Jefferson School District #251 and at the request of the Board of Trustees for Jefferson School District #251 I submit the following testimony against the change sought by the above petition for the following reasons.

- 1) Granting such petition will create an unnecessary and undue tax hardship on the remaining patrons of Jefferson #251. A substantial general obligation school construction bond of \$45,000,000 was approved by the patrons of Jefferson County School District #251 on October 21, 2009. This bond was passed with over 73 % approval rate and with the assumption that taxes would not need to be increased due to the assessed valuation of District #251. If the petition is granted, over \$10,234,196 of assessed valuation will be removed from the tax rolls of Jefferson County School District #251. The burden for paying those general obligation bonds then becomes greater for the remaining patrons of District #251. That amounts to approximately \$33,000 each year, or approximately \$660,000 over 20 years. District #251 submits that this will be an unnecessary and undue hardship on the other patrons of the school district.
- 2) The granting of such petition would promote inefficiencies in bussing and ultimately cost the State of Idaho more for student transportation. Jefferson County busses are closer to the area in question (approximately 5 miles compared to approximately 15 miles) than Madison County. Regardless, Jefferson County will need to continue to run busses adjacent to and very near the rest of that area in order to serve the Jefferson County students. It is relatively easy for those busses to pick up the students in this area while they are picking up the Jefferson County students. Over time, that additional expense will cost the State and/or Madison County significantly more than it would to have these

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students served by busses that are closer to the area in question. At a time when schools are struggling to make ends meet this is an even more important consideration.

- 3) The granting of this petition will have a negative impact on the culture of the school district and the communities involved. For many years the portion of the school district in question has been a part of Jefferson School District #251. The original boundaries were drawn to avoid splitting the greater community of Menan into two parts of separate school districts due to geographic and cultural considerations. This was done to promote greater community identification and unity. The granting of this petition will cause division and disunity among those who live in the community.
- 4) Granting such petition would result in decreased funding for District #251. For each student that now attends District #251 from this area there will be a reduction of approximately \$4900. At a time of decreasing state support of schools this will have a significant impact on the ability of District #251 to continue to deliver the quality education program that is expected by our patrons.
- 5) School District #251 offers a quality education program to the students in the District. Student achievement is comparable to that of District #321. Student performance in District #251 shows a remarkable upward trend in the last five (5) years. The curriculum offered at School District #251 is second to none in Idaho. Extra Curricular offerings and achievement offer some of the best programs in the State of Idaho with numerous award winning achievements in recent years.

For the above five (5) primary reasons, Jefferson School District #251 officially and respectfully registers opposition to the granting of such petition.

While it is true that some parents have taken their children to Madison District, Jefferson School District #251 views those children in this area as their responsibility and is committed to continue to provide a quality education for those students. We are convinced that in the long run it will be in the best interest of all concerned to keep the district boundaries as they are presently constituted.

Respectfully,

Dr. Ron Tolman
Superintendent

March 7-2011

STATE BOARD MEMBERS OF EDUCATION & EDUC. COMMITTEE

To whom this concerns.

I There under signed believe the change of the Jefferson school district is wrong, because!

- 5- Fire DISTRICT is MENAM CENTRAL

6. Milage To AND From school would double for most children if changed to MADISON school district.

We Now Have Jefferson and Madison School Busses Running
at a double expense at this time the ^{of enemy} ~~also~~ is bad.
What an expense.

Carmelita Woods 1053 E Butler Rd MARIANA Id 83474
Fosile Woods " " " " " "

Free Leads

James H. Hays

2231 Kailashnagar Rd. Merca, Id 82434

Very Truly
Yours

Let Robinson 3332 Rattlesnake Rd Menard, TX

John M. Robinson

83434

SUSAN CRANDALL
3612 SOUTH BUTTE RD
MENAN, IDAHO 83434

RE: SUPPORT OF OPPORTUNITY TO
VOTE A SECOND TIME FOR
ANNEXATION TO THE MADISON SCHOOL DISTRICT

I MAY BE PARTLY RESPONSIBLE FOR THE NEED
TO DO THIS AGAIN, BECAUSE IT WAS MY
UNDERSTANDING LAST TIME THAT ONLY THOSE
PETITIONERS WHO HAD CHILDREN WHO WOULD
BE AFFECTED WOULD BE ALLOWED
TO VOTE.

I HAD NEIGHBORS WHO WERE OUT OF THE
COUNTRY AT THE TIME AND MY MISUNDERSTANDING
AS TO WHETHER OR NOT THEIR VOTES WOULD
MATTER KEPT ME FROM MAKING ANY
ATTEMPT TO CONTACT THEM.

AFTER THE SHOCK OF LEARNING THAT
WE HAD ~~NOT~~ NEEDED 3 (THREE) MORE
VOTES TO PASS FOR THE ANNEXATION AND
LEARNING THAT ANYONE LIVING WITHIN THE
BOUNDARY INVOLVED NEEDED TO VOTE, - I

DID CONTACT THOSE WHO ~~KNEW~~ DIDN'T
KNOW ABOUT THE OPTION AND THEY
SIGNED THE MOST RECENT PETITION.

Yours truly,
Chris Randall

To Whom it May Concern,

I, Gladys Buckland, am very much opposed to changing the school district boundaries. I have lived within the school district boundaries for over 60 years, graduating from Rigby High in 1952. My four children went & thru 12th in the district graduating from Rigby High. My grand children all went & thru 12th graduating from Rigby High, except one who is presently attending Rigby High. My Great grand children plan to unless you change the boundaries.

During all this time you could not go to Madison unless you paid tuition. Even when the bridge was replaced our children had to go all the way around on a school bus driven by a high school student.

Then came the pressure, as a result they were allowed to go to either district, which ever they wanted. Never mind the cost of the many buses, drivers, wages, gas & diesel, ect. Money was of no concern because it was paid by the taxpayers. When informed that would have to stop it was put up to a vote to change the boundaries. The proposed boundary change was defeated.

Menan is where all the community and church activities are for the children. this is where they should go to school with the other children in Menan not in Repburg.

Gladys Buckland

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De-annexation Hearing
Menan City Building
March 9, 2011

I oppose the de-annexation of the Butte from SD #251 because of the current positive dynamic of the community, financial impact and, comparable educational opportunity.

Current Dynamic of the Greater Menan Community

Parents and children that live on or near the Buttes are a valuable part of the Greater Menan Community. Butte residents are well represented in:

Use of the town Hall and city park for family reunions and parties
Dance classes at town hall
Pitching Machine and Little League softball—5-10% of participants
Community Vision Rally in 2009-
Story Hour at Menan Annis Library- used resource for young moms
Summer reading program
Volunteers in our schools including the Midway Elementary PTO vice President, pianist for children's choir.
Church
Bountiful Baskets, food co-ops and fall fruit sales- regular volunteers and customers
Greater Menan Community Inc.- board member from Butte
Community newsletter is sent to all 83434 Zip code
Community clean-up- volunteers at old saw mill clean-up and school tree planting in 2010, future proposed projects centered around Buttes road side clean-up do to added use from HWY20 restricted access, and open house preparations for improved North Butte trail
Business patrons- Menan Co-op unofficially reports major farmers of Buttes among customers (everyone goes outside for many services)
4th of July- drew multiple residents from Buttes, and talent for park entertainment
Community Christmas Dinner drew on talent and help from Butte residents.
Youth Council- participants and officers

Financial Impact

The availability of busing to and from the Buttes from Madison School District seems to be at the base of the discussion. At a time when budgets are closely pared down, busing becomes a negotiable area. Even in SD #251 I drive my kindergartener home from school. The added expense of increased mileage for Madison would be considered a nicety and going above and beyond what is the best available option. It would be comparable to added effort if you had chosen a charter school or a magnet school outside of the generic option. Choosing that requires added effort and in this case it comes in transportation and enrollment requests.

District #251 pulls from a lower tax base and would be impacted in a greater way by the

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de-annexation.

Comparable Educational Opportunity

District #251 offers a solid education with identical scores to Madison on the Idaho State Department of Education report card (92.1 in reading, 88.2 in math, 84.2 in language). I have followed programs of interest for my children and have found Jefferson excelling over Madison in band, track, Lego League performance, and offering unique class experiences in Idaho Exploratory, Environmental Field Studies, and greater quantity of dual enrollment classes. District #251 does all this, despite a lower tax. There is no negligible difference in the quality of education. Therefore, parent and student participation, investment, and communication would be qualities that could make either district the ideal place to be.

There are and always will be isolated situations where there are disputes in education. I have seen Principal Eric Jensen of the elementary school work to resolve those cases. Teachers and administration have bent over backwards to meet the needs of my children. The superintendent and school board have made great efforts to increase communication and take great care to educate patrons and gather from them in surveys, on committees and via e-mail. Eric Jensen, principal of the elementary school has a great relationship with the students, administers well, values the PTO and makes opportunities to have a broad educational experience through added after school programs, which he puts his own time and talents into. All students have an opportunity to succeed. All parents have an opportunity to be involved.

Closing

With the annexation intact: I see financial resources being available to a school district with a lower tax base. I see a better use of school transportation dollars. I see District #251 providing a comparable education to the Madison schools with outstanding programs, with responsive administrators and growing achievement. The Menan community would only benefit from added interaction in school settings with Butte residents.

Karie Nelson
644 N. 3565 E.
Menan, ID 83434
208-754-4987

Attached: Community Vision Statement, Community Newsletter

In this Issue >>>

- Menan Area Youth Council
- Volunteers Lynn and Rose Taylor
- North Menan Butte
- Senior Center

To help with, or suggestions for the
My Menan newsletter, contact
Rebecca Hanson 754-9307
mymenaninfo@gmail.com.



Vol. 3
Issue 3

A Monthly Insight into Menan and the Surrounding Area

myMenan

March 2011

This month >>>

City Council Meeting
March 10, 2011 at 7:00PM.

County Commissioners Meeting

March 14, 24, and 28th in the Commissioner's chambers at the County Courthouse.

Menan Area Youth Council

"M.A.Y.C. it happen here in Menan."

All youth 12-18yrs invited. We love new members. Call Mike & Nichole Eames 754-0066.

Spaghetti Dinner

Saturday, March 12th from 6pm to 8pm. Prices are \$3.00 per person or \$15.00 per family. There will also be a raffle that night for several miscellaneous items. Tickets will be \$1.00 per ticket or \$5.00 for 6 tickets.

Community Webinars-Food Entrepreneurship, Youth Leadership, Advanced Leadership, Advocating for public policy change at the local, regional and state levels (see page 2).

Kindergarten Registration for 2011-12
March 22nd & 23rd at Midway Elementary

MenanCommunity Blitz - May 21st, 2011
Menan City Clean-up with power boost.

Menan Little League -Registration for Midway Little League (Tee-Ball or Pitching Machine) will be during the month of March, for all boys and girls ages 5-8. If you are interested, contact either Michelle Boyle 754-4728 or Annette Fullmer 754-4419

To support future publications, make out and mail checks to:
Greater Menan Community Inc.
P.O. Box 96
Menan, ID 83434
or call Sonja at 754-0015.

Menan Area Youth Council

The Menan Area Youth Council (MAYC) exists to provide leadership training, activities and service opportunities for interested Menan area youth ages 12-18. Along with these objectives, *they have fun!*

MAYC President, Trey Clark, says he would like to see more kids get involved by attending more community events. He hopes the youth council will grow and get stronger even after he is too old to participate. Trey's favorite project so far has been taking names off the angel tree at Christmas and going shopping with money they've earned for the families.

Isaac Nelson, Treasurer, likes being a part of MAYC because he feels like they can make a difference in the community. Isaac enjoyed the youth retreat last year and the chance to learn different leadership skills. He would really like to see the group accomplish a big project, like building a BMX course from which the entire area can benefit and share..

Chayse Eames is the Secretary of MAYC and she says she is feeling very positive about her association with MAYC because she, "knows [what I do] will help the community. It's good for me to take my time to do something that will be good

for the others and myself." She would like to see a lot more kids come so they could have enough participants to accomplish bigger projects.

In the almost two years since the youth council was organized, various adult leadership has been provided for the youth, including City Councilman Gary Maples, Charlie Day and now Mike & Nichol Eames. Charlie's style of leadership is committed to letting the kids decide what projects they would like to take on and allow the youth to do all the planning and execution of the events. He feels like a major goal of the council is to try and provide activities in and around Menan so the young people don't have to go into Idaho Falls and Rexburg to have fun. He has been very impressed with the abilities of these young people who are involved in the youth council so far.

Mike and Nichol Eames have recently become adult lead-

ers and Nichol says she feels like, "being involved with the MAYC is a worthwhile time investment. It is good for the kids to learn leadership, and to plan, organize and follow-up on projects." Nichol also states that, "the kids do raise money for the MAYC. Every dime they earn, they spend on others."

So, what's in it for "you"th? The MAYC meets every Wednesday night at 7:30 and the meetings are usually pretty short and sweet. Plans for the Spaghetti Dinner on March 12th are moving forward, along with concession sales at sporting events and regular movie showings in the Town Hall. Youth members are always welcome and the end result speaks for itself: M.A.Y.C. it happen here in Menan! Call Charlie Day at 754-0066 or Nichol Eames at 390-8064 for more information and feel free to bring a friend!

by Suzy Lloyd

So, what's in it for "you"th?



Local People >>>

Lynn and Rose Taylor

Respectable Citizens

Trees, Flower Gardens, Scouts, Heritage Day

Lynn and Rose Taylor are some of Menan's most respectable citizens. Rose grew up in Menan and Lynn grew up in Lewisville. They have never strayed too far from their roots. Married in Menan, their first two residences were in Rigby and Rexburg. Then Lynn was called to Vietnam with the National Guard for 1 year. They moved to their first house in Menan after he returned and they settled down in 1973 into their current house. They have 6 children and 14 grandchildren.

Lynn and Rose try to help others in any way that they can. Recently, they found a multitude of ways to serve their community. For Heritage Days, they volunteered their time to manage the parade and worked to research the early settlers in the area. Then they helped to make banners representing those families. They also work to beautify our area. When the greenbelt was put in, they helped plant and water the trees we all enjoy now. Presently, Lynn takes great care to help plow the path with his four wheeler. They helped plant trees at the school and



have watched over and cared for the railroad park flower bed since it was put in. Along with their Heritage Day and gardening activities, the Taylors have put in a lot of time in church service. They have been in scouting for the last 4 years directing the Webelos. They have both served in leadership positions in the LDS church thus affecting many in the community.

As for hobbies, Lynn and Rose enjoy spending time in the outdoors. They like to camp, fish, garden and 4 wheel.

We are grateful to have people so willing to help out. Lynn and Rose have done a lot of good for our community. They have used a variety of methods to serve and come with willing hearts. Their lives here improve our area.

by Martha Shelley



Help with the Easter Egg Hunt in Menan by calling Joellen Anderson 754-8754



more than 100?

idahocareline.org
or free call 211

Idaho Food Bank • 233-8811
www.idahofoodbank.org

Idaho Suicide Prevention
Hotline • 800 564 2120

Region VII Mental Health
24-Hour emergency
(208) 528 5700

Poison Control
800-222-1222

Indicators of Mental Health Problems

Mental health disorders are more prevalent today than they've ever been. This may be a result of society being more accepting and open to mental conditions; or, more than likely, how far we've come in diagnosing and treating patients. Some of the most common conditions today are depression, anxiety, bipolar disorder, obsessive compulsive disorder, post-traumatic stress, schizophrenia, and eating disorders, or any combination of these conditions. It can be difficult for those suffering in these types of situations to recognize it in themselves. When do you know it's more than just winter blues? When is it time to seek professional help?

Watch for some key indicators. Mood changes accompany all types of mental problems, which can sometimes be easier for a friend or family member to notice. With depression, it can become difficult to make everyday decisions that were once simple. Choices of what to wear, or what to eat can be overwhelming. The same is true with anxiety. Another big indicator of depression is losing interest in social activities. Many sufferers of depression just want to be alone. Anxiety, with its relentless attacks, can lead to anger and even abuse. Other indicators can be not wanting to get out of bed, sudden weight gain or loss, and obsessive behaviors with everyday routines.

If you or someone you know suffers from these symptoms, seek professional attention. April's issue will explore treatments and ways to cope with mental health problems. Everyone can have the opportunity to be happy, regardless of what comes along.

by Elisha Sheppard

Free Webinars

Webinar series helping rural communities move from poverty to prosperity

March 29, 2011
Food Entrepreneurship

April 26, 2011
Youth Leadership

May 31, 2011
Advanced Leadership

June 28, 2011
Advocating for public policy change at the local, regional & state levels

Each webinar is 90 minutes in length and will start at 6:30 p.m. Mountain time.

To access the webinar:

On your personal computer at least 10 minutes before the start of the webinar, please go to: <http://www.msuxextensionconnect.org/rhw>

Enter as a guest. Participants will be able to hear and see the presenter and ask questions online.

Please test your connection beforehand at: <http://tinyurl.com/2axje8>

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383 South 2nd West
Rexburg, ID 83440
208.356-0170

Local People >>>

Dancing,
Food, Hair,
Photos.

Can Menan be Self-Sufficient?

There are ways to afford more and travel less. These businesses help us with the list.



Adult Ballroom Class -Starting the first Friday in March, the 4th, and dance the first 3 Fridays of the month. It will be taught in Menan from 7-8 pm. The cost will be \$25 per couple. If you would like to be in the class or have further questions, feel free to contact Michelle dancefusionrocks@gmail.com or 390-0068.

Watsonsbar.com has a menu for the sandwich shop and list of area attractions. Watson's Bar will be hosting a St. Patrick's Day Celebration on March 17th.



Cyndy's Hair Design Hair • Nails • Pedicures located at 3521 E. 800 N 313-4058. Cyndy also teaches oil painting, specializing in Classical Academic Approach, similar to DaVinci and Michelangelo.

Bags & Baskets at mythirtyone.com/bagladidyidaho. There are things to help get organized, gift ideas for everyone, family outing helps, purses, totes, baskets, and bags. Wanda Gallup -745-6063



Mandy Jane Designs & Photography- Portraits & LDS Art 339-5313 mandyjanephotos.blogspot.com & mandyjanedesign.blogspot.com

Help us complete a resource list of food, services, animals, entertainment &...anything that comes to mind. Martha Shelley at 754-7394 martha.melody@yahoo.com or Suzy Lloyd at 754-0444 suzywlloyd@gmail.com.



COMMUNITY SPAGHETTI DINNER

Fundraiser by Menan Area Youth Council

MARCH 12TH 6-8pm

Town Hall \$3 person or \$15 family
Raffle Tickets \$1.00 or \$5.00 for 6 tickets

"We are M.A.Y.C.ing a difference."



For **TICKETS** or
To **DONATE FOOD** (noodles sauce or
breadsticks), or **TIME** (to set up or serve) call
Chayse Eames • 390-7549

Mike & Nichol Eames • 390-8064

There will be a donation box set up at the Valley Wide Co-op in Menan the week of the dinner.

Menan Community Blitz
Menan City Clean-up
with power boost.
May 21st, 2011
Project?
Group of Volunteers?
See a Need?
We are planning.
Contact:
Greater Menan Community Inc.
Joni Shelley, (705-4952) jshelley@menan@gmail.com

SENIOR CITIZENS

Robert's Center provides dine-in or home delivered meals for Menan area residents

Both Lorna Wheeler and I, Betty Walker, have been involved with the Roberts Senior Citizen Center for a number of years. The center serves Menan Area residents with good meals and good sociality.

Hot meals are served every Monday and Wednesday at noon. A donation of \$4-5 is suggested to cover costs, so that the center can maintain the good work. The center also offers home delivered meals

(Meals-on-Wheels) for people that are home bound. The suggested donation is the same as if eating at the center. Currently the center serves 15 at the center and makes 10 deliveries. Ten years ago the numbers were up to 40 at the center and 30 home deliveries.

We are pleased with the work done by Sheila Simon, Head Cook, and Penny Siler, Assistant Cook, in preparing and serving delicious meals at the



Sheila Simon, Penny Siler, and the late Wanda Thorpe

Robert's center. These are well balanced meals containing fruits, vegetables and protein to meet U.S. food guidelines.

Is this what your parent or grand-parent needs?

Try us out by taking them to lunch at the Roberts Senior Citizens Center. People of any age are encouraged to visit and enjoy a delicious meal with us.

You can find out what is being served by calling 228-3541. Other questions? Lorna Wheeler or Betty Walker 754-9988 would be happy to visit with you any time.

Please be assured that all our friends from the Menan area are welcome to come and enjoy these meals with us anytime.

by Betty Walker

myMenanhistory...

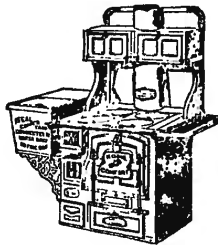
Wood-Burning Kitchen Stoves Did More Than Cook Food

Our electric and gas kitchen stoves and microwave ovens are easy to use, but do not provide all that our grandparents' wood-burning kitchen stoves did. The kitchen stove was used for cooking, baking and canning food, then keeping the food warm, as well as heating water and irons used for ironing clothes. The warmth it put out made the kitchen a central place for activities in the winter as family members, and sometimes farm animals, gathered around to stay warm.

Someone had to get the fire going in the stove early each morning both to cook breakfast and warm up the kitchen. Chopped wood and coal had to be readily available and was kept outside in a shed. A daily supply was brought into the house and kept in a wood box and a coal bucket not far from the stove. Kindling was wood chopped into small sticks that were used to get the fire started and the bigger pieces of wood or coal were put on the fire to keep it going. As the fire burned down, it made ashes which had to be regularly cleaned out of the stove and taken outside.

Cooking food was done in kettles on top of the stove

and baking was done in the oven. An experienced cook knew how much wood to put on the fire to make just the right temperature to cook or bake what she had prepared.



Most stoves had a compartment or two called warming ovens placed well above the cooking surface and just in front of the stove's pipe that ran into the chimney. Food could be closed in and kept warm until serving time. Often a stove also had a hot water reservoir that held several gallons of water. This was the home's "hot water heater," providing hot water for whatever would be needed during the day.

Come weekly bath time, usually on Saturday night, water was heated on the stove and then poured into a large round metal tub placed on the floor in front of the stove. The usual bathing order was children first, then mother, then father—all using the same water.

Clothes washed in the winter were hung outside to "freeze dry," and then brought in and hung around the kitchen stove and any other stove in the house to thaw on backs of chairs and other pieces of furniture.

After wash day, when it was time to iron the clothes, the ironing board was set up next to the stove and the irons were heated on the cooking surface of the stove. Two irons were heated and when one began to cool down it was placed on the stove to heat and the hot one was picked up to continue ironing. The irons had wooden clamps that fit over the metal handles or a heavy hot pad was used to keep fingers from being burned.

There was usually a space behind the stove large enough for a child or two to sit against the warm wall. This space was sometimes used to keep new-born or ill baby farm animals warm. The family dog and/or cat may also have enjoyed that warm spot during a cold winter.

The heat the stove put out was usually too much to endure in the summer months, so it wasn't unusual to have a "summer kitchen." It could have been a well-ventilated large back porch off the back of the house or a small building separate from the house. Two-burner propane gas stoves or another full-size kitchen stove was used in the summer kitchen. There was often a kitchen table and chairs for eating and for workspace.

Those old stoves and all that went with them, both the work and the comfort, are long gone. With our modern appliances we can't duplicate the past lessons learned and times enjoyed, but with other means available to us, we can find ways to teach the value of work and the enjoyment of memories created from togetherness experiences.

by Linda Radford



**Greater Menan
Community, Non-Profit
P.O. Box 96
Menan, ID 83434**

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**Current Resident
Menan, ID 83434**

MENAN

Community Vision Statement

Menan is a safe and wonderful place where families work, live, and play. Long-time residents and newcomers alike are engaged and part of a diverse and integrated community. We are connected by our green belt, walking paths, and our cultural heritage and we maintain our small-town feel – even as we grow. We invest in public places that give people of all ages opportunities to spend time together and enjoy themselves. Our annual community events attract visitors from throughout the region.

We provide services that allow our seniors to stay here and our artists and farmers to sell their products to people beyond the local community. Our small business start-ups have developed profitable niches, often depending on the internet to market what they produce. We attract visitors who enjoy our unique natural resources and entrepreneurs who capitalize on the natural beauty of the landscape and one-of-a-kind recreation and destination-based opportunities.

*Created by approximately 125 community residents at a Community
Visioning Session held on Wednesday April 29, 2009.*

HORIZONS
COMMUNITY LEADERSHIP TO REDUCE POVERTY

University of Idaho
Extension

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

March 9, 2011

Jennifer South
9138 Outlaw Pass
Menan, ID 83434

Re: The Annexation of the portion of the Menan Buttes that is in Madison County, from Jefferson #251 into Madison School District #321.

Dear Mr. Ripple and State Board of Education,

I am the Mother of five children who currently attend schools in Madison School District: Burton Elementary, Madison Middle School, Madison Jr. High and Madison High School. We built our home on the Menan Buttes, in Madison County, nine years ago and have attended schools in Madison School District ever since. We are pleased with the education they are receiving at these schools and would like our tax dollars to follow the schools our children are attending. We are residents of Madison County, we want our tax dollars going to the Madison schools, and as taxpayers, we would like a voice in school board elections and issues, which this annexation would give us. *I believe we should have the opportunity to vote again.*

Last year we had a vote to resolve this situation. We were asked to vote on two issues... 1) for the annexation and 2) to assume Madison School District debt. On both issues, *the majority of people voted in favor of the annexation and to assume the debt.* We had 63.49% in favor of the annexation, but only 58.37% was in favor of the assumption of Madison School District debt. Because we did not have a supermajority on the assumption of debt, which requires at least 62% of the people voting, the annexation failed. I have attached a copy of these results. In my opinion, the vote failed to achieve a supermajority for a couple of reasons.

1) **The wording on the ballot was confusing.** Many patrons believed they would be keeping the Jefferson School District debt *and* assume the Madison School District debt too.

2) **The voting hours were different than normal voting hours.** On the voting day, we found out that the hours were only from 12 noon until 8p.m. instead of 8a.m. to 8p.m. When asking why this happened, I was told that because it was a special election, normal times did not have to be followed. This was confusing for patrons who had work and went early to vote, and were unable to go back before the polls closed. Also, *the option for early voting was not announced clearly* and therefore was unknown by those who were out of town on election day. I have attached letters from several voters explaining why they were unable to vote. Had they voted, this annexation would have easily passed.

Currently, in my community I work in my church with youth attending high schools in four different school districts: Madison School District, Jefferson School District, Sugar Salem School District, and one girl attends a charter school in Idaho Falls District 91 and we all live in Menan. I have found that our **youth are thriving in this situation**. They have become friends with teens from the different districts and often go to attend cultural and athletic performances that their friends are involved in. It is a great thing to watch how rivalries are broken down, and how our community has grown in understanding and broadmindedness. I have observed **no negative results** of having the students in our area attending a variety of schools in many different school districts. It has, rather, brought about healthy, positive relationships in the community.

In the IDAPA regarding altering school district boundaries, it asks for the market value of the area under discussion. It is currently \$11,167,321. All of Jefferson County has a taxable market value of \$902,992,616. The Menan Butte Area has a value of \$47,695.92 in tax charges for the schools. If this area is annexed into Madison School District, **the tax clerk stated that this does not place Jefferson School District with a bonded debt in excess of the limit proscribed by law**. This was also confirmed by attorney, Paul B. Rippel, at our last hearing on April 7, 2010. I realize that these economic times are hard and no school district wants to lose money, but I feel that as residents of Madison County and as patrons who have the vast majority of their children attending Madison School District (55 going to Madison and 6 going to Rigby), we have a right to have our children's schools receive our tax dollars. It is not right that another school district is getting our tax dollars when they are not educating our children.

As a resident of Madison County, I am happy with the schools in Madison School District. This is the best place for my children. Along with letters from persons unable to be here tonight and are in favor of the annexation, I am submitting letters from people who were confused as to the language and polling time and were unable to vote on the date of the last election. Also enclosed are letters from principals in the schools that our children are attending expressing their desire to have our children in their schools. I have also included the voting record of the past election and if you would like, I have the information regarding market value, levy amounts and market values for Jefferson School District and the Menan Butte area. ***Please allow us to have the opportunity to vote again.*** Thank you very much for your time.

Sincerely,



Jennifer South

WRITE-IN LOG

Precinct Menan Butte Annexation

Prepared by: Aug. 16, 2010

Total Write-In Ballots _____

Prepared by: _____

Write-In Candidate/Position	Votes Received																				
Question #1 Annexation in favor -																					40 63.49
against -																					23 36.51
Question #2 Indebtedness in favor -																					37 58.37
against -																					26 41.2

Chadwick candidate received _____ total votes.
Sam Bagley candidate received _____ total votes.
Shay Rindischbacher

Enhancing the Future Today,
Tomorrow and Forever

Burton Elementary School

2211 West 1000 South, Rexburg, Idaho 83440 (208) 359-3332

March 7, 2011

Mr. Jordan Busby
Principal
Burton Elementary School

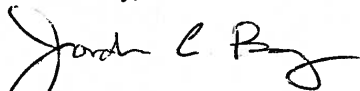
Re: The Annexation of the Menan Butte area into Madison School District #321

To Whom It May Concern:

I would like to voice my support for the residents of the Menan Butte area to become part of Madison School District #321. Due to prior commitments and being made aware of this hearing so close to the date, I am unable to attend this meeting. However, I wanted Mr. Paul Ripple and the State Board of Education to know that I support the children from the Menan Butte area and their parents in their desires to come to Burton Elementary School and the other schools in the district. I have been the Principal of Burton Elementary for the past nine years and have enjoyed getting to know the children from this area. They work hard in school, do not cause disruptions or problems in the classrooms and are happy and eager to learn. The parents of this area have been involved in numerous aspects of our school making a substantial contribution. I wholeheartedly support the patrons of the Menan Butte area in their desire to vote on this school district annexation back in to Madison School District, especially because they are Madison County residents already.

Thank you for your positive recommendation, that we hope you will make, to the State Board of Education to allow these patrons the opportunity to vote to be annexed from Jefferson School District #251 into Madison School District #321. Please do not hesitate to contact me if I can be of further assistance in this matter.

Sincerely,



Jordan Busby
Principal



**60 West Main Street
Rexburg, ID 83440**

**Phone: (208) 359-3310
Fax: (208) 359-3352**

**Randy Lords
Principal**

**Willy Berry
Asst. Principal**

Madison Junior High

March 9, 2011

Re: The Annexation of the Menan Butte area into Madison School District #321

To Whom It May Concern:

I would like to voice my support for the residents of the Menan Butte area to become part of Madison School District #321. Due to prior commitments and being made aware of this hearing so close to the date, I am unable to attend this meeting. However, I wanted Mr. Paul Ripple to know that I support the children from the Butte area and their parents in their desires to come to Madison Jr. High. I am the Principal of Madison Jr. High and have enjoyed getting to know the children from this area. They work hard in school, do not cause disruptions or problems in the classrooms and are happy and eager to learn. The parents of this area have been involved in many aspects of our school and we would be happy to have them be annexed back in to Madison School District, especially because they are Madison County residents already.

Thank you for your positive recommendation, that we hope you will make, to the State Board of Education to allow these patrons the opportunity to vote to be annexed from Jefferson School District #251 into Madison School District #321.

Sincerely,

Randy Lords
Principal

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

March 9, 2011

Dear Mr. Ripple,

We are teaching a class this evening and cannot be to the meeting. We certainly feel that since we are in Madison County and pay taxes in Madison County that the children who are in Madison County should be able to attend Madison County schools.

We did vote YES for the change for the children to being able to be in Madison County Schools and were disappointed that it did not pass.

Thank you.

Edmund and Arlene Williams
9286 Outlaw Pass
Menan, Idaho 83434

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

March 9, 2011

Karen, Duane & Matt Taylor
9141 Outlaw Pass
Menan, ID 83434

Dear Mr. Ripple,

We will not be able to attend the meeting tonight, but please let me know when the voting takes place and our votes in favor if the annexation of the Menan Buttes into Madison School District #321 will have 3 votes from the Taylors 😊.

Thank you! Have a wonderful day. Karen Taylor

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

March 9, 2011

Dear Mr. Ripple,

I would like to give my support for having the Menan Buttes Annexed into the Madison School District. My son, Dylan has been attending Madison District Schools and I do not want to switch him to another district. We live in Madison County and I would like my son to be able to attend schools in Madison County.

I was not able to vote the last time, I was stuck in a meeting and could not get away, I work in Idaho Falls and just could not make it there on time.

This week I am going to be in Boise for training. I will not be able to attend the meetings this week either. My vote would be yes, I do want to be annexed into the Madison County School District.

If you need to reach me, you can try my cell phone 208-201-0377.

Thank you for all you are doing.

Windy Melgaard
9884 Rustlers Trail
Menan, Idaho 83434

Windy Melgaard | Workforce Consultant
Idaho Falls Local Office
Idaho Department of Labor
1515 East Lincoln Road | Idaho Falls, ID 83401-2129
208-557-2500 ext. 3053
Fax: 208-525-7268
Windy.Melgaard@labor.idaho.gov

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Idaho State Board of Education
Menan Butte Annexation Meeting
March 9, 2011

To Whom It May Concern:

Our children attended and graduated from both the Jefferson School District and Madison School District. Cindy has also coached for Rigby High School. In the spring of 2002 we moved our children to the Madison School district and felt it was one of the best moves we ever made. It was worth it to our family to make the daily drive into Rexburg to obtain a better education and educational atmosphere for our children. Contrary to Dr. Tolman's inferences, we never felt a disunity or divisiveness among our friends and neighbors in the Greater Menan Community.

As we study the issues of the annexation, the reality is that the main issue for the Jefferson School District is money. Dr. Tolman says in his letter to the parents on Monday March 7th, that more than 20% of the new school construction bond is really the responsibility of the **few** residents of the Menan Butte Area. (See figures cited in point #3) He would not have pointed that out if it were not an issue. The main issue for the parents isn't that they don't want to pay their taxes or bond obligations, but rather, we want the school district where we feel our children can get the best education to receive our tax dollars.

We are in a very unique situation here on the buttes and as such this issue cannot be resolved as if we lived in the towns of Menan or Lewisville. We live in Madison County, we have proved by our actions that we want our children to attend Madison County Schools. We are not willing to sit back and be told what would be best for our children. We are their parents and ultimately the decision and responsibility for their education is ours. A responsibility that those of us on the Buttes take very seriously.

Thank you for your time and attention to this matter.

Best Regards,
Darryl and Cindy Cunningham

I am in favor of being able to
vote for the Annexation into Madison
County School District.

Danna Esten

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

March 9, 2011

To Whom It May Concern:

We are in favor if the proposed annexation of the area of the Menan Buttes, to become part of Madison School District.

Matthew and Jennifer Beard

September 13, 2010

To Whom It May Concern:

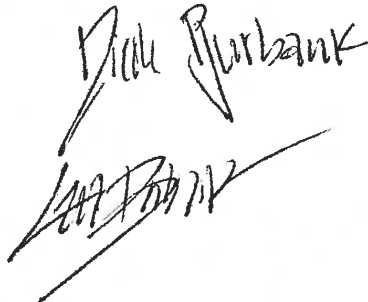
I, Ben Lindsey, would like to voice my support for the Menan Butte area, that is already a part of Madison County, but is currently in the Jefferson School District, to be excised from Jefferson County School District #251 and annexed into Madison School District #321. I would also agree to assume the debt of Madison School District #321 existing debt and levies. I did not make it over to vote on the day of voting, August 16, 2010, due to work obligations, and regret not being able to make it. Had I been able to make it, I would have voted yes to both questions. Please allow us to have another chance to vote on this excision and annexation. I thought the vote would pass without my vote, but I now know that every vote counts.

Sincerely,

Ben Lindsey



I would have voted on August 16, 2010 yes for both questions on the ballot however, the vote times were different than I thought and I was unable to vote during the designated times due to work.



STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

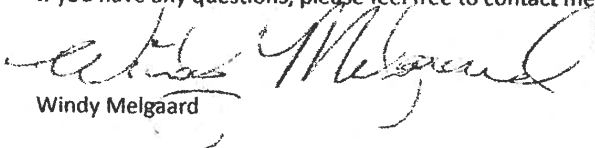
Windy Melgaard
9884 Rustlers Trail
Menan, Idaho 83434
208-754-4393

September 15, 2010

To whom this may concern,

I live at the Menan Butte and my son attends Burton Elementary, in the third grade. I was planning on voting to annex into the Madison School District but I was stuck in a meeting in Idaho Falls that ran later than expected. My vote would have been to be annexed. I have been very happy with Burton Elementary.

If you have any questions, please feel free to contact me.



Windy Melgaard

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

To Whom it may concern:

September 12, 2010

This is in regards to the Menan Buttes annexation into Madison School District 321. I was unable to vote that day because of work obligations. Had I had the opportunity to vote I would have voted for the annexation and to assume Madison School Districts debt.

Thank you

Gyle D. H.

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

To Whom it may concern:

September 12, 2010

This is in regards to the Menan Buttes annexation into Madison School District 321. I was unable to vote that day because of work obligations. Had I had the opportunity to vote I would have voted for the annexation and to assume Madison School Districts debt.

Thank you

A handwritten signature in black ink, appearing to read "Derek Gamm". The signature is written in a cursive, flowing style.

John & I were not in the area when this vote took place. Please note that we are in favor of annexing back into the Madison School District.

Thank you
Norma Galazini

Gene & I had not been informed about the issues concerning Menan Butts' children being allowed to attend the Madison Schools. We are in favor of annexing back into the Madison School District.

Ginda Kelsey

We were not living in this area at the time, so we did not vote the first time around.

Taura Jordan
Dawn Garner

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011



**MADISON COUNTY
Tax Charge - Auditor**

SELECTION CRITERIA		
Year	2010	
Property Type	All	
Occupancy	Non-Occupancy	
Roll	Primary	

Taxing District	Taxable Value	Tax Charge
20 COUNTY	\$ 1,368,175,913	\$ 8,298,161.86
40 UR NORTH HWY - 001007	\$ 48,597,522	\$ 719,620.26
41 UR WASHINGTON - 001009	\$ 9,251,798	\$ 136,998.38
42 UR DOWNTOWN - 001011	\$ 17,938,129	\$ 265,623.50
43 UR NORTH HWY - 032000	\$ 10,816	\$ 122.58
44 UR UNIVERSITY BLVD - 001014	\$ 13,461,981	\$ 199,341.74
45 UR UNIVERSITY BLVD - 001015	\$ 1,524,800	\$ 22,619.74
46 UR UNIVERSITY BLVD - 036000	\$ 64,511	\$ 717.14
47 UR UNIVERSITY BLVD - 035000	\$ 60,381	\$ 669.58
48 UR DOWNTOWN - 001016	\$ 2,006,062	\$ 29,705.28
110 REXBURG	\$ 753,067,269	\$ 2,800,030.54
120 SUGAR CITY	\$ 53,028,715	\$ 121,263.60
210 SCHOOL DISTRICT #321	\$ 1,158,232,917	\$ 4,274,472.12
215 SCH DIST 321 2008 BOND	\$ 1,251,148,917	\$ 938,880.50
220 SCHOOL DISTRICT #322	\$ 192,337,879	\$ 672,087.34
230 SCHOOL DISTRICT #215	\$ 6,437,796	\$ 17,835.08
240 SCHOOL DISTRICT #251 <i>Jefferson</i>	\$ 11,167,321	\$ 47,695.92
510 REXBURG CEM	\$ 876,018,834	\$ 39,356.82
520 SUGAR CEM	\$ 134,109,083	\$ 15,523.36
530 BURTON CEM	\$ 140,709,522	\$ 10,094.14
540 SUTTON CEM	\$ 113,885,692	\$ 15,436.70
550 PLANO CEM	\$ 32,225,633	\$ 9,511.68
560 TETON CEM	\$ 71,174,592	\$ 13,437.58
610 MADISON CO FIRE	\$ 578,305,589	\$ 539,716.20
611 UR MADISON CO FIRE - 032000	\$ 0	\$ 0.00
612 UR MADISON CO FIRE - UNIV	\$ 124,399	\$ 116.12
620 CENTRAL FIRE	\$ 13,025,929	\$ 14,577.82
700 SUGAR COM LIB	\$ 192,337,879	\$ 36,711.94
710 MADISON LIBRARY	\$ 1,161,591,777	\$ 664,712.70
711 MADISON LIB 2008 BOND	\$ 1,254,496,961	\$ 304,687.72
720 MOSQ ABATE	\$ 1,368,175,913	\$ 476,534.10
730 FLOOD DIST	\$ 42,598,220	\$ 276.84
750 MADISON CO AMB	\$ 1,368,175,913	\$ 504,151.40
Total Tax Charge:		\$ 21,190,690.28

*Due to rounding, please refer to the Tax General Ledger
after tax roll is closed for exact amount charged*

DATE _____

MARILYN RASMUSSEN, MADISON COUNTY AUDITOR

L-1

Certificate of County Levies
Madison County

AMENDED 10/20/2010

2010

County Levies	Current Expense	Tort	Bond	Airport	Charity & Indigent	District Court	Fair Operation
	0.002595431	0.000139254	0.000321735	0.000002010	0.000247958	0.000399297	0.000013156
Fair Grounds & Buildings	Health	Historical Society	Parks & Recreation	Noxious Weeds	Recreation	Verifone Memorial	Total
0.000078096	0.000116076	0.000006870	0.000068532	0.000071731	0.000399297	0.000006761	0.004466204

Cities	General Fund	Tort	Library	Street & Oiling			Total
Rexburg	0.003718170						0.003718170
Sugar City	0.002286745						0.002286745
Schools	Bond	Tort	Bond	Bond	Public Facilities	Supplemental	Total
Fremont #215	0.000448362	0.000030834	0.000536350	0.000461267	0.000101146	0.001192422	0.002770381
Jefferson #251		0.000102577		0.004168451			→ 0.004271028
Madison #321	0.000750417	0.000096761	0.001573923	0.000492192	0.001208731	* 0.000318903	→ 0.004440927
Sugar Salem #322		0.000023085		0.001644239		0.001826954	0.003494298

*Emergency Levy

Ambulance	Maintenance & Operation	Tort	Bond	Override		Total
Madison County	0.000368489					0.000368489

Cemetery	Maintenance & Operation	Tort			Total
Burton	0.000071729				0.000071729
Plano	0.000295169				0.000295169
Rexburg	0.000044930				0.000044930
Sugar City	0.000115746				0.000115746
Sutton	0.000135548				0.000135548
Teton	0.000188789				0.000188789

Fire	Maintenance & Operation	Tort	Bond	Override	Total
Jefferson Central	0.001063197	0.000059558			0.001119155
Madison	0.000933266				0.000933266

91.007

1 of 2

County 004466204
P 41 001548101
1,300,305.00

4/19/2010

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

MADISON COUNTY LEVY SHEET 2010

DIST#	NAME	LEVY	DIST#	NAME	LEVY	DIST#	NAME	LEVY
001000		0.015801048	001007		0.015801048	001009		0.015801048
20	COUNTY	0.008065125	40	UR NORTH HWY - 001007	0.014807758	41	UR WASHINGTON - 001009	0.014807758
110	REXBURG	0.003718170	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
210	SCHOOL DISTRICT #321	0.003690510	711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873
215	SCH DIST 321 2008 BOND	0.000750417						
510	REXBURG CEM	0.000044930						
710	MADISON LIBRARY	0.000572238						
711	MADISON LIB 2008 BOND	0.000242873						
720	MOSQ ABATE	0.000348296						
750	MADISON CO AMB	0.000368489						
001010		0.015827847	001011		0.015801048	001012		0.014230184
20	COUNTY	0.008065125	42	UR DOWNTOWN - 001011	0.014807758	20	COUNTY	0.008065125
110	REXBURG	0.003718170	215	SCH DIST 321 2008 BOND	0.000750417	110	REXBURG	0.003718170
210	SCHOOL DISTRICT #321	0.003690510	711	MADISON LIB 2008 BOND	0.000242873	220	SCHOOL DISTRICT #322	0.003494298
215	SCH DIST 321 2008 BOND	0.000750417				510	REXBURG CEM	0.000044930
530	BURTON CEM	0.000071729				700	SUGAR COM LIB	0.000190876
710	MADISON LIBRARY	0.000572238				720	MOSQ ABATE	0.000348296
711	MADISON LIB 2008 BOND	0.000242873				750	MADISON CO AMB	0.000368489
720	MOSQ ABATE	0.000348296						
750	MADISON CO AMB	0.000368489						
001013		0.014301000	001014		0.015801048	001015		0.015827847
20	COUNTY	0.008065125	44	UR UNIVERSITY BLVD - 001014	0.014807758	45	UR UNIVERSITY BLVD - 001015	0.014834857
110	REXBURG	0.003718170	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
220	SCHOOL DISTRICT #322	0.003494298	711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873
520	SUGAR CEM	0.000115748						
700	SUGAR COM LIB	0.000190876						
720	MOSQ ABATE	0.000348296						
750	MADISON CO AMB	0.000368489						
001016		0.015801048	002000		0.013802841	002001		0.013802841
48	UR DOWNTOWN - 001016	0.014807758	20	COUNTY	0.008065125	20	COUNTY	0.008065125
215	SCH DIST 321 2008 BOND	0.000750417	120	SUGAR CITY	0.002286745	120	SUGAR CITY	0.002286745
711	MADISON LIB 2008 BOND	0.000242873	220	SCHOOL DISTRICT #322	0.003494298	220	SCHOOL DISTRICT #322	0.003494298
			520	SUGAR CEM	0.000115748	520	SUGAR CEM	0.000115748
			810	MADISON CO FIRE	0.000933266	810	MADISON CO FIRE	0.000933266
			700	SUGAR COM LIB	0.000190876	700	SUGAR COM LIB	0.000190876
			720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296
			750	MADISON CO AMB	0.000368489	750	MADISON CO AMB	0.000368489
003000		0.013113277	004000		0.013108782	005000		0.013058933
20	COUNTY	0.008065125	20	COUNTY	0.008065125	20	COUNTY	0.008065125
210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510	240	SCHOOL DISTRICT #251	0.004271028
215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417	530	BURTON CEM	0.000071729
540	SUTTON CEM	0.000135548	540	SUTTON CEM	0.000135548	820	CENTRAL FIRE	0.001119155
810	MADISON CO FIRE	0.000933266	810	MADISON CO FIRE	0.000933266	710	MADISON LIBRARY	0.000572238
710	MADISON LIBRARY	0.000572238	710	MADISON LIBRARY	0.000572238	711	MADISON LIB 2008 BOND	0.000242873
711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873	720	MOSQ ABATE	0.000348296
720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296	750	MADISON CO AMB	0.000368489
730	FLOOD DIST	0.000006515	750	MADISON CO AMB	0.000368489			
750	MADISON CO AMB	0.000368489						
006000		0.013049488	007000		0.013042943	008000		0.012637161
20	COUNTY	0.008065125	20	COUNTY	0.008065125	20	COUNTY	0.008065125
210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510
215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
530	BURTON CEM	0.000071729	530	BURTON CEM	0.000071729	550	PLANO CEM	0.000295169
810	MADISON CO FIRE	0.000933266	810	MADISON CO FIRE	0.000933266	820	CENTRAL FIRE	0.001119155
710	MADISON LIBRARY	0.000572238	710	MADISON LIBRARY	0.000572238	720	MOSQ ABATE	0.000348296
711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873	750	MADISON CO AMB	0.000368489
720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296			
730	FLOOD DIST	0.000006515	750	MADISON CO AMB	0.000368489			
750	MADISON CO AMB	0.000368489						
009000		0.011518008	010000		0.013018144	011000		0.013086960
20	COUNTY	0.008065125	20	COUNTY	0.008065125	20	COUNTY	0.008065125
210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510
215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
550	PLANO CEM	0.000295169	510	REXBURG CEM	0.000044930	520	SUGAR CEM	0.000115748
720	MOSQ ABATE	0.000348296	810	MADISON CO FIRE	0.000933266	810	MADISON CO FIRE	0.000933266
750	MADISON CO AMB	0.000368489	710	MADISON LIBRARY	0.000572238	710	MADISON LIBRARY	0.000572238
			711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873
			720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296
			750	MADISON CO AMB	0.000368489	750	MADISON CO AMB	0.000368489

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

OFFICIAL BALLOT

MENAN BUTTE AREA ANNEXATION SPECIAL ELECTION

MADISON SCHOOL DISTRICT NO. 321,
MADISON COUNTY
STATE OF IDAHO
August 16, 2010

INSTRUCTIONS TO VOTERS: To vote on the question of annexation you will vote on two questions. Both questions must pass or the annexation will not be approved. Make a cross (X) in the space to the right of the words "IN FAVOR OF" or "AGAINST" on both questions listed below, according to the way you desire to vote on the question. All marks otherwise made are forbidden.

QUESTION 1: Should the area described in the Petition to be excised from Jefferson County Joint School District No. 251 and annexed to Madison School District No. 321?

IN FAVOR OF ANNEXATION _____

AGAINST ANNEXATION _____

QUESTION 2: Do you agree to the assumption of Madison School District No. 321's existing debt and levies, and any interest thereon, in the proportion amount based upon property owned by you within the boundaries of the property to be annexed into Madison School District No. 321?

IN FAVOR OF ASSUMPTION OF EXISTING DEBT _____

AGAINST ASSUMPTION OF EXISTING DEBT _____

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

MADISON COUNTY LEVY SHEET 2010

DIST#	NAME	LEVY	DIST#	NAME	LEVY	DIST#	NAME	LEVY
001000		0.015801048	001007		0.015801048	001009		0.015801048
20	COUNTY	0.008065125	40	UR NORTH HWY - 001007	0.014807758	41	UR WASHINGTON - 001009	0.014807758
110	REXBURG	0.003718170	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
210	SCHOOL DISTRICT #321	0.003690510	711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873
215	SCH DIST 321 2008 BOND	0.000750417						
510	REXBURG CEM	0.000044930						
710	MADISON LIBRARY	0.000572238						
711	MADISON LIB 2008 BOND	0.000242873						
720	MOSQ ABATE	0.000348296						
750	MADISON CO AMB	0.000368489						
001010		0.015827847	001011		0.015801048	001012		0.014230184
20	COUNTY	0.008065125	42	UR DOWNTOWN - 001011	0.014807758	20	COUNTY	0.008065125
110	REXBURG	0.003718170	215	SCH DIST 321 2008 BOND	0.000750417	110	REXBURG	0.003718170
210	SCHOOL DISTRICT #321	0.003690510	711	MADISON LIB 2008 BOND	0.000242873	220	SCHOOL DISTRICT #322	0.003494298
215	SCH DIST 321 2008 BOND	0.000750417				510	REXBURG CEM	0.000044930
530	BURTON CEM	0.000071729				700	SUGAR COM LIB	0.000190876
710	MADISON LIBRARY	0.000572238				720	MOSQ ABATE	0.000348296
711	MADISON LIB 2008 BOND	0.000242873				750	MADISON CO AMB	0.000368489
720	MOSQ ABATE	0.000348296						
750	MADISON CO AMB	0.000368489						
001013		0.014301000	001014		0.015801048	001015		0.015827847
20	COUNTY	0.008065125	44	UR UNIVERSITY BLVD - 001014	0.014807758	45	UR UNIVERSITY BLVD - 001015	0.014834857
110	REXBURG	0.003718170	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
220	SCHOOL DISTRICT #322	0.003494298	711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873
520	SUGAR CEM	0.000115746						
700	SUGAR COM LIB	0.000190876						
720	MOSQ ABATE	0.000348296						
750	MADISON CO AMB	0.000368489						
001016		0.015801048	002000		0.013802841	002001		0.013802841
48	UR DOWNTOWN - 001016	0.014807758	20	COUNTY	0.008065125	20	COUNTY	0.008065125
215	SCH DIST 321 2008 BOND	0.000750417	120	SUGAR CITY	0.002286745	120	SUGAR CITY	0.002286745
711	MADISON LIB 2008 BOND	0.000242873	220	SCHOOL DISTRICT #322	0.003494298	220	SCHOOL DISTRICT #322	0.003494298
			520	SUGAR CEM	0.000115746	520	SUGAR CEM	0.000115746
			610	MADISON CO FIRE	0.000933266	610	MADISON CO FIRE	0.000933266
			700	SUGAR COM LIB	0.000190876	700	SUGAR COM LIB	0.000190876
			720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296
			750	MADISON CO AMB	0.000368489	750	MADISON CO AMB	0.000368489
003000		0.013113277	004000		0.013106762	005000		0.013058933
20	COUNTY	0.008065125	20	COUNTY	0.008065125	20	COUNTY	0.008065125
210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510	240	SCHOOL DISTRICT #251	0.004221028
215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417	530	BURTON CEM	0.000071729
540	SUTTON CEM	0.000135548	540	SUTTON CEM	0.000135548	620	CENTRAL FIRE	0.001119155
610	MADISON CO FIRE	0.000933266	610	MADISON CO FIRE	0.000933266	710	MADISON LIBRARY	0.000572238
710	MADISON LIBRARY	0.000572238	710	MADISON LIBRARY	0.000572238	711	MADISON LIB 2008 BOND	0.000242873
711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873	720	MOSQ ABATE	0.000348296
720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296	750	MADISON CO AMB	0.000368489
730	FLOOD DIST	0.000006515	750	MADISON CO AMB	0.000368489			
750	MADISON CO AMB	0.000368489						
006000		0.013049458	007000		0.013042943	008000		0.012837161
20	COUNTY	0.008065125	20	COUNTY	0.008065125	20	COUNTY	0.008065125
210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510
215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
530	BURTON CEM	0.000071729	530	BURTON CEM	0.000071729	550	PLANO CEM	0.000295169
610	MADISON CO FIRE	0.000933266	610	MADISON CO FIRE	0.000933266	620	CENTRAL FIRE	0.001119155
710	MADISON LIBRARY	0.000572238	710	MADISON LIBRARY	0.000572238	720	MOSQ ABATE	0.000348296
711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873	750	MADISON CO AMB	0.000368489
720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296			
730	FLOOD DIST	0.000006515	750	MADISON CO AMB	0.000368489			
750	MADISON CO AMB	0.000368489						
009000		0.011518008	010000		0.013016144	011000		0.013086960
20	COUNTY	0.008065125	20	COUNTY	0.008065125	20	COUNTY	0.008065125
210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510	210	SCHOOL DISTRICT #321	0.003690510
215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417	215	SCH DIST 321 2008 BOND	0.000750417
550	PLANO CEM	0.000295169	510	REXBURG CEM	0.000044930	520	SUGAR CEM	0.000115746
720	MOSQ ABATE	0.000348296	610	MADISON CO FIRE	0.000933266	610	MADISON CO FIRE	0.000933266
750	MADISON CO AMB	0.000368489	710	MADISON LIBRARY	0.000572238	710	MADISON LIBRARY	0.000572238
			711	MADISON LIB 2008 BOND	0.000242873	711	MADISON LIB 2008 BOND	0.000242873
			720	MOSQ ABATE	0.000348296	720	MOSQ ABATE	0.000348296
			750	MADISON CO AMB	0.000368489	750	MADISON CO AMB	0.000368489



Jefferson Joint School District #251
Every Student Can Learn and Succeed

3850 E. 300 N.-- P.O. Box 150
Rigby, Idaho 83442
208-745-6693

RECEIVED
OCT 18 2010
OFFICE OF THE
STATE BOARD OF EDUCATION

October 14, 2010

State Board of Education

In response to a petition for de-annexation from a group of patrons in Jefferson Joint School District #251, the Board of Trustees considered that petition at their regular meeting on Oct. 13, 2010. The following resolution was approved by the Board of Trustees.

"A petition for de-annexation of real property from the Jefferson School District #251 and annexation of the same property into the Madison School District having been signed by more than 1/4 of the school district electors in the affected area and it appearing that the proposed change will not result in the Jefferson School District #251 having a bonded indebtedness in excess of the statutory limits the District directs that the petition be forwarded to the State Board of Education for review and action. The District notes that it is able and willing to provided educational services to the children in the affected area, although a significant number of such students are currently attending school in the Madison School District without waivers."

The Jefferson Joint School District #251 strongly objects to any serious consideration by the State Board of Education of said petition. The State Board, less than seven (7) months ago, considered a petition by the same petitioners, directed that a hearing be held, concluded that hearing, and allowed the electors to decide the issue through the election process. The election was held and failed to meet the requirements of the law for de-annexation.

The Jefferson Joint School #251 Trustees respectfully requests that the State Board allow the results of the election to stand for a reasonable period of time. It is not reasonable that within two (2) months of that failed election, the State and District should have to devote precious time and resources to dealing with this issue, particularly in a year when time and resources are so limited.

The process has been followed. The election has been held. We respectfully ask that the State Board not allow this process to be repeated impacting the time and financial resources of the District and the State.

Respectfully,

A handwritten signature in dark ink, appearing to read "Dr. Glade Peterson".

Dr. Glade Peterson
Chairman, Board of Trustees
Jefferson Jt. School District #251

A handwritten signature in dark ink, appearing to read "Ron Tolman".

Dr. Ron Tolman
Superintendent
Jefferson Jt. School District #251

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**MINUTES OF BOARD BUSINESS MEETING
BOARD OF TRUSTEES, MADISON SCHOOL DISTRICT 321
SEPTEMBER 16, 2010**

Board Members present

Kevin Howell
Tim Anderson

Maria Nate
Melodi Johnson

David Ward

Also present

Marche' Young, Programs Director
Varr Snedaker, Business Manager

Board Chairman David Ward called the meeting to order in the Superintendent's Office at 5:58 p.m. Melodi Johnson was unable to attend the Executive Session, and arrived at 7:25 p.m., during the Board Business Meeting.

EXECUTIVE SESSION

At 6:00 p.m., pursuant to Idaho Code 67-2345(a), Mr. Howell moved that the Board go in to Executive Session for the purpose of discussing personnel issues. The vote was seconded by Ms. Nate and passed with the following vote.

Mr. Ward – yes
Mr. Anderson – yes

Ms. Nate – yes

Mr. Howell – yes

At 6:56 p.m., Mr. Howell moved that the Board go out of Executive Session. Mr. Anderson seconded the motion which passed unanimously.

BOARD BUSINESS MEETING

The meeting was reconvened in the District Board room at 7:03 p.m. Scout Conner Andrews led the Pledge of Allegiance and Maria Nate offered the prayer.

AGENDA

Mr. Anderson moved that the Agenda be approved as amended. Mr. Howell seconded the motion which passed unanimously. The amendments to the agenda were to; Employment, adding Justin Harmon as Elementary PE Specialist, adding item "D – Easement for the City of Rexburg" and item "E – Building Analysis" to the Current Business section.

CONSENT AGENDA

Mr. Howell moved that the following items on the Consent Agenda be ratified and approved as follows.

Minutes: August 19, 2010, Board Business Meeting, as written.
August 31, 2010, Board Work Meeting, as written.

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

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September 7, 2010, Board Visitation Meeting, as written.
September 9, 2010, Board Work Meeting, as written.

Check #41959 through #42244, with #41986, #41987, #41988, #41989, #42038, #42047, #42048, #42053, #42080, #42082, #42140, #42176, #42177, #42187, #42218, #42210 and #42226 void.

Surplus Property - no surplus property to report this month.

Employment -

New Classified Employees

Annie Nagamatsu, Systems of Care Youth Coordinator
Dacia Alba, Systems of Care
Alan Dunn, Systems of Care
Jared Jenks, Systems of Care
Marc Gee, Systems of Care
Kevin Schultz, Systems of Care
Gwen Kerbs, Systems of Care
Robert Potter, Systems of Care
Chris Helgeson, Middle School Encore Intern
Michelle Alexander, Bus Driver
James Meikle, Burton Para Professional
Deeann Stoddard, Lincoln Para Professional
Kay-Marie Stanger, Adams Computer Lab Assistant/Lunch Supervisor
Stephanie Colvin, Kennedy Para Professional
Janessa Brown, Burton Kindergarten Para Professional
Charlotte Foster, South Fork Para Professional
Teri Ashcraft, Lincoln Computer Lab Assistant/Crossing Guard/Lunch Supervisor
Jeanetta Moseley, Hibbard Para Professional
Jennifer Andrus, Middle School After School Coordinator
Stacey Gividen, Middle School Lunch Supervisor
McKinzie Eaton, Madison High Para Professional
Keri Carter, Madison High Para Professional
Lori Packard, Madison High Para Professional
Diane Ochs, Madison Middle School Para Professional
Ashley Griffin, Special Services Speech Language Pathologist Assistant
Sarah Luke, Lincoln Para Professional
Brynn Saxey, Burton Para Professional
Michelle Manwaring, Madison High School Para Professional
Rynda Young, Bus Driver
Johanna Powell, Madison Jr. High Para Professional
Mark DeJong, Bus Driver
Tiffany Jensen, Madison High Para Professional
Sara Panting, Madison Jr. High Para Professional
Kristi Rohrer, Lincoln Para Professional
Todd Adams, South Fork IBI Specialist
Kim Greenhalgh, South Fork Para Professional
Samantha Prestwich, Pre-School BYU-I Para Professional
Amanda Brown, Special Services Para Professional
John Maurer, Burton PSR Specialist
Corinne Moseley, Middle School After School
Lindsey Rydalch, South Fork After School
Hannah Hepworth, Pre-School Substitute Teacher
Joella Hallam, Madison High Foodservice
Billi Erickson, Madison Middle School Foodservice
Annette Muhlestein, Madison High School Foodservice

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Kim Wadsworth, Hibbard Foodservice
Rachel Dew, Madison Middle School Foodservice
Brett Terry, Foodservice Van Driver/Madison High Foodservice
Mary Jane Williams, Adams Foodservice
Meredith Wallace, Madison High School Foodservice
Ashley Gould, Burton Foodservice
Megan Vickers, Substitute Teacher
Jaclyn Price, Adams Para Professional
Chelsea Carle, Burton Pre-School Para Professional
Shannon Monson, Burton Para Professional

Added Position of Classified Employees

Shelby Thompson, Van Driver Foodservice
Sheldon Nielsen, Bus Driver
Jennifer Doggett, Burton Pre-School Para Professional
Lindsey Fuller, South Fork After School Instructor

Transfer of Classified Employees

Dean Wilson, from Middle School Custodian to Substitute Custodian
Kirk Chadwick, from Substitute Custodian to Madison High Annex Custodian
Paul Phillips, from Summer Maintenance to Madison Jr. High In School Suspension
Katrina Wygal, from Madison Middle School Foodservice to Substitute Foodservice
Bettina King, from Substitute Foodservice to Madison Middle School Foodservice
Lindsey Fuller, from Burton to South Fork Para Professional
Richard Withers, from Substitute Foodservice to Madison High Foodservice

Resignation of Classified Employees

Patricia Pierce, Substitute Foodservice
Beverly Muir, Madison Middle School Foodservice
Randi Bowen, Jr. High School Foodservice
Tammy Sanders, Madison High School Foodservice
Susan Huber, Madison Middle School Foodservice
Brett Terry, Van Driver/Madison High Foodservice
Jan Barnes, Substitute Teacher
Kristen Call, Substitute Teacher
Savannah Buckner, Substitute Teacher
Heather Chester, Substitute Teacher
Halsey Holt, Substitute Teacher
Natasha Luehr, Substitute Teacher
Nicole Mackey, Substitute Teacher
Connie Thorkelson, Substitute Teacher
Tawyna Walker, Substitute Teacher
Lindsey Wilkins, Substitute Teacher
Phillip Scarbrough, Substitute Teacher
Debra Hampton, Substitute Teacher
Robert Hanamaikai, Substitute Teacher
Jorge Rodriguez, Substitute Teacher
Lesa Jackson, Substitute Teacher
Lindy Richins, Substitute Teacher
Farrell Bush, Substitute Teacher
Loretta Hall, Substitute Teacher
Michelle Shakespeare, Substitute Teacher
Brennen Ames, Substitute Teacher
Tamara Bidstrup, Substitute Teacher
Kennedy Button, Substitute Teacher
Jessica Cheney, Substitute Teacher
Shea Cook, Substitute Teacher
Kathleen Crocker, Substitute Teacher

3

Samantha Davis, Substitute Teacher
Linsey Eveland, Substitute Teacher
Stacy Garner, Substitute Teacher
Shannon Hamilton, Substitute Teacher
Isaiah Hawkins, Substitute Teacher
Noe' Hernandez, Substitute Teacher
Leslie McCabe, Substitute Teacher
Kimber Dameron, Substitute Teacher
Jeorgette Perry, Substitute Teacher
Talia Poole, Substitute Teacher
Kristen Rowe, Substitute Teacher
John Ryszka, Substitute Teacher
Erin Tolbert, Substitute Teacher
Zachary Turner, Substitute Teacher
Ellen Davis, Burton Testing Proctor
Rena Hartline, Burton Para Professional
Murri Lund, Madison High Annex Custodian
Lorene Hall, Madison High Para Professional
Carolyn Johns, Special Services Para Professional
Angela Robertson, Madison Middle School Custodian
Josh Campbell, Adams Classroom/Playground Assistant
Meredith Wray, Burton Pre-School Para Professional
Ellen Laird, Burton Pre-School Para Professional
Emma Bowen, Madison Jr. High, Para Professional/Substitute Teacher
Brittany Ritchie, South Fork After School Instructor/Substitute Teacher
Jennifer Ranson, Kennedy PE Specialist
Carla Hill, Kennedy Para Professional
Erin Quinton, South Fork After School Instructor
Wayne Waldron, Bus Driver
Amy Taylor, South Fork PE Specialist

New Certificated Employees

Aubrey Frandsen, Burton 4th grade teacher
Dave Powell, Central High Resource teacher
Susan Sutton, Burton Kindergarten teacher
Justin Harmon, Elementary PE Specialist

Student Teacher

Emery Garrett, 6th Grade Math with Cheri Dobson

The motion to ratify and approve items on the consent agenda was seconded by Mr. Anderson and passed unanimously.

NEW TEACHER INTRODUCTIONS

New Teachers hired by the District were in attendance to meet the School Board Members. The Board introduced themselves to the teachers and then each teacher introduced themselves to the Board. The new teachers in attendance were: Cindy Andrews, Bethany Beus, Doug Bitter, Brenda Call, Heidi Dexter, Melinda Duffin, Leslie Evans, Aubrey Frandsen, Sandra Frickey, Lisa Haebele, Cassidy Jacobson, Heather LaRue, Theodore Muller, Blaine Nite, Lori Shirley, Kristin Skillicorn, Merilee Sorensen, William Storm, Ginny Yancey and Dorothy Zohner. Board Members welcomed the new teachers to the District. The teachers who could not come to the meeting will introduce themselves to the Board during the October Board Business Meeting.

BYU-IDAHO NEWSPAPER REPORTERS

Mr. Ward told the Board about some students from BYU-Idaho who will be attending Board Meetings. Lauren and Trista told the Board that they will be gathering news items for a class they are taking. They will be attending Board Meetings and talking to Board Members.

REPORT FROM RUSS WILSON

Mr. Wilson reported to the Board on the progress of the construction of the new high school auditorium. The seats should be delivered by October 15th, and it will take approximately 2 weeks to install them. The stage floor is in the process of curing. Workers are still completing some items in other areas of the High School and security cameras are being installed.

The new Jr. High remodel project began on September 13th. Classrooms are being added to the shop area. Completion is set for June 3rd.

SUCCESS STORIES

Dr. Thomas reported several success stories to the Board. They are listed below.

Money has been donated to the school district from Senator Brent Hill, Representative Mack Shirley and Representative Dell Raybould. The money is to help with school field trips.

Randy Lords has been chosen as a presenter at the National Safety Conference in Las Vegas.

The Girl's Cross Country team placed 7th out of 33 teams.

Hibbard Elementary hosted Cody Lundin, from the Discovery Channel's, "Dual Survival" to present to the students.

Freshman football team beat the Blackfoot team.

MENAN BUTTE ANNEXATION

On August 16th, an election was held for voters in the Menan Butte area to decide whether or not that area would be annexed into Madison School District. The election failed by 5 votes. Jennifer South, who began the annexation process last September, came back to the Board to start the process over. She is hoping to have the question of annexation on the November ballot. Ms. South and Dan South reviewed the process and asked for the Board approval's to re-submit the petition to the State Board of Education. After her presentation, Ms. Johnson moved that the Board approve the petition and having it sent to the State Board of Education. Mr. Howell seconded the motion which passed unanimously. Ms. South asked if the Board could help with campaigning. The Board said there may be some legal questions that would have to be answered first.

DECLARE HIRING EMERGENCY

Susan Grover, Resource Teacher at South Fork Elementary is working on obtaining her Special Ed Certificate. She has three years to take the required courses to receive the certificate. The Board must

declare a hiring emergency which allows Ms. Grover to apply for a letter of authorization from the state in order for the District to stay in compliance with state regulations. Mr. Howell moved that the Board declare a hiring emergency to allow Ms. Grover to apply for the letter of authorization. Ms. Nate seconded the motion which passed unanimously.

EASEMENT FOR THE CITY OF REXBURG

The District has received a request from the City of Rexburg for an easement from 7th South to University Boulevard along 12th West, which would be approximately 3 acres in a 50 foot strip. The easement is needed to move power lines and widen 12th West. Mr. Anderson moved that the Board authorize Dr. Thomas to proceed in the best interest of the District and bring back information to the Board. The motion was seconded by Mr. Howell and passed unanimously. Dr. Thomas will meet with an attorney, discuss options and bring information back to the Board.

The Board went on to discuss options such as trading the recent \$18,000 permit to remodel the new Jr. High School, which was paid to the City of Rexburg, for the easement. Board Members also asked about a traffic light at the corner of 12th West and University Boulevard. Dr. Thomas informed them that the City's plan is to put a round-about on that corner.

DISTRICT BUILDING ANALYSIS

Board Members told Dr. Thomas that due to increased student populations, new grants and the need for additional office personnel, the current District Office building is too small. In 2002, the Plant Facility Committee recommended a new central office complex. After the discussion, Board Members authorized Dr. Thomas to analyze options for relocating portions of the District Administration Building.

Board Members also asked to discuss buildings and property in the District during next month's meeting.

ADJOURNMENT

At 7:59 p.m., Mr. Anderson moved that the meeting be adjourned. Ms. Nate seconded the motion which passed unanimously.

Clerk

Board Chairman

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

September 10, 2010

To Whom It May Concern:

We, as residents of the Menan Buttes, would like to propose the excision of the portion of the Menan Buttes in Madison County which are currently a part of the Jefferson School District to be annexed back into the Madison School District. This would alter current school district boundaries.

The reasons for making this request are as follows:

1. We are Madison County Residents. All of our taxes go to Madison County, except our school district taxes. We would like our school district taxes also going to Madison School District.
2. The majority of children living in the Menan Butte area are attending Madison School District schools and we would like our tax dollars following the schools our children attend.
3. We are taxed for Jefferson school district #251 debts but are unable to vote on items with regard to the schools that our children attend in School District #321.
4. We are Madison county residents, but are not represented on the school board because we are not a part of Madison School District.
5. As Madison county residents, we do not want to petition each year to be allowed to attend Madison schools with the fear each year that our children will not be permitted to attend the schools of our choice.
6. We want to continue to have our children bused to and from school with adequate funding going to Madison School District #321 Transportation Department.

A current legal description of the property is as follows:

Beginning on the SW corner of Section 34, Township 6 North, Range 38 EBM; thence W to the NW corner of Section 3, Township 5 North, Range 38 EBM to the Madison-Jefferson County Line; thence S on the Madison-Jefferson County Line approximately $3\frac{1}{4}$ miles, more or less, to the Snake River; thence following the center line of the meanderings of the Snake River and the Madison-Jefferson County Line in a SE direction, approximately 2 miles, more or less, to a point where the South Fork of the Snake River meets the North Fork of the Snake River at approximately the SW corner of the NW $\frac{1}{4}$ of Section 13, Township 5 North, Range 38 EBM; thence following the centerline of the meanderings of the North Fork of the Snake River upstream, approximately 3 miles, more or less, to the Northline of Section 1, Township 5 North, Range 38 EBM; thence W $1\frac{1}{2}$ miles, more or less, to the point of beginning.

According to the IDAPA regarding altering school district boundaries section 050...then .04, regarding market value the current area under discussion, and described above, has a market value of \$10,089,286. All of Jefferson County has a taxable market value of \$895,283,963. The Menan Butte Area has a value of \$49,580.54 in tax charges for the schools. The tax auditor stated that this does not place Jefferson School District with a bonded debt in excess of the limit proscribed by law. This was also confirmed by attorney, Paul B. Rippel, at a hearing discussing this information on April 7, 2010.

This change in school district boundaries would be in the best interest of the majority of the children in this area for a variety of reasons:

1. There are approximately eighty-two children in this area. Of these eighty-two, sixty-two children are attending school. ***Fifty-two of these sixty-two children are attending schools in Madison School District.*** Six of the remaining children are attending schools in Jefferson School District. Two of the children are attending schools in the Sugar City School District, and two are attending a charter school in Idaho Falls. The rest of the children, totaling twenty, are infants, toddlers, or young children not attending school yet, but the majority of them are from families that are planning to send them to Madison School District schools. The vast majority of children on the Menan Buttes are attending Madison School District Schools. We would like our tax dollars following our children.
2. The children on the Menan Buttes, that are attending Madison schools, want to continue to do so, without changing school districts. They are neighbors and friends that enjoy being a part of Madison School District.
3. The Menan Butte area parents are deeply involved in the schools, participating as classroom Moms, PTO members, volunteers in Madison School District, coaches of sports teams, etc. and would like to continue providing this support to the district.
4. Madison School District provides a quality and level of education that the Butte parents appreciate in the areas of music, academics, extra-curricular and social activities. We also appreciate the school districts' focus that encourages each child to be successful individuals at their homes, at school and in the community.
5. The children on the Buttes are able to safely get to and from the Madison School District schools on the bus and the distance from the schools is not prohibitive, due to the closeness of the schools to the Buttes.

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

6. Each child and their parents are very pleased with the education they are receiving in Madison School District and would like their children to continue being able to attend these schools.

We realize that on August 16, 2010, we had the opportunity to vote on excising this area from Jefferson School District and annexing this area into Madison School District, and the vote failed. We feel that it failed for at least two reasons.

1. Several patrons were confused by the wording on the ballot. They thought that Question 2 of the ballot was telling them that they would have to assume not only Madison School District debt but also continue to pay on Jefferson School District debt.
2. Many patrons assumed that this vote would pass overwhelmingly because there are more families with children attending Madison schools compared with families with children attending Jefferson Schools. However, the people who did not vote did not take into account property owners, with no children in school, who would go over and vote. These voters were also led to believe that their neighbors' children would not be allowed to continue to attend schools in Rigby if this vote passed and they are loyal Rigby boosters with children who graduated from Rigby High School. We would hope that this is not true. We believe all families should be able to choose what school will best serve their children's educational needs. All schools are in great need of tax money and they did not want to see all those tax dollars leaving Jefferson. We feel that our tax dollars should follow the schools; the majority of the children are attending.

Attached to this petition are letters from several people who did not vote who have stated that had they taken the opportunity, they would have voted yes. If each of these people had voted, this election would have passed with a super majority.

A map of the proposed area of Annexation has been attached to this petition along with a typed list and original signatures of those supporting this petition. Please allow us another opportunity to be excised from Jefferson County Joint School District No. 251 and be annexed into Madison School District No. 321.

Sincerely,

The Madison Butte Annexation Committee:

Richard and Lorie Cannon
Jeff and Susan Crandall
Gary and Heather Olaveson
Dan and Margo South
Jason and Jennifer South

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Signatures for our petition Address Phone #s

Ben Lindsey	984 East Butte Rd	754-4093
Margo South	9124 Outlaw Pass	754-4998
Daniel South	9124 Outlaw Pass	754-4998
Edmund Williams	9286 Outlaw Pass	754-4107
Arlene Williams	9286 Outlaw Pass	754-4107
Lana Hill	9200 Outlaw Pass	754-0004
Marlene Berry	4085 Ridge Run	881-4374
Arlin Berry	4085 Ridge Run	881-4374
Sara Hartshorn	4169 Crossdraw Trail	754-9300
David Hartshorn	4169 Crossdraw Trail	754-9300
Josh South	4218 Crossdraw Trail	754-0414
Francis South	4218 Crossdraw Trail	754-0414
Darryl Cunningham	9633 Rustlers Trail	754-8692
Cindy Cunningham	9633 Rustlers Trail	754-8692
Darryl Cody Cunningham	9633 Rustlers Trail	754-8692
Karen Taylor	9141 Outlaw Pass	754-4142
Duane Taylor	9141 Outlaw Pass	754-4142
Jennifer South	9138 Outlaw Pass	754-9304
Jason South	9138 Outlaw Pass	754-9304
Courtenay South	9420 Outlaw Pass	754-0034
Andrew South	9420 Outlaw Pass	754-0034
Jenny Lindsey	984 E. Butte Rd	754-4093
MarcAnna Gohr	976 Twin Butte Rd	754-4296
Tyler Gohr	976 Twin Butte Rd	754-4296
Derek Gohr	976 Twin Butte Rd	754-4296
Laura Byrd-Schwendiman	1000 E. Butte Rd	754-4143
Matt Taylor	9141 Outlaw Pass	754-4142
Windy Melguard	9884 Rustlers Trail	754-4393
Norma Galazin	3640 S. Butte Rd	589-2105
John Galazin	3640 S. Butte Rd	589-0521
Susan Crandall	3612 S. Butte Rd	754-8536
Jeff Crandall	3612 S. Butte Rd	754-8536
Myrna South North	Owens a large portion of property on the South Menan Butte	801-272-7765
M'Jean Lund	Owens a large portion of property on the South Menan Butte	801-295-1598
Gary Lund	Owens a large portion of property on the South Menan Butte	801-295-1598
Linda Kelsey	3680 S. Butte Rd	754-9346
Eugene Kelsey	3680 S. Butte Rd	754-9346
Josh Crandall	3612 S. Butte Rd	403-4357

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

Barry South	3714 S. Butte Rd	754-0059
Elinor South	3714 S. Butte Rd	754-0059
Dianna Poston	3714 S. Butte Rd	754-0059
Jason Poston	3714 S. Butte Rd	754-0059
Heather Olaveson	896 Twin Butte Rd	754-9381
Gary Olaveson	896 Twin Butte Rd	754-9381
Elaine Gundersen	905 Twin Butte Rd	521-9447
Jessica Gundersen	905 Twin Butte Rd	351-0344
Lorraine McDonald	892 Twin Butte Rd	754-0409
Howard McDonald	892 Twin Butte Rd	754-0409
Daniel Crandall	3612 S. Butte Rd	754-8536
Tamra Garner	907 Twin Butte Rd	754-9916
Daris Garner	907 Twin Butte Rd	754-9916
Sean Crandall	3612 S. Butte Rd.	754-8536
Richard Cannon	1161 East Butte Rd	754-7568
Lorie Cannon	1161 East Butte Rd	754-7568
Randy Hardman	1215 East Butte Rd	754-0408
Aline Hardman	1215 East Butte Rd	754-0408
Michael Hardman	1215 East Butte Rd	754-0408
Jesse Hardman	1215 East Butte Rd	754-0408
Nicole Burbank	9774 Rustlers Trail	604-4177
Levi Burbank	9774 Rustlers Trail	604-4177
Dan Smith	1162 East Butte Rd	754-0467
Matt Beard	1122 East Butte Rd	201-2226
Jennifer Beard	1122 East Butte Rd	201-2226
Kimberly Howard	1152 East Butte Rd	243-1608
Glen Howard	1152 East Butte Rd	243-1608

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

By signing this petition, I agree that I would like to have the portion of Madison County, on the Menan Buttes, which are currently a part of Jefferson School District, annexed back into Madison School District. I also understand that ~~my property taxes will be lowered and that~~ I will assume Madison School District debt and not pay on the Jefferson School District Debt any more.

Signature	Address	Email Address	Phone number	I understand that I assume Madison School District debt, and not pay on Jefferson School District debt
Jenny Lusk	984 E. Butte Rd	jennylulu77@yahoo.com	754-4093	✓
Margo South	9124 Outlaw Pass	margo@dmek.com	754-4998	✓
David South	9124 Outlaw Pass	South@dmek.com	754-4998	✓
Ed Williams	9286 Outlaw Pass	Trop@space.com	754-407	✓
Adene Williams	9286 Outlaw Pass	freemama@hotmail.com	"	✓
Jonah Hill	9200 Outlaw Pass	lanasfame@hotmail.com	754-0004	✓
Marlene Berry	4585 Ridge Run	arlingberry@gmail.com	881 4374	✓
Erin Berry	"	"	"	✓
Sara Karpf	4169 Crossdraw Trail	CPPT HAWKS HERRIN @TSTW141L.COM	754-9300	✓
Ph South	4218 Crossdraw Trail	100@southinc.com	754-0411	✓
Chloe South	"	fami@southinc.com	754-0414	✓
Darryl South	9633 Rutter's Tr.	Darryl@dmek.com	754-8672	✓
Cindy Cunningham	"	cindys42@yahoo.com	754-8672	✓
Darryl Gady Cunningham	9633 Rutter's Trail		754-8672	✓
Karen Taylor	9141 Outlaw Pass	taylor-dw@a.com	754-4142	✓
Duane Taylor	9141 Outlaw Pass	Taylor-dw@a.com	754-4142	✓
James South	9138 Outlaw Pass	Southfamily@yahoo.com	754-9304	✓
Courtney South	9420 Outlaw Pass	James@southinc.com	754-9304	✓
John South	9420 Outlaw Pass	courtney.south@gmail.com	754-0034	✓
Jenny Lusk	984 E. Butte Rd	jennylulu77@yahoo.com	754-4093	✓
Margaret Gons	9704 Wint Baker		754-4296	✓
Sybil Gons	"		"	✓
Derek Gons	"		"	✓
Laura Bond-Schwendeman	"	c.schwendeman@ida.net	754-4143	✓

By signing this petition, I agree that I would like to have the portion of Madison County, on the Menan Buttes, which are currently a part of Jefferson School District, annexed back into Madison School District. I also understand ~~that my property taxes will be increased~~ that I will assume Madison School District debt and not pay on the Jefferson School District Debt any more.

TAB 3 Page 91

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

By signing this petition, I agree that I would like to have the portion of Madison County, on the Menan Buttes, which are currently a part of Jefferson School District, annexed back into Madison School District. I also understand that ~~my property taxes will be lowered and that~~ I will assume Madison School District debt and not pay on the Jefferson School District Debt any more.

Signature	Address	Email Address	Phone number	I understand that I assume Madison School District debt, and not pay on Jefferson School District debt and that property taxes will go down slightly.	
Norma Gallegos	3640 S. Butte Rd.	normagallegos@aol.com	589-2105	✓	} see opposite side petition
John Gallegos	3640 S. Butte Rd.	johnagallegos@gmail.com	589-0521	✓	
Chris Randall	3612 So. Butte Rd.	randallscornice@yahoo.com	754-8536	✓	
John Randall	" "	" "	" "	✓	} see attached
Myrna South North	7431 LOST CANYON CIR SALT LAKE CITY, UTAH	msouth@fnu.edu	801-272-7765	✓	
Deane Lund	2544 So. 150 W. BOONVILLE, ILLINOIS	lundland@gmail.com	801-295-1598	✓	
Jerry Lund	" "	" "	" "	✓	} see attached
Glenn Kelso	3680 S. Butte Rd.	genekelso@peoplepc.com	754-9346	✓	
Ernest Kelso	" "	" "	" "	✓	
John Kelso	3602 S. Butte Rd.	CIA05016@RYU.EDU	2087403-4357	✓	} see attached
Fanny Smith	3714 S. Butte Rd.		2087540059	✓	
Edwin Smith	3714 S. Butte Rd.		2087540059	✓	
Anna Poston	3714 S. Butte Rd.	dsposton@gmail.com	2087540059	✓	} see attached
John Poston	3714 S. Butte Rd.	" "	2087540059	✓	
Patricia Lawson	896 Twin Butte Rd.	holaverson@hotmail.com	754-9381	✓	
Dan Plave	896 Twin Butte Rd.		201-0210	✓	} see opposite side - phoned thru
Edmund Gunders	905 Twin Butte Rd.	gunderbag@gmail.com	521 9447	✓	
Roberta Gunders	905 Twin Butte Rd.	gunderbag@gmail.com	351 0344	✓	
Myrna Gunders	892 Twin Butte Rd.		754-0409	✓	} see attached
Veronica Gunders	832 Twin Butte Rd.	veronica.gunders@att.net	754-0409	✓	
* Daniel Crandall	TEXAS SAN ANTONIO MISSION	daniel.crandall@minds.com	754-8536	✓	
Tanya Gunders	907 Twin Butte Rd.	tgunders@hotmail.com	754-9916	✓	
Donna Gunders	907 Twin Butte Rd.		754-9916	✓	
Sean Crandall	3612 So. Butte Rd.		754-8536		

John & I were not in the area when this vote took place. Please note that we are in favor of annexing back into the Madison School District.

Thank you
Norma Kalagiri

Gene & I had not been informed about the issues concerning Menan Buttes' children being allowed to attend the Madison Schools. We are in favor of annexing back into the Madison School District.

Linda Kelsey

We ~~were~~ not living in this area at the time, so we did not vote the first time around.

Taura Jarama
Dana Warner

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

September 13, 2010

To Whom It May Concern:

I, Ben Lindsey, would like to voice my support for the Menan Butte area, that is already a part of Madison County, but is currently in the Jefferson School District, to be excised from Jefferson County School District #251 and annexed into Madison School District #321. I would also agree to assume the debt of Madison School District #321 existing debt and levies. I did not make it over to vote on the day of voting, August 16, 2010, due to work obligations, and regret not being able to make it. Had I been able to make it, I would have voted yes to both questions. Please allow us to have another chance to vote on this excision and annexation. I thought the vote would pass without my vote, but I now know that every vote counts.

Sincerely,

Ben Lindsey



I would have voted on August 16, 2010 yes for both questions on the ballot however, the vote times were different than I thought and I was unable to vote during the designated times due to work.



STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

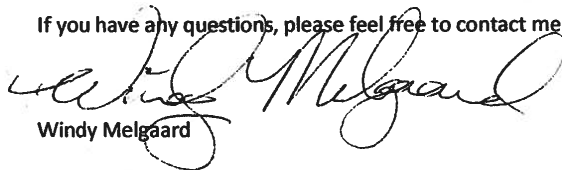
Windy Melgaard
9884 Rustlers Trail
Menan, Idaho 83434
208-754-4393

September 15, 2010

To whom this may concern,

I live at the Menan Butte and my son attends Burton Elementary, in the third grade. I was planning on voting to annex into the Madison School District but I was stuck in a meeting in Idaho Falls that ran later than expected. My vote would have been to be annexed. I have been very happy with Burton Elementary.

If you have any questions, please feel free to contact me.



Windy Melgaard

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

To Whom it may concern:

September 12, 2010

This is in regards to the Menan Buttes annexation into Madison School District 321. I was unable to vote that day because of work obligations. Had I had the opportunity to vote I would have voted for the annexation and to assume Madison School Districts debt.

Thank you

A handwritten signature in black ink, appearing to read "Kyle Scher". The signature is written in a cursive, flowing style.

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

To Whom it may concern:

September 12, 2010

This is in regards to the Menan Buttes annexation into Madison School District 321. I was unable to vote that day because of work obligations. Had I had the opportunity to vote I would have voted for the annexation and to assume Madison School Districts debt.

Thank you

A handwritten signature in black ink, appearing to read "Derek Gamm". The signature is written in a cursive style with a large, stylized "D" and "G".

John & I were not in the area when this vote took place. Please note that we are in favor of annexing back into the Madison School District.

Thank you
Norma Kalagin

Gene & I had not been informed about the issues concerning Menan Butts' children being allowed to attend the Madison Schools. We are in favor of annexing back into the Madison School District.

Linda Kelsey

We ~~were~~ not living in this area at the time, so we did not vote the first time around.

Tamra Garner
Dawn Farmer

STATE DEPARTMENT OF EDUCATION
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M'Jean and Gary Lund
2544 S 150 W
Bountiful, UT

Friday, September 10, 2010

To Susan Crandall and to Whom it May Concern,

We were unaware that there was an issue concerning sending children who reside on the Menan Butte to Madison County for school. We were not in the area at the time of the previous ballot.

We authorize Susan Crandall to sign our names on a petition to have the issue put on the ballot again.

This is our understanding of the petition:

By signing this petition, I agree that I would like to have the portion of Madison County, on the Menan Buttes, which are currently a part of Jefferson School District, annexed back into Madison School District. I also understand that ~~my property taxes will be lowered and that I will assume Madison School District debt and Not pay on the Jefferson School District Debt any longer.~~



M'Jean Lund



Gary Lund

P.S. We will send our signed copy, in care of Susan Crandall, in the mail.

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011

From: Myrna South (msouth@tnw.com)
To: crandalls.domicile@yahoo.com;
Date: Fri, September 10, 2010 8:24:11 PM
Cc:
Subject: RE: Petition

To Susan Crandall and to Whom it May Concern,

I was unaware that there was an issue concerning sending children who reside on the Menan Butte to Madison County for school. I was on a mission in San Diego from May 2008 to December 2009.

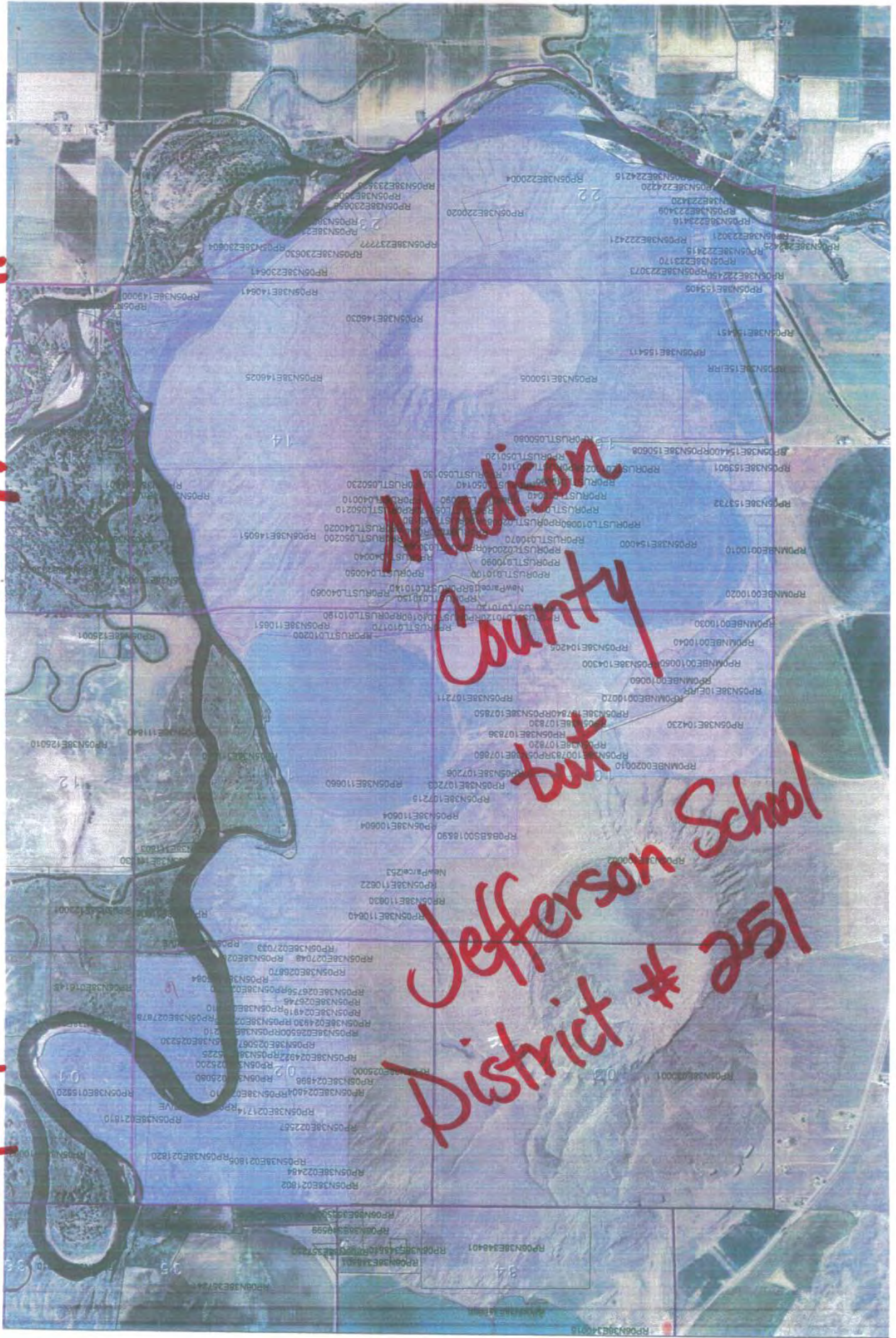
I authorize Susan Crandall to sign my name on a petition to have the issue put on the ballot again.

This is my understanding of the petition:

By signing this petition, I agree that I would like to have the portion of Madison County, on the Menan Buttes, which are currently a part of Jefferson School District, annexed back into Madison School District. I also understand that ~~my property taxes will be lowered and that~~ I will assume Madison School District debt and Not pay on the Jefferson School District Debt any longer.

Myrna Lynn South North

Currently
All purple area is Madison City, but Jeff. District 251



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STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011



Madison School District 321

290 North First East; P.O. Box 830; Rexburg, ID 83440 (208) 359-3300 - phone, (208) 359-3345 - fax <http://www.d321.k12.id.us>

Geoffrey M. Thomas, Ed.D.
Superintendent

Varr Snedaker, CPA
Business Manager

Michael Bennett
Special Services Director

3-9-11

To whom it may concern,

This letter is in support of those Menan Butte residents seeking to annex the area in question into Madison School District 321 boundaries.

For many years the parents who live in the Menan Butte area have chosen to send their children to Madison schools. We have welcomed these children into Madison and they have been a blessing to our schools and district.

Madison is a state leader in academics, athletics and the fine arts. Consistently we rank within the top three Idaho school districts for highest test scores and we provide a multitude of opportunities to prepare children for college, career and citizenship.

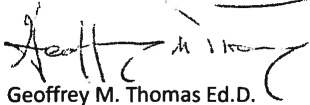
It is my understanding that currently ⁵⁵~~48~~ of the ⁶¹~~56~~ school age children residing in the Menan Butte area are now attending Madison School District 321 schools.

If the annexation is ultimately approved, the impact on the current tax rates is negligible. Based on the 2010 levy rate calculation, the Madison rate will drop from 4.44 per thousand tax levy rate to 3.97 per thousand and Jefferson will rise from 4.34 per thousand to 4.70 per thousand. The overall budgetary impact will also be negligible as the number of students in both districts will remain unchanged.

My perception is that the Menan Butte neighborhood climate will remain unchanged and no greater cultural division will occur with the potential annexation. The approval will simply be an acknowledgement of the current viewpoints regarding school selection of the residents who have requested that Madison as their district of choice.

Please give the petitioners and their request every consideration.

Sincerely,



Geoffrey M. Thomas Ed.D.
Superintendent

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STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011



Jefferson Joint School District #251
Every Student Can Learn and Succeed

3850 E. 300 N.-- P.O. Box 150
Rigby, Idaho 83442
208-745-6693

March 31, 2011

To: Honorable Members of the State Board of Education

RE: April 21, 2011 State Board Agenda
Department of Education Item
School District Boundary Alteration Jefferson/Madison

I represent Jefferson County School District #251 and the Board of Education for that District. We feel that that it is important that the State Board be cognizant of several facts as they consider this issue.

The hearing process this time left much to be desired. Neither of the school districts involved were notified of the hearing in a timely manner. District 251 had no notice until the Friday prior to the hearing that was scheduled on the following Wednesday. District 321 was not notified until the Monday prior to the Wednesday hearing. The hearing was scheduled at the exact same time when District 251 was holding their monthly Board meeting and consequently only one Board member could attend the hearing. However, the petitioners had ample notice with the opportunity to schedule, plan, and organize for their testimony. While we are not interested in filing a formal complaint or requesting an additional hearing, we do feel it must be noted that the typical open and timely process followed by the State Board in the past was not followed in this case.

More importantly, we urge the State Board of Education to put this matter to rest. Enough time and energy has been expended on an issue that has already been decided by a vote of the people on August 16, 2010. It does not seem reasonable that the State Board will continue to allow the petitioners to perpetually petition on an issue that has been decided following the established rules and regulations. We assert that it is not reasonable to allow the time and effort of the local districts and the State Board to be devoted to this issue when so many other important issues must be addressed.

We would also like to mention that although technically this change of school district boundaries does not result in placing the bonded indebtedness of Jefferson County School District #251 beyond the limit prohibited by law, it does create an additional burden on those patrons who remain. It would result in a loss of approximately \$16,000,000 in assessed valuation and a loss of approximately \$660,000 of property taxes that had been anticipated for repayment of recently approved bonds.

We appreciate your consideration of our thoughts on this issue and hope that you will agree that this issue has already been decided as evidenced by a failed election to address the issue.

Your thoughtful consideration is much appreciated.

Thank you,

A handwritten signature in black ink that reads "Ron Tolman". The signature is written in a cursive, flowing style.

Dr. Ron Tolman, Superintendent

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STATE DEPARTMENT OF EDUCATION
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Menan Butte Annexation
Affects of Levy Changes
Based on 2009 & 2010 Levy Rates

	Levy Rate per \$1000	Difference	Home Value	Change in Tax	Butte Area Net Assessed Value	Total Levies	Change in Levy Rate per \$1000	Revised Levy Rate
2009 L-2 Property Tax:								
Madison SD	4.427732	-0.48643	100,000	-48.6431	10,089,286	\$ 5,179,447	-0.513361104	3.9143709
Jefferson SD	4.914163				(10,089,286)	\$ 4,453,233	0.441382373	5.35554537
2010 L-2 Property Tax:								
Madison SD	4.440927	0.096171	100,000	9.6171	11,167,321	\$ 5,211,877	-0.466707906	3.97421909
Jefferson SD	4.344756				(11,167,321)	\$ 3,976,146	0.356051913	4.70080791

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SUBJECT

Appointments to the Professional Standards Commission

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1252, Idaho Code

BACKGROUND/DISCUSSION

Idaho Statute sets forth criteria for membership in the Professional Standards Commission, including two of the following representatives.

Nominations were sought for the positions from the Idaho Department of Education and the Idaho Education Association. Resumes for interested individuals are attached. Both appointments would begin July 1, 2011 and end June 30, 2014.

Idaho Department of Education:

Nick Smith, State Department of Education (re-nomination)

Secondary Classroom Teacher:

Dan Sakota, Madison School District #321 (re-nomination)

Pamela Danielson, Orofino Joint School District #171

Valerie Williams, Blackfoot School District #55

ATTACHMENTS

Attachment 1 – Resume for Nick Smith	Page 3
Attachment 2 – Resume for Dan Sakota	Page 7
Attachment 3 – Resume for Pamela Danielson	Page 9
Attachment 4 – Resume for Valerie Williams	Page 15

BOARD ACTION

A motion to approve Nick Smith as a member of the Professional Standards Commission for a term of three years, effective July 1, 2011 through June 30, 2014, representing the Idaho Department of Education.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

A motion to approve _____ as a member of the Professional Standards Commission for a term of three years, effective July 1, 2011 through June 30, 2014, representing secondary classroom teachers.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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STATE DEPARTMENT OF EDUCATION
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3801 Kootenai St. • Boise, ID • 83705
Phone (208) 598-1102 • E-mail NWSmith@sde.idaho.gov

NICHOLAS W. SMITH

EDUCATION

- | | |
|------|--|
| 2006 | University of Idaho
<i>Masters Educational Leadership</i> |
| 2002 | University of Idaho
<i>Bachelor of Science Education</i>
<i>Secondary Education Social Science Major, Health Minor</i> |

PROFESSIONAL EXPERIENCE

- | | |
|-------------|--|
| 2007 – 2011 | Idaho State Department of Education
<i>Deputy Superintendent of School Support Services</i> <ul style="list-style-type: none">• Overseeing programs areas of Teacher Certification and Professional Standards, Coordinated School Health, Driver Education, Indian Education• Work directly with Rural Schools, Alternative Schools, School Accreditation |
| 2006 | Idaho State Department of Education
<i>Civic Education Coordinator</i> <ul style="list-style-type: none">• Supporting Idaho's Civic Mission of Schools in K-12 education• Providing resources and training to support Idaho's districts in their mission to infuse Civic Education, Character Education and Service Learning into their schools• Established partnerships working with Adult Basic Education and Idaho Digital Learning Academy in relation to curriculum development, marketing and promotion of courses |
| 2003 – 2006 | Bliss School District
<i>Dean of Students/ Social Studies and Health Teacher</i> <ul style="list-style-type: none">• Duties of Jr. High and High School principal• Director of Gifted and Talented program (K-12)• Administrator of school wide Professional Technical Education programs• Advisor for local National Honor Society• Teacher: American Government, Idaho History, Health |
| 2002 – 2003 | Bliss School District
<i>Social Studies / Health Teacher</i> |

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- World Geography
- Idaho History
- U.S. History
- World History
- Health

CERTIFICATIONS

Administration Certification

Standard Secondary

- Social Studies 6 – 12
- History 6 – 12
- Health 6 – 12

Idaho Technology Test

- Passed Spring 2002

SPECIAL SKILLS

Teaching – Center for Civic Education programs

- We The People: Citizens and the Constitution
- Project Citizen

Coaching

- Track and Field
 - Hurdles, Sprints, Distance, High Jump, Long Jump, Shot Put, Discus
- Basketball

HONORS AND DISTINCTIONS

2005 – 2006	North Side Conference Boys Track and Field Coach of the Year
2004 – 2005	North Side Conference Boys Track and Field Coach of the Year
2003 – 2004	Idaho 4 th District Boys Track and Field Coach of the Year
2003 – 2004	North Side Conference Boys Track and Field Coach of the Year
	National Society of Collegiate Scholars
	University of Idaho's Deans List
	Phi Eta Sigma National Honor Society

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Golden Key National Honor Society

University of Idaho Athletic Honor Role

University of Idaho Scholar Athlete

ADDITIONAL PROFESSIONAL ACTIVITIES

Grant Writing and Management

2007 – 2008

Rural Education Achievement Program (REAP) Grant and Program Manager

- Managed the Rural and Low Income School Program and the Small Rural School Achievement Program Federal grants which provide funding to rural schools to address their unique needs

2006

English Language Civics Grant

- Joint project with the Idaho Digital Learning Academy and Adult Basic Education
- A grant that funded the creation of an online Citizenship Education program to educate immigrants in civics and the English language

2006

Learn and Serve Idaho

- Managed Idaho's Service Learning Grant
- Reviewed Learn and Serve school/district grant applications
- Filed grant progress and closeout reports

2006

Character Education Sustainability Grant

- Infuse and sustain Character Education into the Bliss School District's curriculum and overall school vision and mission

Committees and Commissions

2007 – Present

Idaho State Accreditation Committee

- Served as a Commissioner of the Idaho State Accreditation Committee for Northwest Association of Accredited Schools (NAAS)
- Represented the State Department of Education in the Accreditation process

2007 – Present

Rural Education Taskforce

- Served as Chairman of the Rural Education Taskforce
- Worked to identify solutions to the issues facing Rural Schools

2007 – Present

Professional Standards Committee

- Served as liaison between the PSC and the State Department of Education
- Served on the Standards Sub-committee

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2007 – Present	<i>State Department of Education Representative to the Idaho Association of Secondary School Principals</i> <ul style="list-style-type: none">• Served as liaison between LASSP and the State Department of Education
2006	<i>Social Studies Roundtable</i> <ul style="list-style-type: none">• A group of social studies educators brought together to:<ul style="list-style-type: none">○ Increase collaboration between social studies organizations○ Increase participation, professional development and the profile of Social Studies throughout the State of Idaho
2006	<i>Abraham Lincoln Bicentennial Commission</i> <ul style="list-style-type: none">• Idaho State Department of Education representative on the Commission established by Governor Dirk Kempthorne to plan for a statewide recognition and celebration of the 200th Anniversary of Lincoln's birth on February 12, 2009• Specific task of planning the role that schools will play in the Bicentennial celebration
2003 – 2006	<i>International Education Taskforce</i> <ul style="list-style-type: none">• Lesson developer• Education missions to:<ul style="list-style-type: none">○ Germany○ Basque Country, Spain○ China○ Jordan
2002 – 2006	Other Activities <i>Center for Civic Education Project Citizen Idaho District Coordinator</i> <ul style="list-style-type: none">• National Trainer for Project Citizen• Mentoring teachers on the use of Project Citizen in their classrooms at Project Citizen Regional Institutes• Promoting Project Citizen in Idaho• Supporting teachers who use Project Citizen in the classroom
2002 – 2006	<i>Coaching</i> <ul style="list-style-type: none">• Head Boys Track Coach: 2003, 2004, 2005, 2006• Varsity Boys Basketball Coach: 2003-04, 2004-05, 2005-06• J.V. Boys Basketball Coach: 2002-03, 2003-04, 2005-06
1998 – 2002	<i>University of Idaho Track and Field Team</i> <i>Decathlete / 110 Meter High Hurdles</i> <ul style="list-style-type: none">• 3rd Place Decathlete Big West Conference Championships 2002• Outdoor Big West Conference Team Championship 1999 – 2000

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3830 East 196 North
Rigby, Idaho 83442

(208) 745-1596 (H)
(208) 520-2253 (C)
sakotad@d321.k12.id.us (W)
dssak@earthlink.net (H)

Dan Sakota

Objective

I am applying for a position on the Idaho Professional Standards Commission as a Classroom Teacher.

Education

Continuing Credits	1978 – Present	Brigham Young University Idaho State University University of Idaho Northwest Nazarene University The College of Idaho
BS Mathematics Education	1976	Idaho State University

Professional Experience

1976 – Present	Mathematics Teacher – Madison School District #321
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Additional Professional Activities

National Education Association Executive Board
American Youth Soccer Organization – Rexburg Organizer
Coach – Girls' Basketball
Coach – Girls' Volleyball
Rexburg Education Association – President; Negotiator
Idaho Education Association – Vice President
Idaho Education Association Region 6 – President
National Education Association Executive Committee

Professional Memberships

National Education Association
Idaho Education Association
Rexburg Education Association
National Council of Teachers of Mathematics (NCTM)
Idaho Council of Teachers of Mathematics
Parent – Teacher Association (PTA)
Japanese - American Citizen League
NEA Asian – Pacific Islander Caucus
NEA Women's Caucus

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Pamela E Danielson

Home - 44039 Bobbitt Bench Rd Peck, Idaho 83545 pamd@cpcinternet.com 208-486-6361
School - 300 Dunlap Road Orofino, Idaho 83544 danielp@sd171.k12.id.us 208-476-5557

Teaching
Experience

Orofino High School Aug. 2007 to present

- U.S. History - 10th grade
- World History and Honors World History - 9th grade
- Street Law - 9th - 12th grade

Orofino Junior High

- 7th Grade Social Studies
- 8th Grade Social Science Exploratory and Project Citizen Coordinator

Orofino Elementary 6th Grade 1980 - 1996

- Social Sciences Department head
- Teaching American History Grant (Frontiers) participant
- Youth Legislature Advisor
- Mock Trial Advisor
- Technology Committee Member
- Member District Social Studies Committee
- Character Education committee
- Safe and Drug Free Schools District Member
- Idaho Learn and Serve Grant recipient

Awards -
Accomplishments

- Patriot's Award from VFW - 2004 - 2009
- Participant Goethe's Transatlantic Outreach Program to Germany 2008
- Presenter at Idaho Council History Educators - Oct. 2004, Oct. 2007
- Idaho Middle School Teacher of the Year 2006 - Region II
- National Council for Social Studies Membership Committee member 2006 - 2008
- Presenter at National Council for Social Studies, Nov. 2005
- Region 2 Representative for the Idaho Middle Level Association 2005 - 2008
- Human and Civil Rights Committee member - Idaho Education Association
- Project Citizen State Winner - 2003, 2005
- Presenter at Idaho State Middle Level Conference - March 2005
- Project Citizen Mentor at Western Regional Conference - Boise, 2003
- NAEP History Test Writer - 2003

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Professional Memberships	<ul style="list-style-type: none">▪ National Council for the Social Studies▪ National Social Studies Supervisors Association▪ National Council for History Educators▪ Idaho Council for History Educators▪ National Education Association▪ Idaho Education Association
Education	<p>MA – University of Idaho BA – University of Northern Colorado</p> <p>2008 – Transatlantic Outreach Study Tour to Germany; Gilder Lehrman Teaching Digital History seminar</p>
Recent workshops	<p>2007 – Attended NEH Landmark program: The Industrial Revolution; We the People: The Citizen and the Constitution; Freedoms Foundation – The American Revolution Southern Campaign; Center for Civic Ed – Founding Fathers</p> <p>2006 – Attended NEH Landmark Programs: Between Columbus and Jamestown: Spanish St. Augustine and Fort Snelling 2005 – Attended National History Day weeklong workshop in Chicago on Pullman Strike, Hull House 2005 – Attended NEH Landmark program: Wiping Away the Trail of Tears 2004 – Attended NEH Landmark program: Stony the Road We Trod Civil Rights</p>
Certification	<p>Secondary Certification for Social Studies 6-12 Advanced Elementary Certification 1 – 8 Advanced Exceptional Child Certification (Spec. Ed.) K - 12</p>
Interests	<ul style="list-style-type: none">▪ Watching sports, especially when my sons are playing▪ Reading▪ Travel
References:	<ul style="list-style-type: none">▪ Mr. Jerry Nelsen, Principal Orofino High School 300 Dunlap Rd Orofino, ID 83544 Email: nelsenj@sd171.k12.id.us 208.476.5557

STATE DEPARTMENT OF EDUCATION
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February 13, 2009

To Whom It May Concern,

I am writing this letter to nominate my colleague, Mrs. Pam Danielson, to serve on the Idaho Professional Standards Commission. I have known Mrs. Danielson for over 15 years and can verify she is a worthy candidate for this position.

Mrs. Danielson has taught in a variety of subjects and grade levels. I first knew her as a sixth grade teacher, where I ensured my son was in her classroom. She stood out as a profession who loved her career and used that passion to motivate her students.

Later, when Mrs. Danielson transferred to the junior high school to teach Social Studies and Math, I again made arrangements for my son to take classes from her; her excitement and innovative classroom teaching created a love for learning in all students there.

When an opening came for a Social Studies teacher at the high school where I taught, I immediately thought of Pam Danielson as someone with whom I would like to work in the same building. She began a new career at that level of secondary education and has already proven herself again as a master of everything she pursues.

In addition to her work at all grade levels in Social Studies and Math, Mrs. Danielson has also studied and taught Special Education. Her well-rounded diversity in subject and grade level would aid her in a position on the commission.

Mrs. Danielson has maintained a commitment to the local and state education association throughout the period I have known her and continues to serve as a leader in the district and at the state level in various organizations.

It is a privilege for me to nominate with confidence such an outstanding candidate for the PSC as Mrs. Pam Danielson. I hope you will contact me so that I can further discuss her qualifications with you.

Sincerely,

Cindy P. Wilson
American Government Teacher

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February 26, 2009

To Whom it May Concern:

I would like to recommend Pam Danielson for a position on the Professional Standards Commission. Mrs. Danielson and I taught together for several years at Orofino Junior High. She was, and still is, someone I can depend on to help me professionally and personally. During her years at the junior high, she was reliable in her commitments to her students and her profession. The Professional Standards Commission would be lucky to have her serve. She will prove to be a trustworthy member dedicated to working on high standards.

Thank you for your time.

Sincerely,



Patricia Reggear
Orofino Junior High
P. O. Box 706
Orofino, ID 83544

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March 2, 2009

Dear President Sherri Woods:

It is a great privilege for me to be able to write this letter of recommendation for Pam Danielson as she has served as a mentor to me in both teaching and my Education Association activities. Mrs. Danielson was a teacher in Junior High School for eleven years where both of my sons attended and is now a colleague of mine since moving to Orofino High School three years ago. Pam was an active, involved teacher while at the Junior High and has continued that involvement at her new high school position.

Mrs. Danielson's many activities involve taking part in mock trials, History Day, Gilder Lehrman workshops, educational field trips to India and China, summer seminars with National Endowment for the Humanities and many more too numerous to mention. However, her dedication to her profession doesn't end there. Pam has been a member of NEA and IEA for 20+ years. Not being content with passive membership, Pam has served in a variety of capacities including three years on the Human and Civil Rights Committee, attendance at seven Delegate Assemblies, and currently as vice-president of her local Clearwater Education Association. She has also been an active membership recruiter and avid supporter for PACE and the Children's Fund.

I feel it important to mention that Mrs. Danielson is a model teacher in our school. If you speak to any of her students, they would indicate that she is a true advocate on their behalf. She knows the names of nearly all of the students in the school and takes an active part in seeing that each of them succeeds. You will often see her in the cafeteria or hallway speaking to someone about what's going on at home, why they missed class, or what she can do to help. If you were to attend many of the extracurricular activities, you would find her cheering for the local team and her students as well. She truly carries the successes and failures of her students as her own.

It is because of examples like Mrs. Pam Danielson, and her active, involved membership participation, that our Idaho Education Association and local Clearwater Education Association are as strong as they are. Teachers, staff members, and most importantly, students benefit from her involvement in the Idaho Education Association and IEA would benefit greatly from her knowledge and wisdom on the Professional Standards Commission.

Sincerely,



Annette Haag
Social Studies Instructor
Orofino High School
300 Dunlap Road
Orofino, ID 83544
Clearwater Education Association, President

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VALERIE WILLIAMS

4436 Burley Drive
Chubbuck, ID 83202
Phone: 208-681-3179, Fax: 208-237-1919
wasivale@cableone.net

OBJECTIVE

- To obtain a classroom teacher's position on the Idaho Professional Standards Commission.

SKILL SUMMARY

- Excellent teaching skills in settings from child to adult; exceptional written and oral communication; experienced in diplomacy; outstanding organization skills; first-rate leadership abilities; practiced committee member; superb written and oral Spanish language skills; experienced working with diverse learning groups; continuing respect for the teaching profession and commitment to maintain high standards for teachers and certification.

EDUCATION

- Idaho State University, Pocatello, Idaho
Doctoral Student in the Education Leadership Program
Expected Graduation: December 2010, GPA 4.0
Prospective Degree: Ed.D. Higher Education Administration
- Idaho State University, Pocatello, Idaho
Graduation: August 1999, GPA: 4.0
Degree Held: M.Ed. Curriculum & Instruction
- Boise State University, Boise, Idaho
Graduation: August 1980, Cum Laude
Degree Held: B.A. Spanish

CERTIFICATION

- Idaho Standard Secondary Teaching Certificate. Endorsement: Spanish, History, Social Studies. 1980-present.
- Idaho Technology Certificate, 1998.

RELATED WORK EXPERIENCE

- **High School Teacher, Blackfoot High School, Blackfoot School District #55, Blackfoot, ID (August 2007-present).** Teach Honors American History A-B;

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American History A-B; Honors Economics; and Economics to high school juniors and seniors.

- **Powder Puff Football Coach** to junior and senior girls (2007 to present).
 - **BEA, (Blackfoot Education Association) building representative** (2008 to present).
- **Associate Lecturer, Idaho State University (ISU), College of Education, Educational Foundations (August 2002-May 2007).** Served as an instructor for lower and upper division education courses, including planning, assessment, delivery, motivation, management, human development, and adaptations for diversity; conduct workshops for practicing classroom teachers; plan, organize, and coordinate all-day workshops for interns; serve on various curriculum alignment committees; maintain a focus on current research in the educational field; advise teacher education candidates; and serve as the advisor for the University student program organization branch for the **Idaho Education Association**.
- **Teacher-In-Residence, ISU (August 2001-2002).** Served as an instructor and team-teacher for upper division education courses; served on various curriculum alignment committees; and supervised pre-interns & interns in their field experience.
- **High School Teacher, Blackfoot High School, Blackfoot School District #55, Blackfoot, ID (August 1989-2001).** Taught Spanish IA-B; Spanish IIA-B; World Cultures and History A-B; American History A-B; U.S. Government & Politics A-B; **Advanced Placement** U.S. Government & Politics A-B; Teens, Crime, and the Community; and Street Law.
 - **Law-Related Education Coordinator (August 1998-2001)** Provided the district's teachers with materials and instruction for law-related education (LRE) activities in their classrooms and administered the LRE budget.
 - **Social Studies Department Chair (August 1998-2001)** Supervised seven social studies teachers, conducted staff meetings; discussed curriculum and job duties; created department course schedules, class offerings, and course catalog descriptions; served on faculty search and interview teams for social studies teachers.
 - **BEA, IEA, NEA Building Representative** (1990-1992)
 - **BEA Negotiations Committee Caucus Chair** (1995-2001)
 - **District Insurance Committee Chair** (1998-2001)

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- **District Substitute, Blackfoot School District #55, Blackfoot, ID (August 1987-1989).**
- **Spanish Bilingual Program Director, Blackfoot School District #55, Blackfoot, ID (August 1984-1987).** Administered a K-5 bilingual program in three elementary schools, supervised three instructional aides, assisted classroom teachers, and provided materials to support Spanish-speaking children and their learning activities, also taught two class periods of Beginning Spanish to high school students.
- **Migrant Aide for the Migrant Education Program, Blackfoot High School, Blackfoot School District #55, Blackfoot, ID (September 1984-1985).**
- **Migrant Resource Teacher, Mountain Home School District, Mountain Home, ID (September 1980-August 1982)** Administered a K-12 migrant education program in three elementaries, a junior high school, and senior high school; taught migrant students English language skills; and tutored students in other academic subjects.

PRESENTATIONS

- Representative of the College of Education, ISU Day at the State Capitol and Recruitment Night in various cities across the state.
- ISU, College of Education faculty on Adaptations and assessments.
- Various conferences for professional teaching organizations statewide.

ADDITIONAL ACTIVITIES

- Participant of various public education grant programs.
- Committee member on various state-wide committees & professional organizations.
- State Champion Mock Trial Team Coach, Blackfoot High School
- Youth Government Club Advisor, Blackfoot High School
- Performing Arts Center fund raiser / volunteer, Blackfoot High School
- Model for Arctic Cat Snowmobiles brochures

AWARDS

- Most Influential Professor, College of Education, ISU, 2005 & 2007
- National Dean's List, 2007
- Teacher of the Month, Blackfoot High School, April 1997
- Who's Who Among America's Teachers (two nominations - public school and higher education)
- Empire Who's Who of Women in Education
- Who's Who Empowering Executives & Professionals

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AFFILIATIONS

- ISU Women's Studies Program board member (2005-2007)
- American Association of University Women (2005-2007)
- ISU Professional Women board member (2005-2007)
- Kappa Delta Pi (2004-2007)
- Delta Kappa Gamma (1998-2008)
- Association for Supervision and Curriculum Development (1999 to present)
- Pocatello Pathfinders Association (2004-present)
- National Education Association, Idaho Education Association, Blackfoot Education Association member (1980-2002 & 2007 to present)
- National Council for the Social Studies (1987-2006)
- Idaho Council of History Educators (2000-2006)

REFERENCES

Dr. Peter Denner
Professor and Assistant Dean
Teacher Education
College of Education
Campus Box 8059
Pocatello, ID 83209
208-282-4143

Dr. Scott Crane
Superintendent
Blackfoot School District #55
270 E. Bridge
Blackfoot, ID 83221
208-785-8800

Mr. Michael O'donnel
Business Education Teacher
Blackfoot High School
870 S. Fisher
Blackfoot, ID 83221
(208-785-8810)

STATE DEPARTMENT OF EDUCATION
APRIL 20-21, 2011



BLACKFOOT SCHOOL DISTRICT NO. 55

270 East Bridge Street, Blackfoot, ID 83221
Phone (208) 785-8800 Fax (208) 785-8809
Web Site: www.d55.k12.id.us

February 11, 2009

Idaho Education Association
Professional Standards Commission
Selection Committee

Dear Selection Committee:

BOARD OF TRUSTEES

Rick Bigler
Chairman

J. D. Tolman
Vice Chairman

Bryce C. Lloyd
Clerk/Treasurer

Mary Jo Marlow
Member

Patricia L. Colman
Member

ADMINISTRATIVE OFFICES

Dr. Scott L. Crane
Superintendent of Schools

Chad R. Struhs
Assistant Superintendent

Patricia Farmer
Director - Student Support Services

The Professional Standards Commission has the responsibility of determining the course of Idaho certification standards, education fair practices, and education ethical standards. These paramount responsibilities effect all professional educators in the state of Idaho, and are responsible for creating high professional standards for Idaho educators.

Due to the importance of this commission, I believe that the members of the commission need to be representatives of the highest quality of Idaho educators. It is, therefore, a privilege and honor to recommend Ms. Valerie Williams to serve as a member of this prestigious commission. I truly believe that Ms. Williams represents the best qualities of a professional educator as exemplified by her years of teaching at Blackfoot High School, Idaho State University, and her continuing efforts to complete her doctorate.

Ms. Williams has the knowledge, expertise, and skills necessary to provide well thought out advise and input. Her oral communication, written, and leadership skills are superb in both English and Spanish. I believe that Ms. Williams would be a great asset to the Professional Standards Commission and pledge my support in allowing her to attend meetings and accomplishing the tasks necessary to enhance the education profession in the state of Idaho. I have no reservation in recommending Ms. Valerie Williams for this position.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott L. Crane'.

Scott L. Crane, Ed.D.
Superintendent of Schools

mac
pc: File

**STATE DEPARTMENT OF EDUCATION
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Office of the
Assistant Dean
College of Education

921 S 8th Avenue
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Pocatello, Idaho
83209-8059

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(208) 282-4697

E-mail
denmpete@isu.edu

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February 17, 2009

Dear Idaho Education Association Board of Directors,

I am writing this letter of support on behalf of Ms. Valerie Williams, who has applied for selection as a member of the Professional Standards Commission. Ms. Williams is a classroom teacher at Blackfoot High School (District #55), where she currently teaches American History and Economics. Before serving as a Teacher-In-Residence and Associate Lecturer at Idaho State University (ISU) in Pocatello, Valerie also taught Spanish, History, and Government at Blackfoot High School from 1989 to 2001. Earlier in her career, Valerie served as the Spanish Bilingual Program Director for the Blackfoot School District for three years and as a Migrant Resource Teacher for the Mountain Home School District. Ms. Williams is an outstanding teacher who would bring a wealth of experience and a unique perspective to the Professional Standards Commission. As her resume attests, Ms. Williams has also been an active member of the Idaho Education Association and the National Education Association.

I first met Ms. Williams in the fall of 2001 after she had been selected to be a Teacher-In-Residence in the College of Education. The Teacher-In-Residence program was funded by a grant from the J. A. & Kathryn Albertson Foundation. The program paired outstanding teachers for one year at a time residencies with university professors to work on the transformation of the ISU undergraduate teacher preparation programs. A major goal of the grant was to support the development of a standards-driven assessment system for teacher education. Valerie's involvement in the efforts of our college to undertake this transformation gives her a deep appreciation for the complexities of building assessment systems and for the value of linking standards with assessments. I believe this experience makes her an excellent candidate for serving on the Professional Standards Commission.

Toward the end of her year as a Teacher-In-Residence, an opportunity arose for Valerie to be hired as an instructor in the College of Education to teach undergraduate courses in teacher education. This turned into an opportunity for her to teach with us for several years. Valerie also served as a supervisor of student teaching interns and as the advisor for the College of Education student chapter of the Idaho Education Association. Valerie brought her wealth of classroom teaching experience to our undergraduate teacher preparation programs, where she demonstrated great versatility in her teaching. She was regarded by both her colleagues and her students as an outstanding teacher educator. Valerie's commitment to the professional education and development of teachers is another reason she is an excellent candidate to serve as a member on the Professional Standards Commission.

While at ISU, Ms. Williams was also active on a variety of college committees, including serving as a member of the Teacher Education Core Assessment Committee, which I chaired. Valerie was an articulate advocate for her views and an

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active committee member who made significant contributions to the work of the committee. I believe that Valerie has the ability to be an active member on the Professional Standards Commission. Valerie has the experience and commitment necessary to be a strong advocate for teachers.

As a final comment, Ms. Williams is an attractive and poised person who would project a positive, confident, and professional image for the Idaho Education Association. Valerie interacts well with all types of people. She has a strong commitment to teaching and service. She was delightful to have as a colleague. I recommend her highly for selection as a member of the Professional Standards Commission.

Sincerely,

A handwritten signature in blue ink that reads "Peter R. Denner". The signature is fluid and cursive, with the first name "Peter" and last name "Denner" clearly legible.

Peter R. Denner, Ph.D.
Assistant Dean

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Blackfoot High School

"BRONCO COUNTRY"

Principal
Blaine E. McInelly
Assistant Principal
Brian J. Kress

870 South Fisher Ave.
Blackfoot, Idaho 83221-3305
Phone (208) 785-8810
Fax (208) 785-2329

Assistant Principal
Thomas B. Harrington
Athletic Director
Jeff Marshall

February 20, 2009

Dear Idaho Education Association Board of Directors:

I have had the privilege of working with Valerie Williams at Blackfoot High School for several years both before her departure to complete graduate work and assume a teaching position at Idaho State University, and after her welcomed return to our faculty. Her teaching efforts here at Blackfoot High have allowed me valued contact for collaboration, feedback and friendship.

Ms. Williams also serves at the building representation for the Blackfoot Education Association and has been an excellent sounding board and liaison for association members at the high school. She is always willing to listen and has made a commitment to stay abreast of association and global education issues as they impact students and teachers.

Because of my position providing the high school its on-site technical support as well as fulfilling my duties at a business education teacher, I have had several opportunities to observe Ms. Williams in her classroom and in my computer lab, where her classes have made use of equipment during my prep period. Her organizational skills are apparent. You don't move a classroom of high school students from point A to point B and get them on task without a keen understanding of the challenge.

One of the most outstanding traits Ms. Williams possesses is respect for the value of other people's time. She is always sure to secure permission to use my lab facilities well in advance and quick to thank me for my assistance. She is a joy to work with and a real asset to our faculty. Any team faced with an endeavor that requires intelligence, humor and grace would be stronger with her among its ranks.

Sincerely,



Michael H. O'Donnell
Blackfoot High School

The Higher We Climb the Better the View

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SUBJECT

George Fox University Boise Center Proposed Master of Arts in Teaching (MAT)
Plus Online Teaching Endorsement Program

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-114 and 33-1258, Idaho Code
Idaho Administrative code, IDAPA 08.02.02 section 100- Official Vehicle for the
Approval of Teacher Education Programs

BACKGROUND/DISCUSSION

The field of online teaching and learning is showing an annual dramatic increase giving need for teachers having hands-on experience in the online environment as both student and teacher. The State of Idaho, recognizing this demand and desiring to assure qualified teachers in online programs, has implemented an Online Teaching Endorsement to support teacher certification in the content areas. This endorsement includes both coursework and internship in the online environment, identifying ten widely accepted state standards that must be met. Currently, there is no teacher preparation program in Idaho that fully meets the new standards implemented July 1, 2010. The purpose of the Master of Arts in Teaching (MAT) Plus Online Teaching Endorsement is to add value to the MAT program in Idaho by providing an opportunity for candidates to pursue this new endorsement to their teaching credential.

The Standards Committee of the Professional Standards Commission (PSC) conducted a New Program Approval Desk Review of the MAT Plus Online Teaching Endorsement program proposed by George Fox University Boise Center. Dr. Terah Moore, Director MAT Boise Center, and Dr. Linda Samek, School of Education Dean, presented the proposed MAT Plus Online Teaching Endorsement program to the Standards Committee. Through their comprehensive presentation, the Standards Committee gained a clear understanding that all of the Idaho Standards for Online Teachers would be met and/or surpassed through the proposed program.

During its December 2010 meeting, the Professional Standards Commission voted to recommend Conditional Approval of the proposed MAT Plus Online Teaching Endorsement program offered through the George Fox University Boise Center. With the conditionally approved status, George Fox may admit candidates to the MAT Plus Online Teaching Endorsement program, and will undergo full approval once there are program completers.

IMPACT

In order to maintain status as an Idaho approved program and produce graduates eligible for Idaho teacher certification, George Fox University Boise Center must have all new teacher education programs reviewed for State approval.

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ATTACHMENTS

Attachment 1 – Approved PSC minutes from December 2010

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BOARD ACTION

A motion to accept the Professional Standards Commission recommendation to conditionally approve the MAT Plus Online Teaching Endorsement program offered through the George Fox University Boise Center.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

APPROVED MINUTES OF THE STATE OF IDAHO PROFESSIONAL
STANDARDS COMMISSION MEETING OF DECEMBER 2-3, 2010

ATTENDANCE

Members present at December 2 committee meetings: Kathy Aiken, Cathy Bierne, Beth Davis, Becky Ford, Deb Hedeon, Esther Henry, Kelly Leighton, Cori Mantle-Bromley, Becky Meyer, Mikki Nuckols, Glenn Orthel, Daylene Petersen, Karen Pyron, Christi Rood, Shelly Rose, Dan Sakota. SDE staff present: Shannon Haas, Cina Lackey, Christina Linder, Mary Jane Markland, Katie Rhodenbaugh, Annette Schwab. Absent: Anne Ritter, Nick Smith. Guests: Karin Magnelli, Bert Marley, Andy Snook.

Karin Magnelli introduced Andy Snook, who will succeed her as Deputy Attorney General assigned to the Commission.

Members present at December 3 general meeting: Kathy Aiken, Cathy Bierne, Beth Davis, Becky Ford, Deb Hedeon, Esther Henry, Kelly Leighton, Cori Mantle-Bromley, Becky Meyer, Mikki Nuckols, Glenn Orthel, Daylene Petersen, Karen Pyron, Christi Rood, Shelly Rose, Dan Sakota. SDE staff present: Shannon Haas, Cina Lackey, Christina Linder, Mary Jane Markland, Katie Rhodenbaugh, Annette Schwab. Absent: Anne Ritter, Nick Smith. Guest: Bert Marley.

AGENDA REVIEW/REVISIONS/APPROVAL

Chair Dan Sakota noted that on December 3, the following item should be added under Executive Committee: B. Attorney General Presentation at Prevention Conference.

Motion: (Henry/Bierne---PASSED) to approve the December 2-3, 2010, Commission meeting agenda as revised.

APPROVAL OF MINUTES

It was requested that in the September 30 – October 1, 2010, Commission meeting minutes, the third sentence of page 10, STANDARDS COMMITTEE report, item 6 be revised as follows:

“A This high-stakes ~~test~~ assessment will ~~also be taken~~ occur at the end of a program during student teaching.”

Motion: (Rose/Henry---CARRIED) to approve the September 30 – October 1, 2010, Commission meeting minutes as revised. (Abstain – Cathy Bierne)

CONSIDERATION OF ETHICS DEFAULT CASES BY FULL COMMISSION

Deputy Attorney General Karin Magnelli reviewed the background of Professional Standards Commission Case #21003 by presenting the Administrative Complaint that

had been filed against Chad Burnett and corresponding affidavits to demonstrate that Mr. Burnett failed to respond to the Administrative Complaint. In light of Mr. Burnett's failure to respond to the Administrative Complaint, the allegations were deemed true, and Karin Magnelli presented a proposed Final Order for the Commission's consideration.

Motion: *(Pyron/Mantle-Bromley---CARRIED) to accept the Findings of Fact, Conclusions of Law and Final Order as set forth by the Commission; to permanently revoke the teaching certificate of Chad Burnett; and to authorize Esther Henry to sign the Final Order on behalf of the Commission.*

It is to be noted that Commission member Dan Sakota was recused from participation in the above-mentioned Case #21003 because he was a member of the Executive Committee originally considering that case.

Deputy Attorney General Karin Magnelli reviewed the background of Professional Standards Commission Case #21005 by presenting the Administrative Complaint that had been filed against William Hamilton and corresponding affidavits to demonstrate that Mr. Hamilton failed to respond to the Administrative Complaint. In light of Mr. Hamilton's failure to respond to the Administrative Complaint, the allegations were deemed true, and Karin Magnelli presented a proposed Final Order for the Commission's consideration.

Motion: *(Rood/Ford---CARRIED) to accept the Findings of Fact, Conclusions of Law and Final Order as set forth by the Commission; to permanently revoke the teaching certificate of William Hamilton; and to authorize Esther Henry to sign the Final Order on behalf of the Commission.*

It is to be noted that Commission member Dan Sakota was recused from participation in the above-mentioned Case #21005 because he was a member of the Executive Committee originally considering that case.

TEACHER PREPARATION PROGRAM REVIEW MANUAL DISCUSSION

The full Commission briefly discussed suggested changes to be made to the Program Approval Manual. Commission members were asked to provide any further suggested changes to Katie Rhodenbaugh by Monday, December 6. Suggested changes will be incorporated in a final draft of the document for the Standards Committee and the outside review team.

ADMINISTRATIVE REPORT

Christina Linder (unless indicated otherwise) reported on the following:

1. The launching of the evaluator training for administrators and the proposed reliability study has been delayed until the fall of 2011. In the meantime, momentum is being maintained by Caldwell School District's limited piloting of

Teachscape 360 degree video capture as a means of improving the effectiveness of their evaluation practice.

2. Christina participated in the second meeting of the consulting group that Educational Testing Service (ETS) has convened to explore an assessment for professional licensure. There were presentations from Framework for Teaching (FFT); the Classroom Assessment Scoring System (CLASS), an observational instrument that measures student-teacher interactions; and two content methods for assessing math and language arts. Discussion centered on what kinds of multiple measures would be important to include in assessment for professional licensure and how they would be captured.
3. Two of the eight Educational Impact training modules for evaluators are now available online, and the remaining six training modules should be online by the end of December. These are meant for access by both teachers and administrators.
4. At a recent Idaho School Boards Association annual conference, Christina made a presentation to raise ethics violation awareness. She emphasized the necessity for diligent reporting of ethics violations and a possible need to review/tighten district application/hiring practices for that reason.
5. Christina and Katie Rhodenbaugh attended a recent ETS regional Praxis client meeting. Christina suggested that an ETS representative attend a future Commission meeting to report on ETS increased data search capabilities, new test development, and additional online testing being developed. Due to the Commission's expressed interest, Katie agreed to forward all ETS correspondence related to Praxis test development, regeneration, and standard setting studies to all Commission members.
6. Christina attended a UTEACH presentation at Boise State University. The university is exploring this model for preparing math and science teachers and is seeking possible partnership from other universities. Under the UTEACH concept, the education content, skills, and knowledge are embedded in all of the STEM classes, thus potentially increasing the number of math and science teachers.

LEADERSHIP TEAM

Chair Dan Sakota reported that the Leadership Team met by teleconference on November 17 and then again at their morning meeting on December 2. The team discussed the budget, the topical discussion item, the ethics presentation at the Prevention Conference, the National School Board Association Law Conference (see NEW BUSINESS on page x of these meeting minutes), the Commission professional development grants, and a professional development grant thank you letter.

Budget Committee Chair Becky Ford reported that in September and October, revenue was down, which is a trend routinely seen at that time of year. September revenue was

about \$25,000. October revenue was about \$10,000. Gathered revenue at this point (four months into the fiscal year) is over \$153,000, which actually represents close to 44 percent of the estimated revenue for the full year. Expenditures were greater in September and October but with some very reasonable explanations. The \$14,000 in line item funds to support the FY11 Administrator Evaluation Training Pilot as a new line item is reflected in September expenditures, as are most of the fiscal year governmental overhead, PSC/SDE staff participation in the NASDTEC Professional Practices Institute (PPI), and the cost of the August Commission meeting. October expenditures included routine operational costs, approximately \$5,700 for the September-October Commission meeting, \$1,000 for an ethics investigation/hearing panel in northern Idaho, \$3,200 in additional PPI expenses, \$230 for the BYU-Idaho focus visit, and three pay periods. In November there will be additional expenditures related to the above-mentioned ethics investigation/hearing panel.

AUTHORIZATIONS COMMITTEE

The Authorizations Committee recommended that the Professional Standards Commission approve the following new Teacher to New Certificate/Endorsement requests (for the 2010-2011 school year):

ANDRUS, Leena, Marsh Valley Joint #21, Standard Exceptional Child-Generalist K-12
BAILEY, Jill, Blaine County #61, Standard Secondary-Speech 6-12
BISSEGGER, Tabettha, Bear Lake County #33, Standard Secondary-Speech 6-12
BRENNAN, Timothy, Caldwell #132, Standard Secondary-Physical Education 6-12
BROWN, Lisa, McCall-Donnelly Joint #421, Standard Secondary-Health 6-12
CROOKHAM, Desirae, Vallivue #139, Standard Exceptional Child-Generalist K-12
DAVIS, Donna, Wendell #232, EC/ECSE Blended-Birth-Grade 3
DOPERALSKI, Ronda, Boise #1, English as a New Language K-12
EVANS, Benjamin, Boundary County #101, Standard Secondary-Family and Consumer Sciences
EYERMAN, Lee, Meridian Tech Charter #257, Standard Secondary-Economics
FERGUSON, Lynette, Kootenai Joint #274, Administrator-Superintendent
FOSS, Kristen, Upper Carmen Charter School #789, Standard Elementary-All Subjects K-8
FOUDY, Alison, McCall-Donnelly Joint #421, Standard Secondary-Art
GERRITSEN, David, Monticello Montessori Charter School #474, Standard Elementary-All Subjects K-8
GROVER, Susan, Madison #321, Standard Exceptional Child-Generalist K-12
HARTMAN, Christina, Bear Lake County #33, Standard Secondary-Drama 6-12
HASSELSTROM, Ryan, Cottonwood Joint #242, Standard Secondary-Physical Education 6-12
HEEDER, Steven, Bear Lake County #33, Administrator-School Principal
JOHNSON, Dusty, Idaho Falls #91, Standard Secondary-Drama 6-12
KIMPEL, Edward, West Side Joint #202, Standard Secondary-History
KUKA, Daniel, Wendell #232, Standard Exceptional Child-Generalist K-12
LEPPERT, Paula, Parma #137, Standard Secondary-Library Media Specialist
MARSH, Lori, Bliss Joint #234, Standard Secondary-English
MAYO, Riley, Boundary County #101, Standard Secondary-Earth Science 6-12

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McALLASTER, Wes, Boise #1, Standard Secondary-Health 6-12
McKINNEY, Charlotte, Mountain View #244, Standard Secondary-English
MENTZER, Thomas, Upper Carmen Charter School #789, Standard Elementary-All Subjects K-8
MICELI, Timothy, Compass Charter School #455, Standard Secondary-Natural Science
MOORE, Marlene, Canyon-Owyhee School, Gifted and Talented
PENDER, Lisa, Marsing Joint #363, English as a New Language K-12
PINKERMAN, Toby, Compass Charter School #455, Standard Secondary-Health 6-12
RAASS, Natalie, Caldwell #132, Standard Exceptional Child-Generalist K-12
RITCHEY, Donald, Twin Falls #411, Standard Exceptional Child-Generalist K-12
SCHEFFLER, Kurt, Vision Charter School #463, Standard Secondary-Physical Education
THERIEN, Katherine, New Plymouth #372, Standard Secondary-English
THOMPSON, Kate, Boise #1, Standard Secondary-Sociology 6-12
WHEELER, Kristen, Fruitland #373, EC/ECSE Blended-Birth-Grade 3
WILLIAMS, Ardith, Butte County Joint #111, EC/ECSE Blended-Birth-Grade 3
WRIGHT, Jonathan, Caldwell #132, Standard Secondary-English

The Authorizations Committee recommended that the Professional Standards Commission approve the following renewal Teacher to New Certificate/Endorsement requests (for the 2010-2011 school year):

AEBISCHER, Jennifer, Vallivue #139, Standard Exceptional Child-Generalist K-12 (3)
ALDOUS, Anna, Aberdeen #58, Standard Secondary-Business (2)
BLACK, Judy, Twin Falls #411, Standard Exceptional Child-Generalist K-12 (3)
CLARK, Bob, Boise #1, Standard Secondary-Physical Education 6-12 (2)
COLLIER, George, Camas County #121, Standard Secondary-Natural Science (2)
DOVICH, Holly, Caldwell #132, Standard Exceptional Child-Generalist K-12 (2)
DOWNEY, Tyler, Boise #1, Gifted and Talented K-12 (2)
ELLIS, Debbie, Aberdeen #58, Pupil Personnel Services-School Counselor (3)
HOLBROOK, Julie, North Gem #149, Spanish K-12 (2)
HOLYOAK, Jamie, North Gem #149, Administrator-Superintendent (2)
LARSON, Cora, Horseshoe Bend #73, Standard Elementary-All Subjects K-8 (2)
McCOMBS, Wanda, Aberdeen #58, Standard Secondary-Drama 6-12 (3)
MONTEITH, Sheila, Blackfoot #55, Standard Exceptional Child-Generalist K-12 (2)
NEUENDORF, Brad, Wendell #232, Standard Secondary-Physical Education K-12 (2)
PETERSON, Kimberly, Cassia County Joint #151, EC/ECSE Blended-Birth-Grade 3 (2)
RICHARDS, Lisa, Clark County Joint #161, Pupil Personnel Services-School Counselor (2)
RUSSELL, Travis, Vallivue #139, Standard Exceptional Child-Generalist K-12 (2)
WHITT, Heather, North Star Charter School #783, Standard Secondary-Art (2)
WUNDERLICH, Anastasia, Twin Falls #411, Standard Exceptional Child-Generalist K-12 (2)

Chair Christi Rood reported that the committee has approved 160 Provisional Authorizations to date for the 2010-2011 year. Year-end data on Alternative Authorizations for the 2009-2010 academic year was distributed to Commission members.

The Commission APPROVED the report of the Authorizations Committee.

PROFESSIONAL DEVELOPMENT COMMITTEE

Chair Esther Henry reported that the committee reviewed a draft of a form to be completed by institutions/agencies for continuing education unit courses. The committee suggested a title clarification on the form and also an introduction and link on the Department of Education website in order to access the form. Katie Rhodenbaugh will finalize that CEU Course Credit Application (for Non-Transcribed Classes) form.

Two representatives from the Idaho Middle Level Association made a presentation to the committee requesting financial support for the association's upcoming conference. The committee's budget has already been earmarked for funding the Summer Institute of Best Practices and individual teacher grants. The representatives, however, were made aware of the fact that their members may apply for Commission professional development grants with which to attend their association's own conference. A thank you/denial letter will be sent.

Esther reported that the committee thus far has awarded 14 grants of \$500 each for various conferences and also for subscriptions to a professional publication for math educators. The grant recipients have been from Post Falls, Coeur d'Alene, Boise, Eagle, Meridian, and eastern Idaho.

The committee discussed developing a flier/insert on the grant application process. This would be included in every certification renewal reminder and every certificate mailed in an effort to raise teachers' awareness of this professional development funding option.

The Commission ACCEPTED the report of the Professional Development Committee.

EXECUTIVE COMMITTEE

Chair Dan Sakota reported that the Executive Committee met with Karin Magnelli, Andy Snook, Shannon Haas, and Annette Schwab to discuss ethics case information.

Motion: (Meyer/Rose---CARRIED) to move the Executive Committee into Executive Session to review and discuss investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d).

Karin Magnelli reviewed the cases needing Executive Committee decisions.

Motion: (Rose/Pyron---CARRIED) to move the Executive Session of the Executive Committee into Open Session to vote on investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d).

Dan reported the following actions taken on cases:

Case #20919 - Letter of Reprimand

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Case #21010 -	Suspend with Stipulation
Case #21011 -	No Sufficient Grounds
Case #21015 -	Letter of Reprimand with Conditions
Case #21017 -	Revocation
Case #21025 -	Revocation
Case #21027 -	Suspend with Stipulations – 5-Year Probation
Case #21029 -	Suspend with Stipulations
Case A -	Letter of Concern with Conditions
Case B -	Complaint to Revoke
Case C -	No Sufficient Grounds – Letter to Be Sent

Cases closed: #20925; #21006; #21008; #21024

There are 7 cases pending stipulation/voluntary surrender. One ethics hearing has been held; another ethics hearing is being scheduled. There are currently 12 cases under investigation.

The Executive Committee has decided that, in ethics cases where they require that a respondent seek a counselor or a peer assistance program, they will now specify that the counselor be a “court-approved, Health and Welfare counselor or peer assistance program”. Christina Linder agreed to follow up with a local attorney for a possible sample of school board policy regarding what is permissible for student-teacher relationships, social media, texting, etc. Deb Hedeem agreed to provide Chair Dan Sakota with a syllabus for the ethics course at Idaho State University that will be available soon.

The committee will have the ethics poster reduced to an 8 ½” x 11” size and then printed. This smaller size will be distributed at the upcoming Prevention Conference and will also be included in every teaching certificate that is mailed.

The committee discussed an appropriate way to deal with situations where an individual has been denied a certificate because of pending action in another state but then applies for and is hired as a substitute teacher in the classroom. The discussion will be continued at the February meeting.

The committee has taken serious consideration of an applicant’s falsification of the six professional development credits (determined by random audit) required for renewal of an Idaho teaching certificate. The committee has set the precedent of certificate suspension with stipulations as the consequential discipline for such falsification.

The Commission ACCEPTED the report of the Executive Committee.

NASDTEC Professional Practices Institute

Dan Sakota, Beth Davis, Shannon Haas, and Annette Schwab attended the NASDTEC Professional Practices Institute (PPI) in October. They reported briefly on that event.

Shannon Haas reported on a session she attended entitled “Engaging Youth in the Movement to Prevent Dating Violence, Sexual Assault, and Unhealthy Relationships.” The presenter shared that rape is about the control and power felt when hurting someone; in the United States a rape or attempted rape occurs every 1.6 minutes; 1 in 4 girls and 1 in 6 boys will be sexually assaulted by age 18; 42 percent of girls younger than 15 report their first intercourse was nonconsensual; teens 15-19 years of age are 3.5 times more likely than the general population to be victims of rape or attempted rape; teen males only father 29 percent of babies born to teen mothers, whereas 71 percent are fathered by adults 20 or older; a male 19 or 20 years old will date a 14 to 16-year old girl because he feels a sense of power or control over her; and a young girl will date an older boy for the status – he usually has a job, a car, and more money to spend on her than a high school boy. On another note, Shannon also reported that the PPI is tentatively scheduled to be held in Boise in 2012.

Annette Schwab reported on a session about teacher boundaries. The presenter emphasized that every district should have a fraternization policy regarding the boundaries of students and the appearance of relationships with students; dating behavior (inappropriate, suggestive remarks; personal messages; talking about one’s love life with a student or asking about theirs, etc.) by a teacher toward a student should be avoided; every district should have a well-publicized, clear complaint process; it’s an educator’s duty to protect students above any colleagues; annual trainings specific to boundaries should be conducted, with additional trainings for coaches, mentors, or anyone who has a lot of one-on-one contact with students; and districts should not do one-on-one contact if at all possible.

As a first-time participant in the PPI, Beth Davis noted the following: what long standing relationships attendees at the meeting have with one another; some ethics cases can go on for four years at a tremendous expense of time and money; just how pervasive ethics issues in schools can be; one presenter (presentation entitled *The Slippery Slope of Teachers’ Sexual Misconduct with Students*) is beginning to research what’s happening in sexual misconduct between teachers and students in the nation as a whole; and nursing is the profession in which members lose their licenses the most.

As another first-time attendee at the PPI, Dan Sakota reported that it was interesting to compare and/or note the differences in the case-handling process among states; the level of diligence required by those who handle cases so that cases come to a conclusion; the types of investigative techniques that investigators use to obtain the needed information; and the fact that in our high schools today pornography is a cyber highway.

Attorney General Presentation at Prevention Conference

Christi Rood provided Commission members with information on a possible break-out presenter for the April 2011 Safe and Drug-Free Schools Prevention Conference in Idaho. The individual works for the Internet Crimes Against Children Task Force in the attorney general’s office. He would make a presentation on the risks children face online and safety tips for parents, children, and teachers.

Motion: (Pyron/Rose---CARRIED) for the Commission to pay the expenses (registration, mileage, lodging, and meals) for Jim Kouril to present on behalf of the Commission at the Safe and Drug-Free Schools Prevention Conference in April of 2011.

Commission members requested that Jim Kouril make a 15-minute presentation to the Commission on February 3 during the topical discussion time slot if he is available. Christi Rood agreed to check his availability.

STANDARDS COMMITTEE

Standards Committee Chair Deb Hedeon reported on the following committee discussion items (unless indicated otherwise):

1. The committee conducted a program approval desk review of a recently-developed program at George Fox University. Two individuals from the institution presented to the committee on their proposed online teaching endorsement program, for which they are seeking approval. Student teaching in the program will be done in both a face-to-face classroom and in an online environment.

The Commission PASSED the Standards Committee's recommendation to conditionally approve the George Fox University online teaching endorsement program.

It is to be noted that committee members agreed that this process of desk reviewing (newly used by the committee) a new institutional program that does not yet have completers will be both functional and cost-efficient.

2. The committee reviewed the BYU-Idaho Agriculture Education report of the state team that conducted a focus visit for that program in October of 2010. The key deficiencies noted in the prior focus visit report have been met through the implementation of an AG ED 460 course.

The Commission PASSED the Standards Committee's recommendation to approve the Agriculture Education program at BYU-Idaho.

3. The committee discussed with concern the apparent likelihood of broad field endorsement (social studies, science, etc.) elimination at the federal level and also an article from Senator Goedde on the same issue. Christina Linder agreed to forward the link to the article from Senator Goedde to all Commission members.
4. Commission members had asked Deb Hedeon to check on the availability of a practicum in northern Idaho for the online speech language pathology master's program. There are practicums in both Meridian and Pocatello, but unfortunately at the current time there is a lack of funding for a practicum in northern Idaho.

5. The education deans discussed Idaho National Board certification. It appears that with the overall lack of support and funding, this program will eventually be lost in Idaho.
6. Idaho statute requires that a building principal hold an Administrator Certificate, but the same requirement is not in statute for a school superintendent. Board rule, however, has the Superintendent endorsement. This discrepancy and how to rectify the discrepancy have become a topic of conversation. It has been proposed to make certification optional for superintendents.
7. There may be some opposition to the Early Childhood Education/Blended endorsement as it goes before the 2011 legislature for approval. A different childhood consortium group out of the governor's office has surfaced, and the group is opposed to the endorsement. Christina Linder agreed to provide Commission members with information on the group.

The Commission APPROVED the Standards Committee report.

OLD BUSINESS

Substitute Reimbursement

Dan Sakota advised all Commission members entitled to substitute reimbursement to notify Christina Linder if they have difficulty in getting their school districts to pay for their substitutes during the first five days of Commission meeting attendance in any given school year.

NEW BUSINESS

National School Board Association Law Conference in Washington

Christina Linder reported on a presentation regarding the prevention of inappropriate boundary invasion that was given by a group of attorneys at a recent law conference. The group has a lot of experience litigating related cases in education and the Catholic Church. It has been highly recommended to consider funding a breakout session at the next superintendents' conference to include a similar presentation. Christina agreed to research the group's different types of trainings, training policies they have shared, costs of such trainings, etc. and report back to the Commission at the February meeting.

Adjournment

Motion: (Hedeen/Ford---CARRIED) to adjourn the meeting.

The meeting adjourned at 1:30 p.m.

Mary Jane Markland, Secretary
Professional Standards Commission

Christina Linder, Administrator
Professional Standards Commission