

**CONSENT AGENDA
AUGUST 11, 2011**

TAB	DESCRIPTION	ACTION
1	BAHR – SECTION I University of Idaho - Policy Change - Promotion and Rank - Clinical Faculty	Motion to approve
2	BAHR – SECTION I University of Idaho - Policy Change - Constitution of the University Faculty	Motion to approve
3	BAHR – SECTION II Resolution Authorizing Individual To Act On Behalf Of Retirement Plans	Motion to approve
4	BAHR – SECTION II Colleges & Universities – Revision of Model Purchasing Policy	Motion to approve
5	BAHR – SECTION II Boise State University – Geothermal Utility Service Agreement – Phase I	Motion to approve
6	BAHR – SECTION II Boise State University – Space Planning Study – College of Engineering	Motion to approve
7	PPGA Idaho State University – Facility Naming	Information item
8	PPGA Alcohol Permits Submitted by the University Presidents	Information item

**CONSENT AGENDA
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TAB	DESCRIPTION	ACTION
9	PPGA Idaho Division of Vocational Rehabilitation – Advisory Council Appointments	Motion to approve
10	STATE DEPARTMENT of EDUCATION 2010-2011 Accreditation Summary Report of Idaho Schools	Motion to approve
11	STATE DEPARTMENT of EDUCATION Adoption of Curricular and Related Instructional Materials as Recommended by the Curricular Materials Selection Committee	Motion to approve
12	STATE DEPARTMENT of EDUCATION Boise State University EDTECH K-12 Online Teacher Endorsement Program	Motion to approve
13	STATE DEPARTMENT of EDUCATION The College of Idaho Full Program Approval Review State Team Report and Institutional Rejoinder	Motion to approve
14	STATE DEPARTMENT of EDUCATION George Fox University, Idaho Campus – Elementary Education Undergraduate Degree Completion Program	Motion to approve
15	STATE DEPARTMENT of EDUCATION Appointment to the Idaho State Curricular Materials Selection Committee	Motion to approve

**CONSENT AGENDA
AUGUST 11, 2011**

UNIVERSITY OF IDAHO

SUBJECT

Changes in Policies on Promotion and Rank (Clinical Faculty)

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.G.1.d

BACKGROUND/DISCUSSION

University of Idaho policies on promotion and tenure are found in the Faculty-Staff Handbook (FSH). Board policy II.G.1.d(3) states that institutions must establish criteria for initial appointment to faculty rank and for promotion in rank at the institution. Such criteria must be submitted to the Board for approval, and upon approval must be published and made available to the faculty.

The University faculty proposes to change FSH 1565 to amend the faculty rank "Clinical Faculty." The proposed change removes "Clinical Faculty" as a subsection of "Temporary Faculty" and establishes "Clinical Faculty" as a separate category.

Clinical Faculty will not be eligible for tenure, but they will be eligible for promotion to ranks of assistant, associate and full clinical professor following a timetable similar to promotion for similar tenure track and tenured faculty.

The proposed policy will expand the terms and conditions for the rank of Clinical Faculty to provide for faculty who have significant professional experience but lack a terminal degree. Programs such as the School of Journalism and Mass Media, the Lionel Hampton School of Music and the Department of Theatre would be able to recruit faculty with recent professional experience for positions that are primarily performance-based.

In accordance with University of Idaho policies, the policy change proposals first went to the Faculty Senate for review and approval and then were presented to the full faculty. Approval of the full faculty occurred in conjunction with the May 5, 2011, General Faculty Meeting. These policy changes were then presented to the president of the university who has approved them and now presents them to the Regents for approval.

IMPACT

The University anticipates no specific fiscal impact from the change in FSH 1565.

ATTACHMENTS

Attachment 1 – Proposed Revisions to FSH 1565 (Clinical Faculty) Page 3

**CONSENT AGENDA
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STAFF COMMENTS AND RECOMMENDATIONS

The UI has revised a section of its Faculty-Staff Handbook to amend the faculty rank "Clinical Faculty." Now, pursuant to Board policy, UI is seeking Board approval of the revisions. Staff recommends approval.

BOARD ACTION

I move to approve changes to University of Idaho policies for clinical faculty as set forth in the materials submitted to the Board.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



POLICY COVER SHEET

(See *Faculty Staff Handbook 1460* for instructions at UI policy website: www.webs.uidaho.edu/uipolicy)
[3/09]

Faculty/Staff Handbook [FSH] Addition Revision* Deletion* Emergency
 Minor Amendment
Chapter & Title: FSH 1565 – Clinical Faculty

Administrative Procedures Manual [APM] Addition Revision* Deletion* Emergency
 Minor Amendment
Chapter & Title: _____

All policies must be reviewed, approved and returned by a policy sponsor, with a cover sheet attached to apm@uidaho.edu or fsh@uidaho.edu respectively.

*Note: If revision/deletion request original document from apm@uidaho.edu or fsh@uidaho.edu, all changes must be made using “track changes.”

Originator(s): Kenton Bird 1/21/11
 (Please see FSH 1460 C) Name Date
Telephone & Email: 5-5947 kbird@uidaho.edu

Policy Sponsor: (If different than originator.) Faculty Affairs / Don Crowley Chair 1/21/11
 Name Date
Telephone & Email: Crowley@uidaho.edu

Reviewed by General Counsel ___ Yes ___ No Name & Date: _____

- I. **Policy/Procedure Statement:** Briefly explain the purpose/reason of proposed addition, revision, and/or deletion to the Faculty/Staff Handbook or the Administrative Procedures Manual.
See attached memo.
- II. **Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?
- III. **Related Policies/Procedures:** Describe other policies or procedures existing that are related or similar to this proposed change.
- IV. **Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

If not a minor amendment forward to: _____

Policy Coordinator
 Appr. & Date:

 [Office Use Only]

APM
 F&A Appr.: _____
 [Office Use Only]

FSH
 Appr. _____
 FC _____
 GFM _____
 Pres./Prov. _____
 [Office Use Only]

Track # _UP-11-025_
 Date Rec.: _____
 Posted: t-sheet _____
 h/c _____
 web _____
 Register: _____
 (Office Use Only)

Move 1565 G-5 – Clinical Faculty under Temporary Faculty to 1565 D. Clinical Faculty under University Faculty as D-9 and revise as noted below:

D-9. Clinical Faculty: a. General. Clinical faculty, ~~non-tenure track,~~ may be appointed for the purpose of performing practicum, laboratory, or classroom teaching ~~in which his/her primary functions are in clinical skills instruction.~~ Clinical faculty is a non-tenure track position. Clinical faculty positions are appropriate for professional disciplines having strong applied and/or clinical elements ~~and or those which will~~ serve university units or academic departments in a supporting capacity. Appointment to clinical-faculty status constitutes a recognition of the appointee's scholarly contributions and professional accomplishments, and confers responsibilities and privileges as stated in ~~b-a~~ below. Clinical faculty members may be appointed and/or promoted to the ranks of clinical assistant professor, clinical associate professor or clinical full professor.

Comment [a1]: This title will require the University Constitution (FSH 1520) to be revised and requires Board approval.

ba. Responsibilities, Privileges, and Rights. A clinical faculty member has a primary employment responsibility in a UI unit ~~or in a non-UI unit that is officially associated with UI.~~ The relationship of a clinical faculty member to UI is essentially that of a collaborator with a UI unit, program, or faculty member. The guarantees afforded by the principle of academic freedom [see 3160] are extended to members of the clinical faculty. They have ~~substantially~~ the same responsibilities and privileges as ~~do members of the university faculty (FSH 1520 II 1); however, their right to vote in meetings of the university faculty and of constituent faculties is limited in accordance with the provisions of 1520 II 3 B. They also qualify for the faculty staff educational privilege [see 3740]. They are not eligible for sabbatical leave.~~

Clinical faculty members perform administrative, analytical, and research functions that complement UI's mission in teaching, research, and service.

1. Clinical faculty members, ~~as such, do not necessarily~~ may have teaching as a primary or major responsibility; ~~however, with the approval of academic departments in addition,~~ they may ~~teach classes,~~ advise students on their academic or professional programs, participate in research projects, serve on graduate students' supervisory committees ~~(with approval by the vice president for research and graduate studies),~~ engage in outreach and engagement activities, and ~~act~~ as expert advisers to faculty members or groups.

2. The nature and extent of the services to be rendered are determined jointly by the clinical faculty member, his or her immediate supervisor, and the unit administrator(s) concerned.

~~3. Clinical faculty do qualify for the faculty staff educational privilege. [see 3740]~~

Comment [a2]: This is stated above in a.

eb. Qualifications. Assignment to a clinical faculty position is based on demonstrating knowledge and experience, academic degrees, scholarly contributions, or other professional accomplishments comparable to ~~those~~ what is expected of faculty within the ~~at~~ unit.

c. Promotion. Clinical faculty ~~should be~~ members are eligible for promotion after completion of time in rank comparable to that for tenure-track faculty, and upon evaluation by departmental, college and university promotion committees. Each unit will develop criteria for promotion of its clinical faculty. The promotion process will be consistent with that followed by the unit, college and university for tenure-track faculty. [See FSH 3560]

~~d. Multi-year contracts. After completion of a satisfactory probation period, a clinical faculty member shall be eligible for renewable multi-year contracts. The criteria for such appointments shall be consistent with the policy for multi-year appointments adopted by the University of Idaho Board of Regents.~~

~~d. Conversion. Faculty members holding ranks of lecturer, Instructors and senior instructors who meet the qualifications for clinical faculty defined in D-9 b. may be considered for clinical faculty status upon the recommendation of the unit administrator and dean, subject to approval by the provost. Credit for prior equivalent experience may be granted by the provost up to a maximum of four years. Conversion of an existing tenure-track or tenure line in a unit to clinical status requires the approval of the dean and provost. A unit must demonstrate that a clinical position better advances the university's strategic goals than a tenure-track position.~~

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**CONSENT AGENDA
AUGUST 11, 2011**

UNIVERSITY OF IDAHO

SUBJECT

Changes in Constitution of the University Faculty

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.C.2.

BACKGROUND/DISCUSSION

Board policy III.C.2 states that “[t]he faculty of each institution will establish written bylaws, a constitution, and necessary procedures, subject to the approval by the Chief Executive Officer and the Board, for making recommendations to the Chief Executive Officer as a part of the decision-making process of the institution.”

The Constitution of the University of Idaho Faculty is set out in Faculty Staff Handbook (FSH) Section 1520. The University faculty proposes to change FSH 1520 Article II Section 1 to recognize the revised status of clinical faculty. A separate agenda item addresses the nature of the change to clinical faculty.

The University faculty further propose to change FSH 1520 Article II Section 3 Clause B to clarify the rights to participate in faculty meetings and the voting rights of the Associated Faculties of the University.

In accordance with University of Idaho policies, the constitution change proposals first went to the Faculty Senate for review and approval and then were presented to the full faculty. Approval of the full faculty occurred in conjunction with the May 5, 2011, General Faculty Meeting. These policy changes were then presented to the president of the university who has approved them and now presents them to the Regents for approval.

IMPACT

The University anticipates no specific fiscal impact from the change in FSH 1520.

ATTACHMENTS

Attachment 1 – Proposed Revisions to FSH 1520 (Faculty Constitution) Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The UI has revised a section of its Faculty-Staff Handbook to amend the faculty rank “Clinical Faculty.” The Faculty Constitution also must be revised to reflect this change. Staff recommends approval.

**CONSENT AGENDA
AUGUST 11, 2011**

BOARD ACTION

I move to approve changes to University of Idaho Faculty Staff Handbook 1520 regarding clinical faculty as set forth in the materials submitted to the Board.

Moved by _____ Seconded by _____ Carried Yes _____ No _____



POLICY COVER SHEET

(See *Faculty Staff Handbook 1460* for instructions at UI policy website:

www.webs.uidaho.edu/uipolicy)

[3/09]

Faculty/Staff Handbook [FSH] Addition Revision* Deletion*

Emergency

Minor Amendment

Chapter & Title: FSH 1520 – University Constitution

All policies must be reviewed, approved and returned by a policy sponsor, with a cover sheet attached to apm@uidaho.edu or fsh@uidaho.edu respectively.

*Note: If revision/deletion request original document from apm@uidaho.edu or fsh@uidaho.edu, all changes must be made using “track changes.”

Originator(s):

Secretary’s Office

(Please see FSH 1460 C)

Telephone & Email:

Ann Thompson, Faculty

Name

Date

885-6151 annat@uidaho.edu

Policy Sponsor: (If different than originator.)

Rod Hill, Faculty Secretary

Name

Date

Telephone & Email:

Reviewed by General Counsel

Yes No

Name &

Date: 3/7/11 Hoey Graham

I. Policy/Procedure Statement: Briefly explain the purpose/reason of proposed addition, revision, and/or deletion to the Faculty/Staff Handbook or the Administrative Procedures Manual.

1. To include “clinical” rank under university faculty in 1520 Constitution (FSH 1565 – Clinical Faculty passed Senate unanimously 2/14/11.) Will require SBOE approval.
2. A contradiction to 1520 (Constitution) was created in FSH 1565 (Ranks) when the terms affiliate/adjunct titles were switched. This change is to revise language in the Constitution to clarify associated faculty’s voting and/or participation rights.

II. Fiscal Impact: What fiscal impact, if any, will this addition, revision, or deletion have? None

III. Related Policies/Procedures: Describe other policies or procedures existing that are related or similar to this proposed change.

FSH 1565

IV. Effective Date: This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

1520

CONSTITUTION OF THE UNIVERSITY FACULTY

NOTE: *When the university was young, the faculty's business could be transacted quite satisfactorily in general meetings and through presidential committees. After the mid-20th century, however, the need for a representative form of government became obvious. Shortly after assuming the presidency in 1965, Ernest W. Hartung expressed great confidence in the faculty and urged it to assume the responsibilities entrusted to it by the territorial legislature and the state constitution [see 1120 A-3]. Accordingly, the Interim Committee of the Faculty, a body that performed limited academic functions for a time, recommended the establishment of a council having responsibilities and authority essentially as set forth in this constitution. The university faculty adopted the Interim Committee's recommendation on October 20, 1966, the regents approved it on November 18, 1966, and elections were held in the several colleges. The first Faculty Council assembled on February 23, 1967, with Professor Thomas R. Walenta (law) as chair; during the ensuing year, the council developed a proposed constitution of the university faculty. The document was amended and approved by the university faculty on March 20, 1968, and, with President Hartung's support, was ratified with minor amendments by the regents on September 5, 1968. The last major revision took place in 1986. In 2009 the Faculty Council changed its name to Faculty Senate a more common name used in academia, off campus faculty will have voting members on Senate at Coeur d'Alene, Boise, and Idaho Falls, and off-campus faculty will now be counted in the quorum at university faculty meetings with vote through designated sites and delegates given available technology (see 1640.94 and 1540 A). The text printed here includes all amendments to date (see also 1420 A-1-c). Unless otherwise noted, the text is of 1996. For more information, contact the Office of the Faculty Secretary (208-885-6151). [ed. 7-00, rev. 7-09]*

PREAMBLE. The faculty of the University of Idaho, designated "university faculty," as defined in article II, section 1, in acknowledgement of the responsibilities entrusted to it for the immediate government of the university by article IX, section 10, of the constitution of the state of Idaho, has adopted and declared this constitution to be the basic document under which to discharge its responsibilities.

ARTICLE I--GENERAL PROVISIONS.

Section 1. Regents. The regents are vested by article IX, section 10, of the constitution of the state of Idaho with all powers necessary or convenient to govern the university in all its aspects. The regents are the authority for actions of the university faculty, and policy actions taken by the university faculty are subject to review and approval by the president and by the regents. [See 1120 A-2 and 1220 A-1.]

Section 2. President. The president of the university is both a member of and the president of the university faculty and is also the president of the other faculties referred to in section 4, below, and in article II. The president is the representative of the regents, the institution's chief executive officer, and the official leader and voice of the university. [See also 1420 A.] [ed. 7-00]

Section 3. Faculty Senate. This senate is empowered to act for the university faculty in all matters pertaining to the immediate government of the university.

The senate is responsible to and reports to the university faculty and, through the president, to the regents. The university faculty, president, and regents retain the authority to review policy actions taken by the senate. [See III-3, V, and 1420 A-1-c.] *[ed. 7-00, 7-09]*

Section 4. Constituent Faculties. The university faculty is composed of various constituent faculties, including the faculties of the several colleges and other units of the university.

Clause A. College Faculties. The constituent faculty of each college or similar unit, meeting regularly and in accordance with bylaws adopted by a majority vote of the members of such faculty, is authorized to establish and to effect its own educational objectives, including matters of student admission and curriculum, and to participate in the selection of its own dean, other executive officers, and faculty members, subject only to the general rules and regulations of the university faculty and the authority of the president and the regents.

Clause B. Faculties of Subdivisions. If there are schools, intracollege divisions, departments, or separate disciplines within a college or similar unit, the constituent faculty of each such subdivision participates in decisions concerning its educational objectives, including matters of student admission and curriculum, the selection of its executive officers, and its faculty appointments, subject only to the general rules and regulations of the college faculty and the university faculty and the authority of the president and the regents.

Clause C. Interim Government. The Faculty Senate will provide for the establishment of bylaws for any college or similar unit that has not adopted its own bylaws. *[ed. 7-09]*

Clause D. Matters of Mutual Concern. The Faculty Senate has the responsibility for resolving academic matters that concern more than one college or similar unit. *[ed. 7-09]*

ARTICLE II--FACULTY CLASSIFICATIONS.

Section 1. University Faculty. The university faculty is ~~constituted~~ comprised of the president, provost, vice presidents, deans, professors, associate professors, assistant professors, senior instructors, instructors (including those professors, associate professors, assistant professors, senior instructors, and instructors whose titles have distinguished, research, extension, clinical or visiting designations, e.g., “assistant research professor”, “assistant clinical professor” and “visiting associate professor”), and lecturers who have served at least four semesters on more than half-time appointment [see 1565 G-1]. Those who qualify under this section have the privilege of participation with vote in meetings of the university faculty and the appropriate constituent faculties. *[ed. 7-99, 7-09, rev. 7-01]*

Comment [a12]: Will require Board approval.

Section 2. Emeriti. Faculty members emeriti have the privilege of participation without vote in meetings of the university faculty and the appropriate constituent and associated faculties. Also, they may be appointed to serve with vote on UI committees. [See also 1565 E.] *[ed. 7-00, 7-09]*

Section 3. Associated Faculties.

Clause A. The adjunct faculty [see 1565 F-1] and the affiliate faculty [see 1565 F-2] are associated faculties. Other associated faculties may be established as needed with the approval of the university faculty, president, and regents. *[ed. 7-00, 7-09]*

Clause B. Members of the adjunct faculty have the privilege of participation without vote in meetings of the university faculty. Members of the affiliate faculty may participate with vote in meetings of the university faculty if they have status as university faculty in their home unit. Both adjunct and affiliate faculty members have the privilege of participating in meetings of their respective constituencies of the university faculty, and may participate with vote if the bylaws of their constituent faculty so provide; however, if authorized to vote, they are not counted among the full-time-equivalent faculty members when determining the basis for the constituent faculty's representation on the Faculty Senate. ~~Members of associated faculties have the privilege of participation without vote in meetings of the university faculty. They have the privilege of participation with vote in meetings of their associated faculties and on faculty committees. When the bylaws of the constituent faculty concerned so provide, members of the associated faculties have the privilege of participation with vote in meetings of their respective constituencies of the university faculty; however, when they are authorized to vote, they are not counted among the full-time-equivalent faculty members when determining the basis for the constituent faculty's representation on the Faculty Senate.~~ *[ed. 7-09]*

Comment [a13]: This language was cleaned up to make it clear the voting/participation aspects of each associated faculty.

Section 4. General Faculty. “General faculty” is a collective description for the combined faculties referred to in sections 1, 2, and 3, above.

**CONSENT AGENDA
AUGUST 11, 2011**

COLLEGE AND UNIVERSITIES OF THE STATE BOARD

SUBJECT

Resolution Authorizing Individual to Act on Behalf Retirement Plans

REFERENCE

June 2011

Board approved motion to adopt a new Supplemental Retirement 403(b) Plan

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section II.K.2. Sections 33-107A, 33-107B, Idaho Code

BACKGROUND / DISCUSSION

At its last regular meeting the Board approved the creation of a new Supplemental 403(b) Retirement Plan. The Plan designates TIAA-CREF and VALIC as the Plan's vendors. As part of the implementation process, VALIC has requested approval of a resolution authorizing individual(s) to act on behalf of all Board-sponsored plans which include: State Board of Education Optional Retirement Plan (401(a)), State Board of Education Tax Deferred 403(b) Plan, State Board of Education 457(b) Deferred Compensation Plan, and State Board of Education Supplemental Retirement 403(b) Plan.

IMPACT

Approval of the requested resolution will authorize the Board's chief fiscal officer to act on behalf of Board-sponsored retirement and deferred compensation plans.

ATTACHMENTS

Attachment 1 – Resolution

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

All Board-sponsored plans name the Board as the plan administrator and then designate the Board's chief fiscal officer and the vice presidents for finance and administration at BSU, ISU, UI, LCSC and EITC as responsible for performing duties required for operation of the plan (e.g. enrollment, remitting plan contributions, etc.). Nevertheless, VALIC requests formal authorization of an individual to act on behalf of the plans to satisfy their custodial bank's documentation requirements.

Staff recommends approval.

**CONSENT AGENDA
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BOARD ACTION

I move to approve authorization of the Board's chief fiscal officer to act on behalf of all Board-sponsored retirement and deferred compensation plans, in substantial conformance with the Resolution submitted to the Board as Attachment 1, and to authorize the Board President to certify said Resolution.

Moved by _____ Seconded by _____ Carried Yes ___ No ___

**RESOLUTION AUTHORIZING INDIVIDUALS
TO ACT ON BEHALF OF PLAN**

WHEREAS, the Office of the Idaho State Board of Education (hereinafter, the "Board") established the State Board of Education Tax Deferred 403(b) Plan, the Idaho State Board of Education Optional Retirement Plan, the Idaho State Board of Education 457(b) Deferred Compensation Plan and the Idaho State Board of Education Supplemental Retirement 403(b) Plan for the benefit of its employees and their beneficiaries;

WHEREAS, Board is establishing or has established a Trust/Custodial account for which AIG Federal Savings Bank serves as Trustee/Custodian; and

WHEREAS, the Board desires to authorize individuals holding certain positions with the Board or its employment units under its jurisdiction to act on behalf of the Plan;

NOW, THEREFORE, BE IT RESOLVED that the fullest authority has been invested in any individual (each an "Incumbent") holding a position identified below according to the title of the position (each a "Designated Position") for the duration of the period (the "Incumbency Period") in which such Incumbent holds the Designated Position; that each Incumbent is empowered during his or her Incumbency Period to execute any documents that AIG Federal Savings Bank requires relevant to the opening or maintaining of an account for the Plan; and that each Incumbent is empowered during his or her Incumbency Period to take any and all action deemed by any Incumbent to be proper in connection with said account, including, but not limited to, being empowered to give written or oral instructions to AIG Federal Savings Bank with respect to account transactions.

Chief Fiscal Officer _____
Designated Position

Matt Freeman _____
Current Incumbent Name (Print)

Current Incumbent Signature

I, _____, do hereby certify that the above and foregoing was unanimously adopted by the Idaho State Board of Education at their meeting held at Pocatello, Idaho on the _____ day of August in the year 2011.

Signature

ATTEST:

Witness

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**CONSENT AGENDA
AUGUST 11, 2011**

COLLEGE AND UNIVERSITIES OF THE STATE BOARD

SUBJECT

Revise Model Purchasing Policy

REFERENCE

June 2010 Board approved model purchasing policy

APPLICABLE STATUTES, RULE OR POLICY

Sections 67-5716 and 67-5728, Idaho Code

BACKGROUND / DISCUSSION

Last year the State Board of Education approved a new model purchasing policy which implemented H688 (2010). This legislation allowed for the elimination of the State Department of Administration from oversight of an institution's purchases, except in the case of statewide contracts.

IMPACT

A procedural revision to the model policy will clarify the process for bringing forward changes to the policy for approval.

ATTACHMENTS

Attachment 1 – Model Policy redline

Page 3

STAFF COMMENTS AND RECOMMENDATIONS

Boise State University (BSU) is currently the only institution using the model purchasing policy adopted by the Board in June 2010. BSU recently requested approval from the Board's executive director for changes to its policy. The current policy only requires institutions to notify the executive director of changes (who, at their discretion, may require Board approval). Staff finds that the policy should require executive director or Board approval of any policy changes.

Staff recommends approval.

BOARD ACTION

I move to approve the Model Purchasing Policy as presented in Attachment 1, and to direct BSU to incorporate changes to the model policy into its own policy.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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AUGUST 11, 2011**

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Model Policy on Purchasing
Effective Date:

Revised:

Purpose:

To establish policies and procedures governing purchases made with University funds.

Additional Authority:

Idaho State Board of Education Governing Policies and Procedures Section I.E.2.a
Idaho Code 59-1026
Idaho Code 67-5718(3)

Scope:

Applies to all purchases made with University funds.

Responsible Party:

University Purchasing Director

POLICY

I. Policy Statement

Procurement (purchasing) will be overseen by the Vice President of Finance and Administration. Daily operations have been delegated to the University Purchasing Director (UPD) and will be and conducted in strict adherence with applicable federal and state laws and regulations and applicable State Board of Education and University policies. (UI 60.02.B)

Purchasing activities shall be administered in a manner that provides maximum practicable open competition appropriate to the type of product or service to be provided. Purchases shall support the goals of cost efficiency and product/service quality, and these objectives shall be given consideration in the purchasing process. (67-5715) (67-5717) (UI 60.02B-1, B-3)

Purchasing activities include transactions involving trade-ins, and leased property. Procurements do not include non-exchange transactions such as sponsorships and transactions not involving the expenditure of University funds. (67-5721)

The University owns all property purchased with University funds and all property received by the University as gifts. In addition, except where provided by the terms of a grant or contract by operation of law, the University owns all personal property purchased with funds from a grant or contract. No department, departmental unit, or University employee, may hold proprietary interest in any piece of University property, or property purchased with grant or contract funds which is held by the University. Regardless of which departmental unit ordered the item, the fund cited,

or the budget expensed, the principle of University ownership prevails. (67-5746) (UI 10.4)

This policy has been approved by the State Board of Education. Any changes to the policy shall be submitted in writing to the Executive Director for approval and may require Board approval at the discretion of the Executive Director. The Executive Director may, in his or her discretion, refer proposed changes to the Board for approval. Substantive changes shall have the concurrence of all institutions identified in Idaho Code §67-5728(1) prior to submission to the Executive Director. (67-5728)

II. Budget authority:

It shall be the responsibility of the requestor to determine and ensure funds are available and properly budgeted. (67-5718 (1))(UI 60.03 B-1)

Terms may exceed one year provided that they are advantageous to the University and that such contracts contain no penalty to or restriction upon the University in the event cancellation is necessitated by a lack of financing for any such contract or contracts. (67-5717 (10))

III. Requirements:

Small purchases are those purchases or procurements expected to cost seventy-five thousand dollars (\$75,000) or less. Costs are determined based on the following:

- One-time purchases of property; or
- Total cost of a contract for services, including renewal or extension periods.

To enhance small business bidding opportunities, the University shall seek a minimum of three quotes from vendors having a significant Idaho economic presence as defined in section 67-2349, Idaho Code. (67-5718(3)) The request for quotation may be written, oral, electronic, telephonic or facsimile. (DOP rule)

Large purchases, exceeding seventy-five thousand dollars (\$75,000), are procured through a formal sealed process. The issuance of Invitations to Bid (ITB) or Requests for Proposal (RFP) is the method for solicitation of offers from qualified vendors in a sealed process in order to establish pricing, specification or performance standards, and the terms and conditions for the purchase of goods and services. The University shall ensure adequate ITB's or RFP's are prepared which clearly define the goods and services needed in order for bidders to properly respond to the request. At the place, date, and time set forth in the solicitation, all bids or proposals received in accordance with the submittal requirements in the

solicitation shall be publically opened and read aloud by the Buyer to those persons present. (67-5718 (4)) (60.11 A, B-6)

Notice of solicitations of bids or proposals for large purchases may be electronic in nature. The University may apply the use of a variety of techniques, including but not limited to, reverse auction, electronic posting or electronic advertisement of solicitations as appropriate to the buying situation. Large purchase notices, regardless of methodology, are referenced in the vendor section of the University purchasing department's website. (67-5718 (2))

Preference for Idaho suppliers for purchases:

Reciprocal preference will be given to Idaho vendors in accordance with Idaho Code Section 67-2349.

Printing services will be awarded to local vendors in accordance with Idaho Code Section 60-101 -103.

Where multiple bids and quality of property offered are the same, preference shall be given to property of local and domestic production and manufacture or from bidders having a significant Idaho economic presence. (67-5718 (5))

The University recognizes that an offered low price is not always indicative of the greatest value. (67-5715) Contracts will be awarded by the University pursuant to determination by the UPD of the best value to the University based on the criteria outlined in the solicitation. Award of contracts in excess of amounts as proscribed in SBOE policy V.I.3a require the approval of the Executive Director of the State Board of Education or the State Board of Education in a public meeting. (SBOE V.I.3a)

No vendor or related party, or subsidiary, or affiliate of a vendor may submit a bid to obtain a contract to provide property to the University, if the vendor or related party, or affiliate or subsidiary was paid for services utilized in preparing the bid specifications or if the services influenced the procurement process. (67-5726 (6))

No property to be acquired shall be accepted which does not meet the minimum bid specifications. (67-5736 and 67-5726 (4))

IV. Waiver of competitive bidding (Sole Source): (67-5720 (2)) (UI 60.13)

The determination to waive the competitive bid process may be made only by the UPD. Any request by a department to restrict a purchase to one potential supplier must be accompanied by an explanation as to why no other item is suitable or that no other vendors exist to meet the need. A requirement for a particular proprietary item does not justify a sole source purchase if there is more than one potential

source for that item. The University purchasing department shall conduct negotiations, as appropriate, to determine price, availability, and terms.

V. Exemptions from bidding:

A. Purchases under \$10,000

B. Bulk Contract purchasing

- State Open Contracts

Certain commodities are procured through open contracts by the State of Idaho Division of Purchasing in order to obtain the lowest possible pricing for all agencies.

No officer or employee shall fail to utilize an open contract without justifiable cause for such action. Justifiable cause shall be determined by the Administrator of the State Division of Purchasing. Deviation from approved open contracts must be in the best interests of the university and will only be considered in extreme cases. (67-5728)

- Purchases from General Services Administration Federal Supply Contractors are allowed when the acquisition is advantageous to the University unless covered by State open contracts. (67-5724A) (DOP rule)
- Where no state open contract exists, state institutions of higher education (as defined in 67-5728) operating under the model purchasing policy may collaborate with each other or the University of Idaho on solicitations where the combined volume of multiple institutions will provide the best value.

C. Government and Agency acquisitions:

- Rehabilitation agency acquisitions (DOP rule)
- Correctional industries acquisitions (DOP rule)
- Federal government acquisitions including federal surplus (DOP rule)
- Interagency contracts, including contracts with other institutions of higher education

The University may contract with any one or more other public agencies or institution of higher education to perform any governmental service, activity, or undertaking which each public agency entering into the contract is authorized by law to perform, including, but not limited to joint contracting for services, supplies and capital equipment, provided that such contract shall be authorized by the governing body of each party to the contract. (67-2332)

D. Situational acquisitions:

- Legal advertising, publication or placement of advertisements directly with media sources (Policy Directive)

- Contracts for legal services or bond related services (Policy Directive)
- Professional, consultant and information related technology services costing \$75,000 or less (Policy Directive)
- The infrequent purchase of less than \$75,000 for University employee education or training related travel and seminar/workshop expenses. (Policy directive)
- Purchases with special educational discounts offered by vendors exclusively to schools, colleges, universities, and other educational institutions where the property is for the express purpose of educating students. (Policy directive)
- Concession services where there is no expenditure of University funds (DOP rule)
- Services for which competitive solicitation procedures are impractical (DOP rule)
- Medical director and medical professional services (Policy Directive 06-02 adaptation)
- Property held for resale, such as bookstore inventory

E. Emergency Purchases (67-5720 (b)) (UI 60.43)

The UPD, or designee, may authorize emergency purchases of goods and services when determined necessary and in the best interest of the University. Examples of circumstances that could necessitate an emergency purchase include:

- Unforeseen or beyond the control of the University or constituting a force majeure
- Present a real, immediate or extreme threat to the proper performance of essential University functions
- May reasonably be expected to result in excessive loss or damage to property or other resources, and/or bodily injury or loss of life

Any affected department may make an emergency purchase in the open market at the best attainable price when a documented emergency condition exists and the need cannot be met through the University's normal procurement method, provided that:

- Funds are available for the purchase, and
- Verbal authorization is obtained from the Office of the Vice President for Finance and Administration, and
- Competition to the fullest extent practicable under existing circumstances is obtained and documented, and
- The unit cost of the purchase does not exceed amount requiring SBOE Executive Director approval as proscribed in SBOE policy V.I.3a.

A fully signed explanation of the circumstances surrounding the emergency and the necessity for the purchase is filed by the requester

with the UPD within two working days after such purchase or cessation of emergency conditions, whichever is later.

F. Direct Negotiations (67-5720 (a)) (UI 60.14)

In lieu of competitive bidding, and when not covered by a State open contract, negotiations may be conducted whenever any of the following conditions are applicable and authorized by the UPD:

- The public good as determined by the UPD will not permit the competitive bid process due to time constraints
- No responsive or responsible bids are received at acceptable levels of price, service or terms
- Approved sole source scenarios
- The purchase is for experimental, developmental or research work, or for the manufacture of furnishing of property for experimentation, development, research or test
- Where there is a particular savings through the use of educational discounts
- Acquisition of federal surplus or excess property

VI. Qualification of Vendors: (67-5730)

No vendor shall be allowed to submit a bid unless such vendor is qualified. All vendors are qualified unless disqualified.

Vendors may be disqualified for any of the following reasons:

- Failure to perform according to the terms of any agreement;
- Attempts by whatever means to cause acquisition specifications to be drawn so as to favor a specific vendor;
- Actions to obstruct or unreasonably delay acquisitions by the University. Obstruction is hereby defined as a lack of success in more than fifty percent (50%) of the appeals made in each of three (3) different acquisitions during any twenty-four (24) month period;
- Perjury in a vendor disqualification hearing;
- Debarment, suspension or ineligibility from federal contracting of the vendor, its principals or affiliates.
- Any reason in Idaho law that would disqualify a particular vendor for a particular bid.

A vendor shall be notified by registered mail within ten (10) days of disqualification and may, within thirty (30) days of the receipt of such notice, challenge the disqualification.

Disqualification or conditions may be imposed for a period of not more than five (5) years.

VII. Appeals: (67-5733)

Elements of a formal sealed bid that are appealable include:

- Bid specifications
- Determination by the university that the bid is non- responsive and does not comply with the bid invitation and specifications
- Award to a successful vendor

For formal procurements utilizing the sealed bid process, the detailed process for appeals will be referenced within the posted bid information and specification package.

In addition, sole source determinations are appealable. The detailed process for appeal will be referenced in the legal notice.

Any appeal will be reviewed and a written decision setting forth reasons for denial will be provided or if upheld an amendment (for a specification or intent to award appeal) to the original bid or sole source determination will be posted.

Submitting a bid to the University constitutes standard acceptance of this policy including the appeals process.

Small purchases or purchases that are exempted from bidding requirements are not appealable.

VIII. Ethics Requirements

All faculty, staff and students at the University are required to adhere to the intent and spirit of these policies and directives. They are designed as a means to acquire the necessary goods and services as effectively and economically as possible, while also maintaining compliance with the laws of the State of Idaho. Employees are subject to penalties as described in Idaho Code, including but not limited to, Section 67-5726.

Employees are prohibited from obtaining products or services by avoiding the competitive process such as splitting purchases, creating false emergency situations, and non-use of statewide contracts (Idaho Code 67-5726, Idaho Code 67-5717).

Any effort to circumvent or abuse State and University purchasing regulations and policies or procedures will not be condoned and is subject to disciplinary action up to and including dismissal. (6130.I.C of current BSU policy)

Purchasing Ethics and Vendor Relationships:

All employees are involved in business transacted by the University in one form or another. Especially so are those professional purchasers and other personnel who

purchase items and services, including those using the University P-card. Each employee has a personal responsibility to conduct University business in an ethical manner and assure the integrity of the purchasing and procurement processes.

- **Conflict of interest:**
A conflict of interest occurs when a person's private interests compete with his or her professional obligations to the University to a degree that an independent observer might reasonably question whether the person's professional actions or decisions are materially affected by personal considerations, including but not limited to personal gain, financial or otherwise.

Employees are therefore prohibited from entering into service contracts with or selling goods to the University. (67-5726 (1)) (67-2301).

- **Influencing/conspiring to influence:**
The University prohibits the influencing or conspiring to influence purchasing decisions and contract awards. Attempts at influence may include kickbacks and bribes, peddling or payment of a fee, back door selling, hard-sell tactics, fraternization, or offering gifts to avoid following published procedures or gain advantages. (67-5726 (2) (3))

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BOISE STATE UNIVERSITY

SUBJECT

Approval to construct Geothermal Utility Service Connections Phase I

REFERENCE

June 2010	Board approved Geothermal Service Agreement, (Phase I) with the City of Boise
February 2011	Board approved Geothermal Service Agreement, Phase II, with the city of Boise
June 2011	Information item to Board regarding planning and design of Geothermal Utility Service Connections, Phase I

APPLICABLE STATUTE, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I and V.N

BACKGROUND/DISCUSSION

In June 2010 the State Board of Education approved Boise State University's request to enter into an agreement with the City of Boise (City) for the extension of the City's geothermal utility service to the University campus.

As part of that agreement, Department of Energy (DOE) grant funds awarded to the City and the University plus matching City funds would be used to extend service to the University campus, in most cases to within 5 feet of the exterior of the building to be served. Thereafter, DOE grant funds would be used in conjunction with matching local funds from the University to convert existing buildings from natural gas heating systems to geothermal heating and to connect the building to the exterior utility lines. The conversion of campus buildings to accept geothermal service is an essential function of the grant the University has received and the agreement entered into with the City of Boise. The costs incurred by the University in support of this grant, including the conversion of campus buildings, will be returned to the University through a discounted utility rate agreement as detailed in the previously approved agreement between the City of Boise and the University. This is a long term investment for the University which intends to make geothermal water a long-term sustainable heat source for campus buildings.

The University informed the Board in June 2011 that the planning and design of the building conversions was in progress for an estimated cost of \$167,000. Based on the completion of design development documents, the University is now ready to begin construction of the building conversions and connections. The buildings to be converted to geothermal include the Multi-Purpose,

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Administration, Student Union and Math/Geo Buildings as well as the Interactive Learning and Morrison Centers.

IMPACT

The total project cost to convert and connect these six buildings is estimated at \$1,762,173. While the exact cost share between DOE grant funds and University sources will depend on final bids, it is estimated that of the total project budget, \$1,137,173 will be DOE grant funds and the remaining \$625,000 University local funds.

This project will be procured through the standard process through the State of Idaho Department of Public Works and/or the State of Idaho Department of Purchasing as appropriate. Portions of the work may be bid as a series of alternates in an effort to assure a successful award within the budget.

ATTACHMENTS

Attachment 1 - Project Budget Page 3
Attachment 2 - Capital Projects Tracking Form Page 4

STAFF COMMENTS AND RECOMMENDATIONS

This is a request by BSU for approval to proceed with construction of geothermal utility service building conversions and connections consistent with the Board-approved Geothermal Service Agreement. Staff recommends approval.

BOARD ACTION

I move to approve the request by Boise State University to construct conversions and connections to multiple building systems to convert from natural gas to geothermal for a total cost not to exceed \$1,762,173.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Attachment 1

**Architectural & Engineering Services
Project Budget**

Project Number:	DPW-TBD
Project Title:	Geo-Thermal Utility Connections Phase 1
Date:	7/7/2011

Category	Budget
Architectural Fees	103,749
Commissioning, Testing, Plan Check, Etc.	3,000
Construction Costs	1,253,395
Construction Contingency	65,637
Subtotal	1,425,781

University Costs	281,197
Project Contingency	55,195

Total Project	\$ 1,762,173
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Office of the Idaho State Board of Education
 Capital Project Tracking Sheet
 Jul-11

History Narrative

1 **Institution/Agency:** Boise State University **Project:** Geothermal Utility Service Connections Phase I
 2 **Project Description:** Construction of utility service connections for multiple buildings to accept new geothermal service.
 3 **Project Use:** Conversion of building systems from natural gas heating to geothermal with gas redundancy
 4 **Project Size:** Conversion of six major campus buildings (MPC, ITLC, MathGeo, Admin, SUB, MC)

	Sources of Funds				Use of Funds			Total Uses
	PBF	ISBA	Other *	Total Sources	Planning	Use of Funds Const	Other	
Initial Cost of Project	\$ -	\$ -	\$ 1,762,173	\$ 1,762,173	\$ 106,749	\$ 1,319,032	\$ 336,392	\$ 1,762,173
Total Project Costs	\$ -	\$ -	\$ 1,762,173	\$ 1,762,173	\$ 106,749	\$ 1,319,032	\$ 336,392	\$ 1,762,173

History of Funding:	PBF	ISBA	* Other Sources of Funds			Total Other	Total Funding
			Institutional Funds	Student Revenue	Other		
	\$ -	\$ -	\$ 625,000		\$ 1,137,173	\$ 1,762,173	\$ 1,762,173
							\$ -
Total	\$ -	\$ -	\$ 625,000	\$ -	\$ 1,137,173	\$ 1,762,173	\$ 1,762,173

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BOISE STATE UNIVERSITY

SUBJECT

Space planning study for College of Engineering

APPLICABLE STATUTE, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I and V.N

BACKGROUND/DISCUSSION

In 2004 Boise State University developed a Facilities Master Plan for the College of Engineering (COEN). Given the significant growth in COEN programs, this study should be updated to include a specific planning scenario for the expansion of existing programs and possible addition of graduate programs. This specific study would outline and document all facility requirements to meet current and future needs (for a specific planning horizon) for COEN programs and develop a plan to address these needs.

Should the product of this planning effort suggest additional design, renovation or other construction activities, the University will return to the Board for approvals in accordance with Board policy.

IMPACT

The University will, through its own delegated authority, procure professional services at a cost not to exceed \$350,000 for this project following standard DPW procedures.

STAFF COMMENTS AND RECOMMENDATIONS

The Background/Discussion provided by BSU makes mention of “possible addition of graduate programs.” Staff notes that the only new engineering program currently under review is a Ph.D. in Materials Science & Engineering. Any and all new graduate programs would require review by CAAP and approval by the Board. Staff recommends approval.

BOARD ACTION

I move to approve Boise State University’s request to proceed with a space planning study for the College of Engineering for a cost not to exceed \$350,000.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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IDAHO STATE UNIVERSITY

SUBJECT

Information item to report the naming of a classroom and conference room within the Idaho State University College of Business

APPLICABLE STATUTE, RULE OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section I.K.3.

BACKGROUND / DISCUSSION

Board policy delegates to the presidents the authority to name rooms and open spaces located within buildings or structures. All such names designated by the presidents shall be reported annually in August to the Board.

The Idaho State University Facility Name Designation Committee reviewed the request submitted by the College of Business for the naming of two rooms within the college, as follows:

1. The first request is to name a classroom the "Cooper Norman Classroom". This is the result of the Cooper Norman Classroom Sponsorship proposal, wherein the Cooper Norman accounting firm pledged \$250,000 to the College of Business, with payments of \$10,000 per year paid over 25 years. The purpose of this gift from Cooper Norman is to create a modern business education center with state-of-the-art equipment and learning centers that facilitate student learning.
2. The second request is to name a conference room within the College of Business the "Betty and Jim Kelly Conference Room". Dr. James Kelly is a former Dean of the College of Business and is a member of the ISU Foundation's Board of Directors. The Kelly's pledged \$250,000, wherein they agreed to lend their name to a fund raising campaign for the MBA program at ISU. The campaign received its first \$25,000 matching gift commitment as part of the silent portion of the campaign. This commitment was predicated on naming the conference room in honor of the Kellys and starting the Kelly MBA Leadership Society. The fund raising goal for this campaign is \$250,000, with \$50,000 already committed.

The ISU Facility Name Designation Committee agreed that both were valid requests and recommended approval. Naming the ISU College of Business conference room the "Betty and Jim Kelly Conference Room" was approved by President Arthur Vailas on April 4, 2011. Naming a classroom within the College of Business the "Cooper Norman Classroom" was approved by President Arthur Vailas on May 5, 2011.

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BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Alcohol Permits Approved by University Presidents

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

BACKGROUND/DISCUSSION

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by and in compliance with Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the June 2011 Board meeting. Since that meeting, Board staff has received six (6) permits from Boise State University, four (4) permits from Idaho State University, four (4) permits from the University of Idaho and one (1) permit from Lewis-Clark State College.

Board staff has prepared a brief listing of the permits issued for use. The list is attached for the Board's review.

ATTACHMENTS

List of Approved Permits by Institution

page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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**APPROVED ALCOHOL SERVICE AT
BOISE STATE UNIVERSITY
July 2011 – August 2011**

EVENT	LOCATION	DATE (S)
Van Grouw Wedding Reception	Stueckle Sky Center-Double R	7/9/11
Boise High School 20 year reunion	Stueckle Sky Center-Skyline	7/16/11
Katie Perry "The California Dreams Tour"	Taco Bell Arena	7/23/11
Fablan/Asha Wedding Reception	Stueckle Sky Center-Loft	7/30/11
Michael Buble "Crazy Love Tour"	Taco Bell Arena	8/11/11
Destination Distinction: The Campaign for BSU Completion Celebration	Stueckle Sky Center-Bronco Zone, Double R, & Loft	8/16/11

**CONSENT AGENDA
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**APPROVED ALCOHOL SERVICE AT
IDAHO STATE UNIVERSITY
July 2011 – August 2011**

EVENT	LOCATION	DATE (S)
ID Falls City Club Annual Meeting	Bennion Multi-Purpose	7/28/11
SBOE Dinner	Performing Arts Center Rotunda	8/10/11
Ribbon Cutting	Idaho Orthopedic & Sports Medicine	8/25/11
SHF Reception for New Inductees	554 South 7 th Avenue "Alumni House"	9/16/11

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**APPROVED ALCOHOL SERVICE AT
UNIVERSITY OF IDAHO
July 2011 – September 2011**

EVENT	LOCATION	DATE (S)
U of I Alumni Picnic	Ann Morrison Park, Boise, ID	7/9/11
Hot July Weekend	Golf Course	7/21/11-7/23/11
Executive MBA University Inn Orientation/Dinner	Best Western University Inn	8/7/11
ConAgra Foods, Lamb Weston Hospitality Tent	Vandal Game Day Act.	9/24/11

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**APPROVED ALCOHOL SERVICE AT
LEWIS-CLARK STATE COLLEGE
August 2011 - October 2011**

EVENT	LOCATION	DATE (S)
Center for Arts & History VIP Event	Center for Arts & History	8/26/11 & 10/14/11

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IDAHO DIVISION OF VOCATIONAL REHABILITATION

SUBJECT

Idaho Division of Vocational Rehabilitation (IDVR) Advisory Council Appointment

APPLICABLE STATUTE, RULE, OR POLICY

34 CFR §361.17

BACKGROUND/ DISCUSSION

Federal Regulations (34 CFR §361.17), set out the requirements for the State Rehabilitation Council, including the appointment and composition of the Council.

The members of the Council must be appointed by the Governor or, in the case of a State that, under State law, vests authority for the administration to an entity other than the Governor, the chief officer of that entity. Section 33-2303, Idaho code designates the State Board for Professional-Technical Education as that entity.

Further federal regulations establish that the Council must be composed of at least fifteen (15) members, including:

- i. At least one representative of the Statewide Independent Living Council, who must be the chairperson or other designee of the Statewide Independent Living Council;
- ii. At least one representative of a parent training and information center established pursuant to section 682(a) of the Individuals with Disabilities Education Act;
- iii. At least one representative of the Client Assistance Program established under 34 CFR part 370, who must be the director of or other individual recommended by the Client Assistance Program;
- iv. At least one qualified vocational rehabilitation counselor with knowledge of and experience with vocational rehabilitation programs who serves as an ex officio, nonvoting member of the Council if employed by the designated State agency;
- v. At least one representative of community rehabilitation program service providers;
- vi. Four representatives of business, industry, and labor;
- vii. Representatives of disability groups that include a cross section of (A) Individuals with physical, cognitive, sensory, and mental disabilities; and (B) Representatives of individuals with disabilities who have difficulty representing themselves or are unable due to their disabilities to represent themselves;
- viii. Current or former applicants for, or recipients of, vocational rehabilitation services;

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- ix. In a State in which one or more projects are carried out under section 121 of the Act (American Indian Vocational Rehabilitation Services), at least one representative of the directors of the projects;
- x. At least one representative of the State educational agency responsible for the public education of students with disabilities who are eligible to receive services under this part and part B of the Individuals with Disabilities Education Act;
- xi. At least one representative of the State workforce investment board; and
- xii. The director of the designated State unit as an ex officio, nonvoting member of the Council.

Additionally, Federal Regulation specify that a majority of the council members must be individuals with disabilities who meet the requirements of 34 CFR §361.5(b)(29) and are not employed by the designated State unit. Members are appointed for a term of no more than three (3) years, and each member of the Council, may serve for not more than two consecutive full terms. A member appointed to fill a vacancy occurring prior to the end of the term must be appointed for the remainder of the predecessor's term. A vacancy in membership of the Council must be filled in the same manner as the original appointment, except the appointing authority may delegate the authority to fill that vacancy to the remaining members of the Council after making the original appointment.

The Council currently has three (3) members who are eligible for reappointment whose terms expired in June of this year. The Council is requesting the Board reappoint Arnold Cantu as a business, industry and labor representative, Kathy Buswell as a disability advocacy group representative, and Ramona Medicine Horse as a Idaho Native American tribe representative. In addition to these three (3) reappointments the Council is requesting that Rachel Damewood and Gordon Simpson be appointed as additional business, industry and labor representatives; David Miles as an additional Idaho Native American tribe representative, and Irene Vogel as the Department of Education representative.

IMPACT

Approval will bring the IDVR Advisory Council membership to a total of sixteen (16) and will fill all but one of the minimum positions on the council.

ATTACHMENTS

Attachment 1 – Current Council Membership	Page 5
Attachment 2 – Arnold Cantu	Page 6
Attachment 3 – Kathy Buswell	Page 7
Attachment 4 – Ramona Medicine Horse	Page 8
Attachment 5 – Rachel Damewood	Page 11
Attachment 6 – Gordon Simpson	Page 15
Attachment 7 – David Miles	Page 16
Attachment 8 – Irene Vogel	Page 18

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STAFF COMMENTS AND RECOMMENDATIONS

Past appointments to the IDVR Advisory Council have been made by the Governor. However, it has been recently determined that the Board has the authority to also make these appointments, and the Governor's Office is supportive of this revised appointing procedure. In the coming months Board staff will work with the Council to bring forward a process for soliciting applications for vacant positions and bringing them forward for Board approval. Due to the number of vacancies currently on the Council we were requested to bring these recommendations now rather than waiting for a new process to be put into place. The new applicants that are being recommended have applied for membership through the Governor's Office current Board and Commission membership application process.

Board staff recommends approval.

BOARD ACTION

I move to approve the reappointment of Arnold Cantu to the Vocational Rehabilitation Advisory Council for a term three years effective immediately and ending June 30, 2014.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the reappointment of Kathy Buswell to the Vocational Rehabilitation Advisory Council for a term three years effective immediately and ending June 30, 2014.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the reappointment of Ramona Medicine Horse to the Vocational Rehabilitation Advisory Council for a term three years effective immediately and ending June 30, 2014.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the appointment of Rachel Damewood to the Vocational Rehabilitation Advisory Council as a business, industry and labor representative for a term three years effective immediately and ending June 30, 2014.

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Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the appointment of Gordon Simson to the Vocational Rehabilitation Advisory Council as a business, industry and labor representative for a term three years effective immediately and ending June 30, 2014.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the appointment of David Miles to the Vocational Rehabilitation Advisory Council as an Idaho Native American tribe representative for a term three years effective immediately and ending June 30, 2014.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to approve the appointment of Irene Vogel to the Vocational Rehabilitation Advisory Council as the Department of Education representative for a term three years effective immediately and ending June 30, 2014.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Current Council Membership

_	Members Shall Represent:	Number of Representatives Required	Name	Term Expires
1	Former Applicant or Recipient	Minimum 1	Chris Bergmann	6/24/2012
2	Parent Training & Information Center...	Minimum 1	vacant	
3	Client Assistant Program	Minimum 1	Corinna Stiles	6/24/2012
4	VR Counselor	Minimum 1	Roxanne Egeland	6/24/2012
5	Community Rehabilitation Program	Minimum 1	Russ Doumas	6/24/2012
6	Business, Industry and Labor	Minimum 4	Arnold Cantu Vacant vacant vacant	6/24/2011
7	Disability Advocacy groups	No minimum or maximum	vacant Terry Thomas Sean Burlile Kathy Buswell	6/24/2012 6/24/2012 6/24/2011
8	State Independent Living Council	Minimum 1	James Solem	6/24/2013
9	Department of Education Director of Vocational Rehabilitation	Minimum 1	Don Alveshere	Ex-Officio
10	Idaho's Native American Tribes	Minimum 1	Ramona Medicine Horse	6/24/2011
11	Workforce Development Council	Minimum 1	Tom Hally	6/24/2012

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Kathy Buswell

PO Box 151 Lewiston, ID 83501 * 208-885-9060 * kbuswell@uidaho.edu

Experience

North Idaho Regional Special Education Consultant

2007-Current University of Idaho, Moscow, ID

- Provide technical assistance to school districts in Region II.
- Assist with monitoring of Special Education programs.
- Determine and facilitate the ongoing training needs of Special Education instructors.

Resource Room Teacher

2002-2007 Kootenai Junior/Senior High School, Harrison, ID

- Responsible for academic needs of students grades 5-12.
- Co-taught regular English Classes when appropriate.
- Rebuilt Special Education Program to ensure compliance with all government regulations.

Careers Facilitator

1995-2002 Lewiston High School, Lewiston ID

- Taught Individualized Occupational Training.
- Responsible for developing job shadows, internships, co-op, and volunteer placement for students.
- Supervised and developed community work placements for special needs students.

Life Skills Teacher

1988-1995 Whitman Elementary, Lewiston, ID

- Responsible for academic needs of special needs students grades 4-6.
- Developed program to teach students skills related to being successful in life.
- Co-taught 5th and 6th grade with regular education teachers.
- Consulted with school districts in Region II regarding development of Life Skills Curriculum.

Resource Room Teacher

1982-1988 Kootenai Junior/Senior High School, Harrison, ID

- Responsible for academic needs of special needs students grades 7-12.
- Co-developed and taught Remedial English class.
- Participated in transitioning activities for special needs students.
- Developed work-training sites for students.
- Received National Award for Transitioning Practices in a Rural Community.

Kathy Buswell

PO Box 151 Lewiston, ID 83501 * 208-885-9060 * kbuswell@uidaho.edu

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Education

Lewis-Clark State College, Lewiston, ID

- BS Elementary Education with Special Education Certification 1982

University of Idaho, Moscow, ID

- MA Special Education 1988
- Vocational Certification, Work Based Coordinator 1997
- Career Development Facilitator 2001

Committees/Awards

Transitions Mentor	2005-Current
Idaho Interagency Transition Council Member	2007-Current
Chair, Youth Committee for Region II WIA Board	2001-2002
President IOT	2001-2002
Crisis Team Member	1998-2007
Member Region II School-To-Work Valley Partnership	1996-2001
Support Group Facilitator	1998-2007
Best Practices Award	1997

References

References are available on request

Kathy Buswell

PO Box 151 Lewiston, ID 83501 * 208-885-9060 * kbuswell@uidaho.edu

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AUGUST 11, 2011

**Idaho State Rehabilitation Council
NOMINATION FORM**

1. NOMINEE:

Name: Ramona L. Medicine Horse
Address: PO Box 306
City/State: Fort Hall, Idaho Zip: 83203
Telephone: Home: 208-785-2440 Work: 208-221-2842

2. Category of membership/representative of:

Current or former IDVR applicants or recipients
 Business, Industry and Labor
 Disability Advocacy Groups
 Community Rehabilitation Service Providers
 Designated representative of CAP, SILC or IPUL
 Vocational Rehabilitation Counselor
 Workforce Development Council
 Native American Vocational Rehabilitation Program
 Department of Education
 Parent, guardian, family member or advocate of an individual with a disability
 Other: _____

3. What qualifications and experience does the above named person have which led you to nominate him/her for council membership?

 I am the Director of the Shoshone-Bannock Tribes Voc. Rehab.

4. How much time would the nominee be able to commit to council activities?

1-2 hours per month 7-9 hours per month
 4-6 hours per month 10+ hours per month

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5. What special qualities and skills does the nominee possess and how would those qualities and skills contribute to the council?

By bringing cultural diversity to the council.

6. The council would like its membership to represent a broad range of individuals with disabilities. Is the nominee a person with a disability?

Yes _____ No x If yes, what is the disability?

7. The council would like its membership to represent a diversity of cultures. Of which racial/ethnic group does the nominee consider himself/herself? (Optional question)

x American Indian or Alaska Native

Asian or Pacific Islander

Black

White

Hispanic

Other

8. Person making this nomination:

Name/Position: Bruce Small, Regional Manager IDVR

Address: 1070 Hilline, Suite 200

City/State: Pocatello ID Zip: 83201

Telephone: Home: _____ Work: 208-236-6333

Thank you for the time and consideration you have given to this nomination. Please return this form along with a copy of the nominee's resume to:

Idaho State Rehabilitation Council
ATTN: Jacqu Truax
Idaho Division of Vocational Rehabilitation
650 West State Street, Room 150
P.O. Box 83720
Boise, ID 83720-0096
(208) 287-6443 Fax: (208) 334-5305

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RACHEL W. DAMEWOOD

*15319 W. Lacey Road
Pocatello, Idaho 83202-5000
(208) 237-8541; cell (208)604-0741
E Mail: rdamewood@cableone.net*

SUMMARY OF EXPERIENCE

- **Experience within ISO 14001/EMS Certification, Waste Management Project Management, Configuration Management, Pollution Prevention Project Management, Hazardous Waste Management, Pesticide Management (FIFRA), Reportable Release Notifications, and Administrative Management.**
- **Specific expertise in Environmental Project Management, Performance Measurement, Activity-Based Costing, Finance, Computer Systems, Business Development, Information Management, and Organization/Planning.**

EXPERIENCE

February 2005 - Date: Idaho National laboratory (INL) – Battelle Energy Alliance (BEA)
October 1997- February 2005: INEEL - Bechtel BWXT Idaho, LLC. Consulting Technical Specialist, Environmental Compliance

Engineer/TOPs 3, INL Environmental Support & Services

Provide subject matter expertise to programs. Manage the INL Spill Notification Team. Manage self-assessments program and perform audits as a qualified lead auditor for independent assessments. Manage environmental objectives/targets, develop audit plan and schedule, and lead the communication activities in support of the ISO 14001/EMS certification and surveillances. Managed INL FIFRA program. Provided pollution prevention (P2) performance measurement. Managed the Environmental Records Management Initiative project (\$220K). Managed \$360K Site-wide Support budget. Received Innovations & Improvements Award in recognition of outstanding contribution on bioassay process improvement at RWMC, resulting in \$72K annual saving. Received Excellence Award for sustained superior performance in the development of environmental performance metrics, the INEEL Pesticide Management Program, and ISO 14001 Project. Received INEEL Performance Plus Award in recognition of efforts in achieving ISO 14001 Registration for INEEL in 2002. Received INL Excellence in Action Award for the exemplary performance of critical work leading to successful ISO 14001 Registration of the INL EMS in 2005. Received four INL Exceptional Contributions Program awards for safety leadership and improving assessment quality for Environmental Compliance in 2006, two for outstanding support of the internal and external EMS and ISO 14001 re-registration audits in 2008, and excellent performance as Spill Team Lead and during the ISO 14001 assessments in 2009 and 2010.

August 1995 - October 1997: Lockheed Martin Idaho Technologies Company (LMITCO)

Consulting Administrative Specialist, Waste Operations.

Provided project management and technical direction for development of integrated processes to plan, prioritize, execute, and analyze progress of complex waste management (WM) projects. Managed WM efforts to implement activity based costing of all technical and administrative activities. Evaluated various strategies and tactics to achieve overall goals, including evaluating processes from other DOE and business sites for techniques to be adapted

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by the program. Streamlined administrative processes for the INEEL Transuranic Waste projectization. Performed acting manager duties. Managed \$7M budget for RWMC Operations Support. Received Excellence Award in recognition of outstanding contribution and efforts in achieving "Best In Class" for Waste Management Performance Measures through an independent review of WM practices by DOE staff.

August 1994 - August 1995: EG&G Idaho, Inc./ Lockheed Martin Idaho Technologies

Manager, EG&G Idaho Inc., Configuration, Document Control, and Services (CDCS) Unit, Environmental Restoration and Waste Management Department

Provided overall management, coordination, and direction of CDCS support to the Department to assure the highest quality procedures, documentation, control systems, records management, configuration management, department audit, reporting, and support service in the most cost effective manner. Responsible for leading and establishing requirements for compliance, self-assessment, maintenance, operations, work control and configuration control systems within the EO Branch. Developed short and long-range plans (road maps) and resource requirement to support Unit mission, goal, and required services. Responsible for overall compliance efforts involving regulatory implementation at the Department and operational facilities to ensure compliance to DOE Orders, State and Federal regulatory requirements, permits and agreements. Managed \$4.5M budget work scope and schedules. Received Excellence Awards in recognition of outstanding contribution and effort towards the achievement of EO Branch's goals.

April 1993 - July 1994 EG&G Idaho, Inc. **Environmental Project Manager**

Developed management plans for the initiation, execution and evaluation of INEL Pollution Prevention Opportunity Assessment program. Interfaced with DOE, state and local agencies, and waste generators to identify new or expanded opportunities for program development. Performed information dissemination of pollution prevention techniques and its related technology transfer activities such as writing technical papers, presenting speeches, briefings, and consult other DOE field offices, DOE-ID, DOE-HQ, and the State of Idaho. Performed technical assessments of feasibility and economic viability of various pollution prevention proposals and recommends approval actions. Acted as a technical lead providing project management direction to ensure project completion. Performed duties of cost account manager, responsible for \$1.6M budget and schedules. Performed acting manager duties as requested. Presented and published a professional paper entitled "Pollution Prevention Opportunity Assessments: Foundation of Pollution Prevention for Waste Management," at the Second Annual International Conference on Global Business Environment and Strategies in August 1994.

March 1992 - April 1993 EG&G Idaho, Inc. **Environmental Program/Project Engineer**

Utilized highly professional scientific/engineering judgment and technical expertise and project management techniques to plan, develop, and manage environmental and waste management compliance programs for the Information Resources (IR) Department. Managed the environmental compliance program activities, including: RCRA waste management, SARA reporting, DOT hazardous material shipment coordination, air emission compliance, process waste assessments, waste stream analysis, waste minimization, environmental auditing and documentation. Provided consultation and training of environmental management.

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Developed mass balance tracking system for Department compliance programs. Managed the DOE Order Compliance Initiative project. Responsible for \$500K general-purpose capital equipment (GPCE) budget.

August 1986 - June 1996: RWD Van Services. **Owner/Manager**

Provided daily commuting services from Pocatello to Idaho Falls. Developed marketing strategies and pricing system to keep operation competitive. Coordinated preventive and scheduled maintenance to ensure uninterrupted services. Managed staff personnel to ensure customers' daily schedules were met. Implemented road emergency preparedness to ensure superior services at all times.

May 1990 - March 1992: EG&G Idaho, Inc. **Operation Consultant/Prin. Administrator**

Provided operation research in billing process and pricing system for Technical Publication Group. Developed measurement criteria of performance evaluation for operations. Performed operations analysis for cost effectiveness. Responsible for \$400K GPCE budget. Managed the environmental compliance activities for IR Department, including RCRA waste management, SARA reporting, DOT hazardous material shipment coordination, air emission compliance, waste stream analysis, and environmental documentation. Accomplished Unit Manager Development Program. Implemented four productivity proposals to streamline billing and performance evaluation processes, which save \$15K annual cost.

June 1984 - May 1990: EG&G Idaho, Inc. **Financial Analyst/Senior Administrator**

Work leader for financial service support to the Facilities & Maintenance and Information Resources Departments. Responsible for \$8-28 million budget. Prepared and coordinated budget for the cost center, landlord, programmatic, backlog of maintenance, and work for others (WFO) accounts. Developed computer billing and technical publications services rates to recovery operation costs. Designed and implemented computerized budgeting system to facilitate budgeting process. Supervised two financial service personnel. Performed acting manager duties as requested. Designed and implemented computerized database program for tracking WFO process and cost control, which saved \$14K annual operating cost. Received Performance Incentive Award, Planning and Budgets Incentive Award, and Productivity Award for automation of report distribution.

1980-1983: Idaho Health and Welfare Department, CRT operations.

1978-1980: Idaho State University. Vocational Technical and Teacher Education Program.

1975-1976: Fortmore, Ltd., Taiwan. Export business.

EDUCATION

Idaho State University, M.S. Hazardous Waste Management. (1994)

Emphasis on environmental project management. Cumulative GPA, 3.80 on four-point scale.

Idaho State University, M.B.A. (1984)

Major in Finance and Management. Cumulative GPA, 3.80.

National Chung-Hsing University, Taiwan, B.S. Plant Pathology/Microbiology (1975)

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Interned in laboratory research at National Research Center. GPA of 3.61.

- Received certificate for the MBA Upgrade Program from Boise State University (2008)
- Qualified as BEA Lead Assessor for Independent Assessment required by 10 CFR 130.122 (2005)
- Received ANSI-RAB NAP certificate of Successful Completion for EMS Lead Auditor Course, ISO 14001 Environmental Lead Auditing: Advanced EMS Auditing Course for Quality and Environmental Personnel, approved by EARA. (October 2000)
- Received Certification of Configuration Management (CM II) (August 1995).
- Completed LMITCO sponsored System Engineering course (May 1996)
- Completed EG&G Idaho sponsored Unit Manager Development Program (1993)
- Completed Managing Interpersonal Relations, Kepner-Tregoe's Problem Solving and Decision Making, Effective Oral Presentation, Situational Leadership, and Delegation Skills. Attended various waste management seminars: Hazardous Waste Management, RCRA and LDR, Environmental Documentation, EPA/OSHA/DOT Hazardous Material, and OSHA training.

PUBLICATIONS

Damewood, R.W., and Huntsman, B.W., "Communication – An Effective Tool for Implementing ISO 14001/EMS," April 26, 2004.

Damewood, R.W., and Wilcox, M. R, "Mixed Waste Market Assessment," EG&G Idaho, Inc. WTD-94-059, April 1994.

Damewood, R. W. "Pollution Prevention Opportunity Assessment: Foundation of Pollution Prevention for Waste Management," March 24, 1994.

PROFESSIONAL AFFILIATION

Past Certification Chairman, Eastern Idaho Chapter, Project Management Institute.

Past Council President, International Training in Communications.

Past Member, the Association of MBA Executives.

Past Member, American Society of Microbiology.

HONORS AND AWARDS

INL Exceptional Contributions Program awards, BEA, 2006, 2008, 2009, 2010.

INL Excellence in Action Award, BEA, 2005

INEEL Performance Plus Award, Bechtel BWXT Idaho, 2001, 2002, 2003, 2004.

Innovations & Improvements Award, LMITCO, 1997.

Excellence Award, LMITCO, 1995 - 1998.

Marquis Who's Who in The West, 1994-1995.

International Who's Who of Professional and Business Women, 1990.

Who's Who of Women Executives, 1989-1990.

Performance Incentive Award, EG&G Idaho, Inc., 1987

Outstanding Young Women of America, 1986.

Planning and Budget Incentive Award, EG&G Idaho, Inc., 1985.

Productivity Award, EG&G Idaho, Inc. 1985.

Elected member, the Honor Society of Phi Kappa Phi, 1984.

Elected member, Beta Gamma Sigma, 1984.

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3610 Manchester Street
Boise, Idaho 83704

Phone (208) 859-4135
E-mail simfam@cableone.net

Gordon R. Simpson MS CRC

Objective

To secure an appointment to a board or commission that will utilize the twenty-eight years experience I have gained in vocational counseling, behavioral assessment and modification, community organization and communication.

**Professional
Experience**

2008 – present Deseret Industries Boise, Idaho

Regional Manager of Vocational Rehabilitation Services

Supervised seven Vocational Development Specialists in Utah, Idaho, Washington, and Oregon. Provided resource material to help them improve their delivery of services to people with disabilities. Evaluated their progress and coached them in methods of improving their service to their client population. Maintained a caseload and provided Vocational Rehabilitation services to twenty associates.

1988 – 2008 Deseret Industries Boise, Idaho

Regional Manager of Vocational Rehabilitation Services

Interview prospective trainees, determine eligibility for services, administer and evaluate vocational assessments, write reports, provide vocational counseling, help trainees identify realistic vocational goals based on their evaluations and interest. Locate appropriate educational programs, facilitate enrollment, monitor educational progress, coach trainees on job search techniques, develop and provide job leads, negotiate internships with employers, follow along after placement to ensure continued success, maintain files, plan and develop operating budgets, monitor service delivery to ensure quality. Certified Rehabilitation Counselor and Certified Vocational Evaluator.

1981 - 1988 State of Idaho Industrial Commission Boise, Idaho
Vocational Rehabilitation Field Consultant

Interviewed workers who had been injured at work, coordinated rehabilitation services; interviewed workers and negotiated return-to-work strategies with their present employer in their current job or, if that was not successful a new job using transferable skills, negotiate a new job with a new employer; counseled injured workers regarding viable career options considering their skills, abilities and interests.

1974 – 1981 State of Idaho Dept of Health and Welfare Boise, Idaho
Social Worker

Investigated suspected cases of child abuse and neglect, supervised delinquent youths, reported incidents to magistrate court, maintained files and prepared court documents. Coordinator of Volunteer Services, Training Manager

Education

Utah State University; 1998 Master of Science , Vocational Counseling
Boise State University; 1973 Bachelor of Arts, Social Work

**Volunteer
experience**

National Ski Patrol 1994-2004
Coordinator of Activities for Regional Special Single Adult activities
Special Olympics Volunteer Coach

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IDVR CENTRAL OFFICE

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**David J Miles
P.O. Box 772 Lapwai, ID 83540
185 Coyote Drive
208-843-2520**

EDUCATION:

Ph. D Student – University of Idaho: Adult Education, Counseling and Technology with emphasis in Vocational Rehabilitation Counseling (Pursuing)
M.Ed. – University of Idaho: Adult and Vocational Education with Secondary Teaching Certification (1989)
B.S. – Lewis-Clark State College: Business Administration with emphasis in Accounting (1982)

EMPLOYMENT:

Director: 10/97 to Present: Nez Perce Vocational Rehabilitation Services - Lapwai, ID
Employment Counselor: 06/93 to 09/97 Nez Perce TERO-Lapwai, ID
Business Education/Study Skills: 10/90 to 06/93 Lapwai High School - Lapwai, ID
Financial Services Specialist III: 10/88 to 10/90 Department of Social and Health Services – Clarkston, WA
Accountant: 06/83 to 08/86 Nez Perce Administrative Branch – Lapwai, ID
Community Services Manager: 01/80 to 12/82 Nez Perce Community Services Branch – Lapwai, ID

CIVIC DUTIES:

Executive Leadership: 04/05 to 01/06 George Washington University – Washington DC
Board Member: 2006 to present - Idaho State Rehabilitation Council – Boise, ID
Board Member: 2006 to present – Idaho State Independent Living Council – Boise, ID
Client Advocacy: 09/99 “Fighting Discrimination in the 90s” EEOC – Seattle, WA
Mental Health Board Member: 1980-82 Region II – Lewiston, ID
Client Advocacy: 03/94 Leadership 2010; Sustainable Alternative, Lewis-Clark State College – Lewiston, ID

MANAGEMENT SKILLS:

Responsible for the overall management development of the Community Services Branch of Nez Perce Tribal Government
Responsible for the implementation of guidelines in administrative of federal grants/contracts: A-87 Cost Principles for State and local

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governments, and Circular 128 "Audits of State and local
governments, and the Education Department General Administrative
Guidelines (EDGAR)
Responsible for the programs/financial reporting of federal funds
Responsible for the programmatic changes and budget modification for
grants/contract program funds.

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**Irene PE Vogel
2803 S Columbus St.
Boise, Idaho 83705
208.283.0079
ivogel@pte.idaho.gov**

Education:

Boise State University, Boise, ID, Horticulture, A.A.S., 1999
Boise State University, Boise, ID, Science, B.A.S., 2000
University Idaho, Moscow, ID, Professional-Technical Education, M.Ed., 2002
University Idaho, Moscow, ID, Adult Education, PhD, 2006

Employment:

August 2008 – Present Idaho State Board of Education; Division of Professional-Technical Education, Boise, ID

Program manager for Skilled and Technical Sciences at the secondary and postsecondary level;
SkillsUSA Executive Director for Idaho

- Manage all Skilled and Technical Science programs (trade and industry) at the secondary and post-secondary level in Idaho (total varies from year to year, but this is about 300 programs)
- Attend advisory committee meetings for Skilled and Technical Science programs
- Work with new teachers for program management and certification
- Conduct Skilled and Technical Science program reviews all over the state within secondary institutions
- Work with all 6 of the Idaho's technical college's Skilled and Technical Science programs
- Align programs as per state and federal policies and statues
- Manage Skilled and Technical Science program budgets
- Manage education and student organization budgets
- Host, manage, coordinate and organize 12 conferences per year for Skilled and Technical Science educators and SkillsUSA Idaho advisors and students
- Work with student state officers for SkillsUSA Idaho
- Collaborate with college deans, instructors, students, and administrators from secondary and postsecondary institutions within Idaho
- Supervise staff
- Work with trade and industry partners to better align secondary, postsecondary and employment opportunities for students and advisors
- Represent the Division of PTE to the Division of Building Safety Boards – Plumbing, Electrical and HVAC
- Manage the technical college apprenticeship programs at the state level

**January 2006 – August 2008 Department of Health and Welfare; Division of Medicaid
Boise, ID**

Director of communications and professional development for Medicaid

- Managed all internal and external communications for the Division of Medicaid to include brochures, policy manuals, internet/intranet, formal written communications to participants, technical manuals, posters, FAQ's, forms and public announcements, gubernatorial reports, legislative material, budget documents, annual reports,

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- Managed a staff of technical writers
- Worked with staff to receive the appropriate professional development for their specific areas
- Chair of the Medicaid Appreciation and Recognition Committee

August 2004 – January 2006 Department of Correction

Program manager for all professional-technical education within the adult prison system

- Managed approximately 25 teachers (varied) statewide
- Managed professional-technical education programs at all 9 of Idaho's correctional facilities
- Worked with teachers to teach workforce readiness skills to inmates (soft skills)
- Managed the Incarcerated Youthful Offender grant and the Perkins grant for the Idaho department of Corrections
- Worked with instructors organizing their professional development needed to continue with their education certification

September 1990 - August 2004 Boise State University

Intern, lab and teaching assistant, adjunct instructor, instructor

- Began at Boise State University as an intern during undergraduate work
- Progressed to lab and teaching assistant
 - Taught labs and managed classroom environment when students were in lab
 - Substitute taught as necessary
 - Ordered and organized all supplies for the horticulture program
 - Managed greenhouses and outdoor grounds
 - Created and managed the pesticide and watering cycles for the greenhouses
 - Managed student workers
 - Corrected and tracked homework and projects
- Progressed to adjunct instructor and full time instructor
 - Taught classes for horticulture program to include: Botany, Horticulture, Greenhouse Management, Entomology, Landscaping, Turf, Floriculture, Pruning, Plant Propagation, Plant Materials, and Horticulture Projects
 - Managed the student internships
 - Counseled students on their education pathway and worked with them to get the appropriate classes at the appropriate time depending on their needs and future plans
 - Managed the greenhouse plant schedules, watering schedules, and pesticide cycles
 - Managed insect controls within the greenhouse and grounds
 - Managed the external grounds

Grants:

- Partner; State Energy Partnership; American Recovery and Reinvestment Act Grant – Green projects to Idaho's secondary and postsecondary educational system, 2010-2013, \$5,991,184.
- National Science Foundation ATE grant partner
- Incarcerated Youthful Offender grant manager for the Idaho Department of Correction
- Perkins grant manager for the Idaho Department of Correction

Project Collaborators:

- Dr. Ernie Biller; Curriculum and Instruction Academic Faculty, University of Idaho, ID
- Dr. John Cannon; Boise Center for Higher Education Academic Faculty, University of Idaho, ID
- Mark Cotner; Director Southwest Idaho Technical Academy Consortium, ID

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- Dr. Robert Croker; Professor/Chair Human Resource and Development Training Faculty; Idaho State University, ID
- Dr. James Gregson; Curriculum and Instruction Academic Faculty, University of Idaho, ID
- Dr. Laura Holyoke; Academic Faculty Leadership and Counseling, University of Idaho, ID
- Dr. Allen Kitchel; Curriculum and Instruction Academic Faculty, University of Idaho, ID
- Dr. Richard Ledington; Researcher, Division of Professional-Technical Education, ID
- Dr. Robert Lohrmeyer; Dean, Lewis-Clark State College, ID
- Dr. Vera McCrink; Dean of Professional-Technical Education, College of Western Idaho, ID
- Rachel Montgomery; Education Liaison; Idaho Department of Labor; ID
- Glenn Orthell; Certification Specialist, Division of Professional-Technical Education, ID
- Dr. Todd Sanders; Adjunct Assistant Professor, Department of Environmental and Biomolecular Systems & Instructor, Civil and Mechanical Engineering Technology and General Engineering, PCC, OR
- Dr. Todd Schwarz; Instruction Dean, College of Southern Idaho, ID
- Sue Simmons; Senior Planner; Idaho Department of Labor, ID
- Tate Smith; Region 2 Tech Prep Coordinator; Lewis-Clark State College, ID
- Dr. Allison Touchstone, Agricultural and Extension Education Academic Faculty, University of Idaho, ID
- Steve Rayborn, Program Manager, Engineering Tech Ed, Division of Professional-Technical Education, ID
- Kay Vaughn; Senior Planner; Idaho Department of Labor, ID
- Dr. Karen Wilson-Scott; Assistant Professor Human Resource and Development Training Faculty; Idaho State University, ID

Affiliations:

- SkillsUSA Idaho Executive Director
(www.pte.idaho.gov/Skilled_Technical_Sciences/SkillsUSA/SkillsUSA_Home.html)
- Association of Skilled and Technical Sciences (www.astsonline.org/)
- Association for Career & Technical Education (www.acteonline.org)
- Career & Technical Educators of Idaho (www.ctei.org)
- Idaho Department of Correction Education Advisory Committee
- Industrial Trade and Technical Association (ITTA)
- Idaho AGC Education Foundation, INC. (CEFI) Board member

**CONSENT AGENDA
AUGUST 11, 2011**

SUBJECT

2010-2011 Accreditation Summary Report of Idaho Schools

REFERENCE

August 11-12, 2010 M/S: (Luna/Lewis): To approve the 2009-2010 Accreditation Summary Report of Idaho Schools, as submitted. *Motion carried unanimously.*

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-119, Idaho Code
Idaho Administrative Code, IDAPA 08.02.02 , Section 140 – Accreditation

BACKGROUND/DISCUSSION

According to IDAPA 08.02.02.140, all public secondary schools, serving any grade(s) 9-12, must be accredited. Accreditation is voluntary for elementary schools, grades K-8, and private and parochial schools (Section 33-119, Idaho Code). Schools must meet the accreditation standards of the Northwest Accreditation Commission (NWAC) formerly known as the Northwest Association of Accredited Schools (NAAS) and an annual accreditation report must be submitted to the State Board of Education.

To receive accredited status for the 2010-2011 school year, schools serving grades 9-12 and those other schools that wish to be accredited were required to submit a NWAC Annual Report or an Initial Application for Membership. The Idaho NWAC Committee, which represents each region of the state, met in October to review the Annual Reports and recommend accreditation approval ratings for each school, state institution and participating private school.

In accordance with IDAPA 08.02.02.140, an annual accreditation report must be submitted to the State Board of Education for approval. This report outlines the accreditation status of Idaho's schools that serve any grade(s) 9-12 as well as those elementary schools, schools serving grades K-8, private and parochial schools who wish to seek accreditation. The attached document serves as that report.

ATTACHMENTS

Attachment 1 – 2010-2011 Accreditation Summary Report Page 3

BOARD ACTION

I move to to approve the 2010-2011 Accreditation Summary Report of Idaho Schools, as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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**2010-2011 Accreditation Summary Report of Idaho Schools
Northwest Accreditation Commission**

State or Agency: IDAHO



All Active Schools (Alphabetical by School Type)

Category	High School	Middle Level	Elementary	K-12	Distance Ed.	Special Purpose	Supplemental	Totals
Schools Approved	132	22	22	23	3	18	3	223
Schools Provisional	19	5	3	11	4	1	3	46
Schools Advised	1			1				2
Schools Warned						1		1
Total Accredited	152	27	25	35	7	20	6	272
Schools Withdrawn		3	1	1		5		10
Schools Dropped								

ATTACHMENT 1

School Type	School Name	Address	City	Enrollment	Year Accredited	Status	Class	3rdParty
Distance Education	Idaho Digital Learning Academy	1906 S. Vista Ave	Boise	3774	2003	accredited	Pub	
Distance Education	Idaho Distance Education Academy	PO Box 338	Deary	936	2007	accredited	Pub	
Distance Education	Idaho Virtual Academy	1965 South Eagle, Suite 190	Meridian	2804	2005	accredited	Pub	
Distance Education	Bonneville District Virtual Academy	3497 North Ammon Rd	Idaho Falls	110	2009	provisional	Pub	
Distance Education	INSPIRE, The Idaho Connections Academy	6128 W Fairview Ave, Suite A-1	Boise	608	2006	provisional	Pub	
Distance Education	iSucceed Virtual High School (Insight)	8950 W Emerald #150	Boise	876	2008	provisional	Pub	
Distance Education	Kaplan Academy of Idaho	11513 Fairview Ave., Suite 103	Boise	293	2009	provisional	Pub	
Elementary	A. B. McDonald Elementary	2323 East D St	Moscow	457	2002	accredited	Pub	
Elementary	Beacon Christian School	615 Stewart Ave	Lewiston	34	2002	accredited	Ind	SDA
Elementary	Boise Valley Adventist School	925 N Cloverdale Rd	Boise	93	2002	accredited	Ind	SDA
Elementary	Bruneau Elementary School	PO Box 158	Bruneau	137	2007	accredited	Pub	
Elementary	Caldwell Adventist Elementary School	2317 Wisconsin	Caldwell	90	2002	accredited	Ind	SDA
Elementary	Cole Valley Christian Elementary School	8775 Ustick Road	Boise	361	1995	accredited	Ind	ACSI
Elementary	CornerStone Christian Academy	810 N Chase	Post Falls	132	2007	accredited	Ind	
Elementary	Cornerstone Christian School	P O Box 1877	Bonnors Ferry	151	2002	accredited	Ind	SDA

ATTACHMENT 1

Elementary	Desert View Christian School	2425 American Legion Blvd; PO Box 124	Mountain Home	7	2010	accredited	Ind	SDA
Elementary	Eagle Adventist Christian School	583 W. State St.	Eagle	45	2010	accredited	Ind	SDA
Elementary	Grand View Elementary School	205 First Street	Grand View	137	2006	accredited	Pub	
Elementary	Hilltop Adventist (SDA) School	131 Grandview Drive	Twin Falls	8	2010	accredited	Ina	SDA
Elementary	J. Russell Elementary	119 N. Adams St	Moscow	177	2002	accredited	Pub	
Elementary	Lena Whitmore Elementary	110 S Blaine St	Moscow	308	2002	accredited	Pub	
Elementary	Maranatha Christian School	12000 Fairview Avenue	Boise	93	1986	accredited	Ind	
Elementary	McCall Adventist Christian School	3592 Longview Rd	McCall	25	2002	accredited	Ind	SDA
Elementary	Palouse Hills Adventist School	3148 Tomer Road	Moscow	22	2002	accredited	Ind	SDA
Elementary	Pend Oreille Valley Adventist School	33820 Hwy 41	Oldtown	22	2002	accredited	Ind	SDA
Elementary	Salmon Seventh-Day Adventist School	400 Fairmont	Salmon	19	2002	accredited	Ind	SDA
Elementary	St. Maries Christian School	216 N. 9th St	St. Maries	4	2008	accredited	Ind	SDA
Elementary	Treasure Valley SDA School	P O Box 396	Payette	16	2004	accredited	Ind	SDA
Elementary	West Park Elementary School	510 Home St	Moscow	243	2002	accredited	Pub	
Elementary	Central Elementary School	102 N. Park Ave., PO Box 239	Sugar City	468	2009	provisional	Pub	
Elementary	Hope Lutheran	2071 12th Street	Idaho Falls	107	2007	provisional	Ind	NLSA
Elementary	Kershaw Intermediate School	610 E. 3rd North	Sugar City	323	2009	provisional	Pub	

ATTACHMENT 1

High	Aberdeen High School	PO Box 610	Aberdeen	242	1939	accredited	Pub	
High	Bear Lake High School	330 Boise St	Montpelier	346	1930	accredited	Pub	
High	Bishop Kelly High School	7009 Franklin Rd	Boise	640	1964	accredited	Ind	WCEA
High	Blackfoot High School	870 South Fisher St	Blackfoot	1086	1920	accredited	Pub	
High	Bliss School	601 E US Hwy. 30	Bliss	37	1976	accredited	Pub	
High	Boise High School	1010 W Washington St	Boise	1459	1918	accredited	Pub	
High	Bonnars Ferry High School	6485 Tamarack Ln.	Bonnars Ferry	493	1920	accredited	Pub	
High	Bonneville High School	3165 East Iona Rd	Idaho Falls	1225	1934	accredited	Pub	
High	Borah High School	6001 Cassia St	Boise	1395	1958	accredited	Pub	
High	Buhl High School	525 Sawtooth	Buhl	394	1920	accredited	Pub	
High	Burley High School	#1 Bobcat Blvd	Burley	907	1926	accredited	Pub	
High	Butte County High School	PO Box 655	Arco	144	1951	accredited	Pub	
High	Caldwell High School	3401 South Indiana	Caldwell	1315	1918	accredited	Pub	
High	Calvary Chapel Christian School	4250 South 25th East	Idaho Falls	278	2011	accredited	Ind	ACTS
High	Camas County High School	PO Box 370	Fairfield	40	1954	accredited	Pub	
High	Cambridge Junior/Senior High School	PO Box 39	Cambridge	77	1960	accredited	Pub	
High	Canyon Springs High School	107 Poplar Street	Caldwell	251	2007	accredited	Pub	

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High	Capital High School	8055 Goddard Rd.	Boise	1394	1965	accredited	Pub	
High	Cascade Jr./Sr. High School	PO Box 291	Cascade	259	1938	accredited	Pub	
High	Centennial High School	12400 W. McMillan	Boise	1797	1987	accredited	Pub	
High	Central Academy High School	6075 N Locust Grove	Meridian	159	2007	accredited	Pub	
High	Century High School	7801 Diamondback Drive	Pocatello	1162	1999	accredited	Pub	
High	Challis High School	PO Box 304	Challis	213	1934	accredited	Pub	
High	Clark Fork Junior/Senior High School	121 E 4th	Clark Fork	122	1972	accredited	Pub	
High	Clearwater Valley Junior/Senior High School	PO Box 130	Kooskia	174	2007	accredited	Pub	
High	Coeur d'Alene High School	North 5530 4th St	Coeur d'Alene	1410	1921	accredited	Pub	
High	Cole Valley Christian High School	200 E. Carlton	Meridian	357	1995	accredited	Ind	ACSI
High	Columbia High School	301 S Happy Valley Rd	Nampa	1352	2007	accredited	Pub	
High	Declo High School	505 East Main	Declo	281	1954	accredited	Pub	
High	Eagle Academy High School	100 S Academy Ave	Eagle	154	2002	accredited	Pub	
High	Eagle High School	574 North Park Lane	Eagle	1552	1995	accredited	Pub	
High	Emerson Alternative High School	335 5th St	Idaho Falls	114	2005	accredited	Pub	
High	Emmett High School	721 W 12th	Emmett	504	1921	accredited	Pub	
High	Filer High School	3915 Wildcat Way	Filer	420	1927	accredited	Pub	

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High	Firth High School	PO Box 247	Firth	218	1934	accredited	Pub	
High	Frank Church High School	8051 W Salt Creek St	Boise	497	2008	accredited	Pub	
High	Fruitland High School	501 Iowa Ave.	Fruitland	492	1933	accredited	Pub	
High	Gem State Adventist Academy	16115 S. Montana Ave	Caldwell	103	1963	accredited	Ind	SDA
High	Gooding High School	1050 7th Ave West	Gooding	369	1920	accredited	Pub	
High	Grace Jr/Sr High School	PO Box 348	Grace	182	1933	accredited	Pub	
High	Hagerman School	150 Lake Street West	Hagerman	151	1938	accredited	Pub	
High	Hansen Junior/Senior High School	550 S Main St	Hansen	171	2007	accredited	Pub	
High	Highland Senior High School	1800 Bench Rd	Pocatello	1313	1963	accredited	Pub	
High	Hillcrest High School	2800 Owen St	Idaho Falls	1310	1993	accredited	Pub	
High	Homedale High School	203 East Idaho	Homedale	368	1941	accredited	Pub	
High	Horseshoe Bend Middle/High School	398 School Drive	Horseshoe Bend	324	2000	accredited	Pub	
High	Idaho Arts Charter School	904 12th Ave Rd	Nampa	657	2007	accredited	Pub	
High	Idaho City Middle/High School	100 Centerville Rd; PO Box 227	Idaho City	376	2000	accredited	Pub	
High	Idaho Falls High School	601 South Holmes Ave	Idaho Falls	1183	1920	accredited	Pub	
High	Jerome High School	104 Tiger Drive North	Jerome	945	1924	accredited	Pub	
High	Kamiah High School	1102 Hill St.	Kamiah	164	1941	accredited	Pub	

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High	Kellogg High School	2 Jacob Gulch	Kellogg	410	1920	accredited	Pub	
High	Kendrick Jr/Sr High School	2001 Hwy 3	Kendrick	117	1936	accredited	Pub	
High	Kimberly High School	141 Center St West	Kimberly	439	1934	accredited	Pub	
High	Kootenai Jr-Sr High School	13030 E. O'Gara Rd.	Harrison	137	1985	accredited	Pub	
High	Kuna High School	1360 Boise St	Kuna	1321	1934	accredited	Pub	
High	Lake City High School	6101 Ramsey Rd	Coeur d'Alene	1600	1994	accredited	Pub	
High	Lakeland High School	Box 69/684 Hwy 53	Rathdrum	813	1939	accredited	Pub	
High	Lakeside High School	PO Box 130	Plummer	127	1928	accredited	Pub	
High	Lapwai High School	200 Willow Ave. W.	Lapwai	144	1934	accredited	Pub	
High	Leadore High School	PO Box 119	Leadore	92	2007	accredited	Pub	
High	Lewiston High School	1114 Ninth Ave	Lewiston	1061	1920	accredited	Pub	
High	Lighthouse Christian School	960 Eastland Dr.	Twin Falls	260	2006	accredited	Ind	ACSI
High	Mackay Junior Senior High School	390 E Spruce	Mackay	83	2007	accredited	Pub	
High	Madison High School	134 Madison Ave	Rexburg	987	1934	accredited	Pub	
High	Magic Valley Alternative High School	512 Main Ave N	Twin Falls	124	2003	accredited	Pub	
High	Malad High School	181 Jenkins Ave	Malad	277	1936	accredited	Pub	
High	Marsh Valley High School	12655 South Old Hwy 91	Arimo	398	1934	accredited	Pub	

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High	Marsing High School	301 8th Ave W	Marsing	251	1970	accredited	Pub	
High	McCall-Donnelly High School	401 Mission Street	McCall	276	1946	accredited	Pub	
High	Melba High School	6870 Stokes Lane	Melba	234	1941	accredited	Pub	
High	Meridian Academy (Alternative)	2311 E. Lanark	Meridian	160	2003	accredited	Pub	
High	Meridian Senior High School	1900 West Pine Ave	Meridian	1496	1934	accredited	Pub	
High	Middleton High School	511 West Main	Middleton	988	1967	accredited	Pub	
High	Minico High School	292 West 100 South	Rupert	1111	1929	accredited	Pub	
High	Moscow High School	402 East 5th St	Moscow	576	1920	accredited	Pub	
High	Mountain Home High School	300 South 11th East St	Mountain Home	1072	1923	accredited	Pub	
High	Mountain View High School	2000 S Millenium Way	Meridian	2147	2005	accredited	Pub	
High	Mullan Junior Senior School	PO Box 71	Mullan	63	1922	accredited	Pub	
High	Murtaugh Jr/Sr High School	PO Box 117; 500 W Boyd	Murtaugh	51	1958	accredited	Pub	
High	Nampa Senior High School	203 Lake Lowell Ave	Nampa	1403	1920	accredited	Pub	
High	New Horizon High School- Alameda Center	845 McKinley, Alameda Center	Pocatello	149	2007	accredited	Pub	
High	New Plymouth High School	207 South Plymouth Avenue	New Plymouth	294	1950	accredited	Pub	
High	Nez Perce School	P O Box 279	Nez Perce	56	1938	accredited	Pub	
High	North Fremont High School	3581 E. 1300 N.	Ashton	308	1931	accredited	Pub	

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High	North Gem Senior High School	360 S Main	Bancroft	60	1942	accredited	Pub	
High	Notus Jr/Sr High School	P O Box 256	Notus	121	2002	accredited	Pub	
High	Oakley Jr/Sr High School	455 W Main	Oakley	189	1948	accredited	Pub	
High	Orofino High School	300 Dunlap Road	Orofino	316	1934	accredited	Pub	
High	Parma High School	137 Panther Way	Parma	337	1934	accredited	Pub	
High	Payette High School	1500 Sixth Ave South	Payette	493	1921	accredited	Pub	
High	Pocatello High School	325 North Arthur St	Pocatello	1105	1918	accredited	Pub	
High	Post Falls High School	2800 E Pole Lane Ave	Post Falls	1509	1934	accredited	Pub	
High	Potlatch Jr/Sr High School	130 6th Street	Potlatch	186	1934	accredited	Pub	
High	Prairie High School	PO Box 540	Cottonwood	155	1934	accredited	Pub	
High	Preston High School	151 East 2nd South	Preston	673	1935	accredited	Pub	
High	Priest River-Lamanna High School	PO Box 549, 1103 9th St.	Priest River	452	1942	accredited	Pub	
High	Raft River Jr/Sr High School	PO Box 68	Malta	147	1960	accredited	Pub	
High	Richard McKenna Charter High School	675 S Haskett St.	Mountain Home	267	2000	accredited	Pub	
High	Rigby High School	290 North 3800 East	Rigby	886	1937	accredited	Pub	
High	Rimrock Junior/Senior High School	39678 State Hwy 78	Bruneau	144	1980	accredited	Pub	
High	Ririe High School	PO Box 568	Ririe	211	1945	accredited	Pub	

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High	Riverside Alternative High School	7188 Oak	Bonnors Ferry	34	2007	accredited	Pub	
High	Salmon High School	Box 790	Salmon	320	1931	accredited	Pub	
High	Sandpoint High School	410 South Division St	Sandpoint	1037	1918	accredited	Pub	
High	Shelley High School	570 West Fir Street	Shelley	624	1935	accredited	Pub	
High	Shoshone Bannock Schools	PO Box 790; 17400 Hiline Rd.	Fort Hall	102	1984	accredited	Pub	
High	Shoshone High School	61 East Highway 24	Shoshone	155	1929	accredited	Pub	
High	Skyline High School	1767 Blue Sky Drive	Idaho Falls	1045	1966	accredited	Pub	
High	Skyview High School	1303 East Greenhurst	Nampa	1263	1997	accredited	Pub	
High	Snake River High School	922 West Hwy 39	Blackfoot	540	1934	accredited	Pub	
High	Soda Springs High School	100 North 300 East	Soda Springs	246	1933	accredited	Pub	
High	South Fremont High School	855 North Bridge	St. Anthony	487	1928	accredited	Pub	
High	St. Maries High School	424 Hell's Gulch Road	St. Maries	335	1921	accredited	Pub	
High	Sugar-Salem High School	#1 Digger Drive	Sugar City	430	1936	accredited	Pub	
High	Teton High School	555 Ross Ave.	Driggs	432	1997	accredited	Pub	
High	The Bridge Academy	1619 N. 9th	Coeur D'Alene	35	2007	accredited	Pub	
High	The Patriot Center	330 W Main	Emmett	20	2005	accredited	Pub	
High	Timberlake Senior High School	PO Box 909	Spirit Lake	547	1998	accredited	Pub	

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High	Timberline High School	1150 Highway 11	Weippe	123	1970	accredited	Pub	
High	Timberline High School	701 East Boise Ave	Boise	1157	1998	accredited	Pub	
High	Troy Junior/Senior High School	101 Trojan Drive	Troy	169	1934	accredited	Pub	
High	Twin Falls High School	1615 Filer Ave East	Twin Falls	1100	1918	accredited	Pub	
High	Valley High School	882 Valley Rd South	Hazelton	168	1928	accredited	Pub	
High	Vallivue High School	1407 Homedale	Caldwell	1692	1963	accredited	Pub	
High	Wallace High School	Number 1 Miners Alley	Wallace	238	1920	accredited	Pub	
High	Weiser High School	690 W. Indianhead Rd	Weiser	514	1920	accredited	Pub	
High	Wendell High School	750 E. Main St.	Wendell	319	1934	accredited	Pub	
High	West Jefferson High School	1260 East 1500 North	Terreton	166	1967	accredited	Pub	
High	West Side High School	PO Box 89	Dayton	177	1968	accredited	Pub	
High	Wilder Middle/High School	PO Box 488	Wilder	150	1939	accredited	Pub	
High	Wood River High School	1250 Fox Acres Rd	Hailey	816	1941	accredited	Pub	
High	American Falls High School	2966 S Frontage Road	American Falls	457	1920	advised	Pub	
High	Arts West School for the Performing and Visual Arts	3415 W Flint Dr	Eagle	120	2007	provisional	Ind	
High	Boise Language Academy	334 S. Cole Rd	Boise	169	2009	provisional	Pub	
High	Canyon Ridge High School	300 North College Rd West	Twin Falls	1099	2009	provisional	Pub	

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High	Franklin County High School	524 N State	Preston	49	2008	provisional	Pub	
High	Grangeville High School	910 S D Street	Grangeville	293	1990	provisional	Pub	
High	Initial Point Alt High School	1080 N. Ten Mile	Kuna	79	2009	provisional	Pub	
High	Mt. Harrison Junior/Senior High School	1431 17th Street	Heyburn	205	2007	provisional	Pub	
High	Paradise Creek Regional High School	1314 S Main St.	Moscow	22	2007	provisional	Pub	
High	Parkview High School (Alt)	8444 Dearborn	Nampa	42	2008	provisional	Pub	
High	Project CDA Alternative Middle/High School	1619 N 9th St	Coeur d'Alene	155	2007	provisional	Pub	
High	Renaissance Magnet High School	1307 E Central Drive	Meridian	358	2009	provisional	Pub	
High	Ridgeline Alternative High School	112 Holly St	Nampa	121	2007	provisional	Pub	
High	Rocky Mountain High School	5450 N Linder Road	Meridian	1983	2008	provisional	Pub	
High	Salmon River High School	PO Box 872	Riggins	60	2007	provisional	Pub	
High	Sandpoint Charter School	614 S Madison St	Sandpoint	99	2008	provisional	Pub	
High	St. Joseph Seminary	15283 N Church Rd	Rathdrum	6	2009	provisional	Ind	
High	Vallivue Academy	6123 Timbre Dr	Caldwell	78	2008	provisional	Pub	
High	Vision Charter School	20185 Lolo Ave	Caldwell	65	2009	provisional	Pub	
High	Kootenai Bridge Academy	606 River Ave	Coeur d'Alene	188	2009	provisional	Pub	
K-12	Calvary Christian School	1210 N Middleton Road	Nampa	69	2007	accredited	Ind	

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K-12	Carey School	20 Panther Lane	Carey	267	1946	accredited	Pub	
K-12	Castleford Public Schools	500 Main St.	Castleford	306	1951	accredited	Pub	
K-12	Clark County Public School	PO Box 237	Dubois	52	1973	accredited	Pub	
K-12	Compass Public Charter School	2511 W Cherry Lane	Meridian	544	2007	accredited	Pub	
K-12	Council School	PO Box 468	Council	231	1959	accredited	Pub	
K-12	Culdesac School	600 Culdesac Ave	Culdesac	99	1934	accredited	Pub	
K-12	Deary School	502 1st Ave.	Deary	137	1989	accredited	Pub	
K-12	Dietrich School	406 North Park Street	Dietrich	226	1985	accredited	Pub	
K-12	Garden Valley Public School	PO Box 710	Garden Valley	222	1976	accredited	Pub	
K-12	Genesee Jr/Sr High School	PO Box 98	Genesee	313	1925	accredited	Pub	
K-12	Glenns Ferry High School	639 N Bannock Ave	Glenns Ferry	146	1934	accredited	Pub	
K-12	Highland School	PO Box 130	Craigmont	176	1960	accredited	Pub	
K-12	Idaho School for the Deaf and Blind	1450 Main Street	Gooding	82	1994	accredited	Pub	
K-12	Liberty Charter School	1063 East Lewis Lane	Nampa	420	2002	accredited	Pub	
K-12	Meadows Valley School	PO Box F	New Meadows	199	1973	accredited	Pub	
K-12	Midvale School	56 School Road	Midvale	118	1945	accredited	Pub	
K-12	Nampa Christian Schools, Inc.	439 West Orchard Ave	Nampa	598	1984	accredited	Ind	ACSI

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K-12	Richfield Junior/Senior High School	555 N Tiger Dr	Richfield	195	1988	accredited	Pub	
K-12	Riverstone International School	5493 Warm Springs Ave	Boise	313	2001	accredited	Ind	PNAIS
K-12	Rockland Public School	PO Box 119	Rockland	171	2007	accredited	Pub	
K-12	The Learning Academy of Teton Valley, Inc.	PO Box 451	Driggs	58	2007	accredited	Ind	
K-12	Victory Charter School	1081 E Lewis Lane	Nampa	402	2008	accredited	Pub	
K-12	Greenleaf Friends Academy	PO Box 368	Greenleaf	167	1995	advised	Ind	
K-12	Another Choice Virtual Charter School	958 Corporate Lane	Nampa	230	2010	provisional	Pub	
K-12	Coeur d'Alene Charter Academy	4904 N Duncan Dr	Coeur d'Alene	267	2007	provisional	Pub	
K-12	Falcon Ridge Public Charter School	278 S Ten Mile Rd	Kuna	268	2008	provisional	Pub	
K-12	Family Academy	630 N Front Street	Arco	19	2007	provisional	Ind	
K-12	Genesis Preparatory Academy	PO Box 1237	Post Falls	26	2007	provisional	Ind	
K-12	North Star Charter School	839 N. Linder Rd	Eagle	908	2007	provisional	Pub	
K-12	North Valley Academy	202 14th Ave East	Gooding	228	2008	provisional	Pub	
K-12	Summit Academy	PO Box 427	Cottonwood	94	2007	provisional	Ind	
K-12	Taylor's Crossing Public Charter School	1445 N Wood River Dr	Idaho Falls	413	2007	provisional	Pub	
K-12	Thomas Jefferson Charter School	1209 Adam Smith Ave	Caldwell	404	2007	provisional	Pub	
K-12	Xavier Charter School	711 North College Rd	Twin Falls	649	2008	provisional	Pub	

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Middle Level	Burley Junior High School	700 West 16th St	Burley	481	1979	accredited	Pub	
Middle Level	Eagle Rock Junior High School	2020 Pancheri Dr	Idaho Falls	883	2007	accredited	Pub	
Middle Level	East Junior High School	415 Warm Springs Ave	Boise	549	2007	accredited	Pub	
Middle Level	Emmett Junior High School	301 East 4th Street	Emmett	564	2007	accredited	Pub	
Middle Level	Fairmont Junior High School	2121 N Cole Rd	Boise	788	2007	accredited	Pub	
Middle Level	Hillside Junior High School	3536 Hill Road	Boise	522	2007	accredited	Pub	
Middle Level	Jenifer Junior High School	1213 16th St	Lewiston	566	1989	accredited	Pub	
Middle Level	Lake City Junior Academy	111 Locust Ave	Coeur d'Alene	102	2002	accredited	Ind	SDA
Middle Level	Les Bois Jr. High	4150 E Grand Forest Dr.	Boise	668	2007	accredited	Pub	
Middle Level	Middleton Middle School	200 S 4th Ave W	Middleton	675	2007	accredited	Pub	
Middle Level	Moscow Junior High School	1410 East "D" St	Moscow	576	1974	accredited	Pub	
Middle Level	New Plymouth Middle School	4400 SW 2nd Ave.	New Plymouth	200	1997	accredited	Pub	
Middle Level	North Junior High School	1105 North 13th St	Boise	879	2007	accredited	Pub	
Middle Level	Rigby Junior High	125 N 1st W	Rigby	645	2007	accredited	Pub	
Middle Level	Ririe Middle School	P O Box 548	Ririe	359	2004	accredited	Pub	
Middle Level	Riverglen Junior High	6801 N Gary Lane	Boise	878	2007	accredited	Pub	
Middle Level	Rocky Mountain Middle School	3443 N Ammon Rd.	Idaho Falls	687	2003	accredited	Pub	

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Middle Level	Sacajawea Junior High School	3610 12th St	Lewiston	576	1989	accredited	Pub	
Middle Level	Sandcreek Middle School	2955 E Owen	Idaho Falls	722	2002	accredited	Pub	
Middle Level	South Junior High School	3101 Cassia St.	Boise	654	2007	accredited	Pub	
Middle Level	Teton Middle School	481 N Main	Driggs	364	1997	accredited	Pub	
Middle Level	Wood River Middle School	900 2nd Ave. N.	Hailey	667	1974	accredited	Pub	
Middle Level	Clair E. Gale Junior High School	955 Garfield	Idaho Falls	594	2007	provisional	Pub	
Middle Level	Madison Jr. High School	60 West Main St	Rexburg	715	2008	provisional	Pub	
Middle Level	Taylorview Junior High School	350 Castlerock Lane	Idaho Falls	815	2007	provisional	Pub	
Middle Level	Upper Carmen Public Charter School	PO Box 33; 508 Carmen Creek Rd	Carmen	130	2009	provisional	Pub	
Middle Level	West Junior High School	8371 W Salt Creek Ct,	Boise	842	2007	provisional	Pub	
Special Purpose	ARTEC Regional Professional Technical Charter School	633 Fremont Ave	Rupert	204	2007	accredited	Pub	
Special Purpose	Black Canyon Alternative High School	315 S Johns	Emmett	77	2005	accredited	Pub	
Special Purpose	Boise State University TRIO Upward Bound	1910 University Drive	Boise	202	2009	accredited	Ind	
Special Purpose	Cassia Alternative High School	1010 W 17th St	Burley	106	2007	accredited	Pub	
Special Purpose	COSSA Academy	109 Penny Lane	Wilder	86	2001	accredited	Pub	
Special Purpose	Hope Christian Academy	PO Box 550	Marsing	44	1992	accredited	Ind	
Special Purpose	Independence Alternative High School	155 E Francis	Blackfoot	182	2004	accredited	Pub	

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Special Purpose	Jefferson High School (Alt)	529 N 3470 East	Menan	57	2003	accredited	Pub	
Special Purpose	Kootenai Academy	2103 N. Ironwood Pl	Coeur d'Alene	24	1999	accredited	Ind	
Special Purpose	Lincoln High School (Alt)	3175 E Lincoln Rd	Idaho Falls	245	2003	accredited	Pub	
Special Purpose	Meridian Medical Arts Charter High School	1789 E Leighfield Dr	Meridian	195	2005	accredited	Pub	
Special Purpose	Meridian Technical Charter High School	3800 North Locust Grove	Meridian	199	2000	accredited	Pub	
Special Purpose	Mountain View Alternative High School	7802 W Main St	Rathdrum	100	2007	accredited	Pub	
Special Purpose	Robert Janss School	1299 North Orchard, Suite 110	Boise	205	1982	accredited	Pub	
Special Purpose	Sandpoint Junior Academy	2255 W Pine St	Sandpoint	64	2002	accredited	Ind	SDA
Special Purpose	Sheridan Academy	4948 Kootenai, Suite 206	Boise	13	1997	accredited	Ind	
Special Purpose	Teen Challenge Christian Academy	1846 North Dawn Place	Boise	3	2005	accredited	Ind	
Special Purpose	The Children's Village School	1350 West Hanley	Coeur d'Alene	7	1998	accredited	Ind	
Special Purpose	Northwest Children's Home Treasure Valley Education Center	420 South Park, PO Box 888	Payette	7	2009	provisional	Ind	
Special Purpose	Payette River Regional Technical Academy	721 W. 12th, Suite A	Emmett	183	2010	provisional	Pub	
Special Purpose	Silver Creek High School	1060 Fox Acres Rd.	Hailey	45	2010	provisional	Pub	
Special Purpose	Ekklesia Christian School	2421 W Duck Alley Rd	Eagle	26	2007	warned	Ind	
Supplemental Education	Sylvan Learning Center #2001	2685 Channing Way	Idaho Falls	62	1999	accredited	Ind	
Supplemental Education	Sylvan Learning Center #2005	1810 E Schneidermiller Ave, Suite 240	Post Falls	56	2005	accredited	Ind	

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Supplemental Education	The North Fork School	PO Box 1852	McCall	20	2001	accredited	Ind	
Supplemental Education	Sylvan Learning Center #2006	2071 12th Ave. Rd.	Nampa	14	2008	provisional	Ind	

**CONSENT AGENDA
AUGUST 11, 2011**

SUBJECT

Adoption of curricular materials and related instructional materials as recommended by the Curricular Materials Selection Committee

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-118a, Idaho Code
Idaho Administrative Code, IDAPA 08.02.03.128 – Rules Governing Thoroughness, Curricular Materials Selection

BACKGROUND/DISCUSSION

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.128 describes the adoption process for curricular materials as an adoption cycle of six (6) years. Curricular materials are defined as "textbook and instructional media including software, audio/visual media and Internet resources" (Idaho Code 33-118A.) Idaho is a multiple adoption state. The Curricular Materials Selection Committee is charged with the responsibility to screen, evaluate, and recommend curricular materials for adoption by the State Board of Education.

For 2011, the main adoption cycle is curricular materials in the subject area of Science. Interim clause allows for submissions in the subject areas of Social Studies, Economics, Psychology, Sociology, and Character Education. Annual adoption includes Limited English Proficiency and Computer Applications.

The curricular materials review week was held June 13-17, 2011. Forty-two content area specialists from throughout the state assisted the fourteen standing committee members in the evaluation of the curricular materials.

ATTACHMENTS

Attachment 1 – 2011 Curricular Materials Recommendations Page 3

BOARD ACTION

I move to approve the adoption of curricular materials and their related instructional materials as recommended by the Curricular Materials Selection Committee, as submitted.

Moved by _____ Seconded by _____ Carried: Yes ___ No ___

**CONSENT AGENDA
AUGUST 11, 2011**

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2011 Curricular Materials Recommendations

Curricular Materials Adoption Process



**THE IDAHO STATE DEPARTMENT OF EDUCATION
TOM LUNA
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**

INTRODUCTION

The State Curricular Materials Selection Committee is pleased to submit the following materials for your consideration for adoption in the state of Idaho. The 2011 *Session* called for reviewing curricular materials in the main subject area of Science. Interim clause allows for submissions in the subject areas of Social Studies, Economics, Psychology, Sociology, and Character Education. Annual materials include Computer Applications and Limited English Proficiency.

Several of these materials have accompanying electronic instructional media. Others are deliverable via CD-ROM or the Internet.

The Curricular Materials Selection Committee considers their work an important contribution to the educational process in Idaho. This Committee reflects the diversity of Idaho's population both geographically and philosophically. Occasionally the approval of a certain material is not a unanimous decision by the Committee.

CURRICULAR MATERIALS ADOPTION PROCEDURES FOR THE STATE OF IDAHO



The Curricular Materials adoption process has its basis in Idaho Code (33-118, 333-118A). It is further defined in the Administrative Rules of the State Board of Education (SBOE), IDAPA 08.02.03, subsection 128.

The Adoption Process in Idaho provides for the continuous review and evaluation of new curricular materials. This process ensures that Idaho schools have quality products available to purchase at a guaranteed low price, and equal availability to all Idaho school districts. These materials are screened in order to eliminate any of inferior quality or undesirable content. This process maintains local control in the choice of instruction materials by providing a multiple list of approved materials. The adoption process also provides, through a contract with each publisher, a contract price that is good for the length of the adoption cycle. This ensures quality for each school district and allows for the best materials at the lowest possible price for Idaho's schools.

Idaho adopts materials in the areas of reading, research based reading, literature, drivers education, science, health, handwriting, mathematics, business education, career education, counseling, social studies, English, applied English, spelling, dictionary, thesaurus, speech, journalism, world, languages, art, drama, music, healthy life styles, professional technical education, business computer applications (adopted annually), and limited English proficiency (adopted annually).

Materials are adopted in Idaho on a six-year rotating schedule. Publishers have an additional one year following the main adoption year to submit new copyrights for a particular content area, allowing each of the content area submissions a total of two years. The intent of the adoption process is to generally approve all materials meeting the established criteria and to reject those items that are considered unsuitable for use in their designated subject area.

Schools are required to select curricular materials from the state approved-adoption listings. Deviation points are subtracted from the school's accreditation report if this is not followed. Materials that serve as supplements to the core curricular materials do not have to be selected from the adoption listings.

Schools may submit a waiver to the Executive Secretary of the Committee requesting to use materials that do not appear on the Approved Listings. Local school boards must approve this request prior to sending it to the Executive Secretary of the Committee. Requests are generally granted for new copyrights not currently under adoption, or materials not submitted to the Selection Committee for consideration. No requests are granted for any materials denied by the Selection Committee or for old copyrights.

Curricular Materials Adoption Procedures (continued)

There are advantages to adopting curricular materials at the state level:

- Contract prices are adhered to for six years, which saves money for the schools.
- Publishers are required to lower the price to Idaho if they lower it to any other state after the contract has been signed.
- Most textbook publishers maintain inventory at the state depository, Caxton Printers, which reduces delivery time and shipping costs.
- Contracts help ensure adopted materials will be available for the life of the contract (6 years).
- Materials are screened for quality, organization, vocabulary and graphic presentation. Textbooks publishers must submit Manufacturing Standards and Specifications for Textbooks (MSST) standards compliance form for each title.
- Materials are screened for fair representation on such issues as environment and industry.
- Instructional materials are screened and thoroughly reviewed by subject area experts to ensure that essential elements are covered.
- Any materials reflecting adversely upon individuals or groups due to race, ethnicity, class, gender, or religion are not approved.
- Small school districts are guaranteed of getting the same textbooks and complementary materials as larger school systems.

Curricular materials in Idaho are defined as textbooks and instructional media including software, audio/visual media and Internet resources (Idaho Code 33-118A). Idaho is a multiple adoption state and adopts a number of materials in a designated subject area from a variety of publishing companies. This is consistent with the belief that a variety of materials has value and usefulness to the schools.

The Curricular Materials Selection Committee, which is appointed by the SBOE, has the responsibility of overseeing the adoption process for the state. The Executive Secretary to this Committee is an employee of the State Department of Education (SDE).

The membership on the 19-member Selection Committee consists of:

- one representative from each of the state's four colleges of education
- one secondary administrator
- one elementary administrator
- two secondary teachers
- two elementary teachers
- one district school board member
- one representative from private/parochial schools
- three parent representatives
- one member who is not a public school educator nor trustee
- one content area specialist from the SDE
- one representative from the Division of Professional-Technical Education.
- the Executive Secretary

Curricular Materials Adoption Procedures (continued)

All members are appointed by the SBOE for a five-year term with the exception of the SDE content coordinator and the representative from Professional-Technical Education who serve for one year. Current Committee members are listed in this publication.

The Committee, assisted by Science, social studies, economics, sociology, psychology, character education, limited English proficiency, and computer application specialists from throughout the state, met for one week in June to review and correlate all materials to the Content Standards and specific course requirements. The Committee votes on the materials and those recommended are forwarded to the SBOE for official adoption for Idaho Schools. All meetings of the Committee are open to the public.

Following formal adoption (August 2011), contracts are mailed to the publishing companies (August 2011). After the return of signed contracts, the listing of newly adopted materials is published by December 1, 2011 in the annual Adoption Guide found on the Internet at: http://www.sde.idaho.gov/site/curricular_materials/adoption_guide.htm.

A state curriculum library is maintained at the SDE as required by Idaho Code 118A. Adopted materials are housed in this library and available to the public. In addition, seven (7) Regional Centers maintain libraries of adopted materials that are available to the public as well as college students and local schools. The Regional Centers are located as follows:

N.L. Terteling Library
College of Idaho
Caldwell, Idaho

Curriculum Library
Lewis-Clark State College
Lewiston, Idaho

Albertson Library
Boise State University
Boise, Idaho

Riley Library
Northwest Nazarene University
Nampa, Idaho

David O. McKay Library
Brigham Young University-Idaho
Rexburg, Idaho

Instructional Materials Technology Ctr
University of Idaho
Moscow, Idaho

Instructional Materials Center
Idaho State University
Pocatello, Idaho

Citizens of Idaho may request the Committee to reconsider any material under adoption. A form titled *Textbook Adoption Process: Request for Reconsideration of Materials* is available from the SDE. The Committee considers all requests and maintains the right to either recommend continued adoption or removal of materials from the adopted list.

Idaho
STATE CURRICULAR MATERIALS SELECTION COMMITTEE
COMMITTEE MEMBERS LIST AS OF JUNE, 2011

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 Science Coordinator
 Idaho State Dept of Education
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 Boise, ID 83720-0027

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 Burley, ID 83318

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 Edahow Elementary School
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 Coeur d'Alene, ID 83815

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Laree Jansen
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Emily Perkes
 PTA Parent Representative
 109 South 900 West
 Blackfoot, ID 83221

Val Fenske
 Executive Secretary
 Curriculum & Technology Ctr.
 650 West State Street
 Boise, ID 83702

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2011 Curricular Materials Science Recommendations

Curricular Materials Recommendations - Regular Adoptions

It was moved by Stacey Jensen, seconded by Laree Jansen, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Regular Adoption* of Science materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Curricular Materials Recommendations – Annual Adoptions

It was moved by Dana Bradley, seconded by Patty Silvers, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Annual Adoption* of Computer Applications materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Curricular Materials Recommendations - Interim Adoptions

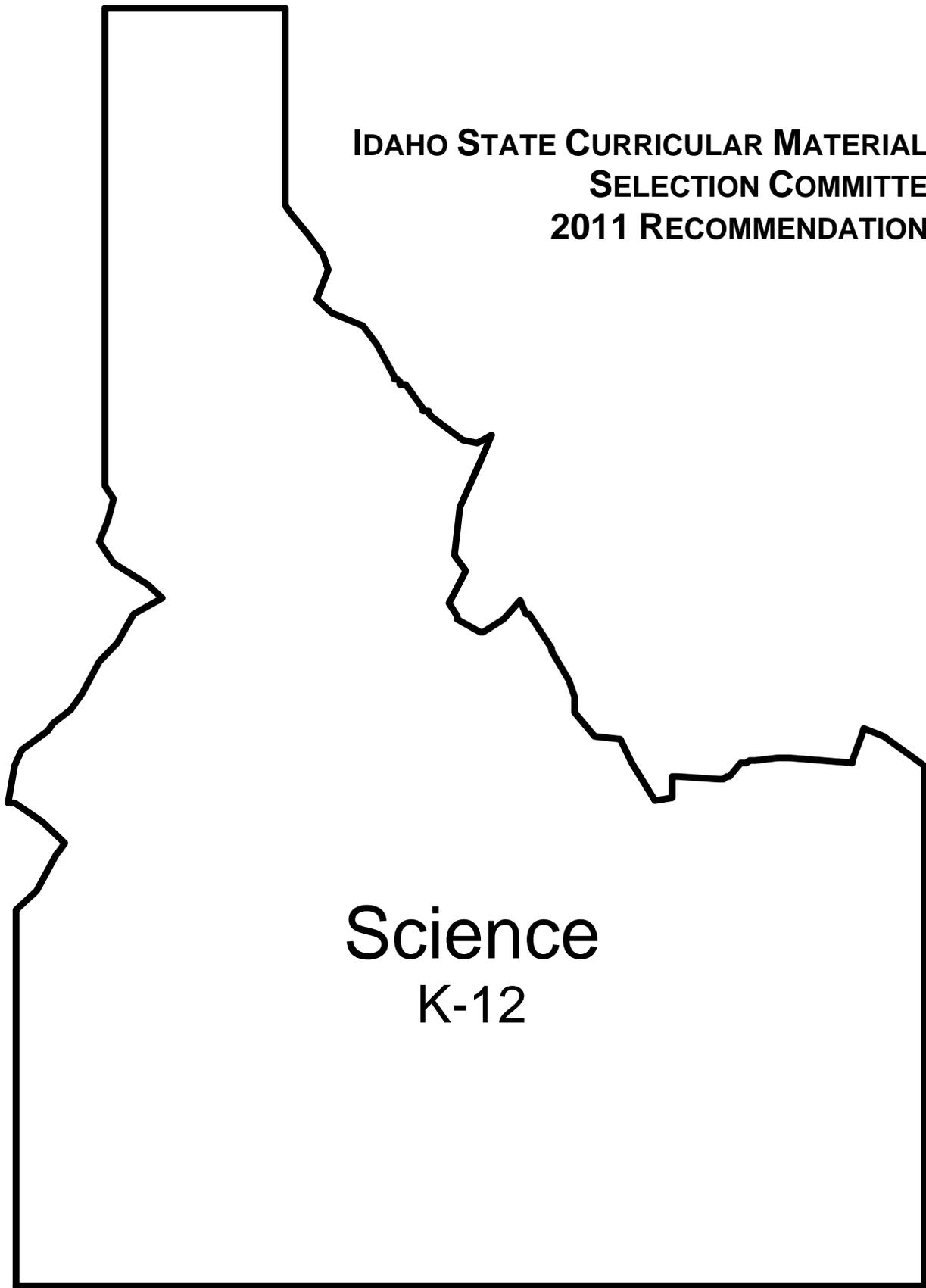
It was moved by Maggie Chase, seconded by Wendy Ruchti, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Interim Adoption* of Social Studies, Economics, Psychology Sociology and Character Education materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Adjournment

Motion for adjournment was made by Stacey Jensen, seconded by an Unanimous Vote, and carried to adjourn the meeting on June 17, 2011.

Respectfully submitted,
Val Fenske
Executive Secretary

**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
2011 RECOMMENDATIONS**



**Science
K-12**

Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Carolina Biological	Building Blocks of Science® Digging Earth Materials Unit Kit	Carolina Biological Supply Company	2011	K	9781435008007	R Recommended w/ Reservations 58%	
	Notes: Recommended as a "Resource Only". Key Features:						
	Building Blocks of Science® Digging Earth Materials Teacher's Guide (Included in Unit Kit)						9781435008014
	Building Blocks of Science® Discovering Animals Unit Kit						9781435008120
	Building Blocks of Science® Discovering Animals Teacher's Guide (Included in Unit Kit)						9781435008137
	Building Blocks of Science® Patterns All Around Unit Kit						9781435008069
	Building Blocks of Science® Patterns All Around Teacher's Guide (Included in Unit Kit)						9781435008076
Delta Education LLC	DSM How do we learn? Module (2 classes of 32 students)	Delta Education	2006	K	9781598213096	Highly Recommended as complete set (See Notes)	
	Notes: Highly Recommended with 100% correlation, when all three kindergarten modules are purchased and used as a complete set. Recommended as Resource Only, when purchased and used as an individual modules, this module correlates to 50%. CCSS Correlation of 18% correlation as a set.. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
	G-K Physical Science Literacy Big Book-Sorting, ea						9781592429158
	DSM Observing an Aquarium Module (2 classes of 32 students)	Delta Education	2011	K	9781598210408	(See Notes)	
	Notes: Highly Recommended with 100% correlation, when all three kindergarten modules are purchased and used as a complete set. Recommended as Resource Only, when purchased and used as an individual modules, this module correlates to 50%. 18% correlation as a set to CCSS. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-K Biology Literacy Big Book- Plants, ea					9781592429110		

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Delta Education LLC	FOSS Trees Module (2 classes of 32 students)	Lowery	2005	K	9781592426263	(See Notes)
	Notes: Highly Recommended with 100% correlation, when all three kindergarten modules are purchased and used as a complete set. Recommended as Resource Only, when purchased and used as an individual modules, this module correlates to 67%. 18% correlation as a set to CCSS.					
	Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-K Earth & Space Systems Literacy Big Book-Weather & Sky, ea					9781603959889
	G-K Idaho Planning Guide					9781609026547
	DSM Properties Module (2 classes of 32 students)	Delta Education	2011	1	9781598210446	R Recommended W/ Reservations 40% (See Notes)
	Notes: Recommended as a "Resource Only". Cannot be used as core curriculum, program alignment when used as a complete set combining all three modules correlates to 69%. This individual module correlates 40% to state content standards. CCSS correlation of 26% as a complete set.					
Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-1 Physical Science Literacy Big Book-Where is it? Is it moving?, ea					9781592429141	
FOSS Insects & Plants Module (2 classes of 32 students)	Lowery	2009	1	9781598218183	R Recommended W/ Reservations 48% (See Notes)	
Notes: Recommended as a "Resource Only". Cannot be used as core curriculum, program alignment when used as a complete set combining all three modules correlates to 69%. This individual module correlates 48% to state content standards. CCSS correlation of 26% as a complete set						
Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-1 Biology Literacy Big Book-Animals, ea					9781592429103	

**Science
Grades K-5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Delta Education LLC	FOSS Air & Weather Module (2 classes of 32 students)	Lowery	2005	1	9781592426287	R Recommended W/ Reservations 35% (See Notes)
	Notes: Recommended as a "Resource Only". Cannot be used as core curriculum, program alignment when used as a complete set combining all three modules correlates to 69%. This individual module correlates 48% to state content standards. CCSS correlation of 26% as a complete set Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-1 Earth & Space Systems Literacy Big Book-Earth, ea		2011	1	9781592429172	
	G-1 Idaho Planning Guide		2011	1	9781609026554	
	FOSS Solids & Liquids Module (2 classes of 32 students)	Lowery	2005	2	9781592426331	Recommended 85% (See Notes)
	Notes: Core program when used as a complete set; Correlation of 85% when all three modules are combined. "Resource Only" when using this module alone correlation is 35%. CCSS correlation of 17% when using all three modules as a complete set. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-2 Physical Science Literacy Pack (16 of 1 student book)					
FOSS Plants & Animals Module (2 classes of 32 students)	Lowery	2009	2	9781598218152	(See Notes)	
Notes: Core program when used as a complete set; Correlation of 85% when all three modules are combined. "Resource Only" when using this module alone correlation is 53% CCSS correlation of 17% when using all three modules, as a complete set. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-2 Biology Literacy Pack (16 of 1 student book)						

2011 Curricular Materials Selection Committee Recommendations

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*Correlation to Science Standards

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**Science
Grades K-5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Delta Education LLC	DSM Weather Watching Module (2 classes of 32 students)	Delta Education	2011	2	9781598210507	(See Notes)
	Notes: Core program when used as a complete set; Correlation of 85% when all three modules are combined. Recommended as a "Resource Only" when using this module alone correlation is 65% CCSS correlation of 17% when using all three modules as a complete set.					
	Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-2 Earth & Space Systems Literacy Pack (16 of 1 student book)					9781609027179
	G-2 Idaho Planning Guide					9781609026561
	DSM States of Matter Module (2 classes of 32 students)	Delta Education	2011	3	9781598210538	R 39% (See Notes)
	Notes: Recommend as "Resource Only". Cannot be used as core curriculum, program alignment when used as a complete set combining all three modules correlates to 78%. This individual module correlates 39% to state content standards. CCSS correlation of 6% as a complete set					
Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-3 Physical Science Literacy Pack (16 of 1 student book)					9781609027186	
DSM Food Chains & Webs Module (2 classes of 32 students)	Delta Education	2011	3	9781598210552	R 44% (See Notes)	
Notes: Recommended as "Resource Only". Cannot be used as core curriculum, program alignment when used as a complete set combining all three modules correlates to 78%. This individual module correlates 44% to state content standards. CCSS correlation of 6% as a complete set						
Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-3 Biology Literacy Pack (16 each of 2 student books)					9781609027193	

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Delta Education LLC	DSM Solar System Module (2 classes of 32 students)	Delta Education	2003	3	9781598210583	R 4% (See Notes)
	Notes: Recommended as "Resource Only". Cannot be used as core curriculum, program alignment when used as a complete set combining all three modules correlates to 78%. This individual module correlates 4% to state content standards. CCSS correlation of 6% as a complete set					
	Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-3 Earth & Space Systems Literacy Pack (16 of 1 student book)					9781609027209
	G-3 Idaho Planning Guide					9781609026578
	FOSS Matter & Energy Module (2 classes of 32 students)	Lowery	2009	4	9781598218206	Recommended 89% (See Notes)
	Notes: Core program when used as a complete set; combining all three modules correlation of 89%. Recommended as "Resource Only" when using this module alone correlation is 56% CCSS correlation of 25% when using all three modules as a complete set.					
Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-4 Physical Science Literacy Pack (16 of 1 student book)					9781609027216	
FOSS Structures of Life Module (2 classes of 32 students)	Lowery	2005	4	9781592426409	(See Notes)	
Notes: Core program when used as a complete set; combining all three modules correlation of 89%. Recommended as a "Resource Only" when using this module alone correlation is 42% CCSS correlation of 25% when using all three modules as a complete set.						
Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-4 Biology Literacy Pack (16 of 1 student book)					9781609027223	

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Delta Education LLC	FOSS Sun, Moon & Stars Module (2 classes of 32 students)	Lowery	2009	4	9781598218220	(See Notes)
	Notes: Core program when used as a complete set; combining all three modules correlation of 89%. Recommended as "Resource Only" when using this module alone correlation is 38% CCSS correlation of 25% when using all three modules as a complete set. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-4 Earth & Space Systems Literacy Pack (16 of 1 student book)					9781609027230
	G-4 Idaho Planning Guide					9781609026585
	FOSS Mixtures & Solutions Module (2 classes of 32 students)	Lowery	2005	5	9781592426461	Recommended 83% (See Notes)
	Notes: Core program when used as a complete set; Correlation of 83% when all three modules are combined. Recommended as "Resource Only" when using this module alone correlation is 33% CCSS correlation of 66% when using all three modules as a complete set. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-5 Physical Science Literacy Pack (16 of 1 student book)					9781609027247
	FOSS Living Systems Module (2 classes of 32 students)	Lowery	2009	5	9781598218268	(See Notes)
Notes: Core program when used as a complete set; Correlation of 83% when all three modules are combined. Recommended as "Resource Only" when using this module alone correlation is 47% CCSS correlation of 66% when using all three modules as a complete set. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.						
G-5 Biology Literacy Pack (16 each of 2 student books)					9781609027254	

**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Delta Education LLC	DSM Erosion Module (2 classes of 32 students)	Delta Education	2004	5	9781598210668	(See Notes)
	Notes: Core program when used as a complete set; Correlation of 83% when all three modules are combined. Recommended as "Resource Only" when using this module alone correlation is 45%. Weak on rocks. CCSS correlation of 66% when using all three modules as a complete set. Key Features: Offers quality, hands-on activity based science for students in grades K-7. The science activities in the respective FOSS and/or DSM kits successfully engage students in inquiry-based learning. These comprehensive kits are user-friendly for all teachers, meeting the needs of both those who are at ease teaching science and those who appreciate more support.					
	G-5 Earth & Space Systems Literacy Pack (16 each of 4 student books)					9781609027261
	G-5 Idaho Planning Guide					9781609026592
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho (Core Digital Path); Kindergarten View (Adoption Length Subscription)	Curriculum Dev Team Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	K	9781617086731	R 62%
	Notes: Recommended as a "Resource Only". Difficult for kindergarten, high reading level. Program requires additional teacher instruction for alignment.					
	Key Features: Science Techbook for Idaho is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by Idaho grade level and unit, Techbook provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Techbook can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. For this reason, Discovery Education includes extensive professional development as part of the pricing for the adoption.					
	Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards					
	Teacher Guides: one per science teacher - up to 25 per school					
DVDs; one per science teacher - up to 25 per school						
Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building						

2011 Curricular Materials Selection Committee Recommendations

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho (Continued)		2011	K			
	Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>						
	<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD • 501+ students: 2 On-Site Days of PD 						
	Discovery Education Science Techbook for Idaho; Teacher Resource Library, Grade K (Ancillary)					9781617086885	
	Discovery Education Science Techbook for Idaho; Student Resource Book Grade K (Ancillary)					9781617086984	
	Discovery Education Science Techbook for Idaho; Elementary School DVD				K-5	9781617086830	
	Discovery Education Science Techbook for Idaho; Elementary School Teacher Guide				K-5	9781617086854	
	Discovery Education Science Techbook for Idaho; Additional Day of On-site (6 hr) Professional Development (Ancillary)				K-8	9781617086878	
	Discovery Education Science Techbook for Idaho (Core Digital Path); First Grade View (Adoption Length Subscription)	<u>Curriculum Dev Team</u> Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	1	9781617086748	R 38%	
	Notes: Recommended as a "Resource Only". High reading level. Program requires additional teacher instruction for alignment.						
Key Features: Science Techbook for Idaho is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by Idaho grade level and unit, Techbook provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Techbook can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. For this reason, Discovery Education includes extensive professional development as part of the pricing for the adoption.							
Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards							

2011 Curricular Materials Selection Committee Recommendations

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho (Continued)		2011	2			
	Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards						
	Teacher Guides: one per science teacher - up to 25 per school						
	DVDs; one per science teacher - up to 25 per school						
	Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building						
	Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>						
	<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD • 501+ students: 2 On-Site Days of PD 						
	Discovery Education Science Techbook for Idaho; Teacher Resource Library, Grade 2 (Ancillary)					9781617086908	
	Discovery Education Science Techbook for Idaho Student Resource Book, Grade 2 (Ancillary)					9781617087004	
	Discovery Education Science Techbook for Idaho; Elementary School DVD				K-5	9781617086830	
Discovery Education Science Techbook for Idaho; Elementary School Teacher Guide				K-5	9781617086854		
Discovery Education Science Techbook for Idaho; Additional Day of On-site (6 hr) Professional Development (Ancillary)				K-8	9781617086878		
	Discovery Education Science Techbook for Idaho ((Core Digital Path); Third Grade View (Adoption Length Subscription)	<u>Curriculum Dev Team</u> Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	3	9781617086762	R 41%	
Notes: Recommended as a "Resource Only". Program requires additional teacher instruction for alignment. Key Features: Science Techbook is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by Idaho level and unit, Provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Techbook can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. For this reason, Includes extensive professional development as part of the pricing for the adoption.							

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*Correlation to Science Standards

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**Science
Grades K-5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho (Continued)		2011	3			
	Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards						
	Teacher Guides: one per science teacher - up to 25 per school						
	DVDs: one per science teacher - up to 25 per school						
	Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building						
	Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased</u> <u>Level of PD</u>						
	<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD • 501+ students: 2 On-Site Days of PD 						
	Discovery Education Science Techbook for Idaho; Teacher Resource Library, Grade 3 (Ancillary)					9781617086915	
	Discovery Education Science Techbook for Idaho; Student Resource Book, Grade 3 (Ancillary)					9781617087011	
	Discovery Education Science Techbook for Idaho; Elementary School DVD				K-5	9781617086830	
Discovery Education Science Techbook for Idaho; Elementary School Teacher Guide				K-5	9781617086854		
Discovery Education Science Techbook for Idaho; Additional Day of On-site (6 hr) Professional Development (Ancillary)				K-8	9781617086878		
	Discovery Education Science Techbook for Idaho (Core Digital Path); Fourth Grade View (Adoption Length Subscription)	<u>Curriculum Dev Team</u> Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	4	9781617086779	R 85%	
Notes: Recommended as a "Resource Only". Program requires additional teacher instruction. CCSS correlation of 64%.							
Key Features: Science Techbook for Idaho is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by grade level and unit, Provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. Includes extensive professional development as part of the pricing for the adoption.							

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho (Continued)		2011	4			
	Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards						
	Teacher Guides: one per science teacher - up to 25 per school						
	DVDs; one per science teacher - up to 25 per school						
	Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building						
	Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>						
	<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD • 501+ students: 2 On-Site Days of PD 						
	Discovery Education Science Techbook for Idaho; Teacher Resource Library, Grade 4 (Ancillary)					9781617086922	
	Discovery Education Science Techbook for Idaho; Elementary School DVD				K-5	9781617086830	
	Discovery Education Science Techbook for Idaho; Elementary School Teacher Guide				K-5	9781617086854	
Discovery Education Science Techbook for Idaho; Additional Day of On-site (6 hr) Professional Development (Ancillary)				K-8	9781617086878		
Discovery Education Science Techbook for Idaho Student Resource Book, Grade 4 (Ancillary)					9781617087028		
	Discovery Education Science Techbook for Idaho (Core Digital Path); Fifth Grade View (Adoption Length Subscription)	<u>Curriculum Dev Team</u> Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	5	9781617086786	R	
Notes: Recommended as a "Resource Only". Science content is available; however would require teacher's full time for instruction. CCSS correlation of 65%.							
Key Features: Science Techbook for Idaho is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by grade level and unit, Provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Techbook can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. Includes extensive professional development as part of the pricing for the adoption.							

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho (Continued)		2011	5			
	Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards						
	Teacher Guides: one per science teacher - up to 25 per school						
	DVDs; one per science teacher - up to 25 per school						
	Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building						
	Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>						
	<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD 						
	501+ students: 2 On-Site Days of PD						
	Discovery Education Science Techbook for Idaho; Teacher Resource Library, Grade 5 (Ancillary)						9781617086939
	Discovery Education Science Techbook for Idaho; Student Resource Book, Grade 5 (Ancillary)						9781617087035
Discovery Education Science Techbook for Idaho; Elementary School DVD				K-5	9781617086830		
Discovery Education Science Techbook for Idaho; Elementary School Teacher Guide				K-5	9781617086854		
Discovery Education Science Techbook for Idaho; Additional Day of On-site (6 hr) Professional Development (Ancillary)				K-8	9781617086878		
Houghton Mifflin Harcourt School Publishers	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext 7-Year Implementation Grade K	Michael DiSpezio, et al	2012	K	9780547566887	Recommended w/ Reservations 71%	
	Notes: Recommended with Reservations, weak on standard one. Concerns with teacher booklets (10-12 volumes/grade level). Requires consumable workbooks annually. CCSS correlation of 59%. Key Features: Is a new kind of science program to meets the needs of today's students and teachers. Today's digital native learners will find dynamic Digital Lessons that make your state standards come alive. A complete Lab Program provides hands-on and virtual lab experiences that complement core print and digital paths. Student Edition print materials promote active learning of your state standards through constant interaction with the text. Designed to provide students multiple ways to learn and apply a concept or a skill using inquiry. The program helps students develop inquiry skills through curricula created specifically for digital, print, and hands-on environments.						
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext Grade K			2012			9780547367941

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Houghton Mifflin Harcourt School Publishers	Houghton Mifflin Harcourt ScienceFusion (Continued)		2012	K		
	Houghton Mifflin Harcourt ScienceFusion: Teacher's Edition Grade K		2012		9780547367958*	
	Houghton Mifflin Harcourt ScienceFusion: Kindergarten Kit		2012		9780547595504*	
	Houghton Mifflin Harcourt ScienceFusion: Big Book of Vocabulary Grade K		2009		9780547263366*	
	Houghton Mifflin Harcourt ScienceFusion: Big Book of Songs and Rhymes Grade K		2006		9780153432972*	
	Houghton Mifflin Harcourt ScienceFusion: Songs and Rhymes CD		2002		9780153257704*	
	Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart Grade K		2012		9780547367965*	
	Houghton Mifflin Harcourt ScienceFusion: Picture Sorting Cards Grade K		2009		9780547367972*	
	Houghton Mifflin Harcourt ScienceFusion: Vocabulary Cards Grade K		2009		9780153610493*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Collection (Set of 1) Grade K		2009		9780153636073*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Teacher Guide Collection Grade K		2009		9780153743993	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Deluxe Box (5 Pack) Grade K		2009		9780153747151*	
	Houghton Mifflin Harcourt ScienceFusion: Grade Level Equipment Kit Grade K		2012		9780547478173	
	Houghton Mifflin Harcourt ScienceFusion: Consumable Replacement Kit Grade K		2012		9780547478357	
	*Upon request, one per teacher with the purchase of 50 Student Editions, on an as needed basis, year of purchase.					
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext 7-Year Implementation Grade 1	Michael DiSpezio, et al	2012	1	9780547592213	Recommended w/ Reservations 62%
Notes: Recommended with Reservations. Concerns with teacher booklets (10-12 volumes/grade level). Requires consumable workbooks annually. CCSS correlation of 29%.						
Key Features: Is a new kind of science program to meets the needs of today's students and teachers. Today's digital native learners will find dynamic Digital Lessons that make your state standards come alive. A complete Lab Program provides hands-on and virtual lab experiences that complement core print and digital paths. Student Edition print materials promote active learning of your state standards through constant interaction with the text. Designed to provide students multiple ways to learn and apply a concept or a skill using inquiry. The program helps students develop inquiry skills through curricula created specifically for digital, print, and hands-on environments.						
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext Grade 1		2012	1	9780547577722	
	Houghton Mifflin Harcourt ScienceFusion: Teacher Edition Collection Grade 1		2012	1	9780547593340*	

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*Correlation to Science Standards

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Houghton Mifflin Harcourt School Publishers	Houghton Mifflin Harcourt ScienceFusion (Continued)		2012	1		
	Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart 6-Pack Grade 1		2012	1	9780547592534*	
	Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart Grade 1		2012	1	9780547592565	
	Houghton Mifflin Harcourt ScienceFusion: Assessment Guide Grade 1		2012	1	9780547593111*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Collection (Set of 1) Grade 1		2009	1	9780153619724*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Teacher Guide Collection Grade 1		2009	1	9780153744006	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Readers Deluxe Box (5 Pack) Grade 1		2009	1	9780153747168*	
	Houghton Mifflin Harcourt ScienceFusion: Grade Level Equipment Kit Grade 1		2012	1	9780547594590	
	Houghton Mifflin Harcourt ScienceFusion: Consumable Replacement Kit Grade 1		2012	1	9780547594699	
	*Upon request, one per teacher with the purchase of 50 Student Editions, on an as needed basis, year of purchase.					
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext 7-Year Implementation Grade 2	Michael DiSpezio, et al	2012	2	9780547592329	Recommended w/ Reservations 71%
Notes: Recommended with Reservations. Concerns with teacher booklets (10-12 volumes/grade level). Requires consumable workbooks annually. CCSS correlation of 58%.						
Key Features: Is a new kind of science program to meets the needs of today's students and teachers. Today's digital native learners will find dynamic Digital Lessons that make your state standards come alive. A complete Lab Program provides hands-on and virtual lab experiences that complement core print and digital paths. Student Edition print materials promote active learning of your state standards through constant interaction with the text. Designed to provide students multiple ways to learn and apply a concept or a skill using inquiry. The program helps students develop inquiry skills through curricula created specifically for digital, print, and hands-on environments.						
Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext Grade 2		2012	2	9780547588711		
Houghton Mifflin Harcourt ScienceFusion: Teacher Edition Collection Grade 2		2012	2	9780547593272*		
Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart 6-Pack Grade 2		2012	2	9780547592626*		
Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart Grade 2		2012	2	9780547592640		
Houghton Mifflin Harcourt ScienceFusion: Assessment Guide Grade 2		2012	2	9780547593128*		
Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Collection (Set of 1) Grade 2		2009	2	9780153619731*		

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Houghton Mifflin Harcourt School Publishers	Houghton Mifflin Harcourt ScienceFusion (Continued)		2012	2			
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Teacher Guide Collection Grade 2		2009	2	9780153744013		
	Houghton Mifflin Harcourt ScienceFusion: Leveled Readers Deluxe Box (5 Pack) Grade 2		2009	2	9780153747175*		
	Houghton Mifflin Harcourt ScienceFusion: Grade Level Equipment Kit Grade 2		2012	2	9780547594620		
	Houghton Mifflin Harcourt ScienceFusion: Consumable Replacement Kit Grade 2		2012	2	9780547594774		
	*Upon request, one per teacher with the purchase of 50 Student Editions, on an as needed basis, year of purchase.						
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext 7-Year Implementation Grade 3		Michael DiSpezio, et al	2012	3	9780547592374	Recommended w/ Reservations 67%
	Notes: Recommended with Reservations. Concerns with teacher booklets (10-12 volumes/grade level). Requires consumable workbooks annually. CCSS correlation of 63%. Key Features: Is a new kind of science program to meets the needs of today's students and teachers. Today's digital native learners will find dynamic Digital Lessons that make your state standards come alive. A complete Lab Program provides hands-on and virtual lab experiences that complement core print and digital paths. Student Edition print materials promote active learning of your state standards through constant interaction with the text. Designed to provide students multiple ways to learn and apply a concept or a skill using inquiry. The program helps students develop inquiry skills through curricula created specifically for digital, print, and hands-on environments.						
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext Grade 3		2012	3	9780547588742		
	Houghton Mifflin Harcourt ScienceFusion: Teacher Edition Collection Grade 3		2012	3	9780547593203		
Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart 6-Pack Grade 3		2012	3	9780547592657*			
Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart Grade 3		2012	3	9780547592695			
Houghton Mifflin Harcourt ScienceFusion: Assessment Guide Grade 3		2012	3	9780547593159*			
Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Collection (Set of 1) Grade 3		2009	3	9780153619748*			
Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Teacher Guide Collection Grade 3		2009	3	9780153744020			

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Houghton Mifflin Harcourt School Publishers	Houghton Mifflin Harcourt ScienceFusion (Continued)		2012	3			
	Houghton Mifflin Harcourt ScienceFusion: Leveled Readers Deluxe Box (5 Pack) Grade 3		2009	3	9780153747182*		
	Houghton Mifflin Harcourt ScienceFusion: Grade Level Equipment Kit Grade 3		2012	3	9780547594651		
	Houghton Mifflin Harcourt ScienceFusion: Consumable Replacement Kit Grade 3		2012	3	9780547594736		
	*Upon request, one per teacher with the purchase of 50 Student Editions, on an as needed basis, year of purchase.						
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext 7-Year Implementation Grade 4		Michael DiSpezio, et al	2012	4	9780547592275	Recommended w/ Reservations 78%
	Notes: Recommended with Reservations. Concerns with teacher booklets (10-12 volumes/grade level). Requires consumable workbooks annually. CCSS correlation of 75%.						
	Key Features: Is a new kind of science program to meets the needs of today's students and teachers. Today's digital native learners will find dynamic Digital Lessons that make your state standards come alive. A complete Lab Program provides hands-on and virtual lab experiences that complement core print and digital paths. Student Edition print materials promote active learning of your state standards through constant interaction with the text. Designed to provide students multiple ways to learn and apply a concept or a skill using inquiry. The program helps students develop inquiry skills through curricula created specifically for digital, print, and hands-on environments.						
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext Grade 4		2012		4	9780547588759	
	Houghton Mifflin Harcourt ScienceFusion: Teacher Edition Collection Grade 4		2012		4	9780547593234*	
	Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart 6-Pack Grade 4		2012		4	9780547592688*	
	Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart Grade 4		2012		4	9780547593135	
	Houghton Mifflin Harcourt ScienceFusion: Assessment Guide Grade 4		2012		4	9780547593104*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Collection (Set of 1) Grade 4		2009		4	9780153619755*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Teacher Guide Collection Grade 4		2009		4	9780153744037	
Houghton Mifflin Harcourt ScienceFusion: Leveled Readers Deluxe Box (5 Pack) Grade 4		2009		4	9780153747199*		
Houghton Mifflin Harcourt ScienceFusion: Grade Level Equipment Kit Grade 4		2012		4	9780547594682		
Houghton Mifflin Harcourt ScienceFusion: Consumable Replacement Kit Grade 4		2012		4	9780547594767		
*Upon request, one per teacher with the purchase of 50 Student Editions, on an as needed basis, year of purchase.							

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Houghton Mifflin Harcourt School Publishers	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext 7-Year Implementation Grade 5	Michael DiSpezio, et al	2012	5	9780547592404	Recommended 96%
	Notes: Recommended with Reservations. Concerns with teacher booklets (10-12 volumes/grade level). Requires consumable workbooks annually. CCSS correlation of 60%. Key Features: Is a new kind of science program to meets the needs of today's students and teachers. Today's digital native learners will find dynamic Digital Lessons that make your state standards come alive. A complete Lab Program provides hands-on and virtual lab experiences that complement core print and digital paths. Student Edition print materials promote active learning of your state standards through constant interaction with the text. Designed to provide students multiple ways to learn and apply a concept or a skill using inquiry. The program helps students develop inquiry skills through curricula created specifically for digital, print, and hands-on environments.					
	Houghton Mifflin Harcourt ScienceFusion: Student Edition Interactive Worktext Collection Grade 5		2012	5	9780547589428	
	Houghton Mifflin Harcourt ScienceFusion: Teacher Edition Collection Grade 5		2012	5	9780547593364	
	Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart 6-Pack Grade 5		2012	5	9780547592701*	
	Houghton Mifflin Harcourt ScienceFusion: Inquiry Flipchart Grade 5		2012	5	9780547593180	
	Houghton Mifflin Harcourt ScienceFusion: Assessment Guide Grade 5		2012	5	9780547593296*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Collection (Set of 1) Grade 5		2009	5	9780153619762*	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Reader Teacher Guide Collection Grade 5		2009	5	9780153744044	
	Houghton Mifflin Harcourt ScienceFusion: Leveled Readers Deluxe Box (5 Pack) Grade 5		2009	5	9780153747205*	
	Houghton Mifflin Harcourt ScienceFusion: Grade Level Equipment Kit Grade 5		2012	5	9780547594705	
	Houghton Mifflin Harcourt ScienceFusion: Consumable Replacement Kit Grade 5		2012	5	9780547594729	
	Houghton Mifflin Harcourt ScienceFusion: Safety Kit Grades K-8		2012	K-8	9780547519722	
*Upon request, one per teacher with the purchase of 50 Student Editions, on an as needed basis, year of purchase.						

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*Correlation to Science Standards

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Science A Closer Look: Activity Book <i>(included in the K.Learning System)</i>	Hackett, Moyer, Vasquez, et.al	2011	K	9780022861476	83%	
	Notes: Requires teacher editions and flip chart for program implementation.. CCSS correlation of 59%. Key Features: Is a complete and comprehensive elementary science program that builds a strong understanding of science concepts through a BALANCED approach to instruction. The development of science understanding for elementary school students is taught through a combination of direct hands-on experiences supported by age appropriate content introduction.						
	Science A Closer Look: Teacher Edition <i>(included in the K.Learning System)</i>					9780022879754	
	Kindergarten Learning System					9780022886363	
	TeacherWorks™ Plus Online 6-yr					9780022887162	
	TeacherWorks™ Plus Online 1-yr					9780022887155	
	Leveled Reader Libraries (1 each per title)					9780022841614	
	Science Resource Book <i>(included in the K.Learning System)</i>					9780022849962	
	Vocabulary Cards <i>(included in the K.Learning System)</i>					9780022861469	
	Photo Sorting Cards <i>(included in the K.Learning System)</i>					9780022852542	
	Literature Big Books (6-volume set) <i>(included in the K.Learning System)</i>					9780022852696	
	A to Z Activity Book <i>(included in the K.Learning System)</i>					9780022840235	
	Floor Puzzles – Life Science					9780022840525	
	Floor Puzzles – Earth Science					9780022840532	
	Floor Puzzles – Physical Science					9780022840549	
	Grade-Level Deluxe Equipment Kit					9780022853327	
	Demonstration Kit					9780022853396	
	Grab 'n Go Activity Centers					9780022863692	
	Consumable Kits					9780022853402	
	TeacherWorks™ Plus CD-ROM <i>(included in the K.Learning System)</i>					9780022081218	
	Science Songs Audio CD					9780022836955	
	Science A Closer Look: Teacher's Desk Reference K-6				K-6	9780022842253	
	Human Body Book, Student Edition K-2				K-2	9780022880217	
	Human Body Book, Student Edition 3-4				3-4	9780022880224	
	Human Body Book, Student Edition 5-6				5-6	9780022880231	
	Human Body Book, Teacher Guide K-6				K-6	9780022880255	
	Technology A Closer Look, Student Edition K-2				K-2	9780022861230	

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**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Science A Closer Look: Activity Book (included in the K.Learning System) (Continued)		2011	K			
	Technology A Closer Look, Student Edition 3-4				3-4		9780022859497
	Technology A Closer Look, Student Edition 5-6				5-6		9780022859503
	Technology A Closer Look, Teacher Guide K-6				K-6		9780022861186
	Science on the Go				K-1		9780022840860
	Classroom Inquiry Took Kit				K-6		9780022850876
	Activity Management System				K-6		9780022835880
		Science A Closer Look: Student Edition, Grade 1	Hackett, Moyer, Vasquez, et.al	2011	1	9780022880057	77%
	Notes: Requires teacher editions for program implementation. CCSS correlation of 71%.						
	Key Features:						
	Science A Closer Look: Teacher Edition (3 Volume Set) (Free 1:25 Student Editions Purchased)				1	9780022886448	
	StudentWorks™ CD-ROM, Grade 1				1	9780022081140	
	StudentWorks™ Plus Online 6-yr, Grade 1 (Free 1:1 Student Editions Purchased)				1	9780022887896	
	StudentWorks™ Plus Online 1-yr, Grade 1				1	9780022887889	
	TeacherWorks™ Plus Online 6-yr (Free 1:25 Student Editions Purchased)				1	9780022887186	
	TeacherWorks™ Plus Online 1-yr				1	9780022887179	
	Teacher Resource Package (Free 1:25 Student Editions Purchased)				1	9780022886370	
	(included in TCR) TeacherWorks™ Plus CD-ROM				1	9780022081225	
	(included in TCR) Classroom Presentation Toolkit CD-ROM				1	9780022851828	
	(included in TCR) Reading and Writing, Teacher Guide				1	9780022840563	
	(included in TCR) Activity Lab Book, Teacher Guide				1	9780022840358	
	(included in TCR) Math				1	9780022840013	
	(included in TCR) Visual Literacy				1	9780022841089	
	(included in TCR) Assessment				1	9780022840167	
	(included in TCR) ELL Teacher Guide				1	9780022845612	
	(included in TCR) Transparencies for Visual Literacy				1	9780022841546	
(included in TCR) School to Home Activities				1	9780022840792		
(included in TCR) Pocket Science Activities: Science Projects for the Primary Classroom				1-2	9780022840242		
Leveled Reader Libraries (1 each per title)				1	9780022841638		
Leveled Reader Teacher Guide				1	9780022852610		
Reading and Writing, Student Edition				1	9780022840716		

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**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Science A Closer Look: (Continued)		2011	1			
	Reading Essentials <i>(Free 1:25 Student Editions Purchased)</i>			1	9780022881528		
	Activity Lab Book, Student Edition <i>(Free 1:25 Student Editions Purchased)</i>			1	9780022840082		
	Activity Flipchart			1	9780022841423		
	Vocabulary Cards <i>(Free 1:25 Student Editions Purchased)</i>			1	9780022842277		
	Key Concept Cards			1	9780022841751		
	Photo Sorting Cards			1	9780022852559		
	Unit Big Books (4 Units)			1	9780022886516		
	Literature Big Books (3-volume set)			1	9780022852719		
	Grade-Level Deluxe Equipment Kit			1	9780022853259		
	Demonstration Kit			1	9780022853334		
	Grab 'n Go Activity Centers			1	9780022863708		
	Explore Activity Kit			1	9780022863487		
	Consumable Kits			1	9780022853419		
	Science Activity DVD <i>(Free 1:25 Student Editions Purchased)</i>			1	9780022851743		
	Science Songs Audio CD <i>(Free 1:25 Student Editions Purchased)</i>			1	9780022849290		
	Vocabulary PuzzleMaker CD-ROM <i>(Free 1:25 Student Editions Purchased)</i>			1	9780022851880		
	Operation: Science Quest CD-ROM <i>(Free 1:25 Student Editions Purchased)</i>			1	9780022849214		
	Science Fair Handbook			1-6	9780022852580		
	ExamView® Assessment Suite CD-ROM v6 <i>(Free 1:25 Student Editions Purchased)</i>			1-6	9780022881368		
		Science A Closer Look: Student Edition, Grade 2	Hackett, Moyer, Vasquez, et.al	2011	2	9780022880064	94%
	Notes: Requires teacher editions for program implementation. CCSS correlation of 71%.						
	Key Features:						
Science A Closer Look: Teacher Edition (3 Volume Set) <i>(Free 1:25 Student Editions Purchased)</i>					9780022886455		
StudentWorks™ CD-ROM, Grade 2					9780022081157		
StudentWorks™ Plus Online 6-yr, Grade 2 <i>(Free 1:1 Student Editions Purchased)</i>					9780022887926		
StudentWorks™ Plus Online 1-yr, Grade 2					9780022887919		
TeacherWorks™ Plus Online 6-yr <i>(Free 1:25 Student Editions Purchased)</i>					9780022887216		
TeacherWorks™ Plus Online 1-yr					9780022887193		
Teacher Resource Package <i>(Free 1:25 Student Editions Purchased)</i>					9780022886387		
<i>(included in TCR)</i> TeacherWorks™ Plus CD-ROM					9780022081232		
<i>(included in TCR)</i> Classroom Presentation Toolkit CD-ROM					9780022851835		

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**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Science A Closer Look: (Continued)		2011	2		
	<i>(included in TCR) Reading and Writing, Teacher Guide</i>				9780022840570	
	<i>(included in TCR) Activity Lab Book, Teacher Guide</i>				9780022840365	
	<i>(included in TCR) Math</i>				9780022840020	
	<i>(included in TCR) Visual Literacy</i>				9780022841096	
	<i>(included in TCR) Assessment</i>				9780022840174	
	<i>(included in TCR) ELL Teacher Guide</i>				9780022845629	
	<i>(included in TCR) Transparencies for Visual Literacy</i>				9780022841553	
	<i>(included in TCR) School to Home Activities</i>				9780022840808	
	Leveled Reader Libraries (1 each per title)				9780022841652	
	Leveled Reader Teacher Guide				9780022852627	
	Reading and Writing, Student Edition				9780022840723	
	Reading Essentials <i>(Free 1:25 Student Editions Purchased)</i>				9780022881535	
	Activity Lab Book, Student Edition <i>(Free 1:25 Student Editions Purchased)</i>				9780022840099	
	Activity Flipchart				9780022841430	
	Vocabulary Cards <i>(Free 1:25 Student Editions Purchased)</i>				9780022842284	
	Key Concept Cards				9780022841768	
	Photo Sorting Cards				9780022852566	
	Unit Big Books (4 Units)				9780022886523	
	Literature Big Books (3-volume set)				9780022852726	
	Grade-Level Deluxe Equipment Kit				9780022853266	
	Demonstration Kit				9780022853341	
	Grab 'n Go Activity Centers				9780022863715	
	Explore Activity Kit				9780022863494	
	Consumable Kits				9780022853426	
	Science Activity DVD <i>(Free 1:25 Student Editions Purchased)</i>				9780022851750	
Science Songs Audio CD <i>(Free 1:25 Student Editions Purchased)</i>		9780022849313				
Vocabulary PuzzleMaker CD-ROM <i>(Free 1:25 Student Editions Purchased)</i>		9780022851897				
Operation: Science Quest CD-ROM <i>(Free 1:25 Student Editions Purchased)</i>		9780022849221				

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Science A Closer Look: Student Edition, Grade 3	Hackett, Moyer, Vasquez, et.al	2011	3	9780022880071	Recommend w/ Reservations 75%	
	Notes: Requires teacher editions for program implementation. CCSS correlation of 70%. Key Features:						
	Science A Closer Look: Teacher Edition (3 Volume Set) (Free 1:25 Student Editions Purchased)					9780022886462	
	StudentWorks™ CD-ROM, Grade 3					9780022081164	
	StudentWorks™ Plus Online 6-yr, Grade 3 (Free 1:1 Student Editions Purchased)					9780022887940	
	StudentWorks™ Plus Online 1-yr, Grade 3					9780022887933	
	TeacherWorks™ Plus Online 6-yr (Free 1:25 Student Editions Purchased)					9780022887230	
	TeacherWorks™ Plus Online 1-yr					9780022887223	
	Teacher Resource Package (Free 1:25 Student Editions Purchased)					9780022886394	
	<i>(included in TCR) TeacherWorks™ Plus CD-ROM</i>					9780022081246	
	<i>(included in TCR) Classroom Presentation Toolkit CD-ROM</i>					9780022851842	
	<i>(included in TCR) Reading and Writing, Teacher Guide</i>					9780022840587	
	<i>(included in TCR) Activity Lab Book, Teacher Guide</i>					9780022840372	
	<i>(included in TCR) Math</i>					9780022840037	
	<i>(included in TCR) Visual Literacy</i>					9780022841119	
	<i>(included in TCR) Assessment</i>					9780022840181	
	<i>(included in TCR) ELL Teacher Guide</i>					9780022845636	
	<i>(included in TCR) Transparencies for Visual Literacy</i>					9780022841560	
	<i>(included in TCR) School to Home Activities</i>					9780022840815	
	Leveled Reader Libraries (1 each per title)					9780022841676	
	Leveled Reader Teacher Guide					9780022852634	
	Reading and Writing, Student Edition					9780022840730	
	Reading Essentials (Free 1:25 Student Editions Purchased)					9780022881542	
	Activity Lab Book, Student Edition (Free 1:25 Student Editions Purchased)					9780022840112	
	Activity Flipchart					9780022841447	
	Vocabulary Cards (Free 1:25 Student Editions Purchased)					9780022842291	
	Key Concept Cards					9780022841775	
Grade-Level Deluxe Equipment Kit					9780022853273		
Demonstration Kit					9780022853358		
Grab 'n Go Activity Centers					9780022863722		

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**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Science
Grades K-5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Science A Closer Look: (Continued)		2011	3		
	Explore Activity Kit					9780022863517
	Consumable Kits					9780022853433
	Science Activity DVD (<i>Free 1:25 Student Editions Purchased</i>)					9780022851767
	Vocabulary PuzzleMaker CD-ROM (<i>Free 1:25 Student Editions Purchased</i>)					9780022851910
	Operation: Science Quest CD-ROM (<i>Free 1:25 Student Editions Purchased</i>)					9780022849238
	Science A Closer Look: Student Edition, Grade 4	Hackett, Moyer, Vasquez, et.al	2011	4	9780022880088	85
	Notes: Requires teacher editions for program implementation. CCSS correlation of 90%.					
	Key Features:					
	Science A Closer Look: Teacher Edition (3 Volume Set) (<i>Free 1:25 Student Editions Purchased</i>)				4	9780022886479
	StudentWorks™ CD-ROM, Grade 4				4	9780022081171
	StudentWorks™ Plus Online 6-yr, Grade 4 (<i>Free 1:1 Student Editions Purchased</i>)				4	9780022887964
	StudentWorks™ Plus Online 1-yr, Grade 4				4	9780022887957
	TeacherWorks™ Plus Online 6-yr (<i>Free 1:25 Student Editions Purchased</i>)				4	9780022887254
	TeacherWorks™ Plus Online 1-yr				4	9780022887247
	Teacher Resource Package (<i>Free 1:25 Student Editions Purchased</i>)				4	9780022886417
	<i>(included in TCR)</i> TeacherWorks™ Plus CD-ROM				4	9780022081256
	<i>(included in TCR)</i> Classroom Presentation Toolkit CD-ROM				4	9780022851859
	<i>(included in TCR)</i> Reading and Writing, Teacher Guide				4	9780022840594
	<i>(included in TCR)</i> Activity Lab Book, Teacher Guide				4	9780022840389
	<i>(included in TCR)</i> Math				4	9780022840044
	<i>(included in TCR)</i> Visual Literacy				4	9780022841126
	<i>(included in TCR)</i> Assessment				4	9780022840198
	<i>(included in TCR)</i> ELL Teacher Guide				4	9780022845643
	<i>(included in TCR)</i> Transparencies for Visual Literacy				4	9780022841577
	<i>(included in TCR)</i> School to Home Activities				4	9780022840822
	Leveled Reader Libraries (1 each per title)				4	9780022841690
Leveled Reader Teacher Guide				4	9780022852641	
Reading and Writing, Student Edition				4	9780022840747	
Reading Essentials (<i>Free 1:25 Student Editions Purchased</i>)				4	9780022881559	
Activity Lab Book, Student Edition (<i>Free 1:25 Student Editions Purchased</i>)				4	9780022840129	
Activity Flipchart				4	9780022841454	

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**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Science A Closer Look: (Continued)		2011	4			
	Vocabulary Cards (<i>Free 1:25 Student Editions Purchased</i>)				4		9780022842314
	Key Concept Cards				4		9780022841782
	Grade-Level Deluxe Equipment Kit				4		9780022853280
	Demonstration Kit				4		9780022853365
	Grab 'n Go Activity Centers				4		9780022863739
	Explore Activity Kit				4		9780022863524
	Consumable Kits				4		9780022853440
	Science Activity DVD (<i>Free 1:25 Student Editions Purchased</i>)				4		9780022851774
	Vocabulary PuzzleMaker CD-ROM (<i>Free 1:25 Student Editions Purchased</i>)				4		9780022851927
	Operation: Science Quest CD-ROM (<i>Free 1:25 Student Editions Purchased</i>)				4		9780022849245
	Sally Ride Science Reader Libraries (Grades 4-6) Space Library (1 each per title)				4-6		9780022853778
	Sally Ride Science Reader Libraries (Grades 4-6) Space Library (6 each per title)				4-6		9780022837129
	Sally Ride Science Reader Libraries (Grades 4-6) Totally Amazing Careers (1 each per title)				4-6		9780022853761
	Sally Ride Science Reader Libraries (Grades 4-6) Totally Amazing Careers (6 each per title)		4-6	9780022837112			
		Science A Closer Look: Student Edition, Grade 5	Hackett, Moyer, Vasquez, et.al	2011	5	9780022880095	Highly Recommend 96%
	Notes: Requires teacher editions for program implementation. CCSS correlation of 98%. Key Features:						
	Science A Closer Look: Teacher Edition (3 Volume Set) (<i>Free 1:25 Student Editions Purchased</i>)					9780022886486	
	StudentWorks™ CD-ROM, Grade 5					9780022081188	
	StudentWorks™ Plus Online 6-yr, Grade 5 (<i>Free 1:1 Student Editions Purchased</i>)					9780022887988	
StudentWorks™ Plus Online 1-yr, Grade 5					9780022887971		
TeacherWorks™ Plus Online 6-yr (<i>Free 1:25 Student Editions Purchased</i>)					9780022887278		
TeacherWorks™ Plus Online 1-yr					9780022887261		
Teacher Resource Package (<i>Free 1:25 Student Editions Purchased</i>)					9780022886424		
<i>(included in TCR)</i> TeacherWorks™ Plus CD-ROM					9780022081263		
<i>(included in TCR)</i> Classroom Presentation Toolkit CD-ROM					9780022851866		
<i>(included in TCR)</i> Reading and Writing, Teacher Guide					9780022840617		
<i>(included in TCR)</i> Activity Lab Book, Teacher Guide					9780022840396		
<i>(included in TCR)</i> Math					9780022840051		

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Science
Grades K-5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*			
McGraw-Hill	Science A Closer Look: (Continued)		2011	5					
	<i>(included in TCR) Visual Literacy</i>				9780022841133				
	<i>(included in TCR) Assessment</i>				9780022840211				
	<i>(included in TCR) ELL Teacher Guide</i>				9780022845650				
	<i>(included in TCR) Transparencies for Visual Literacy</i>				9780022841584				
	<i>(included in TCR) School to Home Activities</i>				9780022840839				
	Leveled Reader Libraries (1 each per title)				9780022841713				
	Leveled Reader Teacher Guide				9780022852658				
	Reading and Writing, Student Edition				978002840754				
	Reading Essentials <i>(Free 1:25 Student Editions Purchased)</i>				9780022881566				
	Activity Lab Book, Student Edition <i>(Free 1:25 Student Editions Purchased)</i>				9780022840136				
	Activity Flipchart				9780022841461				
	Vocabulary Cards <i>(Free 1:25 Student Editions Purchased)</i>				9780022842321				
	Key Concept Cards				9780022841799				
	Grade-Level Deluxe Equipment Kit				9780022853297				
	Demonstration Kit				9780022853372				
	Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Kindergarten Science Methods and Process Skills Big Book Condition of free item: 1 free per teacher per classroom set purchased.			Bell, etal	2010	K	9780736272544	Recommend w/ Reservations 71%
		Notes: Requires teacher editions for program implementation. Correlations are to teacher editions. Program requires supplementation for standards K.S.1.4.1 & K.S.2.1.1. CCSS correlation of 62%.							
Key Features:									
Kindergarten Science Methods and Process Skills Teacher's Guide Condition of free item: 1 free per teacher per classroom set purchased.		9780736272551							
Primary (Grades K-2) Science Inquiry Safety Kit		9780736273831							
Life Science Classroom Set: Animals and Plants		9780736273053							
Operation: Science Quest CD-ROM <i>(Free 1:25 Student Editions Purchased)</i>		9780022849252							

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Science
Grades K-5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Kindergarten Science Methods and Process Skills Big Book (Continued)		2010	K		
	Animals in Africa 8pack				9780736273084	
	Animals in the Arctic 8pack				9780736273091	
	Animals in Australia 8pack				9780736273107	
	Plants in a Flower Garden 8pack				9780736273114	
	Plants on a Farm 8pack				9780736273121	
	Plants in a Forest 8pack				9780736273138	
	What Animal Is It? 8pack				9780736273145	
	What Parts Do Animals Have? 8pack				9780736273152	
	Guess the Animal 8pack				9780736273169	
	A Rainbow of Flowers 8pack				9780736273176	
	Mmm! 8pack				9780736273183	
	Different Trees 8pack				9780736273190	
	Animals Big Ideas Big Book				9780736268547	
	Plants Big Ideas Big Book				9780736268592	
	Life Science Inquiry Big Book				9780736268691	
	Write About Life Science Adult and Baby Animals Big Book				9780736268585	
	Life Science Teacher's Edition				9780736269148	
	Life Science Learning Masters				9780736272513	
	Life Science Big Ideas & Vocabulary Cards				9780736268783	
	Life Science Assessment Handbook				9780736269179	
	Life Science: Animals and Plants Science Inquiry Kit				9780736273626	
	Life Science: Animals and Plants Science Inquiry Kit Consumables Refill				9780736273886	
	Earth Science Classroom Set: Day and Night/Weather and Seasons				9780736273060	
	Day and Night in the City 8pack				9780736273206	
	Day and Night in the Woods 8pack				9780736273213	
	Day and Night on a Farm 8pack				9780736273220	
	People Work in All Kinds of Weather 8pack				9780736273237	
	People Play in All Kinds of Weather 8pack				9780736273244	
	People Travel in All Kinds of Weather 8pack				9780736273251	
	Daytime and Nighttime 8pack				9780736273268	
	Bright At Night 8pack				9780736273275	
What Does It Look Like? 8pack				9780736273282		

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Kindergarten Science Methods and Process Skills Big Book (Continued)		2010	K		
	Working in Snowy Weather 8pack				9780736273299	
	Weather Fun 8pack				9780736273305	
	Weather on a Trip 8pack				9780736273312	
	Day and Night Big Ideas Big Book				9780736268646	
	Weather and Seasons Big Ideas Big Book				9780736272483	
	Earth Science Inquiry Big Book				9780736268707	
	Write About Earth Science Summer Is the Best! Big Book				9780736268639	
	Earth Science Teacher's Edition				9780736269155	
	Earth Science Learning Masters				9780736272520	
	Earth Science Big Ideas & Vocabulary Cards				9780736268837	
	Earth Science Assessment Handbook				9780736269186	
	Earth Science: Day and Night/Weather & Seasons Science Inquiry Kit				9780736273633	
	Earth Science: Day and Night/Weather & Seasons Science Inquiry Kit Consumables Refill				9780736273893	
	Physical Science Classroom Set: How Things Move/Observing Objects				9780736273077	
	Vehicles Push and Pull 8pack				9780736273329	
	People Push and Pull 8pack				9780736273336	
	Animals Push and Pull 8pack				9780736273343	
	Objects at a Party 8pack				9780736273350	
	Objects at a Fair 8pack				9780736273367	
	Objects at a Park 8pack				9780736273374	
	Toys to Push and Pull 8pack				9780736273381	
	Push and Pull Faces 8pack				9780736273398	
	What Can Pull Wagons? 8pack				9780736273404	
	Pizza Party 8pack				9780736273411	
	What Is Red? 8pack				9780736273428	
	Pack a Picnic 8pack				9780736273435	
	How Things Move Big Ideas Big Book				9780736272490	
	Observing Objects Big Ideas Big Book				9780736272506	
	Physical Science Inquiry Big Book				9780736268714	
	Write About Physical Science How to Make Maracas Big Book				9780736268684	
	Physical Science Teacher's Edition				9780736269162	
	Physical Science Learning Masters				9780736272537	

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Kindergarten Science Methods and Process Skills Big Book (Continued)		2010	K		
	Physical Science Big Ideas & Vocabulary Cards				9780736268882	
	Physical Science Assessment Handbook				9780736269193	
	Physical Science: How Things Move & Observing Objects Science Inquiry Kit				9780736273640	
	Physical Science: How Things Move & Observing Objects Science Inquiry Kit Consumables Refill				9780736273909	
	Grade 1 Science Methods & Process Skills Big Book Condition of free item: 1 free per teacher per classroom set purchased.	Bell, etal	2010	1- 2	9780736262231	Grade 1 = 84%
	Grade 1 Science Methods & Process Skills Teacher's Guide...Condition of free item: 1 free per teacher per classroom set purchased.				9780736272681	
	Notes: Requires twelve manuals for grades 1-2. Large number of books that cross grade level. Missing standard 5. Correlations are to teacher editions. Requires big books and science inquiry. CCSS correlation of 74%, when using supplemental readers. Key Features:					
	Grade 2 Science Methods & Process Skills Big Book Condition of free item: 1 free per teacher per classroom set purchased.	Bell, etal	2010	1-2	9780736268035	Grade 2 = 82%
	Grade 2 Science Methods & Process Skills Teacher's Guide Condition of free item: 1 free per teacher per classroom set purchased.				9780736272698	
	Notes: Requires twelve manuals for grades 1-2. Large number of books that cross grade level. Missing standard 5. Correlations are to teacher editions. Requires big books and science inquiry components. CCSS correlation of 53% when using supplemental readers. Key Features:					
	Primary (Grades K-2) Science Inquiry Safety Kit				9780736273831	
	Science ExamView® CDROM, Grades 12				9780736273015	
Living Things Classroom Set				9780736265782		
Living Things Big Ideas 8pack				9780736261975		
Living Things Science Inquiry Book 8pack				9780736273442		

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*Correlation to Science Standards

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Grade 1-and Grade 2 Science Methods & Process Skills Big Book (Continued)		2010	1-2		
	A Wolf's World 8pack				9780736261982	
	An Elephant's World 8pack				9780736261999	
	An Alligator's World 8pack				9780736262002	
	Do Wolf Pups Need a Babysitter? 8pack				9780736262019	
	The Baobab and the Elephant 8pack				9780736262026	
	The Muddy Dragon 8pack				9780736262033	
	Living Things Teacher's Edition				9780736263801	
	Living Things Big Ideas Big Book				9780736255066	
	Write About Living Things Wild Animals in the City Big Book				9780736255141	
	Living Things Learning Masters				9780736272568	
	Living Things Big Ideas & Vocabulary Cards				9780736262361	
	Living Things Assessment Handbook				9780736263924	
	Living Things (2 box set) Science Inquiry Kit				9780736273657	
	Living Things Science Inquiry Kit Consumables Refill				9780736273916	
	Plants and Animals Classroom Set				9780736265843	
	Plants and Animals Big Ideas 8pack				9780736265300	
	Plants and Animals Science Inquiry Book 8pack				9780736273459	
	Water Lilies and Bullfrogs 8pack				9780736265317	
	Saguaro Cacti and Elf Owls 8pack				9780736265324	
	Oak Trees and WhiteTailed Deer 8pack				9780736265331	
	The Giant Water Lily 8pack				9780736265348	
	The Cactus Name Game 8pack				9780736265355	
	Trees, Seeds, and Leaves 8pack				9780736265362	
	Plants and Animals Teacher's Edition				9780736263863	
	Plants and Animals Big Ideas Big Book				9780736255561	
	Write About Plants and Animals Plants We Eat Big Book				9780736255646	
	Plants and Animals Learning Masters				9780736272582	
	Plants and Animals Big Ideas & Vocabulary Cards				9780736262729	
	Plants and Animals Assessment Handbook				9780736263986	
	Plants and Animals Science Inquiry Kit				9780736273664	
	Plants and Animals Science Inquiry Kit Consumables Refill				9780736273923	
	Habitats Classroom Set				9780736265799	

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Grade 1-and Grade 2 Science Methods & Process Skills Big Book (Continued)		2010	1-2		
	Habitats Big Ideas 8pack				9780736264907	
	Habitats Science Inquiry Book 8pack				9780736273503	
	At Home in the Prairie 8pack				9780736264914	
	At Home in the Ocean 8pack				9780736264921	
	At Home in the Desert 8pack				9780736264938	
	What Are They Good For? 8pack				9780736264945	
	Watch Out! 8pack				9780736264952	
	Eat or Be Eaten 8pack				9780736264969	
	Habitats Teacher's Edition				9780736263818	
	Habitats Big Ideas Big Book				9780736253666	
	Write About Habitats A Coyote in the City Big Book				9780736253741	
	Habitats Learning Masters				9780736272599	
	Habitats Big Ideas & Vocabulary Cards				9780736262422	
	Habitats Assessment Handbook				9780736263931	
	Habitats Science Inquiry Kit				9780736273718	
	Habitats Science Inquiry Kit Consumables Refill				9780736273978	
	Life Cycles Classroom Set				9780736265867	
	Life Cycles Big Ideas 8pack				9780736265386	
	Life Cycles Science Inquiry Book 8pack				9780736273510	
	Life by a Bay 8pack				9780736265393	
	Life in a Garden 8pack				9780736265409	
	Life in a Forest 8pack				9780736265416	
	Why Don't Crocodiles Make Good Pets? 8pack				9780736265423	
	A Butterfly's Favorite Plant 8pack				9780736265430	
	Whose Babies Are These? 8pack				9780736265447	
	Life Cycles Teacher's Edition				9780736263870	
	Life Cycles Big Ideas Big Book				9780736255660	
	Write About Life Cycles We Need More Trees! Big Book				9780736255745	
	Life Cycles Learning Masters				9780736272575	
	Life Cycles Big Ideas & Vocabulary Cards				9780736262781	
	Life Cycles Assessment Handbook				9780736263993	
	Life Cycles Science Inquiry Kit				9780736273725	

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Grade 1-and Grade 2 Science Methods & Process Skills Big Book (Continued)		2010	1-2		
	Life Cycles Science Inquiry Kit Consumables Refill				9780736273985	
	Sun, Moon, and Stars Classroom Set				9780736265812	
	Sun, Moon, and Stars Big Ideas 8pack				9780736265546	
	Sun, Moon, and Stars Science Inquiry Book 8pack				9780736273466	
	Day and Night on Cinco de Mayo 8pack				9780736265553	
	Day and Night at the Festival of Colors 8pack				9780736265560	
	Day and Night During Chinese New Year 8pack				9780736265577	
	The Sun Shines 8pack				9780736265584	
	What Do You See in the Moon? 8pack				9780736265591	
	Stories in the Stars 8pack				9780736265607	
	Sun, Moon, and Stars Teacher's Edition				9780736263832	
	Sun, Moon, and Stars Big Ideas Big Book				9780736255868	
	Write About Sun, Moon, and Stars A New Moon Rover Big Book				9780736255844	
	Sun, Moon and Stars Learning Masters				9780736272612	
	Sun, Moon, and Stars Big Ideas & Vocabulary Cards				9780736262545	
	Sun, Moon, and Stars Assessment Handbook				9780736263955	
	Sun, Moon and Stars Science Inquiry Kit				9780736273671	
	Sun, Moon and Stars Science Inquiry Kit Consumables Refill				9780736273930	
	Land and Water Classroom Set				9780736265805	
	Land and Water Big Ideas 8pack				9780736264983	
	Land and Water Science Inquiry Book 8pack				9780736273473	
	Land and Water in Mexico 8pack				9780736264990	
	Land and Water in Iceland 8pack				9780736265003	
	Land and Water in Hawaii 8pack				9780736265010	
	Volcanoes In Mexico 8pack				9780736265027	
	The Island That Formed in One Day 8pack				9780736265034	
	Hawaii's Volcanoes 8pack				9780736265041	
	Land and Water Teacher's Edition				9780736263825	
	Land and Water Big Ideas Big Book				9780736255165	
	Write About Land and Water Take Care of Earth! Big Book				9780736255349	
	Land And Water Learning Masters				9780736272629	
	Land and Water Big Ideas & Vocabulary Cards				9780736262484	

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Grade 1-and Grade 2 Science Methods & Process Skills Big Book (Continued)		2010	1-2		
	Land and Water Assessment Handbook				9780736263948	
	Land and Water (2 box set) Science Inquiry Kit				9780736273688	
	Land and Water Science Inquiry Kit Consumables Refill				9780736273947	
	Weather Classroom Set				9780736265874	
	Weather Big Ideas 8pack				9780736265065	
	Weather Science Inquiry Book 8pack				9780736273527	
	A Windy Place 8pack				9780736265072	
	A Warm Place 8pack				9780736265089	
	A Snowy Place 8pack				9780736265096	
	Sometimes It's Windy, Snowy, Rainy, Or Sunny 8pack				9780736265102	
	What Can Clouds Bring? 8pack				9780736265119	
	All Kinds of Snow 8pack				9780736265126	
	Weather Teacher's Edition					9780736263894
	Weather Big Ideas Big Book					9780736255264
	Write About Weather How to Make a Wind Vane Big Book					9780736255943
	Weather Learning Masters					9780736272605
	Weather Big Ideas & Vocabulary Cards					9780736262903
	Weather Assessment Handbook					9780736264013
	Weather Science Inquiry Kit					9780736273732
	Weather Science Inquiry Kit Consumables Refill					9780736273992
	Rocks and Soil Classroom Set					9780736265850
	Rocks and Soil Big Ideas 8pack					9780736265461
	Rocks and Soil Science Inquiry Book 8pack					9780736273534
	Rocks and Soil in the Rocky Mountains 8pack					9780736265478
	Rocks and Soil in the High Desert 8pack					9780736265485
	Rocks and Soil Near the Great Lakes 8pack					9780736265492
	The Old Man of the Mountain 8pack					9780736265508
	Arches, Arches Everywhere! 8pack					9780736265515
	Rainbow Beaches 8pack					9780736265522
	Rocks and Soil Teacher's Edition					9780736263887
	Rocks and Soil Big Ideas Big Book					9780736255769
	Write About Rocks and Soil A Birthstone for Every Month Big Book					9780736255240

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Science
Grades K-5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Grade 1-and Grade 2 Science Methods & Process Skills Big Book (Continued)		2010	1-2			
	Rocks and Soil Learning Masters				9780736272636		
	Rocks and Soil Big Ideas & Vocabulary Cards				9780736262842		
	Rocks and Soil Assessment Handbook				9780736264006		
	Rocks and Soil (2 box set) Science Inquiry Kit				9780736273749		
	Rocks and Soil (2 box set) Science Inquiry Kit Consumables Refill				9780736274005		
	Properties Classroom Set				9780736265829		
	Properties Big Ideas 8pack				9780736265140		
	Properties Science Inquiry Book 8pack				9780736273480		
	In the Art Class 8pack				9780736265157		
	In the Kitchen 8pack				9780736265171		
	At the Market 8pack				9780736265164		
	Decorating a Vase 8pack				9780736265188		
	Fun Food 8pack				9780736265195		
	Cookie Time 8pack				9780736265201		
	Properties Teacher's Edition					9780736263849	
	Properties Big Ideas Big Book					9780736255363	
	Write About Properties Making Juice Pops Big Book					9780736255448	
	Properties Learning Masters					9780736272650	
	Properties Big Ideas & Vocabulary Cards					9780736262606	
	Properties Assessment Handbook					9780736263962	
	Properties Science Inquiry Kit					9780736273695	
	Properties Science Inquiry Kit Consumables Refill					9780736273954	
	Pushes and Pulls Classroom Set					9780736265836	
	Pushes and Pulls Big Ideas 8pack					9780736265225	
	Pushes and Pulls Science Inquiry Book 8pack					9780736273497	
	Tractors on the Farm Push and Pull 8pack					9780736265232	
	Machines Push and Pull 8pack					9780736265249	
	Trains Push and Pull 8pack					9780736265256	
	On the Farm 8pack					9780736265263	
	Build It! 8pack					9780736265270	
	All Aboard! 8pack					9780736265287	
	Pushes and Pulls Teacher's Edition					9780736263856	

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Grade 1-and Grade 2 Science Methods & Process Skills Big Book (Continued)		2010	1-2		
	Pushes and Pulls Big Ideas Big Book				9780736255462	
	Write About Pushes and Pulls Pushes and Pulls at Home Big Book				9780736255547	
	Pushes and Pulls Learning Masters				9780736272643	
	Pushes and Pulls Big Ideas & Vocabulary Cards				9780736262668	
	Pushes and Pulls Assessment Handbook				9780736263979	
	Pushes and Pulls Science Inquiry Kit				9780736273701	
	Pushes and Pulls Science Inquiry Kit Consumables Refill				9780736273961	
	Solids, Liquids, and Gases Classroom Set				9780736265881	
	Solids, Liquids, and Gases Big Ideas 8pack				9780736265621	
	Solids, Liquids, and Gases Science Inquiry Book 8pack				9780736273541	
	Solids, Liquids, and Gases in Cities 8pack				9780736265638	
	Solids, Liquids, and Gases at Campsites 8pack				9780736265645	
	Solids, Liquids, and Gases at the Beach 8pack				9780736265652	
	Postcards from My Trip 8pack				9780736265669	
	Ranger for a Day 8pack				9780736265676	
	Shell Shapes 8pack				9780736265683	
	Solids, Liquids, and Gases Teacher's Edition				9780736263900	
	Solids, Liquids, and Gases Big Ideas Big Book				9780736255967	
	Write About Solids, Liquids, and Gases: What Mixes with Water? Big Book				9780736256049	
	Solids, Liquids, and Gases Learning Masters				9780736272667	
	Solids, Liquids, and Gases Big Ideas & Vocabulary Cards				9780736262965	
	Solids, Liquids, and Gases Assessment Handbook				9780736264020	
	Solids, Liquids, and Gases Science Inquiry Kit				9780736273756	
	Solids, Liquids, and Gases Science Inquiry Kit Consumables Refill				9780736274012	
	Forces and Motion Classroom Set				9780736265898	
	Forces and Motion Big Ideas 8pack				9780736265706	
	Forces and Motion Science Inquiry Book 8pack				9780736273558	
	Forces and Motion during Ball Games 8pack				9780736265713	
	Forces and Motion during Winter Sports 8pack				9780736265720	
	Forces and Motion with Wheels 8pack				9780736265737	
	Juggle, Shoot, and Score 8pack				9780736265744	
	Go for It! 8pack				9780736265751	

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*Correlation to Science Standards

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Grade 1-and Grade 2 Science Methods & Process Skills Big Book (Continued)		2010	1-2			
	Do You Like to Bike? 8pack				9780736265768		
	Forces and Motion Teacher's Edition				9780736263917		
	Forces and Motion Big Ideas Big Book				9780736256063		
	Write About Forces and Motion All about Magnets Big Book				9780736256148		
	Forces and Motion Learning Masters				9780736272674		
	Forces and Motion Big Ideas & Vocabulary Cards				9780736263023		
	Forces and Motion Assessment Handbook				9780736264037		
	Forces and Motion Science Inquiry Kit				9780736273763		
	Forces and Motion Science Inquiry Kit Consumables Refill				9780736274029		
	Life Science Big Ideas Book Student Book Grade 3	Bell, etal	2011	3	9780736277105	84%	
	Notes: Teacher Editions are required. Correlations are to teacher editions. Learning masters essential to program. Need to supplement 3.S.1.6.6; 3.S.2.3.1; 3.S.3.2.4; 3.S.5.1.1; 3.S.4.1.1. CCSS correlation of 55%. Key Features:						
	Earth Science Big Ideas Book Student Book Grade 3				9780736277174		
	Physical Science Big Ideas Book Student Book Grade 3				9780736277242		
	Science Inquiry and Writing Book				9780736277334		
Life Science Teacher's Edition	Condition of free item: 1 Free with 25 Life Science Student Books.				9780736277358		
Earth Science Teacher's Edition	Condition of free item: 1 Free with 25 Earth Science Student Books.				9780736277372		
Physical Science Teacher's Edition	Condition of free item: 1 Free with 25 Physical Science Student Books.				9780736277396		
Learning Masters				9780736277419			
Assessment Handbook				9780736277433			
Science ExamView® CDROM Condition of free item: 1 Free per teacher with 25 Student Books.				9780736277501			
Science Methods and Process Skills Big Book Condition of free item: 1 Free per teacher with 25 Student Books.				9780736277310			
Science Methods and Process Skills Teacher's Guide Condition of free item: 1 Free per teacher with 25 Student Books.				9780736277471			

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Life Science Big Ideas Book Student Book Grade 3 (Continued)		2010	3		
	Life Science Inquiry Kit (3 box set)				9780736283847	
	Earth Science Inquiry Kit (5 box set)				9780736283854	
	Physical Science Inquiry Kit (2 box set)				9780736283861	
	Life Science Inquiry Kit Consumables Refill (2 box set)				9780736283939	
	Earth Science Inquiry Kit Consumables Refill (3 box set)				9780736283946	
	Physical Science Inquiry Kit Consumables Refill				9780736283953	
	Intermediate (Grades 3–5) Science Inquiry Safety Kit				9780736286459	
	Pioneer and Pathfinder Complete Classroom Set	Various	2011	3	9780736283595	
	Pioneer Single Copy Set	Various	2011	3	9780736283601	
	Pathfinder Single Copy Set	Various	2011	3	9780736283618	
	Leapin' Lizards 8pack (Pioneer)	Johnson	2011	3	9780736284196	
	Animals of Denali 8pack (Pioneer)	Goodman	2011	3	9780736284202	
	Piggyback Plants 8pack (Pioneer)	Johnson	2011	3	9780736284219	
	The Fantastic Forest 8pack (Pioneer)	Goodman	2011	3	9780736284257	
	Star Sightings 8pack (Pioneer)	Geiger	2011	3	9780736284264	
	The Sun 8pack (Pioneer)	Downey	2011	3	9780736284271	
	Recycling Rules! 8pack (Pioneer)	Keeler	2011	3	9780736284349	
	The Energy of Water 8pack (Pioneer)	Keeler	2011	3	9780736284356	
	Scope This Out 8pack (Pioneer)	Quintana	2011	3	9780736284363	
	Leapin' Lizards 8pack (Pathfinder)	Johnson	2011	3	9780736284226	
	Animals of Denali 8pack (Pathfinder)	Goodman	2011	3	9780736284233	
	Piggyback Plants 8pack (Pathfinder)	Johnson	2011	3	9780736284240	
	The Fantastic Forest 8pack (Pathfinder)	Goodman	2011	3	9780736284288	
	Star Sightings 8pack (Pathfinder)	Geiger	2011	3	9780736284295	
	The Sun 8pack (Pathfinder)	Downey	2011	3	9780736284301	
	Recycling Rules! 8pack (Pathfinder)	Keeler	2011	3	9780736284318	
The Energy of Water 8pack (Pathfinder)	Keeler	2011	3	9780736284325		
Scope This Out 8pack (Pathfinder)	Quintana	2011	3	9780736284332		

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Life Science Big Ideas Book Student Book Grade 4	Bell, etal	2011	4	9780736277563	86%	
	Notes: Teacher Editions are required. . Requires Science Inquiry and writing book. .Need to supplement 4.S.2.1.3; 4.S.3.1.2; 4.S.3.1.3; & 4.S.4.1.3. CCSS correlation of 60%. Key Features:						
	Earth Science Big Ideas Book Student Book Grade 4					9780736277631	
	Physical Science Big Ideas Book Student Book Grade 4					9780736277709	
	Science Inquiry and Writing Book					9780736277792	
	Life Science Teacher's Edition Condition of free item: 1 Free with 25 Life Science Student Books.					9780736277815	
	Earth Science Teacher's Edition Condition of free item: 1 Free with 25 Earth Science Student Books.					9780736277839	
	Physical Science Teacher's Editio Condition of free item: 1 Free with 25 Physical Science Student Books.					9780736277853	
	Learning Masters					9780736277877	
	Assessment Handbook					9780736277891	
	Science ExamView® CDROM Condition of free item: 1 Free per teacher with 25 Student Books.					9780736277525	
	Science Methods and Process Skills Big Book Condition of free item: 1 Free per teacher with 25 Student Books.					9780736277778	
	Science Methods and Process Skills Teacher's Guide Condition of free item: 1 Free per teacher with 25 Student Books.					9780736277938	
	Life Science Inquiry Kit (3 box set)					9780736283878	
	Earth Science Inquiry Kit (4 box set)					9780736283885	
	Physical Science Inquiry Kit (3 box set)					9780736283892	
	Life Science Inquiry Kit Consumables Refill (2 box set)					9780736283960	
	Earth Science Inquiry Kit Consumables Refill (3 box set)					9780736283977	
	Physical Science Inquiry Kit Consumables Refill					9780736283984	
	Intermediate (Grades 3–5) Science Inquiry Safety Kit					9780736286459	
Pioneer and Pathfinder Complete Classroom Set	Various		2011	4	9780736283625		
Pioneer Single Copy Set	Various		2011	4	9780736283632		
Pathfinder Single Copy Set	Various		2011	4	9780736283649		
Web Wizards 8pack (Pioneer)	Johnson		2011	4	9780736284400		

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Science
Grades K-5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Life Science Big Ideas Book Student Book Grade 4 (Continued)		2011	4			
	Wild Ponies 8pack (Pioneer)	Johnson	2011	4	9780736284417		
	Serious Survivors 8pack (Pioneer)	Halko	2011	4	9780736284424		
	Destination: Moon 8pack (Pioneer)	Geiger	2011	4	9780736284462		
	Exploring Caves 8pack (Pioneer)	Phelan	2011	4	9780736284479		
	Wind At Work 8pack (Pioneer)	Geiger	2011	4	9780736284486		
	Winning Properties 8pack (Pioneer)	Halko	2011	4	9780736284523		
	Say Cheese! 8pack (Pioneer)	Halko	2011	4	9780736284530		
	Sound All Around 8pack (Pioneer)	Johnson	2011	4	9780736284547		
	Web Wizards 8pack (Pathfinder)	Johnson	2011	4	9780736284370		
	Wild Ponies 8pack (Pathfinder)	Johnson	2011	4	9780736284387		
	Serious Survivors 8pack (Pathfinder)	Halko	2011	4	9780736284394		
	Destination: Moon 8pack (Pathfinder)	Geiger	2011	4	9780736284431		
	Exploring Caves 8pack (Pathfinder)	Phelan	2011	4	9780736284448		
	Wind At Work 8pack (Pathfinder)	Geiger	2011	4	9780736284455		
	Winning Properties 8pack (Pathfinder)	Halko	2011	4	9780736284493		
	Say Cheese! 8pack (Pathfinder)	Halko	2011	4	9780736284509		
	Sound All Around 8pack (Pathfinder)	Johnson	2011	4	9780736284516		
		Life Science Big Ideas Book Student Book Grade 5	Bell, etal	2011	5	9780736277945	85%
		Notes: Teacher Editions are required. Requires Science Inquiry and writing book. .Need to supplement 5.S.3.3.1; 5.S.3.3.2; & 5.S.4.1.1. CCSS correlation of 85%. Key Features:					
		Earth Science Big Ideas Book Student Book Grade 5				9780736278010	
		Physical Science Big Ideas Book Student Book Grade 5				9780736278089	
	Science Inquiry and Writing Book				9780736278171		
	Life Science Teacher's Edition Condition of free item: 1 Free with 25 Life Science Student Books.				9780736278195		
	Earth Science Teacher's Edition Condition of free item: 1 Free with 25 Earth Science Student Books.				9780736278218		

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*Correlation to Science Standards

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Science
Grades K-5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Life Science Big Ideas Book Student Book Grade 5 (Continued)		2011	5		
	Physical Science Teacher's Edition Condition of free item: 1 Free with 25 Physical Science Student Books.				9780736278232	
	Learning Masters				9780736278256	
	Assessment Handbook				9780736278270	
	Science ExamView® CDROM Condition of free item: 1 Free per teacher with 25 Student Books.				9780736277549	
	Science Methods and Process Skills Big Book Condition of free item: 1 Free per teacher with 25 Student Books.				9780736278157	
	Science Methods and Process Skills Teacher's Guide Condition of free item: 1 Free per teacher with 25 Student Books.				9780736278317	
	Life Science Inquiry Kit (3 box set)				9780736283908	
	Earth Science Inquiry Kit (3 box set)				9780736283915	
	Physical Science Inquiry Kit (3 box set)				9780736283922	
	Life Science Inquiry Kit Consumables Refill (2 box set)	Bell, etal	2011	5	9780736283991	
	Earth Science Inquiry Kit Consumables Refill (2 box set)	Bell, etal	2011	5	9780736284004	
	Physical Science Inquiry Kit Consumables Refill	Bell, etal	2011	5	9780736284011	
	Intermediate (Grades 3–5) Science Inquiry Safety Kit	Bell, etal	2011	5	9780736286459	
	Pioneer and Pathfinder Complete Classroom Set	Various	2011	5	9780736283656	
	Pioneer Single Copy Set	Various	2011	5	9780736283663	
	Pathfinder Single Copy Set	Various	2011	5	9780736283670	
	Do Elephants Talk? 8pack (Pioneer)	Keeler	2011	5	9780736284585	
	The Beat Goes On 8pack (Pioneer)	Finton	2011	5	9780736284592	
	Freaky Frogs 8pack (Pioneer)	Hogan	2011	5	9780736284608	
	Rock Tour 8pack (Pioneer)	Geiger	2011	5	9780736284646	
	Hurricane Hunters 8pack (Pioneer)	Geiger	2011	5	9780736284653	
	Saturn The Ring World 8pack (Pioneer)	MacDonald	2011	5	9780736284660	
	What's the Matter? 8pack (Pioneer)	Keeler	2011	5	9780736284707	
	It's Electrifying 8pack (Pioneer)	Cohen	2011	5	9780736284714	
	Soaring with Science 8pack (Pioneer)	Halko	2011	5	9780736284721	

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*Correlation to Science Standards

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Hampton-Brown Company LLC d/b/a National Geographic School Publishing & Hampton Brown	Life Science Big Ideas Book Student Book Grade 5 (Continued)		2011	5			
	Do Elephants Talk? 8pack (Pathfinder)	Keeler	2011	5	9780736284554		
	The Beat Goes On 8pack (Pathfinder)	Finton	2011	5	9780736284561		
	Freaky Frogs 8pack (Pathfinder)	Hogan	2011	5	9780736284578		
	Rock Tour 8pack (Pathfinder)	Geiger	2011	5	9780736284615		
	Hurricane Hunters 8pack (Pathfinder)	Geiger	2011	5	9780736284622		
	Saturn The Ring World 8pack (Pathfinder)	MacDonald	2011	5	9780736284639		
	What's the Matter? 8pack (Pathfinder)	Keeler	2011	5	9780736284677		
	It's Electrifying 8pack (Pathfinder)	Cohen	2011	5	9780736284684		
Soaring with Science 8pack (Pathfinder)	Halko	2011	5	9780736284691			
PearsonScott Foresman	Pearson Interactive Science Student Edition with 6 year online access to Digital Courseware	Don Buckley, et al	2012	K	9780328705306	Recommend w/ Reservations 63%	
	Notes: Recommended with reservations. Consumables necessary to teach depth. CCSS correlation of 41%. Key Features:						
	Pearson Interactive Science Teacher's Edition Package * (contains 1 each of indented items below)				K		9780328663675
	Teacher's Edition				K		9780328616558
	Program Guide				K		9780328616497
	Pearson Interactive Science English Language Learner Handbook (K-2)				K-2		9780328603534
	Pearson Interactive Science Leveled Readers Grade Level Library				K		9780328663798
	Pearson Interactive Science Scaffolded Inquiry Activity Cards				K		9780328619740
	Pearson Interactive Science Classroom Materials Kit				K		9780328658169
	Pearson Interactive Science Science, Technology, Engineering & Math Activity Book				K		9780328635238
	Pearson Interactive Science Multi-Disciplinary Center Flip Chart				K		9780328593040
	Pearson Interactive Science Multi-Disciplinary Center Flip Chart Teacher's Guide				K		9780328593071
	Pearson Interactive Science Untamed Science Videos DVD (K-2)				K-2		9780328626717
	Pearson Interactive Science Digital Courseware 6-year online access				K		9780328636006
* Teacher's Edition Package provided at no charge with purchase of 25 Grade K Student Editions							

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
PearsonScott Foresman	Pearson Interactive Science Student Edition with 6 year online access to Digital Courseware	Don Buckley, et al	2012	1	9780328641161	Recommend w/ Reservations 73%	
	Notes: Recommended with reservations. Consumables necessary to teach depth. CCSS correlation of 41%.						
	Key Features:						
	Pearson Interactive Science Teacher's Edition & Resource Package * (includes Chapter TE Booklets, Program Guide & ELL Handbook)				1	9780328663682	
	Pearson Interactive Science Leveled Reader Grade Level Library				1	9780328663804	
	Scaffolded Inquiry Activity Cards				1	9780328619757	
	Science, Technology, Engineering & Math Activity Book				1	9780328635245	
	Multi-Disciplinary Center Flip Chart				1	9780328593057	
	Multi-Disciplinary Center Flip Chart Teacher's Guide				1	9780328593088	
	Classroom Materials Kit				1	9780328658176	
	Untamed Science Videos DVD (K-2)				K-2	9780328626717	
	ExamView® Assessment Suite Test Generator CD-ROM				1	9780328622160	
	* Teacher's Edition Package provided at no charge with purchase of 25 Grade 1 Student Editions						
	PearsonScott Foresman	Pearson Interactive Science Student Edition with 6 year online access to Digital Courseware	Don Buckley, et al	2012	2	9780328641178	Recommend w/ Reservations 76%
		Notes: Recommended with reservations. Consumables necessary to teach depth. CCSS correlation of 41%.					
Key Features:							
Teacher's Edition & Resource Package * (includes Chapter TE Booklets, Program Guide & ELL Handbook)				2	9780328663699		
Leveled Reader Grade Level Library				2	9780328663811		
Science, Technology, Engineering & Math Activity Book				2	9780328635252		
Scaffolded Inquiry Activity Cards				2	9780328619764		
Multi-Disciplinary Center Flip Chart				2	9780328593064		
Multi-Disciplinary Center Flip Chart Teacher's Guide				2	9780328593095		
Classroom Materials Kits				2	9780328658183		
Untamed Science Videos DVD (K-2)				K-2	9780328626717		
ExamView Assessment Suite Test Generator CDROM				2	9780328622177		
Digital Courseware 6-year online access				2	9780328636020		
* Teacher's Edition Package provided at no charge with purchase of 25 Grade 2 Student Editions							

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*Correlation to Science Standards

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**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
PearsonScott Foresman	Pearson Interactive Science Student Edition with 6 year online access to Digital Courseware	Don Buckley, et al	2012	3	9780328641185	Recommend w/ Reservations 67%	
	Notes: Recommended with reservations. Consumables necessary to teach depth. CCSS correlation of 45%. Key Features:						
	Teacher's Edition & Resource Package * (includes Chapter TE Booklets, Program Guide & ELL Handbook)				3		9780328663705
	English Language Learner Handbook (3-5)				3-5		9780328603565
	Leveled Reader Grade Level Library				3		9780328663828
	Scaffolded Inquiry Activity Cards				3		9780328619771
	Science, Technology, Engineering & Math Activity Book				3		9780328521012
	Social Studies and Language Arts Connections Book				3		9780328593101
	Classroom Materials Kits				3		9780328658190
	Untamed Science Videos DVD (3-5)				3-5		9780328626724
	ExamView® Assessment Suite Test Generator CDROM				3		9780328622184
	Digital Courseware 6-year online access				3		9780328636037
	* Teacher's Edition Package provided at no charge with purchase of 25 Grade 3 Student Editions						
	Pearson Interactive Science Student Edition with 6 year online access to Digital Courseware	Don Buckley, et al	2012	4	9780328641192		Recommended w/ Reservations 81%
	Notes: Recommended with reservations. Consumables necessary to teach depth. CCSS correlation of 38%.						
Teacher's Edition & Resource Package * (includes Chapter TE Booklets, Program Guide & ELL Handbook)				4	9780328663712		
Leveled Reader Grade Level Library				4	9780328663835		
Scaffolded Inquiry Activity Cards				4	9780328619788		
Science, Technology, Engineering & Math Activity Book				4	9780328521029		
Social Studies and Language Arts Connections Book				4	9780328593118		
Classroom Materials Kits				4	9780328658206		
Untamed Science Videos DVD (3-5)				3-5	9780328626724		
ExamView Assessment Suite Test Generator CDROM				4	9780328622191		
Digital Courseware 6-year online access				4	9780328636044		
* Teacher's Edition Package provided at no charge with purchase of 25 Grade 4 Student Editions							

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
PearsonScott Foresman	Pearson Interactive Science Student Edition with 6 year online access to Digital Courseware	Don Buckley, et al	2012	5	9780328641208	91%	
	Notes: Consumables necessary to teach depth. CCSS correlation of 70%. Key Features:						
	Teacher's Edition & Resource Package * (includes Chapter TE Booklets, Program Guide & ELL Handbook)				5		9780328663729
	Leveled Reader Grade Level Library				5		9780328663842
	Scaffolded Inquiry Activity Cards				5		9780328619795
	Science, Technology, Engineering & Math Activity Book				5		9780328521036
	Social Studies and Language Arts Connections Book				5		9780328593125
	Classroom Materials Kits				5		9780328658213
	Untamed Science Videos DVD (3-5)				3-5		9780328626724
	ExamView Assessment Suite Test Generator CDROM				5		9780328622207
	Digital Courseware 6-year online access				5		9780328636051
Teacher's Edition Package provided at no charge with purchase of 25 Grade 5 Student Editions							
Sangari USA LLC	Animals	President of Sangari Active Science —	2011	1-2		R Recommend w/ Reservations 25% Grade 1 56% Grade 2	
	Notes: Recommended as "Resource Only" and with reservations. CCSS correlation of 19% for grade 1 and 12% for grade 2. Key Features:						
	Teacher Edition (1 included in "bundle")						
	Student Lab Manual (15 included in "bundle")						
	Student Notebook (24 included in "bundle")						
	Electric Tablet (1 included in "bundle")						
	Professional Development (8 days included in "bundle")						
	Concierge Service (logistical support to manage materials 8 days included in "bundle")						
	Kit of investigational materials (1 included in "bundle")						

Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Sangari USA LLC	Life of Plants	President of <i>Sangari Active Science</i> —	2011	1-3		R Recommend w/ Reservations 46% Grade 1 50% Grade 2 39% Grade 3	
	Notes: Recommended as “Resource Only” and with reservations. Has a high reading level. CCSS correlation of 17%.						
	Key Features:						
	Teacher Edition (1 included in “bundle”)						
	Student Lab Manual (15 included in “bundle”)						
	Student Notebook (24 included in “bundle”)						
	Electric Tablet (1 included in “bundle”)						
	Professional Development (8 days included in “bundle”)						
	Concierge Service (logistical support to manage materials 8 days included in “bundle”)						
	Kit of investigational materials (1 included in “bundle”)						
	Transformation of Matter	President of <i>Sangari Active Science</i> —	2011	2-4		R Recommend w/ Reservations 26% Grade 2 25% Grade 3 28% Grade 4	
	Notes: Recommended as “Resource Only” and with reservations. Has a high reading level. CCSS correlation of 17%.						
	Key Features:						
	Teacher Edition (1 included in “bundle”)						
Student Lab Manual (15 included in “bundle”)							
Student Notebook (24 included in “bundle”)							
Electric Tablet (1 included in “bundle”)							
Professional Development (8 days included in “bundle”)							
Concierge Service (logistical support to manage materials 8 days included in “bundle”)							
Kit of investigational materials (1 included in “bundle”)							

*Correlation to Science Standards

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Science
Grades K -5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Sangari USA LLC	Earth, Sun & Moon	President of <i>Sangari Active Science</i> —	2011	3		R Recommend w/ Reservations 18%	
	Notes: Recommended as "Resource Only" and with reservations. CCSS correlation of 17%.						
	Key Features:						
	Teacher Edition (1 included in "bundle")						
	Student Lab Manual (15 included in "bundle")						
	Student Notebook (24 included in "bundle")						
	Electric Tablet (1 included in "bundle")						
	Professional Development (8 days included in "bundle")						
	Concierge Service (logistical support to manage materials 8 days included in "bundle")						
	Kit of investigational materials (1 included in "bundle")						
	Rocks & Minerals	President of <i>Sangari Active Science</i> —	2011	5		R Recommend w/ Reservations 24%	
	Notes: Recommended as "Resource Only" and with reservations. CCSS correlation of 12%.						
	Key Features:						
	Teacher Edition (1 included in "bundle")						
Student Lab Manual (15 included in "bundle")							
Student Notebook (24 included in "bundle")							
Electric Tablet (1 included in "bundle")							
Professional Development (8 days included in "bundle")							
Concierge Service (logistical support to manage materials 8 days included in "bundle")							
Kit of investigational materials (1 included in "bundle")							

*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Science
Grades K-5

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Sangari USA LLC	Substances	President of Sangari Active Science —	2011	3-5		R Recommend w/ Reservations 18% Grade 3 20% Grade 4 33% Grade 5	
	Notes: Recommended as "Resource Only" and with reservations. CCSS correlation of 12%. Key Features:						
	Teacher Edition (1 included in "bundle")						
	Student Lab Manual (15 included in "bundle")						
	Student Notebook (24 included in "bundle")						
	Electric Tablet (1 included in "bundle")						
	Professional Development (8 days included in "bundle")						
	Concierge Service (logistical support to manage materials 8 days included in "bundle")						
	Kit of investigational materials (1 included in "bundle")						
	Environment & Life	President of Sangari Active Science —	2011	3-4		R Recommend w/ Reservations 63% Grade 3 48% Grade 4	
	Notes: Recommended as "Resource Only" and with reservations. CCSS correlation of 12%. Key Features:						
	Teacher Edition (1 included in "bundle")						
	Student Lab Manual (15 included in "bundle")						
	Student Notebook (24 included in "bundle")						
Electric Tablet (1 included in "bundle")							
Professional Development (8 days included in "bundle")							
Concierge Service (logistical support to manage materials 8 days included in "bundle")							
Kit of investigational materials (1 included in "bundle")							

*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Sangari USA LLC	Universe	President of <i>Sangari Active Science</i> —	2011	4		R Recommend w/ Reservations 52%	
	Notes: Recommended as "Resource Only" and with reservations. CCSS correlation of 12%.						
	Key Features:						
	Teacher Edition (1 included in "bundle")						
	Student Lab Manual (15 included in "bundle")						
	Student Notebook (24 included in "bundle")						
	Electric Tablet (1 included in "bundle")						
	Professional Development (8 days included in "bundle")						
Specialized Curriculum Group, a division of HMM (Great Source)	ScienceSaurus: A Student Handbook Grades 2-3 Softcover	Houghton Mifflin Harcourt	2009	2-3	9780669015089	R Grade 2 = 35% Grade 3 = 36%	
	Notes: Recommended as "Resource Only". CCSS correlation of 35% for grade 4 and 80% for grade 5.						
	Key Features:						
	ScienceSaurus: A Student Handbook Grades 2-3 Hardcover					9780669014341	
	ScienceSaurus: A Student Handbook Grades 4-5 Softcover	Houghton Mifflin Harcourt	2005	4-5	9780669510157	R See Notes Grade 4= 53% Grade 5 = 65%	
	Notes: Recommended as "Resource Only". Use of Student Book, student Handbook and ScienceSaurus Daybook as a complete set. Correlation as a complete set is 78% for grade 4 and 91% for grade 5. CCSS correlation for grade 4 is 75%; and 80% for grade 5.						
	Key Features:						
	ScienceSaurus: A Student Handbook Grades 4-5 Hardcover						9780669510140
	Science Daybook: Grade 4 Student Book (5-Pack)						9780669531770
	Science Daybook: Grade 4 Teacher's Edition				4		9780669511666
Science Daybook: Grade 5 Student Book (5-Pack)				5	9780669531787		

**Science
Grades K -5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Specialized Curriculum Group, a division of HMH (Great Source)	ScienceSaurus Grades 4-5 (Hardcover) with Grade 4 Science Daybook	Houghton Mifflin Harcourt	2005	4-5	9780669515558	R See Notes	
	Notes: Recommended as "Resource Only". Use of student book, student Handbook and ScienceSaurus Daybook as a complete set. Correlation as a complete set is 78% for grade 4 and 91% for grade 5. CCSS correlation for grade 4 is 75%; and 80% for grade 5. Key Features:						
	ScienceSaurus Grades 4-5 (Hardcover) with Grade 5 Science Daybook						9780669515589
	ScienceSaurus Grades 4-5 (Softcover) with Grade 5 Science Daybook						9780669515596
XCAL Corporation / LJ Create	Scitex Learning Grade 5 Teacher	X-CAL Corporation /L.J. Create	04-2011	5	9781907423314	R 80%	
	Notes: Recommended as "Resource Only", missing rock cycle. CCSS correlation of 35% Key Features:						
	Scitex Learning Grade 5 Student						9781907423321

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Carolina Biological Supply Company	Science and Technology Concepts–Secondary™ Experimenting with Mixtures, Compounds, and Elements 1Class Unit Kit	National Science Resources Center	2012	6	9781435006874	R 60%	
	Notes: Recommended as a "Resource Only". CCSS correlation to five specific components is 80%. Key Features:						
	Science and Technology Concepts–Secondary™ Experimenting with Mixtures, Compounds, and Elements Teacher Edition (Included in Unit Kit)						9781435006898
	Science and Technology Concepts–Secondary™ Experimenting with Mixtures, Compounds, and Elements Student Book, Each (Set of 16 included in Unit Kit)						9781435006904
	Science and Technology Concepts–Secondary™ Exploring the Properties of Matter 1Class Unit Kit						9781435006805
	Science and Technology Concepts–Secondary™ Exploring the Properties of Matter Teacher Edition (Included in Unit Kit)						9781435006829
	Science and Technology Concepts–Secondary™ Exploring the Properties of Matter Student Book, Each (Set of 16 included in Unit Kit)						9781435006836
	Science and Technology Concepts–Secondary™ Experimenting with Forces and Motion 1Class Unit Kit	National Science Resources Center	2012	8	97814350 06942	R 39%	
	Notes: Recommended as a "Resource Only". CCSS correlation to five specific components is 30%. Key Features:						
	Science and Technology Concepts–Secondary™ Experimenting with Forces and Motion Teacher Edition (Included in Unit Kit)						97814350 06966
	Science and Technology Concepts–Secondary™ Experimenting with Forces and Motion Student Book, Each (Set of 16 included in Unit Kit)						9781435006973
	Science and Technology Concepts–Secondary™ Investigating Circuit Design 1Class Unit Kit						9781435007086
	Science and Technology Concepts–Secondary™ Investigating Circuit Design Teacher Edition (Included in Unit Kit)						9781435007109
Science and Technology Concepts–Secondary™ Investigating Circuit Design Student Book, Each (Set of 16 included in Unit Kit)					9781435007116		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Cengage Learning	Gateway to Science, Hardcover	Collins	2008	6-8	9781424003310	R 6 = 69% 7 = 74% Physical = 50% Earth = 60%	
	Notes: Recommended as a "Resource Only". Good intervention tool for resource room. CCSS correlation to five specific components is 30%. Key Features: Gateway to Science is a unique program designed to introduce students to content-area knowledge and skills needed to meet the requirements for science programs as well as state standards and assessments. Students acquire key vocabulary, concepts, and learning strategies to help boost their success in science! Every lesson follows a distinctive four-page format that develops the vocabulary and concepts needed for the student of science. Audio program features all readings to boost auditory learning. Teacher's Resource CD-ROM with ExamView and Classroom Presentation Tool feature customizable test-generating software. An interactive presentation tool with animated graphic organizers helps students comprehend new vocabulary and concepts introduced in the student text. The Workbook with Labs provides expansion activities for each lesson in the student text.						
	Workbook with Labs						9781424003327
	Audio CDs						9781424003341
	Teacher's Edition						9781424003334
	Assessment Book						9781424008940
	Teacher Resources CD-ROM						9781424003358
CPO Science	CPO Science Earth Science Student Book set (includes volumes. 1 & 2)	CPO Development Team	2007/2012	6-9	9781588924780	70% Earth	
Notes: Recommended for Earth Science. Recommended as a "Resource Only". for grade 6 and grade 7 science; grade 6 science correlation is 51% and grade 7 science correlation is 48%. CCSS correlation to five specific components is 35%. Key Features: Engage students in science by completing hands-on investigations that demonstrate and support concepts found in each chapter. Investigations are completed with CPO's precise equipment, provided with the purchase of books. Equipment is pictured in text, and ancillaries tie together the science concepts. The student text is student accessible and the science content is grade-level appropriate. One science concept per page, vocabulary words defined and used in context, and main idea headers summarize the content; graphics next to the text to support science understanding. The teacher's guide is designed with a unique lesson dialogue that scripts a classroom exchange between the teacher and the students. All sample dialogues follow the 5E model in that they begin by "engaging" the students so that they are ready to "explore" during the guided investigation.							

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf
 Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
CPO Science	CPO Science Earth Science Student Book set (Continued)		2007/2012	6-8			
	CPO Science Earth Science Student Textbook (vol. 1 of 2)					9781588924766	
	CPO Science Earth Science Investigation Manual (vol. 2 of 2)					9781588924773	
	CPO Science Earth Science Student Set DVD (electronic format)					9781604311679	
	CPO Science Earth Science Student Set Online Edition					9781604311655	
	CPO Science Earth Science Spanish E Book CD (includes vol. 1 & vol. 2)					9781604310115	
	CPO Science Earth Science Teacher Tool Kit (contains teacher guide, teacher resource CD, examview test bank, teacher edition DVD, lesson organizer, earth science interactive DVD) <i>*Free with the purchase of 30 book sets</i>					9781588924865	
	CPO Science Earth Science Teacher Guide (included in teacher toolkit)					9781588924797	
	CPO Science Earth Science Teacher Guide DVD (included in teacher toolkit)					9781604311686	
	CPO Science Earth Science Teacher Guide Online Access					9781604311662	
	CPO Science Earth Science Teacher Resource CD (includes student skill sheets, color teaching tools with index, and blackline masters) (included in teacher toolkit)					9781588924827	
	CPO Science Earth Science Examview Test Bank CD (included in teacher toolkit)					9781588924803	
	CPO Science Earth Science Lesson Organizer CD (interactive lesson planner) (included in teacher toolkit)					9781588924858	
	Earth Science Interactive DVD (included in teacher toolkit)					9781604310016	
	CPO Science Earth Science Teaching Illustrations CD					9781588924834	
	Earth Science Puzzlevue CD					9781604311921	
	CPO Science Earth Science Equipment Kit (contains physics stand, weather tools set, digital meter, topography model, bathymetric map, rocks & minerals set, displacement tank, stream table, stage, wave demonstrator, bucket w/spigot, bridge, geobox, cloud chart, beaufort wind scale chart, rain gauge, spectrometer, telescope, globe, water quality tester set, tree rings & time, density cubes, magnifying glasses (set of 5), buoyancy blocks, solar cell, stop watch, measuring tape, geology color plate set) <i>*Free with the purchase of 30 book sets or for school districts that have fewer than 30 students; for every dollar spent on book sets, receive a 65% bonus towards equipment that accompanies that program</i>					9781588925305	
	CPO Science Life Science Student Book set (includes volumes 1 & 2)	Scott Eddleman	2007/2012	7	9781588924896	Highly Recommended 85%	
Notes: Highly Recommended for Grade 7 Science Course. Recommended with Reservations as "Resource Only" for grade 6 science correlating at 43%. CCSS correlation to five specific components is 100%.							
Key Features:							
CPO Science Life Science Student Textbook (vol. 1 of 2)					9781588924872		
CPO Science Life Science Investigation Manual (vol. 2 of 2)					9781588924889		
CPO Science Life Science Student Set DVD (electronic format)					9781604311716		
CPO Science Life Science Student Set Online Edition					9781604311693		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
CPO Science	CPO Science Life Science set (Continued)		2007/2012	7			
	CPO Science Life Science Spanish E Book CD (includes vol. 1 & vol. 2)					9781604310122	
	CPO Science Life Science Teacher Tool Kit (contains teacher guide, teacher resource CD, examview test bank, teacher edition DVD, lesson organizer, life science interactive DVD) <i>*free with the purchase of 30 book sets</i>					9781588924971	
	CPO Science Life Science Guide (included in teacher toolkit)					9781588924902	
	CPO Science Life Science Teacher Guide DVD (included in teacher toolkit)					9781604311723	
	CPO Science Life Science Teacher Guide Online Access					9781604311709	
	CPO Science Life Science Teacher Resource CD (includes student skill sheets, color teaching tools with index, and blackline masters) (included in teacher toolkit)					9781588924933	
	CPO Science Life Science Examview Test Bank CD (included in teacher toolkit)					9781588924919	
	CPO Science Life Science Lesson Organizer CD (interactive lesson planner) (included in teacher toolkit)					9781588924964	
	Life Science Interactive DVD (included in teacher toolkit)					9781604310009	
	CPO Science Life Science Teaching Illustrations CD					9781588924940	
	Life Science Puzzlevue CD					9781604311938	
	CPO Science Life Science Equipment Kit (contains crazy traits, dna forensic investigations, light & optics, microscope, marble launcher, pond organisms chart, physics stand, lever, spring scales, ptc paper, magnifying lens (set of 5), weight set, creature cards (set of 10), life science slide set (13 slides), stethoscope, food web cards, CPO living systems, measuring tape, blood pressure cuff, aneroid barometer, depression slides, hygrometer, live organism cards, thermometer) <i>*free with the purchase of 30 book sets or for school districts that have fewer than 30 students; for every dollar spent on book sets, receive a 65% bonus towards equipment that accompanies that program</i>					9781588925299	
		CPO Science Physical Science Student Book set (includes volumes 1 & 2)	Tom Hsu	2007/2012	6-9	9781588925008	Highly Recommended Physical =85%
Notes: Highly Recommended for Physical Science Course. Recommended as "Resource Only" for grade 6 science with a 71% correlation and Grade 7 science course, with a 58% correlation. CCSS correlation to five specific components is 96%.							
Key Features:							
CPO Science Physical Science Student Textbook (vol. 1 of 2)					9781588914988		
CPO Science Physical Science Investigation Manual (vol. 2 of 2)					9781588924995		
CPO Science Physical Science Student Set DVD (electronic format)					9781604311754		
CPO Science Physical Science Student Set Online Edition					9781604311730		
CPO Science Physical Science Spanish E Book CD (includes vol. 1 & vol. 2)					9781604310139		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
CPO Science	CPO Science Physical Science set (Continued)		2007/2012	6-9			
	CPO Science Physical Science Teacher Tool Kit (contains teacher guide, teacher resource CD, examview test bank, teacher edition DVD, lesson organizer, physical science interactive DVD) *free with the purchase of 30 book sets					9781588925084	
	CPO Science Physical Science Teacher Guide (included in teacher toolkit)					9781588925015	
	CPO Science Physical Science Teacher Guide DVD (included in teacher toolkit)					9781604311761	
	CPO Science Physical Science Teacher Guide Online Access					9781604311747	
	CPO Science Physical Science Teacher Resource CD (includes student skill sheets, color teaching tools with index, and blackline masters) (included in teacher toolkit)					9781588925046	
	CPO Science Physical Science Examview Test Bank CD (included in teacher toolkit)					9781588925022	
	CPO Science Physical Science Lesson Organizer CD (interactive lesson planner) (included in teacher toolkit)					9781588925077	
	Physical Science Interactive DVD (included in teacher toolkit)					9781604310023	
	CPO Science Physical Science Teaching Illustrations CD					9781588925053	
	Physical Science Puzzlevue CD					9781604311945	
	CPO Science Physical Science Equipment Kit (contains car & ramp, rollercoaster, physics stand, ropes & pulleys, periodic table tiles, atom building game, electric circuits, pendulum, timer & photogates, displacement tank, density cubes, spring scales, color mixing set, electromagnet pack, graduated cylinder, light & color, magnifying lenses (set of 5), measuring tape, pH investigation, thermometer, weight set (set of 5), wave tray) *free with the purchase of 30 book sets or for school districts that have fewer than 30 students; for every dollar spent on book sets, receive a 65% bonus towards equipment that accompanies that program					9781588925282	
		Foundations of Physical Science 3rd Edition Student Book set (includes volumes 1 & 2)	Tom Hsu	2009	8-9	9781604310160	Recommended 78%
	Notes: Recommended for Physical Science Course. CCSS correlation to five specific components is 80%. Key Features:						
	Foundations of Physical Science 3 rd Edition Student Textbook (vol. 1 of 2)					9781604310146	
Foundations of Physical Science 3 rd Edition Investigation Manual (vol. 2 of 2)					9781604310153		
Foundations of Physical Science 3 rd Edition Student Set DVD (electronic format)					9781604311136		
Foundations of Physical Science 3 rd Edition Student Set Online Edition					9781604311129		
Foundations of Physical Science 3 rd Edition Spanish E Book CD (includes vol. 1 & vol. 2)					9781604311105		
Foundations of Physical Science 3 rd Edition Teacher Tool Kit (contains teacher guide, teacher resource CD, examview test bank, teacher edition DVD) *free with the purchase of 32 book sets					9781604310221		
Foundations of Physical Science 3 rd Edition Teacher Guide (included in teacher toolkit)					9781604310177		
Foundations of Physical Science 3 rd Edition Teacher Guide DVD (included in teacher toolkit)					9781604311143		
Foundations of Physical Science 3 rd Edition Teacher Guide Online Access					9781604311112		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
CPO Science	Foundations of Physical Science 3rd Edition set (Continued)		2009	8-9		
	Foundations of Physical Science 3 rd Edition Teacher Resource CD (includes student skill sheets, color teaching tools with index, and blackline masters) (included in teacher toolkit)				9781604310191	
	Foundations of Physical Science 3 rd Edition Examview Test Bank CD (included in teacher toolkit)				9781604310214	
	Foundations of Physical Science 3 rd Edition Interactive DVD (included in teacher toolkit)				9781604311211	
	Foundations of Physical Science 3 rd Edition Puzzleview CD				9781604311952	
	Foundations of Physical Science 3 rd Edition Equipment Kit (contains atom building game, conversion chain cards, datacollector & photogates, density cubes, digital meter, displacement tank, electric circuits, electromagnet pack, energy car, gas law kit, lever, navigational compass, optics with light & color, pendulum, periodic table tiles, physics stand, pressure sensor, ropes & pulleys, sound & waves, spring scales, super capacitor, temperature sensor, weights set (set of 8)) *free with the purchase of 30 book sets or for school districts that have fewer than 30 students; for every dollar spent on book sets, receive a 65% bonus towards equipment that accompanies that program				9781604310245	
	Physical, Earth, and Space Science Student Book set (includes volumes 1 & 2)	Tom Hsu	2010	8-9	9781604310993	Recommended Physical = 90% Earth = 80%
	Notes: Recommended for Physical and Earth Science Courses. CCSS correlation to five specific components is 80%. Key Features:					
	Physical, Earth, and Space Science Student Textbook (vol. 1 of 2)				9781604310979	
	Physical, Earth, and Space Science Investigation Manual (vol. 2 of 2)				9781604310986	
	Physical, Earth, and Space Science Student Set DVD (electronic format)				9781604311150	
	Physical, Earth, and Space Science Student Set Online Edition				9781604311174	
	Physical, Earth, and Space Science Teacher Tool Kit (contains teacher guide, teacher resource CD, examview test bank, teacher edition DVD) *free with the purchase of 32 book sets				9781604311068	
	Physical, Earth, and Space Science Teacher Guide (included in teacher toolkit)				9781604311006	
Physical, Earth, and Space Science Teacher Guide DVD (included in teacher toolkit)				9781604311167		
Physical, Earth, and Space Science Teacher Guide Online Access				9781604311181		
Physical, Earth, and Space Science Teacher Resource CD (includes student skill sheets, color teaching tools with index, and blackline masters) (included in teacher toolkit)				9781604311013		
Physical, Earth, and Space Science Examview Test Bank CD (included in teacher toolkit)				9781604311037		
Physical, Earth, and Space Science Interactive DVD (included in teacher toolkit)				9781604311198		
Physical, Earth, and Space Science Puzzleview CD				9781604311969		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
CPO Science	Physical, Earth, and Space Science set (Continued)		2010	8-9			
	Physical, Earth, and Space Science Equipment Kit (contains atom building game, bathymetric maps, beaufort wind scale chart, bridge, buoyancy blocks, cloud chart, conversion chain cards, datacollector & photogates, density cubes, digital meter, displacement tank, electric circuits, electromagnet pack, energy car, geobox, globe, magnifying lenses (set of 5), metal spring, navigational compass, optics with light & color, pendulum, periodic table tiles, physics stand, rock & mineral cards, solar cell & motor, sound & waves, spring scales, stream table & stage with accessories, telescope, temperature sensor, tree rings & time kit, wave tray) <i>* free with the purchase of 30 book sets or for school districts that have fewer than 30 students; for every dollar spent on book sets, receive a 65% bonus towards equipment that accompanies that program</i>				9781604311075		
Delta Education LLC	FOSS Chemical Interactions Module (2 classes of 32 students)	Lowery	2005	6	9781583564424	Highly Recommended 97% (See Notes)	
	Notes: Highly Recommended when using all three modules as a complete set. Recommended as "Resource Only" when using individual module alone. Correlation of individual module is 63%. CCSS correlation to five specific components is 100%. Key Features: G-6 Physical Science Literacy Pack (16 each of 2 student books)						9781609027278
	DSM DNA: From Genes to Proteins Module (2 classes of 32 students)	Delta Education	2006	6	9781603950619	(See Above)	
	Notes: Highly Recommended when using all three modules as a complete set. Recommended as "Resource Only" when using individual module alone. Correlation of individual module is 33%. CCSS correlation to five specific components is 100%. Key Features: G-6 Biology Literacy Pack (16 of 1 student book)						9781609027285
	FOSS Weather & Water Module (5 classes of 32 students)	Lowery	2005	6	9781592426508	(See Above)	
	Notes: Highly Recommended when using all three modules as a complete set. Recommended as "Resource Only" when using individual module alone. Correlation of individual module is 80%. CCSS correlation to five specific components is 100%. G-6 Earth & Space Systems Literacy Pack (16 each of 4 student books)						9781609027292
	G-6 Idaho Planning Guide						9781609026608

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho (Core Digital Path); Sixth Grade View (Adoption Length Subscription)	<u>Curriculum Dev Team</u> Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	6	9781617086793	R Highly Recommended 98%	
	Notes: Highly Recommended as a "Resource Only". CCSS correlation of 93%.						
	Key Features: Science Techbook is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by grade level and unit, Techbook provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. For this reason, Discovery Education includes extensive professional						
	Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards						
	Teacher Guides: one per science teacher - up to 25 per school						
	DVDs; one per science teacher - up to 25 per school						
	Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building						
	Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>						
	<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD • 501+ students: 2 On-Site Days of PD 						
	Discovery Education Science Techbook for Idaho; Teacher Resource Library, Grade 6 (Ancillary)						9781617086946
	Discovery Education Science Techbook for Idaho; Student Resource Book, Grade 6 (Ancillary)						9781617087042
	Discovery Education Science Techbook for Idaho; Elementary School DVD				K-5		9781617086830
	Discovery Education Science Techbook for Idaho; Elementary School Teacher Guide				K-5		9781617086854
Discovery Education Science Techbook for Idaho; Additional Day of On-site (6 hr) Professional Development (Ancillary)				K-8	9781617086878		
Discovery Education Science Techbook for Idaho; Middle School DVD				6-9	9781617086847		
Discovery Education Science Techbook for Idaho; Middle School Teacher Guide				6-9	9781617086861		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education, Inc.	Discovery Education Science Techbook for Idaho ((Core Digital Path); Seventh Grade View (Adoption Length Subscription)	Curriculum Development Team Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	7	9781617086809	R 93%	
							Notes: Recommended as a "Resource Only". CCSS correlation of 100%.
							Key Features: Science Techbook is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by Idaho grade level and unit, Techbook provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Techbook can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. For this reason, Discovery Education includes extensive professional
							Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards
							Teacher Guides: one per science teacher - up to 25 per school
							DVDs; one per science teacher - up to 25 per school
							Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building
							Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>
							<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD 501+ students: 2 On-Site Days of PD
							Discovery Education Science Techbook for Idaho; Teacher Resource Library, Grade 7 (Ancillary)
Discovery Education Science Techbook for Idaho; Student Resource Book, Grade 7 (Ancillary)	9781617087059						
Discovery Education Science Techbook for Idaho; Middle School DVD	6-9	9781617086847					
Discovery Education Science Techbook for Idaho; Middle School Teacher Guide	6-9	9781617086861					

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Science A Closer Look: Student Edition, Grade 6	Hackett, Moyer, Vasquez, et.al	2011	6	9780022880118	84%
	Notes: CCSS correlation of 86%. Key Features:					
	Science A Closer Look: Teacher Edition (3 Volume Set) <i>(Free 1:25 Student Editions Purchased)</i>				6	9780022886493
	StudentWorks™ CD-ROM, Grade 6				6	9780022081195
	StudentWorks™ Plus Online 6-yr, Grade 6 <i>(Free 1:1 Student Editions Purchased)</i>				6	9780022888015
	StudentWorks™ Plus Online 1-yr, Grade 6				6	9780022887995
	TeacherWorks™ Plus Online 6-yr <i>(Free 1:25 Student Editions Purchased)</i>				6	9780022887292
	TeacherWorks™ Plus Online 1-yr				6	9780022887285
	Teacher Resource Package <i>(Free 1:25 Student Editions Purchased)</i>				6	9780022886431
	<i>(included in TCR)</i> TeacherWorks™ Plus CD-ROM				6	9780022081270
	<i>(included in TCR)</i> Classroom Presentation Toolkit CD-ROM				6	9780022851873
	<i>(included in TCR)</i> Reading and Writing, Teacher Guide				6	9780022840624
	<i>(included in TCR)</i> Activity Lab Book, Teacher Guide				6	9780022840419
	<i>(included in TCR)</i> Math				6	9780022840068
	<i>(included in TCR)</i> Visual Literacy				6	9780022841140
	<i>(included in TCR)</i> Assessment				6	9780022840228
	<i>(included in TCR)</i> ELL Teacher Guide				6	9780022845667
	<i>(included in TCR)</i> Transparencies for Visual Literacy				6	9780022841591
	<i>(included in TCR)</i> School to Home Activities				6	9780022840846
	Leveled Reader Libraries (1 each per title)				6	9780022841737
	Leveled Reader Teacher Guide				6	9780022852665
	Leveled Reader Teacher Guide (Blackline Master format)				1-6	9780022874445
	Reading and Writing, Student Edition				6	9780022840761
	Reading Essentials <i>(Free 1:25 Student Editions Purchased)</i>				6	9780022881573
	Activity Lab Book, Student Edition <i>(Free 1:25 Student Editions Purchased)</i>				6	9780022840143
	Activity Flipchart				6	9780022841478
	Vocabulary Cards <i>(Free 1:25 Student Editions Purchased)</i>				6	9780022842338
Key Concept Cards				6	9780022841812	
Grade-Level Deluxe Equipment Kit				6	9780022853310	
Demonstration Kit				6	9780022853389	
Grab 'n Go Activity Centers				6	9780022863753	
Explore Activity Kit				6	9780022863548	

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Science A Closer Look:, Grade 6 (Continued)		2011	6			
	Consumable Kits				6	9780022853464	
	Science Activity DVD (<i>Free 1:25 Student Editions Purchased</i>)				6	9780022851798	
	Vocabulary PuzzleMaker CD-ROM (<i>Free 1:25 Student Editions Purchased</i>)				6	9780022851941	
	Operation: Science Quest CD-ROM (<i>Free 1:25 Student Editions Purchased</i>)				6	9780022849269	
	The Master Teacher Series			PD K-6	9780022849788		
	Integrated iScience: Student Edition, Course 1		Keeley, et al	2012	6	9780078880056	81%
	Notes: CCSS correlation of 85%.						
	Key Features: Is an innovative and engaging integrated science program. Each chapter focuses on a Big Idea that students explore using the 5E lesson cycle of Engage, Explore, Explain, Evaluate, and Extend. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Key Concepts behind the Essential Questions						
	Teacher Edition, Volume 1 (<i>Free 1:35 Student Editions Purchased</i>)					9780078880414	
	Teacher Edition, Volume 2 (<i>Free 1:35 Student Editions Purchased</i>)					9780076588664	
	StudentWorks™ DVD, Grade 6 (<i>Free 1:35 Student Editions Purchased</i>)					9780078939266	
	StudentWorks™ Plus Online 6-yr, Grade 6 (<i>Free 1:1 Student Editions Purchased</i>)					9780078955853	
	StudentWorks™ Plus Online 1-yr, Grade 6					9780078955846	
	Student Edition with StudentWorks™ Plus Online, 6-yr, Grade 6					9780076602094	
	Student Edition with StudentWorks™ Plus Online, 1-yr, Grade 6					9780076602032	
	<i>(included in TCR)</i> Reading Essentials					9780078893889	
	Science Notebook					9780078894305	
	eTeacherEdition Online, 6-years (<i>Free 1:35 Student Editions Purchased</i>)					9780078955860	
	Teacher Classroom Resources (<i>includes Fast File Chapter Resources for every chapter</i>) (<i>Free 1:35 Student Editions Purchased</i>)					9780078952210	
<i>(included in TCR)</i> Reading Essentials Answer Key					9780078894091		
<i>(included in TCR)</i> Science Notebook, Teacher Edition					9780078894367		
<i>(included in TCR)</i> Blueprints for Success: Science Classroom that Work					9780078914850		
eTeacherEdition DVD (<i>Free 1:35 Student Editions Purchased</i>)					9780078939327		
ExamView® Assessment Suite CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935787		
Classroom Presentation Toolkit CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935848		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Integrated iScience: Student Edition, Course 2	Keeley, et al	2012	7	9780078880063	94%
	Notes: CCSS correlation of 80%. Key Features:					
	Teacher Edition, Volume 1 (<i>Free 1:35 Student Editions Purchased</i>)					9780078881053
	Teacher Edition, Volume 2 (<i>Free 1:35 Student Editions Purchased</i>)					9780076588671
	StudentWorks™ DVD, Grade 7 (<i>Free 1:35 Student Editions Purchased</i>)					9780078939273
	StudentWorks™ Plus Online 6-yr, Grade 7 (<i>Free 1:1 Student Editions Purchased</i>)					9780078955884
	StudentWorks™ Plus Online 1-yr, Grade 7					9780078955877
	Student Edition with StudentWorks™ Plus Online, 6-yr, Grade 7					9780076602100
	Student Edition with StudentWorks™ Plus Online, 1-yr, Grade 7					9780076602049
	<i>(included in TCR)</i> Reading Essentials					9780078893896
	Science Notebook					9780078894312
	eTeacherEdition Online, 6-years (<i>Free 1:35 Student Editions Purchased</i>)					9780078955891
	Teacher Classroom Resources (<i>includes Fast File Chapter Resources for every chapter</i>) (<i>Free 1:35 Student Editions Purchased</i>)					9780078952241
	<i>(included in TCR)</i> Reading Essentials Answer Key					9780078894107
	<i>(included in TCR)</i> Science Notebook, Teacher Edition					9780078894374
	<i>(included in TCR)</i> Blueprints for Success: Science Classroom that Work					9780078914850
	eTeacherEdition DVD (<i>Free 1:35 Student Editions Purchased</i>)					9780078939334
	ExamView® Assessment Suite CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935794
	Classroom Presentation Toolkit CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935855
	McGraw-Hill	Integrated iScience: Student Edition, Course 3	Keeley, et al	2012	8	9780078880070
Notes: Recommended for Physical Science Only. "Resource Only" when used for Earth Science. Earth Science correlation is 60% CCSS correlation of 70%. Key Features:						
Teacher Edition, Volume 1 (<i>Free 1:35 Student Editions Purchased</i>)					9780078881060	
Teacher Edition, Volume 2 (<i>Free 1:35 Student Editions Purchased</i>)					9780076588688	
StudentWorks™ DVD, Grade 8 (<i>Free 1:35 Student Editions Purchased</i>)					9780078939280	
StudentWorks™ Plus Online 6-yr, Grade 8 (<i>Free 1:1 Student Editions Purchased</i>)					9780078955914	
StudentWorks™ Plus Online 1-yr, Grade 8					9780078955907	
Student Edition with StudentWorks™ Plus Online, 6-yr, Grade 8					9780076602117	

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Integrated iScience: Course 3 (Continued)		2012	8		
	Student Edition with StudentWorks™ Plus Online, 1-yr, Grade 8				8	9780076602056
	<i>(included in TCR) Reading Essentials</i>				8	9780078893902
	Science Notebook				8	9780078894329
	eTeacherEdition Online, 6-years <i>(Free 1:35 Student Editions Purchased)</i>				8	9780078955921
	Teacher Classroom Resources <i>(includes Fast File Chapter Resources for every chapter) (Free 1:35 Student Editions Purchased)</i>				8	9780078952272
	<i>(included in TCR) Reading Essentials Answer Key</i>				8	9780078894114
	<i>(included in TCR) Science Notebook, Teacher Edition</i>				8	9780078894381
	<i>(included in TCR) Blueprints for Success: Science Classroom that Work</i>				8	9780078914850
	eTeacherEdition DVD <i>(Free 1:35 Student Editions Purchased)</i>				8	9780078939341
	ExamView® Assessment Suite CD-ROM <i>(Free 1:35 Student Editions Purchased)</i>				8	9780078935800
	Classroom Presentation Toolkit CD-ROM <i>(Free 1:35 Student Editions Purchased)</i>				8	9780078935862
	<i>(included in TCR) Dinah Zike's Teacher Math & Science with Foldables®</i>				6-12	9780078693847
	Dinah Zike's Teaching Math & Science with Foldables® CD-ROM <i>(Free per School with purchase of Program)</i>				6-12	9780078290350
	ActiveFolders for Differentiated Instruction Earth Science <i>(Free per School with purchase of Program)</i>				6-12	9780078741074
	ActiveFolders for Differentiated Instruction Life Science <i>(Free per School with purchase of Program)</i>				6-8	9780078741081
	ActiveFolders for Differentiated Instruction Physics <i>(Free per School with purchase of Program)</i>				6-10	9780078741098
	ActiveFolders for Differentiated Instruction Chemistry <i>(Free per School with purchase of Program)</i>				6-10	9780078741067
	What's Science Got To Do With It? DVD <i>(Free per School with purchase of Program)</i>				6-8	9780078742163
	Weather Classroom Video Package DVD <i>(Free per School with purchase of Program)</i>				6-10	9780078741357
	Interactive Dissections: Frog CD-ROM <i>(30 Free per School with purchase of Program)</i>				6-8	9780078925573
	Interactive Dissections: Frog Online, 6-years				6-8	9780078925597
	Interactive Dissections: Frog Online, 1-years				6-8	9780078762314
	Interactive Dissections: Earthworm CD-ROM <i>(30 Free per School with purchase of Program)</i>				6-8	9780078925580
	Interactive Dissections: Earthworm Online, 6-years				6-8	9780078925603
	Interactive Dissections: Earthworm Online, 1-years				6-8	9780078944628
Reading YES! Reading Strategies for Middle School Science <i>(Free per School with purchase of Program)</i>		PD 6-8	9780078749896			
Science YES! Educational Strategies for Professional Development <i>(Free per School with purchase of Program)</i>		PD 6-8	9780078749902			
Science YES! Teaching Middle School Science <i>(Free per School with purchase of Program)</i>		PD 6-8	9780078749919			

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Earth & Space iScience: Student Edition	Keeley, et al	2012	6-9	9780078880032	Recommend w/ Reservations 93% Earth Science	
	Notes: Recommended with reservations due to organization. Recommended as "Resource Only" for Physical science at a 64% correlation; 6 th grade science at a 66% correlation and 7 th grade at a 63% correlation. CCSS correlation of 85%. Key Features: Is an innovative and engaging middle school earth science program. Each chapter focuses on a Big Idea that students explore using the 5E lesson cycle of Engage, Explore, Explain, Evaluate, and Extend. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Key Concepts behind the Essential Questions.						
	Teacher Edition, Volume 1 (Free 1:35 Student Editions Purchased)						9780078880391
	Teacher Edition, Volume 2 (Free 1:35 Student Editions Purchased)						9780076588640
	StudentWorks™ DVD (Free 1:35 Student Editions Purchased)						9780078939242
	StudentWorks™ Plus Online 6-yr (Free 1:1 Student Editions Purchased)						9780078955792
	StudentWorks™ Plus Online 1-yr						9780078955785
	Student Edition with StudentWorks™ Plus Online, 6-yr						9780076602131
	Student Edition with StudentWorks™ Plus Online, 1-yr						9780076602070
	Spanish Student Edition						9780078960215
	<i>(included in TCR) Reading Essentials</i>						9780078893865
	Science Notebook						9780078894282
	eTeacherEdition Online, 6-years (Free 1:35 Student Editions Purchased)						9780078955808
	Teacher Classroom Resources (includes Fast File Chapter Resources for every chapter) (Free 1:35 Student Editions Purchased)						9780078952159
	<i>(included in TCR) Reading Essentials Answer Key</i>						9780078894077
	<i>(included in TCR) Science Notebook, Teacher Edition</i>						9780078894343
	<i>(included in TCR) Blueprints for Success: Science Classroom that Work</i>						9780078914850
	eTeacherEdition DVD (Free 1:35 Student Editions Purchased)						9780078939303
	ExamView® Assessment Suite CD-ROM (Free 1:35 Student Editions Purchased)						9780078935725
	Classroom Presentation Toolkit CD-ROM (Free 1:35 Student Editions Purchased)						9780078935817

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Life iScience: Student Edition	Keeley, et al	2012	6-8	9780078880025	Highly Recommended 92% 7 th grade Science	
	Notes: Highly recommended for grade 7 science.. Recommended as "Resource Only" for Physical science at a 60% correlation; 6 th grade science at a 57% correlation and Earth Science at 79% correlation. CCSS correlation of 90%. Key Features: Is an innovative and engaging middle school earth science program. Each chapter focuses on a Big Idea that students explore using the 5E lesson cycle of Engage, Explore, Explain, Evaluate, and Extend. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Key Concepts behind the Essential Questions.						
	Teacher Edition, Volume 1 (Free 1:35 Student Editions Purchased)						9780078880377
	Teacher Edition, Volume 2 (Free 1:35 Student Editions Purchased)						9780076588626
	StudentWorks™ DVD (Free 1:35 Student Editions Purchased)						9780078939235
	StudentWorks™ Plus Online 6-yr (Free 1:1 Student Editions Purchased)						9780078955761
	StudentWorks™ Plus Online 1-yr						9780078955754
	Student Edition with StudentWorks™ Plus Online, 6-yr						9780076602124
	Student Edition with StudentWorks™ Plus Online, 1-yr						9780076602063
	Spanish Student Edition						9780078960222
	(included in TCR) Reading Essentials						9780078893858
	Science Notebook						9780078894275
	eTeacherEdition Online, 6-years (Free 1:35 Student Editions Purchased)						9780078955778
	Teacher Classroom Resources (includes Fast File Chapter Resources for every chapter) (Free 1:35 Student Editions Purchased)						9780078952128
	(included in TCR) Reading Essentials Answer Key						9780078894060
	(included in TCR) Science Notebook, Teacher Edition						9780078894336
	(included in TCR) Blueprints for Success: Science Classroom that Work						9780078914850
	eTeacherEdition DVD (Free 1:35 Student Editions Purchased)						9780078939297
	ExamView® Assessment Suite CD-ROM (Free 1:35 Student Editions Purchased)						9780078934513
	Classroom Presentation Toolkit CD-ROM (Free 1:35 Student Editions Purchased)						9780078935824

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Physical iScience: Student Edition	Keeley, et al	2012	6-9	9780078880049	Recommend w/ Reservations 78% Physical Science	
	Notes: Recommended with reservations, lacks key content. Recommended as "Resource Only" for Earth Science at 74% correlation; 6 th grade science at a 50% correlation and 7 th grade at a 55% correlation. CCSS correlation of 100%.						
	Key Features: Is an innovative and engaging middle school earth science program. Each chapter focuses on a Big Idea that students explore using the 5E lesson cycle of Engage, Explore, Explain, Evaluate, and Extend. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Key Concepts behind the Essential Questions.						
	Teacher Edition, Volume 1 (<i>Free 1:35 Student Editions Purchased</i>)						9780078880407
	Teacher Edition, Volume 2 (<i>Free 1:35 Student Editions Purchased</i>)						9780076588657
	StudentWorks™ DVD (<i>Free 1:35 Student Editions Purchased</i>)						9780078939259
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078955822
	StudentWorks™ Plus Online 1-yr						9780078955815
	Student Edition with StudentWorks™ Plus Online, 6-yr						9780076002148
	Student Edition with StudentWorks™ Plus Online, 1-yr						9780076602087
	Spanish Student Edition						9780078960239
	<i>(included in TCR) Reading Essentials</i>						9780078893872
	Science Notebook						9780078894299
	eTeacherEdition Online, 6-years (<i>Free 1:35 Student Editions Purchased</i>)						9780078955839
	Teacher Classroom Resources (<i>includes Fast File Chapter Resources for every chapter</i>) (<i>Free 1:35 Student Editions Purchased</i>)						9780078952180
	<i>(included in TCR) Reading Essentials Answer Key</i>						9780078894084
	<i>(included in TCR) Science Notebook, Teacher Edition</i>						9780078894350
<i>(included in TCR) Blueprints for Success: Science Classroom that Work</i>					9780078914850		
eTeacherEdition DVD (<i>Free 1:35 Student Editions Purchased</i>)					9780078939310		
ExamView® Assessment Suite CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935749		
Classroom Presentation Toolkit CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935831		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Interactive Science Science and Technology Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133734973	R 60% Earth (See Notes)	
	Notes: Must purchase chemistry, forces & energy, sound & light and science & technology as a complete set for 100% correlation to physical science standards. Recommended as "Resource Only" as separate unit. Correlates 56% to grade 6; 60% to grade 7; 43% to earth; & 43% to physical. CCSS correlation of 100% as a complete set.						
	Science and Technology Student Edition eBook CD-ROM					9780133705621	
	Science and Technology MyScienceOnline.com 6-year Student Access					9780133705041	
	Science and Technology Teacher's Edition and Resources All-in-One					9780133693553	
	Science and Technology Teacher's Lab Resource					9780133705355	
	Interactive Science Earth's Structure Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133734874	See Notes	
	Notes: Must purchase all four earth units as a complete set for 80% correlation to Earth Science standards. Recommended as "Resource Only" when using as separate unit. Correlates 40% to grade 6; 44% to grade 7; 45% to earth; & 42% to physical. CCSS correlation of 80% as a complete set.						
	Earth's Structure Student Edition eBook CD-ROM					9780133705713	
	Earth's Structure MyScienceOnline.com 6-year Student Access					9780133705089	
	Earth's Structure Teacher's Edition and Resources All-in-One					9780133693607	
	Earth's Structure Teacher's Lab Resource					9780133705454	
	Interactive Science Earth's Surface Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133734867	See Notes	
	Notes: Component of previous unit. Must purchase all four earth units as a complete set for 80% correlation to Earth Science standards. Recommended as "Resource Only" when using as separate unit. Correlates 40% to grade 6; 44% to grade 7; 45% to earth; & 42% to physical. CCSS correlation of 80% as a complete set.						
Earth's Surface Student Edition eBook CD-ROM					9780133705737		
Earth's Surface MyScienceOnline.com 6-year Student Access					9780133705096		
Earth's Surface Teacher's Edition and Resources All-in-One					9780133693614		
Earth's Surface Teacher's Lab Resource					9780133705478		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Interactive Science Water and the Atmosphere Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133735192	See Notes	
	Notes: Component of previous unit. Must purchase all four earth units as a complete set for 80% correlation to Earth Science standards. Recommended as "Resource Only" when using as separate unit. Correlates 51% to grade 6; 46% to grade 7; 42% to earth; & 43% to physical. CCSS correlation of 80% as a complete set.						
	Water and the Atmosphere Student Edition eBook CD-ROM					9780133705751	
	Water and the Atmosphere MyScienceOnline.com 6-year Student Access					9780133705119	
	Water and the Atmosphere Teacher's Edition and Resources All-in-One					9780133693621	
	Water and the Atmosphere Teacher's Lab Resource					9780133705492	
	Interactive Science Astronomy and Space Science Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133734829	See Notes	
	Notes: Component of previous units. Must purchase all four earth units as a complete set for 80% correlation to Earth Science standards. Recommended as "Resource Only" when using as separate unit. Correlates 45% to grade 6; 43% to grade 7; 45% to earth; & 40% to physical. CCSS correlation of 80% as a complete set.						
	Astronomy and Space Science Student Edition eBook CD-ROM					9780133705768	
	Astronomy and Space Science MyScienceOnline.com 6-year Student Access					9780133705126	
	Astronomy and Space Science Teacher's Edition and Resources All-in-One					9780133693638	
	Astronomy and Space Science Teacher's Lab Resource					9780133705522	
	Interactive Science Ecology and the Environment Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-7	9780133734881	See Notes	
	Notes: Must purchase Diversity of life, cells & heredity, ecology & environment; human body system & technology as a complete set for 100% correlation to grade 7 standards. Recommended as "Resource Only" when used as separate unit. CCSS correlation of 100% as a complete set.						
Ecology and the Environment Student Edition eBook CD-ROM					9780133705799		
Ecology and the Environment MyScienceOnline.com 6-year Student Access					9780133705133		
Ecology and the Environment Teacher's Edition and Resources All-in-One					9780133693652		
Ecology and the Environment Teacher's Lab Resource					9780133705539		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Interactive Science Cells and Heredity Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-7	9780133734843	See Notes	
	Notes: Must purchase Diversity of life, cells & heredity, ecology & environment; human body system & technology as a complete set for 100% correlation to grade 7 standards. Recommended as "Resource Only" when used as separate unit correlating 41% to grade 6 and 53% to grade 7. CCSS correlation of 100% as a complete set.						
	Key Features:						
	Cells and Heredity Student Edition eBook CD-ROM						9780133705829
	Cells and Heredity MyScienceOnline.com 6-year Student Access						9780133705140
	Cells and Heredity Teacher's Edition and Resources All-in-One					9780133693669	
	Cells and Heredity Teacher's Lab Resource					9780133705560	
	Interactive Science The Diversity of Life Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-7	9780133734850	See Notes	
	Notes: Must purchase Diversity of life, cells & heredity, ecology & environment; human body system & technology as a complete set for 100% correlation to grade 7 standards. Recommended as "Resource Only" when used as separate unit correlating 41% to grade 6 and 60% to grade 7. CCSS correlation of 100% as a complete set.						
	The Diversity of Life Student Edition eBook CD-ROM						9780133705836
	The Diversity of Life MyScienceOnline.com 6-year Student Access						9780133705157
	The Diversity of Life Teacher's Edition and Resources All-in-One						9780133693676
	The Diversity of Life Teacher's Lab Resource					9780133705584	
	Interactive Science Human Body Systems Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-7	9780133734959	See Notes	
	Notes: Must purchase Diversity of life, cells & heredity, ecology & environment; human body system & technology as a complete set for 100% correlation to grade 7 standards. Recommended as "Resource Only" when used as separate unit correlating 36% to grade 6 and 50% to grade 7. CCSS correlation of 100% as a complete set.						
Human Body Systems Student Edition eBook CD-ROM					9780133705874		
Human Body Systems MyScienceOnline.com 6-year Student Access					9780133705164		
Human Body Systems Teacher's Edition and Resources All-in-One					9780133693683		
Human Body Systems Teacher's Lab Resource					9780133705614		

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Interactive Science Introduction to Chemistry Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133734836	See Notes	
	Notes: Must purchase chemistry, forces & energy, sound & light and technology as a complete set for 100% correlation to physical science standards. Recommended as "Resource Only" when used as a separate unit correlation 50% to grade 6; 40% to grade 7; 70% to earth; and 82% to physical science.. CCSS correlation of 100% as a complete set. Key Features:						
	Introduction to Chemistry Student Edition eBook CD-ROM						9780133705645
	Introduction to Chemistry MyScienceOnline.com 6-year Student Access						9780133705058
	Introduction to Chemistry Teacher's Edition and Resources All-in-One						9780133693577
	Introduction to Chemistry Teacher's Lab Resource					9780133705386	
	Interactive Science Forces and Energy Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133734928	See Notes	
	Notes: Must purchase chemistry, forces & energy, sound & light and science & technology as a complete set for 100% correlation to physical science standards. Recommended as "Resource Only" when used as a separate unit correlation 40% to grade 6; 39% to grade 7; 52% to earth; and 58% to physical science.. CCSS correlation of 100% as a complete set.Key Features:						
	Forces and Energy Student Edition eBook CD-ROM						9780133705676
	Forces and Energy MyScienceOnline.com 6-year Student Access						9780133705065
	Forces and Energy Teacher's Edition and Resources All-in-One						9780133693584
	Forces and Energy Teacher's Lab Resource					9780133705393	
	Interactive Science Sound and Light Student Edition and Digital Path 6-Year Student License	Buckley	2011	6-9	9780133735161	See Notes	
Notes: Must purchase chemistry, forces & energy, sound & light and science & technology as a complete set for 100% correlation to physical science standards. Recommended as "Resource Only" when used as a separate unit correlation 30% to grade 6; 28% to grade 7; 39% to earth; and 32% to physical science.. CCSS correlation of 100% as a complete set.Key Features:							
Sound and Light Student Edition eBook CD-ROM					9780133705683		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Interactive Science Sound and Light (Continued)		2011	6-9			
	Sound and Light MyScienceOnline.com 6-year Student Access					9780133705072	
	Sound and Light Teacher's Edition and Resources All-in-One					9780133693591	
	Sound and Light Teacher's Lab Resource					9780133705416	
	Interactive Science Program-Wide Resources ExamView Assessment Suite					9780132523721	
	Interactive Science Program-Wide Resources Program Guide					9780133698640	
	Interactive Science Program-Wide Resources MyScience Online.com Complete Teacher Access Pack					9780132518840	
	Interactive Science Program-Wide Resources Untamed Science Video Series: Chapter Adventures (DVD)					9780133735611	
	Interactive Science Program-Wide Resources Chapter Activities and Projects					9780133698534	
	Interactive Science Program-Wide Resources STEM Handbook					9780133174335	
	Interactive Science Program-Wide Resources DK Big Ideas of Science Reference Library					9780133733129	
	Interactive Science Program-Wide Resources Scenario Based Investigations					9780133698787	
	Interactive Science Program-Wide Resources Inquiry Skills, Handbook I					9780133698497	
	Interactive Science Program-Wide Resources Inquiry Skills, Handbook II					9780133698503	
	Interactive Science Program-Wide Resources Inquiry Skills, Handbook III					9780133698510	
Pearson Earth Science Student Edition	Tarbuck	2011	8-9	9780133163933		Highly Recommended 92% Earth	
Notes: Highly recommended. CCSS correlation of 65%							
Key Features:							
Pearson Earth Science Interactive Textbook 6-Year Online Access					9780133627701		
Pearson Earth Science Guided Reading and Study Workbook, Student Edition A					9780133627619		
Pearson Earth Science Guided Reading and Study Workbook, Student Edition B					9780133627565		
Pearson Earth Science Standardized Test Prep Workbook					9780131662544		
Pearson Earth Science StudentExpress CD-ROM					9780133627718		
Pearson Earth Science Lab Manual, Student Edition					9780133627886		
Pearson Earth Science Teacher's Edition					9780133163926		
Pearson Earth Science Teaching Resources					9780133648645		
Pearson Earth Science Guided Reading and Study Workbook, Teacher Edition A					9780133627626		
Pearson Earth Science Guided Reading and Study Workbook, Teacher Edition B					9780133627589		
Pearson Earth Science Lesson Plans					9780133627633		
Pearson Earth Science Progress Monitoring Assessments					9780133627640		

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Pearson Prentice Hall	Pearson Earth Science (Continued)		2011	8-9		
	Pearson Earth Science Chapter Tests and Answer Key				9780133627664	
	Pearson Earth Science Color Transparencies				9780131259041	
	Pearson Earth Science Teacher Online Access Pack				9780133627879	
	Pearson Earth Science TeacherExpress CD-ROM				9780133627596	
	Pearson Earth Science ExamView Computer Test Bank Assessment Suite CD-ROM				9780133627695	
	Pearson Earth Science Lab Manual, Teacher's Edition				9780133627893	
	Pearson Physical Science Student Edition	Frank	2011	8-9	9780133163940	Highly Recommended 96% Physical Science
	Notes: Highly recommended. CCSS correlation of 90% Key Features:					
	Pearson Physical Science Interactive Textbook 6-Year Online Access				9780133180824	
	Pearson Physical Science Guided Reading and Study Workbook, Student Edition A				9780133628203	
	Pearson Physical Science Guided Reading and Study Workbook, Student Edition B				9780133628326	
	Pearson Physical Science Math Skills and Problem Solving Workbook				9780131258891	
	Pearson Physical Science Standardized Test Prep Workbook				9780131256682	
	Pearson Physical Science Probeware Lab Manual with CD-ROM				9780130699763	
	Pearson Physical Science Lab Manual, Student Edition				9780130699756	
	Pearson Physical Science StudentExpress CD-ROM				9780133628289	
	Pearson Physical Science Virtual Physical Science Lab CD-ROM, Single-User Version				9780133628616	
	Pearson Physical Science Teacher's Edition				9780133163971	
	Pearson Physical Science Core Teaching Resources				9780133648409	
	Pearson Physical Science Guided Reading and Study Workbook, Teacher Edition A				9780133628210	
	Pearson Physical Science Guided Reading and Study Workbook, Teacher Edition B				9780133628333	
	Pearson Physical Science Standardized Test Prep Blackline Masters				9780131153202	
Pearson Physical Science Test-Taking Tips with Transparencies				9780131256439		
Pearson Physical Science Color Transparencies				9780133628258		
Pearson Physical Science Teacher Online Access Pack				9780133628395		
Pearson Physical Science TeacherExpress CD-ROM				9780133628272		
Pearson Physical Science PresentationExpress CD-ROM				9780133628364		
Pearson Physical Science ExamView Test Bank and Assessment Suite CD-ROM				9780133628265		

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Specialized Curriculum Group, a division of HMH (Great Source)	ScienceSaurus: A Student Handbook Grades 6-8 Softcover	Houghton Mifflin Harcourt	2006	6-9	9780669529166	R See Notes
	Notes: Recommend as "Resource Only" Use student book, student handbook and daybooks as complete set. Correlation as complete set is: 62% for grade 6; 100% for grade 7; 50% for Earth; 77% for Physical. CCSS correlation is 50%.					
	ScienceSaurus: A Student Handbook Grades 6-8 Hardcover					9780669529159
	ScienceSaurus Grades 6-8 (Hardcover) with Life Science Daybook	Houghton Mifflin Harcourt	2006/2003	6-9	9780669509885	R See Notes
	Notes: Recommend as "Resource Only" Use student book, student handbook and daybooks as complete set. Correlation as complete set is: 62% for grade 6; 100% for grade 7; 50% for Earth; 77% for Physical. CCSS correlation is 50%.					
	ScienceSaurus Grades 6-8 (Softcover) with Life Science Daybook					9780669509908
	ScienceSaurus Grades 6-8 (Hardcover) with Earth Science Daybook					9780669509915
	ScienceSaurus Grades 6-8 (Softcover) with Earth Science Daybook					9780669509922
	ScienceSaurus Grades 6-8 (Hardcover) with Physical Science Daybook					9780669509939
	ScienceSaurus Grades 6-8 (Softcover) with Physical Science Daybook					9780669509946
	ScienceSaurus Grades 6-8 (Hardcover) with Life, Earth & Physical Science Daybook					9780669509953
	ScienceSaurus Grades 6-8 (Softcover) with Life, Earth & Physical Science Daybook					9780669509960
	Science Daybook: Grade 5 Teacher's Edition					9780669511673
	Science Daybook: Life Science Student Book (5-Pack)	Houghton Mifflin Harcourt	2003	6-9	9780669531794	R See Notes
	Notes: Recommend as "Resource Only" Use student book, student handbook and daybooks as complete set. Correlation as complete set is: 62% for grade 6; 100% for grade 7; 50% for Earth; 77% for Physical. CCSS correlation is 50%.					
	Science Daybook: Life Science Teacher's Edition					
Science Daybook: Earth Science Student Book (5-Pack)					9780669531800	
Science Daybook: Earth Science Teacher's Edition					9780669492514	
Science Daybook: Physical Science Student Book (5-Pack)					9780669531817	
Science Daybook: Physical Science Teacher's Edition					9780669492521	
*Upon request, one per teacher with the purchase of 50 Student Books, on an as needed basis, year of purchase.						

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5

refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 6-8

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
XCAL Corporation / LJ Create	Scitex Learning Grade 6 Teacher	X-CAL Corporation /L.J. Create	04-2011	6	9781907423345	R Highly Recommended 92%	
	Notes: Highly recommend as "Resource Only" CCSS correlation is 100%. Key Features: Standards based instruction with teacher directed and student centered instruction including: Guided inquiry, on-line experiments, simulation, benchmark assessments and standards based background instruction						
	Scitex Learning Grade 6 Student				9781907423338		
	Scitex Learning Grade 7 Teacher	X-CAL Corporation /L.J. Create	04-2011	7	9781907423352	R 73%	
	Notes: Recommended as a "Resource Only". CSS correlation is 100% Key Features: Standards based instruction with teacher directed and student centered instruction including: Guided inquiry, on-line experiments, simulation, benchmark assessments and standards based background instruction						
	Scitex Learning Grade 7 Student				9781907423369		
Scitex Learning Grade 8 Teacher	X-CAL Corporation/L.J. Create	04-2011	8	9781907423383	R 77% Physical 36% Earth		
Notes: Recommended as a "Resource Only". CSS correlation is 60% Key Features: Standards based instruction with teacher directed and student centered instruction including: Guided inquiry, on-line experiments, simulation, benchmark assessments and standards based background instruction							
Scitex Learning Grade 8 Student				9781907423376			

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Science							
CPO Science	Physical, Earth, and Space Science Student Book set (includes volumes 1 & 2)	Tom Hsu	2010	8-9	9781604310993	Recommended Physical = 90% Earth = 80%	
	Notes: Recommended for Physical and Earth Science Courses. CCSS correlation to five specific components is 80%. Key Features:						
	Physical, Earth, and Space Science Student Textbook (vol. 1 of 2)						9781604310979
	Physical, Earth, and Space Science Investigation Manual (vol. 2 of 2)						9781604310986
	Physical, Earth, and Space Science Student Set DVD (electronic format)						9781604311150
	Physical, Earth, and Space Science Student Set Online Edition						9781604311174
	Physical, Earth, and Space Science Teacher Tool Kit (contains teacher guide, teacher resource CD, examview test bank, teacher edition DVD) *free with the purchase of 32 book sets						9781604311068
	Physical, Earth, and Space Science Teacher Guide (included in teacher toolkit)						9781604311006
	Physical, Earth, and Space Science Teacher Guide DVD (included in teacher toolkit)						9781604311167
	Physical, Earth, and Space Science Teacher Guide Online Access						9781604311181
	Physical, Earth, and Space Science Teacher Resource CD (includes student skill sheets, color teaching tools with index, and blackline masters) (included in teacher toolkit)						9781604311013
	Physical, Earth, and Space Science Examview Test Bank CD (included in teacher toolkit)						9781604311037
	Physical, Earth, and Space Science Interactive DVD (included in teacher toolkit)						9781604311198
	Physical, Earth, and Space Science Puzzleview CD						9781604311969
Physical, Earth, and Space Science Equipment Kit (contains atom building game, bathymetric maps, beaufort wind scale chart, bridge, buoyancy blocks, cloud chart, conversion chain cards, datacollector & photogates, density cubes, digital meter, displacement tank, electric circuits, electromagnet pack, energy car, geobox, globe, magnifying lenses (set of 5), metal spring, navigational compass, optics with light & color, pendulum, periodic table tiles, physics stand, rock & mineral cards, solar cell & motor, sound & waves, spring scales, stream table & stage with accessories, telescope, temperature sensor, tree rings & time kit, wave tray) *free with the purchase of 30 book sets or for school districts that have fewer than 30 students; for every dollar spent on book sets, receive a 65% bonus towards equipment that accompanies that program					9781604311075		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Earth Science						
Discovery Education Inc.	Discovery Education Science Techbook for Idaho (Core Digital Path); Earth Science View (Adoption Length Subscription)	<u>Curriculum Dev Team</u> Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	8-9	9781617086816	R 82%
	Notes: Recommended as a "Resource Only". CCSS correlation of 55%. Key Features: Science Techbook is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by grade level and unit, Techbook provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Techbook can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. For this reason, it includes extensive professional development as part of the pricing for the adoption.					
	Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards					
	Teacher Guides: one per science teacher - up to 25 per school					
	DVDs; one per science teacher - up to 25 per school					
	Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building					
	Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>					
	<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD • 501+ students: 2 On-Site Days of PD 					
	Discovery Education Science Techbook for Idaho; Teacher Resource Library, Earth Science (Ancillary)					
Discovery Education Science Techbook for Idaho; Student Resource Book, Earth Science (Ancillary)					9781617087066	

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal Earth Science: Student Edition	Mead A. Allison, Arthur T. DeGaetano, Jay M. Pasachoff	2010	9-12	9780554005393	Highly Recommended 96%
	Notes: Highly Recommended. CCSS correlation of 100%.					
	Holt McDougal Earth Science: Teacher's Edition		2010	9-12	9780554005799	
	Holt McDougal Earth Science: Student Edition, Spanish		2010	9-12	9780554015606	
	Holt McDougal Earth Science: Interactive Reader and Study Guide		2010	9-12	9780554033419	
	Holt McDougal Earth Science: Student One-Stop CD-ROM		2010	9-12	9780554015873	
	Holt McDougal Earth Science: ThinkCentral, Student Access (1-Yr Subscription)		2010	9-12	9780554016283	
	Holt McDougal Earth Science: ThinkCentral, Student Access (6-Yr Subscription)		2010	9-12	9780554016290	
	Holt McDougal Earth Science: Strategies for English Language Learners		2010	9-12	9780554016221	
	Science Skills Workshop: Reading in the Content Area Student Edition		2010	9-12	9780030644245	
	Holt McDougal Earth Science: Virtual Investigations CD-ROM		2008	9-12	9780554016344	
	Holt McDougal Earth Science: Virtual Investigations, Network License		2010	9-12	9780554016368	
	Holt McDougal Earth Science: Virtual Investigations, Site License		2010	9-12	9780554016351	
	Holt McDougal Earth Science: Teacher One Stop DVD		2010	9-12	9780554015866	
	Holt McDougal Earth Science: Interactive Reader and Study Guide Answer Key		2010	9-12	9780554033402	
	Holt McDougal Earth Science: ThinkCentral, Teacher Access (1-Yr Subscription)		2010	9-12	9780554018584	
	Holt McDougal Earth Science: ThinkCentral, Teacher Access (6-Yr Subscription)		2010	9-12	9780554015842	
	Holt McDougal Earth Science: Chapter Resources		2010	9-12	9780554015880	
	Holt McDougal Earth Science: Teaching Transparencies		2010	9-12	9780554016238	
	Holt McDougal Earth Science: Directed Reading Workbook		2010	9-12	9780554016207	
	Holt McDougal Earth Science: Review Guide		2010	9-12	9780554016191	
	Holt McDougal Earth Science: Long-Term Projects Booklet with Answer Keys		2010	9-12	9780554016214	
	Laboratory Manager's Professional Reference		2010	9-12	9780030649219	
	Science Skills Workshop: Reading in the Content Area Teacher's Edition		2010	9-12	9780030644238	
	College Entrance Exams Practice for Science, Practice Tests for ACT		2008	9-12	9780554021607	
	College Entrance Exam Practice for Science, Practice Tests Answer Key for ACT		2008	9-12	9780554021638	
	Holt McDougal Earth Science: Assessment Guide, Spanish		2010	9-12	9780554016252	
Holt McDougal Earth Science: Review Guide, Spanish		2010	9-12	9780554016245		
Holt McDougal Earth Science: Earth and Environmental Science Lab Generator		2008	9-12	9780554016313		
Holt McDougal Earth Science: Guided Reading Audio Program		2008	9-12	9780554016733		
Holt McDougal Earth Science: Guided Reading Audio Program, Spanish		2010	9-12	9780554016276		
Holt McDougal Earth Science: Unit Videos with Geology Field Trip DVD		2010	9-12	9780554016320		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Earth & Space iScience: Student Edition	Keeley, et al	2012	6-9	9780078880032	Recommend w/ Reservations 93% Earth Science	
	Notes: Recommended with reservations due to organization. Recommended as "Resource Only" for Physical Science at 64% correlation; 6 th grade science at 66% correlation and 7 th grade science at 63% correlation. CCSS correlation of 85%.						
	Key Features: Is an innovative and engaging earth science program. Each chapter focuses on a Big Idea that students explore using the 5E lesson cycle of Engage, Explore, Explain, Evaluate, and Extend. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Key Concepts behind the Essential Questions.						
	Teacher Edition, Volume 1 (<i>Free 1:35 Student Editions Purchased</i>)						9780078880391
	Teacher Edition, Volume 2 (<i>Free 1:35 Student Editions Purchased</i>)						9780076588640
	StudentWorks™ DVD (<i>Free 1:35 Student Editions Purchased</i>)						9780078939242
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078955792
	StudentWorks™ Plus Online 1-yr						9780078955785
	Student Edition with StudentWorks™ Plus Online, 6-yr						9780076602131
	Student Edition with StudentWorks™ Plus Online, 1-yr						9780076602070
	Spanish Student Edition						9780078960215
	<i>(included in TCR) Reading Essentials</i>						9780078893865
	Science Notebook						9780078894282
	eTeacherEdition Online, 6-years(<i>Free 1:35 Student Editions Purchased</i>)						9780078955808
	Teacher Classroom Resources (<i>includes Fast File Chapter Resources for every chapter</i>) (<i>Free 1:35 Student Editions Purchased</i>)						9780078952159
	<i>(included in TCR) Reading Essentials Answer Key</i>						9780078894077
	<i>(included in TCR) Science Notebook, Teacher Edition</i>						9780078894343
<i>(included in TCR) Blueprints for Success: Science Classroom that Work</i>					9780078914850		
eTeacherEdition DVD (<i>Free 1:35 Student Editions Purchased</i>)					9780078939303		
ExamView® Assessment Suite CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935725		
Classroom Presentation Toolkit CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)					9780078935817		

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Earth Science: Geology, the Environment, and the Universe; Student Edition	Borrero, et.al	2008	9-10	9780078746369	R Recommend w/ Reservations 65%	
	Notes: Recommended as "Resource Only" with reservations. CCSS correlation of 100%.						
	Teacher Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078750458
	StudentWorks™ CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078888342
	StudentWorks™ DVD						9780078787454
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078946431
	StudentWorks™ Plus Online 1-yr						9780078946424
	Student Edition with StudentWorks™ Plus Online, 6-yr						9780078943386
	Student Edition with StudentWorks™ Plus Online, 1-yr						9780078943379
	Science Notebook, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078792038
	Laboratory Activities Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078791970
	Exploring Environmental Problems, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078792052
	Standardized Test Prep, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078792076
	Teacher Classroom Resources (<i>Free 1:50 Student Editions Purchased</i>)						9780078781223
	<i>(included in TCR)</i> Performance Assessment in the Science Classroom						9780078254536
	<i>(included in TCR)</i> Performance Assessment in the Earth Science Classroom						9780078800467
	<i>(included in TCR)</i> Laboratory Manual, Teacher Edition						9780078791963
	<i>(included in TCR)</i> Exploring Environmental Problems, Teacher Edition						9780078792045
	<i>(included in TCR)</i> Science Notebook, Teacher Annotated Edition						9780078792021
	Section Focus Transparencies						9780078792007
	Teaching Transparencies						9780078791987
	<i>(included in TCR)</i> Standardized Tests, Teacher Edition						9780078792069
	<i>(included in TCR)</i> ELL Strategies for Science						9780078296611
	<i>(included in TCR)</i> Laboratory Management and Safety in the Science Classroom						9780078254543
	TeacherWorks™ Plus CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078888335
	TeacherWorks™ Plus DVD						9780078787430
	ExamView® Assessment suite CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078787447
Interactive Chalkboard CD-ROM (Win)					9780078888359		
Interactive Chalkboard CD-ROM (Mac)					9780078895425		
Interactive Chalkboard DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078787461		
LabManager™ CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078772467		
What's Earth Science Got To Do With It? DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078689987		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

**Science
Grades 9-12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Pearson Earth Science Student Edition	Tarbuck	2011	8-9	9780133163933	Highly Recommended 92% Earth	
	Notes: Highly recommended. CCSS correlation of 65%						
	Key Features:						
	Pearson Earth Science Interactive Textbook 6-Year Online Access						9780133627701
	Pearson Earth Science Guided Reading and Study Workbook, Student Edition A						9780133627619
	Pearson Earth Science Guided Reading and Study Workbook, Student Edition B						9780133627565
	Pearson Earth Science Standardized Test Prep Workbook						9780131662544
	Pearson Earth Science StudentExpress CD-ROM						9780133627718
	Pearson Earth Science Lab Manual, Student Edition						9780133627886
	Pearson Earth Science Teacher's Edition						9780133163926
	Pearson Earth Science Teaching Resources						9780133648645
	Pearson Earth Science Guided Reading and Study Workbook, Teacher Edition A						9780133627626
	Pearson Earth Science Guided Reading and Study Workbook, Teacher Edition B						9780133627589
	Pearson Earth Science Lesson Plans						9780133627633
	Pearson Earth Science Progress Monitoring Assessments						9780133627640
	Pearson Earth Science Chapter Tests and Answer Key						9780133627664
	Pearson Earth Science Color Transparencies						9780131259041
Pearson Earth Science Teacher Online Access Pack					9780133627879		
Pearson Earth Science TeacherExpress CD-ROM					9780133627596		
Pearson Earth Science ExamView Computer Test Bank Assessment Suite CD-ROM					9780133627695		
Pearson Earth Science Lab Manual, Teacher's Edition					9780133627893		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Physical Science							
CPO Science	Foundations of Physical Science 3rd Edition Student Book set (includes volumes 1 & 2)	Tom Hsu	2009	8-9	9781604310160	Recommended 78%	
	Notes: Recommended for Physical Science Course. CCSS correlation to five specific components is 80%. Key Features: Engages students in science by completing hands-on investigations that demonstrate and support concepts found in each chapter. Teacher's guide is designed with a unique lesson dialogue that scripts a classroom exchange between the teacher and the students. All sample dialogues follow the 5E model in that they begin by "engaging" the students so that they are ready to "explore" during the guided investigation. The dialogues and investigations always complete with questions that allow students to "explain" what they know and "extend" their learning to other scenarios.						
	Foundations of Physical Science 3 rd Edition Student Textbook (vol. 1 of 2)						9781604310146
	Foundations of Physical Science 3 rd Edition Investigation Manual (vol. 2 of 2)						9781604310153
	Foundations of Physical Science 3 rd Edition Student Set DVD (electronic format)						9781604311136
	Foundations of Physical Science 3 rd Edition Student Set Online Edition						9781604311129
	Foundations of Physical Science 3 rd Edition Spanish E Book CD (includes vol. 1 & vol. 2)						9781604311105
	Foundations of Physical Science 3 rd Edition Teacher Tool Kit (contains teacher guide, teacher resource CD, examview test bank, teacher edition DVD) *free with the purchase of 32 book sets						9781604310221
	Foundations of Physical Science 3 rd Edition Teacher Guide (included in teacher toolkit)						9781604310177
	Foundations of Physical Science 3 rd Edition Teacher Guide DVD (included in teacher toolkit)						9781604311143
	Foundations of Physical Science 3 rd Edition Teacher Guide Online Access						9781604311112
	Foundations of Physical Science 3 rd Edition Teacher Resource CD (includes student skill sheets, color teaching tools with index, and blackline masters) (included in teacher toolkit)						9781604310191
	Foundations of Physical Science 3 rd Edition Examview Test Bank CD (included in teacher toolkit)						9781604310214
	Foundations of Physical Science 3 rd Edition Interactive DVD (included in teacher toolkit)						9781604311211
Foundations of Physical Science 3 rd Edition Puzzleview CD					9781604311952		
Foundations of Physical Science 3 rd Edition Equipment Kit (contains atom building game, conversion chain cards, datacollector & photogates, density cubes, digital meter, displacement tank, electric circuits, electromagnet pack, energy car, gas law kit, lever, navigational compass, optics with light & color, pendulum, periodic table tiles, physics stand, pressure sensor, ropes & pulleys, sound & waves, spring scales, super capacitor, temperature sensor, weights set (set of 8)) *free with the purchase of 30 book sets or for school districts that have fewer than 30 students; for every dollar spent on book sets, receive a 65% bonus towards equipment that accompanies that program					9781604310245		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Discovery Education Inc.	Discovery Education Science Techbook for Idaho (Core Digital Path); Physical Science View (Adoption Length Subscription)	<u>Curriculum Dev Team</u> Fulton, McDonald, Hagan, Cwalina, Chadwick, Hope O'Brien, et al	2011	8-9	9781617086823	R Recommended w/ Reservations 54%	
							Notes: Recommended with reservations as a "Resource Only". CCSS correlation of 23%.
							Key Features: Science Techbook is a complete digital science basal resource designed to engage students in real-world, inquiry-based science. Organized by grade level and unit, Techbook provides teachers with powerful tools for engagement, inquiry, exploration, evaluation and remediation. A variety of digital resources: video, audio, text, and interactive experiences, provide science content while meeting the needs of students with different learning styles. Content is continuously updated to remain current with new scientific discoveries and events. Techbook can be used in classrooms with existing computer access as well as those with expanded student access. For some teachers, the use of digital media as a primary tool for science instruction will require a change in how they address teaching and learning. For this reason, it includes extensive professional development as part of the pricing for the adoption.
							Full educator and student access to Discovery Education Science Techbook at school and at home – address all science Academic and Core Standards
							Teacher Guides: one per science teacher - up to 25 per school
							DVDs; one per science teacher - up to 25 per school
							Professional Development will be based on the number of students for the grade level purchased; up to 2 days on-site per building
							Allocations for Professional Development are as follows: <u>Number of Students Per Grade Level Purchased Level of PD</u>
							<ul style="list-style-type: none"> • 1 to 100 students: 1 Three-Hour Webinar Series • 101 to 300 students: 2 Three-Hour Webinar Series • 301 to 500 students: 1 On-Site Day of PD • 501+ students: 2 On-Site Days of PD
Discovery Education Science Techbook for Idaho; Teacher Resource Library, Physical Science (Ancillary)	9781617086977						
Discovery Education Science Techbook for Idaho; Student Resource Book, Physical Science (Ancillary)	9781617087073						

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	Holt Science Spectrum Physical Science: Student Edition	Dobson, Holman, Roberts	2008	9-12	9780030936449	Highly Recommended 86%	
	Notes: Highly Recommended. CCSS correlation of 68%. Key Features:						
	Holt Science Spectrum Physical Science: Teacher's Edition		2008	9-12	9780030936364		
	Holt Science Spectrum Physical Science with Earth and Space Science: Student Edition, Spanish		2008	9-12	9780030936357		
	Holt Science Spectrum Physical Science with Earth and Space Science: Interactive Online Edition (1-Year Subscription)		2008	9-12	9780030936401		
	Holt Science Spectrum Physical Science: Interactive Online Edition (6-Year Subscription)		2008	9-12	9780030936395		
	Holt Science Spectrum Physical Science with Earth and Space Science: Student One-Stop CD-ROM		2008	9-12	9780030936272		
	Holt Science Spectrum Physical Science: Interactive Reader		2008	9-12	9780030936388		
	Holt Science Spectrum Physical Science with Earth and Space Science: Math Skills Workbook		2008	9-12	9780030936227		
	Science Skills Workshop: Reading in the Content Area Student Edition		2010	6-12	9780030644245		
	Forensics and Applied Science Experiments Student Guide		2006	9-12	9780030367922		
	Holt Science Spectrum Physical Science with Earth and Space Science: Visual Concepts CD-ROM		2008	9-12	9780030935756		
	Holt Science Spectrum Physical Science with Earth and Space Science: MindPoint® Quiz Show CD-ROM		2008	9-12	9780030936258		
	Holt Science Spectrum Physical Science with Earth and Space Science: Virtual Investigations CD-ROM		2008	9-12	9780030958298		
	Holt Science Spectrum Physical Science with Earth and Space Science: Virtual Investigations, Site License		2008	9-12	9780030999505		
	Holt Science Spectrum Physical Science with Earth and Space Science: Virtual Investigations, Network License		2008	9-12	9780030999512		
	Holt Science Spectrum Physical Science with Earth and Space Science: Teacher's One-Stop Planner CD-ROM		2008	9-12	9780030936241		
Holt Science Spectrum Physical Science with Earth and Space Science: Interactive Reader Answer Key		2008	9-12	9780030939273			

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt Science Spectrum Physical Science (Continued)		2008	9-12		
	Holt Science Spectrum Physical Science with Earth and Space Science: Teaching Transparencies		2008	9-12	9780030936319	
	Holt Science Spectrum Physical Science with Earth and Space Science: Transparencies CD-ROM		2008	9-12	9780030936302	
	Holt Science Spectrum Physical Science: Chapter Resources		2008	9-12	9780030939266	
	Holt Science Spectrum Physical Science with Earth and Space Science: Chapter Resources CD-ROM		2008	9-12	9780030935770	
	Holt Science Spectrum Physical Science with Earth and Space Science: Study Guide		2008	9-12	9780030936265	
	Holt Science Spectrum Physical Science with Earth and Space Science: Study Guide, Spanish		2008	9-12	9780030936326	
	Holt Science Spectrum Physical Science with Earth and Space Science: Assessments, Spanish		2008	9-12	9780030936333	
	Holt Science Spectrum Physical Science: Guided Reading Audio Program, Spanish		2008	9-12	9780030936340	
	Laboratory Manager's Professional Reference		2010	9-12	9780030649219	
	Science Skills Workshop: Reading in the Content Area Teacher's Edition		2010	9-12	9780030644238	
	Forensics and Applied Science Experiments Teacher's Edition		2006	9-12	9780030367939	
	Professional Reference for Teachers		2007	9-12	9780030798597	
	College Entrance Exams Practice for Science, Practice Tests for ACT		2008	9-12	9780554021607	
	College Entrance Exam Practice for Science, Practice Tests Answer Key for ACT		2008	9-12	9780554021638	
	Holt Science Spectrum Physical Science with Earth and Space Science: Guided Reading Audio Program CD-ROM		2008	9-12	9780030936111	
	Holt Science Spectrum Physical Science with Earth and Space Science: Strategies for English Language Learners		2008	9-12	9780030936296	
	Holt Science Spectrum Physical Science with Earth and Space Science: Lab Videos on DVD		2008	9-12	9780030936166	
	Holt Science Spectrum Physical Science with Earth and Space Science: Lab Generator CD-ROM		2008	9-12	9780030936173	
	*Upon request, one per teacher with the purchase of 150 Student Editions, on an as needed basis, year of purchase.					

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

**Science
Grades 9-12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Physical iScience: Student Edition	Keeley, et al	2012	6-9	9780078880049	Recommend w/ Reservations 78% Physical Science	
	Notes: Recommended with reservations, lacks key content. Recommended as "Resource Only" for Earth Science at 74% correlation; 6 th grade science at a 50% correlation and 7 th grade at a 55% correlation. CCSS correlation of 100%. Key Features: Is an innovative and engaging physical science program. Each chapter focuses on a Big Idea that students explore using the 5E lesson cycle of Engage, Explore, Explain, Evaluate, and Extend. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Key Concepts behind the Essential Questions.						
	Teacher Edition, Volume 1 (<i>Free 1:35 Student Editions Purchased</i>)						9780078880407
	Teacher Edition, Volume 2 (<i>Free 1:35 Student Editions Purchased</i>)						9780076588657
	StudentWorks™ DVD (<i>Free 1:35 Student Editions Purchased</i>)						9780078939259
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078955822
	StudentWorks™ Plus Online 1-yr						9780078955815
	Student Edition with StudentWorks™ Plus Online, 6-yr						9780076002148
	Student Edition with StudentWorks™ Plus Online, 1-yr						9780076602087
	Spanish Student Edition						9780078960239
	<i>(included in TCR) Reading Essentials</i>						9780078893872
	Science Notebook						9780078894299
	eTeacherEdition Online, 6-years (<i>Free 1:35 Student Editions Purchased</i>)						9780078955839
	Teacher Classroom Resources (<i>includes Fast File Chapter Resources for every chapter</i>) (<i>Free 1:35 Student Editions Purchased</i>)						9780078952180
	<i>(included in TCR) Reading Essentials Answer Key</i>						9780078894084
	<i>(included in TCR) Science Notebook, Teacher Edition</i>						9780078894350
	<i>(included in TCR) Blueprints for Success: Science Classroom that Work</i>						9780078914850
	eTeacherEdition DVD (<i>Free 1:35 Student Editions Purchased</i>)						9780078939310
	ExamView® Assessment Suite CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)						9780078935749
	Classroom Presentation Toolkit CD-ROM (<i>Free 1:35 Student Editions Purchased</i>)						9780078935831

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Physical Science: Student Edition	McLaughlin, Thompson, & Zike	2012	9-10	9780078945830	Highly Recommended 99%	
	Notes: Highly recommended for a physical science course. CCSS correlation of 54%. Key Features: Key Features: Is an innovative and engaging high school physical science program. Each chapter focuses on a Big Idea that students explore through engaging and flexible lessons. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Essential Questions.						
	Teacher Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078945847
	StudentWorks™ Plus DVD (<i>Free 1:50 Student Editions Purchased</i>)						9780078963100
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078963131
	StudentWorks™ Plus Online 1-yr						9780076604081
	Spanish Student Edition						9780078962943
	<i>(included in TCR)</i> Reading Essentials						9780078963155
	Spanish Reading Essentials, Student Edition						9780078962967
	Science Notebook, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078962998
	Mastering Standardized Tests, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078962493
	eTeacherEdition Online, 6-year (<i>Free 1:50 Student Editions Purchased</i>)						9780078963032
	Teacher Classroom Resources (<i>Free 1:50 Student Editions Purchased</i>)						9780078952302
	<i>(included in TCR)</i> Reading Essentials Answer Key						9780078963162
	Spanish Reading Essentials, Answer Key						9780078962554
	<i>(included in TCR)</i> Science Notebook, Teacher Annotated Edition						9780078962790
	<i>(included in TCR)</i> Mastering Standardized Tests, Teacher Edition						9780078962516
eTeacherEdition DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078963063		
ExamView® Assessment Suite CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078963087		
Classroom Presentation Toolkit CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078963049		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Physical Science with Earth Science: Student Edition	McLaughlin, Thompson, & Zike	2012	9-10	9780078945823	Highly Recommended 95 % Physical Recommend w/ Reservations 88% Earth	
	Notes: Highly recommended for a Physical Science course. Recommended with reservations for Earth Science course. Weak in Earth and Space concepts. CCSS correlation of 84%. Key Features: is an innovative and engaging high school physical science program. Each chapter focuses on a Big Idea that students explore through engaging and flexible lessons. Multiple opportunities for inquiry allow students to explore and interact with each Big Idea in depth. Students are presented with Essential Questions in each lesson and are provided with varied alternative experiences to discover the answers. As part of the backwards design process, the entire program, including the labs and activities, the text, the visuals, and the assessments, was constructed to build student understanding of the Essential Questions.						
	Teacher Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078962936
	StudentWorks™ Plus DVD (<i>Free 1:50 Student Editions Purchased</i>)						9780078963117
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078963124
	StudentWorks™ Plus Online 1-yr						9780076604098
	Spanish Student Edition						9780078962950
	<i>(included in TCR)</i> Reading Essentials						9780078963179
	Spanish Reading Essentials, Student Edition						9780078962974
	Science Notebook, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078962783
	Mastering Standardized Tests, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078962509
	eTeacherEdition Online, 6-year (<i>Free 1:50 Student Editions Purchased</i>)						9780078963025
	Teacher Classroom Resources (<i>Free 1:50 Student Editions Purchased</i>)						9780078952333
	<i>(included in TCR)</i> Reading Essentials Answer Key						9780078963186
	Spanish Reading Essentials, Answer Key						9780078962981
	<i>(included in TCR)</i> Science Notebook, Teacher Annotated Edition						9780078962806
	<i>(included in TCR)</i> Mastering Standardized Tests, Teacher Edition						9780078962523
	eTeacherEdition DVD (<i>Free 1:50 Student Editions Purchased</i>)						9780078963070
	ExamView® Assessment Suite CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078963094
	Classroom Presentation Toolkit CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078963056
Laboratory Activities Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078962813		
Probeware Lab Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078962530		
<i>(included in TCR)</i> Laboratory Activities Manual, Teacher Edition					9780078962486		
<i>(included in TCR)</i> Probeware Lab Manual, Teacher Annotated Edition					9780078962547		

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Physical Science with Earth Science(Continued)		2012	9-10		
	ELLevate Teacher Resource (<i>Free 1:50 Student Editions Purchased</i>)				9780078940460	
	LabManager™ CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)				9780078772467	
	Virtual Labs CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)				9780078661044	
	What's Physical Science Got To Do With It? DVD (<i>Free 1:50 Student Editions Purchased</i>)				9780078748363	
Pearson Prentice Hall	Pearson Physical Science Student Edition	Frank	2011	8-9	9780133163940	Highly Recommended 96%
	Notes: Highly recommended. CCSS correlation of 90% Key Features:					
	Pearson Physical Science Interactive Textbook 6-Year Online Access				9780133180824	
	Pearson Physical Science Guided Reading and Study Workbook, Student Edition A				9780133628203	
	Pearson Physical Science Guided Reading and Study Workbook, Student Edition B				9780133628326	
	Pearson Physical Science Math Skills and Problem Solving Workbook				9780131258891	
	Pearson Physical Science Standardized Test Prep Workbook				9780131256682	
	Pearson Physical Science Proeware Lab Manual with CD-ROM				9780130699763	
	Pearson Physical Science Lab Manual, Student Edition				9780130699756	
	Pearson Physical Science StudentExpress CD-ROM				9780133628289	
	Pearson Physical Science Virtual Physical Science Lab CD-ROM, Single-User Version				9780133628616	
	Pearson Physical Science Teacher's Edition				9780133163971	
	Pearson Physical Science Core Teaching Resources				9780133648409	
	Pearson Physical Science Guided Reading and Study Workbook, Teacher Edition A				9780133628210	
	Pearson Physical Science Guided Reading and Study Workbook, Teacher Edition B				9780133628333	
	Pearson Physical Science Standardized Test Prep Blackline Masters				9780131153202	
	Pearson Physical Science Test-Taking Tips with Transparencies				9780131256439	
	Pearson Physical Science Color Transparencies				9780133628258	
	Pearson Physical Science Teacher Online Access Pack				9780133628395	
	Pearson Physical Science TeacherExpress CD-ROM				9780133628272	
Pearson Physical Science PresentationExpress CD-ROM				9780133628364		
Pearson Physical Science ExamView Test Bank and Assessment Suite CD-ROM				9780133628265		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Biology							
Carolina Biological Supply Company	Inquiries in Science® Biology Series Synthesizing Macromolecules Kit	Carolina Biological Supply Company	2009	9-12	9781435003385	R 24%	
	Notes: Recommended as a "Resource Only".						
	Key Features: Is a series of supplemental kit-based lab activities that takes a guided-inquiry approach to teaching essential high school science topics. Designed around a learning cycle of engage-explore-explain-extend-evaluate, each kit contains the necessary equipment and supplies for at least 30 students to perform the lab activities. The kits present students with real-world scenarios to fully engage them and make learning more relevant. Each kit also includes a comprehensive Teacher's Manual with a range of teacher helps including background information, suggestions for differentiated instruction, and extensions, to help new and experienced teachers use the kits effectively and includes a reproducible Student Guide. All kits include a pre- and post-test assessment for each individual kit. This specific kit allows students to discover how macromolecules are found in all living organisms using molecular models. Students investigate how specialized proteins known as enzymes can act as catalysts to speed up chemical reactions within organisms and build 3-D models of macromolecules. Hands-on activities explore proteins, carbohydrates, lipids, sodium, enzymes, pH, and carbon						
	Inquiries in Science® Biology Series Investigating Cell Types Kit					9781435003408	
	Inquiries in Science® Biology Series Examining Cellular Transport Kit					9781435003422	
	Inquiries in Science® Biology Series Cycling Through Mitosis Kit					9781435003446	
	Inquiries in Science® Biology Series Energizing Cells Kit					9781435003460	
	Inquiries in Science® Biology Series Discovering Nucleic Acids Kit					9781435003484	
	Inquiries in Science® Biology Series Modeling Genetic Inheritance Kit					9781435003507	
	Inquiries in Science® Biology Series Understanding Reproduction and Chromosomes Kit					9781435003521	
	Inquiries in Science® Biology Series Introduction to Biotechnology Kit					9781435003545	
	Inquiries in Science® Biology Series Identifying Symbiosis Kit					9781435003569	
	Inquiries in Science® Biology Series Exploring the Nitrogen Cycle Kit					9781435003583	
	Inquiries in Science® Biology Series Building Ecological Pyramids Kit					9781435003606	
Inquiries in Science® Biology Series Analyzing Population Growth Kit					9781435003620		
Inquiries in Science® Biology Series Simulating the Darwinian Theory Kit					9781435003644		
Inquiries in Science® Biology Series Changing Over Time Kit					9781435003668		
Inquiries in Science® Biology Series Classifying Across Kingdoms Kit					9781435003682		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Carolina Biological Supply Company	Inquiries in Science® Biology Series Synthesizing Macromolecules Kit (Continued)		2009	9-12		
	Inquiries in Science® Biology Series Observing Form and Function Kit				9781435003705	
	Inquiries in Science® Biology Series Behaving Like Animals Kit				9781435003729	
	Inquiries in Science® Biology Series Affecting Plant Responses Kit				9781435003743	
Holt McDougal	Modern Biology: Student Edition	Postlethwait, Hopson	2009	9-12	9780030367694	78%
	Notes: CCSS correlation of 60%. Key Features:					
	Modern Biology: Teacher's Edition		2009	9-12	9780030367717	
	Modern Biology: Student One Stop CD-ROM		2009	9-12	9780030367748	
	Modern Biology: Interactive Online Edition (1-Year Subscription)		2009	9-12	9780030367724	
	Modern Biology: Interactive Online Edition (6-Year Subscription)		2009	9-12	9780030367731	
	Science Skills Workshop: Reading in the Content Area Student Edition		2010	9-12	9780030644245	
	Forensics and Applied Science Experiments Student Guide		2006	9-12	9780030367922	
	Modern Biology: Visual Concepts CD-ROM		2006	9-12	9780030366925	
	Virtual Investigations CD-ROM		2008	9-12	9780030932441	
	Virtual Investigations, Site License		2008	9-12	9780030999482	
	Virtual Investigations, Network License		2008	9-12	9780030999499	
	Modern Biology: Teacher's One-Stop Planner CD-ROM		2009	9-12	9780030374616	
	Modern Biology: BioSources Lab Program Package		2006	9-12	9780030367618	
	Modern Biology: Biotechnology Labs		2006	9-12	9780030367670	
	Modern Biology: Biotechnology Labs Teacher Edition		2006	9-12	9780030367687	
	Modern Biology: Inquiry and Exploration Labs		2006	9-12	9780030367649	
	Modern Biology: Inquiry and Exploration Labs Teacher Edition		2006	9-12	9780030367663	
	Modern Biology: Quick, Data, and Math Labs		2006	9-12	9780030367625	
	Modern Biology: Quick, Data, and Math Labs Teacher Edition		2006	9-12	9780030367632	
	Modern Biology: Skills Practice Lab: Includes Dissection Labs		2006	9-12	9780030367564	
	Modern Biology: Skills Practice Labs: Includes Dissection Labs Teacher Edition		2006	9-12	9780030367571	
	Modern Biology: Datasheets for In-Text Labs (Quick, Inquiry, Exploration, and Skills Practice Labs)		2006	9-12	9780030367229	
Modern Biology: Teaching Resources		2006	9-12	9780030366628		
Modern Biology: Active Reading Worksheets with Answer Key		2006	9-12	9780030367274		
Modern Biology: Critical Thinking Worksheets with Answer Key		2006	9-12	9780030367236		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Modern Biology (Continued)		2009	9-12		
	Modern Biology: Biology Science Skills Worksheets with Answer Key		2006	9-12	9780030367199	
	Modern Biology: Chapter Tests with Answer Key, General and Advanced		2006	9-12	9780030367243	
	Modern Biology: Quizzes with Answer Key		2006	9-12	9780030367212	
	Modern Biology: Study Guide		2006	9-12	9780030367182	
	Modern Biology: Study Guide Answer Key		2006	9-12	9780030367175	
	Modern Biology: Vocabulary Review Worksheets with Answer Key		2006	9-12	9780030367168	
	Modern Biology: Biology Teaching Transparencies Volume 1 & 2		2008	9-12	9780030931703	
	Modern Biology: Graphic Organizer Transparencies		2006	9-12	9780030367533	
	Laboratory Manager's Professional Reference		2010	9-12	9780030649219	
	Professional Reference for Teachers		2007	9-12	9780030798597	
	Modern Biology: Multilingual Glossary for Biology		2008	9-12	9780030932205	
	Science Skills Workshop: Reading in the Content Area Teacher's Edition		2010	9-12	9780030644238	
	College Entrance Exams Practice for Science, Practice Tests for ACT		2008	9-12	9780554021607	
	College Entrance Exam Practice for Science, Practice Tests Answer Key for ACT		2008	9-12	9780554021638	
	Forensics and Applied Science Experiments Teacher's Edition		2006	9-12	9780030367939	
	Modern Biology: Video Labs on DVD Package (Includes Lab Manual and Answer Key)		2006	9-12	9780030367526	
	Modern Biology: Video Labs on DVD		2004	9-12	9780030360183	
	Dissection Labs CD-ROM		2008	9-12	9780030932427	
	Modern Biology: Lab Generator CD-ROM		2008	9-12	9780030932458	
Modern Biology: Guided Reading Audio Program		2009	9-12	9780030997358		
Holt McDougal	Holt McDougal Biology: Student Edition	Dr. Stephen Nowicki	2010	9-12	9780547219479	Highly Recommended 92%
	Notes: Highly Recommended. CCSS correlation of 80%. Key Features:					
	Holt McDougal Biology: Teacher's Edition		2010	9-12	9780547219462	
	Holt McDougal Biology: Student Edition, Spanish		2010	9-12	9780547219516	
	Holt McDougal Biology: Interactive Reader Student Edition		2008	9-12	9780618725595	
	Holt McDougal Biology: eEdition Online (1 Year Subscription)		2010	9-12	9780547221120	
	Holt McDougal Biology: eEdition Online (6 Year Subscription)		2010	9-12	9780547221113	
	Holt McDougal Biology: eEdition DVD-ROM		2010	9-12	9780547221069	
	Holt McDougal Biology: Study Guide		2008	9-12	9780618725601	

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal Biology: (Continued)		2010	9-12		
	Holt McDougal Biology: Spanish Study Guide		2008	9-12	9780618725540	
	Holt McDougal Biology: Spanish Reinforcement		2008	9-12	9780618725571	
	Holt McDougal Biology: Lab Datatsheets in Spanish		2008	9-12	9780618725588	
	Holt McDougal Biology: Interactive Review CD-ROM		2008	9-12	9780618782772	
	Virtual Investigations CD-ROM		2008	9-12	9780030932441	
	Virtual Investigations, Site License		2008	9-12	9780030999482	
	Virtual Investigations, Network License		2008	9-12	9780030999499	
	Holt McDougal Biology: Interactive Reader Teacher's Edition		2008	9-12	9780618825691	
	Holt McDougal Biology: Teacher's One-Stop Planner DVD		2010	9-12	9780547496535	
	Holt McDougal Biology: Resource Manager		2008	9-12	9780618948246	
	Holt McDougal Biology: Lab Binder		2008	9-12	9780618725441	
	Holt McDougal Biology: Toolkit Binder		2008	9-12	9780618725458	
	Holt McDougal Biology: Assessment Book		2008	9-12	9780618725465	
	Holt McDougal Biology: Transparency Book		2008	9-12	9780618725472	
	College Entrance Exams Practice for Science, Practice Tests for ACT		2008	9-12	9780554021607	
	College Entrance Exam Practice for Science, Practice Tests Answer Key for ACT		2008	9-12	9780554021638	
	Holt McDougal Biology: Quick Start Guide		2008	9-12	9780618725502	
	Holt McDougal Biology: Multilanguage Glossary		2008	9-12	9780618725526	
	Holt McDougal Biology: Spanish Assessment		2008	9-12	9780618725564	
	Holt McDougal Biology: Lab Generator		2008	9-12	9780618916443	
	Holt McDougal Biology: DVD Video Series		2008	9-12	9780618782758	
	Holt McDougal Biology: Exam View Suite 6.0 Test Generator CD-ROM		2008	9-12	9780618998357	
	Holt McDougal Biology: Media Gallery with Power Presentations DVD-ROM		2008	9-12	9780618782765	
	Holt McDougal Biology: Audio Readings in English CD-ROM		2010	9-12	9780547221090	
	Holt McDougal Biology: Audio Readings in Spanish CD-ROM		2008	9-12	9780618783472	
	Dissection Labs CD-ROM		2008	9-12	9780030932427	
Holt McDougal Biology: McDougal Littell Assessment System (1 year)		2010	9-12	9780547232737		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Biology: Student Edition	Biggs, et.al	2012	9-12	9780078945861	Highly Recommended 83%
Notes: Highly recommended. CCSS correlation of 98%. Key Features:						
Teacher Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078945854	
StudentWorks™ Plus DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078961106	
StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)					9780078961069	
StudentWorks™ Plus Online 1-yr					9780078957451	
Spanish Student Edition					9780078961144	
<i>(included in TCR)</i> Reading Essentials					9780078960994	
Spanish Reading Essentials, Student Edition					9780078961151	
Science Notebook, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078961014	
Laboratory Activities Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078747205	
Forensics Laboratory Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078747151	
Guided Inquiry in Biology, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078747182	
Pre AP Lab Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078697302	
Probeware Lab Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078602269	
Standardized Test Practice for Biology, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078961038	
eTeacherEdition Online, 6-year (<i>Free 1:50 Student Editions Purchased</i>)					9780078961182	
Teacher Classroom Resources (<i>Free 1:50 Student Editions Purchased</i>)					9780078952364	
<i>(included in TCR)</i> Laboratory Activities Manual, Teacher Edition					9780078747212	
<i>(included in TCR)</i> Forensics Laboratory Manual, Teacher Edition					9780078747168	
<i>(included in TCR)</i> Guided Inquiry in Biology, Teacher Edition					9780078747199	
<i>(included in TCR)</i> Open Inquiry in Biology, Teacher Edition					9780078747175	
<i>(included in TCR)</i> Pre AP Lab Manual, Teacher Edition					9780078698675	
<i>(included in TCR)</i> Probeware Lab Manual, Teacher Edition					9780078602252	
<i>(included in TCR)</i> Reading Essentials Answer Key					9780078961007	
Spanish Reading Essentials, Answer Key					9780078961168	
<i>(included in TCR)</i> Science Notebook, Teacher Annotated Edition					9780078961021	
<i>(included in TCR)</i> Standardized Test Practice for Biology, Teacher Edition					9780078961045	
eTeacherEdition DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078961120	
ExamView® Assessment Suite CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078961113	

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Biology: (Continued)		2012	9-12		
	Classroom Presentation Toolkit CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)				9780078961137	
	LabManager™ CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)				9780078772467	
	Video Labs DVD (<i>Free 1:50 Student Editions Purchased</i>)				9780078746185	
	Virtual Labs CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)				9780078746192	
	What's Biology Got To Do With It? DVD (<i>Free 1:50 Student Editions Purchased</i>)				9780078689956	
Pearson Prentice Hall	Miller & Levine Biology On-Level Student Edition + Biology.com 6-Year Student License	Miller	2010	9-10	9780133690095	Highly Recommended 98%
	Notes: Highly recommended. CCSS correlation of 92% Key Features:					
	Miller & Levine Biology On-Level Biology.com 6-Year Student License				9780133734171	
	Miller & Levine Biology On-Level Probeware Lab Manual with CD-ROM				9780133690064	
	Miller & Levine Biology On-Level Teacher's Edition				9780133614657	
	Miller & Levine Biology Shared Resources Study Workbook A, Student Edition				9780133687187	
	Miller & Levine Biology Shared Resources Study Workbook B, Student Edition				9780133614817	
	Miller & Levine Biology Shared Resources Study Workbook A, Teacher Edition				9780133687194	
	Miller & Levine Biology Shared Resources Study Workbook B, Teacher Edition				9780133614763	
	Miller & Levine Biology Shared Resources Lab Manual A, Student Edition				9780133687125	
	Miller & Levine Biology Shared Resources Lab Manual B, Student Edition				9780133687149	
	Miller & Levine Biology Shared Resources Virtual BioLab Single User License				9780133171785	
	Miller & Levine Biology Shared Resources Lab Manual A, Teacher Edition				9780133687163	
	Miller & Levine Biology Shared Resources Lab Manual B, Teacher Edition				9780133687170	
	Miller & Levine Biology Shared Resources Assessment Resource				9780133687316	
	Miller & Levine Biology Shared Resources Transparencies				9780133686517	
	Miller & Levine Biology Shared Resources Multilingual Glossary				9780133685190	
	Miller & Levine Biology Shared Resources ELL Handbook				9780133686500	
	Miller & Levine Biology Shared Resources ExamView CD-ROM				9780133614688	
	Miller & Levine Biology Shared Resources Untamed Science DVD				9780133614800	
Miller & Levine Biology Shared Resources Classroom Resources DVD-ROM				9780133690057		
Miller & Levine Biology Shared Resources Biology.com Teacher Access Pack				9780133689969		
Miller & Levine Biology Shared Resources Foundations Biology.com Teacher Access Pack				9780133689976		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Miller & Levine Biology Foundation Student Edition + Biology.com 6-Year Student License	Miller	2010	9-10	9780133690101	Highly Recommended 97%	
	Notes: Highly recommended. CCSS correlation of 87%						
	Key Features:						
	Miller & Levine Biology Foundation Biology.com 6-Year Student License						9780132523929
	Miller & Levine Biology Foundation Teacher's Edition						9780133614701
	Miller & Levine Biology Shared Resources Study Workbook A, Student Edition						9780133687187
	Miller & Levine Biology Shared Resources Study Workbook B, Student Edition						9780133614817
	Miller & Levine Biology Shared Resources Study Workbook A, Teacher Edition						9780133687194
	Miller & Levine Biology Shared Resources Study Workbook B, Teacher Edition						9780133614763
	Miller & Levine Biology Shared Resources Lab Manual A, Student Edition						9780133687125
	Miller & Levine Biology Shared Resources Lab Manual B, Student Edition						9780133687149
	Miller & Levine Biology Shared Resources Virtual BioLab Single User License						9780133171785
	Miller & Levine Biology Shared Resources Lab Manual A, Teacher Edition						9780133687163
	Miller & Levine Biology Shared Resources Lab Manual B, Teacher Edition						9780133687170
	Miller & Levine Biology Shared Resources Assessment Resource						9780133687316
	Miller & Levine Biology Shared Resources Transparencies						9780133686517
	Miller & Levine Biology Shared Resources Multilingual Glossary						9780133685190
	Miller & Levine Biology Shared Resources ELL Handbook						9780133686500
Miller & Levine Biology Shared Resources ExamView CD-ROM					9780133614688		
Miller & Levine Biology Shared Resources Untamed Science DVD					9780133614800		
Miller & Levine Biology Shared Resources Classroom Resources DVD-ROM					9780133690057		
Miller & Levine Biology Shared Resources Biology.com Teacher Access Pack					9780133689969		
Miller & Levine Biology Shared Resources Foundations Biology.com Teacher Access Pack					9780133689976		
Pearson Prentice Hall	Miller & Levine Biology Core Student Edition + Biology.com 6-Year Student License	Miller	2010	9-10	9780133690118	Highly Recommended 96%	
	Notes: Highly recommended. CCSS correlation of 53%						
	Key Features:						
Miller & Levine Biology Core Teacher's Edition					9780133685084		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Pearson Prentice Hall	Miller & Levine Biology Core (Continued)		2010	9-10		
	Miller & Levine Biology Shared Resources Study Workbook A, Student Edition				9780133687187	
	Miller & Levine Biology Shared Resources Study Workbook B, Student Edition				9780133614817	
	Miller & Levine Biology Shared Resources Study Workbook A, Teacher Edition				9780133687194	
	Miller & Levine Biology Shared Resources Study Workbook B, Teacher Edition				9780133614763	
	Miller & Levine Biology Shared Resources Lab Manual A, Student Edition				9780133687125	
	Miller & Levine Biology Shared Resources Lab Manual B, Student Edition				9780133687149	
	Miller & Levine Biology Shared Resources Virtual BioLab Single User License				9780133171785	
	Miller & Levine Biology Shared Resources Lab Manual A, Teacher Edition				9780133687163	
	Miller & Levine Biology Shared Resources Lab Manual B, Teacher Edition				9780133687170	
	Miller & Levine Biology Shared Resources Assessment Resource				9780133687316	
	Miller & Levine Biology Shared Resources Transparencies				9780133686517	
	Miller & Levine Biology Shared Resources Multilingual Glossary				9780133685190	
	Miller & Levine Biology Shared Resources ELL Handbook				9780133686500	
	Miller & Levine Biology Shared Resources ExamView CD-ROM				9780133614688	
	Miller & Levine Biology Shared Resources Untamed Science DVD				9780133614800	
	Miller & Levine Biology Shared Resources Classroom Resources DVD-ROM				9780133690057	
Miller & Levine Biology Shared Resources Biology.com Teacher Access Pack				9780133689969		
Miller & Levine Biology Shared Resources Foundations Biology.com Teacher Access Pack				9780133689976		
XCAL Corporation / LJ Create	Scitex Learning Biology Teacher	X-CAL Corporation/L.J. Create	02-2011	9-12	9781907423246	R 87%
	Notes: Recommended as a "Resource Only". Is an intervention tool. CCSS of 87%. Key Features: Standards based instruction with teacher directed and student centered instruction including: Guided inquiry, on-line experiments, simulation, benchmark assessments and standards based background instruction					
	Scitex Learning Biology Student				9781907423239	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Chemistry						
Carolina Biological Supply Company	Inquiries in Science® Chemistry Series Understanding Properties of Matter Kit	Carolina Biological Supply Company	2009	912	9781435003828	R 74%
	Notes: Recommended as a "Resource Only". Key Features: Is a series of supplemental kit-based lab activities that takes a guided-inquiry approach to teaching essential high school science topics. Designed around a learning cycle of engage-explore-explain-extend-evaluate, each kit contains the necessary equipment and supplies for at least 30 students to perform the lab activities. The kits present students with real-world scenarios to fully engage them and make learning more relevant. Each kit also includes a comprehensive Teacher's Manual with a range of teacher helps including background information, suggestions for differentiated instruction, and extensions, to help new and experienced teachers use the kits effectively and includes a reproducible Student Guide. All kits include a pre- and post-test assessment for each individual kit. This specific kit allows students to discover how macromolecules are found in all living organisms using molecular models. Students investigate how specialized proteins known as enzymes can act as catalysts to speed up chemical reactions within organisms and build 3-D models of macromolecules. Hands-on activities explore proteins, carbohydrates, lipids, sodium, enzymes, pH, and carbon					
	Inquiries in Science® Chemistry Series Changing States of Matter Kit					9781435003842
	Inquiries in Science® Chemistry Series Reconstructing Atomic Theory Kit					9781435003866
	Inquiries in Science® Chemistry Series Interpreting the Periodic Table Kit					9781435003880
	Inquiries in Science® Chemistry Series Bonding Chemicals Kit					9781435003903
	Inquiries in Science® Chemistry Series Expanding on the Gas Laws Kit					9781435003927
	Inquiries in Science® Chemistry Series Determining Chemical Formulas Kit					9781435003941
	Inquiries in Science® Chemistry Series Balancing Chemical Equations Kit					9781435003965
	Inquiries in Science® Chemistry Series Calculating with Stoichiometry Kit					9781435003989
	Inquiries in Science® Chemistry Series Examining Thermochemistry Kit					9781435004009
	Inquiries in Science® Chemistry Series Finding Solutions Kit					9781435004023
	Inquiries in Science® Chemistry Series Observing Colligative Properties Kit					9781435004047
	Inquiries in Science® Chemistry Series Investigating Reaction Rates Kit					9781435004061
	Inquiries in Science® Chemistry Series Attaining Equilibrium Kit					9781435004085
	Inquiries in Science® Chemistry Series Discovering Acids and Bases Kit					9781435004108
	Inquiries in Science® Chemistry Series Exploring Voltaic and Electrolytic Cells Kit					9781435004122
Inquiries in Science® Chemistry Series Simulating Nuclear Transformations Kit					9781435004146	
Inquiries in Science® Chemistry Series Modeling Hydrocarbons Kit					9781435004160	

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Modern Chemistry: Student Edition	Davis, Frey, Sarquis, Sarquis	2009	9-12	9780030367861	Highly Recommended 100%
	Notes: Highly Recommended. CCSS correlation of 100%. Key Features: This is a concepts-based science program that engages students by connecting the Main Ideas of science to their world to create an ownership of learning while emphasizing the fundamentals of chemistry and problem solving. The robust lab program helps develop an understanding of scientific inquiry, and provides comprehensive skills practice for students. The program is designed for use in a single academic year. The program supports the teaching and learning of all state standards through reading support and accompanying visuals, interactive presentation materials, inquiry-driven lab activities, data analysis activities, problem solving and critical thinking skills, and comprehensive assessment opportunities. Teachers and students will benefit from user-friendly resources that allow all levels of learners to master chemistry.					
	Modern Chemistry: Teacher's Edition		2009	9-12	9780030367878	
	Modern Chemistry: Interactive Reader		2012	9-12	9780547481814	
	Modern Chemistry: Student One Stop CD-ROM		2009	9-12	9780030367915	
	Modern Chemistry: Interactive Online Edition (1-Year Subscription)		2009	9-12	9780030367885	
	Modern Chemistry: Interactive Online Edition (6-Year Subscription)		2009	9-12	9780030367892	
	Science Skills Workshop: Reading in the Content Area Student Edition		2010	9-12	9780030644245	
	Forensics and Applied Science Experiments Student Guide		2006	9-12	9780030367922	
	Modern Chemistry: Visual Concepts CD-ROM		2006	9-12	9780030368127	
	Modern Chemistry: Interactive Reader Answer Key		2009	9-12	9780547481944	
	Modern Chemistry: Teacher's One-Stop Planner CD-ROM		2009	9-12	9780030374623	
	Modern Chemistry: Holt ChemFile Laboratory Program Package		2006	9-12	9780030367847	
	Modern Chemistry: A Skills Practice Experiments Student Edition		2006	9-12	9780030367977	
	Modern Chemistry: A Skills Practice Experiments Teacher Guide		2006	9-12	9780030367984	
	Modern Chemistry: B Microscale Experiments Student Edition		2006	9-12	9780030367991	
	Modern Chemistry: B Microscale Experiments Teacher Guide		2006	9-12	9780030368011	
	Modern Chemistry: C Inquiry Experiments Student Edition		2006	9-12	9780030368028	
	Modern Chemistry: C Inquiry Experiments Teacher Guide		2006	9-12	9780030368035	
	Modern Chemistry: Problem-Solving Workbook		2006	9-12	9780030368042	
	Modern Chemistry: Teaching Resources Package		2006	9-12	9780030367762	
	Modern Chemistry: Study Guide		2006	9-12	9780030367779	
	Modern Chemistry: Study Guide Teacher Edition		2006	9-12	9780030367786	
Modern Chemistry: Section Quizzes with Answer Key		2006	9-12	9780030367793		
Modern Chemistry: Chapter Tests with Answer Key		2006	9-12	9780030367816		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	Modern Chemistry (Continued)		2009	9-12			
	Modern Chemistry: Solutions Manual		2006	9-12	9780030367823		
	Modern Chemistry: Datasheets for In-Text Labs with Lab Notes and Answer Key		2006	9-12	9780030371127		
	Modern Chemistry: Teaching Transparencies		2006	9-12	9780030368066		
	Laboratory Manager's Professional Reference		2010	9-12	9780030649219		
	Professional Reference for Teachers		2007	9-12	9780030798597		
	Science Skills Workshop: Reading in the Content Area Teacher's Edition		2010	9-12	9780030644238		
	Forensics and Applied Science Experiments Teacher's Edition		2006	9-12	9780030367939		
	Modern Chemistry: Lab Generator CD-ROM		2006	9-12	9780030941696		
	Modern Chemistry: Chapter Summaries Audio CD-ROM		2009	9-12	9780030998010		
	Zumdahl, World of Chemistry, 2nd Edition: Student Edition plus Laboratory Experiments		Steven Zumdahl, Susan Zumdahl, Donald & DeCoste	2011	9-12	9781111615949	Highly Recommended 97%
	Notes: Highly Recommended. CCSS correlation of 100%.						
	Zumdahl, World of Chemistry, 2nd Edition: Teacher's Edition			2007	9-12	9780618807482	
	Zumdahl, World of Chemistry, 2nd Edition: eEdition DVD-ROM			2007	9-12	9780618807529	
	Zumdahl, World of Chemistry, 2nd Edition: Laboratory Experiments			2007	9-12	9780618829675	
	Zumdahl, World of Chemistry, 2nd Edition: Report Sheets to Accompany Lab Experiments			2007	9-12	9780618829712	
	Zumdahl, World of Chemistry, 2nd Edition: Team Learning Worksheets			2007	9-12	9780618829811	
	Zumdahl, World of Chemistry, 2nd Edition: Examview 6.0 Test Generator CDROM			2007	9-12	9780547224381	
	Zumdahl, World of Chemistry, 2nd Edition: EasyPlanner DVD-ROM			2007	9-12	9780618807611	
	Zumdahl, World of Chemistry, 2nd Edition: Lab Generator CD-ROM			2007	9-12	9780618808328	
	Zumdahl, World of Chemistry, 2nd Edition: PowerPresentations DVD-ROM			2007	9-12	9780618808335	
	Zumdahl, World of Chemistry, 2nd Edition: Chapter Tests			2007	9-12	9780618829682	
	Zumdahl, World of Chemistry, 2nd Edition: Instructor's Guide to Accompany Lab Experiments			2007	9-12	9780618829767	
Zumdahl, World of Chemistry, 2nd Edition: Classroom Activities and Projects			2007	9-12	9780618829781		
Zumdahl, World of Chemistry, 2nd Edition: English/Spanish Chapter Summaries			2007	9-12	9780618829798		
Zumdahl, World of Chemistry, 2nd Edition: Standardized Test Practice			2007	9-12	9780618829835		
Zumdahl, World of Chemistry, 2nd Edition: Printed Test Bank			2007	9-12	9780618829842		
Zumdahl, World of Chemistry, 2nd Edition: Solutions Guide			2007	9-12	9780618829859		
Zumdahl, World of Chemistry, 2nd Edition: Meeting Individual Needs Toolkit			2007	9-12	9780618857494		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Key Curriculum Press	Living by Chemistry First Edition Student Textbook	Angelica M Stacy	2010	1011	9781559539418	86%	
	Notes: CCSS correlation of 100%						
	Key Features:						
	Living by Chemistry First Edition Student Textbook Online Edition						9781604401226
	Living by Chemistry Teacher Resource Bundle						9781604400816
	Living by Chemistry Solutions Manual (Part of Resource Bundle)						9781604400380
	Living by Chemistry Teachg & Clsrm Master Vol 1 (Part of Resource Bundle)						9781604400397
	Living by Chemistry Teachg & Clsrm Master Vol 2 (Part of Resource Bundle)						9781604400687
	Living by Chemistry Unit 1 Alchemy Teacher Guide (Part of Resource Bundle)						9781559539883
	Living by Chemistry Unit 2 Smells Teacher Guide (Part of Resource Bundle)						9781559539890
	Living by Chemistry Unit 3 Weather Teacher Guide (Part of Resource Bundle)						9781559539906
	Living by Chemistry Unit 4 Toxins Teacher Guide (Part of Resource Bundle)						9781559539913
	Living by Chemistry Unit 5 Fire Teacher Guide (Part of Resource Bundle)						9781559539920
	Living by Chemistry Unit 6 Showtime Teacher Guide (Part of Resource Bundle)						9781559539937
	Living by Chemistry Assessment Resources (Part of Resource Bundle)						9781604400373
Living by Chemistry Kit Set All Units					9781604400526		
Living by Chemistry Alchemy Kit (Part of Kit Set)					9781604400700		
Living by Chemistry Smells Kit (Part of Kit Set)					9781604400717		
Living by Chemistry Weather Kit (Part of Kit Set)					9781604400724		
McGraw-Hill	Chemistry: Matter and Change; Student Edition	Dingrando, et al	2008	10-12	9780078746376	Highly Recommended 100%	
	Notes: Highly recommended. CCSS correlation of 100%						
	Key Features:						
	Teacher Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078750441
	StudentWorks™ CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078888366
	StudentWorks™ DVD						9780078784552
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078946417
	StudentWorks™ Plus Online 1-yr						9780078946400
Student Edition with StudentWorks™ Plus Online, 6-yr					9780078943362		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Chemistry: Matter and Change; (Continued)		2008	10-12			
	Science Notebook, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078787553	
	Standardized Test Prep, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078787591	
	Laboratory Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078787492	
	CBL Laboratory Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078690952	
	Forensics Laboratory Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078690938	
	Small Scale Laboratory Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)					9780078690907	
	Teacher Classroom Resources (<i>Free 1:50 Student Editions Purchased</i>)					9780078781247	
	<i>(included in TCR) Challenge Problems</i>					9780078690914	
	<i>(included in TCR) Solving Problems Chemistry Handbook</i>					9780078787577	
	<i>(included in TCR) Solutions Manual</i>					9780078787508	
	<i>(included in TCR) Supplemental Problems</i>					9780078787560	
	<i>(included in TCR) CBL Laboratory Manual, Teacher Edition</i>					9780078690945	
	<i>(included in TCR) Forensics Laboratory Manual, Teacher Edition</i>					9780078690921	
	<i>(included in TCR) Laboratory Manual, Teacher Edition</i>					9780078787485	
	<i>(included in TCR) Small Scale Laboratory Manual, Teacher Edition</i>					9780078690891	
	<i>(included in TCR) Inquiry into Chemistry</i>					9780078912313	
	<i>(included in TCR) Science Notebook, Teacher Annotated Edition</i>					9780078787546	
	<i>(included in TCR) Standardized Tests, Teacher Edition</i>					9780078787584	
	<i>(included in TCR) Chemistry Enrichment: Supplemental Readings</i>					9780078912290	
	<i>(included in TCR) Real World Chemistry</i>					9780078912306	
	TeacherWorks™ Plus CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078888373	
	TeacherWorks™ Plus DVD					9780078789083	
	ExamView® Assessment suite CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078789090	
	Interactive Chalkboard CD-ROM					9780078888380	
	Interactive Chalkboard DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078789106	
	Video Labs DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078789120	
Virtual Labs CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078916175		
Virtual Labs Online, 6-year					9780078944680		
Virtual Labs Online, 1-year					9780078944673		
What's Chemistry Got To Do With It? DVD (<i>Free 1:50 Student Editions Purchased</i>)					9780078690020		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
McGraw-Hill	Chemistry: Concepts and Applications; Student Edition	Philips, et al	2009	10-12	9780078807237	Highly Recommended 95%	
	Notes: Highly recommended. CCSS correlation of 100% Key Features: Actively engages students to excite them about chemistry. Mathematical computations are only introduced where it is necessary to understand and apply knowledge of chemistry. The program is designed to be universally accessible to learners enrolled in a first year high school chemistry curriculum. To respond to the need of science educators for curricula that accomplish multiple goals, Chemistry Concepts and Applications incorporates tools to give students consistent opportunities for active and extended science inquiry and provides opportunities for scientific discussion and debate.						
	Teacher Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078807244
	StudentWorks™ CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078887000
	StudentWorks™ DVD						9780078886959
	StudentWorks™ Plus Online 6-yr (<i>Free 1:1 Student Editions Purchased</i>)						9780078946479
	StudentWorks™ Plus Online 1-yr						9780078946462
	Student Edition with StudentWorks™ Plus Online, 6-yr						9780078943829
	Student Edition with StudentWorks™ Plus Online, 1-yr						9780078943812
	Laboratory Manual, Student Edition (<i>Free 1:50 Student Editions Purchased</i>)						9780078907982
	Teacher Classroom Resources (<i>Free 1:50 Student Editions Purchased</i>)						9780078781247
	<i>(included in TCR) Solving Problems Chemistry Handbook</i>						9780078787577
	<i>(included in TCR) Supplemental Practice Problems, Teacher Edition</i>						9780078908033
	<i>(included in TCR) Laboratory Manual, Teacher Edition</i>						9780078907999
	Section Focus Transparencies						9780078908767
	Basic Concepts Transparencies						9780078908750
	Problem Solving Transparencies						9780078908774
	TeacherWorks™ Plus CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078886966
	ExamView® Assessment suite CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078886935
	Interactive Chalkboard CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)						9780078887017
	Video Labs DVD (<i>Free 1:50 Student Editions Purchased</i>)						9780078886928
Virtual Labs CD-ROM (<i>Free 1:50 Student Editions Purchased</i>)					9780078916182		
Virtual Labs Online, 6-year					9780078944642		
Virtual Labs Online, 1-year					9780078944635		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Pearson Chemistry Student Edition with 6-Year Digital Path	Wilbraham	2012	11-12	9780133172539	Highly Recommended 100%	
	Notes: Highly recommended. CCSS correlation of 100%						
	Key Features:						
	Pearson Chemistry PearsonChem.com Online 6-Year License						9780133177640
	Pearson Chemistry Reading and Study Workbook, Student Edition						9780132525886
	Pearson Chemistry Virtual ChemLab CD-ROM, Single User Version						9780131664128
	Pearson Chemistry Teacher's Edition						9780132525824
	Pearson Chemistry Reading and Study Workbook, Teacher's Edition						9780132525893
	Pearson Chemistry ExamView CD-ROM						9780132534710
XCAL Corporation / LJ Create	Scitex Learning Chemistry Teacher	X-CAL Corporation/L.J. Create	02-2011	9-12	9781907423260	R 84%	
	Notes: Recommended as "Resource Only". CCSS correlation of 100%						
	Key Features:						
	Scitex Learning Chemistry Student						9781907423253

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Physics							
Holt McDougal	Holt Physics: Student Edition	Serway, Faughn	2009	9-12	9780030368165	Highly Recommended 94%	
	Notes: Highly Recommended. CCSS correlation of 69%						
	Holt Physics: Teacher's Edition			2009	9-12		9780030368172
	Holt Physics: Student One-Stop CD-ROM			2009	9-12		9780030368219
	Holt Physics: Interactive Online Edition (1-Year Subscription)			2009	9-12		9780030368189
	Holt Physics: Interactive Online Edition (6-Year Subscription)			2009	9-12		9780030368196
	Science Skills Workshop: Reading in the Content Area Student Edition			2010	9-12		9780030644245
	Forensics and Applied Science Experiments Student Guide			2006	9-12		9780030367922
	Holt Physics: SAT Bellringer Workbook			2009	9-12		9780030368523
	Holt Physics: Visual Concepts CD-ROM			2006	9-12		9780030368462
	Holt Physics: Virtual Investigations CD-ROM			2009	9-12		9780030998164
	Holt Physics: Teacher's One-Stop Planner DVD			2009	9-12		9780030368233
	Holt Physics: Teaching Resources Package			2009	9-12		9780030999185
	Holt Physics: CBL™ Experiments Student Edition			2006	9-12		9780030368318
	Holt Physics: CBL™ Experiments Teacher's Edition			2006	9-12		9780030368325
	Holt Physics: Laboratory Experiments Student Edition			2006	9-12		9780030368288
	Holt Physics: Laboratory Experiments Teacher's Edition			2006	9-12		9780030368295
	Holt Physics: Problem Workbook			2006	9-12		9780030368332
	Holt Physics: Section Quizzes with Answer Key			2006	9-12		9780030368363
	Holt Physics: Chapter Tests with Answer Key			2006	9-12		9780030368370
	Holt Physics: Study Guide			2006	9-12		9780030368264
	Holt Physics: Datasheets for In-Text Labs			2006	9-12		9780030368271
	Holt Physics: Solutions Manual			2009	9-12		9780030998072
	Laboratory Manager's Professional Reference			2010	9-12		9780030649219
	Professional Reference for Teachers			2007	9-12		9780030798597
	Holt Physics: Teaching Transparencies			2006	9-12		9780030368394
Science Skills Workshop: Reading in the Content Area Teacher's Edition			2010	9-12	9780030644238		
Forensics and Applied Science Experiments Teacher's Edition			2006	9-12	9780030367939		
Holt Physics: SAT Bellringer Workbook Answer Key			2009	9-12	9780030368615		
Holt Physics: Lab Generator CD-ROM			2006	9-12	9780030941719		
Holt Physics: Chapter Summaries Audio CD-ROM			2009	9-12	9780030998058		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Pearson Prentice Hall	Conceptual Physics Student Edition	Hewitt	2009	9-12	9780133647495	Highly Recommended 98%	
	Notes: Highly Recommended. CCSS correlation of 59%						
	Key Features:						
	Conceptual Physics Interactive Textbook 6-Year Online Access						9780133647709
	Conceptual Physics Concept Development Practice Book, Student Edition						9780133647303
	Conceptual Physics Guided Reading and Study Workbook, Student Edition						9780133647396
	Conceptual Physics Problem Solving Exercises in Physics, Student Edition						9780133647327
	Conceptual Physics Lab Manual, Student Edition						9780133647525
	Conceptual Physics Probeware Lab Manual and CD-ROM						9780133647556
	Conceptual Physics StudentExpress CD-ROM						9780133647686
	Conceptual Physics Virtual Physics Lab CD-ROM						9780133647419
	Conceptual Physics Teacher's Edition						9780133647501
	Conceptual Physics Core Teaching Resources						9780133648515
	Conceptual Physics Guided Reading and Study Workbook, Teacher's Edition						9780133647570
	Perfection Learning	Conceptual Physics, Class Set, 6 year, web access	Rich Louie, PhD; Glen Brooks, PhD	2010	9-12		9781613840344
Notes: Recommended w/ Reservations. Requires additional lab support. On-line edition is easy to use, and read, print edition uses small font. CCSS correlation of 53%							
Key Features:							
Conceptual Physics, Class Set, 6 year, digital download					9781615639588		
Conceptual Physics, Individual License, 1 year, web access					9781615639830		
Conceptual Physics, Individual License, 1 year, digital download					9781615639595		
Conceptual Physics Solutions Guide					9781615639601		

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*Correlation to Science Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Perfection Learning	Principles of Physics, Class Set, 6 year, web access	Rich Louie, PhD; Glen Brooks, PhD	2010	9-12	9781613840351	
	Notes: Requires additional lab support. On-line edition is easy to use, and read, print edition uses small font. CCSS correlation of 53%					
	Key Features:					
	Principles of Physics, Class Set, 6 year, digital download				9781615639625	
	Principles of Physics, Individual License, 1 year, web access				9781615639861	
XCAL Corporation / LJ Create	Scitex Learning Physics Teacher	X-CAL Corporation/L.J. Create	02-2011	9-12	9781907423307	R
	Notes: Recommended as a "Resource Only". CCSS correlation of 75%.					
	Key Features: S standards based instruction with teacher directed and student centered instruction including: Guided inquiry, on-line experiments, simulation, benchmark assessments and standards based background instruction.					
	Scitex Learning Physics Student				9781907423291	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
AP Anatomy							
F.A. Davis	Essentials of Anatomy & Physiology	Valerie Scanlon	2011	9-12	9780803622562	Recommended	
	Notes: CCSS alignment of 85%. Key Features: Highly detailed anatomy photographs and full-color illustrations throughout enhance visual learning and make every concept clear. Questions for every figure in the book encourage critical thinking and reinforce understanding of the image and the content. New and expanded e-learning resources online at DavisPlus, including podcasts, animations, and a wealth of interactive exercises. (Free with the adoption). Clinical application boxes put theory into action. •Extensive microbiology tables reinforce the text.						
	Student Workbook for Essentials of Anatomy & Physiology				9780803623248		
	Anatomy and Physiology in a Flash! An Interactive, Flash-Card Approach	Joy Hurst	2011	9-12	9780803623613	R	
	Notes: Recommended as a "Resource Only". CCSS alignment of 20%. Key Features: • Uses a body system organization with a unique color-coding feature for quick reference.: Features a conversational writing style that makes an often complex subject easy to grasp, Offers memory tips to facilitate mastery, • Concludes each chapter with exercises to reinforce learning. (Answers appear at the end of the book.) . Features more than 250 cards in full-color Flash Cards (packaged in each book); Presenting visual cues that tie specific illustrations to the terms for easy memorization and Includes concise descriptions.						
Anatomy and Physiology in a Flash! An Interactive, Flash-Card Approach (Stand-Alone Flash Cards)					9780803624306		
Cengage Learning	Introduction to Anatomy and Physiology	Rizzo	2012	10-12	9781111138448	82%	
	Key Features:						
	Instructor Resources				9781111138455		
Study Guide				9781111138462			
McGraw-Hill	Hole's Essentials of Human Anatomy & Physiology	Shier, Butler, Lewis	2012	AP	9780076593460	Highly Recommended	
	Key Features: CCSS correlation of 65%.						

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
AP Biology							
Bedford Freeman & Worth Publishers	Principles of Life (High School Edition), First Edition	Hillis, David	12	9-12	9781429291170	Highly Recommended	
	Notes: Lacks support materials. Has 92% alignment to Biology Content Standards. CCSS correlation of 30%						
Holt McDougal	Starr Biology: The Unity and Diversity of Life, 12th Edition: Student Edition (High School AP Edition)	Cecie Starr, Ralph Taggart, Christine Evers, & Lisa Starr	2009	9-12	9780538734073		
	Notes: Has 76% alignment to Biology Content Standards. CCSS correlation of 53%						
	Starr Biology: The Unity and Diversity of Life, 12th Edition: AP Teacher's Binder		2008	9-12	9780495383154		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Student Interactive Workbook		2009	9-12	9780495558071		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Fast Track to a 5 AP test-prep workbook		2009	9-12	9780538495042		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Laboratory Manual		2007	9-12	9780534380250		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Online E-Book Printed Access Card		2009	9-12	9781111568504		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Instructor's Resource Manual		2009	9-12	9780495558040		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: PowerLecture DVD-ROM		2009	9-12	9780495558057		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Resource Integration Guide		2009	9-12	9780495558064		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Test Bank		2009	9-12	9780495558187		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: ExamView Testing CD-ROM		2009	9-12	9780495558378		
	Starr Biology: The Unity and Diversity of Life, 12th Edition: Instructor's Manual for the Lab Manual		2007	9-12	9780534403256		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
AP Science

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
McGraw-Hill	Biology, Raven	Raven	2011	9-12	9780078936494	
	Notes: Has 93% alignment to Biology Content Standards. CCSS correlation of 43% Key Features:					
Pearson Prentice Hall	Campbell Biology Student Edition with MasteringBiology with Pearson eText 6-Year Access	Reece	2011	9-12	9780131375048	
	Notes: Has 86% alignment to Biology Content Standards. CCSS correlation of 90% Key Features:					
	Campbell Biology AP Test Prep Workbook					9780131375536
	Campbell Biology Inquiry in Action					9780321683366
	Campbell Biology Biological Inquiry: A Workbook of Case Studies					9780321683205
	Campbell Biology Practicing Biology					9780321683281
	Campbell Biology Activity Reading Guide					9780132603867
	Campbell Biology Study Guide					9780321629920
	Campbell Biology Study Card					9780321683229
	Campbell Biology Short Guide to Writing about Biology					9780205667277
	Campbell Biology Instructor Resource DVD with TestGen					9780321677860
	Campbell Biology ExamView CD					9780132372213
	Campbell Biology Transparencies					9780321697080
Campbell Biology Printed Test Banks					9780321697295	

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
AP Chemistry						
Holt McDougal	Zumdahl, Chemistry, 8th Edition: Student Edition (High School AP Version)	Steven Zumdahl & Susan Zumdahl	2012	9-12	9781111577346	Highly Recommended
	Notes: Highly Recommended. Has 100% alignment to Biology Content Standards. CCSS correlation of 100% Key Features: brings a conceptual approach to chemistry and integrates problem-solving skills throughout, helping students transition from theory to practice. The program's step-by-step approach helps students master chemistry concepts more efficiently by using examples in the text paired with worked-out solutions. The textbook strongly emphasizes modeling, real-world applications, and visual learning. Textbook features include: AP* Exam Overview & Correlation; AP* Multiple Choice Review Questions at the end of each chapter offer additional AP Exam practice; Superior Problem Sets consist of Active Learning Questions, Exercises keyed to the text, Additional Exercises, Challenge Problems, Integrative Problems, and Comprehensive Marathon Problems; End-of-Chapter Problem Type, Connecting to Biochemistry, highlights organic and biological applications that will be of particular interest to students in pre-medicine, biology, and other health-related fields; "Learning to Solve Problems" Section in Chapter 3 on Stoichiometry helps students understand that thinking their way through a problem produces long-term and meaningful learning, rather than simply memorizing steps which are often quickly forgotten; Problem-Solving Approach in Chapters 3-6's Examples sections to engage students in the process of problem solving to think their way through the solution; Problem-Solving Strategy boxes focus the student's attention on the very important process of problem solving, helping them learn to think like chemists.					
	Zumdahl, Chemistry, 8th Edition: Instructor's Annotated Edition		2012	9-12	9780547168265	
	Zumdahl, Chemistry, 8th Edition: Student Solutions Manual		2010	9-12	9780547168562	
	Zumdahl, Chemistry, 8th Edition: Fast Track to a 5 AP test-prep workbook		2010	9-12	9780547168616	
	Zumdahl, Chemistry, 8th Edition: Study Guide		2010	9-12	9780547168722	
	Zumdahl, Chemistry, 8th Edition: AP Lab Manual		2010	9-12	9780547168678	
	Zumdahl, Chemistry, 8th Edition: Online E-Book Printed Access Card		2010	9-12	9781111569617	
	Zumdahl, Chemistry, 8th Edition: AP Teacher's Resource Guide		2012	9-12	9780538737852	
	Zumdahl, Chemistry, 8th Edition: PowerLecture DVD with Test Generator		2010	9-12	9780495829898	
	Zumdahl, Chemistry, 8th Edition: Complete Solutions Manual		2010	9-12	9780547168319	
	Zumdahl, Chemistry, 8th Edition: AP Test Item File		2010	9-12	9780547168449	
	Zumdahl, Chemistry, 8th Edition: Inquiry Based Learning Guide		2010	9-12	9780547168715	
Zumdahl, Chemistry, 8th Edition: Teacher's Resource Manual to Lab Manual		2010	9-12	9780547168098		
Zumdahl, Chemistry, 8th Edition: AP Interactive Resource CD		2010	9-12	9780547168647		

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
AP Science

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*		
McGraw-Hill	Chemistry, Silberberg	Silberberg	2012	AP	9780076593545	Highly Recommended		
	Notes: Correlates 92% to Chemistry Content Standards. Lab manual is required. CCSS correlation of 71%							
Key Features:								
McGraw-Hill	Chemistry, Chang	Chang	2010	AP	9780078916915	Highly Recommended		
	Notes: Correlates 92% to Chemistry Content Standards. Lab manual is required. CCSS correlation of 100%							
Key Features:								
Pearson prentice Hall	Chemistry: The Central Science Student Edition with MasteringChemistry with Pearson eText 6-Year Access + AP Test Prep Workbook	Brown	2012	9-12	9780132566322	Highly Recommended		
	Notes: Correlates 100% to Chemistry Content Standards. CCSS correlation of 100%							
	Key Features:							
	Chemistry: The Central Science Student Edition with MasteringChemistry with Pearson eText 6-Year Access						9780132175081	
	Chemistry: The Central Science AP Test Prep Workbook						9780132372206	
	Chemistry: The Central Science Student Guide						9780321704580	
	Chemistry: The Central Science Lab Experiments						9780321705020	
	Chemistry: The Central Science Solutions to Red Exercises						9780321705488	
	Chemistry: The Central Science Solutions to Black Exercises						9780321705013	
	Chemistry: The Central Science Lab Annotated Instructor Edition						9780321711977	
	Chemistry: The Central Science Instructor Resource Manual						9780321704993	
	Chemistry: The Central Science Instructor Resource DVD with TestGen						9780321705037	
	Chemistry: The Central Science ExamView CD						9780132499033	
	Chemistry: The Central Science Printed Test Bank						9780321704979	
	Chemistry: The Central Science Transparencies						9780321704986	
Chemistry: The Central Science Solutions to Exercises					9780321705006			

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
AP Environmental Science						
Bedford Freeman & Worth Publishers	Friedland/Relyea Environmental Science for AP*	Friedland, Andrew	11	9-12	9780716738497	Recommended w/ Reservations
	Notes: Lacking supplemental/support materials for course instruction. Key Features:					
	Teacher's Resource CD-Rom for Environmental Science for AP*, First Edition				9781429270465	
Holt McDougal	Miller, Living in the Environment, 17th Edition: Student Edition (High School AP version)	G. Tyler Miller & Scott Spoolman	2012	9-12	9780538493833	
	Notes: CCSS correlates of 94%. Key Features: Brings the concept of sustainability to the forefront using vivid case studies and hands-on quantitative exercises. The four scientific principles of sustainability immerse students in the practical steps they, as individuals, can take toward more sustainable lifestyles. The new concept-centered format transforms complex environmental topics and issues into key concepts that students will understand and remember.					
	Miller, Living in the Environment, 17th Edition: AP Teacher's Binder		2012	9-12	9780538493802	
	Miller, Living in the Environment, 17th Edition: Lab Manual for Environmental Science		2009	9-12	9780495560241	
	Miller, Living in the Environment, 17th Edition: Fast Track to a 5 AP test-prep workbook		2012	9-12	9780538493826	
	Miller, Living in the Environment, 17th Edition: Online E-Book Printed Access Card		2012	9-12	9780538495684	
	Miller, Living in the Environment, 17th Edition: PowerLecture DVD-ROM		2012	9-12	9780538493796	
McGraw Hill	Environmental Science: A Global Concern, Cunningham	Cunningham	2010	AP	9780078936401	
	Notes: CCSS correlates of 71%. Key Features:					

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
AP Physics							
Holt McDougal	Serway, College Physics, 9th Edition: Student Edition (High School AP version)	Raymond A. Serway & John W. Vuille	2012	9-12	9780840062062		
	Notes: CCSS correlation of 5%. Key Features: is one of the leading textbooks for the algebra-based, AP* Physics B course. It provides a clear strategy for connecting physical theories to a consistent problem-solving approach and to real-world examples.						
	Serway, College Physics, 9th Edition: AP Teacher's Guide		2012	9-12	9780840068743		
	Serway, College Physics, 9th Edition: Laboratory Manual		2008	9-12	9780495114529		
	Serway, College Physics, 9th Edition: Student Solutions Manual with Study Guide Vol. 1		2012	9-12	9780840068491		
	Serway, College Physics, 9th Edition: Student Solutions Manual with Study Guide Vol. 2		2012	9-12	9780840068675		
	Serway, College Physics, 9th Edition: Fast Track to a 5 AP test-prep workbook		2012	9-12	9780840068781		
	Serway, College Physics, 9th Edition: Online E-Book Printed Access Card (8/e)		2010	9-12	9781111945565		
	Serway, College Physics, 9th Edition: Laboratory Manual Instructor's Resource Guide		2008	9-12	9780495114536		
	Serway, College Physics, 9th Edition: PowerLecture CD-ROM with ExamView, Volume 2		2012	9-12	9780840068316		
	Serway, College Physics, 9th Edition: PowerLecture CD-ROM with ExamView, Volume 1		2012	9-12	9780840068323		
	Serway, College Physics, 9th Edition: Instructor's Solutions Manual Vol. 1		2012	9-12	9780840068705		
	Serway, College Physics, 9th Edition: Instructor's Solutions Manual Vol. 2		2012	9-12	9780840068712		
Holt McDougal	Serway, Physics for Scientists and Engineers, 8th Edition: Student Edition (High School AP Edition)	Raymond A. Serway & Chris Jewett	2010	9-12	9780538497220		
	Notes: CCSS correlation of 5%. Key Features: Is one of the leading textbooks for the calculus-based, AP* Physics C course. This proven text features concise writing, carefully thought-out problem sets, world class worked examples, and leading-edge educational pedagogy, while highlighting the essential role of physics in other disciplines, from engineering to medicine.						

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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

Science
AP Science

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Serway, Physics for Scientists and Engineers, (Continued)		2010	9-12		
	Serway, Physics for Scientists and Engineers, 8th Edition: AP Teacher's Guide		2010	9-12	9781439048771	
	Serway, Physics for Scientists and Engineers, 8th Edition: Online E-Book Printed Access Card		2010	9-12	9781111570200	
	Serway, Physics for Scientists and Engineers, 8th Edition: Student Solutions Manual Vol. 1		2010	9-12	9781439048542	
	Serway, Physics for Scientists and Engineers, 8th Edition: Student Solutions Manual Vol. 2		2010	9-12	9781439048528	
	Serway, Physics for Scientists and Engineers, 8th Edition: Instructor's Solution Manual Vol. 1		2010	9-12	9781439048566	
	Serway, Physics for Scientists and Engineers, 8th Edition: Instructor's Solution Manual Vol. 2		2010	9-12	9781439048573	
	Serway, Physics for Scientists and Engineers, 8th Edition: PowerLecture CD-ROM Vol. 1		2010	9-12	9781439048856	
	Serway, Physics for Scientists and Engineers, 8th Edition: PowerLecture CD-ROM Vol. 2		2010	9-12	9781439048863	
Pearson Prentice Hall	Physics: Principles with Applications, Updated Edition Student Edition + AP Test Prep: Physics	Giancoli	2009	9-12	9780131362772	
	Notes: CCSS correlation of 65%.					
	Physics: Principles with Applications, Updated Edition Student Edition					9780136073024
	Physics: Principles with Applications, Updated Edition AP Test Prep: Physics					9780536731586
	Physics: Principles with Applications, Updated Edition Lab Manual					9780130611468
	Physics: Principles with Applications, Updated Edition Student Study Guide, Volume 1					9780130352392
	Physics: Principles with Applications, Updated Edition Student Study Guide, Volume 2					9780131465572
	Physics: Principles with Applications, Updated Edition Student Pocket Guide					9780130352491
	I Physics: Principles with Applications, Updated Edition nstructor Resource CD-ROM					9780130352460
	Physics: Principles with Applications, Updated Edition Instructor Solutions Manual, Volume 1					9780130352378
	Physics: Principles with Applications, Updated Edition Instructor Solutions Manual, Volume 2					9780131415454
	Physics: Principles with Applications, Updated Edition Instructor's Resource Manual					9780130352514
	Physics: Principles with Applications, Updated Edition Transparencies					9780130352453
	Physics: Principles with Applications, Updated Edition Test Item File					9780130473110

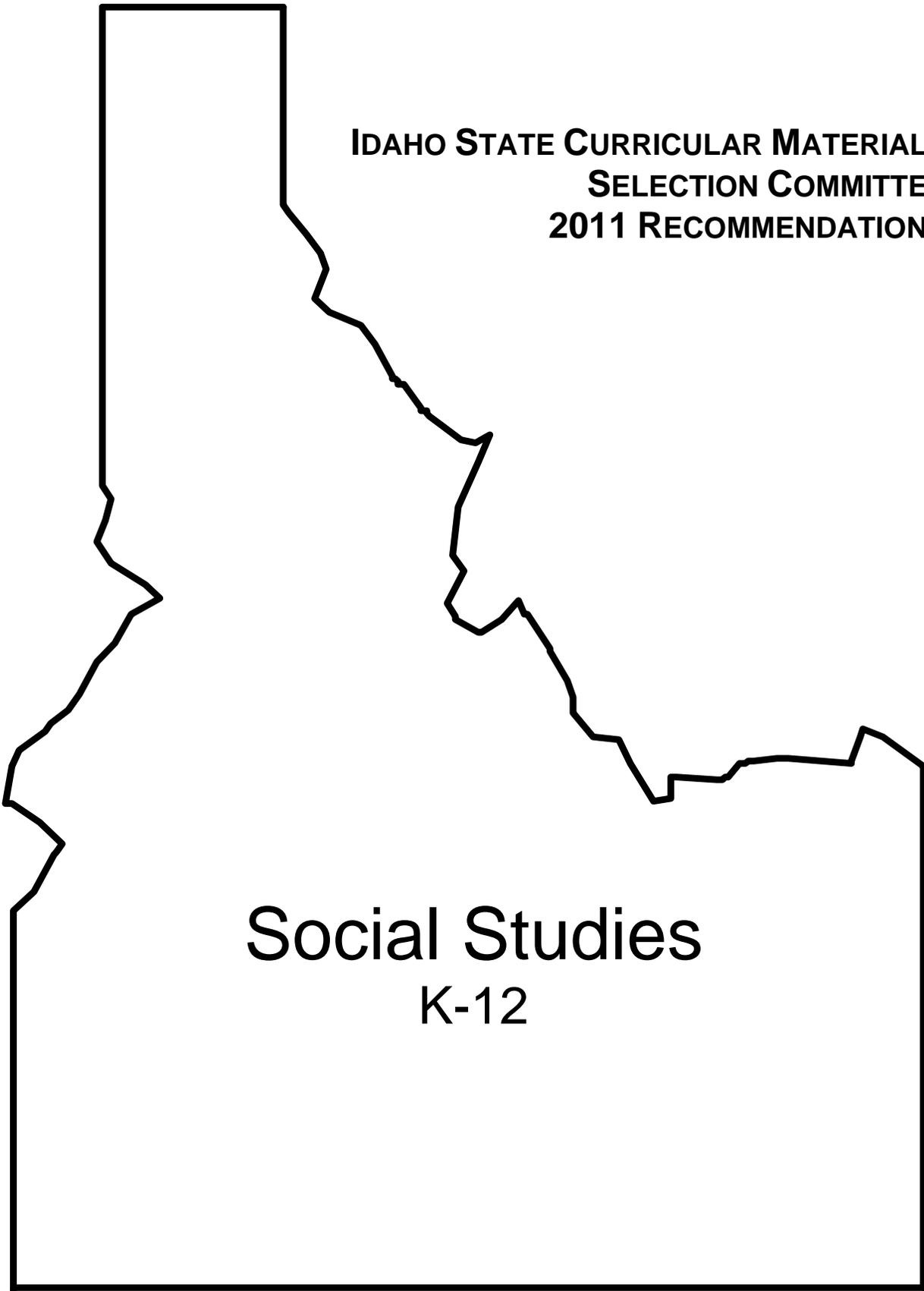
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*Correlation to Science Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W3.7.

**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
2011 RECOMMENDATIONS**



**Social Studies
K-12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Geography							
Holt McDougal	Holt McDougal Geography: Student Edition	Daniel D. Arreola, Marc Smith Deal, James F. Petersen, Rickie Sanders	2012	6-12	9780547491103	Highly Recommended Western Hemisphere = 94% Eastern Hemisphere = 95%	
	Notes: Highly Recommended. Higher level text for grades 6-8; may be used with Talented & Gifted program. CCSS correlation of 100%. Key Features:						
	Holt McDougal Geography: Teacher's Edition						9780547491110
	Holt McDougal Geography: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)						9780547557496
	Holt McDougal Geography: Interactive Online Edition Student Access, 1-Year Subscription						9780547519630
	Holt McDougal Geography: Interactive Online Edition, Student Access, 6-Year Subscription						9780547519623
	Holt McDougal Geography: Premium Interactive Online Edition Student Access, 1-Yr Subscription						9780547519654
	Holt McDougal Geography: Premium Interactive Online Edition, Student Access, 6-Yr Subscription						9780547519616
	Holt McDougal Geography: Student Edition, Class Set of 25						9780547560144
	Holt McDougal Geography: Student Edition One Stop DVD-ROM						9780547519494
	Holt McDougal Geography: Student One Stop DVD-ROM, Class Set of 25						9780547560151
	Holt McDougal Geography: Guided Reading Workbook						9780547519517
	Holt McDougal Geography: Spanish/English Guided Reading Workbook						9780547519531
	Holt McDougal Geography: eReader Files, 6-Year Subscription						9780547521398
	Holt McDougal Geography: Interactive Online Edition Teacher Access, 1-Year Subscription						9780547519548
	Holt McDougal Geography: Interactive Online Edition, Teacher Access, 6-Year Subscription						9780547519609
	Holt McDougal Geography: Premium Interactive Online Edition Teacher Access, 1-Yr Subscription						9780547519555
	Holt McDougal Geography: Premium Interactive Online Edition, Teacher Access, 6-Yr Subscription						9780547519593
	Holt McDougal Geography: Teachers Resource Package						9780618162666
	Holt McDougal Geography: Reading Toolkit for Social Studies: World Geography						9780618477050
	Primary Source Activity Kit						9780554024615
Experiencing World History and Geography					9780030992407		
Holt McDougal Geography: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key					9780547520674		
The World's Music Audio Program					9780547232089		
World History Library of Primary Sources CD-ROM					9780547232058		

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*Correlation to Social Studies Standards

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal Geography: (Continued)		2012	6-12		
	Holt McDougal Geography: Power Presentations with Media Gallery DVD-ROM				9780547519647	
	Holt McDougal Geography: The Voyageur Experience DVD Series Kit				9780618663484	
	Holt McDougal Geography: Teacher One Stop DVD-ROM				9780547519586	
	Virtual File Cabinet DVD-ROM				9780554010601	
	Holt McDougal Geography: Course Cartridge (per Student/per 1-year)				9780547522623	
	Course Cartridge (per Student/per 6-year)				9780547774381	
	Holt McDougal Geography: Learning Village Lesson Plans (per Teacher/per 1-yr)				9780547522081	
Geography Eastern Hemisphere						
Holt McDougal	Holt McDougal Eastern World: Student Edition	Dr. Christopher L. Salter	2012	6-8	9780547484761	83%
	Notes: CCSS correlation of 81%					
	Key Features:					
	Holt McDougal Eastern World: Teacher's Edition			2012	6-8	9780547485867
	Holt McDougal Eastern World: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)			2012	6-8	9780547557595
	Holt McDougal Eastern World: Interactive Online Edition Student Access, 1-Year Subscription			2012	6-8	9780547534992
	Holt McDougal Eastern World: Interactive Online Edition, Student Access, 6-Year Subscription			2012	6-8	9780547534947
	Holt McDougal Eastern World: Premium Interactive Online Edition Student Access, 1-Year Subscription			2012	6-8	9780547534404
	Holt McDougal Eastern World: Premium Interactive Online Edition, Student Access, 6-Year Subscription			2012	6-8	9780547534305
	Holt McDougal Eastern World: Class Set of 25, Student Editions			2012	6-8	9780547561097
	Holt McDougal Eastern World: Student One Stop DVD-ROM			2012	6-8	9780547535456
	Holt McDougal Eastern World: Class Set of 25, Student One Stop DVD-ROMs			2012	6-8	9780547561127
	Holt McDougal Eastern World: Guided Reading Workbook			2012	6-8	9780547513195
	Holt McDougal Eastern World: Spanish/English Guided Reading Workbook			2012	6-8	9780547513294
	Holt McDougal Eastern World: eReader Files, 6-Year Subscription			2012	6-8	9780547534633
Holt McDougal Eastern World: Student Edition On Audio CD Program			2007	6-8	9780030786976	
World History and Geography Document-Based Questions Activities			2003	6-8	9780030666889	

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal Eastern World (Continued)		2012	6-8		
	Holt Student World Atlas		2007	6-8	9780030797743	
	Interactive Skills Tutor CD-ROM		2007	6-8	9780030419331	
	Interactive Skills Tutor CD-ROM Site License		2007	6-8	9780030426643	
	Interactive Skills Tutor CD-ROM Network License		2007	6-8	9780030454127	
	Holt McDougal Eastern World: Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547535425	
	Holt McDougal Eastern World: Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547535227	
	Holt McDougal Eastern World: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547536019	
	Holt McDougal Eastern World: Premium Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547535326	
	Holt McDougal Eastern World: Differentiated Instruction Teacher Management System		2007	6-8	9780030786815	
	Holt McDougal Eastern World: Program Assessment Support System		2007	6-8	9780030786822	
	Guided Reading and Spanish/English Guided Reading Workbooks Answer Key		2012	6-8	9780547535197	
	Holt McDougal Eastern World: Power Presentations with Media Gallery DVD-ROM		2012	6-8	9780547535593	
	Holt McDougal Eastern World: Spanish Chapter Summaries On Audio CD Program		2007	6-8	9780030786983	
	Holt McDougal Eastern World: Teacher One Stop DVD-ROM		2012	6-8	9780547535555	
	Holt McDougal Eastern World: Geographic Impact Video Program DVD		2007	6-8	9780030786969	
	Reading Social Studies		2007	6-8	9780030797767	
	World History and Geography Document-Based Questions Activities Answer Key		2003	6-8	9780030666896	
	World History Library of Primary Sources CD-ROM		2009	6-12	9780547232058	
	Experiencing World History and Geography		2008	6-8	9780030992407	
	Geography, Science, and Culture Activities with Answer Key		2007	6-8	9780030780233	
	Holt Student World Atlas with Answer Key		2008	6-12	9780030934209	
	The World's Music Audio Program		2009	6-12	9780547232089	
	Primary Source Activity Kit		2009	6-12	9780554024615	
	Virtual File Cabinet DVD-ROM		2010	6-12	9780554010601	
	Holt McDougal Eastern World: Course Cartridge (per Student/per 1-year)		2012	6-8	9780547534732	
	Course Cartridge (per Student/per 6-year)		2012	6-8	9780547774701	
Holt McDougal Eastern World: Learning Village Lesson Plans(per Teacher/per 1yr)		2012	6-8	9780547535142		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Geography Western Hemisphere							
Holt McDougal	Holt McDougal Western World: Student Edition	Dr. Christopher L. Salter	2012	6-8	9780547484952	Recommended w/ Reservations 82%	
	Notes: CCSS correlation of 100%						
	Key Features: Provides a world geography program that offers standards-based content and research-based reading instruction to ensure student mastery and comprehension. A strong map program is just the beginning of an understanding of the world. A clean, navigable design and is accentuated by an art program that is both engaging and instructional. Its strong skills program ensures that students learn the Essential Elements and Themes of World Geography. The program features a consistent instructional design and solid pedagogy, including Essential Questions, considerate text model, reading instruction, and scaffolded assessment. Up-to-date, authoritative, real-world data in this geography/regional studies program is provided through our partnership with the World Almanac Education Group. To support the goal of captivating 21st century students with compelling multimedia connections, Holt McDougal and HISTORY® offer this text in an interactive online edition that links the content of a Student Edition with a world of enhanced features, such as activities, interactive graphics, multimedia explorations, assessments, and digital access to companion support material, including reading support, primary sources, geography applications, and other teaching tools.						
	Holt McDougal Western World: Teacher's Edition			2012	6-8		9780547485874
	Holt McDougal Western World: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)			2012	6-8		9780547557755
	Holt McDougal Western World: Interactive Online Edition Student Access, 1-Year Subscription			2012	6-8		9780547535012
	Holt McDougal Western World: Interactive Online Edition, Student Access, 6-Year Subscription			2012	6-8		9780547535098
	Holt McDougal Western World: Premium Interactive Online Edition Student Access, 1-Year Subscription			2012	6-8		9780547534435
	Holt McDougal Western World: Premium Interactive Online Edition, Student Access, 6-Year Subscription			2012	6-8		9780547534398
	Holt McDougal Western World: Class Set of 25, Student Editions			2012	6-8		9780547561134
	Holt McDougal Western World: Student One Stop DVD-ROM			2012	6-8		9780547535463
Holt McDougal Western World: Class Set of 25, Student One Stop DVD-ROMs			2012	6-8	9780547561141		
Holt McDougal Western World: Guided Reading Workbook			2012	6-8	9780547513102		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal Western World (Continued)		2012	6-8		
	Holt McDougal Western World: Spanish/English Guided Reading Workbook		2012	6-8	9780547513201	
	Holt McDougal Western World: eReader Files, 6-Year Subscription		2012	6-8	9780547534619	
	Holt McDougal Western World: Student Edition On Audio CD Program		2007	6-8	9780030787225	
	World History and Geography Document-Based Questions Activities		2003	6-8	9780030666889	
	Holt Student World Atlas		2007	6-8	9780030797743	
	Interactive Skills Tutor CD-ROM		2007	6-8	9780030419331	
	Interactive Skills Tutor CD-ROM Site License		2007	6-8	9780030426643	
	Interactive Skills Tutor CD-ROM Network License		2007	6-8	9780030454127	
	Holt McDougal Western World: Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547535432	
	Holt McDougal Western World: Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547535234	
	Holt McDougal Western World: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547536026	
	Holt McDougal Western World: Premium Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547535333	
	Holt McDougal Western World: Differentiated Instruction Teacher Management System		2007	6-8	9780030787089	
	Holt McDougal Western World: Program Assessment Support System Package		2007	6-8	9780030787096	
	Holt McDougal Western World: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key		2012	6-8	9780547535210	
	Holt McDougal Western World: Power Presentations with Media Gallery DVD-ROM		2012	6-8	9780547535609	
	Holt McDougal Western World: Teacher One Stop DVD-ROM		2012	6-8	9780547535562	
	Holt McDougal Western World: Geography's Impact Video Program DVD		2007	6-8	9780030787218	
	Holt McDougal Western World: Spanish Chapter Summaries On Audio CD Program		2007	6-8	9780030787232	
	Reading Social Studies		2007	6-8	9780030797767	
	World History and Geography Document-Based Questions Activities Answer Key		2003	6-8	9780030666896	
	World History Library of Primary Sources CD-ROM		2009	6-12	9780547232058	
Experiencing World History and Geography		2008	6-8	9780030992407		
Geography, Science, and Culture Activities with Answer Key		2007	6-8	9780030780233		
Holt Student World Atlas with Answer Key		2008	6-12	9780030934209		
The World's Music Audio Program		2009	6-12	9780547232089		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	Holt McDougal Western World (Continued)		2012	6-8			
	Primary Source Activity Kit		2009	6-12	9780554024615		
	Virtual File Cabinet DVD-ROM		2010	6-12	9780554010601		
	Holt McDougal Western World: Course Cartridge (per Student/per 1-year)		2012	6-8	9780547534787		
	Course Cartridge (per Student/per 6-year)		2012	6-8	9780547774718		
	Holt McDougal Western World: Learning Village Lesson Plans (per Teacher/per 1-year)		2012	6-8	9780547535166		
World History & Civilizations							
Holt McDougal	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Student Edition	Dr. Stanley M. Burstein, Dr. Richard Shek	2012	6-8	9780547485829	Recommend w/ Reservations 78%	
	Notes: CCSS correlation of 88%						
	Key Features						
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Teacher's Edition		2012	6-8	9780547485942		
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)		2012	6-8	9780547557670		
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Interactive Online Edition Student Access, 1-Year Subscription		2012	6-8	9780547521756		
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Interactive Online Edition, Student Access, 6-Year Subscription		2012	6-8	9780547521770		
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Premium Interactive Online Edition Student Access, 1-Year Subscription		2012	6-8	9780547521800		
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Premium Interactive Online Edition, Student Access, 6-Year Subscription		2012	6-8	9780547521794		
	Holt McDougal Holt McDougal World History: Ancient Civilizations Through the Renaissance: Class Set of 25, Student Editions		2012	6-8	9780547561165		
	Holt McDougal Holt McDougal World History: Ancient Civilizations Through the Renaissance: Student One Stop DVD-ROM		2012	6-8	9780547521725		
Holt McDougal World History: Ancient Civilizations Through the Renaissance: Class Set of 25, Student One Stop DVD-ROMs		2012	6-8	9780547561103			

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal World History: Ancient Civilizations Through the Renaissance (Continued)		2012	6-8		
	Holt Student World Atlas		2007	6-8	9780030797743	
	Content Reader: The Ancient World		2003	6-8	9780030650338	
	Content Reader: World in Transition		2003	6-8	9780030650345	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Guided Reading Workbook		2012	6-8	9780547513089	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Spanish/English Guided Reading Workbook		2012	6-8	9780547513072	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: eReader Files, 6-Year Subscription		2012	6-8	9780547521831	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547521930	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547522029	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547521978	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Premium Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547522043	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Chapter Resource Files With Answer Key		2006	6-8	9780030423291	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Differentiated Instruction Teacher Management System		2006	6-8	9780030423321	
	Holt Student World Atlas with Answer Key		2008	6-12	9780030934209	
	Program Assessment Support System		2006	6-8	9780030423345	
	Experiencing World History and Geography		2008	6-8	9780030992407	
	Content Reader: The Ancient World Teacher's Guide		2003	6-8	9780030665431	
	Content Reader: World in Transition Teacher's Guide		2003	6-8	9780030665448	
	Primary Source Activity Kit		2009	6-8	9780554024615	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Differentiated Instruction Modified Worksheets and Tests CD-ROM with Answer Kit		2006	6-8	9780030423390	
History's Impact: World History DVD Program		2006	6-8	9780030422225		
World History Library of Primary Sources CD-ROM		2009	6-12	9780547232058		
Interactive Skills Tutor CD-ROM		2007	6-8	9780030419331		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal World History: Ancient Civilizations Through the Renaissance (Continued)		2012	6-8		
	Interactive Skills Tutor CD-ROM Site License		2007	6-8	9780030426643	
	Interactive Skills Tutor CD-ROM Network License		2007	6-8	9780030454127	
	The World's Music Audio Program		2009	9-12	9780547232089	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Power Presentations with Media Gallery DVD-ROM		2012	6-8	9780547522203	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Spanish Chapter Summaries Audio CD Program		2006	6-8	9780030423444	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Student Edition Audio CD Program		2006	6-8	9780030423529	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Teacher One Stop DVD-ROM		2012	6-8	9780547521909	
	Transparencies CD-ROM		2006	6-8	9780030423888	
	Virtual File Cabinet DVD-ROM		2010	6-12	9780554010601	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Course Cartridge (per Student/per 1-year)		2012	6-8	9780547522654	
	Course Cartridge (per Student/per 6-year)		2012	6-8	9780547774619	
	Holt McDougal World History: Ancient Civilizations Through the Renaissance: Learning Village Lesson Plans (per Teacher/per 1-year)		2012	6-8	9780547522746	
	Reading Like A Historian: World History Toolkit		2008	6-8	9780030938252	
	Reading Social Studies		2007	6-8	9780030797767	
	HMH & History® Streaming Digital Media Library Teacher Access (1-Yr Subscription)		2012	4-12	9780547548531	
	HMH & History® Streaming Digital Media Library Teacher Access (6-Yr Subscription)		2012	4-12	9780547548340	
	HMH & History® Streaming Digital Media Library Student Access (1-Year Subscription)		2012	4-12	9780547739571	
	HMH & History® Streaming Digital Media Library Student Access (6-Year Subscription)		2012	4-12	9780547739496	
	HMH & History® Streaming Digital Media Library School Site License (1-Year Subscription)		2012	4-12	9780547548494	
HMH & History® Streaming Digital Media Library School Site License (6-Year Subscription)		2012	4-12	9780547548203		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal World History: Ancient Civilizations Through the Renaissance (Continued)		2012	6-8		
	HMH & History® Streaming Digital Media Library District Site License (1-Year Subscription)		2012	4-12	9780547548500	
	HMH & History® Streaming Digital Media Library District Site License (6-Year Subscription)		2012	4-12	9780547548210	
	Global History Multimedia Classroom Packages Parts 1 and 2		2012	6-12	9780547535814	
	Global History Multimedia Classroom Package Part 1		2012	6-12	9780547535777	
	Global History Multimedia Classroom Package Part 2		2012	6-12	9780547535760	
	Holt McDougal World History Full Survey: Student Edition	Dr. Stanley M. Burstein, Dr. Richard Shek	2012	6-8	9780547485805	100%
	Notes: CCSS correlation of 100%					
	Key Features					
	Holt McDougal World History Full Survey: Teacher's Edition		2012	6-8	9780547485935	
	Holt McDougal World History Full Survey: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)		2012	6-8	9780547557625	
	Holt McDougal World History: Interactive Online Edition Student Access, 1-Year Subscription		2012	6-8	9780547521862	
	Holt McDougal World History Full Survey: Interactive Online Edition, Student Access, 6-Year Subscription		2012	6-8	9780547521749	
	Holt McDougal World History: Premium Interactive Online Edition Student Access, 1-Year Subscription		2012	6-8	9780547521763	
	Holt McDougal World History Full Survey: Premium Interactive Online Edition, Student Access, 6-Year Subscription		2012	6-8	9780547521787	
	Holt McDougal World History: Spanish Student Edition		2012	6-8	9780547485812	
	Holt McDougal World History: Class Set of 25, Student Editions		2012	6-8	9780547561080	
World History Full Survey: Student One Stop DVD-ROM		2012	6-8	9780547521718		
Holt McDougal World History: Class Set of 25, Student One Stop DVD-ROMs		2012	6-8	9780547561110		
Holt Student World Atlas		2007	6-8	9780030797743		
Content Reader: The Ancient World		2003	6-8	9780030650338		
Content Reader: World in Transition		2003	6-8	9780030650345		
World History Full Survey: Guided Reading Workbook		2012	6-8	9780547513065		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal World History Full Survey (Continued)		2012	6-8		
	World History Full Survey: Spanish/English Guided Reading Workbook		2012	6-8	9780547513096	
	Holt McDougal World History: eReader Files, 6-Year Subscription		2012	6-8	9780547521817	
	Holt McDougal World History: Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547521916	
	Holt McDougal World History Full Survey: Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547521992	
	Holt McDougal World History: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012	6-8	9780547521954	
	Holt McDougal World History Full Survey: Premium Interactive Online Edition, Teacher Access, 6-Year Subscription		2012	6-8	9780547522036	
	World History Full Survey: Chapter Resource Files with Answer Key		2006	6-8	9780030422478	
	World History Full Survey: Differentiated Instruction Teacher Management System		2006	6-8	9780030422485	
	Holt Student World Atlas with Answer Key		2008	6-12	9780030934209	
	Program Assessment Support System		2006	6-8	9780030423345	
	Experiencing World History and Geography		2008	6-8	9780030992407	
	Content Reader: The Ancient World Teacher's Guide		2003	6-8	9780030665431	
	Content Reader: World in Transition Teacher's Guide		2003	6-8	9780030665448	
	Primary Source Activity Kit		2009	6-8	9780554024615	
	World History Full Survey: Differentiated Instruction Modified Worksheets and Tests CD-ROM with Answer Kit		2006	6-8	9780030422546	
	History's Impact: World History DVD Program		2006	6-8	9780030422225	
	World History Library of Primary Sources CD-ROM		2009	6-12	9780547232058	
	Interactive Skills Tutor CD-ROM		2007	6-8	9780030419331	
	Interactive Skills Tutor CD-ROM Site License		2007	6-8	9780030426643	
	Interactive Skills Tutor CD-ROM Network License		2007	6-8	9780030454127	
	The World's Music Audio Program		2009	6-12	9780547232089	
	Holt McDougal World History Full Survey: Power Presentations with Media Gallery DVD-ROM		2012	6-8	9780547522227	
	World History Full Survey: Spanish Chapter Summaries Audio CD Program		2006	6-8	9780030422591	
	World History Full Survey: Student Edition Audio CD Program		2006	6-8	9780030422676	
	Holt McDougal World History Full Survey: Teacher One Stop DVD-ROM		2012	6-8	9780547521923	
	Transparencies CD-ROM		2006	6-8	9780030423888	
Virtual File Cabinet DVD-ROM		2010	6-12	9780554010601		
Holt McDougal World History: Course Cartridge (per Student/per 1-year)		2012	6-8	9780547522678		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	Holt McDougal World History Full Survey (Continued)		2012	6-8			
	Course Cartridge (per Student/per 6-year)		2012	6-8	9780547774503		
	Holt McDougal World History: Learning Village Lesson Plans (per Teacher/per 1-year)		2012	6-8	9780547522692		
	Reading Social Studies		2007	6-8	9780030797767		
	World History Full Survey: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key		2012	6-8	9780547522050		
	Reading Like A Historian: World History Toolkit		2008	6-8	9780030938252		
US History I							
Holt McDougal	Holt McDougal United States History: Beginnings to 1877: Student Edition		William Deverell, Deborah Gray	2012	6-12	9780547484693	Highly Recommended 100%
	Notes: High level for grades 6-8. CCSS correlation of 100%						
	Key Features:						
	Holt McDougal United States History: Beginnings to 1877: Teacher's Edition			2012		9780547484785	
	Holt McDougal United States History: Beginnings to 1877: Student Premium Package (Package includes Student Edition and 6-year Student Access to the Premium Interactive Online Edition)			2012		9780547557809	
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Student Access, 1-Year Subscription			2012		9780547523033	
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Student Access, 6-year subscription			2012		9780547522876	
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Student Access, 1-Year Subscription			2012		9780547523125	
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Student Access, 6-year subscription			2012		9780547522913	
	Holt McDougal United States History: Beginnings to 1877: Class Set of 25, Student Editions			2012		9780547560939	
Holt McDougal United States History: Beginnings to 1877: Student One Stop CD-ROM			2012		9780547523040		
Holt McDougal United States History: Beginnings to 1877: Class Set of 25, Student One Stop			2012		9780547560946		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal United States History: Beginnings to 1877 (Continued)		2012	6-12		
	Content-Area Reader United States: Change and Challenge Student Edition		2003		9780030650369	
	Holt Student World Atlas		2007		9780030797743	
	Reading Like a Historian Toolkit for American History		2007		9780030930744	
	Constitution Study Guide		2012		9780030419225	
	Holt McDougal United States History: Beginnings to 1877: Guided Reading Workbook		2012		9780547513010	
	Holt McDougal United States History: Beginnings to 1877: Spanish/English Guided Reading Workbook		2012		9780547513058	
	Interactive Skills Tutor CD-ROM		2007		9780030419331	
	Holt McDougal United States History: Beginnings to 1877: eReader Files, 6-year subscription		2012		9780547534312	
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547523323	
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Teacher Access, 6-year subscription		2012		9780547523156	
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547523361	
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Teacher Access, 6-year subscription		2012		9780547523279	
	Holt McDougal United States History: Beginnings to 1877: Chapter Resource Files with Answer Keys		2007		9780030413421	
	Content-Area Reader United States: Change and Challenge Teacher's Edition		2003		9780030665462	
	Democracy and Civics Education Resources		2006		9780030419348	
	Democracy and Civic Education Resources Answer Key		2006		9780030419232	
	Holt McDougal United States History: Beginnings to 1877: Differentiated Instruction Teacher Management System		2007		9780030428890	
	Holt McDougal United States History: Beginnings to 1877: Differentiated Instruction Modified Worksheets and Tests CD-ROM with Answer Key		2007		9780030429125	
	Experiencing American History		2007		9780030993190	
	Holt Student World Atlas with Answer Key		2007		9780030934209	
	Primary Source Activity Kit		2009		9780554024615	
	Holt McDougal United States History: Beginnings to 1877: Progress Assessment Support System with Answer Key		2007		9780030428944	

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal United States History: Beginnings to 1877 (Continued)		2012	6-12		
	Holt McDougal United States History: Beginnings to 1877: History's Impact: United States History Video Program DVD		2006		9780030418778	
	United States History Library Of Primary Sources CD-ROM		2009		9780547232041	
	Interactive Skills Tutor CD-ROM Site License		2007		9780030426643	
	Interactive Skills Tutor CD-ROM Network License		2007		9780030454127	
	Holt McDougal United States History: Beginnings to 1877: Power Presentations with Media Gallery DVD-ROM		2012		9780547523187	
	Holt McDougal United States History: Beginnings to 1877: Spanish Chapter Summaries Audio CD Program		2007		9780030429194	
	Holt McDougal United States History: Beginnings to 1877: Student Edition on Audio CD Program Grades		2007		9780030429187	
	Holt McDougal United States History: Beginnings to 1877: Teacher One Stop DVD-ROM		2012		9780547522951	
	Virtual File Cabinet DVD-ROM		2010		9780554010601	
	American Music Audio Program		2009		9780547232065	
	Holt McDougal United States History: Beginnings to 1877: Course Cartridge (per Student/per 1-year)		2012		9780547534350	
	Course Cartridge (per Student/per 6-year)		2012		9780547774565	
	Holt McDougal United States History: Beginnings to 1877: Learning Village Lesson Plans (per Teacher/per 1-year)		2012		9780547523408	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
American Government						
Holt McDougal	Holt McDougal United States Government: Principles in Practice: Student Edition	Luis Ricardo Fraga	2012	9-12	9780547451381	Highly Recommended 98%
Notes: Highly Recommended. CCSS correlation of 100%. Key Features:						
Holt McDougal United States Government: Principles in Practice: Teacher's Edition					9780547497129	
Holt McDougal United States Government: Principles in Practice: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)					9780547557489	
Holt McDougal United States Government: Principles in Practice: Interactive Online Edition Student Access, 1-Year Subscription					9780547520506	
Holt McDougal United States Government: Principles in Practice: Interactive Online Edition, Student Access, 6-Year Subscription					9780547520490	
Holt McDougal United States Government: Principles in Practice: Class Set of 25, Student Editions					9780547560205	
United States Government: Principles in Practice: Student One Stop DVD-ROM					9780547520513	
Holt McDougal United States Government: Principles in Practice: Class Set of 25, Student One Stop DVD-ROMs					9780547560335	
Guided Reading Activities With Answer Key					9780554010595	
United States Government: Principles in Practice: Interactive Reader and Study Guide					9780554008134	
United States Government: Principles in Practice: Spanish/English Interactive Reader and Study Guide					9780554010564	
Democracy and Civics Education Resources					9780030419348	
Constitution Study Guide					9780030419225	
United States Government: Principles in Practice: Student Casebook					9780554008141	
Holt McDougal United States Government: Principles in Practice: eReader Files, 6-Year Subscription					9780547521497	
Holt McDougal United States Government: Principles in Practice: Interactive Online Edition Teacher Access, 1-Year Subscription					9780547520551	
Holt McDougal United States Government: Principles in Practice: Interactive Online Edition, Teacher Access, 6-Year Subscription					9780547520544	
United States Government: Principles in Practice: Foundations Of Democracy Activities					9780554009544	
United States Government: Principles in Practice: Chapter Resource Files With Answer Keys Package					9780554009711	
United States Government: Principles in Practice: Advanced Placement Review and Activities With Answer Key					9780554012988	
United States Government: Principles in Practice: Differentiated Instruction Teacher Management System					9780554010557	
Guided Reading Activities With Answer Key					9780554010595	
United States Government: Principles in Practice: Progress Assessment Support System With Answer Key					9780554010571	
United States Government: Principles in Practice: Supreme Court Case Studies With Answer Key					9780554009537	
Holt McDougal United States Government: Principles in Practice: Teaching Transparencies					9780554010588	
United States Government: Principles in Practice: Government-At-A-Glance Poster					9780547520780	
Holt McDougal United States Government: Principles in Practice: Teacher One Stop DVD-ROM					9780547520520	

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal United States Government: Principles in Practice (Continued)		2012	9-12		
	Holt McDougal United States Government: Principles in Practice: Power Presentations with Media Gallery DVD-ROM				9780547520599	
	Virtual File Cabinet DVD-ROM				9780554010601	
	Holt McDougal United States Government: Principles in Practice: Course Cartridge (per Student/per 1-year)				9780547522753	
	Course Cartridge (per Student/per 6-year)				9780547774404	
	Holt McDougal United States Government: Principles in Practice: Learning Village Lesson Plans (per Teacher/per 1-year)				9780547522210	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Geography							
Holt McDougal	Holt McDougal Geography: Student Edition	Arreola, Smith Deal., Petersen, Sanders	2012	6-12	9780547491103	Highly Recommended Western Hemisphere = 94% Eastern Hemisphere = 95%	
	Notes: Highly Recommended. Upper level text; may be used with a Talented & Gifted class at grade 6-8. CCSS correlation of 100%.						
	Holt McDougal Geography: Teacher's Edition						9780547491110
	Holt McDougal Geography: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)						9780547557496
	Holt McDougal Geography: Interactive Online Edition Student Access, 1-Year Subscription						9780547519630
	Holt McDougal Geography: Interactive Online Edition, Student Access, 6-Year Subscription						9780547519623
	Holt McDougal Geography: Premium Interactive Online Edition Student Access, 1-Yr Subscription						9780547519654
	Holt McDougal Geography: Premium Interactive Online Edition, Student Access, 6-Yr Subscription						9780547519616
	Holt McDougal Geography: Student Edition, Class Set of 25						9780547560144
	Holt McDougal Geography: Student Edition One Stop DVD-ROM						9780547519494
	Holt McDougal Geography: Student One Stop DVD-ROM, Class Set of 25						9780547560151
	Holt McDougal Geography: Guided Reading Workbook						9780547519517
	Holt McDougal Geography: Spanish/English Guided Reading Workbook						9780547519531
	Holt McDougal Geography: eReader Files, 6-Year Subscription						9780547521398
	Holt McDougal Geography: Interactive Online Edition Teacher Access, 1-Year Subscription						9780547519548
	Holt McDougal Geography: Interactive Online Edition, Teacher Access, 6-Year Subscription						9780547519609
	Holt McDougal Geography: Premium Interactive Online Edition Teacher Access, 1-Year Subscription						9780547519555
	Holt McDougal Geography: Premium Interactive Online Edition, Teacher Access, 6-Yr Subscription						9780547519593
	Holt McDougal Geography: Teachers Resource Package						9780618162666
	Holt McDougal Geography: Reading Toolkit for Social Studies: World Geography						9780618477050
	Primary Source Activity Kit						9780554024615
	Experiencing World History and Geography						9780030992407
	Holt McDougal Geography: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key						9780547520674
	The World's Music Audio Program						9780547232089
	World History Library of Primary Sources CD-ROM						9780547232058
	Holt McDougal Geography: Power Presentations with Media Gallery DVD-ROM						9780547519647
	Holt McDougal Geography: The Voyageur Experience DVD Series Kit						9780618663484
Holt McDougal Geography: Teacher One Stop DVD-ROM					9780547519586		
Virtual File Cabinet DVD-ROM					9780554010601		
Holt McDougal Geography: Course Cartridge (per Student/per 1-year)					9780547522623		
Course Cartridge (per Student/per 6-year)					9780547774381		
Holt McDougal Geography: Learning Village Lesson Plans (per Teacher/per 1-year)					9780547522081		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
US History I							
Holt McDougal	Holt McDougal United States History: Beginnings to 1877: Student Edition	William Devereil, Deborah Gray	2012	6-12	9780547484693	Highly Recommended 100%	
	Notes: High level for grades 6-8. CCSS correlation of 100% Key Features:						
	Holt McDougal United States History: Beginnings to 1877: Teacher's Edition			2012			9780547484785
	Holt McDougal United States History: Beginnings to 1877: Student Premium Package (Package includes Student Edition and 6-year Student Access to the Premium Interactive Online Edition)			2012			9780547557809
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Student Access, 1-Year Subscription			2012			9780547523033
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Student Access, 6-year subscription			2012			9780547522876
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Student Access, 1-Year Subscription			2012			9780547523125
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Student Access, 6-year subscription			2012			9780547522913
	Holt McDougal United States History: Beginnings to 1877: Class Set of 25, Student Editions			2012			9780547560939
	Holt McDougal United States History: Beginnings to 1877: Student One Stop CD-ROM			2012			9780547523040
	Holt McDougal United States History: Beginnings to 1877: Class Set of 25, Student One Stop			2012			9780547560946
	Content-Area Reader United States: Change and Challenge Student Edition			2003			9780030650369
	Holt Student World Atlas			2007			9780030797743
	Reading Like a Historian Toolkit for American History			2007			9780030930744
	Constitution Study Guide			2012			9780030419225
	Holt McDougal United States History: Beginnings to 1877: Guided Reading Workbook			2012			9780547513010
	Holt McDougal United States History: Beginnings to 1877: Spanish/English Guided Reading Workbook			2012			9780547513058
	Interactive Skills Tutor CD-ROM			2007			9780030419331
	Holt McDougal United States History: Beginnings to 1877: eReader Files, 6-year subscription			2012			9780547534312
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Teacher Access, 1-Year Subscription			2012			9780547523323

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal United States History: Beginnings to 1877 (Continued)		2012	6-12		
	Holt McDougal United States History: Beginnings to 1877: Interactive Online Edition Teacher Access, 6-year subscription		2012		9780547523156	
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547523361	
	Holt McDougal United States History: Beginnings to 1877: Premium Interactive Online Edition Teacher Access, 6-year subscription		2012		9780547523279	
	Holt McDougal United States History: Beginnings to 1877: Chapter Resource Files with Answer Keys		2007		9780030413421	
	Content-Area Reader United States: Change and Challenge Teacher's Edition		2003		9780030665462	
	Democracy and Civics Education Resources		2006		9780030419348	
	Democracy and Civic Education Resources Answer Key		2006		9780030419232	
	Holt McDougal United States History: Beginnings to 1877: Differentiated Instruction Teacher Management System		2007		9780030428890	
	Holt McDougal United States History: Beginnings to 1877: Differentiated Instruction Modified Worksheets and Tests CD-ROM with Answer Key		2007		9780030429125	
	Experiencing American History		2007		9780030993190	
	Holt Student World Atlas with Answer Key		2007		9780030934209	
	Primary Source Activity Kit		2009		9780554024615	
	Holt McDougal United States History: Beginnings to 1877: Progress Assessment Support System with Answer Key		2007		9780030428944	
	Holt McDougal United States History: Beginnings to 1877: History's Impact: United States History Video Program DVD		2006		9780030418778	
	United States History Library Of Primary Sources CD-ROM		2009		9780547232041	
	Interactive Skills Tutor CD-ROM Site License		2007		9780030426643	
	Interactive Skills Tutor CD-ROM Network License		2007		9780030454127	
	Holt McDougal United States History: Beginnings to 1877: Power Presentations with Media Gallery DVD-ROM		2012		9780547523187	
	Holt McDougal United States History: Beginnings to 1877: Spanish Chapter Summaries Audio CD Program		2007		9780030429194	
	Holt McDougal United States History: Beginnings to 1877: Student Edition on Audio CD Program Grades		2007		9780030429187	
	Holt McDougal United States History: Beginnings to 1877: Teacher One Stop DVD-ROM		2012		9780547522951	
	Virtual File Cabinet DVD-ROM		2010		9780554010601	
American Music Audio Program		2009		9780547232065		
Holt McDougal United States History: Beginnings to 1877: Course Cartridge (per Student/per 1-year)		2012		9780547534350		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal United States History: Beginnings to 1877 (Continued)		2012	6-12		
	Course Cartridge (per Student/per 6-year)		2012		9780547774565	
	Holt McDougal United States History: Beginnings to 1877: Learning Village Lesson Plans (per Teacher/per 1-year)		2012		9780547523408	
	Holt McDougal The Americans Survey: Student Edition	Danzer, Klor de Alva, Krieger, Wilson, Woloch	2012	9-12	9780547491158	Highly Recommended 100%
	Notes: Highly Recommended. CCSS correlation of 58%.. Key Features:					
	Holt McDougal The Americans Survey: Teacher's Edition		2012		9780547491202	
	Holt McDougal The Americans Survey: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)		2012		9780547557519	
	Holt McDougal The Americans: Interactive Online Edition Student Access, 1-Year Subscription		2012		9780547521312	
	Holt McDougal The Americans Survey: Interactive Online Edition, Student Access, 6-Year Subscription		2012		9780547521299	
	Holt McDougal The Americans: Premium Interactive Online Edition Student Access, 1-Year Subscription		2012		9780547521305	
	Holt McDougal The Americans Survey: Premium Interactive Online Edition, Student Access, 6-Year Subscription		2012		9780547521336	
	Holt McDougal The Americans: Class Set of 25, Student Editions		2012		9780547559797	
	The Americans Survey: Student One Stop DVD-ROM		2012		9780547548913	
	Holt McDougal The Americans: Class Set of 25, Student One Stop DVD-ROMs		2012		9780547559803	
	Holt McDougal The Americans Survey: Guided Reading Workbook		2012		9780547521350	
	Holt McDougal The Americans Survey: Spanish/English Guided Reading Workbook		2012		9780547521374	
	Holt McDougal The Americans: eReader Files, 6-year subscription		2012		9780547521411	
	Holt McDougal The Americans: Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547521237	
	Holt McDougal The Americans Survey: Interactive Online Edition, Teacher Access, 6-Year Subscription		2012		9780547521473	
	Holt McDougal The Americans: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547521268	
Holt McDougal The Americans Survey: Premium Interactive Online Edition, Teacher Access, 6-Year Subscription		2012		9780547521602		
The Americans Survey: Teacher Resource Package		2003		9780618162604		
African American Biographies		2006		9780618832576		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal The Americans Survey (Continued)		2012	9-12		
	Hispanic American Biographies		2007		9780618803446	
	Native American Biographies		2007		9780618803453	
	Reading Toolkit For Social Studies: The Americans		2005		9780618476916	
	Experiencing American History		2007		9780030993190	
	Primary Source Activity Kit		2009		9780554024615	
	Reading Like a Historian Toolkit for American History		2007		9780030930744	
	The Americans Survey: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key		2012		9780547521213	
	Holt McDougal The Americans Survey: Teacher One Stop DVD-ROM		2012		9780547521152	
	Holt McDougal The Americans Survey: Power Presentations with Media Gallery DVD-ROM		2012		9780547521206	
	American Music Audio Program		2009		9780547232065	
	American Stories Series DVD		2005		9780618663507	
	United States History Library Of Primary Sources CD-ROM		2009		9780547232041	
	Virtual File Cabinet DVD-ROM		2010		9780554010601	
	Holt McDougal The Americans: Course Cartridge (per Student/per 1-year)		2012		9780547522500	
	Course Cartridge (per Student/per 6-year)		2012		9780547774541	
	Holt McDougal The Americans: Learning Village Lesson Plans (per Teacher/per 1-year)		2012		9780547522524	
	American History Multimedia Classroom Package Part 1		2012		9780547535678	
	American History Multimedia Classroom Package Part 2		2012		9780547535739	
	American History Multimedia Classroom Packages Parts 1 and 2		2012		9780547535753	
	HMH & History® Streaming Digital Media Library Teacher Access (1-Year Subscription)		2012		9780547548531	
	HMH & History® Streaming Digital Media Library Teacher Access (6-year subscription)		2012		9780547548340	
	HMH & History® Streaming Digital Media Library Student Access (1-Year Subscription)		2012		9780547739571	
	HMH & History® Streaming Digital Media Library Student Access (6-year subscription)		2012		9780547739496	
	HMH & History® Streaming Digital Media Library School Site License (1-Year Subscription)		2012		9780547548494	
	HMH & History® Streaming Digital Media Library School Site License (6-year subscription)		2012		9780547548203	
HMH & History® Streaming Digital Media Library District Site License (1-Year Subscription)		2012		9780547548500		
HMH & History® Streaming Digital Media Library District Site License (6-year subscription)		2012		9780547548210		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	Holt McDougal The Americans Survey (Continued)		2012	9-12			
	HMH & History® WWII in HD		2012		9780547536422		
	HMH & History® The People Speak DVD		2012		9780547536361		
	HMH & History® America: The Story of Us DVD		2012		9780547536347		
	America: The Last Best Hope - Volume 1: Student Edition	Dr. William J. Bennett	2011	9-12	9780547430072	Highly Recommended 97%	
	Notes: Highly Recommended. May also be used for AP course. CCSS correlation of 95%. Key Features:						
	America: The Last Best Hope - Volume 1: Basic Student Package (Includes one print Student Edition and one 6-year subscription to Basic Roadmap)						9780547451404
	America: The Last Best Hope - Volume 1: Premium Student Package (Includes one print Student Edition and one 6-year subscription to the Premium Online Roadmap)						9780547451480
	America: The Last Best Hope - Volume 1: Basic Online Roadmap Teacher Access, 1-Year Subscription						9780547451169
	America: The Last Best Hope - Volume 1: Basic Online Roadmap Teacher Access, 6-year subscription						9780547450551
	America: The Last Best Hope - Volume 1: Basic Online Roadmap Student Access, 1-Year Subscription						9780547451152
	America: The Last Best Hope - Volume 1: Basic Online Roadmap Student Access, 6-year subscription						9780547450537
	America: The Last Best Hope - Volume 1: Premium Online Roadmap Student Access, 1-Year Subscription						9780547479071
	America: The Last Best Hope - Volume 1: Premium Online Roadmap Student Access, 6-year subscription						9780547451534
	America: The Last Best Hope - Volume 1: Student Edition, Class Set of 25						9780547456157
America: The Last Best Hope - Volume 1: Premium Online Roadmap Teacher Access, 1-Year Subscription					9780547479101		
America: The Last Best Hope - Volume 1: Premium Online Roadmap Teacher Access, 6-year subscription					9780547451565		
America: The Last Best Hope - AP (Volume 1, 2, and 3): Premium Teacher Resource Package					9780547451527		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
US History II							
Holt McDougal	Holt McDougal The Americans Survey: Student Edition	Danzer, Klor de Alva, Krieger, Wilson, Woloch	2012	9-12	9780547491158	Highly Recommended 95%	
	Notes: Highly Recommended. CCSS correlation of 58%.. Key Features:						
	Holt McDougal The Americans Survey: Teacher's Edition		2012		9780547491202		
	Holt McDougal The Americans Survey: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)		2012		9780547557519		
	Holt McDougal The Americans: Interactive Online Edition Student Access, 1-Year Subscription		2012		9780547521312		
	Holt McDougal The Americans Survey: Interactive Online Edition, Student Access, 6-Year Subscription		2012		9780547521299		
	Holt McDougal The Americans: Premium Interactive Online Edition Student Access, 1-Year Subscription		2012		9780547521305		
	Holt McDougal The Americans Survey: Premium Interactive Online Edition, Student Access, 6-Year Subscription		2012		9780547521336		
	Holt McDougal The Americans: Class Set of 25, Student Editions		2012		9780547559797		
	The Americans Survey: Student One Stop DVD-ROM		2012		9780547548913		
	Holt McDougal The Americans: Class Set of 25, Student One Stop DVD-ROMs		2012		9780547559803		
	Holt McDougal The Americans Survey: Guided Reading Workbook		2012		9780547521350		
	Holt McDougal The Americans Survey: Spanish/English Guided Reading Workbook		2012		9780547521374		
	Holt McDougal The Americans: eReader Files, 6-year subscription		2012		9780547521411		
	Holt McDougal The Americans: Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547521237		
	Holt McDougal The Americans Survey: Interactive Online Edition, Teacher Access, 6-Year Subscription		2012		9780547521473		
	Holt McDougal The Americans: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547521268		
	Holt McDougal The Americans Survey: Premium Interactive Online Edition, Teacher Access, 6-Year Subscription		2012		9780547521602		
	The Americans Survey: Teacher Resource Package		2003		9780618162604		
	African American Biographies		2006		9780618832576		
Hispanic American Biographies		2007		9780618803446			
Native American Biographies		2007		9780618803453			
Reading Toolkit For Social Studies: The Americans		2005		9780618476916			
Experiencing American History		2007		9780030993190			

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal The Americans Survey (Continued)		2012	9-12		
	Primary Source Activity Kit		2009		9780554024615	
	Reading Like a Historian Toolkit for American History		2007		9780030930744	
	The Americans Survey: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key		2012		9780547521213	
	Holt McDougal The Americans Survey: Teacher One Stop DVD-ROM		2012		9780547521152	
	Holt McDougal The Americans Survey: Power Presentations with Media Gallery DVD-ROM		2012		9780547521206	
	American Music Audio Program		2009		9780547232065	
	American Stories Series DVD		2005		9780618663507	
	United States History Library Of Primary Sources CD-ROM		2009		9780547232041	
	Virtual File Cabinet DVD-ROM		2010		9780554010601	
	Holt McDougal The Americans: Course Cartridge (per Student/per 1-year)		2012		9780547522500	
	Course Cartridge (per Student/per 6-year)		2012		9780547774541	
	Holt McDougal The Americans: Learning Village Lesson Plans (per Teacher/per 1-year)		2012		9780547522524	
	American History Multimedia Classroom Package Part 1		2012		9780547535678	
	American History Multimedia Classroom Package Part 2		2012		9780547535739	
	American History Multimedia Classroom Packages Parts 1 and 2		2012		9780547535753	
	HMH & History® Streaming Digital Media Library Teacher Access (1-Year Subscription)		2012		9780547548531	
	HMH & History® Streaming Digital Media Library Teacher Access (6-year subscription)		2012		9780547548340	
	HMH & History® Streaming Digital Media Library Student Access (1-Year Subscription)		2012		9780547739571	
	HMH & History® Streaming Digital Media Library Student Access (6-year subscription)		2012		9780547739496	
	HMH & History® Streaming Digital Media Library School Site License (1-Year Subscription)		2012		9780547548494	
	HMH & History® Streaming Digital Media Library School Site License (6-year subscription)		2012		9780547548203	
	HMH & History® Streaming Digital Media Library District Site License (1-Year Subscription)		2012		9780547548500	
	HMH & History® Streaming Digital Media Library District Site License (6-year subscription)		2012		9780547548210	
	HMH & History® WWII in HD		2012		9780547536422	
HMH & History® The People Speak DVD		2012	9780547536361			
HMH & History® America: The Story of Us DVD		2012	9780547536347			

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	Holt McDougal The Americans: Reconstruction to the 21st Century: Student Edition	Danzer, Klor de Alva, Krieger, Wilson, Woloch	2012	9-12	9780547491172	Highly Recommended 96%	
	Notes: Highly Recommended. CCSS correlation of 95%. Key Features:						
	Holt McDougal The Americans: Reconstruction to the 21st Century: Teacher's Edition		2012		9780547491233		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)		2012		9780547557533		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Interactive Online Edition Student Access, 1-Year Subscription		2012		9780547521275		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Interactive Online Edition, Student Access, 6-Year Subscription		2012		9780547521329		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Premium Interactive Online Edition Student Access, 1-Year Subscription		2012		9780547521282		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Premium Interactive Online Edition, Student Access, 6-Year Subscription		2012		9780547521343		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Class Set of 25, Student Editions		2012		9780547559810		
	The Americans: Reconstruction to the 21st Century: Student One Stop DVD-ROM		2012		9780547548685		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Class Set of 25, Student One Stop DVD-ROMs		2012		9780547559827		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Guided Reading Workbook		2012		9780547521367		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Spanish/English Guided Reading Workbook		2012		9780547521381		
	Holt McDougal The Americans: Reconstruction to the 21st Century: eReader Files, 6-year subscription		2012		9780547521404		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547521244		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Interactive Online Edition, Teacher Access, 6-Year Subscription		2012		9780547521510		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Premium Interactive Online Edition Teacher Access, 1-Year Subscription		2012		9780547521251		
	Holt McDougal The Americans: Reconstruction to the 21st Century: Premium Interactive Online Edition, Teacher Access, 6-Year Subscription		2012		9780547521503		
	The Americans: Reconstruction to the 21st Century: Teacher Resource Package		2003		9780618162628		
	African American Biographies		2006		9780618832576		
Hispanic American Biographies		2007		9780618803446			

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal The Americans: Reconstruction to the 21st Century (Continued)		2012	9-12		
	Native American Biographies		2007		9780618803453	
	Reading Toolkit For Social Studies: The Americans		2005		9780618476916	
	Experiencing American History		2007		9780030993190	
	Reading Like a Historian Toolkit for American History		2007		9780030930744	
	Primary Source Activity Kit		2009		9780554024615	
	The Americans: Reconstruction to the 21st Century: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key		2012		9780547521220	
	Holt McDougal The Americans: Reconstruction to the 21st Century: Teacher One Stop DVD-ROM		2012		9780547521176	
	Holt McDougal The Americans: Reconstruction to the 21st Century: Power Presentations with Media Gallery DVD-ROM		2012		9780547521190	
	American Music Audio Program		2009		9780547232065	
	American Stories Series DVD				9780618663507	
	United States History Library Of Primary Sources CD-ROM				9780547232041	
	Virtual File Cabinet DVD-ROM				9780554010601	
	Holt McDougal The Americans: Reconstruction to the 21st Century: Course Cartridge (per Student/per 1-year)				9780547522494	
	Course Cartridge (per Student/per 1-year)				9780547774374	
	Holt McDougal The Americans: Reconstruction to the 21st Century: Learning Village Lesson Plans (per Teacher/per 1-year)				9780547522531	
		America: The Last Best Hope - Volume 2 Enhanced: Student Edition	Dr. William J. Bennett	2011	9-12	9780547430157
Notes: Highly Recommended. May also be used for AP course. CCSS correlation of 62%.						
America: The Last Best Hope - Volume 2 Enhanced: Basic Student Package (Includes one print Student Edition and one 6-year subscription to Basic Roadmap)					9780547451473	
America: The Last Best Hope - Volume 2 Enhanced: Premium Student Package (Includes one print Student Edition and one 6-year subscription to the Premium Online Roadmap)					9780547451503	
America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Student Access 1-Year Subscription					9780547450902	
America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Teacher Access 1-Year Subscription					9780547450896	
America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Teacher Access 6-year subscription					9780547450568	
America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Student Access 6-year subscription					9780547450544	
America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Student Access 1-Year Subscription					9780547479095	
America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Student Access 6-year subscription					9780547451558	
America: The Last Best Hope - Volume 2 Enhanced: Student Edition, Class Set of 25					9780547456096	
America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Teacher Access 1-Year Subscription					9780547479125	
America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Teacher Access 6-Year Subscription					9780547451589	
America: The Last Best Hope - AP (Volume 1, 2, and 3): Premium Teacher Resource Package					9780547451527	

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	America: The Last Best Hope - Volume 3: Student Edition	Dr. William J. Bennett	2011	9-12	9780547549569	R Recommended w/ Reservations	
	Notes: Recommended as a "Resource Only". Resource title to <i>America: The Last Best Hope: Volume 2</i> only covers last 5 of 20 years. CCSS correlation of 58%. Key Features:						
	America: The Last Best Hope - Volume 3: Basic Student Package (Includes one print Student Edition and one 6-Year Subscription to Basic Roadmap)						9780547549729
	America: The Last Best Hope - Volume 3: Premium Student Package (Includes one print Student Edition and one 6-Year Subscription to the Premium Online Roadmap)						9780547549545
	America: The Last Best Hope - Volume 3: Basic Online Roadmap Student Access 1-Year Subscription						9780547549620
	America: The Last Best Hope - Volume 3: Basic Online Roadmap Student Access 6-Year Subscription						9780547549484
	America: The Last Best Hope - Volume 3: Premium Online Roadmap Student Access 1-Year Subscription						9780547549491
	America: The Last Best Hope - Volume 3: Premium Online Roadmap Student Access 6-Year Subscription						9780547549521
	America: The Last Best Hope - Volume 3: Student Edition, Class Set of 25						9780547549453
	America: The Last Best Hope - Volume 3: Basic Online Roadmap Teacher Access 1-Year Subscription						9780547549507
	America: The Last Best Hope - Volume 3: Basic Online Roadmap Teacher Access 6-Year Subscription						9780547549514
	America: The Last Best Hope - Volume 3: Premium Online Roadmap Teacher Access 1-Year Subscription						9780547549705
	America: The Last Best Hope - Volume 3: Premium Online Roadmap Teacher Access 6-Year Subscription						9780547549538
America: The Last Best Hope - AP (Volume 1, 2, and 3): Premium Teacher Resource Package					9780547451527		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
World History							
Holt McDougal	Holt McDougal World History: Patterns of Interaction Full Survey: Student Edition	Beck, Black, Krieger, Naylor, Shabaka	2012	9-12	9780547491127	Highly Recommended 100%	
	Notes: Highly Recommended. Reading like a Historian: World History toolkit (supplemental title) would be helpful with any social studies class. CCSS correlation of 95%. Key Features:						
	Holt McDougal World History: Patterns of Interaction Full Survey: Teacher's Edition			2012			9780547491264
	Holt McDougal World History: Patterns of Interaction: Class Set of 25, Student Editions			2012			9780547560168
	Holt McDougal World History: Patterns of Interaction Full Survey: Student One Stop DVD-ROM			2012			9780547520926
	Holt McDougal World History: Patterns of Interaction: Class Set of 25, Student One Stop DVD-ROMs			2012			9780547560199
	Holt McDougal World History: Patterns of Interaction Full Survey: Student Premium Package (includes print Student Edition and Premium Interactive Online Edition 6-Year Subscription)			2012			9780547557588
	Holt McDougal World History: Patterns of Interaction: Online Interactive Edition Student Access, 1-Year Subscription			2012			9780547520766
	Holt McDougal World History: Patterns of Interaction Full Survey: Online Interactive Edition, Student Access 6-Year Subscription			2012			9780547520995
	Holt McDougal World History: Patterns of Interaction: Online Premium Interactive Student Access, 1-Year Subscription			2012			9780547521145
	Holt McDougal World History: Patterns of Interaction Full Survey: Online Premium Interactive Student Access 6-Year Subscription			2012			9780547520858
	Holt McDougal World History: Patterns of Interaction Full Survey: Guided Reading Workbook			2012			9780547520964
	Holt McDougal World History: Patterns of Interaction Full Survey: Spanish/English Guided Reading Workbook			2012			9780547521015
	Holt McDougal World History: Patterns of Interaction: eReader Files, 6-year subscription			2012			9780547521428
	Holt McDougal World History: Patterns of Interaction: Online Interactive Teacher Edition, 1-Year Subscription			2012			9780547520902
Holt McDougal World History: Patterns of Interaction Full Survey: Online Interactive Teacher Edition 6-Year Subscription			2012		9780547521046		
Holt McDougal World History: Patterns of Interaction: Online Premium Interactive Teacher Edition, 1-Year Subscription			2012		9780547520940		

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Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Holt McDougal	Holt McDougal World History: Patterns of Interaction Full Survey (Continued)		2012	9-12		
	Holt McDougal World History: Patterns of Interaction Full Survey: Online Premium Interactive Teacher Edition 6-Year Subscription		2012		9780547521084	
	Holt McDougal World History: Patterns of Interaction Full Survey: Teacher Resource Package		2005		9780618422975	
	Experiencing World History and Geography		2008		9780030992407	
	Holt McDougal World History: Patterns of Interaction: Reading Toolkit for Social Studies: World History		2005		9780618437429	
	Primary Source Activity Kit		2009		9780554024615	
	Holt McDougal World History: Patterns of Interaction Full Survey: Guided Reading and Spanish/English Guided Reading Workbooks Answer Key		2012		9780547520988	
	Holt McDougal Holt McDougal World History: Patterns of Interaction Full Survey: Teacher One Stop DVD-ROM		2012		9780547520872	
	Reading Like A Historian: World History Toolkit		2008		9780030938252	
	Holt McDougal World History: Patterns of Interaction Full Survey: Power Presentations with Media Gallery DVD-ROM		2012		9780547521121	
	The World's Music Audio Program		2009		9780547232089	
	Holt McDougal World History: Patterns of Interaction Full Survey: Voices from the Past Audio CDs		2005		9780618428687	
	Holt McDougal World History: Patterns of Interaction Full Survey: Patterns of Interaction Video Series DVD		2005		9780618663460	
	Holt McDougal World History Library of Primary Sources CD-ROM		2009		9780547232058	
	Virtual File Cabinet DVD-ROM		2010		9780554010601	
	Holt McDougal World History: Patterns of Interaction: Course Cartridge (per Student/per 1-year)		2012		9780547522548	
	Course Cartridge (per Student/per 6-year)		2012		9780547774459	
Holt McDougal World History: Patterns of Interaction: Learning Village Lesson Plans (per Teacher/per 1-year)		2012		9780547522555		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
AP Courses						
AP European History						
Bedford Freeman & Worth Publishers	History of Western Society Since 1300 for Advanced Placement, Tenth Edition	Mckay, John P.	2011	9-12	9780312640583	Recommended
	Notes: Title for European History course. Key Features:					
	Teacher's Resource Guide for A History of Western Society Since 1300 for Advanced Placement, Tenth Edition				9780312662073	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
AP US History							
Bedford Freeman & Worth Publishers	America's History, High School Binding, Seventh Edition	Henretta, James A.	2011	9-12	9780312387938	Highly Recommended	
	Notes: 97% correlation to US History I content standards. Key Features:						
	AP Teacher Resource Guide for America's History, Seventh Edition						9780312661977
Holt McDougal	America: The Last Best Hope - Volume 1: Student Edition	Dr. William J. Bennett	2011	9-12	9780547430072	Highly Recommended	
	Notes: Highly Recommended. Correlates 97% to US History I. CCSS correlation of 50%. Key Features:						
	America: The Last Best Hope - Volume 1: Basic Student Package (Includes one print Student Edition and one 6-year subscription to Basic Roadmap)						9780547451404
	America: The Last Best Hope - Volume 1: Premium Student Package (Includes one print Student Edition and one 6-year subscription to the Premium Online Roadmap)						9780547451480
	America: The Last Best Hope - Volume 1: Basic Online Roadmap Teacher Access, 1-Year Subscription						9780547451169
	America: The Last Best Hope - Volume 1: Basic Online Roadmap Teacher Access, 6-year subscription						9780547450551
	America: The Last Best Hope - Volume 1: Basic Online Roadmap Student Access, 1-Year Subscription						9780547451152
	America: The Last Best Hope - Volume 1: Premium Online Roadmap Student Access, 6-year subscription						9780547450537
	America: The Last Best Hope - Volume 1: Premium Online Roadmap Student Access, 1-Year Subscription						9780547479071
	America: The Last Best Hope - Volume 1: Premium Online Roadmap Student Access, 6-year subscription						9780547451534
	America: The Last Best Hope - Volume 1: Student Edition, Class Set of 25						9780547456157
	America: The Last Best Hope - Volume 1: Premium Online Roadmap Teacher Access, 1-Year Subscription						9780547479101
	America: The Last Best Hope - Volume 1: Premium Online Roadmap Teacher Access, 6-year subscription						9780547451565
	America: The Last Best Hope - AP (Volume 1, 2, and 3): Premium Teacher Resource Package						9780547451527
Holt McDougal	America: The Last Best Hope - Volume 2 Enhanced: Student Edition	Dr. William J. Bennett	2011	9-12	9780547430157	Highly Recommended	
	Notes: Highly Recommended. Correlates 90% to US History II. CCSS correlation of 62%. Key Features:						
	America: The Last Best Hope - Volume 2 Enhanced: Basic Student Package (Includes one print Student Edition and one 6-year subscription to Basic Roadmap)						9780547451473
	America: The Last Best Hope - Volume 2 Enhanced: Premium Student Package (Includes one print Student Edition and one 6-year subscription to the Premium Online Roadmap)						9780547451503

2011 Curricular Materials Selection Committee Recommendations

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*Correlation to Social Studies Standards

**CCSS Correlation = Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Science, for grades K-5 refer to pages 9-14 and for grades 6-12, refer to pages 59-66: http://www.sde.idaho.gov/site/common/english/docs/CCSSI_ELA%20Standards.pdf

Grade 6-12 CCSS ELA correlation based on standards 6-12.CCSS.R.1.1, 6-12.CCSS.R.2.4, 6-12.CCSS.R.3.7, 6-12.CCSS.R.4.10, 6-12.CCSS.W.3.7.

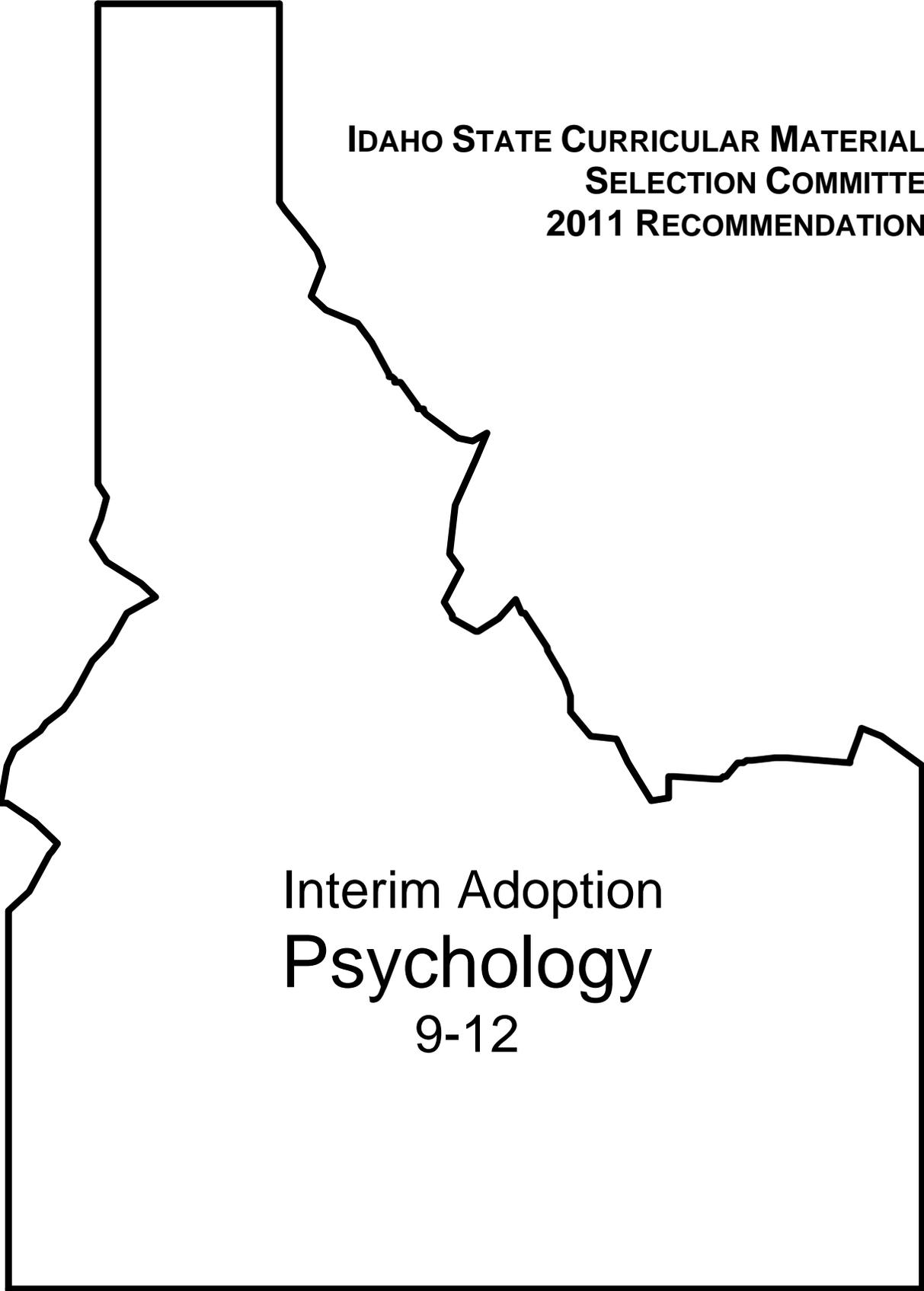
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Holt McDougal	America: The Last Best Hope - Volume 2 (Continued)		2011	9-12			
	America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Student Access 1-Year Subscription					9780547450902	
	America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Teacher Access 1-Year Subscription					9780547450896	
	America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Teacher Access 6-year subscription					9780547450568	
	America: The Last Best Hope - Volume 2 Enhanced: Basic Online Roadmap Student Access 6-year subscription					9780547450544	
	America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Student Access 1-Yr Subscription					9780547479095	
	America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Student Access 6-year subscription					9780547451558	
	America: The Last Best Hope - Volume 2 Enhanced: Student Edition, Class Set of 25					9780547456096	
	America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Teacher Access 1-Yr Subscription					9780547479125	
	America: The Last Best Hope - Volume 2 Enhanced: Premium Online Roadmap Teacher Access 6-Yr Subscription					9780547451589	
	America: The Last Best Hope - AP (Volume 1, 2, and 3): Premium Teacher Resource Package					9780547451527	
	America: The Last Best Hope - Volume 3: Student Edition		Dr. William J. Bennett	2011	9-12	9780547549569	R Recommended w/ Reservations
	Notes: Recommended as a "Resource Only". Resource title for <i>America: The Last Best Hope: Volume 2</i> only covers last 5 of 20 years. CCSS correlation of 58%. Key Features:						
	America: The Last Best Hope - Volume 3: Basic Student Package (Includes one print Student Edition and one 6-Year Subscription to Basic Roadmap)					9780547549729	
	America: The Last Best Hope - Volume 3: Premium Student Package (Includes one print Student Edition and one 6-Year Subscription to the Premium Online Roadmap)					9780547549545	
	America: The Last Best Hope - Volume 3: Basic Online Roadmap Student Access 1-Year Subscription					9780547549620	
	America: The Last Best Hope - Volume 3: Basic Online Roadmap Student Access 6-Year Subscription					9780547549484	
	America: The Last Best Hope - Volume 3: Premium Online Roadmap Student Access 1-Year Subscription					9780547549491	
	America: The Last Best Hope - Volume 3: Premium Online Roadmap Student Access 6-Year Subscription					9780547549521	
America: The Last Best Hope - Volume 3: Student Edition, Class Set of 25					9780547549453		
America: The Last Best Hope - Volume 3: Basic Online Roadmap Teacher Access 1-Year Subscription					9780547549507		
America: The Last Best Hope - Volume 3: Basic Online Roadmap Teacher Access 6-Year Subscription					9780547549514		
America: The Last Best Hope - Volume 3: Premium Online Roadmap Teacher Access 1-Year Subscription					9780547549705		
America: The Last Best Hope - Volume 3: Premium Online Roadmap Teacher Access 6-Year Subscription					9780547549538		
America: The Last Best Hope - AP (Volume 1, 2, and 3): Premium Teacher Resource Package					9780547451527		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
AP World History						
Bedford Freeman & Worth Publishers	Ways of the World with Sources, High School Edition, First Edition	Strayer, Robert W.	2011	9-12	9780312644666	
	Notes: Title for world history course Key Features:					
	Teacher's Resource Guide for Ways of the World: A Global History with Sources, First Edition					9780312691707

**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
2011 RECOMMENDATIONS**

Interim Adoption
Economics
9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
AP Economics						
Bedford Freeman & Worth Publishers	Krugman's Economics for AP*, First Edition	Ray, Margaret	2011	9-12	9781429218276	92%
	Notes: Correlates 80% to state content standards. Key Features:					
	Teacher's Resource CD for Krugman Macro and Micro for AP*				9781429287678	



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
2011 RECOMMENDATIONS**

Interim Adoption
Psychology
9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
Options Print Sense	Know Thyself, by Me...	Sue Wade	2010	2 – 6	978-0-9831540-1-3	R
	Notes: Recommended as "Resource Only". Key Features:					
	Teacher's Manual for Know Thyself, by Me...					978-0-9831540-6-8
	Know Thyself ~ Inside out...	Sue Wade	2008	6 – 9	978-0-9831540-2-0	R
	Notes: Recommended as "Resource Only". Key Features:					
	Teacher's Manual for Know Thyself ~ Inside out...					978-0-9831540-7-8
Truths... in Knowing Thyself (Self-directed)	Sue Wade	2011	9th –14th	978-0-9831540-4-4	R	
Notes: Recommended as "Resource Only". Key Features:						

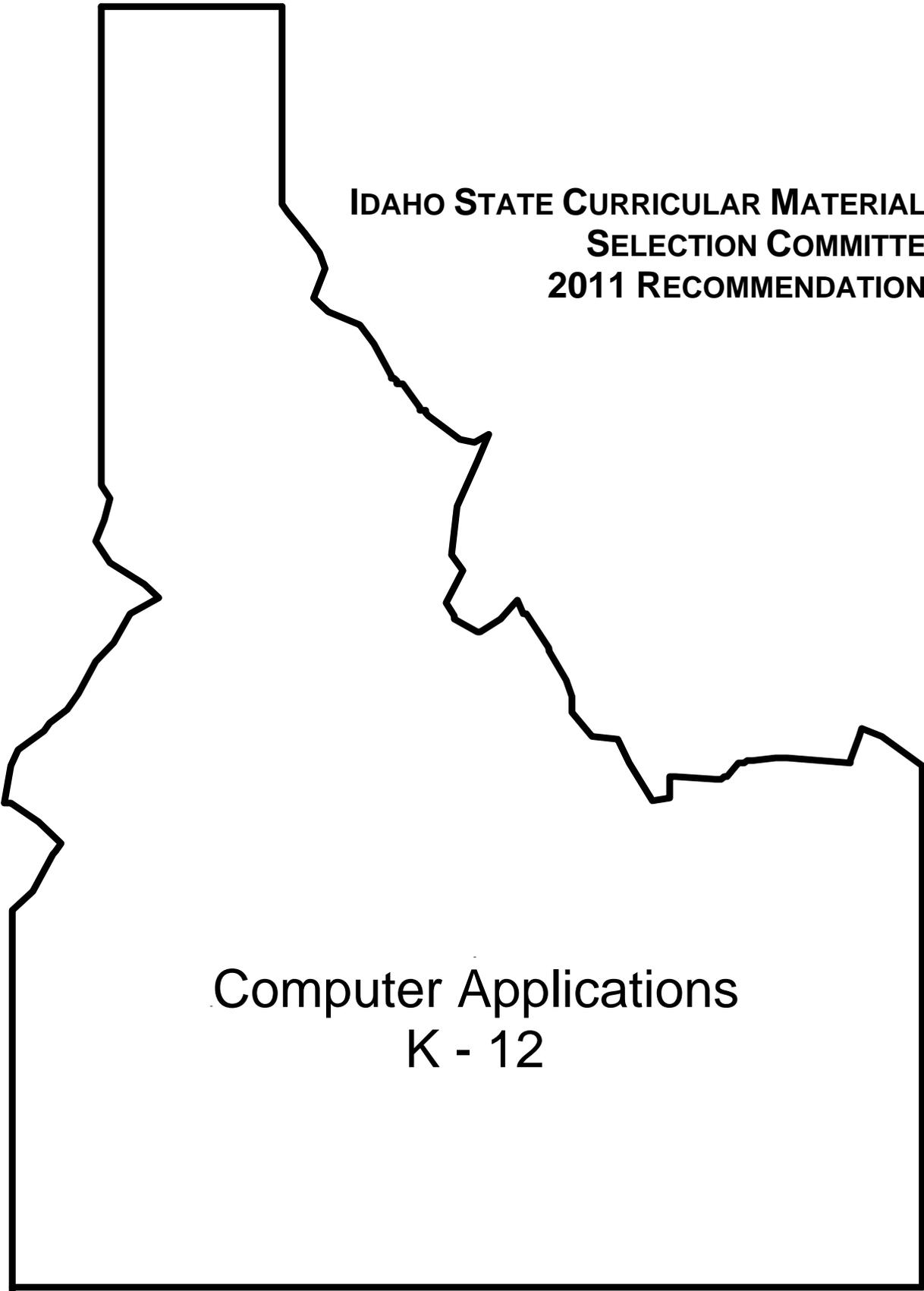
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*
AP Psychology						
Bedford Freeman & Worth Publishers	Myers' Psychology for AP*, First Edition	Myers, David G.	2011	9-12	9781429244367	Recommended
	Key Features:					
	Psychology AP Edition Instructor's Resource CD-ROM, First Edition				9781429255516	

**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
2011 RECOMMENDATIONS**

Interim Adoption
Character Education
K-12

ATTACHMENT 1
Character Education
Grades Pre-K-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation*	
Options Print Sense	Knowing Me, by Me, and my "Smart & Heart"	Sue Wade	2010	PreK-2nd	978-0-9831540-0-6	R	
	Notes: Recommended as "Resource Only". Requires teacher editions. Key Features:						
	Teacher's Manual for Knowing Me, by Me, and my "Smart & Heart"					978-0-9831540-5-1	
	Know Thyself, by Me...	Sue Wade	2010	2 – 6	978-0-9831540-1-3	R	
	Notes: Recommended as "Resource Only". Requires teacher editions. High level for grade 2; may be used with gifted and talented program. Key Features:						
	Teacher's Manual for Know Thyself, by Me...					978-0-9831540-6-8	
	Know Thyself ~ Inside out...	Sue Wade	2008	6 – 9	978-0-9831540-2-0	R	
	Notes: Recommended as "Resource Only". Requires teacher editions. Key Features:						
Teacher's Manual for Know Thyself ~ Inside out...					978-0-9831540-7-8		
Truths... in Knowing Thyself (Self-directed)	Sue Wade	2011	9th –14th	978-0-9831540-4-4	R		
Notes: Recommended as "Resource Only". Requires teacher editions. Key Features:							



**IDAHO STATE CURRICULAR MATERIALS
SELECTION COMMITTEE
2011 RECOMMENDATIONS**

**Computer Applications
K - 12**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Cengage Learning	Adobe Dreamweaver CS5 Revealed	Bishop	2011	9-12	9781111130688		
	Key Features: Covers all the latest Dreamweaver CS5 tools—including the new CSS Enable/Disable CSS Property button, redesigned CSS layouts, Live View Navigation feature and much more. New CSS Enable/Disable CSS Property button allows you to turn on and off CSS properties. Adobe BrowserLab allows you to preview your site from within Dreamweaver. Power User Shortcuts offer readers tips and tricks for quick learning and efficient use of the software.						
	Adobe Dreamweaver CS5 Revealed Ebook					9781111879181	
	Instructor Resources					9781111130671	
	Adobe Flash CS5 Revealed	Shuman	2011	9-12	9781111130541		
	Key Features:						
	Adobe Flash CS5 Revealed, Ebook					9781111874452	
	Instructor Resources					9781111130558	
	The Web Collection Revealed Standard Edition: Adobe Dreamweaver CS5, Flash CS5, & Fireworks CS5	Bishop/ Shuman/ Waxer	2011	9-12	9781111130800		
	Key Features:						
	The Web Collection Revealed Standard Edition: Adobe Dreamweaver CS5, Flash CS5, & Fireworks CS5 Ebook					9781111981822	
	Instructor Resources					9781111130794	
	Design Collection Revealed: Adobe InDesign, Photoshop CS5, & Illustrator CS5	Botello/ Reding	2011	9-12	9781111130633		
	Key Features:						
	Design Collection Revealed: Adobe InDesign, Photoshop CS5, & Illustrator CS5 Ebook					9781111874391	
	Instructor Resources					9781111130626	
	Adobe InDesign CS5 Revealed	Botello	2011	9-12	9781111130510		
	Key Features:						
	Adobe InDesign CS5 Revealed Ebook					9781111875510	
	Instructor Resources					9781111130503	
Adobe Photoshop CS5 Revealed	Reding	2011	9-12	9781111130411			
Key Features:							
Adobe Photoshop CS5 Revealed Ebook					9781111874438		
Instructor Resources					9781111130398		
Adobe Illustrator CS5: Revealed	Botello	2011	9-12	9781111130466			
Key Features:							
Adobe Illustrator CS5: Revealed Ebook					9781133026785		
Instructor Resources					9781111130459		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Cengage Learning	The Web Collection Premium Edition: Dreamweaver CS5, Flash CS5, and Photoshop CS5 Revealed	Bishop/ Shuman/ Reding	2011	9-12	9781111130756		
	Key Features: Coverage of Adobe Flash CS5's new features including new Text Layout Framework, which provides text flowing, character coloring and column creation. New Coverage of features that have been enhanced in Adobe Flash CS5, including Inverse Kinematics for character animation, and the Deco tool. The redesigned CSS layouts in Adobe Dreamweaver CS5 have additional helpful comments and with improved div background colors to help you visualize each div on the page. The Live View Navigation feature allows you to follow page links in Live view. New CS5 features for Adobe Fireworks such as the Shear function, custom brushes and instant access to Photoshop filters are included.						
	The Web Collection Premium Edition: Dreamweaver CS5, Flash CS5, and Photoshop CS5 Revealed Ebook					9781111874353	
	Instructor Resources					9781111130749	
	Adobe Dreamweaver CS5: Comprehensive	Shelly/Wells/ Campbell	2011	9-12	9780538473941		
	Notes: Shelly Cashman Series Key Features: .						
	Adobe Dreamweaver CS5: Comprehensive Ebook					9781133294559	
	Instructor's Resource CD					9780538473729	
	Adobe Photoshop CS5: Comprehensive	Shelly/ Starks/ Fehl	2011	9-12	9780538473910		
	Key Features: New End of Chapter exercises to provide a variety of reinforcement opportunities to ensure student retention. New projects and exercises featuring and improved Photoshop® enhancements, including new warping features, brush prototypes, and blending features. A step-by-step, screen-by-screen approach allows students to successfully learn and retain information to be used in their personal and professional lives. Pedagogical elements enrich material and create an accessible and user-friendly approach allowing easy navigation through the skills in each chapter. Learn It Online exercises feature practice tests, crossword puzzle challenges, interactive games, and exercises that enhance student learning beyond the book.						
	Adobe Photoshop CS5: Comprehensive Ebook					9781133161554	
	Instructor's Resource CD					9780538476829	
	The Video Collection Revealed: Adobe Premiere, After Effects, Soundbooth and Encore CS5	Keller	2011	9-12	9781439057582		
	Key Features:						
	The Video Collection Revealed: Adobe Premiere, After Effects, Soundbooth and Encore CS5 Ebook					9781111874414	
Instructor Resources					9781439057575		
Microsoft Office 2010 Fundamentals	Story/ Walls	2011	9-12	9780538472463			
Key Features:							
Microsoft Office 2010 Fundamentals Ebook					9781111982447		
Instructor's Resource CD					9780538472470		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Cengage Learning	Microsoft Office 2010: Introductory	Shelly/ Vermaat	2011	9-12	9781439078419		
	Key Features:						
	Microsoft Office 2010: Introductory Ebook					9781111874322	
	Instructor Resources					9781439078501	
	Microsoft Office 2010: Advanced	Shelly/ Vermaat	2011	9-12	9781439078556		
	Key Features:						
	Microsoft Office 2010: Advanced Ebook		Shelly/ Vermaat	2011	9-12	9781111982485	
	Microsoft Office 2010, Introductory	Pasewark/ Pasewark	2011	9-12	9780538475518		
	Notes: Spiral Bound edition						
	Key Features: Offers a flexible format making this book ideal for classrooms with students who have varying abilities. Provides numerous step-by-step exercises, review exercises, case projects, integration lessons, and a Capstone project to enhance students' learning experiences. Gives students additional information and guidance through Did you Know? boxes, Net tips boxes, and Important boxes. Increases student's retention of skills through end-of-lesson exercises including lesson summary, vocabulary, and review questions. Includes an Online Companion website with exercises and hands-on labs for additional student learning.						
	Microsoft Office 2010, Introductory Ebook					9781111982393	
	Instructor's Resource CD					9780538475235	
	Microsoft Office 2010: Introductory	Pasewark/ Pasewark	2011	9-12	9780538475396		
	Notes: Hardback edition						
	Key Features: Offers a flexible format making this book ideal for classrooms with students who have varying abilities. Provides numerous step-by-step exercises, review exercises, case projects, integration lessons, and a Capstone project to enhance students' learning experiences. Gives students additional information and guidance through Did you Know? boxes, Net tips boxes, and Important boxes. Increases student's retention of skills through end-of-lesson exercises including lesson summary, vocabulary, and review questions. Includes an Online Companion website with exercises and hands-on labs for additional student learning.						
	Microsoft Office 2010: Introductory Ebook					9781111982393	
Instructor's Resource CD					9780538475235		
Microsoft Office 2010, Advanced (Hardcover)	Cable/ Morrison	2012	9-12	9780538481298			
Key Features:							
Microsoft Office 2010, Advanced Ebook					9781111982416		
Instructor's Resource CD					9781111525798		
Microsoft Office 2010, Advanced (Spiral Bound)					9780538481427		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
Certification Partners, LLC	CIW Internet Business Associate Student Guide (Electronic version)	Certification Partners, LLC	2011	9-12	0742327671	
	Key Features: The CIW Internet Business Associate course may be offered as a stand-alone course in digital literacy or as part of an Introduction to Information Technology course. This course introduces students to the Internet, how it is accessed and how information is transmitted. Students will learn what tools and services the Internet offers and how to effectively use them both personally and in the business environment while all the time emphasizing personal information management. Tools and services taught include using Internet and Web clients, conducting sophisticated searches, and using social networking in a business context. The course prepares students to work effectively in today's business environment. In this course, students will learn about the tasks involved in various Web technology job roles, and will learn the skills and technologies to perform them. The career opportunities that demand these common Web-based skills are endless					
	CIW Internet Business Associate Student Guide (Traditional Text)					0742327671
	CIW Internet Business Associate Online Student Resources & Practice Exams					
	CIW Internet Business Associate Instructor Guide					0742327663
	CIW Site Development Associate Student Guide (Electronic version)	Certification Partners, LLC	2011	9-12	0742327701	
	Key Features: The CIW Site Development Associate course may be offered as a stand-alone course in Web page design or as part of an Introduction to Information Technology course. This course teaches students essential Web page development skills and ways to work as a productive part of a Web site development team. Students will become proficient at understanding various technologies that are used in Web design including languages such as HTML and XHTML, when to include scripting languages such as JavaScript or PHP, and how Web pages are connected to databases. Students will create pages using XHTML coding and enhance pages using images, multimedia and CSS. Students will also gain an understanding of e-commerce and the technologies Web designers will incorporate in an e-commerce project.					
	CIW Site Development Associate Student Guide (Traditional Text)					742327701
	CIW Site Development Associate Online Student Resources & Practice Exams					
	CIW Site Development Associate Instructor Guide					0742327698
CIW Network Technology Associate Student Guide (Electronic version)	Certification Partners, LLC	2011	9-12	0742327736		
Key Features: The CIW Network Technology Associate course may be offered as a stand-alone course in Introduction to Network Technology or as part of an Introduction to Information Technology course. This course teaches students the basics of network technology including what networks are and different types and network topology. Students will understand how data is transmitted across networks and will have a brief introduction to the OSI and communication protocols. Students will also learn about various network services that are utilized in business networks and the Internet. The course will introduce students to network security discussing various types of threats and ways to protect information on networks. Understanding the fundamentals of networking, Internet protocols and network security is important for all professionals who use the Internet..						
CIW Network Technology Associate Student Guide (Traditional Text)					742327736	
CIW Network Technology Associate Online Student Resources & Practice Exams						
CIW Network Technology Associate Instructor Guide					0742327728	

2011 Committee Recommendations

* No state content standards for computer applications.

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
Certification Partners, LLC	CIW Web Design Specialist Student Guide (Electronic Version)	Certification Partners, LLC	2010	9-12	0742327205		
	Key Features: The CIW Web Design Specialist course is for the student who wants to develop the skills necessary to specialize in Web site design. In this course, you will build upon your basic Web authoring skills to learn the essentials and best practices of Web design, including design theory, tools and technologies. This course will focus on the project manage aspect of designing the web sites of today, understanding job roles and working in a collaborative environment to complete web projects. Students will master the skills necessary to create sites that are engaging, user friendly, accessible and optimized for search engines. The student will learn what graphical user interface tools are available for designing sites including Microsoft Expression Web, the Adobe Suite and open source tools. Advanced technologies will be introduced such as working with scripting languages and incorporating databases into a site.						
	CIW Web Design Specialist Student Guide (Electronic Version)					742327205	
	CIW Web Design Specialist Online Student Resources & Practice Exams						
	CIW Live Labs – Supplemental virtual labs providing uniform desktop and all applications to complete labs and projects for Web Design Specialist – (Optional)						
	CIW Web Design Specialist Instructor Guide					0742327191	
EMC Publishing LLC	A Guide to Microsoft Office 2010 Student Edition	Jan Marrelli	2011	9-12	9780821958339		
	Key Features: teaches students business application software including Word, Excel, Access, and PowerPoint. Each of the major Office programs is taught in introductory, intermediate, and advanced chapters that build students' software competency. Students create a rich range of business, academic, and personal documents in a series of step-by-step practices and hands-on exercises. Included in this textbook is bonus coverage of Internet Explorer, Outlook, Publisher, and OneNote.						
	A Guide to Microsoft Office 2010 Student eBook					9780821960226	
	OPTIONAL -SNAP 2010 Web-Based Training & Assessment Site License (50 seats)			2010		9780763844714	
	Optional -SNAP 2010 Web-Based Training & Assessment Site License (150 seats)			2010		9780763844417	
	Optional -SNAP 2010 Web-Based Training & Assessment Site License (300 seats)			2010		9780763844479	
	A Guide to Microsoft Office 2010 Instructor Resources and EXAMVIEW Assessment Suite CD					9780821960233	
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						
	Guidelines for Microsoft Office 2010 Student Edition with Student Resources & Skills Videos CD	Nancy Muir and Anita Verno	2011	6-12	9780763844400		
	Notes: High level for grade 6. Key Features: Teaches the essentials of Office 2010 for personal, academic, and business use. Its clear, easy-to-follow instruction offers quick tips for potential trouble spots with minimal reading and maximum visuals. A visual introduction to each module highlights best uses of the software. Guided end-of-chapter exercises measure students' achievement of learning outcomes, while creative end-of-module projects evaluate students' problem-solving in new situations.						
Guidelines for Microsoft Office 2010 Student eBook			2011		9780763843762		
Guidelines for Microsoft Office 2010 Instructor's Guide with EXAMVIEW DVD			2011		9780763844257		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
EMC Publishing LLC	Guidelines for Microsoft Office 2010 Continued)		2011	6-12			
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714		
	OPTIONAL -SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417		
	OPTIONAL -SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479		
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						
	Marquee Series: Microsoft Office 2010 – Basic Student Edition with data files CD	Nita Rutkosky, et al.	2011	9-12	9780763844455		
	Key Features: Designed to teach the essential features of Windows and Internet Explorer and to develop a mastery skill level in Word, Excel, Access, and PowerPoint. Its graduated, three-level instructional approach moves students from initial modeling of skills to guided application in project-based exercises to independent problem-solving in realistic workplace scenarios.						
	Marquee Series: Microsoft Office 2010 – Basic Student eBook		2011		9780763843656		
	Marquee Series: Microsoft Office 2010 Instructor's Guide and EXAMVIEW DVD		2011		9780763837891		
	SNAP 2010 Tutorials CD		2010		9780763839116		
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714		
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417		
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479		
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions; 1 SNAP 2010 Tutorials CD provided at no charge with purchase of 20 student editions						
	Benchmark Series: Microsoft Office 2010 Student Edition with data files CD	Nita Rutkosky, et al.	2011	11-12	9780763838119		
	Key Features: Designed to teach the essential features of Windows and Internet Explorer and to develop a mastery skill level in Word, Excel, Access, and PowerPoint. Its graduated, three-level instructional approach moves students from initial modeling of skills to guided application in project-based exercises to independent problem-solving in realistic workplace scenarios.						
	Benchmark Series: Microsoft Office 2010 Student eBook		2011		9780763843496		
	Benchmark Series: Microsoft Office 2010 Print Instructor's Guide with DVD		2011		9780763838959		
	Benchmark Series: Microsoft Office 2010 EXAMVIEW Assessment Suite		2011		9780763838133		
	SNAP 2010 Tutorials CD		2010		9780763838942		
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714			
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417			
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479			
Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions; 1 SNAP 2010 Tutorials CD provided at no charge with purchase of 20 student editions							

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Publishing LLC	Benchmark Series: Microsoft Word 2010 Levels 1 and 2 Student Edition with data files CD	Nita Rutkosky, et al.	2011	11-12	9780763842994	
	Key Features: Students build mastery skill level in the Word 2010 application. Its project-based approach creates a realistic context for learning practical skills.					
	Benchmark Series: Microsoft Word 2010 Levels 1 and 2 Student eBook					9780763843519
	Benchmark Series: Microsoft Word 2010 Levels 1 and 2 Print Instructor's Guide with DVD					9780763838973
	Benchmark Series: Microsoft Word 2010 Levels 1 and 2 EXAMVIEW Assessment Suite					9780763843427
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714	
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417	
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479	
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions					
	Benchmark Series: Microsoft Excel 2010 Levels 1 and 2 Student Edition with data files CD	Nita Rutkosky, et al.	2011	11-12	9780763843137	
	Key Features: Students build mastery skills in the Excel 2010 application. Its project-based approach creates a realistic context for learning practical skills.					
	Benchmark Series: Microsoft Excel 2010 Levels 1 and 2 Student eBook					9780763843557
	Benchmark Series: Microsoft Excel 2010 Levels 1 and 2 Print Instructor's Guide with DVD					9780763839000
	Benchmark Series: Microsoft Excel 2010 Levels 1 and 2 EXAMVIEW Assessment Suite					9780763843427
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714	
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417	
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479	
Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						
Benchmark Series: Microsoft Access Levels 1 and 2 Student Edition with data files CD	Nita Rutkosky, et al.	2011	11-12	9780763843052		
Key Features: Students build mastery skills in the Access 2010 application. Its project-based approach creates a realistic context for learning practical skills.						
Benchmark Series: Microsoft Access Levels 1 and 2 Student eBook				2011	9780763843588	
Benchmark Series: Microsoft Access Levels 1 and 2 Print Instructor's Guide with DVD				2011	9780763839031	
Benchmark Series: Microsoft Access Levels 1 and 2 EXAMVIEW Assessment Suite				2011	9780763843427	
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714		
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417		
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479		
Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation
EMC Publishing LLC	Benchmark Series: Microsoft PowerPoint 2010 Student Edition with data files CD	Nita Rutkosky, et al.	2011	11-12	9780763843090	
	Key Features: Students build mastery skills in the Access 2010 application. Its project-based approach creates a realistic context for learning practical skills. Mentoring Instructional style guides students step-by-step in designing and creating effective slide shows that inform and motivate audiences.					
	Benchmark Series: Microsoft PowerPoint 2010 Student eBook			2011		9780763843618
	Benchmark Series: Microsoft PowerPoint 2010 Print Instructor's Guide with DVD			2011		9780763839062
	Benchmark Series: Microsoft PowerPoint 2010 EXAMVIEW Assessment Suite			2011		9780763843427
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)			2010		9780763844714
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)			2010		9780763844417
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)			2010		9780763844479
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions					
	Signature Series: Microsoft Word 2010 Student Edition with data files CD	Nita Rutkosky, et al.	2011	11-12	9780763842956	
	Key Features: Offers students' clear and comprehensive instruction to develop a mastery skill level in Word. Realistic projects and critical-thinking assignments give them the practice they need to excel in college and the job market.					
	Signature Series: Microsoft Word 2010 Student eBook			2011		9780763843625
	Signature Series: Microsoft Word 2010 Print Instructor's Guide with EXAMVIEW DVD			2011		9780763837594
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)			2010		9780763844714	
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)			2010		9780763844417	
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)			2010		9780763844479	
Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						
Signature Series: Advanced Microsoft Word 2010 Desktop Publishing Student Edition with data files CD	Joanne Arford	2011	11-12	9780763838904		
Key Features: Offers students' clear and comprehensive instruction to develop a mastery skill level in Word. Realistic projects and critical-thinking assignments give them the practice they need to excel in college and the job market.						
Signature Series: Advanced Microsoft Word 2010 Desktop Publishing Student eBook					9780763843632	
Signature Series: Advanced Microsoft Word 2010 Desktop Publishing Print Instructor's Guide with EXAMVIEW DVD					9780763838911	
Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
EMC Publishing LLC	Signature Series: Advanced Microsoft Word 2010 Desktop Publishing Student Edition with data files CD	Joanne Arford	2011	11-12	9780763838904		
	Key Features: Offers comprehensive instruction and practice with illustrated, step-by-step instructions in advanced Word 2010 techniques. This text provides opportunities for students to use critical thinking, decision making, creativity, and collaborative learning as they plan, design, and evaluate a variety of business and personal publication formats.						
	Signature Series: Advanced Microsoft Word 2010 Desktop Publishing Student eBook					9780763843632	
	Signature Series: Advanced Microsoft Word 2010 Desktop Publishing Print Instructor's Guide with EXAMVIEW DVD					9780763838911	
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						
	Windows 7 Brief Edition Student Edition	Faithe Wempen and Lisa Bucki	2011	9-12	9780763838065		
	Key Features: Covers new and enhanced features of the new operating system, and reinforces the development of necessary skills. Covers new or enhanced features including the Start menu, taskbar, Aero Peek, Shake, file handling functionality, new Libraries, reveal features, and internet security.						
	Windows 7 Brief Edition Student eBook					9780763843816	
	Windows 7 Brief Edition Instructor Resources and EXAMVIEW CD					9780763838089	
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						
	Computers: Understanding Technology – Introductory Student Edition with Encore CD	Floyd Fuller and Brian Larson	2011	9-12	9780763839277		
	Key Features: Teaches foundation IT topics as well as telecommunications, networks, security issues, and information management. This text also covers individual and corporate ethics, cutting-edge technologies, and future IT trends.						
	Computers: Understanding Technology – Introductory Student eBook			2011		9780763843946	
	Computers: Understanding Technology – Introductory Instructor Resources and EXAMVIEW CD			2011		9780763838034	
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)			2010		9780763844714		
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)			2010		9780763844417		
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)			2010		9780763844479		
Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions							

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R=Resource Correlation	
EMC Publishing LLC	Computers: Understanding Technology – Brief Student Edition with Encore CD	Floyd Fuller and Brian Larson	2011	9-12	9780763837310		
	Key Features: Provides engaging instruction on foundation IT topics plus individual and corporate ethics, cutting-edge technologies, and future IT trends.						
	Computers:UnderstandingTechnology – Brief Student eBook		2011		9780763843939		
	Computers:UnderstandingTechnology–Brief Instructor Resources and EXAMVIEW CD		2011		9780763838034		
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714		
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417		
	OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479		
	Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions						
	Computers: Understanding Technology – Comprehensive Student Edition with Encore CD	Floyd Fuller and Brian Larson	2011	9-12	9780763837280		
	Key Features: Provides comprehensive coverage of computer concepts-including hardware, software, networks, and the Internet, to programming, security, AI, and ethics-from the basic to the advanced level.						
Computers: Understanding Technology – Comprehensive Student eBook		2011		9780763843922			
Computers: Understanding Technology – Comprehensive Instructor Resources and EXAMVIEW CD		2011		9780763838034			
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (50 seats)		2010		9780763844714			
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (150 seats)		2010		9780763844417			
OPTIONAL - SNAP 2010 Web-Based Training & Assessment Site License (300 seats)		2010		9780763844479			
Upon request, 1 online student edition provided at no charge with each hardcover student edition purchased; 1 teacher resource provided at no charge with purchase of 25 student editions							
Pearson Prentice Hall	DDC Learning Microsoft Office 2010 Deluxe Edition Student Edition: Deluxe Hardcover Edition with CD-ROM	Bucki	2011	9-12	9780135108406		
	Key Features:						
Thoughtful Learning	Inquire: A Guide to 21st Century Learning (soft cover)	King, Erickson, Sebranek	2012	6-8	9781932436341		
	Notes: Recommended as “Resource Only”. Cross curriculum, intended skills are applicable.						
	Key Features: provides direct instruction in critical thinking, creative thinking, problem solving, collaborating, building arguments, and a host of other skills. This student handbook then applies these skills in the context of the inquiry process—questioning, planning, researching, developing, improving, and presenting. This process is the basis of the scientific method. Inquire includes dozens of inquiry projects to engage students in discovery in science and across the curriculum.						
	Inquire: A Guide to 21 st Century Learning (hard cover)				978-1-932436-35-8		
Inquire Teacher’s Guide				978-1-932436-36-5			

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SUBJECT

Boise State University EDTECH K-12 Online Teacher Endorsement Program

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-114 and 33-1258, Idaho Code

Idaho Administrative Code, IDAPA 08.02.02, Section 100 – Official Vehicle for the Approval of Teacher Education Programs

BACKGROUND/DISCUSSION

The Department of Educational Technology at Boise State University requested approval to implement a program of study for students interested in pursuing the K-12 Online Teacher Endorsement. The EDTECH program is an international leader in online learning with a very successful, fully online graduate program that has been in existence for over 10 years. In particular, they are recognized as leaders in the field of K-12 online teacher education and research, and the largest provider of training for K-12 online teachers across the country. EDTECH worked closely with the Idaho State Department of Education to develop and establish both the statewide K-12 Online Teacher Standards and the K-12 Online Teacher Endorsement.

The Standards Committee of the Professional Standards Commission (PSC) conducted a New Program Approval Desk Review of the K-12 Online Teaching Endorsement program proposed by the EDTECH program at Boise State University. Dr. Kerry Rice, Associate Professor and Associate Chair, presented the proposed K-12 Online Teaching Endorsement program to the Standards Committee. Through the comprehensive presentation, the Standards Committee gained a clear understanding that all of the Idaho Standards for Online Teachers would be met and/or surpassed through the proposed program.

During its June 2011 meeting, the Professional Standards Commission voted to recommend Conditional Approval of the proposed K-12 Online Teaching Endorsement program offered through the EDTECH program at Boise State University. With the conditionally approved status, Boise State may admit candidates to the program, and will undergo full approval once there are program completers.

IMPACT

In order to produce graduates eligible for Idaho teacher certification, Boise State University must offer an Online Teacher Endorsement program adequately aligned to State Standards.

ATTACHMENTS

Attachment 1 – EDTECH K-12 Online Endorsement

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BOARD ACTION

I move to accept the Professional Standards Commission recommendation to conditionally approve the EDTECH K-12 Online Teacher Endorsement program at Boise State University, as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Proposed K-12 Online Teaching Endorsement Program of Study

**Boise State University
Department of Educational Technology**

Submitted by:
Kerry Rice, Ed. D.
Associate Professor and Associate Chair
krice@boisestate.edu
208-426-2050

The Department of Educational Technology at Boise State University requests approval to implement a program of study for students interested in pursuing the K-12 Online Teaching Endorsement. The EDTECH program is an international leader in online learning with a very successful, fully online graduate program that has been in existence for over 10 years. In particular, we are recognized as leaders in the field of K-12 online teacher education and research, and the largest provider of training for K-12 online teachers across the country. EDTECH worked closely with the Idaho State Department of Education to develop and establish both the statewide K-12 Online Teaching Standards and the K-12 Online Teaching Endorsement.

This program of study would build off of our previously approved K-12 Online Teaching certificate program. Sample courses in this graduate level endorsement that would allow students to build the necessary skills and gather artifacts as evidence of competency include the following (with their descriptions):

EDTECH 502:** **Internet for Educators (3 credits)**

Locate, retrieve, and evaluate information found on the Internet. Design and produce instructional Web pages using a combination of software and HTML/XHTML/CSS code. Apply appropriate instructional strategies and models to the design of digital curriculum.

EDTECH 504: **Theoretical Foundations of Educational Technology (3 credits)**

An overview of classic and contemporary theories of learning along with their applications in the field of educational technology and emerging orientations; Implications for practice.

EDTECH 512*: **Online Course Design (3 credits)**

Emphasizes web-based instructional design for the development of online courses. Consideration is given to various models of online delivery, content organization and presentation, and graphic design. Course participants create a fully-developed online course.

EDTECH 521*: **Teaching Online in the K-12 Environment (3 credits)**

Examines research-supported practices in online teaching and learning in the K-12 environment. Emphasizes online teaching tools, caseload management, learner engagement, and individualized instruction. Project required.

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EDTECH 523*: Advanced Online Teaching (3 credits)

Emphasizes content-specific instructional strategies, methods, data analysis, and improved communication in online instruction. Experience with web-based video/audio communication tools recommended.

EDTECH 597: Social Network Learning (3 credits)

This graduate level course will explore collaborative and emergent pedagogies, tools, and theory related to the use of social networks in learning environments. Participants will gain hands-on experience with a variety social networking tools, create a community-based resource, and have an opportunity to develop a global professional network for educational technologists.

EDTECH 597: Internship (2 credits) (not included in Matrix below)

Eight week online teaching internship in a Pre-K-12 online school or program. Students will participate in a hands-on field experience for the purpose of observing the effective management and instruction of learning in a fully online environment.

*Indicates required courses for the previously approved 12-credit Online Teaching Certificate offered through the Department of Educational Technology.

**Recommended course for the Online Teaching Certificate for students who are not enrolled in the Master's of Educational Technology graduate program.

The matrix below illustrates, in many cases, multiple examples of evidence of learning for each performance indicator. It should also be noted that many of the courses in our program provide similar opportunities for students to meet the competencies for this endorsement.

K-12 Online Teaching Endorsement Matrix

Framework for Teaching Domain #1: Planning and Preparation

Standard #1: Knowledge of Online Education - The online teacher understands the central concepts, tools of inquiry, and structures in online instruction and creates learning experiences that take advantage of the transformative potential in online learning environments.

EDTECH Course	Performance Indicator	Evidence
EDTECH 523: Advanced Online Teaching Methods	The online teacher utilizes current standards for best practices in online teaching to identify appropriate instructional processes and strategies.	Principles of Effective Online Instruction
EDTECH 512: Online Course Design	The online teacher demonstrates application of communication technologies	Online Course Site Netiquette Consensus

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<p>EDTECH 521: Teaching Online in the K-12 Environment</p> <p>EDTECH 523: Advanced Online Teaching</p>	<p>for teaching and learning (e.g., Learning Management System [LMS], Content Management System [CMS], email, discussion, desktop video conferencing, and instant messaging tools).</p>	<p>Building Project</p> <p>Adobe Connect Recorded Lesson</p> <p>Adobe Connect Live Lesson</p>
<p>EDTECH 523: Advanced Online Teaching</p> <p>EDTECH 597: Social Network Learning</p>	<p>The online teacher demonstrates application of emerging technologies for teaching and learning (e.g., blogs, wikis, content creation tools, mobile technologies, virtual worlds).</p>	<p>Virtual Icebreaker Project Development Wiki</p> <p>Adobe Connect Live Lesson</p> <p>Social Network Mind Map</p>
<p>EDTECH 502: Internet for Educators</p> <p>EDTECH 597: Social Network Learning</p>	<p>The online teacher demonstrates application of advanced troubleshooting skills (e.g., digital asset management, firewalls, web-based applications).</p>	<p>502 Website</p> <p>Social Network Wiki: Troubleshooting the PLC</p>
<p>EDTECH 512: Online Course Design</p>	<p>The online teacher demonstrates the use of design methods and standards in course/document creation and delivery.</p>	<p>Online Course Site, Message and Visual Design Guidelines</p>
<p>EDTECH 521: Teaching Online in the K-12 Environment</p> <p>EDTECH 502: Internet for Educators</p>	<p>The online teacher demonstrates knowledge of access, equity (digital divide) and safety concerns in online environments.</p>	<p>Netiquette Lesson</p> <p>Netiquette Rules for the Online Classroom</p> <p>Accessibility Lesson</p>

Standard #2: Knowledge of Human Development and Learning – The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

EDTECH Course	Performance Indicator	Evidence
<p>EDTECH 512: Online Course Design</p>	<p>The online teacher understands the continuum of fully online to blended learning</p>	<p>Online Course Site</p>

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	environments and creates unique opportunities and challenges for the learner (e.g., Synchronous and Asynchronous, Individual and Group Learning, Digital Communities).	
EDTECH 523: Advanced Online Teaching Methods	The online teacher uses communication technologies to alter learning strategies and skills (e.g., Media Literacy, visual literacy).	Lesson Development
EDTECH 504: Theoretical Foundations of Educational Technology EDTECH 523: Advanced Online Teaching Methods	The online teacher demonstrates knowledge of motivational theories and how they are applied to online learning environments.	Revised Lesson Plan Synthesis paper Virtual Icebreaker Activity
EDTECH 504: Theoretical Foundations of Educational Technology EDTECH 523: Advanced Online Teaching Methods EDTECH 597: Social Network Learning	The online teacher constructs learning experiences that take into account students' physical, social, emotional, moral, and cognitive development to influence learning and instructional decisions. {Physical (e.g., Repetitive Use Injuries, Back and Neck Strain); Sensory Development (e.g. Hearing, Vision, Computer Vision Syndrome, Ocular Lock); Conceptions of social space (e.g. Identity Formation, Community Formation, Autonomy); Emotional (e.g. Isolation, cyber-bullying); Moral (i.e Enigmatic communities, Disinhibition effect, Cognitive, Creativity)}.	Revised Lesson Plan Synthesis paper Social Network Learning final projects PLC wiki: Management

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Standard #7: Instructional Planning Skills - The online teacher plans and prepares instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

EDTECH Course	Performance Indicator	Evidence
EDTECH 512: Online Course Design EDTECH 521: Online Teaching in the K-12 Environment EDTECH 523: Advanced Online Teaching Methods	The online teacher clearly communicates to students stated and measurable objectives, course goals, grading criteria, course organization and expectations.	Online Course Site Adobe Connect Live Lesson
EDTECH 512: Online Course Design	The online teacher maintains accuracy and currency of course content, incorporates internet resources into course content, and extends lesson activities.	Online Course Site
EDTECH 512: Online Course Design EDTECH 521: Online Teaching in the K-12 Environment	The online teacher designs and develops subject-specific online content.	Online Course Site Recorded Asynchronous Lesson
EDTECH 512: Online Course Design EDTECH 521: Online Teaching in the K-12 Environment	The online teacher uses multiple forms of media to design course content.	Online Course Site Online Course Site and Recorded Video Lessons
EDTECH 523: Advanced Online Teaching Methods EDTECH 512: Online Course Design	The online teacher designs course content to facilitate interaction and discussion.	Adobe Connect Live Lesson Online Course Site
EDTECH 502: Internet for Educators	The online teacher designs course content that complies with intellectual property rights and fair use standards.	Copyright and Fair Use WebQuest

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Framework for Teaching Domain #2: The Classroom Environment

Standard #5: Classroom Motivation and Management Skills - The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

EDTECH Course	Performance Indicator	Evidence
EDTECH 523: Advanced Online Teaching Methods EDTECH 502: Internet for Educators EDTECH 521: Online Teaching in the K-12 Environment	The online teacher establishes a positive and safe climate in the classroom and participates in maintaining a healthy environment in the school or program as a whole (e.g., digital etiquette, Internet safety, Acceptable Use Policy [AUP]).	Virtual Icebreaker Development Netiquette Lesson Netiquette Rules for the Online Classroom
EDTECH 512: Online Course Design	The online teacher performs management tasks (e.g., tracks student enrollments, communication logs, attendance records, etc.).	Online Course Site
EDTECH 512: Online Course Design EDTECH 523: Advanced Online Teaching Methods	The online teacher uses effective time management strategies (e.g., timely and consistent feedback, provides course materials in a timely manner, use online tool functionality to improve instructional efficiency).	Online Course Site Communication Plan

Framework for Teaching Domain #3: Instruction and Assessment

Standard #3: Modifying Instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners with diverse needs.

EDTECH Course	Performance Indicator	Evidence
EDTECH 502: Internet for	The online teacher knows how	Accessibility Lesson

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Educators	adaptive/assistive technologies are used to help people who have disabilities gain access to information that might otherwise be inaccessible.	
EDTECH 521: Online Teaching in the K-12 Environment EDTECH 512: Online Course Design EDTECH 597: Social Network Learning	The online teacher modifies, customizes and/or personalizes activities to address diverse learning styles, working strategies and abilities (e.g., provide multiple paths to learning objectives, differentiate instruction, strategies for non-native English speakers).	Revised Recorded Asynchronous Lesson Task Analysis Social Network Mind Map
EDTECH 521: Online Teaching in the K-12 Environment	The online teacher coordinates learning experiences with adult professionals (e.g., parents, local school contacts, mentors).	Active Listening Interview Tool

Standard #4: Multiple Instructional Strategies - The online teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

EDTECH Course	Performance Indicator	Evidence
EDTECH 523: Advanced Online Teaching Methods EDTECH 597: Social Network Learning	The online teacher evaluates methods for achieving learning goals and chooses various teaching strategies, materials, and technologies to meet instructional purposes and student needs. (e.g., online teacher-gathered data and student offered feedback).	Checklist for Synchronous Lessons PLC Final Project
EDTECH 523: Advanced Online Teaching Methods	The online teacher uses student-centered instructional strategies to engage students in learning. (e.g., Peer-based	Adobe Connect Live Lesson

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	learning, peer coaching, authentic learning experiences, inquiry- based activities, structured but flexible learning environment, collaborative learning, discussion groups, self-directed learning, case studies, small group work, collaborative learning, and guided design)	
EDTECH 512: Online Course Design EDTECH 521: Online Teaching in the K-12 Environment EDTECH 523: Advanced Online Teaching Methods	The online teacher uses a variety of instructional tools and resources to enhance learning (e.g., LMS/CMS, computer directed and computer assisted software, digital age media).	Online Course Site Recorded Asynchronous Lesson Adobe Connect Live Lesson

Standard #6: Communication Skills, Networking, and Community Building - The online teacher uses a variety of communication techniques including verbal, nonverbal, and media to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

EDTECH Course	Performance Indicator	Evidence
EDTECH 521: Online Teaching in the K-12 Environment EDTECH 523: Advanced Online Teaching Methods EDTECH 597: Social Network Learning	The online teacher is a thoughtful and responsive communicator.	Interview Tool Class Discussion Leader PLC Participation
EDTECH 523: Advanced Online Teaching Methods EDTECH 597: Social Network Learning	The online teacher models effective communication strategies in conveying ideas and information and in asking questions to stimulate discussion and promote higher-	Communication Plan Class Discussion Leader Social Network Participation publication brief

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	order thinking (e.g., discussion board facilitation, personal communications, and web conferencing).	
EDTECH 523: Advanced Online Teaching Methods EDTECH Program - online EDTECH 597: Social Network Learning	The online teacher demonstrates the ability to communicate effectively using a variety of mediums.	Communication Plan Participation in online program of study Summary of PLC Event
EDTECH 521: Online Teaching in the K-12 Environment EDTECH 523: Advanced Online Teaching Methods	The online teacher adjusts communication in response to cultural differences (e.g., wait time and authority).	Active Listening Interview Tool Class Discussion Leader

Standard #8: Assessment of Student Learning - The online teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

EDTECH Course	Performance Indicator	Evidence
EDTECH 521: Online Teaching in the K-12 Environment EDTECH 523: Advanced Online Teaching Methods EDTECH 512: Online Course Design	The online teacher selects, constructs, and uses a variety of formal and informal assessment techniques (e.g., observation, portfolios of student work, online teacher-made tests, performance tasks, projects, student self-assessment, peer assessment, standardized tests, tests written in primary language, and authentic assessments) to enhance knowledge of individual students, evaluate student performance and progress, and modify teaching	Recorded Asynchronous Lesson Communication Plan Online Course Site

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	and learning strategies.	
EDTECH 512: Online Course Design	The online teacher enlists multiple strategies for ensuring security of online student assessments and assessment data.	Online Course Site

Framework for Teaching Domain #4: Professional Responsibilities

Standard #9: Professional Commitment and Responsibility - The online teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of online teaching.

EDTECH Course	Performance Indicator	Evidence
EDTECH Program - Online EDTECH 502: Internet for Educators	The online teacher adheres to local, state, and federal laws and policies (e.g., FERPA, AUP's).	Copyright and Fair Use WebQuest Participation in online program of study
EDTECH Program - Online EDTECH 523: Advanced Online Teaching Methods	The online teacher has participated in an online course and applies experiences as an online student to develop and implement successful strategies for online teaching environments.	Virtual Icebreaker Project Wiki Virtual Icebreaker Public Wiki Participation in online program of study
EDTECH 523: Advanced Online Teaching Methods EDTECH 597: Social Network Learning	The online teacher demonstrates alignment of educational standards and curriculum with 21 st century technology skills.	Principles of Effective Online Instruction PLC Final Project

Standard #10: Partnerships - The online teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well being.

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Although no indicators are present for this standard, participation in the EDTECH online program itself provides students with extensive experience and opportunities to participate and interact with a wide variety of educational and professional organizations, with their peers and with other members of the educational community.

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SUBJECT

The College of Idaho (C of I), Full Program Approval Review State Team Report and Institutional Rejoinder

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-114 and 33-1258, Idaho Code
Idaho Administrative Code, IDAPA 08.02.02, Section 100 - Official Vehicle for the Approval of Teacher Education Programs

BACKGROUND/DISCUSSION

The purpose of the on-site review was to determine if sufficient evidence was presented indicating that candidates at The College of Idaho meet state standards for beginning teachers. The review was conducted by a nine-member state program approval team accompanied by two state observers.

The standards used to validate the Institutional Report were the State Board of Education–approved Idaho Standards for the Initial Certification of Professional School Personnel. State Board–approved rubrics were used to assist team members in determining how well standards are being met.

Core standards as well as individual program enhancement standards were reviewed. Only foundational and enhancement standards are subject to approval. Core standards are not subject to approval, since they permeate all programs but are not in themselves a program.

Team members used at least three sources of evidence to validate each standard, including but not limited to: course syllabi, minutes of relevant scheduled meetings, intern evaluation checklists, additional evaluations both formal and informal, blog posts and comments, advising checklists, class assignments and reports, Praxis II test results, portfolios, work samples, letters of support and surveys. In addition to this documentation, team members conducted interviews with candidates, completers, college administrators, full-time and adjunct college faculty, college supervisors, PreK-12 principals and cooperating teachers.

Due to the fact that The College of Idaho is a liberal arts college, candidates are not eligible for recommendation for certification in Idaho after receiving their four year degree. In order for The College of Idaho candidates to be eligible for recommendation for certification, they must return for a fifth year internship. They may do this using one of two options, a certification-only internship, or the Master of Arts in Teaching (MAT) internship, for new teachers who wish to attain certification in Idaho while also completing graduate work. Team members utilized evidence from the certification only internship as well as undergraduate requirement in order to validate the standards.

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A written state team report was submitted to the head of the unit, who had the opportunity to submit a rejoinder regarding any factual item in the report or identify any area that might have been overlooked by the team. The final report and a rejoinder addressing two programs, chemistry and physics, which were recommended for conditional approval, were submitted to the Professional Standards Commission (PSC) for review and approval on June 24, 2011. Dr. Dennis Cartwright, Dean of the College of Education, and Stacy Jensen, State team chair, attended the PSC Standards committee meeting and were available for questions. After Ms. Jensen presented the findings of the state team report the Standards committee allowed Dr. Cartwright to share his rejoinder addressing the state team's findings for the chemistry and physics programs.

The knowledge components of the chemistry program were found to be acceptable in meeting the state standards, and the chemistry program completers had acceptable performance of the knowledge, but had received their chemistry knowledge preparation from other institutions. The Standards committee discussed, at length, how to tackle the very unique and specific technicality. Since institutions are allowed the academic freedom to thoroughly assess transcripts and accept candidates into their programs, and issue institutional recommendations, The College of Idaho accepted the onus for these candidates. After much deliberation, the Standards Committee recommended to the PSC full approval of The College of Idaho Chemistry program. The PSC had an affirmative vote to recommend full approval of The College of Idaho Chemistry program.

The physics program provided an acceptable amount of evidence to demonstrate that the Idaho standards for physics knowledge were met. However, the state team found a lack of performance evidence to demonstrate that the completers were able to make subject matter meaningful in order to meet the state standards. The PSC Standards Committee discussed at length the state team recommendation of conditional approval for the physics program and the institution's rejoinder. The PSC Standards Committee recommended to the PSC conditional approval of The College of Idaho Physics program. The PSC had an affirmative vote to recommend conditional approval of The College of Idaho Physics program, and full approval of the following programs: Elementary Education (fifth year internship program), Secondary Education (fifth year internship program) English Language Arts, Mathematics, Social Studies, (Foundation Standards), Government/Civics, History, Science (Foundation Standards), Biology.

IMPACT

In order to maintain their status as an Idaho approved program and produce graduates eligible for Idaho teacher certification, The College of Idaho must offer a teacher preparation program adequately aligned to State Standards.

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ATTACHMENTS

Attachment 1 – The College of Idaho Rejoinder
Attachment 2 – State Team Report

Page 3
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BOARD ACTION

I move to accept the Professional Standards Commission's recommendation to accept the State team program approval report thereby granting approval of the Elementary Education, Secondary Education, English Language Arts, Mathematics, Social Studies, Government/Civics, History, Science, and Biology programs at The College of Idaho; and granting conditional approval of the Physics program at The College of Idaho, as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to accept the Professional Standards Commission's recommendation to accept The College of Idaho rejoinder to the State Team Report and grant approval of the Chemistry program at The College of Idaho, as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Rejoinder – The College of Idaho Program Approval Visit – 2011 - May 8-11

The education department (unit) at The College of Idaho respectfully requests that the Standards Committee of the Idaho Professional Standards Committee consider this request to, after carefully considering the evidence provided, change the team's recommendation for "Approved Conditionally" to "Approved" for the physics and chemistry preparation programs. In both cases the visiting team found the preparation program to be "Acceptable" for the knowledge portion of the review but felt that there was insufficient evidence to approve the performance section, thus recommending Conditional Approval.

We will make our case for this request by pointing out evidence available to the team at the time of the visit which may have been overlooked and by reflecting on the interpretation of the evidence cited in the team report. Because the institutional report was provided online with links to evidence, we have provided to the standards committee the memo describing how to access and navigate the report. This is the same memo provided to the team prior to the visit. The institutional report has not been altered since the visit and the links to evidence should still be active.

The following is a quote from the institutional report response to NCATE Standard II:

The size of the institution and the enrollment in programs that prepare teachers are both an advantage and a limitation to establishing and maintaining an assessment system by which programs and the unit can be evaluated. The small number of candidates completing programs each year reduces the data load to be managed and allows individual attention to candidates, but it makes it difficult to generalize results of the normal quantitative analysis because of the small sample size.

This statement is especially applicable in the areas of physics, chemistry, art, and drama but it should not negatively impact the decisions made about program quality if all other indicators are positive.

For your convenience, at the beginning of each rejoinder section we have provided the portion of the team report explaining the "Conditional Approval" decision and the "Area for Improvement" they cited.

College/University: The College of Idaho Review Dates: May 8-11, 2011

A. *Idaho Standards for Physics Teachers*

Principle 1: Knowledge of Physics - The teacher understands the central concepts, tools of inquiry, and structures of physics and creates learning experiences that make these aspects of physics meaningful for students.

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Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Subject Matter and Structure of Physics		X	
1.2 Performance-Making Physics Meaningful	X		

1.1 Content curriculum, student transcripts and GPA, poster presentations, faculty interviews and completer interviews provide evidence that teacher candidates demonstrate an adequate understanding of physics content.

1.2 The program provides little or no evidence that teacher candidates demonstrate adequate ability to create learning experiences that make the central concepts of physics, tools of inquiry, structure of physics knowledge, and the processes of physics meaningful to students through the use of materials and resources that support instructional goals; and use learning activities, including laboratory and field activities and demonstrations, that are consistent with curriculum goals and reflect principles of effective instruction. The completers/candidates who were identified were working in areas other than physics (two in astronomy/math and a third in math) therefore could not be observed making physics meaningful, and only one example of a physics lesson plan was provided in the given candidate/completer portfolios.

Areas for Improvement: It was noted that lack of evidence to allow a recommendation of approval for this specific program was due to a lack of candidates or completers in the physics area who were teaching in this field. Therefore the examiner could not observe or interview anyone with knowledge of how candidates make physics matter meaningful. Candidates submit portfolios with examples of their work. However, submitted portfolios only included one complete lesson utilizing physics as a topic of the lesson. It was not felt that one lesson could be utilized to determine the effectiveness on an entire program for making physics meaningful. Therefore a recommendation of approved conditionally was made.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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Rejoinder:

We take issue with the opening statement of section 1.2 above. At various places in the responses to core standards, science foundations standards and the physics standards, links are made to artifacts from the portfolios of Sara Kunz, Austin Weeks, and Jonathan Moreno-Ramirez. In the response to Physics Standard III it states, “additional evidence can be found in portfolios of Sara Kunz, Austin Weeks, and Jonathan Moreno Ramirez.” Each of these names is linked to the person’s portfolio.

Sara Kunz –

The majority of her portfolio entries were from her experience in mathematics; however in response to the last statement in 1.2 of the team report, Sara did one semester of her year-long internship teaching physics and physical science at Kuna High School. Since completing certification she has successfully taught physical science and physics. She taught these courses part time for one year and full time the next. The appendix of the team report documents that she attended the session when the team met with alumni of the program. We know she was interviewed by a team member. We, of course, do not know what was discussed in that interview.

Jonathan Moreno-Ramirez –

Jonathan did one semester of his year-long internship in a Centennial High School where he taught physics. Since program completion Jonathan has been on the faculty of an alternative high school where he teaches one section of astronomy in addition to a number of mathematics courses. While the astronomy course is not called physics, physics concepts are integrated into the instruction. His success at an alternative school testifies to ability to make physics content meaningful to students. Jonathan also attended the alumni session with the visiting team.

The following table includes artifacts in Jonathan’s portfolio related to physics. (Note: the easiest way for you to access these artifacts is to open the institutional report as described in the memo, scroll to the Physics section of the report, click on standard III and click on his name. After you open his portfolio, click on the standard number and the artifact number from the table below.

Description of Item	Standard	Artifact
Physics Exam – taken in undergraduate program	1	1
Electronics Exam – taken in undergraduate program	1	2
Atomic Era & Change - Integrated Unit of Instruction	4	5
Interview Mrs. Bratcher (physic teacher) – case study	5	2
Analysis of Motion Lab	7	3
Two Dimensional Motion Lesson – direct instruction lesson	7	4
Scientific Notation	7	5
Physics Test used in Internship	9	2
Listing of Physics Text Books	9	3

Austin Weeks –

Austin is endorsed in physical science which qualifies him to teach physical science, physics, and chemistry. His primary interests have been in the middle school and alternative high schools. His year-long internship involved teaching at the middle school level. He now teaches at an alternative school in the Meridian School District. He has been tapped by the administration to work on science curriculum. Austin was not at the alumni session with the visiting team.

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The following table includes portfolio artifacts related to physics he collected during his undergraduate preparation and his internship. You can access these artifacts by clicking on his name under the response to standard III in the institutional report.

Description of Item	Standard	Artifact
Newtonian Physics Lab (misabeled as Soils Lab)	1	2
Alternative Energy – Inquiry Training	1	1
Plate Tectonics Power Point	1	3
Black Holes	4	1
Introduction to Newton’s Laws Lab	5	2

Based on the above artifacts and teaching assignments, we respectfully request that the physics program be Approved.

Chemistry:

College/University: The College of Idaho Review Dates: May 8-11, 2011

B. Idaho Standards for Chemistry Teachers

Principle 1: Knowledge of Chemistry - The teacher understands the central concepts, tools of inquiry, and structures of Chemistry and creates learning experiences that make these aspects of Chemistry meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge of Subject Matter and Structure of Chemistry		X	
1.2 Performance-Making Chemistry Meaningful	X		

1.1 Content curriculum, course syllabi and faculty interviews and transcript analysis provide evidence that teacher candidates demonstrate an adequate understanding of chemistry content and the nature of chemical knowledge.

1.2 The program provides little or no evidence that teacher candidates demonstrate an adequate ability to create learning experiences that make the central concepts of

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chemistry, tools of inquiry, structure of chemical knowledge, and the processes of chemistry meaningful to students through the use of materials and resources that support instructional goals; and use learning activities, including laboratory and field activities, that are consistent with curriculum goals and reflect principles of effective instruction. There are no recent examples of candidates or completers who received their education in chemistry at C of I.

Areas for Improvement: It was noted that lack of evidence to allow a recommendation of approval for this specific program was due to a lack of candidates or completers who had attained their chemistry expertise at The College of Idaho. Therefore a recommendation of approved conditionally was made.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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Rejoinder:

We take issue with the “area for improvement” cited for chemistry. While we agree that neither of the recent candidates for chemistry certification received their chemistry content degree from this institution, the team found nothing wrong with the chemistry curriculum offered by The College of Idaho as attested to by the rating and documentation for 1.1 above. We do not think it is appropriate to make the “Conditional” decision based on the fact we accepted the credits and degrees from reputable, accredited institutions (i.e. Pacific University, Trinity College). The majors they completed are substantially similar to the chemistry major at The College of Idaho which the team found to be acceptable. The state is encouraging institutions to accept credible transfer work. Because these individuals performed well in undergraduate education courses and the graduate internship taken at The College of Idaho and because of their Praxis II scores, we were comfortable recommending them for certification. Both have been successful teaching after graduation. The artifacts they provided for us and the team through their pre-certification portfolio demonstrate they are able to provide, “... learning experiences that make the central concepts of chemistry, tools of inquiry, structure of chemical knowledge, and the processes of chemistry meaningful to students through the use of materials and resources that support instructional goals; and use learning activities, including laboratory and field activities, that are consistent with curriculum goals and reflect principles of effective instruction.”

Jennifer Schmetzler Traylor –

Jennifer did one semester of her year-long internship teaching chemistry at Timberline High School.

Portfolio Entries –

The artifacts listed below can be viewed by going to the opening page of the report, going to the bottom of the menu on the left, clicking on “documents”, then clicking on Jennifer Traylor’s name under chemistry.

Description of Item	Standard	Artifact
Lesson plan – Water Quality of the Boise River	1	B1
Field Trip – Outdoor Education – Snow Science	4	C3
National Science Bowl – Certificate	5	B5
Science Blog – Summer	6	B
Chemistry Lab Blog	6	C
Chemistry Course Outline	7	C

Brandy Bratcher –

Brandy did one semester of internship in a biology classroom at Homedale High School and one semester in a chemistry classroom at New Plymouth High School. Since program completion Brandy has been teaching chemistry or physics and chemistry initially at Caldwell High School and currently at Payette High School.

The portfolio selections on the next page can be reviewed by clicking on Brandy’s name under chemistry in the documents section of the report. Please note that Brandy did not number her artifacts. The numbers included in the table identify the order of the artifacts.

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Description of Item	Standard	Artifact
Chemistry Thesis – completed at Pacific University	1	1
Mole Unit – Power Point	4	2 A
Mole Unit – Chalk Lab	4	2B
Mole Unit – Aluminum Foil Lab	4	2 C
Laboratory Safety Rules	5	1 B
Atoms Lesson Plan	7	2
Mole Review Sheet	8	2 A
Mole Exam	8	2 B

We believe the case has been made that though the chemistry content that prepared these teachers happened to be delivered by other institutions, the chemistry preparation program at The College of Idaho is of high quality. The candidates scored well on their Praxis II exams, were very successful in course work taken at The College of Idaho, demonstrated success during internship and are successful teachers. We request that the standards committee change the recommendation for the chemistry program to “Approved”.

Summary:

We thank the committee for reconsidering the recommendation made by the team on these two science programs. Both of these content areas represent STEM area endorsements for which school districts have difficulty finding highly qualified candidates. We, along with all other institutions in the state, have difficulty recruiting well-qualified candidates into majors leading to these endorsements. We believe we have strong programs in both areas and we desire to have both recognized as fully approved. Based on the evidence provided and lacking any documented concern about the content or delivery of the curriculum offered, we believe it would be inappropriate to give either program less than full approval.

Respectfully submitted,

Dennis D. Cartwright, Ph.D.
Director of Education Programs
The College of Idaho

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**STATE TEAM REPORT
COLLEGE OF IDAHO
May 8-11, 2011**

ON-SITE STATE TEAM:

Stacey Jensen, Chair
Dr. Kathy Aiken
Claire Bledsoe
Dr. Lary Duque
Dr. Lorie Enloe
Dr. Rick Fletcher
Kaileen Harris
Jayne Heath-Wilmarth
Dr. Bruce Robbins

Professional Standards Commission
Idaho State Board of Education

STATE OBSERVERS:

Christina Linder
Katie Rhodenbaugh

CONSENT AGENDA AUGUST 11, 2011

INTRODUCTION

To assist the reader, the report includes language recommended by the National Council for the Accreditation of Teacher Education, a national accrediting agency. Specifically, to assist the reader, the terms below are used throughout the report as defined below:

- *Candidate* – a student enrolled at the College of Idaho, Caldwell, ID.
- *Student* – an individual enrolled in an Idaho PreK-12 public school
- *Unit* – the institution's teacher preparation program
- *MAT* – Master of Arts in Teaching
- *NCATE* – National Council for the Accreditation of Teacher Education
- *Completer*-An alumni of the College of Idaho teacher education program

The College of Idaho, formerly Albertson College of Idaho, is a small, independent college in the liberal arts tradition. The institution was founded by the Wood River Presbytery of the Presbyterian Church in 1890, six years before Idaho became a state. Classes for 19 students were offered in 1891. The initial classes were offered in the former Presbyterian Church located in downtown Caldwell. The college moved to its present location in 1910 when a 20 acre parcel of land was donated to the college by Henry and Carrie Blatchley. In 1991, as part of the college's centennial celebration, the college changed its name to Albertson College of Idaho in honor of Kathryn and Joe Albertson. The Albertsons, both of whom were alumni of the college, were generous benefactors. In 2007 the institution was reviewed by the Pappas Group, a consulting firm. One of the recommendations coming out of that review was that the college consider returning to its original name. After conferring with the descendants of Kathryn and Joe Albertson and the board of the J.A. and Kathryn Albertson Foundation, the institution's board of trustees changed the name back to The College of Idaho.

This is a small, private, liberal arts institution that employs approximately 65 full time faculty members who are organized into sixteen departments. These faculty members serve approximately 1000 undergraduate students. The college has only two graduate programs, both of which are housed in the Education Department. The institution has one dean who serves as academic vice president. This small size, while a challenge in some ways, provides a close community where students and faculty function on a first name basis. One of the significant opportunities of a place like the College of Idaho is the personal mentoring that occurs in a close community of learners.

The purpose of the on-site review was to determine if sufficient evidence was presented indicating that candidates at College of Idaho meet state standards for beginning teachers. The review was conducted by a nine-member state program approval team accompanied by two state observers.

The standards used to validate the Institutional Report were the State Board of Education–approved Idaho Standards for the Initial Certification of Professional School Personnel. State Board–approved rubrics were used to assist team members in determining how well standards are being met.

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Core standards as well as individual program enhancement standards were reviewed. Only foundational and enhancement standards are subject to approval. Core standards are not subject to approval, since they permeate all programs but are not in themselves a program.

Team members used at least three sources of evidence to validate each standard, including but not limited to: course syllabi, minutes of relevant scheduled meetings, intern evaluation checklists, additional evaluations both formal and informal, blog posts and comments, advising checklists, class assignments and reports, Praxis II test results, portfolios, work samples, letters of support and surveys. In addition to this documentation, team members conducted interviews with candidates, completers, college administrators, full-time and adjunct college faculty, college supervisors, PreK-12 principals and cooperating teachers.

Due to the fact that College of Idaho is a liberal arts college, candidates are not eligible for recommendation for certification in Idaho after receiving their four year degree. In order for College of Idaho candidates to be eligible for recommendation for certification, they must return for a fifth year internship. They may do this using one of two options, a certification-only internship, or the Master of Arts in Teaching (MAT) internship, for new teachers who wish to attain certification in Idaho while also completing graduate work. Team members utilized evidence from the certification only internship as well as undergraduate requirement in order to validate the standards.

A written state team report will be submitted to the unit, which has the opportunity to submit a rejoinder regarding any factual item in the report or identify any area that might have been overlooked by the team. The final report and the rejoinder will be submitted to the Professional Standards Commission (PSC) for review and approval. Upon approval by the PSC, the report will be submitted to the State Board of Education for final approval. Final approval by the State Board will entitle the unit dean, or designee, to submit an institutional recommendation to the State Department of Education/Certification and Professional Standards noting that the candidate graduating from the approved program is eligible to receive pertinent state certification.

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PROGRAM RECOMMENDATIONS
College of Idaho, May 8-11, 2011

PROGRAMS	RECOMMENDATIONS
Core Standards	Core standards are reviewed but are not subject to approval.
Elementary Education (fifth year internship program)	Approved
Secondary Education (fifth year internship program)	Approved
English Language Arts	Approved
Mathematics	Approved
Social Studies (Foundation Standards)	Approved
Government/Civics	Approved
History	Approved
Science (Foundation Standards)	Approved
Biology	Approved
Chemistry	Approved Conditionally
Physics	Approved Conditionally
Foreign Language	Approved
Visual/Performing Arts (Foundation Standards)	Approved
Drama	Approved
Visual Arts	Approved
Music	Approved
Physical Education	Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

CORE

RUBRICS – Idaho Core Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubrics describe three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Elements identified in the rubrics provide the basis upon which the State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho standards. The institution is expected to provide information about candidate performance related to the Idaho Core Teacher Standards (and Idaho Teacher Standards for specific preparation areas).

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Understanding Subject Matter		X	
1.2 Making Subject Matter Meaningful		X	

1.1 Praxis II test results, alumni surveys, admission requirements, and PEAK requirements indicate that teacher candidates demonstrate adequate knowledge of the content that they plan to teach and understand the ways new knowledge in the content area is discovered. Eighty percent or more of the candidates meet the qualifying scores on Idaho State Board-required academic

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examination(s). Due to the fact that the College of Idaho is a liberal arts colleges, candidates are required to take a variety of courses allowing them to gain knowledge in many varied areas.

1.2 Classroom observation forms, intern checklists, interviews with candidates, completers, cooperating teachers, principals, and faculty, as well as portfolios indicate that teacher candidates create learning experiences that make the content taught meaningful to students. There were a variety of samples provided within the portfolios and indicated during interviews which showed how candidates utilize their knowledge and make their content meaningful for the students they are working with.

Standard 2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.1 Understanding Human Development and Learning		X	
2.2 Provide Opportunities for Development		X	

2.1 Syllabi, course required readings, and interviews indicate that teacher candidates demonstrate an adequate understanding of how students learn and develop. A variety of course syllabi indicate sessions on student developmental stages and growth. Multiple power point sessions also include information on differing students' developmental stages and growth.

2.2 Interviews with candidates, completers, faculty, cooperating teachers, and principals as well as portfolios, unit plans, and samples of student work indicate that teacher candidates demonstrate an adequate understanding of how students learn and develop.

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Standard 3: Modifying Instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are modified for students with diverse needs.

Element	Unacceptable	Acceptable	Target
3.1 Understanding of Individual Learning Needs		X	
3.2 Modifying Instruction for Individual Learning Needs		X	

3.1 Syllabi, class blog posts, course descriptions, and Praxis II scores indicate that teacher candidates demonstrate an adequate understanding of how students differ in their approaches to learning. Multiple class syllabi indicates a dedication of at least one if not more class session dedicated to the topic of diverse student learning needs. Blog posts and comments indicated that this was a topic for discussion between candidates at various times.

3.2 Lesson plans, portfolio work, unit plans, and candidate and supervisor interviews indicate that teacher candidates modify instructional opportunities to support students with diverse needs. One principal noted how one intern was so creative in her approach to working with diverse learners that other seasoned teachers were asking for her opinion on students of their own.

Standard 4: - Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop student learning.

Element	Unacceptable	Acceptable	Target
4.1 Understanding of multiple instructional strategies		X	
4.2 Application of multiple instructional strategies		X	

4.1 Course syllabi, posted blog required readings, and interviews with candidates and university personnel indicate that teacher candidates demonstrate an adequate understanding of instructional strategies. Candidates are introduced to a variety of instructional strategies within their coursework. One candidate noted that the nice part was that they were not just lectured about different strategies, the course instructors actually modeled the various strategies while teaching.

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4.2 Interviews with candidates, cooperating teachers, faculty and principals, portfolios, coursework, and observations indicate that teacher candidates use a variety of instructional strategies. Portfolio lesson plans indicated the use of lecture, cooperative learning, small group, individual lessons, centers and inquiry based learning lessons all within one single teaching unit. Various lessons appropriately adapted the instructional strategy based on the objective the candidate was addressing within the teaching.

Standard 5: Classroom Motivation and Management Skills - The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Element	Unacceptable	Acceptable	Target
5.1 Understanding of Classroom Motivation and Management Skills		X	
5.2 Creating, Managing, and Modifying for Safe and Positive Learning Environments		X	

5.1. Syllabi, alumni survey results, course required reading, and power points created by candidates, indicate that teacher candidates demonstrate an adequate understanding of the principles of motivation and management for safe and productive student behavior.

5.2 Interviews, candidate portfolios, class blog comments, and intern evaluation checklists indicate that that teacher candidates are able to create, manage, and modify learning environments to ensure they are safe and productive. All candidates are required to create a management plan for their portfolios. The plans indicate that candidates have well thought out plans with a variety of motivation and management ideas included. Reflective comments on their lessons also indicate that they have the ability to recognize their management and motivation errors and have ideas about how to fix them.

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Standard 6: Communication Skills - The teacher uses a variety of communication techniques to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

Element	Unacceptable	Acceptable	Target
6.1 Communication Skills		X	
6.2 Application of Communication Skills		X	

6.1 Syllabi, required coursework, and faulty interviews indicate that teacher candidates demonstrate an adequate ability to model and use communication skills appropriate to professional settings. All syllabi read, as well as assessment rubrics given indicate that faculty have a high expectation for candidates to use appropriate communication skills.

6.2 Portfolio work, written coursework, blog comments, and interviews indicate that teacher candidates create learning experiences that promote student learning and communication skills. Many lessons within the portfolios indicate opportunities the candidates provide for their students to practice their communication skills.

Standard 7: Instructional Planning Skills - The teacher plans and prepares instruction based on knowledge of subject matter, students, the community, and curriculum goals.

Element	Unacceptable	Acceptable	Target
7.1 Instructional Planning Skills		X	
7.2 Instructional Planning		X	

7.1 Syllabi, unit plan grading rubrics, interviews, and course requirements indicate that teacher candidates demonstrate an adequate understanding of how to plan and prepare instruction based upon consideration of knowledge of subject matter, students, the community, and curriculum goals.

7.2 Intern evaluations, portfolios, lesson plans, and required coursework indicate that teacher candidates plan and prepare instruction based upon consideration of subject matter, students, the

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community, and curriculum goals. Intern evaluations indicate that candidates receive multiple opportunities to create and prepare instruction using a variety of lesson plan templates.

Standard 8: Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine teaching effectiveness.

Element	Unacceptable	Acceptable	Target
8.1 Assessment of Student Learning		X	
8.2 Using and Interpreting Program and Student Assessment Strategies		X	

8.1 Syllabi, coursework requirements, candidate and faculty interviews, as well as observations indicate that teacher candidates demonstrate an adequate understanding of formal and informal student assessment strategies to evaluate and advance student performance and to determine teaching effectiveness. Candidates are able to take a two credit course in assessment during their internship year which allows them to learn assessment concepts while they are able to actually apply them in the classroom.

8.2 Portfolios, unit plan assessment rubrics, and intern evaluation checklists indicate that teacher candidates use and interpret formal and informal assessment strategies to evaluate and advance student performance and determine teaching effectiveness.

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Standard 9: Professional Commitment and Responsibility - The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Element	Unacceptable	Acceptable	Target
9.1 Professional Commitment and Responsibility as Reflective Practitioners			X
9.2 Developing in the Art and science of Teaching			X

9.1 Syllabi, portfolio samples, course blogs, required readings, and interviews indicate that teacher candidates demonstrate an exemplary ability to be reflective practitioners who are committed to their profession. All coursework from the very beginning to the end requires the candidates reflect on their assignments, lessons, and observations. It was noted that candidates are provided many opportunities to reflect on their practices.

9.2 Interviews with faculty, candidates, completers, and supervising teachers, portfolios, unit plans, other assigned coursework, and intern evaluation checklists all indicate that teacher candidates display in-depth ability to engage in purposeful mastery of the art and science of teaching. Overwhelmingly, the team was impressed with the reflective abilities of candidates and completers. Reflections written within the portfolios indicate that deep thought and reflection were utilized before, during, and after the lessons were taught. Candidates were very well spoken and seemed to recognize and be able to evaluate their weakness as well as their strengths.

Standard 10: Partnerships - The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well being.

Element	Unacceptable	Acceptable	Target
10.1 Interacting in with Colleagues, Parents, and Community in Partnerships			X

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10.1 Interviews with candidates, faculty, and cooperating teachers, intern evaluation checklists, and portfolios indicate that teacher candidates consistently interact in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well being through links to the community. Interviews indicate that candidates are very well spoken and confident in their professionalism. It was noted in more than one interview how others came to interns to ask for advice. It was also noted how completers in their first year of teaching were able to fit in and become so embedded within the faculty that often principals and others forgot they were first year teachers. Their competent attitude and ability made them seem much more experienced than they really were.

Areas for Improvement: None noted.

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College/University: College of Idaho Review Dates: May 8-11, 2011

ELEMENTARY EDUCATION

RUBRICS – Idaho Elementary Education Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards/principles set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubric describes three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Performance indicators provide the lens through which the State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho standards. The institution is expected to provide information about candidate performance related to the Idaho Standards for Elementary Teachers.

Standards 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge: Understanding Subject Matter and structure of the discipline.		X	

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1.2 Performance: Making Subject Matter Meaningful		X	
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1.1 Interviews with cooperating teachers, faculty, and candidates, Praxis II scores, students' GPA, coursework, and candidate work samples provide evidence that teacher candidates have the necessary subject-area background in language arts, mathematics, science, art, and social studies. During the 2009-2010 academic year the faculty and administrators designed the PEAK (professional, ethical, articulate, and knowledgeable) curriculum to enhance the liberal arts focus of the College of Idaho. This new curriculum has students complete course work in the following areas: Professional Studies and Enhancement, Humanities and Fine Arts, Social Science and History, and Natural Sciences and Mathematics.

1.2 Completer observations, interviews with candidates, faculty, and principals as well as lesson plan analysis, provide evidence that teacher candidates demonstrate the ability to use resources and learning activities when constructing integrated units that support instructional and curriculum goals that reflect effective teaching practices, and accurately reflect content in language arts, mathematics, science, art, and social studies. Teacher candidates conduct action research project in order to plan for future instruction.

Standard 2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.1 Knowledge: Understanding Human Development and Learning		X	
2.2 Performance: Provide Opportunities for Development		X	

2.1 Interviews with cooperating teachers, College of Idaho faculty, and candidates, Praxis II scores, course syllabi, and student work samples such as lessons plans and units provide evidence that teacher candidates understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development by differentiating curriculum and instruction in order to meet the diverse needs of students.

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2.2 Completer observations, interviews with candidates, principals faculty, lesson plans, and course syllabi, provide evidence that teacher candidates design instruction and provide opportunities for all students to learn language arts, mathematics, science, art, and social studies. For example, teacher candidates create integrated units that incorporate art along with mathematics, science, language arts, and/or social studies.

Standard 3: Adapting Instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to students with diverse needs.

Element	Unacceptable	Acceptable	Target
3.1 Knowledge: Understanding of Individual Learning Needs		X	
3.2 Performance: Modifying Instruction for Individual Learning Needs		X	

3.1 Interviews with cooperating teachers, College of Idaho faculty, and candidates, course syllabi, and student work samples provide evidence that candidates understand the necessity of appropriately collaborating with grade level peers, school intervention teams, parents/guardians, and community partners to meet differentiated needs of all learners.

3.2 Completer observations, interviews with candidates, principals and faculty, and work samples and candidate lesson plans provide evidence that teacher candidates implement sheltered instruction (SIOP) and differentiate instruction to meet the diverse needs of students. During 5th year, teacher candidates become an integral part of the school where they intern. Teacher candidates participate fully with their cooperating teacher and school faculty make decisions to better meet the diverse needs of students. Teacher candidates write lesson plans that reflect SIOP principles.

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Standard 5: Classroom Motivation and Management Skills - The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Element	Unacceptable	Acceptable	Target
5.1 Knowledge: Understanding of Classroom Motivation and Management Skills		X	
5.2 Performance: Creating, Managing, and Modifying for Safe and Positive Learning Environments		X	

5.1 Observations of completers, interviews with candidates, principals & College of Idaho faculty members (full-time, adjunct, and clinical), and course syllabi provide evidence that candidates understand the importance of teaching and re-teaching classroom expectations.

5.2 Completer observations, interviews with candidates, principals and faculty members and work sample reflections provide evidence that teacher candidates model and teach classroom expectations and utilize appropriate classroom management techniques to build a positive classroom culture. For example, teacher candidate accepted a long-term sub position in a classroom with several students with challenging behavior issues. According to principal, teacher candidate created a behavior plan to help students. When classroom teacher returned, teacher candidate shared her successful behavior plan with classroom teacher. Completors and teacher candidates develop management plans and utilize appropriate positive behavior incentives.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

**CONSENT AGENDA
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College/University: College of Idaho Review Dates: May 8-11, 2011

ENGLISH LANGUAGE ARTS

RUBRICS – Idaho English Language Arts Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards/principles set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubric describes three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Performance indicators provide the lens through which the State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho standards. The institution is expected to provide information about candidate performance related to the Idaho Standards for English Language Arts Teachers.

Principle 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the English language arts and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Understanding Subject Matter		X	
1.2 Performance-Making Subject Matter Meaningful			X

1.1 Interviews with faculty, candidates, program completers, and cooperating teachers; Praxis II scores; course descriptions and requirements; and English teaching candidates’ work samples

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provide evidence that teacher candidates demonstrate an adequate knowledge and understanding of literature—including the nature, value, and approaches to a variety of literary texts, print and non-print media—as well as of reading fundamentals (comprehension, vocabulary development, etc.). They also demonstrate adequate understanding of the interrelatedness among the elements of language arts and connections to other disciplines. Candidates demonstrate an adequate knowledge of language study and composing processes.

1.2 Interviews with English language arts teacher candidates, cooperating teachers, and university supervisors; and analyzing candidates’ planning documents and student teaching evaluations provide evidence that teacher candidates demonstrate an in-depth ability to locate, evaluate, create, and synthesize teaching resources to develop curriculum materials for their comprehensiveness, accuracy, and usefulness in representing ideas and concepts; use/develop learning activities that are consistent with curriculum goals and professional standards and that progress coherently within the unit of instruction; and use/develop learning activities that accurately reflect language arts content.

Principle 2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.1 Knowledge-Understanding Human Development and Learning		X	
2.2 Performance-Provide Opportunities for Development		X	

2.1 Interviews with faculty, syllabi review, a class observation, and student work samples provide evidence that teacher candidates demonstrate adequate knowledge of the role of student growth in language acquisition, writing, and in reading development and understanding of literary concepts.

2.2 Reviews of candidates’ work samples and student teaching assessments, as well as interviews with candidates, alumni, cooperating teachers, and university supervisors provide evidence that teacher candidates demonstrate an adequate or better ability to use resources and learning activities that support instructional and curriculum goals that reflect awareness of students’ various levels of language growth and development.

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Principle 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Element	Unacceptable	Acceptable	Target
4.1 Knowledge-Understanding of multiple learning strategies		X	
4.2 Performance-Application of multiple learning strategies		X	

4.1 Interviews with faculty, candidates, program completers, and cooperating teachers; course descriptions and requirements; and English teaching candidates' work samples provide evidence that teacher candidates demonstrate proficient knowledge of a variety of instructional strategies for improving reading comprehension and interpretive/critical thinking, and adequate strategies for promoting growth in student writing.

4.2 Interviews with English language arts teacher candidates, cooperating teachers, and university supervisors; and analyzing candidates' planning documents and student teaching evaluations provide evidence that teacher candidates engage their students using a variety of language arts activities and teaching approaches.

Principle 8: Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Element	Unacceptable	Acceptable	Target
8.1 Knowledge-Assessment of Student Learning		X	
Element	Unacceptable	Acceptable	Target
8.2 Performance-Using and interpreting program and student assessment strategies		X	

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8.1 Interviews with faculty, candidates, program completers, and cooperating teachers; course syllabi; and English teaching candidates' work samples provide evidence that teacher candidates understand formal and informal student assessment strategies for evaluating and advancing student performance in reading, writing, speaking, listening, and viewing, and to determine teaching effectiveness.

8.2 Interviews with English language arts teacher candidates, cooperating teachers, and university supervisors; and analyzing candidates' planning documents and student teaching evaluations provide evidence that teacher candidates plan and implement formal and informal student assessment strategies for evaluating and advancing student performance in reading, writing, speaking, listening, and viewing, and to determine teaching effectiveness.

Principle 9: Professional Commitment and Responsibility - The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Element	Unacceptable	Acceptable	Target
9.1 Knowledge- Professional Commitment and Responsibility as Reflective Practitioners		X	
9.2 Performance- Developing in the Art and science of Teaching		X	

9.1 Interviews with faculty, candidates, program completers, and cooperating teachers; course syllabi; and English teaching candidates' work samples provide evidence that teacher candidates display in-depth understanding of reflection, and value the practice of professional reading for professional growth.

9.2 Interviews with English language arts teacher candidates, cooperating teachers, and university supervisors; and analyzing candidates' planning documents and student teaching evaluations provide evidence that teacher candidates adequately demonstrate for students attitudes of enthusiasm and appreciation for literature, writing, language, and print and non-print literacy.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

**CONSENT AGENDA
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College/University: College of Idaho

Review Dates: May 8-11, 2011

MATH

RUBRICS – Idaho Math Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubrics are used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubrics describe three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Elements identified in the rubrics provide the basis upon which a State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho Standards. The institution is expected to provide information about candidate performance related to the Idaho Core Teacher Standards (and Idaho Teacher Standards for specific preparation areas).

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of mathematics and creates learning experiences that make these aspects of mathematics meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge: Subject Matter and Structure of Mathematics			X
1.2 Performance: Making Mathematics Meaningful		X	

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1.1 Knowledge Candidate, university supervisor, and cooperating teacher interviews, the course catalog, lesson plans, Praxis II scores, and syllabi analysis indicate that teacher candidates demonstrate in-depth understanding of mathematics, as delineated in the Idaho Standards for Mathematics Teachers. It was noted that there were only two candidates who were interviewed and evaluated in this program neither of which had a separate minor. Therefore their math credit review contained more credits that would be taken if a candidate utilized the PEAK program as written.

1.2 Performance Candidate, university supervisor, and cooperating teacher interviews, and work samples provide evidence that teacher candidates demonstrate an adequate ability to create meaningful learning experiences. University supervisor and cooperating teacher evaluations provide evidence that teacher candidates demonstrate an adequate ability to use resources and learning activities to create meaningful learning experiences as delineated in the Idaho Standards for Mathematics Teachers.

Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Element	Unacceptable	Acceptable	Target
4.1 Knowledge: Understanding of Multiple Mathematical Learning Strategies		X	
4.2 Performance: Application of Multiple Learning Strategies		X	

4.1 Knowledge Lesson plans, syllabi, and interviews with cooperating teachers provides evidence that teacher candidates demonstrate adequate understanding of a variety of mathematical instructional strategies as delineated by the Knowledge indicators in the Idaho Standards for Mathematics Teachers.

4.2 Performance Interviewing and observing candidates, interviewing cooperating teachers, analyzing lesson plans and work samples provides evidence that teacher candidates demonstrate an adequate ability to use a variety of mathematical instructional strategies as delineated by the Performance indicators in the Idaho Standards for Mathematics Teachers.

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Standard 8: Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Element	Unacceptable	Acceptable	Target
8.1 Knowledge: Assessment of Student Mathematical Reasoning		X	
8.2 Performance: Assessing Students' Mathematical Reasoning.		X	

8.1 Knowledge Candidate and cooperating teacher interviews, candidate lesson plans and course syllabi provide evidence that teacher candidates demonstrate an adequate understanding of how to assess students' mathematical reasoning.

8.2 Performance Candidate and cooperating teacher interviews, work samples, and use of rubrics provides evidence that teacher candidates demonstrate an adequate ability to assess students' mathematical reasoning.

Standard 11: Connections among Mathematical Ideas – The teacher understands significant connections among mathematical ideas and their applications of those ideas within mathematics, as well as to other disciplines.

Element	Unacceptable	Acceptable	Target
11.1 Knowledge: Significant Mathematical Connections		X	
11.2 Performance: Application of Mathematical Connections		X	

11.1 Knowledge Candidate lesson plans, observations and syllabi provides evidence that teacher candidates demonstrate adequate understanding of mathematical connections as delineated by the Knowledge indicators in the Idaho Standards for Mathematics Teachers.

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11.2 Performance Observations, evaluation forms, as well as interviews with candidates, university supervisors, and cooperating teachers provide evidence that teacher candidates demonstrate an adequate ability to help students make connections as delineated by the Performance indicators in the Idaho Standards for Mathematics Teachers.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

SOCIAL STUDIES

RUBRICS – Idaho Standards for Social Studies

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubrics are used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubrics describe three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments, rather than as an element-by-element checklist. Elements identified in the rubrics provide the basis upon which a State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho Standards. The institution is expected to provide information about candidate performance related to the Idaho Core Teacher Standards (and Idaho Teacher Standards for specific preparation areas).

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge: Subject Matter			X
1.2 Performance: Making Subject Matter Meaningful		X	

1.1 Syllabi, course assignments, course catalog requirements, Praxis II scores and portfolio analysis indicate that the teacher candidates demonstrate broad, in-depth knowledge of the social studies disciplines (i.e., history, economics, geography, and political science) they plan to teach and the relationships between the content and other disciplines; the ways various governments and societies have changed over time; and the impact that cultures, religion, technologies, social

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justice, and other factors have on historical processes. Candidates are especially well-prepared in History and Political Science. The History Department is responsible for preparation in geography and the Department of Political Economy is responsible for economics. The curricular change that resulted in the creation of the Political Economy degree enhanced the social studies area. Candidates' interviews and lesson plans indicate an exceptional ability to make connections between disciplines and to bring the knowledge of several disciplines to bear upon complex social problems. Teacher preparation candidates were able to speak with confidence regarding the interconnectedness of the social studies disciplines. Lesson plans demonstrated that same ability.

1.2 The program provides evidence that teacher candidates demonstrate an adequate knowledge of the social studies disciplines (i.e., history, economics, geography, and political science) that they plan to teach and the ways new knowledge in social studies disciplines is discovered; the ways various governments and societies have changed over time; and the impact that cultures, religions, technologies, vision/structure of social justice, and other factors have on historical processes. Evidence includes teacher candidate lesson plans, work samples, and interviews with recent graduates and candidates. The candidate teaching unit on the Silk Road included elements from History, Economics, Political Science, and Geography.

Standard 2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.1 Knowledge-Understanding Human Development and Learning		X	
2.2 Performance-Provide Opportunities for Development		X	

2.1 The program provides evidence that teacher candidates demonstrate an adequate understanding of how students learn and develop. Evidence includes interviews with candidates, interviews with recent graduates who are current practitioners, and examination of syllabi. The teacher candidate interviews were especially noteworthy in demonstrating that this standard is met.

2.2 The program provides evidence that teacher candidates provide opportunities to support students developmental stages and growth. Evidence includes interviews with candidates,

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interviews with recent graduates who are current practitioners, and examination of syllabi. The teacher candidate interviews were especially noteworthy in demonstrating that this standard is met. Having students intern for an entire year provides an opportunity for them to have direct experience with students at different stages of development.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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Review Dates: May 8-11, 2011

Idaho Standards for Government and Civics Teachers

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Understanding Subject Matter		X	
1.2 Performance-Making Subject Matter Meaningful		X	

1.1 Candidate portfolios, lesson plans, Praxis II scores; as well as, interviews with candidates, and completers who are currently teaching, and course syllabi all provide evidence that teacher candidates demonstrate adequate understanding of the foundations and principles of the United States political system; the organization and formation of the United States government and how power and responsibilities are organized, distributed, shared, and limited as defined in the United States Constitution; the significance of United States foreign policy; the role of international relations in shaping the United States political system; an awareness of global perspectives; and the civic responsibilities and rights of all inhabitants of the United States.

1.2 Interviews with faculty members, completers who are current practitioners, candidate lesson plans, and student work products indicate that teacher candidates demonstrate an adequate ability to create opportunities for students to engage in civic life, politics, and government.

Areas for Improvement: None noted

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

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Idaho Standards for History Teachers

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Understanding Subject Matter			X
1.2 Performance-Making Subject Matter Meaningful		X	

1.1 The program provides evidence that teacher candidates demonstrate in-depth content understanding of historical themes and concepts; the political, social, cultural, and economic development of the United States and the world; how the development of the United States is related to international relations and conflicts; and the impact of gender, race, ethnicity, religion, and national origin on history. Interviews with faculty and a close examination of syllabi indicate that the curriculum is especially attentive to providing students with an understanding of historical themes. Interviews with candidates and recent graduates, Praxis II scores, and candidate portfolios confirm the high caliber of the disciplinary knowledge. The program is especially strong on methodology. College of Idaho faculty model the critical use of primary sources and this is reflected in candidates' lesson plans and portfolios.

1.2 The program provides evidence that teacher candidates demonstrate an adequate ability to provide opportunities for students to make connections between political, social, cultural, and economic themes and concepts; to enable students to incorporate the issues of gender, race, ethnicity, religion, and national origin into their examination of history; to facilitate student inquiry on how international relationships impact the United States; to relate the role of conflicts to continuity and change across time. Interviews with candidates and with recent graduates who are now practitioners provide evidence. Candidate lesson plans, portfolios of both candidates and completers, and student work products provide additional evidence. Cooperating teacher interviewed spoke highly of interns.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

SCIENCES

RUBRICS – Idaho Foundation Standards for Science Teachers

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards/principles set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubrics describe three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments, rather than as an element-by-element checklist. Elements identified in the rubrics provide the basis upon which a State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho Standards. The institution is expected to provide information about candidate performance related to the Idaho Core Teacher Standards (and Idaho Teacher Standards for specific preparation areas).

In addition to the standards listed here, science teachers must meet Idaho Core Teacher Standards and at least one of the following: (1) Idaho Standards for Biology Teachers, (2) Idaho Standards for Chemistry Teachers, (3) Idaho Standards for Earth and Space Science Teachers, (4) Idaho Standards for Natural Science Teachers, (5) Idaho Standards for Physical Science Teachers, or (6) Idaho Standards for Physics Teachers. Rubrics for these standards are listed after the rubrics for the Foundation Standards for Science Teachers.

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Subject Matter and Structure of Science			X

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1.2 Performance-Making Science Meaningful		X	
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1.1 Praxis II scores, student GPA, poster presentations, completion of research projects in content areas and teacher portfolios provide evidence that teacher candidates demonstrate an in-depth understanding of science and the nature of scientific knowledge, and an in-depth understanding of how to make connections between their science and other disciplines and to engage students in the process of science.

1.2 Portfolios, completer interviews, work samples and lesson plans provide evidence that teacher candidates demonstrate an adequate ability to create learning experiences that make the concepts of science, tools of inquiry, structure of scientific knowledge, and the processes of science meaningful to students through the use of materials and resources that support instructional goals and learning activities, including laboratory and field activities, that are consistent with curriculum goals and reflect principles of effective instruction.

Standard 2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.1 Knowledge-Understanding Human Development and Learning		X	
2.2 Performance-Provide Opportunities for Development		X	

2.1 Written thesis, research reports, candidate portfolios and interviews, course syllabi and completer interviews provide evidence that teacher candidates demonstrate an adequate understanding of the conceptions students are likely to bring to class that can interfere with learning the science.

2.2 Completer interviews, teaching supervisor logs, portfolios and sample work provide evidence that teacher candidates demonstrate an adequate ability to carry out activities that facilitate students' conceptual development in science.

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Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Element	Unacceptable	Acceptable	Target
4.1 Knowledge-Understanding Multiple Learning Strategies			X
4.2 Performance-Application of Multiple Learning Strategies		X	

4.1 Candidate work samples, portfolios, poster presentations and completer interviews, provide evidence that teacher candidates demonstrate an in-depth understanding of methods of inquiry and how to apply mathematics and technology to analyze, interpret, and display data.

4.2 Poster presentations, laboratory activities, classroom observation report forms and candidate interviews provide evidence that teacher candidates demonstrate an adequate ability to appropriately use models, simulations, laboratory and field activities, and demonstrations for larger groups, where appropriate, to facilitate students' critical thinking, problem solving, and performance skills.

Standard 6: Communication Skills - The teacher uses a variety of communication techniques to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

Element	Unacceptable	Acceptable	Target
6.1 Knowledge-Communication Skills		X	
6.2 Application of Thinking and Communication Skills		X	

6.1 Interviews with faculty, course syllabi, assessment tools, capstone coursework, poster presentations and professional publication provide evidence that teacher candidates demonstrate an adequate knowledge of how to use standard forms of scientific communications in their fields

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(i.e., graphs, technical writing, results of mathematical analysis, scientific posters, and multimedia presentations).

6.2 Faculty and supervisor interviews, visitation logs, student work, completer interviews and candidate portfolios provide evidence that teacher candidates demonstrate an adequate ability to engage students in the use of standard forms of scientific communications in their fields (i.e., graphs, technical writing, results of mathematical analysis, scientific posters, and multimedia presentations).

Standard 9: Professional Commitment and Responsibility - The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Element	Unacceptable	Acceptable	Target
9.1 Professional Commitment and Responsibility as Reflective Practitioners		X	
9.2 Developing in the Art and Science of Teaching		X	

9.1 Course syllabi, faculty interviews, poster presentations, sample work, thesis work and the reflective components of candidate portfolios provide evidence that teacher candidates demonstrate an adequate knowledge of recent developments in their fields and of how students learn science.

9.2 Completer and candidate thesis and research work, poster presentations and completer interviews provide evidence that teacher candidates demonstrate an adequate ability to incorporate an understanding of recent developments in their fields and knowledge of how students learn science into instruction.

Principle 11: Safe Learning Environment – The science teacher provides for a safe learning environment.

Element	Unacceptable	Acceptable	Target
11.1 Knowledge-Creating a Safe Learning Environment		X	

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11.1 Interviews with completers, submitted lesson plans and course syllabi provide evidence that teacher candidates demonstrate an adequate ability to model safe practices in classroom and storage area in the following: 1) set up procedures for safe handling, labeling and storage of chemicals and electrical equipment; 2) demonstrate that safety is a priority in science and other activities; 3) take appropriate action in an emergency; 4) instruct students in laboratory safety procedures; 5) evaluate students' safety competence before allowing them in the laboratory; 6) take action to prevent hazards; 7) adhere to the standards of the science education community for ethical care and use of animals; and 8) use preserved or live animals appropriately in keeping with the age of the students and the need for such animals.

Principle 12: Laboratory and Field Activities – The science teacher demonstrates competence in conducting laboratory and field activities.

Element	Unacceptable	Acceptable	Target
12.1 Knowledge-Understanding of Laboratory and Field Experiences		X	
12.2 Performance-Effective Use of Laboratory and Field Experiences		X	

12.1 Faculty interviews, course syllabi, lab tours and assessment tools provide evidence that teacher candidates demonstrate an adequate knowledge to prioritize and determine the key laboratory and field activities in the learning of science.

12.2 Teacher portfolios, course syllabi and faculty interviews provide evidence that teacher candidates engage students in experiencing the phenomena they are studying by means of laboratory and field exercises.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

Idaho Standards for Biology Teachers

Principle 1: Knowledge of Biology - The teacher understands the central concepts, tools of inquiry, and structures of Biology and creates learning experiences that make these aspects of Biology meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Subject Matter and Structure of Biology			X
1.2 Performance-Making Biology Meaningful		X	

1.1 Faculty interviews, poster presentations, Praxis II scores, completer transcripts, research activity and work samples provide evidence that teacher candidates demonstrate an in-depth understanding of biology content and the nature of biological knowledge. These artifacts also provide evidence that teacher candidates make connections between biology and other disciplines.

1.2 Lesson plans, university supervisor reviews, candidate and completer interviews provide evidence that teacher candidates demonstrate an adequate ability to create learning experiences that make the concepts of biology, tools of inquiry, structure of biological knowledge, and the processes of biology meaningful to students through the use of materials and resources that support instructional goals; and the use of learning activities, including laboratory and field activities that are consistent with curriculum goals and reflect principles of effective instruction.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho Review Dates: May 8-11, 2011

Idaho Standards for Chemistry Teachers

Principle 1: Knowledge of Chemistry - The teacher understands the central concepts, tools of inquiry, and structures of Chemistry and creates learning experiences that make these aspects of Chemistry meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge of Subject Matter and Structure of Chemistry		X	
1.2 Performance-Making Chemistry Meaningful	X		

1.1 Content curriculum, course syllabi and faculty interviews and transcript analysis provide evidence that teacher candidates demonstrate an adequate understanding of chemistry content and the nature of chemical knowledge.

1.2 The program provides little or no evidence that teacher candidates demonstrate an adequate ability to create learning experiences that make the central concepts of chemistry, tools of inquiry, structure of chemical knowledge, and the processes of chemistry meaningful to students through the use of materials and resources that support instructional goals; and use learning activities, including laboratory and field activities, that are consistent with curriculum goals and reflect principles of effective instruction. There are no recent examples of candidates or completers who received their education in chemistry at C of I.

Areas for Improvement: It was noted that lack of evidence to allow a recommendation of approval for this specific program was due to a lack of candidates or completers who had attained their chemistry expertise at the College of Idaho. Therefore a recommendation of approved conditionally was made.

Recommended Action

Approved
 Approved Conditionally
 Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

Idaho Standards for Physics Teachers

Principle 1: Knowledge of Physics - The teacher understands the central concepts, tools of inquiry, and structures of physics and creates learning experiences that make these aspects of physics meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Subject Matter and Structure of Physics		X	
1.2 Performance-Making Physics Meaningful	X		

1.1 Content curriculum, student transcripts and GPA, poster presentations, faculty interviews and completer interviews provide evidence that teacher candidates demonstrate an adequate understanding of physics content.

1.2 The program provides little or no evidence that teacher candidates demonstrate adequate ability to create learning experiences that make the central concepts of physics, tools of inquiry, structure of physics knowledge, and the processes of physics meaningful to students through the use of materials and resources that support instructional goals; and use learning activities, including laboratory and field activities and demonstrations, that are consistent with curriculum goals and reflect principles of effective instruction. The completers/candidates who were identified were working in areas other than physics (two in astronomy/math and a third in math) therefore could not be observed making physics meaningful, and only one example of a physics lesson plan was provided in the given candidate/completer portfolios.

Areas for Improvement: It was noted that lack of evidence to allow a recommendation of approval for this specific program was due to a lack of candidates or completers in the physics area who were teaching in this field. Therefore the examiner could not observe or interview anyone with knowledge of how candidates make physics matter meaningful. Candidates submit portfolios with examples of their work. However, submitted portfolios only included one complete lesson utilizing physics as a topic of the lesson. It was not felt that one lesson could be utilized to determine the effectiveness on an entire program for making physics meaningful. Therefore a recommendation of approved conditionally was made.

Recommended Action

Approved
 Approved Conditionally
 Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

FOREIGN LANGUAGE

RUBRICS – Idaho Foreign Language Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards/principles set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubric describes three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Performance indicators provide the lens through which the State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho standards. The institution is expected to provide information about candidate performance related to the Idaho Standards for Foreign Language Teachers.

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Understanding Subject Matter		X	
Element	Unacceptable	Acceptable	Target
1.2 Performance-Making Subject Matter Meaningful		X	

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1.1 Interviews with cooperating teachers, Praxis II scores, student files and transcripts, and student work samples provide evidence that teacher candidates demonstrate adequate knowledge and understanding of teaching methods for second or foreign language learners in alignment with the ACTFL, TESOL, and the Idaho State Department of Education Foreign Language Standards.

1.2 Observing SLA teacher candidates, analyzing teacher lesson plans, and interviewing university supervisors provide evidence that teacher candidates demonstrate an adequate ability to use resources and learning activities that support instructional and curriculum goals that reflect effective teaching practice, and accurately reflect foreign language content.

Standard 2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.1 Knowledge-Understanding Human Development and Learning		X	
2.2 Performance-Provide Opportunities for Development		X	

2.1 Interviews with cooperating teachers, Praxis II scores, student files and transcripts, and student work samples provide evidence that teacher candidates demonstrate adequate knowledge and understanding of second language acquisition, including theories and practices in second/foreign language teaching and learning.

2.2 Observing SLA teacher candidates, analyzing teacher lesson plans, and interviewing university supervisors provide evidence that teacher candidates demonstrate an adequate ability to use resources and learning activities that support instructional and curriculum goals that reflect effective teaching practice, and accurately reflect second language acquisition content.

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Standard 3: Adapting Instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to students with diverse needs.

Element	Unacceptable	Acceptable	Target
3.1 Knowledge-Understanding of Individual Learning Needs		X	
3.2 Performance-Accommodating Individual Learning Needs		X	

3.1 Interviews with cooperating teachers, and alumni, Praxis II scores, student files and transcripts, and student work samples provide evidence that teacher candidates demonstrate adequate knowledge and understanding of second language acquisition, including understanding how students' learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values.

3.2 Observing SLA teacher candidates, analyzing teacher lesson plans, and interviewing university supervisors provide evidence that teacher candidates demonstrate an adequate ability to use resources and learning activities that support instructional and curriculum goals that reflect effective teaching practice, and accurately reflect SLA content.

Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Element	Unacceptable	Acceptable	Target
4.1 Knowledge-Understanding of multiple learning strategies		X	
4.2 Performance-Application of multiple learning strategies		X	

4.1 Interviews with cooperating teachers and alums, Praxis II scores, student files and transcripts, and student work samples provide evidence that teacher candidates demonstrate adequate

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knowledge and understanding of SLA, to enhance students' understanding of the target language and culture.

4.2 Observing SLA teacher candidates, analyzing teacher lesson plans, and interviewing university supervisors provide evidence that teacher candidates demonstrate an adequate ability to use resources and learning activities that support instructional and curriculum goals that reflect effective teaching practice, and develop students' critical thinking, problem solving, and performance skills.

Standard 8: Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Element	Unacceptable	Acceptable	Target
8.1 Knowledge-Assessment of Student Learning		X	
8.2 Performance-Using and interpreting program and student assessment strategies		X	

8.1 Interviews with cooperating teachers and alumni, Praxis II scores, student files and transcripts, and student work samples provide evidence that teacher candidates demonstrate understanding of the ACTFL Proficiency Guidelines for all skills in SLA.

8.2 Observation of SLA teacher candidates, candidate lesson plans, and interviews with university supervisors and alumni provide evidence that teacher candidates employ a variety of ways of assessing the five language skill areas and cultural understanding. The teacher candidates construct and use a variety of formal and informal assessment techniques to enhance knowledge of individual students, evaluate student performance in progress, and modify teaching and learning strategies.

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Standard 10: Partnerships - The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well-being.

Element	Unacceptable	Acceptable	Target
10.1 Knowledge-Interacting with Colleagues, Parents, and Community in Partnership		X	
10.2 Performance-Utilization of community resources.		X	

10.1 Cooperating teacher and alumni interviews, Praxis II scores, candidate files and transcripts, and work samples provide evidence that SLA teacher candidates demonstrate adequate knowledge and understanding of the target language, including knowledge about career and other opportunities available to students proficient in a foreign language.

10.2 Observing SLA teacher candidates, portfolios, candidate lesson plans, and interviews with cooperating teachers and alumni provide evidence that teacher candidates demonstrate an adequate ability to provide learning opportunities about career awareness, communication in the target language and cultural enrichment.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

VISUAL & PERFORMING ARTS

RUBRICS – Idaho Visual/Performing Arts Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards/Standards set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubric describes three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Performance indicators provide the lens through which the State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho standards. The institution is expected to provide information about candidate performance related to the Idaho Standards for Visual/Performing Arts Teachers.

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge: Understanding Subject Matter		X	
1.2 Performance: Making Subject Matter Meaningful		X	

1.1 Interviews with faculty and completers, syllabi analysis, student work samples, portfolios, and examples of completed student work provides evidence that candidates understand historical, critical, performance, and aesthetic concepts. Candidates understand the relationships between the arts and how the arts enhance a comprehensive curriculum.

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1.2 Observation of portfolios, lesson plans, student work samples/artifacts in portfolios, viewing of student art work and explanation of displays as well as interviews provides evidence that candidates demonstrate an ability to help students create, understand, interpret, critique and become involved in a broad range of arts genres as relevant to the students' interests and experiences. Candidates encourage a variety of perspectives and viewpoints related to the arts. Candidates demonstrate proficiency in their art discipline.

Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Element	Unacceptable	Acceptable	Target
4.1 Understanding of Classroom Motivation and Management Skills		X	

4.1 Interviews with faculty and completers, completer portfolios, lesson plans and student work samples in completer portfolios provides evidence that teacher candidates demonstrate adequate knowledge of how to integrate kinesthetic learning into arts instruction.

Standard 6: Communication Skills - The teacher uses a variety of communication techniques to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

Element	Unacceptable	Acceptable	Target
6.1 Communication Skills		X	
6.2 Application of Thinking and Communication Skills		X	

6.1 Interviews with faculty and candidates, completer portfolios, syllabi, student work samples provides evidence that teacher candidates demonstrate adequate knowledge of multiple communication techniques.

6.2 Interviews with faculty, completer and candidates, completer portfolios, syllabi, student work samples Interviews with faculty and candidates, completer portfolios, syllabi, student work samples.

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Standard 7: Instructional Planning Skills - The teacher plans and prepares instruction based on knowledge of subject matter, students, the community, and curriculum goals.

Element	Unacceptable	Acceptable	Target
7.1 Knowledge: Instructional Planning Skills in Connection with Knowledge of Subject Matter and Curriculum Goals		X	
7.2 Performance: Instructional Planning Skills in Connection with Students' Needs and Community Contexts		X	

7.1 Portfolios, candidate and faculty interviews, as well as syllabi analysis and Praxis II scores indicate that candidates understand the state standards for the arts discipline being taught, how to apply those standards in instructional planning; and the sequential, holistic, and cumulative nature of artistic processes

7.2 Portfolios, observations of candidates and candidates' art work and performances, and candidate and faculty interviews indicate that candidates incorporate state standards for the arts discipline in their instructional planning and understand the sequential, holistic, and cumulative nature of artistic processes.

Standard 8: Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Element	Unacceptable	Acceptable	Target
8.1 Knowledge: Assessment of Student Learning		X	
8.2 Performance: Using and interpreting program and student assessment strategies		X	

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8.1 Syllabi, course catalog requirements, and interviews with candidates, completers, and faculty indicate that candidates understand assessment strategies specific to the creative process, the importance of providing appropriate opportunities for students to demonstrate what they know and can do in the arts, and that arts assessments enhance evaluation and student performance across a comprehensive curriculum.

8.2 Observations of candidates and candidates' work, portfolio analysis, and interviews with faculty, candidates, and completers indicate that candidates use assessment strategies specific to the creative process, provide appropriate opportunities for students to demonstrate what they know and can do in the arts, and communicate that arts assessments enhance evaluation and student performance across a comprehensive curriculum.

Standard 9: Professional Commitment and Responsibility - The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Element	Unacceptable	Acceptable	Target
9.1 Knowledge: Professional Commitment and Responsibility as Reflective Practitioners		X	
9.2 Performance: Developing in the Art and Science of Teaching		X	

9.1 Syllabi, course catalog requirements, and interviews indicate that candidates understand the importance of continued professional growth in their discipline.

9.2 Course assignments, interviews with candidates, completers, and faculty, and observations indicate that candidates demonstrate an ability to contribute to their discipline.

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Standard 10: Partnerships - The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well-being.

Element	Unacceptable	Acceptable	Target
10.1 Knowledge: Interacting in with Colleagues, Parents, and Community in Partnerships		X	
10.2 Performance: Interacting with Colleagues, Parents, and Community in Partnerships		X	

10.1 Syllabi, course catalog requirements, and interviews with faculty indicate that candidates understand how to articulate and promote the arts for the enhancement of the school and the community.

10.2 Portfolios, candidate interviews and observations, as well as candidate artwork and musical performances indicate that candidates demonstrate an ability to articulate and promote the arts for the enhancement of the school and the community.

Standard 11: Learning Environment - The teacher creates and manages a safe, productive learning environment.

Element	Unacceptable	Acceptable	Target
11. Knowledge: Safe learning environment		X	
11.2 Performance: Safe Learning Environment		X	

11.1 Syllabi, course catalog requirements, interviews with faculty and candidates as well as tours of art studio and drama workshop indicate that candidates understand procedures essential to safe arts activities. Candidates understand how to manage the simultaneous daily activities of the arts classroom, and how to operate and manage artistic presentation technology safely.

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11.2 Portfolio work, lesson plans, interviews with candidates, completers, and faculty indicate that candidates demonstrate an ability to instruct students in procedures that are essential to safe arts activities. Candidates manage the simultaneous daily activities of the arts classroom, and operate and manage artistic presentation technology safely.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

DRAMA

RUBRICS – Idaho Standards for Drama Teacher

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubrics are used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubrics describe three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Elements identified in the rubrics provide the basis upon which a State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho Standards. The institution is expected to provide information about candidate performance related to the Idaho Core Teacher Standards (and Idaho Teacher Standards for specific preparation areas).

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge Understanding Subject Matter		X	
1.2 Performance Making Subject Matter Meaningful		X	

1.1 Portfolios , syllabi, work samples in completer portfolios, interviews with faculty and completers provides evidence that teacher completer demonstrate an adequate understanding of

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the history of theater as a form of entertainment and as a societal influence; the basic theories and process of play writing and production; the history and process of acting; and the elements and purpose of design. Since there are not any current candidates in the program I was only able to observe completer work and interview completers.

1.2 Interviews with faculty and a completer, syllabi, observation of portfolios, lesson plans, student work samples and artifacts in portfolios provides evidence that teacher candidates demonstrate an adequate ability to incorporate various styles of acting and production techniques to communicate the ideas of actors, playwrights, and directors; model and teach the values and ethical principles associated with the performing arts; and support individual interpretation of character, design, and other elements inherent to theater.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

VISUAL ARTS

RUBRICS – Idaho Visual/Performing Arts Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards/Standards set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubric describes three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Performance indicators provide the lens through which the State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho standards. The institution is expected to provide information about candidate performance related to the Idaho Standards for Visual/Performing Arts Teachers.

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for student.

Element	Unacceptable	Acceptable	Target
1.1 Understanding Subject Matter		X	
1.2 Making Subject Matter Meaningful		X	

1.1 Interviews with faculty, syllabi, checking student files, perusing student work samples, and viewing of student art work and explanation of displays at the Senior Art Exhibit provides evidence that the teacher candidates demonstrate an adequate understanding of formal, and expressive aesthetic qualities of the visual arts; a variety of media, styles, and techniques in multiple art forms; and the historical and contemporary meanings of visual culture. Each display at the Senior Art Exhibit was of a personal preference of the artist and displayed a particular theme and style of Art.

1.2 Observing completers portfolios, lesson plans, student work samples in portfolios, and interviews with completers provides evidence that the teacher candidates apply adequate

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knowledge of formal and expressive aesthetic qualities to communicate ideas and instructs students in the historical and contemporary meanings of visual culture.

Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Element	Unacceptable	Acceptable	Target
4.1 Understanding of Classroom Motivation and Management Skills		X	

4.1 Observing completers portfolios, perusal of sample student work , lesson plans and artifacts in said portfolios provides evidence that the teacher candidates have an adequate knowledge of how to create an instructional environment that is physically, emotionally and intellectually safe.

Standard 9: Professional Commitment and Responsibility - The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Element	Unacceptable	Acceptable	Target
9.1 Professional Commitment and Responsibility as Reflective Practitioners		X	
9.2 Developing in the Art and Science of Teaching		X	

9.1 Interviews with faculty, student work samples, syllabi, Senior Art Exhibit and student explanation of said exhibit provides evidence that teacher candidates have an adequate knowledge of how to express his/her own feelings and values through the meaningful creation of his/her own artwork.

9.2 Completors portfolios, artifacts, syllabi, student work samples of week by week break down of the creation process of art work, Senior Art Exhibit and explanation of displays provides evidence that teacher candidates demonstrate adequate studio skills and an adequate understanding of their own art making processes.

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Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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College/University: College of Idaho

Review Dates: May 8-11, 2011

MUSIC

RUBRICS – Idaho Music Teacher Standards

State Program Approval Rubric for Teacher Preparation Programs

Candidate Performance Relative to the Idaho Standards

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs and state teaching certification. As such, the standards/principles set the criteria by which teacher preparation programs are reviewed for state program approval. The standards delineate the performances that must be demonstrated by individuals seeking state teaching certification.

The following rubric presents a model for evaluating the extent to which teacher preparation programs assess candidate performance relative to the standards and prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubric describes three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Performance indicators provide the lens through which the State Program Approval Team judges the institution’s evidence that candidates meet the Idaho standards.

In addition, the institution is expected to provide information about program course work, clinical experiences, and assessments. Possible documentation includes evidence relative to NCATE Standards 2 and 3.

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Understanding Subject Matter		X	
1.2 Performance-Making Subject Matter Meaningful		X	

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1.1 College catalog and syllabi, and interviews indicate that teacher candidates demonstrate adequate understanding of how to improvise, compose, and arrange in a variety of styles and settings; to perform sufficiently vocally and on wind/string/percussion instruments to teach groups of beginning students; and to perform as a vocalist or instrumentalist. Music teachers must first be competent musicians. Skills learned in the college applied studio, rehearsal hall, and college theory and history classrooms contribute to comprehensive musical understanding that contributes to success in the K-12 music classroom. The College of Idaho music program is grounded in the conservatory model.

1.2 Portfolios, interviews with candidates and faculty, Praxis II scores, as well as class observations provide evidence that candidates demonstrate an adequate ability to compose, and arrange in a variety of styles and settings; to perform sufficiently vocally and on wind/string/percussion instruments to teach groups of beginning students; and to perform as a vocalist or instrumentalist. Three excerpts from student compositions demonstrated basic composition skills across three different genres. There was no evidence of candidates demonstrating improvisational skills.

Standard 7: Instructional Planning Skills - The teacher plans and prepares instruction based on knowledge of subject matter, students, the community, and curriculum goals.

Element	Unacceptable	Acceptable	Target
7.1 Instructional Planning Skills in Connection with Knowledge of Subject Matter and Curriculum Goals		X	
7.2 Instructional Planning Skills in Connection with Students' Needs and Community Contexts		X	

7.1 Candidate observation data, syllabi, faculty interviews, and Praxis II scores indicate that teacher candidates demonstrate adequate knowledge of how to design a variety of musical learning opportunities for students in addition to traditional performance groups.

Student observation data reflect a student teacher prepared to teach music in a very creative manner, taking advantage of the unique acoustical properties inherent in the performance venue. Student teacher planning is clearly evident. Music candidates also need to be able to write standards-based lesson plans that include measurable musical objectives. Syllabi evidence that candidates are learning about comprehensive musicianship through the state and national music

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standards. Unit plans incorporating the non-performance standards (history, culture, theory, composition, improvisation) and demonstrating outstanding planning skills, including implementing both state and national standards as well as differentiating instruction for students with special needs were observed.

7.2 Observation data, Praxis II scores, and course requirements indicate that candidates demonstrate an adequate ability to discriminate aural perception of musical events. A candidate must be able to hear and detect common performance problems. The most authentic evidence of meeting this standard comes from teacher observations. The College of Idaho provided observation data from two candidates demonstrating acceptable error detection skills.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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AUGUST 11, 2011**

College/University: College of Idaho

Review Dates: May 8-11, 2011

Physical Education

RUBRICS – Idaho Standards for Physical Education Teachers

**Standards-Based State Program Approval
Rubric for Teacher Preparation Programs**

The Idaho Standards for Initial Certification provide the framework for the approval of educator preparation programs. As such, the standards/principles set the criteria by which teacher preparation programs are reviewed for state program approval.

The following rubric is used to evaluate the extent to which teacher preparation programs prepare teachers who meet the standards. The rubric is designed to be used with each individual preparation program (i.e., Elementary, Special Education, Secondary English, Secondary Science–Biology, etc.).

Consistent with NCATE accreditation standards, the rubric describes three levels of performance (i.e., unacceptable, acceptable, and target) for each of the Idaho Standards for Initial Certification. The rubric shall be used to make holistic judgments. Performance indicators provide the lens through which the State Program Approval Team evaluates the institution’s evidence that candidates meet the Idaho standards. The institution is expected to provide information about candidate performance related to the Idaho Core Teacher Standards (and Idaho Teacher Standards for specific enhancement/content areas).

Standard 1: Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

Element	Unacceptable	Acceptable	Target
1.1 Knowledge-Understanding Subject Matter			X
1.2 Performance-Making Subject Matter Meaningful		X	

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1.1 Interviews with cooperating teachers, faculty, and candidates, Praxis II scores, candidates' GPA, coursework, and student work samples provide evidence that teacher candidates demonstrate an in-depth understanding of the components of physical fitness and their relationship to a healthy lifestyle.

1.2 Completer observations, interviews with faculty, principals and candidates, and lesson plans, provide evidence that teacher candidates demonstrate an adequate ability to create learning experiences demonstrate the ability to use resources and learning activities that support instructional and curriculum goals that reflect effective teaching practices, and accurately reflect content in Physical Education. For example, in physical education lessons taught at the 4th-grade level, completers and teacher candidates incorporate vocabulary, spelling, and literacy.

Standard 2: Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Element	Unacceptable	Acceptable	Target
2.2 Provide Opportunities for Development		X	

2.2 Completer observations, interviews with faculty, principals and candidates, and lesson plans, provide evidence that teacher candidates demonstrate the ability to assess students' physical activity, movement, and fitness levels of students, make developmentally appropriate adaptations to instruction, and promote physical activities that contribute to good health. For example, teacher candidates and completers make appropriate adaptations to meet the needs of children with physical challenges. Also, teacher candidates and completers provide students with choices so that they have greater opportunities for success and involvement.

Standard 3: Modifying instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to students with diverse needs.

Element	Unacceptable	Acceptable	Target
3.2 Accommodating Individual Learning Needs		X	

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3.2 Completer observations, interviews with faculty, principals and candidates, and lesson plans, provide evidence that teacher candidates demonstrate the ability to create opportunities that incorporate individual variations to movement and to help students gain physical competence and positive self-esteem.

Standard 5: Classroom Motivation and Management Skills - The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Element	Unacceptable	Acceptable	Target
5.1 Understanding of Classroom Motivation and Management Skills		X	
5.2 Creating, Managing, and Modifying for Safe and Positive Learning Environments		X	

5.1 Interviews with cooperating teachers, College of Idaho faculty, and teacher candidates, Praxis II scores, students' GPA, coursework, and student work samples provide evidence that teacher candidates demonstrate an adequate understanding of how to help students cultivate responsible personal and social behaviors.

5.2 Completer observations, interviews with faculty, principals and candidates, and lesson plans, provide evidence that teacher candidates demonstrate the ability to manage physical activity in indoor and outdoor settings and promote positive peer relationships and appropriate motivational strategies for participation in physical activity. For example, teacher candidates organize class time so that students rotate to different workout stations after an appropriate amount of time. Also, teacher candidates and completers organize activities so that students work in small groups or pairs.

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Standard 7: Instructional Planning Skills - The teacher plans and prepares instruction based on knowledge of subject matter, students, the community, and curriculum goals.

Element	Unacceptable	Acceptable	Target
7.1 Instructional Planning Skills in Connection with Knowledge of Subject Matter and Curriculum Goals		X	
7.2 Instructional Planning Skills in Connection with Students' Needs and Community Contexts			X

7.1 Interviews with cooperating teachers, College of Idaho faculty, and teacher candidates, Praxis II scores, students' GPA, coursework, and student work samples provide evidence that teacher candidates demonstrate strategies to maximize physical education activity time and student success in physical education and how to expand the curriculum through the use of community resources.

7.2 Completer observations, interviews with faculty, principals and candidates, and lesson plans, provide evidence that teacher candidates demonstrate an in-depth ability to plan and prepare instruction to maximize physical education activity time and student success and to utilize community resources to expand the curriculum. For example, teacher candidate use learning stations and rotations during class period in order to provide a variety of activities to keep students engaged. Rather than teaching a 4-week long unit on one sport, teacher candidates add variety by having a different focus each day that builds the skills in a particular sport or activity. Teacher candidates and completers worked with administrators on PEP grant to encourage physical activity and healthy lifestyles.

Standard 8: Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Element	Unacceptable	Acceptable	Target
8.1 Assessment of Student Learning		X	
8.2 Using and Interpreting Program and Student Assessment Strategies		X	

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8.1 Interviews with cooperating teachers, College of Idaho faculty, and teacher candidates, Praxis II scores, students' GPA, coursework, and student work samples provide evidence that teacher candidates understanding of how to select and use a variety of developmentally appropriate assessment techniques (e.g., authentic, alternative, and traditional) congruent with physical education activity, movement, and fitness goals.

8.2 Completer observations, interviews with faculty, principals and candidates, and lesson plans, provide evidence that candidates utilize the ability to select and use a variety of developmentally appropriate assessment techniques (e.g., authentic, alternative, and traditional) congruent with physical education activity, movement, and fitness goals.)

Standard 11: Safety – The teacher provides for a safe learning environment.

Element	Unacceptable	Acceptable	Target
11.1 Understanding of Student and Facility Safety		X	
11.2 Creating a Safe Learning Environment		X	

11.1 Interviews with cooperating teachers, College of Idaho faculty, and teacher candidates, Praxis II scores, students' GPA, coursework, and student work samples provide evidence that teacher candidates demonstrate an adequate understanding of CPR, first aid, and factors that influence safety in physical education activity settings and the supervision and response required.

11.2 Completer observations, interviews with faculty, principals and candidates, and lesson plans, provide evidence that teacher candidates demonstrate an adequate ability to provide and monitor for a safe learning environment and inform students of the risks associated with physical education activities. For example, teacher candidates consider the personal needs of students who participate in strength training classes and varsity sports. Also, teacher candidates and completers review safety procedures before an activity and lead students in proper warm-up and stretch routines.

Areas for Improvement: None noted.

Recommended Action

- Approved
- Approved Conditionally
- Not Approved

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INTERVIEW INDEX

Faculty	Program Candidates	Program Completers/ Alumni
Curt Griffiths	Alicia Cabrera	Alex O'Brien
Dali Islam	Alyssa Albertson	Alphonsina Thomas
Deb Yates	Britney Barton	Amy Vassar
Dennis Cartwright	Cory Kniep	Becky Anderson
Don Burwell	Danna Byers	Christy Morford
Ellen Batt	Diana Rivera	Emily White
Garth Claassen	Ellen Montoya	Emma Nagashima
Jasper Licalzi	Amaia Enrico	Jamie Bird
Jeff Snyder-Reinke	Hayden Jared	Jennifer Johnson
Jill Haunold	Jenna Volgamore	Jocelyn Michalak
Joe Golden	Kaitlin Vasil	Johnna Hammond
Mark Lotspeich	Karissa Tatom	Jon Moreno Ramirez
Mike Hartwell	Kimberly Clements	Rachelle Ayers
Patti Copple	Lauren Winterholler	Richard Zuercher
Paul Moulton	Nicole Van Horn	Ruth Peterson
Robin Cruz	Sara Cronin	Sara Kunz
Stephen M. Fisher	Seth Watson	Tabitha Miller
Steve Maughan		

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Administration	Cooperating Teachers	TEAC
Dennis Cartwright	Beth Espinoza	Abbey Griffitts
Marvin Henberg	Debbie Watkins	Deb Maughan
	Elsje Taggart	Jay Hummel
	Erin Gerry	Jesus de Leon
	Greg Alexander	John Beckwith
	Jennifer Johnson	John Thuerer
	Jennifer Warwick	Lauren Winterholler
	Jeny Culp	Linda Batie
	Michelle Bonneau	Robin Gilbert
	Mike McNabb	
	Monica White	
	Patti Free	
	Sharlea Alsager	
	Terry Elordi	

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DOCUMENTS REVIEWED

Institutional Report
Syllabi
Work Samples
Action Research Projects
Course Textbooks
Portfolios
Intern Evaluations
Transcripts
Course Blogs
Masters Thesis
Course Assignments
Art work
Documents linked within the Institutional Report

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SUBJECT

George Fox University, Idaho Campus – Elementary Education Undergraduate Degree Completion Program

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-114 and 33-1258, Idaho Code
Idaho Administrative Code, IDAPA 08.02.02, Section 100 - Official Vehicle for the Approval of Teacher Education Programs

BACKGROUND/DISCUSSION

George Fox University's goal as an Elementary Education Department has been to offer programs that prepare teachers who think critically, transform practice and promote justice. George Fox University already has an Idaho approved Master of Arts in Teaching (MAT) teacher preparation program. By offering the Degree Completion program they have made their traditional teacher education program available to teaching assistants and others who wish to attain Idaho Certification. GFU will be able to do this more readily in a program that offers classes at night and on weekends. They have reconfigured the courses to move the program from a 6-semester program to a 5-semester program. The students will be able to take up to 12 credits per semester, thus allowing them to qualify for fulltime student financial aid and Pell grants without taking "filler courses" to qualify for grants that require full time enrollment.

IMPACT

In order to produce graduates eligible for Idaho teacher certification, George Fox University must offer an Elementary Education program aligned to State Standards.

ATTACHMENTS

Attachment 1 – GFU Elementary Education Degree Completion Matrix Page 3

BOARD ACTION

I move to accept the Professional Standards Commission recommendation to conditionally approve the Elementary Education Undergraduate Degree Completion program at George Fox University, Idaho campus, as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Standards Alignment and Performance Assessment
George Fox University Elementary UG Program

Framework for Teaching Domain #1: Planning and Preparation

- *Demonstrating knowledge of content and pedagogy
- * Demonstrating knowledge of students
- *Selecting instructional goals
- *Demonstrating knowledge of resources
- *Designing coherent instruction
- *Assessing student learning

Idaho Content Area Standards Elementary Education	Coursework and/or Equivalent Experience	Key Indicators Specific to Content Competencies	Artifacts & Performance Assessments
<p>#1: Knowledge of Subject Matter</p> <p>The teacher understands the central concepts, tools of inquiry, and structure of the discipline he or she teaches and can create learning experiences that make these aspects of subject matter meaningful to students.</p>	<p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 383 Elementary Science Methods</p> <p>ELED 380 Social Studies Methods</p> <p>ELED 313 Mathematics Methods'</p> <p>ELED 401 Language Arts and Children's Literature</p> <p>ELED 373 Fine Arts for the Elementary Teacher</p>	<p>The candidate knows and is able to:</p> <p>Collaborate with CT and others to develop, teach and evaluate instruction based on Idaho Content Area standards, district objectives and demonstrate learning for all students regardless of their exceptionality, cultural, social or linguistic differences.</p> <p>Align science lessons to district, state and national science standards</p>	<ul style="list-style-type: none"> • Teacher Work Sample ELED 375b/475 • Mid-Semester Progress Report TASKSTREAM • 1st and 2nd Authorization student teaching reports ELED 375b/475 • Successful passing score on Idaho PRAXIS ELED 383

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	<p>ELED 402 Literacy Methods</p> <p>ELED 322 Early Childhood Methods</p> <p>ELED 370 Curriculum & Instruction</p> <p>ELED 334 Health and PE Methods</p>	<p>Catalog a variety of resources for developing science lessons</p> <p>Understand and explain the nature and purpose of social studies in the early childhood/elementary classroom.</p> <p>Construct a deep, flexible understanding of mathematics content, mathematics habits of mind and mathematics pedagogy.</p> <p>Identify broad ranges of children’s literature across a variety of genres and critically evaluate both text and illustration.</p> <p>Develop working knowledge of the basic fundamentals of the arts as academic disciplines</p> <p>Plan for instruction that takes into consideration a wide variety of content and strategies, national and state standards, current best practices and the needs of the student.</p> <p>Know and understand young children’s characteristics and</p>	<p>ELED 380</p> <ul style="list-style-type: none"> • Resource book and science journal ELED 383 • Portfolio journal reflections ELED 380 • Expert Group Project, Connecting to the Field Project. ELED 313 • Book Critiques ELED 401 • Demonstrations and Project Work ELED 373 • Best Practices Portfolio ELED 402 • Literature Circle
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		<p>needs.</p> <p>Think critically to design a unit of instruction with special attention paid to the formulation of instructional objectives, instructional strategies, and assessment of student learning.</p> <p>Demonstrate a mastery of applying professional health and physical education terminology.</p>	<ul style="list-style-type: none"> • Multiple Intelligences Presentation ELED 370 • PE Teacher Observations and Interview ELED 334 • Motivational Paper ELED 334
<p>#2: Knowledge of Human Development and Learning</p> <p>The teacher understands how children learn and develop and can provide learning opportunities that support their intellectual, social and personal development.</p>	<p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 341 Learning Theory</p> <p>ELED 423 Christian Faith and Thought</p> <p>ELED 402 Literacy Methods</p> <p>ELED 322 Early Childhood Methods</p> <p>ELED 334 Health and PE Methods</p> <p>ELED 321 Early Childhood Education</p>	<p>The candidate knows and is able to:</p> <p>Collaborate with CT and others to develop, teach and evaluate instruction based on Idaho Content Area standards, district objectives and demonstrate learning for all students regardless of their exceptionality, cultural, social or linguistic differences.</p> <p>Establish basic critical literacy in a broad foundation of learning theories by showing how</p>	<ul style="list-style-type: none"> • Teacher Work Sample ELED 375b/475 • Mid-Semester Progress Report TASKSTREAM • 1st and 2nd Authorization student teaching reports ELED 375b/475

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		<p>each views knowledge, the learner, the role of the teacher and school and how each describes the learning process.</p> <p>Understand how the various learning theories are powerful with regard to being a culturally proficient educator, effectively teaching learners at different stages of development and from differing cultural and linguistic backgrounds.</p> <p>Discover how worldviews have molded society's thinking about faith over the centuries through reading, discussion, and class activities designed to reveal and categorize worldview assumptions.</p> <p>Communicate the underlying conceptual frameworks of the various language learning theories within the history of literacy instruction</p> <p>To select appropriate materials for children primary through grade 8 that lead to student learning growth for all students.</p>	<ul style="list-style-type: none"> • Course content matrix. ELED 341 • Response Paper ELED 423 • Literacy Plan ELED 402
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		<p>Know and understand young children's characteristics and needs.</p> <p>Plan for age-appropriate physical activities that correspond with gross and fine motor skill development for a K-8 PE program.</p> <p>Demonstrate understanding of child development by describing major theories and how an understanding of child development helps in identifying children with special needs.</p>	<ul style="list-style-type: none"> • Literacy Circle • Scope, Sequence and Balance Unit Outline ELED 334 • Developmental Timeline and Philosophy Paper ELED 321
<p>#7: Instructional Planning Skills</p> <p>The teacher plans and prepares instruction based on knowledge of subject matter, student, the community, curriculum goals, and instructional strategies.</p>	<p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 375a Classroom Management</p> <p>ELED 383 Elementary Science Methods</p> <p>ELED 380 Social Studies Methods</p> <p>ELED 313 Mathematics Methods</p>	<p>The candidate knows and is able to:</p> <p>Use time effectively, including transitions and motivating students</p> <p>Analyze the research and studies conducted on classroom management to determine the teacher's impact on</p>	<ul style="list-style-type: none"> • Mid semester progress reports ELED 375b/475 • Part time and Full time practicum summary teaching reports. ELED 375b/475

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	<p>ELED 401 Language Arts and Children's Literature</p> <p>ELED 373 Fine Arts for the Elementary Teacher</p> <p>ELED 402 Literacy Methods</p> <p>ELED 322 Early Childhood Methods</p> <p>ELED 370 Curriculum and Instruction</p> <p>ELED 334 Health and PE Methods</p> <p>ELED 321 Early Childhood Education</p> <p>ELED 342 Inclusion</p>	<p>student achievement.</p> <p>Adapt science lessons for different ages and ability levels.</p> <p>Discuss, critique and practice teaching methods that promote inquiry in the elementary classroom.</p> <p>Understand and demonstrate the ability to create an integrated unit for teaching concepts in early childhood/elementary social studies.</p> <p>Develop productive attitudes about mathematics through confronting mathematical situations and considering implications for the classroom.</p> <p>Discern the quality of learning opportunities for students when given a particular task, activity, and make adaptations to assure quality.</p> <p>Use resources to find children's books appropriate to all areas of the curriculum</p>	<ul style="list-style-type: none"> • Presentation of material synthesized in instruction management and reflection. ELED 375a • Group unit of instructions with 5 complete science lessons ELED 383 • Integrated group unit overview and individual lesson plan presentation. ELED 380 • Field Experience ELED 313 • Book Critiques ELED 401
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		<p>Foster creativity, self-sufficiency and independence for all children in the arts through use of best practice and differentiation</p> <p>Integrate national/state standards of arts education into early childhood curriculum planning</p> <p>Create lessons, presentations and written work that demonstrate an application of correct grammar, punctuation and spelling.</p> <p>Based on data collected, develop a week of projected curriculum.</p> <p>Explore methods of planning for and delivering instruction</p> <p>Explore strategies and purposes for assessment of student work that transform practice</p> <p>Demonstrate an understanding of the National and State health standards.</p> <p>Planning a classroom</p>	<ul style="list-style-type: none"> • Small Group Work, Demonstrations and Journals ELED 373 • Literacy Plan and Competencies ELED 402 • Lesson and Unit Plans in reading and writing ELED 402 • Mini Work Sample ELED 322 • Mini lesson ELED 370 • Teacher Work Sample Chapter 4 ELED 370 • Developing and teaching a health lesson from one of the standards ELED 334
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		<p>environment and selecting instructional materials that reflect program goals and objectives that are appropriate for a given group of students.</p> <p>Analyze and evaluate instructional practices involving diverse students.</p>	<ul style="list-style-type: none">• Philosophy Paper, Environmental Plan, Chapter Journaling ELED 321 • Online forum discussions ELED 342
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Framework for Teaching Domain #2: The Classroom Environment

- Creating an environment of respect and rapport
- Establishing a culture for learning
- Managing classroom procedures
- Managing student behavior
- Organizing physical space

Idaho Content Area Standards	Coursework and/or Equivalent Experience	Key Indicators Specific to Content Competencies	Artifacts & Performance Assessments
<p>#5: Classroom Motivation and Management Skills</p> <p>The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.</p>	<p>ELED 375a Classroom Management</p> <p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 490 Capstone</p> <p>ELED 321 Early Childhood Education</p>	<p>The candidate knows and is able to:</p> <p>Analyze the research and studies conducted on classroom management to determine the teacher’s impact on student achievement.</p> <p>Compile classroom rules and regulations from the course reading and the student teaching practicum experience for effective classroom management when teaching the work sample.</p> <p>Identify teacher-student relationship strategies that are critical to the success of classroom rules and procedures. And disciplinary interventions.</p> <p>Identify effective strategies</p>	<ul style="list-style-type: none"> • *Weekly online reflections. ELED 490 • *Work sample lesson plans and standards alignment. ELED 375b/475 • *Synthesis paper based upon classroom management readings. ELED 375a • *Classroom management plans for the start of a new school year. ELED 375a • *Mid-Semester evaluation ELED 375b/475

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		<p>for starting the school years.</p> <p>Identify and use organizational structures for student seating, student materials and assignments, grade recording, and other classroom organization processes.</p> <p>Apply classroom management structure in classroom setting.</p> <p>Demonstrate courteous communication with students, parents and school personnel.</p> <p>Explore ideas of discipline and guidance, evaluating behavior management systems and describing proactive strategies for managing behavior and teaching skills of independence.</p>	<ul style="list-style-type: none">• Full time practicum student teaching summary report. ELED 490• Work Sample – ELED 375b/475 • Videotape reflections ELED 490 • Philosophy Paper, Skill of Independence Lesson, and Chapter Journaling ELED 321
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Framework for Teaching Domain #3: Instruction and Assessment

- Communicating clearly and accurately
- Using questioning and discussion techniques
- Engaging students in learning
- Providing feedback to students
- Demonstrating flexibility and responsiveness
- Using assessment to inform instruction and improve student achievement

Idaho Content Area Standards	Coursework and/or Equivalent Experience	Key Indicators Specific to Content Competencies	Artifacts & Performance Assessments
<p>#3: Adapting Instruction for Individual Needs</p> <p>The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.</p>	<p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 341 Learning Theory</p> <p>ELED 380 Social Studies Methods</p> <p>ELED 313 Mathematics Methods</p> <p>ELED 423 Christian Faith and Thought</p> <p>ELED 401 Language Arts and Children’s Literature</p> <p>ELED 373 Fine Arts for the Elementary Teacher</p> <p>ELED 402 Literacy Methods</p> <p>ELED 370 Curriculum and Instruction</p>	<p>The candidate knows and is able to:</p> <p>Apply concepts and methods, such as cooperative learning, in classroom settings and differentiating instruction to meet the needs of all learners</p> <p>Understand how the learning theories studied affect the individual classroom practice as well as the larger community and society.</p> <p>Apply knowledge of state and national social studies standards in the development of new instructional materials and lesson plans.</p> <p>Explore culture in relationship to social studies.</p>	<ul style="list-style-type: none"> • Mid-semester progress report ELED 375b/475 • Part time and Full time practicum summary teaching reports. ELED 375b/475 • Learning Theory Philosophy Paper ELED 341 • Journal reflections about culture in social

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	<p>ELED 321 Early Childhood Education</p> <p>ELED 342 Inclusion</p>	<p>Understand the importance of sensitivity to individual differences among learners combined with high expectations for all learners</p> <p>Design mathematics pedagogy that focuses on exploration of important ideas while challenging and supporting all students to learn them well and to orchestrate productive discourse and honor students gender, race, ethnicity, socio-economic background, language learning challenges and learning styles.</p> <p>Cultivate a teaching and learning style that assures equal access to information, expects shared voice and respects the potential for ALL students within the classroom community.</p> <p>Study the major periods of Christian history, and examine the prevailing climate of the Christian church during those periods.</p> <p>Communicate how oral language participation structures are used in different cultural settings.</p>	<p>studies ELED 380</p> <ul style="list-style-type: none"> • Unit overview and lesson plan strategies for differentiation and expectations for all learners. ELED 380 • Presentation and notes about the ten thematic strands and the Idaho standards using the “3-D review” Define, Defend and Deliver ELED 380 • Expert Group Project, Connecting to the Field Project ELED 313 • Journal Entries ELED 423 <ul style="list-style-type: none"> • Resource Collection ELED 401
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		<p>Foster creativity, self-sufficiency and independence for all children in the arts through use of best practice and differentiation</p> <p>Use a variety of assessment tools to place students on a developmental continuum, plan and differentiate future instruction, identify their abilities as readers and writers and respect the diversity of each child.</p> <p>Explore ways in which we are diverse: individual characteristics of the learner, poverty and homelessness.</p> <p>Planning a classroom environment and selecting instructional materials including adaptations for special needs children while demonstrating respect for cultural differences in the classroom.</p> <p>Identify and plan instructional strategies that will meet the needs of their exceptional students.</p>	<ul style="list-style-type: none"> • Discussion and Journals ELED 373 • Reading and Writing Assessment of a Child ELED 402 • Resource Materials Collection I ELED 402 • Teacher Work Sample ELED 370 • Philosophy Paper, Environmental Plan, Chapter Journaling ELED 321 • Final Synthesis Project ELED 342
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<p>#4. Multiple Instructional Strategies</p> <p>The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.</p>	<p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 383 Elementary Science Methods</p> <p>ELED 380 Social Studies Methods</p> <p>ELED 313 Mathematics Methods</p> <p>ELED 401 Language Arts and Children's Literature</p> <p>ELED 402 Literacy Methods</p> <p>ELED 322 Early Childhood Methods</p> <p>ELED 370 Curriculum & Instruction</p> <p>ELED 334 Health and PE Methods</p>	<p>The candidate knows and is able to:</p> <p>Apply concepts and methods, such as cooperative learning, in classroom settings and differentiating instruction to meet the needs of all learners</p> <p>Develop the ability to extend student understanding of science through questioning and responding.</p> <p>Develop strategies to assess, manage, and integrate science into the classroom.</p> <p>Participate in selecting "best practice" teaching strategies, activities and instructional resources for teaching social studies.</p> <p>Explore and evaluate philosophies, methods, and structures for teaching mathematics that reflect research-based best practice and state and national standards.</p> <p>Understand the relationships among all of the communication processes: listening and speaking and develop strategies to</p>	<ul style="list-style-type: none"> • Mid-semester progress report ELED 375b/475 • Part time and Full time practicum summary teaching reports. ELED 375b/475 • Presentation of scientific method including poster board presentation ELED 383 • Group unit of instructions with 5 complete science lessons ELED 383 • Presentation of best practice strategies incorporated into unit overview and individual lesson plan. ELED 380 • Reading Responses, Critical Analyses ELED 313
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		<p>promote pupil fluency, clarity and creativity in oral language related to national and state standards.</p> <p>Use a variety of assessment tools to place students on a developmental continuum, plan and differentiate future instruction, identify their abilities as readers and writers and respect the diversity of each child.</p> <p>Based on data collected, develop a week of projected curriculum.</p> <p>Think critically to design a unit of instruction with special attention paid to the formulation of instructional objectives, instructional strategies, and assessment of student learning.</p> <p>Explore methods of planning for and delivering instruction</p> <p>Explore methods to incorporate kinesthetic movements into core subjects in the regular classroom.</p>	<ul style="list-style-type: none"> • Oral Language Paper ELED 401 • Best Practices Portfolio ELED 402 • Mini Work Sample ELED 322 • Sample Teacher Work Sample 5 lessons ELED 370 • Presentation of Learning Center ELED 370 • Classroom Physical Education Plan ELED 334
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<p>#6: Communication and Technology</p> <p>The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom</p>	<p>ELED 490 Capstone</p> <p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 401 Language Arts and Children's literature</p> <p>ELED 373 Fine Arts for the Elementary Teacher</p> <p>ELED 370 Curriculum & Instruction</p>	<p>The candidate knows and is able to:</p> <p>Be prepared for school interviews and application procedures through development of a professional portfolio</p> <p>Collaborate with CT and others to develop, teach and evaluate instruction based on Idaho Content Area standards, district objectives and demonstrate learning for all students regardless of their exceptionality, cultural, social or linguistic differences.</p> <p>Use web and non web-based material to create a study of a children's author and share it in class.</p> <p>Explore a variety of media and technology for application in elementary arts and music instruction</p> <p>Explore methods of planning for and delivering instruction.</p>	<ul style="list-style-type: none"> • Synthesis list and grid related to the methods of teaching each discipline. ELED 490 • Teacher Work Sample ELED 375b/475 <ul style="list-style-type: none"> • Mid-Semester Progress Report TASKSTREAM • 1st and 2nd Authorization student teaching reports ELED 375b/475 • Author Study ELED 401 • Projects using Garageband and iMovie ELED 373 • Multiple Intelligences Presentation ELED 370
<p>#8: Assessment of Student Learning</p> <p>The teacher understands and uses formal and informal assessment</p>	<p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 383 Elementary Science Methods</p>	<p>The candidate knows and is able to:</p> <p>Evaluate student learning and teaching effectiveness by reflection on teaching</p>	<ul style="list-style-type: none"> • Teacher Work Sample Formative evaluation in Chapter 3 and

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<p>strategies to ensure the continuous intellectual, social, and physical development of the learner.</p>	<p>ELED 401 Language Arts and Children’s Literature</p> <p>ELED 373 Fine Arts Methods for Elementary Teachers</p> <p>ELED 402 Literacy Methods</p> <p>ELED 322 Early Childhood Methods</p> <p>ELED 370 Curriculum and Instruction</p> <p>ELED 334 Health and PE Methods</p> <p>ELED 321 Early Childhood Education</p>	<p>events.</p> <p>Identify and use organizational structures for student seating, student materials and assignments, grade recording, and other classroom organization processes</p> <p>Develop strategies to assess, manage, and integrate science into the classroom.</p> <p>Assess oral language development</p> <p>Connect assessment of developmental level and individual skills with curriculum planning in arts education</p> <p>Use a variety of assessment tools to place students on a developmental continuum, plan and differentiate future instruction, identify their abilities as readers and writers and respect the diversity of each child.</p> <p>Collect and organize data into presentation for collegial collaboration</p> <p>Explore strategies and</p>	<p>Reflection over the work sample and teaching development in Chapter 5 ELED 375b/475</p> <ul style="list-style-type: none"> • Full time practicum authorization summary report of student teaching ELED 475 • Group unit of instructions with 5 complete science lessons ELED 383 • Resource Collect ELED 401 • Written Reflection ELED 373 • Resource Materials Collection I ELED 402 • Class Presentation ELED 322 • Teacher Work Sample
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		<p>purposes for assessment of student work that transform practice.</p> <p>Be able to develop research-based comprehensive instructional plans in Physical Education and Health using a variety of instructional strategies.</p> <p>Explain formative and summative assessment and describe a variety of assessment strategies used to assess young children.</p>	<p>Chapter 4 Pre/Post test ELED 370</p> <ul style="list-style-type: none">• Peer Teaching Project ELED 334• Journal Article Review and Chapter Journaling ELED 321
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Framework for Teaching Domain #4: Professional Responsibilities

- *Reflecting on Teaching
- *Maintaining accurate records
- *Communication with families
- *Contributing to the school and district
- *Growing and developing professionally
- *Showing professionalism

Idaho Content Area Standards	Coursework and/or Equivalent Experience	Key Indicators Specific to Content Competencies	Artifacts & Performance Assessments
<p>#9: Professional Commitment and Responsibility</p> <p>The teacher is a reflective practitioner who continually evaluates the effects of his or her choices of actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.</p>	<p>ELED 490 Capstone</p> <p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 341 Learning Theory</p> <p>ELED 313 Mathematics Methods</p> <p>ELED 423 Christian Faith and Thought</p> <p>ELED 402 Literacy Methods</p> <p>ELED 342 Inclusion</p>	<p>The candidate knows and is able to:</p> <p>Develop the desire and ability to think critically and make decisions about current professional issues in education.</p> <p>Evaluate student learning and teaching effectiveness by reflection on teaching events.</p> <p>Understand how the learning theories held as teachers affect individual classroom practice as well as the larger community and society.</p> <p>Demonstrate professionalism</p>	<ul style="list-style-type: none"> • Teacher Work Sample ELED 490, 375b/475 • Weekly reflection ELED 490 • Teacher Work Sample Formative evaluation in Chapter 3 and Reflection over the work sample and teaching development in Chapter 5 ELED 375b/475 • Reflection papers and Reading forums ELED 341 • Exit cards and written

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		<p>through active participation in class and in completion of course work.</p> <p>Reflect on the impact of the Christian faith on personal lifestyles, the teaching environment and the world.</p> <p>Describe the role of the teacher as professional in a time of increased local, state and federal accountability.</p> <p>Identify and describe the educational implications of significant federal and state laws and court cases related to students with exceptionalities.</p>	<p>projects ELED 313</p> <ul style="list-style-type: none"> • Personal Worldview Paper ELED 423 • Literacy Plan/Best Practices Portfolio ELED 402 • Analysis of Laws and Cases ELED 342
<p>#10: School and Community Involvement</p> <p>The teacher fosters relationships with school colleagues, parents and agencies in the larger community to support students' learning and well-being.</p>	<p>ELED 490 Capstone</p> <p>ELED 375b/475 Part time and Full time practicum</p> <p>ELED 341 Learning Theory</p> <p>ELED 383 Elementary Science Methods</p> <p>ELED 373 Fine Arts for the Elementary Teacher</p> <p>ELED 322 Early Childhood Methods</p>	<p>The candidate knows and is able to:</p> <p>Promote justice by becoming aware of issues related to cultural proficiency</p> <p>Collaborate with CT and others to develop, teach and evaluate instruction based on Idaho Content Area standards, district objectives and demonstrate learning for all students regardless of their exceptionality, cultural, social or linguistic differences.</p>	<ul style="list-style-type: none"> • Reflection paper on culturally relevant reading. ELED 490 • Mid-semester progress report ELED 375b/475 • Part time and Full time practicum summary teaching reports. ELED 375b/475

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	<p>ELED 334 Health and PE Methods</p> <p>ELED 321 Early Childhood Education</p> <p>ELED 342 Inclusion</p>	<p>Demonstrate courteous communication with students, parents and school personnel.</p> <p>Understand how the various learning theories are powerful with regard to being a culturally proficient educator, effectively teaching learners at different stages of development and from differing cultural and linguistic backgrounds.</p> <p>Investigate opportunities for science-related service learning and grant opportunities.</p> <p>Develop or mature a sense of "Self-Worth" as an emerging artist.</p> <p>Create book for children to read and revisit.</p> <p>Prepare a paper to persuade school board members and parents about the importance and relevance that health education imparts in schools.</p> <p>Evaluate programs that work collaboratively with parents and paraprofessionals, and create strategies for effective communication with families from diverse backgrounds</p>	<ul style="list-style-type: none"> • Philosophy Paper ELED 341 • Resource book and Journal ELED 383 • Mixed Media ELED 373 • Creation of Children's Book ELED 322 • Motivational Paper ELED 334 • Parent Interview and Collaborative Parent Piece ELED 321
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		<p>and those with special needs children.</p> <p>Examine the familial and community relationships of students with exceptionalities.</p>	<ul style="list-style-type: none">• Community Interview ELED 342
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**CONSENT AGENDA
AUGUST 11, 2011**

SUBJECT

Appointment to the Idaho State Curricular Materials Selection Committee

APPLICABLE STATUE, RULE, OR POLICY

Sections 33-118 and 33-118a, Idaho Code
Idaho Administrative Code, IDAPA 08.02.03.128, Rules Governing
Thoroughness, Curricular Materials Selection

BACKGROUND/DISCUSSION

The Administrative Rules of the Idaho Board of Education, IDAPA 08.02.03.128 describes the membership of the Idaho State Curricular Materials Selection Committee. Membership on the Committee is for a term of five years with the exception of the representatives from the State Department of Education and the Division of Professional-Technical Education. Their terms are for one year.

Currently there are eight (8) openings on the Selection Committee. The one (1) open position being recommended for appointment is the Public Elementary Classroom Teacher. This recommendation is for a complete five-year term.

The seven (7) remaining open positions at this time are (2) Public Secondary Classroom Teachers and (2) Parent Representatives and (3) Representatives from Higher Education (University of Idaho, Boise State University and Lewis-Clark State College). Positions are filled as applications are received, rather than holding onto an application until all positions can be filled. Majority of applications are received December-January.

The following is a summary of the process for soliciting nominations for each of the positions:

- Parent positions – call for nominations from PTA, various other parent organizations, teacher recommendations, etc.
- Teacher positions – call for administrator nominations
- Private parochial school parent, teacher or administrator – call for nominations from the Diocese of Boise Catholic Schools
- Administrator positions – call for nominations from the Idaho Association of School Administrators
- School Trustee positions – call for nominations from Idaho School Boards Association
- University positions – call for nominations from Education Dean/Director at each institution.

School nominations usually come in after the start of the school year. This applies to teacher, administrator and school board positions

ATTACHMENTS

Attachment 1 – List of Current Materials Selection Committee Members Page 3
Attachment 2 – Stacey Jensen Letter of Interest and Vitae Page 5

**CONSENT AGENDA
AUGUST 11, 2011**

STAFF COMMENTS AND RECOMMENDATIONS

The State Department of Education recommends the appointment of Stacey Jensen. This reappointment is for a period of five years; serving July 1, 2011 through June 30, 2016.

BOARD ACTION

I move to approve the request by the State Department of Education that Stacey Jensen be reappointed to the Idaho State Curricular Materials Selection Committee effective July 1, 2011 through June 30, 2016.

Moved by _____ Seconded by _____ Carried: Yes ___ No ___

**CONSENT AGENDA
AUGUST 11, 2011**

**Idaho
STATE CURRICULAR MATERIALS SELECTION COMMITTEE
COMMITTEE MEMBERS LIST AS OF JUNE, 2011**

Scott Smith
Science Coordinator
Idaho State Dept of Education
PO Box 83720
Boise, ID 83720-0027

Dana Bradley
Public School Administrators
Cassia County School District
237 E. 19th St.
Burley, ID 83318

Patty Silvers
Public School Trustee
Murtaugh Jt School Dist. 418
PO Box 117
Murtaugh, ID 83344

Rodney McConnell
State's Institution of Higher Ed
College of Education, ED 405B
University of Idaho
Moscow, ID 83844

Tara Drexler
Elementary Teacher
Robert Stuart Middle School
644 Caswell Avenue West
Twin Falls, ID 83301-3798

Stacey Jensen
Elementary Teacher
Edahow Elementary School
2020 Pocatello Creek Road
Pocatello, ID 83201

Wendy Perry Ruchti
State's Institution of Higher Ed
Idaho State University
Educational Foundations
Pocatello, ID 83209

Chris Lyon
Private/Parochial School
Holy Family Catholic School
3005 W. Kathleen Ave.
Coeur d'Alene, ID 83815

Darlene Matson Dyer
Secondary Teacher
Wood River High School
950 Fox Acres Road
Hailey, ID 83333

Margaret Chase
State's Institution of Higher Ed
Boise Sate University
1910 University Drive #502
College of Education, MS1745
Boise, ID 83725

Linda Lofaro Coursey
State's Institution of Higher Ed
Lewis-Clark State College
Division of Education
500 E 8th Ave.
Lewiston, ID 83501

Vicki Scaggs
Secondary Teacher
Vallivue High School
1407 Homedale Road
Caldwell, ID 83607

Geri Gillespy, Vice Principal
Public School Administrators
Siena K-8
2870 East Rome Drive
Meridian, ID 83333.

Laree Jansen
Parent Representative
3669 North 3200 East
Kimberly, ID 83341-5344

Emily Perkes
PTA Parent Representative
109 South 900 West
Blackfoot, ID 83221

Val Fenske
Executive Secretary
Curriculum & Technology Ctr.
650 West State Street
Boise, ID 83702

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**CONSENT AGENDA
AUGUST 11, 2011**

July 6, 2011

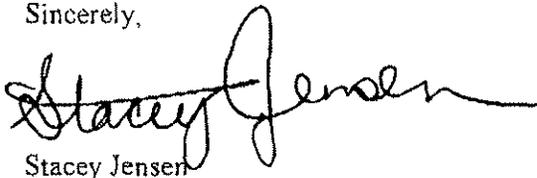
To Whom It May Concern:

I would be very interested in serving an additional term representing elementary schools on the State Board of Education Curriculum Selection Committee. This committee has been of strong interest to me during this last 5 year term. I am a firm believer that the text book and additional curricular materials can be a great resource to the teacher for helping her students meet state and/or Core standards. I believe that the closer a textbook matches the Common Core or Idaho's state standards, the easier it is for the teacher to use it as an appropriate resource. Time and resources being of the essence in today's classroom makes the work of the SBOE Curriculum Selection Committee all that more important.

I have served on many different committees at the school, district and state level. For the past 4 years I have worked on the TIA committee to help the district's curriculum align with state standards. After this alignment, I have gone back into my classroom to analyze my current textbooks for appropriate lessons to teach. This year the TIA committee worked hard to align current state standards with newly adopted Common Core standards and design a plan to implement these new standards in the classroom. This past 5 years experience has taught me much about textbook adoption and its importance at the state level. I believe my expertise would continue to be of value to the committee for an additional 5 year term.

Again, I thank you for the opportunity to serve on this committee. I am very interested in staying involved at the state level on various projects. I believe serving on this committee will not only improve my teaching but allow me to help others within my district improve their teaching.

Sincerely,



Stacey Jensen

**CONSENT AGENDA
AUGUST 11, 2011**

Stacey Jensen

CURRICULUM VITAE

14504 W. Wallin Rd
Pocatello, ID
83202

Mobile / Cellular: (208) 530-0208
Email: jensenst@d25.k12.id.us

Education

1985	HS Graduate High Honors	Highland High, Pocatello, ID
1985-1988	B.S. Elementary Education	Idaho State University, Pocatello, ID
1990-1995	M.A. Curriculum and Instruction	Idaho State University, Pocatello, ID
2000	National Board Certification in Early Childhood Education	

Prior Employment

1988-present Teacher at Edahow Elementary School.
7 years in Kindergarten
7 years in 1st Grade
9 Years in 2nd Grade
Presently in 1st Grade

Awards/Honors

2006	Pocatello/Chubbuck Teacher of the Year
2008	Simplot Teacher of the Year Finalist

Committees

I have served on several different committees at the school, district and state level throughout the years. I have served on my school's leadership team since it's inception in 1998. I have also served on various sub committees including technology committee, report card committee, Infinite Campus committee, Sunshine committee, PTA teacher representative, and health and wellness committee.

I have also served on various committees with my district throughout the years. I have served on curriculum committees to adopt science, reading, math, and social studies. I served on the committee to create the district writing/spelling guideline handbook. I served on the district leadership committee for 1 term. I am currently serving on the district's TIA committee which works to match standards to district curriculum and create learning calendars as guidelines for teachers to follow. I am also currently serving on the district's assessment committee which is working to create formative assessments for each 6 week period. I am involved with helping the district decide how to implement and provide in-service training for the new Common Core Standards.

At the state level I worked on several standard setting committees as state standards and power standards were being developed. I worked specifically on math and science committees. More recently I worked on a committee to revise the state math standards prior to the adoption of Common Core standards. I was a scorer for the 4th grade DMA in recent years. I have also worked with the PSC's committee for teacher accreditation for the past 11 years and have been involved one way or another with accrediting the teacher education programs of all of the state colleges and universities with the exception of NNU. I have been the team chair on 4 of these visits. I have also participated and been the team chair for several focus visits to various teacher education programs. In addition I have worked with this committee to help develop and revise the accreditation and beginning teacher standards and the accreditation manual. I am just finishing up a 5 year appointment on the PSC's Curriculum Selection Committee. I have been involved in the selection of language arts, math, social studies, health, and most recently science.