



**STATE BOARD OF EDUCATION
TRUSTEES OF BOISE STATE UNIVERSITY
TRUSTEES OF IDAHO STATE UNIVERSITY
TRUSTEES OF LEWIS-CLARK STATE COLLEGE
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION**

**APPROVED MINUTES
STATE BOARD OF EDUCATION
October 19-20, 2011
Lewis-Clark State College
Williams Conference Center
Lewiston, Idaho**

A regularly scheduled meeting of the State Board of Education was held October 19-20, 2011 at Lewis-Clark State College in Lewiston, Idaho.

Present:

Richard Westerberg, President	Ken Edmunds, Vice President
Emma Atchley	Bill Goesling
Tom Luna	
Rod Lewis joined via teleconference for most of the Board meeting	

Other:

Milford Terrell joined the meeting at 3:47 p.m.

Absent:

Don Soltman, Secretary

Wednesday, October 19, 2011

The Board met in the Williams Conference Center at Lewis-Clark State College in Lewiston, Idaho. Board President Richard Westerberg called the meeting to order at 1:00 p.m.

BOARDWORK

1. Agenda Review / Approval

M/S (Edmunds/Goesling): To approve the agenda as posted. Motion carried unanimously.

2. Minutes Review / Approval

M/S (Edmunds/Atchley): To approve the minutes from the August 10-11, 2011 regular Board meeting; and approve the minutes for the September 9, 2011 Special Board meeting as submitted. Motion carried unanimously.

3. Rolling Calendar

M/S (Edmunds/Atchley): To set October 17-18, 2012 as the date and Lewis-Clark State College as the location for the October 2012 regularly scheduled Board meeting. Motion carried unanimously.

WORK SESSION - PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS

President Westerberg announced that Sara Jones from Professional-Technical Education (PTE) will be retiring and this will be her last Board meeting. Ann Stephens from PTE offered some comments regarding everyone's appreciation of Ms. Jones and her service to not only PTE but to the Board. President Westerberg presented Ms. Jones with an honorary plaque for her many years of service.

Subject: Board Performance Measure Report and Discussion.

President Westerberg introduced Scott Grothe from the Office of the State Board of Education to present this item. Mr. Grothe provided background information, stating that at the June 2011 Board meeting, Board members indicated they would like the opportunity to further analyze the performance measures being used in the strategic plans and consider assigning specific performance measures to be included in future strategic plans.

Mr. Grothe shared a power point presentation on the performance measures of the State Board of Education. The performance measure data were presented by Mr. Grothe to provide a general overview of the progress of the state public education system under the purview of the Board as related to the Board's Strategic Plan. The presentation was meant to demonstrate the overall cumulative progress being made toward the Board's strategic goals and objectives. The Board's updated strategic plan will be presented in December for Board action.

Mr. Grothe shared some information about the Board's 60% goal and that the data presented was gathered from the Census Bureau and American Community Survey, with the latest information from 2010. Mr. Grothe pointed out that Census Bureau data does not include certificates at this time, but it will in its 2013 data. Students enrolled in dual credit courses appear to be on an upward trend. Idaho high school graduation rates are currently above the target. Postsecondary enrollment is below the national average. The Board's postsecondary benchmark is 60% and Idaho is approximately 10% below that currently. This information does not include part time freshmen, only full time freshmen.

Mr. Edmunds asked for the definition of certificates. Mr. Grothe indicated that we have clarification on the definition of certificates and it cannot be included with these data because of how the Census Bureau tracks the information. He stated we will not have more current data in other areas until 2013.

Mr. Luna asked if how we calculate the HS graduation rate is changing. Mr. Grothe indicated that it is. Mr. Luna indicated with every student taking the SAT that we should have a better idea of how students are prepared for graduation and beyond. Mr. Luna stated the Board objectives should be driving what we hold K-12 students accountable for. Mr. Westerberg added that as a performance measure going forward, we need to know if the students graduating are prepared.

Mr. Grothe went on to speak about Higher Ed measures within the institutions for degree seeking students. He presented retention rates for each of the institutions. There was no historical information for CWI as the data available begins with 2010 information. For four year institutions the benchmark is 70% and the two year institutions is 60%. The retention rate used is that defined by IPEDS. The definition is a percentage of first time degree seeking students who are enrolled from the previous fall to the current fall.

Mr. Grothe next showed slides that compared each institution with their national peer institutions for full time student retention numbers. Additionally, he included information on degrees and certificates attained at each institution in comparison to their national peer institutions. He followed the degree and certificate comparison with a comparison of credentials among the national peer groups. Mr. Grothe shared full-time first-time cohort graduation rates for each institution. Mr. Grothe then shared the first-time full-time graduation rates for the group.

Mr. Edmunds asked if there was a comparison among institutions within the state. Mr. Grothe clarified that it was decided to not compare state institutions with each other, but rather with their peer groups.

Mr. Grothe then shared the percent of first-year freshmen returning for second year for both two year and four year institutions. Mr. Grothe clarified for Ms. Atchley that the specific slide presented showed numbers specific to Idaho. There was considerable concern that transfer students are not counted in the IPEDS data which is a national problem and concern. Mr. Grothe commented that unfortunately, these are the only numbers available which reflects only a partial picture. First time freshmen are counted, but the transfer students are not.

There was additional group discussion regarding the graduation rate data and the need to look at more than one data point for graduation rates. Mr. Luna commented that more than one piece of data is needed in measuring our progress toward our 60% goal. Mr. Westerberg agreed, but indicated the question is whether we are using the right performance measures or whether we need to review other performance measure options related to the 60% goal.

Mr. Grothe presented a slide on the Data Quality Campaign Statewide Longitudinal Data System “elements met” checklist which summarized that most of the items on the checklist are being met. The only “no” item on the checklist was the state data audit system which is not currently operational. This material was followed by a check list of “action items” identifying items that are and are not met or operational at this time within the statewide longitudinal data system. One of the items on this checklist that will improve data in the future will be having linked data systems.

Mr. Luna offered comment on how important it is to work at the high school level to ensure the preparation of students going to college and the importance of high schools to use the Idaho Education Network (IEN). Mr. Luna and Mr. Edmunds discussed the IEN and the IEN Program Resource Advisory Council (IPRAC). Mr. Luna highly recommended the Board use IEN and IPRAC toward achieving its 60% goal.

Ms. Bent suggested asking institutional representatives to come forward to provide suggestions on the performance measures. Mr. Grothe shared the final slides of his presentation which showed for each institution their instructional expenses v. FTE. This information included research and instruction dollars in the comparison.

President Jerry Beck commented that the IPEDS data does not reflect and track what is actually happening at community colleges. Mr. Beck expressed the number of students not counted by the IPEDS data is of concern because it is based on financial aid data. Mr. Westerberg commented that unfortunately at this time, it is the only data available.

President Nellis commented that the final numbers depend largely on mission (i.e., part time or full time students). He also expressed concern about using the peer groups for comparison. Mr. Westerberg clarified that information is used only in context and as a starting point for measuring progress over time.

President Vailas commented that the profile of the institutions should also be considered which would alter the aggregate data. President Vailas was concerned that only one dimension of the data was being considered. President Kustra added that it is difficult to judge the progress because the data starts in 2004. He thought it might help to use information and data on what we are doing today for the measurements and Board's goal.

Mr. Westerberg indicated that essentially the Board wants to measure three things: volume, quality and efficiency in state and student dollars. President Beck recommended taking a "smaller bite" of information and pear down to the bare essentials like why the students are not finishing. Ms. Atchley suggested looking at the whole picture for each institution and encouraged each president to work together. She commented the Board needs to know what is working, what is not working, and why. Ultimately, she wanted to know from the presidents how the Board can help them work together and attain better graduation and retention rates for the state. She summarized that we know what the problems are; we need to work on the solutions. Mr. Westerberg recommended the presidents work harder toward the solutions.

Mr. Luna emphasized looking at what is not working and identify the problem areas and act on them. Mr. Goesling suggested going back to the institutions to develop the database for the performance measures and then have them identify how to improve those data and work on the weaknesses in various areas. He felt that for us to continue to compare the data with IPEDS will not be beneficial.

Mr. Luna commented on the correlation between remediation and the number of first year students that go on. Mr. Edmunds identified that the issue is largely a preparation issue lying within the K-12 arena. Ms. Bent clarified the performance measure as currently in the Board's strategic plan states "the percent of postsecondary first time freshmen that graduated from an Idaho high school in the previous year requiring remedial education in math and language arts." She further commented that the benchmark for two year universities is 55% and for four-year universities is 20%. Mr. Edmunds reiterated his comment that work needs to be done on the K-12 side in the way of student preparation which will also contribute to graduation rates.

President Westerberg excused the group for a 10 minute break. After the break, Mr. Westerberg called the meeting to order at 3:30 and asked that the group move on to each of the institutions' performance measures presentations.

Subject: Idaho Public Education Institution's & Agency's Performance Measure Report.

Discussion: The performance measure data are presented to provide a general overview of the progress of the state public education system under the purview of the Board toward the

Board's Strategic Plan. The presentation is meant to demonstrate each institution and agencies progress toward their strategic plans. The Board will have the opportunity to approve updated strategic plans for the institutions and agencies under the Board at the April and June Board meetings.

At the June 2011 Board meeting, members indicated they would like the opportunity to further analyze the performance measures being used in the strategic plans and consider assigning specific, uniform performance measures to be included in the institutions future strategic plans.

Mr. Luna presented information from the State Department of Education (SDE). He emphasized having an efficient education system and educating a higher level of students with limited resources. He discussed the fiscal trends of general fund appropriation from 2007 and 2011. He commented that this is the focus of *Students Come First*, i.e., educating a higher level of students with limited resources. He shared some information about state and federal funding. Mr. Luna commented that the Idaho System for Educational Excellence (ISEE) system has been fully deployed and is now rolling out Phase II which will provide current data on student achievement for every classroom teacher. Additionally, SDE has received a \$21 million grant from J.A. and Kathryn Albertson foundation to fund the Instructional Management System (Schoolnet). He commented that educating at a higher level requires next-generation standards and assessments.

Mr. Luna summarized the things that SDE is focusing on to educate students at a higher level and also commented on the need for tools to be able to do this and shared some of the mechanisms in use to achieve this, such as the Idaho Education Network (IEN), use of mobile computing devices and on-line course requirements. He commented that there is a critical need for students to be able to learn in an on-line environment.

Mr. Terrell thanked Mr. Luna and those involved for their hard work toward achieving receipt of the GEAR-UP grant.

Peter Morrill shared the performance measures for Idaho Public Television (IPTV). Mr. Morrill shared the number of hours of educational programming and that they are above the benchmark. Secondly, Mr. Morrill shared the progress of digital implementation. Mr. Morrill stated that IPTV is reaching about 96% of the state's population through the digital transmitters, and the goal is 98%. He also mentioned IPTV has received 60 awards, which is much higher than the benchmark for this category. Mr. Morrill commented on how efficiently the IPTV operates on the number of FTE positions they have available. Mr. Morrill asked if there were any questions.

Mr. Luna asked for an update on the availability of the PBS Digital Learning Library which is called the Idaho PTV Scout. Mr. Morrill indicated that it is a rich digital library containing approximately 14,000 objects (lesson plans, images, sound bites, etc.) that are brought into a web-based infrastructure that is provided free of charge and targeted toward teachers. Forthcoming will be a second service that will be targeted to students. IPTV is also partnering with the Idaho Commission of Libraries on this project.

Don Alveshere presented on performance measures from the Idaho Division of Vocational Rehabilitation (IDVR). He summarized an overview of the data presented from 2005-2011. Mr. Alveshere provided the most current information from the last fiscal year showing a large margin of growth. Mr. Alveshere shared that the average wages have also increased for people who

use IDVR services. Mr. Alveshere shared that IDVR has met all seven standards set by the federal government.

Ms. Ann Stevens presented material for Professional-Technical Education (PTE). She summarized PTE's role and progress in supporting the Board's goals and objectives. On Goal 1, objective B, she reported that 66% of high school PTE completers go to college. Ms. Stephens commented on adult learner reintegration, stating over 51,000 adults were served. Additionally, 91% of technical college completers successfully found jobs, entered the military or continued their education. Ms. Stephens included summary information on state employee training which included the Idaho Certified Public Manager Program and Health Matters training.

Dr. Steve Albiston presented material for Eastern Idaho Technical College. He shared a short summary of different programs and efficiencies provided by EITC that address Board Goal 1, objective C, stating that many of their performance measures and data are wrapped up in what Ms. Stephens presented for Professional-Technical Education. With regard to efficiencies, Mr. Albiston commented that they are in the process of implementing cloud technology on their campus which will be very beneficial for both faculty and students to access software from off campus. Mr. Albiston commented that they are in an ongoing collaborative relationship with Idaho State University in the use of EITC's Health Education Building.

President Jerry Beck presented for the College of Southern Idaho (CSI) their progress report to the Board. He commented that the strategic planning process at CSI is ongoing based on what the State Board is requesting, along with the needs and requests of the communities. He stated that CSI will continue to explore ways Core Theme Planning and Strategic Planning can be aligned while meeting Idaho Code, State Board and DFM guidelines, as well as Northwest Commission on Colleges and Universities (NWCCU) standards. President Beck commented on accessibility at CSI and that they are working on improving accessibility at the college which includes affordability for students. Additionally, President Beck stated that along with access, they are very involved and engaged in the success of their students. He commented that the New Satisfactory Academic Progress (SAP) policy goes into effect Fall 2011 which encompasses a minimum completion rate of 67%, a minimum graduation GPA of 2.0 and a maximum timeframe of 150%.

President Glandon presented an update from the College of Western Idaho and stated that a more thorough report would be provided to the Board at the December Board meeting. He commented that the accreditation meeting went exceptionally well and he will receive the official written report on accreditation next week. President Glandon commented that the J.A. and Kathryn Albertson Foundation gifted \$7 million last December and are now currently in the process of revamping a building that will house nine of thirteen programs (which are currently located on the BSU campus). He said that the remaining four programs will likely be able to be moved soon. He indicated that they have had to increase tuition every year. He commented that they have put a 22 member private foundation in place and are actively working to meet their goals. CWI is currently in the process of starting a new five-year plan. Milford Terrell offered congratulations to President Glandon on the collaborative efforts of CWI in the state of Idaho.

President Priscilla Bell presented an update from North Idaho College. She commented that they have a task force in place that is working on removing barriers to completion and identifying other negative influences. She commented positively on enrollment numbers at North Idaho College in the PTE programs stating that NIC has grown their credit enrollment by

45% in four years since the Fall of 2007. Additionally, their PTE enrollment has grown by 65% and their retention rates have increased by 54%. President Bell discussed accreditation at NIC. She identified that their current five year strategic plan going through 2013 has already become obsolete and currently have a committee reviewing a revised strategic plan for the college and should have a recommendation to the Board in January. The college has established a task force to identify strategies as well as barriers in order to facilitate the Higher Ed completion goal. President Bell also mentioned a focus on the adult student stating that there is a need in the community for adult learners to be better prepared for local jobs. President Bell indicated that the Board's focus group of 24-35 year olds for the 60% completion rate may not be the best target for NIC given the adult learner population. Mr. Terrell complemented President Bell on the effort NIC is making for students in north Idaho.

President Fernandez presented a brief update from Lewis-Clark State College. He shared highlights of the performance measures from LCSC's strategic plan and information on retention rates for first-time, full-time cohort rates. President Fernandez yielded his presentation time concluding that a thorough presentation would take place as scheduled at Thursday's meeting.

President Kustra presented an update from Boise State University. He stated that the university has made significant progress on the issues they have been focusing on over the past few years for student enrollment and retention rates. Additionally President Kustra stated the university had focused on building a stronger and improved residential experience on campus for students which has influenced the data positively. He also indicated the university has been spending extra time on advising, not allowing any student at BSU to register for a second semester without speaking to an advisor. President Kustra commented that they are making progress and commented on the increased focus of STEM programs, graduate programs and research. He recommended changing the mindset of the culture on graduation rates as well.

President Vailas presented a brief update on performance measures from Idaho State University. President Vailas commented that ISU broke through a new category this year in the national rankings of universities based on performance. They have completed the comprehensive health science center in both eastern Idaho and Meridian as well. Their focus is on student retention and the university has seen improvement in the student retention numbers. Additionally, their full time enrollment numbers are up. Their research mission continues to expand and to be very competitive nationally. Their overall portfolio shows the university has been more successful in the federal and private arenas. Relationships with the private sector have improved and many partnerships have been formed strengthening economic development. ISU's economic impact in eastern Idaho is now \$312 million annually and in the state, including alumni, it is \$873 million. ISU has invested in a program called the Career Path Initiative that assists students who seek employment opportunities that are relevant to their academic pursuits. This has also been an important tool in retention of students. ISU has also placed greater emphasis on advising. Mr. Terrell thanked President Vailas for his work at involving the community with the university.

President Nellis provided an update from the University of Idaho on their strategic goals. He showed a comparison slide on the total research expenditures per faculty member at the university as compared to other universities. He commented on the efficiency of the faculty and on the partnerships with other institutions in working toward the 60% goal. He indicated that the percentage of undergraduates in research areas is up. The number of students participating in in-service learning is up as well. The university continues to put emphasis on STEM students.

The update from the University of Idaho concluded the institution and agency performance report updates.

Tracie Bent brought up the subject of uniform measures for the institutions to report on, and recommended the Board identify those measures. Mr. Luna recommended tracking remediation when students show up for college and where the students went to high school to identify which schools are doing well and which are struggling. Mr. Edmunds added improved retention. President Westerberg added dual enrollment and also commented that there needs to be some efficiency measure in every plan. Mr. Edmunds also added degree levels (the total certificates and diplomas turned out by institutions). Mr. Luna added the cost of degrees and diplomas. Mr. Goesling added accurate data on actual student numbers including full time and part time.

The Board concluded its work session at 5:26 p.m. and the meeting entered into executive session.

EXECUTIVE SESSION

M/S (Edmunds/Terrell): To go into Executive Session to consider the following:

- (1) I would like to make a motion to hold an executive session pursuant to Idaho Code Sections 67-2345(1)(c) for the purpose of acquiring an interest in real property which is not owned by a public agency.**
- (2) M/S (Edmunds/Atchley): I would like to make a motion to hold an executive session pursuant to Idaho Code Sections 67-2345(1)(c) for the purpose of acquiring an interest in real property which is not owned by a public agency.**
- (3) M/S (Terrell/Goesling): To go out of Executive Session at 5:45 p.m. and adjourn for the day.**

A roll call vote was taken and the motion carried unanimously.

Thursday, October 20, 2011

The Board convened for Open Forum on Thursday, October 20, 2011 in the Williams Conference Center of the Lewis-Clark State College in Lewiston, Idaho. Board President Richard Westerberg called the meeting to order at 8:02 a.m. Mr. Westerberg noted for the record that Mike Rush, Don Soltman and Selena Grace are not present at this meeting.

CONSENT AGENDA

M/S (Edmunds/Westerberg): To approve the Consent Agenda as submitted. Motion carried unanimously.

BAHR – SECTION II

1. Section II – FY 2011 Carryover Funds

Staff has reviewed the information provided by the institutions, and recommends approval of carry over spending authority, as authorized by legislative appropriation.

By unanimous consent, the Board approved the requests by Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, Idaho Dental Education Program, Washington-Idaho Veterinary Education Program, and WWAMI Medical Education Program, to carry over authorized but unspent non-General Funds in the amounts specified in the agenda materials from FY 2011 to FY 2012 and to be used for non-recurring expenditures.

IRSA

2. IRSA – Quarterly Report: Program changes approved by Executive Director

Consistent with Board policy III.G.4.b.(2), the Board office is providing a report of program changes, additions, and discontinuations from Idaho's public colleges and universities that were approved between June 2011 and September 2011 by the Executive Director. A list of programs is included in the agenda attachments for Board review.

PPGAC

3. PPGAC – Alcohol permits approved by University Presidents

Since the last update on alcohol permits at the August 2011 Board meeting, the Board staff has received thirty (30) permits from Boise State University, fifteen (15) permits from Idaho State University, and thirty-five (35) permits from the University of Idaho. A brief listing of permits issued is included in the agenda attachments for Board review.

SDE

4. SDE – Cassia County School District #151, Albion Elementary School

Previously, the Albion Elementary School was designated as a hardship elementary school. No action is required unless the State Board of Education chooses to rescind the hardship status.

5. SDE – Curriculum Materials Committee Approval

The State Department of Education recommends the reappointment of Darlene Dyer as the Public Elementary Teacher representative to the Idaho State Curricular Materials Selection Committee through June 30, 2016.

By unanimous consent, the Board approved the request by the State Department of Education to reappoint Darlene Dyer as the Public Elementary Classroom Teacher representative to the Idaho State Curricular Materials Selection Committee, effective immediately through June 30, 2016.

6. SDE – Professional Standards Commission Appointment

The State Department of Education recommends the appointment of Rob Sauer to the Professional Standards Commission as the Department of Education representative for the remainder of a three-year term through June 30, 2014.

By unanimous consent, the Board approved the request by the State Department of Education to appoint Rob Sauer to the Professional Standards Commission as the Department of Education representative for the remainder of a three-year term effective July 1, 2011 through June 30, 2014.

PRESENTATION

1. Distinguished School Awards

Mr. Browning reported to the Board on the distinguished school award presentations for Idaho.

PLANNING, POLICY, AND GOVERNMENTAL AFFAIRS

1. Lewis-Clark State College (LCSC) Report

President Fernandez asked for a moment of silence to honor the loss of two individuals close to Lewis-Clark State College. President Fernandez introduced LCSC's new Academic Vice President Dr. Carmen Simone in attendance for this meeting. President Fernandez then provided an overview of LCSC's progress in carrying out the College's strategic plan. He shared LCSC's approved mission statement with the Board and commented on how that mission translates into some very specific programs and areas for the college including a continuing emphasis on programs offered on and off campus at non-traditional times using non-traditional means of delivery and serving a diverse student body.

President Fernandez summarized that LCSC focuses on their role and mission while taking into consideration the role and mission of the state Board. He summarized the different phases of a "Unit Action Plan" as part of LCSC's strategic planning process which contains six different phases. Additionally, he shared the strategic plan initiatives which include compensation, workload, accreditation, planning, review, collaboration and strategic enrollment management.

President Fernandez summarized where LCSC's students are in the Educational Testing Service (ETS) Proficiency Profile and commented that LCSC students tested better than most in many of the areas, but there is still room for improvement. He added that over the last three years, the students have shown improvement. President Fernandez commented that the retention rate for first-time, full-time students is 59% which is a 5% increase. President Fernandez commented that the enrollment rate in LCSC Outreach is up 8.9%.

Milford Terrell commented that 98.3% of students are accepted into LCSC which a commendable number. Mr. Terrell commented that that approximately 81% of students are need based. He asked how the college handles the large number of need based students. President Fernandez summarized that there are many merit and need based scholarships and that the foundation works very hard to help the need based students. Additionally, they receive federal dollars for need based students and also use tuition waivers for areas that are in critical need. They try to handle the need based students as efficiently as possible. Mr. Terrell commended LCSC on their work in helping those need based students. Mr. Luna asked about the Program for Adult College Education (PACE) program. President Fernandez provided a

brief summary for Mr. Luna stating the college had approximately 180 students currently in the PACE program.

2. President's Council Report

The current chair of the President's Council, Boise State University President Bob Kustra, gave a report from the most recent President's Council meetings and answered questions.

In the first President's Council meeting, they discussed the 60% objective. The discussion revolved about what to count; i.e., degrees or other types of certification. Additionally, the Presidents were asked by the Governor's office to present a list of public-private partnerships which has been completed. President Kustra also commented on the iGEM initiative directed by the Governor's office, summarizing that the Governor would be the one to unveil the iGem plan in 2012.

3. 60% Goal Report

Mr. Westerberg commented about the development of a template for the 60% goal and each institutions use of that template. It was agreed that the template which was put together to use as a starting point for each of the institutions has been found a very helpful and useful tool. A brief update was given by the institution Presidents on the Board's goal of 60% of Idahoans aged 25-34 earning a degree or certificate by the year 2020. Included in the discussion were current and future strategies for achieving this goal. Summarily, the presidents concluded that they are moving forward with the 60% goal and they are all engaged in using their resources effectively toward the Board's goal. The presidents of the Community Colleges also commented on the development of a Community College data system. Ann Stephens from PTE commented on the importance of also considering adult students whose numbers may not be included in the 25-34 year old age group. President Bell commented that the focus at NIC is on older adult students as well.

President Westerberg added that behind the 60% goal is the real task of providing job ready citizenry and thanked the Presidents for their efforts thus far. Mr. Luna complemented President Bell on her efforts with the Kootenai Technical Education Center (KTEC) program.

Mr. Terrell asked about the goal progress of BSU and Idaho State University. The presidents clarified how they came up with their starting goal targets, which are based on the increased number of graduates, to reach the 60% goal. Each institution reported on their use of strategies developed to work toward the 60% goal. The strategies for Boise State include the employment of high impact practices aimed at increasing retention and progress to graduation, enhanced academic advising and course planning, the increase of course availability and pass rates in courses that have a critical impact on progress toward graduation, and intervention in a targeted and timely manner when students are struggling. The strategies for Idaho State University include creating a "seamless" set of practices related to recruitment and admission, centralized student support services, enhanced course scheduling and availability and implementation of their revised general education core which provides increased flexibility for students to complete the core requirements. The strategies for Lewis-Clark State College include expanding academic advising for all students, establishing a first-year experience program for at-risk students, identifying academic "safety nets" for students within the current curriculum and expanding access for academically qualified students. The strategies for Eastern Idaho Technical College include employing pre-enrollment practices that promote college

preparedness, enhanced student advising, increasing completion rates of program participants and collaboration with other education institutions. The strategies for North Idaho College include enhanced advising, targeting near completers, curriculum and program development and better recruitment of high school students. The strategies for College of Southern Idaho include accessibility to programs, meeting diverse and changing needs of students, enhanced commitment to student learning and success, maintaining a culture of planning, assessment, data-driven decision making and continuous improvement, and building and maintaining effective partnerships. The strategies for the College of Western Idaho include enhanced student preparation, enhanced advising and course planning, commitment to student retention, , enhanced commitment to student learning and success, maintaining a culture of planning, assessment, data-driven decision making and continuous improvement, and building and maintaining effective partnerships. The strategies for Professional-Technical Education include strengthening articulation agreements between secondary and postsecondary PTE programs, increased access to postsecondary technical college PTE programs, increased postsecondary PTE completion, and transition adult learners into PTE completers.

President Kustra also added that one major challenge facing all colleges and universities is how to bring more students to the campus with fewer dollars and without compromising quality. President Nellis commented that he feels the potential for real growth at the University of Idaho is at the undergraduate level. Mr. Terrell asked President Fernandez about the asterisk next to the 600 on tab 3 page 12. President Fernandez clarified that the 600 was a nominal number and deemed a good starting point. President Fernandez commented that they feel a 3% rate of graduate increase for LCSC is a reasonable rate.

Board member Goesling asked about some of the barriers the president's identify with reaching the 60% goal. Priscilla Bell commented for NIC that a large percentage of adults in that area have no motivation to achieve higher education. She indicated that a major part of the colleges' effort would be to stress the importance of higher education and personal development. She indicated the top three items for NIC are getting the population engaged in higher education, convincing them it is financially achievable, and the skill building they need to succeed in college level classes. President Beck commented on the barriers for his student population is the loss of students to the workforce due to the need to earn money given the economy.

Mr. Goesling asked what the presidents are doing to develop a seamless approach to education and then integration of students into the workforce. President Glandon commented that the technical areas would be important and getting the students a strong set of base skills would be necessary areas of focus at the community college level. He added that cost is a considerable barrier for most students. Ann Stephens commented about existing programs in the PTE schools designed to ready adult students for the workforce.

President Kustra discussed with the Board and other presidents that there is a need to move students through the system quicker, starting earlier in their high school education. He commented that this would also help with the 60% goal in taking a more aggressive position in reaching it by starting earlier in the student's academic career. Mr. Luna summarized how fractional ADA works and other benefits of Students Come First, commenting that once parents understand the benefits to students, there would likely be more students taking advantage of the benefits of on-line courses.

Mr. Goesling asked how to present successes to the Legislators and taxpayers. He expressed concern that the legislators and taxpayers need to be aware of the value their dollars are going

toward and that the dollars being spent are producing results. Ann Stephens responded that PTE measures their success by job placement and that speaks largely for the success of their programs. President Nellis responded that it would be helpful to share with the legislature how each of the institutions are making progress and have that information as a streamlined thread of information provided to the Legislature. President Beck commented that changing the unemployment rate in Idaho is very important, and that the performance measures need to be communicated with the media and the citizenry that statistics prove that Higher Ed does make a difference in the community. Ms. Atchley added that growth is not the only element of the 60% goal. She commented that student retention is also a large part of the goal. President Westerberg asked if what the institutions are submitting currently would meet the 60% benchmark. Tracie Bent indicated the institutions are on track to meet the benchmark and that the Chief Academic Officer would be kept informed.

4. Idaho Digital Learning Academy (IDLA)

The Idaho Digital Learning Academy's annual report was presented to the Board by Dr. Cheryl Charlton, Chief Executive Officer. She introduced Jacob Smith, Director of Operations, Mike Caldwell, Director of Academics, and Ryan Gravette, Director of Information and Technology. The report included accreditation information, IDLA Acceptable Use Policy and the IDLA fee schedule. Dr. Charlton indicated that the largest reason students use IDLA is because of scheduling conflicts. IDLA provides distance classes for middle school and high school students. Mr. Caldwell presented material on the importance of those faculty and staff who make up the IDLA. Mr. Gravette shared information on the types of data that are used to form new programs and evaluations for IDLA. Additionally he shared some information on Blended and Mobile applications that are becoming more popular with IDLA. He also summarized some of the innovative projects IDLA is working on which include partnerships and cost savings. Mr. Caldwell commented that the IDLA had an overall success rate of 81% last year.

Mr. Edmunds asked if they perceive dual credit as a key part of the IDLA's function or as a part of many. Mr. Gravette indicated that the dual credit options are used heavily by the rural districts. Dual credit makes up approximately 9% of the IDLA courses. Mr. Edmunds asked if there was anything the Board could do to make IDLA more effective. Dr. Charlton responded that they are working to maintain the quality of courses and teachers and keeping things affordable for students. Mr. Edmunds asked what the overall average for the delivery of a credit hour is. Dr. Charlton indicated \$325 per course. With their funding formula it comes down to \$75 per course. Their cost is \$325, they charge \$75 because of the state and federal funding they receive. This only applies to students who take class during the school day. A new funding structure will need to be implemented due to changes in IDLA funding formula to cover cost which now will be at a higher rate. Legislatively they will need support as it relates to students taking classes outside the school day. Superintendent Luna commented that IDLA has been a progressive provider for online courses and the quality of their courses is cutting edge.

Mr. Edmunds asked if the cost per course will go down. Dr. Charlton indicated they are looking at models currently that may provide some answers to that question. Mr. Edmunds asked who they consider themselves reporting to. Dr. Charlton said that historically the Idaho Legislature is who they report to.

5. Idaho State Board of Education Governing Policy I.O. Data Management Council – 2nd Reading.

M/S (Westerberg /Atchley): I move to approve the second reading of a new section of Board Policy, I.O. Data Management Council as submitted and to delegate to the Executive Director the authority to approve the members of the council. Motion carried unanimously.

6. Data Management Council Update

A presentation by Andy Mehl was given to the Board to review the status of the Data Management Council. Mr. Mehl showed a list of who the members of the Data Management Council are presently. Mr. Mehl summarized the purpose and role of the Data Management Council, stating the purpose of the Council is to oversee the creation, development, maintenance and usage of the P-20 to Workforce Statewide Longitudinal Data System. The information presented provided an update regarding the efforts of the Data Management Council and their planned activities. Mr. Mehl indicated the US Department of Education has extended the deadline from the end of September to January 31, 2012.

Mr. Edmunds expressed concern about meeting our data management goals and needs or if we need to reevaluate our ability to succeed with the milestones we have set for ourselves. He emphasized before the Board the urgency to succeed at this task.

7. Idaho Division of Vocational Rehabilitation (IDVR) – IDAPA 47.01.01 – Temporary Rule

M/S (Westerberg/Terrell): I move to approve the temporary rule changes to IDAPA 47.01.01 as submitted by the Idaho Division of Vocational Rehabilitation. Motion carried unanimously.

The proposed change to the IDVR Field Services Manual incorporates language requested as a result of a corrective action plan by Rehabilitation Administration Services, wherein IDVR was found to be out of compliance with federal regulations. These changes will put IDVR in compliance with federal regulatory guidelines. Due to the timeline, a proposed/pending rule will have to be brought back to the Board in Spring 2012.

8. 2012 Board Legislation

Mr. Westerberg introduced the item and the legislative concepts within this package. There are twelve (12) pieces of legislation proposed for the 2012 Legislative session. Each of the pieces has been submitted and approved through the Governor's office, Division of Financial Management, to move forward through the process. Mr. Westerberg clarified that the concepts were approved previously and today we are approving the language.

Residency Classification – Military Personnel

M/S (Westerberg/Terrell): I move to approve the proposed changes to section 33-3717B, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Rural Physician Incentive Fund

M/S (Westerberg/Edmunds): I move to approve the proposed changes to move the administration of the Rural Physician Incentive Fund awards to the Department of Health and Welfare as submitted and to direct the Executive Director to make any non-

substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Interstate Compact

M/S (Westerberg/Terrell): I move to approve the proposed changes to section 33-4104, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Health Education – Professional Studies Account

M/S (Westerberg/Edmunds): I move to approve the proposed changes to section 33-3721, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

State Junior College Account

M/S (Westerberg/Edmunds): I move to approve the proposed changes to section 33-2139 and 2141, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Opportunity Scholarship

M/S (Westerberg/Terrell): I move to approve the proposed changes to section 33-5608(4), Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Online Course Definition

M/S (Westerberg/Edmunds): I move to approve the proposed changes to section 33-31002A, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Mr. Luna clarified the parameters of the on-line course definition and the changes being approved today. He recommended that future rules provide the proper definition of on-line courses.

Scholarship-Housekeeping

M/S (Westerberg/Edmunds): I move to approve the proposed changes to section 33-4302 and 33-4302A, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Charter School Funding

M/S (Westerberg/Terrell): I move to approve the proposed changes to section 33-5208(1), Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Charter School Statute Clean-Up

M/S (Westerberg/Goesling): I move to approve the proposed changes to Title 33 Chapter 52, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. Motion carried unanimously.

Charter School Growth Cap

M/S (Westerberg/Edmunds): I move to approve the proposed changes to section 33-5203(2)(a) and section 33-5203(2)(e), Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. The motion failed with a 3-3 vote. (Mr. Goesling, Mr. Westerberg and Ms. Atchley voted nay.)

Mr. Goesling stated that he would vote against this measure and recommends staying with the caps that are presently in existence. Ms. Atchley agreed with Mr. Goesling in voting no.

Mr. Terrell asked if this motion may be studied further and brought before the Board for reconsideration at a later time. President Westerberg agreed with this recommendation. Prior to the Superintendent's section later in the agenda, President Westerberg asked for a second motion with regard to the Charter School Growth Cap item.

M/S (Westerberg/Terrell): I move that we reconsider the motion. The motion carried 6-1. (Ms. Atchley voted nay.)

President Westerberg expressed concern that the proposed change to the legislation dealing with the Charter School cap does away with the district cap of one. The legislation strikes the cap on six total new charters per school year and keeps the one per district in place.

After additional discussion on the subject, President Westerberg read the new motion.

M/S (Westerberg/Luna) I move to amended proposed changes to section 33-5203(2)(a) and section 33-5203(2)(e), Idaho Code , eliminating the statewide cap on new charters and maintaining the one per district cap, as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. The motion carried 5-2. (Mr. Goesling and Mr. Lewis voted nay. Ms. Atchley abstained.)

Community College – Out of District Tuition

M/S (Edmunds/Atchley): I move to approve the proposed changes to section 33-2110A, Idaho Code as submitted and to direct the Executive Director to make any non-substantive changes as necessary as the legislation moves forward through the Governor's legislative process. The motion carried 7-0. (President Westerberg abstained from voting.)

INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS (IRSA)

1. Second Reading, Proposed Amendments to Board Policy III.W. – Higher Education Research Council Policy

The proposed changes to Board policy III. W. will allow the Higher Education and Research Committee (HERC) to be more responsive and focus on Higher Education research issues that affect our public postsecondary institutions system wide. There were no changes between the first and second reading.

M/S (Edmunds/Atchley): I move to approve the second reading of Board Policy III.W. Higher Education Research, to include the restructure of Higher Education Research Council and the inclusion of a member selection process as submitted. The motion carried unanimously.

2. Value of Higher Education Research Report

A report was provided to the Board members by the Vice Presidents of Research (VPRs) of BSU, ISU and U of I and provided information on the value of research at the universities. The information is meant to assist the Board in their decision making about institutional roles and missions as well as decisions about future graduate degrees.

Mr. Goesling indicated that estimated workload adjustment (EWA) is one thing to be aware of and how the current EWA would be affected by the cost of research. Ms Atchley said she would like to see more specific fiscal information and less narrative; specifically what total effect does the research dollar have on the university in cost and return on cost and how it impacts the institutions' performance. Mr. Westerberg asked what effect research has on the Board's 60% goal and stated he would like to see actual numbers to support or not support that. Mr. Westerberg clarified that what they are looking for is the net effect of the research institution on the base mission of turning out degrees.

Mr. Edmunds questioned the justification of having three research institutions in Idaho in general. He commented he would like to see institution specific information, not just system results. Additionally, Mr. Edmunds commented he would like to see award versus expenditure information provided to the Board from the research institutions showing the net benefit or cost of the research institutions.

Mr. Westerberg concluded that the VPRs of the research are being asked to reconvene before the Board to address the benefit and cost of having three research institutions in Idaho. Mr. Edmunds confirmed the specific information the Board would like to see would be clarified in the next IRSA meeting. The board agreed to put the request in writing and be specific to the expectations of the report. The VPRs will work with the IRSA committee to further clarify the expectations of the report.

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

SECTION I – HUMAN RESOURCES

1. Amendment to Board Policies – Section II. A., C., F., G., H. and P. – First Reading

Updating Board policy will clarify and streamline reporting requirements, and focus Board policy on reports that are most relevant to the Board's governance responsibilities. Eliminating unnecessary reports will also free up time and resources at the institutions.

M/S (Terrell/Atchley): I move to approve the first reading of the amendments to Board Policy II. A., C., F., G., H. and P., as presented. The motion carried unanimously.

2. Boise State University – Head Women's Softball Coach

Ms. Atchley reported on behalf of the Athletic Committee. Ms. Atchley indicated the Athletic Committee and the Audit Committee had some issues in common with reviewing contracts. She indicated the Athletic Committee wants the institutions to be aware the Board is looking for four criteria when looking at contracts: 1) timelines, 2) meaningful academic incentives, 3) three-year terms (with some exceptions) and 4) liquidated damages. Ms. Atchley reiterated that future contracts need to contain these criteria to be considered and follow the model contract in Board policy. Contracts should not be for more than three years.

Boise State University is requesting approval of a new multi-year contract for its current Head Women's Softball Coach Erin Bridges-Thorpe. The contract will be for four (4) years and the salary is \$58,458 per year with incentives.

M/S (Terrell/Atchley): I move to approve the request by Boise State University to enter into a multi-year employment contract with Erin Bridges-Thorpe, Head Women's Softball Coach, for a term commencing June 26, 2011 and terminating June 25, 2014, in substantial conformance to the contract submitted to the Board as Attachments 1 and 2, provided however, that the term of the contract shall not exceed three (3) years and termination by the coach for convenience shall include liquidated damages in accordance with the model contract. The motion carried unanimously.

3. Boise State University – Head Track and Cross Country Coach Contract

Boise State University is requesting approval of a new multi-year contract for its current Head Track and Cross Country James Hardy. The contract will be for four (4) years and the salary is \$85,010 per year with incentives.

M/S (Terrell/Atchley): I move to approve the request by Boise State University to enter into a multi-year employment contract with James Hardy, Head Track and Cross Country Coach, for a term commencing June 26, 2011 and terminating June 25, 2014, in substantial conformance to the contract submitted to the Board as Attachments 1 and 2, provided however, that the term of the contract shall not exceed three (3) years and termination by the coach for convenience shall include liquidated damages in accordance with the model contract. The motion carried unanimously.

4. Boise State University – Head Swimming and Diving Coach Contract

Boise State University is requesting approval of a new multi-year contract for its current Head Women's Swimming and Diving Coach Kristin Hill. The contract will be for four (4) years and the salary is \$60,000 per year with incentives.

M/S (Terrell/Atchley): I move to approve the request by Boise State University to enter into a multi-year employment contract with Kristin Hill, Head Women's Swimming and Diving Coach, for a term commencing June 26, 2011 and terminating June 25, 2014, in substantial conformance to the contract submitted to the Board as Attachments 1 and 2, provided however, that the term of the contract shall not exceed three (3) years and termination by the coach for convenience shall include liquidated damages in accordance with the model contract. The motion carried unanimously.

5. Idaho State University – Athletic Director Contract

Idaho State University is requesting approval of a contract for its Athletic Director, Jeffrey K. Tingey. The contract will be for three (3) years and the salary is \$95,014.40 per year with incentives.

M/S (Terrell/Atchley): I move to approve the request by Idaho State University to execute a multi-year employment agreement with Jeffrey K. Tingey, Athletic Director, for a term commencing July 1, 2011 and terminating June 30, 2014, in substantial conformance to the contract submitted to the Board as Attachment 1. The motion carried unanimously.

6. Idaho State University – Head Women's Softball Coach Contract

Idaho State University is requesting approval of a contract for its Head Women's Softball Coach, Julia Wright. The contract will be for three (3) years and the salary is \$47,008 per year with incentives.

M/S (Terrell/Atchley): I move to approve the request by Idaho State University to execute a multi-year employment agreement with Julia Wright, Head Women's Softball Coach, for a term commencing June 5, 2011 and terminating June 5, 2014, in substantial conformance to the contract submitted to the Board as Attachment 1. The motion carried unanimously.

7. Boise State University – Head Football Coach Contract Addendum

Boise State University is requesting approval of a revised Employment Addendum with Head Football Coach Chris Petersen.

M/S (Terrell/Goesling): I move to approve the request by Boise State University to amend the Employment Agreement with Head Football Coach Chris Petersen as submitted with Addendum #2. The motion carried unanimously.

Milford Terrell requested that one attorney who is qualified to work with the state Board contracts be used in formulating large profile contracts such as Coach Petersen's contract.

M/S (Terrell/Atchley): I move to require that the Board approve any revisions to the Base Plan and to the Excess Plan. The motion carried unanimously.

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

SECTION II – FINANCE

1. FY 2012 Sources and Uses of Funds Report

The colleges receive funding from a variety of sources. A summary of the revenue sources and expenditures was provided.

2. Amendment to Board Policies – Section V.B., D. and V. – First Reading

Board staff has conducted a thorough audit of reporting requirements in State Board of Education policy. Some reports required by Board policy are no longer regularly submitted by the institutions or collected and used by the Board office. Updating Board policy will clarify and streamline reporting requirements, and eliminate unnecessary reporting.

M/S (Terrell/Atchley): I move to approve the first reading of the amendments to Board Policy V.B., D. and V. as presented. Motion carried unanimously.

3. Amendment to Board Policy – Section V.E. – Second Reading

In August 2011, the Board approved amendment of Board Policy V.E.2.c., Gifts and Affiliated Foundations, increasing the interval for resubmission of foundation operating agreements from two years to three years. A longer period of review was deemed sufficient for oversight purposes.

M/S (Terrell/Goesling): I move to approve the second reading of the amendment to Board Policy V.E.2.c. Gifts and Affiliated Foundations, as submitted. Motion carried unanimously.

4. Boise State University – KBSU Renovation Project – Design

Stacy Pearson from Boise State University presented this item with assistance from the General Manager for KBSU, John Hess. Boise State University seeks approval to start design of the production portion of KBSU to be relocated to the Ron and Linda Yanke Family Research Park (Yanke) pursuant to the previously prepared Yanke facility master plan. Mr. Hess indicated the new facility is approximately two times the size of the current facility on campus and will allow them to do more local production than they are currently able to do. Mr. Hess shared some technical details of the request and also indicated they looked forward to working with Idaho Public Television Staff in future collaboration.

M/S (Terrell/Atchley): I move to approve the request by Boise State University to proceed with design of the renovation and improvements needed to relocate KBSU to the Yanke Family Research Park for a cost not to exceed \$125,000. Motion carried unanimously.

5. Boise State University – Lincoln Avenue Recreation Field Project – Design

Ms. Pearson summarized that Boise State University seeks to develop a second campus recreation field to assist with over-utilization to the current recreation field. The proposed space for which BSU is requesting approval is consistent with their Board-approved Master Plan. Ms. Pearson indicated there is a single-family dwelling within the University's expansion zone currently used as a rental income property, and the owner of this dwelling is a willing seller.

M/S (Terrell/Edmunds): I move to approve the request by Boise State University to proceed with design of the Lincoln Avenue recreation field for a cost not to exceed \$92,000. Motion carried unanimously.

6. Boise State University – Enterprise Systems Agreement

Ms. Pearson provided clarification on the Enterprise Systems Agreement which is the administrative and academic system of record for the university. They are seeking approval today for the student system of the Roadmap for transitional purposes. This will provide improvement to the current administrative system. Ms. Pearson shared an overview of the Roadmap and the objectives contained within it. Ms. Pearson commented that the goal of the Roadmap is a shift of resources from maintaining systems to innovating advancing systems. She also shared key success factors for this project which include governance structure, expansion of business intelligence and unified web experience. Ms. Pearson indicated that the size and scope of the Enterprise Roadmap project make it necessary to supplement internal staff with external expertise. Ms. Pearson indicated the total project cost will equal approximately \$12 million over four to five years. Today, they are seeking approval for external contracts. CIBER has been identified to manage the Campus Solutions upgrade for a cost not to exceed \$1.5 million. The project is expected to be completed in eleven months and CIBER has been identified as an industry expert in the enterprise system consulting field. It is also a certified platinum Oracle/PeopleSoft partner. Ms. Pearson indicated that the proposed agreement found in attachment one that was provided to the Board for review includes terms and conditions as well as a scope of work, contract summary and detailed risk mitigation plan.

Mr. Terrell asked about BSU's collaboration with other Idaho institutions. Ms. Pearson indicated there is a national Higher Education users group they collaborated with in order to develop the system but that other Idaho institutions are not on this particular product. Matt Freeman asked about their work with U of I on the research module. Ms. Pearson indicated that BSU has worked with U of I extensively on the research function of this project despite being on a different software system.

M/S (Terrell/Atchley): I move to approve the request by Boise State University to approve the agreement with CIBER, in substantial conformance to the contract submitted to the Board as Attachment 1, for the Campus Solutions system upgrade consulting services in conjunction with the Enterprise System Roadmap project for a total cost not to exceed \$1.5 million. The Motion carried 6-2. (Mr. Goesling and Mr. Edmunds voted nay.)

Discussion: Mr. Edmunds asked if this should be a system wide approach or if the Board is ok with each institution running its own course. Mr. Edmunds does not agree with everyone doing their own thing and not coming together with a system wide approach. Mr. Goesling suggested that question be returned to BAHF for further information on those kinds of questions. Mr. Terrell reminded the Board that approval has already been given for systems among universities. Ms. Pearson also indicated that as far as licensing goes, licensing would be on an individual basis and not a system wide situation. She reiterated that no matter what the system, the institutions' best defense is to keep their systems current whether they are on the same system or not.

Mr. Westerberg asked the members of BAHF if there is a volumetric benefit to be had by having a single system and recommended using the IT resources at the institutions to help provide answers to this question. Ms. Atchley recalled that they question did come up months ago

when it was first suggested. She reported that Staff indicated the system would work with the SLDS system and the Blackboard system as well. Mr. Freeman indicated a study was done in 2009 by the Chief Information Officers at the institutions on consolidating to a single system. He will provide a report to the Board on what that study indicated.

7. Boise State University – Yanke Research Park Lease Extension

M/S (Terrell/Edmunds): I move to approve the request by Boise State University to exercise the option to extend the lease for the property located at 220 Parkcenter Boulevard through October 2013. Motion carried unanimously.

8. Boise State University – Stadium Project Update

Ms. Pearson provided an update of the Bronco Stadium Expansion Project Phase 1. Ms. Pearson indicated the original cost estimates may be short by approximately \$3 million. However, that has not been determined exactly and will be reviewed and brought before the Board in the future. The design team is continuing efforts to minimize additional costs while meeting program needs. A final budget and financing plan will be presented to the Board when the project is brought for construction approval, currently planned for the December 2011 Board meeting.

Mr. Terrell asked if any of the money they will be spending on the project will come from appropriations, general funds or student fees and if so, will it negatively impact cash flow for the academic programs. Ms. Pearson indicated the only fee that could be used is the strategic facilities fee but otherwise the money will not come from any of the areas Mr. Terrell identified. Mr. Terrell asked for an outline from BSU at the next Board meeting on whether central reserves could include any appropriated General Funds or student tuition and fees, and if doing so could negatively impact cash flow for academic programming. Mr. Terrell also asked for the update to include information on how new bonding for this project may impact the university's overall bonding capacity and bond ratings.

9. University of Idaho – Nicolls Building Renovation Project – Planning and Design

M/S (Terrell/Atchley): I move to approve the request by the University of Idaho to implement the Planning and Design Phase of the Nicolls Family and Consumer Sciences Building Renovations in the amount of \$150,000. Authorization includes the authority to execute all requisite consulting, design, and vendor contracts necessary to fully implement the Planning and Design Phases of the project. Construction Authorization will require a separate Authorization Action at a later date to be determined. Motion carried unanimously.

Mr. Edmunds asked if the project would be privately funded. Mr. Terrell indicated that it would.

DEPARTMENT OF EDUCATION AGENDA

1. Superintendent's Update

Mr. Luna indicated there would be a presentation from the Coalition Against Sexual and Domestic Violence. He introduced several members of the Idaho Coalition Against Sexual and Domestic Violence starting with Executive Director Kelly Miller. He also introduced from the Coalition Pat Stewart, Sharon Page and Annie Pelletier. Capital High student Sara Hope-Leonard also participated in the discussion. Ms. Miller reported on sexual violence and warning signs at public schools and shared some sobering statistics with the Board on teens that have been exposed to dating violence. Ms. Miller also showed a presentation put together by the Center for Healthy Teen Relationships. They hope today to start the process to develop a policy against sexual and domestic violence for teens, focusing on the prevention of adolescent dating abuse. The group shared the importance of having a policy in place and outlined information about the adolescent dating abuse prevention and response policy. They have implemented a formal policy which will complement policies already in place at the district level hoping to establish a safer environment at school.

Mr. Luna shared some statistical data on Idaho students and how dating violence affects them.

Mr. Goesling asked if teachers are in need of tools to help step in to help students in these situations. Shannon Page indicated that teachers do need tools as well as Board guidance.

2. Temporary Rule – IDAPA 08.02.03.111 – Assessment in the Public Schools

M/S (Luna/Goesling): I move to approve the temporary rule changes to IDAPA 08.02.03.111, Subsections 03, 06, 07, as submitted. Motion carried unanimously.

3. Boise School District – Request for Waiver, IDAPA 08.2.03, Section 112

M/S (Luna/Atchley): I move to approve the request by the Boise School District to receive a waiver for IDAPA 08.02.03 Section 112 for school choice between secondary schools for the 2011-2012 school year. Motion carried unanimously.

4. ESEA Flexibility and Waiver Guidance

Mr. Luna provided some background information on the No Child Left Behind Act (NCLB) which passed in 2001. Mr. Luna reported that Congress is currently taking up reauthorization of NCLB. Mr. Luna stated that the waiver is not a waiver away from accountability. It actually it is designed to allow Idaho and other states to move toward a higher level of accountability. Mr. Luna summarized that the focus is not on how many students can pass a test, but the focus is shifting to a growth model focused on proficiency and how the students are growing academically. Mr. Luna stated that Idaho has met all the criteria in order to receive this waiver and the waiver must be drafted by the end of February. Mr. Luna confirmed that there will be more information detailed in December and a thorough will be provided to the Board.

5. School Districts' Trustee Boundary Rezoning Re-submittals

M/S (Luna/Atchley): I move to approve the Idaho school districts' trustee boundary rezoning proposals for those school districts listed under 'Recommend for Approval' as

submitted. Motion carried unanimously.

M/S (Luna/Edmunds): I move to approve the Emmett Independent District trustee zone proposal, as submitted. Motion carried unanimously.

M/S (Luna/Goesling): I move to approve the Three Creek Joint Elementary District trustee zone proposal, as submitted. Motion carried unanimously.

OTHER BUSINESS

There being no further business, a motion to adjourn was entertained.

M/S (Westerberg/Edmunds): To adjourn the meeting at 3:56 p.m. Motion carried unanimously.