

CONSENT AGENDA

April 19, 2011

TAB	DESCRIPTION	ACTION
1	IRSA QUARTERLY REPORT: PROGRAMS AND CHANGES APPROVED BY EXECUTIVE DIRECTOR	Information Item
2	IRSA COLLEGE OF WESTERN IDAHO – PROFESSIONAL TECHNICAL EDUCATION PROGRAM DISCONTINUATIONS	Approval Item
3	IRSA EPSCOR APPOINTMENT	Approval Item
4	SDE PROFESSIONAL STANDARDS COMMISSION APPOINTMENT	Approval Item

BOARD ACTION

I move to approve items two (2) through four (4) of the Consent Agenda.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT AGENDA
April 19, 2011

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CONSENT AGENDA

APRIL 19, 2012

SUBJECT

Quarterly Report: Programs and Changes Approved by Executive Director

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.G.4.b.(2), Program Approval and Discontinuance

BACKGROUND/DISCUSSION

In accordance with Board Policy III.G.4.a and b.(2), Executive Director approval prior to implementation is required for any new academic or professional-technical program, major, minor, option, emphasis or instructional unit with a financial impact of less than \$250,000 per year. Board policy also requires Executive Director approval for "Changes, additions, expansions, and consolidations to existing instructional programs, majors, minors, options, emphases or instructional units with a financial impact of less than \$250,000."

Consistent with Board Policy III.G.4.b.(2), "All modifications approved by the executive director shall be reported quarterly to the Board." The Board office is providing a report of program changes, additions, and discontinuations from Idaho's public colleges and universities that were approved between October 2011 and March 2012 by the Executive Director.

ATTACHMENTS

Attachment 1 – List of Programs and Changes Approved by the
Executive Director

Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

CONSENT AGENDA
APRIL 19, 2012

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CONSENT AGENDA
APRIL 19, 2012

Academic Programs
Approved by Executive Director
October 2011 – March 2012

Boise State University
New Art and Humanities Institute
New Department of Community and Regional Planning

Idaho State University
Expansion of Dental Hygiene clinic and laboratory education to the EITC campus in Idaho Falls
New Emergency Management, Bachelor of Science (Online)
Change the name of the Department of Nuclear Engineering to Nuclear Engineering and Health Physics
Other Non-substantive Changes (does not require approval but is required to notify OSBE per policy III.G.)
Transfer of Paramedic Science program from the Department of Health Occupations in the College of Technology to the Kasiska School of Health Professions in the Division of Health Sciences
Name change of General Interdisciplinary degree to Interdisciplinary Studies

University of Idaho
Modification of BS in Forest Products to include: <ul style="list-style-type: none">• Moving BS Forest Products to the Department of Forest Rangeland and Fire Sciences• Discontinue the two degree options 1) Wood Construction & Design and (2) Forest Products Business Management• Change the name of the major and degree from Forest Products to Renewable Materials
New Minor in Asian Studies
Restructure of Existing Martin School
Concurrent Juris Doctorate and Master of Science in Bioregional Planning degree
Other Non-substantive Changes (does not require approval but is required to notify OSBE per policy III.G.)
Name changes to the following: <ul style="list-style-type: none">• Department of Forest Ecology and Biogeosciences to the Department of Forest, Rangeland, and Fire Sciences• Department of Fish and Wildlife Resources to the Department of Fish and Wildlife Sciences
Clerical correction to the title of Industrial Technology option. An NOI was submitted and approved in April 2010 to approve the transfer of the program from the College of Education to the College of Engineering in Idaho Falls. As part of the transfer, one option was discontinued leaving a single option as a stand-alone program. The word "Option" was not removed from the title.

**CONSENT AGENDA
APRIL 19, 2012**

**Professional - Technical Education Programs
Approved by Executive Director**

Program Activity	Institution
Baking and Pastry Arts (as a stand-alone program) and will offer the existing Technical Certificate and a new Postsecondary Technical Certificate and AAS degree	CSI
Curriculum changes to the existing Technical Certificate offered in the Education Assistant Program	CSI
Addition of new Postsecondary Technical Certificate to existing Welding Technology Program	CSI
Culinary Arts, Postsecondary Technical Certificate and included curriculum changes to existing Technical Certificate, Advanced Technical Certificate, and AAS degree	CWI
New Baking and Pastry Arts, Associate of Applied Science and Advanced Technical Certificate	CWI
Discontinue the Advanced Technical Certificate in the Electronics Program	CWI
New Physical Therapist Assistant Consortium, Associate of Applied Science	NIC, CSI, CWI, and LCSC
New Industrial Technology Program, Technical Certificate	NIC
New Technical Certificate and Advanced Technical Certificate to each of the following options of the Computer Aided Design Technology Program and reactivated AAS degrees <ul style="list-style-type: none">• Computer Aided Design Technology – Architectural• Computer Aided Design Technology – Civil• Computer Aided Design Technology – Mechanical	NIC

CONSENT
APRIL 19, 2012

COLLEGE OF WESTERN IDAHO

SUBJECT

Approval of Request to Discontinue Professional-Technical Education Programs in Office Occupations, Computer Service Technology, and Computer Network Technology

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.G.
IDAPA 55.01.0 – Section 101.01, Conditions for Reduction or Termination.

BACKGROUND/DISCUSSION

The College of Western Idaho (CWI) proposes to discontinue three professional-technical education programs. The training for the Office Occupations, Computer Service Technology, and Computer Network Technology programs was incorporated into the appropriate programs at CWI when they were transferred from Boise State University, Selland College. Therefore, these programs are no longer needed.

IMPACT

Discontinuance of these programs will not cause a financial impact. The funds allocated to these programs will be reallocated to enhance existing programs.

ATTACHMENTS

Attachment 1 – Notice of Intent: Office Occupations	Page 3
Attachment 2 – Notice of Intent: Computer Service Technology	Page 9
Attachment 3 – Notice of Intent: Computer Network Technology	Page 15

STAFF COMMENTS AND RECOMMENDATIONS

Current Board Policy Section III.G.8.a. requires that the Board approve the discontinuance of professional-technical education programs. The State Division of Professional-Technical Education has reviewed these proposed program discontinuations and recommends Board approval.

BOARD ACTION

I move to approve the request by the College of Western Idaho to discontinue the Office Occupations, Computer Service Technology, and Computer Network Technology programs as presented.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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Idaho State Board of Education
Academic/Professional-Technical Education
Notice of Intent

Institution Submitting Proposal: College of Western Idaho
Name of College, School, or Division: Professional-Technical Education
Name of Department(s) or Area(s): Information Technology

Indicate if this Notice of Intent (NOI) is for an Academic or Professional-Technical Program
Academic _____ Professional - Technical X

For a New, Expanded, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one), and list the title/name:

N/A

(Title of Degree or Certificate or Name of Unit)

Proposed Starting Date: N/A

For New Programs:

Program (i.e., degree) Title

CIP 2010 Code
(consult Institutional Researcher/Registrar)

For Existing Programs:

Office Occupations
Program (i.e., degree) Title

52.0401

CIP 2010 Code

William A. Frary
College Dean (Institution)

02/28/12
Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

For Other Instructional Activity:

☐ Program Component (major/minor/option/emphasis)

☐ Off-Campus Program Activity

☐ Instructional/Research Unit

☐ Addition/Expansion

☒ Discontinuance/consolidation

☐ Contract Program/Collaborative

☐ Other

VP Research and/or Graduate
Dean (as applicable) Date

Ann Stephens 3/2/12
State Administrator, SDPTE Date
(as applicable)

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date

IDAHO STATE BOARD OF EDUCATION

ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION

NOTICE OF INTENT

To initiate a

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: College of Western Idaho

Name of College, School, or Division: Professional-Technical Education

Name of Department(s) or Area(s): Office Occupations

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
 Academic _____ Professional - Technical X

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:

N/A

(Degree or Certificate)


Proposed Starting Date: N/A


For New Programs:


Program (i.e., degree) Title & CIP 2000

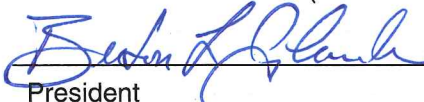
For Other Activity:

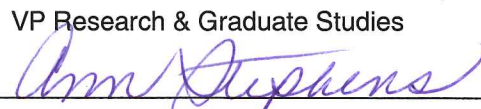
- ☐ Program Component (major/minor/option/emphasis)
- ☐ Off-Campus Activity/Resident Center
- ☐ Instructional/Research Unit
- ☐ Addition/Expansion
- ☒ Discontinuance/consolidation
- ☐ Contract Program
- ☐ Other

 12/7/16
 College Dean (Institution) Date

 12/9/2010
 Chief Fiscal Officer (Institution) Date

 12/7/10
 Chief Academic Officer (Institution) Date

 12-9-10
 President Date

VP Research & Graduate Studies Date
 3-12-12
 State Administrator, SDPTE Date

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date

Revised 12/10/08

Page 1

CONSENT - IRSA

TAB 2 Page 4

Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

Discontinue the Office Occupations PTC program.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

This training was incorporated into the Administrative Support program when it transferred from BSU's Selland College to CWI, so the program is no longer needed.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

N/A

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

Institution	Relevant Enrollment Data			Number of Graduates		
	Current	Previous Year	Previous Year	Current	Previous Year	Previous Year
BSU						
CSI						
CWI						
EITC						
ISU						
LCSC						
NIC						
UI						

Revised 12/10/08

Page 2

Degrees offered by school/college or program(s) within disciplinary area under review

Institution and Degree name	Level	Specializations within the discipline (to reflect a national perspective)	Specializations offered within the degree at the institution
BSU			
CSI			
CWI			
EITC			
ISU			
LCSC			
NIC			
UI			

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

N/A

6. Is the proposed program in the 8-year Plan? Indicate below. N/A

Yes ____ No ____

If not on 8-year plan, provide a justification for adding the program.

8. Resources--Faculty/Staff/Space Needs/Capital Outlay: N/A

Estimated Fiscal Impact	FY _____	FY _____	FY _____	Total
A. Expenditures				
1. Personnel				
2. Operating				
3. Capital Outlay				
4. Facilities				
TOTAL:				
B. Source of Funds				
1. Appropriated- reallocation				
2. Appropriated – New				
3. Federal				
4. Other:				
TOTAL:				
B. Nature of Funds				
1. Recurring *				
2. Non-recurring **				
TOTAL:				

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

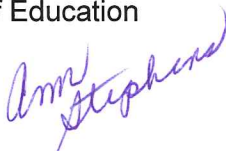
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

MEMORANDUM

March 12, 2012

TO: Mike Rush
Executive Director
State Board of Education

FROM Ann Stephens
Administrator



SUBJECT: Notice of Intent

In accordance with State Board policy, the enclosed Notice of Intent is forwarded for approval by the State Board for Professional-Technical Education.

The College of Western Idaho has requested to discontinue the Office Occupations program. The training offered in this program was incorporated into the Administrative Support program when it transferred from BSU's Seland College of Technology to CWI, so it is no longer needed.

The Division has reviewed and approved the request and recommends State Board approval. Please notify the Division office of State Board action when completed.

If you have any questions regarding the enclosed request, please let me know. Thank you.

AS/ds

Enclosure

Idaho State Board of Education

Academic/Professional-Technical Education

Notice of Intent

Institution Submitting Proposal: College of Western Idaho

Name of College, School, or Division: Professional-Technical Education

Name of Department(s) or Area(s): Information Technology

Indicate if this Notice of Intent (NOI) is for an Academic or Professional-Technical Program
 Academic _____ Professional - Technical X

For a New, Expanded, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one), and list the title/name:

N/A

(Title of Degree or Certificate or Name of Unit)

Proposed Starting Date: N/A

For New Programs:

Program (i.e., degree) Title

CIP 2010 Code
 (consult Institutional Researcher/Registrar)

For Existing Programs:

Computer Service Technology
 Program (i.e., degree) Title

47.0102

CIP 2010 Code

Walter King

College Dean/ (Institution)

2/28/12

Date

Chief Fiscal Officer (Institution)

Date

Chief Academic Officer (Institution)

Date

President

Date

For Other Instructional Activity:

☐ Program Component (major/minor/option/emphasis)

☐ Off-Campus Program Activity

☐ Instructional/Research Unit

☐ Addition/Expansion

☒ Discontinuance/consolidation

☐ Contract Program/Collaborative

☐ Other

VP Research and/or Graduate
 Dean (as applicable)

Date

Ann Stephens

State Administrator, SDPTE
 (as applicable)

Date

Chief Academic Officer, OSBE

Date

SBOE/OSBE Approval

Date

IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

To initiate a

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

Institution Submitting Proposal: College of Western Idaho
 Name of College, School, or Division: Professional-Technical Education
 Name of Department(s) or Area(s): Information Technology

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
 Academic _____ Professional - Technical X

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:

N/A

(Degree or Certificate)


Proposed Starting Date: N/A

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

- ☐ Program Component (major/minor/option/emphasis)
☐ Off-Campus Activity/Resident Center
☐ Instructional/Research Unit
☐ Addition/Expansion
☒ Discontinuance/consolidation
☐ Contract Program
☐ Other

 12/7/10
 College Dean (Institution) Date

 12/9/2010
 Chief Fiscal Officer (Institution) Date

 12/7/10
 Chief Academic Officer (Institution) Date

 12-9-10
 President Date

VP Research & Graduate Studies Date

 3-12-12
 State Administrator, SDPTE Date

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date

Revised 12/10/08

Page 1

CONSENT - IRSA

TAB 2 Page 10

Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

Discontinue the Computer Service Technology program.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

This training was incorporated into the Computer Support Specialist program when it transferred from BSU's Selland College to CWI, so the program is no longer needed.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

N/A

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

Institution	Relevant Enrollment Data			Number of Graduates		
	Current	Previous Year	Previous Year	Current	Previous Year	Previous Year
BSU						
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CWI						
EITC						
ISU						
LCSC						
NIC						
UI						

Revised 12/10/08

Page 2

Degrees offered by school/college or program(s) within disciplinary area under review

Institution and Degree name	Level	Specializations within the discipline (to reflect a national perspective)	Specializations offered within the degree at the institution
BSU			
CSI			
CWI			
EITC			
ISU			
LCSC			
NIC			
UI			

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

N/A

6. Is the proposed program in the 8-year Plan? Indicate below. N/A

Yes ____ No ____

If not on 8-year plan, provide a justification for adding the program.

8. Resources--Faculty/Staff/Space Needs/Capital Outlay: N/A

Estimated Fiscal Impact	FY _____	FY _____	FY _____	Total
A. Expenditures				
1. Personnel				
2. Operating				
3. Capital Outlay				
4. Facilities				
TOTAL:				
B. Source of Funds				
1. Appropriated- reallocation				
2. Appropriated -- New				
3. Federal				
4. Other:				
TOTAL:				
B. Nature of Funds				
1. Recurring *				
2. Non-recurring **				
TOTAL:				

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

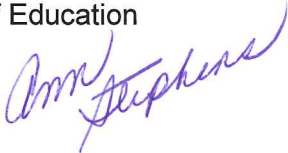
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

MEMORANDUM

March 12, 2012

TO: Mike Rush
Executive Director
State Board of Education

FROM Ann Stephens
Administrator



SUBJECT: Notice of Intent

In accordance with State Board policy, the enclosed Notice of Intent is forwarded for approval by the State Board for Professional-Technical Education.

The College of Western Idaho has requested to discontinue the Computer Service Technology program. The training offered in this program was incorporated into the Computer Support Specialist program when it transferred from BSU's Selland College of Technology to CWI, so it is no longer needed.

The Division has reviewed and approved the request and recommends State Board approval. Please notify the Division office of State Board action when completed.

If you have any questions regarding the enclosed request, please let me know. Thank you.

AS/ds

Enclosure

Idaho State Board of Education
Academic/Professional-Technical Education
Notice of Intent

Institution Submitting Proposal: College of Western Idaho
Name of College, School, or Division: Professional-Technical Education
Name of Department(s) or Area(s): Information Technology

Indicate if this Notice of Intent (NOI) is for an Academic or Professional-Technical Program
Academic _____ Professional - Technical X

For a New, Expanded, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one), and list the title/name:

N/A

(Title of Degree or Certificate or Name of Unit)

Proposed Starting Date: N/A

For New Programs:

Program (i.e., degree) Title

CIP 2010 Code
(consult Institutional Researcher/Registrar)

For Existing Programs:

Computer Network Technology
Program (i.e., degree) Title

11.0901

CIP 2010 Code

William A. ...
College Dean (Institution)

2/29/12
Date

Chief Fiscal Officer (Institution)

Date

Chief Academic Officer (Institution)

Date

President

Date

For Other Instructional Activity:

☐ Program Component (major/minor/option/emphasis)

☐ Off-Campus Program Activity

☐ Instructional/Research Unit

☐ Addition/Expansion

☒ Discontinuance/consolidation

☐ Contract Program/Collaborative

☐ Other

VP Research and/or Graduate
Dean (as applicable)

Date

Mr. Stephens
State Administrator, SDPTE
(as applicable)

3-12-12
Date

Chief Academic Officer, OSBE

Date

SBOE/OSBE Approval

Date

IDAHO STATE BOARD OF EDUCATION

ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION

NOTICE OF INTENT

To initiate a

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Instructional/Research Unit

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Name of College, School, or Division: Professional-Technical Education

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Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
 Academic _____ Professional - Technical X

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or Administrative/Research Unit (circle one) leading to:

N/A

(Degree or Certificate)


Proposed Starting Date: N/A

For New Programs:

Program (i.e., degree) Title & CIP 2000

For Other Activity:

- ☐ Program Component (major/minor/option/emphasis)
- ☐ Off-Campus Activity/Resident Center
- ☐ Instructional/Research Unit
- ☐ Addition/Expansion
- ☒ Discontinuance/consolidation
- ☐ Contract Program
- ☐ Other

 12/7/16
 College Dean (Institution) Date

 12/9/2016
 Chief Fiscal Officer (Institution) Date

 12/7/16
 Chief Academic Officer (Institution) Date

 12-9-10
 President Date

VP Research & Graduate Studies Date

 3-12-12
 State Administrator, SDPTE Date

Chief Academic Officer, OSBE Date

SBOE/OSBE Approval Date

Revised 12/10/08

Page 1

CONSENT - IRSA

TAB 2 Page 16

Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

Discontinue the Computer Network Technology program.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.).

This training was incorporated into the Network Administration program when it transferred from BSU's Selland College to CWI, so the program is no longer needed.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

N/A

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

N/A

Enrollment and Graduates (i.e., number of majors or other relevant data)
By Institution for the Proposed Program
Last three years beginning with the current year and the 2 previous years

Institution	Relevant Enrollment Data			Number of Graduates		
	Current	Previous Year	Previous Year	Current	Previous Year	Previous Year
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Revised 12/10/08

Page 2

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BSU			
CSI			
CWI			
EITC			
ISU			
LCSC			
NIC			
UI			

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

N/A

6. Is the proposed program in the 8-year Plan? Indicate below. N/A

Yes ____ No ____

If not on 8-year plan, provide a justification for adding the program.

8. Resources--Faculty/Staff/Space Needs/Capital Outlay: N/A

Estimated Fiscal Impact	FY _____	FY _____	FY _____	Total _____
A. Expenditures				
1. Personnel				
2. Operating				
3. Capital Outlay				
4. Facilities				
TOTAL:				
B. Source of Funds				
1. Appropriated- reallocation				
2. Appropriated – New				
3. Federal				
4. Other:				
TOTAL:				
B. Nature of Funds				
1. Recurring *				
2. Non-recurring **				
TOTAL:				

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

MEMORANDUM

March 12, 2012

TO: Mike Rush
Executive Director
State Board of Education

FROM Ann Stephens
Administrator



SUBJECT: Notice of Intent

In accordance with State Board policy, the enclosed Notice of Intent is forwarded for approval by the State Board for Professional-Technical Education.

The College of Western Idaho has requested to discontinue the Computer Network Technology program. The training offered in this program was incorporated into the Network Administration program when it transferred from BSU's Selland College of Technology to CWI, so it is no longer needed.

The Division has reviewed and approved the request and recommends State Board approval. Please notify the Division office of State Board action when completed.

If you have any questions regarding the enclosed request, please let me know. Thank you.

AS/ds

Enclosure

CONSENT
APRIL 19, 2012

SUBJECT

Appointment of Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Committee Members

REFERENCE

August 2010

Board approved appointments to
EPSCoR

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.W.

BACKGROUND/DISCUSSION

The Experimental Program to Stimulate Competitive Research (EPSCoR) represents a federal-state partnership to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. As a participating state, Idaho EPSCoR is subject to federal program requirements and policy established by the Idaho State Board of Education (Board). The purpose of EPSCoR is to build a high-quality, academic research base to advance science, technology, engineering and mathematics (STEM) to stimulate sustainable improvements in research and development capacity and competitiveness.

Idaho EPSCoR is guided by a committee of sixteen (16) members appointed by the Board. The membership of this committee is constituted to provide for geographic, academic, business and state governmental representation as specified in Board policy. In the event there should be a vacancy in a non ex-officio position (Idaho National Laboratory, Department of Commerce, etc), the committee is required to advertise an open appointment in appropriate state, regional, or local publications. Applicants are required to provide a written statement expressing interest in membership and must also provide evidence of qualifications, and identify their primary residence. If an incumbent candidate is interested in reappointment and is eligible to continue serving, the committee will forward a recommendation to the Board, along with a letter of interest and statement of qualifications for the incumbent. The committee reviews all applications and identifies the most qualified candidates for the Board's consideration.

The individual holding the seat as the representative from the Department of Commerce is no longer with the Department of Commerce. Gynii Gilliam who was originally appointed to EPSCoR as a representative of the private sector, by the Board, in August 2010 now works for the Department of Commerce. EPSCoR is requesting that Ms. Gilliam be appointed as the representative of the Department of Commerce, to fill that now vacant position.

CONSENT
APRIL 19, 2012

ATTACHMENTS

Attachment 1 – Letter from EPSCoR	Page 3
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STAFF COMMENTS AND RECOMMENDATIONS

If the Board approves the appointment of Ms. Gilliam to the Department of Commerce representative position, EPSCoR will then follow Board policy III.W. to solicit nominations for the private sector representative position that will become vacant. Board staff supports the recommendation of Ms. Gilliam to the Department of Commerce position, forwarded from the EPSCoR Committee.

BOARD ACTION

I move to appoint Gynii Gilliam to the Idaho Experimental Program to Stimulate Competitive Research Committee as a representative of the Department of Commerce, effective immediately.

Moved by_____ Seconded by_____ Carried Yes_____ No_____



EPSCoR in Idaho

Experimental Program to Stimulate Competitive Research

329 McClure Hall, University of Idaho, Moscow ID 83844-3029
Tel: 208-885-5842 Fax: 208-885-5111 E-mail: epscor@uidaho.edu
<http://www.uidaho.edu/epscor>

March 19, 2012

Kenneth Edmunds, Vice President
Committee Chair: Instruction, Research, and Student Affairs
Idaho State Board of Education
P.O. Box 83720
Boise, ID 83720-0037

Dear Mr. Edmunds:

The Idaho EPSCoR Committee is pleased to recommend that Ms. Gynii Gilliam be appointed by the Board as the Idaho Department of Commerce representative on the Idaho EPSCoR Committee. Ms. Gilliam has been an outstanding member of the Committee, originally as Executive Director of the Bannock Development Corporation, Pocatello, Idaho.

We would highly value Ms. Gilliam's continued service on the Committee, now as Chief Economic Development Officer for the Idaho Department of Commerce. Her appointment would fill the Committee vacancy for the position formerly held by Mr. Brian Dickens.

Thank you for considering this recommendation. The strength of the Idaho EPSCoR Committee has been a key factor in Idaho's success, and we continue to owe our thanks to the State Board of Education for supporting the EPSCoR Committee.

Sincerely,



Doyle Jacklin
Chair, Idaho EPSCoR Committee

cc: Laird Noh



Dear Dr. Jacklin,

Please accept this letter expressing my interest in continuing to serve as a member of the Idaho EPSCoR Committee. Having worked as an economic development professional in several Idaho counties and now for the state, I believe that EPSCoR's mission to "build a high-quality, academic research base to serve as a backbone for scientific and technological (S&T) enterprise" is critical to the future of our state.

As the Chief Economic Development Officer for the Idaho Department of Commerce, I have the privilege of working with all the regional and community economic development organizations, the Presidents and VP's of Research of our various institutions of higher learning, all of our other agency partners, and private industry throughout the state. I know that our collaborative approach and these various partnerships will be a beneficial support to our committee. In addition to my economic development work, I also have a long history and interest in science. Although I eventually changed to economics and political science, the first three years of my college life was focused on receiving a degree in biochemistry. It wasn't the lack of interest that diverted me, but rather an internship with an economics consulting firm. I believe this diverse perspective on understanding the economic impact of competitive research and STEM education will continue to be a valuable contribution to the committee.

Moreover, my involvement also brings with it the full support of my director, Jeff Sayer, and the Idaho Department of Commerce. We strongly support improving STEM education, creating a strong R&D industry, and developing a private/public commercialization/technology transfer program. The latter is reflected in our very strong support of the IGEN program. We also believe that the EPSCoR and IdEA grants, along with others agency grants are the precursors to a continuum that eventually leads to developing a strong commercialization and technology transfer program for our state.

It would be my pleasure to continue to serve on the EPSCoR committee, switching from being a representative from eastern Idaho to representing the Idaho Department of Commerce.

Thank you for your consideration,

A handwritten signature in black ink, appearing to read "Gynij A. Gilliam".

Gynij A. Gilliam

Chief Economic Development Officer, Idaho Department of Commerce

GYNII A GILLIAM

On January 3, 2012, Gynii Gilliam joined the Idaho Department of Commerce to serve as chief economic development officer.

Gynii Gilliam, executive director of the Bannock Development Corporation since May 2006, brought more than twenty years of experience in rural and urban community planning and economic development to the region. Her primary responsibilities included fostering job creation and growing a diversified economy in the greater Pocatello and Bannock County, Idaho areas through business recruitment, retention and expansion programs. Gynii will now lead the Commerce's economic development team and will be responsible for creating economic growth, across all industry sectors, for the state of Idaho.

Ms. Gilliam was instrumental in strengthening the Bannock Development Corp. economic development team, whose credits include retaining ON Semiconductor and Farmers Insurance with 1,200 direct jobs; as well as recruiting Hoku Materials and Allstate Insurance. Together, these companies have brought over \$800 million in capital investment and will provide over 1,000 new direct jobs in the greater Pocatello region. Previous experience also includes leading economic development projects in both Los Angeles and Detroit.

Prior to being hired by Bannock Development Corporation, Ms. Gilliam served Lemhi and Custer counties under the auspices of a rural economic development organization funded in part by the Idaho Department of Commerce. Her duties included managing a business incubator in Salmon. She also helped establish a distance learning program through ISU, enabling rural residents to take college courses.

Ms. Gilliam holds a Master's Degree in Urban and Regional Planning from the University of Michigan, Ann Arbor and a Bachelor's Degree in Political Science from the University of California, Los Angeles. She was a California State Scholar and the recipient of the Rackham Graduate School Fellowship, and studied abroad at the University of Copenhagen in Denmark.

As Idaho residents for almost 25 years, Gynii and her husband have two adult sons.

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CONSENT
APRIL 18, 2012

SUBJECT

Appointments to the Professional Standards Commission

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1252, Idaho Code

BACKGROUND/DISCUSSION

Idaho Statute Section 33-1252 Idaho Code sets forth criteria for membership on the Professional Standards Commission (PSC).

The Commission consists of eighteen (18) members, one (1) from the State Department of Education, and one (1) from the Division of Professional Technical Education. The remaining members shall be representative of the teaching profession of the state of Idaho, and not less than seven (7) members shall be certificated classroom teachers in the public school system and shall include at least one (1) teacher of exceptional children and at least one (1) teacher in pupil personnel services. The Idaho Association of School Superintendents, the Idaho Association of Secondary School Principals, the Idaho Association of Elementary School Principals, the Idaho School Boards Association, the Idaho Association of Special Education Administrators, the education departments of private colleges the colleges of letters and sciences of the institutions of higher education may submit nominees for one (1) position each. The community colleges and the education departments of the public institutions of higher education may submit nominees for two (2) positions.

Nominations were sought for the positions from the Idaho Division of Professional-Technical Education, the Idaho Education Association, Northwest Professional Educators, the Idaho Association of Elementary School Principals, the Idaho School Boards Association, and the Idaho Association of Colleges for Teacher Education. Resumes for interested individuals are attached.

Professional-Technical Education:

Glenn Orthel, Idaho Division of Professional-Technical Education
(renomination)

Elementary Classroom Teacher:

Cathy Bierne, Coeur d'Alene School District (reappointment)
Kathy Duplessis, Whitepine Charter School
(No other nominations were received for this category)

Secondary Classroom Teacher:

Pamela Danielson, Orofino Joint School District
Jennifer Greve, Lake Pend Oreille School District
Daylene Petersen, Nampa School District (reappointment)
Cherri Sabala, Nampa School District
Valerie Williams, Blackfoot School District

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Elementary School Principal:

Jeff Dillon, Wilder School District

Teresa Jones, Jerome Joint School District

Taylor Raney, Caldwell School District

School Board Member:

Dallas Clinger, American Falls Joint School District

Brian Duncan, Minidoka County Joint School District

Anne Ritter, Meridian Joint School District (reappointment)

ATTACHMENTS

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BOARD ACTION

I move to reappoint Glenn Orthel to the Professional Standards Commission for a term of three years representing professional-technical education beginning July 1, 2012.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to reappoint Cathy Bierne to the Professional Standards Commission for a term of three years representing elementary classroom teachers beginning July 1, 2012.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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I move to reappoint Daylene Petersen to the Professional Standards Commission for a term of three years representing secondary classroom teacher beginning July 1, 2012.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to appoint Taylor Raney to the Professional Standards Commission for a term of three years representing elementary school principals beginning July 1, 2012.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

I move to reappoint Anne Ritter to the Professional Standards Commission for a term of three years representing school board members beginning July 1, 2012.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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GLENN R. ORTHIEL

650 West State Street • Boise, Idaho 83720 • 208.334-3216 • gorthiel@pte.idaho.gov

SUMMARY

Education Professional with emphasis in coordination of state-wide educational programs, secondary school administration and classroom teaching. Proven abilities in student academics and activities, budgeting, program planning, curriculum, training activities, education certification, hiring, evaluation, staff development, data assessment and reporting, policies, research, written communication and public relations.

EXPERIENCE

UNIVERSITY OF IDAHO – Moscow, Idaho 2010 - Present

Part-Time Lecturer CTE – Curriculum and Instruction

Taught CTE Teacher Preparation course in Occupational Analysis and Curriculum Development. Used IEN and Blackboard delivery systems during the instruction of the on-line course.

IDAHO DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION 2006 – Present

Coordinator of Professional Development and Certification

Provide statewide leadership, advocacy and technical assistance for the professional-technical education (PTE) system in Idaho that maintains a highly trained and current professional staff.

- Manage and supervise Idaho's PTE certification system.
- Represent PTE on Idaho's Professional Standards Commission.
- Coordinate Idaho's PTE added-cost secondary school funding system overseeing data collection and compliance.
- Administer Idaho's professional-technical schools (PTS).
- Coordinate professional development training activities associated with curriculum development, staff development, teacher mentoring, teacher recertification and specialized projects.
- Manage grants and activities with PTE teacher preparation programs.
- Serve as liaison with Idaho's superintendents.

KUNA JOINT SCHOOL DISTRICT NO. 3, Kuna, Idaho 1997 – 2006

Director, Alternative Education 2002-2006

Administered Kuna Evening School and Kuna Summer School. Directed staff and student programs including academics, discipline and activities. Completed budgets, reports and communication.

- Improved academic success of students achieving an increase of 5% in credits received with a 5% reduction in student dropouts.
- Integrated technology activities into all curriculum areas.
- Established student discipline program that resulted in a 25% reduction in student discipline referrals.
- Implemented staff development program to improve technology training and alternative education teaching methods.

Transition Principal 2001-2002

Coordinated activities associated with construction of Kuna's new high school and transitioning of existing schools into new school configurations. District liaison to City of Kuna, Kuna Planning and Zoning Commission and Ada County Planning and Zoning agencies.

Principal, Kuna High School 1997-2001

Educational leader of a high school of 900 students with a staff of almost 100. Hired, trained, evaluated staff. Administered curriculum, student academics and activities, facilities, budget and reporting.

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- Ensured compliance with district, state and federal guidelines of all reports.
- Increase student curricular opportunities by adding technology, college prep, advanced placement and professional-technical courses.
- Increase student curricular opportunities by adding technology, college prep, advanced placement and professional-technical courses.
- Chaired a school-wide design committee that defined and developed building requirements for a new high school.
- Teamed with district patrons and school personnel to achieve a successful bond campaign needed to build a new high school.

MERIDIAN JOINT SCHOOL DISTRICT NO. 2, Meridian, Idaho 1991 - 1997

Assistant Principal, Meridian High School 1993-1997

Team member of administration of a high school of 2600 students and a staff of 200. Supervised teacher evaluation and student attendance, discipline, academics and activities.

- Served as administrative representative to the Meridian FFA Agriculture Advisory Committee.
- Participated in activities and special projects in coordination with district and local agencies and patrons.

Transportation Supervisor 1991-1993

Managed district bus transportation department that included a fleet of 150 buses and a staff of 170.

TWIN FALLS SCHOOL DISTRICT NO. 411, Twin Falls, Idaho 83301 1977-1989

Vocational Agriculture Department Head and Instructor

Taught vocational agriculture and science courses. Planned and developed curriculum, facilities, budgets, grants and vocational reports. Supervised the FFA program resulting in local, district, state and national student and program awards.

- Chaired The Idaho Agricultural Science and Technology Curriculum writing team.
- Organized special projects of the local Vocational Agriculture Advisory program and school administration to address declining program enrollment and approving high school science credits for vocational agriculture courses.
- Coordinated with the College of Southern Idaho and the University of Idaho to organize and conduct agriculture contests and educational activities for FFA and 4-H students and agriculture teachers.
- Gained educational and leadership skills through participation in professional organization activities serving as Idaho Vocational Agriculture Teachers' President.

OTHER RELEVANT EXPERIENCE

Director of Training and Development, DARIGOLD IDAHO, INC. Provided human resource support and developed production operating procedures, training manuals and safety materials.

Idaho Expo/Western Idaho Fair Board appointed by the Ada County Commissioners. Served as Agriculture Board Member and Board President.

EDUCATION AND TRAINING

Specialist in Education, University of Idaho. Major in Education Administration
Masters of Science in Agriculture, University of Idaho. Major in Agriculture Education
Bachelor of Science in Agriculture, University of Idaho. Major in Animal Science

PROFESSIONAL DEVELOPMENT

Numerous education and management programs, conferences, seminars and courses that include state and federal legislation, school management, program improvement, distance learning, technology, alternative education, special education, education law, research projects and curriculum.

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PROFESSIONAL CERTIFICATES

Administration: School Principal – K/12,
Professional-Technical Administration: PTE Administrator
Advanced Standard Secondary: Agriculture Education and Technology, Biological Science and
Natural Science

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CATHY BIERNE

Coeur d'Alene Charter Academy
4904 N. Duncan Drive
Coeur d'Alene, ID 83815
208-676-1667, ext. 56
e-mail: cbierne@cdacharter.org

PERSONAL DATA

Date of Birth: September 4, 1953
Marital Status: Married, Husband, Robert
Children: Two, John (age 31) and Anna (age 21)
Home Address: 5725 W. Lakeview Court, Rathdrum, ID 83858
(208) 687-1092

EDUCATION

07-25-75 M.Ed., University of Oklahoma, Norman, Oklahoma
Major: Reading Education
Overall G.P.A. 3.59/4.0

05-17-74 B.A., Cameron College, Lawton, Oklahoma
Major: History; Minor: Political Science and English
with teaching certificate in major and minor fields
Overall G.P.A. 3.67/4.00

EMPLOYMENT HISTORY

August 2003 to Present Sixth Grade Classroom Teacher
Coeur d'Alene Charter Academy
4904 N. Duncan Drive
Coeur d'Alene, ID 83815
(208) 676-1667
Principal: Mr. Dan Nicklay

I was hired to teach sixth grade at the Coeur d'Alene Charter Academy in 2003. Sixth grade at the Charter Academy is self-contained. I teach the four core subjects of math, language arts, science and geography to the same students throughout the day. In addition to my teaching duties, I have served as department chairman for the sixth grade during the past three years. I served on the Faculty Senate from May 2005 to May 2007, the In-Service Planning Committee for three years, the Social Committee for four years; and, I have served on the Professional Development Fund Committee since its inception in January 2006. I also act as the faculty contact for incoming and prospective students and parents at the Academy. As such, I meet with families to facilitate their smooth transition into the Academy. Students and staff of the Coeur d'Alene Charter Academy voted me as the 2008 Coeur d'Alene Charter Academy Teacher of the Year.

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August 1997 to June 2000 5/6 Classroom Teacher
Classical Christian Academy
3205 East 12th Street
Post Falls, ID 83854
(208) 765-0104
Principal: Mr. Ken Dahlke

I started at Classical Christian Academy and was a substitute teacher for one year. I also taught art on a weekly basis to the 4/5 class during that first same year. Beginning in August 1998, I taught two years in a combined 5/6 classroom. This was my first job in a full-time elementary classroom. I enjoyed the opportunity to teach by integrating subjects. In this very full-time position, I taught core subjects but also art, music and physical education. Additionally, I taught Western Civilization to the 7/8-grade class from August 1999 to June 2000. I left this position to return to full-time mothering.

August 1985 to June 1986 Substitute Teacher, Kindergarten (1/2 day per week)
St. Rose Catholic School
900 Tucker Avenue
Paso Robles, CA 93446
(805) 238-0304
Principal: Sister Mary Patrick

August 1984 to June 1985 History/Reading/English – Grades 7/8
Buttonwillow Union School District
400 McKittrick Highway
Buttonwillow, CA 93446
(661) 764-5248
Principal/Superintendent: Lamont Skiby

At Buttonwillow I was one-half of the 7/8 teaching team. I taught all of the 7/8 students history, reading and English. I taught six distinctly different periods. I left Buttonwillow when I got married and moved out of the area.

September 1981 to June 1984 Title I/Chapter I - Reading Lab Teacher
Jackson Middle School
2601 South Villa Avenue
Oklahoma City, OK 73129
(405) 677-5133
Principal, Mr. George Atwood

At Jackson Middle School I taught in a federally funded reading lab. My students came from varied socioeconomic and racial backgrounds, and their reading abilities ranged from approximately 2.0 to 4.0. I left this position when I moved from the area.

June 1978 to September 1981 Legal Secretary
Crowe & Dunlevy Law Firm
Oklahoma City, OK
Supervising Partner: Mr. Henry Rheinberger

During my 20's I decided I wanted to be a lawyer, and in August of 1978, I started law school at Oklahoma City University Law School. At this time I took a job in a law office to get

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experience. I made the decision that the legal field was not the area I wanted to pursue and left this job to return to teaching.

August 1977 to May 1978	Title I/Chapter I – Reading Lab Teacher Rogers Middle School % Oklahoma City Public Schools P.O. Box 25428 Oklahoma City, OK 73102 (405) 297-6527 Principal: Mr. Steve Brown
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At Rogers I taught in a federally funded reading lab that serviced students in grades 6, 7, and 8. I left Rogers to attend law school.

August 1975, to January 1977	Title I Reading Lab Teacher Anadarko Junior High School 1400 South Mission Anadarko, OK 73005 (405) 247-6605 Principal: Mr. Clarence Thompson
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In Anadarko I taught a federally funded reading lab for students in Grades 7 and 8. I left this position when I moved to Oklahoma City.

In addition to the teaching experience listed above, during the summers of 1976 and 1978, I taught and tutored Vietnamese students in “English as a Second Language” in Anadarko, Oklahoma, and in Oklahoma City, Oklahoma.

January 1974 to May 1975	Substitute Teacher Norman Public Schools Norman, OK
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During this time I substituted at all grade levels and in all subject areas.

Fall 1973	Student Teacher Eisenhower Junior High School %Lawton Public Schools 52 nd and W. Gore Blvd. Lawton, OK 73501 Principal: Mr. Abe Duchendorf
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During the final semester of my undergraduate studies I student taught in an 8th grade American History class in Lawton, OK.

PROFESSIONAL ASSOCIATIONS

Member, Northwest Professional Educators

CONCLUDING REMARKS

I am almost 55 years old. A large portion of my life has been spent in the “teaching mode.” As a young teenager, I babysat extensively. I was a hospital volunteer in the pediatric department and taught Sunday school classes. *I love kids.*

After leaving teaching full-time the first time in 1985, I spent hours in the various schools that my children attended. I graded papers, published newsletters, organized field trips, class parties, and awards ceremonies. I supervised recess, administered tests, and tutored students. I bandaged banged knees, arbitrated student disputes, soothed hurt feelings, and dried tears. I laughed, cried, and shared both joy and heartaches with the students. (I even cooked 400 potatoes for a school fund-raiser!)

I served on the Staff Development Committee with the Lakeland School District for two years. After leaving full-time teaching for the second time in 2000, I actively participated in my daughter’s school. I am an accomplished legal secretary and such skills are a powerful aid in classroom management. I have mothered. Parenthood is both a learning and a teaching experience. I have a son 31 years old and a daughter 21 years old. I have taught them and I have learned with them, and they have done the same with me.

I believe that every experience in my life and that fact that I have experienced as much life as I have enhances my abilities in the field of education.

Kathryn Duplessis
3111 Brookstone Circle Ammon, ID 83406
Home: (208) 528-8396 Cell: (208) 390-9505
kduplessis@cableone.net

Professional Experience

Present Position: Kindergarten Core Knowledge Academy Teacher

Teach Core Knowledge curriculum to kindergarten students who receive standards in the morning session.

2007-2010 White Pine Charter School Teacher's Aide

Assist Special Education Teacher in providing services for children in kindergarten through 3rd grade.

2003-2007: EICAP Head Start Early Childhood Education Specialist

Eastern Idaho Community Action Partnership (formerly EISSA), Idaho Falls, ID

Trained and Mentored preschool classroom teachers located in six Head Start Centers on Policies and Procedures and Developmentally Appropriate Practice ensuring compliance with Federal Head Start Performance Standards. From June 2006 to March 2007 also managed the program's Disabilities Services.

2002-2003: Head Start Family Advocate

EISSA, Idaho Falls, ID

Provided home visit and outreach services for clientele. Prepared and presented educational materials on home visits, at parent meetings and through newsletters. Was responsible for file setup, maintenance and computer tracking. Participated one day a week in preschool classroom.

2000-2002: Head Start Center Manager/Family Advocate

EISSA, Rexburg, ID

Set up and implemented Head Start program in Rexburg. Was responsible for Head Start preschool's daily operations, including home visits, teaching in the classroom, intake, client recruitment and enrollment, client communication, computer usage, community/ school district relations, recruitment, training and supervision of staff, parents and volunteers. Generated in-kind goods and services for non-profit agency. Performed public relations activities for community involvement.

1995-2000: Head Start Family/Child Advocate (Preschool Teacher)

EISSA, Idaho Falls, ID

Taught 3-5 year olds in a preschool setting also conducting home visits with their families. Each school year gained progressively more leader/staff training duties.

1993-1996: Substitute Teacher K-6 (Long-term positions in Kindergarten and First Grade)

1994 & 1996: Summer School Teacher's Aide

1993 Student Teacher: First grade & Fourth Grade

1983-1991: Child Care Teacher

Taught 2-10 year olds in day care settings in Illinois and Montana. Trained staff, volunteers and practicum students in developmentally appropriate activities and center procedures.

Education

Idaho State University Pocatello, ID--B.S. Elementary Education 1993 (With Honors)

Certification: Idaho Standard Elementary All Subjects K/8 (Expired-currently renewing)

Award in Proficiency in Child Care, Champaign, IL 1989

Danville College Danville, IL--A.S. Early Childhood Education 1983

Professional Accomplishments/Affiliations

Idaho Head Start Association Staff of the Year for Early Childhood Education 2005

First Book-Bonneville County Chairperson 2003-Present, National "Hero of the Month" November 2006

Help Inc. Parents as Teachers Advisory Board and Volunteer 1999-2006

Idaho Head Start Association "Teacher of the Year" 2001

EISSA "Employee of the Year" 2001

Big Brother/Big Sister Program Volunteer 1991-2002, "Big Sister of the Year" 1995

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Pamela E Danielson

Home - 44039 Bobbitt Bench Rd Peck, Idaho 83545 pamd@cpcinternet.com 208-486-6361
School – 300 Dunlap Road Orofino, Idaho 83544 danielp@sd171.k12.id.us 208-476-5557

	Orofino High School Aug. 2007 to present
Teaching Experience	<ul style="list-style-type: none">• U.S. History - 10th grade• World History and Honors World History – 9th grade• Street Law – 9th – 12th grade
	Orofino Junior High
	<ul style="list-style-type: none">▪ 7th Grade Social Studies▪ 8th Grade Social Science Exploratory and Project Citizen Coordinator
	Orofino Elementary 6th Grade 1980 - 1996
	<ul style="list-style-type: none">▪ Social Sciences Department head▪ Teaching American History Grant (Frontiers) participant▪ Youth Legislature Advisor▪ Mock Trial Advisor▪ Technology Committee Member▪ Member District Social Studies Committee▪ Character Education committee▪ Safe and Drug Free Schools District Member▪ Idaho Learn and Serve Grant recipient
Awards - Accomplishments	<ul style="list-style-type: none">▪ Patriot's Award from VFW – 2004 - 2009▪ Participant Goethe's Transatlantic Outreach Program to Germany 2008▪ Presenter at Idaho Council History Educators – Oct. 2004, Oct. 2007▪ Idaho Middle School Teacher of the Year 2006 - Region II▪ National Council for Social Studies Membership Committee member 2006 - 2008▪ Presenter at National Council for Social Studies, Nov. 2005▪ Region 2 Representative for the Idaho Middle Level Association 2005 – 2008▪ Human and Civil Rights Committee member - Idaho Education Association▪ Project Citizen State Winner – 2003, 2005▪ Presenter at Idaho State Middle Level Conference – March 2005▪ Project Citizen Mentor at Western Regional Conference – Boise, 2003▪ NAEP History Test Writer – 2003

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Professional Memberships	<ul style="list-style-type: none">▪ National Council for the Social Studies▪ National Social Studies Supervisors Association▪ National Council for History Educators▪ Idaho Council for History Educators▪ National Education Association▪ Idaho Education Association
Education	<p>MA – University of Idaho</p> <p>BA – University of Northern Colorado</p>
Recent workshops	<p>2008 – Transatlantic Outreach Study Tour to Germany; Gilder Lehrman Teaching Digital History seminar</p> <p>2007 – Attended NEH Landmark program: The Industrial Revolution; We the People: The Citizen and the Constitution; Freedoms Foundation - The American Revolution Southern Campaign; Center for Civic Ed – Founding Fathers</p>
Certification	<p>2006 – Attended NEH Landmark Programs: Between Columbus and Jamestown: Spanish St. Augustine and Fort Snelling</p> <p>2005 – Attended National History Day weeklong workshop in Chicago on Pullman Strike, Hull House</p> <p>2005 – Attended NEH Landmark program: Wiping Away the Trail of Tears</p> <p>2004 – Attended NEH Landmark program: Stony the Road We Trod Civil Rights</p> <p>Secondary Certification for Social Studies 6-12</p> <p>Advanced Elementary Certification 1 – 8</p> <p>Advanced Exceptional Child Certification (Spec. Ed.) K - 12</p>
Interests	<ul style="list-style-type: none">▪ Watching sports, especially when my sons are playing▪ Reading▪ Travel
References:	<ul style="list-style-type: none">▪ Mr. Jerry Nelsen, Principal <p>Orofino High School 300 Dunlap Rd Orofino, ID 83544 Email: nelsenj@sd171.k12.id.us 208.476.5557</p>

CONSENT
APRIL 18, 2012

February 13, 2009

To Whom It May Concern,

I am writing this letter to nominate my colleague, Mrs. Pam Danielson, to serve on the Idaho Professional Standards Commission. I have known Mrs. Danielson for over 15 years and can verify she is a worthy candidate for this position.

Mrs. Danielson has taught in a variety of subjects and grade levels. I first knew her as a sixth grade teacher, where I ensured my son was in her classroom. She stood out as a profession who loved her career and used that passion to motivate her students.

Later, when Mrs. Danielson transferred to the junior high school to teach Social Studies and Math, I again made arrangements for my son to take classes from her; her excitement and innovative classroom teaching created a love for learning in all students there.

When an opening came for a Social Studies teacher at the high school where I taught, I immediately thought of Pam Danielson as someone with whom I would like to work in the same building. She began a new career at that level of secondary education and has already proven herself again as a master of everything she pursues.

In addition to her work at all grade levels in Social Studies and Math, Mrs. Danielson has also studied and taught Special Education. Her well-rounded diversity in subject and grade level would aid her in a position on the commission.

Mrs. Danielson has maintained a commitment to the local and state education association throughout the period I have known her and continues to serve as a leader in the district and at the state level in various organizations.

It is a privilege for me to nominate with confidence such an outstanding candidate for the PSC as Mrs. Pam Danielson. I hope you will contact me so that I can further discuss her qualifications with you.

Sincerely,

Cindy P. Wilson
American Government Teacher

February 26, 2009

To Whom it May Concern:

I would like to recommend Pam Danielson for a position on the Professional Standards Commission. Mrs. Danielson and I taught together for several years at Orofino Junior High. She was, and still is, someone I can depend on to help me professionally and personally. During her years at the junior high, she was reliable in her commitments to her students and her profession. The Professional Standards Commission would be lucky to have her serve. She will prove to be a trustworthy member dedicated to working on high standards.

Thank you for your time.

Sincerely,



Patricia Reggear
Orofino Junior High
P. O. Box 706
Orofino, ID 83544

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March 2, 2009

Dear President Sherri Woods:

It is a great privilege for me to be able to write this letter of recommendation for Pam Danielson as she has served as a mentor to me in both teaching and my Education Association activities. Mrs. Danielson was a teacher in Junior High School for eleven years where both of my sons attended and is now a colleague of mine since moving to Orofino High School three years ago. Pam was an active, involved teacher while at the Junior High and has continued that involvement at her new high school position.

Mrs. Danielson's many activities involve taking part in mock trials, History Day, Gilder Lehrman workshops, educational field trips to India and China, summer seminars with National Endowment for the Humanities and many more too numerous to mention. However, her dedication to her profession doesn't end there. Pam has been a member of NEA and IEA for 20+ years. Not being content with passive membership, Pam has served in a variety of capacities including three years on the Human and Civil Rights Committee, attendance at seven Delegate Assemblies, and currently as vice-president of her local Clearwater Education Association. She has also been an active membership recruiter and avid supporter for PACE and the Children's Fund.

I feel it important to mention that Mrs. Danielson is a model teacher in our school. If you speak to any of her students, they would indicate that she is a true advocate on their behalf. She knows the names of nearly all of the students in the school and takes an active part in seeing that each of them succeeds. You will often see her in the cafeteria or hallway speaking to someone about what's going on at home, why they missed class, or what she can do to help. If you were to attend many of the extracurricular activities, you would find her cheering for the local team and her students as well. She truly carries the successes and failures of her students as her own.

It is because of examples like Mrs. Pam Danielson, and her active, involved membership participation, that our Idaho Education Association and local Clearwater Education Association are as strong as they are. Teachers, staff members, and most importantly, students benefit from her involvement in the Idaho Education Association and IEA would benefit greatly from her knowledge and wisdom on the Professional Standards Commission.

Sincerely,



Annette Haag
Social Studies Instructor
Orofino High School
300 Dunlap Road
Orofino, ID 83544
Clearwater Education Association, President

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JENNIFER S. N. GREVE

1105 N. Florence St.

Sandpoint, ID 83864

208.255.2050

schwinntandem@earthlink.net

EDUCATION

2004 – 2007	California State University Dominguez Hills M.A. - Negotiation, Mediation and Conflict Resolution	Carson, CA
2001	North Idaho College Educational Psychology & U.S. History	Coeur d'Alene, ID
1999	Seattle Pacific University Advanced Placement training- English literature	Seattle, WA
1998	Eastern Washington University Post graduate coursework in American literature, secondary school English curriculum	Cheney, WA
1991-1996	Eastern Washington University B.A. - Education (focus: English and Political Science) <i>With additional university and post-graduate coursework</i>	Cheney, WA

PROFESSIONAL EXPERIENCE

2001-current	Sandpoint Charter School <i>Director of Operations 2001</i> *Led development of site-specific academic curriculum *Liaison for SCS with State Department of Education, Lake Pend Oreille School District and Sandpoint community *Created staff and student semester schedules *Lead Teacher: facilitated faculty meetings, assisted in teacher hiring, directed staff training and created teacher mentor program *Served as site Special Education Coordinator <i>English/Language Arts Teacher 2002-current</i> <i>Department Head</i> *Implement curriculum in adherence to state standards *Participant and leader of Professional Learning Community dialogue *Lead role in design of new Sandpoint Charter School High School *Assisted in development of Advocacy *Co-designed 8 th & 7 th grade integration curriculum *Designed 9 th grade English I writing curriculum *Mediator between students, faculty, and parents with conflicts *Assisted in creation and scheduling of cross-curricular projects *Facilitator of Individual Learning Plan meetings *Developed SCS writing standards for grades 6-12	Sandpoint, ID
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Head of Professional Development

CONSENT
APRIL 18, 2012

- *Mentor for faculty regarding curriculum, culture, and procedures
- *Create and facilitate in-service programs for faculty
- * Bring in key in-service programs from outside sources
- *Develop evaluation protocol for SCS faculty
- *Observe teachers in classroom settings
- *Participate in teacher evaluation meetings
- *Facilitate the development of school wide curriculum

1996-2000

Rocky Mountain Academy

Bonnors Ferry, ID

Literature and Language Arts Teacher

- *Classroom instructor in American and World Literature, Senior Thesis and Women's Studies
- * Developed Senior Thesis project curriculum
- *Oversaw academic program for team of 25 students
- *Introduced and implemented Harvard University's Multiple Intelligences concept
- *Academic and Program trip leader: Olympic Peninsula, Ashland Shakespeare Festival
- *Lead Teacher: created new teacher training manual, facilitated teacher workshop days
- *Created Independent Studies program which met individual state standards

Post-High School and College Counselor

- *Oversaw student college application process
- *SAT proctor and coordinator
- *Ran college correspondence courses
- *Coordinated all independent studies programs

PERSONAL

Enjoys gardening, snowboarding, cross country skiing, mountain biking, traveling, reading, and camping.

Daylene R. Petersen

1224 W Orchard Avenue, Nampa, ID 83651 208-463-7504 daypeters@msn.com

EDUCATION

M.A. Art Education 2004
Boise State University, Boise, ID
B.A. Home Economics Education 1971
Northwest Nazarene University, Nampa, ID
Post-graduate courses 2004-2008
University of Idaho, Moscow, ID
Northwest Nazarene University, Nampa, ID

CREDITIALS

State of Idaho Teaching Certificate 1971-2011
Standard Family & Consumer Science 6-12
Standard Art K-12

EXPERIENCE

2006-present	Teacher, Art Specialist grades K-12	Nampa, ID
	Idaho Arts Charter School	
2006-2007	Adjunct Faculty University of Idaho	Caldwell, ID
1998-2006		Notus, ID
	Teacher: Family & Consumer Science, Art, and Health	
	Prof/Tech. Coordinator, Notus High School	
1992-1998		Caldwell, ID
	Church Administrator, Canyon Hill Nazarene Church	
1991-1992		Caldwell, ID
	Latch-key Coordinator & Lead Teacher, Lincoln School	
1974-1978		Canyon County, ID
	Extension Home Economics Educator, University of Idaho	
1971-1973		Payette County, ID
	Extension Home Economics Educator, University of Idaho	
1971		Nampa, ID
	Home Economics Teacher, Nampa Christian High School	

PROFESSIONAL INVOLVEMENT

2006-2009	Northwest Professional Educators
2004-2006	Idaho Administrators: Project Leadership Fifth Cohort
2005-2006	PTE Curriculum Integration Academy Treasure Valley
1998-2006	Idaho Education Association
1998-2007	Career & Technical Educators of Idaho
1998-2006	Idaho Association of Family & Consumer Sciences
1989-2009	Trinity Pines Camp & Conference Center Board of Directors

PUBLICATIONS

1979	University of Idaho Extension Info Series	<i>Making Sausage at Home</i>
2004	School Arts Magazine	February <i>Quilt Blocks Teach Diversity</i>

SKILLS

- Organize and execute youth and adult curriculum and programs
- Ability to attend to detail and thoroughness
- Maintain good working relationship with youth and adults in both volunteer and professional levels
- Ability to write and administer grants and cooperate on grant teams
- Collaborates on state and local curriculum development teams

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Cherri A. Sabala

1478 Oriole Way – Boise, ID 83709 – csabala@nsd131.org
Home: (208) 377.1130 – Cell: (208) 631.3225

Language Arts Teacher

I currently teach Language Arts at Ridgeline High School in Nampa, ID. It is an alternative school with an expedited credit recovery schedule. I teach 4 terms per year which is the equivalent to 4 semesters in a traditional high school. I emphasize reading and comprehension techniques within my classroom by utilizing many of Marzano's methods for successful teaching.

Education and Certifications

*Bachelor of Science, Major: Communications – University of Idaho (1988)
Language Arts 6 – 12 – American Board for Certification of Teacher Excellence (2009)
Secondary Endorsement – Speech Communications (2010)
Idaho Teaching Certificate (2010)
Highly Qualified under “No Child Left Behind” Standards (2009)
Teacher of the Year, Ridgeline High School (2011)
Professional Development Including: Ruby Payne's A Framework for Understanding Poverty; Marzano's Building Background Knowledge, Classroom Instruction that Works and Formative Assessment & Standard's Based Grading; Dahlgren-Lattimer Teach-To's for Managing Behavior; O'Connor's A Repair Kit For Grading; and Common Core Standards*

Work Experience

Ridgeline High School

08/09 – Present

Language Arts/Communication Teacher

I teach all aspects of the Language Arts curriculum meeting state and district standards. I have also worked with our TASK/Alpha students twice per week on basic grammar. Last year AIMS web was implemented by me throughout our school in an effort to help meet our Title 1 goals of each student successfully completing the ISAT and achieving a proficient score.

My teaching buddy and I have implemented the Dahlgren-Lattimer “Teach-To's” in our school to minimize disruptive behaviors within our classrooms. We trained the staff and provided a PowerPoint for them to use in their classrooms to introduce the program to our students. This system has increased our teaching time which has increased the amount of material we can cover in an average class.

Brady Industries of Idaho

3/07 – 7/08

Healthcare Specialist/Sales (Boise, ID)

Maintain large customer base, manage inventories, market new products to healthcare facilities, train customers and employees on proper facility disinfection and proper hand hygiene.

Boulder Creek Supply, Inc.
President (Boise, ID)

9/99 – 3/07

Market and manage a janitorial supply company in Southern Idaho and Eastern Oregon. Train employees. Educate customers on both uses of commercial products and implementation of training procedures according to Federal mandates. Our company achieved sales of over \$2 million dollars within the first 5 years. We sold the company in March of 2007 to Brady Industries of Las Vegas.

References

<i>Mark Phillips</i>	<i>Brady Industries, Inc</i>	<i>(208) 887.2199</i>
	<i>General Manager</i>	
<i>Sarah Holloway</i>	<i>Ridgeline High School</i>	<i>(208) 697.1175</i>
	<i>Department Head/Social Sciences</i>	
<i>Cindy Omlin</i>	<i>Executive Director</i>	<i>(509) 954.7990</i>
	<i>Northwest Professional Educators</i>	

VALERIE WILLIAMS

4436 Burley Drive
Chubbuck, ID 83202
Phone: 208-681-3179, Fax: 208-237-1919
wasivale@cableone.net

OBJECTIVE

- To obtain a classroom teacher's position on the Idaho Professional Standards Commission.

SKILL SUMMARY

- Excellent teaching skills in settings from child to adult; exceptional written and oral communication; experienced in diplomacy; outstanding organization skills; first-rate leadership abilities; practiced committee member; superb written and oral Spanish language skills; experienced working with diverse learning groups; continuing respect for the teaching profession and commitment to maintain high standards for teachers and certification.

EDUCATION

- Idaho State University, Pocatello, Idaho
Doctoral Student in the Education Leadership Program
Expected Graduation: December 2010, GPA 4.0
Prospective Degree: Ed.D. Higher Education Administration
- Idaho State University, Pocatello, Idaho
Graduation: August 1999, GPA: 4.0
Degree Held: M.Ed. Curriculum & Instruction
- Boise State University, Boise, Idaho
Graduation: August 1980, Cum Laude
Degree Held: B.A. Spanish

CERTIFICATION

- Idaho Standard Secondary Teaching Certificate. Endorsement: Spanish, History, Social Studies. 1980-present.
- Idaho Technology Certificate, 1998.

RELATED WORK EXPERIENCE

- **High School Teacher, Blackfoot High School, Blackfoot School District #55, Blackfoot, ID (August 2007-present).** Teach Honors American History A-B;

American History A-B; Honors Economics; and Economics to high school juniors and seniors.

- **Powder Puff Football Coach** to junior and senior girls (2007 to present).
 - **BEA, (Blackfoot Education Association) building representative** (2008 to present).
- **Associate Lecturer, Idaho State University (ISU), College of Education, Educational Foundations (August 2002-May 2007).** Served as an instructor for lower and upper division education courses, including planning, assessment, delivery, motivation, management, human development, and adaptations for diversity; conduct workshops for practicing classroom teachers; plan, organize, and coordinate all-day workshops for interns; serve on various curriculum alignment committees; maintain a focus on current research in the educational field; advise teacher education candidates; and serve as the advisor for the University student program organization branch for the **Idaho Education Association.**
- **Teacher-In-Residence, ISU (August 2001-2002).** Served as an instructor and team-teacher for upper division education courses; served on various curriculum alignment committees; and supervised pre-interns & interns in their field experience.
- **High School Teacher, Blackfoot High School, Blackfoot School District #55, Blackfoot, ID (August 1989-2001).** Taught Spanish IA-B; Spanish IIA-B; World Cultures and History A-B; American History A-B; U.S. Government & Politics A-B; **Advanced Placement** U.S. Government & Politics A-B; Teens, Crime, and the Community; and Street Law.
 - **Law-Related Education Coordinator (August 1998-2001)** Provided the district's teachers with materials and instruction for law-related education (LRE) activities in their classrooms and administered the LRE budget.
 - **Social Studies Department Chair (August 1998-2001)** Supervised seven social studies teachers, conducted staff meetings; discussed curriculum and job duties; created department course schedules, class offerings, and course catalog descriptions; served on faculty search and interview teams for social studies teachers.
 - **BEA, IEA, NEA Building Representative** (1990-1992)
 - **BEA Negotiations Committee Caucus Chair** (1995-2001)
 - **District Insurance Committee Chair** (1998-2001)

- **District Substitute, Blackfoot School District #55, Blackfoot, ID (August 1987-1989).**
- **Spanish Bilingual Program Director, Blackfoot School District #55, Blackfoot, ID (August 1984-1987).** Administered a K-5 bilingual program in three elementary schools, supervised three instructional aides, assisted classroom teachers, and provided materials to support Spanish-speaking children and their learning activities, also taught two class periods of Beginning Spanish to high school students.
- **Migrant Aide for the Migrant Education Program, Blackfoot High School, Blackfoot School District #55, Blackfoot, ID (September 1984-1985).**
- **Migrant Resource Teacher, Mountain Home School District, Mountain Home, ID (September 1980-August 1982)** Administered a K-12 migrant education program in three elementaries, a junior high school, and senior high school; taught migrant students English language skills; and tutored students in other academic subjects.

PRESENTATIONS

- Representative of the College of Education, ISU Day at the State Capitol and Recruitment Night in various cities across the state.
- ISU, College of Education faculty on Adaptations and assessments.
- Various conferences for professional teaching organizations statewide.

ADDITIONAL ACTIVITIES

- Participant of various public education grant programs.
- Committee member on various state-wide committees & professional organizations.
- State Champion Mock Trial Team Coach, Blackfoot High School
- Youth Government Club Advisor, Blackfoot High School
- Performing Arts Center fund raiser / volunteer, Blackfoot High School
- Model for Arctic Cat Snowmobiles brochures

AWARDS

- Most Influential Professor, College of Education, ISU, 2005 & 2007
- National Dean's List, 2007
- Teacher of the Month, Blackfoot High School, April 1997
- Who's Who Among America's Teachers (two nominations - public school and higher education)
- Empire Who's Who of Women in Education
- Who's Who Empowering Executives & Professionals

AFFILIATIONS

- ISU Women's Studies Program board member (2005-2007)
- American Association of University Women (2005-2007)
- ISU Professional Women board member (2005-2007)
- Kappa Delta Pi (2004-2007)
- Delta Kappa Gamma (1998-2008)
- Association for Supervision and Curriculum Development (1999 to present)
- Pocatello Pathfinders Association (2004-present)
- National Education Association, Idaho Education Association, Blackfoot Education Association member (1980-2002 & 2007 to present)
- National Council for the Social Studies (1987-2006)
- Idaho Council of History Educators (2000-2006)

REFERENCES

Dr. Peter Denner
Professor and Assistant Dean
Teacher Education
College of Education
Campus Box 8059
Pocatello, ID 83209
208-282-4143

Dr. Scott Crane
Superintendent
Blackfoot School District #55
270 E. Bridge
Blackfoot, ID 83221
208-785-8800

Mr. Michael O'donnel
Business Education Teacher
Blackfoot High School
870 S. Fisher
Blackfoot, ID 83221
(208-785-8810)



BLACKFOOT SCHOOL DISTRICT NO. 55

270 East Bridge Street, Blackfoot, ID 83221
Phone (208) 785-8800 Fax (208) 785-8809
Web Site: www.d55.k12.id.us

February 11, 2009

Idaho Education Association
Professional Standards Commission
Selection Committee

Dear Selection Committee:

BOARD OF TRUSTEES

Rick Bigler
Chairman

J. D. Tolman
Vice Chairman

Bryce C. Lloyd
Clerk/Treasurer

Mary Jo Marlow
Member

Patricia L. Colman
Member

ADMINISTRATIVE OFFICES

Dr. Scott L. Crane
Superintendent of Schools

Chad R. Struhs
Assistant Superintendent

Patricia Farmer
Director - Student Support Services

The Professional Standards Commission has the responsibility of determining the course of Idaho certification standards, education fair practices, and education ethical standards. These paramount responsibilities effect all professional educators in the state of Idaho, and are responsible for creating high professional standards for Idaho educators.

Due to the importance of this commission, I believe that the members of the commission need to be representatives of the highest quality of Idaho educators. It is, therefore, a privilege and honor to recommend Ms. Valerie Williams to serve as a member of this prestigious commission. I truly believe that Ms. Williams represents the best qualities of a professional educator as exemplified by her years of teaching at Blackfoot High School, Idaho State University, and her continuing efforts to complete her doctorate.

Ms. Williams has the knowledge, expertise, and skills necessary to provide well thought out advise and input. Her oral communication, written, and leadership skills are superb in both English and Spanish. I believe that Ms. Williams would be a great asset to the Professional Standards Commission and pledge my support in allowing her to attend meetings and accomplishing the tasks necessary to enhance the education profession in the state of Idaho. I have no reservation in recommending Ms. Valerie Williams for this position.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott L. Crane', written over a horizontal line.

Scott L. Crane, Ed.D.
Superintendent of Schools

mac
pc: File



Office of the
Assistant Dean
College of Education

921 S 8th Avenue
Stop 8059
Pocatello, Idaho
83209-8059

Phone
(208) 282-3807

Fax
(208) 282-4697

Email
denupete@isu.edu

Page 1 of 2

February 17, 2009

Dear Idaho Education Association Board of Directors,

I am writing this letter of support on behalf of Ms. Valerie Williams, who has applied for selection as a member of the Professional Standards Commission. Ms. Williams is a classroom teacher at Blackfoot High School (District #55), where she currently teaches American History and Economics. Before serving as a Teacher-In-Residence and Associate Lecturer at Idaho State University (ISU) in Pocatello, Valerie also taught Spanish, History, and Government at Blackfoot High School from 1989 to 2001. Earlier in her career, Valerie served as the Spanish Bilingual Program Director for the Blackfoot School District for three years and as a Migrant Resource Teacher for the Mountain Home School District. Ms. Williams is an outstanding teacher who would bring a wealth of experience and a unique perspective to the Professional Standards Commission. As her resume attests, Ms. Williams has also been an active member of the Idaho Education Association and the National Education Association.

I first met Ms. Williams in the fall of 2001 after she had been selected to be a Teacher-In-Residence in the College of Education. The Teacher-In-Residence program was funded by a grant from the J. A. & Kathryn Albertson Foundation. The program paired outstanding teachers for one year at a time residencies with university professors to work on the transformation of the ISU undergraduate teacher preparation programs. A major goal of the grant was to support the development of a standards-driven assessment system for teacher education. Valerie's involvement in the efforts of our college to undertake this transformation gives her a deep appreciation for the complexities of building assessment systems and for the value of linking standards with assessments. I believe this experience makes her an excellent candidate for serving on the Professional Standards Commission.

Toward the end of her year as a Teacher-In-Residence, an opportunity arose for Valerie to be hired as an instructor in the College of Education to teach undergraduate courses in teacher education. This turned into an opportunity for her to teach with us for several years. Valerie also served as a supervisor of student teaching interns and as the advisor for the College of Education student chapter of the Idaho Education Association. Valerie brought her wealth of classroom teaching experience to our undergraduate teacher preparation programs, where she demonstrated great versatility in her teaching. She was regarded by both her colleagues and her students as an outstanding teacher educator. Valerie's commitment to the professional education and development of teachers is another reason she is an excellent candidate to serve as a member on the Professional Standards Commission.

While at ISU, Ms. Williams was also active on a variety of college committees, including serving as a member of the Teacher Education Core Assessment Committee, which I chaired. Valerie was an articulate advocate for her views and an

ISU Is An Equal Opportunity Employer

active committee member who made significant contributions to the work of the committee. I believe that Valerie has the ability to be an active member on the Professional Standards Commission. Valerie has the experience and commitment necessary to be a strong advocate for teachers.

As a final comment, Ms. Williams is an attractive and poised person who would project a positive, confident, and professional image for the Idaho Education Association. Valerie interacts well with all types of people. She has a strong commitment to teaching and service. She was delightful to have as a colleague. I recommend her highly for selection as a member of the Professional Standards Commission.

Sincerely,



Peter R. Denner, Ph.D.
Assistant Dean

Blackfoot High School

“BRONCO COUNTRY”

Principal
Blaine E. McNelly
Assistant Principal
Brian J. Kress

870 South Fisher Ave.
Blackfoot, Idaho 83221-3305
Phone (208) 785-8810
Fax (208) 785-2329

Assistant Principal
Thomas B. Harrington
Athletic Director
Jeff Marshall

February 20, 2009

Dear Idaho Education Association Board of Directors:

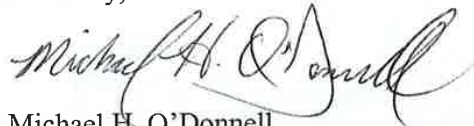
I have had the privilege of working with Valerie Williams at Blackfoot High School for several years both before her departure to complete graduate work and assume a teaching position at Idaho State University, and after her welcomed return to our faculty. Her teaching efforts here at Blackfoot High have allowed me valued contact for collaboration, feedback and friendship.

Ms. Williams also serves at the building representation for the Blackfoot Education Association and has been an excellent sounding board and liaison for association members at the high school. She is always willing to listen and has made a commitment to stay abreast of association and global education issues as they impact students and teachers.

Because of my position providing the high school its on-site technical support as well as fulfilling my duties at a business education teacher, I have had several opportunities to observe Ms. Williams in her classroom and in my computer lab, where her classes have made use of equipment during my prep period. Her organizational skills are apparent. You don't move a classroom of high school students from point A to point B and get them on task without a keen understanding of the challenge.

One of the most outstanding traits Ms. Williams possesses is respect for the value of other people's time. She is always sure to secure permission to use my lab facilities well in advance and quick to thank me for my assistance. She is a joy to work with and a real asset to our faculty. Any team faced with an endeavor that requires intelligence, humor and grace would be stronger with her among its ranks.

Sincerely,



Michael H. O'Donnell
Blackfoot High School

The Higher We Climb the Better the View

WILDER ELEMENTARY SCHOOL
Home of the WildCats

210 "A" Avenue East
Wilder, Idaho 83676
Main Office: (208) 482-6220
Fax: (208) 482-6980
www.wilderschools.org

February 21, 2012

Nominating Chair
Idaho Association of Elementary Principals
777 S. Latah Street
Boise, ID 83705

RE: Nomination to the Professional Standards Commission

Dear Nominating Chair:

It is with pleasure that I submit my letter of intent to serve as a representative of the IAESP on the Professional Standards Commission. I am a current member of the IAESP and have served the students and parents of Wilder Elementary for the past four years as the elementary school principal. I have proven leadership and communication abilities that can fulfill the needs of the IAESP and the ISDE.

I believe in the IAESP and its mission for elementary school administrators in our state. Together, we can continue to make a positive impact on the children and communities we serve. Thank you for your consideration.

Jeff Dillon

Jeff Dillon
Principal
Wilder Elementary School

CONSENT
APRIL 18, 2012
JEFF DILLON
Principal, Wilder Elementary School
208.573.4878 jdillon@wilderschools.org

Offering effective and proven leadership and stakeholder engagement.

Dedicated, resourceful, sense of humor, dynamic, education administration professional with proven ability to:
Effectively communicate, create and monitor policies and practices, develop an environment that encourages open communication with colleagues regarding the issues demanding attention, knowledge and implementation of federal guidelines and policies, engaging stakeholders, program development, parental and community partnerships & engagement, curriculum development and implementation, training, team-building, effective management and motivational speaker

EDUCATION & CERTIFICATION

Idaho Education Certification, Administrator: School Principal Pre-K-12
Washington State, Initial Administration Certification, Heritage University, Toppenish, WA (2005)
Masters in Teaching, Heritage University, Toppenish, WA (2001)
Elementary Education, Heritage University, Toppenish, WA (2000)
Bachelor of Arts, Behavioral Science, Northwest College, Kirkland, WA (1992)

PROFESSIONAL EXPERIENCE

Elementary Principal/District Federal Programs Director K-6, Wilder, ID Wilder District #133	2007 - Present
7 th Grade Science Teacher, Harrison Middle School, Sunnyside, Washington	2001 - 2007

Scope of Position Includes:

- Coordinate all Federal Programs and Budgets
- Hire and Placement of Personnel According to Strengths
- Provide Goals and Direction / Staff Development & Collaboration
- Master Schedule / Budget / Student Discipline
- Supervision using the Charlotte Danielson Model
- Clinical Supervision / Para-Educator Training
- Staff Meetings / Staff, Student, Parent Communication / Board Presentations

Achievements:

- Turned Around Failing School
- 30% increase in ISAT reading and math scores
- SIOP & Guided Language Acquisition Design Implementation for ELL Students
- Developed and Implemented a Strong Tier II Intervention Model
- Data Driven Professional Development and Building Capacity for All Staff
- Facilitated the Construction of a New Elementary Building
- Leadership Development in All Staff
- Led the 200% Increase in Parental Engagement
- Outstanding Educator of the Year Award 2005 – Sunnyside, Washington

REFERENCES

Daniel Arriola, Superintendent, Wilder School District - 208.482.6220
Dr. Tom Farley, Deputy State Superintendent of Idaho (retired) - 208.867.2143
Dr. Mary Ann Cahill, Professor, Boise State University - 208.841.8099
Marcia Beckman, Title 1 Director, Idaho State Department of Education - 208.484.6902



Horizon Elementary School

934 10th Avenue East · Jerome, Idaho 83338 · (208) 324-4841 · Fax (208) 324-2015

February 17, 2012

To Whom It May Concern,

I am writing to let you know that I am very interested in serving on the Professional Standards Commission for IAESP. I am a 20 year veteran in school administration, and feel that it is imperative that as professionals, we continue to monitor and uphold professional standards in our field.

Over the past 20 years, I have served in many capacities for the association, and now that my son is older, I feel that I am able to participate in our association as more than just an active member once again. Because I have a vested interest in our profession, and because I believe Idaho teachers and students deserve to be administered by administrators that do uphold our Professional Standards, I would be pleased to dedicate some of my time and energy to become involved in this process.

I believe that I have earned respect from my peers, my staff, my parents and my students, and this is partly due my professionalism. I take our profession very seriously, and believe that because thousands of students and parents are counting on us to give their children our best, I need to do whatever I can to help assure that this is what takes place throughout our state!

I would be honored to serve the association in this capacity and look forward to hearing from you! Let me know if you need further information, you can reach me at 208-308-5067 or by e-mailing me at teresa.jones@jeromeschools.org.

Thank you for your consideration for this position.

Sincerely,

Teresa Jones
Principal

Teresa M. Jones
615 14th Avenue West
Gooding, Idaho 83330
208-308-5067
teresa.jones@jeromeschools.org

Professional Objective: *To continue to serve the children of Idaho and assist in upholding professional standards for educators in Idaho.*

Education: 2008-2009, University of Idaho, Ed. Specialist in Ed Leadership
1987-1990, University of Idaho, MA Educational Administration
1983-1987, University of Idaho, BS Elementary Education

1992-Present: Principal 20 years, Elementary and Middle School Positions

Professional Development pertinent to the Professional Standards Commission Position:
2007-Present

Idaho Leads Project Participant

TIA Participant

Completed Ed Specialist in Educational Leadership Degree from University of Idaho

Legal Issues in Education Workshops

2006-2007

Principal Academy of Leadership Training: (5 days throughout year) State Department of Education, Boise, Idaho

2005-2006

Principal's Academy of Leadership Training: (5 days throughout year), State Department of Education, Boise, Idaho.

Previous to 2004

Project Leadership; Graduate

Service to Education:

Professional Organizations

Liason Administrator for Project Leadership

Region IV Representative to Idaho State Department of Education Accreditation Committee

Region IV Representative for Idaho Association of Elementary School Principals

Region IV Idaho Association of Elementary School Principal's Secretary

Idaho Association of Secondary School Principals; member; 2004-2007

National Association of Secondary School Principals; member; 2004-2012

Idaho Association of Elementary School Principals; member; 1992-2004 & 2007-2012

National Association of Elementary School Principals; member; 1992-2004 & 2007-2012

Idaho Association of School Administrators; member; 1992-2012

Awards and Recognition

Finalist, Idaho National Distinguished Principal, 2011

Additional Yearly Growth Award, 2010

Rookie Administrator of the Year, IAESP, 1994

February 21, 2012

To Whom It May Concern:

I am writing to indicate my interest in serving as the Idaho Association of Elementary School Principals' representative to the Professional Standards Commission. I am prepared to be a productive, integral member of the commission as the representative from our association.

I am excited about the opportunity to work to be certain the high standards for professional educators in Idaho are reviewed, developed and adjusted as necessary. I see this as a crucial role for education in our state, especially with the onset of the Students Come First laws and the implementation of the Common Core Standards. The Professional Standards Commission will play a key role in bridging the gap between the former ways business was conducted and the reformed procedures. I recognize that everything from teacher preparation to kindergarten testing strategies will be affected and I look forward to the challenge of making the transitions as smooth as possible while keeping the best interests of the students in mind.

I have a particular interest in teacher certification, with goals of educating potential and practicing teachers after my work in the K-12 realm. The way teachers are educated and developed professionally is a key topic with legislators lately and I recognize the Professional Standards Commission's role in maintaining the requirements for certification, recertification and endorsement. I welcome the opportunity to become more familiar with and help shape the future of this effort in Idaho.

It is imperative that educators be held to the highest of standards. I believe in my colleagues at the administrative and classroom level but also recognize the need for a body to determine the best course of action when the professional standards of an educator come into question. This must be done with a great deal of respect for everyone involved in order to move forward in the best interests of the students.

The Code of Ethics for Idaho Professional Educators is a document with which I have a great deal of familiarity. I recognize its importance in maintaining and improving the reputation of professional educators. I believe the great fulfillment that comes with educating our students includes a great responsibility to be held to a high standard of accountability and ethical conduct. I believe I am uniquely qualified to be a contributing member of the Professional Standards Commission, with experience in both elementary and secondary education as well as backgrounds and higher degrees in both administration and curriculum. I appreciate consideration of my application to be a member of the Professional Standards Commission.

Sincerely,

Taylor Raney

Taylor Raney
2228 E Bowstring Street
Meridian, Idaho 83642
taylor.raney@yahoo.com
208-965-7279

IDAHO STANDARD CERTIFICATIONS

6-12 English
6-12 Psychology
K-12 French
P-12 Administration - Principal
P-12 Administration - Superintendent (May 2012)

DISTRICT ADMINISTRATIVE EXPERIENCE

Caldwell Academy of Leadership
District Negotiations Team Member
District Policy Committee Director
District Testing Coordinator
Professional Development Trainer
-Assessment
-Common Core Standards Alignment
-Sheltered Instruction
-Standards Based Lessons

EDUCATION

B.S. Secondary Education, December 2002
University of Idaho, Moscow, ID

M.Ed. Educational Leadership, May 2006
Northwest Nazarene University, Nampa, ID

Ed.S. Educational Leadership, May 2012
Northwest Nazarene University, Nampa, ID

M.Ed. Curriculum and Instruction, August 2012
Northwest Nazarene University, Nampa, ID

COMMUNITY INVOLVEMENT

Caldwell Young Professionals
Idaho Press Tribune Editorial Board

BUILDING ADMINISTRATIVE EXPERIENCE

Principal – Wilson Elementary School – Caldwell School District – Caldwell, Idaho – July 2008 to Present.
-Collaboration with: Idaho Reading First, Boise State Center for School Improvement
-Extensive experience with: Response to Intervention, SIOP, Open Court Reading, Scott-Foresman Math, DMT Math, AIMSweb, Mileposts Program, Danielson Framework for Teaching
Characteristics of Wilson - ~600 students, 70% free/reduced lunch, 48% Hispanic, 49% White, 10% ELL
-Developmental Pre-School, Extended Resource Room (mild to moderate impairment), Accelerated Learning Program (gifted and talented), School-wide Title 1 Program
-50% of the Farmway (labor camp) Village attendance
-35 certified faculty members
Student Achievement - Wilson received two awards from the State Department of Education in 2009
-Additional Yearly Progress – Hispanic Reading (13.16%)
-Additional Yearly Progress – Free and Reduced Lunch Reading (10.26%)
- ISAT growth since 2007 – 2008 (2011 proficiencies)
-Reading +12.69% (93.7%)
-Math +8.97% (94.2%)
-Language +13.71% (90.5%)

TEACHING EXPERIENCE

High School Teacher – Boise High School – Boise School District – Boise, Idaho- Aug. 2006 to July 2008
-English 11, French 1 and 2

Junior High School Teacher – West Junior High School – Boise School District – Boise, Idaho – Jan. 2003 to June 2007
-English 7, French 1, French 2 and Exploring French & Spanish Cultures

REFERENCES

Jonathan Cline, Caldwell School District Interim Superintendent (208) 455-3300
Dr. Sherawn Reberry, Boise State University, Director of Technology for the Idaho Leads Project (208) 724-2800
Dr. Roger Quarles, Former Caldwell School District Superintendent, (208) 871-5150
Earnie Lewis, The Idaho Building Capacity Project - Boise State Center for School Improvement (208) 989-0576

Dallas M. Clinger, CPA
2388 Clinger Drive
American Falls, Idaho 83211

dallasclinger@hotmail.com

208.226.7049 (h)

208.317.6970 (c)

Education

Associate Degree General Studies - Ricks College December 1980

BBS Accounting Information Systems - Idaho State University May 1984

Elected Official

American Falls School Board - July 1992-Present

Volunteer Service

Idaho School Boards Association - Executive Board 2004-2006 and 2008-Present

National School Boards Association-Pacific Region Chairperson 2011-Present

Boy Scouts of America - Varsity Scout Coach, Venture Team Leader, Unit Chairman 1992-2008

Certifications

Passed Uniform Certified Public Accountant examination May 1984

Passed National Association of Boards for Long-term Care Administrators examination January 2008

Work Experience

Power County Hospital District - CEO/Administrator 2006-Present

Dallas Clinger, CPA - Owner 1994-2006

Engleson, Hunter & Capell - Staff Accountant 1987-1994

Adams Christensen & Associates - Staff Accountant 1987-1987

Peat Marwick Mitchell & Co - Staff Accountant 1984-1987

Professional Organizations

Member American Institute of Certified Public Accountants

Member Idaho Society of Certified Public Accountants

Member HFMA

Member Idaho Health Care Association

Member Board of Directors Idaho Hospital Association

Member Executive Committee Idaho School Boards Association

Brian Duncan

1901 V Street, Heyburn, Idaho, 83336
208-300-7777, bduncan@pmt.org

Objective

To obtain a position on the State of Idaho Professional Standards Commission

Job Experience

June 2011 - Present

Surf the Snake

Owner/ Partner

Responsibilities

- Graphic Design / Webhosting / Wide Format Printing / Vinyl Lettering
- Computer Sales / Serve / Repair

October 1996 – June 2011

Evans Grain & Elevator Co., Inc

Manager – Evans Mineral & Nutrition

Responsibilities

- Oversight of daily operations, purchasing, & sales of Mineral Plant
- It management and oversight for entire company in Utah, Idaho & Oregon

October 1995 – October 1996

Battle Creek Farmers Cooperative

Grain Department Manager

Responsibilities

- Oversight of daily operations of 5 Cooperative Grain Elevators
- Responsible for merchandising grain purchased thru cooperative

May 1992 – October 1995

Koch Agriculture

Regional Merchandiser

Responsibilities

- Responsible for merchandising of grain in 4 South central Nebraska elevators

Education

September 1979 – June 1984

Weber State College

Bachelor of Science – Sociology (Emphasis in Social Psych.)

Practical Experience

- Minidoka Joint School District #331 Board Of Trustees 2000-2012
 - Minidoka Joint School District #331 Board Chairman 2001-2012
 - Idaho School Board Association Executive Board 2001-2010
 - Idaho School Board Association Executive Committee 2007-2010
 - Idaho School Board Association President 2009
 - National School Board Association Policies & Resolutions Committee 2009
 - Students Come First Technology Task Force 2011
-

CONSENT
APRIL 18, 2012

1270 West Beacon Light Road
Eagle Idaho 83616
March 20, 2008

Idaho State Board of Education
650 West State Street
Boise Idaho

RE: Professional Standards Commission

Dear Sir:

I am writing to express my interest in serving on the above captioned commission. I have been a trustee for Joint School District No. 2 for six years and have been active with the Idaho School Board Association for the last four years. It has been very interesting to work on the issues pertaining to our educational system from a statewide vantage point rather than just from that of a large and growing school district.

I have the time and am willing to put forth the effort to prepare for and attend the meetings of the Professional Standards Commission.

I have attached my resume for your review.

Very truly yours,

ANNE RITTER

ANNE RITTER
1270 West Beacon Light Road
Eagle Idaho 83616

WORK EXPERIENCE:

September 1983- April 1992

Attorney at Law
Civil Litigation

September 1984-December 1991 (Part time)

Professor: Ventura and Santa Barbara Colleges of Law
Taught pretrial litigation techniques, fundamentals of legal research, remedies, agency and partnership, employment discrimination, case analysis and fundamentals of legal analysis

March-May 1983 (Part time)

Clerk for Los Angeles County Superior Court, Law and Motion

1976-1983

Teacher/ Test Coordinator
ABC Unified School District, Cerritos California
Taught reading, math, language and writing in a continuation high school.
Coordinated all state mandated proficiency tests, conferences and records.

1974-1976

Los Angeles County Superintendent of Schools
Juvenile Diversion Counselor

EDUCATION:

Western State University College of Law, Fullerton, California

Juris Doctor Cum Laude, December 1982
Class Standing 4/115
American Jurisprudence Awards: Criminal Law, Family Law, Wills, Corporations, Uniform Commercial Code
Law Review
Who's Who in American Colleges and Universities, 1982-83

University of Southern California

MSEd, Counseling August 1974

University of Redlands

BA, History, May 1973

COMMUNITY SERVICE:

Joint School District Number 2

Trustee, Zone 4 July 2002-present

Committee memberships: Graduation Standards, Alternative Graduation Standards, Gifted and Talented Education, Instructional Improvement, Internet Usage, Title 1 Parent Involvement, Continuous Improvement, Crisis Management Team

Vice Chairman July 2006-present

Idaho School Board Association

Region 3 Chairman 2005-2007

Region 3 Vice Chairman 2007-present

Friends of the Eagle Library

Treasurer 1998-present

Book Sale Chairman 2000-present

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STATE DEPARTMENT OF EDUCATION
APRIL 18, 2012

Professional Standards Commission Members – 2011-2012

Kathy Aiken
Public Higher Education (Letters and
Sciences)
Moscow, Idaho

Cathy Bierne
Elementary Classroom Teacher
Rathdrum, Idaho

Diane Boothe
Public Higher Education
Boise, Idaho

Beth Davis
Special Education Administrator
Post Falls, Idaho

Esther Henry
Secondary Classroom Teacher
Rigby, Idaho

Kelly Leighton
Exceptional Child Education
Coeur d'Alene, Idaho

Cori Mantle-Bromley
Public Higher Education
Moscow, Idaho

Becky Meyer
Secondary School Principal
Sandpoint, Idaho

Laural Nelson
School Superintendent
Hazelton, Idaho

Mikki Nuckols
Secondary Classroom Teacher
Idaho Falls, Idaho

Glenn Orthel
Professional-Technical Education
Boise, Idaho

Daylene Petersen
Secondary Classroom Teacher
Nampa, Idaho

Karen Pyron
Elementary School Principal
Arco, Idaho

Anne Ritter
School Board Member
Meridian, Idaho

Christi Rood
Private Higher Education
Eagle, Idaho

Shelly Rose
School Counselor
Mountain Home, Idaho

Dan Sakota
Secondary Classroom Teacher
Rigby, Idaho

Rob Sauer
Deputy Superintendent
Boise, Idaho

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