TAB	DESCRIPTION	ACTION
1	PPGA Idaho Division of Vocational Rehabilitation – Advisory Council Appointments	Motion to approve
2	PPGA ITEM PULLED	Motion to approve
3	IRSA EPSCoR Appointment	Motion to approve
4	SDE 2010-2011 Accreditation Summary Report of Idaho Schools	Motion to approve
5	SDE Adoption of Curricular and Related Instructional Materials as Recommended by the Curricular Materials Selection Committee	Motion to approve
6	SDE Appointment to the Professional Standards Commission	Motion to approve
7	AUDIT University of Idaho – Foundation Agreement	Motion to approve
8	AUDIT Lewis-Clark State College – Foundation Agreement	Motion to approve

BOARD ACTION I move to approv	ve items One (1)) through	Ten (10)) of the Consen	it Agenda.	
Moved by	Seconded by	Carried Yes	No	

IDAHO DIVISION OF VOCATIONAL REHABILITATION

SUBJECT

Idaho Division of Vocational Rehabilitation (IDVR) Advisory Council Appointment

REFERENCE

February 2012

Board approved appointments to the State Rehabilitation Advisory Council

APPLICABLE STATUTE, RULE, OR POLICY

Federal Regulations 34 CFR§361.

BACKGROUND/DISCUSSION

Federal Regulations (34 CFR §361.17), set out the requirements for the State Rehabilitation Council, including the appointment and composition of the Council.

The members of the Council must be appointed by the Governor or, in the case of a State that, under State law, vests authority for the administration to an entity other than the Governor, the chief officer of that entity. Section 33-2303, Idaho code designates the State Board for Professional-Technical Education as that entity.

Further federal regulations establish that the Council must be composed of at least fifteen (15) members, including:

- At least one representative of the Statewide Independent Living Council, who must be the chairperson or other designee of the Statewide Independent Living Council;
- ii. At least one representative of a parent training and information center established pursuant to section 682(a) of the Individuals with Disabilities Education Act;
- iii. At least one representative of the Client Assistance Program established under 34 CFR part 370, who must be the director of or other individual recommended by the Client Assistance Program;
- iv. At least one qualified vocational rehabilitation counselor with knowledge of and experience with vocational rehabilitation programs who serves as an ex officio, nonvoting member of the Council if employed by the designated State agency;
- v. At least one representative of community rehabilitation program service providers;
- vi. Four representatives of business, industry, and labor;
- vii. Representatives of disability groups that include a cross section of (A) Individuals with physical, cognitive, sensory, and mental disabilities; and (B) Representatives of individuals with disabilities who have difficulty representing themselves or are unable due to their disabilities to represent themselves;

- viii. Current or former applicants for, or recipients of, vocational rehabilitation services;
- ix. In a State in which one or more projects are carried out under section 121 of the Act (American Indian Vocational Rehabilitation Services), at least one representative of the directors of the projects;
- x. At least one representative of the State educational agency responsible for the public education of students with disabilities who are eligible to receive services under this part and part B of the Individuals with Disabilities Education Act;
- xi. At least one representative of the State workforce investment board; and
- xii. The director of the designated State unit as an ex officio, nonvoting member of the Council.

Additionally, Federal Regulation specify that a majority of the council members must be individuals with disabilities who meet the requirements of 34 CFR §361.5(b)(29) and are not employed by the designated State unit. Members are appointed for a term of no more than three (3) years, and each member of the Council, may serve for not more than two consecutive full terms. A member appointed to fill a vacancy occurring prior to the end of the term must be appointed for the remainder of the predecessor's term. A vacancy in membership of the Council must be filled in the same manner as the original appointment, except the appointing authority may delegate the authority to fill that vacancy to the remaining members of the Council after making the original appointment.

The Council currently has one (1) nomination for appointment. The Council is requesting the Board to appoint: Gordon Graff as a representative of the Workforce Investment Board.

IMPACT

Approval of the above nomination will bring the IDVR Advisory Council membership to a total of twenty one (21) and will fill all of the minimum positions on the council. Minimum composition for the council is 15 members

ATTACHMENTS

Attachment 1 – Current Council Membership Page 3
Attachment 2 – Gordon Graff Page 4

BOARD ACTION

I move to approve the appointment of Gordon Graff to the Vocational Rehabilitation State Rehabilitation Council for a term of three years effective September 1, 2012 and ending August 31, 2015.

Moved by	Seconded by	Carried Yes	_ No	
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Members Shall Represent:	Number of Representatives Required	Name	Term Ends	Terms Served (maximum 2)
Former Applicant or Recipient	Minimum 1	Lonnie Pitt	6/30/2015	1
Parent Training & Information Center	Minimum 1	Angela Lindig	6/30/2015	1
Client Assistant Program	Minimum 1	Dina Flores -Brewer	n/a	No Limit
VR Counselor	Minimum 1	Max Sorenson	6/30/2015	1
Community Rehabilitation Program	Minimum 1	Lori Gentillon	6/30/2015	1
Business, Industry and Labor	Minimum 4	Arnold Cantu	6/30/2014	2
		Gordon Simpson	6/30/2014	1
		Angela Sperry	6/30/2015	1
		Jennifer Hoppins	6/30/2015	1
		Rachel Damewood	6/30/2014	1
		Mark Marrott	6/30/2015	
Disability Advocacy groups	No minimum or maximum	Sean Burlile (re- nominate)	6/30/2015	1 2
		James W. Smith	6/30/2015	1
Disability Advocacy groups State Independent Living Council Department of Education Director of Vocational		James Solem	6/30/2013	2
		Kathy Buswell	6/30/2014	2
State Independent Living Council	Minimum 1	Robbi Barrutia	6/30/2013	1
Department of Education	Minimum 1	Irene Vogel	6/30/2014	1
Director of Vocational Rehabilitation	Minimum 1	Don Alveshere	n/a	No Limit
Idaho's Native American Tribes	Minimum 1	Ramona Medicine Horse	6/30/2014	No Limit
		David Miles	6/30/2014	No Limit
Workforce Development Council	Minimum 1	Gordon Graff	9/30/2015	1
				Total Mbrs 21

GORDON GRAFF

EDUCATION

BOISE STATE UNIVERSITY Boise, Idaho December 1988

Master of Business Administration. Beta Gamma Sigma Honor Society.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL Chapel Hill, 1\lC June 1979 Master of Music, Piano Performance.

COLLEGE OF IDAHO Caldwell, Idaho June 1975
Bachelor of Arts, Music Education and Piano. Magna cum laude.

EXPERIENCE

Idaho Department of Labor Boise, Idaho 1985 - Present.

Serve Idaho Interim Administrator (January 2011-March 2012)-Managed the programs, initiatives and functions of Serve Idaho, the Governor's Commission on Service and Volunteerism. Supervised staff in administering AmeriCorps grants and worked with commissioners to engage

in volunteer support activities locally and across the state.

State Disability Navigator Coordinator (June 2007-December 2010)-Led the Idaho Disability Program Navigator Initiative, a project to support One-Stop Career Centers in helping individuals with disabilities reach their employment objectives.

Support Services Manager (Aprii1997-June 2003) and Training Bureau Manager (June 2003- June 2007)-Bureau chief for work units involved in training, purchasing, facilities, supply and central receiving, copy center, mail room, and management analysis. Was also loaned to the Idaho Commission on the Arts as their onsite manager for two extended periods of time (February 2000-December 2000 and November 2006-June 2007).

Training and Development Specialist (January 1996-April1997)-Supervised the organization's training unit. Coordinated cross-divisional training efforts. Advised upper management on training issues.

Budget Analyst (Aprii1988-January 1996)-Liaison between the budget section and operating units. Developed strategies to alleviate problems arising from budget variances

Management Analyst, Senior (October 1986-March 1988) - Coordinated the cost information system for the unemployment insurance program. Managed the department's forms control system.

Econometric Analyst, Senior (March 1985-October 1986) - Developed sampling techniques and selected samples. Worked on cross-sectional and time-series studies used to estimate economic trends.

Idaho Department of Education Boise, Idaho 1982-85

Research Analyst-Performed desk audit of financial statements of Idaho school districts. Produced Financial <u>Summaries</u> of Idaho School Districts, a primary source of information concerning public education costs in Idaho.

Commodities Clerk-Responsible for day-to-day activities of the commodity food program, bringing USDA-owned commodities into Idaho and distributing them to schools and other public and private agencies.

Paul Roberts Company-Inventory Control Pocatello, Idaho 1979-80

Twin Falls Public School District #417-Jr. High Choral Music Teacher Twin Falls, Idaho 1976-77

SUBJECT

Appointment of Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Committee Members

REFERENCE

August 2010 Board approved appointments to Idaho

EPSCoR Committee

April 2012 Board approved Gynii Gilliam's

appointment to the Idaho EPSCoR

Committee

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.W.

BACKGROUND/DISCUSSION

The Experimental Program to Stimulate Competitive Research (EPSCoR) represents a federal-state partnership to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. As a participating state, Idaho EPSCoR is subject to federal program requirements and policy established by the Idaho State Board of Education (Board). The purpose of EPSCoR is to build a high-quality, academic research base to advance science, technology, engineering and mathematics (STEM) to stimulate sustainable improvements in research and development capacity and competitiveness.

Idaho EPSCoR is guided by a committee of sixteen (16) members appointed by the Board. The membership of this committee is constituted to provide for geographic, academic, business and state governmental representation as specified in Board policy. In the event there should be a vacancy in a non exofficio position (Idaho National Laboratory, Department of Commerce, etc), the committee is required to advertise an open appointment in appropriate state, regional, or local publications. Applicants are required to provide a written statement expressing interest in membership and must also provide evidence of qualifications, and identify their primary residence. If an incumbent candidate is interested in reappointment and is eligible to continue serving, the committee will forward a recommendation to the Board, along with a letter of interest and statement of qualifications for the incumbent. The committee reviews all applications and identifies the most qualified candidates for the Board's consideration.

Idaho EPSCoR currently has one vacancy. The Idaho EPSCoR Committee is requesting that Dr. Tuthill be appointed as the representative of the private sector, to fill that vacant position.

ATTACHMENTS

Attachment 1 – Letter from EPSCoR	Page 3
Attachment 2 – Letter of Interest – Dr. Dave Tuthill	Page 4
Attachment 3 – Dave Tuthill Bio	Page 5

STAFF COMMENTS AND RECOMMENDATIONS

The Idaho EPSCoR Committee's recommendation is in compliance with Board policy III.W. Dr. Tuthill served as a member of the Boards Higher Education Research Council. During that time he was an engaged and valued resource to the committee. Board staff supports the recommendation of Dr. Tuthill as one of the private sector representatives of the Idaho EPSCoR committee and recommends approval.

BOARD ACTION

I move to appoint David Tuthill to the Idaho Experimental Program to Stimulate Competitive Research Committee as a representative for the private sector, effective immediately, for a term of three (3) years, expiring June 30th, 2015.

Moved by	Seconded by	Carried Yes	No

CONSENT AGENDA AUGUST 16, 2012 EPSCoR in Idaho



Experimental Program to Stimulate Competitive Research

329 McClure Hall, University of Idaho, Moscow ID 83844-3029
Tel: 208-885-5842 Fax: 208-885-5111 E-mail: epscor@uidaho.edu
http://www.uidaho.edu/epscor

July 19, 2012

Kenneth Edmunds, President Idaho State Board of Education P.O. Box 83720 Boise, ID 83720-0037

Dear Mr. Edmunds:

The Idaho EPSCoR Committee is pleased to recommend that Dr. David Tuthill, Jr. be appointed by the Board as a new member of the Idaho EPSCoR Committee from the private sector. His appointment would fill the recent Committee position vacancy created when Ms. Gynii Gilliam was appointed to represent the Department of Commerce.

Dr. Tuthill is previous director of the Idaho Department of Water Resources, and is currently owner of Idaho Water Engineering, in Boise, Idaho. As evidenced in the attached letter of interest and biographical sketch, he has extensive experience both in the public and private sectors as well as an outstanding record of service and achievement. His expertise is particularly appropriate to Idaho EPSCoR's recent infrastructure improvement programs focused on further building Idaho's capacity for environmental research. Dr. Tuthill offers enthusiastic and knowledgeable support for research in Idaho. We would highly value Dr. Tuthill's service on the Committee.

Thank you for considering this recommendation. The strength of the Idaho EPSCoR Committee has been a key factor in Idaho's past success, and is closely considered by the National Science Foundation for future competitive NSF EPSCoR funding. We continue to owe our thanks to the State Board of Education for supporting the EPSCoR Committee.

Sincerely,

Doyle Jacklin

Chair, Idaho EPSCoR Committee

cc: Laird Noh



2918 N. El Rancho Place Boise, Idaho 83704

<u>www.idahowaterengineering.com</u> Fax: (888) 538-7703 info@idahowaterengineering.com

Office: (208) 378-1513 Cell: (208) 870-0345 Fax: (888) 538-7703

June 17, 2012

Dr. Doyle Jacklin 4752 Riverbend Ave. Post Falls, ID 83854 Sent via email

RE: Request to be Considered for Appointment to the Idaho EPSCoR Committee

Dear Dr. Jacklin,

It is my understanding that I am being considered for appointment to the Idaho EPSCoR Committee, and I am pleased to submit this letter expressing my interest in this appointment.

The activities of the EPSCoR program in Idaho have amassed an impressive breadth and depth of research in the more than 20 years that the program has been funded. During my career with water resources in the State of Idaho, first in the public sector and more recently in the private sector, I have had an opportunity to observe many of these projects that deal with water and climate. These projects certainly address Idaho EPSCoR's objective to stimulate research in niche areas that can become fully competitive in the disciplinary and multidisciplinary research programs of the National Science Foundation and other relevant agencies.

In addition to work in the public and private sectors, it has been my privilege to have been associated with Idaho's academic community, as a graduate student at the University of Idaho from 1994 to 2002, as a member of the Higher Education Research Council from 2008-2011, and as adjunct faculty since 2008. This affiliation has provided many opportunities to observe and appreciate the important research that is being supported and funded by EPSCoR.

I have met and worked with many of the members of the Committee, and I would be honored to be appointed to the Idaho EPSCoR Committee.

Sincerely,

David R. Tuthill, Jr., Ph.D., P.E.

Owner

Enclosure: Resumé

Résumé of David R. Tuthill, Jr.

Idaho Water Engineering LLC was founded in 2009 by David R. Tuthill, Jr. Dave brings 33 years of experience from the Idaho Department of Water Resources including two years as Director. Dave also served 30 years of commissioned service in the United States Army Reserve.



David R. Tuthill, Jr., Ph.D., P.E.Founder of Idaho Water Engineering, LLC

Dave Tuthill has worked in the field of water resources throughout his adulthood. During the period from January 1, 2007 through June 30, 2009, he served as Director of the Idaho Department of Water Resources (IDWR). In this capacity he was a member of the Cabinet of Governor C.L. "Butch" Otter, charged with the responsibility for planning and administration of water resources in the State of Idaho. The agency consisted of about 200 employees with an annual budget of about \$25M.

Prior to that he spent 31 years working through the ranks in a variety of increasingly responsible positions for the agency, in both the State Office and the Western Regional Office. These assignments provided direct and applied experience in most of IDWR's regulatory and water right programs.

Dave was an active member of the U.S. Army Reserve. He retired in June 2004 as a Colonel, Corps of Engineers, United States Army Reserve, with 30 years of Commissioned Service.

Upon his retirement from the Idaho Department of Water Resources, Dave founded Idaho Water Engineering, LLC.

Résumé of David R. Tuthill, Jr.

Positions with the Idaho Department of Water Resources

Director. Jan 2007 – Jun 2009. Responsible for planning and administration of water resources in the State of Idaho.

Administrator, Water Management Division. May 2005 – Dec 2006. Responsible for activities of the Water Management Division, consisting of 105 employees and the following programs: water rights, water distribution, water allocation, water right adjudication, well construction, well driller licensing, underground injection, safety of dams, stream channel alterations, floodplain management and regional offices.

Adjudication Bureau Chief. Jul 1997 – Apr 2005. Duties included, but were not limited to, implementation and oversight of the IDWR's statutory duties in the water right adjudication process, supervision of a staff of 44 technical and legal personnel located in six offices throughout the state, and responsibility for all IDWR activities regarding water right adjudications, including the Snake River Basin Adjudication containing more than 170,000 claims.

Western Regional Office Manager. Jul 1985 – Jun 1997. Duties included, but were not limited to, oversight of all aspects of Western Regional Office activities, including personnel and salary; oversight of water right application processing and beneficial use examinations; general oversight of the Western Regional Office's adjudication unit; oversight of dam safety and stream channel alteration programs; implementation of IDWR policy and procedure; implementation and maintenance of IDWR databases and files used at the Western Regional Office; coordination of the various section activities in the Western Regional Office; oversight of water distribution and administration throughout the Western Region; serving as Chairman of the GIS Utilization Task Force; supervision of the creation of the Southeast Boise Ground Water Management Area (SEBGWMA); and formation, operation and technical liaison with the SEBGWMA Advisory Committee.

Water Allocation Section Supervisor. Dec 1978 – Jun 1985. Duties included, but were not limited to, supervision of four (4) state office subsections; custodianship of a central filing system for all Idaho water rights, including claims, permits, licenses and decrees, including cross-referencing systems for water rights research; responsibility for water right processing, including state office review for approval of water right permits, amendments, assignments, licenses and transfers; central processing and guidance for water right adjudications which were handled in the regional offices; oversight of the state office drafting department; and responsibility for implementation of a state-wide mandatory water right claim filing program, which included preparation of posters and brochures, radio and television advertisements, and public education programs.

Payette River Adjudication Supervisor. Sep 1976 – Nov 1978. Duties included, but were not limited to, responsibility for the Payette River Basin adjudication, which was a ten-year water rights adjudication involving some 10,000 water rights covering an area of 3,200 square miles; supervision of three

(3) professionals, a secretary and two (2) data entry staff; analysis of methods of computation of water rights to include commingling of rights, ditch losses and exchanges; preparation of water rights reports; arrangement for public meetings; use of radio, newspapers, posters and television to provide public information about the adjudication; and responsibility for the preparation of recommendations of state and federal water rights, including federal reserved water rights.

Adjudication Section Supervisor. Jan 1976 – Aug 1976. Duties included, but were not limited to, review of applications for water permits, analysis of proposed transfers of water with beneficial use calculations, analysis of decreed rights as to location and amount, supervision of six (6) people in the drafting and report writing sections, supervision of water distribution statewide, responding to watermaster/water district problems of water delivery, and supervision and monitoring of three (3) ongoing water adjudications.

Professional Registration and Affiliation:

Idaho Professional Engineering Registration No. 3909	1979
Member, American Society of Civil Engineers since:	1978
Member, Western States Water Council	2007-2009
Commissioner, Bear River Commission	2007-2009
President, Association of Western States Engineers	2008
Member, Idaho Water Users Association since:	2009
Director, Bench Sewer District since:	2006
Member, Idaho Higher Education Research Council	2008-2011
Steering Committee Member, Idaho Environmental Forum since:	2011

Civilian Education:

Colorado State University, Fort Collins, CO	B.S. Agri. Engineering	1974
University of Colorado, Boulder, CO	M.S. Civil Engineering	1975
University of Idaho, Boise, ID	Ph.D. Civil Engineering	2002

Military Education:

Year Completed:

Ranger School (Resident)	1973
Airborne School, (Resident)	1973
Engineer Officer Basic Course (Resident)	1977
Engineer Officer Advanced Course (Resident)	1983
Command and General Staff College (Nonresident)	1990
Battle Focused Instructor Training Course (Nonresident)	1990
Signal Officer Advanced Course (Nonresident)	1995
National Defense University, Information Resource Management College:	
Telecommunication Technology for Managers Course (Resident)	1999
Information Management Planning Course (Resident)	1999
Information Technology Capital Planning Course (Resident)	2000

Selected Recent Presentations:

"Conjunctive Management in the Wood River Valley -- We Need Public Private Partnerships Throughout Idaho," to be presented at the Idaho Water User's Association Summer Conference, Sun Valley, Idaho, June 18, 2012.

"Meeting the Challenges of Increasing Water Demands – The Idaho Experience," presented at the Mountain West Water Institute Annual Conference, Idaho Falls, Idaho, May 15, 2012.

"Conjunctive Administration of Surface and Ground Water is Coming Your Way – What Can You Do About It?," presented to the Pacific Northwest Section of the American Water Works Association, Yakima, Washington, May 5, 2012.

"Treated Water in Irrigation Canals, Drains and Laterals," presented to the 2012 Water Reuse Conference, Boise, Idaho, May 4, 2012.

"Turning Raw Data Into Useful and Public Information," presented at the Wood River Valley Water Measurement Meeting, Hailey, Idaho, February 16, 2011.

"Innovative Use of Existing Facilities for Managed Recharge in the Upper Snake River Basin, Idaho," presented to the Managed Aquifer Recharge Symposium, Irvine, California, January 26, 2011.

"Implementation of Conjunctive Administration of Surface and Ground Water: A New Paradigm for Future Basins," presented to the Idaho Water Users Association Fall Seminar, Boise, Idaho, November 18, 2010.

"Conjunctive Administration of Surface and Ground Water," presented to the Treasure Valley Partnership, Meridian, Idaho, November 22, 2010.

"Choosing a Path Toward Problem Resolution," presented at the 7th Annual Boise River Conference, Boise, Idaho, August 11, 2010.

"Considerations for the Future of Water Management in the Treasure Valley", presented to the Idaho Chapter of the American Water Resources Association, Boise, Idaho, April 22, 2010.

Selected Recent Publications:

- Tuthill, D. 2009. Tackling 21st Century Challenges in Water Rights Management. Inside the Minds Navigating Government Water Rights Issues. Aspatore Books, www.aspatore.com, pp. 23-42.
- Tuthill, D. 2009. Role of Hydroinformatics in Development of 21st Century Water Resources Policy. Proceedings of the 8th International Conference on Hydroinformatics, Concepcion, Chile, published on CD ROM (5 pp.).
- Tuthill, D. 2002. Utilization of Emerging Geo-Spatial Technologies in the Implementation of Conjunctive Administration of Surface and Ground. Ph.D. Dissertation. University of Idaho, Moscow, Idaho.

- Tuthill, D., P. Goodwin and P. Jankowski. 2002. Use of Modeling to Provide a Framework for Conjunctive Administration of Surface and Ground Water in the Boise River Basin of Southwestern Idaho. Paper presented at the American Institute of Hydrology Annual Fall Conference in Portland.
- Tuthill, D., P. Goodwin and P. Jankowski. 2002. Utilization of emerging geospatial technologies in the implementation of conjunctive management of surface and ground water at the catchment scale. Proceedings of the 5th International Conference of Hydroinformatics, Cardiff, Wales, Cluckie, I.D. et al. eds., pp. 916-922.
- Tuthill, D., P. Goodwin and P. Jankowski. 2001. Utilization of emerging geospatial technologies in the implementation of conjunctive management of surface and ground water in the Boise River Basin. Invited Paper. Integrated Surface and Ground Water Management, B. Panigrahi, ed., Proceedings of the specialty symposium held in conjunction with the World Water and Environmental Resources Congress, pp. 43-52.
- Tuthill, D. and P. Goodwin. 2000. Implementation of conjunctive management in the Boise River basin using a GIS-based decision support system.

 Proceedings of the 4th International Conference of Hydroinformatics, Cedar Rapids, Iowa, published on CD-ROM (5 pp.)
- Tuthill, D., C. Petrich, B. Kissinger, and J. Oakleaf. 2000. Migration from tabular to spatial data analysis techniques for water management in Idaho. Journal of Hydroinformatics, vol. 2, no. 3, pp.183-195.
- Tuthill, D., and P. Goodwin. 1998. Decision support for implementation of conjunctive management. Proceedings of the 3rd International Conference of Hydroinformatics, Vladan Babovich, ed., Balkema, Rotterdam, pp. 486-492.

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SUBJECT

2011-2012 Accreditation Summary Report of Idaho Schools

REFERENCE

August 2011 Board approved the 2010 - 2011 Accreditation

Report.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-119, Idaho Code Idaho Administrative code, IDAPA 08.02.02.140, Accreditation

BACKGROUND/DISCUSSION

According to IDAPA 08.02.02.140, all public secondary schools, serving any grade(s) 9-12, will be accredited. Accreditation is voluntary for elementary schools, grades K-8, and private and parochial schools (Section 33-119, Idaho Code). Schools will meet the accreditation standards of the Northwest Accreditation Commission (NWAC) a Division of AdvancEd and an annual accreditation report will be submitted to the State Board of Education.

To receive accredited status for the 2012 - 2013 school year, schools serving grades 9-12 and those other schools that wish to be accredited were required to submit a NWAC Annual Report or an Initial Application for Membership. The Idaho NWAC Committee, which represents each region of the state, met in October and again in March to review the Annual Reports and recommend accreditation approval ratings for each school, state institution and participating private school.

In accordance with IDAPA 08.02.02.140, an annual accreditation report is being submitted to the State Board of Education. This report outlines the accreditation status of Idaho's schools that serve any grade(s) 9-12 as well as those elementary schools, schools serving grades K-8, private and parochial schools that seek accreditation.

ATTACHMENTS

Attachment 1 – 2012–2013 Accreditation Summary Report of Idaho Schools

Page 3

BOARD ACTION

	move	to	approve	the	2012-2013	Accreditation	Summary	Report	of	Idaho
S	chools	as	submitted	l.				-		

Moved by	Seconded by	Carried Yes	No
		Camba 100	

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2011-2012 Accreditation Summary Report of Idaho Schools Northwest Accreditation Commission a Division of AdvancEd

State or Agency: IDAHO

All Active Schools (Alphabetical by School Type)

High School	Middle Level	Elementary	K-12	Distance Ed.	Special Purpose	Supplemental	Residential	Travel Study	Totals
139	23	21	24	4	18	2	10	1	246
10	4	4	4	3	4		4		34
1			1	1			1		3
			4				1		5
									0
150	27	25	33	8	22	2	16	1	288
	139 10 1	139 23 10 4 1	139 23 21 10 4 4 1	139 23 21 24 10 4 4 4 1 1 1	139 23 21 24 4 10 4 4 4 3 1 1 1 1	High school Wilddle Level Elementary K-12 Distance Ed. Purpose 139 23 21 24 4 18 10 4 4 4 3 4 1 1 1 1 1 4 4 4 4 4	High School Middle Level Elementary K-12 Distance Ed. Purpose Supplemental 139 23 21 24 4 18 2 10 4 4 4 3 4 1 1 1 1 4 4 4 4	High School Wilddie Level Elementary K-12 Distance Ed. Purpose Supplemental Residential 139 23 21 24 4 18 2 10 10 4 4 4 3 4 4 4 1 1 1 1 1 1 1 4 4 4 4 1 1 1 1	High School Wilddle Level Elementary K-12 Distance Ed. Purpose Supplemental Residential Study

	Schools					
V	Vithdrawn					0
	Schools					
	Dropped					0

School Name	Address	City	Enrollment	Year Accreditated	Last 6 Year Visit	Class	School Type	Status
A. B.								
McDonald								
Elementary	2323 East D St	Moscow	457	2002	12-4/4	Pub	Elementary	accredited

				<u> </u>	10, 2012			
Aberdeen	PO Box 610;							
High School	268 S 4th W	Aberdeen	241	1939	11-3/15	Pub	High	accredited
Alzar School	PO Box 1609	Cascade	12	2009		Ind	Residential	provisional
American								1
Falls High	2966 S	American						
School	Frontage Road	Falls	445	1920	10-3/16	Pub	High	accredited
Another								
Choice Virtual								
Charter	207 W. Georgia							
School	Ave; Ste 160*	Nampa	220	2010		Pub	K-12	provisional
ARTEC								
Regional								
Professional								
Technical								
Charter	633 Fremont						Special	
School	Ave	Rupert	206	2007	11-2/15	Pub	Purpose	accredited
Arts West								
School for the								
Performing								
and Visual	3300 W. State							
Arts	St. *	Eagle	122	2007		Ind	High	provisional
	200 S Fourth							
ATLAS School	West	Middleton	90	2011		Pub	High	provisional
Beacon								
Christian	615 Stewart							
School	Ave	Lewiston	41	2002	07-08	Ind	Elementary	accredited
Bear Lake					_			
High School	330 Boise St	Montpelier	321	1930	08-4/21	Pub	High	accredited
Bishop Kelly	7009 Franklin							
High School	Rd	Boise	640	1964	2012	Ind	High	accredited
Black Canyon	400 S. Pine St,						Special	
Alternative	Suite 2	Emmett	99	2005	09-4/30	Pub	Purpose	accredited

				,				
High School								
Blackfoot High School	870 South Fisher St	Blackfoot	1103	1920	10-3/17	Pub	High	accredited
Bliss School	601 E US Hwy. 30	Bliss	40	1976	12-2/1	Pub	High	accredited
Boise High School	1010 W Washington St	Boise	1463	1918	06-07	Pub	High	accredited
Boise State University TRIO Upward Bound	1910 University Drive	Boise	238	2009	10-6/22	Ind	Special Purpose	accredited
Boise Valley Adventist School	925 N Cloverdale Rd	Boise	53	2002	07-08	Ind	Elementary	accredited
Bonners Ferry High School	6485 Tamarack Ln.	Bonners Ferry	488	1920	11-3/9	Pub	High	accredited
Bonneville High School	3165 East Iona Rd	Idaho Falls	1285	1934	08-3/4	Pub	High	accredited
Bonneville Online School	3497 North Ammon Rd	Idaho Falls	154	2009		Pub	Distance Education	provisiona
Borah High School	6001 Cassia St	Boise	1487	1958		Pub	High	accredited
Boulder Creek Academy	378 Emerson Lane	Bonners Ferry	62	2005		Ind	Residential	provisiona
Bruneau Elementary School	28541 Benham Ave; PO Box 158 *	Bruneau	50	2007	10-3/10	Pub	Elementary	accredited
Buhl High School	#1 Indian Territory *	Buhl	364	1920	11-3/10	Pub	High	accredited
Burley High School	2100 Parke Avenue *	Burley	835	1926	11-2/16- 17	Pub	High	accredited

				AUGUS	1 10, 2012		<u></u>	
Burley Junior	700 West 16th				12-3/19-			
High School	St	Burley	479	1979	20	Pub	Middle Level	accredited
Butte County High School	PO Box 655	Arco	131	1951	08-4/4	Pub	High	accredited
Caldwell Adventist Elementary School	2317 Wisconsin	Caldwell	83	2002	07-08	Ind	Elementary	accredited
Caldwell High School	3401 South Indiana	Caldwell	1213	1918	08-4/30- 5/1	Pub	High	accredited
Calvary Chapel Christian School	4250 South 25th East	Idaho Falls	82	2010		Ind	High	accredited
Calvary Christian School	1210 N Middleton Road	Nama	69	2007	10-4/27	Ind	K-12	accredited
Camas County High School	PO Box 370; 610 Soldier Rd	Nampa Fairfield	40	1954	08-4/23	Pub	High	accredited
Cambridge Junior/Senior High School	40 N 4th Street	Cambridge	69	1960	09-4/8	Pub	High	accredited
Canyon Ridge High School	300 North College Rd West	Twin Falls	1115	2009		Pub	High	provisional
Canyon Springs High School	516 N 11th Ave	Caldwell	279	2007	10-4/22	Pub	High	accredited
Capital High School	8055 Goddard Rd.	Boise	1337	1965		Pub	High	accredited
Carey School	20 Panther Lane	Carey	259	1946	09-3/4	Pub	K-12	accredited

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Cascade								
Jr./Sr. High	PO Box 291;							
School	209 School St.	Cascade	156	1938		Pub	High	accredited
Cassia High							Special	
School	1010 W 17th St	Burley	108	2007	10-3/30	Pub	Purpose	accredited
Castleford								
Public Schools	500 Main St.	Castleford	307	1951	11-4/27	Pub	K-12	accredited
Centennial	12400 W.				11-4/21-			
High School	McMillan	Boise	1672	1987	11	Pub	High	accredited
Centennial								
Job Corps	3201							
Center	Ridgecrest Dr	Nampa	300	1973		Ind	Residential	accredited
Central								
Academy	6075 N Locust							
High School	Grove	Meridian	160	2007	10-5/11	Pub	High	accredited
Central	102 N. Park							
Elementary	Ave., PO Box							
School	239	Sugar City	434	2009		Pub	Elementary	provisional
	7801							
Century High	Diamondback				09-4/22-			
School	Drive	Pocatello	1207	1999	23	Pub	High	accredited
	PO Box 304;							
Challis High	721 E Main							
School	Ave. Suite 6	Challis	202	1934	09-2/18	Pub	High	advised *
Cherry Gulch	PO Box 678	Emmett	36	2006		Ind	Residential	accredited
Clair E. Gale								
Junior High								
School	955 Garfield	Idaho Falls	562	2007		Pub	Middle Level	provisional
	PO Box 237; 43							
Clark County	West 2nd							
Public School	South	Dubois	45	1973	08-4/23	Pub	K-12	accredited

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Clark Fork								
Junior/Senior	424 5 415		400	4072	40.42/0	D. I.	LP a la	
High School	121 E 4th	Clark Fork	108	1972	10-12/8	Pub	High	accredited
Clearview	785 Kaniksu		4.4	2000			5	
Horizon	Shores	Sandpoint	14	2008		Ind	Residential	provisional
Clearwater								
Valley	DO Dov 120							
Junior/Senior High School	PO Box 130,	Kooskia	193	2007	10-2/9	Pub	⊔iah	accredited
Coeur d'Alene	Hwy 13	KOOSKIA	195	2007	10-2/9	Pub	High	accredited
Charter	4904 N Duncan	Coeur						
Academy	Dr	d'Alene	271	2007	12-4/18	Pub	K-12	accredited
Coeur d'Alene	North 5530	Coeur	2/1	2007	12 4/10	Tub	K 12	accicated
High School	4th St	d'Alene	1414	1921	11-11/9	Pub	High	accredited
Cole Valley	1011 30	d / liene		1321	11 11/3		6	
Christian								
Elementary	8775 Ustick							
School	Road	Boise	361	1995	06-07	Ind	Elementary	accredited
Cole Valley								
Christian High								
School	200 E. Carlton	Meridian	357	1995	06-07	Ind	High	accredited
Columbia	301 S Happy							
High School	Valley Rd	Nampa	1268	2007	10-4/7-8	Pub	High	accredited
Compass								
Public Charter	2511 W Cherry				10-5/13-			
School	Lane	Meridian	565	2007	14	Pub	K-12	accredited
CornerStone								
Christian								
Academy	810 N Chase	Post Falls	129	2007	11-4/12	Ind	Elementary	accredited
Cornerstone								
Christian	D.O.D., 4077	Bonners	_	2002	07.00	الم ما	Flamasta	
School	P O Box 1877	Ferry	6	2002	07-08	Ind	Elementary	accredited

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COSSA	109 Penny						Special	
Academy	Lane	Wilder	116	2001	09-5/5	Pub	Purpose	accredited
Council								
School	101 E Bleeker *	Council	238	1959		Pub	K-12	accredited
Culdesac	600 Culdesac							
School	Ave	Culdesac	76	1934	09-4/22	Pub	K-12	accredited
Daybreak								
Canyon	1229 Country							
Academy	Club Rd	Kellogg	6	2009		Ina	Residential	advised
Deary School	502 1st Ave.	Deary	121	1989	10-4/23	Pub	K-12	accredited
Declo High		,			,			
School	505 East Main	Declo	295	1954	12-3/7	Pub	High	accredited
Desert View	2425 American							
Christian	Legion Blvd; PO	Mountain						
School	Box 124	Home	7	2010		Ind	Elementary	accredited
Dietrich	406 North Park							
School	Street	Dietrich	245	1985	08-4/10	Pub	K-12	accredited
Eagle								
Academy	100 S Academy				_			
High School	Ave	Eagle	160	2002	11-2/22	Pub	High	accredited
Eagle								
Adventist	502 W. Clair							
Christian	583 W. State	Facia	25	2010		l o d	Flores a sate say.	
School	St.	Eagle	25	2010		Ind	Elementary	accredited
Eagle High School	574 North Park	Eaglo	1609	1995	11-3/22	Pub	High	accredited
Eagle Rock	Lane	Eagle	1009	1333	11-5/22	Pub	півіі	accredited
Junior High	2020 Pancheri							
School	Dr	Idaho Falls	865	2007	11-3/23	Pub	Middle Level	accredited
East Junior	5600 E. Warm	133113 13113			11-3/21-			2.00.00.100
High School	Springs Ave *	Boise	537	2007	22	Pub	Middle Level	accredited

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Ekklesia								
Christian	212421 W						Special	
School	Duck Alley Rd	Eagle	20	2007	10-10/14	Ind	Purpose	accredited
Emerson								
Alternative								
High School	335 5th St	Idaho Falls	85	2005	11-3/2	Pub	High	accredited
Emmett High								
School	721 W 12th	Emmett	706	1921		Pub	High	accredited
Emmett	301 East 4th							
Middle School	Street	Emmett	561	2007	08-12/9	Pub	Middle Level	accredited
Fairmont								
Junior High					11-2/23-			
School	2121 N Cole Rd	Boise	801	2007	24	Pub	Middle Level	accredited
Falcon Ridge								
Public Charter	278 S Ten Mile							
School	Rd	Kuna	270	2008		Pub	K-12	provisional
Family	630 N Front							
Academy	Street	Arco	32	2007	11-12/2	Ind	K-12	accredited
Filer High	3915 Wildcat							
School	Way	Filer	407	1927	10-4/1	Pub	High	accredited
Firth High								
School	329 Lincoln *	Firth	230	1934	12-4/4	Pub	High	accredited
Frank Church	8051 W Salt							
High School	Creek St	Boise	497	2008	09-5/6-7	Pub	High	accredited
Franklin								
County High								
School	524 N State	Preston	47	2008	12-3/21	Pub	High	accredited
Fruitland High	501 Iowa Ave.;							
School	PO Box A *	Fruitland	487	1933	08-4/28	Pub	High	accredited
Garden Valley		Garden						
Public School	PO Box 710	Valley	222	1976	10-3/5	Pub	K-12	accredited
Gem State	16115 S.							
Adventist	Montana Ave	Caldwell	95	1963	2011	Ind	High	accredited

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Academy								
Genesee Jr/Sr High School	PO Box 98-330 W Ash St	Genesee	299	1925	08-10/23- 24	Pub	K-12	accredited
Genesis Preparatory Academy	PO Box 1237	Post Falls	30	2007	12-2/15	Ind	K-12	provisional advised
Glenns Ferry High School	639 N Bannock Ave	Glenns Ferry	141	1934	11-3/31	Pub	K-12	accredited
Gooding High School	1050 7th Ave West	Gooding	343	1920	09-3/24	Pub	High	accredited
Grace Jr/Sr High School	PO Box 348	Grace	185	1933	11-3/24	Pub	High	accredited
Grand View Elementary School	205 First Street	Grand View	141	2006	10-3/10	Pub	Elementary	accredited
Grangeville High School	910 S D Street	Grangeville	283	1990	12-2/16	Pub	High	accredited
Greenleaf Friends Academy	PO Box 368	Greenleaf	160	1995	11-3/4	Ind	K-12	accredited
Hagerman School	150 Lake Street West	Hagerman	135	1938	10-3/24	Pub	High	accredited
Hansen Junior/Senior High School	550 S Main St	Hansen	162	2007	11-3/30	Pub	High	accredited
Highland School	112 Boulevard; PO Box 130 *	Craigmont	186	1960	10-4/16	Pub	K-12	accredited
Highland Senior High School	1800 Bench Rd	Pocatello	1311	1963	10-4/7-8	Pub	High	accredited
Hillcrest High School	2800 Owen St	Idaho Falls	1343	1993	11-3/16	Pub	High	accredited

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Hillside Junior					11-3/16-			
High School	3536 Hill Road	Boise	594	2007	17	Pub	Middle Level	accredited
Hilltop								
Adventist	131 Grandview							
(SDA) School	Drive	Twin Falls	11	2010		Ina	Elementary	accredited
Homedale					_			
High School	203 East Idaho	Homedale	357	1941	12-2/21	Pub	High	accredited
Hope	7606 011							
Christian	7696 Old		4.0	4000			Special	1
Academy	Bruneau Hwy *	Marsing	43	1992		Ind	Purpose	accredited
Hope	2074 4211							
Lutheran	2071 12th	Idaha Falla	70	2007		l o al		nua dala nal
School Horseshoe	Street	Idaho Falls	70	2007		Ind	Elementary	provisional
Bend								
Middle/High	398 School	Horseshoe						
School	Drive	Bend	306	2000	09-4/24	Pub	High	accredited
ICON (Idaho	DIIVC	Della	300	2000	03 4/24	Tub	TIIBII	accicated
Connects	12639 W							
Online	Explorer Drive						Distance	
School)	#185	Boise	131	2009		Pub	Education	provisional
Idaho Arts								
Charter	1220 5th St							
School	North	Nampa	700	2007	09-12/3-4	Pub	High	accredited
Idaho City								
Middle/High	100 Centerville							
School	Rd; PO Box 227	Idaho City	381	2000	08-5/6	Pub	High	accredited
Idaho Digital	1303 East							
Learning	Central Dr;						Distance	
Academy	Suite 200	Meridian	3774	2003	12-3/23	Pub	Education	accredited
Idaho								
Distance							Distance	
Education	606 South Ave	Deary	772	2007	10-3/4	Pub	Education	accredited

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Academy								
Idaho Falls	601 South							
High School	Holmes Ave	Idaho Falls	1180	1920	10-4/19	Pub	High	accredited
Idaho School								
for the Deaf	1450 Main							
and Blind	Street	Gooding	84	1994		Pub	K-12	accredited
	1965 South							
Idaho Virtual	Eagle, Suite						Distance	
Academy	190	Meridian	3139	2005		Pub	Education	accredited
Independence								
Alternative							Special	
High School	155 E Francis	Blackfoot	180	2004	10-4/21	Pub	Purpose	accredited
Initial Point								
Alt High	1080 N. Ten							
School	Mile	Kuna	75	2009		Pub	High	provisional
Innercept	1115 Ironwood	Coeur						
Academy	Dr	d'Alene	40	2006		Ind	Residential	provisional
INSPIRE, The								
Idaho	600 N.							
Connections	Steelhead Way,						Distance	
Academy	Suite 164 *	Boise	693	2006	12-3/6	Pub	Education	accredited
iSucceed								
Virtual High	6148							
School	No.Discovery						Distance	
(Insight-K12)	Way, Suite 120	Boise	559	2008		Pub	Education	provisional
J. Russell	119 N. Adams							
Elementary	St	Moscow	168	2002	11-3/29	Pub	Elementary	accredited
Jefferson High	529 N 3470						Special	
School (Alt)	East	Menan	56	2003	08-4/9	Pub	Purpose	accredited
Jenifer Junior								
High School	1213 16th St	Lewiston	595	1989		Pub	Middle Level	accredited

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Jerome High	104 Tiger Drive				10-2/10-			
School	North	Jerome	939	1924	11	Pub	High	accredited
Juniper Hills -	1650 11th							
Nampa	Avenue N	Nampa	84	2006		Ind	Residential	accredited
Juniper Hills High School Juvenile Corrections Center - St.								
Anthony X	PO Box 40	St. Anthony	126	1984		Ind	Residential	accredited
Juniper Hills School - Lewiston	140 Southport Ave.	Lewiston	36	2007		Ind	Residential	accredited
Kamiah High								
School	1102 Hill St.	Kamiah	153	1941	10-4/29	Pub	High	accredited
Kellogg High School	2 Jacobs Gulch	Kellogg	424	1920	10-4/28	Pub	High	accredited
Kendrick Jr/Sr	2 Jacobs Guicii	Kellogg	424	1920	10-4/20	Fub	Tilgii	accredited
High School	2001 Hwy 3	Kendrick	127	1936	09-4/4	Pub	High	accredited
Kershaw Intermediate School	610 E. 3rd North	Sugar City	333	2009	,	Pub	Elementary	provisional
Keystone Learning Academy	2211 West 2800 South	Weston	12	2009	12-4/15	Non- public	Residential	provisional- advised
Kimberly High School	141 Center St West	Kimberly	422	1934	10-3/31	Pub	High	accredited
Kootenai Academy	2103 N. Ironwood Pl	Coeur d'Alene	24	1999	10-6/22	Ind	Special Purpose	accredited
Kootenai Bridge	COC Bivor Ava	Coeur	222	2000		Dub	High	provisional
Academy	606 River Ave	d'Alene	232	2009		Pub	High	provisional

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Kootenai Jr-Sr High School	13030 E. O'Gara Rd.	Harrison	148	1985	08-4/8-9	Pub	High	accredited
		Паптьоп	140	1965	06-4/6-9	Pub	півіі	accredited
Kuna High School	637 E Deerflat Road *	Kuna	1290	1934		Pub	High	accredited
Lake City High School	6101 Ramsey Rd	Coeur d'Alene	1539	1994	11-11/16	Pub	High	accredited
Lake City Junior Academy	111 Locust Ave	Coeur d'Alene	151	2002	07-08	Ind	Middle Level	accredited
Lake Pend Oreille High School (Alt)	1005 N. Boyer Ave	Sandpoint	132	2011	07 00	Pub	Special Purpose	provisional
Lakeland High School	7006 W. Hwy 53	Rathdrum	756	1939	11-2/16	Pub	High	accredited
Lakeside High School	PO Box 130	Plummer	199	1928	11-12/7	Pub	High	accredited
Lapwai High School	200 Willow Ave. W.	Lapwai	127	1934	10-9/23	Pub	High	accredited
Leadore High School	PO Box 119; 1115 3rd St	Leadore	37	2007	11-4/20	Pub	High	accredited
Legacy Charter School	4015 S. Legacy Way	Nampa	237	2011		Pub	Elementary	provisional
Lena Whitmore Elementary	110 S Blaine St	Moscow	305	2002	12-4/5	Pub	Elementary	accredited
Les Bois Jr. High	4150 E Grand Forest Dr.	Boise	643	2007	11-2/8-9	Pub	Middle Level	accredited
Lewiston High School	1114 Ninth Ave	Lewiston	1000	1920		Pub	High	accredited
Liberty Charter School	9955 Kris Jensen Lane *	Nampa	422	2002	11-5/26	Pub	K-12	accredited

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Lighthouse								
Christian	960 Eastland							
School	Dr.	Twin Falls	145	2006	2012	Ind	High	accredited
Lincoln High	3175 E Lincoln						Special	
School (Alt)	Rd	Idaho Falls	212	2003	11-4/13	Pub	Purpose	accredited
Mackay								
Junior Senior	390 E Spruce;							
High School	PO Box 390	Mackay	92	2007	10-4/14	Pub	High	accredited
Madison High	2300 University							
School	Blvd	Rexburg	997	1934	10-4/13	Pub	High	accredited
Madison Jr.	134 Madison							
High School	Ave *	Rexburg	1109	2008		Pub	Middle Level	provisiona
Magic Valley								
Alternative	512 Main Ave							
High School	N	Twin Falls	137	2003	08-4/24	Pub	High	accredited
Malad High	181 Jenkins							
School	Ave	Malad	251	1936	09-4/9	Pub	High	accredited
Maranatha								
Christian	12000 Fairview							
School	Avenue	Boise	101	1986	08-4/17	Ind	Elementary	accredited
Marsh Valley	12655 South							
High School	Old Hwy 91	Arimo	360	1934	10-3/8	Pub	High	accredited
Marsing High	301 8th Ave W							
School	Hwy 78	Marsing	246	1970	09-2/3	Pub	High	accredited
McCall-								
Donnelly High	401 Mission							
School	Street	McCall	286	1946	12-3/12	Pub	High	accredited
Meadows	500 N. Miller,	New						
Valley School	PO Box F	Meadows	168	1973		Pub	K-12	accredited
Melba High	6870 Stokes							
School	Lane	Melba	232	1941	10-1/15	Pub	High	accredited
Meridian								
Academy	2311 E. Lanark	Meridian	164	2003	09-5/13	Pub	High	accredited

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(Alternative)								
Meridian Medical Arts Charter High School	1789 Hertiage Park Lane *	Meridian	200	2005	09-2/17	Pub	Special Purpose	accredited
Meridian Senior High School	1900 West Pine Ave	Meridian	1408	1934	11-4/12	Pub	High	accredited
Meridian Technical Charter High School	3800 North Locust Grove	Meridian	201	2000	11-3/24	Pub	Special Purpose	accredited
Middleton High School	1538 Emmett Road *	Middleton	950	1967	08-12/16	Pub	High	accredited
Middleton Middle School	511 W. Main *	Middleton	684	2007	09-4/28	Pub	Middle Level	accredited
Midvale School	56 School Road	Midvale	114	1945	08-11/18	Pub	K-12	accredited
Minico High School	292 West 100 South	Rupert	1010	1929	09-4/6-7	Pub	High	accredited
Moscow Junior High School	1410 East "D" St	Moscow	564	1974	08-4/24	Pub	Middle Level	accredited
Moscow Sr. High School	402 East 5th St	Moscow	574	1920	10-1/14	Pub	High	accredited
Mountain Home High School	300 South 11th East St	Mountain Home	1029	1923	09-2/25- 26	Pub	High	accredited
Mountain View Alternative	7802 W Main						Special	
High School	St	Rathdrum	113	2007	11-3/2	Pub	Purpose	accredited

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Mountain	2000 S							
View High	Millennium				07-4/26-			
School	Way	Meridian	2107	2005	27	Pub	High	accredited
Mt. Harrison								
Junior/Senior	1431 17th							
High School	Street	Heyburn	207	2007	12-3/8	Pub	High	accredited
Mullan Junior					07-4/19-			
Senior School	PO Box 71	Mullan	48	1922	20	Pub	High	accredited
Murtaugh								
Jr/Sr High	PO Box 117;							
School	500 W Boyd	Murtaugh	60	1958	11-3/8	Pub	High	accredited
Nampa								
Christian	439 West							
Schools, Inc.	Orchard Ave	Nampa	569	1984	2012	Ind	K-12	accredited
Nampa Senior	203 Lake							
High School	Lowell Ave	Nampa	1414	1920		Pub	High	accredited
New Horizon								
High School-	845 McKinley,							
Alameda	Alameda							
Center	Center	Pocatello	142	2007	10-3/9	Pub	High	accredited
New	207 South							
Plymouth	Plymouth	New						
High School	Avenue	Plymouth	272	1950	08-4/25	Pub	High	accredited
New								
Plymouth	4400 SW 2nd	New			_			
Middle School	Ave.	Plymouth	214	1997	08-3/19	Pub	Middle Level	accredited
Nez Perce								
School	P O Box 279	Nez Perce	54	1938	06-07	Pub	High	accredited
North								
Fremont High	3581 E. 1300				_			
School	N.	Ashton	170	1931	12-3/28	Pub	High	accredited
North Gem								
Senior High	360 S Main	Bancroft	63	1942	09-4/7	Pub	High	accredited

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School								
North Junior High School	1105 North 13th St	Boise	899	2007	11- 2/28&3/1	Pub	Middle Level	accredited
North Star								
Charter	839 N. Linder							
School	Rd	Eagle	908	2007	12-4/9	Pub	K-12	accredited
North Valley	906 Main							
Academy	Street	Gooding	254	2008		Pub	K-12	provisiona
Northwest								
Academy	PO Box 370	Naples	55	2005		Ind	Residential	accredited
Northwest Children's Home Education Center	602 13th Street	Lewiston	96	1981		Ind	Residential	accredited
Northwest Children's Home Treasure Valley Education Center	420 South Park, PO Box 888	Payette	8	2009		Ind	Special Purpose	provisiona
Notus Jr/Sr High School	25260 Notus Rd *	Notus	103	2002		Pub	High	accredited
Oakley Jr/Sr High School	455 W Main	Oakley	216	1948		Pub	High	accredited
Orofino High School	300 Dunlap Road	Orofino	340	1934	09- 4/30&5/1	Pub	High	accredited
Palouse Hills Adventist School	3148 Tomer Road	Moscow	14	2002	07-08	Ind	Elementary	accredited

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Paradise								
Creek								
Regional High								
School	1314 S Main St.	Moscow	16	2007	11-12/16	Pub	High	accredited
Parkview High	609 15th							
School (Alt)	Avenue North	Nampa	48	2008	12-3/8	Pub	High	accredited
Parma High	137 Panther							
School	Way	Parma	322	1934	10-2/17	Pub	High	accredited
Payette High	1500 Sixth Ave							
School	South	Payette	436	1921	11-4/28	Pub	High	accredited
Payette River								
Regional								
Technical	721 W. 12th,						Special	
Academy	Suite A	Emmett	125	2010		Pub	Purpose	provisiona
Pend Oreille								
Valley								
Adventist								
School	33820 Hwy 41	Oldtown	8	2002	07-08	Ind	Elementary	accredited
Pocatello	325 North							
High School	Arthur St	Pocatello	1174	1918	2007	Pub	High	accredited
Post Falls	2832 E Poleline							
High School	*	Post Falls	1518	1934	10-12/1	Pub	High	accredited
Potlatch Jr/Sr								
High School	130 6th Street	Potlatch	179	1934	12-4/13	Pub	High	accredited
Prairie High								
School	PO Box 540	Cottonwood	215	1934		Pub	High	accredited
Preston High	151 East 2nd				11-4/19-			
School	South	Preston	696	1935	20	Pub	High	accredited
Priest River-								
Lamanna High	596 Highway							
School	57	Priest River	401	1942	12-3/21	Pub	High	accredited
Project CDA		Coeur						
Alternative	1619 N 9th St	d'Alene	147	2007	12-4/4	Pub	High	accredited

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Middle/High School								
Project PATCH School	PO Box 450	Garden Valley	31	2003		Ind	Residential	accredited
Raft River Jr/Sr High School	55 N First West	Malta	151	1960	12-3/20	Pub	High	accredited
Renaissance Magnet High School	1307 E Central Drive	Meridian	545	2009		Pub	High	provisional
Richard McKenna Charter High School	675 S Haskett St.	Mountain Home	279	2000	12-4/11	Pub	Distance Education	advised
Richfield Junior/Senior High School	555 N Tiger Dr	Richfield	182	1988	09-4/8	Pub	K-12	accredited
Ridgeline Alternative High School	94 N Canyon *	Nampa	119	2007	12-3/13	Pub	High	accredited
Rigby High School	290 North 3800 East	Rigby	871	1937	09-4/28	Pub	High	accredited
Rigby Junior High	125 N 1st W	Rigby	682	2007	10-5/13	Pub	Middle Level	accredited
Rimrock Junior/Senior High School	39678 State Hwy 78	Bruneau	175	1980	09-4/28	Pub	High	accredited
Ririe High School	PO Box 568	Ririe	217	1945	08-3/12	Pub	High	accredited
Ririe Middle School	260 First West	Ririe	355	2004	08-4/22	Pub	Middle Level	accredited
Riverglen Junior High	6801 N Gary Lane	Boise	997	2007	11-4/6-7	Pub	Middle Level	accredited

CONSENT - SDE

				<u> </u>	10, 2012			
Riverside								
Alternative		Bonners						
High School	7188 Oak	Ferry	32	2007	11-3/23	Pub	High	accredited
Riverstone								
International	5493 Warm							
School	Springs Ave	Boise	315	2001	05-06	Ind	K-12	accredited
	1299 North							
Robert Janss	Orchard, Suite				10-9/15-		Special	
School	110	Boise	282	1982	30	Pub	Purpose	accredited
Rockland								
Public School	PO Box 119	Rockland	171	2007	11-3/14	Pub	K-12	accredited
Rocky								
Mountain	5450 N Linder							
High School	Road	Meridian	2103	2008	12-4/9-10	Pub	High	accredited
Rocky								
Mountain	3443 N Ammon							
Middle School	Rd.	Idaho Falls	739	2003		Pub	Middle Level	accredited
Sacajawea								
Junior High								
School	3610 12th St	Lewiston	595	1989		Pub	Middle Level	accredited
Salmon High								
School	401 S. Warpath	Salmon	297	1931	11-4/6	Pub	High	accredited
Salmon River								
High School	PO Box 872	Riggins	53	2007	12-4/24	Pub	High	accredited
Salmon								
Seventh-Day								
Adventist								
School	400 Fairmont	Salmon	10	2002	07-08	Ind	Elementary	accredited
Sandcreek								
Middle School	2955 E Owen	Idaho Falls	789	2002	08-2/27	Pub	Middle Level	accredited
Sandpoint								
Charter	614 S Madison							
School	St	Sandpoint	168	2008		Pub	High	provisiona

				70001	10, 2012			
Sandpoint	410 South							
High School	Division St	Sandpoint	1016	1918	08-3/4-5	Pub	High	accredited
Sandpoint Junior	2255 W.B.		20	2002	07.00		Special	1
Academy	2255 W Pine St	Sandpoint	38	2002	07-08	Ind	Purpose	accredited
Sequel Three Springs School	2850 Industrial Way NE	Mountain Home	40	2002	12-6/12- 13	Ind	Residential	accredited
Shelley High	570 West Fir							
School	Street	Shelley	620	1935	09-4/8	Pub	High	accredited
Sheridan	4948 Kootenai,				, , -		Special	
Academy	Suite 206	Boise	13	1997	11-3/14	Ind	Purpose	accredited
Shoshone Alternative								
High School	409 S Apple St	Shoshone	15	2011	_	Pub	High	provisional
Shoshone Bannock	PO Box 790; 17400 Hiline				08-4/14; interim09-			
Schools	Rd.	Fort Hall	119	1984	11/16	Pub	K-12	accredited
Shoshone High School	61 E Highway 24	Shoshone	130	1929		Pub	High	accredited
Silver Creek High School	1060 Fox Acres Rd.	Hailey	48	2010		Pub	Special Purpose	provisional
Skyline High School	1767 Blue Sky Drive	Idaho Falls	1029	1966	09-11/9	Pub	High	accredited
Skyview High School	1303 East Greenhurst	Nampa	1266	1997	10-3/9	Pub	High	accredited
Snake River High School	922 West Hwy 39	Blackfoot	538	1934	09-4/14	Pub	High	accredited
Soda Springs High School	300 East First North	Soda Springs	247	1933	08-4/7	Pub	High	accredited
South Fremont High School	855 North Bridge	St. Anthony	487	1928	12-3/14	Pub	High	accredited

CONSENT - SDE

				70000	1 10, 2012			
South Junior	24.04. Garatia Gi	D.:	607	2007	44 4/7 0	D 1	NA' dalla La La	
High School	3101 Cassia St.	Boise	687	2007	11-4/7-8	Pub	Middle Level	accredited
Southern	E A MOLL I							
France Youth	54 Wildwood	Candaaia	0.4	2006			T	
Institute	Lane	Sandpoint	81	2006		Ind	Travel Study	accredited
St. Joseph	15283 N		_					
Seminary	Church Rd	Rathdrum	4	2009		Ind	High	provisional
St. Maries								
Christian	246 N. O.L. C.	C. N		2000	07.00	1	- ·	100
School	216 N. 9th St	St. Maries	4	2008	07-08	Ind	Elementary	accredited
St. Maries	424 Hell's				07-5/21-			
High School	Gulch Road	St. Maries	320	1921	22	Pub	High	accredited
Sugar-Salem								
High School	#1 Digger Drive	Sugar City	442	1936		Pub	High	accredited
Summit								provisional-
Academy	PO Box 427	Cottonwood	90	2007	12-4/26	Ind	K-12	advised
Sylvan	1810 E							
Learning	Schneidermiller						Supplemental	
Center #2005	Ave, Suite 240	Post Falls	37	2005	09-9/9	Ind	Education	accredited
Taylor's								
Crossing								
Public Charter	1445 N Wood							provisional-
School	River Dr	Idaho Falls	398	2007	12-4/18	Pub	K-12	advised
Taylorview								
Junior High	350 Castlerock							
School	Lane	Idaho Falls	820	2007		Pub	Middle Level	provisional
Teton High								
School	555 Ross Ave.	Driggs	421	1997	09-4/16	Pub	High	accredited
Teton Middle	935 N 5th East							
School	*	Driggs	391	1997	09-2/4	Pub	Middle Level	accredited
The Bridge		Coeur					Special	
Academy	1619 N. 9th	D'Alene	5	2007	11-4/21	Pub	Purpose	accredited

				AUGUSI	10, 2012			
The Learning								
Academy of	1480 South							
Teton Valley,	500 W; PO Box							provisional-
Inc.	451 *	Driggs	41	2007	11-5/4	Ind	K-12	advised
The North							Supplemental	
Fork School	PO Box 2127 *	McCall	15	2001	11-12/1	Ind	Education	accredited
The Patriot								
Center	330 W Main	Emmett	22	2005	09-4/30	Pub	High	accredited
Thomas								
Jefferson								
Charter	1209 Adam							
School	Smith Ave	Caldwell	412	2007	11-9/30	Pub	K-12	accredited
Timberlake								
Senior High	5973 W. Hwy							
School	54 *	Spirit Lake	53	1998	11-2/9	Pub	High	accredited
Timberline	701 East Boise							
High School	Ave	Boise	1128	1998		Pub	High	accredited
Timberline	22869 Highway				08-4/10-			
High School	11	Weippe	212	1970	11	Pub	High	accredited
Treasure								
Valley SDA								
School	P O Box 396	Payette	12	2004	2010	Ind	Elementary	accredited
Troy								
Junior/Senior	101 Trojan				09-10/22-			
High School	Drive	Troy	178	1934	23	Pub	High	accredited
Twin Falls	1615 Filer Ave							
High School	East	Twin Falls	1055	1918	10-2/23	Pub	High	accredited
Upper								
Carmen	PO Box 33; 508							
Public Charter	Carmen Creek							
School	Rd	Carmen	83	2009		Pub	Middle Level	provisional
Valley High	882 Valley Rd							
School	South	Hazelton	169	1928	10-2/25	Pub	High	accredited

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				71000	<u> , </u>			
Vallivue Academy	6123 Timbre Dr	Caldwell	96	2008	12-2/23	Pub	High	accredited
Vallivue High School	1407 Homedale Rd	Caldwell	1772	1963	09-12/15	Pub	High	accredited
Victory	Homeade Ra	Carawen	1772	1303	03 12/13	1 45	111811	uccicaitea
Charter	9779 Kris							
School	Jensen Lane	Nampa	412	2008	11-4/19	Pub	K-12	accredited
Vision Charter	19291 Ward							
School	Road *	Caldwell	97	2009		Pub	High	provisional
Wallace High	Number 1				07-4/26-			
School	Miners Alley	Wallace	226	1920	27	Pub	High	accredited
Weiser High	690 W.							
School	Indianhead Rd	Weiser	518	1920		Pub	High	accredited
Wendell High								
School	750 E. Main St.	Wendell	309	1934	08-5/1	Pub	High	accredited
West								
Jefferson High	1260 East 1500		405	4067	10.1/0			
School	North	Terreton	185	1967	10-4/8	Pub	High	accredited
West Junior	8371 W Salt	Daine	002	2007	11-4/18-	Duda	N4: alalla I a al	
High School	Creek Ct,	Boise	882	2007	19	Pub	Middle Level	accredited
West Park								
Elementary School	510 Home St	Moscow	228	2002	11-3/30	Pub	Elementary	accredited
West Side	775 N West	IVIUSCOW	220	2002	11-5/30	Pub	Elementary	accredited
High School	Side Hwy *	Dayton	183	1968	09-3/24	Pub	High	accredited
Wilder	Side Hwy	Dayton	103	1300	03 3/24	1 45	111811	uccreated
Middle/High								
School	419 A Huff Rd	Wilder	172	1939	08-4/29	Pub	High	accredited
Wisdom					,			
Ranch School	P O Box 166	Arco	14	2002		Pub	Residential	accredited
Wood River	1250 Fox Acres				09-2/25-			
High School	Rd	Hailey	812	1941	26	Pub	High	accredited

Wood River Middle School	900 2nd Ave. N.	Hailey	672	1974	09-2/24	Pub	Middle Level	accredited
	1213 No							
Xavier Charter	College Rd							
School	West	Twin Falls	641	2008		Pub	K-12	provisional

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SUBJECT

Adoption of curricular materials and related instructional materials as recommended by the Curricular Materials Selection Committee.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-118, Idaho Code Idaho Administrative Code 08.02.03.128

BACKGROUND/DISCUSSION

The Administrative Rules of the State Board of Education, IDAPA 08.02.03.128.01,128.02 describe the adoption process for curricular materials as an adoption cycle of six (6) years. Curricular materials are defined as "textbook and instructional media including software, audio/visual media and internet resources" (Idaho Code 33-118A). Idaho is a multiple adoption state. The Curricular Materials Selection Committee is charged with the responsibility to screen, evaluate, and recommend curricular materials for adoption by the State Board of Education.

For 2012, the main adoption cycle is curricular materials in the subject area of English Language Arts. Interim adoption clause allows for submissions in the subject area of Science. Annual adoption continues for Limited English Proficiency and Computer Applications.

This year the curricular materials review week was held June 11 to 15, 2012. Thirty-eight content area specialists assisted the six standing committee members in the evaluation of the curricular materials.

The curricular materials adoption committee recommends the adoption of curricular materials as outlined in the 2012 Curricular Materials Recommendations Document.

ATTACHMENTS

Attachment 1	l - 2012 Curricula	r Materials	Recommendations Document	Page 3
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BOARD ACTION

I move	to approve the	e adoption	of E	inglish Language	e Ar	ts cu	rricular mat	erials and
related	instructional	materials	as	recommended	by	the	Curricular	Materials
Selection	on Committee	as submitt	ed.		-			

N.A III	• • • • • • • • • • • • • • • • • • •	O	k I .
Moved by	Seconded by	Carried Yes	N∩
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2012 Curricular Materials Recommendations

Curricular Materials Adoption Process



THE IDAHO STATE DEPARTMENT OF EDUCATION

TOM LUNA

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

INTRODUCTION

The State Curricular Materials Selection Committee is pleased to submit the following materials for your consideration for adoption in the state of Idaho. The 2012 Session called for reviewing curricular materials in the main subject area of English Language Arts and interim materials in Science. Annual materials include Computer Applications and Limited English Proficiency.

Several of these materials have accompanying electronic instructional media. Others are deliverable via CD-ROM or the Internet.

The Curricular Materials Selection Committee considers their work an important contribution to the educational process in Idaho. This Committee reflects the diversity of Idaho's population both geographically and philosophically. Occasionally the approval of a certain material is not a unanimous decision by the Committee.

CURRICULAR MATERIALS ADOPTION PROCEDURES FOR THE STATE OF IDAHO

The Curricular Materials adoption process has its basis in Idaho Code (33-118, 333-118A). It is further defined in the Administrative Rules of the State Board of Education (SBOE), IDAPA 08.02.03, subsection 128.

The Adoption Process in Idaho provides for the continuous review and evaluation of new curricular materials. This process ensures that Idaho schools have quality products available to purchase at a guaranteed low price, and equal availability to all Idaho school districts. These materials are screened in order to eliminate any of inferior quality or undesirable content. This process maintains local control in the choice of instruction materials by providing a multiple list of approved materials. The adoption process also provides, through a contract with each publisher, a contract price that is good for the length of the adoption cycle. This ensures quality for each school district and allows for the best materials at the lowest possible price for Idaho's schools.

Idaho adopts materials in the areas of reading, research based reading, literature, drivers education, science, health, handwriting, mathematics, business education, career education, counseling, social studies, English, applied English, spelling, dictionary, thesaurus, speech, journalism, world, languages, art, drama, music, healthy life styles, professional technical education, business computer applications (adopted annually), and limited English proficiency (adopted annually).

Materials are adopted in Idaho on a six-year rotating schedule. Publishers have an additional one-year following the main adoption year to submit new copyrights for a particular content area, allowing each of the content area submissions a total of two years. The intent of the adoption process is to generally approve all materials meeting the established criteria and to reject those items that are considered unsuitable for use in their designated subject area.

Schools are required to select curricular materials from the state approved-adoption listings. Deviation points are subtracted from the school's accreditation report if this is not followed. Materials that serve as supplements to the core curricular materials do not have to be selected from the adoption listings.

Schools may submit a waiver to the Executive Secretary of the Committee requesting to use materials that do not appear on the Approved Listings. Local school boards must approve this request <u>prior</u> to sending it to the Executive Secretary of the Committee. Requests are generally granted for new copyrights not currently under adoption, or

materials not submitted to the Selection Committee for consideration. No requests are granted for any materials denied by the Selection Committee or for old copyrights.

Curricular Materials Adoption Procedures

There are advantages to adopting curricular materials at the state level:

- Contract prices are adhered to for six years, which saves money for the schools.
- Publishers are required to lower the price to Idaho if they lower it to any other state after the contract has been signed.
- Most textbook publishers maintain inventory at the state depository, Caxton Printers, which reduces delivery time and shipping costs.
- Contracts help ensure adopted materials will be available for the life of the contract (6 years).
- Materials are screened for quality, organization, vocabulary and graphic presentation. Textbooks publishers must submit <u>Manufacturing Standards and</u> <u>Specifications for Textbooks</u> (MSST) standards compliance form for each title.
- Materials are screened for fair representation on such issues as environment and industry.
- Instructional materials are screened and thoroughly reviewed by subject area experts to ensure that essential elements are covered.
- Any materials reflecting adversely upon individuals or groups due to race, ethnicity, class, gender, or religion are not approved.
- Small school districts are guaranteed of getting the same textbooks and complementary materials as larger school systems.

Curricular materials in Idaho are defined as textbooks and instructional media including software, audio/visual media and Internet resources (Idaho Code 33-118A). Idaho is a multiple adoption state and adopts a number of materials in a designated subject area from a variety of publishing companies. This is consistent with the belief that a variety of materials has value and usefulness to the schools.

The Curricular Materials Selection Committee, which is appointed by the SBOE, has the responsibility of overseeing the adoption process for the state. The Executive Secretary to this Committee is an employee of the State Department of Education (SDE).

The membership on the 19-member Selection Committee consists of:

- one representative from each of the state's four colleges of education
- one secondary administrator
- one elementary administrator
- two secondary teachers
- two elementary teachers
- one district school board member
- one representative from private/parochial schools

- three parent representatives
- one member who is not a public school educator nor trustee
- one content area specialist from the SDE
- one representative from the Division of Professional-Technical Education.
- the Executive Secretary

Curricular Materials Adoption Procedures

All members are appointed by the SBOE for a five-year term with the exception of the SDE content coordinator and the representative from Professional-Technical Education who serve for one year. Current Committee members are listed in this publication.

The Committee, assisted by English Language Arts, Science, Limited English Proficiency, and Computer Application specialists from throughout the state, met for one week in June to review and correlate all materials to the Common Core State Standards and/or the Idaho Content Standards and specific course requirements. The Committee votes on the materials and those recommended are forwarded to the SBOE for official adoption for Idaho Schools. All meetings of the Committee are open to the public.

Following formal adoption (August 2012), contracts are mailed to the publishing companies (August 2012). After the return of signed contracts, the listing of newly adopted materials is published by December 3, 2012 in the annual Adoption Guide found on the Internet at:

.http://www.sde.idaho.gov/site/curricular_materials/adoption_guide.htm.

A state curriculum library is maintained at Caxton Printers as required by Idaho Code 118A. Adopted materials are housed in this library and available to the public. In addition, seven (7) Regional Centers maintain libraries of adopted materials that are available to the public as well as college students and local schools. The Regional Centers are located as follows:

N.L. Terteling Library College of Idaho Caldwell, Idaho

Albertson Library Boise State University Boise, Idaho

David O. McKay Library Brigham Young University-Idaho Rexburg, Idaho

Instructional Materials Center Idaho State University Pocatello, Idaho

Curriculum Library Lewis-Clark State College Lewiston, Idaho

Riley Library Northwest Nazarene University Nampa, Idaho

Instructional Materials Technology Ctr University of Idaho Moscow, Idaho

Citizens of Idaho may request the Committee to reconsider any material under adoption. A form titled *Textbook Adoption Process: Request for Reconsideration of Materials* is available from the SDE. The Committee considers all requests and maintains the right to either recommend continued adoption or removal of materials from the adopted list.

Idaho STATE CURRICULAR MATERIALS SELECTION COMMITTEE COMMITTEE MEMBERS LIST AS OF JUNE 2012

Diann Roberts
ELA/Reading Coordinator
Idaho State Dept of Education
PO Box 83720
Boise, ID 83720-0027

Darlene Matson Dyer Secondary Teacher Wood River High School 950 Fox Acres Road Hailey, ID 83333

Laree Jansen Parent Representative 3669 North 3200 East Kimberly, ID 83341-5344 Emily Perkes PTA Parent Representative 109 South 900 West Blackfoot, ID 83221

Tara Drexler Elementary Teacher Robert Stuart Middle School 644 Caswell Avenue West Twin Falls, ID 83301-3798

Elizabeth Flasnick Executive Secretary Curriculum & Technology Ctr. 650 West State Street Boise, ID 83702 Patty Silvers Public School Trustee Murtaugh Jt School Dist. 418 PO Box 117 Murtaugh, ID 83344

Stacey Jensen Elementary Teacher Edahow Elementary School 2020 Pocatello Creek Road Pocatello. ID 83201

2012 Curricular Materials English Language Arts Recommendations

Curricular Materials Recommendations - Regular Adoptions

It was moved by <u>Stacey Jensen</u>, seconded by <u>Darlene Dyer</u>, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Regular Adoption* of ELA materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Curricular Materials Recommendations – Annual Adoptions

It was moved by <u>Patty Silvers</u>, seconded by <u>Tara Drexler</u>, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Annual Adoption* of Computer Applications and Limited English Proficiency materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

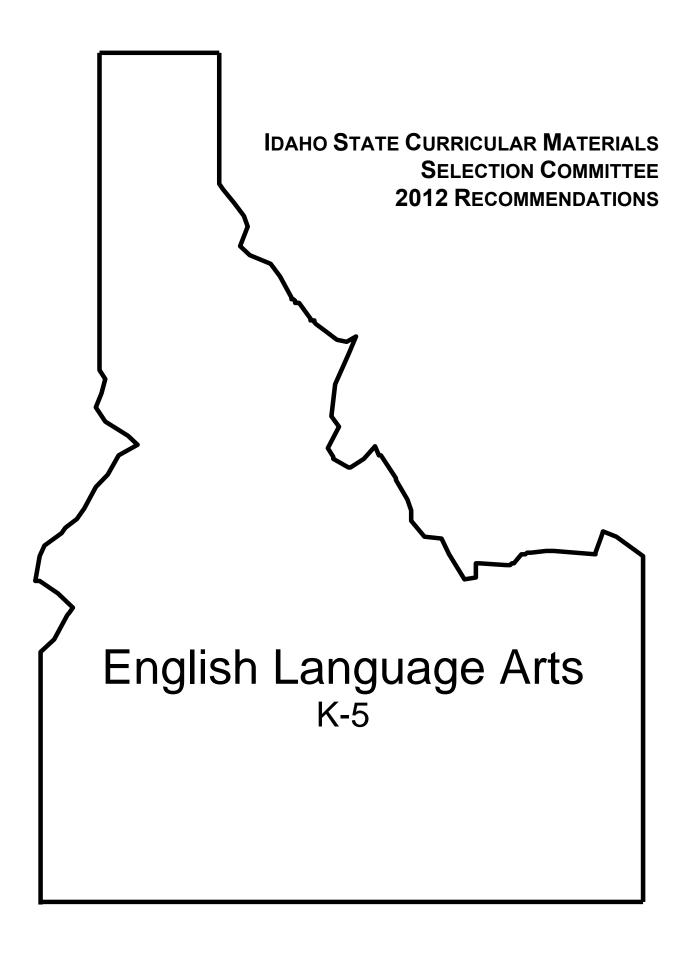
Curricular Materials Recommendations - Interim Adoptions

It was moved by <u>Laree Jansen</u>, seconded by <u>Emily Perkes</u>, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Interim Adoption* of Science materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Adjournment

Motion for adjournment was made by <u>Stacey Jensen</u>, seconded by an <u>Unanimous Vote</u>, and carried to adjourn the meeting on June 14, 2012.

Respectfully submitted, Elizabeth Flasnick Executive Secretary



student to meet Common Core Key Features: Rigorous instruction based o Reading, Writing, Speaking and Exceptional support for smal Readers in Journeys and devel Interactive Instructional Flip o strands, including Phonics, Gra	s a core ELA program. The Readi standard correlation. In an integrated model of literacy Listening, and Language—are life group instruction. Consulting A coped 8-page lesson plans to support of the su	y. Instruction and application and to the complex texts and author Irene Fountas oversaw ort each one. ady flip charts engage children	in the four strands of the topics with which stud the leveling of the 100	he CCSS— lents engage.	Correlation* Highly Recommended 92% CCSS 91% Materials Analysis
Harcourt School Publishers Notes: Highly recommended as student to meet Common Core Key Features: Rigorous instruction based on Reading, Writing, Speaking and Exceptional support for small Readers in Journeys and devel Interactive Instructional Flip of strands, including Phonics, Gram Big Books and Read Aloud Benchmark and Unit Tests Consum A Journey in Songs and Rhymes Big A Journey from A to Z Big Book Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K	s a core ELA program. The Readi standard correlation. In an integrated model of literacy Listening, and Language—are life group instruction. Consulting A coped 8-page lesson plans to support of the su	y. Instruction and application and to the complex texts and author Irene Fountas oversaw ort each one. ady flip charts engage children	in the four strands of the topics with which stud the leveling of the 100	ourchased as 1 per he CCSS— dents engage.	92% CCSS
Publishers Notes: Highly recommended as student to meet Common Core Key Features: Rigorous instruction based of Reading, Writing, Speaking and Exceptional support for small Readers in Journeys and devel Interactive Instructional Flip of Strands, including Phonics, Grab Big Books and Read Aloud Brad Benchmark and Unit Tests Consum A Journey in Songs and Rhymes Big A Journey from A to Z Big Book Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K	s a core ELA program. The Readi standard correlation. n an integrated model of literac; I Listening, and Language—are lir I group instruction. Consulting A oped 8-page lesson plans to supp Chart. Interactive White Board-reammar, and Writing, to meet Idahooks. 32 Big Books contain paired	ing Adventures Student Edition y. Instruction and application the to the complex texts and author Irene Fountas oversaw ort each one. ady flip charts engage children	in the four strands of the topics with which stud the leveling of the 100	he CCSS— lents engage.	
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Interactive Instructional Flip of strands, including Phonics, Gra Big Books and Read Aloud B topic, while 30 Read Aloud trad Benchmark and Unit Tests Consum A Journey in Songs and Rhymes Bi A Journey from A to Z Big Book Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K	Chart. Interactive White Board-rea mmar, and Writing, to meet Idaho ooks. 32 Big Books contain paired	ady flip charts engage childrer			
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topic, while 30 Read Aloud trad Benchmark and Unit Tests Consum A Journey in Songs and Rhymes Bi A Journey from A to Z Big Book Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K					
Benchmark and Unit Tests Consum A Journey in Songs and Rhymes Bi A Journey from A to Z Big Book Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K					
A Journey in Songs and Rhymes Bi A Journey from A to Z Big Book Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K		nity to explore high-quality lite	erature and information		
A Journey from A to Z Big Book Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K				9780547368832	
Big Book Set Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K	g Book			9780547135793	
Instructional Card Kit Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K				9780547135809	
Sound Spelling/Alpha Friends Card Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K				9780547373423	
Interactive Flipchart Set Grab and Go Complete Set Teacher Edition Set Grade K	Sat			9780547374536 9780547377292	
Grab and Go Complete Set Teacher Edition Set Grade K	Sei			97805473772822	
Teacher Edition Set Grade K				9780547372622	
				9780547609027	
				9780547608501	
TE Unit 2				9780547610139	
TE Unit 3				9780547609836	
TE Unit 4				9780547609843	
TE Unit 5				9780547609850	
TE Unit 6				9780547609867	
Leveled Reader Collection with Tea				9780547328270	
Online Common Core Student Reso				9780547632124	
Practice Book Consumable Collection	on			9780547249391	
Decodable Reader				9780547074825	
Leveled Readers Below Level Strand	a			9780547178646	
Leveled Readers On Level Strand Leveled Readers Above Level Strar	.d			9780547178837 9780547178592	
Leveled Readers Vocabulary Level				9780547176592	
Online Destination Reading Activitie	Juanu			9780547360614	
Common Core Online Teacher Resi				9780547632162	
Comprehensive Language and Liter	s 1-Year Site			9780547368795	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton	Journeys Common Core Grade K © 20	012 (Continued)	2012	K		
Mifflin Harcourt	Practice Book TE	,	•		9780547272061	
School	Online Leveled Readers 6-Year				9780547356860	
	Projectable Blackline Masters				9780547393919	
Publishers	Benchmark and Unit Tests TE				9780547318721	
	Road Map to Success: Teaching Resources				9780547254005	
	Progress Monitoring Assessment				9780547254210	
	Sing and Connect Audio CD				9780547336848	
	Teacher One Stop Planner CD-ROM				9780547468402	
	Guided Word Study Focus Wall Chart				9780547691084 9780547374222	<u>_</u>
						<u>_</u>
	Ready-Made Work Stations Flip Charts Set Leveled Readers ELL Level Strand				9780547246581 9780547178769	_
	Language Support Cards		T		9780547178769	_
	Reading Adventure TE Lesson Booklet Set		<u> </u>		9780547711607	
Houghton	Journeys Common Core Grade 1 ©	Shane		4	3700347711007	Recommended
Mifflin Harcourt	2012		2012	(K-5)		84% CCSS
School	Notes: Recommended as a core ELA program. The	Templeton et al			<u> </u>	98% Materials Analysis
Publishers	Key Features: Rigorous instruction based on an integrated moderating, Speaking and Listening, and Language—a Exceptional support for small group instruction in Journeys and developed 8-page lesson plans to All-in-one Student Book. In addition to award-win Comprehension, Grammar, and Writing each week Powerful intervention. Weekly lessons for Tier III In Reader scaffolds close reading and helps below-	engage. : 1000+ Leveled Readers ssons on Vocabulary,				
	Reading Adventures Student Edition and Magazine Set Gr Magazine)				9780547636443	_
	SE Volume 1				9780547251684	
	SE Volume 2		·		9780547251714	
	SE Volume 3				9780547251745	
	SE Volume 4				9780547251769	
	SE Volume 5				9780547251783	
	SE Volume 6				9780547251837	
	Reading Adventures SE Magazine				9780547584836	
	Teacher's Edition Set Grade 1	9780547609034				
	TE Unit 1	9780547608570				
	TE Unit 2				9780547609874	
	TE Unit 3				9780547609881	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton	Journeys Common Core Grade 1 © 2	2012 (Continued)	2012	1		
Mifflin Harcourt	TE Unit 6				9780547609911	
	Leveled Reader Collection with Teacher's Guide				9780547328348	
School	Online Common Core Student Resources 6-Year				9780547632032	
Publishers	Decodable Reader				9780547389578	
	Benchmark and Unit Tests Consumable	9780547368849				
	Leveled Readers Below Level Strand	9780547178424				
	Leveled Readers On Level Strand				9780547178790	
	Leveled Readers Above Level Strand				9780547312668	
	Leveled Readers Vocabulary Level Strand	9780547312835				
	Online Destination Reading Activities 1-Year Site License	9780547360614				
	Common Core Online Teacher Resources 6-Year	9780547632087				
	Comprehensive Language and Literacy Guide	9780547241081				
	Practice Book TE	9780547271910				
	Decodable Reader Blackline Master Volume 1	9780547389615				
	Decodable Reader Blackline Master Volume 2	9780547389622				
	Online Leveled Readers 6-Year	9780547356945				
	Back To School Big Book 1	9780547170039				
	Back To School Big Book 2	9780547170060				
	Big Book Set (9 titles)	9780547170046				
	Instructional Card Kit	9780547374581				
	Sound-Spelling Cards GRs 1-3	9780547246376				
	Projectable Blackline Masters	9780547373454				
	Grab and Go Complete Set	9780547370767				
	Emerging Literacy Test GRs K-1				9780547154015	
	Benchmark and Unit Tests TE				9780547318738	
	Diagnostic Assessment GRs 1-6				9780547153964	
	Progress Monitoring Assessment	9780547254395				
	Sing and Connect Audio CD GRs K-1	9780547336848				
	Big Book Audiotext CD	9780547361901				
	Write-In Reader Audio Book CD				9780547361598	
	Student Book Audiotext CD				9780547361314	
	ExamView CD-ROM				9780547361451	
	Teacher One Stop Planner CD-ROM				9780547468433	
	Guided Word Study				9780547690896	
	Focus Wall Chart				9780547374291	
	Ready-Made Work Stations Flip Chart Set				97805473446642	
	Leveled Readers ELL Level Strand				9780547178677	
	Language Support Cards				9780547690919	
	Practice Book Consumable Collection				9780547030313	
	Write In Reader Collection				9780547373317	
	Reading Adventure TE Lesson Booklet Set				9780547711416	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*

Houghton	Houghton Mifflin Harcourt Journeys	Shane	2012	2		Highly Recommended
Mifflin Harcourt	Common Core Grade 2 © 2012	Templeton et al		(K-5)		87% CCSS
School	Notes: Highly recommended as a core ELA progra	93% Material Analysi				
Publishers	student to meet Common Core standard correlation					
	Key Features:					
	Rigorous instruction based on an integrated me					
	Writing, Speaking and Listening, and Language—a					
	Exceptional support for small group instruction					
	in <i>Journeys</i> and developed 8-page lesson plans to					
	All-in-one Student Book. In addition to award-win	ons on vocabulary,				
	Comprehension, Grammar, and Writing each week					
	Powerful intervention. Weekly lessons for Tier II					
	In Reader scaffolds close reading and helps below					
	Reading Adventures Student Edition and Magazine Set G	rade 2 (contains 2 Student	Edition Volumes and St	udent Edition	9780547636399	
	Magazine) Journeys Common Core SE Volume 1	0700547054040	_			
	Journeys Common Core SE Volume 1 Journeys Common Core SE Volume 2	9780547251912 9780547251936	_			
	Journeys Common Core Reading Adventures SE Magazin	9780547251936				
	Journeys Common Core Teacher Edition Set	9780547608990	_			
	Journeys Common Core TE Unit 1	9780547608549				
	Journeys Common Core TE Unit 2	9780547609928				
	Journeys Common Core TE Unit 3	9780547609935	_			
	Journeys Common Core TE Unit 4	9780547609942				
	Journeys Common Core TE Unit 5	9780547609959				
	Journeys Common Core TE Unit 6				9780547609966	
	Journeys Common Core Leveled Reader Collection with	reacher's Guide			9780547328317	
	Online Common Core Student Resources 6-Year				9780547632049	
	Decodable Reader		9780547074375			
	Benchmark and Unit Tests Consumable		9780547368856			
	Leveled Readers Below Level Strand				9780547312705	
	Leveled Readers On Level Strand				9780547312750	
	Leveled Readers Above Level Strand				9780547312682	
	Leveled Readers Vocabulary Level Strand				9780547312811	
	Online Destination Reading Activities 1-Year Site License	GRs K-6			9780547360614	
	Common Core Online Teacher Resources 6-Year				9780547632100	
	Comprehensive Language and Literacy Guide				9780547368801	
	Practice Book TE				9780547271927 9780547074801	_
	Online Leveled Readers 6-Year	Decodable Reader Blackline Master				
	Instructional Card Kit	9780547357010 9780547374604				
	Instructional Card Kit 9/8054/3/4604 Projectable Blackline Masters 9780547373539					
Publisher	Title of Material	Author	Copyright	Grade Leve		R=Resource
	THIS OF MICHOIN	, (41101	oop, igin	3.440 2010	10511	Correlation*
Houghton	Journeys Common Core Grade 2 © 20	12 (Continued)	2012	2		
	Comprehensive Screening Assessment	•	•		9780547153056	

Mifflin Harcourt	Benchmark and Unit Tests TE				9780547318745	
	Diagnostic Assessment GRs 1-6				9780547153964	1
School	Progress Monitoring Assessment		9780547254388			
Publishers	Write-Smart CD-ROM				9780547361550	
	Grammar Songs Audio CD GRs 2-3					
	Write-In Reader Audio Book CD					
	Student Book Audiotext CD				9780547361956	
	ExamView CD-ROM				9780547361482	
	Teacher One Stop Planner CD-ROM	9780547468396				
	Guided Word Study				9780547690988	
	Focus Wall Chart				9780547374321	
	Ready-Made Work Station Flip Chart Set				9780547246666	
	Leveled Readers ELL Level Strand	9780547312699				
	Language Support Cards					
	Practice Book Consumable Collection	9780547249506				
	Write-In Reader	9780547254159				
	Reading Adventure TE Lesson Booklet Set				9780547711423	
Houghton	Houghton Mifflin Harcourt Journeys	Shane	0040	3		Recommended
Mifflin Harcourt	Common Core Grade 3 © 2012	Templeton et al	2012	(K-5)		81% CCSS
School	Notes: Recommended as a core ELA program. The	e Reading Adventures S	student Edition maga	zine must be purchas	ed as 1 per student	85% Material Analysis
Publishers	to meet Common Core standard correlation.					
	Key Features:					
	Rigorous instruction based on an integrated mod					
	Writing, Speaking and Listening, and Language—are					
	Exceptional support for small group instruction.	+ Leveled Readers				
	in Journeys and developed 8-page lesson plans to s	_				
	All-in-one Student Book. In addition to award-winn	on Vocabulary.				
	Comprehension, Grammar, and Writing each week t	,,				
	Powerful intervention. Weekly lessons for Tier II In					
	In Reader scaffolds close reading and helps below-le					
	Reading Adventures Student Edition and Magazine Set Gra		=			
	Magazine)	9780547636405				
	Journeys Common Core Reading Adventures SE and Maga	9780547636405				
	Journeys Common Core SE Volume 1	2.110 000			9780547251530	
	Journeys Common Core SE Volume 2				9780547251554	
	Journeys Common Core Reading Adventures SE Magazine	<u> </u>			9780547595832	
	Journeys Common Core Teacher Edition Set				9780547608983	
	Journeys Common Core TE Unit 1				9780547608518	
Publisher	Title of Material	Author	Conveight	Grade Level	ISBN	R=Resource
Publisher	Title of Waterial	Author	Copyright	Grade Level	IODIN	
						Correlation*
Houghton	Journeys Common Core Grade 3 © 201	2 (Continued)	2012	3		
Mifflin Harcourt	Journeys Common Core TE Unit 3	_ (= (- 0)			9780547609980	
	Journeys Common Core TE Unit 4				9780547609997	
School	Journeys Common Core TE Unit 5				9780547610009	
	Journeys Common Core TE Unit 6	9780547611150				

Publishers	Journeys Common Core Leveled Reader Collection v	vith Teacher's Guide			9780547328256	
Fubilistiers	Online Common Core Student Resources 6-Year				9780547632056	
	Jake Drake Novel Trade Book 1				9780547073675	
	Donavan's Word Jar Novel Trade Book 2		9780547073798			
	Capoeira Novel Trade Book 3		9780547073835			
	Benchmark and Unit Tests Consumable		9780547368870			
	Leveled Readers Below Level Strand				9780547312842	
	Leveled Readers On Level Strand				9780547312828	
	Leveled Readers Above Level Strand				9780547312804	
	Vocabulary Reader				9780547312866	
	Online Destination Reading Activities 1-Year Site Lice	nse GRs K-6			9780547360614	
	Common Core Online Teacher Resources 6-Year				9780547632117	
	Comprehensive Language and Literacy Guide				9780547241104	
	Practice Book TE				9780547271934	
	Decodable Reader Blackline Master				9780547130972	
	Online Leveled Readers 6-Year				9780547356952	
	Instructional Card Kit				9780547374628	
	Sound-Spelling Cards GRs 1-3				9780547246376	
	Projectable Blackline Masters				9780547373560	
	Grab and Go Complete Set				9780547370798	
	Benchmark and Unit Tests TE				9780547318752	
	Comprehensive Screening Assessment				9780547153155	
	Diagnostic Assessment GRs 1-6				9780547153964	
	Progress Monitoring Assessment	9780547254418				
	Write-Smart CD-ROM				9780547361567	
	Grammar Songs Audio CD GRs 2-3				9780547336862	
	Write-In Reader Audio Book CD				9780547361628	
	Student Book Audiotext CD				9780547361970	
	ExamView CD-ROM				9780547361499	
	Teacher One Stop Planner CD-ROM				9780547468464	
	Guided Word Study				9780547691053	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
		1.000				Correlation*
		2010 (0 " ")	2212			Correlation
Houghton	Journeys Common Core Grade 3 ©	2012 (Continued)	2012	3		
Mifflin Harcourt	Consumable Writing Workbook TE				9780547720319	
School	Focus Wall Chart				9780547374345 9780547246680	
	Ready-Made Work Station Flip Chart Set Leveled Readers ELL Level Strand					
Publishers						
	Language Support Cards	9780547690926 9780547249445				
	Practice Book Consumable Collection Write-In Reader Reading Adventure TE Lesson Booklet					
Houghton Mifflin	Houghton Mifflin Harcourt	Chana Tammista				Recommended
Harcourt School	Journeys Common Core Grade 4	Shane Templeton	2012	4		86% CCSS
		et al	2012	(K-5)		
Publishers	© 2012			` ′		89% Material Analysis

Notes: Recommended as a core ELA program. The Reading Adventures Student Edition magazine must be purchased as 1 per student to meet Common Core standard correlation.

Key Features:

Rigorous instruction based on an integrated model of literacy. Instruction and application in the four strands of the CCSS—Reading, Writing, Speaking and Listening, and Language—are linked to the complex texts and topics with which students engage.

Exceptional support for small group instruction. Consulting Author Irene Fountas oversaw the leveling of the 1000+ Leveled Readers in *Journeys* and developed 8-page lesson plans to support each one.

All-in-one Student Book. In addition to award-winning complex text, the *Journeys* Student Books feature full lessons on Vocabulary, Comprehension, Grammar, and Writing each week to meet Idaho Content and Common Core State Standards.

Powerful intervention. Weekly lessons for Tier II Intervention and ELLs are conveniently located behind tabs in the TE. The Tier II Write-In Reader scaffolds close reading and helps below-level students access on-level complex text and topics.

Journeys Common Core Reading Adventures SE and Magazine Set	9780547636412
Journeys Common Core SE	9780547251561
Journeys Common Core Reading Adventures SE Magazine	9780547595795
Journeys Common Core Teacher Edition Set	9780547609003
Journeys Common Core TE Unit 1	9780547608525
Journeys Common Core TE Unit 2	9780547610016
Journeys Common Core TE Unit 3	9780547610023
Journeys Common Core TE Unit 4	9780547610030
Journeys Common Core TE Unit 5	9780547610047
Journeys Common Core TE Unit 6	9780547611181
Journeys Common Core Leveled Reader Collection with Teacher's Guide	9780547328386
Online Common Core Student Resources 6-Year	9780547632063

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin	Journeys Common Core Grade 4 ©	2012 (Continued)	2012	4		30110141011
Harcourt School	Phineas L. MacGuire Novel Trade Book 1	-	9780547073873			
	Justin and the Best Biscuits in the World Novel Trade	9780547073903				
Publishers	Sea Turtles Novel Trade Book 3				9780547073910	
	Benchmark and Unit Tests Consumable				9780547368887	
	Leveled Readers Below Level Strand				9780547312903	
	Leveled Readers On Level Strand				9780547312859	
	Leveled Readers Above Level Strand				9780547312781	
	Leveled Readers Vocabulary Level Strand				9780547312927	
	Online Destination Reading Activities 1-Year Site Lice	9780547360614				
	Common Core Online Teacher Resources 6-Year				9780547632131	
	Comprehensive Language and Literacy Guide	9780547241142				
	Practice Book TE	9780547271941				
	Vocabulary In Context Cards	9780547246772				
	Projectable Blackline Masters	9780547373584				
	Online Leveled Readers 6-Year	9780547356921				
	Grab and Go Complete Set	9780547370804				
	Benchmark and Unit Tests TE				9780547318769	
	Comprehensive Screening Assessment				9780547153209	
	Diagnostic Assessment GRs 1-6				9780547153964	
	Progress Monitoring Assessment				9780547254371	
	Write-Smart CD-ROM				9780547361574	
	Grammar Songs Audio CD GRs 4-6	9780547336886				
	Write-In Reader Audio Book CD				9780547361642	
	Student Book Audiotext CD				9780547362007	
	ExamView CD-ROM				9780547361512	
	Teacher One Stop Planner CD-ROM				9780547468419	
	Guided Word Study				9780547691008	
	Focus Wall Chart				9780547374383	
	Ready-Made Work Stations				9780547246697	
	Leveled Readers ELL Level Strand				9780547312941	
	Language Support Cards				9780547690957	
	Practice Book Consumable	9780547246420				
	Write-In Reader 9780547254203					
	Reading Adventure TE Lesson Booklet Set				9780547711447	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
Houghton Mifflin Harcourt School Publishers	Houghton Mifflin Harcourt Journeys Common Core Grade 5 © 2012	Shane Templeton et al	2012	5 (K-5)		Correlation* Highly Recommended 88% CCSS 98% Material Analysis
Publishers	Notes: Highly recommended as a core ELA prostudent to meet Common Core standard correlatives. Rigorous instruction based on an integrated Writing, Speaking and Listening, and Language Exceptional support for small group instruction Journeys and developed 8-page lesson plans All-in-one Student Book. In addition to award-Comprehension, Grammar, and Writing each w Powerful intervention. Weekly lessons for Tie In Reader scaffolds close reading and helps be Journeys Common Core Reading Adventures SE and Journeys Common Core Reading Adventures SE and Journeys Common Core Te Unit 1 Journeys Common Core Te Unit 1 Journeys Common Core Te Unit 2 Journeys Common Core TE Unit 3 Journeys Common Core TE Unit 4 Journeys Common Core TE Unit 5 Journeys Common Core TE Unit 6 Journeys Common Core Student Resources 6-Year Frindle Novel Trade Book 1 Skunk Scout Novel Trade Book 2 Mysteries of the Mummy Kids Novel Trade Book 3 Benchmark and Unit Tests Consumable Comprehensive Screening Assessment Diagnostic Assessment GRs 1-6 Leveled Readers Below Level Strand	ogram. The Reading Adventuation. I model of literacy. Instruction—are linked to the complex to tion. Consulting Author Irenes to support each one. In winning complex text, the Joek to meet Idaho Content air II Intervention and ELLs are low-level students access on Magazine Set	on and application in texts and topics with Fountas oversaw th nurneys Student Bool and Common Core St conveniently locate	magazine must be p the four strands of the which students engane leveling of the 100 ks feature full lessonstate Standards. In the four strands of the 100 behind tabs in the	ne CCSS—Reading, age. 0+ Leveled Readers s on Vocabulary,	98% Material Analysis
	Leveled Readers On Level Strand				9780547312989	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin	Journeys Common Core Grade 5 ©	2012 (Continued)	2012	5		
Harcourt School	Leveled Readers Above Level Strand	,			9780736278232	
	Vocabulary Reader				9780547313030	
Publishers	Online Destination Reading Activities 1-Year Site Licer	nse GRs K-6			9780547360614	
	Common Core Online Teacher Resources 6-Year				9780736277549	
	Comprehensive Language and Literacy Guide				9780736278157	
	Practice Book TE				9780736278317	
	Vocabulary In Context Cards				9780547246789	
	Projectable Blackline Masters	9780547373607				
	Online Leveled Readers 6-Year	9780547356990				
	Grab and Go Complete Set	9780547370811				
	Benchmark and Unit Tests TE	9780547318776				
	Progress Monitoring Assessment	9780547254425				
	Write-Smart CD-ROM	9780547361581				
	Grammar Songs Audio CD GRs 4-6	9780547336886				
	Write-In Reader Audio Book CD	9780547361659				
	Student Book Audiotext CD	9780547362021				
	ExamView CD-ROM	9780547361536				
	Teacher One Stop Planner CD-ROM				9780547468426	
	Guided Word Study				9780547691060	
	Consumable Writing Workbook TE				9780547720227	
	Focus Wall Chart				9780547374413	
	Ready-Made Work Stations				9780547246710	
	Leveled Readers ELL Level Strand				9780547312972	
	Language Support Cards				9780547690940	
	Practice Book Consumable				9780547246352	
	Write-In Reader				9780547254227	
	Reading Adventure TE Lesson Booklet Set				9780547711454	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
McGraw-Hill Education, by its School Education	IMAGINE IT - PHONEMIC AWARENESS AND PHONICS KIT GRADE K	BEREITER, ET AL	2008	K (K-5)	978-0-07-612141-0	Recommended 82% CCSS 84% Materials
Group	Notes: Recommended as a core ELA program wh Key Features: SRA Imagine It! Big Books Grade K (14 volumes) Big Books encourage young students to interact w knowledge, and develop listening comprehension. into themes. Each of the 10 units opens with a Big about throughout the unit. The class browses the genre and a comprehension skill that will be useful selection focuses on Comprehension strategies as for the student to make specific connections with the Studies are included, each containing multiple selekindergarten level. SRA Imagine It! Phonemic Awareness and Phonic Phonemic awareness and phonics instruction and Components include alphabet and sound/spelling of letters, and other items to support instruction, inclu comprehension and thinking skills, and provide a min grade K helps students remember the sound/spedice developmental progression, beginning with phonol activities, clapping syllables, and blending syllables blending and oral segmentation with Elkonin-type a supported by the research in The Report of the Na SRA Imagine It! Language Arts Big Book; This is designed to present essential language arts students. SRA Imagine It! has explicit instruction i research of Steve Graham and Karen Harris both a Writing process strategies such as planning, draftir model. The Big Book along with transparencies wit structures. Key writing strategies and forms of writing. Application of these skills is directly connectimagine It Language Arts Big Book Grade K	ith fine literature, explore Each Big Book contains g Idea – a question to hele selection and set a purpound practice a vocabulary in understanding the sto well as reading with Reame theme and to write about the sections that provide additions that provide additions that provide additions Kit; review play a crucial role cards, game mats, write-ording Willy the Wisher in gatural opportunity for buildling correspondences progical awareness activities. Instruction then progresactivities. The instructional Reading Panel (20 and writing skills in an enspelling, writing strateg authors on SRA Imagine and, revising, and editing at the models of writing are ung are introduced in kindight through a Teach, Guing	literature and nonfilp the students conse for reading. Bef strategy. The sele ry, as well as Focus ding with a Writer's out it. Additionally a onal support for scionin SRA Imagine It. on/wipe-off boards with the long and support for scionin SRA Imagine It. on/wipe-off boards with helps ding oral language. The session working with all sequence in phonological programmar, units and international literature taught through a sed to teach specific ergarten and developments.	ction, as well as prect to the theme ore every selectic ction begins with a Questions. The Eye. Each select a book for Science and social selection begins with the every selection of	and continue to think on there is a Vocabulary a discussion about the second read of the second read of the continue to think on there is a Vocabulary a discussion about the second read of the second read of the second read of the continue to provide and a book for Social tudies content at the se primary grades. Secrease and lowercase develop listening, Alphabet Sound Card story of follows a research-based did word parts, rhyming dis with an emphasis on oral memic awareness is priate manner to young nics based upon the their research on writing. Practice, Apply, and Assess writing process, forms and grades. In addition,	Analysis

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
McGraw-Hill	IMAGINE IT- PHONEMIC AWARENESS A	ND PHONICS	2000	V		
Education, by its	KIT GRADE K (Continued)		2008	K		
School Education	Imagine It Skills Practice Workbook 1 Grade K				978-0-07-610472-7	
Group	Imagine It - Skills Practice Workbook 2 Grade K				978-0-07-610473-4	
Group	Imagine It Pre-Decode & Decode Takehome Set Grade K				978-0-07-610580-9	
	Imagine It Big Book Set Grade K				978-0-07-610937-1	
	Imagine It National Te Units 1-10 Set Grade K				978-0-07-610943-2	
	Imagine It Skills Practice Blm 1 Grade K				978-0-07-610500-7	
	Imagine It Skills Practice Blm 2 Grade K				978-0-07-610501-4 978-0-07-610486-4	
	Imagine It Skills Practice Ate 1 Grade K Imagine It Skills Practice Ate 2 Grade K				978-0-07-610486-4	
	Imagine It - Home Connection Book Grade K				978-0-07-610981-4	
	Imagine It - National Benchmark Assessment Blm Grade K				978-0-07-617642-7	
	Imagine It - National Benchmark Assessment Birn Grade K				978-0-07-613070-2	
	Imagine It Lesson Assessment Ate Grade K				978-0-07-613069-6	
	Imagine It Assessment Blm Cd-Rom Grade K				978-0-07-613824-1	
	Imagine It - Transparencies Grade K			978-0-07-610967-8		
	Imagine It - Intervention Guide Grade K				978-0-07-610408-6	
	Imagine It Intervention Blm Grade K				978-0-07-610414-7	
	Imagine It Intervention Ate Grade K				978-0-07-610412-3	
	Imagine It Challenge Activities Grade K				978-0-07-610359-1	
	Imagine It Reteach Blm Grade K				978-0-07-610394-2	
	Imagine It Reteach Ate Grade K				978-0-07-610387-4	
	Imagine It English Learner Support Guide Grade K				978-0-07-610436-9	
	Imagine It English Learner Support Activities Blm Grade K				978-0-07-610457-4	
	Imagine It English Learner Support Activities Ate Grade K				978-0-07-610450-5	
	Imagine It Support Activities Ate Grade K				978-0-07-610515-1	
	Imagine It Esuite For Teachers Cd-Rom Grade K Imagine It - Esuite 1 Year Class License				978-0-07-617887-2 978-0-07-657595-4	-
	Imagine it - Esuite 1 Year Class License Imagine It - Words Worth Teaching Package	978-0-07-655473-7				
	Imagine It - Words Worth Feating Fackage Imagine It - Professional Development Guide Administrator's C	Guide			978-0-07-606214-0	
	Imagine It - Professional Development Guide Workshop	Juide			978-0-07-606216-4	
	Imagine It - Professional Development Guide Vocabulary				978-0-07-606215-7	
	Imagine It - Professional Development Guide Writing				978-0-07-606212-6	
	Imagine It - Professional Development Guide Inquiry				978-0-07-606211-9	
	Imagine It - Professional Development Guide Comprehension				978-0-07-606209-6	
	Imagine It - Professional Development Guide Assessment				978-0-07-606213-3	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
			1,7,0	Level		Correlation*
McGraw-Hill	IMAGINE IT- PHONEMIC AWARENESS A	ND PHONICS				20.10.00.0.1
Education, by its	KIT GRADE K (Continued)		2008	K		
Education, by its	Imagine It - Professional Development Guide Phonics				978-0-07-606210-2	
	magine it - i Tolessional Development Guide Filonics				310-0-01-000210-2	

School Education	Imagine It - Curriculum Connections Package Grade K				978-0-07-617663-2	
	Imagine It Support Activities Workbook Grade K				978-0-07-610514-4	
Group	Imagine It Support Activities Package Grade K				978-0-07-610528-1	
	Imagine It - Reading Intervention Kit Grade 1-3				978-0-07-621638-3	
	Imagine It - Oral Language Development Kit	978-0-07-655143-9				
	Imagine It English Learner Photo Library Grade K				978-0-07-622020-5	
	Imagine It English Learner Glossary Grade K-6				978-0-07-622226-1	
	Imagine It Eld Newcomer Blm And Cd-Rom Grade K-6				978-0-07-622227-8	
	Imagine It English Learner Support Activities Workbook G	irade K			978-0-07-610443-7	
	Imagine It Reteach Workbook Grade K				978-0-07-610380-5	
	Imagine It Intervention Workbook Grade K				978-0-07-610410-9	
	Imagine It - Workshop Kit Grade K				978-0-07-616416-5	
	Imagine It Preparing To Read Lesson Cards Grade K				978-0-07-610974-6	
	Imagine It - Individual Alphabet Sound Cards Grade K				978-0-07-606187-7	
	Imagine It - Alphabet Sound Cards Grade K				978-0-07-606184-6	
	Imagine It - Alphabet Card Deskstrip Grade K				978-0-07-606190-7	
	Imagine It - Intensive Vocabulary Support Package Grade				978-0-07-621634-5	
	Imagine It - Pre-Decode & Decode Takehome Blm Grade	e K			978-0-07-610579-3	
	Imagine It - Pre-Decode & Decode Takehome Grade K				978-0-07-610578-6	
	Imagine It Pre-Decode & Decode Individual Set Grade K				978-0-07-610577-9	
	Imagine It Pre-Decode & Decodable Class Set Grade K				978-0-07-610576-2	
	Imagine It - Listening Library Set Grade K				978-0-07-617629-8	
	Imagine It Story Time Collection Grade K				978-0-07-610965-4	
	Imagine It Read Aloud Collection Grade K				978-0-07-610958-6	
	Imagine It Little Book Package				978-0-07-610940-1	
	Imagine It Lesson Assessment Workbook Grade K				978-0-07-613068-9	
	Imagine It Eteacher Edition Cd-Rom Grade K				978-0-07-617880-3	
	Imagine It Epresentation Cd-Rom Grade K				978-0-07-617866-7	
	Imagine It Eplanner Cd-Rom Grade K				978-0-07-617873-5	
	Imagine It Ealphabet Book Cd-Rom Grade K				978-0-07-617929-9	
	Imagine It Ealphabet Sound Cards Cd-Rom Gr K	. 1. 17			978-0-07-617930-5	
	Imagine It Epre-Decodables And Decodables Cd-Rom Gr	978-0-07-617908-4				
	Imagine It Ebackground Builders Cd-Rom Grade Prek-6				978-0-07-617894-0 978-0-07-617901-5	
	Imagine It Eskills And Egames Cd-Rom Grade K					
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
				Level		Correlation*
McGraw-Hill	IMACINE IT ODADE O	BEREITER, ET	0000	3		Recommended
Education, by its	IMAGINE IT- GRADE 3	AL	2008	(K-5)		82% CCSS
Education, by its		AL		(11-5)		0 <u>2</u> /0 3000

School Education Notes: Recommended as a core ELA program. 61% Material Key Features: **Analysis** Group SRA Imagine It! Student Reader Grade 3 (2 volumes, each containing 3 units); (in print and as eStudent Readers with audio and vocabulary support) The literature pieces and informational text form the core instruction in **SRA Imagine It!** Abundant care is taken to present students with fine, thought-provoking models that they can use as springboards for their thinking, researching, and knowledge building. This allows students to access complex text and other concepts needed to meet the Common Core State Standards. Each Student Reader contains literature and nonfiction, as well as poetry, which is organized into themes. Each of the 6 units opens with a Big Idea – a question to help the students connect to the theme and continue to think about throughout the unit. Before every selection there is a Vocabulary Warm-Up to introduce new vocabulary and teach and practice a vocabulary strategy. The selection begins with a discussion about the genre and a comprehension skill that will be useful in understanding the story, as well as Focus Questions. The second read of the selection focuses on Comprehension strategies as well as reading with Reading with a Writer's Eye. Each selection offers the opportunity for the student to make specific connections with the theme and to write about it. Each unit ends with Test Prep and high stakes Test Taking Strategies. Imagine It - National Student Reader Book 1 Grade 3 978-0-07-609645-9 Imagine It - National Student Reader Book 2 Grade 3 978-0-07-609646-6 Imagine It - Phonics Kit Grade 3 978-0-07-612144-1 Imagine It Read Language Arts Handbook Grade 3 978-0-07-610991-3 978-0-07-610478-9 Imagine It Skills Practice Workbook 1 Grade 3 978-0-07-610479-6 Imagine It Skills Practice Workbook 2 Grade 3 978-0-07-610875-6 Imagine It Decodable Takehome Set Grade 3 Imagine It National Te Units 1-6 Set Grade 3 978-0-07-610946-3 Imagine It Skills Practice Blm 1 Grade 3 978-0-07-610506-9 Imagine It Skills Practice Blm 2 Grade 3 978-0-07-610507-6 978-0-07-610492-5 Imagine It Skills Practice Ate 1 Grade 3 Imagine It Skills Practice Ate 2 Grade 3 978-0-07-610493-2 Imagine It - Home Connection Book Grade 3 978-0-07-610984-5 978-0-07-617645-8 Imagine It - National Benchmark Assessment Blm Grade 3 Imagine It Lesson Assessment Blm Set Grade 3 978-0-07-613097-9 Imagine It Lesson Assessment Ate Set Grade 3 978-0-07-613096-2 Imagine It Assessment Blm Cd-Rom Grade 3 978-0-07-613827-2 Imagine It - Transparencies Grade 3 978-0-07-610970-8 Imagine It Intervention Guide Grade 3 978-0-07-610417-8 Imagine It Intervention Blm Grade 3 978-0-07-610432-1 Imagine It Intervention Ate Grade 3 978-0-07-610427-7 978-0-07-610362-1 Imagine It Challenge Activities Grade 3

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
McGraw-Hill	IMAGINE IT- GRADE 3 (Continued)		2008	3		Correlation		
	Imagine It Reteach Blm Grade 3		2000		978-0-07-610397-3			
Education, by its	Imagine It Reteach Ate Grade 3				978-0-07-610390-4			
School Education	Imagine It English Learner Support Guide Grade 3				978-0-07-610439-0			
Group	Imagine It English Learner Support Activities Blm Grade 3	3			978-0-07-610460-4			
•	Imagine It English Learner Support Activities Ate Grade 3	978-0-07-610453-6						
	Imagine It Support Activities Ate Grade 3				978-0-07-610521-2			
	Imagine It - Professional Development Guide Phonics				978-0-07-606210-2			
	Imagine It - Professional Development Guide Assessmen				978-0-07-606213-3			
	Imagine It - Professional Development Guide Comprehen	sion			978-0-07-606209-6			
	Imagine It - Professional Development Guide Inquiry	978-0-07-606211-9						
	Imagine It - Professional Development Guide Writing	978-0-07-606212-6						
	Imagine It - Professional Development Guide Vocabulary	978-0-07-606215-7						
	Imagine It - Professional Development Guide Workshop	978-0-07-606216-4						
	Imagine It - Professional Development Guide Administrate	978-0-07-606214-0						
	Imagine It - Words Worth Teaching Package Imagine It - Esuite 1 Year Class License	978-0-07-655473-7 978-0-07-657595-4						
	Imagine it - Esuite 1 Year Class License Imagine It Esuite For Teachers Cd-Rom Grade 3	978-0-07-657595-4						
	Imagine It - Leveled Social Studies Readers Teacher Gui	do Grado 3			978-0-07-616425-7			
	Imagine It - Leveled Social Studies Readers Teacher Guil	978-0-07-610423-7						
	Imagine It Leveled Social Studies Readers Library Package	978-0-07-612133-5						
	Imagine It Leveled Science Readers Teacher Guide Grad	978-0-07-614510-2						
	Imagine It Leveled Science Readers Individual Set Grade							
	Imagine It Leveled Science Readers Library Package Gra				978-0-07-611805-2	78-0-07-611799-4 78-0-07-611805-2		
	Imagine It - Curriculum Connections Package Grade 3					7		
	Imagine It Support Activities Workbook Grade 3				978-0-07-610520-5			
	Imagine It Support Activities Package Grade 3				978-0-07-610531-1			
	Imagine It - Reading Intervention Kit Grade 1-3	978-0-07-621638-3						
	Imagine It - Oral Language Development Kit				978-0-07-655143-9			
	Imagine It - Photo Library Grade 3				978-0-07-622023-6			
	Imagine It English Learner Glossary Grade K-6				978-0-07-622226-1			
	Imagine It Eld Newcomer Blm And Cd-Rom Grade K-6				978-0-07-622227-8			
	Imagine It English Learner Support Activities Workbook G	irade 3			978-0-07-610446-8			
	Imagine It Reteach Workbook Grade 3				978-0-07-610383-6			
	Imagine It Intervention Workbook Grade 3				978-0-07-610422-2			
	Imagine It - Workshop Kit Grade 3	978-0-07-616419-6						
Publisher	Imagine It Preparing To Read Lesson Cards Grade 3	Author	Conveight	Grada	978-0-07-610977-7 ISBN	R=Resource		
Publisher	Title of Material	Author	Copyright	Grade	ISBN			
	Title of Material			Level		Correlation*		
McGraw-Hill	IMAGINE IT- GRADE 3 (Continued)		2008	3				
Education, by its	Imagine It - Individual Sound Spelling Cards Grade 1-3				978-0-07-606188-4			
-	Imagine It - Sound Spelling Cards Grade 1-3				978-0-07-606185-3			

School Education	Imagine It - Sound/Spelling Card Deskstrips Grade 3				978-0-07-606193-8	
	Imagine It - Intensive Vocabulary Support Package Grade	e 3			978-0-07-621637-6	
Group	Imagine It Decodable Takehome Blm Grade 3	978-0-07-610874-9				
	Imagine It Decodable Takehome Grade 3	978-0-07-610873-2				
	Imagine It Decodable Classroom Set Grade 3	978-0-07-610872-5				
	Imagine It Decodable Classroom Set Grade 3	978-0-07-610872-5				
	Imagine It Decodable Individual Set Grade 3	978-0-07-610871-8				
	Imagine It Leveled Readers Teacher Guide Grade 3	978-0-07-614516-4				
	Imagine It - Leveled Reader Individual Package Grade 3	978-0-07-617658-8				
	Imagine It Leveled Reader Library Package Grade 3	978-0-07-616352-6				
	Imagine It - Listening Library Set Grade 3	978-0-07-617632-8				
	Imagine It Read Aloud Collection Grade 3	978-0-07-610961-6				
	Imagine It Lesson Assessment Workbook Set Grade 3	978-0-07-613095-5				
	Imagine It Eteacher Edition Cd-Rom Grade 3	978-0-07-617883-4				
	Imagine It Epresentation Cd-Rom Grade 3	978-0-07-617869-8				
	Imagine It Eplanner Cd-Rom Grade 3	978-0-07-617876-6				
	Imagine It Eassess Cd-Rom Grade 3	978-0-07-617862-9				
	Imagine It Edecodable Stories Cd-Rom Grade 3	978-0-07-617911-4				
	Imagine It Esound/Spelling Cards Cd-Rom Gr 1-3	978-0-07-617931-2				
	Imagine It Ebackground Builders Cd-Rom Grade Prek-6	978-0-07-617894-0				
	Imagine It Eskills And Egames Cd-Rom Grade 3	978-0-07-617904-6				
	Imagine It Estudent Reader Cd-Rom Grade 3	978-0-07-617897-1				
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
			1,7,0	Level		Correlation*
Ma Carra I IIII	TDEACUDED 0044			LOVOI		Recommended
McGraw-Hill	TREASURES - 2011	CHANALIAN ET		1/		Recommended
E alore a Albarra Harrista		SHANAHAN FI		K		
Education, by its	KINDERGARTEN SYSTEM WITH 1	SHANAHAN, ET	2011	K	978-0-02-117187-3	86% CCSS
		AL	2011	(K-5)	978-0-02-117187-3	86% CCSS
School Education	SET OF ACTIVITY BOOKS	AL		(K-5)		86% CCSS 89% Material
	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T	AL		(K-5)		86% CCSS
School Education	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation.	AL		(K-5)		86% CCSS 89% Material
School Education	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features:	AL The Reading Adventures S	Student Edition maga	(K-5) azine must be pu	ırchased as 1 per student	86% CCSS 89% Material
School Education	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain	AL The Reading Adventures Sons all core instructional ma	Student Edition maga	(K-5) azine must be purovide effective h	urchased as 1 per student Cindergarten instruction,	86% CCSS 89% Material
School Education	Notes: Recommended as a core ELA program. To meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phon	AL The Reading Adventures Sons all core instructional ma	Student Edition maga	(K-5) azine must be purovide effective h	urchased as 1 per student (indergarten instruction, nsion.	86% CCSS 89% Material
School Education Group	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phon Treasures - CCSS Lesson Planner Grade K	AL The Reading Adventures Some all core instructional material awareness, phonics	Student Edition maga aterials needed to pro , fluency, vocabular	(K-5) azine must be purovide effective h	(indergarten instruction, nsion. 978-0-02-116234-5	86% CCSS 89% Material Analysis
School Education	Notes: Recommended as a core ELA program. To meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phon	AL The Reading Adventures Sons all core instructional ma	Student Edition maga aterials needed to pro , fluency, vocabular	(K-5) azine must be purovide effective h	urchased as 1 per student (indergarten instruction, nsion.	86% CCSS 89% Material
School Education Group	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phon Treasures - CCSS Lesson Planner Grade K	AL The Reading Adventures Some all core instructional material awareness, phonics	Student Edition maga	(K-5) azine must be pure provide effective by and comprehe Grade	(indergarten instruction, nsion. 978-0-02-116234-5	86% CCSS 89% Material Analysis
School Education Group Publisher	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material	AL The Reading Adventures Some all core instructional materia awareness, phonics Author	Student Edition maga aterials needed to pro , fluency, vocabular	(K-5) azine must be pure pure to the pure	(indergarten instruction, nsion. 978-0-02-116234-5	86% CCSS 89% Material Analysis
School Education Group Publisher McGraw-Hill	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN	AL The Reading Adventures Sens all core instructional materia awareness, phonics Author SYSTEM WITH 1	aterials needed to programment, fluency, vocabular	(K-5) azine must be purovide effective has and comprehe Grade Level	(indergarten instruction, nsion. 978-0-02-116234-5	86% CCSS 89% Material Analysis
School Education Group Publisher McGraw-Hill	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN	AL The Reading Adventures Sens all core instructional materia awareness, phonics Author SYSTEM WITH 1	Student Edition maga aterials needed to pro , fluency, vocabular	(K-5) azine must be pure provide effective by and comprehe Grade	(indergarten instruction, nsion. 978-0-02-116234-5	86% CCSS 89% Material Analysis
Publisher McGraw-Hill Education, by its	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN SET OF ACTIVITY BOOKS (Continued)	AL The Reading Adventures Sens all core instructional materia awareness, phonics Author SYSTEM WITH 1	aterials needed to programment, fluency, vocabular	(K-5) azine must be purovide effective has and comprehe Grade Level	(indergarten instruction, nsion. 978-0-02-116234-5 ISBN	86% CCSS 89% Material Analysis
Publisher McGraw-Hill Education, by its School Education	Notes: Recommended as a core ELA program. To meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN SET OF ACTIVITY BOOKS (Continued) Reading 2007 Gr K-2 Large Letter Cards	AL The Reading Adventures Sens all core instructional materia awareness, phonics Author SYSTEM WITH 1	aterials needed to programment, fluency, vocabular	(K-5) azine must be purovide effective has and comprehe Grade Level	Gindergarten instruction, nsion. 978-0-02-116234-5 ISBN 978-0-02-193991-6	86% CCSS 89% Material Analysis
Publisher McGraw-Hill Education, by its	Notes: Recommended as a core ELA program. To meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN SET OF ACTIVITY BOOKS (Continued) Reading 2007 Gr K-2 Large Letter Cards Reading 2010 Gr K High-Frequency Cards	AL The Reading Adventures Sens all core instructional materia awareness, phonics Author SYSTEM WITH 1	aterials needed to programment, fluency, vocabular	(K-5) azine must be purovide effective has and comprehe Grade Level	(indergarten instruction, nsion. 978-0-02-116234-5 ISBN	86% CCSS 89% Material Analysis
Publisher McGraw-Hill Education, by its School Education	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN SET OF ACTIVITY BOOKS (Continued) Reading 2007 Gr K-2 Large Letter Cards Reading 2010 Gr K High-Frequency Cards Reading 2011 Gr K Teacherworks Plus	AL The Reading Adventures S The Reading Adventure	aterials needed to programment, fluency, vocabular	(K-5) azine must be purovide effective has and comprehe Grade Level	grand as 1 per student (indergarten instruction, nsion. 978-0-02-116234-5 ISBN 978-0-02-193991-6 978-0-02-202117-7 978-0-02-207976-5	86% CCSS 89% Material Analysis
Publisher McGraw-Hill Education, by its School Education	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. To meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN SET OF ACTIVITY BOOKS (Continued) Reading 2007 Gr K-2 Large Letter Cards Reading 2010 Gr K High-Frequency Cards Reading 2011 Gr K Teacherworks Plus Reading 2011 Gr K Online Teacher Edition 6 Year Subsciences	AL The Reading Adventures S The Reading Adventure	aterials needed to programment, fluency, vocabular	(K-5) azine must be purovide effective has and comprehe Grade Level	grander as 1 per student (indergarten instruction, nsion. 978-0-02-116234-5 ISBN 978-0-02-193991-6 978-0-02-202117-7 978-0-02-207976-5 978-0-02-208001-3	86% CCSS 89% Material Analysis
Publisher McGraw-Hill Education, by its School Education	SET OF ACTIVITY BOOKS Notes: Recommended as a core ELA program. T to meet Common Core standard correlation. Key Features: The Treasures Kindergarten System contain including resources for phone Treasures - CCSS Lesson Planner Grade K Title of Material TREASURES - 2011 KINDERGARTEN SET OF ACTIVITY BOOKS (Continued) Reading 2007 Gr K-2 Large Letter Cards Reading 2010 Gr K High-Frequency Cards Reading 2011 Gr K Teacherworks Plus	AL The Reading Adventures S The Reading Adventure	aterials needed to programment, fluency, vocabular	(K-5) azine must be purovide effective has and comprehe Grade Level	grand as 1 per student (indergarten instruction, nsion. 978-0-02-116234-5 ISBN 978-0-02-193991-6 978-0-02-202117-7 978-0-02-207976-5	86% CCSS 89% Material Analysis

	Treasures Teacher Edition Unit 3 Grade K				978-0-02-201741-5				
	Treasures Teacher Edition Unit 4 Grade K Treasures Teacher Edition Unit 4 Grade K				978-0-02-201741-5				
	Treasures Teacher Edition Unit 5 Grade K								
	Treasures Teacher Edition Unit 6 Grade K	978-0-02-201743-9 978-0-02-201744-6							
	Treasures Teacher Edition Unit 7 Grade K	978-0-02-201744-0							
	Treasures Teacher Edition Unit 7 Grade K Treasures Teacher Edition Unit 8 Grade K Treasures Teacher Edition Unit 9 Grade K					-			
	Treasures Teacher Edition Unit 10 Grade K		978-0-02-201747-7 978-0-02-201748-4	1					
	Reading 2011 Gr K Student Activity Book Package (1 Ea C	978-0-02-2017-40-4							
	Reading 2011 Gr K Activity Book 1	978-0-02-206187-6							
	Reading 2011 Gr K Activity Book 2		978-0-02-206188-3						
	Reading 2011 Gr K Activity Book 3		978-0-02-206189-0						
	Reading 2011 Gr K Activity Book 4		978-0-02-206191-3						
	Reading 2011 Gr K Activity Book 5		978-0-02-206192-0						
	Reading 2011 Gr K Activity Book 6		978-0-02-206193-7						
	Reading 2011 Gr K Activity Book 7		978-0-02-207447-0						
	Reading 2011 Gr K Activity Book 8		978-0-02-206194-4						
	Reading 2011 Gr K Activity Book 9	978-0-02-206195-1							
	Reading 2011 Gr K Activity Book 10	978-0-02-206196-8							
	Reading 2011 Gr K Activity Book Start Smart	978-0-02-206197-5							
	Reading 2011 Gr K Big Book Of Exploration Package		978-0-02-207570-5						
	Reading 2007 Gr K Literature Big Books (22)	978-0-02-193762-2							
	Reading 2011 Gr K Read-Aloud Trade Book Package (1 Ea	978-0-02-207630-6							
	Reading 2011 Gr K Teaching Chart	978-0-02-206325-2							
	Treasures - Balanced Literacy Teacher Guide Grade K		978-0-02-114470-9						
	Treasures Assessment Handbook Grade K-6	978-0-02-207658-0							
	Reading 2010 Gr K Handwriting Workbook Blackline Master (Manuscript)								
	Language Arts 2001 Grade K Handwriting Workbook Black	978-0-02-205450-2							
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource			
1 0.0.101	1100 01 1110011011		- op jg	Level	102.11	Correlation*			
	TREACURES COALLUNINES CARTENIA	3)/OTENA \4/ITH 4		LEVEI		Correlation			
McGraw-Hill	TREASURES - 2011 KINDERGARTEN S	SYSTEM WITH 1	2011	K					
Education, by its	SET OF ACTIVITY BOOKS (Continued)		2011	1.					
School Education	Reading 2010 Gr K Word Building Cards Small	978-0-02-202131-3							
	Reading 2011 Gr K Decodable Reader Package (1 Each C	978-0-02-207566-8							
Group	Group Reading 2011 Gt K Decodable Reader Package (1 Each Of 45 Titles) Reading 2011 Gt K Decodable Reader Package (6 Each Of 45 Titles)								
	Reading 2011 Gr K Leveled Reader Collection Approaching	978-0-02-207699-3							
	Reading 2011 Gr K Leveled Reader Collection On-Level (1	978-0-02-207701-3							
	Reading 2011 Gr K Leveled Reader Collection Beyond (1	978-0-02-207702-0							
	Reading 2011 Gr K Leveled Reader Collection El (1 Of 30)	978-0-02-207703-7							
	Reading 2011 Gr K Leveled Reader Collection Approaching	978-0-02-207704-4							
	Reading 2011 Gr K Leveled Reader Collection Beyond (6 C	978-0-02-207706-8							
	Reading 2011 Gr K Leveled Reader Collection El (6 Of 30)	978-0-02-207707-5							
	Reading 2011 Gr K Leveled Reader Collection On-Level (6	978-0-02-207705-1							
	Reading Triumphs - 2011 Core Program Grade K	978-0-02-113731-2							
	Reading Triumphs - Intervention Reader Library Grade K	978-0-02-103762-9							
	Treasures Intervention Phonemic Awareness Teacher Edit	978-0-02-207441-8							
	Treasures Intervention Phonics Word Study Teacher's Edit	978-0-02-207444-9							

Treasures Intervention Vocabulary Teacher Edition Grade K-2	978-0-02-207417-3
Treasures Intervention Comprehension Teacher Edition Grade K-2	978-0-02-207445-6
Treasures Intervention Fluency Teacher Edition Grade K-2	978-0-02-207439-5
Gr K-6 Benchmark Running Record	978-0-02-193958-9
Reading 2009 Gr K-6 National Small Group Management Chart	978-0-02-200828-4
Reading 2008 Gr K-6 National Small Group Management Guide	978-0-02-200829-1
Treasures Ell Practice Book Grade K	978-0-02-207787-7
Treasures - Online Student Access 6 Years Without Print Grade K	978-0-02-115644-3
Treasures New Adventures With Buggles & Breezy Stand Alone Cdrom Grade K-1	978-0-02-194399-9
Reading 2010 Gr K-6 Handwritng Disc Package	978-0-02-205447-2
Reading 2011 Gr K-6 Sound Pronunciation Audio Cd	978-0-02-204182-3
Treasures Classroom Presentation Toolkit Grade K	978-0-02-207969-7
Reading 2011 Gr K Listening Library: Approaching	978-0-02-208095-2
Reading 2011 Gr K Listening Library: Leveled Readers	978-0-02-208096-9
Reading 2011 Gr K Listening Library: Beyond	978-0-02-208097-6
Reading 2011 Gr K Listening Library: English Learner	978-0-02-208098-3

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Ma Carres I IIII	TDEACUDED 2044 Consider 4	CHANALIAN ET		Level		
McGraw-Hill	TREASURES - 2011 Grade 1	SHANAHAN, ET	2011	1		Highly Recommended
Education, by its		AL		(K-5)		96% CCSS
School Education Group	Notes: Highly recommended as a core ELA progra Key Features: The <i>Treasures</i> Grade 1 Student Books are the ce along with the supports needed for building compr	100% Material Analysis				
	included in the anthology and all revolving around skill. Writing instruction with a solid research base					
	each six-week period. Weekly connections to Scie	nce and Social Studies a	re embedded in bot	h the reading sele	ctions and their extension	
	activities. As a program fully aligned with the Comand to learn to support answers with accurate, rele	mon Core State Standard	s, questioning throuse program provides	ughout encourage s instruction in the	s students to return to text five essential elements of	
	early literacy: phonemic awareness, phonics, read content of these student editions is available digital	ing fluency, vocabulary d				
	Treasures Student Edition Unit 1 Grade 1	any do won do m prima			978-0-02-201725-5	-
	Reading 2011 Gr 1 National Pupil Edition, Book 2					
	Reading 2011 Gr 1 National Pupil Edition, Book 3	978-0-02-201727-9				
	Reading 2011 Gr 1 National Pupil Edition, Book 4	978-0-02-201728-6				
	Reading 2011 Gr 1 National Pupil Edition, Book 5	978-0-02-201729-3 978-0-02-206154-8				
	Reading 2011 Gr 1 National Pupil Edition, Book 6 978-1 Reading 2011 Gr 1 National Teacher's Edition Package 978-1					-
						-
	Reading 2011 Gr 1 Literature Big Book Package	978-0-02-116235-2 978-0-02-208021-1	1			
	Reading 2011 Gr 1 Interactive Read-Aloud Anthology	978-0-02-206513-3				
	Reading 2011 Gr 1 Workstation Flipcharts Package (Set	978-0-02-207551-4				
	Reading 2011 Gr 1 Student Weekly Assessment	978-0-02-206318-4				
	Treasures Time For Kids National Edition Grade 1	978-0-02-207793-8				
	Reading 2011 Gr 1 Teacherworks Plus Reading 2011 Gr 1 Classroom Presentation Toolkit	978-0-02-207977-2				
	Reading 2011 Gr 1 Classroom Presentation Toolkit Reading 2011 Gr 1 Online Teacher Edition 6 Year Subsci	978-0-02-207970-3 978-0-02-208002-0	-			
	Reading 2011 Gr 1 Example Teacher Edition 6 Fear Subsci	приоп			978-0-02-208013-6	-
	Reading 2011 Gr 1 Studentworks Plus	978-0-02-200013-0	-			
	Reading 2011 Gr 1 Studentworks Plus Online 6 Year Sub	scription			978-0-02-207963-5	1
	Reading 2011 Gr 1 National Teacher's Edition Book 1	•			978-0-02-201701-9	
	Reading 2011 Gr 1 National Teacher's Edition Book 2				978-0-02-201702-6	
	Reading 2011 Gr 1 National Teacher's Edition Book 3				978-0-02-201703-3	
	Reading 2011 Gr 1 National Teacher's Edition Book 4				978-0-02-201704-0	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
McGraw-Hill	TREASURES - 2011 Grade 1 (Continue	7 4)	2011	Level 1		Correlation*
Education, by its						
Education, by its	Reading 2011 Gr 1 National Teacher's Edition Book 6	978-0-02-201705-7 978-0-02-201706-4				

School Education	Reading 2011 Gr 1 Teaching Chart				978-0-02-206250-7			
	Treasures - Balanced Literacy Teacher Guide Grade 1	978-0-02-114471-6						
Group	Treasures - Reading Genres A Study Guide Grade 1		978-0-02-114510-2					
	Reading 2010 Gr K-8 Assessment Handbook Diagnostic	978-0-02-201802-3						
	Reading 2011 Gr 1 Unit Assessment				978-0-02-206312-2			
	Treasures Assessment Handbook Grade K-6				978-0-02-207658-0			
	Reading 2007 Gr 1 Grammar Handbook Student Edition				978-0-02-196939-5			
	Rdg2001 Grade K Book 3 Animal Alphabet, Abc Big Book	(978-0-02-185408-0			
	Reading 2007 Gr 1 Lit Big Bk 1 That Big Cat!	978-0-02-192433-2						
	Reading 2007 Gr 1 Literature Big Book 2 From Head To	「oe			978-0-02-192434-9			
	Reading 2007 Gr 1 Lit Big Bk 3 Growing Up				978-0-02-192435-6			
	Reading 2007 Gr 1 Lit Big Bk 4 Along Came Toto				978-0-02-192436-3			
	Reading 2007 Gr 1 Lit Big Bk 5 Teamwork				978-0-02-192437-0			
	Reading 2007 Gr 1 Lit Big Bk 6 Hello, Hello				978-0-02-192438-7			
	Reading 2007 Gr 1 Lit Big Bk 7 Mama's Coming Home				978-0-02-192439-4			
	Social Studies 2003 Gr K Me On The Map Literature Big I	Book			978-0-02-149299-2			
	Reading 2010 Gr 1 Literature Big Book The Three Little P				978-0-02-203523-5			
	Reading 2007 Gr 1 Lit Big Bk 9 Rap A Tap Tap	-3-			978-0-02-192442-4			
	Reading 2007 Gr 1 Lit Big Bk 10 Take A Mouse To School	nl			978-0-02-192443-1			
	Reading 2007 Gr 1 Lit Big Bk 14 The Stray Dog				978-0-02-192447-9			
	Reading 2010 Gr 1 Literature Big Book Elephants Can Pa	aint Too!			978-0-02-203521-1			
	Reading 2007 Gr 1 Lit Big Bk 11 A Friend For Little Bear				978-0-02-192444-8			
	Reading 2007 Gr 1 Lit Big Bk 12 To Be A Kid	978-0-02-192445-5						
	Reading 2010 Gr 1 Handwriting Workbook Blackline Mas	978-0-02-205386-4						
	Language Arts 2001 Gr 1 Handwriting Workbook Blacklin				978-0-02-205449-6			
	Gr K-6 Benchmark Running Record	e madier (Grain)			978-0-02-193958-9			
	Treasures Instructional Routine Handbook Grade K-6				978-0-02-207435-7			
	Reading 2011 Gr 1 Visual Vocabulary Resources				978-0-02-206507-2			
	Reading 2010 Gr 1-2 Sound Spelling Workboard				978-0-02-202043-9			
	Treasures Sound Spelling Cards Large Grade K-6				978-0-02-202041-5			
	Reading 2010 Gr K-6 Sound Spelling Cards: Small				978-0-02-202042-2			
	Reading 2010 Gr 1 Word Building Cards Large				978-0-02-202118-4			
	Reading 2010 Gr 1 Word Building Cards Small				978-0-02-202125-2			
	Reading 2011 Gr 1 Retelling Cards				978-0-02-206474-7			
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource		
i districti	Title of material	71011101	o op y rigin		102.11	Correlation*		
				Level		Correlation		
McGraw-Hill	TREASURES - 2011 Grade 1 (Continue	ed)	2011	1				
Education, by its	Reading 2010 Gr 1 Oral Vocabulary Cards	978-0-02-202028-6 978-0-02-202114-6						
School Education	Reading 2010 Gr 1 High-Frequency Cards							
	Reading 2011 Gr 1 Vocabulary Cards							
Group	Reading 2010 Gr K-2 Photo Cards	978-0-02-202038-5						
	Reading 2011 Gr 1 Workstation Flip Chart: Reading	978-0-02-206477-8						
	Reading 2011 Gr 1 Workstation Flip Chart: Writing	978-0-02-206489-1						
	Reading 2011 Gr 1 Workstation Flip Chart: Phonics/Word	978-0-02-206483-9						
	Reading 2011 Gr 1 Workstation Flip Chart: Science / Social Studies				978-0-02-206495-2			
	Reading 2011 Gr 1 Decodable Reader Package (1 Each				978-0-02-207568-2			
	Reading 2011 Gr 1 Decodable Reader Package (6 Each	Of 6 Titles)			978-0-02-208011-2			

	Dooding 2014 Cr. 1 Leveled Dooder Cellecting Assessing	va (1 Of 20)		Т	070 0 00 007700 0	I
	Reading 2011 Gr 1 Leveled Reader Collection Approachin Reading 2011 Gr 1 Leveled Reader Collection On-Level (1				978-0-02-207708-2 978-0-02-207709-9	-
	Reading 2011 Gr 1 Leveled Reader Collection On-Level (1 Reading 2011 Gr 1 Leveled Reader Collection Beyond (1 Grant Reading 2011 Gr 1 Leveled Reader Collection Beyond (1 Grant Reading 2011 Gr 1 Leveled Reader Collection On-Level (1 Grant Reading 2011 Gr 1 Leveled Reader Collection On-Level (1 Grant Reading 2011 Gr 1 Leveled Reader Collection On-Level (1 Grant Reader Collection On-Level (978-0-02-207709-9	-
		Reading 2011 Gr 1 Leveled Reader Collection El (1 Of 30)				
	Reading 2011 Gr 1 Leveled Reader Collection On-Level (6	978-0-02-207711-2 978-0-02-207713-6	-			
	Reading 2011 Gr 1 Leveled Reader Collection Beyond (6 C				978-0-02-207713-6	-
	Reading 2011 Gr 1 Leveled Reader Collection Approaching				978-0-02-207712-9	
	Reading 2011 Gr 1 Leveled Reader Collection El (6 Of 30)	g (0 Ol 30)			978-0-02-207715-0	
	Reading Triumphs - 2011 Core Program Grade 1				978-0-02-207713-0	
	Reading Triumphs Student Anthology Book 1 Grade 1				978-0-02-113732-9	
	Treasures Intervention Phonemic Awareness Teacher Editi	ion Grade K-2			978-0-02-102-30-3	
	Treasures Intervention Phonics Word Study Teacher's Editi				978-0-02-207444-9	1
	Treasures Intervention Vocabulary Teacher Edition Grade H				978-0-02-207417-3	1
	Treasures Intervention Comprehension Teacher Edition Gra				978-0-02-207445-6	
	Treasures Intervention Fluency Teacher Edition Grade K-2				978-0-02-207439-5	
	Reading 2011 Gr 1 Benchmark Assessment				978-0-02-206299-6	
	Reading 2007 Gr 1-6 Fluency Benchmarks For Monitoring I	Prog			978-0-02-193944-2	
	Reading 2009 Gr K-6 National Small Group Management C				978-0-02-200828-4	
	Reading 2008 Gr K-6 National Small Group Management G				978-0-02-200829-1	
	Treasures Ell Resource Book Grade 1				978-0-02-207801-0	
	Treasures Ell Practice Book Grade 1				978-0-02-207788-4	
	Reading 2011 Gr 1 Fluency Solutions Audio Cd				978-0-02-207938-3	
	Treasures New Adventures With Buggles & Breezy Stand A	Alone Cdrom Grade K-1			978-0-02-194399-9	
	Rdg 07 Gr K-1 Buggles, Network Cdrom				978-0-02-194401-9	
	Reading 2011 Gr K - 6 Vocabulary Puzzlemaker				978-0-02-207921-5	
	Reading 2011 Gr K-6 Sound Pronunciation Audio Cd				978-0-02-204182-3	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
			', 0	Level		Correlation*
McGraw-Hill	TREASURES - 2011 Grade 1 (C	Continued)	2011	1		
Education, by its	Reading 2010 Gr K-6 Handwritng Disc Package			-	978-0-02-205447-2	
	Treasures Listening Library Grade 1				978-0-02-207652-8	
School Education	Reading 2011 Gr 1 Listening Library: Approaching Cd				978-0-02-208049-5	
Group	Reading 2011 Gr 1 Listening Library: On-Level Leveled Rea	aders			978-0-02-207933-8	
-	Reading 2011 Gr 1 Listening Library: Beyond Cd				978-0-02-208050-1	
	Reading 2011 Gr 1 Listening Library: English Learner Cd				978-0-02-208051-8	
McGraw-Hill	TDE 1011DE0 0044 0 1 0	SHANAHAN,	0044	2		Highly Recommended
Education, by its	TREASURES - 2011 Grade 2	ET AL	2011	(K-5)		93% CCSS
School Education	Notes: Highly recommended as a core ELA prograr			(11 0)		96% Materials
	Key Features:					
Group	The <i>Treasures</i> Grade 2 Student Books are the cent	ing literature in all genres	Analysis			
	along with the supports needed for building comprel					
	included in the anthology and all revolving around a					
	skill. Writing instruction with a solid research base is					
	each six-week period. Weekly connections to Science					
	activities. As a program fully aligned with the Comm and support answers with accurate, relevant textual					

	Reading 2011 Gr 2 National Pupil Edition, Book 1				978-0-02-201731-6					
	Reading 2011 Gr 2 National Pupil Edition, Book 2				978-0-02-201732-3					
	Reading 2011 Gr 2 National Teacher's Edition Package				978-0-02-208032-7					
	Treasures - Ccss Lesson Planner Grade 2				978-0-02-116236-9					
	Reading 2011 Gr 2 Interactive Read-Aloud Anthology				978-0-02-206514-0					
	Reading 2011 Gr 2 Workstation Flipcharts Package (Set	Of 4)			978-0-02-207552-1					
	Reading 2011 Gr 2 Student Weekly Assessment	- ,			978-0-02-206319-1					
	Reading 2011 Gr 2 Tfk National Edition				978-0-02-207794-5					
	Reading 2011 Gr 2 Teacherworks Plus				978-0-02-207978-9					
	Reading 2011 Gr 2 Classroom Presentation Toolkit				978-0-02-207971-0					
	Reading 2011 Gr 2 Online Teacher Edition 6 Year Subsci	ription			978-0-02-208003-7					
	Reading 2011 Gr 2 Examview Test Generator				978-0-02-207996-3					
	Reading 2011 Gr 2 Studentworks Plus				978-0-02-207984-0					
	Reading 2011 Gr 2 Studentworks Plus Online 6 Year Sub	scription			978-0-02-207964-2					
	Reading 2011 Gr 2 National Teacher's Edition Book 1	•			978-0-02-201707-1					
	Reading 2011 Gr 2 National Teacher's Edition Book 2				978-0-02-201708-8					
	Reading 2011 Gr 2 National Teacher's Edition Book 3				978-0-02-201709-5					
	Reading 2011 Gr 2 National Teacher's Edition Book 4				978-0-02-201711-8					
	Reading 2011 Gr 2 National Teacher's Edition Book 5				978-0-02-201712-5					
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource				
	Title of material	7 (31.1.0)	0000		.52.1	Correlation*				
				Level		Correlation				
McGraw-Hill	TREASURES - 2011 Grade 2 (Continue	ed)	2011	2						
Education, by its	Reading 2011 Gr 2 National Teacher's Edition Book 6				978-0-02-201713-2					
School Education	Treasures - Balanced Literacy Teacher Guide Grade 2				978-0-02-114472-3					
	Treasures - Reading Genres A Study Guide Grade 2				978-0-02-114511-9					
Group	Reading 2010 Gr K-8 Assessment Handbook Diagnostic				978-0-02-201802-3					
	Reading 2011 Gr 2 Unit Assessment				978-0-02-206313-9					
	Treasures Assessment Handbook Grade K-6				978-0-02-207658-0					
	Reading 2010 Grade 2 Handwriting Workbook Blackline N	978-0-02-205383-3								
	Gr K-6 Benchmark Running Record	978-0-02-193958-9								
	Treasures Instructional Routine Handbook Grade K-6	978-0-02-207435-7								
	Reading 2011 Gr 2 Visual Vocabulary Resources	978-0-02-206508-9								
	Reading 2010 Gr 1-2 Sound Spelling Workboard	978-0-02-202043-9								
	Treasures Sound Spelling Cards Large Grade K-6	978-0-02-202041-5								
	Reading 2010 Gr K-6 Sound Spelling Cards: Small				978-0-02-202042-2					
	Reading 2010 Gr 2 Word Building Cards Large	978-0-02-202119-1								
	Reading 2010 Gr 2 Word Building Cards Small				978-0-02-202126-9					
	Reading 2011 Gr 2 Retelling Cards				978-0-02-206475-4					
	Reading 2010 Gr 2 Oral Vocabulary Cards				978-0-02-202029-3					
						Reading 2010 Gr 2 High-Frequency Cards			978-0-02-202115-3	
Reading 2011 Gr 2 Vocabulary Cards Reading 2010 Gr K-2 Photo Cards					978-0-02-206535-5					
					978-0-02-202038-5					
	Reading 2011 Gr 2 Workstation Flip Chart: Reading				978-0-02-206478-5					
	Reading 2011 Gr 2 Workstation Flip Chart: Writing				978-0-02-206490-7					
	Reading 2011 Gr 2 Workstation Flip Chart: Phonics/Word				978-0-02-206484-6					
	Reading 2011 Gr 2 Workstation Flip Chart: Science / Soci				978-0-02-206496-9					
	Reading 2011 Gr 2 Decodable Reader Package (1 Each	Of 6 Titles)			978-0-02-207569-9					

	Reading 2011 Gr 2 Decodable Reader Package (6 Each O	f 6 Titles)			978-0-02-208012-9	
	Reading 2011 Gr 2 Leveled Reader Collection Approachin				978-0-02-207716-7	
	Reading 2011 Gr 2 Leveled Reader Collection On-Level (1				978-0-02-207717-4	
	Reading 2011 Gr 2 Leveled Reader Collection Beyond (1				978-0-02-207718-1	
	Reading 2011 Gr 2 Leveled Reader Collection El (1 Of 30)	978-0-02-207719-8				
	Reading 2011 Gr 2 Leveled Reader Collection El (6 Of 30)				978-0-02-207723-5	
	Reading 2011 Gr 2 Leveled Reader Collection On-Level (6	Of 30)			978-0-02-207721-1	
	Reading 2011 Gr 2 Leveled Reader Collection Beyond (6 C	Of 30)			978-0-02-207722-8	
	Reading 2011 Gr 2 Leveled Reader Collection Approaching	g (6 Of 30)			978-0-02-207720-4	
	Reading Triumphs - 2011 Core Program Grade 2				978-0-02-113733-6	
	Reading Triumphs Student Anthology Grade 2				978-0-02-102932-7	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
	1100 01 1100	2 10.0.101	3000.3		10211	Correlation*
				Level		Correlation
McGraw-Hill	TREASURES - 2011 Grade 2 (Continued	d)	2011	2		
Education, by its	Treasures Intervention Phonics Word Study Teacher's Edit	ion Grade K-2			978-0-02-207444-9	
School Education	Treasures Intervention Vocabulary Teacher Edition Grade	<- 2			978-0-02-207417-3	
	Treasures Intervention Vocabulary Teacher Edition Grade	<- 2			978-0-02-207417-3	
Group	Treasures Intervention Comprehension Teacher Edition Gr	ade K-2			978-0-02-207445-6	
	Treasures Intervention Fluency Teacher Edition Grade K-2				978-0-02-207439-5	
	Reading 2011 Gr 2 Benchmark Assessment				978-0-02-206301-6	
	Reading 2007 Gr 1-6 Fluency Benchmarks For Monitoring				978-0-02-193944-2	
	Reading 2009 Gr K-6 National Small Group Management C				978-0-02-200828-4	
	Reading 2008 Gr K-6 National Small Group Management C	Guide			978-0-02-200829-1	
	Reading 2011 Gr 2 Ell Resource Book				978-0-02-207802-7	
	Reading 2011 Gr 2 Ell Practice Book				978-0-02-207789-1	
	Reading 2011 Gr 2 Fluency Solutions Audio Cd				978-0-02-208069-3	
	Rdg 07 Gr 2-3 Buggles, Stand Alone Cdrom				978-0-02-194402-6	
	Rdg 07 Gr 2-3 Buggles, Network Cdrom				978-0-02-194403-3	
	Reading 2011 Gr K - 6 Vocabulary Puzzlemaker		978-0-02-207921-5			
	Reading 2011 Gr K-6 Sound Pronunciation Audio Cd				978-0-02-204182-3	
	Reading 2010 Gr K-6 Handwritng Disc Package				978-0-02-205447-2	
	Treasures Listenting Library Grade 2				978-0-02-207653-5	
	Reading 2011 Gr 2 Listening Library: Approaching Cd				978-0-02-208052-5	
	Reading 2011 Gr 2 Listening Library: On-Level Leveled Readers				978-0-02-207934-5	
	Reading 2011 Gr 2 Listening Library: Beyond Cd				978-0-02-208053-2	
	Reading 2011 Gr 2 Listening Library:English Learner Cd				978-0-02-208054-9	
McGraw-Hill	TREASURES - 2011 Grade 3	SHANAHAN,	2044	3		Highly Recommended
Education, by its		ET AL	2011	(K-5)		96% CCSS

School Education Group	Notes: Highly recommended as a core ELA progra Key Features: The Treasures Grade 3 Student Books are the centerpiect supports needed for building comprehension. Weekly, studies revolving around an essential question, an "enduring under included each week. A self-selected research project relate Studies are embedded in both the reading selections and trace questioning throughout requires that students return to text is available digitally as well as in print. Reading 2011 Gr 3 National Pupil Edition, Book 1 Reading 2011 Gr 3 National Pupil Edition, Book 2 Reading 2011 Gr 3 National Teacher's Edition Package Treasures - Ccss Lesson Planner Grade 3	91% Material Analysis				
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
			.,,	Level		Correlation*
McGraw-Hill	TREASURES - 2011 Grade 3 (Continued	d)	2011	3		
Education, by its	Treasures Interactive Read-Aloud Anthology Grade 3	~)			978-0-02-206515-7	†
	Reading 2011 Gr 3 Workstation Flipcharts Package (Set O	f 4)			978-0-02-207553-8	1
School Education	Treasures Student Weekly Assessment Grade 3	/			978-0-02-206321-4	1
Group	Treasures Time For Kids Grade 3				978-0-02-207795-2	
<u>-</u>	Reading 2011 Gr 3 Teacherworks Plus				978-0-02-207979-6	
	Reading 2011 Gr 3 Classroom Presentation Toolkit				978-0-02-207972-7	
	Reading 2011 Gr 3 Online Teacher Edition 6 Year Subscri	978-0-02-208004-4				
	Treasures Examview Assessment Cd-Rom Grade 3	978-0-02-207997-0				
	Reading 2011 Gr 3 Studentworks Plus	978-0-02-207985-7				
	Reading 2011 Gr 3 Studentworks Plus Online 6 Year Subs	978-0-02-207965-9				
	Reading 2011 Gr 3 National Teacher's Edition Book 1	978-0-02-201714-9				
	Reading 2011 Gr 3 National Teacher's Edition Book 2				978-0-02-201715-6	
	Reading 2011 Gr 3 National Teacher's Edition Book 3				978-0-02-201716-3	
	Reading 2011 Gr 3 National Teacher's Edition Book 5				978-0-02-201718-7	
	Reading 2011 Gr 3 National Teacher's Edition Book 6				978-0-02-201719-4	
	Treasures - Balanced Literacy Teacher Guide Grade 3	978-0-02-114473-0				
	Treasures - Reading Genres A Study Guide Grade 3	978-0-02-114512-6				
	Reading 2010 Gr K-8 Assessment Handbook Diagnostic				978-0-02-201802-3	
	Treasures Unit Assessment Grade 3	978-0-02-206314-6				
	Treasures Assessment Handbook Grade K-6				978-0-02-207658-0	_
	Reading 2010 Grade 3 Handwriting Workbook Blackline M	aster			978-0-02-205384-0	_
	Gr K-6 Benchmark Running Record				978-0-02-193958-9	
	Treasures Instructional Routine Handbook Grade K-6	978-0-02-207435-7				
	Treasures Visual Vocabulary Resources Grade 3	978-0-02-206509-6				
	Reading 2010 Gr 3-6 Sound Spelling Workboard	978-0-02-202044-6				
	Treasures Sound Spelling Cards Large Grade K-6		978-0-02-202041-5	-		
	Reading 2010 Gr K-6 Sound Spelling Cards: Small	978-0-02-202042-2	-			
	Reading 2010 Gr 3 Word Building Cards Large				978-0-02-202120-7	-
	Reading 2010 Gr 3 Oral Vocabulary Cards				978-0-02-202030-9 978-0-02-202116-0	-
	Reading 2010 Gr 3-6 High-Frequency Cards					-
	Treasures Vocabulary Cards Grade 3				978-0-02-206536-2	

	Reading 2011 Gr 3 Workstation Flip Chart: Reading	leading 2011 Gr 3 Workstation Flip Chart: Reading						
	Reading 2011 Gr 3 Workstation Flip Chart: Writing				978-0-02-206491-4			
	Reading 2011 Gr 3 Workstation Flip Chart: Phonics/Word S	tudy			978-0-02-206485-3			
	Reading 2011 Gr 3 Workstation Flip Chart: Science / Social	978-0-02-206497-6						
	Reading 2011 Gr 3 Leveled Reader Collection Approaching		978-0-02-207724-2					
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource		
				Level		Correlation*		
McGraw-Hill	TREASURES - 2011 Grade 3 (Continued		2011	3				
Education, by its	Reading 2011 Gr 3 Leveled Reader Collection On-Level (1	Of 30)			978-0-02-207725-9			
School Education	Reading 2011 Gr 3 Leveled Reader Collection Beyond (1 C	f 30)			978-0-02-207726-6			
	Reading 2011 Gr 3 Leveled Reader Collection El (1 Of 30)				978-0-02-207727-3			
Group	Reading 2011 Gr 3 Leveled Reader Collection On-Level (6	Of 30)			978-0-02-207729-7			
-	Reading 2011 Gr 3 Leveled Reader Collection El (6 Of 30)				978-0-02-207731-0			
	Reading 2011 Gr 3 Leveled Reader Collection Beyond (6 O	30)			978-0-02-207730-3			
	Reading 2011 Gr 3 Leveled Reader Collection Approaching				978-0-02-207728-0			
	Reading Triumphs - 2011 Core Program Grade 3				978-0-02-113734-3			
	Reading Triumphs Student Anthology Grade 3				978-0-02-102933-4			
	Treasures Intervention Phonics Word Study Teacher's Edition	n Grade 3-6			978-0-02-207443-2			
	Treasures Vocabulary Teacher Edition Grade 3-6				978-0-02-207418-0			
	Treasures Intervention Comprehension Teacher Edition Gra	de 3-6			978-0-02-207446-3			
	Treasures Fluency Teacher Edition Grade 3-6				978-0-02-207440-1			
	Treasures Writing And Grammar Teacher Edition Grade 3-6				978-0-02-207442-5			
	Treasures Benchmark Assessment Grade 3				978-0-02-206302-3			
	Reading 2007 Gr 1-6 Fluency Benchmarks For Monitoring F	rog			978-0-02-193944-2			
	Reading 2009 Gr K-6 National Small Group Management C	nart			978-0-02-200828-4			
	Reading 2008 Gr K-6 National Small Group Management G	uide			978-0-02-200829-1			
	Treasures Ell Resource Book Grade 3				978-0-02-207803-4			
	Treasures Ell Practice Book Grade 3				978-0-02-207790-7			
	Reading 2011 Gr 3 Fluency Solutions Audio Cd				978-0-02-208070-9			
	Rdg 07 Gr 2-3 Buggles, Stand Alone Cdrom				978-0-02-194402-6			
	Rdg 07 Gr 2-3 Buggles, Network Cdrom				978-0-02-194403-3			
	Reading 2011 Gr K - 6 Vocabulary Puzzlemaker				978-0-02-207921-5			
	Reading 2011 Gr K-6 Sound Pronunciation Audio Cd				978-0-02-204182-3			
	Reading 2010 Gr K-6 Handwritng Disc Package				978-0-02-205447-2			
	Treasures - Core/Paired Selection Listening Library Grade 3				978-0-02-207654-2			
	Treasures Listening Library Approaching Grade 3				978-0-02-208055-6			
	Treasures Listening Library On Level Grade 3				978-0-02-207935-2			
	Treasures Listening Library Beyond Grade 3				978-0-02-208056-3			
	Treasures Ell Listening Library Grade 3				978-0-02-208057-0			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
McGraw-Hill Education, by its	TREASURES - 2011 Grade 4	SHANAHAN, ET AL	2011	4 (K-5)		Recommended 81% CCSS
School	Notes: Recommended as a core ELA program.					84% Material Analysis
	Key Features: The <i>Treasures</i> Grade 4 Student Book is the cent along with the supports needed for building comp included in the anthology and all revolving around skill. Writing instruction with a solid research base i each six-week period. Weekly connections to Scier activities. As a program fully aligned with the Com and support answers with accurate, relevant textres Reading 2011 Gr 4 National Pupil Edition Reading 2011 Gr 4 National Teacher's Edition Package Treasures - Ccss Lesson Planner Grade 4 Treasures Interactive Read-Aloud Anthology Grade 4 Reading 2011 Gr 4 Workstation Flipcharts Package (Set O Treasures Student Weekly Assessment Grade 4 Treasures Time For Kids Student Reader Grade 4 Reading 2011 Gr 4 Teacherworks Plus Reading 2011 Gr 4 Online Teacher Edition 6 Year Subscrip Reading 2011 Gr 4 Studentworks Plus Reading 2011 Gr 4 Studentworks Plus Online 6 Year Subscrip Reading 2011 Gr 4 Studentworks Plus Online 6 Year Subscrip Reading 2011 Gr 4 Studentworks Plus Online 6 Year Subscrip Reading 2011 Gr 4 Studentworks Plus Online 6 Year Subscrip Reading 2011 Gr 4 National Teacher's Edition Book 1	erpiece of student materi rehension. Weekly, stude an essential question, ar s included each week. A nce and Social Studies al mon Core State Standard ual evidence. The conten	ents encounter intro n "enduring underst self-selected resea re embedded in bot ds, questioning thro	variety of engag ductory-, main-, a anding" theme, A rch project related h the reading sele ughout requires t	and paired selections—all ND a vital comprehension of to the unit's theme spans ections and their extension that students return to text gitally as well as in print. 978-0-02-201735-4 978-0-02-208034-1 978-0-02-206516-4 978-0-02-206516-4 978-0-02-207796-9 978-0-02-207980-2 978-0-02-207980-2 978-0-02-207980-1 978-0-02-207980-1 978-0-02-207986-6 978-0-02-207986-6	84% Material Analysis
	Reading 2011 Gr 4 National Teacher's Edition Book 2				978-0-02-201676-0	
	Reading 2011 Gr 4 National Teacher's Edition Book 3 Reading 2011 Gr 4 National Teacher's Edition Book 4				978-0-02-201677-7 978-0-02-201678-4	
	Reading 2011 Gr 4 National Teacher's Edition Book 4 Reading 2011 Gr 4 National Teacher's Edition Book 5				978-0-02-201679-1	
	Reading 2011 Gr 4 National Teacher's Edition Book 6				978-0-02-201680-7	
	Treasures - Balanced Literacy Teacher Guide Grade 4 978-0-02-11 Treasures - Reading Genres A Study Guide Grade 4 978-0-02-11					
	Reading 2010 Gr K-8 Assessment Handbook Diagnostic 978-0-02-201802-3					
	Treasures Unit Assessment Grade 4 978-0-02-206315-3					
	Treasures Assessment Handbook Grade K-6				978-0-02-207658-0	
	Reading 2009 Gr 4 Grammar & Writing Handbook				978-0-02-201077-5	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
McGraw-Hill	TREASURES - 2011 Grade 4 (Continued	(1)	2011	4		
Education, by its	Reading 2010 Grade 3 Handwriting Workbook Blackline Ma		978-0-02-205384-0			
School	Gr K-6 Benchmark Running Record				978-0-02-193958-9	
	Treasures Instructional Routine Handbook Grade K-6				978-0-02-207435-7	
Education Group	Treasures Visual Vocabulary Resources Grade 4				978-0-02-206510-2	
	Reading 2010 Gr 3-6 Sound Spelling Workboard	978-0-02-202044-6				
	Treasures Sound Spelling Cards Large Grade K-6	978-0-02-202041-5				
	Reading 2010 Gr K-6 Sound Spelling Cards: Small	978-0-02-202042-2				
	Reading 2010 Gr 4 Word Building Cards Large	978-0-02-202121-4 978-0-02-202116-0				
	Reading 2010 Gr 3-6 High-Frequency Cards Treasures Vocabulary Cards Grade 4	978-0-02-202116-0				
	Reading 2011 Gr 4 Workstation Flip Chart: Reading	978-0-02-206480-8				
	Reading 2011 Gr 4 Workstation Flip Chart: Reading Reading 2011 Gr 4 Workstation Flip Chart: Writing	978-0-02-206492-1				
	Reading 2011 Gr 4 Workstation Flip Chart: Writing Reading 2011 Gr 4 Workstation Flip Chart: Phonics/Word S	978-0-02-206486-0				
	Reading 2011 Gr 4 Workstation Flip Chart: Frioritics/Word S	978-0-02-206498-3				
	Reading 2011 Gr 4 Leveled Reader Collection Approachin	978-0-02-207732-7				
	Reading 2011 Gr 4 Leveled Reader Collection On-Level (1	978-0-02-207733-4				
	Reading 2011 Gr 4 Leveled Reader Collection Beyond (1	978-0-02-207734-1				
		Reading 2011 Gr 4 Leveled Reader Collection El (1 Of 30)				
	Reading 2011 Gr 4 Leveled Reader Collection Approaching	978-0-02-207735-8 978-0-02-207736-5				
	Reading 2011 Gr 4 Leveled Reader Collection El (6 Of 30)	978-0-02-207739-6				
	Reading 2011 Gr 4 Leveled Reader Collection Beyond (6 C	978-0-02-207738-9				
	Reading 2011 Gr 4 Leveled Reader Collection On-Level (6	Of 30)			978-0-02-207737-2	
	Reading Triumphs - 2011 Core Program Grade 4				978-0-02-113735-0	
	Reading Triumphs Student Anthology Grade 4	978-0-02-102934-1				
	Treasures Intervention Phonics Word Study Teacher's Edit	ion Grade 3-6			978-0-02-207443-2	
	Treasures Vocabulary Teacher Edition Grade 3-6	978-0-02-207418-0				
	Treasures Intervention Comprehension Teacher Edition Gr	978-0-02-207446-3				
	Treasures Fluency Teacher Edition Grade 3-6				978-0-02-207440-1	
	Treasures Writing And Grammar Teacher Edition Grade 3-	6			978-0-02-207442-5	
	Treasures Benchmark Assessment Grade 4	Drog			978-0-02-206303-0	
	Reading 2007 Gr 1-6 Fluency Benchmarks For Monitoring Reading 2009 Gr K-6 National Small Group Management (978-0-02-193944-2 978-0-02-200828-4	
	Reading 2009 Gr K-6 National Small Group Management C				978-0-02-200828-4	
	Treasures Ell Resource Book Grade 4	Juide			978-0-02-200829-1	
	Treasures Ell Practice Book Grade 4	978-0-02-207791-4				
	Reading 2011 Gr 4 Fluency Solutions Audio Cd	978-0-02-208071-6				
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
	1110 01 111011111	,	55679.10	Level	10211	Correlation*
McGraw-Hill	TREASURES - 2011 Grade 4 (Continued	4)	2011	4		- Oliviation
	Reading 2011 Gr K - 6 Vocabulary Puzzlemaker	~ /	-011	-r	978-0-02-207921-5	
Education, by its	Reading 2011 Gr K-6 Sound Pronunciation Audio Cd				978-0-02-204182-3	

School	Reading 2010 Gr K-6 Handwritng Disc Package				978-0-02-205447-2	
Education Group	Treasures Listening Library Grade 4				978-0-02-207655-9	
Luucation Group	Reading 2011 Gr 4 Listening Library: Approaching Cd				978-0-02-208058-7	
	Reading 2011 Gr 4 Listening Library: On-Level Leveled Rea	978-0-02-207936-9				
	Reading 2011 Gr 4 Listening Library: Beyond Cd	978-0-02-208059-4				
	Reading 2011 Gr 4 Listening Library: English Learner Cd	978-0-02-208060-0				
McGraw-Hill	TREASURES - 2011 Grade 5	SHANAHAN,	2011	5		Recommended
Education, by its		ET AL		(K-5)		80% CCSS
School	Notes: Recommended as a core ELA program.			, ,		91% Materials
Education Group	Key Features:					Analysis
Eddodiioii Group	The <i>Treasures</i> Grade 5 Student Book is the centerp	iece of student materials	, providing a rich	variety of engagin	g literature in all genres	Analysis
	along with the supports needed for building compreh	ension. Weekly, students	s encounter introd	ductory-, main-, ar	d paired selections—all	
	included in the anthology and all revolving around ar	essential question, an "	enduring understa	anding" theme, AN	ID a vital comprehension	
	skill. Writing instruction with a solid research base is					
	each six-week period. Weekly connections to Science					
	activities. As a program fully aligned with the Commo					
	and support answers with accurate, relevant textual					
	Treasures Student Edition Grade 5			<u> </u>	978-0-02-201736-1	
	Reading 2011 Gr 5 National Teacher's Edition Package				978-0-02-208035-8	
	Treasures - Ccss Lesson Planner Grade 5				978-0-02-116239-0	
	Treasures Interactive Read-Aloud Anthology Grade 5				978-0-02-206517-1	
	Reading 2011 Gr 5 Workstation Flipcharts Package (Set Of	4)			978-0-02-207555-2	
	Treasures Student Weekly Assessment Grade 5				978-0-02-206323-8	
	Treasures Time For Kids Student Reader Grade 5-6				978-0-02-207797-6	
	Reading 2011 Gr 5 Teacherworks Plus				978-0-02-207981-9	
	Reading 2011 Gr 5 Classroom Presentation Toolkit				978-0-02-207974-1	
	Reading 2011 Gr 5 Online Teacher Edition 6 Year Subscript	ion			978-0-02-208006-8	
	Reading 2011 Gr 5 Examview Test Generator				978-0-02-207999-4	
	Reading 2011 Gr 5 Studentworks Plus				978-0-02-207987-1	
	Reading 2011 Gr 5 Studentworks Plus Online 6 Year Subsc	ription			978-0-02-207967-3	
	Reading 2011 Gr 5 National Teacher's Edition Book 1				978-0-02-201681-4	
	Reading 2011 Gr 5 National Teacher's Edition Book 2				978-0-02-201682-1	
	Reading 2011 Gr 5 National Teacher's Edition Book 3				978-0-02-201683-8	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
McGraw-Hill	TREASURES - 2011 Grade 5 (Continued)		2011	5		
Education, by its	Reading 2011 Gr 5 National Teacher's Edition Book 4		2011	•	978-0-02-201684-5	
School	Reading 2011 Gr 5 National Teacher's Edition Book 4 Reading 2011 Gr 5 National Teacher's Edition Book 5				978-0-02-201685-2	
	Reading 2011 Gr 5 National Teacher's Edition Book 6				978-0-02-201686-9	
Education Group	Treasures - Balanced Literacy Teacher Guide Grade 5	978-0-02-114475-4				
	Treasures - Reading Genres A Study Guide Grade 5	978-0-02-114514-0				
	Reading 2010 Gr K-8 Assessment Handbook Diagnostic	978-0-02-201802-3				
	Treasures Unit Assessment Grade 5	978-0-02-206316-0				
	Treasures Assessment Handbook Grade K-6	978-0-02-207658-0				
	Reading 2009 Gr 5 Grammar & Writing Handbook	978-0-02-201078-2				
	Reading 2010 Grade 3 Handwriting Workbook Blackline Mas	978-0-02-205384-0				
	Gr K-6 Benchmark Running Record	978-0-02-193958-9				
	Treasures Instructional Routine Handbook Grade K-6	978-0-02-207435-7				
	Treasures Visual Vocabulary Resources Grade 5	978-0-02-206511-9				
	Reading 2010 Gr 3-6 Sound Spelling Workboard	978-0-02-202044-6				
	Treasures Sound Spelling Cards Large Grade K-6	978-0-02-202041-5				
	Reading 2010 Gr K-6 Sound Spelling Cards: Small	978-0-02-202042-2				
	Reading 2010 Gr 5 Word Building Cards Large	978-0-02-202122-1				
	Reading 2010 Gr 3-6 High-Frequency Cards	978-0-02-202116-0				
	Treasures Vocabulary Cards Grade 5	978-0-02-206538-6				
	Reading 2011 Gr 5 Workstation Flip Chart: Reading	978-0-02-206481-5				
	Reading 2011 Gr 5 Workstation Flip Chart: Writing	978-0-02-206493-8				
	Reading 2011 Gr 5 Workstation Flip Chart: Phonics/Word Stu Reading 2011 Gr 5 Workstation Flip Chart: Science / Social \$				978-0-02-206487-7 978-0-02-206499-0	
	Reading 2011 Gr 5 Volkstation Flip Chart. Science / Social S				978-0-02-206499-0	
	Reading 2011 Gr 5 Leveled Reader Collection Approaching Reading 2011 Gr 5 Leveled Reader Collection On-Level (1 C	978-0-02-207741-9				
	Reading 2011 Gr 5 Leveled Reader Collection On-Level (1 C	978-0-02-207742-6				
	Reading 2011 Gr 5 Leveled Reader Collection El (1 Of 30)	978-0-02-207743-3				
	Reading 2011 Gr 5 Leveled Reader Collection Approaching (978-0-02-207744-0				
	Reading 2011 Gr 5 Leveled Reader Collection El (6 Of 30)	0 01 00)			978-0-02-207747-1	
	Reading 2011 Gr 5 Leveled Reader Collection Beyond (6 Of					
	Reading 2011 Gr 5 Leveled Reader Collection On-Level (6 C	978-0-02-207746-4 978-0-02-207745-7				
	Reading Triumphs - 2011 Core Program Grade 5	. 00/			978-0-02-113736-7	
	Reading Triumphs Student Anthology Grade 5				978-0-02-102935-8	
		Treasures Intervention Phonics Word Study Teacher's Edition Grade 3-6				
	Treasures Vocabulary Teacher Edition Grade 3-6				978-0-02-207443-2 978-0-02-207418-0	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
			., .	Level		Correlation*
McGraw-Hill	TREASURES - 2011 Grade 5 (Continued)		2011	5		
Education, by its	Treasures Intervention Comprehension Teacher Edition Grad	de 3-6	·		978-0-02-207446-3	
School	Treasures Fluency Teacher Edition Grade 3-6				978-0-02-207440-1	
301001	Treasures Writing And Grammar Teacher Edition Grade 3-6				978-0-02-207442-5	

Education Group	Treasures Benchmark Assessment Grade 5	978-0-02-206304-7	
	Reading 2007 Gr 1-6 Fluency Benchmarks For Monitoring Prog	978-0-02-193944-2	
	Reading 2009 Gr K-6 National Small Group Management Chart	978-0-02-200828-4	
	Reading 2008 Gr K-6 National Small Group Management Guide	978-0-02-200829-1	
	Treasures Ell Resource Book Grade 5	978-0-02-207805-8	
	Treasures Time For Kids Student Reader Grade 5-6	978-0-02-207797-6	
	Treasures Ell Practice Book Grade 5	978-0-02-207792-1	
	Reading 2011 Gr 5 Fluency Solutions Audio Cd	978-0-02-208072-3	
	Reading 2011 Gr K - 6 Vocabulary Puzzlemaker	978-0-02-207921-5	
	Reading 2011 Gr K-6 Sound Pronunciation Audio Cd	978-0-02-204182-3	
	Reading 2010 Gr K-6 Handwritng Disc Package	978-0-02-205447-2	
	Treasures Listening Library Grade 5	978-0-02-207656-6	
	Reading 2011 Gr 5 Listening Library: Approaching Cd	978-0-02-208061-7	
	Reading 2011 Gr 5 Listening Library: On-Level Leveled Readers	978-0-02-207937-6	
	Reading 2011 Gr 5 Listening Library: Beyond Cd	978-0-02-208062-4	
	Reading 2011 Gr 5 Listening Library: English Learner Cd	978-0-02-208063-1	

Publisher	Title of Material	A 41	Copyright	Grade	ISBN	R=Resource
		Author		Level		Correlation*
Pearson	Scott Foresman Reading Street	Peter		K		Highly Recommended
Education, Inc.,	Common Core: Grade K	Afflerbach, et	2013	(K-5)		99% CCSS
publishing as	(+ indicates part of K package)	al		(11-3)		100% Material
Scott Foresman	(+ Indicates part of K package) Notes: Highly recommended as a core ELA progrative Features: Reading Street Common Core Key Features: - 36 weeks of instruction—the last 6 weeks are revelentered in the last 6 weeks and Nursery Rhyme Big Books Common Core State Standards development include Edition and the separate component, Common Core Mindergarten Package with Digital Course of print Interactive games, videos, and practice activities small Group and RTI resources such as 4 weeks Common Core Kindergarten Package with Digital Course Common Core State Standards My Skills Buddy Bookshe My Skills Buddy DVD + Reader's & Writer's Notebook Teacher's Manual + Listen to Me Readers Grade Level Package + Student Reader Bookshelf Collection + Trucktown Get Set, Roll! Readers Bookshelf Collection + Independent Readers Grade Level Package + Independent Readers Teacher Guide (included in Bookshelig Book Grade Level Package + English Language Learners Posters + English Language Learners Posters + High Frequency Word Cards + Retelling Cards + Tactile Cards/Finger Tracing + Tractile Cards/Finger Tracing + Tactile Cards/Finge	riew to prepare students ng, and Speaking and Li town series to Reading Seacher Edition pages. d throughout the programe 101. odable readers and skill: available online. eText ry leveled readers and R' ware (includes items with + lif (6 copies of each) +	stening instruction of Street Common Core m in the form of "Bri s practice all in one materials are availated in the provide extra below)	daily. e in the form of wee dges to Common C place while teachir	Core" in the Teacher's ag students about concepts es as well.	Analysis
	Alphabet Cards (English/Spanish) +				9780328146987	
	Picture Word Cards +				9780328147007	
	Practice Stations Kit +				9780328485659	
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Pearson Education, Inc.,	Scott Foresman Reading Street Comm K (Continued)	non Core: Grade	2013	К		

publishing as	Talk With Me, Sing With Me Flipchart +				9780328476626	
	Songs & Rhymes Audio CD +	9780328169511				
Scott Foresman	Alpha Buddy Puppet +	9780328146147				
	Phonics Activity Mats +	9780328118038				
	Background Building Audio CD +	9780328481569				
	Audio Text CD +	9780328736669				
	Reading Street Readers CD-ROM +	9780328487189				
	Teacher Resource DVD-ROM +		9780328736317			
	Common Core State Standards Assessment Handbook +	9780328726325				
	Baseline Group Test Teacher Manual +		9780328484720			
	Common Core State Standards Unit & End of Year Benchmark Asset	9780328683901				
	Modeled Pronunciation Audio CD +	9780328605392				
	Phonics Songs & Rhymes Flipchart and Audio CD +	9780328145461				
	Read Aloud Trade Book Library +	9780328485178				
	Read Aloud Anthology +	9780328476640				
	Sing With Me Audio +				9780328481460	
	Digital Courseware 6-Year License, (includes 25 student licenses) +	9780328736522				
	My Skills Buddy Student Edition, Unit 1 (consumable)	9780328724376				
	My Skills Buddy Student Edition, Unit 2 (consumable)	9780328724383				
	My Skills Buddy Student Edition, Unit 3 (consumable)	9780328724390				
	My Skills Buddy Student Edition, Unit 4 (consumable)	9780328724406				
	My Skills Buddy Student Edition, Unit 5 (consumable)	9780328724413				
	My Skills Buddy Student Edition, Unit 6 (consumable)	9780328724420				
	Common Core State Standards Teacher's Edition Package	9780328735662				
	Little Book Grade Level Package,	9780328466696				
	Concept Literacy Readers Bookshelf Collection	9780328525683				
	Concept Literacy Readers Grade Level Package	9780328525751				
	Independent Readers Bookshelf Collection	9780328466689				
	Student Reader Grade Level Package	9780328467273				
	Listen to Me Readers Bookshelf Collection	9780328467280				
	Leveled Readers Supekit	9780328467112				
	Trucktown Get Set, Roll Readers Grade Level Package	9780328427185				
	PreK Trucktown Get Set, Roll! Readers Bookshelf Collection	9780328642502				
	PreK Trucktown Get Set, Roll! Readers Grade Level Package Read Aloud Anthology	9780328642496 9780328476640				
D LP.L.			0	0		D D
Publisher	Title of Material		Copyright	Grade	ISBN	R=Resource
	A	uthor		Level		Correlation*
	·	re: Grade				
Pearson	Scott Foresman Reading Street Common Co.					
Pearson	Scott Foresman Reading Street Common Col	ic. Grade	2013	K		
Education, Inc.,	K (Continued)	ic. Ordac	2013	K		
	K (Continued) Routines Flipchart	ic. Grade	2013	K	9780328477197	
Education, Inc., publishing as	K (Continued) Routines Flipchart Common Core State Standards Family Talk		2013	K	9780328686353	
Education, Inc., publishing as	K (Continued) Routines Flipchart Common Core State Standards Family Talk Common Core State Standards Weekly Connection Posters Package		2013	K	9780328686353 9780328681211	
Education, Inc., publishing as	K (Continued) Routines Flipchart Common Core State Standards Family Talk Common Core State Standards Weekly Connection Posters Package Benchmark Assessment GR K.1 10-pack		2013	K	9780328686353 9780328681211 9780328537655	
Education, Inc., publishing as	K (Continued) Routines Flipchart Common Core State Standards Family Talk Common Core State Standards Weekly Connection Posters Package Benchmark Assessment GR K.1 10-pack Benchmark Assessment GR K.2 10-pack		2013	K	9780328686353 9780328681211 9780328537655 9780328537662	
Education, Inc.,	K (Continued) Routines Flipchart Common Core State Standards Family Talk Common Core State Standards Weekly Connection Posters Package Benchmark Assessment GR K.1 10-pack		2013	K	9780328686353 9780328681211 9780328537655	

	Benchmark Assessment GR K.6 10-pack				9780328537709		
	Benchmark Assessment GR. K End-Of-Year 10-pack				9780328537716		
	Baseline Group Test 10 pack				9780328487431		
	RTI (Response to Intervention) Kit				9780328477081		
	Guide on the Side	9780328476459					
	Digital Path Assets DVD	9780328531295	_				
	Digital Courseware Classroom Access Pack	9780328736386					
	Digital Courseware 1-Year License	9780328736454	_				
Pearson	Ť	0700020700101	Highly Recommended				
	Scott Foresman Reading Street	Peter	0040	1			
Education, Inc.,	Common Core: Grade 1	Afflerbach, et	2013	(K-5)		94% CCSS	
publishing as		al		(14-5)		96% Material Analysis	
	Reading Street Common Core Key Features: Integrates Grammar, Spelling, Writing, Vocabulary Common Core State Standards embedded on Tea Common Core professional development included Edition and the separate component, Common Core Interactive games, videos, and practice activities a Small Group and RTI resources such as 6 weekly The Reading Street Sleuth encourages students to close reads and to use textual evidence as clues to Common Core Reading Reading Readiness Unit Common Core Reading Student Edition, Volume 1 Common Core Reading Student Edition, Volume 2 Common Core Reading Student Edition, Volume 3	acher Edition and Stude d throughout the prograr re 101. available online. eText n leveled readers and RT o read like a detective th	ent Edition pages. In in the form of "Brid naterials are availab IT Kits provide extra hrough	dges to Common Colle for mobile device support for struggli	9780328724437 9780328724444 9780328724444 9780328724451 9780328724468		
	Common Core Reading Student Edition, Volume 4				9780328724475		
Publisher	Title of Material		Copyright	Grade	ISBN	R=Resource	
		Author		Level		Correlation*	
Pearson	Scott Foresman Reading Street Comm	on Core: Grade					
Education, Inc.,	1 (Continued)	ion coror craac	2013	1			
publishing as	Common Core Reading Student Edition, Volume 5		•		9780328724482		
	Common Core State Standards Teacher's Edition Package				9780328735679		
Scott Foresman	Reader's & Writer's Notebook				9780328476671		
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Publisher	Title of Material		Copyright	Grade	ISBN	R=Resource		
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Pearson	Scott Foresman Reading Street	Peter		2		Highly Recommended		
Education, Inc.,	Common Core: Grade 2	Afflerbach, et	2013	_		93% CCSS		
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	Natas Highly recommended as a core ELA progr	-						
Scott Foresman	Notes: Highly recommended as a core ELA progr	am.				Analysis		
	Key Features:							
	Reading Street Common Core Key Features:							
	 Integrates Grammar, Spelling, Writing, Vocabula 							
	Common Core State Standards embedded on T							
	Common Core professional development include	Core" in the Teacher's						
	Edition and the separate component, Common Co							
	 Interactive games, videos, and practice activities 							
	Small Group and RTI resources such as 6 week							
	The Reading Street Sleuth encourages students	, ,						
	close reads and to use textual evidence as clues							
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	Leveled Reader Superkit				9780328467136	
	Concept Literacy Readers Bookshelf Collection				9780328525706	
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D	Title of Material		Converiant	Grade	9780328525775 ISBN	R=Resource
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		Author		Level		Correlation*
Pearson	Scott Foresman Reading Street Common	Core: Grade	2012			
Education, Inc.,	2		2013	2		
publishing as	English Language Development Readers Bookshelf Collection	9780328477012				
Scott Foresman	English Language Learner Readers Bookshelf Collection	·-		·	9780328477050	
ocott i oresiliali	English Language Learner Readers Grade Level Package				9780328476930	
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Publisher	Title of Material	Author	Сор	yright	Grade Level	ISBN	R=Resource Correlation*
Pearson	Scott Foresman Read	ding Street			_		
Education, Inc.,	Common Core: Grad		2	013	2		
	Audio Text CD	C 2				9780328736683	_
publishing as	Background Building Audio CD					9780328481583	
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<u>_</u>	Digital Courseware 6-Year Licer					9780328736546	
Pearson Education, Inc.,	Scott Foresman Read Common Core: Grad		Peter Afflerbach, et	2013	3 (K-5)		Highly Recommended 98% CCSS
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	CCSS Reader's & Writer's Note		9780328484775				
	Common Core Reading Street S		9780328730568				
	Reading Street Sleuth Small Gi		9780328736010				
	Reading Street Sleuth Small G		9780328736751				
	Decodable Practice Readers: U Decodable Practice Readers: U					9780328492206 9780328492190	
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publishing as	Decodable Readers Grade Leve			9780328466184		
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	Leveled Reader Below-Level Bo		9780328466368			
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	English Language Learner Read		9780328477067			
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Education, Inc.,	Common Core: Grad					
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Scott Foresman	Baseline Group Test 10 pack				9780328487462	
	Baseline Group Test Teacher M				9780328484737	
	Common Core State Standards	vveekiy Connection Posters			9780328681242	

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	Teacher Resource DVD-ROM					9780328736348	1
	Audio Text CD					9780328736690	
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	Reading Street Readers DVD					9780328487219	
	Modeled Pronunciation Audio (CD				9780328605392	
Pearson	Scott Foresman Reading Street Peter						Highly Recommended
Education, Inc.,	Common Core: Grad	le 4	Afflerbach, et	2013	_		100% CCSS
publishing as			al		(K-5)		98% Material Analysis
Scott Foresman	Notes: Highly recommende Key Features: Reading Street Common C Integrates Grammar, Spei Common Core State Stan Common Core profession Edition and the separate co Interactive games, videos Small Group and RTI reso The Reading Street Sleutl close reads and to use text Common Core Student Edition, Common Core Student Edition, Common Core State Standards Reader's & Writer's Notebook, CCSS Reader's & Writer's Note Common Core Reading Street	ore Key Features: lling, Writing, Vocabular dards embedded on Te al development include emponent, Common Co or, and practice activities purces such as 6 weekly in encourages students ual evidence as clues to volume 1 volume 2 s Teacher's Edition Package	ry, and Speaking and Li eacher Edition and Stud d throughout the progra re 101. available online. eText y leveled readers and R to read like a detective o make their case and p	ent Edition pages. m in the form of "Bri materials are availat TI Kits provide extra through rrove it through perfo	dges to Common Colle for mobile device support for strugglermance tasks.	9780328724536 9780328724543 9780328735709 9780328476732 9780328484782 9780328730575	Da Da a surra
Publisher	Title of Material		Сор	yright	Grade	ISBN	R=Resource
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Pearson	Scott Foresman Rea						
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publishing as	Reading Street Sleuth Small Group Package 6 pack					9780328736027	
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	Routines Flipchart Grades			9780328477210		
	Writing Rubrics & Anchor Pape			9780328476558		
	Fresh Reads for Fluency & Cor				9780328488964	
	Common Core State Standards	Fresh Reads for Fluency & Com	nprehension Teacher Manual		9780328726387	
	Weekly Tests				9780328508808	
	Common Core State Standards	Weekly Tests Teacher Manual			9780328681334	
	Benchmark Test 4.1 10-pack				9780328538461	
	Benchmark Test 4.2 10-pack				9780328538478	
	Benchmark Test 4.3 10-pack				9780328538485	
	Benchmark Test 4.4 10-pack				9780328538492	
	Benchmark Test 4.5 10-pack				9780328538508	
	Benchmark Test GR 4.6 10-pag	ck			9780328538515	
	Benchmark Test End-Of-Year 1				9780328538522	
		Unit & End-Of-Year Benchmark	k Tests Teacher Manual		9780328683949	
	Common Core State Standards		K 1000 1000101 Wariau		9780328726349	
	Baseline Group Test 10 pack	7733C33ITICITE FIGUREOUS			9780328487479	
D	Title of Material		Consuminable	Grade	ISBN	R=Resource
Publisher	Title of Material		Copyright		ISBN	
		Author		Level		Correlation*
Pearson	Scott Foresman Rea	dina Street		_		
		_	2013	4		
Education, Inc.,	Common Core: Grad	,				
publishing as	Baseline Group Test Teacher N				9780328488728	
Scott Foresman	Common Core State Standards				9780328681259	
Ocott i orcoman	Common Core State Standards				9780328686391	
	Common Core State Standards				9780328686322	
	RTI (Response to Intervention)	Kit			9780328477098	
	Practice Stations Kit				9780328485697	
	Guide on the Side				9780328476497	
	Envision It! Handbook				9780328580873	
	Teacher Resource DVD-ROM				9780328736355	
	Audio Text CD			9780328736706		
	Background Building Audio CD				9780328481606	
		D DOM	9780328480838			
	ExamView Assessment Suite C	D-ROW				
	ExamView Assessment Suite C Reading Street Readers CD-RO				9780328487226	
		OM			9780328487226 9780328605392	
	Reading Street Readers CD-R0	OM				

	Digital Courseware 1-Year License				9780328736492	
	Digital Courseware 6-Year License	9780328736560				
Pearson Education, Inc., publishing as	Scott Foresman Reading Stree Common Core: Grade 5	Peter Afflerbach, et al	2013	5 (K-5)		Highly Recommended 98% CCSS 98% Material Analysis
Scott Foresman	Notes: Highly recommended as a core E Key Features: Reading Street Common Core Key Features: Integrates Grammar, Spelling, Writing, Vocab. Common Core State Standards embedded or Common Core professional development incl component, Common Core 101. Interactive games, videos, and practice activit Small Group and RTI resources such as 6 we The Reading Street Sleuth encourages stude close reads and to use textual evidence as cluted common Core Student Edition, Volume 1 Common Core Student Edition, Volume 2	9780328724550 9780328724567				
	Common Core State Standards Teacher's Edit Reader's & Writer's Notebook, CCSS Reader's & Writer's Notebook Teacher's	9780328724307 9780328735716 9780328476756 9780328484799	- - -			
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Pearson	Scott Foresman Reading Stree	t Common Core:	2013	5		
Education, Inc.,	Grade 5 (Continued)					
publishing as	Common Core Reading Street Sleuth				9780328730582	
Scott Foresman	Reading Street Sleuth Small Group Package 6				9780328736034	
	Reading Street Sleuth Small Group Package 1 Leveled Reader Advanced Bookshelf Collectio				9780328736775 9780328466245	_
	Leveled Reader Advanced Grade Level Packa				9780328488193	-
	Leveled Reader On-Level Bookshelf Collection	9780328466597	_			
	Leveled Reader On-Level Grade Level Package	9780328466894				
	Leveled Reader Below-Level Bookshelf Collect	9780328466382				
	Leveled Reader Below-Level Grade Level Pac	9780328466450				
	Leveled Reader Superkit	9780328467167				
	Concept Literacy Readers Bookshelf Collection	9780328525737				
	Concept Literacy Readers Grade Level Package	9780328525805				
	English Language Development Readers Book	9780328489008				
	English Language Learner Readers Bookshelf	9780328489022				
	English Language Learner Readers Grade Lev English Language Development Readers Grad	9780328579716 9780328599257	_			
	English Language Development Readers Grad	9780328485635				
	English Language Learner Posters English Language Learner Handbook	9780328476435				
	Tested Vocabulary Cards				9780328477326	
	Envision It! Pictured Vocabulary Cards				9780328477159	
	Retelling Cards				9780328476862	

	Writing Rubrics & Anchor Papers				9780328476565	
	Fresh Reads for Fluency & Comprehension				9780328488971	
	Common Core State Standards Fresh Reads for Fluency	& Comprehension Teacher	Manual		9780328726394	
	Weekly Tests	<u>a comprehension reacher</u>	Manaai		9780328508815	
	Common Core State Standards Weekly Tests Teacher Ma	anual			9780328681341	
	Benchmark Test 5.1 10-pack	aridar			9780328538539	
	Benchmark Test 5.2 10-pack	9780328538546				
	Benchmark Test 5.3 10-pack	9780328538553				
	Benchmark Test 5.4 10-pack	9780328538560				
	Benchmark Test 5.5 10-pack				9780328538577	
	Benchmark Test 5.6 10-pack				9780328538584	
	Benchmark Test End-Of-Year 10-pack				9780328538591	
	Common Core State Standards Unit & End-Of-Year Bench	9780328683956				
	Common Core State Standards Assessment Handbook	9780328726349				
	Baseline Group Test 10 pack				9780328487486	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
			117 3	Level		Correlation*
	0 " 5			Levei		Correlation
Pearson	Scott Foresman Reading Street Comm					
Education, Inc.,	5 (Continued)		2013	5		
publishing as	Baseline Group Test Teacher Manual Gr.4/6				9780328488728	
	Common Core State Standards Weekly Connection Poste	ers			9780328681266	
Scott Foresman	Common Core State Standards Family Talk	9780328686407				
	Common Core State Standards Writing & Research Guide	9780328686339				
	RTI (Response to Intervention) Kit	9780328477098				
	Practice Stations Kit				9780328485703	
	Guide on the Side				9780328476503	
	Envision It! Handbook				9780328580880	
	Teacher Resource DVD-ROM				9780328736362	
	Audio Text CD				9780328736713	
	Background Building Audio CD				9780328481613	
	ExamView Assessment Suite CD-ROM				9780328480845	
	Reading Street Readers CD-ROM				9780328487233	
	Modeled Pronunciation Audio CD				9780328605392	
	Digital Path Assets DVD-ROM				9780328531349	
	Digital Courseware Classroom Access Pack	9780328736430				
	Digital Courseware 1-Year License	9780328736508				
	Digital Courseware 6-Year License	9780328736577				
Houghton Mifflin	Great Source Write Source Grade 3	Patrick				R
Harcourt School	©2012	Sebranek,	0040	3		
Publishers		Verne Meyer,	2012	(K-5)		
i ubiisiicis				(11-5)		
		Dave Kemper				

	Notes: Highly recommend as a resource only for Key Features: The only print and fully personalized digital lar Core Writing, Language, Listening, and Speaki edge technology tools and 21st Century skills to m grammar, usage, and mechanics skills. Contains instructional depth and breadth to me all aspects of writing and language literacy, from w from conducting meaningful research (both in print Meets Common Core Writing Standard 6 in way tools, and immediate online publishing opportunitie Great Source Write Source State Adoption Student Bund Edition Hardcover, and SkillsBook Student Edition)					
	Great Source Write Source Online Student Subscript	tion 6-vear Grade 3			9780547819174 9780547508528	
Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
				Level	10211	Correlation*
Houghton Mifflin	Great Source Write Source Grade 3 ©	2012	2012	3		301101001011
Harcourt School	Great Source Write Source Student Edition Hardcov	9780547484983				
	Great Source Write Source SkillsBook Student Edition				9780547484433	
Publishers	Great Source Write Source Teacher Bundle 6-Year Grad		tion, Assessment Book	Teacher's Edition,		
	SkillsBook, SkillsBook Teacher's Edition with Annos Laye	er, Daily Language Workout	s, and Online Teacher S	Subscription 6-Year)	9780547716503	
	Great Source Write Source Teacher's Edition Grade	9780547484372				
	Great Source Write Source Assessment Book Teach	9780547484938				
	Great Source Write Source SkillsBook Student Edition	9780547484433				
	Great Source Write Source SkillsBook Teacher's Edi	9780547484419				
	Great Source Write Source Daily Language Workout	9780547485133				
	Great Source Write Source Online Teacher Subscrip				9780547508627	
I I a	Great Source Write Source Student Edition eTextbook eF				9780547782959	
Houghton Mifflin	Great Source Write Source Grade 4	Patrick				R
Harcourt School	©2012	Sebranek,	2012	4		
Publishers		Verne Meyer,	2012	(K-5)		
		Dave Kemper		()		
	Notes: Highly recommend as a resource only for		00% alignment to the	writing and langua	age CCSS only	
	Kev Features:	writing and language.	0070 dilgrimoni to tri	witting and langue	age cood only.	
	The only print and fully personalized digital language	arts program with compl	ete and comprehensiv	e coverage of the C	ommon Core Writing.	
	Language, Listening, and Speaking Standards. This h					
	Century skills to master College and Career Readiness si					
	Contains instructional depth and breadth to meet the					
	and language literacy, from writing for different purposes		ormation and literary tex	ts; and from conduction	ng meaningful research (both	
	in print and online), to understanding the conventions of t			11. O	labara Para taraharan d	
	Meets Common Core Writing Standard 6 in ways that to immediate online publishing opportunities in a secure environment.	raditional reading and lang	uage arts programs don	rt. Social learning, col	laboration tools, and	
	Great Source Write Source State Adoption Student Bund	le Grade 4 (Includes Online	ui ine program. Student Subscription 6	S-vear Student		
	Edition Hardcover, and SkillsBook Student Edition)	io Orade + (includes Offilite	, Gladerii Gabsoripilori C	your, olducin	9780547819181	
	Great Source Write Source Online Student Subscript	tion 6-year Grade 4			9780547518467	

	Great Source Write Source Student Edition Hardcove	9780547484990				
	Great Source Write Source SkillsBook Student Edition				9780547484518	
	Great Source Write Source Teacher Bundle 6-Year Grade		tion. Assessment Book	Teacher's Edition.		
	SkillsBook, SkillsBook Teacher's Edition with Annos Laye				9780547720234	
	Great Source Write Source Teacher's Edition Grade	4	,	•	9780547484389	
	Great Source Write Source Assessment Book Teach	9780547484945				
	Great Source Write Source SkillsBook Student Edition	9780547484518				
	Great Source Write Source SkillsBook Teacher's Edi	9780547484402				
	Great Source Write Source Daily Language Workouts Gra	9780547485157				
	Great Source Write Source Online Teacher Subscrip	tion 6-Year Grade 4		9780547508740		
	Great Source Write Source Student Edition eTextbook ePub Grade 4					
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin	Great Source Write Source Grade 5	Patrick				R
Harcourt School	©2012	Sebranek,		5		
	©2012		2012			
Publishers		Verne Meyer,		(K-5)		
		Dave Kemper				
	The only print and fully personalized digital language Language, Listening, and Speaking Standards. This his Century skills to master College and Career Readiness st Contains instructional depth and breadth to meet the and language literacy, from writing for different purposes in print and online), to understanding the conventions of the Meets Common Core Writing Standard 6 in ways that the immediate online publishing opportunities in a secure envertice.	chnology tools and 21st hanics skills. ngage in all aspects of writing g meaningful research (both				
	Great Source Write Source State Adoption Student Bundl	le Grade 5 (Includes Online	Student Subscription 6	-year, Student		
	Edition Hardcover, and SkillsBook Student Edition)				9780547819198	
	Great Source Write Source Online Student Subscript				9780547508597	
	Great Source Write Source Student Edition Hardcove				9780547485003	
	Great Source Write Source SkillsBook Student Edition				9780547484563	
	Great Source Write Source Teacher Bundle 6-Year Grade				07005 17715575	
	SkillsBook, SkillsBook Teacher's Edition with Annos Laye		s, and Online Teacher S	subscription 6-Year)	9780547715575 9780547484396	
		Great Source Write Source Teacher's Edition Grade 5 Great Source Write Source Assessment Book Teacher's Edition Grade 5				
	Great Source Write Source Assessment Book Teach Great Source Write Source SkillsBook Student Edition				9780547484921 9780547484563	
	Great Source Write Source SkillsBook Teacher's Edi				9780547484532	
	Great Source Write Source Daily Language Workout				9780547485164	
	Great Source Write Source Online Teacher Subscrip				9780547508825	
	Great Source Write Source Student Edition eTextbook eP	rub Grade 5			9780547782973	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*			
Mondo Publishing	Bookshop Reading Classroom Program, Grade K	Carmel Crevola; Mark Vineis	2013	K	9781602017368	R			
	Notes: Highly recommend as a resource only for wand 72% overall alignment to the CCSS. The lister and 2008. Key Features: The Bookshop Core Reading Program is taught duread aloud. Small group strategies may include or whole-group situations. Scope & sequence/pacing enables teachers to set out individual instructional quality resources for teaching at students' appropriate learning. Bookshop includes a full battery of correle each student, and allow for ongoing progress monimaterials in a range of sizes, shapes, and formats grade. Titles represent over 20 text types.								
	Guided Reading Library (420 Student Bks 6 Copies Of 70 Phonics Program: Teacher Chart, Alphabet Boards, Card		ner Practice Book		9781617363245 9781602011274				
	Let's Talk About It! Oral Language Reading & Writing Prog	<u> </u>		is .	9781590345900				
	Let's Sing About It! Songs & Rhymes: Chart, Cd, Cassette				9781593361075				
	Big Book Library (20 Titles Plus Lesson Plans)				9781602017238				
	Read Along Cds (20 Titles)				9781602019157	1			
	Teacher Guide, Grade K				9781602015739				
	Assessment Kit, K-2								
	My Picture Dictionary (6 Copies)				9781879531567				

Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource			
			.,,	Level		Correlation*			
Mondo	Bookshop Reading	Carmel Crevola;		_		R			
Publishing	Classroom Program, Grade 1	Mark Vineis	2013	1	9781617363252				
	Notes: Highly recommend as a resource only for and 74% overall alignment to the CCSS. The lister and 2008. Key Features: The Bookshop Core Reading Program is taught diread aloud. Small group strategies may include or whole-group situations. Scope & sequence/pacing enables teachers to set out individual instructional quality resources for teaching at students' appropriate learning. Bookshop includes a full battery of correleach student, and allow for ongoing progress mor materials in a range of sizes, shapes, and formats								
	grade. Titles represent over 20 text types.			эрих ю арр.		_			
	Guided Reading Library (438 Student Bks 6 Copies Of 73				9781593360351				
	Phonics Program: Teacher Chart, Alphabet Boards, Card				9781602011281				
	Let's Talk About It! Oral Language Reading & Writing Pro Let's Sing About It! Songs & Rhymes: Chart, Cd, Cassett		uidebook, Lesson Plan	S	9781590345917 9781593361082	_			
	Big Book Library (19 Titles Plus Lesson Plans)	e, Lesson Plans			9781602017245	_			
	Big Book Read Along Cds (19 Titles)				9781602017243	_			
	Teacher Guide, Grade 1				9781602012264				
	Assessment Kit, K-2				9781602015753				
	Infopairs: Paired Nonfiction Articles For Cross-Text Read	ing, Lesson Plans			9781593369477				
	My Word Book (10 Copies)				9781602015708				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Mondo Publishing	Bookshop Reading Classroom Program, Grade 2	Carmel Crevola; Mark Vineis	2013	2		R
	Notes: Highly recommend as a resource only for and 71% overall alignment to the CCSS. The list and 2008. Key Features: The Bookshop Core Reading Program is taught or read aloud. Small group strategies may include owhole-group situations. Scope & sequence/pacing enables teachers to set out individual instructional quality resources for teaching at students' appropried arning. Bookshop includes a full battery of correleach student, and allow for ongoing progress more materials in a range of sizes, shapes, and formats grade. Titles represent over 20 text types.					
	Guided Reading Library (420 Student Bks 6 Copies Of 7 Phonics Program: Teacher Chart, Alphabet Boards, Car Let's Talk About It! Oral Language Reading & Writing Pr Let's Sing About It! Songs & Rhymes: Chart, Cd, Casset Big Book Library (17 Titles Plus Lesson Plans) Big Book Read Along Cds (17 Titles) Teacher Guide, Grade 2 Assessment Kit, K-2 Infopairs: Paired Nonfiction Articles For Cross-Text Read Writer's Word Book (10 Pack)					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource	
Mondo Publishing	Bookshop Reading Classroom Program, Grade 3	Carmel Crevola; Mark Vineis	2013	3	9781617363276	Correlation*	
	Notes: Highly recommend as a resource only for and 74% overall alignment to the CCSS. The lists and 2008. Key Features: The Bookshop Core Reading Program is taught or read aloud. Small group strategies may included delineate the lesson sequences and focuses pathways based on students' assessed readinesse instructional levels, which allows students to tassessments. Data from these assessments clar to inform differentiated instruction. A range of levels						
	each grade level. Fiction/nonfiction s		50 in each grade. Ti	tles represent over			
	Guided Reading Library (420 Student Bks 6 Copies Of 7 Let's Talk About It! Oral Language Reading & Writing Pro		uidebook, Lesson Plan	ıs	9781593360375 9781593366742		
	Let's Sing About It! Songs & Rhymes: Chart, Cd, Casset				9781593361105		
	Big Book Library (8 Titles Plus Lesson Plans)				9781586531669		
	Big Book Read Along Cds (8 Titles) Teacher Guide, Grade 3				9781572558526 9781602012288		
	Assessment Kit, 3-5				9781602015760		
	Infopairs: Paired Nonfiction Articles For Cross-Text Read	Infopairs: Paired Nonfiction Articles For Cross-Text Reading, Lesson Plans 9781593369491					
	Shared Reading Transparency Binder: 12 Selections, Ov	er 115 Transparencies, Les	son Plans	<u> </u>	9781602012257 9781602015722		
	Writer's Thesaurus (10 Copies)						
	Read Aloud Book				9781602017085		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Mondo Publishing	Bookshop Reading Classroom Program, Grade 4	Carmel Crevola; Mark Vineis	2013	4	9781617363283	R
	Notes: Highly recommend as a resource only for and 50% overall alignment to the CCSS. The lister and 2008. Key Features: The Bookshop Core Reading Program is taught diread aloud. Small group strategies may include, sl sequences and focuses for each instructional strate assessed readiness needs. Teachers have ample allows students to take immediate ownership of the assessments clarify instructional starting points for instruction. A range of leveled fiction and nonfiction Fiction/nonfiction split is approximately 50/50 in each					
	Guided Reading Library (420 Student Bks 6 Copies Of 70 Dreams By Day Big Book	,			9781601754196 9781602011588	
	How Grandmother Stole The Sun MUSICAL SCRIPT 6 P Teacher Guide, Grade 4	ACK/CD			9781602019270 9781602012295	
	Assessment Kit, 3-5				9781602015760	
	Infopairs: Paired Nonfiction Articles For Cross-Text Reading, Lesson Plans 9781593369507 Shared Reading Transparency Binder: 25 Selections, Over 200 Transparencies, Lesson Plans, Grade 4 9781602011601					
	Writer's Style Guide (5 Copies)				9781602011182	
	Student Thesaurus (5 Copies)				9781602011533	
	Read Aloud Book				9781602011625	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Mondo	Bookshop Reading	Carmel Crevola;	2013	5	9781617363290	R
Publishing	Classroom Program, Grade 5					
	Notes: Highly recommend as a resource only for and 70% overall alignment to the CCSS. The list and 2008. Key Features: The Bookshop Core Reading Program is taught read aloud. Small group strategies may include sequences and focuses for each instructional str assessed readiness needs. Teachers have an allows students to take immediate ownership of assessments clarify instructional starting po instruction. A range of leveled fiction and nonl Fiction/nonfiction split is a Guided Reading Library (420 Student Bks 6 Copies Of 5 Spring, Summer, Autumn, Winter Big Book Apollo And Daphne Musical Script 6 Pack/Cd Teacher Guide, Grade 5 Assessment Kit, 3-5 Infopairs: Paired Nonfiction Articles For Cross-Text Rea Shared Reading Transparency Binder: 25 Selections, O Writer's Style Guide (5 Copies) Student Thesaurus (5 Copies) Read Aloud Book E-Book Library Subscription, Gk-5	ude shared reading and arts delineate the lesson ways based on students' tructional levels, which ments. Data from these inform differentiated if for each grade level.				
Narda Pitkethly	Reading English the Nardagani Way Kit (Includes: Sound Map and Guide, Flash Cards Beginner & Advanced) Notes: Recommended as a resource only for wr					R
	skills and basic letter sound knowledge, but has master the memory code. Key Features: Nardagani teaches the sounds of each letter A-Z. Whe letter is making. After learning the symbols, then practice reading English without the symbols. Nardagani Bingo					
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource		
						Correlation*		
Zaner-Bloser, Inc.	Grammar, Usage and Mechanics	Zaner-Bloser	2013	2, 3 (2-5)		R		
	Notes: Highly recommend as a resource only for language. Second grade had a 70% alignment to the language CCSS and third grade had a 90% alignment to the language CCSS. As a grammar program, it is an excellent program. Key Features: G.U.M. provides a fresh approach to teach student the grammar, usage, and mechanics skills important for successful writing through self-directed instruction and practice. Each concise, easy-to-follow lesson focuses on one skill that students learn, practice, and apply. Includes diagnostic, formative, and summative assessment options to guide teaching and evaluate student achievement. Student Editing Grade 2 9780736792769							
	Student Edition Grade 3 Teacher Edition Grade 2	9780736757379 9780736792776						
	Teacher Edition Grade 3	9780736757430						
Zaner-Bloser, Inc.	Grammar, Usage and Mechanics	Zaner-Bloser	2013	4, 5 (2-5)	0700700707100	R		
	program, it is an excellent program. Key Features: <i>G.U.M.</i> provides a fresh approach to teach student the grammar, usage, and mechanics skills important for successful writing through self-directed instruction and practice. Each concise, easy-to-follow lesson focuses on one skill that students learn, practice, and apply. Includes diagnostic, formative, and summative assessment options to guide teaching and evaluate student achievement. Student Edition Grade 4 Student Edition Grade 5 Teacher Edition Grade 4 9780736757447							
Publisher	Teacher Edition Grade 5 Title of Material	Author			9780736757454			
	1.110 01 11120110	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
Zaner-Bloser, Inc.	Handwriting	Zaner-Bloser	Copyright 2012	Grade Level K-5	ISBN			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
Zaner-Bloser, Inc.	Handwriting (Continued)		2012	K-5				
	Zaner-Bloser Handwriting 2012-Pupil Edition Grade 4	9780736768405						
	Zaner-Bloser Handwriting 2012-Pupil Edition Grade 5	9780736768412						
	Zaner-Bloser Handwriting 2012-Teacher Edition Grade	9780736768474						
	Zaner-Bloser Handwriting 2012-Teacher Edition Grade				9780736768481			
	Zaner-Bloser Handwriting 2012-Teacher Edition Grade				9780736768498			
	Zaner-Bloser Handwriting 2012-Teacher Edition Grade				9780736768504			
	Zaner-Bloser Handwriting 2012-Teacher Edition Grade				9780736768511			
	Zaner-Bloser Handwriting 2012-Teacher Edition Grade	9780736768528						
	Zaner-Bloser Handwriting 2012-Teacher Edition Grade	5	1		9780736768535	_		
Zaner-Bloser, Inc.	Read for Real	Zaner-Bloser	2011	3-5		R		
	Notes: Rcommend as a resource only for inform grade had an 85% alignment to the informational Key Features: Help students to transfer reading strategies ac struggling with informational text. Demonstrate the meanings of new and unfamiliar words. Gai and Student Edition – Level C/Grade 3 Student Edition – Level D/Grade 4 Student Edition – Level E/Grade 5 Teacher Edition – Level D/Grade 4 Teacher Edition – Level D/Grade 4 Teacher Edition – Level D/Grade 5							

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Zaner-Bloser, Inc.	Spelling Connections 2012	Richard Gentry & Zaner-Bloser	2012	K-5		R	
	Notes: Recommend as a <u>resource only</u> for langualignment to the language CCSS, second grade language CCSS, fourth grade had a 50% alignm spelling program. There are very few strands in 3rd grad with it as a spelling program. Key Features: Proficient spelling is a key foundational skill for frinstruction in spelling patterns and rules. Resear for all students. Meaningful instruction links spell phonics/vocabulary, reading, and writing. Include	alignment to the lage CCSS. This is a lers were really impressed less daily, explicit de targeted instruction pelling to					
	tools offer engaging and relevant spelling instruct Spelling Connections 2012- Pupil Edition, softcover-Great Spelling Connections 2012- Pupil Edition, softcover-Great Spelling Connections 2012- Pupil Edition, hardcover-Great Spelling Connections 2012- Pupil Edition (Not Connections)	9780736774741 9780736768559 9780736768610 9780736768627					
	Spelling Connections 2012- Pupil Edition, hardcover-Gi Spelling Connections 2012- Pupil Edition, hardcover-Gi Spelling Connections 2012-Teacher Edition-Grade K Spelling Connections 2012-Teacher Edition-Grade 1	rade 4			9780736768634 9780736768641 9780736774758 9780736768726		
	Spelling Connections 2012-Teacher Edition-Grade 2 Spelling Connections 2012-Teacher Edition-Grade 3 Spelling Connections 2012-Teacher Edition-Grade 4 Spelling Connections 2012-Teacher Edition-Grade 5	9780736768733 9780736768740 9780736768757 9780736768764					
Zaner-Bloser, Inc.							
	Easy-to-use technology too Pupil Edition, hardcover-Grade 2	ois and games encourage	student engagemer	it in writing and gramm	ar. 9780736772778		

Publisher	Title of Material	Author	Copyr	ight	Grade Level	ISBN	R=Resource
							Correlation*
Zaner-Bloser, Inc.	Strategies for Writers	2013 (Continued)		2013	2-5		
·	Pupil Edition, hardcover-Grade						
	Pupil Edition, hardcover-Grade	4				9780736772792	
	Pupil Edition, hardcover-Grade	5				9780736772808	
	Teacher Edition-Grade 2					9780736772709	
	Teacher Edition-Grade 3					9780736772716	
	Teacher Edition-Grade 4			T		9780736772723	
Pearson	My Sidewalks Early F	Reading D	r. Dr. Edward		V		Intervention
Education, Inc.,	Intervention-Grade K	J.	Kame'enui, et	2008	K		83% Foundational
publishing as		"	al.		(K-5)		Skills
	Notes December de la comp						
Scott Foresman	Notes: Recommended as a	n intervention program to	r reading.				96% Material Analysis
	Key Features:	. Internation Kee Feeting	and the standard				
	My Sidewalks Early Reading						
	 A focus on the pri 						
	 Teacher's Guides 						
	 More teacher mod 						
	 Progress that is m 						
	 Assessments that 						
	 An acceleration pl 						
	Four selections ea						
	An emphasis on company						
	Affocus on word-r						
	Integrated instruction						
	Alignment with Sc						
	 30 weeks of readi 						
	 Small groups of 2 						
	 Weekly objectives 	that focus on the five cri	tical elements of earl	y reading			
	Early Reading Intervention Prog	ram Package (contains the	omponents below with	+)		9780328260485	
	Student Activity Book, Part 1 +					9780328260508	
	Student Activity Book, Part 2 + 9780328260515						
	Student Activity Book, Part 3 + 9780328260522						
	Student Activity Book, Part 4 + 9780328260539						
	Student Activity Book, D'Nealian; Part 1 + 9780328260546						
	Student Activity Book, D'Nealian; Part 2 + 9780328260553						
	Student Activity Book, D'Nealian; Part 3 9780328260560						-
	Student Activity Book, D'Nealiar	ı, ran 4 +				9780328260577	-
	Teacher's Guide, Part 1 +					9780328260584	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Pearson	My Sidewalks Early I	Reading	2008	K		
Education, Inc.,	Intervention-Grade K	(Continued)				
publishing as	Teacher's Guide. Part 2 +	(00111111111111111111111111111111111111		(K-5)	9780328260591	
	Teacher's Guide, Part 3 +		9780328260607			
Scott Foresman	Teacher's Guide, Part 4 +		9780328260614			
	Teacher's Resource Package	, Volume 1 +	9780328050611			
	Teacher's Resource Package, \	/olume 2 +	9780328050628			
	Teacher's Resource Package, \	/olume 3 +	9780328050635			
	Teacher's Resource Package, \	/olume 4 +	9780328050642			
	Assessment Handbook +		9780328047932			
	Diz Student Storybooks (package		9780328056187			
	Diz Student Storybooks (packag		9780328056194			
	Diz Student Storybooks (packag		9780328056200			
	Diz Student Storybooks (package		9780328056217			
	Diz Student Storybooks (packag				9780328056224	
	Diz Student Storybooks (packag				9780328056231	
	Diz Student Storybooks (packag				9780328056248	
	Diz Student Storybooks (packag				9780328056255	
		ges of 6) (09) A Net Cup and Bug	+		9780328056262	
		ges of 6)(10) The Pup and Bug +			9780328056279	
	Diz Take-Home Storybooks +				9780328048045	
	Game Boards and 2-3 Square S				9780328050468	
			alian Tracing Cards, Ball and Stic	k Tracing Cards) +	9780328050475	
	Letter and Word Cards Package	e (1 set) +			9780328050482	
	Picture/Word Cards (1 set) +	(0)			9780328050499	
	Write-On/Wipe-Off Cards (pack	0 /			9780328050505	
	Lowercase Letter Tiles (Eng/SP	') +			9780328056958	
	Diz the Dinosaur Puppet +	and the second s	9780328056309			
		tervention Professional Developm	ieni DVD +		9780328304066 9780328273904	
	Fidelity Measure for Teachers (package or 6) + (1 each of Student Activity Books	9780328273904			
	Ball and Stick Replacement Package		5 1-4 and Diz Take-Home Storybo	UKS)	9780328355242	
	D'Nealian Replacement Packag				9780328355259	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource		
_						Correlation*		
Pearson	My Sidewalks Early Reading	Dr. Dr. Edward		1		Intervention		
Education, Inc.,	Intervention-Grade 1	J. Kame'enui, et	2008			100% Foundational		
publishing as		al.		(K-5)		Skills		
publishing as Scott Foresman	Notes: Highly recommended as an intervention Key Features: • A focus on the priority skills that are of the Teacher's Guides that feature explicition of the Progress that is monitored daily, were the Assessments that inform instruction of the An acceleration plan that prioritizes of the Four selections each week, providing of the An emphasis on oral language, vocal of the Alignment with Scott Foresman Reaction of the Alignment with	96% Material Analysis						
	My Sidewalks Scott Foresman School Package, Grade				9780328492817			
	Grade 1, Level A Package - Also includes Online Ass	essment & Student Reader e	Text (+ indicates part of	f grade level package)	9780328598908			
	Student Reader Volume 1.1 +				9780328452699			
	Student Reader Volume 1.2 +				9780328452705			
		Student Reader Volume 1.3 + 9780328452712						
	Student Reader Volume 1.4 +				9780328452729	_		
	Student Reader Volume 1.5 + Teacher's Guide Volume 1.1 +				9780328452736 9780328453399			
	Teacher's Guide Volume 1.1 + Teacher's Guide Volume 1.2 +				9780328453399			
	Practice Book +				9780328453634			
	Practice Book + Practice Book Teacher's Manual +				9780328453726			
	Benchmark Reader Volume 1 +				9780328213979			
	Benchmark Reader Volume 2 +				9780328213986			
	Benchmark Reader Volume 3 +							
	Benchmark Reader Volume 4 +				9780328214006			
	Benchmark Reader Volume 5 +				9780328214013			
	Assessment Book +				9780328213924			
	Sound-Spelling Wall Chart +				9780328270811			
	Sound-Spelling Cards +		·		9780328145942			
	Tested Vocabulary Cards +				9780328271924			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
Pearson Education, Inc.,	My Sidewalks Early Reading Interv (Continued)							
publishing as	Alphabet Cards +							
	Tactile Cards +				9780328146987 9780328212149			
Scott Foresman	Lowercase Letter Tiles (Eng/SP) +				9780328056958			
	Write-On/Wipe-Off Cards (package of 6) +				9780328050505			
	Sing with Me Big Book +				9780328476589			
	Sing with Me Audio CDs +				9780328462209			
	Student Reader DVD-ROM +		1		9780328453993	-		
Pearson	My Sidewalks Early Reading	Dr. Dr. Edward		2		Intervention		
Education, Inc.,	Intervention-Grade 2	J. Kame'enui, et	2008			100% Foundational		
publishing as		al.		(K-5)		Skills		
Scott Foresman	Notes: Highly recommended as an intervention Key Features: My Sidewalks Key Features include: A focus on the priority skills that are critical Teacher's Guides that feature explicit, cone More teacher modeling and feedback, more progress that is monitored daily, weekly, and Assessments that inform instruction An acceleration plan that prioritizes skills Four selections each week, providing an and An emphasis on oral language, vocabulary A focus on word-reading strategies Integrated instruction that meets the needs Alignment with Scott Foresman Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five critical Reading Septiment Weekly objectives that focus on the five Critical Reading Septiment Weekly objectives that focus on the five Critical Reading Septiment Weekly Objectives that focus on the five Critical Reading Septiment Weekly Objectives that focus on the five Critical Reading Septiment Weekly Objectives that focus on the five Critica	96% Material Analysis						
	Grade 2, Level B Package - Also includes Online Ass	essment & Student Reader eT	ext (+ indicates part of	grade level package	9780328598915			
	Student Reader Volume 2.1 + Student Reader Volume 2.2 +		9780328452743 9780328452750	_				
	Student Reader Volume 2.2 + Student Reader Volume 2.3 +				9780328452767			
	Student Reader Volume 2.4 +				9780328452774	7		
	Student Reader Volume 2.5 +		9780328452781					
	Student Reader Volume 2.6 +	9780328452798						
	Teacher's Guide Volume 2.1 +	9780328453412						
	Teacher's Guide Volume 2.2 +				9780328453429			
	Practice Book +	9780328453641						
	Practice Book Teacher's Manual +				9780328453733			
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource		
						Correlation*		

Pearson	My Sidewalks Early Reading Intervention-Grade 2	2000	2	
Education, Inc.,	(Continued)	2008	2	
publishing as	Benchmark Reader Level A, Volume 1 +			9780328213979
Scott Foresman	Benchmark Reader Level A, Volume 2 +			9780328213986
Scott Foresman	Benchmark Reader Level A, Volume 3 +			9780328213993
	Benchmark Reader Level A, Volume 4 +			9780328214006
	Benchmark Reader Level A, Volume 5 +	9780328214013		
	Benchmark Reader Level B, Volume 1 +	9780328214020		
	Benchmark Reader Level B, Volume 2 +	9780328214037		
	Benchmark Reader Level B, Volume 3 +	9780328214044		
	Benchmark Reader Level B, Volume 4 +	9780328214051		
	Benchmark Reader Level B, Volume 5 +	9780328214068		
	Benchmark Reader Level B, Volume 6 +	9780328214075		
	Assessment Book +	9780328213931		
	Sound-Spelling Wall Chart +	9780328270811		
	Sound-Spelling Cards +	9780328145942		
	Tested Vocabulary Cards +			9780328271931
	Lowercase Letter Tiles (Eng/SP) +			9780328056958
	Write-On/Wipe-Off Cards (package of 6) +			9780328050505
	Sing with Me Big Book +			9780328476596
	Sing with Me Audio CDs +			9780328462216
	Student Reader DVD-ROM +			9780328454006

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource		
						Correlation*		
Pearson	My Sidewalks Early Reading	Dr. Dr. Edward		3		Intervention		
Education, Inc.,	Intervention-Grade 3	J. Kame'enui, et	2008	_		100% Foundational		
publishing as		al.		(K-5)		Skills		
Scott Foresman	Notes: Highly recommended as an intervention	-				96% Material Analysi		
	Key Features: My Sidewalks Key Features include: A focus on the priority skills that are critical Teacher's Guides that feature explicit, coreding and feedback, moet reacher modeling and feedback, moet represent that is monitored daily, weekly, and a Assessments that inform instruction An acceleration plan that prioritizes skills Four selections each week, providing an and an amount of the providing and an another providing and an acceleration plan that prioritizes skills Four selections each week, providing and an acceleration plan that prioritizes that prioritizes are prioritized to the prioritizes and provided the prioritizes are prioritized to the prioritizes and prioritizes are prioritized to the prioritizes and prioritized that prioritizes are prioritized to the priority skills that are critical and prioritizes are prioritized to the priority skills that are critical and prioritizes that are critical an							
	A focus on word-reading strategies Integrated instruction that meets the need Alignment with Scott Foresman Reading S							
	 30 weeks of reading intervention, 30 – 45 Small groups of 2 to 5 students Weekly objectives that focus on the five or 							
	Grade 3, Level C Package - Also includes Online Ass	9780328598922						
	Student Reader Volume 3.1 +				9780328452804 9780328452811			
	Student Reader Volume 3.2 +	_						
	Student Reader Volume 3.3 +	9780328452828	-					
	Student Reader Volume 3.4 + Student Reader Volume 3.5 +	9780328452835 9780328452842	_					
	Student Reader Volume 3.5 + Student Reader Volume 3.6 +	9780328452859	_					
	Teacher's Guide Volume 3.1 +	9780328453436	-					
	Teacher's Guide Volume 3.1 +	9780328453443						
	Practice Book+							
	Practice Book Teacher's Manual +				9780328453658 9780328453740			
	Benchmark Reader Level B, Volume 1 +				9780328214020			
	Benchmark Reader Level B, Volume 2 +				9780328214037			
	Benchmark Reader Level B, Volume 3 +							
	Benchmark Reader Level B, Volume 4 +	9780328214051 9780328214068						
	Benchmark Reader Level B, Volume 5 +							
	Benchmark Reader Level B, Volume 6 +							
	Benchmark Reader Level C, Volume 1 +	9780328214082 9780328214099						
	Benchmark Reader Level C, Volume 2 +							
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		

Pearson	My Sidewalks Early Reading Interve	ention-Grade 3	2000	_		
Education, Inc.,	(Continued)		2008	3		
publishing as	Benchmark Reader Level C, Volume 3+				9780328214105	
	Benchmark Reader Level C, Volume 4+				9780328214112	
Scott Foresman	Benchmark Reader Level C, Volume 5+				9780328214129	
	Benchmark Reader Level C, Volume 6 +				9780328214136	
	Assessment Book +				9780328213948	
	Sound-Spelling Wall Chart +				9780328270811	
	Sound-Spelling Cards +				9780328145942	
	Tested Vocabulary Cards +				9780328462452	
	Write-On/Wipe-Off Cards (package of 6) +				9780328271917	
	Student Reader DVD-ROM +			1	9780328454013	
Pearson	My Sidewalks Early Reading	Dr. Dr. Edward		4		Intervention
Education, Inc.,	Intervention-Grade 4	J. Kame'enui, et	2008	4		100% Foundational
publishing as		al.		(K-5)		Skills
	N. C. IP. I.	*				
Scott Foresman	Notes: Highly recommended as an intervention	96% Material Analysis				
	Key Features:					
	My Sidewalks Key Features include:					
	A focus on the priority skills that are critical					
	Teacher's Guides that feature explicit, cons					
	More teacher modeling and feedback, more					
	Progress that is monitored daily, weekly, as					
	Assessments that inform instruction					
	An acceleration plan that prioritizes skills					
	Four selections each week, providing an all					
	An emphasis on oral language, vocabulary					
	A focus on word-reading strategies					
	Integrated instruction that meets the needs					
	Alignment with Scott Foresman Reading S					
	30 weeks of reading intervention, 30 – 45 r					
	Small groups of 2 to 5 students					
	Weekly objectives that focus on the five cri					
	Grade 4, Level D Package - Also includes Online Asse					
	Student Reader, Volume 4.1 +	9780328452866	_			
	Student Reader, Volume 4.2 +	9780328452873 9780328452880				
		Student Reader, Volume 4.4 + 9780328452897				
	Student Reader, Volume 4.5 +				9780328452903	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Pearson	My Sidewalks Early Reading Interve	ntion-Grade 4	2008	4		
Education, Inc.,	(Continued)			•		
publishing as	Student Reader, Volume 4.6 +				9780328452910	
Scott Foresman	Teacher's Guide, Volume 4.1 +				9780328453450	
Scott i oresinan	Teacher's Guide, Volume 4.2 +	9780328453467				
	Practice Book +		9780328453665			
	Practice Book Teacher's Manual +	9780328453757				
	Benchmark Reader Level C, Volume 1 +	9780328214082				
	Benchmark Reader Level C, Volume 2 +	9780328214099				
	Benchmark Reader Level C, Volume 3+				9780328214105	
	Benchmark Reader Level C, Volume 4+				9780328214112	
	Benchmark Reader Level C, Volume 5+				9780328214129	
	Benchmark Reader Level C, Volume 6 +				9780328214136	
	Benchmark Reader Level D, Volume 1 +	9780328214143				
	Benchmark Reader Level D, Volume 2 +		9780328214150			
	Benchmark Reader Level D, Volume 3 +				9780328214167	
	Benchmark Reader Level D, Volume 4 +				9780328214174	
	Benchmark Reader Level D, Volume 5 +				9780328214181	
	Benchmark Reader Level D, Volume 6 +		9780328214198			
	Assessment Book +	9780328213955				
	Tested Vocabulary Cards				9780328462469	
	Write-On/Wipe-Off Cards (package of 6) +	9780328271917				
	Student Reader DVD-ROM +				9780328454020	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*			
Pearson	My Sidewalks Early Reading	Dr. Dr. Edward		_		Intervention			
ducation, Inc.,	Intervention-Grade 5	J. Kame'enui, et	2008	5		100% Foundationa			
publishing as	intervention orace o	al.	2000	(K-5)		Skills			
cott Foresman	Notes: Highly recommended as an intervent	-				96% Material Analys			
SCOUL FOIESINAII	Key Features: My Sidewalks Key Features include: A focus on the priority skills that are crit Teacher's Guides that feature explicit, o More teacher modeling and feedback, r Progress that is monitored daily, weekly Assessments that inform instruction An acceleration plan that prioritizes skill Four selections each week, providing at An emphasis on oral language, vocabul A focus on word-reading strategies Integrated instruction that meets the ne Alignment with Scott Foresman Reading 30 weeks of reading intervention, 30—4	50% Material Analys							
	Small groups of 2 to 5 students	 Small groups of 2 to 5 students Weekly objectives that focus on the five critical elements of early reading 							
	Grade 5, Level E Package - Also includes Online A	9780328598946	-						
	Student Reader, Volume 5.1 +	9780328452927	7						
	Student Reader, Volume 5.2 +	9780328452934							
	Student Reader, Volume 5.3 +	9780328452941	1						
	Student Reader, Volume 5.4 +	9780328452958							
	Student Reader, Volume 5.5 +	9780328452965							
	Student Reader, Volume 5.6 +	9780328452972							
	Teacher's Guide, Volume 5.1 +	9780328453474							
	Teacher's Guide, Volume 5.2 +		9780328453481						
	Practice Book +	9780328453672							
	Practice Book Teacher's Manual +				9780328453764				
	Benchmark Reader Level D, Volume 1 +				9780328214143				
	Benchmark Reader Level D, Volume 2 +	<u> </u>			9780328214150				
	Benchmark Reader Level D, Volume 3 +	<u> </u>			9780328214167				
	Benchmark Reader Level D, Volume 4 +	9780328214174							
	Benchmark Reader Level D, Volume 5 +	9780328214181 9780328214198							
	Benchmark Reader Level D, Volume 6 +								
	Benchmark Reader Level E, Volume 1 +	9780328214204							
	Benchmark Reader Level E, Volume 2 +				9780328214211				
	Benchmark Reader Level E, Volume 3 +	9780328214228							
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*			

Pearson Education, Inc.,	My Sidewalks Early Reading Interve (Continued)	ntion-Grade 5	2008	5				
publishing as	Benchmark Reader Level E, Volume 4 +	9780328214235						
Scott Foresman	Benchmark Reader Level E, Volume 5 +				9780328214242			
Coott i Gresinan	Benchmark Reader Level E, Volume 6 +				9780328214259			
	Assessment Book +				9780328213962			
	Tested Vocabulary Cards +				9780328462476			
	Write-On/Wipe-Off Cards (package of 6) +	9780328271917						
	Student Reader DVD-ROM +	9780328454037						
Scholastic Inc.	Scholastic READ 180 Next	Hasselbring et	0040	4.5		Intervention		
	Generation Stage A	al	2012	4-5		100% Reading		
	Notes: Highly recommended as an intervention Key Features: READ 180 Next Generation is a comprehensive tools that empower everyone to contribute to rea achievement is below the proficient level, the sys software, high-interest literature, whole- and smadata-driven differentiation. The core components intensive, accelerated, and extensive reading instances Scholastic READ 180 Next Generation Stage A with 60 Scholastic READ 180 Next Generation Stage A with 30 READ 180 NG Stage A rBook (consumable)	3-6, whose reading adaptive instructional mic grouping support for						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*			
Specialized Curriculum Group, a division	um Houghton Mifflin Harcourt Soar to Cooper, Dr. 2008								
of Houghton Mifflin Harcourt Publishing Company	Notes: Recommended as an intervention prograted Key Features: Soar to Success is the research proven solution best practices, Soar's small group, intensive instanction is designed to be used with small group intensive support in the five pillars of reading plu improving student outcomes, Soar to Success of nonfiction that teachers love to teach and studer The authentic fiction and nonfiction in Soar to Success of requirements of the Common Core Reading State instruction. These books are also leveled, with reand progressing to on-level reading. It is this proon struggling readers to read proficiently at grad Throughout the program, strong teaching routine teaching, and student reflection through discuss. With Soar to Success, built-in assessments enal decisions about when to release students. Houghton Mifflin Soar To Success Student Guide Leveloughton Mifflin Soar To Success Student Books Leveloughton Mifflin S	for students who struggles rruction is powerful, transfups of struggling readers is writing, that brings strugtonivates even the most reads love to read. **Index of the struggling readers of the struggling levels beginning a gression, coupled with reading levels beginning a gression, coupled with reading levels beginning and the struggling levels beginning and gression, coupled with reading levels by the end of the past that include intensive sion and writing prevails. In the teachers to understand the struggling levels to great the struggling levels and the struggling levels are struggling levels. In the struggling levels are struggling levels and struggling levels are struggling levels are struggling levels and struggling levels are struggling levels are struggling levels are struggling levels and struggling levels are struggling levels and struggling levels are st	forming struggling stu- in addition to their co- ggling students up to eluctant readers with a solution for districts delivered with the sca- bout one year below search-proven instru- program. caffolding and gradu in this way, student su d student instructional	idents into strong read ore reading program. I grade level. For scho the high-quality, author focused on meeting the infolded support built in grade level at the begotion that systematical all release of responsi- ancess is built into ever	ders. It is the added dose of ols focused on entic fiction and extended the text complexity into each day's ginning of the program, ally raises expectations bility, reciprocal ery lesson.	100% Reading Foundations			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
Specialized Curriculum Group, a division	iculum Houghton Mifflin Harcourt Soar to Cooper, Dr. 2008 1 (K-5) 9780618946785							
of Houghton Mifflin Harcourt Publishing Company	Notes: Recommended as an intervention progrative Features: Soar to Success is the research proven solution best practices, Soar's small group, intensive inst Instruction is designed to be used with small grointensive support in the five pillars of reading plu improving student outcomes, Soar to Success monification that teachers love to teach and studenthe The authentic fiction and nonfiction in Soar to Success monification. These books are also leveled, with reand progressing to on-level reading. It is this proon struggling readers to read proficiently at grade. Throughout the program, strong teaching routine teaching, and student reflection through discussitions with Soar to Success, built-in assessments enadecisions about when to release students. Houghton Mifflin Soar To Success Student Guide Level Houghton Mifflin Soar To Success Student Book Level	for students who struggle ruction is powerful, transfups of struggling readers s writing, that brings strugotivates even the most rest love to read. Indicates expecially when control and separation of the properties of the prop	forming struggling stu- in addition to their co- ggling students up to eluctant readers with a solution for districts delivered with the sca- bout one year below isearch-proven instru- program. caffolding and gradu in this way, student su and student instruction	idents into strong read ore reading program. I grade level. For scho the high-quality, author focused on meeting the infolded support built in grade level at the begotion that systematical all release of responsi- access is built into ever	ders. It is the added dose of ols focused on entic fiction and the text complexity into each day's ginning of the program, ally raises expectations bility, reciprocal ery lesson.	Foundations		

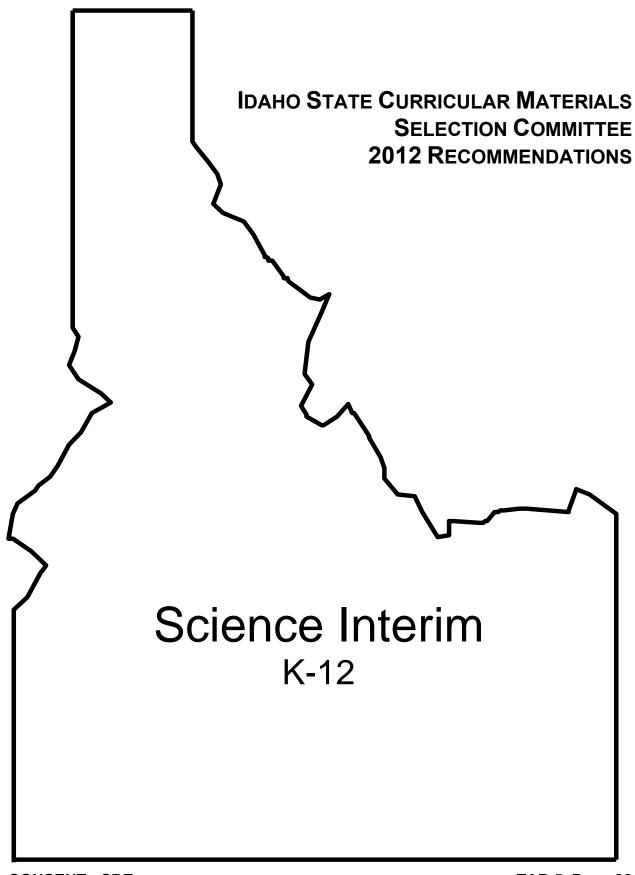
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*				
Specialized Curriculum Group, a division of Houghton	Houghton Mifflin Harcourt Soar to Success Level 2 Kit ©2008 David Chard Notes: Recommended as an intervention program for reading Dr. David Cooper, Dr. 2008 (K-5) 2 (K-5) 9780618946761 36% Reading 50% Reading Foundations									
Mifflin Harcourt Publishing Company	Key Features: Soar to Success is the research proven solution best practices, Soar's small group, intensive inst Instruction is designed to be used with small gro intensive support in the five pillars of reading plu improving student outcomes, Soar to Success monification that teachers love to teach and studer The authentic fiction and nonfiction in Soar to Surequirements of the Common Core Reading Statinstruction. These books are also leveled, with reand progressing to on-level reading. It is this proon struggling readers to read proficiently at grad									
	Houghton Mifflin Soar To Success Teacher's Manual S Houghton Mifflin Soar To Success Student Book Level									
	Houghton William Soal to Success Student Book Level	z (30 iiiles, i copy each)			9780618956975					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized Curriculum Group, a division	Houghton Mifflin Harcourt Soar to Success Level 3 Kit ©2008	Intervention 43% Reading 75% Reading				
of Houghton Mifflin Harcourt Publishing Company	Notes: Recommended as an intervention progrative Features: Soar to Success is the research proven solution best practices, Soar's small group, intensive instanction is designed to be used with small group intensive support in the five pillars of reading plu improving student outcomes, Soar to Success monification that teachers love to teach and studer. The authentic fiction and nonfiction in Soar to requirements of the Common Core Readin instruction. These books are also leveled, with and progressing to on-level reading. It is this programment of the Common Core Reading instruction. These books are also leveled, with and progressing to on-level reading. It is this programment of the Common Core Reading in the construging reade. Houghton Mifflin Soar To Success Student Guide Level Houghton Mifflin Soar To Success Teacher's Manual Student Book Level	for students who struggle ruction is powerful, transfups of struggling readers s writing, that brings strugotivates even the most reats love to read. Success offers an excel g Standards, especially we reading levels beginning ogression, coupled with reast to read proficiently at 13 et of 2 Level 3 (Includes Volumers to rest to read g Standards).	forming struggling stu- in addition to their co- ggling students up to eluctant readers with llent solution for distri- when delivered with the about one year below research-proven instri- grade level by the en	idents into strong reac ore reading program. I grade level. For scho the high-quality, authorists focused on meeting we scaffolded support I or grade level at the be uction that systematic	ders. It is the added dose of ols focused on entic fiction and and the text complexity built into each day's eginning of the program,	Foundations

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized Curriculum Group, a division	Houghton Mifflin Harcourt Soar to Success Level 4 Kit ©2008	Intervention 66% Reading 100% Reading				
of Houghton Mifflin Harcourt Publishing Company	Notes: Recommended as an intervention progration of the commended as an intervention in sources of the commended as a commended as a commended as a commended as a commended as an intervention of the commended as a commended as an intervention of reading plus intervention of the commended as a commended as a commended as an intervention progration of reading plus intervention of the commended as an intervention progration of the commended as an intervention of	for students who struggle truction is powerful, transfups of struggling readers in writing, that brings strugulativates even the most reats love to read. Indicess offers an excellent indiards, especially when deading levels beginning a gression, coupled with real elevel by the end of the part of 2 Level 4 (Includes Volumer).	forming struggling sto in addition to their co- ggling students up to eluctant readers with t solution for districts delivered with the sca bout one year below search-proven instru- program.	udents into strong reactore reading program. grade level. For schothe high-quality, authorized on meeting the focused on meeting the grade level at the beginner.	ders. It is the added dose of ols focused on entic fiction and ne text complexity nto each day's ginning of the program,	Foundations

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized Curriculum Group, a division	Houghton Mifflin Harcourt Soar to Success Level 5 Kit ©2008	Dr. David Cooper, Dr. David Chard	2008	5 (K-5)	9780618946839	Intervention 19% Reading 50% Reading
of Houghton Mifflin Harcourt Publishing Company	Notes: Recommended as an intervention progration Key Features: Soar to Success is the research proven solution best practices, Soar's small group, intensive instruction is designed to be used with small grountensive support in the five pillars of reading pluimproving student outcomes, Soar to Success monfiction that teachers love to teach and studer The authentic fiction and nonfiction in Soar to Strequirements of the Common Core Reading Statinstruction. These books are also leveled, with reand progressing to on-level reading. It is this proon struggling readers to read proficiently at grade	Foundations				
	Houghton Mifflin Soar To Success Student Guide Leve Houghton Mifflin Soar To Success Teacher's Manual S	9780618940851 9780618949090				
	Houghton Mifflin Soar To Success Student Book Level	9780618957033				
Zaner-Bloser, Inc.	Reaching All Readers Intervention Kits	Zaner-Bloser	2010	K-4		Intervention
	Notes: Highly recommended as an intervention Reading Foundations, 2 nd =45% CCSS Reading Foundations Key Features: A reading intervention program to support struggling re	Foundations, 3 rd =50% CC aders. Designed to strategica rention with Zaner-Bloser Ber Intervention Readers. For each intervention when compared	ally accelerate students a	ations, and 4 th =50% C through a simple 3-step paterials. rel, there are 10 readers and/or the instructional ex	CSS Reading process: to provide ample practice at pectations of the core	

Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Voices Literature and Writing	Zaner-Bloser, et al	2013	K-5		R
Key Features: Voices Literature & Writing utilizes Teacher Rea: Provides equal access to the content of apparticular Alouds. Invites active participation in focused listent vocabulary, and deepen comprehension. Improves student writing through minilesso project. Within the six Program Themes, a Central Question engages students and facilitates are					
Voices Literature and Writing: Complete Set (6 theme p					
Voices Literature and Writing: Complete Set (6 theme p					
	Notes: Recommended as a resource for Charact Key Features: Voices Literature & Writing utilizes Teacher Read Provides equal access to the content of app Alouds. Invites active participation in focused listent vocabulary, and deepen comprehension. Improves student writing through minilesson project. Within the six Program Themes, a Central Question engages students and facilitates a Voices Literature and Writing: Complete Set (6 theme positions Literature and Writing: Complete Set (6 theme positions)	Voices Literature and Writing Zaner-Bloser, et al Notes: Recommended as a resource for Character Education only. Key Features: Voices Literature & Writing utilizes Teacher Read-Alouds to enrich literacy Provides equal access to the content of appealing, relevant and cultu Alouds. Invites active participation in focused listening, speaking, thinking, ar vocabulary, and deepen comprehension. Improves student writing through minilessons that use models from t project. Within the six Program Themes, a Central Question organizes the re	Voices Literature and Writing Zaner-Bloser, et al Notes: Recommended as a resource for Character Education only. Key Features: Voices Literature & Writing utilizes Teacher Read-Alouds to enrich literacy instruction and imp Provides equal access to the content of appealing, relevant and culturally diverse literature Alouds. Invites active participation in focused listening, speaking, thinking, and writing activities the vocabulary, and deepen comprehension. Improves student writing through minilessons that use models from the literature and buit project. Within the six Program Themes, a Central Question organizes the read-aloud books and Question engages students and facilitates a personal connection to the literature, sparking Voices Literature and Writing: Complete Set (6 theme packages), Gr 1 Voices Literature and Writing: Complete Set (6 theme packages), Gr 2 Voices Literature and Writing: Complete Set (6 theme packages), Gr 3 Voices Literature and Writing: Complete Set (6 theme packages), Gr 3 Voices Literature and Writing: Complete Set (6 theme packages), Gr 3 Voices Literature and Writing: Complete Set (6 theme packages), Gr 4	Voices Literature and Writing Zaner-Bloser, et al Notes: Recommended as a resource for Character Education only. Key Features: Voices Literature & Writing utilizes Teacher Read-Alouds to enrich literacy instruction and improve academic achieve Provides equal access to the content of appealing, relevant and culturally diverse literature to all students through Alouds. Invites active participation in focused listening, speaking, thinking, and writing activities that strengthen oral lang vocabulary, and deepen comprehension. Improves student writing through minilessons that use models from the literature and build to a culminating procept of the content of appealing and the content of the literature and build to a culminating procept of the content of the literature and build to a culminating procept of the content of the literature and build to a culminating procept of the content of the literature and unit of the litera	Voices Literature and Writing Zaner-Bloser, et al 2013 K-5 Notes: Recommended as a resource for Character Education only. Key Features: Voices Literature & Writing utilizes Teacher Read-Alouds to enrich literacy instruction and improve academic achievement. This curriculum: Provides equal access to the content of appealing, relevant and culturally diverse literature to all students through Teacher Read-Alouds. Invites active participation in focused listening, speaking, thinking, and writing activities that strengthen oral language, expand vocabulary, and deepen comprehension. Improves student writing through minilessons that use models from the literature and build to a culminating process-based writing project. Within the six Program Themes, a Central Question organizes the read-aloud books and guides writing instruction. The Central Question engages students and facilitates a personal connection to the literature, sparking interest, debate and active participation. Voices Literature and Writing: Complete Set (6 theme packages), Gr K Voices Literature and Writing: Complete Set (6 theme packages), Gr 2 Voices Literature and Writing: Complete Set (6 theme packages), Gr 3 9780736798945 Voices Literature and Writing: Complete Set (6 theme packages), Gr 3 9780736799910



Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
		Scien	ce K-5			
Houghton Mifflin Harcourt School Publishers, a division of	Houghton Mifflin Harcourt ScienceFusion Grade K ©2012	Michael Heithaus, Michael DiSpezio,	2012	K (K-5)		R
Houghton Mifflin		Marjorie Frank				
Harcourt Publishing Company	Notes: Recommend as a resource only. 83% ICS, Key Features: ScienceFusion is a new kind of science program of multiple ways to learn and apply a concept or a skil specifically for digital, print, and hands-on environm Because of the unique, point-of-use interactive natifound in a lesson review, but instead, fused into the their knowledge of the lesson before in their interactivolved in hands-on labs and activities. The Interactive Write-In Student Edition Teaches students how to relate to conterm Helps students to be attentive, energetic Promotes problem solving through self-centre as sense of ownership aiding in the Creates a sense of ownership aiding in the Becomes a personal record of knowledge. The Teacher Edition Each lesson has a wealth of teaching support inclust support. The Lesson Overview gives you prerequent A 5E lesson format walks you through the Classroom organization information and The ScienceFusion Interactive Digital Curriculum supports inquiry, content knowledge, active learning extend, re-teach, and organize information. A complete hands-on activity program with correlative contents and the complete hands-on activity program with correlative program wi	created to meets the needs of using inquiry. The program nents. The program, critical the fabric of the entire program of the entire in edition, online of the entire program of the entire program of the enduring of the enduring understanding of the enduring understanding of the enduring understanding of the enduring of the enduring understanding understanding of the enduring understanding understan	n helps students development helps students development. Students are apply when completing the unique to the completing the unique to the completing the completing the completing the completing the completing the completions. The completion is the completion of t	lop inquiry skills through all understanding is not lit ing inquiry and problem- unique digital lessons, or or science. alerts, differentiated installs and supporting concept Evaluate. Bur lessons effectively. Bessons found in the Studioint-of-use printable and	curricula created mited to a few questions solving skills based on in the classroom when ruction, and vocabulary pts for each key topic. ent Edition, which fully deditable worksheets to	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin	Houghton Mifflin Harcourt ScienceF	usion Grade K	2012	К		
Harcourt School	©2012 (Continued)					
Publishers	Houghton Mifflin Harcourt ScienceFusion 7-Year Stude	nt Edition Print/Online Bund	dle Grade K (Includes On	line Student Interactive		
	Digital Curriculum 7-Year and Student Edition Interactive				9780547596211	
	Houghton Mifflin Harcourt ScienceFusion Online Stude	9780547596235				
	Houghton Mifflin Harcourt ScienceFusion 1-Year Stude					
	Digital Curriculum 1-Year and Student Edition Interactive	9780547596228				
	Houghton Mifflin Harcourt ScienceFusion Online Stude				9780547596242	
	Houghton Mifflin Harcourt ScienceFusion Online Teach				9780547596259	
	Houghton Mifflin Harcourt ScienceFusion Online Teach		9780547596426			
	Houghton Mifflin Harcourt ScienceFusion Teaching Re		9780547594866			
	Houghton Mifflin Harcourt ScienceFusion Classroom S Student Interactive Digital Curriculum 7-Year, Online T Resource DVD, Teacher's Edition, Big Book of Songs a Reader Deluxe Box (6-Pack), Grade Level Equipment	9780547644646				
	Houghton Mifflin Harcourt ScienceFusion Classroom S	3700047044040				
	Student Interactive Digital Curriculum 1-Year, Online To					
	Resource DVD, Teacher's Edition, Big Book of Songs					
	Reader Deluxe Box (6-Pack), Grade Level Equipment I	(it)	,,	,	9780547812670	
	Houghton Mifflin Harcourt ScienceFusion Classroom S	olution with Student Edition	7-Year Grade K (Include	s Student Edition		
	Interactive Worktext, Online Student Interactive Digital					
	Inquiry Flipchart, Teaching Resource DVD, Teacher's E		and Rhymes, Big Book of	Vocabulary, Picture		
	Sorting Cards, Leveled Reader Deluxe Box (6-Pack), G	9780547644707				
	Houghton Mifflin Harcourt ScienceFusion Classroom S					
	Interactive Worktext, Online Student Interactive Digital					
	Inquiry Flipchart, Teaching Resource DVD, Teacher's B		and Rhymes, Big Book of	Vocabulary, Picture	0700547000454	
	Sorting Cards, Leveled Reader Deluxe Box (6-Pack), G Houghton Mifflin Harcourt ScienceFusion Student Edition		V		9780547808154 9780547776323	
	Houghton Mifflin Harcourt ScienceFusion Inquiry Tool I		Λ		9780547776323	
	Leveled Reader Deluxe Box (6 Pack) Grade K	NI GIAUES N-D			9780547834481	
	Songs and Rhymes CD				9780153257704	
	Vocabulary Cards Grade K		9780153257704			
	Inquiry Flipchart Grade K				9780547367965	
	Teacher's Edition Grade K		9780547367958			
	Picture Sorting Cards Grade K				9780547367972	
	Big Book of Songs and Rhymes Grade K					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin Harcourt School Publishers, a division of Houghton Mifflin	Houghton Mifflin Harcourt ScienceFusion Grade 1 ©2012	Michael Heithaus, Michael DiSpezio, Marjorie Frank	2012	1 (K-5)		R
Harcourt Publishing Company	Notes: Recommend as a resource only. 85% IC Key Features: ScienceFusion is a new kind of science program students multiple ways to learn and apply a concurricula created specifically for digital, print, and Because of the unique, point-of-use interactive nature questions found in a lesson review, but instead, for solving skills based on their knowledge of the less lessons, or in the classroom when involved in harm the Interactive Write-In Student Edition					
	 Teaches students how to relate to cont Helps students to be attentive, energet Promotes problem solving through self Challenges students to ask questions, Creates a sense of ownership aiding in Becomes a personal record of knowled The Teacher Edition Each lesson has a wealth of teaching support indivocabulary support. The Lesson Overview gives you prerectopic. A 5E lesson format walks you through Classroom organization information an The ScienceFusion Interactive Digital Curriculur 					
	The ScienceFusion Interactive Digital Curriculur which fully supports inquiry, content knowledge, a editable worksheets to extend, re-teach, and organ A complete hands-on activity program with content Houghton Mifflin Harcourt ScienceFusion 7-Year Studen Digital Curriculum 7-Year and Student Edition Interactive	active learning, and differ anize information. orrelated material kits add at Edition Print/Online Bundle	entiated instruction. I s an additional level	t also provides point-or of inquiry and process	of-use printable and	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin	Houghton Mifflin Harcourt ScienceF	usion Grade 1	2012	4		
Harcourt School	©2012 (Continued)					
Publishers	Houghton Mifflin Harcourt ScienceFusion Online Studer	9780547596600				
Tublishers	Houghton Mifflin Harcourt ScienceFusion 1-Year Studer Digital Curriculum 1-Year and Student Edition Interactive	nt Edition Print/Online Bund		ine Student Interactive	9780547644608	
	Houghton Mifflin Harcourt ScienceFusion Online Studer		lum 1-Year Grade 1		9780547596587	
	Houghton Mifflin Harcourt ScienceFusion Online Teach	9780547596310				
	Houghton Mifflin Harcourt ScienceFusion Online Teach	9780547596358				
	Houghton Mifflin Harcourt ScienceFusion Teaching Res	9780547594859				
	Houghton Mifflin Harcourt ScienceFusion Classroom Sc Student Interactive Digital Curriculum 7-Year, Online Te Assessment Guide, Teaching Resource DVD, Teacher Equipment Kit) Houghton Mifflin Harcourt ScienceFusion Classroom Sc Student Interactive Digital Curriculum 1-Year, Online Te Assessment Guide, Teaching Resource DVD, Teacher	9780547645872				
	Equipment Kit)				9780547809021	
	Houghton Mifflin Harcourt ScienceFusion Classroom Sc Interactive Digital Curriculum 7-Year, Student Edition In Inquiry Flipchart 6-Pack, Assessment Guide, Teaching I (6-Pack), Grade Level Equipment Kit)	9780547644622				
	Houghton Mifflin Harcourt ScienceFusion Classroom Sc Interactive Digital Curriculum 1-Year, Student Edition In Inquiry Flipchart 6-Pack, Assessment Guide, Teaching I (6-Pack), Grade Level Equipment Kit)	9780547808307				
	Houghton Mifflin Harcourt ScienceFusion Student Edition	n eTextbook ePub Grade			9780547783819	
	Houghton Mifflin Harcourt ScienceFusion Inquiry Tool K		9780547808000			
	Leveled Readers Deluxe Box (6 Pack) Grade 1	9780547834498				
	Teacher Edition Collection Grade 1				9780547593340	
	Inquiry Flipchart 6-Pack Grade 1				9780547592534	
	Assessment Guide Grade 1				9780547593111	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin Harcourt School Publishers, a division of	Houghton Mifflin Harcourt ScienceFusion Grade 2 ©2012	Michael Heithaus, Michael DiSpezio,	2012	2 (K-5)		R
Houghton Mifflin Harcourt Publishing Company	Notes: Recommend as a resource only. 97% IC Key Features: ScienceFusion is a new kind of science prograr students multiple ways to learn and apply a cond curricula created specifically for digital, print, and Because of the unique, point-of-use interactive of questions found in a lesson review, but instead, solving skills based on their knowledge of the les lessons, or in the classroom when involved in hat The Interactive Write-In Student Edition Teaches students how to relate to cond Helps students to be attentive, energed Promotes problem solving through seld Challenges students to ask questions, Creates a sense of ownership aiding in Becomes a personal record of knowled. The Teacher Edition Each lesson has a wealth of teaching support intovocabulary support. The Lesson Overview gives you prered topic. A 5E lesson format walks you through Classroom organization information and The ScienceFusion Interactive Digital Curriculum which fully supports inquiry, content knowledge. Classroom activity program with correductive Digital Curriculum which fully supports inquiry, content knowledge. A complete hands-on activity program with correductive Digital Curriculum which fully supports inquiry, content knowledge, editable worksheets to extend, re-teach, and organization information 7-Year Stude	Marjorie Frank CS, 66% CCSS In created to meets the necept or a skill using inquiry a hands-on environments. Instaure of the program, critifused into the fabric of the son before in their interactions on labs and activities attent in a personal and metic readers who reach an f-directed inquiry. It think critically, and make in the enduring understanding and a study guide for cluding activities, probing quisite knowledge, along the steps of Engage, Expend estimated times for each offers a complete curricactive learning, and differ lanize information.	r. The program helps ical thinking and cone entire program. Stoctive write-in edition, s. eaningful way. enduring understand informed decisions. ding of science. end-of-year exams. questions, misconce with detailed learning blore, Explain, Extended hactivity help you pullum, separate from rentiated instruction.	ceptual understanding udents are applying in online when completing the ption alerts, differentially goals and supporting d, and Evaluate. It lessons found in the lessons found in also provides point-inquiry and process sk	uiry skills through is not limited to a few quiry and problem- ng the unique digital ated instruction, and g concepts for each key tively. the Student Edition, of-use printable and	
	Digital Curriculum 7-Year and Student Edition Interactiv					

Publisher	Title of Material	Author	Copyright	Grade	ISBN	R=Resource
Haughton Mifflin	Haushton Mifflin Har	record Science Eusian Crade 2		Level		Correlation
Houghton Mifflin	_	court ScienceFusion Grade 2				
Harcourt School	© 2012 (Continued)		2012			
Publishers		nceFusion Online Student Interactive Digital Curricu			9780547644264	
		nceFusion 1-Year Student Edition Print/Online Bund	dle Grade 2 (Includes Online	Student Interactive	0790547644620	
	3	Student Edition Interactive Worktext) nceFusion Online Student Interactive Digital Curricu	ulum 1 Voor Crodo 2		9780547644639 9780547643052	
		nceFusion Online Student Interactive Digital Currict	9780547644325			
		nceFusion Online Teacher Digital Management Cer	9780547644417			
		nceFusion Teaching Resource DVD Grade 2	9780547594965			
		nceFusion Classroom Solution - Digital Curriculum -	0700017001000			
		culum 7-Year, Online Teacher Digital Management				
	Assessment Guide, Teaching R	esource DVD, Teacher Edition Collection, Leveled				
	Equipment Kit)		9780547645889			
		nceFusion Classroom Solution - Digital Curriculum				
	Student Interactive Digital Curri	culum 1-Year, Online Teacher Digital Management				
		Resource DVD, Teacher Edition Collection, Leveled	07005 4700000			
	Equipment Kit)		9780547808932			
		nceFusion Classroom Solution with Student Edition Year, Student Edition Interactive Worktext, Online				
		sment Guide, Teaching Resource DVD, Teacher E				
	(6-Pack), Grade Level Equipme		9780547644615			
		nceFusion Classroom Solution with Student Edition	1-Year Grade 2 (Includes Or	nline Student		
		Year, Student Edition Interactive Worktext, Online				
	Inquiry Flipchart 6-Pack, Assess	sment Guide, Teaching Resource DVD, Teacher E	dition Collection, Leveled Re-	aders Deluxe Box		
	(6-Pack), Grade Level Equipme				9780547808314	
		nceFusion Student Edition eTextbook ePub Grade 2	2		9780547783826	
		nceFusion Inquiry Tool Kit Grades K-5	9780547808000			
	Leveled Readers Deluxe Box (6	, , , , , , , , , , , , , , , , , , , ,	9780547834504 9780547593272			
		Teacher Edition Collection Grade 2				
		Inquiry Flipchart 6-Pack Grade 2			9780547592626	
	Assessment Guide Grade 2				9780547593128	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*				
Houghton Mifflin	Houghton Mifflin Harcourt	Michael Heithaus,		3		R				
Harcourt School	ScienceFusion Grade 3 ©2012	Michael DiSpezio,	2012	(K-5)						
Publishers, a		Marjorie Frank		(K-5)						
division of	Notes: Recommend as a resource only. 85% IC	CS, 58% CCSS								
Houghton Mifflin		Key Features: ScienceFusion is a new kind of science program created to meets the needs of today's students and teachers. It is designed to provide								
Harcourt	students multiple ways to learn and apply a cond									
Publishing	curricula created specifically for digital, print, and	I hands-on environments.	1 5 1		, 5					
Company	Because of the unique, point-of-use interactive n									
	questions found in a lesson review, but instead, solving skills based on their knowledge of the les									
	lessons, or in the classroom when involved in ha									
	The Interactive Write-In Student Edition									
	 Teaches students how to relate to con 									
	 Helps students to be attentive, energe 	tic readers who reach an end	during understanding	for science.						
	 Promotes problem solving through self 	f-directed inquiry.								
	 Challenges students to ask questions, 									
	 Creates a sense of ownership aiding in 									
	Becomes a personal record of knowled									
	The Teacher Edition									
	Each lesson has a wealth of teaching support incovocabulary support.									
	The Lesson Overview gives you prered									
	topic.									
	A 5E lesson format walks you through	the steps of Engage, Explor	e, Explain, Extend, ar	nd Evaluate.						
	Classroom organization information ar									
	The ScienceFusion Interactive Digital Curriculus									
	which fully supports inquiry, content knowledge,									
	editable worksheets to extend, re-teach, and org A complete hands-on activity program with co		an additional level of in	nguiry and proces	s skills reinforcement.					
	Houghton Mifflin Harcourt ScienceFusion 7-Year Stude	nt Edition Print/Online Bundle Gr								
	Digital Curriculum 7-Year and Student Edition Interactive	e Worktext)			9780547644554					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin	Houghton Mifflin Harcourt ScienceFu	ısion Grade 3	2012	3		Correlation
Harcourt School	©2012 (Continued)					
Publishers	Houghton Mifflin Harcourt ScienceFusion Online Studen				9780547644288	
	Houghton Mifflin Harcourt ScienceFusion 1-Year Studer Digital Curriculum 1-Year and Student Edition Interactive		le Grade 3 (Includes Onl	ine Student Interactive	9780547644660	
	Houghton Mifflin Harcourt ScienceFusion Online Studen	,	lum 1-Year Grade 3		9780547644226	
	Houghton Mifflin Harcourt ScienceFusion Online Teacher	- U			9780547644332	
	Houghton Mifflin Harcourt ScienceFusion Online Teacher				9780547644424	
	Houghton Mifflin Harcourt ScienceFusion Teaching Res				9780547594941	
	Houghton Mifflin Harcourt ScienceFusion Classroom So Student Interactive Digital Curriculum 7-Year, Online Te Assessment Guide, Teaching Resource DVD, Teacher I					
	Equipment Kit)	9780547645896				
	Houghton Mifflin Harcourt ScienceFusion Classroom So Student Interactive Digital Curriculum 1-Year, Online Te Assessment Guide, Teaching Resource DVD, Teacher I	acher Digital Management	Center 1-Year, Inquiry Fl	lipchart 6-Pack,		
	Equipment Kit)	11 Ot 1 T 12	7.1/	0.1.0.1.1	9780547808543	
	Houghton Mifflin Harcourt ScienceFusion Classroom So Interactive Digital Curriculum 7-Year, Student Edition Int Inquiry Flipchart 6-Pack, Assessment Guide, Teaching F (6-Pack), Grade Level Equipment Kit)	9780547644578				
	Houghton Mifflin Harcourt ScienceFusion Classroom So Interactive Digital Curriculum 1-Year, Student Edition Int Inquiry Flipchart 6-Pack, Assessment Guide, Teaching F (6-Pack), Grade Level Equipment Kit)	9780547808253				
	Houghton Mifflin Harcourt ScienceFusion Student Editio	9780547783833				
	Houghton Mifflin Harcourt ScienceFusion Inquiry Tool Ki	9780547808000				
	Leveled Readers Deluxe Box (6 Pack) Grade 3		9780547834511			
	Teacher Edition Collection Grade 3	9780547593203				
	Inquiry Flipchart 6-Pack Grade 3				9780547592657	
	Assessment Guide Grade 3				9780547593159	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin Harcourt School Publishers, a division of Houghton Mifflin	Houghton Mifflin Harcourt ScienceFusion Grade 4 ©2012	Michael Heithaus, Michael DiSpezio, Marjorie Frank	2012	4 (K-5)		R
Houghton Milfilin Harcourt Publishing Company	Notes: Recommend as a resource only. 76% IC Key Features: ScienceFusion is a new kind of science program students multiple ways to learn and apply a concurricula created specifically for digital, print, and Because of the unique, point-of-use interactive narrow questions found in a lesson review, but instead, for solving skills based on their knowledge of the less lessons, or in the classroom when involved in har The Interactive Write-In Student Edition					
	 Teaches students how to relate to cont Helps students to be attentive, energet Promotes problem solving through self Challenges students to ask questions, Creates a sense of ownership aiding in Becomes a personal record of knowled The Teacher Edition Each lesson has a wealth of teaching support indivocabulary support. The Lesson Overview gives you prerectopic. A 5E lesson format walks you through a Classroom organization information an The ScienceFusion Interactive Digital Curriculur 					
	which fully supports inquiry, content knowledge, a editable worksheets to extend, re-teach, and organ A complete hands-on activity program with content of the houghton Mifflin Harcourt ScienceFusion 7-Year Studen Digital Curriculum 7-Year and Student Edition Interactive					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin Harcourt School	Houghton Mifflin Harcourt ScienceFo	usion Grade 4	2012	4		
Publishers	Houghton Mifflin Harcourt ScienceFusion Online Studer	t Interactive Digital Curricu	lum 7-Year Grade 4		9780547644295	
	Houghton Mifflin Harcourt ScienceFusion 1-Year Studer Digital Curriculum 1-Year and Student Edition Interactive		lle Grade 4 (Includes Onl	ine Student Interactive	9780547644691	
	Houghton Mifflin Harcourt ScienceFusion Online Studer				9780547644233	
	Houghton Mifflin Harcourt ScienceFusion Online Teacher				9780547644349	
	Houghton Mifflin Harcourt ScienceFusion Online Teacher		ter 1-Year Grade 4		9780547644431	
	Houghton Mifflin Harcourt ScienceFusion Teaching Res				9780547594989	
	Houghton Mifflin Harcourt ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Mifflin Harcourt ScienceFusion Classroom ScienceFusion Migration Classroom ScienceFusion Classroom ScienceFusion Migration Classroom ScienceFusion Classroom Classroom ScienceFusion Classroom C	9780547645919 9780547808734				
	Houghton Mifflin Harcourt ScienceFusion Classroom ScienceFusion Digital Curriculum 7-Year, Student Edition Interactive Digital Curriculum 7-Year, Student Edition Interactive Digital Care Inquiry Flipchart 6-Pack, Assessment Guide, Teaching I (6-Pack), Grade Level Equipment Kit)	9780547644585				
	Houghton Mifflin Harcourt ScienceFusion Classroom Sc Interactive Digital Curriculum 1-Year, Student Edition Int Inquiry Flipchart 6-Pack, Assessment Guide, Teaching I (6-Pack), Grade Level Equipment Kit) Houghton Mifflin Harcourt ScienceFusion Student Editio	9780547808178				
		9780547783840				
	Houghton Mifflin Harcourt ScienceFusion Inquiry Tool K	9780547808000				
	Leveled Readers Deluxe Box (6 Pack) Grade 4	9780547834528				
	Teacher Edition Collection Grade 4		9780547593234			
	Inquiry Flipchart 6-Pack Grade 4	9780547592688				
	Assessment Guide Grade 4				9780547593104	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin Harcourt School Publishers, a division of Houghton Mifflin	Houghton Mifflin Harcourt ScienceFusion Grade 5 ©2012	Michael Heithaus, Michael DiSpezio, Marjorie Frank	2012	5 (K-5)		R
Harcourt Publishing Company	Notes: Recommend as a resource only. 100% Key Features: ScienceFusion is a new kind of science prograr students multiple ways to learn and apply a concurricula created specifically for digital, print, and Because of the unique, point-of-use interactive r questions found in a lesson review, but instead, solving skills based on their knowledge of the les lessons, or in the classroom when involved in ha The Interactive Write-In Student Edition					
	The Interactive Write-In Student Edition Teaches students how to relate to content in a personal and meaningful way. Helps students to be attentive, energetic readers who reach an enduring understanding for science. Promotes problem solving through self-directed inquiry. Challenges students to ask questions, think critically, and make informed decisions. Creates a sense of ownership aiding in the enduring understanding of science. Becomes a personal record of knowledge and a study guide for end-of-year exams. The Teacher Edition Each lesson has a wealth of teaching support including activities, probing questions, misconception alerts, differentiated instruction, and vocabulary support. The Lesson Overview gives you prerequisite knowledge, along with detailed learning goals and supporting concepts for each key topic. A 5E lesson format walks you through the steps of Engage, Explore, Explain, Extend, and Evaluate. Classroom organization information and estimated times for each activity help you plan your lessons effectively. The ScienceFusion Interactive Digital Curriculum offers a complete curriculum, separate from the lessons found in the Student Edition, which fully supports inquiry, content knowledge, active learning, and differentiated instruction. It also provides point-of-use printable and editable worksheets to extend, re-teach, and organize information. A complete hands-on activity program with correlated material kits adds an additional level of inquiry and process skills reinforcement.					
	A complete hands-on activity program with corre Houghton Mifflin Harcourt ScienceFusion 7-Year Stude Digital Curriculum 7-Year and Student Edition Interactiv					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Houghton Mifflin	Houghton Mifflin Harcourt ScienceF	usion Grade 5	0040	5		
Harcourt School	©2012 (Continued)		2012			
Publishers,	Houghton Mifflin Harcourt ScienceFusion Online Stude	nt Interactive Digital Curricu	llum 7-Year Grade 5		9780547644318	
i ubiisiieis,	Houghton Mifflin Harcourt ScienceFusion 1-Year Stude	- U		line Student Interactive		
	Digital Curriculum 1-Year and Student Edition Interactive	e Worktext)	•		9780547644684	
	Houghton Mifflin Harcourt ScienceFusion Online Stude				9780547644257	
	Houghton Mifflin Harcourt ScienceFusion Online Teach	er Digital Management Cer	iter 7-Year Grade 5		9780547644387	
	Houghton Mifflin Harcourt ScienceFusion Online Teach		nter 1-Year Grade 5		9780547644455	
	Houghton Mifflin Harcourt ScienceFusion Teaching Res				9780547594996	
	Houghton Mifflin Harcourt ScienceFusion Classroom St Student Interactive Digital Curriculum 7-Year, Online Te Assessment Guide, Teaching Resource DVD, Teacher Equipment Kit)	9780547645926				
	Houghton Mifflin Harcourt ScienceFusion Classroom Scie	3700347040320				
	Student Interactive Digital Curriculum 1-Year, Online Te					
	Assessment Guide, Teaching Resource DVD, Teacher					
	Equipment Kit)	9780547808635				
	Houghton Mifflin Harcourt ScienceFusion Classroom ScienceFusion					
	Interactive Digital Curriculum 7-Year, Student Edition In					
	Inquiry Flipchart 6-Pack, Assessment Guide, Teaching	0700547044500				
	(6-Pack), Grade Level Equipment Kit) Houghton Mifflin Harcourt ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Classroom ScienceFusion Classroom ScienceFusion	9780547644592				
	Interactive Digital Curriculum 1-Year, Student Edition In					
	Inquiry Flipchart 6-Pack, Assessment Guide, Teaching					
	(6-Pack), Grade Level Equipment Kit)	9780547808239				
	(
	Houghton Mifflin Harcourt ScienceFusion Student Edition	9780547783857				
	Houghton Mifflin Harcourt ScienceFusion Inquiry Tool k	9780547808000				
	Leveled Readers Deluxe Box (6 Pack) Grade 5	9780547834535				
	Teacher Edition Collection Grade 5				9780547593364	
	Inquiry Flipchart 6-Pack Grade 5	9780547592701				
	Assessment Guide Grade 5				9780547593296	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
		Scien	ce 6-12	<u> </u>	<u>.</u>	
Achieve3000, Inc	eScience3000™ Grades 6-8 (6-Year Subscription/Contract Price)	Achieve3000, Inc	2012	6-8		R
	Notes: Recommend as a resource only. 6 th Grace Earth 80% ICS, 64% CCSS; 8-9 Physical: 80% IC Key Features: eScience3000™ is a core science solution that ure differentiated instruction, and National Geograph an engaging, experiential, differentiated program making science accessible to all learners, eScienstudents from the middle to the top in science acceptifill all district requirements for core science program cescience3000™ is a 100% on-line program designescience3000™ (6-Year Subscription/Contract Price)-Geogram cescience3000™ (6-Year Subscription/Contract Price)-Geogram designescience3000™ (6-Year Su	9781938916090				
	eScience3000™ (6-Year Subscription/Contract Price)-C eScience3000™ (6-Year Subscription/Contract Price)-C eScience3000™ (6-Year Subscription/Contract Price)-C eScience3000™ Teacher Edition (6-Year Subscription/C LevelSet™ Online Assessment Tool (6-Year Subscription/C eScience3000™ (1-Year Pilot Subscription/Annual Ren eScience3000™ (1-Year Pilot Subscription/Annual Ren eScience3000™ (1-Year Pilot Subscription/Annual Ren eScience3000™ Teacher Edition (1-Year Pilot Subscrip LevelSet™ Online Assessment Tool (1-Year Pilot Subscrip	Grade 7 Grade 8 Contract Price)-Grades 6-8 con/Contract Price)- Grades 6 ewal Price)-Grade 6 ewal Price)-Grade 7 ewal Price)-Grade 8 tion/Annual Renewal Price)-	Grades 6-8		9781938916106 9781938916113 9781938916151 9781938916155 9781938916120 9781938916137 9781938916144 9781938916168 9781938916182	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Adaptive Curriculum	Adaptive Curriculum Science	Adaptive Curriculum	2012	6-12		R
(Note. Sebit, LLC dba Adaptive Curriculum)	Notes: Recommend as a resource only. 6th Grad Earth 60% ICS, 85% CCSS; 8-9 Physical: 67% IC Chemistry 65% ICS, 13% CCSS. The program is Key Features: Adaptive Curriculum Science offers teachers and Animations. Activity Objects range from 20-45 m accompanying Activity Sheets and Assessments focused on a science concept and an accompany access to a student management system, Teach Guides, and Video Tutorials. Most instructional of the structional of the structure of the structu	CS, 27% CCSS, 9-10 Bio a good supplemental res students access to all re inutes in length and offer Animations range from ying Question – Answer S er Guides, English Langu	eleased science Active interactive learning 1 to 3 minutes and o Sheet. Teachers are uage Learner Guides	ccss; 11-12 nain curriculum. rity Objects and experiences and ffer a video clip provided with		
	Adaptive Curriculum Science 1-year license (Grade 6 S Adaptive Curriculum Science 1-year license (Grade 7 S Adaptive Curriculum Science 1-year license (8 th & 9 th G	9781938917073 9781938917080 9781938917097				
	Adaptive Curriculum Science 1-year license (8 th & 9 th G Adaptive Curriculum Science 1-year license (9 th & 10 th (
	Adaptive Curriculum Science 1-year license (11th & 12th	Grade Chemistry)			9781938917127	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Holt McDougal, a division of Houghton Mifflin Harcourt Publishing	Holt McDougal ScienceFusion Grade 6 ©2012	Michael Heithaus, Michael DiSpezio, Marjorie Frank	2012	6 (6-8)		Highly Recommend 99% ICS 100% CCSS 93% Materials Analysis
Company	Notes: Highly recommended. Key Features: Science Fusion is a K-8 program designed to al opportunities through three key elements: 1. An comprehensive hands-on inquiry-based lab prog Science Fusion inquiry expands on the notion the understand and apply the process and skills of sufficient Fusion program. Engineering and inquiry skills a which becomes a record of their predictions, obtain inquiry skills by exploring the virtual labs, of through Science Fusion's digital curriculum. In grades 6-8, inquiry lab activities are located in editing and print options.) This Lab Manual, for for each chapter lab. The Lab Manual contains conclusion of each module. Virtual Labs are an integral component of Scien previous lessons while providing students with the provided print datasheets or they can save/glabs are available for every unit of grades 6-8.	interactive write-in studer gram. lat learning objectives and scientific investigation throw are applied daily as studer servations, conclusions, a ligital lessons, and video-but the Lab Manual, (available each module, contains lat 2 inquiry experiences for the ce Fusion's digital curriculate virtual equipment and in the virtual equipment and in the part of the virtual equipment and in the certain states are serviced to the virtual equipment and in the certain states are serviced to the virtual equipment and in the certain states are serviced to the certain states are	at edition, 2. A comprosed goals are met through applications using the interact with concount thoughts about the passed projects. These lole in print, DVD, and pos at all 3 levels of interest and interest goals.	gh only hands-on expering multiple modalities wheets presented in the wheets to concepts being introduce key tools of inquiry are all online. DVD and online quiry as well as different labs, and as many as the previews important concepts as the previews important concepts.	curriculum, and 3. A riences. Students ithin the Science rite-in student edition uced. Students bolster e easily accessed e versions allow easy tiated lab datasheets hree labs at the cepts developed in the are encouraged to use	
	Holt McDougal ScienceFusion 7-Year Student Edition Holt McDougal ScienceFusion 1-Year Student Edition				9780547647791 9780547647685	_
	Holt McDougal ScienceFusion Teacher Edition Module				9780547593838	
	Holt McDougal ScienceFusion Teaching Resources D				9780547595108	
	Holt McDougal ScienceFusion Online Teacher Digital I				9780547646206	
	Holt McDougal ScienceFusion Online Teacher Digital I			edity Grades 6-8	9780547646329	
	Holt McDougal ScienceFusion Lab Manual Module A:				9780547592541	
	Holt McDougal ScienceFusion Assessment Guide Mod			-	9780547593326	
	Holt McDougal ScienceFusion Student Edition eTextb	ook ePub Module A Module A	A: Cells and Heredity Gr	ades 6-8	9780547776330	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Holt McDougal, a division of	Holt McDougal ScienceFusion Grade (Continued)	e 6 ©2012	2012	6		
loughton Mifflin	Holt McDougal ScienceFusion Consumable Equipment	Kit Module A: Cells and He	eredity Grades 6-8		9780547594750	
Harcourt	Holt McDougal ScienceFusion Non-Consumable Equipa	nent Kit Module A: Cells ar	nd Heredity Grades 6-8		9780547594903	
	Holt McDougal ScienceFusion 7-Year Student Edition F	rint/Online Bundle Module	B: The Diversity of Living	Things Grades 6-8	9780547647807	
Publishing	Holt McDougal ScienceFusion 1-Year Student Edition F	rint/Online Bundle Module	B: The Diversity of Living	Things Grades 6-8	9780547647692	
Company	Holt McDougal ScienceFusion Teacher Edition Module	B: The Diversity of Living T	hings Grades 6-8		9780547593814	
5 6 m p a m y	Holt McDougal ScienceFusion Teaching Resources DV	D-ROM Module B: The Div	ersity of Living Things Gra	ades 6-8	9780547595061	
	Holt McDougal ScienceFusion Online Teacher Digital N 6-8	J	,		9780547646213	
	Holt McDougal ScienceFusion Online Teacher Digital M 6-8	9780547646336				
	Holt McDougal ScienceFusion Lab Manual Module B: T	9780547592602				
	Holt McDougal ScienceFusion Assessment Guide Modu	9780547593142				
	Holt McDougal ScienceFusion Student Edition eTextboo	9780547783581				
	Holt McDougal ScienceFusion Consumable Equipment	9780547594095				
	Holt McDougal ScienceFusion Non-Consumable Equipment April 19 19 19 19 19 19 19 19 19 19 19 19 19	9780547594781				
	Holt McDougal ScienceFusion 7-Year Student Edition F				9780547647814	
	Holt McDougal ScienceFusion 1-Year Student Edition F			des 6-8	9780547647708	
	Holt McDougal ScienceFusion Teacher Edition Module				9780547593852	
	Holt McDougal ScienceFusion Teaching Resources DV	9780547595078				
	Holt McDougal ScienceFusion Online Teacher Digital M	9780547646220				
	Holt McDougal ScienceFusion Online Teacher Digital M	9780547646343				
	Holt McDougal ScienceFusion Lab Manual Module C: T	9780547592633				
	Holt McDougal ScienceFusion Assessment Guide Modu			1	9780547593227	
	Holt McDougal ScienceFusion Student Edition eTextboo			ies 6-8	9780547783598	
	Holt McDougal ScienceFusion Consumable Equipment				9780547594583	
	Holt McDougal ScienceFusion Non-Consumable Equipment of the McDougal ScienceFusion Non-Consumation Non-Consuma			10 1 00	9780547594798	
	Holt McDougal ScienceFusion 7-Year Student Edition F				9780547647821	
	Holt McDougal ScienceFusion 1-Year Student Edition F	9780547647715				
	Holt McDougal ScienceFusion Teacher Edition Module	9780547593807				
	Holt McDougal ScienceFusion Teaching Resources DV Holt McDougal ScienceFusion Online Teacher Digital N 6-8	9780547595139 9780547646237				
	Holt McDougal ScienceFusion Online Teacher Digital M 6-8	anagement Center 1-Year	Module D: Ecology and the	ne Environment Grades	9780547646350	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Holt McDougal, a	Holt McDougal ScienceFusion Grade	6 ©2012	2042			
division of	(Continued)		2012	6		
Houghton Mifflin	Holt McDougal ScienceFusion Lab Manual Module D: Ec	ology and The Environme	nt Grades 6-8		9780547592664	
	Holt McDougal ScienceFusion Assessment Guide Module				9780547593241	
Harcourt	Holt McDougal ScienceFusion Student Edition eTextbook			onment Grades 6-8	9780547844381	
Publishing	Holt McDougal ScienceFusion Consumable Equipment K				9780547594606	
Company	Holt McDougal ScienceFusion Non-Consumable Equipme	ent Kit Module D: Ecology	and The Environment G	rades 6-8	9780547594804	
	Holt McDougal ScienceFusion 7-Year Student Edition Pri				9780547647838	
	Holt McDougal ScienceFusion 1-Year Student Edition Pri			ades 6-8	9780547647722	
	Holt McDougal ScienceFusion Teacher Edition Module E				9780547593876	
	Holt McDougal ScienceFusion Teaching Resources DVD				9780547595054	
	Holt McDougal ScienceFusion Online Teacher Digital Ma				9780547646251	
	Holt McDougal ScienceFusion Online Teacher Digital Ma			Earth Grades 6-8	9780547646367	
	Holt McDougal ScienceFusion Lab Manual Module E: The	9780547593265				
	Holt McDougal ScienceFusion Assessment Guide Module	9780547593173				
	Holt McDougal ScienceFusion Student Edition eTextbook	9780547844398				
	Holt McDougal ScienceFusion Consumable Equipment K	9780547594613				
	Holt McDougal ScienceFusion Non-Consumable Equipme Holt McDougal ScienceFusion 7-Year Student Edition Pri	9780547594811 9780547647852				
	Holt McDougal ScienceFusion 1-Year Student Edition Pri	9780547647739				
	Holt McDougal ScienceFusion Teacher Edition Module F:	9780547593883				
	Holt McDougal ScienceFusion Teaching Resources DVD	rades 6-8	9780547595153			
	Holt McDougal ScienceFusion Online Teacher Digital Ma		0700017000100			
	Grades 6-8	nagomoni como i i cai		and / antoophioro	9780547646268	
	Holt McDougal ScienceFusion Online Teacher Digital Ma Grades 6-8	and Atmosphere	9780547646374			
	Holt McDougal ScienceFusion Lab Manual Module F: Ear	9780547592596				
	Holt McDougal ScienceFusion Assessment Guide Module		9780547593401			
	Holt McDougal ScienceFusion Student Edition eTextbook	9780547844428				
	Holt McDougal ScienceFusion Consumable Equipment K				9780547594637	
	Holt McDougal ScienceFusion Non-Consumable Equipme				9780547594828	
	Holt McDougal ScienceFusion 7-Year Student Edition Pri	nt/Online Bundle Module	G: Space Science Grade	s 6-8	9780547647869	
	Holt McDougal ScienceFusion 1-Year Student Edition Pri	nt/Online Bundle Module	G: Space Science Grade	s 6-8	9780547647746	
	Holt McDougal ScienceFusion Teacher Edition Module G				9780547593777	
	Holt McDougal ScienceFusion Teaching Resources DVD				9780547614212	
	Holt McDougal ScienceFusion Online Teacher Digital Ma	nagement Center 7-Year	Module G: Space Scienc	e Grades 6-8	9780547646275	
Holt McDougal, a	Holt McDougal ScienceFusion Grade	6 ©2012	2042	G		
division of	(Continued)		2012	6		
	Holt McDougal ScienceFusion Online Teacher Digital Ma	9780547646381				
Houghton Mifflin	Holt McDougal ScienceFusion Lab Manual Module G: Sp	9780547593197				
Harcourt	Holt McDougal ScienceFusion Assessment Guide Module		es 6-8		9780547593289	
Publishing	Holt McDougal ScienceFusion Student Edition eTextbook			s 6-8	9780547844435	
3	Holt McDougal ScienceFusion Consumable Equipment K				9780547594644	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Company	Holt McDougal ScienceFusion Non-Consumable Equi	pment Kit Module G: Space S	cience Grades 6-8		9780547594835	
Company	Holt McDougal ScienceFusion 7-Year Student Edition	Print/Online Bundle Module I	H: Matter and Energy Gra	ades 6-8	9780547647876	
	Holt McDougal ScienceFusion 1-Year Student Edition Print/Online Bundle Module H: Matter and Energy Grades 6-8				9780547647753	
	Holt McDougal ScienceFusion Teacher Edition Module H: Matter and Energy Grades 6-8	9780547593821				
	Holt McDougal ScienceFusion Teaching Resources D	VD-ROM Module H: Matter a	nd Energy Grades 6-8		9780547595184	
	Holt McDougal ScienceFusion Online Teacher Digital	9780547646282				
	Holt McDougal ScienceFusion Online Teacher Digital	Management Center 1-Year I	Module H: Matter and En	ergy Grades 6-8	9780547646398	
	Holt McDougal ScienceFusion Lab Manual Module H:	Matter and Energy Grades 6-	-8		9780547593258	
	Holt McDougal ScienceFusion Assessment Guide Mo	dule H: Matter and Energy Gr	ades 6-8		9780547593432	
	Holt McDougal ScienceFusion Student Edition eTextb	ook ePub Module H Module F	H: Matter and Energy Gra	ades 6-8	9780547844442	
	Holt McDougal ScienceFusion Consumable Equipmen	9780547594668				
	Holt McDougal ScienceFusion Non-Consumable Equi	9780547594842				
	Holt McDougal ScienceFusion 7-Year Student Edition	9780547647883				
	Holt McDougal ScienceFusion 1-Year Student Edition	9780547647760				
	Holt McDougal ScienceFusion Teacher Edition Modul	9780547593937				
	Holt McDougal ScienceFusion Teaching Resources D	9780547595283				
	Holt McDougal ScienceFusion Online Teacher Digital 8	9780547646299				
	Holt McDougal ScienceFusion Online Teacher Digital 8	9780547646404				
	Holt McDougal ScienceFusion Lab Manual Module I:	9780547592619				
	Holt McDougal ScienceFusion Assessment Guide Mo				9780547593395	
	Holt McDougal ScienceFusion Student Edition eTextb	9780547844459				
	Holt McDougal ScienceFusion Consumable Equipmen	9780547594675				
	Holt McDougal ScienceFusion Non-Consumable Equi				9780547594873	
	Holt McDougal ScienceFusion 7-Year Student Edition				9780547647890	
	Holt McDougal ScienceFusion 1-Year Student Edition	Print/Online Bundle Module	J: Sound and Light Grade	es 6-8	9780547647777	
	Holt McDougal ScienceFusion Teacher Edition Modul				9780547593906	
	Holt McDougal ScienceFusion Teaching Resources D	VD-ROM Module J: Sound ar	nd Light Grades 6-8		9780547595269	
lolt McDougal, a division of	Holt McDougal ScienceFusion Grad (Continued)	de 6 ©2012	2012	6		
		M 7 V	Andria li Carradanadi in	bt Condon C O	9780547646305	
loughton Mifflin	Holt McDougal ScienceFusion Online Teacher Digital					
Harcourt	Holt McDougal ScienceFusion Online Teacher Digital		viodule J: Sound and Lig	nt Grades 6-8	9780547646411	
Publishing	Holt McDougal ScienceFusion Lab Manual Module J:				9780547593210	
	Holt McDougal ScienceFusion Assessment Guide Mo			0.0	9780547593494	
Company	Holt McDougal ScienceFusion Student Edition eTextb			S 6-8	9780547844473	
	Holt McDougal ScienceFusion Consumable Equipmen				9780547594712	
	Holt McDougal ScienceFusion Non-Consumable Equi			I To I solve	9780547594880	
	Holt McDougal ScienceFusion 7-Year Student Edition	Print/Online Bundle Module F	C: Introduction to Science	e and Technology		
	Grades 6-8	D: :/0 !! D !! M !!			9780547647906	
	Holt McDougal ScienceFusion 1-Year Student Edition	Print/Online Bundle Module I	C: Introduction to Science	e and Technology		
	Grades 6-8	12.1	·- · · · · · ·		9780547647784	
	Holt McDougal ScienceFusion Teacher Edition Modul				9780547593944	
	Holt McDougal ScienceFusion Teaching Resources D				9780547595313	
	Holt McDougal ScienceFusion Online Teacher Digital Technology Grades 6-8	Management Center 7-Year I	Module K: Introduction to	Science and	9780547646312	

Science Grades K-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
						Correlation*
	Holt McDougal ScienceFusion Online Teacher Digital M					
	Technology Grades 6-8	9780547646428				
	Holt McDougal ScienceFusion Lab Manual Module K: Ir	troduction to Science and Te	echnology Grades 6-8		9780547592671	
	Holt McDougal ScienceFusion Assessment Guide Mode	lle K: Introduction to Science	and Technology Grade	es 6-8	9780547593500	
	Holt McDougal ScienceFusion Student Edition eTextbook	ok ePub Module K Module K:	: Introduction to Science	and Technology		
	Grades 6-8				9780547844480	
	Holt McDougal ScienceFusion Consumable Equipment Kit Module K: Introduction to Science and Technology Grades 6-8				9780547594743	
	Holt McDougal ScienceFusion Non-Consumable Equip	nent Kit Module K: Introducti	on to Science and Tech	nology Grades 6-8	9780547594897	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
						Correlation*
Holt McDougal, a	Holt McDougal ScienceFusion	Michael				Highly Recommend
division of	Grade 7 ©2012	Heithaus,		_		100% ICS
Houghton Mifflin		Michael	2012	7		100% CCSS
Harcourt		DiSpezio,		(6-8)		93% Materials Analysis
						35 % Materials Analysis
Publishing	Notes I Pakkana a sana da d	Marjorie Frank				-
Company	Notes: Highly recommended.					
	Key Features:					
	Science Fusion is a K-8 program designed to allo opportunities through three key elements: 1. An ir					
	comprehensive hands-on inquiry-based lab progra					
	Science Fusion inquiry expands on the notion tha		d goals are met throu	ah only hands-on eyn	eriences Students	
	understand and apply the process and skills of sc					
	Fusion program. Engineering and inquiry skills are					
	which becomes a record of their predictions, obse					
	their inquiry skills by exploring the virtual labs, dig					
	through Science Fusion's digital curriculum.					
	In grades 6-8, inquiry lab activities are located in t					
	editing and print options.) This Lab Manual, for ea					
	for each chapter lab. The Lab Manual contains 2					
	conclusion of each module.					
	Virtual Labs are an integral component of Science					
	previous lessons while providing students with the					
	the provided print datasheets or they can save/pri					
	labs are available for every unit of grades 6-8.				.	
	Holt McDougal ScienceFusion 7-Year Student Edition Pr				9780547647791	_
	Holt McDougal ScienceFusion 1-Year Student Edition Pr			ades 6-8	9780547647685	-
	Holt McDougal ScienceFusion Teacher Edition Module A Holt McDougal ScienceFusion Teaching Resources DVD				9780547593838 9780547595108	-
	Holt McDougal ScienceFusion Online Teacher Digital Ma			edity Grades 6-8	9780547646206	
	Holt McDougal ScienceFusion Online Teacher Digital Ma				9780547646329	
	Holt McDougal ScienceFusion Lab Manual Module A: Ce				9780547592541	
	Holt McDougal ScienceFusion Assessment Guide Modul				9780547593326	
	Holt McDougal ScienceFusion Student Edition eTextboo			ades 6-8	9780547776330	
	Holt McDougal ScienceFusion Consumable Equipment R				9780547594750	
	Holt McDougal ScienceFusion Non-Consumable Equipm		Heredity Grades 6-8		9780547594903	
Holt McDougal, a	Holt McDougal ScienceFusion Grade	7 ©2012	2012	7		
division of	(Continued)			-		
Houghton Mifflin	Holt McDougal ScienceFusion 7-Year Student Edition Pr				9780547647807	
Harcourt	Holt McDougal ScienceFusion 1-Year Student Edition Pr			Things Grades 6-8	9780547647692	
Haroout	Holt McDougal ScienceFusion Teacher Edition Module E	9780547593814				
	Holt McDougal ScienceFusion Teaching Resources DVD	D-KOIVI MOdule B: The Dive	isity of Living Things Gr	aues o-8	9780547595061	

Science Grades K-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Publishing	Holt McDougal ScienceFusion Online Teacher Digital I Grades 6-8	9780547646213					
Company	Holt McDougal ScienceFusion Online Teacher Digital I Grades 6-8	9780547646336					
	Holt McDougal ScienceFusion Lab Manual Module B:				9780547592602		
	Holt McDougal ScienceFusion Assessment Guide Mod				9780547593142		
	Holt McDougal ScienceFusion Student Edition eTextbo				9780547783581		
	Holt McDougal ScienceFusion Consumable Equipmen	9780547594095					
	Holt McDougal ScienceFusion Non-Consumable Equip	9780547594781					
	Holt McDougal ScienceFusion 7-Year Student Edition	9780547647814					
	Holt McDougal ScienceFusion 1-Year Student Edition	9780547647708					
	Holt McDougal ScienceFusion Teacher Edition Module	9780547593852					
	Holt McDougal ScienceFusion Teaching Resources D\	9780547595078					
	Holt McDougal ScienceFusion Online Teacher Digital	9780547646220					
	Holt McDougal ScienceFusion Online Teacher Digital			Body Grades 6-8	9780547646343		
	Holt McDougal ScienceFusion Lab Manual Module C:				9780547592633		
	Holt McDougal ScienceFusion Assessment Guide Mod				9780547593227		
	Holt McDougal ScienceFusion Student Edition eTextbo	ook ePub Module C Module	C: The Human Body Gra	ades 6-8	9780547783598		
	Holt McDougal ScienceFusion Consumable Equipmen				9780547594583		
	Holt McDougal ScienceFusion Non-Consumable Equip				9780547594798		
	Holt McDougal ScienceFusion 7-Year Student Edition				9780547647821		
	Holt McDougal ScienceFusion 1-Year Student Edition	Print/Online Bundle Module	D: Ecology and the Envi	ronment Grades 6-8	9780547647715		
	Holt McDougal ScienceFusion Teacher Edition Module	D: Ecology and The Envir	onment Grades 6-8		9780547593807		
	Holt McDougal ScienceFusion Teaching Resources D\				9780547595139		
	Holt McDougal ScienceFusion Online Teacher Digital I Grades 6-8	9780547646237					
	Holt McDougal ScienceFusion Online Teacher Digital I Grades 6-8	9780547646350					
	Holt McDougal ScienceFusion Lab Manual Module D:	Holt McDougal ScienceFusion Lab Manual Module D: Ecology and The Environment Grades 6-8					
	Holt McDougal ScienceFusion Assessment Guide Mod	lule D: Ecology and The Er	vironment Grades 6-8		9780547593241		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
11 14 14 15						Correlation	
Holt McDougal,	Holt McDougal ScienceFusion Grade	(©2012	2012	7			
a division of	(Continued)						
Houghton Mifflin	Holt McDougal ScienceFusion Student Edition eTextbook				9780547844381		
Harcourt	Holt McDougal ScienceFusion Consumable Equipment Kit				9780547594606		
	Holt McDougal ScienceFusion Non-Consumable Equipme				9780547594804		
Publishing	Holt McDougal ScienceFusion 7-Year Student Edition Prin	9780547647838					
Company	Holt McDougal ScienceFusion 1-Year Student Edition Prin	9780547647722					
	Holt McDougal ScienceFusion Teacher Edition Module E:				9780547593876		
	Holt McDougal ScienceFusion Teaching Resources DVD-			in the Country of the	9780547595054		
	Holt McDougal ScienceFusion Online Teacher Digital Man				9780547646251 9780547646367		
	Holt McDougal ScienceFusion Online Teacher Digital Man	9780547646367					
		gal ScienceFusion Lab Manual Module E: The Dynamic Earth Grades 6-8 gal ScienceFusion Assessment Guide Module E: The Dynamic Earth Grades 6-8					
	Holt McDougal ScienceFusion Student Edition eTextbook			ides 6-8	9780547593173 9780547844398		
	Holt McDougal ScienceFusion Consumable Equipment Kit			ides 0-0	9780547594613		
	Holt McDougal ScienceFusion Non-Consumable Equipme				9780547594811		
	Holt McDougal ScienceFusion 7-Year Student Edition Prin			osphere Grades 6-8	9780547647852		
	Holt McDougal ScienceFusion 1-Year Student Edition Prin	9780547647739					
	Holt McDougal ScienceFusion Teacher Edition Module F:	9780547593883					
	Holt McDougal ScienceFusion Teaching Resources DVD-	ROM Module F: Earth's Wa	ater and Atmosphere Gr	ades 6-8	9780547595153		
	Holt McDougal ScienceFusion Online Teacher Digital Man	agement Center 7-Year Mo	odule F: Earth's Water a	and Atmosphere			
	Grades 6-8				9780547646268		
	Holt McDougal ScienceFusion Online Teacher Digital Man	agement Center 1-Year Mo	odule F: Earth's Water a	and Atmosphere			
	Grades 6-8				9780547646374		
	Holt McDougal ScienceFusion Lab Manual Module F: Eart				9780547592596		
	Holt McDougal ScienceFusion Assessment Guide Module				9780547593401		
	Holt McDougal ScienceFusion Student Edition eTextbook				9780547844428		
	Holt McDougal ScienceFusion Consumable Equipment Kit Holt McDougal ScienceFusion Non-Consumable Equipme				9780547594637 9780547594828		
	Holt McDougal ScienceFusion 7-Year Student Edition Prin				9780547647869		
	Holt McDougal ScienceFusion 7-Year Student Edition Print Holt McDougal ScienceFusion 1-Year Student Edition Print				9780547647746		
	Holt McDougal ScienceFusion Teacher Edition Module G:			0.0	9780547593777		
	Holt McDougal ScienceFusion Teaching Resources DVD-				9780547614212		
	Holt McDougal ScienceFusion Online Teacher Digital Man			Grades 6-8	9780547646275		
	Holt McDougal ScienceFusion Online Teacher Digital Man				9780547646381		
	Holt McDougal ScienceFusion Lab Manual Module G: Spa		1		9780547593197		
Holt McDougal,	Holt McDougal ScienceFusion Grade		2042	7			
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Houghton Mifflin	Holt McDougal ScienceFusion Assessment Guide Module	9780547593289					
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Harcourt	Holt McDougal ScienceFusion Consumable Equipment Kit				9780547594644		
Publishing	Holt McDougal ScienceFusion Non-Consumable Equipme				9780547594835		
3	Holt McDougal ScienceFusion 7-Year Student Edition Prin			des 6-8	9780547647876		

Science Grades K-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
			.,,			Correlation*
Company	Holt McDougal ScienceFusion 1-Year Student Edition Pr	rint/Online Bundle Module H	: Matter and Energy Gra	des 6-8	9780547647753	
- Company	Holt McDougal ScienceFusion Teacher Edition Module H	H: Matter and Energy Grades	s 6-8		9780547593821	
	Holt McDougal ScienceFusion Teaching Resources DVI	9780547595184				
	Holt McDougal ScienceFusion Online Teacher Digital Ma	anagement Center 7-Year M	odule H: Matter and Ene	ergy Grades 6-8	9780547646282	
	Holt McDougal ScienceFusion Online Teacher Digital Ma			ergy Grades 6-8	9780547646398	
	Holt McDougal ScienceFusion Lab Manual Module H: M	atter and Energy Grades 6-8	3		9780547593258	
	Holt McDougal ScienceFusion Assessment Guide Modu				9780547593432	
	Holt McDougal ScienceFusion Student Edition eTextboo			des 6-8	9780547844442	
	Holt McDougal ScienceFusion Consumable Equipment		9780547594668			
	Holt McDougal ScienceFusion Non-Consumable Equipm				9780547594842	
	Holt McDougal ScienceFusion 7-Year Student Edition Pr	rint/Online Bundle Module I:	Motion, Forces, and End	ergy Grades 6-8	9780547647883	
	Holt McDougal ScienceFusion 1-Year Student Edition Pr	rint/Online Bundle Module I:	Motion, Forces, and End	ergy Grades 6-8	9780547647760	
	Holt McDougal ScienceFusion Teacher Edition Module I	9780547593937				
	Holt McDougal ScienceFusion Teaching Resources DVI	D-ROM Module I: Motion, Fo	rces, and Energy Grade	s 6-8	9780547595283	
	Holt McDougal ScienceFusion Online Teacher Digital Ma	anagement Center 7-Year M	odule I: Motion, Forces,	and Energy Grades 6-		
	8			-	9780547646299	
	Holt McDougal ScienceFusion Online Teacher Digital Ma 8	anagement Center 1-Year M	odule I: Motion, Forces,	and Energy Grades 6-	9780547646404	
	Holt McDougal ScienceFusion Lab Manual Module I: Mo	otion, Forces, and Energy Gra	ades 6-8		9780547592619	
	Holt McDougal ScienceFusion Assessment Guide Modu	le I: Motion, Forces, and Ene	ergy Grades 6-8		9780547593395	
	Holt McDougal ScienceFusion Student Edition eTextboo	k ePub Module I Module I: M	Notion, Forces, and Ener	gy Grades 6-8	9780547844459	
	Holt McDougal ScienceFusion Consumable Equipment I				9780547594675	
	Holt McDougal ScienceFusion Non-Consumable Equipm	nent Kit Module I: Motion, Fo	rces, and Energy Grade	s 6-8	9780547594873	
	Holt McDougal ScienceFusion 7-Year Student Edition Pr	rint/Online Bundle Module J:	Sound and Light Grade	s 6-8	9780547647890	
	Holt McDougal ScienceFusion 1-Year Student Edition Pr	9780547647777				
	Holt McDougal ScienceFusion Teacher Edition Module J		9780547593906			
	Holt McDougal ScienceFusion Teaching Resources DVI		9780547595269			
	Holt McDougal ScienceFusion Online Teacher Digital Ma	nt Grades 6-8	9780547646305			
	Holt McDougal ScienceFusion Online Teacher Digital Ma	anagement Center 1-Year M	odule J: Sound and Ligh	nt Grades 6-8	9780547646411	

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Holt McDougal,	Holt McDougal ScienceFusion Grade	7 ©2012	2042	-		Corrolation		
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Houghton Mifflin	Holt McDougal ScienceFusion Lab Manual Module J: So	9780547593210						
Harcourt	Holt McDougal ScienceFusion Assessment Guide Modu	9780547593494						
	Holt McDougal ScienceFusion Student Edition eTextboo	9780547844473						
Publishing	Holt McDougal ScienceFusion Consumable Equipment	Holt McDougal ScienceFusion Consumable Equipment Kit Module J: Sound and Light Grades 6-8						
Company	Holt McDougal ScienceFusion Non-Consumable Equipm				9780547594880			
, ,	Holt McDougal ScienceFusion 7-Year Student Edition Pr Grades 6-8	0,	9780547647906					
	Holt McDougal ScienceFusion 1-Year Student Edition Pr Grades 6-8	rint/Online Bundle Module K	Introduction to Science	and Technology	9780547647784			
	Holt McDougal ScienceFusion Teacher Edition Module &	K: Introduction to Science an	d Technology Grades 6-	-8	9780547593944			
	Holt McDougal ScienceFusion Teaching Resources DVD				9780547595313			
	Holt McDougal ScienceFusion Online Teacher Digital Ma Technology Grades 6-8	anagement Center 7-Year M	odule K: Introduction to	Science and	9780547646312			
	Holt McDougal ScienceFusion Online Teacher Digital Management Center 1-Year Module K: Introduction to Science and Technology Grades 6-8 Holt McDougal ScienceFusion Lab Manual Module K: Introduction to Science and Technology Grades 6-8							
	Holt McDougal ScienceFusion Assessment Guide Modu	s 6-8	9780547593500					
	Holt McDougal ScienceFusion Student Edition eTextboo							
	Grades 6-8				9780547844480			
	Holt McDougal ScienceFusion Consumable Equipment		9780547594743					
	Holt McDougal ScienceFusion Non-Consumable Equipm	nent Kit Module K: Introduction	on to Science and Techr	nology Grades 6-8	9780547594897			

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						Correlation*	
Holt McDougal, a	Holt McDougal ScienceFusion	Michael				Highly Recommend	
division of	Grade 8 ©2012	Heithaus,				Earth Science:	
Houghton Mifflin		Michael	2012	8		98% ICS	
_				(6-8)		100% CCSS	
Harcourt		DiSpezio,					
Publishing		Marjorie Frank				93% Materials Analysis	
Company	Notes: Highly recommended.					Physical Science:	
	Key Features:	98% ICS					
	Science Fusion is a K-8 program designed to all	100% CCSS					
	opportunities through three key elements: 1. An		nt edition, 2. A comp	rehensive, robust digit	al curriculum, and 3. A		
	comprehensive hands-on inquiry-based lab prog					93% Materials Analysis	
	Science Fusion inquiry expands on the notion the						
	understand and apply the process and skills of s						
	Fusion program. Engineering and inquiry skills a						
	which becomes a record of their predictions, obs						
	their inquiry skills by exploring the virtual labs, d	igital lessons, and video-t	pased projects. Thes	e key tools of inquiry a	are easily accessed		
	through Science Fusion's digital curriculum.						
	In grades 6-8, inquiry lab activities are located in						
	editing and print options.) This Lab Manual, for						
	for each chapter lab. The Lab Manual contains	2 inquiry experiences for	every lesson, STEM	labs, and as many as	three labs at the		
	conclusion of each module.						
	Virtual Labs are an integral component of Scien						
	previous lessons while providing students with the						
	the provided print datasheets or they can save/p	orint the Lab Report "capti	ured" while completir	ng the Virtual Lab. A m	ninimum of two virtual		
	labs are available for every unit of grades 6-8.	D: 1/0 !! D !! M !! A	0 " 111 ": 0				
	Holt McDougal ScienceFusion 7-Year Student Edition Holt McDougal ScienceFusion 1-Year Student Edition				9780547647791 9780547647685		
	Holt McDougal ScienceFusion 1-Year Student Edition Holt McDougal ScienceFusion Teacher Edition Module			ades 6-8	9780547647685		
	Holt McDougal ScienceFusion Teaching Resources D\				9780547595108		
	Holt McDougal ScienceFusion Online Teacher Digital N			redity Grades 6-8	9780547646206		
	Holt McDougal ScienceFusion Online Teacher Digital N				9780547646329		
	Holt McDougal ScienceFusion Lab Manual Module A: 0				9780547592541		
	Holt McDougal ScienceFusion Assessment Guide Mod				9780547593326		
	Holt McDougal ScienceFusion Student Edition eTextbook ePub Module A Module A: Cells and Heredity Grades 6-8 9780547776330						
	Holt McDougal ScienceFusion Consumable Equipment	t Kit Module A: Cells and Her	edity Grades 6-8		9780547594750		

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Holt McDougal, a	Holt McDougal ScienceFusion Grad	e 8 ©2012	0040			
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loughton Mifflin	Holt McDougal ScienceFusion Non-Consumable Equip	ment Kit Module A: Cells and	d Heredity Grades 6-8		9780547594903	
•	Holt McDougal ScienceFusion 7-Year Student Edition	Things Grades 6-8	9780547647807			
Harcourt	Holt McDougal ScienceFusion 1-Year Student Edition	9780547647692				
Publishing	Holt McDougal ScienceFusion Teacher Edition Module		9780547593814			
Company	Holt McDougal ScienceFusion Teaching Resources D\	9780547595061				
	Holt McDougal ScienceFusion Online Teacher Digital N Grades 6-8	Management Center 7-Year I	Module B: The Diversity	of Living Things	9780547646213	
	Holt McDougal ScienceFusion Online Teacher Digital N Grades 6-8	9780547646336				
	Holt McDougal ScienceFusion Lab Manual Module B:	9780547592602				
	Holt McDougal ScienceFusion Assessment Guide Mod	lule B: The Diversity of Living	Things Grades 6-8		9780547593142	
	Holt McDougal ScienceFusion Student Edition eTextbo	9780547783581				
	Holt McDougal ScienceFusion Consumable Equipment	9780547594095				
	Holt McDougal ScienceFusion Non-Consumable Equip	9780547594781				
	Holt McDougal ScienceFusion 7-Year Student Edition	9780547647814				
	Holt McDougal ScienceFusion 1-Year Student Edition	9780547647708				
	Holt McDougal ScienceFusion Teacher Edition Module	9780547593852				
	Holt McDougal ScienceFusion Teaching Resources D\	9780547595078				
	Holt McDougal ScienceFusion Online Teacher Digital N				9780547646220	
	Holt McDougal ScienceFusion Online Teacher Digital			Body Grades 6-8	9780547646343	
	Holt McDougal ScienceFusion Lab Manual Module C:				9780547592633	
	Holt McDougal ScienceFusion Assessment Guide Mod				9780547593227	
	Holt McDougal ScienceFusion Student Edition eTextbo			des 6-8	9780547783598	
	Holt McDougal ScienceFusion Consumable Equipment				9780547594583	
	Holt McDougal ScienceFusion Non-Consumable Equip				9780547594798	
	Holt McDougal ScienceFusion 7-Year Student Edition				9780547647821	
	Holt McDougal ScienceFusion 1-Year Student Edition			ronment Grades 6-8	9780547647715	
	Holt McDougal ScienceFusion Teacher Edition Module				9780547593807	
	Holt McDougal ScienceFusion Teaching Resources D\				9780547595139	
	Holt McDougal ScienceFusion Online Teacher Digital M Grades 6-8	5	. ,		9780547646237	
	Holt McDougal ScienceFusion Online Teacher Digital M Grades 6-8	_	=-	the Environment	9780547646350	
	Holt McDougal ScienceFusion Lab Manual Module D:				9780547592664	
	Holt McDougal ScienceFusion Assessment Guide Mod	lule D: Ecology and The Env	ronment Grades 6-8		9780547593241	
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lolt McDougal, a	Holt McDougal ScienceFusion Grad	e 8 ©2012				Correlation
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loughton Mifflin	Holt McDougal ScienceFusion Student Edition eTextbo	ook ePub Module D Module [: Ecology and The Env	ronment Grades 6-8	9780547844381	
<u> </u>	Holt McDougal ScienceFusion Consumable Equipment	t Kit Module D: Ecology and	The Environment Grade	s 6-8	9780547594606	

	Holt McDougal ScienceFusion Assessment Guide Mod		9780547593432				
	Holt McDougal ScienceFusion Lab Manual Module H: I				9780547593258		
	Holt McDougal ScienceFusion Online Teacher Digital N			nergy Grades 6-8	9780547646398		
	Holt McDougal ScienceFusion Online Teacher Digital M				9780547646282		
	Holt McDougal ScienceFusion Teaching Resources D\				9780547595184		
	Holt McDougal ScienceFusion Teacher Edition Module	9780547593821					
Company	Holt McDougal ScienceFusion 1-Year Student Edition I	9780547647753					
_	Publishing Holt McDougal ScienceFusion 7-Year Student Edition Print/Online Bundle Module H: Matter and Energy Grades 6-8						
	Holt McDougal ScienceFusion Non-Consumable Equip				9780547594835 9780547647876		
Harcourt	Holt McDougal ScienceFusion Consumable Equipment				9780547594644		
Houghton Mifflin	Holt McDougal ScienceFusion Student Edition eTextbo			es 6-8	9780547844435		
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	Holt McDougal ScienceFusion Assessment Guide Mod		es 6-8		9780547593289		
	Holt McDougal ScienceFusion Lab Manual Module G:				9780547593197		
	Holt McDougal ScienceFusion Online Teacher Digital M				9780547646381		
	Holt McDougal ScienceFusion Online Teacher Digital M	•		ce Grades 6-8	9780547646275		
	Holt McDougal ScienceFusion Teaching Resources D\				9780547614212		
	Holt McDougal ScienceFusion Teacher Edition Module	9780547593777					
	Holt McDougal ScienceFusion 1-Year Student Edition I	9780547647746					
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	Holt McDougal ScienceFusion Consumable Equipment Holt McDougal ScienceFusion Non-Consumable Equip	9780547594637 9780547594828					
	Holt McDougal ScienceFusion Student Edition eTextbo	9780547844428					
	Holt McDougal ScienceFusion Assessment Guide Mod	9780547593401					
	Holt McDougal ScienceFusion Lab Manual Module F: E	9780547592596					
	Grades 6-8	- d to 10/2/2012 1 A ()	0 . 1 . 0 0		9780547646374		
	Holt McDougal ScienceFusion Online Teacher Digital M	and Atmosphere					
	Grades 6-8	·	9780547646268				
	Holt McDougal ScienceFusion Online Teacher Digital M						
	Holt McDougal ScienceFusion Teaching Resources D\			Grades 6-8	9780547595153		
	Holt McDougal ScienceFusion Teacher Edition Module				9780547593883		
	Holt McDougal ScienceFusion 1-Year Student Edition I				9780547647739		
	Holt McDougal ScienceFusion 7-Year Student Edition I	9780547647852					
	Holt McDougal ScienceFusion Non-Consumable Equipment	9780547594811					
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	Holt McDougal ScienceFusion Lab Manual Module E:				9780547593265 9780547593173		
	Holt McDougal ScienceFusion Online Teacher Digital N			Earth Grades 6-8	9780547646367		
	Holt McDougal ScienceFusion Online Teacher Digital M				9780547646251		
	Holt McDougal ScienceFusion Teaching Resources D\				9780547595054		
Company	Holt McDougal ScienceFusion Teacher Edition Module				9780547593876		
Publishing	Holt McDougal ScienceFusion 1-Year Student Edition I			rades 6-8	9780547647722		
	Holt McDougal ScienceFusion 7-Year Student Edition I	Print/Online Bundle Module	E: The Dynamic Earth G	rades 6-8	9780547647838		
Harcourt	Holt McDougal ScienceFusion Non-Consumable Equip	ment Kit Module D: Ecology	and The Environment C	Grades 6-8	9780547594804		

	Holt McDougal ScienceFusion Student Edition eTextbook	ePub Module H Module H	l: Matter and Energy Gi	rades 6-8	9780547844442	
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	Holt McDougal ScienceFusion Non-Consumable Equipme				9780547594842	
	Holt McDougal ScienceFusion 7-Year Student Edition Prin			nergy Grades 6-8	9780547647883	
	Holt McDougal ScienceFusion 1-Year Student Edition Prin	nt/Online Bundle Module I:	: Motion, Forces, and E	nergy Grades 6-8	9780547647760	
	Holt McDougal ScienceFusion Teacher Edition Module I: N			v.	9780547593937	
	Holt McDougal ScienceFusion Teaching Resources DVD-			des 6-8	9780547595283	
	Holt McDougal ScienceFusion Online Teacher Digital Mar	nagement Center 7-Year M	Module I: Motion, Forces	s, and Energy Grades		
	6-8	_			9780547646299	
	Holt McDougal ScienceFusion Online Teacher Digital Mar	nagement Center 1-Year N	Module I: Motion, Forces	s, and Energy Grades		
	6-8				9780547646404	
	Holt McDougal ScienceFusion Lab Manual Module I: Motion				9780547592619	
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	Holt McDougal ScienceFusion Student Edition eTextbook	9780547844459				
	Holt McDougal ScienceFusion Consumable Equipment Kit	9780547594675	4			
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	Holt McDougal ScienceFusion 1-Year Student Edition Prin			les 6-8	9780547647777	
	Holt McDougal ScienceFusion Teacher Edition Module J:				9780547593906	4
	Holt McDougal ScienceFusion Teaching Resources DVD-				9780547595269	4
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	Holt McDougal ScienceFusion Online Teacher Digital Mar		Module J: Sound and Li	ght Grades 6-8	9780547646411	4
	Holt McDougal ScienceFusion Lab Manual Module J: Sound and Light Grades 6-8					
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	Holt McDougal ScienceFusion Assessment Guide Module	J: Sound and Light Grade			9780547593494	
Publisher			es 6-8 Copyright	Grade Level		R=Resource
Publisher	Holt McDougal ScienceFusion Assessment Guide Module	J: Sound and Light Grade		Grade Level	9780547593494	
	Holt McDougal ScienceFusion Assessment Guide Module Title of Material	J: Sound and Light Grade Author		Grade Level	9780547593494	R=Resource Correlation*
Holt McDougal, a	Holt McDougal ScienceFusion Assessment Guide Module Title of Material Holt McDougal ScienceFusion Grade	J: Sound and Light Grade Author		Grade Level	9780547593494	
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		Cher	nistry			
Holt McDougal, a division of Houghton Mifflin	Zumdahl, World of Chemistry, 3rd Edition ©2013	Zumdahl, Zumdahl, & DeCoste	2013	9-12		Highly Recommend 93% ICS 83% CCSS
Harcourt Publishing Company Holt McDougal, a division of Houghton Mifflin	Notes: Highly recommended. Key Features: World of Chemistry 3/e develops students' und learning and a strong focus on problem solving. And macro worlds. Students are taught to think a frequently relating chemistry topics to concrete e "Zumdahl Approach" defined by: (1) An active learning approach helps student exercises. Learning chemistry is a participatory a understand the basic concepts of chemistry. (2) Accessible content makes chemistry engage calculators. Furthermore, it is important for scier many different types of learners. (3) Real-world connections emphasize current makes science more relevant and applicable to the environment. World of Chemistry 3/e presents the right balance. NEW! Fresh, clean layout streamlines the margins. NEW! Art program refreshed to include up understanding of chemical equations. NEW! Chemistry in Your World boxed feascience and technology, consumer issues, in the reasoning used to solve the problem. NEW! Revised problem-solving support the reasoning used to solve the problem. NEW! Revised end-of-chapter questions students practice their problem-solving skills. NEW! Complete Labs included at the end Zumdahl, World of Chemistry, 3rd Edition OWL Chemis Zumdahl, World of Chemistry, 3rd Edition OWL Chemi	An 'atoms first' approach to the molecular level and xamples in the real world is develop an understand activity. By engaging studying. Quantitative probleme texts to be highly read to the chemistry applications at the lives of students and place text with fewer interruption dated photos, scientifical atures discuss new real-and history. For students includes examined problems include measurement of each chapter.	encourages student apply their thinking. In this style to teach ing of chemical concidents in thinking and ms can be solved us dable. Visual-verbal and help students relorovides connections ations with the followons, less clutter, and ly accurate and mocionomials world applications of mples in the text pair ore than 30 new visuals.	s to see the relationshift to the real world. This is ing and learning chemical solving problems created ing first-year algebras formats engage studes at econcepts to their lives to current issues conditing NEW features: includes integration of the integration. The integration is a variety red with worked-out so that problems. These quality is the integration of the integration of the integration of the integration.	p between the micro is accomplished by stry is known as the end to problem-solving tively, they can will sand scientific into and are suited for eas. World of Chemistry terning our essential features in the ew images that enhance of fields, including lutions that demonstrate estions will help	93% Material Analysis
Toughton Willin	Zumdahl, World of Chemistry, 3rd Edition Teacher's Ed	ition			9781133111757	

Science Grades K-12

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Harcourt	Zumdahl, World of Chemistry, 3rd Edition Laboratory W	orksheets			9781133110323	
Publishing	Zumdahl, World of Chemistry, 3rd Edition Laboratory Ex	periments			9781133110460	
_	Zumdahl, World of Chemistry, 3rd Edition Teacher's Gu	de for Laboratory Manual			9781133110361	
Company	Zumdahl, World of Chemistry, 3rd Edition Teacher's Re-				9781133110668	
	Zumdahl, World of Chemistry, 3rd Edition Teacher's Sol	9781133110453				
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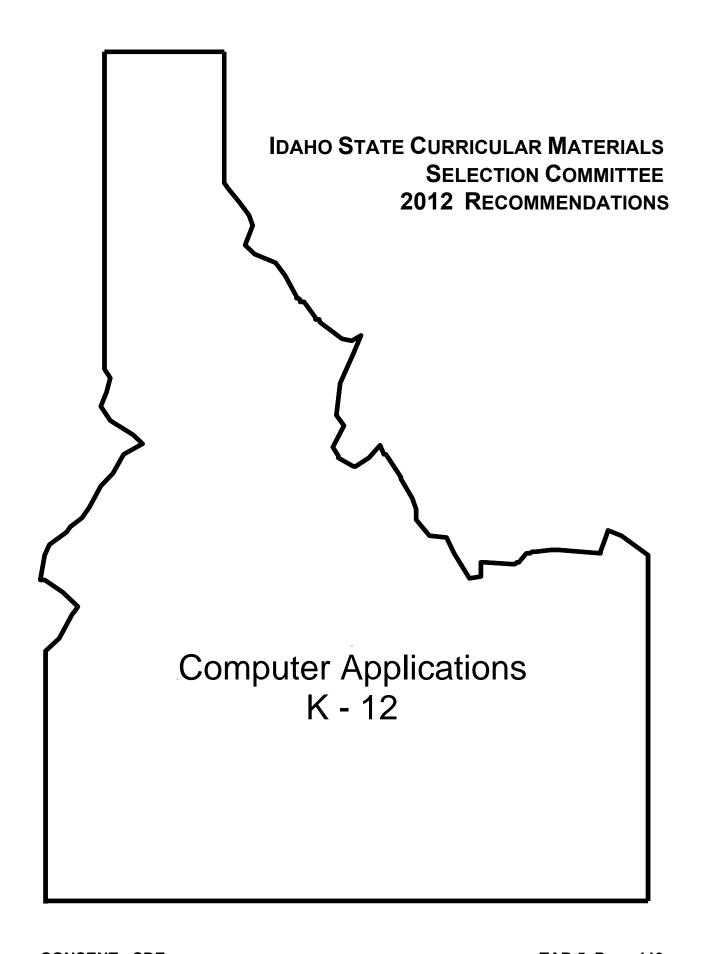
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
Holt McDougal, a division of Houghton Mifflin Harcourt Publishing	Modern Chemistry © 2012	Raymond E. Davis, Regina Frey, Mickey Sarquis, Jerry L. Sarquis	2012	9-12		Highly Recommended 99% ICS 90% CCSS 77% Materials Analysis		
Company	Notes: Highly recommended. Key Features: Holt McDougal's Modern Chemistry ©2012 is a confundamentals of chemistry and problem-solving, reflects the philosophy of teaching a smaller number challenges of teachers and students: • Accessible Student Edition that facilitate problem solving • Differentiated Instruction Tools that reacted strategies in every lesson of the Teacher Superior problem-solving support to be Student Edition, Teacher Edition, and Edition, Teacher Edition, and Edition, Teacher Edition, Why It I hand-selected Web links to bring the backers.	while covering traditional or science concepts tes both conceptual and a cach a wide range of stude ter Edition and the print Irelip students master the fundamental confine student tools gage, motivate, and confidence videos, a variety est of the Internet into the	I chemistry topics as with a greater depth analytical skill development abilities and learn nteractive Reader for undamentals of chemiect to today's studer of vocabulary and coe classroom	well as newly emerging of understanding, which present with consistent struggling styles with Different struggling students nistry problem solving-ints—hundreds of animoncept review games,	ng topics. The program ile addressing the support for reading and intiated Instruction—ongoing support in the lations and simulations, Solution Tutor, and			
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	Modern Chemistry Interactive Reader, Spanish Modern Chemistry Student One Stop (DVD)				9780547704838 9780547705033	-		
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	Modern Chemistry Interactive Reader Answer Key	•			9780547720593]		
	Modern Chemistry Interactive Reader Answer Key, Spa	nish		•	9780547687834			

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Harcourt Publishing	Modern Chemistry Teacher One Stop (DVD) Modern Chemistry Problem-Solving Support (DVD)			1	9780547705040 9780547704876	
Company	Modern Chemistry Media Gallery (DVD) Modern Chemistry Why It Matters (Videos; DVD) Modern Chemistry Lab Generator with Virtual Labs (CD))			9780547705019 9780547705026 9780547704845	
	Modern Chemistry Student Edition eTextbook ePub		•		9780547776040	
		Forensi	c Science	-		
Cengage Learning	Forensic Science: Fundamentals and Investigations 2012 Update Notes: Highly recommended. 92% to CCSS but	Bertino	2012	9-12	9780538731553	Highly Recommend
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	Instructor's Resource CD ExamView eBook, PAC Bundle	9780538497435 9780538497442 9781111874230				
Cengage Learning	Forensic Science: Advanced Investigations	Brown/ Davenport	2012	9-12	9780538450898	Highly Recommend
	Notes: Highly recommended. 92% to CCSS but Key Features: FORENSIC SCIENCE: ADVANCED INVESTIGATION forensic science, a course area in which student science, math, and psychology, as well as associated for science. FUNDAMENTALS & INV. The Capstone Crime Scene project gives student science.	ATIONS is part of a comps have the opportunity to tate this knowledge with /ESTIGATIONS, as well	orehensive course off o expand their knowle o real-life applications as introduces addition	edge of chemistry, biol . This text builds on connal topics, such as are	ogy, physics, earth oncepts introduced in son and explosions.	

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	eBook, PAC Bundle		_		9781111746858	
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Holt McDougal, a division of	Holt McDougal Biology ©2012	Dr. Stephen Nowicki	2012	9-12		Recommended
Houghton Mifflin	Notes:					
_	Key Features:					
Harcourt	Holt McDougal Biology ©2012 is a comprehens	sive high school biology i	orogram designed fo	or a general biology cla	ss with a wide range of	
Publishing	student abilities. The program reflects the					
Company	understanding, while addressing the challenge					
	relevance, scientific inquiry, and preparation for h					
	support; differentiation to reach the widest range	ab program; and through				
	exciting online presentation materials for the tea					
	resources include hundreds of animations and					
	virtual labs and investigations, That's Amazing! V					
	and data analysis practice, a variety of vocabula					
	into the classroom. The wealth of materials					
	multimodal approach—an alternativ					
	Holt McDougal Biology Student Edition				9780547586663	
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	Holt McDougal Biology Biology Video Clips (DVD) Holt McDougal Biology Dissection Labs (CD-ROM)	9780547687780 9780030932427				
	Holt McDougal Biology Student Edition eTextbook ePub				9780030932427	
	Holt McDougal Biology Student Edition eTextbook ePub				9780547776033	
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Physics									
Holt McDougal, a division of Houghton Mifflin	Physics © 2012	Raymond A. Serway, Jerry S. Faughn	2012	9-12		Recommended			
Harcourt Publishing Company	Notes: Key Features: Holt McDougal's Physics ©2012 is a compreher physics and problem-solving, while covering tractof the authors—the importance of the melding to student comprehension— while addressing the Accessible Student Edition that facilitate problem solving A depth of problem-solving support in necessary to master the fundamentals. Differentiated Instruction tools that reactive strategies in every lesson of the Teactive concepts, and Interactive Whiteboard. Highly effective technology tools to envirtual labs, Solution Tutor interactive the classroom. A comprehensive, editable lab program—including Physics Student Edition. Physics Basic Interactive Online Edition (1-year subscription Physics Basic Interactive Online Edition (7-year subscription Physics Basic-to-Premium Upgrade (1-year subscription Physics Lab Generator (CD). Physics Student One Stop (DVD). Physics Virtual Investigations (CD-ROM). Physics Student Edition eTextbook ePub	isive, student-friendly secorditional physics topics as we gether of conceptual physichallenges of teachers and tes both conceptual and an the Student Edition, Teach is of physics and a wide range of student her Edition, hundreds of interestion, hundreds of interestion, and connection of the conceptual and and connection of the connecti	ell as newly emergings with problem solutions students: alytical skill developer Edition, and onling abilities and learning eractive demonstrative teaching visuals frot to today's studentid hand-selected W	ng topics. The prograving instead of treating present with consistent that reinforces and the state of the st	am reflects the philosophying them separately to aid at support for reading and distrengthens the skills afferentiated Instruction strate key physics anations and simulations, best of the Internet into				

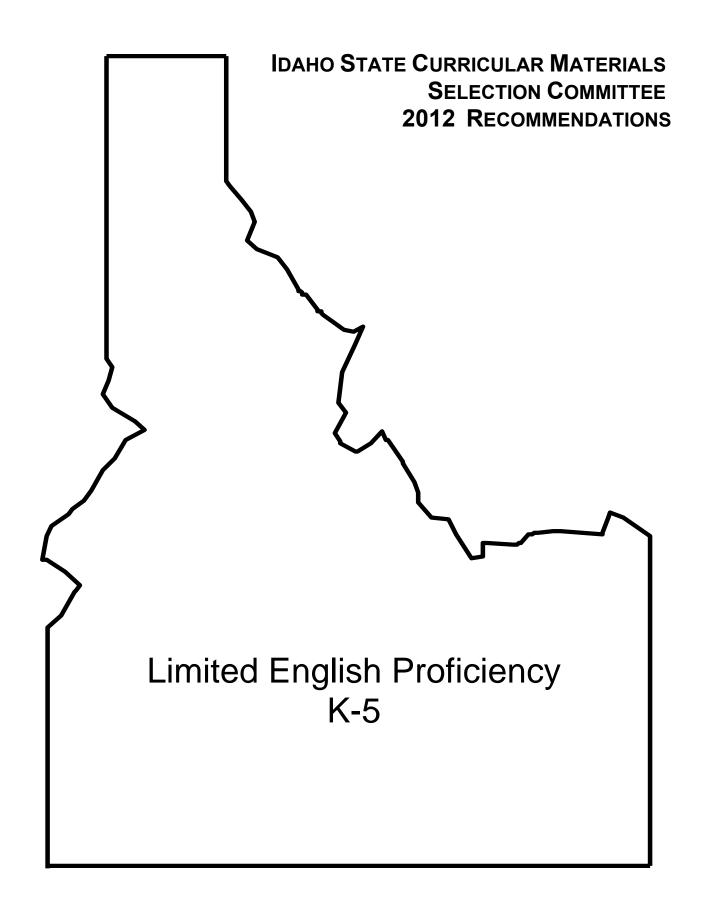
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
		AP B	iology	·		
Holt McDougal, a division of Houghton Mifflin	Starr/Taggart, Biology: The Unity and Diversity of Life, 13th Edition ©2013	Starr, Taggart, Evers, & Starr	2013	9-12		Highly Recommended
Harcourt Publishing Company	Notes: Key Features: Biology: The Unity and Diversity of Life meets of the AP* course and developing essential critic aligns to the AP* Biology Course redesign includ Preparing for the AP* Exam breaks of strategies for answering them. AP* Biology Correlation to the AP* Biology Students formidable topics. Real-world Relevance is reflected in the or health application of that chapter's the real world. Dynamic art with callouts provides vis and serves as one of the texts most effective to the texts most effective to the program support helps teachers and stude Starr/Taggart, Biology: The Unity and Diversity of Life, 10 Starr/Taggart, Biology: The Unity and Diversity of Life, 11 Starr/Taggart, Biology: The Unity and Diversity of Life, 12 Starr/Taggart, Biology: The Unity and Diversity of Life, 13 Starr/Taggart, Biology: The Unity and Diversity of Life, 14 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Life, 15 Starr/Taggart, Biology: The Unity and Diversity of Li	al thinking, data analysis, es: down the AP* Biology Examists the topic description and AP* end-acticing for AP* style questure student interest with tres include: and makes the material atthe first section of each of theme. The final section results are single fective means of helping is using real data to solve g skills. Into great data to solve g skills.	and problem-solving am listing the types of the control of the con	g skills. Newly integral of questions with exam- uired to know and the se questions allows hit home and encoura ossing over the scien s-based essay about to a reminder of the chap nism, illustrated step-to and concepts. ure helps students recovered urse and the new AP*	pated AP* content that apples and the best page numbers in the text students to test their age students to think ce—even with the most biological, environmental, ter's relevance to the by-step in a simple way, and and interpret data	



	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Cengage Learning	Learning With Computers I	Napier/ Rivers/ Hoggatt	2012	6-8	9780538450706	R
	Notes: Recommended as a resource only. Key Features: In the new second edition LEARNING WITH young members of the club – Luis, Ray, Juliu personal journal about their explorations. The processing, spreadsheet, presentation, datal computer skills based on the National Education writing activities relevant to social studies, so	e, and Lin – guide readers on e book offers multiple opportu base, graphics, and Internet s ational Technology Standards	Microsoft Office exp nities to reinforce ar kills. Users are also (NETS). Additionally	lorations. Along the wand maintain basic keyb introduced to new gra	ay, each person keeps a coarding, word de-level appropriate	
	eBook, PAC Bundle	sieriee, maar, and language a			9781111667108	
	Wraparound Teacher's Edition				9780538450720	
	Instructor's Resource CD				9780538450737	
	ExamView	1			9780538450959	
Cengage Learning	Learning with Computers II	Napier/ Rivers/ Hoggatt	2012	6-8	9780538450713	R
	Notes: Recommended as a resource only. Key Features: In the new second edition LEARNING WITH COMI of the club – Luis, Ray, Julie, and Lin – guide readl book offers multiple opportunities to reinforce and I skills. Users are also introduced to new grade-leve	ers on virtual explorations. Along t maintain basic keyboarding, word	he way, each person ke processing, spreadshe	eeps a personal journal a et, presentation, databas	bout their explorations. The e, graphics, and Internet	
	Key Features: In the new second edition LEARNING WITH COMI of the club – Luis, Ray, Julie, and Lin – guide read book offers multiple opportunities to reinforce and skills. Users are also introduced to new grade-leve the book emphasizes research, reading, and writing	ers on virtual explorations. Along t maintain basic keyboarding, word I appropriate computer skills base	he way, each person k processing, spreadshe d on the National Educ	eeps a personal journal a et, presentation, databas ational Technology Stand	bout their explorations. The e, graphics, and Internet dards (NETS). Additionally,	
	Key Features: In the new second edition LEARNING WITH COMI of the club – Luis, Ray, Julie, and Lin – guide read book offers multiple opportunities to reinforce and skills. Users are also introduced to new grade-leve the book emphasizes research, reading, and writin eBook, PAC Bundle	ers on virtual explorations. Along t maintain basic keyboarding, word I appropriate computer skills base	he way, each person k processing, spreadshe d on the National Educ	eeps a personal journal a et, presentation, databas ational Technology Stand	bout their explorations. The e, graphics, and Internet dards (NETS). Additionally,	
	Key Features: In the new second edition LEARNING WITH COMI of the club – Luis, Ray, Julie, and Lin – guide read book offers multiple opportunities to reinforce and I skills. Users are also introduced to new grade-leve the book emphasizes research, reading, and writin eBook, PAC Bundle Wraparound Teacher's Edition	ers on virtual explorations. Along t maintain basic keyboarding, word I appropriate computer skills base	he way, each person k processing, spreadshe d on the National Educ	eeps a personal journal a et, presentation, databas ational Technology Stand	bout their explorations. The e, graphics, and Internet dards (NETS). Additionally, 9781111667092 9780538450805	
	Key Features: In the new second edition LEARNING WITH COMI of the club – Luis, Ray, Julie, and Lin – guide read book offers multiple opportunities to reinforce and I skills. Users are also introduced to new grade-leve the book emphasizes research, reading, and writin eBook, PAC Bundle Wraparound Teacher's Edition Instructor's Resource CD	ers on virtual explorations. Along t maintain basic keyboarding, word I appropriate computer skills base	he way, each person k processing, spreadshe d on the National Educ	eeps a personal journal a et, presentation, databas ational Technology Stand	bout their explorations. The e, graphics, and Internet lards (NETS). Additionally, 9781111667092 9780538450805 9780538450812	
Publisher	Key Features: In the new second edition LEARNING WITH COMI of the club – Luis, Ray, Julie, and Lin – guide read book offers multiple opportunities to reinforce and I skills. Users are also introduced to new grade-leve the book emphasizes research, reading, and writin eBook, PAC Bundle Wraparound Teacher's Edition	ers on virtual explorations. Along t maintain basic keyboarding, word I appropriate computer skills base	he way, each person k processing, spreadshe d on the National Educ	eeps a personal journal a et, presentation, databas ational Technology Stand	bout their explorations. The e, graphics, and Internet dards (NETS). Additionally, 9781111667092 9780538450805	R=Resource Correlation*
Publisher Cengage Learning	Key Features: In the new second edition LEARNING WITH COMI of the club – Luis, Ray, Julie, and Lin – guide read book offers multiple opportunities to reinforce and skills. Users are also introduced to new grade-leve the book emphasizes research, reading, and writin eBook, PAC Bundle Wraparound Teacher's Edition Instructor's Resource CD ExamView	ers on virtual explorations. Along t maintain basic keyboarding, word I appropriate computer skills base g activities relevant to social studi	he way, each person k processing, spreadshe d on the National Educ es, science, math, and	eeps a personal journal a et, presentation, databas ational Technology Stand language arts curricula.	bout their explorations. The e, graphics, and Internet lards (NETS). Additionally, 9781111667092 9780538450805 9780538450812 9780538450942	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
Cengage Learning	Digital Media Lake/ May 2013 9-12 9780538741309 R Notes: Key Features: DIGITAL MEDIA, CONCEPTS AND APPLICATIONS, 3E prepares students for the workplace by teaching them to use business-standard software applications to complete projects and solve problems. The non-software-specific approach gives students a strong foundation in the concepts and practices of digital multimedia and allows the text to focus on the more creative end of business technology. All activities cover both Microsoft Office 2010 and Adobe CS 5.5 for Windows 7 (as well as other software). 21st Century Skills feature assists students in developing key soft skills needed for success in the workplace.							
	eBook on CD ExamView Instructor Resources				9781111426880 9780538494007 9780538497886			
Pearson Education Inc., publishing as Prentice Hall	Introduction to Computers and Information Technology Student Edition & CourseSmart Bundle Six One Year Access Codes	Emergent Learning	2011	6-12	9781256362098	Highly Recommended		
	Notes: Key Features: Introduction to Computers and Information Technology build a concrete understanding of how computers productivity software effectively. The book consists of three principle sections: Computing Fundamentals explores hardware at Applications teaches introductory skills in word Communications and Networks covers the late as the network technology they run on. Other features include: Keyboarding Essentials Step-by-step procedures for Microsoft End-of-chapter exercises and review Student CD-ROM includes bonus active versions of Microsoft Office and Google A Careers Skills appendix to reinforce A 21st Century Skills appendix that builds critical							

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Pearson Education Inc., publishing as	Introduction to Computers and Info Technology Student Edition & Cour Six One Year Access Codes (Contin	seSmart Bundle	2011	6-12		
Prentice Hall	Introduction to Computers and Information Technology				9781256050247	
Pearson Education Inc., publishing as	Introduction to Computers and Information Technology Introduction to Computers and Information Technology Student Workbook	Emergent Learning	2011	6-12	9781256324201 9781256320340	Highly Recommend
Prentice Hall	Key Features: Introduction to Computers and Information Tech build a concrete understanding of how compute productivity software effectively. The book consists of three principle sections: Computing Fundamentals explores hardware Applications teaches introductory skills in word Communications and Networks covers the lat as the network technology they run on. Other features include: Keyboarding Essentials Step-by-step procedures for Microsoft End-of-chapter exercises and review Student CD-ROM includes bonus activersions of Microsoft Office and Goog A Careers Skills appendix to reinforce A 21st Century Skills appendix that builds critical Introduction to Computers and Information Technology	and software basics, input processing, spreadsheet est in communication detection of the communication detection of the communication detection of the communication detection of the communication of	ices and accessories ut and output devices ets, database, presen vices including smar urricular group project ation skills.	s enhance computing s, storage and operati tation programs and r t phones and persona	and how to use ng systems. nultimedia. I digital assistants as well	



Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*			
Pearson Education, Inc., publishing as	Words Their Way™: Word Study in Action with English Learners	Dr. Donald R. Bear, Lori Helman, Marcia Invernizzi, Dr. Shane Templeton and Francine Johnston	2009	K-3		R			
Scott Foresman	Notes: Recommended as a resource only. Grad Key Features: Words Their Way™: Word Study in Action with E ■ Builds students' vocabulary, spelling, a ■ Provides hands-on learning experience spelling patterns, and sounds ■ Offers opportunities for individual, sma ■ Includes instruction for English learner ■ Monitors progress and guides instruction Administer in 15-minute daily lessons								
	Classroom Package and Resource Book-Grade K				9781428416727	-			
	Classroom Package and Resource Book-Grade 1				9781428416734				
	Classroom Package and Resource Book-Grade 2	9781428416741							
0 ' ' '	Classroom Package and Resource Book-Grade 3	_			9781428416758				
Specialized Curriculum	On Our Way to English Grade K ©2010	Freeman, Freeman,	2010	K	9780547283258	Highly Recommended 87% ICS			
Group, a division of Houghton	Notes: Highly recommended as an LEP program	Gottlieb, et al		(K-5)		93% Material Analysis			
Mifflin Harcourt Publishing Company	package. Key Features: On Our Way to English is a comprehensive program for English is organized around daily instructional routines language domains. The instructional path leads student differentiated reading instruction that arms students with to English features: • A focus on academic language and vocabue Marzano's six-step process for vocabulary are Thematic, content-based instruction • Differentiated instruction for language and lied Daily instructional routine in oral language, in Formative and summative assessment. Because On Our Way to English was designed as a profit Thematic Teacher's Guide includes point-of-use instructional at a faster rate. On Our Way to English includes an array of print production flexibility and ease of use. Digital eBooks (online and of Reader Library allows students at any grade level access reader online. Interactive Whiteboard Activities include manipulative in multiple choice activities for each set of vocabulary cardon The Teacher Resource CD-Rom and the Online Lessor On Our Way to English Thematic Teacher's Guide On Our Way to English The First Day Of School Bid On Our Way to English The First Day Of School Bid On Our Way to English Getting Ready Big Book Gides and the Conline Ready Big Book Gides and the Conline Ready Big Book Gides and the Conline Ready Big Book Gides and the Online Ready Big Book Gides and the Conline Ready Big Book Gides and th								

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized	On Our Way to English Grade K ©20	10 (Continued)	2010	K		Correlation
•	On Our Way to English Rice All Day Big Book Grad	lo (Continueu)	2010	IX.	9781418984854	
Curriculum	On Our Way to English My Rooster Speaks Korear				9781418984847	
Group, a division	On Our Way to English What Are The Seasons Lik				9781418984830	
of Houghton	On Our Way to English What Are The Seasons Lik				9781418984823	
	On Our Way to English When I Crow op big Book On Our Way to English From Here To There Big Book				9781418984816	
Mifflin Harcourt	On Our Way to English The First Day Of School Sr				9780547282886	
Publishing	On Our Way to English Getting Ready Small Big B				9780547282893	
Company	On Our Way to English Can You Help Me Find My		k		9780547282909	
5 5 p s y	On Our Way to English Rice All Day Small Big Boo				9780547282916	
	On Our Way to English My Rooster Speaks Korear				9780547282923	
	On Our Way to English What Are The Seasons Lik				9780547282930	
	On Our Way to English When I Grow Up Small Big				9780547282947	
	On Our Way to English From Here To There Small				9780547282954	
	On Our Way to English In School Newcomer Book				9780547286983	
	On Our Way to English In The Park Newcomer Boo				9780547287096	
	On Our Way to English My Body Newcomer Book	9780547287133				
	On Our Way to English My Clothes Newcomer Boo	9780547287164				
	On Our Way to English Everyone Is Coming News	9780547287218				
	On Our Way to English Let's Go! Newcomer Book	9780547287270				
	On Our Way to English My Lunch Newcomer Book	9780547287294				
	On Our Way to English Dinner Time Newcomer Bo				9780547287317	
	On Our Way to English Babies Newcomer Book 6p	9780547287379				
	On Our Way to English The Pumpkin Grows Newc	9780547287409				
	On Our Way to English Sometimes Newcomer Boo	9780547287430				
	On Our Way to English Riding Newcomer Book 6p				9780547287461	
	On Our Way to English On A Log Newcomer Book				9780547287485	
	On Our Way to English On The Farm Newcomer B				9780547287669	
	On Our Way to English Weather Newcomer Book 6				9780547287690	
	On Our Way to English From Day To Night Newco				9780547287720	
	On Our Way to English Academic Language Builde				9780547282428	
	On Our Way to English Chant Poster Kit Grade K				9780547285474	
	On Our Way to English Comprehension Organizer	Posters Grade K			9780547258003	
	On Our Way to English Phonics Song Charts Grad	e K			9781418985172	
	On Our Way to English Phonics Practice Kit Grade	K			9780547273396	
	On Our Way to English Vocabulary Cards Grade K				9781418986476	
	On Our Way to English Assessment Handbook Gra	ides K-5			9781418981167	
	On Our Way to English Skills Masters Grade K				9781418985059	
	On Our Way to English Standardized Test Practice				9781418985233	
	On Our Way to English Unit Progress Tests Grade	K			9781418985301	
	On Our Way to English Writing Resource Guide Gr				9781418985417	
	On Our Way to English Big Books Audio CD Grade	K			9781418984649	
	On Our Way to English Oral Language Audio CD C				9781418984632	
	On Our Way to English Phonics Audio CD Grade k	•			9781418984656	
	On Our Way to English Big Book eBooks CD-ROM				9781418981648	
	On Our Way to English Big Book eBooks Online G				9780547278919	
	On Our Way to English Interactive Language and F				9781418981778	
	On Our Way to English Teacher's Resource CD-Ro				9780547289748	
	On Our Way to English Online Lesson Planner Gra	9780547287089				
Specialized	On Our Way to English Grade K ©20		2010	K		
	On Our Way to English Leveled Reading Teacher's	Guide Grade K			9781418985110	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
			.,,			Correlation*
Curriculum	On Our Way to English Where Is The Cat? Level		•	•	9780547280578	
	On Our Way to English My Car Leveled Reader 6				9780547280479	
Group, a division	On Our Way to English Go, Go, Go! Leveled Rea				9780547280493	
of Houghton	On Our Way to English My New School Leveled		9780547280677			
Mifflin Harcourt	On Our Way to English Circles Everywhere Leve				9780547280721	
Publishing	On Our Way to English Can You See The Wagor				9780547280745	
	On Our Way to English The Monkey Leveled Rea				9780547280486	
Company	On Our Way to English The Forest Leveled Read				9780547280622	
	On Our Way to English The Red Balloons Levele				9780547280820	
	On Our Way to English Here It Is! Leveled Reade				9780547280684	
	On Our Way to English My Home Leveled Reade				9780547280783	
	On Our Way to English Bananas On My Table Le				9780547280905	
	On Our Way to English How Many Hats? Leveled	9780547280929				
	On Our Way to English What Do You See? Level	9780547280851				
	On Our Way to English I Push, I Pull Leveled Rea	9780547280899				
	On Our Way to English All Kinds Of Babies Leve				9780547280776	
	On Our Way to English Time To Go Leveled Rea				9780547281001	
	On Our Way to English Chico Leveled Reader 6p	9780547281063				
	On Our Way to English What Is It Like Today? Le				9780547281049	
	On Our Way to English Kids Can Be Safe! Levele				9780547280998	
	On Our Way to English Fun Days! Leveled Read				9780547281025	
	On Our Way to English 2,4,6,8, Legs Leveled Re				9780547280943	
	On Our Way to English I Have Five Senses Leve				9780547280967	
	On Our Way to English Animals Go Home Levele				9780547281032	
	On Our Way to English Reading Strategy Cards				9781418986414	
	On Our Way to English ELL Assessment Kit: Prin				9781418923723	
	On Our Way to English Thematic Units Strand Grade					
	Cards, Academic Language Builders, Chant Posters, Organizer Posters, Shared Writing Cards, Phonics Sc	Concept Posters, Academic	DISCUSSION Strategy Pos	ter, Comprehension		
	Audio CD, Oral Language Audio CD, Skills Masters, V					
	Masters) All titles in this Strand are included in Complete		i i logress resis, otandai	rdized rest r factice	9780547285641	
	On Our Way to English Thematic Teacher's Guid				9781418953775	
	On Our Way to English The First D	io Grado II			0701110000170	
	ay Of School Big Book Grade K				9781418984885	
	On Our Way to English Getting Ready Big Book	Grade K			9781418984878	
	On Our Way to English Can You Help Me Find M		(9781418984861	
	On Our Way to English Rice All Day Big Book Gr				9781418984854	
	On Our Way to English My Rooster Speaks Kore				9781418984847	
	On Our Way to English What Are The Seasons L				9781418984830	
	On Our Way to English When I Grow Up Big Boo				9781418984823	
	On Our Way to English From Here To There Big				9781418984816	
	On Our Way to English The First Day Of School				9780547282886	
	On Our Way to English Getting Ready Small Big	Book 6pk			9780547282893	
		On Our Way to English Centing Ready Shifall Big Book opk On Our Way to English Can You Help Me Find My Puppy? Small Big Book 6pk				
	On Our Way to English Rice All Day Small Big Bo				9780547282909 9780547282916	
	On Our Way to English My Rooster Speaks Kore	an Small Big Book 6pk			9780547282923	
	On Our Way to English What Are The Seasons L				9780547282930	
Specialized	On Our Way to English Grade K ©2		2010	K		
Curriculum	On Our Way to English When I Grow Up Small B			-	9780547282947	
Group, a division	On Our Way to English From Here To There Sma				9780547282954	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*			
of Houghton	On Our Way to English In The Park Newcomer Book 6	Spk			9780547287096	001101411011			
	On Our Way to English My Body Newcomer Book 6pk				9780547287133				
Mifflin Harcourt		On Our Way to English My Clothes Newcomer Book 6pk							
Publishing	On Our Way to English Everyone Is Coming Newcome	9780547287164 9780547287218							
•	On Our Way to English Let's Go! Newcomer Book 6pt	9780547287270							
Company	On Our Way to English My Lunch Newcomer Book 6p	9780547287294							
	On Our Way to English Dinner Time Newcomer Book				9780547287317				
	On Our Way to English Babies Newcomer Book 6pk	op			9780547287379				
	On Our Way to English The Pumpkin Grows Newcom	9780547287409							
	On Our Way to English Sometimes Newcomer Book 6				9780547287430				
	On Our Way to English Riding Newcomer Book 6pk	p.v.			9780547287461				
	On Our Way to English On A Log Newcomer Book 6p	(9780547287485				
	On Our Way to English On The Farm Newcomer Book				9780547287669				
	On Our Way to English Weather Newcomer Book 6pk				9780547287690				
	On Our Way to English From Day To Night Newcome				9780547287720				
	On Our Way to English Academic Language Builders				9780547282428				
	On Our Way to English Chant Poster Kit Grade K	9780547285474							
	On Our Way to English Comprehension Organizer Po	9780547258003							
	On Our Way to English Phonics Song Charts Grade K	9781418985172							
	On Our Way to English Phonics Song Charls Grade K	9780547273396							
	On Our Way to English Vocabulary Cards Grade K	9781418986476							
	On Our Way to English Assessment Handbook Grade	9781418981167							
	On Our Way to English Skills Masters Grade K	9781418985059							
	On Our Way to English Standardized Test Practice Ma	9781418985233							
	On Our Way to English Unit Progress Tests Grade K	9781418985301 9781418985417							
	On Our Way to English Writing Resource Guide Grade								
	On Our Way to English Big Books Audio CD Grade K	9781418984649							
	On Our Way to English Oral Language Audio CD Grad	9781418984632							
	On Our Way to English Phonics Audio CD Grade K	9781418984656							
	On Our Way to English Big Book eBooks CD-ROM Gr	9781418981648							
	On Our Way to English Big Book eBooks Online Grad	9780547278919							
	On Our Way to English Interactive Language and Pho	9781418981778							
	On Our Way to English Teacher's Resource CD-ROM	9780547289748							
	On Our Way to English Online Lesson Planner Grade	9780547287089							
	On Our Way to English Oral Language Development Stran								
	Vocabulary Cards, Academic Language Builders, Chant Po	0700547000500							
	Language Audio CD, Skills Masters, Assessment Handboo	9780547283593							
	On Our Way to English Thematic Teacher's Guide Gra	9781418953775							
	On Our Way to English In School Newcomer Book 6p				9780547286983				
	On Our Way to English In The Park Newcomer Book 6				9780547287096				
	On Our Way to English My Body Newcomer Book 6pk				9780547287133				
	On Our Way to English My Clothes Newcomer Book 6	9780547287164							
	On Our Way to English Everyone Is Coming Newcom	9780547287218							
	On Our Way to English Let's Go! Newcomer Book 6pk	9780547287270							
	On Our Way to English My Lunch Newcomer Book 6p				9780547287294				
Specialized	On Our Way to English Grade K ©2010		2010	K					
Curriculum	On Our Way to English Dinner Time Newcomer Book	6pk			9780547287317				
	On Our Way to English Babies Newcomer Book 6pk				9780547287379				
Group, a division	On Our Way to English The Pumpkin Grows Newcom	er Book 6pk			9780547287409				
of Houghton	On Our Way to English Sometimes Newcomer Book 6				9780547287430				
•	On Our Way to English Riding Newcomer Book 6pk				9780547287461				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource			
						Correlation*			
Mifflin Harcourt	On Our Way to English On A Log Newcomer Book 6p	ok			9780547287485 9780547287669				
Publishing	On Our Way to English On The Farm Newcomer Boo	On Our Way to English On The Farm Newcomer Book 6pk							
	On Our Way to English Weather Newcomer Book 6p		9780547287690						
Company	On Our Way to English From Day To Night Newcome	9780547287720							
	On Our Way to English Academic Language Builders	9780547282428							
	On Our Way to English Chant Poster Kit Grade K				9780547285474				
	On Our Way to English Vocabulary Cards Grade K				9781418986476				
	On Our Way to English Assessment Handbook Grade	es K-5			9781418981167				
	On Our Way to English Skills Masters Grade K	9781418985059							
	On Our Way to English Oral Language Audio CD Gra	9781418984632							
	On Our Way to English Interactive Language and Ph	9781418981778							
	On Our Way to English Differentiated Reading Instruction								
	Readers, Reading Strategy Cards, ELL Assessment Kit: E		is Strand are included in	Complete Package.	9780547283456				
	On Our Way to English Leveled Reading Teacher's G	Guide Grade K			9781418985110				
	On Our Way to English Where Is The Cat? Leveled F	Reader 6pk			9780547280578				
	On Our Way to English My Car Leveled Reader 6pk				9780547280479				
	On Our Way to English Go, Go, Go! Leveled Reader	6pk			9780547280493				
	On Our Way to English My New School Leveled Rea	der 6pk			9780547280677				
	On Our Way to English Circles Everywhere Leveled I	9780547280721							
	On Our Way to English Can You See The Wagon? Lo	9780547280745							
	On Our Way to English The Monkey Leveled Reader	9780547280486							
	On Our Way to English The Forest Leveled Reader 6	9780547280622							
	On Our Way to English The Red Balloons Leveled Re	9780547280820							
	On Our Way to English Here It Is! Leveled Reader 6p	9780547280684							
	On Our Way to English My Home Leveled Reader 6p	9780547280783							
	On Our Way to English Bananas On My Table Levels	9780547280905							
	On Our Way to English How Many Hats? Leveled Re	9780547280929							
	On Our Way to English What Do You See? Leveled F				9780547280851				
	On Our Way to English I Push, I Pull Leveled Reader	9780547280899							
	On Our Way to English All Kinds Of Babies Leveled F	9780547280776							
	On Our Way to English Time To Go Leveled Reader	9780547281001							
	On Our Way to English Thite To Go Edveled Reader 6pk	9780547281063							
	On Our Way to English What Is It Like Today? Levels	9780547281049							
	On Our Way to English Kids Can Be Safe! Leveled R	9780547280998							
	On Our Way to English Rus Can be Care: Leveled Reader 6	9780547281025							
	On Our Way to English 2,4,6,8, Legs Leveled Reader of	9780547280943							
	On Our Way to English I Have Five Senses Leveled I	9780547280943							
		9780547281032							
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	Posters, Shared Writing Cars, Phonics Song Chart, Big Bound Skills Masters, Assessment Handbook) All titles in this Str	9780547285535							
0				V	9780547285555				
Specialized	On Our Way to English Grade K ©20		10	K	0704440050775				
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roup, a division	On Our Way to English The First Day Of School Big I				9781418984885				
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. abilatiling	On Our Way to English What Are The Seasons Like?	Big Book Grade K			9781418984830				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Company	On Our Way to English When I Grow Up Big Book	Grade K			9781418984823		
Company	On Our Way to English From Here To There Big E	On Our Way to English From Here To There Big Book Grade K					
	On Our Way to English The First Day Of School S	mall Big Book 6pk			9780547282886		
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	On Our Way to English My Rooster Speaks Korea	9780547282923					
	On Our Way to English What Are The Seasons Li	9780547282930					
	On Our Way to English When I Grow Up Small Big	9780547282947					
	On Our Way to English From Here To There Sma	On Our Way to English From Here To There Small Big Book 6pk					
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		On Our Way to English Interactive Language and Phonics CD-ROM Grade K					
	On Our Way to English Online Leveled Readers, 6-Yea	r Subscription Grades K-5			9780547497327		
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
						Correlation*
Specialized Curriculum Group, a division	On Our Way to English Grade 1 ©2010	Freeman, Freeman, Gottlieb, et al	2010	1 (K-5)	9780547283302	Highly Recommended 87% ICS 96% Material Analysis
Group, a division of Houghton Mifflin Harcourt Publishing Company	Notes: Highly recommended as an LEP program package. Key Features: On Our Way to English is a comprehensive program for English is organized around daily instructional routines language domains. The instructional path leads studen differentiated reading instruction that arms students wit to English features: • A focus on academic language and vocable Marzano's six-step process for vocabulary in Thematic, content-based instruction • Differentiated instruction for language and in Daily instructional routine in oral language, in Formative and summative assessment Because On Our Way to English was designed as a proposition of the production of the pro	30 % Waterial Allalysis				
	On Our Way to English Thematic Teacher's Guide					
	On Our Way to English Look Out The Window Big					
	On Our Way to English My Grandmother's Hands					
	On Our Way to English Good News Big Book Grad				9781418984946	
	On Our Way to English What Is The Weather Outs				9781418984939 9781418984922	
	On Our Way to English Mother Duck's Walk Big B					
	On Our Way to English Little Kitten, Big Cat Big Bo				9781418984915	
	On Our Way to English Just Like Me Big Book Gra				9781418984908	
	On Our Way to English Tran And The Beautiful Tr				9781418984892	
	On Our Way to English Look Out The Window Small Big Book 6pk			9780547282961		
	On Our Way to English My Grandmother's Hands				9780547282978	
	On Our Way to English Good News Small Big Boo				9780547285016	
	On Our Way to English What Is The Weather Outs				9780547285122	
	On Our Way to English Mother Duck's Walk Small				9780547285092	
	On Our Way to English Little Kitten, Big Cat Small				9780547285115	
	On Our Way to English Just Like Me! Small Big Bo				9780547285160	
	On Our Way to English Tran And The Beautiful Tr				9780547285207	
	On Our Way to English Get Ready! Newcomer Bo				9780547287768	
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Curriculum Group, a division of Houghton Mifflin Harcourt Publishing Company	On Our Way to English The Weather Newcomer Bon Our Way to English Animal Homes Newcomer Don Our Way to English Growing Newcomer Book 60 On Our Way to English Things I Need Newcomer Edward to English The Earth Newcomer Book 60 On Our Way to English The Earth Newcomer Book 60 On Our Way to English Academic Language Builded On Our Way to English Academic Discussion Strate On Our Way to English Chant Posters Kit Grade 10 On Our Way to English Concept Poster Kit Grade 10 On Our Way to English Concept Poster Kit Grade 10 On Our Way to English Phonics Song Charts Grade 10 Our Way to English Phonics Practice Kit Grade 10 Our Way to English Phonics Practice Kit Grade 10 Our Way to English Vocabulary Cards Grade 10 On Our Way to English Skills Masters Grade 10 On Our Way to English Skills Masters Grade 10 On Our Way to English Skills Masters Grade 10 Our Way to English Skills Masters Grade 10 Our Way to English Skills Masters Grade 10 Our Way to English Unit Progress Tests Grade 10 Our Way to English Unit Progress Tests Grade 10 Our Way to English Writing Resource Guide Gron Our Way to English Big Book Audio CD Grade 10 Our Way to English Big Book Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to English Phonics Audio CD Grade 10 Our Way to Englis	ook 6pk Book 6pk Sopk Book 6pk Sook 6pk Sook 6pk Sers Grade 1			9780547287959 9780547287980 9780547288017 9780547288017 9780547282442 9780547256580 9780547284125 9780547284125 9780547284309 9780547284460 9781418985189 9780547284460 9781418986483 9781418986483 9781418985066 9781418985066			
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Curriculum				(K-5)				
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
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Froup, a division	On Our Way to English Growing Newcomer Book 6				9780547287980		
of Houghton	On Our Way to English Things I Need Newcomer B				9780547288017		
Mifflin Harcourt	On Our Way to English The Earth Newcomer Book				9780547288055		
	On Our Way to English Academic Language Builder				9780547282442		
Publishing	On Our Way to English Academic Discussion Strate	egy Poster Grades 1-3			9780547256580		
Company	On Our Way to English Chant Posters Kit Grade 1				9780547284125		
Company	On Our Way to English Concept Poster Kit Grade 1	9780547284309					
	On Our Way to English Comprehension Organizer F	9780547258188					
	On Our Way to English Shared Writing Card Kit Gra	9780547284460					
	On Our Way to English Phonics Song Charts Grade				9781418985189		
	On Our Way to English Phonics Practice Kit Grade	9780547273402					
	On Our Way to English Vocabulary Cards Grade 1	9781418986483					
	On Our Way to English Assessment Handbook Gra	9781418981167					
	On Our Way to English Skills Masters Grade 1	9781418985066					
	On Our Way to English Standardized Test Practice	9781418985240					
	On Our Way to English Unit Progress Tests Grade		9781418985318				
	On Our Way to English Writing Resource Guide Gra	9781418985424					
	On Our Way to English Big Book Audio CD Grade 1	9781418984663					
	On Our Way to English Oral Language Audio CD G	9781418984670					
	On Our Way to English Phonics Audio CD Grade 1	9781418984687					
	On Our Way to English Big Book eBooks CD-ROM	9781418981655					
	On Our Way to English Big Book eBooks Online Gra	9780547278933					
	On Our Way to English Interactive Language and P	On Our Way to English Interactive Language and Phonics CD-ROM Grade 1					
	On Our Way to English Teacher's Resource CD-RC	9780547287546					
	On Our Way to English Online Lesson Planner Grad	9780547287188					
	On Our Way to English Oral Language Development Str						
	Vocabulary Cards, Academic Language Builders, Chant						
	Language Audio CD, Skills Masters, Assessment Handb	9780547283623					
	On Our Way to English Thematic Teacher's Guide O	9780547272856					
	On Our Way to English Get Ready! Newcomer Bool	9780547287768					
	On Our Way to English I Use My Senses Newcome	9780547287812					
	On Our Way to English Work Newcomer Book 6pk	9780547287874					
	On Our Way to English The Weather Newcomer Bo	9780547287904					
	On Our Way to English Animal Homes Newcomer E	9780547287959					
	On Our Way to English Growing Newcomer Book 6	9780547287980					
	On Our Way to English Things I Need Newcomer B	9780547288017					
	On Our Way to English The Earth Newcomer Book	9780547288055					
	On Our Way to English Academic Language Builde	On Our Way to English The Earth Newcomer Book opk On Our Way to English Academic Language Builders Grade 1					
	On Our Way to English Academic Discussion Strate				9780547256580		
	On Our Way to English Chant Posters Kit Grade 1				9780547284125		
	On Our Way to English Concept Poster Kit Grade 1				9780547284309		
	On Our Way to English Vocabulary Cards Grade 1				9781418986483		
	On Our Way to English Assessment Handbook Gra	des K-5			9781418981167		
	On Our Way to English Skills Masters Grade 1	9781418985066					
	On Our Way to English Oral Language Audio CD G	9781418984670					
	On Our Way to English Interactive Language and P				9781418981785		
Specialized	On Our Way to English Grade 1 ©201		2010	1	0.01110001100		
Curriculum	On Our Way to English Differentiated Reading Instruction	n Strand Grade 1 (Include	es Leveled Reading Teach	er's Guide, Leveled			
Guillealail	Readers, Reading Strategy Cards, ELL Assessment Kit:				9780547283470		
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Group, a division	On Our Way to English Leveled Reading Teacher's		nis otraria are moracea in	complete i denage.	9781418985127		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource		
			1,70			Correlation*		
of Houghton	On Our Way to English Dad And I Leveled Reader	· 6pk			9780547281087			
Mifflin Harcourt	On Our Way to English Coins Leveled Reader 6pk				9780547281094			
	On Our Way to English The Desert Leveled Reade	On Our Way to English The Desert Leveled Reader 6pk						
Publishing	On Our Way to English At My House Leveled Rea		9780547281117					
Company	On Our Way to English Yes, We Can! Leveled Rea		9780547281124					
Company	On Our Way to English In The Woods Leveled Rea				9780547281155			
	On Our Way to English Shapes Leveled Reader 6				9780547281162			
	On Our Way to English Animals Hide Leveled Rea	9780547281186						
	On Our Way to English We Are Working Leveled F	9780547281216						
	On Our Way to English Helping Each Other Level				9780547281223			
	On Our Way to English This Is My Family Leveled				9780547281902			
	On Our Way to English Isabel's Day Leveled Read				9780547281896 9780547281872			
	On Our Way to English Casey's Lamb Leveled Re	On Our Way to English Casey's Lamb Leveled Reader 6pk						
	On Our Way to English Our Flag Leveled Reader	ôpk			9780547281988			
	On Our Way to English Pablo's Fiesta Leveled Re	9780547282008						
	On Our Way to English Cold Day, Hot Chocolate L	9780547281971						
	On Our Way to English That Is Math! Leveled Rea	9780547282022						
	On Our Way to English Planting And Growing Leve	9780547282060						
	On Our Way to English In The Rain Leveled Read	9780547283906						
	On Our Way to English Omar's Surprise Leveled F	9780547283838						
	On Our Way to English Will You Play With Me? Le	9780547284033						
	On Our Way to English That Is Symmetry! Leveled	9780547283951						
	On Our Way to English Water Leveled Reader 6pt	9780547284040						
	On Our Way to English Making A Park Leveled Re	9780547284071						
	On Our Way to English Ready, Set, Pedal! Leveler	9780547284064						
	On Our Way to English Grandma's Birthday Level	9780547284088						
	On Our Way to English Carla's Bookcase Leveled	9780547284156						
	On Our Way to English What Do We Need? Level	9780547284163						
	On Our Way to English Classroom Rules Leveled	9780547284262						
	On Our Way to English Rex Runs Away Leveled R	9780547284149						
	On Our Way to English Chin's Lunch Leveled Rea	9780547284224						
	On Our Way to English Playing At Lily's House Le	9780547284316						
	On Our Way to English How Do You Sleep? Level	9780547284293						
	On Our Way to English We Can Be Helpers! Level	9780547284323						
	On Our Way to English Grandma Alma's Special F	9780547284378						
	On Our Way to English I Need Something Round				9780547284439			
	On Our Way to English How Much Does It Weigh?				9780547284415			
	On Our Way to English Flying Jewels Leveled Rea	ader 6pk			9780547284477			
	On Our Way to English Space Sailors Leveled Rea				9780547284484			
	On Our Way to English Reading Strategy Cards G				9781418986421			
	On Our Way to English ELL Assessment Kit: Prima				9781418923723			
	On Our Way to English Shared Reading and Writing St							
	Organizer Posters, Shared Writing Cars, Phonics Song Audio CD, Skills Masters, Assessment Handbook) All t	9780547285573						
Specialized	On Our Way to English Grade 1 ©		2010	1				
Curriculum	On Our Way to English Thematic Teacher's Guide				9780547272856			
	On Our Way to English Look Out The Window Big				9781418984960			
Group, a division	On Our Way to English My Grandmother's Hands				9781418984953			
of Houghton	On Our Way to English Good News Big Book Grad				9781418984946			
Mifflin Harcourt	On Our Way to English What Is The Weather Outs				9781418984939			
wiii iiii i iai coui t	On Our Way to English Mother Duck's Walk Big Bo				9781418984922			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Publishing	On Our Way to English Little Kitten, Big Cat Big	Book Grade 1			9781418984915	
	On Our Way to English Just Like Me Big Book G	rade 1			9781418984908	
Company	On Our Way to English Tran And The Beautiful	Tree Big Book Grade 1			9781418984892	
	On Our Way to English Look Out The Window S	mall Big Book 6pk			9780547282961	
	On Our Way to English My Grandmother's Hand	9780547282978				
	On Our Way to English Good News Small Big B	9780547285016				
	On Our Way to English What Is The Weather Ou	9780547285122				
	On Our Way to English Mother Duck's Walk Sma	9780547285092				
	On Our Way to English Little Kitten, Big Cat Sma	9780547285115				
	On Our Way to English Just Like Me! Small Big				9780547285160	
	On Our Way to English Tran And The Beautiful				9780547285207	
	On Our Way to English Comprehension Organiz	9780547258188				
	On Our Way to English Shared Writing Card Kit	9780547284460				
	On Our Way to English Phonics Song Charts Gr	9781418985189				
	On Our Way to English Phonics Practice Kit Gra	9780547273402				
	On Our Way to English Assessment Handbook	9781418981167				
	On Our Way to English Skills Masters Grade 1	9781418985066				
	On Our Way to English Writing Resource Guide	9781418985424 9781418984663				
		On Our Way to English Big Book Audio CD Grade 1				
		On Our Way to English Phonics Audio CD Grade 1				
	On Our Way to English Big Book eBooks CD-RO	9781418981655				
	On Our Way to English Big Book eBooks Online	9780547278933 9781418981785				
		On Our Way to English Interactive Language and Phonics CD-ROM Grade 1				
	On Our Way to English Online Leveled Readers, 6-Y				9780547497327	
	On Our Way to English Online Interactive Academic			1	9780547558318	
	On Our Way to English Online Interactive Vocabulary	Cards, 6-Year Subscription	Grade 1		9780547558158	

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Specialized	On Our Way to English Grade 2 ©20	10 (Continued)	2010	2		301101441011
Curriculum	On Our Way to English Water Is Everywhere News	_	9780547288154			
	On Our Way to English A Disaster Is Coming! New				9780547288178	
Group, a division	On Our Way to English Building A House Newcom			 	9780547288192	
of Houghton	On Our Way to English I Have Some Money Newc				9780547288222	
Mifflin Harcourt	On Our Way to English Academic Language Builde			 	9780547282466	
	On Our Way to English Academic Discussion Strat				9780547256580	
Publishing	On Our Way to English Chant Poster Kit Grade 2	ogy : colo: c.uucc : c			9780547284170	
Company	On Our Way to English Concept Poster Kit Grade 2	2			9780547284347	
	On Our Way to English Comprehension Organizer				9780547258218	
	On Our Way to English Shared Writing Card Kit Gr				9780547284507	
	On Our Way to English Phonics Song Charts Grad				9781418985196	
	On Our Way to English Vocabulary Cards Grade 2				9781418986490	
	On Our Way to English Assessment Handbook Gra				9781418981167	
	On Our Way to English Skills Masters Grade 2					
	On Our Way to English Standardized Test Practice	Masters Grade 2			9781418985073 9781418985257	
	On Our Way to English Unit Progress Tests Grade				9781418985325	
	On Our Way to English Writing Resource Guide G	9781418985431				
	On Our Way to English Big Books Audio CD Grade	9781418984700				
	On Our Way to English Oral Language Audio CD C	9781418984694				
	On Our Way to English Phonics Audio CD Grade 2	9781418984717				
	On Our Way to English Big Book eBooks CD-ROM				9781418981662	
	On Our Way to English Big Book eBooks Online G	rade 2			9780547278957	
	On Our Way to English Interactive Language and F	9781418981792				
	On Our Way to English Teacher's Resource CD-Re	9780547287621				
	On Our Way to English Online Lesson Planner Gra	9780547287263				
	On Our Way to English Leveled Reading Teacher's				9781418985134	
	On Our Way to English A Kitten For Kate Leveled				9780547284545	
	On Our Way to English I Speak English and Chine				9780547284675	
	On Our Way to English A Yummy Snack Leveled F				9780547284590	
	On Our Way to English Silvia Hops Home Leveled				9780547284569	
	On Our Way to English Chile Peppers Leveled Rea	ader 6pk			9780547284583	
	On Our Way to English Diego's Moving Day Levele				9780547284712	
	On Our Way to English Mom's Salsa Garden Leve				9780547284620	
	On Our Way to English We Can Measure! Leveled				9780547284668	
	On Our Way to English A Dictionary Of Space Levi				9780547284743	
	On Our Way to English Where Are The Monkeys?				9780547284859	
	On Our Way to English Help For Loc Leveled Read				9780547284811	
	On Our Way to English A Mystery On Penn Street				9780547284750	
	On Our Way to English Lemonade On The Double				9780547284866	
	On Our Way to English Worms Eat Our Garbage L				9780547284941	
	On Our Way to English Cowboys On A Ranch Levi				9780547284828	
	On Our Way to English The Birthday Surprise Leve				9780547280592	
	On Our Way to English Chopsticks Leveled Reade				9780547280653	
	On Our Way to English Nora's Money Leveled Rea				9780547280707	
	On Our Way to English Fox's Hungry Day Leveled				9780547280752	
	On Our Way to English Tomatoes Everywhere Lev				9780547280769	
	On Our Way to English Mon Hung And Mon Lung				9780547280806	
	On Our Way to English Little Dragon Boats Leveler				9780547280844	
Specialized	On Our Way to English Grade 2 ©20		2010	2	0.0001,500044	
•	On Our Way to English Making Pizza With Math Le		•		9780547280875	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Curriculum	On Our Way to English Desert Clowns Leveled F	Reader 6pk	<u>'</u>		9780547282497		
	On Our Way to English The Mighty Mississippi L	eveled Reader 6pk			9780547282503		
Group, a division	On Our Way to English Pen Pals Leveled Reade	r 6pk			9780547282510		
of Houghton	On Our Way to English The Mystery Of The Clev	On Our Way to English The Mystery Of The Clever Cat Leveled Reader 6pk					
Mifflin Harcourt	On Our Way to English Corn Bread For Everyone				9780547282534		
	On Our Way to English Plants We Use Leveled F				9780547282541		
Publishing	On Our Way to English A New Year Called Tet L				9780547282558		
Company	On Our Way to English The New Class Pet Leve				9780547282565		
	On Our Way to English Dora's Soapbox Car Lev	9780547282572					
	On Our Way to English The Night Of The Pumpk	9780547282589					
	On Our Way to English Tarantulas! Leveled Rea	9780547282596					
	On Our Way to English But I Want It! Leveled Re	9780547282602					
	On Our Way to English The Sparrow's Gift Level	9780547282619					
	On Our Way to English Grasshopper Learns A L	9780547282626					
	On Our Way to English Our Garden Leveled Rea				9780547282633		
	On Our Way to English The Wonderful Water Cy				9780547282640		
	On Our Way to English Cesar Chavez Leveled R				9780547282657		
	On Our Way to English Reading Strategy Cards				9781418986438		
	On Our Way to English ELL Assessment Kit: Prir				9781418923723		
	On Our Way to English Thematic Units Strand Grade						
	Cards, Academic Language Builders, Chant Posters,						
	Organizer Posters, Shared Writing Cards, Phonics So						
	Audio CD, Oral Language Audio CD, Skills Masters, \						
	Masters) All titles in this Strand are included in Comp	9780547285672					
	On Our Way to English Thematic Teacher's Guid				9780547272863		
	On Our Way to English Hello! I'm Paty Big Book				9781418985042		
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	On Our Way to English Pocketful Of Opossums I				9781418985028		
	On Our Way to English What Fine Gardeners Big				9781418985011		
	On Our Way to English Water Detective Big Boo				9781418985004		
	On Our Way to English Barge Cat Big Book Grad				9781418984991		
	On Our Way to English How Bicycles Work Big E				9781418984984		
	On Our Way to English Ibis and Jaguar's Dinner				9781418984977		
	On Our Way to English Hello! I'm Paty Small Big				9780547285184		
	On Our Way to English Are We There Yet? Sma				9780547285290		
	On Our Way to English A Pocketful Of Opossum				9780547285306		
	On Our Way to English What Fine Gardeners Sn				9780547285214		
	On Our Way to English Water Detective Small Bi				9780547285320		
	On Our Way to English Barge Cat Small Big Boo				9780547285276		
	On Our Way to English How Bicycles Work Sma		·		9780547285405		
	On Our Way to English Ibis and Jaguar's Dinner		·		9780547285337		
	On Our Way to English Playing With My Family N		·		9780547288079		
	On Our Way to English We Come From Everywh				9780547288109		
	On Our Way to English Look At Us Newcomer B				9780547288123		
	On Our Way to English What Makes Plants Grov				9780547288147		
	On Our Way to English Water Is Everywhere Ne	wcomer Book 6pk			9780547288154		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized	On Our Way to English Grade 2 ©20	010 (Continued)	2010	2		
Curriculum	On Our Way to English A Disaster Is Coming! Ne			_	9780547288178	
	On Our Way to English Building A House Newcor				9780547288192	
Group, a division	On Our Way to English I Have Some Money New				9780547288222	
of Houghton	On Our Way to English Academic Language Build				9780547282466	
Mifflin Harcourt	On Our Way to English Academic Discussion Stra				9780547256580	
	On Our Way to English Chant Poster Kit Grade 2				9780547284170	
Publishing	On Our Way to English Concept Poster Kit Grade	9780547284347				
Company	On Our Way to English Comprehension Organize	9780547258218				
	On Our Way to English Shared Writing Card Kit C	Grade 2			9780547284507	
	On Our Way to English Phonics Song Charts Gra	9781418985196				
	On Our Way to English Vocabulary Cards Grade		9781418986490			
	On Our Way to English Assessment Handbook G	On Our Way to English Assessment Handbook Grades K-5				
	On Our Way to English Skills Masters Grade 2				9781418985073	
	On Our Way to English Standardized Test Practic	ce Masters Grade 2			9781418985257	
	On Our Way to English Unit Progress Tests Grad	e 2			9781418985325	
	On Our Way to English Writing Resource Guide (Grade 2			9781418985431	
	On Our Way to English Big Books Audio CD Grad	de 2			9781418984700	
	On Our Way to English Oral Language Audio CD	Grade 2			9781418984694	
	On Our Way to English Phonics Audio CD Grade	2			9781418984717	
	On Our Way to English Big Book eBooks CD-RO	M Grade 2			9781418981662	
	On Our Way to English Big Book eBooks Online	Grade 2			9780547278957	
	On Our Way to English Interactive Language and	9781418981792				
	On Our Way to English Teacher's Resource CD-I	9780547287621				
	On Our Way to English Online Lesson Planner G		9780547287263			
	On Our Way to English Oral Language Development S Vocabulary Cards, Academic Language Builders, Cha Language Audio CD, Skills Masters, Assessment Han	nt Posters, Concept Posters dbook) All titles in this Stran	, Academic Discussion S	trategy Poster, Oral	9780547283661	
	On Our Way to English Thematic Teacher's Guid				9780547272863	
	On Our Way to English Playing With My Family N				9780547288079	
	On Our Way to English We Come From Everywh				9780547288109	
	On Our Way to English Look At Us Newcomer Bo				9780547288123	
	On Our Way to English What Makes Plants Grow				9780547288147	
	On Our Way to English Water Is Everywhere Nev				9780547288154	
	On Our Way to English A Disaster Is Coming! Ne				9780547288178	
	On Our Way to English Building A House Newcor				9780547288192	
	On Our Way to English I Have Some Money New				9780547288222	
	On Our Way to English Academic Language Build				9780547282466	
	On Our Way to English Academic Discussion Str				9780547256580	
	On Our Way to English Chant Poster Kit Grade 2				9780547284170	
	On Our Way to English Concept Poster Kit Grade				9780547284347	
	On Our Way to English Vocabulary Cards Grade				9781418986490	
	On Our Way to English Assessment Handbook G	rades K-5			9781418981167	
	On Our Way to English Skills Masters Grade 2		9781418985073			
	On Our Way to English Oral Language Audio CD				9781418984694	
	On Our Way to English Interactive Language and	Phonics CD-ROM Grade 2			9781418981792	
	On Our Way to English Differentiated Reading Instruc Readers, Reading Strategy Cards, ELL Assessment P				9780547283494	
	On Our Way to English Leveled Reading Teache			J	9781418985134	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource	
			.,,			Correlation*	
Specialized	On Our Way to English Grade 2 ©2	010 (Continued)	2010	2			
Curriculum		On Our Way to English A Kitten For Kate Leveled Reader 6pk					
	On Our Way to English I Speak English and Chir				9780547284675		
Group, a division	On Our Way to English A Yummy Snack Leveled		9780547284590				
of Houghton	On Our Way to English Silvia Hops Home Levels	d Reader 6pk			9780547284569		
Mifflin Harcourt	On Our Way to English Chile Peppers Leveled R	eader 6pk			9780547284583		
Publishing	On Our Way to English Diego's Moving Day Leve				9780547284712		
	On Our Way to English Mom's Salsa Garden Lev				9780547284620		
Company	On Our Way to English We Can Measure! Levels				9780547284668		
	On Our Way to English A Dictionary Of Space Le				9780547284743		
	On Our Way to English Where Are The Monkeys				9780547284859		
	On Our Way to English Help For Loc Leveled Re				9780547284811		
	On Our Way to English A Mystery On Penn Stree	9780547284750					
	On Our Way to English Lemonade On The Doub	9780547284866					
	On Our Way to English Worms Eat Our Garbage	9780547284941					
	On Our Way to English Cowboys On A Ranch Le	9780547284828					
	On Our Way to English The Birthday Surprise Le	9780547280592					
	On Our Way to English Chopsticks Leveled Read	9780547280653					
	On Our Way to English Nora's Money Leveled R	9780547280707					
	On Our Way to English Fox's Hungry Day Levele	9780547280752 9780547280769					
		On Our Way to English Tomatoes Everywhere Leveled Reader 6pk On Our Way to English Mon Hung And Mon Lung Leveled Reader 6pk					
					9780547280806		
	On Our Way to English Little Dragon Boats Leve				9780547280844		
	On Our Way to English Making Pizza With Math	9780547280875					
	On Our Way to English Desert Clowns Leveled F				9780547282497		
	On Our Way to English The Mighty Mississippi L				9780547282503		
	On Our Way to English Pen Pals Leveled Reade				9780547282510		
	On Our Way to English The Mystery Of The Clev				9780547282527		
	On Our Way to English Corn Bread For Everyone On Our Way to English Plants We Use Leveled F				9780547282534 9780547282541		
	On Our Way to English A New Year Called Tet L				9780547282558		
	On Our Way to English A New Year Called Tet L On Our Way to English The New Class Pet Leve				9780547282565		
	On Our Way to English Dora's Soapbox Car Leve				9780547282572		
	On Our Way to English The Night Of The Pumpk				9780547282589		
	On Our Way to English Tarantulas! Leveled Rea				9780547282596		
	On Our Way to English But I Want It! Leveled Re				9780547282602		
	On Our Way to English The Sparrow's Gift Level				9780547282619		
	On Our Way to English Grasshopper Learns A L				9780547282626		
	On Our Way to English Our Garden Leveled Rea				9780547282633		
	On Our Way to English The Wonderful Water Cy				9780547282640		
	On Our Way to English Cesar Chavez Leveled R				9780547282657		
	On Our Way to English Reading Strategy Cards				9781418986438		
	On Our Way to English ELL Assessment Kit: Prin				9781418923723		
	On Our Way to English Shared Reading and Writing S		matic Teacher's Guide (Comprehension	3701410323723		
	Organizer Posters, Shared Writing Cars, Phonics Sor						
	Audio CD, Skills Masters, Assessment Handbook) Ali				9780547285580		
	On Our Way to English Thematic Teacher's Guid				9780547272863		
	On Our Way to English Hello! I'm Paty Big Book				9781418985042		
	On Our Way to English Are We There Yet? Big E				9781418985035		
Specialized	On Our Way to English Grade 2 ©2		2010	2			
	On Our Way to English Pocketful Of Opossums I			-	9781418985028		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Curriculum	On Our Way to English What Fine Gardeners Big	Book Grade 2			9781418985011		
	On Our Way to English Water Detective Big Book	Grade 2			9781418985004		
Group, a division	On Our Way to English Barge Cat Big Book Grade	2			9781418984991		
of Houghton	On Our Way to English How Bicycles Work Big Bo	ook Grade 2			9781418984984		
Mifflin Harcourt	On Our Way to English Ibis and Jaguar's Dinner E				9781418984977		
	On Our Way to English Hello! I'm Paty Small Big E	Book 6pk			9780547285184		
Publishing	On Our Way to English Are We There Yet? Small				9780547285290		
Company	On Our Way to English A Pocketful Of Opossums	9780547285306					
	On Our Way to English What Fine Gardeners Sma	9780547285214					
	On Our Way to English Water Detective Small Big	9780547285320					
		On Our Way to English Barge Cat Small Big Book 6pk					
	On Our Way to English How Bicycles Work Small	9780547285405					
	On Our Way to English Ibis and Jaguar's Dinner S	9780547285337					
	On Our Way to English Comprehension Organize	Posters Grade 2			9780547258218		
	On Our Way to English Shared Writing Card Kit G	rade 2			9780547284507		
	On Our Way to English Phonics Song Charts Grad	de 2			9781418985196		
	On Our Way to English Assessment Handbook G	ades K-5			9781418981167		
	On Our Way to English Skills Masters Grade 2				9781418985073		
	On Our Way to English Writing Resource Guide G	rade 2			9781418985431		
	On Our Way to English Big Books Audio CD Grad	e 2			9781418984700		
	On Our Way to English Phonics Audio CD Grade	2			9781418984717		
	On Our Way to English Big Book eBooks CD-ROM	/I Grade 2			9781418981662		
	On Our Way to English Big Book eBooks Online G	Grade 2			9780547278957		
	On Our Way to English Interactive Language and	9781418981792					
	On Our Way to English Online Leveled Readers, 6-Year	On Our Way to English Online Leveled Readers, 6-Year Subscription Grades K-5					
		On Our Way to English Online Interactive Academic Language Builders Poster, 6-Year Subscription Grade 2					
	On Our Way to English Online Interactive Vocabulary (Cards, 6-Year Subscription	Grade 2		9780547558189		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource			
						Correlation*			
Specialized	On Our Way to English Grade 3	Freeman,				Highly Recommended			
Curriculum	©2010	Freeman,		3		95% ICS			
Group, a division	320.0	Gottlieb, et al	2010	(K-5)	9780547283371	91% Material Analysis			
• •	Note: If the second of the second					91 /6 Waterial Allalysis			
of Houghton	Notes: Highly recommended as an LEP progra	im. Some pieces in the kit	nave an earlier copy	yrignt date, but all pled	es are listed in the 2010				
Mifflin Harcourt	package.								
Publishing	Key Features:		1	0.1	1.71.				
•	On Our Way to English is a comprehensive program f English is organized around daily instructional routine	or English language learners (designed to improve both	th language and literacy s	fidence and growth in all				
Company	language domains. The instructional path leads stude								
	differentiated reading instruction that arms students w								
	to English features:			-,	,				
	A focus on academic language and vocable.	oulary development							
	 Marzano's six-step process for vocabulary 	acquisition							
	 Thematic, content-based instruction 								
	 Differentiated instruction for language and 								
	 Daily instructional routine in oral language 	, reading, and writing							
	 Formative and summative assessment 								
	Because On Our Way to English was designed as a p								
	Thematic Teacher's Guide includes point-of-use instru								
	Leveled Readers are specifically written for ELs and in at a faster rate.								
	On Our Way to English includes an array of print prod								
	flexibility and ease of use. Digital eBooks (online and								
	Reader Library allows students at any grade level acc								
	reader online.								
	Interactive Whiteboard Activities include manipulative								
	multiple choice activities for each set of vocabulary ca								
	The Teacher Resource CD-Rom and the Online Less		re efficient.		0700547070070				
	On Our Way to English Thematic Teacher's Guid				9780547272870 9780547256658	4			
	On Our Way to English Now We Live In The U.S. On Our Way to English The Bird Who Ate Too Mi				978054725658	-			
	On Our Way to English Trie Bird Who Ate 100 Mill On Our Way to English Transportation: Then And				9780547256672	-			
	On Our Way to English Rosita's Robot Big Book				9780547256726	4			
	On Our Way to English Future Space Explorers E				9780547256689	4			
	On Our Way to English Diego Saves The Planet!				9780547256740				
	On Our Way to English Making A Difference Big				9780547256696	1			
	On Our Way to English Moneybag: A Tale From				9780547256764	1			
	On Our Way to English Student Anthology 10pk (9780547273365				
	On Our Way to English Look At The World! Newo				9780547288253				
	On Our Way to English Feet Newcomer Book 6pl				9780547288307				
	On Our Way to English Cars Newcomer Book 6p	k			9780547288321				
	On Our Way to English Using Technology Newco	mer Book 6pk			9780547288369				
	On Our Way to English In Our Solar System New				9780547288383				
	On Our Way to English What Does The Earth Ha		<u> </u>	<u> </u>	9780547288420 9780547288468				
	On Our Way to English Good Citizens Newcome								
	On Our Way to English The Lemonade Stand Ne				9780547288505				
	On Our Way to English Academic Language Buil				9780547282855				
	On Our Way to English Academic Discussion Str				9780547256580				
	On Our Way to English Chant Poster Kit Grade 3				9780547284217				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized	On Our Way to English Grade 3 @	2010 (Continued)	2010	3		
Curriculum	On Our Way to English Concept Poster Kit Grad	9.3			9780547284392	
	On Our Way to English Comprehension Organiz				9780547258232	
Group, a division	On Our Way to English Shared Writing Card Kit				9780547284521	
of Houghton	On Our Way to English Phonics Song Charts Gra				9781418985202	
Mifflin Harcourt	On Our Way to English Vocabulary Cards Grade				9781418986506	
	On Our Way to English Assessment Handbook (9781418981167	
Publishing	On Our Way to English Skills Masters Grade 3				9781418985080	
Company	On Our Way to English Standardized Test Practi	ce Masters Grade 3			9781418985264	
	On Our Way to English Unit Progress Tests Grad				9781418985332	
	On Our Way to English Writing Resource Guide				9781418985448	
	On Our Way to English Big Books Audio CD Gra				9781418984731	
	On Our Way to English Oral Language Audio CD				9781418984724	
	On Our Way to English Phonics Audio CD Grade					
	On Our Way to English Big Books eBooks CD-R	9781418984748 9781418981679				
	On Our Way to English Big Book eBooks Online	9780547278988				
	On Our Way to English Interactive Language and	9781418981808				
	On Our Way to English Teacher's Resource CD-	9780547287683				
	On Our Way to English Online Lesson Planner G	9780547287300				
	On Our Way to English Leveled Reading Teache	9781418985141				
	On Our Way to English The New Girl Leveled Re	9780547282664				
	On Our Way to English So Much To Do Leveled				9780547282671	
	On Our Way to English The King's Big Foot Leve	9780547282688				
	On Our Way to English The Living Desert Levele	9780547282695				
	On Our Way to English Painting History Leveled	9780547282701				
	On Our Way to English Rodeo Under The Sea L	9780547282718				
	On Our Way to English A Great Idea Leveled Re	9780547282725				
	On Our Way to English A World Of Patterns Leve	eled Reader 6pk			9780547282732	
	On Our Way to English Forest Fire! Leveled Rea	der 6pk			9780547282749	
	On Our Way to English The Story Of Money Lev	eled Reader 6pk			9780547282756	
	On Our Way to English Lucky Socks Leveled Re	ader 6pk			9780547282763	
	On Our Way to English A Big Mess Leveled Rea	der 6pk			9780547282770	
	On Our Way to English Feeding The Otters Leve	led Reader 6pk			9780547282787	
	On Our Way to English What Is Gravity? Leveled	l Reader 6pk			9780547282794	
	On Our Way to English A Day In The Life Of A C	omputer Leveled Reader 6pk			9780547282800	
	On Our Way to English Noises In The Night Leve	eled Reader 6pk			9780547282817	
	On Our Way to English Teamwork Saves The Da	ay Leveled Reader 6pk			9780547282824	
	On Our Way to English How To Make Paper Lev	eled Reader 6pk			9780547282831	
	On Our Way to English The Power Of The Wind	Leveled Reader 6pk			9780547282848	
	On Our Way to English From Texas To California	a Leveled Reader 6pk			9780547280530	
	On Our Way to English Practice Makes Perfect L	eveled Reader 6pk			9780547280547	
	On Our Way to English A Ship Is Coming! Level				9780547280585	
	On Our Way to English Hoops! Leveled Reader	6pk			9780547280608	
	On Our Way to English A Dream Comes True Le				9780547280660	
		On Our Way to English The Statue Of Liberty Leveled Reader 6pk			9780547280691	
	On Our Way to English The New Pen Leveled R				9780547280738	
	On Our Way to English A Job For A Day Leveled				9780547281568	
	On Our Way to English Shapes Around The Wor				9780547281629	
	On Our Way to English An Encyclopedia Of Fos				9780547281650	
Specialized	On Our Way to English Grade 3		2010	3	0700547004057	
	On Our Way to English Growing Up Abenaki Lev	егеа кеааег брк			9780547281957	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*		
Curriculum	On Our Way to English Rosa's Rebozo Leveled	Reader 6pk			9780547281964			
	On Our Way to English Finding Talent Leveled F	On Our Way to English Finding Talent Leveled Reader 6pk						
Group, a division	On Our Way to English Save The Birds Leveled	On Our Way to English Save The Birds Leveled Reader 6pk						
of Houghton	On Our Way to English My Frog Log Leveled Re				9780547283111			
Mifflin Harcourt	On Our Way to English Ben Franklin Leveled Re		9780547283340					
Publishing	On Our Way to English Grandma's Project Level				9780547283364			
	On Our Way to English The Rainy Day Adventur				9780547283388			
Company	On Our Way to English As Time Goes By Levele				9780547283401			
	On Our Way to English Where Are The Prairie D				9780547283432			
	On Our Way to English San Antonio: The River (9780547283449 9781418986445						
		On Our Way to English Reading Strategy Cards Grade 3						
	On Our Way to English ELL Assessment Kit: Ele	9781418923716						
	On Our Way to English Thematic Units Strand Grade							
	Academic Language Builders, Chant Posters, Conce							
	Posters, Shared Writing Cards, Phonics Song Charts							
	Oral Language Audio CD, Skills Masters, Writing Res		ests, Standardized Test	Practice Masters) All	07005 47005000			
	titles in this Strand are included in Complete Package				9780547285689			
	On Our Way to English Thematic Teacher's Guid				9780547272870			
	On Our Way to English Now We Live In The U.S	9780547256658						
	On Our Way to English The Bird Who Ate Too M	9780547256719						
	On Our Way to English Transportation: Then An	9780547256672						
	On Our Way to English Rosita's Robot Big Book				9780547256726			
	On Our Way to English Future Space Explorers				9780547256689			
	On Our Way to English Diego Saves The Planet				9780547256740			
	On Our Way to English Making A Difference Big				9780547256696			
	On Our Way to English Moneybag: A Tale From				9780547256764			
	On Our Way to English Student Anthology 10pk				9780547273365			
	On Our Way to English Look At The World! New				9780547288253			
	On Our Way to English Feet Newcomer Book 6p				9780547288307			
	On Our Way to English Cars Newcomer Book 6p				9780547288321			
	On Our Way to English Using Technology Newc				9780547288369			
	On Our Way to English In Our Solar System Nev				9780547288383			
	On Our Way to English What Does The Earth Ha On Our Way to English Good Citizens Newcome				9780547288420 9780547288468			
	On Our Way to English Good Citizens Newcome On Our Way to English The Lemonade Stand Ne				9780547288505			
	On Our Way to English The Lemonade Stand No On Our Way to English Academic Language Bui				9780547288505			
				+				
	On Our Way to English Academic Discussion St On Our Way to English Chant Poster Kit Grade 3			+	9780547256580 9780547284217			
	On Our Way to English Chant Poster Kit Grade 3 On Our Way to English Concept Poster Kit Grad			+	9780547284217 9780547284392			
	On Our Way to English Concept Poster Kit Grad On Our Way to English Comprehension Organiz			+	9780547284392			
	On Our Way to English Comprehension Organiz On Our Way to English Shared Writing Card Kit			+	9780547258232			
				+				
	On Our Way to English Phonics Song Charts Gr On Our Way to English Vocabulary Cards Grade			+	9781418985202 9781418986506			
	On Our Way to English Vocabulary Cards Grade On Our Way to English Assessment Handbook	Grados K. F.			9781418980506			
	On Our Way to English Assessment Handbook of On Our Way to English Skills Masters Grade 3	GIAUES N-D		+	9781418981167			
		ion Mantara Crada 2		+	9781418985080			
	On Our Way to English Standardized Test Pract							
	On Our Way to English Unit Progress Tests Gra		0040		9781418985332			
Specialized	On Our Way to English Grade 3 ©2		2010	3				
Curriculum	On Our Way to English Writing Resource Guide		·		9781418985448			
Group, a division	On Our Way to English Big Books Audio CD Gra				9781418984731			
Jioup, a uivisioii	On Our Way to English Oral Language Audio CD	O Grade 3			9781418984724			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
of Househten	On Our Way to English Phonics Audio CD Grade	3			9781418984748	Correlation
of Houghton	On Our Way to English Big Books eBooks CD-R0				9781418981679	
Mifflin Harcourt	On Our Way to English Big Book eBooks Online				9780547278988	
Publishing	On Our Way to English Interactive Language and				9781418981808	
•	On Our Way to English Treacher's Resource CD-f	9780547287683				
Company	On Our Way to English Online Lesson Planner G				9780547287300	
	On Our Way to English Oral Language Development S		matic Teacher's Guide	Newcomer Books	0.00020.000	
	Vocabulary Cards, Academic Language Builders, Cha	nt Posters. Concept Posters.	Academic Discussion S	trategy Poster, Oral		
	Language Audio CD, Skills Masters, Assessment Han	te Package.	9780547286396			
	On Our Way to English Thematic Teacher's Guide	9780547272870				
	On Our Way to English Look At The World! News				9780547288253	
	On Our Way to English Feet Newcomer Book 6pt	9780547288307				
		On Our Way to English Cars Newcomer Book 6pk				
	On Our Way to English Using Technology Newco				9780547288321 9780547288369	
	On Our Way to English In Our Solar System New				9780547288383	
	On Our Way to English What Does The Earth Ha				9780547288420	
	On Our Way to English Good Citizens Newcomer				9780547288468	
	On Our Way to English The Lemonade Stand Ne				9780547288505	
	On Our Way to English Academic Language Build				9780547282855	
	On Our Way to English Academic Discussion Stra				9780547256580	
	On Our Way to English Chant Poster Kit Grade 3				9780547284217	
	On Our Way to English Concept Poster Kit Grade				9780547284392	
	On Our Way to English Vocabulary Cards Grade				9781418986506	
	On Our Way to English Assessment Handbook G				9781418981167	
	On Our Way to English Skills Masters Grade 3	9781418985080				
	On Our Way to English Oral Language Audio CD	9781418984724				
	On Our Way to English Interactive Language and	9781418981808				
	On Our Way to English Differentiated Reading Instruc	0701110001000				
	Readers, Reading Strategy Cards, ELL Assessment K	9780547283524				
	On Our Way to English Leveled Reading Teacher	9781418985141				
	On Our Way to English The New Girl Leveled Re				9780547282664	
	On Our Way to English So Much To Do Leveled F				9780547282671	
	On Our Way to English The King's Big Foot Level				9780547282688	
	On Our Way to English The Living Desert Leveled				9780547282695	
	On Our Way to English Painting History Leveled I				9780547282701	
	On Our Way to English Rodeo Under The Sea Le				9780547282718	
	On Our Way to English A Great Idea Leveled Rea				9780547282725	
	On Our Way to English A World Of Patterns Leve				9780547282732	
	On Our Way to English Forest Fire! Leveled Read				9780547282749	
	On Our Way to English The Story Of Money Leve				9780547282756	
	On Our Way to English Lucky Socks Leveled Rea	ider 6pk			9780547282763	
	On Our Way to English A Big Mess Leveled Read				9780547282770	
					9780547282787	
	On Our Way to English Feeding The Otters Leveled Reader 6pk On Our Way to English What Is Gravity? Leveled Reader 6pk				9780547282794	
	On Our Way to English A Day In The Life Of A Co				9780547282800	
Specialized	On Our Way to English Grade 3 ©20		2010	3	5. 555 <u>2</u> 52555	
			2010	J	070054700047	
Curriculum	On Our Way to English Noises In The Night Leve				9780547282817	
roup, a division	On Our Way to English Teamwork Saves The Da				9780547282824	
• •	On Our Way to English How To Make Paper Leve				9780547282831	
of Houghton	On Our Way to English The Power Of The Wind I				9780547282848	
	On Our Way to English From Texas To California	Leveled Reader 6pk			9780547280530	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Mifflin Harcourt	On Our Way to English Practice Makes Perfect Leveled Re	ader 6pk			9780547280547	301101411011
	On Our Way to English A Ship Is Coming! Leveled Reader		9780547280585			
Publishing	On Our Way to English Hoops! Leveled Reader 6pk				9780547280608	
Company	On Our Way to English A Dream Comes True Leveled Rea	9780547280660				
	On Our Way to English The Statue Of Liberty Leveled Read				9780547280691	
	On Our Way to English The New Pen Leveled Reader 6pk				9780547280738	
	On Our Way to English A Job For A Day Leveled Reader 6	9780547281568				
	On Our Way to English Shapes Around The World Leveled	9780547281629				
	On Our Way to English An Encyclopedia Of Fossils Levele	9780547281650				
	On Our Way to English Growing Up Abenaki Leveled Read	9780547281957				
	On Our Way to English Rosa's Rebozo Leveled Reader 6p		9780547281964			
	On Our Way to English Finding Talent Leveled Reader 6pk				9780547282039	
	On Our Way to English Save The Birds Leveled Reader 6p	k			9780547282077	
	On Our Way to English My Frog Log Leveled Reader 6pk				9780547283111	
	On Our Way to English Ben Franklin Leveled Reader 6pk				9780547283340	
	On Our Way to English Grandma's Project Leveled Reader	6pk			9780547283364	
	On Our Way to English The Rainy Day Adventure Leveled	Reader 6pk			9780547283388	
	On Our Way to English As Time Goes By Leveled Reader	6pk			9780547283401	
	On Our Way to English Where Are The Prairie Dogs? Leve	led Reader 6pk			9780547283432	
	On Our Way to English San Antonio: The River City Levele	d Reader 6pk			9780547283449	
	On Our Way to English Reading Strategy Cards Grade 3				9781418986445	
	On Our Way to English ELL Assessment Kit: Elementary G On Our Way to English Shared Reading and Writing Strand Gra				9781418923716	
	Organizer Posters, Shared Writing Cars, Phonics Song Chart, E Audio CD, Skills Masters, Assessment Handbook) All titles in the On Our Way to English Thematic Teacher's Guide Grade 3 On Our Way to English The Bird Who Ate Too Much Big Bo On Our Way to English Transportation: Then And Now Big On Our Way to English Transportation: Then And Now Big On Our Way to English Rosita's Robot Big Book Grade 3 On Our Way to English Future Space Explorers Big Book Gon Our Way to English Diego Saves The Planet! Big Book On Our Way to English Diego Saves The Planet! Big Book Gon Our Way to English Making A Difference Big Book Grade On Our Way to English Moneybag: A Tale From Korea Big On Our Way to English Student Anthology 10pk Grade 3 On Our Way to English Shared Writing Card Kit Grade 3 On Our Way to English Phonics Song Charts Grade 3 On Our Way to English Assessment Handbook Grades K-5 On Our Way to English Skills Masters Grade 3 On Our Way to English Skills Masters Grade 3 On Our Way to English Writing Resource Guide Grade 3 On Our Way to English Writing Resource Guide Grade 3 On Our Way to English Big Books Audio CD Grade 3	9780547285603 9780547272870 9780547256658 9780547256719 9780547256672 9780547256672 9780547256689 9780547256740 9780547256764 9780547256764 9780547256764 9780547258232 9780547258232 9781418985202 9781418985080 9781418985080 9781418985080				
	On Our Way to English Phonics Audio CD Grade 3	9781418984748				
Specialized Curriculum Group, a division	On Our Way to English Grade 3 ©2010 (Co	ontinued)	2010	3		
of Houghton	On Our Way to English Big Books eBooks CD-ROM Grade	3			9781418981679	
Mifflin Harcourt	On Our Way to English Big Book eBooks Online Grade 3				9780547278988	
wiiiiin Harcourt	On Our Way to English Interactive Language and Phonics	CD-ROM Grade 3	3		9781418981808	
	On Our Way to English Online Leveled Readers, 6-Year Subscr	iption Grades K-5	5		9780547497327	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
		5 "I 5 · 6 · 6 · 6 · 6 · 6 · 6 · 6 · 6 · 6 ·			0700547550000	Correlation*
Publishing	On Our Way to English Online Interactive Academic Lan	guage Builders Poster, 6-Ye	ear Subscription Grade	3	9780547558288	-
Company						
	On Our Way to English Online Interactive Vocabulary Ca	9780547558172				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized	On Our Way to English Grade 4	Freeman,				Highly Recommended
Curriculum	©2010	Freeman,		4		90% ICS
Group, a division	=====	Gottlieb, et al	2010	(K-5)	9780547283395	100% Material Analysis
• •	Notes: Highly recommended as an LEP program					100 /6 Waterial Arialysis
of Houghton	package.	. Some pieces in the kit	nave an earlier copy	riigni date, but ali pied	es are listed in the 2010	
Mifflin Harcourt	Key Features:					
Publishing	On Our Way to English is a comprehensive program for	English language learners d	lesigned to improve hot	h language and literacy s	kills On Our Way to	
Company	English is organized around daily instructional routines in					
oopay	language domains. The instructional path leads students	through thematic instruction	n that develops oral lan	guage, reading skills, and	d writing skills, plus	
	differentiated reading instruction that arms students with	reading strategies and com	prehension skills so the	ey can read independently	at their level. On Our Way	
	to English features:					
	A focus on academic language and vocabul Marzana's six stan process for vecabulary or					
	 Marzano's six-step process for vocabulary at Thematic, content-based instruction 	equisition				
	Differentiated instruction for language and lit	eracv				
	Daily instructional routine in oral language, re					
	Formative and summative assessment					
	Because On Our Way to English was designed as a pro-					
	Thematic Teacher's Guide includes point-of-use instruct					
	Leveled Readers are specifically written for ELs and incl at a faster rate.	ude pinpointed leveling to al	low teachers to reach s	tudents where they are c	omfortable so they improve	
	On Our Way to English includes an array of print produc	ts that provide the visual sur	onort that English langu	ane learners need as we	Il as a robust digital offering	
	flexibility and ease of use. Digital eBooks (online and or					
	Reader Library allows students at any grade level acces					
	reader online.					
	Interactive Whiteboard Activities include manipulative int		einforce language learn	ing and interactive flasho	ards with matching and	
	multiple choice activities for each set of vocabulary cards. The Teacher Resource CD-Rom and the Online Lesson		e efficient			
	On Our Way to English Thematic Teacher's Guide v				9780547272917	-
	On Our Way to English Overhead Transparencies O			Transparencies)	9781418985394	1
	On Our Way to English Student Anthology 10pk Gra	ade 4		,	9780547273372	
	On Our Way to English Why People Came Here Ne				9780547288543	
	On Our Way to English Our Land Newcomer Book 6				9780547288581	
	On Our Way to English What Can Change The Lan				9780547288611	
	On Our Way to English Animals Long Ago Newcom	er Book 6pk			9780547288635 9780547288659	-
On a al - !!!	On Our Way to English The Native Americans New		2042	4	9/0004/288609	
Specialized	On Our Way to English Grade 4 ©201		2010	4	0700547000070	
Curriculum	On Our Way to English You Can SELL Newcomer	9780547288673 9780547288697				
Group, a division	On Our Way to English You Can SELL Newcomer Bo On Our Way to English Living Things Newcomer Bo	9780547288697				
of Houghton	On Our Way to English Living Things Newcomer Bo On Our Way to English Academic Language Builde	9780547282862				
Mifflin Harcourt	On Our Way to English Academic Discussion Strate					
	On Our Way to English Chant Poster Kit Grade 4					
Publishing	On Our Way to English Concept Poster Kit Grade 4					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Company	On Our Way to English Shared Writing Card Kit	Grade 4			9780547284552	301101411011	
Company	On Our Way to English Word Study Song Charts	9781418985219					
	On Our Way to English Vocabulary Cards Grade				9781418986513		
	On Our Way to English Assessment Handbook (9781418981167		
	On Our Way to English Skills Masters Grade 4	9781418985097					
	On Our Way to English Standardized Test Pract	9781418985271					
	On Our Way to English Unit Progress Tests Gra	9781418985349					
	On Our Way to English Writing Resource Guide				9781418985455		
	On Our Way to English Student Anthology Audio				9781418984762		
	On Our Way to English Oral Language Audio CI				9781418984755		
	On Our Way to English Word Study Audio CD G				9781418984779		
	On Our Way to English Student Anthology eBoo	9781418981686					
	On Our Way to English Student Anthology eBoo	9780547278995					
	On Our Way to English Interactive Language and	9781418981815					
	On Our Way to English Treacher's Resource CD-	9780547287744					
	On Our Way to English Online Lesson Planner C	9780547287331					
	On Our Way to English Leveled Reading Teacher	9781418985158					
	On Our Way to English Hiking Together Leveled	9780547283463					
		On Our Way to English Yun's Visit Leveled Reader 6pk					
	On Our Way to English Carlota's Cooking Class	9780547283487 9780547283517					
	On Our Way to English Amazing Lasers Leveled	9780547283531					
		On Our Way to English Biking Safely Leveled Reader 6pk					
	On Our Way to English Eva's Lost And Found R				9780547283555 9780547283579		
	On Our Way to English Eva's Lost And Found R						
					9780547283586		
	On Our Way to English The Craft Stick Project L On Our Way to English From The Lake To Your				9780547283609 9780547283630		
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	On Our Way to English Traveling In America Lev				9780547283678		
	On Our Way to English Away From Home Level				9780547283692		
	On Our Way to English A Change In Plans Leve				9780547283708 9780547283715		
	On Our Way to English Building A Doghouse Le						
	On Our Way to English An Encyclopedia Of Anir				9780547283777		
	On Our Way to English Benita's Plan Leveled Re				9780547283807		
	On Our Way to English Did You Hear? Leveled I				9780547283821		
	On Our Way to English Getting To Know Your N				9780547283852		
	On Our Way to English Roberto Clemente Level				9780547283876		
	On Our Way to English Celia's Gift Leveled Rea				9780547283890		
	On Our Way to English The History Of Guitars L				9780547283920		
	On Our Way to English The First Rainbow: Zapo				9780547283968		
	On Our Way to English Mr. Kean's Garden Leve				9780547283982		
	On Our Way to English Pandas Are Coming! Lev				9780547284002		
	On Our Way to English Volcano Man Leveled Re			_	9780547285757		
Specialized	On Our Way to English Grade 4 ©2	(Continued)	2010	4			
Curriculum	On Our Way to English Ask The Veterinarians Lo	eveled Reader 6pk			9780547285764		
	On Our Way to English Trouble On The Trail Lev	veled Reader 6pk			9780547285771		
Group, a division	On Our Way to English The Math Master Levele	d Reader 6pk			9780547285955		
of Houghton	On Our Way to English The Summer Party Leveled Reader 6pk				9780547286174		
Mifflin Harcourt	On Our Way to English Ouch! Leveled Reader 6pk				9780547286204		
	On Our Way to English Our Journey Leveled Re	9780547286228					
Publishing	On Our Way to English Robot Trouble Leveled F	9780547286297					
Company	On Our Way to English The Bake Sale Battle Le				9780547286310		
,	On Our Way to English Heads Or Tails? Leveled				9780547286358		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
	On Our Way to English Riding On Roller Coaster	s Leveled Reader 6nk			9780547286471	Correlation
	On Our Way to English Niding Of Notice Coasters Leveled Reader 6pk On Our Way to English Shipwreck in the South China Sea Leveled Reader 6pk				9780547286488	
	On Our Way to English The Mysterious Ms. Mart		`		9780547286501	
	On Our Way to English Under Lock And Key Lev				9780547286532	
	On Our Way to English Dallas Shapes Up! Level				9780547286556	
	On Our Way to English Swamp Explorer Leveled				9780547286617	
	On Our Way to English Two Worlds Meet Levele				9780547286655	
	On Our Way to English Reading Strategy Cards				9781418986452	
	On Our Way to English ELL Assessment Kit: Ele				9781418923716	
	On Our Way to English Thematic Units Strand Grade		's Guide Newcomer Bo	oks Vocabulary Cards	0701110020710	
	Academic Language Builders, Chant Posters, Concept					
	Posters, Shared Writing Cards, Phonics Song Charts,					
	Oral Language Audio CD, Skills Masters, Writing Res					
	titles in this Strand are included in Complete Package	·.		,	9780547285702	
	On Our Way to English Thematic Teacher's Guid	e with Transparencies Grade	4		9780547272917	
	On Our Way to English Overhead Transparencie			Transparencies)	9781418985394	
	On Our Way to English Student Anthology 10pk	Grade 4		·	9780547273372	
	On Our Way to English Why People Came Here				9780547288543	
	On Our Way to English Our Land Newcomer Boo	ok 6pk			9780547288581	
	On Our Way to English What Can Change The L	and? Newcomer Book 6pk			9780547288611	
	On Our Way to English Animals Long Ago Newco				9780547288635	
	On Our Way to English The Native Americans No	ewcomer Book 6pk			9780547288659	
	On Our Way to English The Rain Forest Newcom	ner Book 6pk			9780547288673	
	On Our Way to English You Can SELL Newcome				9780547288697	
	On Our Way to English Living Things Newcomer	Book 6pk			9780547288703	
	On Our Way to English Academic Language Buil	ders Grade 4			9780547282862	
	On Our Way to English Academic Discussion Str				9780547256634	
	On Our Way to English Chant Poster Kit Grade 4				9780547284248	
	On Our Way to English Concept Poster Kit Grade	e 4			9780547284408	
	On Our Way to English Shared Writing Card Kit (Grade 4			9780547284552	
	On Our Way to English Word Study Song Charts				9781418985219	
	On Our Way to English Vocabulary Cards Grade	4			9781418986513	
	On Our Way to English Assessment Handbook C	Grades K-5			9781418981167	
	On Our Way to English Skills Masters Grade 4				9781418985097	
	On Our Way to English Standardized Test Practi	ce Masters Grade 4			9781418985271	
	On Our Way to English Unit Progress Tests Grad				9781418985349	
	On Our Way to English Writing Resource Guide				9781418985455	
	On Our Way to English Student Anthology Audio				9781418984762	
	On Our Way to English Oral Language Audio CD	Grade 4			9781418984755	
Specialized	On Our Way to English Grade 4 ©2	010 (Continued)	2010	4		
Curriculum	On Our Way to English Word Study Audio CD Gr			-	9781418984779	
	On Our Wassia Francisch Otsadamt Anthology and Applications and a pro-				9781418981686	
Group, a division	On Our Way to English Student Anthology eBook				9780547278995	
of Houghton	On Our Way to English Student Antifology eBook				9781418981815	
Mifflin Harcourt	On Our Way to English Theractive Earlighting and On Our Way to English Teacher's Resource CD-				9780547287744	
	On Our Way to English Online Lesson Planner G				9780547287331	
Publishing	On Our Way to English Oral Language Development		matic Teacher's Guide	Newcomer Books	2700011201001	
Company	Vocabulary Cards, Academic Language Builders, Cha	ant Posters. Concept Posters.	Academic Discussion S	trategy Poster, Oral		
Company	Language Audio CD, Skills Masters, Assessment Har				9780547285498	
	On Our Way to English Thematic Teacher's Guid				9780547272917	
	On Our Way to English Overhead Transparencie			Transparencies)	9781418985394	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
						Correlation*
	On Our Way to English Why People Came Here	Newcomer Book 6pk			9780547288543	30110101011
	On Our Way to English Our Land Newcomer Bo				9780547288581	
	On Our Way to English What Can Change The	9780547288611				
	On Our Way to English Animals Long Ago New				9780547288635	
	On Our Way to English The Native Americans N				9780547288659	
	On Our Way to English The Rain Forest Newco	mer Book 6pk			9780547288673	
	On Our Way to English You Can SELL Newcom				9780547288697	
	On Our Way to English Living Things Newcome	r Book 6pk			9780547288703	
	On Our Way to English Academic Language Bu	ilders Grade 4			9780547282862	
	On Our Way to English Academic Discussion S	rategy Poster Grades 4-5			9780547256634	
	On Our Way to English Chant Poster Kit Grade	4			9780547284248	
	On Our Way to English Concept Poster Kit Grad	le 4			9780547284408	
	On Our Way to English Vocabulary Cards Grad	e 4			9781418986513	
	On Our Way to English Assessment Handbook	Grades K-5			9781418981167	
	On Our Way to English Skills Masters Grade 4				9781418985097	
	On Our Way to English Oral Language Audio C				9781418984755	
	On Our Way to English Interactive Language ar				9781418981815	
	On Our Way to English Differentiated Reading Instru				0700547000540	
	Readers, Reading Strategy Cards, ELL Assessment		nis Strand are included in	Сотрієте Раскаде.	9780547283548	
	On Our Way to English Leveled Reading Teach On Our Way to English Hiking Together Leveled				9781418985158 9780547283463	
	On Our Way to English Hiring Together Leveled On Our Way to English Yun's Visit Leveled Rea				9780547283487	
	On Our Way to English Carlota's Cooking Class				9780547283517	
	On Our Way to English Amazing Lasers Leveler				9780547283531	
	On Our Way to English Biking Safely Leveled R				9780547283555	
	On Our Way to English Eva's Lost And Found R				9780547283579	
	On Our Way to English The Legend Of The Blue				9780547283586	
	On Our Way to English The Craft Stick Project I				9780547283609	
	On Our Way to English From The Lake To Your				9780547283630	
	On Our Way to English Traveling In America Le				9780547283678	
	On Our Way to English Away From Home Level				9780547283692	
	On Our Way to English A Change In Plans Leve				9780547283708	
	On Our Way to English Building A Doghouse Le				9780547283715	
	On Our Way to English An Encyclopedia Of Ani				9780547283777	
	On Our Way to English Benita's Plan Leveled R				9780547283807	
	On Our Way to English Did You Hear? Leveled				9780547283821	
	On Our Way to English Getting To Know Your N		k		9780547283852	
Specialized	On Our Way to English Grade 4 ©2	2010 (Continued)	2010	4		
Curriculum	On Our Way to English Roberto Clemente Leve	led Reader 6pk		•	9780547283876	
Group, a division	On Our Way to English Celia's Gift Leveled Rea				9780547283890	
• •	On Our Way to English The History Of Guitars L	eveled Reader 6pk			9780547283920	
of Houghton	On Our Way to English The First Rainbow: Zapo	otec Myth Leveled Reader 6p	k		9780547283968	
Mifflin Harcourt	On Our Way to English Mr. Kean's Garden Leveled Reader 6pk				9780547283982	
Publishing	On Our Way to English Pandas Are Coming! Le				9780547284002	
	On Our Way to English Volcano Man Leveled R				9780547285757	
Company	On Our Way to English Ask The Veterinarians L				9780547285764	
	On Our Way to English Trouble On The Trail Le				9780547285771	
	On Our Way to English The Math Master Levele				9780547285955	
	On Our Way to English The Summer Party Leve				9780547286174	
	On Our Way to English Ouch! Leveled Reader 6				9780547286204	
	On Our Way to English Our Journey Leveled Re	вааег орк			9780547286228	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
	On Our Way to English Robot Trouble Leveled Re	ader 6pk			9780547286297	
	On Our Way to English The Bake Sale Battle Lev	eled Reader 6pk			9780547286310	
	On Our Way to English Heads Or Tails? Leveled	Reader 6pk			9780547286358	
	On Our Way to English Riding On Roller Coasters	Leveled Reader 6pk			9780547286471	
	On Our Way to English Shipwreck in the South C	nina Sea Leveled Reader 6	pk		9780547286488	
	On Our Way to English The Mysterious Ms. Marti	Leveled Reader 6pk			9780547286501	
	On Our Way to English Under Lock And Key Leve	led Reader 6pk			9780547286532	
	On Our Way to English Dallas Shapes Up! Levele	d Reader 6pk			9780547286556	
	On Our Way to English Swamp Explorer Leveled	Reader 6pk			9780547286617	
	On Our Way to English Two Worlds Meet Leveled	Reader 6pk			9780547286655	
	On Our Way to English Reading Strategy Cards C	Grade 4			9781418986452	
	On Our Way to English ELL Assessment Kit: Elen	nentary Grades K-5			9781418923716	
	On Our Way to English Shared Reading and Writing S	trand Grade 4 (Includes Th	ematic Teacher's Guide,	Comprehension		
	Organizer Posters, Shared Writing Cars, Phonics Son	Chart, Big Books, Studen	t Anthology, Writing Reso	urce Guide, Phonics		
	Audio CD, Skills Masters, Assessment Handbook) All	titles in this Strand are inclu	ided in Complete Package	9.	9780547285627	
	On Our Way to English Thematic Teacher's Guide				9780547272917	
	On Our Way to English Overhead Transparencies	Grade 4 (included in Then	natic Teacher's Guide with	Transparencies)	9781418985394	
	On Our Way to English Student Anthology 10pk 0	Grade 4			9780547273372	
	On Our Way to English Shared Writing Card Kit G	rade 4			9780547284552	
	On Our Way to English Word Study Song Charts				9781418985219	
	On Our Way to English Assessment Handbook G	rades K-5			9781418981167	
	On Our Way to English Skills Masters Grade 4				9781418985097	
	On Our Way to English Writing Resource Guide C	Frade 4			9781418985455	
	On Our Way to English Student Anthology Audio	CD Grade 4			9781418984762	
	On Our Way to English Word Study Audio CD Gra	ade 4			9781418984779	
	On Our Way to English Student Anthology eBook	CD-ROM Grade 4			9781418981686	
	On Our Way to English Student Anthology eBook	Online Grade 4			9780547278995	
	On Our Way to English Interactive Language and				9781418981815	
	On Our Way to English Online Leveled Readers, 6-Ye	ar Subscription Grades K-5			9780547497327	
	On Our Way to English Online Interactive Academic La	anguage Builders Poster, 6	-Year Subscription Grade	4	9780547558264	
	On Our Way to English Online Interactive Vocabulary	Cards, 6-Year Subscription	Grade 4	İ	9780547558219	

	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource			
Specialized	On Our Way to English Grade 5	Freeman,		5		Correlation* Highly Recommended			
Curriculum Group, a division	©2010	Freeman, Gottlieb, et al	2010	(K-5)	9780547283425	97% ICS 93% Material Analysis			
of Houghton Mifflin Harcourt Publishing Company	Notes: Highly recommended as an LEP progration package. Key Features: On Our Way to English is a comprehensive program for English is organized around daily instructional routines language domains. The instructional path leads studer differentiated reading instruction that arms students with to English features: A focus on academic language and vocable Marzano's six-step process for vocabulary Thematic, content-based instruction Differentiated instruction for language and Daily instructional routine in oral language, Formative and summative assessment Because On Our Way to English was designed as a proper transfer and the states of the summatic transfer are specifically written for ELs and in at a faster rate. On Our Way to English includes an array of print produtive sibility and ease of use. Digital eBooks (online and	m. Some pieces in the kit or English language learners of s in oral language, reading, an ints through thematic instructio th reading strategies and com- oulary development acquisition literacy , reading, and writing rogram for English language le ictions for differentiation during iclude pinpointed leveling to a ucts that provide the visual su	designed to improve bood writing. These preding that develops oral large prehension skills so the develope oral prehension skills so the desired armers, differentiation to the develope of the desired by whole group instruction low teachers to reach support that English languages.	th language and literacy sictable routines foster conniguage, reading skills, and ey can read independent for ELs at various stages on. The Leveled Reading students where they are classed as we	skills. On Our Way to fidence and growth in all d writing skills, plus y at their level. On Our Way of proficiency is built in. The Teacher's Guide and comfortable so they improve II as a robust digital offering	ne ee g			
	Reader Library allows students at any grade level accordance online. Interactive Whiteboard Activities include manipulative multiple choice activities for each set of vocabulary call the Teacher Resource CD-Rom and the Online Lesson	ess to the readers at the approinteractive posters bring that r	opriate reading level. A	Additionally, a teacher les	son plan accompanies each				
	reader online. Interactive Whiteboard Activities include manipulative	ess to the readers at the approint interactive posters bring that ricks. On Planner make planning motions to the control of t	opriate reading level. A einforce language learre efficient.	Additionally, a teacher les	son plan accompanies each				
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	reader online. Interactive Whiteboard Activities include manipulative multiple choice activities for each set of vocabulary car. The Teacher Resource CD-Rom and the Online Lessor On Our Way to English Thematic Teacher's Guide On Our Way to English Overhead Transparencies	ess to the readers at the appro- interactive posters bring that r rds. on Planner make planning mo- e with Transparencies Grade s s Grade 5 (included in Themat	opriate reading level. A einforce language learr re efficient.	Additionally, a teacher les	son plan accompanies each cards with matching and 9780547272931				
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	reader online. Interactive Whiteboard Activities include manipulative multiple choice activities for each set of vocabulary can the Teacher Resource CD-Rom and the Online Lesson On Our Way to English Thematic Teacher's Guide On Our Way to English Overhead Transparencies On Our Way to English Student Anthology 10pk Con Our Way to English Stud	ess to the readers at the approinteractive posters bring that rids. on Planner make planning more with Transparencies Grade 5 (included in Themat Grade 5 ok 6pk	opriate reading level. A einforce language learr re efficient.	Additionally, a teacher les	9780547272931 9780547272931 9780547273389				
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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Specialized	On Our Way to English Grade 5 ©20	10 (Continued)	2010	5		301101441011
•	On Our Way to English Standardized Test Practice	Masters Grade 5	2010	-	9781418985288	
Curriculum	On Our Way to English Unit Progress Tests Grade	5			9781418985356	
Group, a division	On Our Way to English Writing Resource Guide G				9781418985462	
of Houghton	On Our Way to English Student Anthology Audio C				9781418984793	
Mifflin Harcourt	On Our Way to English Oral Language Audio CD (9781418984786	
	On Our Way to English Word Study Audio CD Gra				9781418984809	
Publishing	On Our Way to English Student Anthology eBook (9781418981693	
Company	On Our Way to English Student Anthology eBook				9780547279008	
	On Our Way to English Interactive Language and I				9781418981822	
	On Our Way to English Teacher's Resource CD-R				9780547287775	
	On Our Way to English Online Lesson Planner Gra				9780547287386	
	On Our Way to English Leveled Reading Teacher's				9781418985165	
	On Our Way to English Fun For Everyone Leveled	Reader 6pk			9780547286679	
	On Our Way to English The Key Leveled Reader 6	pk			9780547286716	
	On Our Way to English Too Many Tickets Leveled				9780547286754	
	On Our Way to English Our Changing Earth Levels	9780547286792				
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	On Our Way to English Quiz Show Leveled Reade	9780547286815				
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Curriculum	On Our Way to English To Trade Or Not To Trade	Leveled Reader 6pk			9780547288031	30110100011
	On Our Way to English The Long Trail Home Leve	eled Reader 6pk			9780547288086	
Froup, a division	On Our Way to English Lost In A Cave Leveled Re				9780547288116	
of Houghton	On Our Way to English Reading Strategy Cards G	Grade 5			9781418986469	
Mifflin Harcourt	On Our Way to English ELL Assessment Kit: Elen	nentary Grades K-5			9781418923716	
	On Our Way to English Thematic Units Strand Grade 5	(Includes Thematic Teach	er's Guide, Newcomer Bo	ooks, Vocabulary Cards,		
Publishing	Academic Language Builders, Chant Posters, Concept					
Company	Posters, Shared Writing Cards, Phonics Song Charts,					
	Oral Language Audio CD, Skills Masters, Writing Reso		Tests, Standardized Test	Practice Masters) All		
	titles in this Strand are included in Complete Package.				9780547285726	
	On Our Way to English Thematic Teacher's Guide	with Transparencies Grad	e 5		9780547272931	
	On Our Way to English Overhead Transparencies	Grade 5 (included in Them	atic Teacher's Guide with	Transparencies)	9781418985400	
	On Our Way to English Student Anthology 10pk G				9780547273389	
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	On Our Way to English Sounds All Around Newco				9780547288758	
Froup, a division	On Our Way to English In The Ocean Newcomer				9780547288772	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource
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of Houghton	On Our Way to English Going West Newcomer B	ook 6pk			9780547288796	
	On Our Way to English Technology Helps Me Ne	wcomer Book 6pk			9780547288826	
Mifflin Harcourt	On Our Way to English Around The Sun Newcom	er Book 6pk			9780547288857	
Publishing	On Our Way to English Inside Our Bodies Newco	mer Book 6pk			9780547288871	
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	On Our Way to English Academic Discussion Stra				9780547256634	
	On Our Way to English Chant Poster Kit Grade 5				9780547284286	
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	On Our Way to English Vocabulary Cards Grade				9781418986520	
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	On Our Way to English Skills Masters Grade 5				9781418985103	
	On Our Way to English Oral Language Audio CD				9781418984786	
	On Our Way to English Interactive Language and				9781418981822	
	On Our Way to English Differentiated Reading Instruction Strand Grade 5 (Includes Leveled Reading Teacher's Guide, Leveled Readers, Reading Strategy Cards, ELL Assessment Kit: Elementary) All titles in this Strand are included in Complete Package.					
		9780547283562				
	On Our Way to English Leveled Reading Teache	9781418985165				
	On Our Way to English Fun For Everyone Levele	9780547286679				
	On Our Way to English The Key Leveled Reader	9780547286716				
	On Our Way to English Too Many Tickets Leveled Reader 6pk On Our Way to English Our Changing Earth Leveled Reader 6pk				9780547286754	
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	On Our Way to English The Dreamer Behind The				9780547299983	
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	On Our Way to English Working For The Govern	ment Leveled Reader 6pk			9780547287416	
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	On Our Way to English All Aboard! Trains And Te	xas Leveled Reader 6pk			9780547287706	
	On Our Way to English There Are Things I Don't	Know Leveled Reader 6pk			9780547287713	
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Curriculum	On Our Way to English Keeping Up With Claire L				9780547287751	
	On Our Way to English Space Mail Leveled Read				9780547287782	
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of Houghton	On Our Way to English Dreamers And Doers Lev				9780547287843	
	On Our Way to English No Fair! Leveled Reader	6pk			9780547287898	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Mifflin Harcourt	On Our Way to English Read All About It! Leveled	Reader 6pk	•		9780547287928	
	On Our Way to English Bugs, Beware! Leveled R	eader 6pk			9780547287966	
Publishing	On Our Way to English How's The Weather? Leve	eled Reader 6pk			9780547288024	
Company	On Our Way to English To Trade Or Not To Trade	Leveled Reader 6pk			9780547288031	
	On Our Way to English The Long Trail Home Lev	eled Reader 6pk			9780547288086	
	On Our Way to English Lost In A Cave Leveled R	eader 6pk			9780547288116	
	On Our Way to English Reading Strategy Cards (Grade 5			9781418986469	
	On Our Way to English ELL Assessment Kit: Eler	nentary Grades K-5			9781418923716	
	On Our Way to English Shared Reading and Writing S Organizer Posters, Shared Writing Cars, Phonics Son					
	Audio CD, Skills Masters, Assessment Handbook) All	titles in this Strand are incl	uded in Complete Package	9.	9780547285634	
	On Our Way to English Thematic Teacher's Guide	with Transparencies Grac	le 5		9780547272931	
	On Our Way to English Overhead Transparencies	Grade 5 (included in Ther	natic Teacher's Guide with	Transparencies)	9781418985400	
	On Our Way to English Student Anthology 10pk (Grade 5			9780547273389	
	On Our Way to English Shared Writing Card Kit G	irade 5			9780547284613	
	On Our Way to English Word Study Song Charts	Grade 5			9781418985226	
	On Our Way to English Assessment Handbook G	rades K-5			9781418981167	
	On Our Way to English Skills Masters Grade 5				9781418985103	
	On Our Way to English Writing Resource Guide C	Grade 5			9781418985462	
	On Our Way to English Student Anthology Audio		9781418984793			
	On Our Way to English Word Study Audio CD Gra	ade 5			9781418984809	
	On Our Way to English Student Anthology eBook	CD-ROM Grade 5			9781418981693	
	On Our Way to English Student Anthology eBook		9780547279008			
	On Our Way to English Interactive Language and		9781418981822			
	On Our Way to English Online Leveled Readers, 6-Ye	ar Subscription Grades K-5	j		9780547497327	
	On Our Way to English Online Interactive Academic L	anguage Builders Poster, 6	-Year Subscription Grade	5	9780547558271	
	On Our Way to English Online Interactive Vocabulary	Cards, 6-Year Subscription	Grade 5		9780547558196	

SUBJECT

Appointments to the Professional Standards Commission

APPLICABLE STATUTE, RULE, OR POLICY

Attachment 1 – Resume for Nick Smith

Section 33-1252, Idaho Code

BACKGROUND/DISCUSSION

Idaho Statute Section 33-1252 Idaho Code sets forth criteria for membership on the Professional Standards Commission (PSC).

The Commission consists of eighteen (18) members, one (1) from the State Department of Education, and one (1) from the Division of Professional Technical Education to be appointed by the State Board of Education. The remaining members shall be representative of the teaching profession of the state of Idaho, and not less than seven (7) members shall be certificated classroom teachers in the public school system and shall include at least one (1) teacher of exceptional children and at least one (1) teacher in pupil personnel services. The Idaho Association of School Superintendents, the Idaho Association of Secondary School Principals, the Idaho Association of Elementary School Principals, the Idaho School Boards Association, the Idaho Association of Special Education Administrators, the education departments of the private colleges of the state, and the colleges of letters and sciences of the institutions of higher education may submit nominees for one (1) position each. The community colleges and the education departments of the public institutions of higher education may submit nominees for two (2) positions.

Nominations were sought for the positions of Department of Education and Private Higher Education from the State Department of Education and the Idaho Association of Colleges for Teacher Education, respectively. Resumes from interested individuals are attached.

Page 3

ATTACHMENTS

	Attachment 2 – Resun Attachment 3 – Currer		Page 7 Page 10	
BOAI	• •	Nick Smith as a member n of three years representir 012.		
	Moved by	_ Seconded by	_ Carried Yes	_ No
	• •	aula Kellerer as a memberm of three years represended.		
	Moved by	_ Seconded by	_ Carried Yes	_ No

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3697 E. Timbersaw Dr. • Boise, ID • 83716 Phone (208) 921-2671 • E-mail <u>NWSmith@sde.idaho.gov</u>

NICHOLAS W. SMITH

EDUCATION

2006

2006 University of Idaho

Masters Educational Leadership

2002 University of Idaho

Bachelor of Science Education

Secondary Education Social Science Major, Health Minor

PROFESSIONAL EXPERIENCE

2012 – Present Idaho State Department of Education

Deputy Superintendent of Federal Programs

- Overseeing all federal programs including, ESEA/NCLB Programs, Special Education, School Improvement/Statewide System of Support and Child Nutrition Programs as well as Teacher Certification and Professional Standards
- Work directly with School Accreditation

2011 – 2012 Idaho Digital Learning Academy

Director of Educational Programs

- Supervised program areas of Professional Development and Differentiated Online Instructional Models including Blended Learning
- Worked directly with Marketing, Outreach and State Partnerships

Idaho State Department of Education

2007 – 2011 Deputy Superintendent of School Support Services

- Supervised program areas of Teacher Certification and Professional Standards, Coordinated School Health, Driver Education, Indian Education and GEAR Up
- Worked directly with Rural Schools, Alternative Schools, School Accreditation

Civic Education Coordinator

- Supported Idaho's Civic Mission of Schools in K-12 education
- Provided resources and training to support Idaho's districts in their mission to infuse Civic Education, Character Education and Service Learning into their schools

 Established partnerships working with Adult Basic Education and Idaho Digital Learning Academy in relation to curriculum development, marketing and promotion of courses

Bliss School District

2003 - 2006

Dean of Students/Social Studies and Health Teacher

- Duties of Jr. High and High School principal
- Director of Gifted and Talented program (K-12)
- Administrator of school wide Professional Technical Education programs
- Advisor for local National Honor Society
- Teacher: American Government, Idaho History, Health Social Studies / Health Teacher

2002 - 2003

- World Geography
- Idaho History
- U.S. History
- World History
- Health

CERTIFICATIONS

Administration Certification

Standard Secondary

- Social Studies 6 12
- History 6 − 12
- Health 6 − 12

Idaho Technology Test

• Passed Spring 2002

Mathematics for Instructional Thinking Course

Passed Summer 2009

HONORS AND DISTINCTIONS

2005 – 2006	North Side Conference Boys Track and Field Coach of the Year
2004 – 2005	North Side Conference Boys Track and Field Coach of the Year
2003 – 2004	Idaho 4 th District Boys Track and Field Coach of the Year
2003 – 2004	North Side Conference Boys Track and Field Coach of the Year

ADDITIONAL PROFESSIONAL ACTIVITIES

2007 – 2011	 Grant Writing and Management Rural Education Achievement Program (REAP) Grant and Program Manager Managed the Rural and Low Income School Program and the Small Rural School Achievement Program Federal grants which provide funding to rural schools to address their unique needs
2006	 English Language Civics Grant Joint project with the Idaho Digital Learning Academy and Adult Basic Education A grant that funded the creation of an online Citizenship Education program to educate immigrants in civics and the English language
2006	 Learn and Serve Idaho Managed Idaho's Service Learning Grant Reviewed Learn and Serve school/district grant applications Filed grant progress and closeout reports
2006	Character Education Sustainability Grant Infuse and sustain Character Education into the Bliss School District's curriculum and overall school vision and mission
	Committees and Commissions
2008 – 2011	 Idaho High School Activities Association Served as a board member of the Idaho High School Activities Association representing the State Department
2008	 Teacher Evaluation Task Force Served as facilitator of the Teacher Evaluation Task Force Worked to develop statewide minimum standards for teacher evaluation in Idaho
2007 – 2012	 Idaho State Accreditation Committee Served as a Commissioner of the Idaho State Accreditation Committee for Northwest Association of Accredited Schools (NAAS) Represented the State Department of Education in the Accreditation process
2007 – 2011	 Professional Standards Commission Served as liaison between the PSC and the State Department of Education Served on the Standards Sub-committee
2007 – 2011	State Department of Education Representative to the Idaho Association of Secondary School Principals • Served as liaison between IASSP and the State Department of Education

	A00001 10, 2012
2007 – 2009	 Rural Education Task Force Served as Chairman of the Rural Education Task Force Worked to identify solutions to the issues facing Rural Schools
2006	 Social Studies Roundtable A group of social studies educators brought together to: Increase collaboration between social studies organizations Increase participation, professional development and the profile of Social Studies throughout the State of Idaho
2006	 Abraham Lincoln Bicentennial Commission Idaho State Department of Education representative on the Commission established by Governor Dirk Kempthorne to plan for a statewide recognition and celebration of the 200th Anniversary of Lincoln's birth on February 12, 2009 Specific task of planning the role that schools will play in the Bicentennial celebration
2003 – 2006	 International Education Taskforce Lesson developer Education missions to: Germany Basque Country, Spain China Jordan
2002 – 2006	 Other Activities Center for Civic Education Project Citizen Idaho District Coordinator National Trainer for Project Citizen Mentoring teachers on the use of Project Citizen in their classrooms at Project Citizen Regional Institutes Promoting Project Citizen in Idaho Supporting teachers who use Project Citizen in the classroom

2002 – 2006 *Coaching*

• Head Boys Track Coach: 2003, 2004, 2005, 2006

• Varsity Boys Basketball Coach: 2003-04, 2004-05, 2005-06

• J.V. Boys Basketball Coach: 2002-03, 2003-04, 2005-06

Paula D. Kellerer, Ph.D. 263 Mikyl Ridge Loop, Nampa, ID 83686 Phone 208-467-8729 (O) 208-468-9941 (H) Email pkellerer@nnu.edu

I. EDUCATION

2006	Ph.D. in Education Administration	University of Idaho	Moscow, ID
2004	Ed.S. in Education Administration	University of Idaho	Moscow, ID
1986	M.A. in Curriculum and Instructions	Boise State UniversityBoise, ID	
1985	B.A. in Mathematics Education	Northwest Nazarene Univ.	Nampa, ID

EMPLOYMENT

2010-Present Associ

Associate Faculty, Northwest Nazarene University, Nampa, ID

- Dean, School of Education, Social Work and Counseling (June, 2012

 present
- Education Department Chair (2011 present)
- Program Director, Educational Specialist Program
- Program Director, Doctorate in Education Program
- Member, Graduate Faculty (Educational Leadership)
- Member, Graduate and Continuing Studies Council
- Member, Academic Restructure Committee
- Vice Chair, Graduate Education Admissions Council
- Chair, Education Advisory Council

2005-2010

Chief Academic Officer, Nampa School District #131, Nampa, ID

Worked as the Chief Academic Officer for a suburban district of 15,000 students.

- Curriculum
- Assessment
- Instruction Technology
- Patron Concerns
- Discipline
- Safety and Crisis Planning
- Staffing and Evaluation
- Federal
- Special Education Supervised district special education programs.
- Supervision
- Professional

2004-2005

Chief Educational Officer (Principal), Centennial Elementary, Nampa, ID

- Instructional leader for Centennial Elementary school
- Elementary cluster instructional leader for Nampa High School cluster
- Supervised certified staff of 35.
- Supported and coached 4 other elementary principals in the Nampa High School Cluster
- Coordinated K-12 cluster (1 high school, 1 middle school and 5 elementary schools) efforts for student achievement.

2002-2004 Chief Educational Officer, Parkridge, Owyhee, Central, Nampa, ID

- Coordinated Instructional program for intermediate grades at Owyhee,
 Park Ridge and Central Elementary.
- Coordinated district-wide intermediate instructional program with 2 other partner CEOs.
- Supervised and evaluated 55 certified staff members

1998-2002 Building Administrator, Greenhurst Elementary, Nampa, ID

- Served as assistant principal at Greenhurst Elementary, Idaho's largest year – round elementary school.
- Supervised 10 certified staff members
- Developed and implemented Title I reading program

1992-1997 Missionary, International Church of the Nazarene, Thailand Bangkok and Chiang Mai, Thailand

- Sponsorship coordinator at Mae Taeng Tribal Children's Home.
- ELL Language Teacher at Mae Taeng Tribal Children's Home
- Curriculum Development and Coordinator for Thai and Lahu Language.
- Field Coordinator for Budgets
- Project writer
- Guest Teacher at Mae Taeng Public High School

II. PUBLICATIONS AND PRESENTATIONS

Thailand: Land of the White Elephant, NPH, Kansas City, MO, 1997 (Co-authored chapters 7 and 8)

Classroom Instruction the Works (2003). Multiple presentations and workshops presented at Park Ridge, Central, and Owyhee Elementary.

Achievement Comparisons in Idaho Charter Schools and their most closely matched demographic school (2006). Dissertation by Paula Kellerer.

What Works in Schools (2009) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

Grading and Assessment (2009) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

Balanced Leadership Framework (June 2008, multiple times throughout 2009 and 2010) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

District Leadership the Works (2009) Presented to the Nampa School District Central Office Leadership team.

Professional Learning Communities (2009) Presented to the Nampa School District Leadership Team (administrators, district office staff and teacher leaders).

Classroom Instruction the Works (2010). Multiple presentations and workshops presented at Idaho Digital Virtual Academy Middle School (virtual presentations)

Implementation of the RTI Process: A District's Journey. Presented at the State of Idaho Response to Intervention Conference (April, 2010).

Faculty Sharing Mission (November, 2011). Chapel Speaker. Northwest Nazarene University.

COMMUNITY AND VOLUNTEER SERVICE

- Wednesday Night Children's Bible Buddies Teacher Assistant (12 years)
- Nursery Volunteer College Church
- Children's Ministries Council Led a review process and search for new Children's pastor at College Church.
- Counter Participates in a team that counts offerings and records donations for College Church
- Adult Sunday School Leader Connections Class, College Church
- Youth Mission Trip Sponsor to Taiwan
- Missions Director, Bonner Springs Church of the Nazarene
- University District member and Executive Committee Member (2006-2010)
- Healthy Families Nampa member and Executive Board Member (2009-2011)
- Nampa Schools Foundation member and Executive Board Member (2010 present)
- Kids Zone Child Care Member of Governing Board (2010 present)
- Neighborhood Hope and Winter's Hope Volunteer (Community Service projects sponsored by the College Church of the Nazarene)

Professional Standards Commission Members – 2012-2013

Kathy Aiken

Public Higher Education (Letters and Sciences)

Moscow, Idaho

Clara Allred

Special Education Administrator

Twin Falls, Idaho

Cathy Bierne

Elementary Classroom Teacher

Rathdrum, Idaho

Diane Boothe

Public Higher Education

Boise, Idaho

Esther Henry

Secondary Classroom Teacher

Rigby, Idaho

Position Open

Private Higher Education

Kelly Leighton

Exceptional Child Education

Coeur d'Alene, Idaho

Cori Mantle-Bromley

Public Higher Education

Moscow, Idaho

Becky Meyer

Secondary School Principal

Sandpoint, Idaho

Laural Nelson

School Superintendent

Hazelton, Idaho

Mikki Nuckols

Secondary Classroom Teacher

Idaho Falls, Idaho

Glenn Orthel

Professional-Technical Education

Boise, Idaho

Daylene Petersen

Secondary Classroom Teacher

Nampa, Idaho

Taylor Raney

Elementary School Principal

Meridian, Idaho

Anne Ritter

School Board Member

Eagle, Idaho

Shelly Rose

School Counselor

Mountain Home, Idaho

Dan Sakota

Secondary Classroom Teacher

Rigby, Idaho

Position Open

Deputy Superintendent

CONSENT AUGUST 16, 2012

UNIVERSITY OF IDAHO

SUBJECT

Board approval of University of Idaho operating agreement with University of Idaho Foundation

REFERENCE

August 2009 Board approval of University of Idaho operating agreement

with UI Foundation

July 2012 Audit Committee reviewed and recommended Board

approval of the revised operating agreement

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.E.

BACKGROUND/DISCUSSION

Board policy requires a foundation of an institution be brought before the Board to be formally recognized as a nonprofit corporation or affiliated foundation to benefit a public college or university in Idaho. Each foundation shall be brought into substantial conformance with these policies and upon recognition by the Board, the foundation is ratified, validated, and confirmed, and it shall be deemed to have been organized as if its organization had taken place under authority of this policy. The operating agreement must be approved by the Board prior to execution and must be re-submitted to the Board every three (3) years, or as otherwise requested by the Board, for review and re-approval. The operating agreement addresses the topics outlined in Policy V.E.

IMPACT

There were no revisions to the operating agreement.

ATTACHMENTS

Attachment 1 – UI Foundation Operating Agreement
Attachment 2 – Loaned Employee Agreement

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STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval.

BOARD ACTION

I move to approve the Operating Agreement between the University of Idaho Foundation, Inc. and University of Idaho, including the Agreement for Loaned Employee, as presented.

Motion by	Seconded by	Carried YesNo
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CONSENT - AUDIT TAB 7 Page 1

AUDIT APRIL 19, 2012

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CONSENT - AUDIT TAB 7 Page 2

OPERATING AGREEMENT THE UNIVERSITY OF IDAHO AND THE UNIVERSITY OF IDAHO FOUNDATION, INC.

This agreement ("Operating Agreement") is entered into effective the 3/ day of 2009 by and between the University of Idaho ("University") and the University of Idaho Foundation, Inc. ("Foundation"). The University and the Foundation are sometimes collectively referred to herein separately as a "Party" and collectively as the "Parties."

WHEREAS, the Foundation is a nonprofit corporation incorporated on September 23, 1970, pursuant to the Idaho Nonprofit Corporation Act;

WHEREAS, the Foundation has been recognized as a tax-exempt entity under Section 501(c)(3) of the Internal Revenue Code;

WHEREAS, the Foundation's mission includes the management and distribution of private support to enhance the growth and development of the University;

WHEREAS, the Foundation and the University desire to set forth in writing various aspects of their relationship with respect to matters such as the solicitation, receipt, management, transfer and expenditure of funds;

WHEREAS, the Idaho State Board of Education and the Board of Regents of the University of Idaho (collectively the "State Board") have promulgated Policies and Procedures to be effective as of July of 2008 ("State Board's Policies and Procedures") which are attached hereto as Exhibit "A";

WHEREAS, Section V.E.2.c. of the State Board's Policies and Procedures requires the University to enter into a written operating agreement with the Foundation that sets forth their operating relationship; and

WHEREAS, the Foundation and the University intend for this agreement to be the written operating agreement required by Section V.E.2.c. of the State Board's Policies and Procedures.

NOW THEREFORE, in consideration of the mutual covenants and undertakings herein, the University and the Foundation hereby agree as follows:

Operating Agreement

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ARTICLE I

FOUNDATION'S PURPOSES

The Foundation is the primary affiliated foundation responsible for assisting the University in soliciting, managing and distributing private support for the University. Accordingly, to the extent consistent with the Foundation's Articles of Incorporation and By-Laws, and the State Board's Policies and Procedures, the Foundation shall: (1) assist in the solicitation of, receive and accept gifts, devises, bequests and other direct or indirect contributions of money and other property made for the benefit of the University from the general public (including individuals, corporations, other entities and other sources); (2) manage and invest the money and property it receives for the benefit of the University; and (3) support and assist the University in fundraising and donor relations.

In carrying out its purposes the Foundation shall not engage in activities that conflict with (1) federal or state laws, rules and regulations (including, but not limited to all applicable provisions of the Internal Revenue Code and corresponding Federal Treasury Regulations); (2) applicable polices of the State Board; or (3) the role and mission of the University.

ARTICLE II

FOUNDATION'S ORGANIZATIONAL DOCUMENTS

The Foundation shall provide copies of its current Articles of Incorporation and Bylaws to the University. All amendments of such documents shall also be provided to the University. Furthermore, the Foundation shall, to the extent practicable, provide the University with an advance copy of any proposed amendments to the Foundation's Articles of Incorporation and Bylaws.

ARTICLE III

UNIVERSITY RESOURCES AND SERVICES

A. University Employees.

- 1. *Liaison*: The University's Vice President for University Advancement shall serve as the University's liaison to the Foundation (the "Liaison"). The duties and responsibilities of the Liaison are as follows:
- a. The Liaison shall be responsible for communicating with the Foundation regarding the University's fundraising efforts and for coordinating any administrative support provided by the University to the Foundation.

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AUDIT TAB 7 Page 4

- b. The Liaison or the Liaison's designee shall attend each meeting of the Foundation's Board of Directors and shall report on behalf of the University to the Foundation's Board of Directors regarding the University's fundraising efforts. The Liaison may also report other information to the Foundation's Board of Directors that is pertinent to the common goals of the University and the Foundation.
- 2. *Executive Director*: The Executive Director of the Foundation is an employee of the University who is loaned to the Foundation. All of the Executive Director's services shall be provided directly to the Foundation as follows:
- a. The Executive Director shall be responsible for the supervision and control of the day-to-day operations of the Foundation. More specific duties of the Executive Director may be set forth in a written job description prepared by the Foundation and attached to the Loaned Employee Agreement described in subparagraph c below. The Executive Director shall be subject to the control and direction of the Foundation.
- b. The Executive Director shall be an employee of the University and entitled to University benefits to the same extent and on the same terms as other full-time University employees of the same classification as the Executive Director. The Foundation shall reimburse the University for all costs incurred by the University in connection with the University's employment of the Executive Director including such expenses as salary, payroll taxes, and benefits.
- c. The Foundation and the University shall enter into a written agreement, substantially in the form of Exhibit "B" hereto, establishing that the Executive Director is an employee of the University but subject to the direction and control of the Foundation (generally a "Loaned Employee Agreement"). The Loaned Employee Agreement shall also set forth the relative rights and responsibilities of the Foundation and the University with respect to the Executive Director.
- d. In the event the Executive Director resigns, is terminated according to the terms of the Loaned Employee Agreement, or otherwise leaves the employ of the University, hiring of the subsequent Executive Director shall be done in accordance with Foundation procedures, University procedures (including University equal employment procedures), and applicable law (including laws applicable to the University). The Foundation shall have the ability to terminate the Loaned Employee Agreement upon notice to the University as further set forth in the Loaned Employee Agreement. The Foundation must provide the University with prior approval to hire any employee that the Foundation and University intend to be a loaned employee before the University employs such individual.
- e. The University and the Foundation may elect to enter into additional agreements for the loaning of additional employees to the Foundation by the University pursuant to terms substantially similar to the Loaned Employee Agreement attached as Exhibit "B." The additional loaned employees shall report to either the Foundation Board or

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AUDIT TAB 7 Page 5

the Executive Director of the Foundation, in either case as determined by the Foundation Board and as specified in the additional loaned employee agreements. Such loaned employees shall have no function at the University other than to act in their capacity as employees loaned to the Foundation.

- f. Termination of the Executive Director in accordance with the Loaned Employee Agreement shall constitute grounds for a termination proceeding by the University or for non-renewal of the Executive Director's contract with the University, if any.
- 3. Limited Authority of University Employees. Notwithstanding the foregoing provisions, no University employee other than an employee loaned to the Foundation shall be permitted to have responsibility or authority for Foundation policy making, financial oversight, spending authority, investment decisions, or the supervision of Foundation employees.
- B. Support Staff Services. The University shall provide administrative support in financial, accounting, investment and development services to the Foundation, as set forth in the Service Agreement attached hereto as Exhibit "C" ("Service Agreement"). Except as specifically provided otherwise herein, all University employees who provide support services to the Foundation shall remain University employees under the direction and control of the University, unless it is agreed that the direction and control of any such employee will be vested with the Foundation in a Loaned Employee Agreement. The Foundation will pay directly to the University the portion of the overhead costs associated with the services provided to the Foundation pursuant to the Service Agreement or as otherwise determined by the agreement of the Parties.
- C. University Facilities and Equipment. The University shall provide the use of the University's office space, equipment and associated services to the Foundation's employees upon the terms agreed to by the University and the Foundation. The terms of use (including amount of rent) of the University's office space, equipment and associated services shall be as set forth in the Service Agreement.
- D. *No Foundation Payments to University Employees*. Notwithstanding any contrary provision of this Agreement to the contrary, the Foundation shall not make any payments directly to a University employee in connection with any resources or services provided to the Foundation pursuant to this Article.

ARTICLE IV

MANAGEMENT AND OPERATION OF FOUNDATION

A. Gift Solicitation.

1. Form of Solicitation. Any and all Foundation gift solicitations shall make clear to prospective donors that (1) the Foundation is a separate legal and tax entity organized for

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AUDIT TAB 7 Page 6

the purpose of encouraging voluntary, private gifts, trusts, and bequests for the benefit of the University; and (2) responsibility for the governance of the Foundation, including the investment of gifts and endowments, resides in the Foundation's Board of Directors.

2. Foundation is Primary Donee. Absent unique circumstances, prospective donors shall be requested to make gifts directly to the Foundation rather than to the University.

B. Acceptance of Gifts.

- 1. Approval Required Before Acceptance of Certain Gifts. Before accepting contributions or grants for restricted or designated purposes that may require administration or direct expenditure by the University, the Foundation shall obtain the prior written approval of the University. Similarly, the Foundation shall also obtain the University's prior written approval of the acceptance of any gift or grant that would impose a binding financial or contractual obligation on the University. Prior to any approval by the University, the University shall obtain approval of the State Board where State Board policy requires such approval.
- 2. Acceptance of Gifts of Real Property. The Foundation shall conduct due diligence on all gifts of real property that it receives. All gifts of real property that are intended solely by the donor to be developed for the University's use or to otherwise house facilities of any kind for the University's use shall be approved by the State Board before such gifts are accepted by either the University or the Foundation. The University shall be responsible for obtaining this approval by the State Board. In cases where the real property is intended to be used by the University in connection with carrying out its proper functions, the real property may be conveyed directly to the University, in which case the University and not the Foundation shall be responsible for the due diligence obligations for such property.
- 3. Processing of Accepted Gifts. All gifts received by the University or the Foundation shall be delivered (if cash) or reported (if any other type of property) to the Foundation's designated Gift Administration Office (a unit of the University's Trust and Investment Office) in accordance with the Service Agreement.
- C. Fund Transfers. The Foundation agrees to transfer funds, both current gifts and income from endowments, to the University on a regular basis as agreed to by the Parties. The Foundation's Treasurer or other individual to whom such authority has been delegated by the Foundation's Board of Directors shall be responsible for transferring funds as authorized by the Foundation's Board of Directors. All transfers and expenditures noted in this Section must comply with Section 501(c)(3) of the Internal Revenue Code and be consistent with the Foundation's sole mission to support the University.
- 1. Restricted Gift Transfers. The Foundation may transfer restricted gifts to the University. Any such transferred restricted gifts will only be expended by the University pursuant to the terms of such restrictions. The Foundation shall inform the University officials into whose program or department restricted gifts are transferred of all restrictions on the use of

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such gifts and provide such officials with access to any relevant documentation concerning such restrictions. Such University officials shall account for such restricted gifts separate from other program and department funds in accordance with applicable University policies and shall notify the Foundation on a timely basis regarding the uses of such restricted gifts.

2. Unrestricted Gift Transfers. The Foundation may utilize any unrestricted gifts it receives for any use consistent with the Foundation's purposes as generally summarized in Article I of this Operating Agreement. The Foundation may make unrestricted donations to the University. Such donated funds will be expended under the oversight of the University President in compliance with state law and University policies. If the Foundation elects to use unrestricted gifts to make grants to the University, such grants shall be made at such times and in such amounts as the Foundation's Board of Directors may determine in such Board's sole discretion.

D. Foundation Expenditures and Financial Transactions.

- 1. Signature Authority. The Foundation designates the Foundation Chairman and Treasurer as the individuals with signature authority for the Foundation in all financial transactions. The Foundation's Treasurer may also delegate signature authority on a temporary basis consistent with the Foundation's Bylaws to another Foundation employee, an employee loaned to the Foundation, or a Foundation Board member who is not a University employee. In no event may the person with Foundation signature authority for financial transactions be a University employee, unless such individual is an employee who is loaned to the Foundation.
- 2. Expenditures. All expenditures of the Foundation shall be (1) consistent with the purposes of the Foundation, and (2) not violate restrictions imposed by the donor or the Foundation as to the use or purpose of the specific funds.
- E. University Report on Distributed Funds. On a regular basis, which shall not be less than annually, the University shall report to the Foundation on the use of restricted and unrestricted funds transferred to the University. This report shall specify the restrictions on any restricted funds and the uses of such funds.
- F. Transfer of University Assets to the Foundation. No University funds, assets, or liabilities may be transferred directly or indirectly to the Foundation without the prior approval of the State Board except when:
- 1. A donor inadvertently directs a contribution to the University that is intended for the Foundation in which case such funds may be transferred to the Foundation so long as the documents associated with the gift indicate the Foundation was the intended recipient of the gift. In the absence of any such indication of donor intent, such gift shall be deposited in a University account and, except for transfers described in subsections 2 and 4 of this Section, State Board approval will be required prior to the University's transfer of such funds to the Foundation.

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- 2. The University has gift funds that were originally transferred to the University from the Foundation and the University wishes to return a portion of those funds to the Foundation for reinvestment consistent with the original intent of the gift.
- 3. The University has raised scholarship funds through a University activity and the University wishes to deposit the funds with the Foundation for investment and distribution consistent with the scholarship purposes for which the funds were raised.
- 4. The University transfers to the Foundation any gift received by the University from a donor that meets the following criteria: (i) the gift is less than \$10,000, and (ii) the gift will be invested by the Foundation for scholarship or other general University support purposes. This subsection, however, shall not apply to payments by the University to the Foundation for University obligations to the Foundation, operating expenses of the Foundation or other costs of the Foundation.
- G. Separation of Funds. All Foundation assets (including bank and investment accounts) shall be held in separate accounts in the name of the Foundation using the Foundation's Federal Employer Identification Number. The financial records of the Foundation shall be kept using a separate chart of accounts and shall be kept in a secured database that is protected by separate password-only access. For convenience, however, some Foundation expenses may be paid through the University such as payroll and campus charges. These expenses will be paid through accounts clearly titled as belonging to the Foundation and shall be reimbursed by the Foundation on a regular basis.
- H. *Insurance*. To the extent that the Foundation is not covered by the State of Idaho Retained Risk Program, the Foundation shall maintain insurance to cover the operations and activities of its directors, officers and employees. The Foundation shall also maintain general liability coverage.
- I. *Investment Policies*. All funds held by the Foundation, except those intended for short term expenditures, shall be invested in accordance with the Uniform Prudent Management of Institutional Funds Act, Idaho Code Sections 33-5001 to 33-5010, and the Foundation's investment policy which is attached hereto as Exhibit "D"; provided, however, the Foundation shall not invest any funds in a manner that would violate the applicable terms of any restricted gifts. The Foundation shall provide to the University any updates to such investment policy which updates shall also be attached hereto as Exhibit "D".
- J. Organization Structure of the Foundation. The organizational structure of the Foundation is set forth in the Foundation's Articles of Incorporation which are attached hereto as Exhibit "E" and the Foundation's By-Laws dated January 30, 2009, which are attached at Exhibit "F." The Foundation agrees to provide copies of such Articles and By-Laws as well as any subsequent amendments to such documents to the University. Any such amendments to the Articles and By-Laws shall be attached hereto as additions to Exhibit "E" and Exhibit "F", respectively.

Operating Agreement Page 7 of 23

K. *Conflicts of Interest*. The Foundation has adopted a written policy addressing the manner the Foundation will address conflict of interest situations. The Foundation's Conflict of Interest Policy is attached hereto as Exhibit "G."

ARTICLE V

FOUNDATION RELATIONSHIPS WITH THE UNIVERSITY

A. Access to Records. The University shall have reasonable access to the financial records of the Foundation upon permission granted by the Foundation from time to time, which shall not be unreasonably withheld. All access by the University of such records shall be made in accordance with applicable laws, Foundation policies, and guidelines. In addition, upon request of the Foundation, the University shall execute a proprietary and confidentiality agreement and instruct its agents and employees that all confidential information of the Foundation shall be protected from disclosure. Except as specifically authorized under this agreement or the applicable proprietary and confidentiality agreement between the University and the Foundation, the University's access shall not include donor specific data of the Foundation such that would provide individually identifiable information about donors or their donations made to the Foundation.

B. Records Management.

- 1. The University acknowledges that in most cases the University is the primary recipient and depository of confidential donor information. The Parties recognize, however, that the records of the Foundation relating to actual or potential donors contain confidential information. Such records shall be kept by the Foundation in such a manner as to protect donor confidentiality to the fullest extent allowed by law. Notwithstanding the access to records permitted above, access to such confidential information by the University shall be limited to the University's President and any designee of the University's President. The donor database and all other data, materials and information of the Foundation and the University pertaining to past, current or prospective donors, are proprietary to the Foundation and the University respectively and constitute confidential information and trade secrets. The Foundation and University shall take the steps necessary to monitor and control access to the donor database and to protect the security of computer servers and software relevant to the database, in each case to the extent that these systems are in their respective control.
- 2. The Foundation shall be responsible for maintaining all permanent records of the Foundation including but not limited to the Foundation's Articles, By-Laws and other governing documents, all necessary documents for compliance with IRS regulations, all gift instruments, and all other Foundation records as required by applicable laws.
- 3. The Foundation's Board of Directors shall foster an atmosphere of openness in its operations, consistent with the prudent conduct of its business. The parties understand that the Foundation is not a public agency or a governing body as defined in the

Operating Agreement Page 8 of 23

Idaho Code and the Idaho Open Meeting Law and Access to Public Records Statutes. Nothing in this Operating Agreement shall be construed as a waiver of the Foundation's right to assert exemption from these statutes.

- C. Name and Marks. Each Party hereby is granted a general, non-exclusive, royalty-free license to use the corporate name of the other, specifically: "The University of Idaho" and "The University of Idaho Foundation" and "The University of Idaho Foundation, Inc." in all activities conducted in association with or for the benefit of the other. Use of the other Party's name must be in manner that clearly identifies the Parties as separate entities, and neither Party may use the other Party's name to imply approval or action of the other Party. Neither Party may delegate, assign, or sublicense the rights granted hereunder without express written consent from the other Party. This license does not extend to any identifying marks of either Party other than the specified corporate name. Use of other marks must receive prior written approval.
- D. *Identification of Source*. The Foundation shall be clearly identified as the source of any correspondence, activities and advertisements emanating from the Foundation.
- E. Establishing the Foundation's Annual Budget. The Foundation shall provide the University with the Foundation's proposed annual operating budget and capital expenditure plan (if any) prior to the date the Foundation's Board of Directors meeting at which the Foundation's Board of Directors will vote to accept such operating budget. Any of the University's funding requests to the Foundation shall be communicated in writing by the President of the University to the Foundation's Treasurer by April 1 of each year.
- F. Attendance of the University's President at Foundation's Board of Director Meetings. The Foundation may invite the University's President to attend meetings of the Foundation's Board of Directors and may act in an advisory capacity in such meetings.
- G. Supplemental Compensation of University Employees. No University employee shall receive direct payments, compensation, or other benefits from the Foundation, provided that the Foundation may pay for those benefits which are necessary for its normal course of operation, including, but not limited to, travel and continuing professional education. Any such payment must be paid by the Foundation to the University and the University shall then pay or reimburse the employee in accordance with the University's normal practice. No University employee shall receive any payments or other benefits directly from the Foundation.

ARTICLE VI

AUDITS AND REPORTING REQUIREMENTS

- A. Fiscal Year. The Foundation and the University shall have the same fiscal year.
- B. Annual Audit. The Foundation shall have an annual financial audit conducted in accordance with Government Accounting Standards Board or Financial Accounting Standards

Operating Agreement Page 9 of 23

Board principles as appropriate. The audit shall be conducted by an independent certified public accountant who is not a director or officer of the Foundation. Such audit shall be conducted at the same or similar time as the University audit and shall be reported to the Foundation's Board of Directors. Such audit reports shall contain the Foundation's financial statements and the auditor's independent opinion regarding such financial statements. All such reports and any accompanying documentation shall protect donor privacy to the extent allowable by law.

- C. Separate Audit Rights. The University agrees that the Foundation, at its own expense, may at any time during normal business hours conduct or request additional audits or reviews of the University's books and records pertinent to the expenditure of donated funds. The Foundation agrees that the University, at its own expense, may, at reasonable times, inspect and audit the Foundation's financial books and accounting records in accordance with Article V, A above.
- D. Annual Reports to University President. Upon request, the Foundation shall provide a written report to the University President setting forth the following items:
 - 1. the annual financial audit report;
- 2. an annual report of Foundation transfers made to the University, summarized by University department;
 - 3. an annual report of unrestricted funds received by the Foundation;
- 4. an annual report of unrestricted funds available for use during the current fiscal year;
 - 5. a list of all of the Foundation's officers, directors, and employees;
- 6. a list of University employees for whom the Foundation made payments to the University for approved purpose during the fiscal year, and the amount and nature of each payment;
- 7. a list of all state and federal contracts and grants managed by the Foundation;
 - 8. an annual report of the Foundation's major activities;
- 9. an annual report of each real estate purchase or material capital lease, investment, or financing arrangement entered into during the preceding Foundation fiscal year for the benefit of the University; and
- 10. an annual report of any actual litigation involving the Foundation during its fiscal year, identification of legal counsel used by the Foundation for any purpose during such

Operating Agreement Page 10 of 23

year, and identification of any potential or threatened litigation involving the Foundation limited to the extent necessary to protect attorney-client privilege and litigation strategy.

ARTICLE VII

CONFLICT OF INTEREST AND CODE OF ETHICS AND CONDUCT

- A. Conflicts of Interest Policy Statement. The Foundation has adopted a written policy addressing the manner the Foundation will address conflict of interest situations. The Foundation's Conflict of Interest Policy is attached hereto as Exhibit "G."
- B. *Dual Representation*. Under no circumstances may a University employee represent both the University and the Foundation in any negotiation, sign for both Parties in transactions, or direct any other University employee under their immediate supervision to sign for the related Party in a transaction between the University and the Foundation. This shall not, however, prohibit University employees from drafting transactional documents that are subsequently provided to the Foundation for the Foundation's independent review, approval and use.
- C. Contractual Obligation of University. The Foundation shall not enter into any contract that would impose a financial or contractual obligation on the University without first obtaining the prior written approval of the University. University approval of any such contract shall comply with policies of the State Board with respect to the State Board's approval of University contracts.
- D. Acquisition or Development or Real Estate. The Foundation shall not acquire or develop real estate for the University's use or otherwise build facilities for the University's use unless the University first obtains the approval of the State Board. In the event of a proposed purchase of real estate for such purposes by the Foundation, the University shall notify the State Board, at the earliest possible date, of such proposed purchase for such purposes. Furthermore, any such proposed purchase of real estate for the University's use shall be a coordinated effort of the University and the Foundation. Any notification by the University to the State Board required pursuant to this Section may be made through the State Board's chief executive officer in executive session pursuant to Idaho Code Section 67-2345(1)(c).

ARTICLE VIII

GENERAL TERMS

- A. Effective Date. This Agreement shall be effective on the date set forth above.
- B. *Right to Terminate*. This Operating Agreement shall terminate upon the mutual written agreement of both Parties. In addition, either Party may, upon 90 days prior written

Operating Agreement Page 11 of 23

notice to the other, terminate this Operating Agreement, and either Party may terminate this Operating Agreement in the event the other Party defaults in the performance of its obligations and fails to cure the default within 30 days after receiving written notice from the non-defaulting Party specifying the nature of the default. Should the University choose to terminate this Operating Agreement by providing 90 days written notice or in the event of a default by the Foundation that is not cured within the time frame set forth above, the Foundation may require the University to pay, within 180 days of written notice, all debt incurred by the Foundation on the University's behalf including, but not limited to, lease payments, advanced funds, and funds borrowed for specific initiatives. Should the Foundation choose to terminate this Operating Agreement by providing 90 days written notice or in the event of a default by the University that is not cured within the time frame set forth above, the University may require the Foundation to pay any debt it holds on behalf of the Foundation in like manner. The Parties agree that in the event this Operating Agreement shall terminate, they shall cooperate with one another in good faith to negotiate a new agreement within six (6) months. In the event negotiations fail, the Parties will initiate the Dispute Resolution mechanism described below (through reference to the Foundation's Chairman and the State Board) to further attempt to negotiate a new agreement. Termination of this Operating Agreement shall not constitute or cause dissolution of the Foundation.

- C. Dispute Resolution. The Parties agree that in the event of any dispute arising from this Operating Agreement, they shall first attempt to resolve the dispute by working together with the appropriate staff members of each of the Parties. If the staff cannot resolve the dispute, then the dispute will be referred to the Foundation's Chairman and the University's President. If the Foundation's Chairman and University's President cannot resolve the dispute, then the dispute will be referred to the Foundation's Chairman and the State Board for resolution. If the dispute is not resolved by the aforementioned Parties, the University and the Foundation shall submit the dispute to mediation by an impartial third party or professional mediator mutually acceptable to the Parties. If and only if all the above mandatory steps are followed in sequence and the dispute remains unresolved, then, in such case, either Party shall have the right to initiate litigation arising from this Operating Agreement. In the event of litigation, the prevailing Party shall be entitled, in addition to any other rights and remedies it may have, to reimbursement for its expenses, including court costs, attorney fees, and other professional expenses.
- D. Dissolution of Foundation. Upon dissolution of the Foundation, it shall transfer the balance of all property and assets of the Foundation in a manner consistent with its Articles of Incorporation, which state that in the event of dissolution of the Foundation, "no member, director, officer, or individual shall be entitled to or receive any distribution or division of its remaining assets, property or proceeds, and the balance of all property and assets of the [Foundation] from any source, after the payment of all debts and obligations of the [Foundation], shall be vested in the Board of Regents of the University of Idaho in trust for the use and benefit of the University. Any such assets not disposed of shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or shall be distributed to the federal government, or to a state or local government, for a public purpose."

Operating Agreement Page 12 of 23

- E. Board Approval of Operating Agreement. Prior to the Parties' execution of this Operating Agreement, an unexecuted copy of this Operating Agreement must be approved by the State Board. Furthermore, this Operating Agreement, including any subsequent modifications and restatements of this Operating Agreement, shall be submitted to the State Board for review and approval no less frequently than once every two (2) years or more frequently if otherwise requested by the State Board.
- F. *Modification*. Any modification to the Agreement or Exhibits hereto shall be in writing and signed by both Parties.
- G. Providing Document to and Obtaining Approval from the University. Unless otherwise indicated herein, whenever documents are to be provided to the University or whenever the University's approval of any action is required, such documents shall be provided to, or such approval shall be obtained from, the University's President or an individual to whom such authority has been properly delegated by the University's President.
- H. Providing Documents to and Obtaining Approval from the Foundation. Unless otherwise indicated herein, whenever documents are to be provided to the Foundation or whenever the Foundation's approval of any action is required, such document shall be provided to, or such approval shall be obtained from, the Foundation's Board of Directors or an individual to whom such authority has been properly delegated by the Foundation's Board of Directors.
- I. *Notices*. Any notices required under this agreement may be mailed or delivered as follows:

To the University:

President of the University of Idaho University of Idaho P.O. Box 443151 Administration Building Room 105 Moscow, Idaho 83844-3151

To the Foundation:

Executive Director University of Idaho Foundation, Inc. 714 W. State Street, Suite 240 Boise, Idaho 83702

J. No Joint Venture. At all times and for all purposes of this Operating Agreement, the University and the Foundation shall act in an independent capacity and not as an agent or representative of the other Party.

Operating Agreement Page 13 of 23

- K. Liability. The University and Foundation are independent entities and neither shall be liable for any of the other's contracts, torts, or other acts or omissions, or those of the other's trustees, directors, officers, members or employees.
- L. *Indemnification*. The University and the Foundation each agree to indemnify, defend and hold the other Party, their officers, directors, agents and employees harmless from and against any and all losses, liabilities, and claims, including reasonable attorney's fees arising out of or resulting from the willful act, fault, omission, or negligence of the Party, its employees, contractors, or agents in performing its obligations under this Operating Agreement. This indemnification shall include, but not be limited to, any and all claims arising from an employee of one Party who is working for the benefit of the other Party. Nothing in this Operating Agreement shall be construed to extend to the University's liability beyond the limits of the Idaho Tort Claims Act, Idaho Code Sections 6-901 et seq.
 - M. Assignment. This Agreement is not assignable by either Party, in whole or in part.
- N. Governing Law. This Agreement shall be governed by the laws of the State of Idaho.
- O. Articles, Sections, Subsections and Subparagraphs. This Agreement consists of text divided into Articles that are identified by roman numeral (for example Article I), Sections that are identified by an uppercase letter followed by a period (for example A.), subsections that are identified by a number followed by a period (for example 1.) and subparagraphs that are identified by a lower case letter followed by a period (for example a.). The organization is hierarchical meaning that a reference to a division of the document includes all of its subsections (for example a reference to a Section includes the Section and all of its subsections and subparagraphs).
- P. Severability. If any provision of this Agreement is held invalid or unenforceable to any extent, the remainder of this Agreement is not affected thereby and that provision shall be enforced to the greatest extent permitted by law.
- Q. Entire Agreement. This Agreement constitutes the entire agreement among the Parties pertaining to the subject matter hereof, and supersedes all prior agreements and understandings pertaining thereto.

Operating Agreement Page 14 of 23

IN WITNESS WHEREOF, the University and the Foundation have executed this agreement on the above specified date.

University of Idaho

By: Moune Mill.

University of Idaho Foundation, Inc.

By: Sun Ellsworth
Its: Chairman

AUDIT COMMITTEE MEETING JULY 27, 2012

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AGREEMENT FOR LOANED EMPLOYEE UNIVERSITY OF IDAHO/UNIVERSITY OF IDAHO FOUNDATION, INC.

THIS AGREEMEN	T is entered into by and between the UNIVERSITY OF IDAHO
a public corporation, state ed	lucational institution, and a body politic and corporate organized
and existing under the Cons	stitution and laws of the state of Idaho ("University"), and THE
UNIVERSITY OF IDAHC	FOUNDATION, INC. a nonprofit corporation ("UIF") and is
effective the day of	, 2008.

BACKGROUND

- A. UIF has asked University to make certain staff members available to fulfill various staffing requirements for UIF's day-to-day operations.
- B. University has agreed to loan its employee, *****("Loaned Employee"), to UIF to act in the capacity of **** for UIF pursuant to the terms of this Agreement.

AGREEMENT

The parties agree as follows:

1. Relationship between Loaned Employee and University.

exempt, fiscal year employee of the University subject to all applicable policies and procedures of the Regents and the University. UIF shall have control over all aspects of Loaned Employee's day to day work, and Loaned Employee shall devote 100% of his or her working time to performing services for UIF. Only University may terminate the employment of Loaned Employee. Notwithstanding the foregoing, UIF may discipline the Loaned Employee for cause, which may include taking action up to and including termination of this Agreement, such discipline and determination of cause to be in accordance with UIF policies and procedures and applicable law. The parties acknowledge that University and Loaned Employee have agreed and acknowledged that Loaned Employee's contract with the University is contingent upon continuation of this Agreement and in the event this agreement is terminated Loaned Employee's contract with the University will also terminate. Loaned Employee will be considered a loaned employee under the worker's compensation law of the State of Idaho.

- **b.** <u>Compensation</u>. University shall pay Loaned Employee a fiscal year salary rate of \$****, payable on the regular bi-weekly paydays of the University, and subject to adjustment in accordance with the University's regular policies and procedures. Loaned Employee will be entitled to University benefits to the same extent and on the same terms as other full-time University employees of her/his classification. UIF shall pay University for this cost as provided in Section 3 below.
- c. <u>Travel Expenses</u>. University shall reimburse directly to Loaned Employee costs incurred for UIF travel that is approved in advance by the UIF or the University. UIF shall pay University for this cost as provided in Section 3 below.
- d. No Prohibition on Leasing Employee to UIF. University represents and warrants to UIF that there is no agreement with Loaned Employee nor any University policy or procedure (including, without limitation, any agreement, policy, or rule of the Idaho State Board of Education, the Regents or the University) that prohibits the University from leasing Loaned Employee to UIF pursuant to the terms of this Agreement. University further represents and warrants that Loaned Employee is eligible for benefits as a full-time leased employee under the term of all applicable University benefit plans. University shall indemnify, defend, and hold UIF harmless from any breach of the foregoing representations.

2. Relationship between UIF and Loaned Employee.

- **a.** <u>Supervision</u>. Loaned Employee will work full time under the supervision and direction of the UIF Board of Directors. Loaned Employee will report directly to UIF President or her/his designee, who shall determine her/his duties to perform work for UIF.
- **b.** <u>Performance Evaluations</u>. UIF will evaluate the performance of Loaned Employee on an annual basis at a time consistent with the annual reviews of exempt employees at the University. UIF will provide University with a copy of any written documentation regarding the evaluation within fourteen (14) days after the evaluation is complete.

3. Relationship between UIF and University.

- **a.** <u>Lease of Loaned Employee</u>. During the term of this Agreement, so long as Loaned Employee is employed by University, University shall make available to UIF the full time services of Loaned Employee, subject to University's continued employment of Loaned Employee. The furnishing of Loaned Employee shall not be considered a professional service of the University to UIF, nor shall University be considered a contractor of UIF.
 - **b.** University to Provide Salary and Benefits. As indicated above, University

shall provide Loaned Employee with a fiscal year salary rate of \$**** and other University benefits to the same extent and on the same terms as other full-time University employees of her/his classification. University shall be responsible for all facets of payroll and benefits administration with respect to Loaned Employee, including, without limitation, withholding and payment of payroll taxes, unemployment compensation, worker's compensation coverage, social security, and providing any fringe and welfare benefit programs for Loaned Employee. University shall indemnify, defend, and hold UIF harmless for the payment of all items set forth in this Section 3(b) and any claims or losses resulting from the administration of any employee benefits pursuant to any applicable law, including without limitation the Fair Labor Standards Act, the Employee Retirement Income Security Act, and the Internal Revenue Code.

- c. Reimbursement of Salary and Benefits by UIF. UIF will reimburse University for one hundred percent (100%) of the University's total cost of Loaned Employee's salary and benefits and any reimbursable costs such as travel expenses. Such costs will be billed annually and paid to the University in one annual installment. University shall maintain accurate books and account records reflecting the actual cost of all items of direct cost for which payment is sought under this Agreement. At all reasonable times, UIF shall have the right to inspect and copy said books and records, which the University agrees to retain for a minimum period of five (5) years following the termination of this Agreement.
- d. Review of Loaned Employee's Status/Discipline/Termination for Cause. Loaned Employee shall at all times remain an employee of University. Accordingly, University shall have the power to evaluate, discipline, and terminate Loaned Employee in its discretion and in accordance with any of its policies, procedures, or agreements between University and Employee. As provided above, UIF will conduct an annual review of Loaned Employee. UIF will provide a copy of any documents related to its evaluation to the University no later than fourteen (14) days after the evaluation is completed. Based on its annual review of Loaned Employee's performance or any interim review or concerns regarding Loaned Employee's performance, UIF may discipline the Loaned Employee for cause, which may include taking action up to and including termination of this Agreement, such discipline and determination of cause to be in accordance with UIF policies and procedures and applicable law. If UIF makes such a determination, UIF shall provide notice to the University that it will no longer lease the services of Loaned Employee effective as of the date specified in the notice with a reasonable amount of detail as to the reason UIF is discontinuing the services of Loaned Employee.
- e. <u>Indemnification by UIF for Acts of Loaned Employee</u>. University shall have no liability to UIF for loss or damage directly resulting from the fault, negligence, misconduct, or other acts of the Loaned Employee while Loaned Employee is performing

activities on behalf of or at the direction of UIF. UIF therefore agrees to release, defend, indemnify and hold harmless the state of Idaho, University, its governing board, officers, employees, and agents, from and against any and all claims, demands, losses, damages, costs, expenses, and liabilities, for injuries (including death) to persons and for damages to property (including damage to property of UIF or others) arising out of or in connection with the activities of the Loaned Employee performed on behalf of or at the direction of UIF. Notwithstanding the foregoing, both parties may maintain any liability insurance coverage as it shall deem appropriate with respect to liabilities arising out of the acts or omissions of Loaned Employee.

f. Compliance With Employment Discrimination Laws.

- 1) UIF agrees to comply with all laws regarding employment discrimination, including, without limitation, the Americans with Disabilities Act, Age Discrimination in Employment Act, Title VII of the Civil Rights Act, the Equal Pay Act, and the Idaho Human Rights Act with respect to Loaned Employee as if Loaned Employee were an employee of UIF. UIF shall notify University within five (5) days of any claim by Loaned Employee alleging a violation of any laws relating to employment discrimination. UIF shall indemnify, defend, and hold University harmless from any claims or losses resulting from UIF's failure to company with any applicable employment discrimination laws.
- 2) University agrees to comply with all laws regarding employment discrimination, including, without limitation, the Americans with Disabilities Act, Age Discrimination in Employment Act, Title VII of the Civil Rights Act, the Equal Pay Act, and the Idaho Human Rights Act with respect to Loaned Employee. University shall notify UIF within five (5) days of any claim by Loaned Employee alleging a violation of any laws relating to employment discrimination. University shall indemnify, defend, and hold UIF harmless from any claims or losses resulting from University's failure to comply with any applicable employment discrimination laws.

4. General Terms

a. <u>Term, Termination</u>. The term that University shall lease Loaned Employee to UIF shall extend to *******, which is the term of employment specified in Loaned Employee's contract as an exempt employee of the University, unless it is terminated earlier upon the occurrence of any of the following:

- 1) Notice to University Due to Loaned Employee Performance Problems. Pursuant to Section 3(d) above, UIF may discipline Loaned Employee by taking action up to and including termination of this Agreement for cause based on its annual review of Loaned Employee's performance or any interim review or concerns regarding Loaned Employee's performance. If UIF makes such a determination, UIF shall provide notice to the University that it will no longer lease the services of Loaned Employee effective as of the date specified in the notice with a reasonable amount of detail as to the reason UIF is discontinuing the services of Loaned Employee.
- 2) <u>Termination in the Event of Default</u>. Either party may terminate the lease of Loaned Employee by University to UIF upon the material default of the other's performance provided that the non-defaulting party first provides the other with at least ten (10) day's notice of the default and an opportunity to cure such default within the notice period.
- 3) <u>Discontinued Employment of Loaned Employee by University</u>. The lease of Loaned Employee to UIF shall automatically terminate if Loaned Employee is no longer an employee of University for any reason.

The parties may extend the term of this Agreement at any time upon mutual agreement for a new term that is equal to the term of the Loaned Employee's renewed contract with the University. The UIF is under no obligation to extend the term of this Agreement for a new term, however, (in order to be consistent with University polices which call for at least 60 days notice if the University will not renew the Loaned Employee's employment agreement) in the event the UIF determines that it will not agree to an extension of the term of this Agreement the UIF will give University notice of its intention not to extend the term of this agreement at least 60 days prior to the expiration of the term of this Agreement. Failure to give the notice required hereunder shall NOT effect a renewal of the term of this agreement, rather it will only extend the term of this agreement long enough for 60 days notice to be given.

b. <u>No Third Party Beneficiaries.</u> The parties acknowledge that there are no intended third party beneficiaries of this Agreement. Without limiting the foregoing, this Agreement shall not be construed as a promise of continuing employment to Loaned Employee, who remains subject to all applicable Regents and University policies, including but not limited to policies regarding nonrenewal of fixed term appointments and termination or discipline.

SUB-COMMITTEE DISCUSSION DRAFT

- **c.** <u>Governing Law.</u> This Agreement will be governed by the laws of the State of Idaho as an agreement to be performed within the State of Idaho. The venue for any legal action under this Agreement shall be in Latah County.
- d. Notice. Any notice under this Agreement shall be in writing and be delivered in person or by public or private courier service (including U.S. Postal Service Express Mail) or certified mail with return receipt requested or by facsimile. All notices shall be addressed to the parties at the following addresses or at such other addresses as the parties may from time to time direct in writing:

To UIF:

University of Idaho Foundation, Inc. Phone: (208) 364-4065 Chairman Fax: (208) 364-4037 714 W. State Street, Suite 240

Boise, ID 83702

To the University:

University of Idaho Phone: (208) 885-6155 Vice President for Advancement Fax: (208) 885-4999 1106 Blake Avenue

Moscow, ID 83844-3150

Notice shall be deemed given on its date of mailing, faxing, or upon written acknowledgment of its receipt by personal delivery, whichever shall be earlier.

- **e.** <u>Waiver</u>. Waiver by either party of any breach of any term, covenant or condition herein contained shall not be deemed to be a waiver of such term, covenant or condition, or any subsequent breach of the same or any other term, covenant or condition herein contained.
- **f.** Attorney's Fees. In the event an action is brought to enforce any of the terms, covenants or conditions of this Agreement, or in the event this Agreement is placed with an attorney for collection or enforcement, the successful party to such an action or collection shall be entitled to recover from the losing party a reasonable attorney's fee, together with such other costs as may be authorized by law.
- **g.** <u>Assignment</u>. Neither party shall assign this Agreement without the prior written consent of the other.

SUB-COMMITTEE DISCUSSION DRAFT

- **h.** <u>Amendments</u>. This Agreement may not be modified or amended except by an agreement in writing signed by both of the parties.
- **i.** Acknowledgment by Employee. This Agreement shall not be effective until it is executed by University and UIF and acknowledged by Loaned Employee pursuant to the signature blocks below.

Signature page follows.

SUB-COMMITTEE DISCUSSION DRAFT

The parties have executed this Agreement ex	ffective as of the date set forth above.				
UNIVERSITY OF IDAHO FOUNDATION,	UNIVERSITY OF IDAHO INC.				
Lloyd Mues, Vice President Finance and Administration	, Chairman				
Christopher Murray, Vice President University Advancement					
Acknowledgment by Loaned Employee:					
between University and UIF and agrees that is loaned to UIF pursuant to the terms of acknowledges that he or she is a 'loaned compensation laws. Accordingly, Loaned E event of any work-related injury that is cover for the benefit of Loaned Employee by Unive	low, acknowledges the terms of this Agreement he or she is an employee of the University that this Agreement. Loaned Employee further employee' pursuant to all state workman's Employee acknowledges and agrees that in the red by workman's compensation insurance held rsity, Loaned Employee will be precluded from in accordance with applicable state workman's				
Name:					
3930223_3.DOC					

UI/UIF Loaned Employee Agreement Page 8 AUDIT

CONSENT AUGUST 16, 2012

LEWIS-CLARK STATE COLLEGE

SUBJECT

Board approval of Lewis-Clark State College operating agreement with Lewis-Clark State College Foundation

REFERENCE

October 2009 Board approval of Lewis-Clark State College operating

agreement with LCSC Foundation

July 2012 Audit Committee reviewed and recommended Board

approval of the revised operating agreement

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.E.

BACKGROUND/DISCUSSION

Board policy requires a foundation of an institution be brought before the Board to be formally recognized as a nonprofit corporation or affiliated foundation to benefit a public college or university in Idaho. Each foundation shall be brought into substantial conformance with these policies and upon recognition by the Board, the foundation is ratified, validated, and confirmed, and it shall be deemed to have been organized as if its organization had taken place under authority of this policy. The operating agreement must be approved by the Board prior to execution and must be re-submitted to the Board every three (3) years, or as otherwise requested by the Board, for review and re-approval. The operating agreement addresses the topics outlined in Policy V.E.

IMPACT

Approval of the operating agreement brings the Foundation into compliance with Board policy V.E.

ATTACHMENTS

Attachment 1 – LCSC Foundation Operating Agreement

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STAFF COMMENTS AND RECOMMENDATIONS

Lewis-Clark State College (LCSC) worked with the LCSC Foundation to revise the existing operating agreement which was approved by the Board in October 2009. The revisions included immaterial changes. The Audit Committee reviewed and recommended approval of the revised operating agreement. Staff recommends approval.

CONSENT AUGUST 16, 2012

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I move	e to app	prove the	revisions to the	ne Op	eratin	g Agreement	betwee	en the Lev	vis:
Clark	State	College	Foundation,	Inc.	and	Lewis-Clark	State	College	as
preser	nted.								

Motion by _____ Seconded by ____ Carried Yes ___No___

FOUNDATION OPERATING AGREEMENT

THIS OPERATING AGREEMENT, made and entered into this	day of
20 09 12, by and between LEWIS-CLARK STAT	TE COLLEGE
hereinafter referred to as "College", and LEWIS-CLARK STATE CC	LLEGE
FOUNDATION, INC., hereinafter referred to as "Foundation",	

WHEREAS, the Foundation is a non-profit corporation incorporated on April 4, 1984 pursuant to the Idaho Nonprofit Corporation Act for the purpose of supporting Lewis-Clark State College, its students, staff, faculty and programs;

WHEREAS, the Foundation has been recognized as a tax-exempt entity under Section 501(c)(3) of the Internal Revenue Code;

WHEREAS, the parties hereby acknowledge that they will at all times conform to, and abide by, the Idaho State Board of Education's ("State Board") Governing Policy and Procedures, Gifts and Affiliated Foundations policy, Section V.E.; and

WHEREAS, the parties enter into this Agreement to establish the operating agreement between the parties, all as is required under Section V.E.2.c, of the State Board 's Policies and Procedures.

NOW, THEREFORE, in consideration of the premises and the mutual covenants and agreements herein contained, the parties agree as follows:

ARTICLE I Foundation's Purposes

The Foundation is the primary affiliated foundation responsible for securing, managing and distributing private support for the College. Accordingly, to the extent consistent with the Foundation's Articles of Incorporation and Bylaws, and the State Board's Policies and Procedures, the Foundation shall:

- solicit, receive and accept gifts, devises, bequests and other direct or indirect contributions of money and other property made for the benefit of the College from the general public (including individuals, corporations, other entities and other sources);
- 2. manage and invest the money and property it receives for the benefit of the College; and
- **3.** support and assist the College in fundraising and donor relations. In carrying out its purposes the Foundation shall not engage in activities that conflict with:
 - **a.** federal or state laws, rules and regulations (including, but not limited to all applicable provisions of the Internal Revenue Code and corresponding Federal Treasury Regulations);
 - b. applicable polices of the State Board; or

c. the role and mission of the College.

ARTICLE II Foundation's Organizational Documents

The Foundation shall provide copies of its current Articles of Incorporation and Bylaws to the College. All amendments of such documents shall also be provided to the College and State Board. Furthermore, the Foundation shall, to the extent practicable, provide the College with an advance copy of any proposed amendments to the Foundation's Articles of Incorporation and Bylaws.

Article III Institutional Resources and Services

- 1. Staff. The Director of College Advancement, an employee of the College, shall serve as Executive Director of the Foundation and shall supervise the College Advancement Staff who are likewise employees of the College and who will provide administrative services to the Foundation. The College is responsible for the employment and compensation of College Advancement Staff providing services to the Foundation, including the Director of College Advancement in his or her capacity as Executive Director of the Foundation. The Budget Director of the College shall serve as Treasurer of the Foundation and shall provide and/or supervise the provision of financial and accounting services for the Foundation. While providing services to the Foundation, College employees are subject to the oversight and direction of the Board of Directors of the Foundation.
- **2. Other Services.** The College shall provide the following additional services to the Foundation:
 - a. Access to the College's financial system to receive, disburse and account for funds of the Foundation. Except for funds transferred into Foundation's brokerage accounts, all funds received by the Foundation shall be deposited with the College and credited to one or more agency accounts established in the name of the Foundation within the College's financial system. In using the College's financial services, the Foundation shall comply with the College's financial and administrative policies and procedures.
 - **b.** Accounting services, to include cash receipts and disbursements, accounts receivable and payable, bank reconciliation, reporting and analysis, and internal auditing.
 - **c.** Investment, insurance, and similar services.
 - **d.** Development services, including research, information systems, donor records, communications and special events.
- **3. Facilities, Furnishings and Office Equipment.** The business office of the Foundation shall be located in the College Advancement Office at 500 8th Avenue, Lewiston, Idaho. The College will provide office space to the Foundation including

providing all maintenance and utilities, and local and long-distance telephone service for use in the business of the Foundation. The furnishings, computers, copiers and other items of office equipment used in the Foundation's office are owned by the College but shall be made available for use in the business of the Foundation. The cost of repairing, maintaining and replacing such furnishings and equipment shall be paid by the College.

4. Reimbursement. Except as otherwise provided in this Agreement, the Foundation shall have no obligation to reimburse the College for costs incurred by the College for personnel, use of facilities or equipment or for other services provided to the Foundation by the College. No payments shall be made directly from the Foundation to College employees in connection with resources or services provided to the Foundation under this Agreement.

Article IV Management and Operation of Foundation

1. Gift Solicitation.

- a. Form of Solicitation. Any and all Foundation gift solicitations shall make clear to prospective donors that (1) the Foundation is a separate legal and tax entity organized for the purpose of encouraging voluntary, private gifts, trusts, and bequests for the benefit of the College; and (2) responsibility for the governance of the Foundation, including the investment of gifts and endowments, resides with the Foundation's Board of Directors.
 - **b.** The Foundation is Primary Donee. Absent unique circumstances, donors shall be requested to make gifts directly to the Foundation rather than to the College.
- **c.** Real Property. No gifts, grants or transfers of real or personal property will be accepted by the Foundation which do not comply with state law, State Board and College policy.
- **d.** The Foundation shall not accept gifts or grants containing a condition committing the College financially or contractually without prior written approval of the College President or VP for Finance and Administration.

2. Receiving, Depositing, Disbursing and Accounting for Funds.

- a. General. College Advancement staff on behalf of the Foundation shall receive, accept and administer gifts in accordance with the Foundation's Gift Acceptance Policy and Policy for Accounting of Gift Revenue, copies of which are attached hereto as Exhibits A and B. The College's financial systems and administrative policies and procedures will be utilized in receiving, depositing, disbursing and accounting for funds of the Foundation.
- b. Institutional Funds Transferred to the Foundation. In compliance with the policies of the State Board, the College shall not transfer institutional funds, assets, or liabilities directly or indirectly to the Foundation without the prior approval of the State Board and the Foundation Board of Directors. Segregation of duties among College employees who provide accounting and

reporting support to the Foundation will be maintained to prevent unauthorized access to or transfer of funds to or from the College and Foundation.

- c. Funds Transferred to College. Funds, including gifts designated by the donor to a specific College department or program, will not be transferred from the Foundation to the College except as approved by the Foundation Board of Directors. The College official responsible for that department or program will be notified of the transfer and the purpose of the gift by the College Advancement Staff. The College official into whose department or program Foundation funds have been transferred shall be responsible to account for those funds in accordance with College policies and procedures, to use those funds for their designated purposes, and shall notify the Foundation of the use of those funds on a timely basis. Once funds have been transferred to the College, the transferred funds shall be the property of the College.
- 3. Signature Authority. Foundation expenditures, transfer of funds and financial transactions must be authorized and approved by the Board of Directors or officers designated by the Board. Signature authority on behalf of the Board shall be exercised only by the President and Vice President. No College employee (including, but not limited to, a College Vice-President) shall have the authority to sign on any transaction on behalf of the Foundation.
- 4. Investment Policies. Gifts will be invested in accordance with the guidelines set out in the "Investment Policy Statement," a copy of which is attached hereto as Exhibit C. The responsibility for investment of gifted funds resides with the Foundation's Board of Directors who act upon the recommendations promulgated by the Foundation's Finance and Investment Committee. College employees may provide technical information and reports to the Committee but have no voting rights and are not part of the policy approval process.
- **5. Insurance.** To the extent that the Foundation is not covered by the State of Idaho Risk Management insurance, the Foundation shall maintain insurance to cover the operations and activities of its Board of Directors and Officers, attached as Exhibit D.
- 6. Separation of Foundation and College Funds. Foundation and College funds will not be co-mingled. Foundation funds will be deposited in the College's financial system and credited to the appropriate agency account in the Foundation name. It shall be the responsibility of the Foundation Treasurer to reconcile the Foundation's agency accounts on a monthly basis. The Foundation Treasurer shall make a monthly written financial report to the Foundation Board in accordance with generally accepted accounting principles.

7. Description of Organizational Structure of Foundation.

- a. Foundation Board of Directors. The Foundation is a non-profit corporation organized under the laws of the State of Idaho. It is governed by a board of not more than thirty one (31)-(30) directors. One of these directors is the President of the LCSC Alumni Association Board of Directors who serves on the Foundation Board during the term of his/her Alumni Association office. The directors are elected by the Foundation Board members. Foundation Directors serve staggered terms of up to three (3) years. The President, the Provost and Vice President for Academic Affairs, the Vice President for Finance and Administration, the Budget Director of the College, and the Faculty Senate Chair-Elect and the LCSC Alumni Association Board Representative are Designated Members of the Foundation who are entitled to attend meetings of the Foundation Board of Directors but are not entitled to vote. Other College officials may serve as advisors to Foundation's Board and may be invited to attend meetings of the Foundation Board on a case-by-case basis.
- **b. Board Committees.** The standing committees of the Foundation Board of Directors shall be the Executive Committee, the Scholarship Committee, and the Finance and Investment Committee. The composition, duties and authority of each of those committees is set out on Exhibit E.
- c. Executive Director. The chief operating officer of the Foundation is its Executive Director who is employed by the College as Director of College Advancement. In the performance of his or her duties with the Foundation, the Executive Director shall report to and be subject to the direction of the Foundation Board of Directors. The Executive Committee of the Foundation Board may prepare and provide to the College President an annual written job performance evaluation of the Executive Director.
- d. Officers. The Chief Executive Officer of the Foundation is the President who is elected by the Board of Directors. The Foundation Board of Directors also elects a Vice President and Secretary. The Treasurer of the Foundation is the College Budget Officer. In the performance of his or her duties with the Foundation, the Treasurer shall report to and be subject to the direction of the Foundation Board of Directors.

Article V Relationship between the Foundation and the College

1. Access to Foundation Books and Records.

a. The financial records of the Foundation shall be available to the College, its officers and representatives in accordance with the policies and procedures of

- the College. Other financial records of the Foundation shall be made available to the College at reasonable times upon written request of the College President or his or her designee.
- b. Donor records containing information with respect to gifts to the Foundation are the property of the Foundation and shall be maintained and secured by the College. The Foundation and the College shall take the steps necessary to monitor and control access to donor records and to protect the security of the donor database. The College shall not access such information except in compliance with the Foundation's donor confidentiality policies. The College shall enforce policies that support the Foundation's ability to respect the privacy and preserve the confidentiality of donor records. The Foundation will provide information contained in donor records to College officials upon request in accordance with applicable laws, Foundation policies and guidelines. Such information may also be provided to Foundation officers and Foundation Board members.
- 2. Foundation Budget. The Finance and Investment Committee of the Foundation Board shall, in consultation with the College President or his or her designee, develop a proposed annual operating budget and capital expenditure plan. After a final review by College President, the budget and capital expenditure plan shall be presented to the full Foundation Board for approval.
- **3. Compensation to College Employees.** It is not anticipated that Foundation will provide supplementary compensation to College employees. The Foundation Board of Directors may provide funds to the College annually for Faculty and Staff Achievement Awards. The College identifies the faculty and staff members who will be recipients of those awards and disburses the funds to the recipients.

Article VI Audit and Reporting Requirements

- 1. Fiscal Year. The Foundation and the College shall have the same fiscal year.
- 2. Independent Audit. The business and affairs of the Foundation shall be audited annually as a component unit of the College by the independent certified public accountants who are the auditors for the College. Those accountants shall not be officers or directors of the Foundation. The audit shall be a full scope audit, performed in accordance with generally accepted auditing standards and prepared in accordance with Government Accounting Standards Board (GASB) principles or Financial Accounting Standards Board (FASB) principles, as appropriate. The cost of the audit shall be paid by the College. A written report of the audit shall be provided to the Idaho State Board of Education.
- **3. Foundation Reports to the College President.** The Foundation shall provide the following reports to the President of the College. Except for the audit report prepared by College's independent auditor, these reports will be prepared by or under the

direction of the Executive Director. Copies of each report shall be provided to the Foundation Board. The reports and their frequency are as follows:

- **a.** Annual financial audit report;
- **b.** Annual report of transfers made to the College, summarized by departments;
- **c.** Annual report of unrestricted funds received, and of unrestricted funds available for use in that fiscal year;
- **d.** A list of Foundation officers and directors shall be provided annually and the President shall be promptly notified of any changes in that list;
- **e.** A list of any College employees for whom the Foundation made payments to College for supplemental compensation or any other approved purpose during the fiscal year, and the amount and nature of that payment
- **f.** A list of all state and federal contracts and grants managed by the Foundation:
- g. An annual report of the Foundation's major activities;
- **h.** An annual report of each real estate purchase or material capital lease, investment, or financing arrangement entered into during the preceding Foundation fiscal year for the benefit of the College; and
- i. An annual report of any actual litigation involving the Foundation during its fiscal year, as well as legal counsel used by the Foundation for any purpose during such year. This report should also discuss any potential or threatened litigation involving the Foundation.

Article VII Conflicts of Interest and Code of Ethics

- **1. Conflicts of Interest Policy Statements.** The Foundation has adopted a written policy addressing the manner the Foundation will address conflict of interest situations. The Foundation's Conflict of Interest Policy is attached as Exhibit F.
- **2. Dual Representation.** Under no circumstances may a College employee represent both the College and the Foundation in any negotiation, sign for both entities in transactions, or direct any other institution employee under their immediate supervision to sign for the related party in a transaction between the College and the Foundation. This shall not prohibit College employees from drafting transactional documents that are subsequently provided the Foundation for its independent review, approval and use.
- **3. Contractual Obligation of College.** The Foundation shall not enter into any contract that would impose a financial or contractual obligation on the College without first obtaining the prior written approval of the College. College approval of any such contract shall comply with policies of the State Board with respect to approval of College contracts.
- **4. Acquisition or Development of Real Estate.** The Foundation shall not acquire or develop real estate or otherwise build facilities for the College's use without first

obtaining approval of the State Board. In the event of a proposed purchase of real estate for such purposes by the Foundation, the College shall notify the State Board, at the earliest possible date, of such proposed purchase for such purposes. Furthermore, any such proposed purchase of real estate for the College's use shall be a coordinated effort of the College and the Foundation. Any notification to the State Board required pursuant to this paragraph may be made through the State Board's chief executive officer in executive session pursuant to Idaho Code Section 67-2345(1)(c).

Article VIII General Terms

- **1. Effective Date.** This Agreement shall be effective on the date set forth above.
- 2. Right to Terminate. This Operating Agreement shall terminate upon the mutual written agreement of both parties. In addition, either party may, upon 90 days prior written notice to the other, terminate this Operating Agreement, and either party may terminate this Operating Agreement in the event the other party defaults in the performance of its obligations and fails to cure the default within 30 days after receiving written notice from the non-defaulting party specifying the nature of the default.

Should the College choose to terminate this Operating Agreement by providing 90 days written notice or in the event of a default by the Foundation that is not cured within the time frame set forth above, the Foundation may require the College to pay, within 180 days of written notice, all debt incurred by the Foundation on the College's behalf including, but not limited to, lease payments, advanced funds, and funds borrowed for specific initiatives.

Should the Foundation choose to terminate this Operating Agreement by providing 90 days written notice or in the event of a default by the College that is not cured within the time frame set forth above, the College may require the Foundation to pay any debt it holds on behalf of the Foundation in like manner.

The parties agree that in the event this Operating Agreement shall terminate, they shall cooperate with one another in good faith to negotiate a new agreement within six (6) months. In the event the parties are unable to negotiate a new agreement within the time period specified herein, they will refer the matter to the State Board for resolution. Termination of this Operating Agreement shall not constitute or cause dissolution of the Foundation.

3. Board Approval of Operating Agreement. Prior to the Parties' execution of this Operating Agreement, an unexecuted copy of this Operating Agreement must be approved by the State Board. Furthermore, this Operating Agreement, including any subsequent modifications and restatements of this Operating Agreement, shall be submitted to the State Board for review and approval no less frequently than once

every two (2) three (3) years or more frequently if otherwise requested by the State Board.

- **4. Modification.** Any modification to the Agreement or Exhibits hereto shall be in writing and signed by both Parties.
- 5. Providing Document to and Obtaining Approval from the College. Unless otherwise indicated herein, any time documents are to be provided to the College or any time the College's approval of any action is required, such documents shall be provided to, or such approval shall be obtained from, the College's President or an individual to whom such authority has been properly delegated by the College's President.
- **6. Providing Documents to and Obtaining Approval from the Foundation.** Unless otherwise indicated herein, any time documents are to be provided to the Foundation or any time the Foundation's approval of any action is required, such document shall be provided to, or such approval shall be obtained from, the Foundation's Board of Directors or an individual to whom such authority has been properly delegated by the Foundation's Board of Directors.
- **7. Notices.** Any notices required under this agreement may be mailed or delivered as follows:

To the College:

President Lewis-Clark State College 500 8th Avenue Lewiston, ID 83501

To the Foundation:

President Lewis-Clark State College Foundation, Inc. 500 8th Avenue Lewiston, ID 83501

- **8. No Joint Venture.** At all times and for all purposes of this Operating Agreement, the College and the Foundation shall act in an independent capacity and not as an agent or representative of the other party.
- **9. Liability.** The College and Foundation are independent entities and neither shall be liable for any of the other's contracts, torts, or other acts or omissions, or those of the other's trustees, directors, officers, members or employees.
- **10. Indemnification.** The College and the Foundation each agree to indemnify, defend and hold the other party, their officers, directors, agents and employees harmless from and against any and all losses, liabilities, and claims, including reasonable attorney's fees arising out of or resulting from the willful act, fault, omission, or

negligence of the party, its employees, contractors, or agents in performing its obligations under this Operating Agreement. This indemnification shall include, but not be limited to, any and all claims arising from an employee of one party who is working for the benefit of the other party. Nothing in this Operating Agreement shall be construed to extend to the College's liability beyond the limits of the Idaho Tort Claims Act, Idaho Code §6-901 et seq.

- 11. Dispute Resolution. The parties agree that in the event of any dispute arising from this Operating Agreement, they shall first attempt to resolve the dispute by working together with the appropriate staff members of each of the parties. If the staff cannot resolve the dispute, the dispute will be referred to the President of the Foundation and the College President. If the Foundation and the College President cannot resolve the dispute, then the dispute will be referred to the Foundation President and the State Board of Education for resolution. If they are unable to resolve the dispute, the parties shall submit the dispute to mediation by an impartial third party or professional mediator mutually acceptable to the parties. If and only if all the above mandatory steps are followed in sequence and the dispute remains unsolved, then, in such case, either party shall have the right to initiate litigation arising from this Operating Agreement. In the event of litigation, the prevailing party shall be entitled, in addition to any other rights and remedies it may have, to reimbursement for its expenses, including court costs, attorney fees, and other professional expenses.
- **12. Dissolution of Foundation.** Consistent with provisions appearing in the Foundation's Bylaws and/or Articles of Incorporation, should the Foundation cease to exist or cease to qualify as an Internal Revenue Code §501(c)(3) organization, the Foundation will transfer its assets and property to the College, to a reincorporated successor Foundation organized to benefit the College, or to the State of Idaho for public purposes, in accordance with Idaho law.
- **13. Assignment.** This Operating Agreement is not assignable by either party, in whole or in part.
- **14. Governing Law.** This Operating Agreement shall be governed by the laws of the State of Idaho.
- **15. Severability.** If any provision of this Operating Agreement is held invalid or unenforceable to any extent, the remainder of this Operating Agreement is not affected thereby and that provision shall be enforced to the greatest extent permitted by law.
- **16. Entire Operating Agreement.** This Operating Agreement constitutes the entire agreement among the Parties pertaining to the subject matter hereof, and supersedes all prior agreements and understandings pertaining thereto.

17. List of Attachments

Exhibit A – Gift Acceptance Policy

Exhibit B – Policy for Accounting for Gift Revenue Exhibit C – Investment Policy Statement Exhibit D – Directors and Officers Liability Insurance Exhibit E – Committee Descriptions Exhibit F – Policy on Conflict of Interest

IN WITNESS WHEREOF, the College and the Foundation have executed this agreement on the above specified date.

EWIS-CLARK STATE COLLEGE	
3Y	
COLLEGE	
LEWIS-CLARK STATE COLLEGE FOUNDATION, INC.	
BY	
FOUNDATION	

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