

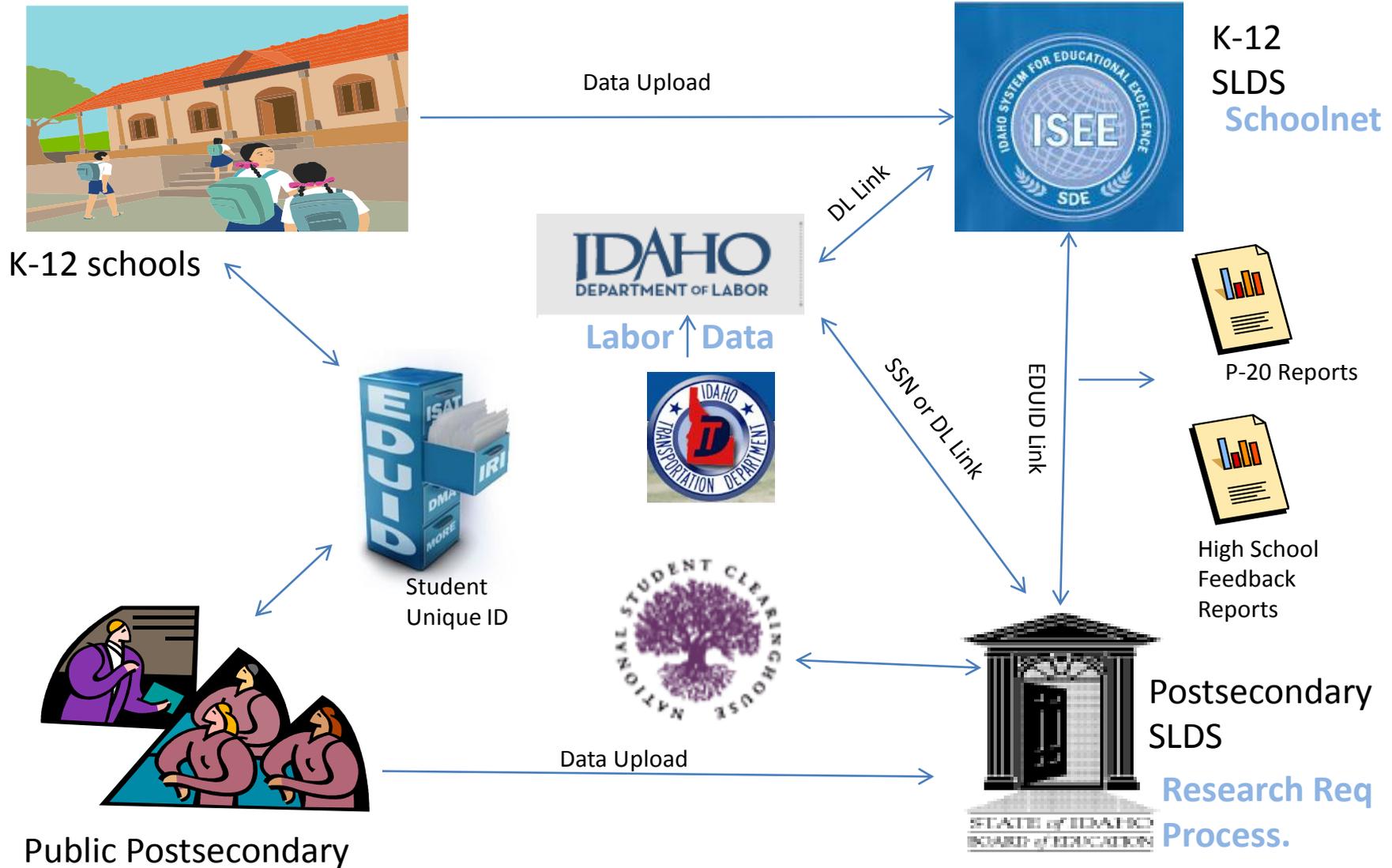
Statewide Longitudinal Data System (SLDS)

Update

December 13, 2012

State of Idaho SLDS Landscape

As of 11/01/12



Initiatives

- National Student Clearinghouse
- Multi-state data exchange (WICHE)
- FY 2012 U.S. Dept. of ED. SLDS grant
- P-20 Workforce SLDS Development
 - High School Feedback Reports
 - Data Collection
- Issues
 - EDUID linkage
 - What are the data needs?

Timeline (fiscal years)

2011

2012

2013

←----Phase 1--→

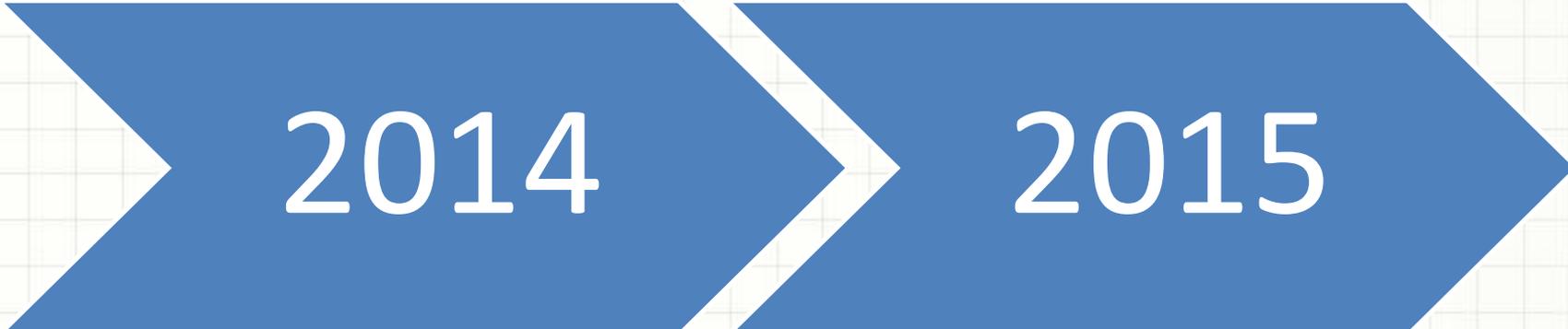
Phase 2

- Needs Assessment
- Preliminary Design
- Limited Budget
- WICHE multi-state
- Data Mgt Council

- Data Dictionary
- EDUID implementation
- Core ARRA data
 - Defined
 - Collection request
 - 2010-11 data
- ETL development
- Funding data request
- FY2012 SLDS Grant Request
- ARRA requirements

- Revised Data Dictionary
 - Updated Data Definition
 - Data Transfer Process
 - FY2012 Grant
 - High School Feedback
 - Data Request
 - Remainder 2010-11
 - 2011-12 data
 - EDUID Enhancements
- Scheduled:
- Data cleanse
 - Base reports

Timeline (fiscal years – cont'd)



2014

2015

Phase 3

- Data Request Process Development
- Materialized Views developed
- Expanded Reports

Phase 4

- Labor Longitudinal Data Store online
- FY2012 SLDS Grant completed
- Labor-Education Data published
- Business Intelligence tools

Multi-State Data Exchange

- Four state pilot program – Idaho, Oregon, Washington, Hawaii
- Managed by WICHE
- Funded by the Gates Foundation
- Pilot data exchange
- Proof of concept
- K-12, postsecondary, and labor data

FY 2012 Federal SLDS Grant

- Deliverables:
 - EDUID Enhancements
 - Research Request Website
 - Labor Longitudinal Data System
- Timeline:
 - Grant runs 07/2012 – 06/2015
- Status
 - MOU with Labor signed!
 - Investigating EDUID “mis match” issues
 - Draft MOU being reviewed
 - Working with Virginia to define RRW project.
 - Labor is hiring staff

P-20 Workforce SLDS

- Nearing completion of 2nd Data Dictionary review. (90+ %)
- Collected 2010-11 data, request out for 2011-12 data. (due 12/15/12) – big task is validation.
- - 1st Version High School Feedback Reports built and delivered to School Districts – released.
 - This just scratches the surface.
 - Team to be assembled to determine enhancements to H.S. Feedback Reports

High School Feedback Reports

- ISEE data for 2010-11
- Data ran through National Student Clearinghouse
 - Covers 96% of public and private enrollments
 - Covers 80% of graduation data
- Beware of the “Caveats” that reduce the percentages
- Here we go!

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The cohort of high school seniors from 2004-05 were obtained directly from the school districts. These districts represented 83% of the 12th grade public school population in the Fall 2004. Data is included from districts 001, 002, 021, 025, 044, 055, 058, 060, 061, 072, 073, 083, 084, 091, 093, 101, 111, 121, 132, 134, 135, 136, 137, 139, 148, 149, 151, 161, 171, 182, 192, 201, 202, 215, 221, 231, 241, 242, 243, 244, 251, 252, 253, 261, 262, 271, 272, 273, 274, 282, 283, 285, 287, 288, 302, 304, 305, 312, 321, 322, 331, 340, 341, 351, 363, 365, 372, 382, 391, 401, 411, 412, 415, 417, 418, 421, 422, 431, 432, and 774.

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Students who "opt out" under FERPA are excluded

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All High School Seniors, not just graduates

All high school seniors were to be included in the data submission. However, the following districts were excluded: 003, 004, 005, 006, 007, 008, 009, 010, 011, 012, 013, 014, 015, 016, 017, 018, 019, 020, 022, 023, 024, 026, 027, 028, 029, 030, 031, 032, 033, 034, 035, 036, 037, 038, 039, 040, 041, 042, 043, 045, 046, 047, 048, 049, 050, 051, 052, 053, 054, 056, 057, 059, 062, 063, 064, 065, 066, 067, 068, 069, 070, 071, 074, 075, 076, 077, 078, 079, 080, 081, 082, 085, 086, 087, 088, 089, 090, 092, 094, 095, 096, 097, 098, 099, 102, 103, 104, 105, 106, 107, 108, 109, 110, 112, 113, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 133, 138, 140, 141, 142, 143, 144, 145, 146, 147, 149, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 167, 168, 169, 170, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 183, 184, 185, 186, 187, 188, 189, 190, 191, 193, 194, 195, 196, 197, 198, 199, 200, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 216, 217, 218, 219, 220, 222, 223, 224, 225, 226, 227, 228, 229, 230, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 245, 246, 247, 248, 249, 250, 251, 252, 253, 261, 262, 272, 273, 274, 283, 287, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 303, 306, 307, 308, 309, 310, 311, 313, 314, 315, 316, 317, 318, 319, 320, 323, 324, 325, 326, 327, 328, 329, 330, 332, 333, 334, 335, 336, 337, 338, 339, 340, 342, 343, 344, 345, 346, 347, 348, 349, 350, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 364, 366, 367, 368, 369, 370, 371, 373, 374, 375, 376, 377, 378, 379, 380, 381, 383, 384, 385, 386, 387, 388, 389, 390, 392, 393, 394, 395, 396, 397, 398, 399, 400, 402, 403, 404, 405, 406, 407, 408, 409, 410, 413, 414, 416, 419, 420, 424, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500.

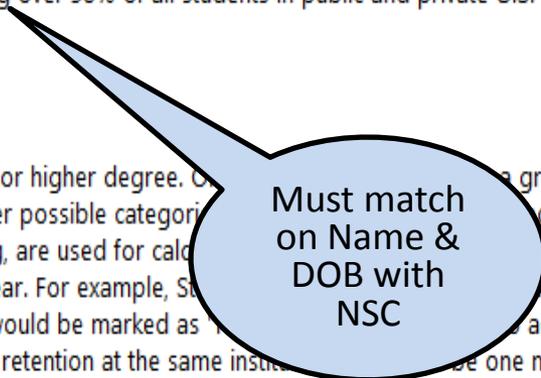
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Must match on Name & DOB with NSC

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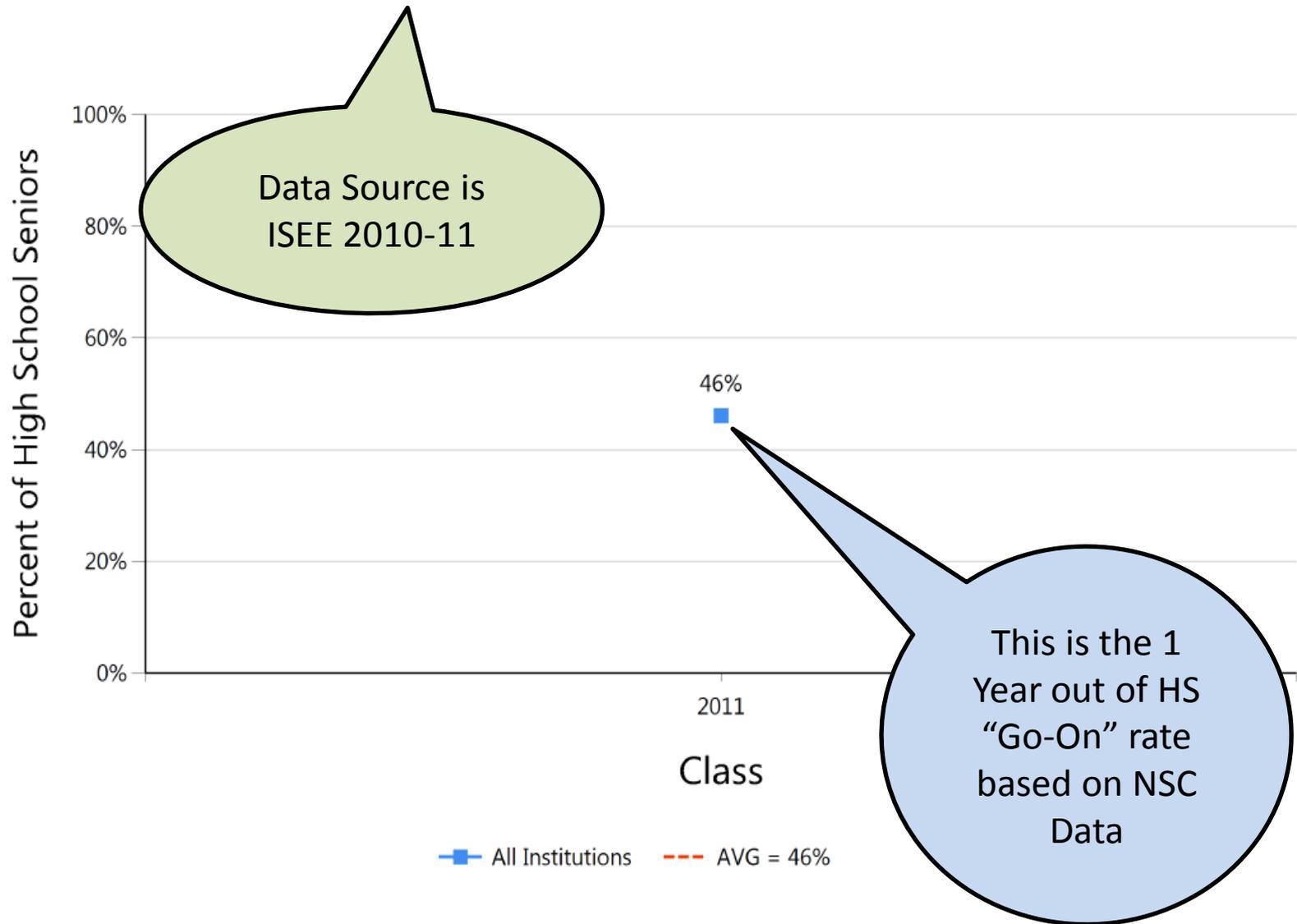
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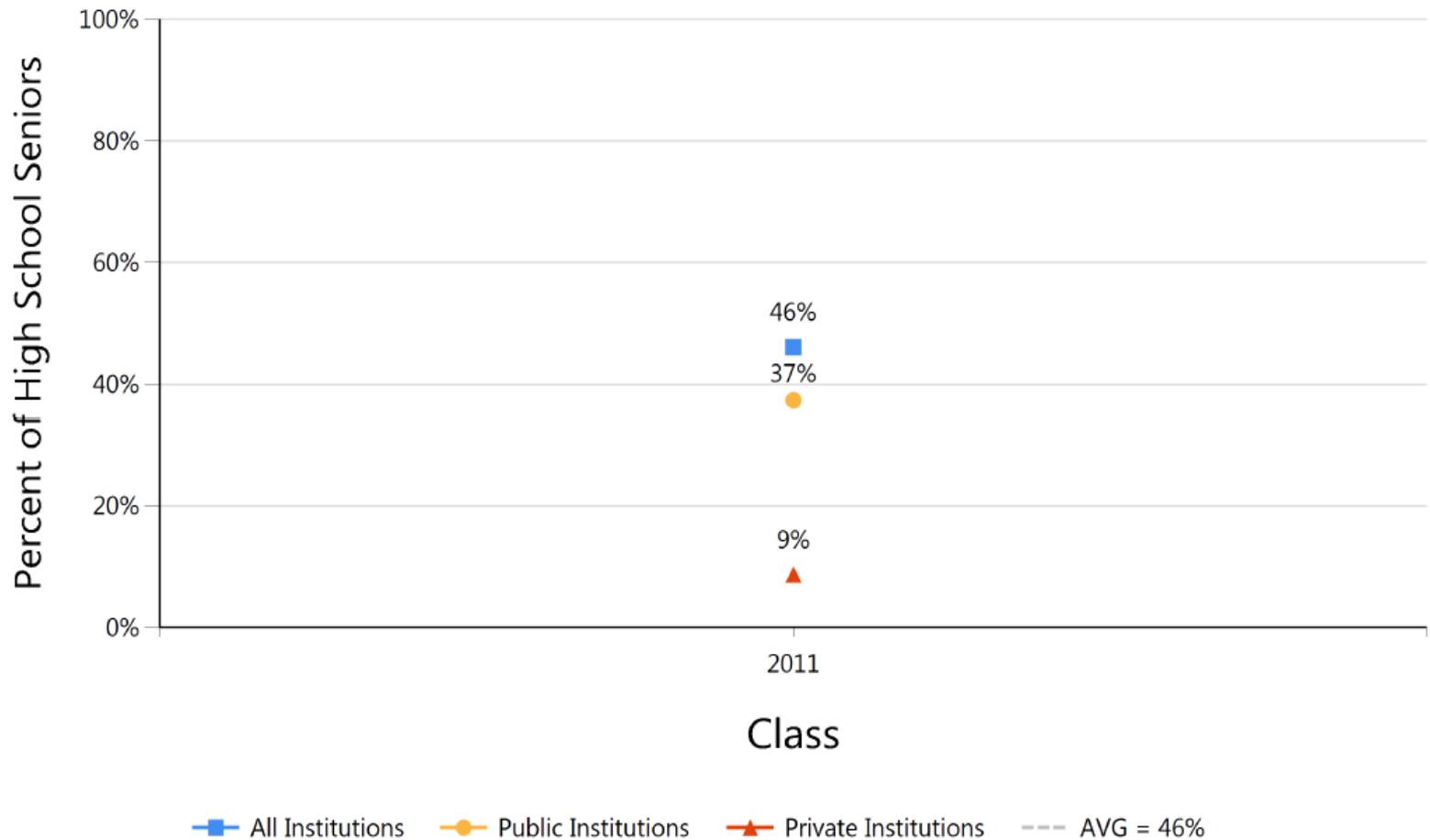
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Postsecondary Enrollment During the First Year After High School by Institution Type



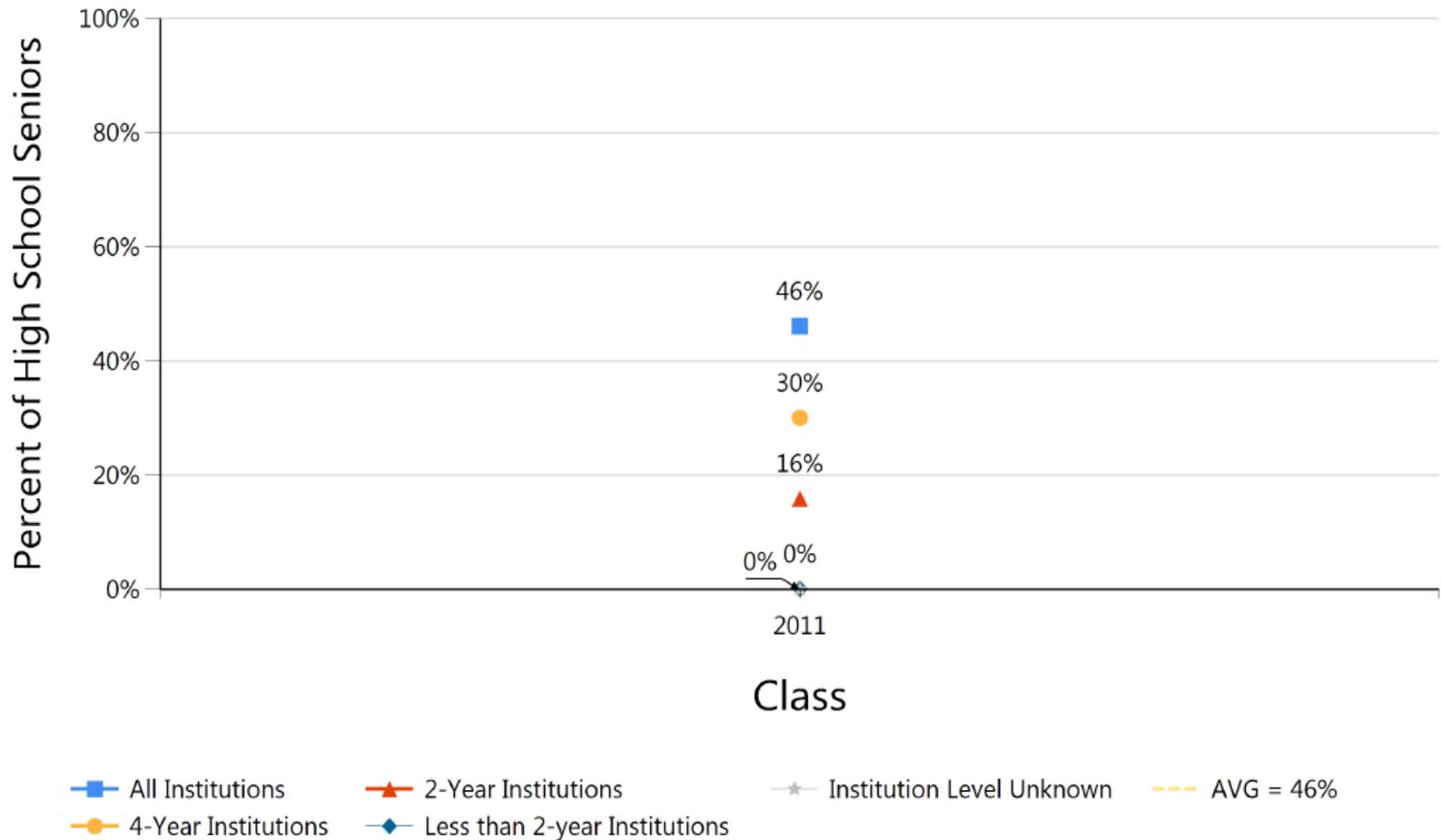
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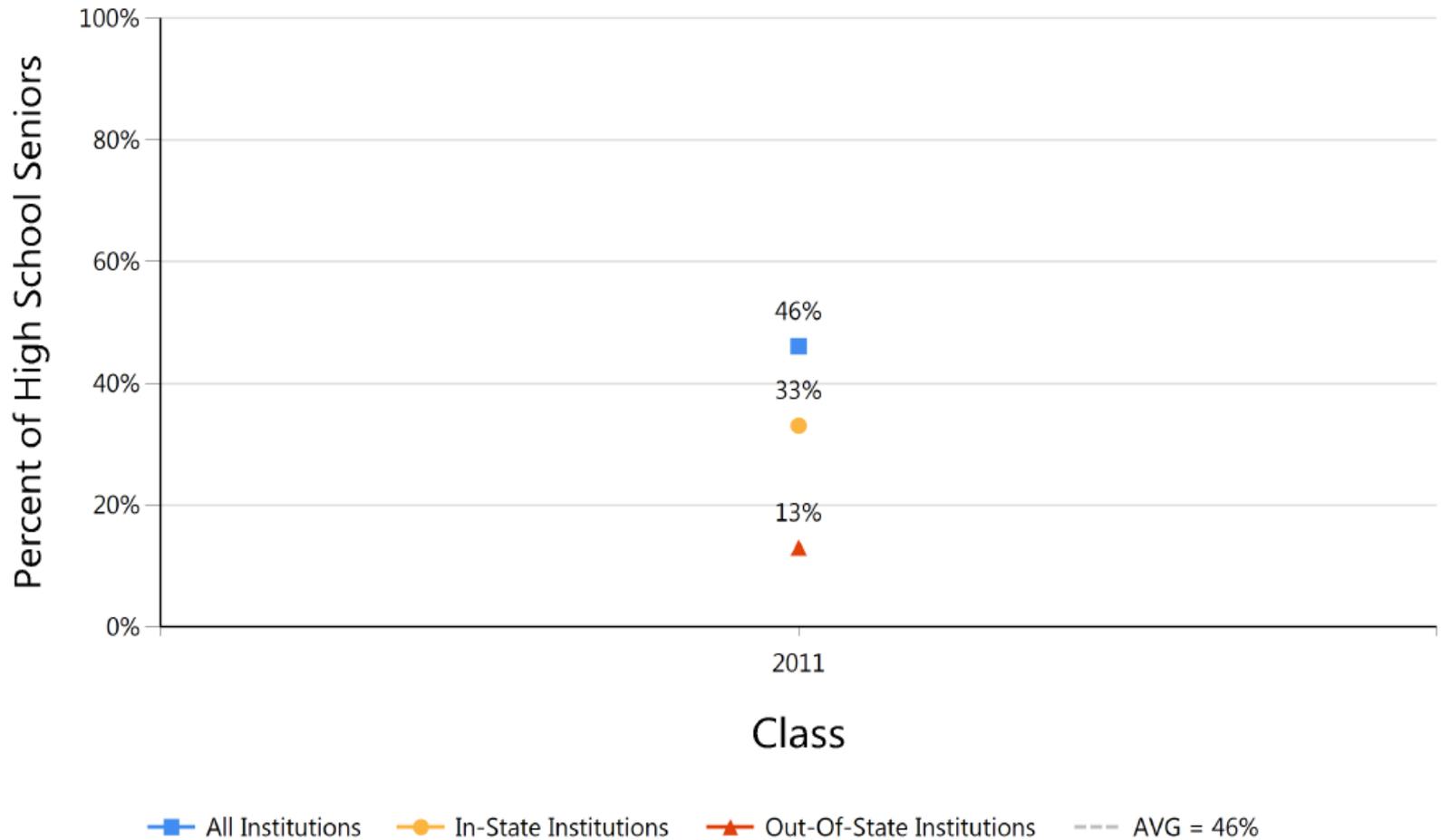
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Postsecondary Enrollment During the First Year After High School by Institution Location



Cohort Start Year: 2010-11

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Postsecondary Enrollment Count During the First Year After High School

	Class of	2011
Total in HS Class		20699
Total Enrolled		9547
Total in Public		7742
Total in Private		1805
Total in 4-Year		6230
Total in 2-Year		3295
Total in Less than 2-Year		22
Total in Unknown Level		0
Total In-State		6847
Total Out-Of-State		2700

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2004-05
collected
from school
Districts

Only 83% of
the students
were
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Not all districts submitted data

Some districts only sent graduates

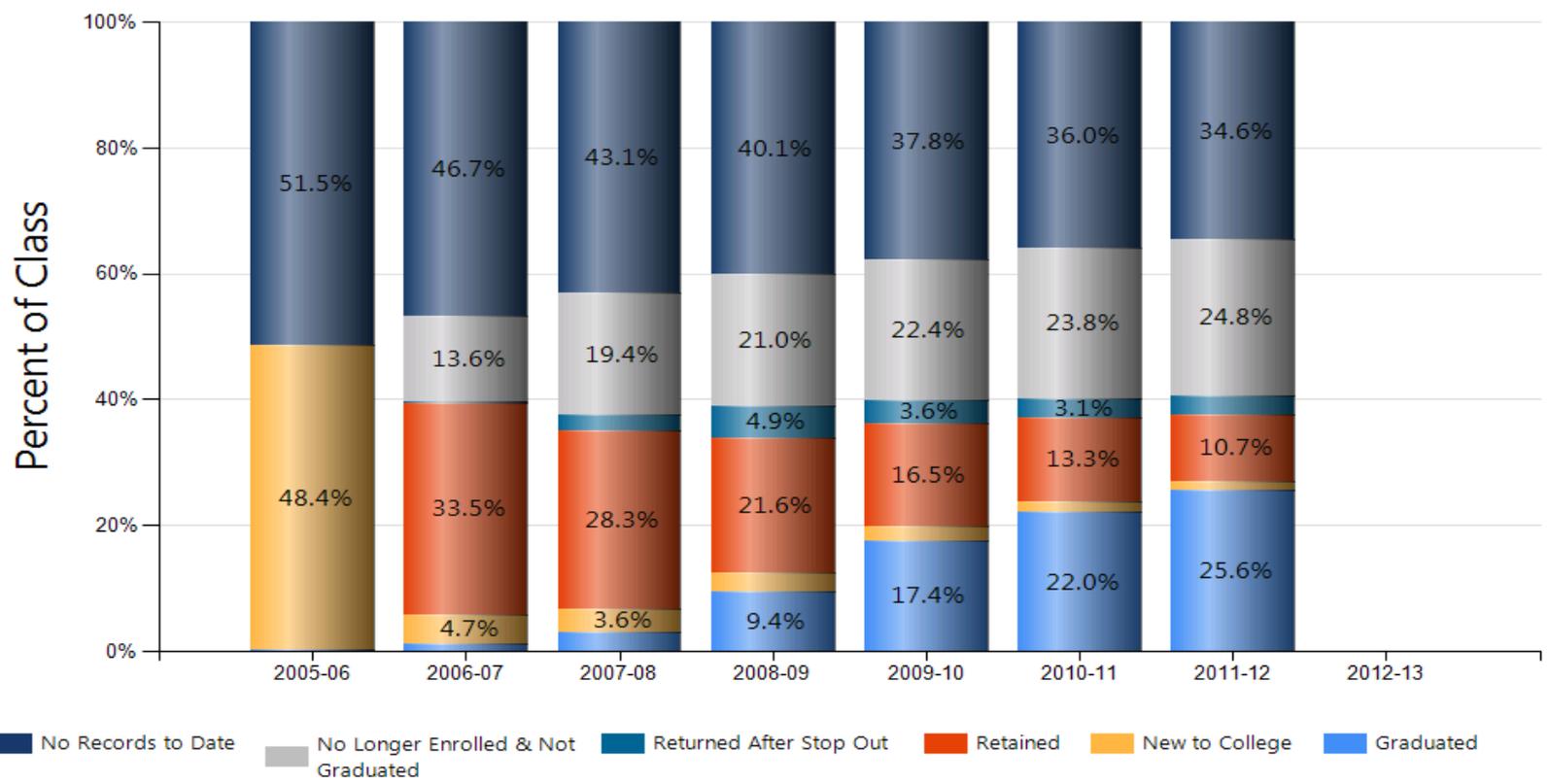
The cohort of high school seniors from 2004-05 were obtained directly from the OSBE. The districts represented 83% of the 12th grade public school population in the Fall 2004. Data is included from districts 001, 002, 021, 025, 026, 027, 028, 029, 030, 031, 032, 033, 034, 035, 036, 037, 038, 039, 040, 041, 042, 043, 044, 045, 046, 047, 048, 049, 050, 051, 052, 053, 054, 055, 056, 057, 058, 059, 060, 061, 062, 063, 064, 065, 066, 067, 068, 069, 070, 071, 072, 073, 074, 075, 076, 077, 078, 079, 080, 081, 082, 083, 084, 085, 086, 087, 088, 089, 090, 091, 092, 093, 094, 095, 096, 097, 098, 099, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.

All high school seniors were to be included in the data submission. However, the following districts submitted only high school graduates: 001, 002, 021, 044, 055, 058, 072, 073, 083, 084, 091, 101, 111, 121, 135, 139, 149, 151, 171, 182, 197, 201, 202, 215, 221, 231, 241, 242, 243, 244, 251, 252, 253, 261, 262, 272, 273, 274, 283, 287, 288, 302, 304, 305, 312, 322, 331, 351, 363, 365, 372, 382, 401, 411, 412, 415, 417, 421, 422, 432, and 774.

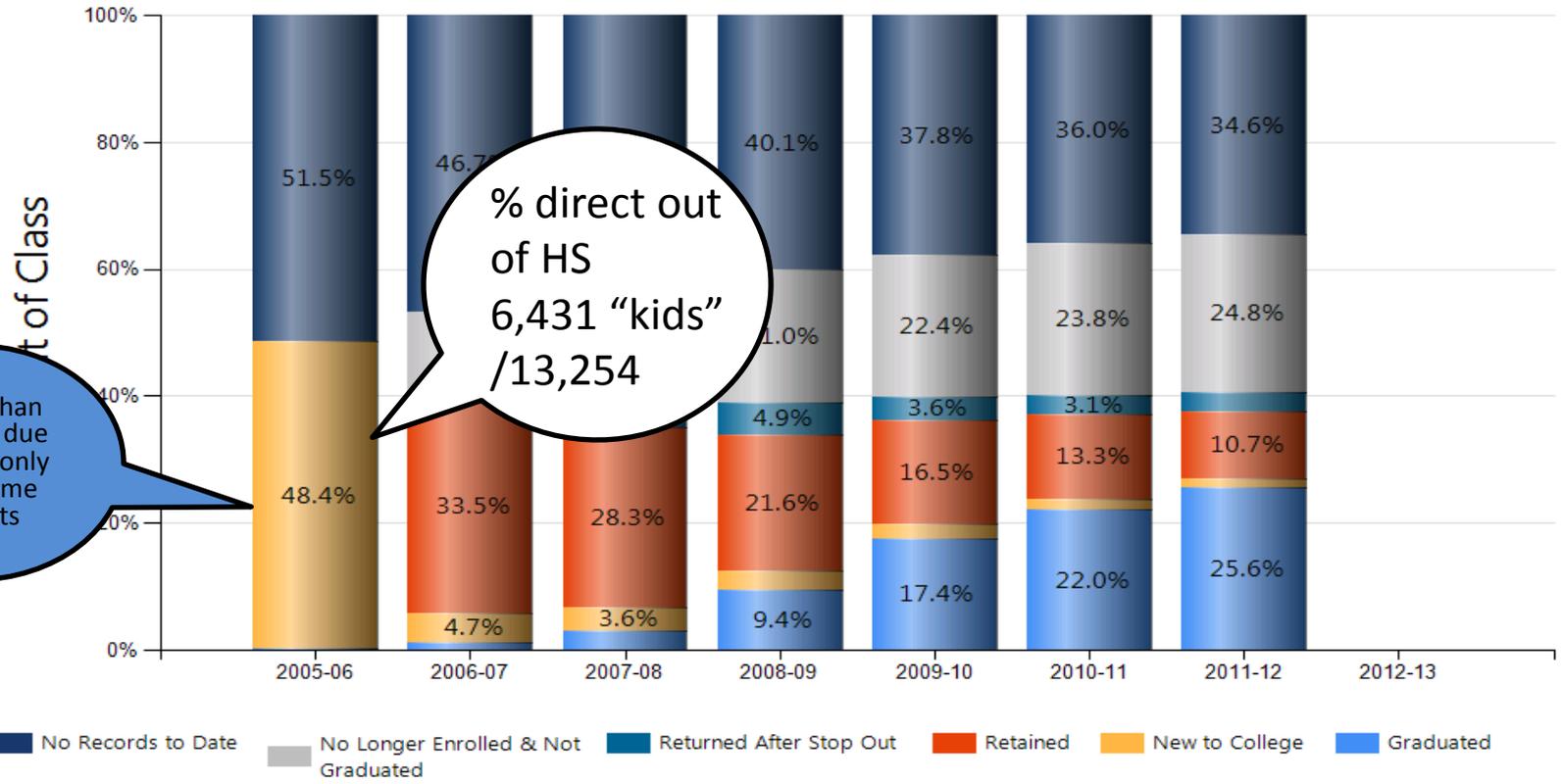
The cohort of high school seniors from 2010-11 were obtained through Idaho System for Educational Excellence (ISEE). All high school seniors were included.

High School Cohort Class: 2004-05
Certificates: Include Certificates
Statewide: All high schools in Idaho
High School Grads: All

Class of 2005 Postsecondary Enrollment and Progress



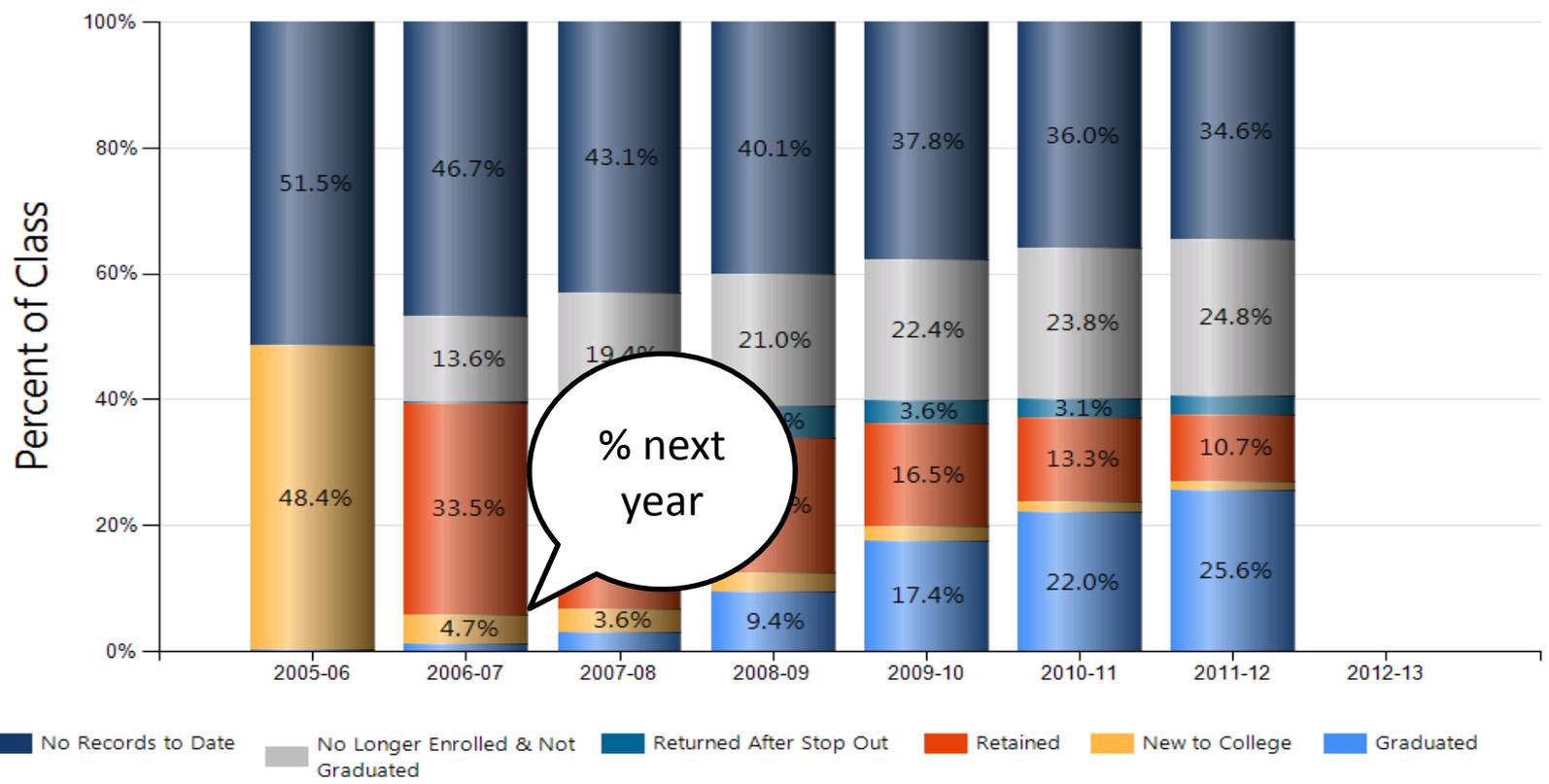
Class of 2005 Postsecondary Enrollment and Progress



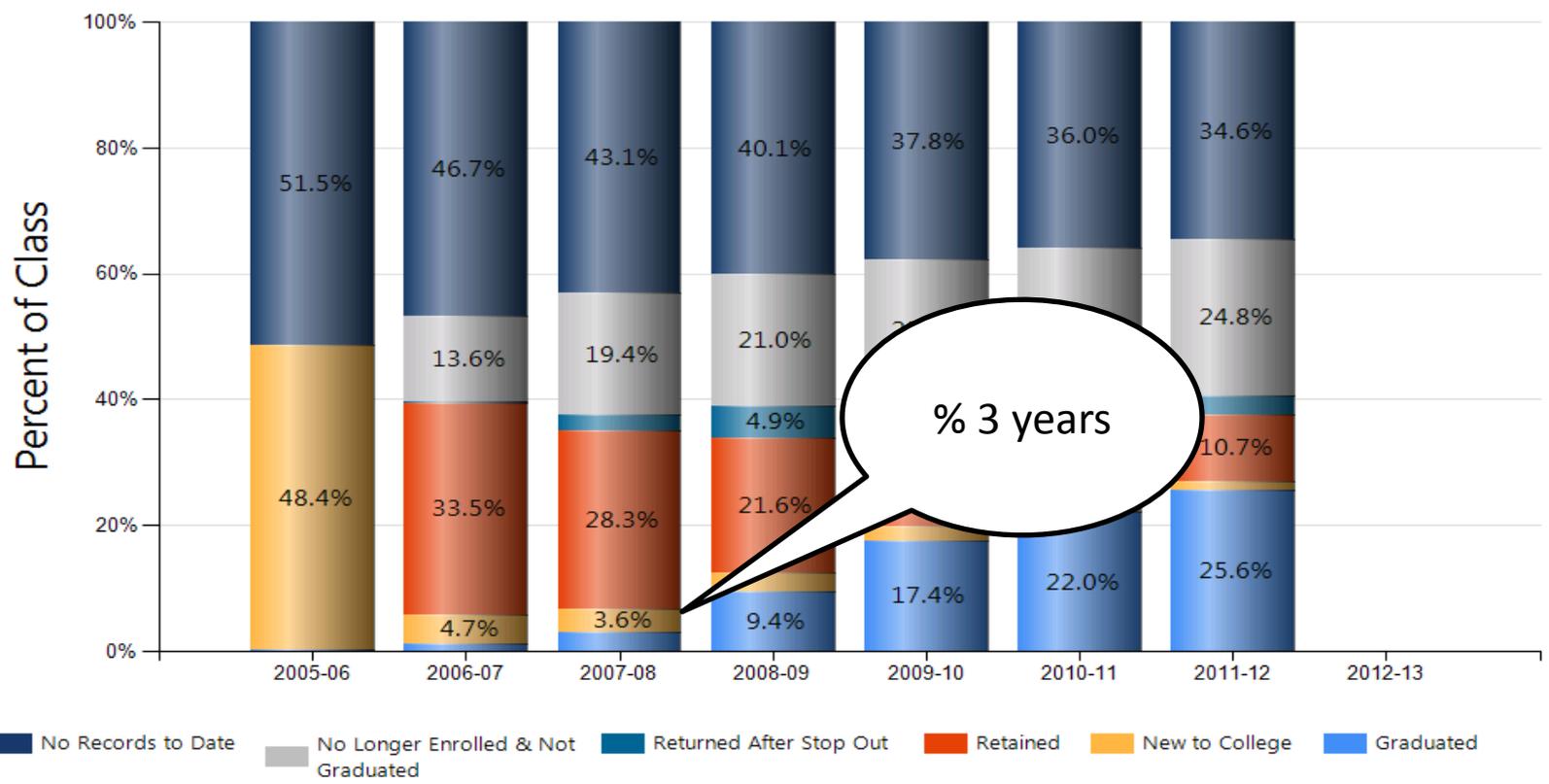
Higher than 2010-11 due to grads only from some districts

% direct out of HS 6,431 "kids" /13,254

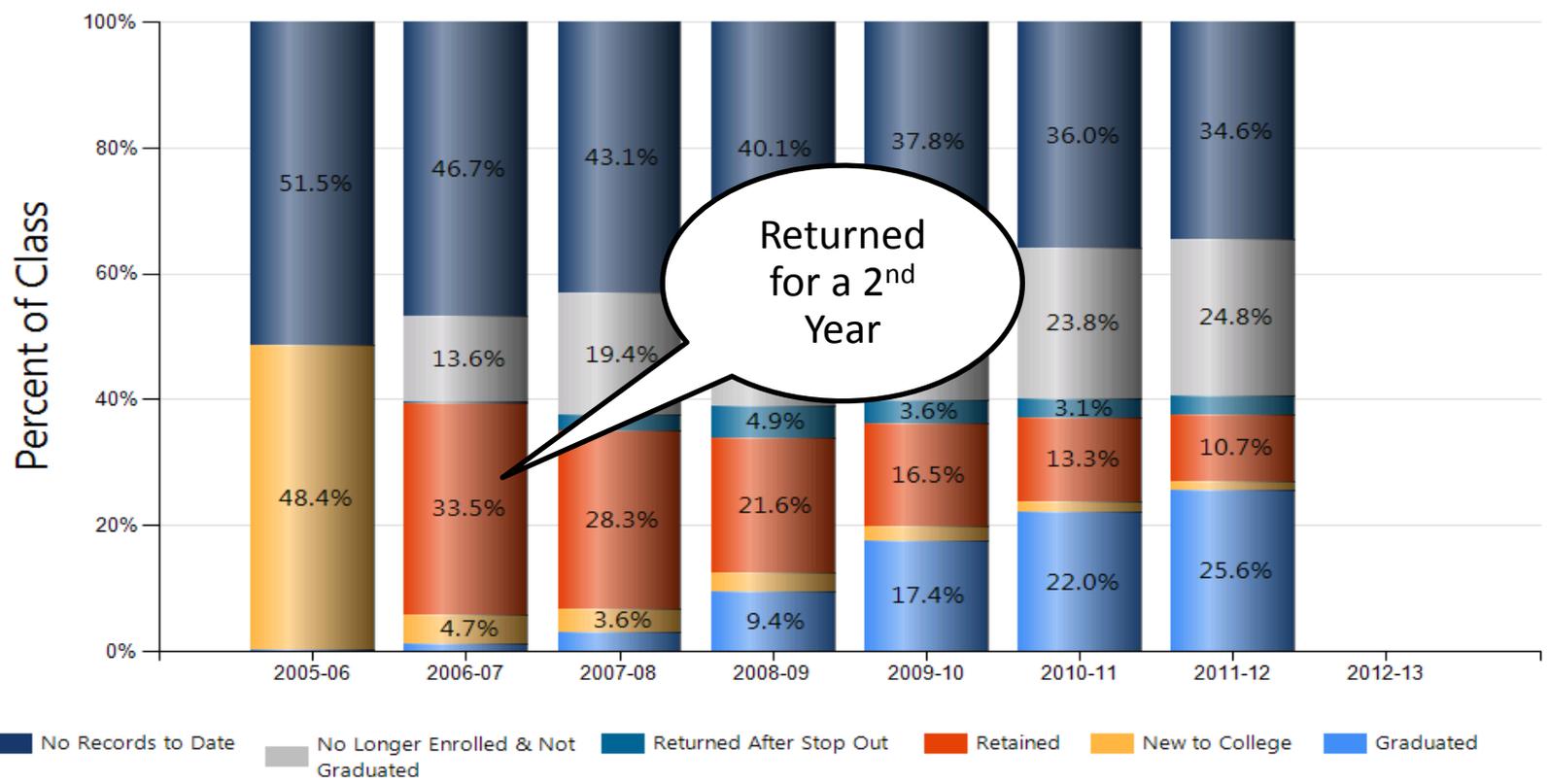
Class of 2005 Postsecondary Enrollment and Progress



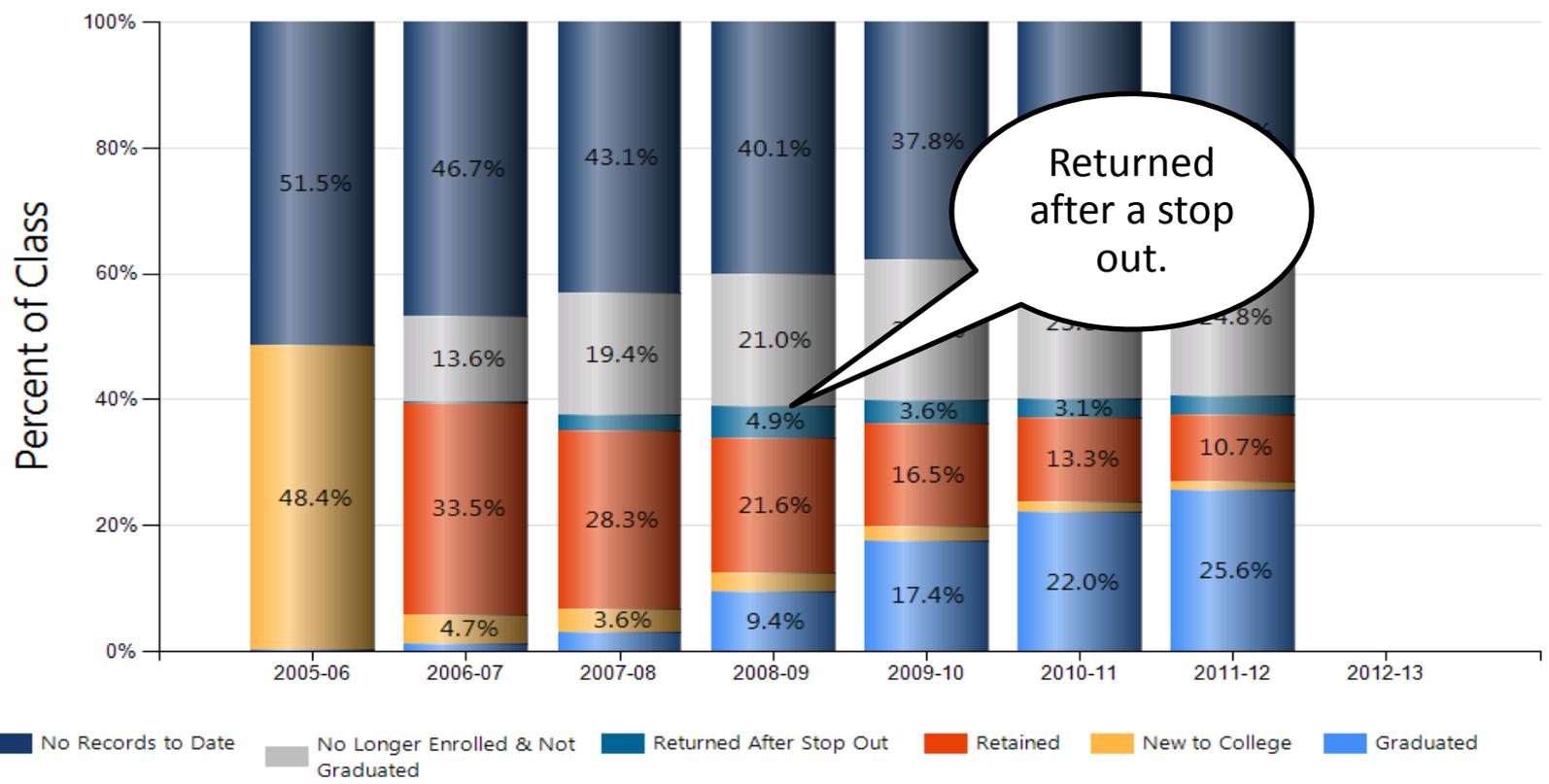
Class of 2005 Postsecondary Enrollment and Progress



Class of 2005 Postsecondary Enrollment and Progress

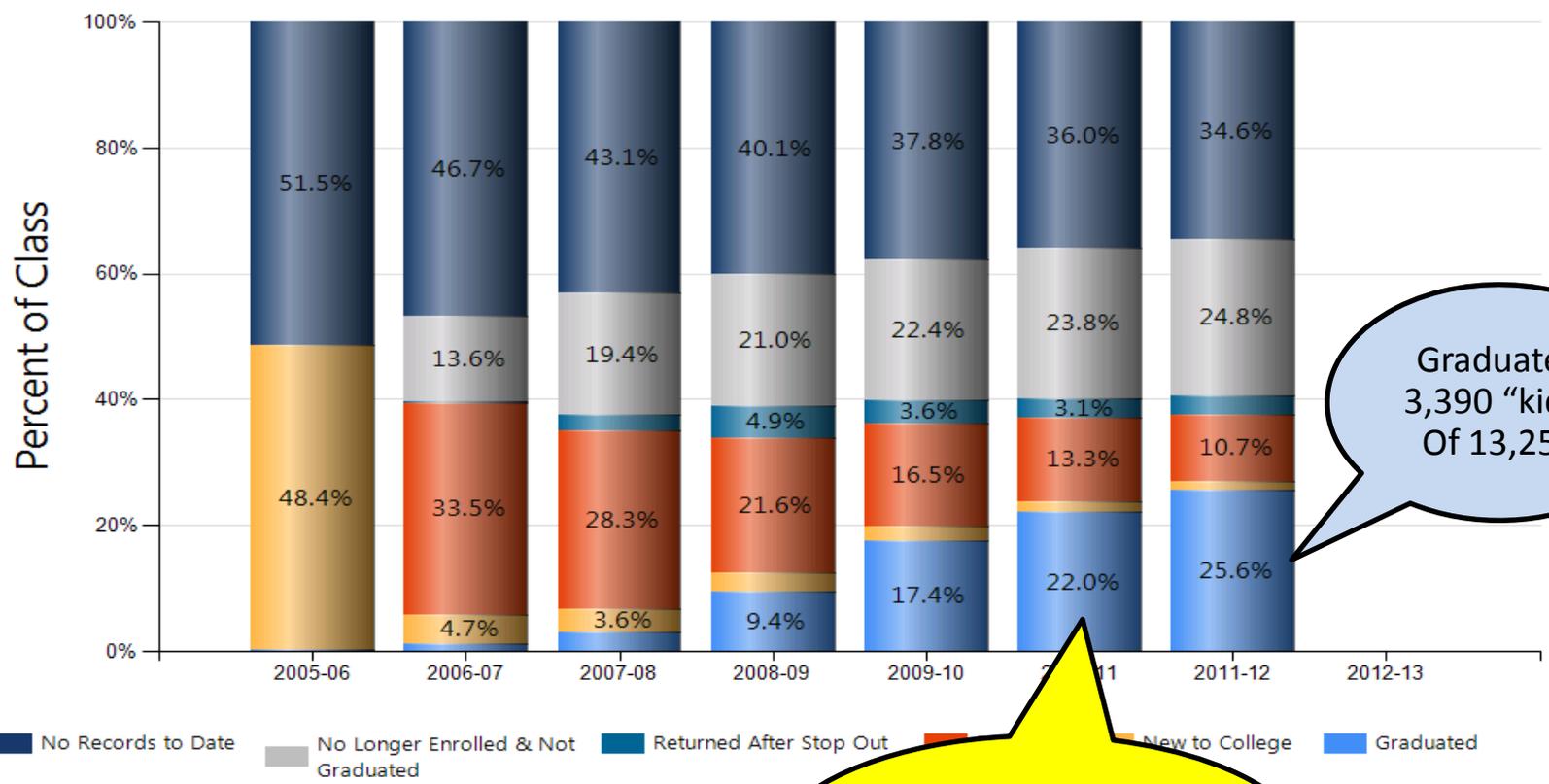


Class of 2005 Postsecondary Enrollment and Progress



Returned after a stop out.

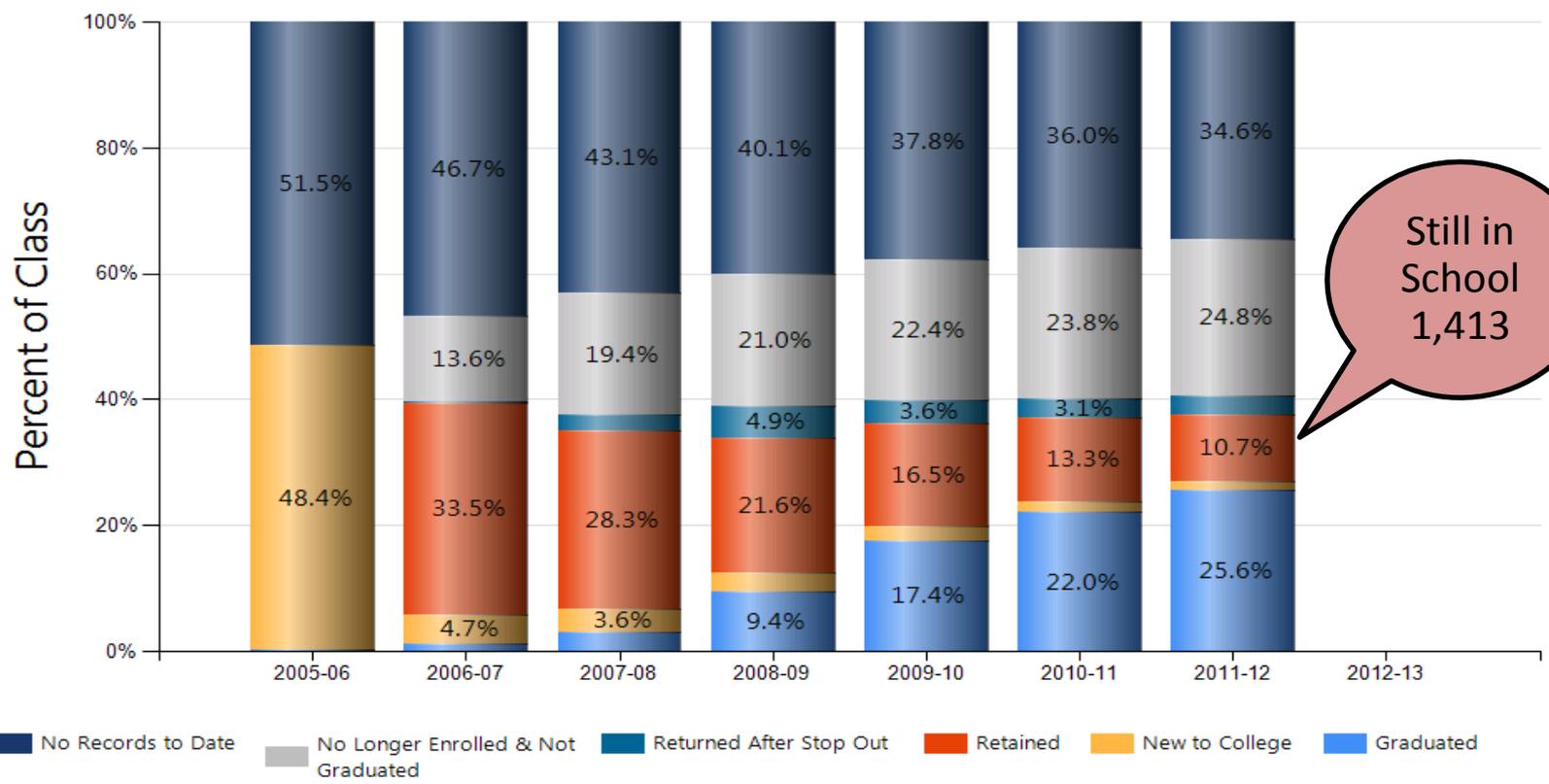
Class of 2005 Postsecondary Enrollment and Progress



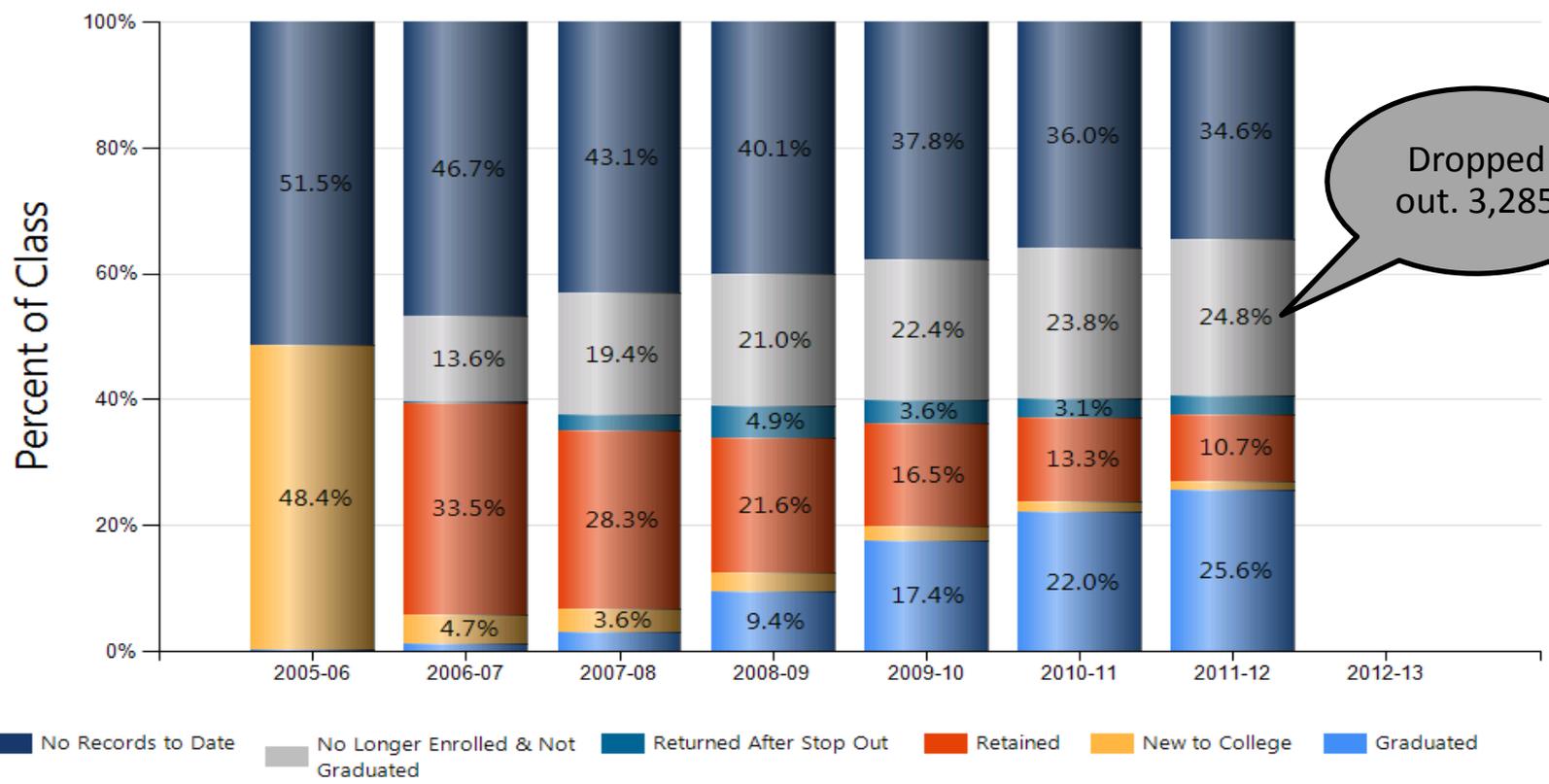
Graduated 3,390 "kids" Of 13,254

46% of students who immediately went on 6 yr graduation – (NSC not direct HS) NSC national 54% (2007 cohort).

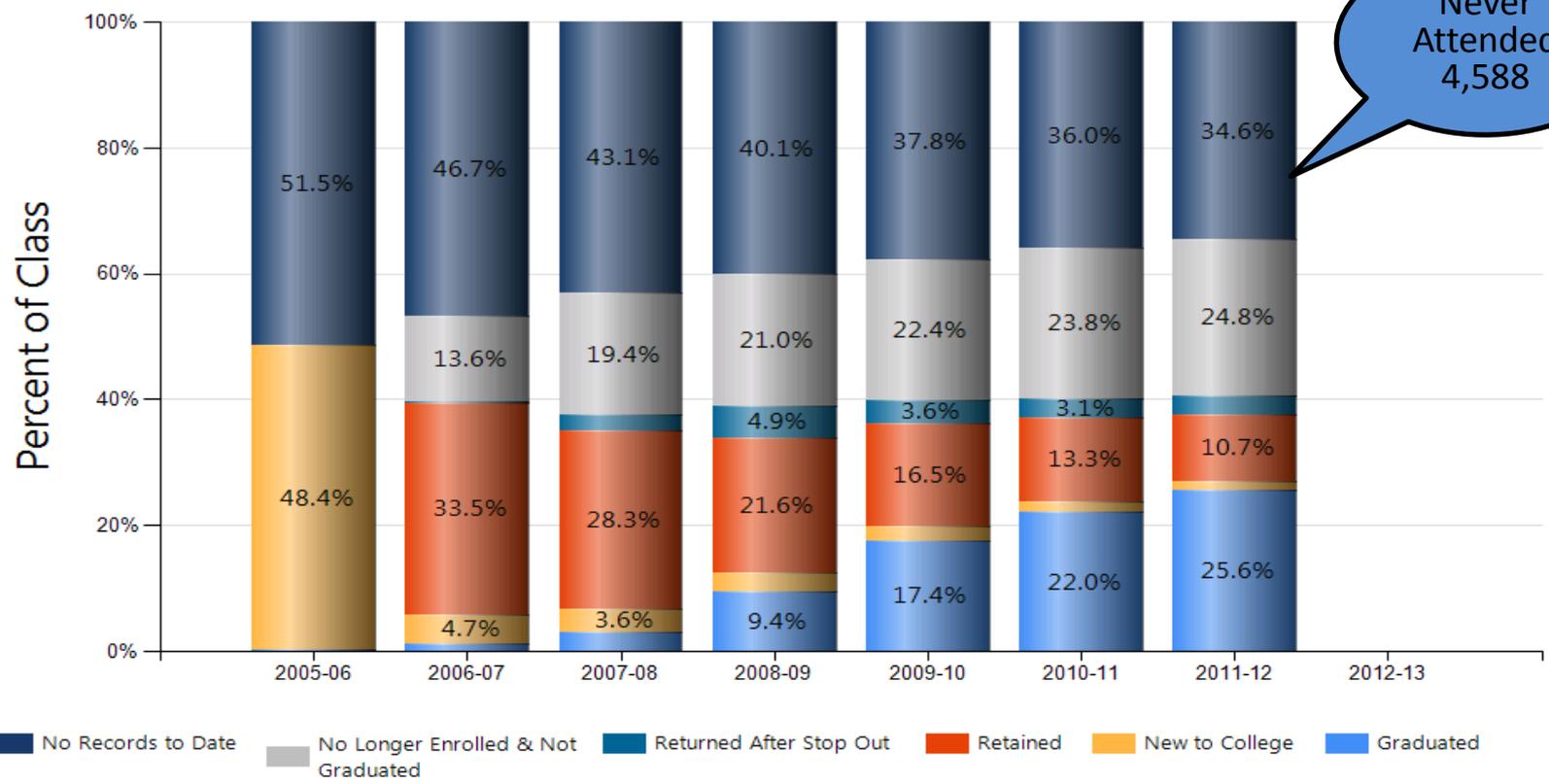
Class of 2005 Postsecondary Enrollment and Progress



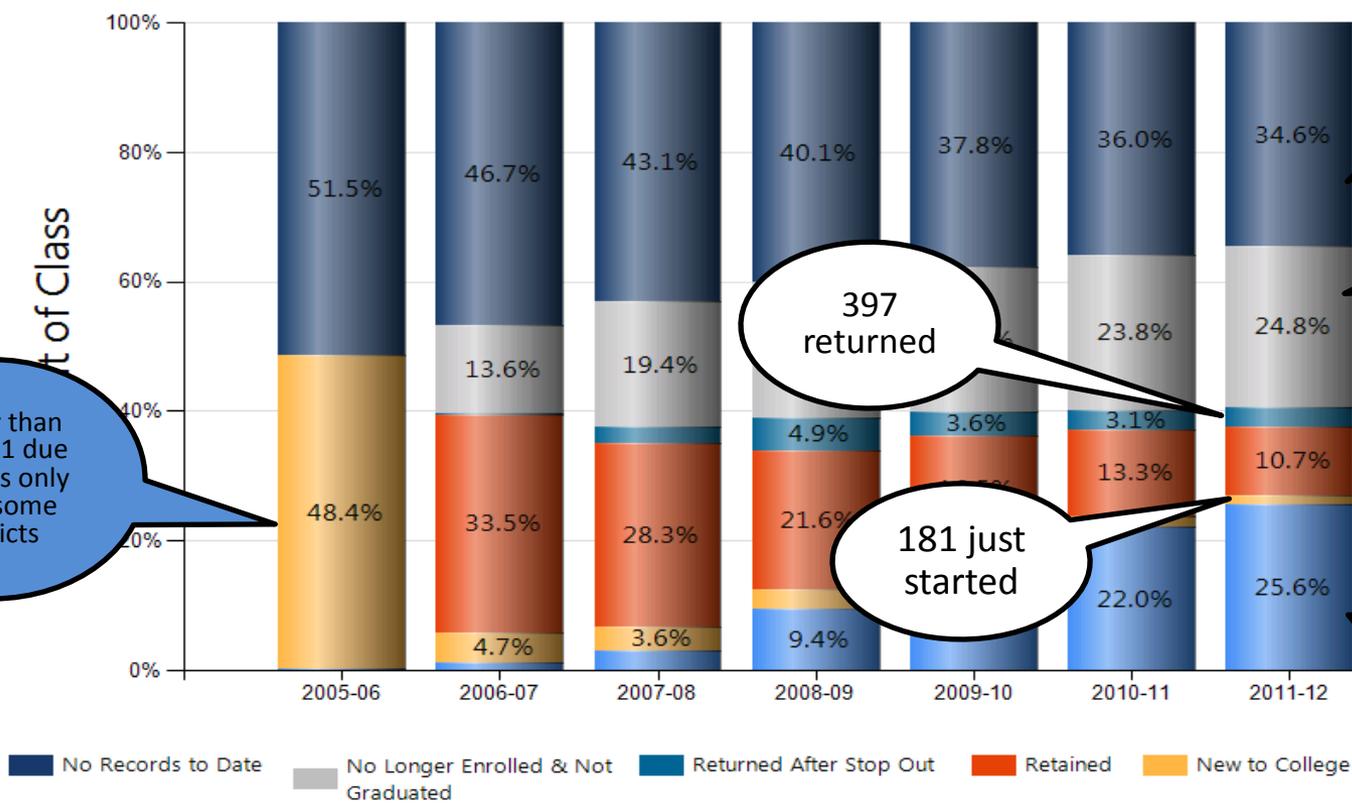
Class of 2005 Postsecondary Enrollment and Progress



Class of 2005 Postsecondary Enrollment and Progress



Class of 2005 Postsecondary Enrollment and Progress



Higher than 2010-11 due to grads only from some districts

397 returned

181 just started

Never Attended 4,588

Dropped out. 3,285

Still in School 1,413

Graduated 3,390 "kids" Of 13,254

Class of 2005 Postsecondary Enrollment and Progress

Total in HS Class: 13254

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Graduated	19	154	396	1249	2309	2917	3390	
New to College	6412	619	481	382	313	232	181	
Retained	0	4435	3750	2869	2181	1769	1413	
Returned After Stop Out	0	47	343	654	480	411	397	
No Longer Enrolled & Not Graduated	0	1803	2574	2780	2967	3155	3285	
No Records to Date	6823	6196	5710	5320	5004	4770	4588	

Certificates: Include Certificates

High School Cohort Class: 2004-05

Certificates: Include Certificates

Statewide: All high schools in Idaho

High School Grads: All

Advantages

- Data incorporated with SLDS
 - Can mix in other data to enhance the reports
- “slice and dice”
- Developed publishing that doesn’t expose data
 - User selectable
- Can provide detail back to schools for further analysis

Issues

- Matching – EDUID and by demographics
- Data Collection and Validation
- 2004-05 graduates (83%)
- Data Quality, gaps.
- Timeline
- Historical data?

And Finally...

Thank You

- Questions
- Comments