



**STATE BOARD OF EDUCATION  
TRUSTEES OF BOISE STATE UNIVERSITY  
TRUSTEES OF IDAHO STATE UNIVERSITY  
TRUSTEES OF LEWIS-CLARK STATE COLLEGE  
BOARD OF REGENTS OF THE UNIVERSITY OF IDAHO  
STATE BOARD FOR PROFESSIONAL-TECHNICAL EDUCATION**

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**APPROVED MINUTES  
STATE BOARD OF EDUCATION  
February 14, 2013  
Special Teleconference Meeting  
Boise, ID**

A special teleconference meeting of the State Board of Education was held February 14, 2013. It originated from the Board office in Boise Idaho. Board President Ken Edmunds presided and called the meeting to order at 4:00 p.m. A roll call of members was taken.

**Present:**

Ken Edmunds, President  
Don Soltman, Vice President  
Emma Atchley, Secretary  
Bill Goesling

Milford Terrell  
Rod Lewis  
Tom Luna

**Absent:**

Richard Westerberg

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS (PPGA)**

**1. Legislative Update**

Mr. Soltman introduced the item indicating the Board members were provided with a list of current education related legislation. He requested Ms. Bent from the Board office highlight the items of particular interest to the Board. Ms. Bent pointed out two items; the first was House Bill 65 which is funding for this fiscal year that restores funding to the districts that went away with the failure of the propositions. The second was Senate Bill 1092 which was introduced by Senator Goedde that provides funding for math and science teachers in alignment with the Board's increased high school graduation requirements.

Mr. Soltman commented that Senate Bill 1085 should also be watched which is the school counseling act on mental health services. The concern with this bill is that it may be an unfunded mandate. Ms. Bent summarized that Senate Bill 1085 requires school districts to hire counselors based on a counselor-to-student ratio. If the bill passes and the funding does not, it could take away from other instructional staff at the districts.

Mr. Soltman also indicated Senate Bill 1091 should be watched because it is a mixture of things that include high school on-line courses, dual/college credit classes and funding sources to name a few.

Mr. Terrell asked if there should be Board action taken on either of those items. Mr. Soltman advised Board endorsement would be appropriate for both of them. There was discussion on how to show the Board's support of these bills and what form and position the Board should take. Ms. Whitney indicated that taking a position could be helpful to reiterate the importance of the item. Mr. Luna echoed those remarks, adding, however, that it is not necessary to take a stand on every piece of legislation. Other Board members asserted the need to provide a clear statement of intention to the Legislature.

## **BOARD ACTION**

### **M/S (Soltman/Terrell): That the State Board of Education support House Bill 65.**

A roll call vote was taken and the motion carried unanimously.

Ms. Bent provided further details of HB 65 commenting that it restores funding for one year for technology and professional development, dual credit for early completers program, and math and science teachers, along with the flexibility for school districts to use personnel funding for other purposes in FY 2013.

There was discussion about the dollar amount in question. Mr. Luna commented the bottom line of what this bill does is that it ensures the districts get the money they were supposed to get last year before the bill was repealed. Mr. Lewis wanted to make clear that this doesn't include next year's money. Mr. Luna confirmed that this does not have any impact on next year's budget; it is all from the 2013 budget.

## **BOARD ACTION**

### **M/S (Soltman/Lewis): That the State Board of Education support Senate Bill 1092.**

A roll call vote was taken and the motion carried unanimously.

The chairman opened up the meeting for Board members to discuss other legislative items. Mr. Lewis asked to discuss funding priority issues related to EWA, teacher performance, funding equity, etc. He asked that the Board discuss these issues and reaffirm its uniformity and priority as a Board. Mr. Lewis' assumptions are that funding equity is the top priority and that the Board's priorities have not changed. Mr. Terrell asked Mr. Freeman for a recap from the BAHRC Committee on finance issues. Mr. Freeman indicated the Committee has discussed where they are with the FY14 budget requests and continue to take the position that the Board's priorities adopted in August of 2012 still stand. Those priorities included funding equity, Complete College Idaho, and performance based funding. Mr. Freeman commented that the Committee recognizes that the Governor did not recommend funding equity, but did recommend performance funding and they are working on recommendations to be responsive to the Governor's recommendations.

Mr. Lewis reiterated communicating a consistent message from the Board to staff, institutions, lobbyists, etc. There was continued discussion on the priorities of the Board. Ms. Atchley requested additional information from staff. Mr. Soltman asked Mr. Freeman to provide what the Board requested and what the Governor recommended for funding equity, performance based funding and Complete College Idaho. Mr. Freeman responded that the request for funding equity was \$9.5 million, Complete College Idaho was \$2 million, and performance based funding was \$6.8 million. The Governor recommended \$3.4 for performance based

funding which was the only system-wide line item the Governor recommended. Mr. Edmunds asked about the EWA amount to which Mr. Freeman responded the request was \$3.6 million.

Dr. Goesling asked about the history of EWA and funding equity. Mr. Freeman clarified that the two are not synonymous, and described those items and how they work. He clarified that EWA is an annual budget adjustment that funds enrollment growth and when EWA is not funded, it creates an inequity in terms of funding per student.

There was further discussion on the priorities of the Board and the ranking of those priorities. It was reaffirmed that the priorities remain as stated and ranked from August 2012 as equity funding, Complete College Idaho, and performance based funding. Additionally, there was discussion about uniform communications with the Legislature and the Governor's office by the Board. Mr. Lewis recommended appointing two or three individuals from the Board or Board staff to be communicating uniformly on the issues.

The discussion moved to the topic of funding equity and EWA. Mr. Edmunds asked whether the Board may consider a different method of determining the funding of EWA. Dr. Rush reminded the Board members that this discussion item was outside of the published agenda for this meeting. Mr. Edmunds responded that he would like the item to be a future agenda item for discussion with Board members.

Mr. Lewis commented on the funds designated in the Governor's budget for use in relation to the Task Force recommendation. He indicated the Task Force is making good progress and felt it would be appropriate for the Board to make a recommendation that will target the funds identified in the Governor's budget for critical education needs this coming year and provide the local districts with flexibility to meet individual needs.

#### **BOARD ACTION:**

#### **State Board of Education FY 2014 Budget Recommendations to the Legislature**

**To address the Governor's budget recommendation of \$33,915,200 for school funding.**

**M/S (Lewis/Terrell): That the Board recommend to the Governor and the legislature that the \$33,915,200 designated in the Governor's budget be distributed to school districts to fund local differentiated compensation plans and to support professional development. The following parameters would apply.**

- 1. Key principles – differentiated compensation plans**
  - a. Decentralized model for decision making**
  - b. Models based on location/need and performance**
- 2. Districts could choose to use up to 40% of the total received for targeted Professional Development**
- 3. In addition, the Board supports ongoing commitments for funding of technology, additional science and math teachers, and dual credit opportunities.**

A roll call vote was taken. The motion carried unanimously.

Mr. Soltman asked if there is a downside of taking this position. Mr. Luna responded that the downside is if we don't do something, then the possibility exists for the money to be used outside of K-12 education. Mr. Lewis added that the hope is for the funds to be used in relation to the Task Force recommendations.

Mr. Rush asked for clarification on who would be the communicators with the Governor's office and the Legislature and it was decided the Board's Executive Committee will be in charge of the communications on behalf of the Board.

**Other Business:**

There being no further business, a motion to adjourn was entertained.

**M/S (Edmunds/Terrell): To adjourn at 5:00 p.m. The motion carried unanimously.**