

**STATE DEPARTMENT OF EDUCATION
FEBRUARY 21, 2013**

TAB	DESCRIPTION	ACTION
1	SUPERINTENDENT'S UPDATE	Information Item
2	CHANGING GRADUATION RATE CALCULATIONS	Information Item
3	ELEMENTARY AND SECONDARY EDUCATION ACT WAIVER, IDAHO STAR RATING SYSTEM REWARD SCHOOLS	Motion to Approve

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SUBJECT

Superintendent of Public Instruction Update to the State Board of Education

BACKGROUND/DISCUSSION

Superintendent of Public Instruction, Tom Luna, will provide an update on the State Department of Education.

- Budget Presentation
- Update on Teacher and Administrator Evaluations

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Graduation Cohort Rate

REFERENCE

December 10, 2009 The State Board of Education approved the implementation of the cohort graduation rate and the request for an extension as a part of revisions to the accountability workbook.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Administrative Code, IDAPA 08.02.03.112.04.e, 34 C.F.R. § 200.19(b) High School Graduation Rate, Non-Regulatory Guidance, December 22, 2008

BACKGROUND/DISCUSSION

In December 2009, the State Board approved the cohort graduation rate extension request to the U.S. Department of Education. US ED approved the request on May 10, 2010 and required that the new cohort rate formula be in place and reported by 2013-2014.

In the interim, Idaho has continued to use the National Center for Education Statistics (NCES) formula that was approved in the original accountability workbook. This formula allows for the state to count students that graduate within five years and to include students on an Individual Education Plan (IEP) who graduate by age 21. This formula uses an aggregate reporting by districts of just the number of dropouts. The full formula is listed below and is fully explained in Section 7.1 of the accountability workbook.

$$\frac{A}{A+B+C+D+E} = \text{Graduation Rate}$$

A = Current Year Graduates
B = Current Year 12th Grade Dropouts
C = Prior Year 11th Grade Dropouts
D = Two Years Prior 10th Grade Dropouts
E = Three Years Prior 9th Grade Dropouts

In the new cohort rate formula, high schools and districts will have both a four-year and five-year rate. The full cohort rate formula is outlined under A-3 in the US Department of Education's December 2008 Non-Regulatory Guidance document. The formula is:

- Number of cohort members who earned a regular high school diploma by the end of the 2011 – 2012 school year.
- Number of first-time 9th graders in fall 2008 (starting cohort) plus students who transfer in, minus students who transfer out, emigrate, or die during school years 2008 – 2009, 2009 – 2010 – 2011, and 2011 – 2012.

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The cohort rate formula uses student-level data from ISEE to calculate the formula.

SDE is building the application for reporting of the cohort graduation rate. This is the third year of building a four-year cohort. The data will be reported to districts in summer 2013 for review and cohort graduation rates will be reported publicly and included as part of the Star Rating system in 2013-2014.

IMPACT

Due to the changes in the calculation of the formula, there is an expected drop in the graduation rates for high schools and districts.

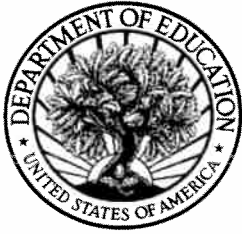
ATTACHMENTS

Attachment 1 – Graduation Rate Extension Approval Letter

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BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

ASSISTANT SECRETARY

The Honorable Tom Luna
Superintendent of Public Instruction
Idaho Department of Education
Len B. Jordan Office Building
650 West State Street
P.O. Box 83720
Boise, Idaho 83720-0027

MAY 3 2011

Dear Superintendent Luna:

I am writing in response to your delayed request under 34 C.F.R. § 200.19(b)(7)(i) for an extension of the 2010–2011 deadline for reporting a four-year adjusted cohort graduation rate (34 C.F.R. § 200.19(b)(4)(ii)(A)) and of the 2011–2012 deadline for using a four-year adjusted cohort graduation rate in adequate yearly progress (AYP) determinations (34 C.F.R. § 200.19(b)(5)(i)). I understand that due to the transition of responsibilities from the Office of the Idaho State Board of Education to the Idaho State Department of Education, the State of Idaho missed the deadline of March 2, 2009 for requesting an extension of the graduation rate calculation requirement. Graduation rates represent an important indicator of the extent to which schools and districts are preparing students for post-secondary education and the workforce.

Idaho requested a three-year extension of the deadline because it will not have collected enough student level data until 2010–2011 to calculate the first year of the four-year adjusted cohort graduation rate using the formula defined in 34 C.F.R. § 200.19(b). It will take until 2014 to report graduation rates in AYP calculations.

I am approving Idaho's request for an extension of the deadline to report its four-year adjusted cohort graduation rate. Idaho will first be required to report its four-year adjusted cohort graduation rate with the results of assessments administered in 2013–2014 and use that rate in AYP determinations based on assessments administered in 2014–2015. I am also approving Idaho's request to use its current formula, the National Center for Education Statistics' (NCES) formula, outlined in the Idaho Accountability Workbook as its transitional rate until Idaho begins using a four-year adjusted cohort graduation rate.

Please note that, beginning with AYP determinations based on assessments administered in 2011–2012, Idaho must include the NCES formula in AYP determinations in the aggregate and disaggregate by subgroups at the school, district, and state levels, as required by 34 C.F.R. § 200.19(b)(7)(iii). Finally, Idaho must amend and submit for approval its Accountability Workbook to reflect the graduation rate that will be reported and used in AYP determinations during this transition, and, in accordance with 34 C.F.R. § 200.19(b)(6)(ii), must submit for peer review and Department approval its graduation rate goal and targets for 2009–2010 and beyond.

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Page 2 - The Honorable Tom Luna

We appreciate the work you are doing to improve data quality in Idaho. If you have any questions as you move forward with your work on Idaho's graduation rate, please contact Vicki Robinson of my staff at Vicki.Robinson@ed.gov or (202) 205-5471.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Thelma', followed by a long, sweeping horizontal stroke.

Thelma Meléndez de Santa Ana, Ph.D.

cc: Governor Butch Otter
Carissa Miller

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SUBJECT

Elementary and Secondary Education Act Waiver (ESEA), Idaho Star Rating System Reward Schools

REFERENCE

October 18, 2012 The ESEA Waiver was approved by the State Board of Education

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Administrative Code, IDAPA 08.02.03.113

BACKGROUND/DISCUSSION

Under “No Child Left Behind,” Idaho was required to establish categories of reward schools: Distinguished Schools and Schools meeting Adequate Yearly Growth (AYG). A school may be recognized as a “Distinguished School” if it is in the top five percent (5%) of schools exceeding the Idaho Adequate Yearly Progress (AYP) intermediate targets listed in IDAPA 08.02.03.112.03, and if it has significantly reduced the gaps between subgroups. A school may be recognized for an AYG award if it demonstrates improved proficiency levels of subpopulations or in the aggregate by greater than ten percent (10%). Such schools must have achieved (AYP) to be eligible for this award. The AYG and Distinguished Schools have been awarded for the 2011-2012 school year.

Under the ESEA waiver, Idaho established, required under the waiver, two new categories of reward schools: High-Performing Schools and High-Progress Schools. The criteria, which was established by Idaho, for each award follows and is directly out of the approved waiver which was also approved by the State Board in October 2012.

High-Performing Schools

- In the most recent three years has been rated with a Five-Star Rating for at least two out of three years, AND
- The remaining year attained no less than a Four-Star Rating, AND
- Meet the Annual Measurable Objectives (AMO) in all subjects for overall students and all ESEA Subgroups, AND
- Be among the top five percent of Title I schools in the all students proficiency, AND
- Be among the top ten percent of Title I schools in the proficiency gaps between the highest and lowest achieving subgroups and between the at-risk and not at-risk subgroups

High-Progress Schools

- Previously attained a Three-Star Rating or more, for two or more consecutive years, AND

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- In the most recent two years has improved to and consecutively maintained a Four-Star Rating or better, AND
- Be among the top five percent of Title I schools in the all students proficiency, AND
- Be among the top third of Title I schools in the proficiency gaps between the highest and lowest achieving subgroups and between the at-risk and not at-risk subgroups, AND
- Be among the top third of Title I schools in the lowest achieving subgroup proficiency and at-risk subgroup proficiency, AND
- Be among the Title I schools making the most progress in increasing graduation rates.

The 2011-2012 schools that have been identified as High-Progress and High-Performance are included as Attachment 1.

When rulemaking can commence after the 2013 legislative session, IDAPA 08.02.03.113 will need to be modified to include the new reward categories and remove the categories that were under the AYP system.

IMPACT

The identification of priority and focus schools as well as recognizing the reward schools for 2011-2012 under the ESEA Waiver, Idaho Star Rating system is a requirement of the approved waiver. Not identifying and publicly recognizing these schools would put the ESEA waiver at risk.

ATTACHMENTS

Attachment 1 – List of High-Performing and High-Progress Schools

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BOARD ACTION

I move to approve High-Performing and High-Progress Schools reward list and publicly recognize the listed schools, as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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List of Reward Schools for Idaho

District Code	School Code	NCES Number	District Name	School Name	Category	Type
382	169	00501	ROCKLAND DISTRICT	ROCKLAND PUBLIC SCHOOL	Reward	A
84	405	00616	LAKE PEND OREILLE DISTRICT	SOUTHSIDE ELEMENTARY SCHOOL	Reward	A
84	410	00621	LAKE PEND OREILLE DISTRICT	NORTHSIDE ELEMENTARY SCHOOL	Reward	A
271	741	00147	COEUR D'ALENE DISTRICT	BRYAN ELEMENTARY SCHOOL	Reward	A
271	743	00157	COEUR D'ALENE DISTRICT	WINTON ELEMENTARY SCHOOL	Reward	A
421	988	00583	MC CALL-DONNELLY DISTRICT	DONNELLY ELEMENTARY	Reward	A
243	1281	00944	SALMON RIVER JOINT SCHOOL DIST	SALMON RIVER JR-SR HIGH SCHOOL	Reward	A
372	164	00736	NEW PLYMOUTH DISTRICT	NEW PLYMOUTH HIGH SCHOOL	Reward	B
84	293	00603	LAKE PEND OREILLE DISTRICT	KOOTENAI ELEMENTARY SCHOOL	Reward	B
139	559	00839	VALLIVUE SCHOOL DISTRICT	THOMAS JEFFERSON CHARTER	Reward	B
242	722	00160	COTTONWOOD JOINT DISTRICT	PRAIRIE ELEMENTARY SCHOOL	Reward	B
271	738	00155	COEUR D'ALENE DISTRICT	RAMSEY ELEMENTARY SCHOOL	Reward	B
321	773	00338	MADISON DISTRICT	KENNEDY ELEMENTARY SCHOOL	Reward	B
321	779	00336	MADISON DISTRICT	BURTON ELEMENTARY SCHOOL	Reward	B
372	806	00423	NEW PLYMOUTH DISTRICT	NEW PLYMOUTH ELEMENTARY	Reward	B

Note. Type A: Highest-performing School, Type B: High-progress School

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