

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
November 1, 2013

TAB	DESCRIPTION	ACTION
1	PENDING RULE: GENERAL EDUCATION DEVELOPMENT TEST	Motion to Approve
2	PENDING RULE: REWARD SCHOOLS	Motion to Approve

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PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
AUGUST 15, 2013

SUBJECT

Pending Rule – Docket 08-0201-1302 General Education Development Test/Idaho High School Equivalency Certificate

REFERENCE

October 2013 Board approved proposed rule changes

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Administrative code, IDAPA 08.02.01 – Section 650

BACKGROUND/DISCUSSION

The General Educational Development (GED ©) exam is a series of subject areas tests that are standardized to meet the educational level of a graduating high school senior. The American Council on Education (ACE), in conjunction with Pearson VUE, has developed a new assessment and processes that will be introduced in January 2014. Changes to the process for the new assessment require changes to IDAPA 08.02.01. The new assessment will be implemented in January of 2014.

IMPACT

Once approved, the Pending rule will be forwarded to the legislature for consideration. If the rule is not rejected by the House and the Senate the rule will take effect at the end of the upcoming legislative session.

ATTACHMENTS

Attachment 1 – Proposed Rule

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STAFF COMMENTS AND RECOMMENDATIONS

The current rule contains cut scores in the GED section of the rule, these cut scores are actually the cut scores for the High School Equivalency Exam and are being moved from the GED section to the appropriate section, additionally due to the change in the scoring system of the GED the score range have changed.

The cut score for high school equivalency on each of the four content modules for the 2014 GED® test is 150 on a scale of 100 - 200. That means that to be credentialed, a test-taker would need to receive a total score of 150 or greater on each of the subtests and have a combined score of 600 (i.e., 4 x 150).

Staff recommends approval.

BOARD ACTION

I move to approve the Pending Rule Docket 08-0201-1302 as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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IDAPA 08.02.01

650. GENERAL EDUCATION DEVELOPMENT TESTS/IDAHO HIGH SCHOOL EQUIVALENCY CERTIFICATE.

The primary objective of the State Board of Education is to have all students complete their formal education and graduate from high school. However, students who drop out of school and believe it is in their best interest to take the (General Education Development) G.E.D. test may do so under the following conditions and, upon successful completion of all G.E.D. requirements, may apply for an Idaho High School Equivalency Certificate. (4-1-97)

01. General Education Development Tests. General Education Development (GED) tests are given by approved testing centers for a statewide fee set by the Idaho Division of Professional-Technical Education. Candidates must make the minimum score for passing the GED test as established by the GED Testing service. Fees are set by the testing centers. For successful completion, the test taker must earn a standard score of at least forty (40) on each of the five (5) tests and must earn an average standard score of forty five (45) on all five (5) tests. The testing centers will provide an American Government test for individuals who do not have credit in American Government and who plan to apply for an Idaho High School Equivalency Certificate. (4-1-97)

~~**02. Resident Eligibility Requirement.** To be eligible to take the GED tests, the applicant must be a bona fide resident of the state of Idaho at the time of application. Residency is not gained or lost by reason of military service.~~ (4-1-97)

032. Age Criteria. The applicant must satisfy one (1) of the following age criteria: (4-1-97)

a. The applicant must be at least eighteen (18) years of age; (4-1-97)

b. The applicant may be sixteen (16) or seventeen (17) years of age and be one (1) year or more behind in credits earned, expelled, recommended by the school, pregnant, or a parent. In such cases, the applicant is eligible if the applicant's school verifies in writing that the student meets one of the above criteria and this verification is on file at the testing center prior to any testing. The school may give its verification only after the applicant and his or her parent or guardian submit in writing a request for the applicant to take the GED tests and the applicant and the applicant's parent or guardian have met with school officials to review and discuss the request. (In cases where the applicant is not living with a parent or guardian, the parent or guardian's verification is not necessary.); (4-1-97)

03. Proof of Identity. Test takers must present proof of identification that shows legal name, date of birth, signature, address and photograph. Valid drivers' licenses, passports, military, and other forms of government-issued identification are acceptable. Two forms of identification may be provided to meet these criteria. ()

c. The applicant may be sixteen (16) or seventeen (17) years of age and be entering college, the military, the military or an employment training program (such as the Job Training Partnership Act (JTPA) or other state or federally approved program), enrolled in an Adult Basic Education Program, enrolled in the Job Corps, or incarcerated. In such cases, the applicant is eligible if the institution involved applies in writing for the applicant to take the GED tests and this application is on file at the testing center prior to any testing. (4-1-97)

04. Idaho High School Equivalency Certificate. The State Department of Education will issue an Idaho High School Equivalency Certificate to eligible applicants. The normal fee for issuing a certificate is ten dollars (\$10); however, this fee will be waived for military service personnel and veterans. To be eligible, an applicant must submit the following documents to the State Department of Education: (4-1-97)

a. An official report of GED test results showing successful completion of all requirements. Test scores are accepted as official only when reported directly by official GED Testing Centers, the Transcript Service of the Defense Activity for Non-Traditional Education Support (DANTES), Veterans Administration hospitals and, in special cases, the GED Testing Service. Effective for all individuals taking the exam on or after January 1, 2014,

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individuals must receive a score of at least 150 on a scale of 100-200 on each of the four content modules for the 2014 GED® exam and have a combined score of 600. (4-1-97)

b. For those individuals who take the exam prior to January 1, 2014 for successful completion, the test-taker must earn a standard score of at least forty (40) on each of the five (5) tests and must earn an average standard score of forty-five (45) on all five (5) tests. The testing centers will provide an American Government test for individuals who do not have credit in American Government or Aan official transcript showing completion of a course in American Government including study of the U.S. Constitution and principles of state and local government. This requirement may be met by resident study in high school or college, correspondence study from an accredited university, DANTES, or by successfully passing the American Government test furnished by the testing center. (4-1-97)

c. A completed form DD295 on all service personnel. This form is not required of veterans and non-veteran adults. (4-1-97)

d. A copy of a discharge if the applicant is a veteran of military service. (4-1-97)

e. Once eligibility is established, the State Department of Education will furnish the applicant with a special application form. After the applicant completes this form and pays the ten dollar (\$10) processing fee, the applicant will be awarded an Idaho High School Equivalency Certificate. (4-1-97)

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS
NOVEMBER 1, 2013

SUBJECT

Pending Rule – Docket 08-0203-1303, Rewards

REFERENCE

August 2013 Board approved a proposed rule to this section of Administrative Rule amending the reward school criteria.

October 2013 Board approved the temporary rule for this section, allowing schools to be recognized under the new system at the October Board meeting.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Administrative code, IDAPA 08.02.03 – Section 113

BACKGROUND/DISCUSSION

The Pending rule incorporates the criteria from the Temporary Rule approved at the October Board meeting. The criteria for receiving a Distinguished School award will be aligned with the requirements for the states five star accountability system and will recognize the highest performing schools.

The award schools will be ranked on the following criteria:

- a. Achieved a Five-Star Rating for at least two out of the last three years;
- b. Received no less than a Four-Star Rating in the last three years;
- c. Meet the Annual Measurable Objectives (AMOs) in all subjects for overall students and all subgroups as outlined in subsection 112.04.d.;
- d. Be among the top five percent of schools in all students proficiency; and
- e. Be among the top ten percent of schools in the proficiency gaps between the highest and lowest achieving subgroups and between the at-risk and not at-risk subgroups

IMPACT

Once approved, the Pending rule will be forwarded to the legislature for consideration. If the rule is not rejected by the House and the Senate the rule will become permanent at the end of the legislative session.

ATTACHMENTS

Attachment 1 – Pending Rule Docket 08-0203-1303

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STAFF COMMENTS AND RECOMMENDATIONS

At the time the Proposed Rule was brought forward to the Board, there was some concern by the Department that the criteria were not in alignment with the criteria approved in the ESEA Waiver. Board staff worked with the Department staff to verify that the criteria are in alignment. The changes between the Proposed Rule and the Pending Rule incorporate changes approved by the Board in the Temporary Rule and address any discrepancies between the original criteria and the final criteria contained in the ESEA Waiver. No comments were received regarding the criteria during the comment period.

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Staff recommends approval.

BOARD ACTION

I move to approve the Pending Rule Docket 08-0203-1303 as submitted.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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NOVEMBER 1, 2013

IDAPA 08.02.03

113. REWARDS.

01. Distinguished Schools. ~~Distinguished School Awards are designed to recognize the highest performing schools. A school may shall be recognized as a "Distinguished School" if it is in the top five percent (5%) of schools exceeding the Idaho Adequate Yearly Progress (AYP) intermediate targets listed in Subsection 112.03, of this rule, and if it has significantly reduced the gaps between subgroups listed in Subsection 112.04.d. of this rule based on the following criteria: (3-30-07)(T10-17-13)~~

- ~~a. Achieved a Five-Star Rating for at least two out of the last three years; (T10-17-13)~~
- ~~b. Received no less than a Four-Star Rating in the last three years; (T10-17-13)~~
- ~~c. Meet the Annual Measurable Objectives (AMOs) in all subjects for overall students and all subgroups as outlined in subsection 112.04.d.; (T10-17-13)~~
- ~~d. Be among the top five percent of schools in all students proficiency; and (T10-17-13)~~
- ~~e. Be among the top ten percent of schools in the proficiency gaps between the highest and lowest achieving subgroups and between the at-risk and not at-risk subgroups (T10-17-13)~~

~~**02. Additional Yearly Growth (AYG) Award.** A school demonstrating improved proficiency levels of subpopulations or in the aggregate by greater than ten percent (10%) shall be considered to have achieved AYG. Such school must have achieved Adequate Yearly Progress (AYP) to be eligible for this award. (3-30-07)~~

03. Determination by State Department of Education. The State Board of Education will determine the schools eligible for the Distinguished School ~~and AYG~~ awards each year based upon the criteria outlined in Subsections 113.01 ~~and 113.02.~~ The State Department of Education will provide the list of schools meeting the specified criteria to the State Board of Education no later than August 30 of each year. The State Board of Education will recognize the schools no later than the annual October Board Meeting. ~~(4-2-08)(T10-17-13)~~

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