

**CONSENT AGENDA
APRIL 17, 2014**

TAB	DESCRIPTION	ACTION
1	IRSA – Quarterly Report: Programs and changes Approved by Executive Director	Information Item
2	IRSA – Idaho EPSCoR Committee Appointment	Motion to Approve
3	PPGA - Boise State University – Facility Naming	Motion to Approve
4	PPGA – Alcohol Permits – Issued by University Presidents	Information Item
5	SDE – Professional Standards Commission Appointment	Motion to Approve
6	SDE – Curricular Materials Selection Committee Appointment	Motion to Approve

BOARD ACTION

I move to approve the Consent Agenda as presented.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

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APRIL 17, 2014

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CONSENT
APRIL 17, 2014

SUBJECT

Quarterly Report: Programs and Changes Approved by Executive Director

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.G.8.a., Postsecondary Program Approval and Discontinuance

BACKGROUND/DISCUSSION

In accordance with Board Policy III.G.3.b.i.(2) and 4.b, prior to implementation the Executive Director shall approve any new, modification, and/or discontinuation of academic or professional-technical programs, with a financial impact of less than \$250,000 per fiscal year prior to implementation.

Consistent with Board Policy III.G.8.a., "The Office of the State Board of Education shall report quarterly to the State Board of Education all program approvals and discontinuations approved by the Executive Director." The Board office is providing a report of program changes, additions, and discontinuations from Idaho's public colleges and universities that were approved between December 2013 and March 2014 by the Executive Director.

ATTACHMENTS

Attachment 1 – List of Programs and Changes Approved by the
Executive Director

Page 3

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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**CONSENT
APRIL 17, 2014**

**Academic Programs
Approved by Executive Director
December 2013 and March 2014**

Boise State University
Discontinue BA in History, Social Studies, Secondary Education and Create BA in History, Social Sciences, Secondary Education
Discontinue Bachelor of Business Administration in Accountancy/Finance
Discontinue BS in Geophysics and replace with a BS in Geosciences with an emphasis in Geophysics
New Graduate Certificate in College Teaching
New Minor in Industrial Engineering
Other Non-substantive Changes (does not require approval but is required to notify OSBE per policy III.G.)
Change the name of existing Professional emphasis under Chemistry program to Professional emphasis – ACS Certified. The change would inform students that the emphasis is certified by the American Chemical Society.
Change name of existing Media Studies emphasis to Journalism and Media Studies emphasis

College of Southern Idaho
New Associate of Science, STEM

Idaho State University
New Minor in Emergency Management
New Interprofessional Geriatric Certificate

Lewis-Clark State College
Change name of existing Division of Natural Sciences to the Division of Natural Sciences and Mathematics
Change name of existing Division of Education to the Division of Education and Kinesiology

University of Idaho
Other Non-substantive Changes (does not require approval but is required to notify OSBE per policy III.G.)
Change the name of degree from Foreign Language Business to Modern Language Business
Change the name of the minor from Women's Studies to Women's and Gender Studies
Change the name of Bi-State Department of Statistical Science to Department of Statistical Science
Discontinue a seamless enrollment option under the MMBB program where students were able to enroll in the MMBB M.S. program while they are completing the B.S.

CONSENT
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Professional - Technical Education Programs
Approved by Executive Director

Program Activity	Institution
Discontinue Human Services program and convert Addiction Studies option to a stand-alone program to offer a Technical Certificate and an AAS degree.	CSI
Convert Web Developer program to an option under the Computer Information Systems program. New title for the option will be IT Development and Security.	CSI
Addition of Medical Assistant, AAS	CWI
Addition of new Advanced Manufacturing Technology program - Technical Certificate option and an AAS degree with areas of specialized training options.	ISU
Addition of Mechanical Drafting, Technical Certificate under the existing Computer Aided Design Drafting Technology	ISU
Consolidation of Instrumentation and Automation Engineering Technology and the Energy Systems Instrumentation and Control Engineering Technology programs into a single AAS, Energy Systems Instrumentation Engineering Technology	ISU

CONSENT
APRIL 17, 2014

SUBJECT

Appointment of Idaho Experimental Program to Stimulate Competitive Research (EPSCoR) Committee Members

REFERENCE

April 2012	Board appointed Gynii Gilliam's to the Idaho EPSCoR Committee
August 2012	Board appointed Dave Tuthill to the Idaho EPSCoR Committee
February 2013	Board reappointed Doug Chadderdon and Jean'ne Shreeve to the Idaho EPSCoR Committee
August 2013	Board appointed Dr. Hill to the Idaho EPSCoR Committee
December 2013	Board re-appointed Mr. Barneby to the Idaho EPSCoR Committee

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.W.

BACKGROUND/DISCUSSION

The Experimental Program to Stimulate Competitive Research (EPSCoR) represents a federal-state partnership to enhance the science and engineering research, education, and technology capabilities of states that traditionally have received smaller amounts of federal research and development funds. As a participating state, Idaho EPSCoR is subject to federal program requirements and policy established by the Idaho State Board of Education (Board). The purpose of EPSCoR is to build a high-quality, academic research base to advance science, technology, engineering and mathematics (STEM) to stimulate sustainable improvements in research and development capacity and competitiveness.

Idaho EPSCoR is guided by a committee of sixteen (16) members appointed by the Board. The membership of this committee is constituted to provide for geographic, academic, business and state governmental representation as specified in Board policy III.W.

ATTACHMENTS

Attachment 2 – Matt Borud Letter of Interest	Page 3
Attachment 2 – Matt Borud Bio	Page 4

STAFF COMMENTS AND RECOMMENDATIONS

In April 2012 the Board appointed Gynii Gilliam to the Idaho EPSCoR Committee as the representative for the Idaho Department of Commerce. Since that appointment Ms. Gilliam has left the employment of the Department of Commerce. The Department has forwarded Matt Borud name for consideration as the Department of Commerce representative to the Idaho EPSCoR Committee.

CONSENT
APRIL 17, 2014

BOARD ACTION

I move to re-appoint Matthew Borud to the Idaho Experimental Program to Stimulate Competitive Research Committee as a representative of the private sector, effective January 1, 2014 to June 30, 2019.

Moved by_____ Seconded by_____ Carried Yes_____ No_____

Matt Borud
Idaho Department of Commerce
700 W. State Street
Boise, ID 83702
(208) 287-0772
matt.borud@commerce.idaho.gov

March 12, 2014

Dr. Laird Noh
Chair, Idaho EPSCoR Committee
MS 3029
875 Perimeter Drive
Moscow, ID 83844-3029

Dear Dr. Noh,

I am writing to express my interest in serving on the Idaho EPSCoR committee. I currently serve at the Idaho Department of Commerce in the business development administrator position.

One of my primary responsibilities is to oversee the department's role in the IGEM program where we are working to strengthen Idaho's economy by transitioning our state's university research to commercialized, private sector products or services. Together, EPSCoR and IGEM serve vital roles in investing in Idaho's technology future.

My bio, which is enclosed, contains additional information on my background.

I would appreciate the opportunity to join the committee and am happy to provide further information regarding my candidacy. I can be reached via phone at 208-287-0772 or by email at matt.borud@commerce.idaho.gov.

Thank you for your time and consideration. I look forward to speaking with you about this exciting opportunity.

Sincerely,



Matt Borud

Matt Borud
Idaho Department of Commerce
700 W. State Street
Boise, ID 83702
(208) 287-0772
matt.borud@commerce.idaho.gov

March 12, 2014

Matt Borud is the Chief Business Development Officer for the Idaho Department of Commerce. His current position focuses on unifying the department's new business development initiatives including overseeing the Idaho Global Entrepreneurial Mission (IGEM) program, state tourism marketing programs, the Commerce Department's marketing program, and the national sales program.

Before joining the Department of Commerce, Matt was Program Manager for Baliwoo in Boise where he was focused on business development and client services for strategic accounts. Prior to Baliwoo, Matt was Director of Recruiting Services of Payette Group, an executive technical recruiting firm with offices in Boise and Menlo Park, CA and in Sales Operations at MPC Computers in Nampa.

Matt has B.A. in Political Science, Business, and German from the University of Oregon.

CONSENT
APRIL 17, 2014

BOISE STATE UNIVERSITY

SUBJECT

Facility Naming - Dona Larsen Park

REFERENCE

June 2007	Board approved East Junior High land swap and joint use agreement including master plan illustration
August 2009	Board approved demolition of various structures on East Junior High site
February 2011	Board approved the naming of the former East Junior High site the Dona Larsen Park

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section I.K

BACKGROUND/DISCUSSION

In 2011 the Board approved naming the former East Junior High site Dona Larsen Park to honor Dona Larsen, the mother of Debra Larsen Huber. The David and Debra Larsen Huber Family Foundation donated \$2.5 million to Boise State University, which allowed for the construction of Dona Larsen Park.

This request concerns two of the facilities inside Dona Larsen Park: (1) the football stadium, and (2) the softball field. By altering the football stadium name to "Dona Larsen Stadium" and adding the name "Huber Field" to the currently unnamed softball field, the University will be able to further honor David and Debra Larsen Huber.

The proposed names have been reviewed and approved by the University's Naming Committee.

IMPACT

Naming the football stadium the "Dona Larsen Stadium" and the softball field "Huber Field" will honor Dona Larsen and the David and Debra Larsen Huber Family Foundation while demonstrating appreciation for their community involvement.

STAFF COMMENTS AND RECOMMENDATIONS

Board Policy I.K.1.b(ii) outlines the requirements by which a building, facility, or administrative unit may be named for other than a former employee of the system of higher education. These include consideration of the nature of the gift and its significance to the institution; the eminence of the individual whose name is proposed; and the individual's relationship to the institution.

CONSENT
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Boise State University's request is in alignment with Board policy. Staff recommends approval.

BOARD ACTION

I move to approve Boise State University's request to name the facilities inside Dona Larsen Park the "Dona Larsen Stadium" and "Huber Field."

Moved by _____ Seconded by _____ Carried Yes _____ No _____

CONSENT
APRIL 17, 2014

SUBJECT

Alcohol Permits - Issued by University Presidents

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, I.J.2.b.

BACKGROUND/DISCUSSION

The chief executive officer of each institution may waive the prohibition against possession or consumption of alcoholic beverages only as permitted by, and in compliance with, Board policy. Immediately upon issuance of an Alcohol Beverage Permit, a complete copy of the application and the permit shall be delivered to the Office of the State Board of Education, and Board staff shall disclose the issuance of the permit to the Board no later than the next Board meeting.

The last update presented to the Board was at the February 2014 Board meeting. Since that meeting, Board staff has received thirty-two (32) permits from Boise State University, nine (9) permits from Idaho State University, and eighteen (18) permits from the University of Idaho.

Board staff has prepared a brief listing of the permits issued for use. The list is attached for the Board's review.

ATTACHMENTS

Attachment 1 - List of Approved Permits by Institution

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BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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APRIL 17, 2014**

APPROVED ALCOHOL SERVICE AT BOISE STATE UNIVERSITY January 2014 – April 2014				
EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Gene Bleymaier Building Naming Reception	Gene Bleymaier Football Complex	X		01/24/14
The Idea of Nature Reception	Student Union Building	X		02/12/14 03/13/14 04/24/14
New Alumni Director Reception	Stueckle Sky Center	X		0213/14
Kennedy Center American College Theatre Festival	Stueckle Sky Center	X		02/20/14
Now Read This Receptions	Yanke, Arts and Humanities Gallery	X		02/20/14
State Board of Education Meeting Reception	Stueckle Sky Center	X		02/26/14
Sun Valley Film Festival	Stueckle Sky Center	X		02/27/14
Inaugural freedom of the Press with Charlie Savage	Student Union Building	X		03/18/14
Golf Speaking Guest Graham Delaet	Stueckle Sky Center	X		03/28/14
The Diamonds and the Jimmy Dorsey Orchestra/Concert	Morrison Center		X	01/04/14
Idaho GOP	Student Union Building		X	01/04/14
Idaho Dance Theatre/Performance	Student Union Building		X	01/24/14 01/25/14
Hewlett Packard Reception	COBE Imagination Lab		X	02/21/14
Dvorak, Cello Concerto/Boise Philharmonic Concert	Morrison Center		X	02/22/14
An Evening with Kenny Rogers	Morrison Center		X	02/23/14
Carmen Opera	Morrison Center		X	02/26/14
Hello Dolly!/Broadway Musical	Morrison Center		X	03/04/14 03/05/14 03/06/14
Boise Young Professionals Reception	BODO/Colliers Building		X	03/06/14
Howell & Werner Wedding Reception	Stueckle Sky Center		X	03/08/14

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EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Fourth Annual Idaho Energy Symposium	Stueckle Sky Center		X	03/10/14
Lady Antebellum Concert	Taco Bell Arena		X	03/12/14
Trey McIntyre Project Spring Show/Dance, Ballet	Morrison Center		X	03/15/14 (2)
Schwinn & Drisan Wedding	Stueckle Sky Center		X	03/20/14
Rimsky-Korsokov's Scheherazade/Boise Philharmonic	Morrison Center		X	03/22/14
Joe Bonamassa/Concert	Morrison Center		X	03/28/14
One Survivor Remembers/Lecture	Morrison Center		X	04/03/14
Bill Cosby/Comedy	Morrison Center		X	04/04/14
Henry Forks Foundation Annual Fundraiser	Stueckle Sky Center		X	04/11/14
Volbeat	Taco Bell Arena		X	04/13/14
CWI – Culinary Showcase Course Dinner/Event	Culinary Arts Building and Tented Lawn		X	04/22/14
IAHU Symposium	Student Union Building		X	04/22/14 04/23/14
Verdi Wealth Planning – Spring Fever	Stueckle Sky Center`		X	04/30/14

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**APPROVED ALCOHOL SERVICE AT
IDAHO STATE UNIVERSITY
December 2013 – March 2014**

EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Idaho Nurse Educator Social	School of Nursing	X		03/05/14
Idaho Business Leader of the Year	Stephens Performing Arts Center, Marshall Rotunda	X		03/20/14
Gem Legacy Donor Recognition Dinner	Stephens Performing Arts Center, Marshall Rotunda	X		04/03/14
ISU distinguished faculty Awards Reception	Stephens Performing Arts Center, Marshall Rotunda	X		04/09/14
Outstanding Student Awards	Stephens Performing Arts Center, Marshall Rotunda	X		04/18/14
2014 DHS Awards	Stephens Performing Arts Center, Marshall Rotunda	X		05/09/14
Snake River Symposium	Idaho Museum of Natural History		X	03/24/14
Schickedanz & Grace Wedding Reception	Woodriver Room		X	04/05/14
HEI Winetasking	Bennion Student Union Building Multi-Purpose Room		X	01/01/15

**CONSENT
APRIL 17, 2014**

**APPROVED ALCOHOL SERVICE AT
UNIVERSITY OF IDAHO
December 2013 – February 2014**

EVENT	LOCATION	Institution Sponsor	Outside Sponsor	DATE (S)
Jazz Festival Community Kick-Off	Prichard Art Gallery	X		02/19/14
Rocky Mountain Elk Foundation Annual Banquet	SUB – Ballroom	X		03/29/14
Hemingway Festival VIP Reception	President's House	X		02/12/14
Business Plan Competition Winner's Dinner	Kibbie Dome/Lighthouse Centre	X		04/26/14
Quarterback Blub Spring Game Event 2014	Kibbie Dome/Lighthouse Centre	X		04/25/14
Elevator Pitch Competition	ALB Gallery	X		04/25/14
Faculty club Interdisciplinary Research Reception	Brink Hall Faculty Lounge	X		04/25/14
CBE Advisory board/Graue Reception	JA Albertson Building	X		04/24/14
Academy of Engineers & College Awards Dinner	SUB – Ballroom	X		04/11/14
UI BMBA Reception and Information Session	UI Boise – Legacy Point Room	X		04/09/14
Love Letters-Benefit Performance for Idaho Repertory Theatre	Hartung Theatre Lobby	X		04/05/14
2014 Idaho Law Review Symposium Reception	UI Boise – Legacy Point Room	X		04/14/14
Engineering Alumni	UI Boise Legacy Point Room	X		03/11/14
EMBA Advisory Committee Meeting/Dinner	CDA Resort, Board Room 7	X		03/06/14
Republican GOP Convention VIP Event and Reception	Kibbie Dome/Lighthouse Centre	X		06/13/14
Paul Petrino Vandal Scholarship Fund	UI Golf Course	X		04/26/14
ACADA Advisor Appreciation	SUB – Ballroom	X		02/27/14
UI Faculty Club/Interdisciplinary Research Reception	Brink Hall Faculty Lounge	X		02/21/14 02/25/14

STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014

SUBJECT

Appointments to the Professional Standards Commission

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1252, Idaho Code

BACKGROUND/DISCUSSION

Section 33-1252, Idaho Code sets forth criteria for membership on the Professional Standards Commission (PSC) as follows:

The Commission consists of eighteen (18) members, one (1) from the State Department of Education and one (1) from the Division of Professional Technical Education. The remaining members shall be representative of the teaching profession of the state of Idaho, and not less than seven (7) members shall be certificated classroom teachers in the public school system and shall include at least one (1) teacher of exceptional children and at least one (1) teacher in pupil personnel services. The Idaho Association of School Superintendents, the Idaho Association of Secondary School Principals, the Idaho Association of Elementary School Principals, the Idaho School Boards Association, the Idaho Association of Special Education Administrators, the education departments of private colleges, and the colleges of letters and sciences of the institutions of higher education may submit nominees for one (1) position each. The community colleges and the education departments of the public institutions of higher education may submit nominees for two (2) positions.

Nominations were sought for the positions from the Idaho Department of Education, the Idaho Education Association, Northwest Professional Educators, the Idaho School Superintendents Association, the Idaho Association of Elementary School Principals, the Idaho School Boards Association, the Idaho Association of Special Education Administrators, and the Idaho Association of Colleges for Teacher Education. Resumes for interested individuals are attached.

State Department of Education:

Jason Hancock, Idaho Department of Education

Secondary Classroom Teacher:

Dawn Anderson, Madison School District

Mari Harris, Vallivue District

Sarah Holloway, Idaho State Correctional Institute

Charlotte McKinney, Mountain View School District

Bill Proser, Coeur d'Alene School District

Lynn Swanson-Puckett, Nampa School District

Aliene (Ali) Shearer, Meridian Joint School District

School Superintendent:

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Laural Nelson, Idaho Digital Learning Academy (reappointment)

Elementary School Principal:

Gary Comstock, Jefferson County Joint School District
Monica English, Coeur d'Alene School District
Dave Kerns, Snake River School District
Elisa Saffle, Bonneville Joint School District

School Board Member:

Margaret Chipman, Weiser School District
Barbara Dixon, Meadows Valley School District
Juan Vuittonet, Meridian Joint School District

Special Education Administrator:

Clara Allred, Twin Falls School District (reappointment)

Public Higher Education:

Deborah Hedeem, Idaho State University

ATTACHMENTS

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Attachment 18 – Resume for Clara Allred	Page 61
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BOARD ACTION

I move to appoint Jason Hancock as a member of the Professional Standards Commission for the remainder of a three-year term effective immediately, and ending June 30, 2015, representing the Department of Education.

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Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Charlotte McKinney as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing Secondary Classroom Teachers.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to reappoint Laurel Nelson as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing School Superintendents.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Elisa Saffle as a member of the Professional Standards Commission for the remainder of a three-year term effective immediately, and ending June 30, 2015, representing Elementary School Principals.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Margaret Chipman as a member of the Professional Standards Commission for the remainder of a three-year term effective immediately, and ending June 30, 2015, representing School Board Members.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to reappoint Clara Allred as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing Special Education Administrators.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Deborah Hedeem as a member of the Professional Standards Commission for a three-year term effective July 1, 2014, and ending June 30, 2017, representing Public Higher Education.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

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Professional Standards Commission Members – 2013-2014

Clara Allred
Special Education Administrator
Twin Falls SD #411

Dan Sakota
Secondary Classroom Teacher
Madison SD #321

Cathy Bierne
Elementary Classroom Teacher
Coeur d'Alene SD #271

Heather Van Mullem
Public Higher Education
Lewis-Clark State College

Diane Boothe
Public Higher Education
Boise State University

Ginny Welton
Exceptional Child Education
Coeur d'Alene SD #271

Kristi Enger
Profession-Technical Education
Division of Professional-Technical Education

Esther Henry
Secondary Classroom Teacher
Jefferson County Joint SD #251

Paula Kellerer
Private Higher Education
Northwest Nazarene University

Angie Lakey-Campbell
Secondary Classroom Teacher
Cambridge Joint SD #432

Becky Meyer
Secondary School Principal
Lake Pend Oreille SD #84

Kim Mikolajczyk
School Counselor
Moscow SD #281

Laural Nelson
School Superintendent
Idaho Digital Learning Academy

Mikki Nuckols
Secondary Classroom Teacher
Bonneville Joint SD #93

Anne Ritter
School Board Member
Meridian Joint SD #2

Tony Roark
Public Higher Education – Letters and Sciences
Boise State University

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Jason Hancock

3029 S. Knapp Pl.
Meridian, Idaho 83642
(208) 345-0149

Experience

7/07-present Idaho Department of Education

Deputy Chief of Staff. Provide general supervision and management of the Idaho Department of Education (142 FTPs) in the absence of the Superintendent and Chief of Staff. Integral member of the Department's senior management team. Responsible for development of the Superintendent's policy and budgetary agendas, data analysis, communications with legislative and other groups, legislative strategy, bill drafting and successful passage of legislation.

8/96-7/07 Idaho State Legislature, Legislative Services Office

Budget & Policy Analyst. Provided research and analytical staff support to the Idaho Legislature and Joint Finance-Appropriations Committee (JFAC). Played a key role in working with legislators, executive branch personnel, and others to develop and execute state fiscal policies that have saved Idaho taxpayers tens of millions of dollars, and resolved complicated policy challenges.

Education

Boise State University – Boise, Idaho

Master of Public Administration, May 1996

- Chapter Founder and Charter Member, Pi Alpha Alpha
- President, MPA Student Association, 1995-1996

University of the Pacific – Stockton, California

Bachelor of Arts in History, May 1992

- President, Eiselen House, 1989-1990

Other

President, Depot Bench Neighborhood Association, 2002-2003

References

Tom Luna

Superintendent of Public Instruction

Idaho Department of Education

(208) 284-0953

Tom Luna is my ultimate supervisor at the Idaho Department of Education.

Luci Willits

Chief of Staff

Idaho Department of Education

(208) 830-7322

Luci Willits is my direct, day-to-day supervisor at the Idaho Department of Education.

Cliff Green

Fmr. Executive Director

Idaho School Boards Association & Idaho Education Network

(208) 866-4152

Cliff Green is included because I have worked closely with him for a number of years, both in his capacity as Director of the Idaho School Boards Association and the Idaho Education Network, as well as during his service on the public schools 2011 Technology Task Force.

Jeff Youtz

Director

Legislative Services Office

(208) 334-4825

Jeff Youtz is included because he hired me in my position with Legislative Services, and was my direct supervisor for nearly 10 years.

Ray Stark

Senior Vice President

Boise Area Chamber of Commerce

(208) 472-5200

Ray Stark is included because he was my direct supervisor during my time as a legislative intern with the Chamber.

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The following is a list of legislators who can speak to the quality of my work. I have also included a reference to the policy areas involved:

U.S. Sen. Jim Risch – Property tax relief (2006 special session HB 1) – Crafted the one bill proposed and signed into law by Gov. Risch

Sen. John Goedde – Students Come First and other education issues

Sen. Bob Nonini – Students Come First and other education issues

Sen. Cliff Bayer – Public Schools budget, grocery tax credit increase (HB 588), Early Retirement Incentive Program (ERIP) repeal

Sen. Russ Fulcher – Grocery tax credit increase (HB 588)

Sen. Steve Thayn – Advanced K-12 educational opportunities

Fmr. Sen. Robert Geddes – School district consolidation issues

Rep. Scott Bedke – Charter schools, school facilities issues (HB 743), budget issues, Students Come First

Rep. Reed DeMordaunt – Charter schools

Rep. Maxine Bell – JFAC budget issues

Rep. Mike Moyle – Property tax relief (2006 special session HB 1)

Rep. Lance Clow – Teacher leadership awards

Rep. Grant Burgoyne – Teacher leadership awards

Fmr. Rep. Ken Roberts – Teacher Pay for Performance

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Dawn Jeppesen Anderson

324 South 3rd East
Rexburg, ID 83440
208-356-4815 cell: 208-313-6512
davedawn@srv.net

Professional Profile

- Current Idaho Teacher Certification in Secondary Education (English emphasis)
- Master of Education Degree with major emphasis in Reading
- Twenty-five years experience teaching writing, literature, and reading education classes

Education, Honors, and Certifications

M Ed

Idaho State University, Pocatello, ID. 1995

Bachelor of Arts in Secondary Education (Honors)

Idaho State University, Pocatello, ID. 1987

Reading Endorsement K-12

Phi Kappa Phi Honor Society

Honorary Adjunct Teacher of the Year Award 2000-2001

Qualifications & Experience

- Taught 8th graders state standards content, including language use, literature analysis, vocabulary, and writing
- Taught freshman composition and advanced writing classes for many years, instructing students how to develop ideas, clarify concepts, defend arguments and master coherent writing skills.
- Taught children's literature and young adult literature to elementary and secondary education majors
- Developed a wide variety of curricula for use in the classroom, employing peer-editing, small group writing assignments, brainstorming activities, dynamic class discussions, and research instruction.
- Helped develop a clinical program where education majors visited local Madison schools and worked with remedial reading students.

Computer Skills

- Microsoft Windows® Office software, including Word, Power Point, and Publisher
- **Internet research**
- Adept in grading programs Blackboard and PowerTeacher

Employment

Brigham Young University-Idaho Adjunct Faculty English Dept. Fall 1987 -2008

Madison Junior High School -8th Grade English 2008 - present

Professional Development

Conference workshop presenter

Attended various conferences and workshops related to writing and teaching

Served on several scholarship and academic committees

CAT team member for Madison Junior High

Related Experience

Edited and published English Department newsletter for seven years

Regularly publish education editorials in the *Post Register* and *Standard Journal* newspapers

Worked as advocate for educators and education, serving as currently as president of the Rexburg Education Association

References available upon request

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STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014

2910 BIANCO ST CALDWELL, ID 83605
PHONE: 208-724-2666 EMAIL: MRS.MARIHARRIS@GMAIL.COM

MARI L. HARRIS

EDUCATION:

June 2012-August 2013 University of Idaho Moscow, ID
Degree Awarded August 2013: Master of Education- Curriculum and Instruction

- Named a 2012-2013 Wright Fellow with full scholarship for Masters Degree
- Non-Thesis Action Research Topic: *A Journey of Change: Understanding Student's Perceptions of United States History and the Effect of Authentic Tasks*

Professional Education Courses: May 2006-Present

-Fall 2013-Present Northwest Nazarene University Nampa, ID
*AVID (Advancement Via Individual Determination) Site Team Member and Program Development
*Mentoring High School Students

-Spring 2013 Northwest Nazarene University Nampa, ID
*AVID (Advancement Via Individual Determination) Site Team Member and Program Development

-Spring 2012 Northwest Nazarene University Nampa, ID
*Unit Study Course to implement the Common Core Standards within the Social Studies Curriculum at Vallivue High School using Critical Thinking and Document Based Questions.

-Summer 2011 Augustana College Sioux Falls, SD
*Course looking at how to become a Master Teacher, pinpointing key characteristics of mastery teaching by looking at personal strengths and weaknesses.
*Course looking at Assessment for Learning- changing the way teachers write assessments and engage students in preparation for those assessments.

-Fall 2010 Boise State University Boise, ID
*Course look at teaching the History of the United States and world through wars

-Summer 2009-Summer 2010 Augustana College Sioux Falls, SD
*Course regarding teaching through "Performance Based Learning"
*Course in using "Instruction Strategies that work" by Marzano to reach all ability levels
*Course in working with Gifted and Talented students "Tapping Talent Working with Gifted Students"

-Fall 2008-Spring 2009 Northwest Nazarene University Nampa, ID
*Professional Development Course regarding the teaching of students through Inquiry
*Course regarding "Our Sense of Place" in history through the Idaho Council for History Educators Conference

-Fall 2008 Boise State University Boise, ID
*Course looking at Contemporary uses of Social Studies through the investigation of "Our Sense of Place" in history through the Idaho Council for History Educators Conference

-July 2008 University of San Diego San Diego, CA
*Advance Placement US History Summer Institute

-Summer 2006-April 2008 Boise State University Boise, ID
*Courses with the Teaching American History Grant: Progressive Era, New Deal, Judicial Review, Jacksonian America, Settlement of the West, Great Texts in American History.
*Course introducing the International Economic Summit.

-Fall 2006-Spring 2008 Northwest Nazarene University Nampa, ID
*Professional Development classes in changing methodologies of teaching (SIOP, Culture of Poverty, Harry Wong and Marzano) as well as implementation and alignment of courses in Social Studies Dept.

-Summer 2007 University of Idaho Moscow, ID
*Course in Teaching Ethical Studies in Economics

August 2001-May 2006 University of Idaho Moscow, ID
Degrees Awarded May 2006: BSED Secondary Education (Social Studies and History Certifications)
BS History with Classical Studies Minor

- Inducted into Honor Societies: Phi Alpha Theta National History Honor Society and National Residence Hall Honorary

- Campus Leadership Opportunities: Residence Hall Association, Vandal Ambassadors, WINGS Instructor for incoming freshmen, and New Student Orientation Leader

EDUCATION CONTINUED...

August 1997-May 2001 Vallivue High School Caldwell, ID

- National Honor Society, S.A.D.D., UI Top Scholar, Elks Legacy Scholar, and a People to People Student Ambassador

TEACHING EXPERIENCE:

September 2009- Present College of Western Idaho Nampa, ID

Dual Credit Adjunct

*Teaching US History 111 and US History 112 by Applying the CWI outcomes and objectives in my classroom teaching.

September 2008-May 2009 College of Southern Idaho Twin Falls, ID

Dual Credit Adjunct

*Taught US History 111 and US History 112 by Applying the CSI outcomes and objectives to my classroom teaching

August 2006-Present Vallivue High School Caldwell, ID

Social Studies Teacher

Social Studies Department Chair (2012-Present)

*Assisting in the implementation, training, and teaching of the AVID program in Social Studies and across other curriculums

*Mentoring high school students through Senior Project

*Assisting in the implementation of the Common Core Standards through the creation of Critical Thinking Questions on all History unit exams as well as End of Course Exams.

*Teaching concurrent credit History 111 and History 112 through the College of Western Idaho

*Teaching and Developed a new AP US History and Honors US History program in the Social Studies Dept at VHS. Responsible for writing curriculum, adopting textbooks, designing assessments and other tools necessary for new courses.

*Wrote curriculum map, calendar and End of Course Assessments for US History 1. Teach and Develop lesson plans for US History for all student levels that adhere to district and state standards.

*Pilot program participant for Sheltered Instruction Observational Protocol (SIOP) US History Class. Developed and Taught lesson plans to English Language learners. (2007-2008)

*Wrote curriculum maps for Economics. Developed and Taught lesson plans for Senior Economics course. (2006-2008)

January 2006-May 2006 Vallivue High School Caldwell, ID

Student Teacher

Developed Lesson Plans relating to current State Standards using a variety of methods to assess student learning and achievement.

PROFESSIONAL ORGANIZATIONS AND ACTIVITIES:

-VHS, Social Studies Department Chair

-VHS, AVID Site Team Member

-Marble Valley Subdivision, HOA Board Member

-State of Idaho Curriculum Review Committee- Social Studies

-Valley Community Credit Union, Board of Directors

-Vallivue School District, GT Steering Committee

-VHS, Academic Excellence Committee

-Northwest Professional Educators and American Association of Educators

-National Council for History Education

-VHS, National Honor Society Advisor

-VHS, SIOP Implementation Team

-VHS, School Improvement Committee

-VHS, Freshmen Leadership Advisor

Fall 2012-Present

Fall 2011-Present

Dec 2011-Dec 2012, Dec 2013-Present

Summer 2010 and 2011

September 2010- Dec 2011

Fall 2009-Present

Spring 2008-Present

Fall 2007-Present

Fall 2007-Present

Fall 2007-Present

Spring 2007-Spring 2008

Fall 2006-Spring 2008

Fall 2006-Spring 2007

NON-TEACHING WORK EXPERIENCE:

C & K Farms (May 1997-Present) Caldwell, ID
Farm Employee
Work in all aspects of a specialty produce farm (tomatoes, peppers, etc) from pre-planting through harvest. Duties include weeding, watering, crop care, sales and post harvest cleanup, ground preparation and end of year inventory.

University of Idaho, University Residences (August 2005-December 2005) Moscow, ID
Resident Assistant
Responsible for mentoring, programming and enforcing policies within the Residence Halls.

University of Idaho, Dean of Students (May 2005-December 2005) Moscow, ID
Dean of Students WINGS to the Future Mentor
Mentored new freshman at UI through the WINGS transition class, responsible for developing lessons to assist new freshman in transitioning from high school to college through team building, study skills and personal development.

University of Idaho, University Residences (May 2005- December 2005) Moscow, ID
Information Desk Attendant/Mail Room Attendant
A customer service position in which residents and visitors to UI could ask for assistance 24 hours per day; responsible for distributing mail to the 1800 residents in the residence halls.

University of Idaho, University Residences (August 2003-May 2005) Moscow, ID
Special Events Coordinator
Worked with University Residences staff and the staff of other UI departments to create, plan and execute events for students living within the Residence Halls. Coordinated activities and events for incoming and prospective students.

Shopko (June 2002-May 2005) Pullman, WA
Customer Service Desk Specialist
Sales floor and Customer Service Desk ensuring that customers were receiving the best service, stocked shelves, processed returns and exchanges.

PLACEMENT FILE AVAILABLE AT THE UNIVERSITY OF IDAHO
REFERENCES AVAILABLE UPON REQUEST

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**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

Sarah K. Holloway

3724 E. Park Ridge Drive * Nampa, ID 83687 * sarahbecca28@gmail.com * Cell: (208)697-1175

Seeking Professional Standards Committee Position

Seeking a position that will enable me to use my current leadership and management skills while obtaining new skills and techniques which will allow me to stimulate professional development and enhance teacher and student learning. I am able to quickly problem solve and build positive relationships. My main objective is to present and communicate the importance of relationships, outside perspectives, and global effects of education to staff and students.

Education and Certifications

Master of Educational Leadership – University of Idaho, January 2010-December 2012
Master of Administration & Leadership / K-12 Administrator Certification

Bachelor of Arts: History, Social Studies – Boise State University, Boise, ID
Secondary Education Certification (May 2008)

US Navy – July 1993 through February 1997 – Honorable Discharge as PN3/E4
Health & Safety Coordinator, Auxiliary Security Force and Personnelman

County Sheriff Reserve – Perry County, Perryville, Arkansas (2003)

First Responder – Ambulance Driver and Paramedic Assistant (2002-2003)

Technology Skills – Microsoft Office, Power School/Teacher, Peachtree Accounting Certified

Teaching Experience

Idaho State Correctional Institute

February 2013-Present

Idaho Department of Corrections

Special Education Instructor (for ISCI, SICI, IMSI, NICI & ICI-O)

Identify offenders for special education classes who are managed, taught, evaluated, counseled and assessed to meet their academic needs including creating and incorporating state and federal mandated Eligibility and Individual Education Plans (IEP) within the regular classroom setting for offenders 21 years of age and under. Develop, teach, determine, create, differentiate and review GED Reading/Writing/Math curriculum which includes professional development, assessment of students, tracking attendance, attending regular staff meetings and tutoring within a classroom setting are additional requirements of this position.

Ridgeline Alternative High School, Nampa, Idaho

Sept 2008-Feb 2013

Social Studies Teacher

Social Studies Department Head

Manage, teach, and prepare all 9th and 10th grade US History classes, Economics, and Government which includes all responsibilities of regular classroom teacher including professional development, assessment of students, and regular staff meetings. Collaborate with department and staff design curriculum, lesson plans beneficial to students; perform basic duties such as recording attendance and grading student's individual work. Student Council Advisor (2009-2011) and Yearbook Advisor (2009-2011).

Educational Training

Frameworks for Teachers

Nampa, ID Sept 08-May 09

Instructional uses and application of the Charlotte Danielson's: A Framework for Teaching model of evaluation.

Bell to Bell Instruction

Nampa, ID Jan 09-Jun 09

Incorporates training and activities designated to integrate all levels of student involvement in the classroom from the beginning to the end of the class period.

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Framework for Understanding Poverty

Nampa, ID Apr 09-Jun 09

The importance of understanding the mindset of students and adults who are raised or live in poverty.

Framework for Understanding Poverty

Charlotte, NC Nov 09

Instructed by Dr. Ruby Payne, incorporation of personal experiences and classroom techniques.

Pyramid Response to Intervention

Nampa, ID Aug 2009

Instructional training on intervention in the classroom and as teams within the school.

Designing Effective Classroom Instruction

Nampa, ID Jun 2010

Ideas to incorporate and build effective classroom lessons.

Professional Learning Communities at Work

Jacksonville, FL June 2010

Working within groups and within the school as a cohesive unit and creating a positive working environment with the school.

Using Advanced Differentiation Strategies for Your Gifted Students

Boise, ID Dec 2010

Tips for the classroom to help advance those students who learn at a quicker pace than the rest of the students while still maintaining a positive learning environment.

Congress in the Classroom

Peoria, IL Aug 2011

Training for government teachers on new strategies and ideas to incorporate into the classroom.

Mentor Training Program

Nampa, ID Oct 2011

Training for mentor teachers to assist new teachers in designing and creating balanced and successful lessons and classroom environment.

Classroom Management & Differentiation in the Classroom

Boise, ID Dec 2011

Teaching positive behaviors in the classroom and differentiation techniques to actively involve student in learning

Instructional Coaching

Nampa, ID Jan 2012

Teaches the process of working with other teachers that need curriculum and classroom management assistance.

Helping the teacher to be more aware of how their actions and the content taught affects all aspects of the classroom.

Council for Exceptional Children Summit

San Antonio, TX April 2013

Summit of information and training applied to new Common Core State Standards and within all realms of education and the classrooms.

Educational Teaching

Teacher Summer Workshop

Nampa, ID July 2011

I co-created and co-taught a two day summer workshop. The workshop was created for high school and middle school teachers. The workshop included Whole Brain Teaching in the Classroom, Classroom Management Skills, Ruby Payne and Poverty, Planning for Block Scheduling, Differentiated Techniques, Brain Research and Relationship Building.

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Charlotte McKinney

644 Wall Creek Road.
Clearwater, ID 83552

208-926-4676
mckinneyc@sd244.org

Position Sought:

A position on the Professional Standards Commission

Professional Qualifications:

Experienced working with students in classroom and non classroom situations

- Managed a staff up to 100 people
- Actively involved with local community and students
- Proven organizational skills
- Elected and appointed various positions for several community and professional organizations

Education: Lewis-Clark State College Lewiston, ID
PACE secondary teaching endorsements 2009
Passing Praxis scores-Social Studies, History, English, Completed the required courses for secondary certification

The Ohio State University Columbus, OH
B.A. Communications 1995
President Griffin Honor Society, Dean's List, Emerge Program for returning adult students, Cultural Optimist Club, Mentoring program for 'at-risk' elementary/middle school students

Experience: Clearwater Valley High School Kooskia, ID
Teacher Aug 2010 to present
Classroom English teacher. As the one of the Title I teachers I work closely with other teachers and parents to help with struggling students be successful. Various school activities including Health Council, Anti-Bulling, Fundraising and after school tutoring

Clearwater Valley High School Kooskia, ID
Plato Aide August 2004 to August 2010
Credit recovery and online courses not offered at the school. Program administrator for PLATO

Lifework Prospect, OH
Vocational Rehabilitation Counselor November 1999 to February 2002
Assisted injured workers on re-entering the workforce; Assessed each client needs and matched skills and abilities with jobs; Dealt with employers on hiring and job applications in addition to tax credits;

References: Available upon request

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WILLIAM S. PROSER

1338 W Kidd Island Road
Coeur d' Alene, ID. 83814

Phone (208) 664-2900

Summary of qualifications

Highly skilled teacher
Excellent communicator
A developed work ethic
A sense of humor

Education

Ph.D. Educational Leadership, Gonzaga University 1993

Dissertation: "Existential Implications of the Nazi Death Camps Based on Selected Readings of Four Jewish Thinkers"

The reaction of Jewish thinkers to the Holocaust can be ranged along a continuum extending from the conservative orthodox position of Eliezer Berkovits to the radical position of Richard L. Rubenstein. Rubenstein suggests that the events of World War II completely destroy the orthodox position of Berkovits and that a new revelation has come to the world. That new revelation must start with, "In the beginning was the Holocaust." The implications of these divergent views remain largely unexplored and and conflict dramatically with a worldview that is currently dominated by existentialism and post-modern thought.

M.Ed. Education, University of Idaho, 1981 (Principal certification)

M.A. English, Arizona State University, 1975

B.A. English, Pacific University, 1973

Professional experience

1999-present Founder, former principal, teacher: Coeur d' Alene Charter Academy
(First college prep charter high school in the Pacific Northwest) (99-00)
Founder, academic dean, teacher (00-02) Founder, English department chair,
Teacher (02-05)
Advanced Placement American Literature, English Literature, World Literature,
World Religions, Economics
1997-1999 Advanced Learning Facilitator, teacher-AP English: Coeur d' Alene School
District, Idaho
1977-1997 Teacher-Honors English, American and World Literature, Research Writing,
Coach Baseball and Basketball: Coeur d' Alene School District, Idaho
1996-1998 Adjunct Professor-Literature of the Holocaust,
Historical and Philosophical Foundations of Education: University of Idaho
1983-1984 Adjunct Professor-World Religions: North Idaho College
1975-1977 Teacher-Australian Literature, American Literature: Queensland Dept. of
Education, Australia
1974-1975 Graduate Teaching Assistant-Freshman Composition: Arizona State University
1973-1974 Teacher-British Literature, American Literature, Coach Football: Sherwood
School District, Oregon

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Community Involvement

2002-2004	Committee member to take Neo-Nazi Aryan Nation compound and develop it into a Human Rights Study Center
2004-present	Northwest Professional Educators Board of Directors
2002-2005	Advanced Placement Reader (Grade Eng. Literature essays) Florida
2004-2005	American Board for Certification of Teacher Excellence (ABCTE) (completed teacher certification test for grades 1-6, (St. Louis) 2004 grades 6-12, (Washington DC) 2005 (St. Louis) 2006
2001, 2004	Washington State Charter School Conference, presenter (Seattle)
1996-2002	Board Member: Idaho Humanities Council
1996-present	Small business owner: Retirement Investments
1992-present	Kidd Island Sewer District Board of Directors
1997-present	Coeur d' Alene Teachers Credit Union Board Member
1983-1997	Kidd Island Water Association Board of Directors
1998-1999	Idaho Board of Education Exiting Standards Committee
1995-1998	Long Range Planning Committee, Coeur d' Alene School District
1992	Intern: Hecla Mining Company
1992	Head Coach: American Legion Baseball (W49 L14) 1992 League and District Champions
2004	Head Coach Boys Basketball

Honors

Teacher of the Year Nominee: Lake City High School 1997
Teacher of the Year National Honor Society (multiple years)
Teacher of the year Key Club (multiple years)
North Idaho Student/Teacher Recognition
Class Valedictorian: Most Influential Teacher Award 1993, 94, 95, 96, 2004

Grants

Local: Excel Committee "Great Ideas in the Humanities" 1985

State: The Idaho Humanities Council "Existential Implications of the Nazi Death Camps"

National: Fellow: The National Endowment for the Humanities
Herman Melville's Moby Dick
University of California at Santa Barbara 1986

Fellow: The National Endowment for the Humanities
Literature of the Holocaust
Simmons College, Boston, MA 1991

The Holocaust and Jewish Resistance
Study Tour in Poland and Israel 1994

American Gathering of Holocaust Survivors
Facilitator: National Convention, Washington DC 1998

American Gathering of Holocaust Survivors
Presenter: National Convention, Washington DC 2000, 2002

Professional References Available Upon Request

**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

February 18, 2014

Lynn Swanson-Puckett
735 W. Arbor Pointe Way
Nampa, ID 83686

To Whom It May Concern:

I am writing to express my interest in being nominated as the secondary educator for the Idaho Professional Standards Commission. I hold current certification in administration and elementary education and I would appreciate the opportunity to serve in this position for the Idaho Professional Standards Commission.

I have 25 years experience as an educator working at the elementary school through high school levels, I have also taught various adult education classes. I am very dedicated to the profession of education and continually look for ways to hone the craft of better educating students. I have been a dean of students for the last 6 years at Lone Star Middle School, Response to Intervention (RTI) Coordinator for LSMS, team leader, Positive Behavior Interventions and Strategies (PBIS) team member, and on the Grading and Assessment Committee. I have training and experience as a mentor teacher and in the supervision of student teachers.

I have worked for the Nampa School District at Lone Star Middle School and West Middle School for the last 7 years, at the Meridian School District, Caldwell School District, Huntley Project School District in Montana, and for the Beach School District in North Dakota. I enjoy all aspects of education, and the opportunity to serve my profession in this capacity would be an honor. I know my years of experience will be invaluable to the committee.

I thank you in advance for any consideration you give to me for this position and I look forward to hearing from you soon.

Sincerely,

Lynn Swanson

LYNN SWANSON

735 W Arbor Pointe Way, Nampa ID 83686
T 208-695-8097 E lynn83686@gmail.com W lynnswanon.weebly.com

VISION STATEMENT

Results oriented administrator that strives to improve the quality of education by providing instructional leadership that ensures educational strategies are in place that support effective learning for all students and fostering an environment that is safe and conducive to learning. To work in partnership with district, staff, and community to develop well-rounded students who are actively involved in a relevant curriculum and engaged in becoming life long problem solvers. As well as creating a learning environment that encourages teamwork, offers encouragement, and promote success for all.

ADMINISTRATIVE SKILLS & EXPERIENCE

DEAN, NAMPA SCHOOL DISTRICT (NSD), NAMPA, ID

- Enforced school expectations and attendance guidelines.
- Conferenced with parents and staff to discuss educational policies and student behavioral and/or learning issues.
- Counseled and provided guidance to students regarding personal, academic, vocational or behavioral issues.

RESPONSE TO INTERVENTION COORDINATOR (RTI), NSD, NAMPA, ID

- Collaborated with teachers about individual student's performance goals and objectives.
- Evaluated intervention strategies to determine their effectiveness and efficiency.
- Collaborated with special education staff and teachers to create RTI documents.
- Presented our RTI process, paperwork, and intervention programs at the Middle Level Association Conference.
- Planned and conducted teacher training in RTI procedures and data collection.

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS (PBIS) TEAM MEMBER, NSD, NAMPA, ID

- Collaborated with team to successfully implement a school wide behavior plan that focused on positive reinforcement.

GRADING & ASSESSMENT TEAM MEMBER, NSD, NAMPA, ID

- Collaborated with team to establish a school wide grading policy that provides congruency and consistency among departments and grade levels in the use of grading and assessment procedures.

ONWARD TO EXCELLENCE SCHOOL IMPROVEMENT TEAM LEADER, CALDWELL SCHOOL DISTRICT, CALDWELL, ID

- Extensive training and experience in developing study teams to improve instruction, curriculum and assessment through Northwest Regional Education Lab.

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STRONG EDUCATIONAL BACKGROUND WITH TRAINING IN:

AdvaneED External Review Team Member for School Accreditation, Curriculum writing and updating, Brain Compatible Teaching, Implementing Professional Learning Communities (PLCs), Teaching with Technology (Milken Foundation), Mathematical Thinking for Instruction (MTI), Comprehensive Reading Course, Peer Mentoring, Frameworks for Teachers, Open Court Reading, SIPPS, Read Naturally, 6+1 Writing Steps, Project WET, Project WILD, and Odyssey of the Mind Coach, Future Business Leaders of America Advisor.

PROFESSIONAL WORK EXPERIENCE

LONE STAR MIDDLE SCHOOL, NAMPA SCHOOL DISTRICT, NAMPA, ID

2008 - CURRENT

Dean of Students, 6th Grade Math Teacher and RTI Coordinator

WEST MIDDLE SCHOOL, NAMPA SCHOOL DISTRICT, NAMPA, ID

2007 - 2008

7th Grade Math Teacher

SAWTOOTH MIDDLE SCHOOL, MERIDIAN SCHOOL DISTRICT, MERIDIAN, ID

2006 - 2007

Math, Language Arts and Math Inclusion Instructor

SACAJAWEA ELEMENTARY, CALDWELL SCHOOL DISTRICT, CALDWELL, ID

2004 - 2006

4th Grade Teacher and Onward to Excellence Team Leader

Completed my Administrative Internship in 2005-2006

HUNTLEY ELEMENTARY, HUNTLEY SCHOOL DISTRICT, WORDEN, MT

2002 - 2004

6th Grade Teacher and 6th Grade Inclusion Teacher

LINCOLN ELEMENTARY, BEACH SCHOOL DISTRICT, BEACH, ND

1991 - 2002

5th/6th Grade Combination Teacher, 1992-1997

6th Grade Teacher, 1992-1997

3rd Grade Teacher, 1997-2002

BEACH HIGH SCHOOL, BEACH SCHOOL DISTRICT, BEACH, ND

1990 - 1991

Day Treatment Teacher

EDUCATION

GRAND CANYON UNIVERSITY, PHOENIX, AZ

MASTER IN EDUCATION ~ ADMINISTRATION 2006

DICKINSON STATE UNIVERSITY, DICKINSON, ND

BACHELOR OF SCIENCE ~ ELEMENTARY EDUCATION 1990

~Do all the good you can. By all the means you can. In all the ways you can. In all the places you can. At all the times you can. To all the people you can. As long as you ever can.

~John Wesley

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**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

Aliene (Ali) A. Shearer

**2886 N Mule Deer Wy, Meridian, ID 83646
(208)887-6925 hm (208)631-1771 cell
Shearer.ali@meridianschools.org**

PROFILE

Classroom teacher with 16 years of experience in the high school setting. Solid reputation as an effective instructor, devoted professional and supportive colleague. Demonstrates passion for learning, teaching, and the teaching profession. Excellent organizational and communication skills.

STRENGTHS

- Collaborative
- Professional
- Reflective
- Inquisitive
- Able to compromise
- Excellent written and oral communication skills

EXPERIENCE

Centennial High School, Boise, Idaho, Joint School District #02 1998-Present

Teacher of French, English, Language Arts Lab, and Student Council

- Managed student loads of approx. 180 students per school year
- Prepared and presented lessons to classes in French, levels 1-3
- Collaborated with colleagues to create common assessments, establish curricular goals, analyze student data, and improve instruction
- Mentored two student teachers
- Developed and implemented school-wide Response to Intervention plan as part of Faculty Advisory Council
- Formulated and implemented school-wide late work policy as part of Faculty Advisory Council
- Wrote portion of school accreditation report as World Language Department Chair
- Wrote district concept-based curriculum for Junior level Language Arts
- Wrote district End-of-Course exams for French, levels 1, 2, and 3

Skyview High School, Nampa, Idaho, Nampa School District #131 1996-1998

Teacher of English, Journalism, and Newspaper Advisor

- General Classroom Duties

EDUCATION

Master's of Educational Leadership, *Northwest Nazarene University, Nampa, Idaho* 2006

Bachelor of Arts, Secondary English Education, *Idaho State University, Pocatello, Idaho* 1998

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**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

April 5, 2011

Dear Dr. Thomas and Board,

Upon receiving the communication asking for a volunteer to represent ISSA on the Professional Standards Commission, I decided to submit my letter of interest.

I believe that my 21 years of experience as a face to face principal, superintendent, online principal and Director of Supervision and Accountability for IDLA gives me a unique perspective and qualifications for this position. As Idaho moves to more online and blended instruction, it may be valuable to have someone with experience in both face 2 face and online administrative experience on the Professional Standards Commission.

I would be happy to serve in this position if selected by ISSA board.

Sincerely,

Laural Nelson

Dr. Laural Nelson
Director of Supervision and Accountability
Idaho Digital Learning
laural.nelson@idla.k12.id.us
208-316-0450

**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

2601 E 1100 S
Hazelton, Idaho 83335

laural.nelson@idahodigitallearning.org

Dr. Laural Nelson

Cell and Home Phone: 208-316-0450
Graduate Degree: Doctor of Education
Educational Administration
Awarding Institution: Idaho State University
August 1998

Objective	To Serve on the Professional Standards Commission
Experience	<p>2005-current IDLA Idaho Digital Learning Academy Director of District Services and Supervision</p> <ul style="list-style-type: none">▪ Strategic planning.▪ Developed policy and procedures.▪ IDLA is ranked 3rd in the country for online learning policy and practice. “Survey conducted by the Center for Digital Education”▪ Conducted professional development for online teachers.▪ Spoke at conferences and webinars.▪ Presented at the VSS Virtual School Symposium held in Austin, Texas, November 2009.▪ Conducted State Wide Best Practices Webinars on Implementation Strategies for Student Success In Online Programs.▪ Supervised online teachers and helped implement a pay-for-performance model of reimbursement.▪ Evaluated and interviewed online teachers.▪ Team Player.▪ Public Relations Specialist/Liaison - Engage in promoting IDLA to Region IV Schools and statewide.▪ Marketing IDLA to Region IV and statewide.▪ Implementation - Aiding Districts and Schools as they design a plan for successful implementation of IDLA classes. <p>Currently, supervising app. 300 teachers and 22 principals.</p> <p>1990-2008 July 1, 2008 Valley School District, Hazelton, Idaho Superintendent of Schools</p> <ul style="list-style-type: none">▪ Experience in budget, personnel, curriculum and instruction, facilities, law.

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- Experienced leader with a vision for educational excellence.
- Skilled in leading-edge educational practices.
- Understands the dynamics of teaching and learning.
- Possesses integrity and values honesty.
- Effective human relations skills in person to person and in an on-line environment.
- Excels in financial management.
- Understands the use and value of technology and online education.
- Community member and leader.
- **Teacher 1990-1993.**
- **Principal 1993-1998.**
- **Superintendent 1998-2008.**

Summer 2007 Idaho State University Pocatello, Idaho

Adjunct Professor of Educational Law

- Was asked to step in for the summer for a staff member that was ill to develop and teach a hybrid Doctorate Educational Law class as well as a Masters level hybrid law class (part online and part face to face).
- Students reported that it was the most practical and interesting class that they had taken.

Spring 2010 University of Phoenix Phoenix, Arizona

Faculty Member

- Facilitate online Educational Law and Research classes.

Education

Idaho State University Pocatello, Idaho

- **1998 Doctorate of Education - Educational Administration Honors**
- 1996 Educational Specialist
- 1995 Masters of Education
- 1990 BA in Elementary Education

College of Southern Idaho

Twin Falls, Idaho

- 1982 Associate of Arts -

Interests

Spending time with my family, ranching, riding cutting horses, quilting, gardening, taking classes and reading.

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**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

Gary R. Comstock

1005 E. 21st Street Idaho Falls, Idaho 83404 (208) 542-0179 (208) 360-2671 (cell) gcomstock@sd251.org

Objective

To provide educational assistance to students in an ever-challenging world.

Education and Credentials

Ashland University, Ashland, Ohio <i>Superintendent's Certificate</i>	2007
Miami University, Miami, Ohio <i>M.Ed., Educational Leadership</i>	1998
The Ohio State University, Columbus, Ohio <i>M.A., German Literature</i>	1992
Brigham Young University, Provo, Utah <i>B.A., German</i>	1988

Experience

Jefferson County School District, #251, Rigby Idaho Elementary School Principal, Midway Elementary	2013-present
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- Supervise 18 elementary teachers, focusing on Individual Professional Development Plans, PLCs and the Common Core State Standards; Preparing students to take the new generation of SBAC tests
- ESL Director; Oversee all aspects of the ESL program in the district; supervise 7 separate employees; see that all State and Federal laws are observed, all IELA tests are administered, and that all ESL students are served
- Revitalize and re-start proper RTI and MDT meetings
- Enforced all district policies and rules in the parent/student planner
- Supervise all aspects of a K-5 school, including parent meetings, instruction, using data to assist in decision making

Jefferson County School District #251, Rigby, Idaho High School Principal, Rigby High School	2007 to 2013
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Implementation of School Board Policies

- Coordinate directly with Special Education and LEP teachers with the implementation of new laws and practices
- Work personally with Guidance Department with the registration of new students, including transients
- Monitor Foreign Exchange Students, making sure State and Federal laws are followed
- Provide alternatives for students having difficulty adhering to attendance and graduation requirements
- Enforce student dress code, student code of conduct, make up work, behavioral expectations
- Work directly with School Resource Officer daily to maintain a safe and secure educational environment

Leadership of Faculty

- Plan, share, implement and monitor Marzano teaching strategies to improve student performance
- Work collaboratively with staff and teacher leaders to solve school problems
- Created and lead Technology Committee to review, propose, and execute educational technology in the school
- Plan, implement, instruct Professional Development for teachers, including Reading and Writing in all subjects
- Together with teachers, created committees to address school issues

General Responsibilities

- Enforce safety procedures; encourage appropriate preparation for school
- Visible and approachable administrator; worked daily with teachers to build teacher morale, utilize data to move instruction forward, and investigate potential changes to improve student achievement

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- Created time for teachers to collaborate together to address student need; visited their meetings
- Reworked the Parent/Student handbook for patron understanding
- Supervised six (6) secretarial workers; evaluated certificated and classified staff
- Efficiently scheduled building working in tandem with other schools and bussing routes
- Monitored substitutes teachers, creating a feedback system for both substitutes and teachers

East Knox Local School District, Howard, Ohio

2004 to 2007

MS/HS Principal

Implementation of School Board Policies

- Applied policies regarding eligibility of resident/non-resident students.
- Enforced student attendance policies, student conduct policies, dress, grooming and electronic devices policies.
- Worked closely community agencies and guidance counselor to help with students who had difficulties in meeting graduation requirements.
- Reduced student gross misbehavior 70% by implementing a Positive Behavior Support initiative; Students were rewarded weekly for good behaviors
- Coordinated the collaboration of Special Education teachers with Regular Education teachers

Leadership of Faculty

- Led the implementation of Power Standards for 43 teachers and support personnel; encouraged Professional Development and the testing out of new ideas
- Together with teachers, created a working Departmental Meeting and Duty Roster schedule
- Created Homework Center
- Together with teachers, created a school-wide Writing Rubric
- Launched a Junior High and Senior High PTO
- Provided letters of encouragement and support; initiated Master Teacher and Grand Master incentives
- Encouraged and championed X period classes

General Responsibilities

- Enforced safety protocols; created committees to solve building problems, including Professional Learning Communities, and Technology Committees
- Visible and approachable administrator; worked daily with teachers to build teacher morale, utilize data to move instruction forward, and investigate potential changes to improve student achievement
- Created time for teachers to collaborate together; visited their meetings
- Developed a solid, easy to understand Parent/Student handbook
- Supervised six (6) custodial workers
- Efficiently scheduled staff and students despite facility constraints
- Monitored substitutes teachers, creating a feedback system for both substitutes and teachers

Hopewell-Loudon Local School District, Bascom, Ohio

1998 to 2004

MS/HS Principal

Implementation of School Board Policies

- Reviewed teaching curricula, recommended improvements in educational programs, integrated the Ohio Academic Content Standards into all core teaching disciplines
- Directed, supervised, and evaluated student guidance programs.
- Developed and led school improvement initiatives, including programs for students with special needs (Individuals with Disabilities Education Act and Section 504)
- Monitored teacher's implementation of school board policies
- Enforced the Ohio Revised Code as to Residency and Immunization Requirements

Supervision of Faculty

- Supervised and motivated the professional growth and personal development of 29 teachers and the Dean
- Observed and evaluated teacher lessons and instructional delivery; prepared and reviewed performance

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evaluations with individual teachers; fostered teacher creativity to raise student proficiency test scores

- Directed, supervised, and evaluated guidance programs
- Exposed Teachers to Curriculum Mapping
- Built Master Schedule of Classes
- Encouraged interaction between teachers and parents on all student-related issues.
- Hired substitutes and monitored their assignments
- Revised teacher, student, and parent handbooks.

General Responsibilities

- Developed policies/plans to safeguard District equipment, property and grounds
- Developed and enforced an emergency preparedness plan in event of tragedy or alarm.
- Administered the registration, assignment, promotion, and retention of all students.
- Championed high standards of student conduct and administered discipline according to school board policy.
- Maintained positive community/school relations through attendance at community, school, and extra-curricular functions.
- Supervised employee use of sick, personal, and professional leave; coordinated the scheduling of a K-12 building.
- Approved expenditures for all extra-curricular and student activities; supervised ordering of supplies; prepared yearly budgetary requests and monitored expenditures for texts, equipment, and teacher supplies.

North College Hill City Schools, Cincinnati, Ohio, Cincinnati, Ohio 1992 to 1998

German Teacher

Taught students in an inner-city school environment to speak, read, write, listen to and enjoy the learning of German, with additional emphasis on German culture. Used a combination of teaching methods to stimulate interest. Emphasized intelligent conversation within meaningful contexts. Encouraged students to use the language in numerous ways outside the classroom. Developed an innovative Middle School German Curriculum. Responsibilities expanded from four periods of German to six in an eight-period day. Skills included having lived in Germany for 2 years,

North College Hill City Schools, Cincinnati, Ohio 1997 to 1998

Administrative Assistant

Assisted two principals with student discipline matters. Made administrative detention assignments, including alternative classroom assignments and after-school programs. Duties included considerable parental contact and attendance at administrative meetings.

Grant Writing

- 2013 AASP Health Grant, designed to purchase equipment for PE classes
- 2009 Idaho Department of Juvenile Corrections "Drinking and Driving Grant;" Idaho National Laboratories STEM Grant to serve under privileged minority students
- 2006 SERRC Grant; North Central Coop Grant; Breakfast Start-Up Grant; Learn and Serve America Grant; Conflict Management Grant; Goals 2000 Grant
- 2011 Question of the Day Grant; Jefferson County Educational Foundation

Additional Training

- State of Idaho Principal Evaluation Pilot, 2014
- Project Leadership Graduate, 2010; SIOP (Sheltered Instruction Observation Protocol) trained; Reasonable Suspicion Training; Value-Added Training; Crisis Planning Table Top Exercises; eSis Training; Data-Driving Decision Making 2008; Strategies and Tools Training to Meet AYP; OhioLit; Learn and Serve Ohio; Professional Conferences; Formula Writing; Standards Aligning; School Conflict Management Training; Institute for Leadership Development; Crime Prevention Training.

Activities, Honors, Certificates

- 2010 FFA Honorary Chapter Degree; AED trained; eTech Professional Development Grant; Continuous Improvement Leadership Award, Teacher Exchange Representative with Munich, Germany, 1996; German Language Certificates; Vice President, Ohio Association of Teachers of German.

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Professional Memberships

- Idaho Association of Elementary School Principals

Volunteer Work

- Greater Menan City Council, Boy Scouts of America; Sunday School Teacher, East Knox Levy Committee; Labor for Field House Project, Professional Development Committee, Local Technology Committee, MBC President, 2006-07; Hopewell-Loudon Youth Committee, Ohio Association of Secondary School Administrators--Legislative Committee; IASSP Region VI Representative;

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Monique Anne English

7743 N. Abercrombie Court, Coeur d'Alene, ID 83815
Home (208) 772-0790 Cell (208) 640-6915 ~ moniqueenglish1@yahoo.com

IASA-Mary Jane Markland
777 S. Latah St.
Boise, ID 83705

February 12, 2014

To Whom It May Concern,

It is with great enthusiasm that I am applying for the opening on the Professional Standards Commission for the IAESP board. I desire to continue to be an instructional leader who promotes the voice of Idaho educational leaders and develops leadership at the building, district and state level.

Serving as the IAESP-Region 1 President in 2011-2012, I had the opportunity to conduct monthly meetings that provided relevant information on current and anticipated issues, focused discussions regarding professional development, and developed capacity to maximize effectiveness with other Region 1 elementary principals. I believe that relationships, communication, and high expectations are key components in working together.

I am an administrator who leads with integrity, has an open door policy, is approachable, self motivated, and highly organized. I have the proven ability to create and monitor policies and practices that promote that ultimately lead to school improvement. Moreover, I have further developed interpersonal skills necessary to build and maintain open communication and relationships with not only students, but teachers, administrators, parents and community members within my district and state.

It is my hope that IAESP will take advantage of my experience and passion. It would be my commitment to continue to lead, advocate, and partner with fellow Idaho educators. I appreciate your time and consideration for this position.

Cordially,

Monique English

Monique Anne English

7743 N. Abercrombie Court, Coeur d'Alene, ID 83815
Home (208) 772-0790 Cell (208) 640-6915
moniqueenglish1@yahoo.com

EDUCATION:

Masters in Educational Leadership, University of Idaho, 05/07
Bachelor of Science Elementary Education, Linfield College, 06/03
Associate of Arts Oregon Transfer Degree, Columbia Gorge Community College, 06/01

CERTIFICATION:

Idaho Administration Credential K-12
Idaho Education Credential, Endorsements: Standard Elementary All Subjects, K/8
Washington Residency Teacher, Endorsements: Elementary and Early Childhood Education

ADMINISTRATIVE EXPERIENCE:

Assistant Principal-Skyway Elementary K/5--550 students, Coeur d'Alene, ID (10/13-Current)
Principal-Lakeside Elementary PreK/6--250 students, Plummer, ID (07/10-7/12)
IAESP-Idaho Association Of Elementary School Principals-Region 1 President (10/11-7/12)
Vice Principal-Skyway Elementary K/5--620 students, Coeur d'Alene, ID (08/07-8/09)
Principal Intern-Atlas Elementary K/5--535 students, Hayden, ID (08/06-06/07)
Assistant Site Coordinator/Principal Summer School- Atlas Elementary, Hayden ID (08/06)

Training/Background In:

- | | |
|--|---------------------------------------|
| • TIA-Total Instructional Alignment | • Staff Recruitment & Evaluation |
| • Language Arts Curriculum Adoption | • Charlotte Danielson Model |
| • Character Education Development | • Parental & Community Involvement |
| • 1-2-3 Magic/Love & Logic | • Administrative Reporting |
| • Bullying/Harassment Prevention | • Fiscal Management |
| • Emergency/Safe Schools Planning | • BlockFest-Certified Trainer |
| • RTI-Response To Intervention | • Instructional Training For Teachers |
| • Individual Education Plans/Writing Of 504's | |
| • PBIS-Positive Behavioral Intervention Supports | |
| • SWIS-School Wide Information System/Discipline Tracking | |
| • Writing & Implementation Of School Improvement Grant | |
| • Shared Decision Making/Development Of Action Teams | |
| • Designing, Planning & Opening Of Brand New Elementary Building | |
| • WISE Tool-Ways To Improve School Effectiveness | |

INSTRUCTIONAL EXPERIENCE:

Kindergarten, First, and Second Grade Teacher- Coeur d'Alene, ID (08/05-08/10 8/12-Present)
First Grade Teacher-John Brown Elementary, Rathdrum, ID (08/04-08/05)
Seventh and First Grade Summer School Teacher- Lakeland District, Rathdrum, ID (06/04-08/04)
Long-Term Substitute Third Grade-Prairie View Elementary, Post Falls, ID (01/04-03/04)
Substitute Teacher K-12 Coeur d'Alene, Lakeland, and Post Falls School Districts, ID (09/03-6/04)

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Background In:

- Curriculum Design & Development
- Early Literacy Skills
- Differentiated Instruction
- Intervention Reading-Switch
- Student Centered Learning
- Classroom Management
- Student Motivation Programs
- Student Assessment
- Classroom Website Design
- Parental & Community Involvement
- Mentoring of Student Teachers
- Development of Standards Based Report Card

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**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

610 Chesterfield Lane
Idaho Falls, Idaho 83402
February 18, 2014

Idaho Association of School Administrators
777 South Latah Street
Boise, ID 83705

Dear Colleagues,

My name is Dave Kerns and I would like to be considered for the position of Elementary Principal Representative on the Professional Standards Commission. I have been serving as an elementary principal in Snake River School District for the last two years with experience supervising 4th, 5th, and 6th grades. Previously, I was Superintendent of Clark County School District and the K-12 Principal for four years. Prior to that assignment, I served as Principal of Aberdeen High School for four years. I know I will be a strong instructional leader and can help all teachers to work together as we all strive to meet the rigors of federal and state mandates.

I thoroughly enjoyed teaching at the high school and middle school level for twenty-one years, and I also enjoyed my first four years of administrative experience at Aberdeen as the high school principal, my assignment as Superintendent of Clark County School District, and now as Principal of Snake River Middle School. My experience in teaching and enjoyment of young people will be a great asset to your district. The training I have received while teaching and serving as a high school principal, as a superintendent, and now as a Principal of 5th and 6th grades qualify me for the position, and I am ready to grow even further in this new responsibility.

I sincerely hope to contribute to the PSC and to help improve the classroom atmosphere in the State. I will provide good judgment tempered with strict confidentiality. I also firmly believe in following the leadership of the Association and working with the employees in the main office so we may all pull in the same direction and do what is best for all students.

Please consider me for an interview at your earliest convenience. I appreciate your time and effort in this matter. I look forward to meeting you and having an opportunity to discuss the position further.

Sincerely,

David L. Kerns
Principal, Snake River Middle School, School District #52

David L. Kerns
610 Chesterfield Lane
Idaho Falls, Idaho 83402
208-522-6067
kerndavi@isu.edu

OBJECTIVE:

Professional, experienced educator seeking a position as a Public School Administrator

PROFESSIONAL EXPERIENCE:

Snake River School District #52, Blackfoot, Idaho 2012 – Present

**Principal, Snake River Middle School
Federal Programs Director**

Clark County School District #161, Dubois, Idaho 2008 – 2012

Superintendent

Aberdeen High School, Aberdeen, Idaho Fall 2004 – 2008

High School Principal

Idaho Association of Teachers of Language and Culture Fall 2004 – 2005

President

Idaho Falls Teachers' Credit Union Spring 2004

Board Member

Sandcreek Middle School, Idaho Falls, Idaho Fall 2001

Administrative intern

Hillcrest High School, Idaho Falls, Idaho 1992 – 2004

**Foreign Language Department Chair
Spanish Teacher**

- Interpreted for Superintendent and School Board.
- Organized Hispanic students for purposes of service and attendance at the Hispanic Youth Symposium in Sun Valley.
- Led several highly successful student trips to Mexico and Spain.

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Bonneville High School, Idaho Falls, Idaho 1986 – 1992

**Foreign Language Department Chair
Spanish Teacher and Spanish club advisor
Sophomore Football Coach
Girls Basketball Coach**

Salmon High School, Salmon, Idaho 1985 – 1986

**Spanish and English Teacher
JV Boys basketball coach**

East Junior High School, Casper, Wyoming 1983 – 1985

**Spanish teacher
Girls basketball coach
Instructor of English as a second language
Yearbook advisor**

EDUCATION:

- Education Specialist in Educational Administration, May 2010, Idaho State University, Pocatello, Idaho GPA: 3.86
- Masters of Education in Educational Administration, May 2002, Idaho State University, Pocatello, Idaho GPA: 3.92
(Summa Cum Laude)
- Bachelor of Science in Education, June 1983, Utah State University, Logan, Utah. *Major* – Spanish, *Minors* – English and P. E. GPA: 3.64
(Cum Laude, academic scholarship recipient)

REFERENCES:

Chad R. Struhs – Assistant Supt.
Blackfoot School District
270 East Bridge Street
Blackfoot, Idaho 83221
Work – (208) 785-8800
Cell – (208) 317-5500

Ron Perrenoud – Superintendent
Ririe School District
P.O. Box 548
Ririe, Idaho 83443
Work – (208) 538-7482
Home – (208) 523-0271

Charles Shackett – Superintendent
Bonneville Joint School District
3497 North Ammon Road
Idaho Falls, Idaho 83401
Work – (208) 525-4400
Home – (208) 535-1207

Geoffrey Thomas - Superintendent
Madison School District
290 North 1st East
Rexburg, Idaho 83440
Work – (208) 359-3300
Cell – (208) 313-3210

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Hillview Elementary School

Learning Together – Achieving Excellence

Bonneville Joint School District No. 93

3075 Teton, Ammon, ID 83406

208-525-4460 (phone)

208-525-4461 (fax)

www.hillviewhuskies.org

March 5, 2014

Idaho Association of Elementary School Principals
777 S. Latah St.
Boise, ID 83705

RE: Professional Standards Commission Opening

Dear IAESP Board:

Please accept this as my letter of interest for the immediate opening on the Idaho Professional Standards Commission. Included with this letter is my résumé demonstrating the variety of educational positions and experiences I have held over the past nineteen years.

I am interested in engaging in the tasks assigned to the commission. If you need any additional information, please feel free to contact me.

Sincerely,

A handwritten signature in black ink that reads "Elisa S. Saffle".

Elisa S. Saffle

Principal, Hillview Elementary School

safflee@d93.k12.id.us

**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

Elisa S. Saffle

5455 Denning Ave., Iona, Idaho 83427
208-244-2757

elisasaffle@gmail.com

EDUCATION:

Educational Specialist Educational Administration: Idaho State University, Pocatello, Idaho
May 2009

Master of Education Educational Administration: Idaho State University, Pocatello, Idaho
December 2008

Master of Education Curriculum and Instruction – Mathematics Specialist: Kent State University, Kent, Ohio
August 2000

Bachelor of Arts in Mathematics – Secondary Teaching Certification: Malone College, Canton, Ohio
May 1995

CERTIFICATION:

Idaho: Superintendent Pre K – 12, School Principal Pre K – 12, Mathematics 6 – 12

EXPERIENCE:

Bonneville Joint School District #93, Idaho Falls, Idaho

Elementary School Principal: June 2013 to present – Hillview Elementary School

- Ensured implementation of professional learning communities focusing on student learning and growth.
- Responsible for making discipline decisions for prevention and consequences.
- Provided all certified and classified employee evaluations.
- Completed walk-throughs for snapshots of teacher effectiveness.
- Prepared professional development plans with teachers.
- Collaborated with parents for family activities, fundraisers, volunteers, and school needs.
- Responsible for school finances and budgeting.

High School Assistant Principal: July 2009 to June 2013 – Hillcrest High School

- Responsible for making discipline decisions for prevention and consequences.
- Provided teacher evaluations for the mathematics, physical education, and fine arts departments.
- Completed walk-throughs for snapshots of teacher effectiveness.
- Organized the school accreditation process and site visit with the Northwest Accreditation Commission.
- Scheduled teachers for extra supervision responsibilities.
- Supervised athletic, extra-curricular, and co-curricular events.
- Contributed to the planning and development of the master schedule.
- Helped organize the high school course description book.
- Served as member of the district calendar committee.
- Supervised school clubs.

Idaho Falls School District #91, Idaho Falls, Idaho

Coordinator of Staff Development: July 2008 to June 2009

- Managed part of the district Federal Title II funds to facilitate professional learning.
- Responsible for scheduling, designing, and teaching graduate level continuing education courses.
- Organized and executed the *Whole Child, Whole Teacher* conference for over 800 educators.
- Planned and carried out new teacher induction and monthly academies to train and retain new teachers.
- Led the mentoring and professional development committees.

Coordinator of Assessment and Program Evaluation: June 2007 to June 2008 (interim position)

- Responsible for implementing federal and state mandated K-12 assessments.
- Supervised the district ISAT (Idaho Standards Achievement Test) Coordinator.
- Collaborated with Directors of Elementary and Secondary and Coordinator of Curriculum and Professional Development on assessment, curriculum, and professional development projects.
- Communicated regularly with the State Department of Education and the Office of the State Board of Education for clarification and compliance issues.
- Trained and supervised the Idaho Reading Indicator (IRI) proctors.
- Analyzed national, state, and local data for instructional and curricular decision-making.

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Math Curriculum Specialist: June 2004 to June 2007

- Responsible for the mathematics curriculum needs of the district including in-service opportunities, trainings, updating assessments, and alignment of mathematics curriculum.

Junior High School Math Teacher: August 2000 to August 2006 – Clair E. Gale Jr. High School

- Taught ninth grade Geometry and Algebra and seventh grade Pre-Algebra.

ACT Preparation Teacher: October 2003 to May 2004 – Community Education Program

- Prepared high school students for the English, Mathematics, Reading, and Science ACT Tests.

North Olmsted City Schools, North Olmsted, Ohio

High School Math Teacher: North Olmsted High School, North Olmsted, Ohio.
August 1997 to August 1999.

Lakeland Community College, Kirtland, Ohio

Part-time Instructor: April 1996 to June 1996 – Math 094

Other Teaching Experience

Continuing Education Graduate Courses:

- The Core Six Essential Teaching Strategies – Teaching Strategies for Common Core Implementation
- Tools for Teaching – Discipline, Instruction, and Motivation
- Responsive Teaching – Instructional Strategies for the Differentiated Classroom
- Sheltered Instruction Observation Protocol (SIOP) I – Introduction to the Eight Components
- Sheltered Instruction Observation Protocol (SIOP) II
- New Teacher Induction
- New Teacher Academy
- Teacher Academy
- Mathematics Academy – Focus on Remediation
- Mathematics Academy – Focus on Differentiation

Workshops and Seminars:

- Questioning Strategies
- Writing Content and Language Objectives
- Closing the Achievement Gap
- 9 Strategies of Classroom Instruction that Works
- Understanding and Using Assessment Data
- Engaging Students
- Grouping and Interaction

Long-term Substitute Teacher: November 1996 to June 1997 – Greene Middle School, Smithville, Ohio, August 1996 to November 1996 – Wooster High School, Wooster, Ohio, November 1999 to June 1999 – Fox Hollow Elementary School, Idaho Falls, Idaho

Substitute Teacher: September 1995 to June 1996 – Fairport Harbor, Painesville City and Township, Ohio

Summer School Teacher: July 1996, June 1995 to July 1995 – Painesville Township, Ohio, June 2001 to June 2003 – Idaho Falls, Idaho

Math Proficiency Preparation Tutor: October 1995 and February 1996 – Fairport, Ohio.

ORGANIZATIONS AND ACTIVITIES:

Project Leadership

Idaho LEADS

Association for Supervision and Curriculum Development (ASCD)

Delta Kappa Gamma – Honor Society of Women Educators

Idaho Association of School Administrators (IASA)

Idaho Association of Elementary School Principals (IAESP)

National Association of Elementary School Principals (NAESP)

Idaho Association of Secondary School Principals (IASSP)

National Association of Secondary School Principals (NASSP)

Coordinator of Idaho Association of Student Council (IASC) Region V/IV Conference 2010

References Available Upon Request

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**STATE DEPARTMENT OF EDUCATION
APRIL 17, 2014**

Margaret Felton Chipman
423 Frasier Road
Weiser, ID 83672-5363
208.549.5363

February 22, 2014

State Board of Education Members
State Board of Education
P.O. Box 83720
Boise, ID 83720-0037

State Board of Education Members:

Thank you for considering my application to fulfill the remainder of Anne Ritter's term on the Professional Standards Commission.

After reviewing the responsibilities of the members of the PSC, I believe I am aptly qualified to fill the position and represent school board members around the state and the Idaho School Boards Association.

As you can see from my resume, I have several years of experience as a school board member and I am also very active in my local community. I understand the time commitment involved and am able to fulfill that requirement.

I feel I would be a valuable member of the Committee and look forward to serving.

Thank you for your time in considering my resume.

Respectfully,

Margaret Chipman

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MARGARET GAIL FELTON CHIPMAN

Position Applied For: Professional Standards Commission

School Board Work:

- Member and former chairman—Weiser School District #431 Board of Trustees
- Member and current Region 8 chairman—Idaho School Boards Association (ISBA) Executive Board
- Member of the ISBA Scholarship Trust Committee
- Member of the ISBA Governmental Affairs Committee
- Member of the ISBA Board Training and Leadership Development Committee
- Member of the ISBA Finance and Audit Committee

Community Activities:

- Vice-Chairman—Idaho Oil and Gas Conservation Commission
- Member Chapter T, PEO—promotes education for women
- Member Shamrock Club—raises funds to restore and maintain historic Jeffrey's School in Weiser
- Former member—Weiser Memorial Hospital Foundation Board
- Former chairman and precinct committeeman—Washington County Republican Party Central Committee

Work Experience:

- Certified Pharmacy Technician at ParkVu Pharmacy and BiMart Pharmacy in Weiser, ID—8 years
- Licensed Practical Nurse for Weiser Memorial Hospital and Dr. Phillip Krueger—10 years
- Co-owner of family cattle feeding and ranching business—40 years

Education:

- Graduated Cum Laude with BS (Business) from U of I in 1967
- Received LPN Certificate from TVCC in 1992

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Barbara A. Dixon

P.O. Box 759
New meadows, ID 83654
208 347 3143
bada2@cwomc.com

February 21, 2014

Taylor Raney
Professional Standards Administrator
Professional Standards Commission
Idaho Dept. of Education
P.O. Box 83728
Boise, ID 83720

Dear Mr. Raney,

Karen Echeverria has informed the Executive Board of the ISBA that Anne Ritter will not be completing her last year of service on your board due to other commitments. After speaking briefly with both Karen and Anne, I find that I am interested in applying to fill that vacancy.

I have done some research regarding the mission, philosophy and long term goals of the commission along with the responsibilities of the various committees. In addition, Anne has described the time commitment for serving. Based on that information, my years on national, state and local boards as well as varied teaching and mentoring experience, I feel that I can be a valuable, committed member and a good fit to serve on this commission.

Thank you for your time in considering my resume.

Regards,

Barbara A. Dixon

**STATE DEPARTMENT OF EDUCATION
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PROFESSIONAL STANDARDS COMMISSION MEMBER APPLICATION

APPLICATION

PERSONAL INFORMATION

APPLICANT NAME: Barbara A. Dixon

ADDRESS: P.O.Box 759

CIYY & STATE: New Meadows, Idaho 83654

PHONE: (DAY) (208)347-31453 **(EVENING)** Same

E-MAIL: bada2@cwomc.com

EMPLOYMENT HISTORY

	Position/Title	Organization	From/To
Current	<u>Retired</u>		<u>2000-present</u>
Previous#1	<u>Teacher</u>	<u>Bend La Pine School Dist #1</u>	<u>1979-2000</u>
Previous#2	<u>Teacher</u>	<u>Beaverton School Dist.</u>	<u>1973-1979</u>
Previous#3	<u>Teacher</u>	<u>Seattle School Dist #1</u>	<u>1970-1973</u>

EMPLOYMENT EXPERIENCE

- * Developed the curriculum & taught Industrial Ed. to multiply handicapped ages 12-21 (3years)
- * Core Mentor (master teacher) for student teachers from Portland State (6 years).
- * Developed Marine Outdoor Ed. curriculum for 6th grade which included the curriculum and implementation of the program for counselors at Warner Pacific College.
- * Member of state reading and math coalition/ Oregon
- * Warner Pacific College visiting instructor.
- * 10 years as 4,5,6 grade teacher
- * 11 years Media Specialist/ head librarian responsible for:
 - developing curriculum for all elementary and middle schools (9 at the time)
 - budgeting and purchasing all hardware, software& media products
 - plan for and purchase entire media collections for 5 new schools

BOARD SERVICE/EXPERIENCE

Organization	Committees Served On	Type of Organization	From/To
<u>Idaho School Boards Assoc.</u>	<u>Scholarship</u>	<u>Public</u>	<u>2008-present</u>
	<u>Training/Leadership</u>		
	<u>Governance</u>		
<u>Region #8 Board ISBA</u>	<u>Vice Chair and Chair</u>	<u>Public</u>	<u>2008-present</u>
<u>Meadows Valley School Board</u>	<u>Member/currently Chair</u>	<u>Public</u>	<u>2006-present</u>
<u>National Ski Patrol Board</u>	<u>Audit</u>	<u>Non- profit</u>	<u>2002-2010</u>
	<u>Finance</u>		
	<u>Education</u>		
<u>National Ski Patrol</u>	<u>Board Rep.for Pacific NW</u>	<u>Non-profit</u>	<u>1998-2002</u>
	<u>Education</u>		
	<u>Governance</u>		

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EDUCATIONAL BACKGROUND

Institution	Degree/ Field	Year
University of Washington	BA Industrial Ed.	1970
Oregon State University	Environmental Ed. Courses	1973-1976
Portland State University	Public Admin. Courses	1976-1978
University of Oregon	Supt. Credential Courses	1981-1984
Western Oregon State College	Media Technology Certification	1984-1986

REFERENCES

Name	Title	Phone/Email
James Whittaker PHD	Vice Chair of Instruction Blue Mt. Community College	541 278 5811 jwhittaker@bluecc.edu .
Mike Howard	Superintendent Meadows Valley District #11	208 315 2582 mihoward@mvsd11.org
Stacey Dreyer	County Assessor Adams County	208 347 2352 bsdreyer@frontiernet.net

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**STATE DEPARTMENT OF EDUCATION
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Resume of Juan Vuittonet

2235 S.E 5th Way

Meridian Idaho 83642

Phone 208-884-1149 (office)

Phone 208-870-9981 (Cell Phone)

Previous work History prior to appraisal career path

Del Ray Metal Polishing

1969 – 1975

Worked in family owned business on weekends and summertime. Duties included clean up and metal polishing.

Most significant accomplishment: Learned the value of hard work.

Anadite Metal Finishing (Southern California)

1975- 1979

Anadites a large metal finishing company. Specializing in military and government contract s within the aircraft industry. Duties hired to run the metal polishing shop. Moved to quality control trained in all facets of quality control for multiple types of metal finishing. Obtained license for Level Three Non Destructive testing and inspection. Passed top of my class. Oversaw this department as foreman.

Most significant accomplishment: Saved the company a multi-million dollar contract for the F-14 fighter jet wing span metal finishing process. I was placed in charge of finding the source of wing span corrosion found after our metal finishing process was completed. My investigation proved that the corrosion failure found on the F-14 wings was not a function of our process. It was a packing problem from the manufacture.

Procter and Gamble (Southern California)

1979- 1986

Procter and Gamble a major manufacture of household products, such as laundry soaps, cooking oils and food products. Entered in at soap packing department. Moved to mechanical division, started in janitorial position within the Boiler House. Successfully tested into the mechanical division applied for an assistant Stationery Engineer position and was accepted. Trained in this position as an assistant to the Shift Engineer. Duties responsible for safe operation of a wood fired 14.5 Mega Watt Co-Generation system, air, water and refrigerant systems supplying the whole plant.

Most significant accomplishment: Studied tested and obtained and Unlimited Stationary Engineer license within the state of California. Was the youngest recipient for this type of licensure within the state at that time. Rose to lead Engineer on shift.

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Personal interest and community affiliations

I am a father of four children with seven grandchildren. I enjoy camping and sing in a gospel quartet. I work in my churches ministry and perform weddings and funerals. I have served on my local school board for thirteen years.

Proudest accomplishment: Raising my children. Having succeeded in my own business for the past twenty years and for serving on my local school board for more than a decade.

School Board and Education affiliation:

School Board:

Currently serving on the Joint School District #3 (Meridian) school board for thirteen years. eleven of those years as the board chairman. During this time I have gained experience in all facets of education, from the running of Bond levies, employee negotiation team, curriculum adoptions, budget process, strategic planning, transportation, real estate and land purchase. I have spent significant time at the legislator concerning bills we have run for the furtherance and support of education.

Idaho School Boards Association

Elected as region 3 ISBA chairman (Idaho School Boards Association). Currently serving on the governmental affairs comity (GAC).

Have served on two state comities for teacher evaluation and administrator evaluations.

Meridian Education Foundation

I am currently serving as a member of the board of directors. MEA is a fundraising organization which provides funding for teachers with innovative educational grant requests.

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**QUALITY EVALUATIONS
JUAN VUITTONET
2235 S.E. 5th Way
Meridian, Idaho 83642
Phone: (208) 884-1149
Fax: (208) 884-1153**

**RESUME
STATEMENT OF COMPETENCY**

EMPLOYMENT HISTORY

Page 1 of 4

Quality Evaluations Present employer
Owner of appraisal firm, appraising all types of residential properties, vacant land, two to four units and specializing in upper end properties. Located in the state of Idaho

A.J. Appraisal Services July 1993 -October 1994
State Certified residential appraiser. Senior appraiser at firm. Job duties included review appraising, quality control, appraiser training and appraising all types of residential properties. Located in the state of Idaho

ELECT APPRAISALS December 1991 -December 1992
Joined in partnership with Julia Rias, providing fee appraisal services. Specializing in million dollar plus residential properties. Co-owner and manager with a staff of three appraisers and two clerical employees.

SECURITY PACIFIC BANK/ BANK OF AMERICA January 1990- Dec. 1991
Employed as senior appraiser, appraised all types of residential properties.

FOSS AND ASSOCIATES February 1988- January 1990
Employed by this general practice real estate appraisal firm and provided most types of appraisals as well as review appraisals.

SECURITY PACIFIC BANK August 1987- February 1988
In house fee appraiser acquiring experiences in several types of residential appraisals, including mobile homes.

UNION BANK/AMERICAN LENDERS July 1986- August 1987
Trained through inter program at bank and performed fee work.

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PRACTICAL APPRAISAL EXPERIENCE

Page 2 of 4

- | | |
|--|------------------------|
| -Single family residences | -Relocation appraisals |
| -Condominiums/PUD's | -Mobile homes |
| -Small residential units 2-4 | -Review appraisal |
| -Complex residential (multi million dollar properties) | |

EDUCATION:

Lambleau Real Estate School	Passed- 96%
Fullerton College- real estate appraisal	Grade- A
SREA 101 course	Passed
Professional practice (Appraisal standards ethics)	Passed
Have retaken and passed as of September 1995	Passed
Twenty one hours continued education credit	
Idaho real estate law in Idaho	No grade (three day course)
Idaho state tax commission as of July 30, 1995	Twenty one hours cont ed credit
HUD appraiser seminar	No grade (one day seminar) Seven hours continuing education
Thirty specialized appraisal issues	No grade (one day seminar)
Appraisal institute March 4, 1994	Seven hours continued education
Appraising from blue prints	No grade (one day seminar)
Appraisal institute April 4, 1994	Seven house continued education
Writing the narrative appraisal	Passed (two day course)
Lincoln Graduate School	Sixteen hours continued education
USPAP required course 1995	Passed (16 hours)
Intro to review appraising 1997	No grade (one day seminar)
Appraisal seminar HUD updates 1997	No grade (one day seminar)
Writing and appraisal report 1998	No grade (one day seminar)
Fannie Mae/HUD 1998	No grade (one day seminar)

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EDUCATION CONTINUED

Page 3 of 4

HUD appraisal seminar	1999	No grade (five hours)
FHA appraising corresponds course	2000	Passed (twenty five hours)
USPAP required course	2001	Passed (15 hours)
Single family appraisal	2002 Poll & Assoc.	15 hours (Two day seminar)
USPAP course	Lincoln Graduate School	15 hours (passed test)
Residential Construction	2003 McKissock	8 hours (one day seminar)
Appraising the oddball	2004 McKissock	8 hours (one day seminar)
7 hour National USPAP update	Appraisal Inst.	7 hours (one day seminar)
Effective Appraisal writing	Appraisal Inst.	7 hours (one day seminar)
Appraising Multi Family Dwellings		8 hours 7-08-5
Fannie Mae Revisions and the Appraiser		7 hours 8-24-05
USPAP Update		7 hours 5-12-06
Scope of Work		7 hours 8-18-06
Appraising FHA today	McKissock	8 hours 8-09
New Fannie Mae Form 1004MC	Mckissock	8 hours 8-09
National USPAP Update Equivalent	(2010-2011)	7 hours 7-23-2010
HVCC and the Future of Appraising: Taking Our Profession		4 hours 7-25-2010
REO and Short Sale Appraisal Guidelines		4 hours 7/25/2010
Report Writing-the UAD, No. 120		8 hours 8-03-2011
Practice of Appraisal Review-FHA Protocol, No. 145		8 hours 8-4-2011
Mold, Pollution and the Appraiser		2 hours 8-29-2012
REO and Foreclosures		5 hours 8-29-2012
National USPAP Update Course		7 hours 7-31-2012

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EDUCATION CONTINUED

Page 4 of 4

Commercial Office Leasing	4 hours 8-20-2013
The Nuts and Bolts of Green Building	3 hours 8-19-2013
Even Odder-More Oddball Appraisals	7 hours 8-18-2013
Introduction to the Uniform Appraisal Dataset	2 hours 8-18-2013
Essential Elements of Disclosures and Disclaimers	5 hours 8-18-2013

MEMBERSHIPS LICENSES:

Idaho state certified residential appraiser	#CRA-62 (in good standing)
FHA approved appraiser state of Idaho	#2200 (in good standing)
California state certified appraiser	#AR005102 (not current)
National association of Real Estate appraisers	Member (in good standing)
Real estate licenses/ state of California	#0101447 (not current)
Real state licenses in the state of Idaho	Active in good standing

Personal and professional references available upon request.

Clara Ann Allred, Ed.S.

561 4th Avenue East
Twin Falls, ID 83301
208-308-2789 (home)
208-733-8456 (work)

Curriculum Vita

Academic Degrees

Ed.S. Idaho State University, 2005 (Administrator)
Administration Certificate, 2004 (Special Education)
M.Ed. Idaho State University, 1997 (Special Education)
B.S. Idaho State University, 1995 (Psychology, Focus of study, brain and behavior)
A.A. College of Southern Idaho, 1992 (Psychology)

Professional Education Experience

2007- Present	Director Support Services/ Gifted and Talented, Related Services, Supervisor of Graduation/Dropout Specialist, 504 Coordinator, Special Education Testing Coordinator, Twin Falls School District
2008-Present	Adjunct Teacher, Northwest Nazarene College
2005-Present	Idaho State Department of Education IEP Facilitator
2003- 2006	Director Special Programs/ Federal Funds/Safe and Drug Free schools/Title 1/Testing Coordinator, Gooding School District
2006 - 2008	Council for Exceptional, Idaho Representative
2001 - 2004	Instructor, Education Department, Idaho State University Pocatello, Idaho
2002 - 2003	Idaho State University Instructor, Special Education Twin Falls, Idaho
1999 - 2003	Special Education Teacher, High School, Twin Falls, Idaho
1997 - 1999	Special Education Teacher, Elementary, Twin Falls, Idaho
1996 - 1997	Special Education Practicum, O'Leary Junior High, Twin Falls, Idaho
1996 - 1999	Reading Teacher, Southern Idaho Learning Center, Twin Falls, Idaho
Summer 1995	American Psychological Association Careers Program, Idaho participant, Studied Psychology in France, Switzerland, and England

Professional Activities and Certificates

1999 - 2004	Committee Member, Idaho Alternate Assessment, Idaho State Special Education Department
Summer 2003	Direct Instruction Training, Eugene, Oregon

Clara Ann Allred

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1999 - 2003	RIAT Assistive Technology Certificate, University of Idaho
1999 – 2003	Twin Falls School District Assistive Technology Team, Twin Falls, Idaho
Summer 2002	TEACCH Training for Autism, University of North Carolina, Chappell Hill, NC.
2002 – 2003	Twin Falls School District Autism Team, Twin Falls, Idaho
2002- Present	Mandt System Training Certificate, Twin Falls, Idaho
2002 - 2003	Professional Development Committee, Twin Falls High, Twin Falls, Idaho
2001 - 2002	Teacher Evaluation Committee Member, Twin Falls School District, Twin Falls, Idaho
2001 - 2002	Quality Schools Committee Member, Twin Falls School District, Twin Falls, Idaho
2000 - 2001	Drug Testing Committee, Twin Falls School District, Twin Falls, Idaho
1987 – 1992	Emergency Medical Technician (EMT) Certificate, Howe, Idaho
2006- 2007	Nominated by staff for Special Education Director of the year

Teaching and Administrative Load, Idaho State University

Summer 2004

Development and Individual Differences

Spring 2004

Precision Teaching

Direct Instruction

Development and Individual Differences

Special Education Student Teacher Supervision

Advisor Student Council for Exceptional Children

Fall, 2003

Direct Instruction

Professional Development

Special Education Student Teacher Supervision

Co-Teach Special Education Seminar

Teacher Education Program Review Committee

Spring, 2003

Precision Teaching

Fall, 2002

Policy and Procedures

Summer, 2002

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3

Direct Instruction

Current Professional and Academic Association Memberships

President Idaho Association Special Education Administrators (IASEA)
Member Idaho Association School Administrators (IASA)
Member Idaho Association Special Education Administrators (IASEA)
Member Council of Administrators of Special Education (CASE)
Member, Council for Exceptional Children (CEC) Idaho Representative
Active-for-Life Member, Phi Kappa Phi
Member, Association for Direct Instruction (ADI)
Member Association for Supervision and Curriculum Development (ASCD)
Member American Psychological Association (APA)
Idaho State Department of Education Mediator
Board Member Student Education Automated System Software (SEAS)

Presentations

ADHD Presentation Project Leadership (2009-2010)
Idaho Alternate Assessment Trainings, School Districts across Idaho (2000 – 2004)
High Schools That Work Data Presentation, Twin Falls, Idaho (February 2003)
TEACCH Presentation, Twin Falls School District (October 2002)
Picture Exchange Communication system, Twin Falls, Idaho (March 2000)
Idaho Special Education Interim Manual, Twin Falls, Idaho (2005)

Publications

Elliot, S.N., Braden, J. P., White, J.L. (2001), Assessing One and All, Chris, (pp. 69, 106-109) Counsel for Exceptional Children, Arlington Virginia

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**STATE DEPARTMENT OF EDUCATION
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Abbreviated Curriculum Vitae

Deborah L. Hedeon
Dean, College of Education
Idaho State University
921 South 8th Ave, STOP 8059
Pocatello, ID 83209

Email: hededebo@isu.edu
Phone: work 208/282-4143

EDUCATION

Ph.D.	Syracuse University, 1994 (Special Education)
M.Ed.	Lesley College, 1985 (Special Education)
B.S.	St. Cloud State University, 1984 (Special Education and Spanish)

CURRENT PROFESSIONAL EXPERIENCE

Dean, College of Education, Idaho State University, 2006—present
Associate Dean, College of Education, Idaho State University, 2005—2006
Assistant Dean of Teacher Education, Idaho State University, 2002—2005
Professor of Special Education, Idaho State University, 2004—present
Associate Professor of Special Education, Idaho State University, 1998—2004
Assistant Professor of Special Education, Idaho State University, 1993—1998

LEADERSHIP DEVELOPMENT

Higher Education Resource Services – HERS-SA Academy for Women in Higher Education Administration, Cape Town, South Africa, September 2012.

Higher Education Resource Services – HERS Denver Institute for Women in Higher Education Administration, University of Denver, CO. 2009.

NWCCU Evaluation Committee – Montana State University, Bozeman, MT
October 2009.

NWCCU Accreditation Training. Seattle, WA. October 2008.

National Council for Accreditation of Teacher Education (NCATE) and the American Association of Colleges for Teacher Education (AACTE) sponsor *Accreditation, Accountability, and Quality* Conference, Arlington, VA. September 2013; 2007; 2006; 2005.

Association of Colleges for Teacher Education (AACTE), *New Dean's Institute - Academy for Leadership Development*, Minneapolis, MN. June 2005.

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Harvard Summer Institute, *Management Development Program*, Cambridge, MA.
June 2004.

HONORS AND AWARDS

- 2004 Outstanding Public Service Award, Idaho State University
- 2004 Most Influential Professor, College of Education
- 1999 Sabbatical Leave to Massey University, Palmerston North, New Zealand
- 1997 Outstanding Young Woman of America
- 1997 Master Teacher Award, Idaho State University
- 1996 Master Teacher Award, Idaho State University
- 1996 Most Influential Professor, College of Education

SCHOLARSHIP

Refereed Journal Articles

- Denner, P.R., Lin, S., Newsome, J.R., Newsome, J.D., & Hedeon, D.L. (2012). Evidence for improved P-12 student learning and teacher work sample performance from pre-internships to student-teaching internships. *Journal of Assessment and Accountability in Educator preparation*, 2(1), 23-35.
- Hedeon, D. L., & Ayres, B. J. (2002). You want me to teach *him* to read? Fulfilling the intent of IDEA. *Journal of Disability Policy Studies*, 13(3), 180-189.

Solicited Book Chapters

- Hedeon, D.L., & Ayres, B.J. (2011). Positive Verhaltensunterstützung Schaffen. In M.F. Giangreco (Ed.), *Quick-Guides fur Inklusion* (pp. 59-71). Landesinstitut für Schule und Medien Berlin-Brandenburg (LISUM). (Five selected chapters translated in German).
- Hedeon, D.L., & Ayres, B.J. (2007). Creating positive behavior supports. In M.F. Giangreco & M. B. Doyle (Eds.), *Quick-guides to inclusion: Ideas for educating students with disabilities (2nd ed)* (pp. 107-120). Baltimore, MD: Paul H. Brookes.
- Ayres, B. J., & Hedeon, D. L. (2003). Creating positive behavior support plans for students with significant behavioral challenges. In M. S. E. Fishbaugh, G. Schroth & T. R. Berkeley (Eds.), *Ensuring safe school environments: Exploring issues—Seeking solutions* (pp. 89-105). Mahwah, NJ: Lawrence Erlbaum Associates.

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State, National and International Featured Presentations

Hedeen, D., Eloff, I., Swanepoel, S., & Burger, I. (2012, September). *The dean as academic leader*. HERS-SA Academy, Cape Town, South Africa.

Hedeen, D.L. (2007, August). *Preparing for your NCATE visit*. University of Alaska – Fairbanks, College of Education, Fairbanks, Alaska.

Hedeen, D.L. (2005, April). *Supporting individuals who have challenging behaviors*. Idaho Association of Developmental Disabilities Agencies State Conference, Boise, ID.

Hedeen, D.L., & Southern, T. (2004, March). *You think I have challenging behaviors, but let me teach you what I can do!* Idaho Parents Unlimited (IPUL) State Conference, Boise, ID.

Hedeen, D. L. (2001, June). *Lee's determination to be included!* Keynote address at the Queensland Association of Special Education Conference, Brisbane, Australia.

International Refereed Conference Presentations

Hedeen, D.L. (2005, July). *Supporting students with challenging behaviors using positive behavior support plans*. International Association of Special Education Conference, Halifax, Nova Scotia.

Hedeen, D. L. (1999, July). *Autism: Barrier-free learning*. International Association of Special Education Conference, Sydney, Australia.

National Refereed Conference Presentations

AACTE—American Association of Colleges for Teacher Education

CEC—Council for Exceptional Children

TASH—The Association for Persons with Severe Handicaps

Newsome, J.A., & Hedeen, D.L. (2011, February). *Telling the story and writing the next chapter: How preparing for NCATE can be an effective process for reflection*. AACTE National Conference, San Diego, CA.

Newsome, J., Denner, P., Hedeen, D., & Newsome, J.R. (2009, February). *New Evidence for Student Learning Impacts from the Teacher Work Samples at Idaho State University*. AACTE National Conference, Chicago, IL.

Hedeen, D.L., & Newsome, J.A. (2007, February). *Discovering our conceptual framework: Living our vision and mission*. AACTE National Conference, New York City, NY.

Hedeen, D.L., & Newsome, J.A. (2006, February). *A college's process in reviewing and revising its conceptual framework to guide the future*

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direction of teacher preparation. AACTE National Conference, San Diego, CA.

Hedeen, D.L. (2004, November). *Teaching students social skills using Comic Strip Conversations.* TASH National Conference, Reno, NV.

Hedeen, D.L., & Southern, T. (2004, April). *Positive behavioral support for an elementary student with challenging behaviors.* CEC National Conference, New Orleans, LA.

Idaho State Conference Presentations

Hedeen, D., Hill, J., & Rowland, P. (2007, November). *Idaho College of Educations' update.* ISBA State Conference, Couer d' Alene, ID.

Booth, D., Hedeen, D., & Rowland, P. (2006, November). *Idaho College of Educations' update.* ISBA State Conference, Boise, ID.

Hedeen, D.L. (2004, April). *Positive behaviorial supports.* Idaho Association of Developmental Disabilities Agencies State Conference. Boise, ID.

Hedeen, D.L., Stronks, C., & Stronks, G. (2004, March). *My transition from elementary school to middle school.* IPUL State Conference, Boise, ID.

PROFESSIONAL DEVELOPMENT

AACTE – American Association of Colleges for Teacher Education

TECSCU – Teacher Education Council of State Colleges and Universities

Tokai University, College of Education visit – Tokyo, Japan. May 2007.

Renaissance Group Meeting – Kennesaw State University, GA. April 2007.

TECSCU Fall Conference, Charleston, SC. October 2006.

AACTE National Conference, Washington D.C. January 2005.

TECSCU Fall Conference, San Fransico, CA. October 2004.

AACTE National Conference, New Orleans, LA. January 2003.

**STATE DEPARTMENT OF EDUCATION
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SUBJECT

Appointments to the Curricular Materials Selection Committee

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-118; 33-118a, Idaho Code

BACKGROUND/DISCUSSION

Sections 33-118 and 33-118a, Idaho Code and IDAPA 08.02.03.128 - Rules Governing Thoroughness, sets forth criteria for membership on the Curricular Materials Selection Committee.

The State Board of Education will appoint a committee to select curriculum materials. Committee appointments will be for a period of five (5) years. Committee appointments shall consist of not less than ten (10) total members from the following stakeholder groups: certified Idaho classroom teachers, Idaho public school administrators, Idaho higher education officials, parents, trustees, local board of education members, members of the Division of Professional Technical Education, and State Department of Education personnel. The Executive Secretary will be an employee of the State Department of Education and will be a voting member of the committee. The State Department of Education shall charge publishers submission fees of sixty dollars (\$60) or equal to the retail price of each, whichever is greater, to defray the costs incurred in the curricular material review and adoption process.

Nominations were sought for the positions from Idaho School Districts, the Idaho State Department of Education, and the Division of Professional Technical Education. All resumes received for interested individuals are attached.

Secondary Teacher:

Chris Wadley, Whitepine Joint District
Kristie Scott, Terreton
Lisa Olsen, Idaho Falls
Rebecca Parrill, Lewiston

Division of Professional-Technical Education:

Kristi Enger

Elementary Teacher:

Donna Wommack, Genesee School District
Heide Fry, Meridian School District

ATTACHMENTS

Attachment 1 – Committee Membership	Page 5
Attachment 2 – Resume for Chris Wadley	Page 7
Attachment 3 – Resume for Kristie Scott	Page 9
Attachment 4 – Resume for Lisa Olsen	Page 11
Attachment 5 – Resume for Rebecca Parrill	Page 13

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Attachment 6 – Resume for Kristi Enger	Page 15
Attachment 7 – Resume for Donna Wommack	Page 17
Attachment 8 – Resume for Heide Fry	Page 19

BOARD ACTION

I move to appoint Chris Wadley to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Kristie Scott to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Lisa Olsen to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Rebecca Parrill to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Secondary Teachers.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Kristi Enger to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing the Division of Professional Technical Education.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

I move to appoint Donna Wommack to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Elementary Teachers.

Moved by _____ Seconded by _____ Carried: Yes ____ No ____

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I move to appoint Heide Fry to the Curricular Materials Selection Committee for a five-year term effective June 1, 2014, and ending May 31, 2019, representing Elementary Teachers.

Moved by _____ Seconded by _____ Carried: Yes _____ No _____

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Idaho

2012 Curricular Materials Selection Committee

Appointed by the State Board of Education

Listed in order of term expiration date

Committee Membership Directed by IDAPA 08.02.03.128

COMMITTEE MEMBER	EIGHT (8) REGIONAL CENTERS	CONTACT INFORMATION
1 - Curriculum Consultant from the Division of Professional Technical Education Vacant State Division Professional Technical Education PO Box 83720 Boise ID 83720-0095	1. College of Idaho Attn: Claudia Nelson N.L. Terteling Library 2112 Cleveland Blvd. Caldwell ID 83605	Phone : E-mail: 1-Year Term Expires: Phone: C Nelson: 208-459-5521 E-mail: C Nelson: cnelson@collegeofidaho.edu
1 - Curriculum Consultant from the Division of Instruction of the State Department of Education Language Arts Coordinator Idaho State Department of Education PO Box 83720 Boise ID 83720-0027	2. Northwest Nazarene University Attn: Carol Poe John Riley Library 623 University Boulevard Nampa ID 83686	Phone: 208-332-6800 E-mail: 1-Year Term Expires: June 30, 2013 Phone-Poe: 208-467-8616 E-mail-Poe: cjpo@nnu.edu
1 - Representative (parent, teacher, or administrator) Representing Idaho's Private/Parochial Schools Chris Lyon Holy Family Catholic School 3005 W. Kathleen Ave. Couer d'Alene, ID 83815		Phone: 208-666-9140 E-mail: clyon@hfcs.net 5-Year Term Expires: June 30, 2012
1 - Public School Trustee Patty Silvers Murtaugh Joint School District 418 PO Box 117 Murtaugh, ID 83344		Phone: 208-432-5451 E-mail: yttap48@msn.com 5-Year Term Expires: June 30, 2012
1 - PTA Parent Representative Who is Not a Public School Educator Nor a Public School Trustee Emily Perkes 109 South 900 West Blackfoot, ID 83221		Phone: 208- 604-1162 E-mail: emily4judge@yahoo.com 5-Year Term Expires: June 30, 2013
1 of 2 - Idaho Public School Administrators Geri Gillespy , Vice Principal Siena K-8 2870 East Rome Drive Meridian, ID 83333.		Phone: (208) 350-4370 E-mail : gillespy.geri@meridianschools.org 5-Year Term Expires: June 30, 2014
2 of 4 - Parent Representatives Laree Jansen 3669 North 3200 East Kimberly, ID 83341-5344		Phone: 208-733-1168 E-mail: 5-Year Term Expires: June 30, 2016
2 of 2 - Idaho Public School Elementary Classroom Teachers Tara Drexler Robert Stuart Middle School 644 Caswell Avenue West Twin Falls, ID 83301-3798		Phone: (208) 733-4875 E-mail: drexler@tfsd.k12.id.us 5-Year Term Expires: June 30, 2016
4 of 4 - Representative from Each of the State's Institutions of Higher Education Wendy Perry Ruchti Idaho State University Educational Foundations Pocatello ID 83209	7. Idaho State University Attn: Shu-Yuan Lin Instructional Materials Center (IMC) College of Education, B-61 1550 East Terry Pocatello ID 83209	Phone: Ruchti (208) 282-2624 E-mail: Ruchti ruchwend@isu.edu 5-Year Term Expires: June 30, 2016 Phone: -Lin: 208-282-2652 E-mail : -Lin: linshu@isu.edu

Idaho

2012 Curricular Materials Selection Committee

Appointed by the State Board of Education

Listed in order of term expiration date

Committee Membership Directed by IDAPA 08.02.03.128

COMMITTEE MEMBER	EIGHT (8) REGIONAL CENTERS	CONTACT INFORMATION
2 of 2 Idaho Public School Administrators Dana Bradley Cassia County School District 237 E. 19th St. Burley, ID 83318		Phone: (208) 878-6627 E-mail: bradana@sd151.k12.id.us 5-Year Term Expires: June 30, 2016
1 of 2 – Idaho Public School Elementary Classroom Teachers Stacey Jensen Edahow Elementary School 2020 Pocatello Creek Road Pocatello, ID 83201	4. Brigham Young University-Idaho Attn: Marcia Bair David O. McKay Library, MCK 312 Rexburg ID 83460-0405	Phone-: Jensen 208-233-1844 E-mail :Jensen jensenst@d25.k12.id.us 5-Year Term Expires: June 30, 2016 Phone-Bair: 208- 496-9539 E-mail-Bair: bairm@byui.edu
1 of 2 – Idaho Public School Secondary Classroom Teachers Darlene Matson Dyer Wood River High School 950 Fox Acres Road Hailey, ID 83333.		Phone: 208-578-5020 E-mail: ddyer@blaineschools.org 5-Year Term Expires: June 30, 2016
3 of 4 – Parent Representatives Vacant		Phone: E-mail: 5-Year Term Expires:
4 of 4 – Parent Representatives Vacant		Phone: E-mail: 5-Year Term Expires:
3 of 4 – Representative from Each of the State's Institutions of Higher Education Vacant	6. University of Idaho Attn: Ramirose Attebury Instructional Materials Tech Center Moscow ID 83844-3089	Phone-: E-mail: 5-Year Term Expires: Phone-Attebury: 208-885-7257 E-mail-Attebury: rattebur@uidaho.edu
1 of 4 – Representative from Each of the State's Institutions of Higher Education Vacant	3. Boise State University Attn: Margie Ruppel Curriculum Resource Center Albertson Library 1910 University Blvd Boise ID 83725-1430	Phone: : E-mail : 5-Year Term Expires: Phone-Ruppel: 208- 426-1323 E-mail-Ruppel: margieruppel@boisestate.edu
2 of 4 – Representative from Each of the State's Institutions of Higher Education Vacant	5. Lewis-Clark State College Attn: Shannon Casteel Curriculum Library 500 8 th Avenue Lewiston ID 83501	Phone-: E-mail: 5-Year Term Expires: Phone-Casteel: 208-792-2229 E-mail-Casteel: scasteel@lcsc.edu
2 of 2 – Idaho Public School Secondary Classroom Teachers Vacant		Phone: E-mail: 5-Year Term Expires:
1 - Executive Secretary will be an Employee of the State Department of Education Vacant , Executive Secretary Idaho State Department of Education PO Box 83720 Boise ID 83720-0027	8. Idaho State Department of Education Curriculum & Technology Center 650 West State Street, 2 nd Floor Boise ID 83702	Phone : 208-332-6800 FAX: 208-334-2228 E-mail: No Term Limit

Chris Wadley

Employment

2005 – present Deary High School, Deary, ID
English teacher grades 7 – 12
Department Chair
Student Council Advisor
Senior Class Advisor

2011 – 2012 PEAK Learning Systems, Conifer, CO
English/Language Arts Summer Focus Session Presenter

2002 – 2005 Ferndale High School, Ferndale, WA
English teacher grades 9 – 12

2001 – 2002 Lynden High School, Lynden, WA
English teacher grades 9 – 12

1998 – 2001 Marcus High School, Flower Mound, TX
English teacher grades 9 – 12

Education

Grand Canyon University, Phoenix, AZ
Master of Arts in Teaching, 4.0 GPA

University of Texas, Arlington, TX
Bachelor of Arts in English, *Cum Laude*

References

Darrah Eggers, Principal, Deary High School, ID 208-877-1151

Tera Reeves, Superintendent, Whitepine School District 208-877-1408

Chane Beam, Director of Curriculum and Professional Development,
Yukon Koyukuk School District, AK 907-374-9412

Trainings and Qualifications

Idaho Core Coaches Training, 2013-2014
Concurrent Enrollment Instructor with LCSC, 2013-2014
PEAK Summer Institute, Advanced Training, 2007-2012
AP English Literature Training, 2003, 2008
Summer School Curriculum Development, 2002
WASL Writing Prompt Conference, 2002
District Reading Strategy Team, 2002
District Curriculum Advisory Committee, 2001 – 2002
Supervisory Mentor Teacher, 2000
Lewisville ISD District Textbook Adoption Committee, 2000
Campus TAAS Tutor, 1999 – 2001
Lewisville ISD TAAS Writing Grader, 1998 – 2001
Region XI TAAS Elaboration Strategy Conference, 1999
New Jersey Writing Project Training, 1999

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Kristie N. Scott

Objective To have the opportunity to work with the curriculum materials committee.

Experience 1997– West Jefferson High School Terreton, ID

High School English Teacher

- Teach a variety of classes including: Freshman-Senior English, honors Jr. English, speech, advanced speech, psychology, creative writing, sociology, novels, poetry, language and literature, and drama
- Been advisor for leadership, Honor Society, drama, class advisor, and journalism
- Have helped plan curriculum for our English classes, helped implement honors courses, participated in the F.L.A.D program, graduated from Methods of Teaching class offered through District #91 last summer, taught at our school in-services and also at Idaho Falls conference, on quality teacher committee and calendar committee
- Currently going through the Idaho Core Coach training.
- Coached basketball, volleyball, and softball

2011- BYU-Idaho and BYU-Hawaii Rexburg, ID

Online English Professor

- Have taught foundations 101 for BYU-Idaho alternately with English 106. The 101 course deals with composition and critical thinking. The English 106 class is part of their Pathways program and is a feeder program into 101. It deals with various elements of English from grammar instruction to essay writing to reading and critical thinking
- Teach English 101 for BYU-Hawaii. This course is more literary based and is their required beginning English course.

2000-2006 State of Idaho Boise, ID

ICTE Board Member

- Attend all meetings and make decisions regarding issues related to English in the state of Idaho
- Helped co-chair for Idaho Falls conference in 2004 and was responsible for finding presenters, registration and booklet paperwork, set-up and clean-up, and scheduling
- Presented five times at various ICTE conferences including topics on global learning/differentiated instruction, book report helps, writing, poetry, and journaling

2000-2004, 2008- Idaho Falls, Ririe, Rexburg, and Hamer, ID

Community Education Instructor and Volunteer Work

- Teach English classes to Hispanic adults every Wednesday using Daily Dose program through the church, however there is no church affiliation involved

- Worked in Jr. Miss program conducting mock interviews, judging scholastics, and also have judged various pageants in the area
- Taught a variety of adult education classes including: poetry, organization, crocheting, marriage ideas, and creative writing
- Taught at BYU-Idaho Education week program that they have in the summer

Education

2002–2008 Capella University (Online) Minneapolis, MN

- Master of Science, General Psychology.
- Maintained 3.9 GPA throughout program
- Some course work included: social psychology, inferential statistics, multi-cultural perspectives, cognitive psychology, psychology of learning, lifespan development

1994-1997 Brigham Young University Provo, UT

- Bachelor of Arts, English teaching-maintained 3.6 GPA throughout program
- Course work included: British and American literature, introduction to English language, literature for adolescents, perspectives of American literature, history of the English language, grammar and usage, microcomputers in school, multi-cultural and exceptional education, Shakespeare, intro to folklore, teaching reading, senior seminar: Thomas Hardy, Spanish, and student teaching.
- Course work taken after graduation from BYU through independent study includes: reading and writing poetry, abnormal psychology, speech, methods of speech and drama, and writing your life.

1992-1994 Ricks College Rexburg, ID

- Associates of Arts, English-maintained 3.6 GPA throughout program
- Course work included: Composition, creative writing, introduction to literature, analytical reading, literature interpretation, critical writing and research, perspectives of English literature, Spanish

Hobbies

- I enjoy doing a variety of things in my spare time including: reading, traveling, writing fiction and poetry, taking photos and then digital scrap-booking, working outside in my yard, spending time with family, walking, learning new things, organizing my house.

Professional Profile

I currently teach eighth-grade English language arts at Rocky Mountain Middle School.

- Highly-qualified secondary English language arts teacher
- Leads Making Middle Grades Work school focus team
- Presents at school and district in-service
- Mentors new teachers and student teachers
- Researching the effects of intrinsic motivation on reading comprehension
- Collaborates with fellow teachers
- Works with other curricula for interdisciplinary units
- Participated in district calendar committee
- Attends yearly district and school in-service
- Received Rookie Teacher of the Year Award 2006-2007

Professional Accomplishments

Core Instructional Coach Training

- Utilized the EQuIP rubric
- Created an instructional unit
- Vetted other instructional units
- Provided professional development with inquiry based units

Total Instructional Alignment 2010-2012

- Collaborated with fellow eighth-grade English teachers to create TIA working document
- Attended training sessions preparatory for summer working conference
- Presented conference information to fellow teachers at in-service meetings
- Created pacing guide, assessment questions, and SIOP examples

Why Mark Twain Still Matters Conference Attendee 2010

- Selected by Idaho Humanities Council
- Read and studied Twain's Mississippi writings
- Participated in various workshops, lectures, and discussions with Twain scholars and other attendees

High School Praxis Standard Setting Study 2010

- Worked with teachers from various states
- Reviewed and ranked Praxis test questions used in secondary English teacher examinations
- Attended conference in Princeton, NJ, at Educational Testing Services conference center

Middle School Praxis Standard Setting Study 2009

- Worked with various teachers from the state of Idaho
- Reviewed and ranked Praxis test questions used in middle school English teacher examinations
- Attended conference in Boise, ID

Direct Writing Assessment 2007-2010

- Acted as table leader for scoring sessions
- Participated in range finding sessions for creating scoring guides and establishing guidelines for scoring sessions
- Assisted in creating and selecting writing prompts for the ninth grade Direct Writing Assessment for the state of Idaho

Work History

Eighth-grade English language arts teacher	Rocky Mountain Middle School, Idaho Falls, ID	2007 to current
Literacy Aide	3-B Juvenile Detention Center, Idaho Falls, ID	2006-2007
Substitute Teacher	School Districts 91 and 93, Idaho Falls, ID	2005-2006
Studio co-owner and teacher	Rocky Mountain Clogging Company, St. Anthony, ID	1996-2002

Education

Masters of Reading	Northwest Nazarene University, Nampa, ID	December 2012
Bachelor of Science in English Education	Brigham Young University-Idaho, Rexburg, ID	December 2005
Associates Degree in Arts and Sciences	Ricks College, Rexburg, ID	December 1991

References

Jason Lords

Principal at Rocky Mountain Middle School
3443 North Ammon Road
Idaho Falls, ID, 83401
208-525-4403; 208-313-6148
lordsj@d93.k12.id.us

Mikki Nuckols

Eighth-grade English language arts teacher
3443 North Ammon Road
Idaho Falls, ID 83401
208-525-4403; 208-680-6454
nuckolsm@d93.k12.id.us

Rebecca Marie Parrill
Highly Qualified
Secondary Education/Language Arts

Experience

Lewiston Independent School District #1, Idaho: Eighth grade Language Arts

August 2011 – Present

- Teach four forty-seven minute class periods of Eighth grade Language Arts.
- Teach one forty-seven minute class period of Research and Writing: an introductory course on research paper writing in the MLA format and argumentative writing.

Lewiston Independent School District #1, Idaho: Freshmen English

August 2010 – June 2011

- Taught five fifty-two minute class periods of Freshmen English.
- Developed standard-based differentiated lessons to meet the diverse learning needs of my students.

Barberton City School District, Ohio: Seventh grade Language Arts

November 2009 – June 2010

- Taught three eighty minute blocks of Seventh grade Language Arts.
- Developed standard-based lessons to meet the diverse learning needs of my students while implementing Balanced Literacy.

Barberton City School District, Ohio: Temporary Instructor

April 2009 – September 2009

- Taught three eighty minute blocks of Seventh grade Language Arts.
- Taught three eighty minute blocks of Eighth grade Language Arts.
- Developed standard-based lessons to meet the diverse learning needs of my students while implementing Balanced Literacy.

Santa Cruz Unified School District #35, Arizona: Freshmen English

August 2008 – April 2009

- Taught two 100 minute blocks of Reading with Teens: a class designed for at-risk students.
- Taught one Freshmen English class.
- Developed standard-based SIOP (Sheltered Instruction Observation Protocol) lessons to meet the diverse learning needs of my students.

Nogales Unified School District #1, Arizona: Eighth Grade Language Arts

August 2007 – May 2008

- Taught one Honors and three SEI (Structured English Immersion) Language Arts classes.
- Developed standard-based SIOP lessons to meet the diverse learning needs of my students.
- Began a school wide recycling program through a class project.

Barberton City and Coventry Local Schools, Ohio: Temporary Instructor
May 2005 – June 2007

- Tutored special education students.
- Administered the WIAT II, wrote IEPs and assisted in running IEP meetings.
- Developed standard-based lessons for an Inclusion and General Sophomore English class, a General and Honors Junior English class, and General Freshmen English class.

Education and Professional Development

The University of Akron, Ohio

September 2001 – May 2005

- B.A. Secondary Education, Integrated Language Arts
- Major G.P.A. 3.557, Overall G.P.A 3.433, Passed Praxis II

Walsh University, Ohio

Winter 2007

- Seminar on strategies from Jim Fay and David Funk's *Teaching with Love and Logic*.

AVID Workshop, Arizona

Winter 2008

- One day workshop focused on training teachers in *The Write Path*, a curriculum that enables ethnically and linguistically diverse, underachieving students to pass college entry and placement writing exams.

Cochise College, Arizona

Spring 2008

- Three credit-hour course on Structured English Immersion and SIOP Lesson plans.

Lewis-Clark State College, Idaho

Spring 2012, 2013

- One credit class on the Common Core State Standards and Unit Development (2012).
- One credit class on teaching the Holocaust (2013).
- One credit class on Motivating the Inner Writer (2013).

Idaho State Department of Education and University of Idaho

Fall 2013 – Summer 2014

- Core teacher for the Idaho Core Teacher Network: Professional development focused on building capacity through research based strategies for Idaho teachers, so they can not only implement Idaho's Core Standards in a successful way, but sustain that implementation. This training also focuses on building coaching skills that enable the core teachers to be Idaho Core coaches for their building and district through professional development sessions and mentoring whenever possible.

University of Idaho

Spring 2014-Undetermined

Graduate work in Educational Leadership

Kristi A. Enger

2258 N Morello Avenue • Meridian, Idaho 83646 • Phone: 208-794-0239 • kenger@cablone.net

Objective: Combine my strengths as an educational leader, professional-technical program coordinator, counselor, and business educator in providing statewide leadership for professional-technical education as secondary coordinator.

Recent Professional Honors and Activities

Leadership In Career Development Award (*Idaho Career Information System*), 2010

National Leadership Cadre (*OVAE School Counseling State Consortium, 1 of 8 states*), 2006

Professional Experience

IDAHO DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION – Boise, Idaho

State of Idaho education agency responsible for programs leading to less than a Baccalaureate degree

Secondary Coordinator; Career Guidance Coordinator; IOT & Marketing Education Program Manager, 6/2005 to Present

Coordinate career guidance grades 7-16 statewide to support professional-technical programs and access for all students, including special populations. Manage individualized occupational training and marketing education programs toward the Division's quality initiative. Coordinate programs associated with the *High Schools That Work* school reform model. Represent the Division as a superintendents' liaison.

Selected Accomplishments:

- Provide technical assistance to the field at the secondary and postsecondary levels in the areas of career guidance, student learning plans, work-based learning, single parent/displaced homemaker and other special populations, and marketing education.
- Provide technical assistance to the field with regard to questions related to Perkins, and other state and federal legislation.
- Facilitate various groups of internal and external stakeholders in generating quality products and program direction such as:
 - Resource development for Idaho grades 7-12 based on direction provided by postsecondary technical college Curriculum development for the Idaho School Counseling Model and IOT
 - Curriculum development related to the American Careers Student Planner and Idaho Career Planning Guide
 - Career Pioneer Network implementation in response to Perkins IV and Idaho's low nontraditional field measures of enrollment and completion at the secondary and postsecondary levels.
- Administer and provide technical assistance to the Centers for New Directions.
- Communicate regularly with the field through various means, including two e-Newsletters—*Career Connection*, and *Diamond Points*.
- Define professional development needs and develop learning opportunities for grades 7-20 counselors, work-based learning coordinators, marketing education instructors, and other educational personnel.
- Network with educational and industry professionals throughout Idaho in an effort to promote professional-technical education, access for all, and career pathway education and employment.

GLENNS FERRY SCHOOL DISTRICT NO. 192 – Glenns Ferry, Idaho

Local education agency

High School Principal, 6/1999 to 6/2005

Supervised instruction and provided educational leadership to a staff of 32 certificated and classified staff in academic, co-curricular, and extracurricular activities. Served as district professional-technical online administrator, district curriculum coordinator, and K-12 summer school administrator

Selected Accomplishments:

- Coordinated district curriculum writing in English and mathematics.
- Authored successful Title I CSR Grant to assist in implementing *High Schools That Work* systemic school reform and provided collaborative leadership to involve all staff in improving student achievement.

- Administered high school general budget and special project funds, and Associated Student Body funds as district's assistant treasurer.

THREE FORKS SCHOOL DISTRICT – Three Forks, Montana

Local education agency

K-6 Counselor, Drug-Free Schools Coordinator, Technology Coordinator, 8/1995 to 5/1999

Secured resources and implemented K-6 guidance curriculum. Established and maintained collaborative relationships with instructional staff, students, and parents toward facilitating student success. Facilitated district-wide technology implementation, growth, and maintenance.

Selected Accomplishments:

- Provided individual, group and family counseling as requested/identified.
- Established *Sidekick* mentoring program (K-12) in collaboration with Big Brothers Big Sisters, and secured grant funding to establish *Bridging the Gap* after-school program.

WILLOW CREEK SCHOOL DISTRICT – Willow Creek, Montana

Local education agency

K-12 Counselor, Drug-Free Schools Coordinator, Title I Coordinator, 8/1995 to 5/1999

Selected Accomplishments:

- Administered Title I program in cooperation with Title I staff.
- Established electronic student database.

POPLAR PUBLIC SCHOOL DISTRICT – Poplar, Montana

Local education agency

High School Counselor, 6/1991 to 5/1995

Selected Accomplishments:

- Established crisis intervention management plan and trained staff in same.
- Developed and implemented counseling curriculum, K-12.

Business Education Instructor, 8/1987 to 5/1991

Selected Accomplishments:

- Designed, maintained, and upgraded PC-compatible lab.
- Implemented student store as authentic, project-based, learning laboratory.

Professional Memberships

American School Counseling Association, Idaho Counseling Association, Idaho School Counseling Association
Association for Career and Technical Education, Career and Technical Educators of Idaho
Idaho Career Guidance Association, Idaho Career Development Association

Education

MONTANA STATE UNIVERSITY – Bozeman, Montana

Administrative Endorsement, Educational Leadership, 8/1998

MONTANA STATE UNIVERSITY – Bozeman, Montana

Masters of Education, 8/1994

- Major: Guidance and Counseling | Graduated with highest honors

MONTANA STATE UNIVERSITY – Bozeman, Montana

Bachelor of Science, 3/1986

- Major: Business Education/Office Systems | Minor: Business Management | Graduated with highest honors
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Donna Wommack

Educator: Genesee Elementary School in the Genesee Joint School District for 18 years. She taught third grade for the past 8 years and has taught first through eighth grade during her time there. Donna will be teaching fourth grade next year.

Donna's focus is to engage students in enriching, meaningful learning experiences. Her students learn mathematics, science, and engineering skills through rocketry, forest research, and activities that involve the entire community.

Donna is a leader in grant writing for her school and has been awarded thousands of dollars for innovative technology and engineering projects that have made a significant impact on the school and community. Recent grants enabled students to work collaboratively to research, design, and build a rinsing/recycling station for the school.

Donna shares her love of learning by collaborating with staff and serving on leadership committees to develop programs and make decisions that benefit all students.

Donna has a B.S. Ed., cum laude, in education and an M.Ed. in special education from the University of Idaho. She is certified in elementary education. Donna is a National Board Certified Early Childhood Generalist.

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Heide Fry

3126 S. Harbour Springs St.
Nampa, ID 83686
Phone: 208- 409-8396
heidefry@gmail.com or fry.heide@meridianschools.org

EDUCATION

1998 **Boise State University Technology Outreach Program**
Boise, ID
Certified Educational Technology Instructor

1996 **Boise State University**
Boise, ID
Bachelor of Arts Elementary Education
Cum Laude

PROFESSIONAL EXPERIENCE

August 1996 to **Meridian School District**
Present Siena Elementary School, Fifth Grade Teacher, 2008-present
Cecil D. Andrus Elementary School, First/Fifth Grade Teacher, 1997-2008
Ustick Elementary School, First Grade Teacher, 1996-1997
Meridian, ID
Teacher of the Year, 2001 and 2009

June 1998 to **Boise State University Center for School Improvement**
Present Camp Director / Lead Teacher
Five- week Science and Technology Summer Camp
Boise, ID

PROFESSIONAL ACTIVITIES

- ♦ Idaho Humanities Council Outstanding Teacher of the Humanities Award, May 2013
 - ♦ Meridian School District Social Studies Digital Content Committee, 2013
 - ♦ We the People National High School Showcase Judge, Idaho 2006-Present, Indianapolis 2008, Washington, D.C. 2005
 - ♦ Meridian School District Continuing Education Instructor, We the People PACE 2004-Present
 - ♦ Advisor, Siena Elementary Yearbook, 2008-Present
 - ♦ Meridian School District Social Studies Curriculum and Standards Committee, 2007
 - ♦ Meridian School District Standards-Based Report Card Committee, 2006-2007
 - ♦ State Department of Education Social Studies Standards Committee, 2006
 - ♦ Scorer, Direct Writing Assessment, 2004-2006
 - ♦ Center for Civic Education We the People Advanced Institute, University of Virginia, 2005
 - ♦ Meridian School District Language Arts Curriculum Committee, 2004
 - ♦ Meridian School District Continuing Education Instructor, Various Technology Courses, 1998-2004
 - ♦ Center for Civic Education We the People Elementary Institute, James Madison University, 2003
 - ♦ Meridian School District Technology Curriculum Committee, 2002
 - ♦ Building Bridges with Technology, BSU/Meridian School District Trainer, 1999-2001
-

REFERENCES

Kacey Schneidt, Meridian School District Principal, schneidt.kacey@meridianschools.org 208-350-4370
Teri Powell, Meridian School District Testing Coordinator, powell.teri@meridianschools.org 208-855-4500
Lori Gash, Meridian School District SS Coordinator, gash.lori@meridianschools.org 208-350-5041

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