TAB	DESCRIPTION	ACTION
1	AMENDMENT TO BOARD POLICY Section V.I. – Real and Personal Property and Services - First Reading	Motion to approve
2	AMENDMENT TO BOARD POLICY Section V.K. – Construction Projects - First Reading	Motion to approve
3	AMENDMENT TO BOARD POLICY Section V.W. – Litigation - First Reading	Motion to approve
4	AMENDMENT TO BOARD POLICY Section V.X. – Intercollegiate Athletics - Second Reading	Motion to approve
5	FY2015 APPROPRIATIONS	Motion to approve
6	INTERCOLLEGIATE ATHLETICS FY2015 Athletics General Fund Limits	Motion to approve
7	INTERCOLLEGIATE ATHLETICS FY2015 Gender Equity Reports	Motion to approve
8	FY2016 BUDGET GUIDELINES	Motion to approve
9	BOISE STATE UNIVERSITY Six-Year Capital Improvement Plan Amendment	Motion to approve
10	UNIVERSITY OF IDAHO Integrated Research Center Project – Finance Plan and Construction Phase	Motion to approve
11	UNIVERSITY OF IDAHO  College of Education – Renovation and Improvements  Project	Motion to approve

TAB	DESCRIPTION	ACTION
12	IDAHO STATE UNIVERSITY Property Sale – East Terry Street, Pocatello	Motion to approve

#### **SUBJECT**

Board Policy V.I. – Real and Personal Property and Services – first reading

## APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.I.

#### **BACKGROUND / DISCUSSION**

The Business Affairs and Human Resources Committee has been working with staff and the institutions to align authorization thresholds in several policy sections, namely Board policy V.I. Real and Personal Property and Services and V.K. Construction Projects.

#### **IMPACT**

Proposed amendments to Board Policy V.I. increases the thresholds for the purchase of real property, personal property and services to be consistent with the thresholds outlined in Board Policy V.K. which provide authorization by the executive director between \$500,000 and \$1,000,000 for capital projects. This increases the authorization of the institutions from \$250,000 to \$500,000. The thresholds for the purchase of personal property and services are outlined in the table on page 5.

This revision also clarifies authorization thresholds when the project budget for a purchase or the renewal cost for a service agreement increases above the originally approved amount.

### **ATTACHMENTS**

Attachment 1 – Board policy V.I. – first reading

Page 3

#### STAFF COMMENTS AND RECOMMENDATIONS

The revisions to Board policy as outlined in Attachment 1 will provide consistent authorization thresholds for the acquisition of real property, the purchase of personal property and services, and the disposal of personal property.

Staff recommends approval.

### **BOARD ACTION**

I move to approve the first reading of proposed amendments to Board Policy V.I. Real and Personal Property and Services.

Moved by	Seconded by	Carried Yes	No
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# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS** 

Subsection: I. Real and Personal Property and Services December 2008 June 2014

## 1. Authority

a. The Board may acquire, hold, and dispose of real and personal property pursuant to Article IX, Section 2 and Article IX, Section 10, Idaho Constitution, pursuant to various sections of Idaho Code.

- b. Leases of office space or classroom space by any institution, school or agency except the University of Idaho are acquired by and through the Department of Administration pursuant to Section 67-5708, Idaho Code.
- c. All property that is not real property must be purchased consistent with Sections 67-5715 through 67-5737, Idaho Code, except that the University of Idaho may acquire such property directly and not through the Department of Administration. Each institution, school and agency must designate an officer with overall responsibility for all purchasing procedures.
- d. Sale, surplus disposal, trade-in, or exchange of property must be consistent with Section 67-5722, Idaho Code, except that the University of Idaho may dispose of such property directly and not through the Department of Administration.
- e. If the Executive Director finds or is informed that an emergency exists, he or she may consider and approve a purchase or disposal of equipment or services otherwise requiring prior Board approval. The institution, school or agency must report the transaction in the Business Affairs and Human Resources agenda at the next regular Board meeting together with a justification for the emergency action.

## 2. Acquisition of Real Property

- a. Acquisition of a real property interest, other than a leasehold interest, with a purchase price between two five hundred fifty thousand dollars (\$2500,000) and five hundred thousandone million dollars (\$5001,000,000) requires prior approval by the Executive Director. A purchase exceeding five hundred thousandone million dollars (\$5001,000,000) requires prior Board approval.
- b. Any interest in real property acquired for the University of Idaho must be taken in the name of the Board of Regents of the University of Idaho.
- c. Any interest in real property acquired for any other institution, school or agency under the governance of the Board must be taken in the name of the State of Idaho by and through the State Board of Education.
- d. This does not preclude a foundation or other legal entity separate and apart from an institution, school or agency under Board governance from taking title to real

## Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS** 

Subsection: I. Real and Personal Property and Services December 2008 June 2014

property in the name of the foundation or other organization for the present or future benefit of the institution, school or agency. (See Section V.E.)

e. Acquisition of a leasehold interest in real property by or on behalf of an institution, school or agency requires prior Executive Director approval if the cost exceeds five hundred thousand dollars (\$500,000) over the term, or by the Board if the term of the lease exceeds five (5) years or if the cost exceeds one million dollars (\$1,000,000) over the term.

## f. Appraisal.

An independent appraiser must be hired to give an opinion of fair market value before an institution, school or agency acquires fee simple title to real property.

g. Method of sale - exchange of property.

The Board will provide for the manner of selling real property under its control, giving due consideration to Section 33-601(4), applied to the Board through Section 33-2211(5), and to Chapter 3, Title 58, Idaho Code. The Board may exchange real property under the terms, conditions, and procedures deemed appropriate by the Board.

## h. Execution.

All easements, deeds, and leases excluding easements, deeds, and leases delegated authority granted to the institutions and agencies must be executed and acknowledged by the president of the Board or another officer designated by the Board and attested to and sealed by the secretary of the Board as being consistent with Board action.

## 3. Acquisition of Personal Property and Services

a. Purchases of equipment, data processing software and equipment, and all contracts for consulting or professional services either in total or through time purchase or other financing agreements, between <a href="two-five">two-five</a> hundred <a href="fifty">fifty</a> thousand dollars (\$2500,000) and <a href="five">five</a> hundred <a href="five">hundred fifty</a> thousand dollars (\$51,000,000) and <a href="five">five</a> hundred <a href="five">hundred million</a> dollars (bid. Purchases exceeding <a href="five">five</a> hundred <a href="five">hundred thousandone million</a> dollars dollars (\$51,000,000) require prior Board approval. If the project budget for a purchase or the renewal cost for a service agreement increases above the approved amount, then the institution or agency may be required to seek further authorization, as follows:

## Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS** 

Subsection: I. Real and Personal Property and Services December 2008 June 2014

Project or Service		Cumulative	Aggregate Pavised	Chango
· · · · · · · · · · · · · · · · · · ·			Aggregate Revised	Change
<u>Agreement</u>		Value of	Project Cost or Total	Authorized By
Originally	Original Project Cost	Change(s)	Obligation for	
Authorized By	or Total Obligation for		Renewal to Service	
	Service Agreement		<u>Agreement</u>	
Local Agency	< \$250 <u>0,</u> 000	Any	< \$ <del>2</del> 50 <u>0</u> ,000	Local Agency
Local Agency	< \$ <del>2</del> 50 <u>0</u> ,000	Any	\$ <del>2</del> 50 <u>0</u> ,000-	Executive Director
			\$ <u>51,0</u> 00,000	
Local Agency	<\$ <u>2</u> 50 <u>0</u> ,000	Any	> \$ <u>51,</u> 00 <u>0</u> ,000	SBOE
Executive Director	\$ <del>2</del> 50 <u>0</u> ,000-	<=	<= \$5 <u>1,</u> 00 <u>0</u> ,000	Local Agency
	\$5 <u>1,</u> 00 <u>0</u> ,000	\$ <del>2</del> 50 <u>0</u> ,000		
Executive Director	\$ <del>2</del> 50 <u>0</u> ,000-	Any	>\$5 <u>1,</u> 00 <u>0</u> ,000	SBOE
	\$5 <u>1,</u> 00 <u>0,</u> 000			
SBOE	> \$ <u>51,</u> 00 <u>0</u> ,000	< \$250 <u>0,</u> 000	Any	Local Agency
SBOE	> \$5 <u>1,</u> 00 <u>0</u> ,000	\$ <del>2</del> 50 <u>0</u> ,000-	Any	Executive Director
		\$ <u>51,</u> 00 <u>0</u> ,000	-	
SBOE	> \$ <u>51,</u> 00 <u>0</u> ,000	>\$ <u>51,</u> 00 <u>0</u> ,000	Any	SBOE

All modifications approved by the Executive Director shall be reported quarterly to the Board.

b. Acquisition or development of new administrative software or systems that materially affect the administrative operations of the institution by adding new services must be reviewed with the executive director before beginning development. When feasible, such development will be undertaken as a joint endeavor by the four institutions and with overall coordination by the Office of the State Board of Education.

## 4. Hold of Personal Property

### a. Inventory

An inventory of all items of chattel property valued at two thousand dollars (\$2,000) or limits established by Department of Administration owned or leased by any agency or institution must be maintained in cooperation with the Department of Administration as required by Section 67-5746, Idaho Code.

#### b. Insurance

Each agency and institution must ensure that all insurable real and personal property under its control is insured against physical loss or damage and that its employees are included under any outstanding policy of public liability insurance maintained by the state of Idaho. All insurance must be acquired through the State Department of Administration or any successor entity.

## Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS** 

Subsection: I. Real and Personal Property and Services December 2008 June 2014

#### c. Vehicle Use

Vehicles owned or leased by an institution or agency must be used solely for institutional or agency purposes. Employees may not, with certain exceptions, keep institutional vehicles at their personal residences. Exceptions to this policy include the chief executive officers and other employees who have received specific written approval from the chief executive officer of the institution or agency.

## 5. Disposal of Real Property

## a. Temporary Permits

Permits to make a temporary and limited use of real property under the control of an institution or agency may be issued by the institution or agency without prior Board approval.

## b. Board approval of other transfers

- i. Leases to use real property under the control of an institution, school or agency require prior Board approval if the term of the lease exceeds five (5) years or if the lease revenue exceeds two hundred fifty thousand dollars (\$250,000).
- ii. Easements to make a permanent use of real property under the control of an institution, school or agency require prior Board approval unless easements are to public entities for utilities.
- iii. The transfer by an institution, school or agency of any other interest in real property requires prior Board approval.

## 6. Disposal of Personal Property

Sale, surplus disposal, trade-in, or exchange of property with a value greater than two\_five\_hundred fifty\_thousand dollars (\$2500,000) and less than five\_hundred thousandone million dollars (\$51,000,000) requires prior approval by the Executive Director. Sale, surplus disposal, trade-in, or exchange of property with a value greater than five hundred thousandone million dollars (\$51,000,000) requires prior Board approval. All disposals approved by the Executive Director shall be reported quarterly to the Board.

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS** 

Subsection: I. Real and Personal Property and Services December 2008 June 2014

#### a. First Refusal

When the property has a value greater than five thousand dollars (\$5,000), the institution, school or agency must first make a good faith effort to give other institutions, school and agencies under Board governance the opportunity of first refusal to the property before it turns the property over to the Department of Administration or otherwise disposes of the property.

#### b. Sale of Services

The sale of any services or rights (broadcast or other) of any institution, school or agency requires prior approval of the Board when it is reasonably expected that the proceeds of such action may exceed two hundred fifty thousand dollars (\$250,000). Any sale of such services or rights must be conducted via an open bidding process or other means that maximizes the returns in revenues, assets, or benefits to the institution, school or agency.

## c. Inter-agency Transfer

Transfer of property from one Board institution, school or agency to another institution, school or agency under Board governance may be made without participation by the State Board of Examiners or the Department of Administration, but such transfers of property with a value greater than two hundred fifty thousand dollars (\$250,000) require prior Board approval.

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#### **SUBJECT**

Board Policy V.K. – Construction Projects – first reading

## APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.K.

### **BACKGROUND / DISCUSSION**

The Business Affairs and Human Resources Committee has been working with staff and the institutions to determine the authorization thresholds required when a capital project increases above the original Board-approved amount.

## **IMPACT**

Proposed amendments to Board policy V.K. would require an institution to seek further approval when the budget for a major capital project increases above the total authorized amount by more than 5% (up to a maximum of \$499,999).

Regardless of the authorization level required (i.e. institution, executive director, or Board), the institution must provide the Board with the amount and reason(s) for the cost overruns and the source of funds. The authorization levels are shown in the table on page 3.

## **ATTACHMENTS**

Attachment 1 – Board policy V.K. – first reading

Page 3

#### STAFF COMMENTS AND RECOMMENDATIONS

The revisions to Board policy as outlined in Attachment 1 will clarify the approval level necessary when the budget for a capital project increases above the total amount originally authorized.

## **BOARD ACTION**

I move to approve the first reading of proposed amendments to Board policy V.K. Real and Personal Property and Services.

	Moved by	Seconded by	y	Carried	Yes	No
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# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS Subsection: K. Construction Projects** 

December 2011 June 2014

### 1. Authorization Limits

Without regard to the source of funding, before any institution or agency under the governance of the Board begins to make capital improvements, either in the form of alteration and repair to existing facilities or construction of new facilities, it must be authorized based on the limits listed below. Projects requiring executive director or Board approval must include a separate budget line for architects, engineers, or construction managers and engineering services for the project cost.

Project Originally Authorized By	Original Project Cost	Cumulative Value of Change(s)	Aggregate Revised Project Cost	Change Authorized By
Local Agency	< \$500,000	Any	< \$500,000	Local Agency
Local Agency	< \$500,000	Any	\$500,000-\$1,000,000	Executive Director
Local Agency	<\$500,000	Any	> \$1,000,000	SBOE
Executive Director	\$500,000-\$1,000,000	<= \$500,000	<= \$1,000,000	Local Agency
Executive Director	\$500,000-\$1,000,000	Any	>\$1,000,000	SBOE
SBOE	> \$1,000,000	<\$500,000	Any	Local Agency
SBOE	> \$1,000,000	\$500,000- \$1,000,000	Any	Executive Director
SBOE	> \$1,000,000	>\$1,000,000	Any	SBOE

## 2. Major Projects - Capital Construction Plans

- a. Institutions and agencies under the governance of the Board wishing to undertake capital construction projects shall submit to the Board for its approval a six-year capital construction plan (the "Plan"). The Plan shall span six fiscal years going forward starting at the fiscal year next. The Plan shall include only capital construction projects for which the total cost is estimated to exceed one million dollars (\$1,000,000) without regard to the source of funding (hereinafter, "major projects"). A Plan shall constitute notice to the Board that an institution or agency may bring a request at a later date for Board approval of one or more of the projects included in its approved Plan. Board approval of a Plan shall not constitute approval of a project included in the Plan.
- b. Before any institution or agency under the governance of the Board solicits, accepts or commits a gift or grant in support of a specific major project, such project must first be included on the institution's or agency's Board-approved sixyear Plan.
- c. If a major project is not included in a Plan and an institution or agency under the governance of the Board desires to obtain approval of the major project, before

## Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS Subsection: K. Construction Projects** 

December 2011 June 2014

seeking approval, it shall first bring an amended plan to the Board for approval at a regularly scheduled meeting of the Board. If a potential donor offers an unsolicited gift to an institution or its affiliated foundation in support of a major project which is not in an institution's or agency's Plan, prior to acceptance of the gift, the institution or agency shall notify the Board's executive director in writing of the offer, which notice shall include an explanation and justification for the exigency; a detailed statement of purpose and fiscal impact; and a summary of the terms and conditions of the gift. This notice shall also certify to the executive director that the donor understands and acknowledges that construction of the major project is subject to the review and approval of the Board.

## 3. Major Projects Approval Process - Design-Bid-Build Projects

## a. Planning and Design

Board approval is required before any institution or agency begins planning and design on a major project carried out under the traditional "design-bid-build" method. For design-bid-build projects, planning and design encompasses the preparation of architectural and engineering documents and associated budget and schedule information through the completion of the construction documents for bidding. This approval may not be requested concurrently with any other step in the major project approval process. As part of the Board's approval process for planning and design, the Board may request the institution or agency to submit a preliminary project budget and financing plan (including pro forma financials, debt/operating expenses ratios, pledges, strategic facilities fees, and other material financial information).

## b. Major Project Approval Process – Project Budget and Financing Plan

Board approval of a project budget and financing plan (including pro forma financials, debt/operating expenses ratios, pledges, strategic facilities fees, and other material financial information) is required for a major project. This approval may be requested only after completion of the design and planning process and may be requested concurrently with approval for construction.

### c. Major Project Approval Process - Construction

Board approval is required to proceed with the construction of a major project. In order to obtain Board approval for construction of a major project, the Board must approve the project budget and financing plan. This approval may be requested concurrently with approval of the project's budget and financing plan.

d. Major Project Approval Process – Final Approval – Financing and Incurrence of Debt

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**SECTION: V. FINANCIAL AFFAIRS Subsection: K. Construction Projects** 

December 2011June 2014

Board approval for financing capital projects via the issuance of bonds, or incurrence of any other indebtedness, is required pursuant to Board policy V.F. for a project that has previously received approval for construction. (All other projects financed entirely without indebtedness do not need separate approval for financing.) The Board will not consider concurrent requests for approval for construction and debt financing for the same project. Therefore, institutions seeking approval for project debt financing must bring a request for said approval to a Board meeting subsequent to the meeting at which project construction is approved.

## 4. Design-Build Projects

Although design and build projects are performed by one team, design-build contracts can also allow a series of options to proceed (or not) at the design phase and at the construction phase. The approval process for major projects using a design-build contract shall be the same as the approval process required for a design-build contract. Board approval shall first be required to undertake the design and planning phase, including selection of the design-build team. For purposes of such approval, the Board may request a preliminary project budget and financing plan. This approval may not be obtained concurrently with subsequent required approvals. Once the design-build team completes the design and construction cost estimates, the institution or agency must then obtain Board approval of the project budget and financing plan and of construction of the project. If debt financing is needed, the institution or agency must submit a request for approval at a subsequent meeting of the Board in the manner set forth in paragraph 3.d., above.

## 5. Fiscal Revisions to Previously Approved Projects

If a project budget increases above the <u>total Board-authorized approved</u> amount <u>by the lesser of 5% or \$500,000</u>, then the institution or agency shall be required to seek further authorization based on the limits established in paragraph 1, above. <u>Regardless of the authorization level required, the institution shall provide the Board with the amount and reason(s) for the cost overruns and the source of funds.</u>

### 6. Project Acceptance

Projects under the supervision of the Department of Administration are accepted by the Department on behalf of the Board and the state of Idaho. Projects under the supervision of an institution or agency are accepted by the institution or agency and the project architect. Projects under the supervision of the University of Idaho are accepted by the University on behalf of the Board of Regents.

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**ATTACHMENT 1** 

**SECTION: V. FINANCIAL AFFAIRS Subsection: K. Construction Projects** 

December 2011 June 2014

- 7. Statute and Code Compliance
  - a. All projects must be in compliance with Section 504 of the Rehabilitation Act of 1973 and must provide access to all persons. All projects must be in compliance with applicable state and local building and life-safety codes and applicable local land-use regulations as provided in Chapter 41, Title 39, and Section 67-6528, Idaho Code.
  - b. In designing and implementing construction projects, due consideration must be given to energy conservation and long-term maintenance and operation savings versus short-term capital costs.

#### **SUBJECT**

Board Policy V.W. Litigation – First Reading

#### REFERENCE

December 2009 Board approved 1st Reading of amendments

delegating authority to the CEO to initiate litigation up

to specific limits.

February 2010 Board approved 2<sup>nd</sup> Reading of proposed

amendments to policy.

## APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.W.

### **BACKGROUND / DISCUSSION**

Proposed changes will clarify for the institutions that the limits and reporting requirements contained within Board Policy V.W. pertains to all settlements, not just settlements after initiation of litigation.

## **IMPACT**

Proposed changes will allow for more consistent reporting and oversight of legal settlements entered into by the institutions.

#### **ATTACHMENTS**

Attachment 1 - Governing Policy Section V.W – 1st Reading

Page 3

## STAFF COMMENTS AND RECOMMENDATIONS

Board staff recommends approval of the first reading of Board Policy V.W. as submitted.

## **BOARD ACTION**

I move to approve the first reading of Idaho State Board of Education Governing Policies & Procedures V.W. – Litigation as submitted.

Moved	Seconded	Carried Yes	No	
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**ATTACHMENT 1** 

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS

Subsection: W. Litigation February 2010

#### 1. General

When a lawsuit, legal document, or other official notice is instituted against an institution and/or the Board, an institution's president or its general counsel, or the executive director of the Board, is authorized to accept service of process of such matter on behalf of the institution and/or Board. This authority to accept service pertains only to attempted service upon the institution and/or Board, and not to any attempt to serve the Idaho secretary of state or the Idaho attorney general. An institution president or general counsel who accepts service of any matter on behalf of such institution and/or the Board pursuant to this authority must promptly forward a copy of any such matter to the Board office, and in appropriate circumstances, should also forward a copy of such matter to the State of Idaho Department of Administration, Division of Internal Management Systems, Risk Management Program.

## 2. Initiation of Litigation

An institution or agency under the governance of the Board may initiate a legal action with respect to any matter in which the amount in controversy does not exceed one hundred thousand dollars (\$100,000). With the prior approval of the executive director, an institution, agency, or school under the governance of the Board may initiate a legal action with respect to any matter in which the amount in controversy does not exceed two hundred thousand dollars (\$200,000). Any other proposed legal action may not be instituted without the prior approval and authorization of the Board.

- a. Notwithstanding the authority to initiate litigation provided above, any legal action involving the exercise of the right of eminent domain must have the prior approval of the Board.
- b. Pursuant to Idaho Code §33-3804, an institution is permitted to initiate legal action in its own name.

### 3. Settlement of Litigation

The chief executive officer has authority to settle a legal matter involving the payment or receipt of up to one hundred thousand dollars (\$100,000) of institution or agency funds. The executive director may authorize the settlement of a legal matter involving the payment or receipt of up to two hundred thousand dollars (\$200,000) of institution, agency, or school funds. Any settlement of a legal matter that is in

excess of two hundred thousand dollars (\$200,000) in institution or agency funds must be approved by the Board prior to any binding settlement commitment.

## 34. Litigation Reporting by Institutions

Legal counsel for the institutions shall provide monthly attorney-client privileged litigation reports to the members of the Board, with a copy to the Board office (to the attention of the Board's legal counsel) for distribution to members of the Board. Such reports should include a description of all claims and legal actions filed against the institution since the date of the last report (and identify legal counsel for the parties involved, for conflict analysis purposes); a summary of the current status of all claims and pending litigation; risk analysis pertaining to all such claims and pending litigation; and the settlement of any legal claims or actions matters since the date of the last report, including settlements of matters handled by the State of Idaho Department of Administration, Division of Internal Management Systems, Risk Management Program. With respect to the reporting of a legal settlement, such report shall describe the amount of institution funds that were used, and the amount and source of any other funds that were provided in connection with such settlement, including funds from the Office of Insurance Management or from any other parties. Legal counsel for the institutions should also include in the report any significant incident occurring since the last report that is reasonably expected to give rise to a claim, as well as probable claims or legal actions the institution is aware of which have been threatened but not yet instituted.

BAHR – SECTION II TAB 3 Page 4

#### **SUBJECT**

Board Policy V.X. - Intercollegiate Athletics - second reading

#### REFERENCE

February, 2014

Board approved first reading of Policy V.X.

## APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.X.

## **BACKGROUND / DISCUSSION**

At the February 2014 Board meeting, the Board approved the first reading of changes to Board policy V.X. which allow an institution to exceed the institutional funds limit in a year when it experiences athletic conference entry and/or exit fees.

### **IMPACT**

Removing entry or exit fees from the institutional limits will provide a better pictures of the ongoing athletics operations.

#### **ATTACHMENTS**

Attachment 1 – Board Policy V.X. – second reading

Page 3

#### STAFF COMMENTS AND RECOMMENDATIONS

The revisions to Board policy as outlined in Attachment 1 would require an institution to include a footnote to their annual Intercollegiate Athletics Reports of Revenues and Expenditures for any year in which an institution experienced entry and/or exit fees. The footnote would include the expense category and revenue sources (e.g. contributions, other revenues, and/or institutional funds). The footnote would also indicate any amount of institutional funds above the Board-approved limit for institutional funds used as a source for the entry and/or exit fees.

There were no changes between first and second reading. Staff recommends approval.

### **BOARD ACTION**

I move to approve the second reading of proposed amendments to Board policy V.X. Intercollegiate Athletics, with all revisions as presented.

Moved by Seconded by Carried	l Yes	No
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# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS Subsection: X. Intercollegiate Athletics

April 2014

## 1. Philosophy

The Board reaffirms the role of intercollegiate athletics as a legitimate and significant component of institutional activity. The responsibility for and control of institutional activities in this area rest with the Board.

In the area of intercollegiate athletics, the Board seeks to establish programs which:

- a. provide opportunities for student athletes to attend college and participate in athletic programs while pursuing and completing academic degrees;
- b. reflect accurately the priorities and academic character of its institutions;
- c. fuel school spirit and community involvement;
- d. serve the needs of the institutions as they seek, through their athletic programs, to establish fruitful and sustaining relationships with their constituencies throughout the state and nation; and
- e. actively and strategically progress toward compliance with Title IX of the Higher Education Amendments Act of 1972.

Given these goals, the Board has a continuing concern and interest in the academic success of student athletes, the scope and level of competition, and the cost of athletic programs administered by its institutions. Consequently, the Board will, from time to time in the context of this policy statement, promulgate, as necessary, policies governing the conduct of athletic programs at its institutions.

## 2. Policies

The day-to-day conduct of athletic programs is vested in the institutions and in their chief executive officers. Decision making at the institutional level must be consistent with the policies established by the Board and by those national organizations and conferences with which the institutions are associated. In the event that conflicts arise among the policies of these governance groups, it is the responsibility of the institution's chief executive officer to notify the Board in a timely manner. Likewise, any knowledge of NCAA or conference rule infractions involving an institution should be communicated by the athletic department to the chief executive officer of the institution.

The Board recognizes that the financing of intercollegiate athletics, while controlled at the institutional level, is ultimately the responsibility of the Board itself. In assuming that responsibility, the sources of funds for intercollegiate athletics shall be defined in the following categories:

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

#### **ATTACHMENT 1**

SECTION: V. FINANCIAL AFFAIRS Subsection: X. Intercollegiate Athletics

April 2014

- a. State General Funds means state General Funds (as defined in section 67-1205, Idaho Code) appropriated to the institutions.
- b. Student Athletic Fee Revenue means revenue generated from the full-time and part-time student activity fee that is dedicated to the intercollegiate athletics program pursuant to policy V.R.3.b.ii.
- c. Program Funds means revenue generated directly related to the athletic programs, including but not limited to ticket sales/event revenue, tournament/ bowl/conference receipts, media/broadcast receipts, concessions/parking/ advertisement, game guarantees and foundation/booster donations.
- d. Institutional Funds means any funds generated by the institution outside the funds listed in a., b. and c. above. Institutional Funds do not include tuition and fee revenue collected under policy V.R.3. Examples of Institutional Funds include, but are not limited to, auxiliaries, investment income, interest income, vending, indirect cost recovery funds on federal grants and contracts, and administrative overhead charged to revenue-generating accounts across campus.
- 3. Funds allocated and used by athletics from the above sources are limited as follows:
  - a. State General Funds -
    - The limit for State General Funds shall be allocated in two categories: General Funds used for athletics and General Funds used to comply with Title IX.
    - ii. The Board set the following FY 2013 General Fund limits:

1) General Funds for Athletics:

a) Universities	\$2,424,400
b) Lewis-Clark State College	\$ 901,300

2) General Funds for Gender Equity:

a)	Boise State University	\$1	,069,372
b)	Idaho State University	\$	707,700
c)	University of Idaho	\$	926,660
d)	Lewis-Clark State College	\$	0

iii. The methodology for computing the limits for both categories of State General Funds shall be to calculate the rate of change for the next fiscal year ongoing State General Funds compared to the ongoing State General Funds in the current fiscal year, and then apply the rate of change to both limits approved

## **GOVERNING POLICIES AND PROCEDURES**

SECTION: V. FINANCIAL AFFAIRS Subsection: X. Intercollegiate Athletics

April 2014

by the Board in the previous year. Such limits shall be approved annually by the Board.

- b. Institutional funds
  - i. The Board set the following FY 2013 limits:

Boise State University	\$ 386,100
2) Idaho State University	\$ 540,400
3) University of Idaho	\$ 772,100
4) Lewis-Clark State College	\$ 154,300

- ii. The methodology for computing the limits for Institutional Funds shall be to calculate the rate of change for the next fiscal year ongoing Appropriated Funds compared to the ongoing Appropriated Funds in the current fiscal year, and then apply the rate of change to the limit approved by the Board in the previous year. Such limits shall be approved annually by the Board. For purposes of this paragraph, "Appropriated Funds" means all funds appropriated by the Legislature to the institutions, including but not limited to, State General Funds, endowment funds, and appropriated tuition and fees.
- c. Student Activity Fee Revenue shall not exceed revenue generated from student activity fee dedicated for the athletic program. Institutions may increase the student fee for the athletic program at a rate not more than the rate of change of the total student activity fees.
- d. Program funds the institutions can use the program funds generated, without restriction.

The president of each institution is accountable for balancing the budget of the athletic department on an annual basis. In accounting for the athletic programs, a fund balance for the total athletic program must be maintained. In the event that revenue within a fiscal year exceeds expenses, the surplus would increase the fund balance and would be available for future fiscal years. In the event that expenses within a fiscal year exceeds revenue, the deficit would reduce the fund balance. If the fund balance becomes negative, the institutions shall submit a plan for Board approval that eliminates the deficit within two fiscal years. Reduction in program expenditures and/or increase revenue (program funds only) can be used in an institutional plan to eliminate a negative fund balance. If substantial changes in the budget occur during the year resulting in a deficit for that year, the president shall advise the Board of the situation at the earliest opportunity.

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

SECTION: V. FINANCIAL AFFAIRS Subsection: X. Intercollegiate Athletics

April 2014

Donations to athletics at an institution must be made and reported according to policy V.E. The amount of booster money donated to and used by the athletic department shall be budgeted in the athletic department budget.

It is the intent of the Board that increases in program revenues should be maximized before increases to the athletic limits under subsection 3 will be considered.

## 4. Gender Equity

- a. Gender equity means compliance with Title IX of the Higher Education Amendments Act of 1972 which prohibits discrimination on the basis of gender in any education program or activity receiving federal financial assistance, including athletics. Congress delegated authority to promulgate regulations (34 C.F.R. §106.41) for determining whether an athletics program complies with Title IX. The U.S. Department of Education, through its Office of Civil Rights (OCR) is responsible for enforcing Title IX.
- b. Title IX measures gender equity in athletics in three distinct areas: participation, scholarships, and equivalence in other athletics benefits and opportunities.
- c. The chief executive officer of each institution shall prepare a gender equity report for review and formal approval by the Board in a format and time to be determined by the Executive Director. The gender equity report will show the status of an institution's compliance with Title IX. The gender equity report will show the changes to the athletics programs necessary to comply with Title IX over time.

### 5. Financial Reporting.

The Board requires that the institutions adopt certain reporting requirements and common accounting practices in the area of intercollegiate athletic financing. The athletic reports shall contain revenues, and expenditures, in the detail prescribed by the Board office, including all revenue earned during a fiscal year. A secondary breakdown of expenditures by sport and the number of participants will also be required. The fund balances as of June 30 shall be included in the report. The general format of the report will be consistent with the format established by the Executive Director. The revenue and expenditures reported on these reports must reconcile to the NCAA Agreed Upon Procedures Reports that are prepared annually and reviewed by the external auditors. The institutions will submit the following reports to the Board:

a. The institutions shall submit an operating budget for the upcoming fiscal year beginning July 1 in a format and time to be determined by the Executive Director.

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**ATTACHMENT 1** 

SECTION: V. FINANCIAL AFFAIRS Subsection: X. Intercollegiate Athletics

April 2014

- i. Actual revenues and expenditures for the fiscal year most recently completed.
- ii. Estimated revenues and expenditures for the current fiscal year.
- iii. Proposed operating budget for the next budget year beginning July 1.
- b. The following fiscal year's financial information will be reported by each institution in a format and time to be determined by the Executive Director:
  - i. Actual revenues and expenditures for the prior four (4) fiscal years
  - ii. Estimated revenues and expenditures for the current fiscal year.
- c. In a year in which an institution experiences conference entry and/or exit fees, any amount the institution uses from institutional funds will not be subject to the limit in paragraph 3.b. The institution shall include a footnote: (1) explaining the amount and expense category for the entry/exit fees and the amount of each revenue source (e.g. contributions, institutional funds, etc.); (2) indicating any amount of institutional funds above the Board approved limit for institutional funds used as a source for the entry and/or exit fees.

# Idaho State Board of Education GOVERNING POLICIES AND PROCEDURES

**ATTACHMENT 1** 

SECTION: V. FINANCIAL AFFAIRS Subsection: X. Intercollegiate Athletics

April 2014

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#### **SUBJECT**

FY 2015 Appropriation Information – Institutions and Agencies of the State Board of Education

## APPLICABLE STATUTE, RULE, OR POLICY

Applicable Legislative Appropriation Bills

### **BACKGROUND/ DISCUSSION**

The 2014 Legislature has passed appropriation bills for the agencies and institutions of the Board.

The table on Tab 5a page 3 lists the FY 2015 appropriation bills related to the State Board of Education.

#### **IMPACT**

Appropriation bills provide funding and spending authority for the agencies and institutions of the State Board of Education allowing them to offer programs and services to Idaho's citizens.

## **ATTACHMENTS**

Attachment 1 – FY 2015 Appropriations List

Page 3

### STAFF COMMENTS

Staff comments and recommendations are included for each specific institution and agency allocation.

#### **BOARD ACTION**

Motions for the allocations for College and Universities, Community Colleges, and Professional-Technical Education are found on each specific institution and agency allocation.

BAHR – SECTION II TAB 5a Page 1

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BAHR – SECTION II TAB 5a Page 2

## **ATTACHMENT 1**

# State Board of Education FY 2015 Appropriations to Institutions and Agencies

		% Δ From FY	
	<b>General Fund</b>	2014	Total Fund
Allocations College and Universities Community Colleges Professional-Technical Education	\$251,223,200 32,978,500 53,079,000	6.2% 9.1% 8.4%	\$498,576,700 33,578,500 62,954,000
Agencies Agricultural Research & Extension Service	26,453,700	8.3%	26,479,400
Health Education Programs Special Programs	11,355,700 9,346,400	7.5% 4.2%	11,655,600 11,069,500
Office of the State Board of Education Public Broadcasting System Vocational Rehabilitation, Division	2,289,200 2,200,700 7,493,900	(5.1%) 20.5% 2.6%	5,672,200 8,068,000 23,966,200
State Department of Education (Superintendent of Public Instruction)	8,523,200	2.8%	34,303,700
Statewide Issues Permanent Building Fund: Major Capital Proj University of Idaho: College of Education	\$2,000,000		
Higher Education Stabilization Fund College and Universities Community Colleges and Eastern Idah	\$1,379,000 \$ 621,000		

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BAHR – SECTION II TAB 5a Page 4

#### **SUBJECT**

FY 2015 College and Universities Appropriation Allocation

## APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.S. Senate Bill 1417 (2014)

## **BACKGROUND/DISCUSSION**

The Legislature appropriates to the State Board of Education and the Board of Regents monies for the general education programs at Boise State University (BSU), Idaho State University (ISU), University of Idaho (UI), Lewis-Clark State College (LCSC), and system-wide needs. The Board allocates the appropriation to the four institutions based on legislative intent and Board Policy, Section V.S.

According to Board policy, the allocation is made in the following order: 1) each institution shall be allocated its prior year budget base; 2) funds for the Enrollment Workload Adjustment (EWA); 3) funds for new occupancy costs; 4) funding of special allocations; and 5) a general allocation based on proportionate share to total budget request.

### **IMPACT**

This action allocates the FY 2015 College and Universities appropriation to the institutions for general education programs, and system-wide needs. These funds allocated along with revenue generated from potential fee increases will establish the operating budgets for the general education program for FY 2015. The allocation for FY 2015 is shown on Tab 5b page 3. The FY 2015 general fund appropriation includes the following items:

•	Ongoing base funding for benefit cost increases	\$3,535,000
•	Reduction for statewide cost allocation	(79,300)
•	1% one-time Change in Employee Compensation (CEC)	1,861,600
•	1% ongoing Change in Employee Compensation (CEC)	1,861,600
•	Reduction for Enrollment Workload Adjustment (EWA)	(1,304,200)
•	Board's 60% Goal	2,759,700
•	Occupancy costs	421,300
•	University of Idaho 2 <sup>nd</sup> year College of Law in Boise	400,000
•	Higher Education Research Council EPSCoR match	200,000
•	Center for Advanced Energy Studies	1,000,000
•	Transfer to OSBE for web developer position	(79,300)
•	One-time replacement capital	4,085,800

The \$2,759,700 for the Board's 60% Goal is approximately 20% of the original total request of \$14,006,200. The Business and Human Resources Committee (BAHR) recommends allocating the appropriated funds in the same proportion as the original request as the most equitable approach.

BAHR – SECTION II TAB 5b Page 1

The \$4,085,800 in one-time funds is the exact amount requested by the college and universities in General Funds for replacement capital. After much deliberation, BAHR determined that these one-time funds should be allocated based on the original Board-approved request which includes \$1,689,600 to BSU and \$2,396,200 to UI.

The Legislature took separate action to offset the \$1,304,200 reduction for negative EWA, by transferring \$1,379,000 to the Higher Education Stabilization Fund.

## **ATTACHMENTS**

Attachment 1 - C&U FY 2015 Appropriation Allocation	Page	3
Attachment 2 - Statement of Purpose/Fiscal Note	Page	5
Attachment 3 - Appropriation Bill (S1417)	Page	7

## **STAFF COMMENTS**

Staff recommends approval of the FY 2015 College and Universities allocation as presented in Attachment 3.

## **BOARD ACTION**

I move to approve the allocation of the FY 2015 appropriation for Boise State University, Idaho State University, University of Idaho, Lewis-Clark State College, and system-wide needs, as presented on Tab 5b, Page 3.

Moved by	Seconded by	Carried Ye	es	No

BAHR – SECTION II TAB 5b Page 2

## FY 2015 College and University Allocation Based on JFAC Action

March 17, 2014

1	Appropriation:	FY14 Appr	FY15 Appr	% Chge	Sys Needs:	FY14 Appr	FY15 Appr
2	General Educ Approp: Bill No. SB1417				HERC	1,435,500	1,635,500
3	General Account	236,543,600	251,223,200	6.21%	Innovation	942,600	863,300
4	Endowment Funds	10,729,200	12,528,000	16.77%	Sys Nds	140,000	140,000
5					IGEM	2,000,000	2,000,000
6	Total Gen Acct & Endow Funds	247,272,800	263,751,200	6.66%	Total	4,518,100	4,638,800
7	Student Fees/Misc Revenue	226,704,200	234,825,500	3.58%			
8	One-time Student Fees:						
9	Total Gen Educ Approp	473,977,000	498,576,700	5.19%			
10							
11 12	Allocation:	BSU	ISU	UI	LCSC	SYS-WIDE	TOTAL
13	FY14 General Account	77,310,300	64,540,600	76,713,900	13,460,700	4,518,100	236,543,600
14	FY14 General Account FY14 Endowment Funds	77,310,300	2,227,800	76,713,900	1,335,000	4,518,100	10,729,200
15	FY15 Budget Base	77,310,300	66,768,400	83,880,300	14,795,700	4,518,100	247,272,800
16	F113 Budget Base	11,310,300	00,700,400	03,000,300	14,795,700	4,516,100	241,212,000
17							
18	Additional Funding for FY15:						
19	MCO Adjustments:						
20	Personnel Benefits	1,058,900	1,146,500	1,211,500	244,400		3,661,300
21	Inflation including Library B&P	1,030,900	1,140,500	119,000	66,800		185,800
22	CEC: 1.0% one-time	589,200	582,500	654,800	102,000		1,928,500
23		589,200	582,500	654,800	,		1,928,500
23 24	CEC: 1.0% ongoing	15,700	300	054,600	102,000		, ,
	Payline Adjustment	,			1,400		17,400
25	Endowment Fund Adjustments	0	292,700	890,000	170,200		1,352,900
26	Nonstandard Adjustments:	(04.000)	4.700	(40,000)	(40,000)		(70,000)
27	Risk Mgmt/Controller/Treasurer	(31,200)	4,700	(40,800)	(12,000)		(79,300)
28	External Nonstandard Adjustments:	(0.10.000)	(=00 =00)	(=0.1.000)			(4.004.000)
29	Enrollment Workload Adjustment (EWA)	(219,200)	(562,500)	(591,200)	68,700		(1,304,200)
30	Line Items					_	
31	60% Goal Allocation	1,379,000	610,800	573,200	196,700	0	2,759,700
32	Occupancy Costs	334,800	86,500	0	0	0	421,300
33	UI College of Law - Boise 2nd Yr	0	0	400,000	0	0	400,000
34	HERC EPSCoR	0	0	0	0	200,000	200,000
35	Center for Advanced Energy Studies	333,300	333,300	333,400	0	0	1,000,000
36	OSBE Web Developer	0	0	0	0	(79,300)	(79,300)
37	General Fund One-Time Allocation	1,689,600	0	2,396,200	0	0	4,085,800
38	Total Addl Funding	5,739,300	3,077,300	6,600,900	940,200	120,700	16,478,400
39 40	FY15 Gen Acct & Endow Allocation	83,049,600	69,845,700	90,481,200	15,735,900	4,638,800	263,751,200
41	% Change From FY14 Adjusted Budget Base	7.42%	4.61%	7.87%	6.35%	2.67%	6.66%
42	70 Onlange From FFFF Adjusted Budget Base	7.42/0	4.0170	7.0770	0.5570	2.07 /0	0.0070
43	FY15 Estimated Student Fee Revenue	85,255,200	59,563,500	74,917,500	15,089,300	0	234,825,500
44							
45	FY15 Operating Budget	168,304,800	129,409,200	165,398,700	30,825,200	4,638,800	498,576,700
46							
47							
48	General Fund Increase	7,104,700	2,705,900	5,410,500	703,200	-1,244,700	14,679,600
49	% Increase	9.2%	4.2%	7.1%	5.2%	-27.5%	6.2%
50	General Fund Increase - ongoing	4,825,900	2,143,200	2,406,600	601,200	-1,244,700	8,732,200
51	% Increase	6.2%	3.3%	3.1%	4.5%	-27.5%	3.7%
52	General Fund Increase - ongoing less benefit increases	3,767,000	1,018,900	1,282,300	356,800	-1,244,700	5,070,900
53	% Increase	4.9%	1.6%	1.7%	2.7%	-27.5%	2.1%

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BAHR – SECTION II TAB 5b Page 4

### STATEMENT OF PURPOSE

#### **RS23133**

This is the FY 2015 appropriation to the State Board of Education for College and Universities in the amount of \$498,576,700. This appropriation provides for increased cost of benefits, inflationary adjustments, replacement items, and a reduction for statewide cost allocation. The budget also provides for the equivalent of a 2% change in employee compensation (1% ongoing and 1% one-time). Additionally, it provides a non-discretionary statutory adjustment for enrollment workload decreases and an adjustment for endowment earnings. Finally, this budget includes seven line items. Line item 2 provides \$2,759,700 ongoing from the General Fund for the Complete College Idaho 60% goal within the Systemwide Program to be allocated to the institutions by the State Board of Education. Line item 3 provides 2.39 FTP and \$421,300 ongoing from the General Fund for occupancy costs at the following three facilities: BSU- The University Drive Annex building, 1.74 FTP and \$272,700, BSU- The BoDo Center, 0.34 FTP and \$62,100, and ISU- Meridian building anatomy and physiology lab, 0.31 FTP and \$86,500. Line item 4 provides 3.0 FTP and \$400,000 ongoing from the General Fund for personnel and operating costs to expand the second year of the University of Idaho's College of Law to Boise. Line Item 5 provides \$200,000 ongoing from the General Fund for an increase in matching fund requirements for the recent five-year, \$20 million, grant awarded to the University of Idaho from the National Science Foundation, Experimental Program to Stimulate Competitive Research (EPSCoR). Research partners include Boise State University and Idaho State University. Line item 9 provides \$1,000,000 ongoing from the General Fund to be divided equally among Boise State University, Idaho State University, and the University of Idaho for continued participation at the Center for Advanced Energy Studies (CAES) in Idaho Falls. Line item 10 is a decrease of \$79,300 ongoing from the General Fund from the Systemwide Program. There is a corresponding increase in the Office of the State Board of Education's budget in this same amount to be used to hire a web developer and to maintain the online credit transfer portal. Line item 11 provides \$4,085,800 one-time from the General Fund to the Systemwide Program for the State Board of Education to allocate among the institutions. Overall, this budget is a 7.0% increase above the FY 2014 appropriation.

### FISCAL NOTE

	FTP	Gen	Ded	Fed	Total
FY 2014 Original Appropriation	4,031.63	236,543,600	229,358,400	0	465,902,000
Reappropriation	0.00	0	98,221,500	0	98,221,500
FY 2014 Total Appropriation	4,031.63	236,543,600	327,579,900	0	564,123,500
Noncognizable Funds and Transfers	90.80	0	17,564,700	0	17,564,700
FY 2014 Estimated Expenditures	4,122.43	236,543,600	345,144,600	0	581,688,200
Removal of One-Time Expenditures	0.00	0	(107,711,200)	0	(107,711,200)
Base Adjustments	0.00	0	0	0	0
FY 2015 Base	4,122.43	236,543,600	237,433,400	0	473,977,000
Benefit Costs	0.00	3,535,000	2,537,800	0	6,072,800
Inflationary Adjustments	0.00	0	1,561,700	0	1,561,700
Replacement Items	0.00	0	1,782,700	0	1,782,700

**Statement of Purpose / Fiscal Note** 

S1417

Statewide Cost Allocation	0.00	(79,300)	0	0	(79,300)
Change in Employee Compensation	0.00	3,740,600	2,685,000	0	6,425,600
Nondiscretionary Adjustments	0.00	(1,304,200)	0	0	(1,304,200)
Endowment Adjustments	0.00	0	1,352,900	0	1,352,900
FY 2015 Program Maintenance	4,122.43	242,435,700	247,353,500	0	489,789,200
1. Fund Shift for Benefits/CEC	0.00	0	0	0	0
2. 60% Goal (BSU, ISU, UI, LCSC)	0.00	2,759,700	0	0	2,759,700
<ul><li>3. Occupancy Costs (BSU, ISU)</li><li>4. UI College of Law - Boise 2nd</li></ul>	2.39	421,300	0	0	421,300
Year, 5. Higher Education Research	3.00	400,000	0	0	400,000
Council	0.00	200,000	0	0	200,000
6. Deferred Maintenance	0.00	0	0	0	0
<ul><li>7. Mill Fund/RADAR Center (BSU)</li><li>9. Center for Advanced Energy</li></ul>	0.00	0	0	0	0
Studies	0.00	1,000,000	0	0	1,000,000
10. Move to OSBE	0.00	(79,300)	0	0	(79,300)
11. Board Allocation	0.00	4,085,800	0	0	4,085,800
FY 2015 Total	4,127.82	251,223,200	247,353,500	0	498,576,700
Chg from FY 2014 Orig Approp	96.19	14,679,600	17,995,100	0	32,674,700
% Chg from FY 2014 Orig Approp.	2.4%	6.2%	7.8%	0.0%	7.0%



## **Contact:**

Paul Headlee Budget and Policy Analysis (208) 334-4746

**Statement of Purpose / Fiscal Note** 

**S1417** 

**BAHR - SECTION II** 

#### LEGISLATURE OF THE STATE OF IDAHO

Sixty-second Legislature

11

12

13

14

15

Second Regular Session - 2014

#### IN THE SENATE

#### SENATE BILL NO. 1417

#### BY FINANCE COMMITTEE

1 AN ACT APPROPRIATING MONEYS TO THE STATE BOARD OF EDUCATION AND THE BOARD OF RE-2 GENTS OF THE UNIVERSITY OF IDAHO FOR COLLEGE AND UNIVERSITIES AND THE 3 OFFICE OF THE STATE BOARD OF EDUCATION FOR FISCAL YEAR 2015; PROVIDING GUIDANCE FOR EMPLOYEE COMPENSATION; PROVIDING NON-GENERAL FUND REAP-5 PROPRIATION; PROVIDING LEGISLATIVE INTENT FOR SYSTEMWIDE NEEDS; PRO-6 VIDING LEGISLATIVE INTENT FOR COMPLETE COLLEGE IDAHO GOAL OF SIXTY PER-7 CENT; AND EXEMPTING APPROPRIATION OBJECT AND PROGRAM TRANSFER LIMITA-8 TIONS. 9

10 Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. There is hereby appropriated to the State Board of Education and the Board of Regents of the University of Idaho for college and universities, and the Office of the State Board of Education, the following amounts to be expended according to the designated programs and expense classes, from the listed funds for the period July 1, 2014, through June 30, 2015:

16					FOR	
17		FOR	FOR	FOR	TRUSTEE AND	
18		PERSONNEL	OPERATING	CAPITAL	BENEFIT	
19		COSTS	EXPENDITURES	OUTLAY	PAYMENTS	TOTAL
20	I. BOISE STATE U	NIVERSITY:				
21	FROM:					
22	General					
23	Fund	\$68,531,200	\$7,692,000	\$3,757,800		\$79,981,000
24	Unrestricted					
25	Fund	64,721,800	19,615,600	917,800		85,255,200
26	TOTAL	\$133,253,000	\$27,307,600	\$4,675,600		\$165,236,200
27	II. IDAHO STATE	UNIVERSITY:				
28	FROM:					
29	General					
30	Fund	\$65,831,400	\$804,300			\$66,635,700
31	Charitable Inst	itutions Endowm	ent Income			
32	Fund	1,027,200				1,027,200
33	Normal School En	ndowment Income				
34	Fund	1,572,000				1,572,000

1					FOR	
2		FOR	FOR	FOR	TRUSTEE AND	
3		PERSONNEL	OPERATING	CAPITAL	BENEFIT	
4		COSTS	EXPENDITURES	OUTLAY	PAYMENTS	TOTAL
5	Unrestricted					
6	Fund	32,086,500	22,443,200	\$5,033,800		59,563,500
7	TOTAL	\$100,517,100	\$23,247,500	\$5,033,800		\$128,798,400
8	III. UNIVERSITY	OF IDAHO:				
9	FROM:	. 01 1511110				
10	General					
11	Fund	\$69,903,800	\$5,717,100	\$3,534,100		\$79 <b>,</b> 155 <b>,</b> 000
12	Agricultural Co	ollege Endowment		73,334,100		¥79 <b>,</b> 133,000
13	Fund	824,400	56,200	283,400		1,164,000
14	Scientific Scho	ool Endowment In		203, 100		1,101,000
15	Fund	2,858,600		1,007,800		3,866,400
16	University Endo	•		1,00.,000		0,000,100
17	Fund	2,316,800	214,200	795,400		3,326,400
18	Unrestricted	, ,	,	,		, ,
19	Fund	39,987,300	34,190,400	739,800		74,917,500
20	TOTAL	\$115,890,900	\$40,177,900	\$6,360,500		\$162,429,300
21	TV TEMTS_CIADE	X STATE COLLEGE:				
22	FROM:	COLLEGE.				
23	General					
24	Fund	¢10 100 600	61 240 600	¢424 000		¢12 067 200
25		\$12,183,600 ndowment Income	\$1,349,600	\$434,000		\$13,967,200
26	Fund		1,572,000			1,572,000
27	Unrestricted		1,372,000			1,372,000
28	Fund	10,635,300	3,132,300	1,321,700		15,089,300
29	TOTAL	\$22,818,900	\$6,053,900	\$1,755,700		\$30,628,500
30	V. SYSTEMWIDE:					
31	FROM:					
32	General					
33	Fund	\$2,681,600	\$1,285,000	\$4,084,600	\$3,433,100	\$11,484,300
34	GRAND TOTAL	\$375,161,500	\$98,071,900	\$21,910,200	\$3,433,100	\$498,576,700

SECTION 2. EMPLOYEE COMPENSATION. It is the intent of the Legislature, working cooperatively with the Governor's Office, the Division of Human Resources, and the Division of Financial Management, to progress toward the goal of funding a competitive salary and benefit package that will attract qualified applicants, retain employees committed to public service excellence, motivate employees to maintain high standards of productivity, and reward employees for outstanding performance by:

- 1) Adjusting the compensation schedule upwards by 1% to move the salary structure toward market; and
- 2) Continuing the job classifications that are currently on payline exception to address specific recruitment or retention issues; and
- 3) Funding an ongoing 1% salary increase for state employees, and funding the equivalent of a one-time 1% bonus for state employees, based upon employee merit, with flexibility in distribution as determined by the agency directors.

The Legislature also finds that investing in state employee compensation should remain a high priority even in tough economic times, and therefore strongly encourages agency directors, institution executives and the Division of Financial Management to approve the use of salary savings to provide either one-time or ongoing merit increases for deserving employees and also to target employees who are below policy compensation. Such salary savings could result from turnover and attrition, or be the result of innovation and reorganization efforts that create savings. Such savings should be reinvested in employees. Agencies are cautioned to use one-time funding for one-time payments and ongoing funding for permanent pay increases.

SECTION 3. NON-GENERAL FUND REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the State Board of Education and the Board of Regents of the University of Idaho for college and universities any unexpended and unencumbered balances of moneys categorized as dedicated funds appropriated for fiscal year 2014, to be used for nonrecurring expenditures, for the period July 1, 2014, through June 30, 2015.

SECTION 4. LEGISLATIVE INTENT. It is the intent of the Legislature that of the amount appropriated from the General Fund in Section 1, Subsection V. of this act, the following amounts may be used as follows: (1) An amount not to exceed \$140,000 may be used by the Office of the State Board of Education for systemwide needs; (2) An amount of approximately \$1,435,500 may be used for the mission and goals of the Higher Education Research Council as outlined in State Board of Education policy III.W., which includes awards for infrastructure, matching grants, and competitive grants through the Idaho Incubation Fund program; and (3) An amount not to exceed \$863,300 may be used by the State Board of Education for instructional projects designed to foster innovative learning approaches using technology, to promote accountability and information transfer throughout the higher education system including longitudinal student-level data and program/course transferability and to promote the Idaho Electronic Campus.

 SECTION 5. LEGISLATIVE INTENT. It is the intent of the Legislature that of the amount appropriated from the General Fund in Section 1, Subsection V. of this act, \$2,759,700 of ongoing funds provided for Complete College Idaho 60% goal and \$4,085,800 of one-time funds provided shall be allocated by the State Board of Education for either personnel, operating or one-time capital outlay costs.

SECTION 6. EXEMPTIONS FROM OBJECT AND PROGRAM TRANSFER LIMITATIONS. For fiscal year 2014, the State Board of Education and the Board of Regents of the University of Idaho for college and universities is hereby exempted from the provisions of Section 67-3511(1), (2) and (3), Idaho Code, allowing unlimited transfers between object codes and between programs, for all moneys appropriated to it for the period July 1, 2014, through June 30, 2015. Legislative appropriations shall not be transferred from one fund to another fund unless expressly approved by the Legislature.

#### **SUBJECT**

Community Colleges FY 2015 Appropriation Allocation

### APPLICABLE STATUTE, RULE, OR POLICY

Senate Bill 1415 (2014)

#### **BACKGROUND/DISCUSSION**

The Legislature makes an annual appropriation to the State Board of Education for community college support. The allocation to the colleges includes the current year (FY 2014) base allocation plus each college's respective share in any annual budget adjustments according to the normal budgeting process.

#### **IMPACT**

This action allocates the FY 2015 Community Colleges appropriation to the institutions. The funds allocated along with revenue generated from other non-appropriated sources will establish the operating budgets. The FY 2015 Allocation is shown on Tab 5c, page 3.

The FY 2015 appropriation includes ongoing base funding for health insurance increases, 1% one-time and 1% ongoing Change in Employee Compensation (CEC) increases, a net increase for Enrollment Workload Adjustment (EWA), occupancy costs, and the following additional line item enhancements:

College of Southern Idaho	
Idaho Falls Outreach Center	\$143,600
STEM Faculty	100,000
College of Western Idaho	
Nursing Faculty and Staff	\$302,900
North Idaho College	
Sandpoint Outreach Center	\$302,300

#### **ATTACHMENTS**

Attachment 1 – FY 2015 CC Appropriations Allocation	Page 3
Attachment 2 – Statement of Purpose/Fiscal Note	Page 5
Attachment 3 – Appropriation Bill (S1415)	Page 7

#### STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the FY 2015 Community College allocation.

#### **BOARD ACTION**

I move to approve the allocation of the FY 2015 appropriation for the College of Southern Idaho, College of Western Idaho and North Idaho College, as presented on Tab 5c, Page 3.

Moved by	Seconded by	Carried Yes	No
woved by	Seconded by	Carried res	110

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## **ATTACHMENT 1**

# Idaho Community Colleges FY 2015 Appropriation Allocation - JFAC Action 6-Mar-14

General Educ Approp: Bill No. SB1415

	General Educ Approp. Bill No. 3B1413	CSI	CWI	NIC	Total
1	FY 14 Total Appropriation	44.040.000	0.040.000	40.000.000	
2	General Funds	11,948,200	8,248,800	10,029,600	30,226,600
3	Dedicated Funds	200,800	205,700	204,500	611,000
4	Total FY14 Total Appropriation	12,149,000	8,454,500	10,234,100	30,837,600
5	EV 45 D				-
6	FY 15 Base	44.040.000	0.040.000	40,000,000	-
7	General Funds	11,948,200	8,248,800	10,029,600	30,226,600
8	Dedicated Funds	200,000	200,000	200,000	600,000
9	Total FY 14 Base	12,148,200	8,448,800	10,229,600	30,826,600
10	TV 45 Maintananas Itama				-
11	FY 15 Maintenance Items	20.400	100 100	117 100	255 000
12	Benefit Cost Increases	38,400	100,400	117,100	255,900
13	CEC: 1% ongoing, 1% one-time	170,600	92,800	166,400	429,800
14 15	Enrollment Workload Adjustment	(346,300) (137,300)	746,800 940,000	(274,300) 9,200	126,200
16	FY 15 Maintenance	(137,300)	940,000	9,200	811,900
17	General Funds	11,810,900	9,188,800	10,038,800	31,038,500
18	Dedicated Funds	200,000	200,000	200,000	600,000
19	Total FY 14 Maintenance	12,010,900	9,388,800	10,238,800	31,638,500
20	Total I I 14 Maintenance	12,010,900	9,300,000	10,230,000	31,030,300
21	FY 15 Line Items				_
22	Occupancy Costs	210,800	880,400	_	1,091,200
23	Idaho Falls Outreach	143,600	-	-	143,600
24	STEM Faculty	100,000	-	-	100,000
25	Nursing Faculty & Staff	-	302,900	-	302,900
26	Sandpoint Outreach	_	-	302,300	302,300
27	Total Line Items	454,400	1,183,300	302,300	1,940,000
28		,	1,122,222	,	-
29	FY 15 Total Appropriation				_
30	General Funds	12,265,300	10,372,100	10,341,100	32,978,500
31	Dedicated Funds	200,000	200,000	200,000	600,000
32	FY 15 Total Appropriation	12,465,300	10,572,100	10,541,100	33,578,500
33					
34					
35	GF Change from FY 14 Total	2.7%	25.7%	3.1%	9.1%
36	-				
37	GF Appropriation Allocation				
38	PC	9,908,200	6,482,600	9,411,400	25,802,200
39	OE	1,749,700	3,888,900	914,700	6,553,300
40	CO	607,400	600	15,000	623,000
41	ТВ				0
42	Total General Funds	12,265,300	10,372,100	10,341,100	32,978,500

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### STATEMENT OF PURPOSE

#### **RS23134**

This is the FY 2015 appropriation to the State Board of Education for Community Colleges in the amount of \$33,578,500. This appropriation provides for increased cost of benefits. The budget also provides for the equivalent of a 2% change in employee compensation (1% ongoing and 1% one-time). Additionally, it provides a non-discretionary adjustment for enrollment workload net increases. Finally, this budget includes five line items. Line item 1, provides \$1,091,200 ongoing from the General Fund for occupancy costs at the following facilities: CSI - The Advanced Technology and Innovation facility, \$210,800, and CWI - Micron Center for Professional-Technical Education, \$880,400. Line item 3 provides \$143,600 ongoing from the General Fund to the College of Southern Idaho to provide lower division courses in the Idaho Falls area. Line item 5 provides \$100,000 from the General Fund to the College of Southern Idaho to hire STEM (science, technology, engineering, and math) faculty to assist with developing and retaining highly qualified instructors in STEM subjects. Line item 6 provides \$302,900 ongoing from the General Fund to the College of Western Idaho to transition the PTE nursing program to a CWI-funded program. Line item 9 provides \$302,300 ongoing from the General Fund to North Idaho College to expand the Sandpoint Outreach Center to provide more comprehensive services to that area. Overall, this budget is a 8.9% increase above the FY 2014 appropriation.

## **FISCAL NOTE**

	FTP	Gen	Ded	Fed	Total
FY 2014 Original Appropriation	0.00	30,226,600	611,000	0	30,837,600
Noncognizable Funds and Transfers	0.00	0	0	0	0
FY 2014 Estimated Expenditures	0.00	30,226,600	611,000	0	30,837,600
Removal of One-Time Expenditures	0.00	0	(11,000)	0	(11,000)
FY 2015 Base	0.00	30,226,600	600,000	0	30,826,600
Benefit Costs	0.00	255,900	0	0	255,900
Inflationary Adjustments	0.00	0	0	0	0
Replacement Items	0.00	0	0	0	0
Change in Employee Compensation	0.00	429,800	0	0	429,800
Nondiscretionary Adjustments	0.00	126,200	0	0	126,200
FY 2015 Program Maintenance	0.00	31,038,500	600,000	0	31,638,500
1. Occupancy Costs, CSI, CWI	0.00	1,091,200	0	0	1,091,200
2. Accountability Framework, CSI, CWI, NIC	0.00	0	0	0	0
3. Idaho Falls Center - CSI	0.00	143,600	0	0	143,600
4. Graduation Rate Improvement - CSI	0.00	0	0	0	0
5. STEM Initiative - CSI	0.00	100,000	0	0	100,000
6. Nursing Support Staff - CWI	0.00	302,900	0	0	302,900
7. Virtual One-Stop Services - CWI	0.00	0	0	0	0
8. Expansion of Dual Credit - CWI	0.00	0	0	0	0
9. Expand Sandpoint Center - NIC	0.00	302,300	0	0	302,300
10. Establish Veteran's Center, NIC	0.00	0	0	0	0
Statement of Purpose / Fiscal Note					S1415

FY 2015 Total	0.00	32,978,500 600,00	0 00	33,578,500
Chg from FY 2014 Orig Approp	0.00	2,751,900 (11,00	0) 0	2,740,900
% Chg from FY 2014 Orig Approp.	0.0%	9.1% (1.8%	6) 0.0%	8.9%



## **Contact:**

Paul Headlee Budget and Policy Analysis (208) 334-4746

#### LEGISLATURE OF THE STATE OF IDAHO

Sixty-second Legislature

6

Second Regular Session - 2014

#### IN THE SENATE

#### SENATE BILL NO. 1415

#### BY FINANCE COMMITTEE

AN ACT

2 APPROPRIATING MONEYS TO THE STATE BOARD OF EDUCATION FOR COMMUNITY COLLEGES

3 FOR 2015; EXEMPTING APPROPRIATION OBJECT AND PROGRAM TRANSFER LIMI
4 TATIONS; PROVIDING GUIDANCE FOR EMPLOYEE COMPENSATION; AND PROVIDING

5 LEGISLATIVE INTENT RELATING TO SYSTEM-WIDE EXPENDITURES.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. There is hereby appropriated to the State Board of Education for Community Colleges, the following amounts to be expended according to the designated programs and expense classes, from the listed funds for the period July 1, 2014, through June 30, 2015:

10	period odry 1, 2014, chilodyn c	Julie 30, 2013	•		
11		FOR	FOR	FOR	
12		PERSONNEL	OPERATING	CAPITAL	
13		COSTS	EXPENDITURES	OUTLAY	TOTAL
14	I. COLLEGE OF SOUTHERN IDAHO (CSI):				
15	FROM:				
16	General				
17	Fund	\$9,908,200	\$1,749,700	\$607,400	\$12,265,300
18	Community College				
19	Fund	<u>163,900</u>	27,300	<u>8,800</u>	200,000
20	TOTAL	\$10,072,100	\$1,777,000	\$616 <b>,</b> 200	\$12,465,300
21	II. COLLEGE OF WESTERN IDAHO (CWI):				
22	FROM:				
23	General				
24	Fund	\$6,482,600	\$3,888,900	\$600	\$10,372,100
25	Community College		, , ,	,	, ,
26	Fund	<u>0</u>	200,000	<u>0</u>	200,000
27	TOTAL	\$6,482,600	\$4,088,900	\$600	\$10,572,100
28	III. NORTH IDAHO COLLEGE (NIC):				
29	FROM:				
30	General				
31	Fund	\$9,411,400	\$914,700	\$15,000	\$10,341,100

1		FOR	FOR	FOR	
2		PERSONNEL	OPERATING	CAPITAL	
3		COSTS	EXPENDITURES	OUTLAY	TOTAL
4	Community College				
5	Fund	122,200	52,800	25,000	200,000
6	TOTAL	\$9,533,600	\$967,500	\$40,000	\$10,541,100
7	GRAND TOTAL	\$26,088,300	\$6,833,400	\$656 <b>,</b> 800	\$33,578,500

SECTION 2. EXEMPTIONS FROM OBJECT AND PROGRAM TRANSFER LIMITATIONS. For fiscal year 2015, the State Board of Education for Community Colleges is hereby exempted from the provisions of Section 67-3511(1), (2) and (3), Idaho Code, allowing unlimited transfers between object codes and between programs, for all moneys appropriated to it for the period July 1, 2014, through June 30, 2015. Legislative appropriations shall not be transferred from one fund to another fund unless expressly approved by the Legislature.

SECTION 3. EMPLOYEE COMPENSATION. It is the intent of the Legislature, working cooperatively with the Governor's Office, the Division of Human Resources, and the Division of Financial Management, to progress toward the goal of funding a competitive salary and benefit package that will attract qualified applicants, retain employees committed to public service excellence, motivate employees to maintain high standards of productivity, and reward employees for outstanding performance by:

- 1) Adjusting the compensation schedule upwards by 1% to move the salary structure toward market; and
- 2) Continuing the job classifications that are currently on payline exception to address specific recruitment or retention issues; and
- 3) Funding an ongoing 1% salary increase for state employees, and funding the equivalent of a one-time 1% bonus for state employees, based upon employee merit, with flexibility in distribution as determined by the agency directors.

The Legislature also finds that investing in state employee compensation should remain a high priority even in tough economic times, and therefore strongly encourages agency directors, institution executives and the Division of Financial Management to approve the use of salary savings to provide either one-time or ongoing merit increases for deserving employees and also to target employees who are below policy compensation. Such salary savings could result from turnover and attrition, or be the result of innovation and reorganization efforts that create savings. Such savings should be reinvested in employees. Agencies are cautioned to use one-time funding for one-time payments and ongoing funding for permanent pay increases.

SECTION 4. LEGISLATIVE INTENT. It is the intent of the Legislature that of the amount appropriated from the General Fund in Section 1 of this act, an amount not to exceed \$70,000 may be expended by the Office of the State Board

- 1
- of Education for system-wide needs including, but not limited to, projects to promote accountability and information transfer throughout the higher 2
- education system.

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#### **DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION**

#### **SUBJECT**

Allocation of the State Division of Professional-Technical Education Appropriation

## APPLICABLE STATUTE, RULE, OR POLICY

Senate Bill 1416 (2014)

#### **BACKGROUND**

The Legislature appropriates funds for professional-technical education to the Division of Professional-Technical Education (PTE) in five designated programs: State Leadership and Technical Assistance, General Programs, Postsecondary Programs, Underprepared and Unprepared Adults/Displaced Homemakers, and Related Services. The PTE requests approval of the FY2015 appropriation allocation detailed on Page 3 (Attachment 1).

### **DISCUSSION**

The allocation is based on the level of funding in Senate Bill 1416 and the provisions of the State Plan for Professional-Technical Education. The General Fund appropriation reflects an overall increase of 4.6% from the original FY2014 appropriation. The Legislature funded employee benefit increases; maintenance level increases in the statewide cost allocation for PTE and EITC; maintenance level increase for professional-technical school added cost support units; and one-time funds for replacement operating expenses and capital outlay at PTE and the six technical colleges. The Legislature also funded an ongoing increase for secondary added cost programs; ongoing funds for six (6) FTP at the technical colleges to start new Advanced Manufacturing Programs; and one-time funds for operating expenses and capital outlay for the new Advanced Manufacturing Programs.

#### **IMPACT**

Establish the FY 2015 operating budget.

#### **ATTACHMENTS**

Attachment 1 - FY15 Appropriation Allocation	Page 3
Attachment 2 - FY15 Statement of Purpose/Fiscal Note	Page 5
Attachment 3 - FY15 Appropriation Bill (S1416)	Page 7

#### STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends approval of the FY 2015 Division of Professional-Technical Education allocation.

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<b>B</b> ()	Δь		$\Delta$			1

I move to approve Education for the FY	•			
(Attachment 1).				
Moved by	Seconde	d by	Yes	No

1 2 3	DIVISION OF PROFESSIONAL-TECHNICAL Allocation of State Division of Professional-Techr FY 2015 Appropriation				
4	1 1 2010 Appropriation		FY14		FY15
5			Allocation		Allocation
6	Program 01 (State Leadership and Technical Assistance)				
7	By Standard Class:				
8 9	By Standard Class: Personnel Costs	\$	1,896,700	\$	1,966,800
10	Operating Expenses	Ψ	344,900	Ψ	533,400
11	Capital Outlay		35,500		13,700
12	Totals	\$	2,277,100	\$	2,513,900
13					
14	By Source of Revenue:				
15	General Funds		1,908,800		1,954,300
16	One-time General Funds		43,700		226,800
17	Federal Funds		324,600		330,500
18	One-time Federal Funds	_	0	_	2,300
19 20	Totals	\$	2,277,100	\$	2,513,900
21	Program 02 (General Programs)				
22	Flogram 02 (General Flograms)				
23	By Major Program Area:				
24	Secondary Formula	\$	9,185,651	\$	9,968,149
25	Professional-Technical School Added Cost	Ψ	3,056,900	Ψ	3,100,300
26	General Programs Leadership		212,900		220,700
27	Special Programs		_:_,000		
28	Federal Leadership		650,348		637,698
29	Advanced Learning Partnership		544,341		536,993
30	Adult/Retraining		766,442		771,442
31	Support and Improvement Services		1,055,918		1,050,918
32	Totals	\$	15,472,500	\$	16,286,200
33					
34	By Source of Revenue	•	40.005.000	•	44 770 000
35	General Funds	\$	10,965,000	\$	11,770,900
36	One-time General Funds		4 400 700		1,700
37	Federal Funds One-time Federal Funds		4,439,700		4,444,200
38 39	Dedicated Funds		67 200		1,600 67,800
40	Totals	\$	67,800 15,472,500	\$	16,286,200
41	iotais	Ψ	13,472,300	Ψ	10,200,200
42	Program 03 (Postsecondary Programs)				
43	. regram os (r serescentaar) r regrame)				
44	By Technical College:				
45	,				
46	College of Southern Idaho		5,550,484		6,132,904
47	College of Western Idaho		6,636,014		7,190,154
48	Eastern Idaho Technical College		5,925,591		6,473,431
49	Idaho State University		9,606,598		10,397,898
50	Lewis-Clark State College		3,779,397		4,124,917
51	North Idaho College		4,079,616		4,308,696
52	Totals	\$	35,577,700	\$	38,628,000
53					
54	By Source of Revenue:		04.001.005		00.044.555
55	General Funds	\$	34,931,300	\$	36,311,200
56	One-time General Funds		136,400		1,836,800
57 50	Unrestricted Funds	Φ.	510,000	Φ.	480,000
58	Totals	\$	35,577,700	Ф	38,628,000

	DIVISION OF PROFESSIONAL-TECHNICAL	EDI	JCATION		
59	Allocation of State Division of Professional-Tech	nica	I Education		
60	FY 2015 Appropriation				
61			FY14		FY15
62			Allocation		Allocation
63					
64	Program 04 (Underprepared Adults/Displaced Homemaker	Pro	gram)		
65	<b>9</b> . <b> </b>		g,		
66	By Major Program:				
67	Postsecondary Formula	\$	1,747,300	\$	1,747,300
68	Displaced Homemaker Program	Ψ	170,000	Ψ	170,000
69	Diopiacoa Homemakor Frogram		170,000		170,000
70	Totals	\$	1,917,300	\$	1,917,300
71	Totalo	Ψ	1,517,500	Ψ	1,517,500
72	By Source of Revenue:				
73	General Funds	\$		\$	
73 74	Federal Funds	φ	1,747,300	φ	1,747,300
					1,747,300
75 76	Dedicated Funds	Φ.	170,000	Ф.	
76 77	Totals	\$	1,917,300	\$	1,917,300
77 70	December 05 (Deleted Comitees)				
78	Program 05 (Related Services)				
79	D 0: 1 101				
80	By Standard Class:				
81	Personnel Costs	\$	381,300	\$	398,700
82	Operating Expenses		232,700		195,000
83	Trustee Payments	_	2,879,700	_	3,014,900
84	Totals	\$	3,493,700	\$	3,608,600
85					
86	By Source of Revenue:				
87	General Funds		972,200		976,200
88	One-time General Funds		0		1,100
89	Federal Funds		2,136,500		2,237,900
90	One-time Federal Funds		0		400
91	Dedicated Funds		140,000		140,000
92	Miscellaneous Revenue		245,000		251,200
93	One-time Miscellaneous Revenue		0		1,800
94	Totals	\$	3,493,700	\$	3,608,600
95					
96	By Source of Revenue:				
97	General Funds	\$	48,777,300	\$	51,012,600
98	One-time General Funds	-	180,100		2,066,400
99	Federal Funds		8,648,100		8,759,900
100	One-time Federal Funds		0		4,300
101	Dedicated Funds		377,800		377,800
102	Unrestricted Funds		510,000		480,000
103	Miscellaneous Revenue		245,000		251,200
104	One-time Miscellaneous Revenue		0		1,800
105	Totals	\$	58,738,300	\$	62,954,000
. 55	10.010	Ψ	23,1 33,000	Ψ	22,001,000

### STATEMENT OF PURPOSE

#### **RS23135**

This is the FY 2015 appropriation to the Division of Professional-Technical Education in the amount of \$62,954,000. This appropriation provides for increased cost of benefits, replacement items, a reduction for statewide cost allocation, and the network billing proposal for the Department Additionally, it provides a non-discretionary statutory adjustment for of Administration. enrollment workload increases. The budget provides for the equivalent of a 2% change in employee compensation (1% ongoing and 1% one-time). This budget also includes two line items. Line item 1 provides 6 full-time equivalent positions and \$1,334,600 for the advanced manufacturing initiative. Of this amount, the six FTP would be divided equally among the six technical colleges, \$416,500 would be ongoing for salaries and benefits, \$169,200 would be one-time for operating expenditures, and \$748,900 would be one-time for capital outlay. This funding is to be allocated as follows: College of Southern Idaho's Food Processing Technology Program, \$298,900; College of Western Idaho's Advanced Manufacturing Program, \$235,000; Eastern Idaho Technical College's Welding Fabrication and Advanced Manufacturing Technologies, \$300,800; Idaho State University's Advanced Manufacturing Technology Program, \$310,100; Lewis-Clark State College's Electronic Engineering Technology Program, \$126,800; and North Idaho College's Advanced Manufacturing Aerospace Instruction Program, \$63,000. Line item 2 provides \$756,400 to increase PTE's secondary schools added-cost unit values. Specifically, the Agriculture Science and Technology Programs and the Agriculture Science/Mechanics Programs unit values are directed be increased from \$10,260 to \$15,000 and all other programs at the high school level will see a 5% increase in their unit cost values. Overall, this budget is a 7.2% increase above the FY 2014 appropriation.

## **FISCAL NOTE**

	FTP	Gen	Ded	Fed	Total
FY 2014 Original Appropriation	515.96	48,957,400	1,132,800	8,648,100	58,738,300
Reappropriation	0.00	0	360,800	326,600	687,400
FY 2014 Total Appropriation	515.96	48,957,400	1,493,600	8,974,700	59,425,700
Noncognizable Funds and Transfers	(7.87)	0	0	99,500	99,500
FY 2014 Estimated Expenditures	508.09	48,957,400	1,493,600	9,074,200	59,525,200
Removal of One-Time Expenditures	0.00	(180,100)	(360,800)	(326,600)	(867,500)
Base Adjustments	0.00	0	(30,000)	0	(30,000)
FY 2015 Base	508.09	48,777,300	1,102,800	8,747,600	58,627,700
Benefit Costs	0.00	727,700	4,400	10,200	742,300
Replacement Items	0.00	852,200	0	0	852,200
Statewide Cost Allocation	0.00	(5,900)	0	(2,200)	(8,100)
Change in Employee Compensation	0.00	592,600	3,600	8,600	604,800
Nondiscretionary Adjustments	0.00	43,400	0	0	43,400
FY 2015 Program Maintenance	508.09	50,987,300	1,110,800	8,764,200	60,862,300
1. Advanced Manufacturing Initiative	6.00	1,334,600	0	0	1,334,600
2. Secondary Schools Unit Cost Increase	0.00	756,400	0	0	756,400

**Statement of Purpose / Fiscal Note** 

S1416

Network Billing Adjustment	0.00	700	0	0	700
FY 2015 Total	514.09	53,079,000	1,110,800	8,764,200	62,954,000
Chg from FY 2014 Orig Approp	(1.87)	4,121,600	(22,000)	116,100	4,215,700
% Chg from FY 2014 Orig Approp.	(0.4%)	8.4%	(1.9%)	1.3%	7.2%



## **Contact:**

Paul Headlee Budget and Policy Analysis (208) 334-4746

#### LEGISLATURE OF THE STATE OF IDAHO

Sixty-second Legislature

8

9

10

11

Second Regular Session - 2014

#### IN THE SENATE

#### SENATE BILL NO. 1416

#### BY FINANCE COMMITTEE

AN ACT

APPROPRIATING MONEYS TO THE DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION

FOR FISCAL YEAR 2015; PROVIDING GUIDANCE FOR EMPLOYEE COMPENSATION;

EXEMPTING APPROPRIATION OBJECT TRANSFER LIMITATIONS FOR THE POSTSEC
ONDARY PROGRAM; PROVIDING NON-GENERAL FUND REAPPROPRIATION FOR FISCAL

YEAR 2014; AND PROVIDING LEGISLATIVE INTENT.

#### 7 Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. There is hereby appropriated to the Division of Professional-Technical Education, the following amounts to be expended according to the designated programs and expense classes, from the listed funds for the period July 1, 2014, through June 30, 2015:

12					FOR	
13		FOR	FOR	FOR	TRUSTEE AND	
14		PERSONNEL	OPERATING	CAPITAL	BENEFIT	
15		COSTS	EXPENDITURES	OUTLAY	PAYMENTS	TOTAL
16	I. STATE LEADERSH	IP & TECHNICAL	ASSISTANCE:			
17	FROM:					
18	General					
19	Fund	\$1,694,200	\$473,200	\$13 <b>,</b> 700		\$2,181,100
20	Federal Grant					
21	Fund	272,600	60,200	<u>0</u>		332,800
22	TOTAL	\$1,966,800	\$533,400	\$13 <b>,</b> 700		\$2,513,900
23	II. GENERAL PROGR	AMS:				
24	FROM:					
25	General					
26	Fund	\$198,700	\$22,000		\$11,551,900	\$11,772,600
27	Hazardous Materia	ls/Waste Enfor	cement			
28	Fund				67,800	67 <b>,</b> 800
29	Federal Grant					
30	Fund	178,600	14,800		4,252,400	4,445,800
31	TOTAL	\$377,300	\$36 <b>,</b> 800		\$15,872,100	\$16,286,200

1					FOR	
2		FOR	FOR	FOR	TRUSTEE AND	
3		PERSONNEL	OPERATING	CAPITAL	BENEFIT	
4		COSTS	EXPENDITURES	OUTLAY	PAYMENTS	TOTAL
5	III. POSTSECONDA	ARY PROGRAMS:				
6	FROM:					
7	General					
8	Fund	\$33,809,700	\$2,956,900	\$1,381,400		\$38,148,000
9	Unrestricted					
10	Fund	<u>0</u>	480,000	<u>0</u>		480,000
11	TOTAL	\$33,809,700	\$3,436,900	\$1,381,400		\$38,628,000
12	IV. UNDERPREPARI	ED ADULTS/DISPLA	CED HOMEMAKERS:			
13	FROM:					
14	Displaced Homema	aker				
15	Fund				\$170,000	\$170,000
16	Federal Grant					
17	Fund				1,747,300	1,747,300
18	TOTAL				\$1,917,300	\$1,917,300
19	V. RELATED SERVI	CES:				
20	FROM:					
21	General					
22	Fund	\$130,700	\$5 <b>,</b> 700		\$840,900	\$977 <b>,</b> 300
23	Miscellaneous Re	•	Ψ3 <b>,</b> 100		7040 <b>,</b> 900	7911 <b>,</b> 300
24	Fund	221,500	31,500			253,000
25	Seminars and Pub	·	31,300			233,000
26	Fund		140,000			140,000
27	Federal Grant					
28	Fund	46,500	17,800		2,174,000	2,238,300
29	TOTAL	\$398,700	\$195,000		\$3,014,900	\$3,608,600
30	GRAND TOTAL	\$36,552,500	\$4,202,100	\$1,395,100	\$20,804,300	\$62,954,000

SECTION 2. EMPLOYEE COMPENSATION. It is the intent of the Legislature, working cooperatively with the Governor's Office, the Division of Human Resources, and the Division of Financial Management, to progress toward the goal of funding a competitive salary and benefit package that will attract qualified applicants, retain employees committed to public service excellence, motivate employees to maintain high standards of productivity, and reward employees for outstanding performance by:

- 1) Adjusting the compensation schedule upwards by 1% to move the salary structure toward market; and
- 2) Continuing the job classifications that are currently on payline exception to address specific recruitment or retention issues; and
- 3) Funding an ongoing 1% salary increase for state employees, and funding the equivalent of a one-time 1% bonus for state employees, based upon employee merit, with flexibility in distribution as determined by the agency directors.

The Legislature also finds that investing in state employee compensation should remain a high priority even in tough economic times, and therefore strongly encourages agency directors, institution executives and the Division of Financial Management to approve the use of salary savings to provide either one-time or ongoing merit increases for deserving employees and also to target employees who are below policy compensation. Such salary savings could result from turnover and attrition, or be the result of innovation and reorganization efforts that create savings. Such savings should be reinvested in employees. Agencies are cautioned to use one-time funding for one-time payments and ongoing funding for permanent pay increases.

SECTION 3. EXEMPTIONS FROM OBJECT TRANSFER LIMITATIONS. For fiscal year 2015, the Division of Professional-Technical Education, Postsecondary Program, is hereby exempted from the provisions of Section 67-3511(1) and (3), Idaho Code, allowing unlimited transfers between object codes, for all moneys appropriated to it for the period July 1, 2014, through June 30, 2015. Legislative appropriations shall not be transferred from one fund to another fund unless expressly approved by the Legislature.

SECTION 4. NON-GENERAL FUND REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the Division of Professional-Technical Education, any unexpended and unencumbered balances of moneys categorized as dedicated funds and federal funds as appropriated for fiscal year 2014, to be used for nonrecurring expenditures, for the period July 1, 2014, through June 30, 2015.

SECTION 5. LEGISLATIVE INTENT. It is the intent of the Legislature that within General Programs, ongoing funding provided in this act be used to increase the secondary schools added-cost unit values for the Agriculture Science and Technology Programs and the Agriculture Science/Mechanics Programs from \$10,260 to \$15,000 and to increase the secondary schools added-cost unit values by 5% for all other secondary programs.

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#### SUBJECT

FY 2015 Athletics Limits

#### REFERENCE

August 2012 Board approved second reading of new section V.X.

Intercollegiate Athletics which set athletics and

gender equity limits

February 2014 Board approved first reading to exclude conference

entry/exit fees from institutional funds limit

### APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.X.

#### **BACKGROUND/DISCUSSION**

Board Policy V.X. clarifies "sources of funds" and "gender equity" as defined terms, requires an annual gender equity report, and requires Board approval of all annual limits on athletics expenditures. The General Fund appropriation is used for the purpose of calculating the limit on state General Funds for the athletics program as a whole and funds used for gender equity. For the purpose of computing the limit on Institutional Funds, the policy uses the rate of change of total Appropriated Funds as the calculator. Funds allocated and used by athletics are limited as follows:

#### a. State General Funds –

i. The limit for State General Funds shall be allocated in two categories: General Funds used for athletics and General Funds used to comply with Title IX (gender equity).

#### ii. FY 2014 vs. FY 2015 General Fund limits:

4.	0 15 17 4414	FY 2014	FY 2015
1)	General Funds for Athletics: a) Universities b) Lewis-Clark State College	\$2,515,800 \$ 935,300	\$2,671,900 \$ 993,300
2)	General Funds for Gender Equity: a) Boise State University b) Idaho State University c) University of Idaho d) Lewis-Clark State College	\$1,109,700 \$ 734,400 \$ 961,600 \$ 0	\$1,178,600 \$ 780,000 \$1,021,300 \$ 0

iii. The methodology used for computing the limits for both categories of State General Funds is calculating the rate of change for the next fiscal year ongoing state General Funds compared to the ongoing state General Funds in the current fiscal year, and then apply the rate of change to both limits approved by the Board in the previous year. These limits are approved annually by the Board.

- b. Institutional funds
  - i. FY 2014 vs. FY 2015 limits:

	<u>FY 2014</u>	FY 2015
Boise State University	\$ 406,400	\$430,200
2) Idaho State University	\$ 568,900	\$602,200
3) University of Idaho	\$ 812,800	\$860,400
4) Lewis-Clark State College	\$ 162,400	\$171,900

ii. The methodology used to compute the limits for Institutional Funds is to calculate the rate of change for the next fiscal year ongoing Appropriated Funds compared to the ongoing Appropriated Funds in the current fiscal year, and then apply the rate of change to the limit approved by the Board in the previous year. These limits are also approved annually by the Board. "Appropriated Funds" means all funds appropriated by the Legislature to the institutions, including but not limited to, State General Funds, endowment funds, and appropriated tuition and fees.

### **IMPACT**

#### **General Funds Limit**

The recommended FY 2015 General Funds limit shown in Attachment 1, lines 28-31 (columns f and g) represents a 6.21% increase as shown on line 9 under the "JFAC Action FY15" column.

#### **Institutional Funds Limit**

The institutional fund limits, as shown in Attachment 1, lines 14-21, represents a 5.86% increase as shown on line 8 under the "JFAC Action FY15" column.

#### **ATTACHMENTS**

Attachment 1 – FY 2015 Athletics Limits

Page 3

EV/ 004E

## STAFF COMMENTS AND RECOMMENDATIONS

Board agenda item Tab 7 includes the gender equity plans for each institution. Included in that agenda item, an institution could request additional funding to add a new sport or to address other compliance issues. It should be noted that an increase in students fees may be required should the Board request an increase in the limit.

Staff recommends approval of the limits as recommended.

## **BOARD ACTION**

I move to approve the FY 2015 athletics limits for General Funds as listed in Attachment 1 lines 28-31 and the FY 2015 athletics limits for Institutional Funds as listed in Attachment 1 lines 14-21.

Moved by	0	O	A I .
IVIOVAD DV	Seconded by	Carried Yes	No
	Occorded by	Carried 163	110

## State Board of Education Intercollegiate Athletics Support Limits

									JFAC Action
1 Calculation of Limits:		FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
2 Appropriated Funds:									
3	Appropriation Allocation:								
4	General Funds	259,296,600	276,181,100	243,278,100	217,510,800	208,237,100	227,950,500	236,543,600	251,223,200
5	Endowment	7,851,500	8,595,000	9,616,400	9,616,400	9,616,600	9,927,400	10,729,200	12,528,000
6	Student Fee Revenue	124,329,300	127,108,700	133,651,800	146,341,600	177,262,700	202,268,900	216,048,800	226,704,200
7	Total Appropriated Funds	391,477,400	411,884,800	386,546,300	373,468,800	395,116,400	440,146,800	463,321,600	490,455,400
8	% Growth: Appropriated Funds	5.47%	5.21%	-6.15%	-3.38%	5.80%	11.40%	5.27%	5.86%
9	% Growth: General Funds	6.39%	6.51%	-11.91%	-10.59%	-4.26%	9.47%	3.77%	6.21%
10	% Growth: Student Fees	3.76%	2.24%	5.15%	9.49%	21.13%	14.11%	6.81%	4.93%
11									
12 <b>Ins</b>	titutional Funds:								
13	Limits:								
14	Boise State University	363,300	382,200	358,700	346,600	346,600	386,100	406,400	430,200
15	% Growth from Prior Year	5.46%	5.20%	-6.15%	-3.37%	0.00%	11.40%	5.26%	5.86%
16	Idaho State University	508,500	535,000	502,100	485,100	485,100	540,400	568,900	602,200
17	% Growth from Prior Year	5.48%	5.21%	-6.15%	-3.39%	0.00%	11.40%	5.27%	5.85%
18	University of Idaho	726,500	764,400	717,400	693,100	693,100	772,100	812,800	860,400
19	% Growth from Prior Year	5.47%	5.22%	-6.15%	-3.39%	0.00%	11.40%	5.27%	5.86%
20	Lewis-Clark State College	145,300	152,900	143,500	138,600	138,500	154,300	162,400	171,900
21	% Growth from Prior Year	5.44%	5.23%	-6.15%	-3.41%	-0.07%	11.41%	5.25%	5.85%
22									
23									
24					(a x 6.21%)	(b x 6.21%)	(a + d)	(b + e)	
25		(a)	(b)		(d)	(e)	(f)	(g)	
26	General Fund Limit Detail		ral Account Limit		FY 2015 General Account Limi				
27		FY14 G.F.	FY14 G.E.		G.F. Increase		FY15 G.F.	FY15 G.E.	
28	Boise State University	2,515,800	1,109,700		156,100	68,900	2,671,900	1,178,600	
29	Idaho State University	2,515,800	734,400		156,100	45,600	2,671,900	780,000	
30	University of Idaho	2,515,800	961,600		156,100	59,700	2,671,900	1,021,300	
31	Lewis-Clark State College	935,300	0		58,000	0	993,300	0	
32	Total	8,482,700	2,805,700		526,300	174,200	9,009,000	2,979,900	

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#### COLLEGE AND UNIVERSITIES OF THE STATE BOARD

#### SUBJECT

**Gender Equity Reports** 

#### REFERENCE

August 2012 Board approved revisions to policy V.X.,

Intercollegiate Athletics, which requires a gender

equity report

## APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures Section V.X.

### **BACKGROUND/ DISCUSSION**

The Board last reviewed the gender equity reports at the August 2013 meeting. Since that time, the Athletics Committee and the institutions have worked together in improving the gender equity report. The institutions used varying allocation methodologies to determine the costs for various program benefits (e.g. locker rooms, equipment, tutoring) and to allocate revenues to women's sports. Most revenues such as student fees, booster support, and institutional funds are not directly linked to women's sports only. It was determined that strict compliance to Title IX cannot be shown on a one-page report. The template can only show strict mathematical compliance with financial aid. For these reasons, the revised gender equity report includes the following features:

- 1. Maintains the first three sections of the report for Accommodations of Interests and Abilities, Financial Aid, and Participants by Sport.
- Shows the total direct cost of all women's sports. This amount is shown in the regular February athletic compensation and June budget reports and eliminates the need for the institutions to make an arbitrary allocation of indirect costs.
- 3. Eliminates the historical cost of the sports added since 1998, athletic financial aid, the costs for eleven program benefit areas, and the allocation of revenue sources. Instead, the report shows the total direct cost of women's sports compared to the total direct cost of men's sports. The percentage of the gender equity limit to total direct cost of woman's sports is shown.
- 4. Continues to show prior year actual, current year forecast, and four years' projection. Also continues to show any new sports and its effect on the Accommodations of Interest test, Financial Aid test, and participants by sport. New sports show the effect over time to the mix between men and women sports and to the funding sources between the gender equity limit

and all other sources. A narrative outlines any increase to the gender equity limit and other sources of revenue.

It was determined this information would be more informative than the historical cost of sports added since 1998 as the limit on General Funds is small compared to the total direct cost for all women's sports. The comparison of total direct costs for women and men and the allocation between the gender equity limit and total direct costs were also considered to be a better gauge in determining how much support should be provided to women's sports.

While the first section of the revised report shows how the institution is progressing toward mathematical compliance for Accommodations and Interests, an institution can also be in compliance by showing a history and continuing practice of program expansion or demonstrating the interests of the underrepresented gender have been fully accommodated by the current sports offered. This information, and compliance with the eleven program benefit areas, will be reviewed by the Athletics Committee from existing documentation provided by each institution. This includes existing National Collegiate Athletic Association (NCAA) compliance and similar reports. These can be available to the full Board upon request.

Finally, the number of years included in the forecast was reduced considerably to five out-years which should be more meaningful in showing an institution's plan to address any issues with gender equity compliance.

#### **IMPACT**

Calculated increases to the gender equity limits provide funding to cover rising costs for inflation, scholarships, and other athletics costs. The gender equity limits were reviewed by the Board in a prior agenda.

### **ATTACHMENTS**

Attachment	1 – Boise State University narrative	Page 5
Attachment	2 – BSU gender equity report	Page 7
Attachment	3 – Idaho State University narrative	Page 9
Attachment	4 – ISU gender equity report	Page 11
Attachment	5 - University of Idaho narrative	Page 13
Attachment	6 – UI gender equity report	Page 15
Attachment	7 – Lewis-Clark State College narrative	Page 17
Attachment	8 – LCSC gender equity report	Page 19

## STAFF COMMENTS AND RECOMMENDATIONS

The Accommodations and Interests section includes information on average squad size by gender and the number needed for mathematical compliance. Per the Office of Civil Right's 1996 Policy Clarification, determining how close is "close enough" can be done using the following formula:

- 1) Identify the average number of participants per team of the underrepresented gender; and
- 2) Identify the number of participants that is needed to be added to the current program to achieve strict proportionality.

If the average number in 1) is larger, then there is compliance with the substantial proportionality factor of part three of the test. If the number to be added in 2) above is larger, then there is noncompliance with the substantial proportionality factor of part three of the test.

The Financial Aid section shows whether an institution is in compliance. Financial assistance must be substantially proportionate to the ratio of male and female athletes. Institutions within 1% variance are considered compliant.

A narrative describing the current status of gender equity compliance is provided along with the gender equity report for each institution.

Board policy states it is the intent of the Board that increases in program revenues should be maximized before increases to the athletic limits will be considered.

#### **BOARD ACTION**

move to approve the Gender Equity Reports for Boise State University, Idaho State University, University of Idaho and Lewis-Clark State College as submitted.									
Moved by	Seconded by	Carried Yes	No	_					

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## Title IX Compliance – Boise State Athletics

At Boise State University, the Athletic Department, with oversight from the Intercollegiate Athletic Advisory Committee (IAAC) Gender-Equity Subcommittee, conducts an annual *Gender-Equity Review for Compliance with Title IX in Athletics*. The outcome of this report includes recommendations to the university that help achieve and maintain compliance in areas where gender differences may currently exist or may be developing. The recommendations that have been made between FY10 and FY13 are outlined in the *Summary of Recommendations and Progress* submitted to the Athletics Committee. Progress towards completion of each recommendation was last updated March 2014.

Additionally, the Boise State Athletic Department currently has consultant, Good Sports Inc., Title IX and Gender Equity Specialists, under contract to review our department in the areas of **Accommodation of Interests and Abilities, Athletic Financial Assistance,** and **Locker Rooms, Practice and Competitive Facilities**. The consultant's scope of work, scheduled to be completed May 2014, includes: (a) Review of FY13 and FY14 data for analysis of participation opportunities and financial aid; (b) Review of the FY10-FY13 *Gender-Equity Review for Compliance with Title IX in Athletics* reports; and (c) Campus visit in April to view all athletic facilities.

## I. Participation Opportunities

In regards to participation opportunities, Boise State University **complies with this program component** by providing women and men with participation opportunities at rates that are at or near proportionate to their respective rates of enrollment as full-time undergraduate students.

The athletic participation review is in progress for FY14, but in FY13 athletic participation was 51.37% women to 48.63% men. Boise State's fulltime undergraduate enrollment combined total was 51% female and 49% male. The FY13 comparison of undergraduate enrollment to athletic participation opportunities indicating that **males were the underrepresented gender** (in the previous year males were also under-represented).

While Boise State does not meet strict proportionality (athletic participation rates match *exact* undergraduate enrollment rates for each gender), the OCR's 1996 Policy Clarification explains how to determine "how close is close enough." OCR evaluators identify:

- A. The average number of participants per team in the underrepresented gender;
- B. The number of participants in the underrepresented gender to be added to the current program to achieve strict proportionality; and
- C. Determine which of the two numbers is larger.

If the average number of participants per team of the underrepresented gender is larger, compliance with test one (proportionality) is achieved.

For Boise State, the average number of participants per men's team in FY13 was 35 (277 male participants, 8 men's teams). In order to meet strict proportionality, using the 2012-2013 athletic participation and undergraduate enrollment numbers, 9 additional male participants would be needed to reach 49% athletic participation. Because the average number of participants per

men's team is larger than the number of male participants to be added to the current program to achieve strict proportionality (35 versus 9), **Boise State is in compliance with test one of the three part test regarding participation opportunities**.

Further, to ensure continued compliance in this program area, head coaches are provided guidelines for roster size maximums and minimums annually. Each roster size is based on the head coach's input on their ideal roster size with consideration of the overall program participation rates. This practice will be continued in upcoming years and represents the Athletic Department's continued effort to provide equal participation opportunities with respect to undergraduate enrollment.

#### II. Financial Aid

In regards to athletic scholarships, Boise State University **complies with this program component** by providing women and men athletic financial aid at rates that are within one percentage point to their respective rates of financial aid participation (unduplicated count).

In FY13, the variance between unduplicated participation and the NCAA Squad List Athletic Grant Amount was 0.73% (an improvement from the 1.66% variance the previous year) with favor to males. However, continued compliance in this area should be considered. The current athletic programs offered at Boise State University allows an NCAA imposed maximum of 129.5 athletic scholarships that can be awarded to male participants and a NCAA maximum of 111 athletic scholarships that can be awarded to female participants. In 2011-12, NCAA imposed penalties that altered the maximum scholarships that were to be awarded for both men and women. With the outstanding penalties in place in FY13, 104.82 of the 111 scholarships were awarded to females and 122.56 of the 129.5 were awarded to male participants. Of the women's programs (not under NCAA penalty), golf (5.98 of 6.0), soccer (13.87 of 14.0), softball (10.92 of 12.0), and swimming and diving (13.26 of 14.0) awarded fewer than their maximum allowable scholarships. Each coach provided explanation as to why maximum scholarships were not awarded for the FY13 academic term. All four coaches had explanations that would be considered "reasonable professional decisions," softball was the only program that awarded less than the maximum number of scholarships due to budget restrictions. It continues to be a recommendation that the Athletic Department require coaches to fully award female athletic scholarship dollars unless there is a reasonable professional decision to do otherwise.

### III. Summary of Recommendations and Progress

With regard to remaining eleven program areas under **Athletic Benefits and Opportunities**, the Gender-Equity Subcommittee has made new recommendations to continue improving program areas in order to maintain or achieve equity between male and female student-athletes. Those recommendations and progress towards completion are outlined in the report submitted to the Athletics Committee.

TAB 7 Page 6

<sup>&</sup>lt;sup>1</sup> Note: *NCAA Squad List Athletic Grant Amount* and actual budget amounts for athletic aid differ. For example, in FY13, actual dollars awarded to females for financial aid was \$1,062,184, while the *NCAA Squad List Athletic Grant Amount* was \$2,727,884.

	Int	tercollegiat	e Athletics - Gend	der Equity		Attac	hment 2	
		-	se State University			Allaci	iiiiieiit 2	'
			EV42 ACT	EV14 DDOL	FV4.F	Estimat		FV10
1	TITLE IX COMPLIANCE: Accommodations of Interests & Abilities:		FY13 ACT	FY14 PROJ	FY15	FY16	FY17	FY18
2	FT Students	Male	5,851	5,883	6,101	6,223	6,347	6,474
3	(undergraduate student body)	Female	6,309	6,297	6,388	6,516	6,646	6,779
4	%:	Male	48.12%	48.30%	48.85%	48.85%	48.85%	48.85%
5		Female	51.88%	51.70%		51.15%	51.15%	51.15%
6	Athletic Participants	Male	277	259	280	280	280	280
7	Title IX Definition of Participant	Female	297	275		271	271	271
8 9	%:	Male Female	48.26% 51.74%	48.50% 51.50%	50.82% 49.18%	50.82% 49.18%	50.82% 49.18%	50.82% 49.18%
10	Variance between FT and Athletics	remale	0.14%	0.20%		1.97%	1.97%	1.97%
11	Number of Sports Teams at Institution by Gender:	Male	8	8		8	8	8
12	,	Female	11	12	12	12	12	12
13	Male Student Athletes Needed		-1.56	-2.08	-21.18	-21.19	-21.19	-21.19
14	Male Squad Size Average		35	32	35	35	35	35
15	Female Student Athletes Needed		1.68	2.23		22.18	22.19	22.19
16	Female Squad Size Average		27	23	23	23	23	23
17 18	TITLE IX COMPLIANCE: Athletic Financial Aid Financial Aid Participants	Male	225	209	222	222	222	222
18 19	Current (unduplicated)	Female	213	193	185	185	185	185
20	New Sports (unduplicated)	Female	0	0		0	0	0
21	Subtotal Female Participants	Female	213	193	185	185	185	185
22	%:	Male	51.37%	51.99%	54.55%	54.55%	54.55%	54.55%
23		Female	48.63%	48.01%	45.45%	45.45%	45.45%	45.45%
24	Athletic Financial Aid Totals	Male	\$ 2,967,193	\$ 3,247,158	\$ 3,489,803	\$ 3,699,191	\$ 3,921,143	\$ 4,156,411
25	Current	Female	· · · · · · ·	\$ 2,846,899	\$ 2,977,756	\$ 3,156,421	\$ 3,345,807	\$ 3,546,555
26	New Sports	Female		\$ -	\$ -	\$ -	\$ -	\$ -
27	Subtotal Female %:	Female		\$ 2,846,899	\$ 2,977,756	\$ 3,156,421	\$ 3,345,807	\$ 3,546,555
28 29	%:	Male Female	52.10% 47.90%	53.28% 46.72%		53.96% 46.04%	53.96% 46.04%	53.96% 46.04%
30	Variance between Financial Aid & Undup Participants	remaie	-0.73%	-1.29%		0.59%	0.59%	0.59%
31	PARTICIPANTS BY SPORT:	1						
32	Men's Programs							
22								
33		Football	105	103	110	110	110	110
34		Basketball	14	16	16	16	16	16
34 35	Inc	Basketball door Track	14 48	16 33	16 40	16 40	16 40	16 40
34 35 36	Inc Outc	Basketball door Track door Track	14 48 44	16 33 35	16 40 40	16 40 40	16 40 40	16 40 40
34 35 36 37	Inc Outc	Basketball door Track	14 48	16 33	16 40	16 40	16 40	16 40 40 18
34 35 36 37 38	Inc Outc Cros	Basketball door Track door Track ss Country	14 48 44 13	16 33 35 17	16 40 40 18	16 40 40 18	16 40 40 18	16 40 40
34 35 36 37 38 39	Inc Outc Cros	Basketball door Track door Track ss Country Tennis	14 48 44 13 11 34 8	16 33 35 17 11 35	16 40 40 18 12 34	16 40 40 18 12 34	16 40 40 18 12 34	16 40 40 18 12 34
34 35 36 37 38 39 40 41	Ind Outr Cros Total Male Pa	Basketball door Track door Track ss Country Tennis Wrestling Golf	14 48 44 13 11 34	16 33 35 17 11 35	16 40 40 18 12 34	16 40 40 18 12 34	16 40 40 18 12 34	16 40 40 18 12 34
34 35 36 37 38 39 40 41 42	Ind Outd Cros Total Male Pa Women's Programs:	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants	14 48 44 13 11 34 8	16 33 35 17 11 35 9	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280
34 35 36 37 38 39 40 41 42 43	Outo Cros Total Male Pa Women's Programs:	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants	14 48 44 13 11 34 8 277	16 33 35 17 11 35 9 259	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280
34 35 36 37 38 39 40 41 42 43	Ind Outr Cros Total Male Pa Women's Programs:	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants Basketball Volleyball	14 48 44 13 11 34 8	16 33 35 17 11 35 9 259	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280
34 35 36 37 38 39 40 41 42 43	Total Male Pa Women's Programs:	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants	14 48 44 13 11 34 8 277	16 33 35 17 11 35 9 259	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280
34 35 36 37 38 39 40 41 42 43 44 45 46	Total Male Pa Women's Programs:	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants Basketball Volleyball Volleyball symnastics	14 48 44 13 11 34 8 277	16 33 35 17 11 35 9 259	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280
34 35 36 37 38 39 40 41 42 43 44 45 46	Total Male Pa Women's Programs: Sand G	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants Basketball Volleyball Volleyball symnastics	14 48 44 13 11 34 8 277 16 15	16 33 35 17 11 35 9 259 16 16 16	16 40 40 18 12 34 10 280 15 15 15	16 40 40 18 12 34 10 280 15 15 15	16 40 40 18 12 34 10 280	16 40 40 18 12 34 10 280 15 15
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48	Total Male Pa Women's Programs: Sand G	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball vylleyball symnastics and Diving Skiing Soccer	14 48 44 13 11 34 8 277 16 15 25	16 33 35 17 11 35 9 259 16 16 16 15 27	16 40 40 18 12 34 10 280 15 15 15 26	16 40 40 18 12 34 10 280 15 15 15 26	16 40 40 18 12 34 10 280 15 15 15 26	16 40 40 18 12 34 10 280 15 15 15 26
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50	Total Male Pa Women's Programs: Sand G	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf	14 48 44 13 11 34 8 277 16 15 25	16 33 35 17 11 35 9 259 16 16 16 15 27	16 40 40 18 12 34 10 280 15 15 15 26	16 40 40 18 12 34 10 280 15 15 15 26	16 40 40 18 12 34 10 280 15 15 15 26	16 40 40 18 12 34 10 280 15 15 16 26
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51	Und Outd Cros Total Male Pa Women's Programs: Sand G Swimming a	Basketball door Track door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis	14 48 44 13 11 34 8 277 16 15 25 35 9 11	16 33 35 17 11 35 9 259 16 16 16 15 27	16 40 40 18 12 34 10 280 15 15 15 26 26	16 40 40 18 12 34 10 280 15 15 15 26 26 9	16 40 40 18 12 34 10 280 15 15 16 26	16 40 40 18 12 34 10 280 15 15 16 26
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52	Total Male Pa Women's Programs: Sand G Swimming a	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants Basketball Volleyball vylleyball symnastics and Diving Skiing Soccer Golf Tennis door Track	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9	16 40 40 18 12 34 10 280 15 15 15 26 26 9	16 40 40 18 12 34 10 280 15 15 15 26 26 9	16 40 40 18 12 34 10 280 15 15 16 26 9 11	16 40 40 18 12 34 10 280 15 15 16 26 26
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53	Total Male Pa Women's Programs: Sand G Swimming a	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball vynnastics and Diving Skiing Soccer Golf Tennis door Track door Track	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43	16 40 40 18 12 34 10 280 15 15 15 26 26 9 11	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54	Total Male Pa Women's Programs: Sand G Swimming a	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants Basketball Volleyball vylleyball symnastics and Diving Skiing Soccer Golf Tennis door Track	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9	16 40 40 18 12 34 10 280 15 15 15 26 26 9	16 40 40 18 12 34 10 280 15 15 15 26 26 9	16 40 40 18 12 34 10 280 15 15 16 26 9 11	16 40 40 18 12 34 10 280 15 15 16 26 26
34 35 36 37 38 39 40 41 42 43 44 45 46 47	Total Male Pa Women's Programs: Sand G Swimming a	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58 30	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49
34 35 36 37 38 39 40 41 42 43 44 45 50 51 52 53 54 55 56 57	Ind Outo Cros Total Male Pa Women's Programs: Sand G Swimming a Ind Outo Cros Total Female Pa Total Participants	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58 30 23	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43 44 23	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49 49 22 18	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49 49	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49 49	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49
34 35 36 37 38 39 40 41 42 43 44 45 50 51 52 53 54 55 56 57 58	Total Male Pa Women's Programs:  Sand G Swimming a  Inc Oute Cros Total Female Pa Total Participants	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58 30 23 297 574	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43 44 23 24 275 534	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271	16 40 40 18 12 34 10 280 15 15 16 26 9 11 49 49 22 18 271 551
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59	Total Male Pa Women's Programs:  Sand G Swimming a  Inc Outc Cros  Total Female Pa Total Participants  SPORTS COSTS  Current Direct Costs of Women's Sports, including financial aid	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58 30 23 297 574	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43 44 23 24 275 534	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60	Total Male Pa Women's Programs:  Sand G Swimming a  Inc Outc Crost  Total Female Pa Total Participants  SPORTS COSTS  Current Direct Costs of Women's Sports, including financial aid Direct Costs of New Women's Sports, including financial aid	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58 30 23 297 574	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43 44 23 24 275 534	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 5,819,225 40,000	16 40 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 6,019,225 40,000
34 35 36 37 38 39 40 41 42 43 44 45 50 51 55 55 56 57 58 59 60 61	Total Male Pa Women's Programs:  Sand G Swimming a  Inc Outc Cros  Total Female Pa Total Participants  SPORTS COSTS  Current Direct Costs of Women's Sports, including financial aid Direct Costs of New Women's Sports, including financial aid Total Direct Costs for Women's Sports	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58 30 23 297 574 5,223,765 0 5,223,765	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43 44 23 24 275 534 5,219,225 25,000 5,244,225	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 5,419,225 70,000 5,489,225	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 5,619,225 40,000 5,659,225	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 5,819,225 40,000 5,859,225	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 6,019,225 40,000 6,059,225
34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 55 55 56 57 58 59 60	Total Male Pa Women's Programs:  Sand G Swimming a  Inc Outc Crost  Total Female Pa Total Participants  SPORTS COSTS  Current Direct Costs of Women's Sports, including financial aid Direct Costs of New Women's Sports, including financial aid	Basketball door Track door Track ss Country Tennis Wrestling Golf articipants  Basketball Volleyball Volleyball symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball articipants	14 48 44 13 11 34 8 277 16 15 25 35 9 11 60 58 30 23 297 574	16 33 35 17 11 35 9 259 16 16 16 15 27 32 9 10 43 44 23 24 275 534	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 5,419,225 70,000 5,489,225 1,178,600	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551	16 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 5,819,225 40,000	16 40 40 40 18 12 34 10 280 15 15 16 26 26 9 11 49 49 22 18 271 551 6,019,225 40,000

# **Gender Equity Report - Narrative**

Idaho State University 3/17/2014

Throughout the history of Idaho State University, the Department of Athletics has been through three cycles of the NCAA Certification Program. On each of the occasions, the cycles were successfully concluded with "certified" status being awarded by the NCAA Committee on Athletic Certification. After successfully completing the third cycle, on March 10, 2011, the Idaho State University Athletic Department was fully certified. Anticipating the next cycle of NCAA certification, the Athletic Department has self-identified areas to focus on and monitor to ensure its on-going certification.

In 2010, University President Arthur Vailas appointed a Gender Equity Committee/Focus Group. The group membership consists of the Vice-President for Associated Students of ISU, the Vice-President for Academic Affairs, the Director for NCAA Athletic Certification, the Executive Director of the Student Union, the Assistant Vice-President for Finance and Administration, the Associate Athletic Director/SWA, the Director Office of Affirmative Action, the Vice-President of Facilities Operations and Services, the Director for Institutional Research, and any Community member/ISU Alumnus. This committee meets quarterly and has oversight to address the status and ongoing progress of the athletics department's gender equity initiatives.

The ISU President and his senior administration have dedicated support and resources to Gender Equity and have made a financial commitment to maintain compliance in this area. The university has hired Valerie McMurtrie Bonnett, a Title IX and Gender Equity Specialist, to review and advise in the areas of financial aid and participation. The findings will be reported to the University by the end of the fiscal year. In regards to athletic participant proportionality, Idaho State University has achieved proportionality in two of the last three fiscal years, and internal projections indicate that proportionality will be maintained for the foreseeable future.

In addition, the Athletic Department continues to monitor and evaluate the eleven areas of gender equity.

- 1. Equipment and Supplies
- 2. Scheduling of Games and Practice Times
- 3. Team Travel and Per Diem allowances
- 4. Tutors
- 5. Coaches
- 6. Locker room, Practice and Competition Services
- 7. Medical and Training Facilities and Services
- 8. Housing and Dining Facilities
- 9. Publicity/Marketing
- 10. Support Services
- 11. Recruitment of Student-Athletes

In	_	e Athletics - Gen			Attac	hment 4	,
	Idah	o State Universit	У		Estima		
		FY13 ACT	FY14 PROJ	FY15	FY16	FY17	FY18
TITLE IX COMPLIANCE: Accommodations of Interests & Abilities:					20	1127	20
FT Students	Male	3,633	3,444	3,444	3,444	3,444	3,444
(undergraduate student body)	Female	3,745	3,525	3,525	3,525	3,525	3,525
%:	Male	49.24%			49.42%	49.42%	49.42%
	Female	50.76%			50.58%	50.58%	50.58%
Athletic Participants	Male	208			198	198	198
Title IX Definition of Participant %:	Female	206 50.24%			209 48.65%	209 48.65%	209 48.65%
76.	Male Female	49.76%			51.35%	51.35%	51.35%
Variance between FT and Athletics	remaie	1.00%			-0.77%	-0.77%	-0.77%
Number of Sports Teams at Institution by Gender:	Male	6			6		6
, , , , , , , , , , , , , , , , , , ,	Female	9	9		9	9	9
Male Student Athletes Needed		-8.16	16.01	6.20	6.20	6.20	6.20
Male Squad Size Average		35	33	33	33	33	33
Female Student Athletes Needed		8.41	-16.39	-6.34	-6.34	-6.34	-6.34
Female Squad Size Average		23	24	23	23	23	23
TITLE IX COMPLIANCE: Athletic Financial Aid							
Financial Aid Participants	Male	131	123		123		123
Current (unduplicated) New Sports (unduplicated)	Female	123	122		130	130	130
New Sports (unduplicated) Subtotal Female Participants	Female Female	0 123	122		130	130	130
%:	Male	51.57%			48.62%	48.62%	48.62%
76.	Female	48.43%			51.38%	51.38%	51.38%
Athletic Financial Aid Total	Male		\$ 1,265,470	\$ 1,258,588	\$ 1,283,760		\$ 1,335,624
Current	Female	· · · · · · · · · · · · · · · · · · ·	\$ 1,074,420	\$ 1,201,152	\$ 1,225,175	\$ 1,249,679	\$ 1,274,672
New Sports	Female		\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Female	Female	\$ 1,106,493	\$ 1,074,420	\$ 1,201,152	\$ 1,225,175	\$ 1,249,679	\$ 1,274,672
%:	Male	53.40%	54.08%	51.17%	51.17%	51.17%	51.17%
	Female	46.60%	45.92%	48.83%	48.83%	48.83%	48.83%
Variance between Financial Aid & Undup Participants		-1.83%	-3.88%	-2.55%	-2.55%	-2.55%	-2.55%
PARTICIPANTS BY SPORT:							
Men's Programs	Football	00	83	0.5	0.5	85	85
	Basketball	88 15	15	85 15	85 15	15	15
In	door Track	41	39	39	39	39	39
	door Track	46	39	39	39	39	39
	ss Country	10	13	13	13	13	13
	Tennis	8	7	7	7	7	7
	Wrestling						
	Golf						
Total Male P	articipants	208	196	198	198	198	198
Women's Programs:				ı			
	Basketball	15	16	16	16	16	16
e	Volleyball Volleyball	13	15	15	15	15	15
	Symnastics						
Swimming							
Switting	Skiing						
	Soccer	24	24	24	24	24	24
	Golf	9	5	9	9	9	9
	Tennis	10	9	9	9	9	9
In	door Track	48	48	48	48	48	48
	door Track	48	48	48	48	48	48
Cro	ss Country	20	33	20	20	20	20
	Softball	19	19	20	20	20	20
Total Female P	articipants	206			209	209	209
Total Participants		414	413	407	407	407	407
SPORTS COSTS Current Direct Costs of Women's Sports, including financial aid		2,760,542	2,780,104	2,804,218	2,804,218	2,804,218	2,804,218
		2,700,342					2,004,218
,	Ì	0	()	- 11	(1)	0	
Direct Costs of New Women's Sports, including financial aid		2,760,542	2,780,104	2,804,218	2,804,218	2,804,218	2,804.218
,						2,804,218 780,000	2,804,218 780,000

# **University of Idaho Gender Equity Narrative**

The University of Idaho's student-athlete participation numbers closely align with the University's undergraduate enrollment distribution. The 54% male and 46% female athletic participation percentages and the 54% male 46% female undergraduate enrollment percentages allow the University to comply with the Prong One of Title IX's compliance test which states, "Provide participation opportunities for women and men that are substantially proportionate to their respective rates of enrollment as full-time undergraduate students."

As indicated in the attached spreadsheet, the University of Idaho dedicates significant resources toward gender equity compliance. In fact, the SBOE approved gender equity funding only accounts for 23.9% of our FY14 gender equity obligations. It is unlikely that the University of Idaho will add additional women's programs in the near future and will rely on future Title IX compliance through Prong One. To ensure greater female participation we strongly encourage coaches in our nine women's sports; Basketball, Volleyball, Soccer, Swimming, Outdoor Track, Indoor Track, Cross Country, Tennis and Golf to identify and actively recruit walk-ons or non-scholarship athletes. In addition, we have adopted a roster management plan and have capped the number of male participants in male sports.

The University of Idaho annually conducts a gender equity assessment that includes interviews with all head coaches and some student-athletes. The results of these conversations have produced resource reallocation and adjustments to specific sports budgets. Gender equity issues are taken seriously by the Department of Athletics and the University of Idaho.

Second Content		In	tercollegiat	e Athletics - Geno	der Equity		Attac	hmant 6	
The Information of Interests & Abilities:			Un	iversity of Idaho					'
THE IX COMPLANCE: Accommodations of interests & Abilities:   F1 Students NOTE   Male   4,305   4,200   4,304   5,306   3,308   4,307   3,778   3,878   5,878				FV13 ΔCT	FV1/I PR∩I	FV15			FV18
Second Content	1	TITLE IX COMPLIANCE: Accommodations of Interests & Abilities:		TITSACT	111411103	1113	1110	1117	1110
March   Marc	2	FT Students: NOTE A	Male	4,395	4,260	4,303	4,346	4,389	4,433
Female	3		-					-	
March   Marc	4	%:	-						
Title IX Definition of Participant   Penals   201   207   210   215   216   215   316   318		Athletic Participants NOTE P	-						
Second   Second Programs   S	ס 7	·	-						
Second   S	8	·	-						
Number of Sports Teams at Institution by Gender   Male   7	9		-						
Second   S	10	Variance between FT and Athletics: NOTE C		0.00%	-1.33%	-1.69%	-2.27%	-2.39%	-2.39%
13	11	Number of Sports Teams at Institution by Gender:	Male						7
Mail	12		Female						9
Female Student Athletes Needed NoTe   1,001   1,074   1,374   1,374   1,374   1,974			-						
Female Squad Size Average NOTE   2   2   3   2   4   4   2   2			-						
TITLE IX COMPLIANCE: Athletic Financial Aid   Financial Aid Participants: NOTE F   Mole   1.29   1.30   1			-						
Financial Aid Participants NOTE   Main   129   130	17			22	23	23	24	24	24
New Sports (includiplicated)	18		Male	129	130	130	130	130	130
Subtotal Female Participants	19	` ' '	-						117
Mark   September   September	20		-						0
Athletic Financial Aid Totals: NOTE   Famile	21	•	-						
Athletic Financial Aid Totals: NOTE 6		%:	-						
Current New Sports   Female   S		Athletic Financial Aid Totals: NOTE G	-						
New Sports   Substital Female   Substital Female Female   Substital Female Female   Substital Female Female Female   Substital Female Female Female Female Female Female   Substital Female F	25		-						
Mark   Section   Section	26		-			+ -//	<del>+ -,,</del>	<del>+ -/···/··</del>	+ =/===/===
Female Female	27	Subtotal Female	Female	\$ 2,066,376	\$ 2,113,589	\$ 2,219,268	\$ 2,330,232	\$ 2,446,743	\$ 2,569,081
Variance between Financial Aid & Undup Participants: NOTE H   -3.91%   -3.20%   -3.03%   -2.86%   -2.68%   -2.06%   -2	28	%:	Male	58.11%	57.14%	56.53%	55.92%	55.31%	54.69%
PARTICIPANTS BY SPORT:	29		Female						
Men's Programs: NOTE	30			-3.91%	-3.20%	-3.03%	-2.86%	-2.68%	-2.06%
Football   111   107   107   107   107   107   107   108	32								
Indoor Track   39   35   35   35   35   35   35   35	33		Football	111	107	107	107	107	107
Outdoor Track   Cross Country   11   12   12   12   12   12   12   1	34		Basketball	17	14	14	14	14	14
Cross Country	35		-						
Tennis   11   12   12   12   12   12   12   1	36		-						
Wrestling   Golf   10		Cro							
March   Marc			-	11	12			43	
Total Male Participants   236   228   22	40		VVI Cotining			12	12	12	12
Basketball 16 17 17 18 18 18 18 18 144 15 17 17 17 17 17 17 17 17 17 17 17 17 17	41		Golf	10	11				
Volleyball   17   17   17   17   17   17   17		Total Male P				11	11	11	11
Sand Volleyball   Gymnastics   Gymnastics	42		articipants	236	228	11 228	11 228	11 228	11 228
Gymnastics	42 43		articipants Basketball	236	228	11 228	11 228 18	11 228 18	11 228 18
Swimming and Diving   Skiing   Skiing	42 43 44	Women's Programs:	articipants Basketball Volleyball	236	228	11 228	11 228 18	11 228 18	11 228 18
Skiing   S	42 43 44 45	Women's Programs: Sanc	Basketball Volleyball	236	228	11 228	11 228 18	11 228 18	11 228 18
Golf Golf Golf Golf Golf Golf Golf Golf	42 43 44 45 46	Women's Programs: Sanc	Basketball Volleyball Volleyball Volleyball	236 16 17	17 17	11 228 17 17	11 228 18 17	11 228 18 17	11 228 18 17
Tennis 9 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10	42 43 44 45 46 47	Women's Programs: Sanc	Basketball Volleyball Volleyball Symnastics and Diving	236 16 17	17 17	11 228 17 17	11 228 18 17	11 228 18 17	11 228 18 17
Indoor Track   44   44   44   45   45   45   45   4	42 43 44 45 46 47	Women's Programs: Sanc	Basketball Volleyball Volleyball Volleyball Gymnastics and Diving Skiing	236 16 17 27	228 17 17 28 28	11 228 17 17 29	11 228 18 17 30	11 228 18 17 30	11 228 18 17
Outdoor Track	42 43 44 45 46 47 48 49 50	Women's Programs: Sanc	Basketball Volleyball I Volleyball Gymnastics and Diving Skiing Soccer Golf	236 16 17 27 25 9	228 17 17 28 28 27 9	11 228 17 17 17 29 28 9	11 228 18 17 30 28 9	11 228 18 17 30 29	11 228 18 17 30 29
Cross Country 14 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	42 43 44 45 46 47 48 49 50 51	Women's Programs:  Sanc  Swimming	Basketball Volleyball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis	236 16 17 27 25 9	228 17 17 28 28 27 9	11 228 17 17 17 29 28 9	11 228 18 17 30 28 9	11 228 18 17 30 29 9	11 228 18 17 30 29 9
Softball   Softball	42 43 44 45 46 47 48 49 50 51	Women's Programs: Sanc Swimming	Basketball Volleyball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track	236 16 17 27 25 9 9	228 17 17 17 28 27 9 9	228 17 17 17 29 28 9 10 44	11 228 18 17 30 28 9 10 45	11 228 18 17 30 29 9 10 45	11 228 18 17 30 29 9 10 45
Total Female Participants 201 207 210 215 216 216 216	42 43 44 45 46 47 48 49 50 51 52 53	Women's Programs:  Sanc  Swimming  In  Out	Basketball Volleyball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track	236 16 17 27 25 9 9 44 40	228 17 17 18 28 27 9 9 44 41	228 17 17 17 29 28 9 10 44 41	11 228 18 17 30 28 9 10 45	11 228 18 17 30 29 9 10 45	11 228 18 17 30 29 9 10 45 42
58         SPORTS COSTS           59         Current Direct Costs of Women's Sports, including financial aid Direct Costs of New Women's Sports, including financial aid Total Direct Costs for Women's Sports         3,894,173         4,030,469         4,191,688         4,359,355         4,533,730         4,715,079           60         Total Direct Costs for Women's Sports         3,894,173         4,030,469         4,191,688         4,359,355         4,533,730         4,715,079           62         Gender Equity Limit         926,660         961,600         1,021,300         1,021,300         1,021,300         1,021,300	42 43 44 45 46 47 48 49 50 51 52 53 54	Women's Programs:  Sanc  Swimming  In  Out	Basketball Volleyball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country	236 16 17 27 25 9 9 44 40	228 17 17 18 28 27 9 9 44 41	228 17 17 17 29 28 9 10 44 41	11 228 18 17 30 28 9 10 45	11 228 18 17 30 29 9 10 45	11 228 18 17 30 29 9 10 45 42
Current Direct Costs of Women's Sports, including financial aid 3,894,173 4,030,469 4,191,688 4,359,355 4,533,730 4,715,079 Direct Costs of New Women's Sports, including financial aid Total Direct Costs for Women's Sports 3,894,173 4,030,469 4,191,688 4,359,355 4,533,730 4,715,079 Gender Equity Limit 926,660 961,600 1,021,300 1,021,300 1,021,300	42 43 44 45 46 47 48 49 50 51 52 53	Women's Programs:  Sanc  Swimming  In  Out  Cro	Basketball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	236 16 17 27 25 9 9 44 40 14	228 17 17 17 28 27 9 9 44 41 15	228 17 17 17 29 29 28 9 10 44 41 15	11 228 18 17 30 28 9 10 45 42	11 228 18 17 30 29 9 10 45 42	11 228 18 17 30 29 9 10 45 42
Direct Costs of New Women's Sports, including financial aid Total Direct Costs for Women's Sports Gender Equity Limit  Direct Costs of New Women's Sports, including financial aid 3,894,173 4,030,469 4,191,688 4,359,355 4,533,730 4,715,079 4,715,079 52 Gender Equity Limit 926,660 961,600 1,021,300 1,021,300 1,021,300	42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57	Women's Programs:  Sanc  Swimming  In  Out  Cro  Total Female P	Basketball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	236 16 17 27 25 9 9 44 40 14	228 17 17 17 28 27 9 9 44 41 15	228 17 17 17 29 29 28 9 10 44 41 15	11 228 18 17 30 28 9 10 45 42 16	11 228 18 17 30 29 9 10 45 42 16	11 228 18 17 30 29 9 10 45 42 16
Total Direct Costs for Women's Sports 3,894,173 4,030,469 4,191,688 4,359,355 4,533,730 4,715,079 Gender Equity Limit 926,660 961,600 1,021,300 1,021,300 1,021,300	42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58	Women's Programs:  Sance Swimming  In Out Cro Total Female P Total Participants	Basketball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	236 16 17 27 25 9 9 44 40 14 201 437	228 17 17 17 28 27 9 9 44 41 15 207 435	228 17 17 17 29 29 28 9 10 44 41 15 210 438	11 228 18 17 30 28 9 10 45 42 16	11 228 18 17 30 29 9 10 45 42 16	11 228 18 17 30 29 9 10 45 42 16
62 Gender Equity Limit 926,660 961,600 1,021,300 1,021,300 1,021,300 1,021,300	42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59	Women's Programs:  Sance Swimming  In Out Cro Total Female P Total Participants  SPORTS COSTS  Current Direct Costs of Women's Sports, including financial aid	Basketball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	236 16 17 27 25 9 9 44 40 14 201 437	228 17 17 17 28 27 9 9 44 41 15 207 435	228 17 17 17 29 29 28 9 10 44 41 15 210 438	11 228 18 17 30 28 9 10 45 42 16	11 228 18 17 30 29 9 10 45 42 16	11 228 18 17 30 29 9 10 45 42 16
	42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60	Women's Programs:  Sanc  Swimming  In  Out  Cro  Total Female P  Total Participants  SPORTS COSTS  Current Direct Costs of Women's Sports, including financial aid Direct Costs of New Women's Sports, including financial aid	Basketball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	236 16 17 27 25 9 9 44 40 14 201 437 3,894,173	228 17 17 17 28 27 9 9 44 41 15 207 435	228 17 17 17 29 28 9 10 44 41 15 210 438	11 228 18 17 30 28 9 10 45 42 16 215 443	11 228 18 17 30 29 9 10 45 42 16 216 444	11 228 18 17 30 29 9 10 45 42 16 216 444 4,715,079
	42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59	Women's Programs:  Sanc  Swimming  In  Out  Cro  Total Female P  Total Participants  SPORTS COSTS  Current Direct Costs of Women's Sports, including financial aid Direct Costs of New Women's Sports, including financial aid Total Direct Costs for Women's Sports, sports	Basketball Volleyball Volleyball Symnastics and Diving Skiing Soccer Golf Tennis door Track door Track ss Country Softball	236 16 17 27 25 9 9 44 40 14 201 437 3,894,173 3,894,173	228 17 17 17 28 27 9 9 44 41 15 207 435 4,030,469	228 17 17 17 29 28 9 10 44 41 15 210 438 4,191,688	11 228 18 17 30 28 9 10 45 42 16 215 443 4,359,355	11 228 18 17 30 29 9 10 45 42 16 216 444 4,533,730	11 228 18 17 30 29 9 10 45 42 16 216 444 4,715,079

# Intercollegiate Athletics - Gender Equity Lewis-Clark State College

Lewis-Clark State College (LCSC) has, from the beginning of the Gender Equity limit initiative, used out-of-state waivers in order to pursue equity. In the first years of this initiative LCSC set a goal of 50-50. To date, LCSC has not requested funding beyond the waiver limits to attain gender equity goals but reserves the right to do so in the future if necessary.

	Intercolleg	iate Athlet	ics - Gender Equ	ity		Attac	hment 8	
	Lev	wis-Clark St	ate College					
			FY13 ACT	FY14 PROJ	FY15	Estin FY16	nates FY17	FY18
1 TIT	TLE IX COMPLIANCE: Accommodations of Interests & Abilities:		FT13 ACT	F114 PROJ	F113	L110	F11/	LITO
2	FT Students	Male	821	678	698	719	741	763
3	(undergraduate student body)	Female	1,346	1,140	1,174	1,209	1,246	1,283
4	%:	Male	37.89%	37.29%	37.29%	37.29%	37.29%	37.29%
5		Female	62.11%	62.71%	62.71%	62.71%		62.71%
6	Athletic Participants	Male	97	106	93	93		93
7	Title IX Definition of Participant	Female	107	115	102	102		102
8 9	%:	Male Female	47.55% 52.45%	47.96% 52.04%	47.69% 52.31%	47.69% 52.31%		47.69% 52.31%
10	Variance between FT and Athletics	remale	9.66%	10.67%	10.41%	10.40%		10.40%
11	Number of Sports Teams at Institution by Gender:	Male	5.00%	5	5	5		5
12	, , , , , , , , , , , , , , , , , , , ,	Female	6	6	6	6		6
13	Male Student Athletes Needed		-31.73	-37.61	-32.36	-32.34	-32.34	-32.34
14	Male Squad Size Average		19	21	19	19	19	19
15	Female Student Athletes Needed		52.03	63.23	54.42	54.38	54.38	54.38
16	Female Squad Size Average		18	19	17	17	17	17
_	TLE IX COMPLIANCE: Athletic Financial Aid							
18	Financial Aid Participants	Male	80	96	85	85		85
19 20	Current (unduplicated) New Sports (unduplicated)	Female Female	72	65	75	75 0		75 0
21	Subtotal Female Participants	Female	72	65	75	75		75
22	%:	Male	52.63%	59.63%	53.13%	53.13%		53.13%
23		Female	47.37%	40.37%	46.88%	46.88%		46.88%
24	Athletic Financial Aid Totals	Male		\$ 846,900				\$ 930,260
25	Current	Female	\$ 792,778	\$ 737,790		\$ 771,360		\$ 810,410
26	New Sports	Female	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27	Subtotal Female	Female	\$ 792,778	\$ 737,790	\$ 752,546	\$ 771,360	\$ 790,644	\$ 810,410
28	%:	Male	49.58%	53.44%	53.44%	53.44%		53.44%
29		Female	50.42%	46.56%	46.56%	46.56%		46.56%
30 31 <b>PA</b>	Variance between Financial Aid & Undup Participants RTICIPANTS BY SPORT:		3.06%	6.18%	-0.32%	-0.32%	-0.32%	-0.32%
	en's Programs							
33		Football						
34		Baseball	41	42	40	40	40	40
35		Basketball	16	15	15	15	15	15
36	In	door Track						
37		door Track						
38	Cro	ss Country	23	25	20	20	20	20
39		Tennis	9	16	10	10	10	10
40		Wrestling Golf	8	8	8	8	8	8
41 42	Total Male P			106		93		93
	omen's Programs:	ai ticipairts	37	100	] 55	33	, 55	33
14		Basketball	12	12	12	12	12	12
45		Volleyball	16	15	15	15	15	15
46	Sand	l Volleyball						
47		Gymnastics						
48	Swimming							
49		Skiing						
50		Soccer			10	40	10	40
51		Golf	9	9	10	10	10	10
52 53	la.	Tennis door Track	13 20	12 32	20	10 20	10 20	10 20
54		door Track	20	19	15	15	15	15
55		ss Country	17	16	20	20	20	20
56		Softball	-/					
57	Total Female P		107	115	102	102	102	102
58	Total Participants		204	221	195	195	195	195
_	ORTS COSTS							
	rrent Direct Costs of Women's Sports, including financial aid		768,987	760,401	771,800	787,200	802,900	819,000
	w Direct Costs of Women's Sports, including financial aid		0	0	0	0	0	0
62 Tot	tal Direct Costs for Women's Sports		768,987	760,401	771,800	787,200	802,900	819,000
	and an Employee Charles							
63 Ge	nder Equity Limit rcentage of Gender Equity Limit to Total Direct Costs for Women's Spo	orte	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

#### **SUBJECT**

Discussion of FY 2016 Budget Request Process (Line Items)

## APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures Policy, Section V.B.1.

#### **BACKGROUND/ DISCUSSION**

Board-approved budget requests for FY 2016 must be submitted to the executive and legislative branches [Division of Financial Management (DFM) and Legislative Services Office (LSO)] on September 2, 2014. To meet this deadline, the Board has established a process for developing agency and institutional requests. The first step is the establishment of line item request guidelines at the April Board meeting. The institutions then use these guidelines to develop line item requests which are evaluated by the Board at its June meeting. The final budget request including line items and maintenance of current operations items is then approved in August. As indicated, budget requests are developed in two parts as directed by the DFM/LSO Budget Development Manual: maintenance of current operations (MCO) items and line items.

MCO requests are calculated using state budget guidelines and Board policy. The Board's budget request guidelines have historically focused upon the development of line item requests, capital budget requests, special one-time requests (if any), and the timeframe for presenting and approving these requests.

A MCO request includes funding for Change in Employee Compensation (CEC), health insurance cost increases, inflationary increases for operating expenses (including utilities), and central state agency cost areas (Treasurer, Controller, etc.). These items are calculated using rates established by DFM. Other MCO items include replacement capital (i.e. equipment), and external non-discretionary adjustments such as enrollment workload adjustment (EWA) and health education contract adjustments. Although replacement capital is calculated from a capital outlay base, institutions may request for one-time replacement capital in General Funds based on the B-7 Replacement Capital form.

An MCO budget is considered the minimum to maintain operations while line items are funded for new or expanded programs, occupancy costs, and other initiatives deemed important by the Board, institution/agency, Legislature or Governor.

The capital building budget request is a separate process which flows through the Permanent Building Fund Advisory Council with funding provided by the Permanent Building Fund. Agencies and institutions seek funding for major capital projects and major maintenance projects through that process.

## STAFF COMMENTS AND RECOMMENDATIONS

The Presidents Council met on March 10, 2014 to discuss FY 2016 budget priorities. The institutions' Vice Presidents for Finance & Administration and Governmental Affairs Directors also attended and participated in the conversation. The consensus of the group was to recommend the following line item categories for the college and universities:

# Systemwide

- Complete College Idaho
- Deferred Maintenance
- Financial Aid (merit and need based)
- One-time funding for philanthropic matching program

## Institution-level

- Salary Competitiveness
- Institution-specific Initiatives (up to two)

In addition to salary competitiveness, each institution could submit up to two (2) line item requests at the institutional level. This would provide the Governor and Legislature statewide Board priority initiatives and institution specific line items.

## **BOARD ACTION**

I move to direct the college and universities to use the following categories to develop FY 2016 Line Item budget requests:

## Systemwide

- 1. Complete College Idaho
- 2. Deferred Maintenance
- 3. Financial Aid (merit and need based)
- 4. One-time funding for philanthropic matching program

## Institution-level

- 1. Salary Competitiveness
- 2. Institution-specific Initiatives (up to two)

	• • • • • • • • • • • • • • • • • • • •	0 1 - 1 - 1 - 1 - 1	N.L.
via pavanv	Seconded by	Carried Yes	No
Moved by	Seconded by	Carried 163	INO

BAHR – SECTION II TAB 8 Page 2

#### **BOISE STATE UNIVERSITY**

#### SUBJECT

Six-Year Capital Improvement Plan Amendment

## REFERENCE

August 2013 Board approved Six-Year Capital Improvement Plan

for FY 2015 - 2020

# APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section V.K.2.c.

## **BACKGROUND/DISCUSSION**

The ongoing evaluation of facility needs and development of Boise State University's (BSU) Capital Improvement Plan have led to the identification of a new project to be included in the Six-Year Capital Improvement Plan. To keep the Board apprised of planning efforts and consistent with V.K.2.c., the University is requesting approval of its amended Six-Year Capital Improvement Plan.

Revisions to the plan include the addition of a new biology greenhouse project (\$1.5 million), moving the Parking Structures costs from FY2015 to FY2016, and moving the Administrative Services building planning costs from FY2019 to FY2015. Changes are highlighted on the attached plan.

#### **IMPACT**

University planning staff and independent consultants (as necessary) will complete studies necessary to develop space plans and confirm budget projections to inform required requests for approval from the Board for individual projects as specified in Section V.K. Inclusion of the project in BSU's Plan will allow BSU to seek approval of the project at a future meeting.

## **ATTACHMENTS**

Attachment 1 – Six-Year Capital Improvement Plan Amendment

Page 3

## STAFF COMMENTS AND RECOMMENDATIONS

BSU desires to begin fundraising to cover the cost, in whole or in part, of the biology greenhouse project. Board policy provides that "[b]efore any institution or agency under the governance of the Board solicits, accepts or commits a gift or grant in support of a specific major project, such project must first be included on the institution's or agency's Board-approved six-year Plan." As such, BSU is seeking to amend its Six-Year Capital Improvement Plan.

While Board policy does permit an institution to bring an amended Plan to the Board for approval, staff reminds the Board that the institutions' Six-Year Capital

Improvement Plan are reviewed and approved annually at the Board's regular August meeting. Since the purpose of the Plan is to assist with long-range planning for major capital projects, Plan amendments should be limited to extraordinary circumstances.

Staff reminds the Board that policy also provides that "[a] Plan shall constitute notice to the Board that an institution or agency may bring a request at a later date for Board approval of one or more of the projects included in its approved Plan. Board approval of a Plan shall not constitute approval of a project included in the Plan."

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• • •	ve the Six-year Capital Imp e State University as preser		ment (FY 2	2015
Moved by	Seconded by	Carried Yes	No	

# Set C SIX YEAR CAPITAL IMPROVEMENT PLAN (FY14 Amendment) FY 2015 THROUGH FY 2020

(\$ in 000's)

				FY2015			FY2016			FY2017			FY2018			FY2019	)		FY2020	í
Project Title	Est. Cost	Prev. Fund.	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total
Fine Arts Building	35,000		15,000	20,000	35,000															-
· ·	33,000		13,000	20,000	33,000															
Science & Research Building (2nd of 4 building science complex) Design & Construction	60,000		10,000		10,000	25,000	25,000	50,000									_			-
Demo Facilities Vacated by CWI, New Athletic Green Field	2,000			2,000	2,000									•			_			-
Alumni Center (comprehensive campaign)	12,000			12,000	12,000						•			•						-
Parking Structures (750 space @ 16,000 X 2)	26,000						12,000	12,000		I						I			14,000	14,00
Renovate Liberal Arts (Planning & Design)	900					900		900												· -
SMITC Interior & Exterior Renovations (Planning & Design)	1,500					1,500		1,500												]
New Student Housing (900 beds @\$40,000)	36,000									36,000	36,000						_			-
Athletics/Kinesiology Multi-Use Facility	40,000								5,000		5,000				17,500	17,500	35,000			
Bronco Stadium Expansion and Improvements	28,000												28,000	28,000						_
Science & Research Building (3rd of 4 building science complex)	70,600											600		600			_	35,000	35,000	70,00
Health Sciences Building	30,500														30,500		30,500			
Administrative Services Building(s)	23,000			1,000	1,000					22,000	22,000									
	365,500	0	25,000	15,000	60,000	27,400	37,000	64,400	5,000	58,000	63,000	600	28,000	28,600	48,000	17,500	65,500	35,000	49,000	84,00
Other, not currently scheduled priorities																				
Special Events Center Upgrade	3,000																			
Science Building Improvements for Research	6,000																			
Potential West of Capitol Partnership Development	not defined																			
Biology Greenhouses	1,500																			
Develop Campus Quad Spaces	2,000																			
Construction Management Building	2,500																			
Student Union Food Service Expansion	1,000																			
		II .	1			1	1	1		1		1	1	1	1	1	1	1	1	1

BAHR - SECTION II TAB 9 Page 3

#### **UNIVERSITY OF IDAHO**

#### **SUBJECT**

Capital Project Budget and Finance Plan and Construction Phase Authorization, Integrated Research and Innovation Center.

#### REFERENCE

June 16, 2005 Board approved initial pre-planning work

April 18, 2012 Institution provided project update

December 13, 2012 Board approved Capital project planning and design

# APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Sections V.B.10, V.K.1, V.K.3.a, and V.K.b.

## BACKGROUND/ DISCUSSION

The University of Idaho (UI) is currently in the design process of an effort aimed at constructing an Integrated Research and Innovation Center (previously known as the Science and New Technologies Laboratory) on the Moscow campus. This proposed new building will be sited at a central location in the heart of the campus. This proposed facility will establish modern and capable science spaces supporting interdisciplinary research and provide core visualization and computing labs. The project has been cited as a key priority in our multi-year capital plans and state funding requests since 1999.

The University received a federal grant supporting conceptual planning of the facility in 2005, and subsequently hired NBBJ as the design agent through a competitive qualifications-based selection process. Initial work included a review of current campus research capabilities, and an evaluation of options to build new versus remodel existing science spaces. Site analysis and selection and initial architectural programming work followed. This initial program work and subsequent program iterations yielded a refined and tested vision of a \$49M project providing state of the art new science and research space.

In December of 2012, the University obtained Board of Regents authorization for the planning and design phases of the project. The architectural firm NBBJ was retained for the design process. NBBJ has assembled a highly competent and professional team of sub consultants and design is now well underway. The design team has completed the conceptual design, schematic design, and design development phases of the design process, and is approximately 50% complete with the construction document phase. At this point, the documents envision a three story structure of 70,800 gsf.

The design and project administration team working together has determined that the project is best delivered in two major phases. The first phase consists of site clearing, site excavation, site utilities, footings and foundations, under floor utilities, first floor slab-on-grade, and the erection of steel framing. This first phase will be funded by a \$5 million contribution to the overall project by the State of Idaho through the Permanent Building Fund (PBF). Given the PBF funding, the initial phase of the project will be delivered and administered by the State of Idaho Division of Public Works (DPW) under the direction and guidance of Tim Mason, Administrator. DPW is currently seeking appropriate authorizations through the policies and processes of the Permanent Building Fund Advisory Council (PBFAC) in parallel to this request action.

Subsequent to the PBF funded, DPW administered phase of the project, the University will take over and administer a second phase that will complete the build-out of the project. A coordinated milestone schedule for this transfer of project administrative responsibilities is being developed in cooperation between DPW, the University and the design team. While an exact date is yet to be determined, it is generally assumed that this handoff will occur approximately late 2014/early 2015. The UI administered phase of the project will be funded through bond proceeds developed by the University of Idaho.

A rough timeline for the anticipated design and construction process, to include future board authorizations, follows:

Dec 2012	Regents authorized planning and design phase, and
	The design process was initiated
Apr 2014	Seek authorization for project construction
Jun 2014	Seek authorization for issuance of construction bonds
Jul 2014	Begin construction of the PBF funded, DPW administered
	phase of the project—24 months construction overall,
	to include building commissioning and move in
Fall 2016	Building operational

The project is expected to be funded through a combination of Permanent Building Funds allocated for this purpose and agency funding.

In the December, 2012 authorization request for the planning and design phases, the University indicated that the planning and design phase expenditures of \$3.6 million would be funded through the use of existing cash reserves. Further, the University indicated that those cash reserves would be restored and replenished through the proposed construction phase bond sale anticipated to occur following indebtedness authorization in June, 2014. The funding summary below and as detailed in the Capital Project Tracking Sheet reflects this intent.

This project directly supports the University's strategic plan and its education, research, and outreach goals and is fully consistent with the University's Long

Range Campus Development Plan (LRCDP), and the Campus Infrastructure Master Plan.

#### **IMPACT**

The Planning, Design and Construction Phase is anticipated to be \$49,000,000. It is the intent of the University to return to the Board of Regents in June, 2014 to seek the appropriate indebtedness authorization related to the bond proceeds as a component of the funding mix.

The overall project impact, to include the pre-planning expenditures, planning and design phases, and assuming this construction phase is authorized, is \$49,938,600.

# Prior Authorized Expenditures (Pre-Planning/Pre-Design)

(As reported in April, 2012)

Funding	\$938,600	Expenditures	\$936,427
---------	-----------	--------------	-----------

## **Anticipated Project (Planning, Design and Construction**

Funding		Estimate Budget	
State (FY14 & 15)	\$ 5,000,000	Construction	\$ 38,018,800
Federal (Grant)	\$ 0	A/E & Consultant Fees	\$ 3,736,500
Other (UI/Bond)	\$ 44,000,000	Fixtures, Furn., & Equip.	\$ 1,365,000
Private	<u>\$</u>	Commissioning	\$ 125,000
Total	\$ 49,000,000	Testing and Surveys	\$ 280,000
		Plan Check & Fees	\$ 105,000
		Institutional Support	\$ 41,000
		Contingency	\$ 5,328,700
		Total	\$ 49,000,000

# **ATTACHMENTS**

Attachment 1 – Capital Project Tracking Sheet

Page 5

## STAFF COMMENTS AND RECOMMENDATIONS

This proposed facility is the University's top priority on its FY 2015 PBF request and Six Year Capital Improvement Plan.

Pursuant to Board Policy, "a facility or project specifically identified by name and approved by the Legislature and the Governor in the capital projects category of the Permanent Building Fund appropriation bill satisfies the notice requirement for purposes of requesting occupancy costs." This facility received line item funding in the FY 2014 and FY 2015 PBF appropriation.

Staff recommends approval.

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I move to approve the request by the University of Idaho to implement the
construction phase for the Integrated Research & Innovations Center, pursuan
to the budget set forth in Attachment 1. Approval includes the authority to
execute all necessary consultant, vendor, and construction contracts to fully
implement construction of the project.

Moved by	Seconded by	Carried Yes	NI.	
IVIOVAU DV	Seconded by	Carried yes	INIO	
IVIOVCU DV	OCCONIACA DV	Carrica i co	110	

#### Office of the Idaho State Board of Education Capital Project Tracking Sheet Apr-14

#### **History Narrative**

1 Institution/Agency: University of Idaho Project: Integrated Research and Innovation Center (formerly referred to as the Science and New Technologies Lab in the cited Original Authorization)

This proposed facility will establish modern and capable science spaces supporting interdisciplinary research and provide core visualization and computing labs. The project has been cited as a key priority in our multi-year capital plans and state funding requests

since 1999

<sup>2</sup> Project Description:

3 Project Use: The facility will be designed to foster interdisciplinary research collaboration and interaction and will include flexible systems and support

infrastructure, allowing reconfiguration of spaces supporting changes in programs and research needs over time.

4 **Project Size:** Approximately 70,800 gross square feet. The Design and Construction phase of the project is currently estimated at \$49M. Overall project cost to include the pre-Planning/Pre-design Phase expenditures is currently estimated at \$49.9M.\*

6			Source	s of I	unds						Use of	Fur	nds	
7		PBF	ISBA		Other		Total Sources		Planning	U	se of Funds Const		Other **	Total Uses*
9	Initial Cost of Project	1 5.	IODA	\$	892,800	\$	892,800	\$	892,800		Const		Other	\$ 892,800
11	History of Revisions: Report of Actual Preliminary Planning and Programming Expenditures, Apr 12			\$	43,627	\$	43,627	\$	43,627					\$ 43,627
13	SUBTOTAL, PreDesign and Feasibility Phase:	\$ -	\$ -	\$	936,427	\$	936,427	\$	936,427	\$	-	\$	-	\$ 936,427
14 15	Project Design through Construction Documents, Dec 12			\$	3,600,000	\$	3,600,000	\$	3,600,000					\$ 3,600,000
16	Revised Cost Estimate. Capital Project Budget and Finance Plan and Construction Phase Authorization	\$ 5,000,000		\$	40,400,000	\$	45,400,000	\$	136,500	\$	38,018,800	\$	7,244,700	\$ 45,400,000
17	SUBTOTAL, Planning, Design and Construction Phases:	\$ 5,000,000	\$ -	\$	44,000,000	\$	49,000,000	\$	3,736,500	\$	38,018,800	\$	7,244,700	\$ 49,000,000
18	Total Project Costs	\$ 5,000,000	\$	•	44,936,427	•	49,936,427	•	4,672,927	•	38,018,800	•	7,244,700	\$ 49,936,427

								- Other Sour	ces	of Funds				
					Ins	titutional		Student						
History of Funding:		PBF		ISBA		Funds		Revenue		Other		Total		Total
					(Git	ts/Grants)						Other		Funding
Original Authorization, Jun 05									\$	892,800	\$	892,800	\$	892,800
										30,000	\$	30,000	\$	30,000
										15,800	\$	15,800	\$	15,800
SUBTOTAL, PreDesign and Feasibility Phase:	\$	-	\$	-	\$	-	\$	-	\$	938,600	\$	938,600	\$	938,600
										3,600,000	\$	3,600,000	\$	3,600,000
Plan and Construction Phase	\$	5,000,000								40,400,000	\$	40,400,000		45,400,000
	\$	5,000,000	\$	-	\$	-	\$	-	\$	44,000,000	\$	44,000,000	\$	49,000,000
Total	¢	5 000 000	¢		•		•		•	44 038 EUU	•	44 038 EUU	•	49,938,600
	Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design	Original Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10 Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  \$	Original Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10  Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  5,000,000	Original Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10  Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  \$ 5,000,000 \$	Original Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10  Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  \$ 5,000,000 \$ -	History of Funding:  Original Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10  Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  \$ 5,000,000 \$ - \$	History of Funding:  PBF  ISBA  Institutional Funds (Gifts/Grants)  Original Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10  Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  \$ 5,000,000 \$ - \$ -	History of Funding:  Original Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10  Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  \$ 5,000,000 \$ - \$ - \$	History of Funding:  PBF  ISBA  Institutional Funds (Gifts/Grants)  PBF  ISBA  Institutional Funds (Gifts/Grants)  PBF  ISBA  Institutional Funds (Gifts/Grants)  PBF  ISBA  Institutional Funds (Funds (Funds)  Funds (Funds)  Fevenue  Funds (Funds)  Fevenue  Funds (Funds)  Fevenue  Funds (Funds)  Founds  Founds  Founds Funds  Founds Funds  Funds (Funds)  Founds Funds  Founds Funds  Funds F	History of Funding:  PBF  ISBA  Institutional Funds (Gifts/Grants)  Student Revenue  Additional Authorization, Jun 05 Additional Auth within Delegated Limits, Jul 10  Additional Auth within Delegated Limits, Dec 11  SUBTOTAL, PreDesign and Feasibility Phase:  Regents Authorization, Planning and Design, Dec 12  Capital Project Budget and Finance Plan and Construction Phase Authorization, Apr 14  SUBTOTAL, Planning, Design and Construction Phases:  \$ 5,000,000 \$ - \$ - \$ - \$	History of Funding:  PBF  ISBA  Institutional Funds (Gifts/Grants)  Student Revenue  Other  Other  Other  Other  Other  Other  ISBA  Institutional Student Revenue  Other  Sudent Funds (Gifts/Grants)  \$892,800	History of Funding:  PBF  ISBA  Institutional Funds (Gifts/Grants)  PBF  ISBA  Institutional Funds (Gifts/Grants)  Suddent Revenue  Other  Sugar Suddent Revenue  Other  Sugar	History of Funding:   PBF   ISBA   Institutional Funds (Gifts/Grants)   Student Revenue   Other   Total Other	History of Funding:

<sup>34 \*</sup> Estimate based on planning and design phase cost estimates. UI will report back to the Board of Regents for the requisite indebtedness authorization.

<sup>35 \*\*</sup> Advertisement Costs, Plan Check Fees, Surveys, Commissioning, Material Testing During Construction, and Construction & Project Contingency

### **UNIVERSITY OF IDAHO**

## **SUBJECT**

Capital Project Budget and Finance Plan and Construction Phase Authorization, College of Education Building, Renovation and Improvements

## **REFERENCE**

May 15, 2013 Information Item Presented to the Board

June 20, 2013 Board approved Planning and Design Phases,

Resolution for Expenditure of Project Funds and

Reimbursement from Future Bond

# APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedure, Section V.K.1, Section V.K.3.b, and Section V.K.3.c.

House Bill 635 (2014)

## **BACKGROUND/DISCUSSION**

This agenda item is an Authorization Request to allow the University of Idaho (UI) to proceed with the construction phase of a complete renovation of the College of Education Building.

This effort is modeled after the successful asbestos remediation and whole building renovation of the former University Classroom Center (UCC), now the Teaching and Learning Center (TLC), completed at the University of Idaho in 2005. The UCC presented the very same issues associated with steel framing covered by ACM fire-proofing in an otherwise sound structure that was equipped with a non-compliant, non-ducted open plenum return HVAC system. Just as with the College of Education Building, the conclusion in the case of the UCC was that a whole-building renovation approach provided the best and most efficient solution for the University and the State. The UCC-to-TLC renovation and improvement was completed in 2005 to great success.

When complete, the project will result in the complete revitalization and renewal of the existing structure with the intent of providing a safe, clean, efficient, sustainable, aesthetic, technology capable, flexible environment in which the College of Education can deliver programs and pedagogies designed to support current, technologically-supported, educational content to the students of the College and future educational professionals on behalf of the citizens of the State of Idaho.

The University desires to proceed with the project led and administered by the State Division of Public Works. Funding is envisioned to be a combination of State Permanent Building Funds (PBF) as well as bond funds procured by the University of Idaho, and donated gifts.

# Planning and Design Phases Summary

Since obtaining Planning and Design Phases Authorization, the university has worked in collaboration with the State of Idaho Division of Public Works (DPW) to drive the project forward.

DPW issued a Request for Qualifications (RFQ) to identify a suitable Architectural Design Consultant. Miller Hull Architects of Seattle, Washington, was selected by DPW to lead the design of the project. In accordance with protocol for DPW administered projects, the selection of Miller Hull was confirmed in the September, 2013 meeting of the Permanent Building Fund Advisory Council (PBFAC).

An initial program verification phase in late fall of 2013 confirmed the general scope of the project is to:

- abate and remove all of the Asbestos Containing Materials (ACM) and ACM contaminated systems in the building;
- create a weather-tight shell by correcting the current issues with the existing roof and the failed curtain wall/fiberglass composite panel exterior skin;
- address the HVAC issues and install a code complaint, ducted return HVAC system;
- increase building energy consumption/use efficiency by installing modern, digital HVAC controls, eliminating air infiltration through gaps in the current skin, increasing U values at the curtain wall skin;
- update, refresh, and modernize finishes and system in the building to current standards;
- improve efficiencies in the use of space within the building;
- leverage investment in the structure and provide value to the project by retaining those systems that are sound, solid, and in good condition, and which can be retained and reused such as foundations, structure, and the clay brick masonry skin;
- provide the needed and necessary programmatic renovations and improvements necessary and critical to the on-going success of the College of Education:
- reflect in the physical manifestation of the built environment the continuing commitment of the University and the College of Education to the training and development of educational professionals in the State of Idaho.

The design phase is now well underway. The design and project administration team working together has determined that the project is best delivered in two major phases. The first phase consists of abatement of hazardous materials and demolition and the second phase will consist of the renovation and restoration of the College of Education Building.

The abatement and demolition phase is estimated to have a performance period of 8 to 9 months given the character and the amount of contaminated materials

and systems present in the existing building. Schedule constraints drive the need to begin the abatement and demolition phase during the summer of 2014. Design work on the renovation and restoration phase will continue in parallel with the implementation of the hazardous materials and demolition phase. The Division of Public Works is seeking appropriate authorizations through the policies and processes of the PBFAC in parallel to this request action.

# Project Delivery Schedule Summary

In general, the overall milestones anticipate that the building is off-line for renovation and unoccupied beginning mid-summer of 2014 through summer of 2016. The goal is that the renovated and improved College of Education Building will be fully functional and operational for the Fall Semester, 2016.

# **Authorization Request**

This request is for Capital Project Construction Authorization to implement a project which provides for asbestos remediation and whole building renovation, improvements and restoration of the College of Education Building, University of Idaho, Moscow, Idaho.

Funding for this project will include PBF A&R category funds, the \$3.75 million in additional PBF A&R category funds received from the State of Idaho appropriations received for FY14, an additional \$2M PBF allocation for FY15, bond proceeds procured by the University of Idaho, and gifted funds raised by the University of Idaho and the College of Education for this purpose.

The project will be delivered and administered by the State of Idaho Division of Public Works under the direction and guidance of Tim Mason, Administrator.

The project is consistent with the strategic goals and objectives of the College of Education. The project is fully consistent with the University's strategic plan, specifically, Goal One, Teaching and Learning Activity, Goal 3, Outreach and Engagement and Goal Four, Community and Culture, and the University's Long Range Capital Development Plan (LRCDP).

## **IMPACT**

The immediate fiscal impact of this effort is to fund the abatement, demolition and phase costs of the project. The total budget for this project effort is currently set at \$17,160,000, to include design and construction costs and appropriate and precautionary contingency allowances. This is an increase over the amount indicated in the initial Planning and Design Phases Authorization and is the result of successful fund raising efforts spearheaded by the Dean of the College of Education. This additional amount will be used to secure the full scope of the project and to ensure the desired level of fit and finish.

It is the intent of the university to return to the Board of Regents in June, 2014 to seek the appropriate indebtedness authorization related to the bond proceeds as a component of the funding mix.

Overall Project			
<u>Funding</u>		Estimate Budget	
State		HazMat & Demo Phase	\$ 2,000,000
FY 13 A&R	\$ 192,600	Construction Phase	\$ 12,300,000
FY 14 A&R	\$ 1,004,900	A/E, IH & Consultant Fees	\$ 2,050,000
FY 14 Appr.	\$ 3,750,000	Commissioning	\$ 77,000
FY 15 Appr.	\$ 2,000,000	Testing and Surveys	\$ 72,000
Other		Plan Check & Fees	\$ 15,774
UI Bond Funds	\$ 7,552,500	Contingency	\$ 645,226
UI Gift Funds	\$ 2,660,000	Total	\$ 17,160,000
Total	\$ 17.160.000		

## **ATTACHMENTS**

Attachment 1 – Capital Project Tracking Sheet

Page 7

## STAFF COMMENTS AND RECOMMENDATIONS

The College of Education building is already vacated. Occupants were relocated to several sites on campus. As such, the University does not have any ongoing leases costs associated with swing space during the remodel of this facility.

If the building renovation results in increased "eligible space" as defined in Board policy V.b.10.a.ii., the University could request occupancy costs for that space. Board policy provides that "a facility or project specifically identified by name and approved by the Legislature and the Governor in the capital projects category of the Permanent Building Fund appropriation bill satisfies the notice requirement for purposes of requesting occupancy costs." Since the "Education Building at the University of Idaho" is a named project in H635 (2014), staff believes the notification requirement for future occupancy costs is met, but will confirm with Legislative and Governor's staff.

Staff recommends approval.

## **BOARD ACTION**

I move to approve the request by the University of Idaho to implement the construction phase for the College of Education Building Asbestos Remediation and Whole Building Renovation and Improvements pursuant to the Estimated Budget set forth in the materials submitted to the Board.

Moved by_	Seconded by	/Carried	Yes	No

#### Office of the Idaho State Board of Education Capital Project Tracking Sheet

As of April, 2014

#### **History Narrative**

1 Institution/Agency: University of Idaho Project: Capital Project Budget and Finance Plan and Construction Phase Authorization,

College of Education Building, Renovation and Improvements, University of

Idaho, Moscow, Idaho.

<sup>2</sup> **Project Description:** A Capital Project which provides for asbestos remediation and whole building renovation, improvements and restoration of the

College of Education Building, University of Idaho, Moscow, Idaho

3 **Project Use:** This project effort that will provide for asbestos remediation and whole building renovation and improvements within the College

of Education Building, University of Idaho, Moscow, Idaho. This project effort is modeled after the successful asbestos remediation and whole building renovation of the former University Classroom Center (UCC), now the Teaching and Learning Center (TLC) completed at the University of Idaho in 2005. The UCC presented the very same issues associated with steel framing covered by ACM fire-proofing in and otherwise sound structure that was equipped with a non-compliant, non-ducted open

plenum return HVAC system.

4 Project Size: 62,700 GSF

6			Sources	of F	unds						Use of	Fu	nds	
7							Total			U	se of Funds			Total
8	PBF	ISI	3A		Other		Sources		Planning		Const		Other**	Uses
9 Initial Cost of Project.	\$ 4,947,500	\$	-	\$	400,000	\$	5,347,500	\$	1,407,200	\$	-	\$	140,700	\$ 1,547,900
Planning and Design Phase														
Only														
10														
11 History of Revisions:														
12 Revised Cost Estimate.	\$ 2,000,000	\$	-	\$	9,812,500	\$	11,812,500	\$	642,800	\$	14,300,000	\$	669,300	\$ 15,612,100
Capital Project Budget and														
Finance Plan and														
Construction Phase														
Authorization														
13														
13														
14														
15														
16 Total Project Costs	\$ 6,947,500	\$	-	\$ 1	10,212,500	\$	17,160,000	\$	2,050,000	\$	14,300,000	\$	810,000	\$ 17,160,000
17	+ -, ,-	•			-, -,	Ť	, , ,	_	, , ,	_	, ,	_	,	. ,,

18 19					1.	stitutional	* Other So	urces	s of Funds	 	
	History of Funding:	PBF		ISBA	(G	Funds ifts/Grants)	Revenue		Other*	Total Other	Total Funding
20	Initial Authorization Request, Planning and Design Phase Only, June 2013	\$ 4,947,5	00					\$	400,000	\$ 400,000	\$ 5,347,500
21	Capital Project Budget and Finance Plan and Construction Phase Authorization, April 2014	\$ 2,000,0	00		\$	2,660,000		\$	7,152,500	\$ 9,812,500	\$ 11,812,500
22											
23 24										-	-
25	Total	\$ 6,947,5	00 \$	-	\$	2,660,000	\$ -	\$	7,552,500	\$ 10,212,500	\$ 17,160,000

<sup>27 \*</sup> Bond Proceeds. Includes repayment of Internal Strategic Reserves Committed to the project during the planning and design phases.

BAHR - SECTION II TAB 11 Page 5

<sup>28 \*\*</sup> Advertisement Costs, Plan Check Fees, Surveys, Commissioning, Material Testing During Construction, and Construction & Project Contingency

## **IDAHO STATE UNIVERSITY**

### **SUBJECT**

Approval to sell undeveloped property located just off of East Terry Street in Pocatello, Idaho

# APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Sections V.I.1 and V.I.5.
Idaho Code §33-107
Idaho Code §58-331, 335

### BACKGROUND/DISCUSSION

The subject property; which is located immediately south of Franklin Middle School, 2271 East Terry Street, Pocatello, Idaho 83201; consists of 2 contiguous parcels of undeveloped property. Parcel #1 (ID# RPCPP087105) consists of 8.68 acres and lies immediately south of and adjoins the Franklin Middle School property. Parcel #2 (ID# RPCPP108806,) consisting of 4.20 acres, lies immediately south and adjoins the first parcel. Together, the two parcels comprise 12.88 acres and were appraised for \$135,500 in February 2014, as described (including legal descriptions) in the attached report (Attachment 1.) Hereinafter, the combined parcels are referred to as the "Subject Property."

Pocatello School District 25 initially approached Idaho State University (ISU) with a request to purchase parcel #1 in 2009, with the plan to eventually construct an elementary school adjacent to the existing middle school. Shortly thereafter the District placed the land purchase on hold due to budget constraints. The District renewed its request to purchase parcel #1, as well as parcel #2, early in 2014.

The Subject Property is bounded in such a way that potential uses other than as a school adjacent to the middle school are limited, even to ISU (see images in Restricted Use Appraisal Report Attachment 1.) It does not face an existing street and, other than through the middle school property, is only accessible via a narrow parcel of property owned by ISU. It is bounded on the west by interstate 15, on the south by a narrow triangular parcel of land owned by ISU, and on the north by the Franklin Middle School. Directly to the east are an additional undeveloped parcel and two partially developed parcels, both owned by ISU. There is a steep vertical rise in elevation within these three parcels, sloping up to flatter terrain along Alvin Ricken Drive. The Veterans Service Division and the Southeastern District Health facility are housed on two of these three parcels and face Alvin Ricken Drive, with the rear facing down the slope to the Subject Property.

ISU has sufficient land on the flat terrain adjacent to our existing facilities, as well

as across Alvin Ricken Drive to accommodate future expansion needs.

Because an appraisal was completed in 2009 when the District first approached ISU about the property, the appraisal conducted in February 2014 is a Restricted Use Appraisal Report that leverages upon and references the appraisal conducted in 2009, and adds parcel #2 to the assessment. Accordingly, both appraisals are attached (Attachments 1 and 2.)

School District 25 and ISU have agreed on a selling price at the appraised value of \$135,500, as indicated in the attached appraisal. The District has approached their Board about this purchase and have received a favorable response. Ultimately, the purchase will have to be approved by their Board.

## **IMPACT**

It is the considered opinion of the University that the natural and man-made boundaries surrounding the Subject Property make it highly improbable the land will be of any relevant benefit to the University in satisfying its core missions, but is very suitable for an elementary school adjacent to the middle school. The Subject Property does not contribute to the primary mission or programs of the University and it makes financial sense to sell the property. Of equal importance, making the property available to School District 25 to purchase will enhance and improve K-12 education in the Pocatello area, which the University strongly supports.

## **ATTACHMENTS**

Attachment 1 – February 2014, Restricted Use Appraisal Report	Page 5
Attachment 2 – April 2009, Appraisal Report	Page 21
Attachment 3 – March 2014 Letter from School District 25	Page 59

### STAFF COMMENTS AND RECOMMENDATIONS

The State Board of Education has statutory authority to acquire or dispose of real estate pursuant to section 33-107, Idaho Code. However, section 58-331, Idaho Code requires that surplus real property owned by state agencies is to be transferred to the Land Board of Land Commissioners ("Land Board") and then disposed of by the Land Board. In consultation with Land Board staff, ISU counsel has determined that the Subject Property does not constitute "surplus real property" as that term is used in Code, and therefore the Board has its own organic authority to dispose of the Subject Property.

Staff recommends approval.

	BC	)AR	D.	AC <sup>-</sup>		J
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I move to approve the request by Idaho State University to sell the Subject
Property located just off Terry Street in Pocatello, Idaho for \$135,500, and to
authorize ISU's Vice President for Finance and Administration to sign all
necessary documents to complete the sale on behalf of the State Board of
Education in its capacity as the Board of Trustees for the University.

Moved by	Seconded by	/ Carried Yes	No
IVIOVOG DY	Occorraca by	y Garrioa i oo	1 10

#### RESTRICTED USE APPRAISAL REPORT

USPAP 2012-2013

Under USPAP Standards Rule -2(c), this is a Restricted Use Appraisal Report, and is intended only for the sole use of the named client. There are no other intended users. The client must clearly understand that the appraiser's opinions and conclusions may not be understood properly without additional information in the appraiser's work file, and the attached copy of Appraisal Report of the Subject Property for Idaho State University, dated April 1, 2009.

This report is a *REVISED* UPDATE of a prior appraisal assignment of the Subject Property completed for the Client by the undersigned appraiser with Date of Value of April 1, 2009. The Client and Users of this report requested a current value of the Subject Property that was valued nearly five years before the effective date of the following opinion of value.

The Client and the Proposed Buyer have requested the inclusion of a second parcel of land directly south of and contiguous with the south boundary of the original subject property. The effect of this assembly of two separately described parcels resulted in a Revised Subject Property of 12.88 acres; 8.68 acres plus 4.20 acres, more or less.

#### **CLIENT:**

Idaho State University Campus Stop 8219 Pocatello, ID 83209-8219

**Attention:** Roger H. Egan, CPA

Director, Treasury, Tax, Investments, Policy, & Real Estate

Phone: (208) 282-2512 Email: eganroge@isu.ed

#### PROPOSED BUYER:

School District No. 25 3115 Poleline Road Pocatello, ID 83201

#### **APPRAISER:**

Paul R. Smith

Certification No.: CGA-110

**ATTACHMENT 1** ISU-SD 25

Page 2

**INTENDED USE:** 

The use of this report is Limited and Restricted to assisting the Client in making a financial decision. This appraisal is intended to assist the Client, Idaho State University, in determining a

reasonable market value for possible sale of the subject property to another public entity.

**INTENDED USERS:** 

The intended Users of this report are the Client, Idaho State University, and its duly appointed representatives. No other users are authorized nor anticipated. No other use of this report

is approved nor anticipated without appraisers consent.

**INTEREST APPRAISED:** 

The property was appraised as if free and clear of all encumbrances. The FEE simple estate

was valued.

The Fee Simple Estate is the Absolute Ownership of property, real or personal, unencumbered by any other interest or estate, subject only to the four powers of government. The subject appeared to have some encumbrances, the effect of which are discussed in the incorporated

report.

**EFFECTIVE DATE OF VALUE:** December 31, 2013

**DATE OF REPORT:** 

January 14, 2014\*

Resubmitted: February 3, 2014

Revised: February 20, 2014

\* Additional vacant land sales data became available after the original submission of this Update of

the 2009 appraisal. Additional analysis was necessary and a small upward adjustment of the opinion

of the market value of the Subject Property was concluded.

**REAL ESTATE INVOLVED:** 

An 8.68 acre parcel land in the SE¼ SE¼ Tax 55, Section 25, Township 6 South, Range 34

East, Boise Meridian, and a 4.20 acre parcel of land in the E½NE¼ Tax 270 of Section 36, Township

6 South, Range 34 East, Boise Meridian, all in Pocatello, Bannock County, Idaho.

File No. 14010863-Revised

**Paul Smith Agency** 

**BAHR - SECTION II** 

TAB 12 Page 6

## **REAL ESTATE INVOLVED:** (continued)

Please see attached Appraisal Report, dated April 1, 2009 for detailed **Location Description** and **Legal description** of the original 8.68 acre parcel. A complete metes and bounds description of the 4.20 acre parcel was not available, the map in the attached Map exhibits accurately depicts the location and relative size of the additional parcel.

For the purpose of this revised, updated appraisal, the two parcels will be identified by the Bannock County Assessor's file information and referred to as Original Subject **Parcel 1** and Additional Site **Parcel 2**.

	Parcel 1	Parcel 2
Parcel Number	RPCPP087105	RPCPP108806:
Owner:	Idaho State College	Idaho State Board of Education
Legal Description:	Tr SE <sup>1</sup> / <sub>4</sub> SE <sup>1</sup> / <sub>4</sub> Tax 55	Tr E½NE¼ Tax 270
	S25-T6S-R34E	S 36-T6S-R34E
Land Size:	8.68 Acres	4.20 Acres
Valuation and Taxes:	Not Assessable	Not Assessable

We caution users of this report that we are not experts in rendering legal descriptions or in regarding issues of this property's title. The legal description cited in the April 1, 2009 report was from a copy of the deed to the subject Parcel 1 obtained from the official records of the Bannock County Recorder's Office and provided to us by the Client. We caution that appropriate legal council be retained in all matters regarding this property's legal description and issues of title.

#### **REAL PROPERTY INTEREST APPRAISED:**

The Fee Simple Estate was valued. <u>The Dictionary of Real Estate Appraisal, Second Addition</u>, defines Fee Simple Estate as the absolute ownership unencumbered by any other interest or estate subject only to the four powers of government.

#### **EFFECTIVE DATE OF VALUE:**

**Inspection Date:** I did not physically visit nor inspect the subject property for this UPDATE assignment. I relied upon my personal data files, public records, and my experience with other appraisal assignments in the near neighborhood to form the opinion that there were no known nor readily discovered conditions or physical changes to the subject property that would have a significant influence in my final value opinion.

**Effective Date:** December 31, 2013

File No. 14010863-Revised Paul Smith Agency

BAHR - SECTION II TAB 12 Page 7

#### **TYPE OF APPRAISAL and REPORT:**

An appraisal of the commercial/residential property identified as ISU property south of Franklin Middle School, 2271 East Terry Street, Pocatello, Idaho 83201, was requested. The most efficient and cost effective means of completing this assignment was to Update my previous appraisal of that property. My Appraisal Report, effective April 1, 2009 and signed on May 12, 2009 is hereby incorporated by attachment to this Restricted Use Appraisal Report to provide information and details necessary to understand my analysis, opinions and conclusions.

In a Restricted Use Appraisal Report it is assumed that the Client has sufficient knowledge of the Subject Property, local market conditions and availability of similar properties, both sold and listed for sale, to use the specific content of the appraisal report to make the necessary financial decisions regarding the Subject Property. The Sales Comparison Approach or Market Approach was the means of determining my opinion of the present and past value of the Subject Property. The client must clearly understand that the appraiser's opinions and conclusions may not be understood properly without additional information in the appraiser's work file. In addition to my appraisal of the subject property dated April 1, 2009, the work file includes, but is not limited to, photographs, summaries, maps, sketches, comparable data, assessor records, spreadsheets, and field notes.

#### **USE AS OF DATE OF VALUE:**

The subject property was vacant and not occupied. It was undeveloped ground.

## **DETERMINATIONS AND CONCLUSIONS:**

#### **Sales Comparison Approach:**

The market activity during the past five years for properties that were directly comparable with the subject property was very slow and erratic. There were few total sales and none that were directly comparable with the subject. I have cited six recent sales that were generally comparable. They bracketed the gross site area of the subject and were supportive of a reasonable opinion of the unit value of the subject property within the upper half of the general market value range.

Analysis of the sales is summarized and exhibited on pages 9 through 16 of this report.

TAB 12 Page 8

#### CONCLUDED UNIT VALUE AND OPINION OF MARKET VALUE:

There was insufficient available data from which to obtain quantifiable time adjustments, so none were made. It was reasonable to assume that the unit value of the subject property would not be less than it was in my opinion as concluded in the attached appraisal. An assumption of a final opinion of value in the upper half of the range indicated in my analysis was reasonable. Support for this assumption is a recent history of sales and resales of hillside and ridge top vacant sites in an ongoing commercial development about one mile north of the subject parcels. Three to twelve acre sites have indicated a modest upward trend in the unit values during the past 4 to 5 years.

It is my opinion that the Unit Value of \$10,500 per acre and a final present value of \$135,500 for the assembled 12.88 acre parcel described in this Revised Update of my 2009 appraisal was reasonable and supported by the available market sales data.

#### **CONCLUDED VALUE:**

It is my opinion that the Market Value of the Subject Property, as of December 31, 2013, was

One Hundred Thirty Five thousand, Five Hundred and No/100 (\$135,500.00) Dollars.

Respectively submitted,

Paul R. Smith, CGA-110 Certified General Appraiser License Expires: April 22, 2014

Date of Report: January 14, 2014

Resubmitted: February 3, 2014 *Revised*: February 20, 2014

#### STATEMENT OF ASSUMPTIONS & LIMITING CONDITIONS:

- The appraiser will not be responsible for matters of a legal nature that affect either the property being appraised or the title to it. The appraiser assumes that the title is good and marketable and, therefore, will not render any opinions about the title. The property is appraised on the basis of it being under responsible ownership.
- The appraiser may have provided a sketch in the appraisal report to show approximate dimensions of the improvements, and any such sketch is included only to assist the reader of the report in visualizing the property and understanding the appraiser's determination of its size. Unless otherwise indicated, a Land Survey was not performed.
- If so indicated, the appraiser has examined the available flood maps that are provided by the Federal Emergency Management Agency (or other data sources) and has noted in the appraisal report whether the subject site is located in an identified Special Flood Hazard Area. Because the appraiser is not a surveyor, he or she makes no guarantees, express or implied, regarding this determination.
- The appraiser will not give testimony or appear in court because he or she made an appraisal of the property in question, unless specific arrangements to do so have been made beforehand.
- If the cost approach is included in this appraisal, the appraiser has estimated the value of the land in the cost approach at its highest and best use, and the improvements at their contributory value. These separate valuations of the land and improvements must not be used in conjunction
- with any other appraisal and are invalid if they are so used. Unless otherwise specifically indicated, the cost approach value is not an insurance value, and should not be used as such.
- The appraiser has noted in the appraisal report any adverse conditions (including, but not limited to, needed repairs, depreciation, the presence of hazardous wastes, toxic substances, etc.) observed during the inspection of the subject property, or that he or she became aware of during the normal research involved in performing the appraisal. Unless otherwise stated in the appraisal report, the appraiser has no knowledge of any hidden or unapparent conditions of the property, or adverse environmental conditions (including, but not limited to, the presence of hazardous
- wastes, toxic substances, etc.) that would make the property more or less valuable, and has assumed that there are no such conditions and makes no guarantees or warranties, express or implied, regarding the condition of the property. The appraiser will not be responsible for any
- such conditions that do exist or for any engineering or testing that might be required to discover whether such conditions exist. Because the appraiser is not an expert in the field of environmental hazards, the appraisal report must not be considered as an environmental assessment of the property.
- The appraiser obtained the information, estimates, and opinions that were expressed in the appraisal report from sources that he or she considers to be reliable and believes them to be true and correct. The appraiser does not assume responsibility for the accuracy of such items that were furnished by other parties.
- The appraiser will not disclose the contents of the appraisal report except as provided for in the Uniform Standards of Professional Appraisal Practice, and any applicable federal, state or local laws.
- If this appraisal is indicated as subject to satisfactory completion, repairs, or alterations, the appraiser has based his or her appraisal report
- and valuation conclusion on the assumption that completion of the improvements will be performed in a workmanlike manner.

## STATEMENT OF ASSUMPTIONS & LIMITING CONDITIONS: (continued)

- An appraiser's client is the party (or parties) who engage an appraiser in a specific assignment. Any other party acquiring this report from the client does not become a party to the appraiser-client relationship. Any persons receiving this appraisal report because of disclosure requirements applicable to the appraiser's client do not become intended users of this report unless specifically identified by the client at the time of the assignment.
- The appraiser's written consent and approval must be obtained before this appraisal report can be conveyed by anyone to the public, through advertising, public relations, news, sales, or by means of any other media , or by its inclusion in a private or public database.
- An appraisal of real property is not a 'home inspection' and should not be construed as such. As part of the valuation process, the appraiser performs a non-invasive visual inventory that is not intended to reveal defects or detrimental conditions that are not readily apparent. The presence of such conditions or defects could adversely affect the appraiser's opinion of value. Clients with concerns about such potential negative factors are encouraged to engage the appropriate type of expert to investigate.

#### **DEFINITION OF MARKET VALUE \*:**

Market value means the most probable price which a property should bring in a competitive and open market under all conditions requisite to a fair sale, the buyer and seller each acting prudently and knowledgeably, and assuming the price is not affected by undue stimulus.

Implicit in this definition is the consummation of a sale as of a specified date and the passing of title from seller to buyer under conditions whereby:

- 1. Buyer and seller are typically motivated;
- 2. Both parties are well informed or well advised and acting in what they consider their own best interests;
- 3. A reasonable time is allowed for exposure in the open market;
- 4. Payment is made in terms of cash in U.S. dollars or in terms of financial arrangements comparable thereto; and
- 5. The price represents the normal consideration for the property sold unaffected by special or creative financing or sales concessions granted by anyone associated with the sale.
- \* This definition is from regulations published by federal regulatory agencies pursuant to Title XI of the Financial Institutions Reform, Recovery, and Enforcement Act (FIRREA) of 1989 between July 5, 1990, and August 24, 1990, by the Federal Reserve System (FRS), National Credit Union Administration (NCUA), Federal Deposit Insurance Corporation (FDIC), the Office of Thrift Supervision (OTS), and the Office of Comptroller of the Currency (OCC). This definition is also referenced in regulations jointly published by the OCC, OTS, FRS, and FDIC on June 7, 1994, and in the Interagency Appraisal and Evaluation Guidelines, dated October 27, 1994.

## STATEMENT OF ASSUMPTIONS & LIMITING CONDITIONS: (continued)

The Scope of Work is the type and extent of research and analyses performed in an appraisal assignment that is required to produce credible assignment results, given the nature of the appraisal problem, the specific requirements of the intended user(s) and the intended use of the appraisal report. Reliance upon this report, regardless of how acquired, by any party or for any use, other than those specified in this report by the Appraiser, is prohibited. The Opinion of Value that is the conclusion of this report is credible only within the context of the Scope of Work, Effective Date, the Date of Report, the Intended User(s), the Intended Use, the stated Assumptions and Limiting Conditions, any Hypothetical Conditions and/or Extraordinary Assumptions, and the Type of Value, as defined herein. The appraiser, appraisal firm, and related parties assume no obligation, liability, or accountability, and will not be responsible for any unauthorized use of this report or its conclusions.

Under USPAP Standards Rule 2-2(c), this is a Restricted Use Appraisal Report, and is intended only for the sole use of the named client. There are no other intended users. The client must clearly understand that the appraiser's opinions and conclusions may not be understood properly without additional information in the appraiser's work file.

In developing this appraisal, the appraiser has incorporated only the Sales Comparison Approach. The appraiser has excluded the Cost and Income Approaches to Value, due to being inapplicable given the limited scope of the appraisal. The appraiser has determined that this appraisal process is not so limited that the results of the assignment are no longer credible, and the client agrees that the limited scope of analysis is appropriate given the intended use.

Additional Comments (Scope of Work, Extraordinary Assumptions, Hypothetical Conditions, etc.):

The Results of this Assignment may be affected by their use or any significant change in the facts or the assumptions. I reserve the right to revise my opinion and conclusions should there be material changes in conditions and facts relating to the subject property or the cited comparable sales.

January 14, 2014

Resubmitted: February 3, 2014 Revised: February 20, 2014 Paul R. Smith, CGA-110 Certified General Appraiser License Expires: April 22, 2014

#### **SUMMARY OF ANALYSIS AND CONCLUSIONS:**

The general real estate market in the Greater Pocatello Metropolitan Area has been very erratic during the past ten years. There were sharp value appreciations in most segments of the market until the year 2008. Pocatello experienced sharp depreciation in real property value later than most areas of the nation. The overall average single family dwelling lost about 20% of its value before the market began to stabilize and resume typical annual appreciation of 3 to 4 percent.

The market for small parcels of vacant and undeveloped land suitable for small commercial development or large lot single family dwellings slowed and selling prices varied widely. The Greater Pocatello Association of Realtors, Multiple Listing Service reports from April 2009 through January 2014 that just 32 parcels of land, similar to the subject, and ranging from 4 acres to 15 acres in size were sold. All but two of these were considered to be residential properties. The sales indicated unit values that ranged from \$1,000 to \$55,000 per acre. After eliminating the extremes of the small sample, the overall average unit value was \$10,500 per acre and an adjusted range of \$3,600 to \$17,400, and a most probable unit value for the subject property of \$10,000 to \$12,000 per acre.

I have analyzed the scarce available data from Pocatello and surrounding urban areas and concluded that there was insufficient available sales data from which to support any great net changes in vacant land values over the past five years. Six sales that are very generally similar to the subject and bracket the size of the subject are cited below. The direct comparison with the subject resulted in a reasonable unit value for the subject property.

## **Description of Comparable Sales:**

Sale No. 1 - Dekay Rd: Located 6.9 miles north and west of I-15, private well and septic system, electric power and natural gas to site, frontage on dedicated road, average access, 7.30 acres, generally flat, zoned Light Industrial (LI), light industrial uses. Sold 2009, \$100,000 cash.

Sale No. 2 - Dekay Rd: Located 6.9 miles north and west of I-15, private well and septic system, electric power and natural gas to site, frontage on dedicated road, average access, 7.30 acres, generally flat, zoned Light Industrial (LI), light industrial uses. Sold 2011, \$50,000 Conventional financing.

Sale No. 3 - 100 Cheyenne: Located 2.6 miles south and west of I-15, private well and septic, electric power and natural gas available, minimal frontage on dedicated road, average access, 6.69 acres, gentle slope up from road, very irregular shape, zoned Multiple Use as county property surrounded by city limits. Sold 2011, \$95,000 seller financing.

File No. 14010863-Revised

**Paul Smith Agency** 

Sale No. 4 - Braxton Dr: Located 5.1 miles south southwest and out of city limit. Private well and septic system, electric power. Frontage on dedicated road, but difficult bad weather access; 4.28 acres, rolling slope up from the road, zoned Residential Suburban, primary residence uses. This property was in a platted residential development in a preferred rural residential areas of the city. Sold 2012, \$95,500 cash.

Sale No. 5 - 8855 W Trayis Ridge: Located 2.2 miles northeast. Private well and sewer system, electric power and natural gas to site, frontage on dedicated road, average access, 9.65 acres, gentle rolling slope up from primary county road, zoned Residential Suburban, primary residence uses. This property was in platted residential development in a more recently developed residential area of the city. Sold 2013, \$61,000 cash.

Sale No. 6 - E Chubbuck Rd at its intersection with Bench Road: Located in Bannock County just north of the Bannock County Fairgrounds complex and adjacent to Residential Commercial Professional zoning in the city of Pocatello at its easterly boundary. All public utilities were available, but not connected to the site. It was 78.16 acres, gentle rolling topography and a rectangular shape. It was much larger than the subject and had dual frontage along Chubbuck Rd to the north and Bench Rd to the east. It sold for \$1,200,000 cash in 2013 and was the site of the proposed Portneuf Wellness Complex.

#### **Vacant Land Sales:**

#### **Land Sales**

Sale	Date	<b>Location</b> Zone		Utilities	Price-\$	AreaAc	\$/Ac	
S	01/14	Subject	U/RCP	P	TBD	12.88		
S-1	03/09	Dekay Rd	CG	G-P	100,000	7.30	\$13,699	
S-2	11/11	Dekay Rd	CG	G-P	50,000	7.30	\$6,849	
S-3	10/11	100 Cheyenne	MU	P	95,000	6.69	\$14,200	
S-4	05/12	Braxton Dr	RS	P	95,500	4.28	\$22,313	
S-5	06/13	8855 Trayis Ridge	RS	G-P	61,000	9.65	\$6,321	
S-6	10/13	E Chubbuck Rd	RCP	G-P-W-S	1,200,000	78.16	\$15,353	
	Unadjusted Indicated Mean Unit Value \$/Ac-SF							
	Standard Deviation Unit Value \$/Ac-SF							
		Unadju	sted Indica	ted Range of	Unit Value	\$7,180	\$19,065	

File No. 14010863-Revised

**Paul Smith Agency** 

## **Zoning Districts:**

U	- University	Utilities:			
RCP	- Residential/Commercial/Professional	G	- Natural Gas		
CG	- Commercial General	P	- Electric Power		
RS	- Residential Suburban	W	- City Water		
RMS	- Residential Medium Density Single-Family	S	- Public Sewer		
RR	- Rural Residential				

## Sales Comparison Adjustment Chart (Vacant/Under-Improved Property):

	Rate	Time	Time	Other 1	Feature Adji	ustment			
	Per	Adjust-	Adjusted	Location	Frontage	Size	Zoning	Total	Final
No.	SF	ment	Rate	Utilities	Access	Торо	Other	Adjustmnt	Rate
S-1	\$13,699	0	13,699	-685	-1,370	-4,288	1,370	-4,973	\$8,726
S-2	\$6,849	0	6,849	-342	-685	-2,144	-685	-3,856	\$2,993
S-3	\$14,200	0	14,200	710	-710	-3,110	0	-3,110	\$11,090
S-4	\$22,313	0	22,313	1,116	0	-8,211	-223	-7,319	\$14,994
S-5	\$6,321	0	6,321	316	316	-752	0	-120	\$6,201
S-6	\$15,353	0	15,353	-2,303	-1,535	1,766	0	-2,073	\$13,280
					In	dicated Me	an Unit Va	lue \$/Acre	\$9,548
						Standa	ard Deviation	on ±\$/Acre	\$4,490
			Indicat	ed Range	of Unit Va	lue \$/Acre	\$5,057	\$14,038	
						Mos	t Probable 1	Unit Value	\$10,500
	Summar	y of Lan	d Value:	12.88	Acre @	\$10,500			\$135,240
						ROU	NDED TO	\$135	,500

## Time adjustment assumptions:

The random pattern of prices and indicated unit values for vacant land sales in the Pocatello/Chubbuck market over the past 5 to 10 years do not support a realistic time adjustment. Sales No. 1 and 2 were in the same small light industrial complex and two years apart in time. They were very similar in amenities and indicated a 50% loss in value. More recent sales, particularly in the Tuscany Hills developments of commercial sites appear to support a modest unit value increase from the year 2003 to 2010 and a general price consolidation for the next three years.

File No. 14010863-Revised Paul Smith Agency

**Time adjustment assumptions:** (continued)

There was insufficient available data from which to obtain quantifiable time adjustments, so none were made. It was reasonable to assume that the unit value of the subject property would not be less than it was in my opinion as concluded in the attached appraisal. An assumption of a final opinion of value in the upper half of the range indicated in my analysis was reasonable. Support for this assumption is a recent history of sales and resales of hillside and ridge top vacant sites in an ongoing commercial development about one mile north of the subject parcels. Three to twelve acre sites have indicated a modest upward trend in the unit values during the past 4 to 5 years.

## **Size Adjustments:**

Size adjustments were extrapolated from the Bannock County Assessor's commercial land schedule and applied as percentages of the time adjusted Rate, or unit value.

## All other adjustments:

Location, utility, frontage, access, size, topography, zoning and other adjustments were applied as percentages based upon a 5% differential between Poor, Fair, Average and Good. These adjustments were applied as percentages of the time adjusted Rate, or unit value.

#### CONCLUDED UNIT VALUE AND OPINION OF MARKET VALUE:

It is my opinion that the Unit Value of \$10,500 per acre and a final present value of \$135,500 for the assembled 12.88 acre parcel described in this Revised Update of my 2009 appraisal was reasonable and supported by the available market sales data.

Respectfully,

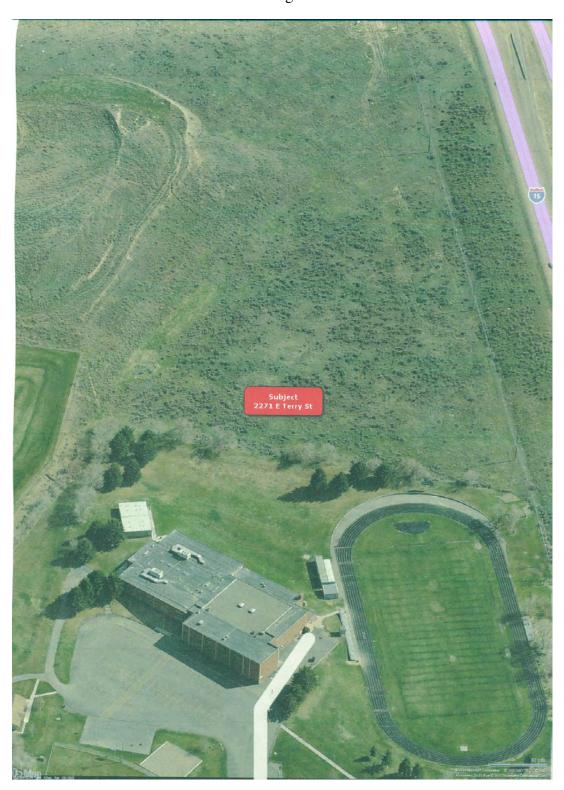
Resubmitted: February 3, 2014 *Revised*: February 20, 2014

Paul R. Smith

Certified General Appraiser

CGA-110

## BIRD'S EYE VIEW Looking South



File No. 14010863-Revised

**Paul Smith Agency** 

## SUBJECT LOCATION MAP



File No. 14010863-Revised

**Paul Smith Agency** 

## PARCEL 1 and PARCEL 2



## **COMPARABLE SALES LOCATION MAP**



File No. 14010863-Revised

**Paul Smith Agency** 

# Appraisal Report For

Idaho State University Pocatello, Idaho

Property Located
Immediately South of
Franklin Middle School (formerly Jr. High)
2271 East Terry Street (Buckskin Rd)
Pocatello, Idaho 83201

as of April 1, 2009



Paul Smith Agency File Number 090102 May 12, 2009

Dr. Kent M. Tingey Vice President for Advancement Idaho State University Campus Box 8024 Pocatello, ID 83209-8024

Re: Vacant Parcel directly south of

2271 East Terry Street Pocatello, ID 83201

Dear Dr. Tingey:

In accordance with your request for an estimate of the market value of the unencumbered fee simple title to the property located at

A Tract in the SE¼ SE¼, Tax 55, 8.68 Acres, Section 25, Township 6 South, Range 34 East, Boise Meridian, Bannock County, Idaho,

I have personally inspected the property and have made a careful and detailed analysis of all factors pertinent to the estimate of value.

The accompanying report of 37 pages, including this Letter of Transmittal, contains the results of my investigation and analysis.

In my opinion, the Market Value of the Subject Property as of April 1, 2009 was

NINETY EIGHT THOUSAND AND NO/100 (\$98,000.00) DOLLARS.

Respectfully submitted,

Paul R. Smith, CGA

Certified General Appraiser

## SUMMARY OF IMPORTANT CONCLUSIONS

PROPERTY DESCRIPTION: A Tract in SE<sup>1</sup>/<sub>4</sub> SE<sup>1</sup>/<sub>4</sub> Tax 55, 8.68 Acres, Section 25,

Township 6 South, Range 34 East, Boise Meridian,

Pocatello, Bannock County, Idaho

SPECIAL ASSUMPTIONS/CONCLUSIONS: Standard, excepted as defined in Appraisal

HIGHEST AND BEST USE: As property assembly tract for adjacent or nearby property owner

AGE OF IMPROVEMENTS: No apparent improvements noted

ESTIMATE OF LAND VALUE: \$98,000

**VALUE INDICATIONS**:

SALES COMPARISON APPROACH: \$98,000 COST APPROACH: Not Applicable INCOME CAPITALIZATION APPROACH: Not Applicable

FINAL ESTIMATE OF DEFINED VALUE: \$98,000

**ALLOCATION OF VALUE:** 

LAND VALUE: \$98,000
IMPROVEMENT VALUE: 0
TOTAL VALUE: \$98,000

DATE OF VALUE: April 1, 2009

DATE OF REPORT: May 12, 2009

Paul R. Smith, CGA -110

Certified General Appraiser

APPRAISER:

## General Summary Appraisal Report Complete Appraisal

This is a Summary Appraisal Report which is intended to comply with the reporting requirements set forth under Standards Rule 2-2(b) of the Uniform Standards of Professional Appraisal Practice for a Summary Appraisal Report. As such, it presents only summary discussions of the data, reasoning, and analyses that were used in the appraisal process to develop the appraiser's opinion of value. Supporting documentation concerning the data, reasoning, and analyses is retained in the appraiser's file. The depth of discussion contained in this report is specific to the needs of the client and for the intended use stated below. The appraiser is not responsible for unauthorized use of this report.

#### **CLIENT:**

Idaho State University Campus Box 8024 Pocatello, ID 83209-8024

**Attention:** Dr. Kent Tingey

Vice President for Advancement

#### **BUYER:**

School District No. 25 3115 Poleline Road Pocatello, ID 83201

#### **APPRAISER:**

Paul R. Smith

Certification No.: CGA-110

#### **SUBJECT:**

An 8.68 acre parcel land in the SE¼ SE¼ of Section 25, Township 6 South, Range 34 East, Boise Meridian, Pocatello, Bannock County, Idaho. See following description and sketches.

#### PURPOSE OF THE APPRAISAL:

The purpose of this appraisal is to provide the appraiser's best opinion of the market value of the subject real property as of the effective date.

#### **DEFINITION OF MARKET VALUE:**

Market value, as defined by the federal financial institutions regulatory agencies, means the most probable price which a property should bring in a competitive and open market under all conditions requisite to a fair sale, the buyer and seller each acting prudently and knowledgeably, and assuming the price is not affected by undue stimulus. Implicit in this definition is the consummation of a sale as of a specified date and the passing of title from seller to buyer under conditions whereby:

- (1) buyer and seller are typically motivated;
- (2) both parties are well informed or well advised, and acting in what they consider their own best interests;
- (3) a reasonable time is allowed for exposure in the open market;
- (4) payment is made in terms of cash in U.S. dollars or in terms of financial arrangements comparable thereto; and
- (5) the price represents the normal consideration for the property sold unaffected by special or creative financing or sales concessions granted by anyone associated with the sale.

#### **INTENDED USE:**

This appraisal is intended to assist the **Client**, **Idaho State University**, in determining a reasonable market value for possible sale of the subject property to another public entity.

#### **INTENDED USERS:**

The intended users of this appraisal are the **Client, Idaho State University** and/or their legal assigns. No other users are anticipated nor are they acknowledged by the appraiser without his prior approval.

#### **INTEREST VALUED:**

The property was appraised as if free and clear of all encumbrances. The FEE simple estate was valued.

The Fee Simple Estate is the Absolute Ownership of property, real or personal, unencumbered by any other interest or estate, subject only to the four powers of government. The subject appeared to have some encumbrances, the effect of which are discussed later in this report.

**EFFECTIVE DATE OF VALUE:** April 1, 2009

**DATE OF REPORT:** May 12, 2009

#### **SCOPE OF APPRAISAL:**

The appraiser visited the subject property and made a basic inventory of the improvements thereon. The current and past market for sales of similar property, both unimproved and improved, in the Pocatello, Chubbuck and south Bannock County market was examined in order to find reasonably comparable sales that occurred within the past three or four years. Current listings of similar properties were also considered. Analysis of these sales and offerings, relative to their comparability with the subject, resulted in the following statements and opinions.

Note: If I did not personally visit each of the comparables cited in this report, I relied upon public records, aerial photos, topographic maps, location maps, multiple listing service records and my personal experience in the general area of the subject property, the listings and the sales.

#### APPRAISAL DEVELOPMENT AND REPORTING PROCESS:

In preparing this appraisal, the appraiser (1) physically and/or visually inspected the subject site and any improvements thereon; (2) gathered information on comparable land sales; (3) confirmed and analyzed the data and applied the sales comparison approach to value. The replacement cost approach and the income approach were not applicable to this assignment and were not used.

To develop the opinion of value, the appraiser performed a complete appraisal process, as defined by the Uniform Standards of Professional Appraisal Practice.

This Summary Appraisal Report is a brief recapitulation of the appraiser's data, analyses, and conclusions. Supporting documentation is retained in the appraiser's file.

#### **DESCRIPTION OF REAL ESTATE APPRAISED:**

## **Location Description:**

The subject property was located in the east central portion of city. It was essentially a "land locked" and vacant site located within an area of the City of Pocatello identified as a "special base zoning district" and subject to specific conditions. It appeared to be bounded on the north by property owned by School District 25 (Franklin Middle School), on the east by property owned by Idaho State College (now Idaho State University), on the south by property owed by the Idaho State Board of Education Trustees and on the west by Interstate 15 highway right of way. There was no known direct access to this parcel, except from and across the adjacent parcels.

#### **DESCRIPTION OF REAL ESTATE APPRAISED:** (continued)

## **Legal Description:**

Other than the Bannock County Assessor's short legal description of "TR SE4SE4 TAX 55 8.68 AC S25-T6S-R34E COUNT PROP IN POCA", no legal description was furnished by the Client. Through my analysis of the available public records and my knowledge of land descriptions I was able to formulate the following legal description to facilitate the location and valuation of the subject property.

Beginning at the south 1/16 corner on the east line of Section 25, Township 6 South, Range 34 East, Boise Meridian, Bannock County, Idaho, thence South 00°16' East, 600.0± feet to the true POINT OF BEGINNING; thence South 89°22'00" West, 451.95 feet; thence South 00°20'02" East, 45.00 feet; thence South 89°22'00" West, 125.00 feet; thence North 00°20'02" West, 45.00 feet; thence South 89°22'00" West, 63.45 feet; thence South 16°07'00" East, 745.60 feet; thence North 89°22'00" East, 437.60 feet; thence North 00°20'02" West 718.55 feet to the POINT OF BEGINNING. Said tract containing 8.76 acres (381,668.64 square feet) of land, more or less. Perimeter = 2,632.15 feet.

We caution users of this report that we are not experts in rendering legal descriptions or in regarding issues of this property's title. The legal description cited above is the result of my analysis of available public records, aerial photographs, plat maps and sketches. I have used the Apex sketch program to depict my findings. We caution that appropriate legal council be retained in all matters regarding this property's legal description and issues of title.

My sketch and analysis resulted in an estimated land area of 8.76 acres for the subject property. The Bannock County Assessor's office, using the same basic parameters, estimated the subject size as 8.68 acres. The difference of 0.08 acre, 3,484.8 square feet, was relatively minor and would have minimal effect on the final value opinion. The Bannock County Assessor's estimate is the "official" recorded area of the subject parcel and will be the value used in this appraisal.

## **Property Description:**

The subject parcel was a trapezoidal shape with a small rectangle described out of the area near the northwesterly corner and along the longer of the two parallel sides. It contained a total of 8.68 acres (385,941.60 square feet) more or less. It appeared to have a uniform surface with a moderate slope down from south to the north line, where it was contiguous with the School District 25 (Franklin Middle School) property. The westerly line was bounded by the Interstate 15 right of way identified as Parcel No. RPCPP087104 in the Bannock County Assessor's records. The south line was bounded by a 4.20 acre parcel owned by the Idaho State Board of Education Trustees and identified as Parcel No. RPCPP108806 in the county records. The eastern line was contiguous with another parcel owned by Idaho State College and identified with several other tracts as Parcel No. RPCPP111005 in the assessor's records.

## **DESCRIPTION OF REAL ESTATE APPRAISED:** (continued)

**Property Description:** (continued)

There were no apparent roads or easements that provided access to the subject property without crossing parcels of land owned by others. There were some defacto trails and paths that were assumed to have been used in the site preparation and subsequent construction on nearby sites. None of them appeared to provide direct access to the subject property.

The only reasonable access was from the north, through the School District No. 25 property. Any other access would necessitate easements and road construction that could be economically prohibitive.

The nearest available water connection was a private line that terminated near the center of the east line of the Franklin Middle School property. It was located about 600 feet north of the northeasterly corner of the subject property. A public sewer line was nearer, about 100 feet north northeast from the subject's northeasterly corner. Getting public water service to the subject site would appear to require agreements for use, easements and installation of a water line extension across the easterly portion of the Middle School property. This may also be economical prohibitive.

## **Improvement Description:**

Inspection Date: April 1, 2009

Type of Improvement: NONE

Typical vacant development sites have public street frontage, guaranteed access, and public utilities available at or very near one or more property line. The subject does not. In order to bring it into line with the most probable comparables the deficiencies must be corrected. The best method of equating the comparables to the subject was to quantify and make adjustments for major differences from direct market comparison of the sale prices expressed as unit values. The next best method was to use estimated costs to cure the deficiencies.

## **Assumed Extraordinary Development Costs**

	Lineal Feet	\$/LF	Estimated Cost
Power extended to northwest corner	1,000	25	\$25,000
Sewer extended to northeast corner	100	50	\$5,000
Water extended to northeast corner	600	60	\$36,000
<b>Assumed Extraordinary Development Cost</b>	s		\$66,000

#### **ZONING:**

The specific zoning was:

## **UNIVERSITY DISTRICT (U):**

- **A. Zoning Map Designation:** The "university district" is defined as those lands depicted as such on the zoning map, encompassing properties owned by Idaho State University, specifically what is considered the core campus at the time this title was adopted.
- **B. Development Plan:** Land use on the campus of Idaho State University is governed by state law and the university's development plan. All development is approved, permitted, and regulated by state authority and is to be in accordance with the overall campus development plan, which shall be submitted for city review and comment upon initial creation and/or amendment.
- **C. Development Review:** All development proposals shall be reviewed by the city's site plan review committee. Comments and recommendations shall be forwarded to university officials for consideration. If, in the determination of the city, the proposal is deemed detrimental to the public's health, safety, and welfare, or if the development and its implementation will have adverse impacts on existing or planned public facilities of the city, then the city may refuse to provide city services to said facilities and/or pursue any other remedy provided by law.
- **D. Changes To Zoning Map Designation:** If Idaho State University relinquishes ownership of property to a private or nonpublic entity then the special base zoning district designation, university, becomes immediately null and void. After such nullification the property shall be assigned an appropriate zoning district designation, after hearing in accordance with the hearing process for re-zoning requests as outlined in section 17.02.300, "Decision Making Procedures/Public Hearings", of this title and in accordance with the goals and policies of the comprehensive plan and the provisions of this title. (Ord. 2846 § 1, 2008)

The School District 25 property (Franklin Middle School), just north of the subject was in an RCP zone. Should the subject be sold, re-zoning was most probable. The logical change was to that of the most viable adjacent property and most likely buyer/user of the subject site.

## The adjacent zoning was:

Residential/Commercial/Professional District (RCP): The RCP zoning district is intended to accommodate a mix of residential, professional office, and neighborhood commercial uses including business/professional services, convenience retail, personal services, and restaurants, in close proximity to residential areas and major transportation facilities. Residential uses are permitted consistent with the density and requirements of the RH zoning district. Heliports, medical centers, religious institutions and some utilities are conditionally permitted. Developments in the RCP zoning district may be used to serve as a buffer between residential areas and commercial and/or industrial areas.

#### **ASSESSED VALUATION AND TAXES:**

Parcel No	Category	Acres	Value: Rate \$/Ac	•	Total Value	2008 Taxes
RPCPP087105	Urban	8.68	Non Assessable	e N/A	N/A	N/A

Bannock County Assessor's Legal Description:

A tract in the SE¼ SE¼, Tax 55, 8.68 Acres, Section 25, Township 6 South, Range 34 East, Boise Meridian, Country Property in Pocatello, Bannock County, Idaho.

#### **FEMA FLOOD MAP:**

The subject was in an area of the county depicted on FEMA Map 160012 0005 B, effective October 16, 1996. It was in Zone C, and there did not appear to be any special flood hazard.

## **OWNERSHIP OF RECORD:**

Idaho State College, now known as Idaho State University Campus Box 8024 Pocatello, ID 83209-8024

#### **SALES HISTORY:**

There have been no other known sales nor offers on the subject property in the past three years. The subject parcel of land was the remainder of a larger tract of 151.97 acres that was deeded to the University (Idaho State College) in the year 1947. The Warranty Deed from F. A. Nixon (Trustee) et al to Idaho State College was recorded in Book 99, Page 623, Instrument No. 252877, on or about March 7, 1947. Nixon received the property from Myers in November 1914.

Over the past sixty two years other portions of the original tract were deeded to the State of Idaho for Interstate Highway right of way, individuals for residential development and Pocatello School District 25 for Franklin Middle School (Junior Highschool). The remainder result of these various transactions was the relatively small, land locked parcel that is the subject of this appraisal.

#### **IMPEDIMENTS:**

**Public Rights-of-Way:** None Known

Water Rights: None Known

**Easement:** Possible Power Line Easement along west side

Access: NO apparent direct access

## **EXPOSURE TIME:**

The improved property sales data indicated that exposure time (i.e., the length of time the subject property would have been exposed for sale in the market had it sold at the market value concluded in this analysis as of the date of this valuation) was an important factor in property valuation and analysis. All of the data used were considered to have had sufficient market exposure.

#### **MARKETABILITY:**

The subject property was nearly unique in the local market; large enough to attract developers attention, but isolated from direct public access. In my opinion, the marketability of the subject property was severely restricted. It appears that there would be few qualified buyers in the current market who were not adjacent or nearby property owner's. Other than Idaho State University (formerly Idaho State College), the only nearby property owners of developed tracts of land were School District No. 25, ON Semiconductor (Formerly AMIS) and Ballard Real Estate Holdings Inc.

The Ballard property was not contiguous with the subject but was within 500 feet of the southeasterly corner of the subject. Ballard Medical Products, the former occupant of the Ballard property sold operations to Kimberly Clark who then ceased operations at the site about one year ago. The property appeared to be vacant and the likelihood of interest from Ballard for the subject property was not realistic.

ON Semiconductor has recently scaled back production and imposed significant personnel layoffs. It would appear that they would have no present need for addition site area.

The only remaining apparent qualified buyer was School District No. 25. I am not aware of any planned expansions of the Franklin Middle School campus, but if any were contemplated, the purchase of the subject site would appear to be logical and economically feasible. Re-zoning or Conditional Use permit for school improvements would likely be readily approved by the City and Idaho State University.

#### **CITY DATA:**

The Greater Pocatello metropolitan area included two separate cities and the immediate suburban and urban development contiguous with the respective city boundaries. Pocatello, Idaho was a city of about 54,000 population and located in Southeastern Idaho. It was the site of Idaho State University and the location of the most diversified economy in the State of Idaho. The City of Chubbuck was adjacent to the northerly borders of Pocatello and included another 12,100 people. Both cities were located in Bannock County, with a total population in excess of 83,000. The above population figures were as of the 2006 census estimates.

Since mid-1989 Pocatello and Chubbuck have experienced steady population and economic growth with the addition of numerous new jobs annually during the past four years. There were several major employers, those employing more than 350, which included Idaho State University, School District 25, Portneuf Medical Center, ON Semiconductor (formerly AMIS), Convergys Business Services, Heinz Frozen Food Company, Union Pacific Railroad, Pocatello City Government, Bannock County Government, Wal-Mart Retail Stores and J.R. Simplot Company. In addition, more than 1,000 citizens were employed at the Idaho National Energy and Environmental Laboratory. Most of the job growth was observed to have come from existing businesses which survived the dismal 1980's and have added 1 to 2 new jobs each year. There have been periodic, seasonal lay offs and hirings as the businesses continue to adapt to the ever changing economic climate.

Known as the "Gate City" for its location on the Portneuf River at a natural gap between mountains, Pocatello played a significant role in Idaho's and the nation's history. Because of its location so near the confluence of the Portneuf River and the Snake River, Pocatello was a natural site for a fur trading post. Fort Hall was established in the early 19<sup>th</sup> century. During the 1840s, Pocatello was a popular stopping place on the Oregon Trail route, and later became a major railroad hub for the Union Pacific Railroad in the 1880s. Although the railroad transferred many of its operations to other rail centers during the late 1990s and early 2000s, the switching and railyards still provided good transportation options for local agricultural, mining, timber and other bulk products produced and/or processed in the area.

Pocatello's advantageous location at the intersection of two major Interstate highways, I-15 and I-86, provided good access to major cities throughout the entire Western region of the United States. In addition, Pocatello's regional airport supplied passenger and air freight service to Salt Lake City, Boise and many other major airports, as well as commuter and connecting flights servicing smaller communities. The close proximity to Yellowstone and Grand Teton National Parks, Sun Valley, the Sawtooth and Bitterroot mountain ranges, Frank Church Wilderness, and many other recreational and vacation destinations made Pocatello a natural stop for travelers and tourists. Local mountains, rivers and reservoirs presented ample opportunities for hiking, biking, skiing (both downhill and cross-country), camping, boating, fishing and hunting within a few minutes drive from the city limits.

#### **CITY DATA:** (continued)

Idaho State University provided high-quality undergraduate and graduate programs in various health professions, nursing, pharmacy, dentistry, nuclear sciences, engineering, biology, mathematics, computer science, computer systems technology, as well as in business and the humanities. The combined presence of the University itself, the Idaho Accelerator Center, the ISU Research and Business Park, the new Heart and Vascular Center at Portneuf Medical Center, plus its status as a bedroom community for the Idaho National Lab in Idaho Falls, caused Pocatello's per capita educational levels and percentage of technical professionals to be much higher than anywhere else in the northern Rocky Mountain region.

Pocatello had an unusually vibrant tradition of the cultural arts despite its railroad town heritage. The new \$34,000,000 Stephens Performing Arts Center completed in late 2004 provided new performance venues for the existing local Idaho State Civic Symphony, instrumental and choral ensembles, live theater groups, ballet and opera companies, as well as for the many well-known professional artists and companies who include stops in Pocatello on their concert tours. Pocatello has hosted an International Dance Festival annually for the past few years. Pocatello also has a very strong writers' community. The Rocky Mountain Writers' Festival started in Pocatello several years ago and has become a week-long event drawing writers and poets from all over the west. The annual Frank Church Symposium held at ISU brings well-respected, nationally-renowned political speakers and panelists to discuss a variety of political and economic issues. Pocatello also hosts the Dodge National Circuit Finals Rodeo each March, and the Simplot Games features top high school track and field athletes from all around the Western U.S. competing for medals and working with former Olympic champions. Annual wrestling, soccer and horseshoe tournaments attract many other visitors to the area as well.

Since the late 1980s, there had been a noticeable renewed pride in the City and the business community. The City of Pocatello was actively targeting underutilized and vacant areas in both residential and commercial zones for acquisition, demolition and redevelopment into desirable, useable homes and commercial buildings. The original downtown commercial area was designated in the early 1990s as an Historic District, and many of the buildings were being restored to their original facades with updated interiors. Several buildings and old hotels were being converted to upper-story residential units to provide convenient, comfortable housing for those who prefer to live and work within easy walking distance. City water and sewer lines were replaced in 2004 and 2005 under the streets in Old Town Pocatello, and a new Pedestrian Mall was planned. New businesses were opening and others were relocating into the Old Town area. The most recent was the October opening of a new Costco warehouse store just south of the rapidly developing Pocatello Square, the location of Lowes, Staples, Bed, Bath &Beyond, Sportsman's Warehouse, Texas Roadhouse, and many other big box stores.

**CITY DATA:** (continued)

The construction industry had been booming in the past few years and was predicted to continue to be strong. In 2004 alone, new home construction increased 41% over 2003; commercial construction increased 37% and home improvement/repairs were up 15%. Major retail chains such as Costco, Home Depot, Lowe's, and Walgreen's Drug Stores have all built new stores, and two new large shopping complexes were being developed. Other, smaller complexes were being developed as well, with retail tenants already lined up. Existing businesses were also expanding and building new facilities to accommodate their needs. In 2001, Idaho Farm Bureau built a new \$10 million, 93,600 SF office building with a two-level parking garage to house their headquarters office. A new professional office complex was being developed near East Center Street, and included First American Title Company's new \$2 million building which was completed in 2005. In 2004, Superior Modular Systems purchased a new facility on 10 acres, and moved their operations to an 80,000 SF building and rented out the rest of the buildings on the site to other businesses. A new \$1 million 11,000 SF facility was under construction on Hospital Way to house the new Child Behavior Center, and was completed in 2005.

Pocatello was served by a very high quality hospital, featuring a top ranked cardio-vascular surgery center, and a medical community which provided extensive, quality medical care for nearly all human conditions. A recent agreement with Legacy Hospitals has assured that the completion of the \$250,000,000 state of the art hospital consolidation and construction will be completed within 24 to 36 months from April 2009.

The local school system, though expending less per student than 98% of the Idaho school districts, provided quality K through 12 educational services. A bond election approving the funding of a third high school was passed in March 1997, and the new Century High School opened in the Fall of 1999.

The Pine Ridge Mall was a regional mall with good anchors and many quality auxiliary retailers and service tenants. There were other, smaller malls and numerous retail/service centers throughout the city.

The forecast was for continued steady, though slower, economic and population growth in a healthy business climate. The enrollment at Idaho State University was continuing to grow at a pace exceeding the national average. The economic impact of that growth helped to stimulate and sustain the local business community.

It was assumed by the appraiser that the Client and authorised users of this appraisal were familiar the cities of Pocatello and Chubbuck, and Southeastern Idaho. More detailed information of either the cities or the general area was not needed, but may be furnished upon request.

#### **HIGHEST AND BEST USE:**

Highest and best use was defined as "The reasonably probable and legal use of vacant land or an improved property, which is physically possible, appropriately supported, financially feasible, and that results in the highest value. The four criteria the highest and best use must meet are Legal Permissibility, Physical Possibility, Financial Feasibility, and Maximum Profitability."

Highest and best use of land or site as though vacant was defined as "The use of a property based on the assumption that a parcel of land is vacant or can be made vacant through demolition of any improvements."

Highest and best use of property as improved is defined as "The use that should be made of a property as it exists."

The above definitions were from "The Dictionary of Real Estate Appraisal," Second Edition.

Highest and best use as though vacant: the subject site was an addition to one of the several adjacent parcels for future development of clean light industrial or business uses.

It was readily visible from Interstate 15, but not directly accessible.

The were no apparent improvements. Public utilities were not readily available nor accessible without easements across other owned parcels.

The users of this type of property were individuals or investor groups, who desired large parcels that might be developed as a site for light manufacturing, educational and research facilities, or public school amenities.

The demand for this type of property in this kind of location was, in my opinion, low. There were few apparent qualified buyers in the present market.

The supply of like properties in a similar location was limited. However, there were several other sites available for lease or purchase in the near neighborhood. Future demand for parcels similar to the subject in this location would appear to be average to good.

In my opinion, the highest and best use for the subject site, as vacant and available to the general market, was as an addition to the property occupied by Franklin Middle School to facilitate likely expansion of the required building and/or outside activity areas.

#### SUMMARY OF ANALYSIS AND CONCLUSIONS:

## **Cost Approach:**

In the typical appraisal of vacant, **unimproved or under improved parcels of land**, the Replacement Cost Approach was synonymous with the Sales Comparison Approach. It would be redundant to repeat the process.

## The Income Approach:

The Income Approach to Value was considered, but not used. There was scarce available information on leased commercial sites and none that were directly or generally comparable with the subject property. Any analysis would result in value indications that would be meaningless in the appraisal of the subject property.

#### SUMMARY OF ANALYSIS AND CONCLUSIONS:

#### Sales Comparison Approach (Vacant Land):

The Sales Comparison Approach was a two-phase valuation process with the land valued as if vacant and available for the highest and best use. The directly comparable sales of vacant sites within the original Townsite were sparse, but sufficient to indicate a reasonable range of the unit value of the subject site. A similar process was used to value any significant improvements separately after removing the influence of the variable site values. The Sales Comparison Approach was considered to be a most realistic value indicator. This subject of this appraisal assignment was formerly dry grazing and idle land with no physical improvements other than those normally considered to be part of the land value, including access roads, fences, gates and irrigation ditches. All of the comparable listings and sales cited in this report were assumed to include sufficient basic land elements and there was no necessity to make line item or numerical unit adjustments for these typical attributes.

I have examined the databases of the Greater Pocatello Association of Realtors MLS, the Snake River MLS, and my personal appraisal files in search of more recent, meaningful sales data when compared with the subject.

The value of the site as though vacant was estimated using the Sales Comparison Approach; recent sales of parcels with similar locations and zoning were analyzed. There have been few vacant, or under-improved, land sales of sites similar to the subject. Most of them were smaller and had better access from public rights of way. When analyzed and adjusted for differences, these sales were considered to be best available indicators of the range of unit value for the subject.

## **Description of Comparable Sales:**

Sale No. 1 - Dekay Rd: Located 6.9 miles north and west of I-15, private well and septic system, electric power and natural gas to site, frontage on dedicated road, average access, 7.30 acres, generally flat, zoned Commercial General, light industrial uses. Sold 2009, \$100,000 cash.

Sale No. 2 - Deerridge Rd: Located 6.7 miles north and west of I-15, private well and septic system, irrigation water right, electric power and natural gas to site, frontage on dedicated road, average access, 5.11 acres, generally flat, zoned Residential Suburban, large lot residential uses. Sold 2008, \$120,000 Cash.

Sale No. 3 - East Elm St: Located 1.3 miles northwest and west of I-15, all public utilities available, electric power and natural gas available, frontage on dedicated road, average access, 5.64 acres, gentle slope up from road, zoned Residential Medium Density Single-family, primary residence uses. This property was incorporated into existing planned residential development in good residential areas of the city. Sold 2006, \$130,000 conventional terms.

Sale No. 4 -. Country Club Dr: Located 3.4 miles south and west of I-15, all public utilities available, electric power and natural gas available, frontage on dedicated road, average access, 12.00 acres, gentle rolling slope up from the road, zoned Residential Medium Density Single-family, primary residence uses. This property was incorporated into existing planned residential development in one of the most preferred residential areas of the city. Sold 2006, \$179,900 cash.

Sale No. 5 - Barton Rd: Located 1.0 mile south and east of I-15, city water and sewer lines had to be extended up Barton Rd to the subject at additional cost to buyers, electric power and natural gas to site, frontage on dedicated road, average access, 14.39 acres, gentle slope up from bluff on west, zoned Residential Medium Density Single-family, primary residence uses. This property was incorporated into existing planned residential development in good residential areas of the city. Sold 2005, \$244,000 seller financing.

Sale No. 6 - Barton Rd: Located 1.1 mile southeast and east of I-15, private well and septic system, electric power to site, recorded access easement to dedicated road, fair access, 8.00 acres, gentle slope up from northwest to southeast, zoned Rural Residential, single family uses. Sold 2005, \$60,000 cash.

## **Vacant Land Sales:**

## **Land Sales**

Sale	Date	Location	Zone	Utilities	Price-\$	AreaAc	\$/Ac
S	04/09	Subject	U/RCP	G-P-W-S	TBD	8.76	
S-1	2009	Dekay Rd	CG	G-P	100,000	7.30	\$13,699
S-2	2008	Deerridge Dr	RS	G-P	120,000	5.11	\$23,483
S-3	2006	East Elm St	RMS	G-P-W-S	130,000	5.64	\$23,050
S-4	2006	Country Club Dr	RMS	G-P-W-S	179,900	12.00	\$14,992
S-5	2005	Barton Rd	RMS	G-P-W-S	244,000	14.39	\$16,956
S-6	2005	Barton Rd	RR	P	60,000	8.00	\$7,500
		U	nadjusted I	ndicated Mear	n Unit Value	e \$/Ac-SF	\$16,613
			Stand	dard Deviation	n Unit Valu	e \$/Ac-SF	\$6,048
		Unadju	ısted Indicat	ted Range of U	Unit Value	\$10,565	\$22,662

**Subject Site Area:** 8.76 Acres

## **Zoning Districts:**

U - University

RCP - Residential/Commercial/Professional

CG - Commercial GeneralRS - Residential Suburban

RMS - Residential Medium Density Single-Family

RR - Rural Residential

## **Utilities:**

G - Natural Gas
 P - Electric Power
 W - City Water
 S - Public Sewer

## Sales Comparison Adjustment Chart (Vacant/Under-Improved Property):

	Rate	Time	Time	Other Feature Adjustment					
	Per	Adjust-	Adjusted	Location	Frontage	Size	Zoning	Total	Final
No.	SF	ment	Rate	Utilities	Access	Торо	Other	Adjustmnt	Rate
S-1	\$13,699	0	13,699	-1,370	-2,055	-1,233	1,370	-3,288	\$10,411
S-2	\$23,483	587	24,070	-2,407	-2,407	-5,584	0	-10,398	\$13,672
S-3	\$23,050	1,729	24,779	-3,717	-3,717	-4,956	-2,478	-14,867	\$9,912
S-4	\$14,992	1,124	16,116	-4,029	-3,223	2,917	-1,612	-5,947	\$10,169
S-5	\$16,956	1,696	18,652	-3,730	-3,730	7,032	-1,865	-2,294	\$16,357
S-6	\$7,500	750	8,250	-206	-413	-314	0	-932	\$7,318
					In	dicated Me	an Unit Va	lue \$/Acre	\$11,307
						Standa	rd Deviation	on ±\$/Acre	\$3,196
			Indicat	ed Range	of Unit Val	ue \$/Acre	\$8,111	\$14,502	
						Most	t Probable	Unit Value	\$11,300
	Summar	y of Lan	d Value:	8.68	Acre @	\$11,300			\$98,084
						ROU	NDED TO	\$98,0	000

#### Time adjustment assumptions:

Pocatello/Chubbuck and South Bannock County was a relatively small market for greatly diverse commercial and agricultural properties. There were insufficient available data from which to accurately quantify a reliable commercial and agricultural property value adjustment that were attributable to just the passage of time. Typically, the commercial real estate market and the agricultural land investor market lagged behind the residential sales market, for which there was ample overall market data that indicated an average annual increase in value, over the past 30 years, of 3.5% to 5%. It was reasonable to assume that the commercial property sales and resales exhibited a similar trend. Additionally, it was reasonable to assume that agricultural land investments followed the commercial trend. I have assumed a 2.5% annual inflation rate attributable to the passage of time for both vacant commercial and agricultural lands.

## All other adjustments:

Location, utility, frontage, access, size, topography, zoning and other adjustments were applied as percentages based upon a 5% differential between Poor, Fair, Average and Good.

#### RECONCILIATION AND VALUE CONCLUSION:

The appraisal process resulted in a range of Unit Values for the subject property. A simple regression analysis of these estimates indicated a rounded range of \$8,100 to \$14,500 per acre for the subject property. The most probable Unit Value was \$11,300. These were:

Sales Comparison Approach \$98,000 Replacement Cost Approach Not Applicable Income Approach Not Applicable

Each of the value indicators was weighted equally in arriving at the final value estimate. The adjusted range of Unit Value indications was relatively broad but well supported by the line item adjustments. The majority of the indicators in the range of \$7,318 to \$16,357 supported a final estimate in the lower half of the range. The additional refinement of the range through simple statistical analysis also supported a final opinion in the lower half of the greater range.

Comparable Sales 1, 2, 3 and 4 were considered to be the best value indicators. They supported a final opinion of the Unit Value near \$11,050. It is my opinion a unit value of \$11,300 per acre was reasonable and a final value opinion of \$98,000 was supported by the available market data.

The Sales Comparison Approach indication was considered to be the only appropriate appraisal approach and the foundation for my final opinion of the market value of the subject property.

In my opinion, the market value of the subject property, as of April 1, 2009, was

NINETY EIGHT THOUSAND AND NO/100 (\$98,000.00) DOLLARS.

Paul R. Smith

State Certification No.: CGA- 110

May 12, 2009

STATEMENT OF LIMITING CONDITIONS AND APPRAISER'S CERTIFICATION CONTINGENT AND LIMITING CONDITIONS: The appraiser's certification that appears in the appraisal report is subject to the following conditions:

- 1. The appraiser will not be responsible for matters of a legal nature that affect either the property being appraised or the title to it. The appraiser assumes that the title is good and marketable and, therefore, will not render any opinions about the title. The property is appraised on the basis of it being under responsible ownership.
- 2. The appraiser has provided a sketch in the appraisal report to show approximate dimensions of the improvements and the sketch is included only to assist the reader of the report in visualizing the property and understanding the appraiser's determination of its size.
- 3. The appraiser has examined the available flood maps that are provided by the Federal Emergency Management Agency (or other data sources) and has noted in the appraisal report whether the subject site is located in an identified Special Flood Hazard Area. Because the appraiser is not a surveyor, he or she makes no guarantees, express or implied, regarding this determination.
- 4. The appraiser will not give testimony or appear in court because he or she made an appraisal of the property in question, unless specific arrangements to do so have been made beforehand.
- 5. The appraiser has estimated the value of the land in the cost approach at its highest and best use and the improvements at their contributory value. These separate valuations of the land and improvements must not be used in conjunction with any other appraisal and are invalid if they are so used.
- 6. The appraiser has noted in the appraisal report any adverse conditions (such as, needed repairs, depreciation, the presence of hazardous wastes, toxic substances, etc.) observed during the inspection of the subject property or that he or she became aware of during the normal research involved in performing the appraisal. Unless otherwise stated in the appraisal report, the appraiser has no knowledge of any hidden or unapparent conditions of the property or adverse environmental conditions (including the presence of hazardous wastes, toxic substances, etc.) that would make the property more or less valuable, and has assumed that there are no such conditions and makes no guarantees or warranties, express or implied, regarding the condition of the property. The appraiser will not be responsible for any such conditions that do exist or for any engineering or testing that might be required to discover whether such conditions exist. Because the appraiser is not an expert in the field of environmental hazards, the appraisal report must not be considered as an environmental assessment of the property.
- 7. The appraiser obtained the information, estimates, and opinions that were expressed in the appraisal report from sources that he or she considers to be reliable and believes them to be true and correct. The appraiser does not assume responsibility for the accuracy of such items that were furnished by other parties.
- 8. The appraiser will not disclose the contents of the appraisal report except as provided for in the Uniform Standards of Professional Appraisal Practice.
- 9. The appraiser has based his or her appraisal report and valuation conclusion for an appraisal that is subject to satisfactory completion, repairs, or alterations on the assumption that completion of the improvements will be performed in a workmanlike manner.
- 10. The appraiser must provide his or her prior written consent before the lender/client specified in the appraisal report can distribute the appraisal report (including conclusions about the property value, the appraiser's identity and professional designations, and references to any professional appraisal organizations or the firm with which the appraiser is associated) to anyone other than the borrower; the mortgage or its successors and assigns; the mortgage insurer; consultants; professional appraisal organizations; any state or federally approved financial institution; or any department, agency or instrumentality of the United States or any state or the District of Columbia; except that the lender/client may distribute the property description section of the report only to data collection or reporting service(s) without having to obtain the appraiser's prior written consent. The appraiser's written consent and approval must also be obtained before the appraisal can be conveyed by anyone to the public through advertising, public relations, news, sales, or other media

## STATEMENT OF LIMITING CONDITIONS AND APPRAISER'S CERTIFICATION CONTINGENT AND LIMITING CONDITIONS: (continued)

#### APPRAISER'S CERTIFICATION: The Appraiser certifies and agrees that:

- 1. I have researched the subject market area and have selected a minimum of three recent sales of properties most similar and proximate to the subject property for consideration in the sales comparison analysis and have made a dollar adjustment when appropriate to reflect the market reaction to those items of significant variation. If a significant item in a comparable property is superior to, or more favorable than, the subject property, I have made a negative adjustment to reduce the adjusted sales price of the comparable and, if a significant item in a comparable property is inferior to, or less favorable than the subject property, I have made a positive adjustment to increase the adjusted sales price of the comparable.
- 2. I have taken into consideration the factors that have an impact on value in my development of the estimate of market value in the appraisal report. I have not knowingly withheld any significant information from the appraisal report and I believe, to the best of my knowledge, that all statements and information in the appraisal report are true and correct.
- 3. I stated in the appraisal report only my own personal, unbiased, and professional analysis, opinions, and conclusions, which are subject only to the contingent and limiting conditions specified in this form.
- 4. I have no present or prospective interest in the property that is the subject of this report, and I have no present or prospective personal interest or bias with respect to the participants in the transaction. I did not base, either partially or completely, my analysis and/or the estimate of market value in the appraisal report on the race, color, religion, sex, handicap, familial status, or national origin of either the prospective owners or occupants of the subject property or of the present owners or occupants of the properties in the vicinity of the subject property.
- 5. I have no present or contemplated future interest in the subject property, and neither my current or future employment nor my compensation for performing this appraisal is contingent on the appraised value of the property.
- 6. I was not required to report a predetermined value or direction in value that favors the cause of the client or any related party, the amount of the value estimate, the attainment of a specific result, or the occurrence of a subsequent event in order to receive my compensation and/or employment for performing the appraisal. I did not base the appraisal report on a requested minimum valuation, a specific valuation, or the need to approve a specific mortgage loan.
- 7. I performed this appraisal in conformity with the Uniform Standards of Professional Appraisal Practice that were adopted and promulgated by the Appraisal Standards Board of the Appraisal Foundation and that were in place as of the effective date of this appraisal, with the exception of the departure provision of those Standards, which does not apply. I acknowledge that an estimate of a reasonable time for exposure in the open market is a condition in the definition of market value and the estimate I developed is consistent with the marketing time noted in the neighborhood section of this report, unless I have otherwise stated in the reconciliation section.
- 8. I have personally inspected the interior and exterior areas of the subject property and the exterior of all properties listed as comparables in the appraisal report. I further certify that I have noted any apparent or known adverse conditions in the subject improvements, on the subject site, or on any site within the immediate vicinity of the subject property of which I am aware and have made adjustments for these adverse conditions in my analysis of the property value to the extent that I had market evidence to support them. I have also commented about the effect of the adverse conditions on the marketability of the subject property.

## STATEMENT OF LIMITING CONDITIONS AND APPRAISER'S CERTIFICATION CONTINGENT AND LIMITING CONDITIONS: (continued)

9. I personally prepared all conclusions and opinions about the real estate that were set forth in the appraisal report. If I relied on significant professional assistance from any individual or individuals in the performance of the appraisal r the preparation of the appraisal report, I have named such individual(s) and disclosed the specific tasks performed by them in the reconciliation section of this appraisal report. I certify that any individual so named is qualified to perform the tasks. I have not authorized anyone to make a change to any item in the report; therefore, if an unauthorized change is made to the appraisal report, I will take no responsibility for it.

ADDRESS OF PROPERTY APPRAISED: South of 2271 East Terry Street, Pocatello ID 83201

**APPRAISER:** 

Signature:

Name: Paul R. Smith
Date Signed: May 12, 2009
State Certification #: CGA-110
State: Idaho

Expiration Date of Certification or License: 04/22/2010

#### Additional Certification:

10. I certify that, as of the date of this report, I have completed the requirements of the continuing education program required by the State of Idaho, Idaho State Certified Real Estate Appraiser Board.

#### LIMITATION OF INSPECTIONS:

The appraiser assumes the **owner** is aware that this appraisal on the subject property is not represented or assumed to be a building inspection and does not serve as a warranty on the condition of the property.

The **owner** is also aware that it is his or her responsibility to examine the property carefully and to take all necessary precautions prior to the closing of the loan transaction, which may include, but are not necessarily limited to, seeking help from a professional engineer and/or other experts in construction, plumbing, or electrical.

Any defects he or she knows about, should know about, or has found by using any experts should be reported to the appraiser, as these findings may have an impact on the value conclusions as they relate to the subject property.

#### **ELECTRONIC TRANSMISSION and SIGNATURE:**

The appraiser has transmitted this appraisal report via electronic mail. The signatures on the report have been placed there digitally, with the control of the signature only in the possession of the undersigned appraiser. This is fully acceptable under USPAP guidelines.

#### QUALIFICATIONS OF PAUL R. SMITH, APPRAISER

Idaho Certified General Real Estate Appraiser

#### EXPERIENCE:

47 Years - Fee and Staff Appraiser (Residential, Apartment,

Agricultural, Industrial and Commercial properties in Southern Idaho)

11 Years - Mortgage Banker, Residential Builder and Developer

27 Years - Independent Insurance Agent

#### PAST EMPLOYMENT:

3 Years - U.S. Army Corps of Engineers, Topographic Surveyor

11 Years - Mortgage-Insurance Corporation, Pocatello, Idaho

17 Years - Self-employed Real Estate Appraiser, Real Estate Broker

and Independent Insurance Agent, Pocatello, Idaho

19 Years - Self-employed Real Estate Appraiser

#### **EDUCATION:**

Pocatello High School

University of Notre Dame - I.S.U., Assoc. Degree, Civil Engr.

Idaho State University, BBA in Business Engineering

Idaho State University, Master Business Administration

Appraisal Courses and Examinations sponsored by:

American Institute of Real Estate Appraisers: Courses taken between 1965 and 1974

Appraisal I- Basic Real Estate Appraisal;
Appraisal II - Urban Properties;
Appraisal III - Urban Properties;
Appraisal VI - Investment Analysis;
Appraisal VIII - Residential Properties.

National Association of Independent Fee Appraisers: Courses taken between 1998 and 2004

Litigation Valuation - Nov 1998; FNMA Property & Appraisal - Sep 2003; Scope of Work - Sep 2003; Fair Lending Requirements - Jan 2004; Fraud, Flip and the FBI - Jan 2004; National USPAP Update - Jan 2004. a la mode, inc.: Technology and the Modern Appraiser - Aug 1999;

Efficiency and Automation Through Technology - Oct 1998

**The Chicopee Group:** Small Residential Income Properties - May 2000;

Highest and Best Use Analysis I, Older Properties - Feb 2000;

New Appraisal Era - Feb 2000

Professional & Technical Compliance with USPAP I & II - Jul 1998.

Institute for Real Estate and Appraisals Studies: National USPAP Update - Oct 2008;

The New Appraisal Era - Oct 2008.

The Idaho Transportation Department: Proximity Damage Valuation Model - Jul 2003

Valuation Information Technology: Perspectives on 2-4 Unit Appraisals - Apr 1996

1996 USPAP Update - Feb 1996

Appraisal Institute: Courses taken between 1992 and 2007

Uniform Appraisal Standards for Federal Land Acquisitions - Aug 2007;

The Professionals Guide to the URAR - Sep 2005; Residential Sales Comparison Approach - Sep 2003;

Rates & Ratios: Making Sens of GIMs, OARs, and DCF - Sep 2003;

USPAP - May 2001; FHA and the Appraisal Process - July 1999; Highest & Best Use/Market Analysis - Nov 1994; Standards of Professional Practice - Aug 1994;

New Urar Seminar - Jul 1993; Basic Income Capitalization - May 1993;

Appraisal Procedures - Feb 1993; Appraisal Review - Aug 1992;

FIRREA - Overview and Practical Application - Apr 1993.

McKissock: National USPAP Update Equivalent - Jan 2006 National USPAP Update - Feb 2007

Disclosures & Disclaimers - Jan 2006 Appraising REO/Foreclosure - Feb 2007

LICENSES: Idaho Certified General Appraiser #110, Expires 04/22/2010

#### QUALIFICATIONS OF PAUL R. SMITH, APPRAISER (continued)

#### MEMBERSHIPS:

Greater Pocatello Association of Realtors - Past Director

National Association of Realtors - Appraisal Section

Southern Idaho Chapter - Appraisal Institute - State Certified Associate Member

Greater Pocatello Chamber of Commerce-Past Treasurer, Director

-Industrial Development Committee

-Idaho State University Scholarship-Chairman

-Fly Pocatello Air Show - Co-chairman

Idaho State University

-School of Applied Technology - Chairman, Office Occupations Advisory Committee

-U.S. Presidential Award Winner

-Greater Pocatello Chamber of Commerce/School of Applied Technology - Past Chairman

College of Technology - General Program Advisory Committee

Idaho State Council on Vocational Education-Member 1987-1991

I.S.U.-Bengal Foundation - Past President & Director

Rotary Club of Pocatello - Director 1989-1994, President 1992-93

- District 5400 Youth Exchange Committee, Chairman 1994-98

#### **CLIENTS SERVED:**

Bank of IdahoState of IdahoCitizens Community BankBannock CountyConseco BankCity of PocatelloIreland BankCity of Chubbuck

Key Bank (Idaho Bank & Trust Co.)

Riverview Community Bank

City of American Falls

Pocatello Neighborhood

Riverview Community Bank
Washington Federal Savings
& Loan Association
Wells Fargo Home Mortgage

Department of HUD/FHA
Pocatello Neighborhood Housing Services
Idaho Housing & Finance
Eastern Idaho Development Corp
Portneuf Greenway Foundation
Pocatello School District #25

Department of HUD/FHAPocatello School DistrictVeterans AdministrationIdaho State UniversityFee Appraiser & InspectorAlliance Insurance Co.Beacon Hill MortgageBeneficial Life InsuranceChase Manhattan MortgageFarm Bureau InsuranceCountrywide Home LoansFarmers Insurance Co.Federal National Mortgage AssociationIntermountain Claims

First Financial Corporation New York Life Insurance First Horizon Home Loan Corporation Safeguard Properties

First Horizon Home Loan Corporation

Greatstone Mortgage

New World Mortgage

Safeguard Properties

State Farm Insurance Co.

Uniguard Insurance

Norwest Mortgage Associates Relocation Management Co.
PHH Mortgage Services Corporation Cendant Mobility - STARS

Coldwell Banks Balancting

Priority Mortgage Corporation

Idaho Central Credit Union

Idaho State University Federal Credit Union

Potelco Credit Union

Coldwell Banker Relocation

Merrill Lynch Relocation

The Relocation Center

Valuation Administrators

Union Pacific Railroad Employee Federal American Legion
Credit Union Astaris (FMC Corporation)

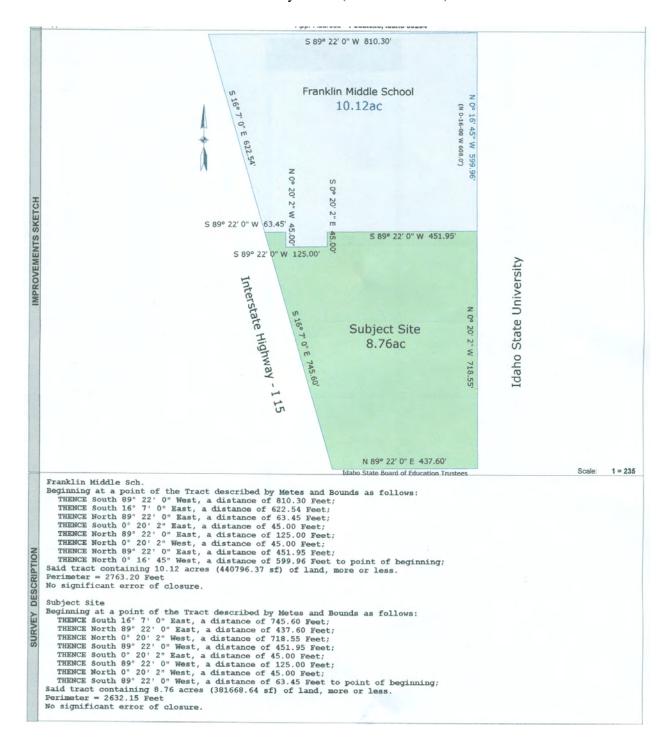
Harborside Financial Network

Astaris (FMC Corporation)
Intermountain Gas Company

COURT TESTIMONY: Sixth District Court, Bannock County, Idaho - United States Bankruptcy Court

#### **PLOT PLAN**

## East Terry Street (Buckskin Road)



## PHOTOGRAPHIC EXHIBITS



Looking North from nearby Ballard Property Subject Property in foreground

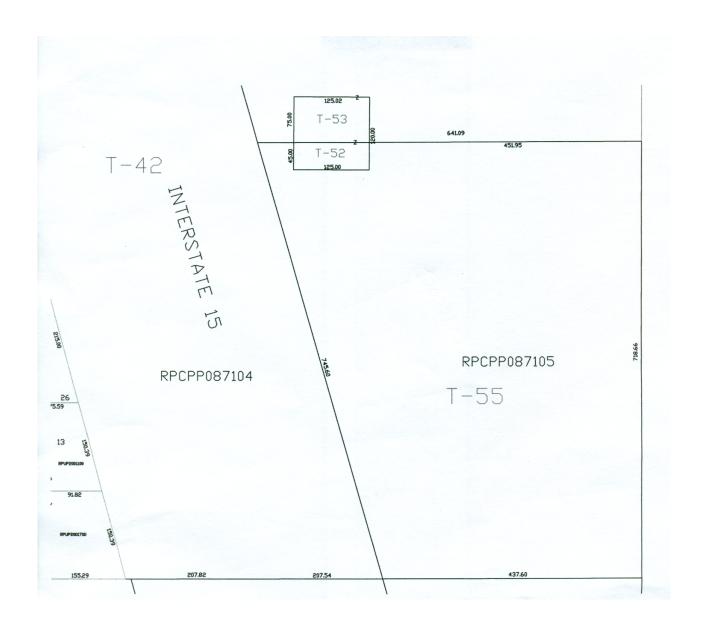


## PHOTOGRAPHIC EXHIBITS



Subject Property above and left of athletic complex Photo taken February 2009

## SUBJECT TRACT PLAT SKETCH



### PLAT MAP SKETCH

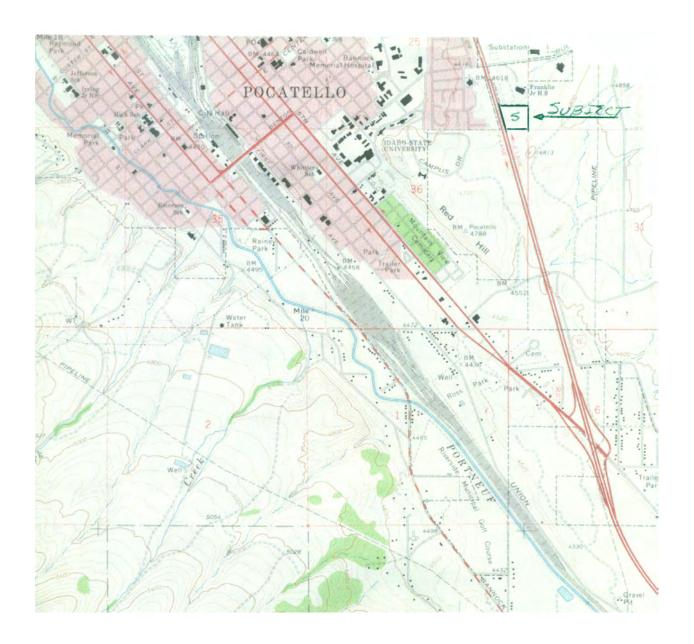
## PLAT MAP with AERIAL PHOTO OVERLAY



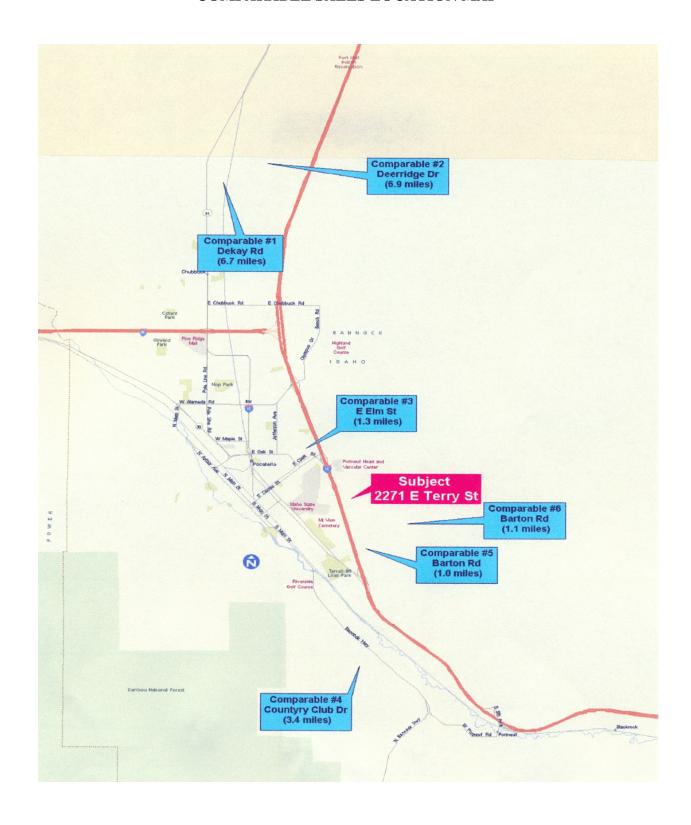
## NEIGHBORHOOD AERIAL PHOTO



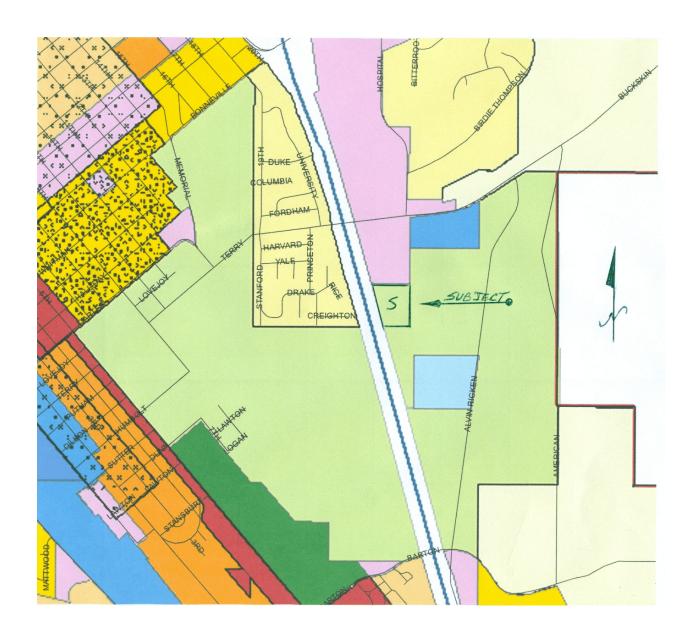
## **TOPOGRAPHIC MAP**



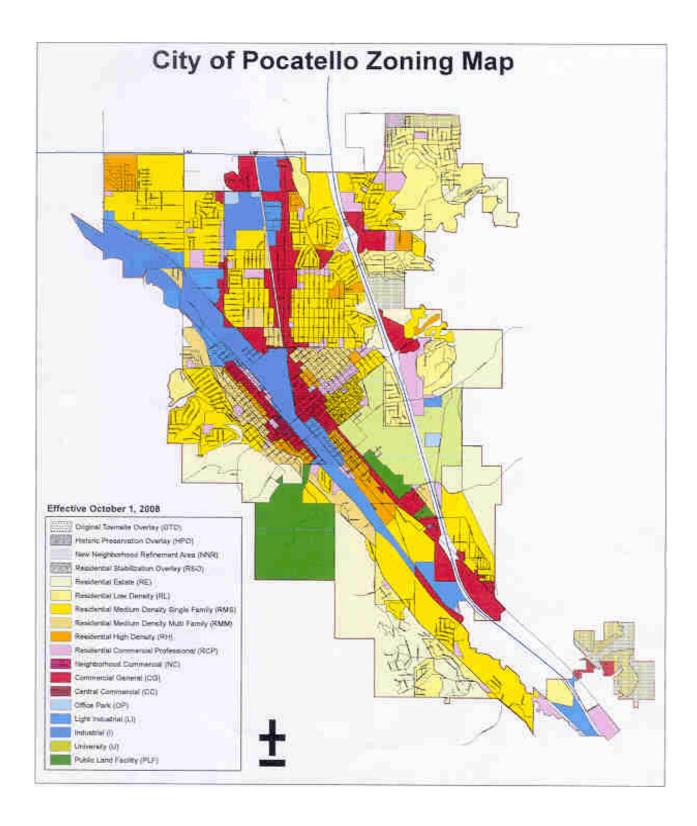
### **COMPARABLE SALES LOCATION MAP**



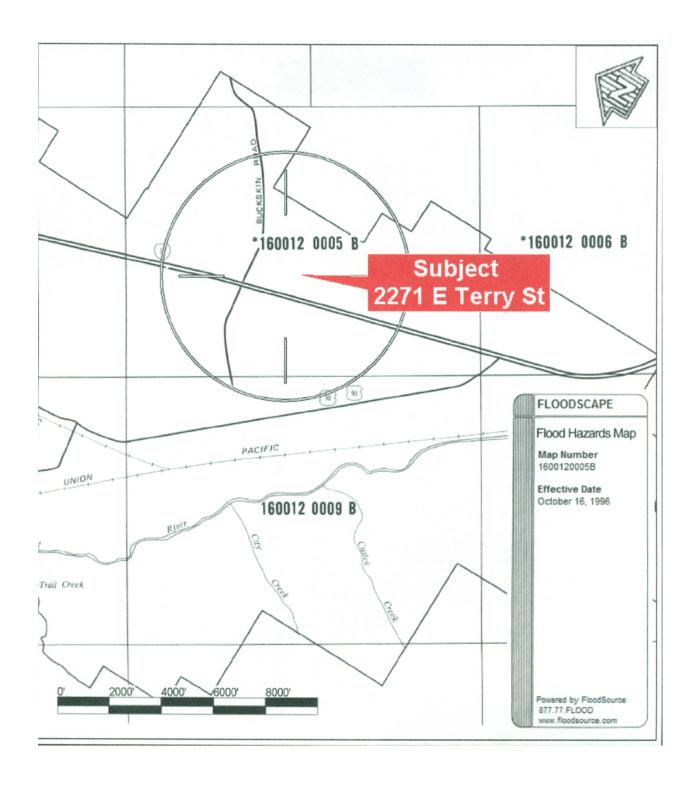
## SPECIFIC SITE ZONING MAP



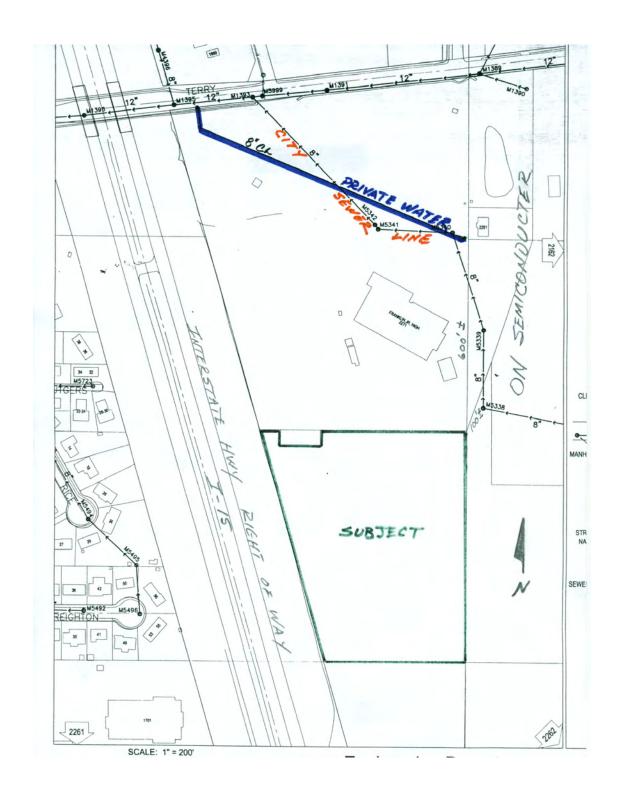
### POCATELLO CITY ZONING MAP



### **FLOOD MAP**



### PROXIMITY OF PUBLIC SEWER AND WATER



Commercial Land Size Adjustment Chart-2009 Small Acreage											
Sale No.	Sale Price \$	Size - Ac table ?	\$/Ac T-X	Size Factor	Adjust- ment	Indicated Unit Values \$/Ac					
Subject		8.76 Ac.	0.00	7952	100%						
1		7.30	0.00	8737	-9.0%	0.00					
2		5.11	0.00	10359	-23.2%	0.00					
3		5.64	0.00	9943	-20.0%	0.00					
4		12.00	0.00	6733	18.1%	0.00					
5		14.39	0.00	5773	37.7%	0.00					
6		8.00	0.00	8266	-3.8%	0.00					
7			??		??	ERR					
8			??		??	ERR					

## Line Item Adjustments as % of time adjusted unit value

	Subject	Sale 1	Sale 2	Sale 3	Sale 4	Sale 5	Sale 6
Location	Poor	Fair -5	Fair -5	Fair - 5	Gd -15	Avg -10	Poor 0
Utilities	None	GP -5	GP -5	GPWS -10	GPWS -10	GPWS -10	Pwr -2.5
Frontage	None-P	A - 10	Fair -5	Fair - 5	A -10	A -10	P - 0
Access	None-P	F - 5	F -5	A -10	A -10	A -10	F -5
Size	8.68						
Торо	M/Slope	Flat	Flat	Slope	Slope	Slope	Slope
Zoning	U/RCP	CG +10	RS - 0	RMS -10	RMS -10	RMS -10	RR - 0
Other			_				
		-15	-20	-40	-55	-50	-7.5



# Pocatello Chubbuck School District 25

Maximizing Learning For All Students
Through Rigor, Relevancy and Relationships

# Whatever It Takes!

March 12, 2014

Idaho State University
President Arthur C. Vailas
Idaho State University
921 South 8th Avenue, Stop 8076
Pocatello, Idaho 83209-8076 USA

PRECEIVED

WAR 3 2014

OFFICE OF THE
PRESIDENT

Dear President Vailas,

The Pocatello/Chubbuck School District No. 25 is appreciative of our recent meetings with you, Dr. Kent Tingey and other ISU personnel as we have entered into discussions regarding the potential purchase of undeveloped ISU property adjacent to Franklin Middle School.

The District is moving forward with its long-range facility planning recommendations to purchase a future elementary school site which would eventually replace Washington and Bonneville Elementary Schools. The ISU property of interest to the District would provide joint use of outdoor green space, track and football field areas, as well as facilitate bussing transportation for children at Franklin Middle School and a future elementary school.

Therefore, the Pocatello/Chubbuck School District No. 25 is formally requesting to purchase approximately 13 acres of ISU property located south of Franklin Middle School and as legally described in the revised February 20, 2014 appraisal completed by the Paul Smith Agency. The appraised value of the land is \$135,500.

We are grateful for your openness to contribute to our ability to identify and secure a future elementary school site.

Sincerely,

Mary M. Vagner Superintendent

Mary M. Vagner

c. Bart Reed

Education Service Center (Administrative Offices) 3115 Pole Line Road • Pocatello, ID 83201-6119 • (208) 232-3563

## BUSINESS AFFAIRS AND HUMAN RESOURCES APRIL 17, 2014

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